

OXFORD

Mouse and Me!

1

Student Book



Written by **Alicia Vázquez** and **Jennifer Dobson**

Page	Unit and costume	Value	Daisy / Robin's new words (Main unit + Story vocabulary)	Smart topic new words (Cross-curricular + Multiple intelligences)	Nursery new words (Culture + Experience)
1	Hello!		red, blue, Daisy, Robin, Mouse, me, hello, goodbye, rainy, sunny, cloudy, 1, 2, 3		
4	1 I want to be a wizard	Working together	COLOURS red, blue, yellow, green	RAINBOW (Nature smart) rainy, sunny, rainbow	SCHOOL ITEMS bag, crayon, book
8	2 I want to be a hedgehog	Helping others	FAMILY mummy, daddy, brother, sister	DAY AND NIGHT (Nature smart) day, night	GRANNY AND GRANDAD granny, grandad
12	3 I want to be a monkey	Being careful	BODY head, body, arms, legs	FACE (Body smart) nose, mouth, eyes, ears	ACTIONS stand up, sit down, walk
16	4 I want to be a cat	Being quiet when appropriate	ANIMALS tortoise, dog, rabbit, fish	FARM ANIMALS (Nature smart) sheep, pig, cow, chicken	PETS hamster, bird, kitten
20	5 I want to be a train driver	Understanding others' feelings	JOBS postman, doctor, teacher, cleaner	FEELINGS (Self smart) tired, excited, sad, happy	SCHOOL PEOPLE dinner lady, secretary
24	6 I want to be a shopkeeper	Appreciating others' differences	TOYS teddy, car, doll, dinosaur	OUTDOOR TOYS (Body smart) bike, ball, scooter, skipping rope	FAVOURITE TOYS truck, jigsaw, robot
28	7 I want to be a baker	Being clean and tidy	FOOD bread, milk, apples, eggs	HEALTHY FOOD (Body smart) fish, sweets, salad, biscuits	LUNCH hot lunch, cold lunch
32	8 I want to be a pirate	Sharing	CLOTHES 1 dress, shorts, hat, T-shirt	CLOTHES 2 (Self smart) trousers, jumper, jacket, umbrella	HOLIDAY suitcase, sunglasses, swimsuit
36	Festival: Birthdays		balloon, card, cake, party <i>Happy Birthday!</i>		
37	Festival: Christmas		Father Christmas, present, Christmas tree <i>Happy Christmas!</i>		
38	Festival: Easter		basket, flower, egg <i>Happy Easter!</i>		
39	Festival: Summer		beach, towel, bucket <i>Happy holidays!</i>		

Hello!





Hello!

Daisy's new words



red blue

- Point to Daisy, Robin and Mouse. Colour Robin's shorts  and Daisy's skirt .
- Draw yourself.



Red and blue song

*Red, red, red, red and blue,
Blue, blue, blue, blue and red,
Red, red, red, red and blue,
Blue, blue, blue, blue and red.*

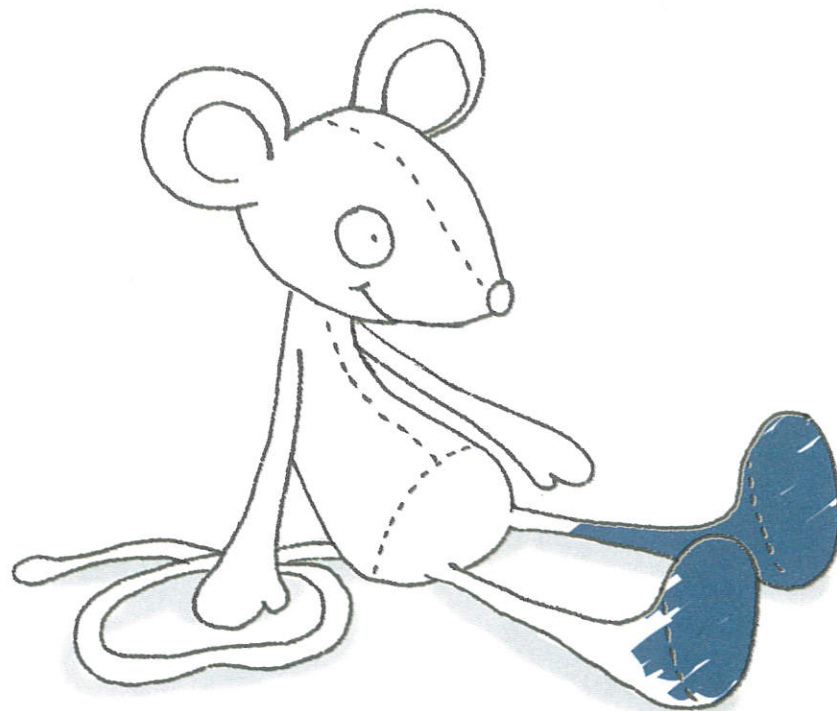
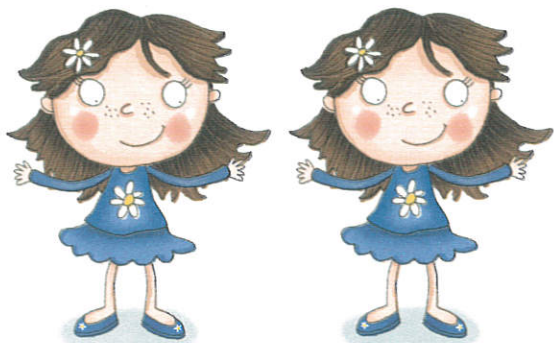
*Point to something red,
Point to something blue,
Point to something red!*

*Point to something blue,
Point to something red,
Point to something blue!*

(Repeat song)

- Sing the Red and blue song.





1

2


3

Hello!

Robin's new words



1 2 3

- Point and count: 1, 2, 3.
- Match. Colour Mouse .



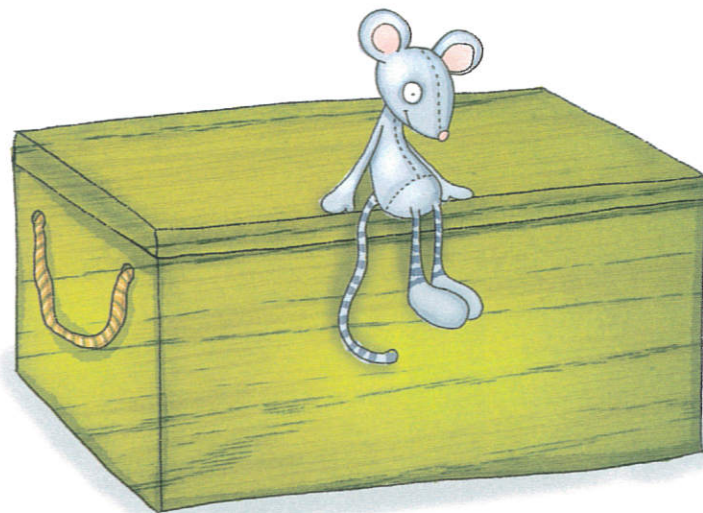
Numbers song

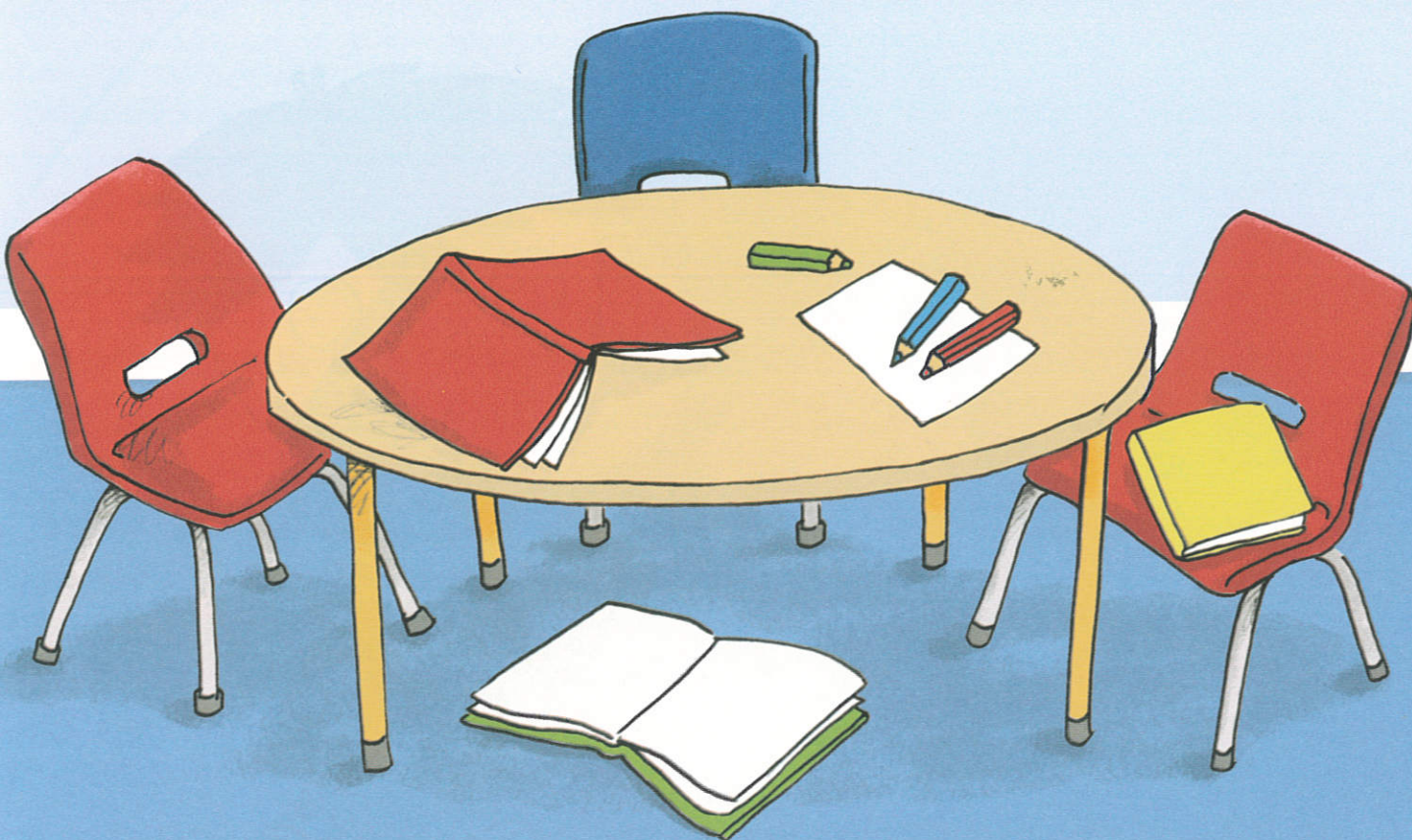
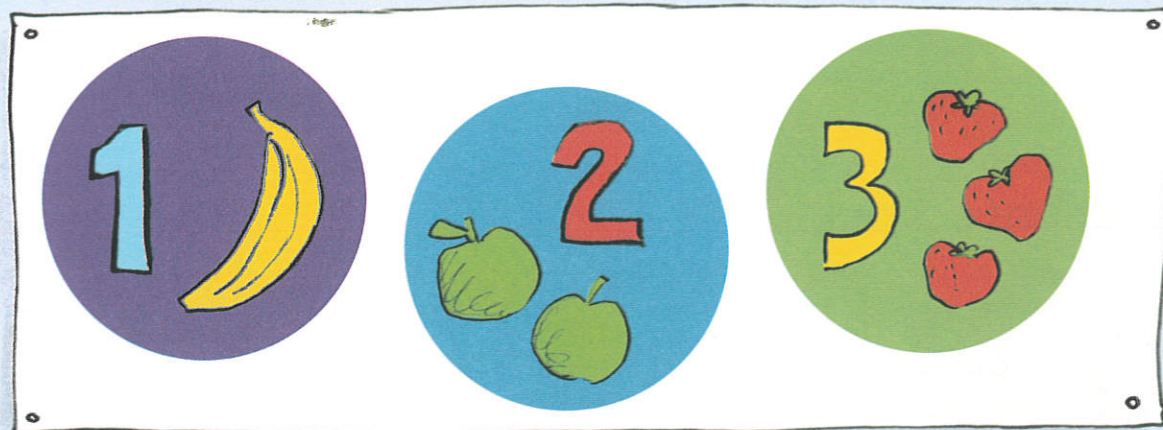
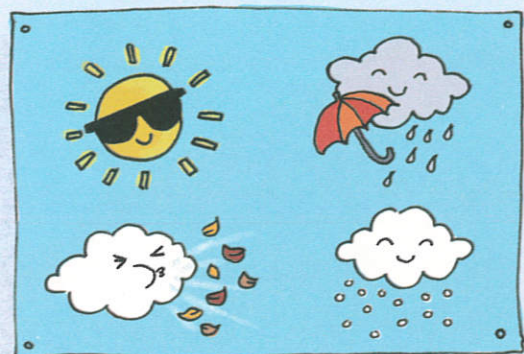
1, 2, 3; 1, 2, 3,
Come on, count,
Count with me.
1, 2, 3; 1, 2, 3,
Come on, count,
Count with me.

1, 2, 3; 1, 2, 3,
Come on, count,
Count with me.
1, 2, 3; 1, 2, 3,
Come on, count,
Count with me.

Come on, count,
Count with me.

- Sing the Numbers song.





Hello!

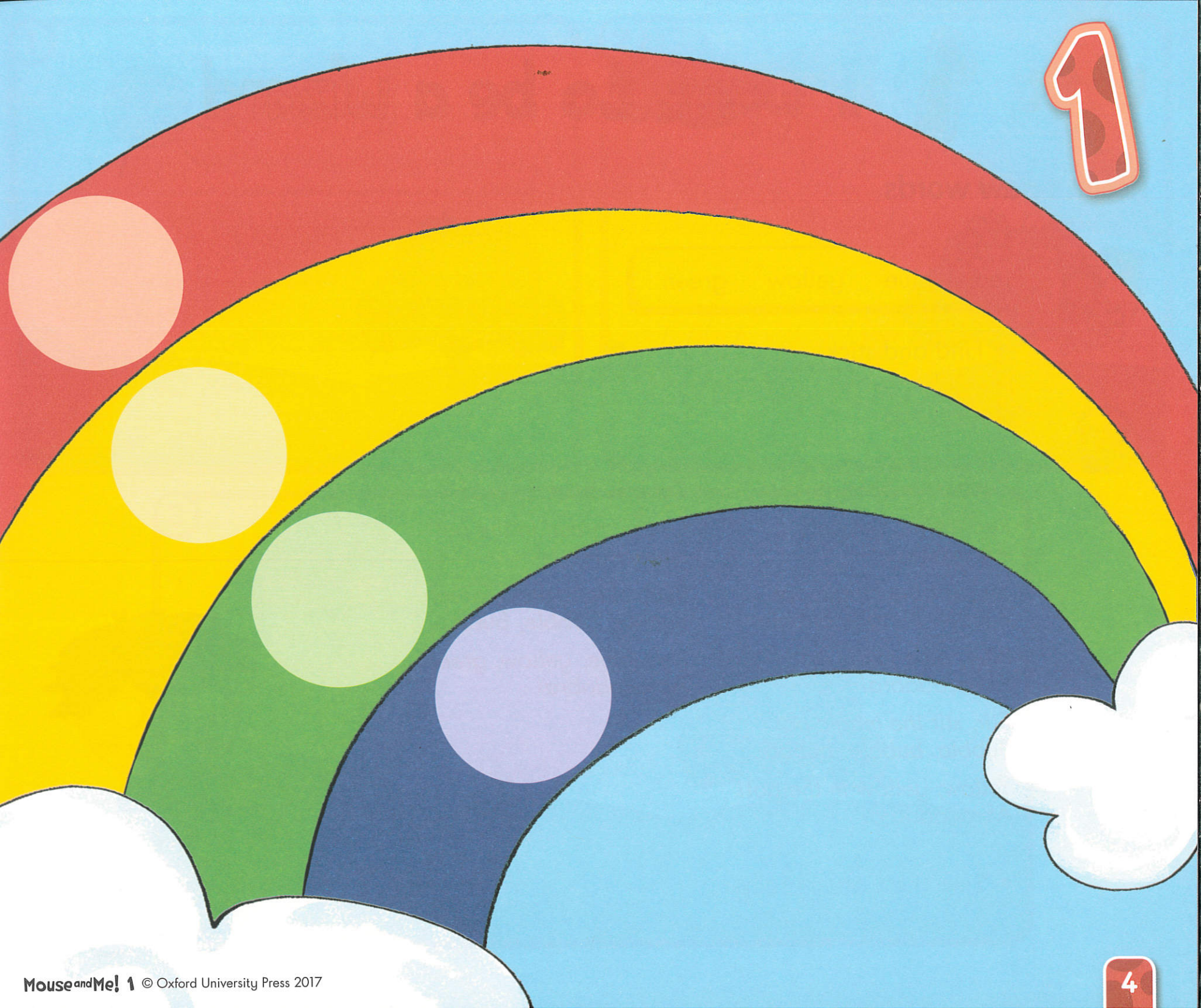
At nursery school



books

- Find 3 books. Circle.





Unit 1 I want to be a wizard

Robin's new words



red blue yellow green

- Find and stick.



Colours song

*Stir, stir the magic pot.
Bubble, bubble, bubble.*

*Red, red in the pot!
Abracadabra!*

*Stir, stir the magic pot.
Bubble, bubble, bubble.*

*Blue, blue in the pot!
Abracadabra!*

*Stir, stir the magic pot.
Bubble, bubble, bubble.*

*Yellow, yellow in the pot!
Abracadabra!*

*Stir, stir the magic pot.
Bubble, bubble, bubble.*

*Green, green in the pot!
Abracadabra!*

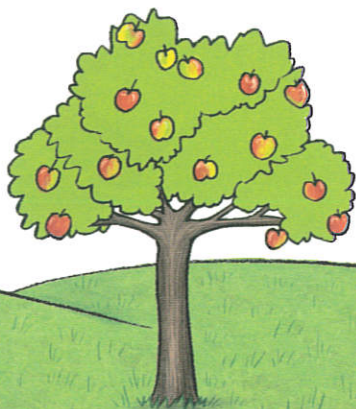
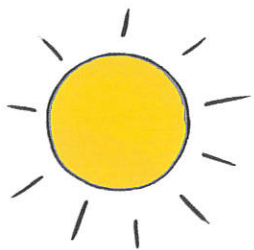
*Red, blue, yellow, green.
Bubble, bubble, bubble!*

*Red, blue, yellow, green.
Abracadabra!*

- Sing the Colours song.



