

# OUTCOMES

ESOL correlation

UPPER INTERMEDIATE  
Level 1

Kathryn  
Aldridge-Morris

# Outcomes Upper Intermediate ESOL mapping Framework level: Level 1

## Unit 1 Entertainment

### Speaking (page 7)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions.	1, 2
Sc/L1.3a	Express statements of fact	
Sc/L1.4b	Include detail and develop ideas where appropriate.	

### A question of taste

### Grammar (page 8)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2d	Listen for grammatical detail	1, 2
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	3
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	4, 5
Sc/L1.2b	Ask for information	

### Vocabulary (page 9)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	6
Lr/L1.2e	Listen for phonological detail	7
Ww/L1.1a	Apply knowledge about words to aid accurate spelling	8
Sc/L1.3e	Describe and compare	9

### Listening (page 9)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.6a	Listen for gist in a discussion	10, 11

Lr/L1.6b	Follow a discussion without participating, eg. on TV	
----------	--	--

### Developing Conversations (page 9)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.1c	Express likes, dislikes, feelings, hopes, etc.	12, 14
Lr/L1.2e	Listen for phonological detail	13
Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	14

### Conversation Practice (page 9)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sc/L1.2b	Ask for information	15
Sd/L1.1c	Express likes, dislikes, feelings, hopes, etc.	

### In the picture Speaking (page 10)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1
Sc/L1.4b	Include detail and develop ideas where appropriate	

### Vocabulary (page 10)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	2, 4
Sc/L1.4b	Include detail and develop ideas where appropriate	
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	3, 5

### Listening (page 10)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	6
Sc/L1.4b	Include detail and develop ideas where appropriate	

Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone	7, 8
----------	--	------

### Grammar (page 11)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	9
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	10

### Pronunciation (page 11)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	11

### Speaking (page 11)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3e	Describe and compare	12
Sc/L1.4a	Present information and ideas in a logical sequence	
Sc/L1.4b	Include detail and develop ideas where appropriate	

### Telling tales

#### Reading (pages 12–13)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 3, 4, 6
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	2, 4
Rw/L1.1a	Use reference material to find out the meaning of unfamiliar words	3
Sc/L1.3e	Describe and compare	5, 8
Sc/L1.4a	Present information and ideas in a logical sequence	
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Listening** (page 12)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2a	Listen to an explanation or narrative	7

**Unit 2 Sightseeing**  
**Speaking** (page 15)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 2
Sc/L1.4b	Include detail and develop ideas where appropriate	

**About town**  
**Vocabulary** (page 16)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.1a	Use reference material to find out the meaning of unfamiliar words	1
Sc/L1.3e	Describe and compare	1, 2, 5
Rw/L1.3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings	3
Lr/L1.2e	Listen for phonological detail	4

**Listening** (page 17)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone	6

**Grammar** (page 17)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	7
Rs/L1.2a	Use punctuation to help their understanding	
Ws/L1.1a	Write using complex sentences	8

**Developing Conversations (page 17)**

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3e	Describe and compare	9
Lr/L1.2b	Listen and respond, adapting to speaker, medium, and context	
Lr/L1.6d	Recognise features of spoken language	

**Conversation Practice (page 17)**

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Wt/L1.1a	Apply appropriate planning strategies	10
Sd/L1.1a	Take part in social interaction	11

**A carnival atmosphere****Vocabulary (page 18)**

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	2, 3, 4
Ww/L1.1a	Apply knowledge about words to aid accurate spelling	3
Sc/L1.3a	Express statements of fact	4

**Reading (pages 18–19)**

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3e	Describe and compare	5,9
Rt/L1.3a	Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text	6
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	7
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	8

**Worth a visit**  
**Speaking** (page 20)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1

**Listening** (page 20)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone	2, 3
Lr/L1.6a	Listen for gist in a discussion	
Sd/L1.2a	Express views and opinions	4
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Grammar** (pages 20-21)  
**Talking about the future**

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2d	Listen for grammatical detail	5
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	6, 8, 9
Sd/L1.2a	Express views and opinions	7

**Pronunciation** (page 21)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	10

**Speaking** (page 21)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	11, 12

## A Chinese artist in Harlem

### Video 1 (page 22)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 3, 4, 5
Sc/L1.4b	Include detail and develop ideas where appropriate	
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	2, 3, 4

### Understanding Fast Speech (page 22)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	6
Lr/L1.2e	Listen for phonological detail	7

## Unit 3 Things You Need

### Speaking (page 25)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1
Sc/L1.4b	Include detail and develop ideas where appropriate	
Sc/L1.3b	Give factual accounts	
Sc/L1.3c	Narrate events in the past	

### Making do

### Vocabulary (page 26)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1
Sc/L1.4b	Include detail and develop ideas where appropriate	
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	2, 3

