

OXFORD

BRIGHT IDEAS

Activity Book

S

Starter

Cheryl Palin



v. frenglish

BRIGHT IDEAS

Activity Book

S

Starter

STARTER UNIT	WHO'S HERE?	2
UNIT 1	WHAT COLOURS CAN YOU SEE?	6
UNIT 2	WHAT'S YOUR FAVOURITE TOY?	14
REVIEW UNITS 1 AND 2		22
UNIT 3	WHAT'S YOUR FAVOURITE ANIMAL?	24
UNIT 4	WHAT CAN YOU DO?	32
REVIEW UNITS 3 AND 4		40
UNIT 5	WHO'S IN YOUR FAMILY?	42
UNIT 6	WHAT DO YOU LOOK LIKE?	50
REVIEW UNITS 5 AND 6		58
COMMUNICATION GAMES		61

CHERYL PALIN

OXFORD
UNIVERSITY PRESS



LESSON 1 REVIEW AND PERSONALIZATION

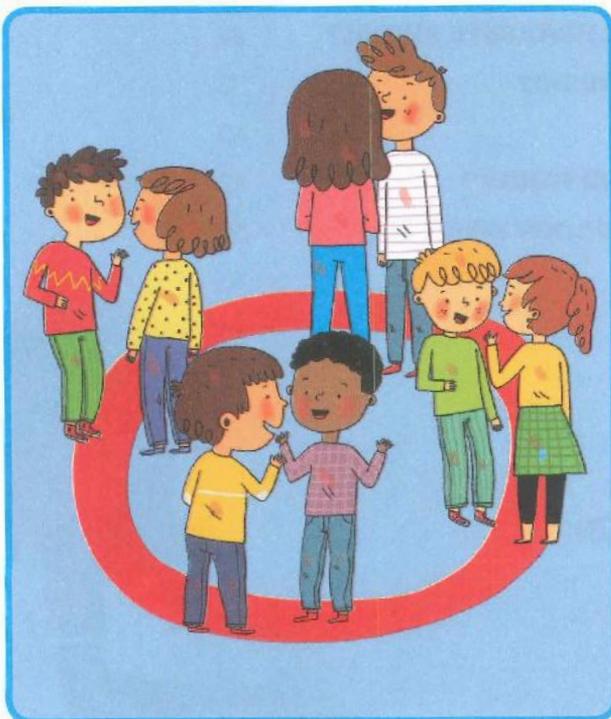


1 LISTEN AND POINT.  004

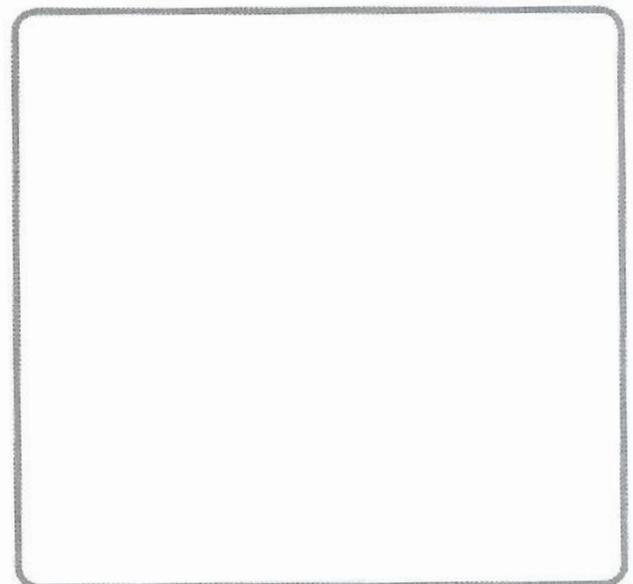
2 POINT AND SAY THE NAMES.



3 PLAY A GAME WITH YOUR TEACHER.



4 **CREATE**  **DRAW YOURSELF.**



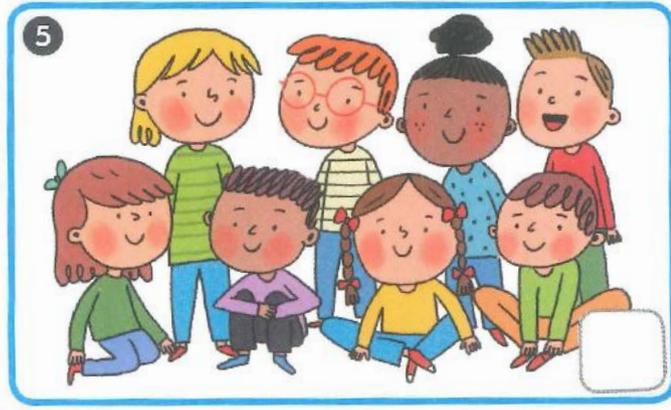
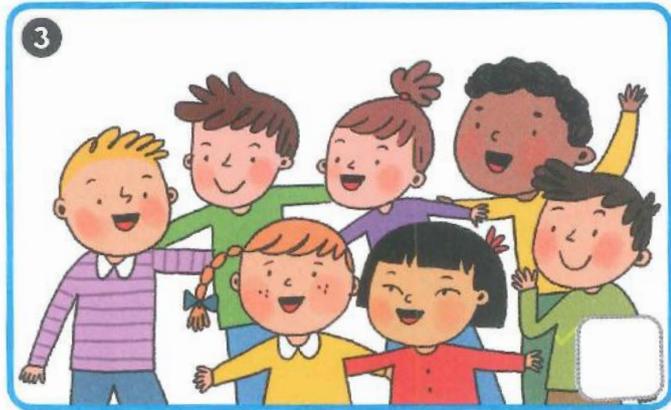
5 **COMMUNICATE**  **PRACTISE IN PAIRS. POINT AND SAY.**

1 LOOK AND LISTEN. SAY WHICH NUMBER IS MISSING.  007

1 2 3 4 5 6 7 8 9 10

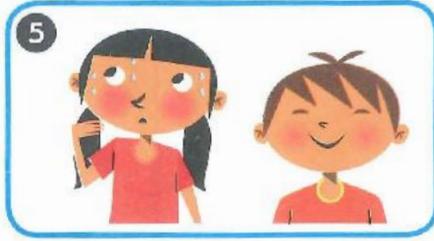
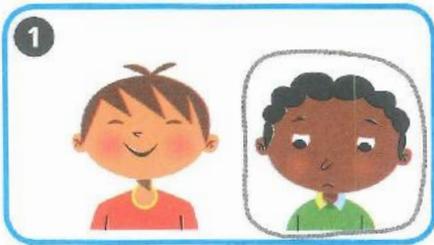
2 PLAY A GAME WITH YOUR TEACHER.

3 COUNT AND WRITE THE NUMBERS.

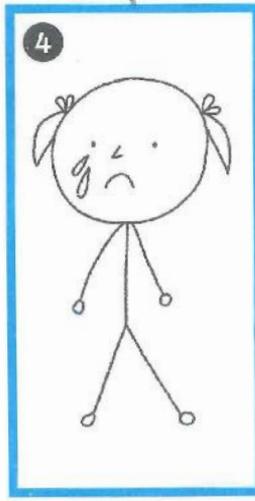
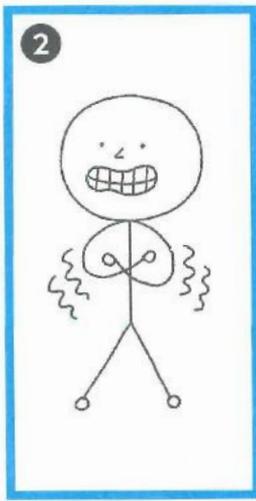
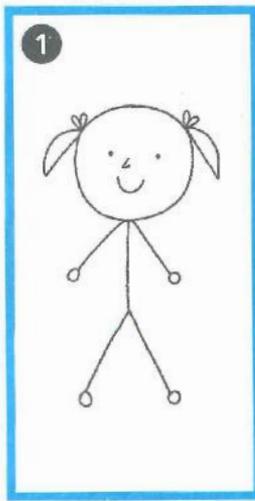


4 **COMMUNICATE**  PRACTISE IN PAIRS. POINT TO THE PICTURES IN ACTIVITY 3 AND SAY.

1 LISTEN AND CIRCLE.  011



2 REMEMBER THE STORY  CB PAGES 4-5 MATCH. POINT AND SAY THE FEELINGS.



3 LISTEN AND SAY THE NUMBER.  012



4 HOW ARE YOU TODAY? TICK ✓ OR CROSS X THE PICTURES IN ACTIVITY 3.

5 LOOK AND LISTEN. THEN LISTEN AND REPEAT.  013



6 **COMMUNICATE**  PRACTISE IN PAIRS. LOOK AT YOUR TICKS ✓✓ IN ACTIVITY 3. ASK AND ANSWER.

1

WHAT COLOURS CAN YOU SEE?

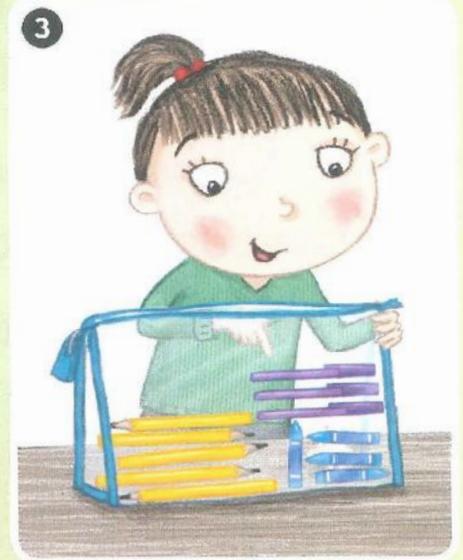
LESSON 1 REVIEW AND SONG

1 LOOK AT THE PICTURES. SAY AND COUNT THE SCHOOL THINGS. SAY THE COLOURS.

2 LISTEN AND POINT.  030

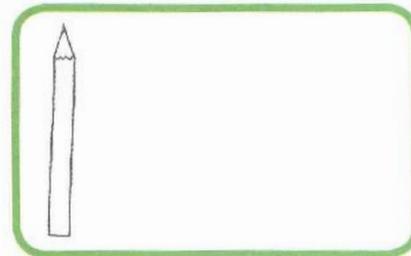
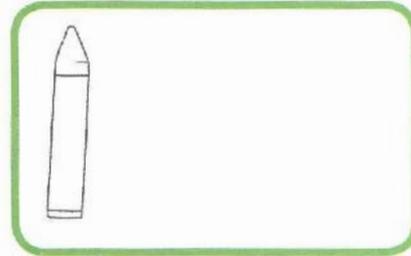
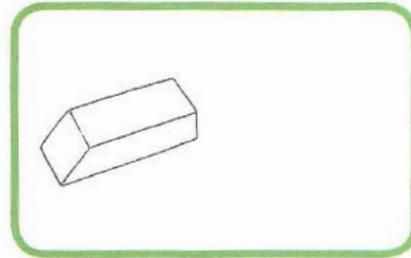
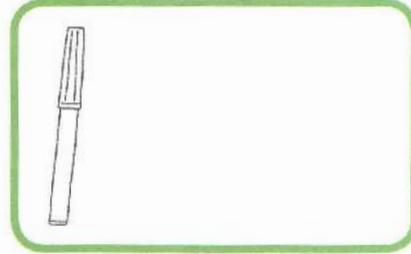
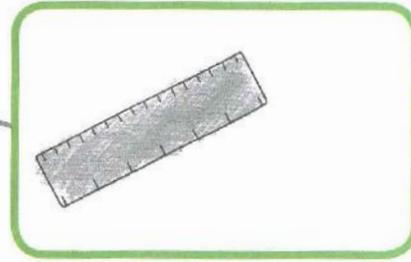
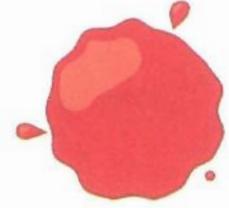
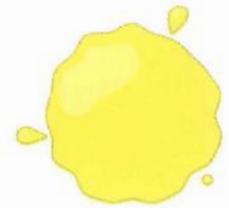


JAMIL'S SONG



3 REMEMBER THE SONG MATCH. THEN LISTEN AND CHECK.  030

5
4
3
2
1



4 LOOK AT ACTIVITY 3. DRAW AND COLOUR. THEN LISTEN AND CHECK.  030

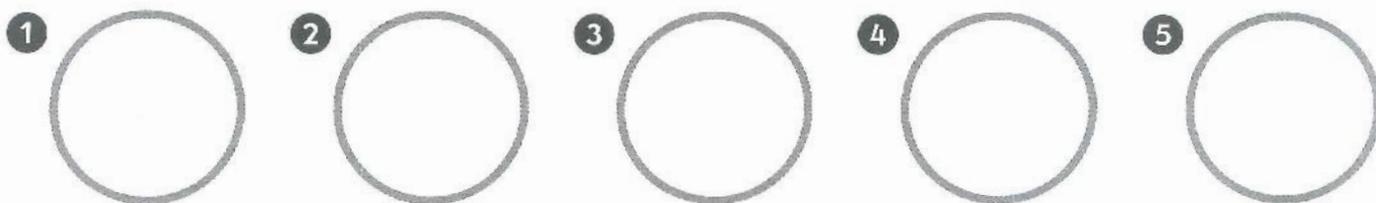
5 POINT TO YOUR PICTURES AND SAY.

6 LISTEN, POINT TO YOUR PICTURES AND SING THE SONG.  030

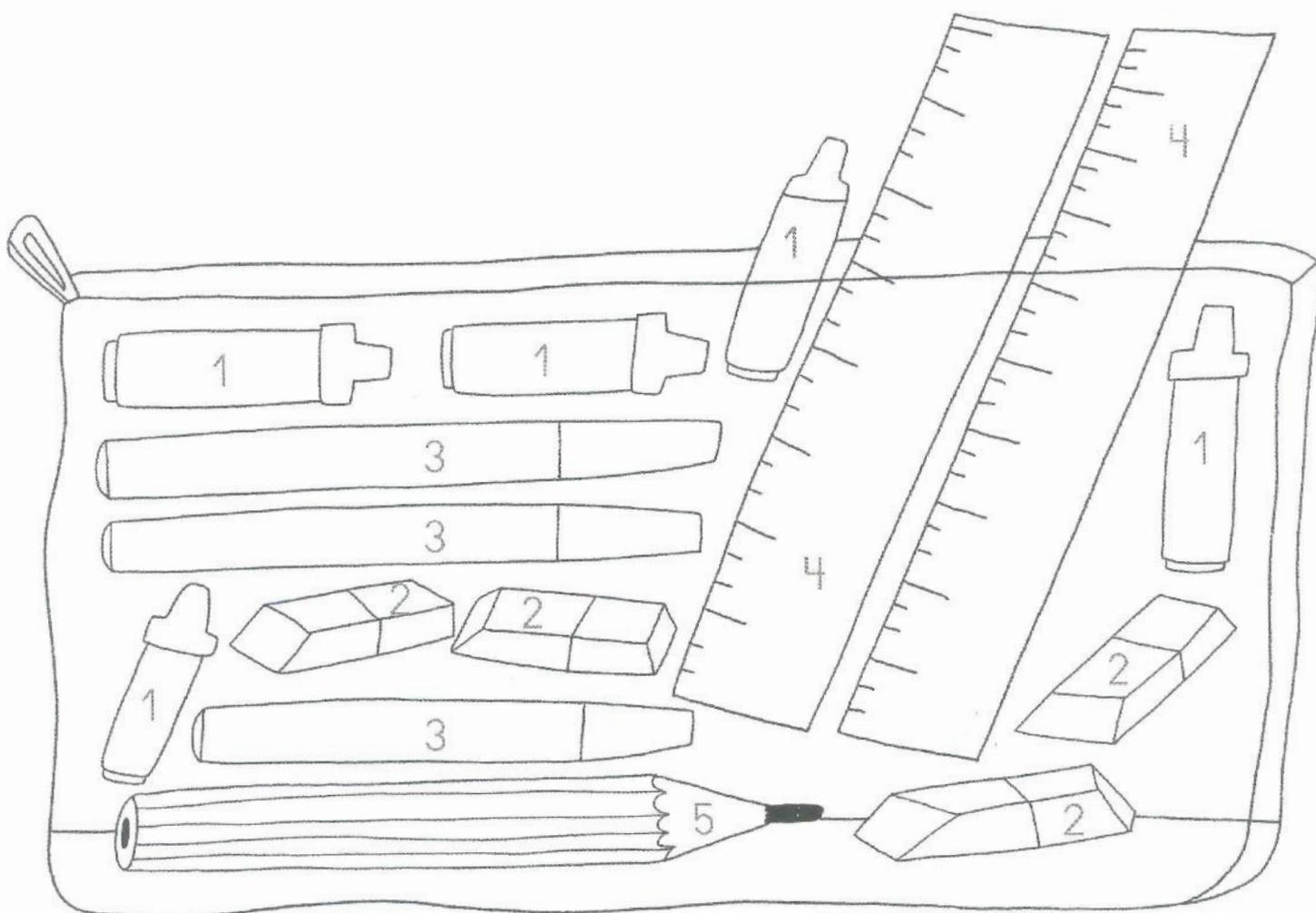
1 LESSON 2 GRAMMAR EXTENSION AND PERSONALIZATION

1 SING JAMIL'S SONG ON PAGE 6 AGAIN.  030

2 **COLLABORATE**  WORK IN GROUPS. CHOOSE FIVE COLOURS. COLOUR.

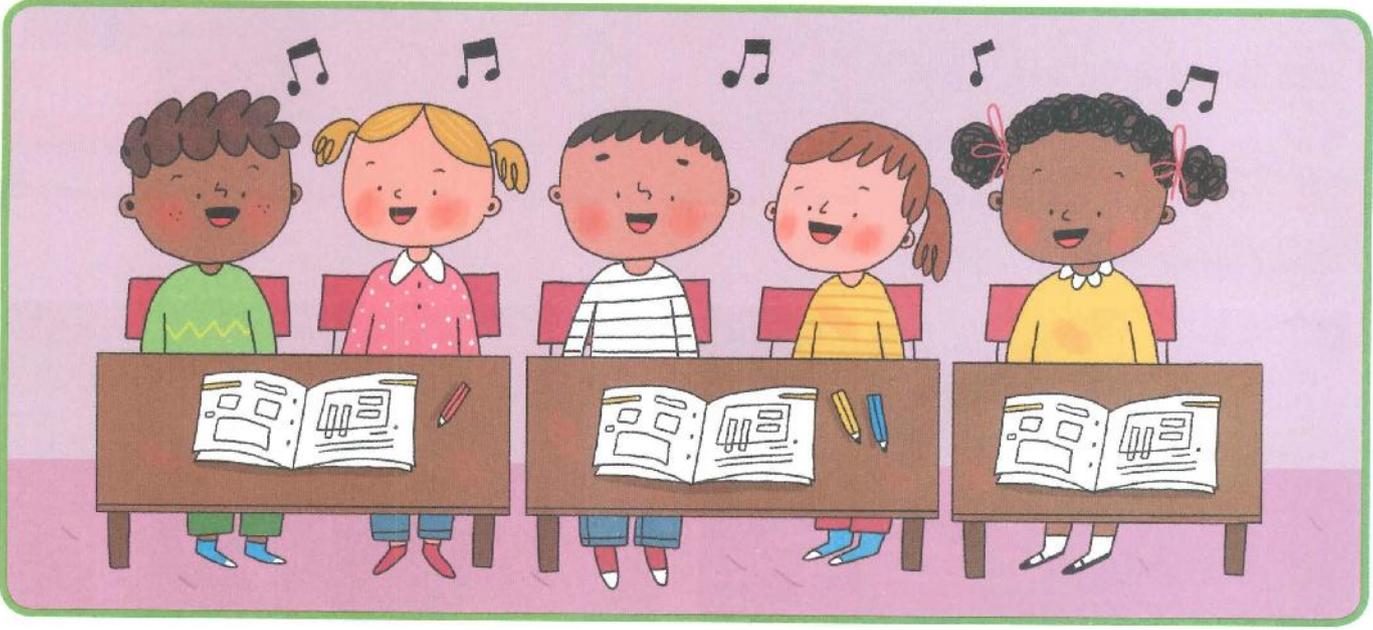


3 USE YOUR COLOURS IN ACTIVITY 2. COLOUR BY NUMBER.

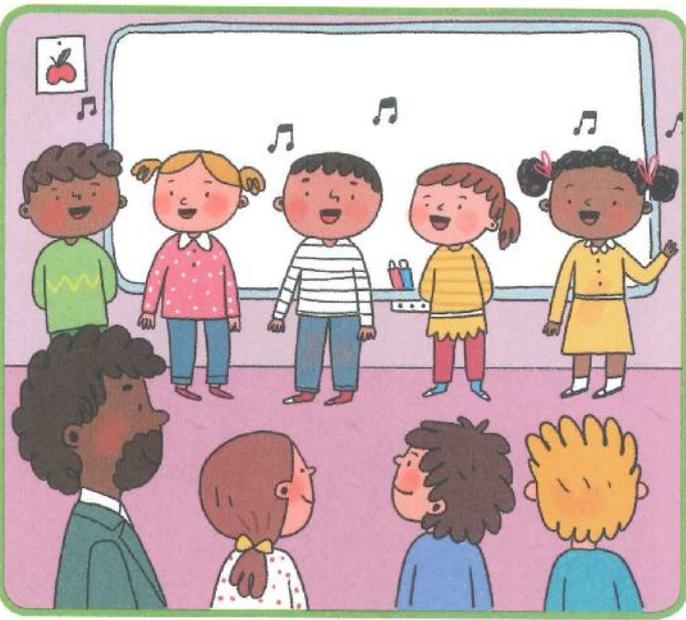


4 **COMMUNICATE**  LOOK AT YOUR PICTURE IN ACTIVITY 3. PRACTISE IN PAIRS. POINT AND SAY.

5 **CREATE**  **PLAN A NEW VERSION OF JAMIL'S SONG IN YOUR GROUP.**
LOOK AT YOUR PICTURE IN ACTIVITY 3 AND SING.



6 **COLLABORATE**  **SING YOUR SONG FOR YOUR CLASS.**  031



COLLABORATE  **COMMUNITY TASK**

MAKE A CLASS SONG WITH A VERSE FROM EACH GROUP. FILM YOUR SONG FOR YOUR SCHOOL BLOG.



7 **EVALUATE YOUR SONG.**
COLOUR. SELF-EVALUATION



1 LESSON 3 REVIEW AND CULTURE

1 LOOK AT THE PHOTOS. SAY WHAT YOU CAN SEE.

2 LISTEN AND POINT.  032



CARA

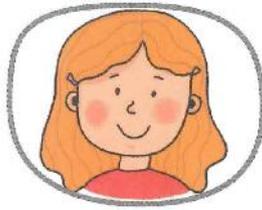
ABOUT CARA



3 LISTEN AND SAY THE NUMBER OF THE PHOTO.  033

4 LISTEN TO THE QUESTIONS AND CIRCLE THE ANSWERS.  034

1



2



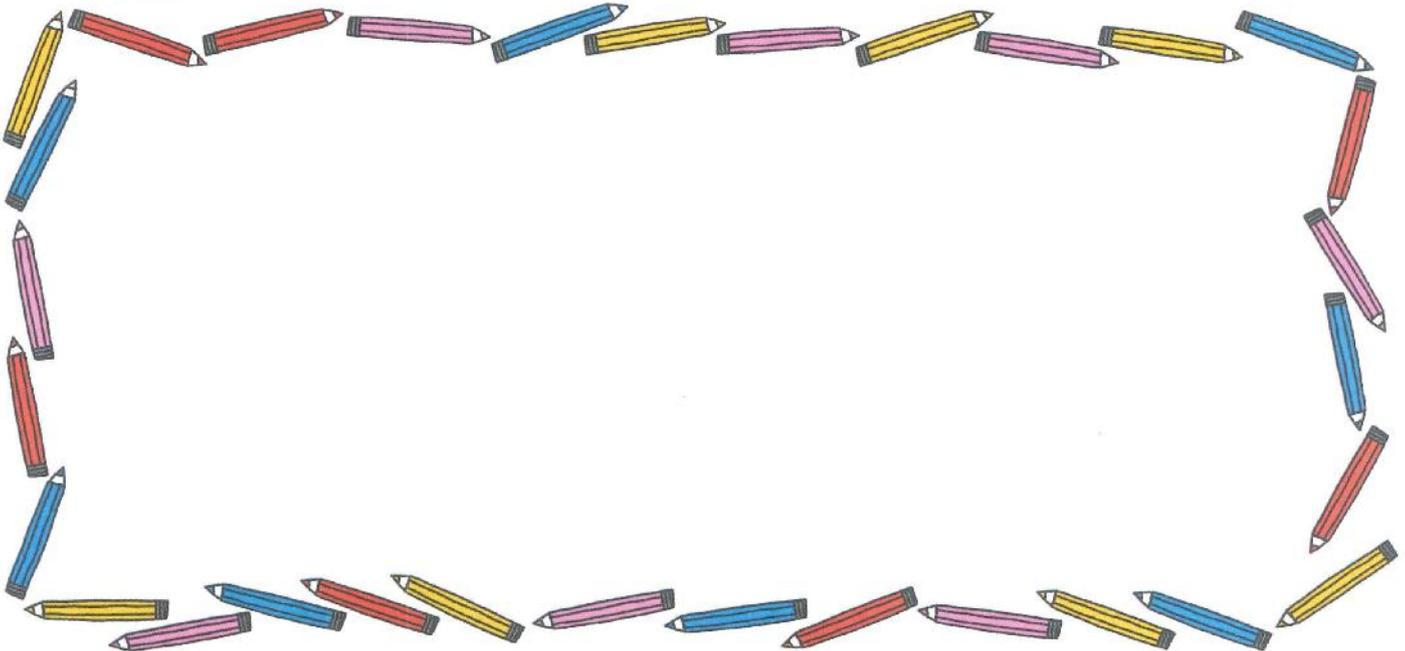
3



4



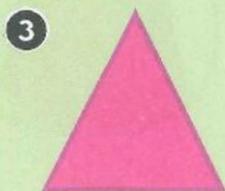
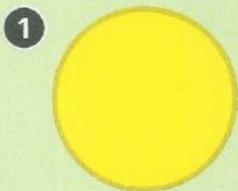
5 **CREATE**  DRAW YOUR CLASSROOM AND YOUR TEACHER.



