

OUTCOMES

ESOL correlation

PRE-INTERMEDIATE
Entry 2–Entry 3

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Outcomes Pre-intermediate ESOL mapping

Framework level: Entry 2–Entry 3

Unit 1 Jobs Speaking (page 7)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1d	Express views and opinions	1, 2
Sc/E2.2d	Ask for factual information (present, past, future)	
Sc/E2.3b	Give personal information	
Sd/E2.1c	Express likes and dislikes, feelings, wishes and hopes	

What do you do? Vocabulary (page 8)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	1
Sd/E2.1d	Express views and opinions	3
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	4
Sc/E2.3a	Express statements of fact	5

Pronunciation (page 8)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	2
Sc/E2.1a	Use stress and intonation adequately to make speech comprehensible and meaning understood	

Developing Conversations (page 9)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.2d	Ask for factual information (present, past, future)	6, 7

Listening (page 9)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2c	Listen for grammatical detail	8
Lr/E2.6a	Listen and identify simply expressed feelings and opinions	9
Sd/E2.1d	Express views and opinions	10

Grammar (page 9)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	11
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	12
Sc/E2.3a	Express statements of fact	13

Conversation Practice (page 9)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3b	Give personal information	14
Sd/E2.1c	Express likes and dislikes, feelings, wishes and hopes	

Time management
Speaking (page 10)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.4a	Obtain information from a simplified dictionary to find the meaning of unfamiliar words	1
Sd/E2.1d	Express views and opinions	1, 2

Listening (pages 10–11)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.8a	Follow the main points of discussions	3
Sd/E2.1d	Express views and opinions	4, 6
Lr/E2.2a	Listen for detail in short narratives and explanations	5

Grammar (page 11)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	7
Wt/E2.1a	Compose simple text, selecting appropriate format for the purpose	8
Sc/E2.3d	Give an explanation	9
Sd/E2.1d	Express views and opinions	

Understanding Vocabulary (page 11)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	10
Sd/E2.1d	Express views and opinions	11, 12

All work, no pay**Speaking** (page 12)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1d	Express views and opinions	1, 2

Reading (page 12)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E2.1b	Obtain information from texts	3, 4, 5
Sd/E2.1d	Express views and opinions	4, 6

Vocabulary (page 12)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	7
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	
Sc/E2.3d	Give an explanation	8, 9
Sd/E2.1e	Relate to other speakers	

Sounds and Vocabulary Review (page 12)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	10, 11
Sc/E2.1b	Articulate the sounds of English to make meaning understood	10
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	12

Unit 2 Shops**Speaking** (page 15)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1d	Express views and opinions	1, 2
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	2

Where did you get it?**Vocabulary** (page 16)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	1
Rw/E2.4a	Obtain information from a simplified dictionary to find the meaning of unfamiliar words	2
Sd/E2.1d	Express views and opinions	
Sc/E2.3f	Give a short description	3

Listening (pages 16-17)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2a	Listen for detail in short narratives and explanations	4
Sd/E2.1d	Express views and opinions	5

Grammar (page 17)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	6
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	8
Sc/E2.2d	Ask for factual information (present, past, future)	9, 10
Sc/E2.3c	Give a short account	10
Lr/E2.5b	Respond to requests for information	

Pronunciation (page 17)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	7
Sc/E2.1b	Articulate the sounds of English to make meaning understood	

Developing Conversations (page 17)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	11
Lr/E2.2c	Listen for grammatical detail	12

Conversation Practice (page 17)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1c	Express likes and dislikes, feelings, wishes and hopes	13
Sc/E2.2d	Ask for factual information (present, past, future)	
Lr/E2.5b	Respond to requests for information	

I bought it online
Speaking (page 18)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E2.1b	Obtain information from texts	1
Sd/E2.1d	Express views and opinions	

Vocabulary (page 18)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.4a	Obtain information from a simplified dictionary to find the meaning of unfamiliar words	2
Sd/E2.1d	Express views and opinions	

Sc/E2.3c	Give a short account	3
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Reading (page 19)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E2.1a	Use a range of strategies and knowledge about texts to trace and understand the main events of chronological and instructional texts	4, 5, 6
Sd/E2.1d	Express views and opinions	5, 6, 9
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	10
Sc/E2.3c	Give a short account	11

Pronunciation (page 19)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	7
Sc/E2.1b	Articulate the sounds of English to make meaning understood	8

Speaking (page 19)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3c	Give a short account	12

Can I help you?

Listening (page 20)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1d	Express views and opinions	1, 3, 5
Lr/E2.1c	Listen for gist in a conversation	2
Lr/E2.2a	Listen for detail in short narratives and explanations	3, 4
Sc/E2.3c	Give a short account	5

Developing Conversations (pages 20-21)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1a	Take part in social interaction	6, 7

Grammar (page 21)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	8
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	9
Sd/E2.1d	Express views and opinions	10
Sd/E2.1b	Take part in more formal interaction	11

Speaking (page 21)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1d	Express views and opinions	12, 13
Lr/E2.2b	Listen for detail and respond, in face-to-face situations	

Sounds and Vocabulary Review (page 21)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	14, 15
Sc/E2.1b	Articulate the sounds of English to make meaning understood	14
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	16

Video 1**A Child's Garden of Gators** (page 22)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1d	Express views and opinions	1, 2, 5
Lr/E2.2a	Listen for detail in short narratives and explanations	2, 3
Lr/E2.2c	Listen for grammatical detail	4

Understanding Fast Speech (page 22)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	6
Sc/E2.1a	Use stress and intonation adequately to make speech comprehensible and meaning understood	7

Unit 3 Getting there**Speaking** (page 25)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1, 2

Vocabulary (page 26)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.1a	Recognise and understand relevant specialist key words	1, 2
Sc/E3.4a	Express clearly statements of fact	3

Listening (pages 26-27)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.1a	Recognise context and predict meaning in a range of listening texts and oral interactions	4
Lr/E3.2d	Listen for grammatical detail	5

