

# OUTCOMES

ESOL correlation

ADVANCED  
Level 2

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# Outcomes Advanced ESOL mapping

## Framework level: Level 2

### Unit 1 Cities

#### Speaking (page 7)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2, 3
Sc/L2.4f	Describe and compare	2

### A real buzz about the place

#### Vocabulary (page 8)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	1
Sc/L2.4f	Describe and compare	2

#### Listening (pages 8-9)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.1b	Extract information from extended explanations face-to-face, or on the telephone, and respond	3, 5
Sd/L2.2c	Express views, opinions, feelings, wishes	4, 6
Lr/L2.4a	Follow and participate in a discussion or conversation	6

#### Understanding Vocabulary (page 9)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	7
Sc/L2.4f	Describe and compare	
Ws/L2.2a	Use sentence grammar consistently and with accuracy	8

## Developing Conversations (page 9)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	9
Sc/L2.4f	Describe and compare	10

## Conversation Practice (page 9)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/L2.1b	Make notes as part of the planning process	11
Sc/L2.4f	Describe and compare	12
Sd/L2.2a	Take part in social interaction	

## Urban renewal

### Reading (page 10)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 3, 6
Lr/L2.4a	Follow and participate in a discussion or conversation	
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	2, 6
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	3
Rt/L2.8a	Summarise information from longer documents	4
Sc/L2.4f	Describe and compare	
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	5

**Vocabulary** (page 11)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	7, 8

**Grammar** (page 11)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	9
Sd/L2.2c	Express views, opinions, feelings, wishes	10

**Speaking** (page 11)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	11
Sd/L2.1a	Make relevant contributions and help to move discussions forward	
Sd/L2.4a	Support opinions and arguments with evidence	
Sc/L2.5a	Present information and ideas in a logical sequence and provide further detail and development to clarify or confirm understanding	12

**Urban tales****Speaking** (page 12)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Lr/L2.4a	Follow and participate in a discussion or conversation	

**Reading** (pages 12-13)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	2
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	3
Sd/L2.2c	Express views, opinions, feelings, wishes	3, 4

**Listening** (page 13)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2a	Listen to a narrative or conversation	5, 6
Sc/L2.4c	Narrate events in the past	6
Sd/L2.2c	Express views, opinions, feelings, wishes	7, 8

**Understanding vocabulary** (page 13)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	9, 10
Sc/L2.4a	Express statements of fact	10

**Speaking** (page 13)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.7a	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading	11
Sc/L2.4b	Give factual accounts	
Rt/L2.6a	Use organisational features and systems to locate texts and information	

**Unit 2 Relationships****Speaking** (page 15)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Lr/L2.4a	Follow and participate in a discussion or conversation	

**Get the impression****Vocabulary** (page 16)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	1, 3
Sd/L2.2a	Take part in social interaction	2, 5

Sc/L2.4f	Describe and compare	4, 5
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#### Developing conversations (page 17)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	6, 7
Sc/L2.3b	Ask for information	7

#### Listening (page 17)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.1b	Extract information from extended explanations face-to-face, or on the telephone, and respond	8, 9
Sd/L2.2c	Express views, opinions, feelings, wishes	10

#### Conversation practice (page 17)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.4f	Describe and compare	11, 12
Sd/L2.2c	Express views, opinions, feelings, wishes	

#### Getting together

#### Speaking (page 18)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Lr/L2.4a	Follow and participate in a discussion or conversation	

#### Reading (pages 18-19)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	2
Sd/L2.2c	Express views, opinions, feelings, wishes	3, 5
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	4

**Understanding vocabulary (pages 18-19)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	6
Ws/L2.2a	Use sentence grammar consistently and with accuracy	7
Lr/L2.2d	Listen for grammatical detail	8
Sd/L2.2c	Express views, opinions, feelings, wishes	9
Lr/L2.4a	Follow and participate in a discussion or conversation	
Sc/L2.4c	Narrate events in the past	

**Mixed messages****Speaking (page 20)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1

**Listening (page 20)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2a	Listen to a narrative or conversation	2, 3
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	3

**Grammar (pages 20-21)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	4
Ws/L2.2a	Use sentence grammar consistently and with accuracy	5
Sd/L2.2c	Express views, opinions, feelings, wishes	6

**Vocabulary (page 21)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	7
Sd/L2.2c	Express views, opinions, feelings, wishes	

**Speaking** (page 21)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.4b	Give factual accounts	8, 9, 10
Sd/L2.2a	Take part in social interaction	
Lr/L2.4a	Follow and participate in a discussion or conversation	

**Video 1****Big city construction** (page 22)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.1a	Recognise and understand technical vocabulary	1
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2, 5
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	3, 4
Lr/L2.4a	Follow and participate in a discussion or conversation	5
Sc/L2.4f	Describe and compare	

**Understanding Fast Speech** (page 22)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2e	Listen for phonological detail	6, 7
Sc/L2.1a	Use stress and intonation, to convey meaning and nuances of meaning clearly	8
Sc/L2.1b	Articulate the sounds of English in connected speech	

**Unit 3 Culture and identity****Speaking** (page 25)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1

**Vocabulary** (page 25)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	2



Sd/L2.2c	Express views, opinions, feelings, wishes	3
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### Things are different there

#### Developing conversations (page 26)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2a	Take part in social interaction	1
Sd/L2.2c	Express views, opinions, feelings, wishes	2

