

OUTCOMES

ESOL correlation

ADVANCED
Level 2

Kathryn
Aldridge-Morris

Outcomes Advanced ESOL mapping

Framework level: Level 2

Unit 1 Cities

Speaking (page 7)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2, 3
Sc/L2.4f	Describe and compare	2

A real buzz about the place

Vocabulary (page 8)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	1
Sc/L2.4f	Describe and compare	2

Listening (pages 8-9)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.1b	Extract information from extended explanations face-to-face, or on the telephone, and respond	3, 5
Sd/L2.2c	Express views, opinions, feelings, wishes	4, 6
Lr/L2.4a	Follow and participate in a discussion or conversation	6

Understanding Vocabulary (page 9)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	7
Sc/L2.4f	Describe and compare	
Ws/L2.2a	Use sentence grammar consistently and with accuracy	8

Developing Conversations (page 9)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	9
Sc/L2.4f	Describe and compare	10

Conversation Practice (page 9)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/L2.1b	Make notes as part of the planning process	11
Sc/L2.4f	Describe and compare	12
Sd/L2.2a	Take part in social interaction	

Urban renewal**Reading (page 10)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 3, 6
Lr/L2.4a	Follow and participate in a discussion or conversation	
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	2, 6
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	3
Rt/L2.8a	Summarise information from longer documents	4
Sc/L2.4f	Describe and compare	
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	5

Vocabulary (page 11)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	7, 8

Grammar (page 11)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	9
Sd/L2.2c	Express views, opinions, feelings, wishes	10

Speaking (page 11)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	11
Sd/L2.1a	Make relevant contributions and help to move discussions forward	
Sd/L2.4a	Support opinions and arguments with evidence	
Sc/L2.5a	Present information and ideas in a logical sequence and provide further detail and development to clarify or confirm understanding	12

Urban tales**Speaking** (page 12)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Lr/L2.4a	Follow and participate in a discussion or conversation	

Reading (pages 12-13)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	2
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	3
Sd/L2.2c	Express views, opinions, feelings, wishes	3, 4

Listening (page 13)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2a	Listen to a narrative or conversation	5, 6
Sc/L2.4c	Narrate events in the past	6
Sd/L2.2c	Express views, opinions, feelings, wishes	7, 8

Understanding vocabulary (page 13)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	9, 10
Sc/L2.4a	Express statements of fact	10

Speaking (page 13)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.7a	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading	11
Sc/L2.4b	Give factual accounts	
Rt/L2.6a	Use organisational features and systems to locate texts and information	

Unit 2 Relationships**Speaking** (page 15)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Lr/L2.4a	Follow and participate in a discussion or conversation	

Get the impression**Vocabulary** (page 16)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	1, 3
Sd/L2.2a	Take part in social interaction	2, 5

Sc/L2.4f	Describe and compare	4, 5
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Developing conversations (page 17)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	6, 7
Sc/L2.3b	Ask for information	7

Listening (page 17)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.1b	Extract information from extended explanations face-to-face, or on the telephone, and respond	8, 9
Sd/L2.2c	Express views, opinions, feelings, wishes	10

Conversation practice (page 17)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.4f	Describe and compare	11, 12
Sd/L2.2c	Express views, opinions, feelings, wishes	

Getting together

Speaking (page 18)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Lr/L2.4a	Follow and participate in a discussion or conversation	

Reading (pages 18-19)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	2
Sd/L2.2c	Express views, opinions, feelings, wishes	3, 5
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	4

Understanding vocabulary (pages 18-19)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	6
Ws/L2.2a	Use sentence grammar consistently and with accuracy	7
Lr/L2.2d	Listen for grammatical detail	8
Sd/L2.2c	Express views, opinions, feelings, wishes	9
Lr/L2.4a	Follow and participate in a discussion or conversation	
Sc/L2.4c	Narrate events in the past	

Mixed messages

Speaking (page 20)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1

Listening (page 20)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2a	Listen to a narrative or conversation	2, 3
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	3

Grammar (pages 20-21)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	4
Ws/L2.2a	Use sentence grammar consistently and with accuracy	5
Sd/L2.2c	Express views, opinions, feelings, wishes	6

Vocabulary (page 21)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	7
Sd/L2.2c	Express views, opinions, feelings, wishes	

Speaking (page 21)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.4b	Give factual accounts	8, 9, 10
Sd/L2.2a	Take part in social interaction	
Lr/L2.4a	Follow and participate in a discussion or conversation	

Video 1**Big city construction** (page 22)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.1a	Recognise and understand technical vocabulary	1
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2, 5
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	3, 4
Lr/L2.4a	Follow and participate in a discussion or conversation	5
Sc/L2.4f	Describe and compare	

Understanding Fast Speech (page 22)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2e	Listen for phonological detail	6, 7
Sc/L2.1a	Use stress and intonation, to convey meaning and nuances of meaning clearly	8
Sc/L2.1b	Articulate the sounds of English in connected speech	

Unit 3 Culture and identity**Speaking** (page 25)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1

Vocabulary (page 25)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	2

Sd/L2.2c	Express views, opinions, feelings, wishes	3
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Things are different there

Developing conversations (page 26)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2a	Take part in social interaction	1
Sd/L2.2c	Express views, opinions, feelings, wishes	2