6 **COMMUNICATE**  PRACTISE IN PAIRS. POINT TO YOUR PICTURE AND SAY.

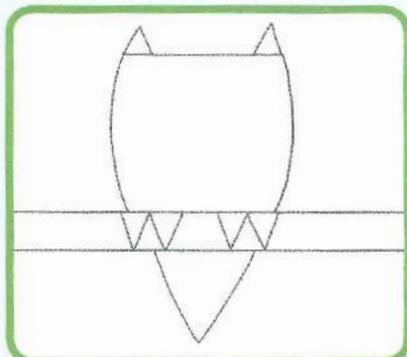
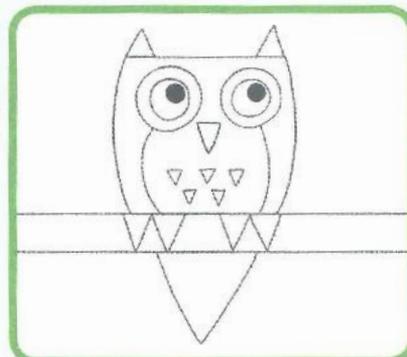
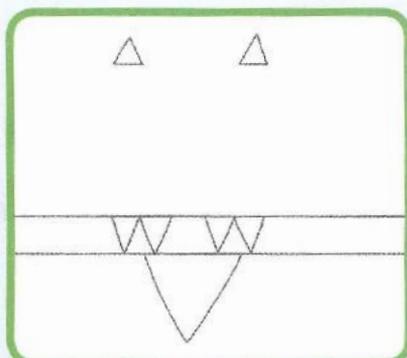
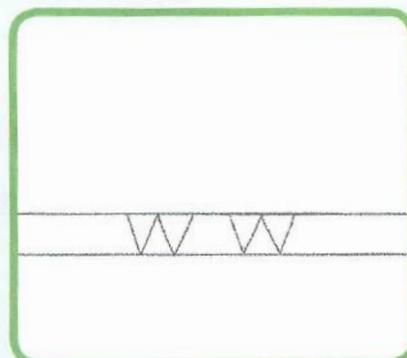
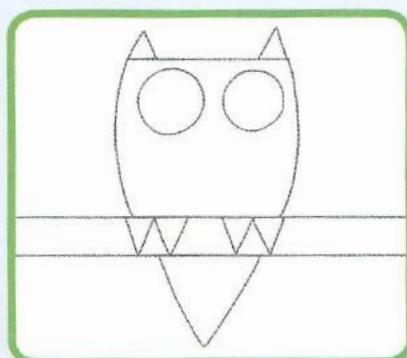
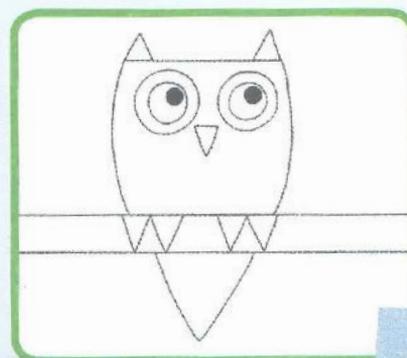
1 LESSON 4 VOCABULARY EXTENSION AND PERSONALIZATION

1 LISTEN AND POINT. THEN LISTEN AND REPEAT.  035



2  **THINK** NUMBER THE PICTURES IN ORDER.



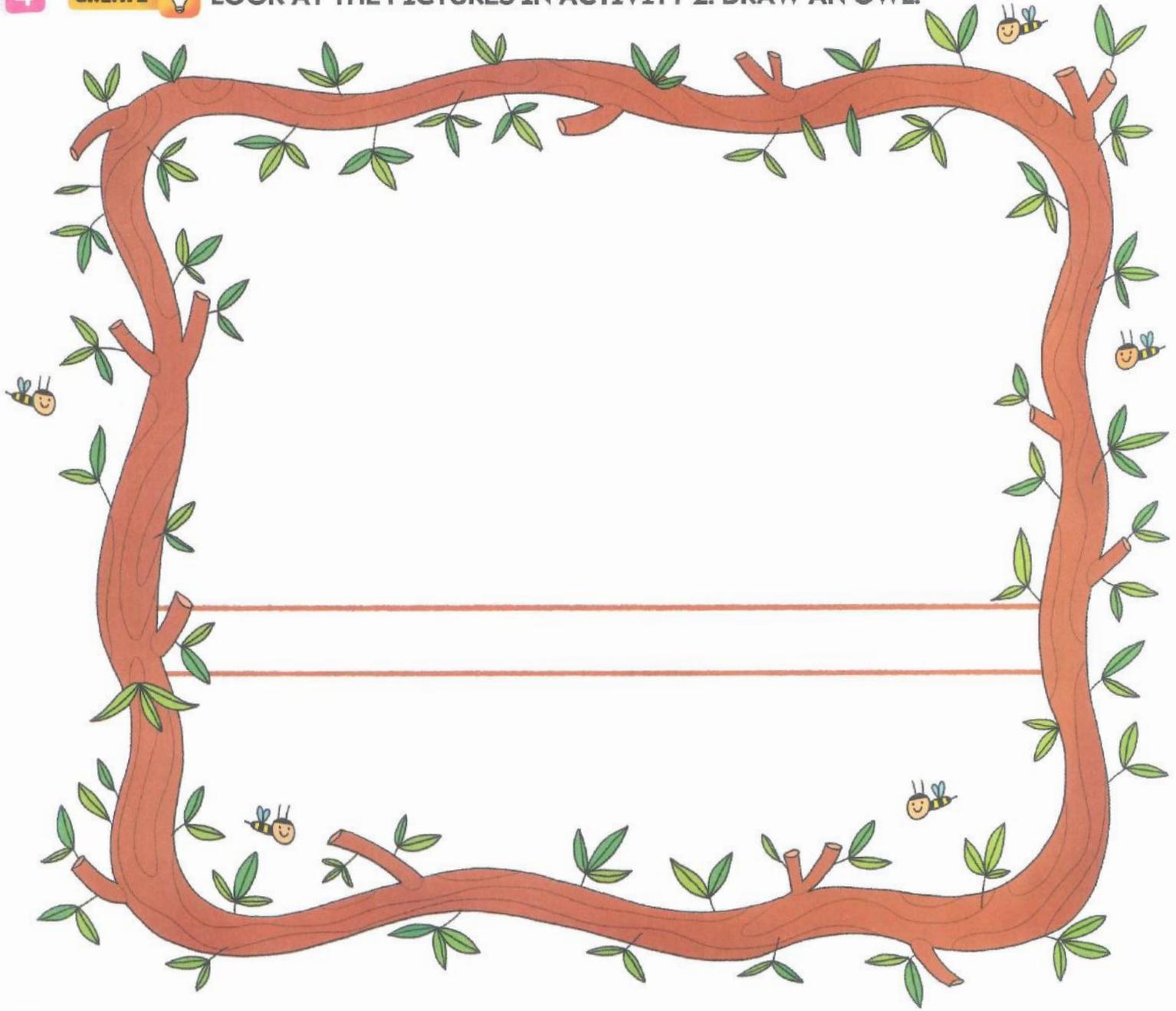
3 LISTEN AND CHECK.  036

4

CREATE

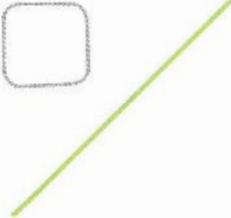
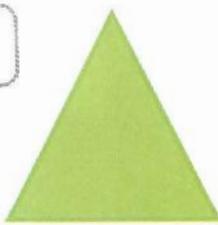


LOOK AT THE PICTURES IN ACTIVITY 2. DRAW AN OWL.



5

LOOK AT YOUR PICTURE. COUNT AND WRITE THE NUMBERS.



6

COLOUR YOUR PICTURE.

7

POINT AND SAY THE COLOURS AND SHAPES IN YOUR PICTURE.

2

WHAT'S YOUR FAVOURITE TOY?

LESSON 1 REVIEW AND POEM

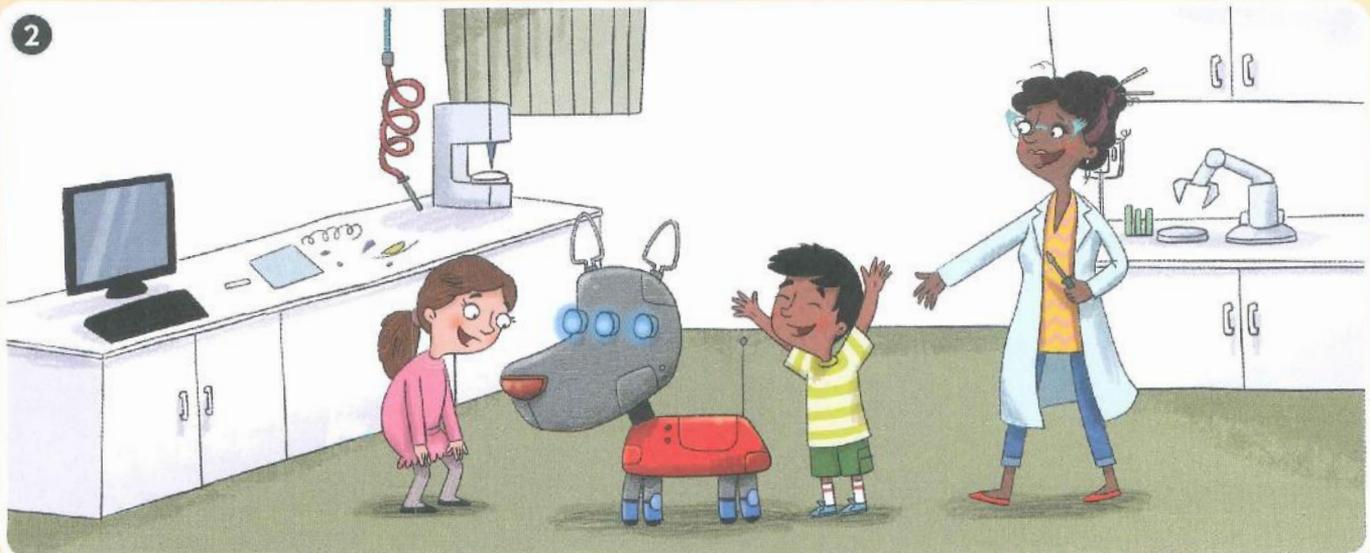
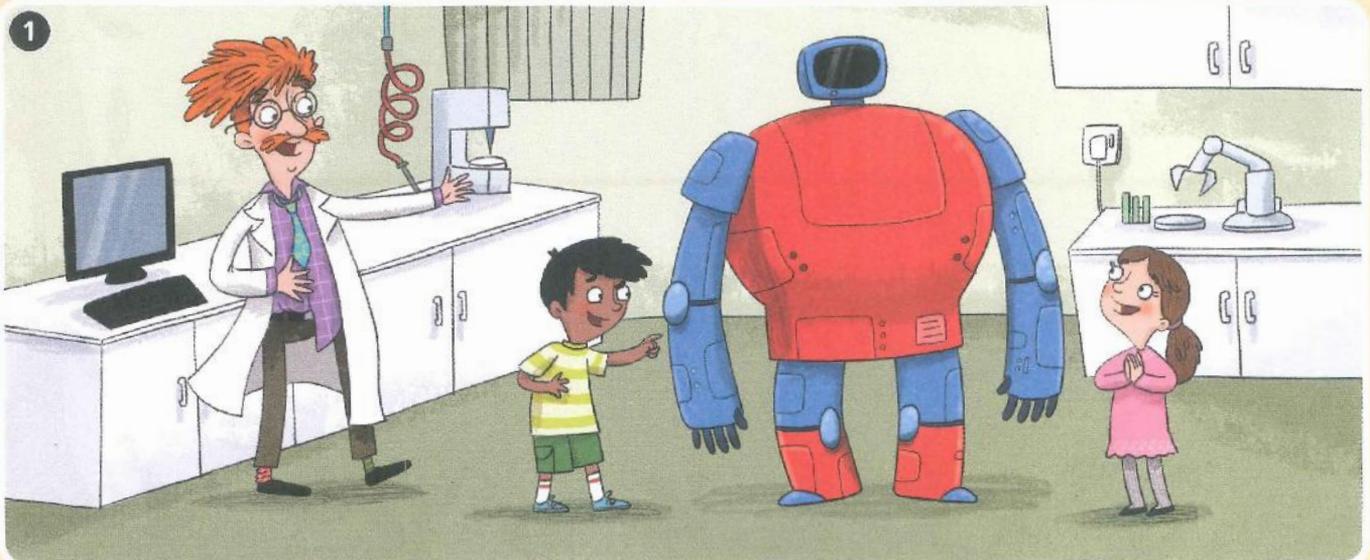
1 LOOK AT THE PICTURES. SAY THE TOYS YOU CAN SEE. SAY WHICH IS YOUR FAVOURITE.

2 LISTEN AND POINT.  051



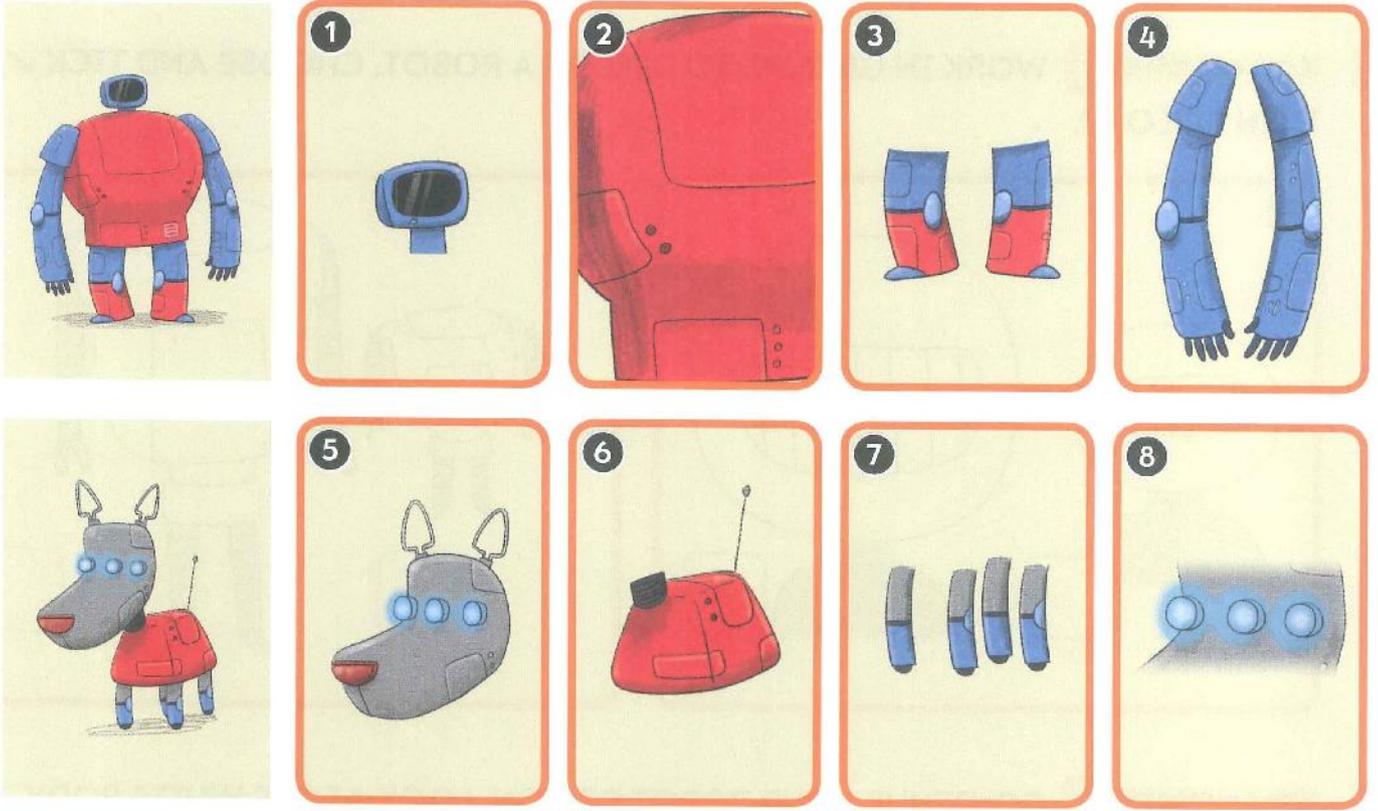
POPPY

POPPY'S POEM



3 REMEMBER THE POEM LISTEN AND SAY THE NUMBER.  052

4 LISTEN, POINT AND REPEAT.  052



5 COMMUNICATE  LOOK AND LISTEN.  053 THEN PLAY THE GAME IN PAIRS.

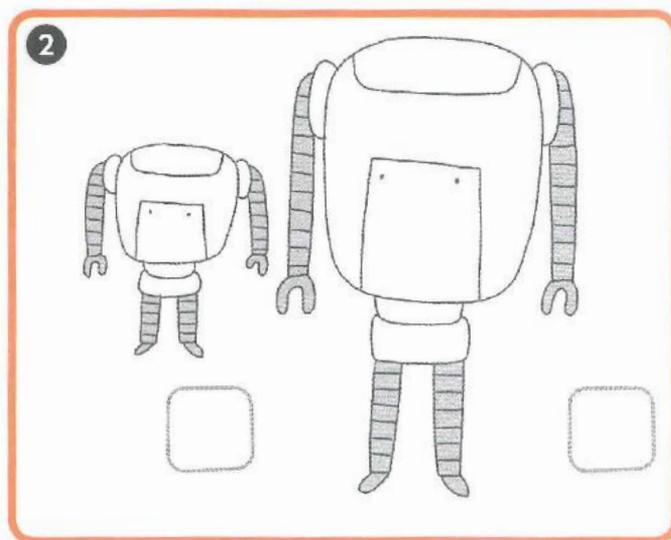
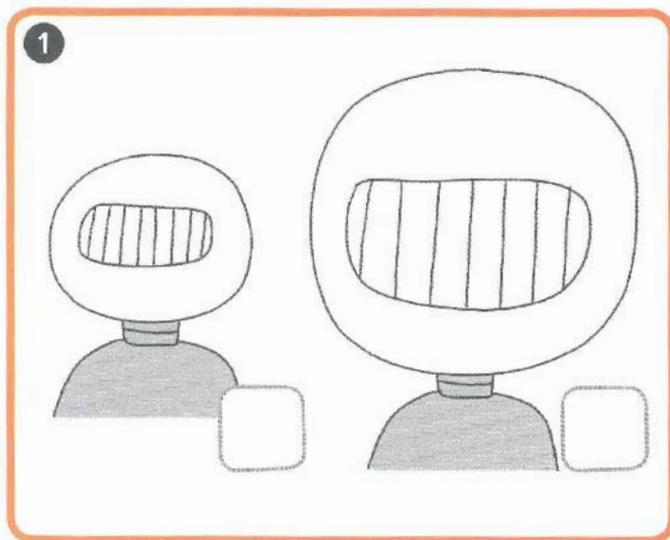


6 LISTEN, POINT TO THE PICTURES IN ACTIVITY 4 AND SAY THE POEM.  051

2 LESSON 2 GRAMMAR EXTENSION AND PERSONALIZATION

1 ACT OUT POPPY'S POEM ON PAGE 14.  051

2 **COLLABORATE**  WORK IN GROUPS TO DESIGN A ROBOT. CHOOSE AND TICK ✓. THEN COLOUR.

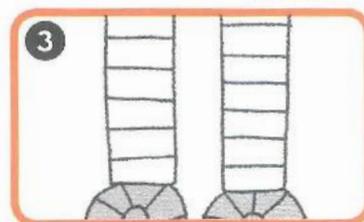
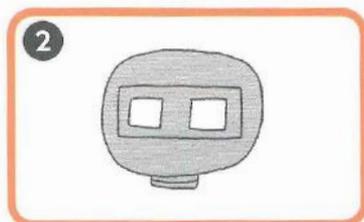
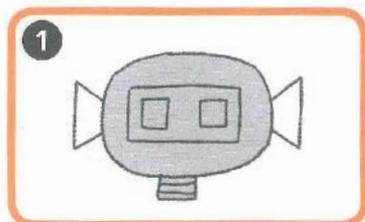


3 **COLLABORATE**  CONTINUE YOUR ROBOT DESIGN. LOOK AT THE WHITE BODY PARTS AND CIRCLE ✓ OR ✗. WRITE HOW MANY. THEN COLOUR.

✓ ✗

✓ ✗

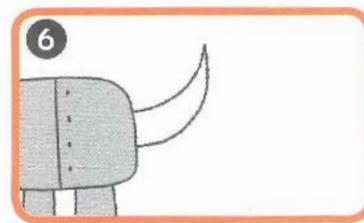
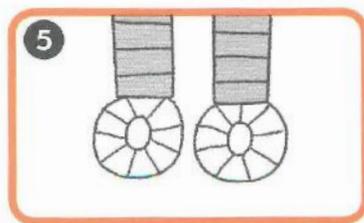
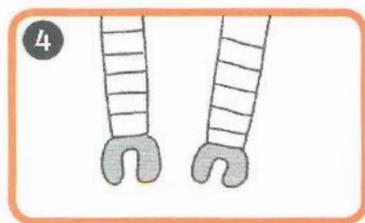
✓ ✗



✓ ✗

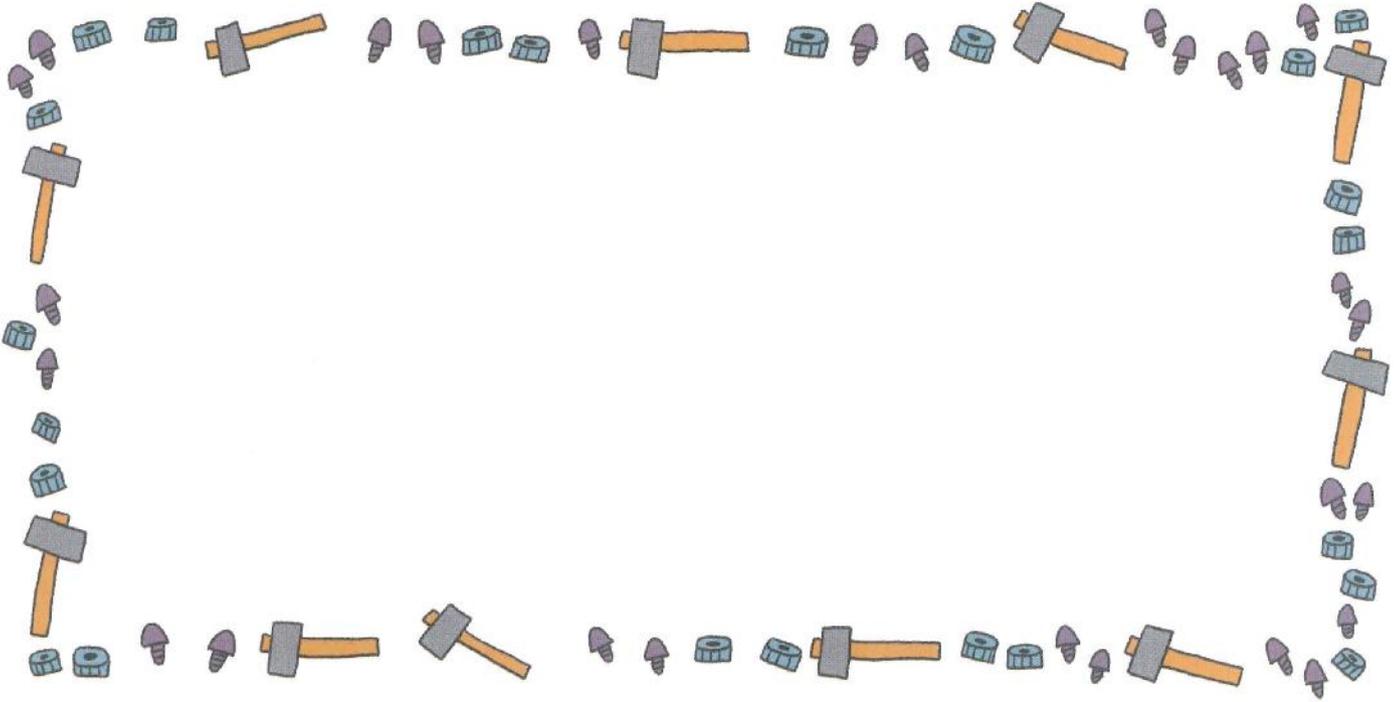
✓ ✗

✓ ✗

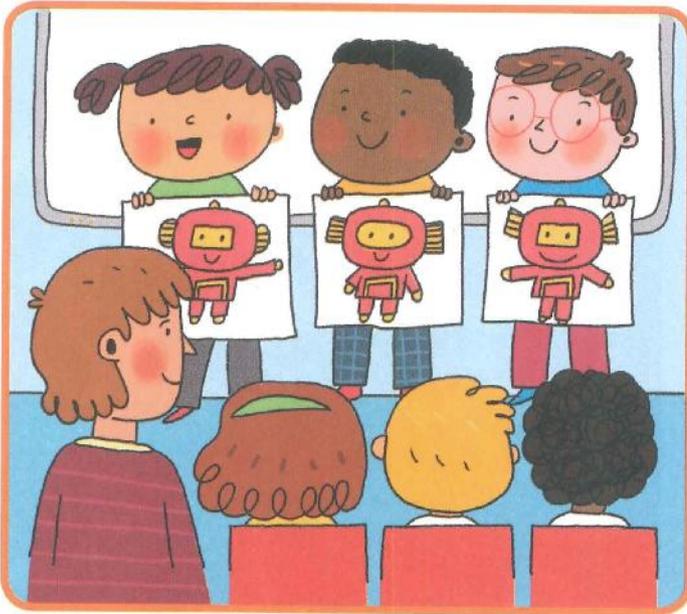


4 POINT TO THE ROBOT PARTS IN ACTIVITY 3. SAY WHAT THEY ARE AND WHAT COLOUR THEY ARE.

5 **CREATE**  **LOOK AT ACTIVITIES 2 AND 3 IN YOUR GROUP.**
DRAW AND COLOUR YOUR ROBOT.