Sd/E3.1d	Express views and opinions	6
Sc/E3.4c	Give an account/narrate events in the past	

Developing Conversations (page 27)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E3.4e	Give directions and instructions	7,8,9
Ws/E3.2a	Use basic sentence grammar accurately	10

Conversation Practice (page 27)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E3.3c	Ask for directions, instructions, or explanation	11
Sc/E3.4e	Give directions and instructions	

I missed my flight

Vocabulary (page 28)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.1a	Recognise and understand relevant specialist key words	1

Reading (pages 28–29)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E3.4a	Extract the main points and ideas, and predict words from context	2, 4
Rt/E3.1a	Understand and identify how meaning is built up in chronological, continuous descriptive, and explanatory texts of more than one paragraph	4
Sd/E3.1d	Express views and opinions	3,5

Grammar (page 29)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	6

Ws/E3.2a	Use basic sentence grammar accurately	7
Sc/E3.4c	Give an account/narrate events in the past	9

Pronunciation (page 29)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2d	Listen for grammatical detail	8

Developing Conversations (page 29)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1a	Take part in social interaction	10
Sd/E3.1g	Relate to other speakers	

Complete chaos

Vocabulary (page 30)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	1,2
Rw/E3.1a	Recognise and understand relevant specialist key words	
Sc/E3.4c	Give an account/narrate events in the past	3

Listening (pages 30-31)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.1b	Listen for the gist of information or narrative on radio or TV	4
Lr/E3.3a	Listen for relevant and new information on radio, TV or in live presentations	5
Lr/E3.2d	Listen for grammatical detail	6

Speaking (page 31)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	7
Sc/E3.4c	Give an account/narrate events in the past	8

Grammar (page 31)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	9
Ws/E3.2a	Use basic sentence grammar accurately	10
Sd/E3.1d	Express views and opinions Can agree and disagree with others.	11

Sounds and Vocabulary Review (page 31)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	12, 13
Sc/E3.1b	Articulate the sounds of English to make meaning clear	12
Rw/E3.1a	Recognise and understand relevant specialist key words	14

Unit 4 Eat**Speaking** (page 33)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1
Sd/E3.1c	Express feelings, likes, and dislikes	2

Vocabulary (page 34)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	1
Sc/E3.4c	Give an account/narrate events in the past	2

Listening (page 34)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.7b	Follow a discussion without actively participating, e.g. on TV	3,4
Sd/E3.1d	Express views and opinions	5

Grammar (page 35)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	6
Ws/E3.2a	Use basic sentence grammar accurately	7,9
Sd/E3.1g	Relate to other speakers	8

Pronunciation (page 35)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	10
Sc/E3.1b	Articulate the sounds of English to make meaning clear	11
Sc/E3.3b	Ask questions to obtain personal or factual information	

Developing Conversations (page 35)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E3.2a	Use basic sentence grammar accurately	12

Conversation Practice (page 35)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1e	Make suggestions/give advice	13, 14
Sd/E3.1g	Relate to other speakers	

What are you having?
Speaking (page 36)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1

Vocabulary (page 36)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.1a	Recognise and understand relevant specialist key words	2,3
Rt/E3.4a	Extract the main points and ideas, and predict words from context	3
Sc/E3.4f	Give a short description and make comparisons	4

Listening (pages 36-37)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E3.5a	Locate organisational features, such as contents, index, menus, and understand their purpose	5
Rw/E3.1a	Recognise and understand relevant specialist key words	5
Sc/E3.4d	Give an explanation	6
Sd/E3.1d	Express views and opinions	
Sc/E3.3a	Make requests	7
Lr/E3.2d	Listen for grammatical detail	8
Lr/E3.2b	Listen for detail in a face-to-face situation or on the phone	9

Developing Conversations (page 37)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1e	Make suggestions/give advice	10, 11
Sc/E3.3a	Make requests	
Sc/E3.2a	Use formal language and register when appropriate	

Speaking (page 37)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1b	Take part in more formal interaction	12, 13
Sd/E3.1e	Make suggestions/give advice	
Sc/E3.3a	Make requests	
Lr/E3.5a	Respond to requests for action	

Start the day**Reading** (page 38)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E3.4b	Give personal information	1
Sd/E3.1d	Express views and opinions	
Rt/E3.4a	Extract the main points and ideas, and predict words from context	2
Rt/E3.8a	Read every word to obtain specific information	3
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	4

Grammar (page 38)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm	5
Ws/E3.2a	Use basic sentence grammar accurately	
Sd/E3.1d	Can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event (e.g. an outing).	6

Speaking (page 38)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	7

Sounds and Vocabulary Review (page 38)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	8,9
Sc/E3.1b	Articulate the sounds of English to make meaning clear	8
Rw/E3.1a	Recognise and understand relevant specialist key words	10

Video 2

Forbidden Fruit (page 40)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1, 5, 6
Lr/E3.3a	Listen for relevant and new information on radio, TV or in live presentations	2, 3,4
Sd/E3.1c	Express feelings, likes, and dislikes	6

Understanding Fast Speech (page 40)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	7
Sc/E3.1a	Use stress, intonation, and pronunciation to be understood and to make meaning clear	8

Unit 5 Relax

Speaking (page 43)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1
Sc/E3.4b	Give personal information	2

Vocabulary (page 44)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.1a	Recognise and understand relevant specialist key words	1

Sd/E3.1a	Take part in social interaction	2
Sc/E3.4a	Express clearly statements of fact	3

Listening (pages 44-45)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.1a	Recognise context and predict meaning in a range of listening texts and oral interactions	4
Lr/E3.2b	Listen for detail in a face-to-face situation or on the phone	5
Sd/E3.1d	Express views and opinions	6

Developing Conversations (page 45)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	7, 8

Grammar (page 45)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	9
Ws/E3.2a	Use basic sentence grammar accurately	10,12
Sd/E3.1a	Take part in social interaction	11
Sc/E3.3b	Ask questions to obtain personal or factual information	13

