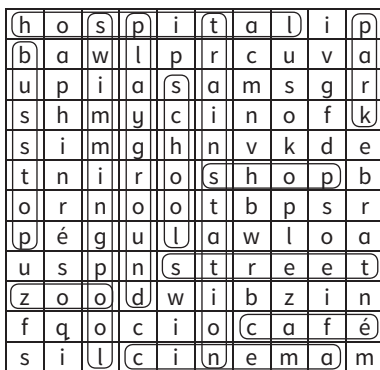


Worksheet 1: Places in town

Using the worksheet

- This worksheet practises town words: *park, playground, hospital, cinema, swimming pool, bus stop, shop, school, train station, café, street*, and revises *zoo* from Unit 2.
- Students work individually or in pairs. They look at the pictures and find the words in the word search. (The words go across and down.) Then they label the pictures.
- Students can then make their own word search with the same words to swap with a partner.

KEY: Activity 1: **2** park, **3** playground, **4** hospital, **5** bus stop, **6** zoo, **7** school, **8** shop, **9** swimming pool, **10** train station, **11** café, **12** street



Activity 2: Students' own answers.

Optional follow-up activity: Demonstrate how to play House (see Introduction). Write dashes to represent one of the town words on the board, e.g. _ _ _ _ _ (*street*). Students take it in turns to guess the letters. If they guess a letter correctly, write the letter in the word. If the guess is incorrect, write the incorrect letter on the board and start to draw a house. (This house should be drawn line by line, with four straight lines for the walls, floor and ceiling, two diagonal lines for the roof and three lines for the door.) The first person to guess the word takes the next turn. If the house is complete before all of the letters of the word have been guessed, you win. Students can play the game in groups.

Worksheet 2: Has your town got a school?

Using the worksheet

- This worksheet practises asking and answering questions with *has got* and places in a town.
- Students can work individually or in pairs. They use the picture of the town to complete the dialogue.
- Ask students to imagine what Zula is like and write questions. Students can then work in pairs and take turns to ask and answer the questions by pretending to be Zulu.

KEY: Activity 1: **3** Yes, it has. **4** Yes, it has. **5** No, it hasn't. **6** Yes, it has.
Activity 2: Possible questions: **2** Has Zula got a playground?
3 Has Zula got a zoo? **4** Has Zula got a train station?

Optional follow-up activity: Students draw a picture of Zula. Then they write sentences about it, e.g. *Zula has got three playgrounds*. Display their work.

Worksheet 3: It's next to ...

Using the worksheet

- This worksheet practises prepositions of place and places in a town.
- Students read the sentences and draw pictures to illustrate them. Students can compare their work with a partner.
- Then students write sentences about where things are in a different town.
- Students work in pairs. Student A reads his/her sentences to Student B. Student B listens and draws. Students swap roles. Then they compare their pictures.

KEY: Activity 1: Students' drawings to show: **1** The café is next to the train station. **2** There's a park behind the school.
3 The cinema is between the shop and the swimming pool.
4 There's a street in front of the park.; Activity 2: Students' own answers.

Optional follow-up activity: Demonstrate how to do a group picture dictation. Dictate a sentence for all of the students to draw, telling them to start in the centre of the page, e.g. *In our town, there's a sweet shop*. Pause while students draw. Continue with *There's a fruit shop next to the sweet shop. There's a park behind the shops*. Ask a volunteer to dictate the next sentence. The dictation continues. Students compare their drawings at the end.

Worksheet 4: Where are the places?

Using the worksheet

- This worksheet practises talking about maps and places in town, using key *Think and learn* vocabulary.
- Students work individually to look at the grid and decide where to write the places on it.
- When students have completed their grids, explain that you will say a place and they have to tell you where it is on their grid.
- Ask different students about the places in their grids, for example, (*Paul*), *is there a museum in C2?* Paul: *No, there isn't. It's in A2.* / *Yes, there is.*
- Then students work in pairs to complete Activity 2. Students ask questions about each other's grids and write the places in the grid, based on their partner's answers. For example, A: *Is there a cinema in A2?* B: *No, there isn't. It's in C3.* / *Yes, there is.*

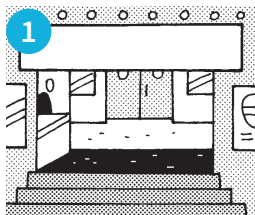
KEY: Activities 1 and 2: Students' own answers.

