

Worksheet 1: Catch a fish!

Using the worksheet

- This reading and writing activity practises the vocabulary for holidays *catch a fish, look for shells, paint a picture, read a book, take a photo, eat ice cream, listen to music, make a sandcastle.*
- Students can do this as a memory game from the picture on Student's Book page 106. They draw the missing details in the pictures in pencil and complete the captions using the word box, before checking.

KEY: 2 look, 3 paint, 4 read, 5 take, 6 make, 7 eat, 8 listen

Optional follow-up activity: Play a game of Simon says! (see Introduction), using these new actions and other actions that students know in English. When you say *Simon says*, e.g. *Simon says make a sandcastle*, they have to mime the action. If you give any instructions without *Simon says*, e.g. *Make a sandcastle*, students do nothing. Alternatively, you can play this as a reading game, writing instructions on the board or small slips of paper for students to read and act out.

Worksheet 2: Let's play tennis.

Using the worksheet

- This writing and matching activity practises the language of suggesting *Let's ...* and the answers *Good idea, I'm not sure, Sorry, I don't want to*. It also practises vocabulary for holiday activities.
- Students complete the suggestion in each speech bubble, using the words in the word box, then read the answer and circle the correct matching picture.

KEY: 2 picture, b; 3 TV, b; 4 sandcastle, a; 5 music, a; 6 book, b

Optional follow-up activity: Students play a suggestions game in class. Each student writes a suggestion on a piece of paper, e.g. *Let's ride a horse*. They fold these up and put them into a box or bag. Students then take it in turns to take a piece of paper and read out the suggestion to another student in the class. That student replies with *Good idea, I'm not sure* or *Sorry, I don't want to*. If the reply is *Good idea*, they act out the activity.

Worksheet 3: Where are the spiders?

Using the worksheet

- This writing and matching activity practises *Where's / Where are ... ? , It's/They're in the ...*
- Students read and complete the speech bubbles choosing *'s, are, It's* and *They're* from the word box. Read the example with them to demonstrate.
- Students then read the dialogues again and connect the pictures at the bottom of the worksheet correctly. They say where the objects are as they do so, e.g. *The spiders are in the pencil case. The pencil case is in the classroom.*

KEY: Activity 1: **a** are, **b** They're, **c** 's, **d** It's (this sequence is repeated in each dialogue); Activity 2: Students should draw connecting lines between: **2** sandwiches, bag, kitchen; **3** frogs, toy box, bedroom; **4** apples, tree, garden

Optional follow-up activity: Students play a memory game using the worksheet. In pairs, one student looks at the worksheet and asks questions, e.g. *Where's the pencil case?* The other student has to answer from memory. Students can also hide their own things somewhere in the classroom and ask and answer questions to find them.

Worksheet 4: You can swim there.

Using the worksheet

- This matching and speaking activity reinforces key *Think and learn* vocabulary for places, and helps students use it to make sentences.
- Student pairs cut out the 21 prompt cards. They find the seven key vocabulary words for places – *beach, mountains, countryside, city, theme park, campsite, lake* – and place them in a row on the table.
- They then take turns to put the different activities you can do in the places under the place cards and make sentences about them, e.g. A: *The beach. You can swim there.* B: *And you can make a sandcastle.*

KEY:

Suggested answers (there are two activities per place, but other answers are possible):

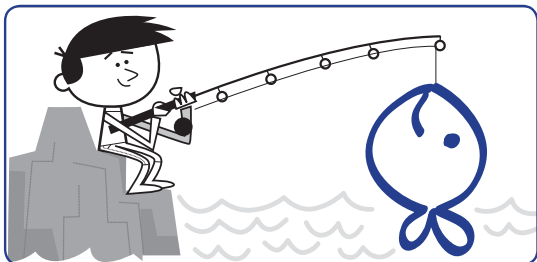
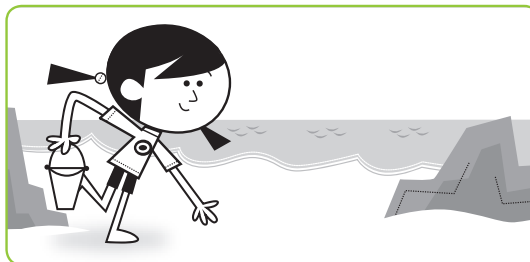
beach:	swim, make a sandcastle
city:	go shopping, go to the cinema
lake:	go fishing, take a boat ride
mountains:	see the view, climb
countryside:	look at the flowers, see animals
theme park:	have fun, go on a ride
campsite:	have a holiday, sleep in a tent

Optional follow-up activity: Students play a mime game. They take turns to mime one of the activities from the worksheet. Their partner has to guess what activity it is and say where you do it, e.g. *Go fishing – the lake.*

Name:

Class:

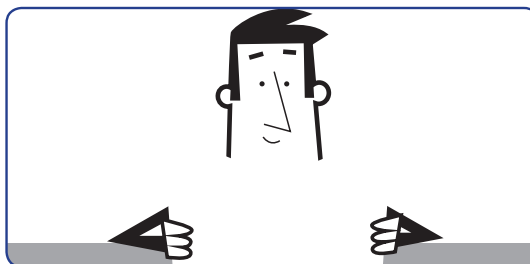
1 Look and draw. Then write.

paint ~~catch~~ make look read eat listen take1 catch a fish

2 _____ for shells



3 _____ a picture



4 _____ a book



5 _____ a photo



6 _____ a sandcastle



7 _____ ice cream



8 _____ to music

Vocabulary: Holidays

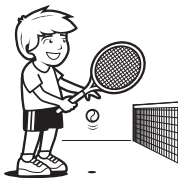
Name:

Class:

1 Write. Then read, match and circle.

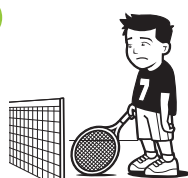
sandcastle music ~~tennis~~ picture book TV

1

Let's play tennis.

Good idea.

a



b



2



Let's paint a _____.

Sorry, I don't want to.

a



b



3



Let's watch _____.

I'm not sure.

a



b



4



Let's make a _____.

Good idea.

a



b



5



Let's listen to _____.

Sorry, I don't want to.

a



b



6



Let's read a _____.

I'm not sure.

a



b



Language focus 1: Suggestions

Name:

Class:

1 Read and complete.

They're 's are It's

1 Where (a) are the spiders?
Where (c) 's the pencil case?

(b) They're in the pencil case.
(d) It's in the classroom.

2 Where (a) _____ the sandwiches?
Where (c) _____ the bag?

(b) _____ in the bag.
(d) _____ in the kitchen.

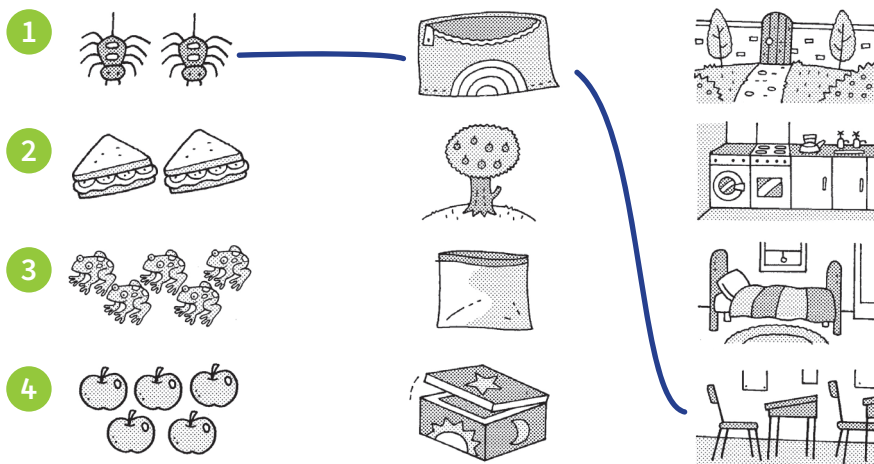
3 Where (a) _____ the frogs?
Where (c) _____ the toy box?

(b) _____ in the toy box.
(d) _____ in the bedroom.

4 Where (a) _____ the apples?
Where (c) _____ the tree?

(b) _____ on the tree.
(d) _____ in the garden.

2 Now read again and match.



Language focus 2: Where's / Where are ... ?

Name:

Class:

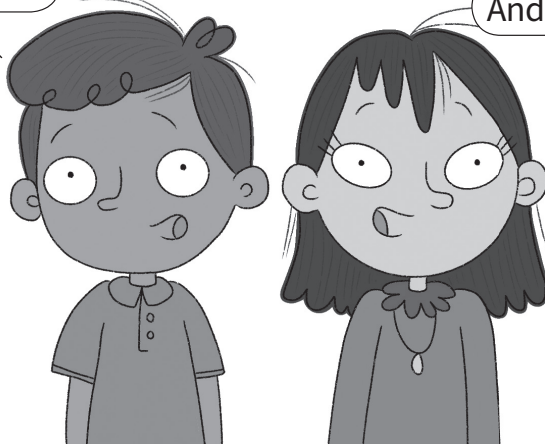
1

Cut out and match. Then make sentences.

beach	mountains	countryside
city	theme park	campsite
lake	go shopping	see the view
go on a ride	make a sandcastle	swim
climb	look at the flowers	see animals
go to the cinema	have fun	sleep in a tent
have a holiday	take a boat ride	go fishing

The beach! You can swim there.

And you can make a sandcastle.



Geography: Landscapes