

H.Q. Mitchell

# smart

## junior

3



# workbook



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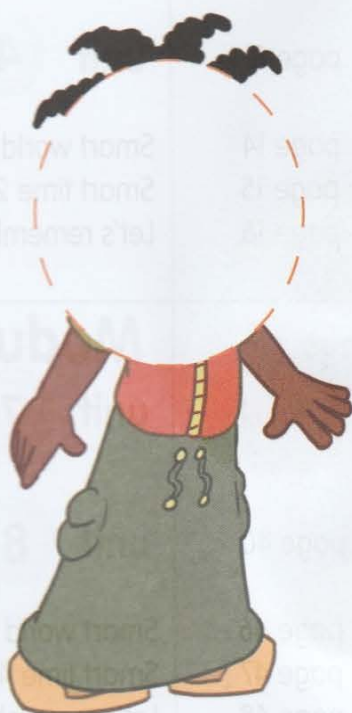
Stickers page 105



## 1 Find the stickers.



John

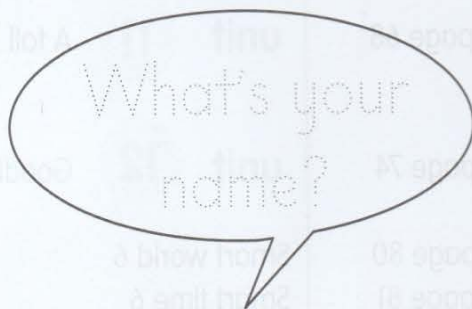


Lisa



Mary

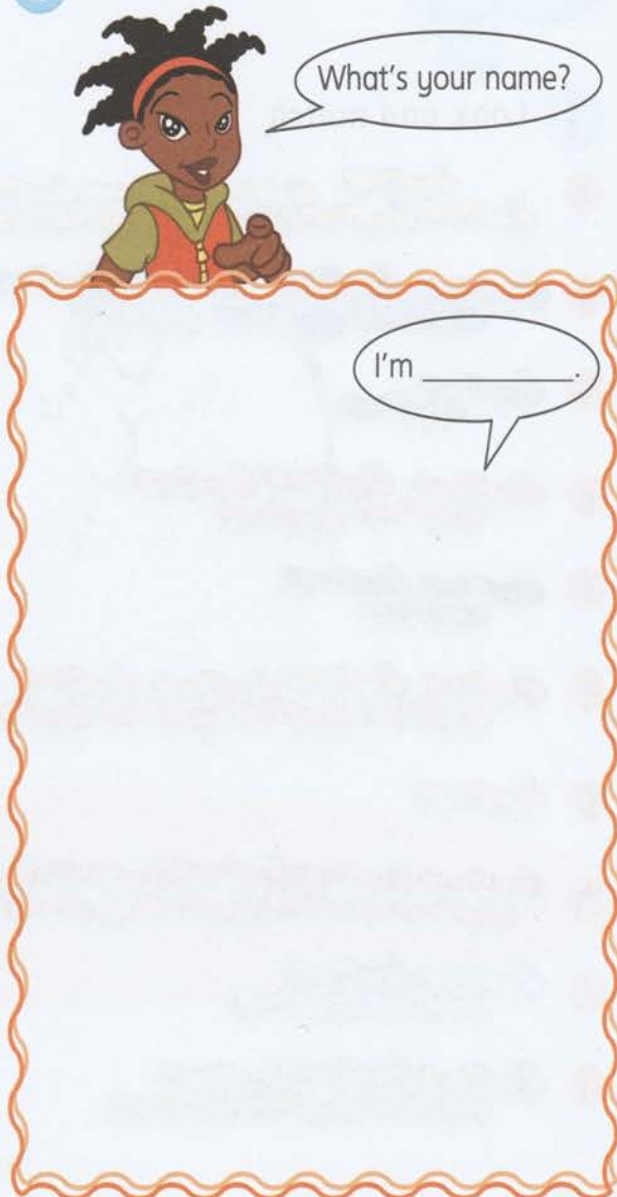
## 2 Trace and read.



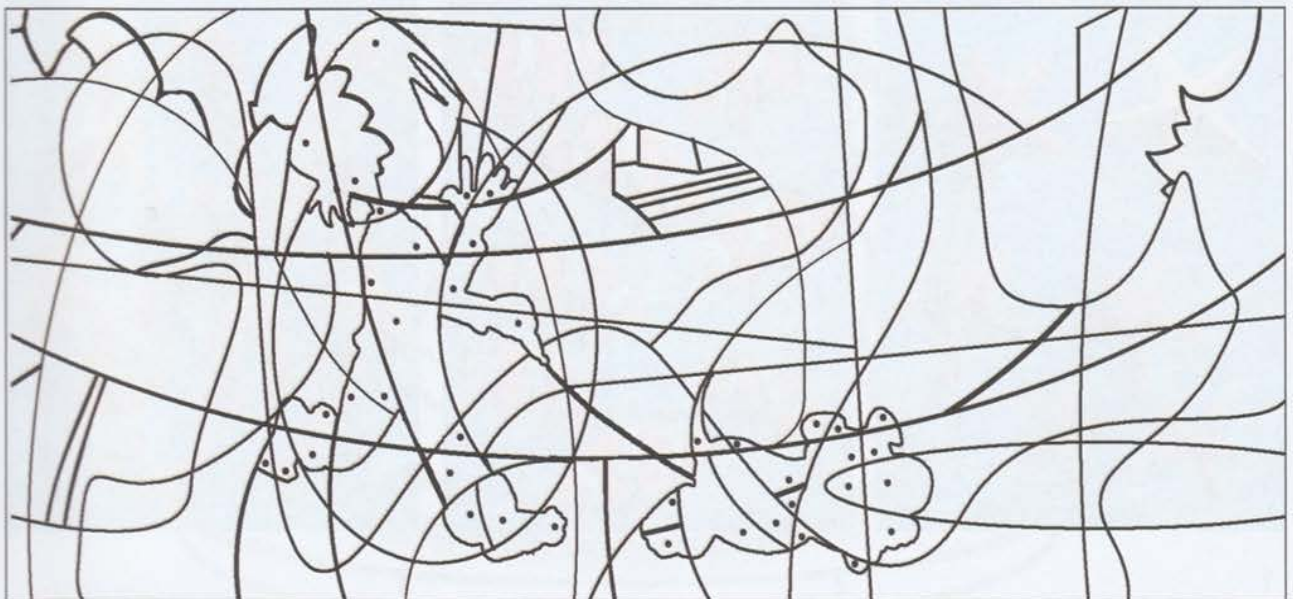
**3** Look and write. ~~John~~ Lisa Mary



**4** Draw yourself and write.



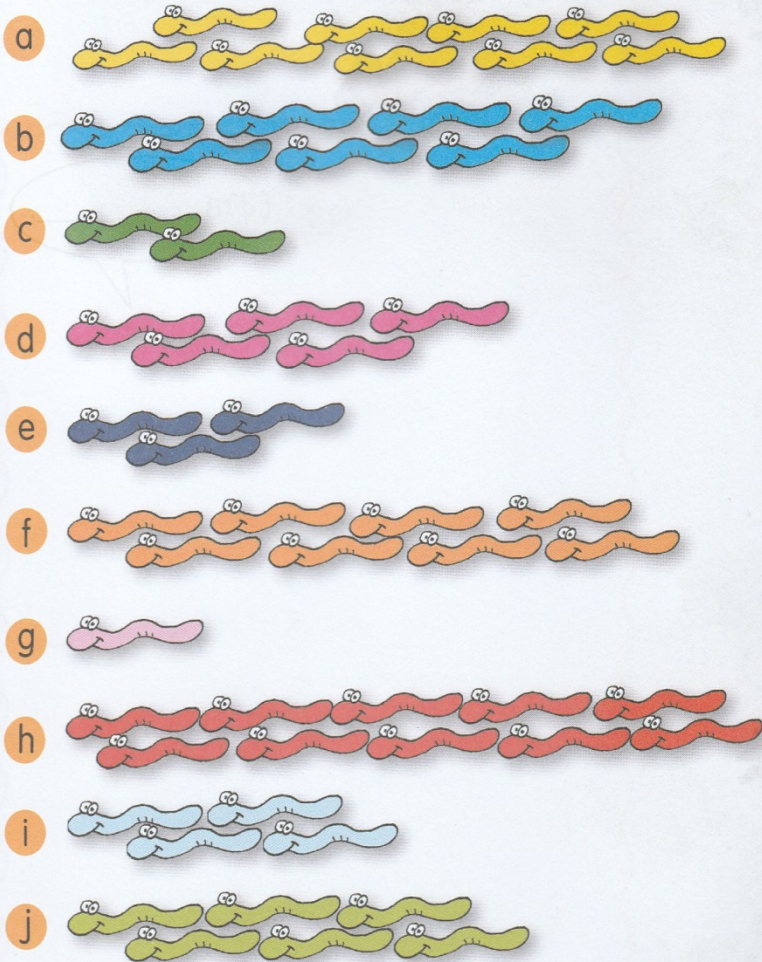
**5** Colour the dots. What do you see?





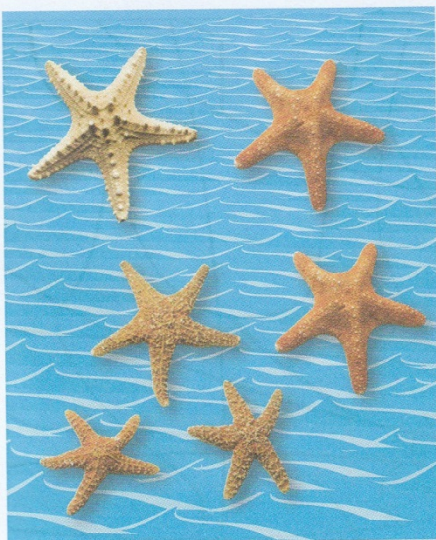
1b

## 1 Look and match.

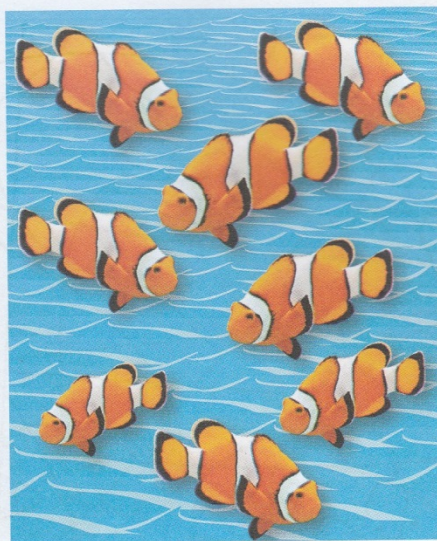


1	ten
2	two
10	nine
8	six
4	five
6	seven
9	four
3	one
7	eight
5	three

## 2 Count and write.



1 \_\_\_\_\_



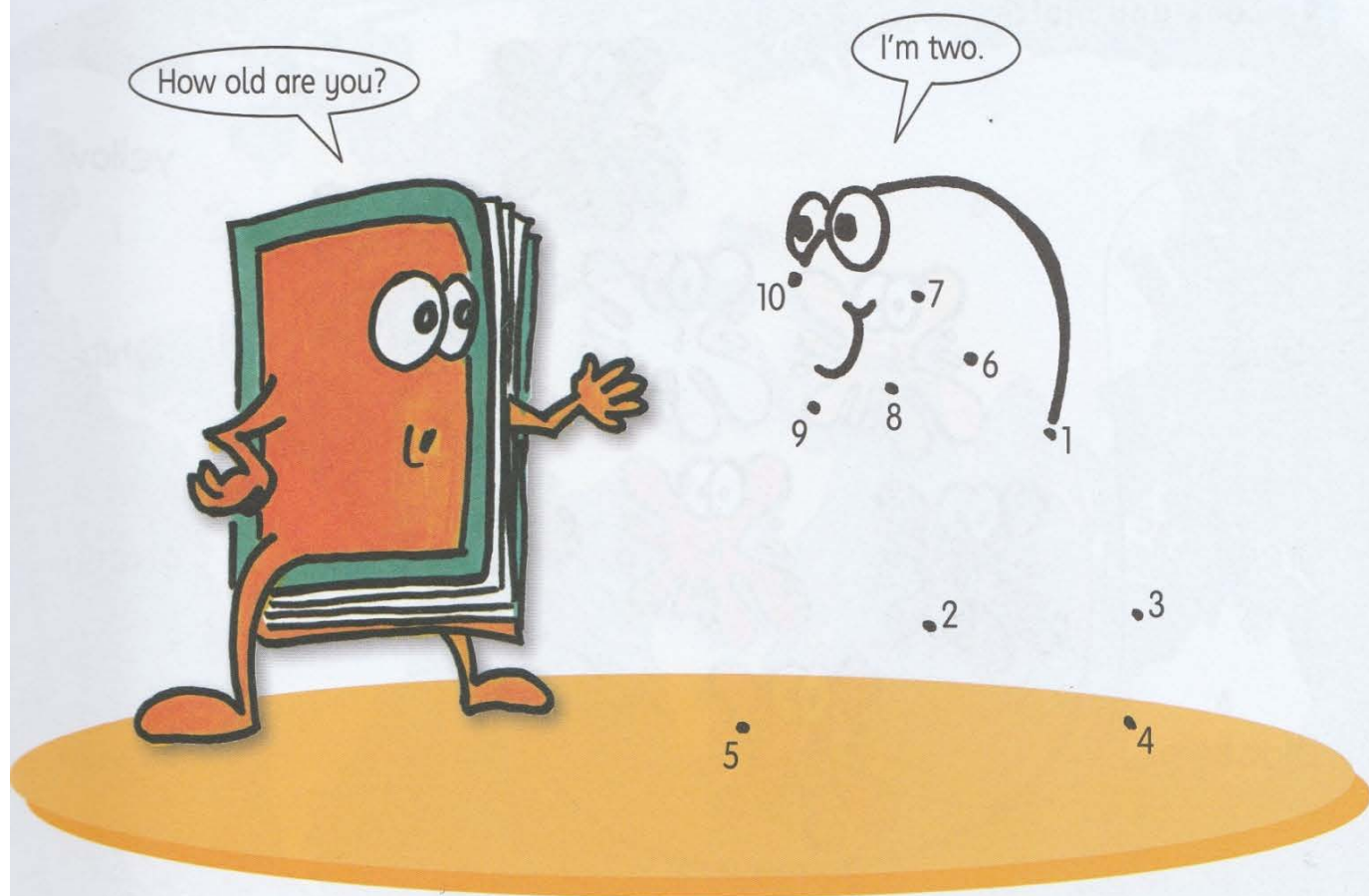
2 \_\_\_\_\_



3 \_\_\_\_\_



### 3 Join the dots and colour.



### 4 How old are you? Draw candles. Colour.





1c

1 Look and match.

red

blue

green

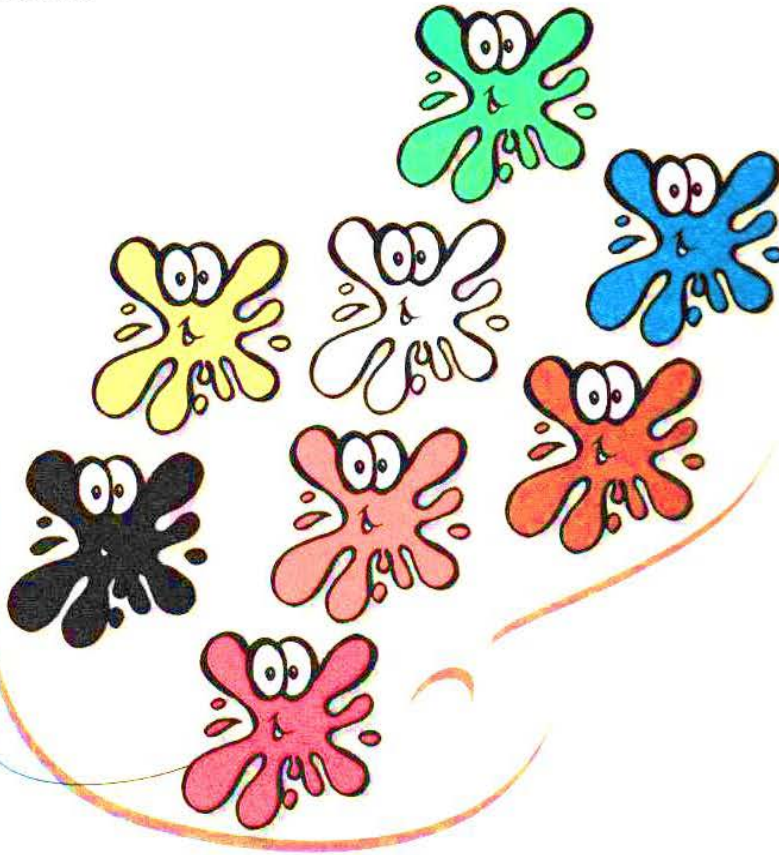
black

yellow

white

orange

brown



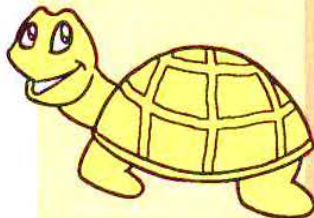
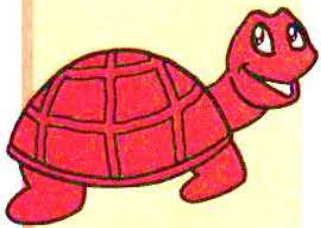
2 Look and circle.

1

2

3

4



red / green

yellow / orange

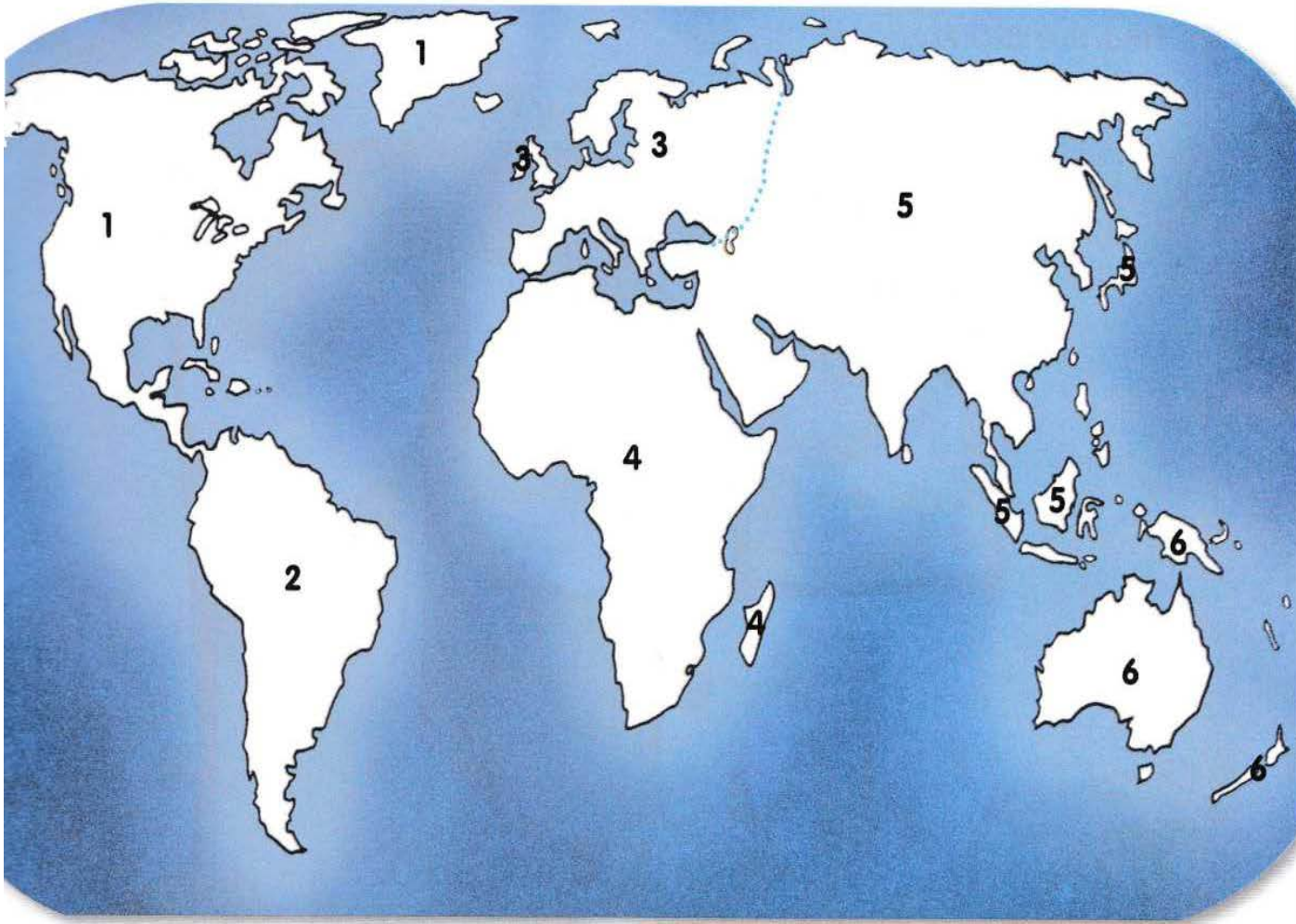
blue / black

white / brown

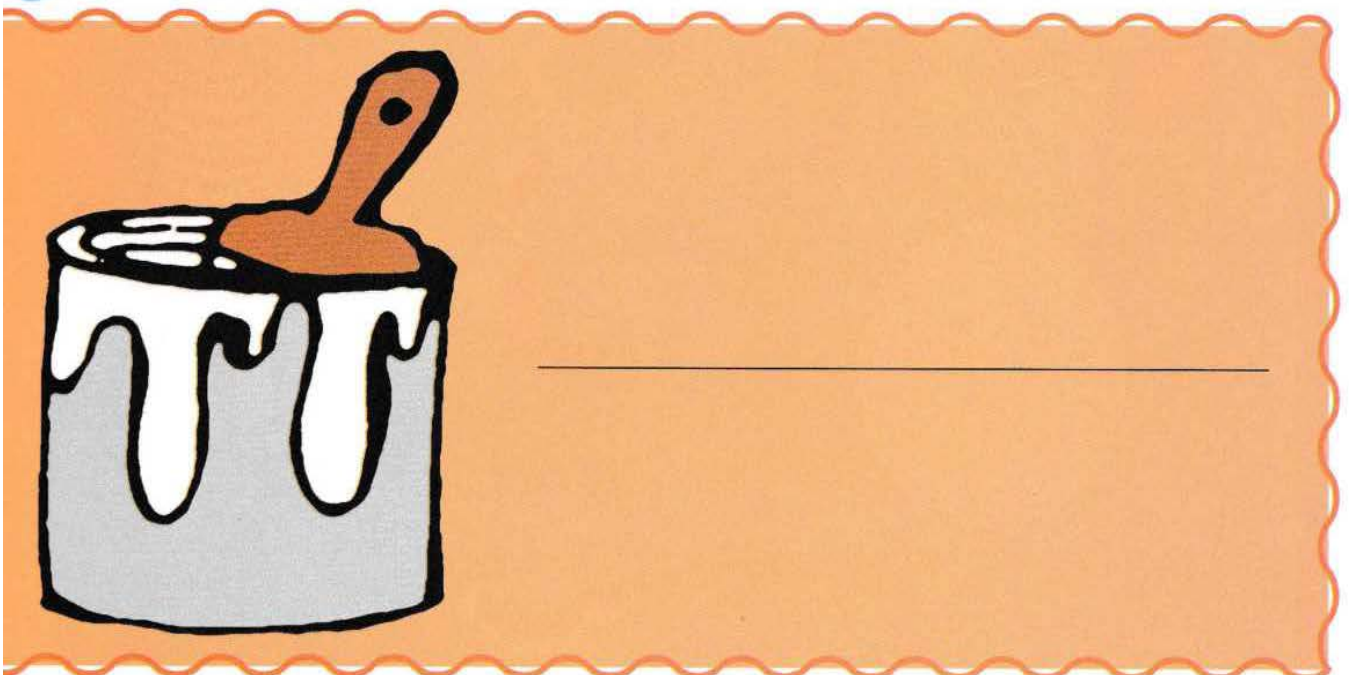


### 3 Colour.

1 = orange    2 = black    3 = green    4 = brown    5 = yellow    6 = red



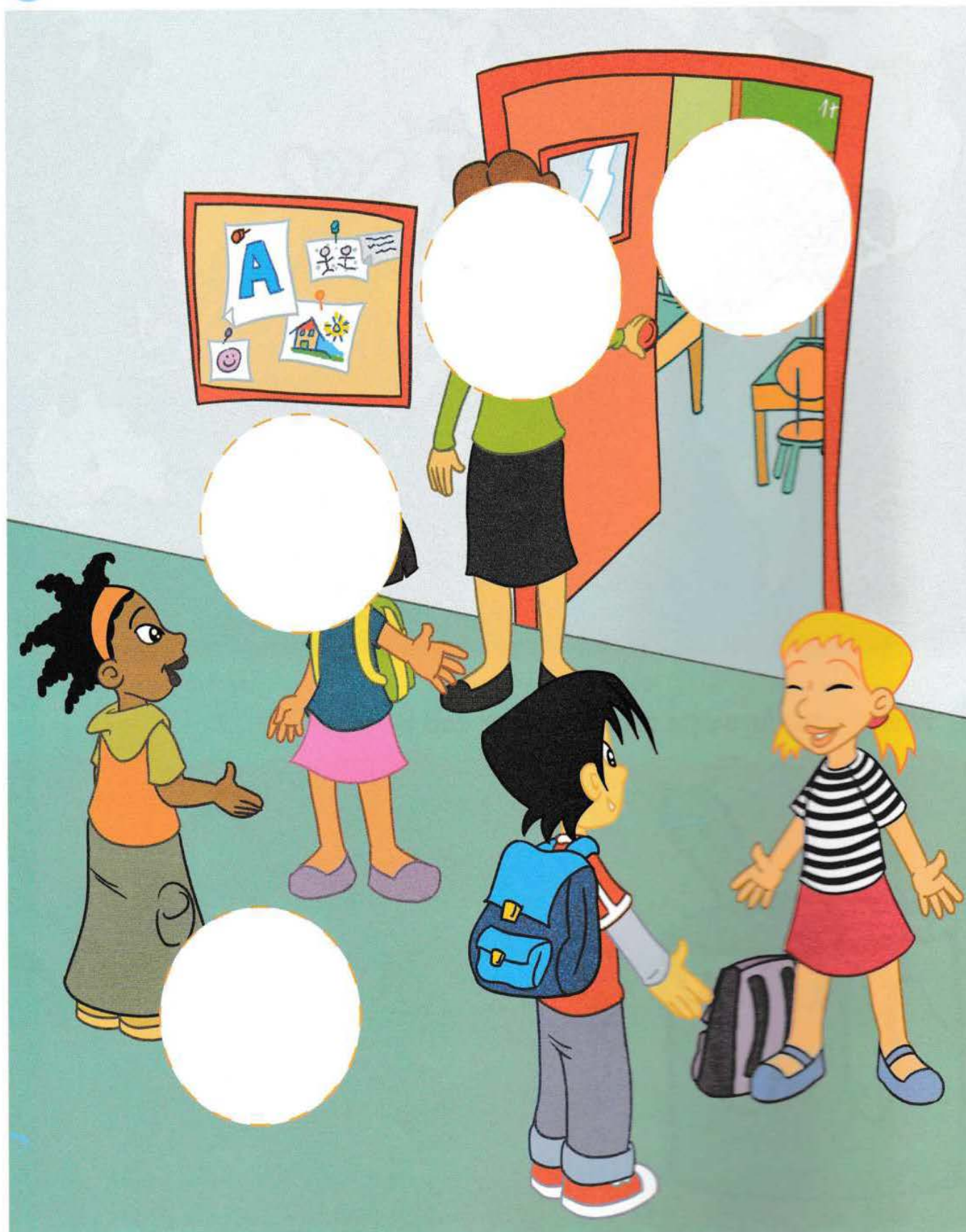
### 4 What's your favourite colour? Colour and write.





# 2a At school

1 Find the stickers.





2 Find the words and circle.



3 Trace and write.

my friend    my teacher



Who's that?

That's \_\_\_\_\_.



That's \_\_\_\_\_.





1 Find, colour and count.



a 8



b



c



d





## 2 Look and circle.

What's this?

1

It's a pencil.



Yes / No

2

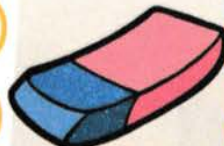
It's a rubber.



Yes / No

3

It's a book.



Yes / No

4

It's a pen.



Yes / No

## 3 Draw and write.

pencil

rubber

book

pen

1 What's this?



It's a pencil.