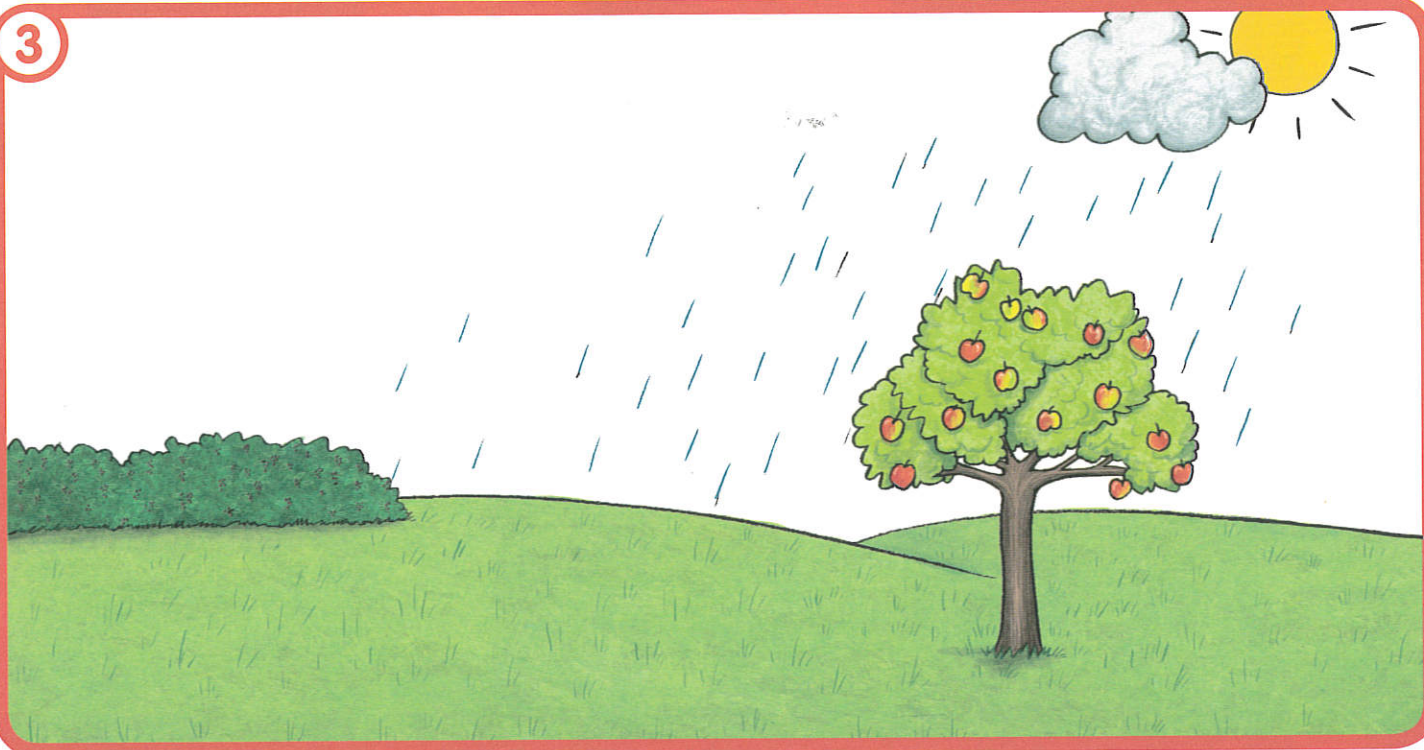
1



2



3



Unit 1

Nature smart



rainy sunny rainbow

- Look and draw a rainbow.
- Point and say.



Rainbow song

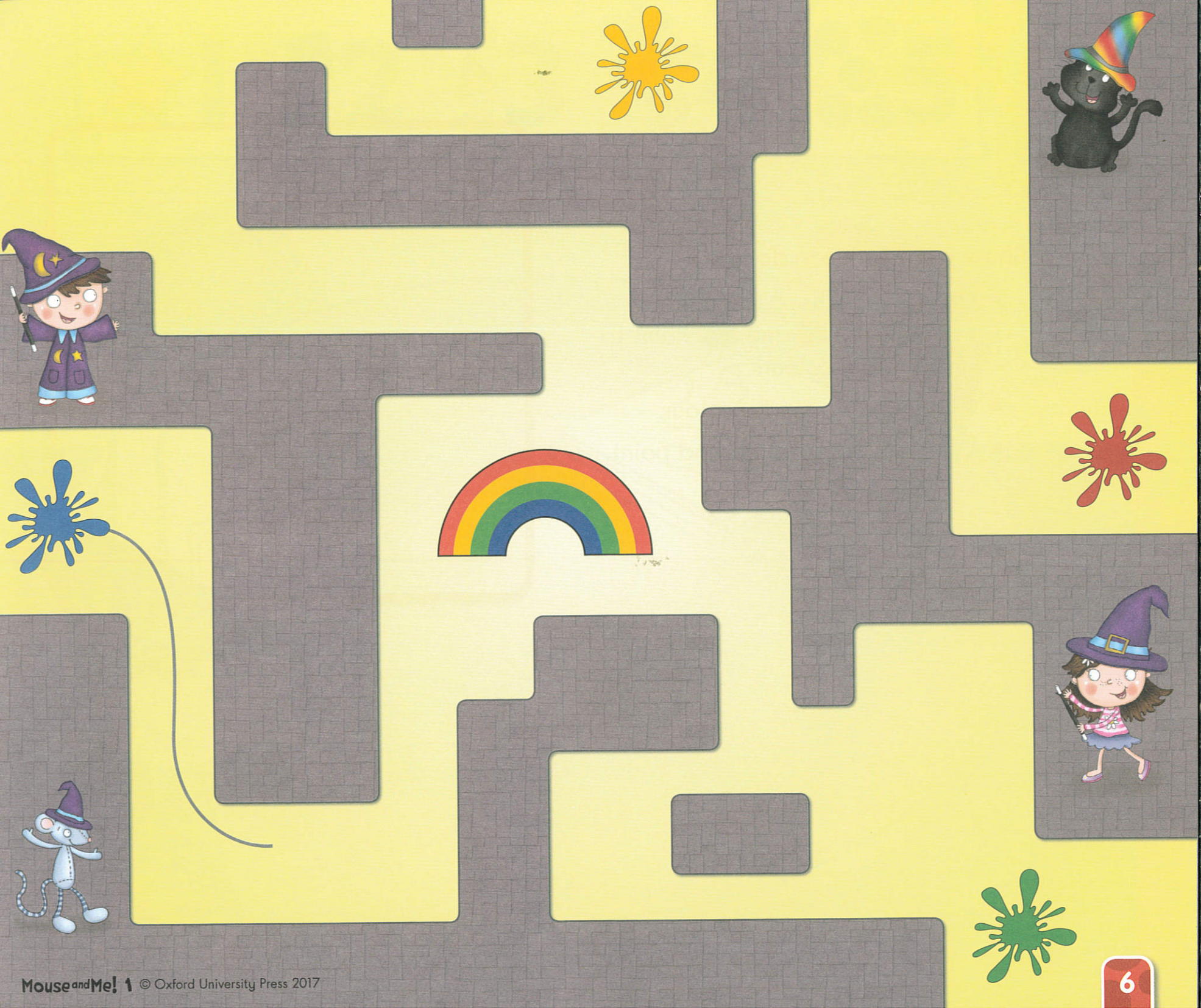
*It's rainy. It's rainy. Can you see a rainbow?
Pitter, patter. Pitter, patter. No, no, no!*

*It's sunny. It's sunny. Can you see a rainbow?
Shine, shine, shine, shine. No, no, no!*

*It's rainy. It's sunny. I can see a rainbow!
Pitter, patter. Shine, shine. Yes, yes, yes!*

- Sing the Rainbow song.









Unit 1

Portfolio

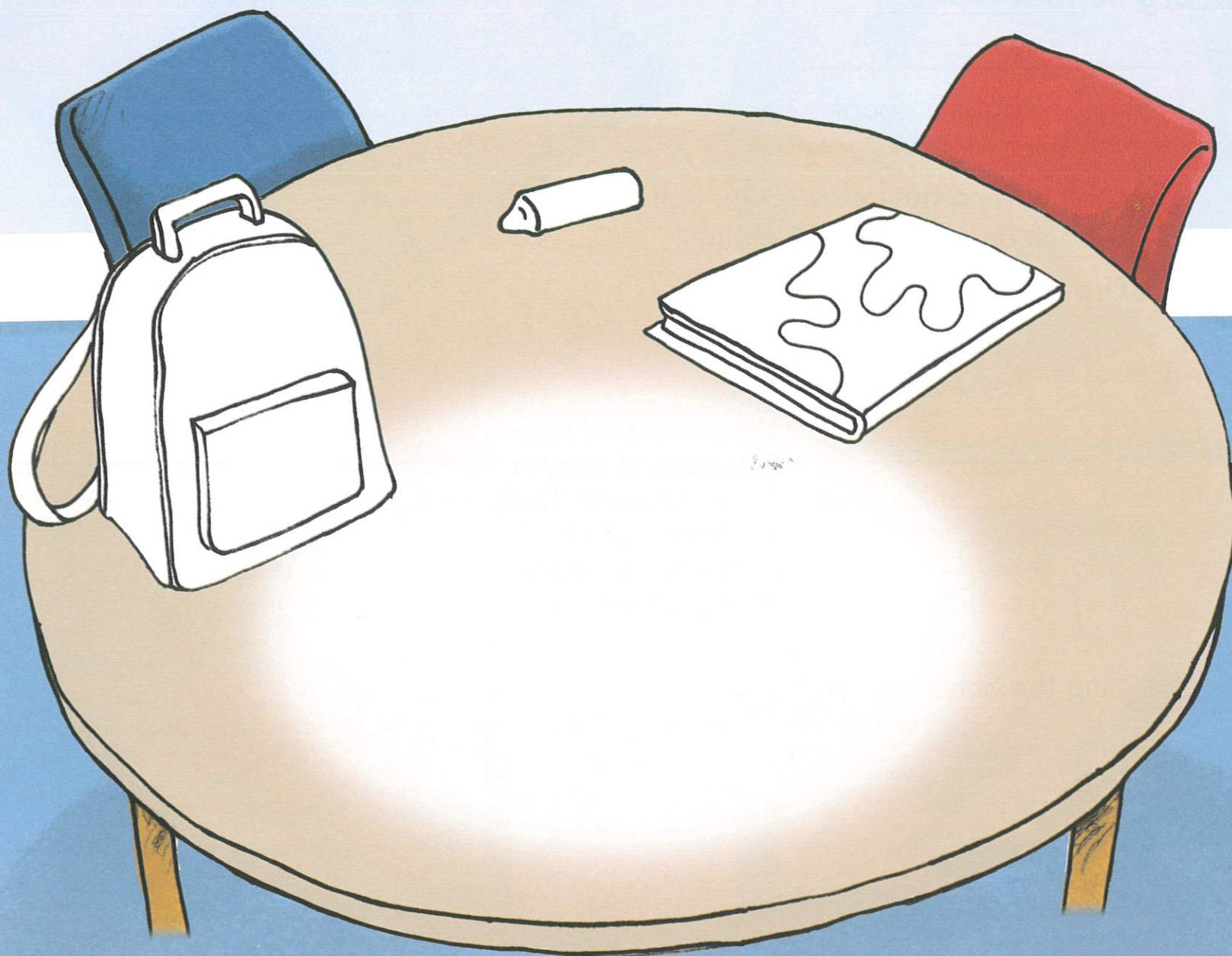
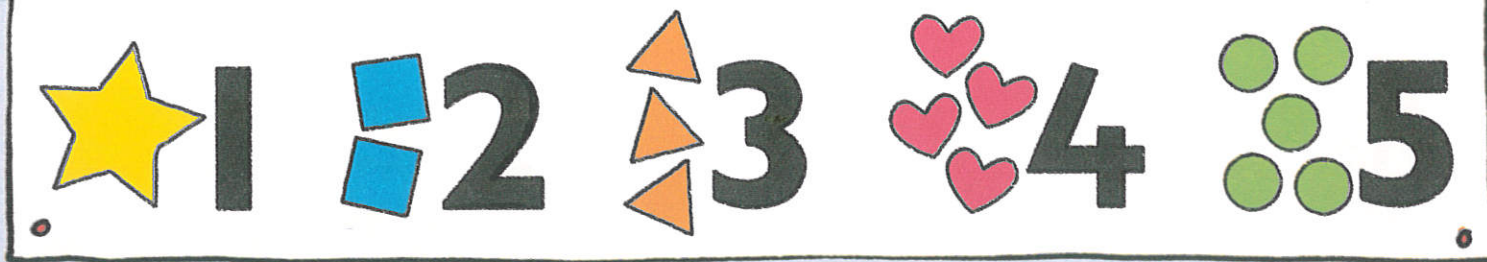


Show what you can do

- Draw the paths to the rainbow from , ,  and . Point to and say the colours.
- Circle your favourite colour.
- Where's Mouse? Find and point.

Notes





Unit 1

At nursery school



bag crayon book

- Look around your classroom. Point to a bag, a book and a crayon. Colour.
- Draw your school bag.



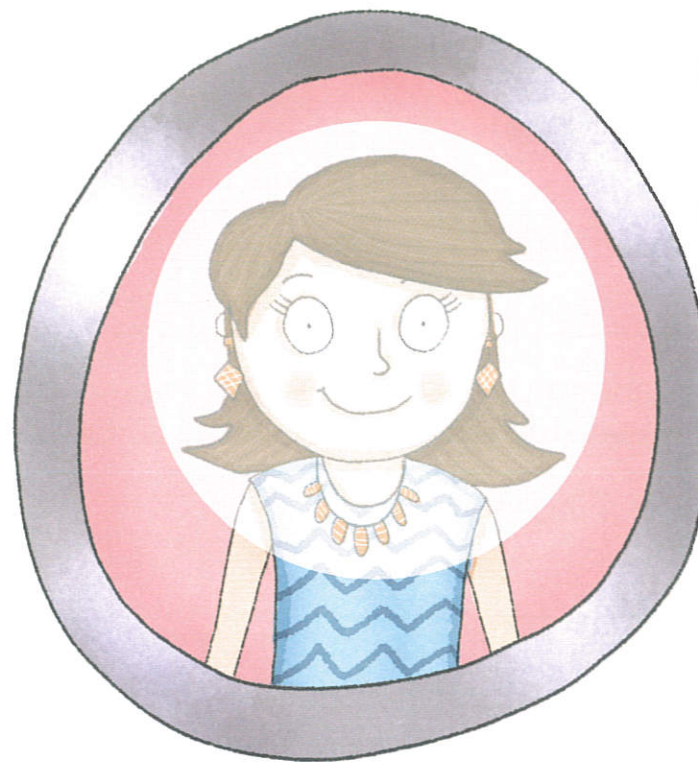
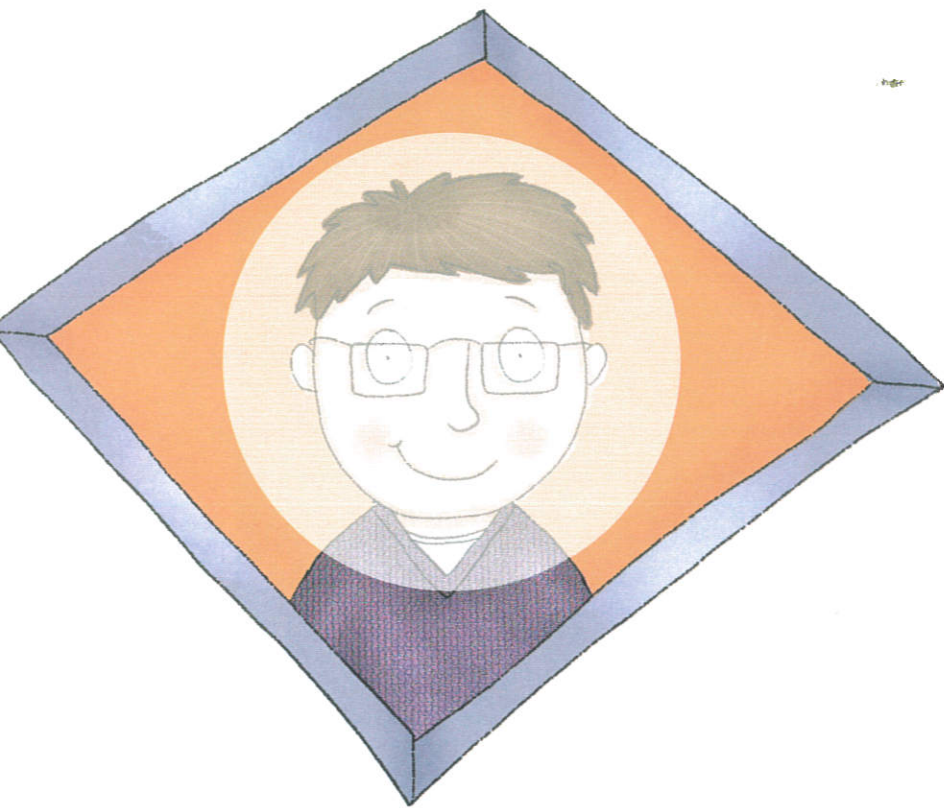
School song

*What can you see?
A bag. A bag.
Look, a bag. Look, a bag.
What can you see?
A bag. A bag.
At my school.*

*What can you see?
A crayon. A crayon.
Look, a crayon. Look, a crayon.
What can you see?
A crayon. A crayon.
At my school.*

*What can you see?
A book. A book.
Look, a book. Look, a book.
What can you see?
A book. A book.
At my school.*

- Sing the School song.



2



Unit 2 I want to be a hedgehog

Daisy's new words



mummy daddy brother sister

- Find and stick.



Family song

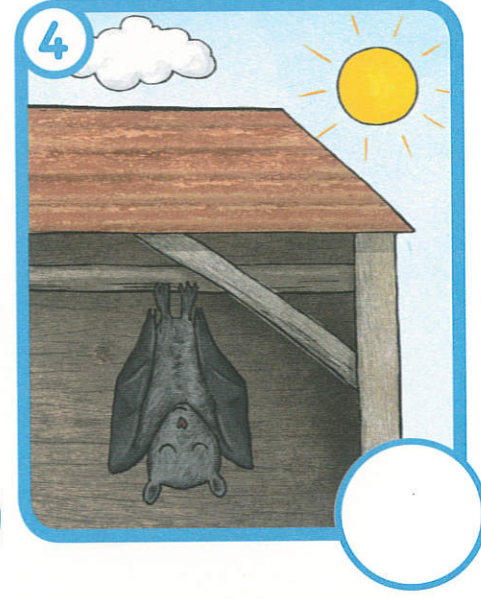
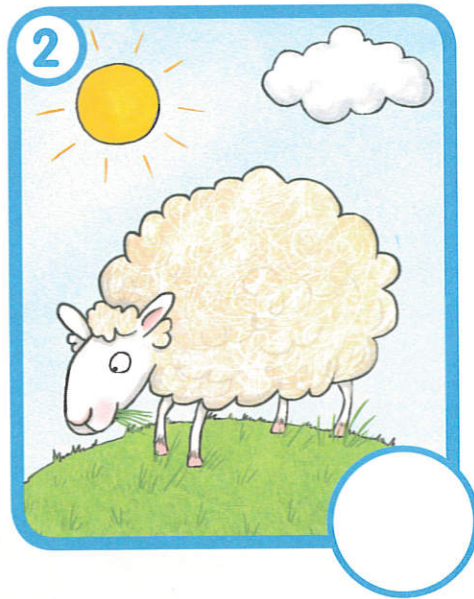
*Here's my mummy! Here's my daddy!
Here they are! Here they are!
Look! Here's my brother!
Look! Here's my sister!
Here they are! Here they are!*

*I love Mummy! I love Daddy!
Yes, I do. Yes, I do.
And I love my brother.
And I love my sister.
Yes, I do. Yes, I do.*

(Repeat song)

- Sing the Family song.