Conversation Practice (page 45)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1a	Take part in social interaction	14, 15
Sd/E3.1f	Make arrangements/make plans with other people	

The best game in the world**Vocabulary** (page 46)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	1
Ws/E3.2a	Use basic sentence grammar accurately	2
Sd/E3.1d	Express views and opinions	3

Listening (page 46)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	4, 6
Lr/E3.3a	Listen for relevant and new information on radio, TV or in live presentations	5
Lr/E3.7c	Follow and participate in a discussion	6

Grammar (page 46)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	7
Sd/E3.1d	Express views and opinions	
Ws/E3.2a	Use basic sentence grammar accurately	8
Sc/E3.4f	Give a short description and make comparisons	10

Pronunciation (page 46)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	

Sc/E3.1b	Articulate the sounds of English to make meaning clear	9
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Reading (pages 46- 47)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	11, 13
Rt/E3.4a	Extract the main points and ideas, and predict words from context	12
Rt/E3.9a	Relate an image to print and use it to obtain meaning	
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	14

Speaking (page 47)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	15

Take the stress out of life

Speaking (page 48)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1,2

Listening (pages 48-49)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.3a	Use a dictionary to find the meaning of unfamiliar words	2
Sd/E3.1d	Express views and opinions	2, 6
Lr/E3.1c	Listen for the gist of explanations, instructions or narrative in face-to-face interaction or on the phone	3
Lr/E3.2a	Listen for detail in narratives and explanations	4
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	5

Understanding Vocabulary (page 49)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	7,9
Ww/E3.1a	Apply knowledge of spelling to a wide range of common words and special-interest vocabulary	8
Sd/E3.1d	Express views and opinions	10

Sounds and Vocabulary Review (page 49)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	11,12
Sc/E3.1b	Articulate the sounds of English to make meaning clear	11
Rw/E3.1a	Recognise and understand relevant specialist key words	13

Unit 6 Family and friends**Speaking** (page 51)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E3.4c	Give an account/narrate events in the past	1, 2, 3
Sc/E3.4b	Give personal information	
Sd/E3.1c	Express feelings, likes, and dislikes	

Who's the guy in the middle?**Listening** (page 52)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2a	Listen for detail in narratives and explanations	1,3
Lr/E3.2d	Listen for grammatical detail	2

Vocabulary (page 52)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.1a	Recognise and understand relevant specialist key words	4,5
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	6
Sc/E3.4b	Give personal information	7

Grammar (pages 52-53)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	8
Ws/E3.2a	Use basic sentence grammar accurately	9

Pronunciation (page 53)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	10
Sc/E3.1a	Use stress, intonation, and pronunciation to be understood and to make meaning clear	11
Sc/E3.3b	Ask questions to obtain personal or factual information	
Lr/E3.5b	Respond to requests for information	

Developing Conversations (page 53)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E3.3b	Ask questions to obtain personal or factual information	12, 13
Sc/E3.4a	Express clearly statements of fact	13

Conversation Practice (page 53)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E3.3b	Ask questions to obtain personal or factual information	14,15
Sc/E3.4a	Express clearly statements of fact	

**A family business
Speaking (page 54)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1

Listening (pages 54-55)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2a	Listen for detail in narratives and explanations	2, 3, 4
Sd/E3.1d	Express views and opinions	5

Grammar (page 55)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	6
Sc/E3.3b	Ask questions to obtain personal or factual information	7
Sc/E3.4f	Give a short description and make comparisons	8,9

Vocabulary (page 55)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	10
Sc/E3.4f	Give a short description and make comparisons	11

Pronunciation (page 55)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	12
Sc/E3.1a	Use stress, intonation, and pronunciation to be understood and to make meaning clear	
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	13

Speaking (page 55)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	14

My social network
Reading (page 56)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E3.4a	Extract the main points and ideas, and predict words from context	1
Sd/E3.1d	Express views and opinions	1,5
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	2
Rt/E3.8a	Read every word to obtain specific information	3
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	4

Understanding Vocabulary (page 56)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.1a	Recognise and understand relevant specialist key words	6
Ww/E3.1a	Apply knowledge of spelling to a wide range of common words and special-interest vocabulary	7,8

Sounds and Vocabulary Review (page 56)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	9, 10
Sc/E3.1b	Articulate the sounds of English to make meaning clear	9
Rw/E3.1a	Recognise and understand relevant specialist key words	11

Video 3

Womad (page 58)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1, 3, 6
Lr/E3.3a	Listen for relevant and new information on radio, TV or in live presentations	2, 4
Ww/E3.1a	Apply knowledge of spelling to a wide range of common words and special-interest vocabulary	5
Sd/E3.1c	Express feelings, likes, and dislikes	6

Understanding Fast Speech (page 58)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	7
Sc/E3.1a	Use stress, intonation, and pronunciation to be understood and to make meaning clear	8

Unit 7 Your place

Speaking (page 61)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1, 2
Sc/E3.4b	Give personal information	2

Whereabouts exactly?
Listening (page 62)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1,3,5
Lr/E3.3a	Listen for relevant and new information on radio, TV or in live presentations	2,4

Developing Conversations (pages 62-63)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E3.9a	Relate an image to print and use it to obtain meaning	6
Sc/E3.3b	Ask questions to obtain personal or factual information	7
Lr/E3.5b	Respond to requests for information	
Ws/E3.2a	Use basic sentence grammar accurately	8
Sc/E3.4f	Give a short description and make comparisons	

Vocabulary (page 63)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.1a	Recognise and understand relevant specialist key words	9
Sc/E3.4f	Give a short description and make comparisons	10

Conversation Practice (page 63)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E3.3b	Ask questions to obtain personal or factual information	11,12
Lr/E3.5b	Respond to requests for information	
Sc/E3.4f	Give a short description and make comparisons	

A big move

Vocabulary (page 64)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1
Rw/E3.1a	Recognise and understand relevant specialist key words	2

Reading (pages 64-65)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E3.4a	Extract the main points and ideas, and predict words from context	3, 4, 5
Sd/E3.1d	Express views and opinions	6

