

Worksheet 1: On the high street

Using the worksheet

- This worksheet practises words for shops: *chemist's, tailor's, barber's, baker's, grocer's, butcher's, jeweller's, carpenter's*.
- Students write the words under the pictures.
- Students then match the words with the definitions.

KEY: Activity 1: **2** barber's, **3** jeweller's, **4** grocer's, **5** carpenter's, **6** butcher's, **7** tailor's, **8** baker's; Activity 2: **2a, 3d, 4g, 5c, 6e, 7h, 8b**

Optional follow-up activity: Demonstrate how to play The sticker game (see Introduction). Choose words that you want to practise, e.g. the names of the shops from the worksheet, and write them on sticky notes. Stick these notes on students' backs and then tell the students not to tell each other the words. Students mingle, asking each other *Yes/No* questions to find out what the words are, e.g. *Can I buy bread here?*

Worksheet 2: Have you ever ... ?

Using the worksheet

- This worksheet practises present perfect questions, statements and short answers, with *ever* and *never*.
- Students circle the correct words to complete the questions. They then answer the questions for themselves.
- Students work in groups of four. Each student writes the first letters of the names of the other group members at the top of the three columns headed 'People in my group'. They then ask and answer about the experiences. They tick and cross as appropriate, then count the ticks to find out which experiences are the most/least common in their group. You could then ask the whole class and rank the activities.

KEY: Activity 1: **2** cooked, **3** read, **4** been, **5** seen, **6** visited, **7** played, **8** written, **9** sung, **10** been, **11** spoken, **12** acted; Activity 2: Students' own answers.

Optional follow-up activity: Play Bingo (see Introduction). Get students to draw a grid with six or nine cells. From a list that you have given them, ask students to choose the infinitives of three to five regular and three to five irregular verbs and write them in the cells. Then read out a list of the regular and irregular past participle verb forms, rather than the infinitives. If you call out a past participle and the student has the infinitive form of it in their grid, they can cross off the word. The first student to cross off all their verbs correctly calls out *Bingo!* and wins the game.

Worksheet 3: What have you done?

Using the worksheet

- This worksheet practises talking about experiences using the present perfect and past simple.
- Students read the texts and match them with the experiences.
- Students then read the paragraphs and complete them with words from the box.

KEY: Activity 1: **2d, 3e, 4b, 5a, 6c**; Activity 2: **2** went, **3** had, **4** climbed, **5** watched, **6** slept, **7** ate, **8** cooked, **9** have, **10** worked, **11** studied, **12** passed

Optional follow-up activity: Students write a list of the most exciting and interesting things they have done in their lives. Then they tell a partner about the things on their list. Their partner asks them questions about their experiences.

Worksheet 4: 3D shapes

Using the worksheet

- Using key *Think and learn* vocabulary, this worksheet introduces students to *faces, edges* and *vertices* in 3D shapes.
- Students read the text and look at the cuboid. They write *faces, edges* or *vertices* in the gaps. Then they compare their answers in pairs. Check as a class.
- Students look at the shapes in Activity 2 and match them with the texts. Encourage them to take time to count the faces, edges and vertices in each shape. Check answers as a class.
- Students work in pairs to find out about one more 3D shape. Examples could be *prisms, tetrahedrons* or *octahedrons*. They draw their shape in their notebooks and write a sentence saying how many faces, edges and vertices it has got. Invite pairs to tell the rest of the class about their shape.

KEY: Activity 1: 6 faces, 12 edges, 8 vertices; Activity 2: **1c, 2a, 3d, 4b, 5e**; Activity 3: Students' own answers.

Optional follow-up activity: Students work in pairs and choose a famous building that uses more than one 3D shape in its architecture. They should not repeat any of the buildings from the Student's Book or Workbook. They can either print out a picture of the building or draw it and label the different 3D shapes that it includes. They can also label the faces, edges and vertices of the building. They present their drawing to another pair.

Name:

Class:

1 Look and write.



c h e m i s t ' s



b a r b e r ' s



j e w e l l e r ' s



g r o c e r ' s



c a r p e n t e r ' s



b u t c h e r ' s



t a i l o r ' s



b a k e r ' s

2 Read and match.

- 1 If you want some fresh bread, go there.
- 2 This is where you go for meat.
- 3 If you have a headache, they can help you there.
- 4 This is where you can get a new table.
- 5 You can buy a new jacket there.
- 6 This is where you go for sugar, coffee and tins of beans.
- 7 If you're getting married, you'll need to go there for the ring.
- 8 Is your hair too long? Perhaps you should go there!

