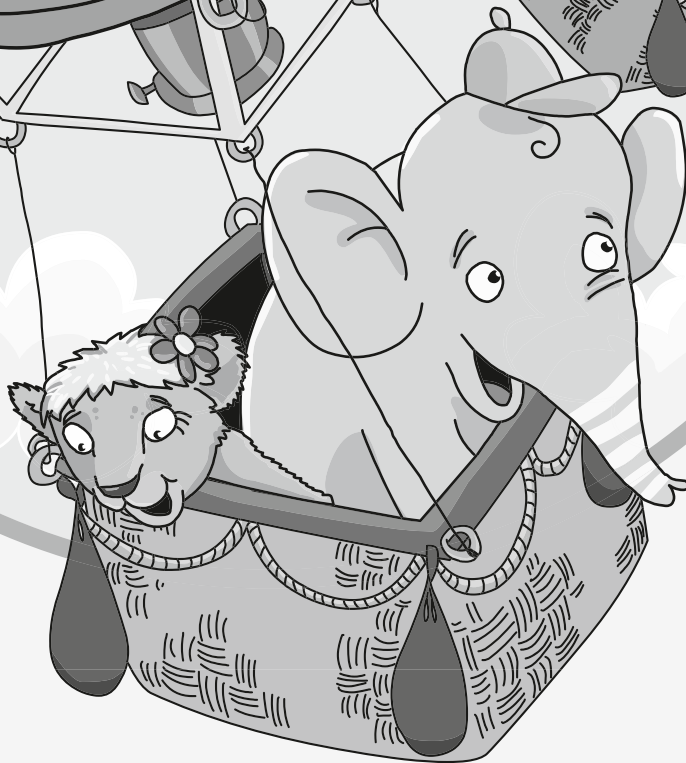


FLYHIGH Tests

1



PEARSON
Longman

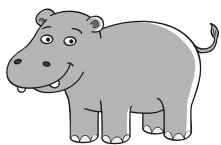
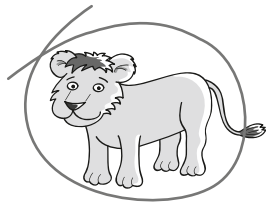
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Test

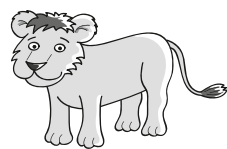
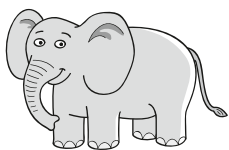
Name

1 Listen and circle.

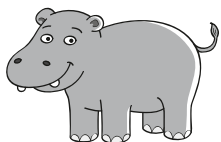
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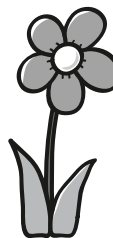
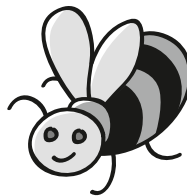
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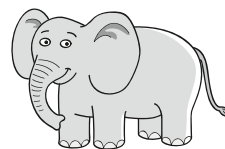
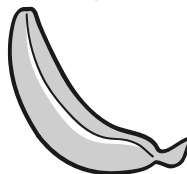
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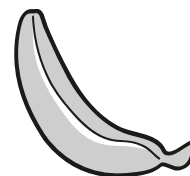
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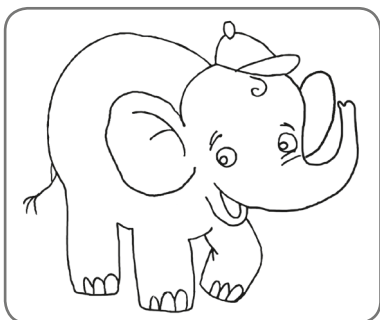


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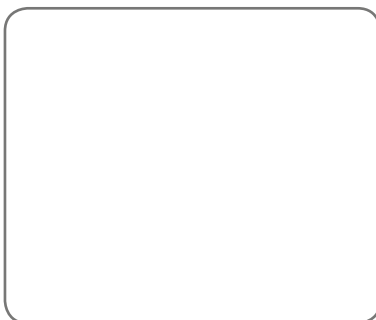


2 Listen and draw.

1



2



3



4



5



6



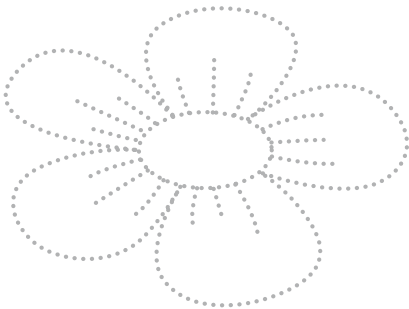
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Test


Name

1 Listen and trace.


1



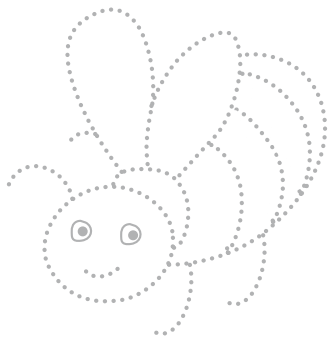
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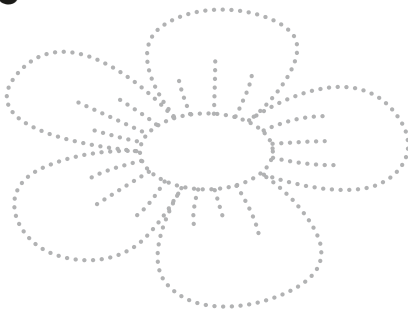
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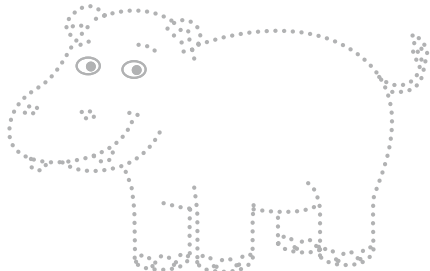
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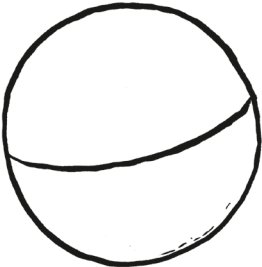
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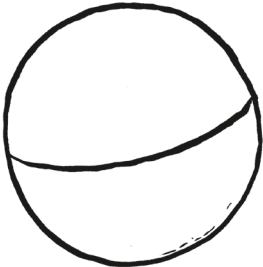
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2 Listen and colour.

