



# Kid's Box

## New Generation

British English

Caroline Nixon &  
Michael Tomlinson



CAMBRIDGE

Activity Book  
with Digital Pack

3

Official  
Cambridge  
Exam  
Preparation

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**3**

# Thanks and Acknowledgements

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## Dedications

For the women who were my pillars of strength when I most needed it: Milagros Marin, Sara de Alba, Elia Navarro and Maricarmen Balsalobre. – CN

To Pablo and Carlota. This one's for you. Kid's Box's biggest fans. – MT

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Key: U = Unit

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# Hello!

## 1 Read and complete the sentences.

reading name's I'm nine sister comic

Hello. My name's Suzy Star. I'm five.  
I've got a dog.  
She's called Dotty.

**a** Hello. My name's Stella Star. I'm \_\_\_\_\_. I've got a brother and a \_\_\_\_\_.

**b** Hi. \_\_\_\_\_ Simon Star. I'm eight. I like \_\_\_\_\_ comics. This is my favourite \_\_\_\_\_.



## 2 Now draw and write about you.

Hi. My name's \_\_\_\_\_.  
I'm \_\_\_\_\_.  
I've got a \_\_\_\_\_.  
\_\_\_\_\_ called \_\_\_\_\_.  
I like \_\_\_\_\_.  
This is my favourite \_\_\_\_\_.

Me!





## Look and colour.

twenty – grey

ten – brown

fourteen – white

thirteen – yellow

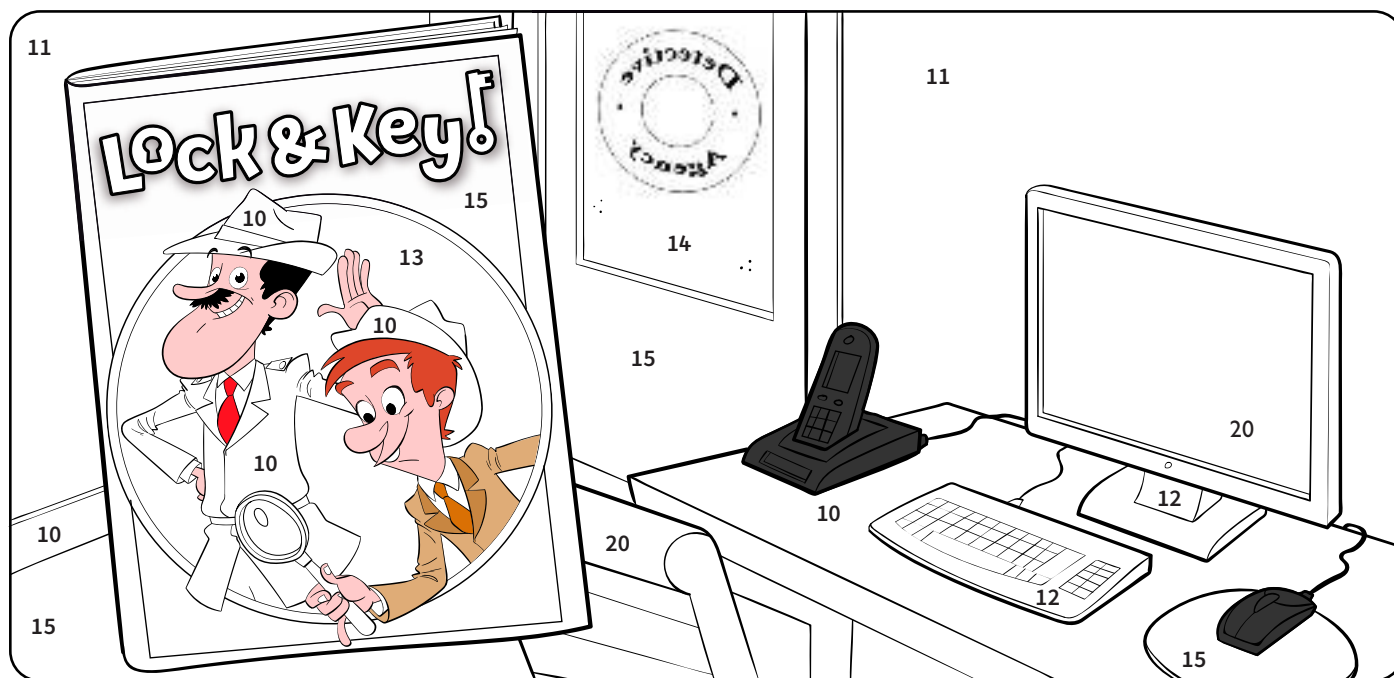
eighteen – red

nineteen – blue

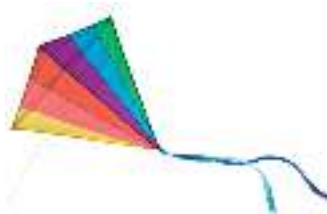
twelve – black

eleven – pink

fifteen – green



## Listen and write.



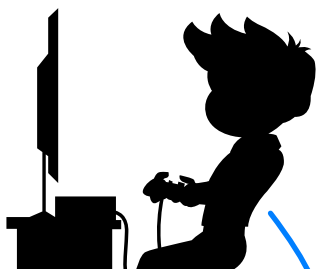
- 1 \_\_\_\_\_ 14 kites  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_

- 5 \_\_\_\_\_  
6 \_\_\_\_\_  
7 \_\_\_\_\_  
8 \_\_\_\_\_



# 1 Match and write.

1



Simon

Simon  
Meera

2



Stella  
Lenny

3



Suzy  
Alex

4



5



6



# 2 Now answer the questions.

No, he isn't. ~~Yes, he is.~~ Yes, she is.  
No, she isn't. Yes, he is. No, she isn't.

- 1 Is Simon playing a computer game?
- 2 Is Stella painting?
- 3 Is Lenny playing badminton?
- 4 Is Suzy reading?
- 5 Is Meera riding a bike?
- 6 Is Alex reading a comic?

Yes, he is.

# 3 Read and match.

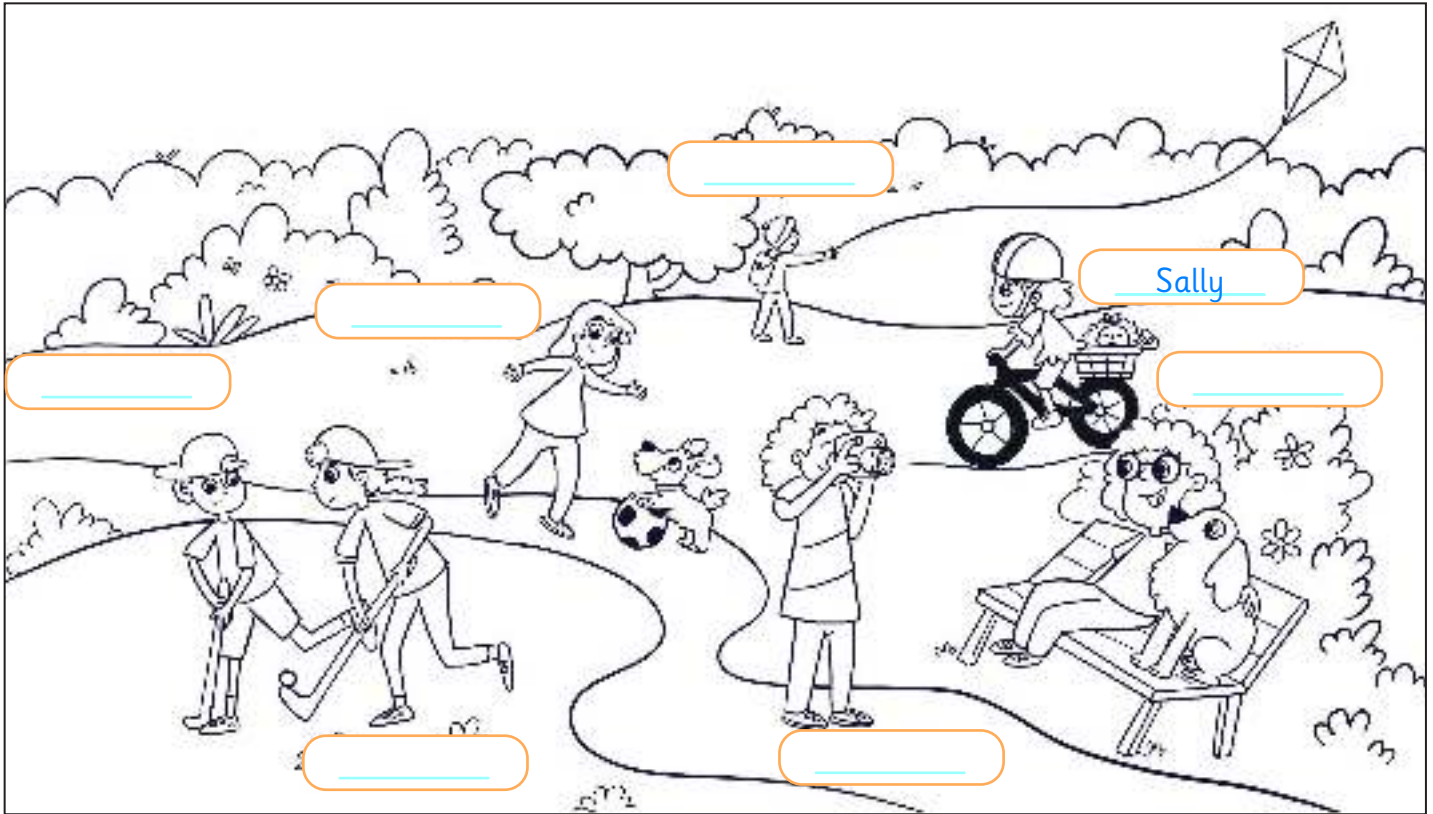
- 1 Is Lily reading?
- 2 Where's the kite?
- 3 Have you got a sister?
- 4 Is Jim eating?
- 5 What's Daisy eating?

- a No, he's drinking.
- b No, I've got a brother.
- c She's eating an ice cream.
- d It's under the bed.
- e Yes. She loves books.



## Read, write and colour.

Jane, Fred, Vicky, Paul, Sally, Beth and Zak are in the park now. Sally's riding a black bike. Fred's flying a big orange kite. Beth's playing football with a small brown dog. The dog's getting the purple ball. Zak's sitting with a fat grey dog. Vicky likes dogs. She's taking photographs with a green camera. Paul's playing hockey with his cousin, Jane. She's wearing a new yellow T-shirt and old blue jeans.



## Look at the picture. Correct the sentences.

1 Paul's flying a kite.

No. Fred's flying a kite.

2 Beth's got a camera.

3 Zak's playing hockey.

4 Vicky's got a bike.

5 Fred and Sally have got dogs.

6 Jane's getting the ball.

# Lock's sounds and spelling



## 1 Say and write.

spider nine **eight**  
 five late play  
 paint drive **white**  
 grey bike kite  
 train plane like

/aɪ/

white

/eɪ/

eight

## 2 Complete the words with the letters.

- 1 F i v e sp i d e rs are jumping. e/i/i/e
- 2 Can you pl     the piano? y/a
- 3 We've got a b     k     and a gr     car. i/y/e/e
- 4 I l     k     eating sandwiches and c     k    . i/e/e/a
- 5     ght girls are p     ntng. e/i/i/a

## 3 Read and complete the table.

My friends are called Peter and Daisy. Peter can ride a bike, but he can't swim. He can play the piano and he can play badminton. Daisy can ride a bike, swim and play the piano. She can't play badminton.

Name	<u>Peter</u>	<u>Daisy</u>
Ride a bike	<u>          </u>	<u>✓</u>
Swim	<u>x</u>	<u>          </u>
Play the piano	<u>          </u>	<u>          </u>
Play badminton	<u>          </u>	<u>          </u>

## Now write about your friends.

My friends

---



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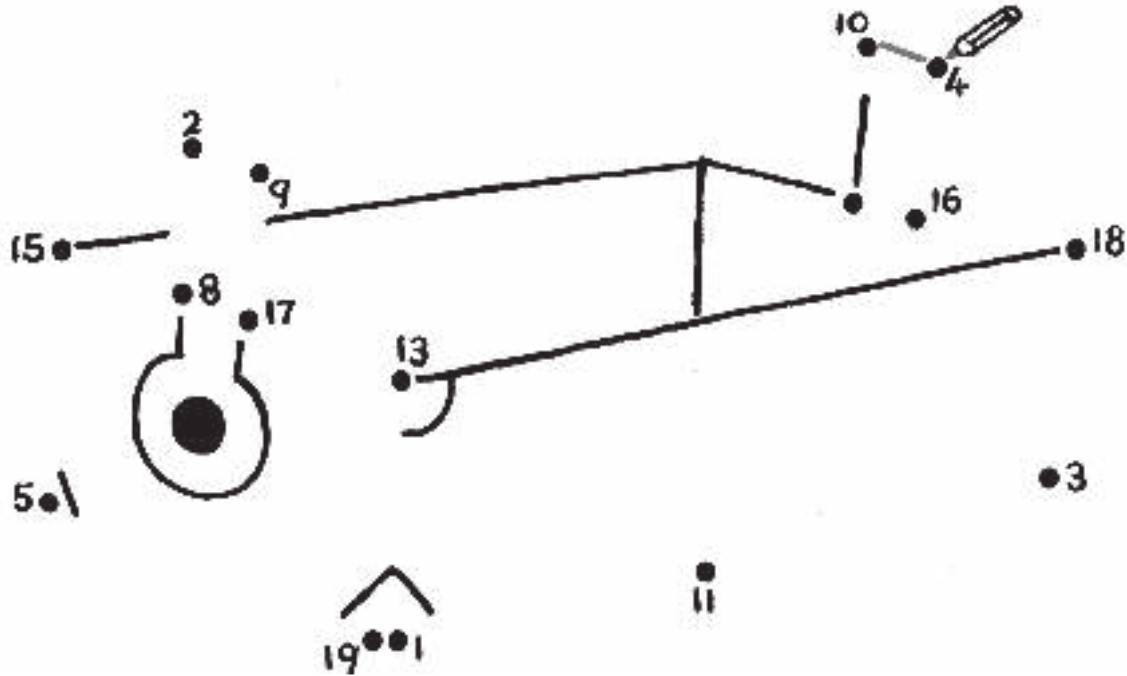
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**Listen and join.**



What's this? \_\_\_\_\_



**Complete and answer.**

10



1 What's your favourite comic?

\_\_\_\_\_

2 What's your favourite toy?

\_\_\_\_\_

3 What's your favourite sport?

\_\_\_\_\_

4 What's your favourite colour?

\_\_\_\_\_

5 What's your favourite animal?

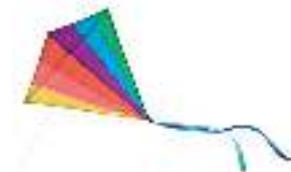
\_\_\_\_\_

6 What's your favourite \_\_\_\_\_ ?

\_\_\_\_\_



12



Remember to complete the online activities for this unit on **Practice Extra**

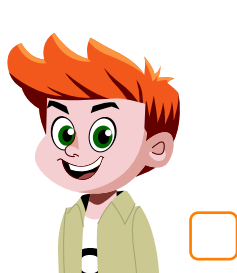
www.frenglish.ru

**Vocabulary:** numbers | **Language:** questions



# 1 Family matters

1 Listen and match.



a



b



c



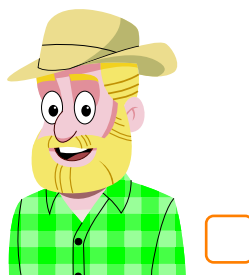
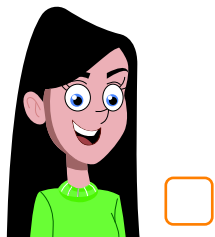
d



e



f



2 Look at Activity 1 and complete the sentences.

son daughter parents granddaughters  
aunt ~~grandparents~~ uncle grandson

- The people on the bus are Stella's grandparents.
- Grandma Star's \_\_\_\_\_ is on the bike.
- The girls in the boat are Grandpa Star's \_\_\_\_\_.
- The woman in the helicopter is Grandma Star's \_\_\_\_\_.
- The boy on the bike is Mr Star's \_\_\_\_\_.
- Suzy's \_\_\_\_\_ is in the lorry.
- The people in the plane are Stella's \_\_\_\_\_.
- Simon's \_\_\_\_\_ is in the helicopter.



