

1 Read the dialogue and circle the correct answers.

Will I'm hungry. Let's make lunch.

Zoe Good idea. What have we got in the fridge?

Will Let me see. There ¹is / ²are some tomatoes. There ³'s / ⁴are also some cheese.

Zoe ⁵Is / ⁶Are there a lettuce?

Will No, there ⁷isn't / ⁸aren't. But there is a cucumber and I think there are ⁹some / ¹⁰any olives. Yes, here they are.

Zoe ¹¹Is / ¹²Are there any peppers?

Will No, there aren't ¹³any / ¹⁴some peppers.

Zoe ¹⁵Is / ¹⁶Are there any meat?

Will Yes, there ¹⁷is / ¹⁸are. There's ¹⁹some / ²⁰any chicken.

Zoe Great. Let's make a chicken salad with cheese.

2 Work in pairs. Complete the dialogue with the words below or your own ideas. Remember to add *a, an, some* and *any*. Practise the dialogue.

beef bread carrots lamb mushrooms onion prawns tomatoes

Student A I'm hungry. Let's make lunch.

Student B Good idea. What have we got in the fridge?

Student A Let me see. There is / are _____. There 's / are also _____.

Student B Is / Are there _____?

Student A No, there isn't / aren't. But there is / are _____ and I think there are some _____. Yes, here they are.

Student B Is / Are there _____?

Student A No, there _____.

Student B Is there any meat?

Student A Yes, there is. There's some _____.

Student B Great. Let's make _____.

3 **SPEAKING** Work in pairs. Look at the picture of the fridge for 30 seconds.

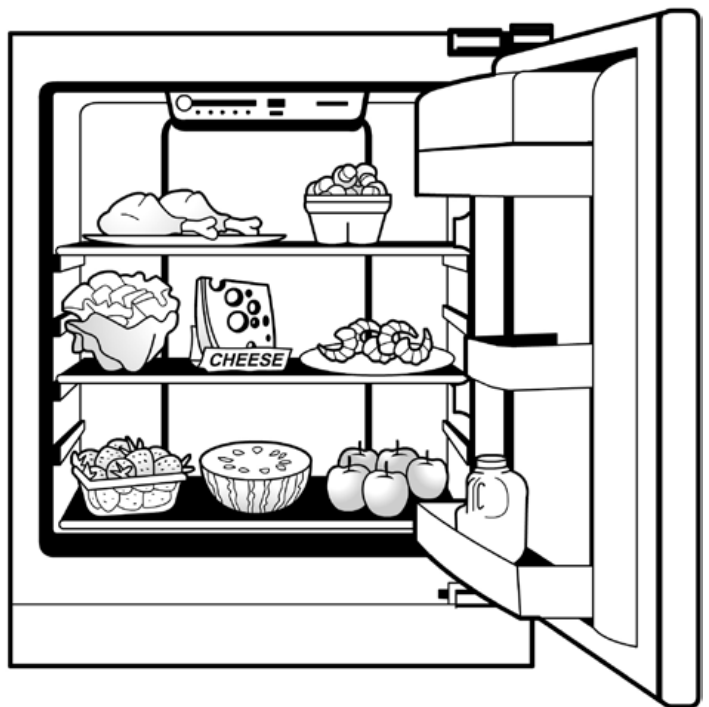
Student A Look at the picture. Ask questions about what is in the fridge.

Student B Cover your picture. Answer Student A's questions from memory.

Swap roles.

Is there any butter?

No, there isn't.



4B *there is / there are; some and any*

Aims: To review and practise *there is / there are*, and *some* and *any* with food.

Time: 10–15 minutes

Materials: 1 handout for each student

Exercise 1

- Give each student a handout and ask them to work individually to circle the correct answers.
- Remind them to think carefully about whether the foods are countable or uncountable.
- Check answers with the class.

KEY

1 are 2 's 3 Is 4 isn't 5 some 6 Are 7 any
8 Is 9 is 10 some

Exercise 2

- Students work in pairs to complete the dialogue with the words given or their own ideas. Remind them that they also need to change the form of the verb *be* to match the countable and uncountable foods.
- Students then practise their dialogues.
- Ask a few pairs of students to perform their dialogues in front of the class.

Exercise 3

- Students study the picture of the fridge for about 30 seconds. Then ask Student Bs to turn over the handout and answer Student As' questions.
- Students should swap roles so they both get the chance to guess.
- At the end, ask all students to turn their handouts over and test them on what they can remember. You could divide the class in two and turn this into a team game and award a point for each correct answer.