

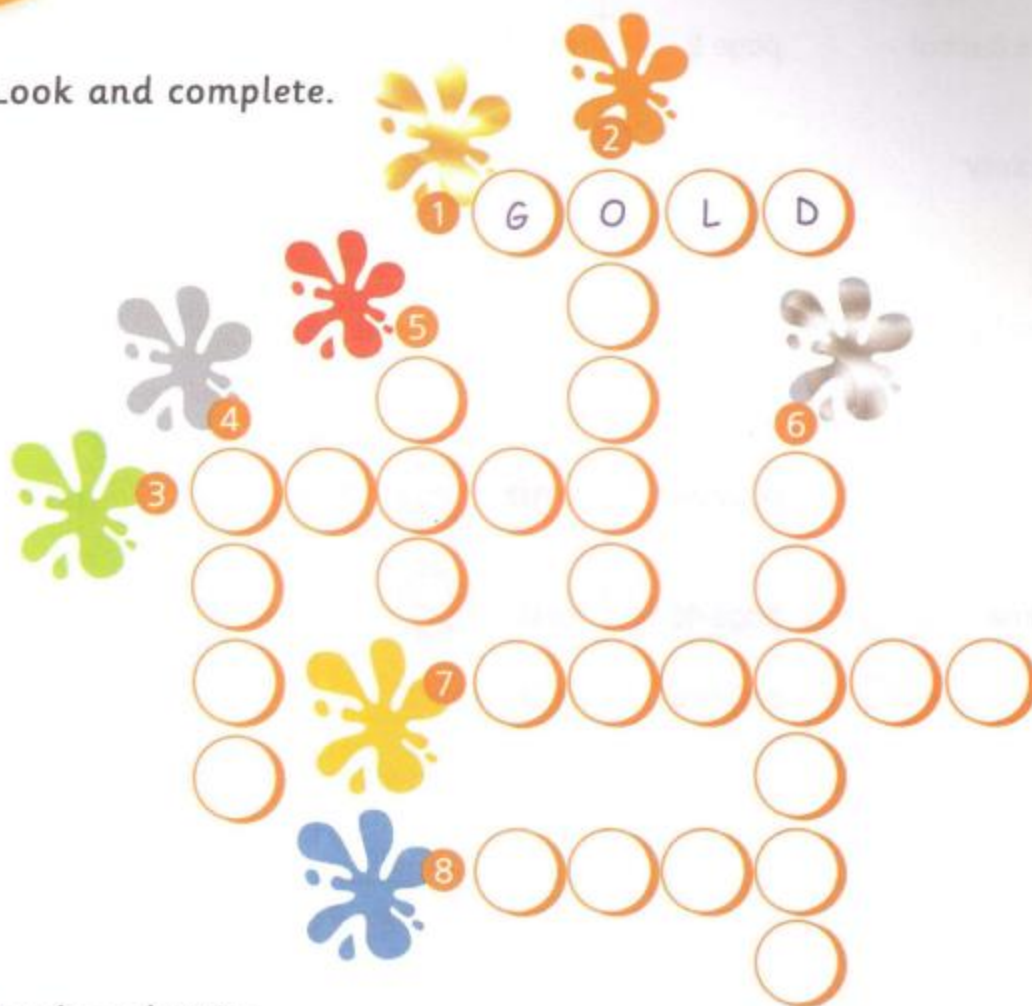
# smart junior 4



# workbook

# 1a It's a robot

1 Look and complete.



BLUE

GREY

~~GOLD~~

ORANGE

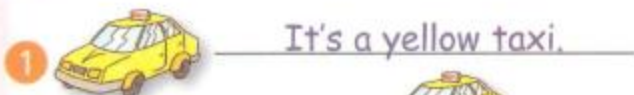
RED

SILVER

GREEN

YELLOW

2 Look and write.



They're yellow taxis.



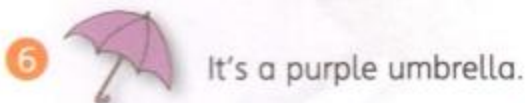
They're grey elephants.



They're red flags.




They're red apples.






**3 Look and write.** I'm You're He's She's We're They're

1  I'm \_\_\_\_\_ a queen.

4  \_\_\_\_\_ a parrot.

2 \_\_\_\_\_ a man. 

5  \_\_\_\_\_ a teacher.

3  \_\_\_\_\_ umbrellas.

6  \_\_\_\_\_ robots.

**4 Complete.** Goodbye How are you Hello Fine, thank you

1  Hi! I'm Tom. \_\_\_\_\_ I'm Lucy.

2  \_\_\_\_\_ ? Fine, thank you

3  And you? \_\_\_\_\_

4  \_\_\_\_\_, Lucy. Goodbye, Tom!

## 1b

## 1 Look and match.



She's hungry. They're scared. She's angry. He's bored. He's tired. They're thirsty.

## 2 Look and write. Use the words in the box.

I you he she it we they



you





### 3 Look and complete.



- 1 Is it \_\_\_\_\_ green?  
Yes, it is.

- 2 \_\_\_\_\_ purple?  
Yes, they are.



- 3 \_\_\_\_\_ angry?  
No, they aren't.

- 4 \_\_\_\_\_ hungry?  
Yes, I am.



- 5 \_\_\_\_\_ tired?  
No, she isn't.

- 6 \_\_\_\_\_ blue?  
Yes, it is.



### 4 Answer the questions.

- 1 Is the kite purple? Yes ☐ No ☒  
No, it isn't.

- 2 Are the children tired? Yes ☒ No ☐  
\_\_\_\_\_

- 3 Is Tom scared? Yes ☒ No ☐  
\_\_\_\_\_

- 4 Is the boat red and blue? Yes ☐ No ☒  
\_\_\_\_\_

- 5 Are the dogs hungry? Yes ☐ No ☒  
\_\_\_\_\_

### 5 Read and colour.

I'm scared = pink

We're scared = blue

I'm angry = grey

We're angry = purple

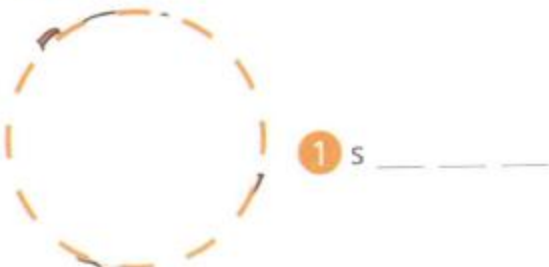
I'm bored = red

We're bored = green

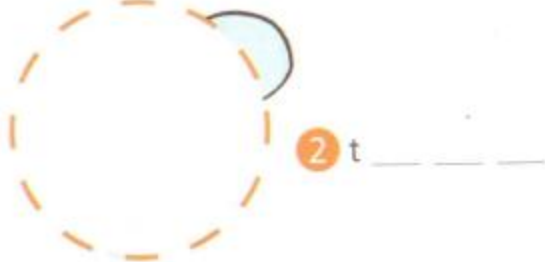


## 1c

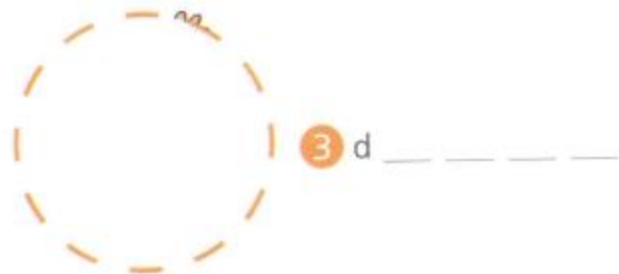
1 Find the stickers and complete.



1 s \_\_\_\_\_



2 t \_\_\_\_\_



3 d \_\_\_\_\_



4 c \_\_\_\_\_



5 t \_\_\_\_\_



6 h \_\_\_\_\_

2 Answer the questions.



1 Can she sing?  
No, she can't.



4 Can they dance?



2 Can he fly?



5 Can it talk?



3 Can the children make a house?



6 Can he make a car?



### 3 Write *can* or *can't*.

Hello, I'm Liz and I'm 8 years old.

I \_\_\_\_\_ (1) sing and I \_\_\_\_\_ (2) dance.

I \_\_\_\_\_ (3) make a plane but

I \_\_\_\_\_ (4) make a house.



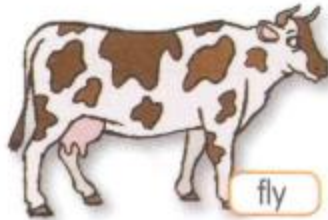
### 4 Look and write.

can    can't



dance

1 She can dance.



fly

2 \_\_\_\_\_



talk

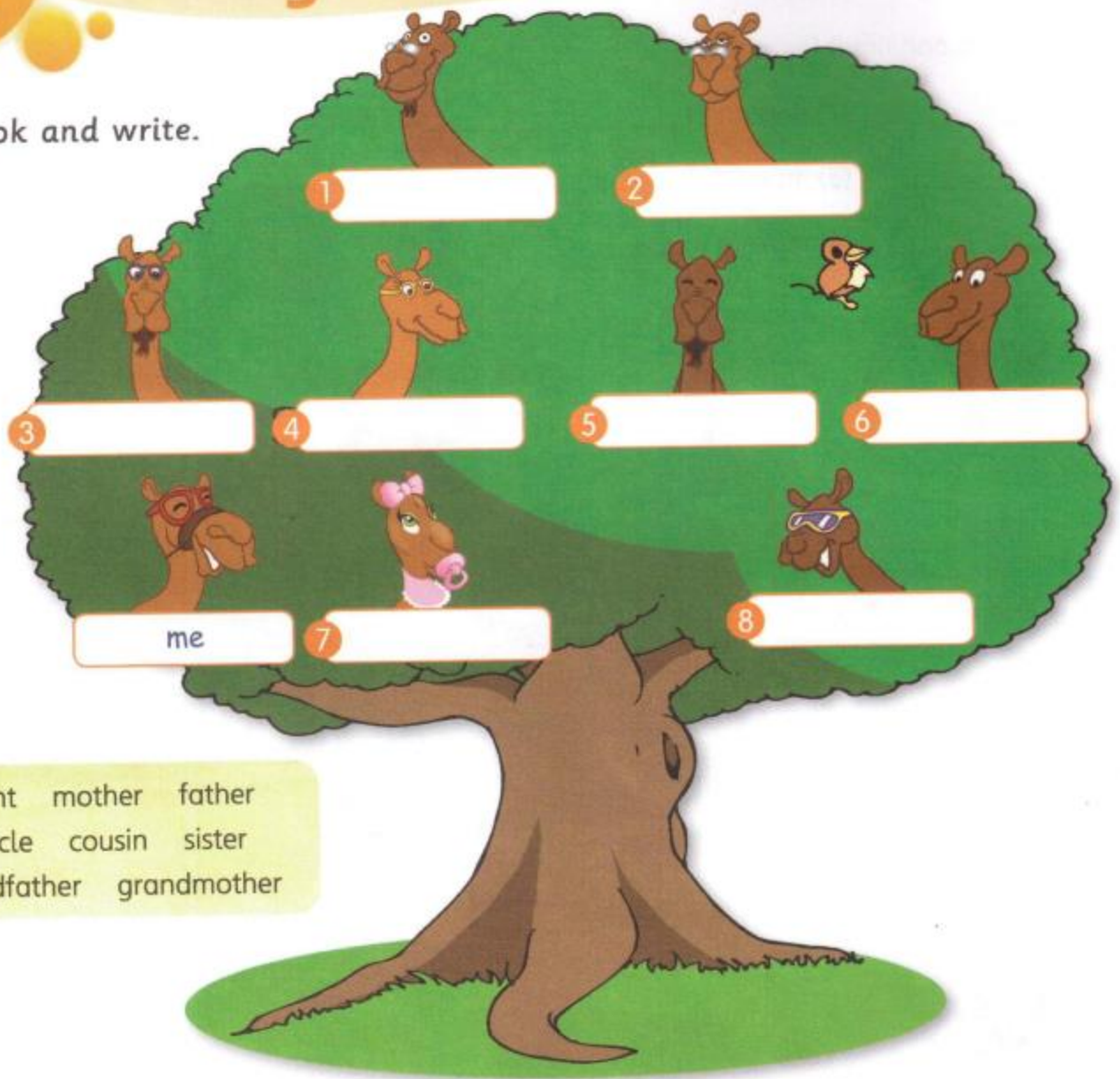
3 \_\_\_\_\_



sing

4 \_\_\_\_\_

1 Look and write.



aunt mother father  
uncle cousin sister  
grandfather grandmother

2 Complete. a an



1 It's \_\_\_\_\_ dog.



2 It's \_\_\_\_\_ apple.



3 It's \_\_\_\_\_ lorry.



4 It's \_\_\_\_\_ umbrella.



5 It's \_\_\_\_\_ insect.



6 It's \_\_\_\_\_ camel.



### 3 Circle and write. kite cousin ~~sister~~ car boat toys

1 Mel **have got** / **has got** a



sister

2 I **have got** / **has got** a



3 Mel **have got** / **has got** a



4 Read and write about yourself.

I have got an uncle. His name is Tom.  
I have got an aunt. Her name is Jill.  
I have got two cousins. Their names are Bob and Karen.



4 The children **have got** / **has got** a



5 The girl **have got** / **has got**



6 We **have got** / **has got** a



His name is \_\_\_\_\_

Her name is \_\_\_\_\_

## 2b

1 Look and match.



curly hair

moustache

straight hair

beard

fair hair

2 Complete.



1 Has she got fair hair?  
Yes, she has.



2 he curly hair?



3 they beards?



4 it a moustache?



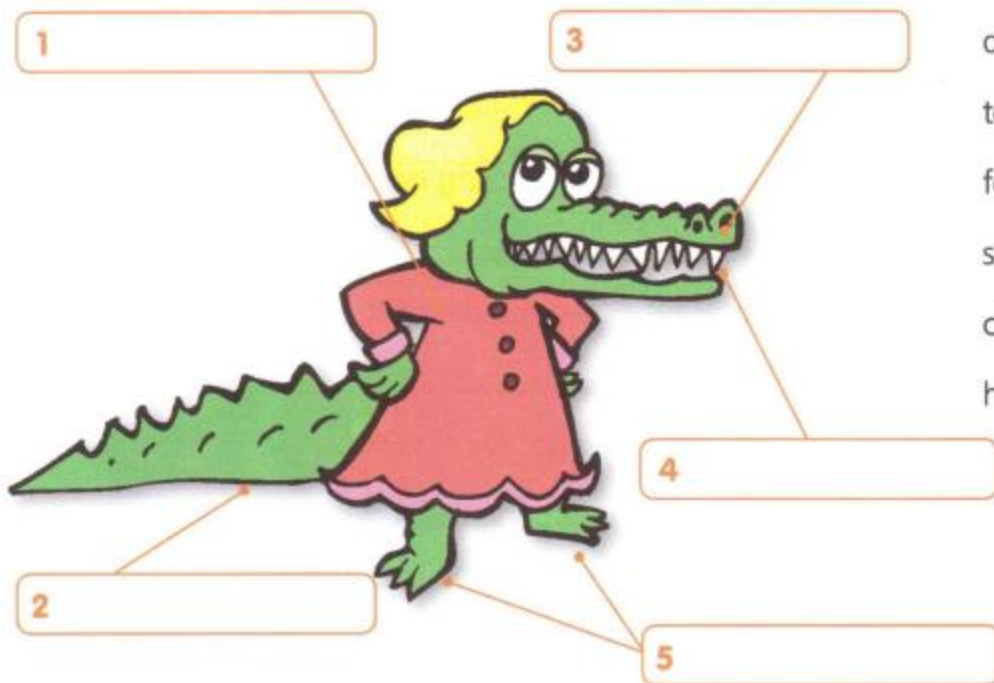
# 1 Read and colour.