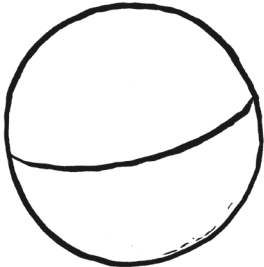
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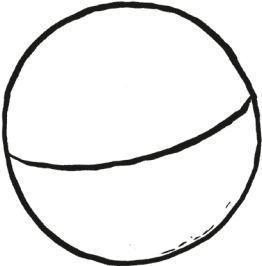
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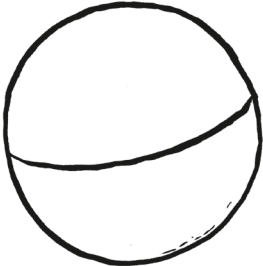
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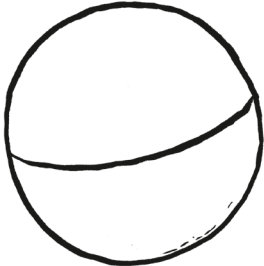
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6



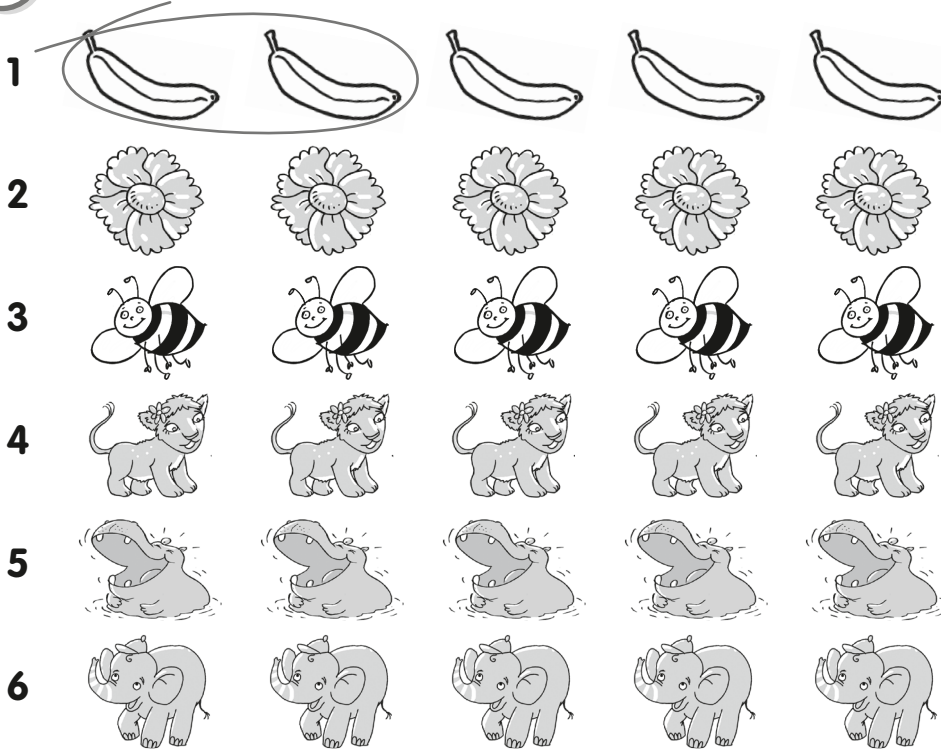
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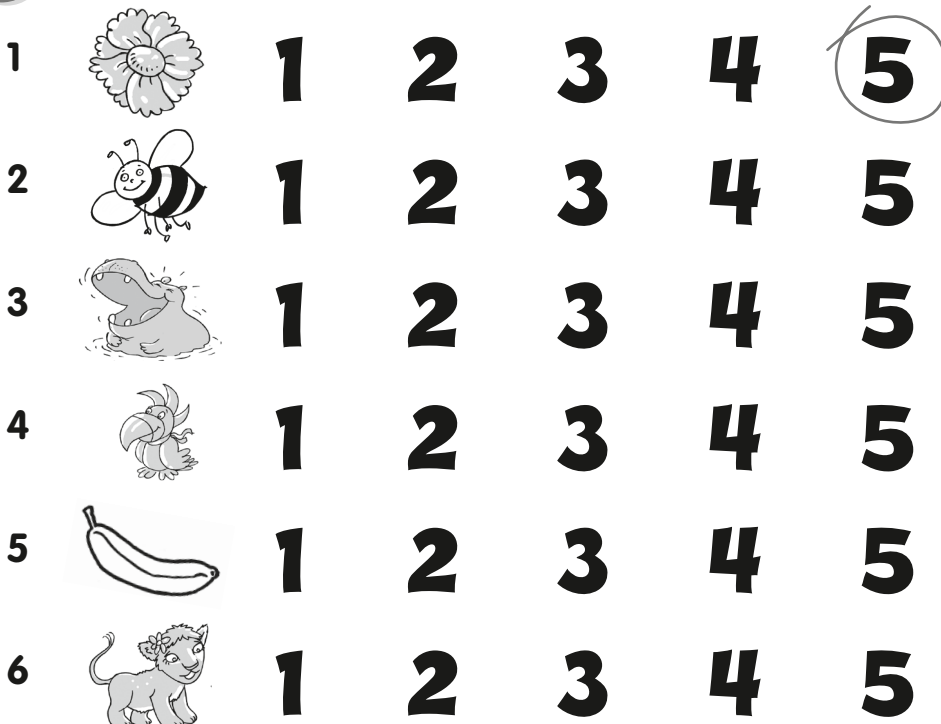
Test

Name

1 Listen and circle.



2 Listen and circle.

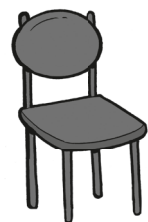
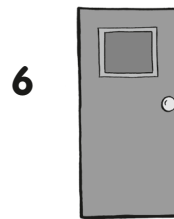
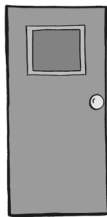
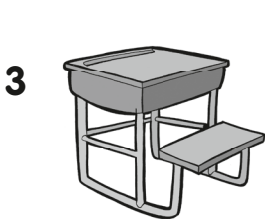
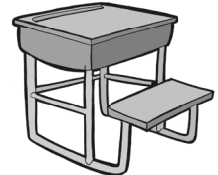
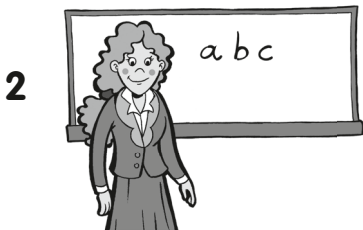
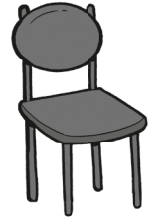
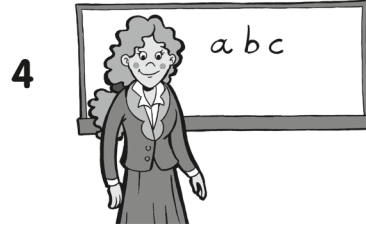


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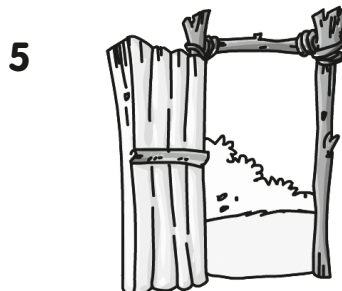
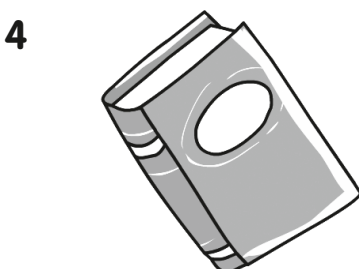
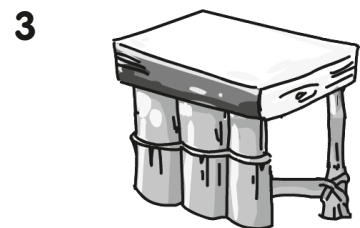
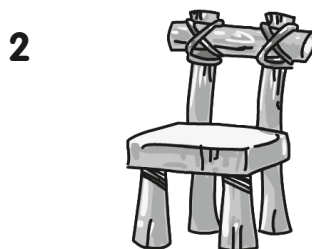
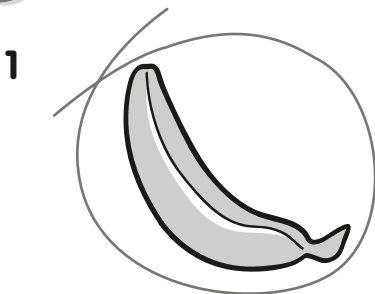
Test

