

## 1.1 Vocabulary

- After Ss complete the crossword, ask them to play a miming game in pairs. One student mimes a chore, and the other student guesses what it is. Then they swap.
- Ask Ss which chores they do on Saturdays.

### Answers

**1** feed **2** clear **3** make **4** empty **5** load  
**6** out **7** away **8** water **9** table  
**Jackie's last chores:** iron my T-shirts,  
 vacuum my room

## 2.1 Vocabulary

- Ss work individually and then compare answers in pairs.
- Ss play a game in pairs. They take it in turn to read the sentences, but say 'beep' for the missing word. The other student says the missing word.

### Answers

**1** price **2** bag **3** cashier **4** trolley  
**5** queue **6** receipt **7** list **8** offer **9** change  
**10** shopping **11** basket **12** pay **13** card  
**14** cash

## 3.1 Vocabulary

- Ss complete the collocations individually and then compare answers in pairs.
- Ss cut out the cards and choose one activity per day for a five-day holiday. They compare and discuss their choices in pairs.
- Ss can play a memory game. They turn both sets of cards face down and mix them up. Ss take turns to uncover two cards to find a matching pair. If the cards don't match, they are turned face down again. Ss keep the matching pairs they find. The winner finds the most pairs.

### Answers

go cycling	go on a day trip
explore the area	go on a guided tour
go camping	go snorkelling
go on a boat trip	try the local food
go hiking	go to the beach

## 4.1 Vocabulary

- Ss cut out the picture cards and the word cards. They match the words to the pictures.
- Then Ss play *Snap!* in pairs. Student A holds a set of picture cards. Student B holds a set of word cards. They take turns to place a card face up on the table. If the word matches the picture they shout *Snap!* The first student to shout *Snap!* keeps the pair. The student with the most pairs when the cards run out is the winner.

## 5.1 Vocabulary

- Ss complete the words individually.
- Then ask Ss to work in pairs. They cut out the two sets of cards, shuffle and put them face down on the desk. Then they take it in turns to uncover two cards at a time and say what they can see, e.g. *a stomachache*. If the cards don't match, the student puts them back face down. If they match, the student keeps the pair. The student with the most cards at the end is the winner.

### Answers

earache	toothache
a headache	a cold
a runny nose	a cough
a sore throat	a blocked nose
a temperature	a stomachache

## 6.1 Vocabulary

- In Exercise 1 Ss work individually and then check their answers in pairs.
- In Exercise 2 Ss discuss in pairs and then compare answers with another pair.
- Ss play in pairs. Student A closes his/her book. Student B reads out a sentence from Exercise 1 and says *beep* for the last word. Student A says the word. Ss then swap roles.

### Answers

**Exercise 1** **2** fry, frying pan **3** roast, oven  
**4** boil, pot **5** mix, bowl  
**Exercise 2** Students' own answers.

## 7.1 Vocabulary

- Ss work individually and then compare answers in pairs.
- Ss talk in pairs and say which words from the puzzle match the houses they live in.

### Answers

**1** block **2** balcony **3** island **4** terraced  
**5** small **6** detached **7** ground **8** attic  
 I'm Ted. I live in a cottage in the country.

## 8.1 Vocabulary

- Ss complete the table individually and then compare answers in pairs.
- Ss talk to their partner and take turns to say which of the things in the table they want to do.

### Answers

**be:** rich, famous, a doctor, happy, a teacher, a pilot  
**have:** my own business, an interesting job, a family, fun, good health, a house with a garden  
**learn:** to drive, a foreign language, Chinese, to fly, to play the drums  
**live:** abroad, on my own, near my family, in the UK, in a big city

## 1.2 Grammar

### Answers

**Exercise 1** **2** We are doing our chores.  
**3** Dad is setting the table. **4** Grandma and I are making the beds. **5** The friends are making decorations. **6** You are standing on my foot!  
**Exercise 2** **2** b **3** a **4** b **5** a **6** b  
**Exercise 3** **3** Is Bob tidying his room? Yes, he is. **4** Are you and Katy doing the shopping? Yes, we are. **5** Is Greg having a cup of hot chocolate? No, he isn't. **6** Does your dog want this ball? Yes, it does.  
**Exercise 4** Students' own answers.