Unit 2

Nature smart



day night

- Look and colour: day  and night .



Day and night song

*Some animals sleep in the day.
Some animals sleep in the day.
Some animals sleep in the day.
But children play all day.*

*Some animals play at night.
Some animals play at night.
Some animals play at night.
But children sleep all night.*

- Sing the Day and night song.





Portfolio

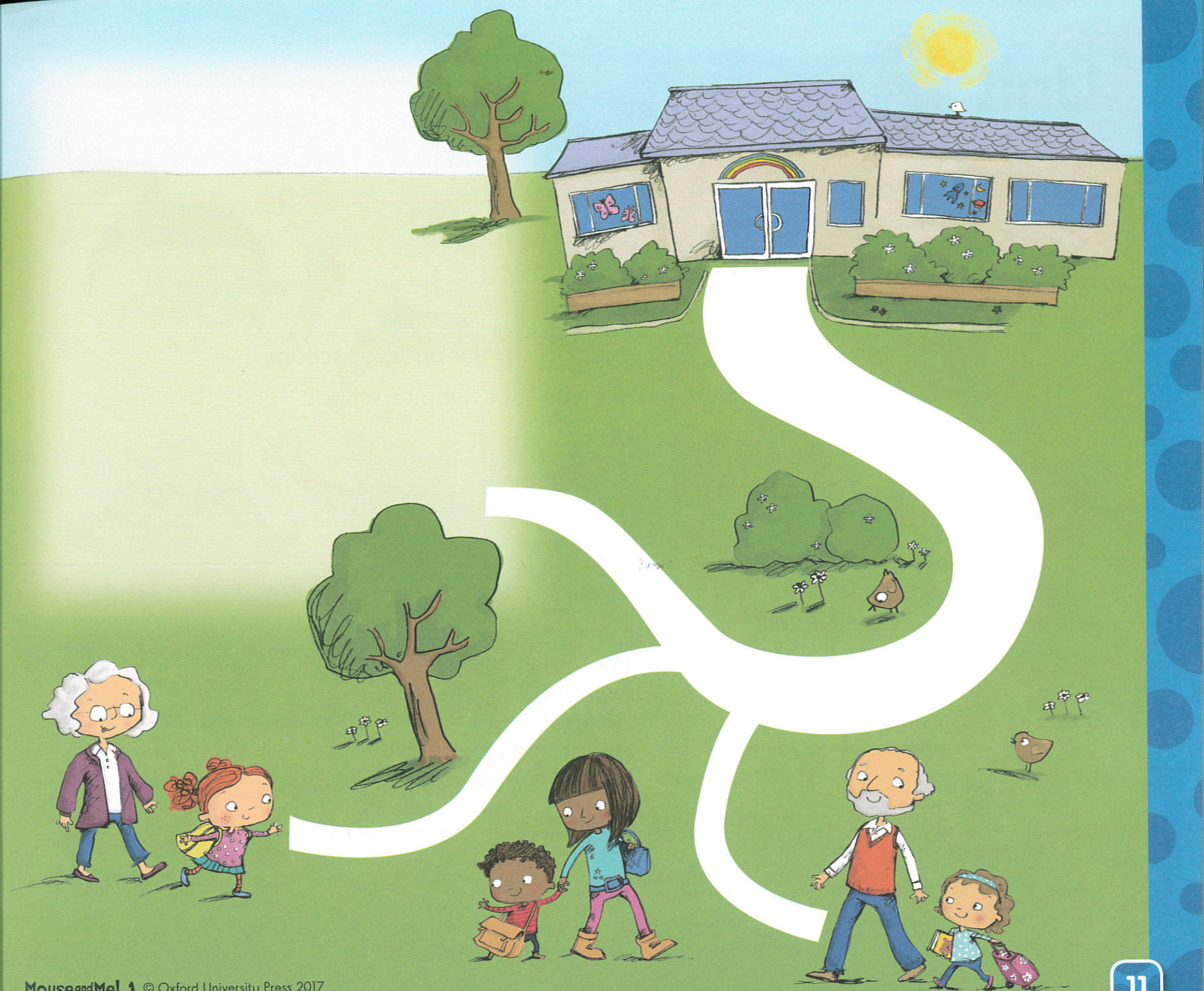


Show what you can do

- Draw yourself and your family.
- Point and say.
- Where's Mouse? Find and point.

Notes





Unit 2

At nursery school



granny grandad

- Point to Granny and Grandad. Follow the paths to school.
- Draw yourself and the person who takes you to school. Follow the path.



Granny and Grandad song

*Who takes you to school?
Who takes you to school?
Granny. Granny.
She takes me to school.*

*Who takes you to school?
Who takes you to school?
Grandad. Grandad.
He takes me to school.*

*Who takes you to school?
Who takes you to school?
Mummy. Mummy.
She takes me to school.*

*Who takes you to school?
Who takes you to school?
Daddy. Daddy.
He takes me to school.*

- Sing the Granny and Grandad song.



Unit 3 I want to be a monkey

Robin's new words



head body arms legs

- Find and stick.
- Complete the legs and the arms.



Body song

(Chorus) I'm a monkey. I'm a monkey.
Ooh, ooh, ooh, ooh, oooh.

Nod, nod, nod your head.
Nod your head with me.
1, 2, 3, 4. Nod your head with me.

(Chorus)

Turn, turn, turn your body.
Turn your body with me.
1, 2, 3, 4. Turn your body with me.

(Chorus)

- Sing the Body song.

Wave, wave, wave your arms.

Wave your arms with me.

1, 2, 3, 4. Wave your arms with me.

(Chorus)

Kick, kick, kick your legs.

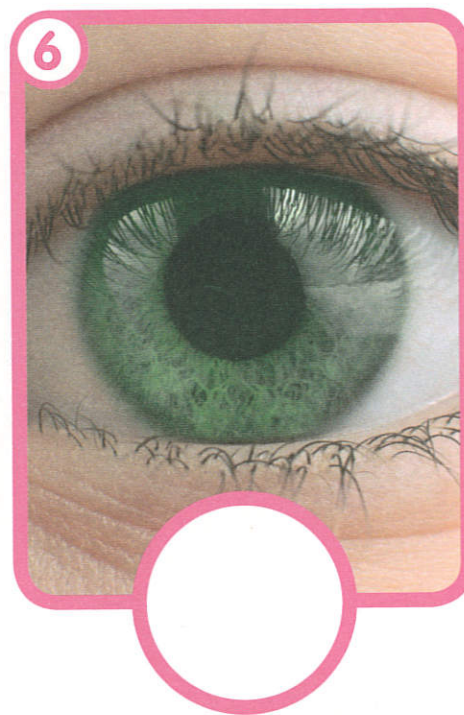
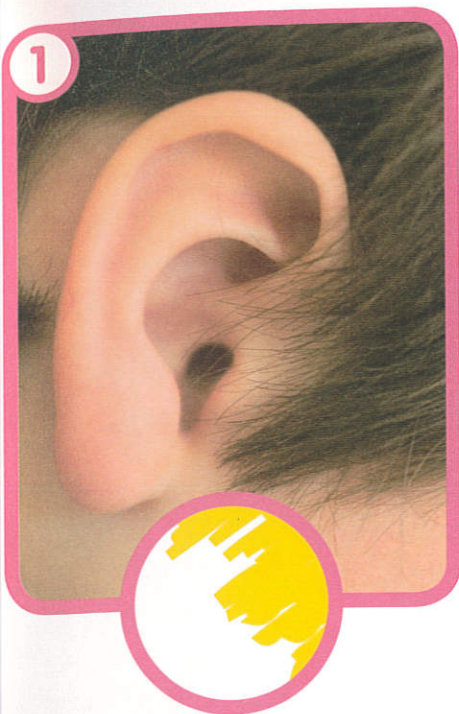
Kick your legs with me.

1, 2, 3, 4. Kick your legs with me.

I'm a monkey. I'm a monkey.

Ooh, ooh, ooh, ooh, oooh.







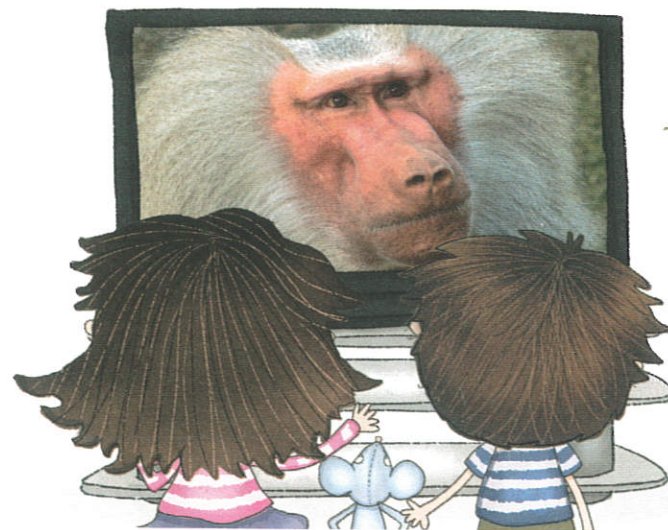


Body smart



nose mouth eyes ears

- Look, match and colour: nose , mouth , ear  and eye .
- Point and say.



Face song

*One, one. I've got one nose.
One, one. I've got one nose.
One, one. I've got one nose.
And a very happy mouth.*

*One, two. I've got two eyes.
One, two. I've got two eyes.
One, two. I've got two eyes.
And a very happy mouth.*

*One, two. I've got two ears.
One, two. I've got two ears.
One, two. I've got two ears.
And a very happy mouth.*

- Sing the Face song.



Portfolio

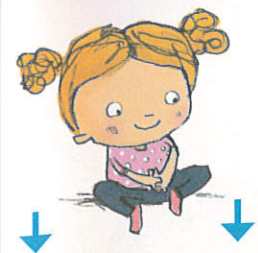


Show what you can do

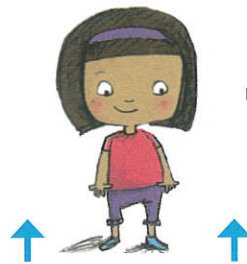
- Point and say.
- Draw yourself in the jungle.
- Where's Mouse? Find and point.

Notes

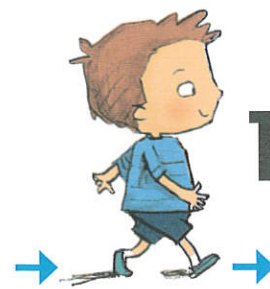




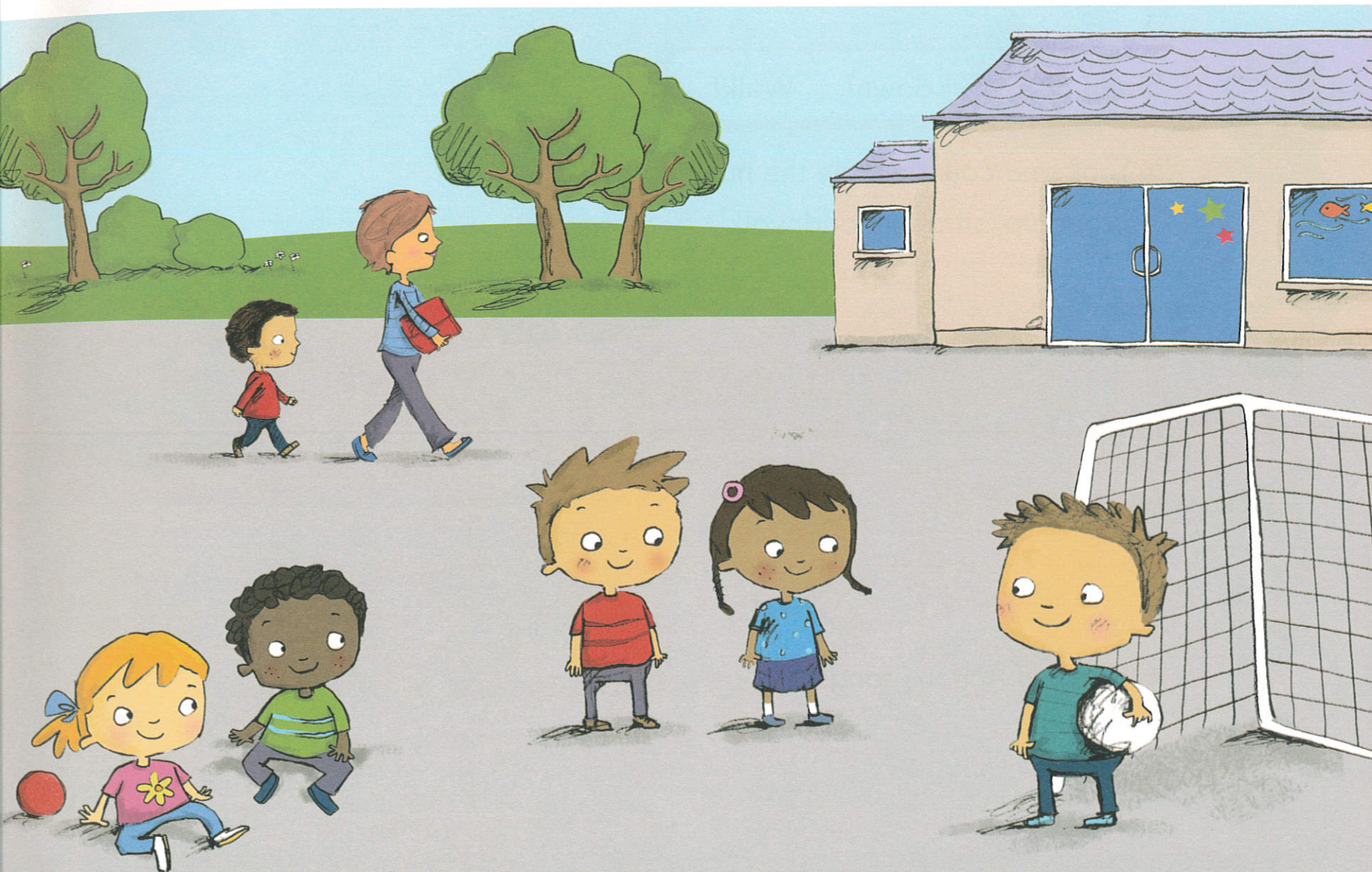
1 2 3



1 2 3



1 2 3



Unit 3

At nursery school



Stand up! Sit down! Walk!

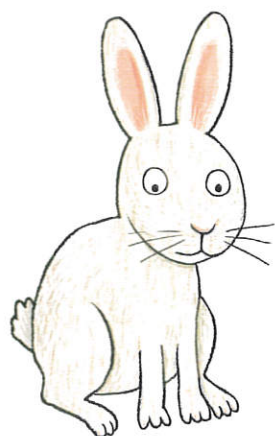
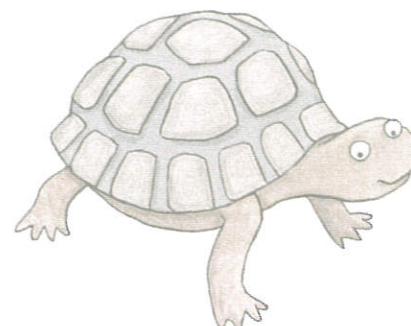
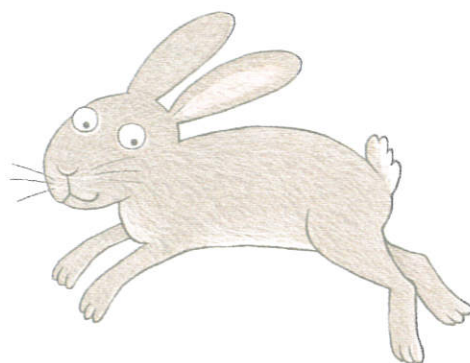
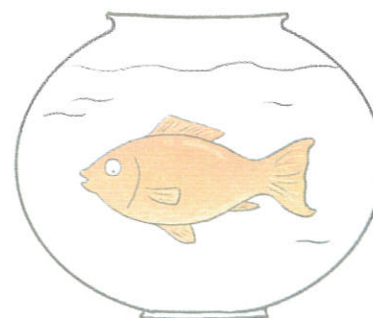
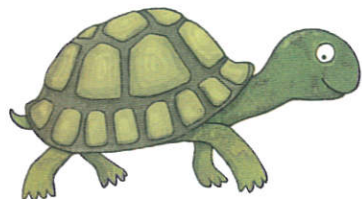
- Look and count. Circle the numbers.
- Stand up, sit down and walk!



Actions song

<i>Let's all stand up!</i>	<i>Let's all sit down, down, down.</i>
<i>Stand up! Stand up!</i>	<i>Let's all stand up, up, up.</i>
<i>Let's all sit down!</i>	<i>And walk around.</i>
<i>Sit down! Sit down!</i>	<i>Oh, yes, oh, yes!</i>
<i>Let's all stand up!</i>	<i>Let's all sit down, down, down.</i>
<i>Stand up! Stand up!</i>	<i>Let's all stand up, up, up.</i>
<i>And walk around.</i>	<i>And walk around.</i>
<i>And walk around.</i>	<i>Oh, yes, oh, yes!</i>

- Sing the Actions song.



Unit 4 I want to be a cat

Daisy's new words



tortoise dog rabbit fish

- Find and stick.
- Circle the tortoises ○, the dogs ○, the rabbits ○ and the fish ○.



Animals song

Look! I'm a tortoise!
Munch, munch, munch.
Look! I'm a tortoise!
Munch, munch, munch.
Look! I'm a tortoise!
Munch, munch, munch.
Munch, munch, munch, like this.

Look! I'm a dog.
Woof, woof, woof.
Look! I'm a dog.
Woof, woof, woof.
Look! I'm a dog.
Woof, woof, woof.
Woof, woof, woof, like this.

Look! I'm a rabbit.
Boing, boing, boing.
Look! I'm a rabbit.
Boing, boing, boing.
Look! I'm a rabbit.
Boing, boing, boing.
Boing, boing, boing, like this.

Look! I'm a fish.
Splash, splash, splash.
Look! I'm a fish.
Splash, splash, splash.
Look! I'm a fish.
Splash, splash, splash.
Splash, splash, splash, like this.

- Sing the Animals song.





1 2 3



1 2 3



1 2 3



1 2 3

Unit 4

Nature smart



sheep pig cow chicken

- Look and count. Circle the numbers.
- Point and say.



Farm animals song

*'Baa, baa!' says the sheep.
'Baa, baa!' says the sheep.
Here on the farm, here on the farm.
Listen to the animals here on the farm.*

*'Oink, oink!' says the pig.
'Oink, oink!' says the pig.
Here on the farm, here on the farm.
Listen to the animals here on the farm.*

*'Moo, moo!' says the cow.
'Moo, moo!' says the cow.
Here on the farm, here on the farm.
Listen to the animals here on the farm.*

*'Cluck, cluck!' says the chicken.
'Cluck, cluck!' says the chicken.
Here on the farm, here on the farm.
Listen to the animals here on the farm.*

- Sing the Farm animals song.