Colour the cat's boots black. Colour Pinocchio's shoes red. Colour the Little Mermaid's hair red. Colour Cinderella's dress pink. Colour Rapunzel's hair yellow. Colour the horse's tail grey. Colour Pinocchio's nose brown. Colour the cat's hat brown.



# 2 Look and write.

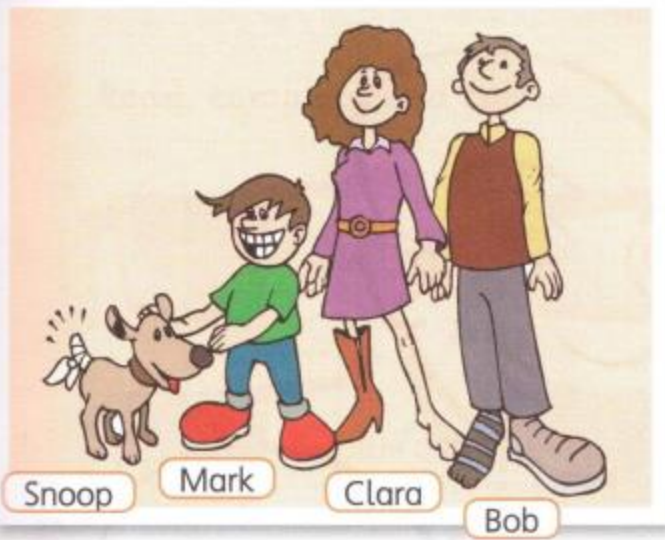
dress feet teeth nose tail



# 3 Look and write the plural.

dress \_\_\_\_\_  
tooth \_\_\_\_\_  
foot \_\_\_\_\_  
shoe \_\_\_\_\_  
child \_\_\_\_\_  
house \_\_\_\_\_

#### 4 Look and complete.



1 Whose tooth is this?

It's Mark's.

2 Whose boot is this?

It's \_\_\_\_\_.

3 Whose tail is this?

It's \_\_\_\_\_.

4 Whose shoe is this?

It's \_\_\_\_\_.



#### 5 Look, circle and complete.



1 Whose umbrella is **this** / **that**?

It's John's.

2 Whose apple is **this** / **that**?

It's \_\_\_\_\_.

3 Whose orange is **this** / **that**?

It's \_\_\_\_\_.

4 Whose car is **this** / **that**?

It's \_\_\_\_\_.

5 Whose violin is **this** / **that**?

It's \_\_\_\_\_.

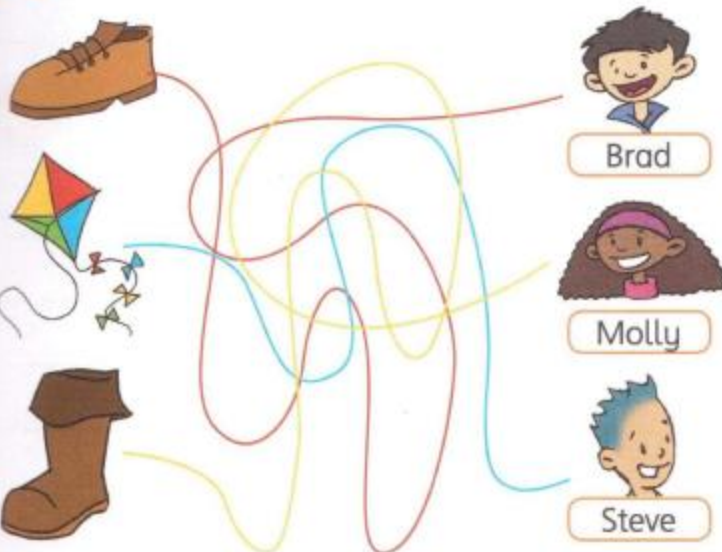
Polly

Tom

John

Jane

#### 6 Who's got what? Write questions and answers.



1 Whose shoe is this ?

It's \_\_\_\_\_.

2

3

Brad

Molly

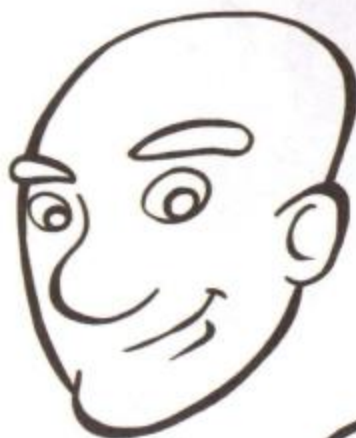
Steve



# smart world 1

**1** Read, draw and colour.

**1** John has got fair hair. His hair is straight and short. He has got green eyes. He has got a moustache and a beard, too!



**2** Mary has got curly hair. Her hair is long and black. She has got blue eyes. She has got freckles. She wears glasses, too. They're pink!



**2** Look and write. Use the words in the box.

hair beard eyes moustache  
nose teeth feet tail



Monster Luke has got \_\_\_\_\_

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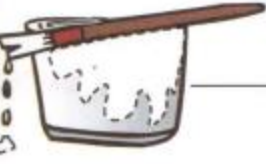


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# smart time 1

1 Read, complete and colour.

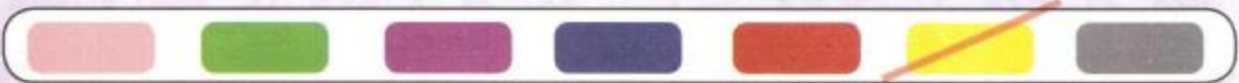
1.  red and  =  pink

2.  blue and  red =  \_\_\_\_\_

3.  \_\_\_\_\_ and  white =  grey

4.  red and  \_\_\_\_\_ =  orange

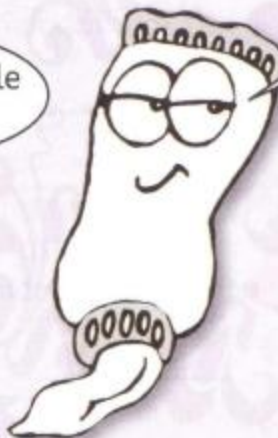
2 Look, read and cross out. What colour is Mr Paint?



He's not yellow.



He's not purple or green.



Hello!  
My name is Mr Paint.  
I'm not pink. I don't like  
pink! What colour  
am I?



He's not blue.



He's not grey.



## Module 1

Units  
1-2

## Let's remember!

## 1 Find and write.

uncle hungry pink aunt straight hair curly hair grey  
 silver tired gold scared thirsty moustache cousin  
 purple brother sister bored beard fair hair

## Colours

pink

## Family

uncle

## Appearance

straight hair

## Adjectives

hungry

2 Look and write. Use *this* or *that*.

1 George



3 Liz



2 Anna



4 Andy

1 Whose flag is this?

It's George's.

2 dog?

3 umbrella?

4 robot?

## 3 Look and write.

1 we / five apples?

Have we got five apples?No, we haven't got five apples.

2 she / three kites?

\_\_\_\_\_

\_\_\_\_\_



3 he / four robots?

\_\_\_\_\_

\_\_\_\_\_



4 they / two umbrellas?

\_\_\_\_\_

\_\_\_\_\_



#### 4 Write the plural.

1 apple \_\_\_\_\_

3 dress \_\_\_\_\_

5 child \_\_\_\_\_

2 tooth \_\_\_\_\_

4 foot \_\_\_\_\_

6 toy \_\_\_\_\_

#### 5 Look and match.



Brett



Cody



Wanda



Carrie

#### 6 Who says what? Match.



I've got a jigsaw puzzle.



Whose is this?



And this is the last piece.

#### 7 Look and write.



- 1 This child has got curly brown hair. \_\_\_\_\_
- 2 This child has got fair hair. \_\_\_\_\_
- 3 This child has got straight brown hair. \_\_\_\_\_
- 4 This child has got curly black hair. \_\_\_\_\_



# 3a Flying

1 Look and complete.

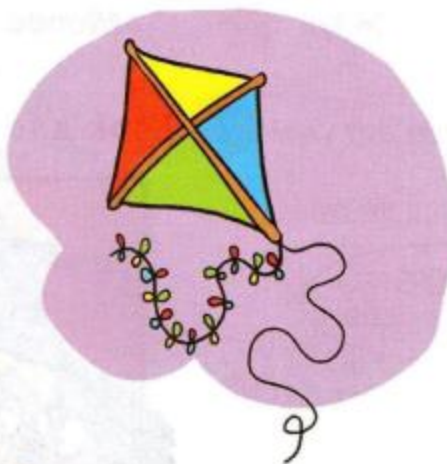
plant eat water fly ~~feed~~ fish



1 The boy is feeding the camels.

2 They're \_\_\_\_\_ the flowers.

3 He's \_\_\_\_\_



4 They're \_\_\_\_\_.

5 It's \_\_\_\_\_.

6 She's \_\_\_\_\_ trees.

2 Look and match.



It's flying.

They're fishing.

He's feeding the fish.

It's eating.

She's watering the flowers.

**3** Complete with *am / is / are* and circle.



1 It \_\_\_\_\_ eating / feeding.



2 I \_\_\_\_\_ watering / planting a flower.



3 They \_\_\_\_\_ flying / fishing.

**4** Look, find and write.

1 She



2 He



3 They



4 It



5 I



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



She is planting a tree.

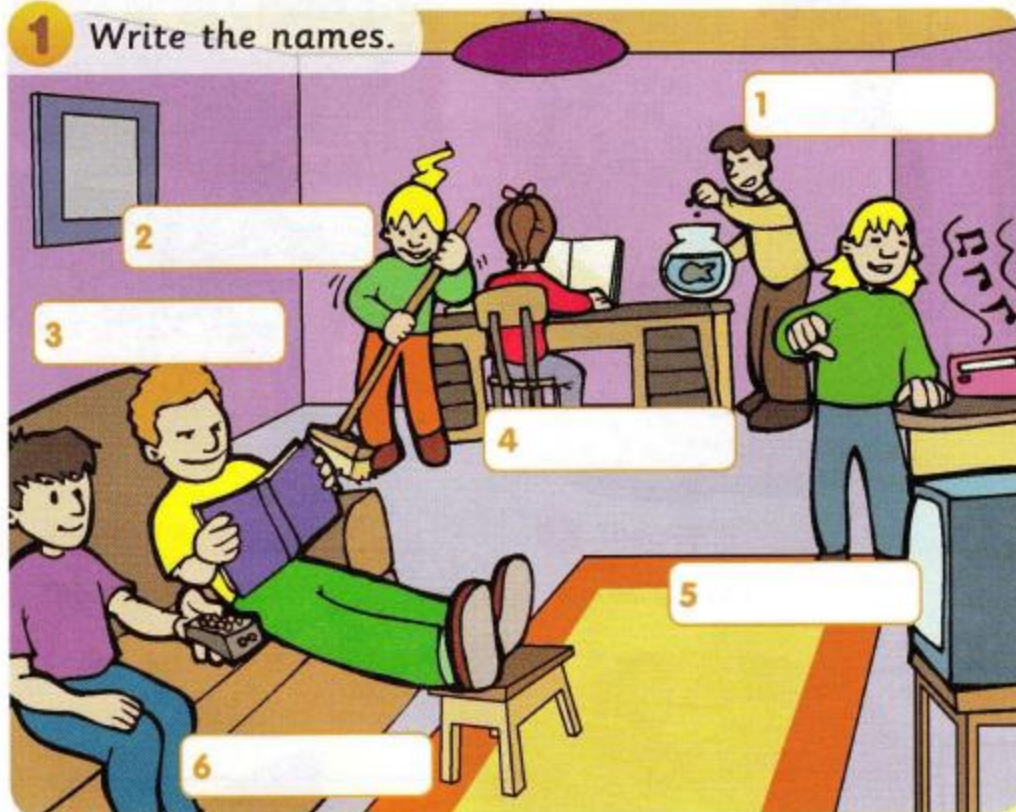


\_\_\_\_\_



## 3b

## 1 Write the names.



Tom is watching TV.

Emily is studying.

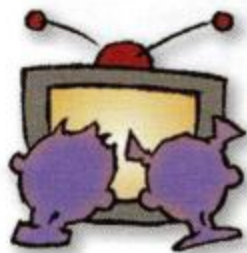
Henry is reading a book.

Judy is cleaning.

Mike is feeding the fish.

Pam is listening to music.

## 2 Answer the questions.



1 Are David and Marie watching TV?

Yes, they are.



4 Are you cleaning?



2 Is Tom studying?



5 Is she reading?

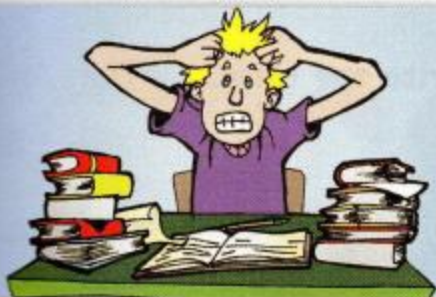


3 Are they listening to music?



6 Is he eating?

### 3 Answer the questions.



1 Is Tom watching TV?

No, he isn't watching TV.

He's studying.



2 Are the children reading?

\_\_\_\_\_

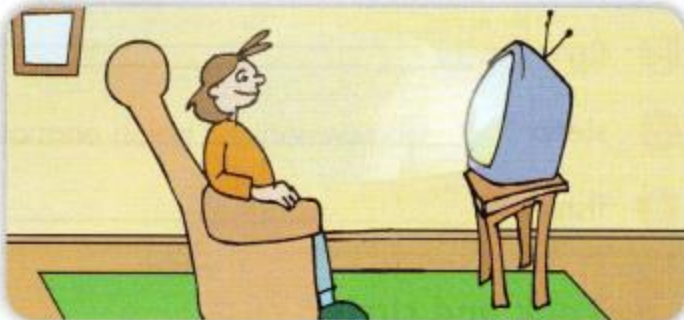
\_\_\_\_\_



3 Are you cleaning?

\_\_\_\_\_

\_\_\_\_\_



4 Is Mary watering the flowers?

\_\_\_\_\_

\_\_\_\_\_

### 4 Write questions.

1 watch / TV

Are you watching TV \_\_\_\_\_? No, I'm not.

2 play / basketball

\_\_\_\_\_? Yes, he is.

3 read / book

\_\_\_\_\_? Yes, she is.

4 clean

\_\_\_\_\_? Yes, we are.

5 listen to / music

\_\_\_\_\_? No, they aren't.