#### Listening (page 27)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2a	Listen to a narrative or conversation	3, 4
Sd/L2.2c	Express views, opinions, feelings, wishes	5

#### Grammar (page 27)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.1a	Use a range of sentence structure which is fit for purpose	6, 7, 8, 9
Sd/L2.2c	Express views, opinions, feelings, wishes	10

#### Conversation Practice (page 27)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	11, 12
Sd/L2.1a	Make relevant contributions and help to move discussions forward	12

### It's a cultural thing

#### Speaking (page 28)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Lr/L2.4a	Follow and participate in a discussion or conversation	

**Vocabulary (page 28)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	2, 3, 4
Sc/L2.4f	Describe and compare	3, 5
Sd/L2.2c	Express views, opinions, feelings, wishes	4

**Reading (pages 28–29)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.3a	Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail	6
Sd/L2.2c	Express views, opinions, feelings, wishes	7, 8, 10
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	8
Rt/L2.7a	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading	9

**A United Kingdom?****Speaking (page 30)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Lr/L2.4a	Follow and participate in a discussion or conversation	

**Listening (page 30)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2a	Listen to a narrative or conversation	2, 3
Sd/L2.2c	Express views, opinions, feelings, wishes	4

**Understanding vocabulary (page 31)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	5, 8
Sd/L2.2c	Express views, opinions, feelings, wishes	6
Lr/L2.2e	Listen for phonological detail	7
Lr/L2.2e	Listen for phonological detail	

**Listening** (page 31)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	9, 11
Sd/L2.2c	Express views, opinions, feelings, wishes	10, 12
Sd/L2.4a	Support opinions and arguments with evidence	12

**Speaking** (page 31)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.4a	Support opinions and arguments with evidence	13, 14
Sc/L2.3b	Ask for information	14

**Unit 4 Politics****Speaking** (page 33)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2
Sc/L2.4f	Describe and compare	2

**I don't know where I stand****Developing conversations** (page 34)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	1
Sd/L2.2c	Express views, opinions, feelings, wishes	2

**Listening** (page 34)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2a	Listen to a narrative or conversation	3, 4
Sd/L2.2c	Express views, opinions, feelings, wishes	5

**Grammar (page 35)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	6, 7
Ws/L2.2a	Use sentence grammar consistently and with accuracy	8
Sd/L2.2c	Express views, opinions, feelings, wishes	

**Vocabulary (page 35)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	9, 11
Sc/L2.4a	Express statements of fact	10
Ws/L2.2a	Use sentence grammar consistently and with accuracy	11

**Conversation Practice (page 35)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	12, 13
Sd/L2.2a	Take part in social interaction	
Lr/L2.4a	Follow and participate in a discussion or conversation	

**No laughing matter****Reading (pages 36-37)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2, 5
Lr/L2.4a	Follow and participate in a discussion or conversation	
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	2, 3
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	4

**Listening (page 36)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2a	Listen to a narrative or conversation	6
Sd/L2.2c	Express views, opinions, feelings, wishes	

**Understanding vocabulary (page 36)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	7, 8
Sc/L2.4f	Describe and compare	9

**Cast your vote****Reading (page 38)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 4, 5
Rt/L2.7a	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading	2, 3
Sc/L2.4f	Describe and compare	4
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	5

**Vocabulary (page 38)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	6, 7, 8

**Listening (page 39)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.1a	Recognise and understand technical vocabulary	9
Sd/L2.2c	Express views, opinions, feelings, wishes	
Lr/L2.2a	Listen to a narrative or conversation	10, 11

**Grammar (page 39)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	12, 13
Ws/L2.2a	Use sentence grammar consistently and with accuracy	14

**Speaking (page 39)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	15



Sd/L2.1a	Make relevant contributions and help to move discussions forward	
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## Video 2

### Songlines of the aborigines (page 40)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 4
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	2, 3

### Understanding Fast Speech (page 40)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2e	Listen for phonological detail	5, 6
Sc/L2.1a	Use stress and intonation, to convey meaning and nuances of meaning clearly	7
Sc/L2.1b	Articulate the sounds of English in connected speech	

## Unit 5 Going out, staying in

### Speaking (page 43)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2
Lr/L2.4a	Follow and participate in a discussion or conversation	

## I bet that was fun

### Vocabulary (page 44)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	1, 4
Sd/L2.2c	Express views, opinions, feelings, wishes	2, 3, 4

### Listening (pages 44-45)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2a	Listen to a narrative or conversation	5, 6, 7
Sd/L2.2c	Express views, opinions, feelings, wishes	8

**Developing Conversations** (page 45)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	9
Lr/L2.2d	Listen for grammatical detail	10
Sd/L2.2a	Take part in social interaction	11

**Conversation practice** (page 45)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.4c	Narrate events in the past	12, 13
Sc/L2.3b	Ask for information	
Sd/L2.2a	Take part in social interaction	

**Off the beaten track****Reading** (pages 46-47)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 5
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	2, 3
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	4

**Understanding vocabulary** (page 46)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	6, 7

**Grammar** (page 46)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	8
Ws/L2.2a	Use sentence grammar consistently and with accuracy	9, 10
Wt/L2.6a	Choose different styles of writing for different purposes	10

**It came highly recommended****Speaking** (page 48)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Lr/L2.4a	Follow and participate in a discussion or conversation	

**Listening** (page 48)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	2, 3
Sd/L2.2c	Express views, opinions, feelings, wishes	4

**Vocabulary** (page 49)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	5, 6
Sd/L2.2c	Express views, opinions, feelings, wishes	6, 7

**Speaking** (page 49)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.4f	Describe and compare	8, 9
Sd/L2.2d	Persuade, warn, rebuke, etc.	

