

6.4 Communication



1 Write P (persuading) or R (responding) next to the sentences.

- 1 I'll think about it. R
- 2 We really should go.
- 3 It's a deal!
- 4 Come on, it's important.
- 5 Maybe you're right!
- 6 You'll enjoy it!
- 7 You won't regret it!
- 8 I'm not sure.
- 9 If you come, I'll buy you a smoothie.
- 10 You really should come.
- 11 I suppose so.

2 Complete the dialogues. Write one word from Exercise 1 in each gap.

- 1 **A:** You really **should** come to see George's band.
B: I'm not **s**_____. I don't like heavy metal music.
A: If you come, I **w**_____ play computer games with you on Sunday.
B: OK. It's a **d**_____!
- 2 **A:** We **r**_____ should go on the beach clean-up tomorrow.
B: I'll **t**_____ about it.
A: You won't **r**_____ it. You'll enjoy it!
B: I suppose so. Maybe you're **r**_____.

3 Work in pairs. Persuade your partner to do the activities on your cards and respond to his/her ideas. Use the dialogues in Exercise 2 to help.

Student A

Student B

come to a party	do the washing up	come to my family party	go karting
come to the supermarket with me	come bungee jumping	do my grandma's shopping with me	help me with my Maths homework