Name

1 Listen and circle.



2 Listen and circle.



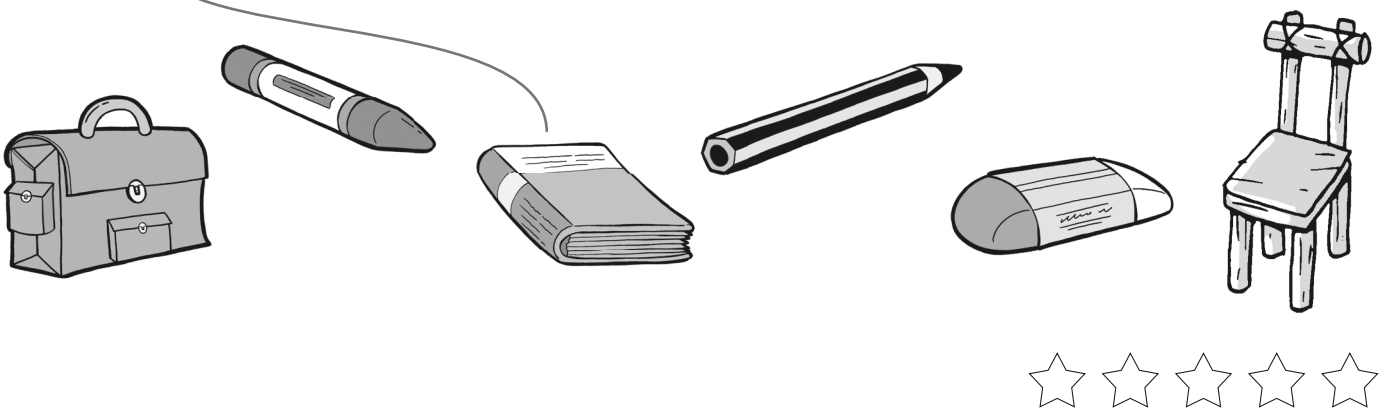
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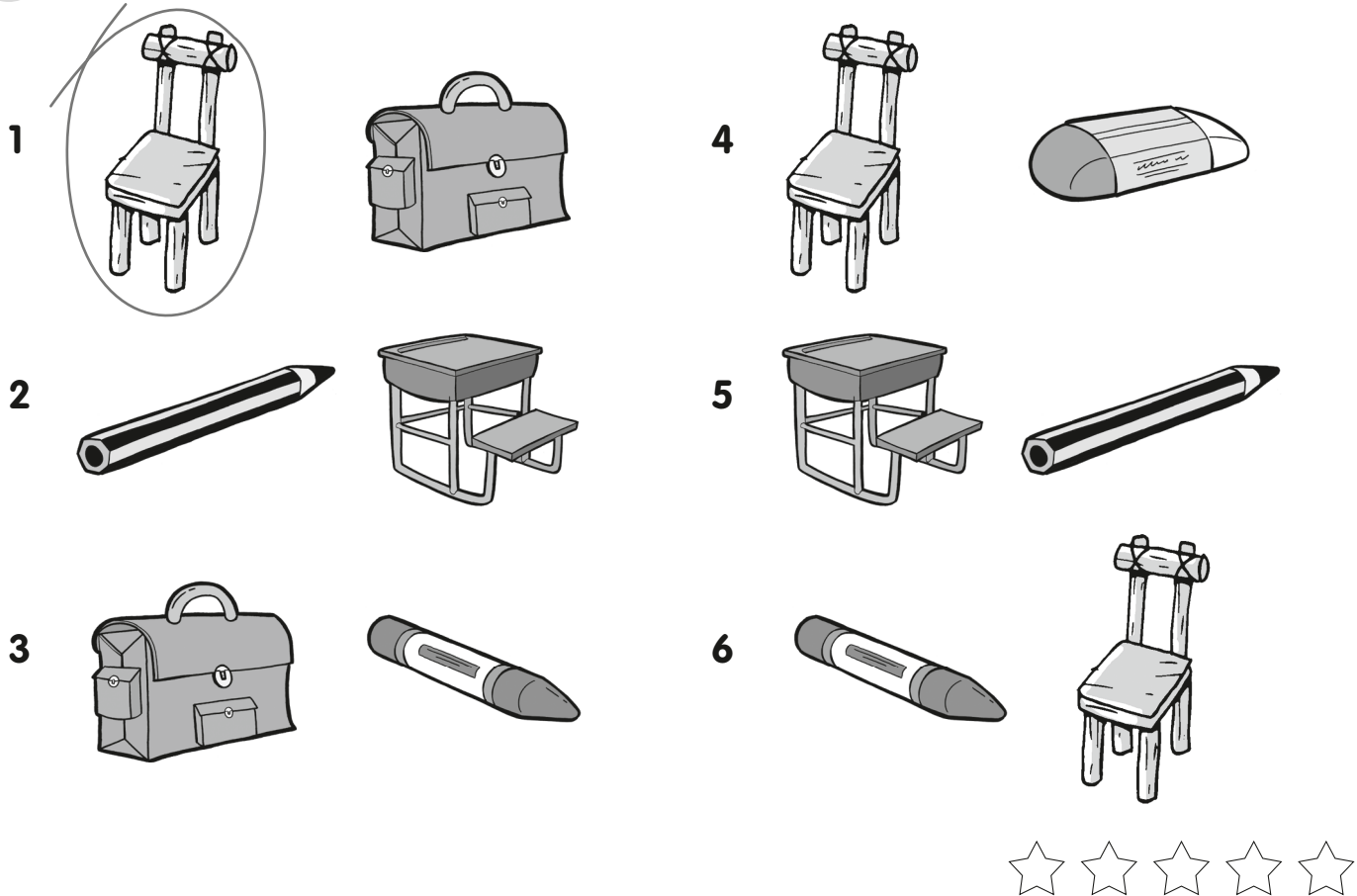
Name

1 Listen and match.

1 2 3 4 5 6



2 Listen and circle.



6

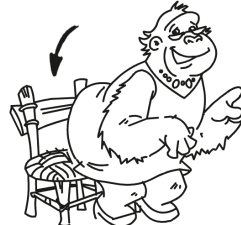
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Name

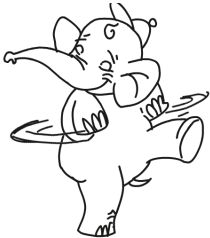
1 Listen and circle.



