

Worksheet 1: It's raining cats and dogs.

Using the worksheet

- This worksheet practises weather vocabulary: *thunderstorm, lightning, rain(y), wind(y), cloud(y), fog(gy), umbrella, raincoat and boots*.
- Students write the weather words under the pictures, then shade them in horizontally, vertically and diagonally (*wind*) in the word search.
- Students then copy in order the remaining unshaded letters to find the second part of a weather-related joke. Remind students of the word *puddle*. Students look at the picture. Explain the expression *It's raining cats and dogs*, i.e. a lot, and the pun *poodle* (a breed of dog) for *puddle*.

KEY: Activity 1: **2** lightning, **3** rainy, **4** wind, **5** cloudy, **6** fog, **7** umbrella, **8** raincoat, **9** boots; Activity 2:

t	h	u	n	d	e	r	s	t	o	r	m
c	i	k	n	o	w	w	i	v	e	a	j
l	i	g	h	t	n	i	n	g	u	i	b
o	s	t	s	t	e	p	n	p	e	n	o
u	m	b	r	e	l	l	a	d	d	y	o
d	o	n	a	p	f	o	g	o	o	d	t
y	r	a	i	n	c	o	a	t	l	e	s

Activity 3: I know. I've just stepped on a poodle!

Optional follow-up activity: Get each student to look in the sky and draw a real cloud, then decide what it looks like. Make a class display of their named cloud drawings.

Worksheet 2: Holiday plans

Using the worksheet

- This worksheet practises positive and negative forms of *be going to* + infinitive, and revises days of the week.
- Students look at the pictures of Richard, Ann and Daisy and decide what each of them is going and not going to do on holiday. They use the verbs from the word box to complete the sentences.
- Students solve the anagrams and complete the sentences.

KEY: Activity 1: **2** 's/is going to go snorkelling, **3** 's not / isn't going to wake up at 7 o'clock, **4/5** 's/is going to play the guitar, **5/4** 's/is going to read, **6** 's not / isn't going to do the shopping, **7/8** 's/is going to go to Chile, **8/7** 's/is going to see the seals, **9** 's not / isn't going to watch TV; Activity 2: **2** Monday, lightning; **3** Friday, raincoat; **4** Wednesday, rainy; **5** Tuesday, thunderstorm

Optional follow-up activity: Give each student a clean sheet of paper. They write a sentence along the top of the page beginning *On Monday, it's/there's going to be*, and add a weather type. They

then fold over the top of the page to hide the sentence and pass it to the next student. Under the fold, the second student writes a sentence describing what they are or are not going to do that day. The paper is passed on. Students three and four do the same for Tuesday. Continue for the whole week. The last student unfolds the paper and reads out the sentences.

Worksheet 3: Holiday card game

Using the worksheet

- This worksheet practises questions and answers with *be going to* + infinitive.
- Students use the pictures to complete the questions on the cards.
- In groups of four, they cut out one set of cards, shuffle them and place them face down on the desk. Student A turns over a card and asks the student on their left (Student B) the question about what they're going to do on holiday. Student A writes B's answer on their worksheet. They place the card back on the table. Student B repeats the process with Student C (on the left). Play continues round the group until everyone has asked six questions and written the answers.
- Each student reads out their sentences in a new group, e.g. *This person's going to / not going to play football* and they try to guess who in the first group gave those answers.

KEY: Activity 1: **2** Are, going to, ice cream; **3** Are, going to, beach; **4** Are, going to, dog; **5** Are, going to, swimming pool; **6** Are, going to, postcard; **7** Are, going to, grandma/grandmother; **8** Are, going to, computer games; **9** Are, going to, garden; **10** Are, going to, bedroom; **11** Are, going to, umbrella; **12** Are, going to, books; Activity 2: Students' own answers.

Optional follow-up activity: Make a bar chart on the board to see how many students say *yes* to each question and which is the most popular holiday activity.

Worksheet 4: A holiday story

Using the worksheet

- This activity recycles key *Think and learn* vocabulary about holidays in the 19th century.
- Students read the seven paragraphs and complete them with words from the word box. Then they match the paragraphs with the pictures by writing the corresponding number in the corner of each picture.
- Students use the pictures to make an eight-page mini-book with a cover. They fold an A4 sheet of blank paper horizontally into three and cut along the folds to make three rectangles. They then fold each rectangle in half, place the three pieces one on top of the other, and fold them down the middle. They staple the pages down the mid-fold to keep them in place.