## Who is speaking? Read and write 'a' or 'b'.

a Grandma and Grandpa Star    b Stella, Simon and Suzy

- 1 Uncle Fred is our uncle.
- 2 Simon is our grandson.
- 3 Grandma and Grandpa Star are our grandparents.
- 4 Suzy and Stella are our granddaughters.
- 5 Aunt May is our aunt.

b



## Read and complete the sentences.



The Star family are doing different things. Suzy's in the living room. She's drawing a picture of her Uncle Fred. He's sleeping on the sofa. Simon's in the garden. He's playing tennis with his Aunt May. She loves playing tennis with him because he's very good at sport. Stella's got a new camera and she's taking a photo of her grandparents in the dining room. The children's parents are in the kitchen. They're making dinner.

- 1 The Star family are doing different things.
- 2 Suzy's drawing a picture of her \_\_\_\_\_.
- 3 Uncle Fred's \_\_\_\_\_ on the sofa.
- 4 Simon and his \_\_\_\_\_ are in the garden.
- 5 Simon's very \_\_\_\_\_ at sport.
- 6 Stella's taking a photo of her \_\_\_\_\_.
- 7 Grandma and Grandpa Star are in the \_\_\_\_\_.
- 8 The children's \_\_\_\_\_ are in the kitchen.

## 1 Read and circle the best answer.



- 1 Suzy: Do you enjoy shopping?  
Uncle Fred: a) I've got a new T-shirt.  
b) No, I don't.
- 2 Suzy: Does Grandma like painting?  
Uncle Fred: a) Yes, I do.  
b) Yes, she loves painting.
- 3 Suzy: Does Stella want to be a doctor?  
Uncle Fred: a) Yes, she does.  
b) Yes, she can.
- 4 Suzy: Do you enjoy playing tennis?  
Uncle Fred: a) Yes, he does.  
b) No, but Aunt May enjoys it.
- 5 Suzy: Does Dotty like having a bath?  
Uncle Fred: a) No, she doesn't.  
b) She loves swimming.
- 6 Suzy: Do you want to ride your bike?  
Uncle Fred: a) Yes, I do.  
b) Simon's riding his bike.

## 2 Look and match the sentences.



- 1 Uncle Fred's got a bike.
  - 2 Grandpa's got a camera.
  - 3 Simon's got a ball.
  - 4 Mr Star's got a guitar.
  - 5 Stella's got a book.
  - 6 Grandma's got some eggs.
- a She wants to read it.
  - b He wants to take a photo.
  - c She wants to make a cake.
  - d He wants to play it.
  - e He wants to ride it.
  - f He wants to play basketball.

1 Find and write the words.



w	r	t	s	o	l	m	n	a	s	t	i
q	u	i	e	t	o	p	a	r	b	a	n
e	g	i	h	o	s	c	u	r	l	y	h
d	u	k	e	s	s	a	g	e	s	r	k
f	u	n	n	y	a	c	h	e	m	u	l
v	a	r	t	y	o	l	t	i	k	y	c
e	g	h	f	p	o	e	y	s	o	v	s
b	x	r	a	t	b	v	g	a	l	t	d
m	c	h	i	l	b	e	a	r	d	c	a
s	a	s	r	s	t	r	a	i	g	h	t

- 1 elvcre
- 2 haynugt
- 3 utqei
- 4 rebad
- 5 unyfn
- 6 lucyr
- 7 gittshra
- 8 aifr

clever

2 Ask and answer. Complete the table.

Do you enjoy singing?

Yes, I do. ✓

No, I don't. ✗

Do you enjoy ...	 singing?	 playing games?	_____ ?	_____ ?



# Lock's sounds and spelling



## 1 Look and write.

1 Mother is drinking  
\_\_\_\_\_.



3 I love eating  
\_\_\_\_\_.

2 My father is a  
\_\_\_\_\_.



4 Her brother likes  
playing  
\_\_\_\_\_  
games.

## 2 Write the missing letters.

- 1 My broth e r loves eating burg e r s.
- 2 The farm \_\_\_\_\_ wants to eat dinn \_\_\_\_\_.
- 3 There's a bus driv \_\_\_\_\_ playing with a tig \_\_\_\_\_.
- 4 The teach \_\_\_\_\_ likes painting post \_\_\_\_\_ s.
- 5 My sist \_\_\_\_\_ loves swimming in the riv \_\_\_\_\_.
- 6 My moth \_\_\_\_\_ is working on the comput \_\_\_\_\_.

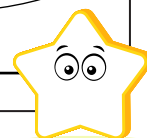
true / false  
true / false  
true / false  
true / false  
true / false

## 3 Look and circle 'true' or 'false'.



# Movers Listening

1  5  Listen and colour and write. There is one example.





# How big is your family?

**1** How many people are in your extended family? Count and write.







Grandparents: \_\_\_\_\_  
 Aunts: \_\_\_\_\_  
 Uncles: \_\_\_\_\_  
 Cousins: \_\_\_\_\_  
 Total: \_\_\_\_\_

**2** Complete and answer.

- 1 How many aunts and uncles have you got?  
 ( \_\_\_\_\_ aunts + \_\_\_\_\_ uncles)
- 2 Which is greater, the number of aunts, or the number of uncles?  
 ( \_\_\_\_\_ aunts \_\_\_\_\_ uncles)
- 3 How many ears have all your grandparents got?  
 (2 ears x \_\_\_\_\_ grandparents = \_\_\_\_\_ ears)
- 4 How many toes have your cousins got?  
 (10 toes x \_\_\_\_\_ cousins = \_\_\_\_\_ toes)

**3** Guess and measure. Complete the table.

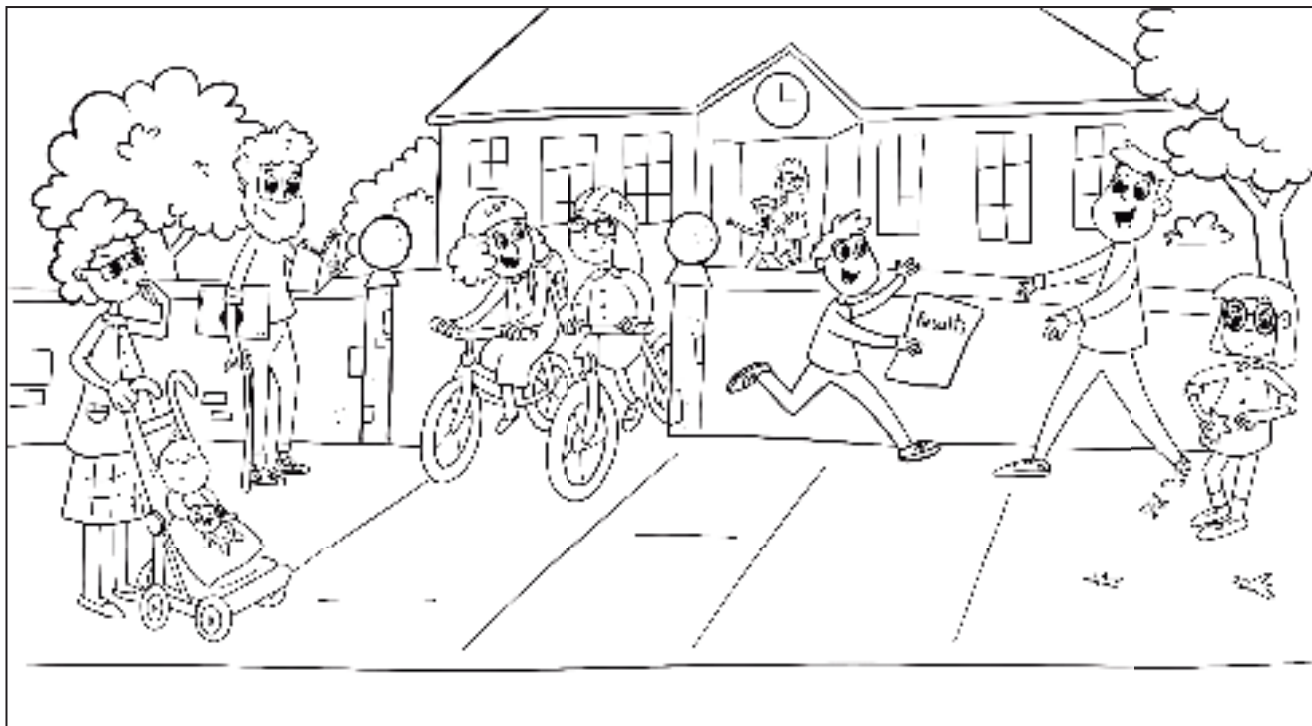
	Guess!	Measure!
	_____ cm	_____ cm
	_____ cm	_____ cm
	_____ cm	_____ cm
	_____ cm	_____ cm

# Do you remember?

1



6 Listen and colour and write. There is one example.



2

Write the answers.



1 What does the thief look like?

\_\_\_\_\_

2 What is the thief wearing?

\_\_\_\_\_

3 Who is in the park?

\_\_\_\_\_

4 Who do you think is sitting on the bench next to the cat?

\_\_\_\_\_

5 Why does Lock think that the woman is the thief?

\_\_\_\_\_

6 Why is the woman angry?

\_\_\_\_\_

# 2 Home sweet home

## 1 Match. Write the words.











1 fl \_\_\_\_\_ flat  
2 li \_\_\_\_\_ floor  
3 ba \_\_\_\_\_  
4 do \_\_\_\_\_  
5 st \_\_\_\_\_

reet wnstairs  
sement ve  
~~at~~ or  
~~oor~~ ft  
lcony

## 2 Complete the crossword.

Down ↓

Across →

1  4   
2  5   
3  7   
6  8   
7  9 

1 l  
i  
4 f  
t  
2  
3  
5  
6  
7  
8  
9



1

Read and complete.

2

downstairs village upstairs floors balcony street



Lenny lives in a (1) village in the country. There are five houses in his (2) \_\_\_\_\_. His house has got three (3) \_\_\_\_\_. Lenny walks (4) \_\_\_\_\_ to his bedroom because there isn't a lift. The living room and the kitchen are (5) \_\_\_\_\_. His house hasn't got a (6) \_\_\_\_\_, but it's got a beautiful garden.

2

Write about your home. Draw or take a photo.



I live in a \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Do you live in a village?

No.

Has your house got a balcony?

Yes.

Vocabulary: the home | Language: present simple

19

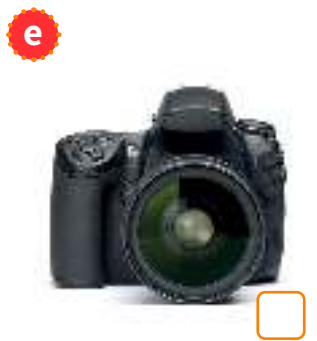
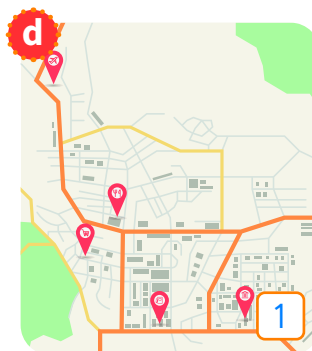
**1 Look at the photos. Read and circle. Write number '1' or '2' in the box.**

- 1 The woman is taking / carrying a lamp.
- 2 The girl is carrying / going the box up the stairs.
- 3 The man is sitting on / carrying the chair.
- 4 The man is smiling / taking because he's happy.
- 5 There are boxes in / on the floor.
- 6 The man is coming in / going out of the door.

2



**2 Read and complete. Match.**



- 1 We want to find our friend's street. We need a map.
- 2 He's eighty and can't climb the stairs. He needs to use the \_\_\_\_\_.
- 3 She wants to write her address on the letter. She needs a \_\_\_\_\_.
- 4 You want to clean your room and put your clothes away. You need a \_\_\_\_\_.
- 5 I want to take a photo of my bedroom. I need a \_\_\_\_\_.
- 6 They want to move house. They need a \_\_\_\_\_ to take their beds and cupboards to their new home.
- 7 He wants to play his new computer game. He needs his \_\_\_\_\_.
- 8 He wants to go to the basement. He needs to walk \_\_\_\_\_.

# 1 Match the words and numbers.

- 1 90
- 2 18
- 3 40
- 4 17
- 5 50
- 6 60
- 7 20
- 8 13

twenty

ewttyn

ifytf

ethinet

txisy

niyten

tihgeen

ofytr

neevnetes

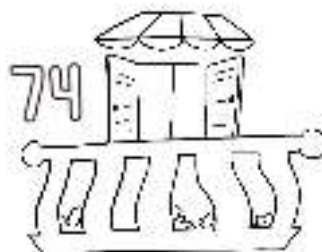
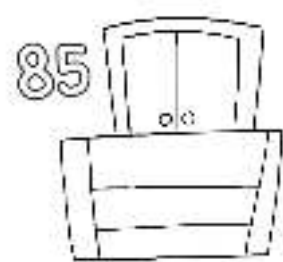
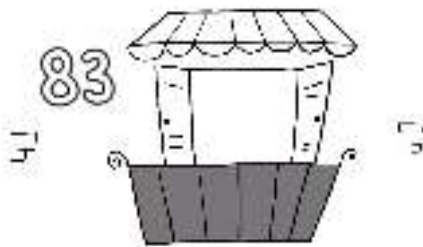
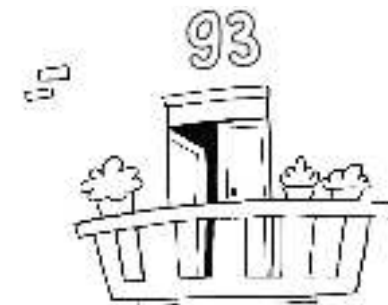
# 2 Read and colour.



I live at number 83 and my balcony is grey. The balcony above mine is green. The balcony below mine is blue. The balcony at number 95 is red. The balcony between number 93 and the red one is purple.

The balcony next to number 73 is orange. There's a pink balcony above the orange one. The balcony next to the orange one is yellow.

The balcony at number 85, above the yellow one, is brown.