Unit 4

Portfolio

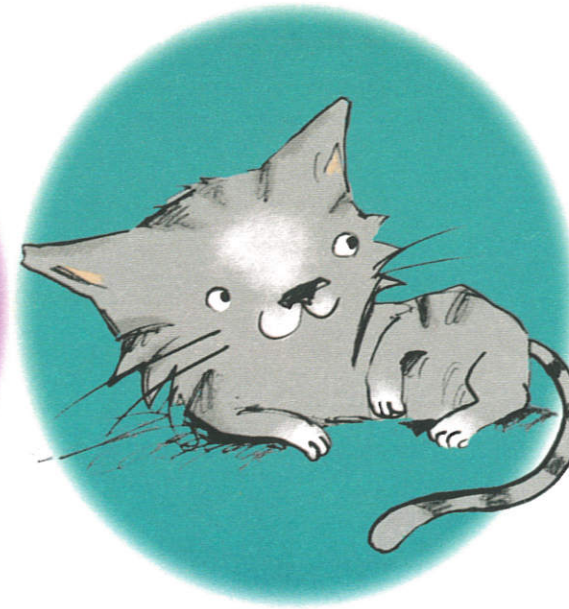


Show what you can do

- Point and say.
- Draw yourself on the farm.
- Where's Mouse? Find and point.

Notes





Unit 4

At nursery school



hamster bird kitten

- Match the children and the pets.
- Point and say.



Pets song

*What's your favourite pet?
What's your favourite pet?
A hamster, a hamster.
Crunch, crunch, crunch!*

*What's your favourite pet?
What's your favourite pet?
A bird, a bird.
Cheep, cheep, cheep!*

*What's your favourite pet?
What's your favourite pet?
A kitten, a kitten.
Meow, meow, meow!*

- Sing the Pets song.



Unit 5 I want to be a train driver

Robin's new words



postman doctor teacher cleaner

- Find and stick.



Jobs song

What's your job?
What's your job?
I'm a postman.
Working every day.
I'm a postman.
Working every day.

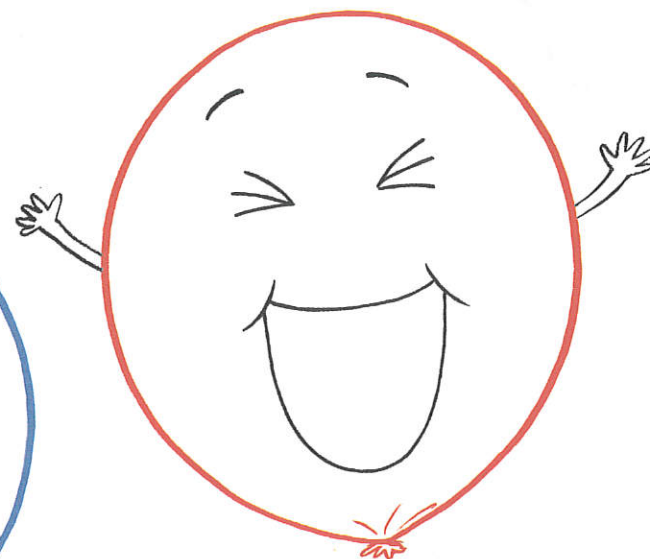
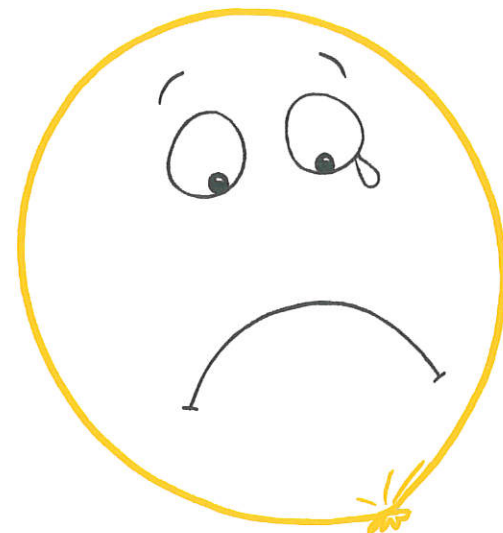
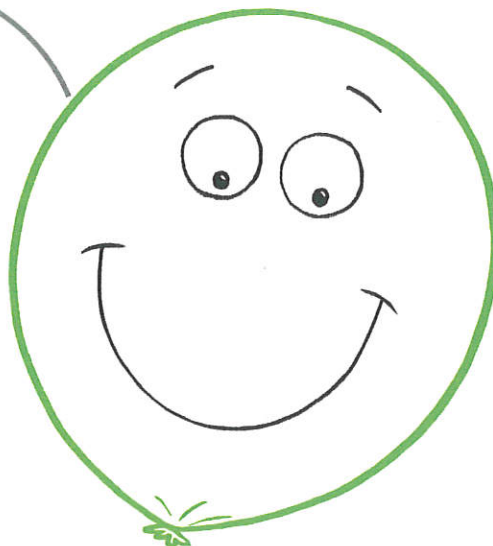
What's your job?
What's your job?
I'm a doctor.
Working every day.
I'm a doctor.
Working every day.

What's your job?
What's your job?
I'm a teacher.
Working every day.
I'm a teacher.
Working every day.

What's your job?
What's your job?
I'm a cleaner.
Working every day.
I'm a cleaner.
Working every day.

- Sing the Jobs song.









Unit 5

Self smart



tired excited sad happy

- Match the photos and the balloons.
- Colour the balloons: , ,  and .
- Point and say.



Feelings song

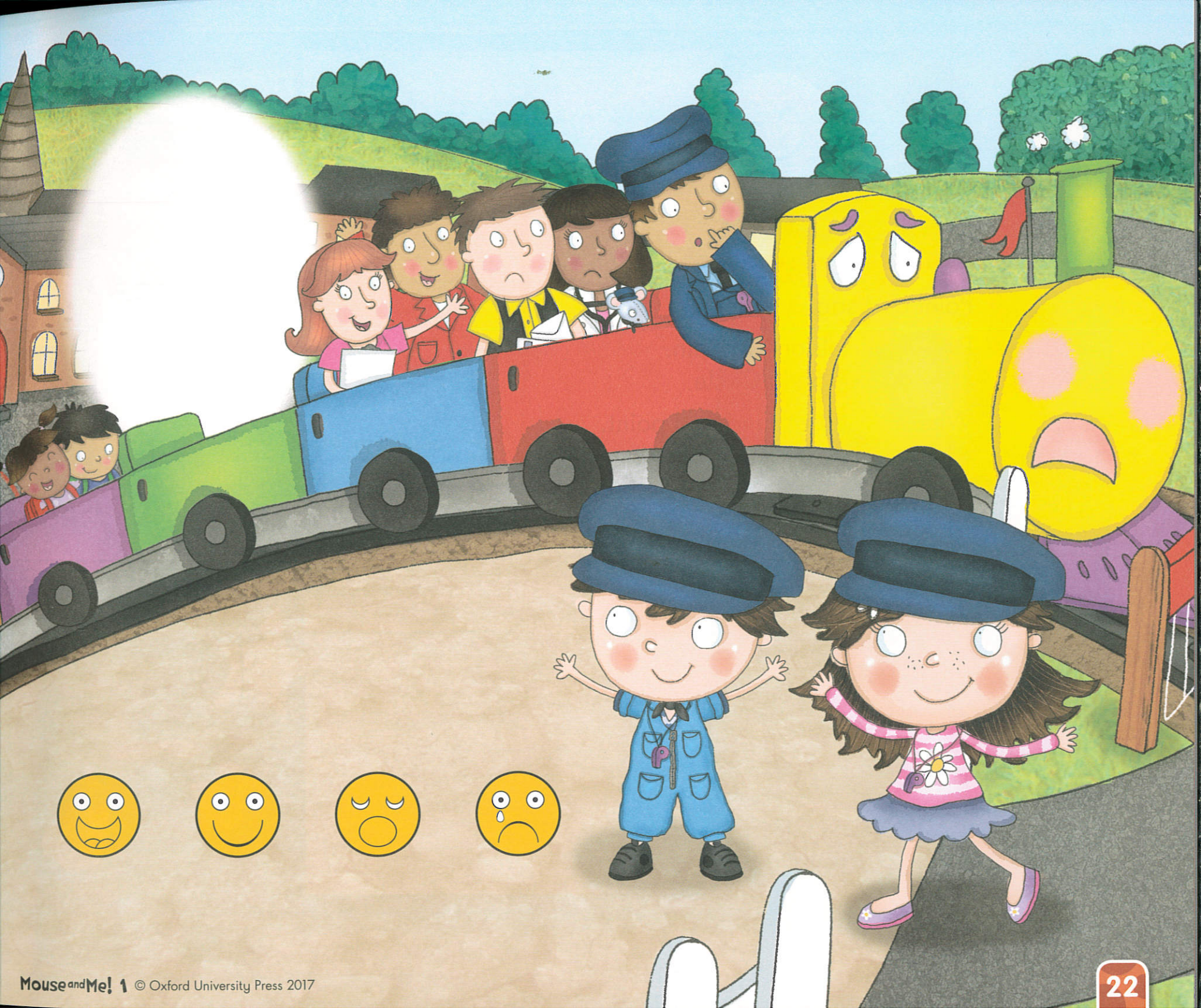
*How are you? How are you?
How are you today?
I'm tired, I'm tired,
I'm tired today.*

*How are you? How are you?
How are you today?
I'm excited, I'm excited,
I'm excited today.*

*How are you? How are you?
How are you today?
I'm sad, I'm sad,
I'm sad today.*

*How are you? How are you?
How are you today?
I'm happy, I'm happy,
I'm happy today.*

- Sing the Feelings song.



Unit 5

Portfolio



Show what you can do

- Point and say.
- Draw yourself on the train.
How do you feel? Circle.
- Where's Mouse? Find and point.

Notes





Unit 5

At nursery school



dinner lady secretary

- Colour the dinner lady and secretary.
- Draw your teacher.



School people song

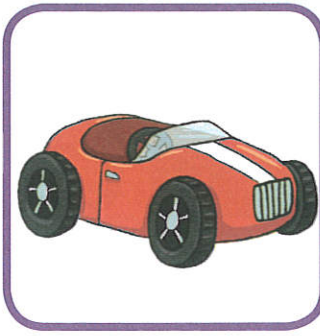
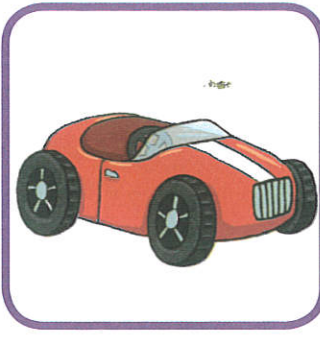
*A dinner lady works at school,
Busy, busy at our school.
We see her every day at school,
We wave and say hello. HELLO!*

*A teacher works at school,
Busy, busy at our school.
We see her every day at school,
We wave and say hello. HELLO!*

*A secretary works at school,
Busy, busy at our school.
We see her every day at school,
We wave and say hello. HELLO!*

- Sing the School people song.

6



Unit 6 I want to be a shopkeeper

Daisy's new words



teddy car doll dinosaur

- Find and stick.



Toys song

*I've got a teddy. Yes, I have.
I've got a teddy. Yes, I have.
I've got a teddy. Yes, I have.
Cuddly teddy. Aaaaah!*

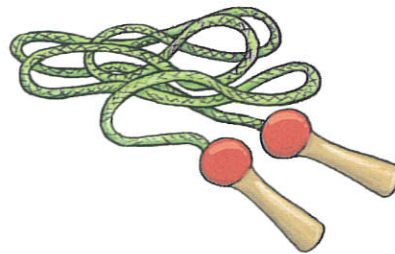
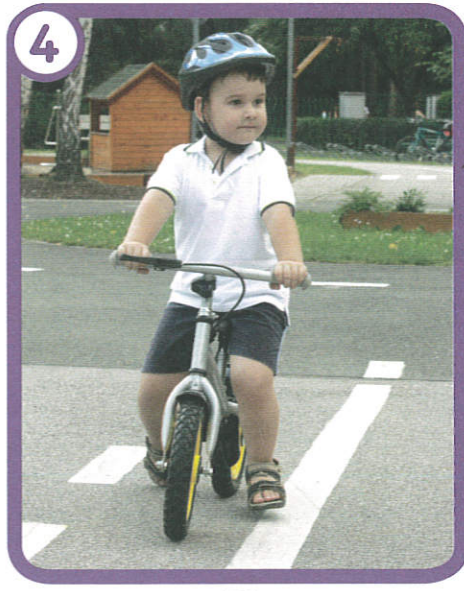
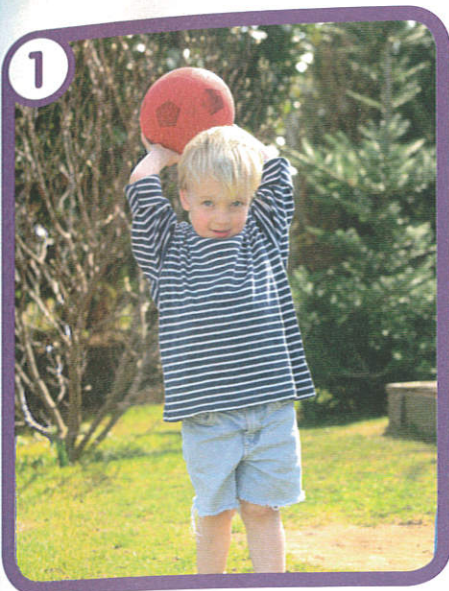
*I've got a car. Yes, I have.
I've got a car. Yes, I have.
I've got a car. Yes, I have.
Brrm, brrm, brrm.*

*I've got a doll. Yes, I have.
I've got a doll. Yes, I have.
I've got a doll. Yes, I have.
Rock, rock, rock-a-bye.*

*I've got a dinosaur. Yes, I have.
I've got a dinosaur. Yes, I have.
I've got a dinosaur. Yes, I have.
Roar, roar, roar.*

- Sing the Toys song.









Unit 6

Body smart



bike ball scooter skipping rope

- Look, match and colour: bike , ball , scooter  and skipping rope .
- Circle the actions you can do.



Outdoor toys song

Boys and girls, come out to play.
Bring a bike! Come and play!
Ride, ride, all day long.
Bring a bike! Come and play!

Boys and girls, come out to play.
Bring a ball! Come and play!
Bounce, bounce, all day long.
Bring a ball! Come and play!

Boys and girls, come out to play.
Bring a scooter! Come and play!
Zoom, zoom, all day long.
Bring a scooter! Come and play!

Boys and girls, come out to play.
Bring a skipping rope! Come and play!
Skip, skip, all day long.
Bring a skipping rope! Come and play!

- Sing the Outdoor toys song.



Unit 6

Portfolio

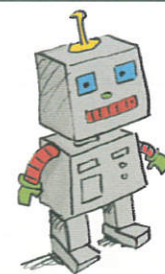
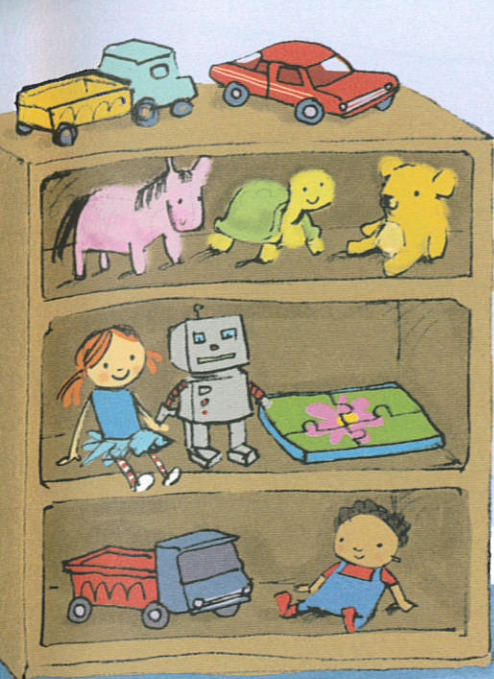


Show what you can do

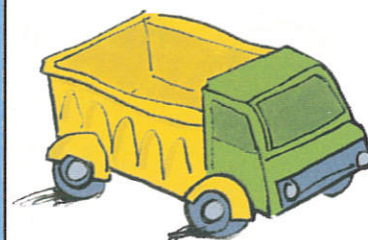
- Point and say.
- Draw yourself in the playground.
- Where's Mouse? Find and point.

Notes

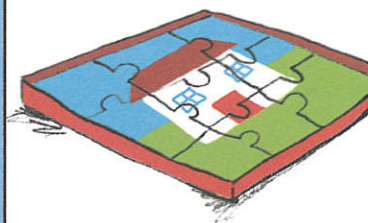




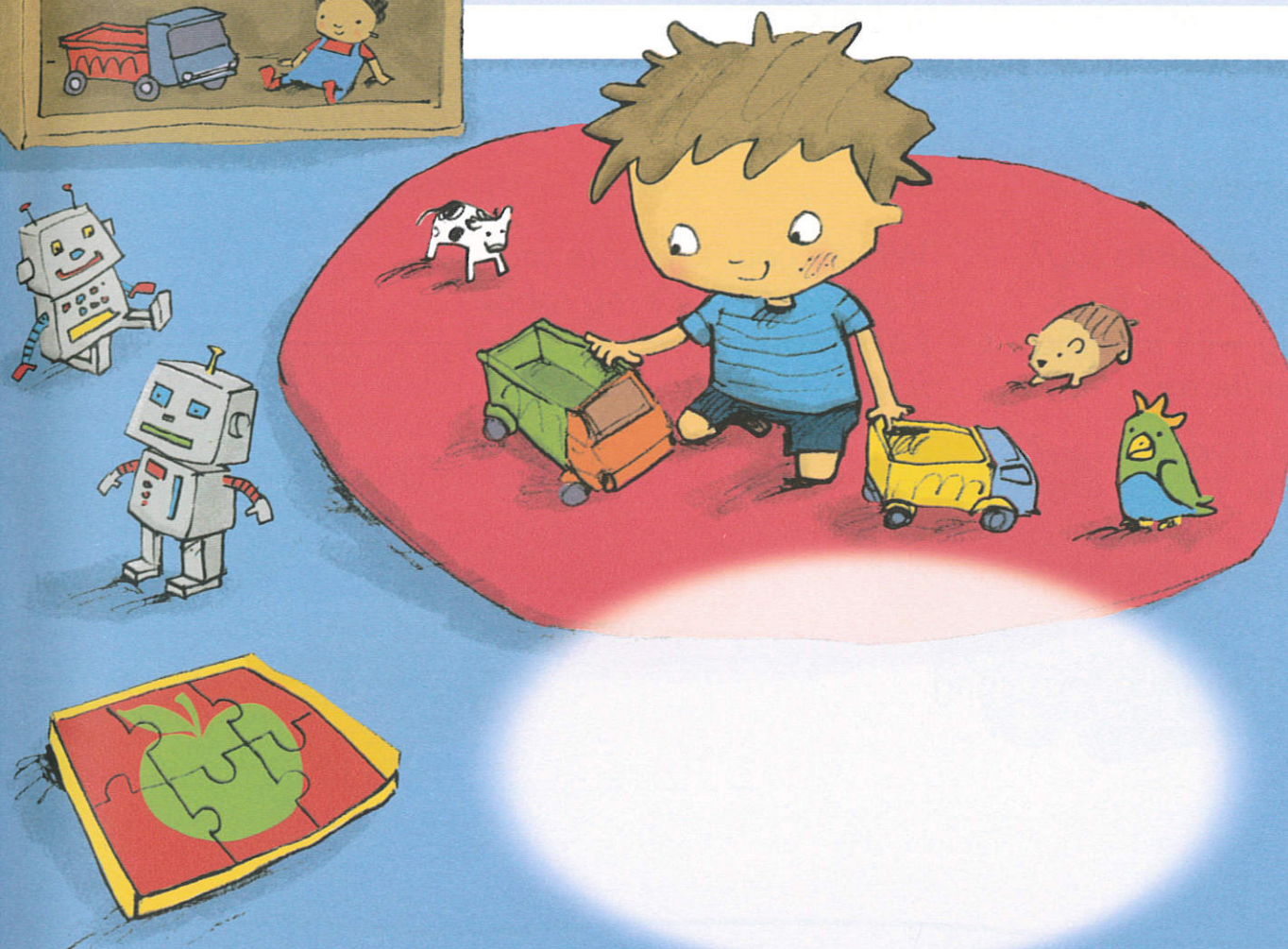
1 2 (3) 4



1 2 3 4



1 2 3 4



Unit 6

At nursery school



truck jigsaw robot

- Look and count. Circle the numbers.
- Draw your favourite toy.