Grammar (page 65)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	7
Ws/E3.2a	Use basic sentence grammar accurately	8
Ws/E3.2a	Use basic sentence grammar accurately	10
Sd/E3.1d	Express views and opinions	11

Pronunciation (page 65)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	9
Sc/E3.1a	Use stress, intonation, and pronunciation to be understood and to make meaning clear	

Let me show you round
Listening (page 66)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1,2
Lr/E3.1a	Recognise context and predict meaning in a range of listening texts and oral interactions	2
Sc/E3.4c	Give an account/narrate events in the past	

Developing Conversations (page 66)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.5a	Respond to requests for action	4, 5
Lr/E3.2e	Listen for phonological detail	5
Lr/E3.2a	Listen for detail in narratives and explanations	6
Lr/E3.1a	Recognise context and predict meaning in a range of listening texts and oral interactions	7

Grammar (pages 66-67)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	8
Lr/E3.5a	Respond to requests for action	9, 10

Vocabulary (page 67)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.1a	Recognise and understand relevant specialist key words	11

Speaking (page 67)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1a	Take part in social interaction	12

Sounds and Vocabulary Review (page 67)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	13,14
Sc/E3.1b	Articulate the sounds of English to make meaning clear	13
Rw/E3.1a	Recognise and understand relevant specialist key words	15

Unit 8 Education Speaking (page 69)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1, 2

Vocabulary (page 70)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	1
Sd/E3.1d	Express views and opinions	3

Pronunciation (page 70)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	2

Listening (page 70)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.1a	Recognise context and predict meaning in a range of listening texts and oral interactions	4
Lr/E3.2d	Listen for grammatical detail	5
Lr/E3.3a	Listen for relevant and new information on radio, TV or in live presentations	6
Sd/E3.1d	Express views and opinions	7

Developing Conversations (page 70)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1g	Relate to other speakers	8

Grammar (page 71)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	9
Ws/E3.2a	Use basic sentence grammar accurately	10
Sc/E3.4a	Express clearly statements of fact	11

Conversation Practice (page 71)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E3.3b	Ask questions to obtain personal or factual information	12,13
Lr/E3.5b	Respond to requests for information	

A good system**Speaking** (page 72)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1

Vocabulary (page 72)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	2

Listening (pages 72-73)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.1b	Listen for the gist of information or narrative on radio or TV	3, 5, 6
Lr/E3.3a	Listen for relevant and new information on radio, TV or in live presentations	4

Speaking (page 73)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	7

Grammar (page 73)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E3.2a	Use basic sentence grammar accurately	8, 9, 10
Sc/E3.3b	Ask questions to obtain personal or factual information	11

He cheated!**Speaking** (page 74)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1

Reading (pages 64-65)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E3.8a	Read every word to obtain specific information	2
Rt/E3.1a	Understand and identify how meaning is built up in chronological, continuous descriptive, and explanatory texts of more than one paragraph	3,4
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	5
Sd/E3.1d	Express views and opinions	6

Vocabulary (page 75)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	7
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	8
Sd/E3.1d	Express views and opinions	9

Sounds and Vocabulary Review (page 75)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	10,11
Sc/E3.1b	Articulate the sounds of English to make meaning clear	10
Rw/E3.1a	Recognise and understand relevant specialist key words	12

Video 4

Fainting goats! (page 76)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1, 3, 4, 6
Lr/E3.3a	Listen for relevant and new information on radio, TV or in live presentations	2, 4, 5
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	3

Understanding Fast Speech (page 76)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	7
Sc/E3.1a	Use stress, intonation, and pronunciation to be understood and to make meaning clear	8

Unit 9 Mind and body

Speaking (page 79)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1, 2

Under the weather

Vocabulary (page 80)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.1a	Recognise and understand relevant specialist key words	1

Sd/E3.1d	Express views and opinions	2, 3
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	4
Sc/E3.4d	Give an explanation	5

Listening (page 81)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.1a	Recognise context and predict meaning in a range of listening texts and oral interactions	6
Lr/E3.2d	Listen for grammatical detail	7

Grammar (page 81)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E3.2a	Use basic sentence grammar accurately	8, 9
Sd/E3.1e	Make suggestions/give advice	10

Developing Conversations (page 81)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E3.3b	Ask questions to obtain personal or factual information	11, 12
Lr/E3.5b	Respond to requests for information	12

Conversation Practice (page 81)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1a	Take part in social interaction	13, 14
Sc/E3.3b	Ask questions to obtain personal or factual information	
Lr/E3.5b	Respond to requests for information	

The power of the mind
Reading (page 82)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1, 5
Rt/E3.4a	Extract the main points and ideas, and predict words from context	1, 2,3
Ww/E3.1a	Apply knowledge of spelling to a wide range of common words and special-interest vocabulary	4

Understanding Vocabulary (page 82)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	6, 8

Pronunciation (page 82)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	7
Sc/E3.1a	Use stress, intonation, and pronunciation to be understood and to make meaning clear	

Don't worry. You'll be fine.
Vocabulary (page 84)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.1a	Recognise and understand relevant specialist key words	1, 2
Lr/E3.2c	Listen for detailed instructions	3

Listening (pages 84-85)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.1a	Recognise context and predict meaning in a range of listening texts and oral interactions	4
Lr/E3.2a	Listen for detail in narratives and explanations	5
Sd/E3.1d	Express views and opinions	6

Sc/E3.4c	Give an account/narrate events in the past	
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Grammar (page 85)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	7
Ws/E3.2a	Use basic sentence grammar accurately	8
Rw/E3.1a	Recognise and understand relevant specialist key words	9
Sc/E3.4e	Give directions and instructions	10

Speaking (page 85)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E3.4c	Give an account/narrate events in the past	11, 12

Sounds and Vocabulary Review (page 85)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	13,14
Sc/E3.1b	Articulate the sounds of English to make meaning clear	13
Rw/E3.1a	Recognise and understand relevant specialist key words	15

