

The Science lesson

Worksheet 1: In the Science lesson

Using the worksheet

- This worksheet revises science-related vocabulary: *shelf, goggles, instructions, apron, explosion, bubbles, test tube, liquid, gloves, powder*. It also develops the students' ability to work with anagrams.
- Students work individually or in pairs to solve the anagrams, then match the words with the pictures.
- Students then read the sentences and decide whether they are true or false.

KEY: Activity 1: **2a** goggles, **3e** instructions, **4i** shelf, **5c** powder, **6j** gloves, **7f** bubbles, **8g** liquid, **9b** explosion, **10h** apron; Activity 2: **2 f**, **3 f**, **4 f**, **5 t**, **6 t**

Optional follow-up activity: Demonstrate how to play The sticker game (see Introduction). Write the science vocabulary on sticky notes. Stick these notes on students' backs and then tell students to mingle. Students ask *Yes/No* questions to different students each time to find out what the words are, e.g. *Do I wear this thing? Is this thing dangerous?*

Worksheet 2: In the past

Using the worksheet

- This worksheet practises positive and negative sentences in the past simple.
- Students work individually to complete the sentences using a verb from the box in the correct past simple form.
- Students work in pairs to say which information in Activity 1 is false. They then correct the false information. Students can use the Internet to research their answers.

KEY: Activity 1: **2** played, **3** was, **4** lost, **5** wrote, **6** lived; Activity 2: **2** Pelé didn't play football for Argentina. He played for Brazil. **3** Charles Darwin wasn't Scottish. He was English. **4** John McEnroe didn't win two Wimbledon finals and lose three. He won three finals and lost two. **5** William Shakespeare didn't write *Oliver Twist*. Charles Dickens wrote it. **6** Galileo Galilei didn't live in the 19th century. He lived in the 16th and 17th centuries.

Optional follow-up activity: Tell students to draw a 3 x 2 Bingo grid in their notebooks (see Introduction). Write on the board the infinitives of about 20 verbs, with four regular and 16 irregular verbs. Ask students to work alone or in pairs and choose six verbs from the list. They then write the past simple form, e.g. *sang*, of each verb they have chosen in a separate cell on the grid. Keep a list for yourself of the verbs that were on the board, then clean the board. Read out the infinitives, in random order, one at a time. As students hear the infinitive of one of the verbs on their grid, they put a cross through that verb. When a student or pair have crossed off all six of their verbs, they shout *Bingo!* Ask them to call out their past simple forms. If they are all correct and match your list, they are the winners. If they have written a past simple form incorrectly or crossed off a verb that you have not said, play continues.

Worksheet 3: What did you ... ?

Using the worksheet

- This worksheet practises past simple questions with *Did*. It also practises the question words *When, Where, What* and *How*.
- Students read the questions and complete them using *Did* or a question word, then match the questions with the answers by drawing lines.
- Students order the words to form questions in the past simple. They then work in pairs to ask and answer the questions.

KEY: Activity 1: **2** How – d, **3** Where – a, **4** What – b, **5** Did – f, **6** When – e; Activity 2: **2** Where did you go? **3** How did you get there? **4** Who did you go with? **5** What did you do there? **6** Did you have a good time?

Optional follow-up activity: Students work in pairs. They write down five things they did last week. They must not show what they have written to their partner. Students then take turns to try to guess what their partner did, by asking *Did you ... ?* questions, e.g. *Did you see your friends? Did you play computer games?* Students have two minutes to question their partner and find out the five activities.

Name:

Class:

1 Look at the pictures and letters. Write the words.

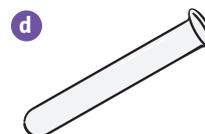
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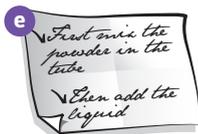
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2 Read and write *t* (true) or *f* (false).

- 1 Explosions are dangerous.
- 2 We wear goggles on our feet.
- 3 We wear gloves on our eyes.
- 4 We wear aprons on our heads.
- 5 Water is a liquid.
- 6 We put things on shelves.

t

Worksheet 2

In the past

Name:

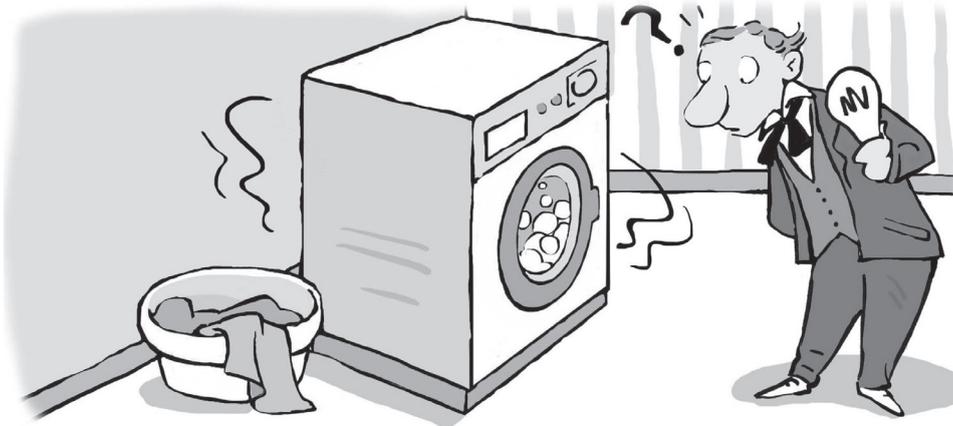
Class:

1 Complete the sentences with a verb from the box in the past simple.

lose write play be ~~invent~~ live

- 1 Thomas Edison was a scientist. He was born in the 19th century and died in the 20th century. He invented many things, including the washing machine.
- 2 Pelé was a very famous sportsman of the 20th century. He _____ football for Argentina and helped them to win the World Cup three times.
- 3 Charles Darwin _____ a Scottish scientist of the 19th century. He said that human beings evolved from apes.
- 4 John McEnroe is one of the most successful tennis players ever. He played in five Wimbledon finals from 1980 to 1984. He won two of them and _____ three.
- 5 William Shakespeare is one of the most famous English writers. He died in 1616. He _____ a famous story called *Oliver Twist*.
- 6 Italian scientist Galileo Galilei _____ in the 19th century. He was one of the fathers of modern science.

2 Find out which information in Activity 1 is false. Correct the false sentences.



- 1 Thomas Edison didn't invent the washing machine. He invented the light bulb. _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

Language focus 1: Past simple revision

Worksheet 3

What did you ... ?

Name:

Class:

1 Complete the questions with *Did*, *Where*, *What*, *When* or *How*. Then match the questions and answers.

1 What did you do last Sunday?

2 _____ did you get to school today? On the bus?

3 _____ did you go on holiday with your family last year?

4 _____ time did you get up this morning?

5 _____ you go swimming at the weekend?

6 _____ did you first go to England?

a We went to Florida.

b Very early!
At six o'clock.

c I went to the park.

d No. By bike.

e A long time ago.
When I was ten.

f No, I didn't.
I don't like it.

2 Make questions about last summer. Then ask your classmates.

1 do / last / did / What / summer / you / ?

What did you do last summer?

2 did / Where / go / you / ?

3 there / How / you / get / did / ?

4 you / go / with / did / Who / ?

5 do / there / did / you / What / ?

6 you / Did / a / have / time / good / ?



Language focus 2: Past simple questions revision