

Name: .....

### Part 1. Find the school words. Label the pictures.

ithsyor aemx hastm bmtelialt ulgneasga

1



2



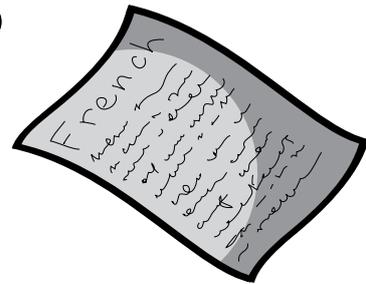
3

$$8 + 8 - 6 = 10$$

4

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00–10.00					
10.00–11.00					
11.00–12.00					
lunch					
13.00–14.00					
14.00–15.00					
15.00–16.00					

5



### Part 2. Look and read. Write *yes* or *no*.

Egyptian hieroglyphics were one of the first kinds of writing, but modern people couldn't understand them. Ancient people wrote important things on the Rosetta Stone in three different languages. In 1822 a very clever man called Jean-François Champollion used two of the languages to understand the third, the Egyptian hieroglyphics. The Rosetta Stone helped us to understand the past better.

- 1 Egyptian hieroglyphics are a new kind of writing. ....
- 2 Egyptian hieroglyphics are very popular. ....
- 3 People wrote important things on the Rosetta Stone a long time ago. ....
- 4 The Rosetta Stone has writing on it in three languages. ....
- 5 Jean-François Champollion used one language in the Rosetta Stone to understand the other three. ....

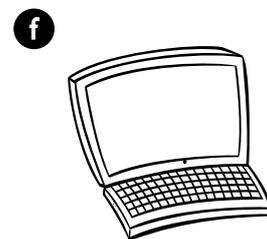
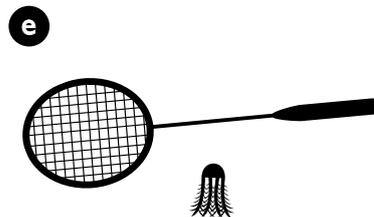
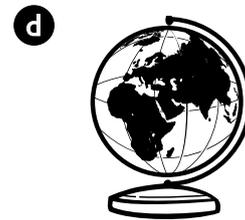
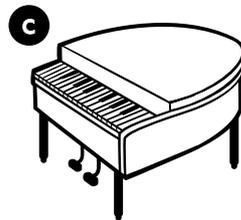
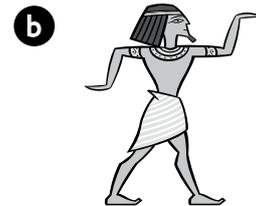
Name: .....

**Part 3.** Read and choose the best answer. Write a letter (a-f) in the box. You don't need to use all the letters.

- |   |                                      |                          |   |                      |
|---|--------------------------------------|--------------------------|---|----------------------|
| 1 | How are you?                         | <input type="checkbox"/> | a | by bus.              |
| 2 | Where do you live?                   | <input type="checkbox"/> | b | twenty-five          |
| 3 | What time do you get to school?      | <input type="checkbox"/> | c | I'm fine, thank you. |
| 4 | How do you go to school?             | <input type="checkbox"/> | d | in a village.        |
| 5 | How many students are in your class? | <input type="checkbox"/> | e | I'm ten years old.   |
|   |                                      |                          | f | at half past eight   |

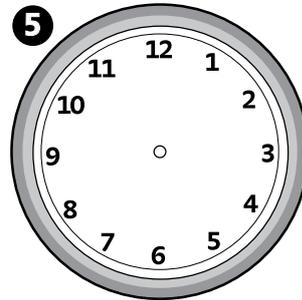
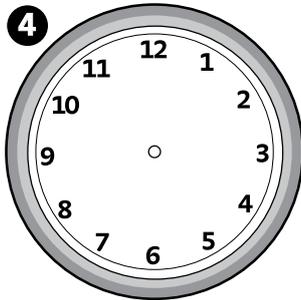
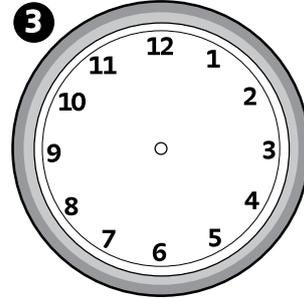
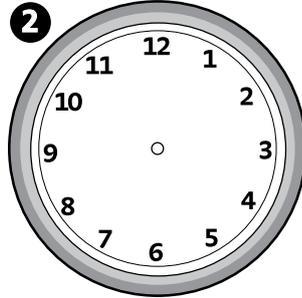
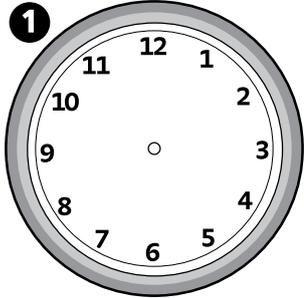
**Part 4.**  Which subjects do Tom and his friends like? Listen and write a letter in the box. There is one extra picture.