Listening (page 27)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2a	Listen to a narrative or conversation	3, 4
Sd/L2.2c	Express views, opinions, feelings, wishes	5

Grammar (page 27)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.1a	Use a range of sentence structure which is fit for purpose	6, 7, 8, 9
Sd/L2.2c	Express views, opinions, feelings, wishes	10

Conversation Practice (page 27)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	11, 12
Sd/L2.1a	Make relevant contributions and help to move discussions forward	12

It's a cultural thing

Speaking (page 28)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Lr/L2.4a	Follow and participate in a discussion or conversation	

Vocabulary (page 28)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	2, 3, 4
Sc/L2.4f	Describe and compare	3, 5
Sd/L2.2c	Express views, opinions, feelings, wishes	4

Reading (pages 28–29)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.3a	Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail	6
Sd/L2.2c	Express views, opinions, feelings, wishes	7, 8, 10
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	8
Rt/L2.7a	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading	9

A United Kingdom?**Speaking** (page 30)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Lr/L2.4a	Follow and participate in a discussion or conversation	

Listening (page 30)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2a	Listen to a narrative or conversation	2, 3
Sd/L2.2c	Express views, opinions, feelings, wishes	4

Understanding vocabulary (page 31)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	5, 8
Sd/L2.2c	Express views, opinions, feelings, wishes	6
Lr/L2.2e	Listen for phonological detail	7
Lr/L2.2e	Listen for phonological detail	

Listening (page 31)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	9, 11
Sd/L2.2c	Express views, opinions, feelings, wishes	10, 12
Sd/L2.4a	Support opinions and arguments with evidence	12

Speaking (page 31)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.4a	Support opinions and arguments with evidence	13, 14
Sc/L2.3b	Ask for information	14

Unit 4 Politics**Speaking** (page 33)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2
Sc/L2.4f	Describe and compare	2

I don't know where I stand**Developing conversations** (page 34)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	1
Sd/L2.2c	Express views, opinions, feelings, wishes	2

Listening (page 34)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2a	Listen to a narrative or conversation	3, 4
Sd/L2.2c	Express views, opinions, feelings, wishes	5

Grammar (page 35)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	6, 7
Ws/L2.2a	Use sentence grammar consistently and with accuracy	8
Sd/L2.2c	Express views, opinions, feelings, wishes	

Vocabulary (page 35)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	9, 11
Sc/L2.4a	Express statements of fact	10
Ws/L2.2a	Use sentence grammar consistently and with accuracy	11

Conversation Practice (page 35)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	12, 13
Sd/L2.2a	Take part in social interaction	
Lr/L2.4a	Follow and participate in a discussion or conversation	

**No laughing matter
Reading (pages 36-37)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2, 5
Lr/L2.4a	Follow and participate in a discussion or conversation	
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	2, 3
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	4

Listening (page 36)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2a	Listen to a narrative or conversation	6
Sd/L2.2c	Express views, opinions, feelings, wishes	

Understanding vocabulary (page 36)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	7, 8
Sc/L2.4f	Describe and compare	9

Cast your vote

Reading (page 38)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 4, 5
Rt/L2.7a	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading	2, 3
Sc/L2.4f	Describe and compare	4
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	5

Vocabulary (page 38)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	6, 7, 8

Listening (page 39)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.1a	Recognise and understand technical vocabulary	9
Sd/L2.2c	Express views, opinions, feelings, wishes	
Lr/L2.2a	Listen to a narrative or conversation	10, 11

Grammar (page 39)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	12, 13
Ws/L2.2a	Use sentence grammar consistently and with accuracy	14

Speaking (page 39)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	15

Sd/L2.1a	Make relevant contributions and help to move discussions forward	
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Video 2

Songlines of the aborigines (page 40)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 4
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	2, 3

Understanding Fast Speech (page 40)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2e	Listen for phonological detail	5, 6
Sc/L2.1a	Use stress and intonation, to convey meaning and nuances of meaning clearly	7
Sc/L2.1b	Articulate the sounds of English in connected speech	

Unit 5 Going out, staying in

Speaking (page 43)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2
Lr/L2.4a	Follow and participate in a discussion or conversation	

I bet that was fun

Vocabulary (page 44)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	1, 4
Sd/L2.2c	Express views, opinions, feelings, wishes	2, 3, 4

Listening (pages 44-45)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2a	Listen to a narrative or conversation	5, 6, 7
Sd/L2.2c	Express views, opinions, feelings, wishes	8

Developing Conversations (page 45)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	9
Lr/L2.2d	Listen for grammatical detail	10
Sd/L2.2a	Take part in social interaction	11

Conversation practice (page 45)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.4c	Narrate events in the past	12, 13
Sc/L2.3b	Ask for information	
Sd/L2.2a	Take part in social interaction	

Off the beaten track**Reading** (pages 46-47)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 5
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	2, 3
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	4

Understanding vocabulary (page 46)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	6, 7

Grammar (page 46)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	8
Ws/L2.2a	Use sentence grammar consistently and with accuracy	9, 10
Wt/L2.6a	Choose different styles of writing for different purposes	10

It came highly recommended**Speaking** (page 48)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Lr/L2.4a	Follow and participate in a discussion or conversation	

Listening (page 48)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	2, 3
Sd/L2.2c	Express views, opinions, feelings, wishes	4

Vocabulary (page 49)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	5, 6
Sd/L2.2c	Express views, opinions, feelings, wishes	6, 7

Speaking (page 49)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.4f	Describe and compare	8, 9
Sd/L2.2d	Persuade, warn, rebuke, etc.	

