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My bedroom

Worksheet 1: My bedroom

Using the worksheet

- This worksheet practises furniture words: *bed, wardrobe, mirror, lamp, sofa, armchair, poster, table, rug.*
- Students label the furniture in the bedroom, individually or in pairs.
- Ask students to draw and label their own bedroom. Help with new vocabulary.
- Students work in pairs. Student A says a sentence about his/her bedroom to Student B, e.g. *I've got a table in my bedroom.* Student B says *Snap!* if he/she has the same furniture. Then Student B says a sentence about his/her room.

KEY: Activity 1: **2** poster, **3** wardrobe, **4** mirror, **5** sofa, **6** lamp, **7** armchair, **8** table, **9** rug; Activity 2: Students' own answers.

Optional follow-up activity: Do a survey to find out the most common items in students' bedrooms. Write furniture items on the board. Ask, e.g. *Have you got a mirror?* Students put their hands up if the answer is *yes*. Write the number next to the furniture, e.g. *mirrors: 10*. Volunteers ask the remaining questions.

Worksheet 2: this / that / these / those

Using the worksheet

- This worksheet practises *this/that/these/those*.
- Students work individually or in pairs. They use the pictures to help them match the sentence halves.
- Ask students to write three more sentences or questions about the pictures.
- Students work in pairs. They take it in turns to point to a picture and say one of their sentences or questions, e.g. Student A asks *Do you like that lamp?* Student B replies *Yes, I do* or *No, I don't*. Students swap roles.

KEY: Activity 1: **2a**, **3d**, **4f**, **5b**, **6c**; Activity 2: Possible answers: **2** I like those books. **3** I don't like this lamp. **4** Do you like these T-shirts?

Optional follow-up activity: Play Musical chairs (see Introduction). Arrange the chairs in two rows, back to back, so there is one chair per student. Play some music. Students walk/dance around the chairs. Take one chair away, then stop the music. Students run to sit on a chair. The one who is left standing has to say a sentence with *this, that, these* or *those*, e.g. *I like that ruler*. They should move around the classroom and point to or touch the object(s). If they make a correct sentence, they can continue with the game. If they make a mistake, they are out. Each time a student is out, remove one more chair while the music is playing, so there is always one student who must make a sentence when the music stops.

Alternatively, students stay at their desks and pass a book around until the music stops. The student holding the book when this happens makes a sentence with *this, that, these* or *those*. If the sentence is incorrect, the student is out.

Worksheet 3: Whose + this / that / these / those

Using the worksheet

- This worksheet practises questions and answers with *Whose ... this/these? It's/They're (name)'s/mine*. It also extends the target language in the Student's Book to introduce *Whose ... that/those?*
- Elicit what is happening in the pictures (the mother is angry because the house is messy when she gets home). Do this in L1 if necessary.
- Students work individually or in pairs. They complete the story by copying the words into the correct speech bubble.
- Ask students to act out the story in pairs.

KEY: Activity 1: **2** this, **3** mine, **4** It's, **5** that, **6** Sorry

Optional follow-up activity: Students make their own *Whose ... ?* story in pairs. Brainstorm some possible storylines in L1, e.g. a messy classroom and an angry teacher or a messy garden and an angry dad. Encourage students to act out their story.

Worksheet 4: It's made of ...

Using the worksheet

- This worksheet practises talking about materials, using key *Think and learn* vocabulary.
- Ask students to work in pairs and look at the pictures.
- Pairs tell each other what materials they think the objects are made of.
- Remind students that objects can be made of more than one material. Tell them not to label the pictures at this stage.
- Then ask pairs to read the texts about the objects. Ask them if their guesses were correct.
- Finally, have students label the pictures with the correct materials.

KEY: Activity 1: Students' own answers.; Activity 2: **1** fabric and plastic, **2** glass and metal, **3** wood and metal, **4** wood and fabric, **5** metal and glass

Optional follow-up activity: In pairs, students think of an object and draw it on a piece of paper. They write the materials it's made of on the back of the paper. Then they show their drawing to their partner who guesses what materials it is made of. They turn over the paper to find out if they were correct.