**Grammar** (page 26)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	4
Sc/L1.3d	Give explanations and instructions	5

**Developing Conversations** (page 27)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone	6
Sc/L1.3d	Give explanations and instructions	7

**Listening** (page 27)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.6b	Follow a discussion without participating, eg. on TV	8
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone	
Lr/L1.2d	Listen for grammatical detail	9

**Speaking** (page 27)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	10

**Conversation Practice** (page 27)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sc/L1.2a	Make requests	11
Sc/L1.3d	Give explanations and instructions	
Lr/L1.4a	Provide feedback and confirmation when listening to others	

**Full house**  
**Speaking** (page 28)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	1
Sc/L1.3a	Express statements of fact	2
Sc/L1.2b	Ask for information	

**Reading** (pages 28–29)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	3
Rt/L1.5a	Use skimming, scanning and detailed reading in different ways for different purposes	4
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	5, 6

**Understanding Vocabulary** (page 28)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings	7, 8, 9
Sc/L1.4b	Include details and develop ideas where appropriate	10

**Speaking** (pages 29)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rt/L1.5a	Use skimming, scanning and detailed reading in different ways for different purposes	11
Sd/L1.2a	Express views and opinions	

**Finding fault****Vocabulary** (page 30)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	1

**Pronunciation** (page 30)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	2
Sc/L1.3d	Give explanations and instructions	3

**Listening** (pages 30-31)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	4, 6
Lr/L1.2d	Listen for grammatical detail	7
Sd/L1.2a	Express views and opinions	5, 9
Sc/L1.4b	Include detail and develop ideas where appropriate	
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	8

**Grammar** (page 31)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	10
Sd/L1.2b	Give advice, persuade, warn, etc.	11, 12

**Speaking** (page 31)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Wt/L1.1b	Make notes to aid planning	13
Sc/L1.3d	Give explanations and instructions	14

**Unit 4 Society****Speaking** (page 33)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1
Sc/L1.4b	Include detail and develop ideas where appropriate	

**The state of the nation****Vocabulary** (page 34)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	1
Sd/L1.2a	Express views and opinions	2
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Listening** (pages 34-35)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.6b	Follow a discussion without participating, eg. on TV	3
Lr/L1.2d	Listen for grammatical detail	4
Sd/L1.2a	Express views and opinions	5
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Grammar** (page 35)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	6

Ws/L1.2a	Use sentence grammar accurately to achieve purpose	7, 8
Sc/L1.3c	Narrate events in the past	9

### Developing Conversations (page 35)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	10

### Pronunciation (page 35)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	11
Lr/L1.2b	Listen and respond, adapting to speaker, medium, and context	12
Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	

### Conversation Practice (page 35)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	13
Sc/L1.4b	Include detail and develop ideas where appropriate	

### Big issues

#### Speaking (page 36)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 2
Sc/L1.2b	Ask for information	

#### Listening (pages 36-37)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	3, 4

Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	5
Sd/L1.2a	Express views and opinions	6
Sc/L1.4b	Include detail and develop ideas where appropriate	
Lr/L1.6a	Listen for gist in a discussion	7

### Developing Conversations (page 37)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.6d	Recognise features of spoken language	8

### Pronunciation (page 37)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	9
Sd/L1.2a	Express views and opinions	10

### Speaking (page 37)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	11, 12
Lr/L1.2b	Listen and respond, adapting to speaker, medium, and context	

### Make a difference

#### Reading (pages 38-39)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 3, 4
Sc/L1.4b	Include detail and develop ideas where appropriate	
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	2, 3
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	3

**Grammar** (page 38)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	5
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	6,7

**Speaking** (page 38)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	8
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Wood-powered car**  
**Video 2** (page 40)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 6
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	2, 3, 4, 5
Sc/L1.4b	Include detail and develop ideas where appropriate	6

**Understanding Fast Speech** (page 40)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	7
Lr/L1.2e	Listen for phonological detail	8

**Unit 5 Sports and Interests****Speaking** (page 43)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 2
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Time out****Listening** (page 44)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone	1
Lr/L1.2e	Listen for phonological detail	2
Sc/L1.3e	Describe and compare	3
Sc/L1.4a	Present information and ideas in a logical sequence	

**Vocabulary** (page 44)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	4,5
Sd/L1.2a	Express views and opinions	6

**Developing Conversations** (page 45)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sc/L1.2b	Ask for information	7
Lr/L1.2e	Listen for phonological detail	8
Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	9

**Conversation Practice** (page 45)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sc/L1.2b	Ask for information	10
Sc/L1.3d	Give explanations and instructions	
Lr/L1.4a	Provide feedback and confirmation when listening to others	

**You should've been there**  
**Speaking** (page 46)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Vocabulary** (page 46)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.1a	Use reference material to find out the meaning of unfamiliar words	2
Sc/L1.3e	Describe and compare	3
Sd/L1.2a	Express views and opinions	2, 4
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Reading** (pages 46-47)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	5
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	6
Rt/L1.5a	Use skimming, scanning and detailed reading in different ways for different purposes	7