**Unit 6 Conflict and resolution****Speaking** (page 51)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2, 3

**Clear the air****Vocabulary** (page 52)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	1, 3, 4
Sd/L2.2c	Express views, opinions, feelings, wishes	2
Sc/L2.4c	Narrate events in the past	5

**Listening** (page 52)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2a	Listen to a narrative or conversation	6, 7
Sd/L2.2c	Express views, opinions, feelings, wishes	8

**Developing Conversations** (page 53)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.4a	Express statements of fact	9, 10
Sd/L2.2a	Take part in social interaction	10

**Grammar** (page 53)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	11, 12
Sc/L2.4a	Express statements of fact	13

**Conversation Practice** (page 53)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2a	Take part in social interaction	14, 15
Lr/L2.4a	Follow and participate in a discussion or conversation	

**War and peace****Reading** (pages 54-55)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 3, 5
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	2, 3
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	4

**Vocabulary** (page 54)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	6, 7
Sc/L2.4b	Give factual accounts	7

## A war of words

### Understanding vocabulary (page 56)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	1
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	2, 4
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 3, 5

### Listening (page 57)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	6, 7
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	7, 8
Lr/L2.2d	Listen for grammatical detail	9
Sc/L2.4b	Give factual accounts	10

### Speaking (page 57)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.5a	Present information and ideas in a logical sequence and provide further detail and development to clarify or confirm understanding	11, 12, 13, 14
Sd/L2.1a	Make relevant contributions and help to move discussions forward	
Lr/L2.4a	Follow and participate in a discussion or conversation	

## Video 3

### The Braille Hubble (page 58)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 3, 5
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	2, 3
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	4

### Understanding Fast Speech (page 58)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2e	Listen for phonological detail	6, 7



Sc/L2.1a	Use stress and intonation, to convey meaning and nuances of meaning clearly	8
Sc/L2.1b	Articulate the sounds of English in connected speech	

## Unit 7 Science and research

### Speaking (page 61)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2
Rw/L2.1a	Recognise and understand technical vocabulary	2

### It's a slippery slope

### Vocabulary (page 62)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	1, 2,

### Listening (page 63)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	3, 5, 7
Lr/L2.2a	Listen to a narrative or conversation	4, 6

### Developing Conversations (page 63)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2e	Listen for phonological detail	8
Sc/L2.1a	Use stress and intonation, to convey meaning and nuances of meaning clearly	
Ws/L2.2a	Use sentence grammar consistently and with accuracy	9
Sd/L2.2a	Take part in social interaction	10

### Conversation Practice (page 63)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.4b	Give factual accounts	11,12
Sc/L2.3b	Ask for information	

Sd/L2.2c	Express views, opinions, feelings, wishes	
Lr/L2.4a	Follow and participate in a discussion or conversation	

### The test of time

#### Speaking (page 64)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1

#### Reading (pages 64-65)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	2, 4, 6
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	2, 3
Rt/L2.2a	Identify the purposes of a wide range of texts, whether inferred or explicitly stated	2
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different complexity, and of different purpose	

#### Understanding vocabulary (page 64)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.1a	Recognise and understand technical vocabulary	7, 8
Sd/L2.2c	Express views, opinions, feelings, wishes	9
Lr/L2.4a	Follow and participate in a discussion or conversation	

### Vital statistics

#### Speaking (page 66)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Lr/L2.4a	Follow and participate in a discussion or conversation	

#### Vocabulary (page 66)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	2
Sd/L2.2c	Express views, opinions, feelings, wishes	3

**Listening** (page 66)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	4, 5
Sd/L2.2c	Express views, opinions, feelings, wishes	6
Sc/L2.4b	Give factual accounts	

**Grammar** (page 67)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	7
Ws/L2.2a	Use sentence grammar consistently and with accuracy	7, 8
Sd/L2.2c	Express views, opinions, feelings, wishes	9, 10
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	10

**Speaking** (page 67)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	11
Lr/L2.4a	Follow and participate in a discussion or conversation	

**Unit 8 Nature and nurture****Speaking** (page 69)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.3b	Ask for information	1, 2
Sc/L2.4c	Narrate events in the past	1, 2, 3

**Absolutely breathtaking****Vocabulary** (page 70)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	1, 2
Sd/L2.2c	Express views, opinions, feelings, wishes	3

**Listening** (page 70)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2a	Listen to a narrative or conversation	4, 5
Sd/L2.2c	Express views, opinions, feelings, wishes	6

**Developing Conversations** (page 71)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	7
Lr/L2.2d	Listen for grammatical detail	8
Sc/L2.1a	Use stress and intonation, to convey meaning and nuances of meaning clearly	8, 9
Sd/L2.2a	Take part in social interaction	9

**Conversation Practice** (page 71)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.4f	Describe and compare	10, 11
Sc/L2.3b	Ask for information	
Sd/L2.2a	Take part in social interaction	
Lr/L2.4a	Follow and participate in a discussion or conversation	

