

OUTCOMES

ESOL correlation

ELEMENTARY
Entry 1—Entry 2

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Outcomes Elementary ESOL mapping

Framework level: Entry 1- Entry 2

Unit 1 People and places

Speaking (page 7)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E1.4b	Give personal information	1

Words for Unit 1 (page 7)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E1.1a	Recognise a limited number of words, signs and symbols	2
Rw/E1.2a	Use knowledge of basic sound-letter correspondence to help sound out unfamiliar words	
Lr/E1.2d	Listen for phonological detail	3
Sc/E1.1b	Articulate the sounds of English to be comprehensible to a sympathetic native speaker	4, 5

Speaking (page 8)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E1.1a	Take part in social interaction	1

Listening (page 8)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E1.2e	Listen and extract key information	2, 3
Sc/E1.1a	Use stress and intonation adequately to make speech comprehensible to a sympathetic native speaker	4

Where are you from?

Vocabulary (page 8)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E1.1a	Recognise a limited number of words, signs and symbols	5, 6
Sc/E1.4a	Make simple statements of fact	7

Developing Conversations (page 9)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E1.1a	Read and recognise simple sentence structures	8
Rw/E1.1a	Recognise a limited number of words, signs and symbols	
Ww/E1.2a	Form the letters of the alphabet using upper and lower case	
Sc/E1.3a	Ask for personal details	9
Sc/E1.4b	Give personal information	

Grammar (page 9)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E1.1a	Construct a simple sentence, using basic word order and verb form	10, 11
Sc/E1.1a	Use stress and intonation adequately to make speech comprehensible to a sympathetic native speaker	12
Sc/E1.3a	Ask for personal details	13

Conversation Practice (page 9)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E1.3a	Ask for personal details	14
Sd/E1.1a	Take part in social interaction	

What do you do?**Vocabulary** (page 10)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ww/E1.1a	Use and spell correctly some personal key words and familiar words	1
Sc/E1.3a	Ask for personal details	2
Rw/E1.2a	Use knowledge of basic sound-letter correspondence to help sound out unfamiliar words	3
Sc/E1.3a	Ask for personal details	4
Sc/E1.4b	Give personal information	

Listening (pages 10–11)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E1.2a	Listen for detail in short narratives and explanations	5

Sc/E1.1a	Use stress and intonation adequately to make speech comprehensible to a sympathetic native speaker	6
Rs/E1.1a	Read and recognise simple sentence structures	7
Sc/E1.3a	Ask for personal details	8

Grammar (page 11)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E1.1a	Construct a simple sentence, using basic word order and verb form	9, 10
Wt/E1.1a	Compose very simple text to communicate ideas or basic information	11, 12
Ws/E1.2a	Use basic punctuation to aid understanding of where sentences begin and end	
Rs/E1.1a	Read and recognise simple sentence structures	13

Pronunciation (page 11)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E1.2d	Listen for phonological detail	14
Sc/E1.1b	Articulate the sounds of English to be comprehensible to a sympathetic native speaker	14, 15

Speaking (page 11)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E1.3a	Ask for personal details	16
Sc/E1.4b	Give personal information	

A nice place to live

Vocabulary (page 12)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E1.1a	Recognise a limited number of words, signs and symbols	1, 2, 3
Sc/E1.4d	Give a description	4

Reading (pages 12-13)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E1.4d	Give a description	5

Rt/E1.1a	Follow a short narrative on a familiar topic or experience	6
Rt/E1.1b	Obtain information from texts	7

Grammar (page 13)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E1.1a	Construct a simple sentence, using basic word order and verb form	8, 9
Sd/E1.1c	Express likes and dislikes, feelings, etc.	11
Lr/E1.5d	Follow a simple discussion on a familiar topic	

Pronunciation (page 13)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E1.2d	Listen for phonological detail	10
Sc/E1.1b	Articulate the sounds of English to be comprehensible to a sympathetic native speaker	

Sounds and Vocabulary Review (page 13)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E1.2d	Listen for phonological detail	12, 13
Sc/E1.1b	Articulate the sounds of English to be comprehensible to a sympathetic native speaker	12
Ww/E1.1b	Use knowledge of basic sound-letter correspondence and letter patterns to aid spelling	13

Unit 2 Free time

Words for Unit 2 (page 15)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E1.1a	Recognise a limited number of words, signs and symbols	1
Rw/E1.2a	Use knowledge of basic sound-letter correspondence to help sound out unfamiliar words	
Lr/E1.2d	Listen for phonological detail	2
Sc/E1.1b	Articulate the sounds of English to be comprehensible to a sympathetic native speaker	2, 3, 4

Do you want to come?**Speaking** (page 16)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ww/E1.1a	Use and spell correctly some personal key words and familiar words	1
Sd/E1.1c	Express likes and dislikes, feelings, etc.	2

Listening (page 16)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E1.1c	Express likes and dislikes, feelings, etc.	3
Lr/E1.2c	Listen for grammatical detail	4
Sc/E1.1a	Use stress and intonation adequately to make speech comprehensible to a sympathetic native speaker	5

Speaking (page 16)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E1.3b	Ask for information	6
Sd/E1.1c	Express likes and dislikes, feelings, etc.	

Grammar (page 16)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E1.1a	Read and recognise simple sentence structures	7
Ws/E1.1a	Construct a simple sentence, using basic word order and verb form	8, 10
Sc/E1.4a	Make simple statements of fact	11

Pronunciation (page 17)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E1.2d	Listen for phonological detail	9
Sc/E1.1b	Articulate the sounds of English to be comprehensible to a sympathetic native speaker	

Developing Conversations (page 17)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E1.1a	Read and recognise simple sentence structures	12
Lr/E1.2e	Listen and extract key information	13

Sd/E1.1c	Express likes and dislikes, feelings, etc.	14
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Conversation Practice (page 17)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E1.1a	Take part in social interaction	15, 16

I usually finish at 5

Vocabulary (page 18)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E1.1a	Recognise a limited number of words, signs and symbols	1, 3
Sd/E1.1c	Express likes and dislikes, feelings, etc.	2

Grammar (pages 18-19)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E1.1a	Recognise a limited number of words, signs and symbols	4
Rs/E1.1a	Read and recognise simple sentence structures	5
Sc/E1.1b	Articulate the sounds of English to be comprehensible to a sympathetic native speaker	6, 7
Ws/E1.1a	Construct a simple sentence, using basic word order and verb form	7

Reading (page 19)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E1.1a	Follow a short narrative on a familiar topic or experience	8
Rt/E1.1b	Obtain information from texts	9
Ww/E1.1a	Use and spell correctly some personal key words and familiar words	10

Speaking (page 19)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E1.3b	Ask for information	11
Sc/E1.4b	Give personal information	

A lot of homework!**Speaking** (page 20)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E1.3b	Ask for information	1
Sd/E1.1c	Express likes and dislikes, feelings, etc.	

