

Outcomes

Upper Intermediate – Pronunciation 3

Word stress

A Work in pairs. Decide how many syllables each of the adjectives below has – and mark the main stress in each one.

| | |
|-----------------|-------|
| affectionate | _____ |
| co-ordinated | _____ |
| contagious | _____ |
| defensive | _____ |
| experimental | _____ |
| fraudulent | _____ |
| inadequate | _____ |
| inconsiderate | _____ |
| menial | _____ |
| mythical | _____ |
| pedestrian | _____ |
| regulatory | _____ |
| remarkable | _____ |
| rigorous | _____ |
| spiritual | _____ |
| stimulating | _____ |
| straightforward | _____ |
| underlying | _____ |
| unfortunate | _____ |
| versatile | _____ |
| vulnerable | _____ |

B Listen and practise saying the words in Exercise A.

C With your partner, think of at least one thing that each adjective can describe. Use the Vocabulary Builder to help you (<http://www.eltoutcomes.com/vocabulary-builder>), and make a note of any new meanings.

D Spend three minutes memorising the adjectives. Then work with another pair. Pair A: close your books. Pair B: explain each adjective by saying what it can describe. See how many words Group A can remember. For example:

B: Lots of diseases can be this. Bird flu is highly ...?

A: Oh, OK. Contagious.

B: That's right.