

## Worksheet 1: Making music

### Using the worksheet

- This worksheet practises music words: *spotlight, bodyguards, fans, electric guitar, bass guitar, backing singers, dancer, drum kit, stage*.
- Students complete the words with the missing vowels, then match them with the people and things in the picture by writing letters in the boxes.
- Students then complete the email using words from Activity 1.

**KEY:** Activity 1: **2e** backing singers, **3d** drum kit, **4i** bass guitar, **5a** bodyguards, **6b** stage, **7h** fans, **8f** dancers, **9g** spotlight; Activity 2: **2** stage, **3** spotlight, **4** backing, **5** guitar, **6** fans, **7** bodyguards

**Optional follow-up activity:** Demonstrate how to play House (see Introduction). Choose one student to come to the front and draw dashes on the board to represent a word from Activity 1 – one dash for each letter. The other students call out letters to try to guess the word. Each correct letter is filled in above the appropriate dash. For every incorrect letter, draw one line of a house, and write that letter on the board. First draw the walls, floor and ceiling, then the roof, then the door. If another student guesses the word, they come to the board and choose the next word. If no-one guesses the word before the house is complete, the original student chooses the next word.

## Worksheet 2: What are they going to do?

### Using the worksheet

- This worksheet practises *going to*.
- Students work in pairs to match the descriptions with the speech bubbles.
- Students then work alone to write sentences about the people in Activity 1.

**KEY:** Activity 1: **2b**, **3a**, **4f**, **5d**, **6e**; Activity 2: **2** Sue and Sam are going to see the new Spiderman film. **3** Simon's / Simon is going to read a book (that's) called *Frankenstein*. **4** Joe's / Joe is going to watch the new comedy (on TV). **5** Maria's / Maria is going to read a story about Ancient Rome. **6** Wendy and Walter are going to play some music by Beethoven and Bach.

**Optional follow-up activity:** Students organise a birthday party for a friend. They work in groups and choose music and food. Students can also decide where to have the party and what clothes to wear. Each group tells the class about their plans, e.g. *At our party, we're going to listen to ...*

## Worksheet 3: A busy day

### Using the worksheet

- This worksheet practises the time with *past* and *to* the hour.
- Individually or in pairs, students read the story of Lucy's day and then work out when Lucy does the activities.
- Students then work individually to complete the sentences with the times when they themselves do the activities listed. Make sure that students write the times in words rather than numbers.

**KEY:** Activity 1: **2** She catches the bus to school at ten past seven.

**3** She gets to school at ten to eight. **4** She has lunch at ten past twelve. **5** She has dinner at ten to five. **6** She starts talking to her friends online at five past six.; Activity 2: Students' own answers.

**Optional follow-up activity:** Students work in pairs or small groups and take turns to ask and answer what time of day they do the things in Activity 2, e.g. *What time do you get up?*

## Worksheet 4: Music trivia

### Using the worksheet

- This worksheet helps students reinforce and extend their knowledge of musical genres, using key *Think and learn* vocabulary.
- Explain that students need to use both the worksheet and their Student's Books for this activity.
- Students work in pairs. Together they read the information about four different musical genres. Then they read the questions on the prompt cards and add four more questions of their own (two each).
- Students cut out the set of question cards and shuffle them. They put the pack of cards face down on the table.
- They pick up five cards each. They have four minutes to read the questions, look for the information needed to answer them in the worksheet or Student's Book, and write the answers in their notebooks.
- Students swap notebooks and check their partner's answers. They get two points for each correct answer and one point for a partially correct answer. The student with the most points wins.

### KEY:

**When did orchestral music originate?** Early 1700s

**Name a popular reggae musician.** Bob Marley, Jimmy Cliff

**Which other genre started at the same time as rock music?** Pop

**When did hip hop start?** 1970s

**Which genre often uses the harmonica?** Blues

**Which two music genres started in the 1900s?** Jazz, Blues

**How long was disco music popular for?** A decade / ten years

**Which genre does a rapper sing in?** Hip hop

**Which genre is ABBA's music?** Pop

**Which genre uses violins, flutes and cellos?** Orchestral

**Name two instruments disco music uses.** Any two of: electric guitar, synthesizer, bass guitar, keyboard, drums

**What kind of music did Donna Summer sing?** Disco

**Optional follow-up activity:** Students make a timeline poster showing when different musical genres started. Help them start by drawing a vertical line on the board and at the top write *1700s*. Ask students what genre started then and write it next to the number (orchestral). Explain to students that they should copy the line and add the years/decades/centuries in chronological order as they go down the line, then the musical genres. Ask what century they would place after 1700s (early 1900s). In pairs students complete their timeline posters.

