

Back to school

Worksheet 1: In the playground

Using the worksheet

- This worksheet revises vocabulary connected to things outside at school: *basketball hoop, tennis court, net, football pitch, railings, running track, bike rack, litter bin, bell, gym*.
- Students work individually or in pairs to complete the words with the missing vowels, then match them with the pictures.
- Students then read the definitions and circle the correct words. Get them to compare their ideas with another student or pair before checking the answers with the whole class.

KEY: Activity 1: **2e** basketball hoop, **3b** railings, **4c** bell, **5a** bike rack, **6i** litter bin, **7f** net, **8g** running track, **9j** gym, **10h** football pitch; Activity 2: **2** basketball hoop, **3** litter bin, **4** bell, **5** bike rack, **6** football pitch, **7** gym

Optional follow-up activity: Demonstrate how to play Spelling bee (see Introduction). Divide the class into two teams. Make a list of an even number of vocabulary items from the unit. Say one of the items, e.g. *litter bin*, and ask a student from one team to spell it out loud or write it on the board. If the spelling is correct, the student scores two points for their team. If they are incorrect, a volunteer from the other team can correct the spelling and score a point. Continue, alternating between teams, until all the words have been spelled correctly.

Worksheet 2: We've already done it!

Using the worksheet

- This worksheet revises the present perfect with *already* and *yet*.
- Students work individually or in pairs to complete what Jack is saying by choosing the appropriate auxiliary verb from the box and writing the past participle of the verb in brackets in the gaps. Advise students that they need to read the sentences first, looking especially at the use of *already* and *yet*, to decide which auxiliary verb to use.
- Students then look at the pictures and decide if the sentences are true or false.

KEY: Activity 1: **3** haven't, **4** done, **5** 've, **6** tidied, **7** 's, **8** washed, **9** hasn't, **10** cleaned, **11** 've, **12** cleaned, **13** 's, **14** made, **15** 've, **16** cut; Activity 2: **2** t, **3** t, **4** t, **5** f, **6** f

Optional follow-up activity: Demonstrate how to play Expanding sentences (see Introduction). Write the beginning of a sentence in the present perfect on the board, e.g. *I haven't*. Students work in teams. One member of each team comes to the board in turn to add words to the sentence, e.g.

I haven't

I haven't seen

I haven't seen that film

I haven't seen that film yet.

Teams get a point if the word or words they add to the sentence are correct.

Worksheet 3: which, who, where

Using the worksheet

- This worksheet practises the relative pronouns *which*, *who* and *where*.
- Students work individually or in pairs to read the sentences and circle the correct relative pronoun.
- Students then work alone to rewrite the sentences from Activity 1 so that they are true for them.

KEY: Activity 1: **2** where, **3** who, **4** which, **5** which, **6** who; Activity 2: Students' own answers.

Optional follow-up activity: Students compare their sentences from Activity 2 and explain the reasons for their choices.

Worksheet 1

In the playground

Name:

Class:

1 Complete the words. Then match them with the pictures.

1 t e n n i s c o u r t

d

2 b _ _ s k _ _ t b _ _ l l h _ _ _ p

☐

3 r _ _ _ l _ _ n g s

☐

4 b _ _ l l

☐

5 b _ _ k _ _ r _ _ c k

☐

6 l _ _ t t _ _ r b _ _ n

☐

7 n _ _ t

☐

8 r _ _ n n _ _ n g t r _ _ c k

☐

9 g _ _ m

☐

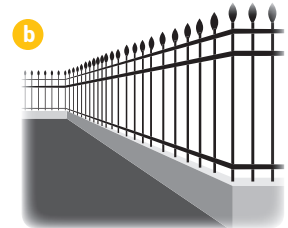
10 f _ _ _ t b _ _ l l p _ _ t c h

☐

a



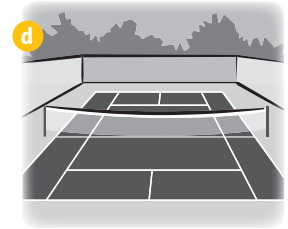
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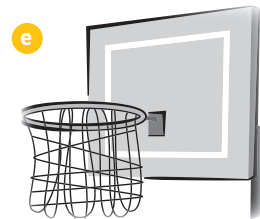
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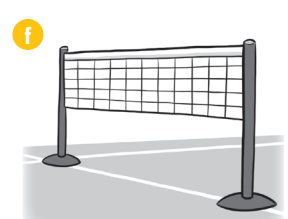
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e