## 3c

## 1 Add -ing.

- 1 read reading
- 2 eat \_\_\_\_\_
- 3 have \_\_\_\_\_
- 4 get \_\_\_\_\_
- 5 feed \_\_\_\_\_
- 6 fly \_\_\_\_\_
- 7 sleep \_\_\_\_\_
- 8 fish \_\_\_\_\_

## 2 Write the time. o'clock half past



1 It's two o'clock.

2 \_\_\_\_\_

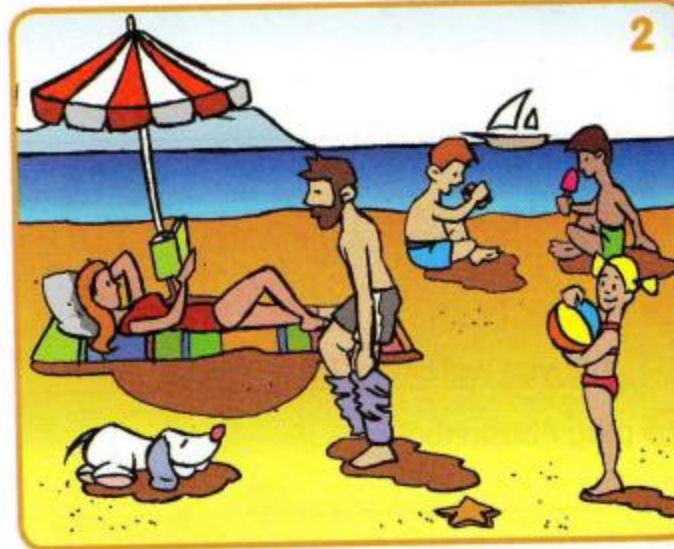
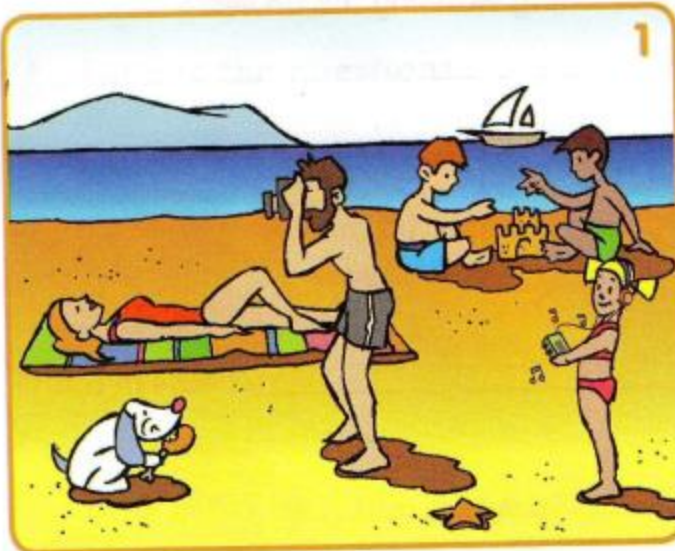


3 \_\_\_\_\_

4 \_\_\_\_\_



## 3 Look and circle.



- 1 In picture 1 the woman is **sleeping** / having lunch.
- 2 In picture 1 the girl is **listening to music** / watching TV.
- 3 In picture 2 the boys are **reading** / eating.
- 4 In picture 2 the man is **getting dressed** / feeding the fish.
- 5 In picture 2 the dog is **eating** / sleeping.

#### 4 Look and answer the questions.



Joanna



Mary and Jill



John



Pam

1 Is John feeding the ducks?

\_\_\_\_\_

2 Is Pam getting dressed?

\_\_\_\_\_

3 Are Mary and Jill eating?

\_\_\_\_\_

4 Is Joanna doing her homework?

\_\_\_\_\_

#### 5 Put in the correct order.

1 are The people having lunch .

The people are having lunch.

2 He getting isn't dressed

3 they feeding Are ? dogs the

4 are We . TV watching



## 4a

## Help!



1



2



3



4



## 2 Look and tick (✓).

1



Open the window.



Don't open the window.



5



Turn right.



Don't turn right.



2



Stop.



Don't stop.



6



Turn left.



Don't turn left.



3



Close the door.



Don't close the door.



7



Put your seatbelt on.



Don't put your seatbelt on.



4



Stand up.



Don't stand up.



8



Sit down.

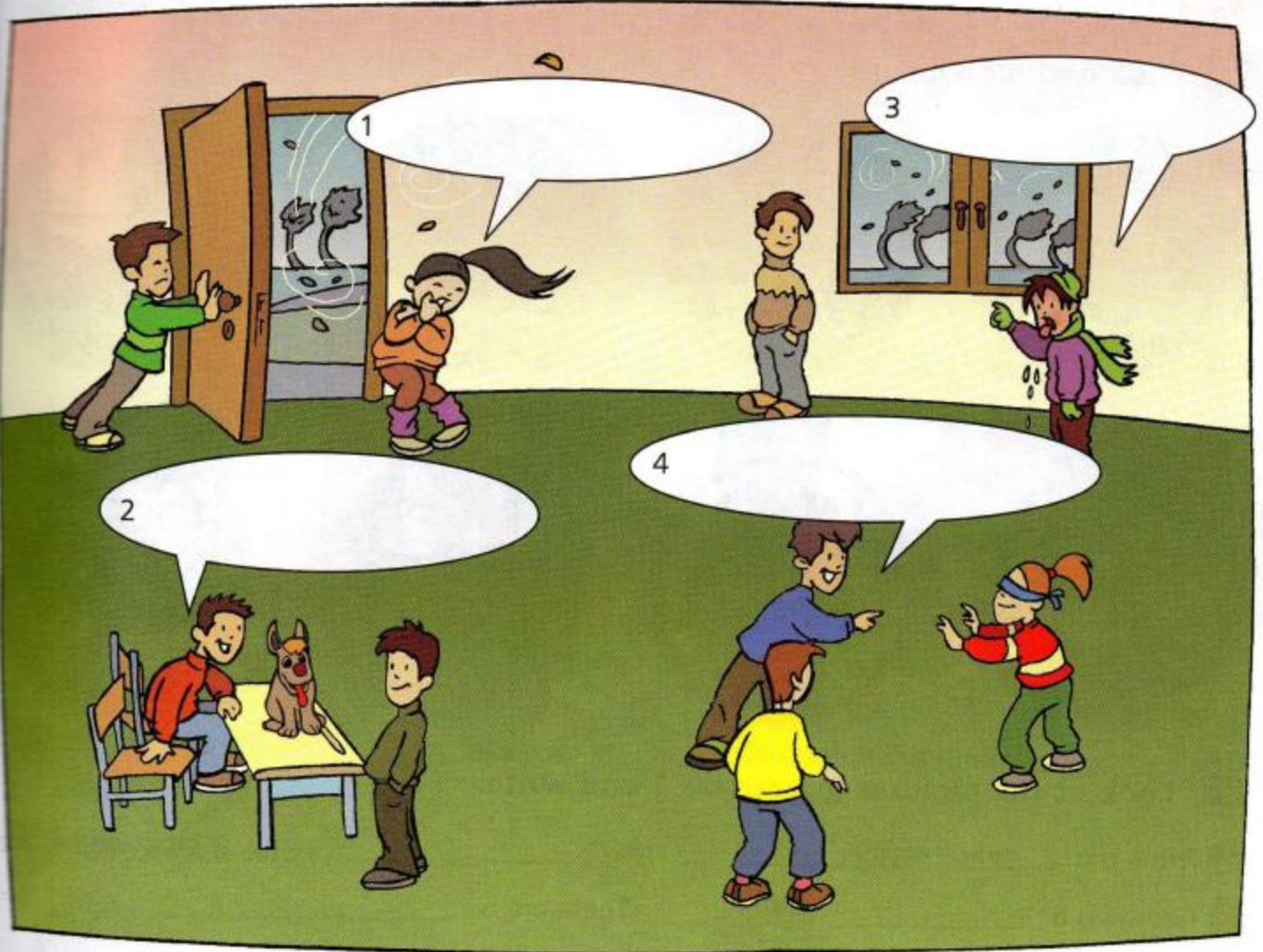


Don't sit down.





**3** Look and write. Close the door. Open the window. Turn left. Touch the dog.



**4** Say and write the sentences.

open close put touch

Don't touch  
the computer.

Put your  
seatbelt on.

window

door

seatbelt

book

board

dog

computer

bag

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_





## 4b









## 1 Look and match.



## 2 Look at the pictures in exercise 1 and write.

- 1 Frank is a police officer. His uniform is black and white.
- 2 George is a teacher. These are his blackboard.
- 3 Tom is a farmer. These are his sheep.
- 4 Ed is a bus driver. His bus is red.

## 3 Look and write.

- 1  This is a shoe  These are shoes
- 2  \_\_\_\_\_  \_\_\_\_\_
- 3  \_\_\_\_\_  \_\_\_\_\_
- 4  \_\_\_\_\_  \_\_\_\_\_



#### 4 Write His or Her.



- 1 Mike is a police officer. \_\_\_\_\_ uniform is blue.
- 2 Pam is a musician. \_\_\_\_\_ piano is orange.
- 3 Brian is a farmer. \_\_\_\_\_ hat is brown.
- 4 Elaine is a bus driver. \_\_\_\_\_ hat is yellow.

#### 5 Look and write.



- 1 He has got his uniform in the bag.



- 3 He has got \_\_\_\_\_ in the bag.



- 2 She has got \_\_\_\_\_ in the bag.



- 4 She has got \_\_\_\_\_ in the bag.



## 1 Complete and find the words.



1 \_ \_ n \_ \_



2 \_ e \_ t \_ \_ l \_



3 \_ a \_ \_



traditional

4 c \_ \_ \_ m \_ \_



5 \_ \_ \_ k \_

6 \_ o \_ v \_ \_ i \_ \_



7 \_ c \_ \_ \_

## 2 Write the possessive adjective.

you → your

they → \_\_\_\_\_

I → \_\_\_\_\_

it → \_\_\_\_\_

we → \_\_\_\_\_

he → \_\_\_\_\_

she → \_\_\_\_\_

## 3 Read and match.

1 I've got a mask.

2 They've got a mask.

3 You've got a mask.

4 We've got a mask.

5 It's got a mask.

A This is our mask.

B This is my mask.

C This is its mask.

D This is their mask.

E This is your mask.

#### 4 Look and write.      my    its    our    their



1 I am Mary. This is \_\_\_\_\_ skirt.



2 They are from Africa. These are \_\_\_\_\_ masks.



3 This is a good dog. This is \_\_\_\_\_ house.



4 We are police officers. These are \_\_\_\_\_ hats.



#### 5 Answer the questions.



1 Is your hat blue?

No, my hat is purple.



3 Are their skirts brown?

No, \_\_\_\_\_



2 Is my mask black?

No, \_\_\_\_\_



4 Is her traditional costume blue?

No, \_\_\_\_\_



# smart world 2

1 Look at the traffic signs, read and match.



1 Stop.

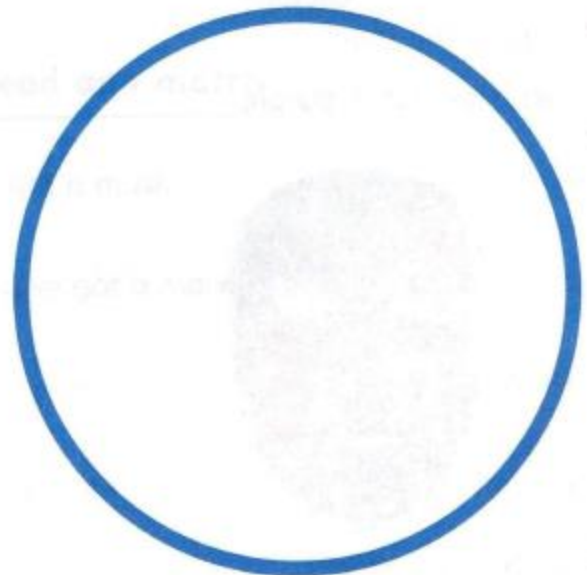
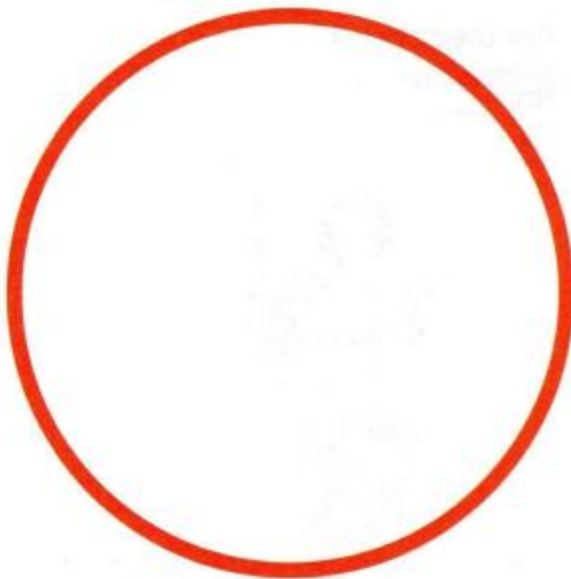
2 Turn left.

3 Wild animals.

4 Buses and  
bikes only.

5 No right turn.

2 Draw your own signs and write.



No \_\_\_\_\_

# smart time 2

## 1 Read, guess the profession and write.

1. I love children and I love books.

I work in a school.

— — — — —

2. I play my guitar in a band.

I sing, too!

— — — — —

3. I like flowers. I water them every day.

I plant trees, too!

— — — — —

4. I work in a restaurant.

I wear a white hat and I cook.

— — — — —

## 2 Follow the lines and say what each one wants to become.



1 Jill



2 Kate



3 Bill



4 Jim

a



b



c



d



Jill wants to become a ...



## Module 2

Units  
3-4

## Let's remember!

## 1 Look, write and circle.

farmer bus drivers police officers student

1 Frank is a \_\_\_\_\_.



These / Those are his animals.

2 Joan is a \_\_\_\_\_.



These / Those are her books.

3 Ned and Susan are \_\_\_\_\_.




These / Those are their hats.

4 Dan and Betty are \_\_\_\_\_.



These / Those are their buses.

## 2 Look and write.

1  It's seven o'clock.Dylan is feeding the fish.

feed / fish

2  It's \_\_\_\_\_.

Mary \_\_\_\_\_.

do / homework

3  It's \_\_\_\_\_.

Steve and Tania \_\_\_\_\_.

water / flowers

4  It's \_\_\_\_\_.

Mina and John \_\_\_\_\_.

have lunch

## 3 Look and complete. Use possessive adjectives.

1 This is Mark. This is \_\_\_\_\_ traditional costume.

2 This is Mary. This is \_\_\_\_\_ pia \_\_\_\_\_.

3 Look at John and Tim.  
These are \_\_\_\_\_ masks.

4 We're sisters. These are \_\_\_\_\_ skirts.

5 I'm a police officer. This is \_\_\_\_\_ uniform.

6 You've got a hat from Mexico.  
It's \_\_\_\_\_ souvenir.

## 4 Write sentences with the words.

scary long beautiful

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

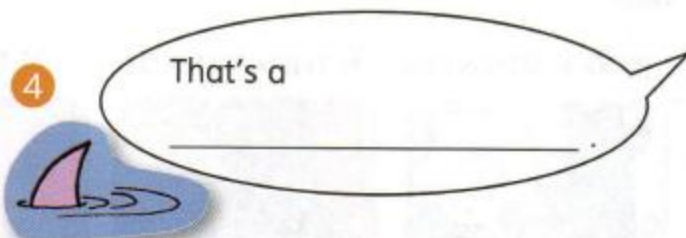
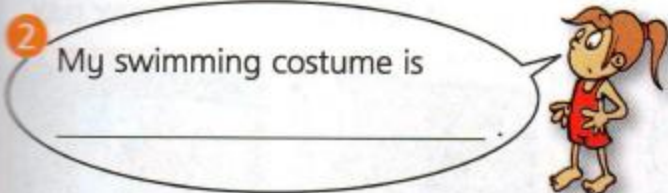
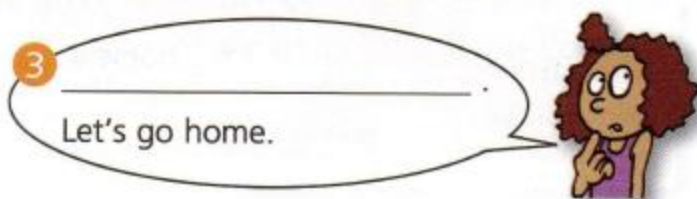
## 5 Look and circle A or B.



- 1 Where are the children?  
 (A) At the beach.  
 (B) In Carrie's bedroom.
- 2 Are Carrie and Cody swimming?  
 (A) Yes, they are.  
 (B) No, they aren't.
- 3 Is there a dolphin in the sea?  
 (A) Yes, there is.  
 (B) No, there isn't.

## 6 Look and complete.

shark    red    Don't swim    swimming costume



## 7 Read and match.

- 1 The children are  
 2 Brett's wearing  
 3 Carrie and Cody  
 4 Carrie's swimming costume  
 5 Carrie sees
- (A) is red.  
 (B) a shark in the sea.  
 (C) in the puzzle.  
 (D) are scared.  
 (E) a blue swimming costume.