Vocabulary (page 20)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E1.1a	Recognise a limited number of words, signs and symbols	2, 3, 4

Listening (pages 20-21)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E1.1c	Listen for gist in a conversation	5
Lr/E1.2e	Listen and extract key information	6, 7
Sd/E1.1c	Express likes and dislikes, feelings, etc.	8

Grammar (page 21)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ww/E1.1a	Use and spell correctly some personal key words and familiar words	9
Rs/E1.1a	Read and recognise simple sentence structures	10
Sc/E1.3b	Ask for information	11
Ws/E1.1a	Construct a simple sentence, using basic word order and verb form	12
Sc/E1.1b	Articulate the sounds of English to be comprehensible to a sympathetic native speaker	13

Sounds and Vocabulary Review (page 21)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E1.2d	Listen for phonological detail	14, 15
Sc/E1.1b	Articulate the sounds of English to be comprehensible to a sympathetic native speaker	14
Ws/E1.1a	Construct a simple sentence, using basic word order and verb form	15

Video 1

A Famous City (page 22)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E1.1c	Express likes and dislikes, feelings, etc.	1
Lr/E1.2e	Listen and extract key information	2, 3, 4
Sc/E1.4a	Make simple statements of fact	5

Understanding Fast Speech (page 22)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E1.2d	Listen for phonological detail	6
Sc/E1.1a	Use stress and intonation adequately to make speech comprehensible to a sympathetic native speaker	7

Unit 3 Home

Words for Unit 3 (page 25)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E1.1a	Recognise a limited number of words, signs and symbols	1
Rw/E1.2a	Use knowledge of basic sound-letter correspondence to help sound out unfamiliar words	
Lr/E1.2d	Listen for phonological detail	2
Sc/E1.1b	Articulate the sounds of English to be comprehensible to a sympathetic native speaker	2, 3
Sd/E1.1c	Express likes and dislikes, feelings, etc.	4

Is there one near here?

Speaking (page 25)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E1.4a	Make simple statements of fact	1

Vocabulary (page 26)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E1.1a	Recognise a limited number of words, signs and symbols	2
Sc/E1.4a	Make simple statements of fact	3

Grammar (pages 26-27)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ww/E1.1a	Use and spell correctly some personal key words and familiar words	4
Rs/E1.1a	Read and recognise simple sentence structures	5
Sc/E1.3c	Ask for directions and location	6
Sc/E1.4a	Make simple statements of fact	

Listening (page 27)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E1.2e	Listen and extract key information	7,8

Developing conversations (page 27)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E1.4a	Make simple statements of fact	9, 10
Sd/E1.1a	Take part in social interaction	10

Conversation Practice (page 27)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E1.3c	Ask for directions and location	11
Sc/E1.4c	Give directions and instructions	

Family home**Vocabulary** (page 28)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E1.1a	Recognise a limited number of words, signs and symbols	1
Rw/E1.2a	Use knowledge of basic sound-letter correspondence to help sound out unfamiliar words	
Sc/E1.4d	Give a description	2
Ww/E1.1a	Use and spell correctly some personal key words and familiar words	3, 5
Ws/E1.1a	Construct a simple sentence, using basic word order and verb form	4

Reading (pages 28–29)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E1.1a	Follow a short narrative on a familiar topic or experience	6
Rt/E1.1b	Obtain information from texts	7, 8, 9
Sc/E1.4a	Make simple statements of fact	9

Grammar (pages 28-29)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ww/E1.1a	Use and spell correctly some personal key words and familiar words	10, 11
Sd/E1.1c	Express likes and dislikes, feelings, etc.	12

Speaking (page 29)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E1.1c	Express likes and dislikes, feelings, etc.	13, 14
Lr/E1.5d	Follow a simple discussion on a familiar topic	14

Can you help me?**Listening** (page 30)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E1.1a	Read and recognise simple sentence structures	1
Sd/E1.1c	Express likes and dislikes, feelings, etc.	2
Lr/E1.1c	Listen for gist in a conversation	3
Lr/E1.2a	Listen for detail in short narratives and explanations	4

Understanding Vocabulary (pages 30-31)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E1.1a	Recognise a limited number of words, signs and symbols	5, 6
Sc/E1.4a	Make simple statements of fact	7

Grammar (page 31)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E1.4a	Listen and respond to requests for action	8

Ws/E1.1a	Construct a simple sentence, using basic word order and verb form	9
Lr/E1.2d	Listen for phonological detail	10
Sc/E1.1b	Articulate the sounds of English to be comprehensible to a sympathetic native speaker	
Ws/E1.1a	Construct a simple sentence, using basic word order and verb form	11
Ws/E1.2a	Use basic punctuation to aid understanding of where sentences begin and end	
Lr/E1.5b	Take part in social conversation	12

Speaking (page 31)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/E1.1a	Compose very simple text to communicate ideas or basic information	13
Lr/E1.5b	Take part in social conversation	14

Sounds and Vocabulary Review (page 31)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E1.2d	Listen for phonological detail	15, 16
Sc/E1.1b	Articulate the sounds of English to be comprehensible to a sympathetic native speaker	15
Ws/E1.1a	Construct a simple sentence, using basic word order and verb form	16

Unit 4 Holidays

Words for Unit 4 (page 33)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	1, 3
Rw/E2.4a	Obtain information from a simplified dictionary to find the meaning of unfamiliar words	
Lr/E2.2d	Listen for phonological detail	2
Sc/E2.1b	Articulate the sounds of English to make meaning understood	3, 4
Sd/E2.1c	Express likes and dislikes, feelings, wishes and hopes	4

I had a great weekend

Listening (page 34)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	1
Lr/E2.1c	Listen for gist in a conversation	2
Lr/E2.3c	Extract straightforward information for a specific purpose	3
Sd/E2.1d	Express views and opinions	4

Grammar (pages 34-35)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ww/E2.1a	Spell correctly the majority of personal details and familiar common words	5
Ww/E2.2a	Produce legible text	
Sc/E2.1b	Articulate the sounds of English to make meaning understood	6
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	7, 8

Developing conversations (page 35)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	9
Sd/E2.1a	Take part in social interaction	10
Sc/E2.1a	Use stress and intonation adequately to make speech comprehensible and meaning understood	12
Sc/E2.1b	Articulate the sounds of English to make meaning understood	

Pronunciation (page 35)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	11

Conversation Practice (page 35)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1a	Take part in social interaction	13, 14
Sd/E2.1e	Relate to other speakers	
Sd/E2.1d	Express views and opinions	15

A public holiday**Vocabulary** (page 36)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	1
Sc/E2.3a	Express statements of fact	2, 5
Sd/E2.1e	Relate to other speakers	
Lr/E2.2d	Listen for phonological detail	3
Sc/E2.2d	Ask for factual information (present, past, future)	4
Sc/E2.1b	Articulate the sounds of English to make meaning understood	

