

1 Rewrite the active sentences as passive sentences.

- 1 We have invested a lot of money in new technology.
A lot of money _____ in new technology.
- 2 Has the invention of the internet changed society?
_____ by the invention of the internet?
- 3 Will computers rule our lives in the future?
_____ by computers in the future?
- 4 Solar-powered cars will replace today's cars.
Today's cars _____ by solar-powered cars.
- 5 They haven't discovered life on other planets yet.
Life on other planets _____ yet.
- 6 We won't use paper and pens in the future.
In the future, paper and pens _____.
- 7 Someone has bought five laptops online using my credit card.
Five laptops _____ online using my credit card.
- 8 Have faster cars made the roads more dangerous?
_____ more dangerous by faster cars?

2 Match the sentence halves to make passive sentences and questions.

- | | |
|---|--|
| 1 My computer has been | a used in the classroom in the future? |
| 2 Has this email been | b replaced by robots in the future. |
| 3 The new smartwatch technology hasn't been | c sent to everyone in your contacts list? |
| 4 Will educational computer games be | d sold in shops; it will only be available online. |
| 5 The new camera won't be | e fixed, but it's still very slow. |
| 6 Waiters in restaurants will be | f perfected yet. |

3 SPEAKING Work in groups. Imagine that you are a team of scientists and you are making a presentation about an exciting new gadget. Think about the details below, then make your presentation to the rest of the class.

- When and where was it invented?
- Who was it invented by?
- How will our lives be changed by the gadget?
- How is it made?
- What is it made of?
- Where will it be sold?

I would like to tell you about our exciting new gadget, the time travel machine. This was invented in Geneva in 2012 by a Swiss engineer, Professor Jean-Luc Bricard. It is made of ...

Notes

9D The passive (present perfect and future)

Aims: To review present perfect and future passive forms.

Time: 10–15 minutes

Materials: 1 handout for each student

Exercise 1

- Give each student a handout and ask them to look at the exercise. Go through the first question together with the class, eliciting the passive form. Students then continue working individually to complete the task.

KEY

- 1 has been invested
- 2 Has society been changed
- 3 Will our lives be ruled
- 4 will be replaced
- 5 hasn't been discovered
- 6 won't be used
- 7 have been bought
- 8 Have the roads been made

Exercise 2

- Students match the sentence halves. Point out, if necessary, that sentences which begin with the verb *Will* or *Have / Has* are questions, and so students can look for the question marks at the end of the matching halves.

KEY

1 e 2 c 3 f 4 a 5 d 6 b

Exercise 3

- Students work in groups to create and then make a presentation about an imaginary new gadget. You could brainstorm ideas for gadgets on the board first and then tell students to use one of those ideas or one of their own. Encourage students to work together as a team – every member of the team should say something in the presentation. Finally, ask the class to vote for their favourite gadget.