

Outcomes

Upper Intermediate – Game 4

Units 13–16

- Work in pairs. Student A use *only* the white squares; Student B use *only* the grey squares.
- Spend 5 minutes looking at your questions and revising the answers using the Student's Book.
- Take turns tossing a coin: Heads = move one of your squares; Tails = move two of your squares.
- When you land on a square, your partner looks at the page in the book to check your answers, but *you don't!*
- If you are wrong, your partner tells you the right answer, and you miss a go.
- When you've finished the game, change roles and play again.

<p>START</p> 	<p>1</p> <p><i>Developing conversations</i> page 117: say four things you've heard about famous people. Use different expressions to show uncertainty.</p>	<p>2</p> <p><i>Grammar</i> page 116: your partner will ask you five questions from Exercise 7. Answer using the past perfect simple or continuous.</p>	<p>3</p> <p><i>Grammar</i> page 118: your partner says the statements in Exercise 3. Agree using <i>I know</i> + a comment with <i>wish</i> or <i>be always -ing</i>.</p>
<p>7</p> <p><i>Grammar</i> page 125: Say three sentences about a money problem you have had. It can be real or imaginary. Use three different passive forms.</p>	<p>6</p> <p>Miss a go!</p>	<p>5</p> <p><i>Vocabulary</i> page 124: your partner will say six words from the box. Say one collocation for each word. If you can say two, throw again.</p>	<p>4</p> <p><i>Vocabulary</i> page 121: say six values or concepts that you think are important. If you can remember three quotes from Exercise 6, throw again.</p>
<p>8</p> <p><i>Developing conversations</i> page 125: your partner will say 1–6 in Exercise 11. You should apologise and offer a solution or explanation.</p>	<p>9</p> <p><i>Grammar</i> page 126: say three things you wish about your current situation and three things you wish about the past.</p>	<p>10</p> <p><i>Understanding vocabulary</i> page 129: your partner will say six words from the box. Use each one metaphorically in a sentence.</p>	<p>11</p> <p><i>Vocabulary</i> page 134: explain how to make a dish, using five different cooking verbs. If you can use eight, throw again.</p>
<p>15</p> <p><i>Grammar</i> page 139: give example sentences for <i>encourage</i>, <i>confess</i>, <i>apologise</i>, <i>accuse</i> and <i>urge</i>, using the patterns in Exercise 9.</p>	<p>14</p> <p><i>Understanding vocabulary</i> page 136: say eight prefixes and give a word for each one. If you can use two words in a sentence, throw again.</p>	<p>13</p> <p>Miss a go!</p>	<p>12</p> <p><i>Developing conversations</i> page 134: using vague language, describe four foods for your partner to guess. Use different words and expressions.</p>
<p>16</p> <p><i>Grammar</i> page 143: use the future continuous to describe four different plans for the next month.</p>	<p>17</p> <p><i>Developing conversations</i> page 143: your partner will say 1–8 in Exercise 7. Give the polite versions using <i>would</i>.</p>	<p>18</p> <p><i>Vocabulary</i> page 147: your partner will say six words from the box. Can you remember two collocations for each word?</p>	<p>FINISH</p> 