**Grammar** (page 46)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	8
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	9

**Pronunciation** (page 47)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	10

**Speaking** (page 47)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3c	Narrate events in the past	11
Sc/L1.4b	Include detail and develop ideas where appropriate	

**A bit extreme****Listening** (page 48)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 4
Sc/L1.4b	Include detail and develop ideas where appropriate	
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone	2, 3

**Vocabulary** (page 49)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3e	Describe and compare	5
Sd/L1.1a	Take part in social interaction	6
Sc/L1.3c	Narrate events in the past	
Sc/L1.4b	Include detail and develop ideas where appropriate	7

**Grammar** (page 49)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	8
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	9

**Pronunciation** (page 49)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	10

Sc/L1.1b	Articulate the sounds of English in connected speech	11
Ws/L1.1a	Write using complex sentences	12

## Unit 6 Accommodation

### Speaking (page 51)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 2
Sc/L1.4b	Include detail and develop ideas where appropriate	

### Going Places

#### Vocabulary (page 52)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	1
Sc/L1.3e	Describe and compare	2, 3
Sd/L1.2a	Express views and opinions	

### Listening (page 52)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone	4, 5
Sd/L1.2a	Express views and opinions	6
Sc/L1.4b	Include detail and develop ideas where appropriate	

### Grammar (pages 52-53)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	7, 8

**Pronunciation** (page 53)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	9
Sc/L1.3e	Describe and compare	10

**Developing Conversations** (page 53)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	11
Sc/L1.2b	Ask for information	12
Sc/L1.3a	Express statements of fact	

**Conversation Practice** (page 53)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sc/L1.2b	Ask for information	13
Sc/L1.3a	Express statements of fact	

**Sorted!****Listening** (page 54)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 2, 5
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone	3, 4

**Speaking** (page 54)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rt/L1.5a	Use skimming, scanning and detailed reading in different ways for different purposes	6, 7
Wt/L1.4a	Choose language suitable for purpose and audience	8
Sd/L1.1b	Take part in more formal interactions	9

**Grammar** (page 55)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	10
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	11
Sc/L1.3a	Express statements of fact	12

**Understanding Vocabulary** (page 55)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	13
Sc/L1.3e	Describe and compare	14

**A shock to the system**  
**Reading** (pages 56-57)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 3, 4, 6
Sc/L1.4b	Include detail and develop ideas where appropriate	
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	2, 3, 5, 6
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	7

**Listening** (page 57)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	8, 12
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	9, 10
Rt/L1.5a	Use skimming, scanning and detailed reading in different ways for different purposes	11

**Speaking** (page 57)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3c	Narrate events in the past	13
Sc/L1.4a	Present information and ideas in a logical sequence	
Sd/L1.2a	Express views and opinions	

**Capoeira – the fighting dance****Video 3** (page 58)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a Sc/L1.4b	Express views and opinions Include detail and develop ideas where appropriate	1, 3, 5
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	2
Ww/L1.1a	Apply knowledge about words to aid accurate spelling	4

**Understanding Fast Speech** (page 58)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	6
Lr/L1.2e	Listen for phonological detail	7

**Unit 7 Nature**  
**Speaking** (page 61)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3c	Narrate events in the past	1, 2
Lr/L1.2b	Listen and respond, adapting to speaker, medium, and context	

**Weather the storm**  
**Vocabulary** (page 62)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	1

**Pronunciation** (page 62)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	2
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	3
Sc/L1.3c	Narrate events in the past	4

**Listening** (page 62)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone	5

**Grammar** (pages 62-63)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	6
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	7
Wt/L1.1b	Make notes to aid planning	8
Sc/L1.3c	Narrate events in the past	9

Sc/L1.4a	Present information and ideas in a logical sequence	
----------	---	--

### Developing Conversations (page 63)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	10

### Conversation Practice (page 63)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Wt/L1.1b	Make notes to aid planning	11
Sc/L1.3c	Narrate events in the past	12
Lr/L1.2a	Listen to an explanation or narrative	
Lr/L1.2b	Listen and respond, adapting to speaker, medium, and context	

### Animals making headlines

#### Speaking (page 64)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1

#### Reading (pages 64-65)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	2, 4, 6
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	2
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	3, 4
Rt/L1.5a	Use skimming, scanning and detailed reading in different ways for different purposes	5
Sc/L1.3c	Narrate events in the past	6

**Grammar** (page 64)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	7
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	8
Sd/L1.2a	Express views and opinions	9

**Plant life****Listening** (page 66)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 5
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone	1, 2, 4
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	3
Lr/L1.2d	Listen for grammatical detail	4

