

1 Use the prompts to write questions in the Present Perfect.

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|---|--|---------------------------------|
| 1 | you / be / here long? | <u>Have you been here long?</u> |
| 2 | they / study at this school / for a long time? | _____ |
| 3 | he / have / his computer long? | _____ |
| 4 | we / be / in the sports team for a long time? | _____ |
| 5 | she / be / your teacher long? | _____ |
| 6 | I / know / you for a long time? | _____ |

2 Use the prompts to write the short answers to the questions in Exercise 1. Then complete the sentences with *for* or *since*.

- 1 ✓ Yes, you have. You've been here _____ ages.
- 2 ✗ _____ . They've studied here _____ September.
- 3 ✗ _____ . He's only had it _____ yesterday!
- 4 ✓ _____ . We've been in it _____ two years.
- 5 ✗ _____ . She's been your teacher _____ two months.
- 6 ✓ _____ . I've known you _____ we were 5 years old!

3 Write questions for these statements. Use *How long*, the Present Perfect and the verb in brackets.

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|---|----------------------------------|--|
| 1 | I'm an actress. | (be) <u>How long have you been an actress?</u> |
| 2 | They live in an amazing castle. | (live) _____ |
| 3 | We have a pet snake! | (have) _____ |
| 4 | Mrs Costa is my Spanish teacher. | (be) _____ |
| 5 | My sister likes classical music. | (like) _____ |
| 6 | I know the Queen of England! | (know) _____ |

4 Imagine a new identity! Write 6 facts about you. Use Exercise 3 to help and your imagination! Then work with a partner. Student A: read your sentences to Student B. Student B: Listen. After each sentence ask a question with *How long*. Make a note of your answers. Then swap and repeat.

I'm an astronaut.

Really? How long have you been an astronaut?

Me

- 1 I am _____
- 2 I live _____
- 3 I have _____
- 4 I like _____
- 5 I know _____

My partner

- 1 Job: _____
- 2 House: _____
- 3 Pet: _____
- 4 Likes: _____
- 5 People he/she knows _____

5 Now tell a different partner about the first person you spoke to.

Michael is an astronaut. He's been an astronaut for five years.