4



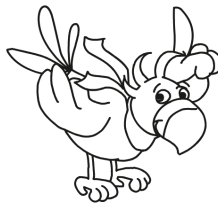
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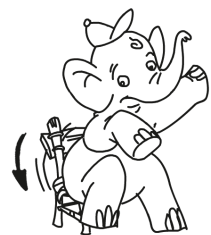
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2 Listen and match.

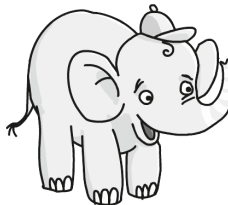
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2



3



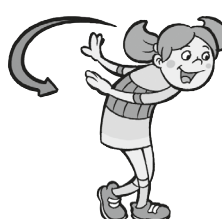
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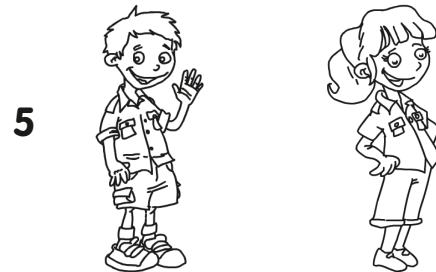
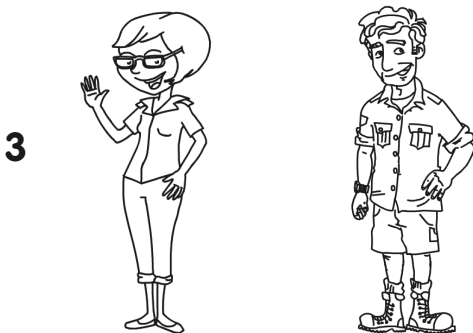


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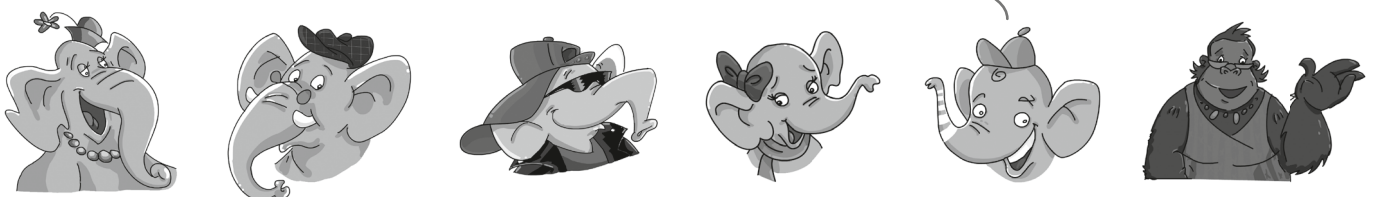
Name

1 Listen and circle.



2 Listen and match.

1 2 3 4 5 6



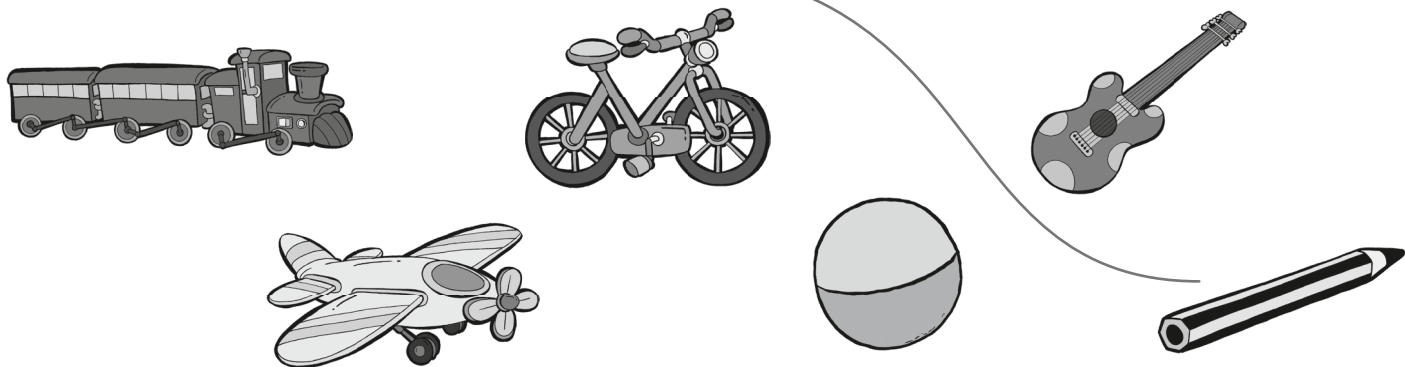
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Test

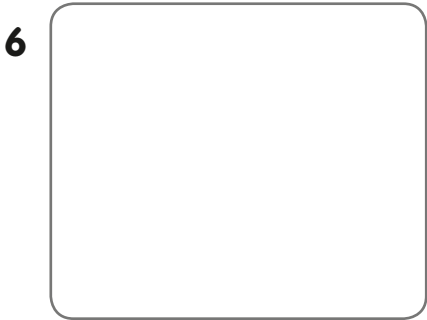
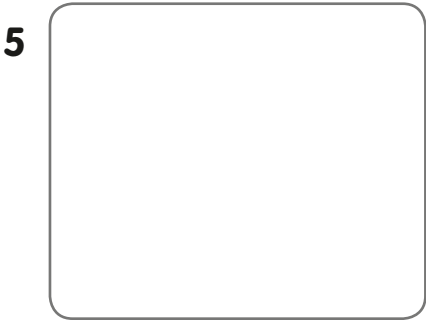
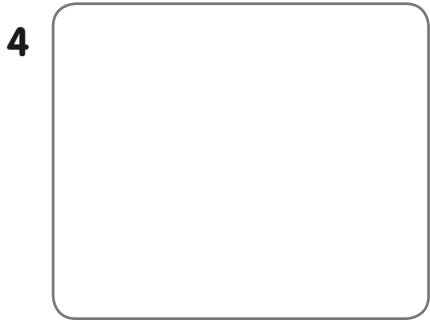
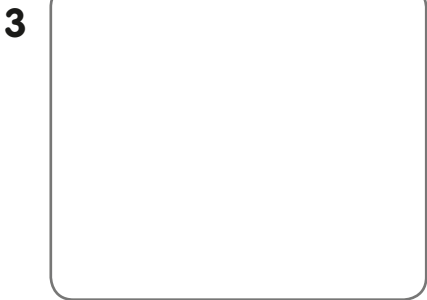
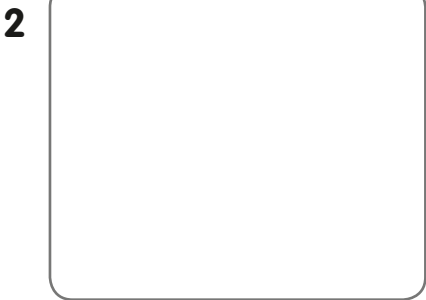
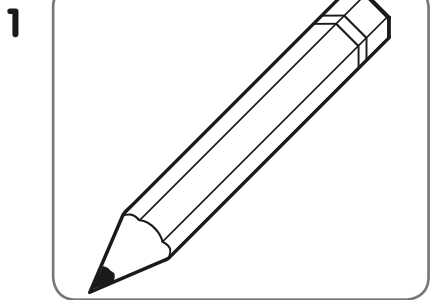
Name

