

Name:

Part 1.  Listen and write the ages.

a



b



c



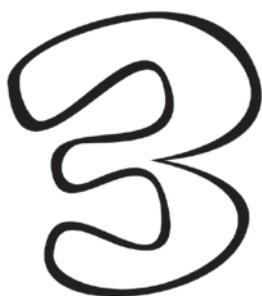
d



e



Part 2.  Listen and colour. There is one extra number.



Name:

Part 3. Circle the 's' words.



4

6



7

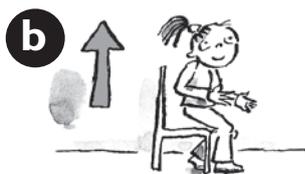


9



Part 4.  Listen and tick (✓) the box.

























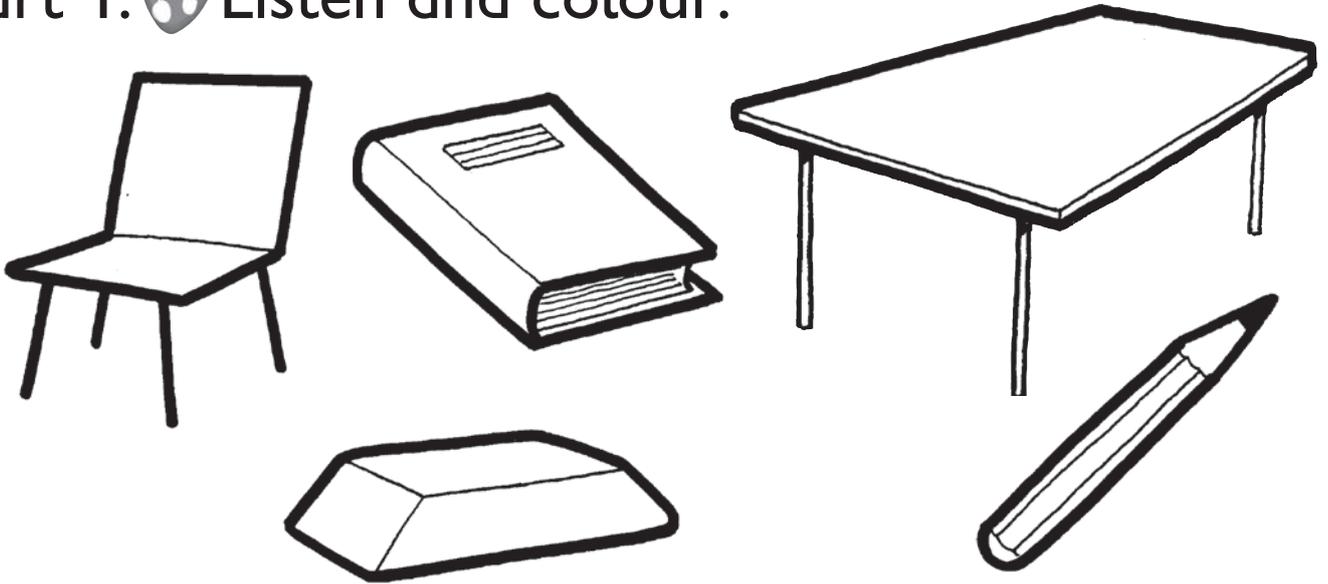




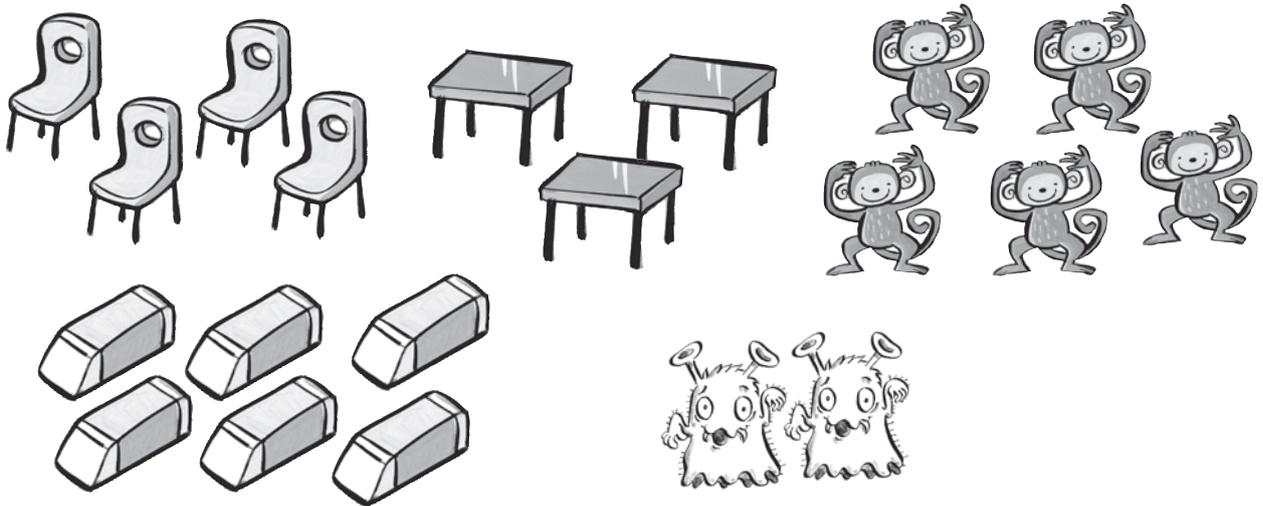


Name:

Part 1.  Listen and colour.



Part 2. Look at the pictures and circle Yes or No.



- | | | | |
|---|------------|-----|----|
| 1 | 3 tables | Yes | No |
| 2 | 4 monkeys | Yes | No |
| 3 | 6 chairs | Yes | No |
| 4 | 2 monsters | Yes | No |
| 5 | 7 erasers | Yes | No |

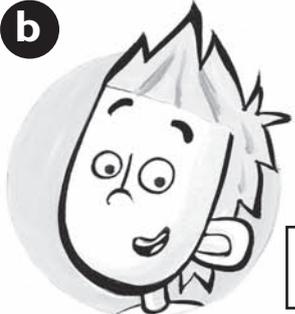
Name:

Part 3. Listen and draw.

1	2	3
4		5

Part 4. Listen and write the ages.

a 

b 

c 

d 

e 

Name:

Part 1. Look and draw lines.

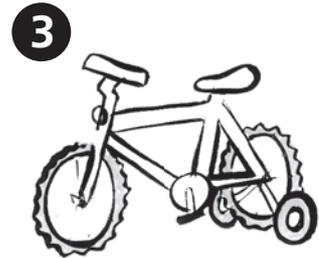
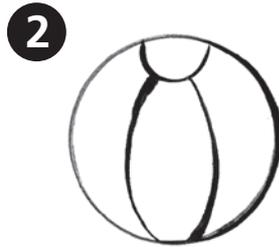
car

ball

bike

train

doll



Part 2. Look at the picture. Listen and circle Yes or No.

- 1 Yes No
- 2 Yes No
- 3 Yes No
- 4 Yes No
- 5 Yes No



Name:

Part 3.  Listen and write the numbers.

