

Voiced and unvoiced consonants

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Some consonant sounds (e.g. /p/ and /b/, /t/ and /d/) are made using the tongue and lips in the same way. The different sounds come from pushing more air out (/p/ and /t/) or from using your voice (/b/ and /d/) – you can feel your vocal cords vibrating if you touch your throat as you say these sounds).

A Practise saying the consonants below. Push air out for the first consonant; feel your vocal cords vibrate for the second.

- | | | |
|---|------|------|
| 1 | /f/ | /v / |
| 2 | /p/ | /b/ |
| 3 | /t/ | /d/ |
| 4 | /s/ | /z/ |
| 5 | /ch/ | /dj/ |
| 6 | /k/ | /g/ |

B Work in groups. Listen and practise saying these phrases. Who do you think has the best pronunciation?

- a leave a **leaflet**
b a **veteran** farmer
- a a **property boom**
b combat **poverty**
- a a **dedicated to** teaching
b a **military dictator**
- a cause **widespread** disease
b put a **strain** on scarce resources
- a change the **bandage**
b the **judge**'s choice
- a a government **campaign**
b stick it together with **glue**

C Use the Vocabulary Builder (<http://www.eltoutcomes.com/vocabulary-builder>) to check you understand the meaning of the words in bold. Read the examples and collocations in the Vocabulary Builder and note any that you think are interesting or useful.