Unit 10 Places to stay

Speaking (page 87)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1, 2
Sc/E3.4c	Give an account/narrate events in the past	1

Booking a room
Vocabulary (page 88)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	1, 2, 3
Sc/E3.4c	Give an account/narrate events in the past	4
Sd/E3.1d	Express views and opinions	3, 4

Listening (page 88)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2b	Listen for detail in a face-to-face situation or on the phone	5, 6
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	7

Developing Conversations (page 88)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1g	Relate to other speakers	8, 9
Ws/E3.2a	Use basic sentence grammar accurately	9
Rw/E3.2a	Read and understand words and phrases commonly used on forms	10
Lr/E3.2b	Listen for detail in a face-to-face situation or on the phone	
Sc/E3.1b	Articulate the sounds of English to make meaning clear	12
Lr/E3.2b	Listen for detail in a face-to-face situation or on the phone	

Pronunciation (page 89)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	11

Conversation Practice (page 89)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1b	Take part in more formal interaction	13,14
Sc/E3.3b	Ask questions to obtain personal or factual information	

We'll deal with it right away**Speaking (page 90)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1
Sc/E3.4c	Give an account/narrate events in the past	

Vocabulary (page 90)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	2
Rw/E3.1a	Recognise and understand relevant specialist key words	
Sc/E3.3b	Ask questions to obtain personal or factual information	3
Sd/E3.1b	Take part in more formal interaction	4

Listening (pages 90-91)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	5, 8, 9
Lr/E3.1a	Recognise context and predict meaning in a range of listening texts and oral interactions	6, 7

Grammar (page 91)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	10
Ws/E3.2a	Use basic sentence grammar accurately	11, 12

Sd/E3.1d	Express views and opinions	13
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Best holiday ever!
Speaking (page 92)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1, 2

Reading (page 92)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E3.8a	Read every word to obtain specific information	3
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	4

Grammar (page 92)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	5
Ws/E3.2a	Use basic sentence grammar accurately	6
Sd/E3.1c	Express feelings, likes, and dislikes	8

Pronunciation (page 92)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	7

Sounds and Vocabulary Review (page 92)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	9, 10
Sc/E3.1b	Articulate the sounds of English to make meaning clear	9
Rw/E3.1a	Recognise and understand relevant specialist key words	11

Video 5**The future of a village** (page 94)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1, 4
Lr/E3.3a	Listen for relevant and new information on radio, TV or in live presentations	2
Lr/E3.2a	Listen for detail in narratives and explanations	3

Understanding Fast Speech (page 94)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	5
Sc/E3.1a	Use stress, intonation, and pronunciation to be understood and to make meaning clear	6

Unit 11 Science and nature**Speaking** (page 97)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1c	Express feelings, likes, and dislikes	1
Sc/E3.4c	Give an account/narrate events in the past	2

Did you see the news?**Vocabulary** (page 98)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	1, 3
Sd/E3.1d	Express views and opinions	2, 3

Listening (pages 98-99)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.1b	Listen for the gist of information or narrative on radio or TV	4
Lr/E3.2a	Listen for detail in narratives and explanations	5

Developing Conversations (page 99)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1g	Relate to other speakers	6

Pronunciation (page 99)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	7, 8
Sc/E3.1a	Use stress, intonation, and pronunciation to be understood and to make meaning clear	

Conversation Practice (page 99)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1a	Take part in social interaction	9,10
Sc/E3.4a	Express clearly statements of fact	
Sd/E3.1g	Relate to other speakers	

Animal magic**Vocabulary** (page 100)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.1a	Recognise and understand relevant specialist key words	1, 2
Sd/E3.1d	Express views and opinions	3, 4

Reading (page 100)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E3.4a	Extract the main points and ideas, and predict words from context	5,
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	7
Sd/E3.1d	Express views and opinions	6, 7, 8

Grammar (pages 100-101)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	9, 10
Ws/E3.2a	Use basic sentence grammar accurately	11
Sc/E3.4c	Give an account/narrate events in the past	12
Rt/E3.8a	Read every word to obtain specific information	13

Speaking (page 101)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E3.4c	Give an account/narrate events in the past	14

Did you know ...?**Speaking** (page 102)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1

Listening (page 102)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	2
Lr/E3.3a	Listen for relevant and new information on radio, TV or in live presentations	3
Lr/E3.2a	Listen for detail in narratives and explanations	5
Sd/E3.1d	Express views and opinions	2, 4, 6

Grammar (page 103)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	7

Ws/E3.2a	Use basic sentence grammar accurately	8
Sd/E3.1d	Express views and opinions	9
Ws/E3.1a	Write using complex sentences	10

Sounds and Vocabulary Review (page 103)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	11,12
Sc/E3.1b	Articulate the sounds of English to make meaning clear	11
Rw/E3.1a	Recognise and understand relevant specialist key words	13

Unit 12 On the phone Speaking (page 105)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1, 2
Sc/E3.4f	Give a short description and make comparisons	1

Can I leave a message? Vocabulary (page 106)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	1
Sd/E3.1d	Express views and opinions	2

Listening (page 106)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2b	Listen for detail in a face-to-face situation or on the phone	3

Pronunciation (page 107)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	4
Sc/E3.1a	Use stress, intonation, and pronunciation to be understood and to make meaning clear	5

Developing Conversation (page 107)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E3.2a	Use basic sentence grammar accurately	6
Sd/E3.1a	Take part in social interaction	7

Grammar (page 107)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	8
Ws/E3.2a	Use basic sentence grammar accurately	9,10

Conversation Practice (page 107)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1a	Take part in social interaction	11,12
Sc/E3.2a	Use formal language and register when appropriate	
Sc/E3.4d	Give an explanation	
Sd/E3.2b	Understand the turn-taking process	

Phone for help!
Reading (page 108)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1, 3, 4
Rt/E3.4a	Extract the main points and ideas, and predict words from context	2

Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	3
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Understanding Vocabulary (page 108)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ww/E3.1a	Apply knowledge of spelling to a wide range of common words and special-interest vocabulary	5
Rw/E3.1a	Recognise and understand relevant specialist key words	6
Sd/E3.1d	Express views and opinions	
Sc/E3.4d	Give an explanation	7

Speaking (page 108)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E3.4c	Give an account/narrate events in the past	8, 9

What a nightmare!