1 $\boxed{5} + \boxed{3} = \boxed{}$

4 $\boxed{} + \boxed{1} = \boxed{}$

2 $\boxed{2} + \boxed{} = \boxed{}$

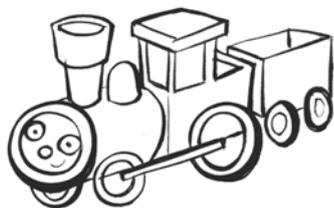
5 $\boxed{} + \boxed{} = \boxed{}$

3 $\boxed{2} + \boxed{} = \boxed{}$

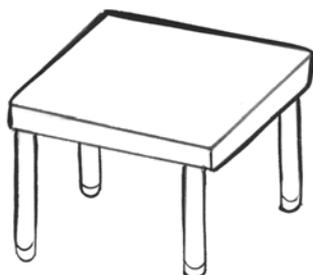
Part 4. Circle the 't' words.



2



10



Name:

Part 1. Look and draw lines. There is one extra picture.

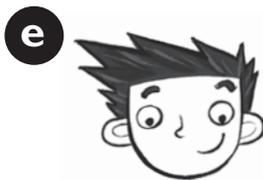
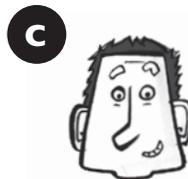
1 father

2 sister

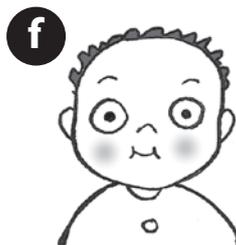
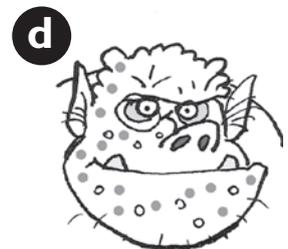
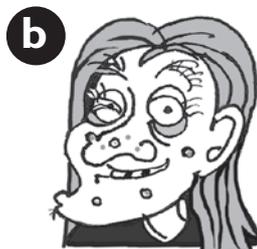
3 grandmother

4 brother

5 mother



Part 2.  Listen and circle. There are two extra pictures.



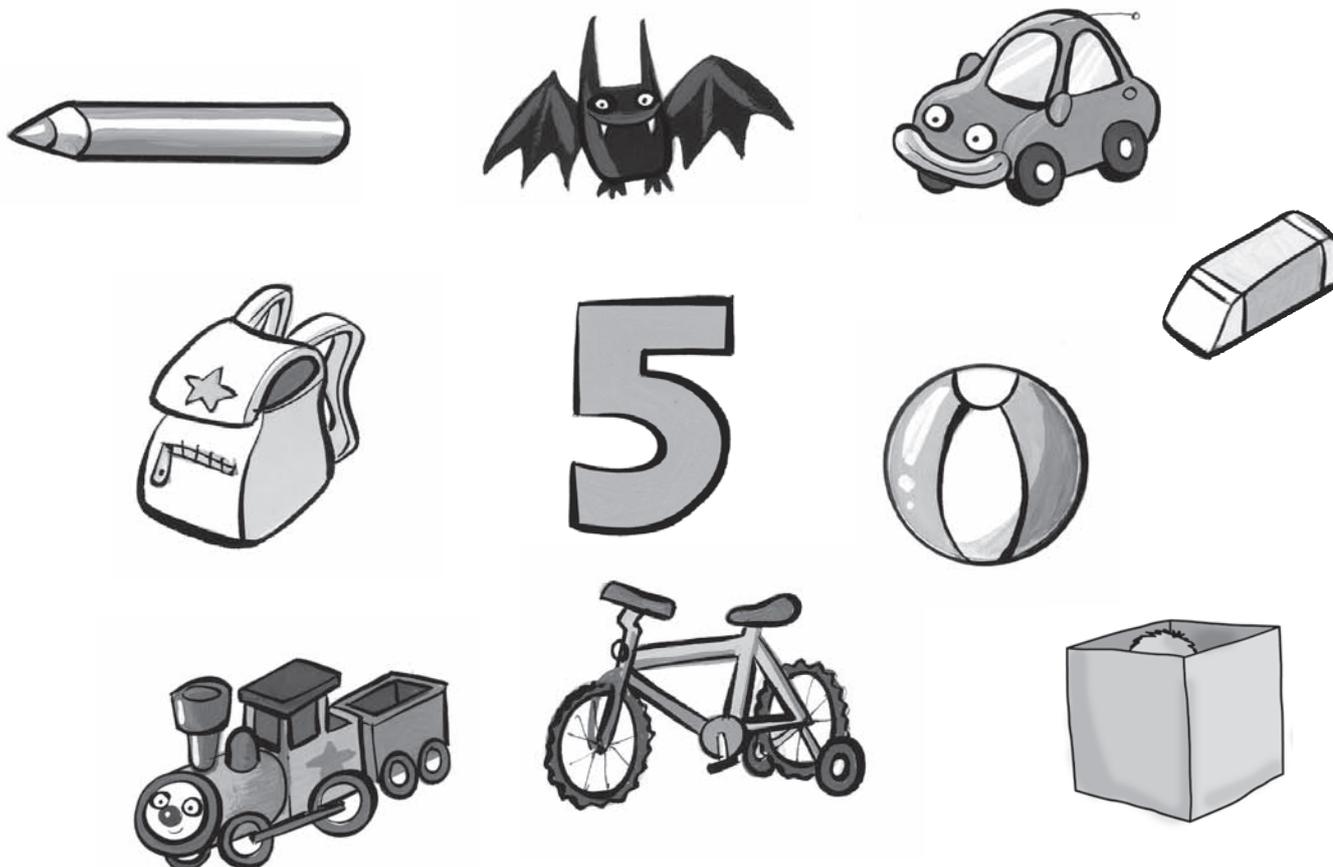
Name:

Part 3.  Look at the pictures. Listen and circle Yes or No.

- 1 Yes No
- 2 Yes No
- 3 Yes No
- 4 Yes No
- 5 Yes No

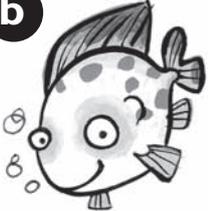


Part 4. Circle the 'b' words.



Name:

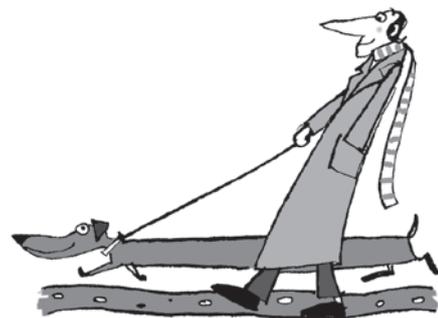
Part 1. Write the letter and match. There is one extra picture.

1 _orse	a 	b 	c 
2 _at			
3 _ird			
4 _ish	d 	e 	f 
5 _ouse			

Part 2. Look at the pictures and circle Yes or No.