Unit 6 Conflict and resolution**Speaking** (page 51)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2, 3

Clear the air**Vocabulary** (page 52)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	1, 3, 4
Sd/L2.2c	Express views, opinions, feelings, wishes	2
Sc/L2.4c	Narrate events in the past	5

Listening (page 52)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2a	Listen to a narrative or conversation	6, 7
Sd/L2.2c	Express views, opinions, feelings, wishes	8

Developing Conversations (page 53)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.4a	Express statements of fact	9, 10
Sd/L2.2a	Take part in social interaction	10

Grammar (page 53)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	11, 12
Sc/L2.4a	Express statements of fact	13

Conversation Practice (page 53)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2a	Take part in social interaction	14, 15
Lr/L2.4a	Follow and participate in a discussion or conversation	

War and peace**Reading** (pages 54-55)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 3, 5
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	2, 3
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	4

Vocabulary (page 54)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	6, 7
Sc/L2.4b	Give factual accounts	7

A war of words

Understanding vocabulary (page 56)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	1
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	2, 4
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 3, 5

Listening (page 57)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	6, 7
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	7, 8
Lr/L2.2d	Listen for grammatical detail	9
Sc/L2.4b	Give factual accounts	10

Speaking (page 57)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.5a	Present information and ideas in a logical sequence and provide further detail and development to clarify or confirm understanding	11, 12, 13, 14
Sd/L2.1a	Make relevant contributions and help to move discussions forward	
Lr/L2.4a	Follow and participate in a discussion or conversation	

Video 3

The Braille Hubble (page 58)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 3, 5
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	2, 3
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	4

Understanding Fast Speech (page 58)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2e	Listen for phonological detail	6, 7

Sc/L2.1a	Use stress and intonation, to convey meaning and nuances of meaning clearly	8
Sc/L2.1b	Articulate the sounds of English in connected speech	

Unit 7 Science and research

Speaking (page 61)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2
Rw/L2.1a	Recognise and understand technical vocabulary	2

It's a slippery slope

Vocabulary (page 62)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	1, 2,

Listening (page 63)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	3, 5, 7
Lr/L2.2a	Listen to a narrative or conversation	4, 6

Developing Conversations (page 63)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2e	Listen for phonological detail	8
Sc/L2.1a	Use stress and intonation, to convey meaning and nuances of meaning clearly	
Ws/L2.2a	Use sentence grammar consistently and with accuracy	9
Sd/L2.2a	Take part in social interaction	10

Conversation Practice (page 63)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.4b	Give factual accounts	11,12
Sc/L2.3b	Ask for information	

Sd/L2.2c	Express views, opinions, feelings, wishes
Lr/L2.4a	Follow and participate in a discussion or conversation

The test of time

Speaking (page 64)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1

Reading (pages 64-65)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	2, 4, 6
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	2, 3
Rt/L2.2a	Identify the purposes of a wide range of texts, whether inferred or explicitly stated	2
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different complexity, and of different purpose	

Understanding vocabulary (page 64)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.1a	Recognise and understand technical vocabulary	7, 8
Sd/L2.2c	Express views, opinions, feelings, wishes	9
Lr/L2.4a	Follow and participate in a discussion or conversation	

Vital statistics

Speaking (page 66)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Lr/L2.4a	Follow and participate in a discussion or conversation	

Vocabulary (page 66)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	2
Sd/L2.2c	Express views, opinions, feelings, wishes	3

Listening (page 66)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	4, 5
Sd/L2.2c	Express views, opinions, feelings, wishes	6
Sc/L2.4b	Give factual accounts	

Grammar (page 67)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	7
Ws/L2.2a	Use sentence grammar consistently and with accuracy	7, 8
Sd/L2.2c	Express views, opinions, feelings, wishes	9, 10
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	10

Speaking (page 67)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	11
Lr/L2.4a	Follow and participate in a discussion or conversation	

Unit 8 Nature and nurture**Speaking** (page 69)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.3b	Ask for information	1, 2
Sc/L2.4c	Narrate events in the past	1, 2, 3

Absolutely breathtaking**Vocabulary** (page 70)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	1, 2
Sd/L2.2c	Express views, opinions, feelings, wishes	3

Listening (page 70)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2a	Listen to a narrative or conversation	4, 5
Sd/L2.2c	Express views, opinions, feelings, wishes	6

Developing Conversations (page 71)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	7
Lr/L2.2d	Listen for grammatical detail	8
Sc/L2.1a	Use stress and intonation, to convey meaning and nuances of meaning clearly	8, 9
Sd/L2.2a	Take part in social interaction	9

Conversation Practice (page 71)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.4f	Describe and compare	10, 11
Sc/L2.3b	Ask for information	
Sd/L2.2a	Take part in social interaction	
Lr/L2.4a	Follow and participate in a discussion or conversation	

Nurture not nature**Speaking** (page 72)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.5a	Read critically to evaluate information, compare information, ideas and opinions from different sources	1
Sd/L2.2c	Express views, opinions, feelings, wishes	

