

# OUTCOMES

ESOL correlation

UPPER INTERMEDIATE  
Level 1

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# Outcomes Upper Intermediate ESOL mapping

## Framework level: Level 1

### Unit 1 Entertainment

#### Speaking (page 7)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                    | EXERCISE |
|----------------------|---|----------|
| Sd/L1.2a             | Express views and opinions.                         | 1, 2     |
| Sc/L1.3a             | Express statements of fact                          |          |
| Sc/L1.4b             | Include detail and develop ideas where appropriate. |          |

#### A question of taste

#### Grammar (page 8)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Lr/L1.2d             | Listen for grammatical detail  | 1, 2     |
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 3        |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose   | 4, 5     |
| Sc/L1.2b             | Ask for information  |          |

#### Vocabulary (page 9)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 6        |
| Lr/L1.2e             | Listen for phonological detail  | 7        |
| Ww/L1.1a             | Apply knowledge about words to aid accurate spelling  | 8        |
| Sc/L1.3e             | Describe and compare  | 9        |

#### Listening (page 9)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                | EXERCISE |
|----------------------|---------------------------------|----------|
| Lr/L1.6a             | Listen for gist in a discussion | 10, 11   |

|          |  |  |
|----------|--|--|
| Lr/L1.6b | Follow a discussion without participating, eg. on TV |  |
|----------|--|--|

### Developing Conversations (page 9)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.1c             | Express likes, dislikes, feelings, hopes, etc.                   | 12, 14   |
| Lr/L1.2e             | Listen for phonological detail                                   | 13       |
| Sc/L1.1a             | Use stress and intonation, so that meaning is clearly understood | 14       |

### Conversation Practice (page 9)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                               | EXERCISE |
|----------------------|--|----------|
| Sc/L1.2b             | Ask for information                            | 15       |
| Sd/L1.1c             | Express likes, dislikes, feelings, hopes, etc. |          |

### In the picture Speaking (page 10)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                         | 1        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |

### Vocabulary (page 10)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Sd/L1.2a             | Express views and opinions  | 2, 4     |
| Sc/L1.4b             | Include detail and develop ideas where appropriate  |          |
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 3, 5     |

### Listening (page 10)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                         | 6        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |

|          |  |      |
|----------|--|------|
| Lr/L1.1b | Extract relevant information from a narrative or explanation face-to-face, or on the telephone | 7, 8 |
|----------|--|------|

### Grammar (page 11)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 9        |
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning  | 10       |

### Pronunciation (page 11)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR               | EXERCISE |
|----------------------|--------------------------------|----------|
| Lr/L1.2e             | Listen for phonological detail | 11       |

### Speaking (page 11)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                    | EXERCISE |
|----------------------|---|----------|
| Sc/L1.3e             | Describe and compare                                | 12       |
| Sc/L1.4a             | Present information and ideas in a logical sequence |          |
| Sc/L1.4b             | Include detail and develop ideas where appropriate  |          |

### Telling tales

### Reading (pages 12–13)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE   |
|----------------------|---|------------|
| Sd/L1.2a             | Express views and opinions  | 1, 3, 4, 6 |
| Rt/L1.1a             | Understand and identify the different ways in which meaning is built up in a range of paragraphed texts | 2, 4       |
| Rw/L1.1a             | Use reference material to find out the meaning of unfamiliar words                                      | 3          |
| Sc/L1.3e             | Describe and compare  | 5, 8       |
| Sc/L1.4a             | Present information and ideas in a logical sequence   |            |
| Sc/L1.4b             | Include detail and develop ideas where appropriate  |            |

**Listening** (page 12)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                      | EXERCISE |
|----------------------|---------------------------------------|----------|
| Lr/L1.2a             | Listen to an explanation or narrative | 7        |

**Unit 2 Sightseeing****Speaking** (page 15)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                         | 1, 2     |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |

**About town****Vocabulary** (page 16)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.1a             | Use reference material to find out the meaning of unfamiliar words  | 1        |
| Sc/L1.3e             | Describe and compare  | 1, 2, 5  |
| Rw/L1.3a             | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings | 3        |
| Lr/L1.2e             | Listen for phonological detail  | 4        |

**Listening** (page 17)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Lr/L1.1b             | Extract relevant information from a narrative or explanation face-to-face, or on the telephone | 6        |

**Grammar** (page 17)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 7        |
| Rs/L1.2a             | Use punctuation to help their understanding  |          |
| Ws/L1.1a             | Write using complex sentences  | 8        |

**Developing Conversations** (page 17)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sc/L1.3e             | Describe and compare   | 9        |
| Lr/L1.2b             | Listen and respond, adapting to speaker, medium, and context |          |
| Lr/L1.6d             | Recognise features of spoken language                        |          |

**Conversation Practice** (page 17)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                      | EXERCISE |
|----------------------|---------------------------------------|----------|
| Wt/L1.1a             | Apply appropriate planning strategies | 10       |
| Sd/L1.1a             | Take part in social interaction       | 11       |

**A carnival atmosphere****Vocabulary** (page 18)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Sd/L1.2a             | Express views and opinions  | 1        |
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 2, 3, 4  |
| Ww/L1.1a             | Apply knowledge about words to aid accurate spelling  | 3        |
| Sc/L1.3a             | Express statements of fact  | 4        |

**Reading** (pages 18–19)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sc/L1.3e             | Describe and compare   | 5,9      |
| Rt/L1.3a             | Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text | 6        |
| Rt/L1.1a             | Understand and identify the different ways in which meaning is built up in a range of paragraphed texts  | 7        |
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning                  | 8        |

**Worth a visit**  
**Speaking** (page 20)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR           | EXERCISE |
|----------------------|----------------------------|----------|
| Sd/L1.2a             | Express views and opinions | 1        |

**Listening** (page 20)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Lr/L1.1b             | Extract relevant information from a narrative or explanation face-to-face, or on the telephone | 2, 3     |
| Lr/L1.6a             | Listen for gist in a discussion  |          |
| Sd/L1.2a             | Express views and opinions   | 4        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate   |          |

**Grammar** (pages 20-21)  
**Talking about the future**

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Lr/L1.2d             | Listen for grammatical detail  | 5        |
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 6, 8, 9  |
| Sd/L1.2a             | Express views and opinions   | 7        |

**Pronunciation** (page 21)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR               | EXERCISE |
|----------------------|--------------------------------|----------|
| Lr/L1.2e             | Listen for phonological detail | 10       |

**Speaking** (page 21)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR           | EXERCISE |
|----------------------|----------------------------|----------|
| Sd/L1.2a             | Express views and opinions | 11, 12   |

**A Chinese artist in Harlem****Video 1** (page 22)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE   |
|----------------------|--|------------|
| Sd/L1.2a             | Express views and opinions   | 1, 3, 4, 5 |
| Sc/L1.4b             | Include detail and develop ideas where appropriate                                   |            |
| Lr/L1.1a             | Extract information from texts of varying length, e.g. on radio, TV or presentations | 2, 3, 4    |

**Understanding Fast Speech** (page 22)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sc/L1.1a             | Use stress and intonation, so that meaning is clearly understood | 6        |
| Lr/L1.2e             | Listen for phonological detail                                   | 7        |

**Unit 3 Things You Need****Speaking** (page 25)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                         | 1        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |
| Sc/L1.3b             | Give factual accounts                              |          |
| Sc/L1.3c             | Narrate events in the past                         |          |

**Making do****Vocabulary** (page 26)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Sd/L1.2a             | Express views and opinions  | 1        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate  |          |
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 2, 3     |



