

Worksheet 1: Types of transport

Using the worksheet

- This worksheet practises vocabulary connected to the transport of the future: *monorail, cable car, parachute, solar panel, microlight, hang-glider, jet pack, wind turbine, surfboard, floating skateboard, unicycle, inline skates*.
- Students work individually or in pairs and complete the words with the missing vowels. Then they find each item in the picture and write the corresponding letter in the box provided.
- Students then read the dialogue and complete it using the words from Activity 1.

KEY: Activity 1: **2c** monorail, **3k** unicycle, **4i** surfboard, **5d** solar panel, **6b** parachute, **7e** microlight, **8g** cable car, **9l** floating skateboard, **10f** wind turbine, **11a** hang-glider, **12j** inline skates; Activity 2: **2** solar panel, microlight; **3** inline skates; **4** monorail; **5** unicycle; **6** cable car; **7** surfboard

Optional follow-up activity: Students work in pairs and make a list of the three types of transport that they like the best. They present their favourites to the class with reasons. The class then votes on the best type of transport.

Worksheet 2: This is what you need to do.

Using the worksheet

- This worksheet practises *need to* and *don't need to*.
- Students work individually or in pairs to match the speech bubbles on the left with the advice on the right.
- Students then write advice for the children in Activity 2 using *need to* and *don't need to*.

KEY: Activity 1: **2d**, **3f**, **4e**, **5b**, **6a**; Activity 2: Possible answers: **2** You don't need to be good at Science. **3** You need to work hard in your Maths lessons. **4** You need to watch lots of films.

Optional follow-up activity: Students work in groups and tell each other what job they would like to do in the future. The group members give them advice using *need to* and *don't need to*. They then read out their advice to another group to see if they can guess what jobs were chosen and who chose them.

Worksheet 3: What will be, will be.

Using the worksheet

- This worksheet practises *will* and *won't* + infinitive.
- Students work individually or in pairs to complete the paragraph about the girl's future using *will* and *won't*.
- Students then read about Oliver and write predictions about his future.

KEY: Activity 1: **2** won't, **3** will, **4** will, **5** won't, **6** will; Activity 2: Possible answers: You will live in a big house. You will be a film director. You won't be a cleaner. You won't be a journalist. You will have a dog.

Optional follow-up activity: Students work in pairs and take turns to predict each other's futures using *will* and *won't*.

Worksheet 4: Renewable energy

Using the worksheet

- This worksheet practises key *Think and learn* vocabulary for renewable energy.
- Tell students that a *world record* is when something has been done better than ever before.
- Students work in pairs to read the fact file and tell each other one thing they found interesting about it.
- Then pairs answer questions 1–4 in their notebooks. Check answers as a class.
- Students look at the fact file or their Student's Books and think of four more questions. They write their questions on the cards numbered 5–8.
- Pairs cut up the cards. They then walk around the class asking other pairs questions from their cards. Pairs who answer a question incorrectly have to sit down and stop playing.
- The last two pairs (four students) standing are the winners.

KEY: Activity 1: **1** jobs, **2** almost 1,400, **3** we can make energy for the Earth for one year, **4** finding out about the photoelectric effect; Activity 2: Students' own answers.

Optional follow-up activity: In groups, students find out about another form of renewable energy. They create a poster about it and present it to the class.

Name:

Class:

1 Complete the words. Then match them with things in the picture.

1 j _ e _ t p _ a _ c k

[h]

5 s _ l _ r p _ n _ l

[]

9 fl _ _ t _ n g sk _ t _ b _ _ rd

[]

2 m _ n _ r _ _ l

[]

6 p _ r _ ch _ t _

[]

10 w _ nd t _ r b _ n _

[]

3 _ n _ cycl _

[]

7 m _ cr _ l _ ght

[]

11 h _ ng - gl _ d _ r

[]

4 s _ rfb _ _ rd

[]

8 c _ bl _ c _ r

[]

12 _ nl _ n _ sk _ t _ s

[]



2 Read and complete the dialogue with words from Activity 1.

1 'What's that up there?'

