

Outcomes

Upper Intermediate – Game 2

Units 5–8

- Work in pairs. Student A use *only* the white squares; Student B use *only* the grey squares.
- Spend 5 minutes looking at your questions and revising the answers using the Student's Book.
- Take turns tossing a coin: Heads = move one of your squares; Tails = move two of your squares.
- When you land on a square, your partner looks at the page in the book to check your answers, but *you don't!*
- If you are wrong, your partner tells you the right answer, and you miss a go.
- When you've finished the game change roles and play again.

| | | | |
|--|---|---|---|
| <p>START</p>  | <p>1</p> <p><i>Vocabulary</i> page 44: tell your partner about the health and fitness of people you know, using five of the words or expressions.</p> | <p>2</p> <p><i>Developing conversations</i> page 45: your partner will say A's lines in Exercise 7. Respond by checking what you heard.</p> | <p>3</p> <p><i>Vocabulary</i> page 46: say ten words connected to football and tennis. If you can spell them all correctly, throw again.</p> |
| <p>7</p> <p><i>Developing conversations</i> page 53: your partner will say the statements from Exercise 12. You should reply with a negative question.</p> | <p>6</p> <p>Miss a go!</p> | <p>5</p> <p><i>Grammar</i> page 52: your partner will say ten different words or phrases from Exercise 1. You should repeat each one with a modifier.</p> | <p>4</p> <p><i>Grammar</i> page 49: tell your partner five things about your last six months using the present perfect simple or continuous.</p> |
| <p>8</p> <p><i>Grammar</i> page 55: say five sentences using <i>have / get</i> something done. If you can use a different verb form each time, throw again.</p> | <p>9</p> <p><i>Vocabulary</i> page 62: your partner will say the eight words from the box in Exercise 1. You should say a connected word or expression.</p> | <p>10</p> <p><i>Developing conversations</i> page 63: describe three dramatic things that happened to you, using <i>as ... as, so ...</i> and <i>something like</i>.</p> | <p>11</p> <p><i>Grammar</i> page 63: tell a short story about something that happened to you. Use the past simple, past continuous and past perfect.</p> |
| <p>15</p> <p><i>Developing conversations</i> page 70: your partner will read 1–6 in Exercise 8. Respond with a comment and a question.</p> | <p>14</p> <p><i>Vocabulary</i> page 70: your partner will read 1–9 in Exercise 1. Can you say eight of the crimes? If you can spell them correctly, throw again.</p> | <p>13</p> <p>Miss a go!</p> | <p>12</p> <p><i>Vocabulary</i> page 66: say ten words connected to plants and trees.</p> |
| <p>16</p> <p><i>Grammar</i> page 71: your partner will read situations from Exercise 13. Give six opinions using <i>should, might, must</i> and <i>can't</i> at least once.</p> | <p>17</p> <p><i>Vocabulary</i> page 72: say five words about punishment and use each one in two collocations. If you can spell them correctly, throw again.</p> | <p>18</p> <p><i>Vocabulary</i> page 74: say five sentences about trends and statistics. Use a different verb and a different time phrase in each one.</p> | <p>FINISH</p>  |