**Understanding Vocabulary** (page 67)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	6
Rw/L1.3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings	7
Sd/L1.2a	Express views and opinions	8
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Unit 8 Crime and Punishment****Speaking** (page 69)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Caught in the act****Vocabulary** (page 70)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	1, 2
Sc/L1.3e	Describe and compare	3, 4
Sc/L1.3c	Narrate events in the past	
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Listening** (page 70)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone	5
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	6
Sd/L1.2a	Express views and opinions	7

**Developing Conversations** (pages 70-71)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	8
Ws/L1.3a	Use punctuation to aid clarity and meaning	

**Pronunciation** (page 71)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	9
Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	10
Sc/L1.2b	Ask for information	
Sc/L1.3a	Express statements of fact	
Lr/L1.4a	Provide feedback and confirmation when listening to others	

**Grammar** (page 71)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	11
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	12
Sc/L1.3a	Express statements of fact	13

**Conversation Practice** (page 71)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3a	Express statements of fact	14
Sc/L1.2b	Ask for information	
Lr/L1.4a	Provide feedback and confirmation when listening to others	

**Behind bars****Vocabulary** (page 72)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	1,2
Sd/L1.2a	Express views and opinions	3

**Speaking** (page 72)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	4
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Listening** (pages 72-73)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	5, 6, 8, 9
Sd/L1.2a	Express views and opinions	7, 8, 9, 10
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Grammar** (page 73)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	11, 12, 14
Sd/L1.2a	Express views and opinions	13, 15
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Rise and fall****Reading** (pages 74-75)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 2, 3, 5, 7
Sc/L1.4b	Include detail and develop ideas where appropriate	
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	2, 3, 4
Rt/L1.4a	Use organisational and structural features to locate information (e.g. contents, index, menus, subheadings, paragraphs)	3
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	6

## The Greenhouse effect

### Video 4 (page 76)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	1, 5
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	2, 3
Sd/L1.2a	Express views and opinions	3, 4, 6
Sc/L1.4b	Include detail and develop ideas where appropriate	

### Understanding Fast Speech (page 76)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	7
Lr/L1.2e	Listen for phonological detail	8

## Unit 9 Careers and Studying

### Speaking (page 79)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 2
Sc/L1.4b	Include detail and develop ideas where appropriate	

## The world of work

### Vocabulary (page 80)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1,2
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	
Sc/L1.2b	Ask for information	

**Listening** (page 80)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone	3, 4
Sd/L1.2a	Express views and opinions	5
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Grammar** (page 81)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	6, 7, 8
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	9

**Developing Conversations** (page 81)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	10

**Pronunciation** (page 81)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	11
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	12
Sc/L1.2b	Ask for information	13
Lr/L1.5a	Respond to questions on a range of topics	

**Conversation Practice** (page 81)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.1c	Express likes, dislikes, feelings, hopes, etc.	14, 15
Sd/L1.2b	Give advice, persuade, warn, etc.	

Lr/L1.4a	Provide feedback and confirmation when listening to others	
----------	--	--

### Starting out

#### Speaking (page 82)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1
Sc/L1.4b	Include detail and develop ideas where appropriate	

#### Listening (page 82)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	2
Sd/L1.2a	Express views and opinions	3

#### Reading (pages 82–83)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	4, 5
Rt/L1.5a	Use skimming, scanning and detailed reading in different ways for different purposes	5
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	6
Sd/L1.2a	Express views and opinions	7

#### Grammar (page 82)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	8
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	9

**Pronunciation** (page 82)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	10, 11
Sc/L1.3a	Express statements of fact	12
Sc/L1.3c	Narrate events in the past	

**In short****Listening** (pages 84-85)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 3, 6
Sc/L1.3c	Narrate events in the past	1
Sc/L1.4a	Present information and ideas in a logical sequence	
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	2, 4, 5

**Vocabulary** (page 85)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	7
Sd/L1.2a	Express views and opinions	8
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	9
Wt/L1.3a	Structure texts sequentially and coherently	

**Pronunciation** (page 85)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	10, 11

**Speaking** (page 85)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Wt/L1.1a	Apply appropriate planning strategies	12
Sc/L1.1c	Use formal language and register where appropriate	13
Sc/L1.4a	Present information and ideas in a logical sequence	

**Unit 10 Socialising**  
**Speaking** (page 87)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1
Sc/L1.3a	Express statements of fact	2

**Celebrate good times**  
**Vocabulary** (page 88)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.1a	Use reference material to find out the meaning of unfamiliar words	1
Sd/L1.2a	Express views and opinions	

**Listening** (page 88)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone	2, 3

**Grammar** (page 89)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	4
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	5
Sd/L1.2a	Express views and opinions	6

**Developing Conversations** (page 89)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.1a	Take part in social interaction	7, 8
Sd/L1.2b	Give advice, persuade, warn, etc.	

