

Wonderland



Pupils' Book



PEARSON
Longman

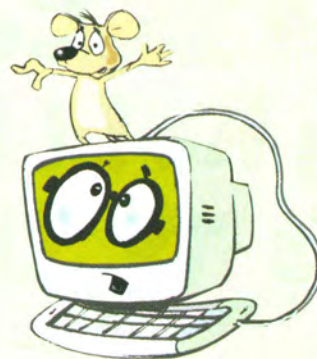
Disney

Izabella Hearn Anne Worrall
Sandy Zervas

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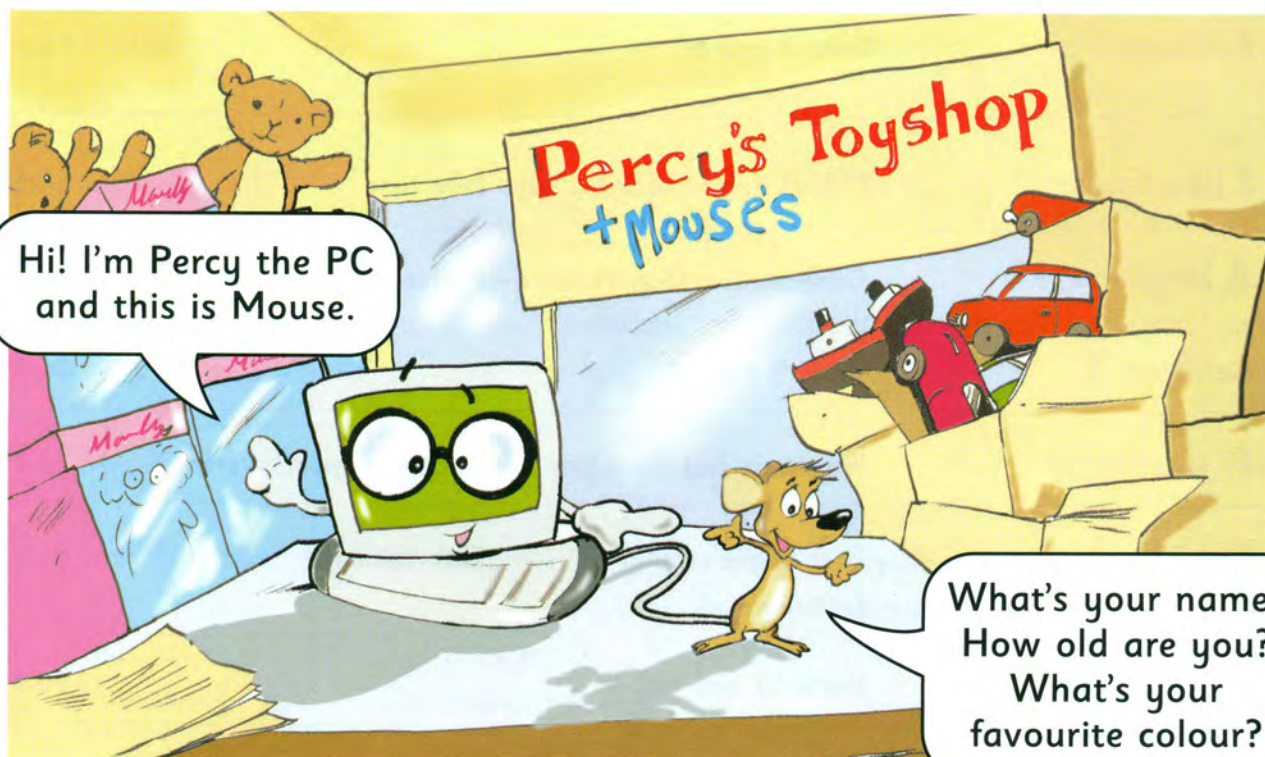
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Hello!

1 Say and write.



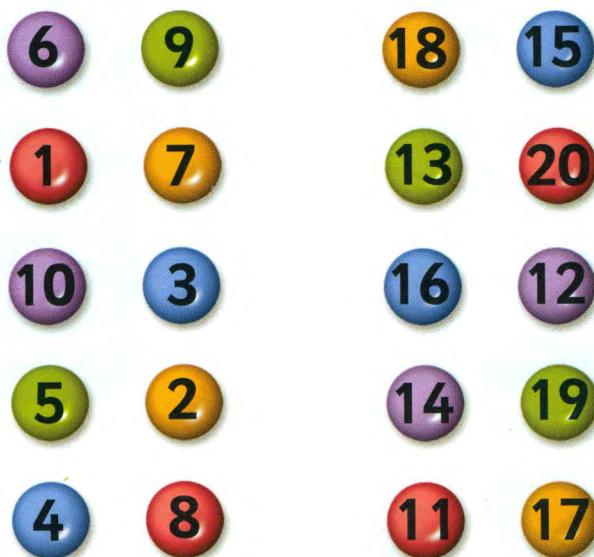
Hello! My name's
and I'm years old.
My favourite colour is

2  Listen and sing.

Aa Bb Cc Dd Ee Ff Gg Hh Ii
Jj Kk Ll Mm Nn Oo Pp Qq Rr
Ss Tt Uu Vv Ww Xx Yy Zz

3 Match.

one
two
three
four
five
six
seven
eight
nine
ten



eleven
twelve
thirteen
fourteen
fifteen
sixteen
seventeen
eighteen
nineteen
twenty

4 Listen and read. Then say.

30 thirty
40 forty
50 fifty
60 sixty
70 seventy
80 eighty
90 ninety
100 a hundred

31 thirty-one
43 forty-three
58 fifty-eight
62 sixty-two
74 seventy-four
89 eighty-nine
97 ninety-seven
106 a hundred and six

5 Write the plural.

1 one bag six bags
2 one fox two foxes
3 one pencil ten
4 one jelly three
5 one child eleven

6 one box four
7 one mouse seven
8 one eye two
9 one sandwich eight
10 one elephant twelve

6



Listen, read and say. Then sing.



Hi! I'm Sonia.
School starts
today – hooray!

School on Monday
Hip Hip Hooray!
Where's my bag?
Where are my books?
It's English today.

No class on Saturday.
No school on Sunday.
School on weekdays
Hip Hip Hooray!



7

Read and write ✓ or X. Then say with a friend.

Monday


☐ ☐

Friday


☐ ☐

Tuesday


☐

Saturday


☐

Wednesday


☐

Sunday


☐ ☐

Thursday


☐ ☐

On Monday, we've got
sandwiches and peas.

I like sandwiches.
I don't like peas.

8 Match and write.

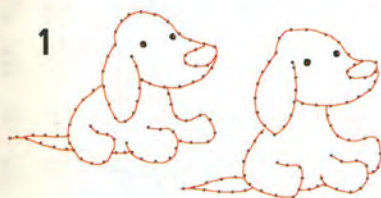
- 1 We/nine years old.
- 2 The girls/sixteen years old.
- 3 She/one year old.
- 4 Marcus/three years old.
- 5 The boys/twelve years old.
- 6 I/ten years old.



I'm ten years old.



9 Trace the pictures. Then write.



- 1 Are they cats? No, they aren't. They are dogs.
- 2 a book?
- 3 boats?
- 4 a bag?
- 5 a hippo?
- 6 dolls?

la

I've got a friend!

friend
long
hair
eyes
pet
raccoon

5 **1**  Look and listen. Then read.



1 He's got a new **pet** / friend.

2 He's / She's got long hair.

3 She's got **brown** / black eyes.

4 The racoon is / isn't a pet.

2 Listen. Then read and match.



Dad's got short blond hair and a big moustache.

Mum's got straight red hair, big red glasses and big earrings.

Grandad's got short black hair, small glasses and a long black beard.

Granny's got curly white hair.

3 Write.

- 1 His hair is blond. Dad
- 2 Her hair is curly.
- 3 They've got a moustache.
- 4 They've got glasses.
- 5 He's got a beard.
- 6 Her hair is straight.

4 Play a game.

hair – short, long, straight, curly, colour

eyes – big, small, colour

glasses – big, small, colour

earrings – big, small, colour

She's got straight brown hair, blue eyes and small pink earrings. Who is it?

5  Listen. Then read and match.

- 1 He's got blond hair.
- 2 She's got brown eyes.
- 3 His eyes are blue.
- 4 Her hair's black.

1

tall trees

3


village

2

people

4

boat

6  Listen, point and repeat.

7 Read and circle.

- 1 His / Her people have got black hair.
- 2 His town / village is big.
- 3 The town / village has got small houses.
- 4 Her people have got boats / ships.
- 5 His / Her people have got beards.
- 6 Her village has got short / tall trees.



8  Listen. Then look and say.

9 Write. Then ask and answer.

In her world

1 trees/short?

2 people/blond?

3 the boats/small?

In his world

4 ships/small?

5 houses/big?

6 people/tall?

In her world, are
the trees short?

No, they're tall.

I've got / I have got...

I			I			I	
You			you			You	
We	've got ...	Have	we	got ...?		We	haven't got ...
They			they			They	
He			he			He	
She	's got ...	Has	she	got ...?		She	hasn't got ...
It			it			It	

10 Find and write.

- 1 She/blond riah She's got blond hair.
- 2 We/a big rca
- 3 He/a white gdo
- 4 They/a small toba
- 5 It/big seouhs
- 6 You/big arreinsg



Have you got very big ears?

11 Choose and write.

short curly yellow ~~long~~ blue

- 1 She (X) She hasn't got long hair.
- 2 You (?) ?
- 3 We (X) ?
- 4 They (?) ?
- 5 He (?) ?

10

12



Listen and read.

These are native American people. Their hair is long and black and their eyes are brown. Look at the woman. She's got beautiful earrings and feathers in her hair. She's got a green dress. Her little girl has got a red dress. She's very pretty. The man's got feathers in his hair, too. He's got red and white paint on his face.



13

Look, match and say.

It's his hair!



14

PROJECT

Make a poster.

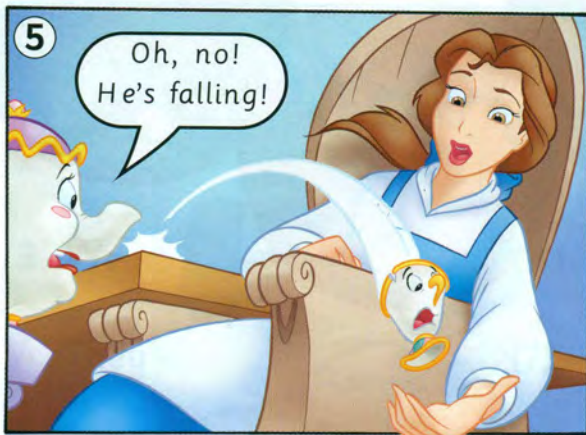
Find a photo of your favourite star and write about him/her to make a poster for your classroom.

2a

I'm jumping!

tea
talk
teapot
sing
listen
cup
jump
fall

1 Look and listen. Then read.



- 1 The teapot can talk. Yes / No 3 The teapot is singing. Yes / No
2 The cup can't talk. Yes / No 4 The cup is falling. Yes / No

12 **2**  Listen and point. Then say.



fridge



chair



cup



teapot



plate



sink



wardrobe



bin

3 Look at Activity 2. Choose, match and write.



1 plate



5

2



6



3



7



4



8

4  Listen and write. Then sing.

A fridge can't fly
And a can't walk.
A cup can't jump
And a can't talk.

A plate can't dance
A can't swim.
A wardrobe can't sing
And a can't run.



14

5



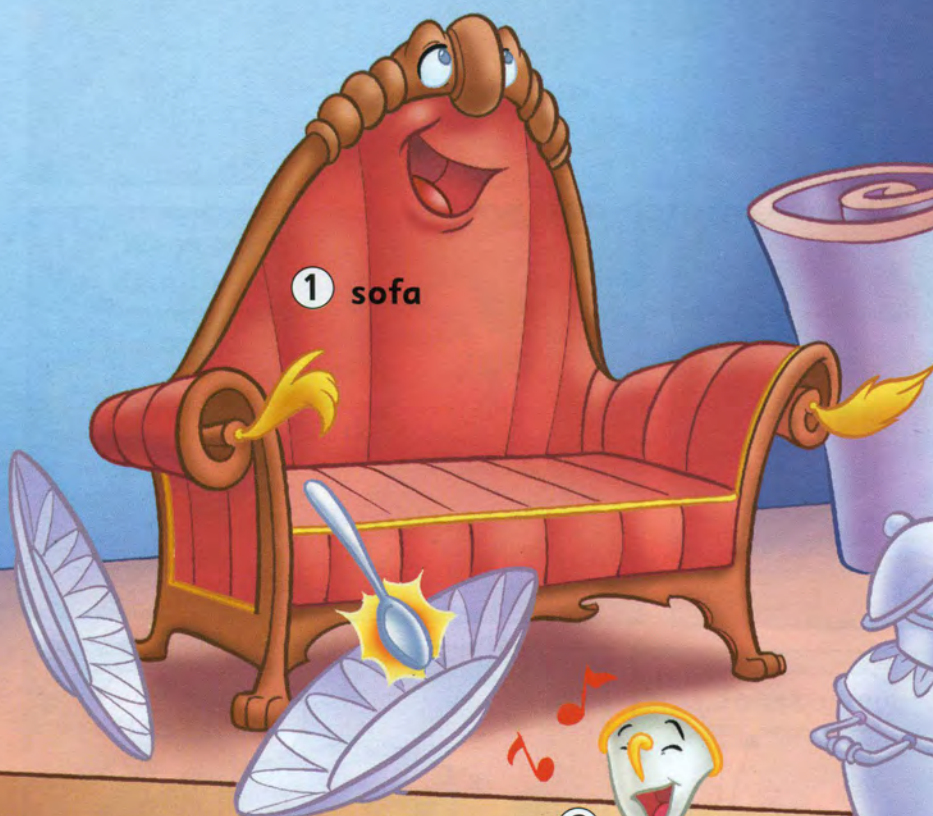
Listen and point.
Then look and write.

- 1 The sofa..... is talking!
- 2 is singing!
- 3 are dancing!
- 4 is smiling!
- 5 is sleeping!
- 6 is juggling!

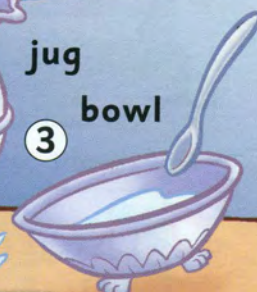
4



1 sofa



2

jug
bowl
3

15

6



Listen and say.



It's talking!

It's the sofa!





5
cushion

7 Listen. Then look and say.

- | | | |
|-------------|------------|------------|
| 1 juggling? | 3 reading? | 5 jumping? |
| 2 singing? | 4 talking? | 6 writing? |

Is the sofa
juggling?

No, it's
talking.

8 Ask and answer.

Is the cup
sleeping?

No, it's singing.

I'm singing

I **am**
'm
You
We **are**
They **'re** singing.

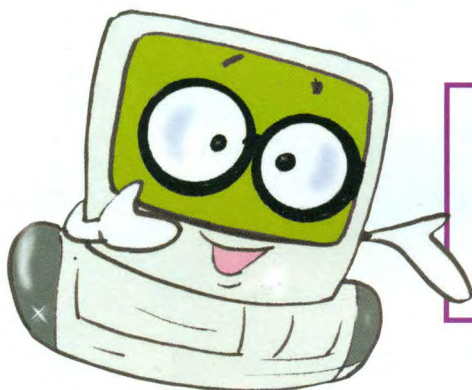
He
She **is**
It **'s**

Am I
you
Are we
they singing?

Is he
she
it

I **am not**
'm not
You
We **are not**
They **aren't** singing.

He
She **is not**
It **isn't**



talk	→	talk ing
fly	→	fly ing
swim	→	swim ming
dance	→	danc ing



9 Write.

- 1 you/talk (?)
- 2 I/sleep (X)
- 3 she/dance (✓)
- 4 they/fly (X)
- 5 we/swim (✓)
- 6 he/juggle (?)
- 7 it/jump (?)
- 8 they/run (X)
- 9 she/walk (✓)

Are you talking?

.....

.....

.....

..... ?

..... ?

.....

.....

17 10  Listen and read. Then write.



It's Saturday morning. I'm playing football with my friends at the park. I'm kicking the ball ... Goal! We are very happy! We are running and jumping. My friends are singing: 'You are number one!' I can hear a voice: 'Wow! You're fantastic!' Who is it? Well, it's Angelos Charisteas! He's running and he's kicking the ball, too! I'm playing football with my hero!

What is your dream?

.....

.....

.....

.....

.....

11 Play a game.

Are you juggling?

talk

fly

walk

jump

dance



No, I'm dancing!

juggle

sing

swim

sleep







smile



Revision I

Units 1 and 2

1 Look, find and write.

1		chair.....	hicar
2		.....	selsgsa
3		.....	otetpa
4		.....	ihps
5		.....	opelpe
6		.....	eatlp

2 Choose and write.

have	Have	Has	Have	's	have
------	-----------------	-----	------	----	------

- 1 Have..... you got a pen?
- 2 Wen't got bikes.
- 3 She..... got long hair.
- 4 we got oranges?
- 5 They got a dog.
- 6 he got a blue box?