Name: .....

Class: .....

### 1 Complete the words. Then match them with the people and things in the picture.

1 e\_l\_e\_c\_t\_r\_i\_c g\_u\_i\_t\_a\_r

c

6 st\_g\_\_

2 b\_\_c\_k\_\_n\_g s\_\_n\_g\_\_r\_s

7 f\_\_n\_s

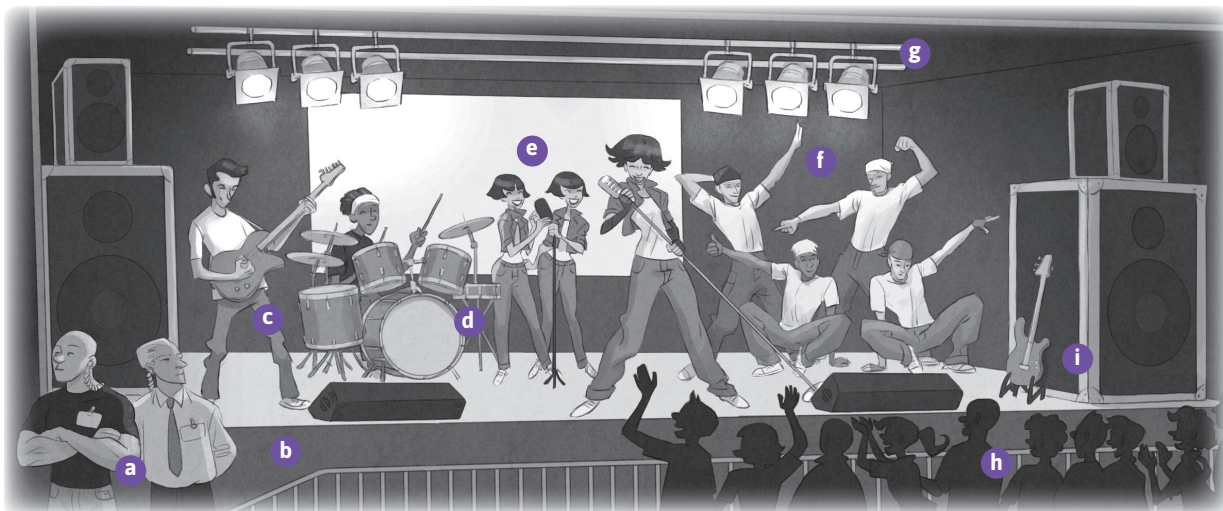
3 dr\_\_m k\_\_t

8 d\_\_n\_c\_\_r\_s

4 b\_\_s\_s g\_\_t\_\_r

9 sp\_\_t\_l\_\_gh\_t

5 b\_\_d\_y\_g\_\_r\_d\_s



### 2 Read and complete Ella's email with words from Activity 1.

Hi Yasmin,

We saw Missy RaRa last night. It was fantastic! There were so many musicians and (1) dancers on the (2) \_\_\_\_\_. When it started, it was completely dark and then just one (3) \_\_\_\_\_ came on and there she was! Missy RaRa's a great singer and her (4) \_\_\_\_\_ singers were really good, too.

Everybody knows that Missy plays the piano, but did you know that she also plays the bass (5) \_\_\_\_\_? She plays it really well.

There were so many people at the concert. Missy has lots of (6) \_\_\_\_\_ and we were all shouting! But the (7) \_\_\_\_\_ didn't let us go near her.

Let's meet soon and listen to Missy's new songs!

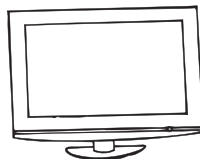
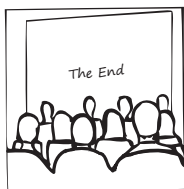
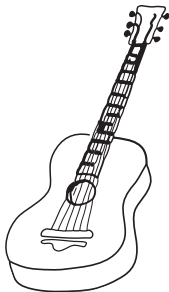
Love,  
Ella

**Vocabulary:** At a rock concert

Name: .....

Class: .....

### 1 Read and match the sentences with what the people say.



- 1 Mark likes music from the 1960s. He plays the guitar.
- 2 Sue and Sam's favourite thing is the cinema. They watch a lot of films.
- 3 Simon enjoys reading. He likes novels about monsters and vampires.
- 4 When he has some free time, Joe watches the TV. He loves laughing.
- 5 Maria loves reading. She likes historical novels.
- 6 Wendy and Walter play the violin. They love jazz and classical music.

c

a I'm going to read my book.  
It's called *Frankenstein*.

d I'm going to read a story about Ancient Rome.

b We're going to see the new Spiderman film.

e We're going to play some music by Beethoven and Bach.

c I'm going to learn to play some old Beatles songs.

f I'm going to watch the new comedy this evening. My friend says it's really funny.

