

## Worksheet 1: On board ship

### Using the worksheet

- This worksheet revises vocabulary connected to ships: *sail, mast, captain, lifeboat, porthole, cabin, barometer, rat, sailor*.
- Students work individually or in pairs to name the items in the picture.
- Students write the names of the items that are missing from the picture.

**KEY:** Activity 1: There are nine key things to be identified: mast, lifeboat, barometer, sail, rat, sailor, captain, cabin, porthole (additional answers could be: barrel, rope, cloud, sky, sea, mountain, ship); Activity 2: **2** the captain, **3** the lifeboat, **4** the mast, **5** the sails, **6** the barometer, **7** the cabin, **8** the sailor, **9** the porthole

**Optional follow-up activity:** Demonstrate how to play Pictionary (see Introduction). Ask a volunteer to slowly draw one of the words related to ships on the board. The first student to guess the word that is being drawn takes the next turn. Students can also play the game in groups.

## Worksheet 2: Been there, done that

### Using the worksheet

- This worksheet practises the present perfect with *already* and *yet*, using *been*, *done* and other past participles.
- Students work alone. They read the list of experiences and tick the ones that they have already had.
- Students then write six sentences about experiences that they haven't had yet.
- Finally, they work in groups of four and swap their experiences.

**KEY:** Activities 1 and 2: Students' own answers.

**Optional follow-up activity:** Students work in pairs and tell each other about experiences that members of their family or friends have had, e.g. *My father has been to Africa; My sisters have seen Lady Gaga in concert*.

## Worksheet 3: I've done it *all*, my darling.

### Using the worksheet

- This worksheet practises present perfect questions and answers with *yet* and *already*.
- Students read the interview and circle the correct words.
- Students then complete the sentences about Angelica Lolly.

**KEY:** Activity 1: **2** already, **3** chosen, **4** yet, **5** been, **6** made, **7** already; Activity 2: **2** hasn't chosen, yet; **3** 's/has already been; **4** 's/has already bought; **5** 's/has already made; **6** hasn't made, yet

**Optional follow-up activity:** Students write their own interviews with a superstar, using the interview in Activity 1 to help them. Students then act out their interviews in front of the class.

## Worksheet 4: Weird and wonderful animals

### Using the worksheet

- This worksheet reinforces students' knowledge of the characteristics of different classes of animals, using key *Think and learn* vocabulary.
- Students look at the photos in pairs and discuss whether the animals could be mammals or reptiles.
- Then they read the quiz and choose A or B for each question. They check their answers (which are upside down at the bottom of the page) and count the numbers of correct ones.

**KEY:** Activity 1: **1** mammal, **2** mammal, **3** mammal, **4** reptile, **5** mammal, **6** reptile; Activity 2: **1A, 2A, 3B, 4B, 5B, 6A**

**Optional follow-up activity:** In pairs, students make a quiz with examples of four animals from another two categories for another pair to complete.

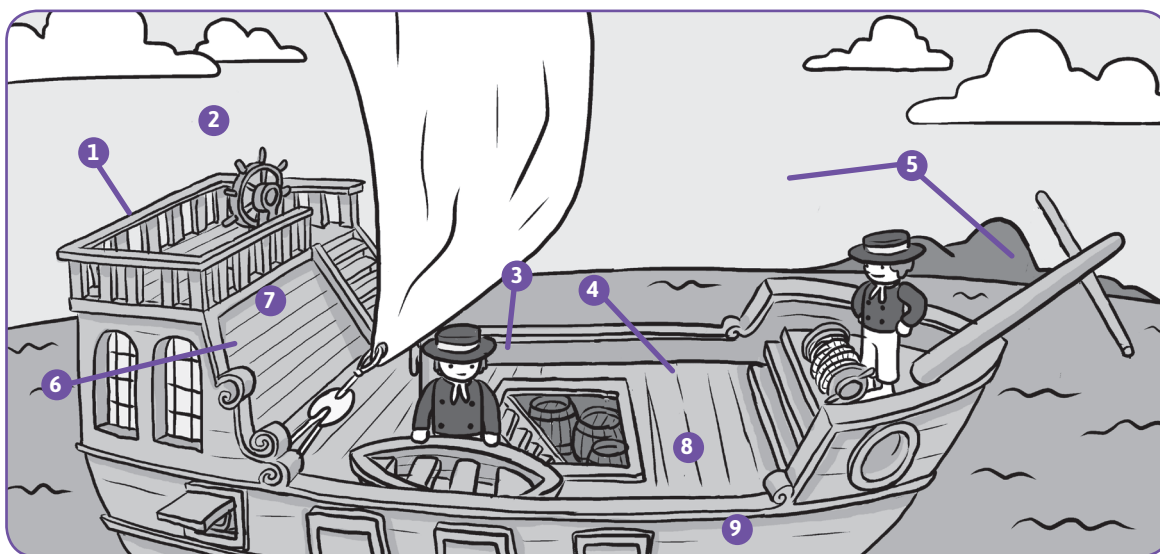
Name: .....