**Grammar** (page 26)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose | 4        |
| Sc/L1.3d             | Give explanations and instructions                 | 5        |

**Developing Conversations** (page 27)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Lr/L1.1b             | Extract relevant information from a narrative or explanation face-to-face, or on the telephone | 6        |
| Sc/L1.3d             | Give explanations and instructions   | 7        |

**Listening** (page 27)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Lr/L1.6b             | Follow a discussion without participating, eg. on TV   | 8        |
| Lr/L1.1b             | Extract relevant information from a narrative or explanation face-to-face, or on the telephone |          |
| Lr/L1.2d             | Listen for grammatical detail  | 9        |

**Speaking** (page 27)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR           | EXERCISE |
|----------------------|----------------------------|----------|
| Sd/L1.2a             | Express views and opinions | 10       |

**Conversation Practice** (page 27)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sc/L1.2a             | Make requests  | 11       |
| Sc/L1.3d             | Give explanations and instructions                         |          |
| Lr/L1.4a             | Provide feedback and confirmation when listening to others |          |

**Full house**  
**Speaking** (page 28)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose | 1        |
| Sc/L1.3a             | Express statements of fact                         | 2        |
| Sc/L1.2b             | Ask for information                                |          |

**Reading** (pages 28–29)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rt/L1.1a             | Understand and identify the different ways in which meaning is built up in a range of paragraphed texts                           | 3        |
| Rt/L1.5a             | Use skimming, scanning and detailed reading in different ways for different purposes  | 4        |
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 5, 6     |

**Understanding Vocabulary** (page 28)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.3a             | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings | 7, 8, 9  |
| Sc/L1.4b             | Include details and develop ideas where appropriate   | 10       |

**Speaking** (pages 29)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rt/L1.5a             | Use skimming, scanning and detailed reading in different ways for different purposes | 11       |
| Sd/L1.2a             | Express views and opinions   |          |

**Finding fault**  
**Vocabulary** (page 30)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 1        |

**Pronunciation** (page 30)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                   | EXERCISE |
|----------------------|------------------------------------|----------|
| Lr/L1.2e             | Listen for phonological detail     | 2        |
| Sc/L1.3d             | Give explanations and instructions | 3        |

**Listening** (pages 30-31)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Lr/L1.1a             | Extract information from texts of varying length, e.g. on radio, TV or presentations   | 4, 6     |
| Lr/L1.2d             | Listen for grammatical detail  | 7        |
| Sd/L1.2a             | Express views and opinions   | 5, 9     |
| Sc/L1.4b             | Include detail and develop ideas where appropriate   |          |
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 8        |

**Grammar** (page 31)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 10       |
| Sd/L1.2b             | Give advice, persuade, warn, etc.  | 11, 12   |

**Speaking** (page 31)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                   | EXERCISE |
|----------------------|------------------------------------|----------|
| Wt/L1.1b             | Make notes to aid planning         | 13       |
| Sc/L1.3d             | Give explanations and instructions | 14       |

**Unit 4 Society****Speaking** (page 33)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                         | 1        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |

**The state of the nation****Vocabulary** (page 34)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 1        |
| Sd/L1.2a             | Express views and opinions  | 2        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate  |          |

**Listening** (pages 34-35)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                     | EXERCISE |
|----------------------|--|----------|
| Lr/L1.6b             | Follow a discussion without participating, eg. on TV | 3        |
| Lr/L1.2d             | Listen for grammatical detail                        | 4        |
| Sd/L1.2a             | Express views and opinions                           | 5        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate   |          |

**Grammar** (page 35)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 6        |



|          |  |      |
|----------|--|------|
| Ws/L1.2a | Use sentence grammar accurately to achieve purpose | 7, 8 |
| Sc/L1.3c | Narrate events in the past                         | 9    |

### Developing Conversations (page 35)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 10       |

### Pronunciation (page 35)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Lr/L1.2e             | Listen for phonological detail                                   | 11       |
| Lr/L1.2b             | Listen and respond, adapting to speaker, medium, and context     | 12       |
| Sc/L1.1a             | Use stress and intonation, so that meaning is clearly understood |          |

### Conversation Practice (page 35)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                         | 13       |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |

### Big issues

#### Speaking (page 36)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR           | EXERCISE |
|----------------------|----------------------------|----------|
| Sd/L1.2a             | Express views and opinions | 1, 2     |
| Sc/L1.2b             | Ask for information        |          |

### Listening (pages 36-37)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Lr/L1.1a             | Extract information from texts of varying length, e.g. on radio, TV or presentations | 3, 4     |

|          |   |   |
|----------|---|---|
| Rw/L1.2a | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 5 |
| Sd/L1.2a | Express views and opinions  | 6 |
| Sc/L1.4b | Include detail and develop ideas where appropriate  |   |
| Lr/L1.6a | Listen for gist in a discussion   | 7 |

### Developing Conversations (page 37)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                      | EXERCISE |
|----------------------|---------------------------------------|----------|
| Lr/L1.6d             | Recognise features of spoken language | 8        |

### Pronunciation (page 37)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR               | EXERCISE |
|----------------------|--------------------------------|----------|
| Lr/L1.2e             | Listen for phonological detail | 9        |
| Sd/L1.2a             | Express views and opinions     | 10       |

### Speaking (page 37)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                                   | 11, 12   |
| Lr/L1.2b             | Listen and respond, adapting to speaker, medium, and context |          |

### Make a difference

#### Reading (pages 38-39)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Sd/L1.2a             | Express views and opinions  | 1, 3, 4  |
| Sc/L1.4b             | Include detail and develop ideas where appropriate  |          |
| Rt/L1.1a             | Understand and identify the different ways in which meaning is built up in a range of paragraphed texts                           | 2, 3     |
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 3        |

**Grammar** (page 38)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 5        |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose   | 6,7      |

**Speaking** (page 38)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                         | 8        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |

**Wood-powered car**  
**Video 2** (page 40)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE   |
|----------------------|--|------------|
| Sd/L1.2a             | Express views and opinions   | 1, 6       |
| Lr/L1.1a             | Extract information from texts of varying length, e.g. on radio, TV or presentations | 2, 3, 4, 5 |
| Sc/L1.4b             | Include detail and develop ideas where appropriate                                   | 6          |

**Understanding Fast Speech** (page 40)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sc/L1.1a             | Use stress and intonation, so that meaning is clearly understood | 7        |
| Lr/L1.2e             | Listen for phonological detail                                   | 8        |

**Unit 5 Sports and Interests****Speaking** (page 43)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                         | 1, 2     |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |

**Time out**  
**Listening** (page 44)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Lr/L1.1b             | Extract relevant information from a narrative or explanation face-to-face, or on the telephone | 1        |
| Lr/L1.2e             | Listen for phonological detail   | 2        |
| Sc/L1.3e             | Describe and compare   | 3        |
| Sc/L1.4a             | Present information and ideas in a logical sequence  |          |

**Vocabulary** (page 44)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 4,5      |
| Sd/L1.2a             | Express views and opinions  | 6        |

**Developing Conversations** (page 45)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sc/L1.2b             | Ask for information  | 7        |
| Lr/L1.2e             | Listen for phonological detail                                   | 8        |
| Sc/L1.1a             | Use stress and intonation, so that meaning is clearly understood | 9        |

**Conversation Practice** (page 45)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sc/L1.2b             | Ask for information  | 10       |
| Sc/L1.3d             | Give explanations and instructions                         |          |
| Lr/L1.4a             | Provide feedback and confirmation when listening to others |          |