3 What's this?



It's a \_\_\_\_\_.

2 What's this?



It's a \_\_\_\_\_.

4 What's this?

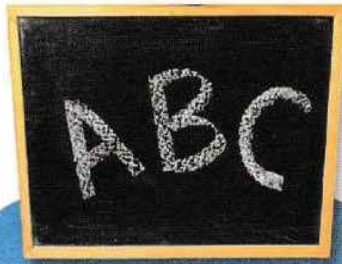


It's a \_\_\_\_\_.



2c

1 Look and match.



chair

computer

desk

board

ruler

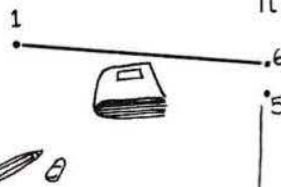
2 Join the dots and write.

computer

desk

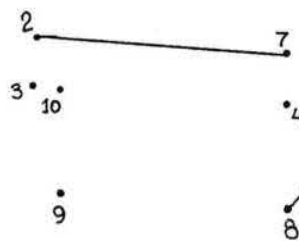
chair

1 What's that?



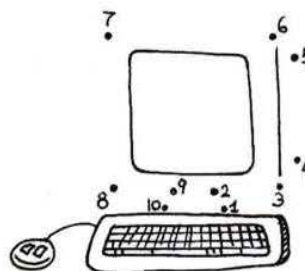
It's a \_\_\_\_\_

2 What's this?



It's a \_\_\_\_\_

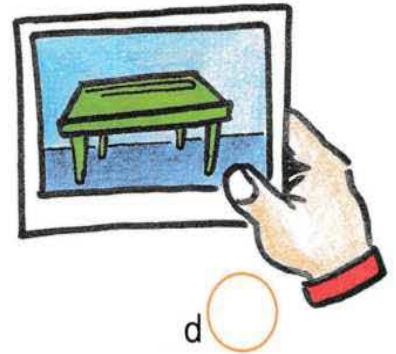
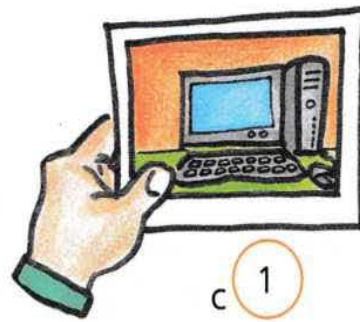
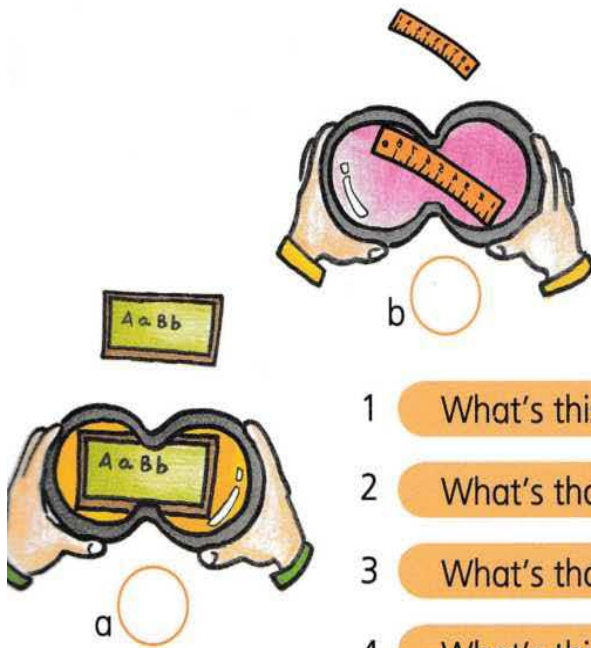
3 What's that?



It's a \_\_\_\_\_



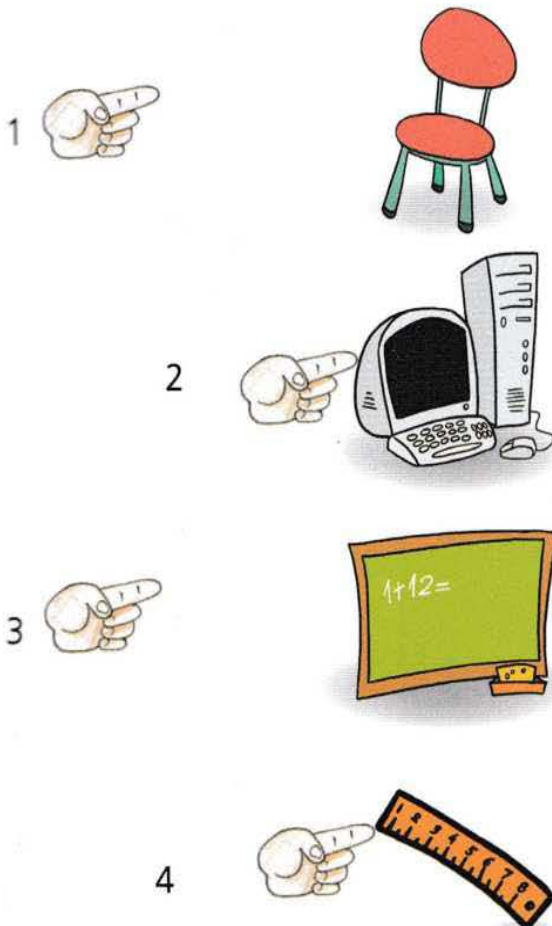
3 Read and write (1-4).



- 1 What's this? It's a computer.
- 2 What's that? It's a ruler.
- 3 What's that? It's a board.
- 4 What's this? It's a desk.

4 Look and write.

this that



What's that? It's a chair.

What's \_\_\_\_\_? It's a computer.

What's \_\_\_\_\_? It's a board.

What's \_\_\_\_\_? It's a ruler.



# smart

## world 1

### 1 Colour the flags.

1 red

2 white

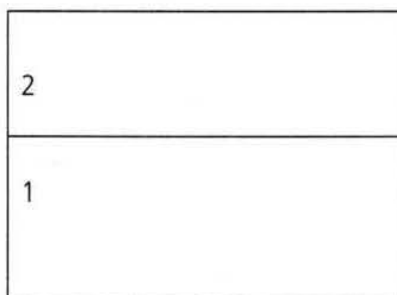
3 yellow

4 blue

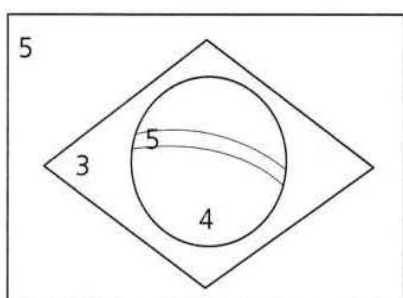
5 green



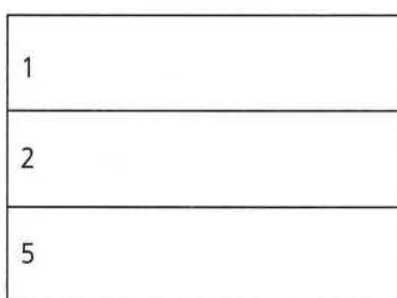
UK



Poland



Brasil



Hungary

### 2 Complete about yourself.

**MY HOLIDAY PASSPORT**

What's your name? \_\_\_\_\_

How old are you? \_\_\_\_\_

Telephone number? \_\_\_\_\_

Where are you from? \_\_\_\_\_

Colour of eyes? \_\_\_\_\_



# smart time 1

1 Do the calculations.

1  +  = \$ 8

2  = £

3  -  = €

4  -  = \$

2 Decode the message!

1 = L      2 = O

3 = I      4 = S

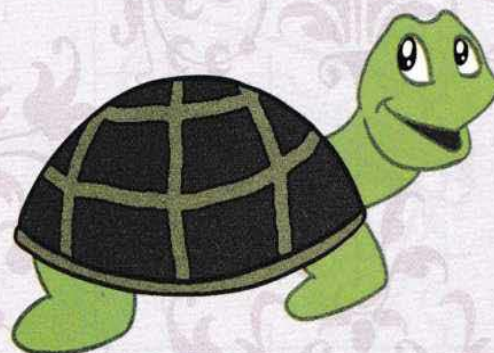
5 = H      6 = E

7 = M      8 = T

9 = K      10 = D

5   6   1   1   2

9   3   10   4   !   3   7   8   2   8   2   !





## Module 1

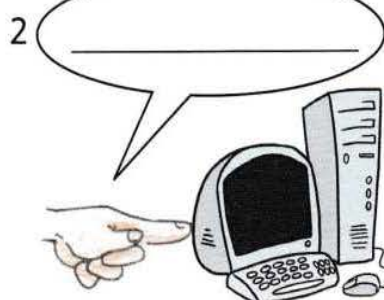
Units  
1-2

## Let's remember!

## 1 Look and write. What's this? What's that?



It's a bag.



It's a computer.



It's a pencil



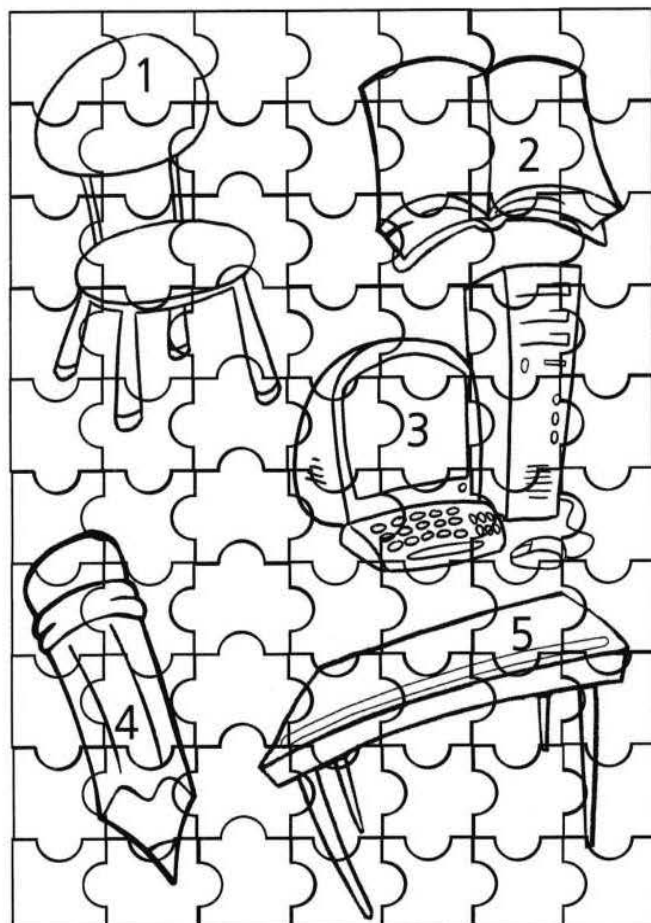
It's a rubber



It's a ruler

## 2 Colour.

1 red 2 blue 3 green 4 yellow 5 brown



## 3 What's in activity 2? Tick (✓).

book

☐

computer

☐

chair

☐

pen

☐

board

☐

pencil

☐

bag

☐

desk

☐

## 4 Read and write about yourself.

1 What's your name?

\_\_\_\_\_

2 How old are you?

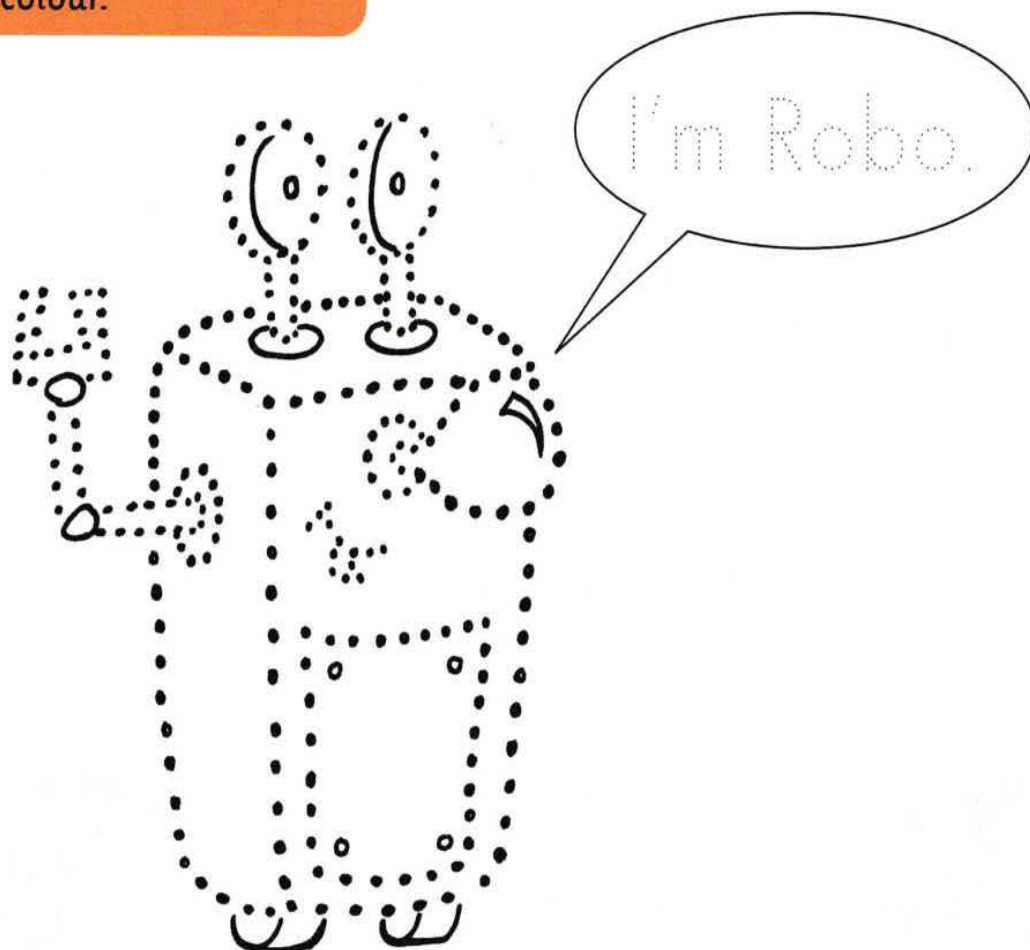
\_\_\_\_\_

3 What's your favourite colour?

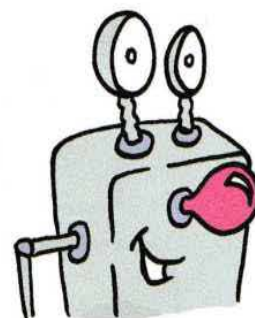
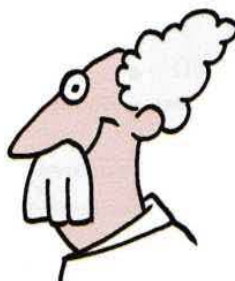
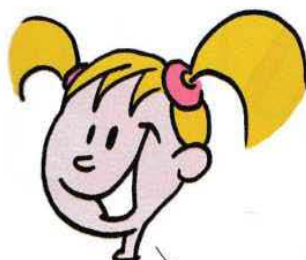
\_\_\_\_\_



**5** Trace and colour.



**6** Match.



Mr Sparks

Spot

Max

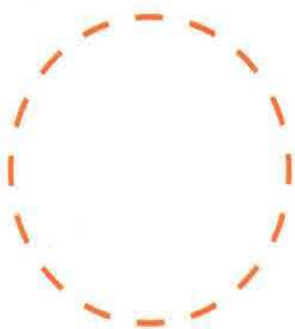
Robo

Lucy

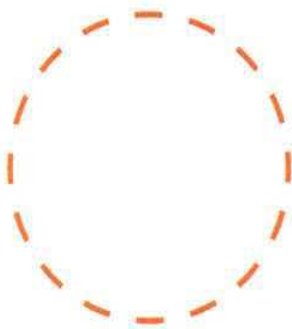
**7** Act out the story.



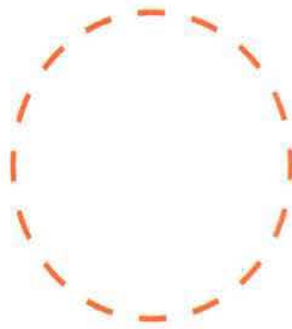
1 Find the stickers.



stand up



sit down



run



stop

2 Look and match.



1

climb



2

sit down



3

run



4

stop



5

stand up

3 Read and circle A or B.



1

A

Stand up.

Sit down.

B



2

A

It's a slide.

It's a ruler.

B



3

A

Run!

Stop!

B



4

A

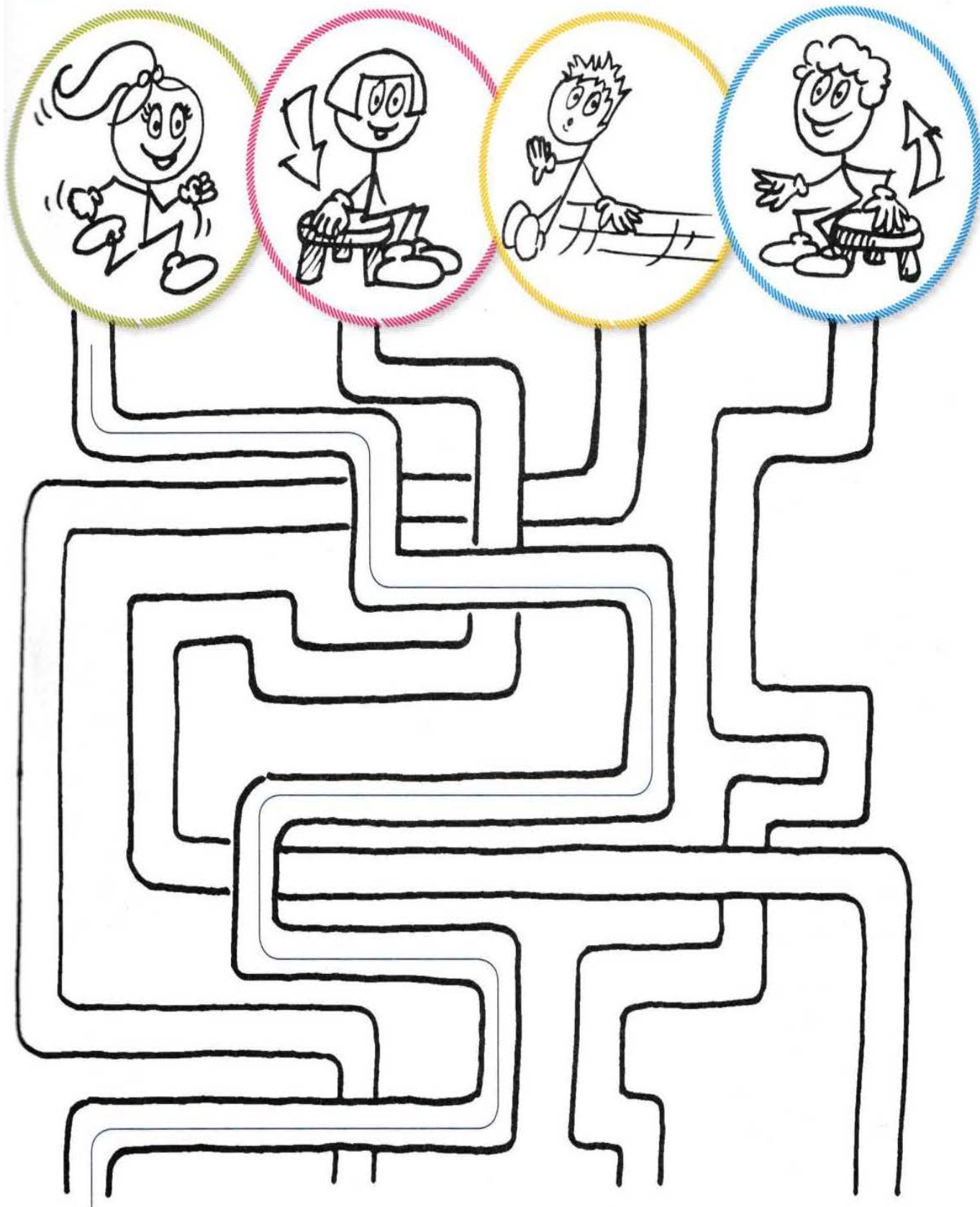
Climb the slide.

Stand up.

B



4 Find and write.



run

stand up

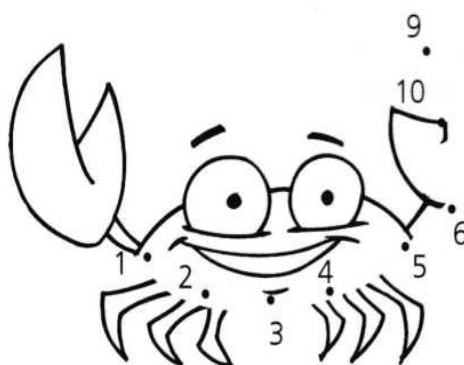
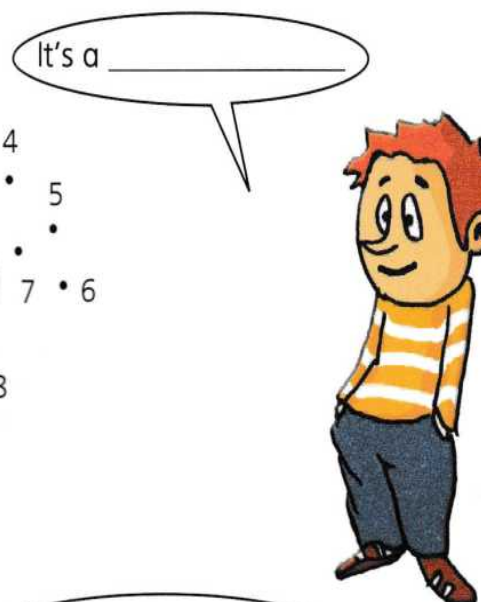
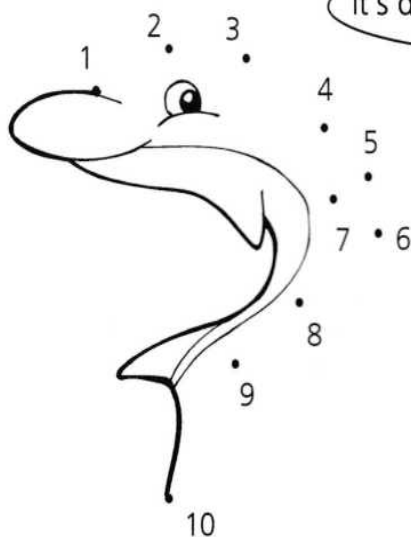
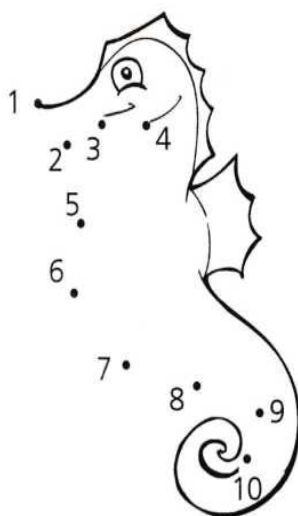
~~run~~

sit down

stop



1 Join the numbers and write. crab seahorse dolphin





**2 Look and write.** Yes, it is. No, it isn't.

1 Is it a crab?



Yes, it is.

2 Is it a starfish?



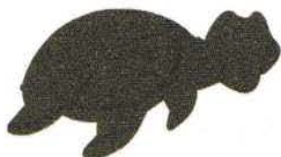
3 Is it a dolphin?



4 Is it a starfish?



5 Is it a seahorse?



**3 Draw an animal.**



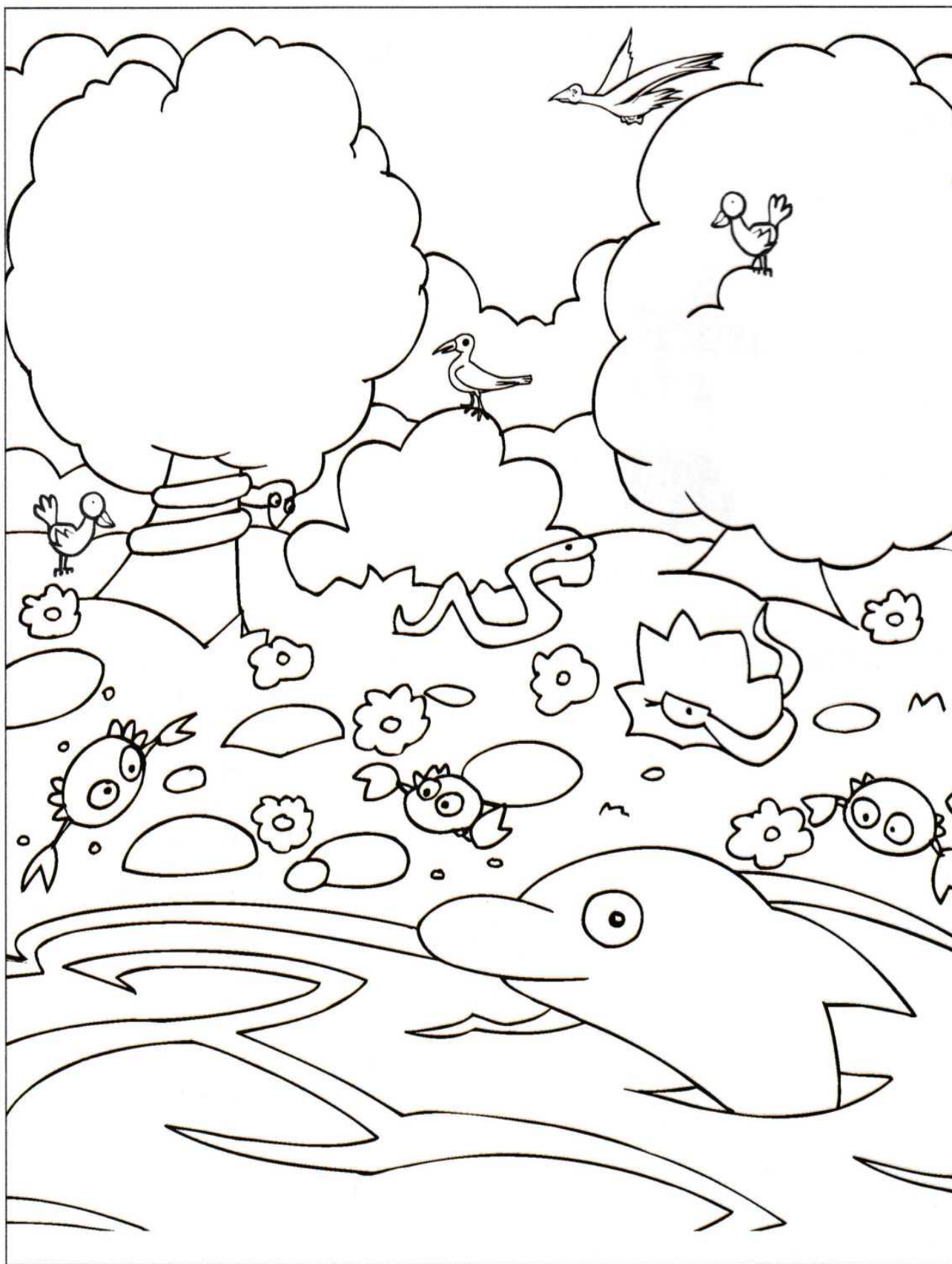
**4 Ask a friend.**

Is it a ...?