Speaking (page 110)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1
Sc/E3.4c	Give an account/narrate events in the past	

Listening (page 110)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.1a	Recognise context and predict meaning in a range of listening texts and oral interactions	2, 5
Lr/E3.2b	Listen for detail in a face-to-face situation or on the phone	3
Sd/E3.1d	Express views and opinions	4, 5

Grammar (pages 110–111)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	6,7
Sc/E3.4c	Give an account/narrate events in the past	8

Vocabulary (page 111)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	9
Sd/E3.1b	Take part in more formal interaction	10, 11
Sc/E3.4c	Give an account/narrate events in the past	

Sounds and Vocabulary Review (page 111)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	12,13
Sc/E3.1b	Articulate the sounds of English to make meaning clear	12
Rw/E3.1a	Recognise and understand relevant specialist key words	14

Video 6**Memory man** (page 112)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1, 5
Lr/E3.3a	Listen for relevant and new information on radio, TV or in live presentations	2, 3
Ws/E3.2a	Use basic sentence grammar accurately	4
Lr/E3.2d	Listen for grammatical detail	

Understanding Fast Speech (page 112)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	6
Sc/E3.1a	Use stress, intonation, and pronunciation to be understood and to make meaning clear	7

Unit 13 Culture
Speaking (page 115)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1
Sc/E3.4c	Give an account/narrate events in the past	2

It's supposed to be amazing
Vocabulary (page 116)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.1a	Recognise and understand relevant specialist key words	1, 2
Sd/E3.1d	Express views and opinions	

Listening (page 116)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2b	Listen for detail in a face-to-face situation or on the phone	3, 4

Developing Conversations (pages 116-117)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	5
Sd/E3.1d	Express views and opinions	6, 7

Understanding Vocabulary (page 117)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ww/E3.1a	Apply knowledge of spelling to a wide range of common words and special-interest vocabulary	8
Ws/E3.2a	Use basic sentence grammar accurately	9

Conversation Practice (page 117)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1f	Make arrangements/make plans with other people	10
Sd/E3.1g	Relate to other speakers	11

Making movies**Speaking** (page 118)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1

Reading (page 118)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E3.8a	Read every word to obtain specific information	2, 4
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	3
Sd/E3.1d	Express views and opinions	5

Grammar (page 118)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	6
Ws/E3.2a	Use basic sentence grammar accurately	7, 8
Sc/E3.4d	Give an explanation	10
Rw/E3.1a	Recognise and understand relevant specialist key words	11

Pronunciation (page 118)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	9

I'm a big fan**Vocabulary** (page 120)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.1a	Recognise and understand relevant specialist key words	1
Ws/E3.2a	Use basic sentence grammar accurately	2
Sc/E3.3b	Ask questions to obtain personal or factual information	3

Listening (page 121)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.1b	Listen for the gist of information or narrative on radio or TV	4
Lr/E3.3a	Listen for relevant and new information on radio, TV or in live presentations	5
Sd/E3.1d	Express views and opinions	6

Grammar (page 121)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	7
Ws/E3.2a	Use basic sentence grammar accurately	8
Sc/E3.3b	Ask questions to obtain personal or factual information	10, 11
Lr/E3.5b	Respond to requests for information	
Sd/E3.1g	Relate to other speakers	

Pronunciation (page 121)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	9
Sc/E3.1a	Use stress, intonation, and pronunciation to be understood and to make meaning clear	

Sounds and Vocabulary Review (page 121)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	12,13
Sc/E3.1b	Articulate the sounds of English to make meaning clear	12
Rw/E3.1a	Recognise and understand relevant specialist key words	14

Unit 14 Stuff**Speaking** (page 123)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1, 2, 3

Listening (page 124)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.1a	Recognise context and predict meaning in a range of listening texts and oral interactions	1
Lr/E3.2a	Listen for detail in narratives and explanations	2

Vocabulary (page 124)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.1a	Recognise and understand relevant specialist key words	3, 4
Sc/E3.4a	Express clearly statements of fact	5

Developing Conversations (page 124)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E3.4d	Give an explanation	6, 7

Grammar (page 125)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	8, 9
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	10
Ws/E3.2a	Use basic sentence grammar accurately	11
Sc/E3.3b	Ask questions to obtain personal or factual information	12

Conversation Practice (page 125)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1f	Make arrangements/make plans with other people	13, 14
Sc/E3.4f	Give a short description and make comparisons	

What a load of rubbish!**Vocabulary** (page 126)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E3.9a	Relate an image to print and use it to obtain meaning	1
Rw/E3.1a	Recognise and understand relevant specialist key words	
Sd/E3.1d	Express views and opinions	2, 3

Reading (page 126)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	4, 6, 7, 8
Rt/E3.8a	Read every word to obtain specific information	5, 6, 8

Grammar (page 127)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	9

Ws/E3.2a	Use basic sentence grammar accurately	11, 12
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Pronunciation (page 127)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	10
Sc/E3.1b	Articulate the sounds of English to make meaning clear	

Thank you so much Speaking (page 128)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E3.4c	Give an account/narrate events in the past	1
Sd/E3.1d	Express views and opinions	

Listening (page 128)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2a	Listen for detail in narratives and explanations	2, 4
Sc/E3.4c	Give an account/narrate events in the past	3
Sd/E3.1d	Express views and opinions	5

Understanding Vocabulary (pages 128-129)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	6
Sd/E3.1d	Express views and opinions	7
Ws/E3.2a	Use basic sentence grammar accurately	8

Speaking (page 129)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	9

Sounds and Vocabulary Review (page 129)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	10,11
Sc/E3.1b	Articulate the sounds of English to make meaning clear	10
Rw/E3.1a	Recognise and understand relevant specialist key words	12