3 Look, read and write yes or no.



- | | |
|---------------------------|--------------|
| 1 His moustache is brown. |no..... |
| 2 She's got red hair. | ..... |
| 3 He can juggle. | ..... |
| 4 She is singing. | ..... |
| 5 The dog is jumping. | ..... |
| 6 Her hair is curly. | ..... |
| 7 His hair is long. | ..... |

4 Read and write.

- | | |
|-----------------------|-------------------------|
| 1 The boy/sing (✓) | The boy is singing..... |
| 2 The cat/sleep (?) | ? |
| 3 The baby/smile (✓) | ..... |
| 4 The girls/dance (X) | ..... |
| 5 Sandra/talk (?) | ? |
| 6 The dog/swim (X) | ..... |

3a

It's snowing!

wake up
weather
hot
sunny

raining
windy
snowing
stormy

1 Look and listen. Then read.



- 1 It's windy: picture number
- 2 It's snowing: picture number
- 3 It's stormy: picture number

19 **2**  Listen and point. Then say.

1 It's stormy.



2 It's raining.



3 It's snowing.



4 It's cloudy.



5



It's windy.

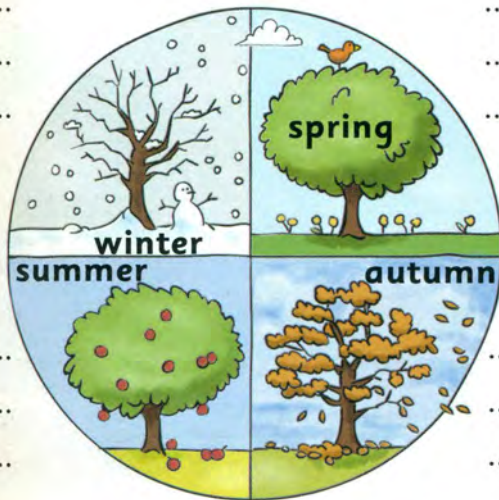
6



It's sunny.

20 **3**  Listen, read and write.

December



January
February
March
April
May
June
July
August
September
October
November
December

4 Choose and say.

winter spring summer autumn

hot warm cool cold

It's cold
in winter.

21

5 Listen, read and say.

- 1 Help! It's snowing!
- 2 It's windy here!
- 3 It's raining here!
- 4 It's stormy here!
- 5 It's sunny here!



owl

tower

bathroom

bedroom

6 Look and write.

- | | |
|--|----------------------------|
| 1 In the tower it's <u>sunny</u> | 4 In the kitchen |
| 2 In the bathroom it's | 5 In the living room |
| 3 In the bedroom | |

22
7

Listen and circle.

- 1 In the kitchen / tower. It's stormy / sunny.
- 2 In the living room / bedroom. It's raining / snowing.
- 3 In the bathroom / kitchen. It's sunny / windy.
- 4 In the tower / bathroom. It's raining / stormy.
- 5 In the kitchen / bedroom. It's stormy / snowing.

8

Ask and answer.

What's the weather
like in the bathroom?

It's raining.

Whose ...? It's Mary's ...

Whose bag is this?

Whose boots are they?

Whose books are these?

Whose ball is it?

It's Mary's bag.

They're Ben's boots.

They're the boys' books.

It's the children's ball.

Whose ball is this?



9 Look at David's notebook. When are their birthdays? Write.

January	Fred	July	
February	Samantha	August	Jade
March		September	Adrian
April		October	
May	the cat	November	my mum!
June		December	

- 1 Fred's birthday is in January.
- 2
- 3
- 4
- 5
- 6



10 Write.

- 1 The dog's bowl is on the table. (dog)
- 2 This is the library. (students)
- 3 Where are glasses? (Granny)
- 4 This is the room. (girls)
- 5 I've got my bike. (friend)
- 6 These are the shirts. (men)

23

11



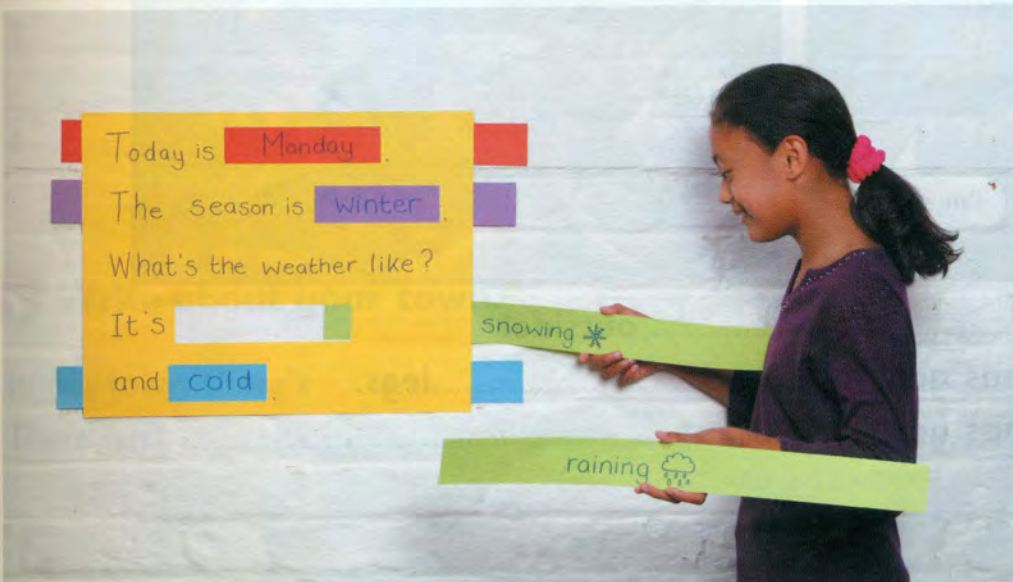
Read and match. Then listen.

What's the weather like here? It's windy. It's a tornado.



- 1 Tornadoes can lift houses and cars.
- 2 The tornado's taking up water.
- 3 It's windy. It's a tornado.
- 4 It's raining fish. It's amazing!
- 5 Fish are in the water. The wind's taking the fish away.

12 **PROJECT** Make a weather chart. What's the weather like now?



4a

Monster!

monster
outside
shadow
bug

here
scared
circus









24 **1**  Look and listen. Then read.



- 1 There's a outside!
- 2 The monster has got legs.
- 3 The monster has got two

2 Listen, read and match.



Walton is a small town.
There's a big  ,
a  , a  and a  .
There are two  and two  .
There's a  but there aren't any  in Walton.



3 Read and write.



supermarket ✓
chemist's ✓
library ✗



park ✓
café ✓
theatre ✗



cinemas ✓
library ✓
park ✗



café ✓
theatre ✓
video shop ✗

- 1 In my town there's a supermarket and a
There aren't any
- 2 In my town
- 3
- 4

4 Write about your town.

In my town there's
There isn't

26 **5**  Listen, point and say.



6 Count and write.

- | | | |
|---------------|-----------------------------|----------------------|
| 1 fleas | <u>There are two fleas.</u> | 5 purple ants |
| 2 butterfly | ..... | 6 spider |
| 3 blue ants | ..... | 7 grasshopper |
| 4 blue beetle | ..... | 8 stick insect |



7



Listen. Then read and circle.

a



behind

b



next to

c



in front of

1 The stick insect is **in front of** / **behind** the fleas.

2 The fleas are **next to** / **behind** the stick insect.

3 The spider is **behind** / **next to** the butterfly.

4 The butterfly is **next to** / **behind** the grasshopper.

8

Ask and answer.

Where's the grasshopper?

It's in front
of the butterfly.

There's / there are, some / any

There's a beetle
on the cake.

There are three ants
on the table.

There are some
spiders on the chair.

Is there a beetle
on the cake?

Are there three ants
on the table?

Are there any
spiders on the chair?

There isn't a beetle
on the cake.

There aren't three ants
on the table.

There aren't any spiders
on the chair.







There's a fly
on my cheese!

9 Choose and write.

There is There isn't There's There are There aren't ~~There's~~

- 1 There's a bird on the tree. (✓)
- 2 two supermarkets in the town. (✓)
- 3 a pen in the box. (✓)
- 4 a dog behind the car. (X)
- 5 a chemist's next to the café. (✓)
- 6 seven children in the photo. (X)

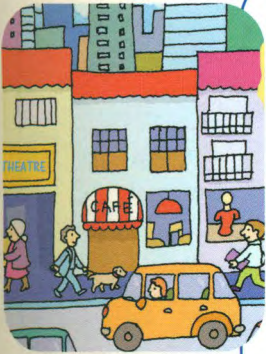
10 Look and write.

- 1  There are some apples but there aren't any bananas.
- 2  dolls but teddy bears.
- 3  flies but spiders.
- 4  pencils but pens.

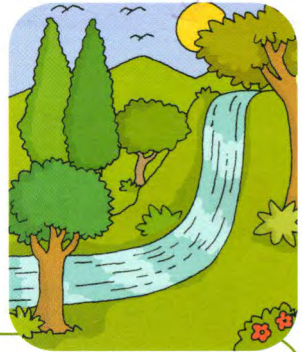
11  Read, choose and write. Then listen.

28

any There there aren't theatres ~~are~~

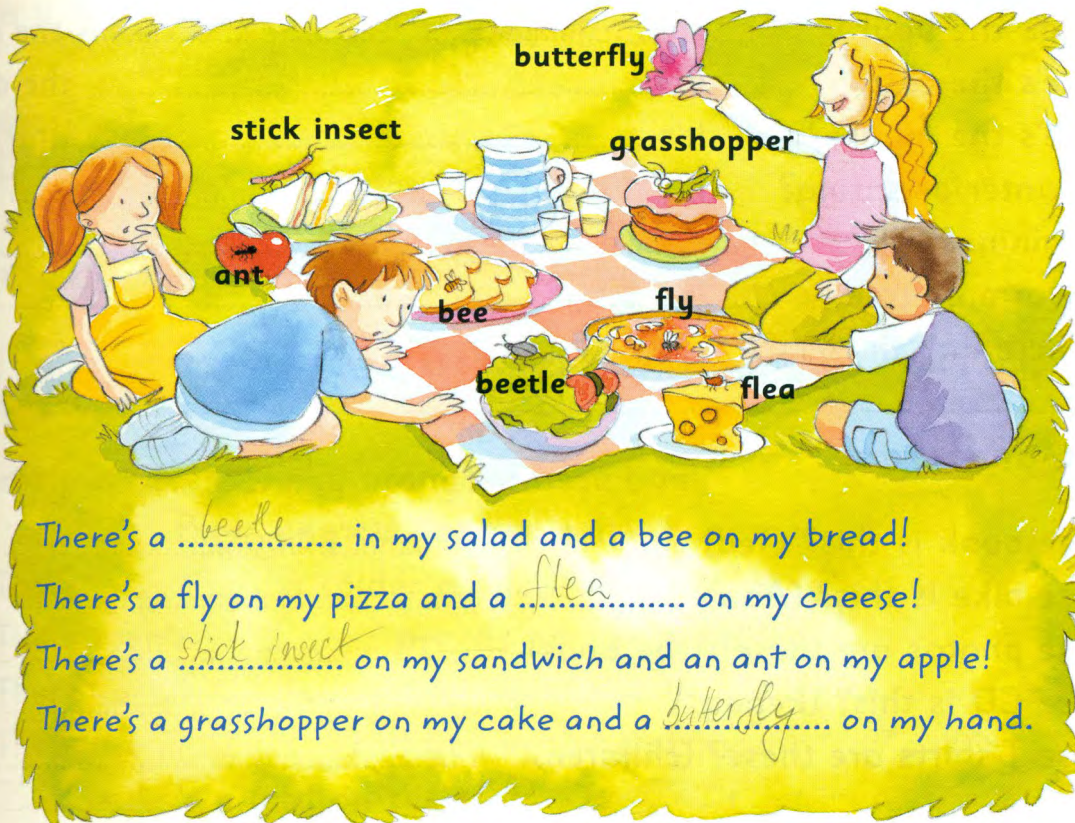


In this picture there
(1) are..... shops, tall houses and offices. There are people and cars in the streets.
(2) are cinemas,
(3), cafés and restaurants but there aren't
(4) trees. The town is busy and noisy but there are many things you can do.



In this picture there are trees and flowers. There
(5) any shops or houses. There aren't any cars. There are animals and birds but (6) aren't any people. The country is very peaceful and quiet.

29 12  Listen and write. Then sing.

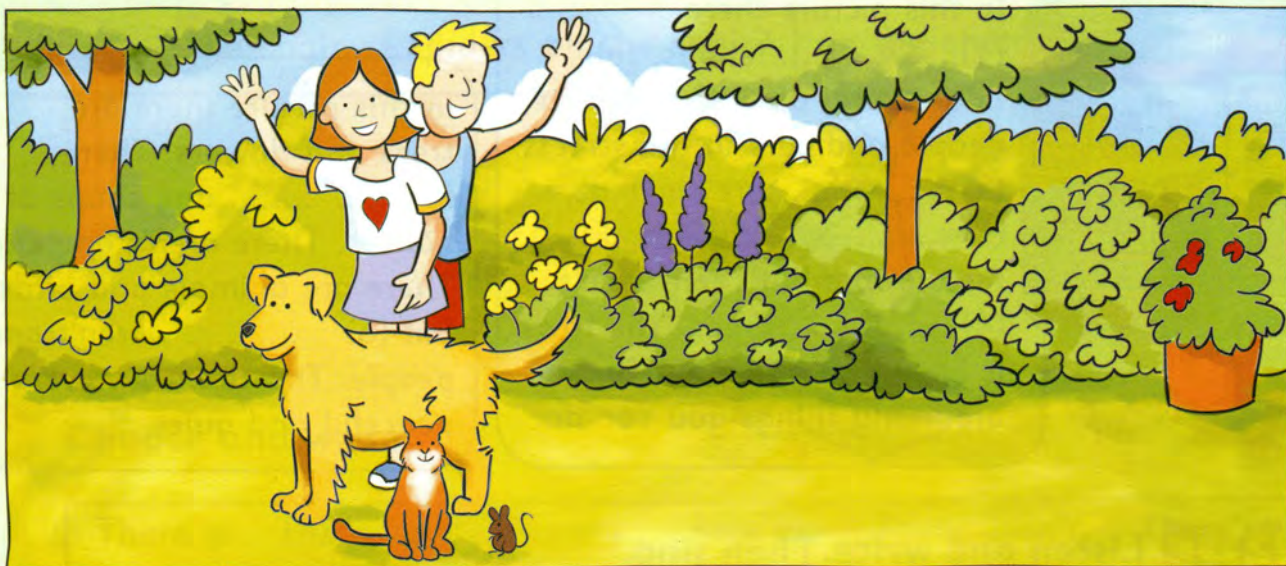


There's a beetle..... in my salad and a bee on my bread!
There's a fly on my pizza and a flea..... on my cheese!
There's a stick insect on my sandwich and an ant on my apple!
There's a grasshopper on my cake and a butterfly..... on my hand.

Revision 2

Units 3 and 4

1 Look, read and write.



- | | |
|---------------------------|------------------------------------|
| 1 Where's the boy? | He's <u>behind</u> the girl. |
| 2 Where's the cat? | It's the dog. |
| 3 Where's the mouse? | It's the cat. |
| 4 Is it winter or spring? | It's |
| 5 Is it raining? | ..... |
| 6 Is it warm or cold? | It's |
| 7 Are there any flowers? | ..... |

2 Read and write.

- | | |
|--|-------------------------------|
| 1 Whose book is this? (Ted) | <u>It's Ted's book.</u> |
| 2 Whose bike is this? (Ann) | ..... |
| 3 Whose photos are these? (the boys) | ..... |
| 4 Whose CD is this? (Peggy) | ..... |
| 5 Whose T-shirts are these? (children) | ..... |

3 Look, read and write.

In my town there are



shops and

tall



..... . There is a



..... next to my house and a



..... .

In the



..... it is very cold but in the summer

it is

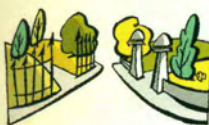


..... .

Now it is



..... and I can't play in the



..... .

4 Choose and write.

any	are	Are	aren't	There	's	some
-----	-----	-----	--------	-------	----	------

- 1 There aren't any oranges in the bag.
- 2 there any chocolates in the box?
- 3 There a spider on your hat!
- 4 There aren't pencils on the desk.
- 5 There four apples on the table.
- 6 There are children in the classroom.
- 7 's a bird on the tree.

5a

I'm scared!

panic
get out
tired
thirsty

hungry
lamp
dirty
free

30 **1** Look and listen. Then read.



- 1 Look at picture number 2. Aladdin is tired.
- 2 Look at picture number 4. The lamp is dirty.
- 3 Look at picture number 5. The Genie is scared.

Yes / No
Yes / No
Yes / No

31 **2**  Listen, read and say.

How many trees are there?



How much sugar is there?



There are a lot of apples.



There is a lot of water.



There aren't many apples.



There isn't much water.



3 Read and write. Then ask and answer.



flour



strawberries



water



tea



eggs



oranges

How many?
strawberries.....
.....
.....

How much?
flour.....
.....
.....

How many strawberries are there?

There aren't many strawberries.

4 Read and write the number.

How many flowers are there in the vase?
There are a lot of flowers in the vase.
There aren't many flowers in the vase.

How much milk is there in the bottle?
There is a lot of milk in the bottle.
There isn't much milk in the bottle.

☐ 1
☐



☐
☐



32  Listen, point and say.

33  Listen and match.

- | | |
|---------|----------|
| happy | king |
| scared | Aladdin |
| sad | snake |
| tired | bird |
| worried | monkey |
| angry | tiger |
| thirsty | princess |



happy



king

tired



thirsty



tiger sad



monkey scared



snake

angry

princess

worried

7 Look and write.

- 1 Is Aladdin hungry?
- 2 Is the king happy?
- 3 Is the bird scared?
- 4 Is the tiger angry?
- 5 Is the monkey sad?
- 6 Is the princess thirsty?
- 7 Is the snake worried?

No, he's thirsty.

.....

.....

.....

.....

.....

.....