Listening (page 37)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.1a	Recognise context and predict general meaning	6
Lr/E2.2a	Listen for detail in short narratives and explanations	7, 8
Sc/E2.3c	Give a short account	

Grammar (page 37)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	10, 11, 12

Speaking (page 37)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3a	Express statements of fact	13

Did you go anywhere nice?**Vocabulary** (page 38)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	1
Sc/E2.3a	Express statements of fact	2
Sd/E2.1e	Relate to other speakers	

Reading (page 38)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E2.1a	Use a range of strategies and knowledge about texts to trace and understand the main events of chronological and instructional texts	3
Rs/E2.1a	Use grammatical structures that link clauses and help identify sequence	
Rt/E2.1b	Obtain information from texts	4, 5

Speaking (page 39)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1d	Express views and opinions	6

Grammar (page 39)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	7
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	9

Pronunciation (page 39)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	8
Sc/E2.1b	Articulate the sounds of English to make meaning understood	

Speaking (page 39)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	10, 11, 12
Sc/E2.3a	Express statements of fact	

Sounds and Vocabulary Review (page 39)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	13, 14
Sc/E2.1b	Articulate the sounds of English to make meaning understood	13
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	14

Video 2

Alex the parrot (page 40)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1d	Express views and opinions	1
Lr/E2.1b	Listen for gist in a short passage, e.g. TV or radio	2
Lr/E2.2a	Listen for detail in short narratives and explanations	3
Sc/E2.3a	Express statements of fact	4

Understanding Fast Speech (page 40)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	5
Sc/E2.1a	Use stress and intonation adequately to make speech comprehensible and meaning understood	6

Unit 5 Shops

Words for Unit 5 (page 43)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	1, 3
Rw/E2.4a	Obtain information from a simplified dictionary to find the meaning of unfamiliar words	
Lr/E2.2d	Listen for phonological detail	2
Sc/E2.1b	Articulate the sounds of English to make meaning understood	2, 3
Sc/E2.3f	Give a short description	4

How much is that red one?

Developing conversations (page 44)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	1, 2
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	
Lr/E2.5b	Respond to requests for information	3

Listening (page 45)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.3c	Extract straightforward information for a specific purpose	4, 5

Pronunciation (page 45)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	6, 7

Speaking (page 45)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1d	Express views and opinions	8
Sd/E2.1e	Relate to other speakers	

Grammar (page 45)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E2.4a	Obtain information from illustrations, simple maps and diagrams in captions	9
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	10
Sc/E2.2d	Ask for factual information (present, past, future)	11

Conversation Practice (page 45)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1b	Take part in more formal interaction	12

They're having a sale**Reading** (pages 46-47)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3a	Express statements of fact	1
Rt/E2.1b	Obtain information from texts	2, 3
Sc/E2.2d	Ask for factual information (present, past, future)	4
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	5

Speaking (page 46)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3a	Express statements of fact	6
Sd/E2.1e	Relate to other speakers	

Grammar (page 46)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	7, 9, 10, 11
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	9
Sd/E2.1a	Take part in social interaction	11

Pronunciation (page 46)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	8
Sc/E2.1b	Articulate the sounds of English to make meaning understood	

Do you sell ...?**Speaking** (pages 48- 49)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E2.4a	Obtain information from illustrations, simple maps and diagrams in captions	1
Rt/E2.1b	Obtain information from texts	
Sd/E2.1d	Express views and opinions	2
Sc/E2.3a	Express statements of fact	

Vocabulary (page 48)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	3, 4
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	4

Listening (page 49)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.1c	Listen for gist in a conversation	5
Lr/E2.2a	Listen for detail in short narratives and explanations	6
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	7

Speaking (page 49)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1b	Take part in more formal interaction	8, 9
Sc/E2.3e	Give directions and instructions	9

Sounds and Vocabulary Review (page 49)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	10, 11
Sc/E2.1b	Articulate the sounds of English to make meaning understood	10
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	11

Unit 6 Education**Words for Unit 6** (page 51)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	1, 3
Rw/E2.4a	Obtain information from a simplified dictionary to find the meaning of unfamiliar words	
Lr/E2.2d	Listen for phonological detail	2
Sc/E2.1b	Articulate the sounds of English to make meaning understood	2, 3

What are you studying?**Vocabulary** (page 52)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E2.2a	Use adjectives	1, 2, 3
Sc/E2.3f	Give a short description	3

Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	4
Sd/E2.1d	Express views and opinions	5

Listening (page 53)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.3c	Extract straightforward information for a specific purpose	6
Lr/E2.2c	Listen for grammatical detail	7
Sc/E2.3a	Express statements of fact	8

Pronunciation (page 53)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	9, 10
Sc/E2.1b	Articulate the sounds of English to make meaning understood	9, 11
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	10

Developing Conversations (page 53)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	12
Sc/E2.3a	Express statements of fact	13

Conversation Practice (page 53)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1a	Take part in social interaction	14
Lr/E2.5b	Respond to requests for information	

Learning and training

Vocabulary (page 54)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	1
Sc/E2.3a	Express statements of fact	2

Sc/E2.2d	Ask for factual information (present, past, future)	3, 4
Sc/E2.1a	Use stress and intonation adequately to make speech comprehensible and meaning understood	4

Listening (pages 54-55)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	5
Rw/E2.4a	Obtain information from a simplified dictionary to find the meaning of unfamiliar words	
Lr/E2.1a	Recognise context and predict general meaning	6
Lr/E2.2a	Listen for detail in short narratives and explanations	7
Lr/E2.2c	Listen for grammatical detail	8
Sc/E2.3a	Express statements of fact	9
Sd/E2.1d	Express views and opinions	
Sd/E2.1e	Relate to other speakers	
Sd/E2.1a	Take part in social interaction	10
Sc/E2.2d	Ask for factual information (present, past, future)	

Grammar (page 55)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	11
Sc/E2.3a	Express statements of fact	12

Growing up bilingual

Vocabulary (page 56)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	1
Sd/E2.1d	Express views and opinions	2

Reading (pages 56-57)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	3
Sd/E2.1d	Express views and opinions	4, 6, 8
Rt/E2.1b	Obtain information from texts	5, 6, 7

Grammar (page 56)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	9
Ws/E2.2a	Use adjectives	10, 11
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	11
Sc/E2.2d	Ask for factual information (present, past, future)	12

Speaking (page 57)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.4a	Obtain information from a simplified dictionary to find the meaning of unfamiliar words	13
Sd/E2.1d	Express views and opinions	13, 14

Sounds and Vocabulary Review (page 57)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	15, 16
Sc/E2.1b	Articulate the sounds of English to make meaning understood	15
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	16

Video 3**Photo camp** (page 58)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1d	Express views and opinions	1. 5
Lr/E2.2a	Listen for detail in short narratives and explanations	2, 4

Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	3
Sc/E2.3a	Express statements of fact	6

Understanding Fast Speech (page 58)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	7
Sc/E2.1a	Use stress and intonation adequately to make speech comprehensible and meaning understood	8

