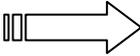


Units 1–4

- Work in pairs. Student A use *only* the white squares; Student B use *only* the grey squares.
- Spend 5 minutes looking at your questions and revising the answers using the Student’s Book.
- Take turns tossing a coin: Heads = move one of your squares; Tails = move two of your squares.
- When you land on a square, your partner looks at the page in the book to check your answers, but *you don’t!*
- If you are wrong, your partner tells you the right answer, and you miss a go.
- When you’ve finished the game change roles and play again.

START 	1 <i>Developing conversations</i> page 9: ask your partner the six questions about jobs.	2 <i>Grammar</i> page 11: say four appointments or arrangements you have this week using different verbs in the present continuous.	3 <i>Understanding Vocabulary</i> page 11: your partner reads out the words in the box in Exercise 10. Say one collocation for each word.
7 <i>Grammar</i> page 17: your partner reads out the sentences in Exercise 8. Ask a past simple question about what they did.	6 Miss a go!	5 <i>Vocabulary</i> page 14: say eight words from Exercises 1 and 2 to describe clothes.	4 <i>Vocabulary</i> page 12: say eight verbs + nouns to describe activities at work.
8 <i>Developing conversations</i> page 17: give four different compliments to your partner and ask a question after each one.	9 <i>Grammar</i> page 21: your partner reads out the first sentences in 1–7 Exercise 9. You ask <i>Have you got ...</i> + a comparative.	10 <i>Vocabulary</i> page 26: say ten of the places in town in the box Exercise 1.	11 <i>Developing conversations</i> page 27: give your partner directions to the nearest shop or café to your school.
15 <i>Grammar</i> page 35: ask your partner six different <i>Have you ever...?</i> questions.	14 <i>Vocabulary</i> page 30: say ten of the words in bold in Exercise 1 and what kind of transport they’re connected to.	13 Miss a go!	12 <i>Developing conversations</i> page 29: give four different reasons for being late for your class, using the past continuous.
16 <i>Vocabulary</i> page 36: say twelve of the words in Exercise 2 that you use to describe food.	17 <i>Grammar</i> page 37: say six questions you’d ask in a restaurant. Use <i>would</i> , <i>could</i> and <i>shall</i> twice each.	18 <i>Grammar</i> page 38: your partner will say a thing from Exercise 6. Say a sentence to complain about it using <i>too</i> or <i>not ... enough</i> .	FINISH 