**You should've been there**  
**Speaking** (page 46)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                         | 1        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |

**Vocabulary** (page 46)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rw/L1.1a             | Use reference material to find out the meaning of unfamiliar words | 2        |
| Sc/L1.3e             | Describe and compare   | 3        |
| Sd/L1.2a             | Express views and opinions   | 2, 4     |
| Sc/L1.4b             | Include detail and develop ideas where appropriate                 |          |

**Reading** (pages 46-47)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Sd/L1.2a             | Express views and opinions  | 5        |
| Rt/L1.1a             | Understand and identify the different ways in which meaning is built up in a range of paragraphed texts | 6        |
| Rt/L1.5a             | Use skimming, scanning and detailed reading in different ways for different purposes                    | 7        |

**Grammar** (page 46)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 8        |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose   | 9        |

**Pronunciation** (page 47)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR               | EXERCISE |
|----------------------|--------------------------------|----------|
| Lr/L1.2e             | Listen for phonological detail | 10       |

**Speaking** (page 47)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sc/L1.3c             | Narrate events in the past                         | 11       |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |

**A bit extreme****Listening** (page 48)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions   | 1, 4     |
| Sc/L1.4b             | Include detail and develop ideas where appropriate   |          |
| Lr/L1.1b             | Extract relevant information from a narrative or explanation face-to-face, or on the telephone | 2, 3     |

**Vocabulary** (page 49)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sc/L1.3e             | Describe and compare                               | 5        |
| Sd/L1.1a             | Take part in social interaction                    | 6        |
| Sc/L1.3c             | Narrate events in the past                         |          |
| Sc/L1.4b             | Include detail and develop ideas where appropriate | 7        |

**Grammar** (page 49)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 8        |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose   | 9        |

**Pronunciation** (page 49)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR               | EXERCISE |
|----------------------|--------------------------------|----------|
| Lr/L1.2e             | Listen for phonological detail | 10       |

|          |  |    |
|----------|--|----|
| Sc/L1.1b | Articulate the sounds of English in connected speech | 11 |
| Ws/L1.1a | Write using complex sentences                        | 12 |

## Unit 6 Accommodation

### Speaking (page 51)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                         | 1, 2     |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |

## Going Places

### Vocabulary (page 52)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 1        |
| Sc/L1.3e             | Describe and compare  | 2, 3     |
| Sd/L1.2a             | Express views and opinions  |          |

### Listening (page 52)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Lr/L1.1b             | Extract relevant information from a narrative or explanation face-to-face, or on the telephone | 4, 5     |
| Sd/L1.2a             | Express views and opinions   | 6        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate   |          |

### Grammar (pages 52-53)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 7, 8     |

**Pronunciation** (page 53)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR               | EXERCISE |
|----------------------|--------------------------------|----------|
| Lr/L1.2e             | Listen for phonological detail | 9        |
| Sc/L1.3e             | Describe and compare           | 10       |

**Developing Conversations** (page 53)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose | 11       |
| Sc/L1.2b             | Ask for information                                | 12       |
| Sc/L1.3a             | Express statements of fact                         |          |

**Conversation Practice** (page 53)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR           | EXERCISE |
|----------------------|----------------------------|----------|
| Sc/L1.2b             | Ask for information        | 13       |
| Sc/L1.3a             | Express statements of fact |          |

**Sorted!****Listening** (page 54)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions   | 1, 2, 5  |
| Lr/L1.1b             | Extract relevant information from a narrative or explanation face-to-face, or on the telephone | 3, 4     |

**Speaking** (page 54)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rt/L1.5a             | Use skimming, scanning and detailed reading in different ways for different purposes | 6, 7     |
| Wt/L1.4a             | Choose language suitable for purpose and audience                                    | 8        |
| Sd/L1.1b             | Take part in more formal interactions  | 9        |



**Grammar** (page 55)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 10       |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose   | 11       |
| Sc/L1.3a             | Express statements of fact   | 12       |

**Understanding Vocabulary** (page 55)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 13       |
| Sc/L1.3e             | Describe and compare  | 14       |

**A shock to the system**  
**Reading** (pages 56-57)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE   |
|----------------------|---|------------|
| Sd/L1.2a             | Express views and opinions  | 1, 3, 4, 6 |
| Sc/L1.4b             | Include detail and develop ideas where appropriate  |            |
| Rt/L1.1a             | Understand and identify the different ways in which meaning is built up in a range of paragraphed texts                           | 2, 3, 5, 6 |
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 7          |

**Listening** (page 57)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions   | 8, 12    |
| Lr/L1.1a             | Extract information from texts of varying length, e.g. on radio, TV or presentations | 9, 10    |
| Rt/L1.5a             | Use skimming, scanning and detailed reading in different ways for different purposes | 11       |

**Speaking** (page 57)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                    | EXERCISE |
|----------------------|---|----------|
| Sc/L1.3c             | Narrate events in the past                          | 13       |
| Sc/L1.4a             | Present information and ideas in a logical sequence |          |
| Sd/L1.2a             | Express views and opinions                          |          |

**Capoeira – the fighting dance****Video 3** (page 58)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a<br>Sc/L1.4b | Express views and opinions<br>Include detail and develop ideas where appropriate     | 1, 3, 5  |
| Lr/L1.1a             | Extract information from texts of varying length, e.g. on radio, TV or presentations | 2        |
| Ww/L1.1a             | Apply knowledge about words to aid accurate spelling                                 | 4        |

**Understanding Fast Speech** (page 58)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sc/L1.1a             | Use stress and intonation, so that meaning is clearly understood | 6        |
| Lr/L1.2e             | Listen for phonological detail                                   | 7        |

**Unit 7 Nature**  
**Speaking** (page 61)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sc/L1.3c             | Narrate events in the past                                   | 1, 2     |
| Lr/L1.2b             | Listen and respond, adapting to speaker, medium, and context |          |

**Weather the storm**  
**Vocabulary** (page 62)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 1        |

**Pronunciation** (page 62)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Lr/L1.2e             | Listen for phonological detail  | 2        |
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 3        |
| Sc/L1.3c             | Narrate events in the past  | 4        |

**Listening** (page 62)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Lr/L1.1b             | Extract relevant information from a narrative or explanation face-to-face, or on the telephone | 5        |

**Grammar** (pages 62-63)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 6        |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose   | 7        |
| Wt/L1.1b             | Make notes to aid planning   | 8        |
| Sc/L1.3c             | Narrate events in the past   | 9        |

|          |   |  |
|----------|---|--|
| Sc/L1.4a | Present information and ideas in a logical sequence |  |
|----------|---|--|

### Developing Conversations (page 63)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose | 10       |

### Conversation Practice (page 63)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Wt/L1.1b             | Make notes to aid planning                                   | 11       |
| Sc/L1.3c             | Narrate events in the past                                   | 12       |
| Lr/L1.2a             | Listen to an explanation or narrative                        |          |
| Lr/L1.2b             | Listen and respond, adapting to speaker, medium, and context |          |

### Animals making headlines

#### Speaking (page 64)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR           | EXERCISE |
|----------------------|----------------------------|----------|
| Sd/L1.2a             | Express views and opinions | 1        |