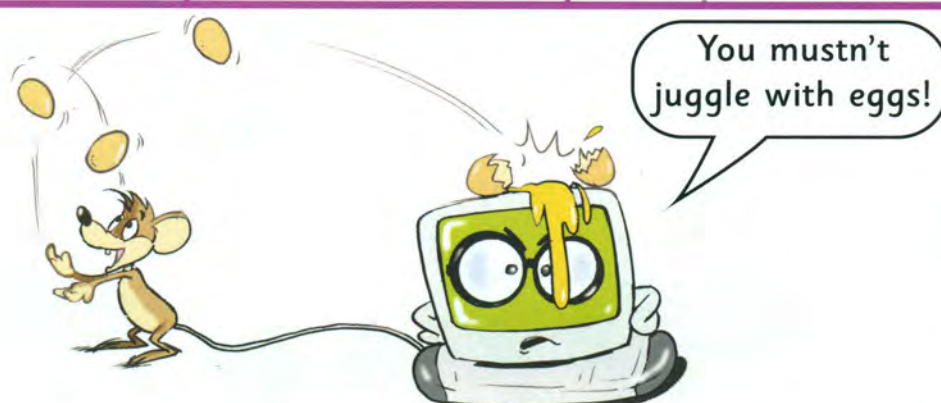
8 Look, ask and answer.

Who's scared?

The monkey.

Must / mustn't ...

I			I		I
He			he		He
She			she		She
It	must go.	Must	it	go?	It
You			you		You
We			we		We
They			they		They
					mustn't go.



9 Write the things that you *must* or *mustn't* do in class.

~~listen~~ read dance jump write ~~sleep~~ eat be late

I must

~~listen~~

.....

.....

I mustn't

~~sleep~~

.....

.....

10 Write.

1 I/sleep/in class (X)

2 She/dance/in her dance class (✓)

3 We/read/this book (?)

4 You/write/your name (✓)

5 He/sleep/late (X)

6 They/listen/to the teacher (✓)

I mustn't sleep in class.

.....

..... ?

.....

.....

.....

11  Listen and read. Then choose and write.

1 A lot of animals are in danger. This means that there aren't many of these animals in the world. Tigers, elephants, rhinos, crocodiles, pandas – they are all in danger. How do you feel about this?

I feel
(worried/angry)



2 There are a lot of birds in this photo. They aren't in danger. They're beautiful and free. Look at the birds – how do you feel?

.....
(sad/happy)



3 This bird isn't free. It can't fly. Look at the bird – how do you feel?

.....
(scared/sad)

Can we help animals in danger? Yes. We mustn't hunt and kill them and we mustn't keep wild animals as pets. They must be happy and free.

12  Listen and sing.



I'm happy, I'm so happy. Yes, I am! ...
I'm happy, I'm not sad ...

I'm angry, I'm so angry. Yes, I am! ...
I'm angry, oh so angry ...

I'm hungry, I'm so hungry. Yes, I am! ...
I'm hungry and I'm thirsty ...

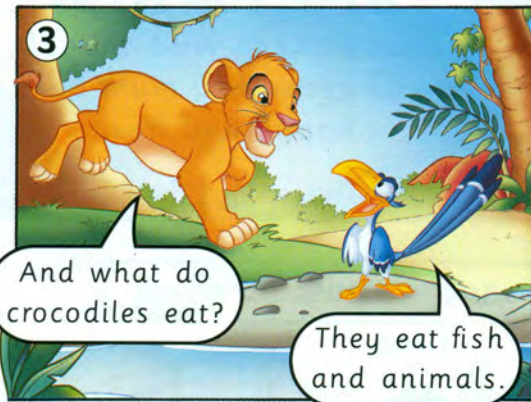
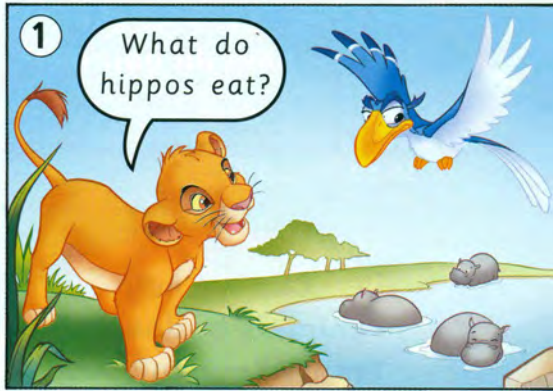
I'm tired, I'm so tired. Yes, I am! ...
I'm worried and I'm scared.
There's a monster in my bed! ...

6a

Lions eat meat

hippos
eat
grass
crocodile
animals
today

36 **1**  Look and listen. Then read.



- 1 Who eats grass?
- 2 Who eats fish?
- 3 Who eats birds?

37 **2**  Listen and find the pairs. Then say.

What do we eat?



yoghurt



fruit



crisps



meat



fizzy drink



butter



burger



jam



juice



vegetables



sweets



cereal

3 Find and write.

Healthy

yoghurt

j

m

f

v

ce

Not very healthy

fi

but

bur

c

s

j

4 Look at the lists in Activity 3 and write.

1 We must eat fruit every day.

2 We mustn't drink fizzy drinks every day.

3

4

5

6

(fruit)

(fizzy drinks)

(crisps)

(vegetables)

(yoghurt)

(butter)

5 Listen and look. Then read and write.

- 1 Frogs eat
- 2 Birds eat
- 3 Lions eat



bugs

grass

6 Listen and match.

- | | |
|-----------------|---------|
| 1 Lions eat | grass. |
| 2 Giraffes eat | fruit. |
| 3 Antelopes eat | meat. |
| 4 Monkeys eat | grass. |
| 5 Rhinos eat | leaves. |



7 Look and write.

- 1 Rhinos eat meat. No rhinos
- 2 Lions eat bugs.
- 3 Giraffes eat fish.
- 4 Monkeys eat grass.

8 Ask and answer.

What do
rhinos eat?

Rhinos
eat grass.

frog

I eat / he eats ...

I	eat ...	Do	I	
He			he	
She	eats ...	Does	she	eat ... ?
It			it	
You			you	
We	eat ...	Do	we	
They			they	



9 Read and circle.

- 1 I eat / eats fruit.
- 2 He drink / drinks milk.
- 3 Do / Does she read books?
- 4 They talk / talks in class.
- 5 Do / Does you sleep late?
- 6 We listen / listens to the teacher.

10 Read and write.

- 1 I like spiders. (you)
You like spiders.
- 2 Do they eat fish? (he)
..... ?
- 3 She walks to school. (I)
.....
- 4 Does it drink water? (they)
..... ?
- 5 We listen to the teacher. (you)
.....
- 6 Do they feel happy? (she)
..... ?



11 Listen, read and write.



QUIZ

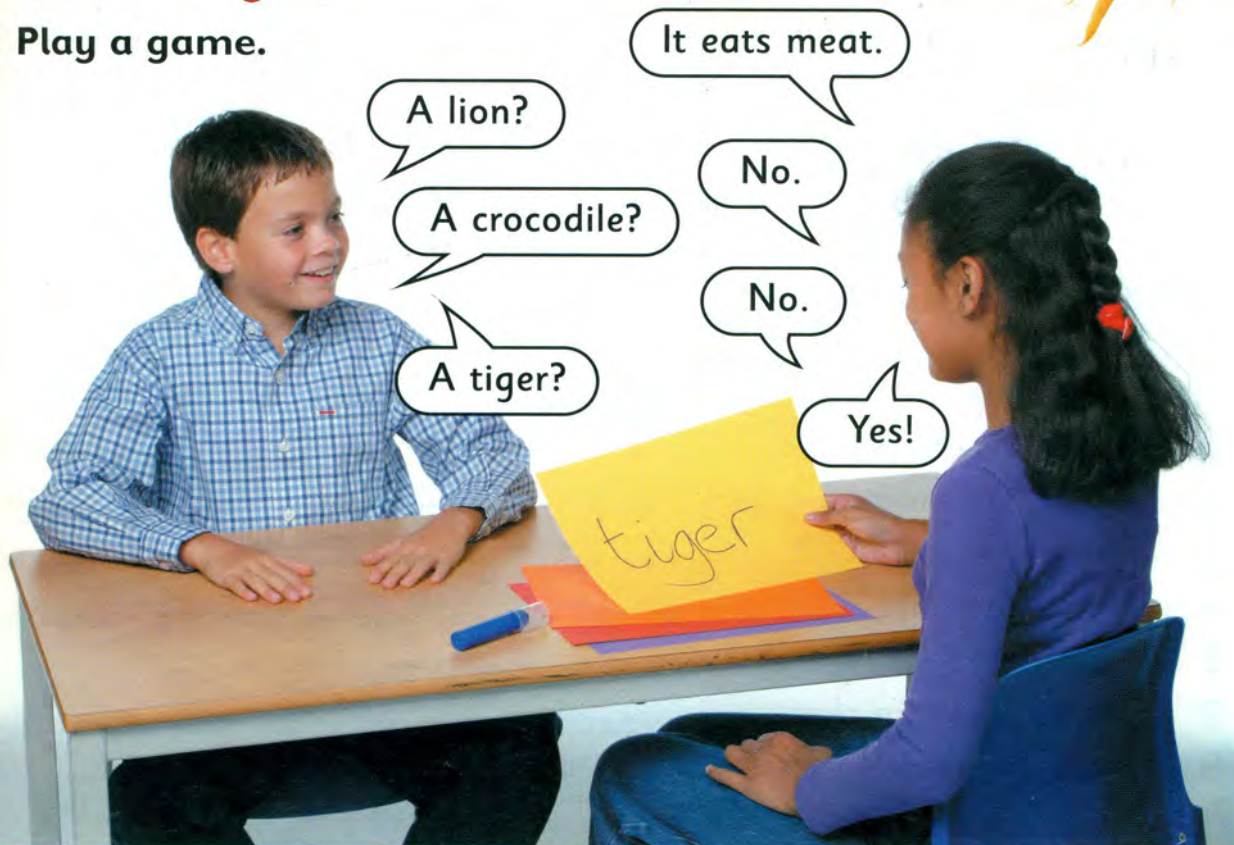
Frogs eat bugs, giraffes eat leaves, rhinos eat grass, lions eat meat. What do people eat? People eat a lot of different foods. We eat fruit, vegetables, meat and fish. But not all the things we eat are healthy. For example, burgers, chips and crisps have got a lot of fat. Sweets and fizzy drinks have got a lot of sugar. A lot of fat and sugar are bad for our health. There's a list of healthy and not very healthy foods on page 43. Do you remember the healthy foods? Write those you remember here:

- | | |
|---------|---------|
| 1 | 4 |
| 2 | 5 |
| 3 | 6 |

Now look at Activity 3 on page 43 and check. There's one point for a correct word. How many points have you got?

5-6 Very good!
3-4 Good!
1-2 Try again!.

12 Play a game.



Revision 3

Units 5 and 6

1 Look, read and write.



- | | |
|----------------------------------|---------------------------------------|
| 1 How many sandwiches are there? | There are <u>a lot of</u> sandwiches. |
| 2 How many cakes are there? | There aren't cakes. |
| 3 How much lemonade is there? | There isn't lemonade. |
| 4 How much water is there? | There is water. |
| 5 Is the mouse hungry? | No, it is |
| 6 Is the girl sad? | No, she's |
| 7 Is the boy scared? | No, he's |








2 Write true sentences.

- 1 go to bed early
- 2 eat a lot of chocolate
- 3 listen to my mum and dad
- 4 do my homework
- 5 jump on the sofa
- 6 eat fruit
- 7 listen to music in class
- 8 talk in the library

I must go to bed early.

I mustn't eat a lot of chocolate.

3 Look, find and write.

1		..... <u>eggs</u>	gesg
2		.....	goryuth
3		.....	raewt
4		.....	urbett
5		.....	srsge
6		.....	eetvbegals
7		.....	ugrber

4 Choose and write.

she ~~eat~~ Does Do eats you They

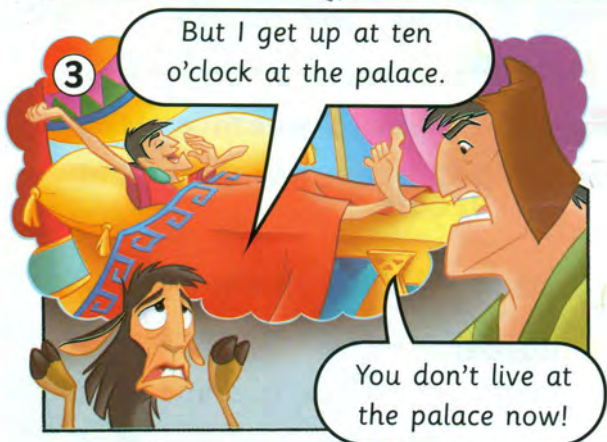
- 1 Lions eat meat.
- 2 Do like burgers?
- 3 Does eat many vegetables?
- 4 feel happy.
- 5 hippos eat grass?
- 6 This monkey bananas.
- 7 he go to bed early?

7a

A cold shower!

get up
late
six o'clock
live
bath
half past ten
shower

1 Look and listen. Then read.



- 1 At the palace he gets up at six / ten o'clock.
- 2 At half past ten he has a hot shower / bath.
- 3 At half past six / six o'clock they have a cold shower.

2 Read and write the number.

1. I get up at seven o'clock.

2. I have a shower.

3. I have breakfast.

4. I go to school.



3 These are my school subjects.



History



Maths



Geography



Music



Science



Art



Sport



English

4 This is my day. Write.

Tuesday

8.00



12.00



9.00



1.00



10.00



2.00



11.00



4.00



At eight o'clock I have Maths...

At I have

At
.....
.....
.....
.....

42

5 Listen and look. Then listen and say.



6 Read and draw.



1 one o'clock

2 half past one

3 eleven o'clock

4 half past three

7 Read and match.

- | | |
|---------------------|------------------------|
| 1 He gets up. | It's twelve o'clock. |
| 2 He has a bath. | It's eleven o'clock. |
| 3 He has breakfast. | It's half past eleven. |
| 4 He goes to town. | It's one o'clock. |
| 5 He has lunch. | It's four o'clock. |
| 6 He dances. | It's eight o'clock. |
| 7 He has supper. | It's ten o'clock. |
| 8 He goes to bed. | It's half past ten. |

8 Listen, read and write Yes, he does or No, he doesn't.

- | | |
|---|------------------------|
| 1 Does he get up at nine o'clock? | <u>No, he doesn't.</u> |
| 2 Does he have a bath at half past ten? | ..... |
| 3 Does he have breakfast at eleven o'clock? | ..... |
| 4 Does he go to town at half past twelve? | ..... |
| 5 Does he have lunch at one o'clock? | ..... |
| 6 Does he dance at half past four? | ..... |
| 7 Does he have supper at half past eight? | ..... |
| 8 Does he go to bed at half past eleven? | ..... |

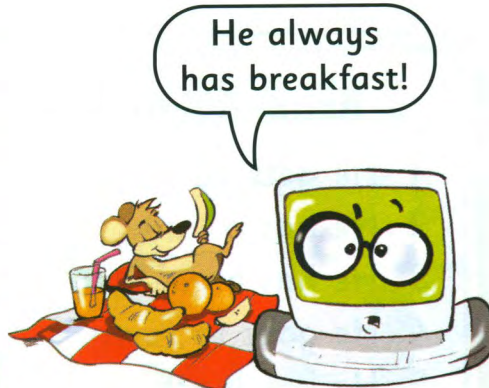
9 Ask and answer.



Number 1.
What time is it?

It's ten o'clock.

I go / I don't go...			
I	go ...	I	don't go ...
He		He	
She	goes ...	She	doesn't go ...
It		It	
You		You	
We	go ...	We	don't go ...
They		They	



I **always** go to bed at nine o'clock.
She **often** has lunch at half past twelve.
We **sometimes** get up at seven o'clock.
They **never** dance.

10 Read and write.

- 1

I get up at eight o'clock.

I don't get up at eight o'clock.
- 2

We go to bed late.

.....
- 3

She has lunch at half past twelve.

.....
- 4

They have breakfast at eight o'clock.

.....
- 5

He goes to school.

.....
- 6

You have supper at nine o'clock.

.....

11 Choose and write.

always	often	sometimes	never
--------	-------	-----------	-------

- 1

We always..... have breakfast.
- 2

She gets up at six o'clock.
- 3

I have a bath at ten o'clock.
- 4

He goes to bed at half past eight.
- 5

They have supper at home.
- 6

You have a shower.

MARK AND JENNY

12  Listen, read and write.

Mark and Jenny are friends but they are very different! Jenny gets up at 7.00, she has a shower and then she has breakfast. She always goes to school at 8.00. Lessons start at 8.30.

Mark is always late. He never gets up early so he doesn't have a shower or breakfast. He sometimes goes to school at 9.00. His teacher doesn't like this at all.

After school, Jenny has dance lessons. Mark plays football with his friends.

At 5.30 Jenny goes home, does her homework and has supper. She always goes to bed at 9.00.

Mark goes home at 7.00, has supper and watches TV. He often goes to bed at 11.00. This is why he doesn't get up early in the morning!



Write three things that Mark does wrong.

- 1 He gets up late. 2 3

13  Listen and write. Then sing.

I get up,
I a shower,
I have breakfast,
I go to
I
I have lunch,
I home,
I play,
I supper,
I go to



8a

Don't turn right!

top
hill
turn
left
across

river
right
path
quicker

1 CD 2

1 Look and listen. Then read.



- 1 The old man says 'Turn left / right at the tree'.
- 2 They must go up / down the little path.
- 3 At the tree she turns left / right.

2

2  Listen, point and say.

How do we get to London?