Video 7**Oxford** (page 130)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1
Lr/E3.3a	Listen for relevant and new information on radio, TV or in live presentations	2, 3
Lr/E3.2d	Listen for grammatical detail	4
Sc/E3.4f	Give a short description and make comparisons	5

Understanding Fast Speech (page 130)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	6
Sc/E3.1a	Use stress, intonation, and pronunciation to be understood and to make meaning clear	7

Unit 15 Money**Speaking** (page 133)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1
Sc/E3.4d	Give an explanation	2

Cost of living
Vocabulary (page 134)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	1
Sd/E3.1d	Express views and opinions	1, 2

Listening (page 134)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.1b	Listen for the gist of information or narrative on radio or TV	3
Lr/E3.2d	Listen for grammatical detail	4
Sd/E3.1d	Express views and opinions	5

Grammar (page 135)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	6
Ws/E3.2a	Use basic sentence grammar accurately	7
Sd/E3.1d	Express views and opinions	8

Developing Conversations (page 135)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.1a	Recognise and understand relevant specialist key words	9
Sc/E3.4a	Express clearly statements of fact	
Sc/E3.4f	Give a short description and make comparisons	10, 11
Lr/E3.6b	Listen and respond appropriately to other points of view	

Conversation Practice (page 135)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E3.4a	Express clearly statements of fact	12, 13
Lr/E3.6b	Listen and respond appropriately to other points of view	

My inheritance**Reading** (page 136)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1, 3
Rt/E3.4a	Extract the main points and ideas, and predict words from context	2, 3

Listening (page 137)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2a	Listen for detail in narratives and explanations	4
Sd/E3.1d	Express views and opinions	5

Vocabulary (page 137)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	6, 7
Sd/E3.1d	Express views and opinions	8

Pronunciation (page 137)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	9, 10
Lr/E3.2a	Listen for detail in narratives and explanations	11

Speaking (page 137)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	12

Money, money, money!**Listening** (page 138)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1, 4
Lr/E3.1a	Recognise context and predict meaning in a range of listening texts and oral interactions	2
Lr/E3.2b	Listen for detail in a face-to-face situation or on the phone	3

Grammar (page 138)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	5
Ws/E3.2a	Use basic sentence grammar accurately	6, 7

Vocabulary (page 139)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.1a	Recognise and understand relevant specialist key words	8, 9
Sd/E3.1d	Express views and opinions	10

Speaking (page 139)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1a	Take part in social interaction	11
Sd/E3.1g	Relate to other speakers	

Sounds and Vocabulary Review (page 139)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	12,13
Sc/E3.1b	Articulate the sounds of English to make meaning clear	12

Rw/E3.1a	Recognise and understand relevant specialist key words	14
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Unit 16 Events

Speaking (page 141)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1, 2

Have a few friends round!

Vocabulary (page 142)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	1, 3
Sc/E3.4c	Give an account/narrate events in the past	2
Sc/E3.4f	Give a short description and make comparisons	4

Listening (pages 142-143)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.1c	Listen for the gist of explanations, instructions or narrative in face-to-face interaction or on the phone	5
Lr/E3.2d	Listen for grammatical detail	6
Lr/E3.2a	Listen for detail in narratives and explanations	
Sd/E3.1d	Express views and opinions	7

Developing Conversations (page 143)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E3.3b	Ask questions to obtain personal or factual information	8, 9
Sd/E3.2a	Ask about people's feelings and opinions	
Lr/E3.5b	Respond to requests for information	9

Conversation Practice (page 143)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1a	Take part in social interaction	10
Sc/E3.4c	Give an account/narrate events in the past	11
Sd/E3.2a	Ask about people's feelings and opinions	

A brief history**Vocabulary** (page 144)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	1
Rw/E3.1a	Recognise and understand relevant specialist key words	2
Sd/E3.1d	Express views and opinions	

Reading (page 144)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E3.4a	Extract the main points and ideas, and predict words from context	3
Sd/E3.1d	Express views and opinions	
Rt/E3.8a	Read every word to obtain specific information	4
Ws/E3.2a	Use basic sentence grammar accurately	5

Grammar (page 144)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	6
Ws/E3.2a	Use basic sentence grammar accurately	7
Sc/E3.4a	Express clearly statements of fact	8

Speaking (page 144)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	9

A day I'll never forget**Speaking** (page 146)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E3.4b	Give personal information	1

Listening (page 146)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.1b	Listen for the gist of information or narrative on radio or TV	2
Lr/E3.2a	Listen for detail in narratives and explanations	3
Sd/E3.1d	Express views and opinions	4

Grammar (pages 146-147)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E3.2a	Use basic sentence grammar accurately	5, 6
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	7
Sd/E3.1c	Express feelings, likes, and dislikes	8

Speaking (page 147)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E3.4c	Give an account/narrate events in the past	9, 10

Sounds and Vocabulary Review (page 147)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	11,12
Sc/E3.1b	Articulate the sounds of English to make meaning clear	11

Rw/E3.1a	Recognise and understand relevant specialist key words	13
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Video 8

Columbus and the new world (page 148)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1, 5
Lr/E3.3a	Listen for relevant and new information on radio, TV or in live presentations	2, 3
Ws/E3.2a	Use basic sentence grammar accurately	4

Understanding Fast Speech (page 148)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E3.2e	Listen for phonological detail	6
Sc/E3.1a	Use stress, intonation, and pronunciation to be understood and to make meaning clear	7

1 Writing: Organising ideas

Speaking (page 150)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1
Sc/E3.4f	Give a short description and make comparisons	

Vocabulary (page 150)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	2
Sd/E3.1d	Express views and opinions	3

Writing (pages 150-151)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E3.9a	Relate an image to print and use it to obtain meaning	

Sd/E3.1d	Express views and opinions	4
Rw/E3.3a	Use a dictionary to find the meaning of unfamiliar words	5
Rt/E3.4a	Extract the main points and ideas, and predict words from context	
Rt/E3.1a	Understand and identify how meaning is built up in chronological, continuous descriptive, and explanatory texts of more than one paragraph	6