**Nurture not nature****Speaking** (page 72)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.5a	Read critically to evaluate information, compare information, ideas and opinions from different sources	1
Sd/L2.2c	Express views, opinions, feelings, wishes	

**Listening** (page 72)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	2, 4
Sd/L2.2c	Express views, opinions, feelings, wishes	3, 5, 7
Lr/L2.4a	Follow and participate in a discussion or conversation	

Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	6
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### Grammar (page 72)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	8, 9
Sd/L2.2a	Take part in social interaction	10, 11
Sc/L2.4a	Express statements of fact	11

### Vocabulary (page 73)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	12
Sd/L2.2c	Express views, opinions, feelings, wishes	13

### Speaking (page 73)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	14
Lr/L2.4a	Follow and participate in a discussion or conversation	

### The animal kingdom

#### Vocabulary (page 74)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 4
Lr/L2.4a	Follow and participate in a discussion or conversation	
Rw/L2.1a	Recognise and understand technical vocabulary	2
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	3
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	5

### Understanding vocabulary (page 74)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	6, 7



Sc/L2.4f	Describe and compare	
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### Reading (page 75)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	8
Sd/L2.2c	Express views, opinions, feelings, wishes	9, 10, 11
Rt/L2.8a	Summarise information from longer documents	10
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	11

### Speaking (page 75)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.5a	Present information and ideas in a logical sequence and provide further detail and development to clarify or confirm understanding	12

### Video 4

#### Baby math (page 76)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 3, 5, 6
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	2, 4

### Understanding Fast Speech (page 76)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2e	Listen for phonological detail	7, 8
Sc/L2.1a	Use stress and intonation, to convey meaning and nuances of meaning clearly	9
Sc/L2.1b	Articulate the sounds of English in connected speech	

**Unit 9 Work****Speaking** (page 79)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2, 3
Rw/L2.1a	Recognise and understand technical vocabulary	2

**Show you the ropes****Vocabulary** (page 80)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.1a	Recognise and understand technical vocabulary	1
Sd/L2.2c	Express views, opinions, feelings, wishes	2

**Listening** (page 80)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2a	Listen to a narrative or conversation	3, 5
Sd/L2.2c	Express views, opinions, feelings, wishes	4, 6

**Developing Conversations** (page 81)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	7
Ws/L2.2a	Use sentence grammar consistently and with accuracy	8
Sd/L2.2a	Take part in social interaction	9

**Grammar** (page 81)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	10, 13
Sd/L2.2c	Express views, opinions, feelings, wishes	11, 12
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	12

**Conversation Practice (page 81)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.4d	Give explanations and instructions	14
Sd/L2.2a	Take part in social interaction	
Lr/L2.4a	Follow and participate in a discussion or conversation	

**Out of the office****Reading (pages 82-83)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 6
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	2, 3
Rt/L2.2a	Identify the purposes of a wide range of texts, whether inferred or explicitly stated	
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	4, 5
Sc/L2.4c	Narrate events in the past	5

**Listening (page 82)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	7, 8
Sd/L2.2c	Express views, opinions, feelings, wishes	9

**Understanding Vocabulary (page 82)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	10, 11, 12
Sd/L2.1a	Make relevant contributions and help to move discussions forward	11

**Working conditions****Speaking (page 84)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Sd/L2.1a	Make relevant contributions and help to move discussions forward	

**Vocabulary** (page 84)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	2, 3, 4
Sd/L2.2c	Express views, opinions, feelings, wishes	5

**Listening** (page 85)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	6, 8
Sc/L2.4b	Give factual accounts	7
Sd/L2.2c	Express views, opinions, feelings, wishes	8, 9

**Speaking** (page 85)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.5a	Read critically to evaluate information, compare information, ideas and opinions from different sources	10
Sd/L2.1a	Make relevant contributions and help to move discussions forward	11
Sd/L2.4a	Support opinions and arguments with evidence	
Sc/L2.4b	Give factual accounts	12

**Unit 10 Health and illness****Speaking** (page 87)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Sc/L2.4f	Describe and compare	

**Under the knife****Vocabulary** (page 88)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.1a	Recognise and understand technical vocabulary	1, 2
Sd/L2.2c	Express views, opinions, feelings, wishes	2

**Listening** (pages 88-89)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.1b	Extract information from extended explanations face-to-face, or on the telephone, and respond	3, 4
Sc/L2.4a	Express statements of fact	5
Sd/L2.2c	Express views, opinions, feelings, wishes	

**Developing Conversations** (page 89)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	6
Sd/L2.2c	Express views, opinions, feelings, wishes	7
Ws/L2.2a	Use sentence grammar consistently and with accuracy	8
Sc/L2.4a	Express statements of fact	9

**Conversation Practice** (page 89)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.4c	Narrate events in the past	10
Sd/L2.2a	Take part in social interaction	

**Keep it in mind****Speaking** (page 90)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Sc/L2.3b	Ask for information	

**Reading** (pages 90-91)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	2, 3, 6
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	4
Sc/L2.4b	Give factual accounts	5
Ws/L2.2a	Use sentence grammar consistently and with accuracy	6

**Vocabulary** (page 90)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.1a	Recognise and understand technical vocabulary	7, 8, 9
Sd/L2.2c	Express views, opinions, feelings, wishes	