Listening (page 72)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	2, 4
Sd/L2.2c	Express views, opinions, feelings, wishes	3, 5, 7
Lr/L2.4a	Follow and participate in a discussion or conversation	

Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	6
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Grammar (page 72)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	8, 9
Sd/L2.2a	Take part in social interaction	10, 11
Sc/L2.4a	Express statements of fact	11

Vocabulary (page 73)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	12
Sd/L2.2c	Express views, opinions, feelings, wishes	13

Speaking (page 73)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	14
Lr/L2.4a	Follow and participate in a discussion or conversation	

The animal kingdom

Vocabulary (page 74)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 4
Lr/L2.4a	Follow and participate in a discussion or conversation	
Rw/L2.1a	Recognise and understand technical vocabulary	2
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	3
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	5

Understanding vocabulary (page 74)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	6, 7

Sc/L2.4f	Describe and compare	
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Reading (page 75)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	8
Sd/L2.2c	Express views, opinions, feelings, wishes	9, 10, 11
Rt/L2.8a	Summarise information from longer documents	10
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	11

Speaking (page 75)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.5a	Present information and ideas in a logical sequence and provide further detail and development to clarify or confirm understanding	12

Video 4

Baby math (page 76)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 3, 5, 6
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	2, 4

Understanding Fast Speech (page 76)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2e	Listen for phonological detail	7, 8
Sc/L2.1a	Use stress and intonation, to convey meaning and nuances of meaning clearly	9
Sc/L2.1b	Articulate the sounds of English in connected speech	

Unit 9 Work**Speaking** (page 79)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2, 3
Rw/L2.1a	Recognise and understand technical vocabulary	2

Show you the ropes**Vocabulary** (page 80)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.1a	Recognise and understand technical vocabulary	1
Sd/L2.2c	Express views, opinions, feelings, wishes	2

Listening (page 80)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2a	Listen to a narrative or conversation	3, 5
Sd/L2.2c	Express views, opinions, feelings, wishes	4, 6

Developing Conversations (page 81)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	7
Ws/L2.2a	Use sentence grammar consistently and with accuracy	8
Sd/L2.2a	Take part in social interaction	9

Grammar (page 81)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	10, 13
Sd/L2.2c	Express views, opinions, feelings, wishes	11, 12
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	12

Conversation Practice (page 81)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.4d	Give explanations and instructions	14
Sd/L2.2a	Take part in social interaction	
Lr/L2.4a	Follow and participate in a discussion or conversation	

Out of the office**Reading (pages 82-83)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 6
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	2, 3
Rt/L2.2a	Identify the purposes of a wide range of texts, whether inferred or explicitly stated	
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	4, 5
Sc/L2.4c	Narrate events in the past	5

Listening (page 82)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	7, 8
Sd/L2.2c	Express views, opinions, feelings, wishes	9

Understanding Vocabulary (page 82)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	10, 11, 12
Sd/L2.1a	Make relevant contributions and help to move discussions forward	11

Working conditions**Speaking (page 84)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Sd/L2.1a	Make relevant contributions and help to move discussions forward	

Vocabulary (page 84)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	2, 3, 4
Sd/L2.2c	Express views, opinions, feelings, wishes	5

Listening (page 85)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	6, 8
Sc/L2.4b	Give factual accounts	7
Sd/L2.2c	Express views, opinions, feelings, wishes	8, 9

Speaking (page 85)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.5a	Read critically to evaluate information, compare information, ideas and opinions from different sources	10
Sd/L2.1a	Make relevant contributions and help to move discussions forward	11
Sd/L2.4a	Support opinions and arguments with evidence	
Sc/L2.4b	Give factual accounts	12

Unit 10 Health and illness**Speaking (page 87)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Sc/L2.4f	Describe and compare	

Under the knife**Vocabulary (page 88)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.1a	Recognise and understand technical vocabulary	1, 2
Sd/L2.2c	Express views, opinions, feelings, wishes	2

Listening (pages 88-89)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.1b	Extract information from extended explanations face-to-face, or on the telephone, and respond	3, 4
Sc/L2.4a	Express statements of fact	5
Sd/L2.2c	Express views, opinions, feelings, wishes	

Developing Conversations (page 89)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	6
Sd/L2.2c	Express views, opinions, feelings, wishes	7
Ws/L2.2a	Use sentence grammar consistently and with accuracy	8
Sc/L2.4a	Express statements of fact	9

Conversation Practice (page 89)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.4c	Narrate events in the past	10
Sd/L2.2a	Take part in social interaction	

Keep it in mind**Speaking** (page 90)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Sc/L2.3b	Ask for information	

Reading (pages 90-91)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	2, 3, 6
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	4
Sc/L2.4b	Give factual accounts	5
Ws/L2.2a	Use sentence grammar consistently and with accuracy	6

Vocabulary (page 90)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.1a	Recognise and understand technical vocabulary	7, 8, 9
Sd/L2.2c	Express views, opinions, feelings, wishes	

Bedside manner**Speaking** (page 92)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1

Listening (page 92)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2a	Listen to a narrative or conversation	2, 3
Sd/L2.2c	Express views, opinions, feelings, wishes	4, 5

