

Outcomes

Advanced – Game 1

Units 1–4

- Work in pairs. Student A use *only* the white squares; Student B use *only* the grey squares.
- Spend 5 minutes looking at your questions and revising the answers using the Student's Book.
- Take turns tossing a coin: Heads = move one of your squares; Tails = move two of your squares.
- When you land on a square, your partner looks at the page in the book to check your answers, but *you don't*!
- If you are wrong, your partner tells you the right answer, and you miss a go.
- When you've finished the game change roles and play again.

<p>START</p> 	<p>1</p> <p><i>Developing Conversations</i> page 9: your partner will say sentences 1–5 in Exercise 9. You should say a reinforcing sentence.</p>	<p>2</p> <p><i>Reading</i> page 10: name six things that can have serious damaging effects on a city.</p>	<p>3</p> <p><i>Grammar</i> page 11: tell your partner five things about you or your city using four different perfect forms.</p> 
<p>7</p> <p><i>Developing Conversations</i> page 17: your partner will ask about five famous people. Reply using a different expression each time.</p> 	<p>6</p> <p>Miss a go!</p>	<p>5</p> <p><i>Vocabulary</i> page 16: describe five friends, acquaintances or family members using the language in Exercise 1.</p>	<p>4</p> <p><i>Understanding vocabulary</i> page 13: say six sentences using binomials.</p>
<p>8</p> <p><i>Understanding vocabulary</i> page 18: say five sentences using phrasal verbs from Exercises 6 and 7.</p>	<p>9</p> <p><i>Grammar</i> page 20: say five things about you or people you know using four different uses of <i>would</i>.</p>	<p>10</p> <p><i>Vocabulary</i> page 21: say five expressions about relationships. If you can use them in a sentence, throw again.</p>	<p>11</p> <p><i>Vocabulary</i> page 25: say eight of the phrases in bold about society and culture. If you can use them in a sentence, throw again.</p> 
<p>15</p> <p><i>Vocabulary</i> page 28: your partner will say six of the actions in Exercise 4. Say what happened before, or what needs to be done next.</p> 	<p>14</p> <p><i>Grammar</i> page 27: say five things about your family or your country using different phrases with cleft sentences.</p>	<p>13</p> <p>Miss a go!</p>	<p>12</p> <p><i>Developing Conversations</i> page 26: your partner will read the overgeneralisations in Exercise 1. Respond using phrases from the box.</p>
<p>16</p> <p><i>Developing Conversations</i> page 34: say eight of the expressions for giving your opinion.</p>	<p>17</p> <p><i>Grammar</i> page 35: your partner will read the sentences in Exercise 8. Respond using a conditional.</p>	<p>18</p> <p><i>Vocabulary</i> page 38: your partner will say the ten key words. Give two collocations for each.</p>	<p>FINISH</p> 