Class: .....

- 1 Look at the picture. How many different things can you name?



- 2 What's missing? Look and write the words.



- 1 the rat  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_  
 5 \_\_\_\_\_

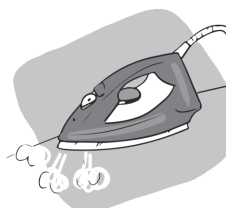
- 6 \_\_\_\_\_  
 7 \_\_\_\_\_  
 8 \_\_\_\_\_  
 9 \_\_\_\_\_

Vocabulary: On board

Name: .....

Class: .....

## 1 Read and tick ☒ the things you have already done.

1 I've already been to the USA. ☐2 I've already cooked a special meal for my family. ☐3 I've already been to a pop concert. ☐4 I've already created my own website. ☐5 I've already been to more than three countries on holiday. ☐6 I've already learned how to do the ironing. ☐7 I've already seen a film in a different language. ☐8 I've already been on a roller coaster. ☐

## 2 Write six sentences about things you would like to do but haven't done yet.

*I haven't visited the pyramids in Egypt yet.*

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## 3 Work in groups of four. Talk about what you have / haven't done.

**Language focus 1:** Present perfect with *already* and *yet*

Name: .....

Class: .....

## 1 Read the interview and circle the correct words.



**Angelica Lolly**

Right. Let's make this quick. I'm meeting Chad Witt for cocktails at midday. So what do you want to know about my life?

**New York Times journalist**

Angelica, (1) **have** / **has** you finished your new film yet?

**Angelica Lolly**

Yes, I've (2) **already** / **yet** finished it. Don't you read *Empire* magazine?

**Times journalist**

Um ... OK. Have you (3) **chose** / **chosen** your next film?

**Angelica Lolly**

No, I haven't done that (4) **already** / **yet**. I'm going on holiday with Chad first.

**Le Monde journalist**

Last year you said you wanted to go on holiday to France. Have you (5) **done** / **been** to France yet?

**Angelica Lolly**

Of course I've already been to France! I've just bought another flat in Paris.

**El País journalist**

Miss Lolly. You said you wanted to make films in other countries. Have you (6) **made** / **seen** a film in Spain yet?

**Angelica Lolly**

No, I haven't. But I've (7) **yet** / **already** made many films in Italy. Who knows? Maybe one day I'll make a film with my great friends Javier and Penelope in Madrid. Right. I haven't got any more time for this. Goodbye, my darlings!

## 2 Complete the sentences about Angelica Lolly. Use *already* and *yet*.

1 She has already finished her new film.

4 She \_\_\_\_\_ a flat in Paris.

2 She \_\_\_\_\_ her next film \_\_\_\_\_.

5 She \_\_\_\_\_ many films in Italy.

3 She \_\_\_\_\_ to France.

6 She \_\_\_\_\_ a film in Spain \_\_\_\_\_.

**Language focus 2: Have you ... yet?**

Name: .....

Class: .....

### 1 Mammal or reptile? Look and guess!



platypus



pangolin



bat



boa constrictor



orca



Mary River turtle

### 2 Now read and choose.

#### What do we know about these weird animals? Do the quiz to find out!

**1** The platypus has confused scientists a lot. This is because it has fur like a mammal, but it lays eggs like a reptile and has feet like a duck. However, scientists have classified it as a mammal because it ...

- A** feeds its babies milk.
- B** lives on land and in the water.

**2** The pangolin has hard scales on its body and a long sticky tongue to catch its food of ants and termites. It looks like a reptile, but it is warm-blooded. It is an endangered species because people hunt it for its meat. Scientists have decided it's a mammal because it ...

- A** gives birth to live babies.
- B** lives in trees.

**3** Bats can fly and they look like birds, but they don't have feathers and they don't lay eggs. In fact, they are mammals because they feed their babies milk and ...

- A** eat insects.
- B** are covered in fur.

**4** Most snakes lay eggs like birds, but some, like boa constrictors, give birth to live babies. However, they are still classified as reptiles because they ...

- A** feed their babies milk.
- B** are cold-blooded.

**5** The orca lives in the ocean and looks like a very big fish. However, this animal is a mammal which gives birth to live babies, feeds them milk, and is a member of ...

- A** the shark family.
- B** the dolphin family.

**6** The Mary River turtle is one of Australia's largest turtles. Because it can breathe under water it can stay there for a very long time, like a fish. On its body it has scales, but it also has green hair, like a mammal. So what is it? Is it a fish, a reptile or a mammal? Scientists say it's a reptile because it ...

- A** lays eggs.
- B** is endangered.

Look at the answers at the bottom of the page. How many have you got correct?

Score 1 point for each correct answer.

- 5–6 Excellent! You're an animal expert!
- 3–4 Well done! You know quite a lot about animals.
- 0–2 You didn't know much. Look at the correct answers to find out more.

Answers: 1A, 2A, 3B, 4B, 5B, 6A

Science: Marine animals