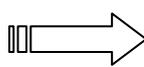


- Work in pairs. Student A use *only* the white squares; Student B use *only* the grey squares.
- Spend 5 minutes looking at your questions and revising the answers using the Student’s Book.
- Take turns tossing a coin: Heads = move one of your squares; Tails = move two of your squares.
- When you land on a square, your partner looks at the page in the book to check your answers, but *you don’t!*
- If you are wrong, your partner tells you the right answer, and you miss a go.
- When you’ve finished the game change roles and play again.

<p style="text-align: center;"><b>START</b></p> <p style="text-align: center;"></p>	<p style="text-align: center;"><b>1</b></p> <p><i>Vocabulary</i> page 44: say six pieces of equipment and six places for doing sport.</p>	<p style="text-align: center;"><b>2</b></p> <p><i>Developing conversations</i> page 45: say six negative things using the three expressions.</p>	<p style="text-align: center;"><b>3</b></p> <p><i>Grammar</i> page 45: your partner will say the three statements in Exercise 10. Ask them two different questions for each using a future tense.</p>
<p style="text-align: center;"><b>7</b></p> <p><i>Grammar</i> page 55: say six habits you or people in your family have. Use a different adverb / expression of frequency each time.</p>	<p style="text-align: center;"><b>6</b></p> <p style="text-align: center;"><b>Miss a go!</b></p>	<p style="text-align: center;"><b>5</b></p> <p><i>Grammar</i> page 53: ask six of the questions in Exercise 9. Use three different tenses.</p>	<p style="text-align: center;"><b>4</b></p> <p><i>Understanding vocabulary</i> page 49: your partner will say six of the words from Exercise 8. Use a different word from the word family in a sentence.</p>
<p style="text-align: center;"><b>8</b></p> <p><i>Vocabulary</i> page 55: your partner will say a–i. Say the correct adjective from 1–8. You may need to say <i>not</i> (e.g. <i>not tidy</i>).</p>	<p style="text-align: center;"><b>9</b></p> <p><i>Understanding vocabulary</i> page 56: your partner will say the verbs in Exercise 6. Say if the word can be used as a noun, and use it in a sentence.</p>	<p style="text-align: center;"><b>10</b></p> <p><i>Vocabulary</i> page 63: say five sentences to describe places you know. Say what kind of place it is and where it is exactly.</p>	<p style="text-align: center;"><b>11</b></p> <p><i>Grammar</i> page 65: say three good things and three bad things about where you live. Use <i>have to</i>, <i>don’t have to</i>, <i>can</i> and <i>can’t</i>.</p>
<p style="text-align: center;"><b>15</b></p> <p><i>Vocabulary</i> page 70: say six things that people do before doing a PhD.</p>	<p style="text-align: center;"><b>14</b></p> <p><i>Grammar</i> page 66: your partner will say the sentences in Exercise 9. You should respond with an offer or a promise.</p>	<p style="text-align: center;"><b>13</b></p> <p style="text-align: center;"><b>Miss a go!</b></p>	<p style="text-align: center;"><b>12</b></p> <p><i>Developing conversations</i> page 66: your partner will say the questions in Exercise 4. Agree to four and disagree with two. Give reasons each time.</p>
<p style="text-align: center;"><b>16</b></p> <p><i>Grammar</i> page 71: your partner will say the sentence beginnings from Exercise 11. Think of an ending for each sentence.</p>	<p style="text-align: center;"><b>17</b></p> <p><i>Vocabulary</i> page 72: say five of the phrases in bold in Exercise 2 and use each one in a sentence.</p>	<p style="text-align: center;"><b>18</b></p> <p><i>Grammar</i> page 73: talk about an old school / job. Say five things you had to do – and three things you could do.</p>	<p style="text-align: center;"><b>FINISH</b></p> <p style="text-align: center;"></p>