

# Outcomes

# Upper Intermediate – Pronunciation 3

## Word stress

**A Work in pairs. Decide how many syllables each of the adjectives below has – and mark the main stress in each one.**

affectionate \_\_\_\_\_

co-ordinated \_\_\_\_\_

contagious \_\_\_\_\_

defensive \_\_\_\_\_

experimental \_\_\_\_\_

fraudulent \_\_\_\_\_

inadequate \_\_\_\_\_

inconsiderate \_\_\_\_\_

menial \_\_\_\_\_

mythical \_\_\_\_\_

pedestrian \_\_\_\_\_

regulatory \_\_\_\_\_

remarkable \_\_\_\_\_

rigorous \_\_\_\_\_

spiritual \_\_\_\_\_

stimulating \_\_\_\_\_

straightforward \_\_\_\_\_

underlying \_\_\_\_\_

unfortunate \_\_\_\_\_

versatile \_\_\_\_\_

vulnerable \_\_\_\_\_

**B Listen and practise saying the words in Exercise A.**

**C With your partner, think of at least one thing that each adjective can describe. Use the Vocabulary Builder to help you (<http://www.eltoutcomes.com/vocabulary-builder>), and make a note of any new meanings.**

**D Spend three minutes memorising the adjectives. Then work with another pair. Pair A: close your books. Pair B: explain each adjective by saying what it can describe. See how many words Group A can remember. For example:**

B: *Lots of diseases can be this. Bird flu is highly ...?*

A: *Oh, OK. Contagious.*

B: *That's right.*