- Students cut out the pictures from the worksheet and stick them on their book pages in the correct order for the story, leaving the two outer pages for the book 'covers'. Under each picture, they copy the relevant part of the story.

KEY: **1** steam train, **2** crowded beach, **3** swimming boots, **4** picnic basket, **5** ice cream cart, **6** donkey ride, **7** puppet show;
First row (from left to right): 6, 5, 1; Second row (from left to right): 2, 4, 3, 7

Optional follow-up activity: Working in pairs students make a word search. They choose eight words from the story to hide in the word search. These should be nouns so that they can draw them for the clues, e.g. *picnic basket*, *steam train*, *donkey*. They draw a grid of 14 x 14 squares on squared paper. They then write the eight words in the word search, both horizontally and vertically (some should be intersecting if possible), and fill the rest of the squares with random letters. They draw pictures of the words they have chosen as clues under the word search. They then swap word searches with another pair and try to solve them.

Name:

Class:

1 Look and write the weather words.

1



t h u n d e r s t o r m

2



3



4



5



6



7



8



9



2 Shade the weather words in the word search.

t	h	u	n	d	e	r	s	t	o	r	m
c	i	k	n	o	w	w	i	v	e	a	j
l	i	g	h	t	n	i	n	g	u	i	b
o	s	t	s	t	e	p	n	p	e	n	o
u	m	b	r	e	l	l	a	d	d	y	o
d	o	n	a	p	f	o	g	o	o	d	t
y	r	a	i	n	c	o	a	t	l	e	s

3 Write the unshaded letters in order and finish the joke.



A: It's raining cats and dogs.

B: _____ !

Vocabulary: Weather

Name:

Class:

1 Look and write about Richard, Ann and Daisy's holiday plans.



~~play tennis~~ watch TV do the shopping read wake up at 7 o'clock
 play the guitar go to Chile see the seals go snorkelling

- 1 Richard ✓ *is going to play tennis* .
- 2 Richard ✓ _____ .
- 3 Richard ✗ _____ .
- 4 Ann ✓ _____ .
- 5 Ann ✓ _____ .
- 6 Ann ✗ _____ .
- 7 Daisy ✓ _____ .
- 8 Daisy ✓ _____ .
- 9 Daisy ✗ _____ .

2 Write the days and the weather words.




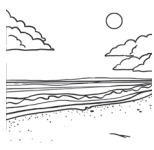

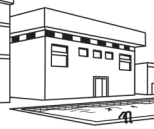







- 1 On (rash duTy) *Thursday* , it's going to be (ludoyc) *cloudy* .
- 2 On (dynaMo) _____ , there's going to be (ling thing) _____ .
- 3 On (Fry aid) _____ , I'm going to wear my (cat in oar) _____ .
- 4 On (dandy eWes) _____ , it's going to be (in ray) _____ .
- 5 On (sueT day) _____ , there's going to be a (horned mrs tut) _____ .

Language focus 1: Future with *be going to* + infinitive

Name:

Class:

1 Look and complete the questions.

 <p>1 Are you <u>going</u> to <u>play football</u> in the holidays?</p> 	<p>2 _____ you _____ eat lots of _____?</p> 	<p>3 _____ you _____ go to the _____?</p> 
<p>4 _____ you _____ play with your _____?</p> 	<p>5 _____ you _____ go to the _____?</p> 	<p>6 _____ you _____ send me a _____?</p> 
<p>7 _____ you _____ visit your _____?</p> 	<p>8 _____ you _____ play _____?</p> 	<p>9 _____ you _____ help your parents in the _____?</p> 
<p>10 _____ you _____ tidy your _____?</p> 	<p>11 _____ you _____ use an _____?</p> 	<p>12 _____ you _____ read lots of _____?</p> 

2 Cut out the cards and play the question game. Ask your partner six holiday questions, then write about them.

e.g. *This person's not going to tidy his bedroom.*

1	_____
2	_____
3	_____
4	_____
5	_____
6	_____

Language focus 2: Questions and answers with *be going to* + infinitive

Name:

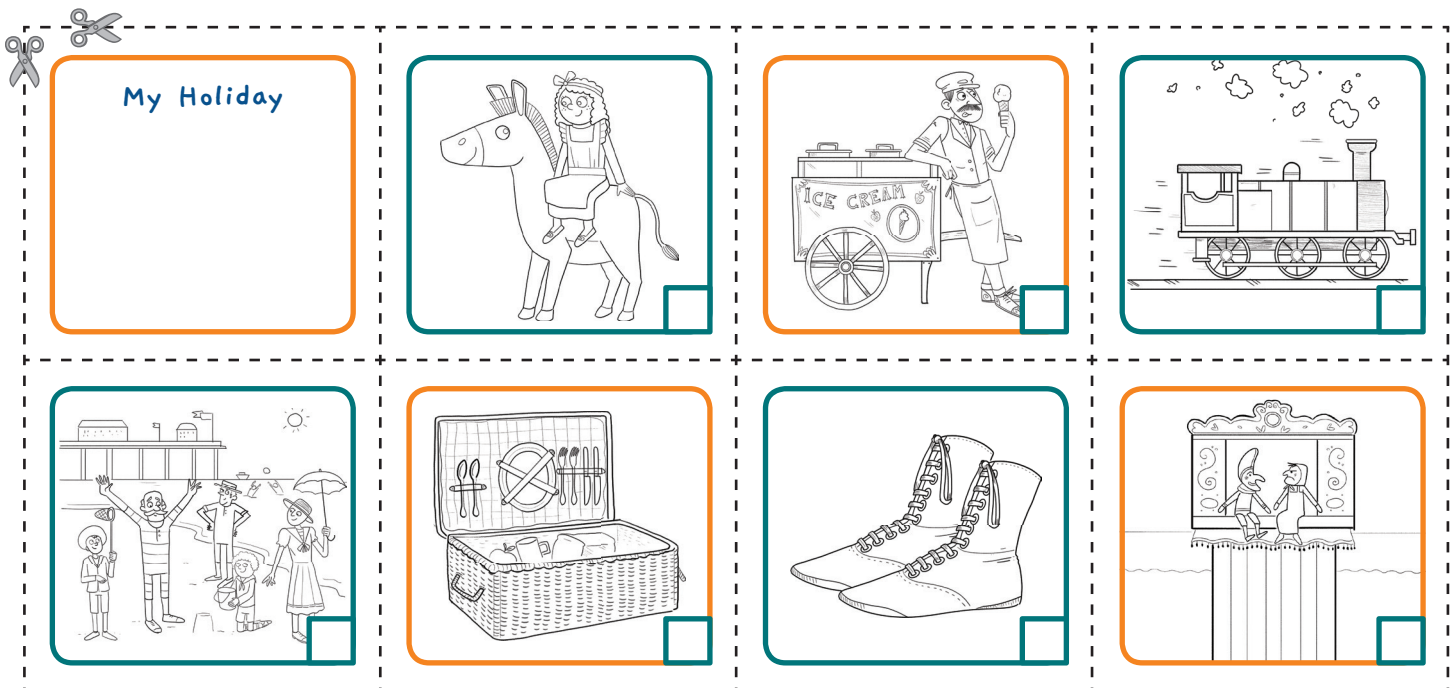
Class:

1 Read, write and match. Then make a book.

ice cream cart swimming boots donkey ride crowded beach
picnic basket puppet show steam train

- 1 Last week we went on holiday to Brighton beach. We got on the _____ at half past nine. It was very fast but a lot of steam came from the engines.
- 2 The next day we went to a _____ - there were too many people there but we found a place to sit.
- 3 Then we went swimming. I wore my _____ and went into the sea. It was very cold!
- 4 After that we had sandwiches and some lemonade. The food was in the _____.
- 5 In the afternoon we bought an ice cream from the _____.
- 6 Later in the evening we went for a walk along the beach. I went on a _____. I was a little scared.
- 7 At night we saw a _____ - it was very funny!

Our seaside holiday was fantastic.



History: Holidays in the past