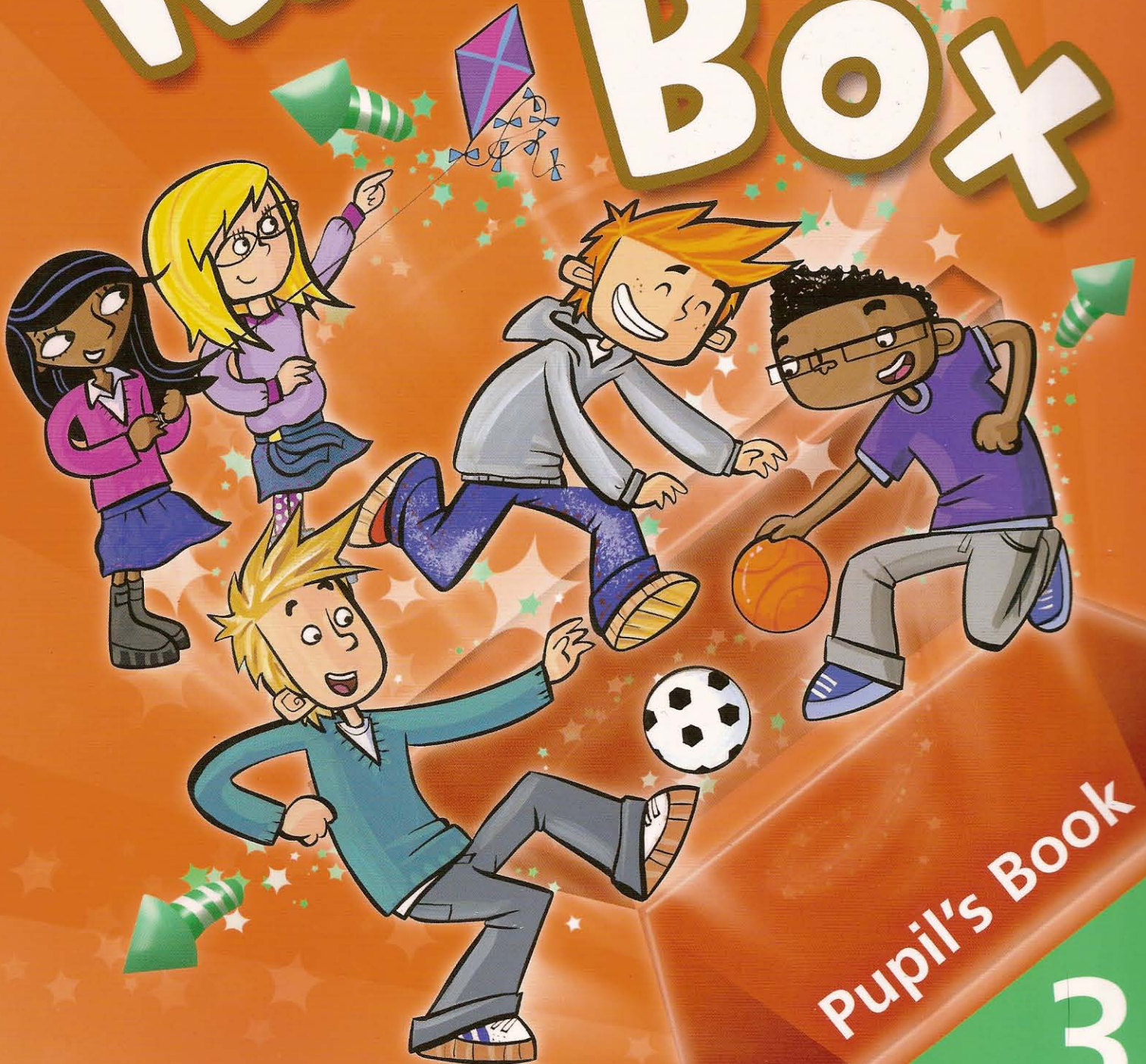


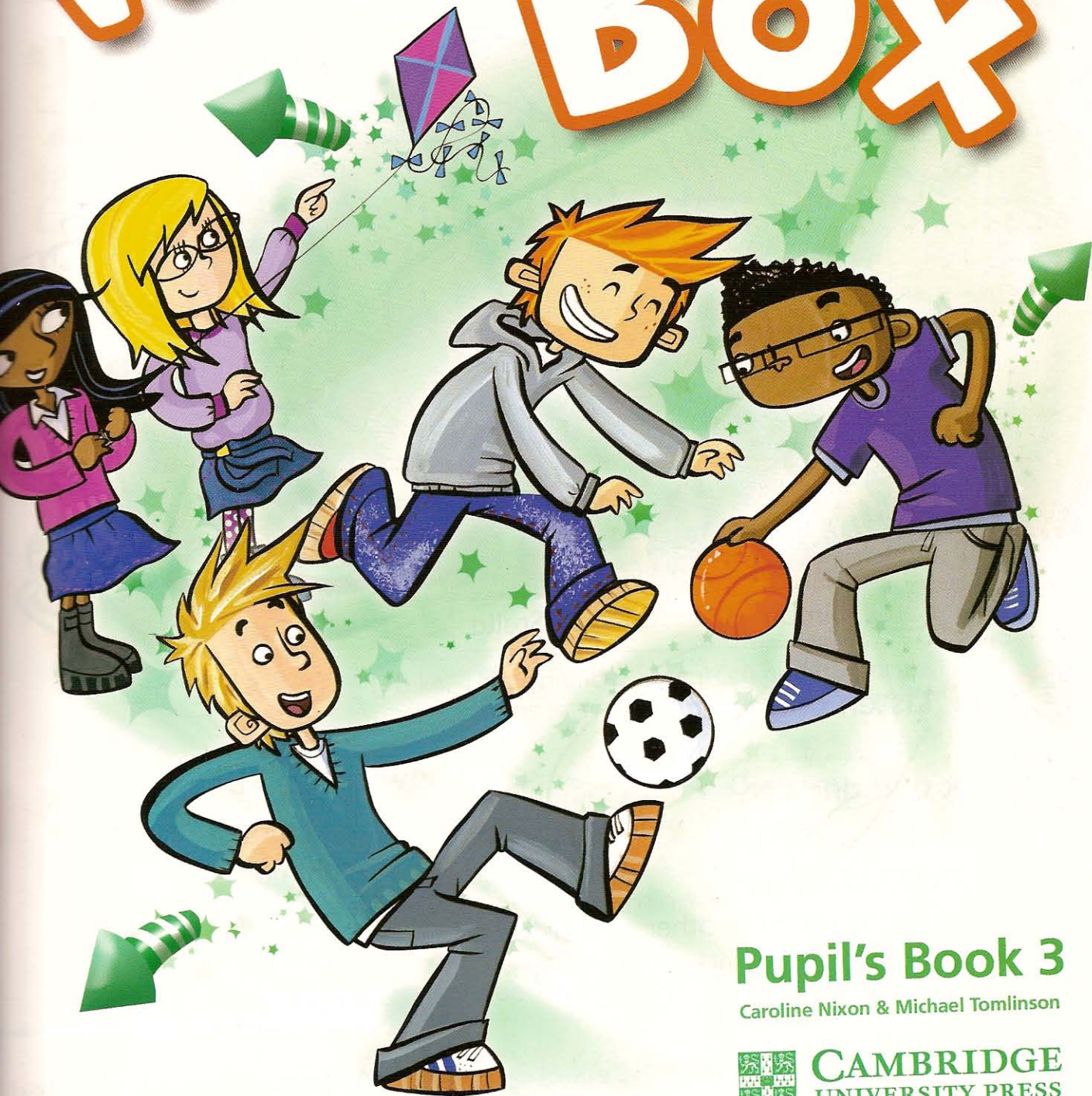
Kid's Box



Pupil's Book

3

Kid's Box



Pupil's Book 3

Caroline Nixon & Michael Tomlinson



CAMBRIDGE
UNIVERSITY PRESS

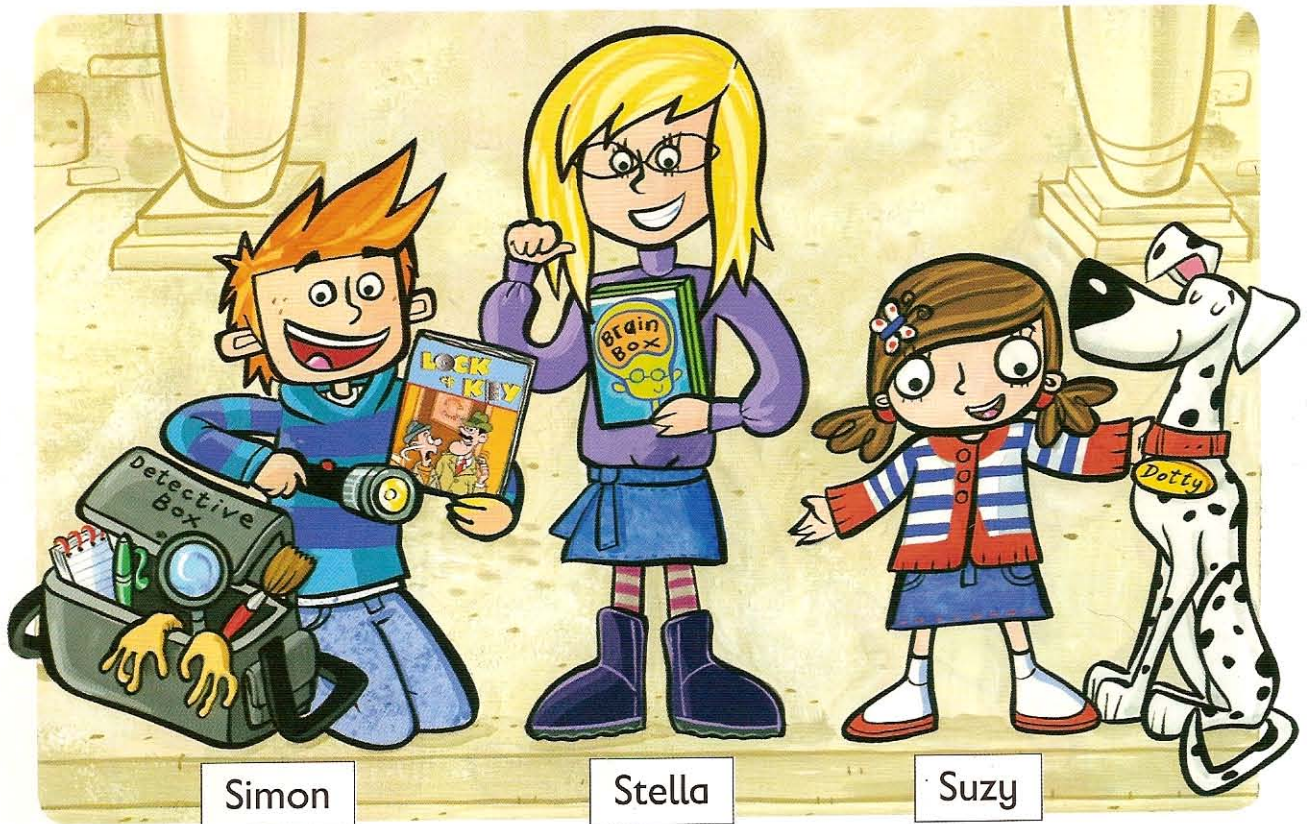
Hello!

1 Read and say the name.

a Hello. I'm nine. I've got a brother and a sister. This is my favourite computer game. It's called 'Brainbox'.

b Hello. I'm five. I've got a big dog. She's black and white and she's called Dotty.

c Hi. I'm eight. I like reading comics. My favourite comic's called 'Lock and Key'.



2 Listen and check.

3 Ask and answer.

- 1 What's your name?
- 2 How old are you?
- 3 Have you got a brother or a sister?
- 4 What's your favourite toy called?

LOOK

My favourite comic's **called** Lock and Key.

4



Listen. Say the number and the colour.



D-O-L-L

Doll. That's number eighteen and it's pink.



5

Play the game.

B-I-K-E

Bike. That's number seventeen and it's purple.

6

Read and answer.

Computer.

- 1 It's on the table, next to the books.
- 2 It's on the box, next to the ball.
- 3 It's on the floor, in front of the train.
- 4 It's under the table.
- 5 It's on the floor, between the helicopter and the monster.

7 Read and match the names.

Meera – c

Simon and Stella are in the playground with their friends, Alex, Lenny and Meera, and their sister Suzy. Meera's sitting next to Stella and Simon's talking to Lenny. Alex is behind them.



8 Listen. Who is it?



She's drinking orange juice.

That's Meera.

9 Answer the questions.

- 1 What's Alex doing?
- 2 Where's Meera sitting?
- 3 What's Stella reading?
- 4 What's Lenny eating?

He's playing football.

- 5 What's Suzy doing?
- 6 Where's Lenny standing?
- 7 What's Meera drinking?
- 8 What's Simon doing?



What's Suzy doing?
She's jumping.

What is Suzy doing?
She is jumping.

10



Listen and say the name.



I've got an old bike
And I'm riding it.
He's got a big kite
And he's flying it.
She's got a small car
And she's driving it.
We've got toys!

I've got a fat doll
And it's talking.
He's got a robot
And it's walking.
She's got a new ball
And it's bouncing.
We've got toys!

11



Sing the song.

12

Say 'yes' or 'no'.

- 1 Jim's got a robot.
- 2 Fred's riding his bike.
- 3 Vicky's driving her car.
- 4 The robot's running.

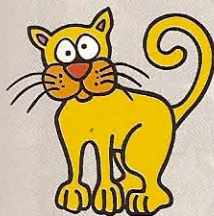
No.

- 5 Fred's got a red bike.
- 6 Paul's flying a kite.
- 7 Sally's got a doll.
- 8 Mary's got a blue ball.

13

08
CD1

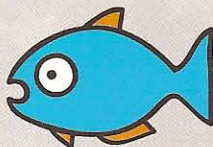
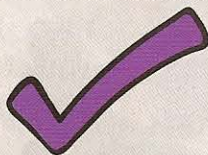
Say it with Stella



/æ/ Black, black, black,
Cat, hand, bag.



/e/ Red, red, red,
Head, leg, bed.



/i/ Pink, pink, pink,
Six, tick, fish.



/ɒ/ Orange, orange, orange,
Clock, sock, dog.

14

09
CD1

Listen. Repeat the word and say the colour.



1 Frog.

Frog. Orange.

15

Ask and answer.

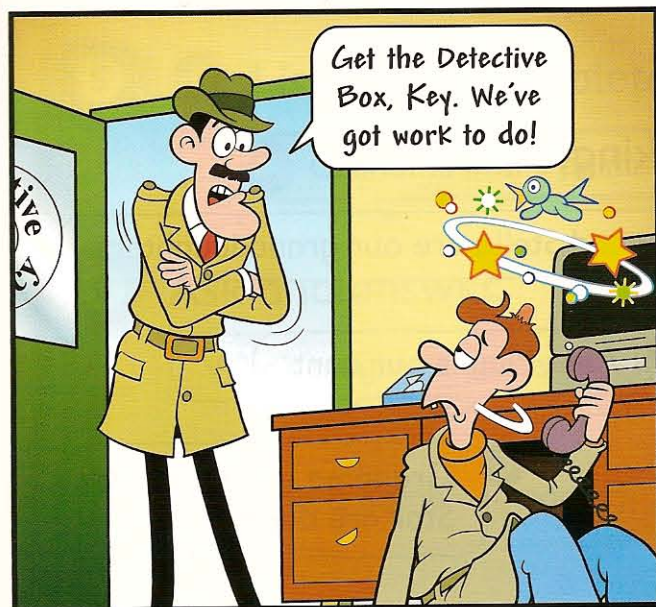
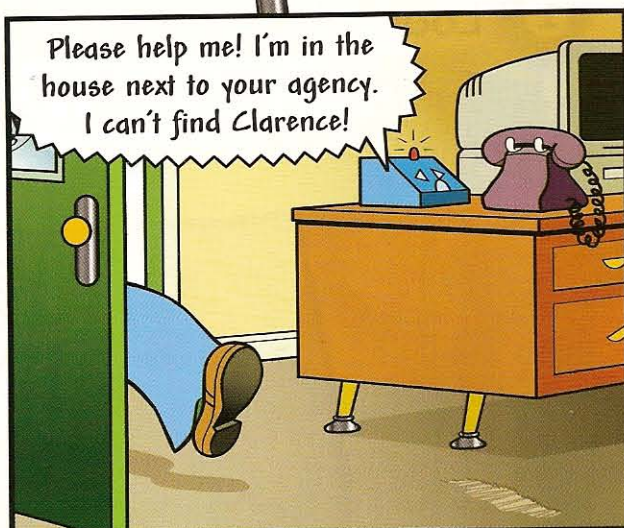
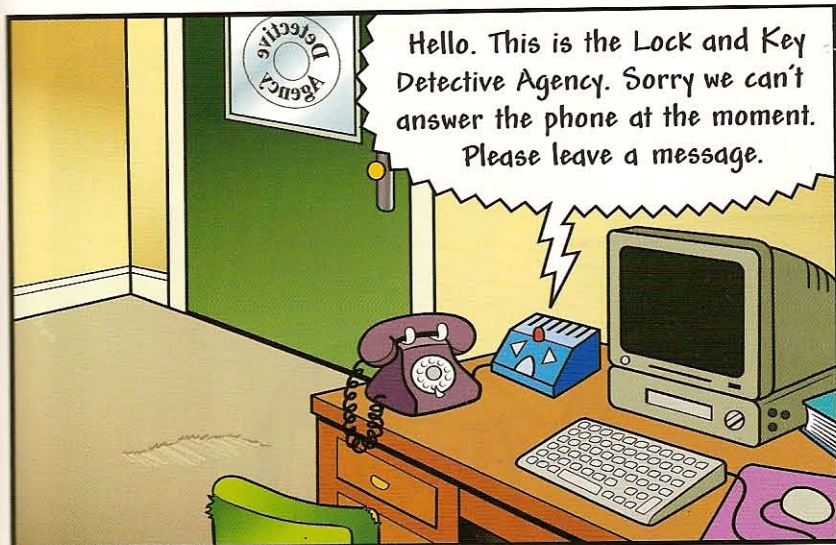
What's your name?

It's Isobel.

- 1 What's your name?
- 2 old are you?
- 3 Can you a bike?
- 4 Can swim?
- 5 Can you the piano?
- 6 Can you badminton?



LOCK & KEY

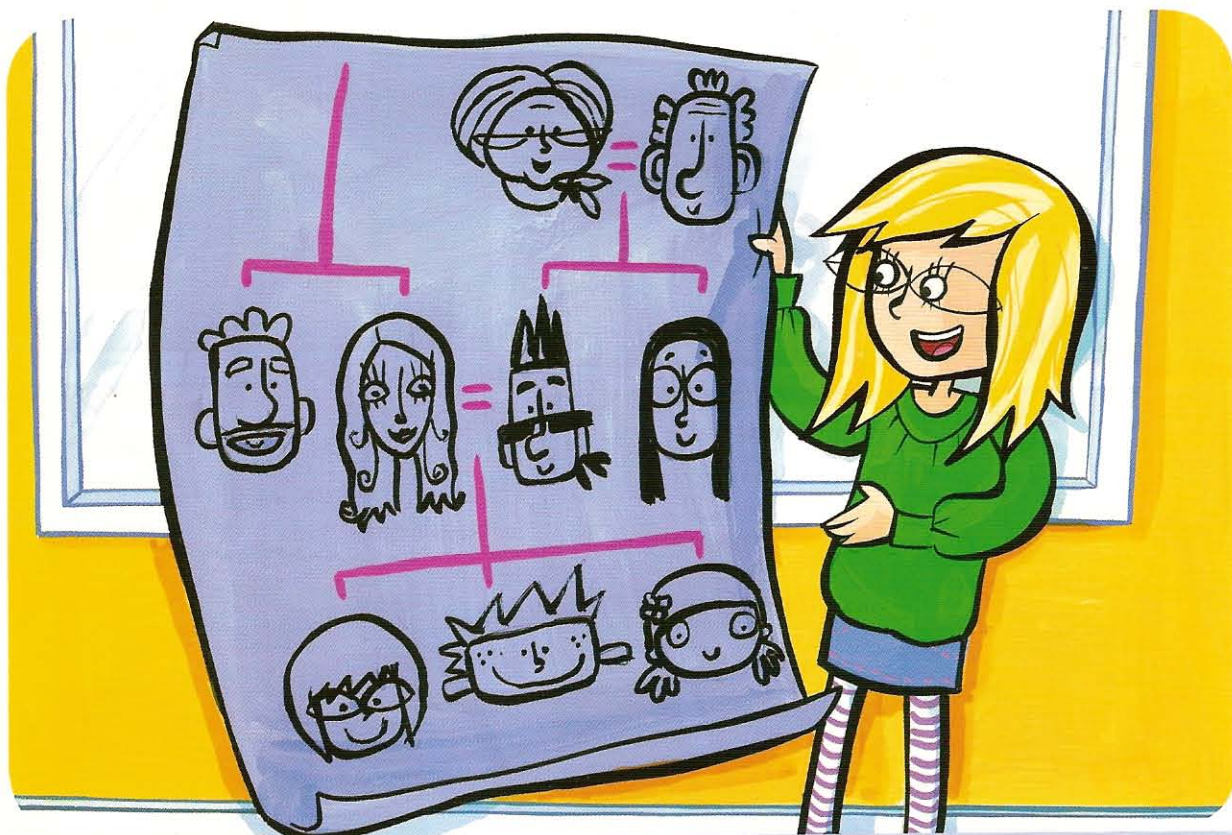


We're looking for a big white cat, Lock. No problem.

1 Family matters

1 Look, think and answer.

- 1 Where's Stella?
- 2 What's she doing?
- 3 Has she got a brother?
- 4 How many sisters has she got?



aunt daughter granddaughter grandson grandparents son uncle

2 Listen and check.



3 Read the sentences. Who is speaking?

- 1 Uncle Fred is our uncle.
- 2 Simon is our grandson.
- 3 Grandma and Grandpa Star are our grandparents.
- 4 Suzy and Stella are our granddaughters.
- 5 Aunt May is our aunt.
- 6 Grandma and Grandpa Star are our parents.

4

14
CD1

Listen and say the letter.

This person's taking a photo of his son.

e



5

15
CD1

Listen and complete.

Grandma Star's painting a picture of her ...

... granddaughter.

6

Ask and answer.

Who's playing a game with her aunt?

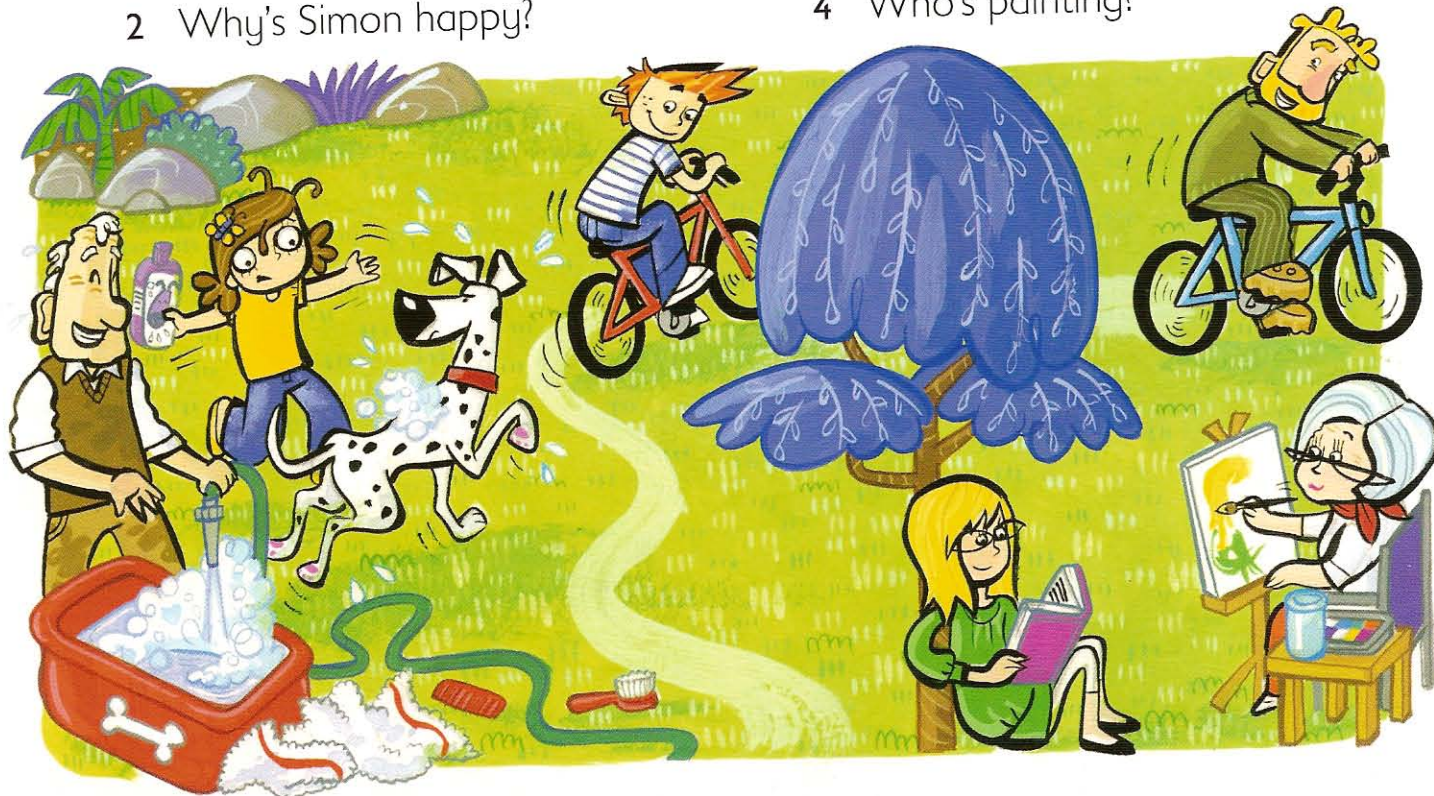
Who's

playing a game reading playing football painting taking a photo

7 Look, think and answer.

- 1 Where's Stella?
- 2 Why's Simon happy?