# 5a Life

## 1 Read and match.

- |             |             |
|-------------|-------------|
| 1 clean     | music       |
| 2 visit     | my friends  |
| 3 work      | in a zoo    |
| 4 listen to | dressed     |
| 5 get       | my hair     |
| 6 watch     | TV          |
| 7 do        | my room     |
| 8 wash      | my homework |

## 2 Look and circle.



1 in the **morning** / afternoon

2 in the **evening** / afternoon



3 in the **evening** / morning

## 3 Find the correct picture and complete. Use the Present Simple.

IN THE MORNING

IN THE AFTERNOON

IN THE EVENING

AT THE WEEKEND

EVERY DAY



1 I \_\_\_\_\_ my friend at the weekend.

4 I \_\_\_\_\_ my homework in the afternoon.

2 I \_\_\_\_\_ my room in the evening.

5 My friend Joanna and I \_\_\_\_\_ to music in the morning.

3 I \_\_\_\_\_ TV every day.

#### 4 Look and write sentences.

1 Tom

2 Suzy

3 Lyn and Zoe

4 Fay

5 Jill

work in a school

visit his/her uncle and aunt

clean the house

wash the dog

do their homework

in the morning

at the weekend

in the afternoon

in the evening

every day

1 Tom works in a school in the morning.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

5 Use *in the morning / afternoon / evening, at the weekend, every day* and complete about yourself.

1 I do my homework \_\_\_\_\_

3 My mother and father work \_\_\_\_\_

2 My mother cleans the house \_\_\_\_\_

4 I visit my friends \_\_\_\_\_



1 Look, read and write. have get up drive washes ~~walk~~ sleep brushes



1 We walk to school every day.

2 I \_\_\_\_\_ my car at the weekend.



3 Do you \_\_\_\_\_ early in the morning?

4 Does Sparky \_\_\_\_\_ at 10.00 p.m. every day?



5 Karen \_\_\_\_\_ her dog at the weekend.

6 Naomi and Rob \_\_\_\_\_ breakfast at 8:00 am.



7 Kate \_\_\_\_\_ her teeth in the evening.

2 Read and match.

1 Do you have breakfast in the morning?

Yes, he does.

2 Does Jim get up early?

No, it doesn't.

3 Do dolphins brush their teeth?

No, she doesn't.

4 Does Katie play football at the weekend?

No, they don't.

5 Does your parrot drive a car?

Yes, I do.

### 3 Write *Do* or *Does*. Then, answer the questions.

- 1 Does your mother have breakfast every day? \_\_\_\_\_
- 2 \_\_\_\_\_ you get up early? \_\_\_\_\_
- 3 \_\_\_\_\_ your uncle play football? \_\_\_\_\_
- 4 \_\_\_\_\_ your father drive a car? \_\_\_\_\_
- 5 \_\_\_\_\_ you brush your teeth every day? \_\_\_\_\_
- 6 \_\_\_\_\_ you walk to school every day? \_\_\_\_\_

### 4 Look, write questions and answer them.



IN THE MORNING

IN THE AFTERNOON

IN THE EVENING

AT THE WEEKEND

- 1 (go to the zoo) Does Anna go to the zoo in the morning \_\_\_\_\_ ?  
No, she doesn't go to the zoo in the morning. She goes to school \_\_\_\_\_ . (go to school)
- 2 (play football) \_\_\_\_\_ ?  
 \_\_\_\_\_ . (do homework)
- 3 (drive a car) \_\_\_\_\_ ?  
 \_\_\_\_\_ . (brush teeth)
- 4 (have breakfast at 9:00 am) \_\_\_\_\_ ?  
 \_\_\_\_\_ . (sleep)



1 Look and write. wings body teeth tail arm leg mouth



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_

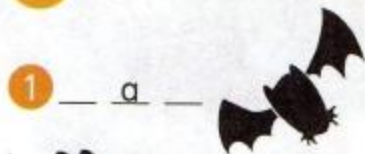


6 \_\_\_\_\_



7 \_\_\_\_\_

2 Guess the animal and complete.



1 \_ a \_



2 \_ i \_ e



3 \_ r \_ c \_ \_ \_ l \_



4 \_ \_ u \_ s \_

5 s \_ \_ \_ e \_



6 \_ \_ n \_ e \_

7 f \_ \_ \_ \_



8 d \_ \_ l \_ p \_ \_ \_

3 Read and write *always*, *sometimes* or *never* about yourself.

1 I \_\_\_\_\_ have breakfast in the morning.

2 I \_\_\_\_\_ get up late at the weekend.

3 I \_\_\_\_\_ eat fruit in the evening.

4 I \_\_\_\_\_ do my homework in the afternoon.

5 I \_\_\_\_\_ watch TV in the morning.

6 I \_\_\_\_\_ play football at the weekend.

7 I \_\_\_\_\_ sleep at 4:00 in the afternoon.

- 4 Look, read and tick (✓) the correct sentence.



A

It's got wings and a long tail.

It's got short legs and a long tail.

It's got wings but it never flies.



B

It sometimes eats fish.

It always eats fruit.

It always eats small animals.



C

It's got a small body.

It's got long legs.

It's got a long tail.

- 5 Look and write the time.



- 1 It's a quarter  
past seven.

- 2 \_\_\_\_\_  
\_\_\_\_\_



- 3 \_\_\_\_\_  
\_\_\_\_\_

- 4 \_\_\_\_\_  
\_\_\_\_\_

- 6 Read and complete about yourself. Then, say.

### Fay's day



I get up and  
have breakfast.



We have lessons.



We help in the zoo.



I go back home.



I do my homework.

### My day



I \_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

I get up at seven o'clock.



I get up at a quarter  
past eight.





**1** Write the days of the week and your favourite day.

1 M \_ \_ d \_ \_

2 \_ u \_ \_ \_ y

3 W \_ \_ e \_ \_ a \_

4 \_ h \_ r \_ \_ \_

5 F \_ i \_ \_ \_

6 \_ a \_ u \_ \_ \_

7 S \_ \_ \_ \_ y

I love



**2** Look and write. What do the children do every week?

do ~~karate~~ go shopping  
play the guitar have a dance lesson  
play computer games



1 They do karate

2

3

4

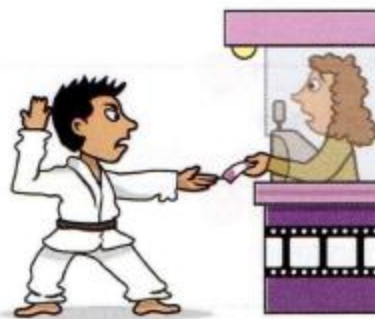
5



**3** Look and write the name.



Tom



George



Dan

1 He has a dance lesson. \_\_\_\_\_

2 He does karate. \_\_\_\_\_

3 He goes shopping. \_\_\_\_\_

4 He plays the guitar. \_\_\_\_\_

5 He goes to the cinema. \_\_\_\_\_

6 He plays computer games. \_\_\_\_\_

#### 4 Write the sentences.

1 He / not / go shopping / Sunday

He doesn't go shopping on Sunday.

3 She / not / go / to the cinema / Saturday

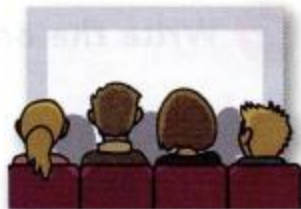
2 I / not / play the guitar / Monday

4 They / not / do karate / weekend

#### 5 Read about Joanna and write the days of the week.

My  
week

I do karate on Monday. On Wednesday, I go to school and then I have a dance lesson at home. On Thursday afternoon, I play my favourite computer games with my brother. On Saturday morning, I go shopping with my mother. I always go to the cinema with my family on Sunday evening.



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_

#### 6 Answer the questions about yourself.

1 Do you go to school on Monday? \_\_\_\_\_

2 Do you clean your room on Tuesday? \_\_\_\_\_

3 Does your mother go shopping on Saturday? \_\_\_\_\_

4 Do you play computer games on Friday? \_\_\_\_\_

5 Does your father watch TV on Wednesday? \_\_\_\_\_

6 Do you go to the cinema on Sunday? \_\_\_\_\_



# 1 Look and match.

eleventh  
seventh  
fifth  
twenty-third  
twenty-sixth



second  
fifteenth  
ninth  
twenty-four  
thirty-first

# 2 Write the ordinals.



1 first

2

3

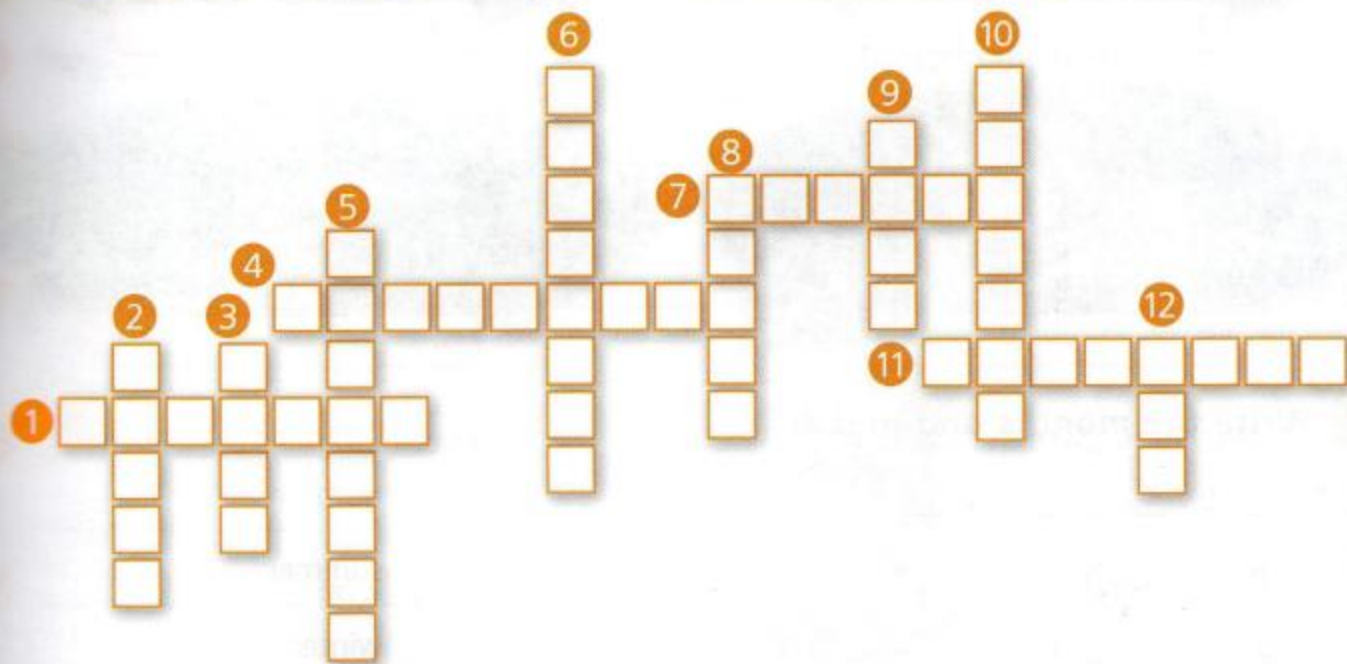
4

5

6

### 3 Read and complete.

- |                                   |                                   |
|-----------------------------------|-----------------------------------|
| 1 The first month of the year.    | 7 The eighth month of the year.   |
| 2 The third month of the year.    | 8 The fourth month of the year.   |
| 3 The sixth month of the year.    | 9 The seventh month of the year.  |
| 4 The ninth month of the year.    | 10 The tenth month of the year.   |
| 5 The second month of the year.   | 11 The twelfth month of the year. |
| 6 The eleventh month of the year. | 12 The fifth month of the year.   |



### 4 Answer the questions. Then, say.

1. What's the date today?

---

2. When's your birthday?

---

3. When's your brother's / sister's / best friend's birthday?

---



---



---



1 Look and write. winter spring summer autumn



1



2



3



4

2 Write the months and match.

1 F \_ \_ b \_ \_ \_ \_ r \_ y

2 \_ \_ a \_ \_ \_ h \_

3 \_ \_ u \_ \_ \_ \_ t

4 N \_ \_ v \_ \_ \_ \_ \_ r

autumn

summer

winter

spring

3 Read and match. Then, write the season.



A It always snows on **Brenda's** birthday. Her birthday is on the 3rd of the month. The third letter of this month is N.

B It's cool and it often rains on **Linda's** birthday. Her birthday is on the 3rd of the month. The fifth letter of this month is M.

C We always pick flowers on **Hillary's** birthday. Her birthday is on the 3rd of the month. The second letter of this month is P.

#### 4 Complete. Use the Present Simple.

- 1 My aunt doesn't pick (not / pick) flowers in the winter.
- 2 The children \_\_\_\_\_ (not / go) to school in the summer.
- 3 Leaves \_\_\_\_\_ (fall) in the autumn.
- 4 We \_\_\_\_\_ (not / swim) in the winter.
- 5 I \_\_\_\_\_ (play) with the snow in the winter.
- 6 They \_\_\_\_\_ (go) to the beach in the summer.

#### 5 Complete and answer about yourself.

- 1 Do you play  with the snow in the winter?  
\_\_\_\_\_
- 2 \_\_\_\_\_ your mother  flowers in the spring?  
\_\_\_\_\_
- 3 \_\_\_\_\_ you  in the summer?  
\_\_\_\_\_
- 4 \_\_\_\_\_ your mother  in the summer?  
\_\_\_\_\_

#### 6 Write about yourself.



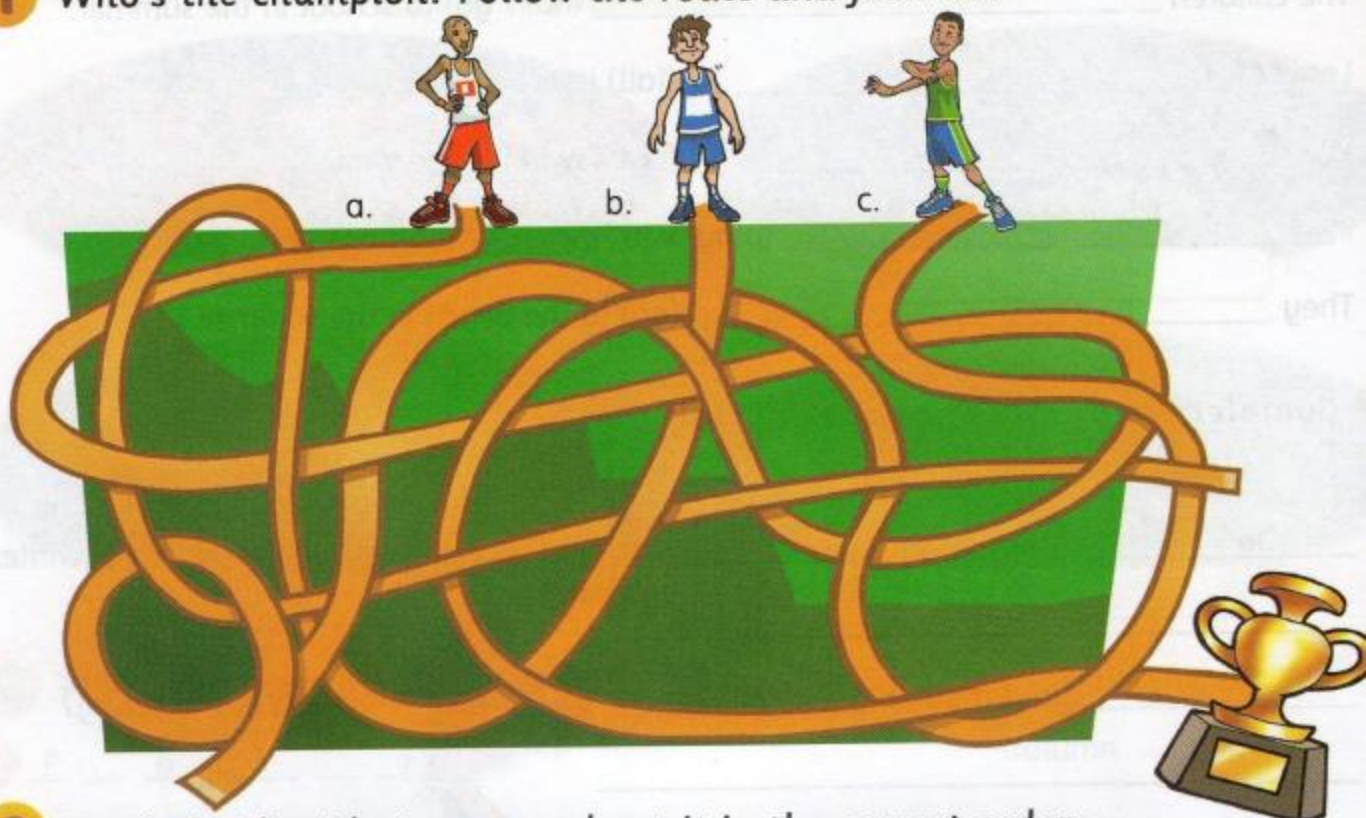
My birthday is in March.  
That's in the spring.  
My favourite season is  
the summer!

