

TAPESCRIPTS

Test 1

Narrator: Listen and colour.

One

A: *Look at the pencil.*

B: *The pencil? Oh, yes.*

A: *Colour the pencil red.*

B: *OK. The pencil is red.*

Two

A: *Now, look at the schoolbag.*

B: *Sorry?*

A: *The schoolbag. Colour it green.*

B: *The schoolbag? Green?*

A: *Yes.*

Three

A: *Now, look at the rubber.*

B: *OK. What colour is the rubber?*

A: *Orange.*

B: *Orange?*

A: *Yes. Colour the rubber orange.*

B: *OK.*

Four

A: *Now, look at the book.*

B: *Pardon?*

A: *The book. Colour the book blue.*

B: *Blue?*

A: *Yes. Colour the book blue.*

Five

A: *Now, look at the pencil case.*

B: *OK. What colour is the pencil case?*

A: *The pencil case is pink.*

B: *Pink?*

A: *Yes, that's right!*

Test 2

Narrator: Look at the picture. Listen and look. There is one example.

Girl: *This is a picture of my family. Can you see my grandma? Her name is Martha.*

Narrator: Can you see the circle? Now you listen and circle.

Boy: *Is that your grandpa?*

Girl: *Yes. His name is Harry.*

Boy: *Henry?*

Girl: *No, my grandpa's name is Harry.*

Boy: *And is that your dad?*

Girl: *Yes. His name is Tom.*

Boy: *His name is Tony?*

Girl: *No! My dad's name is Tom!*

Boy: *What's your mum's name?*

Girl: *My mum's name is Julia.*

Boy: *Julia?*

Girl: *Yes! And that's my brother, Sam.*

Boy: *Your brother, Sam?*

Girl: *Yes! And look at my baby sister! Isn't she cute?*

Boy: *Yes, she is! What's her name?*

Girl: *Her name's Sally!*

Boy: *Sue?*

Girl: *No! Her name is Sally.*

Test 3

Narrator: Look at the picture. Listen and look. There is one example.

Woman: *Do you like chicken, Steve?*

Steve: *Chicken? Yuk! I don't like chicken!*

Narrator: Can you see the cross? Now you listen and put a tick or a cross.

One

Woman: *How about pizza?*

Steve: *Oh, yes! I love pizza!*

Two

Woman: *Popcorn? Do you like popcorn?*

Steve: *Popcorn! Yuk! I don't like popcorn!*

Three

Woman: *What about burgers?*

Steve: *Oh, yes! I love burgers!*

Four

Woman: *Lemonade? Do you like lemonade?*

Steve: *No, I don't! Yuk! I don't like lemonade!*

Five

Woman: *Do you like eggs?*

Steve: *Yes, I do! I really love eggs!*

Test 4

Narrator: Whose toys are they? Listen and match. There is one example.

Man: *Hi, Kelly! What's this?*

Kelly: *Oh, hello! It's my new tea set! Do you like it?*

Man: *Yes, it's very nice, Kelly!*

Narrator: Can you see the letter A? Now you listen and match.

One

Nick: *Look! Do you like my new aeroplane?*

Woman: *Oh, yes, Nick!*

Nick: *It can fly, too!*

Woman: *Wow! Your aeroplane is really nice, Nick!*

Two

Man: *Hi, Julie! What's this? A doll?*

Julie: *No, it isn't a doll, it's a musical box! Do you like it?*

Man: *Yes, it's a very nice musical box, Julie.*

Three

Woman: *Hi, Brian! Is that a rocking horse?*

Brian: *Yes, it is!*

Woman: *Wow! Let me see!*

Brian: *Do you like it? It's my favourite toy!*

Woman: *Your rocking horse is very nice, Brian!*

Four

Man: *Hello, Lynda! Whose is this elephant?*

Lynda: *It's my elephant! Do you like it?*

Man: *Oh, yes! Your elephant is very funny, Lynda!*

Test 5

Narrator: Look at the pictures. Now listen and look. There is one example.

Boy: *Look at my sheep! It hasn't got a thin body. It's got a fat body and thin legs.*

Narrator: Can you see the circle? Now you listen choose A or B.

One

Girl: *Look at my dog! It's got a long tail. It hasn't got a short tail. It's very funny!*

Two

Boy: *Look at my bird! It hasn't got a big head. It's got a very small head.*

Three

Girl: *Look at my rabbit! It's got very big ears. It's very cute!*

Four

Boy: *Look at my mouse! It's got a fat body and a long tail.*

Five

Girl: *Look at my frog! It hasn't got small eyes. It's got very big eyes.*

Test 6

Narrator: Look at the pictures. Now listen and look. There is one example.

Where's Betty?

Girl: *Is Betty sleeping?*

Boy: *No, she's reading.*

Girl: *Is she reading in her bedroom?*

Boy: *No, she isn't. She's reading in the living room.*

Narrator: Can you see the tick? Now you listen and tick the box.

