

Worksheet 1: Holiday activities

Using the worksheet

- This worksheet practises holiday activity words: *sail a boat, row a boat, put up a tent, collect wood, make a raft, make a fire, swing on a rope, dive into the water, dry your clothes.*
- Students circle the correct words to complete the sentences.
- Students then read the story and complete it using the words from the box.

KEY: Activity 1: **2** rowed, **3** dried, **4** collected, **5** dived into, **6** swung on; Activity 2: **2** put up, **3** made, **4** raft, **5** sailed, **6** make, **7** dived

Optional follow-up activity: Give students a piece of paper. Tell them that they are going to draw a campsite. Dictate a sentence for the students to draw, e.g. *A boy is putting up a tent next to a lake.* Pause while students draw. Ask a volunteer to dictate the next sentence. The activity continues. Students compare their completed pictures with a partner.

Worksheet 2: a bottle / can / loaf / packet / piece of

Using the worksheet

- This worksheet practises *a bottle of / a can of / a loaf of / a packet of / a piece of.*
- Students read the dialogues and match them with the pictures. Get them to check their work in pairs by reading the dialogues aloud.
- Students then work in pairs and write their own shopping dialogue using the items on the shopping list. They perform their dialogues for the class.

KEY: Activity 1: **2a, 3d, 4e, 5c;** Activity 2: Possible answer:

'Have you got any cheese?'

'Yes. Would you like a big piece of cheese?'

'Yes, please. And I'd like five packets of crisps.'

'Would you like any drinks?'

'Yes. Three bottles of water and a can of lemonade, please.'

'That's £12, please.'

'Thank you. Goodbye!'

Optional follow-up activity: Play The shopping memory game (see Introduction). Students sit in a circle. Say, e.g. *I'm going to the supermarket to buy a loaf of bread.* The first student repeats your sentence and adds another item to the shopping list, e.g. *I'm going to the supermarket to buy a loaf of bread and a bottle of water.* Play continues. If a student makes a mistake, they are out. The game continues, with each student adding another item, until there is a winner. At the beginning of the next class, ask the students how many items they can remember.

Worksheet 3: How much? How many?

Using the worksheet

- This worksheet practises *How much ... ? / How many ... ?*
- Students unjumble the words to make questions.
- Students then look at the picture and answer the questions in Activity 1.

KEY: Activity 1: **2** How much cheese is there in the fridge? **3** How many packets of crisps are there? **4** How many bars of chocolate have you got? **5** How much bread is there in the cupboard? **6** How many cans of lemonade do you drink every day?; Activity 2: **2** There's one (big) piece of cheese. **3** There are six packets of crisps. **4** I've got six bars of chocolate. (one is in his hand) **5** There are two loaves of bread in the cupboard. **6** I drink five cans of lemonade every day.

Optional follow-up activity: Brainstorm the different shops you find in a typical town, e.g. *clothes shops.* Divide the class into shopkeepers and shoppers. Ask the shopkeepers to choose a shop and make a poster to display what they sell. Ask the shoppers to think of all of the things they would like to buy in those shops and make a shopping list of ten items. Students then act out a shopping role play. The winning shopper is the student who buys and ticks off the most items from their list. The winning shopkeeper is the student who sells and ticks off the most items from their poster.

Worksheet 4: Let's go camping!

Using the worksheet

- Using key *Think and learn* vocabulary, this worksheet gives students the opportunity to decide what to take on a camping holiday and to think about how much things weigh.
- Students read the travel challenge and look at the notes. Help students with vocabulary by referring them to the pictures.
- Remind students that they should think about how much things weigh, but also about where they are going (to the mountains in winter).
- In pairs, students decide what they are taking on their holiday and tick the items. (Some students might want to add up as they go along, which is fine but not essential.)
- Students then add up how much all their items weigh and write the number in kilograms or grams. If the total is more than 8 kg (or 8,000 g), have pairs choose some different things until the total is 8 kg or less.
- Finally, pairs form groups of four and compare their choices. They talk about why they are taking things, e.g. *We're taking the warm coat because it's winter. We're taking the small tent because it only weighs 1,000 g.*

KEY: Activities 1 and 2: Students' own answers.