My birthday is in \_\_\_\_\_  
That's in the \_\_\_\_\_  
My favourite season is the \_\_\_\_\_!



# smart world 3

1 Who's the champion? Follow the route and find out.



2 Read Pheidippides' story and put it in the correct order.





# smart time 3

1 Read, look and complete.

small long huge short

A. Pteranodon has got (1) \_\_\_\_\_ wings and very (2) \_\_\_\_\_ arms. It has got a (3) \_\_\_\_\_ tail and a (4) \_\_\_\_\_ body.



Pteranodon



Tyrannosaurus rex

long huge big short

B. Tyrannosaurus rex is (1) \_\_\_\_\_ but it has got (2) \_\_\_\_\_ arms. It has got a (3) \_\_\_\_\_ tail and (4) \_\_\_\_\_ feet.

2 Draw your dinosaur, name it and complete the paragraph.

DRAW YOUR DINOSAUR HERE

This is \_\_\_\_\_.

It has got a \_\_\_\_\_ body and a \_\_\_\_\_ head. It has got \_\_\_\_\_ legs and a \_\_\_\_\_ tail. It has got \_\_\_\_\_.



## Module 3

Units  
5-6

## Let's remember!

- 1 Write the words under the correct heading.

August tenth spring Wednesday  
autumn second Tuesday first June  
summer March Friday eighth winter  
Sunday December

MONTHS	ORDINALS
SEASONS	DAYS

- 2 Write questions and answer them.

- 1 a teacher / work / in a school?  
Does a teacher work in a school?  
Yes, he / she does.
- 2 leaves / fall / in the spring?  
 \_\_\_\_\_  
 \_\_\_\_\_
- 3 a crocodile / eat / fruit?  
 \_\_\_\_\_  
 \_\_\_\_\_
- 4 you / like / mice?  
 \_\_\_\_\_  
 \_\_\_\_\_
- 5 horses / love / water?  
 \_\_\_\_\_  
 \_\_\_\_\_

- 3 Look, read and write.



1 Susan \_\_\_\_\_  
early in the morning.

- 2 Marla and Darla  
\_\_\_\_\_ breakfast  
every day.



- 3 Lisa \_\_\_\_\_ to the  
cinema on Saturdays.



- 4 The children \_\_\_\_\_  
their grandparents on  
Sundays.



- 5 Leo \_\_\_\_\_ comput  
games in the evening.



- 6 Ian and his friends sometimes  
\_\_\_\_\_ football at the week



- 4 Read and draw a funny  
monster.

It's got a **small body**, but it's got a **big head** and a **big mouth**. It's got **three short legs** and a **long tail**. It's got **wings** too.

Its name is \_\_\_\_\_



# 5 Look and match.



dolphin

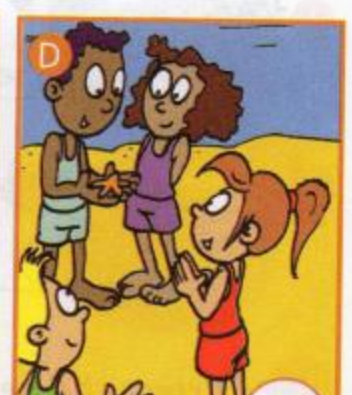
swimming costume

shark

jigsaw puzzle

starfish

# 6 Put the pictures in the correct order. Write 1-4.



# 7 Look, read and match.

1 Don't stop!

2

It's seven o'clock.

3

There's a starfish.

4


I am running!







# Revision

## 1 Look and answer.

1  Are they scared?  
\_\_\_\_\_

3  Is he tired?  
\_\_\_\_\_

2  Is she thirsty?  
\_\_\_\_\_

4  Are they angry?  
\_\_\_\_\_

## 2 Look and write. can can't

1  She can't sing.  
\_\_\_\_\_

3  \_\_\_\_\_

2  \_\_\_\_\_

4  \_\_\_\_\_

## 3 Correct the sentences.


1  He has got straight hair.


3  She has got black hair.


2  He hasn't got a beard.


4  She has got freckles.

## 4 Answer the questions.

1  Is it flying?  
\_\_\_\_\_

3  Are they sleeping?  
\_\_\_\_\_

2  Is he reading a book?  
\_\_\_\_\_

4  Are they fishing?  
\_\_\_\_\_

# 5 Write the time.



It's \_\_\_\_\_

# 6 Read and complete. Use the possessive adjectives.



This is Mary. This is \_\_\_\_\_ dress.



This is Bret. This is \_\_\_\_\_ traditional costume.



They are pirates. These are \_\_\_\_\_ hats.



# 7 Read and complete. listen visit get drive do

1 I \_\_\_\_\_ my friend at the weekend.

2 She \_\_\_\_\_ her homework in the afternoon.

3 My friend Tom and I \_\_\_\_\_ to music in the morning.

4 \_\_\_\_\_ you \_\_\_\_\_ a car?

5 I \_\_\_\_\_ (not) up early on Sunday.

# 8 Answer about yourself.

1 When's your birthday? \_\_\_\_\_

2 Do you brush your teeth every morning? \_\_\_\_\_

3 Is your mother cooking now? \_\_\_\_\_

4 Are you watching TV now? \_\_\_\_\_



# 7a Places

## 1 Look and write the places.



## 2 Look and match.



in front of

next to

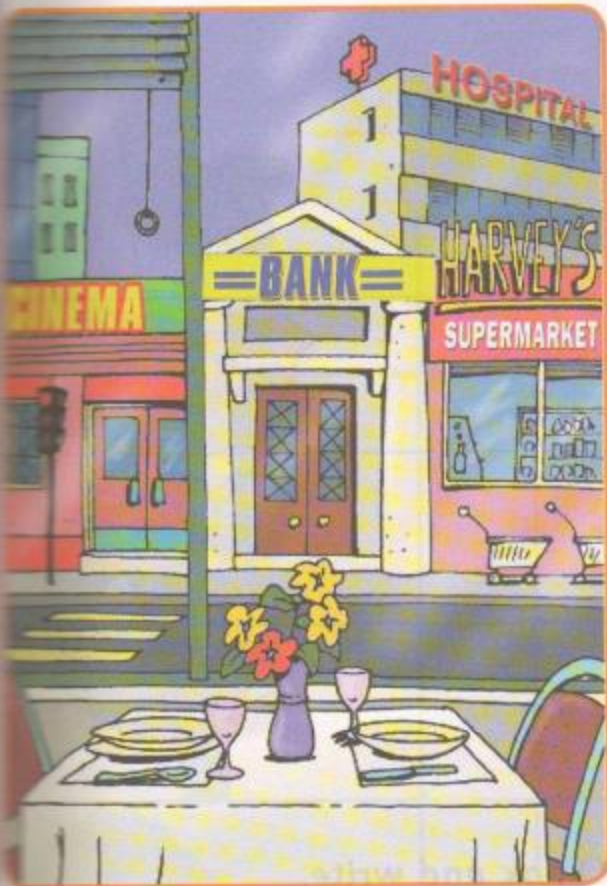
behind

between





### 3 Look and complete the answers. write questions and answers.



1 Where's the supermarket?

It's \_\_\_\_\_ the hospital.

2 Where's the hospital?

It's \_\_\_\_\_ the supermarket.

3 Where's the cinema?

It's \_\_\_\_\_ the bank.

4 Where's the bank?

It's \_\_\_\_\_ the cinema and  
the supermarket.

### 4 Where are the animals? Look and write sentences.



1 The snake is next to the cinema

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_



## 7b

1 Write the numbers in words.

30

thirty

50

70

40

60

100

84

47

98

26

51

32

2 What clothes can you see in the picture? Look and write.



1 jumper

5

2

6

3

7

4

8

How much are they? Find, then write questions and answers.



€30



€93



€62



€46



€78

How much are these boots ?

They're seventy-eight euros

\_\_\_\_\_ ?

\_\_\_\_\_ ?

\_\_\_\_\_ ?

\_\_\_\_\_ ?



How much are they? Find, then write questions and answers.

## 1 Look and write the words.



1 \_ \_ \_ m \_ \_ \_



2 \_ \_ \_ e \_ \_ \_ h \_ \_ \_



3 \_ \_ \_ \_ n \_ \_ \_



4 \_ \_ \_ \_ i \_ \_ \_



5 an \_ o \_ \_ \_ car

6 \_ \_ \_ \_ p \_ \_ \_  
\_ \_ \_ m \_ \_ \_

7 a \_ \_ \_ w \_ car

## 2 What do they want for their birthday? Read and match.



1 Katrina

I don't like animals and I never read comics. But I love my computer, so I want...



2 Paul

I haven't got a computer at home but I've got a cute dog and a parrot. My favourite hero is Batman, so I want...



3 Trisha

I don't want computer games. I like books but I don't like comics. I haven't got a brother or sister, so I want...



A



B



C

### 3 Read and circle.

1 Do / Does they like iguanas?



2 She loves / don't love that book.



3 They want / wants new shoes.



4 He want / wants a new costume.



5 Do / Does you want your helmet?



Yes. Thanks!

### 4 Look and complete.



1 Does he want computer games?



No, he doesn't want computer games.

He wants a dog.



2 \_\_\_\_\_?



No, \_\_\_\_\_.

He \_\_\_\_\_.



3 \_\_\_\_\_?



No, \_\_\_\_\_.

She \_\_\_\_\_.



4 \_\_\_\_\_?



No, \_\_\_\_\_.

They \_\_\_\_\_.



1 Look and write.



1 \_\_\_\_\_

2 \_\_\_\_\_



3 \_\_\_\_\_

4 \_\_\_\_\_

2 Write the words in the correct column.

plate cherry egg peach tomato banana cup strawberry sandwich

-s

plates

-es

-ies

### 3 Complete with *some* or *any*.

Jane Are there \_\_\_\_\_ (1) cherries in the fridge?

Tom Yes, there are \_\_\_\_\_ (2) cherries.

Jane Are there \_\_\_\_\_ (3) tomatoes?

Tom No, there aren't \_\_\_\_\_ (4) tomatoes.

Jane Are there \_\_\_\_\_ (5) eggs?

Tom No, there aren't \_\_\_\_\_ (6) eggs.

Jane Are there \_\_\_\_\_ (7) strawberries?

Tom Yes, there are \_\_\_\_\_ (8) strawberries.

Jane OK. Thanks!



### 4 Write questions. Then, look and answer.

1 Are there any tomatoes?

Yes, there are some tomatoes.



2

3

?



4

?





## 1 Look and match.

meat

soup

rice

chicken

pizza

juice



1



2



3



4



5



6

## 2 Look and write.

meat      cherry      egg  
 rice      soup      peach  
 cheese      spaghetti  
 tomato      strawberry

a/an	some

3 Complete with *some* or *any*.

**Kay** I'm hungry.

**Kevin** Is there any (1) food?

**Kay** Yes, there is \_\_\_\_\_ (2) cheese  
 and \_\_\_\_\_ (3) chicken.

**Kevin** Is there \_\_\_\_\_ (4) rice?

**Kay** No, there isn't \_\_\_\_\_ (5) rice, but there are \_\_\_\_\_ (6) tomatoes.

**Kevin** OK, then. We can have \_\_\_\_\_ (7) chicken and we can make a salad, too.



# 4 Look and answer. In the correct column.



1 Is there any cheese?  
Yes, there is some cheese.

2 Are there any tomatoes?  
No, there aren't any tomatoes.

3 Is there any meat?  
 \_\_\_\_\_

4 Are there any eggs?  
 \_\_\_\_\_

5 Is there any soup?  
 \_\_\_\_\_

6 Are there any cherries?  
 \_\_\_\_\_

# 5 Look and complete.



	Eric	Stella
rice	✓	X
juice	X	✓
meat	✓	X
pizza	X	✓

Eric wants some rice and meat.  
 He doesn't want any juice or pizza.

Stella wants \_\_\_\_\_  
 and \_\_\_\_\_.

She doesn't want \_\_\_\_\_ or \_\_\_\_\_.



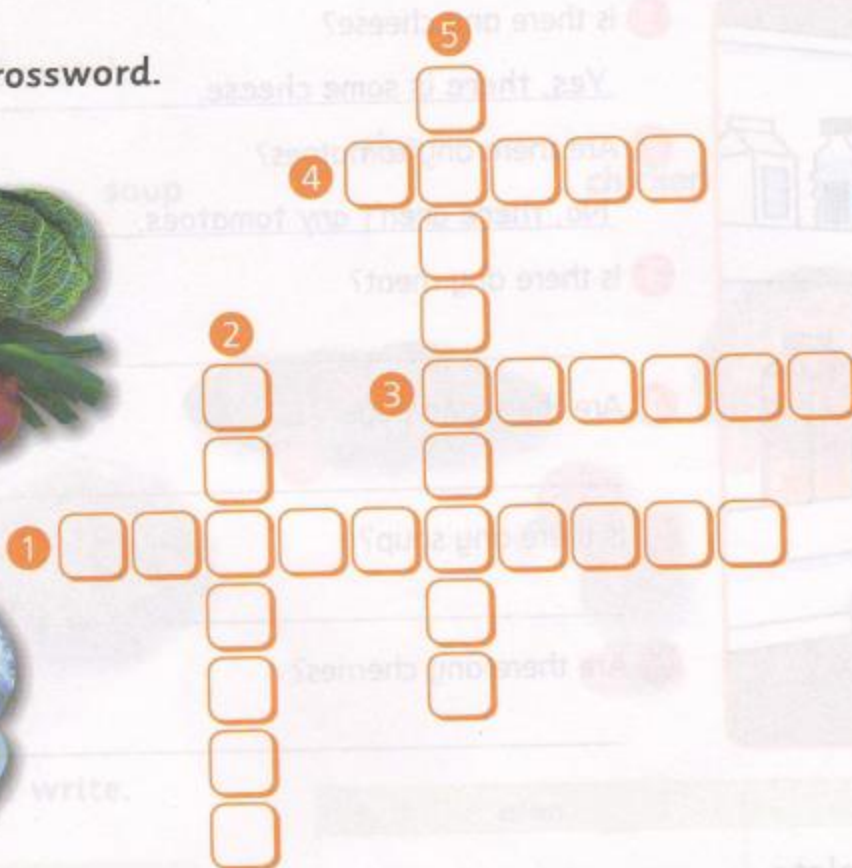
# 1 Do the crossword.



1



2



3



4



5

## 2 Read and match with the pictures.

They make it in Italy, but it's a favourite street food all over the world. Some people like vegetables on it. Some like it with meat and you can even have it with fish.

