Pre-Intermediate Student’s Book audio scripts

Unit 3

1.25 Lesson 3A, Exercise 2

action film – picture A animation – picture C chat show comedy documentary fantasy film – picture B game show horror film musical news bulletin period drama reality show romantic comedy science fiction film sitcom – picture D soap opera talent show thriller war film weather forecast western

1.26 Lesson 3A, Exercise 3

1

**Doc** What you doing in this town, Jud?

**Jud** It’s my home town, Doc. I can come here if I want, can’t I?

**Doc** I think you should stay away. It’s a dangerous town – for people like you. Get on your horse and ride.

2

**Ann** Good day, sir.

**Joseph** Good day, Miss Willerby. Did you and your sisters enjoy the dance?

**Ann** I assume you are referring to the ball at Lord Blackstone’s palace.

**Joseph** Indeed.

**Ann** I’m sorry to say that I did not enjoy it. As for my sisters, you must ask them yourself. Good day, sir!

3

**Boy** Suzie? Is that you?

**Suzie** It’s me.

**Boy** But I thought … I thought you died.

**Suzie** Hold my hand.

**Boy** It’s so cold.

**Suzie** Come with me!

**Boy** Argh! Let go! Let go of my hand!

4

**Woman** Ship’s computer, what is that planet?

**Computer** Zircon 5.

**Woman** Is it inhabited?

**Computer** Yes, but the inhabitants are primitive. They have no advanced technology.

**Woman** Activate shields! Their technology seems pretty advanced to me!

5

**Host** So, here comes your first question. Remember, this is for £20. What is the past form of the verb ‘run’? OK, let’s try it another way. Today, I run. Yesterday, I …

**Man** Walked?

**Host** No, I’m sorry. I can’t give you that.

6

**Anchor** Good evening. Two more factories in Scotland are to close, with the loss of nearly a thousand jobs. Is the government doing enough? And in sport, Chelsea lose four-nil to Manchester United. But first, the president of the United …

1.27 Lesson 3A, Exercises 5 and 6

1

**Boy** What did you think of that?

**Girl** It was OK. The ending was quite moving.

**Boy** I know. I was crying at an animated film. How embarrassing!

**Girl** Me too. Oh well …

**Boy** Animations don’t usually make me laugh, but there were some really funny scenes.

**Girl** Yes. Like the one on the boat. I loved that!

**Boy** So did I.

2

**Girl** Did you like that?

**Boy** No, I didn’t! And I usually enjoy thrillers.

**Girl** Oh, why didn’t you like it?

**Boy** I found the plot really confusing. It just didn’t make sense.

**Girl** Well, it did – in a way. I know what you mean, but it didn’t bother me. I thought the story was interesting.

**Boy** I didn’t understand it.

**Girl** And it was amazing to look at. The special effects were spectacular.

**Boy** I suppose so. But I’m just not very interested in special effects.

3

**Boy** Did you enjoy that?

**Girl** Yes, I loved it. The acting was totally convincing.

**Boy** It was a bit boring though. I mean, not much happened.

**Girl** What do you mean? Lots of things happened. They argued, they fell in love, they split up …

**Boy** Maybe I just don’t like romantic comedies.

**Girl** Why not? Because there are no car chases? This film had so many other things to offer. I’m amazed you didn’t like it. I’m not a fan of romantic comedies, but I found the characters really interesting.