- |       |                          |
|-------|--------------------------|
| Tom   | <input type="checkbox"/> |
| Beth  | <input type="checkbox"/> |
| Paul  | <input type="checkbox"/> |
| Anna  | <input type="checkbox"/> |
| David | <input type="checkbox"/> |



Name: .....

Part 1.  Listen and draw the time on the clocks.



Part 2. Read and match the TV programmes. Write a letter (a-f) in the box. You don't need to use all the letters.

- 1 I like documentaries.
- 2 I love comedy programmes.
- 3 My favourite programmes are quiz shows.
- 4 I always watch music videos.
- 5 Cartoons are my favourite!


**a** The Best  
Your favourite singers sing the most popular songs today. Watch our programme tonight at 7.00. Don't miss it!

**b** Today  
Do you want to know if it is sunny or rainy? Watch today's programme to find out!

**c** Katie and Mimmie  
Katie is a cat and can't stop talking! Her best friend is Mimmie the mouse. They go everywhere together. This children's animation is the perfect programme for the weekend.

**d** My Friends Annie and Chris  
Annie and Chris live in the same house. They are so funny! They make everybody laugh in their village! See what happens today at 6.30.

**e** Nature Special  
This programme is for nature lovers. See how blue whales, the biggest animal in the world, live and eat. In today's programme we learn about this beautiful animal.

**f** Stop the Clock  
Answer twenty questions in five minutes: four people answer difficult questions about history. Do you want to know who wins? Watch the programme today!

Name: .....

### Part 3. Look and read. Write *yes* or *no*.

#### How TV series are made

A TV series is a story we watch in many parts (or episodes). Sometimes we can watch one, two or more episodes in one week. Usually a TV series starts with an idea. If a producer likes the idea, he/she talks to a screenwriter, who writes the story. Then the producer speaks to a director, who has to decide where to film the series and what happens in each scene. After that the producer has to find money to pay for the series.

After the film is made, the editors cut the film and join it together. Then the producer has to sell the series to TV channels around the world. And then we watch it!

Every series need a good technical team, for example, a camera crew (the people who film the series). The TV series also needs people to manage the sound, lighting and special effects. Lots of artists and designers also help to make the series. They have to prepare the make-up and clothes for the actors, or design the set.

- 1 The director writes the story of a TV series. ....
- 2 The producer finds the money for the series. ....
- 3 The producer sells the series to the TV channels. ....
- 4 The camera crew films the series. ....
- 5 The designers manage the sound, lighting and special effects in the series. ....

### Part 4. Complete the sentences. Choose the best answer a, b or c.

- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li>1 ..... you watch the news?<br/>a Does<br/>b Do<br/>c Are</li> <li>2 Does your sister ..... the guitar?<br/>a play<br/>b plays<br/>c played</li> <li>3 ..... Anna from England?<br/>a Is<br/>b Are<br/>c Does</li> </ol> | <ol style="list-style-type: none"> <li>4 <b>Matt:</b> Are you ten years old?<br/><b>Rose:</b> Yes, .....<br/>a I'm<br/>b I am<br/>c You are</li> <li>5 Carla ..... riding her bike to school.<br/>a like<br/>b likes<br/>c liking</li> </ol> |
|---|--|

Name: .....

Part 1. Choose a word from the box and label the pictures. There are three extra words.

nurse scientist journalist firefighter pilot mechanic cook dentist

1



2



3



4



5



Part 2. Read and order the text. Write the number in the box. There is one example.

### My mum's job

- a and 100 students. Mum works very hard, but she likes her job
- b She also likes her job because she has lots of holidays. My dad's not a teacher,
- c My mum's a teacher in a small school in town.
- d It's called Abbey School. It's got six classrooms
- e he's a writer and works at home.
- f because she loves teaching children.

1

Name: .....

Part 3.  What are Mark's friends going to do next week? Listen and draw lines from the day to the correct picture.



Monday



Tuesday

Wednesday



Thursday

Friday



Saturday

Sunday



Part 4. Complete the questions. Choose the best answer a, b or c.

1 **Kate:** ..... is he going to go on holiday?

**Ben:** He's going to go to the beach.

- a When
- b Where
- c What

2 **Amy:** ..... trousers are you going to wear?

**Sarah:** I'm going to wear my brown trousers.

- a Why
- b Where
- c Which

3 **Andy:** ..... are you going to go to the party with?

**Paula:** I'm going to go with my friends Stella and Rachel.

- a Where
- b What
- c Who

4 **Laura:** ..... are they going to go to Mary's house?

