

# Unit 4 Progress Test B

## Grammar

**1 Complete the sentences. Use the future continuous or future perfect form of the verbs in brackets. Use continuous forms whenever possible.**

**Cheryl's itinerary**

4.05 p.m.      Catch train to Palace Theatre, Manchester

5.50 p.m.      Arrive at Palace Theatre

6.30 p.m.      Doors open

7 p.m.          *Cats* musical starts

10.20 p.m.     Return home by train

**Cheryl's blog**

I've got tickets to go and see the Andrew Lloyd Webber musical *Cats* at the Palace Theatre next Friday. I'm really looking forward to it. Just think! *Cats* has always been my favourite musical, and by seven o'clock on Friday evening, I <sup>1</sup> \_\_\_\_\_ (see) it! At 4 p.m. on Friday afternoon, I <sup>2</sup> \_\_\_\_\_ (hurry) to catch the train to Manchester. By 6 p.m., we <sup>3</sup> \_\_\_\_\_ (arrive) at the theatre, and we <sup>4</sup> \_\_\_\_\_ (wait) for the doors to open. I can't imagine how excited I'll be by then. By half past seven, the actors <sup>5</sup> \_\_\_\_\_ (perform) for thirty minutes, and they <sup>6</sup> \_\_\_\_\_ (sing) some of my favourite songs! By 10.30 p.m., the performance <sup>7</sup> \_\_\_\_\_ (end), and we <sup>8</sup> \_\_\_\_\_ (head) home on the train. It's going to be a fantastic evening!

**Mark: \_\_\_ / 8**

**2 Rewrite the questions in the dialogues. Use the future continuous form.**

- 1 Are you going to leave the key at reception when you leave, sir?  
 \_\_\_\_\_ ?  
 Yes, of course. I won't need it.
- 2 How long do you intend to stay at you aunt's house?  
 \_\_\_\_\_ ?  
 Oh, only until ours has been redecorated.
- 3 Who is to serve the drinks at the party?  
 \_\_\_\_\_ ?  
 I don't know. Perhaps people can serve themselves.
- 4 When are the builders leaving?  
 \_\_\_\_\_ ?  
 As soon as they've fixed the damage.

**Mark: \_\_\_ / 4**

**3 Complete the sentences. Circle the correct time conjunction and write the correct form of the verbs in brackets.**

- 1 Take one of our brochures **by the time / in case** you \_\_\_\_\_ (decide) to go on one of adventure trips after all.
- 2 We \_\_\_\_\_ (write) the party invitations **while / after** we're on the coach. The journey takes four hours so there's plenty of time to write them all.
- 3 Darren won't be able to come out **as soon as / until** he \_\_\_\_\_ (write) his essay.
- 4 **If / When** Jack's staying at school this evening to study, I \_\_\_\_\_ (stay) too. I'd like to help him with whatever he's doing.

Mark: \_\_\_ / 8

## Vocabulary

**4 Circle the correct words to complete the sentences.**

- 1 It took hours and hours to get to the beach. It was **remote / hospitable / overcrowded**, but worth it. We were the only ones there.
- 2 We didn't want to sit on the beach all day. We wanted to **be physically active / pamper ourselves at the spa / enjoy the nightlife** by going on tours and doing activities like surfing and cycling.
- 3 It's important not to take too much luggage on this trip. Nobody will be there to **get away / do / help you** with your bags.
- 4 Fortunately, the resort was quite **dingy / unspoilt / vibrant**. They had built hardly any hotels and the beaches were natural.
- 5 At night, we **put / lit / did** the campfire, and all sat around it and sang songs.
- 6 The tour guide invited us to his parents' house to **taste / get / do** a typical local dish. It was very simple, but delicious.
- 7 It was the first time I had been on a **volunteering / self-catering / adventure** holiday. I cooked for the children every day.
- 8 It's very small, but my **beach house / villa / hotel** has got an amazing view and the sound of the ocean is wonderful.
- 9 **Meeting people / Soaking up the sun / Eating out at restaurants** is the best thing about being on holiday. It's nice not to have to cook.
- 10 We had a lovely time on the **city break / house swap / cruise**. We had a five-star cabin with a view over the sea, and went for a walk on deck each day. We sailed from Marseille in the south of France to Corsica and then on to Sicily.
- 11 I stayed at a **run-down / dull / breathtaking** hostel. It was in poor condition, but very cheap and quite lively in the evening.
- 12 **Couch-surfing / Backpacking / Ecotourism** is a great idea. You advertise your place online, and people from all over the world get in touch and come to stay. They just sleep in our living room.