#### Reading (pages 64-65)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Sd/L1.2a             | Express views and opinions  | 2, 4, 6  |
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 2        |
| Rt/L1.1a             | Understand and identify the different ways in which meaning is built up in a range of paragraphed texts                           | 3, 4     |
| Rt/L1.5a             | Use skimming, scanning and detailed reading in different ways for different purposes  | 5        |
| Sc/L1.3c             | Narrate events in the past  | 6        |



**Grammar** (page 64)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 7        |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose   | 8        |
| Sd/L1.2a             | Express views and opinions   | 9        |

**Plant life****Listening** (page 66)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Sd/L1.2a             | Express views and opinions  | 1, 5     |
| Lr/L1.1b             | Extract relevant information from a narrative or explanation face-to-face, or on the telephone                                    | 1, 2, 4  |
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 3        |
| Lr/L1.2d             | Listen for grammatical detail   | 4        |

**Understanding Vocabulary** (page 67)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning                       | 6        |
| Rw/L1.3a             | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings | 7        |
| Sd/L1.2a             | Express views and opinions  | 8        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate  |          |

## Unit 8 Crime and Punishment

### Speaking (page 69)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                         | 1        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |

### Caught in the act

#### Vocabulary (page 70)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 1, 2     |
| Sc/L1.3e             | Describe and compare  | 3, 4     |
| Sc/L1.3c             | Narrate events in the past  |          |
| Sc/L1.4b             | Include detail and develop ideas where appropriate  |          |

### Listening (page 70)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Lr/L1.1b             | Extract relevant information from a narrative or explanation face-to-face, or on the telephone                                    | 5        |
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 6        |
| Sd/L1.2a             | Express views and opinions  | 7        |

### Developing Conversations (pages 70-71)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose | 8        |
| Ws/L1.3a             | Use punctuation to aid clarity and meaning         |          |

**Pronunciation** (page 71)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Lr/L1.2e             | Listen for phonological detail                                   | 9        |
| Sc/L1.1a             | Use stress and intonation, so that meaning is clearly understood | 10       |
| Sc/L1.2b             | Ask for information  |          |
| Sc/L1.3a             | Express statements of fact                                       |          |
| Lr/L1.4a             | Provide feedback and confirmation when listening to others       |          |

**Grammar** (page 71)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 11       |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose   | 12       |
| Sc/L1.3a             | Express statements of fact   | 13       |

**Conversation Practice** (page 71)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sc/L1.3a             | Express statements of fact                                 | 14       |
| Sc/L1.2b             | Ask for information  |          |
| Lr/L1.4a             | Provide feedback and confirmation when listening to others |          |

**Behind bars****Vocabulary** (page 72)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 1,2      |
| Sd/L1.2a             | Express views and opinions  | 3        |

**Speaking** (page 72)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                         | 4        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |

**Listening** (pages 72-73)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE    |
|----------------------|--|-------------|
| Lr/L1.1a             | Extract information from texts of varying length, e.g. on radio, TV or presentations | 5, 6, 8, 9  |
| Sd/L1.2a             | Express views and opinions   | 7, 8, 9, 10 |
| Sc/L1.4b             | Include detail and develop ideas where appropriate                                   |             |

**Grammar** (page 73)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE   |
|----------------------|--|------------|
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose | 11, 12, 14 |
| Sd/L1.2a             | Express views and opinions                         | 13, 15     |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |            |

**Rise and fall****Reading** (pages 74-75)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE      |
|----------------------|---|---------------|
| Sd/L1.2a             | Express views and opinions  | 1, 2, 3, 5, 7 |
| Sc/L1.4b             | Include detail and develop ideas where appropriate  |               |
| Rt/L1.1a             | Understand and identify the different ways in which meaning is built up in a range of paragraphed texts                           | 2, 3, 4       |
| Rt/L1.4a             | Use organisational and structural features to locate information (e.g. contents, index, menus, subheadings, paragraphs)           | 3             |
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 6             |

## The Greenhouse effect

### Video 4 (page 76)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 1, 5     |
| Lr/L1.1a             | Extract information from texts of varying length, e.g. on radio, TV or presentations  | 2, 3     |
| Sd/L1.2a             | Express views and opinions  | 3, 4, 6  |
| Sc/L1.4b             | Include detail and develop ideas where appropriate  |          |

### Understanding Fast Speech (page 76)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sc/L1.1a             | Use stress and intonation, so that meaning is clearly understood | 7        |
| Lr/L1.2e             | Listen for phonological detail                                   | 8        |

## Unit 9 Careers and Studying

### Speaking (page 79)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                         | 1, 2     |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |

## The world of work

### Vocabulary (page 80)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Sd/L1.2a             | Express views and opinions  | 1,2      |
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning |          |
| Sc/L1.2b             | Ask for information   |          |

**Listening** (page 80)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Lr/L1.1b             | Extract relevant information from a narrative or explanation face-to-face, or on the telephone | 3, 4     |
| Sd/L1.2a             | Express views and opinions   | 5        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate   |          |

**Grammar** (page 81)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 6, 7, 8  |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose   | 9        |

**Developing Conversations** (page 81)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 10       |

**Pronunciation** (page 81)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Lr/L1.2e             | Listen for phonological detail                     | 11       |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose | 12       |
| Sc/L1.2b             | Ask for information                                | 13       |
| Lr/L1.5a             | Respond to questions on a range of topics          |          |

**Conversation Practice** (page 81)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                               | EXERCISE |
|----------------------|--|----------|
| Sd/L1.1c             | Express likes, dislikes, feelings, hopes, etc. | 14, 15   |
| Sd/L1.2b             | Give advice, persuade, warn, etc.              |          |

|          |  |  |
|----------|--|--|
| Lr/L1.4a | Provide feedback and confirmation when listening to others |  |
|----------|--|--|

## Starting out

### Speaking (page 82)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                         | 1        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |

### Listening (page 82)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Lr/L1.1a             | Extract information from texts of varying length, e.g. on radio, TV or presentations | 2        |
| Sd/L1.2a             | Express views and opinions   | 3        |

### Reading (pages 82–83)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rt/L1.1a             | Understand and identify the different ways in which meaning is built up in a range of paragraphed texts                           | 4, 5     |
| Rt/L1.5a             | Use skimming, scanning and detailed reading in different ways for different purposes  | 5        |
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 6        |
| Sd/L1.2a             | Express views and opinions  | 7        |

### Grammar (page 82)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 8        |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose   | 9        |

**Pronunciation** (page 82)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR               | EXERCISE |
|----------------------|--------------------------------|----------|
| Lr/L1.2e             | Listen for phonological detail | 10, 11   |
| Sc/L1.3a             | Express statements of fact     | 12       |
| Sc/L1.3c             | Narrate events in the past     |          |

**In short****Listening** (pages 84-85)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions   | 1, 3, 6  |
| Sc/L1.3c             | Narrate events in the past   | 1        |
| Sc/L1.4a             | Present information and ideas in a logical sequence                                  |          |
| Lr/L1.1a             | Extract information from texts of varying length, e.g. on radio, TV or presentations | 2, 4, 5  |

**Vocabulary** (page 85)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 7        |
| Sd/L1.2a             | Express views and opinions  | 8        |
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 9        |
| Wt/L1.3a             | Structure texts sequentially and coherently   |          |

**Pronunciation** (page 85)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR               | EXERCISE |
|----------------------|--------------------------------|----------|
| Lr/L1.2e             | Listen for phonological detail | 10, 11   |



**Speaking** (page 85)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                    | EXERCISE |
|----------------------|---|----------|
| Wt/L1.1a             | Apply appropriate planning strategies               | 12       |
| Sc/L1.1c             | Use formal language and register where appropriate  | 13       |
| Sc/L1.4a             | Present information and ideas in a logical sequence |          |