**David:** Because they're going to watch the new TV series.

- a Where
- b Why
- c What

5 **Dad:** ..... is Steve going to do his homework?

**Mum:** He's going to do it after dinner.

- a When
- b Where
- c What

Name: .....

Part 1. Look and read. Choose the correct words and write them on the lines.

a police station

a restaurant

an airport

a school

1 You can buy stamps and send letters here. -----

2 This is a place where you can learn new things. Teachers work here. -----

a park

3 You can have food here if you don't want to eat at home. -----

a theatre

4 You pay the driver of this car to take you from one place to another. -----

a hospital

5 This is where you go if you are ill. Doctors work here. -----

a hotel

a post office

a taxi

Part 2.  Listen and colour and draw and write.



Name: .....

### Part 3. Look at the picture and read. Write *yes* or *no*.

- 1 There is a firefighter standing in front of the castle.
- 2 One of the castle doors is bigger than the other.
- 3 The boy sitting on the grass is eating a banana.
- 4 There is a piece of cake on the table outside the café.
- 5 The cook is taking a photo.

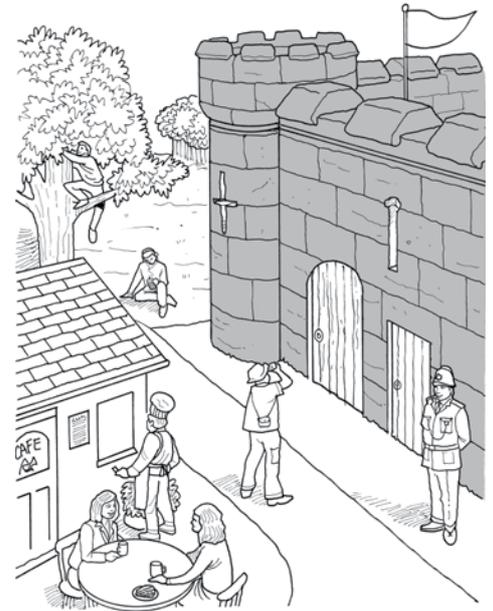
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### Oldymine-upon-Usk

Oldymine-upon-Usk is a town not far from Southbrick in the region of Lorraine. It is 1,000 km from the city of Hays. About 15,000 people live here.

The town is more than 800 years old. It's famous because Albert Silver was born here. He wrote lots of plays, including *The life of Donato Susa* and *Cawdor the Great*.

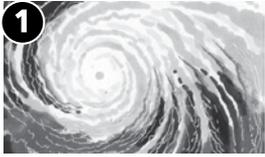
There are lots of other interesting places to go. Children can go to the museum, the library, the sports centre, the cinema and the park. The town has also got a bus and train station. I like Oldymine-upon-Usk because the river is beautiful. What I don't like is it takes a long time to get to a beach or mountains.

### Part 4. Read the text. Choose the best answer a, b or c.

- 1 Oldymine-upon-Usk is near
  - a Southbrick.
  - b Lorraine.
  - c Hays.
- 2 How many people live in Oldymine-upon-Usk?
  - a 800
  - b 1,000
  - c 15,000
- 3 Which famous person was born in Oldymine-upon-Usk?
  - a Albert Silver
  - b Donato Susa
  - c Cawdor the Great
- 4 You can go to Oldymine-upon-Usk by
  - a plane
  - b train
  - c boat
- 5 Oldymine-upon-Usk has
  - a mountains
  - b a beach
  - c a river

Name: .....

Part 1. Look at the pictures and write the words.



Part 2. Read the letter. Choose the correct answer and tick (✓) in the box.

1 Where did Oscar go on Sunday?

**a**




**b**




**c**




2 How did Oscar get there?

**a**




**b**




**c**




3 What did Oscar have for lunch?

**a**




**b**




**c**




4 What did he do after lunch?

**a**




**b**




**c**




5 What did he watch on TV at home?

**a**




**b**




**c**




Hi Andy!

I'd like to tell you what I did last Sunday with my dad. We had a great time!

I wanted to go to the mountains and see the volcano. Dad thought it was dangerous so we decided to go to the beach. I had to get up very early, at 6 o'clock! We wanted to go by train – Dad's car wasn't working. We missed the train, so we caught the bus.

We walked around for three hours and got very hungry. Then we saw a restaurant and went for lunch. My dad wanted to have a quick sandwich and I wanted spaghetti – I love pasta! It was a cold day, so we decided to have a nice warm bowl of soup.

After lunch, we went to the park. My favourite sport is football, but we didn't have a ball. My dad brought his rackets and we played badminton. We only played for a little bit because it was very windy.

At 4 o'clock we decided to go back home. We wanted to watch the football on TV! There was a cowboy film. We didn't want to watch that so we had to wait for it to finish. The match was good and my favourite team won!