- | | |
|------------|------------------|
| 1 by train | 5 by car |
| 2 by bus | 6 by Underground |
| 3 by bike | 7 by plane |
| 4 on foot | 8 by boat |



3 Read and write.

- How do you get to the shops?
- How do you get to the park?
- How do you get to the town?
- How do you get to the country?
- How do you get to the island?
- How do you get to Australia?
- How do you get to school?
- How do you get to the town centre?



by car.....



.....



.....



.....



.....



.....



.....



.....

4 Read and match.

Where do you wait for:

the train?

the bus?

the plane?

the Underground?



airport



train station



Underground station



bus stop

5  **Listen and point.**

- | | |
|------------------------------|------------------------|
| 1 Turn left. | 4 Go across the river. |
| 2 Go up and then turn right. | 5 Go down. |
| 3 Go straight. | |

6  **Listen, read and write the number.**

- | | |
|---|-----------|
| 1 Go straight. | ...3..... |
| 2 Go down this street. | ..... |
| 3 Go up this street and turn right at the tree. | ..... |
| 4 Go across the river. | ..... |
| 5 Turn left at the flower shop. | ..... |

7 **Look and write.**

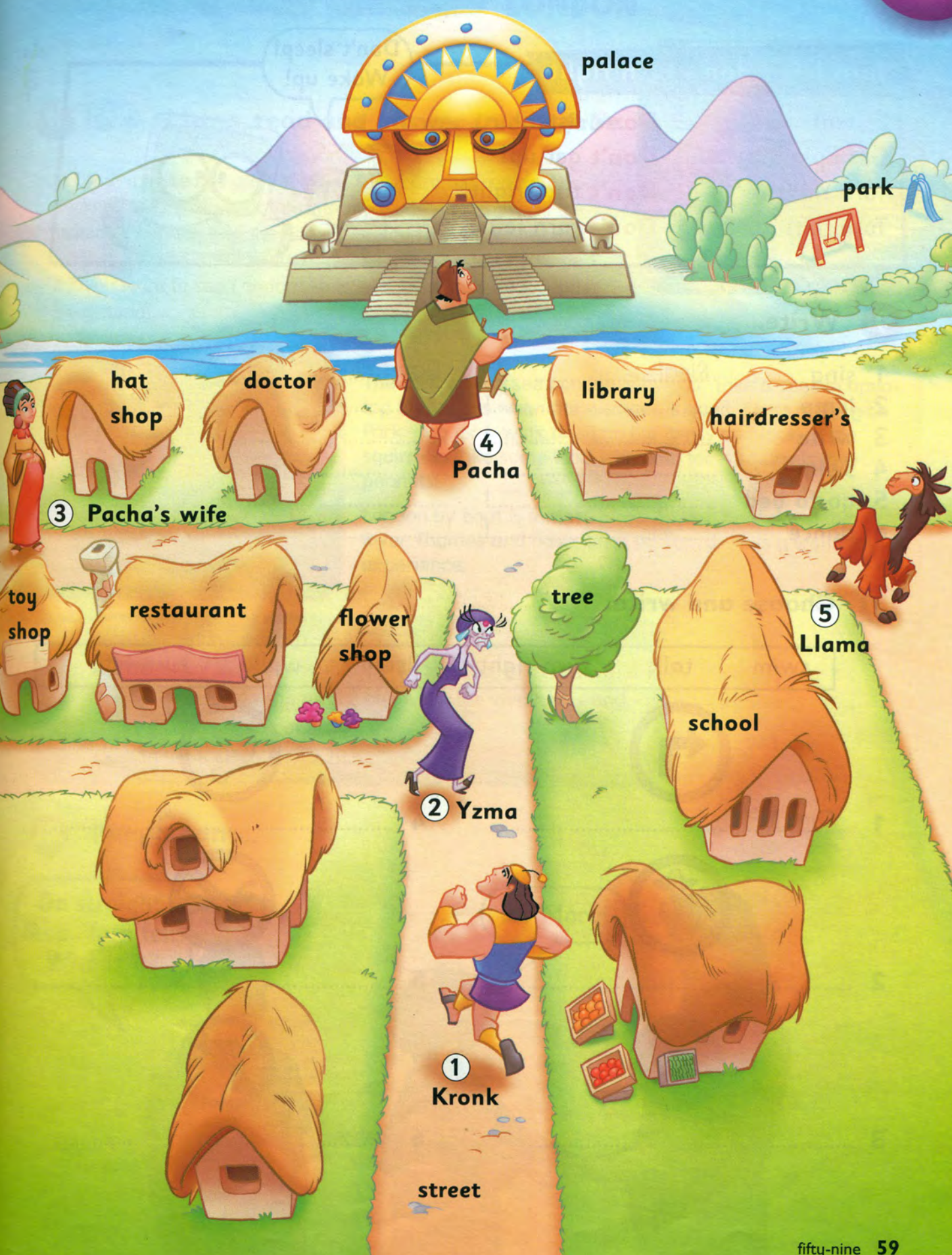
- Number 2: How do I get to the ..library.....? Go up this street and turn right at the tree.
- Number 5: How do I get to the? Go down this street.
- Number 3: How do I get to the? Go straight.
- Number 1: How do I get to the? Turn left at the flower shop.
- Number 4: How do I get to the? Go across the river.

8 **Ask and answer.**

- 1 Number 1: the restaurant?
- 2 Number 2: the hairdresser's?
- 3 Number 3: the hat shop?
- 4 Number 4: the park?
- 5 Number 5: the school?

How do I get to the restaurant?

Turn left at the flower shop.



Turn left / don't turn right

Listen!

Get up!

Turn right!

Turn left!

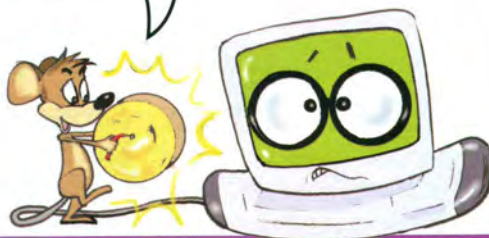
Don't listen!

Don't get up!

Don't turn right!

Don't turn left!

Don't sleep!
Wake up!



9 Write.

- | | | |
|-------------|--------------------|--------------------------|
| 1 sing | <i>Sing!</i> | <i>Don't sing!</i> |
| 2 jump |! |! |
| 3 write |! |! |
| 4 swim |! |! |
| 5 go to bed |! |! |
| 6 dance |! |! |

10 Choose and write.

swim

talk

turn right

listen

walk

~~turn left~~



1 *Turn left!*



4



2



5



3



6

5

11 Listen, read and answer true or false.

In London there are a lot of cars. There are big red double-decker buses and black taxis, too. Taxi drivers know all the streets in London and they can take you straight where you want to go. The Underground is very good too but don't take it if you want to see London – it is exactly what it says: under the ground!



The best way to see London is by bus. Take a special open-top tourist bus when the weather is good. Don't miss Hyde Park – go for a walk or sit on the grass and look at the squirrels. Take some food with you, too – squirrels love peanuts!

London by boat is fantastic, too! Take a boat down the River Thames and have lunch on board – it is a wonderful experience.

- 1 Buses in London are red.
- 2 The best way to see London is by Underground.
- 3 Don't take an open-top tourist bus when the weather is bad.
- 4 Squirrels don't like peanuts.
- 5 You can have lunch on the boat.

12 Play a game.

Go straight.
Stop. Turn left.
Who is it?


It's Mary!



Revision 4

Units 7 and 8

1 Look, read and write.

I get up at  half past seven. I have a 


and then I have 


I go to school by 

At two  I go home and I have



I go to my English school on 

At  I have supper and then I go to



2 Read and write.

- 1 Pam goes to school by car. Pam doesn't go to school by car.
- 2 Ted gets up at half past seven.
- 3 We have cereal for breakfast.
- 4 She writes her name on her books.
- 5 They walk to school.
- 6 I go to town by train.
- 7 The cat sleeps on the sofa.

3 Look, find and write.

1



bike

ikbe

2



piorrta

3



nteasurrat

4



rteset

5



irevr

6



aacple

7



train

taositn

4 Read and write.

1 she goes to bed late (sometimes)

She sometimes goes to bed late.

2 turn right at the supermarket (don't)

3 they eat sweets (never)

4 across the river (go)

5 she like cheese (doesn't)

6 he goes to the cinema (often)

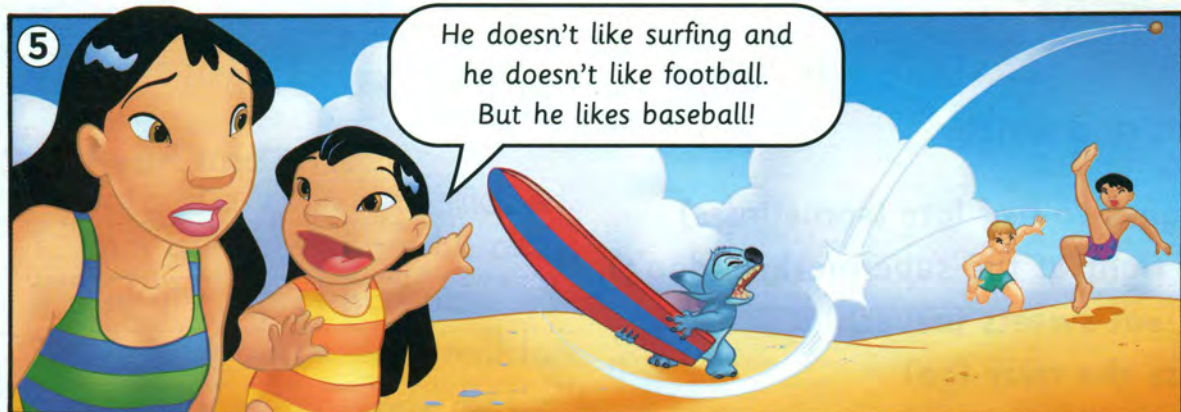
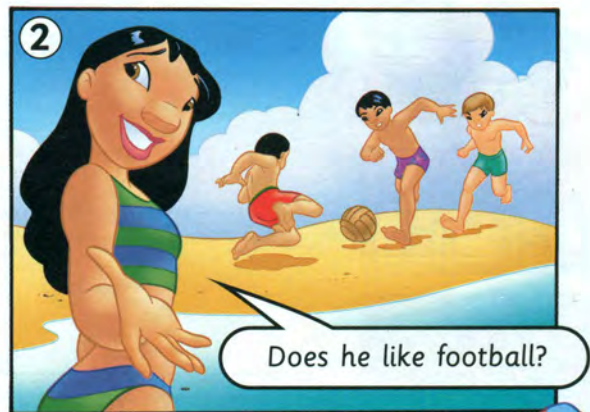
7 the boys have lunch at school (don't)

9a

I like surfing

Let's
football
surfboard
surfing
baseball

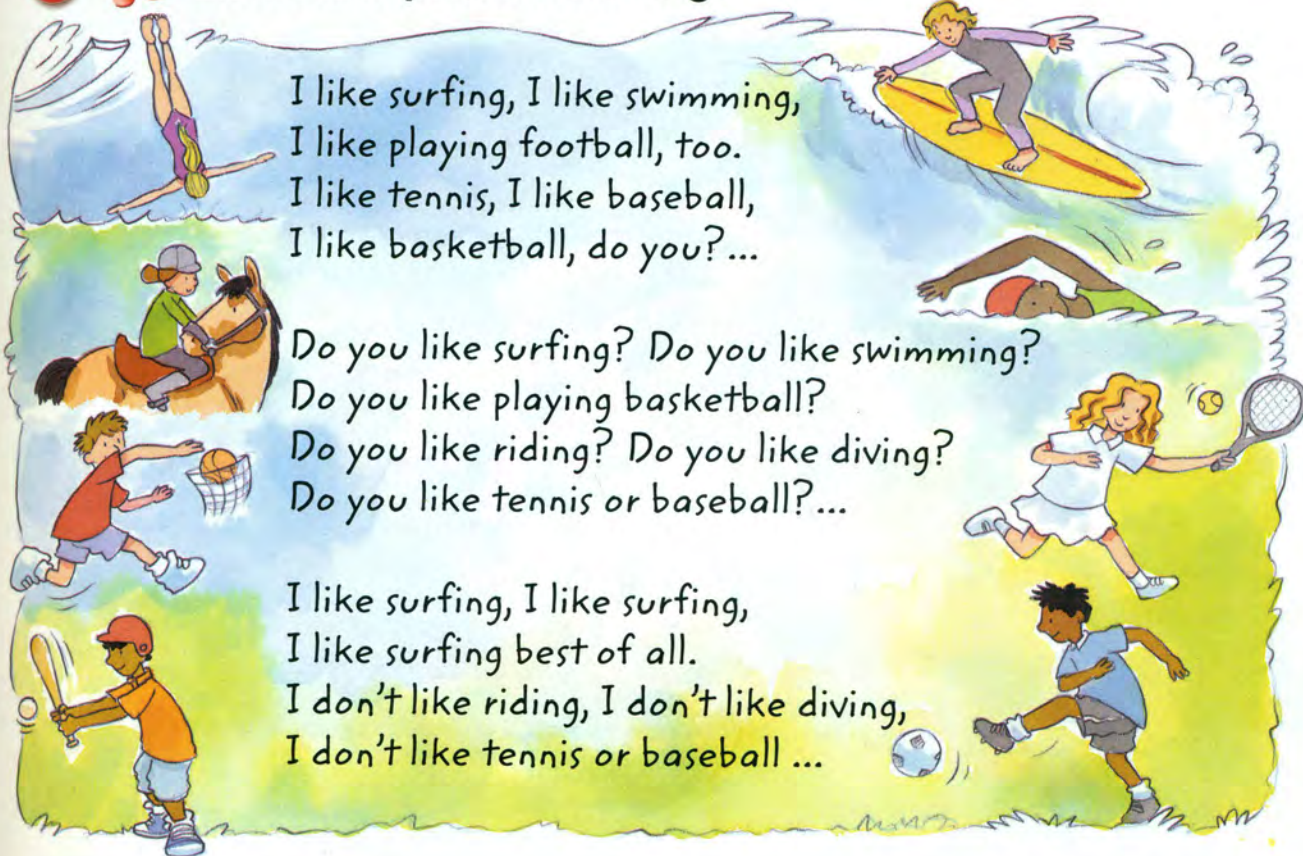
1 Look and listen. Then read.



- 1 Does he like swimming?
- 2 Does he like surfing?
- 3 Does he like baseball?

Yes, he does / No, he doesn't.
Yes, he does / No, he doesn't.
Yes, he does / No, he doesn't.

2 Listen and point. Then sing.



I like surfing, I like swimming,
I like playing football, too.
I like tennis, I like baseball,
I like basketball, do you?...

Do you like surfing? Do you like swimming?
Do you like playing basketball?
Do you like riding? Do you like diving?
Do you like tennis or baseball?...

I like surfing, I like surfing,
I like surfing best of all.
I don't like riding, I don't like diving,
I don't like tennis or baseball ...

3 Find and write.

- 1 I like swimming.
- 2 I don't like
- 3 She likes
- 4 She doesn't like
- 5 You like
- 6 He doesn't like
- 7 I like
- 8 He likes



8

4 Listen and look. Then read and say.

- 1 She likes swimming.
- 2 She likes surfing.
- 3 He likes diving.
- 4 He doesn't like surfing.

swimsuit

5 Look, read and write.



swimming 😊

She likes swimming.



playing football ☹️

She doesn't like playing football.



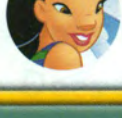
diving 😊

.....



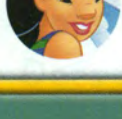
playing tennis ☹️

.....



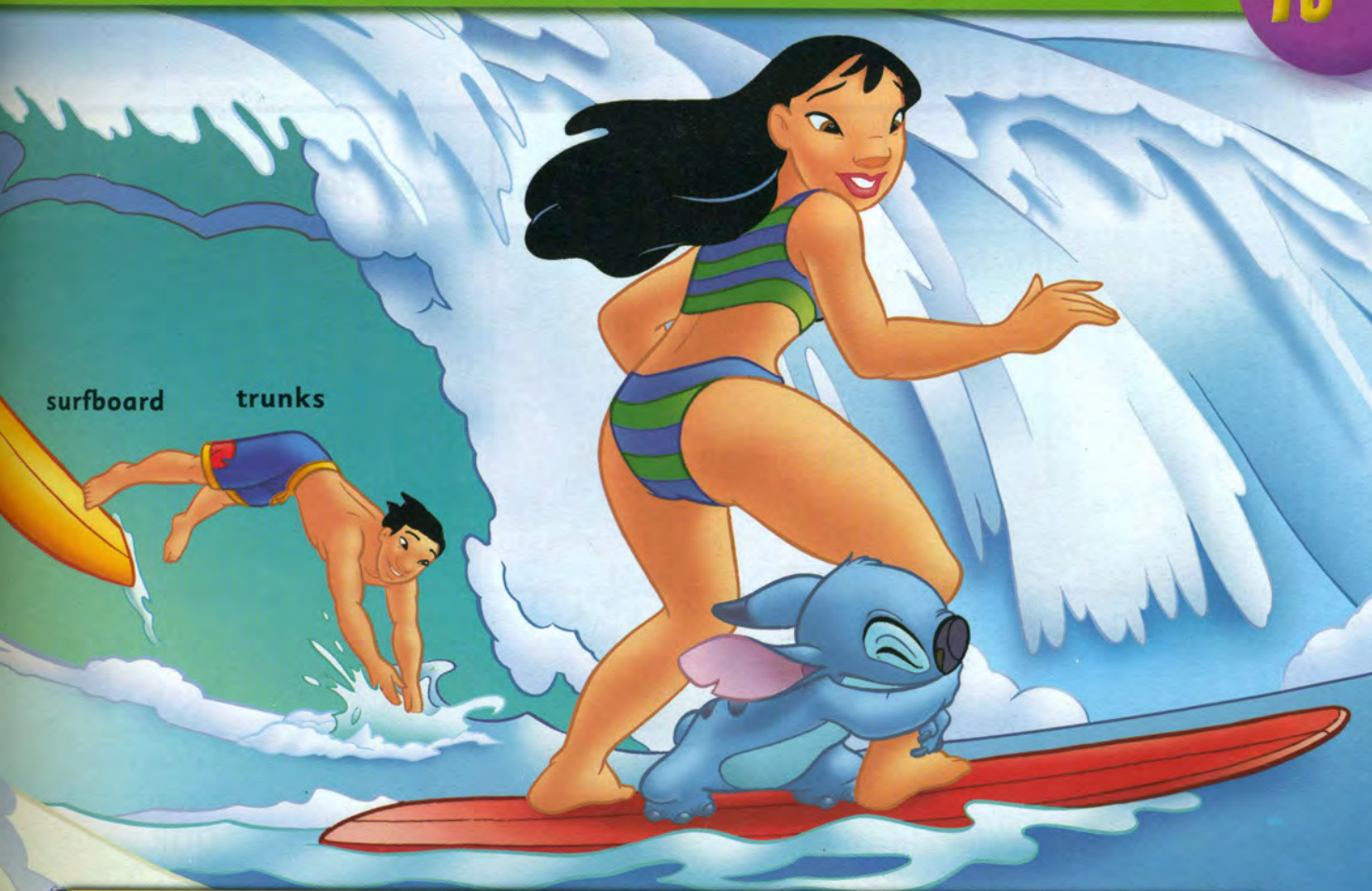
surfing 😊

.....



riding ☹️

.....



