

# Outcomes

# Advanced – Game 4

Units 13–16

- Work in pairs. Student A, use *only* the white squares; Student B, use *only* the grey squares.
- Spend 5 minutes looking at your questions and revising the answers using the Student's Book.
- Take turns tossing a coin: Heads = move one of your squares; Tails = move two of your squares.
- When you land on a square, your partner looks at the page in the book to check your answers, but *you don't*!
- If you are wrong, your partner tells you the right answer, and you miss a go.
- When you've finished the game change roles and play again.

<p><b>START</b></p> 	<p><b>1</b></p> <p><i>Vocabulary</i> page 116: Your partner will read the words in <i>italics</i> in Exercise 1. You must say the synonym from the box for each one.</p>	<p><b>2</b></p> <p><i>Developing Conversations</i> page 117: say five sentences from Exercise 7. Explain the situations where they could be used.</p>	<p><b>3</b></p> <p><i>Understanding vocabulary</i> page 118: your partner will read the first part of the sayings in Exercise 7. Complete the saying.</p> 
<p><b>7</b></p> <p><i>Developing Conversations</i> page 125: say six questions often used when making small talk and give examples of possible answers.</p> 	<p><b>6</b></p> <p><b>Miss a go!</b></p>	<p><b>5</b></p> <p><i>Vocabulary</i> page 124: your partner will say ten of the words or phrases in <i>italics</i> in Exercise 2. Explain the word or give a synonym.</p>	<p><b>4</b></p> <p><i>Grammar</i> page 120: your partner will say the verbs from the grammar box. Say what pattern can follow each one.</p>
<p><b>8</b></p> <p><i>Understanding vocabulary</i> page 126: your partner will say ten loanwords from the box in Exercise 8. Explain what they mean or give a translation.</p>	<p><b>9</b></p> <p><i>Grammar</i> page 126: your partner will say the sentence starters from Exercise 7. Complete each sentence with a relative clause.</p>	<p><b>10</b></p> <p><i>Vocabulary</i> page 128: your partner will say the six situations from Exercise 1. Say four things connected to each one.</p>	<p><b>11</b></p> <p><i>Vocabulary</i> page 134: describe the photos on page 196, using at least eight words from Exercise 2.</p>
<p><b>15</b></p> <p><i>Developing Conversations</i> page 143: say ten interjections and give examples of when they could be used.</p> 	<p><b>14</b></p> <p><i>Grammar</i> page 136: your partner will read the sentences from Exercise 8, missing the preposition. Say the correct prepositions.</p>	<p><b>13</b></p> <p><b>Miss a go!</b></p>	<p><b>12</b></p> <p><i>Developing Conversations</i> page 135: your partner will read five starter sentences from Exercise 8. You should repair the misunderstandings.</p>
<p><b>16</b></p> <p><i>Vocabulary</i> page 142: your partner will read definitions 1–9 in Exercise 4. Give the word from the box.</p>	<p><b>17</b></p> <p><i>Vocabulary</i> page 144: your partner will read 1–12 in Exercise 1, stressing the words in <i>italics</i>. Give synonyms.</p>	<p><b>18</b></p> <p><i>Grammar</i> page 146: say eight things about the future, using eight different forms or noun phrases.</p>	<p><b>FINISH</b></p> 