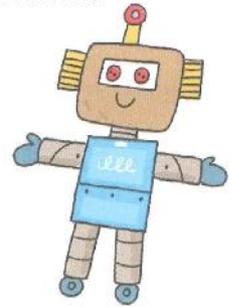
6 **COMMUNICATE**  **TELL YOUR CLASS ABOUT YOUR ROBOT.**



COLLABORATE 

COMMUNITY TASK

MAKE A MODEL
OF YOUR ROBOT.
DISPLAY YOUR
MODELS IN YOUR
CLASSROOM OR
SCHOOL.



7 **EVALUATE YOUR WORK.**
COLOUR. **SELF-EVALUATION**



2 LESSON 3 REVIEW AND CULTURE

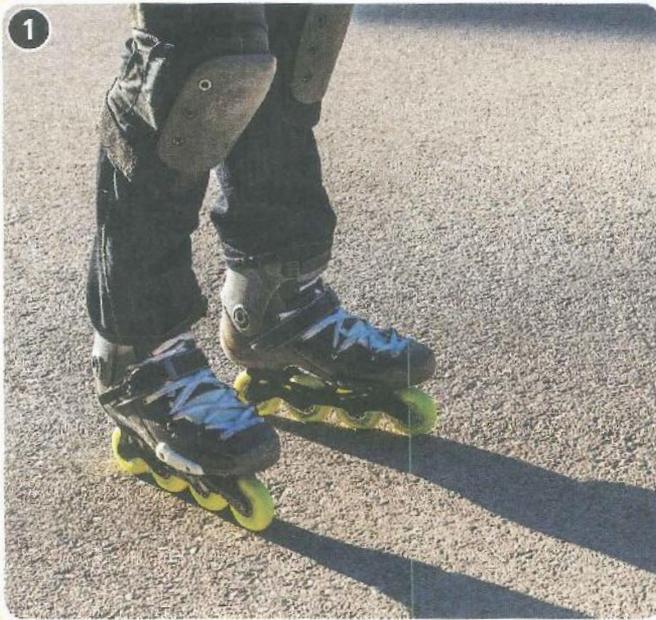
1 LOOK AT THE PHOTOS. SAY WHAT YOU CAN SEE.

2 LISTEN AND POINT.  054



DANIEL

ABOUT DANIEL



3 LISTEN AND SAY THE NUMBER OF THE PHOTO.  055

4 LISTEN TO THE QUESTIONS AND CIRCLE THE ANSWERS.  056

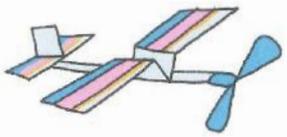
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2



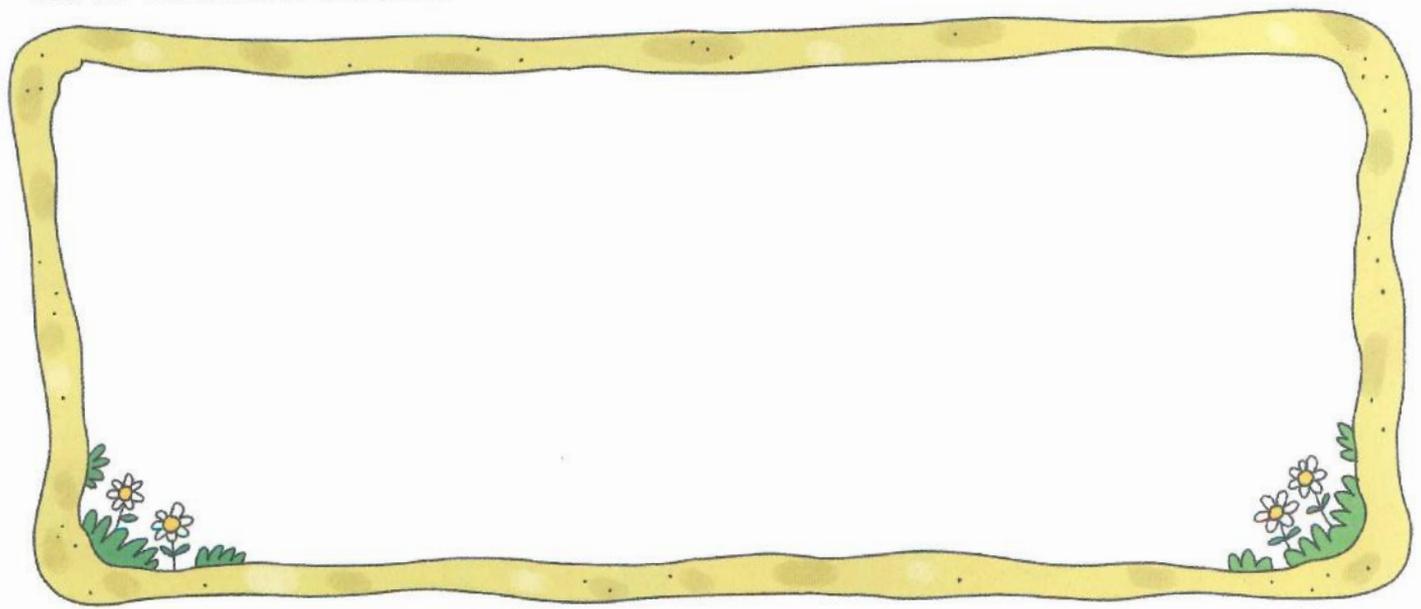
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4



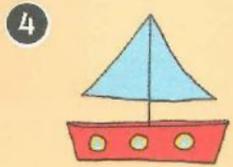
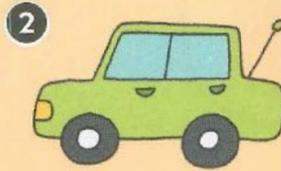
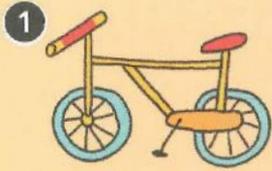
5 **CREATE**  LOOK AT THE PHOTOS OF THE OBJECTS ON PAGE 18. DRAW YOUR FAVOURITE.



6 **COMMUNICATE**  PRACTISE IN PAIRS. POINT TO YOUR PICTURE AND SAY.

2 LESSON 4 VOCABULARY EXTENSION AND PERSONALIZATION

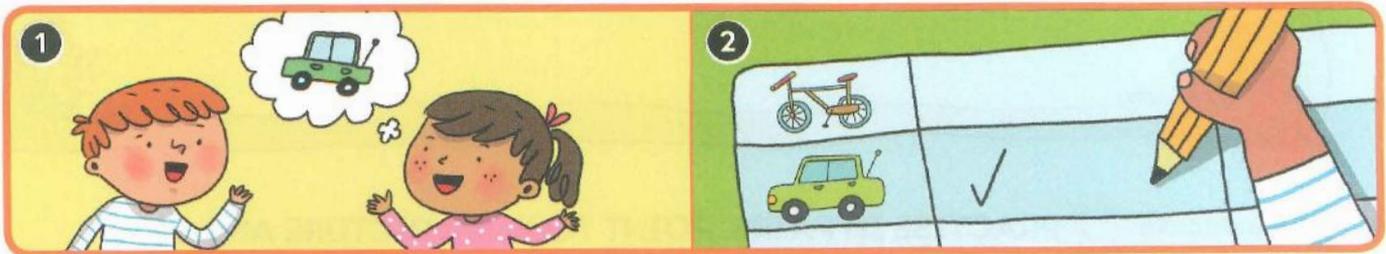
1 LISTEN AND POINT. THEN LISTEN AND REPEAT.  057



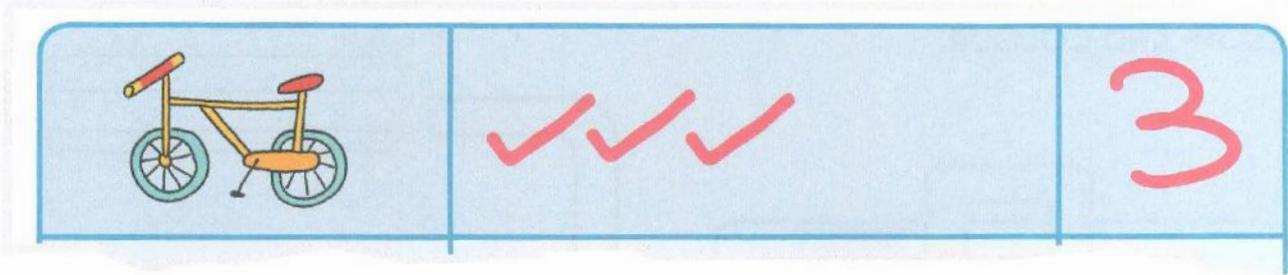
2 **COLLABORATE**  WORK IN GROUPS OF SIX. LOOK AND SAY THE TOYS. THEN CHOOSE AND DRAW TWO TOYS IN THE TABLE.

		
		
		
		
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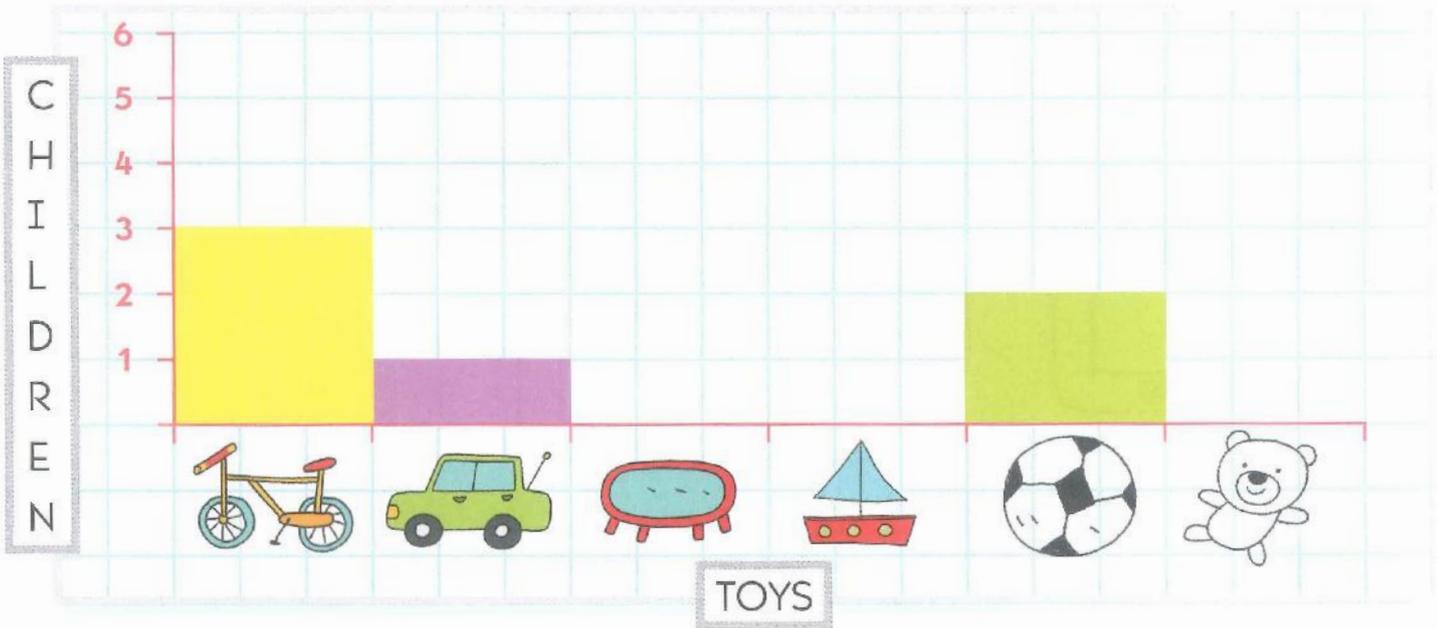
3 **COMMUNICATE**  LOOK AND LISTEN.  058 THEN ASK AND ANSWER IN YOUR GROUP. DRAW TICKS ✓✓.



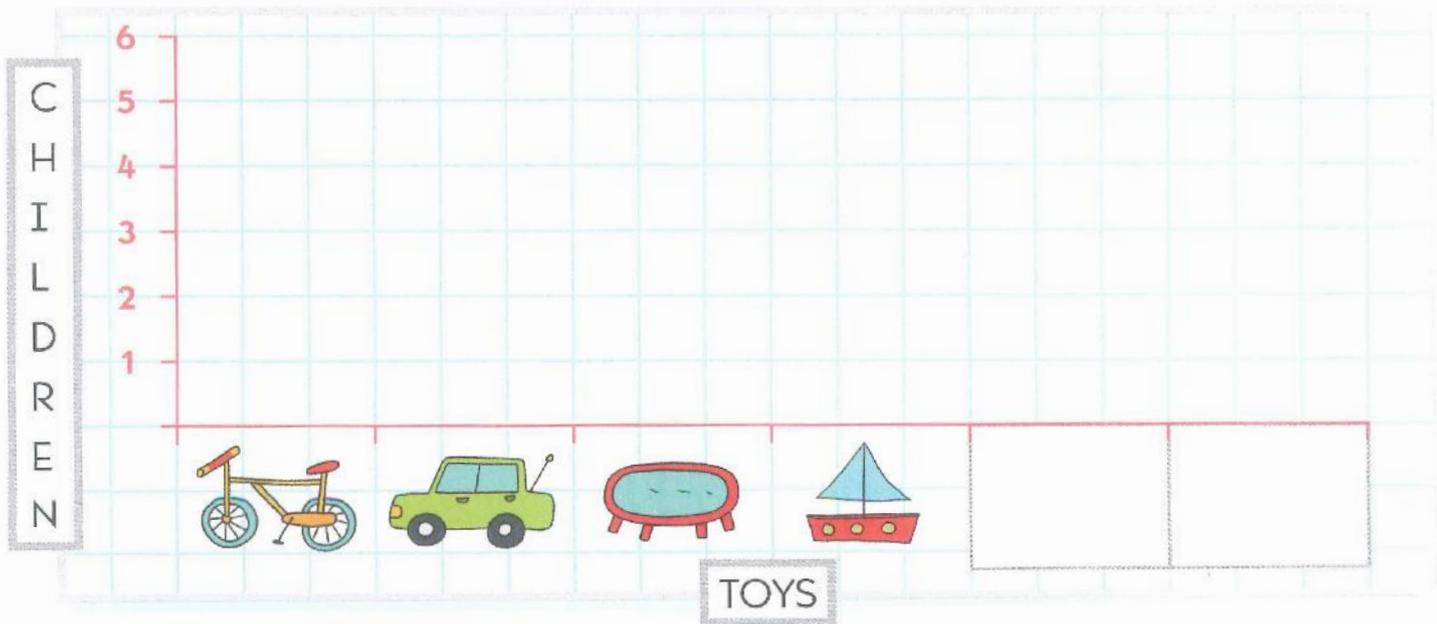
4 COUNT THE TICKS ✓✓ IN THE TABLE ON PAGE 20. WRITE THE NUMBERS.



5 LOOK, LISTEN AND POINT.  059

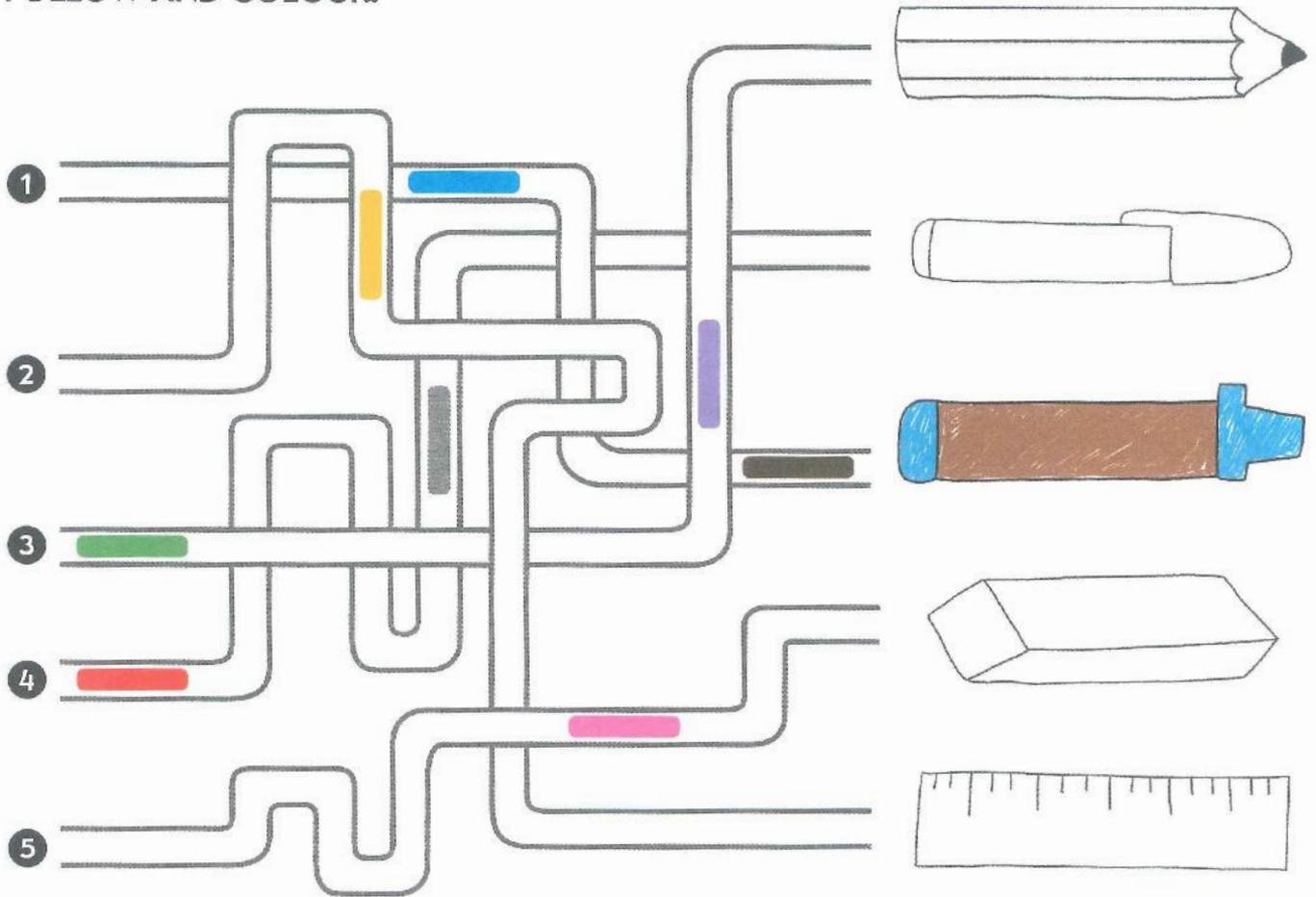


6 LOOK AT YOUR TABLE ON PAGE 20. DRAW.



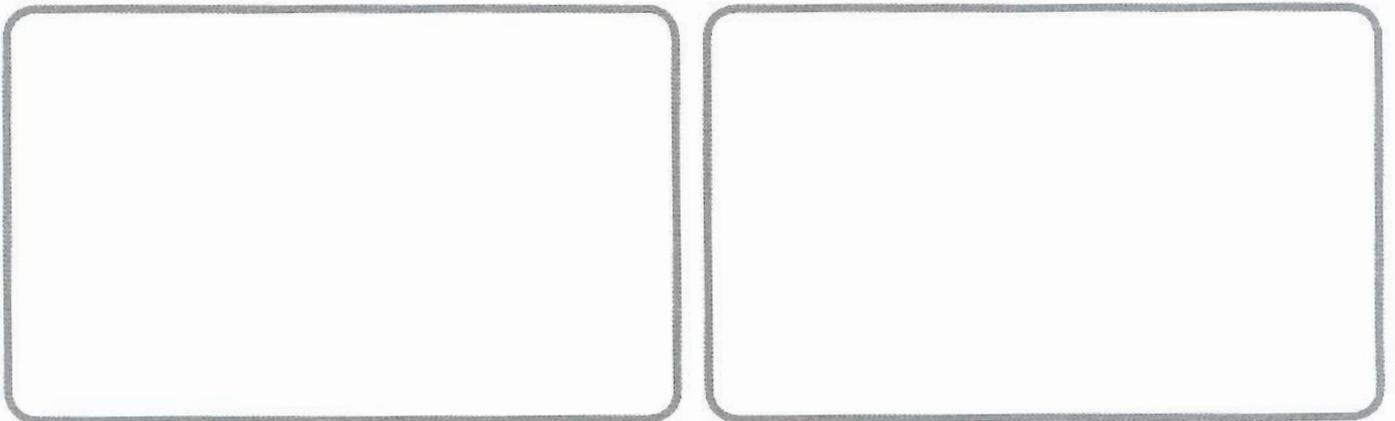
7 LOOK AT YOUR BAR GRAPH IN ACTIVITY 6 AND ANSWER YOUR TEACHER'S QUESTIONS.

1 FOLLOW AND COLOUR.



2 POINT AND SAY THE SCHOOL THINGS IN ACTIVITY 1. THEN POINT AND SAY WHAT COLOUR THEY ARE.

3 **CREATE**  DRAW YOUR PENCIL CASE. DRAW YOUR FRIEND'S PENCIL CASE.