## 1.3 Grammar

### Answers

**Exercise 1** **2** d **3** b **4** e **5** a  
**Exercise 2** **2** has, is having **3** makes, is making **4** play, are playing **5** are watching, watch  
**Exercise 3** **2** c **3** b **4** a **5** a **6** c  
**Exercise 4 Suggested answers:**  
**1** The boy usually has breakfast at seven o'clock. Today he's having breakfast at nine o'clock.  
**2** He usually drinks milk. Today he's drinking orange juice.  
**3** He usually eats an egg. Today he's eating chocolate cake.  
**4** He usually wears school uniform/shoes. Today he's wearing pyjamas/socks.  
**5** He usually reads a school book. Today he's reading a comic book.

## 2.2 Grammar

### Answers

**Exercise 1** busier, the busiest; smaller, the smallest; bigger, the biggest; more expensive, the most expensive; better, the best; worse, the worst; more boring, the most boring  
**Exercise 2** **2** e **3** f **4** c **5** h **6** a **7** d **8** b  
**Exercise 3** **2** bigger **3** the most boring  
**4** the worst **5** quieter **6** more expensive  
**Exercise 4** Students' own answers.

## 2.3 Grammar

### Answers

**Exercise 1** **2** too **3** enough **4** too  
**5** enough  
**Exercise 2** **2** This car is as fast as that one. **3** My tea is hot enough.  
**4** Is this camera as expensive as that one?  
**5** Dad isn't as short as me.  
**Exercise 3** **2** not as dangerous as  
**3** not as big as **4** as good at Maths as  
**5** not as dirty as **6** as fast as  
**Exercise 4** Students' own answers.

## 3.2 Grammar

### Answers

**Exercise 1** 2 c 3 a 4 c 5 b

**Exercise 2** 2 had a great time 3 swam in the cold sea 4 left the passports at home 5 spent all the time inside the hotel 6 took lots of photos

**Exercise 3** 2 Mary didn't get ready quickly. 3 They weren't happy with the small tents. 4 We didn't try snorkelling. 5 I'm sorry. I didn't hear you.

**Exercise 4** Students' own answers.

## 3.3 Grammar

### Answers

**Exercise 1** 2 Were Ann and Jim on time?

3 Did Fred go to the cinema?

4 Did Amanda bring a pizza?

5 Was his passport in his backpack?

6 Did the reporters come to the match?

**Exercise 2** 2 No, they weren't.

3 No, he didn't. 4 Yes, she did.

5 No, it wasn't. 6 Yes, they did.

**Exercise 3** 2 did 3 was 4 Was 5 wasn't

6 Did 7 did 8 Were 9 weren't

**Exercise 4** Students' own answers.

## 4.2 Grammar

### Answers

**Exercise 1** 2 My dad was washing the dishes. 3 Grandpa was looking for his glasses. 5 Mum and my sister were watching TV. 6 Fred was playing video games.

**Exercise 2** 2 My mum and dad weren't drinking lemonade. 3 I wasn't enjoying the music. 4 The waiters weren't smiling.

5 The chef wasn't making a pizza for us.

**Exercise 3** 2 Was Tom having breakfast at 7 a.m. yesterday? Yes, he was. 3 Were they hanging out in the park at eleven o'clock? No, they weren't. 4 Was Jane sending a text five minutes ago? Yes, she was. 5 Were the boys brushing their teeth at eight o'clock? Yes, they were.

**Exercise 4** Students' own answers.

## 4.3 Grammar

### Answers

**Exercise 1** 2 a 3 e 4 b 5 c

**Exercise 2** 2 opened 3 were eating

4 ran 5 was sleeping 6 heard

**Exercise 3** 2 c 3 b 4 c 5 a 6 a

**Exercise 4** Students' own answers.

## 5.2 Grammar

### Answers

**Exercise 1** 2 a 3 b 4 b 5 a 6 a

**Exercise 2** 2 He doesn't have to wear a scarf. 3 Do you have to take the dog out now? 4 James and Maria have to cook dinner. 5 They don't have to vacuum now. 6 Do you have to learn these words?

**Exercise 3** 2 No, she doesn't. 3 Yes, they do. 4 No, they don't. 5 Yes, he does.

6 Yes, they do.

**Exercise 4** Students' own answers.

## 5.3 Grammar

### Answers

**Exercise 1** 2 a 3 c 4 e 5 d

**Exercise 2** 2 should 3 should

4 shouldn't 5 should 6 shouldn't

**Exercise 3** 2 should brush 3 shouldn't buy 4 shouldn't wear 5 Should, go, shouldn't 6 Should, have, should

**Exercise 4** Students' own answers.

## 6.2 Grammar

### Answers

#### Exercise 1

**Regular verbs:** sliced, sliced; fried, fried; chopped, chopped; served, served; washed, washed

**Irregular verbs:** made, made; had, had; left, left; brought, brought; drank, drunk; ate, eaten

**Exercise 2** 2 've chopped 3 has brought

4 haven't had 5 hasn't left 6 've served

**Exercise 3** 2 c 3 a 4 e 5 b

**Exercise 4** Students' own answers.

## 6.3 Grammar

### Answers

**Exercise 1** 2 Has Anna ever eaten Chinese food? 3 Have they taken lots of photos? 4 Have Max and Anna made lunch? 5 Have you used all the eggs?

