

Speaking

- 1** Work in pairs. Student A: Look carefully at picture A. Read and think of answers to questions 1–6. Student B: Look carefully at picture B. Read and think of answers to questions 7–12. Use the words and expressions in the boxes to help.

I can see ... There's a ... next to / near / behind / in front of At the top/bottom of the picture ...
In the middle of the picture ...

Student A

They're having a party. She's taking a ... He's wearing ... She feels/looks upset because ...
Her mum isn't angry. They look happy. If they aren't careful, they'll break ...

Student B

They are in a technology shop. I can see ... He's just bought smart clothes / earphones.
He wants to (buy) / is interested in the earphones. She looks excited because ... It's charging.



Student A's questions

- 1 What's happening in this picture?
- 2 What are the girl and her grandma doing?
- 3 What's dad wearing?
- 4 How does the young girl feel? Why? What about her mum?
- 5 Do the boy and his grandpa get on? Why?
- 6 If Grandpa and the boy aren't careful, what will happen?



Student B's questions

- 7 Where are the people?
- 8 What has the man just bought?
- 9 What's the woman wearing?
- 10 What does the boy want to buy?
- 11 How does the girl feel? Why?
- 12 What can you see behind the shop assistant?

- 2** Now take it in turns to tell your partner what you can see in your picture and what is happening. Try to speak for about a minute. Use the questions to help if you need to. Help each other if necessary.

Writing

- 3** Read the writing task in Exercise 4. Now, match 1–5 to a–e and find sentences which will help you.

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| 1 It's normal to | a meeting new friends? |
| 2 Lots of people have | b you will feel better. |
| 3 What about | c this problem. |
| 4 You should | d feel like this. |
| 5 Cheer up! I hope next time I see you, | e join an after-school club. |

- 4** Your cousin is depressed because his two best friends have moved school. Write an email to him and give him some advice. Use the ideas in Exercise 3 to help. Write 35 words or more.

- Say you understand his problem. Sympathise.
- Suggest how he can meet new friends.
- Encourage him.