

Outcomes

Elementary – Pronunciation 2

Consonants and air

Look at the consonants in the table below. To make the consonant sounds in the top two lines you need to use a lot of air.

/θ/ bath	/f/ fun	/p/ past	/t/ turn
/tʃ/ change	/s/ miss	/ʃ/ wash	/k/ key
/ð/ the	/v/ very	/b/ boat	/d/ drive
/dʒ/ job	/z/ use	/ʒ/ Asia	/g/ get

- A** 🎧 Listen and repeat the words and sounds in the two top rows.
- B** 🎧 Listen and repeat the sounds /p/, /f/, /t/, /tʃ/, /k/. Put a piece of paper in front of your mouth. Try to move the paper when you say these sounds.
- C** Work in pairs. Try to say these words.
- | | |
|------------|-------------|
| 1 /pʊt/ | 5 /mætʃ/ |
| 2 /kʌt/ | 6 /θɪŋk/ |
| 3 /'səʊfə/ | 7 /'fəʊtəʊ/ |
| 4 /ʃəʊ/ | 8 /pleɪts/ |
- D** 🎧 Listen and check.
- E** Work in pairs. Practise saying these sentences. Who has good pronunciation?
Which sounds are difficult for you?
- 1 Sorry, I can't reach.
 - 2 Set the table for six people, please.
 - 3 Can you put the plates in the kitchen sink, please?
 - 4 I think this cup's clean.
 - 5 She took a taxi to the post office!
 - 6 A fun photo is a nice present.