- 3 Is Dotty naughty?
- 4 Who's painting?



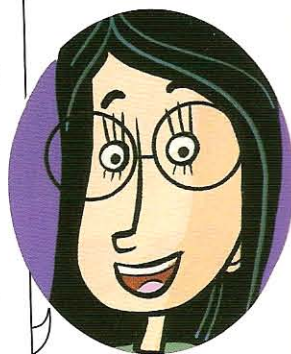
8 Read and check.

Hi! I'm Aunt May.

Look at everyone in the garden! Stella's reading. She enjoys reading about science. She's clever and she wants to be a doctor. Simon's with his Uncle Fred. Simon's really happy today because he loves riding his bike.

Suzu wants to give her dog a bath. Dotty's naughty. She doesn't like having baths. Grandpa's standing next to the bath and he needs a towel.

Grandma's quiet. She loves painting. She's painting a beautiful picture of her granddaughter, Stella.



9 Say 'yes' or 'no'.

- 1 Simon doesn't like riding his bike.
- 2 Stella enjoys reading about science.
- 3 Stella doesn't want to be a doctor.

No.

- 4 Suzu wants to bath her doll.
- 5 Dotty likes having baths.
- 6 Grandma loves painting.

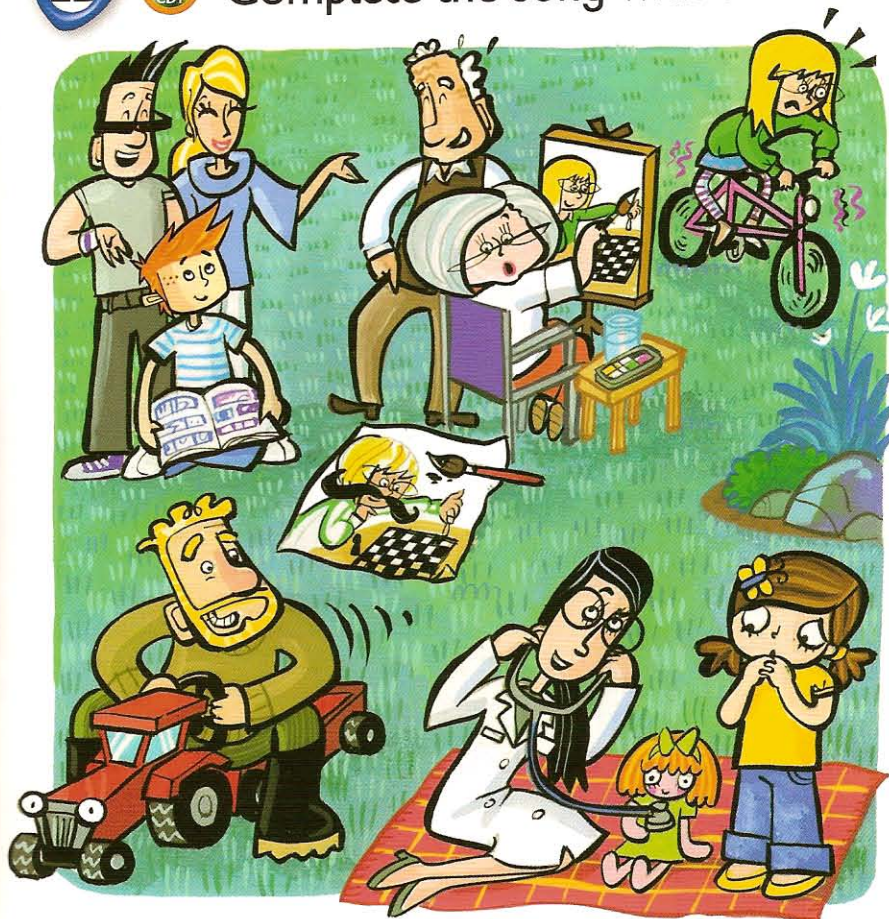
10 Correct the wrong sentences.

Simon likes riding his bike.

11

16
CD1

Complete the song with the names. Then listen and check.



_____ 's a doctor,
She's got straight black hair.

_____ 's a farmer,
His beard is short and fair.

_____ is quiet,
She wants to paint all day.

_____ is funny,
And his curly hair is grey.

_____ can be naughty,
He loves 'Lock and Key'.
His sister _____ 's clever,
And she doesn't like TV.

_____ isn't quiet,
But she's very small.
Here's our family,
We really love them all.

12

16
CD1

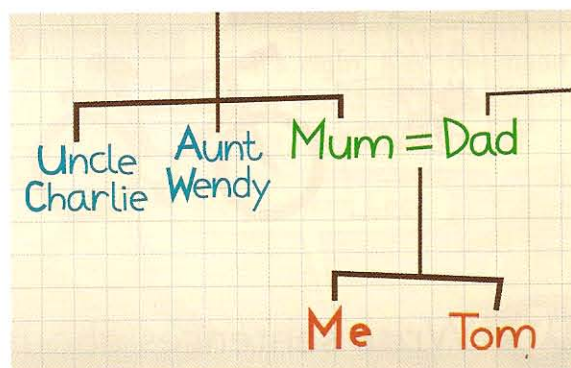
Sing the song.

13

Draw your family tree. Talk about your family.
Use the words in the boxes.

She's	my	aunt.
He's		uncle.
		grandmother.
		grandfather.

She's	my	father's	brother.
He's		mother's	
		grandmother's	sister.
		grandfather's	son.
			daughter.



14



Say it with Stella



Words with syllables,
Only one,
Mum, dad, aunt, son.

For two syllables,
Add another,
Sister, uncle, father, brother.

It's so easy,
Can you see?
Grandfather and grandmother,
They've got three.



15



Listen. Repeat and clap.

16

Ask and answer. Use the words in the box.

Do you like taking photos?

Yes, I do.

taking listening playing riding watching wearing eating drinking



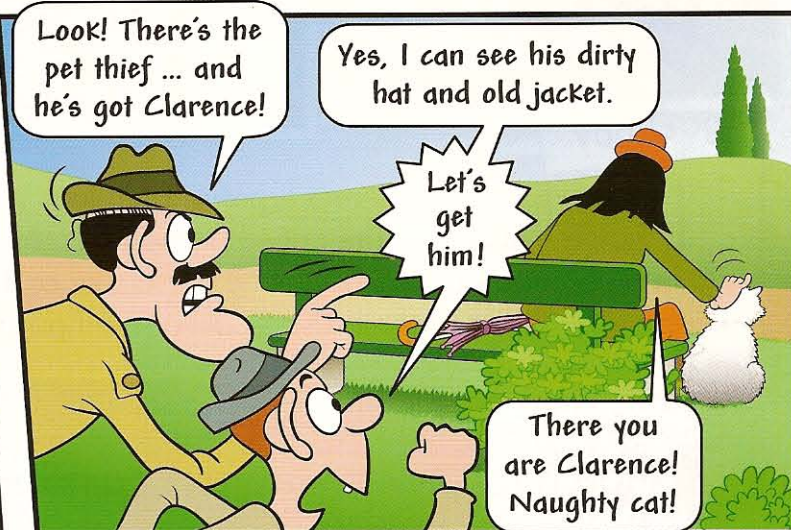
17

Write sentences about your friend. Tell the class.

Marc likes eating fruit but he doesn't like drinking milk.
He likes playing basketball but he doesn't like riding his bike.

12

LOCK & KEY

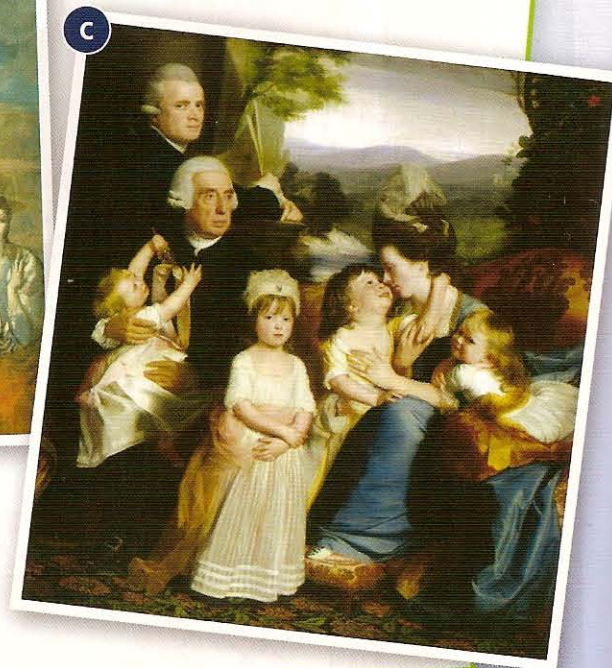
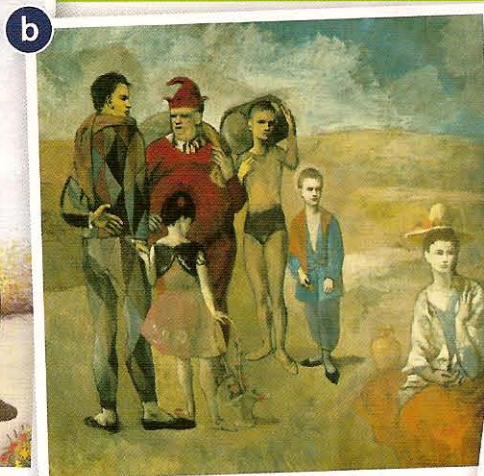


DO YOU KNOW THAT ... ?

Some paintings in France are 16,000 years old! They are in the Lascaux cave.



1 Look at the family portraits. Which is your favourite?



There are lots of different types of painting. Pictures of people are called portraits. Portraits can be of a group of people, one person, or of the artist. A painting of the artist is called a self portrait.

2 Match the texts with the paintings. Answer the questions.

1 Picasso's portrait is from 1905. Picasso is a Spanish artist. There are three children with their mother, father and grandfather. Two of them are wearing hats and one of them has got flowers.

What colour's the grandfather's hat?

2 John Singleton Copley's portrait is from 1776. Copley is an American artist. The portrait is of the artist's family – we can see three daughters and one son. The boy is wearing a dress because he's very young.

How many people can you see in the picture?

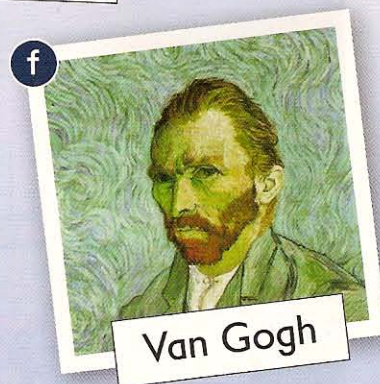
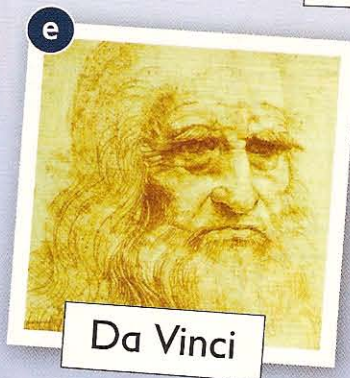
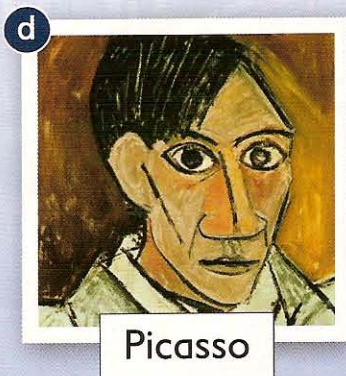
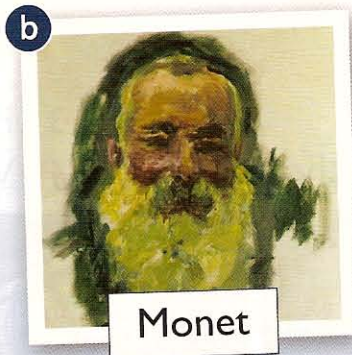
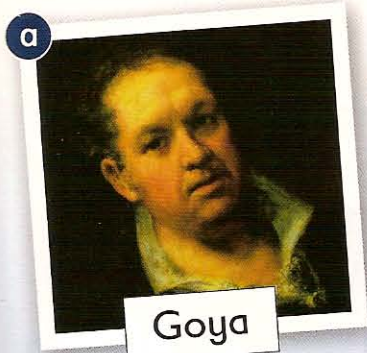
3 Hulis Mavruk is a Turkish artist but he lives in the United States of America. In his portrait the parents are both wearing hats. They are walking with their son and daughter.

What's the daughter wearing?

3



Look at the self portraits. Listen and say the letter.



4

Choose an artist. Ask and answer.

Has he got a long white beard?

No, he hasn't.

Project

Draw your family portrait and write about it.



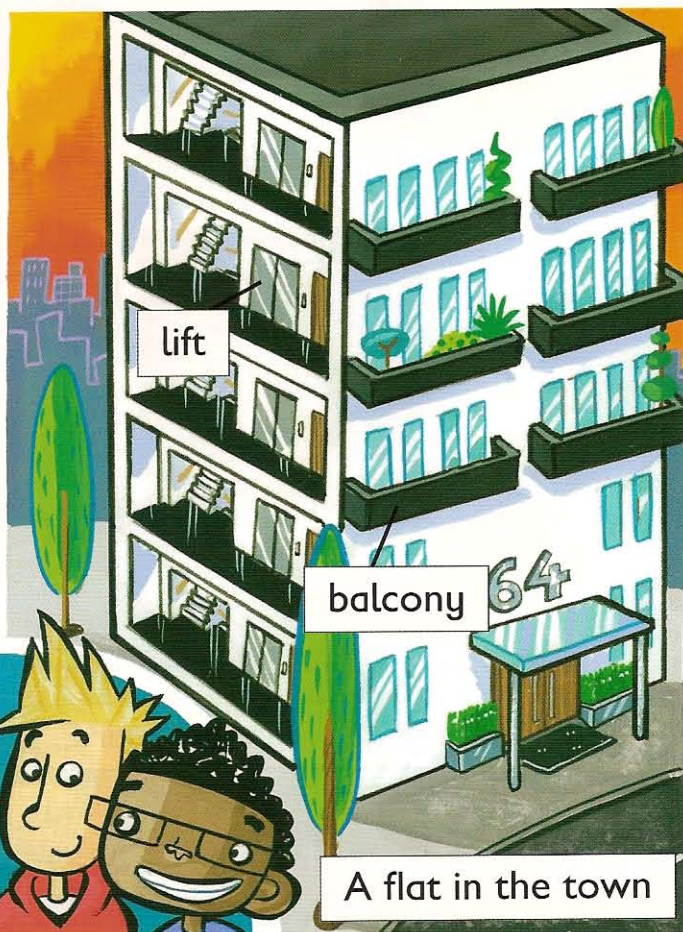
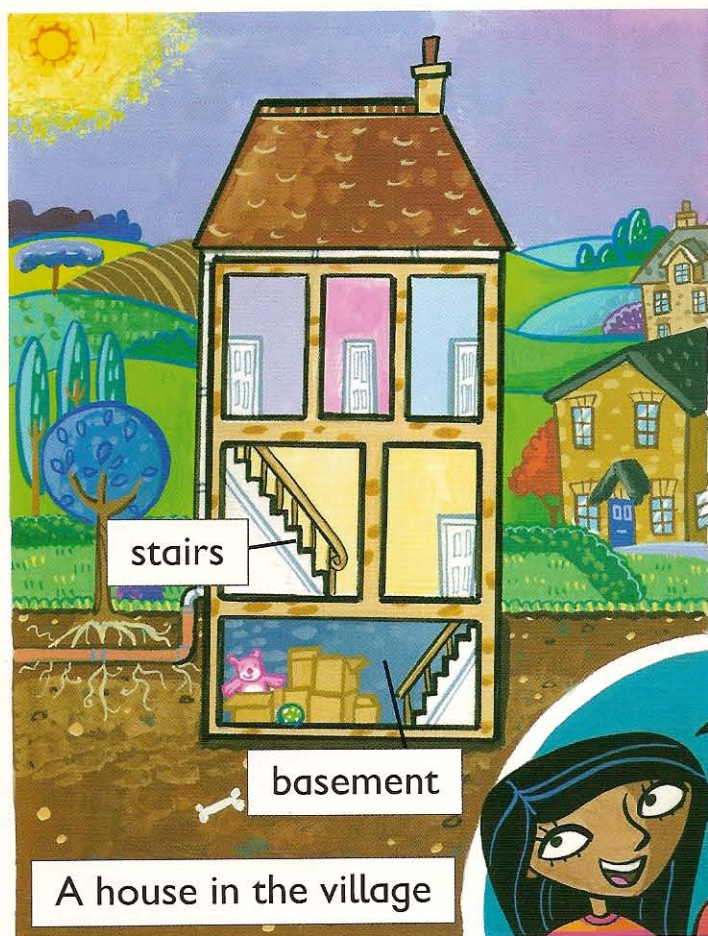
This is my family portrait. My mum's got short curly brown hair. My dad's tall and he's got short black hair and a moustache. My brother's standing next to me. He's got short fair hair and blue eyes. My sister's got long straight hair and green eyes.

2 Home sweet home

1 Look, think and answer.

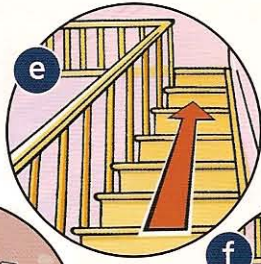
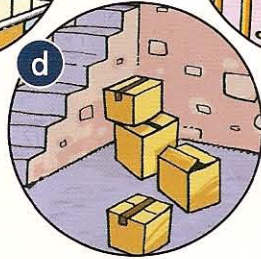
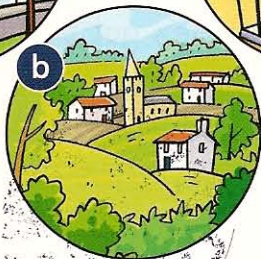
- 1 Who can you see?
- 2 What's in the room under the house?

- 3 Has the flat got a garden?
- 4 Who is moving house?



2 Listen and check.

3 Listen and say the letter.





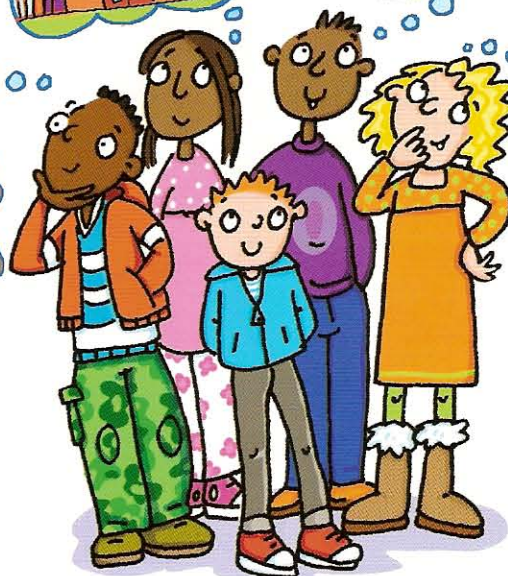
Listen and order.

a

Upstairs, downstairs,
One floor or two.
We live here,
What about you? ☐

b

Home is home ... ,
In a city or a village,
In a house or a flat.
Home is home!
It's where it's at. ☐



c

We've got a basement
Under the floor.
It's got brown stairs
And a purple door. ☐

d

I've got a lift,
It goes up and down.
From my balcony,
I can see the town. ☐



Sing the song.



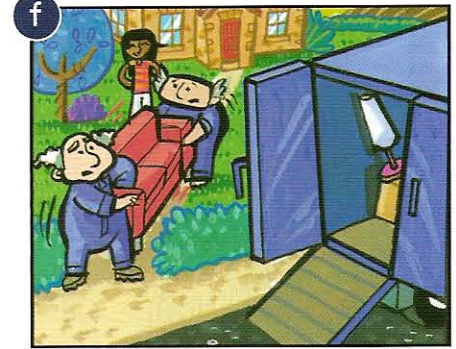
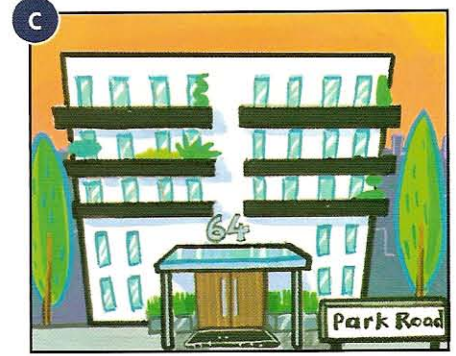
Talk about your home.

We live in a flat in a big city.
It's got a balcony and a lift.

I live in a house in a small village.
It's got two floors and a big garden,
but it hasn't got a basement.



7 Read and order the pictures.



1 Today Meera and her family are moving. Two men are carrying the sofa to the lorry. ☒ f

4 Meera's helping. She's taking a lamp upstairs. She's smiling because she can go in the lift. ☐

2 Her new address is sixty-four Park Road. It's a flat. ☐

5 The men are climbing the stairs with the sofa. It's difficult to carry. ☐

3 There's a lift, but it's very small. The men can't take the sofa in the lift. They need to carry it up the stairs. ☐

6 Now the men are sitting on the sofa. They need a drink. ☐

8 Say 'yes' or 'no'.

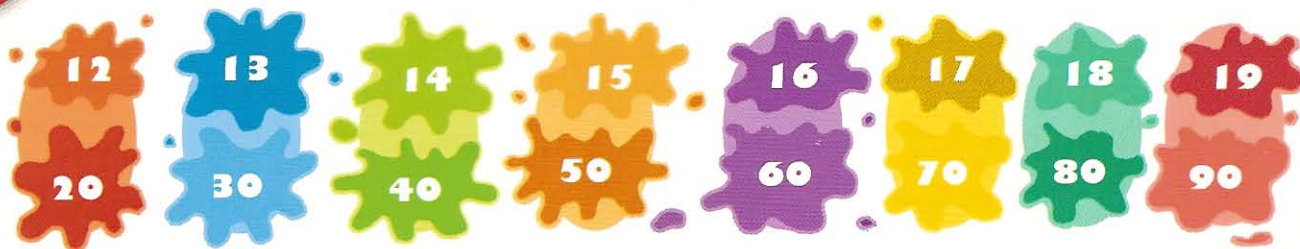
- 1 Meera's moving to a house.
- 2 Meera's smiling because she can go in the lift.
- 3 The men need to carry the sofa downstairs.
- 4 Meera's taking a lamp upstairs.
- 5 The sofa can go in the lift.

No.

9



Listen and say.



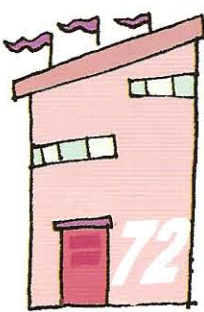
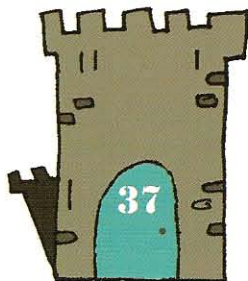
10



Listen. What colour are the doors?

May lives at number 72.