1 Listen and match.

1 2 3 4 5 6



2 Listen and draw.

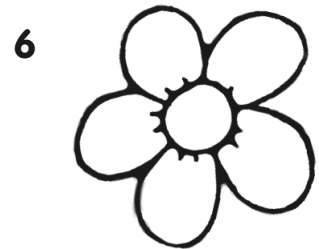
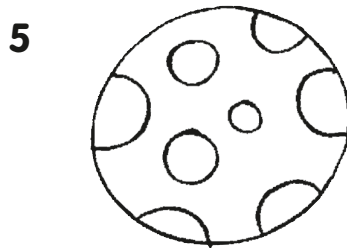
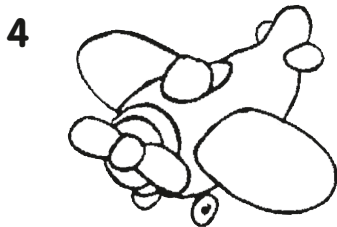
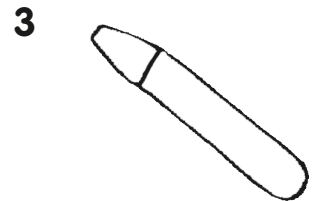
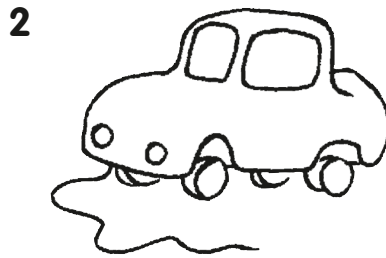
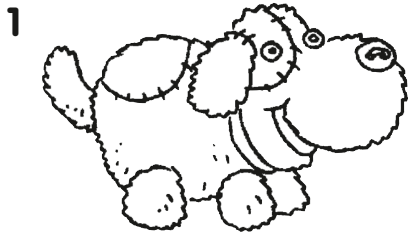


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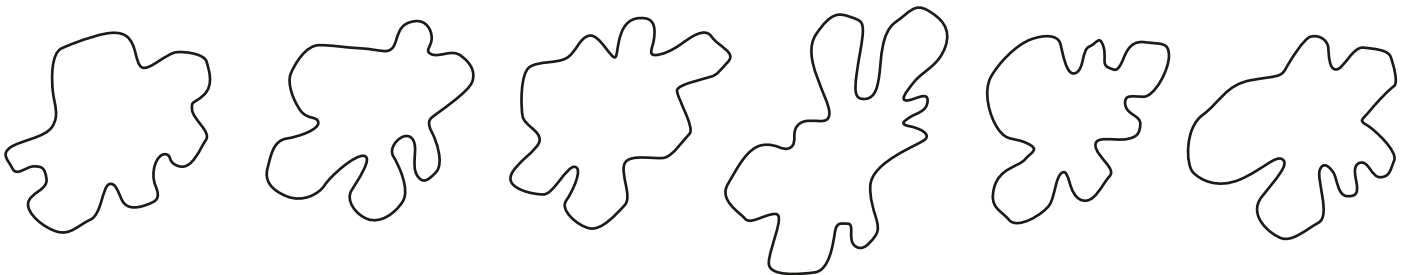
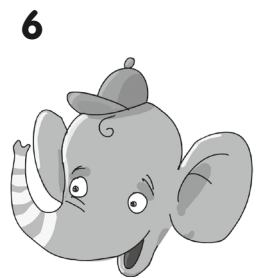
Test

Name

1 Listen and colour.



2 Listen and colour.

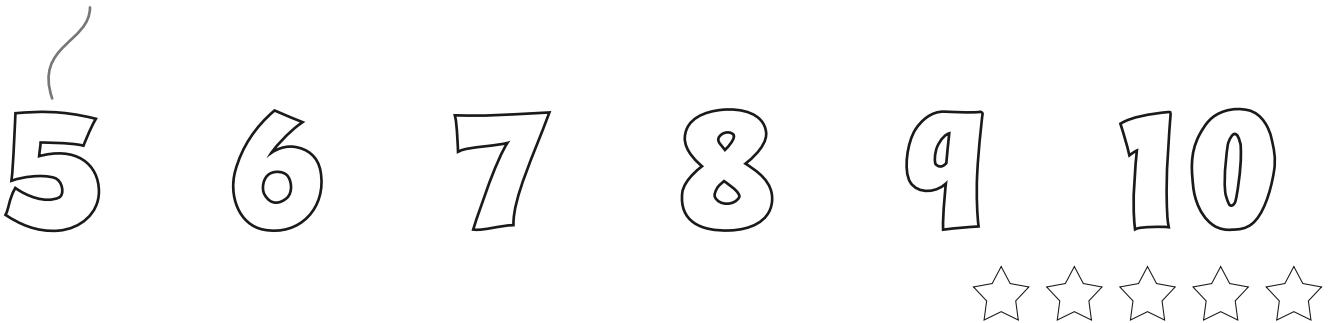
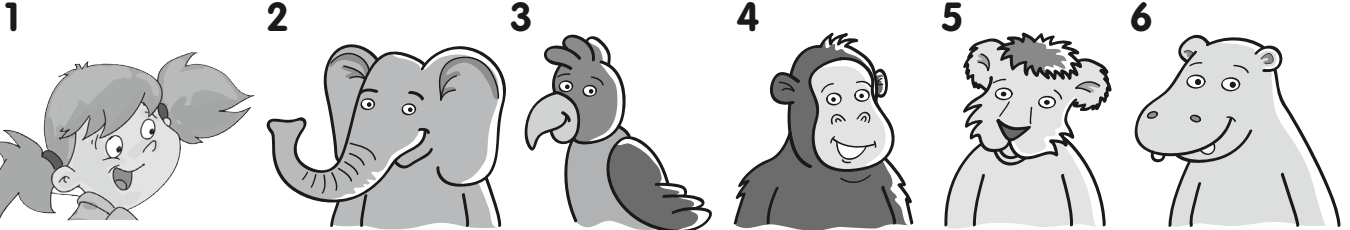