# Lock's sounds and spelling



**1** Look and write the missing letters.

b \_ ee

cit \_ \_

thirt \_ \_ n

twent \_ \_

sh \_ \_ p

countr \_ \_

sevent \_ \_ n

sevent \_ \_

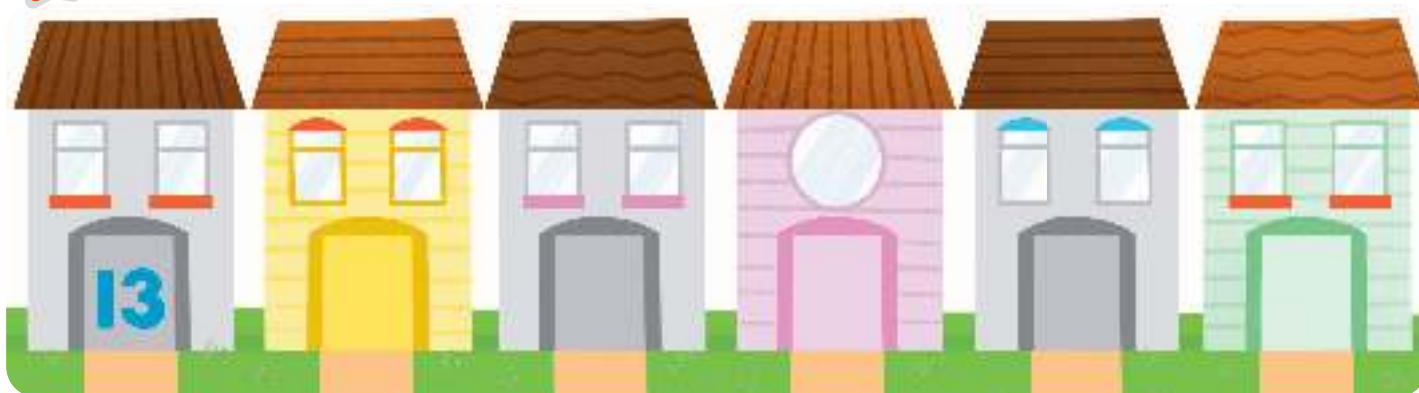
thr \_ \_

tr \_ \_

str \_ \_ t



**2** Read and write the house numbers.



We live in a crazy street. The first house is number thirteen – yes, that one on the left. Three houses along, with the big circle window, is number eighteen. The last house in the street is number three. Next to number thirteen is house number twenty. In between house number twenty and house number eighteen is number seventeen. Next to number three is number forty. That's it – our street!

# Movers Reading and Writing

## 1 Read the text and choose the best answer.

Charlie is talking to his friend Lily.

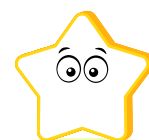
### Example

- Charlie: What are you looking at?  
Lily: **A** I'm looking at a photo.  
B I can't find my book.  
C Yes, I am.



### Questions

- 1 Charlie: Is this your house?  
Lily: A Yes, in a flat.  
B No, thanks.  
C No, it's this one.
- 2 Charlie: Do you like living in a village?  
Lily: A Yes, you do.  
B Yes, I love it.  
C No, I like football.
- 3 Charlie: Have you got a garden?  
Lily: A Yes, we have.  
B No, we can't.  
C Yes, we aren't.
- 4 Charlie: Is your aunt wearing a grey jacket?  
Lily: A No, it's my favourite colour.  
B Yes, she is.  
C Yes, it's blue.
- 5 Charlie: Is there a shop next to your house?  
Lily: A No, I don't like shopping.  
B Yes, forty-three.  
C Yes, there is.
- 6 Charlie: Do you enjoy taking photos of your family?  
Lily: A Yes, please.  
B Yes, I like it a lot.  
C No, a banana.



# How are our houses unique?

## Practise

**1** Match the words and the contractions.

- |            |           |
|------------|-----------|
| 1 it is    | a I'm     |
| 2 we have  | b they're |
| 3 they are | c it's    |
| 4 I am     | d there's |
| 5 there is | e we've   |

## Plan

**2** Reread the description on Pupil's Book page 25. Complete the table.

	Bethany	My dream bedroom
colours	1 <u>blue</u> walls	
features	a big <sup>2</sup> _____ a lot of <sup>3</sup> _____ a slide a spiral staircase a bed for the <sup>4</sup> _____	

## Write

**3** Write about your dream bedroom using your notes from Activity 2.

## Edit

**4** Did you ...

- ☐ describe your dream bedroom?
- ☐ include colours and features?
- ☐ use contractions?

### Writing tip

Give your description a title: 'My dream bedroom'.  
Begin with 'In my dream bedroom'.

# Do you remember?

## 1 Read and complete the table.

Jack lives in a flat in a city. His flat's got a balcony, but it hasn't got a garden. He can play in the basement below his flat.

Mary lives in a very big house in a village. Her house has got a garden and a basement, but it hasn't got a balcony.

Sally lives in a small flat in a city. Her flat hasn't got a basement or a garden, but it's got a beautiful balcony with lots of flowers.

Paul lives in a city. His house hasn't got a balcony or a basement, but it's got a small garden with an apple tree.

	city	village	flat	house	garden	balcony	basement
Jack							
			✓				
						x	
		✓					

## 2 Write the answers.



1 Where are Lock and Key in the first picture?

---

2 Why does Mrs Potts ask Lock and Key to go to the basement?

---

3 How does Key feel when he goes to the basement?

---

4 What happens in the basement?

---

5 Why are Lock and Key scared?

---

6 Why is Mrs Potts smiling at the end?

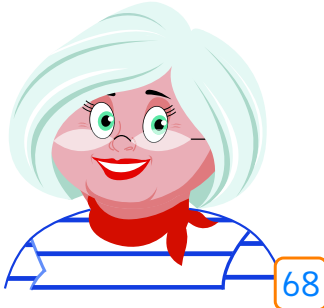
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# Review Units 1 and 2

**1** **7** Listen and write the numbers.

**1**



**2**



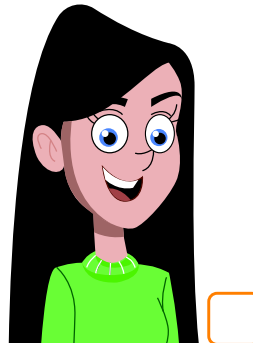
**3**



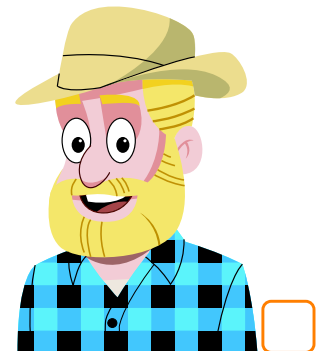
**4**



**5**



**6**



**2** Read and match.

**1**

I've got short, straight, grey hair.

**2**

I've got a black beard.

**3**

I've got long, black hair.

**4**

I'm wearing a hat and I've got curly hair.

**5**

I've got fair hair and a beard.

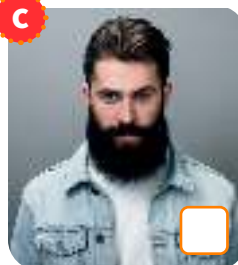
**a**



**b**



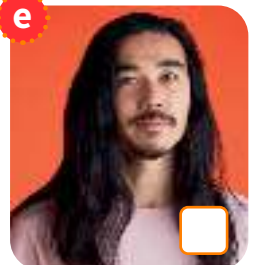
**c**



**d**



**e**



3

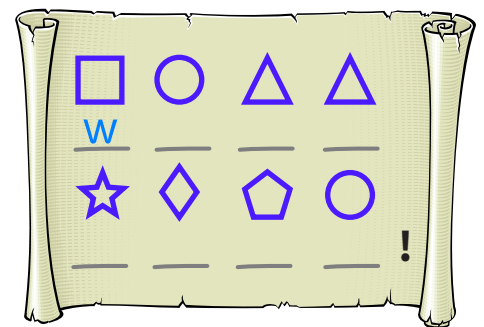
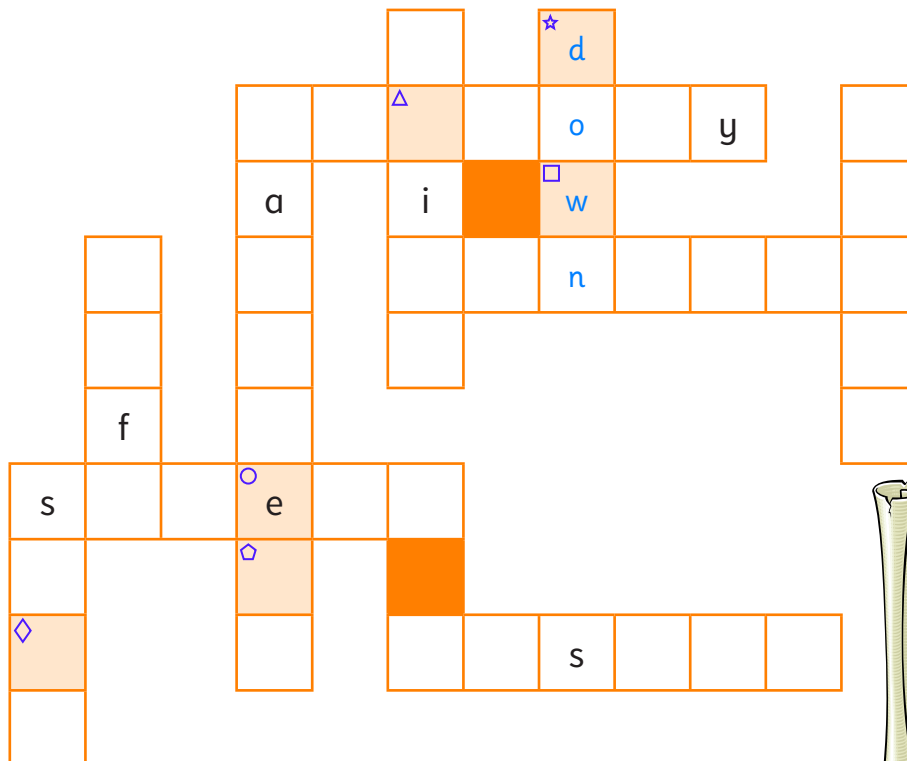
Circle the odd one out and say.

Granddaughter, grandson and parents are family words.

- |            |               |          |           |
|------------|---------------|----------|-----------|
| 1 down     | granddaughter | grandson | parents   |
| 2 quiet    | clever        | balcony  | naughty   |
| 3 daughter | son           | uncle    | monster   |
| 4 village  | basement      | town     | city      |
| 5 fair     | curly         | straight | thirty    |
| 6 street   | hair          | beard    | moustache |
| 7 door     | climb         | window   | wall      |
| 8 mirror   | telephone     | lift     | lamp      |
| 9 house    | shop          | home     | flat      |
| 10 above   | between       | behind   | listen    |

4

Complete the crossword using the words from Activity 3.  
Use the code to write the message.



## 3 A day in the life

**1** Read and number the sentences.

Hello. My name is Alisha. I wake up early at seven o'clock. Then I get up and I have a shower. After that I get dressed and go downstairs to have my breakfast. I love breakfast! After breakfast I go to school. My school starts at nine o'clock. I have lunch at school with my friends. School finishes at three o'clock and I go home. I have my dinner, then I do some homework and watch TV before bed. I go to bed at nine o'clock.

- a I have a shower.
- b I get up.
- c I go to bed.
- d I have dinner.
- e I have lunch.
- f I wake up.
- g I have breakfast.
- h I go to school.
- i I get dressed.

**2 Look and read and write.**



**Example:** The door in the big room is open

### Complete the sentences.

- 1 The man with the beard is getting \_\_\_\_\_.
- 2 The \_\_\_\_\_ with curly hair is getting up.

### Answer the questions.

- 3 What is the man with the moustache doing? \_\_\_\_\_
- 4 What is the time on the clock? \_\_\_\_\_

**Now write two sentences about the picture.**

**1 Look and match.**

**a**



**c**



**e**



Ten o'clock

Eleven o'clock

Seven o'clock

Six o'clock

Three o'clock

One o'clock

**b**



**d**



**f**



**2 Write 'before' or 'after'.**

- 1 I take off my clothes before I have a shower.
- 2 I wash my hands \_\_\_\_\_ I have lunch.
- 3 I take off my shirt \_\_\_\_\_ I take off my jacket.
- 4 I put on my socks \_\_\_\_\_ I put on my shoes.
- 5 I go to bed \_\_\_\_\_ I have dinner.
- 6 I get dressed \_\_\_\_\_ I go to school.

**Now write two more sentences.**

- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

**3 Talk to your friend. Is your routine the same or different?**

Do you get dressed after breakfast?

Do you have a shower before bedtime?

Yes, I do.

No, I don't.

Different! I get dressed before breakfast.

Same!

# 1 Find and write the words.

e	f	n	j	a	m	i	h	f	t
a	m	b	i	s	o	c	p	l	h
s	t	u	t	c	n	k	a	o	u
s	a	t	u	r	d	a	y	u	r
u	a	l	e	b	a	n	k	l	s
n	r	g	s	c	y	l	a	w	d
d	h	d	d	e	i	h	a	k	a
a	y	x	a	f	r	i	d	a	y
y	i	d	y	l	s	w	b	a	m
w	e	d	n	e	s	d	a	y	a

M o n d a y

T \_\_\_\_\_

W \_\_\_\_\_

T \_\_\_\_\_

F \_\_\_\_\_

S \_\_\_\_\_

S \_\_\_\_\_

# 2 Look, read and write.



Monday

- 1 Peter always plays basketball after school on Mondays.
- 2 On Tuesdays Jim and Sally play badminton after school.
- 3 Jack and Mary do their homework after school on Wednesdays.
- 4 Daisy has a swimming lesson on Thursdays. She never watches TV.
- 5 Clare and Fred watch TV with their mum on Friday evenings.
- 6 Paul goes to the shops with his dad on Saturday mornings.
- 7 Vicky plays football on Sundays. She sometimes scores a goal.





Use the words to make three sentences.



# BINGO!

Clare		wakes up	in the kitchen.
Vicky		has dinner	at seven o'clock.
Paul	sometimes	watches TV	after dinner.
Jack	always	goes to bed	in the evening.
Sally	never	has a shower	in the morning.
Daisy		gets dressed	before breakfast.

Now play bingo.

Clare	never	has a shower	in the kitchen.



Write sentences about you.

I wake up at \_\_\_\_\_ o'clock every day.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Tell your partner.

I wake up at six o'clock every day.

# Lock's sounds and spelling



## 1 Say and write.

wakes up gets up  
catches puts on  
brushes washes  
dances eats  
watches

-s

wakes up

-es

catches

## 2 Read and match.

plays ~~gets up~~ catches the bus dances starts school  
washes her hands wakes up brushes his hair puts on clothes

1



gets up

2



3



4



5



6



7



8

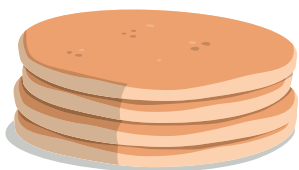


9



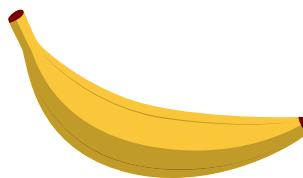
# Movers Listening

1  8  What food does Lily have in these places?  
Listen and write a letter in each box. There is one example.

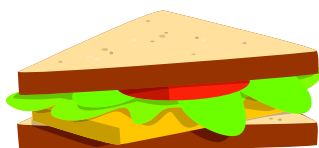


pancakes

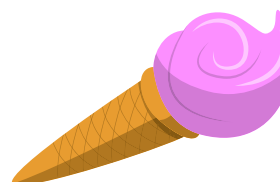
H



banana



sandwich



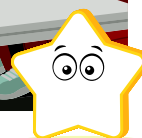
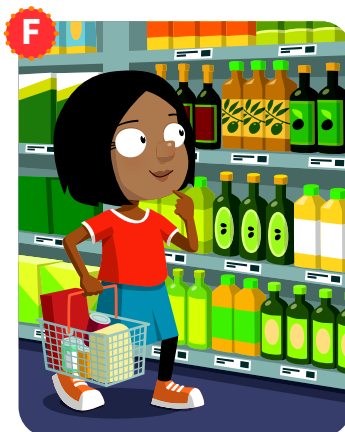
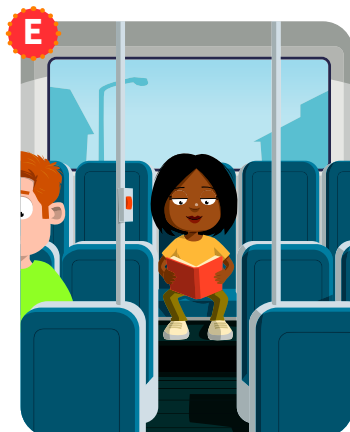
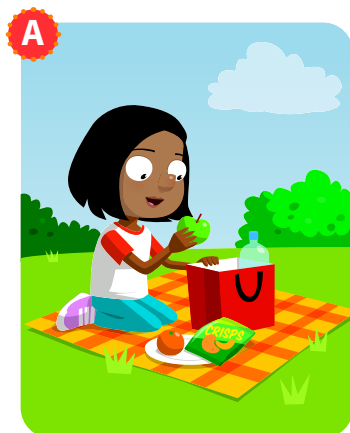
ice cream



sweets









cake



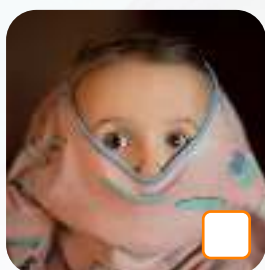
# What do astronauts do in space?

