

Outcomes	Language patterns 10: <i>good with ...</i>
	Pre-intermediate Unit 14

A Write the sentences in the box in your own language in the answer section below.

- | | |
|---|---|
| 1 | <i>She's really good with computers.</i> |
| 2 | <i>I'm not very good with money.</i> |
| 3 | <i>She's amazing with children.</i> |
| 4 | <i>He's very good at Physics and Chemistry.</i> |
| 5 | <i>She's great at painting and drawing.</i> |
| 6 | <i>I'm not very good at swimming.</i> |

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- | | |
|---|-------|
| 1 | _____ |
| 2 | _____ |
| 3 | _____ |
| 4 | _____ |
| 5 | _____ |
| 6 | _____ |

B If possible, work with a partner who has the same first language. Compare the sentences you wrote above.

C Fold the page at the dotted line above. Without looking at the sentences in the box, translate your sentences back into English.

- | | |
|---|-------|
| 1 | _____ |
| 2 | _____ |
| 3 | _____ |
| 4 | _____ |
| 5 | _____ |
| 6 | _____ |