**Conversation Practice** (page 89)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2c	Plan action with other people	9
Lr/L1.2b	Listen and respond, adapting to speaker, medium, and context	

**Putting your foot in it**  
**Reading** (pages 90–91)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.1a	Use reference material to find out the meaning of unfamiliar words	1
Sd/L1.2a	Express views and opinions	1, 3
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	2

**Vocabulary** (page 90)  
Making mistakes

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	4
Sd/L1.2a	Express views and opinions	5

**Speaking** (page 91)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	6
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Small talk**  
**Speaking** (page 92)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1

**Listening** (page 92)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone	2, 3
Sd/L1.2a	Express views and opinions	4
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Grammar** (page 93)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	5
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	6
Lr/L1.2d	Listen for grammatical detail	7

**Pronunciation** (page 93)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	8
Sc/L1.2b	Ask for information	9, 10
Sc/L1.3a	Express statements of fact	
Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	

**Vocabulary (page 93)**

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	11
Sd/L1.2a	Express views and opinions	12
Sc/L1.4b	Include detail and develop ideas where appropriate	

**The Real Indiana Jones  
Video 5 (page 94)**

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rt/L1.5a	Use skimming, scanning and detailed reading in different ways for different purposes	1
Sd/L1.2a	Express views and opinions	1, 3, 4
Sc/L1.4b	Include detail and develop ideas where appropriate	
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	2, 3
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	3

**Understanding Fast Speech (page 94)**

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	5
Lr/L1.2e	Listen for phonological detail	6

**Unit 11 Transport and Travel  
Speaking (page 97)**

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 2
Sc/L1.4b	Include detail and develop ideas where appropriate	

**On the Road**  
**Vocabulary** (page 98)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	1
Sd/L1.2a	Express views and opinions	2, 3

**Listening** (pages 98-99)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	4
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone	5, 6, 7

**Developing Conversations** (page 99)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	8

**Pronunciation** (page 99)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	9
Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	

**Conversation Practice** (page 99)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rt/L1.2a	Distinguish how language and other textual features are used to achieve different purposes	10
Sd/L1.1b	Take part in more formal interactions	11, 12
Lr/L1.2b	Listen and respond, adapting to speaker, medium, and context	

**The trip of a lifetime**  
**Speaking** (page 100)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Reading** (pages 100–101)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	2
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	3
Sd/L1.2a	Express views and opinions	4
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Grammar** (page 100)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	5, 6
Sd/L1.2a	Express views and opinions	7

**What drives me mad**  
**Vocabulary** (page 102)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	1
Sd/L1.2a	Express views and opinions	2

**Listening** (page 102)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone	3, 4

Sd/L1.2a	Express views and opinions	5
Sc/L1.4b	Include detail and develop ideas where appropriate	

### Grammar (page 102)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	6
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	7, 8

### Speaking (page 103)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	9
Sd/L1.2a	Express views and opinions	10
Lr/L1.2b	Listen and respond, adapting to speaker, medium, and context	
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	11

## Unit 12 Health and Medicine

### Speaking (page 105)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1
Sc/L1.4b	Include detail and develop ideas where appropriate	
Sc/L1.3c	Narrate events in the past	2

### I feel awful

### Vocabulary (page 106)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	1
Sd/L1.2a	Express views and opinions	2

Sc/L1.4b	Include detail and develop ideas where appropriate	
----------	--	--

### Listening (page 106)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone	3, 4
Sd/L1.2a	Express views and opinions	5
Sd/L1.2b	Give advice, persuade, warn, etc.	

### Grammar (pages 106-107)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	6
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	7

### Pronunciation (page 107)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	8
Sc/L1.1b	Articulate the sounds of English in connected speech	9
Sc/L1.3a	Express statements of fact	10

### Developing Conversations (page 107)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	11
Sd/L1.2a	Express views and opinions	12

### Conversation Practice (page 107)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Wt/L1.1a	Apply appropriate planning strategies	13

Sd/L1.1a	Take part in social interaction	14
Lr/L1.2b	Listen and respond, adapting to speaker, medium, and context	

### Foreign bodies

#### Vocabulary (page 108)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	1, 2
Sc/L1.3a	Express statements of fact	2, 3
Sc/L1.3c	Narrate events in the past	

#### Listening (pages 108-109)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	4
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	5, 7, 8
Sd/L1.2a	Express views and opinions	6, 9
Sc/L1.4b	Include detail and develop ideas where appropriate	

#### Grammar (page 109)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	10, 13
Sc/L1.4b	Include detail and develop ideas where appropriate	
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	11
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	12

**A dose of humour****Reading** (pages 110-111)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 3
Sc/L1.4b	Include detail and develop ideas where appropriate	
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	2
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	4
Sc/L1.3b	Give factual accounts	5