## Practise

1 Look and complete the times.

1	3.00	2	9.30	3	4.00	4	6.30	5	10.00	6	8.30
											
_____		_____		_____		_____		_____		_____	
o'clock		half		four		six		o'clock		half	

2 Reread the blog on Pupil's Book page 35.  
Which activity does Sally do?



put on pyjamas



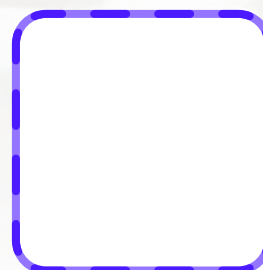
go to sleep



wash



brush teeth



## Plan

3 Tick (✓) the activities that you do in the evening.  
Add one of your own.

## Write

4 Write a blog post about your evening routine.

## Edit

5 Did you ...











- ☐ include your evening activities?
- ☐ include times?

## Writing tip

To begin your blog, write the date:  
24 June.  
Put your activities in order.

# Do you remember?

## 1 Read and complete the story.

On Mondays Paul wakes up at  (1) eight o'clock. He gets up and always has a  (2) \_\_\_\_\_. Then he gets dressed and goes to the  (3) \_\_\_\_\_ for breakfast. After breakfast he puts on his  (4) \_\_\_\_\_ and he goes to the bus stop to catch a  (5) \_\_\_\_\_. He never walks to  (6) \_\_\_\_\_. At  (7) \_\_\_\_\_ Paul comes home and does his homework before dinner. After dinner he sometimes plays on his  (8) \_\_\_\_\_. He goes to  (9) \_\_\_\_\_ at  (10) \_\_\_\_\_.

## 2 Write the answers.



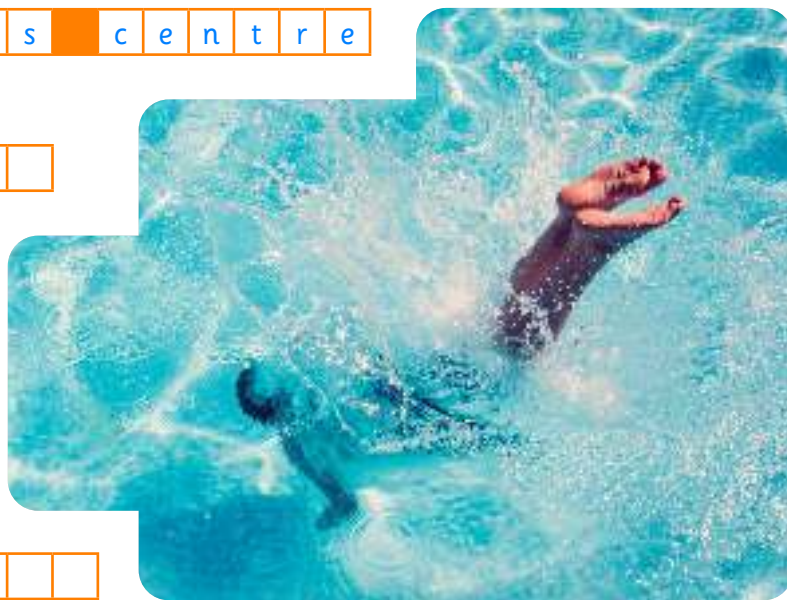
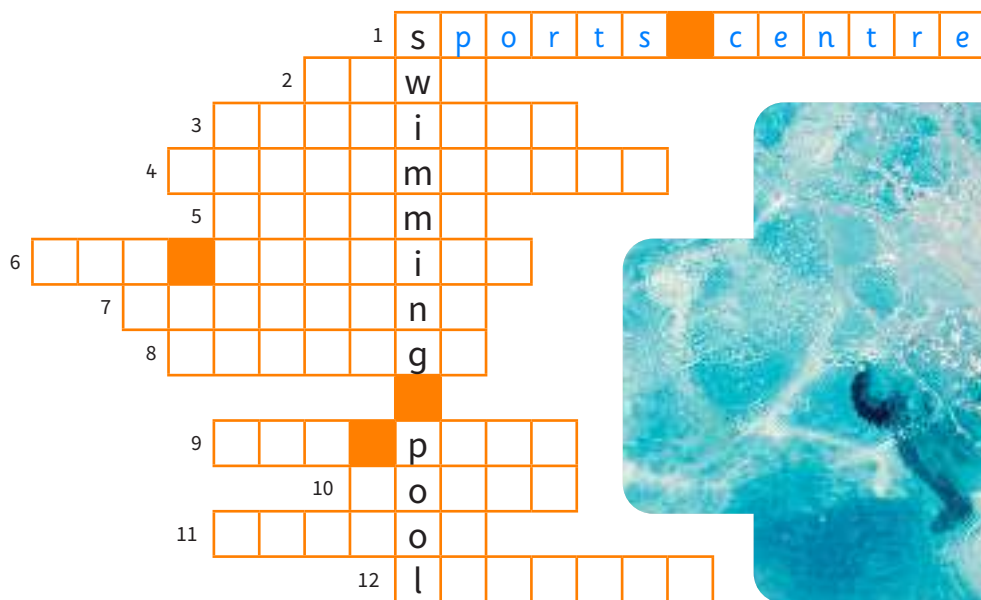
- 1 What does the reporter say about detectives' routine?  
\_\_\_\_\_
- 2 What time do Lock and Key usually get up?  
\_\_\_\_\_
- 3 Why aren't Lock and Key at the detective agency?  
\_\_\_\_\_
- 4 What adjectives are used to describe Lock and Key?  
\_\_\_\_\_
- 5 Do you think these are the correct words to describe them?  
\_\_\_\_\_
- 6 Does the reporter think that Lock and Key work a lot? Why (not)?  
\_\_\_\_\_



# 4 In the city

## 1 Sort and write the words.

- |                |               |            |            |
|----------------|---------------|------------|------------|
| 1 rpsst ecnert | 4 ukeesrmrpta | 7 biduglin | 10 toleh   |
| 2 wtno         | 5 enicam      | 8 aelivlg  | 11 oshclo  |
| 3 lhpsotia     | 6 ubs ttasoni | 9 rac rpka | 12 ylrrbia |

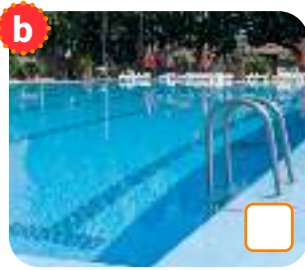


## 2 Look at the code. Write the secret message.

26	25	24	23	22	21	20	19	18	17	16	15	14
a	b	c	d	e	f	g	h	i	j	k	l	m
13	12	11	10	9	8	7	6	5	4	3	2	1
n	o	p	q	r	s	t	u	v	w	x	y	z

T h e r e ' s /    /    /    /    /    /    /    /  
 7 19 22 9 22 8 / 26 / 8 4 18 14 14 18 13 20 / 11 12 12 15 /  
 /    /    /    /    /    /    /    /  
 13 22 3 7 / 7 12 / 7 19 22 / 24 18 13 22 14 26

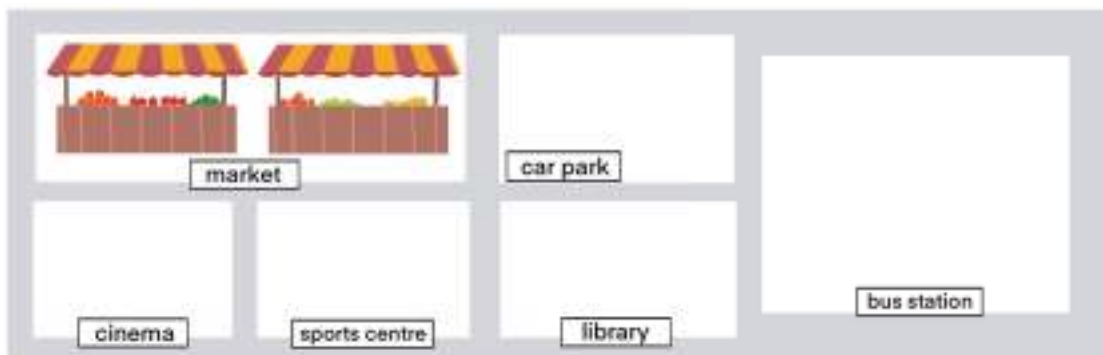
1 Look, read and write. Match.



- 1 You go there to buy food and drink.
- 2 You go there to sleep.
- 3 You go there to play tennis and volleyball.
- 4 You go there to get money.
- 5 You go there to watch films.
- 6 You go there to catch a bus.
- 7 You go there to swim and you wear a swimsuit.
- 8 You go there to buy good fruit and vegetables.

supermarket

2 Complete the picture. Answer the questions.



- 1 Where's the market?
- 2 Where's the bus station?
- 3 Where's the cinema?
- 4 Where's the car park?
- 5 Where's the sports centre?
- 6 Where's the library?

The market is next to the

## 1 Read and circle the best answer.

- 1 You must be quiet in a  
a) sports centre      **b) library**      c) park
- 2 To catch a bus you must go to the  
a) cinema      b) bus station      c) hospital
- 3 You must clean  
a) the market      b) the bus station      c) your bedroom
- 4 To fly your kite you must go to  
a) the supermarket      b) the library      c) the park
- 5 You must sit down in the  
a) market      b) swimming pool      c) cinema
- 6 To see a doctor you must go to a  
a) hospital      b) car park      c) market
- 7 You must take money to a  
a) park      b) supermarket      c) library
- 8 To see a film you must go to the  
a) cinema      b) swimming pool      c) sports centre



## 2 Read and match.

Suzy must tidy her bedroom. She must put the books in the bookcase. She must put her kite on the cupboard and her T-shirt in the cupboard. She must put her crayons on the desk next to the computer and her shoes under the bed. She must clean her desk. She must put her toy box between the bed and the bookcase.



1



Read and tick (✓). Listen and check.

**At school we must:**

answer the teacher's questions	<input checked="" type="checkbox"/>
listen to the teacher	<input type="checkbox"/>
wear trousers	<input type="checkbox"/>
run in the playground	<input type="checkbox"/>
come to class with a pencil	<input type="checkbox"/>
eat our lunch in the dining room	<input type="checkbox"/>
put our hands up to speak	<input type="checkbox"/>
sit next to our friends in the library	<input type="checkbox"/>
do our homework	<input type="checkbox"/>
drink in the playground	<input type="checkbox"/>
spek English in class	<input type="checkbox"/>










2

Write. What must/mustn't you do in these places?

the library		clean my room
school	must	run
home	mustn't	respect my teachers
		help my parents
		spek loudly

At home I must clean my room.

---



---



---



---



# Lock's sounds and spelling



## 1 Complete with 'ere', 'air' or 'ear' and number the pictures.

- 1 A big b ear with long h air.
- 2 Wh ere is my ch air?  
It's next to the b ear.
- 3 Look at those apples and p ears in the market.
- 4 Th ere is a b ear sitting on my ch air.



## 2 Look and write.

-ere	-air	-ear
<u>where</u>	<u>                    </u>	<u>                    </u>
<u>                    </u>	<u>                    </u>	<u>                    </u>



- 1 Look at the small bear sitting on the very big chair holding an apple and a flower.
- 2 The big bear sitting on the very big chair is wearing a dress.
- 3 There are two chairs on the small table.
- 4 There's one chair with long brown hair and one chair with short purple hair.
- 5 There is the hotel on the stairs going?
- 6 There is a chair behind the hotel on the stairs!



# Movers Reading and Writing

**1**  **Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.**

My name is Jack. I'm ten years old and I live in a house in a small village.

Behind my house there's a big (1) \_\_\_\_\_. I go there with my (2) \_\_\_\_\_ Bonny. Bonny enjoys going there very much. She loves running and catching a ball. I like going there after school. I play with my friends.

My school is in a big city near the village. I must catch a bus to school, but I can (3) \_\_\_\_\_ to the bus stop. It's next to my house!

I enjoy going to the city on Saturdays, too. I always go shopping with my mum. We go to the big (4) \_\_\_\_\_ between the sports centre and the library. We buy our food for the week there.

After shopping I sometimes go to the library to get a good (5) \_\_\_\_\_ to read.

## Example



village



walk



dog



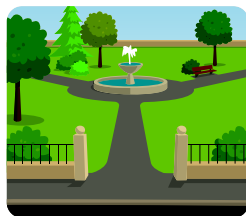
ice cream



supermarket



book



park



climb



school

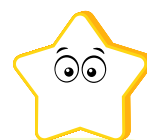
**(6) Now choose the best name for the story.**

**Tick (✓) one box.**

Jack's dog ☐

Jack's week ☐

Jack's school ☐



# Where do we go shopping?

## Practise



Circle the nouns. Use **red** for people, **green** for places, and **blue** for things.

### Brooklyn Superhero Supply Company

New York City, USA

Are you a superhero? Do you want to be one? This shop has got superhero costumes, such as masks and capes. You can also buy fun toys and science kits to make things! You can build a robot or write a secret message with invisible ink.



## Plan



Reread the adverts on Pupil's Book page 43. Complete the table.

Shop name	Moving <sup>1</sup> <u>Books</u>	<sup>2</sup> _____	My shop: _____
Location	different places	<sup>3</sup> _____	_____
What can you buy?	<sup>4</sup> _____	ice cream	_____
Why is the shop special?	It can go to different <sup>5</sup> _____	<sup>6</sup> _____	_____

## Write



Make a sign and write an advert for your own shop.

## Edit



Did you ...

- ☐ include the location?
- ☐ include things you can buy at the shop?
- ☐ say why the shop is special?

## Writing tip

Write the name of your shop in big, bright colours! Use capital letters in your shop name.



