

Idioms and other fixed phrases in English are often said more quickly than other parts of speech. When you learn them, you might want to work on their pronunciation so that you can recognise them in speech more easily and say them better yourself. Here are some ways to practise them.

A Work in pairs. Decide which words in each sentence are stressed. Underline them and practise repeating the sentences. Then choose ONE word which is stressed more than any other and practise saying it.

- 1 It's not the end of the world.
- 2 It's on the tip of my tongue.
- 3 He got the wrong end of the stick.
- 4 I wish he'd get to the point.
- 5 It's just the thin end of the wedge.
- 6 I thought I was going to burst.

B Notice what happens when a consonant sound at the end of a word is followed by a consonant sound at the beginning of the following word. Say these pairs of words. Then say them without the consonant sound at the end of the first word and see how it sounds. Try saying the whole phrase quickly.

not the / nothe wish he / wishe

C Notice what happens when a consonant sound at the end of a word is followed by a vowel sound at the beginning of the following word. Say these pairs of words by joining the two sounds together. Then try saying the whole phrase quickly.

end of / endof wrong end / wrongend

D Say this phrase. Start from the last word and add more words. Try to keep some of the features you noticed in Exercises B and C.

world
 endotheworld
 NOtheendotheworld
 iSNOtheendotheworld

- E** 🎧 Listen to the phrases in Exercise A said very quickly. Practise saying them quickly.
- F** Work in pairs. Create a short dialogue using a phrase from Exercise A. Then practise the dialogue. For example:
- A: *I'm really sorry, but I didn't bring a laptop.*
- B: *Oh don't worry. It's not the end of the world. I am sure we can manage.*
- G** Look back in your notes or the Student's Book and find other examples of idioms or fixed phrases you would like to say more quickly.