

Worksheet 1: The countryside

Using the worksheet

- This worksheet practises countryside words: *path, mountain, lake, river, village, field, forest, island*.
- Students write words for the things in the picture.
- Students then work individually or in pairs and think of sentences to describe the picture.

KEY: Activity 1: **2** path, **3** forest, **4** lake, **5** island, **6** field, **7** village, **8** river; Activity 2: Possible answers: There is a path on the mountain. There is an island in the lake. There is a forest next to the village.

Optional follow-up activity: Demonstrate how to play Chinese whispers (see Introduction). Students sit in lines of equal length. Take the student from the front of each line and whisper a sentence to them, e.g. *The path goes from the village to the forest and up the mountain*. Help students to memorise the sentence. When you say *Whisper!*, the students say the sentence to the next person in their line as quickly and as quietly as they can. The sentence continues down each line until the last student hears it and writes it on the board. Compare the sentences. Are they the same as your sentence? Which team was best?

Worksheet 2: and, so, but, because

Using the worksheet

- This worksheet practises the past simple and connectors: *and, but, so, because*.
- Students circle the connectors to complete the sentences correctly. Encourage them to think carefully about the meaning of the sentences.
- Students then use connectors to write true sentences in the past about the pictures.

KEY: Activity 1: **2** and, **3** but, **4** because, **5** so, **6** and; Activity 2: Possible answers: **2** I had sausages for dinner, but I didn't have carrots. **3** Yesterday I played computer games and I watched TV. **4** It was hot, so we went to the beach. **5** I saw my grandmother on Saturday, but I didn't see my grandfather. **6** I didn't go into the field because there was a big dog there.

Optional follow-up activity: Ask each student to write two sentences in the past about themselves using *and, so, but* or *because* on strips of paper. Put all the sentences in a box or bag. Students take turns to choose a sentence. The first student reads a sentence out to the class and then tries to guess who wrote it, e.g. *Was it you, (name)?* The student has three guesses. If they guess the correct name, they score a point. If they don't guess, the other students in the class put up their hands and

take it in turns to guess in order to win the point. The one who guesses correctly chooses the next sentence.

Worksheet 3: The fantastic alien

Using the worksheet

- This worksheet practises *could* and *couldn't*.
- Students read the text and decide whether the sentences are true or false.
- Teach the word *chess*. Students then read the text about Grandmother Mary and complete it with the words from the box.

KEY: Activity 1: **2** f, **3** f, **4** t, **5** f, **6** t; Activity 2: **2** could, **3** climbed, **4** run, **5** couldn't, **6** plays

Optional follow-up activity: Ask students to think about the things they could and couldn't do when they were younger. Write an age on the board, e.g. 5, and elicit possible sentences, e.g. *When I was five, I could ride a bike, but I couldn't swim*. Write some more ages on the board. Students work in groups and make sentences about themselves at the different ages. Ask each student to share one sentence with the whole class at the end of the activity.

Worksheet 4: Maps and satellites

Using the worksheet

- This worksheet builds on students' knowledge about using maps and satellites, using key *Think and learn* vocabulary.
- In pairs, students look at the satellite images and maps. Explain that each of the maps shows the same place as one of the satellite images.
- Students draw lines to match the satellite images with the maps.
- Check students' answers and then ask them questions, e.g. *What can you see in the image? Which image do you think doesn't show any water? (Image 2, which just shows mountains) Ask Which images do you think show the sea? (Images 4 and 5) and Which images do you think show rivers? (Images 1 and 3)*
- Students work individually to write a sentence about each place in their notebooks.
- Students then share their sentences with a partner. Their partner guesses which place is being described.