Understanding vocabulary (page 92)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	6

Sd/L2.2c	Express views, opinions, feelings, wishes	7, 8
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	8
Sc/L2.4a	Express statements of fact	9

Grammar (page 93)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	10
Sd/L2.2c	Express views, opinions, feelings, wishes	11
Sd/L2.2a	Take part in social interaction	12, 13

Video 5

The cat who ate needles (page 94)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 3, 6
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	2, 4, 5
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	5

Understanding Fast Speech (page 94)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2e	Listen for phonological detail	7, 8
Sc/L2.1a	Use stress and intonation, to convey meaning and nuances of meaning clearly	9
Sc/L2.1b	Articulate the sounds of English in connected speech	

Unit 11 Play**Speaking** (page 97)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2
Sc/L2.4f	Describe and compare	1

They blew it**Vocabulary** (page 98)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.1a	Recognise and understand technical vocabulary	1
Sd/L2.2c	Express views, opinions, feelings, wishes	
Sc/L2.4a	Express statements of fact	2

Listening (pages 98-99)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2a	Listen to a narrative or conversation	3, 4
Ws/L2.2a	Use sentence grammar consistently and with accuracy	4
Ww/L2.1a	Apply knowledge of vocabulary to aid accurate spelling	
Sd/L2.2c	Express views, opinions, feelings, wishes	5

Developing Conversations (page 99)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	6, 9
Rt/L2.2a	Identify the purposes of a wide range of texts, whether inferred or explicitly stated	6, 7
Sd/L2.2a	Take part in social interaction	7, 8

Conversation Practice (page 99)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.4c	Narrate events in the past	10
Sd/L2.2a	Take part in social interaction	

Sc/L2.3b	Ask for information	
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Game theory

Vocabulary (page 100)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 4
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	2, 3

Reading (pages 100-101)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	5, 6, 7
Rt/L2.2a	Identify the purposes of a wide range of texts, whether inferred or explicitly stated	
Rt/L2.3a	Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail	
Sd/L2.4a	Support opinions and arguments with evidence	
Ws/L2.2a	Use sentence grammar consistently and with accuracy	7
Sd/L2.2c	Express views, opinions, feelings, wishes	8

Grammar (page 101)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	9, 10
Ws/L2.2a	Use sentence grammar consistently and with accuracy	11
Sc/L2.4f	Describe and compare	12

Word play

Listening (page 102)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 3, 6
Lr/L2.4a	Follow and participate in a discussion or conversation	
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	2, 4, 5

Understanding vocabulary (page 103)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2e	Listen for phonological detail	7
Sc/L2.1b	Articulate the sounds of English in connected speech	
Sd/L2.2c	Express views, opinions, feelings, wishes	7
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	8, 9, 10
Sc/L2.4a	Express statements of fact	10

Speaking (page 103)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.4a	Express statements of fact	11

Unit 12 History

Speaking (page 105)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Sc/L2.4c	Narrate events in the past	2
Sc/L2.3b	Ask for information	2, 3

A remarkable life

Vocabulary (page 106)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	1
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2

Listening (pages 106-107)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	3, 4, 6
Lr/L2.2a	Listen to a narrative or conversation	4, 5

Understanding vocabulary (page 107)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	7, 8
Sd/L2.2c	Express views, opinions, feelings, wishes	8, 9, 10, 11

Conversation Practice (page 107)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.4c	Narrate events in the past	12, 13
Sc/L2.3b	Ask for information	
Sd/L2.2c	Express views, opinions, feelings, wishes	
Lr/L2.4a	Follow and participate in a discussion or conversation	

Presenting history

Listening (pages 108-109)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 3, 5, 6
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	2, 4, 5

Developing conversations (page 109)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.3b	Ask for information	7, 10
Ws/L2.2a	Use sentence grammar consistently and with accuracy	8
Lr/L2.2d	Listen for grammatical detail	9
Sd/L2.2c	Express views, opinions, feelings, wishes	

Vocabulary (page 109)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	11
Sd/L2.2c	Express views, opinions, feelings, wishes	12

Speaking (page 109)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.5a	Present information and ideas in a logical sequence and provide further detail and development to clarify or confirm understanding	13

History mysteries**Speaking** (page 110)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1

Reading (page 110)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	2
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	3
Sd/L2.2c	Express views, opinions, feelings, wishes	3, 4
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	5

Vocabulary (page 111)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	6

Reading (page 111)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.3a	Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail	7
Sd/L2.4a	Support opinions and arguments with evidence	8

Grammar (page 111)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	9
Ws/L2.1a	Use a range of sentence structure which is fit for purpose	10
Sd/L2.2c	Express views, opinions, feelings, wishes	

Speaking (page 111)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.4a	Follow and participate in a discussion or conversation	11

Video 6

The sword Excalibur (page 112)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 3, 4
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	2, 3

Understanding Fast Speech (page 112)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2e	Listen for phonological detail	5, 6
Sc/L2.1a	Use stress and intonation, to convey meaning and nuances of meaning clearly	7
Sc/L2.1b	Articulate the sounds of English in connected speech	

Unit 13 News and the media

Speaking (page 115)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Lr/L2.4a	Follow and participate in a discussion or conversation	