6



Listen. Then look and say: Yes, he does or No, he doesn't.

Does he like drawing?

Yes, he does.

1



2



3



4



5



6



7

PROJECT

Ask your friends.

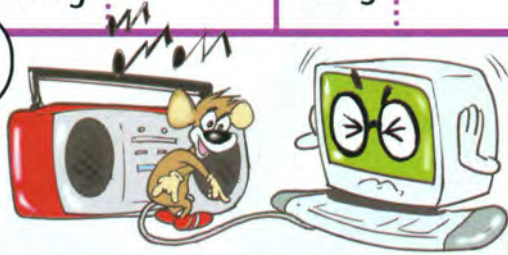
What do you like doing in your free time?

I like listening to music and reading.

I like diving

I	like		Do	I		I	don't	
He				he		He		
She	likes	diving.	Does	she	like	She	doesn't	like
It				it	diving?	It		diving.
You			Do	you		You		
We	like			we		We	don't	
They				they		They		

He doesn't like listening to music.



I don't like listening to YOUR music!

8 Write.

- I 😊 going to the cinema.
- They 😊 diving.
- We 😊 watching TV.
- I 😞 playing computer games.
- Percy 😞 listening to music.
- She 😊 riding her bike.

I like going to the cinema.

9 Choose and write questions.

reading listening playing ~~watching~~ drawing going

- Do you like watching TV?
- he
- they
- she
- you
- they

10 Listen, read and match.



a Rock climbing



b Skydiving




c Scuba diving



d Rodeo riding


1 Anton likes swimming. His favourite sport's scuba diving. He likes filming sharks. Some sharks are dangerous but Anton isn't worried or scared. Anton's friends like watching his films but they don't like diving with him.



3 Kelly likes flying. Her favourite sport's skydiving. She feels scared when she jumps out of the plane. She likes flying through the air like a bird. She also likes flying planes so she is taking lessons.



2 Jez likes riding horses. His favourite sport's rodeo riding. Rodeo horses don't like riders. Sometimes Jez falls off the horse but he always gets back on it.



4 Mo likes walking and climbing. Every Saturday when it isn't raining, she goes rock climbing. She climbs very high rocks. She likes going on rock climbing holidays all over the world. She is very fit.



11 Talk about your favourite sport.

10a

A longer neck?

Emperor
taller
neck
only
talk about
llama
loud

1 Look and listen. Then read.



- | | |
|--|----------|
| 1 The Emperor's taller than the llama. | Yes / No |
| 2 The Emperor's neck is longer than the llama's neck. | Yes / No |
| 3 The llama's ears are bigger than the Emperor's ears. | Yes / No |

12
2

Listen and say.

1



teacher

2



farmer

3



doctor

4



police officer

5



singer

6



actor

7



shop assistant

8



hairdresser

3

Look at Activity 2. Then choose and write.

1 He/she wears a white coat.

a doctor

2 He/she is in a film.

.....

3 He/she has got lots of animals.

.....

4 He/she has got a police car.

.....

5 He/she works in a shop.

.....

6 He/she has got students.

.....

7 He/she has a good voice.

.....

8 He/she cuts people's hair.

.....

4

What is their job?



Sarah



Alan



Irene



Betty



Henry



Patrick



Steve



Olivia

1 Sarah is an actor

2 Alan is

3 Irene is

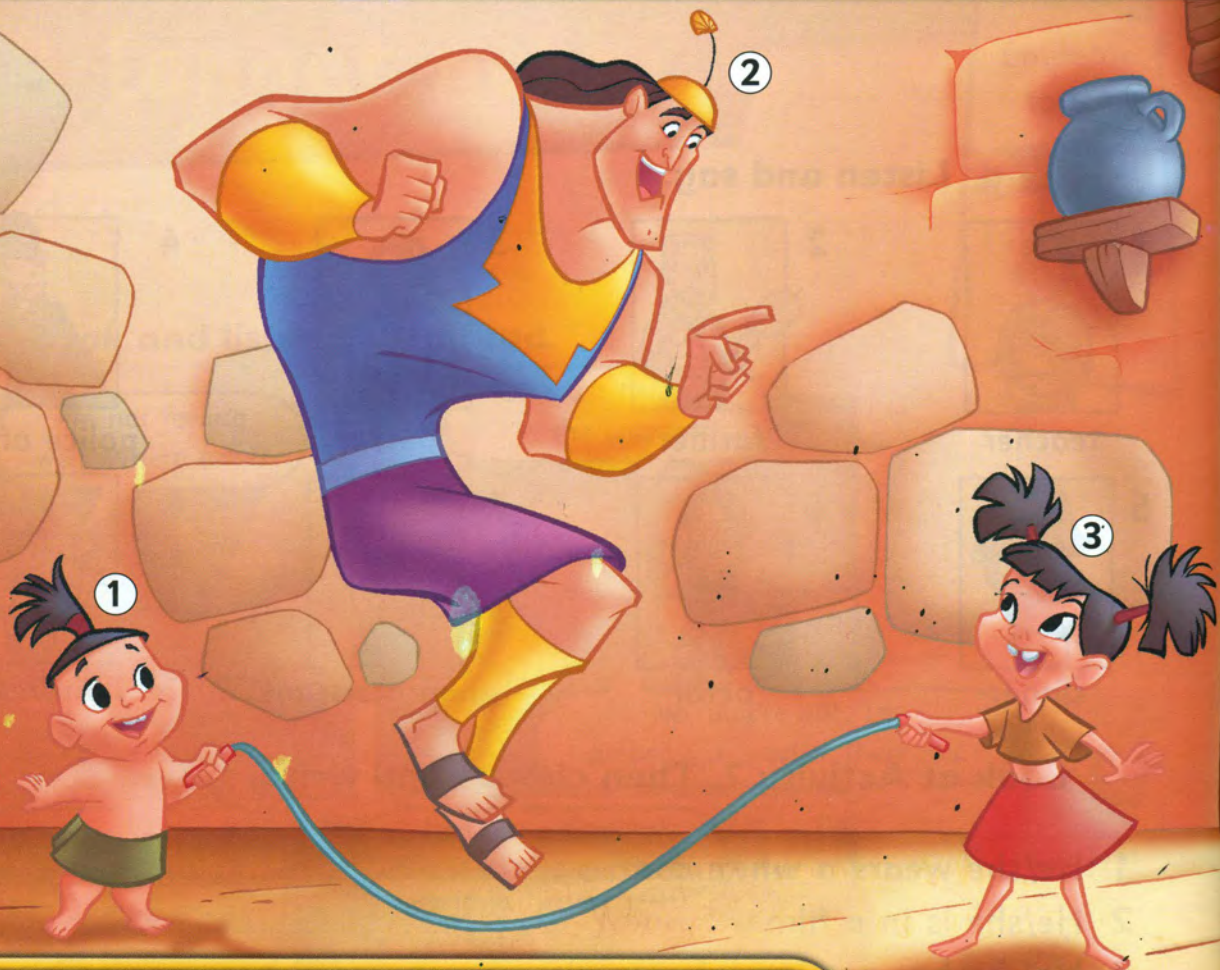
4 Betty is

5 Henry is

6 Patrick is

7 Steve is

8 Olivia is

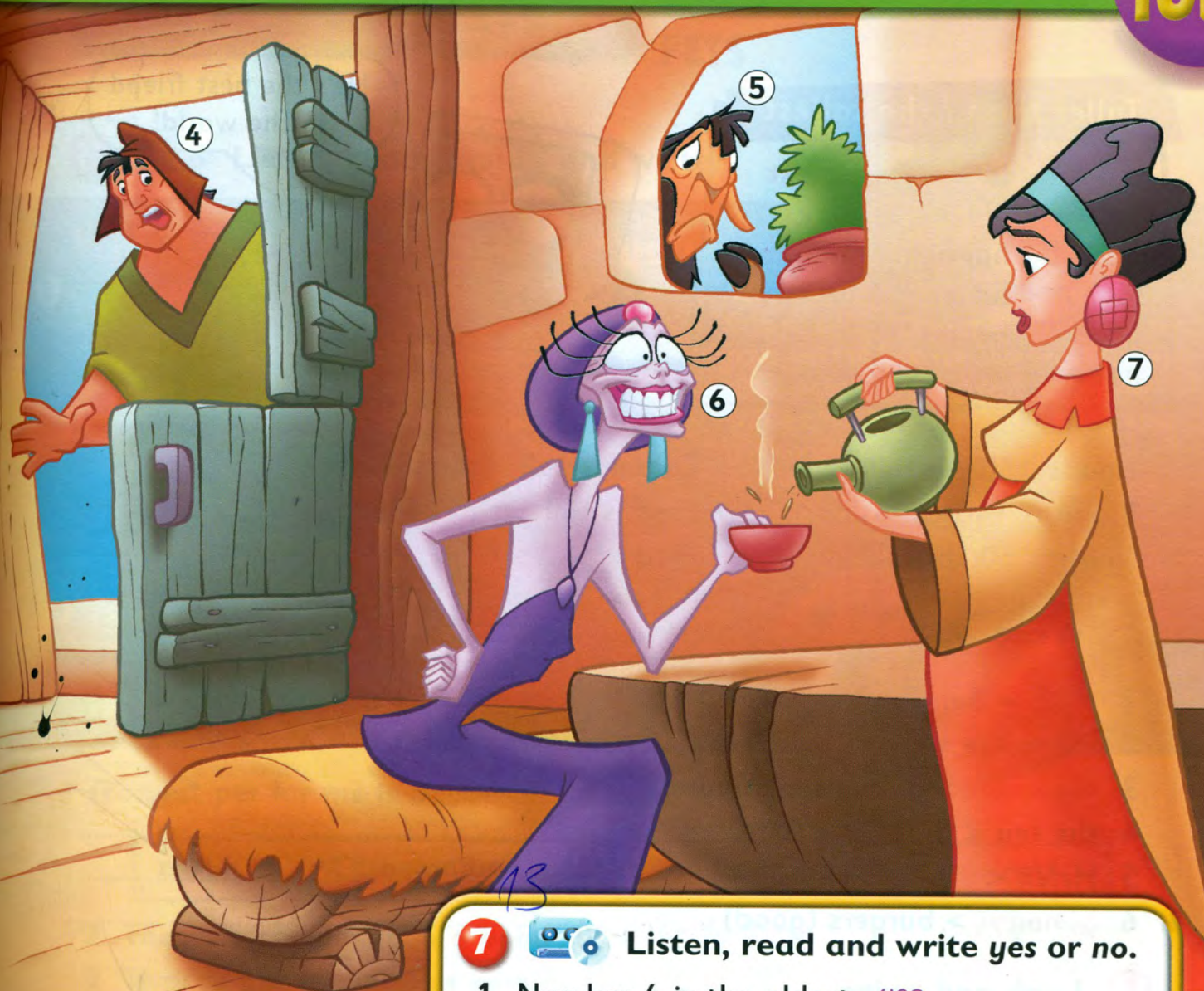


5 Read and find.

- | | |
|-------------------------|---------------------|
| 1 Who's ugly? ...6..... | Who's pretty? |
| 2 Who's old? | Who's young? |
| 3 Who's tall? | Who's short? |
| 4 Who's fat? | Who's thin? |
| 5 Who's happy? | Who's sad? |

6 Look, read and circle.

- 1 Number 1 is **older** / younger than number 4.
- 2 Number 2 is **happier** / sadder than number 5.
- 3 Number 7 is **taller** / shorter than number 3.
- 4 Number 6 is **prettier** / uglier than number 7.
- 5 Number 4 is **thinner** / fatter than number 6.
- 6 Number 3 is **taller** / shorter than number 2.



7 Listen, read and write yes or no.

- 1 Number 6 is the oldest. yes.....
- 2 Numbers 1 and 3 are the youngest.
- 3 Number 5 is the prettiest.
- 4 Number 2 is the saddest.
- 5 Number 6 is the ugliest.
- 6 Numbers 1 and 3 are the tallest.

8 Look and write.

- 1 Number 2 is taller than number
- 2 Number is the oldest.
- 3 Number 3 is younger than number
- 4 Number is the prettiest.

Taller than / the tallest

tall	taller	tallest
old	older	oldest
happy	happier	happiest
fat	fatter	fattest
good	better	best
bad	worse	worst



Tina is 130 cm tall.

Diana is 140 cm tall.

Fred is 150 cm tall.

Diana is taller than Tina.

Fred is taller than Diana.

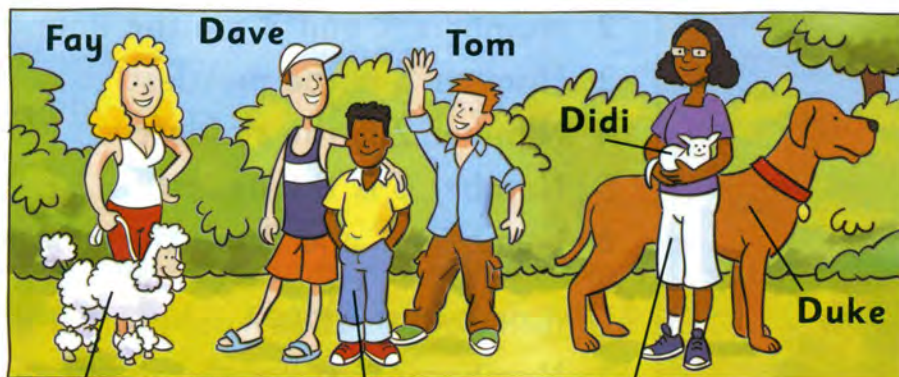
Fred is the tallest.

9 Write.

- 1 John > Ben (big)
- 2 the white cat < the brown cat (thin)
- 3 my sister > your sister (young)
- 4 the tea < the coffee (bad)
- 5 Helen < Teresa (pretty)
- 6 bananas > burgers (good)

John is bigger than Ben.

10 Look and write.



Frou frou

Hugo

Vanessa

- 1 short? Hugo is the shortest.
- 2 thin?
- 3 tall?
- 4 pretty?
- 5 big dog?
- 6 small dog?

11 Listen, read, choose and write.

Which is the best pet for you?

1



Rabbits have got long ears and teeth. Their soft fur can be short or very long – angora rabbits have got the longest fur! Pet rabbits live in cages in the house or in the garden. They are very quiet pets but they can bite!

2



Cats can have short or long fur. There are many different colours. They have got shorter ears and teeth than rabbits but they have got longer tails. They live in the house and sometimes they are very naughty – they can eat your homework!

3

Dogs are the biggest of the three but some dogs are smaller than a baby cat – they're Chihuahuas and they've got the shortest fur, too. Dogs are very noisy but you can teach them a lot of things. They live in the house or in the garden.



The best pet for me is a

rabbits	Chihuahuas	dogs	angora rabbits	cats
---------	-----------------------	------	----------------	------

- 1 They are smaller than a baby cat. Chihuahuas
- 2 They've got the longest ears.
- 3 They've got the longest fur.
- 4 They are very naughty.
- 5 They are the biggest of the three.

12 Play a game.

She's older than Nick.
She's taller than Nina.
She's got the shortest hair in the class.