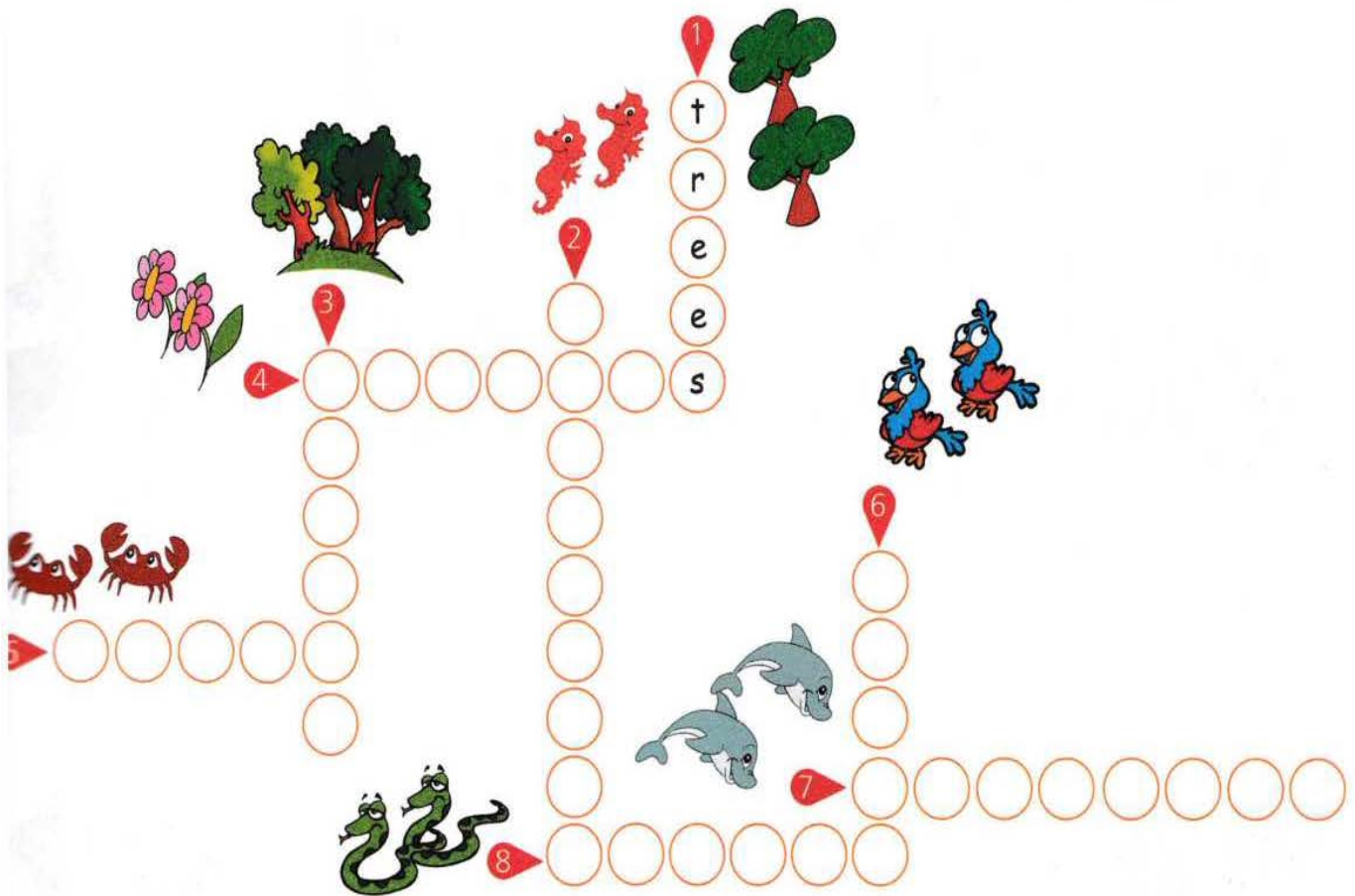
- 1 Find the animals and colour them. Then, say what else you can see.





**2** Look at the pictures and do the crossword.

crabs forest snakes dolphins seahorses ~~trees~~ birds flowers



**3** Look and write.



This is a tree.



These are trees.



This is a \_\_\_\_\_.



These are \_\_\_\_\_.



This is \_\_\_\_\_.



These \_\_\_\_\_.



This \_\_\_\_\_.



\_\_\_\_\_.



\_\_\_\_\_.



\_\_\_\_\_.

# 4a I'm a man

1 Look and match.



man

woman

boy

mermaid

girl

2 Look and write.

turtle ~~girl~~ boy mermaid



1 Lisa is a \_\_\_\_\_ girl.



2 Toto is a \_\_\_\_\_



3 Sherena is a \_\_\_\_\_

4 John is a \_\_\_\_\_



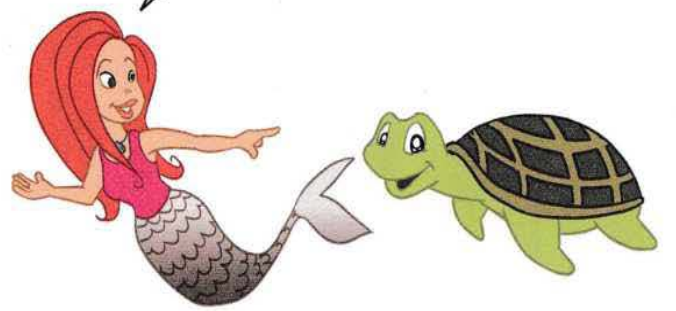


**3** Look and write. I'm You're

I'm \_\_\_\_\_ a boy. You're a girl.



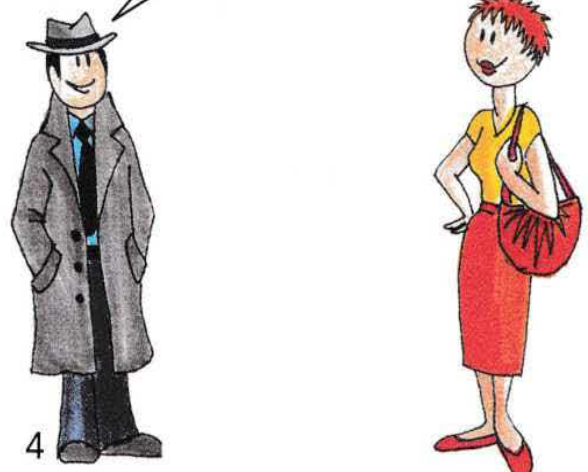
I'm a mermaid. \_\_\_\_\_ a turtle.



\_\_\_\_\_ a mermaid. You're a boy.



I'm a man. \_\_\_\_\_ a woman.

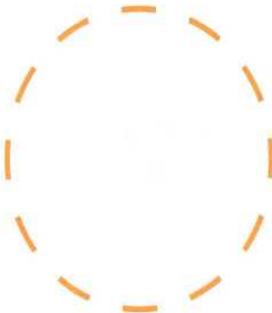


**4** Find, colour, then count.

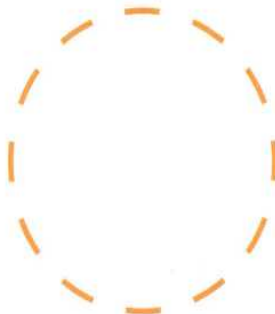


4b

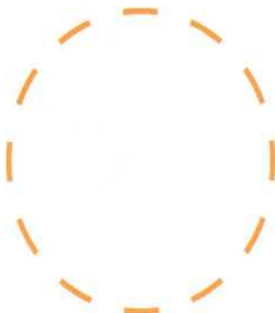
## 1 Find the stickers.



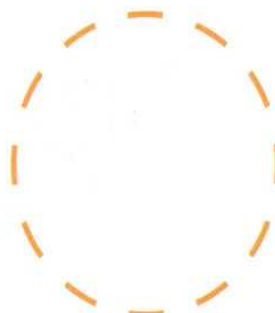
waiter



student



doctor



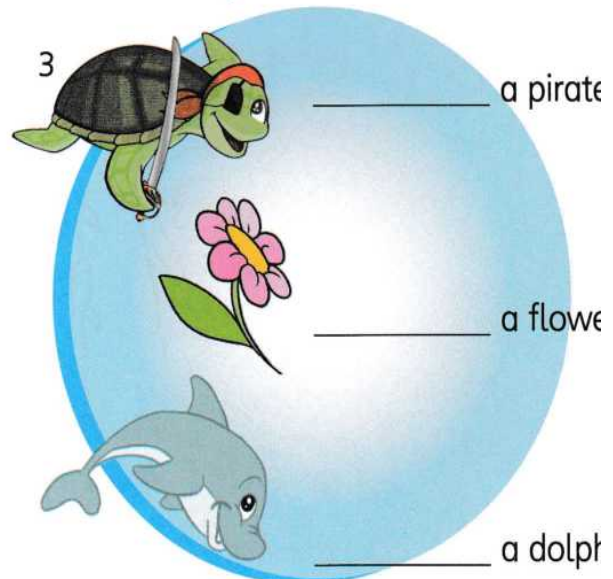
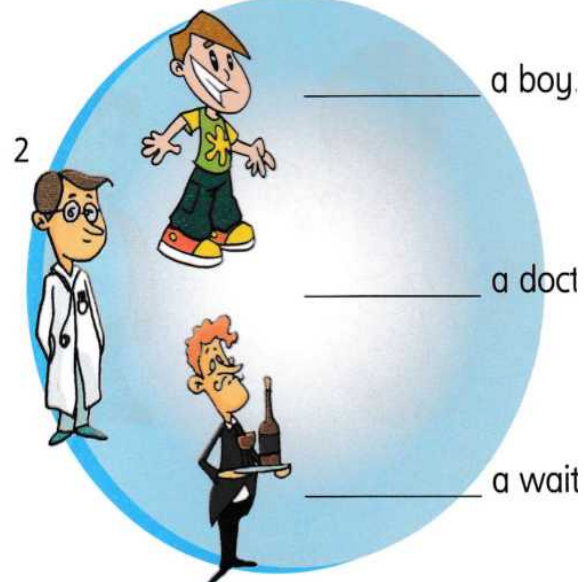
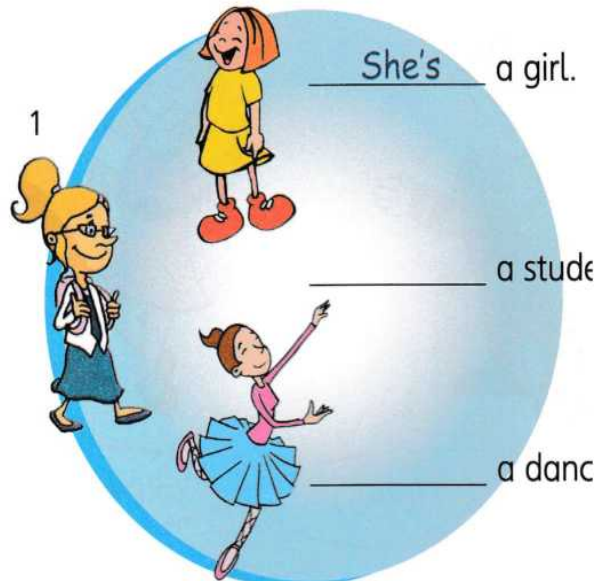
pirate



dancer

## 2 Look and write.

She's    He's    It's



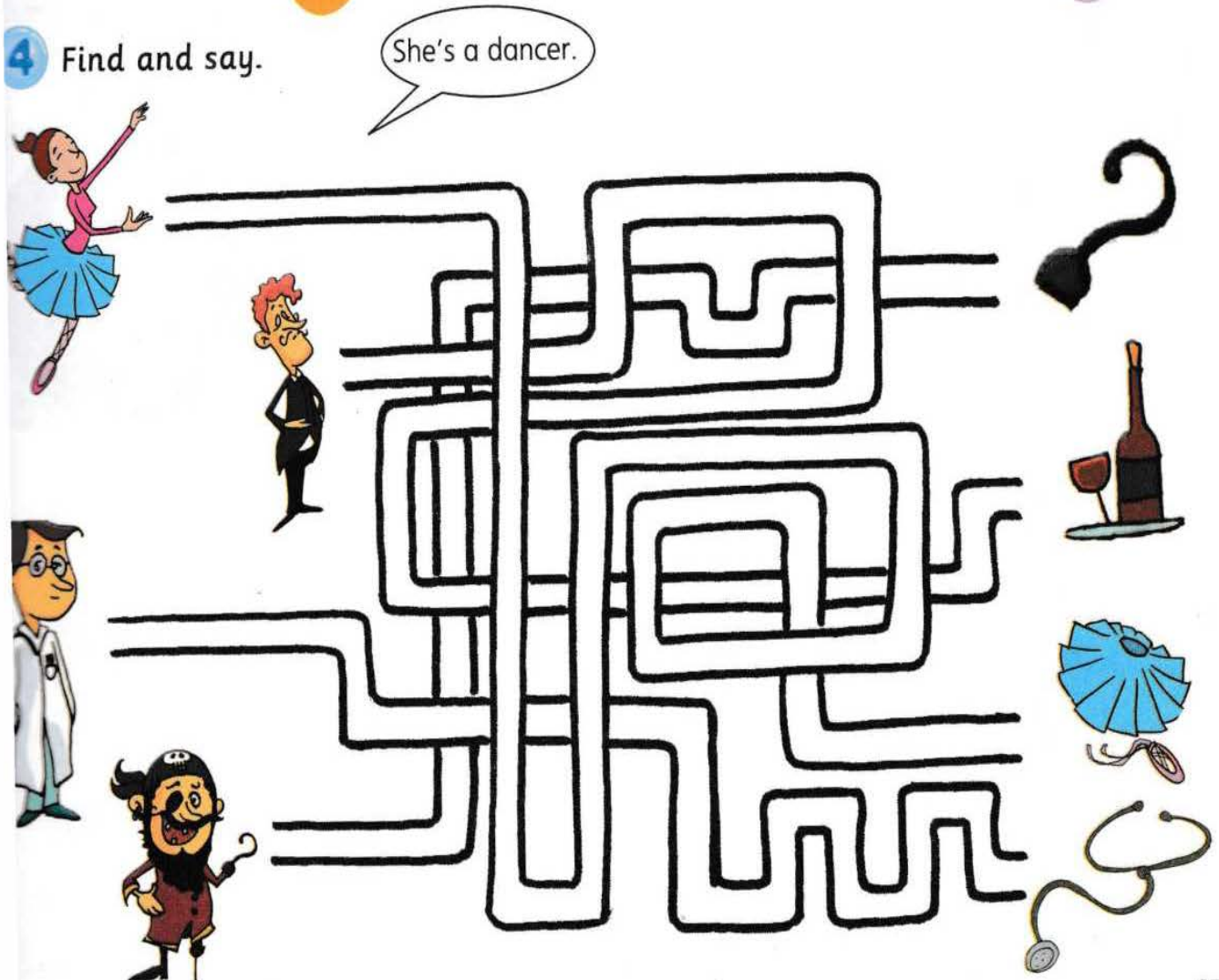


3 Look and circle.

1	2	3	4	5
				
She's a girl. He's	It's a seahorse. She's	She's a boy. He's	She's a dancer. It's	She's a doctor. He's

4 Find and say.

She's a dancer.



4c

1 Look, write and match.

waiter actor singer pilot farmer police officer



1 f \_ \_ r \_ \_ \_ r

2 a c t o r

3 s \_ \_ g \_ \_

4 p i \_ \_ t

5 w \_ \_ i t \_ \_ r

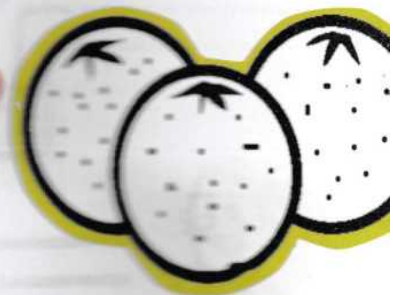
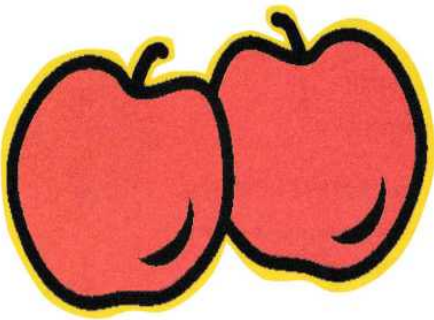


6 \_ o l \_ c e

o f \_ i c \_ \_



2 Colour and write.











1 They're red.

2 \_\_\_\_\_

3 \_\_\_\_\_


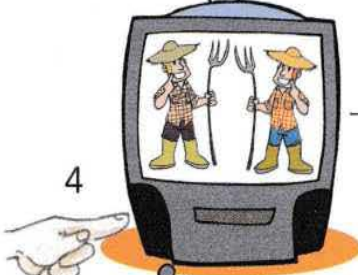



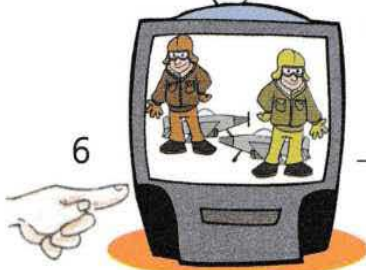


### 3 Look and write the plurals.

1		I'm an actor.	→		We're <u>actors.</u>
2		I'm a singer.	→		We're _____
3		I'm a police officer.	→		We're _____
4		I'm a pilot.	→		We're _____

### 4 Look and write.

We're      They're

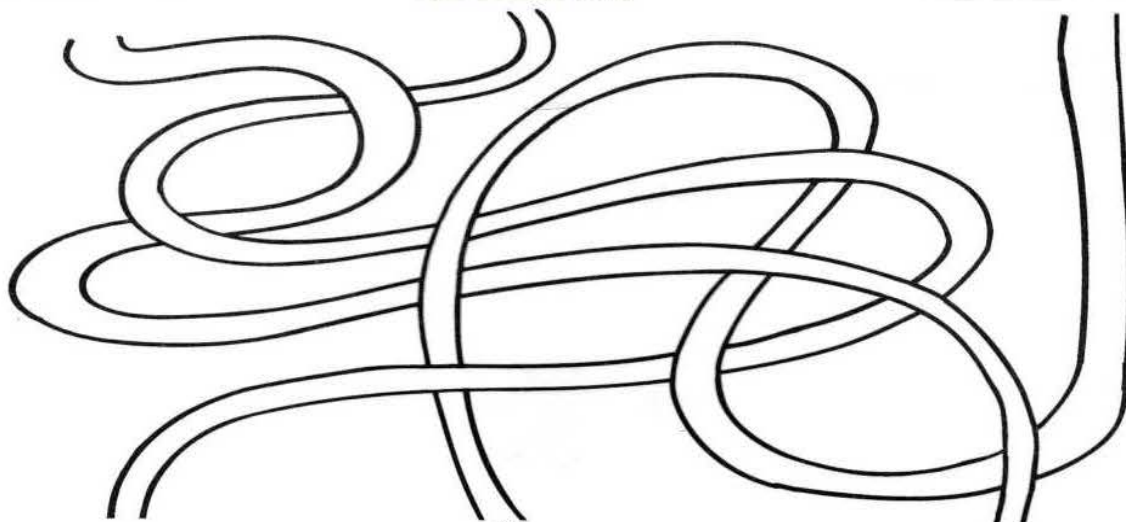
1		<u>We're</u> singers.	4		_____ farmers.
2		_____ police officers.	5		_____ dancers.
3		_____ doctors.	6		_____ pilots.

# smart

## world 2

1 Follow each route and write.

What type of transport does each person use? Write.



Mary



Jim



John

2 How do people in your family get to work/school? Tick (✓).



by bus



by taxi



by train



by Underground



on foot

	by bus	by taxi	by train	by Underground	on foot
mother					
father					
brother / sister					
friend					



# smart time 2

1 A food web shows which food animals eat. Write 1-5 and draw arrows.



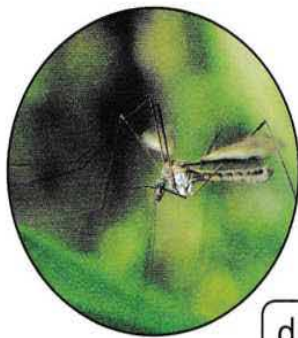
a



b



c



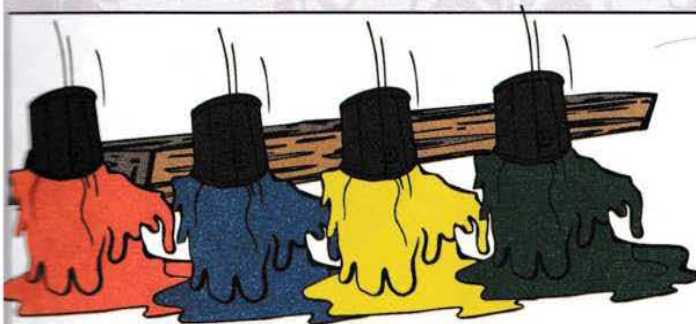
d



e



2 Look at the colours! What colour are these animals? Colour and write.



1

\_\_\_\_\_

2

\_\_\_\_\_

3

\_\_\_\_\_

4

\_\_\_\_\_

## Module 2

Units  
3-4

## Let's remember!

1 Write under the correct category.

## Animals

crab

## People

## Forest

~~crab~~ boy bird snake  
man woman flowers  
girl trees dolphin

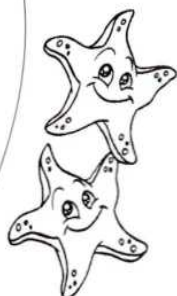
2 Match, write and then colour.

1 They're green and yellow.

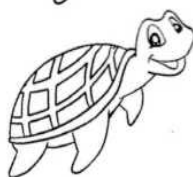
Snakes.



2 It's green.



3 They're orange.



4 They're green and brown.



5 It's yellow and green.



3 Circle and write.

1 We're farmers.

a We're b They're



2 \_\_\_\_\_ a police officer.

a I'm b You're



3 \_\_\_\_\_ an actor.

a I'm b We're



4 \_\_\_\_\_ pilots.

a I'm b We're



5 \_\_\_\_\_ waiters.

a We're b They're



6 \_\_\_\_\_ a doctor.

a I'm b We're





4 Look and match.

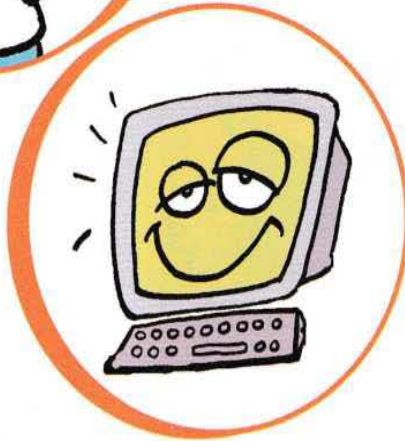


teacher

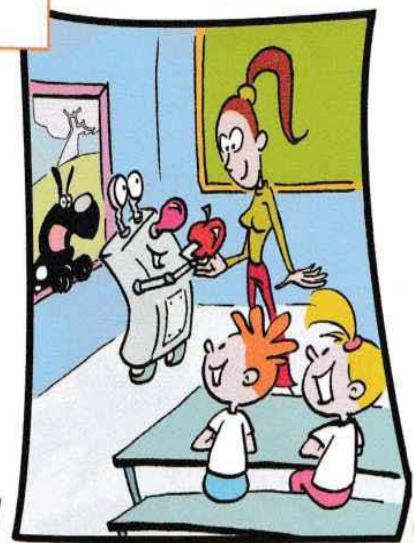
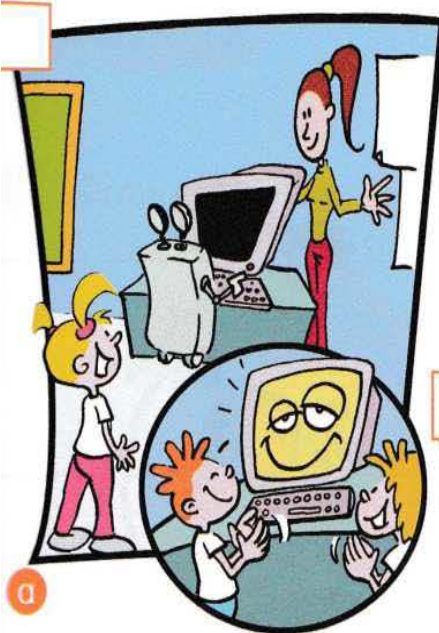
girl

boy

computer



5 Put the story in order. Write (1-4).











6 Act out the story.

# 5a That's me

1 Look and circle.









1	2	3	4
			
hungry	happy	sad	hungry
thirsty	sad	happy	thirsty

2 Look and write. Yes, I am. No, I'm not.

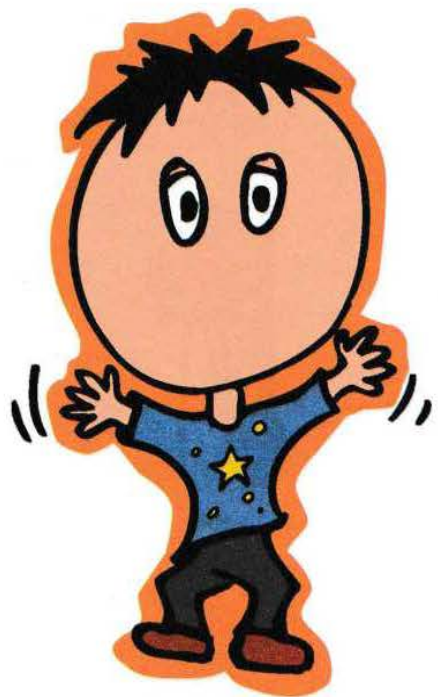
1 Are you happy?  Yes, I am. _____	5 Are you thirsty?  _____
2 Are you happy?  _____	6 Are you thirsty?  _____
3 Are you hungry?  _____	7 Are you sad?  _____
4 Are you hungry?  _____	8 Are you sad?  _____



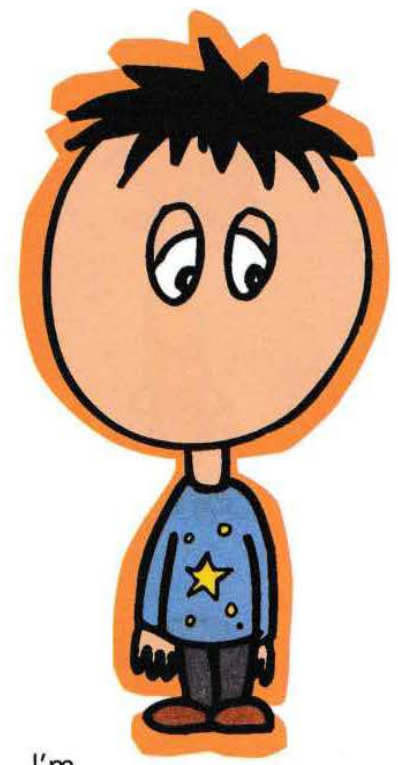
**3** Look and write.

<p>1</p> 	<p>I'm not happy and</p>		<p><b>X</b> you aren't happy.</p>
<p>2</p> 	<p>I'm not thirsty and</p>		<p><b>X</b> _____</p>
<p>3</p> 	<p>I'm not sad and</p>		<p><b>X</b> _____</p>
<p>4</p> 	<p>I'm not hungry and</p>		<p><b>X</b> _____</p>

**4** Draw and write.    happy    sad



I'm \_\_\_\_\_



I'm \_\_\_\_\_

## 1 Look and circle.

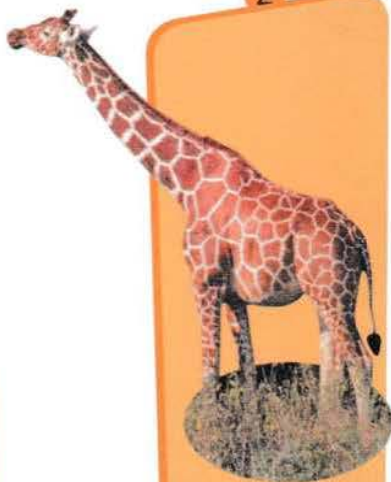
1



tall

short

2



tall

short

3



fat

thin

4

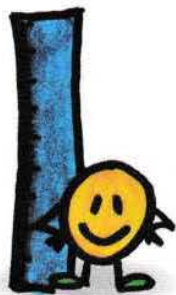


thin

fat

## 2 Match the opposites.

1



short

sad



2



thin

tall

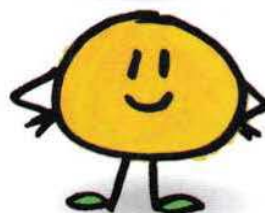


3



happy

fat





### 3 Look and write.

Is he      Is she

he      she



Is he tall?

No, he isn't.



happy?

Yes, is.



short?

No, isn't.



sad?

Yes, is.

### 4 Look and write.

Yes, he is.    Yes, it is.    Yes, she is.    No, it isn't.    No, he isn't.    Yes, it is.



Is it a forest?

Yes, it is.



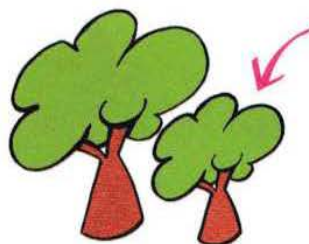
Is he fat?



Is it green?



Is she thin?

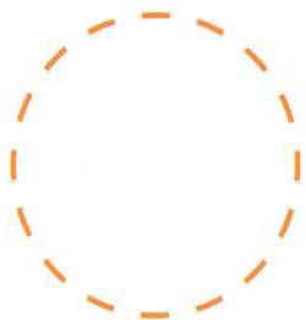


Is it tall?

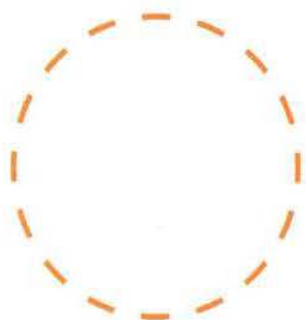


Is he short?