Optional follow-up activity: Students work individually. They each circle four items that they don't want to take on their holiday. In pairs, they talk about their choices, e.g. *I'm not taking ice cream because it's heavy and it melts.*

Name:

Class:

1 Read and circle the correct words.

On our holiday we ...

1 **sailed** / dried a boat.

4 **dived into** / collected wood.

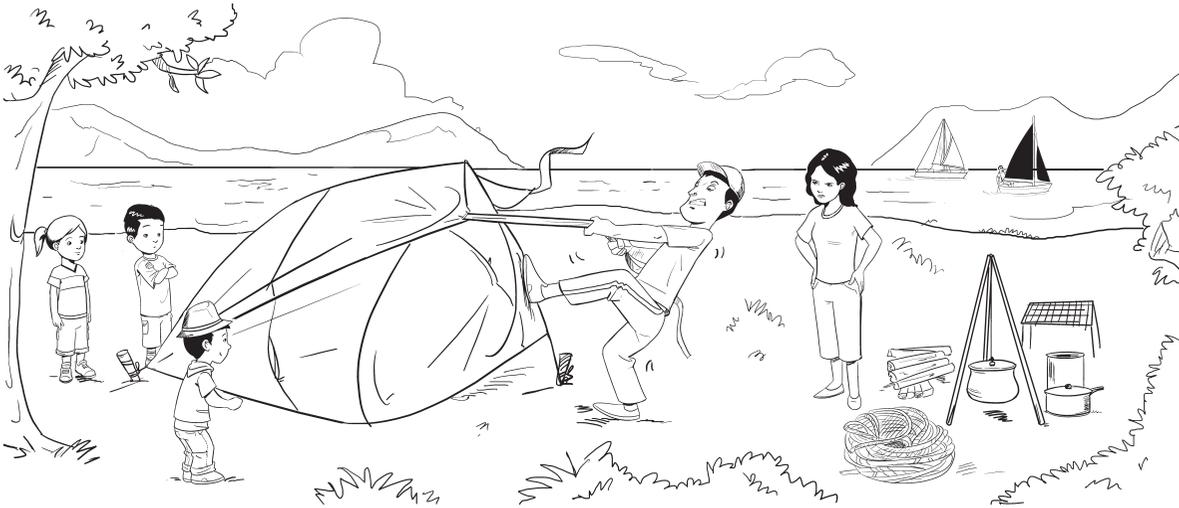
2 **rowed** / swung on a boat.

5 **made** / **dived into** the water.

3 **dried** / **put up** our clothes.

6 **swung on** / **sailed** a rope.

2 Read and complete the story.



made dived make sailed ~~campsite~~ raft put up

Last summer, we went to a (1) campsite for the weekend. On Saturday afternoon, Dad (2) _____ our tent. It took a long time! Dad didn't know what he was doing. Mum wanted to help, but Dad wanted to do it.

On Saturday evening, we (3) _____ a fire and cooked sausages and potatoes. On Sunday morning, we made a (4) _____ from old wood. We (5) _____ on it all day! 'Next time,' Dad said, 'we'll (6) _____ a boat!'

Then we (7) _____ into the water and went swimming for a long time. We had a great time, but Mum says that she is going to put up the tent next time!

Vocabulary: Holiday activities

9

Worksheet 2

a bottle / can / loaf / packet / piece of

Name:

Class:

1 Match the dialogues with the pictures.

1 Hello. A loaf of bread, please. And can I have two cans of lemonade?

Of course. Here you are. That's £1.50.

Thank you.

2 Good morning. Two packets of crisps and a bottle of water, please.

Would you like some tomatoes?

