

Outcomes	Advanced – Game 3
	Units 9–12

- Work in pairs. Student A, use *only* the white squares; Student B, use *only* the grey squares.
- Spend 5 minutes looking at your questions and revising the answers using the Student's Book.
- Take turns tossing a coin: Heads = move one of your squares; Tails = move two of your squares.
- When you land on a square, your partner looks at the page in the book to check your answers, but *you don't*!
- If you are wrong, your partner tells you the right answer, and you miss a go.
- When you've finished the game change roles and play again.

START 	1 <i>Developing Conversations</i> page 81: your partner will say sentences 1–6 in Exercise 8. You should make deductions using <i>then</i> .	2 <i>Grammar</i> page 81: say six things people might say at work using six different continuous forms.	3 <i>Vocabulary</i> page 82: your partner will say the eight adjectives from Exercise 10. Say two adverbs that collocate with each.
	7 <i>Vocabulary</i> page 90: your partner will say the 16 actions from Exercise 7. Say which part of the body you use for each one.	6 Miss a go!	5 <i>Developing Conversations</i> page 89: your partner will say six sentences from Exercise 8. Add vague expressions to make them less exact.
8 <i>Grammar</i> page 93: Your partner will read three situations from Exercise 11. For each one, make two comments using modal verbs.	9 <i>Vocabulary</i> page 98: your partner will keep asking questions from Exercise 1 until you have answered six correctly.	10 <i>Developing Conversations</i> page 99: say two ironic things about your life using <i>managed to</i> , and two using <i>not exactly</i> .	4 <i>Vocabulary</i> page 84: your partner will say the noun phrases from the box in Exercise 3. Say eight of the verbs used with them.
15 <i>Developing Conversations</i> page 109: your partner will say the first sentence in Exercise 7, 1–8. Say the question to challenge or get more detail.	14 <i>Developing Conversations</i> page 107: your partner will say the first half of the ten similes in Exercise 7. You should say the endings.	13 Miss a go!	11 <i>Grammar</i> page 101: give eight descriptions of games using eight different linkers.
16 <i>Vocabulary</i> page 109: say six things that have happened recently, using language from Exercise 11.	17 <i>Vocabulary</i> page 111: say five sentences about a theory you know, using verbs from Exercise 6.	18 <i>Grammar</i> page 111: your partner will say the sentence starters from Exercise 10. Complete each one with your own ideas.	12 <i>Vocabulary</i> page 106: say six sentences to describe the history of a famous person or famous people, using language from Exercise 1.
			FINISH 