

Outcomes

Advanced – Act or Draw 2

Units 5–8

Work in pairs.

Student A: act or draw as many of these words as possible in three minutes.

Student B: try to guess the words.

Do not speak while you are acting or drawing! Then change roles.

brood	slam	yawn	slope	trap	a herd
grip	waves	tread	overlap	bark	a beak
insert	snatch	hatch	tear	a predator	trap
burst	dense	a siege	pluck	bombard	a claw