That's pink.



11

Ask and answer.

What number's the yellow door?

It's number twenty-three.

12

Talk about where you live.

What's your address?

It's 72 Station Road.



thirteen
fourteen
fifteen
sixteen

thirty
forty
fifty
sixty

seventeen
eighteen
nineteen

seventy
eighty
ninety

13

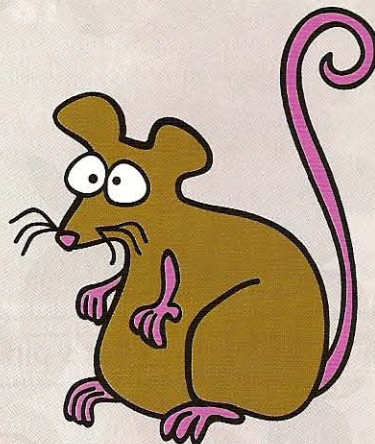


Say it with Stella



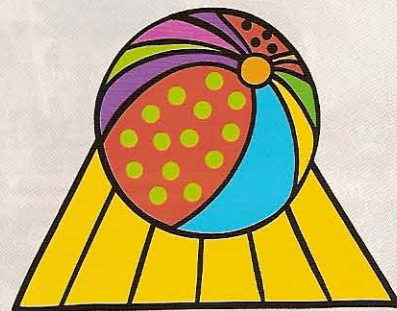
/eə/

Air, air, air,
Clare's hair's fair.



/aʊ/

Ow, ow, ow,
The mouse is brown.



/ɔ:/

Or, or, or,
The ball's on the floor.

14



Listen and repeat. Point to the picture and say the sound.



1 Cow.

Cow. /aʊ/

15

Ask and answer.

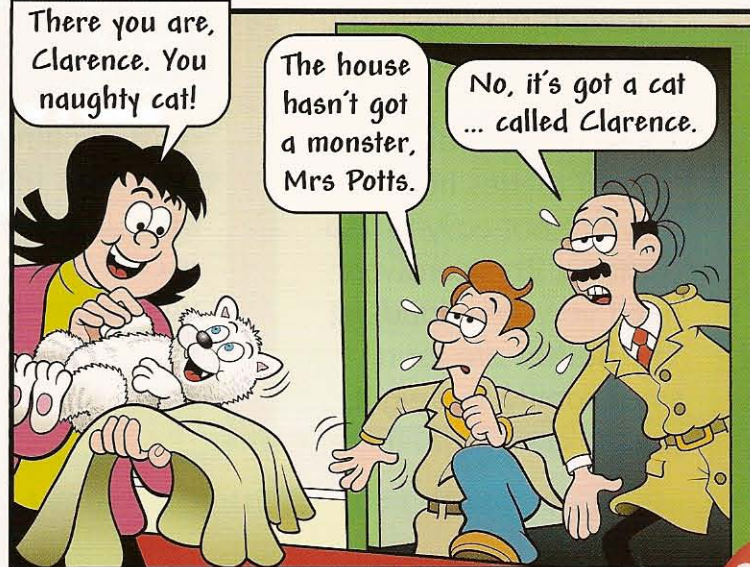
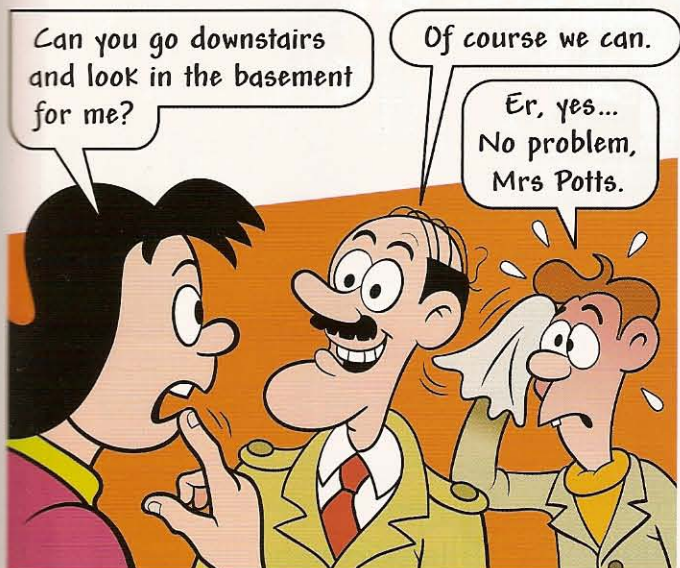
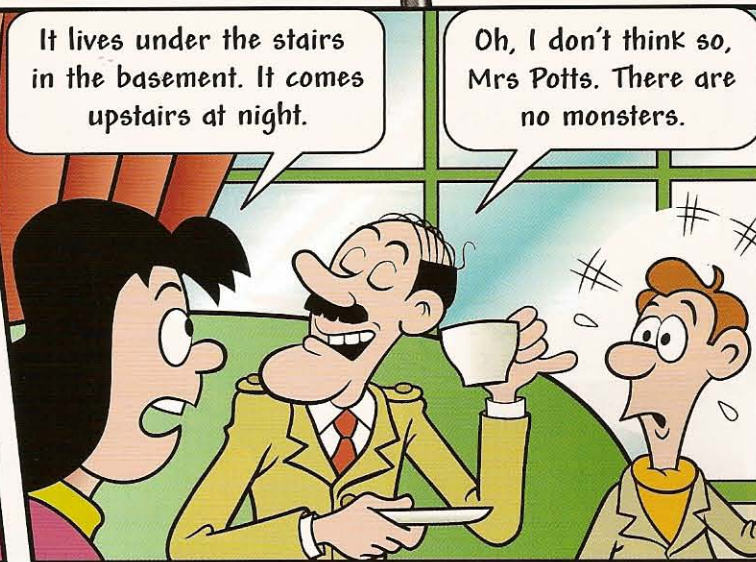
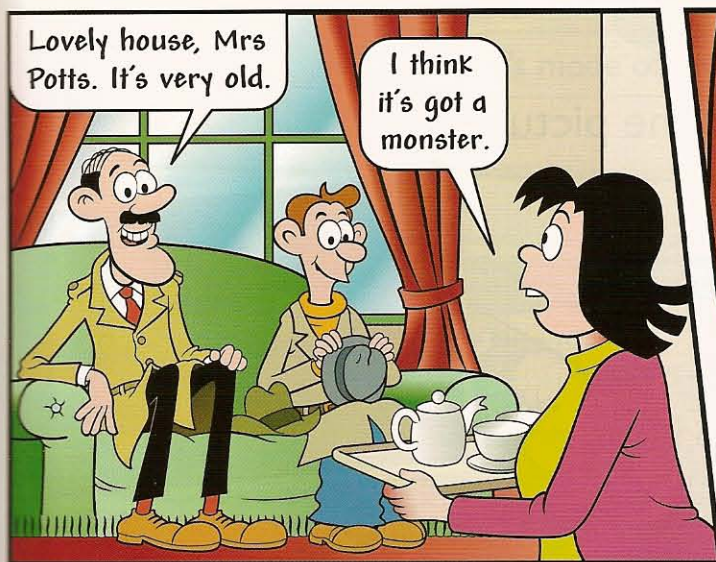
What's your name?
What's your address?

Where do you live?
What's your phone number?

Name				
Address				
Place				
Phone number				



LOCK & KEY



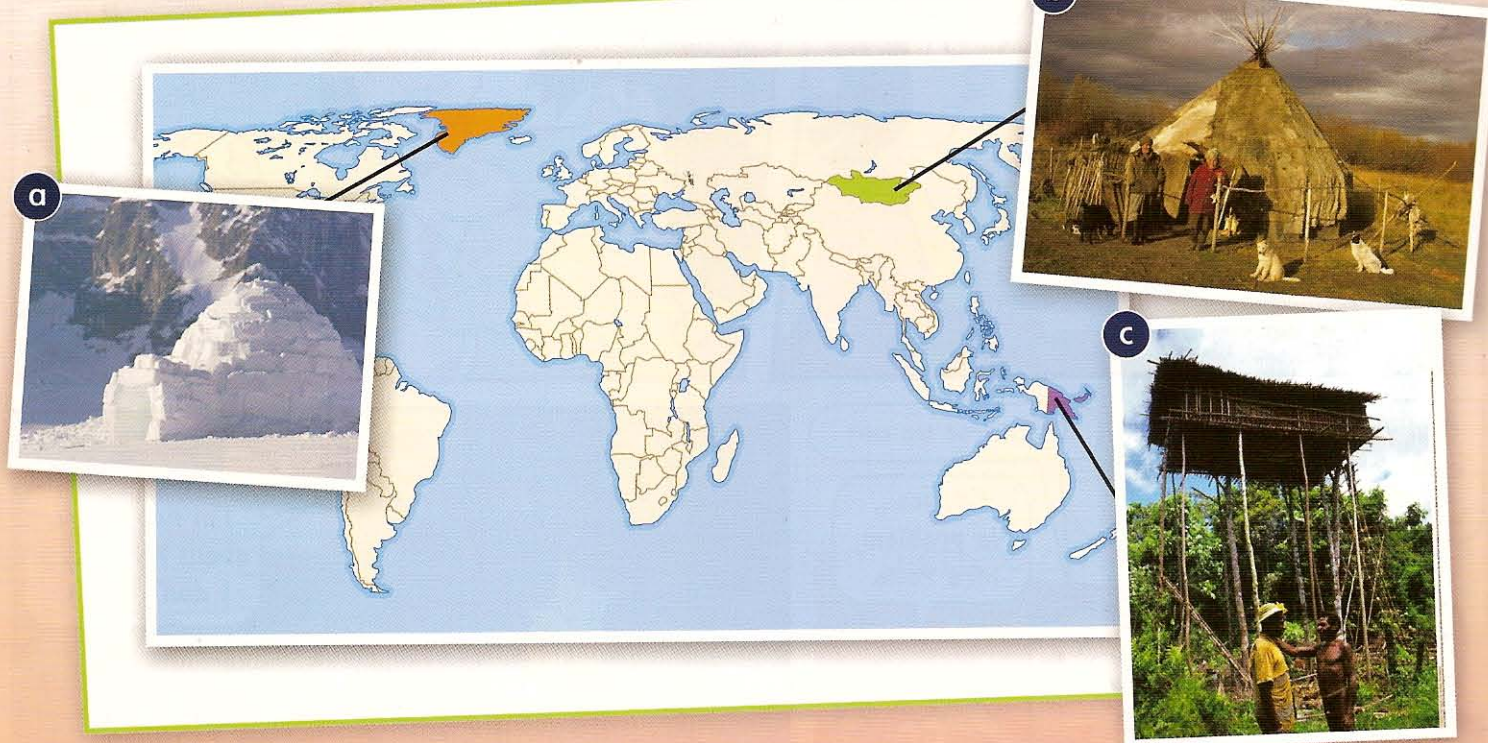


DO YOU KNOW THAT ... ?

Half the people in the world live in cities.
This number is going up every day.



1 Read and match the texts with the pictures.



There are lots of different types of houses in the world. Let's look at tree houses, yurts and igloos.

1

The Korowai live in Papua New Guinea, an island near Australia. They live in tree houses. These houses can be 6 to 25 metres high so they are not easy to climb to. The Korowai need very long ladders! The houses are for a small family, but eight people can live in them.

2

People from Mongolia use a tent called a yurt when they are in the country. The walls are goat or camel skin so when it is hot they can open them and when it is cold they cover them with more skins. A yurt has a bed, a table and a mat on the floor.

3

Igloos are houses for Inuits from Canada and Greenland. Today they use igloos when they go fishing or look for animals. Igloos are made of ice. On the outside, temperatures can be -45°C , but inside the igloo the temperature can be between -7°C and 16°C .

2

Ask and answer.

What's your house made of?

It's made of bricks.

What's	the igloo the yurt the tree house your house	made of?
--------	---	----------

It's made of

wood.

bricks.

snow.

animal skin.



3

Look at the picture and complete the text.




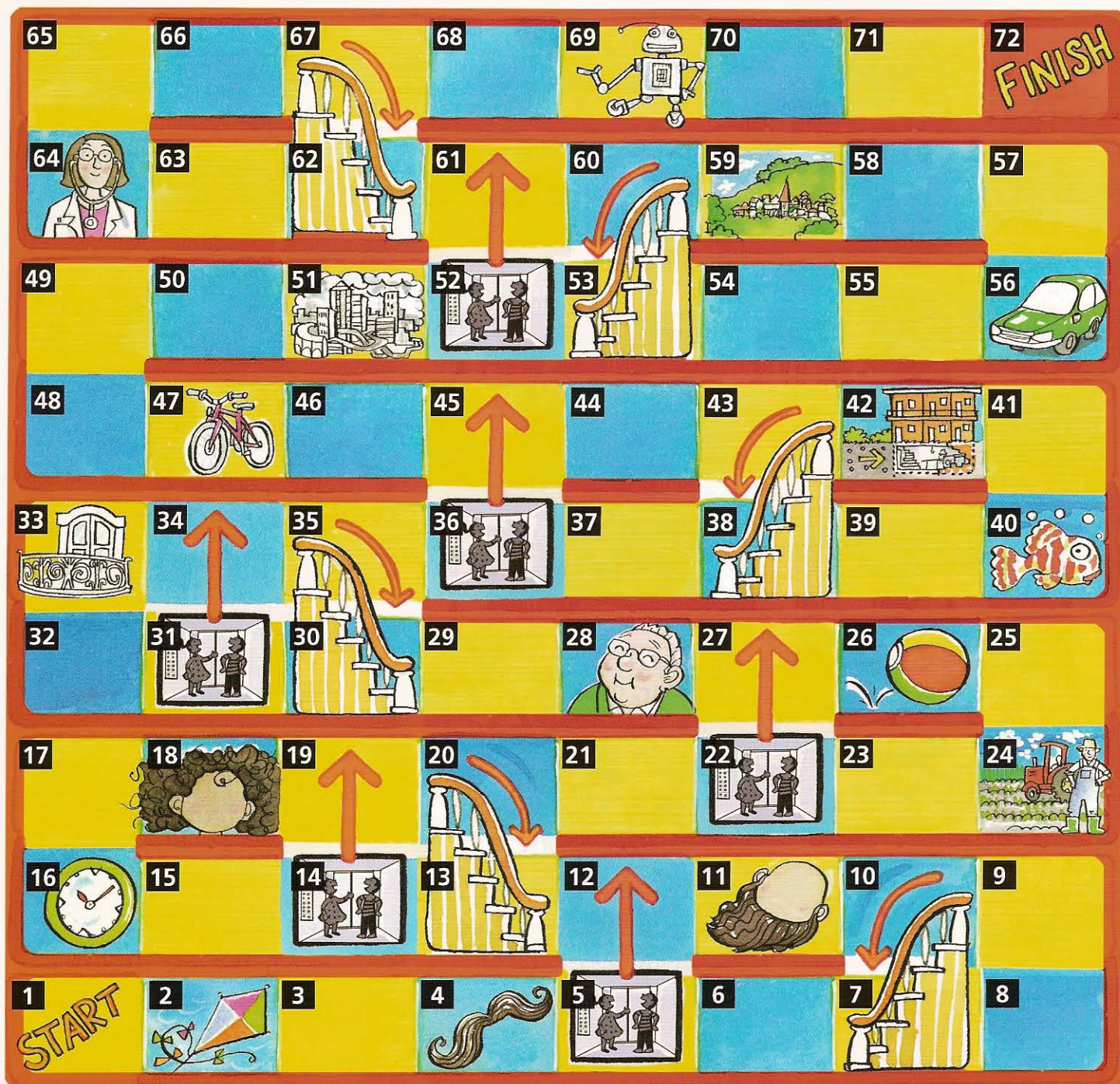
This is a picture of my dream house. There are three bedrooms upstairs. My bedroom's got a small balcony for my . In my bedroom there's a big . There's a lift between my bedroom and the . This is for my . In the big garden next to the house there is a and there are two to jump on. I like my dream house a lot.

Project

Draw, label and write about your dream house.

Review Units 1 and 2

 1 Play the game.



Lifts – Go up

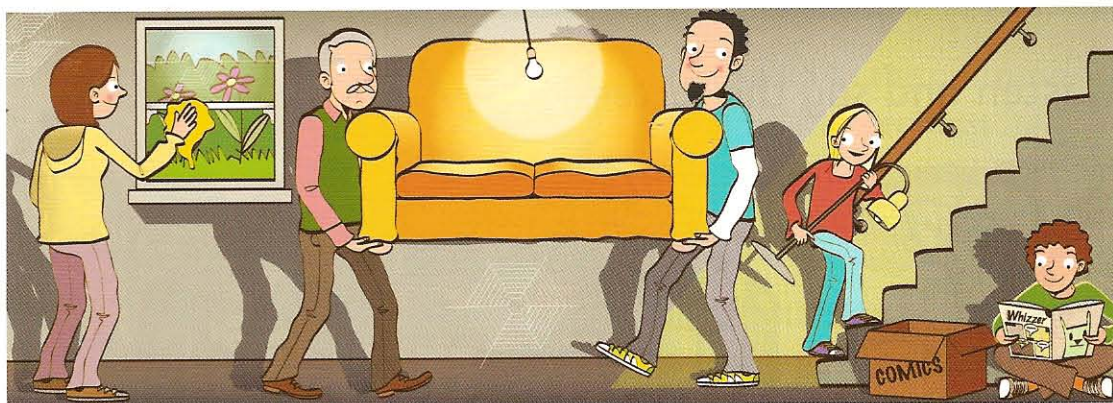
Stairs – Go down

Pictures – Spell the words. If it's right, roll again. If it's wrong, stop.

Instructions



2 Look at the picture. Say 'yes' or 'no'. Correct the sentences.



- 1 The boy is looking at a comic. Yes.
- 2 The family's in the kitchen.
- 3 The family's in the basement.
- 4 The old man's got a beard.

- 5 The girl's going downstairs.
- 6 The boy's sitting on the floor.
- 7 The men are carrying an armchair.
- 8 The woman's got straight brown hair.

3 Look at the pictures. Say which is different.



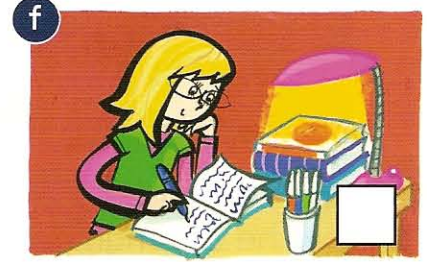
Picture d is different.
She's got short hair.

4 Read and remember.

- 1 What's Stella's aunt's name?
- 2 What does Simon's grandmother love doing?
- 3 What are portraits?
- 4 Where can you find a basement?
- 5 What's Meera's new address?
- 6 What's an igloo made of?

3 A day in the life

1 Listen and say the letter.



get dressed get undressed get up go to bed have a shower
put on wake up take off wash

2 Read and order the pictures in exercise 1.

Stella wakes up at seven o'clock every day. Then she gets up. Before breakfast she has a shower and gets dressed. She puts on her T-shirt and her skirt. At eight o'clock she catches the bus to school. She has lunch at school at twelve o'clock. After school Stella does her homework. She washes her hands before dinner. Before bedtime Stella gets undressed. She takes off her skirt and her T-shirt. She goes to bed at nine o'clock.

3 Listen and do the actions.



Seven o'clock

4



Listen and match.

a



b



c



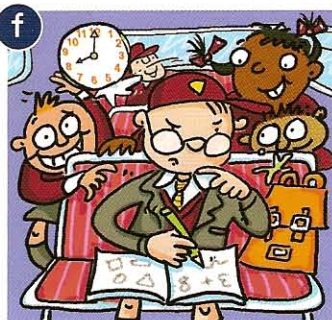
d



e



f



I wake up in the morning,
I get up for breakfast ...
I have a shower and I get dressed ... ☐ b
Oooh yes, every day.

I catch the bus
to take me to school ...
I do my homework on the way ... ☐
Oooh yes, every day.

Lessons start and
I see my teacher ... ☐
Eleven o'clock and we're out to play ... ☐
Oooh yes, every day.

I wash my hands ☐
Before I have my dinner ...
I get undressed and I go to bed ... ☐
Oooh yes, Oooh yes,
Oooh yes, every day, everyday ...

5



Sing the song.

6

Answer the questions.

- 1 What time does he get dressed?
- 2 What time does he do his homework?
- 3 What time does he start school?
- 4 What time does he go out to play?
- 5 What time does he go to bed?

He gets dressed at seven o'clock.

7

Ask and answer.

What do you do before breakfast?

I have a shower.

What do you do

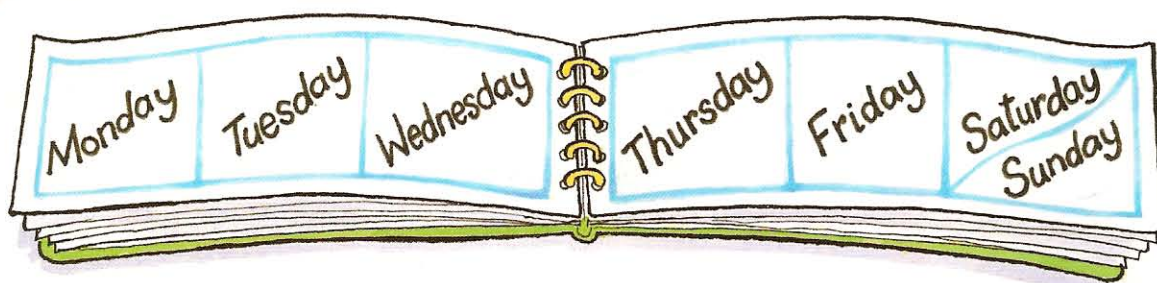
before
after

breakfast?
lunch?
dinner?
school?
bedtime?

8



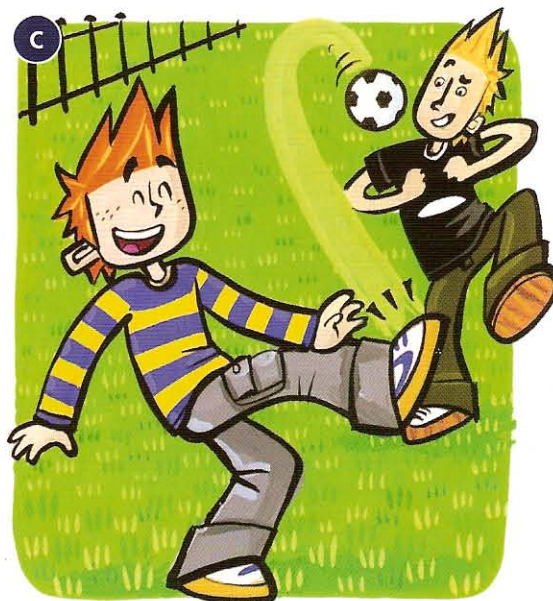
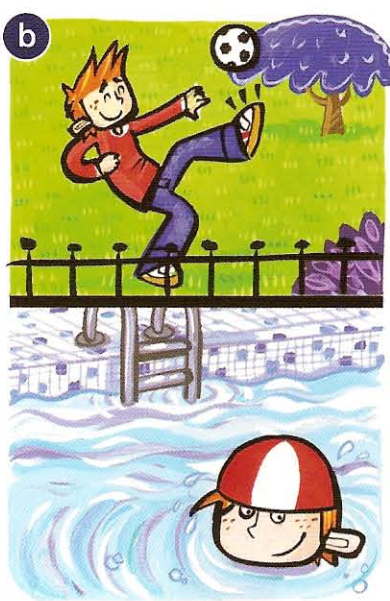
Say the chant.



9



Listen and say the day.



10



Listen again. Choose the right words.

- 1 Simon always / never plays in the park on Mondays.
- 2 Simon always / sometimes does his homework on Mondays.
- 3 Simon sometimes / never goes swimming on Wednesdays.
- 4 Simon always / never plays in the park on Sundays.

1 Simon never plays in the park on Mondays.



always	✓	✓	✓
sometimes	✓		
never	x		

11

Look, read and complete the text.



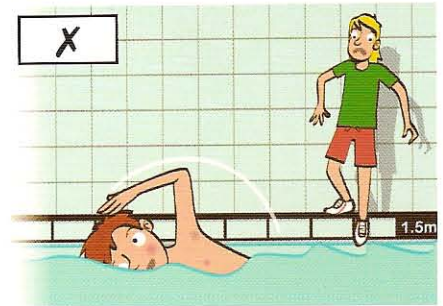
James Flunk is a music teacher. He plays the piano every day but he never plays the piano in his holidays.



