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Museum of the future

Worksheet 1: Jobs

Using the worksheet

- This worksheet revises jobs vocabulary: *businessman, cleaner, engineer, dentist, businesswoman, artist, farmer, mechanic, computer programmer, designer*.
- Students work individually or in pairs to match the jobs with the descriptions.
- Students then order the words to make sentences and decide whether they are true or false.

KEY: Activity 1: **2** businesswoman, **3** businessman, **4** artist, **5** engineer; Activity 2: **2** An engineer works with machines. t, **3** A dentist looks after people's teeth. t, **4** A farmer works in a school. f, **5** A mechanic repairs cars. t, **6** A cleaner builds bridges. f

Optional follow-up activity: To practise the spelling of these long words, play What comes next? (see Introduction). You need a piece of paper screwed up into a ball. If possible, get the class to stand in a circle. If not, they can stand at their desks or tables. Say one of the words from Student's Book page 94 and the first letter, e.g. *engineer* e. Throw the paper to a student, who has to say the next letter, *n*, and then throw the paper to another student. This continues until the complete word has been spelled correctly. The student who completes the word then chooses a new word and the process begins again.

Worksheet 2: Promises

Using the worksheet

- This worksheet practises *If you ... , I'll ...* when making promises.
- Students work individually or in pairs to match the sentence halves.
- Students then look at the pictures and use the words from the box to complete the fairy godmother's promises.

KEY: Activity 1: **2d, 3e, 4a, 5f, 6c**; Activity 2: **2** lose, find; **3** feel, make; **4** get, clean; **5** want, fly

Optional follow-up activity: Students work in pairs and think of four promises that they would like their fairy godmother to make.

Worksheet 3: What if ... ?

Using the worksheet

- This worksheet practises *What if* and first conditional questions.
- Students work individually or in pairs to read the story about Dylan and complete it with the words from the box.
- Students then work alone to write their own answers to the questions.

KEY: Activity 1: **2** What, **3** do, **4** stop, **5** worry, **6** pass; Activity 2: Students' own answers.

Optional follow-up activity: Students work in pairs to ask and answer the questions from Activity 2.

Worksheet 4: Helping farmers

Using the worksheet

- This worksheet extends the theme of machinery used in modern farming, using key *Think and learn* vocabulary.
- Students read about the different machines and how they help farmers today. They then read the three definitions and try to find the verb in each paragraph that matches them.
- Students look at the pictures and write whether they show the situation in the past or in the present. They then read the texts again and answer the comprehension questions about them in pairs. Tell them they should write short answers.

KEY: Activity 1: **1** plough, **2** milk, **3** sowing; **a** past, **b** present, **c** past, **d** present, **e** present, **f** past; Activity 2: **1** animals and a simple metal tool, **2** they can plough large areas, so it's quicker and easier, **3** sometimes the cow kicked the farmer, **4** milking machines can milk lots of cows at the same time, **5** by hand, **6** to help the seeds grow

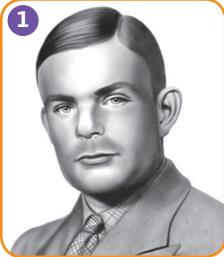
Optional follow-up activity: Students look at the photos on the worksheet and write different captions for them.

Name:

Class:

1 Read the descriptions and match them with the jobs.

artist businesswoman businessman ~~computer programmer~~ engineer

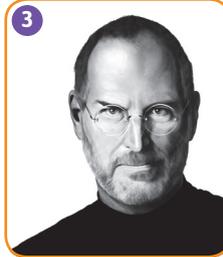


1 Alan Turing was English. He helped invent computer science and artificial intelligence. His idea of the 'Turing Machine' was the beginning of our modern age of computers.

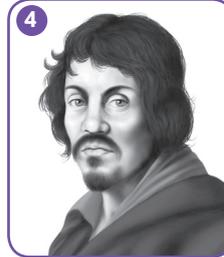
computer programmer



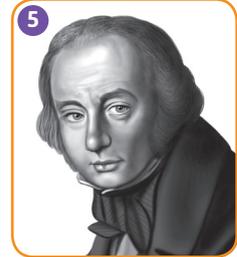
2 Anita Roddick was English. She died in 2007 at the age of 64. She started the natural cosmetics company, The Body Shop. It became very successful. There are Body Shop shops all over the world.



3 Steve Jobs was from San Francisco in the USA. He died in 2011 at the age of 56. He was one of the most important people in the computer industry. His company designed the iPhone, the iPad and the iPod. He made millions of dollars.



5 Isambard Kingdom Brunel was English. He lived in the 19th century. He designed and built bridges and the first railway in the UK.



4 Michelangelo Merisi da Caravaggio was Italian. He was born in the 16th century and died in the 17th century. His paintings are famous for their use of light and dark.

2 Make sentences. Then write *t* (true) or *f* (false).

1 an / works / designer / office / A / in / .

A designer works in

an office.

t

4 farmer / A / a / works / school / in / .

2 with / engineer / machines / An / works / .