Hope to see you soon,

Oscar

Name: .....

**Part 3.**  Listen and look at the pictures. What were they doing when these things happened? Write the number in the box.

- 1 Vivienne hurt her leg
- 2 Mary lost her watch
- 3 Emma's shoe fell off
- 4 Sue dropped her mobile phone
- 5 Jane found an insect in her sandwich

while



**Part 4. Read the text. Choose the right words and write them on the lines.**

Last February Mr Adams, the history teacher, took the class to visit a castle. It (1) ..... an interesting castle but Jimmy didn't like it. When the history teacher wasn't looking, Jimmy (2) ..... to the river, it was his favourite place. (3) ..... he was playing by the water, he fell in. A woman saw what happened and (4) ..... in and helped Jimmy.

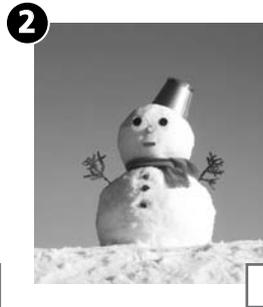
Jimmy was (5) ..... terrible when he climbed out of the river. He was cold and wet. He went back to the castle and said, 'Mr Adams, I was very naughty. I'm very sorry'.

A month later, the class went to visit the museum. This time Jimmy was very good and stayed with the class.

- |           |         |        |
|-----------|---------|--------|
| 1 were    | was     | had    |
| 2 run     | running | ran    |
| 3 But     | When    | For    |
| 4 jumping | jump    | jumped |
| 5 feeling | feels   | feel   |

Name: .....

Part 1. Look and match the material to the picture. Write the letter (a-h) in the box. You don't need to use all the letters.



- a bricks
- b plastic
- c stone
- d wool
- e snow
- f metal
- g leather
- h fur

Part 2. Complete the sentences. Choose the best answer a, b or c.

- 1 This is my favourite T-shirt. It's made ..... cotton.
  - a of
  - b in
  - c by
- 2 Jack, I know wool ..... from sheep!
  - a are
  - b made
  - c comes
- 3 Did you ..... the bottles to the recycling bin?
  - a take
  - b took
  - c taking
- 4 I didn't know glass was .....from sand. It's incredible!
  - a come
  - b comes
  - c made
- 5 Yesterday I ..... Fair Trade bananas from the supermarket. They were very nice!
  - a buy
  - b bought
  - c caught

Name: .....

Part 3.  Listen and write.

### Lucy's dream house

- 1 Material                                      made of .....
- 2 Number of rooms                            ..... rooms
- 3 Size of bedrooms                            .....
- 4 The garden's got                            a ..... house
- 5 House name                                    The .....

Part 4. Rose is talking to her friend Jane. What does Jane say? Read the conversation and choose the best answer. Write a letter (a-g) for each answer. You don't need to use all the letters.

- 1 **Rose:** Hi Jane! Did you go shopping yesterday?  
**Jane:** .....
- 2 **Rose:** Where did you go?  
**Jane:** .....
- 3 **Rose:** What did you buy?  
**Jane:** .....
- 4 **Rose:** Oh, can I see it?  
**Jane:** .....
- 5 **Rose:** It's very nice! Is it wool?  
**Jane:** .....

- a I didn't like it.
- b To the new shop in town.
- c No, it's made of wood.
- d Yes, of course.
- e Yes, I did.
- f No, it's made of cotton.
- g A scarf for the winter.

Name: .....

Part 1. Write the words. Match them to the pictures. There is one extra picture.



1 lsta  
.....



2 fneki  
.....



3 æltp  
.....



4 ereppp  
.....

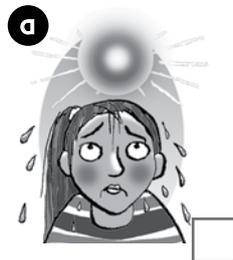


5 osnop  
.....



Part 2. Listen and look at the pictures. Who is it? Write the number in the box. There is one extra picture.

- 1 Alex
- 2 Laura
- 3 Sandra
- 4 Joe
- 5 Katie



Name: .....

**Part 3. Read the sentences. Write the best answer using the words in the box. There is one extra word.**

hearing taste arms smell legs sight touch

- 1 Mmm, this is very nice. You're a very good cook. Can I have another one? .....
- 2 What are you cooking? I can smell it outside. ....
- 3 This feels very soft. Where did you buy it? .....
- 4 Is that the new dress you bought yesterday? It's beautiful! .....
- 5 Listen! I love this song. It's my favourite! .....

**Part 4. Read and order the text. Write the number in the box. There is one example.**

**How to make pizza**

- a When it is ready, serve the pizza and
- b put tomato, cheese and salami on
- c This is how I make pizza: first make the base.
- d eat it with your hands!
- e The base is made of dough. Then
- f top of the base. Cook it for 15 minutes.