**Unit 10 Socialising**  
**Speaking** (page 87)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR           | EXERCISE |
|----------------------|----------------------------|----------|
| Sd/L1.2a             | Express views and opinions | 1        |
| Sc/L1.3a             | Express statements of fact | 2        |

**Celebrate good times**  
**Vocabulary** (page 88)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rw/L1.1a             | Use reference material to find out the meaning of unfamiliar words | 1        |
| Sd/L1.2a             | Express views and opinions   |          |

**Listening** (page 88)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Lr/L1.1b             | Extract relevant information from a narrative or explanation face-to-face, or on the telephone | 2, 3     |

**Grammar** (page 89)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 4        |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose   | 5        |
| Sd/L1.2a             | Express views and opinions   | 6        |

**Developing Conversations** (page 89)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                  | EXERCISE |
|----------------------|-----------------------------------|----------|
| Sd/L1.1a             | Take part in social interaction   | 7, 8     |
| Sd/L1.2b             | Give advice, persuade, warn, etc. |          |

**Conversation Practice** (page 89)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2c             | Plan action with other people                                | 9        |
| Lr/L1.2b             | Listen and respond, adapting to speaker, medium, and context |          |

**Putting your foot in it**  
**Reading** (pages 90–91)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.1a             | Use reference material to find out the meaning of unfamiliar words                                      | 1        |
| Sd/L1.2a             | Express views and opinions  | 1, 3     |
| Rt/L1.1a             | Understand and identify the different ways in which meaning is built up in a range of paragraphed texts | 2        |

**Vocabulary** (page 90)  
Making mistakes

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 4        |
| Sd/L1.2a             | Express views and opinions  | 5        |

**Speaking** (page 91)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                         | 6        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |

**Small talk**  
**Speaking** (page 92)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR           | EXERCISE |
|----------------------|----------------------------|----------|
| Sd/L1.2a             | Express views and opinions | 1        |

**Listening** (page 92)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Lr/L1.1b             | Extract relevant information from a narrative or explanation face-to-face, or on the telephone | 2, 3     |
| Sd/L1.2a             | Express views and opinions   | 4        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate   |          |

**Grammar** (page 93)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 5        |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose   | 6        |
| Lr/L1.2d             | Listen for grammatical detail  | 7        |

**Pronunciation** (page 93)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Lr/L1.2e             | Listen for phonological detail                                   | 8        |
| Sc/L1.2b             | Ask for information  | 9, 10    |
| Sc/L1.3a             | Express statements of fact                                       |          |
| Sc/L1.1a             | Use stress and intonation, so that meaning is clearly understood |          |

**Vocabulary** (page 93)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 11       |
| Sd/L1.2a             | Express views and opinions  | 12       |
| Sc/L1.4b             | Include detail and develop ideas where appropriate  |          |

**The Real Indiana Jones**  
**Video 5** (page 94)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rt/L1.5a             | Use skimming, scanning and detailed reading in different ways for different purposes  | 1        |
| Sd/L1.2a             | Express views and opinions  | 1, 3, 4  |
| Sc/L1.4b             | Include detail and develop ideas where appropriate  |          |
| Lr/L1.1a             | Extract information from texts of varying length, e.g. on radio, TV or presentations  | 2, 3     |
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 3        |

**Understanding Fast Speech** (page 94)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sc/L1.1a             | Use stress and intonation, so that meaning is clearly understood | 5        |
| Lr/L1.2e             | Listen for phonological detail                                   | 6        |

**Unit 11 Transport and Travel**  
**Speaking** (page 97)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                         | 1, 2     |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |

**On the Road**  
**Vocabulary** (page 98)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 1        |
| Sd/L1.2a             | Express views and opinions  | 2, 3     |

**Listening** (pages 98-99)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions   | 4        |
| Lr/L1.1b             | Extract relevant information from a narrative or explanation face-to-face, or on the telephone | 5, 6, 7  |

**Developing Conversations** (page 99)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose | 8        |

**Pronunciation** (page 99)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Lr/L1.2e             | Listen for phonological detail                                   | 9        |
| Sc/L1.1a             | Use stress and intonation, so that meaning is clearly understood |          |

**Conversation Practice** (page 99)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rt/L1.2a             | Distinguish how language and other textual features are used to achieve different purposes | 10       |
| Sd/L1.1b             | Take part in more formal interactions  | 11, 12   |
| Lr/L1.2b             | Listen and respond, adapting to speaker, medium, and context                               |          |

**The trip of a lifetime**  
**Speaking** (page 100)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                         | 1        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |

**Reading** (pages 100–101)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rt/L1.1a             | Understand and identify the different ways in which meaning is built up in a range of paragraphed texts                           | 2        |
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 3        |
| Sd/L1.2a             | Express views and opinions  | 4        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate  |          |

**Grammar** (page 100)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose | 5, 6     |
| Sd/L1.2a             | Express views and opinions                         | 7        |

**What drives me mad**  
**Vocabulary** (page 102)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 1        |
| Sd/L1.2a             | Express views and opinions  | 2        |

**Listening** (page 102)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Lr/L1.1b             | Extract relevant information from a narrative or explanation face-to-face, or on the telephone | 3, 4     |

|          |  |   |
|----------|--|---|
| Sd/L1.2a | Express views and opinions                         | 5 |
| Sc/L1.4b | Include detail and develop ideas where appropriate |   |

### Grammar (page 102)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 6        |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose   | 7, 8     |

### Speaking (page 103)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rt/L1.1a             | Understand and identify the different ways in which meaning is built up in a range of paragraphed texts | 9        |
| Sd/L1.2a             | Express views and opinions  | 10       |
| Lr/L1.2b             | Listen and respond, adapting to speaker, medium, and context  |          |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose  | 11       |

## Unit 12 Health and Medicine

### Speaking (page 105)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                         | 1        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |
| Sc/L1.3c             | Narrate events in the past                         | 2        |

### I feel awful

### Vocabulary (page 106)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 1        |
| Sd/L1.2a             | Express views and opinions  | 2        |

|          |  |  |
|----------|--|--|
| Sc/L1.4b | Include detail and develop ideas where appropriate |  |
|----------|--|--|

### Listening (page 106)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Lr/L1.1b             | Extract relevant information from a narrative or explanation face-to-face, or on the telephone | 3, 4     |
| Sd/L1.2a             | Express views and opinions   | 5        |
| Sd/L1.2b             | Give advice, persuade, warn, etc.  |          |

### Grammar (pages 106-107)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 6        |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose   | 7        |

### Pronunciation (page 107)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                     | EXERCISE |
|----------------------|--|----------|
| Lr/L1.2e             | Listen for phonological detail                       | 8        |
| Sc/L1.1b             | Articulate the sounds of English in connected speech | 9        |
| Sc/L1.3a             | Express statements of fact                           | 10       |

### Developing Conversations (page 107)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose | 11       |
| Sd/L1.2a             | Express views and opinions                         | 12       |

### Conversation Practice (page 107)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                      | EXERCISE |
|----------------------|---------------------------------------|----------|
| Wt/L1.1a             | Apply appropriate planning strategies | 13       |



|          |  |    |
|----------|--|----|
| Sd/L1.1a | Take part in social interaction                              | 14 |
| Lr/L1.2b | Listen and respond, adapting to speaker, medium, and context |    |