**Bedside manner****Speaking** (page 92)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1

**Listening** (page 92)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2a	Listen to a narrative or conversation	2, 3
Sd/L2.2c	Express views, opinions, feelings, wishes	4, 5

**Understanding vocabulary** (page 92)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	6

Sd/L2.2c	Express views, opinions, feelings, wishes	7, 8
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	8
Sc/L2.4a	Express statements of fact	9

### Grammar (page 93)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	10
Sd/L2.2c	Express views, opinions, feelings, wishes	11
Sd/L2.2a	Take part in social interaction	12, 13

### Video 5

#### The cat who ate needles (page 94)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 3, 6
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	2, 4, 5
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	5

### Understanding Fast Speech (page 94)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2e	Listen for phonological detail	7, 8
Sc/L2.1a	Use stress and intonation, to convey meaning and nuances of meaning clearly	9
Sc/L2.1b	Articulate the sounds of English in connected speech	

**Unit 11 Play****Speaking** (page 97)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2
Sc/L2.4f	Describe and compare	1

**They blew it****Vocabulary** (page 98)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.1a	Recognise and understand technical vocabulary	1
Sd/L2.2c	Express views, opinions, feelings, wishes	
Sc/L2.4a	Express statements of fact	2

**Listening** (pages 98-99)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2a	Listen to a narrative or conversation	3, 4
Ws/L2.2a	Use sentence grammar consistently and with accuracy	4
Ww/L2.1a	Apply knowledge of vocabulary to aid accurate spelling	
Sd/L2.2c	Express views, opinions, feelings, wishes	5

**Developing Conversations** (page 99)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	6, 9
Rt/L2.2a	Identify the purposes of a wide range of texts, whether inferred or explicitly stated	6, 7
Sd/L2.2a	Take part in social interaction	7, 8

**Conversation Practice** (page 99)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.4c	Narrate events in the past	10
Sd/L2.2a	Take part in social interaction	



Sc/L2.3b	Ask for information	
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## Game theory

### Vocabulary (page 100)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 4
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	2, 3

### Reading (pages 100-101)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	5, 6, 7
Rt/L2.2a	Identify the purposes of a wide range of texts, whether inferred or explicitly stated	
Rt/L2.3a	Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail	
Sd/L2.4a	Support opinions and arguments with evidence	
Ws/L2.2a	Use sentence grammar consistently and with accuracy	7
Sd/L2.2c	Express views, opinions, feelings, wishes	8

### Grammar (page 101)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	9, 10
Ws/L2.2a	Use sentence grammar consistently and with accuracy	11
Sc/L2.4f	Describe and compare	12

## Word play

### Listening (page 102)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 3, 6
Lr/L2.4a	Follow and participate in a discussion or conversation	
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	2, 4, 5

## Understanding vocabulary (page 103)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2e	Listen for phonological detail	7
Sc/L2.1b	Articulate the sounds of English in connected speech	
Sd/L2.2c	Express views, opinions, feelings, wishes	7
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	8, 9, 10
Sc/L2.4a	Express statements of fact	10

## Speaking (page 103)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.4a	Express statements of fact	11

## Unit 12 History

### Speaking (page 105)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Sc/L2.4c	Narrate events in the past	2
Sc/L2.3b	Ask for information	2, 3

## A remarkable life

### Vocabulary (page 106)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	1
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2

## Listening (pages 106-107)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	3, 4, 6
Lr/L2.2a	Listen to a narrative or conversation	4, 5

**Understanding vocabulary** (page 107)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	7, 8
Sd/L2.2c	Express views, opinions, feelings, wishes	8, 9, 10, 11

**Conversation Practice** (page 107)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.4c	Narrate events in the past	12, 13
Sc/L2.3b	Ask for information	
Sd/L2.2c	Express views, opinions, feelings, wishes	
Lr/L2.4a	Follow and participate in a discussion or conversation	

**Presenting history****Listening** (pages 108-109)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 3, 5, 6
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	2, 4, 5

**Developing conversations** (page 109)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.3b	Ask for information	7, 10
Ws/L2.2a	Use sentence grammar consistently and with accuracy	8
Lr/L2.2d	Listen for grammatical detail	9
Sd/L2.2c	Express views, opinions, feelings, wishes	

**Vocabulary** (page 109)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	11
Sd/L2.2c	Express views, opinions, feelings, wishes	12

**Speaking** (page 109)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.5a	Present information and ideas in a logical sequence and provide further detail and development to clarify or confirm understanding	13

**History mysteries****Speaking** (page 110)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1

**Reading** (page 110)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	2
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	3
Sd/L2.2c	Express views, opinions, feelings, wishes	3, 4
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	5

**Vocabulary** (page 111)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	6

**Reading** (page 111)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.3a	Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail	7
Sd/L2.4a	Support opinions and arguments with evidence	8

**Grammar** (page 111)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	9
Ws/L2.1a	Use a range of sentence structure which is fit for purpose	10
Sd/L2.2c	Express views, opinions, feelings, wishes	

**Speaking** (page 111)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.4a	Follow and participate in a discussion or conversation	11

**Video 6****The sword Excalibur** (page 112)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 3, 4
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	2, 3

**Understanding Fast Speech** (page 112)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2e	Listen for phonological detail	5, 6
Sc/L2.1a	Use stress and intonation, to convey meaning and nuances of meaning clearly	7
Sc/L2.1b	Articulate the sounds of English in connected speech	