**Pronunciation** (page 110)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rt/L1.2a	Distinguish how language and other textual features are used to achieve different purposes	6
Sc/L1.3b	Give factual accounts	7
Lr/L1.2e	Listen for phonological detail	8

**Speaking** (page 110)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rt/L1.2a	Distinguish how language and other textual features are used to achieve different purposes	9
Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	10
Sc/L1.3b	Give factual accounts	11

**Wild health****Video 6** (page 112)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 3, 5
Sc/L1.4b	Include detail and develop ideas where appropriate	

Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	2, 4
----------	--	------

### Understanding Fast Speech (page 112)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	6
Lr/L1.2e	Listen for phonological detail	7

### Unit 13 Life-changing Events

#### Speaking (page 115)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 2
Sc/L1.4b	Include detail and develop ideas where appropriate	

#### Going through changes

#### Vocabulary (page 116)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	1, 2
Sc/L1.3c	Narrate events in the past	3
Sc/L1.4b	Include detail and develop ideas where appropriate	

#### Grammar (page 116)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	4
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	5

**Pronunciation** (page 117)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2d	Listen for grammatical detail	6
Sc/L1.2b	Ask for information	7
Sc/L1.3a	Express statements of fact	

**Listening** (page 117)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone	8
Sd/L1.2a	Express views and opinions	9
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Developing Conversations** (page 117)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2b	Give advice, persuade, warn, etc.	10
Sd/L1.1a	Take part in social interaction	11

**Conversation Practice** (page 117)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3c	Narrate events in the past	12
Sc/L1.4b	Include detail and develop ideas where appropriate	
Lr/L1.4a	Provide feedback and confirmation when listening to others	

**Working it out****Speaking** (page 118)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1

**Grammar** (page 118)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	2
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	3, 4
Sc/L1.3a	Express statements of fact	5

**Reading** (pages 118-119)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	6, 7, 8
Sd/L1.2a	Express views and opinions	6, 9
Sc/L1.4b	Include detail and develop ideas where appropriate	
Rt/L1.5a	Use skimming, scanning and detailed reading in different ways for different purposes	7, 8

**From the cradle to the grave****Speaking** (page 120)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Listening** (pages 120-121)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	2
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	3, 4
Sd/L1.2a	Express views and opinions	5
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Vocabulary** (page 121)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	6, 7
Sd/L1.2a	Express views and opinions	8
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	9

**Unit 14 Banks and Money****Speaking** (page 123)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 2
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Money troubles****Vocabulary** (page 124)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	1
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	2
Sd/L1.2a	Express views and opinions	3
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Listening** (page 124)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone	4, 5
Sd/L1.2a	Express views and opinions	6

**Grammar** (page 124)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	7
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	8

**Developing Conversations** (page 125)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	9

**Pronunciation** (page 125)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	10
Lr/L1.2b	Listen and respond, adapting to speaker, medium, and context	11

**Conversation Practice** (page 125)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rt/L1.2a	Distinguish how language and other textual features are used to achieve different purposes	12
Sd/L1.1b	Take part in more formal interactions	13

**Made of money****Speaking** (page 126)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	1
Sd/L1.2a	Express views and opinions	2

**Reading** (pages 126–127)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	3
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	4
Lr/L1.2a	Listen to an explanation or narrative	5
Sd/L1.2a	Express views and opinions	5,6

**Grammar** (page 126)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	7
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	8, 10
Sc/L1.3a	Express statements of fact	9, 11

**The luck of the draw**  
**Speaking** (page 128)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Pronunciation** (page 128)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.2e	Listen for phonological detail	2, 3, 4
Sd/L1.2a	Express views and opinions	5

**Understanding Vocabulary** (page 129)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	6
Sd/L1.2a	Express views and opinions	7
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Listening** (pages 129)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	8, 14
Sc/L1.4b	Include detail and develop ideas where appropriate	
Lr/L1.6b	Follow a discussion without participating, eg. on TV	9, 11, 12, 13
Sc/L1.3d	Give explanations and instructions	10

**Speaking** (pages 129)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	15, 16, 17
Lr/L1.6c	Follow and participate in a discussion	

**Nubian wedding**  
**Video 7** (page 130)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 3, 5
Sc/L1.4b	Include detail and develop ideas where appropriate	
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	2
Wt/L1.7a	Apply knowledge about words to aid accurate spelling	4

**Understanding Fast Speech** (page 130)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	6
Lr/L1.2e	Listen for phonological detail	7

**Unit 15 Food**  
**Speaking** (page 133)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 2
Sc/L1.4b	Include detail and develop ideas where appropriate	

**What's cooking?**  
**Vocabulary** (page 134)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	2, 3
Sc/L1.3a	Express statements of fact	4

**Listening** (page 134)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone	5,6
Sd/L1.2a	Express views and opinions	7
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Developing Conversations** (pages 134-135)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	8

