

# Outcomes

## Upper Intermediate – Game 3

Units 9–12

- Work in pairs. Student A use *only* the white squares; Student B use *only* the grey squares.
- Spend 5 minutes looking at your questions and revising the answers using the Student's Book.
- Take turns tossing a coin: Heads = move one of your squares; Tails = move two of your squares.
- When you land on a square, your partner looks at the page in the book to check your answers, but *you don't!*
- If you are wrong, your partner tells you the right answer, and you miss a go.
- When you've finished the game change roles and play again.

<p><b>START</b></p> 	<p><b>1</b></p> <p><i>Vocabulary page 80: say four good things and four bad things about a job.</i></p>	<p><b>2</b></p> <p><i>Developing conversations page 81: Give five different short answers to the question Do you think you'll get the job?</i></p>	<p><b>3</b></p> <p><i>Grammar page 82: say four conditional sentences about your work or studies – two about the past and two about the future.</i></p>
<p><b>7</b></p> <p><i>Grammar page 89: say five sentences about your life in five years' time. What will you have done?</i></p>	<p><b>6</b></p> <p><b>Miss a go!</b></p>	<p><b>5</b></p> <p><i>Developing conversations page 89: your partner says the first questions in Exercise 7 1–6 and you reply Can we make it ... + reason.</i></p>	<p><b>4</b></p> <p><i>Vocabulary page 88: describe five things (real or imaginary) that you have done to celebrate. If you can describe each event, throw again.</i></p>
<p><b>8</b></p> <p><i>Grammar page 93: your partner will read three of the dialogues, stopping when there should be a tag. You say the tag.</i></p>	<p><b>9</b></p> <p><i>Vocabulary page 93: say eight of the words / expressions in bold. If you can give the meaning for each one, throw again.</i></p>	<p><b>10</b></p> <p><i>Vocabulary page 98: say eight problems you could have with a vehicle. If you can use each one in a sentence, throw again.</i></p>	<p><b>11</b></p> <p><i>Developing conversations page 99: your partner will say 1–6 in Exercise 8. Show surprise. If you can add a comment or question, throw again.</i></p>
<p><b>15</b></p> <p><i>Grammar page 106: say two sentences about things you are supposed to be doing, and two sentences about the future using should.</i></p>	<p><b>14</b></p> <p><i>Vocabulary page 102: say six things that drivers do that are dangerous or irritating.</i></p>	<p><b>13</b></p> <p><b>Miss a go!</b></p>	<p><b>12</b></p> <p><i>Grammar page 102: say six sentences about transport and travel, starting with What or The thing that.</i></p>
<p><b>16</b></p> <p><i>Developing conversations page 107: pass on six different messages.</i></p>	<p><b>17</b></p> <p><i>Vocabulary page 106: your partner will say six medical problems. You say three words connected to each.</i></p>	<p><b>18</b></p> <p><i>Vocabulary page 108: say ten parts of the body and four things you might have done.</i></p>	<p><b>FINISH</b></p> 