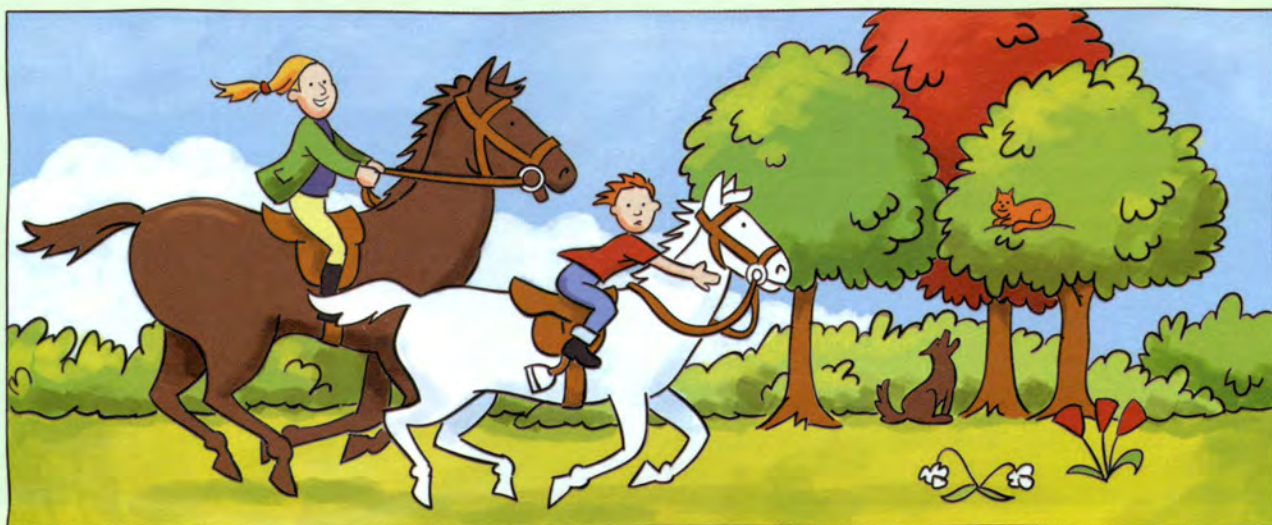


I know!
It's our English teacher.

Revision 5

Units 9 and 10

1 Look, read and write yes or no.





- 1 The brown horse is the biggest animal. ...yes.....
- 2 The boy likes riding.
- 3 The cat is happier than the dog.
- 4 The white flowers are prettier than the red flowers.
- 5 The red tree is the tallest.
- 6 The white horse is shorter than the brown horse.
- 7 The girl doesn't like riding.

2 Read and write.

- 1 My brother is younger..... than my sister. (young)
- 2 A lion is than a hippo. (thin)
- 3 These bananas are than those bananas. (good)
- 4 The small dog is the in the photo. (ugly)
- 5 He is the basketball player in the class. (bad)
- 6 Jim is than Nick. (old)
- 7 The elephant is the animal in the zoo. (big)


3 Look, find and write.


1  She's a doctor..... ocodtr

2  She's a recahte

3  He's a researdrhis

4  He's a focliepfoceri

5  She's a igrsen

6  He's an octar

4 Choose and write.

good than farmer thinner ~~doesn't~~ the actor

1 Tom doesn't..... like surfing.

2 Samantha is shorter Jade.

3 An works in a theatre.

4 A singer has a voice.

5 Adrian is oldest student in our class.

6 Fiona is than Paul.

7 A has got many animals.

11a

It was huge!

What's the matter?
huge
dinosaur
forest
tail
sharp

1 Look and listen. Then read.

1 What's the matter?
There was a huge dinosaur in the forest!

2 Was its tail long?
Yes, its tail was very long!

3 And was its body green and grey?
Yes, it was.

4 And were its eyes big and yellow?
Were its teeth long and sharp?
Yes, they were.

5 I wasn't scared!
Er ... There's someone behind you ...

6 Hello!
Help! That's the dinosaur!

7 It's OK. This is my friend.

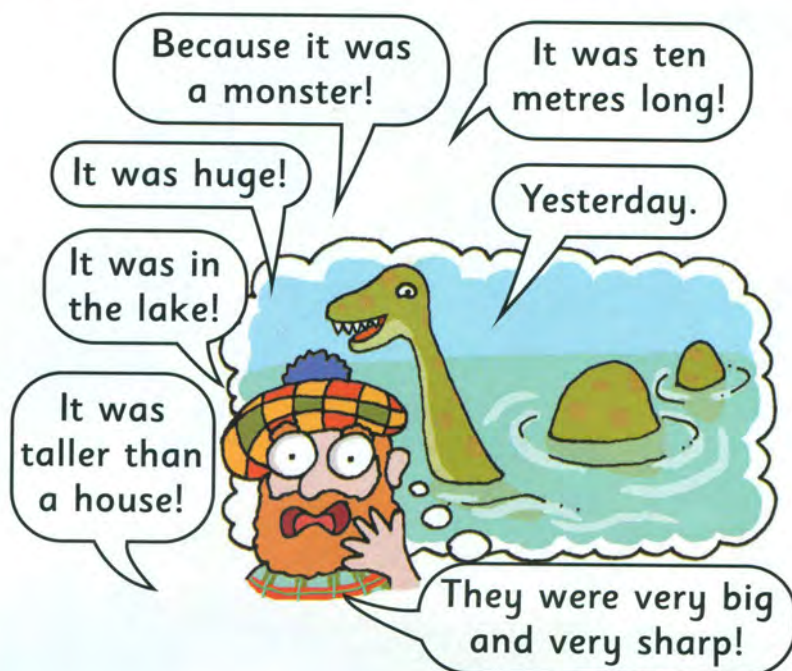
- 1 The dinosaur was very big.
- 2 Its eyes were green.
- 3 The two dinosaurs were friends.

Yes / No
Yes / No
Yes / No

2 Listen and read. Ask the questions and find the answers.

The Loch Ness monster

- 1 Where was it?
- 2 When were you there?
- 3 How big was it?
- 4 How tall was it?
- 5 How long was its tail?
- 6 How big were its teeth?
- 7 Why were you scared?



3 Choose and write.

Why ~~How~~ When How Where

- | | |
|--|------------------------------|
| 1 <u>How</u> long was the snake? | It was three metres long. |
| 2 were you? | At school. |
| 3 ugly was the monster? | It was very ugly. |
| 4 are you happy? | Because I've got a new bike. |
| 5 is your birthday? | In January. |

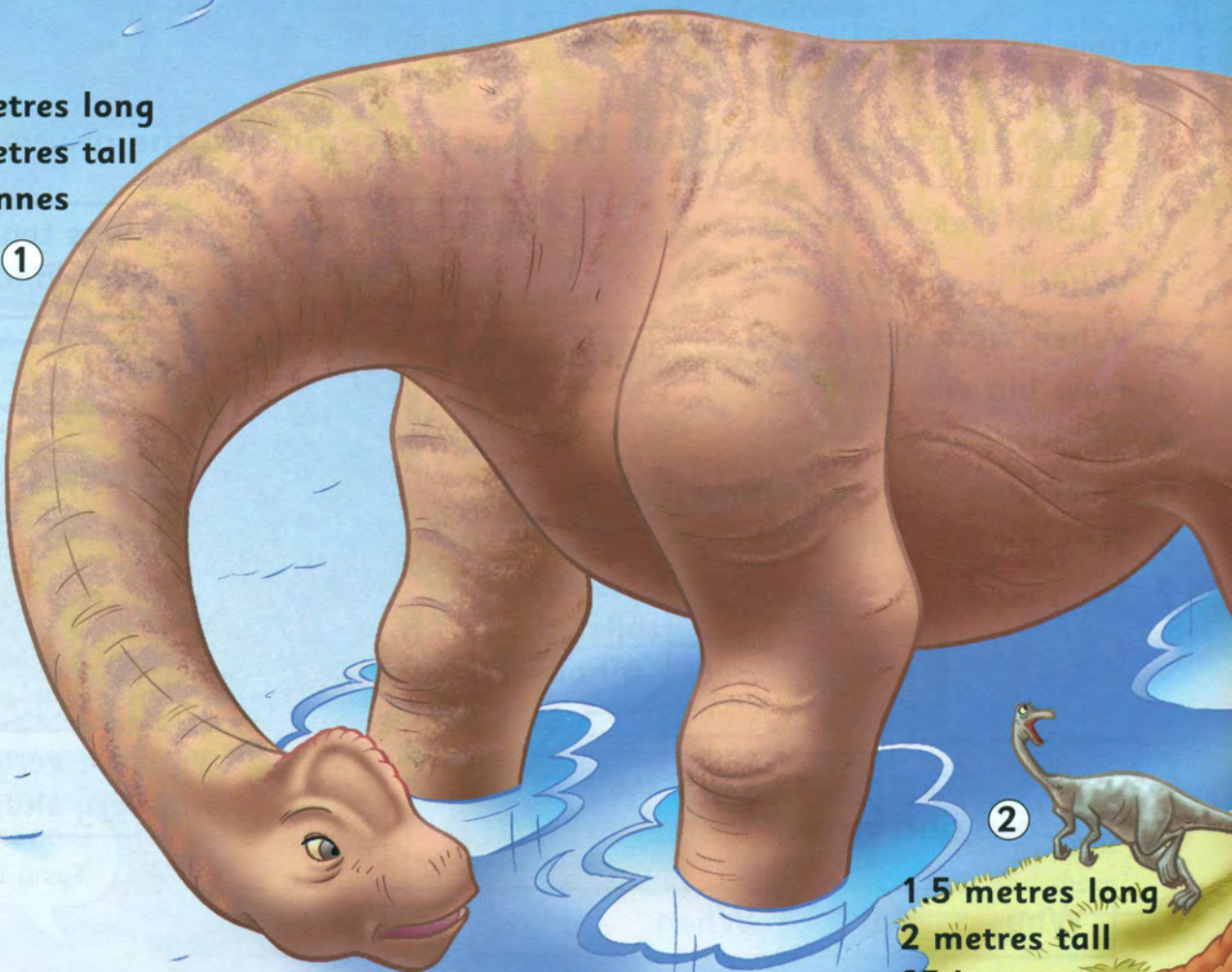
4 Listen and chant.

Where was the monster?
 One, two, three.
 Follow the footsteps,
 Look through the trees.
 Was it down the well?
 Was it in the sea?
 Look across the field,
 Look between the trees.



30 metres long
15 metres tall
45 tonnes

①



②

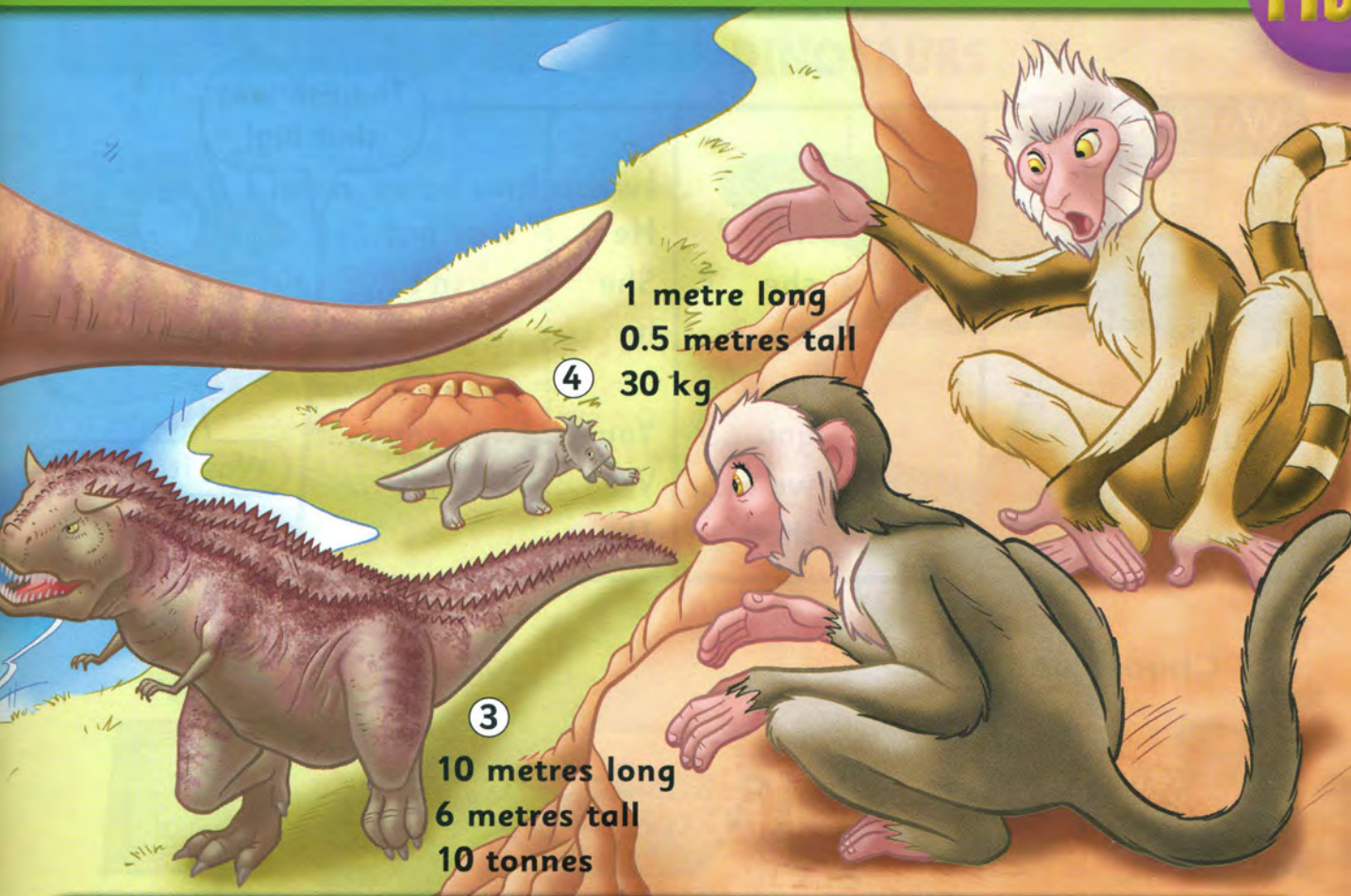
1.5 metres long
2 metres tall
25 kg

5  Listen and point. Then write the number.

huge 1 tiny fast slow
heavy light strong jaws
sharp claws long neck long tail

6 Look at Activity 5. Then write about the dinosaurs.

- 1 Number 1 It was huge, slow and heavy.....
Its neck was
- 2 Number 2
- 3 Number 3 It
Its
- 4 Number 4



1 metre long
0.5 metres tall
30 kg

10 metres long
6 metres tall
10 tonnes

7 Look and write.

- 1 How heavy was number 1? *It was forty-five tonnes.*
- 2 How tall was number 2?
- 3 How long was number 3?
- 4 How heavy was number 2?
- 5 How tall was number 4?

8 Ask and answer Yes, it was or No, it wasn't.

- | | |
|-------------------|-----------------------------|
| 1 Number 1/slow? | 4 Number 4/its neck long? |
| 2 Number 2/heavy? | 5 Number 1/its tail short? |
| 3 Number 4/tiny? | 6 Number 3/its jaws strong? |

Was number one slow?

Yes, it was.

Was / were

I		I ...?	I
He		he ...?	He
She	was ...	she ...?	She
It		it ...?	It
You		you ...?	You
We	were ...	we ...?	We
They		they ...?	They

Was

Were

was not ...

wasn't ...

were not ...

weren't ...

The fish was that big!

Was it, really?



9 Choose and write.



was
were

some eggs a photo some pencils
a cake some milk some flowers

- There were some flowers in the vase.
- There was on the plate.
- There was in the bottle.
- There was in the pencil case.
- There was in the box.
- There was in the frame.

10 Read and write was or were.

- My sister/in London (✓) My sister was in London.
- The car/red (X)
- Fred/at school (?)?
- Its teeth/very sharp (X)
- His eyes/blue (✓)

11



Listen, read and answer.

PROJECT

There were many different kinds of dinosaurs. Some dinosaurs were bigger than elephants. Some were smaller than cats. Before dinosaurs there was the Ichthyostega. It was an amphibian – something between a fish and a land animal. Its tail was like a fish and its feet were webbed like a duck's, but its legs were strong.



Some dinosaurs were plant-eaters and some were meat-eaters. Some plant-eaters were very big and some meat-eaters were very small but they were also very strong and dangerous. The Diplodocus was a plant-eater and it was very peaceful. It was very long – twenty-six metres! But its brain was not very big – it was smaller than an egg. This means that it wasn't one of the cleverest dinosaurs!

True or false?

- 1 There were many different kinds of dinosaurs.
- 2 Dinosaurs were small.
- 3 Dinosaurs were plant-eaters.
- 4 Dinosaurs were strong and dangerous.
- 5 The Diplodocus was the cleverest dinosaur.

12 Play a game.

Look at the dinosaurs on pages 80–81. Then close the book and play the game.

It was huge and slow.

Was it number 1?

Yes, it was.