Unit 7 People I know

Words for Unit 7 (page 61)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	1, 3
Rw/E2.4a	Obtain information from a simplified dictionary to find the meaning of unfamiliar words	
Lr/E2.2d	Listen for phonological detail	2
Sc/E2.1b	Articulate the sounds of English to make meaning understood	2, 3

Cousins, aunts and uncles

Vocabulary (page 62)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	1
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	2
Sd/E2.1d	Express views and opinions	3
Sc/E2.3a	Express statements of fact	4

Listening (page 63)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.1c	Listen for gist in a conversation	5
Lr/E2.3c	Extract straightforward information for a specific purpose	6

Grammar (page 63)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	7
Lr/E2.5b	Respond to requests for information	8

Developing Conversations (pages 62-63)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	9
Sc/E2.1a	Use stress and intonation adequately to make speech comprehensible and meaning understood	10
Sc/E2.3b	Give personal information	11

Pronunciation (page 63)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	12, 13
Sc/E2.1a	Use stress and intonation adequately to make speech comprehensible and meaning understood	

Conversation Practice (page 63)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	14
Sc/E2.2c	Ask for personal details	15
Sd/E2.1e	Relate to other speakers	

I have to do a lot of housework**Vocabulary** (page 64)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	2
Sc/E2.3a	Express statements of fact	3

Speaking (page 64)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	4
Sd/E2.1d	Express views and opinions	
Lr/E2.8a	Follow the main points of discussions	

Reading (pages 64-65)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E2.1b	Obtain information from texts	5, 6
Sd/E2.1d	Express views and opinions	7

Grammar (page 65)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	8, 10
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	9
Sc/E2.3a	Express statements of fact	11

Speaking (page 65)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1d	Express views and opinions	12, 13, 14
Sd/E2.1e	Relate to other speakers	

My circle of friends**Speaking** (page 66)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	1
Sd/E2.1d	Express views and opinions	

Listening (page 66)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.1a	Recognise context and predict general meaning	2

Lr/E2.2a	Listen for detail in short narratives and explanations	3
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	4
Sd/E2.1d	Express views and opinions	5
Sd/E2.1e	Relate to other speakers	

Vocabulary (page 66)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1d	Express views and opinions	6, 8
Ws/E2.2a	Use adjectives	7, 8

Speaking (page 66)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3a	Express statements of fact	9, 10

Sounds and Vocabulary Review (page 66)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	11, 12
Sc/E2.1b	Articulate the sounds of English to make meaning understood	11
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	12

Unit 8 Plans

Words for Unit 8 (page 69)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	1
Rw/E2.4a	Obtain information from a simplified dictionary to find the meaning of unfamiliar words	
Lr/E2.2d	Listen for phonological detail	2
Sc/E2.1b	Articulate the sounds of English to make meaning understood	
Sc/E2.3a	Express statements of fact	3

What are your plans?

Speaking (page 70)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3a	Express statements of fact	1

Vocabulary (page 70)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	2, 3
Sc/E2.3a	Express statements of fact	3

Listening (page 70)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.1a	Recognise context and predict general meaning	4
Lr/E2.1c	Listen for gist in a conversation	5

Grammar (page 71)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	6
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	7
Sc/E2.3a	Express statements of fact	10
Sd/E2.1e	Relate to other speakers	

Pronunciation (page 71)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	8
Sc/E2.1a	Use stress and intonation adequately to make speech comprehensible and meaning understood	9
Sc/E2.1b	Articulate the sounds of English to make meaning understood	
Lr/E2.5b	Respond to requests for information	

Developing Conversations (page 71)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1a	Use grammatical structures that link clauses and help identify sequence	11
Lr/E2.2c	Listen for grammatical detail	12
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	13

Conversation Practice (page 71)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1a	Take part in social interaction	14
Sd/E2.1e	Relate to other speakers	

Hopes and dreams**Listening (page 72)**

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E2.4a	Obtain information from illustrations, simple maps and diagrams in captions	1
Lr/E2.1a	Recognise context and predict general meaning	2
Lr/E2.2a	Listen for detail in short narratives and explanations	3, 4
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	4
Sd/E2.1d	Express views and opinions	5

Vocabulary (page 73)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	6
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	
Sc/E2.3a	Express statements of fact	7

Grammar (page 73)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	8
Sc/E2.3a	Express statements of fact	10, 11

Pronunciation (page 73)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2c	Listen for grammatical detail	9
Lr/E2.2d	Listen for phonological detail	

**For and against
Speaking** (page 74)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1d	Express views and opinions	1
Lr/E2.8a	Follow the main points of discussions	
Sc/E2.3a	Express statements of fact	

Vocabulary (page 74)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	2, 4
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	
Sc/E2.3a	Express statements of fact	3
Ww/E2.1a	Spell correctly the majority of personal details and familiar common words	4

Reading (page 75)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E2.1b	Obtain information from texts	5, 6
Rt/E2.2a	Understand and identify the different purposes of short, straightforward texts	
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	
Sd/E2.1d	Express views and opinions	7

Speaking (page 75)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	8

Sd/E2.1d	Express views and opinions	9
Lr/E2.8a	Follow the main points of discussions	

Sounds and Vocabulary Review (page 75)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	10,11
Sc/E2.1b	Articulate the sounds of English to make meaning understood	10
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	11

Video 4

Two Kenyan guys in Texas (page 76)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3a	Express statements of fact	1, 5
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	2
Rw/E2.4a	Obtain information from a simplified dictionary to find the meaning of unfamiliar words	
Lr/E2.2a	Listen for detail in short narratives and explanations	2, 3, 4
Sd/E2.1d	Express views and opinions	5

Understanding Fast Speech (page 76)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	7
Sc/E2.1a	Use stress and intonation adequately to make speech comprehensible and meaning understood	8

Unit 9 Experiences

Words for Unit 9 (page 79)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	1, 4
Rw/E2.4a	Obtain information from a simplified dictionary to find the meaning of unfamiliar words	
Lr/E2.2d	Listen for phonological detail	

Sc/E2.1b	Articulate the sounds of English to make meaning understood	2, 4
Sd/E2.1d	Express views and opinions	3

Have you ever been there?

Speaking (page 80)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3a	Express statements of fact	1, 3
Ww/E2.1a	Spell correctly the majority of personal details and familiar common words	2, 3

Grammar (pages 80-81)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	4
Sc/E2.2d	Ask for factual information (present, past, future)	5, 7
Lr/E2.5b	Respond to requests for information	
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	6

Listening (page 81)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2c	Listen for grammatical detail	8
Lr/E2.2a	Listen for detail in short narratives and explanations	9
Sc/E2.3a	Express statements of fact	10
Sd/E2.1e	Relate to other speakers	

Developing Conversations (page 81)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1a	Take part in social interaction	11, 12
Sd/E2.1d	Express views and opinions	12
Sd/E2.1e	Relate to other speakers	

Conversation Practice (page 81)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1b	Take part in more formal interaction	13

Sc/E2.2d	Ask for factual information (present, past, future)	
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What's happened?