Key Words for Writing (page 151)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	7
Ws/E3.2a	Use basic sentence grammar accurately	8

Practice (page 151)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/E3.1b	Make notes as part of the planning process	9, 11
Sd/E3.1c	Express feelings, likes, and dislikes	10
Wt/E3.1a	Recognize the process of planning and drafting when writing certain types of text	11
Wt/E3.2a	Structure main points of writing in short paragraphs	12
Wt/E3.3a	Show sequence through the use of discourse markers and conjunctions	
Ws/E3.1a	Write using complex sentences	

2 Writing: Anecdotes

Speaking (page 152)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1
Sc/E3.4f	Give a short description and make comparisons	

Writing (page 152)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E3.7a	Scan different parts of texts to locate information	2

Key Words for Writing (page 152)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	3
Ws/E3.1a	Write using complex sentences	4

Grammar (pages 152-153)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	5
Ws/E3.2a	Use basic sentence grammar accurately	6

Vocabulary (page 153)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	7
Sd/E3.1c	Express feelings, likes, and dislikes	8,9

Practice (page 153)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/E3.1b	Make notes as part of the planning process	10
Sc/E3.4c	Give an account/narrate events in the past	11
Wt/E3.2a	Structure main points of writing in short paragraphs	12
Ws/E3.1a	Write using complex sentences	
Wt/E3.3a	Show sequence through the use of discourse markers and conjunctions	

Writing: A personal profile
Speaking (page 154)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1, 2
Rt/E3.4a	Extract the main points and ideas, and predict words from context	2

Key Words for Writing (page 155)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	3
Ws/E3.2a	Use basic sentence grammar accurately	4
Rt/E3.4a	Extract the main points and ideas, and predict words from context	5

Vocabulary (page 155)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E3.2a	Use basic sentence grammar accurately	6, 7

Grammar (page 155)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E3.2a	Use basic sentence grammar accurately	8

Practice (page 155)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E3.1a	Write using complex sentences	9
Sd/E3.1d	Express views and opinions	10

Writing: Describing places
Speaking (page 156)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1

Vocabulary (page 156)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	2
Rw/E3.1a	Recognise and understand relevant specialist key words	3

Writing (page 156)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E3.1a	Understand and identify how meaning is built up in chronological, continuous descriptive, and explanatory texts of more than one paragraph	4
Sd/E3.1d	Express views and opinions	5

Grammar (page 157)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E3.2a	Use basic sentence grammar accurately	6
Sc/E3.4f	Give a short description and make comparisons	7

Key Words for Writing (page 157)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E3.1a	Write using complex sentences	8, 9

Practice (page 157)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/E3.1b	Make notes as part of the planning process	10
Sc/E3.4f	Give a short description and make comparisons	11
Wt/E3.2a	Structure main points of writing in short paragraphs	12
Ws/E3.1a	Write using complex sentences	
Ww/E3.1a	Apply knowledge of spelling to a wide range of common words and special-interest vocabulary	

Writing: Postcards
Writing (page 158)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.3a	Use a dictionary to find the meaning of unfamiliar words	1
Sd/E3.1d	Express views and opinions	
Rt/E3.4a	Extract the main points and ideas, and predict words from context	2

Speaking (page 158)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	3

Vocabulary (page 158)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E3.2a	Use basic sentence grammar accurately	4

Key Words for Writing (page 159)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E3.1a	Write using complex sentences	5, 6, 7
Sd/E3.1d	Express views and opinions	7

Practice (page 159)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/E3.1b	Make notes as part of the planning process	8
Ws/E3.1a	Write using complex sentences	9
Ww/E3.1a	Apply knowledge of spelling to a wide range of common words and special-interest vocabulary	

Writing: Plans and schedules
Speaking (page 160)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	1

Writing (page 160)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	2

Grammar (page 161)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	3, 4
Ws/E3.2a	Use basic sentence grammar accurately	5

Key Words for Writing (page 161)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/E3.3a	Show sequence through the use of discourse markers and conjunctions	6

Practice (page 161)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/E3.1b	Make notes as part of the planning process	7
Wt/E3.2a	Structure main points of writing in short paragraphs	8
Ws/E3.2a	Use basic sentence grammar accurately	
Wt/E3.4a	Proof-read to check for content and expression, on paper and on screen	9

Writing: Complaints
Speaking (page 162)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E3.4c	Give an account/narrate events in the past	1
Sd/E3.1d	Express views and opinions	

Vocabulary (page 162)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E3.1a	Recognise and understand relevant specialist key words	2, 3

Rw/E3.5a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words	3
Sd/E3.1d	Express views and opinions	4

Writing (pages 162–163)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E3.2a	Understand and distinguish the different purposes of texts at this level	5
Sd/E3.1d	Express views and opinions	6, 8
Ws/E3.2a	Use basic sentence grammar accurately	7

Key Words for Writing (page 163)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E3.1a	Write using complex sentences	9, 10

Practice (page 163)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E3.1d	Express views and opinions	11
Wt/E3.2a	Structure main points of writing in short paragraphs	12
Ws/E3.1a	Write using complex sentences	

Writing: Invitations Speaking (page 164)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E3.4c	Give an account/narrate events in the past	1, 2

Writing (page 164)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E3.8a	Read every word to obtain specific information	3

Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	4
Sd/E3.1d	Express views and opinions	3, 5

Vocabulary (page 165)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E3.2a	Understand and distinguish the different purposes of texts at this level	6
Sd/E3.1d	Express views and opinions	7

Key Words for Writing (page 165)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E3.1a	Write using complex sentences	8, 9

Practice (page 165)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/E3.1b	Make notes as part of the planning process	10
Wt/E3.2a	Structure main points of writing in short paragraphs	11
Ws/E3.1a	Write using complex sentences	
Wt/E3.4a	Proof-read to check for content and expression, on paper and on screen	12