

Worksheet 1: Countries and capitals

Using the worksheet

- This worksheet revises the names and locations of countries: *Mexico, Spain, Argentina, Egypt, Chile, China, Turkey, Brazil, Australia* and *India* and the names of their capital cities.
- Students work individually or in pairs. They write the names of the countries in the puzzle. They could use a pencil until they are sure they are correct.
- Students then look at the map and locate the countries on it. They complete the sentences with the names of the capital cities.

KEY: Activity 1: **2** Turkey, **3** Spain, **4** Egypt, **5** Brazil, **6** India, **7** Chile, **8** Mexico, **9** Argentina; Activity 2: **2** Madrid, **3** Ankara, **4** Beijing, **5** Canberra, **6** New Delhi, **7** Cairo, **8** Buenos Aires, **9** Santiago, **10** Brasilia

Optional follow-up activity: Students use the Internet and reference books to find the population, official language and currency of each country.

Worksheet 2: I didn't do it.

Using the worksheet

- This worksheet practises the negative form of the past simple and revises the affirmative.
- Students work individually or in pairs. They complete the phrases in the columns by putting the verbs into their past affirmative or negative form, depending on whether there is a tick ☒ or a cross ☐.
- Students then write in the box for each picture, the number and letter of the phrases that describe that picture.
- Students can then work in groups to practise saying the sentences: Student A reads the beginning of one of the sentences; Student B completes that sentence, then begins the next one, and so on.

KEY: Activity 1: **3** went, **4** ate, **5** gave, **6** didn't phone, **7** visited, **8** didn't play; **a** didn't have, **(b)** was, **c** didn't feel, **d** didn't go, **e** didn't have, **f** didn't eat, **g** didn't want, **h** didn't have; Activity 2: First row (from left to right): **2g, 7a, 8c, 3d**; Second row (from left to right): **5h, (1b), 6e, 4f**

Optional follow-up activity: Students play Sentence chains (see Introduction). Student A says a sentence using the affirmative form of the past tense. Student B says the same sentence in the negative form, then produces a new affirmative sentence, and so on, e.g. A: *I went to the cinema.* B: *I didn't go to the cinema. I watched a football game.* C: *I didn't watch a football game.* ... Play continues round the class/group until a student repeats a sentence already used, can't go on or forgets an item.

Worksheet 3: Holiday photos

Using the worksheet

- This worksheet practises questions and answers in the past simple.
- Students work individually or in pairs. They decide which three questions go with each picture, write the letters of the questions on the lines next to the picture and then answer each of the questions.

KEY: Activities 1 and 2: **1** f (For) 6 days. **i** (With) Oliver, Ann and Clara. **2** b (For) 11 days. **e** Yes, I did. **l** Yes, I/we did. **3** d (For) 9 days. **g** Yes, I/we did. **j** (With) John. **4** c Yes, I/we did. **h** Yes, I/we did. **k** (For) 13 days.

Optional follow-up activity: Students stick a photo from their last holiday or from a magazine into their notebooks. In groups, they show each other the pictures. Each student in the group asks the student to their left one or more questions about their picture, e.g. *Who did you go with?* Students with magazine pictures can make up their answers.

Worksheet 4: Memory game

Using the worksheet

- This worksheet recycles and extends information on natural and man-made wonders of the world, using key *Think and learn* vocabulary.
- Students read and match the descriptions with the different photos of the natural and man-made wonders. They write the names above the descriptions.
- They then cut out the photos and use them for a game.
- Students shuffle the photo cards and put them in a pile face down. In pairs, they play a memory game. They take turns to pick up a card and show it to their partner, who has to say all the facts they remember about it. Students get a point for each fact they say; maximum four points for all four facts. If they make a mistake they lose a turn and put the card back at the bottom of the pile. The student with the most points at the end of the game, wins.

