

Worksheet 1: Space

Using the worksheet

- This worksheet practises space words: *planet, star, comet, moon, rocket, UFO, astronaut, space station, telescope*.
- Students complete the quiz with words from the box.
- They then work in small groups and write five more questions to make their own space quiz. Encourage them to go to the library or look on the Internet to find space facts.

KEY: Activity 1: **1** star, **2** space station, **3** telescope, **4** UFO, **5** astronaut, **6** comet, **7** rocket; Activity 2: Possible questions and answers: **2** What colour is Mars? Mars is red. **3** Is Pluto a planet? No, it's a dwarf planet. **4** Which planet is called the blue planet? Earth is called the blue planet. **5** Which planet is the coldest? Neptune is the coldest planet. **6** What's the smallest planet in the solar system? Mercury is the smallest planet in the solar system.

Optional follow-up activity: Students from each group take turns to come to the front of the class and ask the other groups the questions in their space quiz. Teams score a point for each correct answer.

Worksheet 2: What will you be when you grow up?

Using the worksheet

- This worksheet practises using *will* to predict the future.
- Students work in small groups. Give each group a game board and check they know the names of all the jobs.
- Give each group a dice or spinner (see Introduction) and some counters. Students put the counters on *Start*, then take turns to throw the dice or spin the spinner. The student with the highest score in each group starts.
- After each throw or spin, students move their counter the appropriate number of spaces. The group asks *What will you be when you grow up?* The student has to reply by making a sentence with the job they have landed on, e.g. (space 1) *I'll be an explorer and I'll find a new island*.
- If the sentence is correct, the student stays on that space. If the sentence is incorrect, they go back two spaces (or to *Start* if they are on spaces 1 or 2) and wait for their next turn. The first student to get to *Finish* is the winner.

KEY: Jobs are as follows: **1** explorer, **2** zoo keeper, **3** firefighter, **4** singer, **5** farmer, **6** librarian, **7** police officer, **8** bus driver, **9** nurse, **10** teacher, **11** musician, **12** football player, **13** journalist, **14** photographer, **15** waiter, **16** mayor, **17** paramedic, **18** clown, **19** train driver, **20** dentist, **21** doctor, **22** dancer

Optional follow-up activity: Students work in groups and make their own board game. The items in the squares in their game should revise grammar or vocabulary from a unit or units of *Super Minds* Level 4. Monitor and help as necessary. Make copies of the board games and play them in class as a revision activity.

Worksheet 3: He runs quickly.

Using the worksheet

- This worksheet practises adjectives and adverbs.
- Students circle the correct word to complete the sentences.
- Students then match the sentences with the pictures.

KEY: Activity 1: **2** carefully, **3** slowly, **4** dangerous, **5** bad, **6** quietly; Activity 2: **2b**, **3e**, **4d**, **5a**, **6f**

Optional follow-up activity: Make some space in the classroom to play Musical chairs (see Introduction). Arrange two lines of chairs, back to back, with one chair for each student. Say an adverb, e.g. *beautifully*. Play some music. Students walk/dance round the outside of the lines of chairs. Take one chair away and then stop the music. Students run to sit on a chair. The one who is left standing has to say and act out a sentence with the adverb in it, e.g. *I can sing beautifully*. If they make a mistake, they are out and another chair is taken away. If they are correct, they continue to play and the chairs stay as they are. Give another adverb and then restart the music for the game to continue.

Worksheet 4: People in space

Using the worksheet

- This worksheet practises key *Think and learn* vocabulary for space.
- Have students read the fact file. Look at the *Famous words* section and help students with difficult vocabulary.
- Explain that *leap* means *big jump* and that *mankind* means *all the people in the world*. Explain that *fragile* means *not strong*. If helpful, draw two columns on the board. Write the words in one column and their meanings in the other column, but in jumbled order. Then ask students to match them.
- Ask students which of the famous words they like the most.
- Students then decide whether the sentences are true or false.
- Check answers and have students correct the false items by writing new sentences in their notebooks.
- In pairs, students use the Internet / encyclopaedias to find out one more fact about each of the astronauts, and then write their new facts in the chart in Activity 1. They present their findings to the class. How many different new facts did the class find?

KEY: Activity 1: **1** f Neil Armstrong was the first man to walk on the moon. **2** f He was in space for around two hours. **3** t, **4** t, **5** f She said that the Earth looked small. **6** t; Activity 2: Students' own answers.

Optional follow-up activity: Students work in small groups. They choose an astronaut and make a poster about them. Alternatively, they can find out information about a new astronaut.

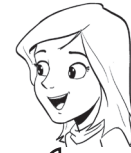
Name:

Class:

1 Read and complete.

UFO astronaut ~~planet~~ rocket telescope comet space station star

What's the biggest planet
in the solar system?



I know! It's Jupiter.

1 What type of object is the sun?

That's easy! The sun is a _____.