Vocabulary (page 82)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	1
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	
Sd/E2.1d	Express views and opinions	2
Sc/E2.3a	Express statements of fact	3

Listening (pages 82-83)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.1a	Recognise context and predict general meaning	4
Lr/E2.2a	Listen for detail in short narratives and explanations	5
Sc/E2.3a	Express statements of fact	6

Grammar (page 83)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	7
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	8, 11
Sc/E2.1a	Use stress and intonation adequately to make speech comprehensible and meaning understood	12

Pronunciation (page 83)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	9, 10
Sc/E2.1a	Use stress and intonation adequately to make speech comprehensible and meaning understood	10
Sc/E2.1b	Articulate the sounds of English to make meaning understood	

Speaking (page 83)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3a	Express statements of fact	13
Sd/E2.1e	Relate to other speakers	

Memorable experiences**Vocabulary** (page 84)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	1
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	
Sd/E2.1d	Express views and opinions	2, 3
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	3
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	

Reading (pages 84-85)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1d	Express views and opinions	4, 7, 9
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	5, 6
Rt/E2.4a	Obtain information from illustrations, simple maps and diagrams in captions	
Rt/E2.1b	Obtain information from texts	8
Sc/E2.3a	Express statements of fact	9

Speaking (page 85)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/E2.1a	Compose simple text, selecting appropriate format for the purpose	10
Ws/E2.2a	Use adjectives	
Sc/E2.3c	Give a short account	11

Sounds and Vocabulary Review (page 85)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	12, 13

Sc/E2.1b	Articulate the sounds of English to make meaning understood	12
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	13

Unit 10 Travel

Words for Unit 10 (page 87)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	1, 3
Rw/E2.4a	Obtain information from a simplified dictionary to find the meaning of unfamiliar words	
Lr/E2.2d	Listen for phonological detail	2, 3
Sc/E2.1b	Articulate the sounds of English to make meaning understood	

When's the next train?

Vocabulary (page 88)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	1, 2
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	
Sc/E2.1a	Use stress and intonation adequately to make speech comprehensible and meaning understood	3

Listening (page 88)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.3c	Extract straightforward information for a specific purpose	4
Lr/E2.2c	Listen for grammatical detail	5
Sd/E2.1d	Express views and opinions	6

Developing Conversations (pages 88-89)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E2.4a	Obtain information from illustrations, simple maps and diagrams in captions	7
Sc/E2.3a	Express statements of fact	8, 9

Pronunciation (page 89)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	10
Sc/E2.1b	Articulate the sounds of English to make meaning understood	11

Conversation Practice (page 89)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1b	Take part in more formal interaction	12, 13, 14

Getting around**Vocabulary** (page 90)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.4a	Obtain information from a simplified dictionary to find the meaning of unfamiliar words	2
Sc/E2.3a	Express statements of fact	3

Reading (page 90)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	4, 5
Sd/E2.1d	Express views and opinions	5
Rt/E2.1b	Obtain information from texts	6, 7

Grammar (page 91)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	8, 9
Sc/E2.3a	Express statements of fact	10

Speaking (page 91)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3a	Express statements of fact	11

Where's the best place to go?

Developing conversations (page 92)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	1, 2
Sd/E2.1d	Express views and opinions	2
Sd/E2.1b	Take part in more formal interaction	3
Sc/E2.2d	Ask for factual information (present, past, future)	

Listening (page 92)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.3c	Extract straightforward information for a specific purpose	4
Lr/E2.2c	Listen for grammatical detail	5
Sc/E2.3a	Express statements of fact	6
Sd/E2.1d	Express views and opinions	
Sd/E2.1e	Relate to other speakers	

Grammar (page 93)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ww/E2.1c	Develop strategies to aid spelling	7, 8

Speaking (page 93)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.2d	Ask for factual information (present, past, future)	9
Sd/E2.1d	Express views and opinions	10

Sounds and Vocabulary Review (page 93)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	11, 12
Sc/E2.1b	Articulate the sounds of English to make meaning understood	11
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	12

Video 5**Barcelona's street life** (page 94)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3a	Express statements of fact	1, 3
Sd/E2.1d	Express views and opinions	2, 3, 5
Lr/E2.1b	Listen for gist in a short passage, e.g. TV or radio	2
Lr/E2.6a	Listen and identify simply expressed feelings and opinions	
Lr/E2.2a	Listen for detail in short narratives and explanations	
		4

Understanding Fast Speech (page 94)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	6
Sc/E2.1a	Use stress and intonation adequately to make speech comprehensible and meaning understood	7

Unit 11 Food**Words for Unit 11** (page 97)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	1, 3
Rw/E2.4a	Obtain information from a simplified dictionary to find the meaning of unfamiliar words	
Lr/E2.2d	Listen for phonological detail	2, 3
Sc/E2.1b	Articulate the sounds of English to make meaning understood	

Are you ready to order?**Speaking** (page 98)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3a	Express statements of fact	1

Vocabulary (page 98)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	2, 3
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	

Listening (pages 98-99)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.3c	Extract straightforward information for a specific purpose	4
Lr/E2.6a	Listen and identify simply expressed feelings and opinions	
Lr/E2.2c	Listen for grammatical detail	5
Sd/E2.1d	Express views and opinions	5, 6

Developing Conversations Practice (page 99)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	7
Sc/E2.1b	Articulate the sounds of English to make meaning understood	
Rs/E2.1a	Use grammatical structures that link clauses and help identify sequence	8
Rs/E2.1d	Use punctuation and capitalisation to aid understanding	
Sc/E2.1a	Use stress and intonation adequately to make speech comprehensible and meaning understood	9

Conversation Practice (page 99)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1b	Take part in more formal interaction	10, 11

What's on this menu?**Vocabulary** (page 100)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	1, 2, 3
Sc/E2.2d	Ask for factual information (present, past, future)	4
Sc/E2.3f	Give a short description	

Listening (pages 100-101)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.1c	Listen for gist in a conversation	5
Lr/E2.2c	Listen for grammatical detail	6

Sc/E2.3a	Express statements of fact	7
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Grammar (page 101)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	8
Sd/E2.1c	Express likes and dislikes, feelings, wishes and hopes	9, 11
Sc/E2.3a	Express statements of fact	
Sd/E2.1e	Relate to other speakers	
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	10

Speaking (page 101)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/E2.1a	Compose simple text, selecting appropriate format for the purpose	12
Ww/E2.1a	Spell correctly the majority of personal details and familiar common words	
Sc/E2.2d	Ask for factual information (present, past, future)	13
Sc/E2.3f	Give a short description	
Sd/E2.1d	Express views and opinions	

A healthy diet

Grammar (page 102)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E2.4a	Obtain information from illustrations, simple maps and diagrams in captions	1
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	2, 3
Sc/E2.3a	Express statements of fact	4

Reading (page 103)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E2.1b	Obtain information from texts	5, 6

Sd/E2.1d	Express views and opinions	7
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Understanding vocabulary (page 103)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E2.2a	Use adjectives	8, 9, 10
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	
Sc/E2.3a	Express statements of fact	10

Sounds and Vocabulary Review (page 103)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	11,12
Sc/E2.1b	Articulate the sounds of English to make meaning understood	11
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	12

Unit 12 Feelings

Words for Unit 12 (page 105)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	1, 3
Rw/E2.4a	Obtain information from a simplified dictionary to find the meaning of unfamiliar words	
Lr/E2.2d	Listen for phonological detail	2, 3
Sc/E2.1b	Articulate the sounds of English to make meaning understood	
Sc/E2.3a	Express statements of fact	4

Are you ok?