**Boy** I just found it … boring. Sorry!

4

**Boy** Well … What did you think?

**Girl** I was terrified!

**Boy** Yes, you screamed when that teacher came back to life.

**Girl** Did I? How embarrassing! The soundwas really cool.

**Boy** I know. I want to buy it.

**Girl** The script was really unnatural in places, though.

**Boy** Horror films always have unnatural scripts.

**Girl** I know. Still, it was really good.

**Boy** Yeah!

1.28 Lesson 3B, Exercise 6

**Jack** Look, there’s a building with some people outside. Turn left just before you get there.

**Evie** I can’t see any people. There isn’t much light.

**Evie** Hey! What’s that noise?

**Jack** Nothing. There was some rubbish in the road.

**Evie** I hate this part of town. There aren’t many nice areas. Let’s go north.

**Jack** How much fuel have we got? Only a few litres.

**Evie** Oh no, listen. The police are chasing us now.

**Jack** Let me drive. I know a few tricks.

**Mum** Jack, are you doing any homework in there?

**Jack** Er … Yes. We’re doing a little IT homework.

**Evie** Jack! That’s not true …

**Jack** Well, we’re spending a lot of time on the computer!

**Evie** But we aren’t doing any work!

1.29 Lesson 3C, Exercise 3

**Mum** Your toast’s ready!

**Boy** But I hate brown bread!

**Mum** Just try it.

**Boy** Do I have to? OK, just one bite …

**Boy** Mmm!

**Boy** Not bad. It tastes like white bread!

**Mum** I know. But it’s 100% organic wholemeal.

**Boy** Really? Well, it tastes great!

Do you want the goodness of brown bread but the taste of white bread? Why not try Hathaway’s new organic bread? It’s baked from 100% wholemeal flour, with a delicious natural taste. It’s perfect for sandwiches and toast. And it gives kids the energy they need for a busy day.

Ask for Hathaway’s organic wholemeal – a delicious and convenient food for all the family. Start the day with Hathaway.

1.30 Lesson 3C, Exercises 6 and 7

1

**Man** So, how did it go?

**Woman** Not very well. For a start, I arrived late.

**Man** Oh no! Why?

**Woman** My taxi broke down. Can you believe it?

**Man** How awful! That’s really bad luck.

**Woman** So I had to run to the interview. I looked a mess when I arrived!

**Man** How annoying!

**Woman** And I answered the questions really badly.

**Man** Maybe you did OK. It’s difficult to know …

**Woman** Not this time.

**Man** But you’re great at your job.

**Woman** Thanks … but I’m disappointed because I did badly in the interview! It’s a shame. Good jobs in advertising are very hard to find.

**Man** Well, never mind. You’ll get another chance. Sometimes, when one door closes, another opens …

2

**Satnav** At the traffic lights, go straight on.

**Man** Traffic lights? What traffic lights? There aren’t any traffic lights!

**Satnav** Turn left.

**Man** Oh, OK.

**Satnav** Turn right.

**Man** Right? You said left!

**Satnav** In fifty metres, turn right.

**Man** Fifty metres, fifty metres. But there isn’t a road! This is so confusing!

**Satnav** Turn right now.

**Man** How can I turn right when there isn’t a road? How can I? I don’t understand!

**Satnav** Error. You have followed an incorrect route. Recalculating …

**Man** This is impossible. I’m exhausted. I’m turning the satnav off.

**Satnav** Goodbye.

3

**Executive** So this is the slogan for the new online advert – Yoga holidays. Put your feet up. And the picture shows a woman standing on her head in a yoga position.

**Client 1** Mmm.

**Executive** Do you see? It’s a play on words. Put your feet up … as in, relax. But her feet are in the air. I’m really happy with that slogan.

**Client 1** Hmm. I’m not very keen on it. She looks a bit uncomfortable to me. Have you got any other ideas?

**Executive** Well, we thought of a few others – but we rejected them. Some were inappropriate – others were just a bit boring.

**Client 2** Can you tell us what they were?

**Executive** Yes, of course. Our first idea was just Yoga: learn to relax.

**Client 1** Ooh, I like that. I don’t think it’s boring. It’s clear, it’s simple …

**Client 2** I think you’re right. It’s perfect.

**Executive** Don’t you think the new one is more amusing?

**Client 1** No, definitely not.

**Executive** Well, of course, it’s your decision …

4

**Assistant** Hello. Can I help you?

**Customer** Yes, I bought this games console here last week and it doesn’t work.

**Assistant** Oh, I’m sorry about that. So, what’s the problem with it?

**Customer** I’m not very satisfied with the sound quality. There’s a strange noise when I turn it on. Like this: BEEEEP.

**Assistant** Can I hear?

**Customer** Yes. Listen.

**Assistant** Oooh, that’s an unbearable noise, isn’t it?

**Man** Pardon?

**Assistant** I said, that’s an unbearable noise. Can you switch it off?

**Man** I can’t hear you. I’ll switch it off.

**Assistant** Maybe you can phone the manufacturer. They usually have a customer help desk …

**Man** I don’t want to phone anybody. I want my money back!

**Assistant** I’m afraid we don’t give refunds.

**Man** That’s shocking. You have to give a refund if the product doesn’t work. I know my rights! Now, can I have my money back? Or do I need to speak to the manager?