1

People also love this food. It is bread with meat. Sometimes there are tomatoes, cheese or onions in it, too. It's very tasty.

2

In Mexico you can eat them in the street. They are very tasty but they're very hot, too. There's cheese, meat, vegetables, onions and tomato in them.

3

tacos



hamburger



pizza





## 5 Read and circle.

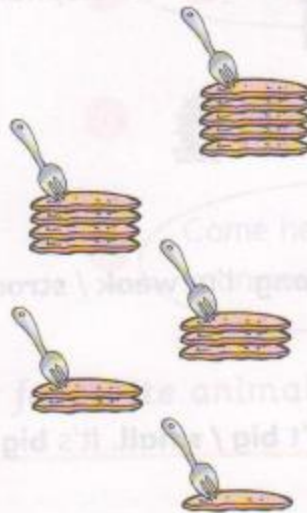
- What is Lisa's favourite season?  
It's the **summer** / **winter**.
- What is Lisa wearing in picture 3?  
She's wearing her **coat** / **tracksuit** and boots.
- What are the children making?  
They're making **a snowman** / **pancakes**.
- What does Norman love?  
He loves **pancakes** / **the winter**.



## 6 Look and complete.



Norman has got five pancakes on his plate. Now, he's eating his...



first pancake.

\_\_\_\_\_ pancake.

\_\_\_\_\_ pancake.

\_\_\_\_\_ pancake.

\_\_\_\_\_ pancake.

## 7 Look, read and complete.

boots season cold wearing making

Look! It's Lisa and Norman!

It's winter and it's \_\_\_\_\_ (1).

Lisa's \_\_\_\_\_ (2) her coat

and \_\_\_\_\_ (3).

She's \_\_\_\_\_ (4) a snowman

with Norman. The winter is Lisa's

favourite \_\_\_\_\_ (5).





## Module 4

Units  
7-8

## Let's remember!

1 Write C for clothes, P for places or F for food.

1 cinema

2 meat

3 chocolate

4 park

5 vegetables

6 jumper

7 noodles

8 trainers

9 rice

10 bank

11 hospital

12 coat

13 salad

14 T-shirt

15 skirt

2 Look and write.

behind in front of between next to



1 The iguana is \_\_\_\_\_  
the chicken.



2 The iguana is \_\_\_\_\_  
the cheese and the tomatoes.



3 The iguana is \_\_\_\_\_  
the juice.



4 The iguana is \_\_\_\_\_  
the pizza.

3 Look and complete. Use *some* or *any*.

1 Is there any water?  
No, there isn't any water.

2 Is there \_\_\_\_\_ meat?  
\_\_\_\_\_

3 Are there \_\_\_\_\_ eggs?  
\_\_\_\_\_

4 Are there \_\_\_\_\_ tomatoes?  
\_\_\_\_\_

5 Is there \_\_\_\_\_ cheese?  
\_\_\_\_\_

6 Are there \_\_\_\_\_ strawberries?  
\_\_\_\_\_



4 Look and write.

1 There's some rice

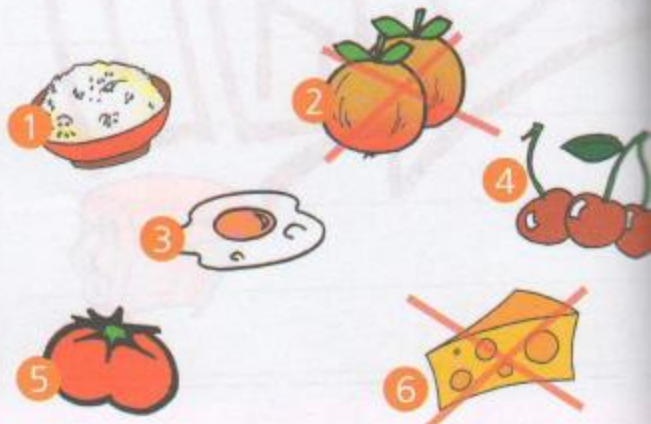
2 There aren't any peaches

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_





# smart time 4

Jim's going to the recycling bin. What is he going to recycle? Find the route and write the letters below.



2 Look, read and write what they're made of.



- 1 cereal box - paper
- 2 T-shirt - \_\_\_\_\_
- 3 newspaper - \_\_\_\_\_
- 4 forks - \_\_\_\_\_
- 5 bottle of milk - \_\_\_\_\_

3 Write some of your things that you can recycle.

I can recycle \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



# smart world 4

**1** Can you guess the sport?



**2** Look at the mirrors. Can you tell what the numbers are?



**3** What do you know about sports? Read and match.

☐ In this sport, there are six players. They only use their hands. They play with a white ball.

☐ There are five players in this sport. The players are usually very tall. They play with a big orange ball.

☐ You play this sport with a black and white ball. There are eleven players. You can't touch the ball with your hands!

**A**



basketball

**B**



football

**C**



volleyball

**4** Draw and write about your favourite sport.

---

---

---

---

---



Write the words in the correct column.

eggs strawberries bread water peaches onions bananas  
chocolate juice yoghurt chips cheese cherries

FRUIT	VEGETABLES	DRINK	OTHER

Draw a) your favourite food, b) your favourite fruit and c) your favourite drink on the table.



Look at activity 4 and write one sentence about your favourite food, your favourite fruit and drink.

My favourite food is \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



## 1 Look and complete.

big small short tall thin fat strong weak

1 The dog is \_\_\_\_\_.



5 The snake is \_\_\_\_\_.



2 The cat is \_\_\_\_\_.



6 The crocodile is \_\_\_\_\_.



3 The monkey is \_\_\_\_\_.



7 The bird is \_\_\_\_\_.



4 The tree is \_\_\_\_\_.



8 The elephant is \_\_\_\_\_.



## 2 Look, read and circle.

1

I'm not **weak** / **strong**. I'm **weak** / **strong**.2 It isn't **big** / **small**. It's **big** / **small**.

3

They aren't **tall** / **short**. They're **tall** / **short**.4 She's **thin** / **fat**. She isn't **thin** / **fat**.

5



It's **thin** / **fat**. It isn't **thin** / **fat**.6 He's **funny** / **strong**.

### 3 Read and match.

- |        |        |
|--------|--------|
| 1 I    | a him  |
| 2 you  | b it   |
| 3 he   | c her  |
| 4 she  | d you  |
| 5 it   | e me   |
| 6 we   | f them |
| 7 they | g us   |

### 4 Look, read and write.

me us him her them it you

- 1 Steve, talk to me please. 
- 2 Come and visit \_\_\_\_\_ again. 
- 3 Look at the flowers. Let's water \_\_\_\_\_. 
- 4 Shh! Listen to \_\_\_\_\_! 
- 5 Help! Stop \_\_\_\_\_! 
- 6 No, don't touch \_\_\_\_\_! 
- 7 Come here Tanya. I can see \_\_\_\_\_! 

### 5 Read. Then draw your favourite animal and write about it.



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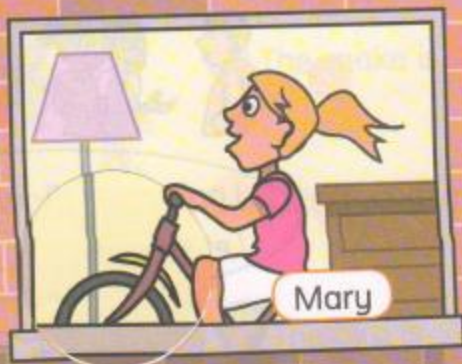
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# 1 Read and stick the stickers.



- 1 Jim likes watching DVDs.
- 2 Mary likes riding her bike.
- 3 Paul likes collecting badges and coins.
- 4 George likes collecting magazines and stamps.
- 5 Liz and Jill like doing jigsaw puzzles.
- 6 Andy and Louisa like collecting stickers and postcards.

## 2 Complete the sentences. Use *like / likes* or *don't like / doesn't like*.

- 1 He likes playing (play) football. (✓)
- 2 Tom and Jim \_\_\_\_\_ (ride) their bikes. (✓)
- 3 I \_\_\_\_\_ (watch) TV. (✓)
- 4 She \_\_\_\_\_ (collect) badges. (X)
- 5 Helen \_\_\_\_\_ (do) jigsaw puzzles. (✓)
- 6 Fred \_\_\_\_\_ (do) his homework. (X)



### 3 Put the words in the correct order.

1 like I jigsaw doing puzzles

2 doesn't coins like collecting She

3 he like collecting Does stamps

4 riding They like bikes their

### 4 Look at the table and tick(✓). Then, write sentences about yourself.

	LIKE	DON'T LIKE
watch DVDs		
do / homework		
collect stamps		
do jigsaw puzzles		
ride / bike		

e.g. I don't like watching DVDs.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

### 5 Answer about yourself.

- 1 Do you like going to the cinema? \_\_\_\_\_
- 2 Does your father like swimming? \_\_\_\_\_
- 3 Do you like getting up early? \_\_\_\_\_
- 4 Do your friends like collecting stickers? \_\_\_\_\_
- 5 Do you like playing football? \_\_\_\_\_



1 Look, match and write the sport.



1



2



3



4



5



A



B



C

2 Read and match with the pictures. Write A-F in the circles.

1 You mustn't talk in here.

2 You mustn't eat before swimming.

3 You must wash your hands for dinner.

4 You must wear a life jacket on the boat.

5 You must put your seatbelt on.



A



B



C



D



E

What's wrong with these pictures? Write sentences using *must* or *mustn't*.



wear / shoes

You mustn't wear shoes.



2 wear / a life jacket



3 kick / your opponent's head hard



eat / before diving



5 stand / on a canoe



6 wear / a swimming cap

What must or mustn't you do at home? Read and write.

I must clean my room (clean room)

\_\_\_\_\_ (get up early)

\_\_\_\_\_ (play with knives)

\_\_\_\_\_ (brush teeth every day)

\_\_\_\_\_ (run around)



# 10a Faster

## 1 Look and match.



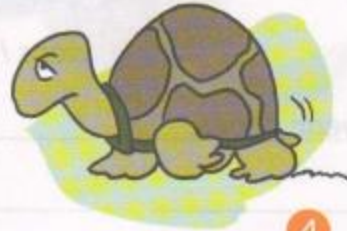
ugly

fast

thief

genie

slow



## 2 Look, read and circle A or B.

1 He's older than the other boy.

A

B

2 He's better at swimming than the other boy.

A

B

3 He's got longer hair than the other boy.

A

B

4 He's taller than the other boy.

A

B

5 He's got bigger ears than the other boy.

A

B



A

Age 8



B

Age 10

### Look and write sentences.



Their house is old.

(old)



Their house is older.



(big)



(slow)



(ugly)



(long)



### Look and write about Mrs Bo and Mr Fo. Use the words in the box.

Mrs Bo

better worse uglier slower

- 1 Mr Fo is slower than Mrs Bo
- 2 Mrs Bo is a \_\_\_\_\_ musician \_\_\_\_\_
- 3 Mr Fo is a \_\_\_\_\_ musician \_\_\_\_\_
- 4 Mr Fo is \_\_\_\_\_

Mr Fo



1 Read and colour. Then write, as in the example.

Colour the slowest animal.



Colour the youngest boy.



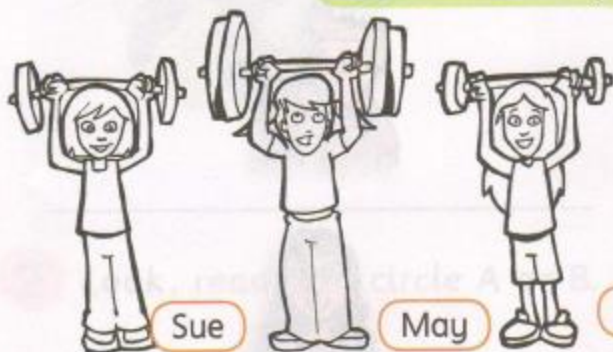
Tom

Jim

Paul

1 (fast) The rabbit is the fastest animal.

Colour the strongest girl.



Sue

May

Lee

3 (weak) \_\_\_\_\_

Colour the best musician.



John

Mike

Danny

4 (worst) \_\_\_\_\_

2 Look and answer the questions.

1 Who's got the biggest teeth?

Scare's got the biggest teeth.

2 Who's got the shortest legs?

3 Who's got the longest hair?

4 Who's got the smallest ears?

5 Who's got the angriest face?



Freak

Horrid

Scare



### 3 Read and write the sentences.

1 elephant / big / animal / zoo

The elephant is the biggest animal in the zoo.

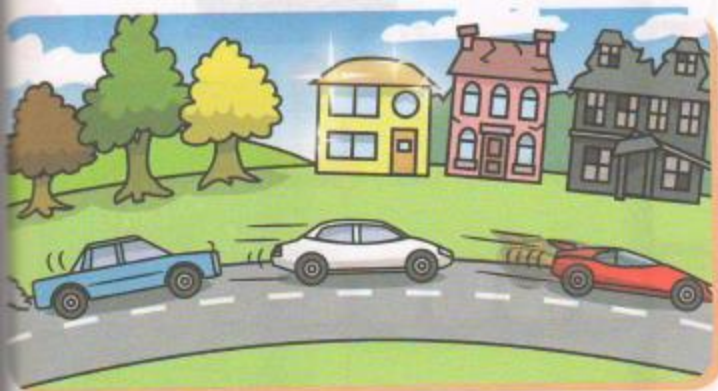
2 Martin / bad / dancer / class

3 rafflesia / smell / flower / world

4 Mary / good / singer / class

5 hummingbird / small / bird / world

### 4 Look and write. Use the superlative.



1 The green tree is the tallest tree  
in the picture. (tall / tree)

2 \_\_\_\_\_ (short / tree)

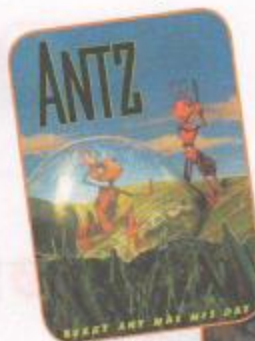
3 \_\_\_\_\_ (fast / car)

4 \_\_\_\_\_ (slow / car)

5 \_\_\_\_\_ (old / house)

6 \_\_\_\_\_ (new / house)

### 5 Answer the questions. What do you think?



1 What's the best football team?  
e.g. Manchester United

2 Who's the best singer?

3 What's the best film?

4 What's the worst football team?

5 Who's the worst singer?

6 What's the worst film?



10c

1 Look and complete.



2 Complete.

old	older	oldest
high		
ugly		
long		
big		
young		
good		
bad		
slow		



### 3 Read and complete.

fast high old



1 This is the \_\_\_\_\_ mountain in the world.



2 This is the \_\_\_\_\_ pyramid in the world.



3 This is the \_\_\_\_\_ bird in the world.

### 4 Look and complete.



1 (tall) The zebra is taller than the dog.

The giraffe is the tallest animal.



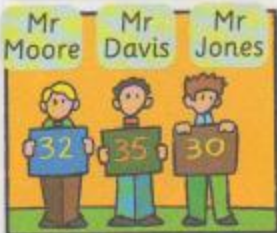
2 (short) Mr Young is \_\_\_\_\_ Mrs Brown.

Mrs Taylor is \_\_\_\_\_ teacher.



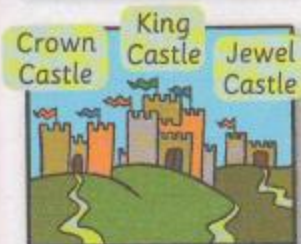
3 (long) The Green River is \_\_\_\_\_ the Blue River.

The Red River is \_\_\_\_\_ river.



4 (young) Mr Moore is \_\_\_\_\_ Mr Davis.

Mr Jones is \_\_\_\_\_ man.



5 (big) Crown Castle is \_\_\_\_\_ Jewel Castle.

King Castle is \_\_\_\_\_ castle.



