

Worksheet 1: Animal bodies

Using the worksheet

- This worksheet practises animal body words: *horn, feathers, scales, wing, tail, tongue, back, neck*.
- Students make words from the jumbled letters, then match the words with the pictures.
- Students then read the sentences and decide whether they are true or false.

KEY: Activity 1: **2** c tongue, **3** e feathers, **4** f wing, **5** d neck, **6** b tail, **7** a horn, **8** g scales; Activity 2: **2** f, **3** f, **4** t, **5** t, **6** t

Optional follow-up activity: Ask students to work in pairs and do some research in the library or on the Internet to find out some interesting facts about an animal of their choice. Students present what they find out about their animal to another pair or to the whole class.

Worksheet 2: Elephants are stronger than mice.

Using the worksheet

- This worksheet practises comparatives and superlatives.
- Students read the sentences and circle the correct words.
- Students then work in pairs and make sentences about animals with the comparative or superlative forms of the words from the box. Check that students know and can write the names of the animals on the page.

KEY: Activity 1: **2** longer necks, **3** the biggest, **4** higher than, **5** the smallest, **6** better; Activity 2: Possible answers:
2 Crocodiles are more dangerous than kangaroos.
3 Giraffes are the tallest animals in the world. **4** Sharks can swim faster than people. **5** Crocodiles are slower than cats.
6 Puppy dogs are weaker than adult dogs.

Optional follow-up activity: Students work in the same pairs and check that the sentences they wrote in Activities 1 and 2 are true by doing research on the Internet or in the library. Students report back what they find out to another pair or to the whole class.

Worksheet 3: He / She / It looks like ...

Using the worksheet

- This worksheet practises *He/She/It looks like ...* to describe people and things.
- Students read the dialogue and label the family photographs.
- Students then write about and describe their family.

KEY: Activity 1: **2** Grandpa (Brown), **3** Debbie, **4** Clive, **5** (Aunt) Jane, **6** (Uncle) Joe; Activity 2: Possible answers: I look like my mother. I'm short. I've got brown eyes and long brown hair. My uncle looks like my grandfather. He's got a beard. My cousin looks like my aunt. She's got short curly hair.

Optional follow-up activity: Ask students to bring in a selection of family photographs. They work in small groups and take turns to show their photographs to the group. The groups discuss who they think each person in the family looks like.

Worksheet 4: Dinosaurs

Using the worksheet

- This worksheet builds on students' knowledge of dinosaurs, using key *Think and learn* vocabulary.
- Students read the texts and then decide if the sentences are true or false.
- Tell students that they are going to play the 45 seconds game. Give them three minutes to study the texts carefully.
- Place students in small groups. Explain that when you say the name of a dinosaur, they have to write as many things as they can remember about that dinosaur in 45 seconds. Tell them that they can't look at the worksheet.
- When the 45 seconds has finished, a group leader reads out their group's work and for each correct item, they get a point. For incorrect items, they lose a point.
- The group with the most points, wins.

KEY: Activity 1: **1** f, **2** t, **3** t, **4** f, **5** f, **6** t, **7** f, **8** f

Optional follow-up activity: Have students look back at the dinosaurs on page 78 of the Student's Book. Play 45 seconds again, with these dinosaurs.

Name:

Class:

1 Look at the pictures and letters. Write the words.

1 cabk

5 kenc

a



b



2 egunot

6 lati

c



d



3 eearsthf

7 norh

e



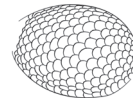
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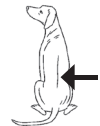
4 gnwi

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g



h



back

2 Read and write *t* (true) or *f* (false).

1 Cows have got horns on their feet.

f

2 Elephants have got feathers.

3 Dogs have got wings.

4 Fish have got scales.

5 Cats have got tongues in their mouths.

6 Pigs have got tails.

Name:

Class:

1 Read and circle the correct words.

- 1 Sharks are more dangerous / **the most dangerous** than dolphins.
- 2 Giraffes have **the longest necks** / **longer necks** than elephants.
- 3 Whales are **the biggest** / **bigger than** animals in the world.
- 4 Kangaroos can jump **the highest** / **higher than** dogs.
- 5 The Sun Bear is **smaller than** / **the smallest** bear in the world.
- 6 Crocodiles are **the best** / **better** at swimming than ducks.