**Assistant** I’ll get the manager.

1.31 Lesson 3D, Exercise 2

**Host** This question is for £125,000. Jill, in the sitcom How I Met your Mother, what is Ted Mosby’s job? Is it A, lawyer, B, designer, C, architect, or D, reporter?

**Jill** Um … I’d like to ask the audience, please.

**Host** OK. Audience, you must answer A, B, C or D on your keypads … now! …OK, 30% think it’s B and 50% think it’s C. But you needn’t take their advice.

**Jill** Mmm, I think I’ll phone my friend Danny.

**Host** OK, let’s ring Danny. … Hello, Danny. Jill has a question worth £125,000. You must answer within thirty seconds. OK?

**Jill** Hi, Danny. In the sitcom How I Met your Mother, what is Ted Mosby’s job? Is it A, lawyer, B, designer, C, architect, or D, reporter?

**Danny** Um, I think it’s B … or maybe C … No, it’s D. …

**Host** Sorry, you’re out of time. But you don’t have to answer the question. You can walk away with £64,000.

**Jill** I’m going to answer C.

**Host** Final answer?

**Jill** No. Yes. No.

**Host** You don’t have to change your mind!

**Jill** The answer is B. Final answer.

**Host** Oh, Jill, the answer is C, architect. You’ve just lost £32,000!

1.32 Lesson 3F

Why video games are good for your health

Many people assume that video games have a negative effect on young people. A lot of time in front of a screen is bad for the mind and the body, they believe. Newspaper headlines often express the same opinion – and combat games cause the most concern because of the violence. But is there any evidence for this view? According to a report in American Psychologist, the truth is not so simple. Playing video games is sometimes good for children’s education, health and social skills.

Research shows that video games can actually improve certain mental skills. This is especially true for combat games. These games teach players to think about objects in three dimensions and this makes them better at studying science, technology, engineering and maths. Other types of video game do not usually provide these benefits.

However, other types of video game can have other positive effects. In 2013, scientists did some research into the effect of role-playing games (RPGs) on children. The research showed that when children spend a lot of time playing RPGs, they get better grades at school than children who do not play them. Other research showed that playing any kind of video game, including violent games, improves children’s creativity. But using a computer or smartphone for emails or other tasks does not provide this benefit.

Quick and simple games like Angry Birds can improve players’ mood and prevent them from feeling anxious. This emotional benefit is important, the report suggests. Feeling relaxed and happy is good for your health. The report also describes another emotional benefit of video games: they teach children how to react well to failure. In video games, players continually fail and try again. This makes them emotionally strong in real life.

Video games can improve social skills too, the report says. More than 70% of gamers play with a friend, not alone, and millions of people take part in huge online games like Minecraft and Farmville. The players learn useful social skills: how to lead a group, how to work together and how to make decisions. Overall, the report does not deny that some video games can have negative effects; but it is important to think about the benefits too. And remember: you mustn’t believe everything you read in the newspapers!

1.33 Lesson 3G, Exercises 3 and 5

**Examiner** So, which film shall we see? I quite fancy the romantic comedy. They are usually very funny and I think it’ll be easy to follow.

**Student** Sorry, but I’m not a big fan of romantic comedies. The stories are always so silly! I’d prefer the horror film. As you can see in the poster, someone is trying to escape and it looks really exciting.

**Examiner** Oh, I don’t agree. I’m not keen on scary films.

**Student** Oh, OK. What about the period drama?

**Examiner** Yes, I quite like them.

**Student** Shall we settle on that, then? It starts at seven. What time shall we meet up?

**Student** I can come to your house at six, if you like, and we can take the bus into town.

**Examiner** I’ll already be in town so I’d rather meet at the cinema. Let’s meet there at 6.15.

**Student** 6.15 is a bit too early. What about 6.30?

**Examiner** OK. 6.30.

**Student** That’s agreed then. Shall we invite anyone else? I think Donna likes period dramas.

**Examiner** To be honest, I don’t get on very well with Donna. Can we invite someone else?

**Student** How about Tom?

**Examiner** Yes, that’s a great idea. I’ll text him and see if he wants to come.