Name: .....

Part 1. Look and read. Choose the correct words and write them on the lines.

	stripe		extinct		
bin	<p>1 You should do this if you've got an exam. _____</p> <p>2 You shouldn't do this with your rubbish. _____</p> <p>3 This happens when all the animals of one species die out. _____</p> <p>4 You should use this when you are in the sun. _____</p> <p>5 This is the part of their bodies that birds use to fly. _____</p>			endangered	
drop				clean up	
sun cream				body	
wings				study	throw

Part 2. Complete the sentences. Choose the best answer a, b or c.

- |   |  |
|---|--|
| <p>1 I've got an exam tomorrow morning. I must ..... to bed early.</p> <p>a go<br/>b sleep<br/>c stay</p> <p>2 I live ..... a big city.</p> <p>a at<br/>b on<br/>c in</p> <p>3 You mustn't ..... rubbish on the street.</p> <p>a recycle<br/>b clean<br/>c drop</p> | <p>4 We should ..... more fruit and vegetables.</p> <p>a to eat<br/>b eat<br/>c ate</p> <p>5 I ..... play the piano, but my sister can.</p> <p>a can<br/>b can't<br/>c could</p> |
|---|--|

Name: .....

Part 3.  Listen and write.

### Endangered Animals

- 1 Animal name the Siberian .....
- 2 Why is it famous? for its black .....
- 3 Where does it live? in big ..... in Russia.
- 4 Its habitat is getting smaller because men ..... down trees.
- 5 Why some people want to catch it for its beautiful .....

Part 4. Look and read. Write *yes* or *no*.

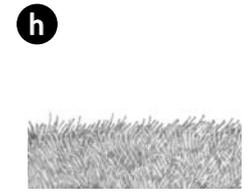
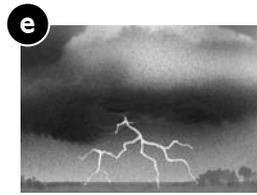
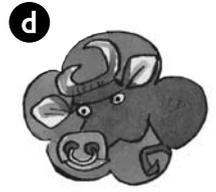


- 1 There are six butterflies. ....
- 2 A frog is eating a butterfly. ....
- 3 There are butterflies on the leaves. ....
- 4 The frog with stripes is jumping. ....
- 5 Butterflies are the only insects in the picture. ....

Name: .....

Part 1. Look and write a letter (a-l) in each box. There are two extra pictures.

- 1 geography
- 2 grass
- 3 sledging
- 4 bull
- 5 cartoon
- 6 salt
- 7 journalist
- 8 fog
- 9 thirsty
- 10 castle

Part 2. Look and read. Write *yes* or *no*.



- 1 There is a castle at the back of the park. ....
- 2 A man is throwing rubbish. ....
- 3 The dog has got a shoe in its mouth. ....
- 4 The boy with the spider looks frightened. ....
- 5 The bridge is made of brick. ....

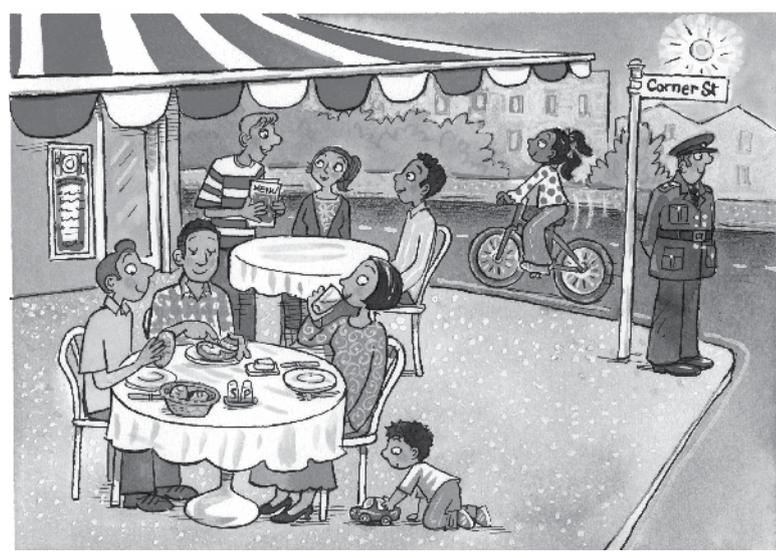
Name: .....

Part 3.  Listen and draw lines. There is one extra name.

Sally

Mike

Emma



Fred

Beth

Jack

Part 4. Caroline is talking to her sister Katie. What does Katie say? Read the conversation and choose the best answer. Write a letter (a–g) for each answer. You don't need to use all the letters.