- | | | |
|-----------------|-----|----|
| 1 A clean dog. | Yes | No |
| 2 A dirty cat. | Yes | No |
| 3 An ugly bird. | Yes | No |
| 4 A long dog. | Yes | No |
| 5 Two old cats. | Yes | No |

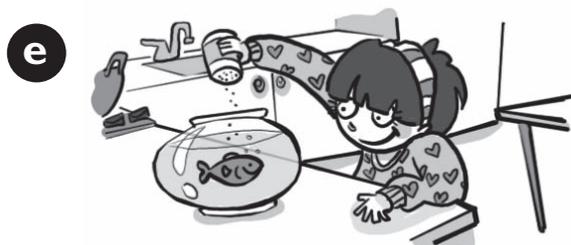
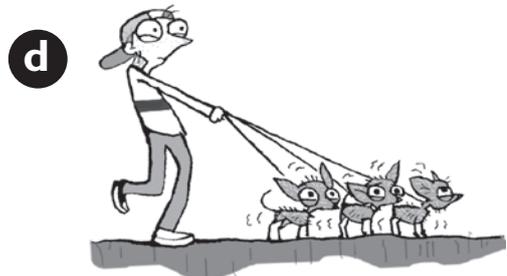
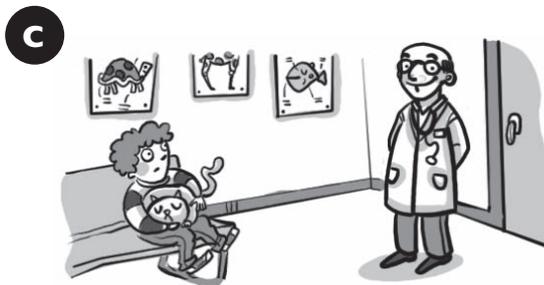
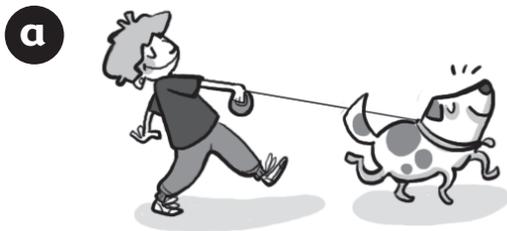


Name:

Part 3. Listen and tick (✓) Yes or No.

- | | | | | |
|---|-----|--------------------------|----|--------------------------|
| 1 | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |
| 2 | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |
| 3 | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |
| 4 | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |
| 5 | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |

Part 4. Use coloured pencils. Listen and circle.



Total 

Name:

Part 1. Write the letter and match. There is one extra picture.

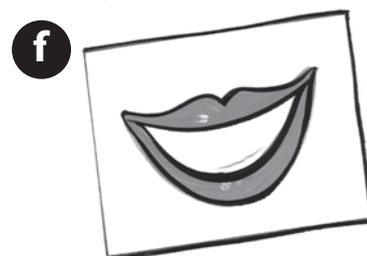
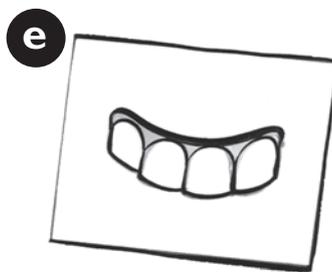
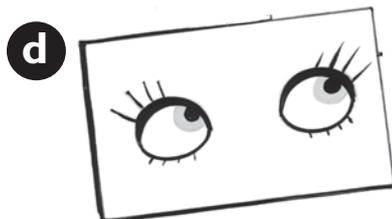
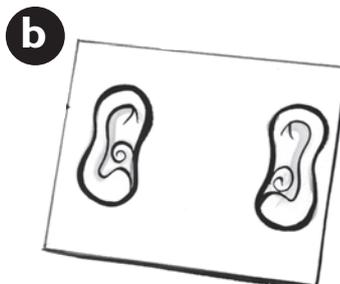
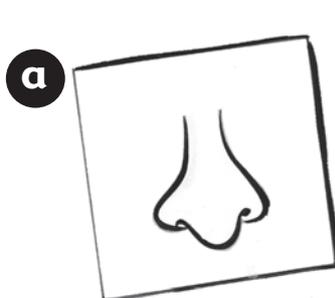
1 _ o u t h

2 t e _ t h

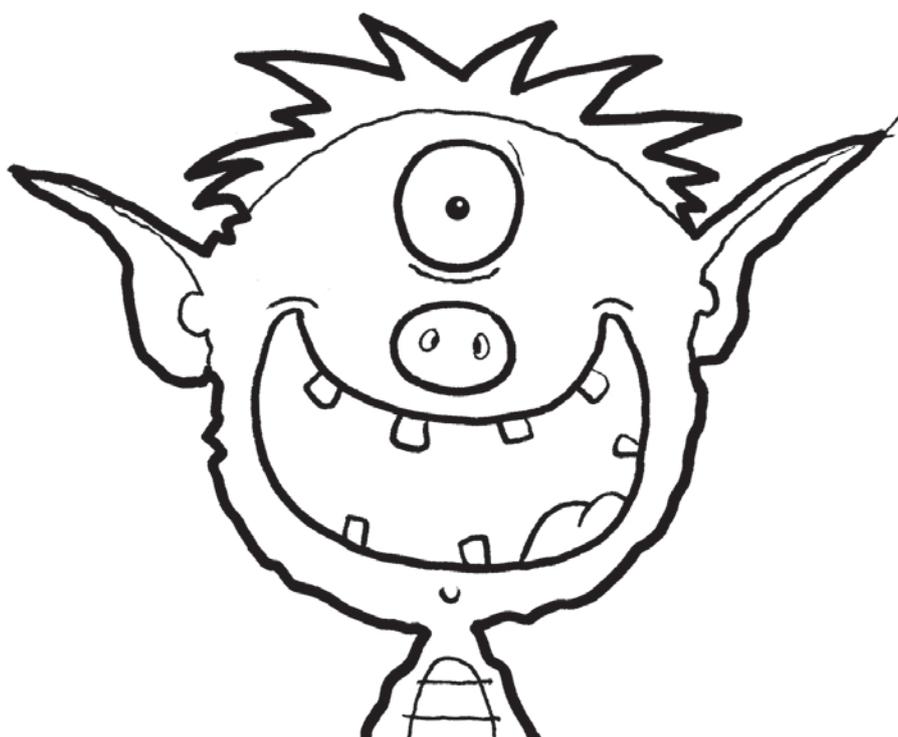
3 n _ s e

4 e a _ s

5 _ a i r

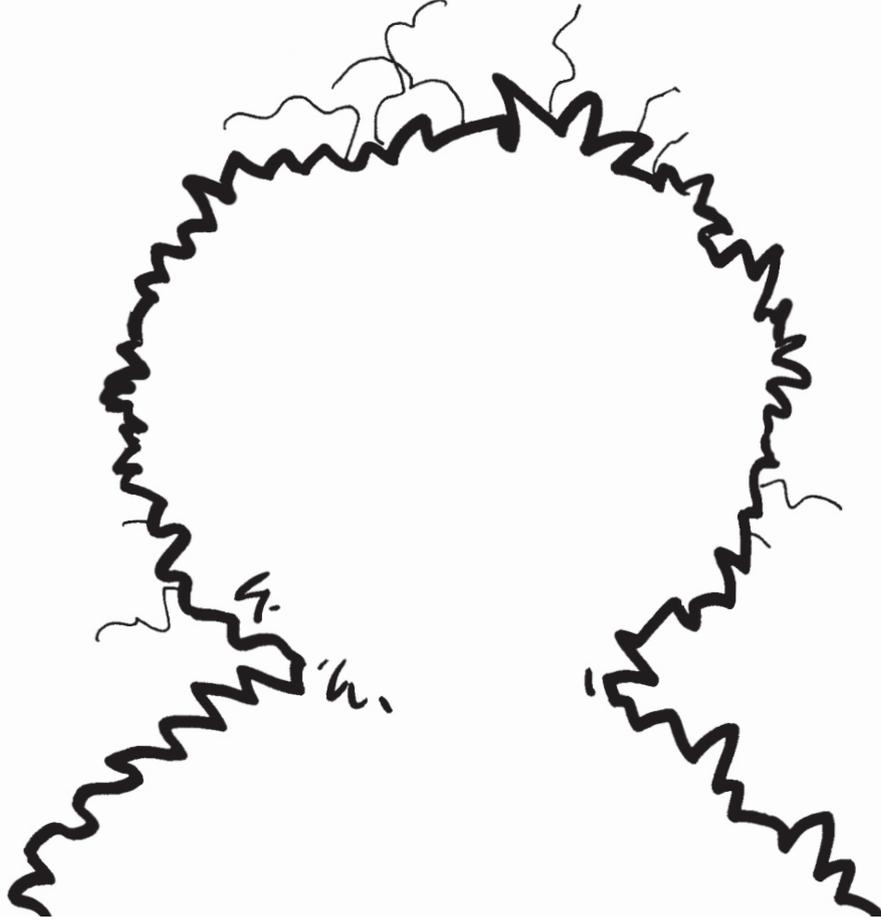


Part 2.  Listen and colour.