### Foreign bodies

#### Vocabulary (page 108)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 1, 2     |
| Sc/L1.3a             | Express statements of fact  | 2, 3     |
| Sc/L1.3c             | Narrate events in the past  |          |

#### Listening (pages 108-109)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rt/L1.1a             | Understand and identify the different ways in which meaning is built up in a range of paragraphed texts | 4        |
| Lr/L1.1a             | Extract information from texts of varying length, e.g. on radio, TV or presentations                    | 5, 7, 8  |
| Sd/L1.2a             | Express views and opinions  | 6, 9     |
| Sc/L1.4b             | Include detail and develop ideas where appropriate  |          |

#### Grammar (page 109)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions   | 10, 13   |
| Sc/L1.4b             | Include detail and develop ideas where appropriate   |          |
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 11       |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose   | 12       |

**A dose of humour****Reading** (pages 110-111)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Sd/L1.2a             | Express views and opinions  | 1, 3     |
| Sc/L1.4b             | Include detail and develop ideas where appropriate  |          |
| Rt/L1.1a             | Understand and identify the different ways in which meaning is built up in a range of paragraphed texts                           | 2        |
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 4        |
| Sc/L1.3b             | Give factual accounts   | 5        |

**Pronunciation** (page 110)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rt/L1.2a             | Distinguish how language and other textual features are used to achieve different purposes | 6        |
| Sc/L1.3b             | Give factual accounts  | 7        |
| Lr/L1.2e             | Listen for phonological detail   | 8        |

**Speaking** (page 110)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rt/L1.2a             | Distinguish how language and other textual features are used to achieve different purposes | 9        |
| Sc/L1.1a             | Use stress and intonation, so that meaning is clearly understood                           | 10       |
| Sc/L1.3b             | Give factual accounts  | 11       |

**Wild health****Video 6** (page 112)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                         | 1, 3, 5  |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |

|          |  |      |
|----------|--|------|
| Lr/L1.1a | Extract information from texts of varying length, e.g. on radio, TV or presentations | 2, 4 |
|----------|--|------|

### Understanding Fast Speech (page 112)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sc/L1.1a             | Use stress and intonation, so that meaning is clearly understood | 6        |
| Lr/L1.2e             | Listen for phonological detail                                   | 7        |

### Unit 13 Life-changing Events Speaking (page 115)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                         | 1, 2     |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |

### Going through changes Vocabulary (page 116)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 1, 2     |
| Sc/L1.3c             | Narrate events in the past  | 3        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate  |          |

### Grammar (page 116)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 4        |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose   | 5        |

**Pronunciation** (page 117)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR              | EXERCISE |
|----------------------|-------------------------------|----------|
| Lr/L1.2d             | Listen for grammatical detail | 6        |
| Sc/L1.2b             | Ask for information           | 7        |
| Sc/L1.3a             | Express statements of fact    |          |

**Listening** (page 117)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Lr/L1.1b             | Extract relevant information from a narrative or explanation face-to-face, or on the telephone | 8        |
| Sd/L1.2a             | Express views and opinions   | 9        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate   |          |

**Developing Conversations** (page 117)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                  | EXERCISE |
|----------------------|-----------------------------------|----------|
| Sd/L1.2b             | Give advice, persuade, warn, etc. | 10       |
| Sd/L1.1a             | Take part in social interaction   | 11       |

**Conversation Practice** (page 117)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sc/L1.3c             | Narrate events in the past                                 | 12       |
| Sc/L1.4b             | Include detail and develop ideas where appropriate         |          |
| Lr/L1.4a             | Provide feedback and confirmation when listening to others |          |

**Working it out****Speaking** (page 118)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR           | EXERCISE |
|----------------------|----------------------------|----------|
| Sd/L1.2a             | Express views and opinions | 1        |

**Grammar** (page 118)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 2        |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose   | 3, 4     |
| Sc/L1.3a             | Express statements of fact   | 5        |

**Reading** (pages 118-119)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rt/L1.1a             | Understand and identify the different ways in which meaning is built up in a range of paragraphed texts | 6, 7, 8  |
| Sd/L1.2a             | Express views and opinions  | 6, 9     |
| Sc/L1.4b             | Include detail and develop ideas where appropriate  |          |
| Rt/L1.5a             | Use skimming, scanning and detailed reading in different ways for different purposes                    | 7, 8     |

**From the cradle to the grave****Speaking** (page 120)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                         | 1        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |

**Listening** (pages 120-121)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions   | 2        |
| Lr/L1.1a             | Extract information from texts of varying length, e.g. on radio, TV or presentations | 3, 4     |
| Sd/L1.2a             | Express views and opinions   | 5        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate                                   |          |

**Vocabulary** (page 121)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 6, 7     |
| Sd/L1.2a             | Express views and opinions  | 8        |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose  | 9        |

**Unit 14 Banks and Money****Speaking** (page 123)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                         | 1, 2     |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |

**Money troubles****Vocabulary** (page 124)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 1        |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose  | 2        |
| Sd/L1.2a             | Express views and opinions  | 3        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate  |          |

**Listening** (page 124)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Lr/L1.1b             | Extract relevant information from a narrative or explanation face-to-face, or on the telephone | 4, 5     |
| Sd/L1.2a             | Express views and opinions   | 6        |

**Grammar** (page 124)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 7        |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose   | 8        |

**Developing Conversations** (page 125)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose | 9        |

**Pronunciation** (page 125)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Lr/L1.2e             | Listen for phonological detail                               | 10       |
| Lr/L1.2b             | Listen and respond, adapting to speaker, medium, and context | 11       |

**Conversation Practice** (page 125)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rt/L1.2a             | Distinguish how language and other textual features are used to achieve different purposes | 12       |
| Sd/L1.1b             | Take part in more formal interactions  | 13       |

**Made of money****Speaking** (page 126)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 1        |
| Sd/L1.2a             | Express views and opinions   | 2        |

**Reading** (pages 126–127)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rt/L1.1a             | Understand and identify the different ways in which meaning is built up in a range of paragraphed texts                           | 3        |
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 4        |
| Lr/L1.2a             | Listen to an explanation or narrative   | 5        |
| Sd/L1.2a             | Express views and opinions  | 5,6      |

**Grammar** (page 126)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 7        |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose   | 8, 10    |
| Sc/L1.3a             | Express statements of fact   | 9, 11    |

**The luck of the draw****Speaking** (page 128)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                         | 1        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |

**Pronunciation** (page 128)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR               | EXERCISE |
|----------------------|--------------------------------|----------|
| Lr/L1.2e             | Listen for phonological detail | 2, 3, 4  |
| Sd/L1.2a             | Express views and opinions     | 5        |



**Understanding Vocabulary** (page 129)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 6        |
| Sd/L1.2a             | Express views and opinions  | 7        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate  |          |

**Listening** (pages 129)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                     | EXERCISE      |
|----------------------|--|---------------|
| Sd/L1.2a             | Express views and opinions                           | 8, 14         |
| Sc/L1.4b             | Include detail and develop ideas where appropriate   |               |
| Lr/L1.6b             | Follow a discussion without participating, eg. on TV | 9, 11, 12, 13 |
| Sc/L1.3d             | Give explanations and instructions                   | 10            |

**Speaking** (pages 129)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                       | EXERCISE   |
|----------------------|--|------------|
| Sd/L1.2a             | Express views and opinions             | 15, 16, 17 |
| Lr/L1.6c             | Follow and participate in a discussion |            |