1 **Caroline:** It's dad's birthday next Sunday and I don't know what to get him.

**Katie:** .....

2 **Caroline:** That's a good idea! Where could I buy it?

**Katie:** .....

3 **Caroline:** In the one in town?

**Katie:** .....

4 **Caroline:** That shop is very expensive.

**Katie:** .....

5 **Caroline:** Great! Let's go now.

**Katie:** .....

- a Yes, in Kent Street. They have nice things there.
- b No, I don't.
- c In the sports shop.
- d I know. You could buy him a hat!
- e OK, but I need to go upstairs to get some money first.
- f It needs to be made of wool, it's warmer.
- g I know, but we can buy it together!

5 marks per part  
20 marks per evaluation unless otherwise stated.

### Welcome to our e-zine Evaluation

#### Part 1

- 1 history
- 2 exam
- 3 maths
- 4 timetable
- 5 languages

#### Part 2

- 1 no
- 2 no
- 3 yes
- 4 yes
- 5 no

#### Part 3

- 1 c
- 2 d
- 3 f
- 4 a
- 5 b

#### Part 4

- Tom d  
Beth f  
Paul c  
Anna e  
David a

### Unit 1 Evaluation

#### Part 1

- 1 6.15
- 2 7.40
- 3 3.25
- 4 12.30
- 5 9.10

#### Part 2

- 1 e
- 2 d
- 3 f
- 4 a
- 5 c

#### Part 3

- 1 no
- 2 yes
- 3 yes
- 4 yes
- 5 no

#### Part 4

- 1 b
- 2 a
- 3 a
- 4 b
- 5 b

### Unit 2 Evaluation

#### Part 1

- 1 mechanic
- 2 pilot
- 3 journalist
- 4 scientist
- 5 firefighter

#### Part 2

- a 3
- b 5
- c 1 (example)
- d 2
- e 6
- f 4

#### Part 3

- a Tuesday
- b Thursday
- c Monday
- d Sunday
- e Saturday

#### Part 4

- 1 b
- 2 c
- 3 c
- 4 b
- 5 a

### Unit 3 Evaluation

#### Part 1

- 1 a post office
- 2 a school
- 3 a restaurant
- 4 a taxi
- 5 a hospital

#### Part 2

- 1 a blue tree in front of restaurant
- 2 'RIVER' written above the boys on bridge
- 3 a cup drawn on table next to man outside the café
- 4 pink hair on girl with skirt going into theatre
- 5 red trousers on boy sitting with notebook

#### Part 3

- 1 no
- 2 yes
- 3 no
- 4 yes
- 5 no

#### Part 4

- 1 a
- 2 c
- 3 a
- 4 b
- 5 c

### Unit 4 Evaluation

#### Part 1

- 1 hurricane
- 2 volcano
- 3 fire
- 4 storm
- 5 tsunami

#### Part 2

- 1 c
- 2 b
- 3 a
- 4 b
- 5 c

#### Part 3

- 1 e - skiing
- 2 a - swimming
- 3 f - catching bus
- 4 b - playing football
- 5 d - having picnic

#### Part 4

- 1 was
- 2 ran
- 3 When
- 4 jumped
- 5 feeling

### Unit 5 Evaluation

#### Part 1

- 1 g
- 2 e
- 3 a
- 4 h
- 5 b

#### Part 2

- 1 a
- 2 c
- 3 a
- 4 c
- 5 b

#### Part 3

- 1 stone
- 2 seven/7
- 3 small
- 4 glass/greenhouse
- 5 Gables

### Part 4

- 1 e
- 2 b
- 3 g
- 4 d
- 5 f

## Unit 6 Evaluation

### Part 1

- 1 salt – c
- 2 knife – a
- 3 plate – b
- 4 pepper – e
- 5 spoon – d

### Part 2

- 1 b - man with thermometer
- 2 e - girl with present
- 3 a - girl sweating and sun
- 4 f - boy watching TV hiding
- 5 c - children and snowman

### Part 3

- 1 taste
- 2 smell
- 3 touch
- 4 sight
- 5 hearing

### Part 4

- a 5
- b 3
- c 1 (example)
- d 6
- e 2
- f 4

## Unit 7 Evaluation

### Part 1

- 1 study
- 2 drop
- 3 extinct
- 4 sun cream
- 5 wings

### Part 2

- 1 a
- 2 c
- 3 c
- 4 b
- 5 b

### Part 3

- 1 tiger
- 2 stripes
- 3 forests
- 4 cut
- 5 fur

### Part 4

- 1 yes
- 2 no
- 3 no
- 4 no
- 5 yes

## Unit 8 Evaluation

### Part 1

½ a mark per correct answer

- 1 f
- 2 h
- 3 g
- 4 d
- 5 i
- 6 b
- 7 c
- 8 k
- 9 l
- 10 a

### Part 2

- 1 no
- 2 yes
- 3 no
- 4 yes
- 5 yes

### Part 3

Lines should be drawn between:

- 1 Sally and the girl at table sitting with a boy.
- 2 Jack and the waiter with the striped T-shirt.
- 3 Fred and the police officer on the corner.
- 4 Beth and the woman drinking water.
- 5 Emma and the girl riding a bike.