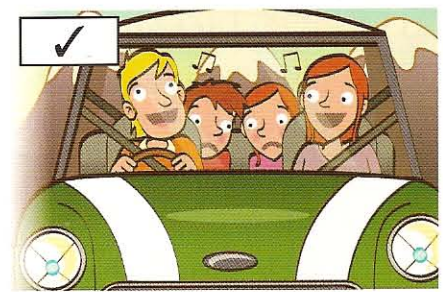
James likes playing tennis, so he plays on Wednesdays. He plays football with his daughter Jane, too.



Every Saturday morning James takes his son for his swimming lesson, but James goes swimming.



He sometimes takes his family to the mountains on Sundays. They sing songs in the car.



12



Listen and say 'yes' or 'no'.

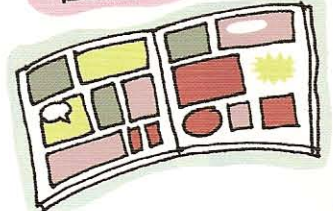
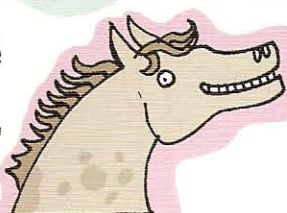
13

Look and make sentences. Use the words in the boxes.

I never ride my bike on Mondays.

on Saturdays on Wednesdays
after school in the morning

always never sometimes



14



Say it with Stella



/ə/

A teacher, a driver,
A doctor, a farmer,
A brother, a sister,
A mother, a father.



15



Listen. Can you hear /ə/? Say 'yes' or 'no'.



1 Dancer.

Yes.

16

Ask and answer.

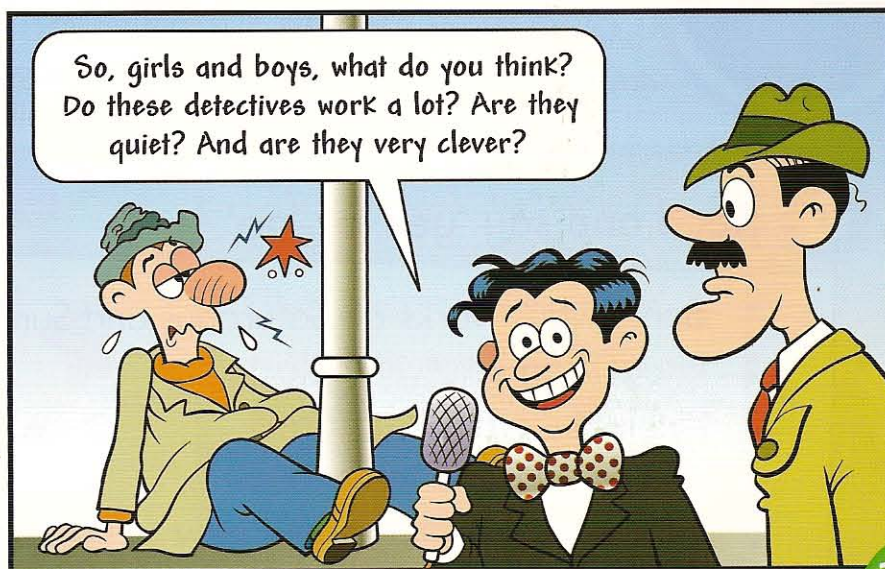
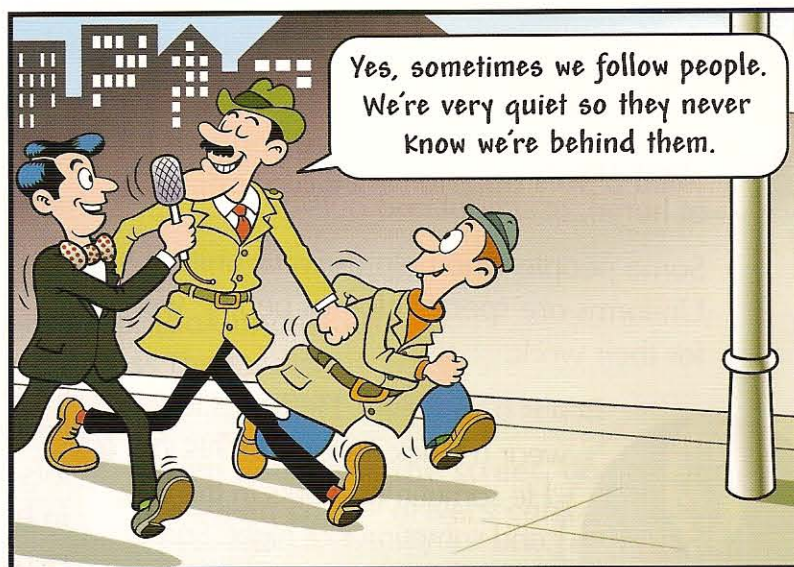
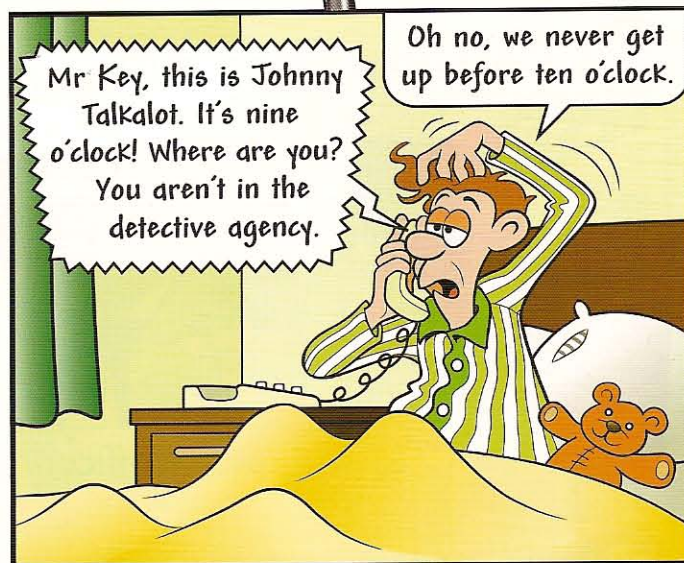
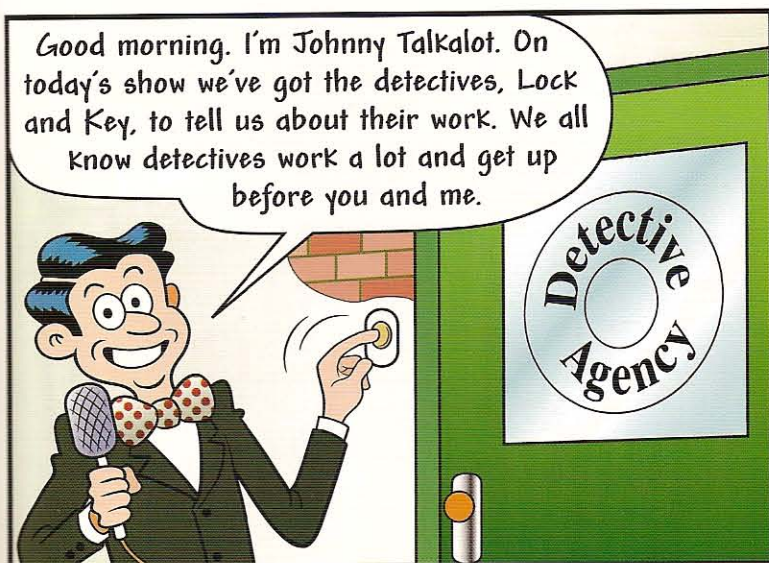
How often do you watch TV?

Every day.

every day sometimes never

- 1 How often do you watch TV?
- 2 How often do you eat fruit?
- 3 How often do you go shopping?
- 4 How often do you go swimming?
- 5 How often do you listen to the radio?
- 6 How often do you play tennis?
- 7 How often do you read comics?
- 8 How often do you ride a bike?

LOCK & KEY



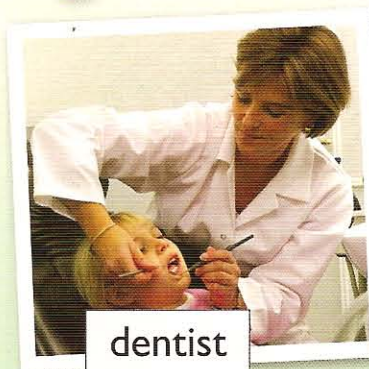


DO YOU KNOW THAT ... ?

There were firefighters in Ancient Egypt!



Listen. Who is it?



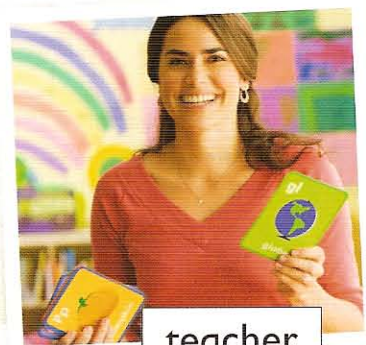
dentist



police officer



firefighter



teacher



nurse



Look at the pictures. What's Ben's job?

People who help us

There are lots of people who help us at home, at school and outside.

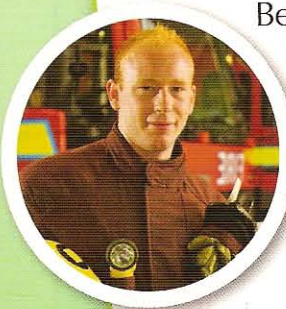
Some people who help us wear uniforms. Uniforms are special clothes people wear for their work.

Ben is a firefighter. He needs to wear a black uniform for his job. He sometimes works in the day, and sometimes at night. Some weeks he works on Saturdays and Sundays. He gets up every day at six o'clock.

He has breakfast and a shower at the fire station where he works. Sometimes he even sleeps there!

Every day is different for Ben. Firefighters help lots of people. They stop fires in houses and other places, they help people in accidents and sometimes they even help animals on farms.

Some days Ben goes to schools to talk to children about how to be safe.



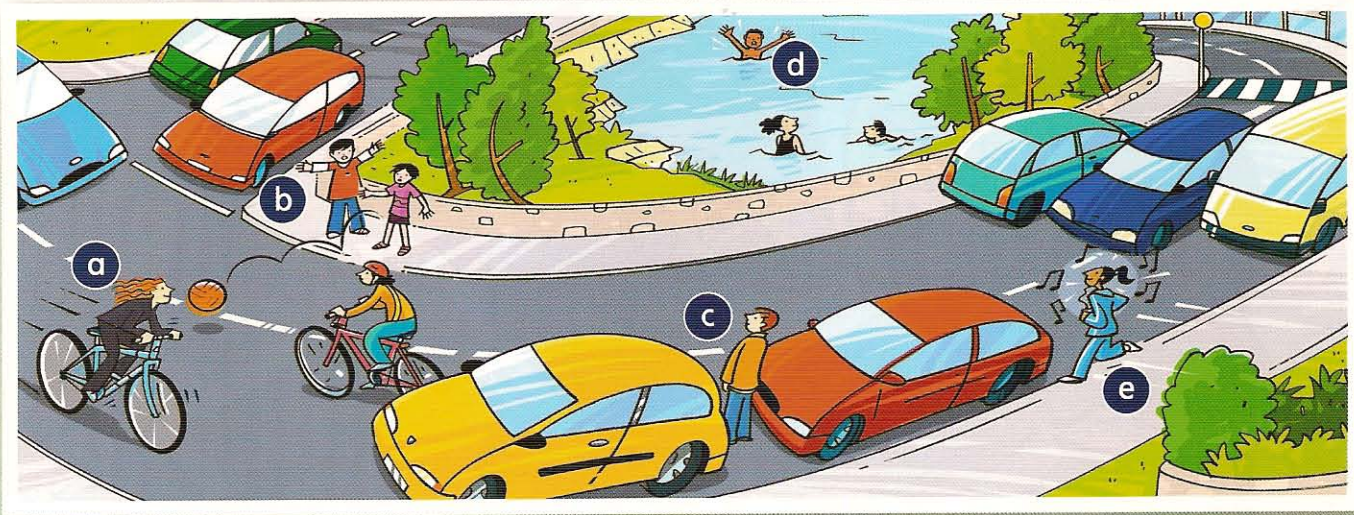
Read and say 'yes' or 'no'.

- 1 Ben always works on Saturdays and Sundays.
- 2 He gets up at seven o'clock.
- 3 He wears a black uniform.
- 4 Every day is the same for Ben.
- 5 He talks to children about how to be safe.

No.

4 Look at the picture. How many dangerous things can you see?

a. The girl riding the bike hasn't got a helmet.



5 Match the sentences with the people in the picture.

1 Water can be dangerous. Don't play in rivers and lakes without an adult.

2 Remember to put on a helmet and wear bright colours when you ride a bike.

3 Remember to stop, look and listen before you cross the street.

4 Don't play next to roads.

5 When you cross the street, don't stand between cars – drivers can't see you.

Project

Make a poster about people who help us.



Give your poster a title.
Draw or cut out pictures of people who help us.
Glue the pictures and write about the jobs.

- Where do they work?
- What clothes do they need to wear?

4 In the city

1



Listen. Find Meera's flat.



bank bus station cinema sports centre
supermarket swimming pool library market

2

Read and say.

Library.

- 1 It's next to the bank.
- 2 It's next to the sports centre.
- 3 It's behind the swimming pool.
- 4 It's in front of the bus station.

3



Look at the picture. Listen and answer.



Where's the park?

It's in front of the swimming pool.



4

Ask and answer.

- 1 Where do you go to see a film?
- 2 Where do you go to play badminton?
- 3 Where do you go to buy food?
- 4 Where do you go to get some money?
- 5 Where do you go to catch a bus?
- 6 Where do you go to see a doctor?
- 7 Where do you go to fly a kite?
- 8 Where do you go to swim?

You go to the cinema.

5

Look at the picture. Play the memory game. Ask and answer.

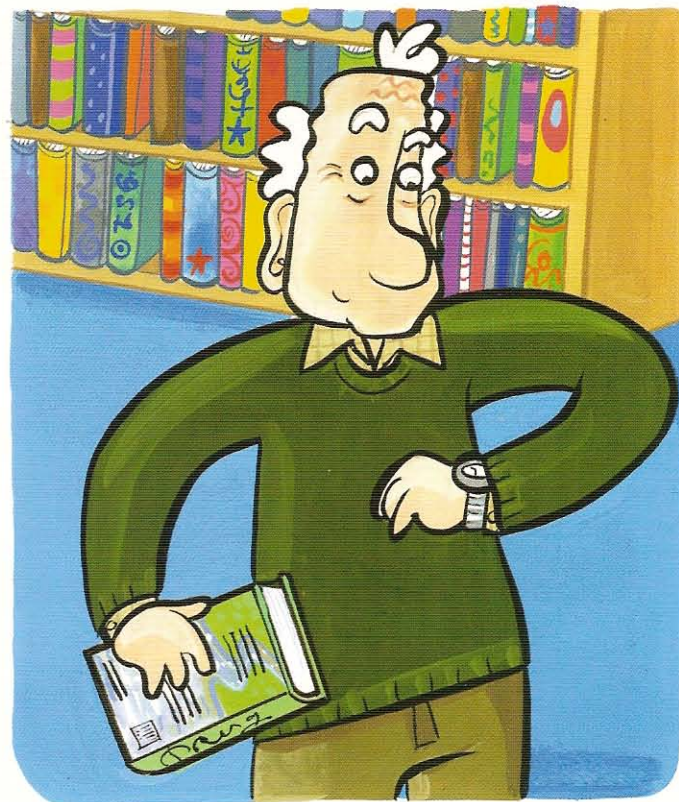
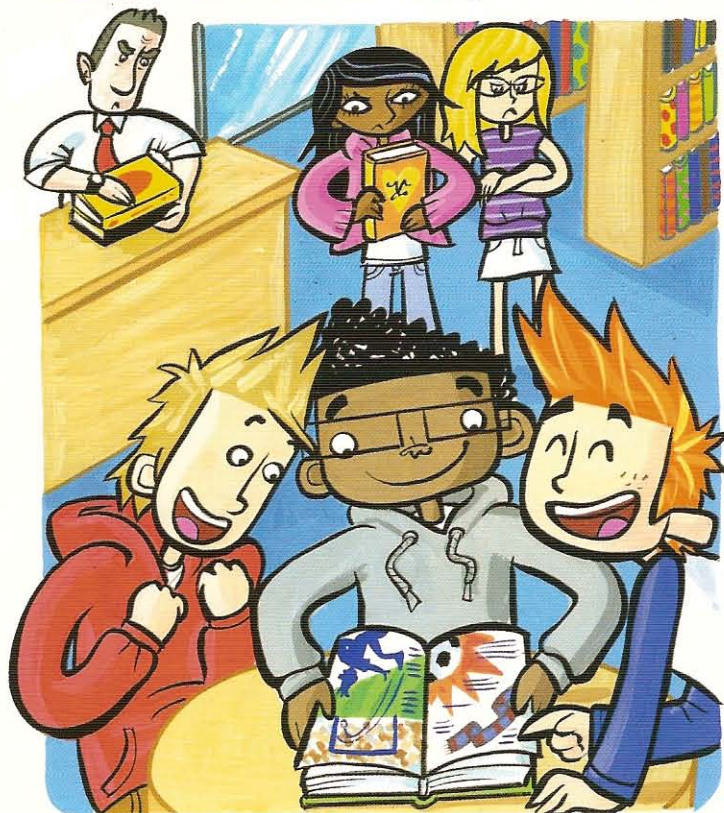
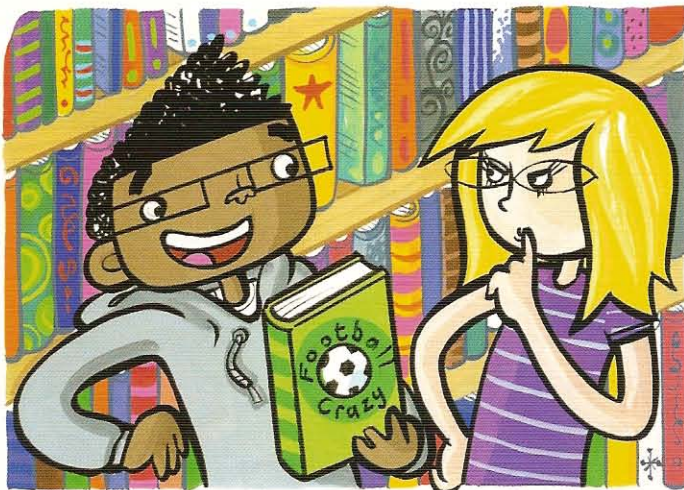
Where's the sports centre.

It's next to the swimming pool.

6 Look, think and answer.

- 1 Where are the children?
- 2 What are they doing?

- 3 What book has Lenny got?
- 4 What time is it?



7 Listen and check.



8 Listen and say 'yes' or 'no'.



We **must** be quiet in the library.

9

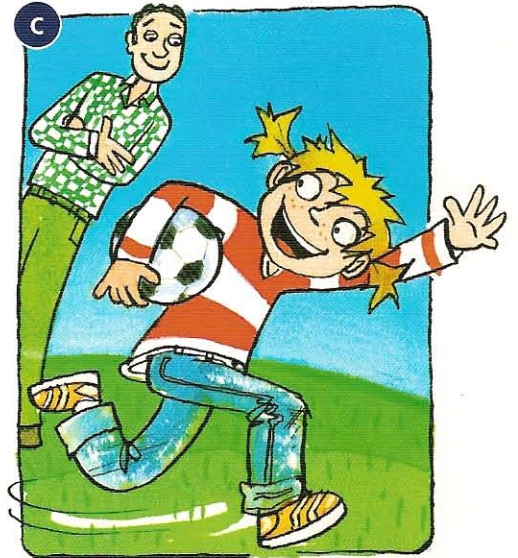
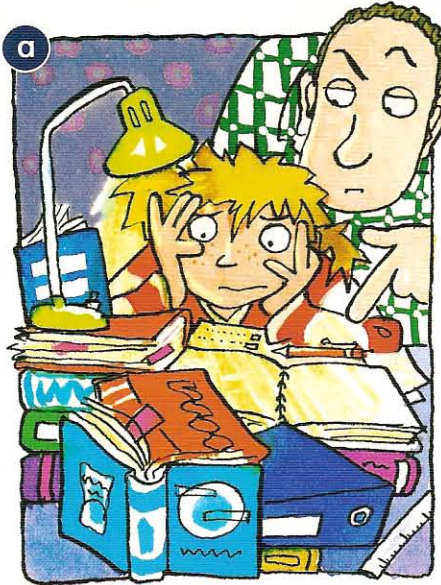


Read and match. Then listen and check.

1 - d

- 1 Must I make my bed, Dad?
- 2 Must I wear a skirt, Dad?
- 3 Must I go to school, Dad?
- 4 Must I do my homework, Dad?
- 5 Must I clean my shoes, Dad?
- 6 Can I play in the park, Dad?

Yes, you must.
 Yes, you must.
 Yes, you must.
 Yes, you must.
 Yes, you must.
 Yes, you can!



10



Sing the song.

11



Say it with Stella



Bank, market, hospital,
Town, basement, cinema,
Lift, city, library,
Floor, upstairs, balcony.



12



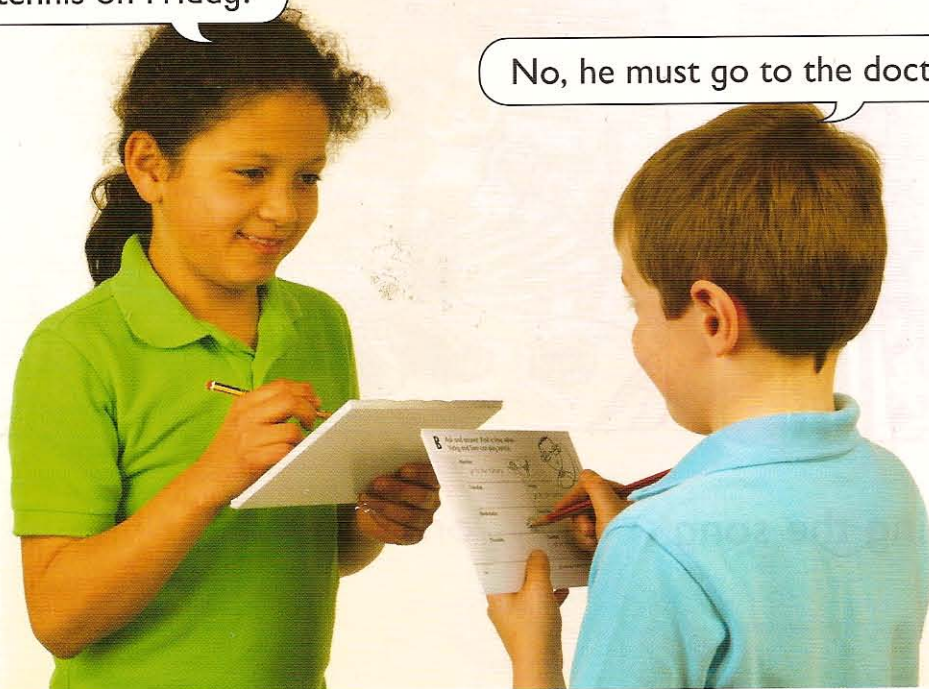
Listen. Repeat and clap.

13

Ask and answer. Find a time when Vicky and Sam can play tennis.

Can Sam play tennis on Friday?

No, he must go to the doctor on Friday.





LOCK & KEY



Lock and Key are looking for work on the computer.

Hmm, Lottie Cash, the bank robber. We can find her.



No problem, Lock!

I need some money. I must go to the bank.



Today is a lovely day for shopping in the city.

Come on then, let's go. I love shopping.



It's her! It's Lottie Cash, the bank robber! She's going to the bank now.

We must stop her! We need to get there before her.



Give me that money, Lottie Cash!

Lottie who?

Don't touch her money!



What? Not you again, Mr Key!

Stand up, Key. You and I need to talk!

No problem, Lock!





DO YOU KNOW THAT ... ?

The first people to use metal coins lived in the country which is now called Turkey.



1 Read and answer the questions.

Different types of money are called currencies. In Britain, people use pounds and pence to pay for things. There are a hundred pence (p) in a pound (£).

- 1 Look at the coins. How many different metal coins are there?
- 2 Look at the notes. What colour is the twenty pound note?
- 3 Add the coins. What's the total?
- 4 Add the notes. What's the total?