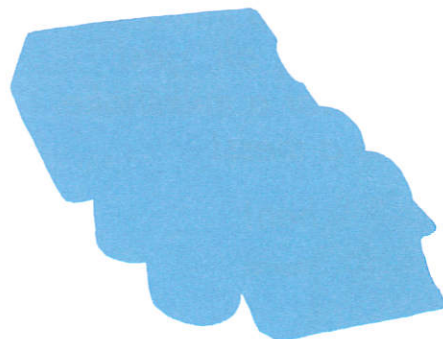
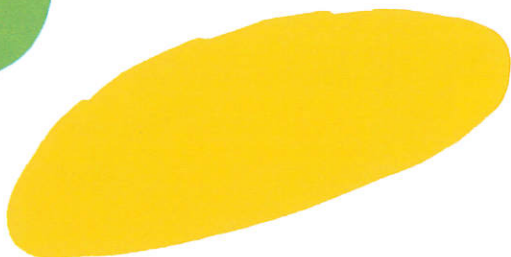
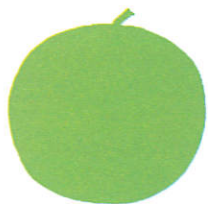
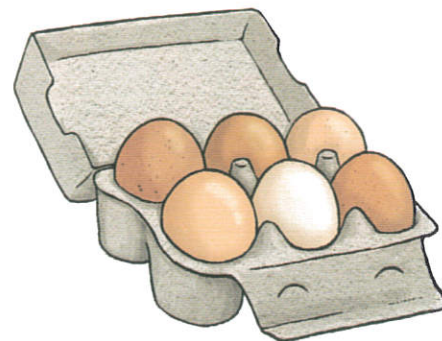
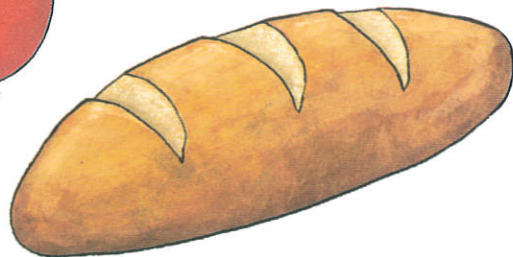
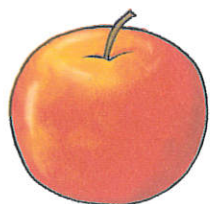
Favourite toys song

*What's your favourite toy?
It's my truck. It's my truck.
I like playing with my truck.
It's my favourite toy.*

*What's your favourite toy?
It's my robot. It's my robot.
I like playing with my robot.
It's my favourite toy.*

*What's your favourite toy?
It's my jigsaw. It's my jigsaw.
I like playing with my jigsaw.
It's my favourite toy.*

- Sing the Favourite toys song.



Unit 7 I want to be a baker

Robin's new words



bread milk apple eggs

- Find and stick.
- Match.



Food song

*I need bread, I need bread for a sandwich.
I need bread for a sandwich, oh, yes!
I need bread, I need bread for a sandwich.
Be careful! Don't make a mess!*

*I need milk, I need milk for a milkshake.
I need milk for a milkshake, oh, yes!
I need milk, I need milk for a milkshake.
Be careful! Don't make a mess!*

*In the kitchen! In the kitchen!
I like cooking. Yes, I do. (Repeat)*

*I need apples, I need apples for a pie.
I need apples for a pie, oh, yes!
I need apples, I need apples for a pie.
Be careful! Don't make a mess!*

*I need eggs, I need eggs for a cake.
I need eggs for a cake, oh, yes!
I need eggs, I need eggs for a cake.
Be careful! Don't make a mess!*

*In the kitchen! In the kitchen!
I like cooking. Yes, I do. (Repeat)*

- Sing the Food song.

①



②



③



④



⑤



Unit 7

Body smart



fish sweets salad biscuits

- Look and circle the healthy food ○.
- Point and say.



Healthy food song

*Fish is healthy! Let's have lots of fish.
Fish is healthy! Let's have lots of fish.
Fish, fish! Let's have lots of fish.
Yes, it's healthy food.*

*Sweets are yummy! Not too many, please.
Sweets are yummy! Not too many, please.
Sweets, sweets! Not too many, please.
They aren't healthy food.*

*Fish and salad,
Sweets and biscuits,
Fish, salad, sweets and biscuits.
La, la, la, la, la.*

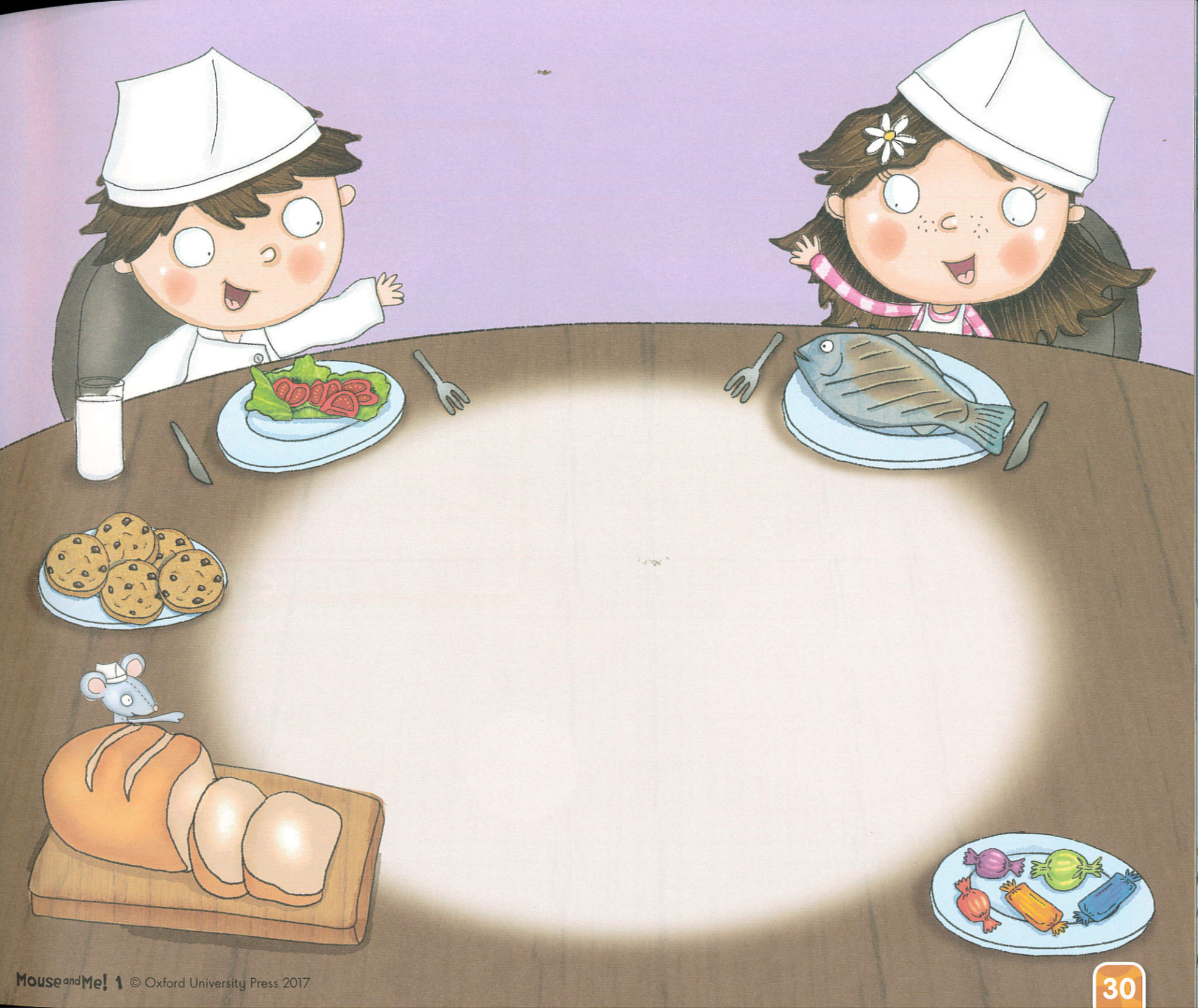
- Sing the Healthy food song.



*Salad is healthy! Let's have lots of salad.
Salad is healthy! Let's have lots of salad.
Salad, salad! Let's have lots of salad.
Yes, it's healthy food.*

*Biscuits are yummy! Not too many, please.
Biscuits are yummy! Not too many, please.
Biscuits, biscuits! Not too many, please.
They aren't healthy food.*

*Fish and salad,
Sweets and biscuits,
Fish, salad, sweets and biscuits.
La, la, la, la, la.*



Portfolio



Show what you can do

- Draw your favourite food.
- Point and say.
- Where's Mouse? Find and point.

Notes





Unit 7

At nursery school



hot lunch cold lunch

- Colour the hot lunch  and the cold lunch .
- Draw your lunch.



Lunch song

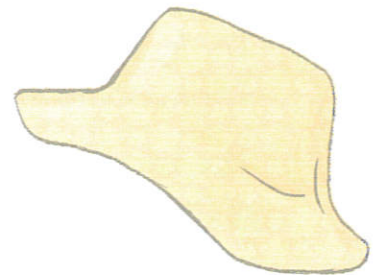
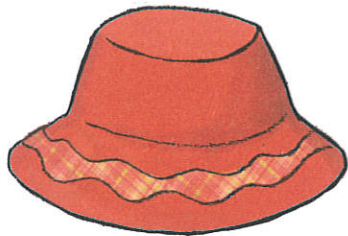
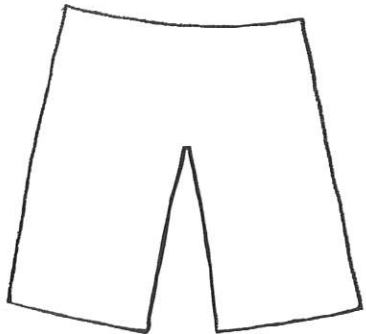
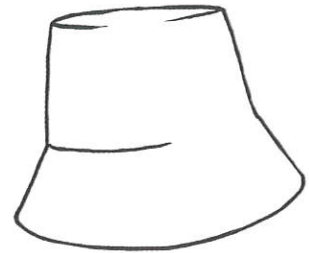
*Are you having hot lunch?
Are you having hot lunch?
Are you having hot lunch
At school today?*

*Yes, I'm having fish.
Yes, I'm having fish.
Yes, I'm having fish
For lunch today.*

*Are you having cold lunch?
Are you having cold lunch?
Are you having cold lunch
At school today?*

*Yes, I'm having sandwiches.
Yes, I'm having sandwiches.
Yes, I'm having sandwiches
For lunch today.*

- Sing the Lunch song.



Unit 8 I want to be a pirate

Daisy's new words



dress shorts hat T-shirt

- Find and stick.



Clothes song 1

*Dressing up! Dressing up!
What can you see in the dressing-up box?
Look, a dress. Look, a dress.
Look, a dress. Put it on!*

*Dressing up! Dressing up!
What can you see in the dressing-up box?
Look, some shorts. Look, some shorts.
Look, some shorts. Put them on!*

*Dressing up! Dressing up!
What can you see in the dressing-up box?
Look, a hat. Look, a hat.
Look, a hat. Put it on!*

- Sing Clothes song 1.

*Dressing up! Dressing up!
What can you see in the dressing-up box?
Look, a T-shirt. Look, a T-shirt.
Look, a T-shirt. Put it on!*



①



②



③



④



⑤



⑥



⑦



⑧



Unit 8

Self smart



trousers jumper jacket umbrella

- Match the clothes and the weather.



Clothes song 2

*Pitter patter rain. Pitter patter rain.
Wear your trousers. Look!
Look! It's rainy weather.*

*Pitter patter rain. Pitter patter rain.
Wear your trousers and your jumper. Look!
Look! It's rainy weather.*

*Pitter patter rain. Pitter patter rain.
Wear your trousers and your jumper
and your jacket. Look!
Look! It's rainy weather.*

- Sing Clothes song 2.



*Pitter patter rain. Pitter patter rain.
Take your umbrella, wear your trousers
and your jumper and your jacket. Look!
Look! It's rainy weather.*



Portfolio

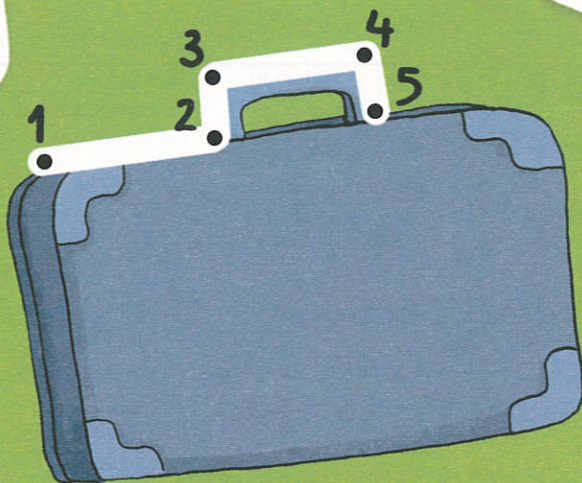
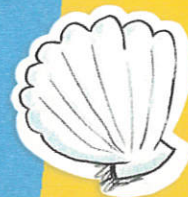
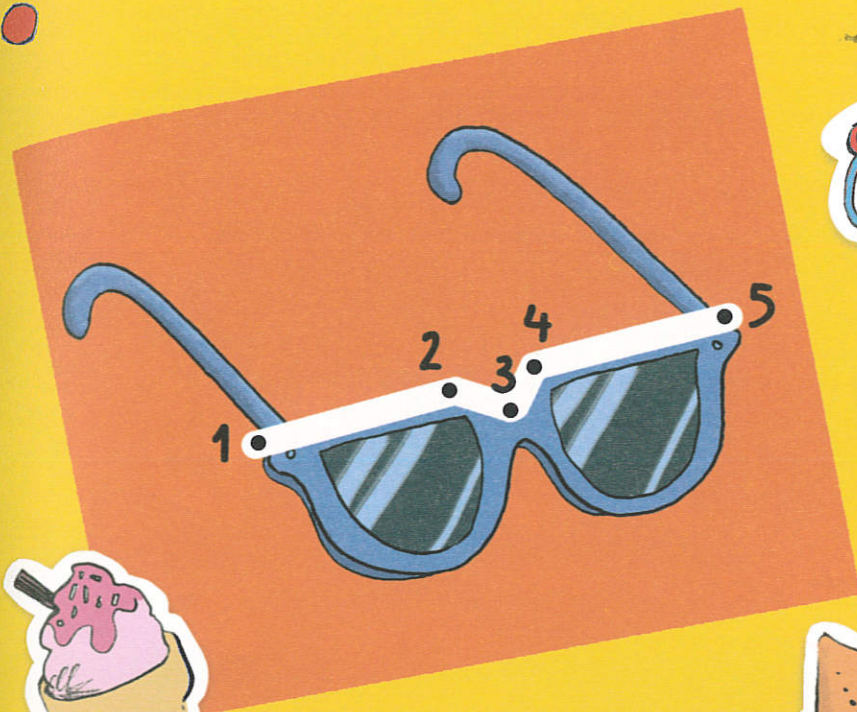


Show what you can do

- Draw yourself on holiday with Daisy and Robin.
- Point and say.
- Where's Mouse? Find and point.

Notes





Unit 8

At nursery school



suitcase sunglasses swimsuit

- Complete the pictures.
- Draw something to take on holiday.



Holiday song

*What are you taking?
What are you taking?
What are you taking on your holiday?*

*I've got my suitcase.
I've got my suitcase.
I've got my suitcase. For my holiday.*

*What are you taking?
What are you taking?
What are you taking on your holiday?*

*I've got my swimsuit.
I've got my swimsuit.
I've got my swimsuit. For my holiday.*

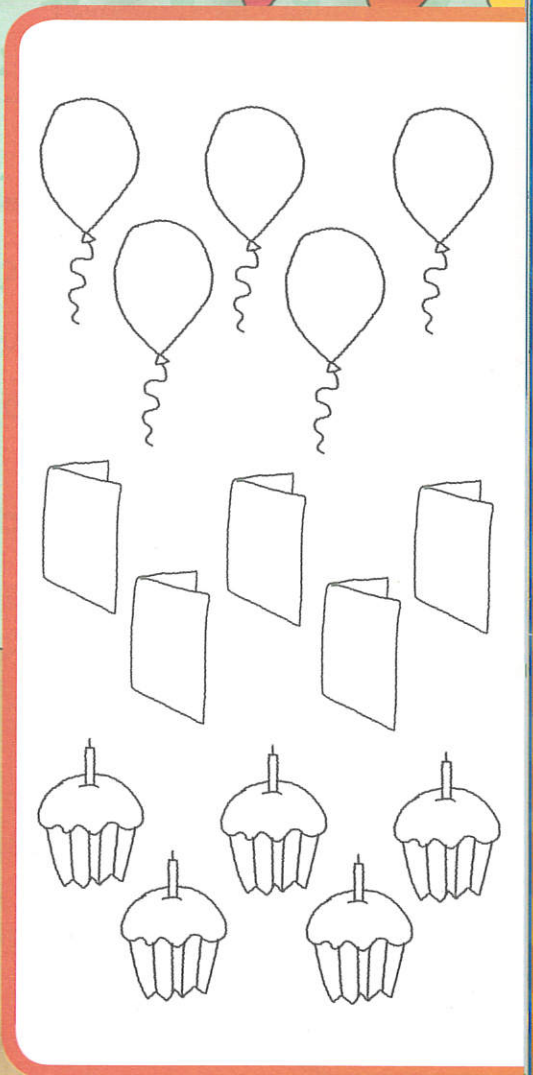
*What are you taking?
What are you taking?
What are you taking on your holiday?*

*Oh, my sunglasses!
Oh, my sunglasses!
Oh, my sunglasses! For my holiday!*

- Sing the Holiday song.