Optional follow-up activity: In pairs, students compare their grids and talk about the places. For example, A: *My cinema is in B3. Where's your cinema?* B: *It's in B3, too!*

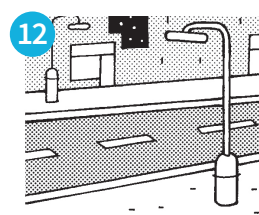
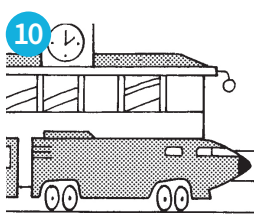
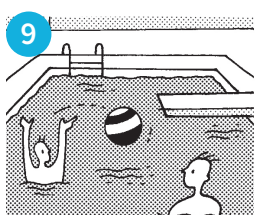
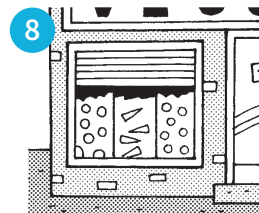
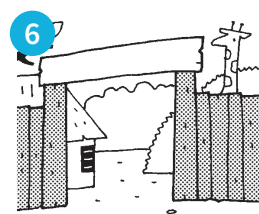
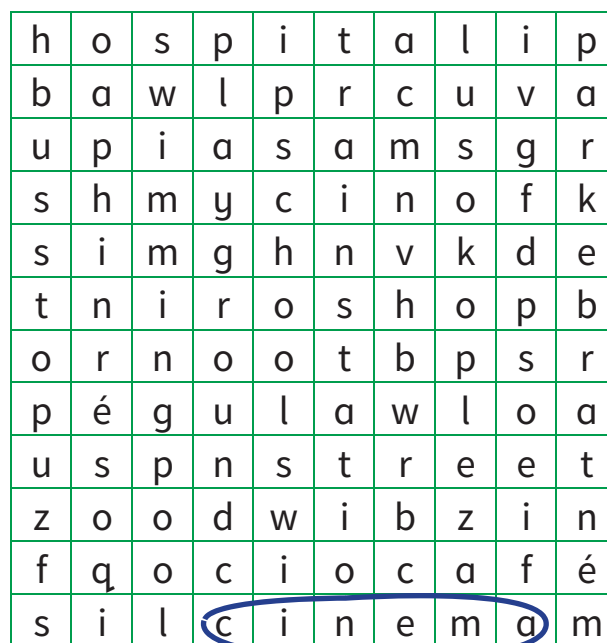
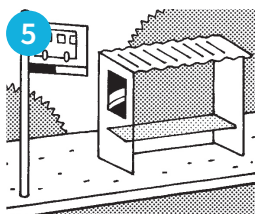
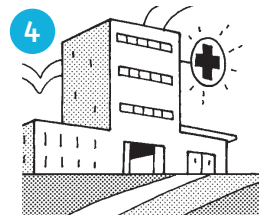
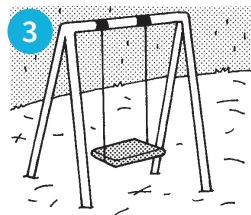
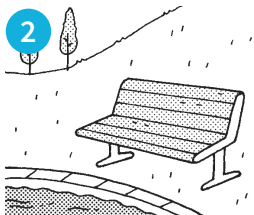
Name:

Class:

1 Find the places and write. Look → and ↓.



cinema



2 Make a new word search in your notebooks.

Vocabulary: Places in a town

Name:

Class:

1 Look and answer.



Hello! I'm Zuzu from the planet Zula.



Welcome to my town!



Thank you. Has your town got a school?



(1) Yes, it has.



Has it got a hospital?



(2) No, it hasn't.



Has it got a cinema?