In the headlines

Vocabulary (page 116)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	1, 3
Sd/L2.2c	Express views, opinions, feelings, wishes	2, 3
Sc/L2.4b	Give factual accounts	3

Listening (page 117)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2a	Listen to a narrative or conversation	4
Ws/L2.2a	Use sentence grammar consistently and with accuracy	5
Lr/L2.2d	Listen for grammatical detail	

Developing Conversations (page 117)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	6
Sd/L2.2c	Express views, opinions, feelings, wishes	7

Conversation Practice (page 117)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2a	Take part in social interaction	8, 9
Sd/L2.2c	Express views, opinions, feelings, wishes	
Sc/L2.5a	Present information and ideas in a logical sequence and provide further detail and development to clarify or confirm understanding	
Lr/L2.4a	Follow and participate in a discussion or conversation	

The hunt for news
Speaking (page 118)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Lr/L2.4a	Follow and participate in a discussion or conversation	

Reading (pages 118-119)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	2, 4
Rt/L2.2a	Identify the purposes of a wide range of texts, whether inferred or explicitly stated	
Sd/L2.2c	Express views, opinions, feelings, wishes	3, 5, 6
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	5
Sd/L2.1a	Make relevant contributions and help to move discussions forward	6
Lr/L2.4a	Follow and participate in a discussion or conversation	

Understanding vocabulary (page 118)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	7, 8
Sd/L2.2c	Express views, opinions, feelings, wishes	7
Lr/L2.2a	Listen to a narrative or conversation	9
Wt/L2.5a	Choose formal and informal language appropriate to purpose and audience	10

On the hour, every hour
Speaking (page 120)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	2

Listening (page 120)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	3, 5, 6
Sd/L2.2c	Express views, opinions, feelings, wishes	4, 7
Lr/L2.4a	Follow and participate in a discussion or conversation	7

Grammar (pages 120-121)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	8, 9
Sc/L2.4a	Express statements of fact	10

Unit 14 Business and economics**Speaking** (page 123)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2
Lr/L2.4a	Follow and participate in a discussion or conversation	

Business matters**Speaking** (page 124)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1

Vocabulary (page 124)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	2, 3
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	
Sd/L2.2c	Express views, opinions, feelings, wishes	

Listening (page 125)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.1b	Extract information from extended explanations face-to-face, or on the telephone, and respond	4, 5

Developing Conversations (page 125)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	6
Sc/L2.3b	Ask for information	7, 8
Sd/L2.2a	Take part in social interaction	

Conversation Practice (page 125)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2b	Take part in more formal interaction	9, 10, 11

Banking on change**Reading** (pages 126-127)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2, 5
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	2, 3
Rt/L2.7a	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading	3, 4
Ws/L2.2a	Use sentence grammar consistently and with accuracy	4
Lr/L2.4a	Follow and participate in a discussion or conversation	5

Grammar (page 126)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	6
Ws/L2.2a	Use sentence grammar consistently and with accuracy	7

Understanding vocabulary (page 126)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.2a	Use reference material to find the meanings of unknown words	8, 9
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	
Sd/L2.2c	Express views, opinions, feelings, wishes	

Any other business**Vocabulary** (page 128)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	1, 2
Sc/L2.4d	Give explanations and instructions	2
Sd/L2.2c	Express views, opinions, feelings, wishes	3

Listening (pages 128-129)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.1a	Recognise and understand technical vocabulary	4
Sc/L2.4a	Express statements of fact	
Lr/L2.2a	Listen to a narrative or conversation	5, 6
Sd/L2.2c	Express views, opinions, feelings, wishes	7

Speaking (page 129)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2b	Take part in more formal interaction	10, 11
Sd/L2.1a	Make relevant contributions and help to move discussions forward	

Video 7**Counterfeit strategy** (page 130)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 3

Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	2, 4
Sc/L2.5a	Present information and ideas in a logical sequence and provide further detail and development to clarify or confirm understanding	5
Sc/L2.3b	Ask for information	

Understanding Fast Speech (page 130)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2e	Listen for phonological detail	6, 7
Sc/L2.1a	Use stress and intonation, to convey meaning and nuances of meaning clearly	8
Sc/L2.1b	Articulate the sounds of English in connected speech	

Unit 15 Trends
Speaking (page 133)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2
Lr/L2.4a	Follow and participate in a discussion or conversation	

In style
Vocabulary (page 134)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2, 4
Sc/L2.4f	Describe and compare	2, 3

Listening (page 134)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2a	Listen to a narrative or conversation	5
Sd/L2.2c	Express views, opinions, feelings, wishes	6, 7

Developing Conversations (page 135)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2a	Take part in social interaction	8, 9, 10
Ws/L2.2a	Use sentence grammar consistently and with accuracy	10

Conversation Practice (page 135)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2a	Take part in social interaction	11
Sd/L2.2c	Express views, opinions, feelings, wishes	

Now trending**Speaking** (page 136)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1

Reading (pages 136-137)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	2
Rt/L2.7a	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading	3
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	4
Lr/L2.4a	Follow and participate in a discussion or conversation	5
Sd/L2.2c	Express views, opinions, feelings, wishes	

Understanding Vocabulary (page 136)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	6
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	

Grammar (pages 136-137)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	7
Ws/L2.2a	Use sentence grammar consistently and with accuracy	8
Sd/L2.2c	Express views, opinions, feelings, wishes	9