Name:

Part 3. Listen and draw.



Part 4. Circle the different word.

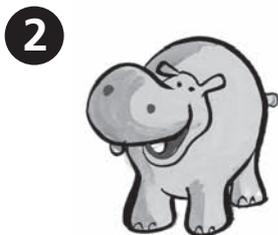
- | | | | | | |
|---|--------|--------|-------|-------|-------|
| 1 | bike | train | eye | ball | doll |
| 2 | eight | pencil | seven | two | four |
| 3 | dog | mouse | horse | head | fish |
| 4 | nose | ears | mouth | teeth | train |
| 5 | eraser | cat | book | pen | table |

Name:

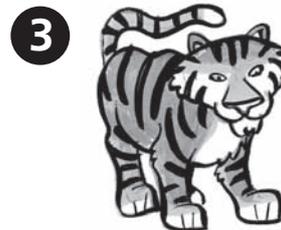
Part 1. Read and tick (✓) or cross (X).



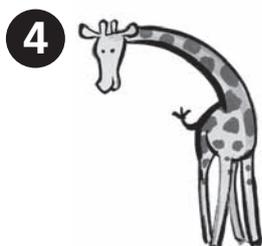
a crocodile



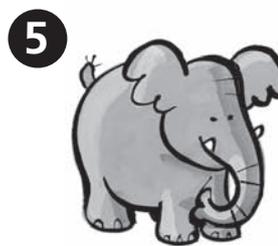
a monkey



a snake



a giraffe



an elephant

Part 2.  Listen and circle Yes or No.

1 Yes No

2 Yes No

3 Yes No

4 Yes No

5 Yes No

Name:

Part 3. Look at the pictures and circle the different word.

c



h



t

8



m



c



Part 4. Read and complete the sentences.
There is one extra word.

short teeth mouths arms feet long

- 1 Crocodiles have got a lot of
- 2 Monkeys have got long
- 3 Elephants have got noses.
- 4 Hippos have got legs.
- 5 Snakes haven't got legs or

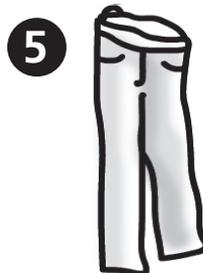
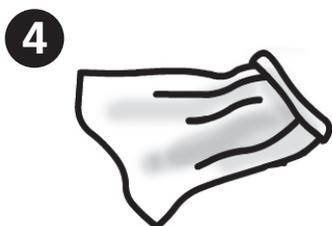
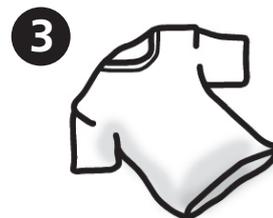
Total

20

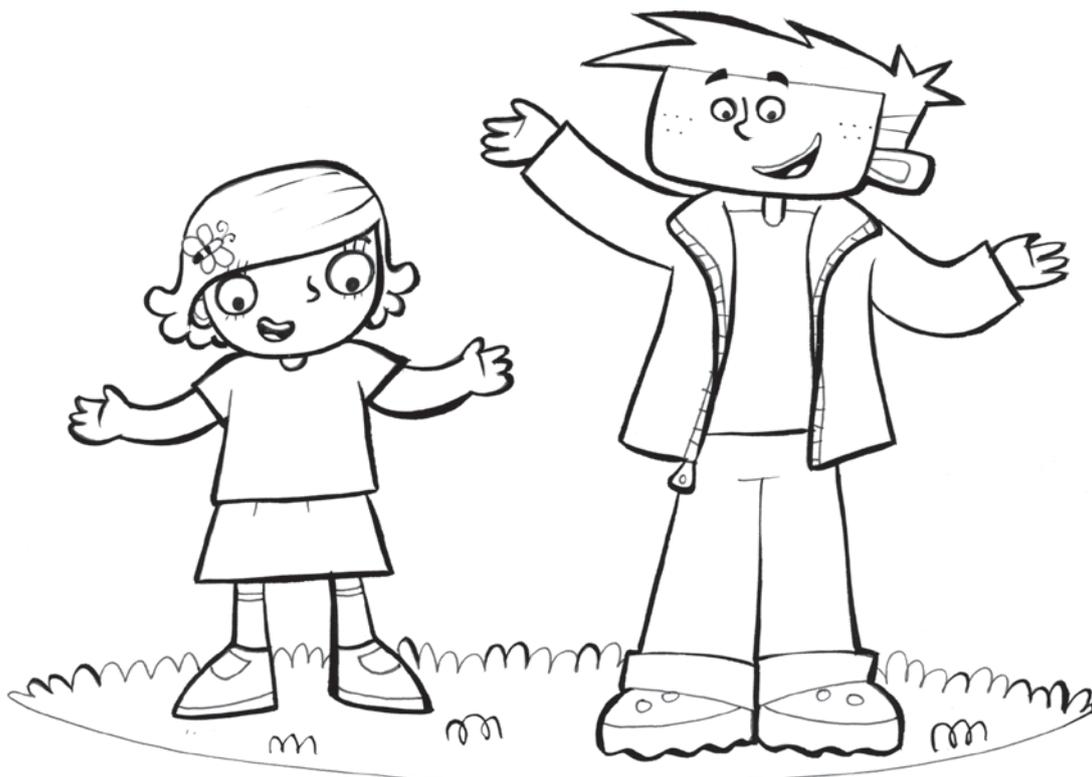
Name:

Part 1. Look at the pictures. Write the words.

shoes T-shirt jacket trousers skirt

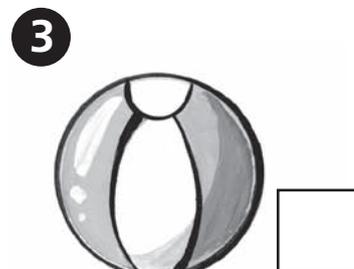
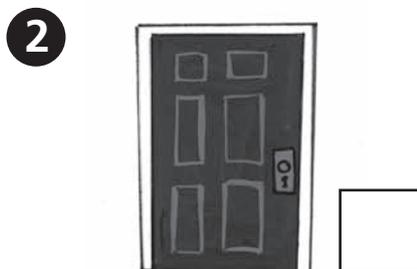


Part 2.  Listen and draw.