Mark: \_\_\_ / 12

5 Choose the correct answers to complete the text.

**A campsite on a mountain**

Last summer, we flew <sup>1</sup> \_\_\_ to Atlanta and <sup>2</sup> \_\_\_ across the southern states of America in a <sup>3</sup> \_\_\_ which was big enough to sleep four people, and was easy to drive. It was a great adventure. During our road trip, we <sup>4</sup> \_\_\_ many of the most interesting sites, including Nashville and Memphis, where we saw Elvis Presley's house, and we <sup>5</sup> \_\_\_ in some really lovely guest houses and historical hotels and motels. Everybody we met smiled at us <sup>6</sup> \_\_\_ . I really like that about Americans. <sup>7</sup> \_\_\_ the end of our trip, we visited the Great Smoky Mountains, and put up our tent in a wonderful <sup>8</sup> \_\_\_ , which was really high up, almost in the clouds. It was the highlight of a great trip, one full of so many adventures.

- 1  
A direct            B directly            C in a direct way
- 2  
A went around    B set off            C pulled up
- 3  
A caravan            B camper van    C cottage
- 4  
A took in            B went off            C stopped over
- 5  
A stopped over    B got around      C got back
- 6  
A friendly            B friendlily        C in a friendly way
- 7  
A Near                B Nearly            C In a near way
- 8  
A villa                B campsite        C youth hostel

Mark: \_\_\_ / 8

## Use of English

**6 Read the dialogue and find ten mistakes (an unnecessary word, a word missing or an incorrect word). Circle the mistakes and write the corrections.**

- Kim** I think I'll choose volunteering abroad for my gap year, mainly is because I want to work for a charity when I leave university. 1 \_\_\_\_\_
- Jo** That's a great way to try out new experiences and see the sightings of a different country. 2 \_\_\_\_\_
- Kim** Yeah, the better option would be an environmental project I've found in Chile because they provide accommodation and transport. 3 \_\_\_\_\_
- Jo** And the geography is so diverse there too; you'll learn a lot. I'm going opting for backpacking around India. 4 \_\_\_\_\_
- Kim** Are you going to take it easy on the beaches or get off the beating track and explore? 5 \_\_\_\_\_
- Jo** I'm definitely going to soak in the sun on those beautiful beaches. But I want to broaden my horizons too and perhaps find some volunteer work when I get there. 6 \_\_\_\_\_
- Kim** Personally, I wouldn't pick on-the well-known beaches as they get very overcrowded. 7 \_\_\_\_\_
- Jo** You're right. I wouldn't go for the tourist hotspots for the reason that I want to get away with it all. 8 \_\_\_\_\_
- Kim** It's incredible to think that this time next year I'll be trek in the Andes! 9 \_\_\_\_\_
- Jo** And I might be sleeping roughly next to a campfire on a remote beach! 10 \_\_\_\_\_

Mark: \_\_\_ / 10

## Listening

### 7 4 Listen to an interview with a traveller and choose the correct answers.

- 1 What information about Colin does the presenter not give in her introduction?
  - A She reveals both his age and the nature of his disability.
  - B She describes aspects of his personal strength of character.
  - C She gives us details of what he looks like.
  - D She tells us what he's really interested in doing.
- 2 Where does Colin say that he is right now?
  - A In Alice Springs in the heart of Australia.
  - B Not far from a big town in central Australia.
  - C In an attractive place far from anywhere.
  - D Somewhere small; he doesn't know the name of it.
- 3 What does Colin say about his mother?
  - A She used to insist on including Colin no matter where the family went.
  - B She didn't always take Colin on the same holidays as his brothers.
  - C Other people used to be afraid of her at times.
  - D She only started taking him on challenges later in life.
- 4 What does Colin say about the places he can visit?
  - A There are only a few countries in the world that he won't visit because it would be difficult in a wheelchair.
  - B There is no limit on where he can go in the world.
  - C Most African countries aren't accessible enough for people who use a wheelchair.
  - D He can go to Europe, America and Australasia, but not to Africa or Asia.
- 5 What do we find out about the trip Colin is planning for next year?
  - A He's going to a country he's visited before.
  - B He's already booked all the hotels he'll be staying in.
  - C He's hoping to go with his mum.
  - D He'll have thoroughly planned the whole trip before this time next year.