Listening (page 106)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	1
Lr/E2.1a	Recognise context and predict general meaning	2
Rt/E2.4a	Obtain information from illustrations, simple maps and diagrams in captions	3
Lr/E2.2a	Listen for detail in short narratives and explanations	4

Vocabulary (page 107)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	5
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	
Sc/E2.3a	Express statements of fact	6
Sd/E2.1e	Relate to other speakers	

Grammar (page 107)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	7
Sd/E3.1e	Make suggestions/give advice	8

Pronunciation (page 107)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	9
Sc/E2.1b	Articulate the sounds of English to make meaning understood	10

Developing Conversation (page 107)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/E2.1a	Compose simple text, selecting appropriate format for the purpose	11
Sc/E2.1a	Use stress and intonation adequately to make speech comprehensible and meaning understood	12

Conversation Practice (page 107)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1a	Take part in social interaction	13

Feeling good?**Speaking** (page 108)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	1

Sd/E2.1d	Express views and opinions	
Sd/E2.1e	Relate to other speakers	

Vocabulary (page 108)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	2, 3
Rw/E2.4a	Obtain information from a simplified dictionary to find the meaning of unfamiliar words	2, 4
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	3
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	
Sc/E2.3a	Express statements of fact	4, 5

Listening (page 108)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.6a	Listen and identify simply expressed feelings and opinions	6, 8
Sd/E2.1d	Express views and opinions	7

Grammar (page 107)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level	9
Ws/E3.1a	Write using complex sentences	10
Sc/E2.3c	Give a short account	11

Good and bad news

Speaking (page 110)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.4a	Obtain information from a simplified dictionary to find the meaning of unfamiliar words	1
Sc/E2.3a	Express statements of fact	

Vocabulary (page 110)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	2, 3
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	
Rw/E2.4a	Obtain information from a simplified dictionary to find the meaning of unfamiliar words	
Sd/E2.1d	Express views and opinions	2
Sc/E2.3a	Express statements of fact	5

Reading (pages 110–111)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E2.1b	Obtain information from texts	6, 9
Sd/E2.1d	Express views and opinions	7, 8

Speaking (page 110)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3c	Give a short account	10

Sounds and Vocabulary Review (page 110)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	11, 12
Sc/E2.1b	Articulate the sounds of English to make meaning understood	11
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	12

Video 6**Wearing a glove of venomous ants** (page 112)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E2.1b	Obtain information from texts	1
Rt/E2.4a	Obtain information from illustrations, simple maps and diagrams in captions	
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	

Sc/E2.3a	Express statements of fact	2
Lr/E2.1b	Listen for gist in a short passage, e.g. TV or radio	3
Lr/E2.2a	Listen for detail in short narratives and explanations	4
Sd/E2.1d	Express views and opinions	5

Understanding Fast Speech (page 112)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	6
Sc/E2.1a	Use stress and intonation adequately to make speech comprehensible and meaning understood	7

Unit 13 Nature

Words for Unit 13 (page 115)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	1, 3
Rw/E2.4a	Obtain information from a simplified dictionary to find the meaning of unfamiliar words	
Lr/E2.2d	Listen for phonological detail	2, 3
Sc/E2.1b	Articulate the sounds of English to make meaning understood	
Sd/E2.1d	Express views and opinions	4

What's the forecast?

Vocabulary (page 116)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	1
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	
Sc/E2.3a	Express statements of fact	2, 3

Listening (page 116)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.3c	Extract straightforward information for a specific purpose	4

Grammar (page 116)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	5
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	6, 9
Sc/E2.3a	Express statements of fact	10

Pronunciation (page 117)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	7
Sc/E2.1b	Articulate the sounds of English to make meaning understood	8

Developing Conversations (page 117)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.2d	Ask for factual information (present, past, future)	11, 13
Sc/E2.1a	Use stress and intonation adequately to make speech comprehensible and meaning understood	12
Sd/E2.1a	Take part in social interaction	13

Conversation Practice (page 117)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1a	Take part in social interaction	14, 15

Country girl?**Vocabulary** (page 118)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3a	Express statements of fact	1, 2, 4
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	3
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	

Reading (page 118)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	5

Rt/E2.4a	Obtain information from illustrations, simple maps and diagrams in captions	6, 9
Sd/E2.1d	Express views and opinions	
Rt/E2.1b	Obtain information from texts	7, 8

Speaking (page 118)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1d	Express views and opinions	10
Sc/E2.3a	Express statements of fact	

They're lovely animals!

Vocabulary (page 120)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	1
Sd/E2.1c	Express likes and dislikes, feelings, wishes and hopes	2
Sc/E2.3a	Express statements of fact	2, 4
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	3
Rw/E2.4a	Obtain information from a simplified dictionary to find the meaning of unfamiliar words	

Listening (page 120)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.1c	Listen for gist in a conversation	4
Sc/E2.3a	Express statements of fact	5
Lr/E2.3c	Extract straightforward information for a specific purpose	6
Sc/E2.3c	Give a short account	7

Grammar (page 121)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	8
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	9

Lr/E2.2c	Listen for grammatical detail	10
Sc/E2.1a	Use stress and intonation adequately to make speech comprehensible and meaning understood	11
Sc/E2.2d	Ask for factual information (present, past, future)	12

Sounds and Vocabulary Review (page 121)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	13, 14
Sc/E2.1b	Articulate the sounds of English to make meaning understood	13
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	14

Unit 14 Opinions

Words for Unit 14 (page 123)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	1, 3
Rw/E2.4a	Obtain information from a simplified dictionary to find the meaning of unfamiliar words	
Lr/E2.2d	Listen for phonological detail	2, 3
Sc/E2.1b	Articulate the sounds of English to make meaning understood	

What was the film like?

