

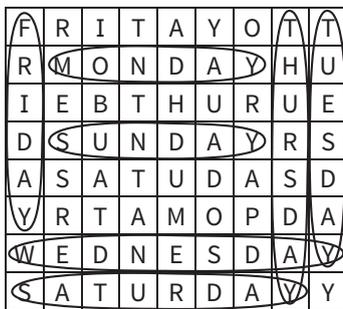
5 Free time

Worksheet 1: Days of the week

Using the worksheet

- This worksheet practises the days of the week.
- Students circle the days of the week in the word search. They then write them in the correct order on the diary page.
- Students then find the characters' favourite day of the week in the word art puzzles and complete their speech bubbles.

KEY: Activity 1:



Activity 2: Thunder, Friday; Whisper, Saturday

Optional follow-up activity: Students make their own word art puzzle based on their favourite day of the week for a partner to guess. Students can also do this as a class activity, finding other students who have the same favourite day as them.

Worksheet 2: I play computer games on Mondays.

Using the worksheet

- This writing activity and card game practises *I play, ride, go ... ing, on* and days of the week.
- Students label the activity pictures first, choosing an expression from the word box each time.
- They then cut out the cards and combine them with a partner's to play a game in pairs. Students put their cards face down in two piles: one for activities and one for days of the week.
- Students take turns to turn over a card from each pile and use them to make a sentence, e.g. *I ride my pony on Saturdays.*

KEY: 2 ride my bike, 3 ride my pony, 4 go swimming, 5 play football, 6 play the piano

Optional follow-up activity: Students use the cards to play a game of *True or False* in pairs or small groups. Students turn over the cards and make sentences in the same way, but this time their partners have to decide if the sentences are true for that student or not, e.g. A: *I go swimming on Mondays.* B: *False.* If the sentences are false they can also correct them, where appropriate, e.g. *I go swimming on Saturdays.*

Worksheet 3: Do you ... ?

Using the worksheet

- This pyramid reading activity practises questions *Do you ... at the weekend / on ... ?* and short answers *Yes, I do. / No, I don't.* Students follow a path to find out which character they are most like, based on what they do and don't do.
- Students work in pairs. Starting at the top of the activity, one student makes the question *Do you go swimming at the weekend?* If their partner answers *Yes, I do,* they follow the 'smiley' arrow to the question prompts for *Do you play football on Mondays?* However, if their partner answers *No, I don't,* they follow the 'other' arrow to the question prompts for *Do you play with your friends at the weekend?* They continue like this, moving down through the diagram until they come to the character their partner is most like.

Optional follow-up activity: Play a game of Last man standing. Students stand up. Ask a question, e.g. *Do you play computer games at the weekend?* Students who answer *Yes, I do* remain standing. Students who answer *No, I don't* sit down. Repeat with other questions until only one student is left standing. This student can then ask the questions.

Worksheet 4: My free time activities

Using the worksheet

- This worksheet helps students talk about their free time activities, using key *Think and learn* vocabulary.
- Students colour in the pictures of the people doing different sports activities and then write an expression from the word box under each one.
- They then complete the boxes with a tick if they do the activity shown, or a cross if they don't.
- In pairs, students then take turns to talk about the sports activities they do/don't do.

KEY: 1 go surfing, 2 play football, 3 play basketball, 4 go running, 5 play tennis, 6 go climbing, 7 go swimming, 8 go skiing, 9 go sledging

Optional follow-up activity: Students work in pairs. They swap worksheets and try to memorise which activities their partner does. They then put the worksheets away and quiz each other, e.g. A: *You go surfing.* B: *Yes/No.*

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Worksheet 1

Days of the week

Name:

Class:

1 Circle the days. Then write the days in the diary.

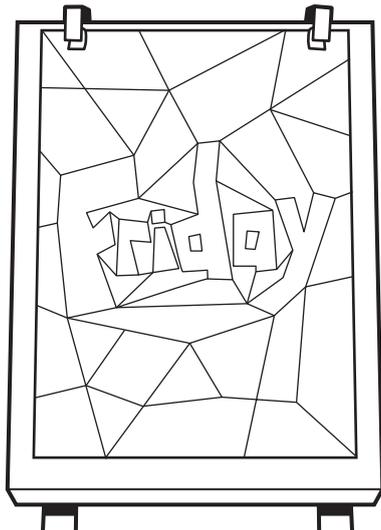
F	R	I	T	A	Y	O	T	T
R	M	O	N	D	A	Y	H	U
I	E	B	T	H	U	R	U	E
D	S	U	N	D	A	Y	R	S
A	S	A	T	U	D	A	S	D
Y	R	T	A	M	O	P	D	A
W	E	D	N	E	S	D	A	Y
S	A	T	U	R	D	A	Y	Y

DIARY

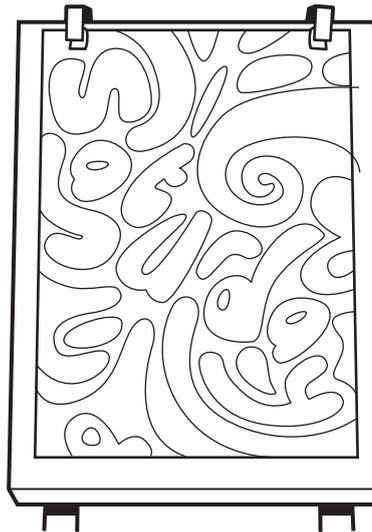
Monday

2 Colour the words. Write Thunder and Whisper's favourite days.

My favourite day is _____.



My favourite day is _____.



Vocabulary: Days of the week

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Worksheet 2

I play computer games on Mondays.

Name:

Class:

1 Write. Then cut out the cards and play.



I play computer games on Mondays.

play the piano go swimming ~~play computer games~~
ride my pony ride my bike play football

  <p>1 I play computer games</p>	 <p>4 I _____</p>	Mondays	Thursdays
 <p>2 I _____</p>	 <p>5 I _____</p>	Tuesdays	Fridays
 <p>3 I _____</p>	 <p>6 I _____</p>	Wednesdays	Saturdays

Language focus 1: I (watch TV) on (Sundays).

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Worksheet 4

My free time activities

Name:

Class:

1 Colour and write. Then tick or cross and say.

go skiing play football go surfing go climbing go running
go sledging go swimming play basketball play tennis

<p>1</p>  <p><input type="checkbox"/></p>	<p>2</p>  <p><input type="checkbox"/></p>	<p>3</p>  <p><input type="checkbox"/></p>
<p>4</p>  <p><input type="checkbox"/></p>	<p>5</p>  <p><input type="checkbox"/></p>	<p>6</p>  <p><input type="checkbox"/></p>
<p>7</p>  <p><input type="checkbox"/></p>	<p>8</p>  <p><input type="checkbox"/></p>	<p>9</p>  <p><input type="checkbox"/></p>

I go swimming.



I don't go sledging.



Physical education: Activities