

Outcomes	Upper Intermediate – Dictation
	Teacher’s Notes and audioscripts

Aim: To give students practice in note taking.

Step 1 Tell students they are going to hear a short extract from one of the texts they read in units 1–4 and that they will hear it only once. Tell them they won’t have time to write everything, but they should listen and take notes. Play the recording only once.

Step 2 Put students into groups of three or four and tell them to work together to write the whole text from their notes. Then they can compare what they have written with the relevant audioscript.

Audioscripts

Dictation 1 – units 1-4

Venice was absolutely amazing. You would’ve loved it. I stayed with Nina, who I’m sure you remember from uni. It was really kind of her to put me up – and it meant I didn’t have to struggle with trying to find a hotel, which would’ve been almost impossible! The city was completely packed with tourists for the whole ten days, and prices really shoot up.

Dictation 2 – units 5-8

Building work on an animal research laboratory funded by Oxford University has been stopped following several months of threats and harassment by members of extremist animal rights groups. The company involved in the construction of the lab has pulled out of the project amidst fears for the safety of both site workers and the firm’s board members.

Dictation 3 – units 9-12

Do extensive research before making a decision. Otherwise, you are gambling with your health as well as your money. Fraudulent claims and dishonest money-making schemes are commonplace and are on the increase – and the regulatory environment in many places is not as rigorous as it should be.

Dictation 4 – units 13-16

A new report urges shoppers to abandon weekly supermarket visits and instead to shop little and often, as new findings show that the cost of wasted food to UK households now exceeds £12 billion a year. The average household throws out over £450 worth of good food per year, while the average family with children squanders around £700.