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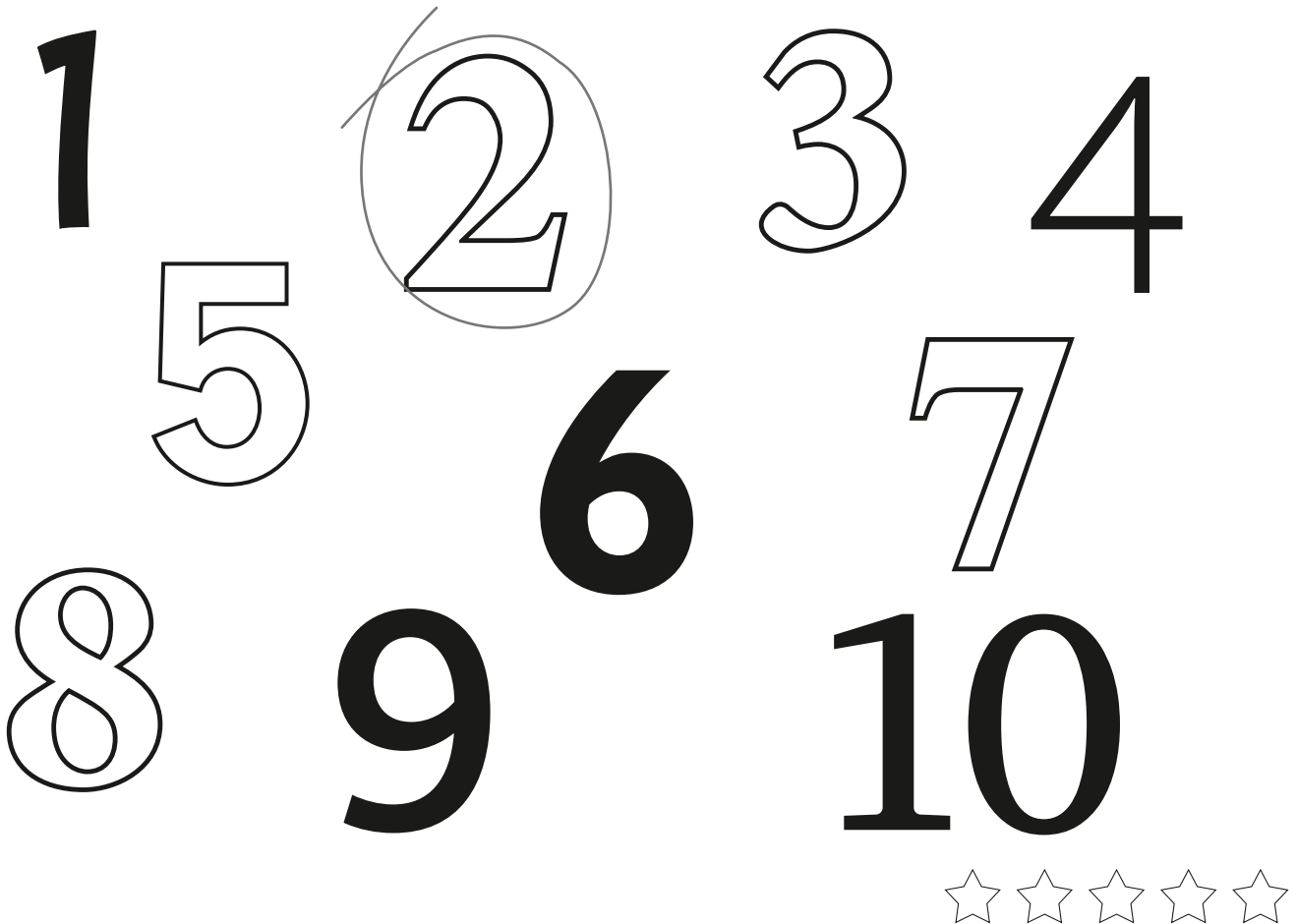
Test

Name

1 Listen and match.



2 Listen and circle.

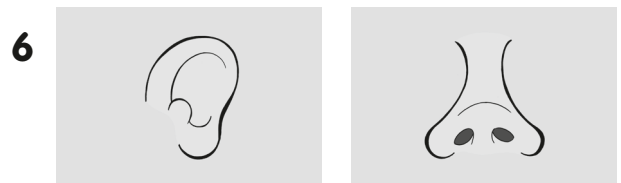
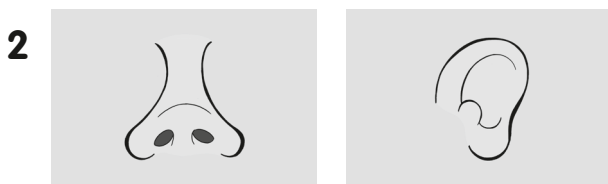


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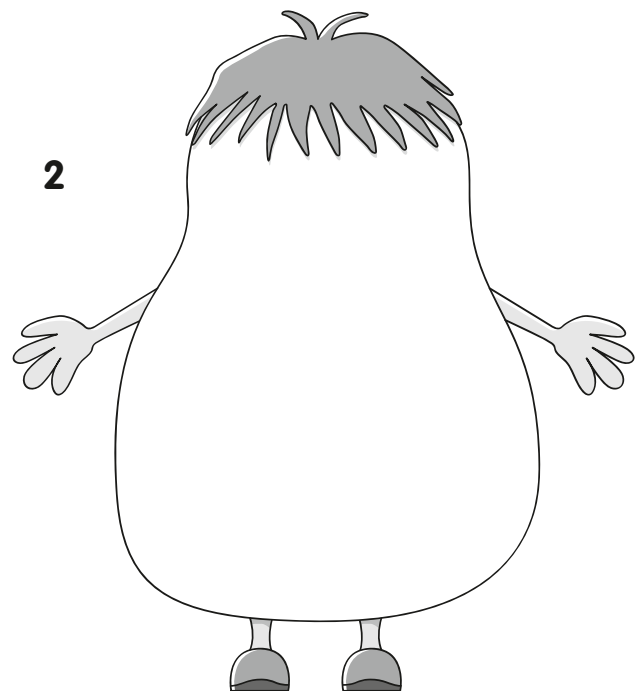
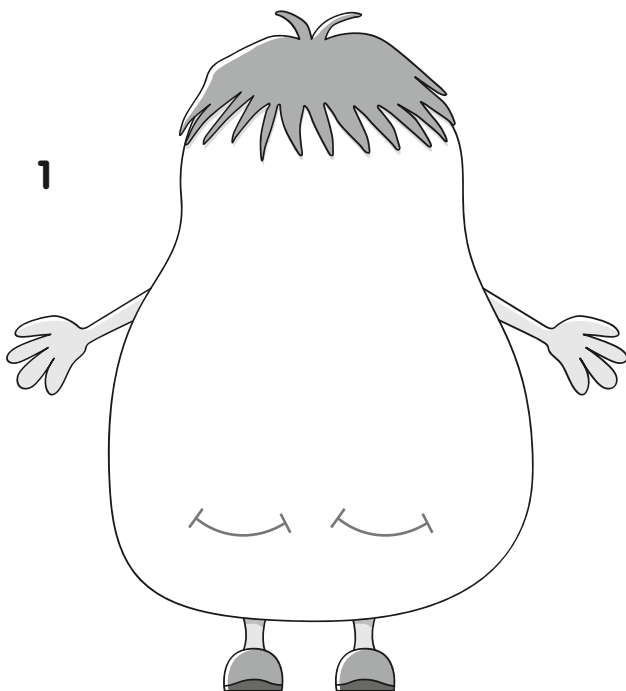
Test

Name

1 Listen and circle.



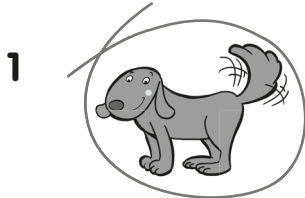
2 Listen and draw.