Sc/L1.3e	Describe and compare	9
----------	----------------------	---

### Grammar (page 135)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	10

### Conversation Practice (page 135)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3d	Give explanations and instructions	11, 12
Lr/L1.3a	Use strategies to clarify and confirm understanding	

### This takes me back Speaking (page 136)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1
Sc/L1.4b	Include detail and develop ideas where appropriate	

### Reading (pages 136-137)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	2
Sd/L1.2a	Express views and opinions	3, 4
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	4
Sc/L1.3e	Describe and compare	5

### Understanding Vocabulary (page 136)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings	6, 7

Ww/L1.1a	Apply knowledge about words to aid accurate spelling	
----------	--	--

### Vocabulary (page 138)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	1, 2, 3
Sd/L1.2a	Express views and opinions	1, 3

### Listening (page 138)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	4, 6
Sd/L1.2a	Express views and opinions	5, 7

### Grammar (page 139)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	8, 10
Lr/L1.2d	Listen for grammatical detail	8
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	9
Sc/L1.3a	Express statements of fact	11

### Speaking (page 139)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Wt/L1.1a	Apply appropriate planning strategies	12, 13
Sc/L1.3b	Give factual accounts	14
Sc/L1.4a	Present information and ideas in a logical sequence	
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Unit 16 Business**  
**Speaking** (page 141)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 2

**I'll chase it up**  
**Vocabulary** (page 142)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	1, 2

**Listening** (page 142)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Lr/L1.1b	Extract relevant information from a narrative or explanation face-to-face, or on the telephone	3, 4
Wt/L1.2a	Select how much to write and the level of detail to include	4, 5

**Developing Conversations** (pages 142-143)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	6
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	7
Sd/L1.1a	Take part in social interaction	8
Sd/L1.2c	Plan action with other people	

**Pronunciation** (page 143)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	9
Lr/L1.2e	Listen for phonological detail	10
Lr/L1.6d	Recognise features of spoken language	11

Sc/L1.3a	Express statements of fact	12
Sd/L1.2a	Express views and opinions	

### Grammar (page 143)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	13
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	14

### Conversation Practice (page 143)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.1b	Take part in more formal interactions	15, 16
Sc/L1.1c	Use formal language and register where appropriate	

### Stiff competition

#### Speaking (page 144)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3b	Give factual accounts	1
Sd/L1.2a	Express views and opinions	
Sc/L1.4b	Include detail and develop ideas where appropriate	

### Vocabulary (page 144)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	2
Sc/L1.3b	Give factual accounts	3
Sd/L1.2a	Express views and opinions	

**Reading** (pages 144-145)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	4, 6
Sd/L1.2a	Express views and opinions	5, 8
Sc/L1.4b	Include detail and develop ideas where appropriate	
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	7

**Speaking** (page 145)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	9
Sc/L1.4b	Include detail and develop ideas where appropriate	

**The mother of invention****Speaking** (page 146)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	1
Sd/L1.2a	Express views and opinions	
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Listening** (pages 146-147)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	2, 5
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	3, 4
Ww/L1.1a	Apply knowledge about words to aid accurate spelling	6

**Grammar** (page 147)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	7
Sc/L1.3a	Express statements of fact	8

**Vocabulary** (page 147)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	9, 10

**Speaking** (page 147)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3e	Describe and compare	11, 12, 13
Sc/L1.4a	Present information and ideas in a logical sequence	
Sd/L1.2b	Give advice, persuade, warn, etc.	

**The black diamonds of Provence****Video 8** (page 148)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1, 3, 5
Sc/L1.3b	Give factual accounts	
Sc/L1.4b	Include detail and develop ideas where appropriate	
Lr/L1.1a	Extract information from texts of varying length, e.g. on radio, TV or presentations	2, 3, 4

**Understanding Fast Speech** (page 148)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sc/L1.1a	Use stress and intonation, so that meaning is clearly understood	6
Lr/L1.2e	Listen for phonological detail	7

**1 Writing: Giving advice**  
**Speaking** (page 150)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Grammar** (page 150)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	2
Sd/L1.2a	Express views and opinions	3

**Writing** (page 150)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	4
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	4, 5
Rt/L1.3a	Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text	

**Vocabulary** (page 151)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	6

**Key Words for Writing** (page 151)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	7

**Practice (page 151)**

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Wt/L1.1b	Make notes to aid planning	8
Wt/L1.5a	Select format and appropriate structure for different purposes	9
Wt/L1.3a	Structure texts sequentially and coherently	

**2 Writing: Letters of complaint****Speaking (page 152)**

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3c	Narrate events in the past	1

**Writing (page 152)**

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	2
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	3, 4
Sd/L1.2a	Express views and opinions	5
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Key Words for Writing (page 152)**

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	6
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	7

**Grammar (pages 152-153)**

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rt/L1.2a	Distinguish how language and other textual features are used to achieve different purposes	8