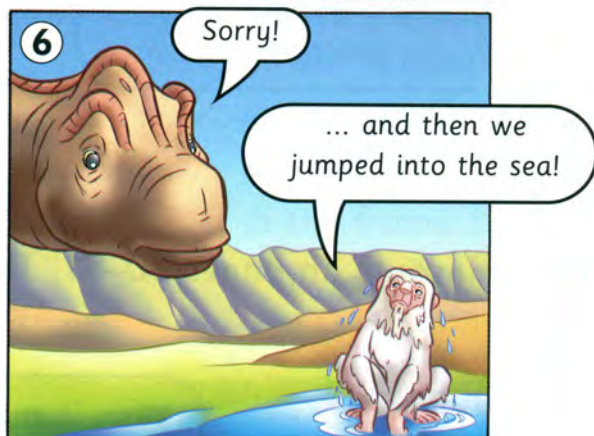
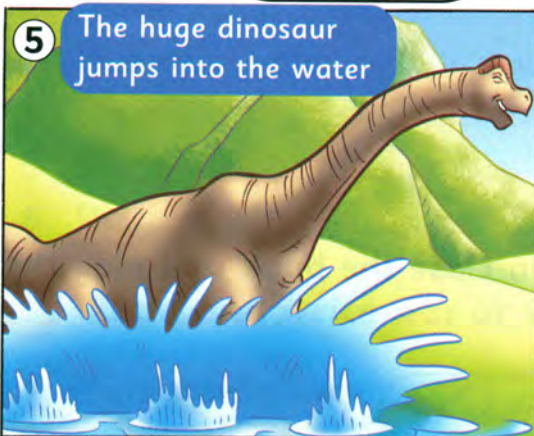
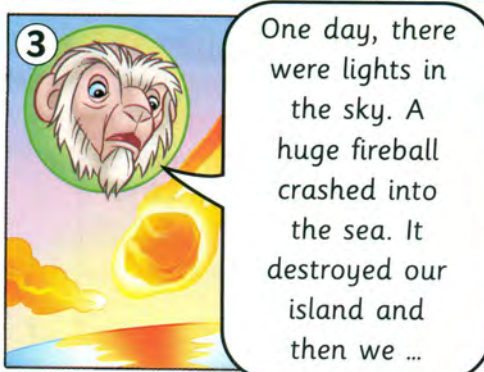
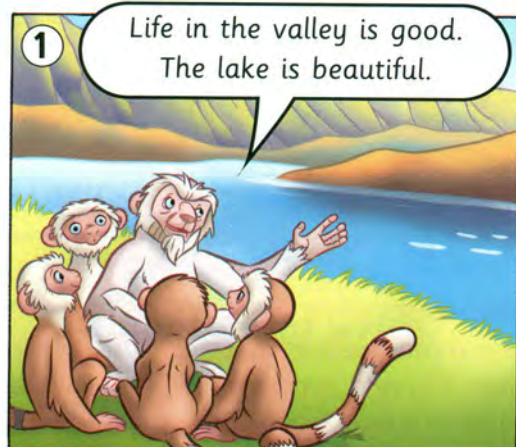
12a

The island

life
valley
lake
beautiful
little
island

lights
sky
fireball
crashed
destroyed

1 Look and listen. Then read.



- 1 When he was little Yar lived in the valley / on an island.
- 2 The fireball crashed onto the island / into the sea.
- 3 When the fireball destroyed the island, Yar jumped into the lake / sea.

2 Listen and point. Then write.



.....



.....



Monday

On Monday I helped my mum.
On Tuesday I played basketball.
On Wednesday I visited a museum.
On Thursday I watched TV.
On Friday I picked flowers.
On Saturday I carried the shopping bags.
On Sunday I played computer games.



.....



.....



.....



.....

3 What about you? Choose and write.

- played (a game/the guitar)
- visited (a museum/a friend)
- watched (TV/a football game)
- picked (flowers/fruit)
- carried (a bag/a box)
- helped (Mum/Dad/my teacher)

On Monday

.....

.....

.....

.....

.....

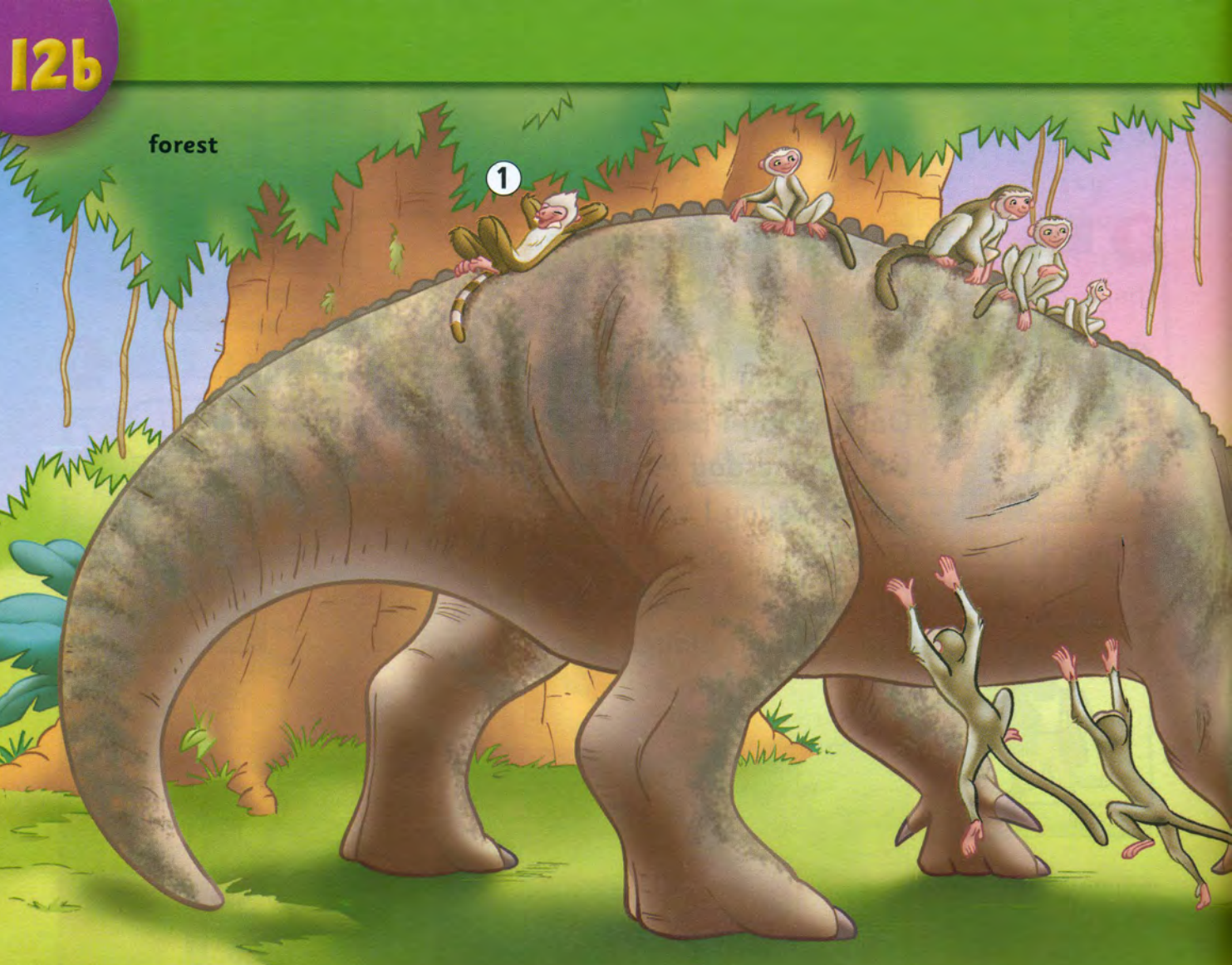
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forest

4



Listen, read and point at the lemurs.

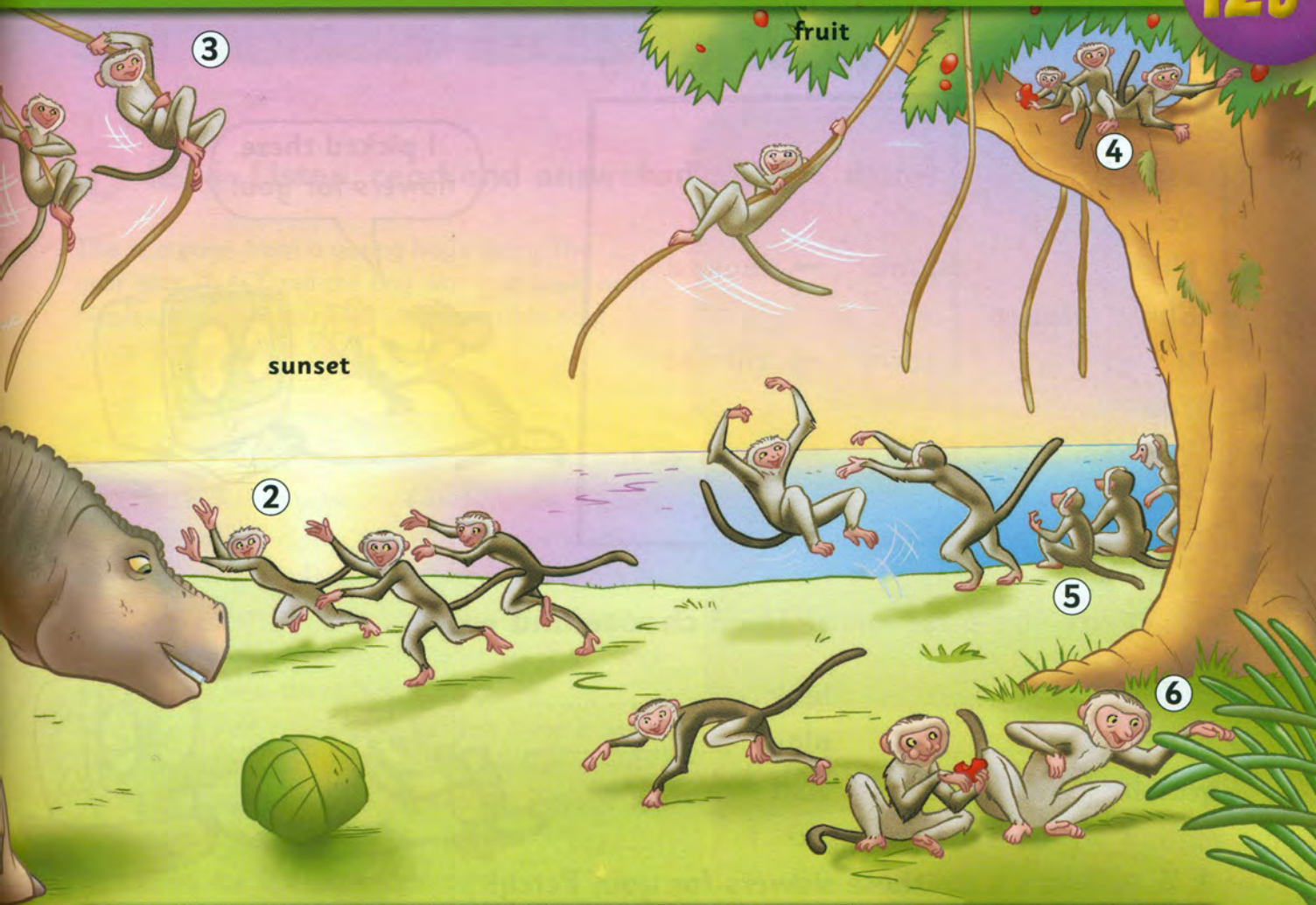
When they lived on the island ...

- | | | |
|----------|----------|-----------|
| 1 lived | 3 jumped | 5 watched |
| 2 played | 4 picked | 6 looked |

5

Look at Activity 4. Then choose and write.

- 1 The lemurslived..... a happy life.
- 2 They the sunset together.
- 3 They from tree to tree.
- 4 They with the dinosaur.
- 5 They for fruit in the forest.
- 6 They fruit from the trees.



6 Look at the picture. Then cover it and write *yes* or *no*.

- 1 The dinosaur carried the lemurs on its back.*yes*
- 2 A lemur picked flowers.
- 3 The dinosaur watched the sunset.
- 4 A baby lemur played with a ball.
- 5 A lemur carried an egg.
- 6 A lemur looked for fruit.

7 Look and say.

lived jumped
picked played
carried watched

The lemurs lived
on an island.

The lemurs lived
with the dinosaur.

The lemurs
lived a happy life.

I played

I	watch → watch ed
You	
He	look → look ed
She	
It	carry → carr ied
You	
We	live → liv ed
They	

play**ed**



8 Write the past form. Then choose and write.

pick picked look

carry play

watch visit



- 1 I picked these flowers for you, Percy!
- 2 On Monday we the Acropolis.
- 3 Dad the bags because they were heavy.
- 4 Yesterday, he TV.
- 5 I for my book but it wasn't in my room.
- 6 On Friday they basketball.

9 Match and write.

- | | |
|---------------------|--|
| 1 The monkey (jump) | his grandparents on Sunday. |
| 2 She (watch) | the bags to the car. |
| 3 He (visit) | <u>jumped</u> from tree to tree. |
| 4 We (carry) | computer games. |
| 5 They (play) | to my new CD yesterday. |
| 6 I (listen) | the sunset with her friend. |

A LUCKY BOY

10 Listen, read and answer.

This is a page from a young boy's diary. The year was 79 AD and the boy was in a town near Naples, in Italy. August 24 was a terrible day! What happened?

August 24

I was at our shop with my family when there was a terrible noise: CRASH! The sky was a strange orange colour, then the volcano erupted! It was hot and there was grey ash everywhere. It covered everything: the trees, the houses, the shops, the streets. It destroyed the town. There were some boats in the sea. It was safe there. My father carried my little sister on his back and my mother and I helped an old man. We climbed on a boat. I looked for my friends but they weren't in it. From the boat we watched the volcano. I was scared but I was lucky! I was alive!



Before or after the volcano?

- 1 Grey ash covered the houses.
- 2 The sky was a strange orange colour.
- 3 He was at the shop with his family.
- 4 He looked for his friends.

11 Play a game.

the monkey

picked

a banana

The monkey picked a banana.

Right!

the elephant

climbed

into the sea

The elephant climbed into the sea.

Wrong!


Revision 6


Units 11 and 12

1 Look, read and write.

Some  dinosaurs were huge.


Their  and their

 were very long but their

 were very small.

Some dinosaurs were  - eaters.

Their  were very strong and their

 were very sharp.

2 Read and write.

1 I help my father.

I helped my father.

2 We look at the photos.

.....

3 She visits the museums.

.....

4 I pick flowers from my garden.

.....

5 They watch TV.

.....

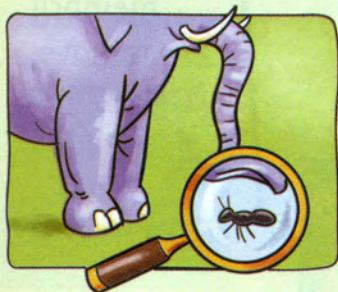
6 He plays basketball at school.

.....

7 Helen lives in London.

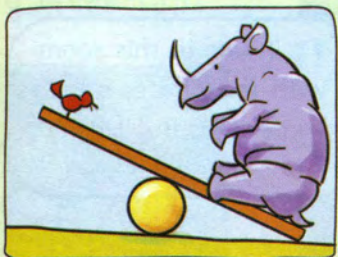
.....

3 Look, find and write.



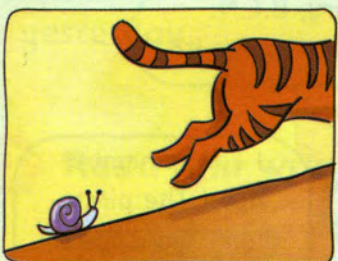
Elephants are huge ehgu

Ants are yint



Rhinos are evyha

Birds are tigh



Tigers are atfs

Snails are wlos

4 Choose and write.

Why	Were	When	were	was	Was	How
-----	------	------	------	----------------	-----	-----

- 1 My sister was in her room.
- 2 big was the boat?
- 3 it a good film?
- 4 They in the car.
- 5 were you sad?
- 6 you at school on Monday?
- 7 was the party? On Saturday or on Sunday?

13a

The treasure

treasure
rich
a long time ago
remember
memory
remove
want
steal
bomb

1 Look and listen. Then read.



- 1 B.E.N. knows / doesn't know the pirate.
- 2 The pirate removed the robot's memory / head.
- 3 There was a bomb in the pirate's hand / treasure.

2 Listen and point. Then match.

March



a week ago



yesterday

1 Invite friends to party

7 tidy garage

11 decorate garage

13 bake cake

14 My party!



two weeks ago



three days ago

3 Read and write.

April		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Today is April 20. How long ago did these things happen?

- 1 April 13 John played football a week ago
- 2 April 17 We tidied our room
- 3 April 6 They listened to the new CD
- 4 April 10 I invited my friends
- 5 April 19 I visited my granny



~~Painted~~

scrubbed

washed

carried

tied

checked

5

- 1 They ..painted... the ship.

- 4 They the cannons.

- 2 They the sails.

- 5 They food onto the ship.

- 3 They the deck.

- 6 They the ropes.



cannon

6 Look, read and write *Yes, they did* or *No, they didn't*.

- | | |
|--------------------------------------|-------------------------|
| 1 Did they wash the cannons? | <i>No, they didn't.</i> |
| 2 Did they scrub the deck? | ..... |
| 3 Did they carry food onto the ship? | ..... |
| 4 Did they paint the sails? | ..... |
| 5 Did they check the cannons? | ..... |

7 Ask and answer.

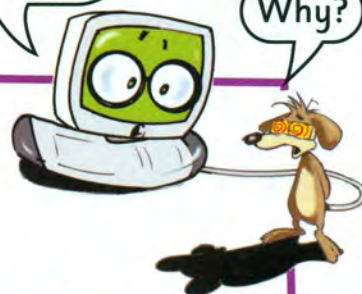
- | | |
|--------------------------|------------------------|
| 1 carry/the food? (✓) | 4 scrub/the deck? (✓) |
| 2 wash/the sails? (X) | 5 paint/the ropes? (X) |
| 3 check/the cannons? (✓) | 6 tie/the ship? (X) |

Did you carry
the food?

Yes, we
did, Captain!

Did you watch a lot of TV yesterday?

Why?



I checked ... / Did I check ...?

I		I		I
You		you		You
He		he		He
She	checked ...	she	check?	She
It		it		It
You		you		You
We		we		We
They		they		They
	Did			didn't check ...

8 Write questions.

- 1 He remembered your name. Did he remember your name?
- 2 The cat climbed on the tree. ?
- 3 She wanted a book. ?
- 4 They washed their car. ?
- 5 We scrubbed the kitchen. ?
- 6 You tidied the living room. ?