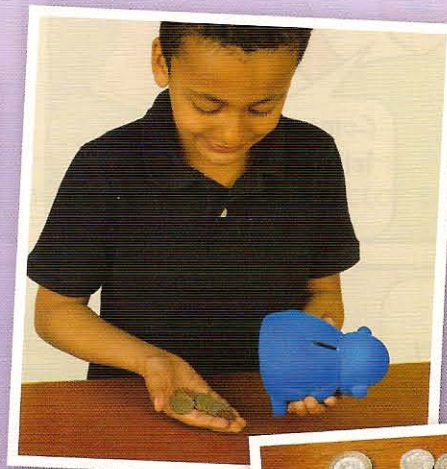


2 Read and do the sums.

Peter wants to buy a computer game from the toy shop. The price of the computer game is £6.45.

He's got: three 1p coins, one 2p coin, two 5p coins, four 10p coins, three 20p coins, two 50p coins, three £1 coins and one £2 coin.

- 1 How much money has he got?
- 2 After he buys the computer game how much money has he got?



£2.99

Two pounds, ninety-nine.

3 Ask and answer.

How much is it for the comic and the flowers?

That's £2.99.



Project

Make a shop. Draw or cut out pictures of the things in your shop. Write the prices.



4 Write a shopping list. Go shopping.

How much are the T-shirts?

They're £12.00.

Can I have two, please?

Here you are. That's £24.00.

Review Units 3 and 4

1 Play the game.



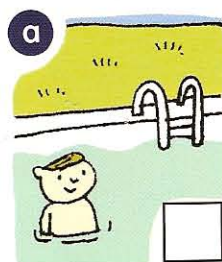


2

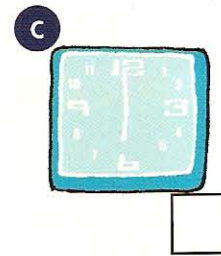
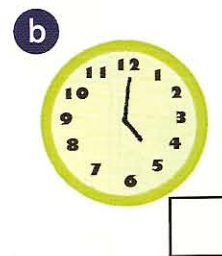
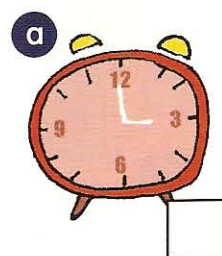


Listen and tick the box.

1 What does Jack do on Saturday afternoons?



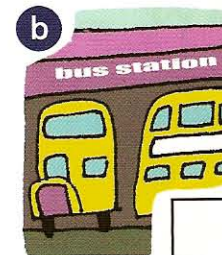
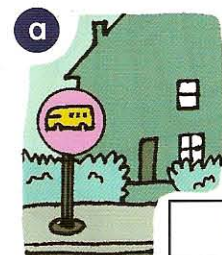
2 What time does Daisy come home from school?



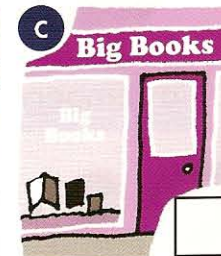
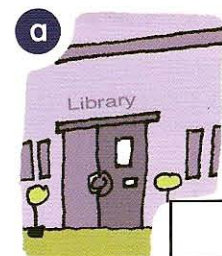
3 What does Paul do after dinner?



4 Where does Vicky catch the bus?



5 Where's John going?



3

Read and remember.

1 What time does Stella catch the bus to school?

2 How often does James Flunk go swimming?

3 What is a 'uniform'?

4 Where do you catch a bus?

5 What must we do in a library?

6 How much is £2.47 and £3.75?

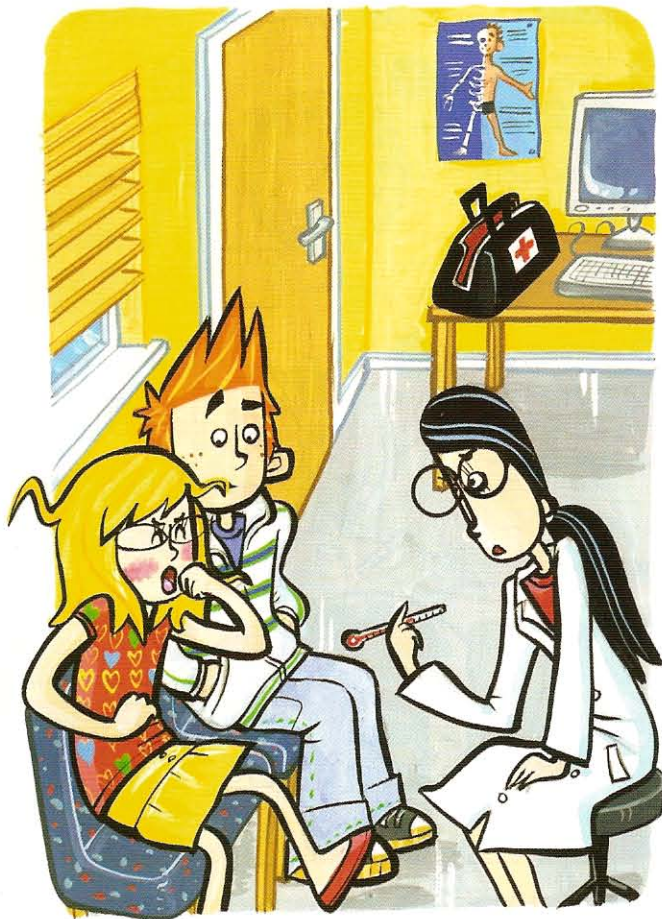
5 Fit and well

1 Look, think and answer.

- 1 Where are Stella and Simon?
- 2 Who's the doctor?

3 Is Stella hot?

4 What does Simon want to do?



a temperature a cold a cough a headache a toothache a stomach-ache

2



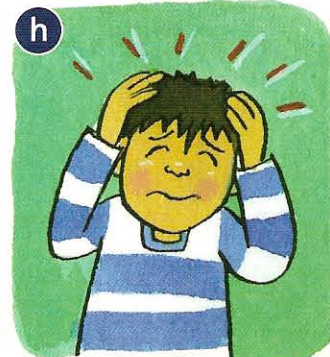
Listen and check.

3



Listen and do the actions.

Listen and say the letter.



Make sentences. Say the letter.

She's got an earache.

d

He's She's They've	got	a toothache. a backache. a stomach-ache. a headache. an earache. a temperature. a cold. a cough.
--------------------------	-----	---

What's the matter? Act it out.

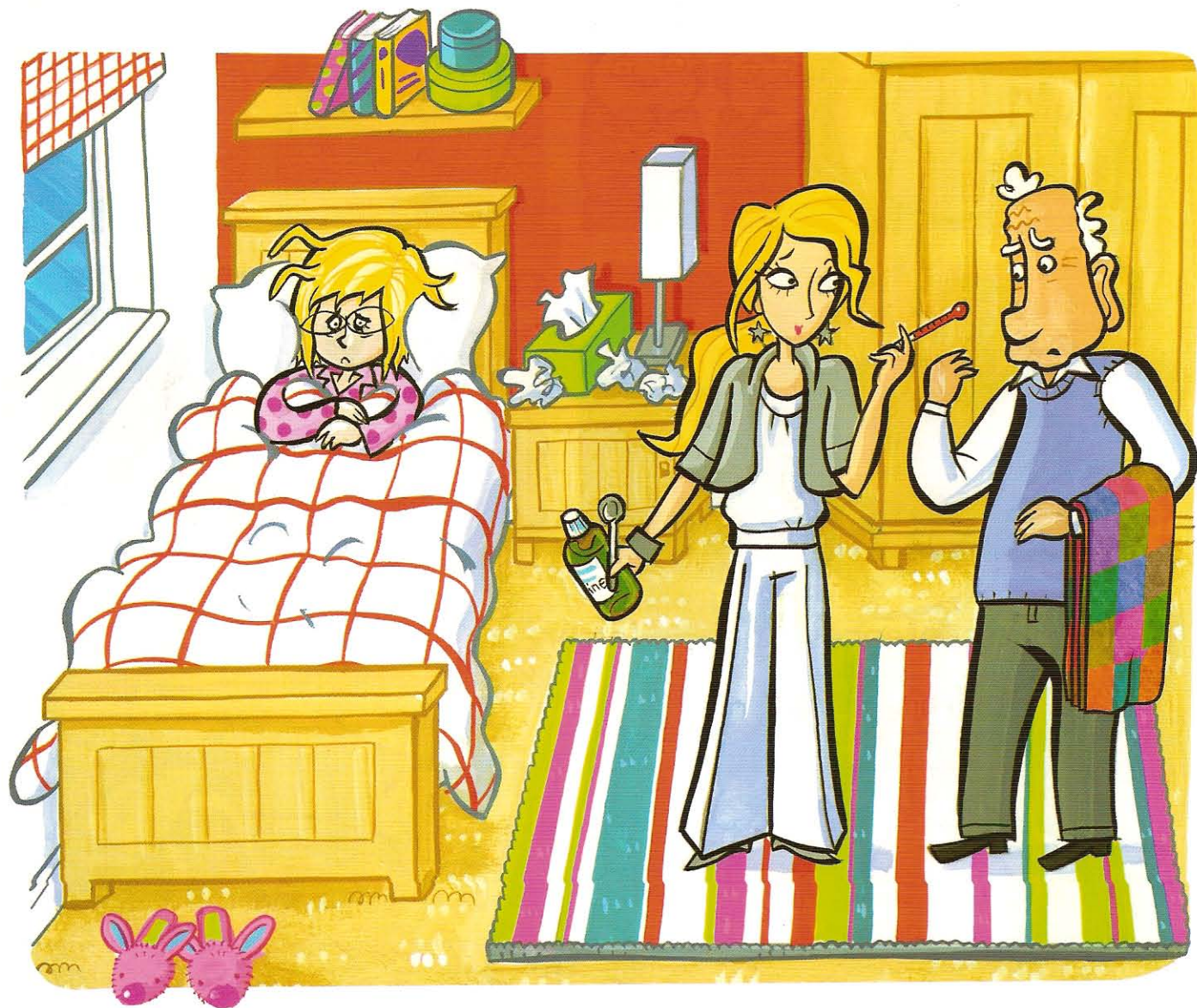


You've got a stomach-ache.

7

Look, think and answer.

- 1 Where's Stella?
- 2 What's the matter with her?
- 3 Can she get up?
- 4 What must she do?



8



Listen and check.

9

Complete the sentences.

Stella must stay in bed.

Stella mustn't ...

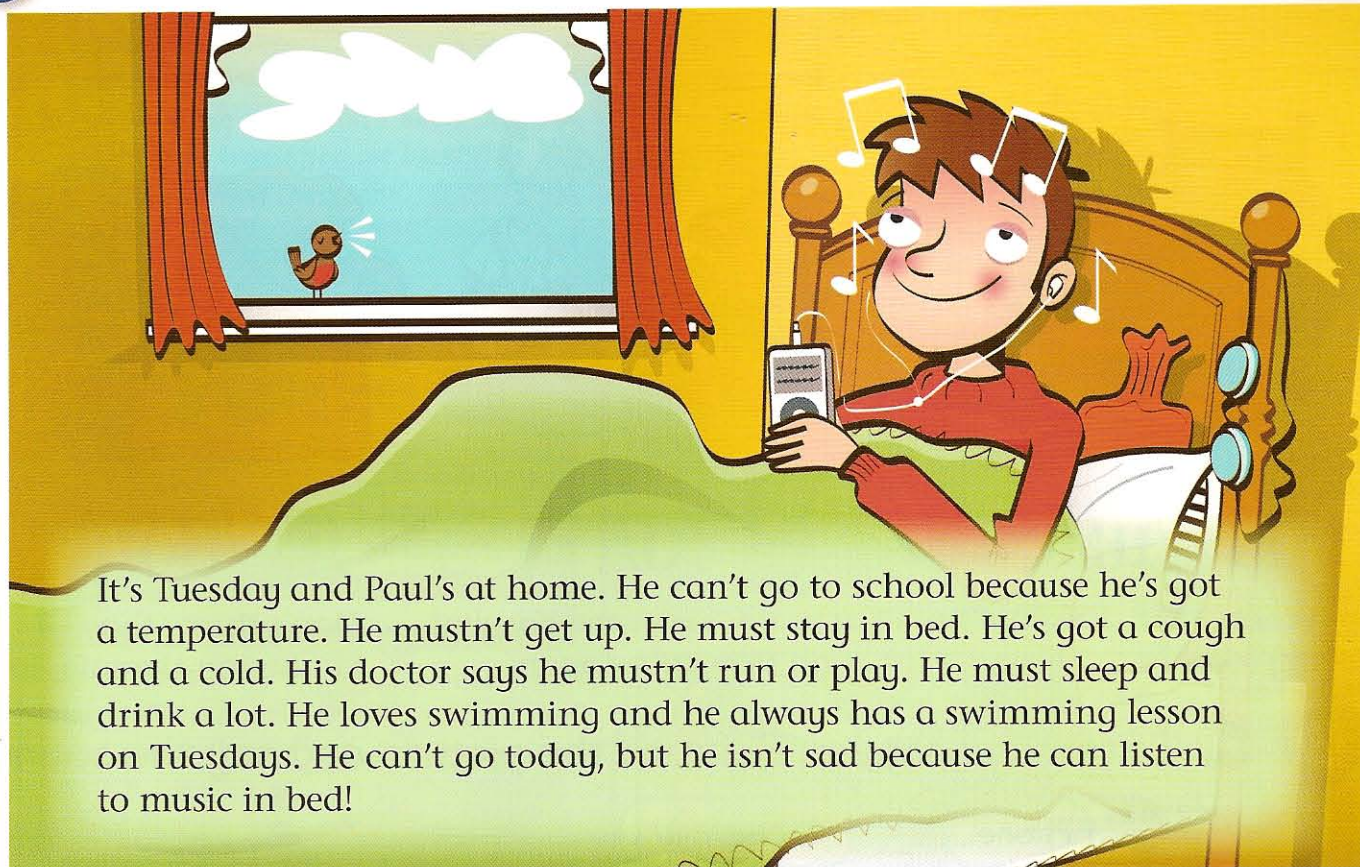
Stella must ...

Stella mustn't ...



We **mustn't** eat
sweets before lunch.

10 Read and correct the sentences.



No, it's Tuesday.

- 1 It's Thursday.
- 2 Paul's at school.
- 3 Paul mustn't stay in bed.
- 4 He hasn't got a temperature.
- 5 He must get up.
- 6 His dentist says he mustn't run.
- 7 He mustn't sleep.
- 8 He always has a piano lesson on Tuesdays.

11 Listen and complete the sentences. Say 'must' or 'mustn't'.

When you've got a cough you ... go out.

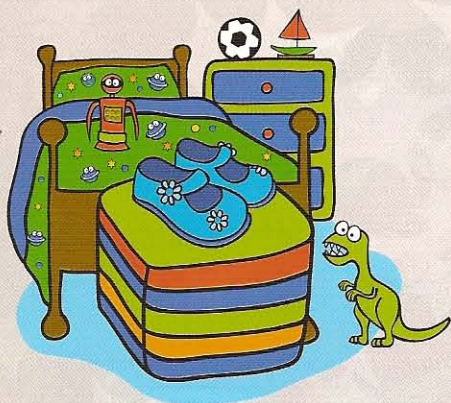
... mustn't ...



12



Say it with Stella



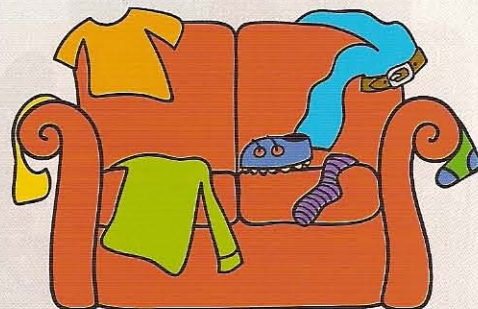
/u:/

Whose **blue** shoes are in my **room**?



/ɒ/

The **doctor** in the **hospital** can **stop** your **cough**.



/əʊ/

Don't **throw** those **clothes** on the **sofa**, **Joe**.

13



Listen and repeat. Point to the picture and say the sound.



1 Phone.

Phone. /əʊ/

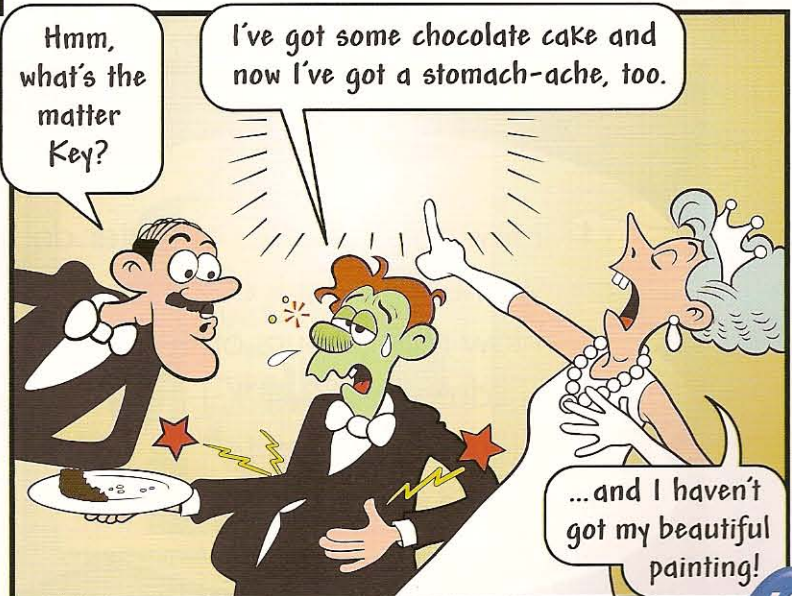
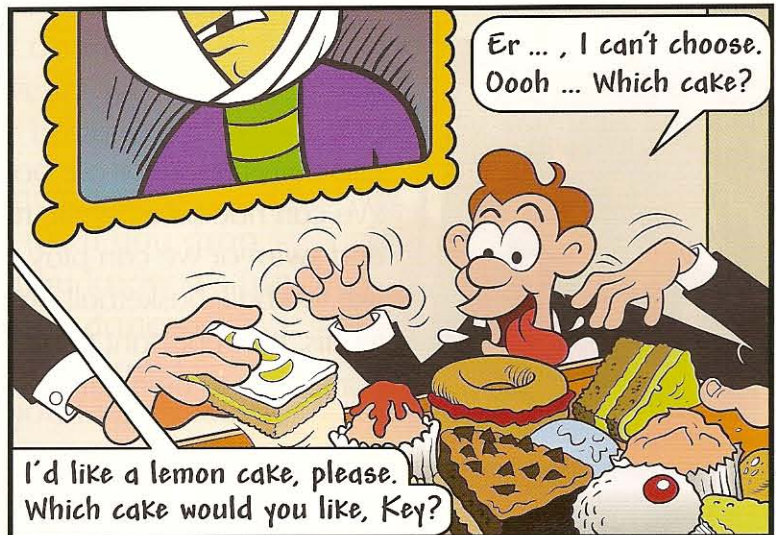
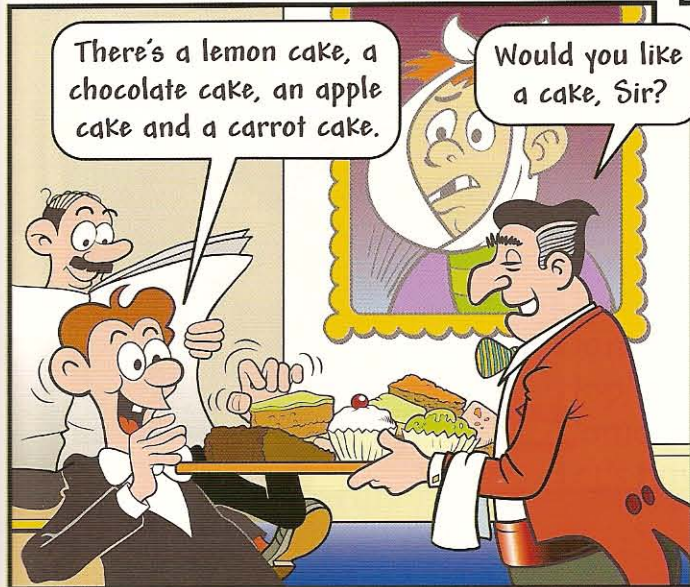
14

Ask and answer.

Good morning. What's the matter?

I've got a stomach-ache, doctor.







DO YOU KNOW THAT ... ?

Children need to sleep 10 hours every night. Cats need 16 hours and giraffes only need 30 minutes!



Read and match.

Sleep and rest Exercise Healthy eating

1

It's very important to eat the right food. We need to eat five different kinds of fruit and vegetables every day. Drinking water is good for us and we need to drink lots of it every day. Cake and sweets can be bad for our teeth.

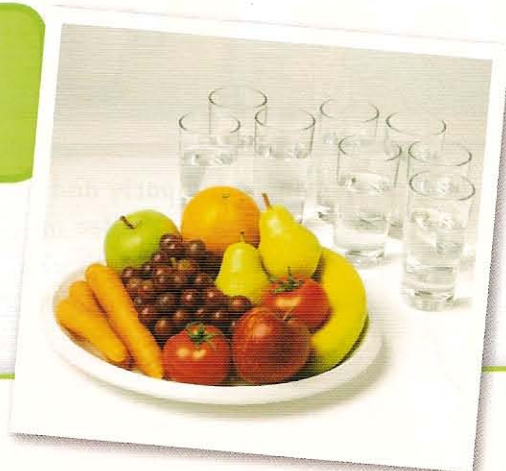
3

Our bodies need rest too. Everybody needs to sleep and children need to sleep about 10 hours every night.



2

Exercise is good for our bodies. We can ride bikes, walk, run and swim or we can play sports like football, basketball and tennis. It's important to move our bodies to be healthy.



Do the quiz.

Quick

Quiz

- 1 How many glasses of water do we need to drink every day?
- 2 How many hours of sleep do children need?
- 3 Name three sports.
- 4 Name three vegetables.
- 5 Name five fruits.
- 6 Name three things we mustn't eat a lot of.
- 7 What can we do to exercise? Name three things.
- 8 What foods can be bad for our teeth?

3 Look at the pictures. Ask and answer.

What do you like doing?

I like running and dancing.

4 Listen and move. Sing the song.

13
CD2



skip



swim



jump



climb



hop



run

Move, move, move.
To be fit and well.
Come on move your body ...
Let's have a good time.
Run, swim and climb.
Move, move, move.
Move your body.

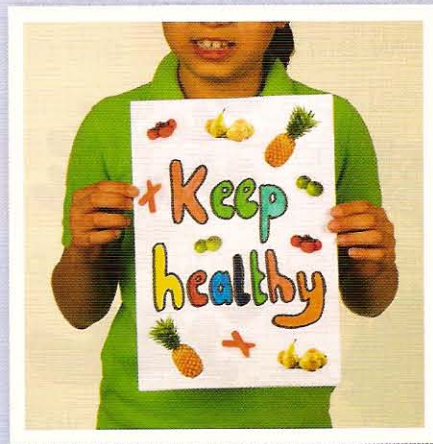
Dance, dance, dance.
Don't stop until you drop.
Come on, you know it's fun.
Dance, dance, dance.
Hop, skip and jump.
Come on you know it's fun
Let's have a good time ...



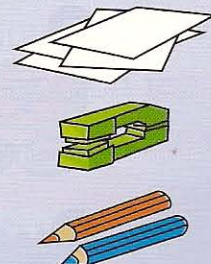
dance

Project

Make a 'Keep healthy' book.