5 cars / A / repairs / mechanic / .

3 teeth / after / people's / dentist / looks / A / .

6 builds / cleaner / A / bridges / .

Vocabulary: Jobs

Name:

Class:

1 Read and match.

- 1 If you study hard,
 - 2 If you think Maths is difficult,
 - 3 If you're sad at school,
 - 4 If you learn French,
 - 5 If you eat all your vegetables at lunch,
 - 6 If you forget your books,
- a I'll take you to Paris to practise.
 - b I'll buy you a new bike for your birthday.
 - c I'll bring them to you at school.
 - d I'll help you.
 - e I'll make you laugh at home.
 - f I'll give you a biscuit after school.



2 What is the fairy godmother saying? Complete the sentences with the words from the box.

repair fly lose feel
break make get
clean find want



If you break your computer, I'll repair it.



If you _____ your favourite socks, I'll _____ them.



If you _____ hungry, I'll _____ a cheese sandwich for you.



If you _____ your T-shirt dirty, I'll _____ it.



If you _____ to go on holiday, I'll _____ you to a tropical island.

Language focus 1: First conditional

Name:

Class:

1 Read and complete the story with the words from the box.

do What stop pass worry **will**

Dylan likes worrying. He worries about everything. At the moment, for example, he is worrying about his Maths homework. 'What (1) will I do if I can't do this homework?' Dylan asks his mum. 'Then I will help you,' says Dylan's mum. 'You'll be OK.'

Dylan is also worrying about his new guitar. '(2) _____ if I drop it?' Dylan says. 'Then we'll fix it,' says Dylan's dad. 'You'll be OK.'

'What will we (3) _____ if it rains tomorrow?' says Dylan to his friend, Bryan. 'Then we'll play football on the computer,' says Bryan.

Most people in Dylan's life understand that Dylan can't stop worrying. But not Donny. Donny is Dylan's brother. Donny doesn't worry about anything. 'What if you (4) _____ worrying about Maths and guitars?' Donny says to Dylan.

'Stop worrying?' says Dylan. 'If I stop worrying about Maths and guitars, I'll (5) _____ about something else. I've got a History exam tomorrow. What if I don't (6) _____ it, Donny? What then?' Donny shakes his head and walks away. Dylan doesn't mind. Donny doesn't understand that Dylan likes worrying. Worrying makes Dylan happy.



2 Answer the questions with your own ideas.

1 What will you do if your computer breaks?

If my computer breaks, I'll

2 What will you do if it rains on your holiday this summer?

.....

3 What will you do if you lose your mobile phone?

.....

4 What will you do if you get 5% in your next English exam?

.....

5 What will you do if your teacher gives you a lot of homework today?

.....

6 What will you do if someone gives you food that you don't like?

.....

Language focus 2: What if ... ?

Name:

Class:

1 Read and find the words. Then write *past* or *present* under the pictures.

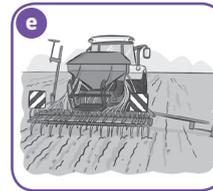
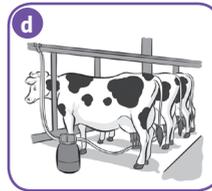
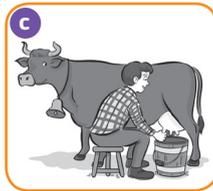
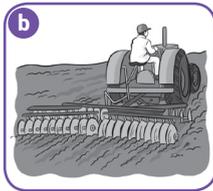
1 Before planting seeds, farmers must plough the land to prepare it. In the past, farmers used animals and a simple metal tool to do this. They held the tool and a horse or cow pulled it. Today there are large electronic ploughing machines and farmers use tractors to pull them. They can plough larger areas in less time, so ploughing is now quicker and easier.

2 In the past farmers got milk from cows by hand. They milked the cows one by one and it was a very slow, and sometimes dangerous, job (sometimes the cows kicked the farmer!) Today dairy farmers have special milking machines. The machines can milk many cows at the same time, so more milk is produced. It doesn't hurt the animals and is much faster than in the past.

3 Long ago farmers planted seeds by hand. They walked up and down the field and dropped the seeds onto the ground, sowing them in a small area. Then in 1700 a machine called a seed drill was invented. Farmers today still use a modern type of this machine, pulled by a tractor. It makes small holes in the ground to plant the seeds, then puts soil on top so birds won't eat them. Modern seed drills can also add chemicals to the soil to help the seeds grow.

Glossary

- 1** _____ to prepare the ground for planting seeds by digging the soil
2 _____ to get milk from dairy animals like cows, goats or sheep
3 _____ to plant seeds



2 Work with a partner. Read again. Ask and answer.

1 What did farmers use to prepare the land for planting in the past?

2 How have ploughing machines made ploughing better?

3 Why was the job of milking cows sometimes dangerous in the past?

4 Why is the milking process faster today?

5 How did farmers plant seeds in the past?

6 Why do modern seed drills also put chemicals in the soil?

Geography: Farming