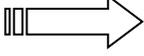


Outcomes

Upper Intermediate – Game 2

Units 5–8

- Work in pairs. Student A use *only* the white squares; Student B use *only* the grey squares.
- Spend 5 minutes looking at your questions and revising the answers using the Student's Book.
- Take turns tossing a coin: Heads = move one of your squares; Tails = move two of your squares.
- When you land on a square, your partner looks at the page in the book to check your answers, but *you don't!*
- If you are wrong, your partner tells you the right answer, and you miss a go.
- When you've finished the game change roles and play again.

START 	1 <i>Vocabulary page 44: tell your partner about the health and fitness of people you know, using five of the words or expressions.</i>	2 <i>Developing conversations page 45: your partner will say A's lines in Exercise 7. Respond by checking what you heard.</i>	3 <i>Vocabulary page 46: say ten words connected to football and tennis. If you can spell them all correctly, throw again.</i>
7 <i>Developing conversations page 53: your partner will say the statements from Exercise 12. You should reply with a negative question.</i>	6 Miss a go!	5 <i>Grammar page 52: your partner will say ten different words or phrases from Exercise 1. You should repeat each one with a modifier.</i>	4 <i>Grammar page 49: tell your partner five things about your last six months using the present perfect simple or continuous.</i>
8 <i>Grammar page 55: say five sentences using <i>have / get</i> something done. If you can use a different verb form each time, throw again.</i>	9 <i>Vocabulary page 62: your partner will say the eight words from the box in Exercise 1. You should say a connected word or expression.</i>	10 <i>Developing conversations page 63: describe three dramatic things that happened to you, using <i>as ... as, so ...</i> and <i>something like</i>.</i>	11 <i>Grammar page 63: tell a short story about something that happened to you. Use the past simple, past continuous and past perfect.</i>
15 <i>Developing conversations page 70: your partner will read 1–6 in Exercise 8. Respond with a comment and a question.</i>	14 <i>Vocabulary page 70: your partner will read 1–9 in Exercise 1. Can you say eight of the crimes? If you can spell them correctly, throw again.</i>	13 Miss a go!	12 <i>Vocabulary page 66: say ten words connected to plants and trees.</i>
16 <i>Grammar page 71: your partner will read situations from Exercise 13. Give six opinions using <i>should, might, must</i> and <i>can't</i> at least once.</i>	17 <i>Vocabulary page 72: say five words about punishment and use each one in two collocations. If you can spell them correctly, throw again.</i>	18 <i>Vocabulary page 74: say five sentences about trends and statistics. Use a different verb and a different time phrase in each one.</i>	FINISH 