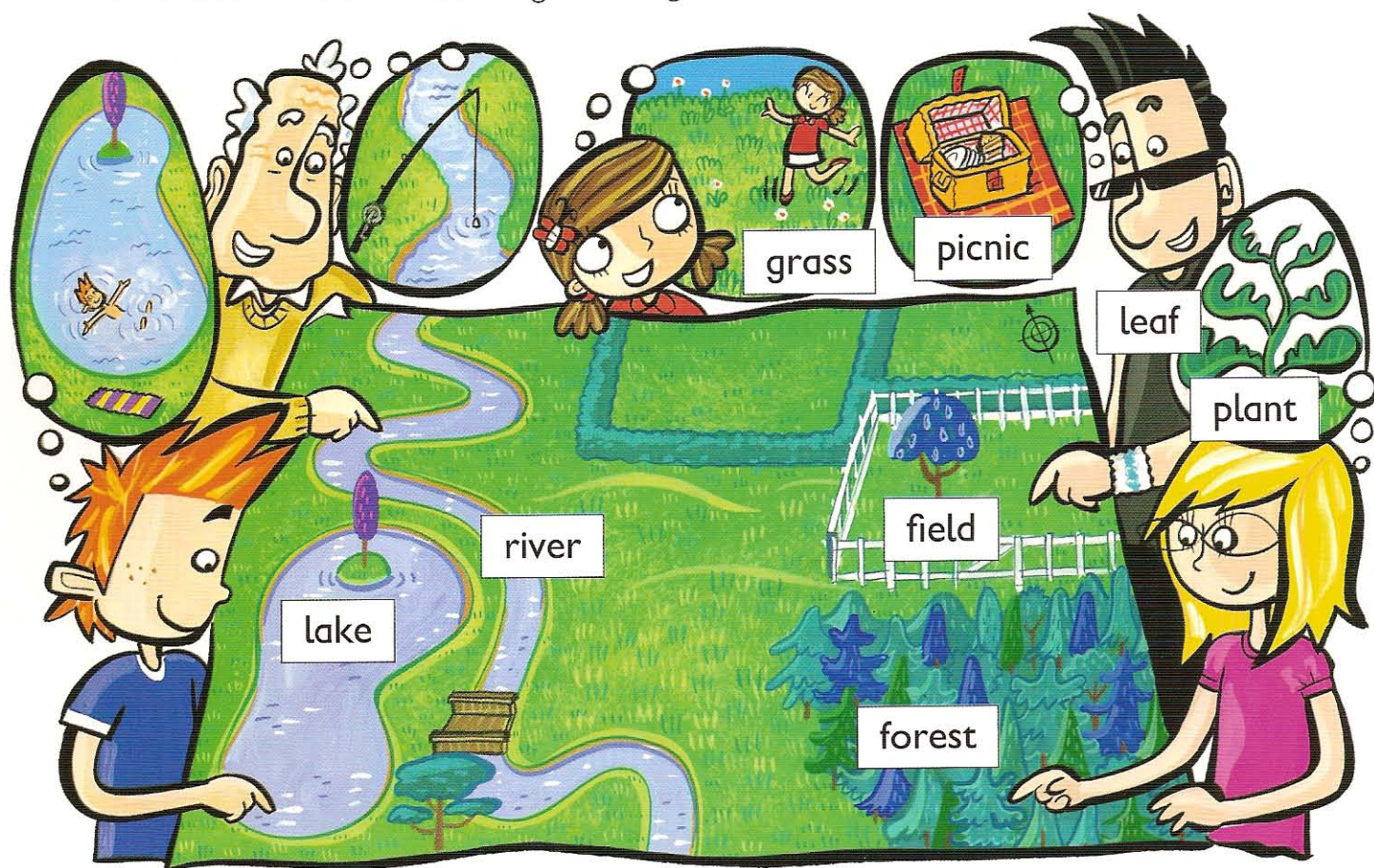
You need:



6 A day in the country

1 Look, think and answer.

- Where do they want to go?
- Does Mr Star want to go fishing?
- What does Simon want to do?
- What does Stella want to do?



2 Listen and check.



3 Listen and say the letter.



a



b



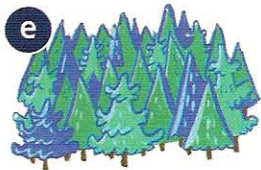
c



d



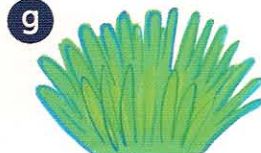
e



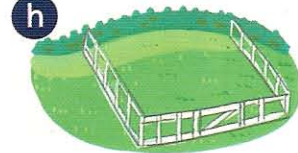
f



g

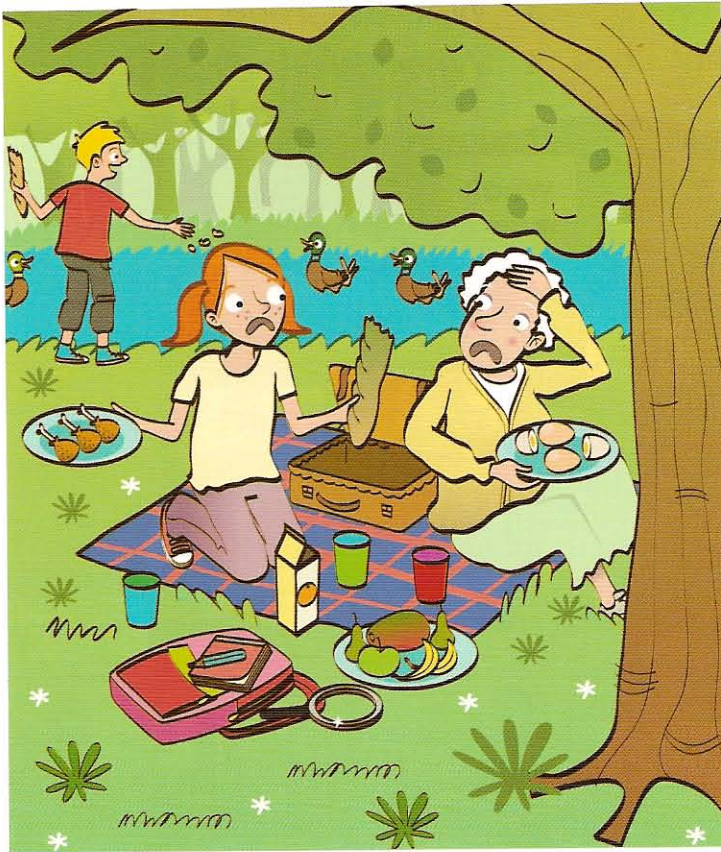


h



4

Read and complete the sentences.



It's a hot day and Jane's in the forest with her brother, Paul, and their grandmother. They're having a picnic. Jane and her grandmother are putting food on the blanket. After lunch Jane wants to look at the plants and draw their leaves. Jane's looking at the bread because it's old and green. They can't eat it for lunch.

Paul's standing next to the river. He's throwing bread to the ducks. It isn't the bread for the ducks, it's the nice new bread. The ducks are eating his lunch!

Paul's standing next to the river.

- 1 Paul's standing next to ...
- 2 Jane wants to look at ...
- 3 Jane's looking at the bread because ...
- 4 Jane's in the forest with ...
- 5 The ducks are eating ...
- 6 Jane and her grandmother are putting the food on ...

5

Complete the story.

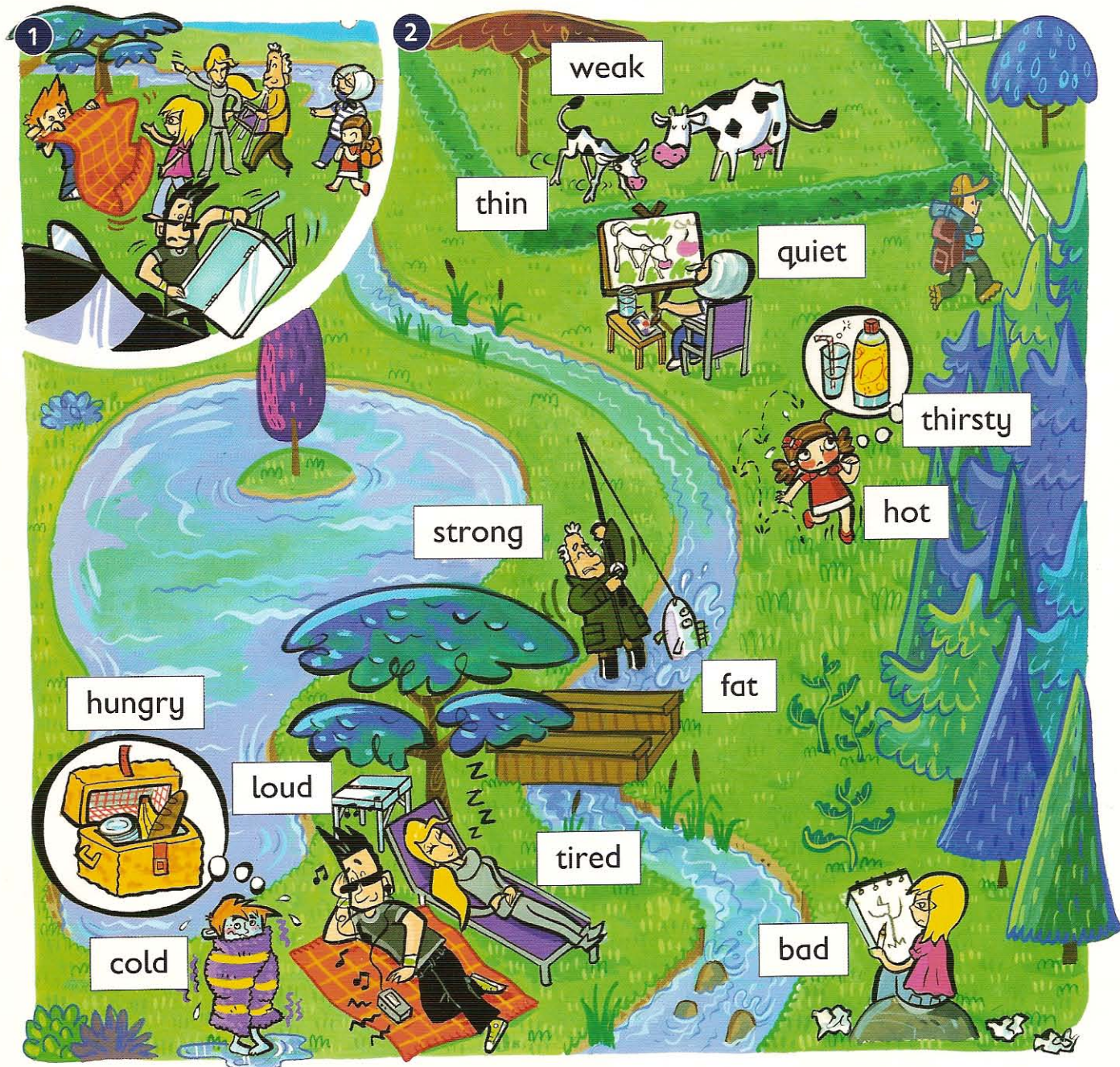
Jane's in the forest.

Jane's in the . Jane wants to look at the plants and draw their leaves. Jane and are putting food on the . They're having a . Jane's looking at the bread because it's and , so they can't it. Next to the , Paul is throwing bread to the . It's the nice new bread for his !

6

Look, think and answer.

- 1 Who's cold?
- 2 What's Grandma drawing?
- 3 Where's Grandpa?
- 4 Where are the cows?



7



Listen and check.

8



Play the memory game.
Close your books. Listen and answer.

LOOK

Shall I help you
put the blanket
on the grass?

9

19
CD2

Listen and complete.

bad hair long quiet tall thin

People, people here or there.
 People, people everywhere.
 Different colours, different skin
 Bodies that are fat, bodies that are
 Some are weak, some are strong
 With hair that's short or hair that's
 Straight, curly, dark or fair
 Different people, different
 People, different people, different,
 Hungry, thirsty, happy or sad,
 Young or old, good or
 People are big, people are small
 People are short, people are
 People, different people, different,
 Funny, naughty, angry or tired
 Clever, beautiful, loud or
 People, people here or there.
 People, people everywhere.



10

19
CD2

Sing the song.

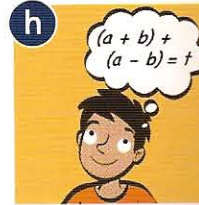
11

21
CD2

Listen and write. Match the words and the pictures.

1 A-N-G-R-Y

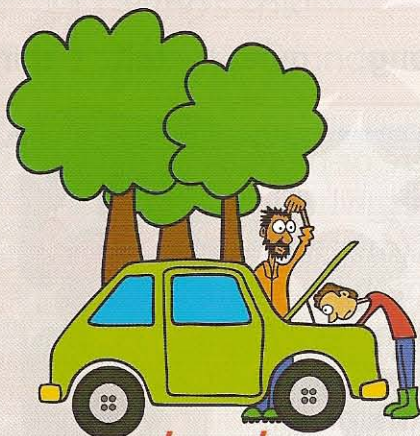
Angry - e



12



Say it with Stella



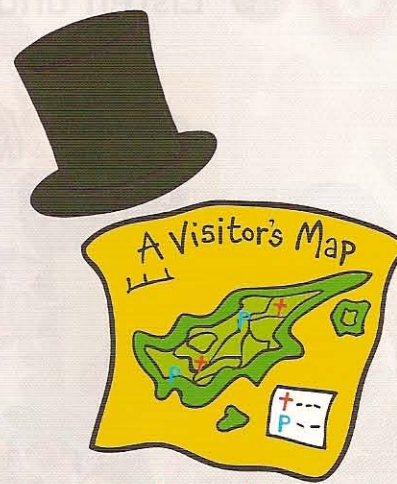
/ɑ:/

Father's on the **farm**.
He **can't** **start** his **car**.



/ei/

Make **paper** **planes** and
take them to the **lake**.



/æ/

That's **Jack's** **black** **hat**
next to the **map**.

13



Listen and repeat. Point to the picture and say the sound.



1 Catch.

Catch. /æ/

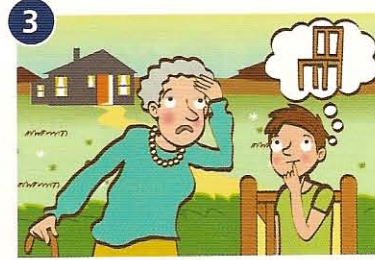
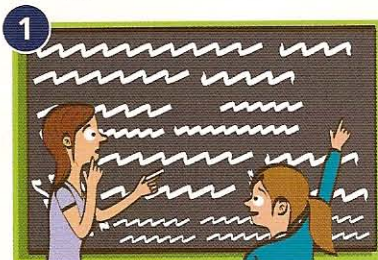
14

Ask and answer. Use the words in the boxes.

cold dirty tired

a chair clean a blanket

The board's dirty. Shall I clean it?

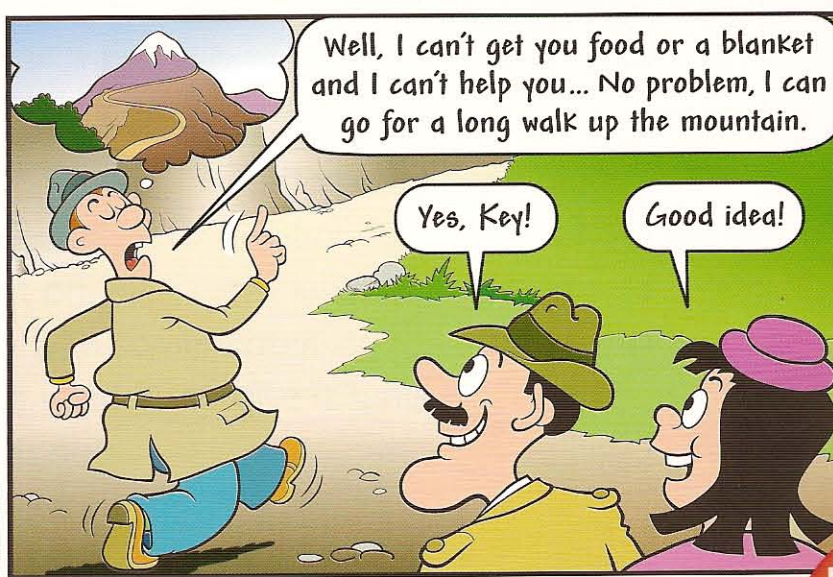
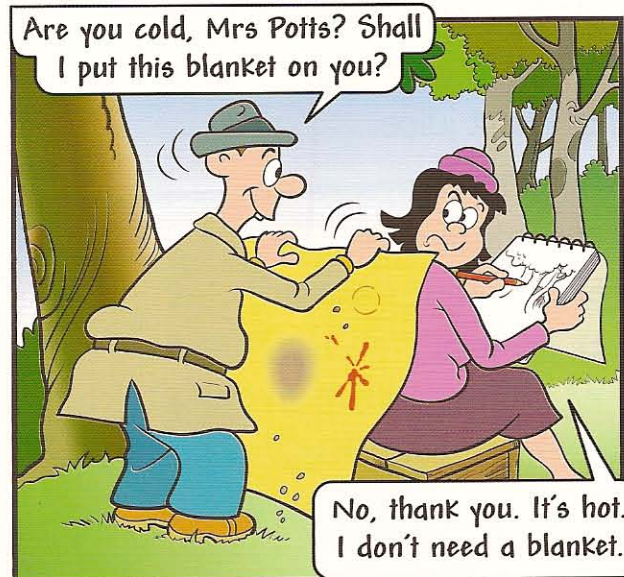
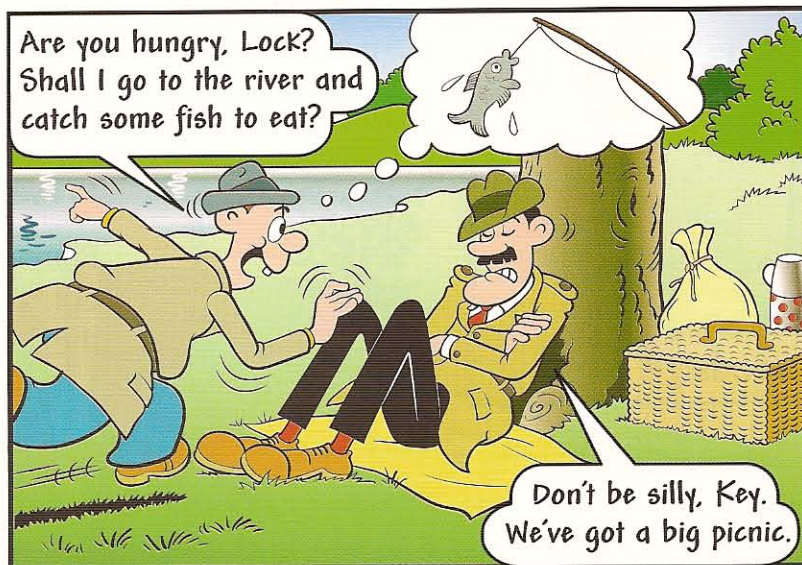
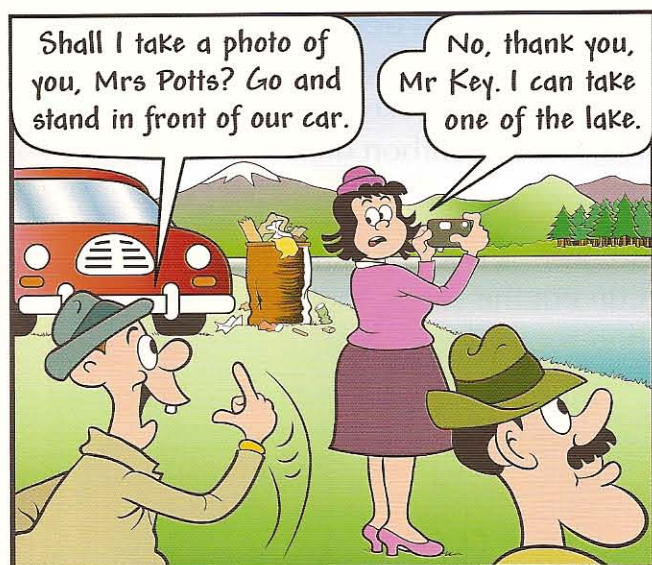
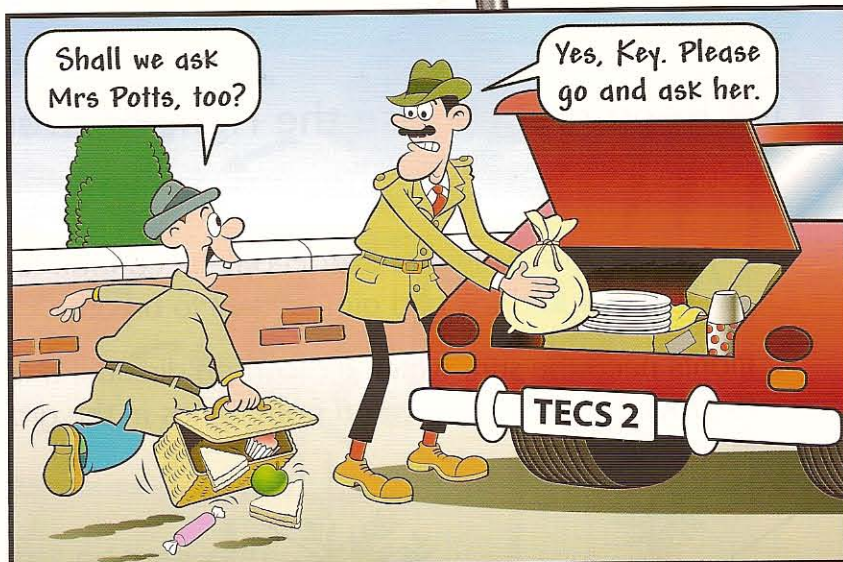
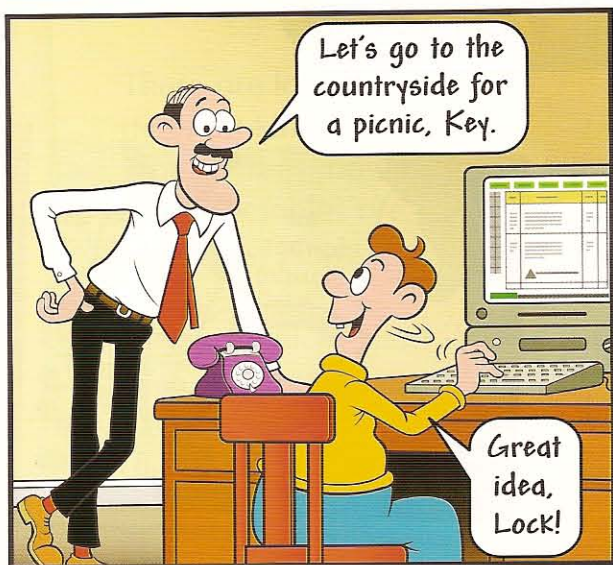


15

Act it out. Make new sentences.



LOCK & KEY





DO YOU KNOW THAT ... ?

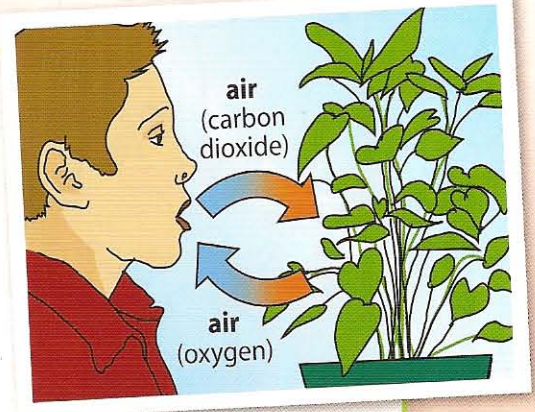
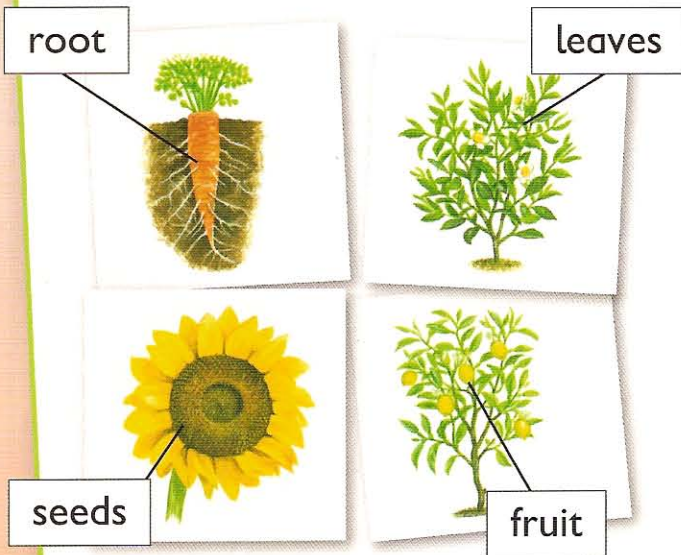
Sunflowers turn their heads during the day to catch the sun.



Read and choose the right answer.

What do we need to live? People need food to eat, water to drink and air (oxygen) to breathe.

Plants need the sun, water, air (carbon dioxide) and food to grow. Plants get their food from things in the ground.



The leaves of plants and trees make oxygen. We need oxygen to breathe. When we breathe we make carbon dioxide. Plants need carbon dioxide to live.

Plants also give us a lot of things to eat. We can eat the seeds, the leaves, the fruit and roots of the plant.