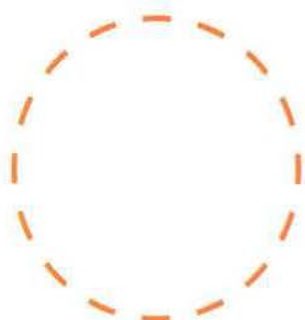
1 Find the stickers.



turtle



seal



fish

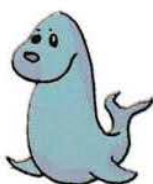


starfish

2 Look and write. big small



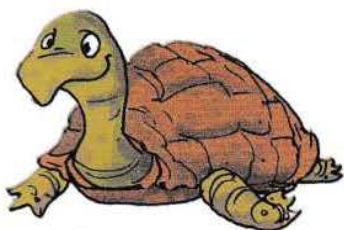
1 It's big.



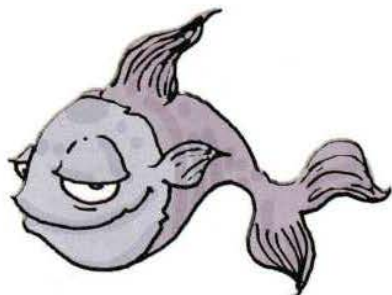
2



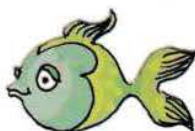
3



4

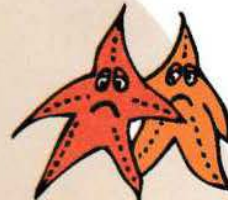


5



6

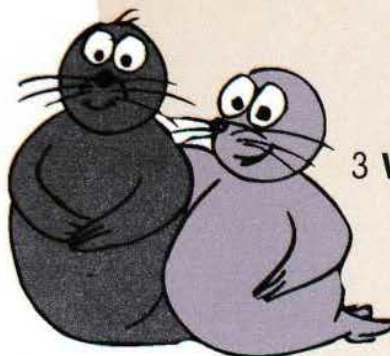
3 Look and circle.



1 We're / They're sad



2 We're / They're big.



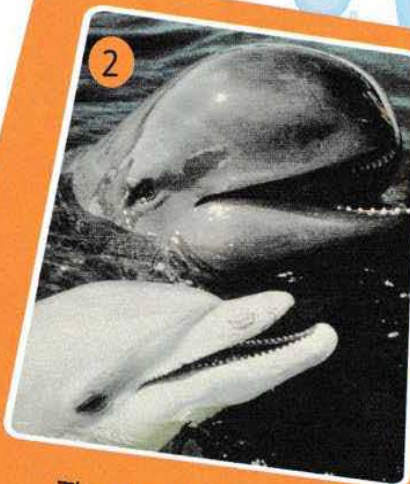
3 We're / They're



4 Look, read and tick (✓).



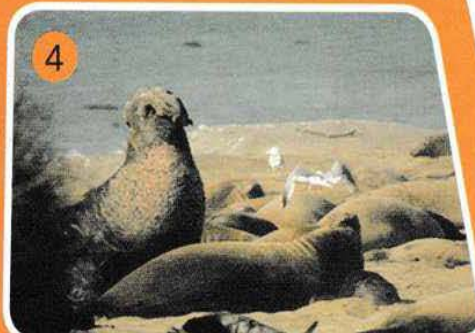
They're hungry.  
They aren't hungry.



They're big.  
They aren't big.



They're small.  
They aren't small.



They're fish.  
They aren't fish.



5 Look and write.

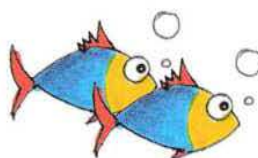
Yes, they are. No, they aren't.

1 Are they small?



Yes, they are.

2 Are they big?



3 Are they starfish?



4 Are they green?



5 Are they seals?

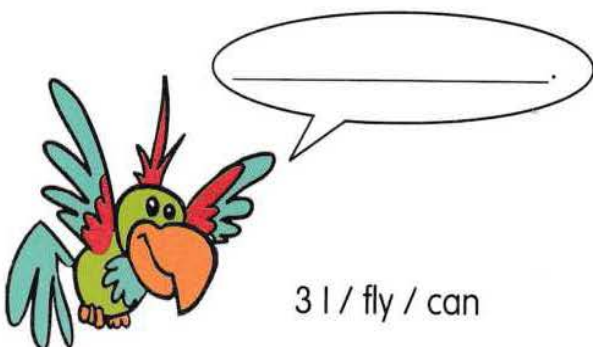
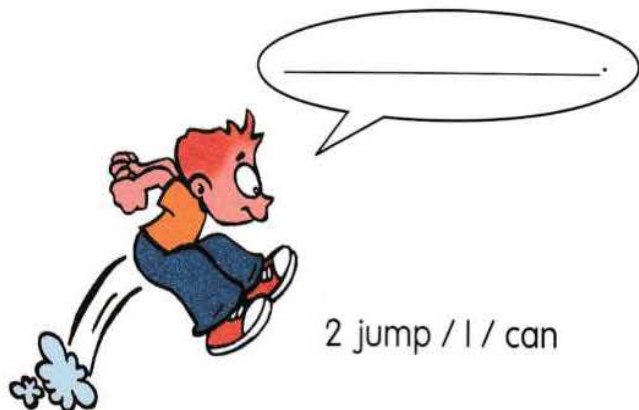
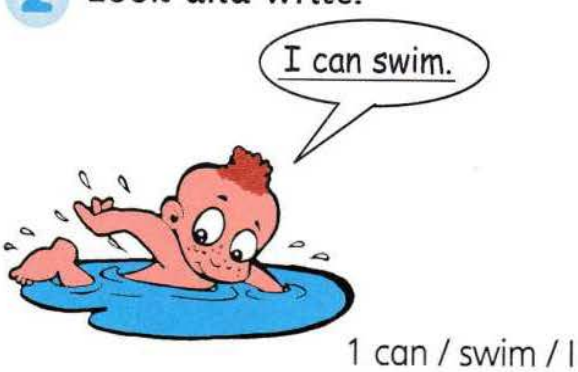


# 6a I can play tennis

1 Find the stickers and read.

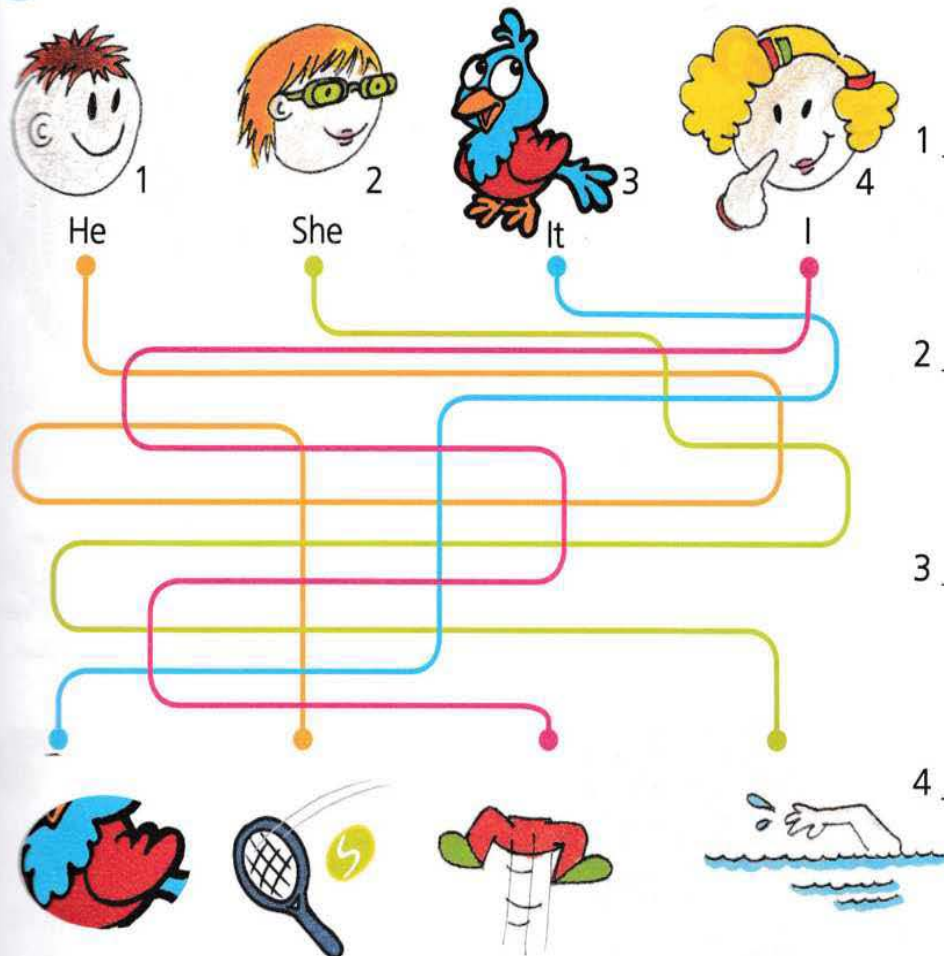


2 Look and write.





3 What can they do? Write sentences.



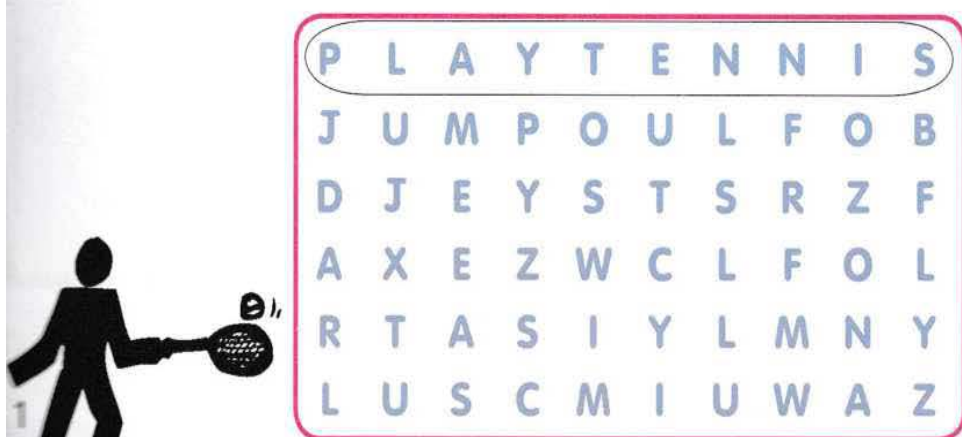
1 He can play tennis.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

4 Find the four words. Then, write what you can do.

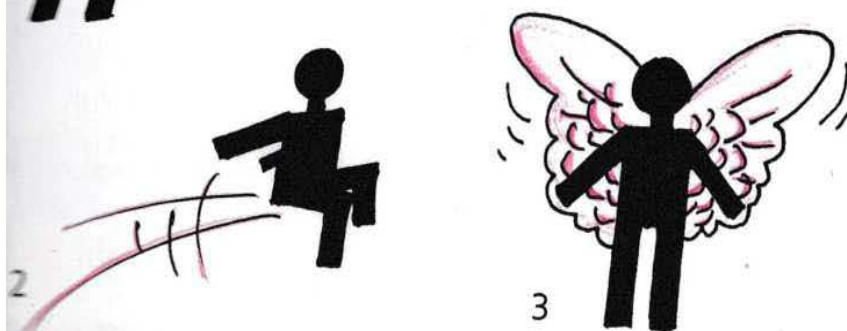


1 I can play tennis.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_



## 1 Look and match.



see

touch

hear

smell

## 2 Look and write. What can you see?



1 I can see two \_\_\_\_\_ bags

2 \_\_\_\_\_ rubb

3 \_\_\_\_\_ pens

4 \_\_\_\_\_ penc

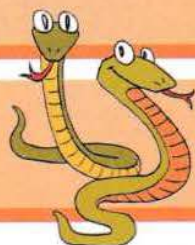
5 \_\_\_\_\_ book

6 \_\_\_\_\_ comp

## 3 Look and circle.

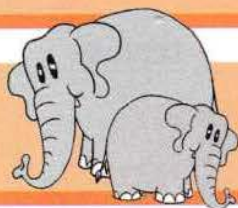
They can / can't see. They can / can't hear.

2



They can / can't smell. They can / can't touc

3



They can / can't climb. They can / can't run.

4



They can / can't fly. They can / can't swim.



4 Look and write.



1 They can't hear.



4



2



5



3



6

5 Look and write.

We can / can't

They can / can't



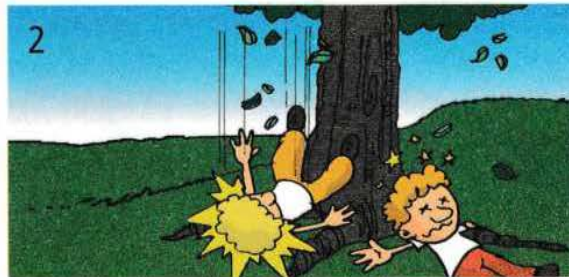
We're Frank and Johnny.



They're Mark and Antony.



1



2

We can climb trees.

climb trees. But we're friends.



jump.

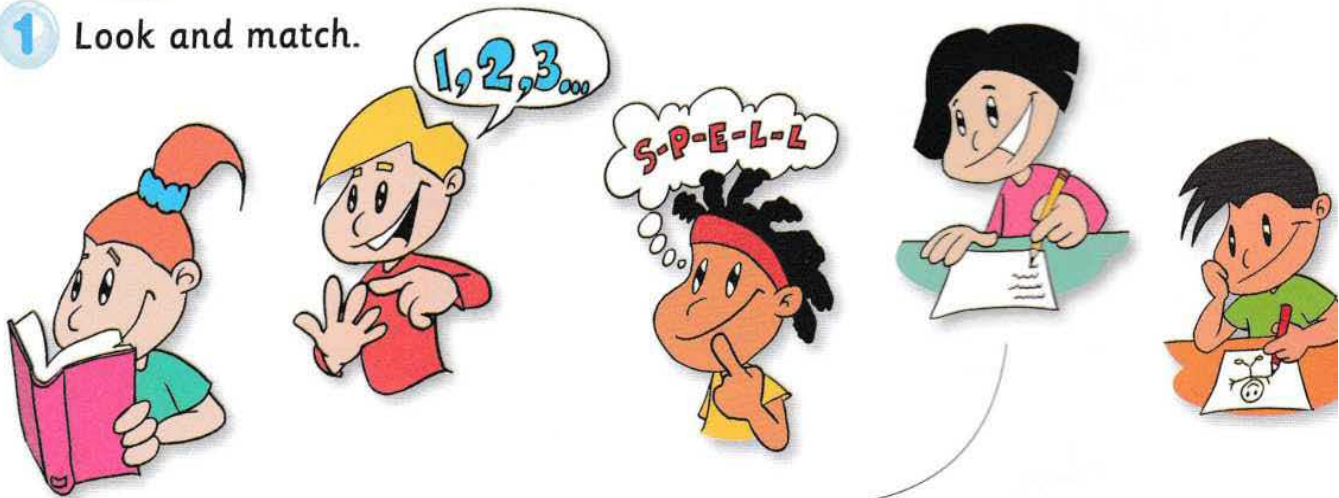


4

jump.



## 1 Look and match.



count

write

draw

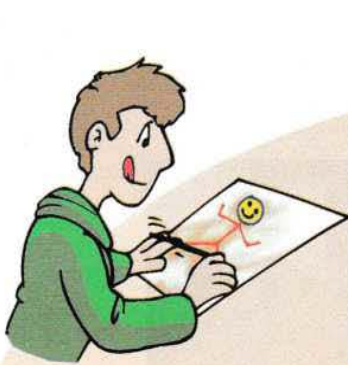
read

spell

## 2 Look and write.

can can't

write draw count spell swim read



1 He can draw.



2



3



4



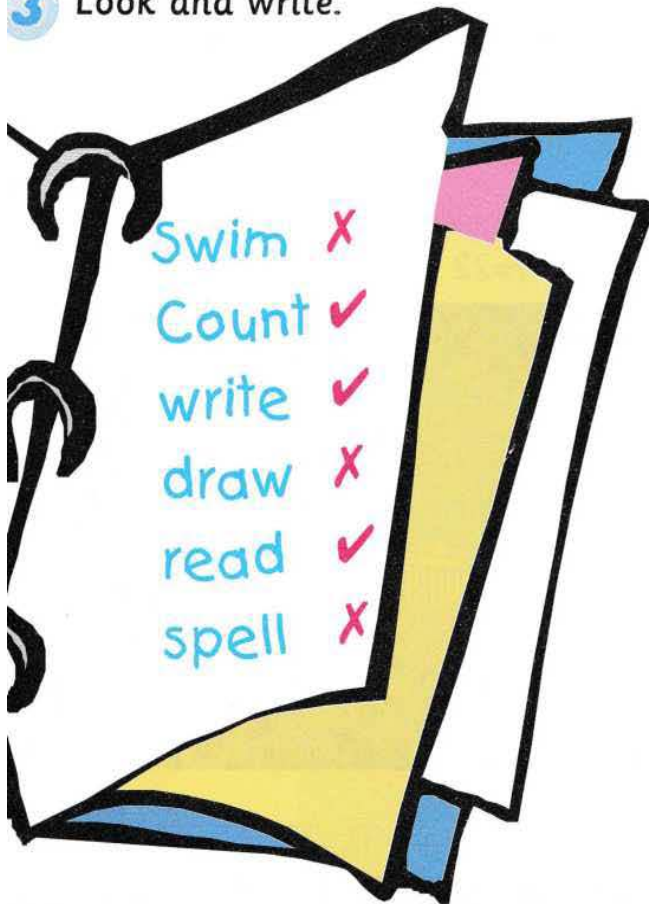
5



6



**3** Look and write.



1 Can you swim?  
No, I can't.

2 \_\_\_\_\_ to 10?

3 \_\_\_\_\_ 'rubber' ?

4 \_\_\_\_\_ a bird?

5 \_\_\_\_\_ a book?

6 \_\_\_\_\_ 'computer' ?

**4** Read and write about yourself.



I can jump.  
I can count to 10.  
I can't swim.  
I can't draw an elephant.

I can \_\_\_\_\_

\_\_\_\_\_

I can't \_\_\_\_\_

\_\_\_\_\_

# smart world 3

## 1 Break the code.

What are the names of these places?

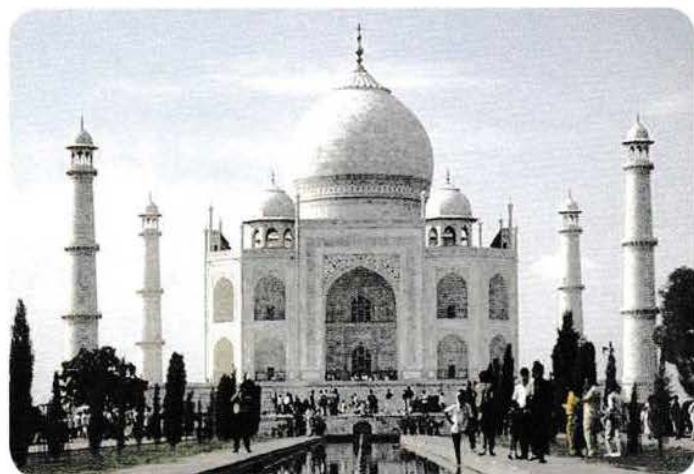
A=1 B=2 C=3 D=4 E=5 F=6 G=7 H=8 I=9 J=10 K=11 L=12 M=13 N=14  
O=15 P=16 Q=17 R=18 S=19 T=20 U=21 V=22 W=23 X=24 Y=25 Z=26



1 3 15 12 15 19 19 5 21 13



2 1 3 18 15 16 15 12 9 19



3 20 1 10 13 1 8 1 12



4 20 8 5 16 25 18 1 13 9 4

## 2 Draw and write the name of a famous place in your country.



\_\_\_\_\_



# smart time 3

1 Look at these athletes. What can they do? Write.



He can swim. \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

2 Tick (✓) or cross (X) about yourself. Then, say.



draw a bat



jump



read



climb



play tennis

Can you					
Can your sister / brother					
Can your friend					
Can your pet					

## Module 3

Units  
5-6

## Let's remember!

1 Tick (✓) or cross (X). Write and answer questions about yourself.



1 Can you count to 10?

\_\_\_\_\_



2 \_\_\_\_\_ your name?

\_\_\_\_\_



3 \_\_\_\_\_ ?

\_\_\_\_\_



4 \_\_\_\_\_ a boy?

\_\_\_\_\_



5 \_\_\_\_\_ 'fish'?

\_\_\_\_\_

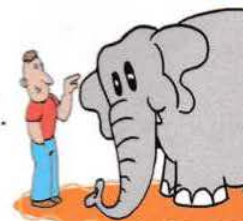
2 Look and circle.



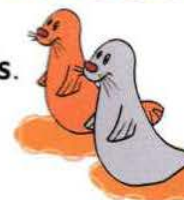
1 You aren't **happy** / **sad**.



2 They aren't **hungry** / **thirsty**.



3 You aren't **big** / **small**.



4 They aren't **starfish** / **seals**.

3 Read and tick (✓).

1 Are you a fish?


☐

Yes, I am.

☐

No, I'm not.

2 Are you a parrot?


☐

Yes, I am.

☐

No, I'm not.

3 Are they turtles?


☐

Yes, they are.

☐

No, they aren't.

4 Are they seals?


☐

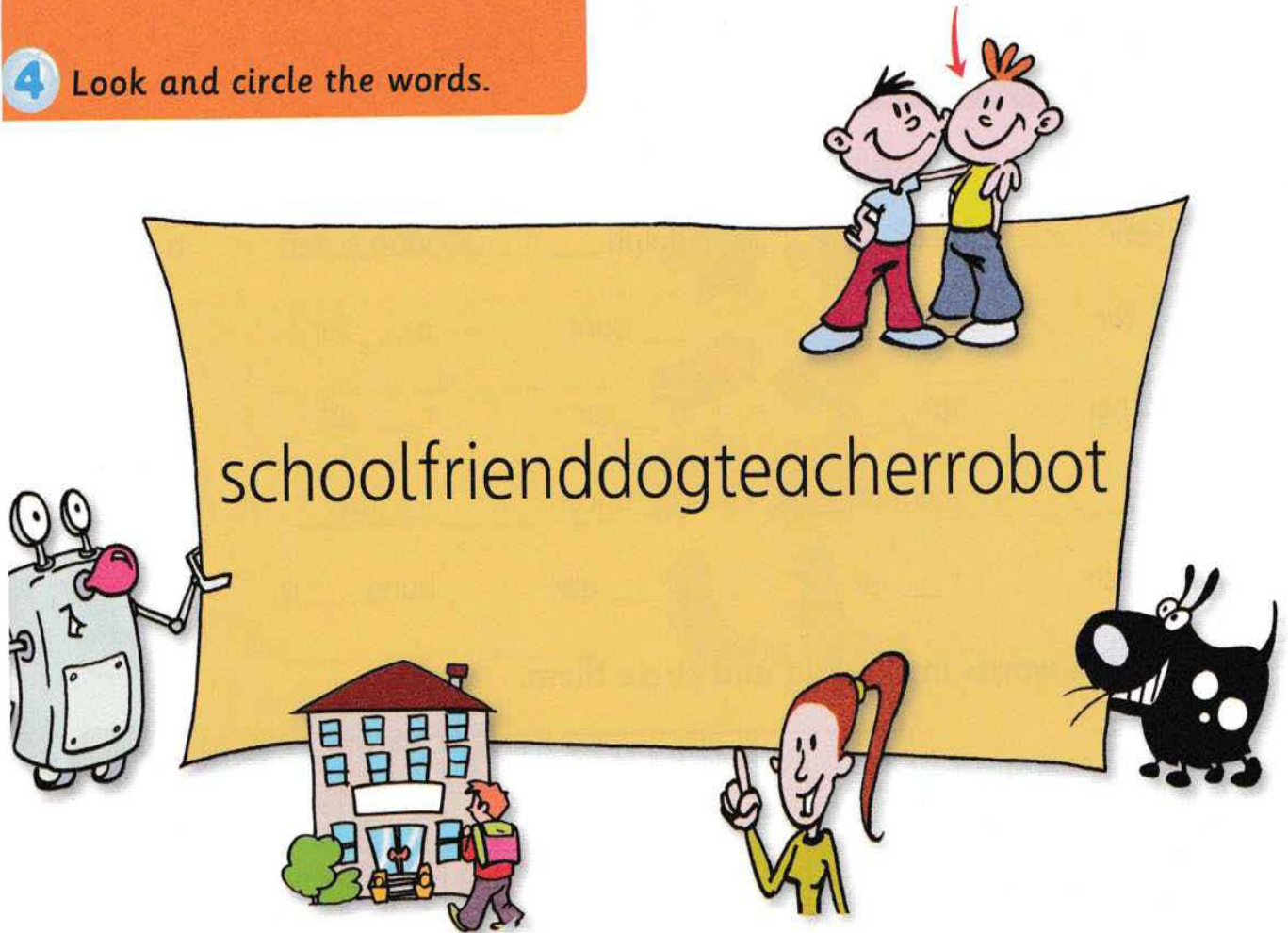
Yes, they are.

☐

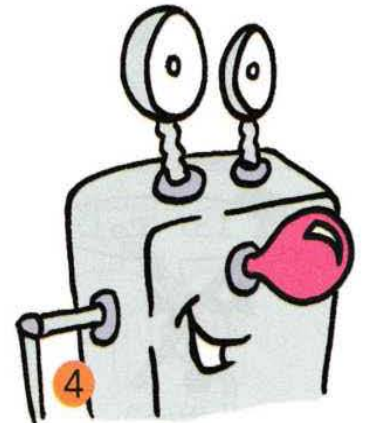
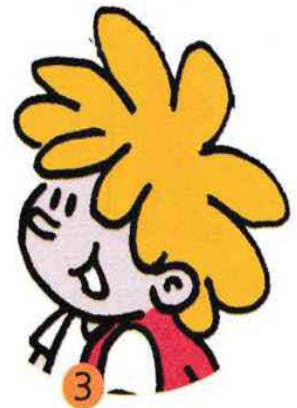
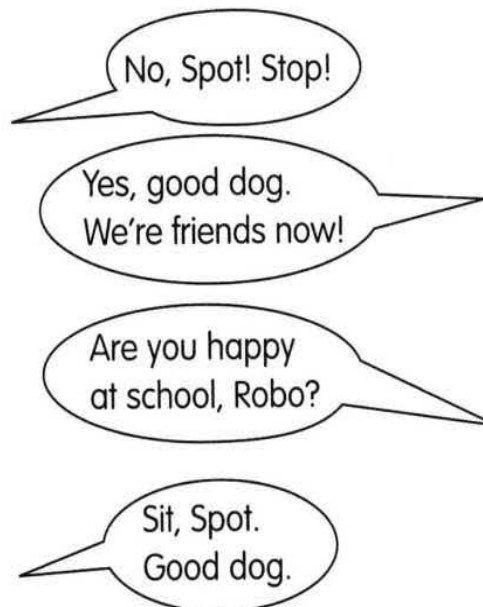
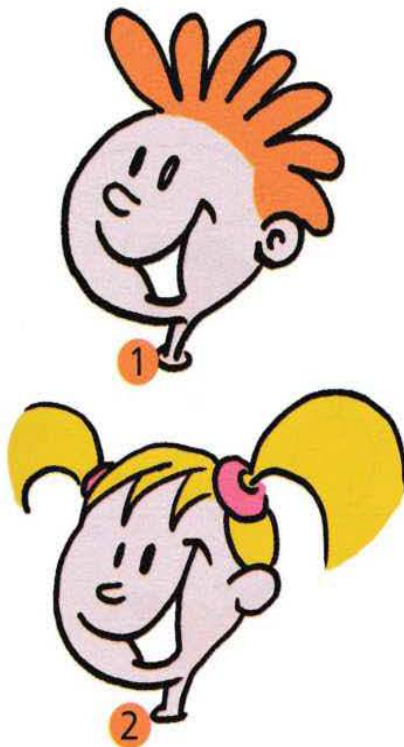
No, they aren't.