# NATURE

## QUIZ

- South America

**b Africa**

c the UK

a mouse

b rabbit

c monkey

a an apple tree

**b** an orange tree

c a banana tree

a crocodile

b bat

c parrot

a clothes

**b** wood

c oxygen

**2** How good is your memory? Play this game and find out. Look at the picture on the left for a minute. Then, cover the picture and write down what you saw in it. Uncover the picture and check your answers.



*(Faint background watermark of a globe and text "Diving")*



## Module 5

Units  
9-10

## Let's remember!

## 1 Look and write.



## 3 Complete with the comparative or superlative.



- A The tortoise is slow.
- B The mouse is \_\_\_\_\_ than the tortoise.
- C The rabbit is the \_\_\_\_\_.



- A The pink hat is small.
- B The green hat is \_\_\_\_\_ than the pink hat.
- C The red hat is the \_\_\_\_\_.

## 2 Make sentences and write.

you must  
mustn't

~~wear shoes~~ wear a uniform  
wear a swimming cap  
kick hard wear a life jacket  
stand up in a canoe  
run around the pool have a shower

Karate You mustn't wear shoes.

Diving \_\_\_\_\_

Canoeing \_\_\_\_\_

4 Read and write. me him her  
it them

- 1 Your brother is funny. Look at \_\_\_\_\_!
- 2 Listen to \_\_\_\_\_, I'm talking to you!
- 3 Gordon's got a new DVD and he's watching \_\_\_\_\_ right now.
- 4 Brenda's great. I love \_\_\_\_\_.
- 5 Fran and Jim are my friends and I visit \_\_\_\_\_ every week.



# Look and match.



1



2



3



4

paw

monster

vet

cub

## Read and circle.

Lisa and Norman are **in the forest** / **in the mountains**.

Norman is **sledging** / **running**.

There's a **monster** / **cub** in the cave.

The children are going to take the animal to the **zoo** / **vet**.

## Look, read and complete.

walk cub mountains vet cave

Norman is in the \_\_\_\_\_ (1).

He's sledging, but he can't stop.

He slides into a big \_\_\_\_\_ (2).

And he sees a \_\_\_\_\_ (3).

The animal is hurt.

He can't \_\_\_\_\_ (4).

Norman and his sister are going to take it

to the \_\_\_\_\_ (5).



## 11a

## He was scary

## 1 Read, look and write.



Fatima

(1) was in the



(2).

Suddenly there was a



(3) and a



behind the



(5). There was an



man. His



(7) were big and



(8).

## 2 Look, read and circle T for True or F for False.

1



Where was John yesterday evening?

John was at the cinema.

T

F

2



Where were Gary and Susan last week?

Gary and Susan were at school.

T

F

3



Where were Fred and Tina yesterday evening?

Fred and Tina were at home.

T

F

4



Where was Harry yesterday afternoon?

Harry was at the supermarket.

T

F

5



Where was Mary yesterday morning?

Mary was at the park.

T

F



### 3 Read and answer about yourself.

- 1 Were you at school yesterday? \_\_\_\_\_
- 2 Was your father at work last week? \_\_\_\_\_
- 3 Were you at the zoo at the weekend? \_\_\_\_\_
- 4 Was it Wednesday yesterday? \_\_\_\_\_
- 5 Were your friends at the cinema yesterday evening? \_\_\_\_\_

### 4 Choose and complete. was were wasn't weren't



- 1 Were the parrots on the tree yesterday morning?  
Yes, they were.



- 2 \_\_\_\_\_ Mark with a wolf cub yesterday?  
No, he \_\_\_\_\_. Mark \_\_\_\_\_ on a horse.



- 3 \_\_\_\_\_ Mary at home at 9:00 yesterday?  
No, she \_\_\_\_\_. She \_\_\_\_\_ at school at 9:00.



- 4 \_\_\_\_\_ Alison with her grandmother last week?  
Yes, she \_\_\_\_\_.



- 5 \_\_\_\_\_ the children at the hospital yesterday?  
No, they \_\_\_\_\_. They \_\_\_\_\_ in the forest.

## 1 Look and find.



L	A	U	G	H	B	S
A	G	O	A	T	F	E
F	J	U	M	P	H	I
W	Q	T	W	R	L	K
F	B	R	E	Q	T	M
O	P	N	L	U	Y	V
X	Z	C	L	I	M	B



## 2 Look and complete. Use the Past Simple.

watch   play   brush   wash   climb   play

1 They climbed a tree yesterday afternoon.



2 She \_\_\_\_\_ her teeth yesterday morning.



3 They \_\_\_\_\_ TV yesterday afternoon.



4 He \_\_\_\_\_ the guitar last week.



5 He \_\_\_\_\_ the car last weekend.



6 They \_\_\_\_\_ basketball last Tuesday.





Put the words in the correct order to make sentences.

talked / yesterday / She / with her friends

4 the well / jumped into / The fox

football / The boys / last week / played

5 walked / in the forest / The goat

a mountain / climbed / I / yesterday

6 out of / He / the car / jumped

Complete. Use the Past Simple.

We played (play) computer games yesterday morning.

The baby \_\_\_\_\_ (walk) yesterday.

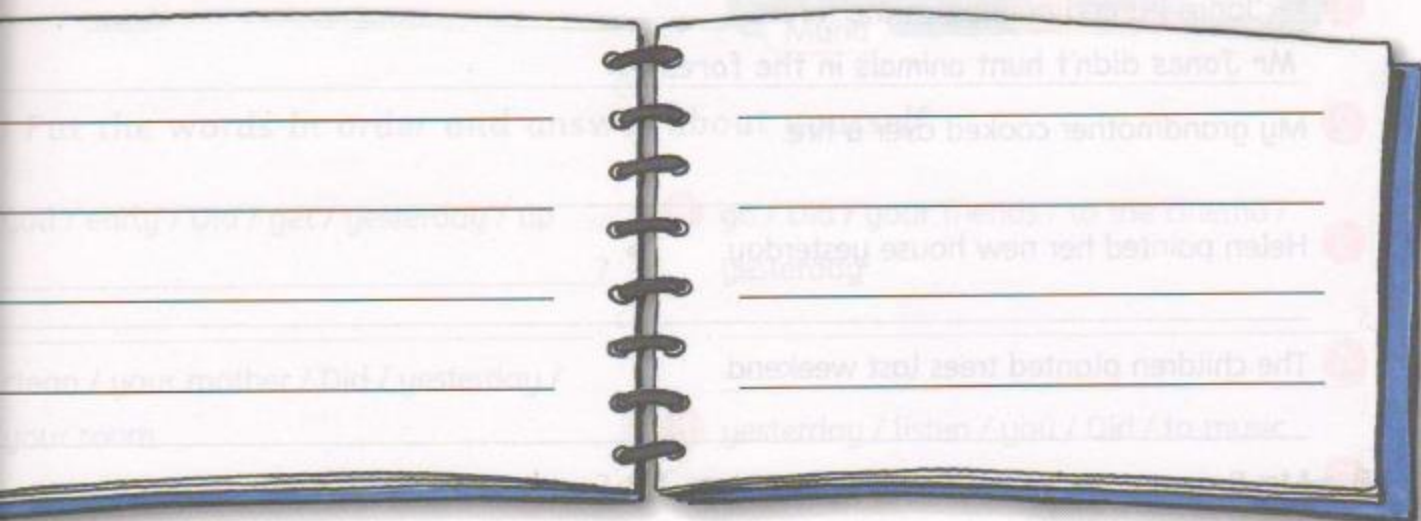
My parents \_\_\_\_\_ (paint) the house last Saturday.

Terry \_\_\_\_\_ (brush) his teeth yesterday evening.

I \_\_\_\_\_ (talk) to my friends yesterday.

Write about what you did yesterday.

brush	walk	play	talk
wash	visit	listen	watch
			clean



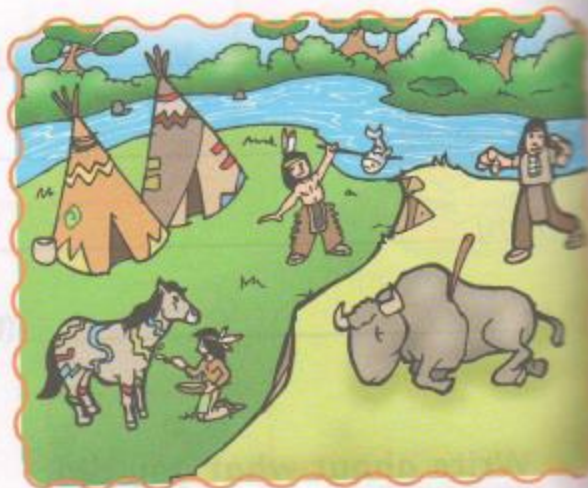
## 1 Read and complete.

visited   listened   hunted   fished   painted   walked

- 1 Last Monday, I \_\_\_\_\_ my grandmother.
- 2 Yesterday, Peter and Jill \_\_\_\_\_ in the river.
- 3 The children \_\_\_\_\_ home from school yesterday.
- 4 Last night, I \_\_\_\_\_ to music in my room.
- 5 I \_\_\_\_\_ my desk blue and white.
- 6 The American Indians \_\_\_\_\_ buffalo for food.

## 2 Read and write T for True or F for False.

- 1 The American Indians lived in teepees. ☐
- 2 They painted their buffalo. ☐
- 3 They fished in rivers. ☐
- 4 They hunted horses for food. ☐
- 5 They watched TV. ☐

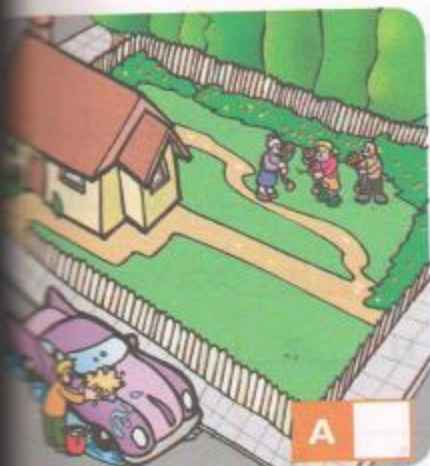


## 3 Write the negative.

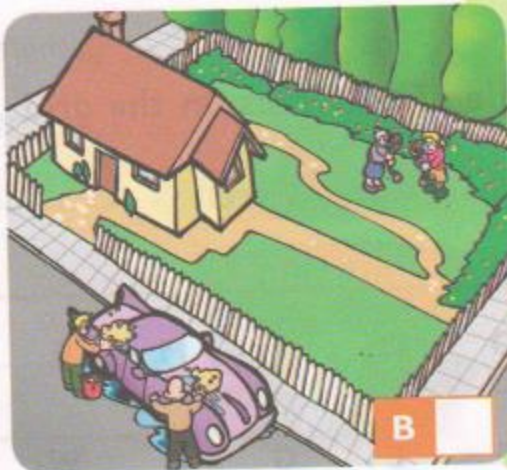
- 1 Mr Jones hunted animals in the forest.  
Mr Jones didn't hunt animals in the forest.
- 2 My grandmother cooked over a fire.
- 3 Helen painted her new house yesterday.
- 4 The children planted trees last weekend.
- 5 Mrs Brown watered the flowers yesterday.



Read and tick (✓).



A



B

Last Sunday Doris and her brother, Kevin, visited their grandparents in Smalltree Town. Doris wanted to go for a walk to the river. But she stayed at home and helped her grandparents in the garden. They planted flowers and some vegetables, too. Kevin washed his grandpa's car in the street.

Read and complete.

paint dance fish cook

week, Greg and his friends played Indians.

Greg painted \_\_\_\_\_

\_\_\_\_\_

Maria and Lisa \_\_\_\_\_



Greg

Eric

Kathy

Lisa

Maria

Put the words in order and answer about yourself.

you / early / Did / get / yesterday / up  
\_\_\_\_\_?

clean / your mother / Did / yesterday /  
your room  
\_\_\_\_\_?

3 go / Did / your friends / to the cinema /  
yesterday  
\_\_\_\_\_?

4 yesterday / listen / you / Did / to music  
\_\_\_\_\_?

# 12a Plans

**1** Find the Past Simple of the verbs, in the grid.

make    have    see    go    come    hear

O	C	A	M	E	H	Z
S	E	G	A	W	A	M
A	H	I	D	X	D	P
W	L	H	E	A	R	D
W	T	Z	B	O	P	D
D	W	E	N	T	U	V

**2** Read and match.

- |   |                         |
|---|-------------------------|
| <b>1</b> Did you see a monkey at the zoo last Sunday?     | <b>A</b> Yes, they did. |
| <b>2</b> Did the children make a Lego house last Tuesday? | <b>B</b> No, he didn't. |
| <b>3</b> Did Mrs Jones hear a noise yesterday evening?    | <b>C</b> Yes, I did.    |
| <b>4</b> Did Tony have lunch at 2:00 p.m. yesterday?      | <b>D</b> No, it didn't. |
| <b>5</b> Did the dog eat rice yesterday?                  | <b>E</b> Yes, she did.  |
| <b>6</b> Did you go to school last week?                  | <b>F</b> No, I didn't.  |



Read and answer the questions. Then, look and complete.

Jerry / have / piano lesson / yesterday

Did Jerry have a piano lesson

yesterday?



No, he didn't have

a piano lesson. He had a

guitar lesson.

Sally / go / zoo / last week



No, \_\_\_\_\_

to the zoo. She \_\_\_\_\_

Tim / see / horse / last week



No, \_\_\_\_\_

a horse. He \_\_\_\_\_

Stella and Anna / come back home /

at 4 o'clock / yesterday



No, \_\_\_\_\_

back home at 4 o'clock. They \_\_\_\_\_

Read and write the verbs in the Past Simple.

Dear Diary,

Yesterday was (be) a great day. I \_\_\_\_\_ (go) to school in the

morning and I \_\_\_\_\_ (have) a great time. We \_\_\_\_\_ (make) fruit

salads with our teacher. Suddenly, we \_\_\_\_\_

\_\_\_\_\_ (see) our teacher

\_\_\_\_\_ (be) a mouse in the

classroom! After school, I took the mouse home.

It's my pet now and I call him Micer!

Danny





## 1 Read and match.

- |         |            |
|---------|------------|
| 1 play  | some tea   |
| 2 eat   | a song     |
| 3 drink | some cake  |
| 4 sing  | the guitar |
| 5 get   | the key    |



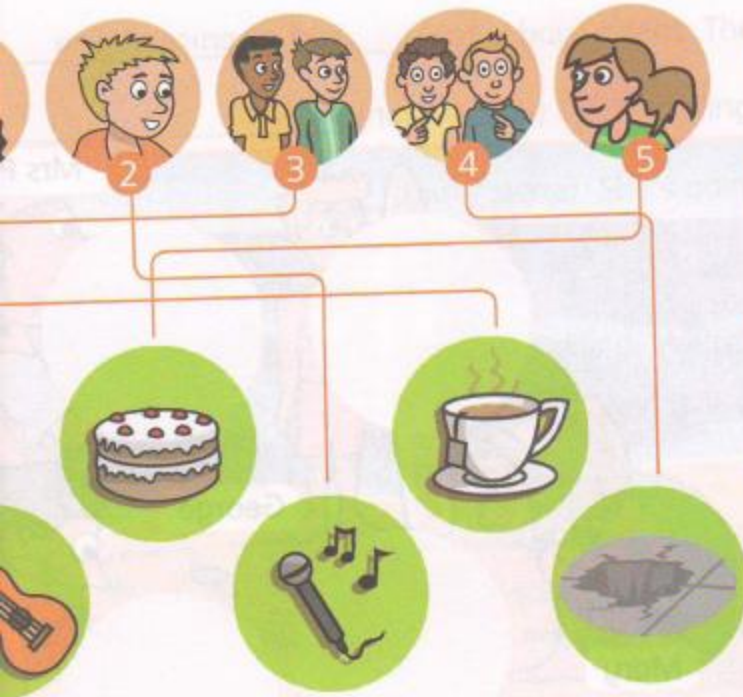
## 2 Look, read and complete.