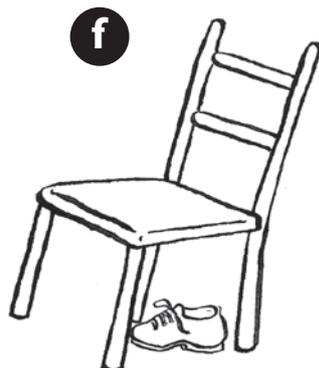
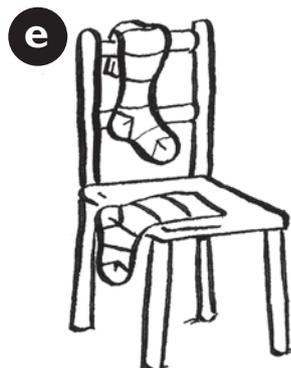
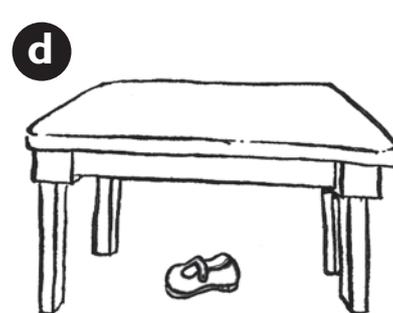
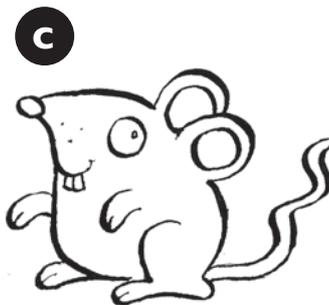
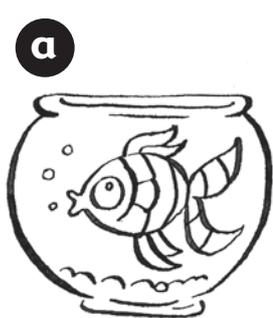


Name:

Part 3. Look at the pictures. Write 'd', 'b' or 'p'.



Part 4.  Listen and colour. There are two extra pictures.



Name:

Part 1. Look at the pictures and read. Write the numbers.

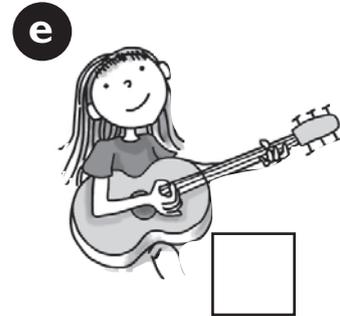
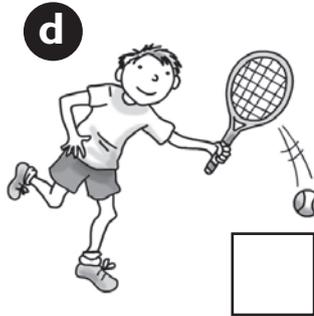
1 play tennis

2 play the guitar

3 ride a bike

4 swim

5 play football



Part 2. Read and complete the sentences.

tennis play a bike sing ride

1 I can the guitar.

2 I can't ride

3 I can play

4 I can't

5 I can a horse.

Name:

Part 3.  Listen and tick (✓) or cross (X).

<p>1</p>  <p style="text-align: right;"><input type="checkbox"/></p>	<p>2</p>  <p style="text-align: right;"><input type="checkbox"/></p>	<p>3</p>  <p style="text-align: right;"><input type="checkbox"/></p>
<p>4</p>  <p style="text-align: right;"><input type="checkbox"/></p>	<p>5</p>  <p style="text-align: right;"><input type="checkbox"/></p>	

Part 4. Read and answer. There is one example.

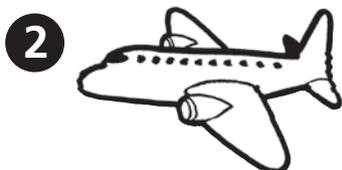
- | | | |
|----------|--------------------------|-----------------------|
| 0 | Can you swim? | ✓ <u>Yes, I can</u> . |
| 1 | Can you ride a bike? | X |
| 2 | Can you play football? | ✓ |
| 3 | Can you sing? | ✓ |
| 4 | Can you play tennis? | X |
| 5 | Can you play the guitar? | ✓ |

Name:

Part 1. Look at the pictures. Write the words.



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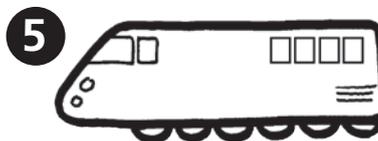
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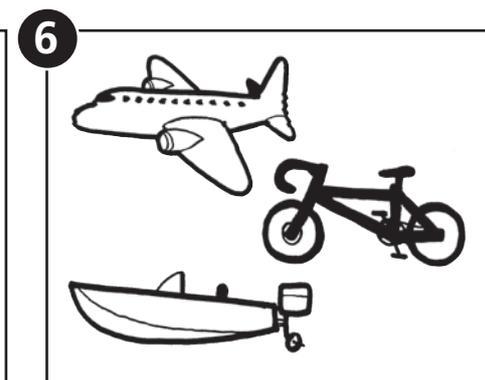
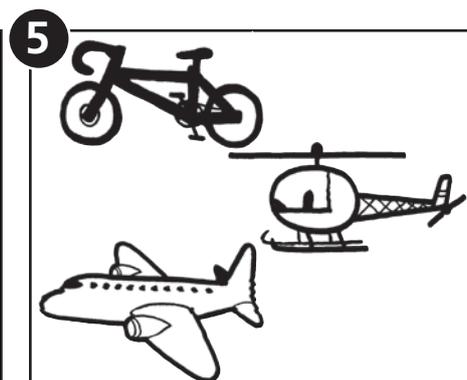
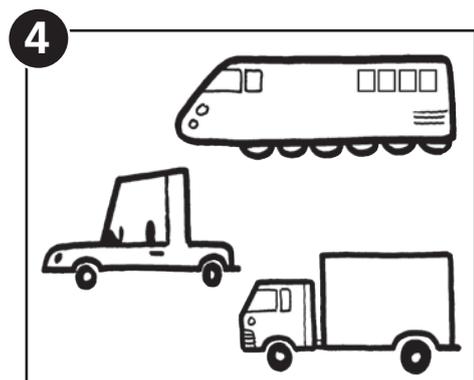
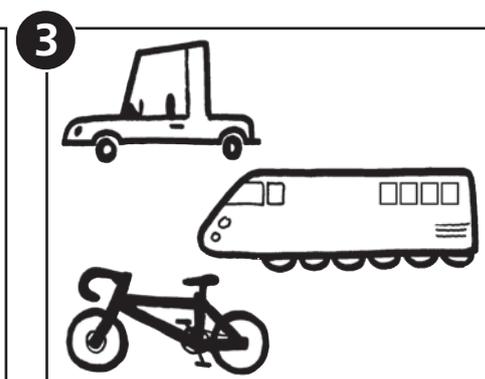
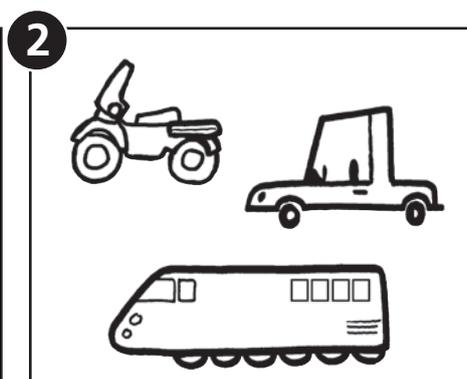
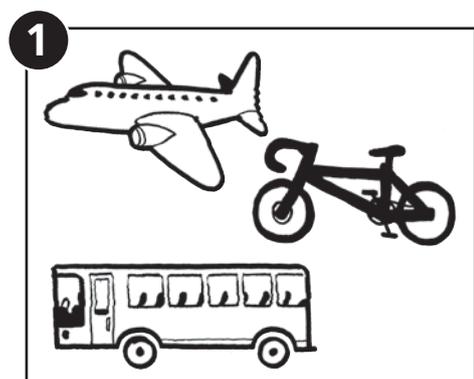


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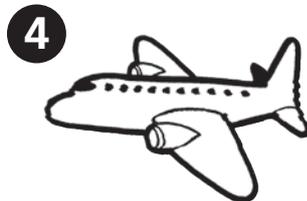
Part 2.  Listen and colour the pictures.