1 The leaves of plants give us

- a) water
- b) sand
- c) oxygen

2 People need to breathe

- a) food
- b) air
- c) water

3 Plants need

- a) water
- b) milk
- c) fruit juice

4 A carrot is

- a) a leaf
- b) a seed
- c) a root

2 Read and answer the questions.

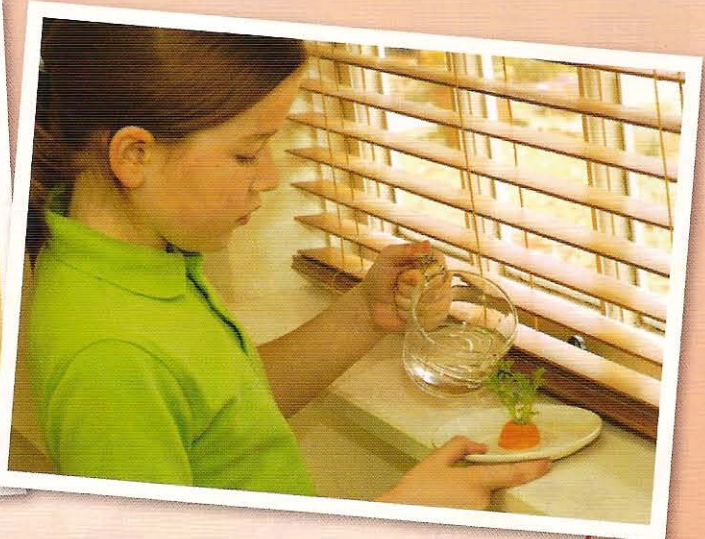
There are lots of different kinds of plants. Trees, flowers and vegetables are all plants. Plants give us paper, wood, medicine and material for clothes.



- 1 Can you name seven plants people eat?
- 2 Can you name seven things people make from trees?

Project

Grow a plant.



- 1 You need a carrot, a small plate or bowl and some water.
- 2 Cut the top of the carrot off.
- 3 Put it on the small plate with some water.
- 4 Put the plate next to the window to give it sunlight.
- 5 Give it some water every day.
- 6 Watch it grow!

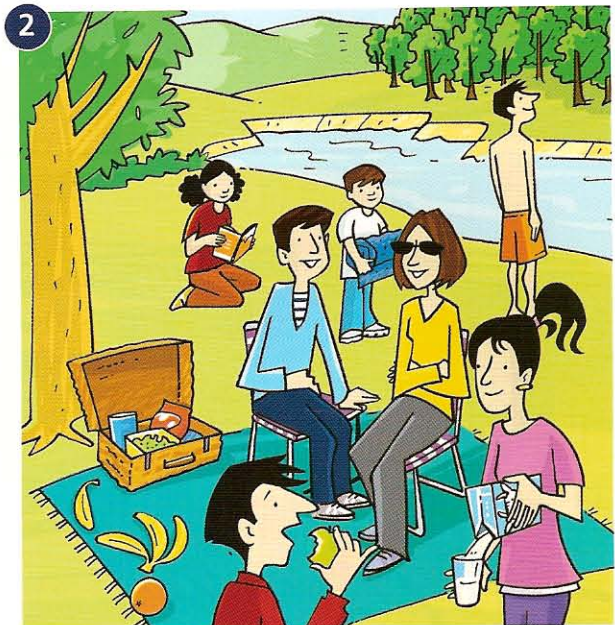
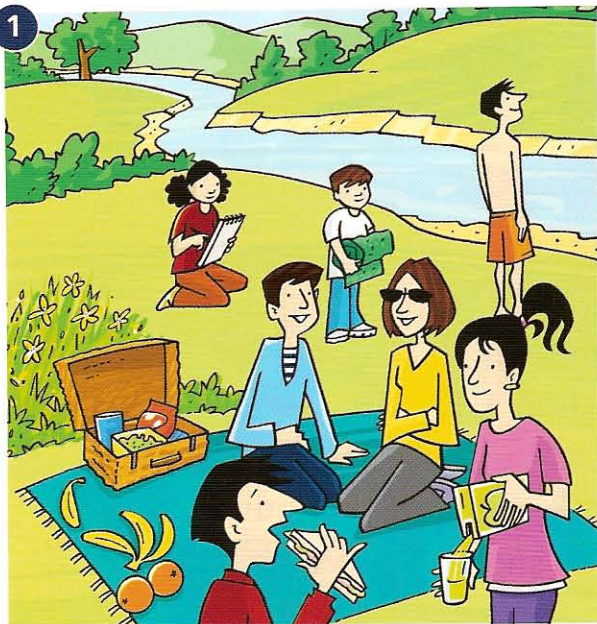
Review Units 5 and 6

1 Play the game.



2 Find eight more differences.

In picture 1, there are two oranges. In picture 2, there's one orange.



3 Choose the right words.



bed



cat



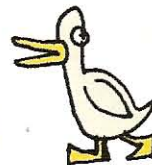
water



carrot



grass



duck



city



eye

- 1 This is part of your body. You've got two.
- 2 This is a place where lots of people live.
- 3 You can drink this when you are thirsty.
- 4 This is green. Cows and horses eat it.
- 5 This animal can swim.
- 6 This is a place where you can sleep.

eye

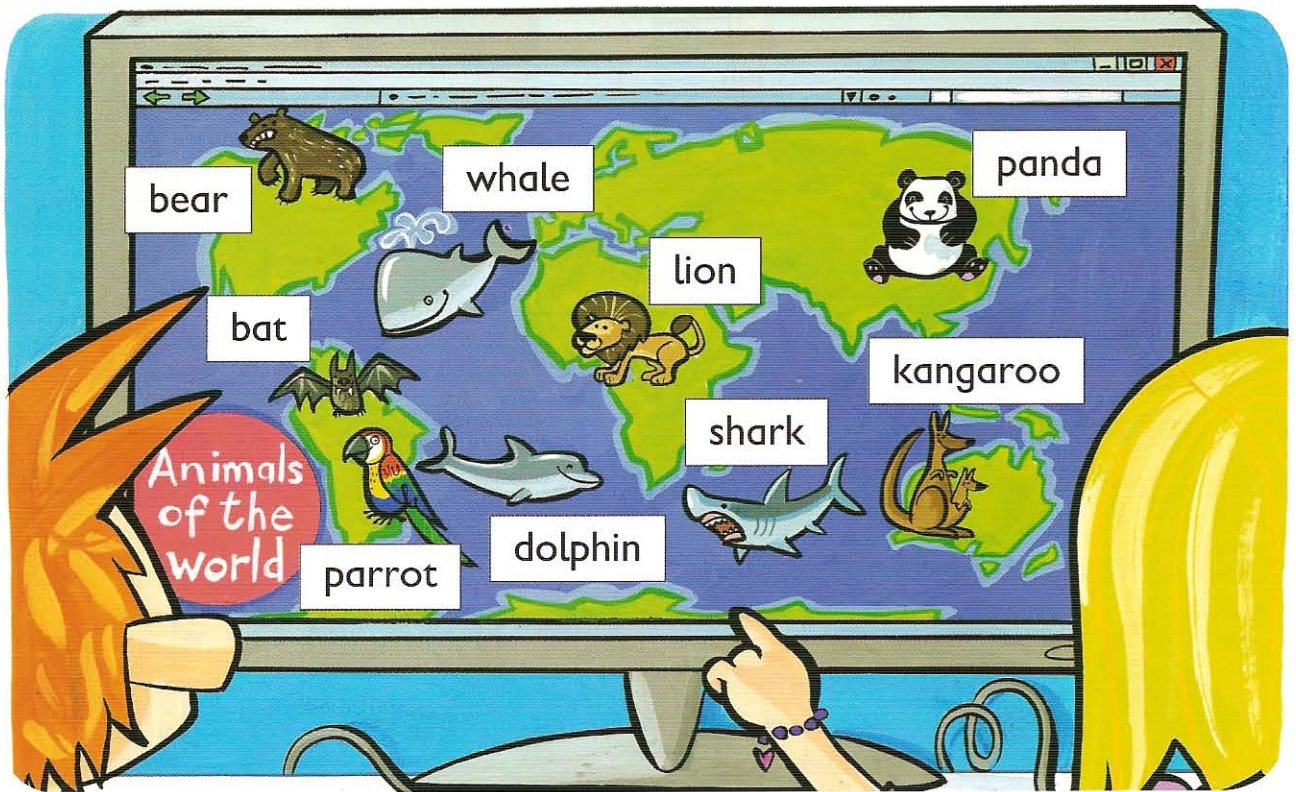
4 Read and remember.

- 1 Why does Stella go to the doctor?
- 2 Why isn't Paul sad?
- 3 How many hours do cats need to sleep?
- 4 What are Jane and her family doing in the forest?
- 5 Is Suzy hungry or thirsty?
- 6 What do plants give us?

7 World of animals

1 Look, think and answer.

- 1 What are Simon and Stella doing?
- 2 What animals do you think Stella likes?
- 3 What do kangaroos eat?
- 4 Which animals talk a lot?



2

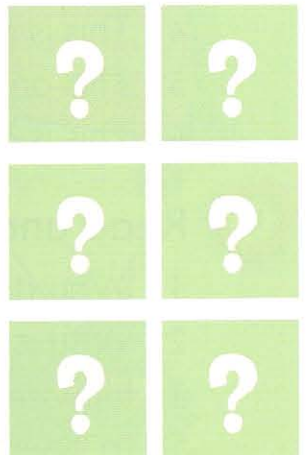
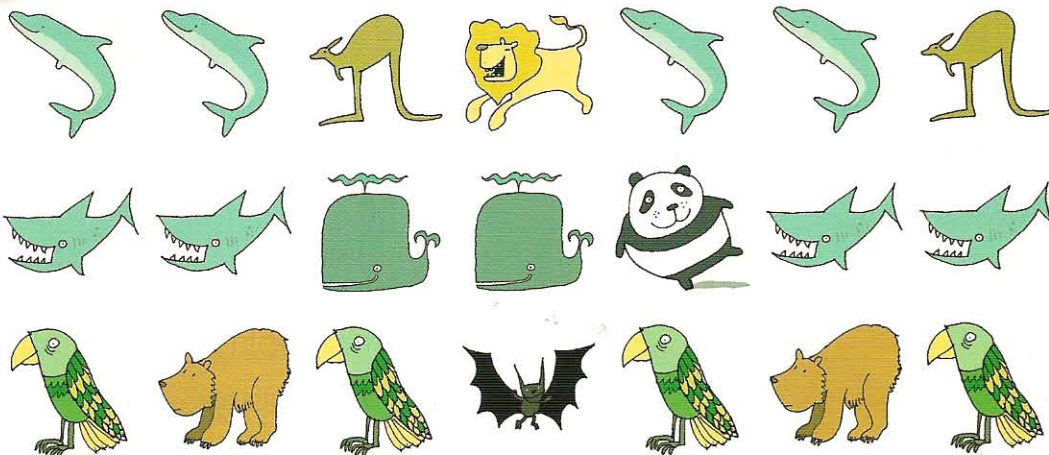


Listen and check.

3



Look and complete. Listen and check.



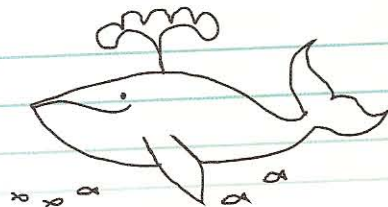
4 Read and match.



- 1 This big grey animal lives in the sea. It's got a very big mouth and a lot of teeth. It can sometimes eat people.
- 2 This grey animal lives in the sea. It's got a long nose and small teeth. It's very clever and it likes playing.
- 3 This big brown animal lives in Australia. It's got two long, strong legs and two short, thin arms. It can jump.
- 4 This animal can fly. It eats fruit. It can be red, green and blue and it's very loud.
- 5 This animal can be grey, brown or white. It's big and it can stand on two legs. It eats fish, meat, fruit and plants. It sleeps when it's cold.
- 6 This small black or brown animal can fly but it isn't a bird. It eats fruit and insects. It sleeps in the day and wakes up at night.

5 Write descriptions about the other animals.

This very big blue or grey animal lives in the sea. It likes very cold water. It eats a lot of small sea animals and plants. It can be very long.



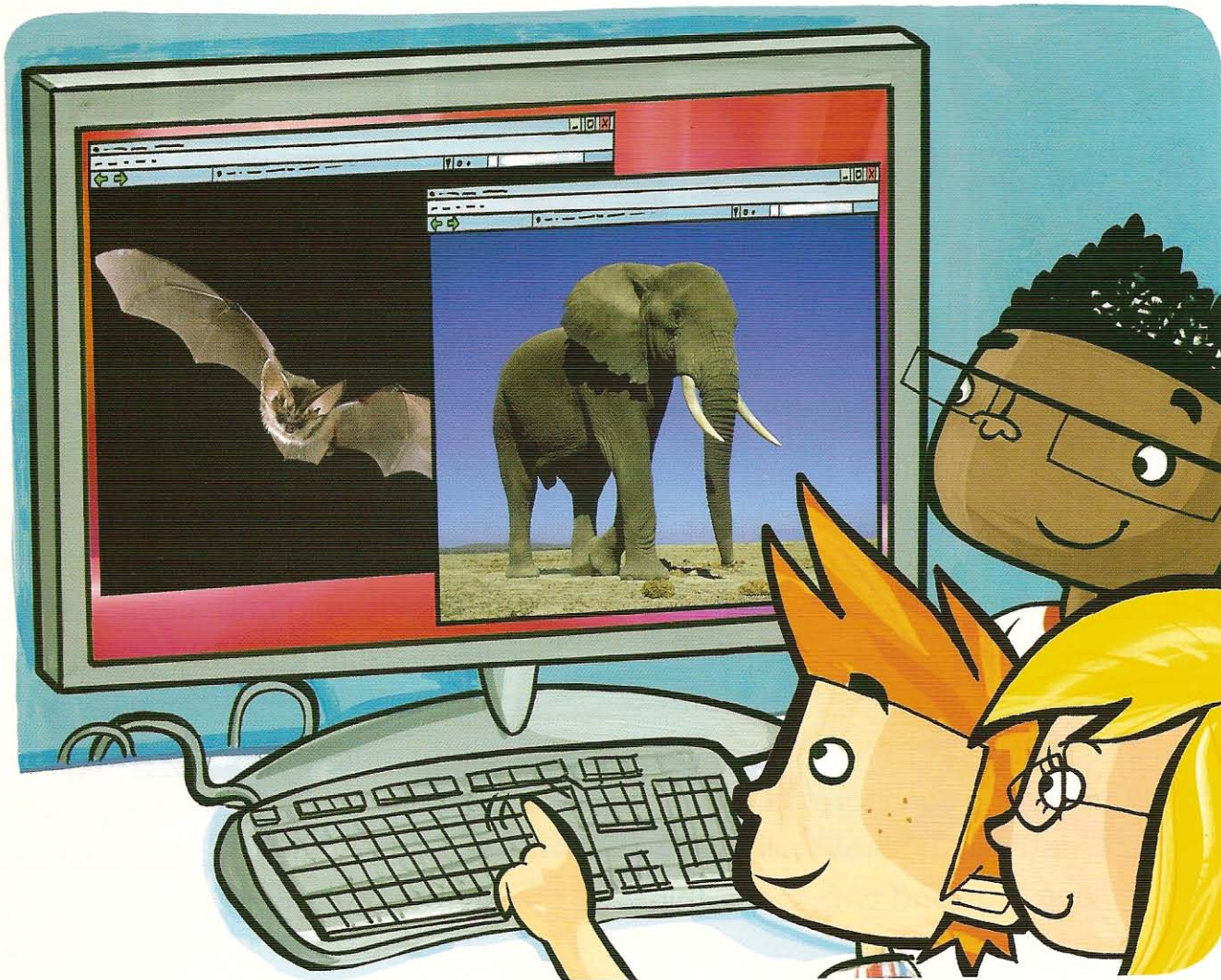
6 Play the game.

This small animal can fly but it isn't a bird.

It's a bat.

7 Look, think and answer.

- 1 Who's looking at animals on the Internet?
- 2 Is the elephant clean or dirty?
- 3 What can elephants carry?
- 4 Can elephants swim?



8



Listen and check.

9

What do you think? Read and say 'yes' or 'no'.

- 1 Whales are bigger than dolphins.
- 2 Dolphins are longer than whales.
- 3 Dolphins are quicker than whales.
- 4 Elephants are dirtier than bats.
- 5 Elephants are stronger than hippos.
- 6 Sharks are longer than dolphins.



clean
big
dirty
good
bad

cleaner
bigger
dirtier
better
worse

10

Make sentences. Use the words in the boxes.

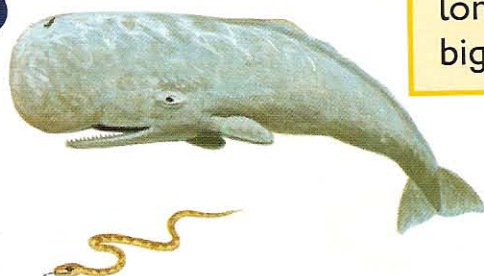
The cat's weaker than the lion.

1



quiet
strong
weak

2



long
big

3



fat
slow

4



bad
good

11



Listen and act. Sing the song.

I'm walking,
I'm walking.
What can I see? ...

I can see a lion and it's bigger than me.

I'm swimming,
I'm swimming.
What can I see? ...

I can see a shark and it's uglier than me.

I'm standing,
I'm standing.
What can I see? ...

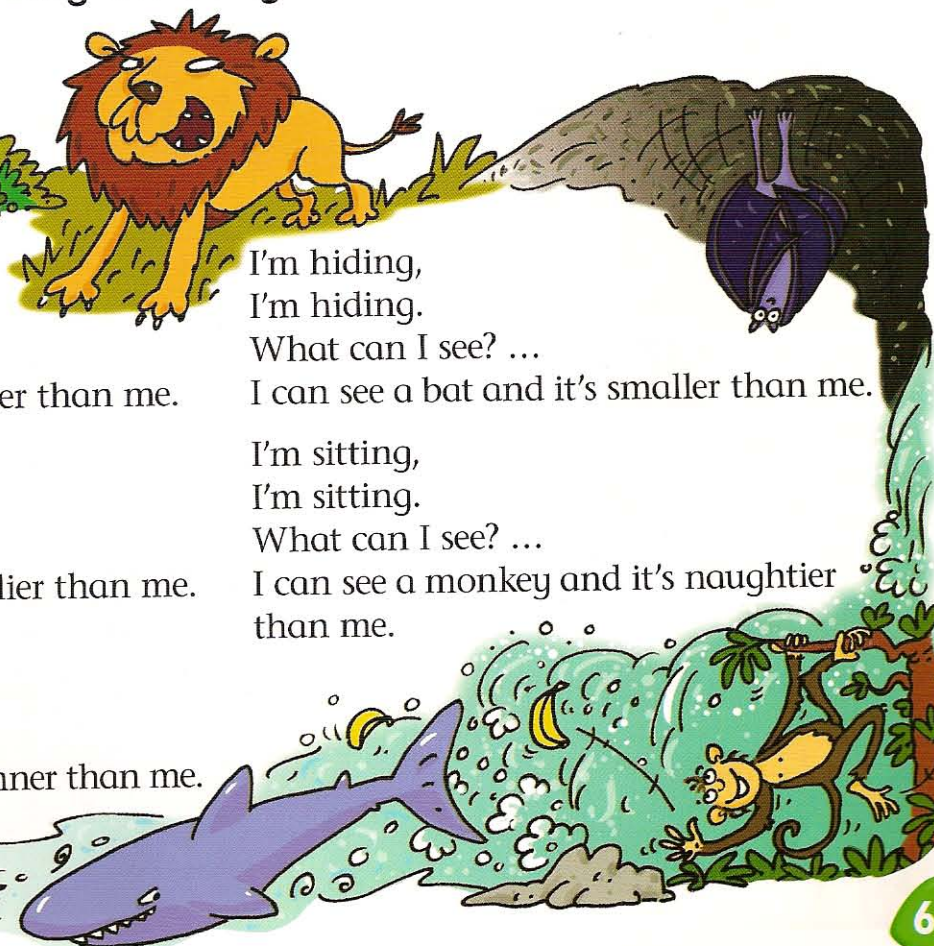
I can see a snake and it's thinner than me.

I'm hiding,
I'm hiding.
What can I see? ...

I can see a bat and it's smaller than me.

I'm sitting,
I'm sitting.
What can I see? ...

I can see a monkey and it's naughtier
than me.



12



Say it with Stella



/ɪ/

A thin fish swimming in the river.



/aɪ/

Five wild lions climbing on an island.

13



Listen and repeat. Point to the picture and say the sound.



1 Big.

Big. /ɪ/

14

Read and listen. Complete the text.

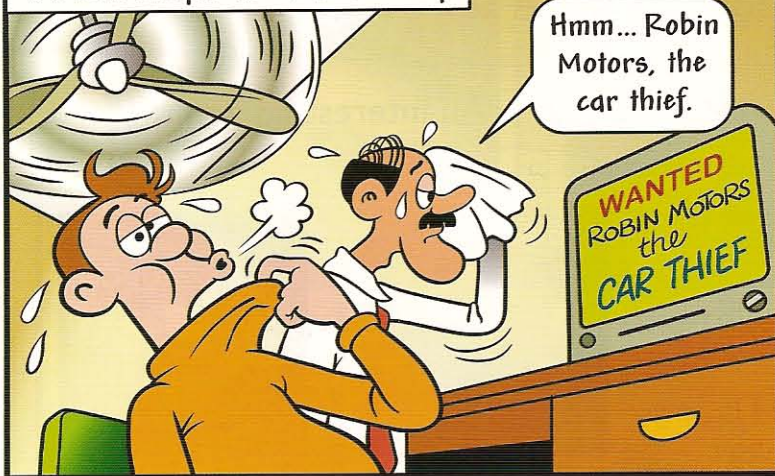
Hippos and ...

... elephants are both ...



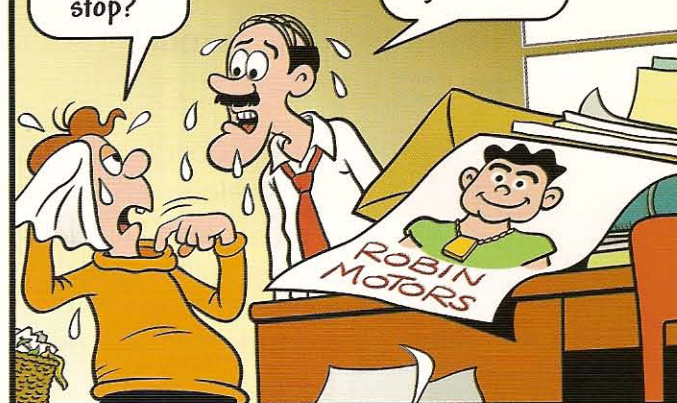
LOCK & KEY

It's Thursday morning. Lock and Key are in their office. It's hot. They're tired and thirsty.

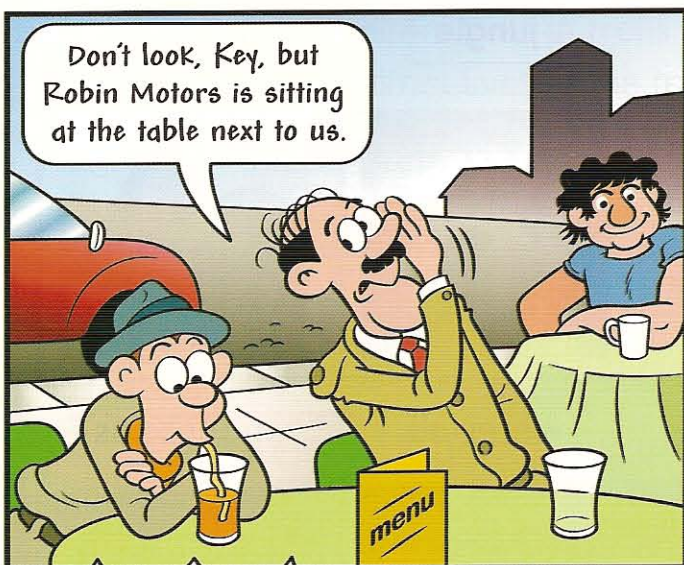


I need a cold drink. Shall we stop?

Yes, let's go to that new café in town.



Don't look, Key, but Robin Motors is sitting at the table next to us.



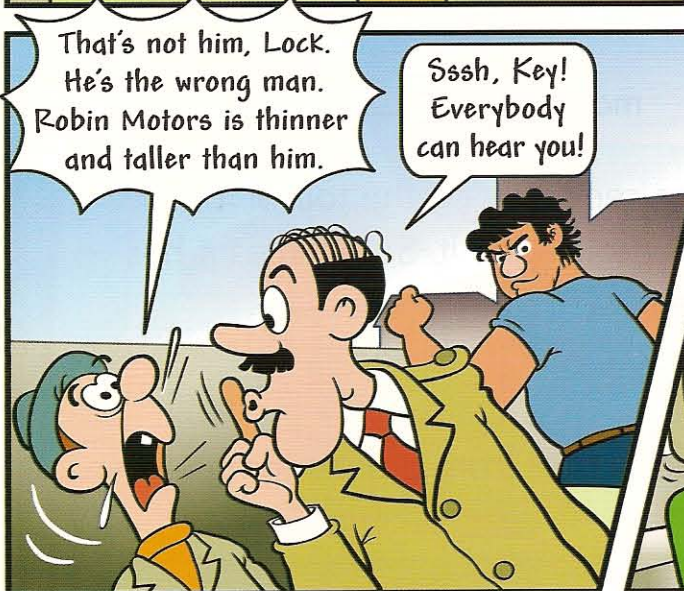
No, that man's uglier than Robin Motors. His nose is bigger and his hair's longer.