**Unit 13 News and the media****Speaking** (page 115)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Lr/L2.4a	Follow and participate in a discussion or conversation	

**In the headlines****Vocabulary** (page 116)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	1, 3
Sd/L2.2c	Express views, opinions, feelings, wishes	2, 3
Sc/L2.4b	Give factual accounts	3

**Listening (page 117)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2a	Listen to a narrative or conversation	4
Ws/L2.2a	Use sentence grammar consistently and with accuracy	5
Lr/L2.2d	Listen for grammatical detail	

**Developing Conversations (page 117)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	6
Sd/L2.2c	Express views, opinions, feelings, wishes	7

**Conversation Practice (page 117)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2a	Take part in social interaction	8, 9
Sd/L2.2c	Express views, opinions, feelings, wishes	
Sc/L2.5a	Present information and ideas in a logical sequence and provide further detail and development to clarify or confirm understanding	
Lr/L2.4a	Follow and participate in a discussion or conversation	

**The hunt for news**  
**Speaking** (page 118)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Lr/L2.4a	Follow and participate in a discussion or conversation	

**Reading** (pages 118-119)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	2, 4
Rt/L2.2a	Identify the purposes of a wide range of texts, whether inferred or explicitly stated	
Sd/L2.2c	Express views, opinions, feelings, wishes	3, 5, 6
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	5
Sd/L2.1a	Make relevant contributions and help to move discussions forward	6
Lr/L2.4a	Follow and participate in a discussion or conversation	

**Understanding vocabulary** (page 118)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	7, 8
Sd/L2.2c	Express views, opinions, feelings, wishes	7
Lr/L2.2a	Listen to a narrative or conversation	9
Wt/L2.5a	Choose formal and informal language appropriate to purpose and audience	10

**On the hour, every hour**  
**Speaking** (page 120)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	2

**Listening** (page 120)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	3, 5, 6
Sd/L2.2c	Express views, opinions, feelings, wishes	4, 7
Lr/L2.4a	Follow and participate in a discussion or conversation	7

**Grammar** (pages 120-121)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	8, 9
Sc/L2.4a	Express statements of fact	10

**Unit 14 Business and economics****Speaking** (page 123)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2
Lr/L2.4a	Follow and participate in a discussion or conversation	

**Business matters****Speaking** (page 124)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1

**Vocabulary** (page 124)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	2, 3
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	
Sd/L2.2c	Express views, opinions, feelings, wishes	



**Listening (page 125)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.1b	Extract information from extended explanations face-to-face, or on the telephone, and respond	4, 5

**Developing Conversations (page 125)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	6
Sc/L2.3b	Ask for information	7, 8
Sd/L2.2a	Take part in social interaction	

**Conversation Practice (page 125)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2b	Take part in more formal interaction	9, 10, 11

**Banking on change****Reading (pages 126-127)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2, 5
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	2, 3
Rt/L2.7a	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading	3, 4
Ws/L2.2a	Use sentence grammar consistently and with accuracy	4
Lr/L2.4a	Follow and participate in a discussion or conversation	5

**Grammar (page 126)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	6
Ws/L2.2a	Use sentence grammar consistently and with accuracy	7

**Understanding vocabulary** (page 126)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.2a	Use reference material to find the meanings of unknown words	8, 9
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	
Sd/L2.2c	Express views, opinions, feelings, wishes	

**Any other business  
Vocabulary** (page 128)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	1, 2
Sc/L2.4d	Give explanations and instructions	2
Sd/L2.2c	Express views, opinions, feelings, wishes	3

**Listening** (pages 128-129)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.1a	Recognise and understand technical vocabulary	4
Sc/L2.4a	Express statements of fact	
Lr/L2.2a	Listen to a narrative or conversation	5, 6
Sd/L2.2c	Express views, opinions, feelings, wishes	7

**Speaking** (page 129)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2b	Take part in more formal interaction	10, 11
Sd/L2.1a	Make relevant contributions and help to move discussions forward	

**Video 7****Counterfeit strategy** (page 130)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 3

Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	2, 4
Sc/L2.5a	Present information and ideas in a logical sequence and provide further detail and development to clarify or confirm understanding	5
Sc/L2.3b	Ask for information	

#### Understanding Fast Speech (page 130)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2e	Listen for phonological detail	6, 7
Sc/L2.1a	Use stress and intonation, to convey meaning and nuances of meaning clearly	8
Sc/L2.1b	Articulate the sounds of English in connected speech	

#### Unit 15 Trends Speaking (page 133)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2
Lr/L2.4a	Follow and participate in a discussion or conversation	

#### In style Vocabulary (page 134)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2, 4
Sc/L2.4f	Describe and compare	2, 3

#### Listening (page 134)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2a	Listen to a narrative or conversation	5
Sd/L2.2c	Express views, opinions, feelings, wishes	6, 7

**Developing Conversations** (page 135)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2a	Take part in social interaction	8, 9, 10
Ws/L2.2a	Use sentence grammar consistently and with accuracy	10

**Conversation Practice** (page 135)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2a	Take part in social interaction	11
Sd/L2.2c	Express views, opinions, feelings, wishes	

**Now trending****Speaking** (page 136)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1

**Reading** (pages 136-137)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	2
Rt/L2.7a	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading	3
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	4
Lr/L2.4a	Follow and participate in a discussion or conversation	5
Sd/L2.2c	Express views, opinions, feelings, wishes	