6 Have your brothers tried chocolate with chilli?

**Exercise 2** 2 Yes, he has. 3 No, she hasn't. 4 No, we haven't. 5 Yes, they have.

6 No, I haven't.

**Exercise 3** 2 Have you ever eaten quinoa? 3 Has your mum ever cooked spaghetti? 4 Has your dad ever worked in a lab? 5 Have you ever made fresh lemonade?

**Exercise 4** Students' own answers.

## 7.2 Grammar

### Answers

**Exercise 1** 2 F 3 F 4 N 5 F 6 N

**Exercise 2** 2 after 3 next 4 in 5 today 6 this

**Exercise 3** 2 'm not going 3 isn't having 4 're playing 5 aren't buying

**Exercise 4** Students' own answers.

## 7.3 Grammar

### Answers

**Exercise 1** 2 a 3 e 4 b 5 d

**Exercise 2** 2 mustn't run 3 mustn't play 4 must wear 5 must bring

**Exercise 3** 2 b 3 b 4 a 5 a 6 b

**Exercise 4** Students' own answers.

## 8.2 Grammar

### Answers

**Exercise 1** 2 Will you have a big family?

3 She won't live in the country. 4 They won't win the game. 5 Where will you live in the future? 6 Fred will have his own business.

**Exercise 2** 2 won't live 3 will win

4 won't go 5 will have

**Exercise 3** 2 won't 3 Yes 4 No 5 will

**Exercise 4** Students' own answers.

## 8.3 Grammar

### Answers

**Exercise 1** 2 a 3 b 4 e 5 f 6 c

**Exercise 2** 1 Where 2 How often, Who

3 When, Why 4 What, Who 6 What, Why

**Exercise 3** 2 What 3 How often 4 Why

5 Where 6 When

**Exercise 4** 2 visiting 3 give 4 doing

5 travel 6 stay

Students' own answers.

## 1.4 Communication

- Ss complete the questions and answers.
- Ss cut out the cards, mix them up, then pick one. Ss use the example dialogue to ask for and offer help.

### Answers

need, Could; help you, need; problem, course, please, sorry, thank

## 2.4 Communication

### Answers

Can I help you?

Yes, please. I'm looking for a new T-shirt.

What size are you?

Small. Do you have this red T-shirt in size S?

Sorry, we don't.

Oh dear. Do you have a blue T-shirt

in size S?

Yes, we do. Here you are.

Can I try it on?

Of course. The changing rooms are over there.

Thanks.

## 3.4 Communication

- Ss complete the questions and answers.
- Ss complete the table with requests for the objects and possible reasons for saying no. Ss use the example dialogue to make and respond to requests.

### Answers

**Exercise 1** now; bring, course; have, Sorry; close, problem

**Exercise 2** Students' own answers.

## 4.4 Communication

- Ss cut out the cards and put them face up on the desk in two sets. One student chooses two cards and then the Ss read one of the dialogues with the new information. Then they swap and repeat with new cards and different dialogues.

### Answers

**Exercise 1** 1 happened, sorry 2 worried/upset, wrong, shame 3 What, terrible

**Exercise 2** Students' own answers.

## 5.4 Communication

- Ss work in pairs and correct the dialogue.
- Divide the pairs into Student A and Student B. Ask Ss to act out each dialogue. Ask some pairs to act out a dialogue of their choice to the class.

### Answers

1 well, a, don't, good

2 terrible, wrong, a, think, Yes

## 6.4 Communication

### Answers

1 Would you like to go out or stay at home?

2 Would you like pizza or hot dogs?

3 Would you like lemonade or cold?

4 Would you like to watch a film or play video games? 5 Would you like to meet on Saturday or Sunday?

## 7.4 Communication

- After Ss order the dialogues and practise them in pairs, ask them to stand up and act out each dialogue once again with a different partner, but replace the underlined words with their own ideas. They can also use the prompts in the pictures.