Birthdays



Birthdays

Happy Birthday!

balloon card cake party

- Point and say.
- Find, count and colour.
- Say *Happy Birthday!*



Happy Birthday song

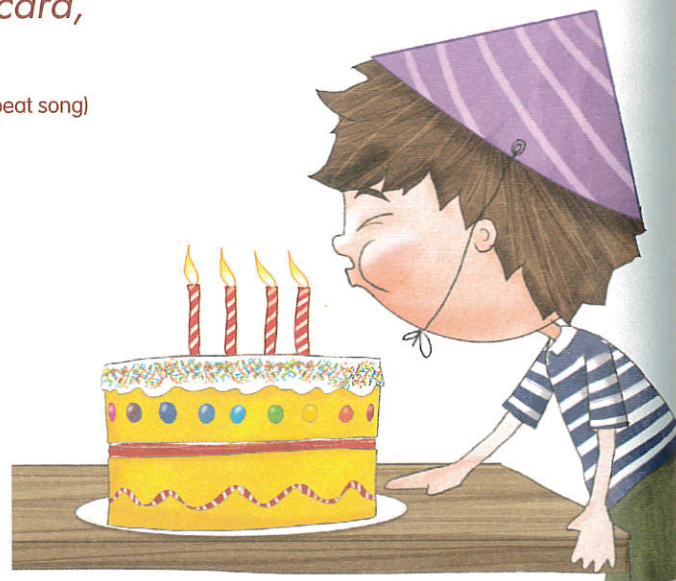
*Happy, happy Birthday,
Happy, happy Birthday!
I can see a card and I can see
a cake.*

*Happy, happy Birthday,
Happy, happy Birthday!
I can see a balloon!
Oh, four balloons!*

- Sing the Happy Birthday song.

*Happy Birthday!
Come and see the cake,
Come and see the card,
Join the party!*

(Repeat song)



Christmas



Christmas

Happy Christmas!

Father Christmas present Christmas tree

- Colour 1 , 2  and 3 .



Christmas song

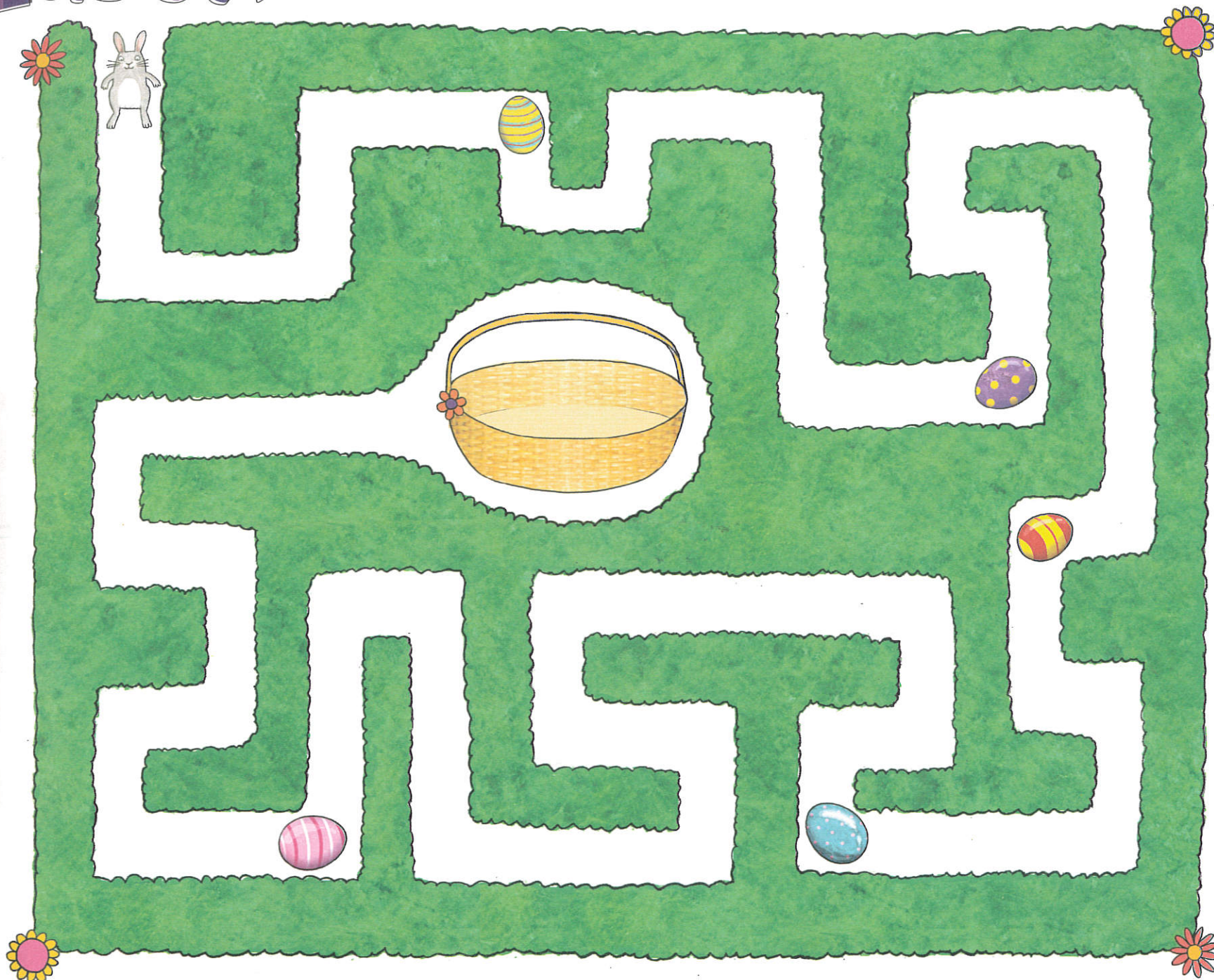
*Father Christmas is coming,
Let's go to sleep.
He will leave some presents
By your Christmas tree.
Hurry, hurry, hurry!
It's getting late.
Father Christmas is coming,
Time to go to bed.
Goodnight, goodnight.
Happy Christmas, everyone!*

(Repeat song)

- Sing the Christmas song.



Easter



Easter

Happy Easter!

basket flower egg

- Help the rabbit find the eggs.
Draw and colour the eggs.



Easter song

*Hello, hello, hello Mr Rabbit,
Come on, come on, come on find your eggs.
Put them, put them, put them in your basket,
Play, play, play the Easter game!*

*Hello, hello, hello Mr Rabbit,
Come on, come on, come on find your eggs.
Put them, put them, put them in your basket,
Play, play, play the Easter game!*

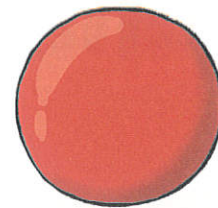
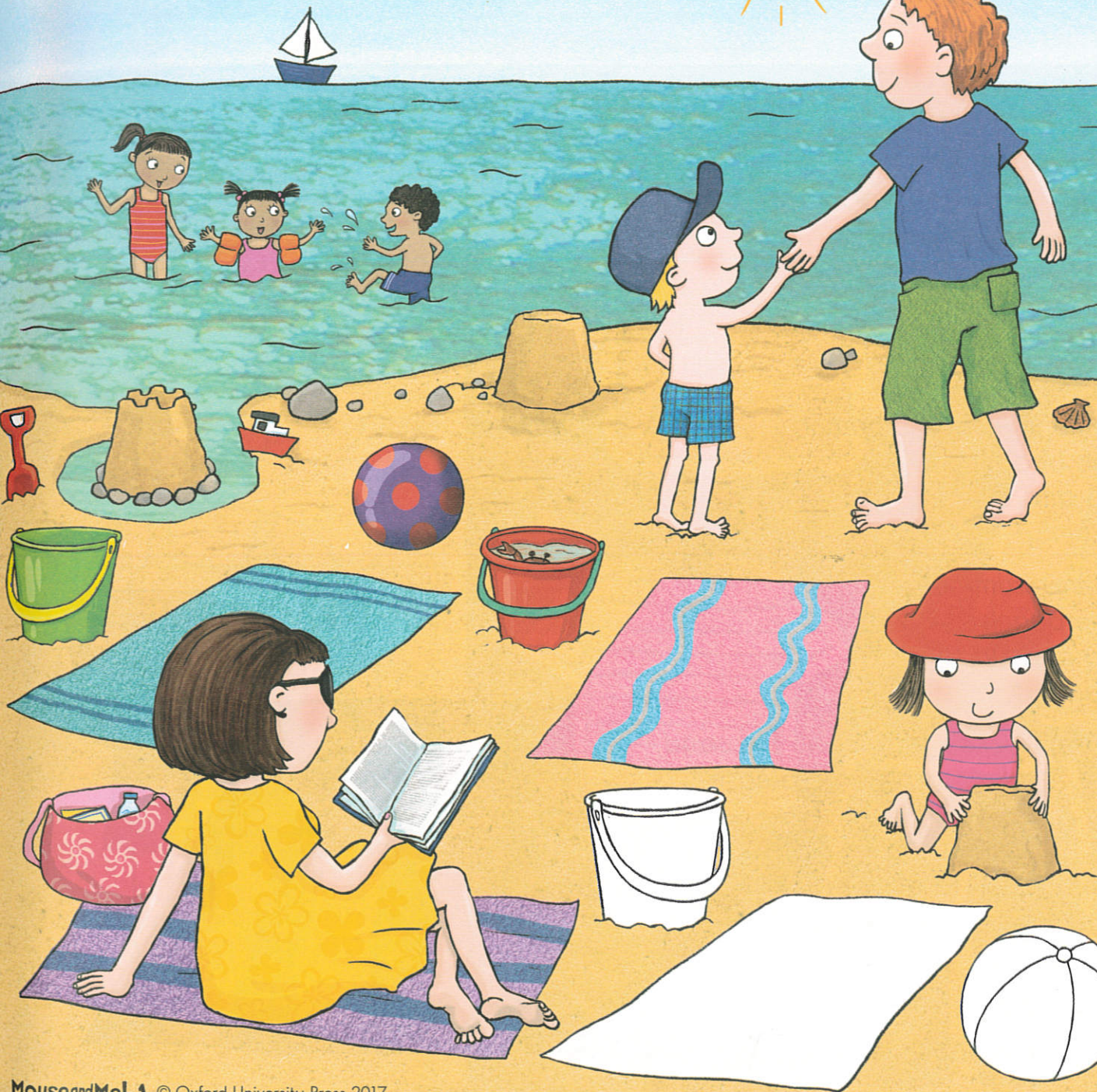
- Sing the Easter song.



*Among the flowers, look!
Among the flowers, look!
Among the flowers,
You can see the eggs.*

*Among the flowers, look!
Among the flowers, look!
Among the flowers,
You can see the eggs.*

Summer



1

2

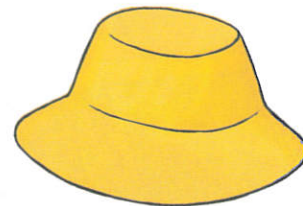
3



1

2

3



1

2

3

Summer

Happy holidays!

beach towel bucket

- Count and circle. Colour.



Summer song

*(Chorus) Summer, summer, summer,
Summer at the beach,
With Mummy and Daddy,
And all my family!*

*Summer, summer, summer,
Summer at the beach,
With Mummy and Daddy,
And all my family!*

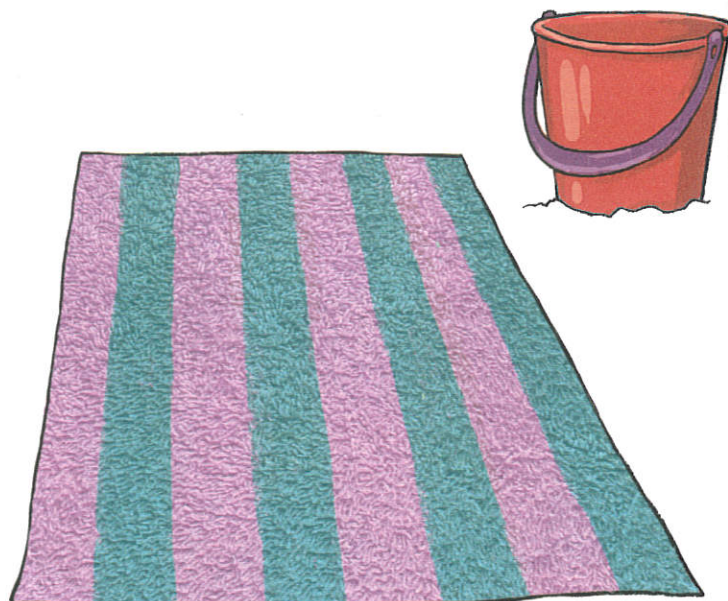
*Playing with my bucket, playing in the sand,
Can I have my bucket, my bucket please?*

(Chorus)

*Now I need my towel to go for a swim.
Can I have my towel, my towel please?*

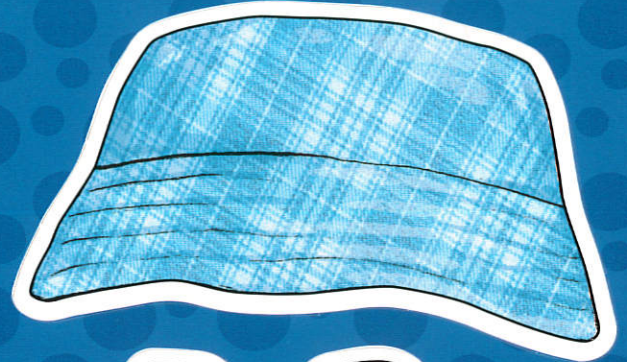
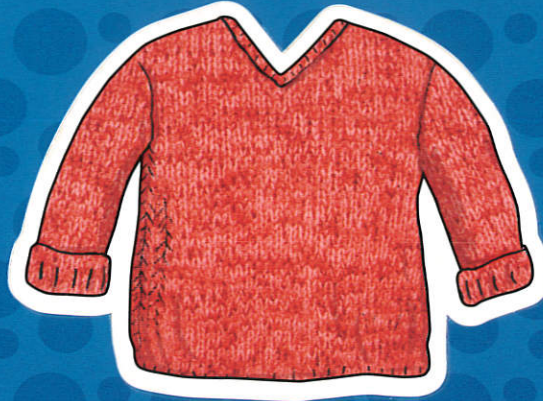
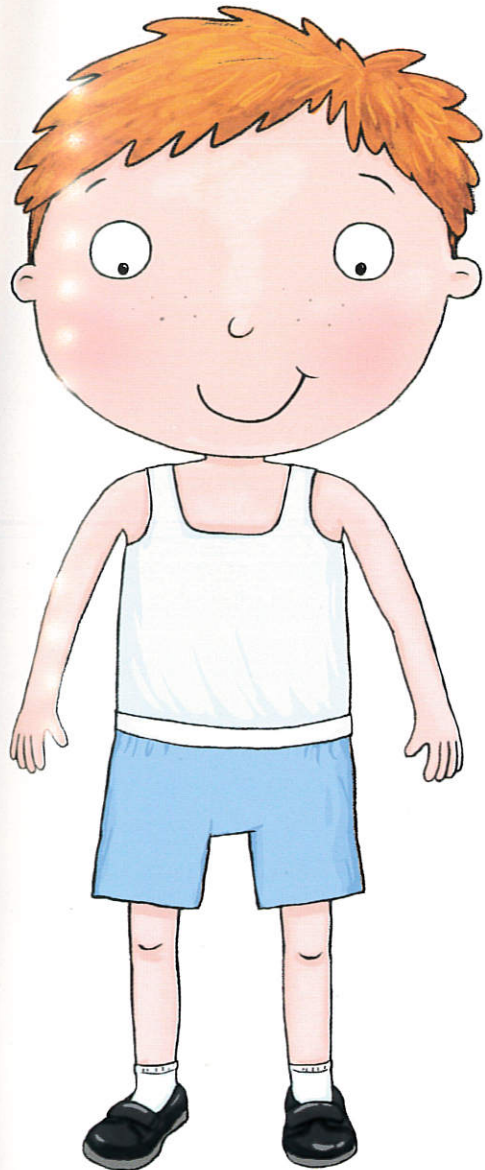
(Chorus)

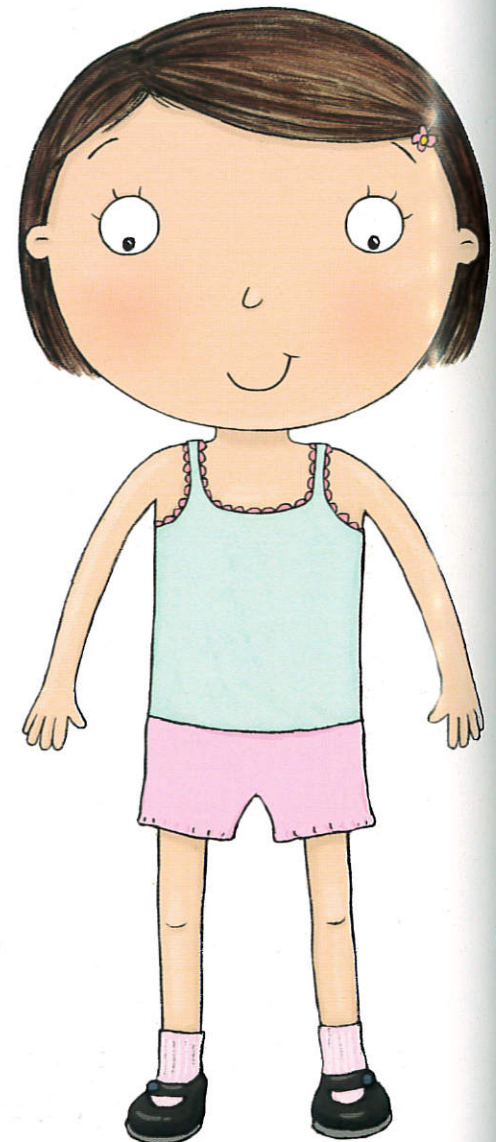
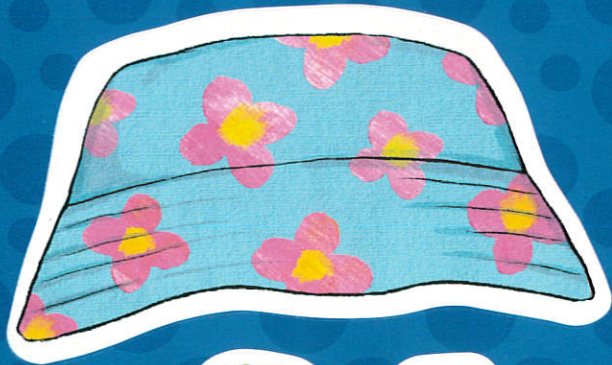
- Sing the Summer song.