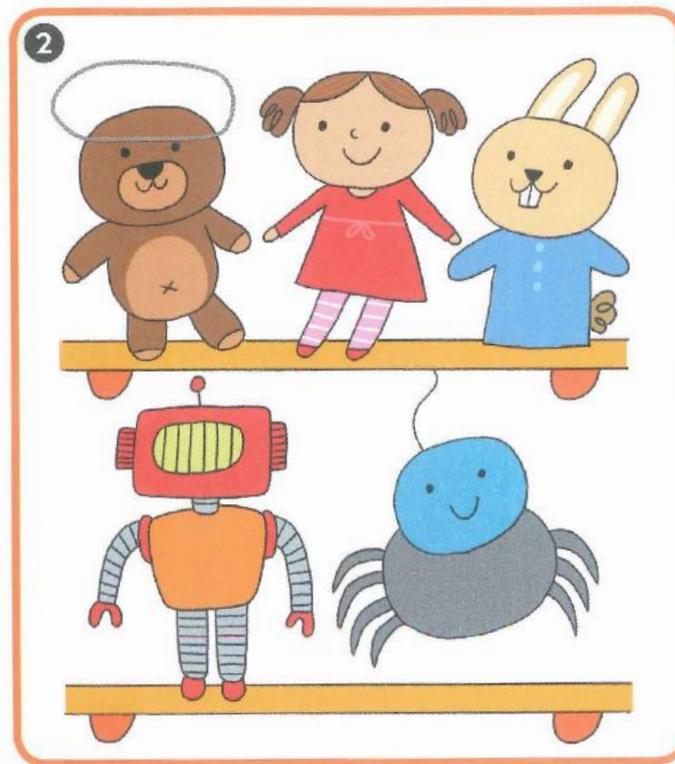
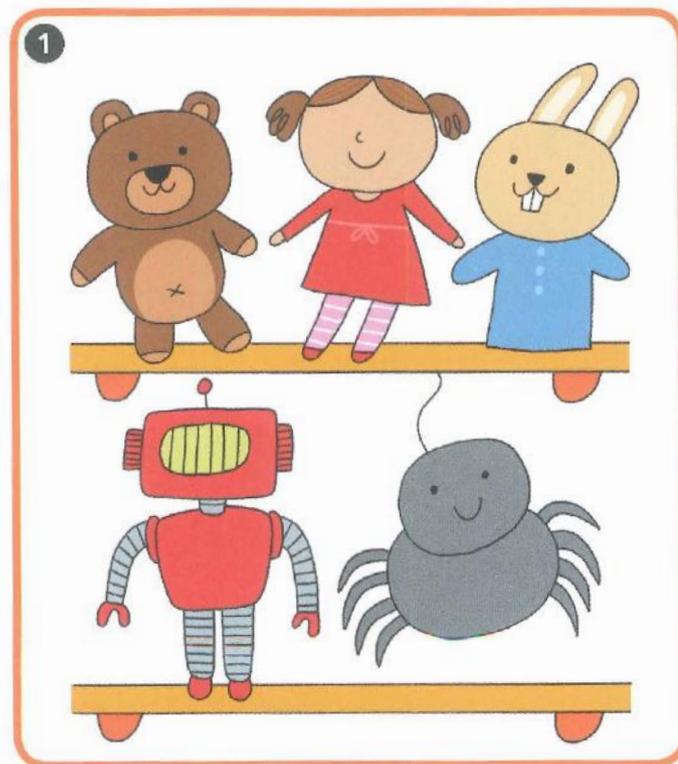
4 **COMMUNICATE**  PRACTISE IN PAIRS. POINT TO YOUR PICTURES IN ACTIVITY 3 AND SAY.

5 POINT AND SAY THE TOYS IN ACTIVITY 6.

6 TICK ✓ THE TOYS YOU'VE GOT. THEN SAY.



7 FIND AND CIRCLE SIX DIFFERENCES IN PICTURE 2.



8 POINT TO THE DIFFERENCES IN ACTIVITY 7 AND SAY.

3

WHAT'S YOUR FAVOURITE ANIMAL?

LESSON 1 REVIEW AND STORY

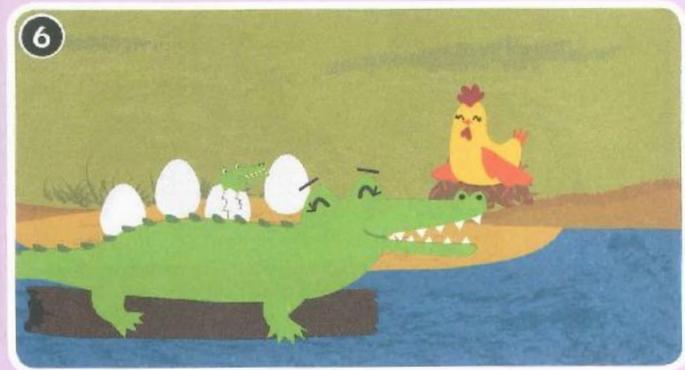
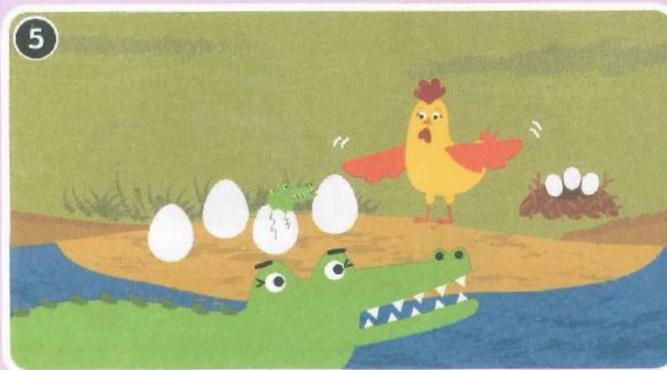
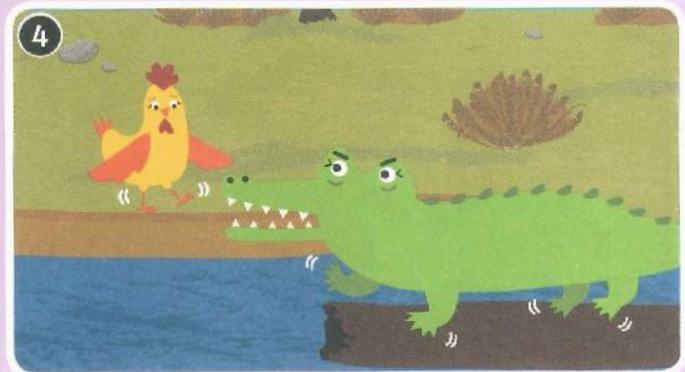
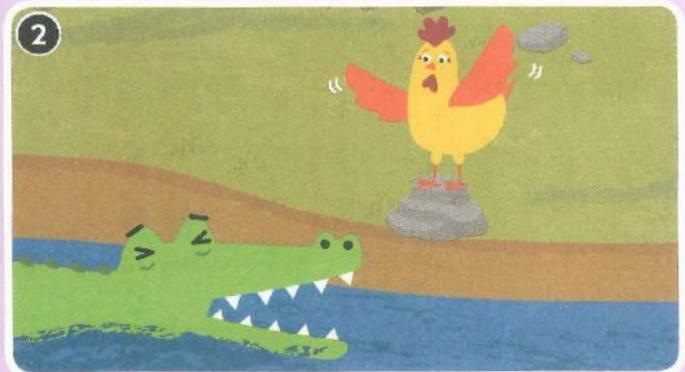
1 LOOK AT THE PICTURES. SAY HOW MANY ANIMALS YOU CAN SEE. SAY WHAT COLOUR THEY ARE.

2 LISTEN AND POINT.  077



HENRY

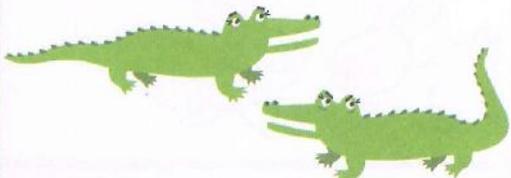
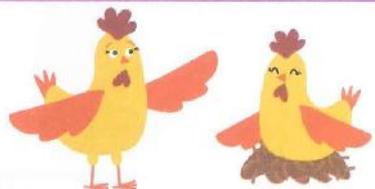
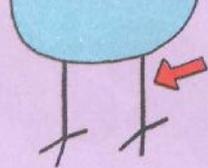
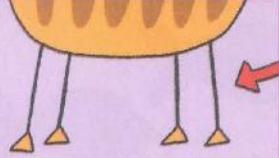
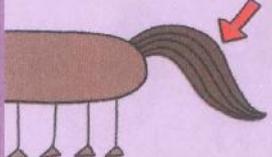
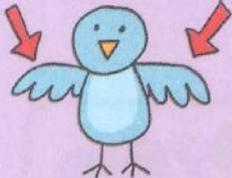
HENRY'S STORY



3 REMEMBER THE STORY LISTEN AND SAY YES OR NO.  078

4 LOOK AND TICK ✓ OR CROSS X.

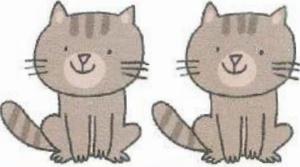
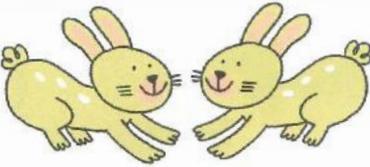
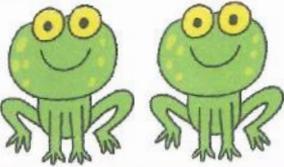
5 DRAW TWO MORE BODY PARTS. THEN TICK ✓ OR CROSS X.

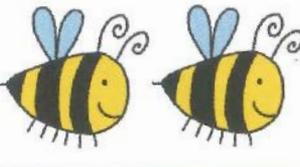
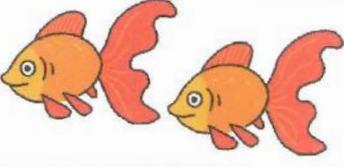
		
		
		
		
		
		
		

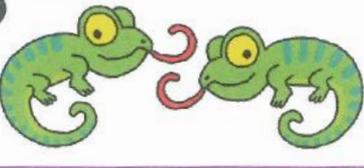
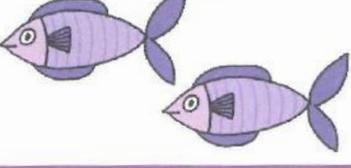
6 POINT TO THE ANIMALS AND THE BODY PARTS AND SAY.

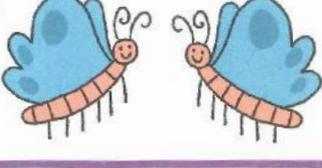
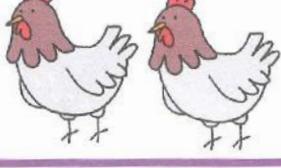
1 LOOK AT THE PICTURES IN ACTIVITY 2. SAY THE ANIMALS.

2 **THINK** WHICH ANIMAL PAIR IS DIFFERENT? CIRCLE THE ODD-ONE-OUT.

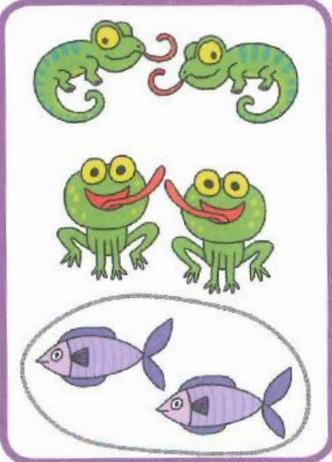
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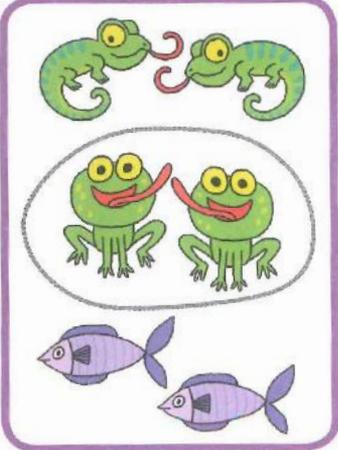
2   

3   

4   

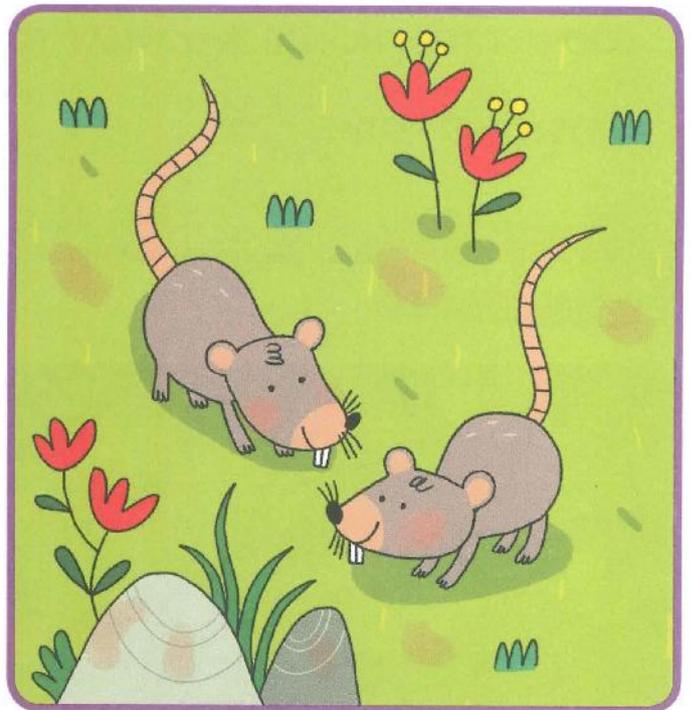
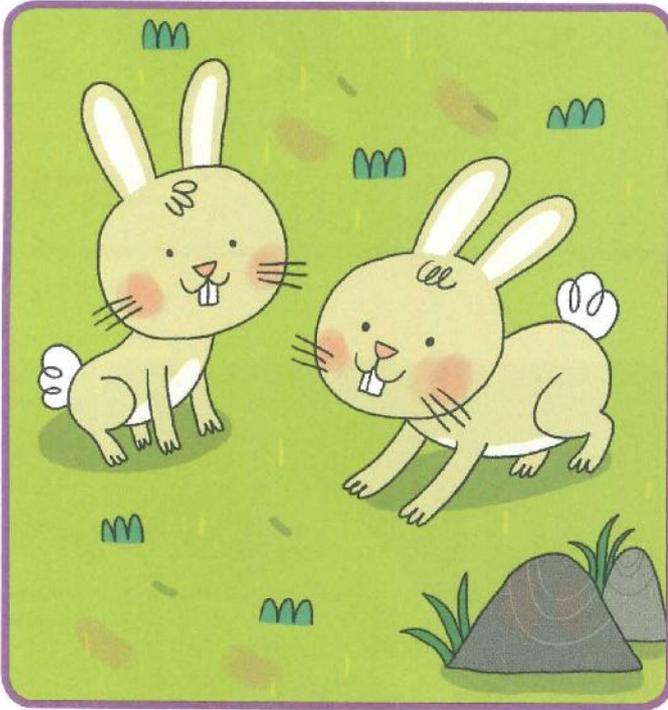
3 WHICH ANIMAL PAIR IS DIFFERENT? LISTEN AND POINT.  079

1  

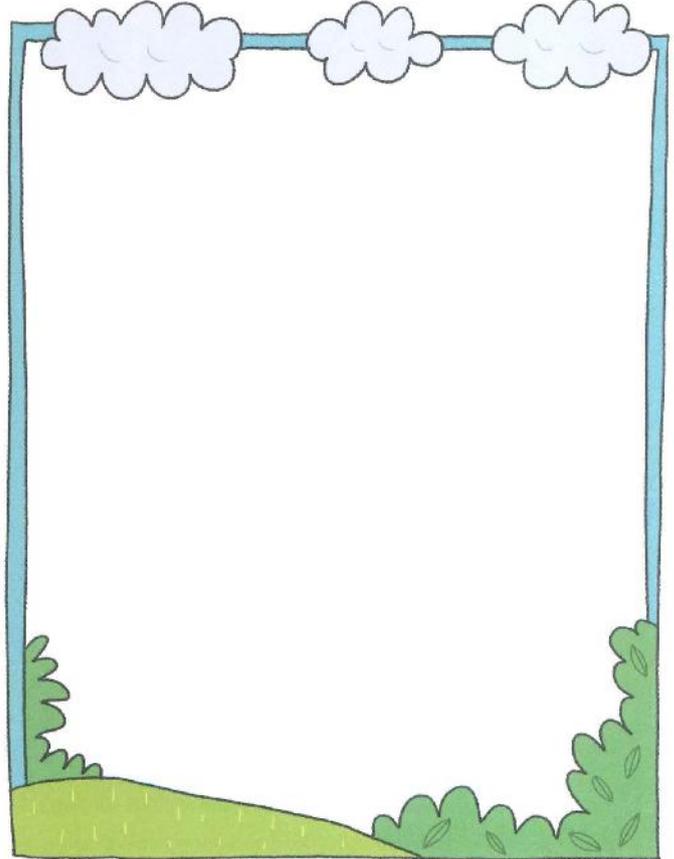
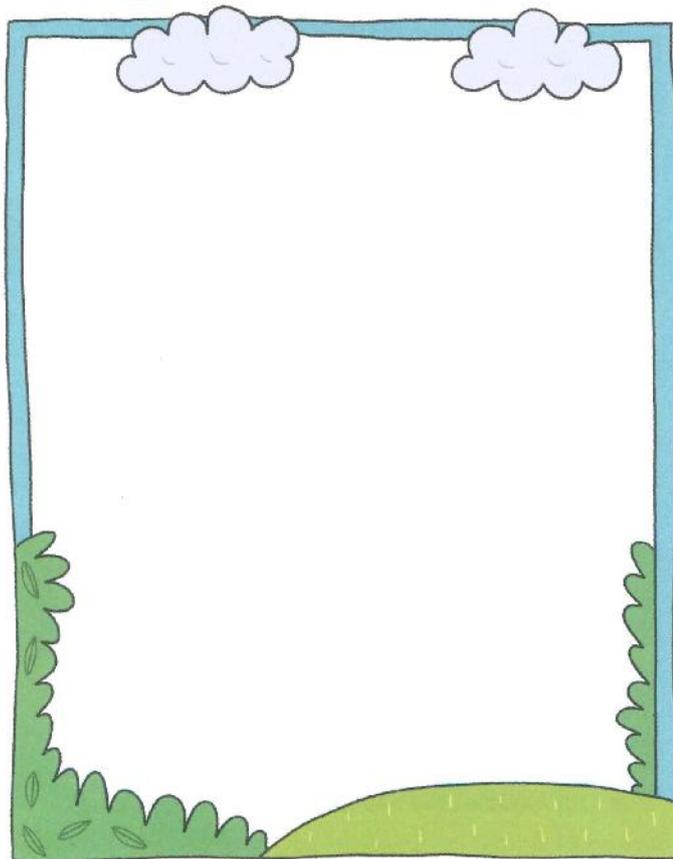
2  

4 **COMMUNICATE** COMPARE YOUR IDEAS IN GROUPS. POINT TO THE ANIMALS YOU CIRCLED IN ACTIVITY 2 AND SAY.

5 LISTEN AND SAY RABBITS, MICE OR RABBITS AND MICE.  030



6 **CREATE**  CHOOSE TWO ANIMALS. DRAW TWO OF EACH ANIMAL.



7 **COMMUNICATE**  PRACTISE IN PAIRS. SAY HOW YOUR ANIMALS ARE SIMILAR AND DIFFERENT.

THEY'VE GOT WHITE TAILS. THEY HAVEN'T GOT WINGS.

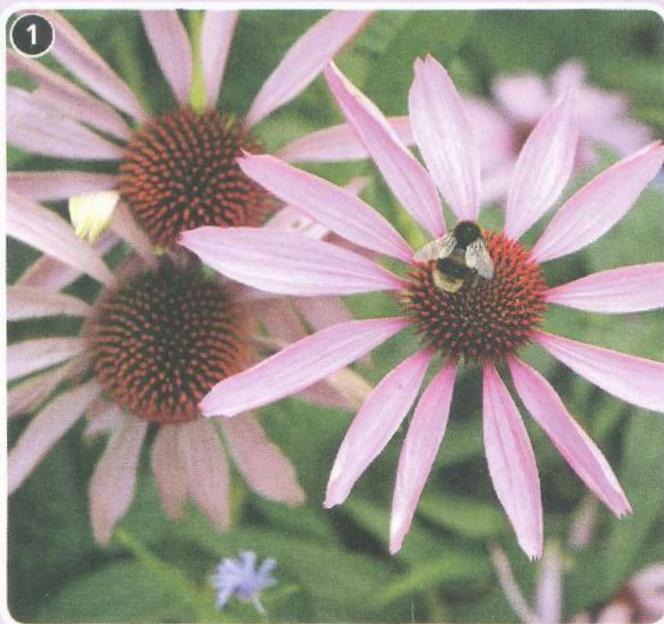
1 LOOK AT THE PHOTOS. SAY WHAT YOU CAN SEE.

2 LISTEN AND POINT.  081



DAISY

ABOUT DAISY



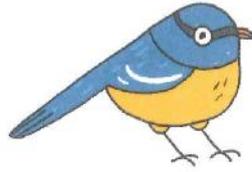
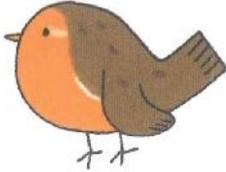
3 LISTEN AND SAY THE NUMBER OF THE PHOTO.  082

4 LISTEN TO THE QUESTIONS AND CIRCLE THE ANSWERS.  083

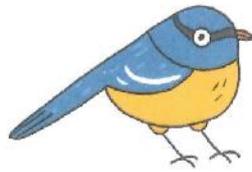
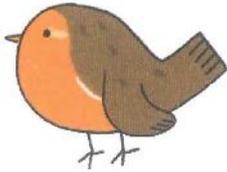
1



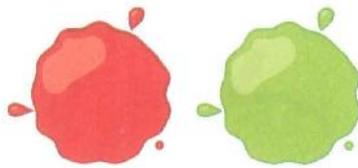
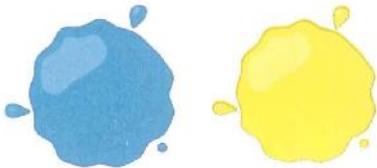
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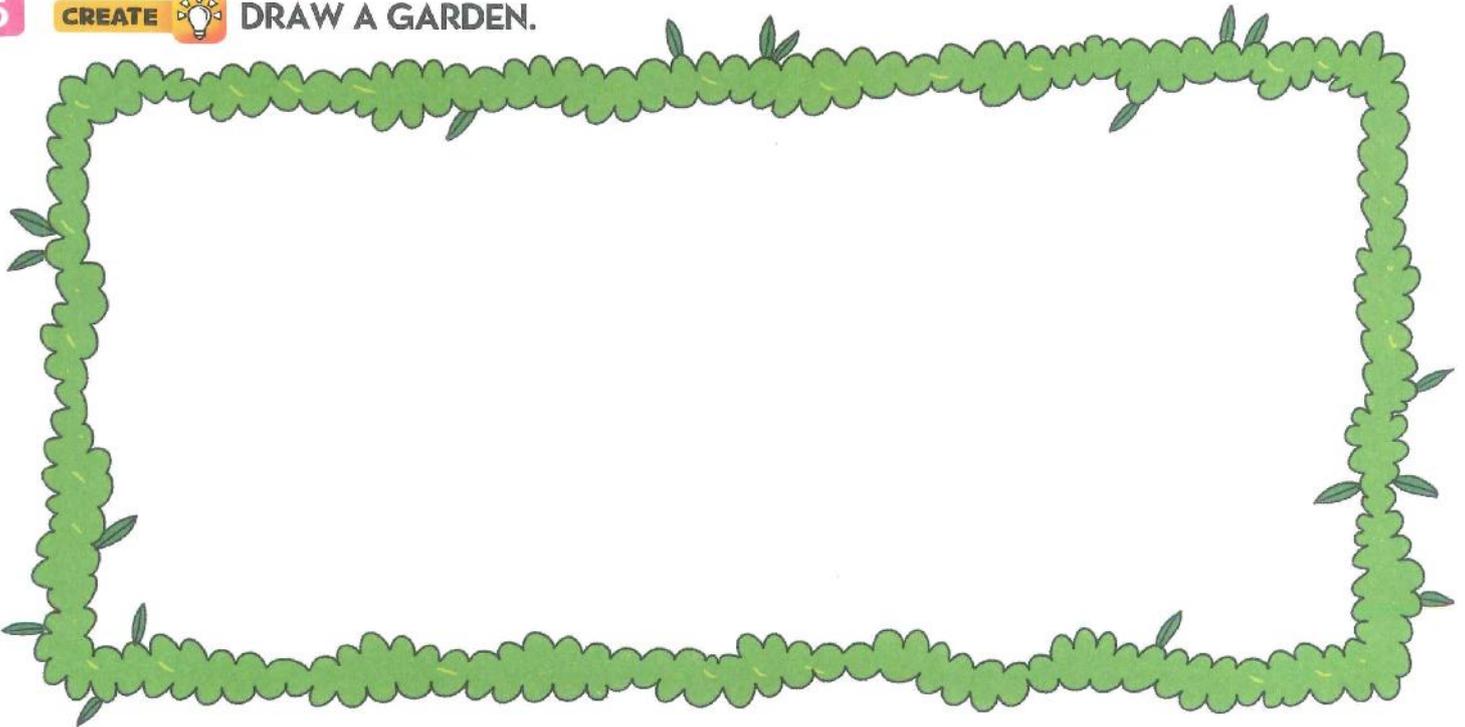
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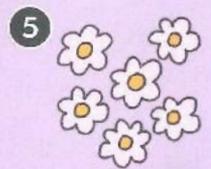
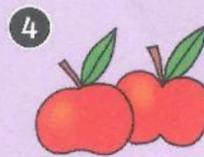
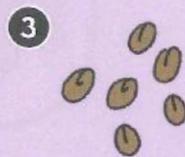
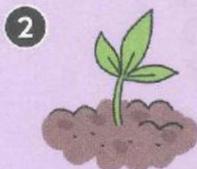