Name:

Part 3. Look and draw lines.

flying riding driving



Part 4. Look at the pictures and complete the sentences.

flying driving flying driving riding

1  I'm a plane.

2  I'm a motorbike.

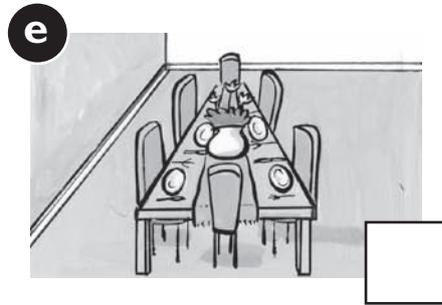
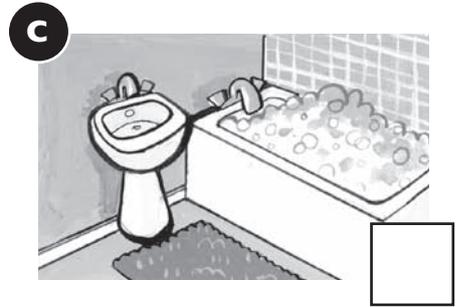
3  I'm a bus.

4  I'm a helicopter.

5  I'm a car.

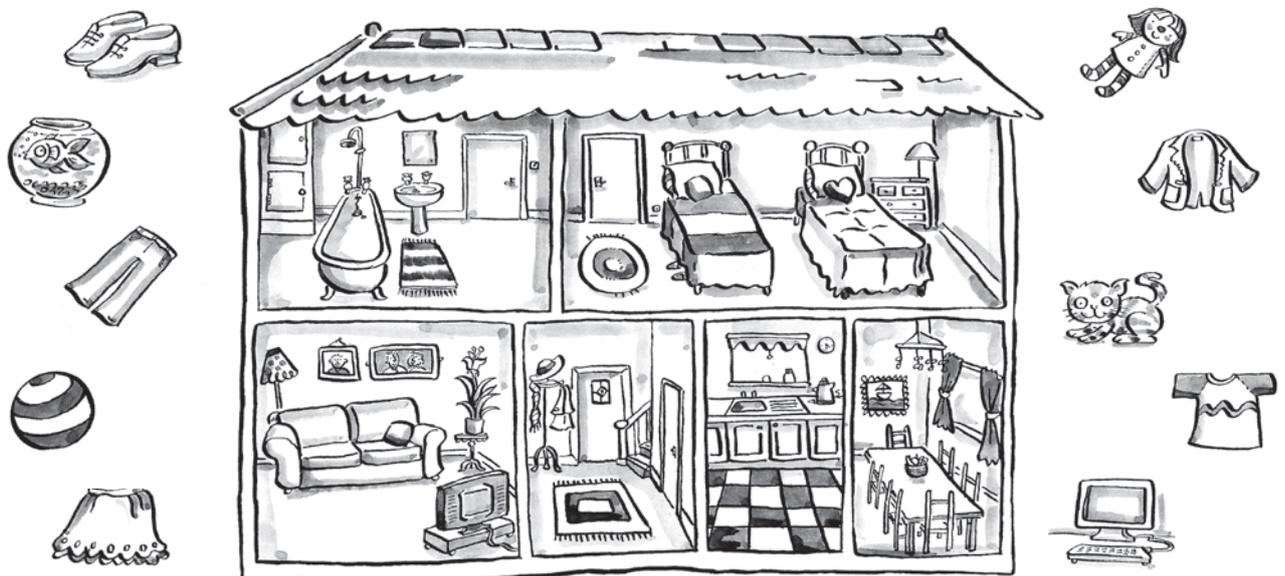
Name:

Part 1. Read and look at the pictures. Write the letter in the box.



- 1** I'm in the bedroom.
- 2** I'm in the hall.
- 3** I'm in the bathroom.
- 4** I'm in the dining room.
- 5** I'm in the kitchen.

Part 2.  Listen and draw lines.



Name:

Part 3. Read and complete the sentences. There are two extra words.

having listening watching sitting
drawing eating reading

- 1 He's a book.
- 2 She's to music.
- 3 They're a picture.
- 4 He's on a chair.
- 5 She's TV.

Part 4. Complete the words. Write 'a', 'e', 'i', or 'o'.