9 Choose and write.

~~wash face~~

bake cake

tidy room

watch the sunset



- 1 Jade didn't wash her face.
- 2 The boys
- 3 Zoe
- 4 I

10  **Listen, read and answer.**

Marco Polo was a very famous Western traveller. He was born in Venice in 1254. When he was fifteen, he listened to his father and uncle talk about their long journey in the East. Marco didn't want only to listen to their stories. He wanted to see those places, too. In 1271 he started a long journey with them to explore the East.

Marco Polo travelled through Asia for 24 years. He travelled across the whole of China. He talked about his adventures in his books. From his books, people in Europe learned all about the exotic cities he visited and all his new ideas from places far away. One of the new ideas was using paper money. Until then, people in Europe used gold and silver to make coins. They were heavy to carry but paper money was very light: think about carrying one hundred pounds in paper money in your pocket and carrying one hundred pounds in coins!



- 1 How old was Marco Polo when he started his journey to explore the East?
- 2 How did Marco Polo travel? What do you think?
- 3 How did people learn all about his adventures?
- 4 What did people use for money before paper?

11 **How good are you? Ask two friends.**

Name:		
When did you tidy your room?		
When did you help someone?		
When did you visit a museum?		
Did you remember your mum's birthday?		
When did you call your granny?		

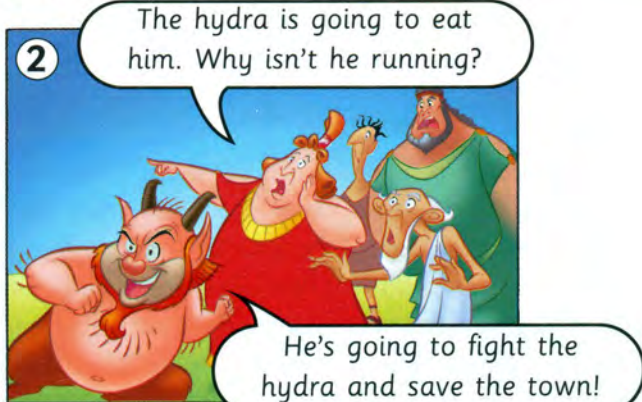
14a

The party!

hydra
luck
fight
save
winner

safe
dead
grow
forget
hide

1 Look and listen. Then read.



- 1 Who's going to fight the hydra?
- 2 What are they going to do at the party?
- 3 Is the hydra really dead?

We're going to
go on holiday!

2  Listen and point. Then match.



We're going to visit museums and galleries!

We're going to swim and sunbathe!

We're going to see the sights!

We're going to go skiing!

We're going to have a good time!

We're going to do some shopping!



3 Write.

1 I'm going to go to Rome next month!

I'm going to see the sights.

2 I'm going to go to an island for my summer holidays!

.....

3 I'm going to go to the mountains next week!

.....

4



Listen and point.

3 Apollo



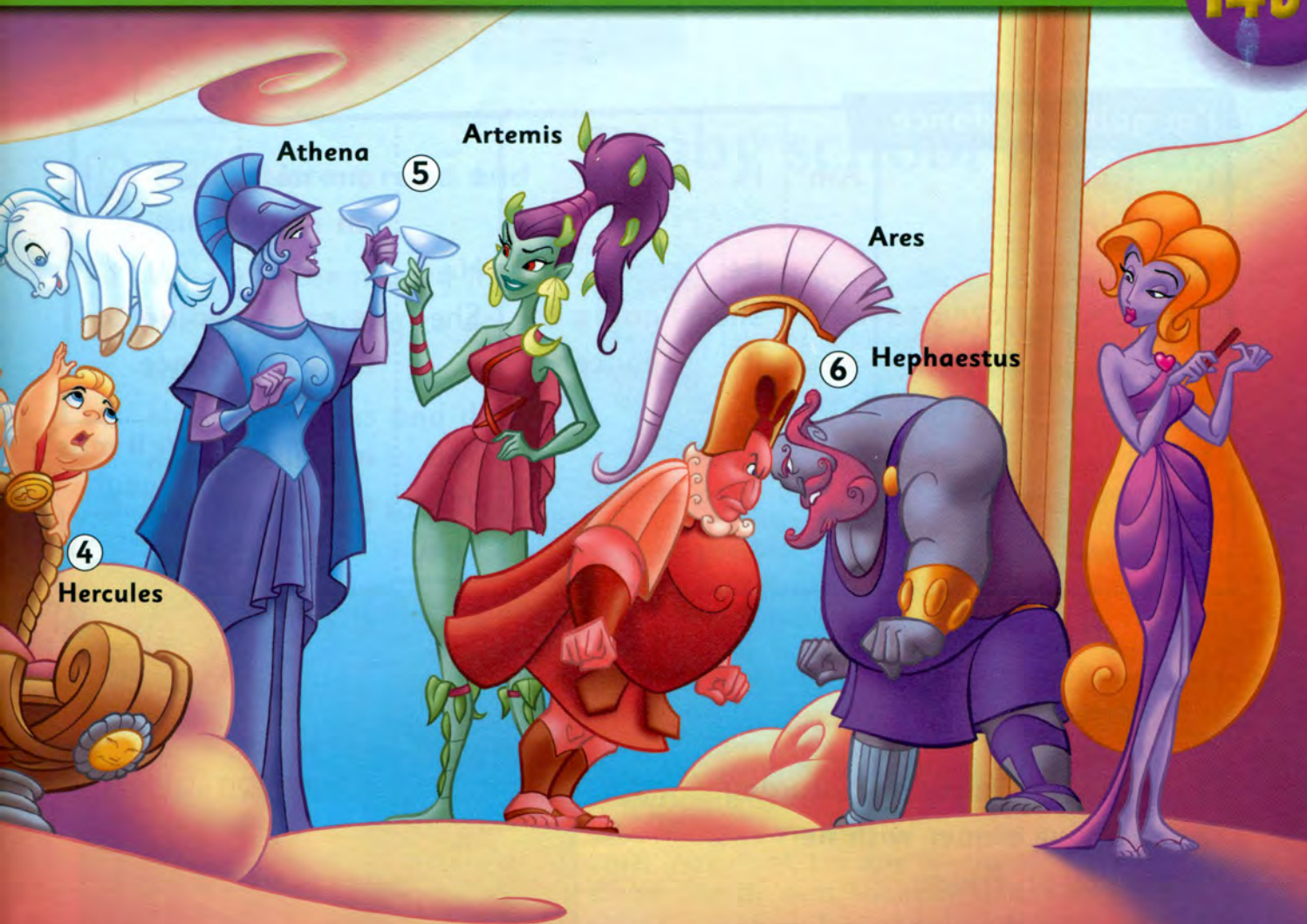
1 Hermes

2 Zeus

5 Look, choose and write.

play music	sleep	eat	drink	fight	fall
------------	-------	----------------	-------	-------	------

- 1 Hermes is going to eat.....
- 2 Zeus is going to
- 3 Apollo is going to
- 4 Little Hercules is going to
- 5 Athena and Artemis are going to
- 6 Ares and Hephaestus are going to



6 Look and write.

- 1 Who's going to play music? ...Apollo.....
- 2 Who's going to eat?
- 3 Who's going to fight?
- 4 Who's going to drink?
- 5 Who's going to fall?
- 6 Who's going to sleep?

7 Ask and answer.

- | | |
|---------------------|----------------|
| 1 Hermes/sleep | 4 Ares/fight |
| 2 Apollo/play music | 5 Athena/drink |
| 3 Artemis/eat | 6 Zeus/fall |

Hermes is
going to sleep.

No, he isn't.

I'm going to dance

I	am		Am	I		I	am not	
	'm						'm not	
He				he		He		
She	is	going to	Is	she	going to	She	is not	going to
It	's	dance.		it	dance?	It	isn't	dance.
You				you		You	are not	
We	are		Are	we		We	aren't	
They	're			they		They		

We'll miss you!

We're going to go on holiday, too!



8 Write.

- 1 He/have a party on Saturday.
- 2 She/have dinner with her friends on Friday.
- 3 They/see the sights in London.
- 4 We/drink some tea.
- 5 I/go skiing with my family in February.
- 6 You/help me with the shopping.

He's going to have a party on Saturday.

.....

.....

.....

.....

.....

9 Choose and write questions or negative sentences.

- 1 Are you going to watch the game on TV? (watch)
- 2 She It's very cold. (swim)
- 3 it? It's very cloudy. (rain)
- 4 he fish? He doesn't like it. (eat)
- 5 I to bed. I'm not tired. (go)
- 6 They They must do their homework. (play)
- 7 you lunch with Mary? (have)
- 8 I to this CD. You can take it. (listen)

10  Listen, read and answer.

- 1 Where is the money from the bazaar going to go this year?
- 2 How are mums and dads going to help?
- 3 Is Simon going to go to the bazaar?



Rigby school bazaar

by Simon Cole



Every spring, the students of the Rigby Elementary school organise a bazaar in their schoolyard. They do this to collect money for different charities. This year they are going to send money to an African village school.

'We are going to have a petting zoo!' says George from year 4. 'We're going to have rabbits, hens and a real sheep! We're going to charge 50 pence for five minutes with the animals.' 'Is it OK or too much?' asks his older sister, Lisa from year 6. Mums and dads are also going to help. They are going to bake cakes and biscuits and they are going to help the children sell them.

'Are you going to write about our bazaar in the newspaper, Simon?' Paul, my sister's son from year 5 asks. 'Please write that we're going to have a great time!' Well, Paul, I'm sure we are! See you all at the school bazaar next Saturday from 9 o'clock to 4 o'clock.

11  Listen and write. Then sing.

Tessa's Trip

We're not going to go
to today.
We're going to go on a trip
to a place far away.

We're to pack
our bags
and say goodbye.
We're going to get on
a
we're happy, let me tell you why!

We're going to take
our tracksuits
and walking
We're going to pack
our sleeping bags
and torches, too.

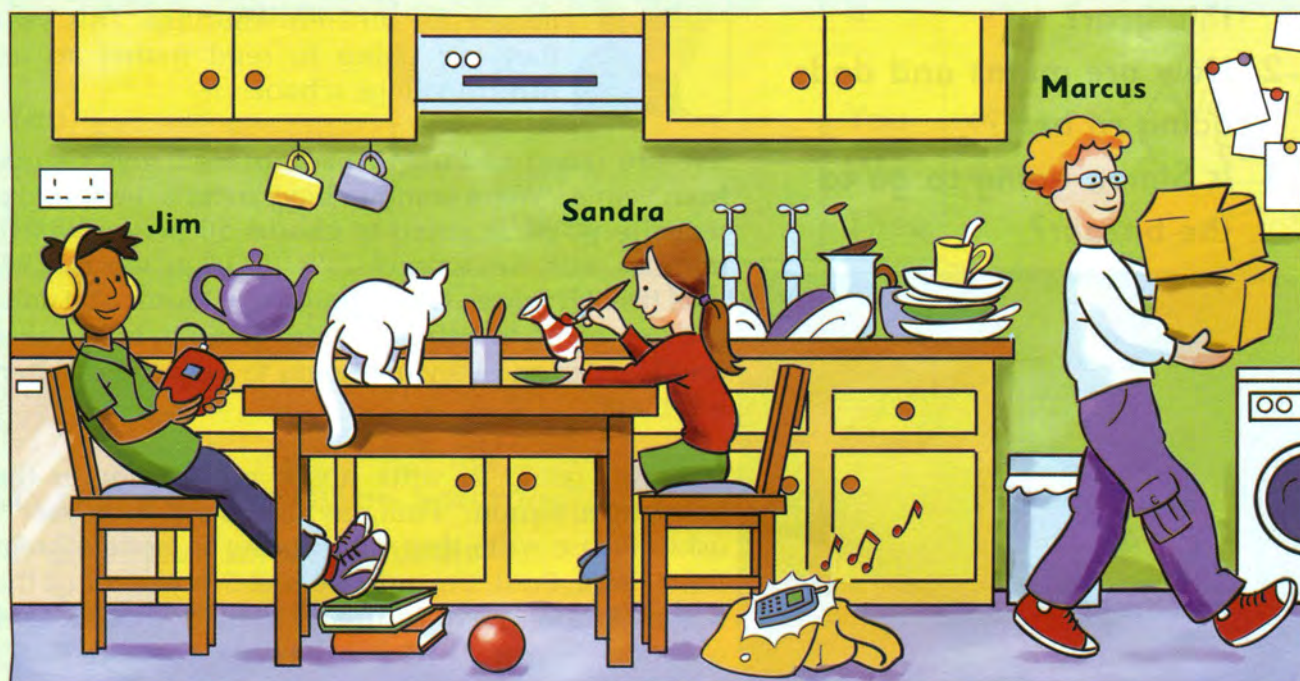
What are you going to today?
Do you want to come
or do you want to stay?



Revision 7

Units 13 and 14

1 Look, read and write.



- 1 Jim listened to music. He didn't watch TV.
- 2 Marcus the boxes to his room. He the dishes.
- 3 Sandra the vase. She answer the phone.
- 4 The cat onto the table. It with the ball.

2 Read and write.

- | | |
|-------------------------------|---|
| 1 We checked the rooms. | (X) <u>We didn't check the rooms.</u> |
| 2 She danced with George. | (?) ? |
| 3 I painted my bedroom. | (X) |
| 4 You listened to the new CD. | (?) ? |
| 5 They watched the game. | (?) ? |
| 6 He decorated the classroom. | (X) |
| 7 We baked a cake. | (X) |

3 Look, find and write.

1



These are sails.....

aslis

2



This is some

eorp

3



This is a room in a

mseumu

4



I'm going to do some

nhispopg

5



She's

igkisin

6



This is a

noancn

4 Choose and write.

are Is she going to not Is ~~going~~

1 We are going..... to watch a film.

2 going to visit her granny?

3 Are they going have a party?

4 Wen't going to do the shopping.

5 They're to wash the dog.

6 he going to go to bed?

7 I'm going to invite them.

4 fireworks

A yellow clock with a wooden frame. The clock face is yellow with black numbers from 1 to 12. The hour hand and minute hand are black and point exactly to the 12. Below the clock face is a pendulum with a yellow circular weight.

1 clock

2 calendar

3 crown

5 party poppers

Beth

Harry

1 Who's sleeping? 2 Who's dancing? 3 Who's juggling?

A happy new year to you all!
May all your dreams come true!
A happy new year to you all,
Good health and good luck, too!



Mother's Day

1 Look and say.

- 1 Who's behind Mum?
- 2 Who's in front of Joe?
- 3 Who's next to Granny?



2



Listen and look. Then say who's talking.

End of year play



Wise Teek and the foolish villagers.

Narrator:

Once upon a time in a small village, things were very bad. The people of the village prayed to the forest gods.

Scene 1 (At the forest)

1st villager:

Oh, gods of the forest!

2nd villager:

Our village is poor.

3rd villager:

We haven't got any water.

4th villager:

We haven't got any fruit or vegetables.

5th villager:

We haven't got any animals for milk and meat.

6th villager:

We are hungry.

7th villager:

Please, please help us!

1st forest god:

We are going to give you water.

2nd forest god:

Water is going to give you fruit and vegetables and many other things. You are going to have cows and sheep and other animals.

3rd forest god:

Be good and wise. Don't waste our gifts.

8th villager:

Look! It's raining! Hooray!

Scene 2 (At the village)

1st villager:

Hello, Teek. How are you?

Teek:

Fine, thank you. We are happy now. We've got food and everything.

2nd villager:

Yes, we are selling all our food and we are making a lot of money.

3rd villager:

I'm selling my land. They are going to cut all the trees but they are going to give me good money.

4th villager:

I'm going to sell the water from the river in my land. Why grow food? I can make money doing nothing!

Teek: No, you mustn't do that! Remember the forest gods: 'Don't waste our gifts!'. We don't need more money! We've got everything!

5th villager: Teek, you are strange!

Teek: I'm not going to sell anything! I'm not going to waste the gods' gifts!

6th villager: He's mad! He doesn't want more money!

7th villager: I'm not going to invite him to our party!

Narrator: People were foolish. The forest gods were angry. A few months later things were bad again. The villagers didn't know what to do ...

Scene 3 (At the village)

8th villager: My land hasn't got any water! My animals are dying!

2nd villager: We haven't got any food. We've got money but we can't find food anywhere!

5th villager: We haven't got any trees! We haven't got any fruit!

3rd villager: Teek! What are we going to do?

Teek: I'm going to go to the forest gods.

Scene 4 (At the forest)

Teek: Oh, gods of the forest. Please help my people!

1st forest god: This is their lesson! They wasted our gifts because they wanted more money! They've got nothing now, because they were foolish!

2nd forest god: You were good and wise, Teek. You didn't waste anything so now you've got everything.

3rd forest god: Stand up, Teek. You are going to help them.

Scene 5 (At the village)

Teek: I'm going to give you water and plants and vegetables from my land. Put them in your land and start all over again. I hope you are wise this time.

All the villagers: Hooray! Hooray for Teek!

4th villager: We are wise now, Teek.

1st villager: Let's dance and have a party!

Picture dictionary

Unit 1



Unit 2



Unit 3



It's.....



It's.....



It's.....



It's.....



It's.....



It's.....

Unit 4



Unit 5





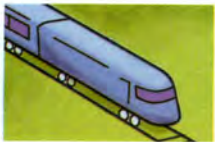
Unit 6



Unit 7



Unit 8



Unit 9



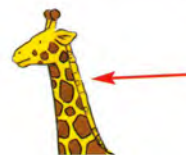
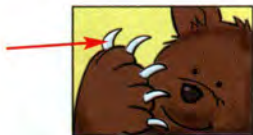
Picture dictionary



Unit 10



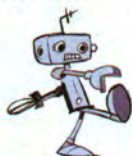
Unit 11



Unit 12



Unit 13



Unit 14



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