4 Look and circle the words.



5 Look and match.



6 Act out the story.

Units  
1-6

## Revision

## 1 Complete the missing letter in each group.

- 1 fr \_\_\_ end      penc \_\_\_ l      dolph \_\_\_ n      wa \_\_\_ ter      b \_\_\_ g
- 2 do \_\_\_ tor      tou \_\_\_ h      \_\_\_ ount      a \_\_\_ tor      \_\_\_ limb
- 3 t \_\_\_ acher      for \_\_\_ st      h \_\_\_ ar      r \_\_\_ ad      childr \_\_\_ n
- 4 bir \_\_\_      mermai \_\_\_      \_\_\_ ancer      \_\_\_ raw      boar \_\_\_
- 5 sta \_\_\_ fish      t \_\_\_ ee      pi \_\_\_ ate      hung \_\_\_ y      w \_\_\_ ite

## 2 Find the words in the grid and circle them.



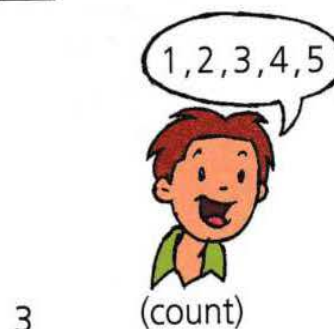
F	C	O	M	P	U	T	E	R	V	P
S	A	F	S	E	A	H	O	R	S	E
L	B	G	Q	K	R	I	S	D	C	O
I	H	B	T	F	A	R	M	E	R	P
D	L	A	W	C	E	S	H	Y	Z	X
E	U	G	D	B	A	T	G	I	N	J
K	V	B	F	M	F	Y	Z	A	L	W
S	T	U	D	E	N	T	K	V	O	X

3 Look and write. Use **can / can't**.

1 (swim)  
He can swim.



2 (jump)



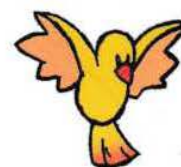
3 (count)



4 (spell 'tree')



5 (read)



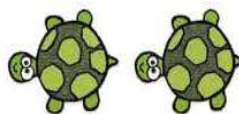
6 (fly)



#### 4 Write the sentences in the singular and plural.



1 This is a turtle. \_\_\_\_\_



These are turtles. \_\_\_\_\_



2 \_\_\_\_\_



\_\_\_\_\_



3 \_\_\_\_\_



\_\_\_\_\_



4 \_\_\_\_\_



\_\_\_\_\_

#### 5 Complete with **this** or **that**.

1



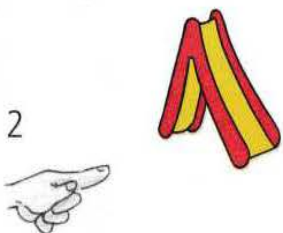
What's \_\_\_\_\_?  
It's a fish.

3



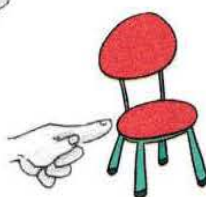
What's \_\_\_\_\_?  
It's a tree.

2



What's \_\_\_\_\_?  
It's a slide.

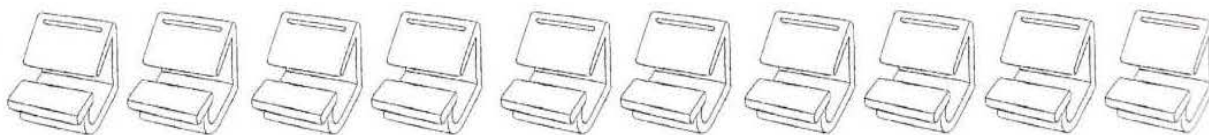
4



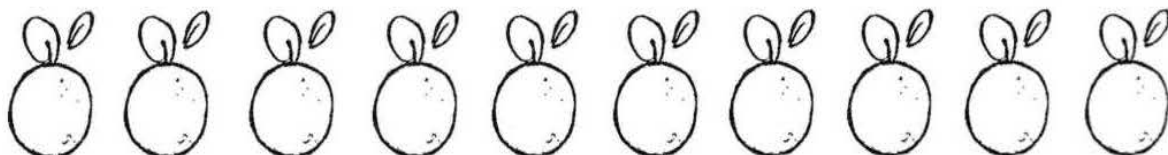
What's \_\_\_\_\_?  
It's a chair.

#### 6 Colour.

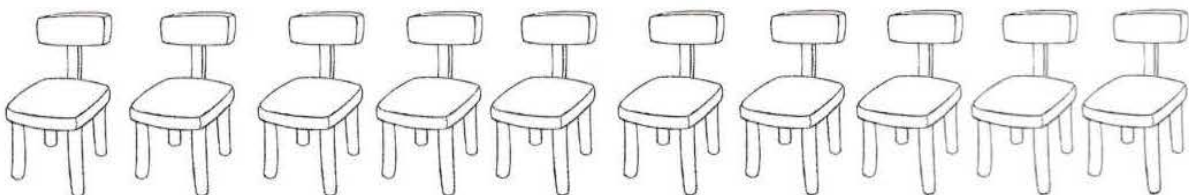
1 three  
red



2 nine  
orange



3 seven  
brown



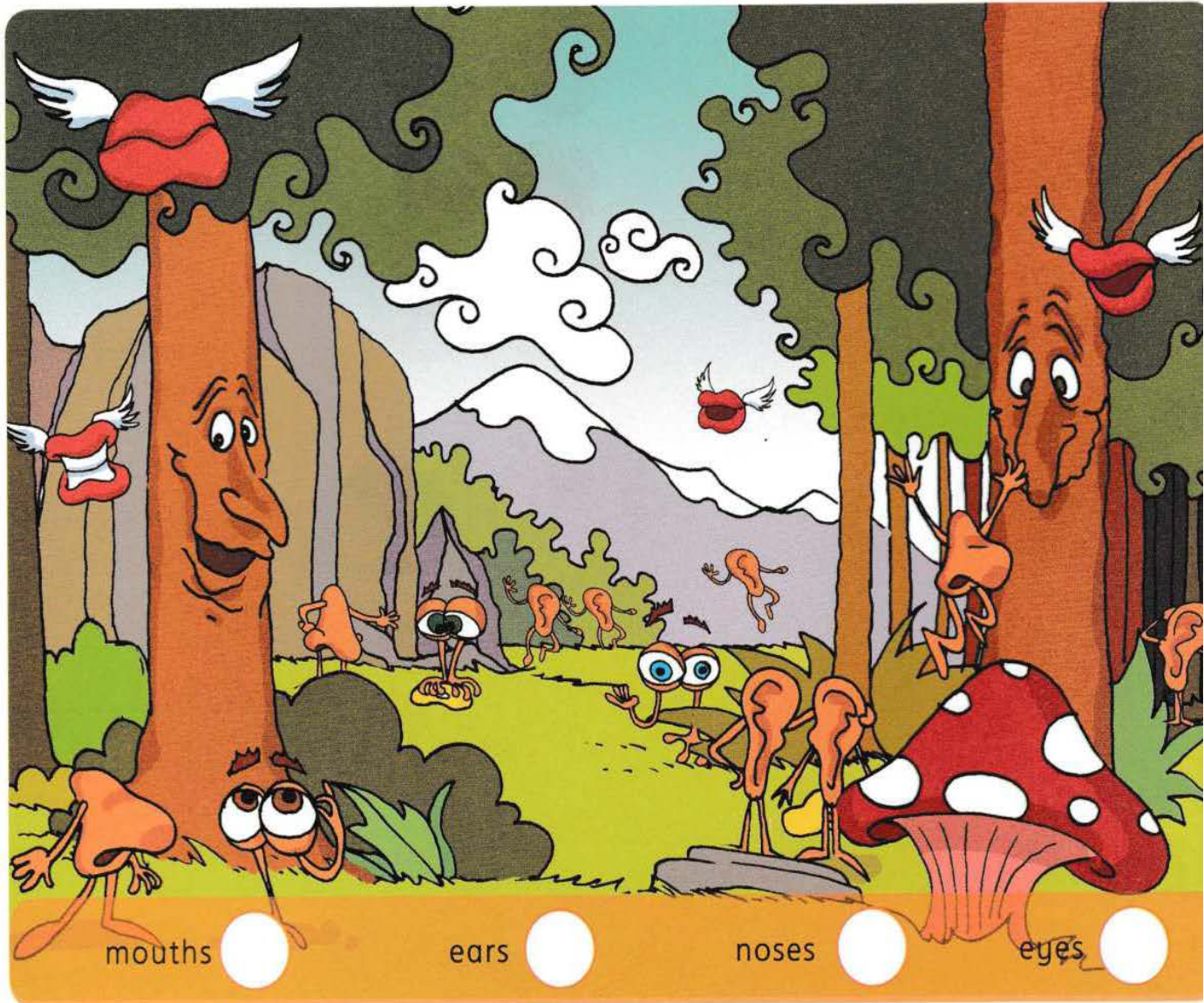
4 five  
green





# 7a You've got big ears!

1 Find, count and write.



2 Look and write.

1 I've got a \_\_\_\_\_ mouth.



3 I've got two \_\_\_\_\_



2 I've got two \_\_\_\_\_



4 I've got \_\_\_\_\_





### 3 Look and write.

I've got      You've got



1 \_\_\_\_\_ big ears.



4 \_\_\_\_\_ green hair.



2 \_\_\_\_\_ a big head.



5 \_\_\_\_\_ a small nose.



3 \_\_\_\_\_ a big mouth.



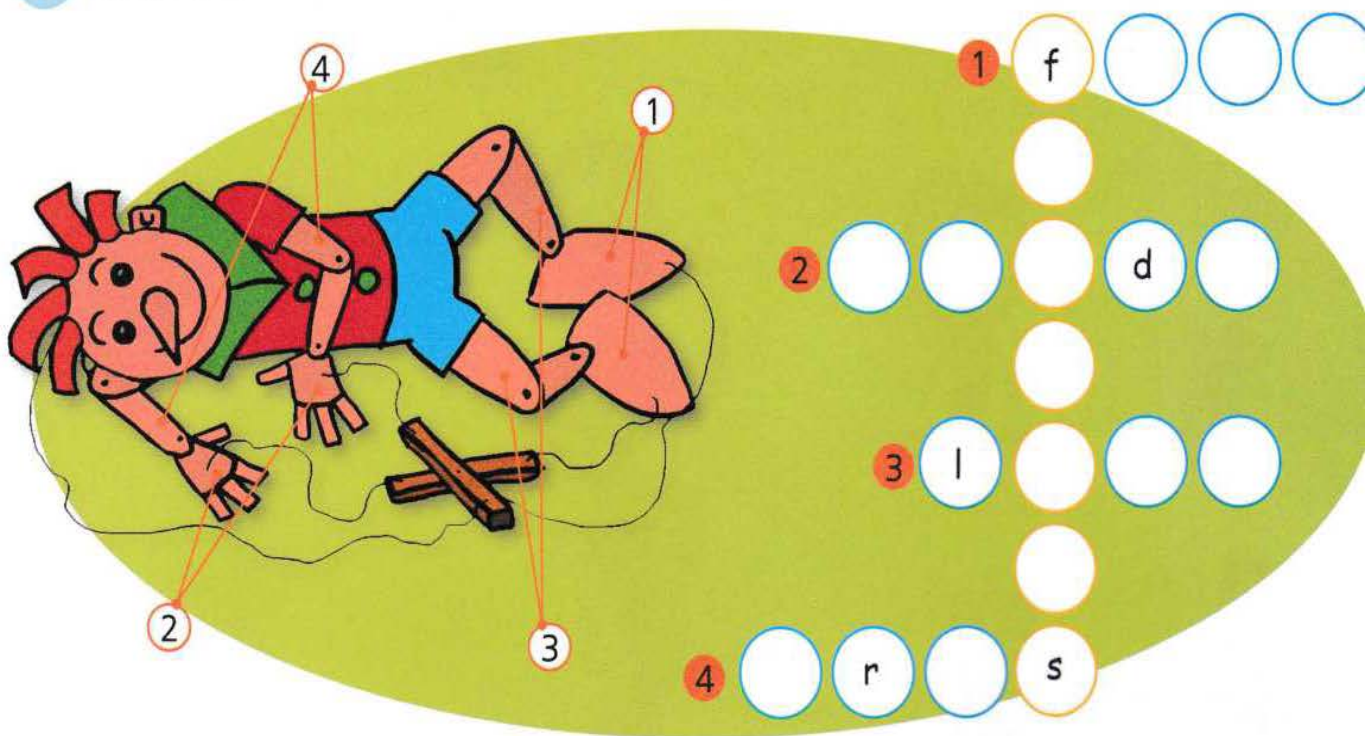
6 \_\_\_\_\_ yellow eyes.

### 4 Read and draw the monster.

I've got three green eyes.  
I've got a small yellow nose.  
I've got two orange ears.  
I've got a big red mouth.  
I've got red hair.



## 1 Look and write.



Write the mystery word \_\_\_\_\_

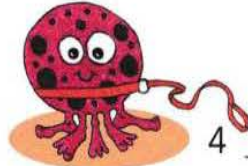
## 2 Look and circle.

<p>1</p> <p>He's got / <u>She's got</u> four feet.</p>	<p>2</p> <p>It's got / He's got one eye.</p>	<p>3</p> <p>She's got / He's got six fingers.</p>	<p>4</p> <p>She's got / He's got two arms.</p>
--	--	---	--



## 3 Look and write.

He's got      She's got      It's got

1 He's got ten fingers.

4 \_\_\_\_\_ five feet.



2 \_\_\_\_\_ two legs.



5 \_\_\_\_\_ two hands.



3 \_\_\_\_\_ big ears.



6 \_\_\_\_\_ a big body.

## 4 Look and write.

~~nose~~ fingers legs feet body arms eyeIt's got a big nose (1) and

one \_\_\_\_\_ (2).

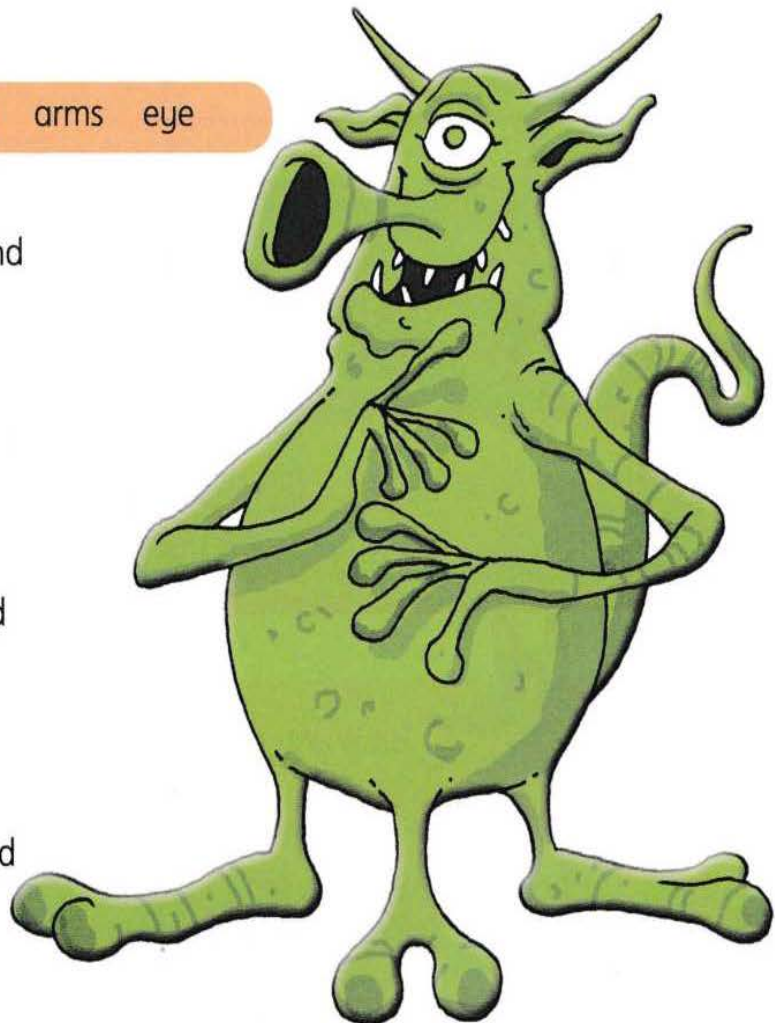
It's got a fat \_\_\_\_\_ (3).

It's got two \_\_\_\_\_ (4), and

eight \_\_\_\_\_ (5).

It's got three \_\_\_\_\_ (6) and

three \_\_\_\_\_ (7) too!



## 1 Look and write.

grandfather mother sister grandmother brother father

a	e	t	w	h	p	o	m	x	d	a	g
s	i	s	t	e	r	c	o	d	k	f	r
s	e	p	v	y	g	w	t	a	j	d	a
f	g	c	b	r	o	t	h	e	r	i	n
i	b	o	s	j	a	g	e	m	c	n	d
m	c	f	t	k	w	f	r	i	g	e	f
f	a	t	h	e	r	t	u	e	m	d	a
r	o	t	x	f	s	o	a	r	b	t	t
x	a	h	z	p	c	n	e	u	m	p	h
i	f	e	i	k	s	d	r	i	r	s	e
o	g	r	a	n	d	m	o	t	h	e	r
q	f	a	c	p	o	x	e	y	k	g	z

g r a n d f a t h e r



## 2 Read and circle.

1



Have you got a sister?

Yes, I have.

No, I haven't.



2



Have you got a red flower?

Yes, I have.

No, I haven't.



3



Have you got a grandmother?

Yes, I have.

No, I haven't.



4



Have you got a brother?

Yes, I have.

No, I haven't.





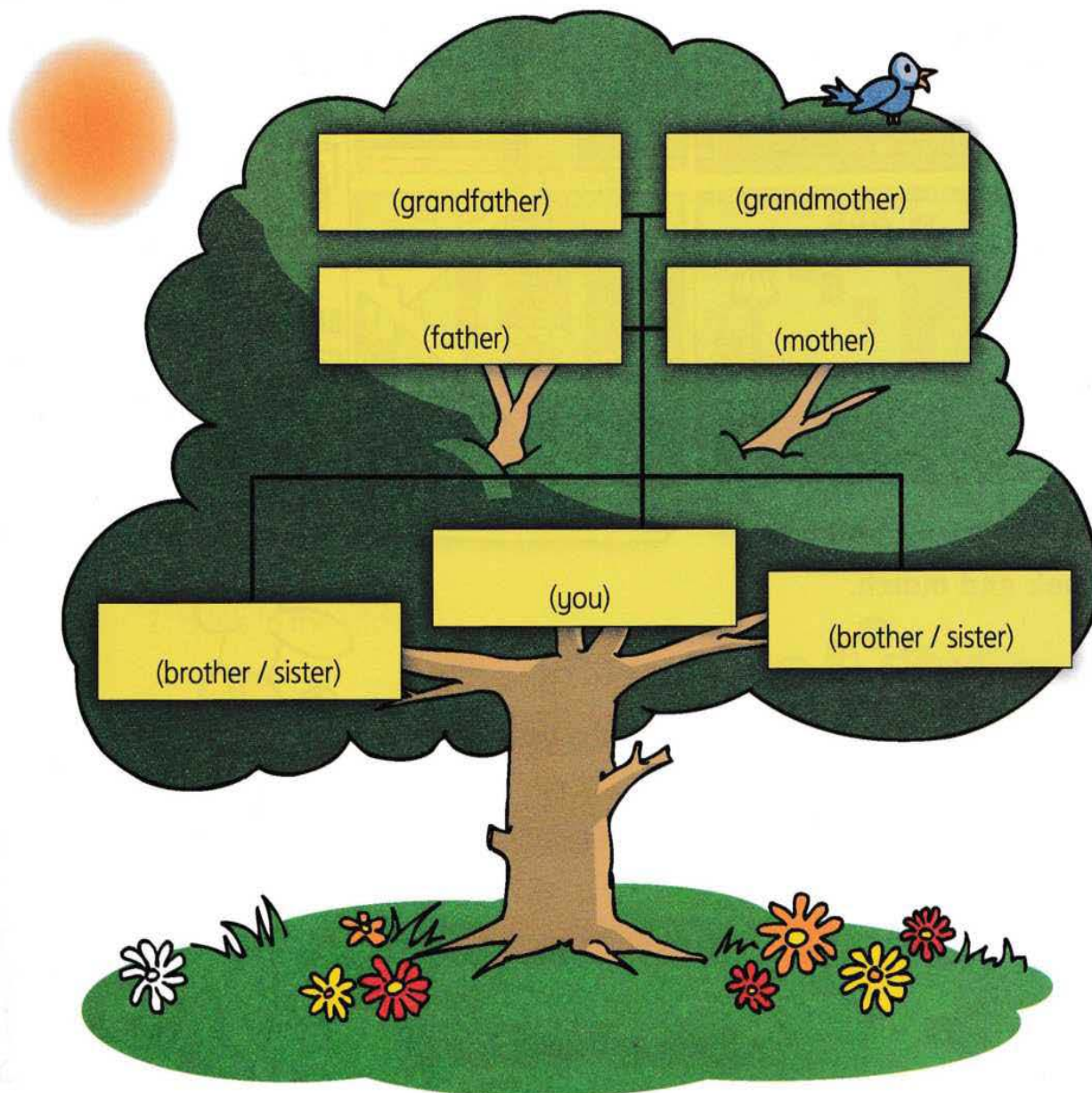
### 3 Write about yourself.

Yes, I have.      No, I haven't.

- 1 Have you got three ears? No, I haven't.
- 2 Have you got a sister? \_\_\_\_\_
- 3 Have you got a brother? \_\_\_\_\_
- 4 Have you got a pencil? \_\_\_\_\_
- 5 Have you got blue eyes? \_\_\_\_\_
- 6 Have you got a bag? \_\_\_\_\_

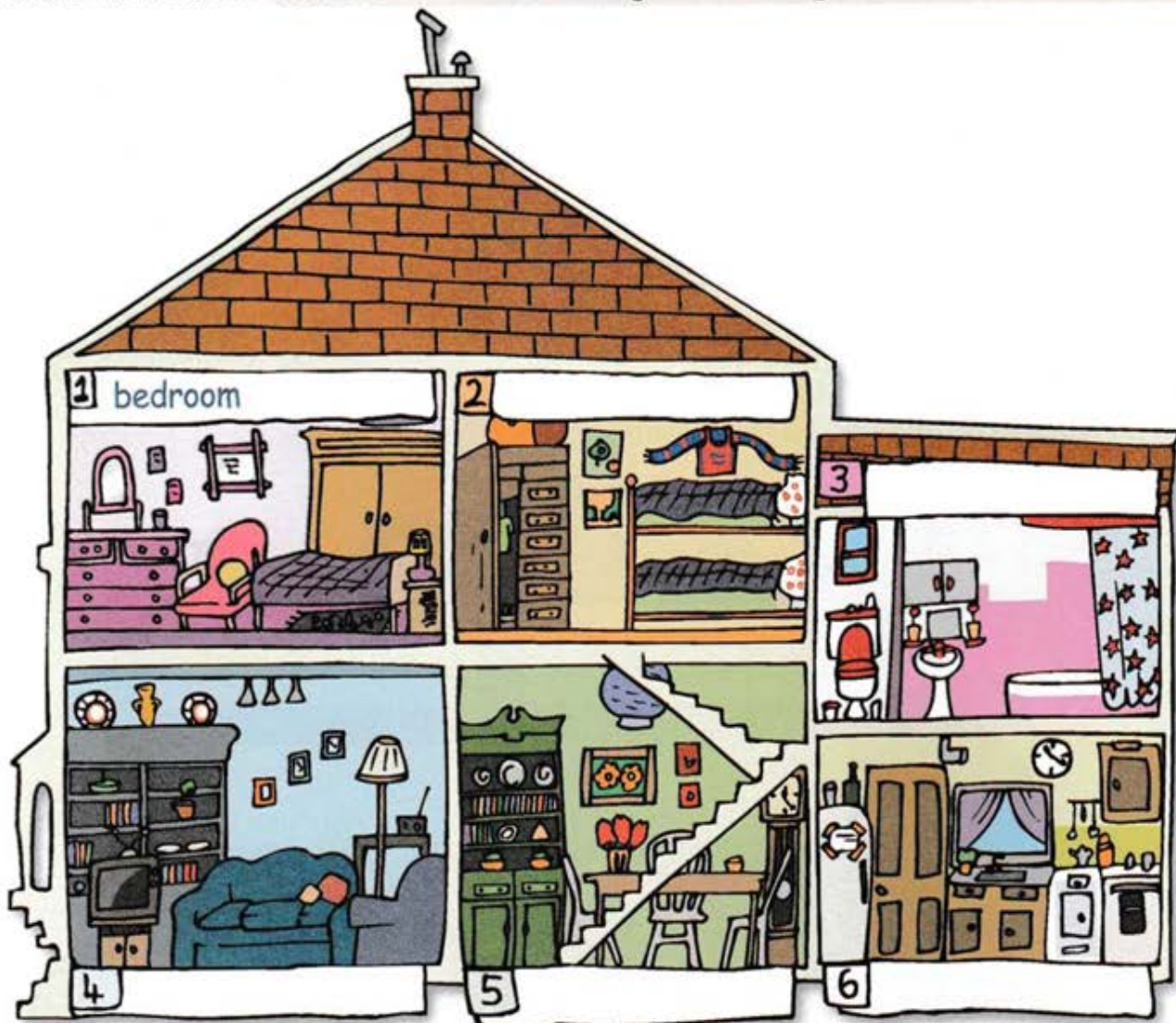


### 4 Write the names of your family.





1 Look and write. bedroom kitchen dining room living room bedroom bathro



2 Look and match.



She's in the bedroom.

She's in the bathroom.

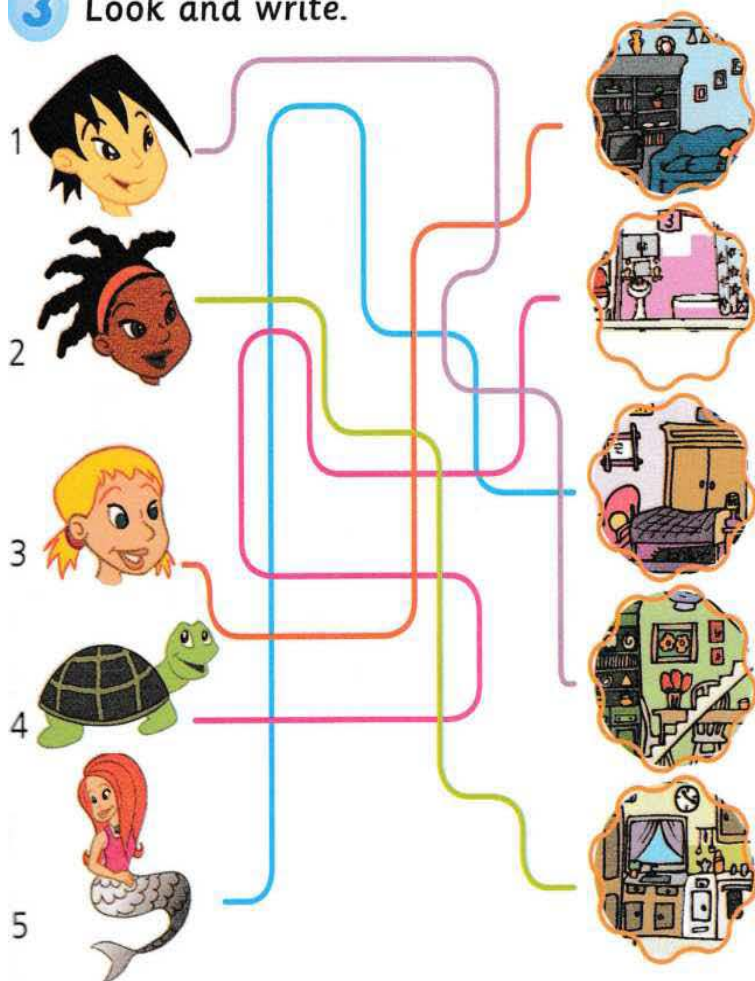
He's in the kitchen.

He's in the living room.





### 3 Look and write.



Where's Mary?

In the \_\_\_\_\_

Where's Toto?

\_\_\_\_\_

Where's Sherena?

\_\_\_\_\_

Where's John?

\_\_\_\_\_

Where's Lisa?

\_\_\_\_\_

### 4 Look at activity 1, find the pictures and write.

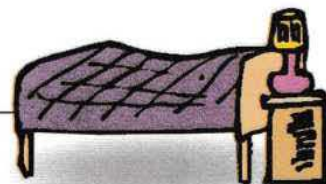


1 Is this in the bathroom?

No, it isn't. It's in the living room.

2 Is this in the kitchen?

No, \_\_\_\_\_.



3 Is this in the dining room?

No, \_\_\_\_\_.