**Nubian wedding**  
**Video 7** (page 130)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions   | 1, 3, 5  |
| Sc/L1.4b             | Include detail and develop ideas where appropriate                                   |          |
| Lr/L1.1a             | Extract information from texts of varying length, e.g. on radio, TV or presentations | 2        |
| Wt/L1.7a             | Apply knowledge about words to aid accurate spelling                                 | 4        |

**Understanding Fast Speech** (page 130)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sc/L1.1a             | Use stress and intonation, so that meaning is clearly understood | 6        |
| Lr/L1.2e             | Listen for phonological detail                                   | 7        |

**Unit 15 Food**  
**Speaking** (page 133)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                         | 1, 2     |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |

**What's cooking?**  
**Vocabulary** (page 134)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Sd/L1.2a             | Express views and opinions  | 1        |
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 2, 3     |
| Sc/L1.3a             | Express statements of fact  | 4        |

**Listening** (page 134)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Lr/L1.1b             | Extract relevant information from a narrative or explanation face-to-face, or on the telephone | 5,6      |
| Sd/L1.2a             | Express views and opinions   | 7        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate   |          |

**Developing Conversations** (pages 134-135)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose | 8        |

|          |                      |   |
|----------|----------------------|---|
| Sc/L1.3e | Describe and compare | 9 |
|----------|----------------------|---|

#### Grammar (page 135)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose | 10       |

#### Conversation Practice (page 135)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                    | EXERCISE |
|----------------------|---|----------|
| Sc/L1.3d             | Give explanations and instructions                  | 11, 12   |
| Lr/L1.3a             | Use strategies to clarify and confirm understanding |          |

#### This takes me back Speaking (page 136)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                         | 1        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |

#### Reading (pages 136-137)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rt/L1.1a             | Understand and identify the different ways in which meaning is built up in a range of paragraphed texts                           | 2        |
| Sd/L1.2a             | Express views and opinions  | 3, 4     |
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 4        |
| Sc/L1.3e             | Describe and compare  | 5        |

#### Understanding Vocabulary (page 136)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.3a             | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings | 6, 7     |

|          |  |  |
|----------|--|--|
| Ww/L1.1a | Apply knowledge about words to aid accurate spelling |  |
|----------|--|--|

### Vocabulary (page 138)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 1, 2, 3  |
| Sd/L1.2a             | Express views and opinions  | 1, 3     |

### Listening (page 138)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Lr/L1.1a             | Extract information from texts of varying length, e.g. on radio, TV or presentations | 4, 6     |
| Sd/L1.2a             | Express views and opinions   | 5, 7     |

### Grammar (page 139)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose   | 8, 10    |
| Lr/L1.2d             | Listen for grammatical detail  | 8        |
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 9        |
| Sc/L1.3a             | Express statements of fact   | 11       |

### Speaking (page 139)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                    | EXERCISE |
|----------------------|---|----------|
| Wt/L1.1a             | Apply appropriate planning strategies               | 12, 13   |
| Sc/L1.3b             | Give factual accounts                               | 14       |
| Sc/L1.4a             | Present information and ideas in a logical sequence |          |
| Sc/L1.4b             | Include detail and develop ideas where appropriate  |          |

**Unit 16 Business**  
**Speaking** (page 141)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR           | EXERCISE |
|----------------------|----------------------------|----------|
| Sd/L1.2a             | Express views and opinions | 1, 2     |

**I'll chase it up**  
**Vocabulary** (page 142)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 1, 2     |

**Listening** (page 142)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Lr/L1.1b             | Extract relevant information from a narrative or explanation face-to-face, or on the telephone | 3, 4     |
| Wt/L1.2a             | Select how much to write and the level of detail to include                                    | 4, 5     |

**Developing Conversations** (pages 142-143)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 6        |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose   | 7        |
| Sd/L1.1a             | Take part in social interaction  | 8        |
| Sd/L1.2c             | Plan action with other people  |          |

**Pronunciation** (page 143)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 9        |
| Lr/L1.2e             | Listen for phonological detail  | 10       |
| Lr/L1.6d             | Recognise features of spoken language   | 11       |

|          |                            |    |
|----------|----------------------------|----|
| Sc/L1.3a | Express statements of fact | 12 |
| Sd/L1.2a | Express views and opinions |    |

#### Grammar (page 143)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 13       |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose   | 14       |

#### Conversation Practice (page 143)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.1b             | Take part in more formal interactions              | 15, 16   |
| Sc/L1.1c             | Use formal language and register where appropriate |          |

#### Stiff competition

##### Speaking (page 144)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sc/L1.3b             | Give factual accounts                              | 1        |
| Sd/L1.2a             | Express views and opinions                         |          |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |

#### Vocabulary (page 144)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 2        |
| Sc/L1.3b             | Give factual accounts   | 3        |
| Sd/L1.2a             | Express views and opinions  |          |

**Reading** (pages 144-145)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rt/L1.1a             | Understand and identify the different ways in which meaning is built up in a range of paragraphed texts                           | 4, 6     |
| Sd/L1.2a             | Express views and opinions  | 5, 8     |
| Sc/L1.4b             | Include detail and develop ideas where appropriate  |          |
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 7        |

**Speaking** (page 145)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                         | 9        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |

**The mother of invention****Speaking** (page 146)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rt/L1.1a             | Understand and identify the different ways in which meaning is built up in a range of paragraphed texts | 1        |
| Sd/L1.2a             | Express views and opinions  |          |
| Sc/L1.4b             | Include detail and develop ideas where appropriate  |          |

**Listening** (pages 146-147)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions   | 2, 5     |
| Lr/L1.1a             | Extract information from texts of varying length, e.g. on radio, TV or presentations | 3, 4     |
| Ww/L1.1a             | Apply knowledge about words to aid accurate spelling                                 | 6        |

**Grammar** (page 147)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose | 7        |
| Sc/L1.3a             | Express statements of fact                         | 8        |

**Vocabulary** (page 147)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 9, 10    |

**Speaking** (page 147)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                    | EXERCISE   |
|----------------------|---|------------|
| Sc/L1.3e             | Describe and compare                                | 11, 12, 13 |
| Sc/L1.4a             | Present information and ideas in a logical sequence |            |
| Sd/L1.2b             | Give advice, persuade, warn, etc.                   |            |

**The black diamonds of Provence****Video 8** (page 148)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions   | 1, 3, 5  |
| Sc/L1.3b             | Give factual accounts  |          |
| Sc/L1.4b             | Include detail and develop ideas where appropriate                                   |          |
| Lr/L1.1a             | Extract information from texts of varying length, e.g. on radio, TV or presentations | 2, 3, 4  |

**Understanding Fast Speech** (page 148)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sc/L1.1a             | Use stress and intonation, so that meaning is clearly understood | 6        |
| Lr/L1.2e             | Listen for phonological detail                                   | 7        |



## 1 Writing: Giving advice

Speaking (page 150)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                         | 1        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |

Grammar (page 150)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose | 2        |
| Sd/L1.2a             | Express views and opinions                         | 3        |

Writing (page 150)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions   | 4        |
| Rt/L1.1a             | Understand and identify the different ways in which meaning is built up in a range of paragraphed texts  | 4, 5     |
| Rt/L1.3a             | Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text |          |

Vocabulary (page 151)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR           | EXERCISE |
|----------------------|----------------------------|----------|
| Sd/L1.2a             | Express views and opinions | 6        |

Key Words for Writing (page 151)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 7        |