Narrator: 1 *Where's the cat?*

Girl: *Where's my cat? I can't find her.*

Boy: *Is she on the table?*

Girl: *No, she isn't. Is she on the bed?*

Boy: *No, but look! There she is! She's in the cupboard!*

Narrator: 2 *Which boy is Tony?*

Boy: *Is Tony in the garden?*

Girl: *No, he isn't. He's in his bedroom.*

Boy: *Is he listening to music?*

Girl: *No, he's playing computer games.*

Narrator: 3 *Where are the glasses?*

Girl: *Are the glasses on the shelf?*

Boy: *No, they aren't.*

Girl: *Are they in the cupboard?*

Boy: *No, they're on the table.*

Narrator: 4 *What's in the living room?*
Boy: *Is there a mirror in your living room?*
Girl: *No, there isn't.*
Boy: *Is there a lamp?*
Girl: *No, but there's a new sofa.*

Test 7

Narrator: Look at the picture. Now listen and look. There is one example.

Man: *Can you see Tanya?*
Boy: *Tanya? Oh, yes! She's playing basketball.*

Narrator: Can you see the line? Now, you listen and draw lines.

Man: *Look! That's Mick over there!*
Boy: *What's he doing?*
Man: *He's riding a bike.*

Boy: *Where's Greg?*
Man: *Greg? That's Greg! He's climbing a tree!*

Boy: *And where's Amy?*
Man: *Can you see her? She's making a sandcastle!*
Boy: *What's she wearing?*
Man: *She's wearing a mac!*
Boy: *Oh, yes. That's Amy!*

Man: *Is Rob running?*
Boy: *No, that's not Rob. Rob's eating a hot dog!*
Man: *Oh, yes! I can see him!*

Test 8

Narrator: Listen and draw the times. There is one example.

Woman: *What time do you get up, Harry?*
Boy: *I get up at seven o'clock.*
Woman: *Seven o'clock?*
Boy: *Yes.*

Narrator: Can you see the time? Now you listen and draw the times.

One
Woman: *What time do you have lunch?*
Boy: *Oh, I have lunch at two o'clock in the afternoon.*

Woman: *You have lunch at two o'clock in the afternoon?*

Boy: *Yes.*

Two

Woman: *What time do you visit your friend?*

Boy: *I visit my friend at six o'clock.*

Woman: *At seven o'clock?*

Boy: *No, I visit my friend at six o'clock.*

Three

Woman: *What time do you go to bed?*

Boy: *Oh, I go to bed at nine o'clock at night.*

Woman: *Nine o'clock at night?*

Boy: *Yes, that's right!*

Exit test

Narrator: Look at the pictures. Listen and look. There is one example.

Woman: *Hello! What's your name?*

Boy: *My name is Sam.*

Woman: *Sam? How do you spell it?*

Boy: *S-A-M.*

Woman: *Nice to meet you, Sam.*

Narrator: Can you see the answer? Now you listen and write a name or a number.

1 Woman: *How old are you Sam?*

Boy: *I'm nine.*

Woman: *Nine?*

Boy: *Yes. I'm nine.*

2 Woman: *Sam, which class are you in?*

Boy: *Class four.*

Woman: *Four? Are you in class four?*

Boy: *Yes, I'm in class four.*

3 Woman: *Who's this?*

Boy: *She's my big sister, Pam.*

Woman: *Can you spell that?*

Boy: *P-A-M.*

Woman: *P-A-M. Pam. That's a pretty name!*

4 Woman: *Is this your cat?*

Boy: *Yes, his name is Bob.*

Woman: *Bob? Is that B-O-B?*

Boy: *Yes, that's right.*

KEY

Test 1

Students colour the pencil red.

Students colour the schoolbag green.

Students colour the rubber orange.

Students colour the book blue.

Students colour the pencil case pink.

Test 2

- | | | |
|---------|---------|---------|
| 1 Harry | 3 Julia | 5 Sally |
| 2 Tom | 4 Sam | |

Test 3

- | | | |
|-----|-----|-----|
| 1 ✓ | 3 ✓ | 5 ✓ |
| 2 ✗ | 4 ✗ | |

Test 4

- | | | | |
|-----|-----|-----|-----|
| 1 C | 2 E | 3 D | 4 B |
|-----|-----|-----|-----|

Test 5

- | | | | | |
|-----|-----|-----|-----|-----|
| 1 A | 2 B | 3 A | 4 B | 5 A |
|-----|-----|-----|-----|-----|

Test 6

- | | | | |
|-----|-----|-----|-----|
| 1 B | 2 C | 3 A | 4 C |
|-----|-----|-----|-----|

Test 7

- | | |
|--------------------------|-----------------------------|
| 1 Mick - riding a bike | 3 Amy - making a sandcastle |
| 2 Greg - climbing a tree | 4 Rob - eating a hot dog |

Test 8

- | | | |
|---------------|---------------|----------------|
| 1 two o'clock | 2 six o'clock | 3 nine o'clock |
|---------------|---------------|----------------|

EXIT TEST

- | | | | |
|-----|-----|-------|-------|
| 1 9 | 2 4 | 3 Pam | 4 Bob |
|-----|-----|-------|-------|