2 What was Mir?

Oh, yes. Mir was a Russian _____.

3 What is a _____ for?

It helps us look at objects in the sky
that are very far away.

4 What does _____ mean?

Oh, let me think. It's ...
unidentified flying object.

5 Who is Neil Armstrong?

Everybody knows that! He was the
first _____ to walk on the moon.

6 What's a _____?

Oh, I know. It's an object in the
night sky that has a long tail.

7 What was the Space Shuttle?

That was a _____ from the USA.

2 Write your own space quiz and answers.

1 What planet does the moon orbit? Earth

2 _____

3 _____

4 _____

5 _____

6 _____

Vocabulary: Space

1 Play the game.

Finish

22 

21 

20 

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4 

Start

1 

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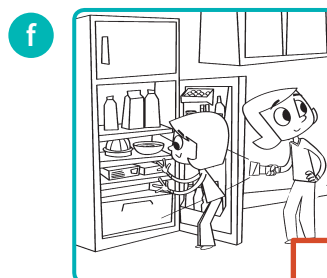
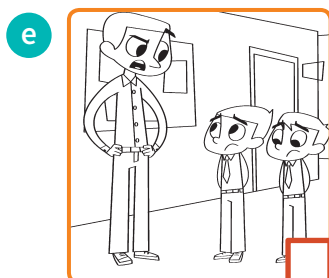
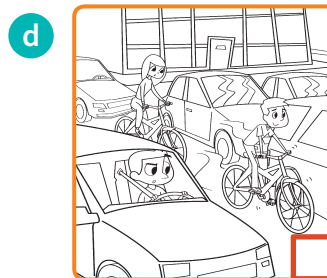
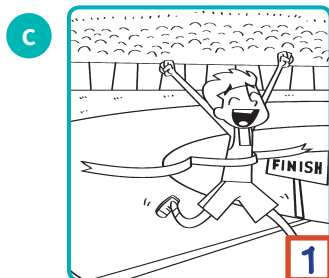
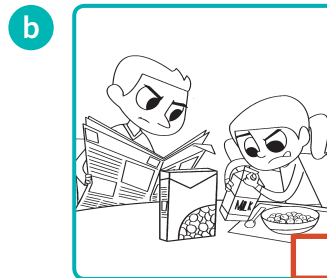
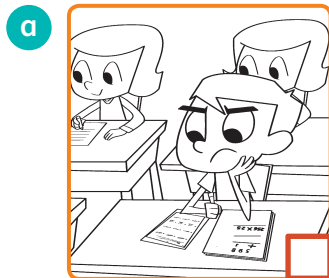
Name:

Class:

1 Read and circle the correct words.

- 1 My brother runs the 100 metres and the 200 metres very **quick** / **quickly**. One day he'll win the gold medal in the Olympics.
- 2 Please open the milk **careful** / **carefully**. We don't want any on the floor!
- 3 James! Thomas! Walk **slow** / **slowly** to your lessons! Don't run!
- 4 Don't ride your bike between the cars. It's **dangerous** / **dangerously**.
- 5 I'm very **bad** / **badly** at Maths. I only got 40% in my last test.
- 6 Dad will hear us. Talk **quiet** / **quietly**!

2 Match the sentences in Activity 1 with the pictures.


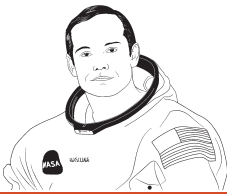



Language focus 2: Adverbs

Name:

Class:

1 Read about these famous astronauts. Then write *t* (true) or *f* (false).

 <p>Yuri Gagarin</p>	 <p>Neil Armstrong</p>	 <p>Valentina Tereshkova</p>
<ul style="list-style-type: none"> born 1934 	<ul style="list-style-type: none"> born 1930 	<ul style="list-style-type: none"> born 1937
<ul style="list-style-type: none"> was the first man in space 	<ul style="list-style-type: none"> was the first man to walk on the moon 	<ul style="list-style-type: none"> was the first woman in space
<ul style="list-style-type: none"> was in space for around two hours and orbited Earth 	<ul style="list-style-type: none"> learned to fly a spaceship when he was 16 	<ul style="list-style-type: none"> was 26 when she went to space and was in space for around three days
<ul style="list-style-type: none"> Famous words: 'I see Earth! It is so beautiful!' 	<ul style="list-style-type: none"> Famous words: 'That's one small step for man, one giant leap for mankind.' 	<ul style="list-style-type: none"> Famous words: 'When you are in space, you can see how small and fragile Earth is.'
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- Yuri Gagarin was the first man to walk on the moon.
- Yuri Gagarin was in space for a week.
- Neil Armstrong walked on the moon.
- Neil Armstrong could fly a spaceship when he was 16 years old.
- Valentina Tereshkova said that Earth looked very big, when she was in space.
- Valentina Tereshkova went into space before she was 30.

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2 Now find one more fact about each astronaut. Present your facts to the class.