# Do you remember?

## 1 Put the words in groups.

granddaughter hotel upstairs wake up uncle basement cinema daughter  
have lunch parent shop stairs get up hospital balcony library  
lift grandson catch play aunt café wash downstairs

### Actions



wake up

### Places



hotel

### Home



upstairs

### Family



granddaughter

## 2 Write the answers.



- 1 What are Lock and Key doing on the computer?  
\_\_\_\_\_
- 2 What do you think Key is thinking in picture 2?  
\_\_\_\_\_
- 3 Why is the woman in the green T-shirt smiling in picture 3?  
\_\_\_\_\_
- 4 Where are Lock and Key going to go? Why?  
\_\_\_\_\_
- 5 What happens at the bank?  
\_\_\_\_\_
- 6 Why is the woman in the green T-shirt angry in picture 6?  
\_\_\_\_\_

# Review Units 3 and 4

## 1 Read and order the words. Make sentences.

1	play tennis	on	I sometimes	Wednesdays.
2	7 o'clock.	wakes up	Tom never	before
3	at	Mary never	the weekend.	rides her bike
4	before	dinner.	wash our hands	We always
5	do their homework	in	the evening.	Jim and Peter never
6	Sunday mornings.	read	on	They always

1 I sometimes play tennis on Wednesdays.

2

3

4

5

6

## 2 Find the words.



### Now answer the questions.

How many town words are there? \_\_\_\_\_

What are they? \_\_\_\_\_





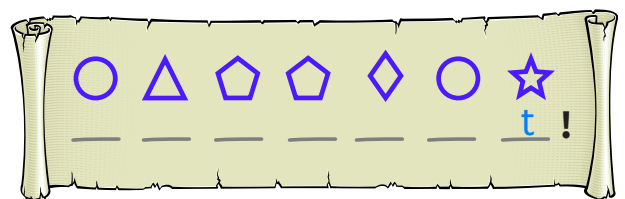
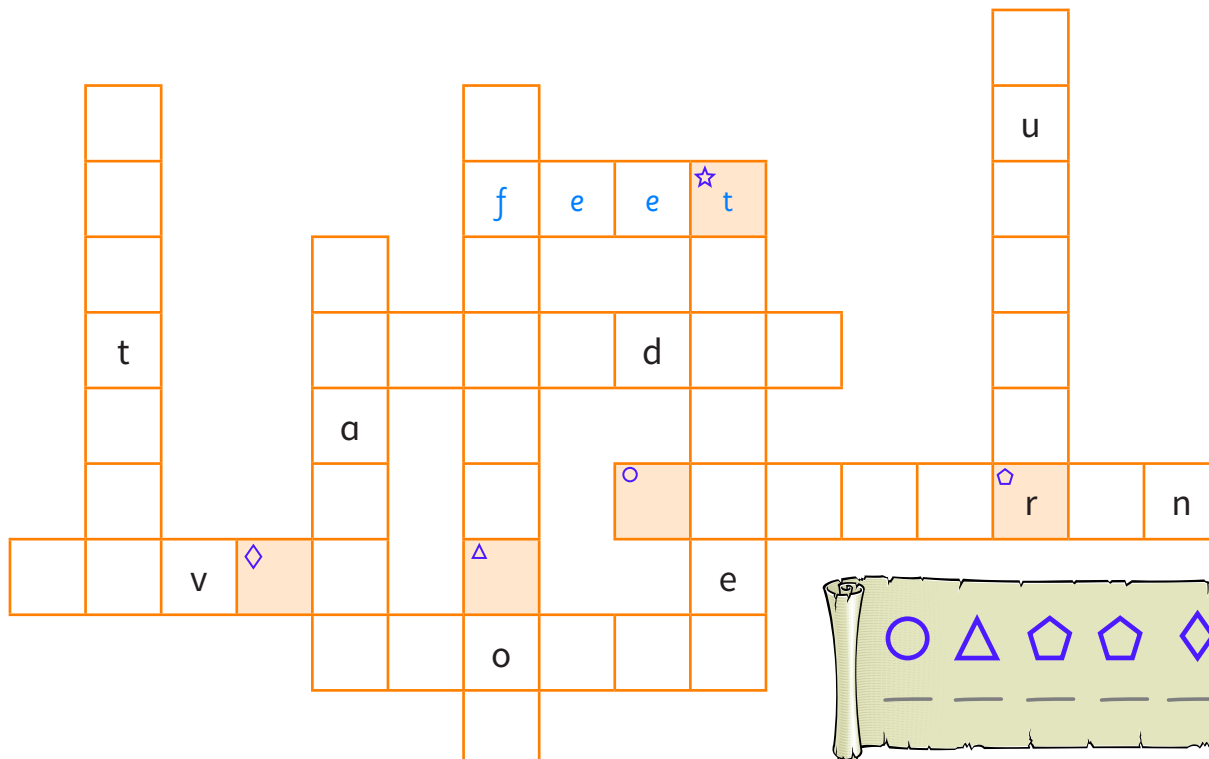
### Circle the odd one out and say.

Car, lorry and bus are transport words.

- |             |          |           |          |
|-------------|----------|-----------|----------|
| 1 car       | lorry    | bus       | feet     |
| 2 lunch     | shower   | breakfast | dinner   |
| 3 afternoon | school   | teacher   | homework |
| 4 Monday    | Saturday | bedtime   | Friday   |
| 5 always    | funfair  | sometimes | never    |
| 6 library   | cinema   | stairs    | market   |
| 7 brother   | teacher  | mother    | father   |
| 8 children  | between  | behind    | above    |
| 9 evening   | morning  | afternoon | Tuesday  |
| 10 never    | get up   | wash      | wake up  |



### Complete the crossword using the words from Activity 3. Use the code to write the message.



# 5 Fit and well

## 1 Look and write the words.

ear tooth back stomach ~~head~~ foot hair  
eye mouth shoulder nose hand leg arm



## 2 Complete the sentences.

temperature toothache stomach-ache ~~cold~~ headache cough

I've got a cold.



I've got a \_\_\_\_\_.



I've got a \_\_\_\_\_.



I've got a \_\_\_\_\_.



I've got a \_\_\_\_\_.



I've got a \_\_\_\_\_.




**1 Read and circle.**

- 1 My eye / leg / ear hurts. I can't read.
- 2 My toe / back / tooth hurts. I can't eat.
- 3 My shoulder / foot / finger hurts. I can't kick the ball.
- 4 My leg / ear / eye hurts. I can't ride my bike.
- 5 My nose / mouth / arm hurts. I can't play tennis.
- 6 My foot / hand / knee hurts. I can't catch the ball.


**2 Look at Activity 1. Write.**

**1** What's the matter?




My eye hurts.  
I can't read.

**2** What's the matter?




My \_\_\_\_\_.  
I can't \_\_\_\_\_.

**3** What's \_\_\_\_\_ matter?




\_\_\_\_\_

**4** What's the \_\_\_\_\_ ?




\_\_\_\_\_

**5** What's \_\_\_\_\_ ?



\_\_\_\_\_

**6** \_\_\_\_\_ ?



\_\_\_\_\_

1



10

Listen and write the number.

a



b



c



d



e



f



2

Choose a place and write the rules.

---

---

---

---

---

---

---

---

---

---

**1 Look and match.**

1



2



3



4



5



6



- You mustn't:**
- play computer games
  - go swimming
  - eat burger and chips
  - listen to music
  - eat cakes, biscuits or chocolate
  - pick up a big bag

**2 Now write sentences.**

- 1 When you've got a stomach-ache you mustn't eat burger and chips.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_



# Lock's sounds and spelling



## 1 Look, circle and write. Use 's' and 've'.

1 He / They 've got a bad headache.

2 He / We \_\_\_\_ got a headache.

3 We / She \_\_\_\_ got a bad cold.

4 She / They \_\_\_\_ got a temperature.

5 We / I \_\_\_\_ got a cough.

6 They / She \_\_\_\_ got a stomach-ache.

1



2



3



4



5



6



## 2 Match and write.



I  
He  
She  
They  
We

've got  
's got

a cough.  
a cold.  
a toothache.  
a stomach-ache.

mustn't  
must

play outside.  
go to the doctor.  
go to bed.  
eat burgers.  
eat sweets.



1 He's got a cold. He mustn't play outside.

2

3

4

# Movers Reading and Writing

1  Look and read and write.



## Examples

There are eight chairs in the room.

What is the baby doing? sleeping

## Questions

Complete the sentences.

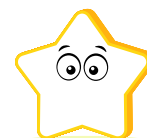
- 1 The boy has got a cold and is wearing a striped \_\_\_\_\_.
- 2 In the poster, the park is between a library and a \_\_\_\_\_.

Answer the questions.

- 3 What's the man with the black shoes doing? \_\_\_\_\_
- 4 Where are the books? \_\_\_\_\_

Now write two sentences about the picture.






- 5 \_\_\_\_\_
- 6 \_\_\_\_\_



# What remedies do we use?

## Practise

**1** Look and write the affirmative or negative imperatives.

- 1  \_\_\_\_\_ (run) in the corridors.
- 2  \_\_\_\_\_ (use) your phone in the exam.
- 3  \_\_\_\_\_ (write) your name on the paper.
- 4  Please \_\_\_\_\_ (raise) your hand to answer.
- 5  Please \_\_\_\_\_ (eat) in the library.

## Plan

**2** Reread the leaflet on Pupil's Book page 53. Complete the table.

	Remedy for the hiccups	Your remedy for _____
Illness facts	<ul style="list-style-type: none"> <li>when you're <sup>1</sup> _____ or when you eat too <sup>2</sup> _____</li> <li>come from muscle movements</li> </ul>	<ul style="list-style-type: none"> <li>_____</li> <li>_____</li> </ul>
Do	<ul style="list-style-type: none"> <li>Hold your breath and <sup>3</sup> _____ to ten.</li> <li><sup>4</sup> _____ sugar or honey.</li> </ul>	<ul style="list-style-type: none"> <li>_____</li> <li>_____</li> </ul>
Don't	<ul style="list-style-type: none"> <li>Don't worry.</li> </ul>	<ul style="list-style-type: none"> <li>_____</li> </ul>

## Write

**3**  Write about an illness and a remedy. Use the information from the table in Activity 2.

## Edit

**4** Did you ...

- ☐ include facts about the illness?
- ☐ include dos and don'ts?

### Writing tip

Use a title: 'Help! I've got ...'. Write short, clear sentences.

# Do you remember?

## 1 Read and order the words. Make sentences.

1	go swimming	Fred can't	ill.	because he's
2	sleep	mustn't	in class.	We
3	got a temperature.	stay in bed	Vicky must	because she's
4	Daisy mustn't	got a backache.	because she's	carry big bags
5	must	We	with toothpaste.	clean our teeth
6	with	the matter	What's	Jack?

- 1 Fred can't go swimming because he's ill.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

## 2 Write the answers.

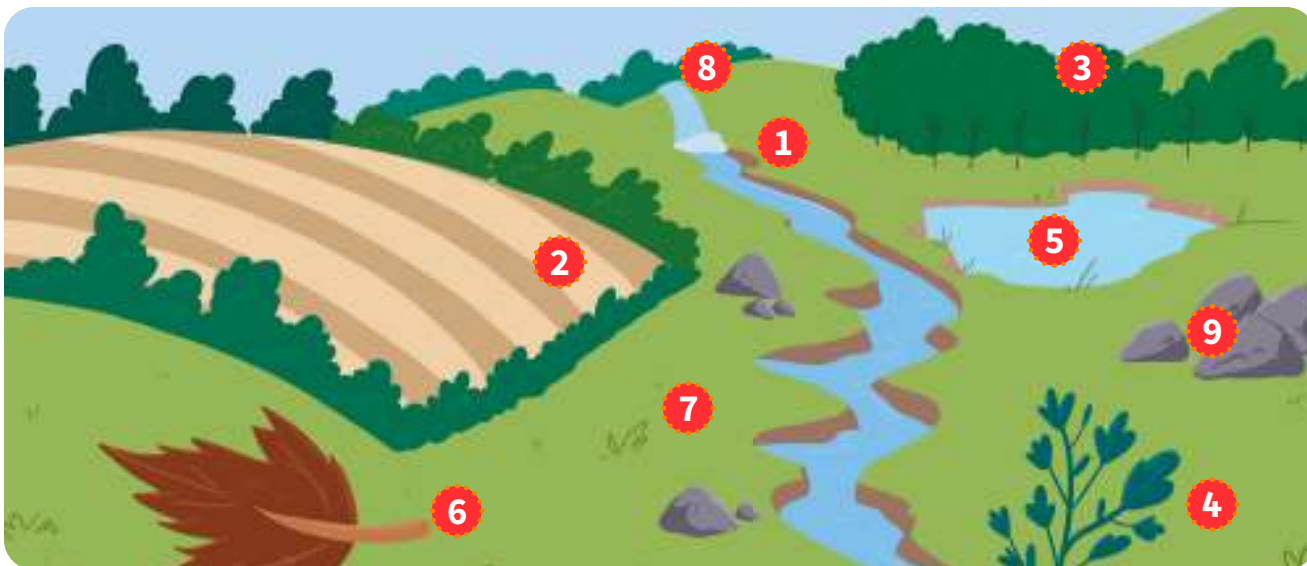


- 1 What does the woman want Lock and Key to do?  
\_\_\_\_\_
- 2 What's the matter with the man in the painting?  
\_\_\_\_\_
- 3 Why can't Key decide what to eat?  
\_\_\_\_\_
- 4 What cakes has Key got?  
\_\_\_\_\_
- 5 What's the matter with Key?  
\_\_\_\_\_
- 6 Where is the painting at the end of the story?  
\_\_\_\_\_

# 6 In the countryside

## 1 Look at the picture. Sort and write the words.

- |          |             |         |       |             |       |
|----------|-------------|---------|-------|-------------|-------|
| 1 virer  | _____ river | 4 nplta | _____ | 7 sgasr     | _____ |
| 2 ldfei  | _____       | 5 keal  | _____ | 8 tfwaleral | _____ |
| 3 soreft | _____       | 6 flae  | _____ | 9 orkc      | _____ |



## 2 Read the text. Write 'yes' or 'no'.

The Stars enjoy going to the countryside for picnics. They park the car and walk to the river near the waterfall. Stella loves looking at plants and their leaves and drawing them in her notebook. Suzy enjoys playing on the grass. Simon loves swimming in the lake and walking in the forest with his map. Grandpa loves fishing in the river and sleeping on a towel or a blanket after lunch.

Dotty loves running in the fields, but she must always stay with the family because sometimes there are other animals.

- |  |          |
|--|----------|
| 1 The Stars don't like going to the countryside for picnics. | _____ no |
| 2 Stella loves looking at bikes.                             | _____    |
| 3 Stella draws plants and their leaves.                      | _____    |
| 4 Suzy enjoys playing on the rocks.                          | _____    |
| 5 Simon loves swimming in the lake.                          | _____    |
| 6 Grandpa loves swimming in the river.                       | _____    |
| 7 Dotty loves sleeping in the fields.                        | _____    |
| 8 Sometimes there are animals in the fields.                 | _____    |





**1 Ask your friend. Complete the questionnaire.**



## Free time questionnaire

**1** Do you enjoy going to the countryside?

yes ☐ no ☐



**2** How often do you go on picnics?

every weekend ☐ sometimes ☐ never ☐



**3** What do you sit on when you're in the countryside?

the grass ☐ a towel ☐ a blanket ☐



**4** How often do you go fishing?

every weekend ☐ sometimes ☐ never ☐



**5** Do you enjoy walking in the forest?

yes ☐ no ☐

**6** Do you like climbing trees?

yes ☐ no ☐



**7** How often do you go swimming in rivers or lakes?

every weekend ☐ sometimes ☐ never ☐



**8** Do you like looking at plants and flowers?

yes ☐ no ☐



**2 Look at Activity 1. Write about your free time.**

In my free time I enjoy going \_\_\_\_\_

I \_\_\_\_\_ go on picnics

I like \_\_\_\_\_

---



---



---



---

# 1 Find the pairs and number the pictures.

1 cold  
2 loud  
3 strong  
4 hungry  
5 fat  
6 thin  
7 hot  
8 thirsty  
9 quiet  
10 weak

# 2 Look and read. Then number and write the questions.

Shall I get a blanket? ☐ Shall I make lunch? ☐ Shall I get a chair? ☐  
Shall I get you an ice cream? ☐ Shall I get you a drink? ☐

1 I'm cold.  
Shall I get a blanket?

2 I'm tired. I need to sit down.

3 I'm hot.

4 I'm hungry.

5 I'm thirsty.

# 1 Put the words in groups.

weak	good	hungry	thin	strong						
bad	<table border="1"> <tr> <th>Words to describe people</th> <th>Words to describe people and places</th> </tr> <tr> <td>weak</td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table>		Words to describe people	Words to describe people and places	weak					hot
Words to describe people	Words to describe people and places									
weak										
fat				loud						
	thirsty	quiet	cold							

## 2 Look and read. Correct the sentences.



- 1 Jack wants to drink some water. He's hungry.  
No. He's thirsty.