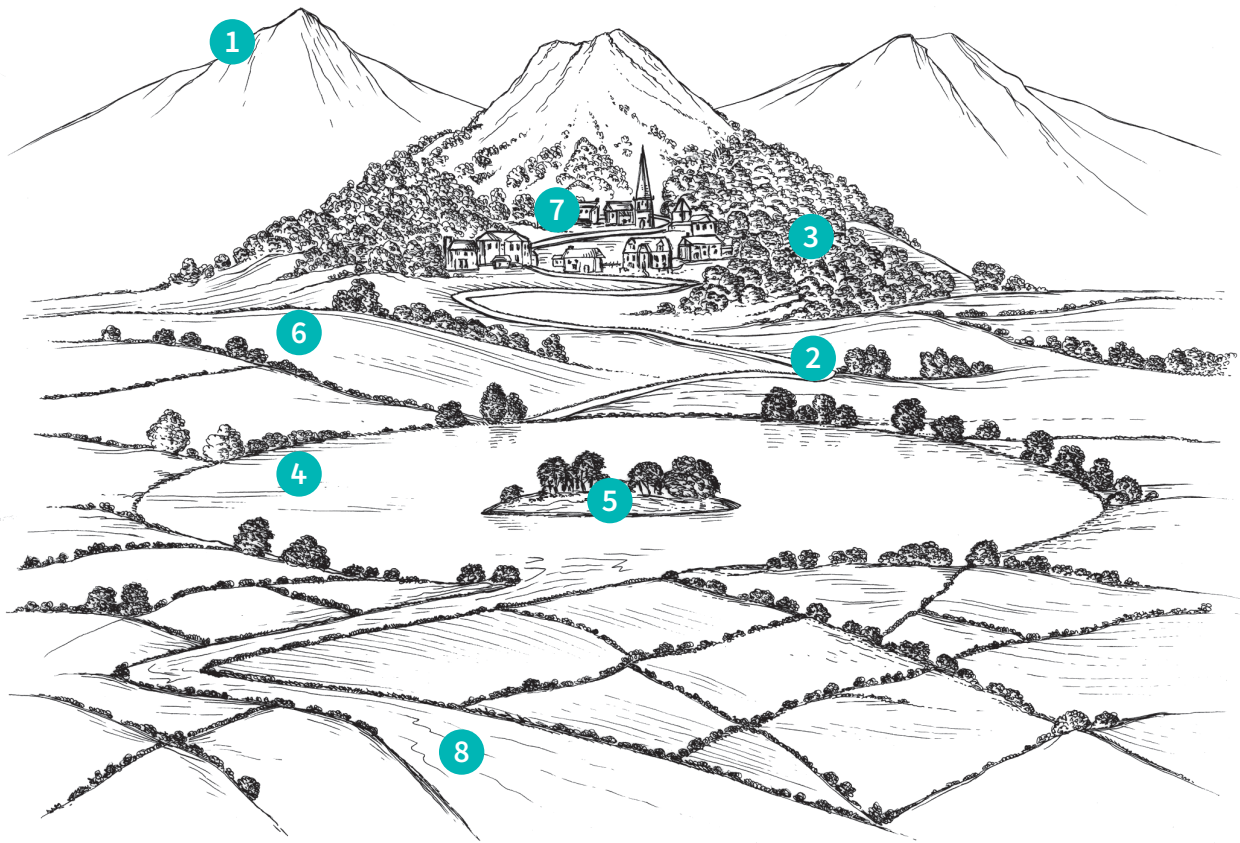
KEY: Activity 1: **2c**, **3b**, **4a**, **5e**; Activity 2: Possible answers: **1** There's a big river in this place. **2** There are mountains and snow here. **3** There's a river and plants here. **4** There's land and sea here. **5** You can see a beach and the sea here.

Optional follow-up activity: Students work in pairs. Students use the Internet to find a satellite image of part of a famous city and say what they can see, e.g. the roads, streets, places of interest, mountains, rivers, etc. They then present their image to the class.

Name:

Class:

1 Look and write the words.

1 mountain

5 i _____

2 p _____

6 f _____

3 f _____

7 v _____

4 l _____

8 r _____

2 Write sentences about the picture in Activity 1.

There is a field next to the lake.

Vocabulary: The countryside

Name:

Class:

1 Read and circle the correct words.

- 1 I went to bed early **and** / **because** I was tired.
- 2 We ate chocolate cake **and** / **so** drank lemonade.
- 3 Jim really liked the adventure film **because** / **but** Tom didn't.
- 4 She was scared of the dog **because** / **and** it had big teeth.
- 5 The football game was boring, **but** / **so** we went home.
- 6 Kathy went shopping **and** / **because** visited her grandmother.