**Understanding Vocabulary** (page 136)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	6
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	

**Grammar** (pages 136-137)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	7
Ws/L2.2a	Use sentence grammar consistently and with accuracy	8
Sd/L2.2c	Express views, opinions, feelings, wishes	9

**Model behaviour****Speaking** (page 138)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1

**Listening** (pages 138-139)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	2, 5, 6
Sd/L2.2c	Express views, opinions, feelings, wishes	3, 4, 6, 8
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	7
Lr/L2.4a	Follow and participate in a discussion or conversation	8

**Developing conversations** (page 139)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	9
Sd/L2.2c	Express views, opinions, feelings, wishes	10

**Understanding vocabulary** (page 139)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	11
Sc/L2.5a	Present information and ideas in a logical sequence and provide further detail and development to clarify or confirm understanding	12

**Unit 16 Danger and risk****Speaking** (page 141)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2
Lr/L2.4a	Follow and participate in a discussion or conversation	2

**Accident-prone****Vocabulary** (page 142)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	1, 2

**Speaking** (page 142)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	3

**Listening** (pages 142-143)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2a	Listen to a narrative or conversation	4, 5
Lr/L2.4b	Recognise features of spoken language	6
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	
Sd/L2.2c	Express views, opinions, feelings, wishes	6, 7

**Developing Conversations** (page 143)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.4b	Recognise features of spoken language	8, 10
Sd/L2.2c	Express views, opinions, feelings, wishes	9, 11
Lr/L2.2a	Listen to a narrative or conversation	10

**Conversation Practice (page 143)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.4c	Narrate events in the past	12, 13

**Compensation culture****Speaking (page 144)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Lr/L2.4a	Follow and participate in a discussion or conversation	

**Reading (page 144)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	2
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	
Sd/L2.2c	Express views, opinions, feelings, wishes	3

**Vocabulary (page 144)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.1a	Recognise and understand technical vocabulary	4, 5
Ws/L2.2a	Use sentence grammar consistently and with accuracy	5
Sc/L2.4b	Give factual accounts	6

**Reading (page 145)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	7, 8
Rt/L2.2a	Identify the purposes of a wide range of texts, whether inferred or explicitly stated	
Sd/L2.2c	Express views, opinions, feelings, wishes	9

**Speaking (page 145)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.5a	Read critically to evaluate information, compare information, ideas and opinions from different sources	10
Sd/L2.2c	Express views, opinions, feelings, wishes	

**Ignore at your peril****Speaking** (page 146)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.1a	Recognise and understand technical vocabulary	1
Sd/L2.2c	Express views, opinions, feelings, wishes	

**Understanding Vocabulary** (page 146)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	2, 3
Sd/L2.2c	Express views, opinions, feelings, wishes	4

**Listening** (page 146)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	5, 7
Sd/L2.2c	Express views, opinions, feelings, wishes	6, 8

**Grammar** (pages 146-147)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	9, 11
Sd/L2.2c	Express views, opinions, feelings, wishes	10
Lr/L2.2d	Listen for grammatical detail	

**Speaking** (page 147)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2a	Take part in social interaction	12, 13
Sd/L2.2c	Express views, opinions, feelings, wishes	
Sd/L2.1a	Make relevant contributions and help to move discussions forward	
Lr/L2.4a	Follow and participate in a discussion or conversation	



## Video 8

### Long neck women (page 148)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 6
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	2, 4, 5
Ws/L2.2a	Use sentence grammar consistently and with accuracy	3

### Understanding Fast Speech (page 148)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2e	Listen for phonological detail	7, 8
Sc/L2.1a	Use stress and intonation, to convey meaning and nuances of meaning clearly	9
Sc/L2.1b	Articulate the sounds of English in connected speech	

## 1 Writing: Describing visual data

### Speaking (page 150)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.4a	Express statements of fact	1
Sd/L2.2c	Express views, opinions, feelings, wishes	

### Writing (page 150)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.5a	Read critically to evaluate information, compare information, ideas and opinions from different sources	2
Sd/L2.4a	Support opinions and arguments with evidence	3

### Vocabulary (page 150)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	4

**Grammar** (page 151)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	5
Wt/L2.5a	Choose formal and informal language appropriate to purpose and audience	
Sd/L2.2c	Express views, opinions, feelings, wishes	6

**Key words for writing** (page 151)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	7

**Practice** (page 151)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.4a	Support opinions and arguments with evidence	8
Wt/L2.6a	Choose different styles of writing for different purposes	9

**2 Writing: Building an argument****Speaking** (page 152)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Lr/L2.4a	Follow and participate in a discussion or conversation	

**Writing** (pages 152-153)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	2, 4, 7
Rt/L2.2a	Identify the purposes of a wide range of texts, whether inferred or explicitly stated	3, 5
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	6

**Key Words for Writing** (page 153)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	8, 9

Sd/L2.2c	Express views, opinions, feelings, wishes	10
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**Practice** (page 153)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	11, 13
Wt/L2.2a	Select the level of detail to include in a range of texts and how much to write	12
Wt/L2.3a	Choose between different types of paragraph structure and the linguistic features that aid sequencing and coherence	14
Wt/L2.5a	Choose formal and informal language appropriate to purpose and audience	

### 3 Writing: Reviews

#### Speaking (page 154)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Lr/L2.4a	Follow and participate in a discussion or conversation	