5 **CREATE**  **DRAW A GARDEN.**

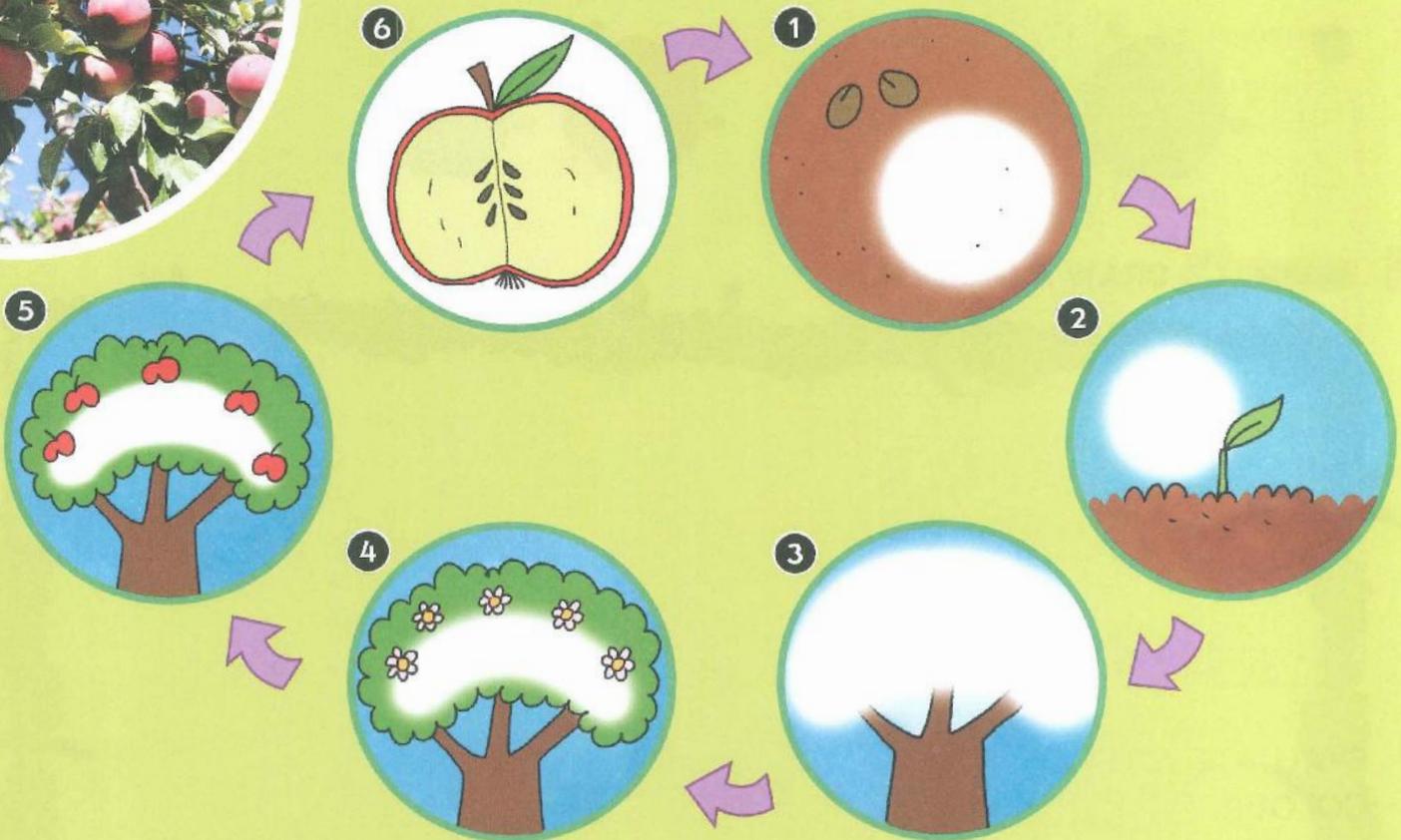
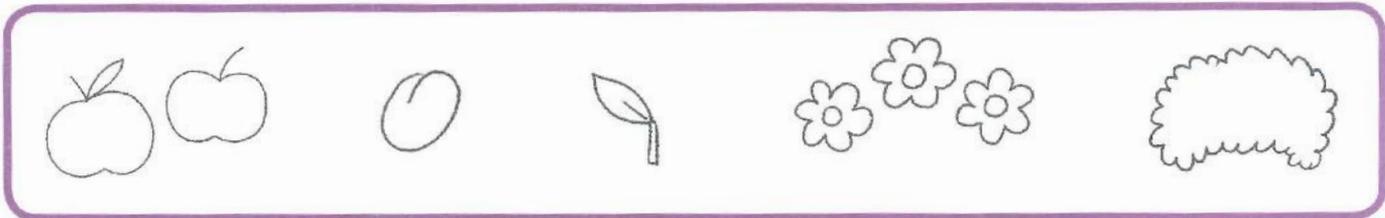


6 **COMMUNICATE**  **PRACTISE IN PAIRS. POINT TO YOUR PICTURE AND SAY.**

1 LISTEN AND POINT. THEN LISTEN AND REPEAT.  084



2 LOOK AND DRAW.



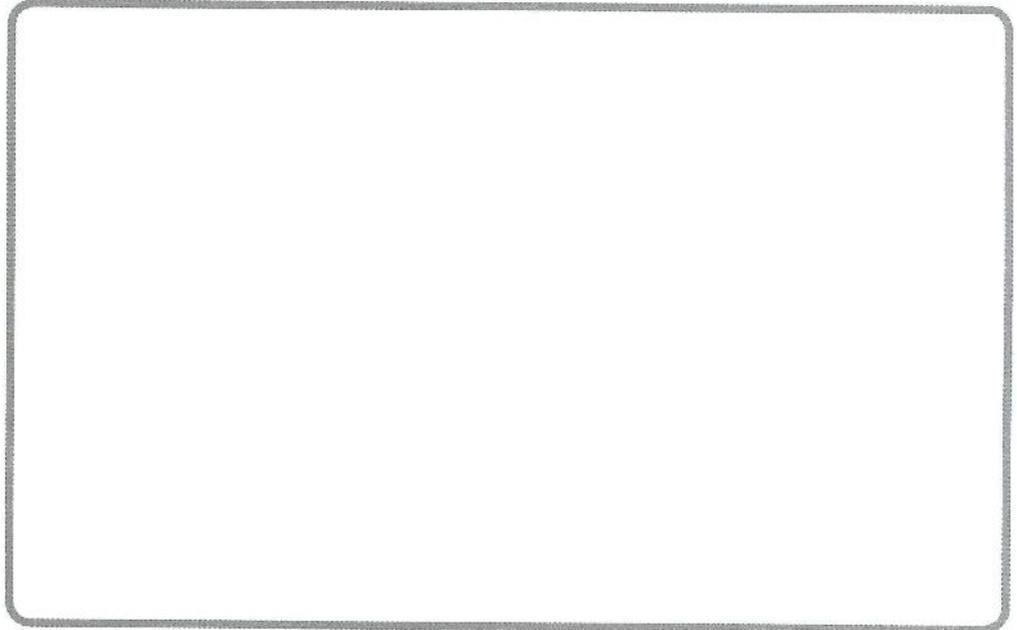
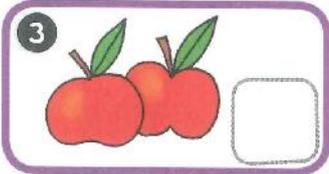
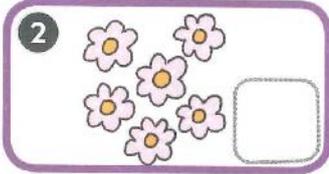
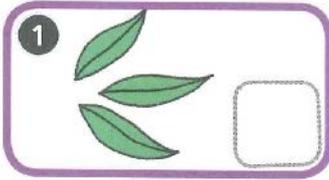
3 LISTEN AND POINT TO THE PICTURES IN ACTIVITY 2.  085

4 **COMMUNICATE**  PRACTISE IN PAIRS. POINT AND SAY.

5

CREATE 

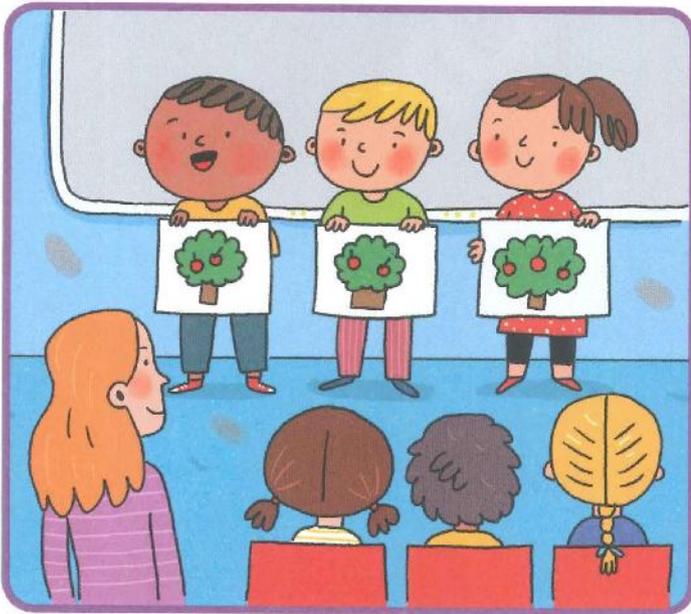
WORK IN GROUPS. THINK OF A TREE FROM YOUR COUNTRY.
TICK ✓ THE THINGS YOUR TREE HAS GOT. THEN DRAW YOUR TREE.



6

COMMUNICATE 

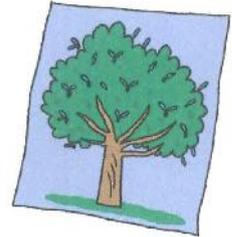
TELL YOUR CLASS ABOUT YOUR TREE.



COLLABORATE 

COMMUNITY TASK

MAKE A TREE POSTER WITH YOUR GROUP. DISPLAY YOUR POSTERS IN YOUR CLASSROOM OR SCHOOL.



7

EVALUATE YOUR WORK.

COLOUR. **SELF-EVALUATION**



4

WHAT CAN YOU DO?

LESSON 1 REVIEW AND SONG

- 1 LOOK AT THE PICTURE. SAY WHAT YOU CAN SEE. SAY WHAT COLOUR THE ANIMALS ARE.
- 2 LISTEN AND POINT.  100



AVA

AVA'S SONG



3 REMEMBER THE SONG LISTEN AND MATCH.  100

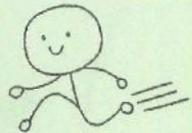
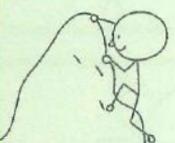
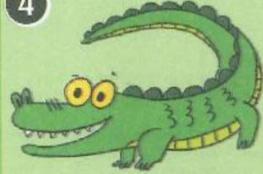
4 LOOK AT ACTIVITY 3. LISTEN, POINT AND REPEAT.  101

5 COMMUNICATE  LOOK AND LISTEN.  102 THEN PLAY THE GAME IN PAIRS.

6 LISTEN, POINT TO THE PICTURES IN ACTIVITY 3 AND SING THE SONG.  100

1 SING AVA'S SONG ON PAGE 32 AGAIN.  100

2 **THINK**  LOOK AND TICK ✓ OR CROSS X.

					
1 	✓	X	✓	✓	✓
2 					
3 					
4 					
5 					

3 LISTEN AND CHECK.  103

4 **COMMUNICATE**  PRACTISE IN PAIRS. LOOK AT THE TABLE IN ACTIVITY 2. POINT AND SAY.

5

CREATE 

WORK IN GROUPS. CHOOSE AN ANIMAL IN ACTIVITY 2.

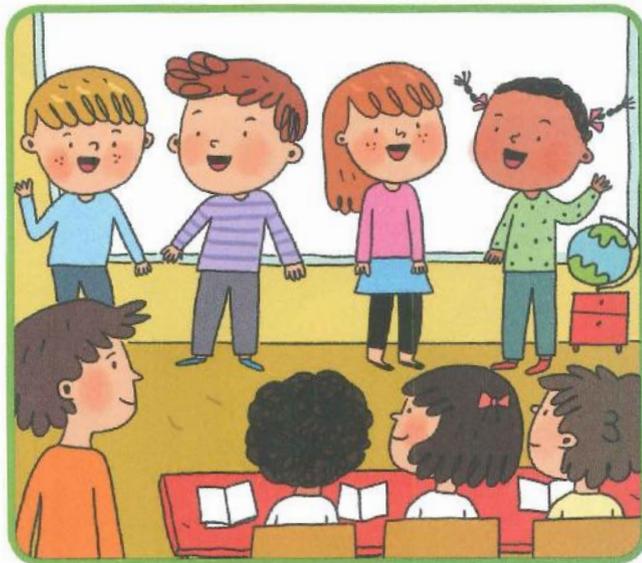
PLAN A NEW VERSE OF AVA'S SONG AND SING.



6

COLLABORATE 

SING YOUR SONG FOR YOUR CLASS.



COLLABORATE 

COMMUNITY TASK

SING YOUR SONG FOR ANOTHER CLASS, OR FOR PARENTS AND FAMILY MEMBERS.



7

EVALUATE YOUR SONG.

COLOUR. SELF-EVALUATION



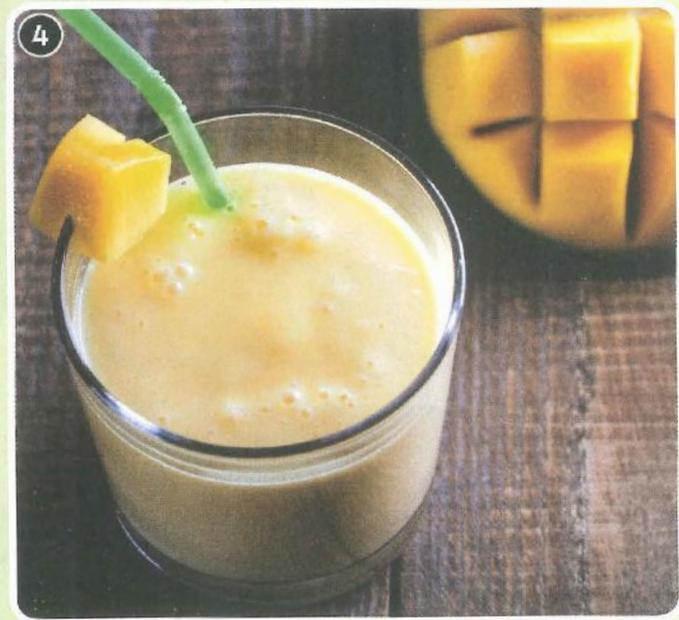
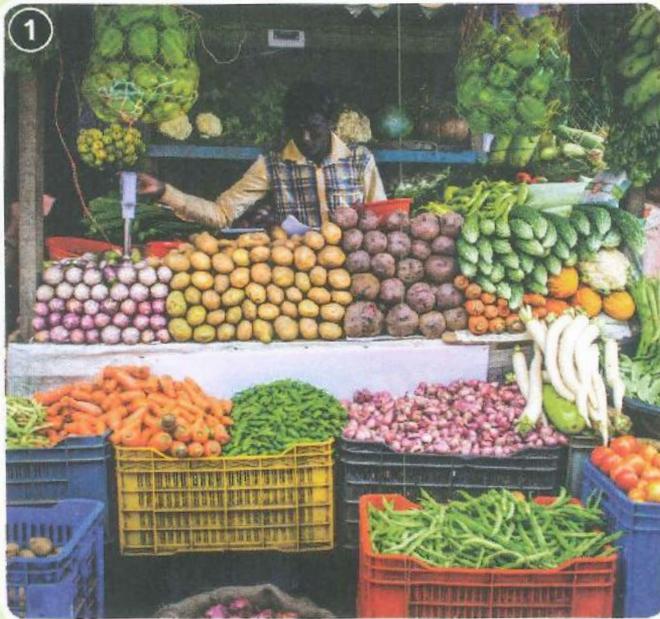
1 LOOK AT THE PHOTOS. SAY WHAT YOU CAN SEE.

2 LISTEN AND POINT.  105



KAREEM

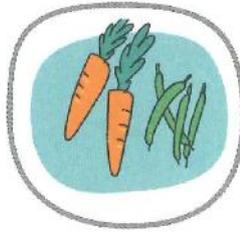
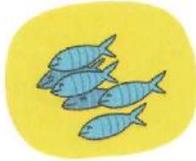
ABOUT KAREEM



3 LISTEN AND SAY THE NUMBER OF THE PHOTO.  106

4 LISTEN TO THE QUESTIONS AND CIRCLE THE ANSWERS.  107

1



2



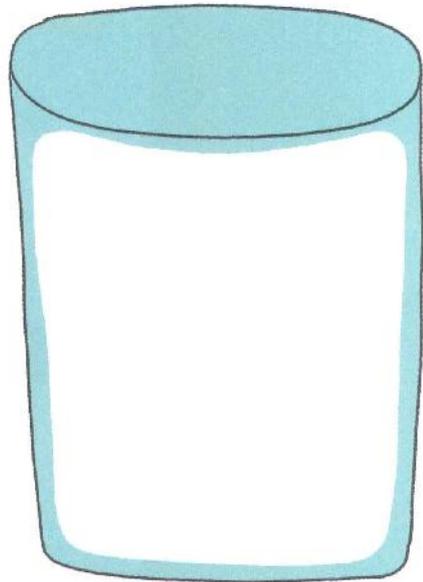
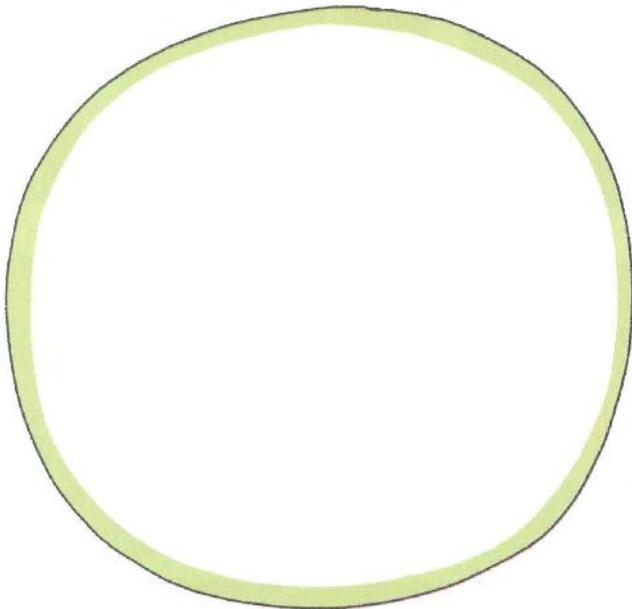
3



4



5 **CREATE**  DRAW YOUR FAVOURITE FOOD AND DRINK.

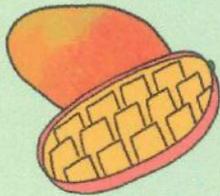


6 **COMMUNICATE**  PRACTISE IN PAIRS. SAY YOUR FAVOURITE FOOD AND DRINK.

MY FAVOURITE FOOD IS CURRY. MY FAVOURITE DRINK IS LASSI. 37

1 LISTEN AND POINT. THEN LISTEN AND REPEAT.  108

1



2



3



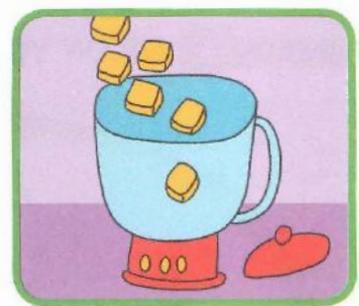
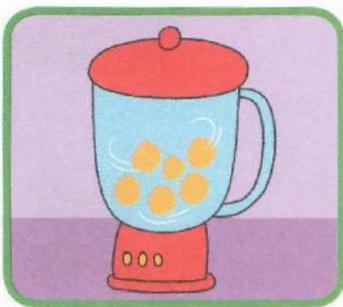
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5

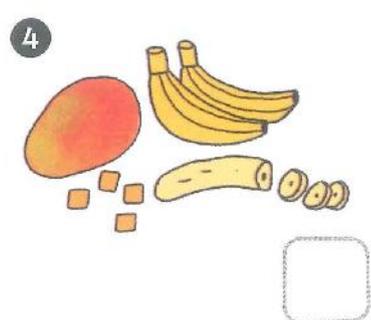
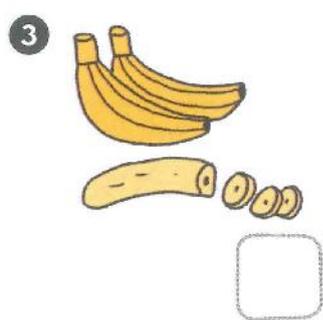
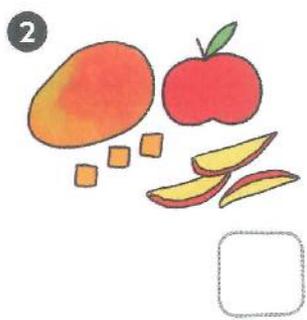
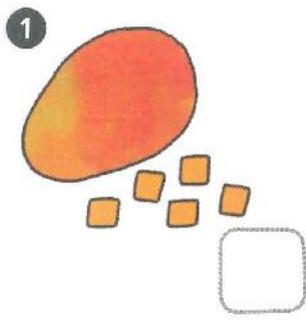


2 THINK  NUMBER THE PICTURES IN ORDER.

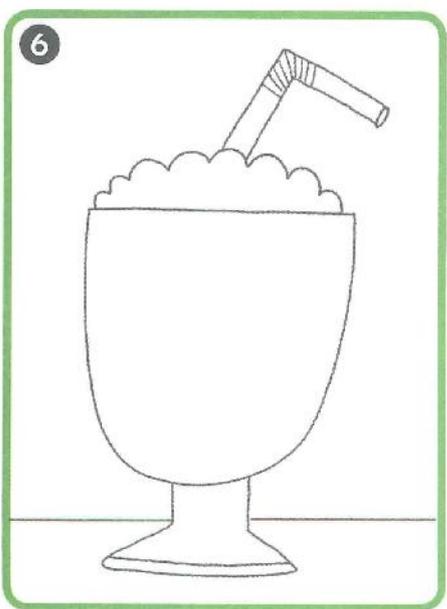
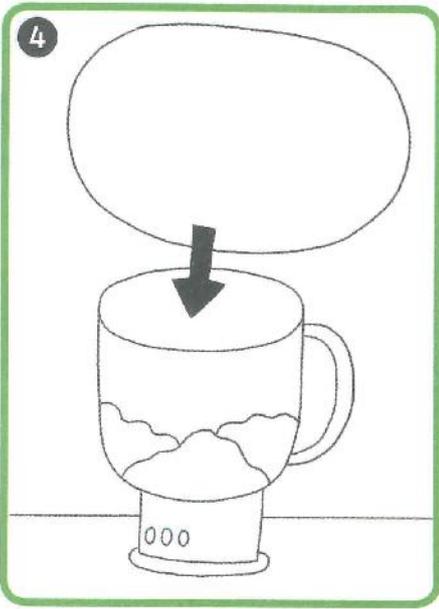
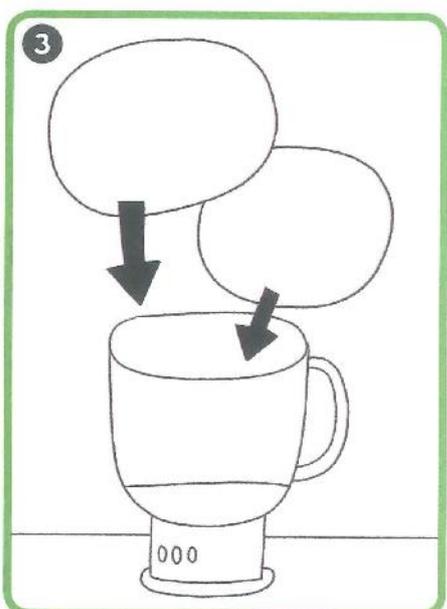
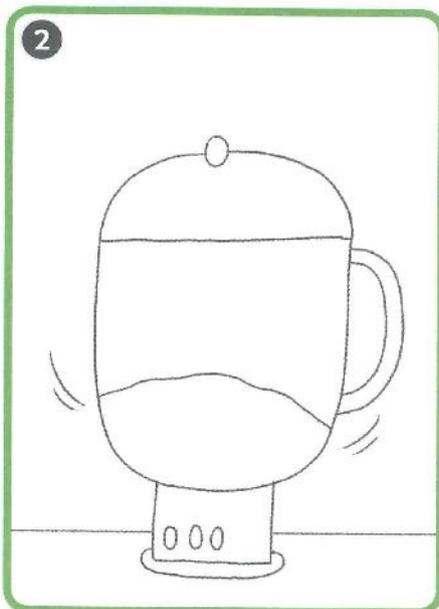
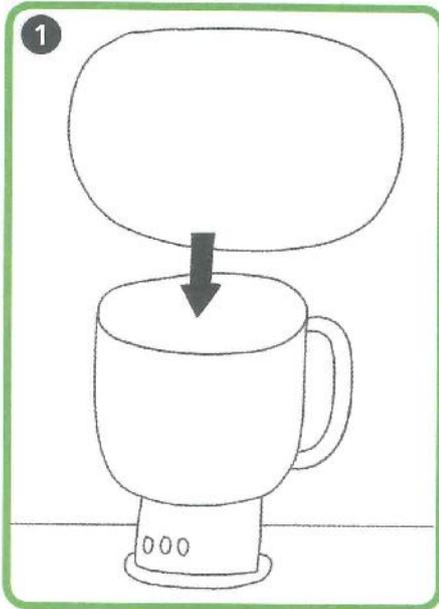