Sssh! Be quiet, Key. He can hear you, and he's looking at us.



That's not him, Lock. He's the wrong man. Robin Motors is thinner and taller than him.

Sssh, Key! Everybody can hear you!



But he isn't Robin Motors!

Oh yes he is, and...HE'S TAKING OUR CAR!





DO YOU KNOW THAT ... ?

There are more than 130 different types of monkey in the world.



1 Read and choose the best name for the text.

An interesting animal

An interesting island

An interesting painting



A habitat is the name for a place where animals and plants live. Let's look at the habitats on one island.

Madagascar is an island in the Indian Ocean. It's older than all the other islands in the

world! Many plants and animals only live there, not in any other place. You can see waterfalls and mountains and there are caves under the ground.

A big jungle grows in one part of the island. It's very hot. Monkeys, snakes, parrots and other animals live there. Monkeys and parrots live in the trees and snakes live on the ground under rocks, but sometimes they climb up trees too.



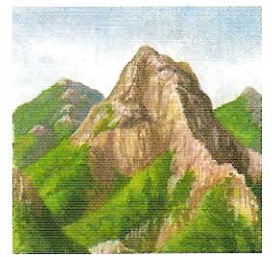
jungle



cave



waterfall



mountains



2 Read and match.

jungle

cave

waterfall

island

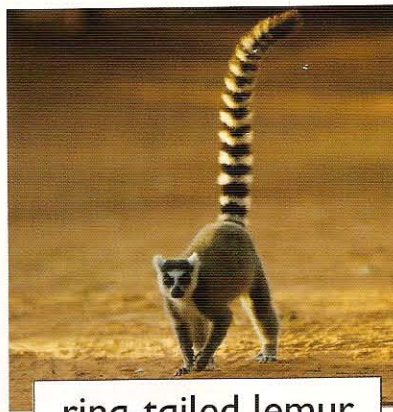
mountain

- 1 You can climb it. Sometimes you can see snow on the top of it.
- 2 It's sometimes under the ground. It's dark inside it. Sometimes it has a river or a lake in it. Bats sometimes live in it.
- 3 It's very hot here and it rains every day.
- 4 It's a place with sea all around it.
- 5 It can be very loud. It's a place where water from a river comes down quickly over rocks or into a lake.

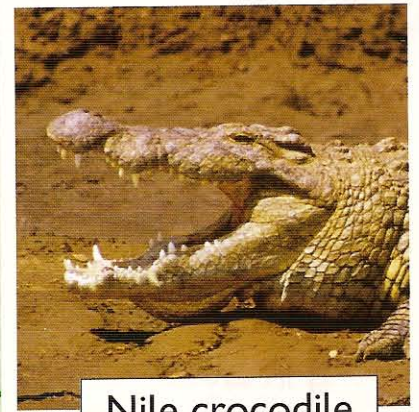
3 Look at the animals from Madagascar. Ask and answer.
What do you think?



tomato frog



ring-tailed lemur



Nile crocodile

- 1 Which animal sleeps in the day?
- 2 Which animal lives in caves?
- 3 Which animal lives in trees in the jungle?
- 4 Which animal lives in the mountains?
- 5 Which two animals only live in Madagascar?
- 6 Which animal can live to be 100 years old?

I think lemurs sleep in the day.

4

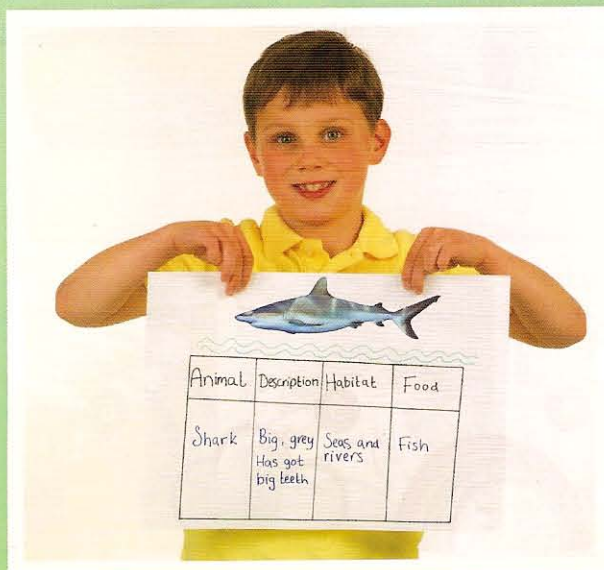


Listen and check.

Project

Choose an animal.

Make an information page for a class book.



Include information about:

- the animal's name
- a description of the animal
- the animal's habitat
- the food it eats

8 Weather report

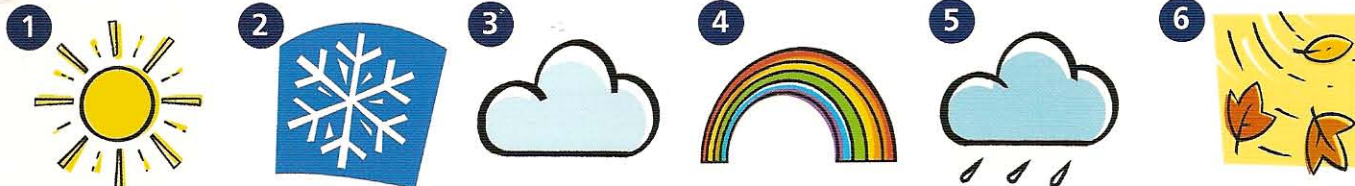
1 Look, think and answer.

- 1 Who's got a pet?
- 2 Where's Meera on holiday?
- 3 Who's on holiday in the country?
- 4 Where's Lenny on holiday?



2 Read and check.

3 Listen and say 'yes' or 'no'.



4

37
CD2

Listen and match.

1 - b

a



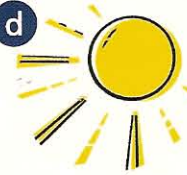
b



c



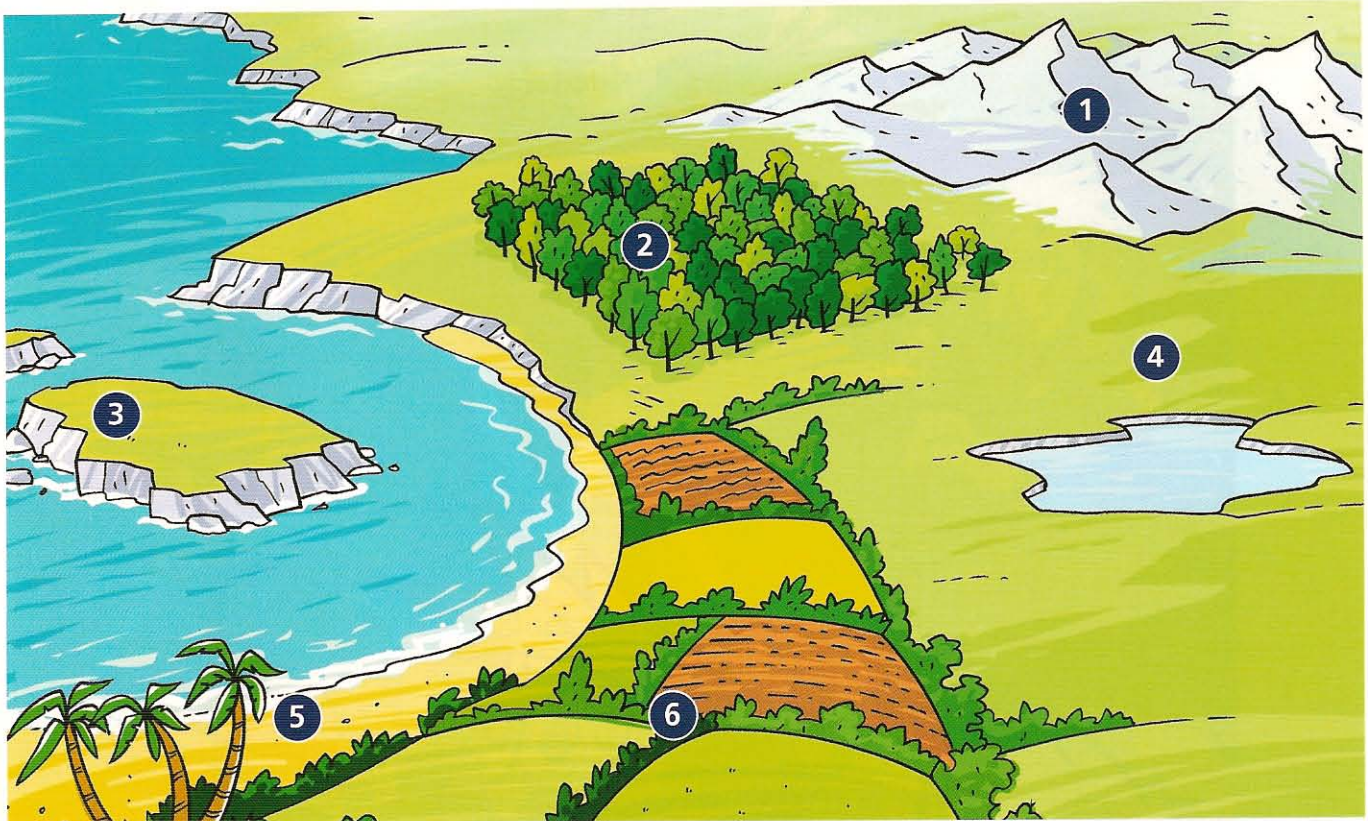
d



e



f



5

Ask and answer. Use the words in the box.

What's the weather like at the beach?

It's windy.

cloudy raining snowing sunny wet windy



6 Look, think and answer.

- 1 Who's Alex talking to?
- 2 Who's Alex with?

- 3 What's the weather like today?
- 4 Where's Alex?



7 Listen and check.



8 Listen and say 'yesterday' or 'today'.



It **was** hot and sunny **yesterday**.
They **were** at home **yesterday**.

It's hot and sunny **today**.
They **are** at home **today**.










9



Read and complete. Then listen and check.

coat cold hat scarf snow sweater windy



 , coat, sweater and scarf,
 It was cold and  in the park, cold and windy ...
 It was grey and cloudy,
 There wasn't any sun,
 There weren't many children, it wasn't much fun.
 Hat,  , sweater and scarf,
 It was  and windy in the park, cold and windy ...
 There wasn't a rainbow,
 There wasn't any  ,
 Grandpa and I were ready to go.
 Hat, coat, sweater and  ,
 It was cold and windy in the park, cold and windy ...
 Back at home,
 It was much better,
 With a hot drink, and my big red  .
 , coat, sweater and scarf,
 It was cold and  in the park, cold and windy ...
 Windy in the park ...

10



Sing the song.

11

Make sentences.

She was in a scarf and sweater because it was cold and there was a lot of snow.

1



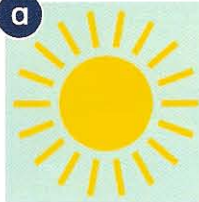
2



3



a



b



c





/3!/

There were thirty dirty shirts
And thirteen purple skirts.

13

44
CD2

Can you hear /3!/? Say 'yes' or 'no'.



1 Worse.

Yes.

14

Make a quiz. Ask and answer

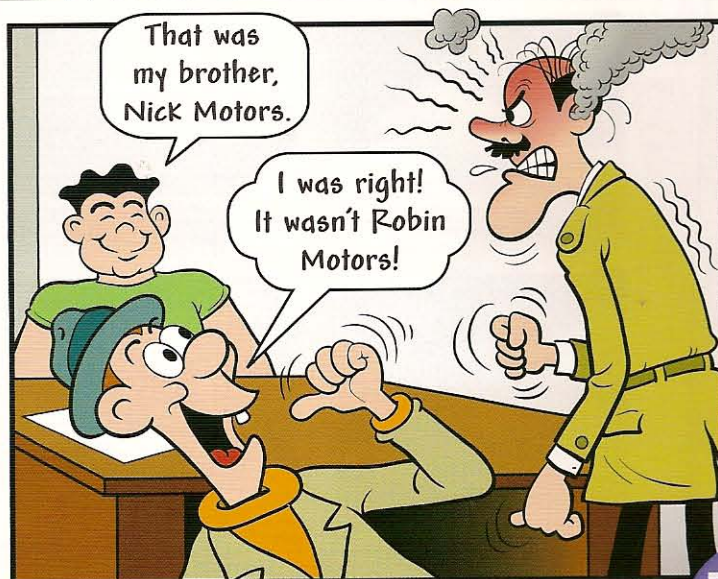
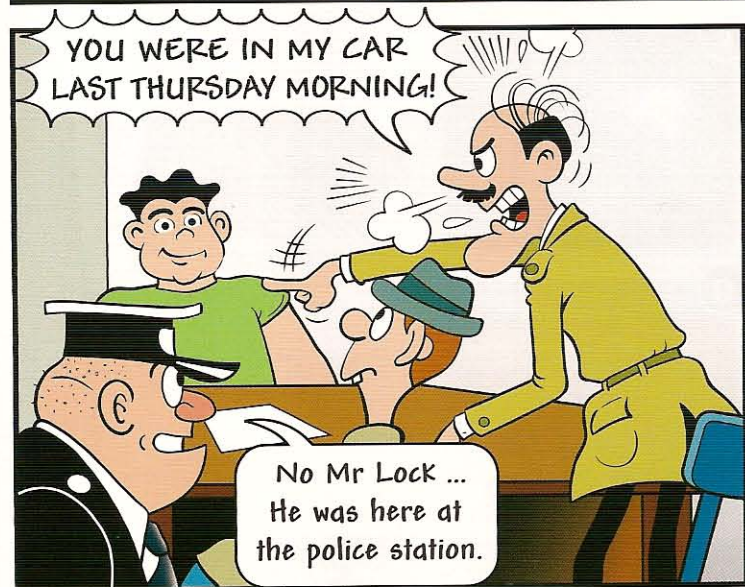
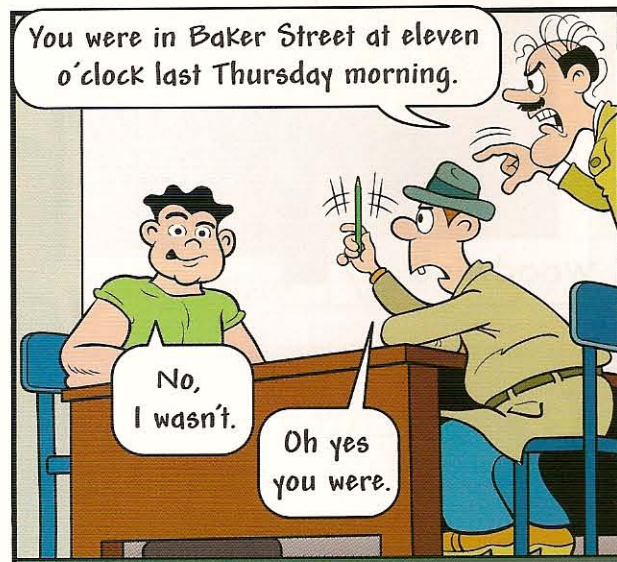
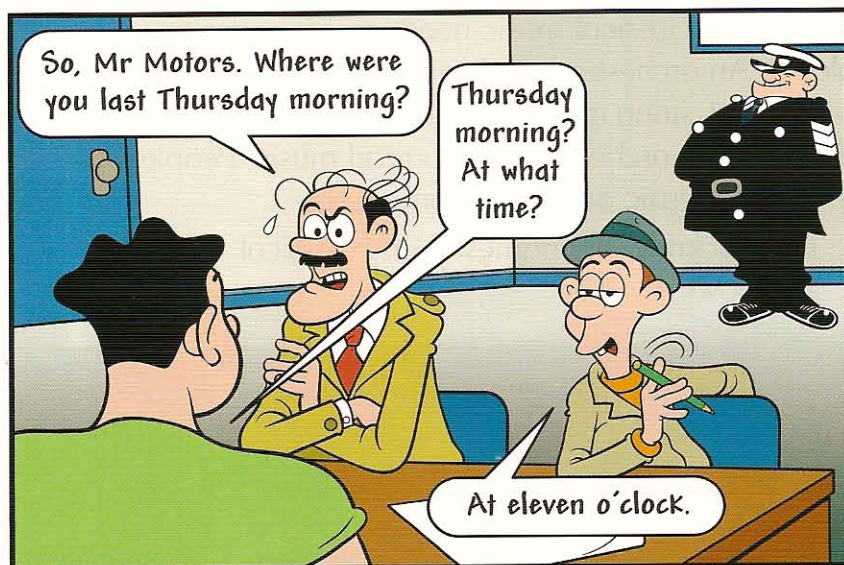
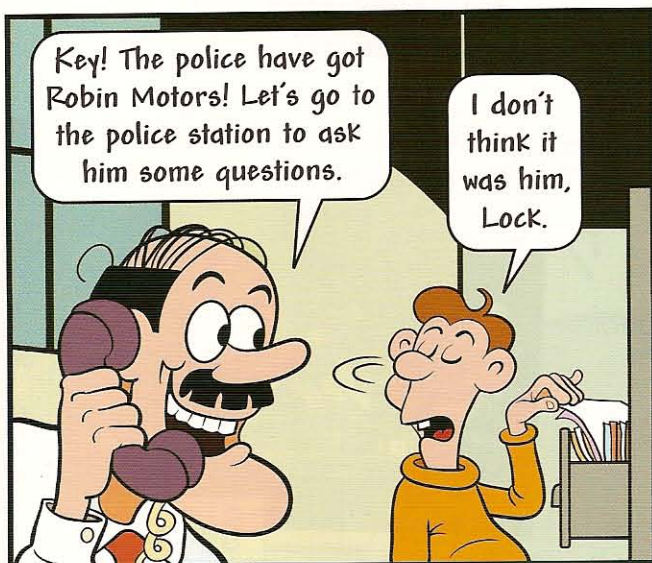
- | | |
|---|--|
| 1 | What colour was door number 85 on page 19? |
| 2 | Where were Lock and Key on page 23? |

What colour was door number 85 on page 19?

It was black.

46 CD2

LOCK & KEY





DO YOU KNOW THAT ... ?

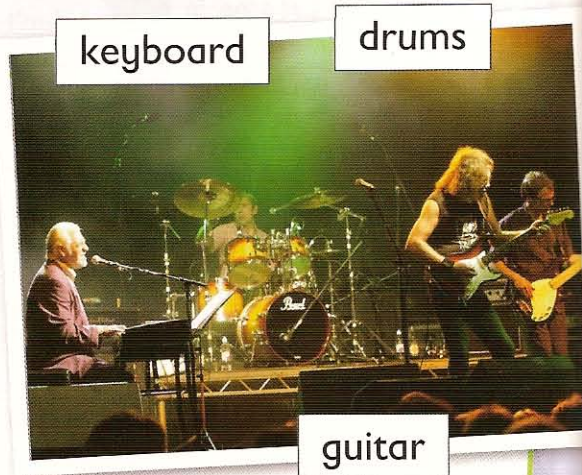
The world's biggest orchestra had 3,889 children. It was in Birmingham, England in 1998.



1 Read and answer the questions.

Pop and classical are two different kinds of music. A lot of pop groups have singers, guitars, drums and keyboards. A keyboard is a kind of electronic piano.

- Which is your favourite pop group or singer?
- Have you got a favourite pop song?



keyboard

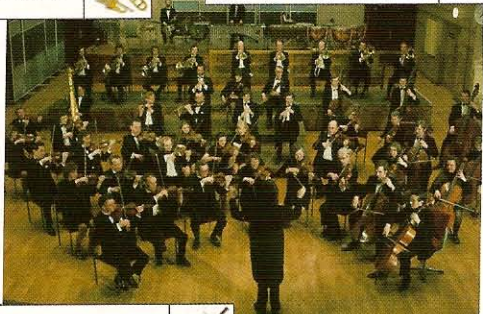
drums

guitar

brass



percussion



woodwind



strings



Some classical music is seven hundred years old!

Sometimes classical music needs an orchestra to play it. An orchestra has different sections for brass, woodwind, string and percussion instruments. The people in an orchestra need to read music. People who write music are called composers.

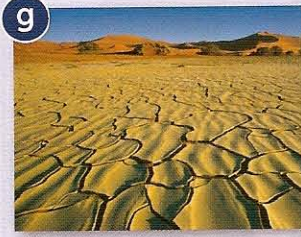
- Do you know the names of any classical composers?

2



Listen and say the letter.

These pieces of music describe the weather.



3



Listen and say the letter.

a



violin

b



drums

c



electric guitar

d



flute

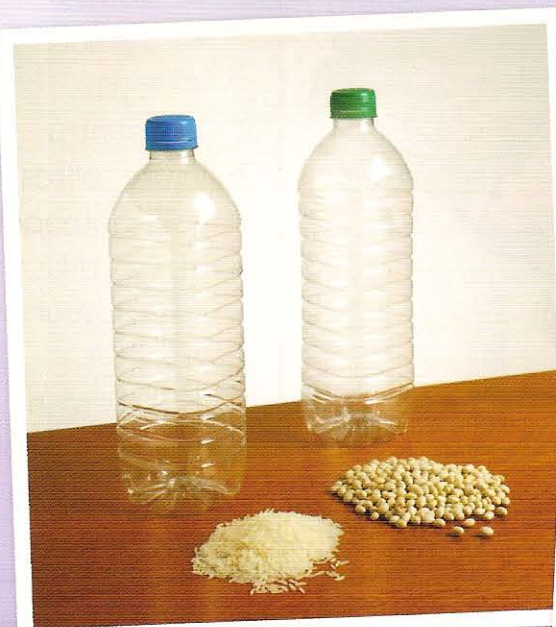
e



trumpet

Project

Make a musical instrument. Answer the questions.



You need:

Some rice or some beans

A bottle with a lid

Put some rice or some beans in the bottle. Put the lid on the bottle.

Now you can play your instrument!

- What happens if you put more or less in the bottle?
- Do rice and beans make the same sound?

Review Units **7** and **8**

1 Play the game.



Instructions

- 1 Groups of four.
- 2 Choose:
 - weather
 - clothes
 - animals
 - town
 - country
- 3 Write words in your notebook.
- 4 Move and collect your words.
- 5 Tick them in your notebook.
- 6 Collect seven words!

2



Listen and match.

Daisy

☐

Mary

☐

Sally

☐


Jack

☐ f

Fred

☐

John

☐

3

Read and remember.

- 1 Which animal sleeps in the day and wakes up at night?
- 2 Which animal is bigger than all the other land animals in the world?
- 3 What is a place with sea all around it called?
- 4 What can you see when it's raining and sunny at the same time?
- 5 Who was Alex with in the country?
- 6 Name five different musical instruments.





Kid's Box

Pupil's Book 3

Kid's Box is bursting with bright ideas to inspire you and your pupils!

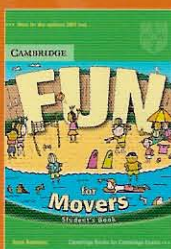
This six-level course gives children a confident start to learning English, and makes lessons a joy for teachers. Perfect for general use, **Kid's Box** also fully covers the syllabus of the Cambridge Young Learners English (YLE) tests.

In the Pupil's Book:

-  Fantastic songs and cartoon stories practise new language
-  'Say it with Stella' sections make pronunciation practice fun
-  Topic sections in every unit give pupils an introduction to learning other subjects through English
-  Communicative activities bring the language to life

www.cambridge.org/kidsbox

You could also try:



ISBN 978 0521 61362 0



ISBN 978 0521 75229 9

CEF level		Cambridge ESOL exams
A1	Kid's Box 1	Starters
	Kid's Box 2	
	Kid's Box 3	Movers
	Kid's Box 4	
A2	Kid's Box 5	Flyers
	Kid's Box 6	

Level 3

Pupil's Book
Activity Book
Teacher's Book
Teacher's Resource Pack

Audio CDs
Interactive DVD
Classware
Language Portfolio



CAMBRIDGE
UNIVERSITY PRESS
www.cambridge.org

ISBN 978-0-521-68813-0



9 780521 688130 >