#### Vocabulary (page 154)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	2,3
Sc/L2.4f	Describe and compare	4

#### Writing (page 154)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	5
Rt/L2.2a	Identify the purposes of a wide range of texts, whether inferred or explicitly stated	
Sd/L2.2c	Express views, opinions, feelings, wishes	

#### Key words for writing (page 155)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	6
Ws/L2.1a	Use a range of sentence structure which is fit for purpose	7

#### Practice (page 155)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/L2.6a	Choose different styles of writing for different purposes	8
Wt/L2.3a	Choose between different types of paragraph structure and the linguistic features that aid sequencing and coherence	

#### 4 Writing: Describing processes

##### Speaking (page 156)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.4b	Give factual accounts	1
Sd/L2.2c	Express views, opinions, feelings, wishes	

##### Writing (page 156)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.4a	Support opinions and arguments with evidence	2
Rt/L2.7a	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading	3
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	4, 5
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	

##### Speaking (page 157)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	6

##### Vocabulary (page 157)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.1a	Recognise and understand technical vocabulary	7, 8
Ws/L2.2a	Use sentence grammar consistently and with accuracy	
Sc/L2.4a	Express statements of fact	8

##### Key Words for Writing (page 157)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	9
Rw/L2.1a	Recognise and understand technical vocabulary	10
Sc/L2.4d	Give explanations and instructions	

**Practice (page 157)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/L2.2a	Select the level of detail to include in a range of texts and how much to write	11, 12
Wt/L2.4a	Choose format and structure to organise writing for different purposes	
Wt/L2.6a	Choose different styles of writing for different purposes	
Ws/L2.1a	Use a range of sentence structure which is fit for purpose	
Ww/L2.1a	Apply knowledge of vocabulary to aid accurate spelling	

**5 Writing: Covering letters****Speaking (page 158)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 3
Rt/L2.3a	Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail	2, 3
Rs/L2.2a	Use punctuation to help interpret meaning and purpose of texts	

**Writing (page 158)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	4
Ws/L2.2a	Use sentence grammar consistently and with accuracy	
Sd/L2.2c	Express views, opinions, feelings, wishes	5

**Vocabulary (page 159)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	6
Sd/L2.2c	Express views, opinions, feelings, wishes	7

**Key Words for Writing (page 159)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	8

Wt/L2.5a	Choose formal and informal language appropriate to purpose and audience	9
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**Practice** (page 159)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.7a	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading	10
Sd/L2.2c	Express views, opinions, feelings, wishes	11
Wt/L2.2a	Select the level of detail to include in a range of texts and how much to write	12
Wt/L2.3a	Choose between different types of paragraph structure and the linguistic features that aid sequencing and coherence	
Wt/L2.5a	Choose formal and informal language appropriate to purpose and audience	
Ws/L2.1a	Use a range of sentence structure which is fit for purpose	
Ws/L2.2a	Use sentence grammar consistently and with accuracy	

## 6 Writing: Plans and schedules

### Speaking (page 160)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.1a	Recognise and understand technical vocabulary	1
Sd/L2.2c	Express views, opinions, feelings, wishes	2

### Writing (page 160)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	3, 4
Sd/L2.2c	Express views, opinions, feelings, wishes	
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	

### Key Words for Writing (page 161)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	5

### Grammar (page 161)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	6, 7

### Practice (page 161)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	8, 9
Wt/L2.1b	Make notes as part of the planning process	
Wt/L2.6a	Choose different styles of writing for different purposes	10
Ws/L2.1a	Use a range of sentence structure which is fit for purpose	
Ws/L2.2a	Use sentence grammar consistently and with accuracy	



**7 Writing: Applying for funding**  
**Speaking** (page 162)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2

**Vocabulary** (page 162)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	3
Wt/L2.6a	Choose different styles of writing for different purposes	4
Ws/L2.2a	Use sentence grammar consistently and with accuracy	

**Writing** (pages 162–163)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	5, 6
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	6
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	7

**Key Words for Writing** (page 163)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	8
Ws/L2.2a	Use sentence grammar consistently and with accuracy	9

**Practice** (page 163)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/L2.1a	Apply appropriate planning strategies	10
Wt/L2.4a	Choose format and structure to organise writing for different purposes	11
Wt/L2.5a	Choose formal and informal language appropriate to purpose and audience	
Wt/L2.6a	Choose different styles of writing for different purposes	
Ws/L2.2a	Use sentence grammar consistently and with accuracy	

## 8 Writing: Giving information

### Speaking (page 164)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Lr/L2.4a	Follow and participate in a discussion or conversation	

### Writing (page 164)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	2
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	3
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	4

### Grammar (page 165)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/L2.5a	Choose formal and informal language appropriate to purpose and audience	5
Ws/L2.2a	Use sentence grammar consistently and with accuracy	

### Key Words for Writing (page 165)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	6
Ws/L2.2a	Use sentence grammar consistently and with accuracy	7

### Practice (page 165)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.6a	Use organisational features and systems to locate texts and information	8
Wt/L2.1b	Make notes as part of the planning process	
Wt/L2.4a	Choose format and structure to organise writing for different purposes	9
Wt/L2.5a	Choose formal and informal language appropriate to purpose and audience	
Ws/L2.2a	Use sentence grammar consistently and with accuracy	