4 Is this in the bathroom?

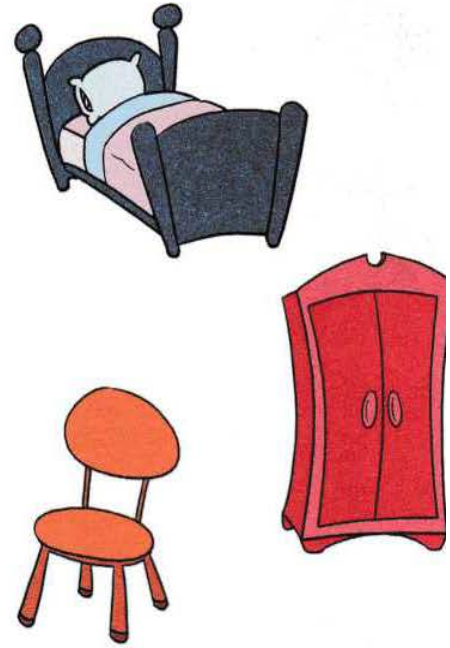
No, \_\_\_\_\_.



# 1 Look and match.



table  
wardrobe  
lamp  
sofa  
bed  
chair



# 2 Look at activity 1 and write.

- 1 The \_\_\_\_\_ is red.
- 2 The \_\_\_\_\_ is brown.
- 3 The \_\_\_\_\_ is orange.
- 4 The \_\_\_\_\_ is green.
- 5 The \_\_\_\_\_ is yellow.
- 6 The \_\_\_\_\_ is blue.

# 3 Look and write. on under

1 Where's the pencil?

The pencil is \_\_\_\_\_ the table.

2 Where's Lisa?

Lisa's \_\_\_\_\_ the bed.

3 Where's Toto?

Toto's \_\_\_\_\_ the lamp.

4 Where's the bag?

The bag is \_\_\_\_\_ the chair.





#### 4 Look and number (1-6).

1 Toto is on the bed.

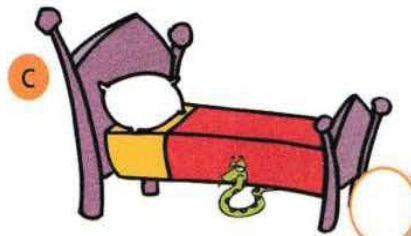
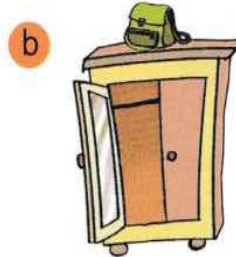
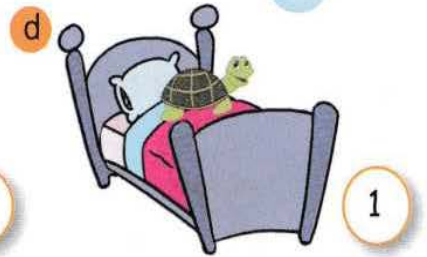
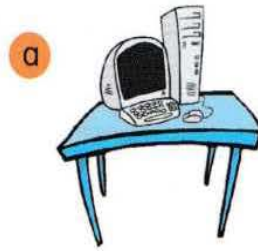
2 The bag is on the wardrobe.

3 The book is under the table.

4 The computer is on the table.

5 The snake is under the bed.

6 The bat is in the wardrobe.



#### 5 Look and write.

1 Where's the wardrobe?

---

2 Where's the lamp?

---

3 Where's the table?

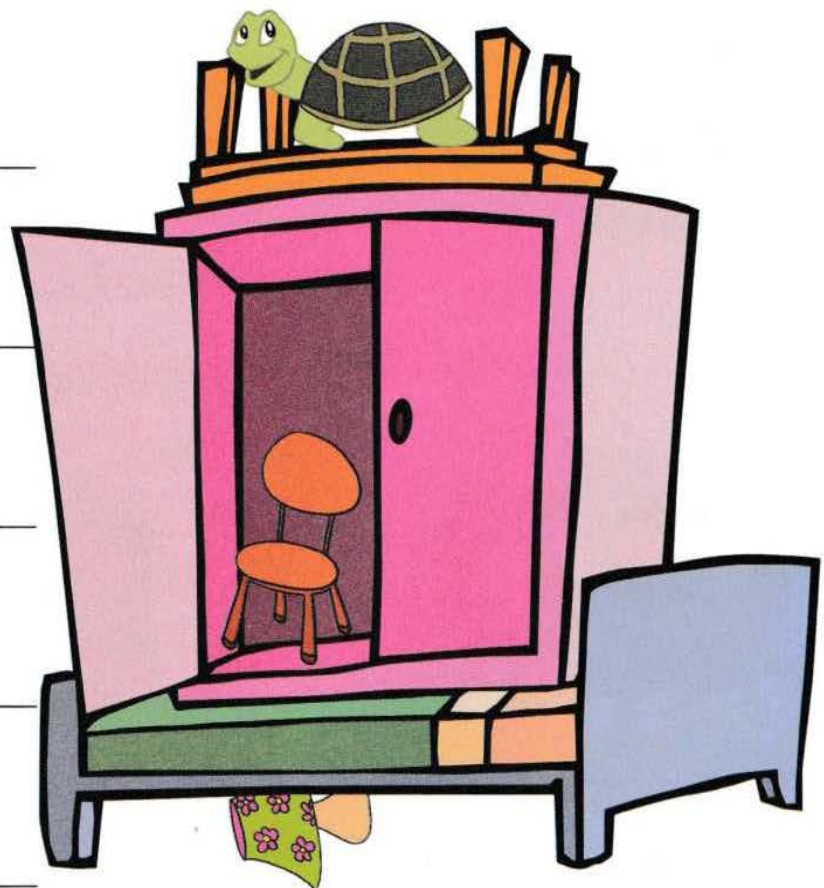
---

4 Where's the chair?

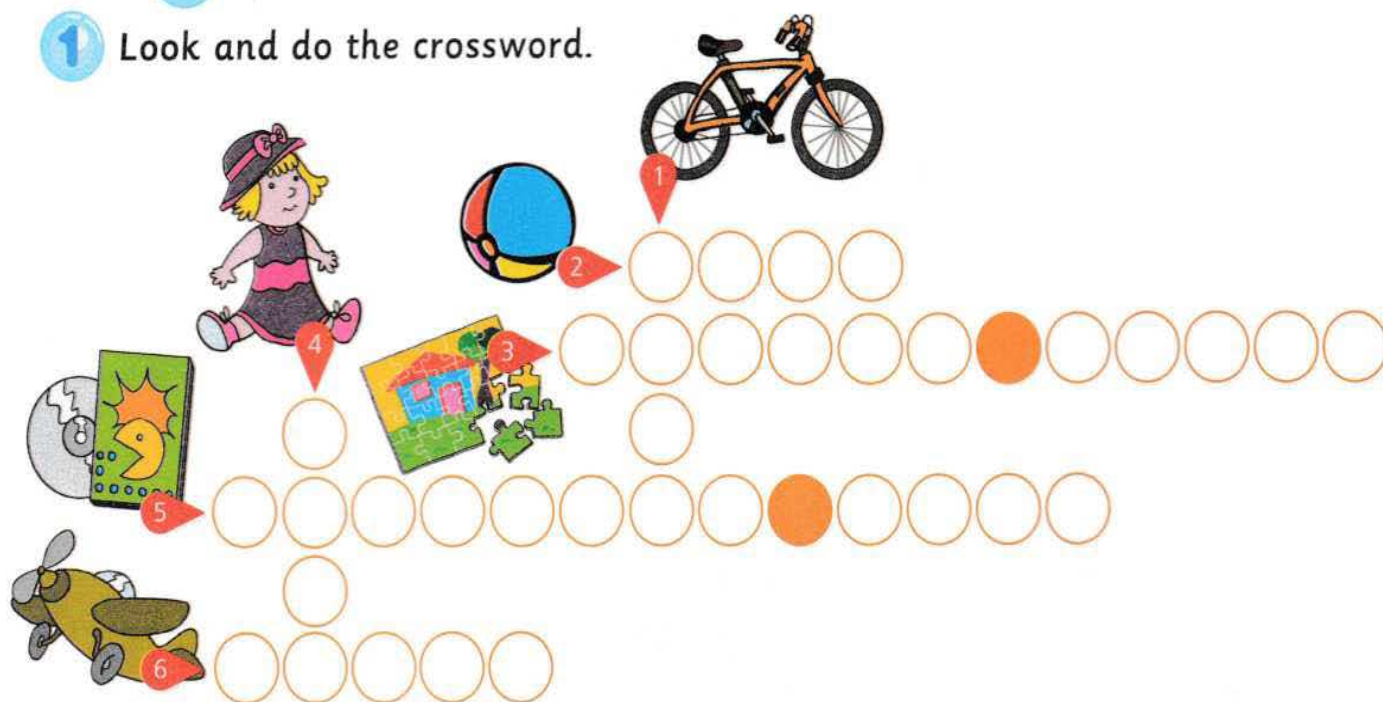
---

5 Where's Toto?

---



1 Look and do the crossword.

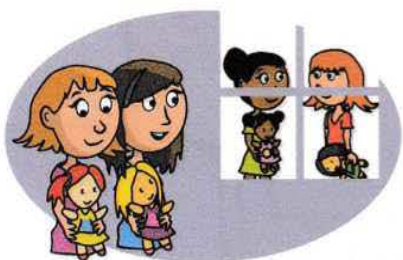


2 Look and write.

We've got      They've got



1 \_\_\_\_\_ computer games.      2 \_\_\_\_\_ a jigsaw puzzle  
\_\_\_\_\_ a ball.      \_\_\_\_\_ bikes.



3 \_\_\_\_\_ dolls.  
\_\_\_\_\_ dolls, too.

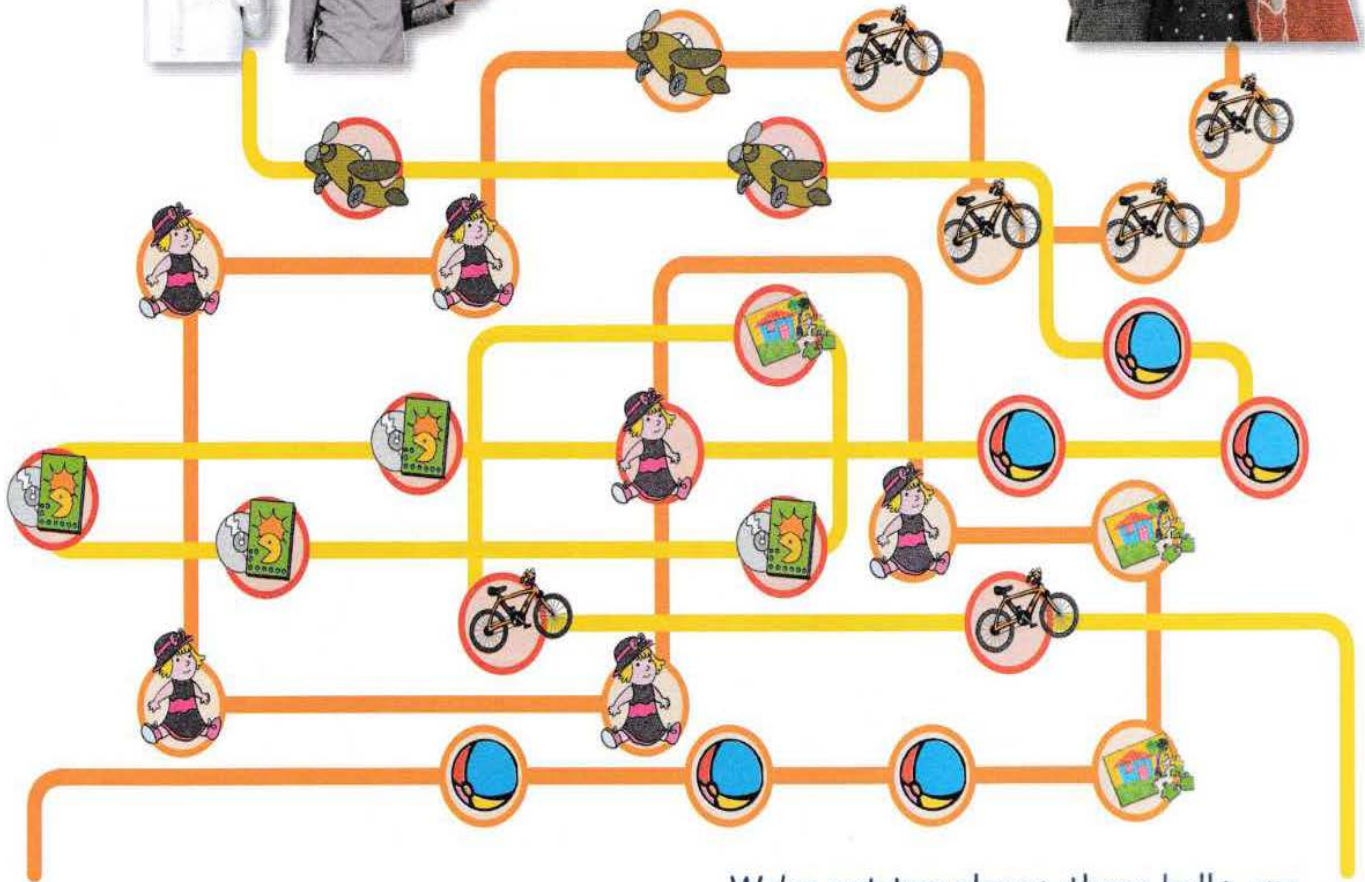


4 \_\_\_\_\_ a plane.  
\_\_\_\_\_ a ball and a plane.



### 3 Look and write.

What have we got?  
What have they got?



We've got two planes, three balls, one doll, four computer games, one jigsaw puzzle and two bikes.

### 4 Read, match and write each boy's name.



Jason's got black hair.

Jake's got brown hair.

Jason's got blue eyes.

Jake's got green eyes.

Jason's got a plane.

Jake's got a ball.

Jason's got a ball, too.

But Jake's got a bike.





# smart

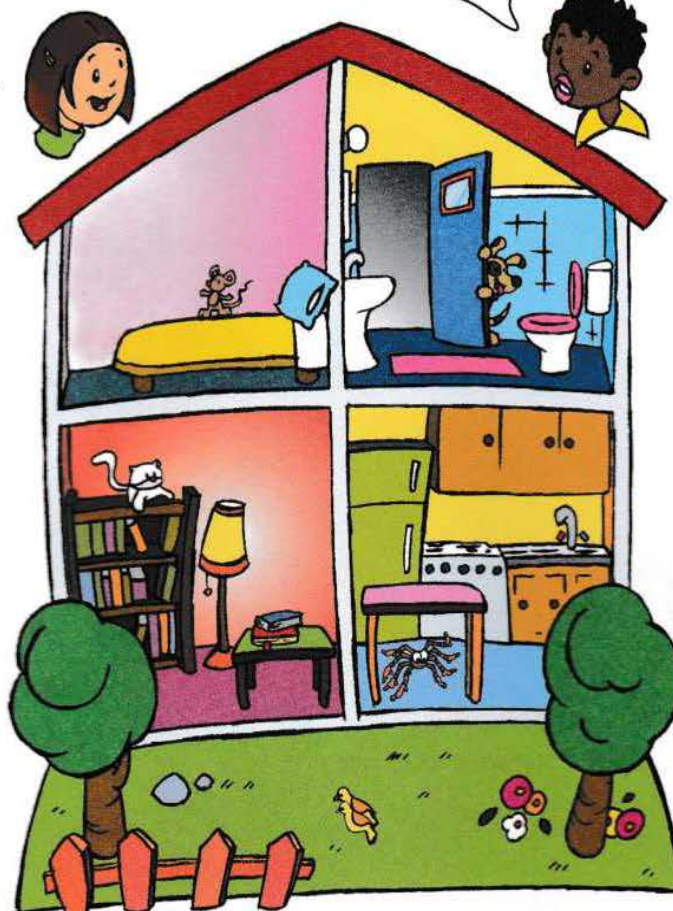
## world 4

1 Look and say.

Where's the mouse?

It's in the . . .

bathroom    bedroom  
kitchen    living room



2 Help the Prince find Sleeping Beauty.





# smart time 4

1 Look and write. Use:

fast    slow    strong



It's fast.



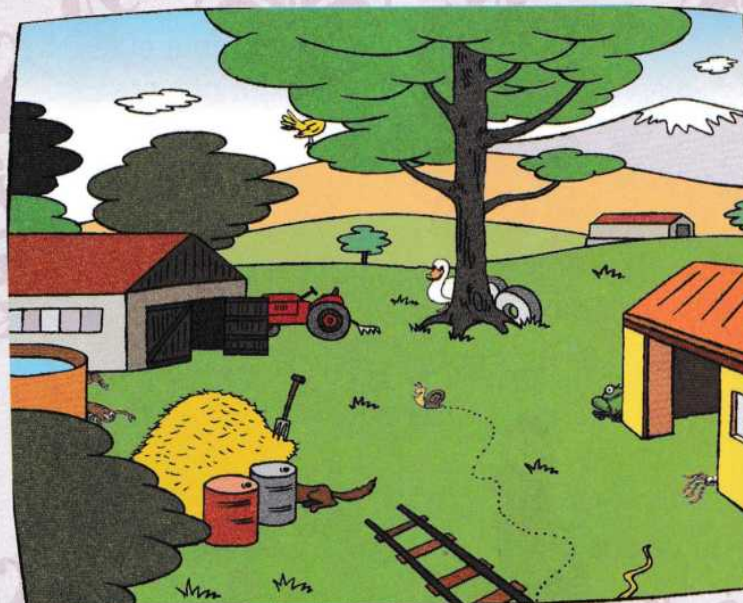
2 Can you see the animals? Match.

spider

dog

snake

bird



snail

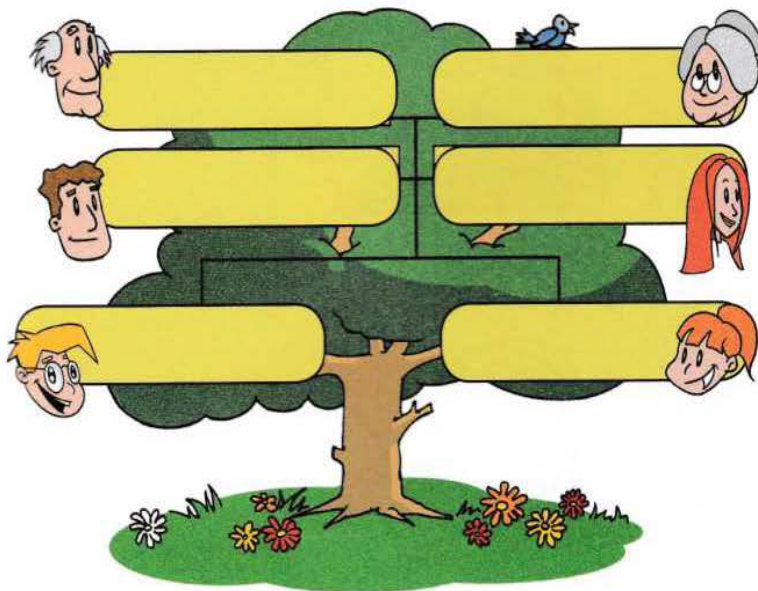
duck

frog

scorpion



## 1 Look and write.

grandfather  
grandmothermother  
brothersister  
father

## 2 Look and circle.

1 \_\_\_\_\_ a ball.

a I've got    b They've got



2 \_\_\_\_\_ a computer game.

a We've got    b I've got

3 \_\_\_\_\_ bikes.

a She's got    b They've got



4 \_\_\_\_\_ a jigsaw puzzle.

a We've got    b He's got

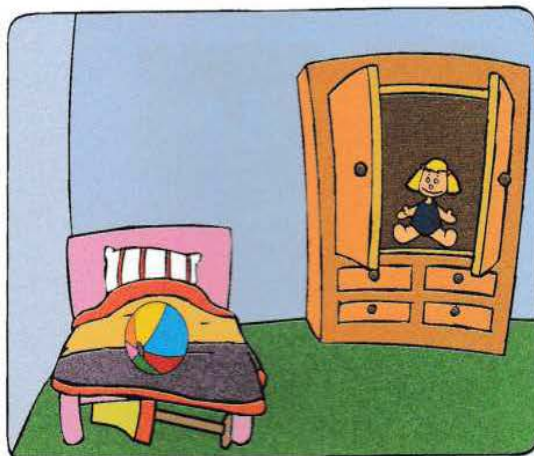
5 \_\_\_\_\_ dolls.

a I've got    b You've got



## 3 Look and write.

in    on    under



1 Where's the ball?

It's \_\_\_\_\_ the bed.

2 Where's the lamp?

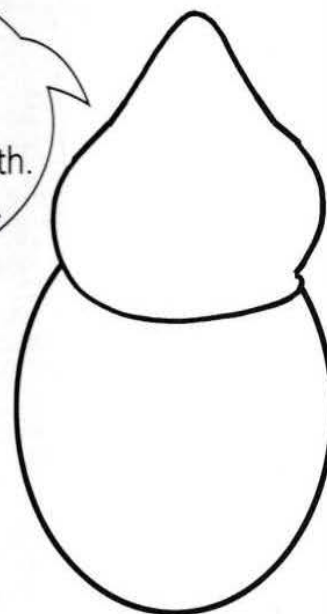
It's \_\_\_\_\_ the bed.

3 Where's the doll?

It's \_\_\_\_\_ the wardrobe.

## 4 Read and draw the monster.

I've got four eyes.  
I've got one nose.  
I've got three ears.  
I've got a big mouth.  
I've got green hair.





# 5 Read and tick (✓).

1 Moom has got six fingers. ☐ Yes ☐ No

2 Moom has got two arms. ☐ Yes ☐ No

3 Moom has got a nose. ☐ Yes ☐ No

4 Moom has got a blue body. ☐ Yes ☐ No

# 6 Look and write.

bed wardrobe bike



1 Moom is under the \_\_\_\_\_



2 Moom is in the \_\_\_\_\_



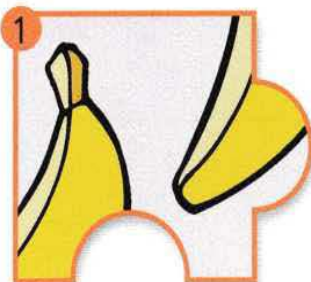
3 Moom is on the \_\_\_\_\_

# 7 Put the pictures in order(1-4).



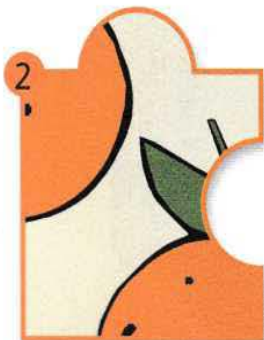
# 8 Act out the story.

1 What are they? Circle.



bananas

carrots



apples

oranges



onions

apples



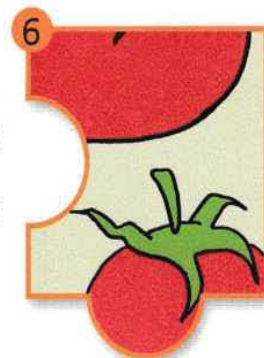
carrots

bananas



oranges

onions



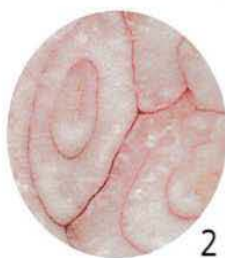
tomatoes

apples

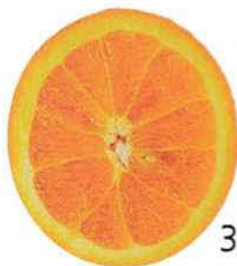
2 Look and write.



1 t o m a t o



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



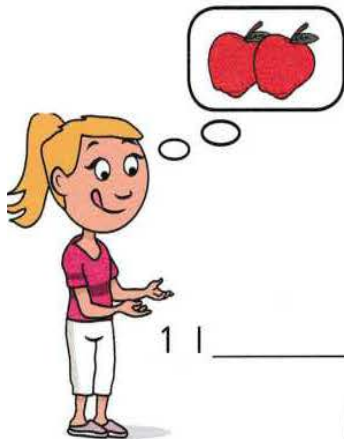
5 \_\_\_\_\_



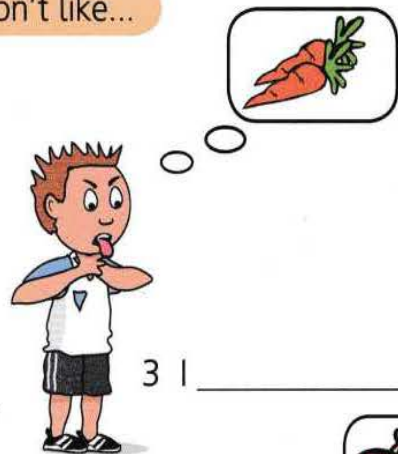
6 \_\_\_\_\_



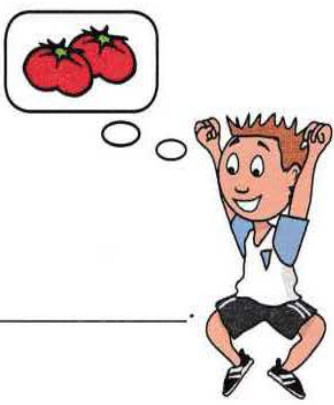
**3** Look and write. I like... or I don't like...



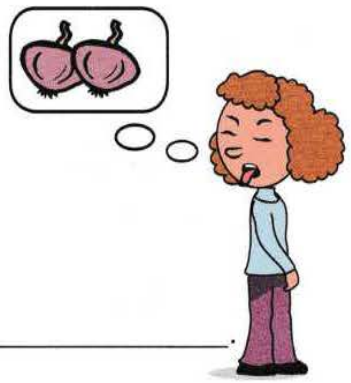
1 | \_\_\_\_\_



3 | \_\_\_\_\_



2 | \_\_\_\_\_



4 | \_\_\_\_\_

**4** Draw and write about yourself.

I LIKE...

I like \_\_\_\_\_

\_\_\_\_\_

I DON'T LIKE...

I don't like \_\_\_\_\_

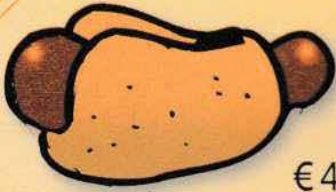
\_\_\_\_\_

9b

## 1 Look and write.

chocolate    orange juice    hot  
dog    water    pizza    ice cream

# menu



€4.00



€6.00



€2.00



€2.00



€3.00



€1.00

## 2 Look and write.

like    don't like



1 I \_\_\_\_\_ chocolate.



2 I \_\_\_\_\_ orange juice.



3 I \_\_\_\_\_ pizza.



4 I \_\_\_\_\_ hot dogs.



5 I \_\_\_\_\_ ice cream.



6 I \_\_\_\_\_ water.



### 3 Read and circle.

1 Do you like pizza?



Yes, I do. / No, I don't.

2 Do you like hot dogs?



Yes, I do. / No, I don't.

3 Do you like chocolate?



Yes, I do. / No, I don't.

4 Do you like ice cream?



Yes, I do. / No, I don't.

5 Do you like orange juice?



Yes, I do. / No, I don't.



### 4 Ask and tick (✓).

Food	Like	Don't like

Do you like hot dogs, Maria?

Yes, I do.

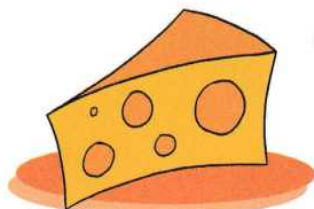
Do you like hot dogs, Tom?

No, I don't.

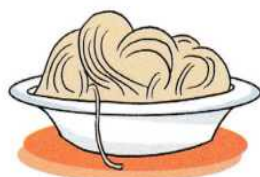
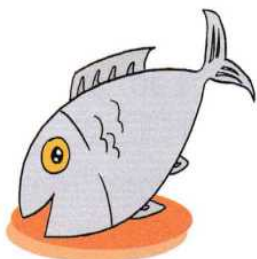


9c

1 Look and match.



11



cereal

salad

cheese

sandwich

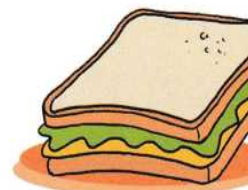
eleven

pasta

twelve

fish

chips



12

2 Write.

salad apples pasta cheese chocolate  
banana ice cream fish chips oranges



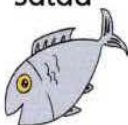
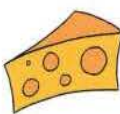

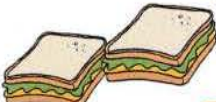


Fruit

Food

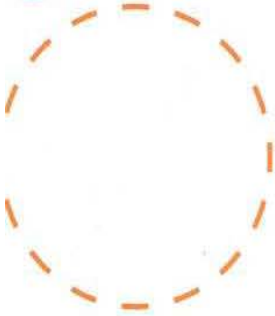
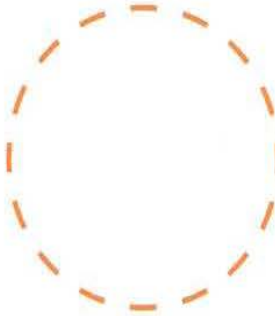
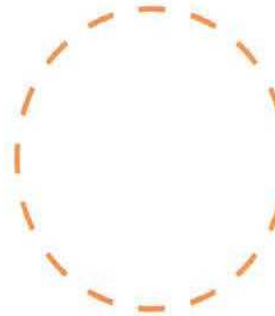
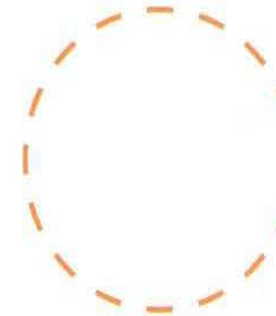
Sweets







### 3 What do you like? Tick (✓) or cross (X). Then write about yourself.

	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	I like pasta.	I don't like salad.
1 salad		pasta			
	<input type="checkbox"/>		<input type="checkbox"/>		
2 fish		cheese			
	<input type="checkbox"/>		<input type="checkbox"/>		
3 chips		sandwiches			
	<input type="checkbox"/>		<input type="checkbox"/>		
4 ice cream		bananas			

### 4 Find the stickers.

			
It's two o'clock.	It's eleven o'clock.	It's five o'clock.	It's eight o'clock.