2 Look and write sentences in the past. Use *and*, *so*, *because* and *but*.

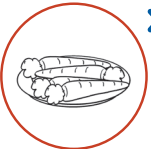
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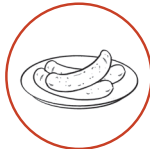
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He didn't do his Maths homework because it was difficult.

2



X



✓

3

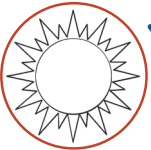


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6



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Name:

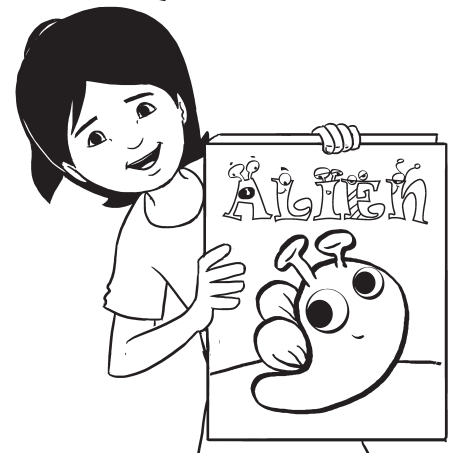
Class:

1 Read and write *t* (true) or *f* (false).

Last week I read an interesting story about an alien. He could do fantastic things! He could fly like a bird. He could jump 200 kilometres into the air. He could run fast and people couldn't see him move. But there were some things that the alien couldn't do. The alien couldn't swim because he lived on a planet with no sea or swimming pools. He couldn't play the piano, he couldn't speak English and he couldn't write. I liked that story. I thought about all the things that I can do but that the alien couldn't do.

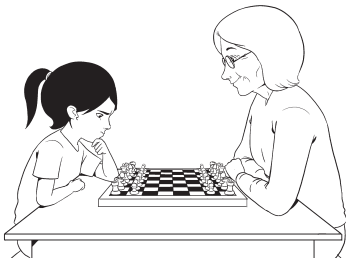
- 1 The alien could do fantastic things.
- 2 He couldn't fly.
- 3 He couldn't jump.
- 4 He could run fast.
- 5 He could swim.
- 6 He couldn't write.

t



2 Read and complete the story about Grandmother Mary.

climbed run plays couldn't ~~young~~ could



My grandmother, Mary, is 75. When she was a (1) young woman, her life was very different. She (2) _____ swim very well. She won a lot of swimming competitions! She could climb mountains. She (3) _____ for days and she wasn't tired! She could (4) _____ very fast. Every morning she ran for 30 minutes before breakfast. She (5) _____ play chess because she didn't have time to learn. She was busy swimming, climbing and running. Today she (6) _____ chess all the time! I play chess with my grandmother every Sunday. She always wins!

Language focus 2: Could / Couldn't

Name:

Class:

1 Look and match the satellite images with the maps.

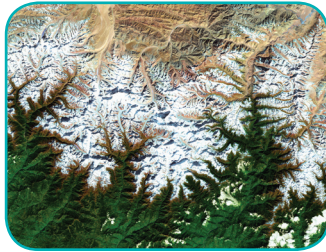
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a



2



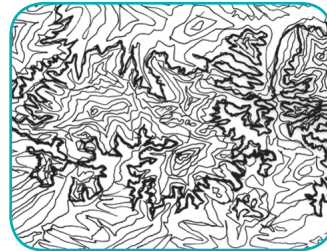
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3



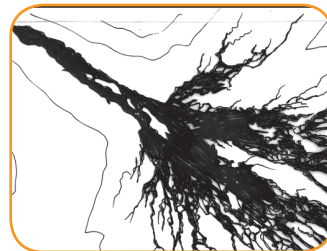
c



4



d



5



e



2 Write a sentence about each place and tell your partner.

There's a ... in this place.