Speaking (page 124)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3a	Express statements of fact	1
Sd/E2.1d	Express views and opinions	

Vocabulary (page 125)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	2
Ws/E2.2a	Use adjectives	
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	3

Sd/E2.1d	Express views and opinions	
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Listening (page 125)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.1c	Listen for gist in a conversation	4
Lr/E2.2c	Listen for grammatical detail	5
Sc/E2.3a	Express statements of fact	6

Developing Conversations (page 125)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	7
Sc/E2.2f	Ask for description of people, places and things	8, 9, 10
Sc/E2.3f	Give a short description	

Conversation Practice (page 125)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1a	Take part in social interaction	11, 12
Sc/E2.2f	Ask for description of people, places and things	
Sd/E2.1d	Express views and opinions	

What do you think will happen?

Listening (page 126)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3c	Give a short account	1, 5, 6
Sd/E2.1d	Express views and opinions	
Sc/E2.3a	Express statements of fact	2
Lr/E2.1a	Recognise context and predict general meaning	3
Lr/E2.2a	Listen for detail in short narratives and explanations	4

Grammar (pages 126-127)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	7, 8
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	7
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	9, 13
Sc/E2.3a	Express statements of fact	12
Sd/E2.1d	Express views and opinions	14

Pronunciation (page 127)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	10
Sc/E2.1b	Articulate the sounds of English to make meaning understood	11

A better life**Vocabulary** (page 128)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	1
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	
Sc/E2.3a	Express statements of fact	2, 4
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	3

Reading (page 129)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1d	Express views and opinions	5, 9
Lr/E2.8a	Follow the main points of discussions	
Rt/E2.1a	Use a range of strategies and knowledge about texts to trace and understand the main events of chronological and instructional texts	6, 7, 8

Rt/E2.1b	Obtain information from texts	
Sc/E2.2d	Ask for factual information (present, past, future)	8

Grammar (page 129)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E2.1b	Obtain information from texts	10
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	11
Ws/E2.2a	Use adjectives	

Speaking (page 129)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1d	Express views and opinions	12
Sd/E2.1e	Relate to other speakers	

Sounds and Vocabulary Review (page 129)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	13, 14
Sc/E2.1b	Articulate the sounds of English to make meaning understood	13
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	14

Video 7

National symbols (page 130)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3a	Express statements of fact	1, 3, 6, 7
Rt/E2.1b	Obtain information from texts	2
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	
Rw/E2.4a	Obtain information from a simplified dictionary to find the meaning of unfamiliar words	
Lr/E2.2a	Listen for detail in short narratives and explanations	4, 5

Unit 15 Technology (page 133)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	1, 3
Rw/E2.4a	Obtain information from a simplified dictionary to find the meaning of unfamiliar words	
Lr/E2.2d	Listen for phonological detail	2, 3
Sc/E2.1b	Articulate the sounds of English to make meaning understood	

Can you recommend anything?**Vocabulary** (page 134)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	1, 3
Sc/E2.3a	Express statements of fact	2
Rw/E2.4a	Obtain information from a simplified dictionary to find the meaning of unfamiliar words	3

Listening (page 134)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.1c	Listen for gist in a conversation	4
Lr/E2.3c	Extract straightforward information for a specific purpose	5
Sd/E2.1d	Express views and opinions	6

Grammar (page 135)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	7
Sc/E2.3a	Express statements of fact	8, 9
Sc/E2.2d	Ask for factual information (present, past, future)	8
Lr/E2.5b	Respond to requests for information	
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	9

Developing Conversations (page 135)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.2d	Ask for factual information (present, past, future)	10, 11

Conversation Practice (page 135)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3d	Give an explanation	12, 13, 14
Sc/E2.2d	Ask for factual information (present, past, future)	

Email me the link**Vocabulary** (page 136)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	1
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	2
Sc/E2.3a	Express statements of fact	3

Pronunciation (page 137)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	4, 6
Sc/E2.1b	Articulate the sounds of English to make meaning understood	5, 7

Listening (page 137)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E2.1b	Obtain information from texts	8
Lr/E2.2c	Listen for grammatical detail	9
Lr/E2.4a	Listen to, follow and respond to explanations, directions and instructions	10
Sd/E2.1d	Express views and opinions	11

Sc/E2.3a	Express statements of fact	12
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It'll solve all our problems

Vocabulary (page 138)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	1
Sc/E2.3a	Express statements of fact	2

Reading (page 138)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1d	Express views and opinions	3, 5, 6
Rt/E2.4a	Obtain information from illustrations, simple maps and diagrams in captions	3
Rt/E2.1b	Obtain information from texts	4, 5

Grammar (page 138)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.5b	Respond to requests for information	7
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	8

Speaking (page 139)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3a	Express statements of fact	9
Sd/E2.1e	Relate to other speakers	

Sounds and Vocabulary Review (page 139)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	10, 11
Sc/E2.1b	Articulate the sounds of English to make meaning understood	10
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	11

Unit 16 Love**Words for Unit 16** (page 141)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	1, 3
Rw/E2.4a	Obtain information from a simplified dictionary to find the meaning of unfamiliar words	
Lr/E2.2d	Listen for phonological detail	2, 3
Sc/E2.1b	Articulate the sounds of English to make meaning understood	
Sc/E2.3f	Give a short description	4

Did I tell you my news?**Vocabulary** (pages 142-143)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3a	Express statements of fact	1
Rw/E2.4a	Obtain information from a simplified dictionary to find the meaning of unfamiliar words	2
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	3
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	4
Sd/E2.1a	Take part in social interaction	5

Listening (page 143)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2a	Listen for detail in short narratives and explanations	6
Lr/E2.2c	Listen for grammatical detail	7
Sc/E2.3a	Express statements of fact	8
Sd/E2.1d	Express views and opinions	

Developing Conversations (page 143)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	9

Sc/E2.1a	Use stress and intonation adequately to make speech comprehensible and meaning understood	10
Lr/E2.5b	Respond to requests for information	

Conversation Practice (page 143)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/E2.1a	Compose simple text, selecting appropriate format for the purpose	11
Sd/E2.1a	Take part in social interaction	12

Love at first sight

Speaking (page 144)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3a	Express statements of fact	1

Listening (page 144)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1d	Express views and opinions	2, 5
Lr/E2.1a	Recognise context and predict general meaning	3
Lr/E2.2a	Listen for detail in short narratives and explanations	4

Grammar (page 145)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	6
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	7

Pronunciation (page 145)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.1a	Use stress and intonation adequately to make speech comprehensible and meaning understood	8, 9
Lr/E2.2d	Listen for phonological detail	9

Speaking (page 145)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3c	Give a short account	10, 11

I promise**Speaking** (page 146)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1d	Express views and opinions	1
Sc/E2.3a	Express statements of fact	

Grammar (page 146)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3a	Express statements of fact	2
Sd/E2.1e	Relate to other speakers	3

Reading (pages 146-147)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3a	Express statements of fact	4, 8
Rw/E2.4a	Obtain information from a simplified dictionary to find the meaning of unfamiliar words	5
Rt/E2.1b	Obtain information from texts	6, 7
Sd/E2.1c	Express likes and dislikes, feelings, wishes and hopes	8