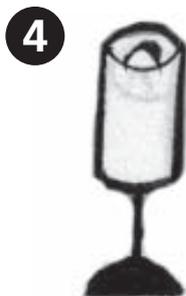
w _ r d r _ b _



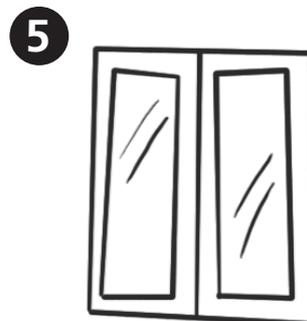
b _ _ k c _ s _



t _ y b _ x



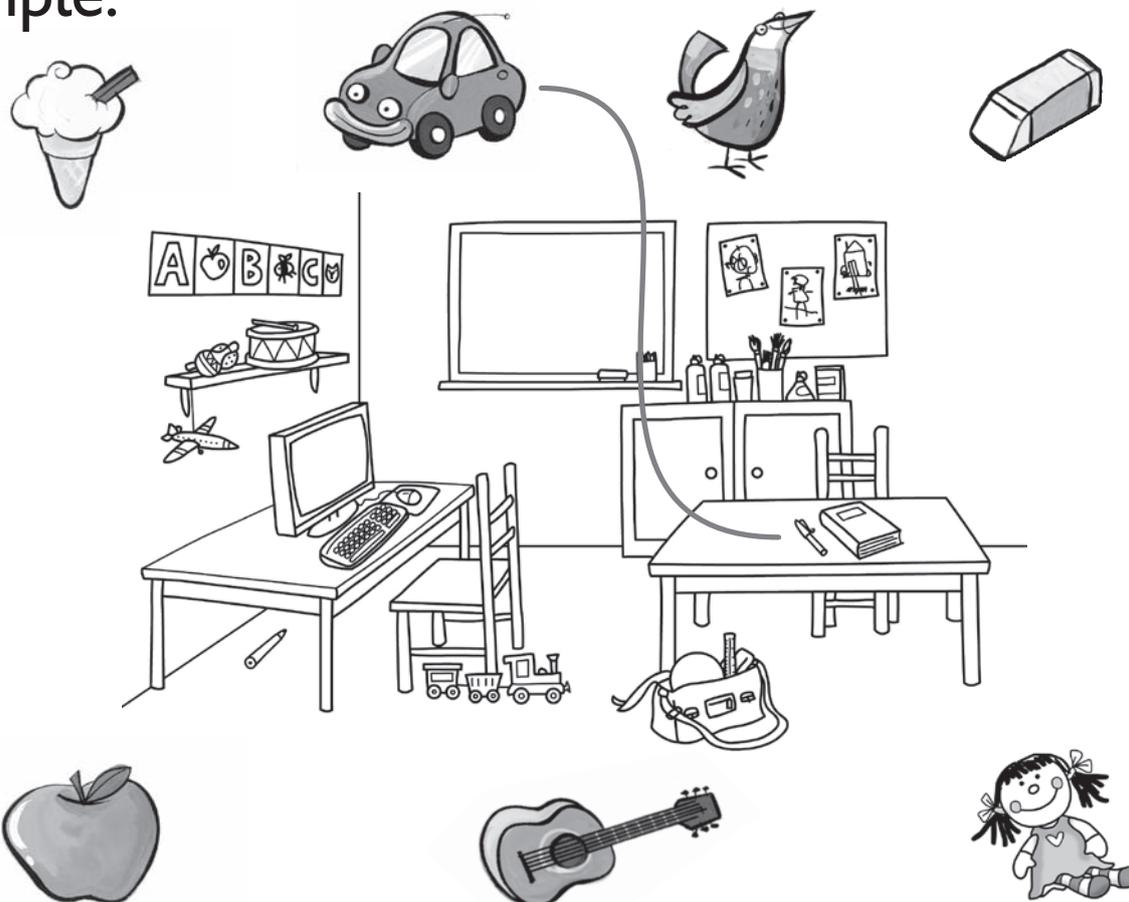
l _ m p



w _ n d _ w

Name:

Part 1.  Listen and draw lines. There is one example.



Part 2.  Listen and colour. There is one example.



Name:

Part 3. Look at the pictures and read.
Write *Yes* or *No*. There is one example.



- 0 A girl is reading a book. Yes
- 1 A girl is drawing.
- 2 Two girls and a boy are listening to music.
- 3 There are two boys sitting on the floor.
- 4 A boy is playing the guitar.
- 5 A girl is riding a bike.

Name:

Part 4. Look at the pictures. Write the words.
There is one example.

0  b a n a n a a n b a a n

1  _____ d a h n

2  _____ n s e k a

3  _____ k a c e

4  _____ g t i r e

5  _____ r o t s u r e s

20 marks per Evaluation, 5 marks per part.

Unit 1 Evaluation

Part 1

- a. 4
- b. 7
- c. 5
- d. 6
- e. 10

Part 2

- 3 = green
- 9 = purple
- 2 = pink
- 5 = orange
- 1 = blue

Part 3

Circled: snake, six, seven, star, standing up

Part 4

- 1 a
- 2 a
- 3 b
- 4 c
- 5 c

Unit 2 Evaluation

Part 1

- pencil = yellow
- table = orange
- book = red
- eraser = pink
- chair = green

Part 2

- 1 Yes
- 2 No
- 3 No
- 4 Yes
- 5 No

Part 3

- 1 drawing of 3 pens
- 2 drawing of 1 chair
- 3 drawing of 4 erasers
- 4 drawing of 2 tables
- 5 drawing of 5 books

Part 4

- a. 8
- b. 9
- c. 7
- d. 6
- e. 3

Unit 3 Evaluation

Part 1

- 1 car
- 2 ball
- 3 bike
- 4 train
- 5 doll

Part 2

- 1 Yes
- 2 No
- 3 Yes
- 4 No
- 5 No

Part 3

- 1 $5 + 3 = 8$
- 2 $2 + 3 = 5$
- 3 $2 + 4 = 6$
- 4 $9 + 1 = 10$
- 5 $4 + 5 = 9$

Part 4

Circled: two, train, toy box, ten, table

Unit 4 Evaluation

Part 1

- 1 c
- 2 a
- 3 f
- 4 e
- 5 b

Part 2

- 1 c
- 2 e
- 3 g
- 4 d
- 5 a

Part 3

- 1 Yes
- 2 Yes
- 3 No
- 4 Yes
- 5 No

Part 4

Circled: bat, bag, ball, bike, box

Unit 5 Evaluation

Part 1

- 1 horse - c
- 2 cat - a
- 3 bird - f
- 4 fish - b
- 5 mouse - d

Part 2

- 1 Yes
- 2 No
- 3 No
- 4 Yes
- 5 No

Part 3

- 1 Yes
- 2 Yes
- 3 No
- 4 Yes
- 5 Yes

Part 4

- 1 c circled in brown
- 2 d circled in yellow
- 3 a circled in blue
- 4 b circled in green
- 5 e circled in purple

Unit 6 Evaluation

Part 1

- 1 mouth - f
- 2 tooth - e
- 3 nose - a
- 4 ears - b
- 5 hair - c

Part 2

- blue hair
- purple nose
- black teeth
- orange ears
- a pink eye

Part 3

These features drawn in:

- 3 small eyes
- 2 big mouths
- 4 big ears
- 5 teeth
- long hair

Part 4

- 1 eye
- 2 pencil
- 3 head
- 4 train
- 5 cat

Unit 7 Evaluation

Part 1

- 1 ✓
- 2 X
- 3 X
- 4 ✓
- 5 ✓

Part 2

- 1 No
- 2 No
- 3 Yes
- 4 No
- 5 Yes

Part 3

Circled: snake, ears, eight, horse, leg

Part 4

- 1 teeth
- 2 arms
- 3 long
- 4 short
- 5 feet

Unit 8 Evaluation

Part 1

- 1 shoes
- 2 jacket
- 3 T-shirt
- 4 skirt
- 5 trousers

Part 2

Suzy: sock in one of her hands, a book on her head and a ball on T-shirt.

Simon: snake on trousers and pencil in one of his hands.

Part 3

- 1 p
- 2 d
- 3 b
- 4 b
- 5 d

Part 4

- 1 b blue T-shirt on chair
- 2 a pink fish
- 3 e socks on chair: one black, one purple or stripey black and purple
- 4 c brown mouse
- 5 f green shoe under chair

Unit 9 Evaluation

Part 1

- 1 d
- 2 e
- 3 b
- 4 a
- 5 c

Part 2

- 1 play
- 2 a bike
- 3 tennis
- 4 sing
- 5 ride

Part 3

- 1 ✓
- 2 ✓
- 3 X
- 4 X
- 5 ✓

Part 4

- 1 No, I can't.
- 2 Yes, I can.
- 3 Yes, I can.
- 4 No, I can't.
- 5 Yes, I can.

Unit 10 Evaluation

Part 1

- 1 bus
- 2 plane
- 3 boat
- 4 lorry
- 5 train

Part 2

- 1 motorbike in number 2 = blue
- 2 car in number 3 = red
- 3 boat in number 6 = purple
- 4 helicopter in number 5 = green
- 5 lorry in number 4 = yellow

Part 3

- 1 driving
- 2 riding
- 3 flying
- 4 flying
- 5 driving

Part 4

- 1 flying
- 2 riding
- 3 driving
- 4 flying
- 5 driving

Unit 11 Evaluation

Part 1

- 1 a
- 2 d
- 3 c
- 4 e
- 5 b

Part 2

Lines showing:

- 1 fish in bedroom
- 2 ball in living room
- 3 doll in bathroom
- 4 computer in kitchen
- 5 shoes in dining room

Part 3

- 1 reading
- 2 listening
- 3 drawing
- 4 sitting
- 5 watching

Part 4

- 1 wardrobe
- 2 bookcase
- 3 toy box
- 4 lamp
- 5 window

Unit 12 Evaluation

Part 1

Lines showing:

- 1 apple next to bag
- 2 eraser on computer
- 3 ice cream under a chair
- 4 doll next to train
- 5 bird on book

Part 2

Colours as follows:

- 1 hair = orange
- 2 T-shirt = blue
- 3 eyes = green
- 4 socks = brown
- 5 nose = yellow

Part 3

- 1 Yes
- 2 Yes
- 3 No
- 4 No
- 5 Yes

Part 4

- 1 hand
- 2 snake
- 3 cake
- 4 tiger
- 5 trousers

Unit 1 Evaluation

Part 1

Listen and write the ages. You will hear each question twice.