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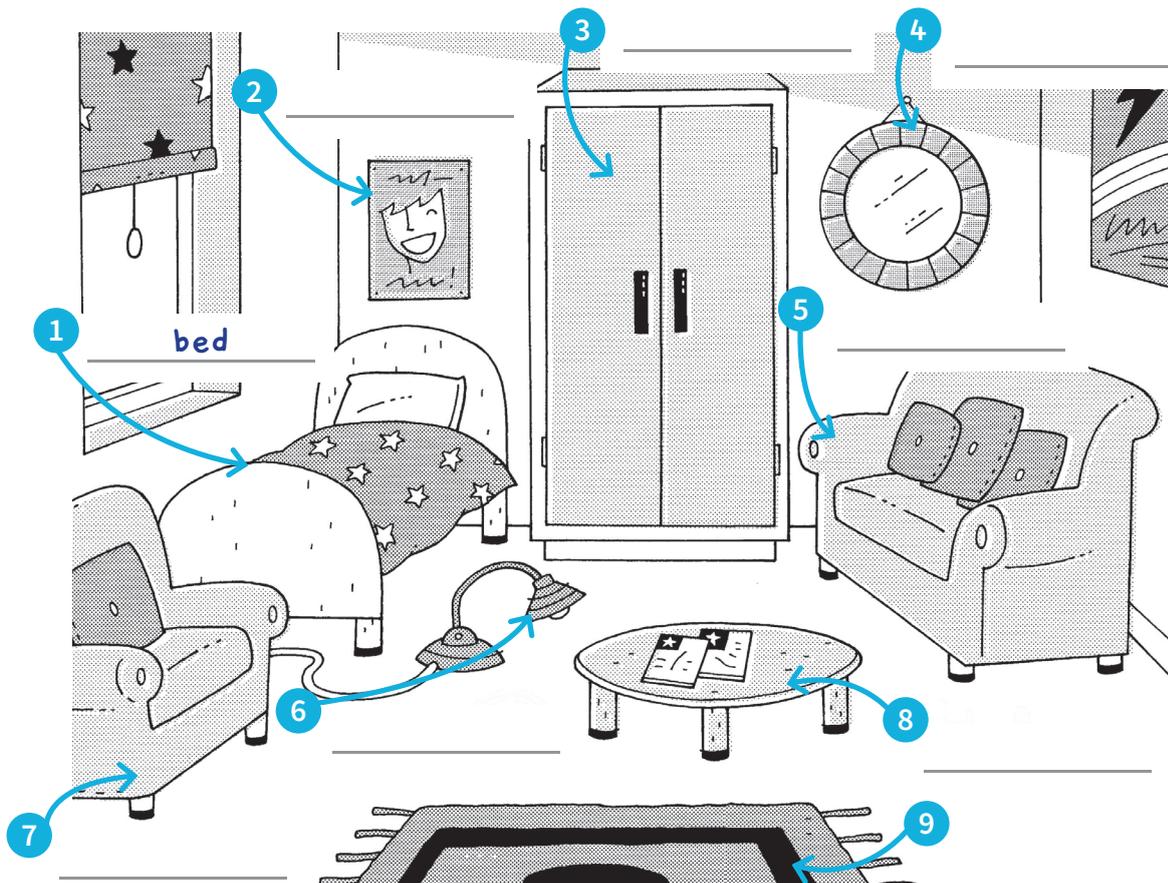
Worksheet 1

My bedroom

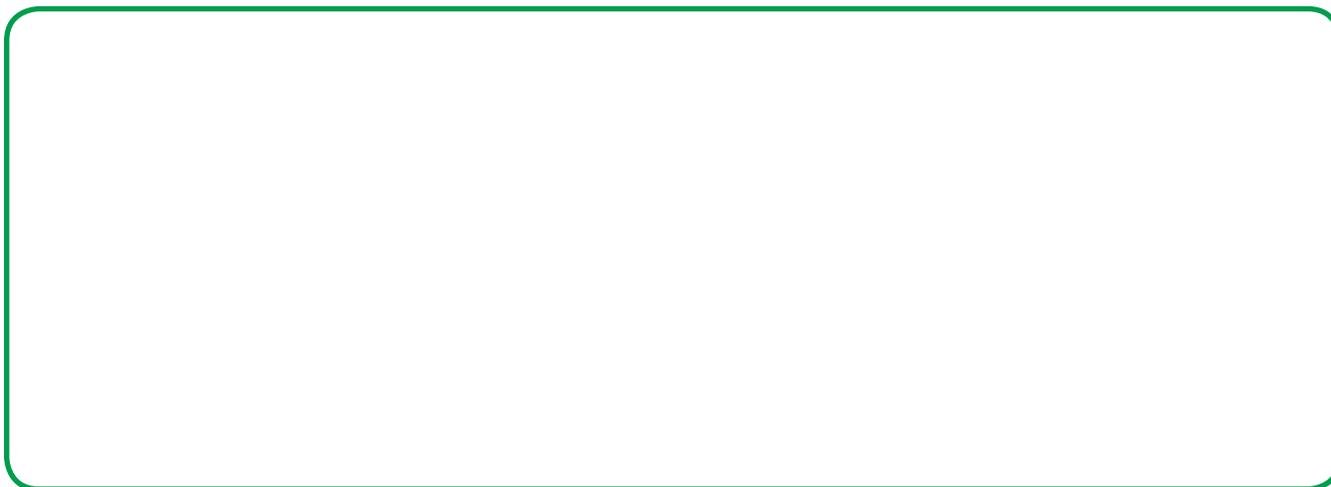
Name:

Class:

1 What can you see in the bedroom? Write the words.



2 Draw and label your bedroom.



Vocabulary: Furniture

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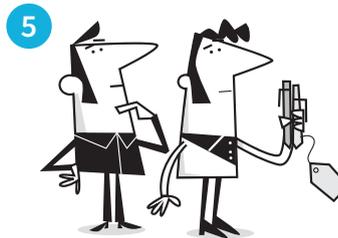
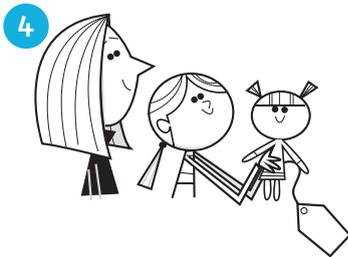
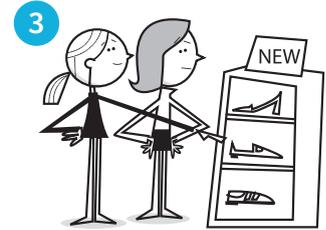
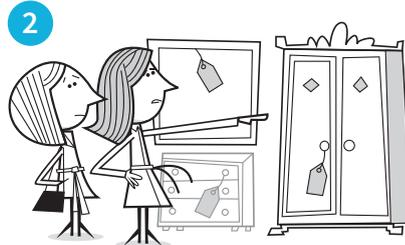
Worksheet 2

this / that / these / those

Name:

Class:

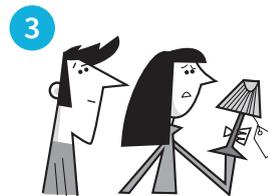
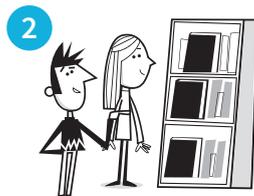
1 Look, read and match.



- 1 Do you like
- 2 I don't like
- 3 Do you like
- 4 I like
- 5 Do you like
- 6 I don't like

- a that wardrobe.
- b these pens?
- c these trousers.
- d those shoes?
- e this ball?
- f this doll.

2 Write more questions or sentences.



1 Do you like that clock?

2 _____

3 _____

4 _____

Language focus 1: this, that, these, those

Name:

Class:

1 Write the words in the story.

that ~~whose~~ this It's Sorry mine

1 Whose shoes are those?
They're Sue's.

2 Whose cap is _____?
It's Peter's.

3 Whose books are these?
They're _____. Sorry!

4 Whose football is that?
_____ mine.
Sorry!

5 Whose lunch is _____?
It's Dad's.

6 Whose coat is that?
Whose bags are those?
Mine. _____!

2 Act out the story.

Language focus 2: *Whose ... is this? / Whose ... are these?*

Name:

Class:

- 1** Look at the pictures. What do you think they are made of? Tell your partner.

plastic fabric
metal wood
glass

1



2



3



4



5



- 2** Now read and write the words in Activity 1. Were you correct?

- 1 Running shoes can be made of many materials. These shoes are made of fabric and plastic.
- 2 This is a window and it's made of glass and metal. The glass is lots of different colours.
- 3 Many pens are made of plastic or metal. This one is different because it's made of wood and metal.
- 4 Chairs can be made of metal, wood or plastic. This chair is made of wood and fabric.
- 5 Mirrors can be made of wood, plastic, metal and glass. This mirror is made of metal and glass. It's very pretty.

Science: Materials