3 LISTEN AND CHECK.  109

4 CHOOSE AND TICK ✓ FRUIT FOR YOUR DRINK.

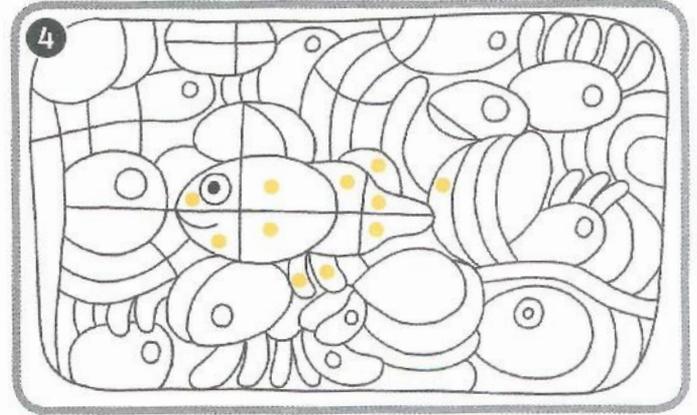
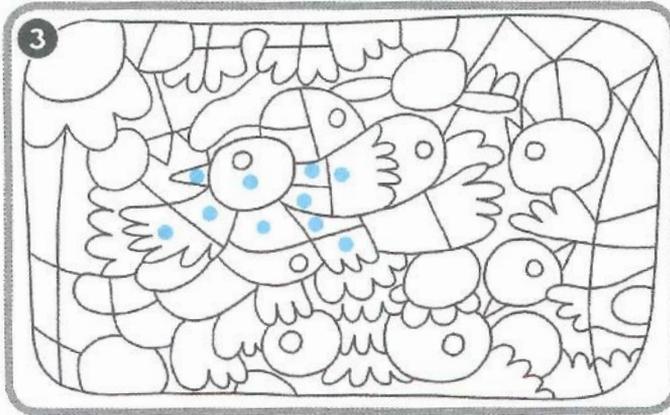
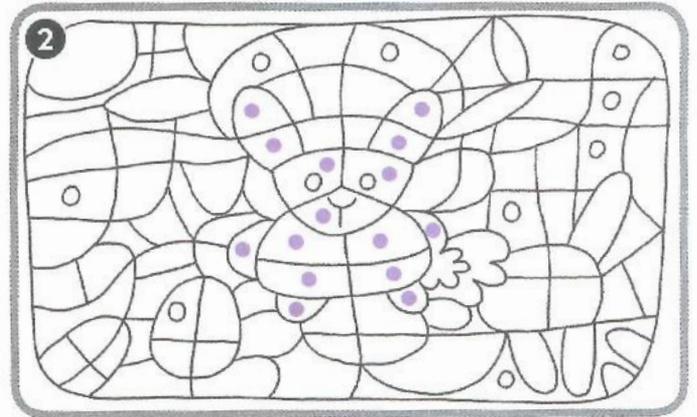
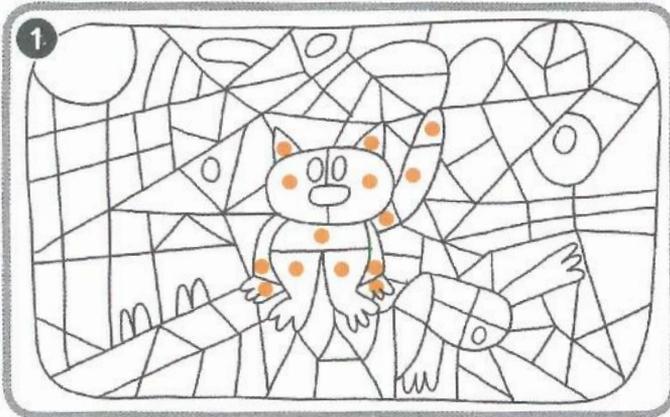


5 **CREATE**  **DRAW AND COLOUR.**



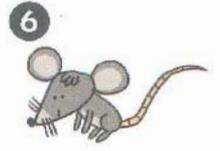
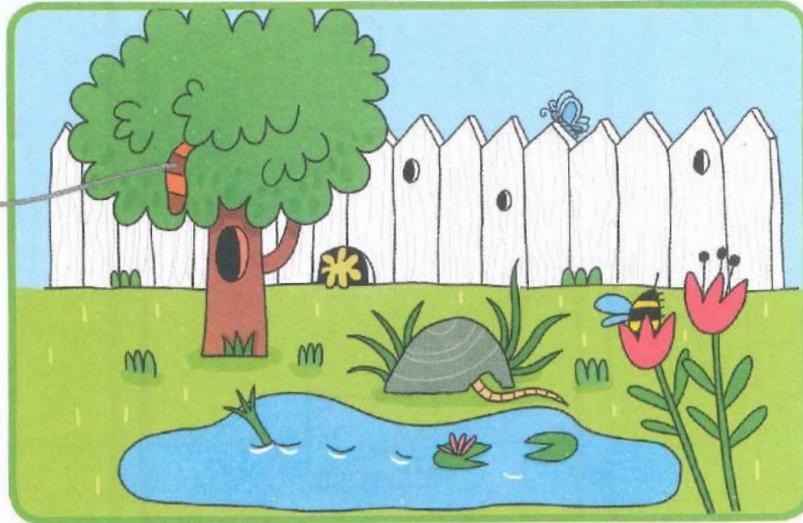
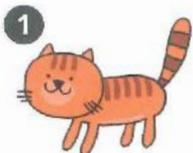
6 **COMMUNICATE**  **PRACTISE IN PAIRS. LOOK AT YOUR PICTURES. POINT AND SAY.**

1 LOOK AND COLOUR.



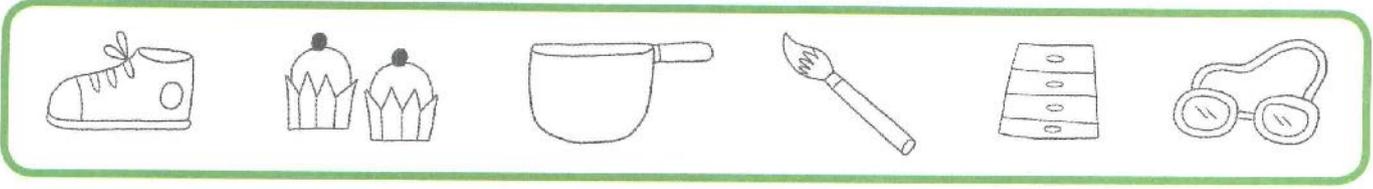
2 POINT TO THE PICTURES IN ACTIVITY 1 AND SAY.

3 FIND AND MATCH.

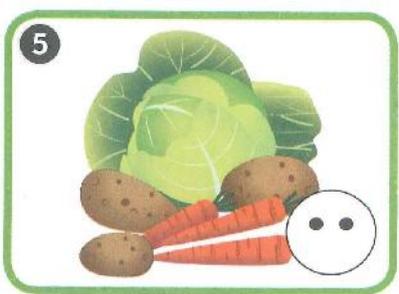
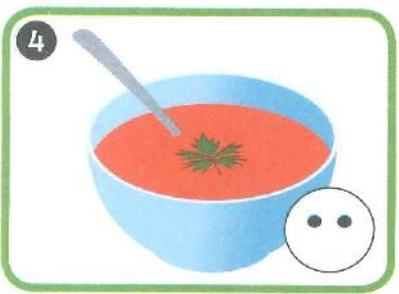
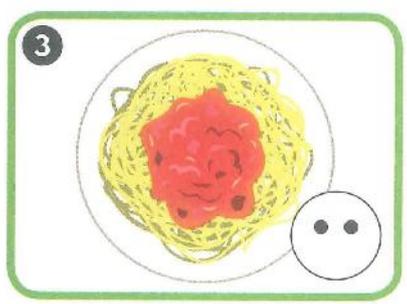
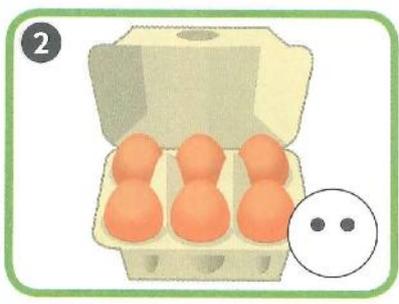
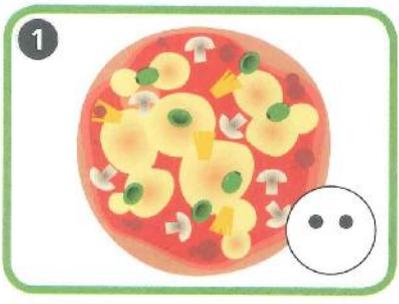


4 POINT TO THE ANIMALS IN THE BIG PICTURE IN ACTIVITY 3 AND SAY.

5 LOOK AND DRAW. THEN POINT AND SAY WHAT YOU CAN AND CAN'T DO.



6 POINT AND SAY THE FOOD. THEN DRAW ↪ OR ↩.



7 POINT TO THE FOODS AND FACES IN ACTIVITY 6 AND SAY.

5

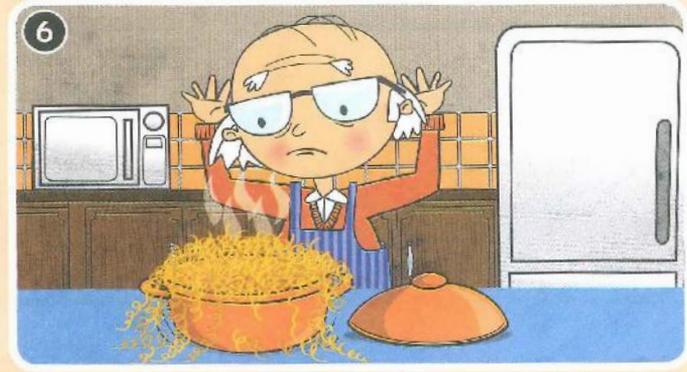
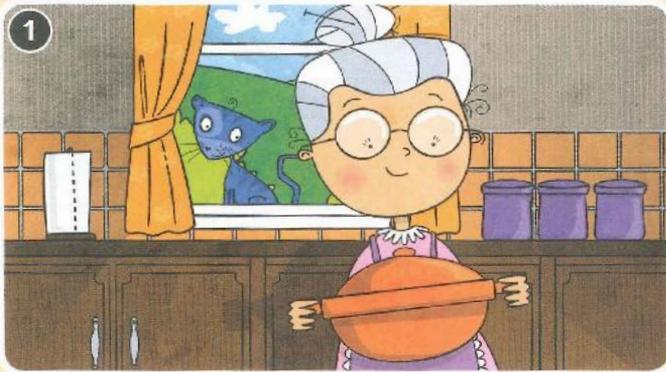
WHO'S IN YOUR FAMILY?

LESSON 1 REVIEW AND STORY

- 1 LOOK AT THE PICTURES. SAY THE FAMILY MEMBERS AND THE FOOD.
- 2 LISTEN AND POINT.  127



WILLIAM'S STORY, PART 1



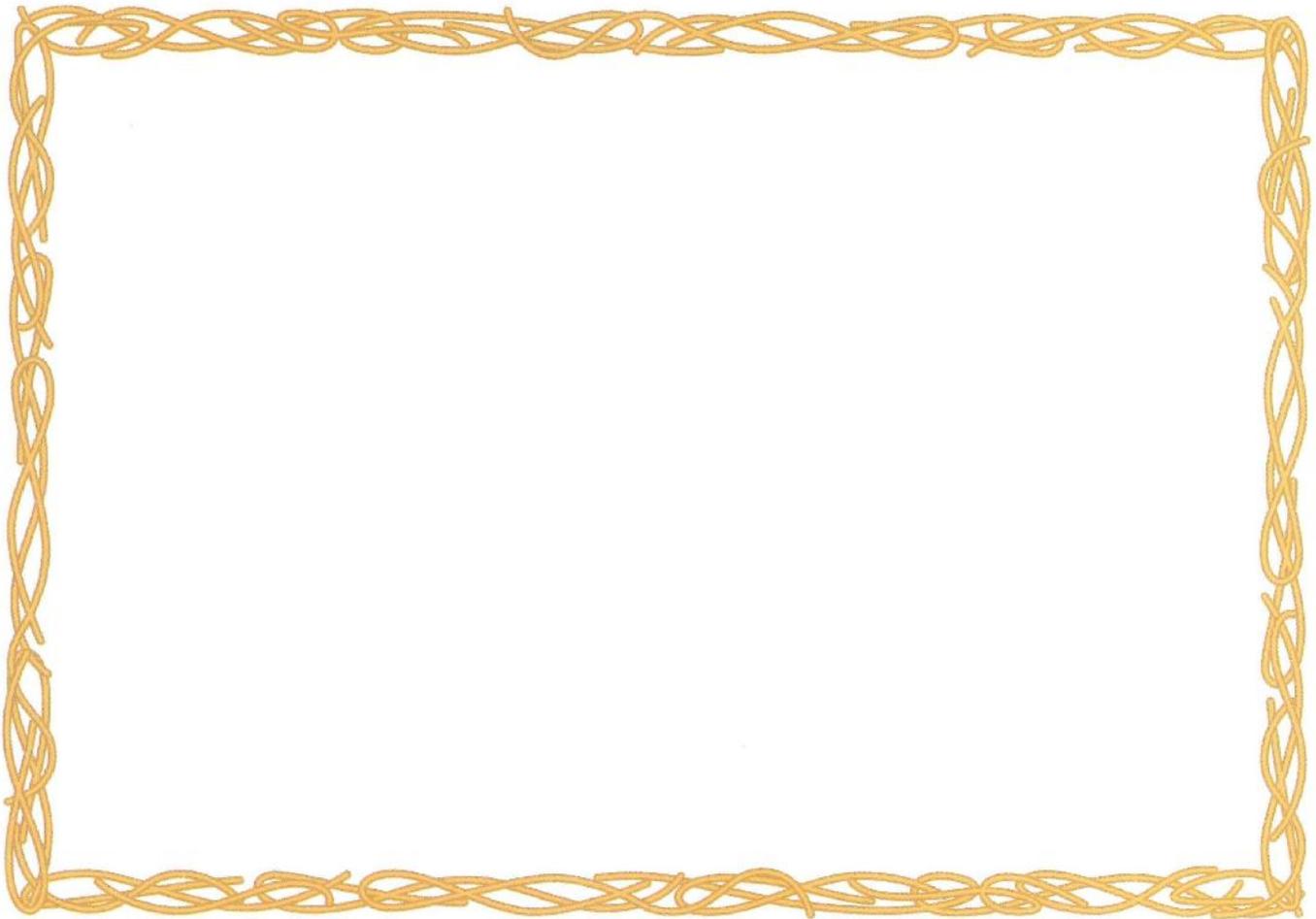
3 **REMEMBER THE STORY** LISTEN AND SAY YES OR NO.  128

4 **CIRCLE YOUR FAVOURITE CHARACTER.** THEN LOOK AT PAGE 42 AND CIRCLE THE NUMBER OF YOUR FAVOURITE PICTURE.



1 2 3 4 5 6

5 **CREATE**  **DRAW WHAT HAPPENS NEXT.**

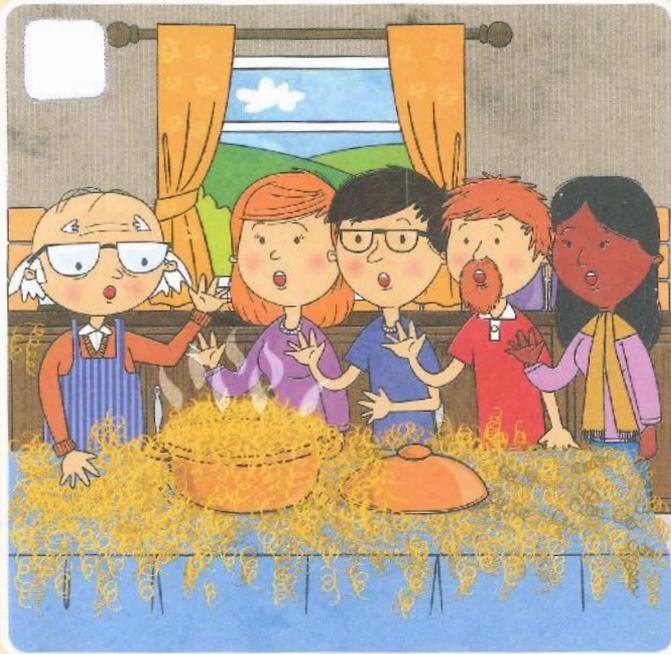


6 **COMMUNICATE**  **PRACTISE IN PAIRS. POINT TO YOUR PICTURE AND SAY.**

1 LISTEN TO WILLIAM'S STORY AND LOOK AT THE PICTURES ON PAGE 42 AGAIN.  127

2 **THINK**  NUMBER THE PICTURES IN ORDER.

WILLIAM'S STORY, PART 2

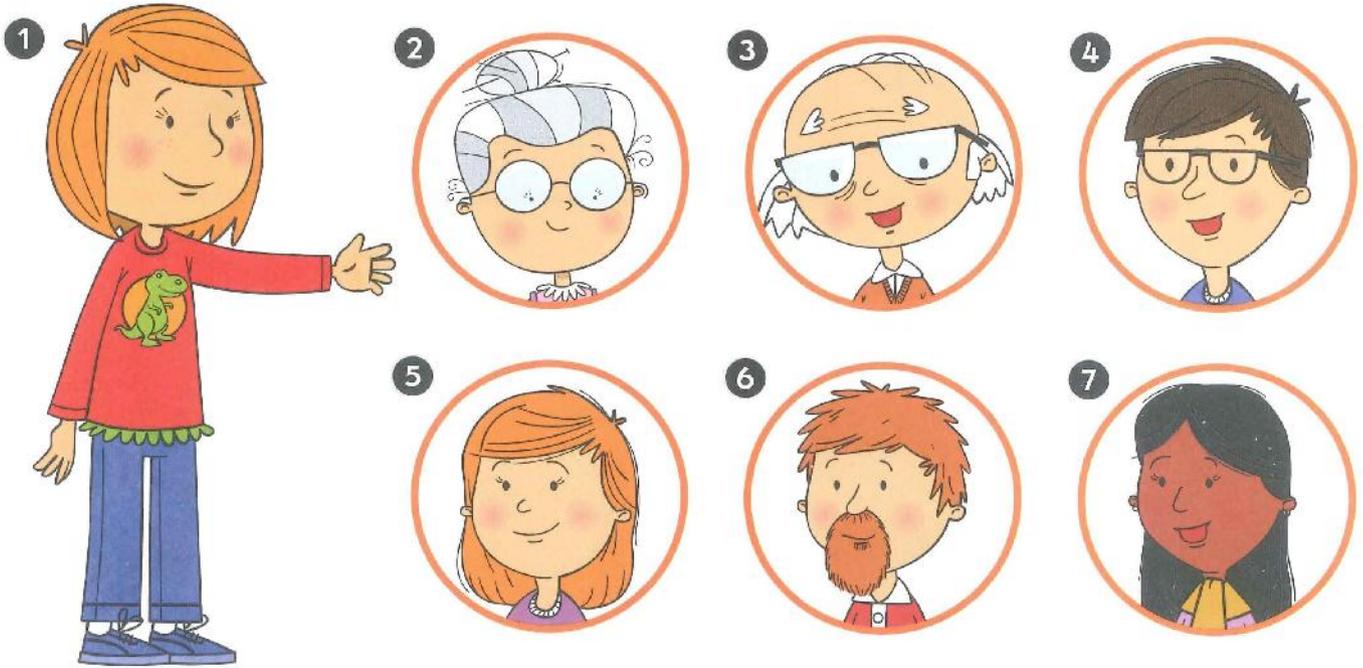


3 LISTEN AND CHECK.  129

4

CREATE 

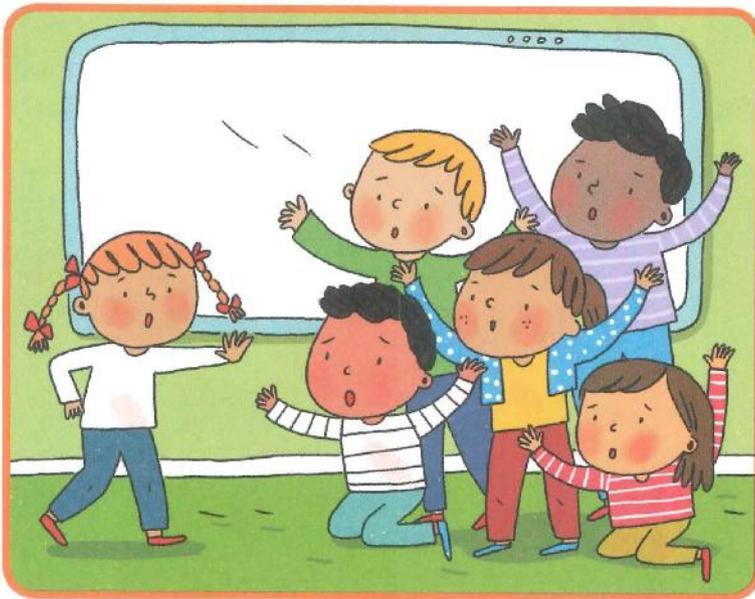
WORK IN GROUPS. PLAN HOW TO ACT OUT THE STORY. CHOOSE A CHARACTER FOR EACH STUDENT. THEN PRACTISE.



5

COLLABORATE 

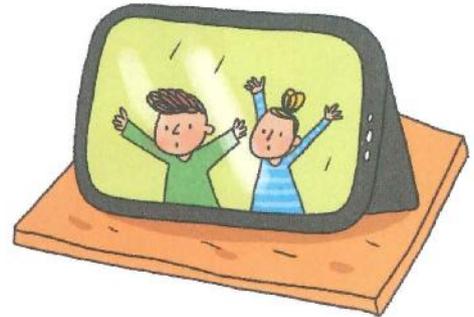
ACT OUT THE STORY IN YOUR GROUP.



COLLABORATE 

COMMUNITY TASK

FILM THE STORY FOR YOUR SCHOOL BLOG.



6

EVALUATE YOUR PLAY.