### Answers

**Dialogue 1:** 2 1 3; **Dialogue 2:** 2 3 1;  
**Dialogue 3:** 1 3 2

## 8.4 Communication

### Answers

**Exercise 1 Agreeing:** right, what, true;  
**Disagreeing:** disagree, don't, wrong, not, so

**Exercise 2** Students' own answers.

## Play – The Time Machine

### About the play

*The Time Machine* is a play all your Ss can get involved in. It's about teenagers who find a time machine and travel to the past to meet their grandparents and parents when they were the same ages as them!

- How many characters are there?  
There are about twenty characters. If you have more Ss, add more 1960s/1980s teenagers!

- When is the best time for the play?  
*The Time Machine* is a fun, motivating way of finishing the school year. It's ideal for showing parents what their children have learnt in their English lessons and is a great way to help students revise.

- Do I need a proper stage?  
No! Use your classroom, the school gym, hall or playground!

- What about preparation?  
We've provided a basic stage plan to help you (please see below). Your Ss will have fun making the scenery and choosing their props and costumes.

- Language to pre-teach  
*time machine* (show pictures on pages 176 and 177), *beat box* (show it on page 187 or give definition: a big music player that was popular in the 1990s)

- Where is the play?  
The play is in the Jacksons' garden, outside of a modern café, in a 1960s café and a park.

- Jacksons' garden  
Ask Ss to draw or make a few trees and flowers. Ss draw the front of the Jacksons' house (front door and windows) on the board, white sheet or big carton.

- Park  
Ss use the same trees and flowers as for the garden. They put a bench (they can use a few chairs) in the middle of the stage.

- Café  
For the outside of the modern café, Ss can draw a big neon sign 'Music Café'. To make a 1960s café, Ss put one or two tables and chairs. Ss hang some posters or printed photos of The Beatles on the walls.

### Props

- Scene 1  
the time machine (Ss can use a laptop or a tablet)
- Scene 2  
the time machine, drumsticks, 2 menus, a small notebook and a pen

- Scene 3  
the time machine, beat box (Ss can use an old cassette player or draw the beat box on a carton box)

- Scene 4  
the time machine

## Exam speaking and writing 1&2

### Answers

#### Exercise 1

**There are 7 differences, including the example:**

- 1 The cashier is a young man in Picture A and a young woman in Picture B.
- 2 The old woman is paying with cash in Picture A and by card in Picture B.
- 3 The woman and daughter in Picture A have a shopping trolley but they have a shopping basket in Picture B.

- 4 There are three big bottles of water in the trolley in A but there are just two small bottles of water in the basket in B.

- 5 The teenage girl is speaking on her mobile in A but she's wearing headphones and is listening to music in Picture B.

- 6 There are no apples in Picture B.

- 7 The old woman's shopping bag in Picture A is too small.

**Exercise 2 and 3** Students' own answers.

## Exam speaking and writing 3&4

### Answers

**Exercise 1–2** Students' own answers.

#### Exercise 3 Possible story:

**Picture 1:** One day Holly and Michael went to the beach with Aunt Fran. They were very excited.

**Picture 2:** First, they put their things down and looked at the sea. An old man and woman were swimming because it was very hot.

**Picture 3:** Then Holly said, 'Let's go snorkelling!' While they were snorkelling they saw some beautiful fish.

**Picture 4:** Holly was taking a photo when she saw something shining in the sand. It was a ring!

**Picture 5:** Next, Holly took the ring to Aunt Fran. Aunt Fran thought the ring belonged to the old woman.

**Picture 6:** It was (Mrs Smith's) wedding ring! She was very happy.

## Exam speaking and writing 5&6

### Answers

#### Exercise 1 Possible questions:

1 What is Richard's/Holly's favourite TV programme? 2 What kind of programme is it? 3 What days is it on TV? / When's it on TV? 4 Why does he/she like it? 5 Has he/she seen it this week?

**Exercise 2** Students' own answers.

## Exam speaking and writing 7&8

### Answers

**Exercise 1–2** Students' own answers.

#### Exercise 3 Possible story:

**Picture 1:** Sofie and her parents were (walking) in the street when they saw a poster for a street party. They decided to go.

**Picture 2:** Sofie phoned her best friend Jackie. She said, 'Can you come to a street party on Saturday?' Jackie said, 'Great!'

**Picture 3:** The party began. Sofie's mum took a cake and Jackie took her guitar.

**Picture 4:** Jackie played her guitar and Sofie sang. A woman at the party loved their music.

**Picture 5:** The woman said, 'I think you'll be stars!' Sofie and Jackie were happy.

**Picture 6:** Finally, the party finished. They cleaned up, shook hands with the woman and said 'Bye'.