- Paul is going to do  
(do) his homework.
- Helen \_\_\_\_\_  
(play) the guitar.
- The dog \_\_\_\_\_  
(sleep).
- Mr and Mrs Jones \_\_\_\_\_  
(watch) a DVD.
- John \_\_\_\_\_  
(eat) some cake.





ook and write.



1 she / drink / some / tea  
She is going to drink some tea.

2 he / sing / a song  
\_\_\_\_\_

3 they / play / the guitar  
\_\_\_\_\_

4 we / fall / in a hole  
\_\_\_\_\_

5 I / eat / some / cake  
\_\_\_\_\_

ook and write.



1 He is going to play the piano.



2 \_\_\_\_\_



3 \_\_\_\_\_

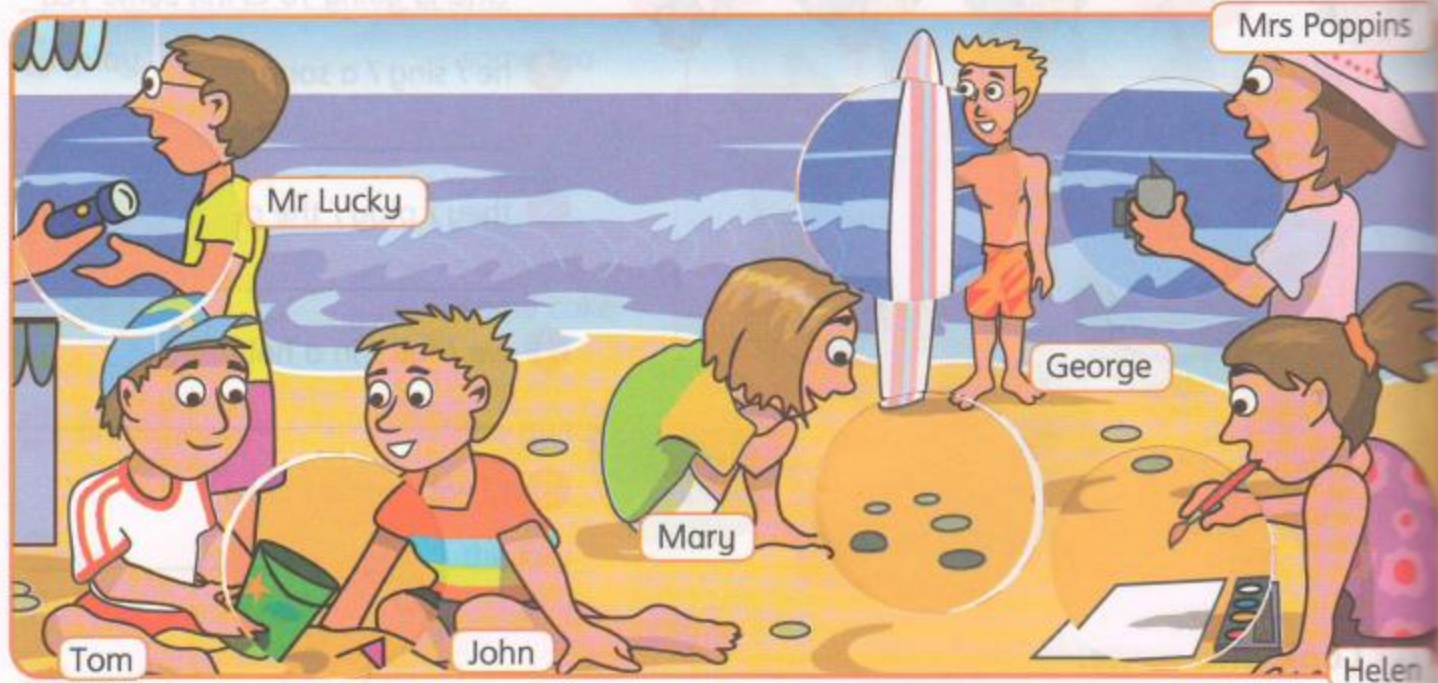


4 \_\_\_\_\_



5 \_\_\_\_\_

# 1 Read and find the stickers.



- 1 Tom and John are going to play with the sand.
- 2 Mary is going to collect pebbles.
- 3 George is going to go surfing.
- 4 Mr Lucky is going to buy a torch.
- 5 Mrs Poppins is going to take a picture.
- 6 Helen is going to paint a picture.

## 2 Read and complete.

- 1 Is she going to paint her new house? (paint)  
Yes, she is.
- 2 \_\_\_\_\_ they \_\_\_\_\_ a tent? (buy)  
No, \_\_\_\_\_.
- 3 \_\_\_\_\_ you \_\_\_\_\_ pictures? (take)  
Yes, \_\_\_\_\_.
- 4 \_\_\_\_\_ he \_\_\_\_\_ in the sleeping bag? (sleep)  
No, \_\_\_\_\_.



Read and complete.

\_\_\_\_\_ aren't going to buy \_\_\_\_\_ (not / buy) a tent. They're going to buy a torch.

\_\_\_\_\_ (not / watch) TV. I'm going to watch a DVD.

\_\_\_\_\_ (not / sleep). She's going to do her homework.

\_\_\_\_\_ (not / do) a jigsaw puzzle. He's going to play computer games.

\_\_\_\_\_ (not / go) skiing. We're going to make a snowman.

Put the words in the correct order.

they to Are going camping ? go

Are they going to go camping?

isn't going take She to pictures

to I'm buy going not tent a

he going to Is mountain climb a ?

Write three things you are going to do this weekend and three things you aren't going to do.

I'm going to \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4 I'm not going to \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

# smart

## world 6

### 1 Do the crossword.



### 2 Read and match.

- 1 Fantasyworld
- 2 Frontierland
- 3 Discoveryland
- 4 Adventureland

- a become a cowboy
- b become a pirate
- c travel into the future
- d see Sleeping Beauty

### 3 Draw your favourite Disney character and write.

My favourite Disney character is \_\_\_\_\_

\_\_\_\_\_ because \_\_\_\_\_

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A

Hathor

Taweret

Bastet

Thoth

Isis

Amun-Ra

Hathor

Taweret

Bastet





Thoth

Isis




Amun-Ra

**3** Draw your own message. Get your partner to decode it.







 A	 B	 C	 D	 E
 F or V	 G	 H	 I	 J
 K or X	 L	 M	 N	 O
 P	 C or Q	 R	 S	 T
 U	 V	 W	 X	 Y
 Z	 CH	 KH	 SH	 TH

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tomato foot  
 T for True or False person  
 Picture 3 What's the matter?  
 buffalo to you  
 Picture 4 The mother bird picked  
 up the cat.  
 Complete.

you're wrong!  
 Well, it's all right  
 the key in your room  
 No, it's

There's a foot in my  
 sleeping bag! Who's scared?  
 What's with you in the  
 She

and in the forest



## Module 6

Units  
11-12

## Let's remember!

## 1 Read and match.

- |           |               |
|-----------|---------------|
| 1 hear    | a a song      |
| 2 fall    | b surfing     |
| 3 collect | c pictures    |
| 4 go      | d pebbles     |
| 5 take    | e into a hole |
| 6 cook    | f a noise     |
| 7 sing    | g over a fire |

## 2 Write the plural.

- |                |                  |
|----------------|------------------|
| 1 child _____  | 7 cherry _____   |
| 2 tooth _____  | 8 knife _____    |
| 3 foot _____   | 9 tomato _____   |
| 4 person _____ | 10 fish _____    |
| 5 mouse _____  | 11 fox _____     |
| 6 body _____   | 12 buffalo _____ |

## 3 Complete.

was were wasn't weren't

- \_\_\_\_\_ the key in your room?  
No, it \_\_\_\_\_.
- There \_\_\_\_\_ a goat in my sleeping bag! I was so scared.
- \_\_\_\_\_ Maria with you in the tent?  
No, she \_\_\_\_\_. She \_\_\_\_\_ with Helen.
- \_\_\_\_\_ you scared in the forest?  
No, I \_\_\_\_\_.

4 Complete with *going to*.

-  Help! I \_\_\_\_\_  
\_\_\_\_\_ fall.
-  \_\_\_\_\_ you \_\_\_\_\_  
\_\_\_\_\_ take pictures?
-  They \_\_\_\_\_  
\_\_\_\_\_ play with the sand.
-  \_\_\_\_\_ he \_\_\_\_\_  
\_\_\_\_\_ buy a sleeping bag?
-  She \_\_\_\_\_  
\_\_\_\_\_ get the torch.

## 5 Match, then write, using the Past Simple.

live	over a fire
hunt	in tepees
fish	their horses
cook	in rivers
paint	buffalo

The American Indians lived in tepees.  
They \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



Look and complete. into out of

The rabbit is jumping \_\_\_\_\_ the hat.

2 The fox is jumping \_\_\_\_\_ the well.

The rabbit is jumping \_\_\_\_\_ the hat.

4 The fox is jumping \_\_\_\_\_ the well.



Complete with the Past Simple of the verbs in brackets.

\_\_\_\_\_ (you / hear) that noise?

na \_\_\_\_\_ (make) a cake.

we \_\_\_\_\_ (not / go) surfing last summer. We \_\_\_\_\_ (go) skiing.

\_\_\_\_\_ (see) Steve at the supermarket yesterday.

monkeys \_\_\_\_\_ (jump) from tree to tree.

Look at the Student's Book and write T for True or F for False.

1 The children took the cub home.



Picture 3

The children took the cub to the cave.



2 The children must take the cub to the zoo.



Picture 4

The mother bear picked up the cub.



Read, look and match.

You must take it to its mother.

1

The mother bear is going to come.

2

The cub is fine, now.

3





**1 Look and answer.**

1 Where's the park?

It's \_\_\_\_\_ the bank.

2 Where's the supermarket?

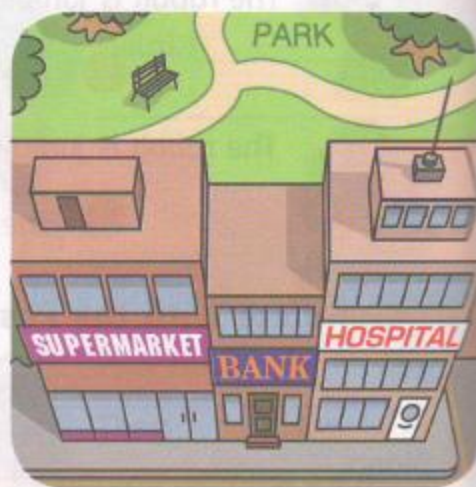
\_\_\_\_\_

3 Where's the hospital?

\_\_\_\_\_

4 Where's the bank?

\_\_\_\_\_

**2 Look and answer.**

1 How much is the jumper?

\_\_\_\_\_

2 How much is the skirt?

\_\_\_\_\_

3 How much are the jeans?

\_\_\_\_\_

**3 Complete with *some* or *any*.**

1 There are \_\_\_\_\_ plates in the basket.

2 Is there \_\_\_\_\_ rice on the plate?

3 There isn't \_\_\_\_\_ cheese in the fridge.

4 There is \_\_\_\_\_ juice in the glass.

5 Are there \_\_\_\_\_ onions in the salad?

6 There are \_\_\_\_\_ forks on the table.

**4 Complete with the object pronouns.**

1 There he is. I can see \_\_\_\_\_.

2 Look at \_\_\_\_\_! You're tired.

3 I'm talking to you. Listen to \_\_\_\_\_!

4 The dog is hungry. Feed \_\_\_\_\_!

**5 Complete with *must* / *mustn't*.**

1 I \_\_\_\_\_ listen to my teacher at school.

2 He \_\_\_\_\_ ride his bike at home.

3 You \_\_\_\_\_ be quiet in class.

4 She \_\_\_\_\_ do her homework.

5 The children \_\_\_\_\_ play football at home.



Complete with the comparative or superlative.



Tom is \_\_\_\_\_ (short) than Fay.

Fay is the \_\_\_\_\_ (tall) of all.

3 Fay is \_\_\_\_\_ (young) than Tom.

4 John is the \_\_\_\_\_ (young) of all.

5 Tom is \_\_\_\_\_ (old) than Fay.

6 John is a \_\_\_\_\_ (good) student than Tom.

7 Fay is the \_\_\_\_\_ (good) student of all.

Read and complete with *was* / *wasn't* / *were* / *weren't*.

Sue Where \_\_\_\_\_ you last Saturday?

Tom I \_\_\_\_\_ at home. I \_\_\_\_\_ at the cinema with my friends. We watched a film.

2 Sue \_\_\_\_\_ it funny?

Tom Yes, we laughed a lot.

Sue \_\_\_\_\_ Tim and Sharon with you?

Tom No, they \_\_\_\_\_ . John and Fay \_\_\_\_\_ with me.

Read and complete. Use the Past Simple.

John \_\_\_\_\_ (walk) to school yesterday morning.

\_\_\_\_\_ you \_\_\_\_\_ (wash) the dog last night?

I \_\_\_\_\_ (visit) my grandmother last weekend.

4 She \_\_\_\_\_ (not / go) to the beach last summer. She \_\_\_\_\_ (go) camping in the mountains.

5 I \_\_\_\_\_ (come) to your house yesterday but you weren't there.

6 Paul \_\_\_\_\_ (hear) a noise behind the trees.

Answer about yourself.

Are you going to swim in the summer?

What do you like collecting?

Did you watch TV yesterday?

What must you do at home?

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# Halloween

## 1 Look, say and colour.



pumpkin



witch



ghost



sweets



stick

## 2 Read and colour.



The kids are ready for the Halloween Party.

Trick or treat!



Mrs Thomson is giving them treats. They're sweets.



Now, they are at the party. They're playing a traditional Halloween game, apple bobbing.



This is their favourite game. They're hitting the piñata\* with sticks and they're collecting the sweets.

## 3 How many sweets are there? Count and colour.

\*Note: Piñata=a paper animal filled with candies, fruits and gifts.





There are \_\_\_\_\_ sweets.




# Revision

## 1 Look and answer.

1  Are they scared?  
\_\_\_\_\_

3  Is he tired?  
\_\_\_\_\_

2  Is she thirsty?  
\_\_\_\_\_

4  Are they angry?  
\_\_\_\_\_

## 2 Look and write. can can't

1  She can't sing.  
\_\_\_\_\_

3  \_\_\_\_\_

2  \_\_\_\_\_

4  \_\_\_\_\_

## 3 Correct the sentences.


1  He has got straight hair.


3  She has got black hair.


2  He hasn't got a beard.


4  She has got freckles.

## 4 Answer the questions.

1  Is it flying?  
\_\_\_\_\_

3  Are they sleeping?  
\_\_\_\_\_

2  Is he reading a book?  
\_\_\_\_\_

4  Are they fishing?  
\_\_\_\_\_

# 5 Write the time.



It's \_\_\_\_\_

# 6 Read and complete. Use the possessive adjectives.



This is Mary. This is \_\_\_\_\_ dress.



This is Bret. This is \_\_\_\_\_ traditional costume.



They are pirates. These are \_\_\_\_\_ hats.



# 7 Read and complete. listen visit get drive do

I \_\_\_\_\_ my friend at the weekend.

She \_\_\_\_\_ her homework in the afternoon.

My friend Tom and I \_\_\_\_\_ to music in the morning.

\_\_\_\_\_ you \_\_\_\_\_ a car?

I \_\_\_\_\_ (not) up early on Sunday.

# 8 Answer about yourself.

1 When's your birthday? \_\_\_\_\_

2 Do you brush your teeth every morning? \_\_\_\_\_

3 Is your mother cooking now? \_\_\_\_\_

4 Are you watching TV now? \_\_\_\_\_