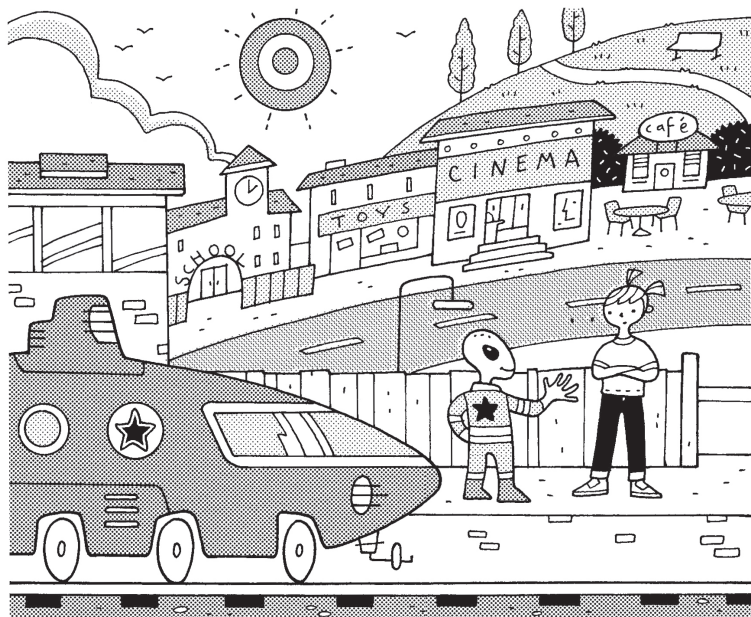
(3) _____



Has it got a park?



(4) _____



Has it got a swimming pool?



(5) _____



Has it got a café?



(6) _____

2 Write questions about the planet Zula.

1 Has Zula got a toy shop?

2 _____

3 _____

4 _____

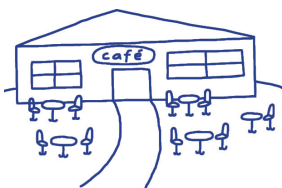
Language focus 1: Has ... got ... ?

Name:

Class:

1 Read and draw.

- 1 The café is next to the train station.



- 3 The cinema is between the shop and the swimming pool.

- 2 There's a park behind the school.

- 4 There's a street in front of the park.

2 Write about a town.

The _____ is next to the _____.

There's a _____.

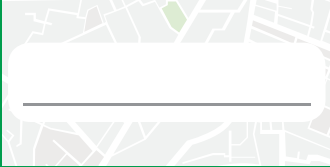
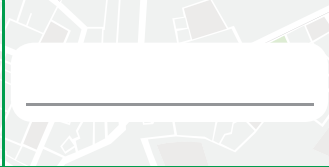
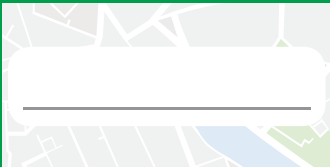
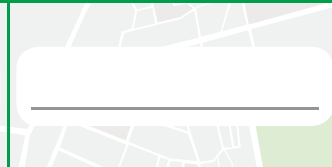
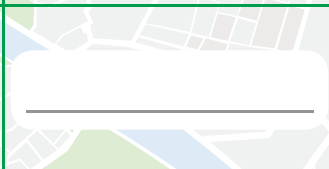
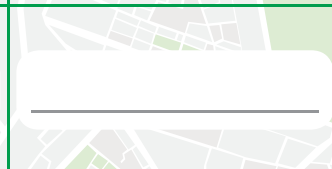
Language focus 2: Prepositions

Name:

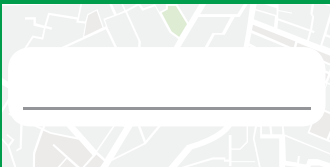

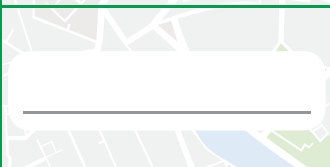

Class:

1 Write the places on the grid. Then say.

cinema café sports centre monument museum car park

	1	2	3
A			train station
B		hospital	
C	market		

2 Ask and answer. Write your partner's places.

	1	2	3
A			train station
B		hospital	
C	market	