- 2 May's got a headache. The music is quiet.



- 3 Look at Peter. He's very weak!



- 4 Fred doesn't like the film. It's very good.



- 5 Anna needs to eat. She's thirsty.



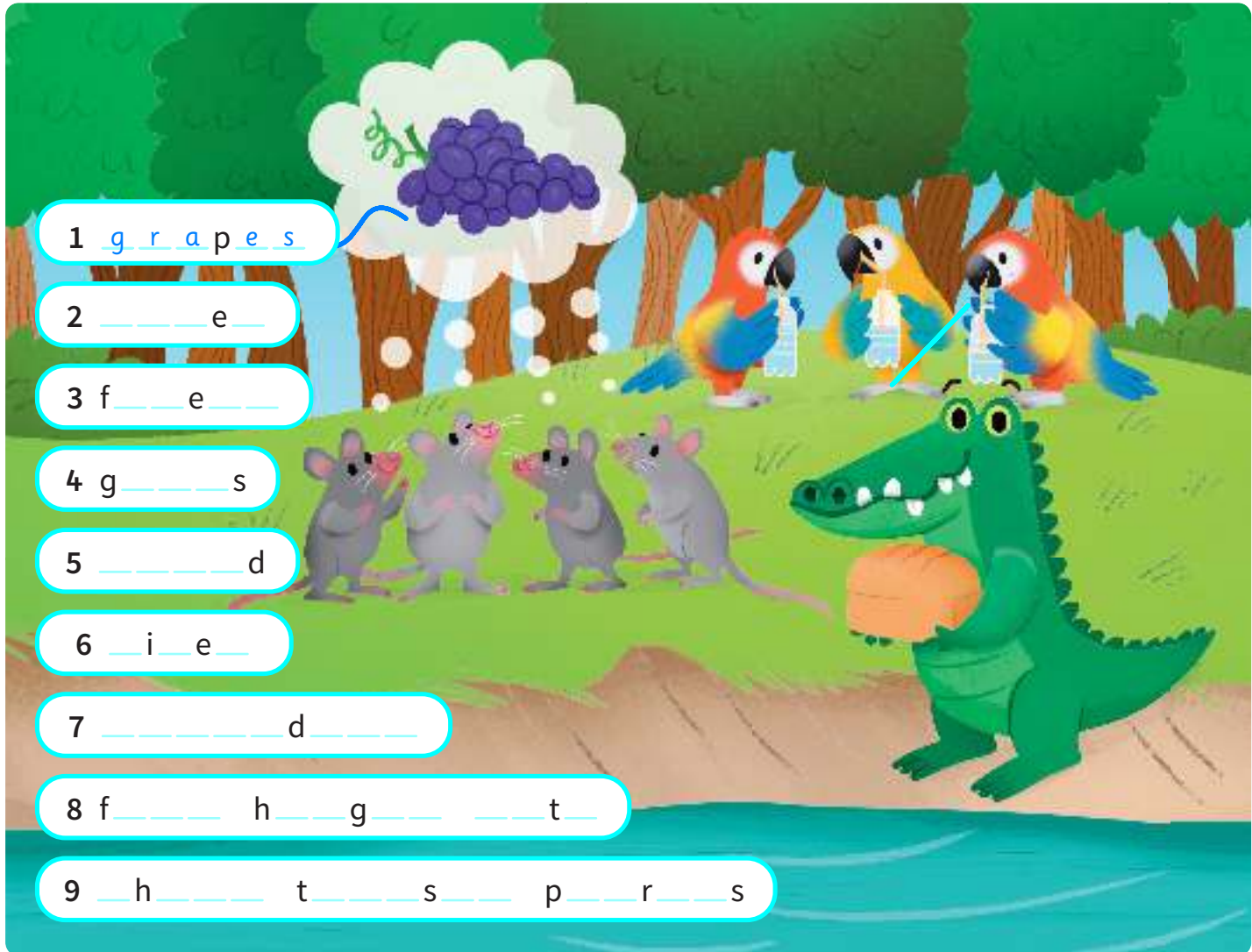
- 6 Jim's wearing a jacket and a hat. It's hot today.

# Lock's sounds and spelling



**1** Write the words. Draw lines to match.

grass thirsty four river three bread crocodile  
rats forest ~~grapes~~ parrots hungry water



**2** Match the sentence halves.

- |                               |                               |
|-------------------------------|-------------------------------|
| 1 The crocodile wants         | a about grapes.               |
| 2 The parrots are             | b the bread in the river.     |
| 3 Three rats are thinking     | c to eat bread.               |
| 4 The parrots                 | d drinking water.             |
| 5 The crocodile is between    | e are in front of the forest. |
| 6 The crocodile mustn't throw | f the grass and the river.    |



# Movers Reading and Writing

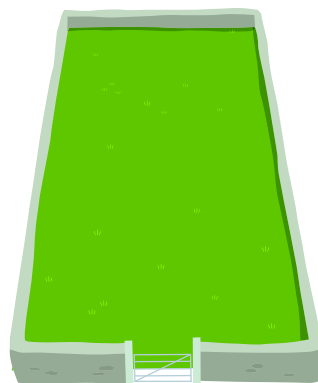
1  Look and read. Choose the correct words and write them on the lines.  
There is one example.



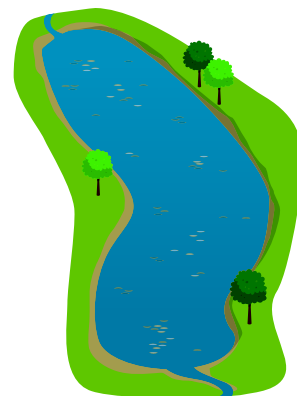
a leaf



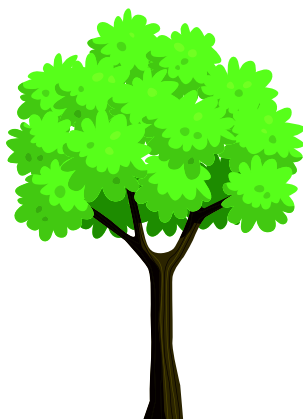
a plant



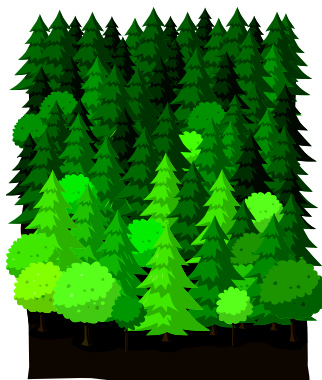
a field



a lake



a tree



a forest



a picnic



grass

## Example

This is usually green. You must water it every day.

a plant

## Questions

- 1 This is on the ground. It's green and sheep eat it.
- 2 We sometimes eat this in the countryside.
- 3 This is the name for a lot of trees in the countryside.
- 4 Apples grow on this.
- 5 You can see horses or cows here in the countryside.
- 6 This is part of a plant or a tree. It's often small and green.

---



---



---



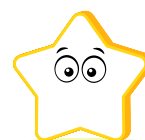
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# Why do we live in different places?

## Practise



Read and circle the words that need a capital letter.

Hi jessica,

How are you? My family now lives in tokyo, japan! It's a very big city. I love it here. I have a new pet – a kitten! Her name is milly. Isn't she cute?

Take care,  
ambar



## Plan



Reread the emails on Pupil's Book page 61. Complete and write notes for you.

	Ruby	Metin	Me
Where I live	<sup>1</sup> <u>Australia, countryside</u>	<sup>2</sup> _____	_____
Free-time activities	riding horses	<sup>3</sup> _____	_____
What I like about where I live	<sup>4</sup> _____	there's lots to do	_____
What I don't like about where I live	doesn't see her friends	<sup>5</sup> _____	_____

## Write



Use your notes to write an email to a friend.

## Edit



Did you ...

- ☐ use an opener and closer for your email?
- ☐ use capital letters for names?

## Writing tip

To open an email, use:  
Dear (Ruby),  
Hi (Metin),

To close an email, use:  
Please write soon!  
Take care,



# Do you remember?

1



11

Listen, colour and write.



2

Write the answers.



Lock & Key!



- 1 Where are they going for a picnic?  
\_\_\_\_\_
- 2 What is in the picnic box in picture 4?  
\_\_\_\_\_
- 3 What is Mrs Potts taking a photo of?  
\_\_\_\_\_
- 4 Why is Key giving Mrs Potts a blanket?  
\_\_\_\_\_
- 5 Why does Key want to catch a fish in the river?  
\_\_\_\_\_
- 6 Why does Key go for a walk up the mountain?  
\_\_\_\_\_



Remember to complete the online activities for this unit on **Practice Extra**

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Review: unit 6

# Review Units 5 and 6

1

## Choose your adventure.

Come to **Treetop Mountain Coolwater Lake**. Here you can go **swimming climbing** so remember

to bring **strong shoes a swimsuit**. You can see **beautiful birds fantastic fish** and you can walk


**in dark forests on clean beaches**. It's hot and sunny so you must bring **a hat water**.

You mustn't **catch animals fish** here.

Remember to bring your **map bag** and have fun!

2


## Look at Activity 1. Write.


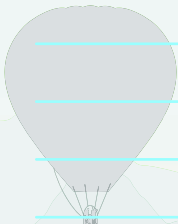





### My adventure

Come to ...

Here you can go ...



3

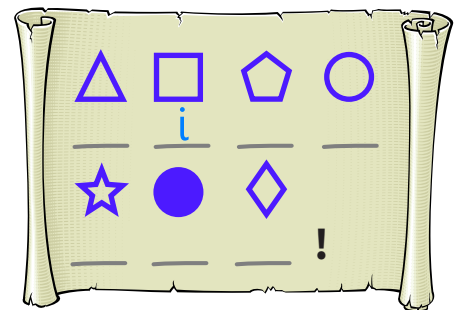
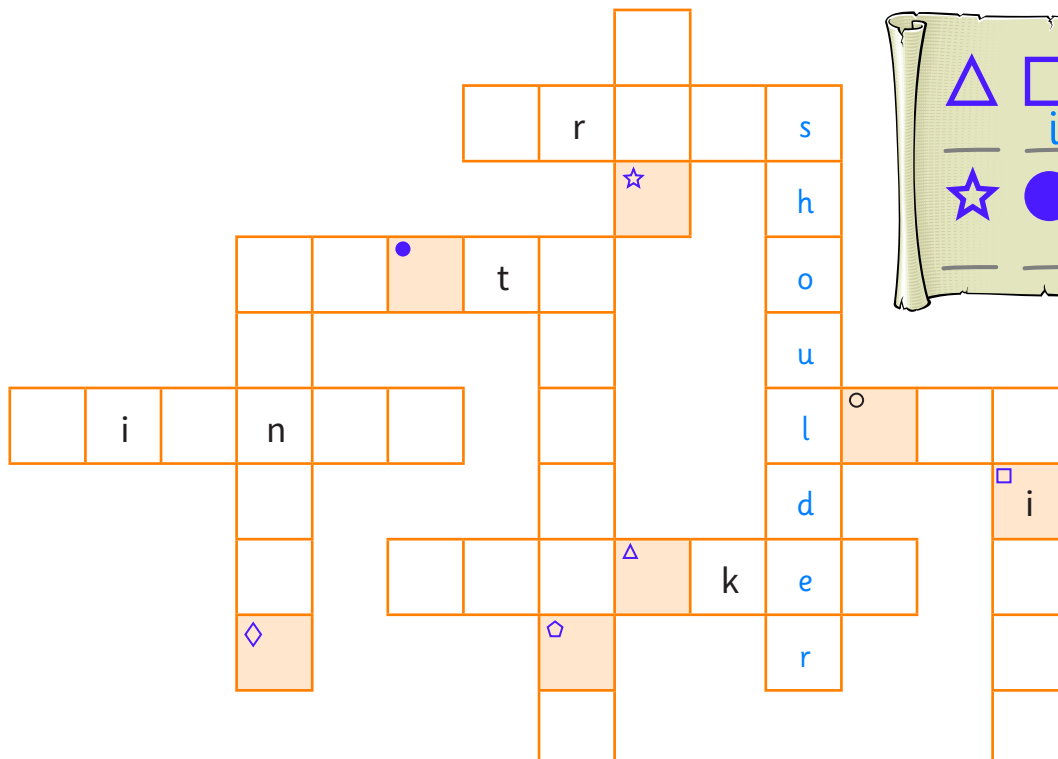
Circle the odd one out and say.

- |               |          |          |           |
|---------------|----------|----------|-----------|
| 1 temperature | cough    | cold     | shoulder  |
| 2 hungry      | sleep    | eat      | play      |
| 3 eyes        | hurts    | ears     | arms      |
| 4 stomach     | headache | backache | toothache |
| 5 lake        | river    | sea      | field     |
| 6 leaf        | loud     | good     | bad       |
| 7 run         | swim     | climb    | fat       |
| 8 grass       | plant    | picnic   | flower    |
| 9 hungry      | grass    | thirsty  | tired     |
| 10 loud       | weak     | quiet    | blanket   |

Temperature, cough and cold are illnesses.

4

Complete the crossword using the words from Activity 3.  
Use the code to write the message.





# 7 World of animals

1 Put these animals in alphabetical order.



1 bat

4 \_\_\_\_\_

7 \_\_\_\_\_

2 \_\_\_\_\_

5 \_\_\_\_\_

8 \_\_\_\_\_

3 \_\_\_\_\_

6 \_\_\_\_\_

9 \_\_\_\_\_

2 Follow the animals. Answer.

Start  
→



bear	panda	kangaroo	lion	library	funny
hospital	clean	strong	whale	hungry	fish
thirsty	dolphin	elephant	giraffe	clever	tiger
long	jellyfish	cinema	huge	mouse	bat
naughty	shark	monkey	parrot	hippo	market

Finish  
→



How many animals are there? \_\_\_\_\_

There are four city words. What are they? \_\_\_\_\_

There are nine adjectives. What are they? \_\_\_\_\_





**Look at the animals. Read and correct.**



- 1 This animal has got two legs and a lot of hair on its feet. It eats chocolate and sleeps a lot. It's a big dog.

This animal has got four legs



- 2 This big green animal lives in Africa. It's got two short, weak legs and two short, fat arms. It can fly. It carries its picnic in a bag next to its head.



- 3 This big purple or yellow animal can fly but it isn't a bird. It eats ice cream and small cakes. It dances in the day and wakes up and sings at night.



**Write about your favourite wild animal.**

My favourite wild animal is

---

---

---

---

---



## Read and circle.

- 1 Kangaroos are smaller / bigger than bats.
- 2 Crocodiles are shorter / longer than lizards.
- 3 Parrots are quieter / louder than mice.
- 4 Horses are quicker / slower than cows.
- 5 Giraffes are shorter / taller than hippos.
- 6 Bears are stronger / weaker than monkeys.