Speaking (page 146)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3a	Express statements of fact	9
Wt/E2.1a	Compose simple text, selecting appropriate format for the purpose	10
Sc/E2.1a	Use stress and intonation adequately to make speech comprehensible and meaning understood	11

Sounds and Vocabulary Review (page 146)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	12, 13
Sc/E2.1b	Articulate the sounds of English to make meaning understood	12
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	13

Video 8**Snow magic!** (page 148)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sd/E2.1d	Express views and opinions	1, 5
Lr/E2.3c	Extract straightforward information for a specific purpose	2
Lr/E2.2a	Listen for detail in short narratives and explanations	3, 4
Sc/E2.3a	Express statements of fact	5

Understanding Fast Speech (page 148)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Lr/E2.2d	Listen for phonological detail	6
Sc/E2.1a	Use stress and intonation adequately to make speech comprehensible and meaning understood	7

1 Writing: Forms**Vocabulary** (page 150)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	1
Sc/E2.2c	Ask for personal details	2
Sc/E2.3b	Give personal information	

Writing (page 150)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.1a	Recognise words on forms related to personal information and understand explicit and implicit instructions	3

Vocabulary (pages 150-151)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	4
Ws/E2.2a	Use adjectives	
Sc/E2.3a	Express statements of fact	5, 6

Practice (page 151)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.1a	Recognise words on forms related to personal information and understand explicit and implicit instructions	7
Wt/E2.1b	Record information on forms	
Ww/E2.1a	Spell correctly the majority of personal details and familiar common words	
Ww/E2.2a	Produce legible text	

2 Writing: Pen friends**Speaking** (page 152)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3a	Express statements of fact	1
Sd/E2.1c	Express likes and dislikes, feelings, wishes and hopes	

Writing (page 153)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	2
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	
Sc/E2.3a	Express statements of fact	3

Key Words for Writing (page 153)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	4

Practice (page 153)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/E2.1a	Compose simple text, selecting appropriate format for the purpose	5
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	
Ws/E2.3a	Use punctuation correctly, e.g. capital letters, full stops and question marks	
Ww/E2.1a	Spell correctly the majority of personal details and familiar common words	

3 Writing: Cards**Speaking** (pages 154-155)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E2.4a	Obtain information from illustrations, simple maps and diagrams in captions	1
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	
Sc/E2.3a	Express statements of fact	2

Vocabulary (page 155)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E2.2a	Understand and identify the different purposes of short, straightforward texts	3
Ww/E2.1a	Spell correctly the majority of personal details and familiar common words	

Key Words for Writing (page 155)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	4
Sc/E2.3a	Express statements of fact	5, 6

Practice (page 155)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/E2.1a	Compose simple text, selecting appropriate format for the purpose	7
Ww/E2.1a	Spell correctly the majority of personal details and familiar common words	
Wt/E2.4a	Use a capital letter for proper nouns	

4 Writing: Making arrangements

Speaking (page 156)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3a	Express statements of fact	1

Writing (page 156)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	2, 3, 4
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	
Rt/E2.1b	Obtain information from texts	4

Grammar (page 157)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	5
Sc/E2.3a	Express statements of fact	6

Key Words for Writing (page 157)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1a	Use grammatical structures that link clauses and help identify sequence	7
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	
Sc/E2.3e	Give directions and instructions	8
Sc/E2.3a	Express statements of fact	9

Practice (page 157)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/E2.1a	Compose simple text, selecting appropriate format for the purpose	10
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	
Ws/E2.3a	Use punctuation correctly, e.g. capital letters, full stops and question marks	

Ww/E2.1a	Spell correctly the majority of personal details and familiar common words	
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5 Writing: Visiting friends

Speaking (page 158)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3a	Express statements of fact	1

Vocabulary (page 158)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	2
Sc/E2.3a	Express statements of fact	3

Writing 1 (pages 158-159)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	4
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	
Rt/E2.1b	Obtain information from texts	5
Wt/E2.1a	Compose simple text, selecting appropriate format for the purpose	6
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	
Ws/E2.3a	Use punctuation correctly, e.g. capital letters, full stops and question marks	
Ww/E2.1a	Spell correctly the majority of personal details and familiar common words	

Writing 2 (page 159)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	7
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	
Sd/E2.1d	Express views and opinions	8

Key Words for Writing (page 159)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	9
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	10
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	11
Rw/E2.4a	Obtain information from a simplified dictionary to find the meaning of unfamiliar words	12

Practice (page 159)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/E2.1a	Compose simple text, selecting appropriate format for the purpose	13
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	
Ws/E2.3a	Use punctuation correctly, e.g. capital letters, full stops and question marks	
Ww/E2.1a	Spell correctly the majority of personal details and familiar common words	

6 Writing: Describing food**Speaking** (page 160)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3a	Express statements of fact	1

Writing (page 161)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	2
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	
Sc/E2.3a	Express statements of fact	3

Key Words for Writing (page 161)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	4
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	5

Practice (page 161)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns	6
Wt/E2.1a	Compose simple text, selecting appropriate format for the purpose	7
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	
Ws/E2.2a	Use adjectives	
Ws/E2.3a	Use punctuation correctly, e.g. capital letters, full stops and question marks	

7 Writing: Describing photos**Speaking** (page 162)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3a	Express statements of fact	1

Writing (page 162)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E2.4a	Obtain information from illustrations, simple maps and diagrams in captions	2
Rw/E2.4a	Obtain information from a simplified dictionary to find the meaning of unfamiliar words	
Rt/E2.1b	Obtain information from texts	3
Rt/E2.2a	Understand and identify the different purposes of short, straightforward texts	
Sd/E2.1c	Express likes and dislikes, feelings, wishes and hopes	4
Sc/E2.3a	Express statements of fact	

Key Words for Writing (page 163)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rs/E2.1b	Use knowledge of simple and compound sentence structure to work out meaning	5
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	6, 7

Grammar (page 163)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	8
Ws/E2.2a	Use adjectives	

Practice (page 163)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3f	Give a short description	9
Wt/E2.1a	Compose simple text, selecting appropriate format for the purpose	10
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	
Ws/E2.2a	Use adjectives	

8 Writing: Messages**Speaking** (page 164)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Sc/E2.3a	Express statements of fact	1

Writing (page 164)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E2.2a	Understand and identify the different purposes of short, straightforward texts	2
Rs/E2.1c	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words	
Rw/E2.3a	Use context and a range of phonic and graphic knowledge to decode words	

Sc/E2.3a	Express statements of fact	3
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Grammar (page 165)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Rt/E2.2a	Understand and identify the different purposes of short, straightforward texts	4
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	5, 6

Key Words for Writing (page 165)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	7, 8

Practice (page 165)

COMPONENT	SKILL DESCRIPTOR	EXERCISE
Wt/E2.1a	Compose simple text, selecting appropriate format for the purpose	9, 10
Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)	