12 Test

Name

1 Listen and circle.



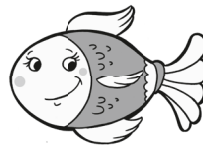
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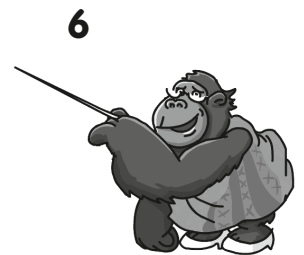
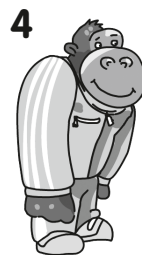
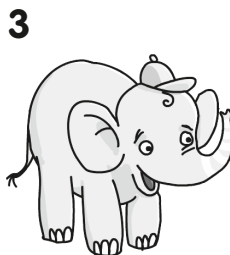
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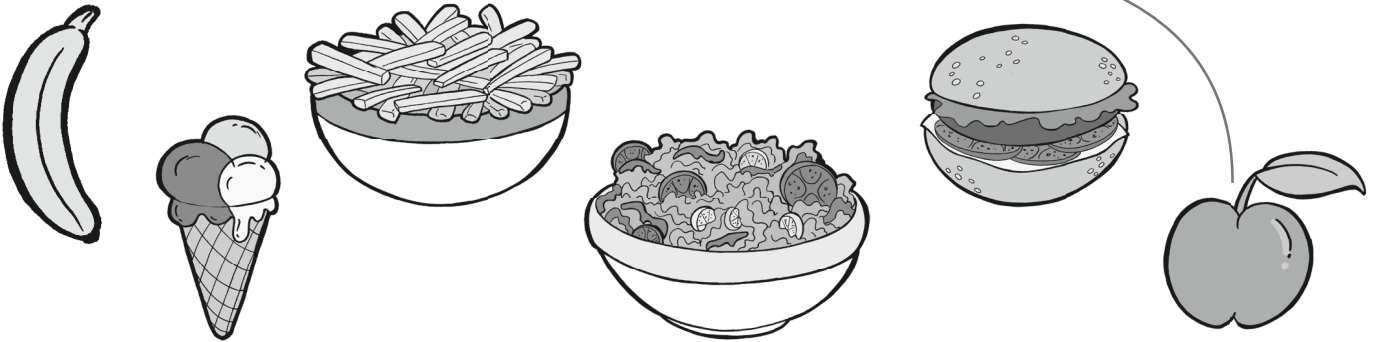


2 Listen and match.

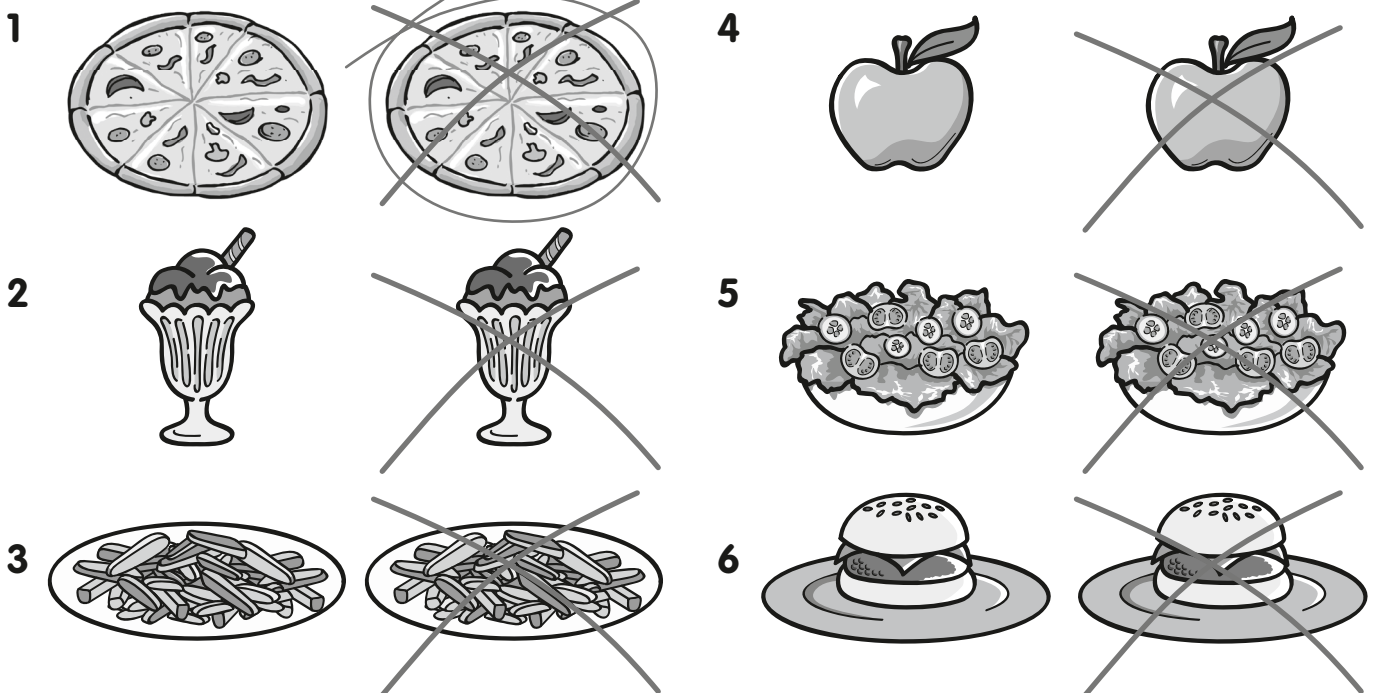


1 Listen and match.

1 2 3 4 5 6

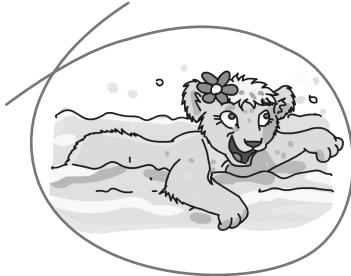


2 Listen and circle.



1 Listen and circle.

1



2



3



2 Listen and match.

1

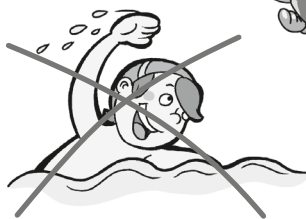
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Fly High 1 Tests

Teacher's notes

1 Test 1

1 Listen and circle.

- Read the phrases given below. Ask the children to listen and circle the correct pictures.
Number one. A lion.
Number two. An elephant.
Number three. A hippo.
Number four. A bee.
Number five. A banana.
Number six. A flower.

2 Listen and draw.

- Read the phrases given below. Ask the children to listen and draw the animals in the boxes.
Number one. An elephant.
Number two. A parrot.
Number three. A banana.
Number four. A boy.
Number five. A girl.
Number six. A flower.

2 Test 2

1 Listen and trace.

- Read the first item given below. Ask 'What colour is the flower?' in L1 to check understanding. Then ask the children to trace the flower with a blue crayon. Explain that children need to listen and trace the remaining pictures using the colours they hear.
Number one. Look. A flower. It's blue.
Number two. Look. A banana. It's green.
Number three. Look. An elephant. It's red.
Number four. Look. A bee. It's yellow.
Number five. Look. A flower. It's red.
Number six. Look. A hippo. It's blue.

2 Listen and colour.

- Read the first sentence given below. Ask 'What colour is the first ball?' in L1 to check understanding. Then ask the children to colour the ball yellow and red. Explain in L1 that children need to listen and colour the remaining balls using the colours they hear.
Number one. It's yellow and red.
Number two. It's blue and green.
Number three. It's red and blue.
Number four. It's green and yellow.
Number five. It's yellow and blue.
Number six. It's green and red.