No, thanks.

3 Can we have a piece of chocolate cake and a piece of carrot cake, please?

That's £4.50, please.

Here you are.

4 Good afternoon. I'd like two loaves of bread and two cans of lemonade, please.

Would you like some cake?

No, thanks.

5 Can we have three bottles of water and three packets of crisps, please?

Here you are. That's £2.50, please.



2 Make your own shopping dialogue. Use the shopping list to help you.

two loaves of bread

three bottles of water

five packets of crisps

a big piece of cheese

a can of lemonade

Good morning. Can I have two loaves of bread, please?

Language focus 1: a bottle / can / loaf / packet / piece of and some

9

Worksheet 3

How much? How many?

Name:

Class:

1 Put the words in order to make questions.

1 many / How / bottles / water / of / there / are / ?

How many bottles of water are there?

2 How / cheese / much / there / is / fridge / in / the / ?

3 packets / crisps / of / many / How / there / are / ?

4 bars / chocolate / of / got / How / many / you / have / ?

5 bread / much / there / the / How / is / cupboard / in / ?

6 cans / lemonade / many / every day / of / How / drink / do / you / ?

2 Answer the questions in Activity 1 for the boy in the picture.

1 There are three bottles of water.

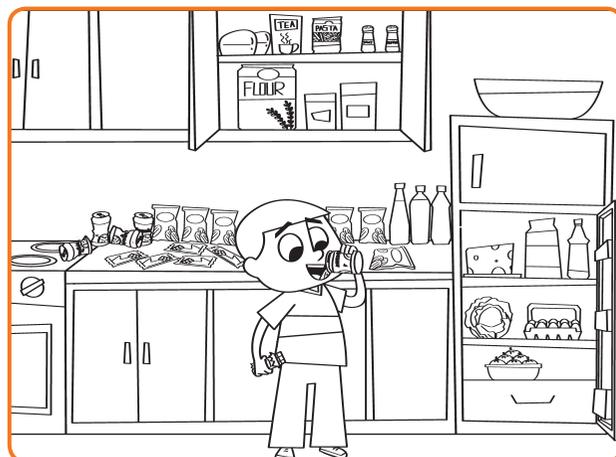
2 _____

3 _____

4 _____

5 _____

6 _____



Language focus 2: How much ... ? / How many ... ?

9

Worksheet 4

Let's go camping!

Name:

Class:

1 Read the travel challenge. Choose the things you want to take.

Travel challenge

You're going camping in the mountains in winter. You're going by plane, so you can't take lots of things. Everything you take must not weigh more than 8 kg.

Remember 1 kg = 1,000 g



big tent = 2,500 g <input type="checkbox"/>	very warm sleeping bag = 2 kg <input type="checkbox"/>	football = 400 g <input type="checkbox"/>	swimming clothes = 200 g <input type="checkbox"/>
small tent = 1,000 g <input type="checkbox"/>	big book = 1 kg <input type="checkbox"/>	games console = 2,500 g <input type="checkbox"/>	cooking equipment = 3 kg <input type="checkbox"/>
1 litre water bottle = 10 g <input type="checkbox"/>	comic = 50 g <input type="checkbox"/>	bag of food = 1.5 kg <input type="checkbox"/>	ice cream = 400 g <input type="checkbox"/>
2 litre water bottle = 20 g <input type="checkbox"/>	teddy bear = 300 g <input type="checkbox"/>	warm coat = 700 g <input type="checkbox"/>	big bag of warm clothes = 2 kg <input type="checkbox"/>
sleeping bag = 1 kg <input type="checkbox"/>	mobile phone = 150 g <input type="checkbox"/>	torch = 150 g <input type="checkbox"/>	small bag of warm clothes = 1 kg <input type="checkbox"/>



2 How much do your things weigh? Add them up and tell your friends.

My things weigh _____.

Maths: Measurements