Unit 8 Self smart clothes

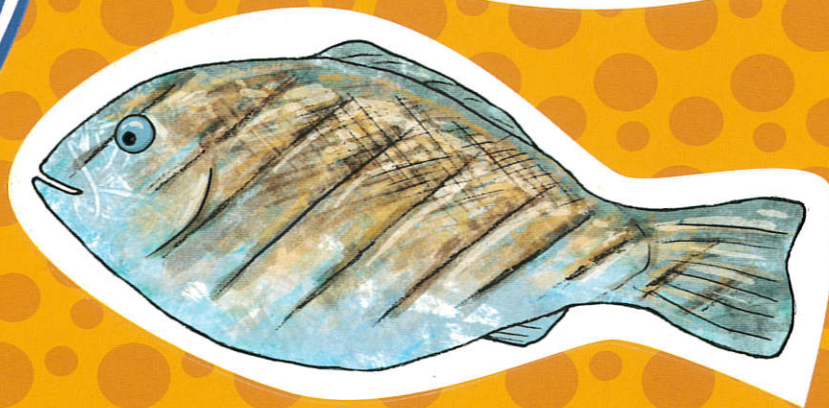
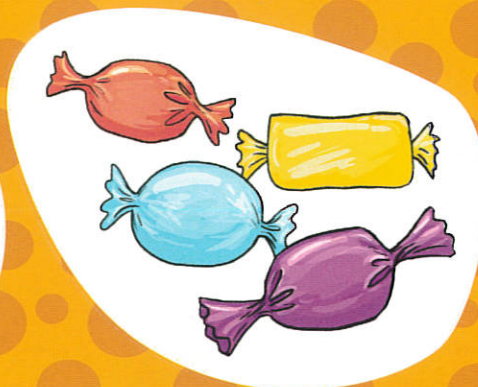
POP
OUT

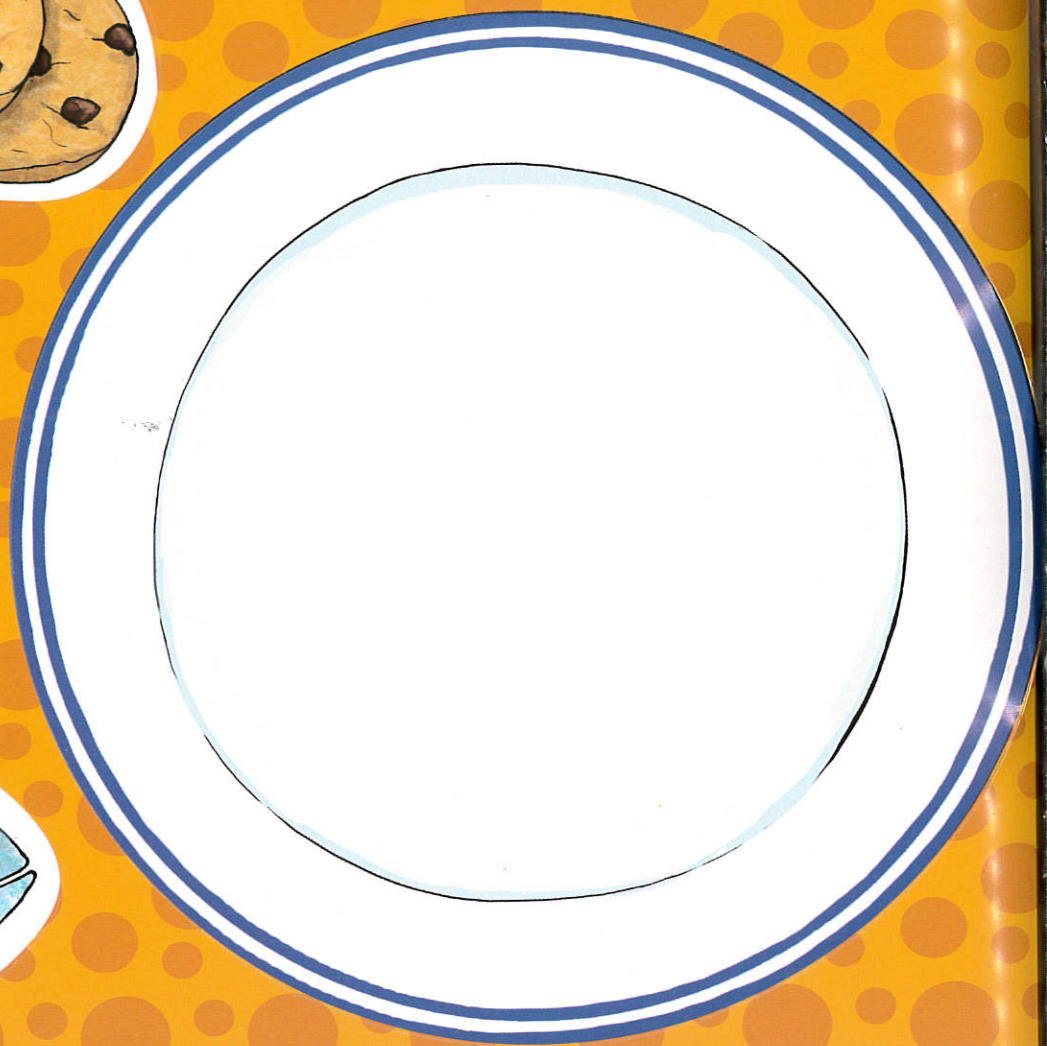
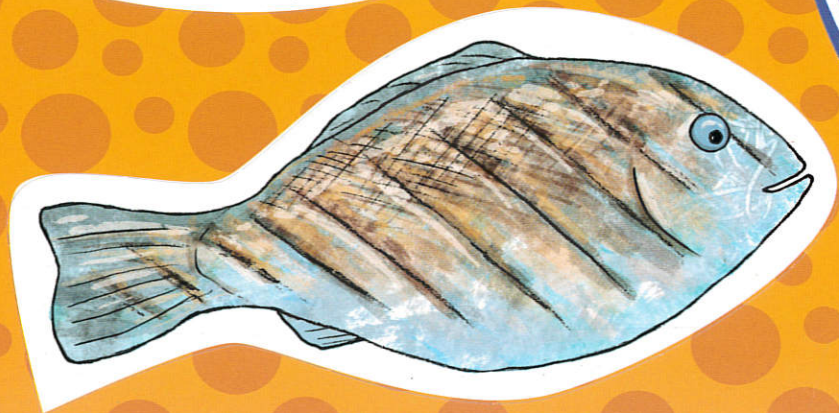
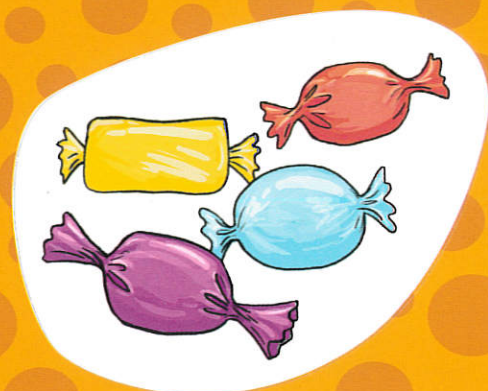




Unit 7 Body smart Healthy food

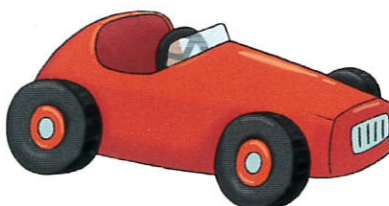
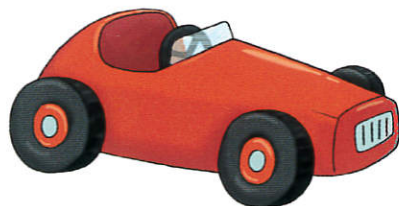
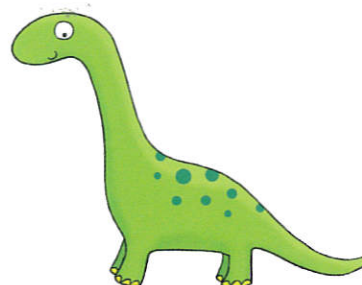
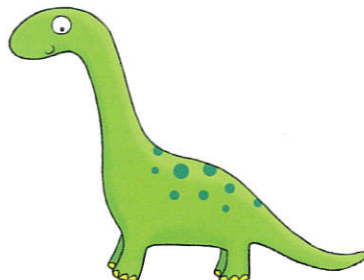
POP
OUT





Unit 6 Body smart Outdoor toys

POP
OUT



Unit 5 Self smart Feelings

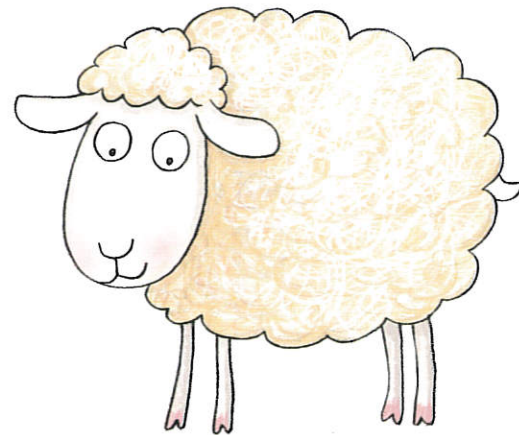
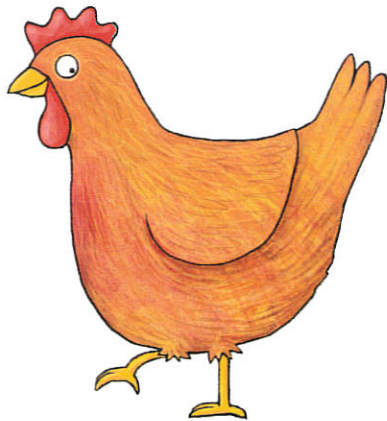
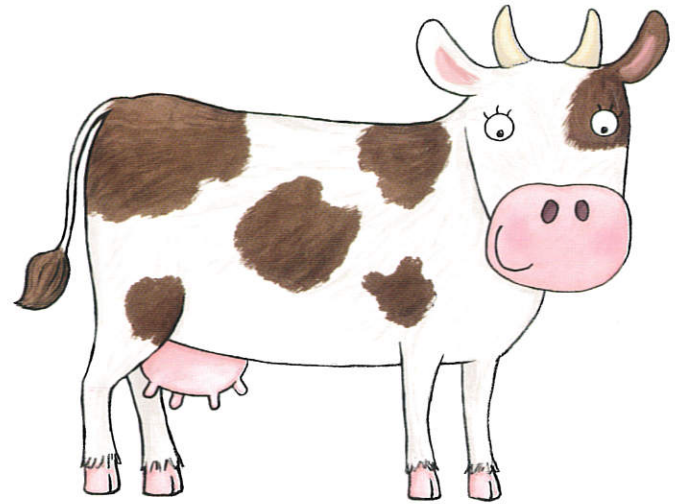
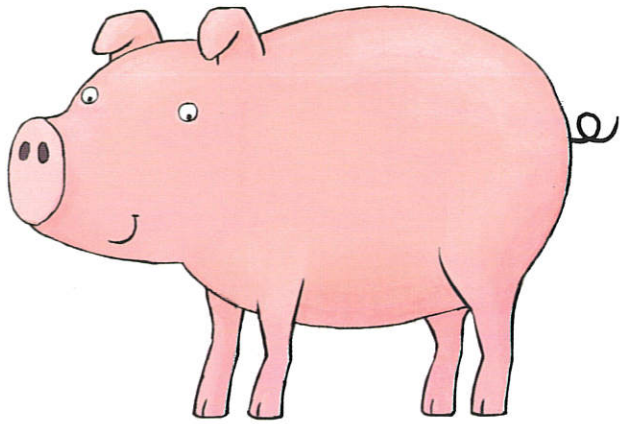
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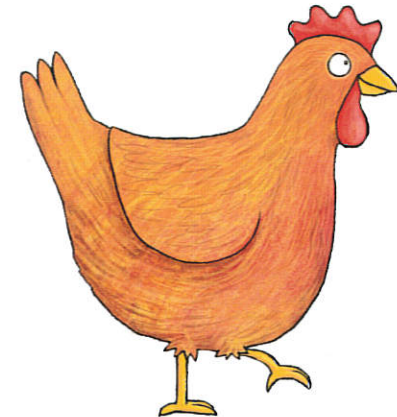
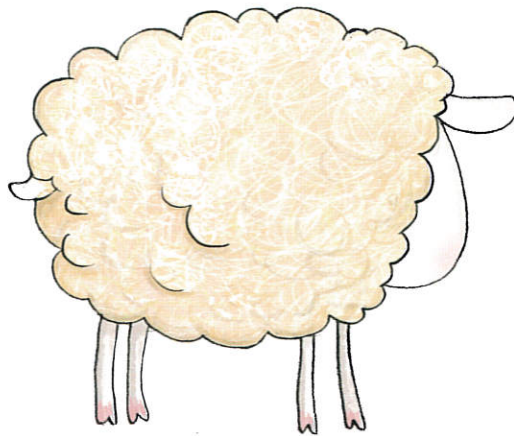
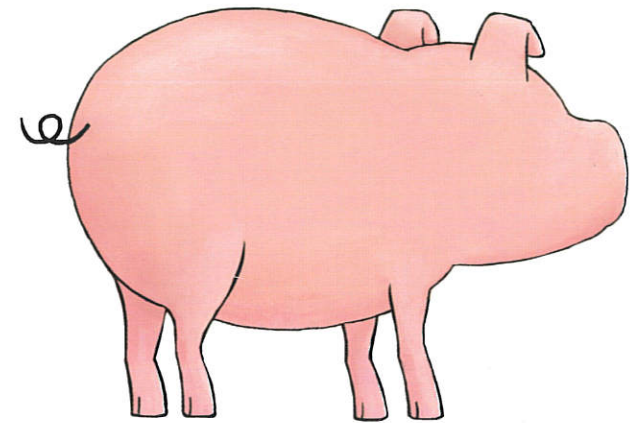
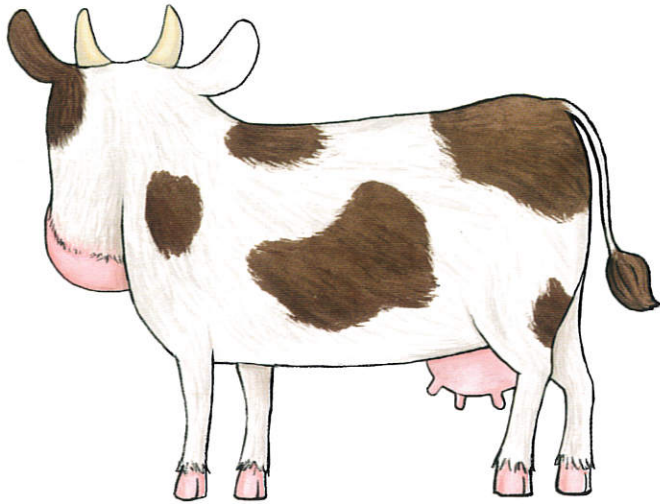




Unit 4 Nature smart Farm animals

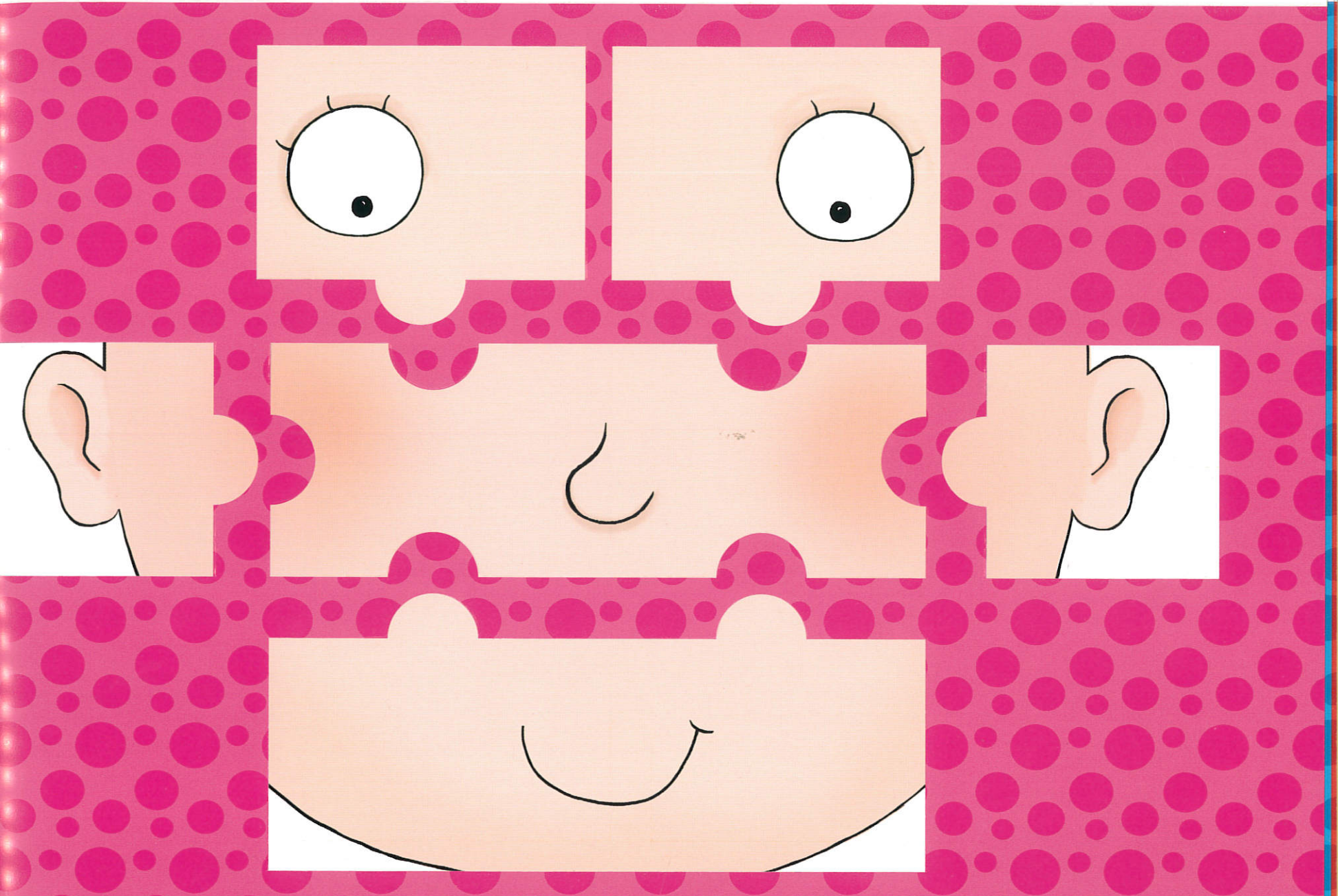
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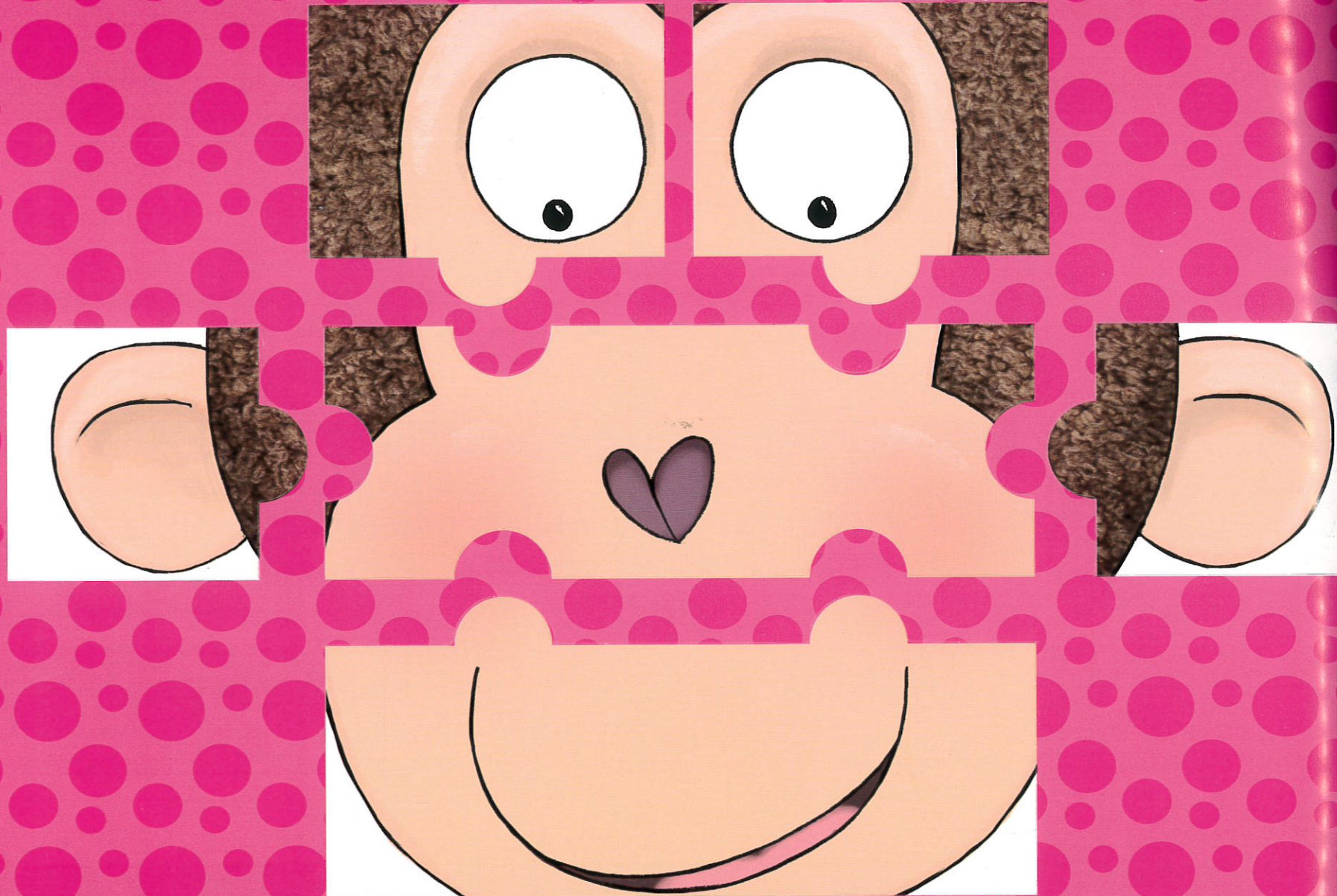




