

5

The Wild West

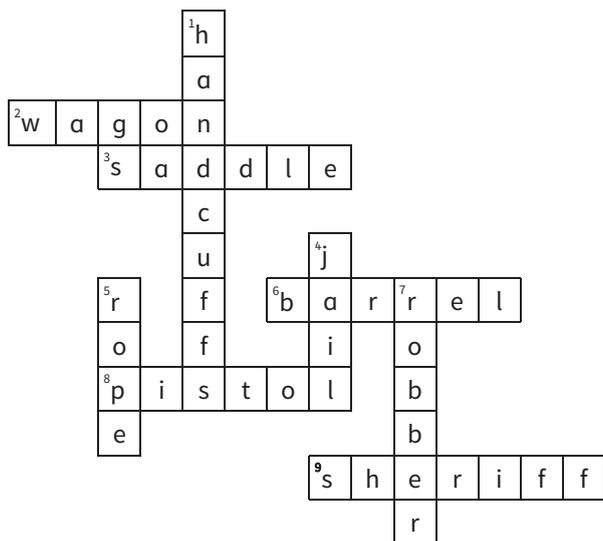
Worksheet 1: The cowboy days

Using the worksheet

- This worksheet practises vocabulary about the American Wild West: *jail, sheriff, robbers, wagon, handcuffs, barrel, pistol, saddle, rope.*
- Students work individually or in pairs. They write the words under the pictures.
- They then read the definitions and complete the crossword.

Check that students know the meaning of *pull along* and *wrist*.

KEY: Activity 1: **2** saddle, **3** rope, **4** robber, **5** pistol, **6** handcuffs, **7** jail, **8** wagon, **9** sheriff; Activity 2:



Optional follow-up activity: Demonstrate how to play a Spelling bee game. Divide the class into two teams. Make a list of an even number of words from the unit. Say a word, e.g. *handcuffs*, and ask a student from one team to spell it out loud or write it on the board. If the spelling is correct, the student scores two points for their team. If it is incorrect, a volunteer from the other team can correct the spelling and score a point. Continue, alternating between teams, until all the words have been spelled correctly.

Worksheet 2: What is it ... ?

Using the worksheet

- This worksheet practises *be made of* and *be used for + ing*. It also revises vocabulary from the first five units of the Student's Book.
- Students work individually or in pairs to complete the sentences using the words from the box.
- Students then read the descriptions and write the names of the objects.

KEY: Activity 1: **2** metal, cooking; **3** made of, looking; **4** used for, wood; **5** leather, used for carrying; **6** made of wood, drawing; Activity 2: **2** gloves, **3** vase, **4** chopsticks, **5** knife, **6** barrel

Optional follow-up activity: Demonstrate how to play the Three things game (see Introduction). Put students into two groups. Write a category on the board, e.g. *Things made of wood*. The first group to think of three things made of wood wins a point. Then continue the game using the following categories: things made of plastic, things made of cotton, things made of leather. Bonus points can also be given for the most surprising objects chosen.

Worksheet 3: Possession

Using the worksheet

- This worksheet practises the possessive apostrophe.
- Students work individually to read and correct the sentences. Make sure that students look at the pictures to help them with this. Students can then compare their answers.
- Students work individually or in pairs to write the plural forms of the sentences.

KEY: Activity 1: **2** Julie's scarf was a birthday present. **3** The robbers' pistols are new. **4** The cowboy's saddle is made of leather. **5** My brother's bass guitar is old; Activity 2: **2** The children's games are exciting. **3** The babies' hats are black. **4** The men's phones are expensive. **5** The women's books are interesting.

Optional follow-up activity: Students work in pairs. They describe objects that they can see in the class belonging to other students, but they must say things that are not true. Their partner listens carefully to the description and then corrects it, e.g. A: *Pablo's bag is black*. B: *No, that's not true. Pablo's bag is white*.

Worksheet 4: What was it made of?

Using the worksheet

- This worksheet extends the theme of materials used by Native Americans, using key *Think and learn* vocabulary.
- In pairs, students read the words on the first set of prompt cards. They then complete the blank cards with four more words that they know for materials used by Native Americans. They look at the photos of the objects in the second set of cards.
- Students cut out the material cards and the object cards, and put them in two piles face down in front of them.
- In pairs, students play a game. One student picks up two cards, one from the object pile and one from the material pile. They have to say whether the object shown was made of the material on the other card. If the answer is no, the student has to say instead what it was made of, e.g. *A skirt. Stones. No. A skirt wasn't made of stones, it was made of grasses*. Since there are more objects than materials, when students reach the end of the materials pile they shuffle the cards again and continue playing until all the object cards are used up.

Optional follow-up activity: Tell students to imagine they are Native Americans living in North America before the Europeans arrived. Ask them to draw three things that they own and to write a few sentences about them, e.g. *I have a big, warm rug. It is made of animal fur*.