2 Use the words from the box to compare animals.

dangerous fast ~~strong~~ slow weak tall

1 Bears are stronger than cats.

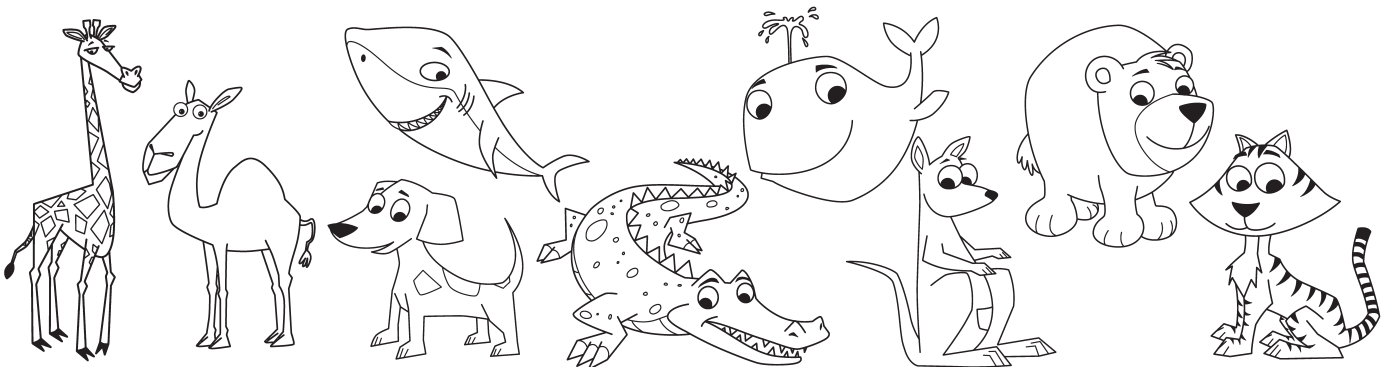
2 _____

3 _____

4 _____

5 _____

6 _____



Language focus 1: Comparatives and superlatives

Name:

Class:

1

Read and write the names of people in the family.**Sally:** When are we going to Australia, Mum?**Mum:** In two weeks.**Sally:** I'm so excited! Tell me about the family. What does Uncle Joe look like?**Mum:** Uncle Joe has got curly hair!**Sally:** What about Aunt Jane?**Mum:** Aunt Jane looks like me! She's got big eyes and long blonde hair.**Sally:** And what does my cousin Clive look like?**Mum:** Well, Clive looks like his father. But he's got a moustache. And he's thinner!**Sally:** What about Clive's sister? What does she look like?**Mum:** Debbie? She's got short black hair and she likes hats.**Sally:** Are we going to see Grandpa Brown?**Mum:** Yes, we are.**Sally:** What does he look like?**Mum:** Well, Grandpa hasn't got any hair on his head now, but he's got a beard. And he's got a new dog.**Sally:** A new dog?**Mum:** Yes! It's called Caesar.**Sally:** What does it look like?**Mum:** It's got a big nose and long ears.**Sally:** I can't wait to meet our family!

1

Caesar

2



3



4



5



6



2

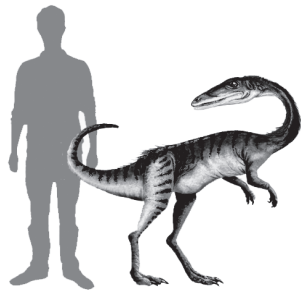
Describe your family.My brother is tall. He's got black hair. My brother looks like my father.**Language focus 2: It looks like ...**

Name:

Class:

1 Read and write *t* (true) or *f* (false).

The **velociraptor** lived 73 million years ago. It was as tall as a very big chicken and it was a very fast runner. It had feathers, but its wings were short so it couldn't fly. It had around 14 sharp teeth and a long tail. It ate small dinosaurs and animals.



The **coelophysis** was a small dinosaur. It was two metres long and about one metre tall. It lived 200 million years ago and had two legs and two small arms. Like the velociraptor, it could run fast. It was thin and had a long head. It had small teeth and ate frogs and snakes.

The velociraptor ...

1 was a chicken. ☐2 was a carnivore. ☐

The coelophysis ...

3 was very fast. ☐4 was a herbivore. ☐

The **allosaurus** lived 150 million years ago and its name means 'big lizard'. It had a big head and it walked on two legs. It was almost nine metres tall. Its teeth were very big and it ate herbivore dinosaurs, like the stegosaurus. It had two small horns and a very long tail.



The **chilesaurus** is a 'new' dinosaur because scientists only discovered it in 2015. Scientists thought it was strange because it had the head of a carnivore, but the teeth of a herbivore. Now scientists know that it was a herbivore. It was two to three metres long.

The allosaurus ...

5 had wings. ☐6 was a big dinosaur. ☐

The chilesaurus ...

7 was living in 2015. ☐8 was a carnivore. ☐

2 Now read the texts again and play the game.

Science: Dinosaurs