Ws/L1.2a	Use sentence grammar accurately to achieve purpose	9
----------	--	---

**Practice** (page 153)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	10
Wt/L1.5a	Select format and appropriate structure for different purposes	
Wt/L1.2a	Select how much to write and the level of detail to include	11
Wt/L1.4a	Choose language suitable for purpose and audience	

**3 Writing: A leaflet or poster**

**Speaking** (page 154)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1

**Writing** (pages 154- 155)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	2
Sd/L1.2a	Express views and opinions	3

**Vocabulary** (page 155)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	4
Sd/L1.2a	Express views and opinions	5

**Key Words for Writing** (page 155)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings	6

**Grammar** (page 155)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	7
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	8, 9

**Practice** (page 155)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	10
Wt/L1.1a	Apply appropriate planning strategies	
Wt/L1.4a	Choose language suitable for purpose and audience	11
Wt/L1.5a	Select format and appropriate structure for different purposes	
Wt/L1.2a	Select how much to write and the level of detail to include	

**4 Writing: Stories Vocabulary** (page 156)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	1, 2, 3, 4
Sc/L1.3e	Describe and compare	3, 4

**Writing** (page 156)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	5
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	6
Sc/L1.3c	Narrate events in the past	7

**Key Words for Writing** (page 157)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	8
Sc/L1.3e	Describe and compare	9, 10

**Practice** (page 157)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Wt/L1.3a	Structure texts sequentially and coherently	11

**5 Writing: Personal statements****Speaking** (page 158)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	1
Sc/L1.3b	Give factual accounts	
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Writing** (page 158)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	2
Rt/L1.5a	Use skimming, scanning and detailed reading in different ways for different purposes	3
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	

**Speaking** (page 159)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	4
Sc/L1.4b	Include detail and develop ideas where appropriate	

**Vocabulary** (page 159)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	5, 6
Sc/L1.3e	Describe and compare	7

**Key Words for Writing** (page 159)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Ws/L1.1a	Write using complex sentences	8, 9

**Practice** (page 159)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Wt/L1.1a	Apply appropriate planning strategies	10, 11
Wt/L1.3a	Structure texts sequentially and coherently	12
Wt/L1.4a	Choose language suitable for purpose and audience	
Wt/L1.5a	Select format and appropriate structure for different purposes	
Ws/L1.1a	Write using complex sentences	

**6 Writing: Reports****Writing** (pages 160-161)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	1, 2
Sd/L1.2a	Express views and opinions	1, 3
Sc/L1.4b	Include detail and develop ideas where appropriate	
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	2

**Grammar** (page 161)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	4

**Key Words for Writing** (page 161)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rs/L1.1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	5, 6
Ws/L1.1a	Write using complex sentences	7

**Practice** (page 161)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Wt/L1.1b	Make notes to aid planning	8
Wt/L1.2a	Select how much to write and the level of detail to include	9
Wt/L1.3a	Structure texts sequentially and coherently	
Wt/L1.4a	Choose language suitable for purpose and audience	
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	

**7 Writing: Arguing your case****Speaking** (page 162)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sc/L1.3c	Narrate events in the past	1
Sd/L1.2a	Express views and opinions	

**Grammar** (page 162)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Ws/L1.3a	Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling, and punctuation	2

**Writing** (page 162)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	3, 5
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	4

**Key Words for Writing** (page 163)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	6, 7
Wt/L1.1b	Make notes to aid planning	8
Ws/L1.1a	Write using complex sentences	9, 10
Sd/L1.2a	Express views and opinions	10

**Practice** (page 163)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Sd/L1.2a	Express views and opinions	11
Wt/L1.1a	Apply appropriate planning strategies	12
Wt/L1.2a	Select how much to write and the level of detail to include	
Wt/L1.3a	Structure texts sequentially and coherently	13
Wt/L1.4a	Choose language suitable for purpose and audience	
Ws/L1.1a	Write using complex sentences	
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	

**8 Writing: Formal and informal emails****Writing** (page 164)

CURRICULUM REFERENCE	SKILL DESCRIPTOR	EXERCISE
Rt/L1.1a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	1

**Vocabulary** (pages 164-165)

<b>CURRICULUM REFERENCE</b>	<b>SKILL DESCRIPTOR</b>	<b>EXERCISE</b>
Rw/L1.2a	Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	2, 3, 4

**Practice** (page 165)

<b>CURRICULUM REFERENCE</b>	<b>SKILL DESCRIPTOR</b>	<b>EXERCISE</b>
Sd/L1.2a	Express views and opinions	5
Sc/L1.4b	Include detail and develop ideas where appropriate	
Wt/L1.4a	Choose language suitable for purpose and audience	6, 7
Wt/L1.5a	Select format and appropriate structure for different purposes	
Ws/L1.2a	Use sentence grammar accurately to achieve purpose	