- a butcher's
- b barber's
- c tailor's
- d chemist's
- e grocer's
- f baker's
- g carpenter's
- h jeweller's

1

Vocabulary: Shops

Name:

Class:

- 1 Read and circle the correct words. Then answer the questions for yourself. Use *Yes, I have.* / *No, I haven't* or *No, never.*

Have you ever ...	Me	People in my group (✓ or X)		
1 <u>eaten</u> / eating something horrible?				
2 cooked / cook a meal?				
3 read / written a book by Roald Dahl?				
4 played / been snowboarding?				
5 done / seen the Twilight films?				
6 gone / visited a big city?				
7 playing / played tennis?				
8 wrote / written a poem?				
9 sung / sang on stage?				
10 been / gone to another country?				
11 spoke / spoken to someone in another language?				
12 acted / act in a school play?				

- 2 Work in groups of four. Ask the questions in Activity 1.

- Which activity have the people in your group never done?
- Which activities have most/all of you done?

Have you ever eaten something horrible?



Yes, I have.



Language focus 1: Present perfect with *ever* / *never*

Name:

Class:

1 Read and match.

- 1 We had a great time. We saw lions, elephants, buffalo and leopards. I didn't want to go home. ☒ f
- 2 Oh, it was really good. We saw fencing, archery and weightlifting. Everyone was excited and happy. I want to go again in 2022! ☐
- 3 I couldn't believe it. I went so fast down the mountain! I had a great teacher who told me how to fall and how to stop. ☐
- 4 He was great. He was really friendly and asked me about school. I didn't know what to say. He showed me his Oscar! ☐
- 5 We did so many things! We went to Hollywood on the first day, then we went to Venice Beach and Disneyland. ☐
- 6 It was so hard. I was tired for days. My legs really hurt and I couldn't sit down! ☐



- a He's been to Los Angeles.
 b She's met a famous actor.
 c He's cycled from London to Paris.
 d She's been to the Olympic Games.
 e She's tried skiing.
 f ~~He's been on safari in Kenya.~~

2 Read and complete with the words from the box.

had ate worked watched have passed
 studied ~~been~~ went climbed slept cooked

Yes, I've (1) been to New York. I (2) _____ with my parents last year. We (3) _____ the best time. We (4) _____ the Statue of Liberty and the Empire State Building. But the best part was when we (5) _____ the Knicks play baseball at Madison Square Garden.

Our school went to France for a week. We (6) _____ in tents every night and in the morning we (7) _____ our breakfast on the grass outside. I was so hungry. We had to help. So, have I (8) _____ sausages on a barbecue? Yes, I (9) _____ !

I (10) _____ really hard last month. I (11) _____ my books and notes every night after school. I get nervous before I do exams, but I've (12) _____ them all!



Language focus 2: Present perfect and past simple

Name:

Class:

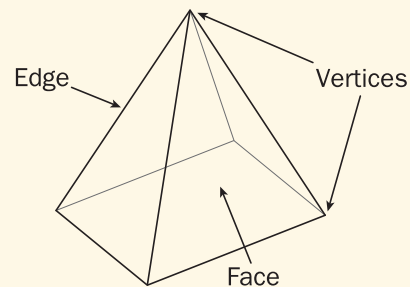
1 Look and read. Write *faces*, *edges* and *vertices*.

3D shapes can have *faces*, *edges* and *vertices*.

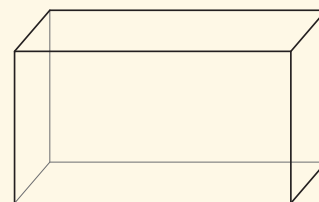
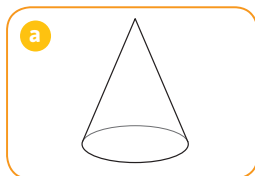
Faces are the sides of 3D shapes. For example, a cuboid has got 6 faces, a cylinder has got 3 faces and a sphere has got just 1 face.

Edges on 3D shapes are where 2 faces meet. For example, a cube has got 12 edges and a sphere hasn't got any edges.

Vertices on 3D shapes are the corners where edges meet. For example, a cube has got 8 vertices and a cone has got 1 vertex. (We say *vertex* when there is only one of them.)



This cuboid has 6 _____, 12 _____ and 8 _____.

**2 Look, read and match.**

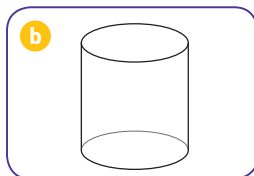
cone

1 This 3D shape has:

1 face

0 edges

0 vertices



cylinder

2 This 3D shape has:

2 faces

1 edge

1 vertex



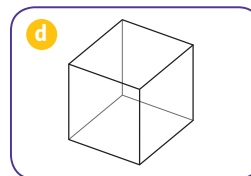
sphere

3 This 3D shape has:

6 faces

12 edges

8 vertices



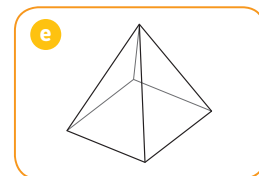
cube

4 This 3D shape has:

3 faces

2 edges

0 vertices



pyramid

5 This 3D shape has:

5 faces

8 edges

5 vertices

**3 Find out about another 3D shape. How many faces, edges and vertices has it got?**

Maths: 3D shapes