f



g



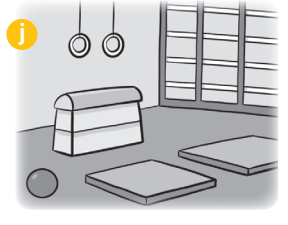
h



i



j



2 Read and circle the correct words.

1 You need this when you're playing tennis.

2 You throw something through this.

3 You put rubbish, like old paper and plastic, in this.

4 When this rings, you have to leave the playground.

5 You leave your bicycle here.

6 You play a sport with a big ball on this.

7 You do indoor sports in this place.

railings / **net**

running track / basketball hoop

bike rack / litter bin

bell / net

bike rack / running track

tennis court / football pitch

running track / gym

Vocabulary: Outside at school

Worksheet 2

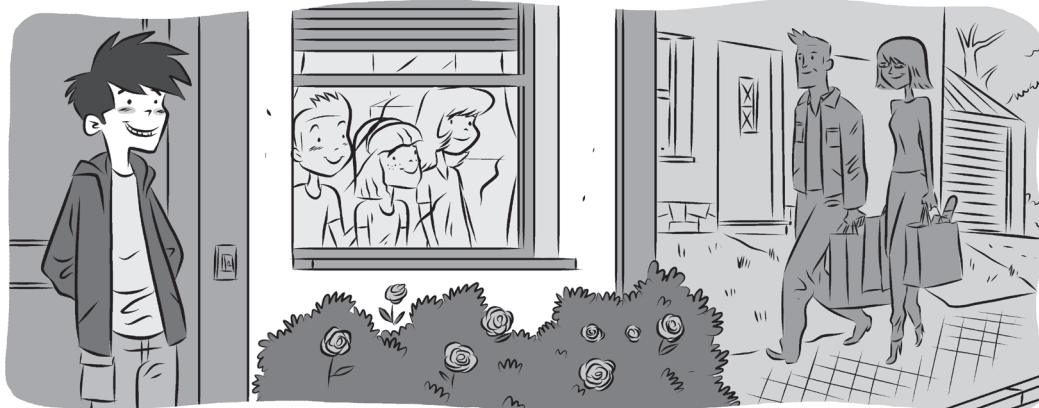
We've already done it!

Name:

Class:

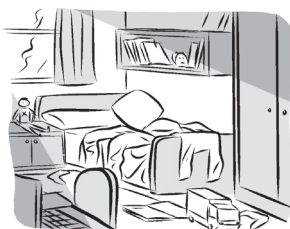
- 1 Complete what Jack is saying. Use the words and letters from the box and the correct forms of the verbs in brackets.

's haven't ~~'ve~~ 've 's hasn't 've 've

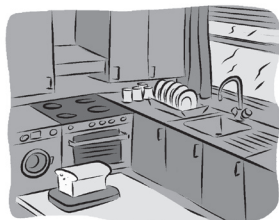


Hi, Mum! Hi, Dad! We (1) 've already (2) done (do) so much! I (3) _____ (4) _____ (do) my homework yet, but I (5) _____ already (6) _____ (tidy) my room. Ricky (7) _____ already (8) _____ (wash) the dishes. Sophie (9) _____ (10) _____ (clean) the living room yet, but Emma and Sophie (11) _____ already (12) _____ (clean) the kitchen. Ricky (13) _____ already (14) _____ (make) our sandwiches for lunch. Oh, and I (15) _____ already (16) _____ (cut) the grass! But don't come in now. Why don't you go out for a coffee for an hour? Then we can finish everything!

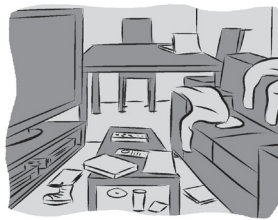
- 2 Is Jack telling the truth? Look and write *t* (true) or *f* (false).



Jack's room



the kitchen



the living room



the garden

- 1 Jack's already tidied his room.
- 2 Ricky's already washed the dishes.
- 3 Sophie hasn't cleaned the living room yet.
- 4 Emma and Sophie have already cleaned the kitchen.
- 5 Ricky's already made sandwiches for lunch.
- 6 Jack's already cut the grass.

f

Language focus 1: Present perfect with *already* / *yet* revision

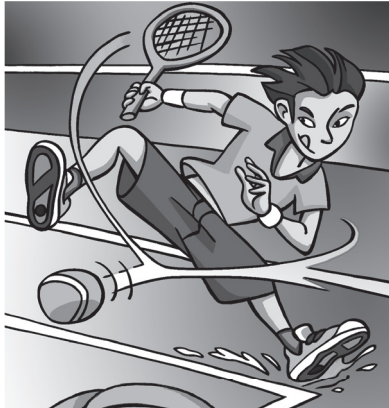
Worksheet 3

which, who, where

Name:

Class:

1 Read and circle the correct words.



- 1 Tennis is the sport **which** / **who** I like the best.
- 2 My bedroom is the place **where** / **which** I listen to music.
- 3 Shawn Mendes is the singer **who** / **which** I would like to see in concert.
- 4 My tablet is the thing **where** / **which** I like the best.
- 5 Paris is the city **who** / **which** I most want to visit.
- 6 My father is the person in our family **where** / **who** does the washing up.

2 Write the sentences from Activity 1 so they are true for you.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

Language focus 2: *which / who / where* revision