KEY: **1f** The Amazon River, **2e** The Colosseum, **3g** Ha Long Bay, **4h** The Great Wall of China, **5b** The Parthenon, **6a** The Northern Lights, **7d** The Great Barrier Reef, **8e** The Taj Mahal

Optional follow-up activity: Students work in pairs. They use the photo cards to play a sorting game. They write *Natural Wonders* and *Man-made Wonders* at opposite ends of a sheet of paper. They take turns to turn over a card and say which group it belongs to. If they're correct they place the card in the correct category on the paper.

Name:

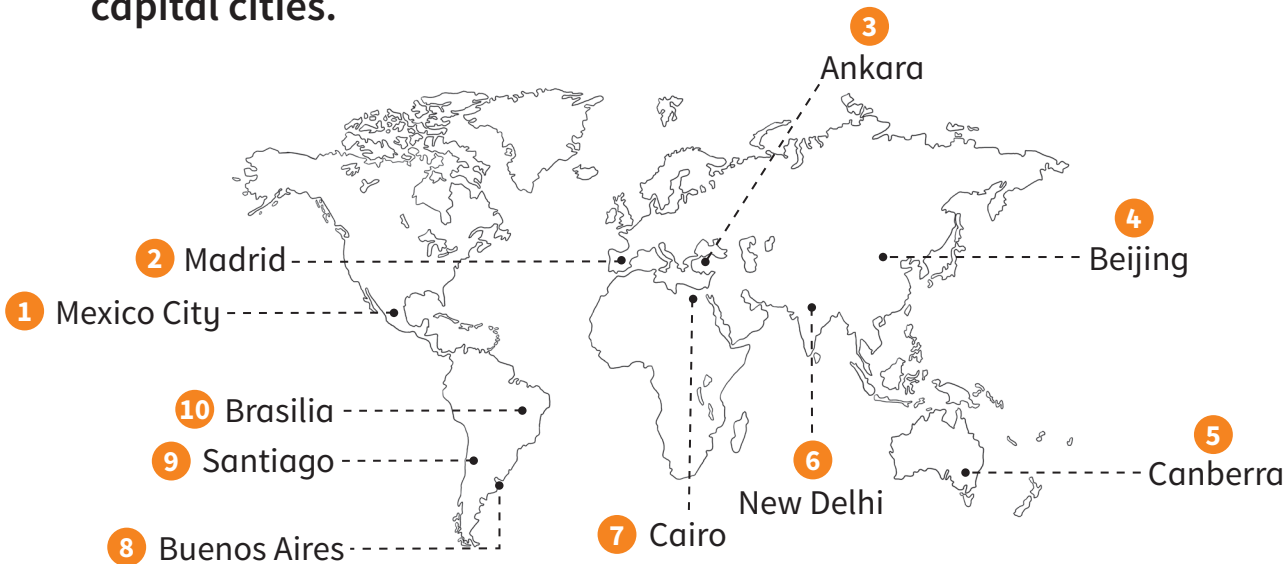
Class:

1 Count the letters. Write the countries.

MEXICO	SPAIN	ARGENTINA
TURKEY	BRAZIL	AUSTRALIA
EGYPT	CHILE	CHINA
INDIA		



2 Look at the numbers of the countries on the map. Write the capital cities.



- | | |
|---|--------------------------------------|
| 1 The capital of Mexico is <u>Mexico City</u> . | 6 The capital of India is _____. |
| 2 The capital of Spain is _____. | 7 The capital of Egypt is _____. |
| 3 The capital of Turkey is _____. | 8 The capital of Argentina is _____. |
| 4 The capital of China is _____. | 9 The capital of Chile is _____. |
| 5 The capital of Australia is _____. | 10 The capital of Brazil is _____. |

Vocabulary: Countries

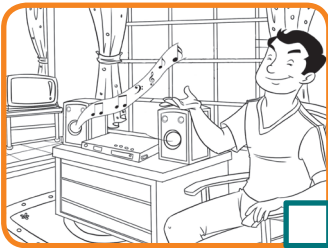
Name:

Class:

1 Complete the phrases.

- 1 Mike (~~x~~ wake up) didn't wake up at eight o'clock
- 2 Mike (☒ listen to) listened to music
- 3 Mike (☒ go) _____ to the beach
- 4 Mike (☒ eat) _____ the rolls
- 5 Mike (☒ give) _____ William a guitar
- 6 Mike (~~x~~ phone) _____ Ann
- 7 Mike (☒ visit) _____ Richard's house
- 8 Mike (~~x~~ play) _____ football
- a but he (~~x~~ have) _____ dinner there.
- b because he (☒ be) was very tired.
- c because he (~~x~~ feel) _____ well.
- d but he (~~x~~ go) _____ swimming.
- e because he (~~x~~ have) _____ his mobile phone.
- f but he (~~x~~ eat) _____ the cheese.
- g because he (~~x~~ want) _____ to watch TV.
- h because he (~~x~~ have) _____ an instrument.

2 Make sentences and match them with the pictures.



Language focus 1: Negatives with past simple

Name:

Class:

1 Match the questions with the holiday photos.

2 Answer the questions for the people in the photos.

a ~~Did you see the pyramids?~~

b How long did you stay in India?

c Did you see the Sydney Opera House?

e Richard, did you take any photos?

f How long did you stay in Egypt?

d How long did you stay in China?

j Daisy, who did you go with?

g Did you see the Great Wall?

h Did you go shopping?

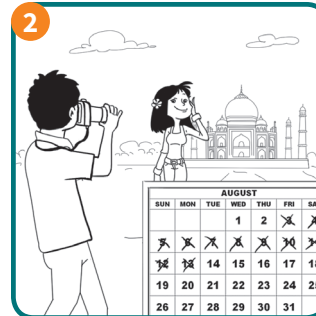
i Mike, who did you go with?

k How long did you stay in Australia?

l Did you see the Taj Mahal?



a Yes, I did.



Language focus 2: Questions and answers with past simple

8 Worksheet 4

Memory game

1 Read, match and write. Then cut out and play.

- | | |
|---|--|
| <p>1</p> <ul style="list-style-type: none"> It is more than 11 million years old. It is the longest river in South America. It goes through seven different countries. It is the home of thousands of plant and animal species. | <p>5</p> <ul style="list-style-type: none"> It's a very famous ancient building in Greece. It is on a hill above the capital city. It had a big gold statue of Athena in it. It is so strong that earthquakes cannot damage it. |
| <p>2</p> <ul style="list-style-type: none"> 50,000 people could sit here to watch sports and plays. It had 80 entrances. It is the largest round theatre in the world. Under it there were many rooms for animals and gladiators. | <p>6</p> <ul style="list-style-type: none"> You can see it in northern countries. You can also see it from space. The lights in it can be different colours – green, yellow, red, blue, orange. The patterns and colours in it change with the weather and seasons. |
| <p>3</p> <ul style="list-style-type: none"> There are more than 1,600 islands in the bay. The bay isn't very deep, but it has more than 1,000 different species of sea life. It has over 160 different species of coral. Archaeologists have found proof that humans lived there 18,000 years ago. | <p>7</p> <ul style="list-style-type: none"> It has 2,900 different reefs in it. You can see it from space. More than 2,000 different species of fish, birds, whales, dolphins and other sea creatures live here. It is more than 20 million years old. |
| <p>4</p> <ul style="list-style-type: none"> It is the longest wall ever made by people. The first parts were built over 2,000 years ago. It has 7,000 towers on it. The wall finishes at the sea. | <p>8</p> <ul style="list-style-type: none"> It is all made of white marble. A king built it for his queen. 20,000 people and 1,000 elephants helped build it. It took 21 years to complete. |



The Northern Lights



The Parthenon



The Taj Mahal



The Great Barrier Reef



The Colosseum



The Amazon River



Ha Long Bay



The Great Wall of China

Geography: Wonders of the world