'Oh, that's a jet pack. You put it on your back and you can fly!'

2 'What's this, do you think?'

'It's a hang glider. It takes heat from the sun to make a hang glider fly.'

3 'Have you ever used roller skates like those?'

'Yes. They're much better than walking!'

4 'I like this. It's a jet pack.'

'Yes, it's much faster than a normal train.'

5 'This is what clowns use.'

'Oh, yes. That's a parachute. It's not easy to ride.'

6 'Oh! It's a hang glider.'

'Yes. You can go to the top of a mountain in one of these!'

7 'Look! They're travelling around the lake on a giant surfboard!'

Vocabulary: Travel

Name:

Class:

1 Read and match.



1 I want to be a writer.

2 I want to be a doctor.

3 I want to be an actor.

4 I want to be a swimmer.

5 I want to be a TV presenter.

6 I want to be a musician.

- a You don't need to play a lot of instruments. But you need to play one very well.
- b You need to speak well and smile a lot. You don't need to go to university.
- c You don't need to do anything special. You only need to read a lot.
- d You need to study very hard for many years. You don't need to watch TV shows about hospitals.
- e You need to get up early in the morning to go to the pool.
- f You need to have a good memory to learn all your lines. You don't need to do exams.

2 Look, read and write advice. Use *need to* and *don't need to*.

1 I want to be a cyclist.

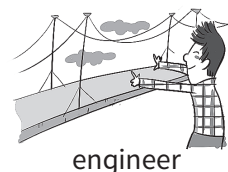
You need to train hard and eat well.

2 I want to be a painter.



3 I want to be an engineer.

4 I want to be a film director.

Language focus 1: *need to*

Name:

Class:

1 Read and complete. Use *will* or *won't*.

Welcome to Frank's Fantastic Futures! Come in. Sit down and relax. For just £9.99, I (1) will tell you what will happen to you. So, my dear, thank you for joining me. How would you like to pay? With gold coins? Good.

Now let me see. What will your future be? Well, my dear, I am sorry, but you (2) _____ meet a tall, dark, handsome stranger. Your husband will be short. Ah, but there (3) _____ be a beautiful big house by a river. Yes, you will live in it! And you (4) _____ have a very interesting job. No, you (5) _____ work in an office. You will work in the theatre! Yes, I can see it now. There (6) _____ be people clapping and calling your name. You will be an actress. A great star! You will be famous around the world.

2 Read about Frank's next customer, Oliver. Then write what Frank says about Oliver's future.

Oliver is 12 years old. He lives with his parents and sister in a small house at the top of a hill. Oliver loves drawing. He draws cartoons and watches all the cartoons on TV. He also likes films. He goes to the cinema twice a week with his friends and reads a film magazine every month. Oliver doesn't like numbers, cheese, cleaning his room, the news or mobile phones. Oliver is happiest when he takes his dog, Skip, for a walk in the park.



Now, let me see. What will your future be?

Language focus 2: *will* / *won't*

Name:

Class:

1 Read the fact file and answer the questions.

How much do you know about renewable energy? Read and find out!

- Renewable energy creates more jobs than polluting fuels. These jobs include engineers and farmers.
- One wind turbine can make enough energy for almost 1,400 homes.
- One hour of the sun's energy could make a whole year of energy for the planet. The problem is, we don't know how to collect this much energy from the sun in one hour!
- In May 2016, Portugal used only renewable energy to make all of its electricity for four days. That was a world record!
- In 1921, Albert Einstein was given the Nobel Prize in physics for finding out about the *photoelectric effect*. This helped people learn how to make solar panels.
- About 50% of renewable energy is used to make electricity.
- Renewable energy is also called *clean energy* because it doesn't pollute the environment.
- Plants use energy from the sun to grow.

- 1 What does renewable energy create more of than polluting fuels?
- 2 How many homes can one wind turbine give energy to?
- 3 What could we do with one hour of the sun's energy?
- 4 What did Albert Einstein win the Nobel Prize in physics for?

2 Write four more questions about renewable energy. Then play the game.

5	6	7	8