**Practice (page 151)**

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Wt/L1.1b             | Make notes to aid planning                                     | 8        |
| Wt/L1.5a             | Select format and appropriate structure for different purposes | 9        |
| Wt/L1.3a             | Structure texts sequentially and coherently                    |          |

**2 Writing: Letters of complaint****Speaking (page 152)**

| CURRICULUM REFERENCE | SKILL DESCRIPTOR           | EXERCISE |
|----------------------|----------------------------|----------|
| Sc/L1.3c             | Narrate events in the past | 1        |

**Writing (page 152)**

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rt/L1.1a             | Understand and identify the different ways in which meaning is built up in a range of paragraphed texts                           | 2        |
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 3, 4     |
| Sd/L1.2a             | Express views and opinions  | 5        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate  |          |

**Key Words for Writing (page 152)**

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 6        |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose  | 7        |

**Grammar (pages 152-153)**

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rt/L1.2a             | Distinguish how language and other textual features are used to achieve different purposes | 8        |

|          |  |   |
|----------|--|---|
| Ws/L1.2a | Use sentence grammar accurately to achieve purpose | 9 |
|----------|--|---|

### Practice (page 153)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rt/L1.1a             | Understand and identify the different ways in which meaning is built up in a range of paragraphed texts | 10       |
| Wt/L1.5a             | Select format and appropriate structure for different purposes  |          |
| Wt/L1.2a             | Select how much to write and the level of detail to include   | 11       |
| Wt/L1.4a             | Choose language suitable for purpose and audience   |          |

### 3 Writing: A leaflet or poster

#### Speaking (page 154)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR           | EXERCISE |
|----------------------|----------------------------|----------|
| Sd/L1.2a             | Express views and opinions | 1        |

#### Writing (pages 154- 155)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rt/L1.1a             | Understand and identify the different ways in which meaning is built up in a range of paragraphed texts | 2        |
| Sd/L1.2a             | Express views and opinions  | 3        |

#### Vocabulary (page 155)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 4        |
| Sd/L1.2a             | Express views and opinions  | 5        |

#### Key Words for Writing (page 155)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.3a             | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings | 6        |

**Grammar** (page 155)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 7        |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose   | 8, 9     |

**Practice** (page 155)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                                     | 10       |
| Wt/L1.1a             | Apply appropriate planning strategies                          |          |
| Wt/L1.4a             | Choose language suitable for purpose and audience              | 11       |
| Wt/L1.5a             | Select format and appropriate structure for different purposes |          |
| Wt/L1.2a             | Select how much to write and the level of detail to include    |          |

**4 Writing: Stories**  
**Vocabulary** (page 156)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE   |
|----------------------|---|------------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 1, 2, 3, 4 |
| Sc/L1.3e             | Describe and compare  | 3, 4       |

**Writing** (page 156)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rt/L1.1a             | Understand and identify the different ways in which meaning is built up in a range of paragraphed texts                           | 5        |
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 6        |
| Sc/L1.3c             | Narrate events in the past  | 7        |

**Key Words for Writing** (page 157)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 8        |
| Sc/L1.3e             | Describe and compare  | 9, 10    |

**Practice** (page 157)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                            | EXERCISE |
|----------------------|---|----------|
| Wt/L1.3a             | Structure texts sequentially and coherently | 11       |

**5 Writing: Personal statements****Speaking** (page 158)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                         | 1        |
| Sc/L1.3b             | Give factual accounts                              |          |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |

**Writing** (page 158)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Sd/L1.2a             | Express views and opinions  | 2        |
| Rt/L1.5a             | Use skimming, scanning and detailed reading in different ways for different purposes  | 3        |
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning |          |

**Speaking** (page 159)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                         | 4        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate |          |

**Vocabulary** (page 159)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 5, 6     |
| Sc/L1.3e             | Describe and compare  | 7        |

**Key Words for Writing** (page 159)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR              | EXERCISE |
|----------------------|-------------------------------|----------|
| Ws/L1.1a             | Write using complex sentences | 8, 9     |

**Practice** (page 159)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Wt/L1.1a             | Apply appropriate planning strategies                          | 10, 11   |
| Wt/L1.3a             | Structure texts sequentially and coherently                    | 12       |
| Wt/L1.4a             | Choose language suitable for purpose and audience              |          |
| Wt/L1.5a             | Select format and appropriate structure for different purposes |          |
| Ws/L1.1a             | Write using complex sentences                                  |          |

**6 Writing: Reports****Writing** (pages 160-161)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rt/L1.1a             | Understand and identify the different ways in which meaning is built up in a range of paragraphed texts                           | 1, 2     |
| Sd/L1.2a             | Express views and opinions  | 1, 3     |
| Sc/L1.4b             | Include detail and develop ideas where appropriate  |          |
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 2        |

**Grammar** (page 161)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR                                   | EXERCISE |
|----------------------|--|----------|
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose | 4        |

**Key Words for Writing** (page 161)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Rs/L1.1a             | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense | 5, 6     |
| Ws/L1.1a             | Write using complex sentences  | 7        |

**Practice** (page 161)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Wt/L1.1b             | Make notes to aid planning                                  | 8        |
| Wt/L1.2a             | Select how much to write and the level of detail to include | 9        |
| Wt/L1.3a             | Structure texts sequentially and coherently                 |          |
| Wt/L1.4a             | Choose language suitable for purpose and audience           |          |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose          |          |

**7 Writing: Arguing your case****Speaking** (page 162)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR           | EXERCISE |
|----------------------|----------------------------|----------|
| Sc/L1.3c             | Narrate events in the past | 1        |
| Sd/L1.2a             | Express views and opinions |          |

**Grammar** (page 162)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Ws/L1.3a             | Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling, and punctuation | 2        |

**Writing** (page 162)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rt/L1.1a             | Understand and identify the different ways in which meaning is built up in a range of paragraphed texts | 3, 5     |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose  | 4        |

**Key Words for Writing** (page 163)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 6, 7     |
| Wt/L1.1b             | Make notes to aid planning  | 8        |
| Ws/L1.1a             | Write using complex sentences   | 9, 10    |
| Sd/L1.2a             | Express views and opinions  | 10       |

**Practice** (page 163)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Sd/L1.2a             | Express views and opinions                                  | 11       |
| Wt/L1.1a             | Apply appropriate planning strategies                       | 12       |
| Wt/L1.2a             | Select how much to write and the level of detail to include |          |
| Wt/L1.3a             | Structure texts sequentially and coherently                 | 13       |
| Wt/L1.4a             | Choose language suitable for purpose and audience           |          |
| Ws/L1.1a             | Write using complex sentences                               |          |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose          |          |

**8 Writing: Formal and informal emails****Writing** (page 164)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rt/L1.1a             | Understand and identify the different ways in which meaning is built up in a range of paragraphed texts | 1        |



**Vocabulary** (pages 164-165)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR  | EXERCISE |
|----------------------|---|----------|
| Rw/L1.2a             | Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning | 2, 3, 4  |

**Practice** (page 165)

| CURRICULUM REFERENCE | SKILL DESCRIPTOR   | EXERCISE |
|----------------------|--|----------|
| Sd/L1.2a             | Express views and opinions                                     | 5        |
| Sc/L1.4b             | Include detail and develop ideas where appropriate             |          |
| Wt/L1.4a             | Choose language suitable for purpose and audience              | 6, 7     |
| Wt/L1.5a             | Select format and appropriate structure for different purposes |          |
| Ws/L1.2a             | Use sentence grammar accurately to achieve purpose             |          |