### Part 4

- 1 d
- 2 c
- 3 a
- 4 g
- 5 e

### Welcome to our e-zine Evaluation

#### Part 4

Which subjects do Tom and his friends like? Listen and write a letter in the box. There is one extra picture. You will hear everything twice.

- 1  
**Woman** Hello Tom, I'd like to know which subjects you and your friends like. So, which subject do you like Tom?  
**Boy** I like Geography, because we learn about different countries.
- 2  
**Woman** Yes, it's very interesting. And what does your friend Beth like?  
**Boy** Beth? She likes Computer Studies. She loves technology!
- 3  
**Woman** Does Paul have a favourite subject?  
**Boy** Yes, Paul loves Music. He likes singing and he also plays the piano!
- 4  
**Woman** And what about Anna?  
**Boy** Anna plays badminton. Her favourite subject is Sport. She's very good at it.
- 5  
**Woman** Does David like Science?  
**Boy** Yes he does! David loves doing experiments.

Now listen again.

That is the end of Part 4.

### Unit 1 Evaluation

#### Part 1

Listen and draw the time on the clocks. You will hear everything twice.

- I wake up at quarter past six every day. I like to start my day early.
- We have dinner at twenty to eight every evening. My dad cooks very well!
- I got home at twenty-five past three yesterday afternoon.
- My favourite TV programme starts at half past twelve on Sundays. I love it!
- I'm going to bed now. It's ten past nine. Good night!

Now listen again.

That is the end of Part 1.

### Unit 2 Evaluation

#### Part 3

What are Mark's friends going to do next week? Listen and draw lines from the day to the correct picture. You will hear everything twice.

- 1  
**Girl** Hello Mark! What are your friends going to do next week?  
**Boy** On Monday Peter and his mum are going to wash their clothes.  
**Girl** Oh, do they have lots of clothes?  
**Boy** Yes, they do!
- 2  
**Girl** What is Daniel going to do?  
**Boy** Daniel's going to go to the dentist on Thursday. He's got a toothache.
- 3  
**Boy** Anna and Rita are going to go rollerblading.  
**Girl** When are they going to go?  
**Boy** Oh! On Tuesday.
- 4  
**Girl** And what is Tom going to do on Sunday?  
**Boy** Tom's going to play football. It's his favourite sport!
- 5  
**Boy** Ah! On Saturday, John's going to buy a new computer with his mum.  
**Girl** Fantastic!

Now listen again.

That is the end of Part 3.

### Unit 3 Evaluation

#### Part 2

Listen and colour and draw and write. You will hear everything twice.

- 1  
**Woman** Hello Greg. Would you like to colour this picture?  
**Boy** Yes! Can I colour a tree?  
**Woman** OK, colour the one in front of the restaurant blue.  
**Boy** OK, I'm doing it.
- 2  
**Woman** Can you see the two boys on the bridge?  
**Boy** Yes, one is fishing!  
**Woman** That's right. Write the word "river" above them.  
**Boy** OK, fine.

- 3  
**Woman** Now we're going to draw something.  
**Boy** Yes, please! I love drawing.  
**Woman** Can you see the tables outside the café?  
**Boy** Oh yes! There's a man and a boy, and a waiter too.  
**Woman** Yes. Draw a cup on the table next to the man.  
**Boy** OK, I'm drawing it.
- 4  
**Woman** Now we're going to colour again. Can you see the girl going into the theatre?  
**Boy** Yes, but there are two girls: one's wearing a skirt and one's wearing jeans.  
**Woman** That's true. Look at the girl wearing the skirt, colour her hair pink.  
**Boy** OK.

- 5  
**Woman** Now, can you see the boy sitting in the street?  
**Boy** Yes, he's got a notebook in his hand.  
**Woman** That's right. Colour his trousers red.  
**Boy** Now he's got nice trousers!

Now listen again.

That is the end of Part 2.

### Unit 4 Evaluation

#### Part 3

Listen and look at the pictures. What were they doing when these things happened? Write the number in the box. You will hear everything twice.

- 1  
**Man** Hi Vivienne! What happened?  
**Girl 1** Oh, I hurt my leg.  
**Man** What were you doing?  
**Girl 1** It was in the mountains. I was skiing when I fell down and hurt my leg.
- 2  
**Man** And Mary, where's your watch?  
**Girl 2** I lost it.  
**Man** Oh, how did you lose it? What were you doing?  
**Girl 2** It was a warm day and I went to the river. I was swimming when I lost my watch.
- 3  
**Man** Emma, that shoe is very dirty! What happened?  
**Girl 3** It fell off!  
**Man** What were you doing?

