

Well done, Ben and Lucy!

Worksheet 1: At town events

Using the worksheet

- This worksheet practises town events words: *mayor, microphone, photographer, journalist, band, dodgem cars, roller coaster, big wheel, roundabout.*
- Students work individually or in pairs. They look at the pictures and find the words in the word search. (The words go across, down and diagonally.) Then they label the pictures.
- Students can then make their own word search with the same words to swap with a partner.

KEY: Activity 1: **2** roller coaster, **3** band, **4** big wheel, **5** photographer, **6** roundabout, **7** journalist, **8** microphone, **9** dodgem cars

m	q	y	a	i	e	m	o	i	v	b	h	i	b
y	i	b	n	c	q	a	h	j	r	i	k	j	a
t	c	c	p	x	a	y	b	v	e	g	y	o	n
f	b	w	r	v	o	o	d	c	l	w	r	u	d
g	n	t	x	o	i	r	k	w	p	h	x	r	q
d	r	m	l	b	p	r	t	c	z	e	v	n	w
s	d	r	y	i	e	h	y	i	k	e	g	a	g
s	a	z	v	e	q	m	o	n	p	l	r	l	g
x	n	j	k	l	d	q	a	n	z	c	p	i	f
c	m	z	x	t	o	i	e	r	e	v	k	s	d
d	o	d	g	e	m	c	a	r	s	b	m	t	h
r	o	l	l	e	r	c	o	a	s	t	e	r	j
v	p	h	o	t	o	g	r	a	p	h	e	r	l
b	q	w	r	r	o	u	n	d	a	b	o	u	t

Activity 2: Students' own answers.

Optional follow-up activity: Tell students they are going to plan a special event for their town. Revise the language students know for making suggestions on the board, e.g. *How about ... ? / Shall we ... ?* Then elicit or write the following headings on the board: *Event, Guests, Things to do, Things to eat and drink.* Students work in groups to plan their event and what they are going to do to celebrate it. Help with new vocabulary. Students present their event to another group or to the whole class.

Worksheet 2: Do you ... ?

Using the worksheet

- This worksheet practises *Wh* questions and *Yes/No* short answers in the present simple.
- Students unjumble the words to make questions and then match them with the pictures.

- Students write their own answers to the questions. Then they work in pairs to practise asking and answering the questions.

KEY: Activity 1: **2d** Have you got any pets? **3f** Where do you live? **4c** What's your favourite food? **5e** Do you like singing? **6b** What time do you get up on Saturdays?; Activity 2: Possible answers: **2** Yes. I've got a dog. **3** I live in a small house in Green Street. **4** My favourite food is pizza. **5** Yes, I do. I sing in the bath. **6** I get up at nine o'clock.

Optional follow-up activity: Tell students they are going to play The question game (see Introduction). Give each student a small piece of paper. Ask them to think of a question in the present and write it on their paper, e.g. *How old are you? / Do you like chocolate?* Demonstrate by inviting a student to the board. Check the question. Get the student to write the first word of their question on the board. The other students take turns to try to guess the next word in the question. For every correctly guessed word, the guesser gets one point and the student at the board writes that word on the board. The student who guesses the final word, and so completes the question, gets an extra point. Students can then play the game in small groups.

Worksheet 3: Did you ... ?

Using the worksheet

- This worksheet practises *Wh* questions and *Yes/No* short answers in the past simple.
- Students read the questions and choose the correct answer.
- Students then use the verbs from the box and write six questions in the past simple to ask a partner.

KEY: Activity 1: **2b, 3b, 4a, 5b, 6a;** Activity 2: Possible questions: **2** Where did you go on Saturday? **3** Did you play football on Sunday? **4** Did you see your grandparents in the school holidays? **5** Did you watch TV last night? **6** What did you eat for breakfast this morning?

Optional follow-up activity: Play Hot potato (see Introduction). For this game you will need a small ball and some up-tempo music. Make some space in the classroom and demonstrate how to play. Students stand in a circle and throw and catch the ball across the circle to the music. Stop the music. The student who has the ball when the music stops has to ask a second student a correct question, using the past simple. If either the question or answer is wrong, the speaker is out. The game continues.

Name:

Class:

1 Find the words and write. Look →, ↓ and ↘.

1



mayor

m	q	y	a	i	e	m	o	i	v	b	h	i	b
y	i	b	n	c	q	a	h	j	r	i	k	j	a
t	c	c	p	x	a	y	b	v	e	g	y	o	n
f	b	w	r	v	o	o	d	c	l	w	r	u	d
g	n	t	x	o	i	r	k	w	p	h	x	r	q
d	r	m	l	b	p	r	t	c	z	e	v	n	w
s	d	r	y	i	e	h	y	j	k	e	g	a	g
s	a	z	v	e	q	m	o	n	p	l	r	l	g
x	n	j	k	l	d	q	a	n	z	c	p	i	f
c	m	z	x	t	o	i	e	r	e	v	k	s	d
d	o	d	g	e	m	c	a	r	s	b	m	t	h
r	o	l	l	e	r	c	o	a	s	t	e	r	j
v	p	h	o	t	o	g	r	a	p	h	e	r	l
b	q	w	r	r	o	u	n	d	a	b	o	u	t

2



3



4



5



6



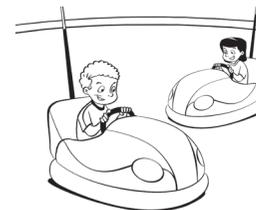
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8



9

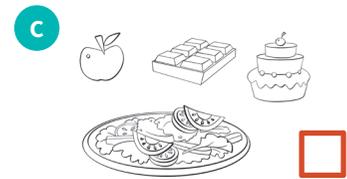
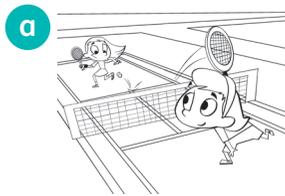


2 Make a new word search in your notebooks.

Name:

Class:

1 Put the words in order to make questions. Then match them with the pictures.



1 you / Do / playing / like / tennis / ? / Do you like playing tennis?

2 you / got / any / pets / Have / ? / _____

3 Where / you / do / live / ? / _____

4 your / What's / food / favourite / ? / _____

5 singing / like / Do / you / ? / _____

6 time / get / do / What / you / up / Saturdays / on / ? / _____

2 Write your own answers to the questions.

1 Yes, I do. I play every Sunday.

2 _____

3 _____

4 _____

5 _____

6 _____

Worksheet 3

Did you ... ?

Name:

Class:

1 Read and circle the correct answer.

1 What did you do yesterday?

a I went to the cinema.

b I go to the cinema.

2 Who did you meet?

a I'm meeting my friend.

b I met my friend.

3 Did you play computer games?

a Yes, we do.

b Yes, we did.

4 What did you do at the beach?

a We played football.

b We play football.

5 What was the weather like?

a It's sunny.

b It was sunny.

6 Did you take any photos?

a No, we didn't.

b No, we don't.

2 Write questions. Use the words from the box. Then ask a partner.

go do play see watch eat

1 *What did you do at the weekend?*

2

3

4

5

6

Language focus 2: Past simple questions