COLOUR. SELF-EVALUATION



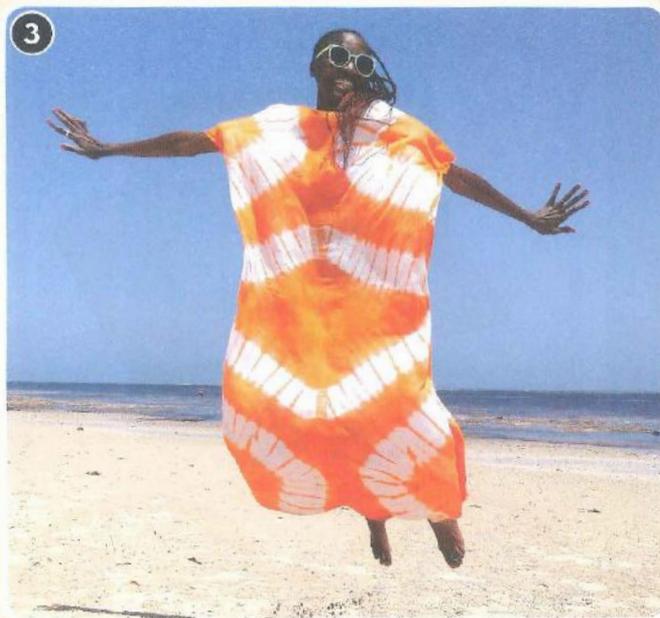
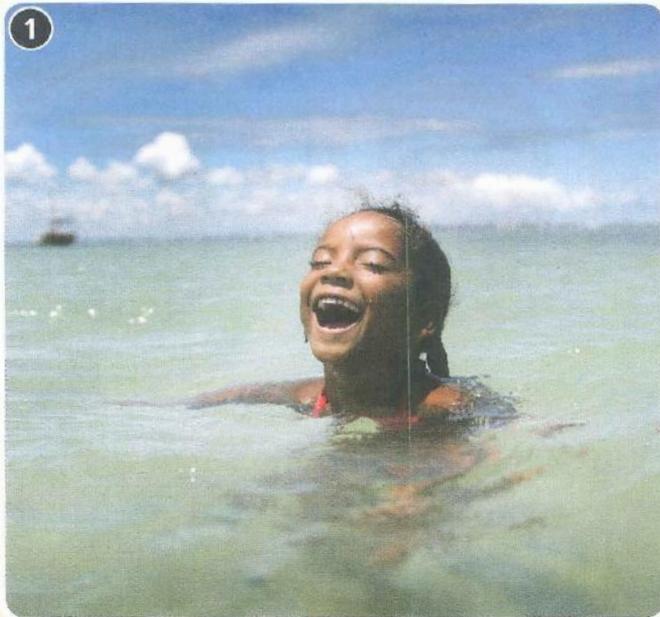
5 LESSON 3 REVIEW AND CULTURE

1 LOOK AT THE PHOTOS. SAY WHAT YOU CAN SEE.

2 LISTEN AND POINT.  130



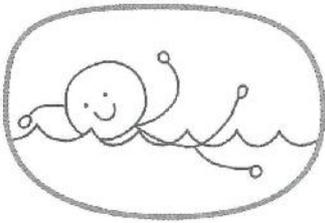
ABOUT BEATRIZ



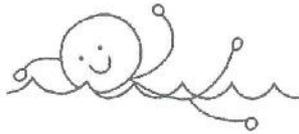
3 LISTEN AND SAY THE NUMBER OF THE PHOTO.  131

4 LISTEN TO THE QUESTIONS AND CIRCLE THE ANSWERS.  132

1



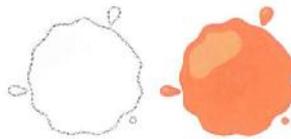
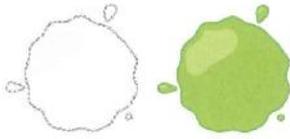
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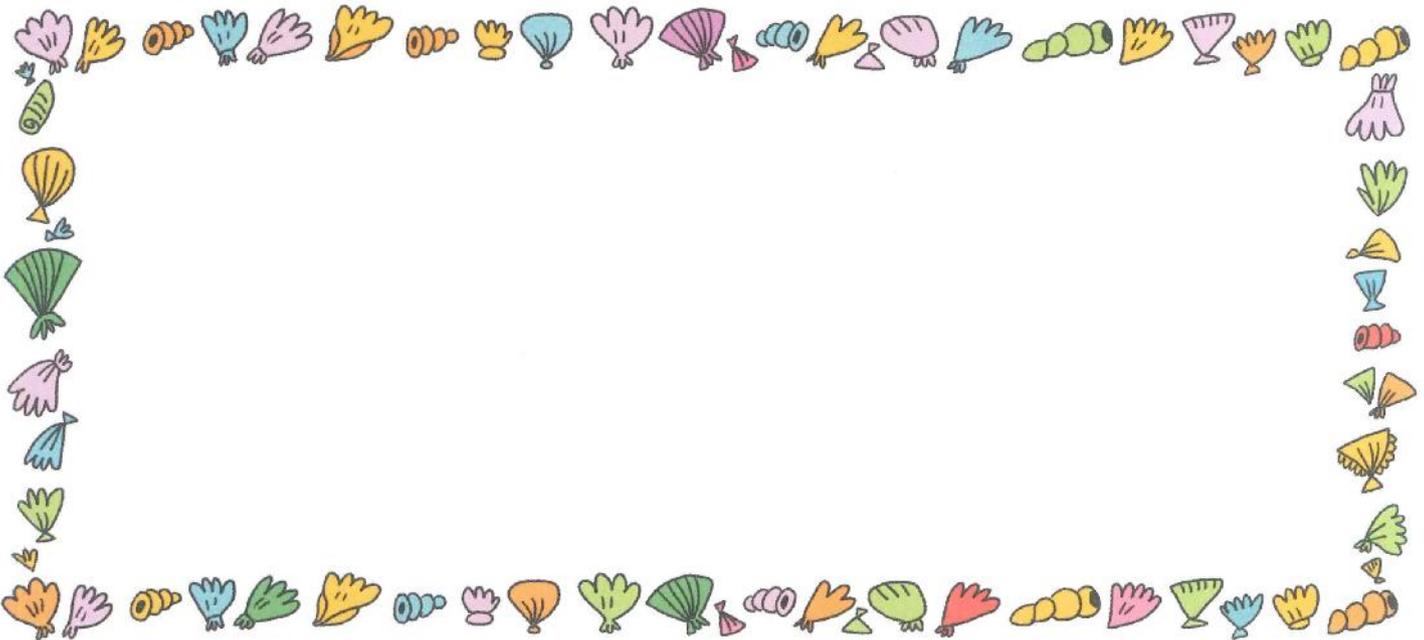
3



4



5 **CREATE**  CHOOSE A BEACH ACTIVITY YOU LIKE. DRAW YOURSELF ON THE BEACH.



6 **COMMUNICATE**  PRACTISE IN PAIRS. POINT TO YOUR PICTURE AND SAY.

5 LESSON 4 VOCABULARY EXTENSION AND PERSONALIZATION

1 LISTEN AND POINT. THEN LISTEN AND REPEAT.  133



2 **THINK**  LISTEN AND TICK ✓ OR CROSS X.  134

3 LOOK AT THE TABLE IN ACTIVITY 2. POINT AND SAY.

4

CREATE 

DRAW TWO PEOPLE FROM YOUR FAMILY. CHOOSE AND DRAW AN ACTIVITY.

5

THINK 

LOOK AND TICK ✓ OR CROSS X.

6

COMMUNICATE 

PRACTISE IN PAIRS. POINT TO YOUR TABLE IN ACTIVITY 5 AND SAY.

SHE'S MY SISTER. SHE CAN SKIP. HE'S MY BROTHER. HE CAN'T DIVE.

6

WHAT DO YOU LOOK LIKE?

LESSON 1 REVIEW AND POEM

- 1 LOOK AT THE PICTURE. SAY HOW MANY CLOWNS YOU CAN SEE. SAY WHAT THEY CAN DO.
- 2 LISTEN AND POINT.  151



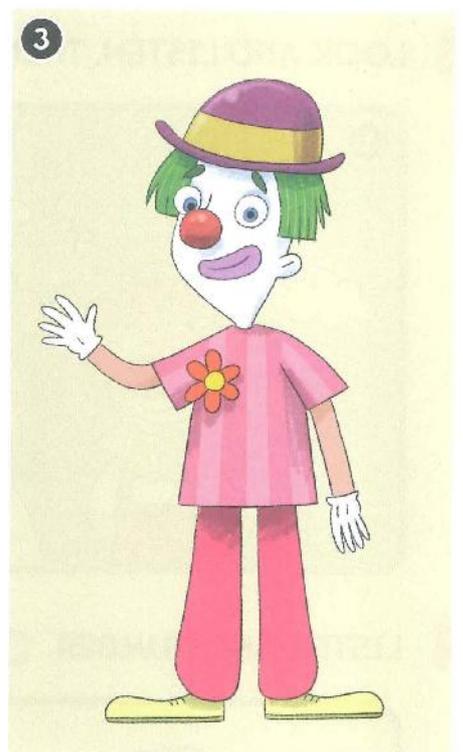
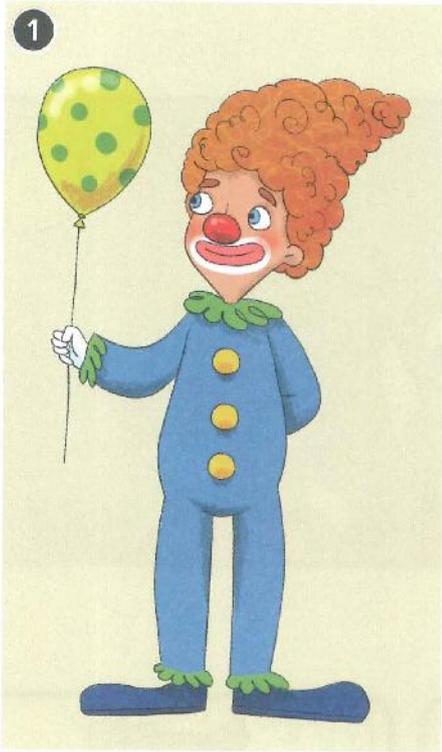
SCARLETT

SCARLETT'S POEM

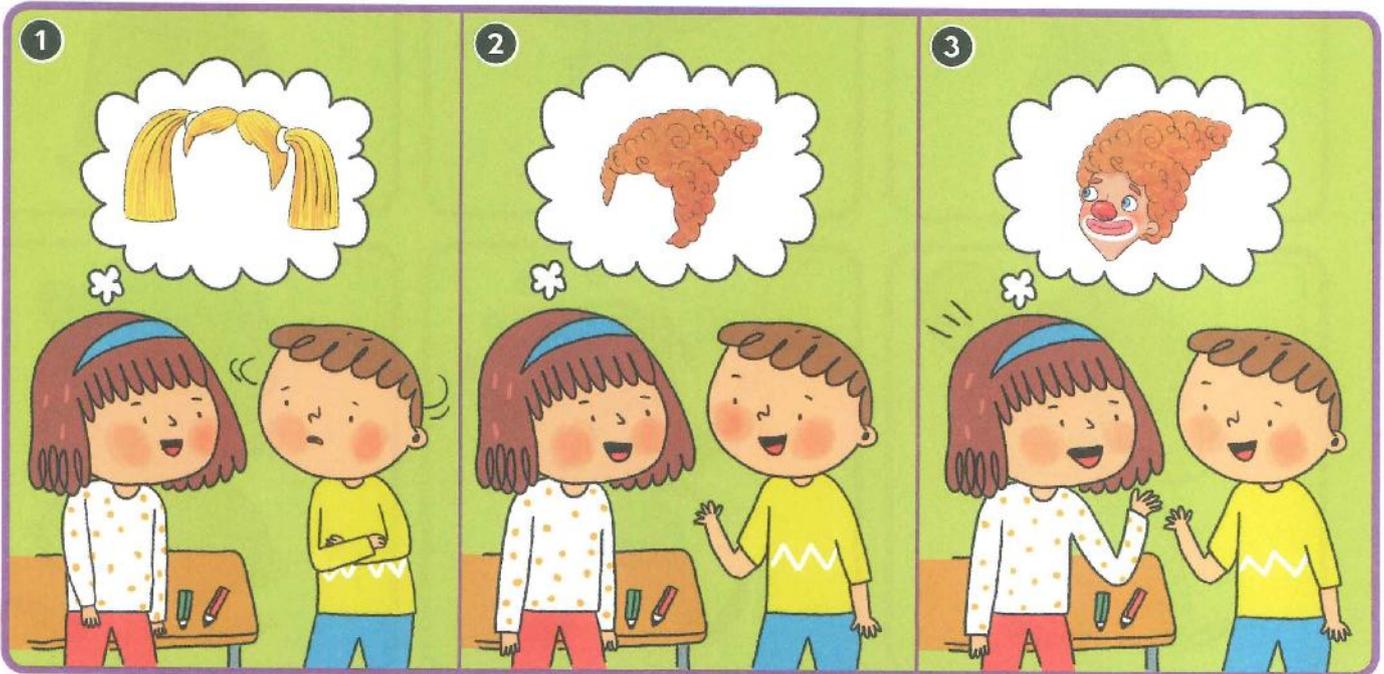


3 REMEMBER THE POEM LISTEN AND SAY THE NUMBER.  152

4 LISTEN, POINT AND REPEAT.  152



5 COMMUNICATE  LOOK AND LISTEN.  153 LOOK AT ACTIVITY 4 AND PLAY THE GAME IN PAIRS.



6 LISTEN, POINT TO THE PICTURE IN ACTIVITY 2 AND SAY THE POEM.  151

HAVE YOU GOT BLOND HAIR? NO, I HAVEN'T. HAVE YOU GOT CURLY HAIR? YES, I HAVE.

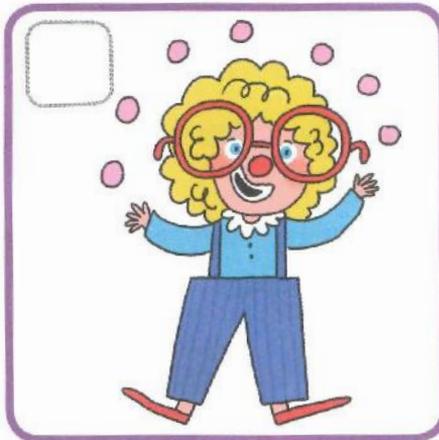
6 LESSON 2 GRAMMAR EXTENSION AND PERSONALIZATION

1 ACT OUT SCARLETT'S POEM ON PAGE 50.  151

2 LOOK AND LISTEN. THEN LISTEN AND REPEAT.  154

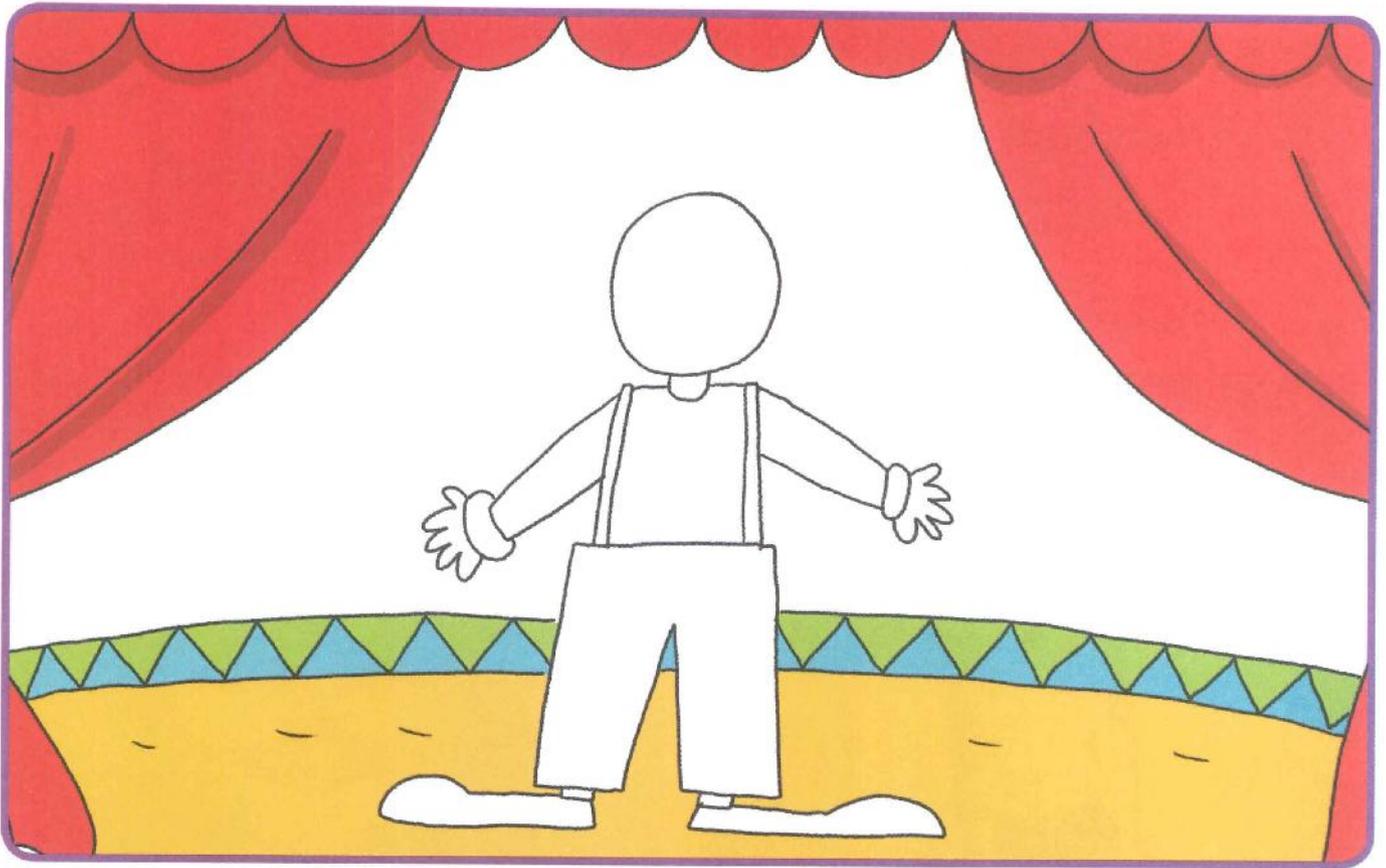


3 LISTEN AND NUMBER.  155



4 **COMMUNICATE**  PRACTISE IN PAIRS. POINT TO THE PICTURES IN ACTIVITY 3 AND SAY.

5 **CREATE**  **DRAW AND COLOUR A CLOWN.**



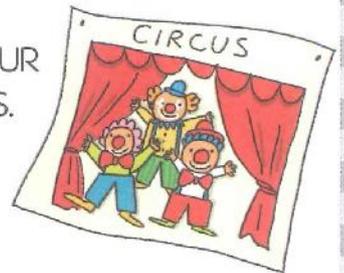
6 **COMMUNICATE**  **WORK IN GROUPS. TELL YOUR GROUP ABOUT YOUR CLOWN.**



COLLABORATE 

COMMUNITY TASK

MAKE A CIRCUS POSTER WITH YOUR CLOWN PICTURES. DISPLAY YOUR POSTER IN YOUR CLASSROOM OR SCHOOL.



7 **EVALUATE YOUR WORK.**
COLOUR. **SELF-EVALUATION**



SHE'S GOT BLOND HAIR. SHE HASN'T GOT A HAT.

6 LESSON 3 REVIEW AND CULTURE



MARCO

1 LOOK AT THE PHOTOS. SAY WHAT YOU CAN SEE.

2 LISTEN AND POINT. 156

ABOUT MARCO



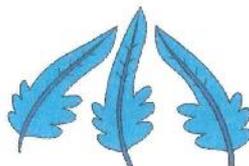
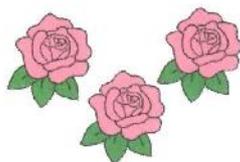
3 LISTEN AND SAY THE NUMBER OF THE PHOTO. 157

4 LISTEN TO THE QUESTIONS AND CIRCLE THE ANSWERS.  158

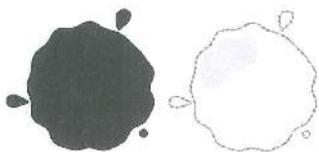
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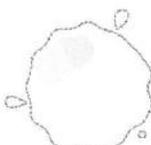
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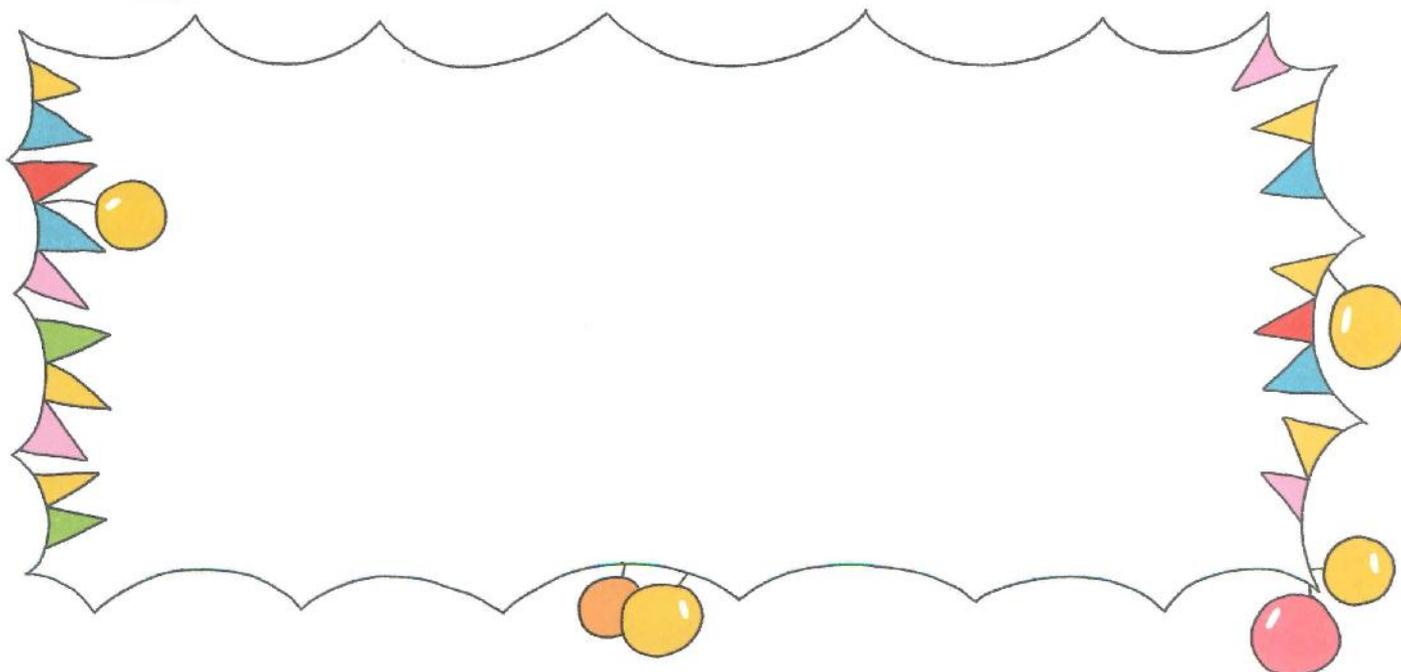
3



4



5 **CREATE**  DRAW AND COLOUR YOURSELF AT A CARNIVAL.



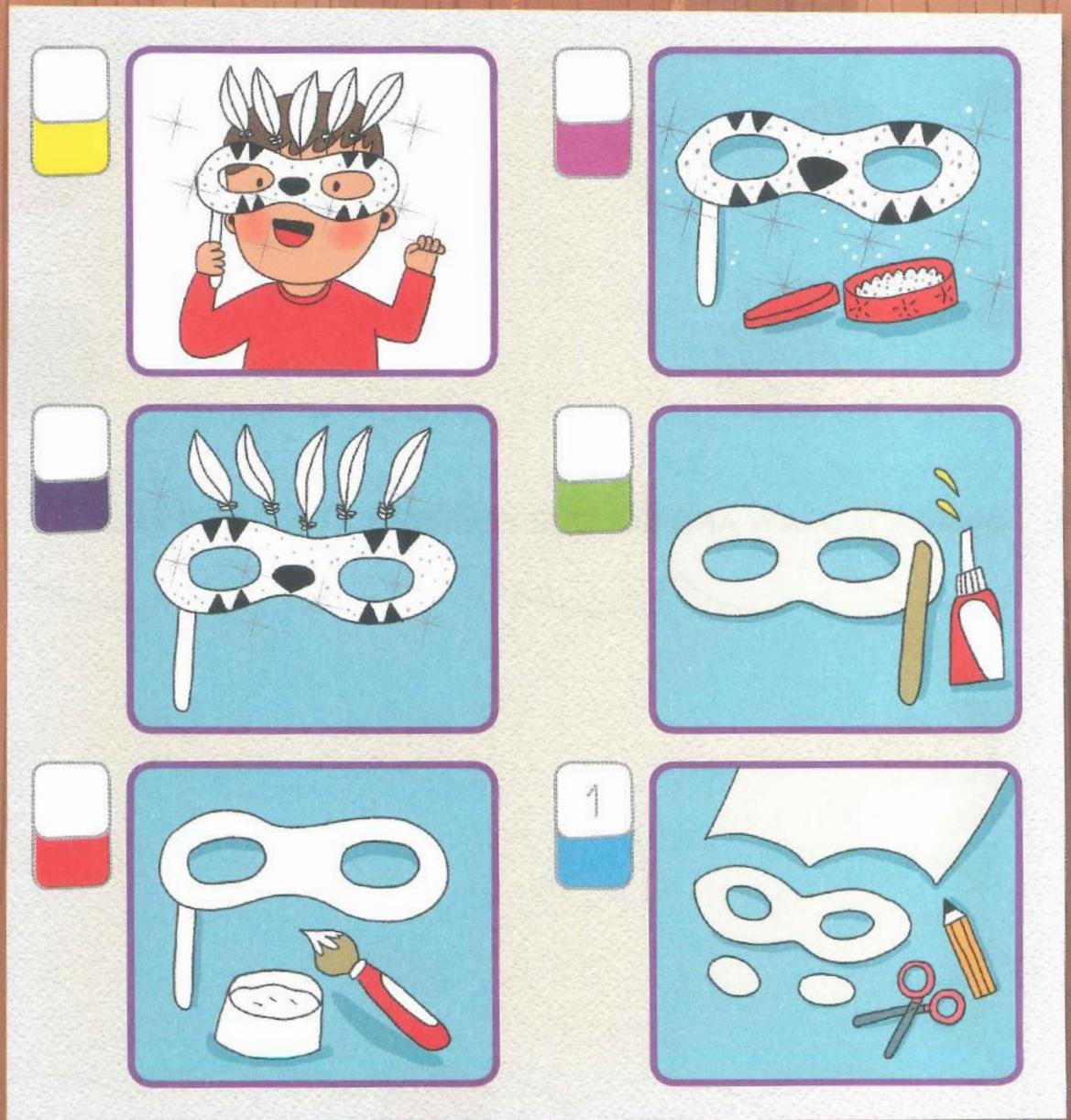
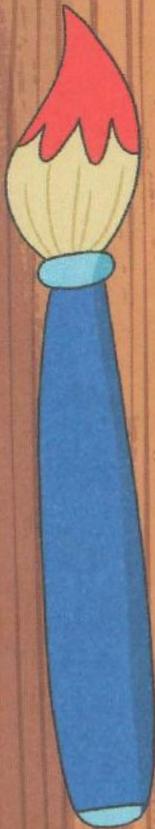
6 **COMMUNICATE**  PRACTISE IN PAIRS. POINT TO YOUR PICTURE AND SAY.

