

# 6.4 Communication



## 1 Write P (persuading) or R (responding) next to the sentences.

- |   |                                       |
|---|---------------------------------------|
| 1 I'll think about it.                  | <input checked="" type="checkbox"/> R |
| 2 We really should go.                  | <input type="checkbox"/>              |
| 3 It's a deal!                          | <input type="checkbox"/>              |
| 4 Come on, it's important.              | <input type="checkbox"/>              |
| 5 Maybe you're right!                   | <input type="checkbox"/>              |
| 6 You'll enjoy it!                      | <input type="checkbox"/>              |
| 7 You won't regret it!                  | <input type="checkbox"/>              |
| 8 I'm not sure.                         | <input type="checkbox"/>              |
| 9 If you come, I'll buy you a smoothie. | <input type="checkbox"/>              |
| 10 You really should come.              | <input type="checkbox"/>              |
| 11 I suppose so.                        | <input type="checkbox"/>              |

## 2 Complete the dialogues. Write one word from Exercise 1 in each gap.

- 1 **A:** You really should come to see George's band.  
**B:** I'm not **s**\_\_\_\_\_. I don't like heavy metal music.  
**A:** If you come, I **w**\_\_\_\_\_ play computer games with you on Sunday.  
**B:** OK. It's a **d**\_\_\_\_\_!
- 2 **A:** We **r**\_\_\_\_\_ should go on the beach clean-up tomorrow.  
**B:** I'll **t**\_\_\_\_\_ about it.  
**A:** You won't **r**\_\_\_\_\_ it. You'll enjoy it!  
**B:** I suppose so. Maybe you're **r**\_\_\_\_\_.

## 3 Work in pairs. Persuade your partner to do the activities on your cards and respond to his/her ideas. Use the dialogues in Exercise 2 to help.

### Student A

### Student B

come to a party	do the washing up	come to my family party	go karting
come to the supermarket with me	come bungee jumping	do my grandma's shopping with me	help me with my Maths homework