Mark: \_\_\_ / 5

## Reading

### **The teenage polar explorer**

*You may not have heard of Parker Liautaud, but back in 2013 he was big news. Having announced that, at the age of nineteen, he was planning to break the record for skiing across Antarctica, the world's media were keen to get to meet the ambitious adventurer. What follows is just one of the many news stories written at the time.*

Have you any idea where you'll be waking up on Christmas morning? Well, if everything goes to plan, teenager Parker Liautaud will be spending the day at the South Pole. For now, though, the nineteen-year-old Californian is in London, completing his preparations and seeking publicity for his adventure. I set out to meet him in the tent he had pitched in a glass box full of snow not far from London's famous Tower Bridge. Inside the climate-controlled box, the temperature was well below freezing, and passing Londoners were all keen to climb inside to get a selfie with Parker. I was happier to chat out in the milder air of a September afternoon in the capital. Parker turned out to be not just a well-connected adventurer from a wealthy background, but a young man determined to raise the issue of climate change to a broader audience. While crossing the Antarctic ice from the continent's coast to its pole, Parker and his co-explorer Doug Stoop will be carrying out vital scientific experiments to investigate the impact of global warming.

Despite his youthful appearance, Parker is an experienced polar explorer. He grew up with an interest in the icy wastes and, even in his early teens, had a passion for protecting these last great wildernesses. That's why he took advantage of the fact that his family was rich to finance trips to the Arctic and Antarctic. He wanted to see what was happening for himself, and to publicise the problems for the world to see. He went on his first polar expedition at the age of fourteen and attempted, unsuccessfully, to walk across the Arctic to the North Pole at fifteen. By the age of eighteen, he had reached the North Pole on three occasions. As we finished our conversation, and he made his way back to the glass box, I wished him all the best. With luck, by the end of the year, he will have achieved his latest dream.

So, in the end, what happened to Parker's exhibition to the South Pole? Well, following a 560-kilometre trek on skis from the edge of Antarctica, the young man and his co-explorer Stoop reached their goal. It was the fastest human-powered trek from the coast to the South Pole, and Parker became the youngest man to ski to the Pole.

**8 Read the text. Choose the correct answers.**

- 1 According to the introductory paragraph, back in September 2013, ...
  - A not many people had heard of Parker Liataud.
  - B Parker Liataud had just broken a skiing record.
  - C Parker Liataud was about to announce his next adventure.
  - D many journalists wanted to hear from Parker Liataud.
- 2 In the second paragraph, the writer says that Parker ...
  - A completed his plans for the trek to the South Pole before coming to London.
  - B was still working on his plans for the trek while he was in London.
  - C had only come to London to meet his supporters and the media.
  - D wasn't enthusiastic about being looked at by so many passers-by.
- 3 In the second paragraph, we discover that Parker's glass box ...
  - A was big enough to allow more than one person to go in at a time.
  - B was situated right next to Parker's tent by a well-known bridge.
  - C was of a comparable temperature inside to the London chill outside.
  - D was there for show – nobody was allowed in except for Parker.
- 4 In the third paragraph, the writer describes Parker as ...
  - A a successful young man who had already raised a lot of money.
  - B a young man who looked and behaved much older than he was.
  - C a young man motivated by having a message he wished to share.
  - D a man who appeared very young and interested in himself.
- 5 In the final paragraph, we find out that both Parker and Stoop ...
  - A took less time to reach their destination than they had expected.
  - B broke a speed record for travelling across the Antarctic.
  - C failed to achieve all they set out to do.
  - D were younger than any other person who had been to the South Pole.

Mark: \_\_\_ / 5

## Writing

**9 Read the task below. Write a letter of complaint.**

Before flying to Wellington, the capital of New Zealand, you book a helicopter flight over the city. However, when you get there, you are told that the flight has been cancelled because of poor weather conditions, and you won't get your money back. Not only that, but you took a four-hour bus journey to get to the heliport, and the company didn't contact you to tell you about the cancellation, or put any information on their website. Write a letter of complaint to the company.

Mark: \_\_\_ / 10

**Total: \_\_\_ / 70**