Model behaviour**Speaking** (page 138)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1

Listening (pages 138-139)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	2, 5, 6
Sd/L2.2c	Express views, opinions, feelings, wishes	3, 4, 6, 8
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	7
Lr/L2.4a	Follow and participate in a discussion or conversation	8

Developing conversations (page 139)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	9
Sd/L2.2c	Express views, opinions, feelings, wishes	10

Understanding vocabulary (page 139)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	11
Sc/L2.5a	Present information and ideas in a logical sequence and provide further detail and development to clarify or confirm understanding	12

Unit 16 Danger and risk
Speaking (page 141)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2
Lr/L2.4a	Follow and participate in a discussion or conversation	2

Accident-prone
Vocabulary (page 142)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	1, 2

Speaking (page 142)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	3

Listening (pages 142-143)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2a	Listen to a narrative or conversation	4, 5
Lr/L2.4b	Recognise features of spoken language	6
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	
Sd/L2.2c	Express views, opinions, feelings, wishes	6, 7

Developing Conversations (page 143)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.4b	Recognise features of spoken language	8, 10
Sd/L2.2c	Express views, opinions, feelings, wishes	9, 11
Lr/L2.2a	Listen to a narrative or conversation	10

Conversation Practice (page 143)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.4c	Narrate events in the past	12, 13

Compensation culture**Speaking (page 144)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Lr/L2.4a	Follow and participate in a discussion or conversation	

Reading (page 144)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	2
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	
Sd/L2.2c	Express views, opinions, feelings, wishes	3

Vocabulary (page 144)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.1a	Recognise and understand technical vocabulary	4, 5
Ws/L2.2a	Use sentence grammar consistently and with accuracy	5
Sc/L2.4b	Give factual accounts	6

Reading (page 145)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	7, 8
Rt/L2.2a	Identify the purposes of a wide range of texts, whether inferred or explicitly stated	
Sd/L2.2c	Express views, opinions, feelings, wishes	9

Speaking (page 145)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.5a	Read critically to evaluate information, compare information, ideas and opinions from different sources	10
Sd/L2.2c	Express views, opinions, feelings, wishes	

Ignore at your peril
Speaking (page 146)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.1a	Recognise and understand technical vocabulary	1
Sd/L2.2c	Express views, opinions, feelings, wishes	

Understanding Vocabulary (page 146)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	2, 3
Sd/L2.2c	Express views, opinions, feelings, wishes	4

Listening (page 146)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	5, 7
Sd/L2.2c	Express views, opinions, feelings, wishes	6, 8

Grammar (pages 146-147)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	9, 11
Sd/L2.2c	Express views, opinions, feelings, wishes	10
Lr/L2.2d	Listen for grammatical detail	

Speaking (page 147)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2a	Take part in social interaction	12, 13
Sd/L2.2c	Express views, opinions, feelings, wishes	
Sd/L2.1a	Make relevant contributions and help to move discussions forward	
Lr/L2.4a	Follow and participate in a discussion or conversation	

Video 8

Long neck women (page 148)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 6
Lr/L2.1a	Extract information from extended texts in a non- face-to-face context, e.g. radio, presentations	2, 4, 5
Ws/L2.2a	Use sentence grammar consistently and with accuracy	3

Understanding Fast Speech (page 148)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/L2.2e	Listen for phonological detail	7, 8
Sc/L2.1a	Use stress and intonation, to convey meaning and nuances of meaning clearly	9
Sc/L2.1b	Articulate the sounds of English in connected speech	

1 Writing: Describing visual data

Speaking (page 150)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.4a	Express statements of fact	1
Sd/L2.2c	Express views, opinions, feelings, wishes	

Writing (page 150)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.5a	Read critically to evaluate information, compare information, ideas and opinions from different sources	2
Sd/L2.4a	Support opinions and arguments with evidence	3

Vocabulary (page 150)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	4

Grammar (page 151)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	5
Wt/L2.5a	Choose formal and informal language appropriate to purpose and audience	
Sd/L2.2c	Express views, opinions, feelings, wishes	6

Key words for writing (page 151)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	7

Practice (page 151)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.4a	Support opinions and arguments with evidence	8
Wt/L2.6a	Choose different styles of writing for different purposes	9

2 Writing: Building an argument**Speaking** (page 152)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Lr/L2.4a	Follow and participate in a discussion or conversation	

Writing (pages 152-153)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	2, 4, 7
Rt/L2.2a	Identify the purposes of a wide range of texts, whether inferred or explicitly stated	3, 5
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	6

Key Words for Writing (page 153)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	8, 9

Sd/L2.2c	Express views, opinions, feelings, wishes	10
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Practice (page 153)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	11, 13
Wt/L2.2a	Select the level of detail to include in a range of texts and how much to write	12
Wt/L2.3a	Choose between different types of paragraph structure and the linguistic features that aid sequencing and coherence	14
Wt/L2.5a	Choose formal and informal language appropriate to purpose and audience	

3 Writing: Reviews
Speaking (page 154)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Lr/L2.4a	Follow and participate in a discussion or conversation	

Vocabulary (page 154)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	2,3
Sc/L2.4f	Describe and compare	4