**Girl 3** was catching the bus to town when my shoe fell off and went under the bus. It was raining and the road was wet.

**4**  
**Man** Can I see your new mobile phone, Sue?

**Girl 4** It's not working.

**Man** What happened?

**Girl 4** I was playing football at school when I dropped it!

**5**  
**Man** Jane, did you have fun on the beach?

**Girl 5** Well, we didn't stay long.

**Man** Why not?

**Girl 5** We were having a picnic when I found an insect in my sandwich! So we decided to go and buy some sandwiches from the shop!

Now listen again.

That is the end of Part 3.

## Unit 5 Evaluation

### Part 3

Listen and write. You will hear everything twice.

**Boy** Excuse me. Can I ask you some questions please? It's for the school's ezine and it's about your dream house.

**Woman** Yes, no problem.

**Boy** Your dream house... is it made of bricks?

**Woman** No, my dream house is made of stone.

**Boy** How many rooms has it got?

**Woman** Lots! It's got seven rooms: five bedrooms, one kitchen and the living room.

**Boy** That's great!

**Boy** And are they big rooms?

**Woman** Some of them. The kitchen and the living room are big, but the bedrooms are small. It's better to have a small bedroom when it's cold.

**Woman** And it's got a garden, a big garden, with a house.

**Boy** A house?

**Woman** Yes, a glass house for my flowers and plants.

**Boy** Oh, you mean a greenhouse!

**Boy** And has it got a name?

**Woman** The name of my dream house is The Gables. G-A-B-L-E-S. Gables. I like that name.

**Boy** Thank you!

**Woman** You're welcome.

Now listen again.

That is the end of Part 3.

## Unit 6 Evaluation

### Part 2

Listen and look at the pictures. Who is it? Write the number in the box. There is one extra picture. You will hear everything twice.

1

**Boy** Hello! Can I see your photos?

**Girl** Yes, of course.

**Boy** Who's this?

**Girl** This is Alex.

**Boy** He doesn't look very well.

**Girl** No, he doesn't. He's ill and he looks it.

2

**Girl** This is Laura. It was her birthday!

**Boy** She looks very excited!

**Girl** Yes, she was and she had a party too!

3

**Boy** Look at her!

**Girl** She's my friend Sandra. She's on holiday here.

**Boy** She looks very hot!

4

**Boy** And who's this?

**Girl** This is Joe.

**Boy** Oh, he looks frightened.

**Girl** His dad took this photo. He was watching a horror film!

5

**Boy** Look, there's snow in this one!

**Girl** Yes, this is Katie and her sister.

**Boy** They have scarves and hats - they look very cold!

**Girl** Yes, it was last winter. Would you like to see more photos?

**Boy** No thanks, I have to go. Bye.

**Girl** Bye.

Now listen again.

That is the end of Part 2.

## Unit 7 Evaluation

### Part 3

Listen and write. You will hear everything twice.

**Woman** Good morning. Today I'm going to talk about endangered animals. One of the most famous is the Siberian tiger. It is a big cat. It's famous because it's got stripes. It's orange or yellow but its stripes are black. Do you know where it lives? It lives in the big forests in Russia.

This animal is endangered because its habitat is getting smaller. Men cut down trees in the forests for wood.

Another reason is that some people want to catch it for its beautiful fur. We need to protect this animal so it doesn't become extinct.

Any questions?

Now listen again.

That is the end of Part 3.

## Unit 8 Evaluation

### Part 3

Listen and draw lines. There is one extra name. You will hear everything twice.

**Man** There's a restaurant over there!

**Woman** Oh yes, that's the new restaurant.

**Man** It looks nice.

**Woman** Yes, look, there's Sally!

**Man** Where?

**Woman** Do you see the table with two people?

**Man** Yes.

**Woman** She's sitting with her brother. She's got long hair.

**Woman** Do you know the waiter?

**Man** Do you mean the boy in the striped T-shirt who's standing by a table?

**Man** Yes.

**Woman** That's Jack. He likes working there.

**Woman** Oh, there's Fred!

**Man** Where?

**Woman** Look - he's the police officer standing on the corner of the street!

**Man** Oh, hi Fred!

**Man** Who's the woman at the other table? She's drinking some water.

**Woman** Ah, that's Beth. She's looking after her little nephew today.

**Man** That's good.

**Woman** Hi Emma!

**Man** What? Who?

**Woman** Look! She's riding her new bike!

**Man** Oh yes. She got it for her birthday.

Now listen again.

That is the end of Part 3.