### 5 Look and write.

Greece		1	What's the time	in Greece?	It's 5 o'clock.
England		2		in England?	
Italy		3		in Italy?	
Canada		4		in Canada?	

# 10a There's a zoo


1 Look at the picture and...

- colour the zoo brown
- colour the park red
- colour the supermarkets green
- colour the museum blue
- colour the cinemas yellow
- colour the shops orange



2 Look at activity 1 and write.

1  There's a park.

2  There are three shops.

3  \_\_\_\_\_

4  \_\_\_\_\_

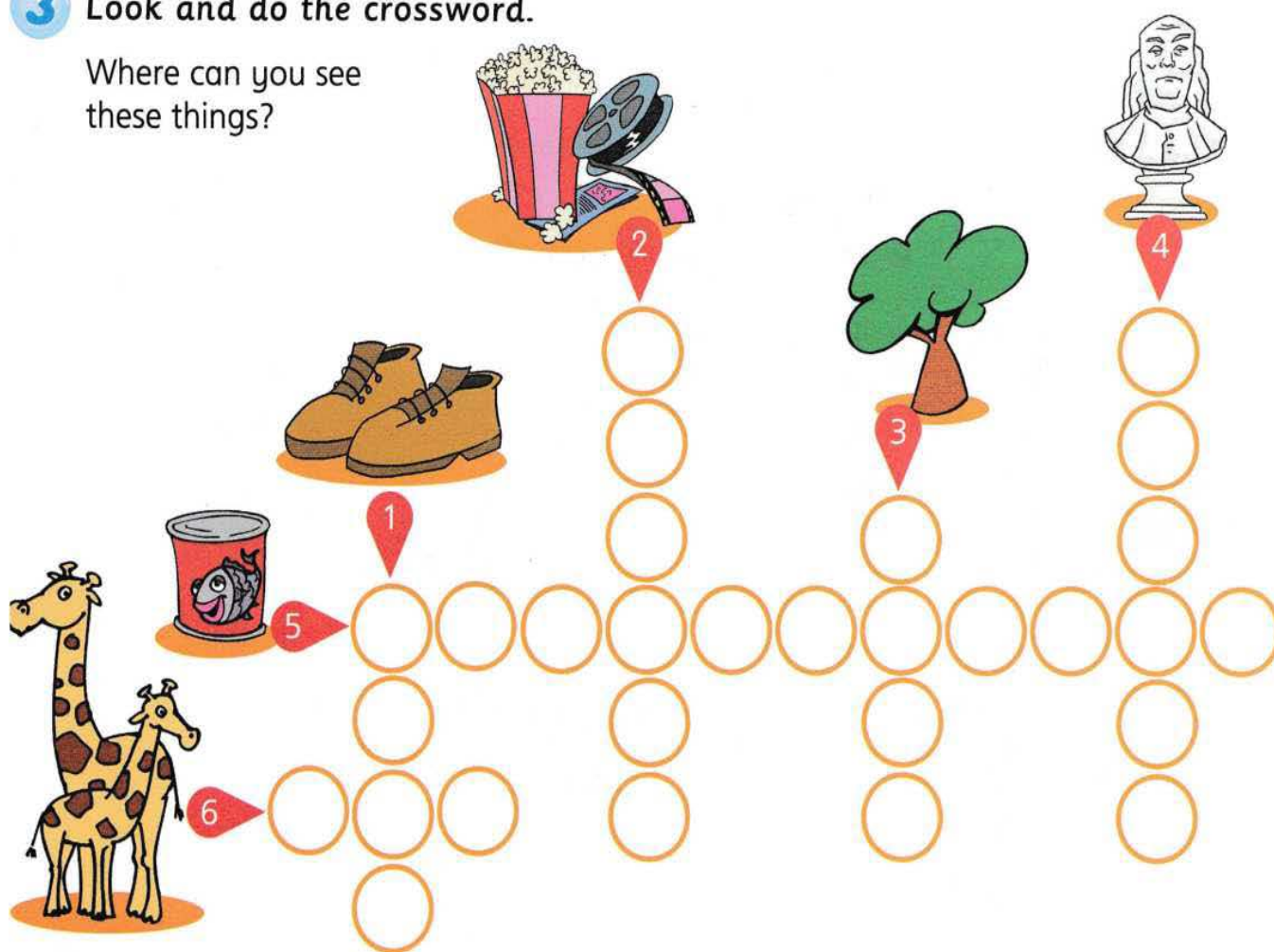
5  \_\_\_\_\_

6  \_\_\_\_\_



### 3 Look and do the crossword.

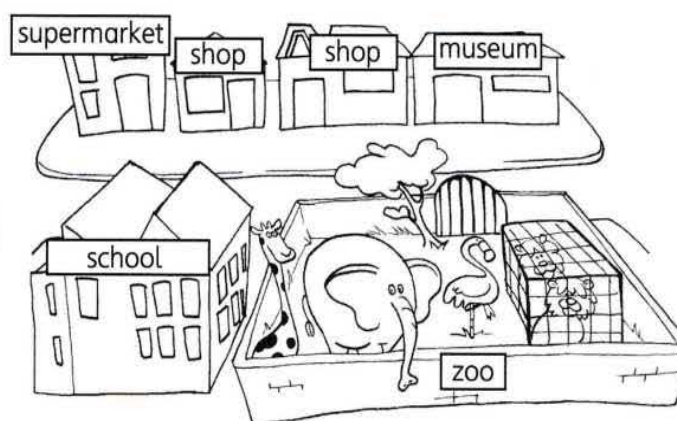
Where can you see these things?



### 4 Read and write.



Look at this town. There's a cinema,  
three shops, a zoo, a supermarket  
and a museum.



Look at this town. \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## 1 Look and write.

guitar

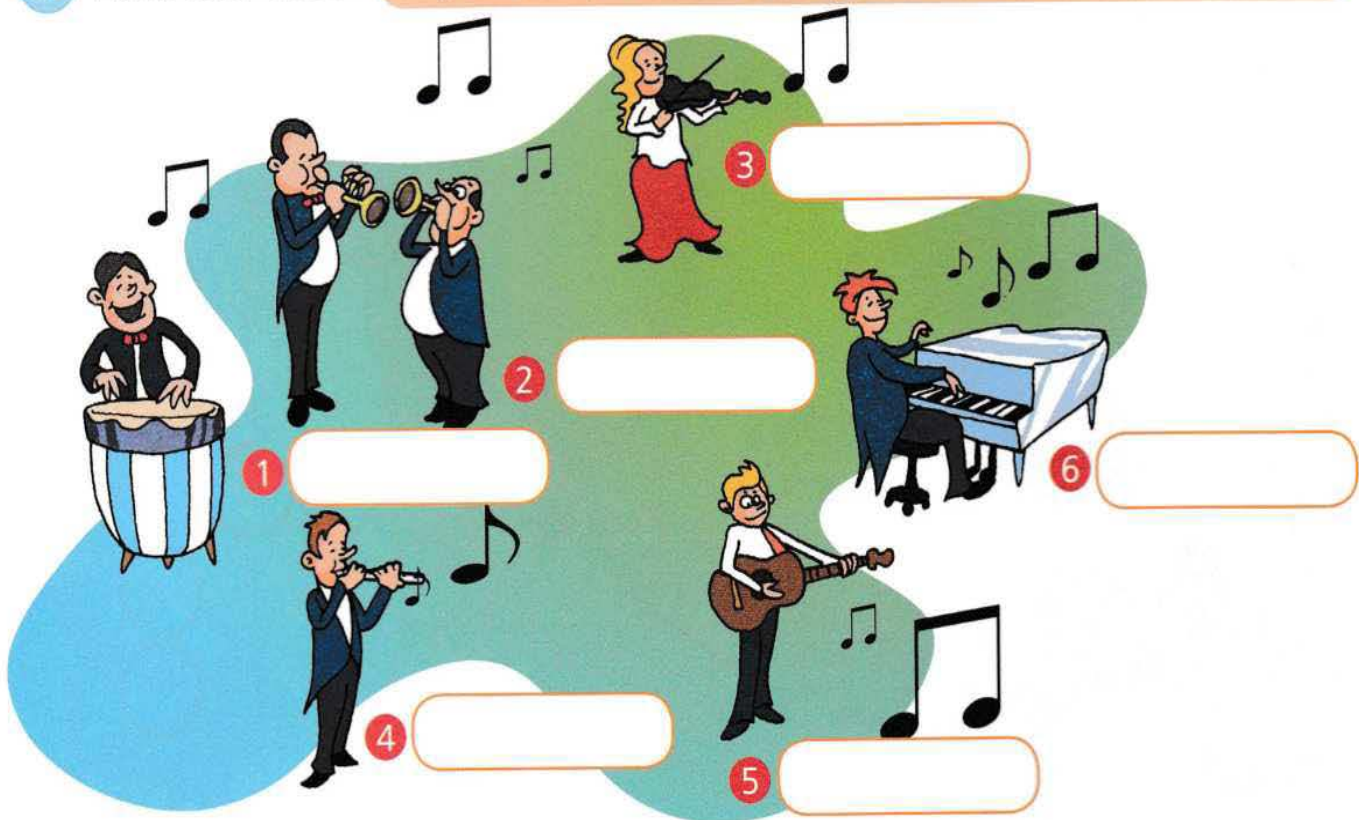
piano

trumpets

drum

flute

violin



## 2 Look and write. Is there Are there

1 Is there a boy in the picture?

Yes, there is.

2 a girl in the picture?

Yes, there is.

3 balls in the picture?

Yes, there are.

4 two seals in the picture?

No, there aren't.

5 four oranges in the picture?

No, there aren't.

6 a tomato in the picture?

No, there isn't.





### 3 Look and write.

Yes, there is. No, there isn't.  
Yes, there are. No, there aren't.



1 Are there snakes in this forest?  
\_\_\_\_\_



2 Are there flowers in the park?  
\_\_\_\_\_

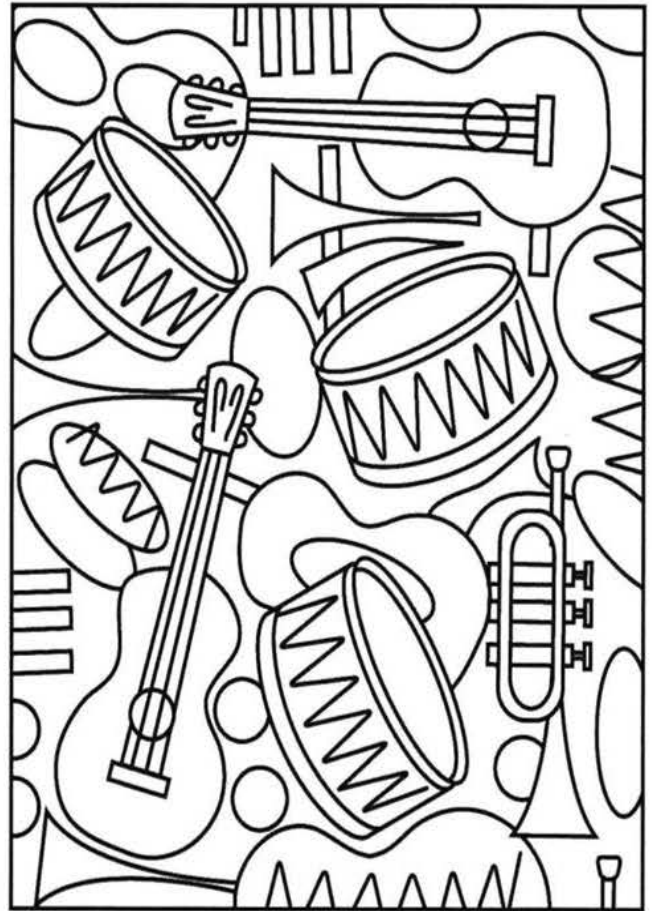


3 Is there an orange on the table?  
\_\_\_\_\_



4 Is there a bird in the tree?  
\_\_\_\_\_

### 4 Find, colour and count.



### 5 Play a memory game.

Look at activity 4 and memorise.

Is there a trumpet?

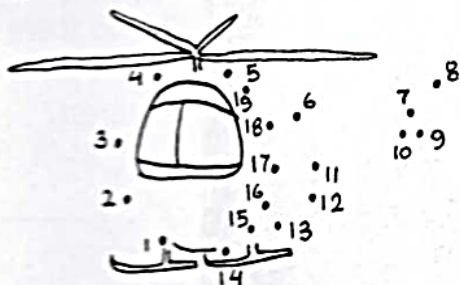
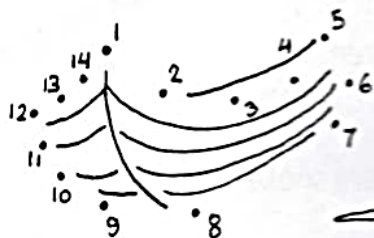
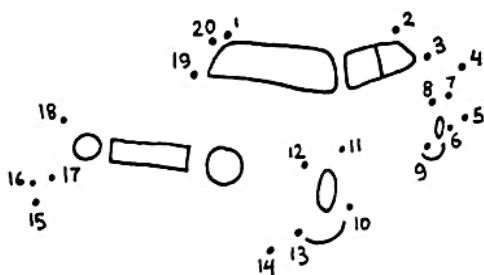
Yes, there is. It's red.

Are there drums?

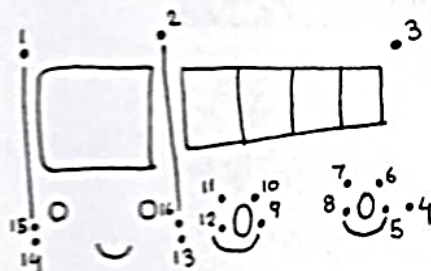
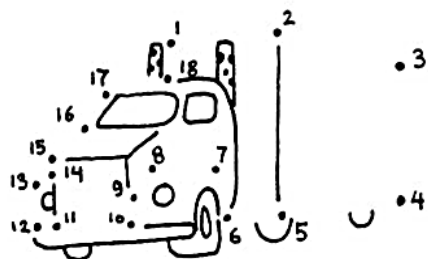
Yes, there are. There are three yellow drums.



## 1 Join the dots and match.



- car
- bus
- lorry
- helicopter
- boat



## 2 Look and write correct sentences.



1 There are 15 buses.



2 There are 14 lorries.

No, there aren't. There are 18 buses.



3 There are 17 cars.



4 There are 19 taxis.



### 3 Look, count and write.



1 How many bikes are there?

16 There are sixteen bikes.

4 How many boats are there?

\_\_\_\_\_

2 How many cars are there?

\_\_\_\_\_

5 How many helicopters are there?

\_\_\_\_\_

3 How many buses are there?

\_\_\_\_\_

6 How many lorries are there?

\_\_\_\_\_

# smart world 5

1 Make a menu. Write and draw.

\_\_\_\_\_ 's Restaurant.

soup .... €1.00

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



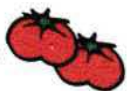









\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



2 Complete with **like** or **don't like**. Then, draw happy or unhappy faces.

- |  |   |
|--|---|
| <p>1.  I _____ like _____ oranges. </p> | <p>4.  I _____ tomatoes. </p> |
| <p>2.  I _____ bananas. </p>            | <p>5.  I _____ onions. </p>   |
| <p>3.  I _____ apples. </p>            | <p>6.  I _____ carrots. </p>  |



# smart time 5

## 1 Answer about yourself.

What is your favourite instrument? \_\_\_\_\_

Do you like classical music? \_\_\_\_\_

Do you like rock music? \_\_\_\_\_

Who is your favourite singer? \_\_\_\_\_

What is your favourite band? \_\_\_\_\_

## 2 Look and write **There is** or **There are**.



1 There are three \_\_\_\_\_ guitars.

2 \_\_\_\_\_ piano.

3 \_\_\_\_\_ violins.

4 \_\_\_\_\_ flutes.

5 \_\_\_\_\_ trumpet.

## Module 5

Units  
9-10

## Let's remember!

## 1 Look and write.

Yes, there is. No, there isn't.  
Yes, there are. No, there aren't.



1 Are there guitars?

Yes, there are. a3

2 Is there a piano?

3 Are there trumpets?

4 Is there a violin?

5 Are there drums?





6 Are there flutes?

## 2 Look, count and write.

1 How many cars are there? 20 twenty2 How many lorries are there?                      3 How many taxis are there?                      4 How many buses are there?                      5 How many boats are there?                      6 How many helicopters are there?                      

## 3 Look and write.

Yes, I do. No, I don't.

1 Do you like fish?            2 Do you like           ?            3 Do you like           ?            4 Do you like           ? 



#### 4 Read and match.



How many bears are there?

This is our town, Moom. Do you like it?

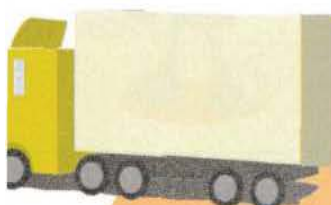
Is there a zoo in your town?

...ice cream!

Are there bears in the zoo?

Can you count?

#### 5 Read and circle.



1 Are there cars and lorries in the town?

**a** Yes, there are.    **b** No, there aren't.

2 How many bears are in the zoo?

**a** Five    **b** Three

3 Can Moom count?

**a** Yes, he can.    **b** No, he can't.



#### 6 Act out the story.

# 11a A tall hat

## 1 Look and write.

skirt

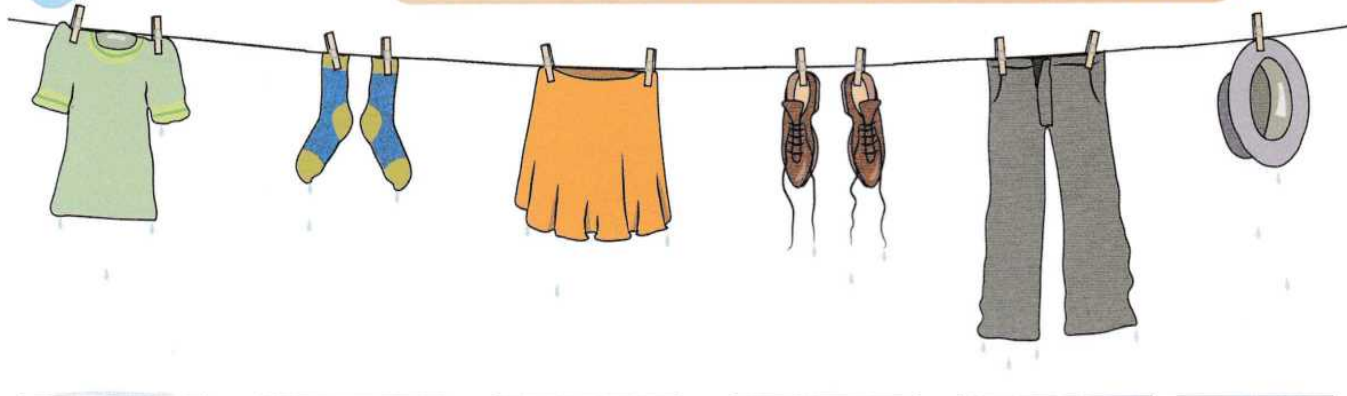
T-shirt

shoes

trousers

hat

socks



## 2 Look and write.

1 He's wearing \_\_\_\_\_ a red hat.

2 \_\_\_\_\_ a yellow T-shirt.

3 \_\_\_\_\_ a green skirt.

4 \_\_\_\_\_ orange socks.

5 \_\_\_\_\_ brown shoes.

d



## 3 Circle and write.

1 He's / She's wearing orange trousers.

2 He's / She's wearing a green \_\_\_\_\_.

3 He's / She's wearing yellow \_\_\_\_\_.

4 He's / She's wearing brown \_\_\_\_\_.

5 He's / She's wearing a blue \_\_\_\_\_.

6 He's / She's wearing a white \_\_\_\_\_.

7 He's / She's wearing a black \_\_\_\_\_.

8 He's / She's wearing red \_\_\_\_\_.





#### 4 Read and match.



I'm wearing a black hat, blue trousers, a yellow T-shirt, red socks and black shoes.

I'm wearing an orange T-shirt, a red skirt, orange socks and black shoes.

I'm wearing a black hat, an orange T-shirt, blue trousers, red socks and brown shoes.

#### 5 Write and draw about yourself.

I'm wearing \_\_\_\_\_

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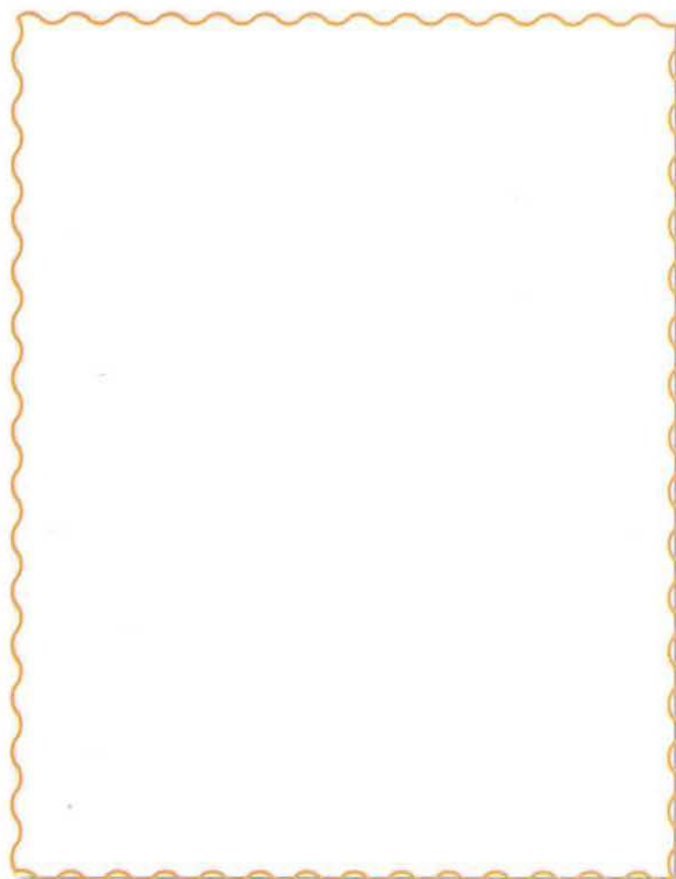
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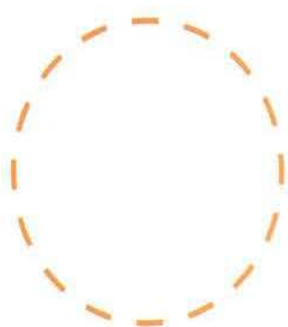
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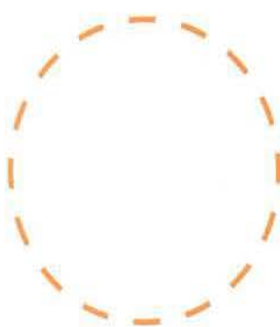
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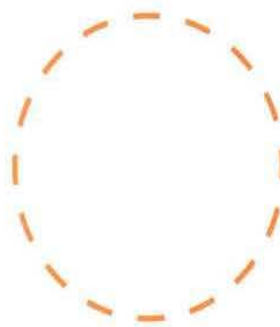
# 1 Find the stickers.



shirt



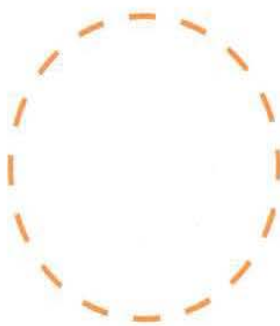
dress



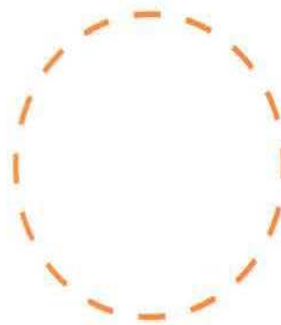
jumper



glasses



jeans



shorts

# 2 Look and circle.

1 Is he wearing a jumper?

Yes, he is. / No, he isn't.

2 Is she wearing a dress?

Yes, she is. / No, she isn't.

3 Is he wearing shorts?

Yes, he is. / No, he isn't.

4 Is she wearing glasses?

Yes, she is. / No, she isn't.







**1 Look and write.** eating drinking riding driving ~~playing~~

What are they doing?

1 They're playing.



2 They're \_\_\_\_\_ bikes.



3 They're \_\_\_\_\_ orange juice.



4 They're \_\_\_\_\_ ice cream.



5 They're \_\_\_\_\_ cars.



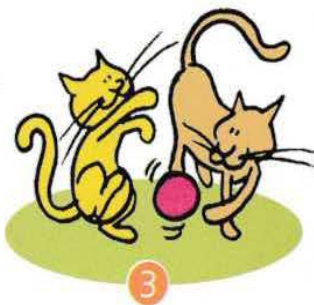
**2 Look and circle.**



1 Is she drinking water? Yes, she is / No, she isn't.



2 Is he riding a bike? Yes, he is / No, he isn't.



3 Are they playing? Yes, they are / No, they aren't.



4 Is he buying a T-shirt? Yes, he is / No, he isn't.



5 Are they eating sandwiches? Yes, they are / No, they aren't.



6 Is she having fun? Yes, she is / No, she isn't.

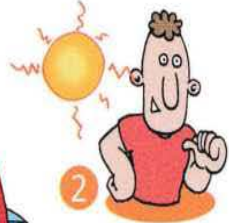


### 3 Read and match.



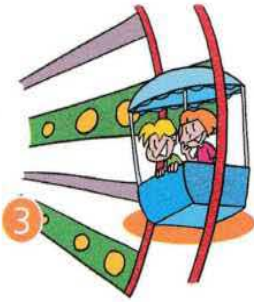
I'm thirsty.

a We're eating dinner.



It's hot.

b I'm drinking orange juice.



We're at the amusement park.

c I'm wearing a T-shirt.



We're hungry.

d We're playing and having fun.