Writing (page 154)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	5
Rt/L2.2a	Identify the purposes of a wide range of texts, whether inferred or explicitly stated	
Sd/L2.2c	Express views, opinions, feelings, wishes	

Key words for writing (page 155)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	6
Ws/L2.1a	Use a range of sentence structure which is fit for purpose	7

Practice (page 155)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/L2.6a	Choose different styles of writing for different purposes	8
Wt/L2.3a	Choose between different types of paragraph structure and the linguistic features that aid sequencing and coherence	

4 Writing: Describing processes

Speaking (page 156)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/L2.4b	Give factual accounts	1
Sd/L2.2c	Express views, opinions, feelings, wishes	

Writing (page 156)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.4a	Support opinions and arguments with evidence	2
Rt/L2.7a	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading	3
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	4, 5
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	

Speaking (page 157)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	6

Vocabulary (page 157)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.1a	Recognise and understand technical vocabulary	7, 8
Ws/L2.2a	Use sentence grammar consistently and with accuracy	
Sc/L2.4a	Express statements of fact	8

Key Words for Writing (page 157)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	9
Rw/L2.1a	Recognise and understand technical vocabulary	10
Sc/L2.4d	Give explanations and instructions	

Practice (page 157)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/L2.2a	Select the level of detail to include in a range of texts and how much to write	11, 12
Wt/L2.4a	Choose format and structure to organise writing for different purposes	
Wt/L2.6a	Choose different styles of writing for different purposes	
Ws/L2.1a	Use a range of sentence structure which is fit for purpose	
Ww/L2.1a	Apply knowledge of vocabulary to aid accurate spelling	

5 Writing: Covering letters

Speaking (page 158)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 3
Rt/L2.3a	Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail	2, 3
Rs/L2.2a	Use punctuation to help interpret meaning and purpose of texts	

Writing (page 158)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	4
Ws/L2.2a	Use sentence grammar consistently and with accuracy	
Sd/L2.2c	Express views, opinions, feelings, wishes	5

Vocabulary (page 159)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	6
Sd/L2.2c	Express views, opinions, feelings, wishes	7

Key Words for Writing (page 159)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	8

Wt/L2.5a	Choose formal and informal language appropriate to purpose and audience	9
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Practice (page 159)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.7a	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading	10
Sd/L2.2c	Express views, opinions, feelings, wishes	11
Wt/L2.2a	Select the level of detail to include in a range of texts and how much to write	12
Wt/L2.3a	Choose between different types of paragraph structure and the linguistic features that aid sequencing and coherence	
Wt/L2.5a	Choose formal and informal language appropriate to purpose and audience	
Ws/L2.1a	Use a range of sentence structure which is fit for purpose	
Ws/L2.2a	Use sentence grammar consistently and with accuracy	

6 Writing: Plans and schedules

Speaking (page 160)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.1a	Recognise and understand technical vocabulary	1
Sd/L2.2c	Express views, opinions, feelings, wishes	2

Writing (page 160)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	3, 4
Sd/L2.2c	Express views, opinions, feelings, wishes	
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	

Key Words for Writing (page 161)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	5

Grammar (page 161)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	6, 7

Practice (page 161)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	8, 9
Wt/L2.1b	Make notes as part of the planning process	
Wt/L2.6a	Choose different styles of writing for different purposes	10
Ws/L2.1a	Use a range of sentence structure which is fit for purpose	
Ws/L2.2a	Use sentence grammar consistently and with accuracy	

7 Writing: Applying for funding

Speaking (page 162)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1, 2

Vocabulary (page 162)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	3
Wt/L2.6a	Choose different styles of writing for different purposes	4
Ws/L2.2a	Use sentence grammar consistently and with accuracy	

Writing (pages 162–163)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	5, 6
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	6
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	7

Key Words for Writing (page 163)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	8
Ws/L2.2a	Use sentence grammar consistently and with accuracy	9

Practice (page 163)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/L2.1a	Apply appropriate planning strategies	10
Wt/L2.4a	Choose format and structure to organise writing for different purposes	11
Wt/L2.5a	Choose formal and informal language appropriate to purpose and audience	
Wt/L2.6a	Choose different styles of writing for different purposes	
Ws/L2.2a	Use sentence grammar consistently and with accuracy	

8 Writing: Giving information

Speaking (page 164)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/L2.2c	Express views, opinions, feelings, wishes	1
Lr/L2.4a	Follow and participate in a discussion or conversation	

Writing (page 164)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/L2.2a	Use sentence grammar consistently and with accuracy	2
Rt/L2.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity	3
Rw/L2.3a	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose	4

Grammar (page 165)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/L2.5a	Choose formal and informal language appropriate to purpose and audience	5
Ws/L2.2a	Use sentence grammar consistently and with accuracy	

Key Words for Writing (page 165)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/L2.1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text	6
Ws/L2.2a	Use sentence grammar consistently and with accuracy	7

Practice (page 165)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/L2.6a	Use organisational features and systems to locate texts and information	8
Wt/L2.1b	Make notes as part of the planning process	
Wt/L2.4a	Choose format and structure to organise writing for different purposes	9
Wt/L2.5a	Choose formal and informal language appropriate to purpose and audience	
Ws/L2.2a	Use sentence grammar consistently and with accuracy	