

# Outcomes

## Better Reading Outcomes

### Learner Training 2    Worksheet

**Look at the views on reading below. Then work in groups and discuss the positive or negative aspects of each approach. Make notes.**

1    I read things I'm interested in. I keep a list of new words.

Positive: \_\_\_\_\_

Negative: \_\_\_\_\_

2    I'm not into reading. I prefer studying grammar and vocabulary.

Positive: \_\_\_\_\_

Negative: \_\_\_\_\_

3    I want to study Business at an English-speaking university, so I read a lot of magazines.

Positive: \_\_\_\_\_

Negative: \_\_\_\_\_

4    I like to read simple graded readers and listen to CDs of them at the same time.

Positive: \_\_\_\_\_

Negative: \_\_\_\_\_

5    I'm reading a novel by Charles Dickens. It's very hard.

Positive: \_\_\_\_\_

Negative: \_\_\_\_\_

6    I read newspapers and find new words and try to use them in my speaking.

Positive: \_\_\_\_\_

Negative: \_\_\_\_\_

7    I read graded readers or kids' books below my level, so that I can read quickly and easily. I learn a few new words as well.

Positive: \_\_\_\_\_

Negative: \_\_\_\_\_