### 4 Look and write. We They playing driving ~~drinking~~ eating buying riding



1 They're drinking water.

2



3

4

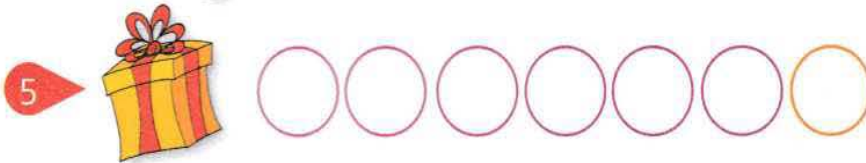
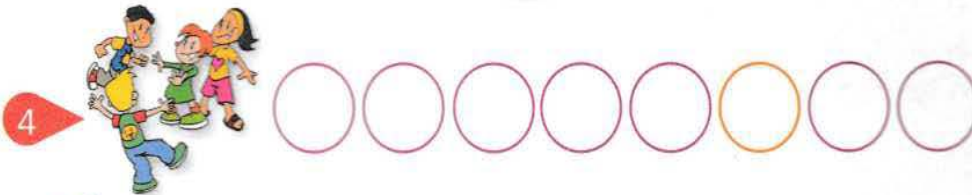
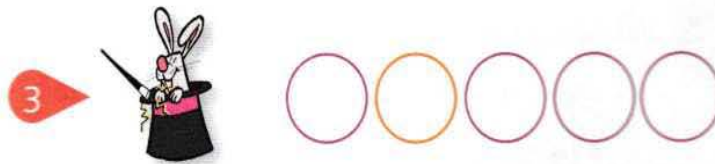
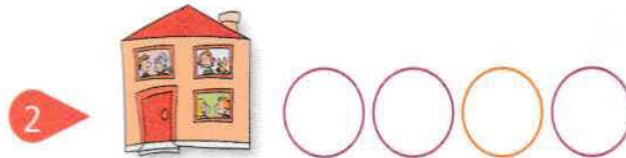
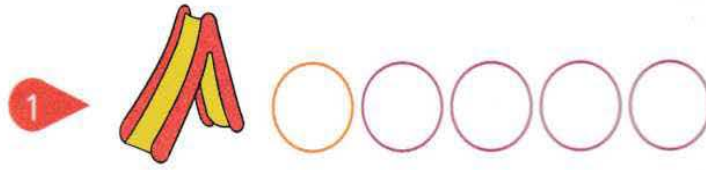


5

6

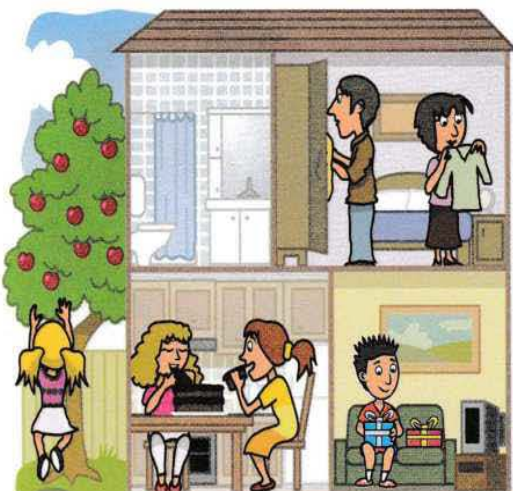


1 Write and find the secret word.



2 Look, read and write.

presents    under    ten    eating    sisters  
on    home    kitchen    living room



I've got a big family. There's my mother, my father and three \_\_\_\_\_ (1) at \_\_\_\_\_ (2). I'm in the \_\_\_\_\_ (3). I've got two \_\_\_\_\_ (4). Jill and Jan are in the \_\_\_\_\_ (5). They're \_\_\_\_\_ (6). Millie is \_\_\_\_\_ (7) the tree. There are \_\_\_\_\_ (8) apples \_\_\_\_\_ (9) it.



### 3 Read and match.



1 Who are they?

a Yes, I have.



2 How many children are there?

b She's at home. Look!



3 Have you got a sister?

c They're my family.



4 Where is she?

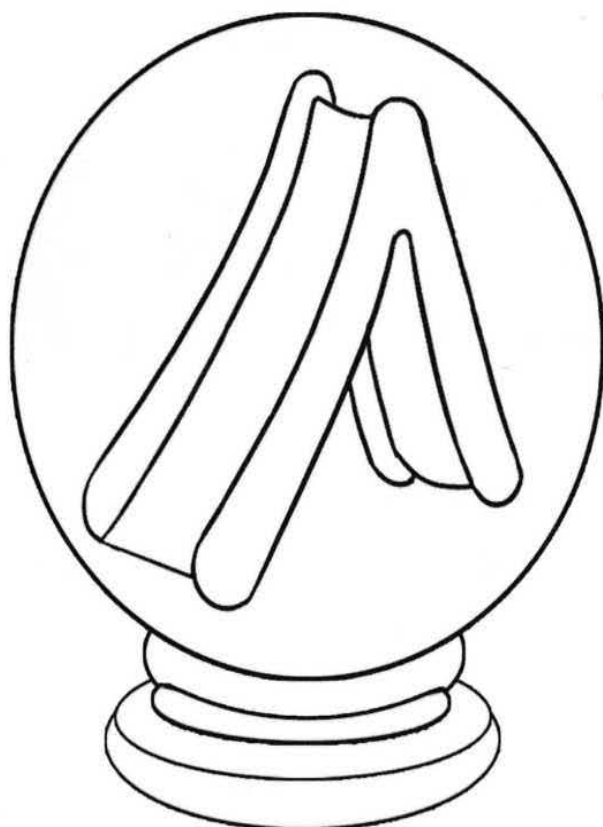
d It's a present! It's for you!



5 Hey, what's that?

e Two. They're my brothers.

### 4 Colour, then write. What is Toto's present?



The present is the \_\_\_\_\_.

# 1 Look and write.



1 John and Julie are at the clothes shop on M o n d a y

2 They're at \_\_\_\_\_ on T \_\_\_\_\_

3 They're at the \_\_\_\_\_ on \_\_\_\_\_ d \_\_\_\_\_

4 They're at the \_\_\_\_\_ on \_\_\_\_\_ h \_\_\_\_\_

5 They're at \_\_\_\_\_ on \_\_\_\_\_ i \_\_\_\_\_

6 They're at the \_\_\_\_\_ on \_\_\_\_\_ r \_\_\_\_\_

7 They're at the \_\_\_\_\_ on \_\_\_\_\_ y

# 2 Look, read and write the day.



1 She's wearing a green dress. What day is it? It's \_\_\_\_\_

2 She's wearing a red dress and red shoes. What day is it? It's \_\_\_\_\_

3 She's wearing a skirt and a yellow T-shirt. What day is it? It's \_\_\_\_\_

4 She's wearing black shoes and orange socks. What day is it? \_\_\_\_\_





5 She's wearing a hat today. What day is it? \_\_\_\_\_

6 She's wearing glasses and a blue T-shirt. What day is it? \_\_\_\_\_

7 She's wearing green trousers and a black T-shirt. What day is it? \_\_\_\_\_



### 3 Look, read and write.

MONDAY	
TUESDAY	
WEDNESDAY	
THURSDAY	
FRIDAY	
SATURDAY	
SUNDAY	

- It's Monday.  
I'm eating pasta.
- It's \_\_\_\_\_  
I'm \_\_\_\_\_
- It's \_\_\_\_\_  
I'm \_\_\_\_\_
- It's \_\_\_\_\_  
I'm \_\_\_\_\_
- It's \_\_\_\_\_  
I'm \_\_\_\_\_
- It's \_\_\_\_\_  
I'm \_\_\_\_\_
- It's \_\_\_\_\_  
I'm \_\_\_\_\_

### 4 Read. Then write about yourself.

It's \_\_\_\_\_.

I'm at \_\_\_\_\_.

and I'm \_\_\_\_\_.

\_\_\_\_\_.

I'm wearing \_\_\_\_\_.

\_\_\_\_\_.

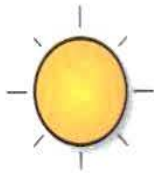
\_\_\_\_\_.



It's Sunday today. No school! Hurray! I'm at the park and I'm riding my bike.  
I'm wearing jeans and an orange jumper.  
I'm drinking water.

# 1 Look and write.

- 1 What's the weather like?
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_



It's hot.



# 2 Look and tick (✓).

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
hot	hot	cloudy	cloudy and rainy	raining	windy	cold and snowy

Yes No

☐ ☐

1 It's hot on Monday.

☐ ☐

2 It's cloudy on Tuesday.

☐ ☐

3 It's cloudy on Wednesday.

☐ ☐

4 It's windy on Thursday.

Yes No

☐ ☐

5 It's windy on Friday.

☐ ☐

6 It's windy on Saturday.

☐ ☐

7 It's cloudy and rainy on Sunday.



### 3 Look and write.

windy cold ~~hot~~ rainy T-shirt jumper trousers hat jeans shorts

It's hot (1).  
I'm wearing  
a \_\_\_\_\_ (2)  
and \_\_\_\_\_ (3).



It's \_\_\_\_\_ (4) and  
\_\_\_\_\_ (5).  
I'm wearing  
a \_\_\_\_\_ (6)  
and \_\_\_\_\_ (7).



It's \_\_\_\_\_ (8). I have  
a big \_\_\_\_\_ (9). I'm  
wearing \_\_\_\_\_ (10),  
too!



### 4 What's the weather like today? What are you wearing? Write. Then draw.

Today it's \_\_\_\_\_

I'm wearing \_\_\_\_\_

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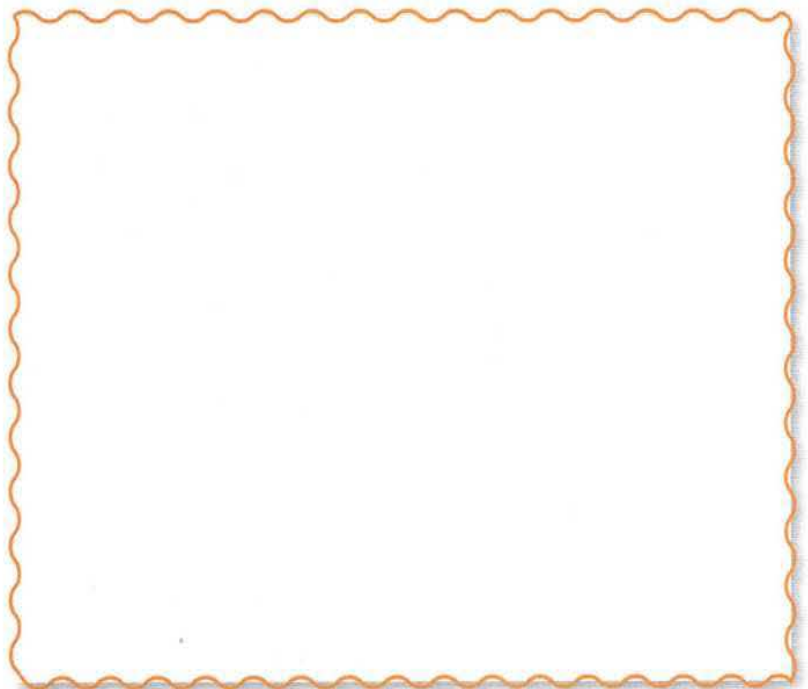
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# smart world 6

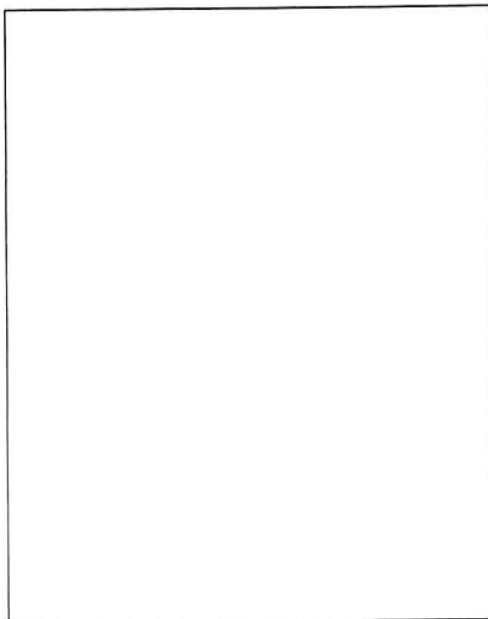
1 Look and read. Then, draw and write.



This girl is from Spain.

She's wearing a long dress.

It's green and purple.



This \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 Guess.



It's hot. He's wearing  
a shirt, shorts, socks  
and shoes. Who is it?

It's Ted.





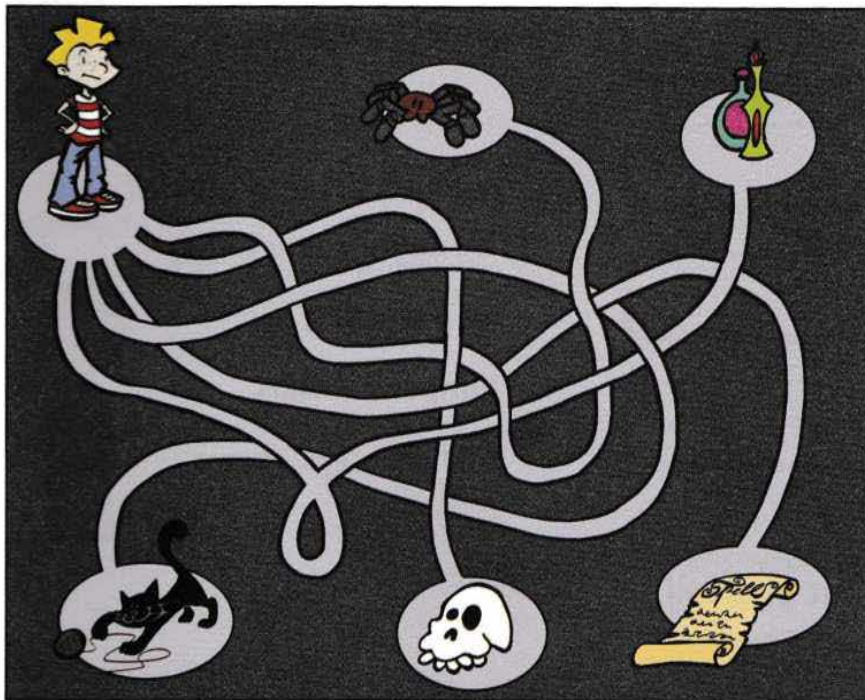
# smart time 6

## 1 Read and match. Then colour.

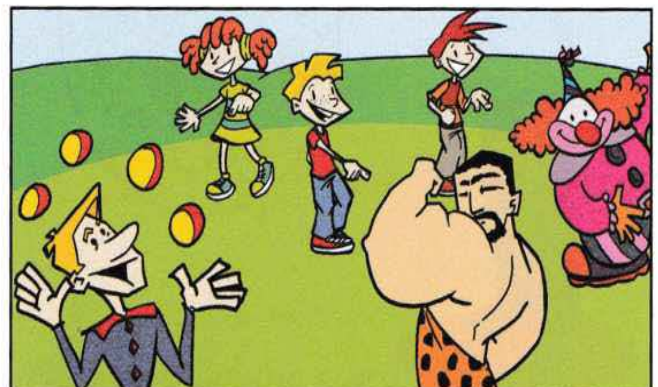
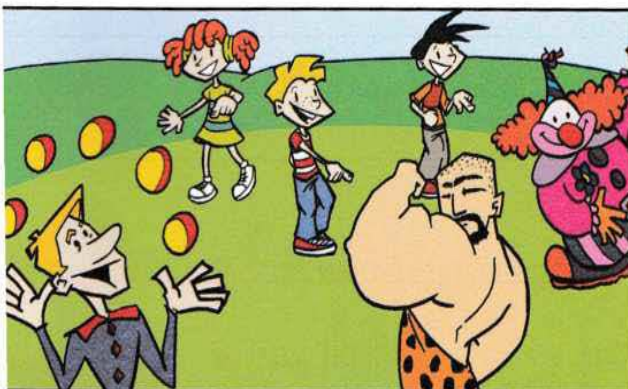
- 1 Who's very angry?
- 2 Who says the spell?
- 3 Who can fly?
- 4 Who can help the children?



## 2 Help Felix find the spell.



## 3 Find six differences and circle.



1 Write the days of the week in order.

Wednesday      Saturday  
Monday      Sunday      Tuesday  
Thursday      Friday

1

2

3

4

5

6

7

3 Read and write about yourself.



I'm wearing  
a shirt, trousers,  
a hat, shoes and  
socks. What are  
you wearing?

2 Look and circle.

1 It's **hot** / **cold** today. She's  
wearing a **dress** / **skirt**  
and **glasses** / **a hat**.



2 It's a **rainy** / **snowy** day  
today. He's wearing  
a **shirt** / **shoes** and  
**jeans** / **trousers**.



3 It's **cold** / **rainy** today.  
He's wearing a  
**jumper** / **T-shirt**  
and **trousers** / **jeans**.




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**4** Spot the differences and circle.



**5** Read and circle *a* or *b*.



1 Is Mary wearing trousers?

**a** Yes, she is. **b** No, she isn't.



2 Is Moom wearing glasses?

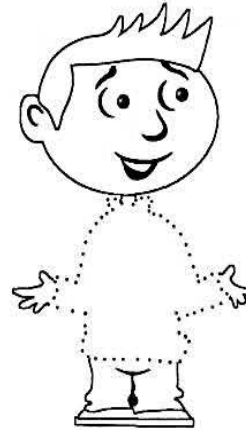
**a** Yes, he is. **b** No, he isn't.



3 Is Sam wearing a jumper?

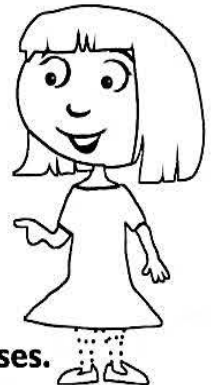
**a**. Yes, he is. **b** No, he isn't.

**6** Trace, colour and circle.



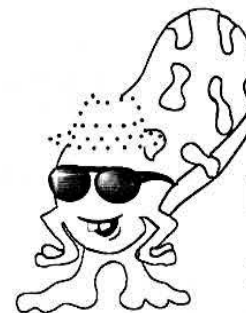
He's wearing a

**shirt / jumper / T-shirt.**



She's wearing

**trousers / socks / sunglasses.**



He's wearing a

**hat / jumper / dress.**

**7** Act out the story.

1 Look and complete. Use each set of letters once.

1 ee oe ea

\_\_ rs

ch \_\_ se

sh \_\_ s

2 ss ch sh

\_\_ orts

\_\_ ildren

dre \_\_

3 ll pp zz

do \_\_

pi \_\_ a

a \_\_ le

4 ui ea eu

mus \_\_ m

j \_\_ ce

ice cr \_\_ m

2 Find and write.

socks ball trumpet hand leg jumper jigsaw puzzle  
violin flute trousers foot finger doll guitar plane jeans

MUSICAL INSTRUMENTS	BODY PARTS	CLOTHES	TOYS

3 Look and write. on in under



1 Where's the cat?

\_\_\_\_\_

2 Where's the bag?

\_\_\_\_\_

3 Where's the T-shirt?

\_\_\_\_\_

4 Where's the hat?

\_\_\_\_\_



#### 4 Write.



- 1 Have you got \_\_\_\_\_ a big head?  
Yes, I have.
- 2 Have you got \_\_\_\_\_ five ears?  
No, I haven't.
- 3 \_\_\_\_\_ nine teeth?
- 4 \_\_\_\_\_ six eyes?
- 5 \_\_\_\_\_ six mouths?
- 6 \_\_\_\_\_ blue hair?



#### 5 Read and match.

- 1 Do you like tomatoes?
- 2 What are you wearing?
- 3 Is she driving a car?
- 4 Is it cold?
- 5 What's the time?

- Yes, she is.  
No. It's hot.  
Yes, I do.  
It's twelve o'clock.  
A T-shirt and jeans.

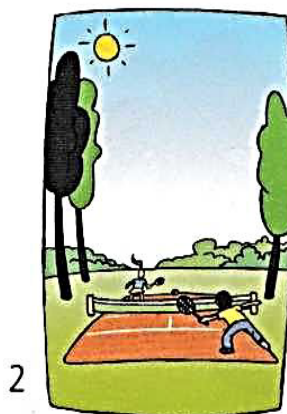
#### 6 Read and match.



1

a

John is riding a pink bike. His sister, Ann, is riding an orange bike. They're wearing blue jeans and yellow T-shirts. John's dog is running behind the two bikes.



2

b

Jane is at the park. She's playing tennis with her friend Jack. Jane's wearing a yellow skirt and a blue T-shirt and Jack's wearing jeans and a yellow T-shirt.



3

c

Suzie and Steve are walking in the park and they are eating ice cream. He's wearing blue jeans and a yellow T-shirt and she's wearing yellow trousers and a blue T-shirt.



# Happy New Year

## 1 Read and say.



presents



fireworks



party



balloons

## 2 Read and say.

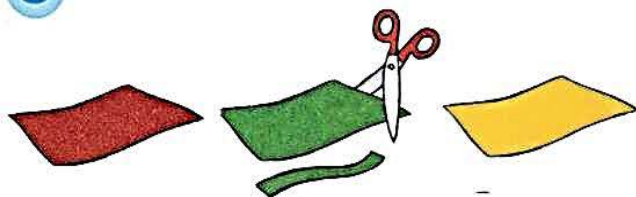
Happy new year, Lisa!

Happy new year, John!

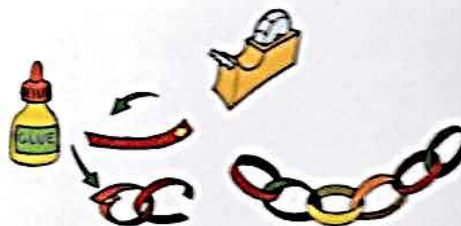
Thank you for the present, John.

You're welcome, Lisa!

## 3 Make a New Year's chain decoration.



1. Cut out strips (18cm x 2,5cm) of different coloured pieces of paper.



2. Stick or glue the pieces of paper to make a chain.

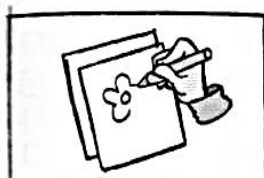


# Mother's day

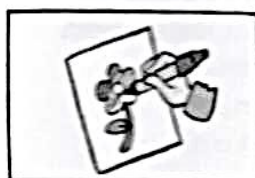
## 1 Make a Mother's Day card.

To make the flower.

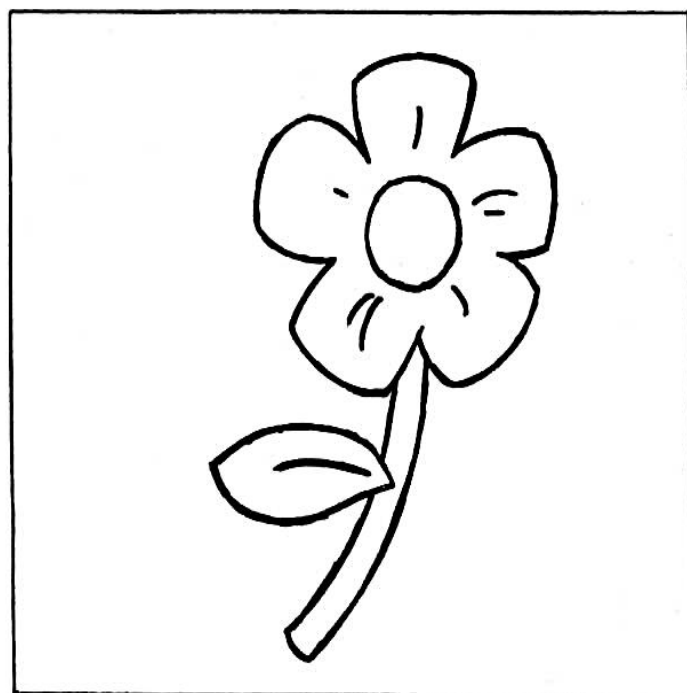
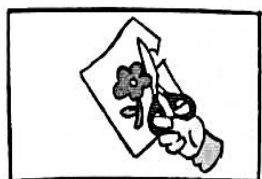
1. Trace the flower.



2. Colour the flower.

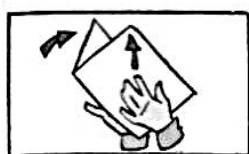


3. Cut it out.

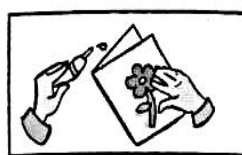


To make the card.

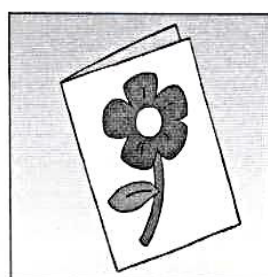
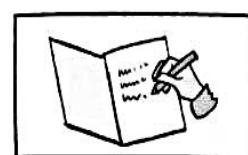
1. Fold a piece of paper or card.



2. Stick your flower on the card.



3. Write your Mother's Day wish.



## Track list for student's CD/CD-ROM

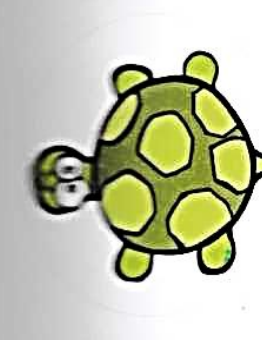
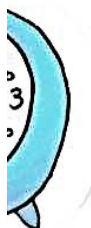
1	Titles				
2	1a	1. Look and listen	29	7a	1. Look and listen
3	1b	1. Sing	30	7b	1. Sing and match
4	1c	1. Listen and read	31	7c	1. Listen and read
5	2a	1. Look and listen	32	8a	1. Look and listen
6	2b	1. Sing and match	33	8b	1. Sing and match
7	2c	1. Listen and read	34	8c	1. Listen and read
8	smart world 1	1. Listen and read	35	smart world 4	2. Listen and read
9	smart time 1	2. Listen and tick	36	smart time 4	2. Listen and read
10	Module 1	Robo 1	37	Module 4	Moom 1
11	3a	1. Look and listen	38	9a	1. Look and listen
12	3b	1. Sing and match	39	9b	1. Sing and match
13	3c	1. Listen and read	40	9c	1. Listen and read
14	4a	1. Look and listen	41	10a	1. Look and listen
15	4b	1. Sing and match	42	10b	1. Sing and match
16	4c	1. Listen and read	43	10c	1. Listen and read
17	smart world 2	1. Listen and read	44	smart world 5	1. Listen, read and match
18	smart time 2	2. Listen and read	45	smart time 5	2. Listen and read
19	Module 2	Robo 2	46	Module 5	Moom 2
20	5a	1. Look and listen	47	11a	1. Look and listen
21	5b	1. Sing and match	48	11b	1. Sing and match
22	5c	1. Listen and read	49	11c	1. Look and listen
23	6a	1. Look and listen	50	12a	1. Look and listen
24	6b	1. Sing and match	51	12b	1. Sing
25	6c	1. Listen and read	52	12c	1. Listen and read
26	smart world 3	1. Listen and read	53	smart world 6	2. Listen and read
27	smart time 3	2. Listen and read	54	smart time 6	2. Listen and read
28	Module 3	Robo 3	55	Module 6	Moom 3











Smart Junior 3

Workbook

H. Q. Mitchell

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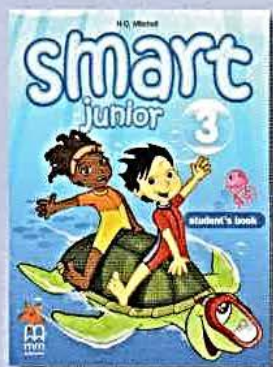
ISBN: 978-960-443-825-9

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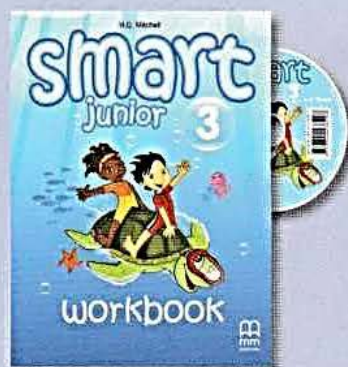


# smart junior 3

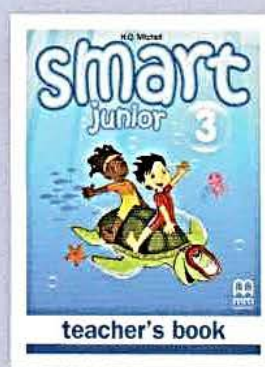
is an innovative primary English course.



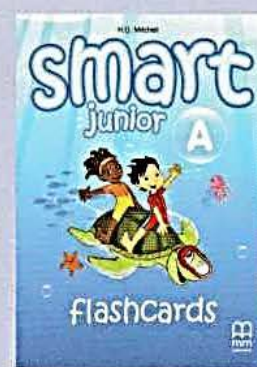
Student's Book



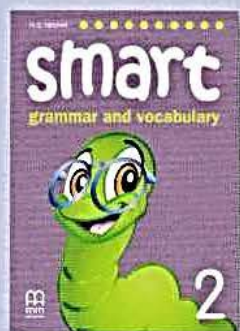
Workbook with Student's CD/CD-ROM



Teacher's Book including Tests & Portfolio



Flashcards



Smart Grammar



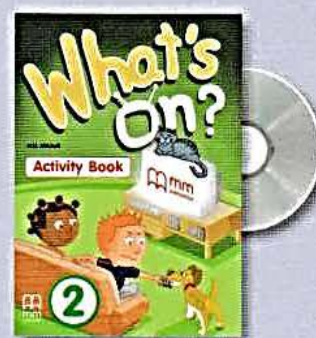
Class CDs



Teacher's Resource CD/CD-ROM



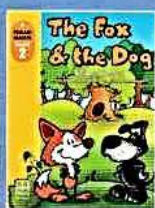
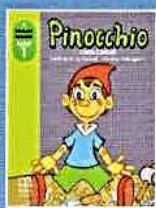
Interactive Whiteboard Material



DVD



## Recommended readers for Smart junior 3



CEFR	Leading to A1				A1+	
Smart Junior	1	2	3	4	5	6
YLE	Starters				Movers	Flyers



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