Unit 3 Body smart Face

POP
OUT

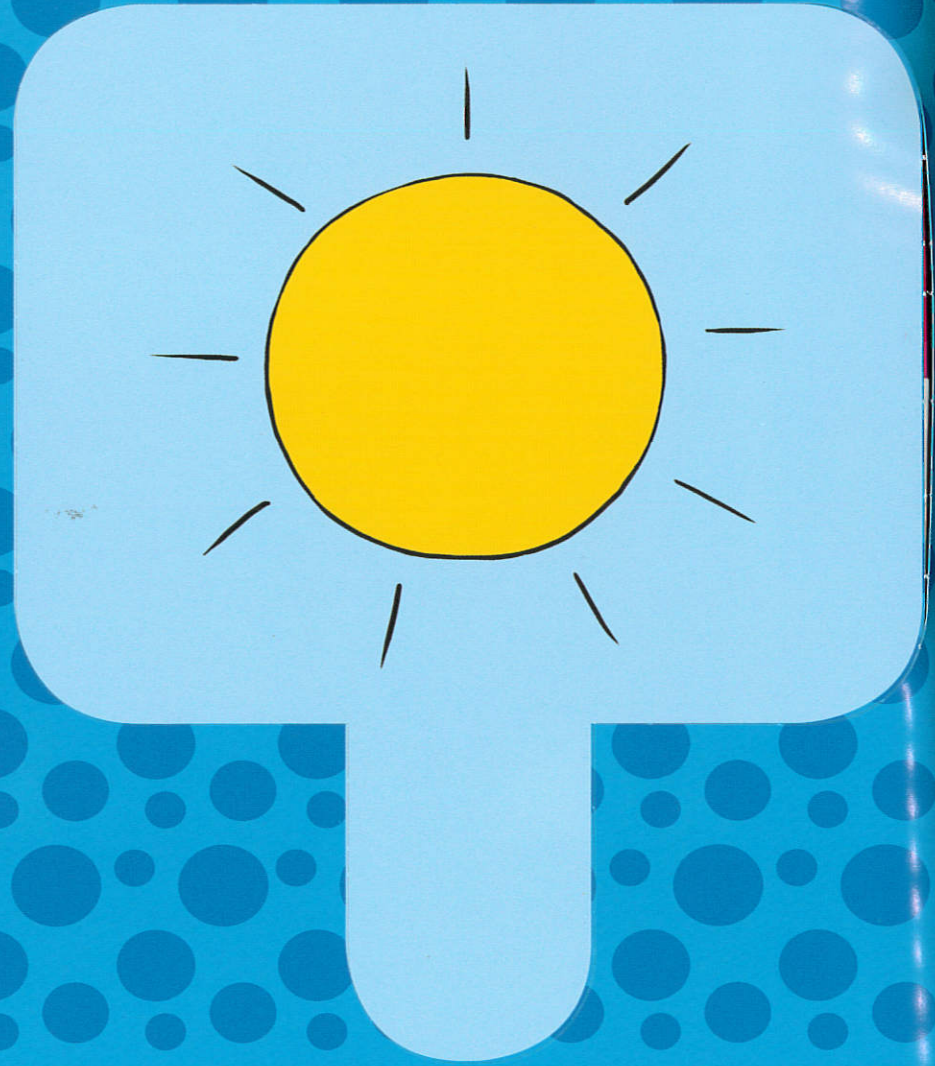
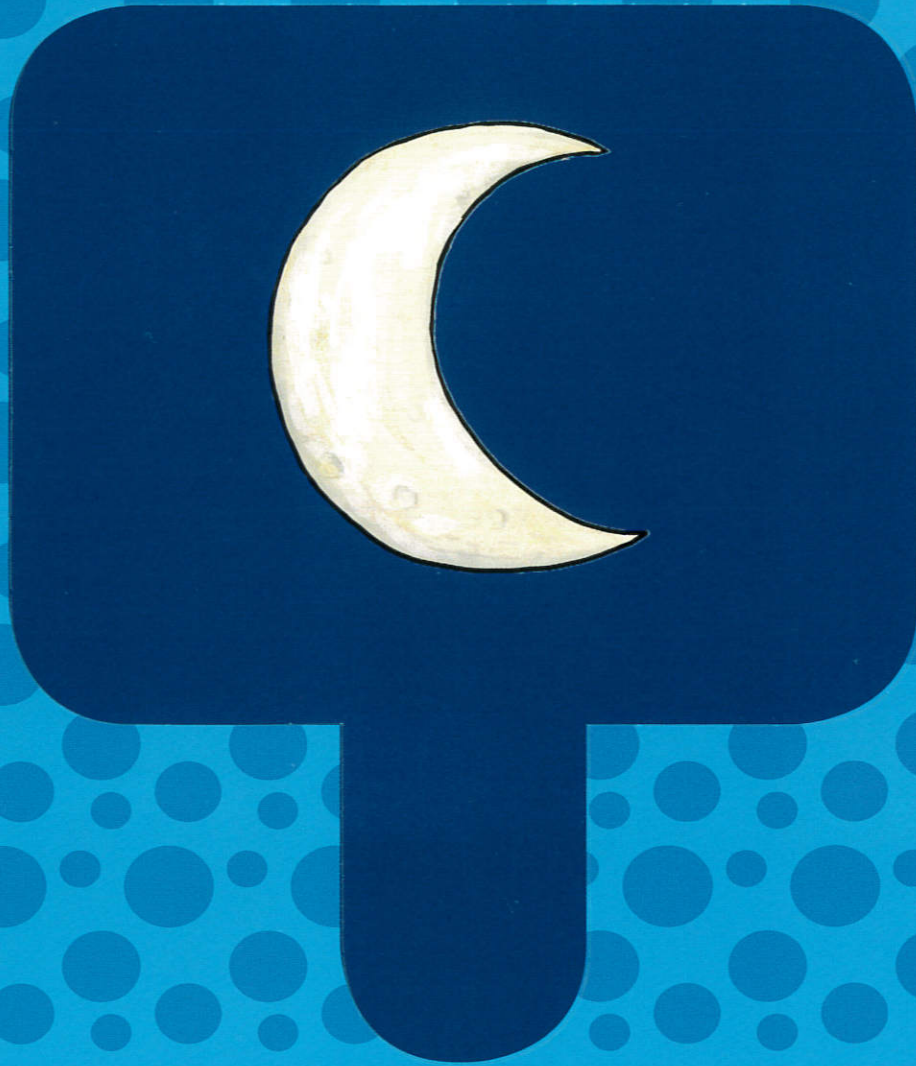




Unit 2 Nature smart Day and night

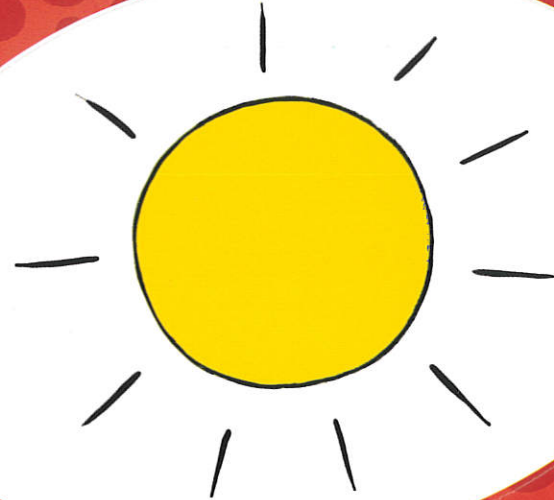
POP
OUT

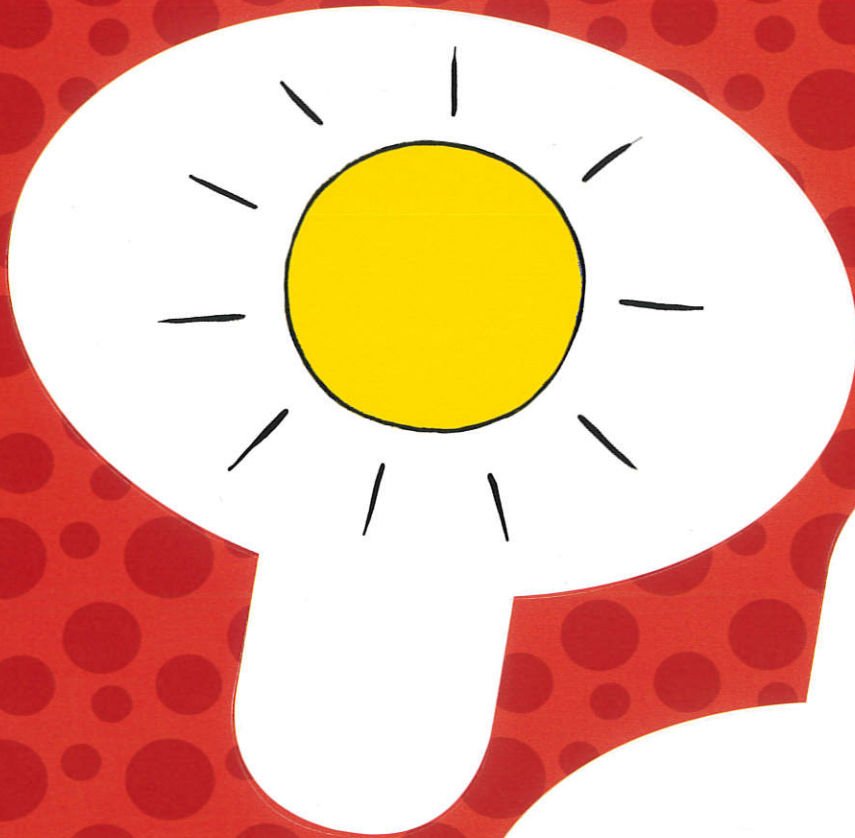


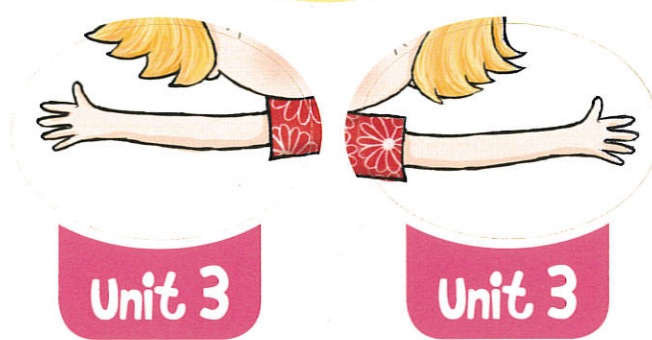
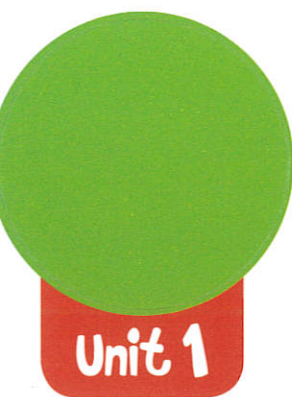
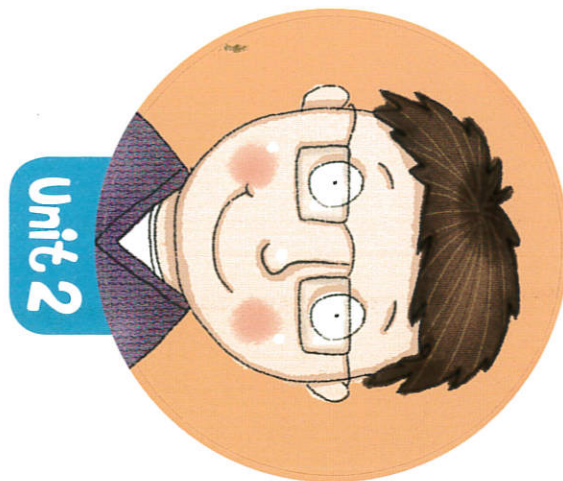
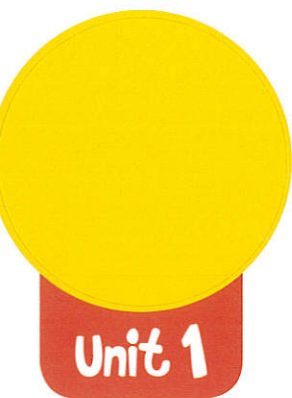


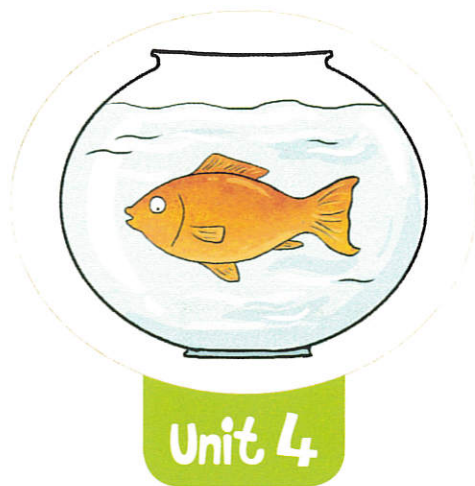
Unit 1 Nature smart A rainbow

POP
OUT









Unit 4

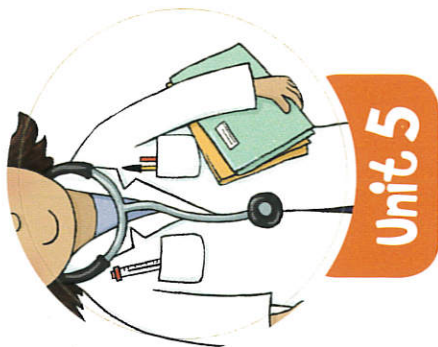


Unit 4



Unit 4

Unit 4



Unit 5



Unit 5



Unit 5



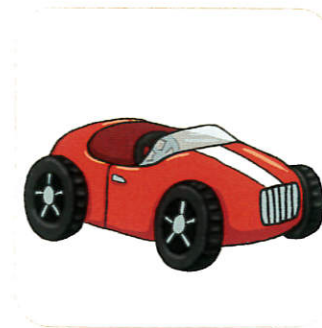
Unit 5



Unit 6



Unit 6

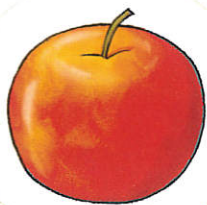


Unit 6

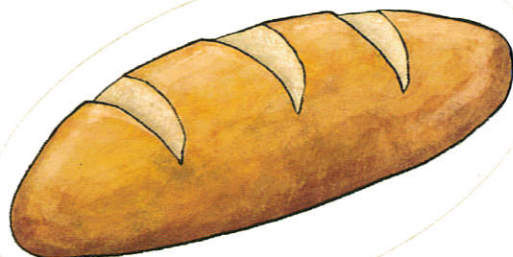


Unit 6

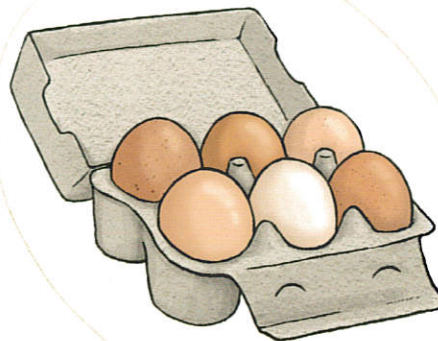




Unit 7



Unit 7



Unit 7



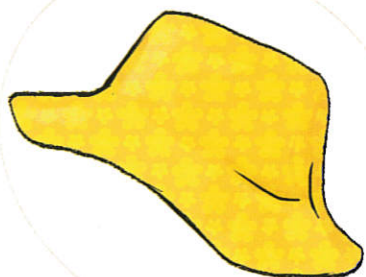
Unit 7



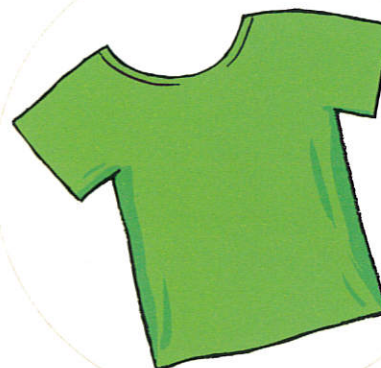
Unit 8



Unit 8



Unit 8



Unit 8