- a I'm four.
- b I'm seven.
- c I'm five.
- d I'm six.
- e I'm ten.

Part 2

Listen and colour. You will hear each question twice.

Colour number three green.
 Colour number five orange.
 Colour number one blue.
 Colour number two pink.
 Colour number nine purple.

Part 4

Listen and tick the box. You will hear each question twice.

- 1 Sit down, please.
- 2 Pick up your book, please.
- 3 Close the door please.
- 4 Listen to the CD, please.
- 5 Open the door, please.

Unit 2 Evaluation

Part 1

Listen and colour. You will hear each question twice.

The pencil is yellow.
 The table is orange.
 The book is red.
 The eraser is pink.
 The chair is green.

Part 3

Listen and draw. You will hear each question twice.

- 1 Draw three pens.
- 2 Draw one chair.
- 3 Draw four erasers.
- 4 Draw two tables.
- 5 Draw five books.

Part 4

Listen and write the ages. You will hear each question twice.

- a
- Boy How old are you?
- Girl I'm eight.

- b
- Boy How old is he?
- Girl He's nine.

- c
- Boy How old is she?
- Girl She's seven.

- d
- Boy How old is your friend?
- Girl He's six.

- e
- Boy How old is she?
- Girl She's three.

Unit 3 Evaluation

Part 2

Look at the picture. Listen and circle yes or no. You will hear each question twice.

- 1 The doll is in the toy box.
- 2 The train is on the table.
- 3 The ball is under the table.
- 4 The bag is on the chair.
- 5 The car is next to the computer.

Part 3

Listen and write the numbers. You will hear each question twice.

- 1 What's five and three?
- 2 What's two and three?
- 3 What's two and four?
- 4 What's nine and one?
- 5 What's four and five?

Unit 4 Evaluation

Part 2

Listen and circle. You will hear each question twice.

- 1 She's old.
- 2 He's happy.
- 3 He's sad.
- 4 He's ugly.
- 5 She's young.

Part 3

Look at the pictures. Listen and circle yes or no. You will hear each question twice.

- 1 The grandfather is old.
- 2 The mother is beautiful.
- 3 The father is sad.
- 4 The brother is young.
- 5 The grandmother is happy.

Unit 5 Evaluation

Part 3

Listen and tick yes or no. You will hear each question twice.

- 1 Birds fly.
- 2 Fish swim.
- 3 Horses fly.
- 4 Cats walk.
- 5 Mice run.

Part 4

Use coloured pencils. Listen and circle. You will hear each question twice.

- 1 Brown. I take my cat to the vet.
- 2 Yellow. I walk my cats.
- 3 Blue. I walk my dog.
- 4 Green. I brush my horse.
- 5 Purple. I feed my fish.

Unit 6 Evaluation

Part 2

Listen and colour. You will hear each question twice.

- 1 I've got blue hair.
- 2 I've got a purple nose.
- 3 I've got black teeth.
- 4 I've got orange ears.
- 5 I've got a pink eye.

Part 3

Listen and draw. You will hear each question twice.

- 0 My name's Wilbert and I'm a monster.
- 1 I've got three small eyes.
- 2 I've got two big mouths.
- 3 I've got four big ears.
- 4 I've got five teeth.
- 5 I've got long hair.

Unit 7 Evaluation

Part 2

Listen and circle yes or no. You will hear each question twice.

- 1 Snakes have got four legs.
- 2 Elephants are small.
- 3 Crocodiles have got long tails.
- 4 Monkeys have got short arms.
- 5 Birds have got feathers.

Unit 8 Evaluation

Part 2

Listen and draw. You will hear each question twice.

- 1 Suzy has got a sock in her hand.
- 2 Simon has got a snake on his trousers.
- 3 Suzy has got a book on her head.
- 4 Simon has got a pencil in his hand.
- 5 Suzy has got a ball on her T-shirt.

Part 4

Listen and colour. You will hear each question twice.

- 1 The T-shirt on the chair is blue.
- 2 The fish is pink.
- 3 The socks on the chair are black and purple.
- 4 The mouse is brown.
- 5 The shoe under the chair is green.

Unit 9 Evaluation

Part 3

Listen and tick or cross. You will hear each question twice.

- 1
Woman Hello, can you play basketball?
Girl Yes, I can play basketball.
- 2
Woman Can you ride a bike?
Boy Yes, I can ride a bike.
- 3
Woman Can you play tennis?
Girl No, I can't play tennis.
- 4
Woman Can you swim?
Boy No, I can't swim.
- 5
Woman Can you play football?
Girl Yes, I can play football.

Unit 10 Evaluation

Part 2

Listen and colour the pictures. You will hear each question twice.

- 1 The motorbike in number two is blue.
- 2 The car in number three is red.
- 3 The boat in number six is purple.
- 4 The helicopter in number five is green.
- 5 The lorry in number four is yellow.

Unit 11 Evaluation

Part 2

Listen and draw lines. You will hear each question twice.

- 1 The fish is in the bedroom.
- 2 The ball is in the living room.
- 3 The doll is in the bathroom.
- 4 The computer is in the kitchen.
- 5 The shoes are in the dining room.

Unit 12 Evaluation

Part 1

Listen and draw lines. There is one example. You will hear each question twice.

Now look at the picture.

- Woman** Put the car on the table next to the pen.
Boy Sorry? Put the car where?
Woman On the table, next to the pen.
Boy OK.

Can you see the line? This is an example. Now listen and draw lines.

- 1
Woman Put the apple next to the bag.
Boy Where do I put the apple?
Woman Next to the bag.
Boy Yes, OK.
- 2
Woman Now put the eraser on the computer.
Boy Sorry? Put the eraser where?
Woman On the computer.
Boy OK.
- 3
Woman And now, please put the ice cream under the chair.
Boy Where?
Woman Put the ice cream under the chair.
Boy Yes, I'm drawing the line.
- 4
Woman Now the doll. Put it next to the train.
Boy The doll?
Woman Yes, put it next to the train.
Boy OK.
- 5
Woman And now put the bird on the book.
Boy Where?
Woman Put the bird on the book.
Boy Yes, OK.

Part 2

Listen and colour. There is one example. You will hear each question twice.

- Woman** Look at the trousers.
Boy Yes.
Woman Colour the trousers black.
Boy Black?
Woman Yes.

Can you see the trousers are black? This is an example. Now listen and colour.

- 1
Woman Can you see the hair?
Boy The hair? Yes.
Woman Colour it orange.
Boy OK, orange.
- 2
Woman Now the T-shirt.
Boy OK.
Woman Colour the T-shirt blue.
Boy Blue?
Woman Yes.

- 3
Woman Now the eyes.
Boy Yes?
Woman Colour the eyes green.
Boy Yes, green.

- 4
Woman Can you see the socks?
Boy Yes.
Woman Colour the socks brown.
Boy Brown?
Woman Yes.

- 5
Woman Now the nose.
Boy Can I colour it?
Woman Yes. Colour it yellow.
Boy OK. The yellow nose.