## Look at the picture. Read and write 'yes' or 'no'.



- 1 The bear's cleaner than the monkey. yes
- 2 The bear's sadder than the monkey. \_\_\_\_\_
- 3 The bear's hungrier than the monkey. \_\_\_\_\_
- 4 The monkey's hotter than the bat. \_\_\_\_\_
- 5 The monkey's dirtier than the bear. \_\_\_\_\_
- 6 The bat's happier than the monkey. \_\_\_\_\_



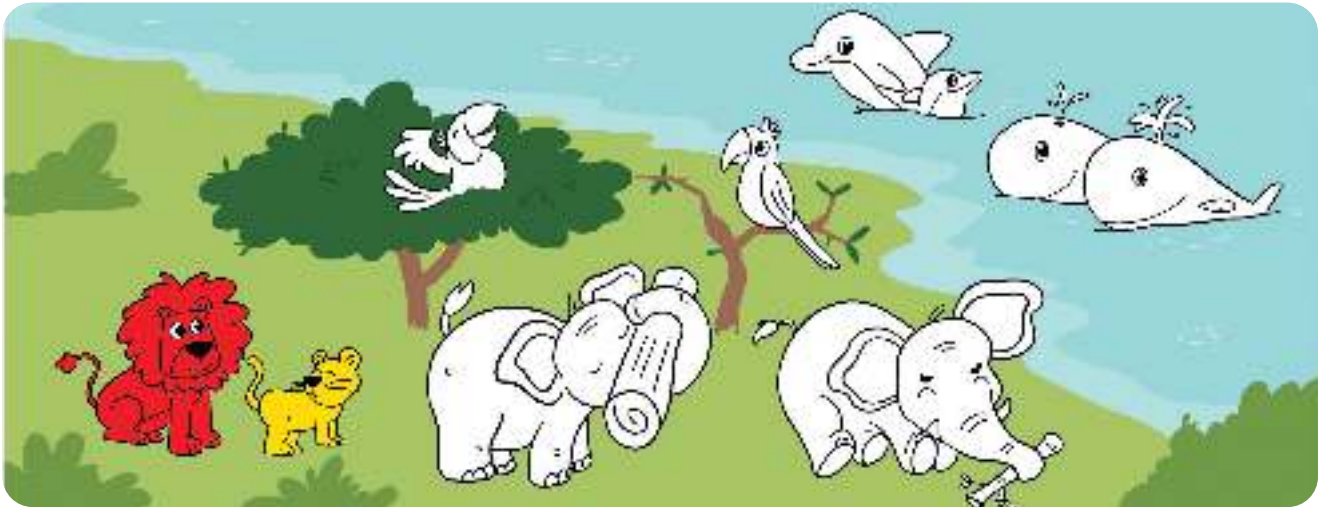
## Read and match. Write the words in the table.

- |          |                                |                       |
|----------|--------------------------------|-----------------------|
| 1 strong | <input type="text" value="j"/> | a cleaner             |
| 2 hungry | <input type="text"/>           | b easier              |
| 3 good   | <input type="text"/>           | c dirtier             |
| 4 dirty  | <input type="text"/>           | d weaker              |
| 5 clean  | <input type="text"/>           | e hungrier            |
| 6 bad    | <input type="text"/>           | f thinner             |
| 7 weak   | <input type="text"/>           | g quieter             |
| 8 fat    | <input type="text"/>           | h worse               |
| 9 easy   | <input type="text"/>           | i hotter              |
| 10 thin  | <input type="text"/>           | j <del>stronger</del> |
| 11 quiet | <input type="text"/>           | k better              |
| 12 hot   | <input type="text"/>           | l fatter              |

longer	bigger
<u>stronger</u>	
happier	different!



## Colour and write.



1 The yellow lion's younger than the red one.

2

3

4

5

6

# Lock's sounds and spelling



**1** Think and complete the words with the letters in the box.



ph f ff gh

\_f\_ ly

\_ood

\_orest

ele \_ant

\_ield

\_aster

gira \_e

cou \_

\_ish

lau \_

\_rog

dol \_in



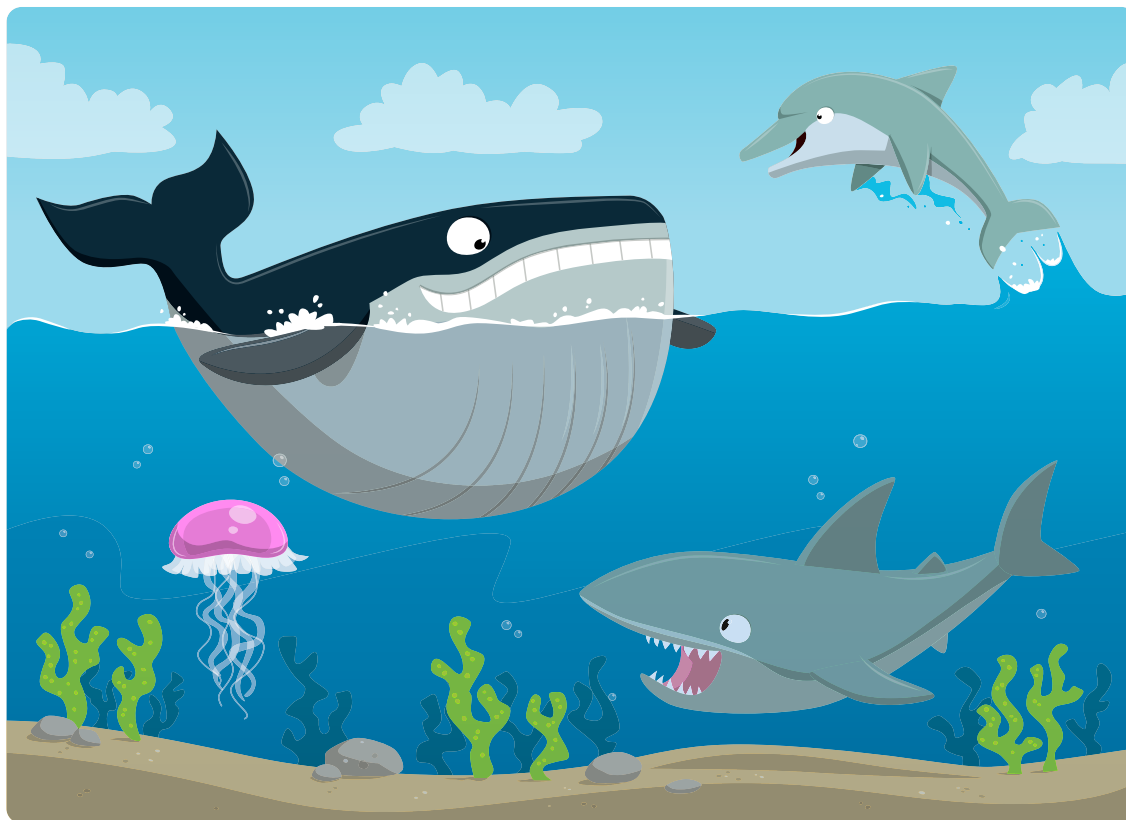
**2** Look, read and write 'yes' or 'no'.



- a The animals are in the city.  
no
- b There is a flamingo next to the elephant.  
\_\_\_\_\_
- c The elephant is holding a banana.  
\_\_\_\_\_
- d There's a dolphin in the river laughing.  
\_\_\_\_\_
- e The fish in the river are swimming.  
\_\_\_\_\_
- f There's a giraffe in a T-shirt laughing.  
\_\_\_\_\_
- g The frog is painting a picture.  
\_\_\_\_\_

# Movers Listening

1  12  Listen and write. There is one example.



## Charlie's school project

When?

Wednesday

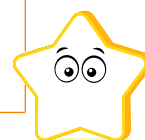
1 How many animals?

2 Which kind of animals?

3 Charlie's favourite animal:

4 Favourite animal's food:

5 Name of project:





# How do animals stay safe?

## Practise

### 1 Circle the adjectives.

- 1 Sea turtles have got hard shells.
- 2 Grasshoppers have got big legs.
- 3 Monarch butterflies are orange and black.
- 4 Hummingbirds have got bright colours.

## Plan

### 2 Reread the imaginary animal description on Pupil's Book page 71. Complete the table.

	The hippoctopus	Your imaginary animal
Combination	1 <u>hippo</u> , octopus	
Colours	2 _____, 3 _____	
Safety	The big 4 _____ scare away sharks.	

## Write

### 3 Write a description of your imaginary animal.

## Edit

### 4 Did you ...

- ☐ include a name?
- ☐ describe its colours?
- ☐ say what it can do?
- ☐ say how it stays safe?

### Writing tip

Illustrate your description.  
Do the words match the picture?

# Do you remember?

## 1 Sort and write the words.

- |            |                |
|------------|----------------|
| 1 tberet   | b <u>etter</u> |
| 2 geibgr   | b _____        |
| 3 tedirir  | d _____        |
| 4 ireeas   | e _____        |
| 5 rodle    | o _____        |
| 6 rtqiuee  | q _____        |
| 7 lsalmre  | s _____        |
| 8 gonsterr | s _____        |
| 9 sower    | w _____        |
| 10 tefart  | f _____        |

## 2 Now find the words.

r	d	u	j	m	o	l	d	e	r
b	i	g	g	e	r	r	t	g	e
m	r	x	w	p	m	j	i	q	a
s	t	r	o	n	g	e	r	u	s
e	i	e	r	t	q	f	a	i	i
b	e	i	s	p	w	p	v	e	e
x	r	o	e	u	m	i	a	t	r
s	m	a	l	l	e	r	b	e	o
s	j	q	f	a	t	t	e	r	n
b	e	t	t	e	r	a	g	b	s

## 3 Write the answers.



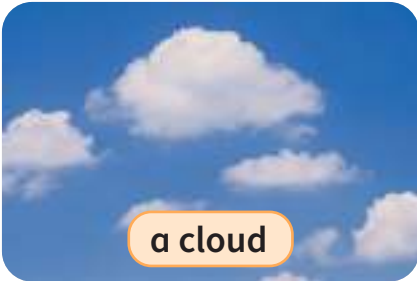
- What's the matter with Lock and Key in picture 1?  
\_\_\_\_\_
- Why are Lock and Key going to the café?  
\_\_\_\_\_
- Who is Robin Motors and what does he look like?  
\_\_\_\_\_
- Why does Key think that it isn't Robin Motors sitting at the table next to them?  
\_\_\_\_\_
- How is the man at the next table different from Robin Motors?  
\_\_\_\_\_
- What happens at the end of the story?  
\_\_\_\_\_

# 8

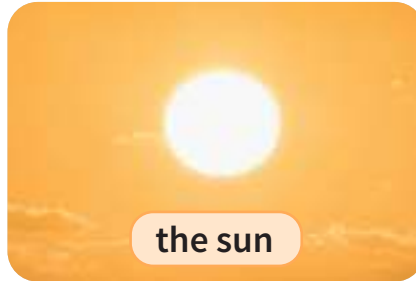
# Weather report

1

Match. Write the words.



a cloud



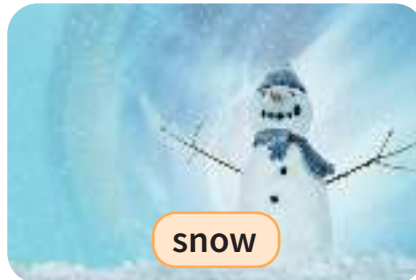
the sun



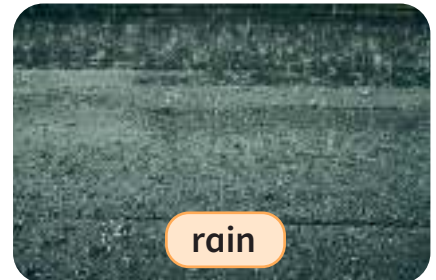
wind



a rainbow



snow



rain

- 1 It's strong.
- 2 It's hot and yellow.
- 3 It's wet.
- 4 It's cold and white.
- 5 It's beautiful and has got lots of colours!
- 6 It's white, grey or black.

wind

2

Read and circle the correct word.

- 1 It's hot and sunny / snowing. I can wear my swim shorts!
- 2 It's wet and sunny. There's a beautiful windy / rainbow.
- 3 It's very grey and cloudy / sunny today.
- 4 I can make a snowman. There's a lot of snow / sun.
- 5 We can't go out to play. It's wet and grey. It's raining / sunny.
- 6 Let's go to the beach. It's a beautiful sunny / windy day.
- 7 It's snowing / raining in the jungle.
- 8 It's a beautiful day. It's dry / wet and sunny. Let's have a picnic!
- 9 It's wet and cloudy. It's raining / rainbow.
- 10 It's snowing / rainbow in the mountains. We're excited!

1

13

Listen and draw the weather.

a



b



c



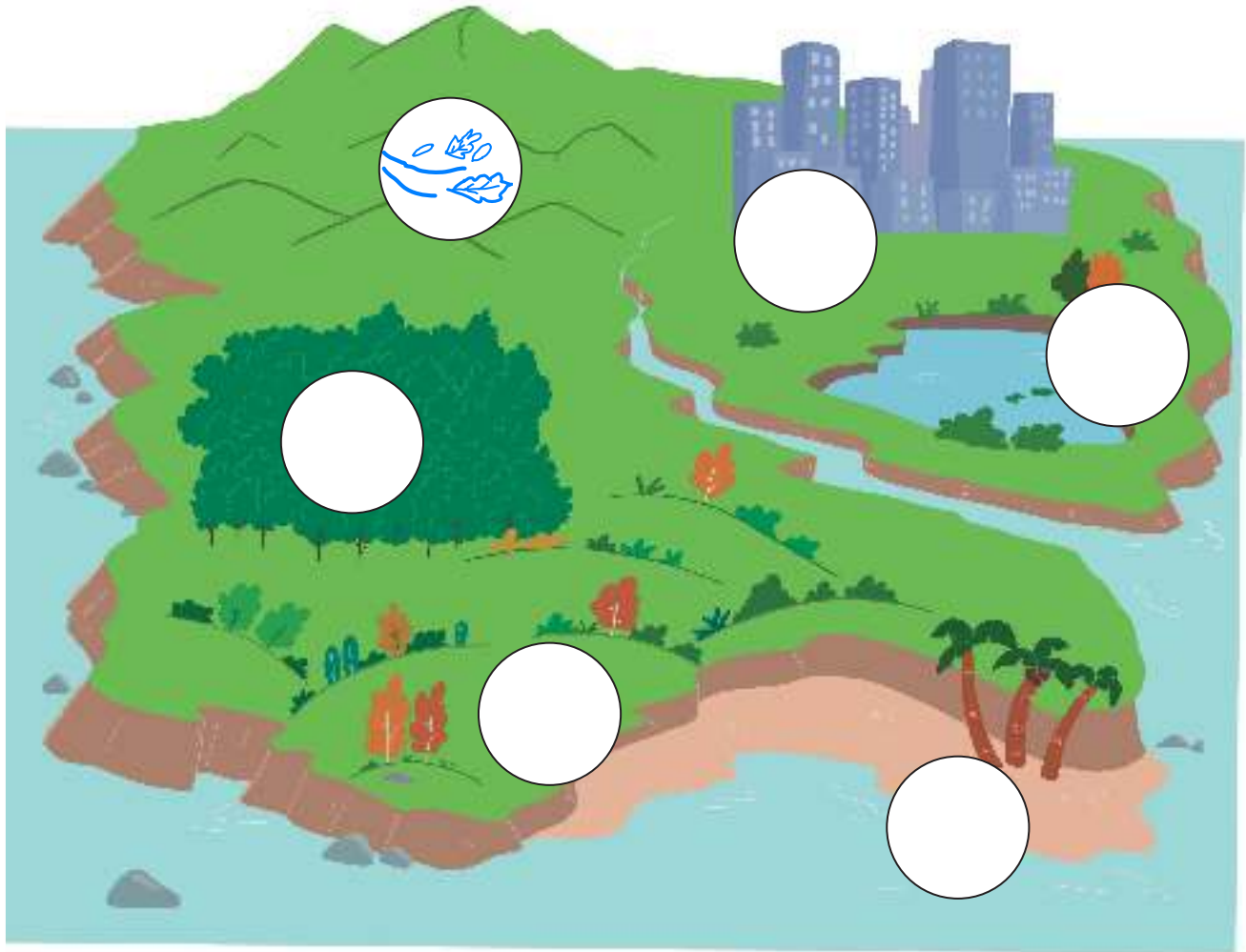
d



e



f



2

Now complete the sentences.