3 Test 3

1 Listen and circle.

- Read the sentences given below. Ask the children to listen and circle the correct number of items in each line.
Number one. Look. Two bananas.
Number two. Look. Five flowers.
Number three. Look. One bee.
Number four. Look. Three lions.
Number five. Look. Two hippos.
Number six. Look. Four elephants.

2 Listen and circle.

- Read the questions and answers given below. Ask the children to listen and circle the correct number in each line.
Number one. How many flowers? Five.
Number two. How many bees? Two.
Number three. How many hippos? One.
Number four. How many parrots? Four.
Number five. How many bananas? Three.
Number six. How many lions? Five.

4 Test 4

1 Listen and circle.

- Read the sentences given below. Ask the children to listen and circle the correct picture in each pair.
Number one. It's a bee.
Number two. It's a book.
Number three. It's a door.
Number four. It's a teacher.
Number five. It's a desk.
Number six. It's a chair.

2 Listen and circle.

- Read the sentences given below. Ask the children to listen and circle the items they hear. Assign a point per item for circling pictures 3, 4 and 6, and a point per item for leaving out pictures 2 and 5.
Look. Here's your banana.
Look. Here's your desk.
Look. Here's your book.
Look. Here's your teacher.

5 Test 5

1 Listen and match.

- Read the sentences given below. Ask the children to listen and match numbers 1-6 with the correct pictures.
Number one. It's a book.
Number two. It's a pencil.
Number three. It's a bag.
Number four. It's a chair.
Number five. It's a crayon.
Number six. It's a rubber.

2 Listen and circle.

- Read the sentences given below. Ask the children to listen and circle the correct picture in each pair.
Number one. It's a chair.
Number two. It's a desk.
Number three. It's a bag.
Number four. It's a rubber.
Number five. It's a pencil.
Number six. It's a crayon.

6 Test 6

1 Listen and circle.

- Read the phrases given below. Ask the children to listen and circle the correct pictures.
Number one. Clap.
Number two. Turn around.
Number three. Clap.
Number four. Sit down.
Number five. Stand up.
Number six. Sit down.

2 Listen and match.

- Read the phrases given below. Ask the children to listen and match the characters with the correct activities.
Number one. Paco. Clap.
Number two. Cabu. Turn around.
Number three. Trumpet. Sit down.
Number four. Mr Kuma. Stand up.
Number five. Jim. Clap.
Number six. Miss Maru. Turn around.

7 Test 7

1 Listen and circle.

- Read the phrases given below. Ask the children to listen and circle the correct pictures.
Number one. My brother.
Number two. My mother.
Number three. My father.
Number four. My sister.
Number five. My brother.
Number six. My mother.

2 Listen and match.

- Read the sentences given below. Ask the children to match numbers 1-6 with the correct pictures.
Number one. This is me. I'm Trumpet.

Number two. This is my teacher.
 Number three. This is my mother.
 Number four. This is my father.
 Number five. This is my sister.
 Number six. This is my brother.

8 Test 8

1 Listen and match.

- Read the phrases given below. Ask the children to listen and match numbers 1-6 with the correct pictures.
 Number one. A pencil.
 Number two. A ball.
 Number three. A plane.
 Number four. A train.
 Number five. A bike.
 Number six. A guitar.

2 Listen and draw.

- Read the sentences given below. Ask the children to listen and draw the toys in the boxes.
 Number one. I've got a pencil.
 Number two. I've got a bike.
 Number three. I've got a train.
 Number four. I've got a guitar.
 Number five. I've got a ball.
 Number six. I've got a plane.

9 Test 9

1 Listen and colour.

- Read the sentences given below. Ask the children to listen and colour the pictures using the colours they hear.
 Number one. It's black.
 Number two. It's pink.
 Number three. It's black.
 Number four. It's orange.
 Number five. It's white.
 Number six. It's red.

2 Listen and colour.

- Read the sentences given below. Ask the children to listen and colour the shapes using the colours they hear.
 Number one. Miss Maru. My favourite colour is orange.
 Number two. Fiona. My favourite colour is pink.
 Number three. Jim. My favourite colour is six.
 Number four. Paco. My favourite colour is nine.
 Number five. Cabu. My favourite colour is eight.
 Number six. Trumpet. My favourite colour is seven.

10 Test 10

1 Listen and match.

- Read the questions and answers given below. Ask the children to listen and match the pictures with numbers 5-10.
 Number one. How old are you? I'm five.
 Number two. How old are you? I'm ten.
 Number three. How old are you? I'm six.
 Number four. How old are you? I'm nine.
 Number five. How old are you? I'm eight.
 Number six. How old are you? I'm seven.

2 Listen and circle.

- Read the numbers given below. Ask the children to listen and circle the correct numbers.
 Two. Nine. Six. Three. Ten. Eight.

11 Test 11

1 Listen and circle.

- Read the phrases given below. Ask the children to listen and circle the correct pictures.
 Number one. An eye.
 Number two. An ear.
 Number three. A mouth.
 Number four. An ear.
 Number five. An eye.
 Number six. A nose.

12 Listen and draw.

- Read the sentences given below. Ask the children to listen and complete the pictures.
Number one.
 I've got two mouths.
 I've got three eyes.
 I've got two ears.
Number two.
 I've got two noses.
 I've got one ear.
 I've got one mouth.

12 Test 12

1 Listen and circle.

- Read the sentences given below. Ask the children to listen and circle the correct pictures.
 Number one. Look, it's a dog.
 Number two. Look, it's a cat.
 Number three. Look, it's a hamster.
 Number four. Look, it's a snake.
 Number five. Look, it's a bird.
 Number six. Look, it's a fish.

2 Listen and match.

- Read the phrases given below. Ask the children to listen and match the characters with the animals they have got.
 Number one. Paco. I've got a fish.
 Number two. Cabu. I've got a cat.
 Number three. Trumpet. I've got a snake.
 Number four. Mr Kuma. I've got a bird.
 Number five. Jim. I've got a hamster.
 Number six. Miss Maru. I've got a dog.

13 Test 13

1 Listen and match.

- Read the phrases given below. Ask the children to listen and match numbers 1-6 with the correct pictures.
 Number one. An apple.
 Number two. A salad.
 Number three. A banana.
 Number four. A burger.
 Number five. Chips.
 Number six. An ice cream.

2 Listen and circle.

- Read the sentences given below. Ask the children to listen and circle the correct pictures.
 Number one. I don't like pizza.
 Number two. I don't like ice-cream.
 Number three. I like chips.
 Number four. I like apples.
 Number five. I don't like salad.
 Number six. I like burgers.

14 Test 14

1 Listen and circle.

- Read the phrases given below. Ask the children to listen and circle the correct actions. Explain that students should circle two pictures in each row.
 Number one. I can swim. I can run.
 Number two. I can jump. I can swim.
 Number three. I can fly. I can jump.

2 Listen and match.

- Read the sentences given below. Ask the children to listen and circle the correct pictures.
 Number one. I can fly..
 Number two. I can run.
 Number three. I can't sing.
 Number four. I can't write.
 Number five. I can jump.
 Number six. I can't swim.