6 LESSON 4 VOCABULARY EXTENSION AND PERSONALIZATION

1 LISTEN AND POINT. THEN LISTEN AND REPEAT.  159



2 **THINK**  NUMBER THE PICTURES IN ORDER.



1

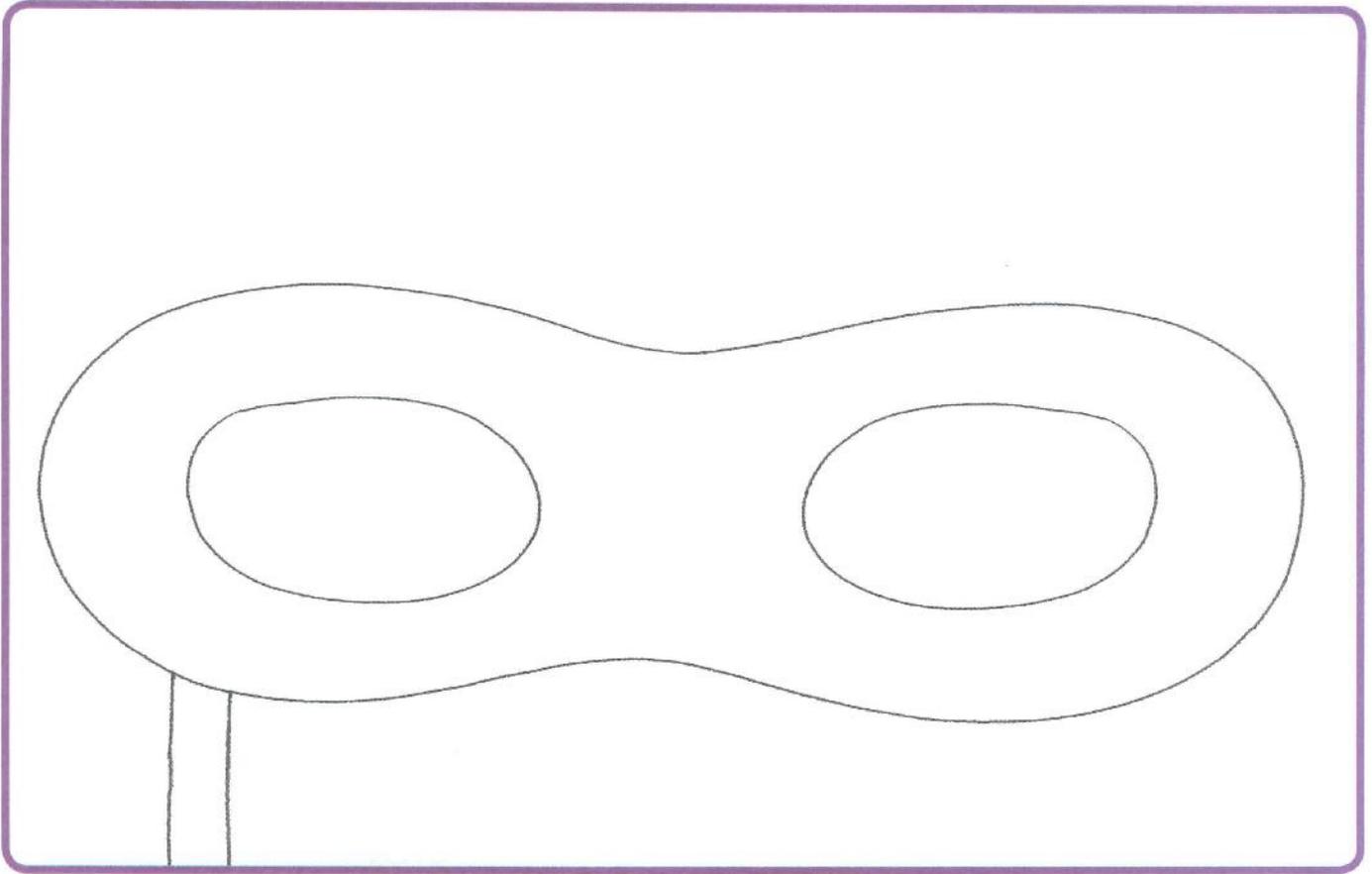
3 LISTEN AND CHECK.  160

4

CREATE

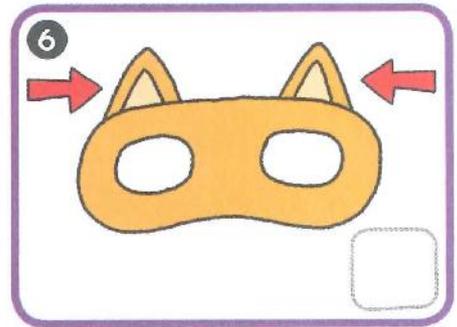
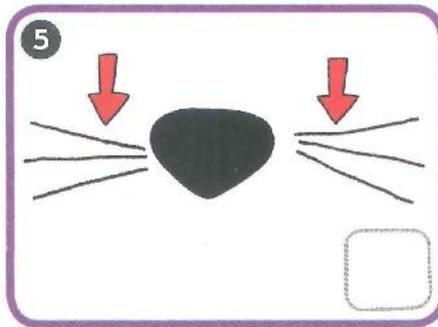
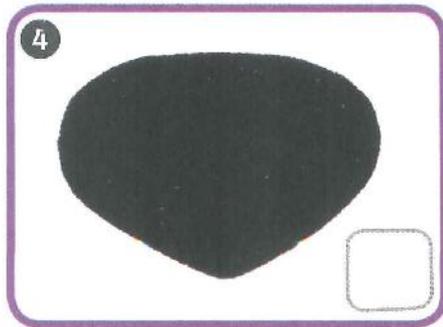
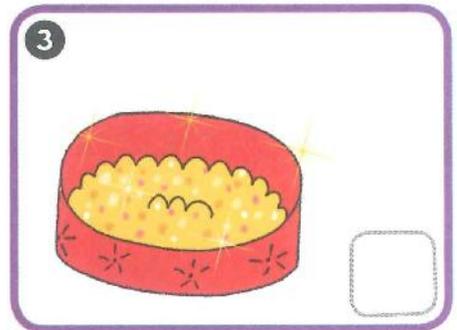
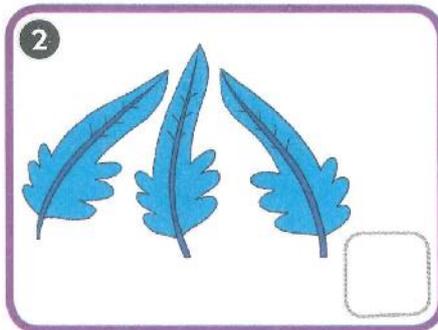
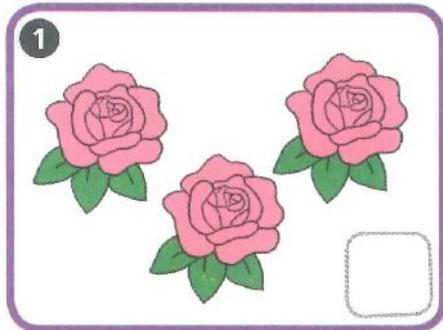


LOOK AT THE PICTURES IN ACTIVITY 2. DRAW AND COLOUR A MASK.



5

LOOK AT YOUR PICTURE IN ACTIVITY 4 AND TICK ✓ OR CROSS X.



6

COMMUNICATE



PRACTISE IN PAIRS. POINT TO YOUR PICTURE IN ACTIVITY 4 AND SAY.

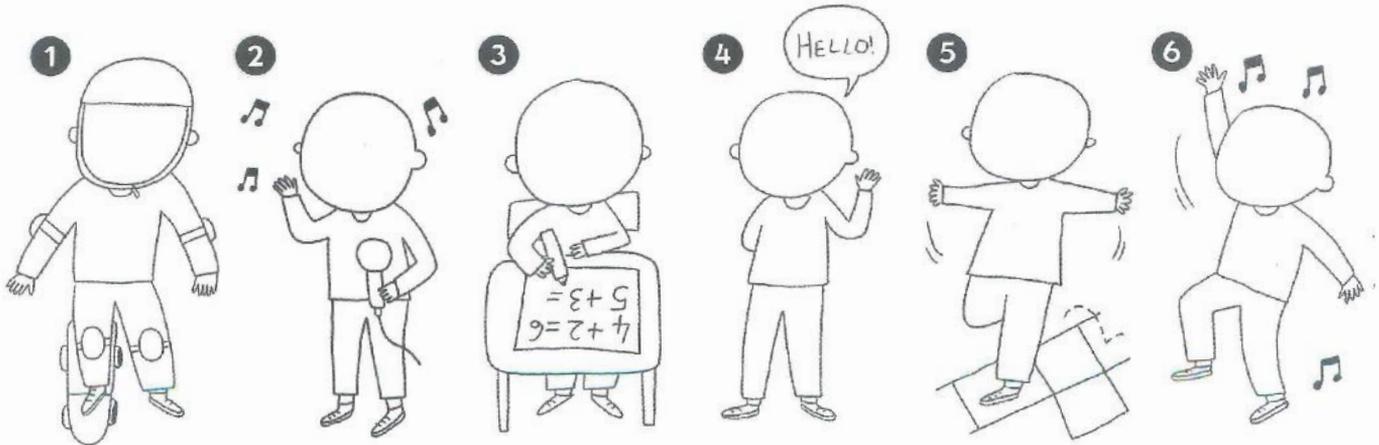
1 POINT AND SAY THE FAMILY MEMBERS.



2 LOOK AND SAY WHO'S MISSING.



3 CREATE  CHOOSE AND DRAW PEOPLE FROM YOUR FAMILY.

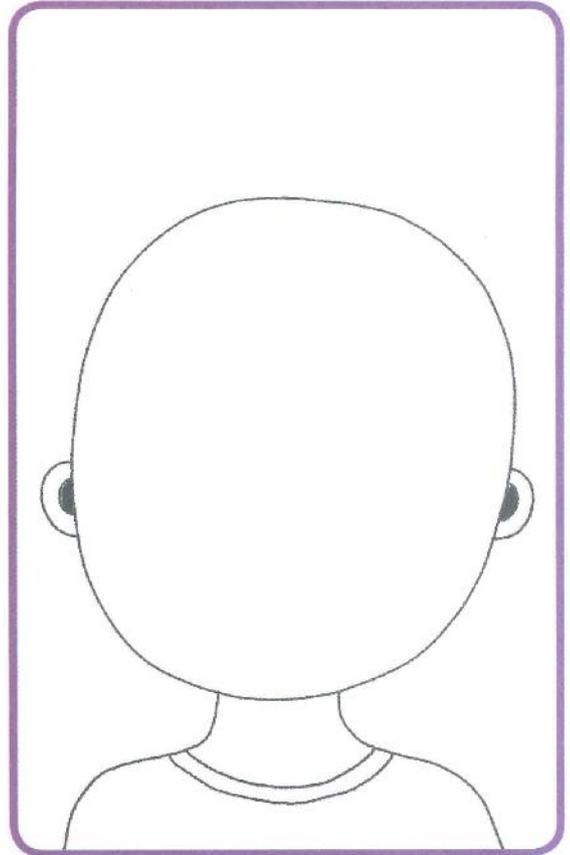


4 POINT TO YOUR PICTURES IN ACTIVITY 3 AND SAY.

5 WHAT HAVE YOU GOT? TICK ✓ OR CROSS X. THEN ANSWER YOUR TEACHER'S QUESTIONS.

1		<input type="checkbox"/>		<input type="checkbox"/>
2		<input type="checkbox"/>		<input type="checkbox"/>
3		<input type="checkbox"/>		<input type="checkbox"/>
4		<input type="checkbox"/>		<input type="checkbox"/>

6 **CREATE**  **DRAW YOURSELF.** THEN POINT AND SAY.



7 POINT AND SAY. THEN CIRCLE THE CLOTHES YOU'RE WEARING.



8 POINT TO THE CLOTHES YOU CIRCLED IN ACTIVITY 7 AND SAY.



CUT OUT THE CARDS. PLAY.

1



2



3



4



5



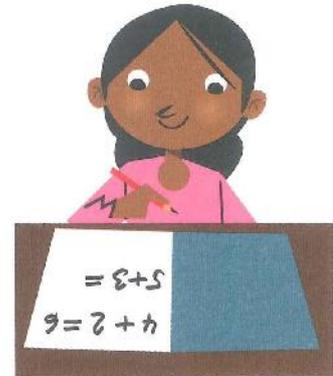
6



.frenglish



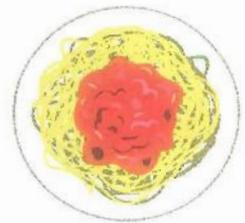
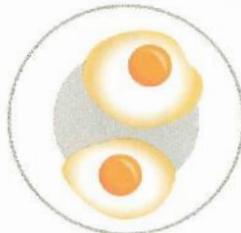
CUT OUT THE CARDS. PLAY.





CUT OUT THE TABLE AND THE PICTURES. PLAY.





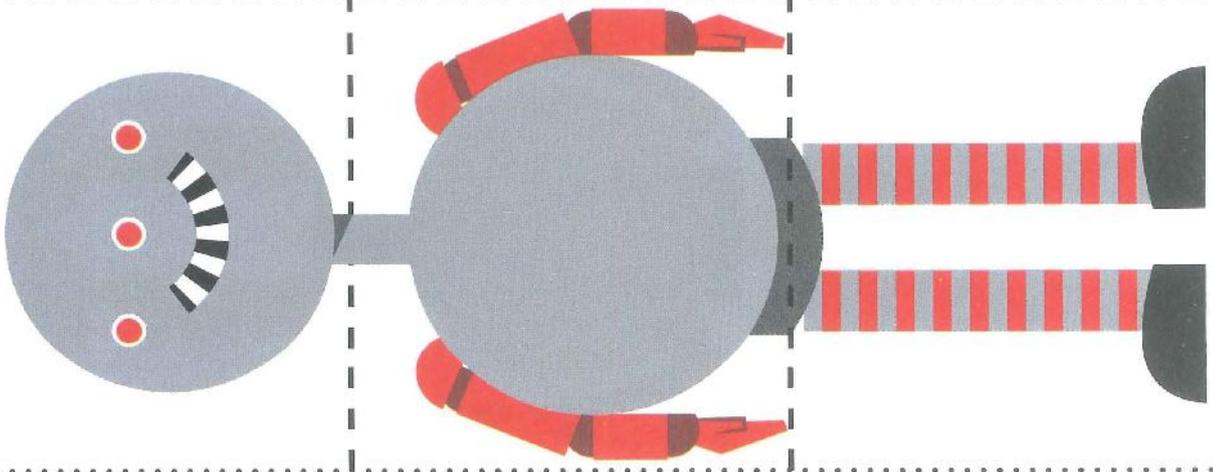
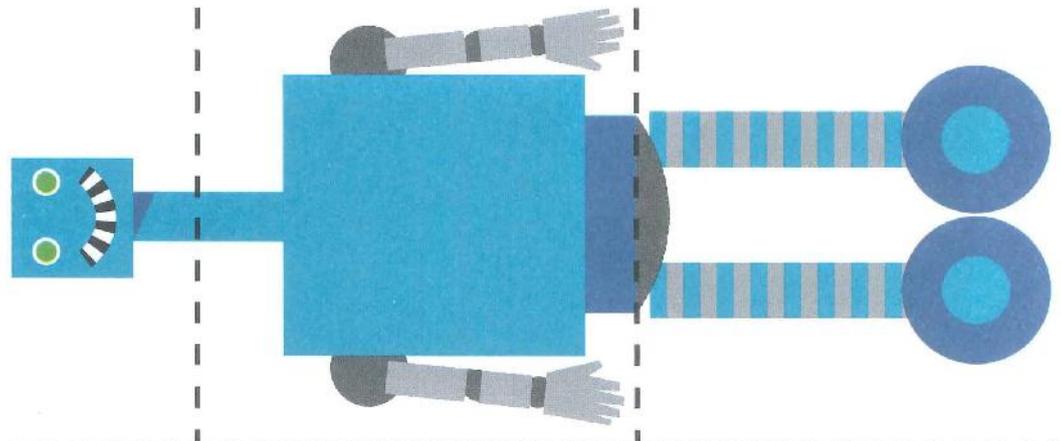
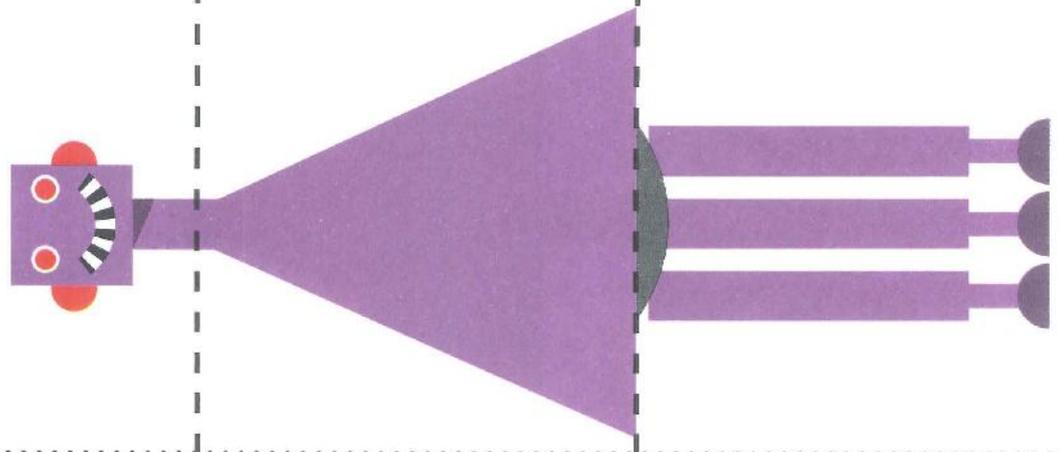


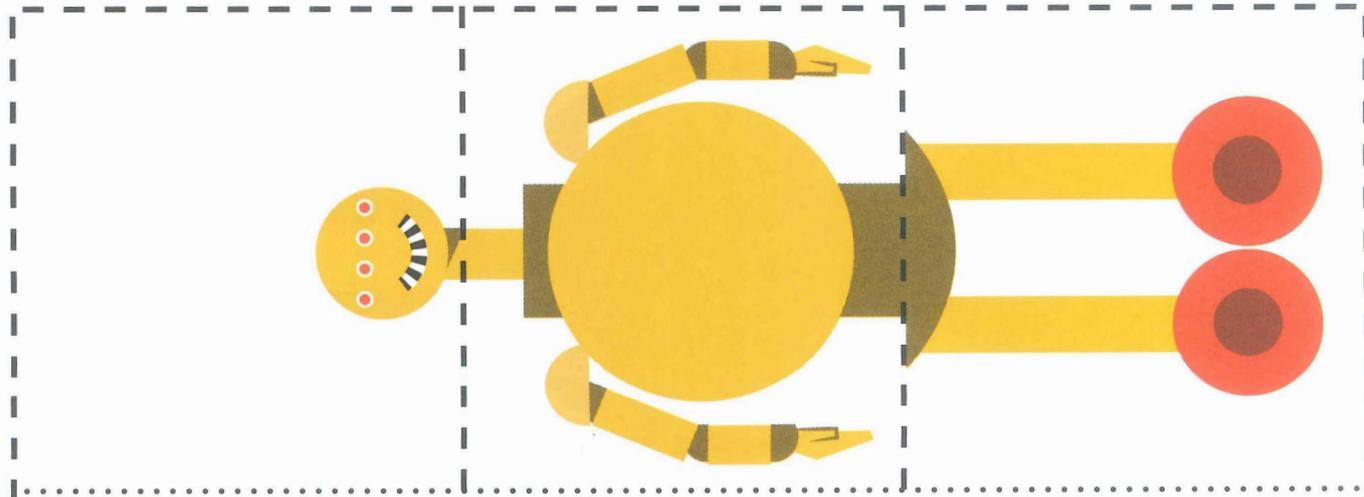
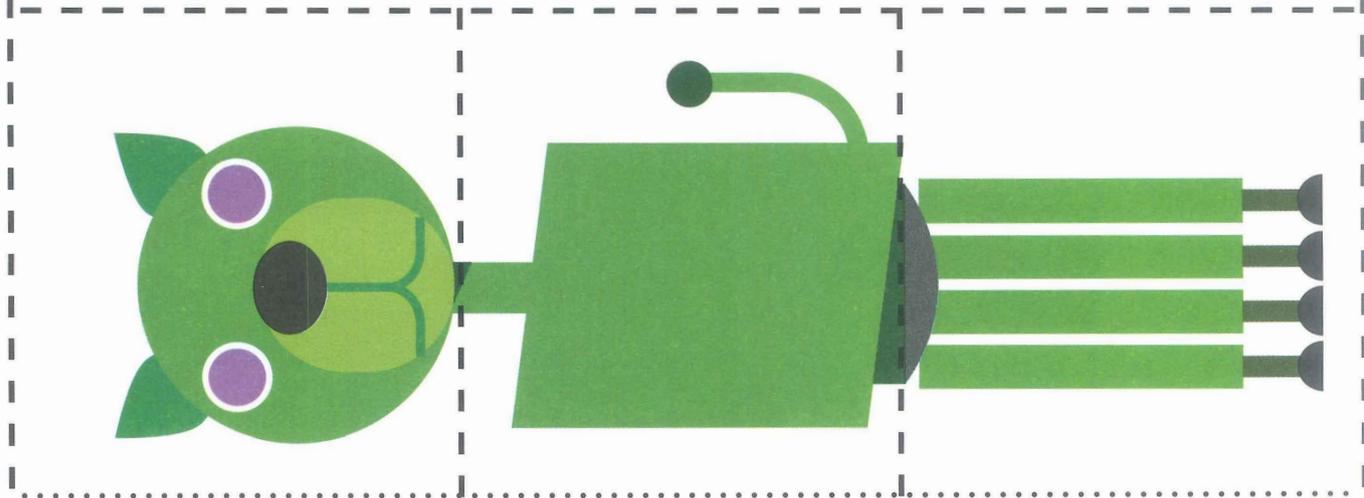
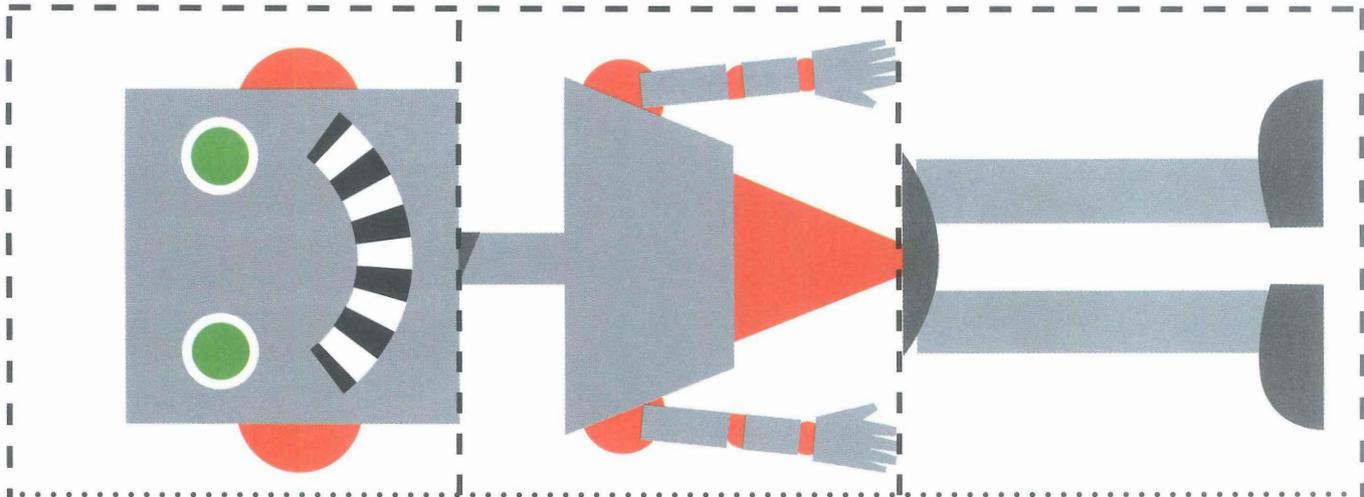
CUT OUT THE PICTURES. PLAY.





CUT OUT THE PAGES. MAKE A BOOK. PLAY.







1 CHOOSE COLOURS. COLOUR AND COMPLETE.

2 CUT OUT AND PLAY.