5

Worksheet 1

The cowboy days

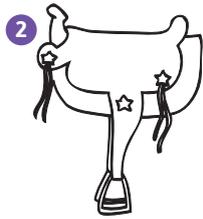
Name:

Class:

1 Look and complete the words.



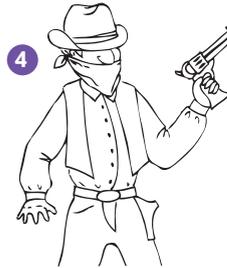
1 barrel



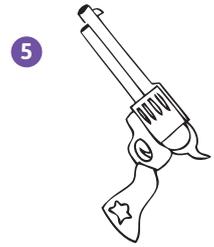
2 s _____



3 r _____



4 r _____



5 p _____



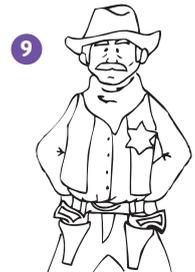
6 h _____



7 j _____



8 w _____



9 s _____

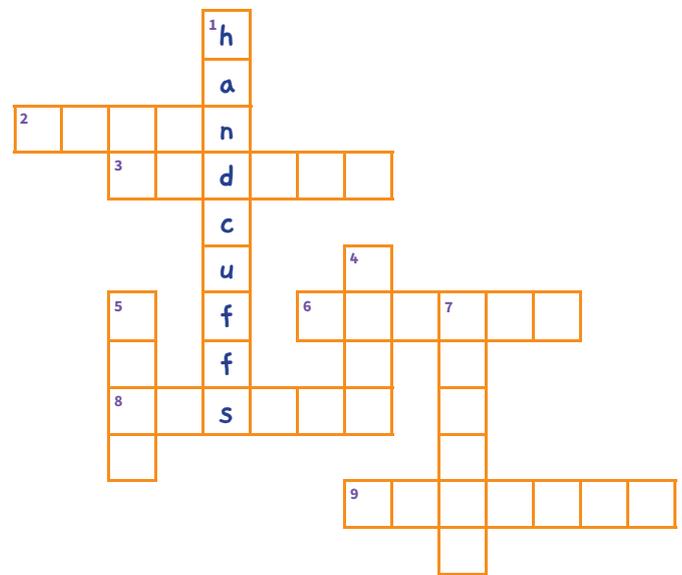
2 Do the crossword.

Across

- 2 People sat in this and horses pulled it along.
- 3 This is a seat that people sit on when they ride a horse.
- 6 This is wooden. You can put powder or liquid in it.
- 8 This is a small gun that you hold in one hand.
- 9 This person was like a police officer in towns in the Wild West.

Down

- 1 ~~These are metal. Police officers put them around people's wrists.~~
- 4 This is another word for a prison.
- 5 This is something you use to tie things together.
- 7 This is a person who takes things from shops and banks.



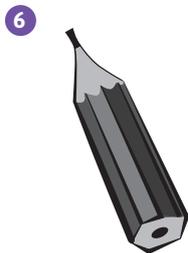
Vocabulary: Wild West

Name:

Class:

1 Look and complete the sentences with the correct form of the words from the box.

metal leather wood	used for made of	draw look cook
wood leather	used for made of used for	carry protect



1 These are made of leather. They are used for protecting your feet.

2 This is made of _____. It's used for _____ food like spaghetti.

3 This is _____ glass. It's used for _____ at your face.

4 This is _____ putting things on. It's made of _____.

5 This is made of _____. It's _____ things.

6 This is _____. It's used for _____ and writing.

2 Read the descriptions and write the words.

- This is long and thin and made of glass. It's used for doing experiments. test tube
- These are made of wool. They are used for keeping your hands warm in cold weather. _____
- This is made of glass. It's used for holding flowers. _____
- These are made of wood. They are long and thin and are used for eating food. _____
- This is made of metal. It's used for cutting food. _____
- This is made of wood. It's big and round. It's used for keeping liquid or powder in. _____

Language focus 1: Be made of ... / Be used for ...

Name:

Class:

1 Look, read and correct the sentences.

1 The sheriffs horse is beautiful.
The sheriff's horse is beautiful.



2 Julies' scarf was a birthday present.

3 The robber's pistols are new.



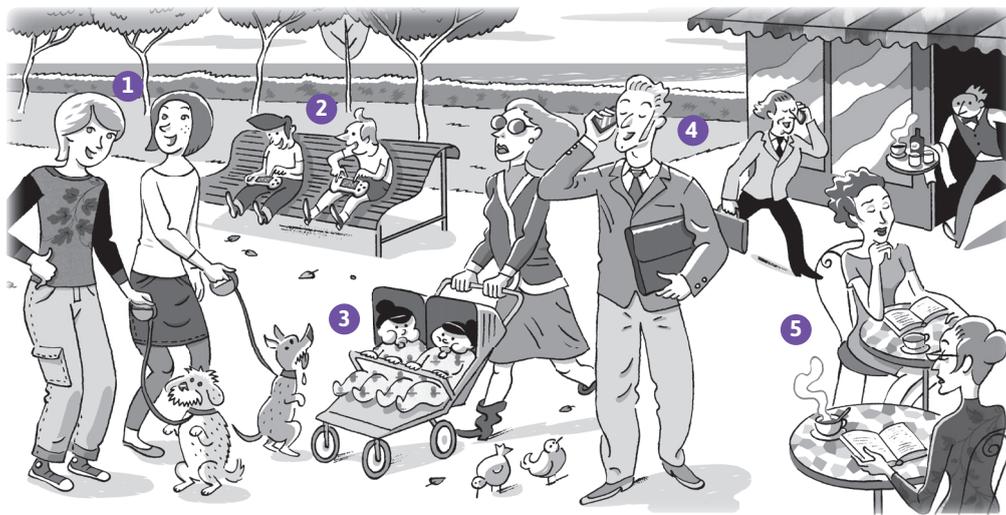
4 The cowboys' saddle is made of leather.



5 My brothers bass guitar is old.



2 Look, read and correct the sentences. Use plural forms.



1 The girl's dog is very funny.
The girls' dogs are very funny.

4 The man's phone is expensive.

2 The child's game is exciting.

5 The woman's book is interesting.

3 The baby's hat is black.

Language focus 2: Possessive apostrophes

5 Worksheet 4

What was it made of?

Name:

Class:

1 Read and complete. Then cut out and play.



fur

feathers

horns

glass beads