### 2 Write sentences about the people in Activity 1.

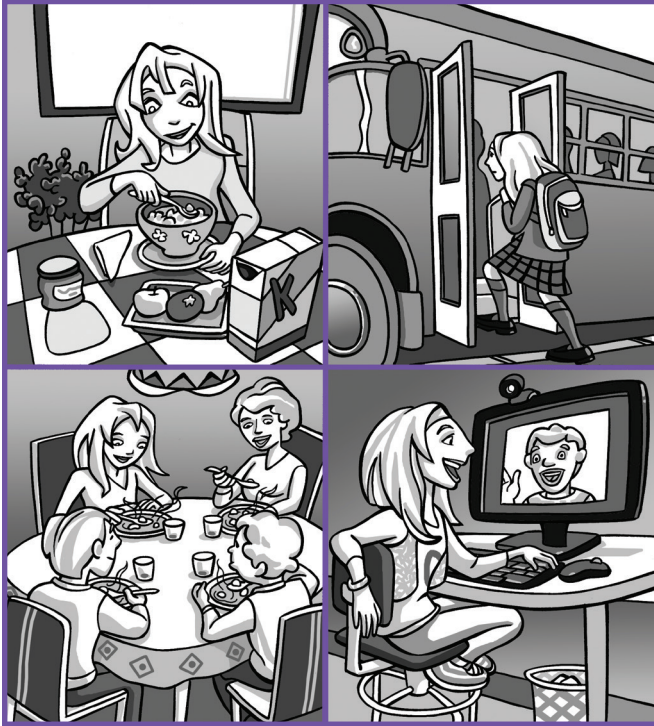
- 1 Mark 's going to learn to play some old songs by the Beatles.
- 2 Sue and Sam \_\_\_\_\_.
- 3 Simon \_\_\_\_\_.
- 4 Joe \_\_\_\_\_.
- 5 Maria \_\_\_\_\_.
- 6 Wendy and Walter \_\_\_\_\_.

Language focus 1: Going to revision

Name: .....

Class: .....

## 1 Read and answer the questions about Lucy's busy day.



Lucy has a very busy life!

She gets up at six. Half an hour after that, she has breakfast. Forty minutes after her breakfast, she catches the bus to school.

She gets to school one hour and fifty minutes after she gets up.

She has her lunch four hours and twenty minutes after she gets to school.

She works hard at school all day.

She gets home at ten past four and does her homework.

She has her dinner forty minutes after she gets home.

An hour and fifteen minutes after that she starts talking to her friends online.

- 1 What time does Lucy have breakfast?
- 2 What time does she catch the bus to school?
- 3 What time does she get to school?
- 4 What time does she have lunch?
- 5 What time does she have dinner?
- 6 What time does she start talking to her friends online?

She has breakfast at half past six.

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## 2 Complete the sentences about your busy day.

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|------------------------------|------------------------------|
| 1 I get up at _____.         | 6 I have English at _____.   |
| 2 I have breakfast at _____. | 7 I come home at _____.      |
| 3 I go to school at _____.   | 8 I do my homework at _____. |
| 4 I have lunch at _____.     | 9 I have dinner at _____.    |
| 5 I have Maths at _____.     | 10 I go to bed at _____.     |

**Language focus 2: Time: past and to the hour**

Name: .....

Class: .....

## 1 Read and write. Then cut out and play.

**Blues**

- 1900s–now
- guitar, banjo, piano, harmonica, saxophone
- Ray Charles, BB King, Eric Clapton

**Reggae**

- 1960s–now
- drums, guitar, keyboard, trumpet, trombone, singers
- Bob Marley, Jimmy Cliff

**Disco**

- 1970s–1980s
- electric guitar, synthesizer, bass guitar, keyboard, drums, singers
- Bee Gees, Donna Summer

**POP**

- 1950s–now
- electric guitar, bass guitar, piano, drums, keyboard, singers
- The Beatles, ABBA, Lady Gaga

When did orchestral music originate?	Name a popular reggae musician.	Which other genre started at the same time as rock music?	When did hip hop start?
Which genre often uses the harmonica?	Which two music genres started in the 1900s?	How long was disco music popular for?	Which genre does a rapper sing in?
Which genre is ABBA's music?	Which genre uses violins, flutes and cellos?	Name two instruments disco music uses.	What kind of music did Donna Summer sing?

Music: Music genres