

MID-YEAR TEST UNITS 1–9

GRAMMAR

1 Choose the correct word to complete the sentences.

- In my teens, I _____ often read three or four books a week.
a used b would c had
- He decided to take a taxi, _____ cost a lot more than he'd expected.
a which b that c what
- Are you hungry? I _____ you something to eat if you like.
a get b am getting c 'll get
- I bought these jars _____ keep our tea and coffee in.
a so b to c as
- It was _____ a hot day that we all went for a swim.
a so b such c too
- The view was _____ amazing!
a very b a bit c absolutely
- He was the strangest-looking person I _____ in my life.
a meet b had met c was meeting
- Use the screws _____ to put up the picture.
a include b including c included
- We don't see the point in _____ everybody watch.
a let b to let c letting
- They were running the risk of _____ a lot of money.
a lose b losing c lost

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2 Complete the sentences with the correct form of the verbs in brackets.

- The next train to London _____ (leave) at 7 o'clock.
- I'm sorry I'm so late. How long _____ (you / wait) for me? Not too long, I hope.
- We really _____ (shouldn't / lose)! We played so much better than the other team!
- I've just _____ (my bag / steal). Quick! Call the police!
- I realised I _____ (not bring) my purse. I didn't have any money on me.
- While we _____ (walk) home, we suddenly spotted a fox.
- When you first heard the news, you _____ (must / feel) really pleased.
- Dave and Jo _____ (come) to the party, aren't they?
- I _____ (help) you with your homework if you're having problems.
- By this time tomorrow, I _____ (repaint) the walls. Then you can hang the pictures up.
- I wish I _____ (have) a flat nearer to the city centre.
- New York is the most exciting city I _____ (visit) in my life so far.
- I don't mind _____ (tidy) up. Just leave everything.

- Leonard _____ (not tell) anyone about the plans for the party because Susie wanted to keep them secret.
- Sandra regretted _____ (spend) so much on a pair of shoes.
- We went to Oxford _____ (visit) Rachel's parents.
- In the future, fewer cars _____ (manufacture).
- Frankly, it isn't worth _____ (pay) so much for such a boring book.

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VOCABULARY

3 Complete the sentences with adjectives or nouns formed from the word in brackets.

- The film's message was open to _____. (interpret)
- It was a really _____ scene. I couldn't stop watching. (drama)
- The brilliant stage design was really _____. You believed you were in medieval France. (atmosphere)
- You ought to be more _____ when going down into the cave system. (caution)
- She visited the _____ city centre. (history)
- Gary had an _____ with old toy cars. He loved collecting them. (obsessive)
- The students opposed their _____ from the block of flats in court. (evict)
- Our boss showed an incredible level of _____ when she cancelled the Christmas leave. (mean)
- The murderer was released early for good _____. (behave)
- A good manager delegates _____ to other people. (responsible)

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4 Add one word from the box to each list of words.

bruise	fall	mask	storm	outline	stem
mop	saw	tackle	grab	promotion	leak

- festival, costume, parade, _____
- dustpan, bucket, brush, _____
- hammer, screw, drill, _____
- spot, scratch, rip, _____
- shoot, post, substitute, _____
- bang, twist, break, _____
- thunder, clouds, lightning, _____
- root, plant, seed, _____
- raid, steal, seize, _____
- drop, plunge, decline, _____
- training, pay rise, responsibility, _____
- summarise, comment, highlight, _____

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LISTENING

5 Listen to the interview and choose the correct answer.

- The presenter mentions dogs which can work
 - as a guide dog for the blind.
 - in airports to stop criminal activity.
 - as rescuers when there is a fire.
 - on farms to control other animals.
- Clive says sheepdogs are good at herding sheep because
 - they are more intelligent than most dogs.
 - it is something that all sheepdogs naturally do.
 - sheep are one of the easier animals to control.
 - they are able to think in a similar way to humans.
- Clive says that
 - it isn't easy to test your dog's intelligence.
 - testing a dog's intelligence can only be done with household objects.
 - there are many ways of testing a dog's intelligence.
 - testing a dog's intelligence can only be done by trained psychologists.
- According to Clive, the cleverer the dog,
 - the quicker it'll get out from under a towel.
 - the less it enjoys having a towel on its head.
 - the less likely it is to escape.
 - the quicker it'll get used to being covered.
- Most dogs improve in intelligence tests
 - if their sense of smell gets better.
 - if they are given a varied and healthy diet.
 - if they get to try them lots of times.
 - if you find a variety of things for them to do.

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SPEAKING

6 Talk about one of the following topics.

- give advice on places to visit in a city you know well
- outline and comment on a news story that is currently important in your country
- describe your own job or an ideal job

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READING

7a Read the text and decide if these sentences are true (T) or false (F).

- The writer had a good idea of what Europe was like before heading abroad. T / F
- The writer says that his trip was funny and exciting and he learned a lot. T / F
- He found his small hotel apartment in Paris less attractive than rooms in American hotels. T / F
- European eating habits were not what the writer had expected. T / F
- The writer only visited Paris. T / F
- In Europe, there don't seem to be many large shopping malls. T / F

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7b Write complete sentences to answer the questions.

- How does the writer compare American and European hotels?

- In the writer's opinion, how do restaurants in Europe differ from those in the States?

- In what ways are shopping in Europe and the US similar or different?

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Life elsewhere

When I planned my trip to Europe, with a travel agent, I couldn't have imagined the absolutely amazing sights I would see or the interesting people I would get to meet! When you grow up in America, you really have little idea how different life is elsewhere. My trip to Europe was uplifting, and, at times, hilarious. Most of all, however, it was a real eye-opener, which gave me a fascinating insight into how others live.

What struck me first when I got to our hotel in Paris, exhausted but really excited after a long flight, was how small, but elegant, our hotel room was! In the US, everything seems to be so much bigger. The bigger, the better, is what most Americans think. But I realised that in Europe that just isn't the case. In Paris, it seemed, so many things were on a much smaller scale: the rooms, the vehicles, the portions of food! Even the famous painting of the Mona Lisa in the Louvre was a lot smaller than I expected.

It wasn't the amazing architecture or historic buildings but the ordinary, everyday habits of people in streets and cafés that were most surprising. I'll never forget, for example, our first day in Paris and eating out at a pizzeria! Everyone was eating their pizza with a knife and fork! You just don't see that in America!

One of the best things about visiting Paris, and later Rome and Florence in Italy, was the street life. The narrow streets of old cities are perfect for walking around, and we found some wonderful, tiny cafés and restaurants where you could order weird and wonderful food. In my home city, there are great places to eat out but they tend to be larger and more modern, and they belong to a chain. Europeans have the same sort of stores as we do in the States, and many of the names are very familiar, but what's different is that the shopping mall hasn't taken over in the way that it has back home. Sure, there are plenty of huge shopping malls on the outskirts of European cities, but most people still seem to head for the centre to do their shopping.

WRITING

8 Write one of the following.

- an email to a friend describing what you regularly do at the weekend
- a description of a sports event you attended or watched on TV
- an opinion essay about this statement:

The best solution to youth offending is prison. Discuss.

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