- 1 In the mountains it's windy.
- 2 In the city \_\_\_\_\_.
- 3 In the forest \_\_\_\_\_.
- 4 At the lake \_\_\_\_\_.
- 5 In the countryside \_\_\_\_\_.
- 6 At the beach \_\_\_\_\_.



## Read and complete the sentences.

wasn't was sweater gloves were weren't was scarf brilliant



Last weekend, Meera (1) was in the mountains with her family.  
They (2) \_\_\_\_\_ on holiday. There (3) \_\_\_\_\_ a lot of snow.  
It was (4) \_\_\_\_\_ ! Meera (5) \_\_\_\_\_ cold because she was wearing  
a hat and a (6) \_\_\_\_\_ and she had a (7) \_\_\_\_\_ under her coat.  
Everyone was wearing (8) \_\_\_\_\_ so they (9) \_\_\_\_\_ cold.



## Look at the code. Write the secret message.

26	25	24	23	22	21	20	19	18	17	16	15	14
a	b	c	d	e	f	g	h	i	j	k	l	m
13	12	11	10	9	8	7	6	5	4	3	2	1
n	o	p	q	r	s	t	u	v	w	x	y	z

W e / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ .  
4 22 / 4 22 9 22 / 18 13 / 7 19 22 / 17 6 13 20 15 22 / 15 26 8 7 / 4 22 22 16  
\_\_\_\_ / \_\_\_\_\_ ' \_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ /  
18 7 / 4 26 8 13 ' 7 / 4 22 7 / 26 13 23 / 4 18 13 23 2 / 26 13 23 /  
\_\_\_\_ / \_\_\_\_\_ ' \_\_\_\_ / \_\_\_\_\_ . / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ .  
4 22 / 4 22 9 22 13 ' 7 / 24 12 15 23 / 18 7 / 4 26 8 / 21 6 13





**Choose two more times and write answers for you. Then ask and answer.**

Where were you on Monday afternoon?

I was at the sports centre.

at home   at a friend's house   at school   at the cinema   in bed  
at the library   in the park   at the shops   at the sports centre

	Me	Friend 1	Friend 2	Friend 3
Monday afternoon				
Tuesday evening				



**Write about your weekend.**

On Saturday morning I was

On Saturday evening

On Sunday morning

# Lock's sounds and spelling



## 1 Circle the correct letters and complete the words.

- 1 Every d ay we want to pl \_\_\_\_\_ by the river in the forest. ai / ay / ey
- 2 We love flying our kite when it's sunn \_\_\_\_\_ and wind \_\_\_\_\_. ay / ie / y
- 3 The \_\_\_\_\_ unny \_\_\_\_\_ ish like to \_\_\_\_\_ ly. f / ff / ph
- 4 The b \_\_\_\_\_ s and the sh \_\_\_\_\_ p usually sl \_\_\_\_\_ p in the field. ii / ee / ei
- 5 The bear with purple h \_\_\_\_\_ is sitting on a ch \_\_\_\_\_. ere / ear / air
- 6 The frog cou \_\_\_\_\_ ed and lau \_\_\_\_\_ ed at the same time. ph / gh / ff

## 2 Read and complete.



stomach-ache / headache   bees / spiders   sheep / sleep   ~~sunny~~ / cloudy  
doing / going   jumps / dances   elephant / giraffe   must / mustn't

It's a lovely (1) sunny day and everyone is out enjoying the warm weather. Look, there's a cake and the (2) \_\_\_\_\_ are eating it – oh dear! The (3) \_\_\_\_\_ are tired – look they're all sleeping in the field. In the lake the frog (4) \_\_\_\_\_ and the flamingo splashes around. The farmer has got his yellow umbrella with him – where is he (5) \_\_\_\_\_? The (6) \_\_\_\_\_ is painting the giraffe as he dances. Oh dear – the rats have got a (7) \_\_\_\_\_. They (8) \_\_\_\_\_ eat any more!

# Movers Reading and Writing

1  Read the text. Choose the right words and write them on the lines.

## The weather

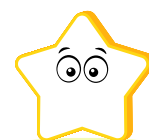


Example

The weather changes at different times of year. When  
 1 there                      a lot of grey clouds in the sky it often rains.  
 2 When it's raining and sunny, we can sometimes see                       
 3 rainbow. Rainbows are very beautiful                      they have  
 lots of colours. Sometimes you can see two rainbows in the sky. When it's  
 4 hot and sunny                      people enjoy going to the beach.  
 They go swimming and have picnics. But in some countries it gets very,  
 5 very hot and people                      go outside in the afternoon.  
 In the mountains it often snows when it's very cold. There is always snow  
 on the top of some very big mountains.

Example

	change	changes	changing
1	are	is	am
2	a	the	an
3	but	or	because
4	both	every	many
5	aren't	don't	haven't



# What does nature sound like?

## Practise

1 Complete the table.

~~a birthday party~~ a concert after school at 7 pm at my house  
at the park at a restaurant a game night on Saturday

What?	Where?	When?
a birthday party		

## Plan

2 Reread the invitation on Pupil's Book page 79. Complete the table.

<p><b>You're invited!</b></p> <p>Come to our nature sounds concert! You can hear musical instruments that sound like thunder and rain. Make your own instruments, too!</p> <p><b>Date:</b> Saturday, 14th May</p> <p><b>Time:</b> 4 pm</p> <p><b>Place:</b> Kyle's garden</p> <p><b>RSVP:</b> Please message us on 0786547112 to let us know you're coming. See you on Saturday!</p> <p>Kyle and friends</p>	Event	A nature sounds 1 <u>concert</u>	Your event:
	Date	2 _____, 14th May	
	Time	at 3 _____	
	Place	Kyle's 4 _____	
	RSVP	0786547112	

## Write

3 Use the information in Activity 2 to write an invitation to an event.

## Edit

4 Did you ...

- ☐ include the type of event?
- ☐ include key information about the event?

### Writing tip

Invitations usually start with the expression 'You're invited!'

# Do you remember?

## 1 Write about your day. Draw a picture.

Yesterday I was \_\_\_\_\_ with my \_\_\_\_\_. There were  
a lot of \_\_\_\_\_. It was \_\_\_\_\_ and \_\_\_\_\_.  
It was fun. I was wearing my \_\_\_\_\_ and \_\_\_\_\_.

## 2 Write the answers.



- 1 Why does Lock want to go to the police station?  
\_\_\_\_\_
- 2 Why are Lock and Key walking in the rain?  
\_\_\_\_\_
- 3 Where do they think Robin Motors was on Thursday morning?  
\_\_\_\_\_
- 4 Why do Lock and Key think that?  
\_\_\_\_\_
- 5 The police officer doesn't agree with Lock. Why not?  
\_\_\_\_\_
- 6 Why is Key happy and Lock angry at the end of the story?  
\_\_\_\_\_



# Review Units 7 and 8

**1** Read, colour and draw.



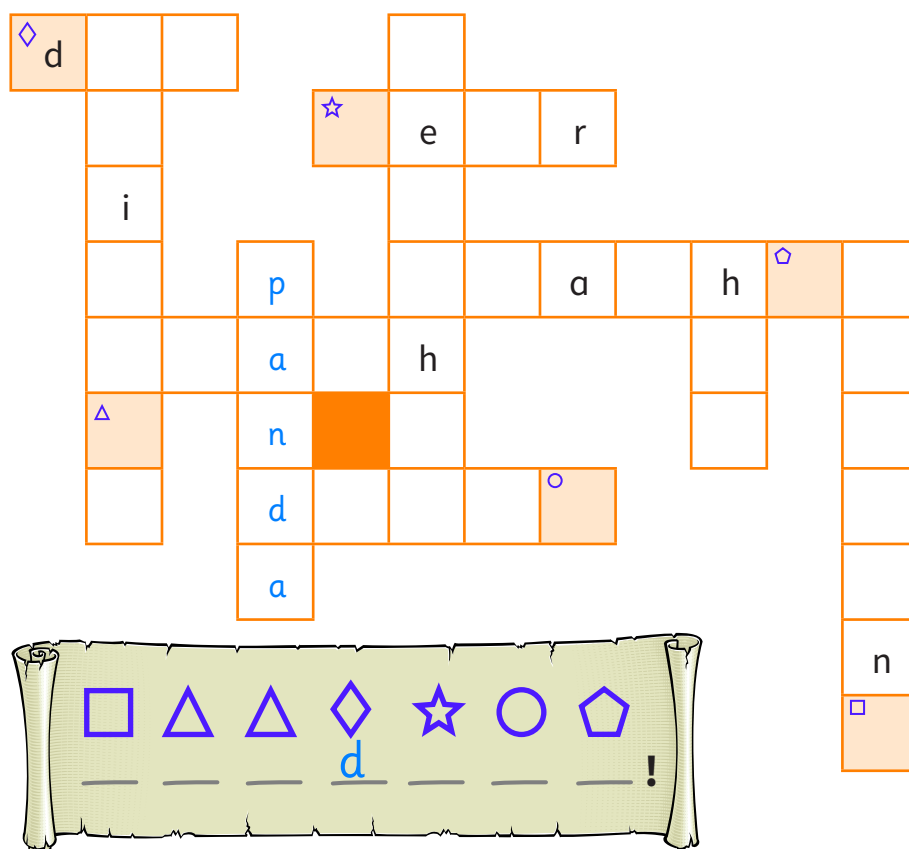
Look at the animals. On the island there are two bears. The bear with the fatter stomach is brown and the other bear is grey. Can you see the snakes? The green snake is longer than the yellow one. In the cave there are two bats. The black bat is smaller than the grey bat. There are two birds in the trees. They're parrots. The red parrot is louder than the yellow parrot.

There are two whales and two jellyfish in the sea. The blue whale is bigger than the black and white whale. The pink jellyfish is happier than the purple jellyfish.

There's a boat near the island. Draw a man in the boat. He's wearing a coat and a scarf. He's very hot. The man is looking at the fruit in the trees on the island. He's hungry.

Penguin, shark and whale  
are sea animals.

- 3** Complete the crossword using the words from Activity 2.  
Use the code to write the message.



# Units 1&2 Values Give and share

1



14

Listen and number.

a



b



c



1

d



e



2

Read and choose.

- 1 You've got some toys. You don't want them. Do you:
  - a) Ask for some more new toys?
  - b) Throw them out of the window?
  - c) Give them to the hospital?
- 2 Your friend wants to play with your game. Do you:
  - a) Share your game?
  - b) Say 'no'?
  - c) Break the game?

3

Think. Write about how you can share what you have with others.

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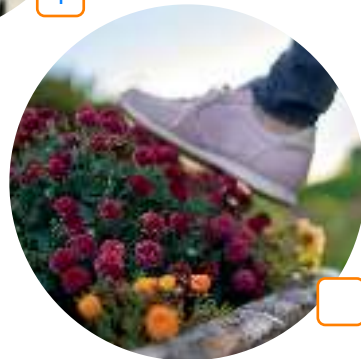
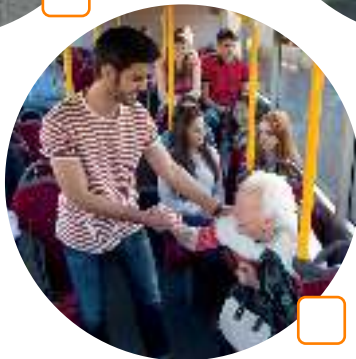
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# Units 3&4 Values

## Love your city

**1** Read and choose. Match.



- 1 You mustn't throw your rubbish out of the door / window.
- 2 Where can we park / lift the car? Look! There's a space.
- 3 Would you like some help / water to get up?
- 4 Please step / don't step on the flowers.
- 5 We can / can't play football next to the flowers. Let's play over here.

**2** 15 Listen and check.

**3** Look at the photos and write what is good for the town and what is not.

It's good to help old people on the bus.

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# Units 5&6 Values Fair play

1



16

Listen and number.

a



b



c



d



2

Complete. Choose the right answer.

like win help hurts

- 1 You \_\_\_\_\_. Well done!
  - a) Yes, I'm a great player.
  - b) Thank you. You're good at tennis, too.
- 2 Ow! My leg \_\_\_\_\_.
  - a) Do you want to play football?
  - b) Can I help you? Shall I get the teacher?
- 3 Would you \_\_\_\_\_ to jump with me?
  - a) Oh, yes please! I love jumping.
  - b) No. I like to read.
- 4 Shall I \_\_\_\_\_ you?
  - a) Yes, please. Thanks very much!
  - b) No, I don't want your help.



# Units 7&8 Values Help the world

## 1 Read and match.



- 1 Use public transport.
- 2 Turn the water off when you wash your hair and brush your teeth.
- 3 Take your bags with you when you go shopping.
- 4 Walk or cycle to school.
- 5 Turn electrics off when you aren't using them.
- 6 Don't use single-use plastics.

## 2 What I can do to help the world.

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# Grammar reference



## Match the sentences.

- |                        |                          |
|------------------------|--------------------------|
| 1 What's Stella doing? | a Yes, he is.            |
| 2 What are you doing?  | b He's kicking a ball.   |
| 3 What's Simon doing?  | c She's riding her bike. |
| 4 Is Lenny eating?     | d I'm reading a book.    |



## 1 Read and circle the best answer.

- 1 Ben **likes** / **like** reading books.
- 2 Anna doesn't **enjoy** / **enjoys** having a bath.
- 3 Grandma **want** / **wants** to ride her bike.
- 4 Mum doesn't **want** / **wants** to wash the dog.



## 2 Look and complete.

got Has it's got hasn't

Tom: (1) \_\_\_\_\_ your new house got a balcony?

Vicky: No, it (2) \_\_\_\_\_ got a balcony, but it's (3) \_\_\_\_\_ a basement.

Tom: Has it got a garden?

Vicky: Yes, (4) \_\_\_\_\_ a big garden for my beautiful plants!



## 3 Match the sentences.

- |                                     |                                   |
|-------------------------------------|-----------------------------------|
| 1 What do you do before dinner?     | a Every day.                      |
| 2 What time does Peter get dressed? | b He sometimes plays in the park. |
| 3 How often do you have homework?   | c He gets dressed at 8 o'clock.   |
| 4 What does Jim do after school?    | d I always wash my hands.         |



#### Read and order the words. Make sentences.

- 1 buy food? do you go to Where
- 2 you go to Where do fly a kite?
- 3 you go to Where see a doctor? do

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_



#### Look and complete.

mustn't Can must Must

- 1 \_\_\_\_\_ I clean my shoes, Mum? Yes, you must.
- 2 You \_\_\_\_\_ listen to the teacher.
- 3 \_\_\_\_\_ I run in the playground? Yes, you can!
- 4 We \_\_\_\_\_ play tennis in the library.



#### Match the sentences.

- |                |                              |
|----------------|------------------------------|
| 1 I'm cold.    | a Shall I get you a drink?   |
| 2 I'm hungry.  | b Shall I get you a blanket? |
| 3 I'm thirsty. | c Shall I make dinner?       |



#### Complete the sentences.

- 1 Horses are \_\_\_\_\_ than cows. (quick)
- 2 Sharks are \_\_\_\_\_ than whales. (small)
- 3 Bats are \_\_\_\_\_ than parrots. (dirty)
- 4 Dolphins are \_\_\_\_\_ at swimming than whales. (good)



#### Look and complete the sentences.

wasn't was were weren't

- On Saturday I (1) \_\_\_\_\_ at the beach with my family.
- It (2) \_\_\_\_\_ hot and sunny, it was cold and windy!
- There (3) \_\_\_\_\_ many children on the beach.
- Where (4) \_\_\_\_\_ you on Saturday?

