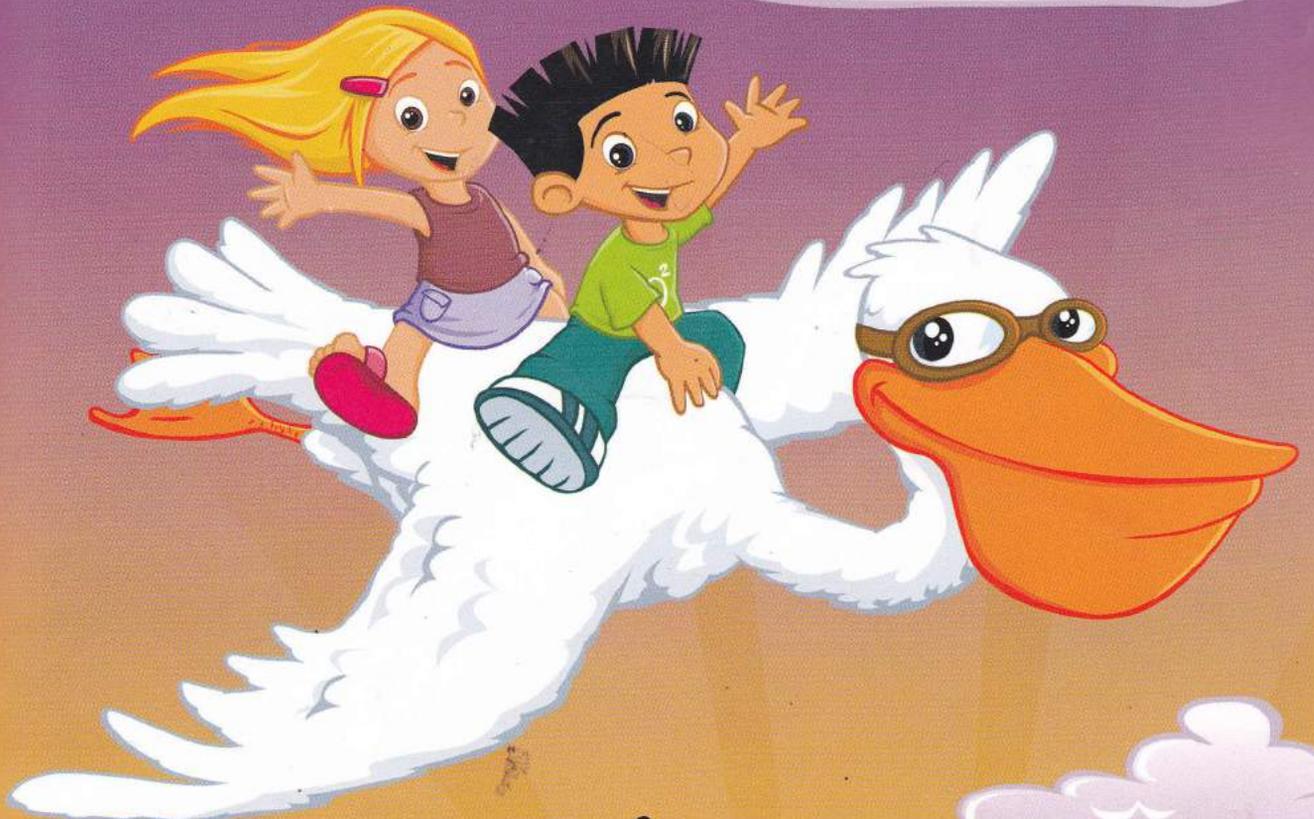


H.Q. Mitchell

smart

junior

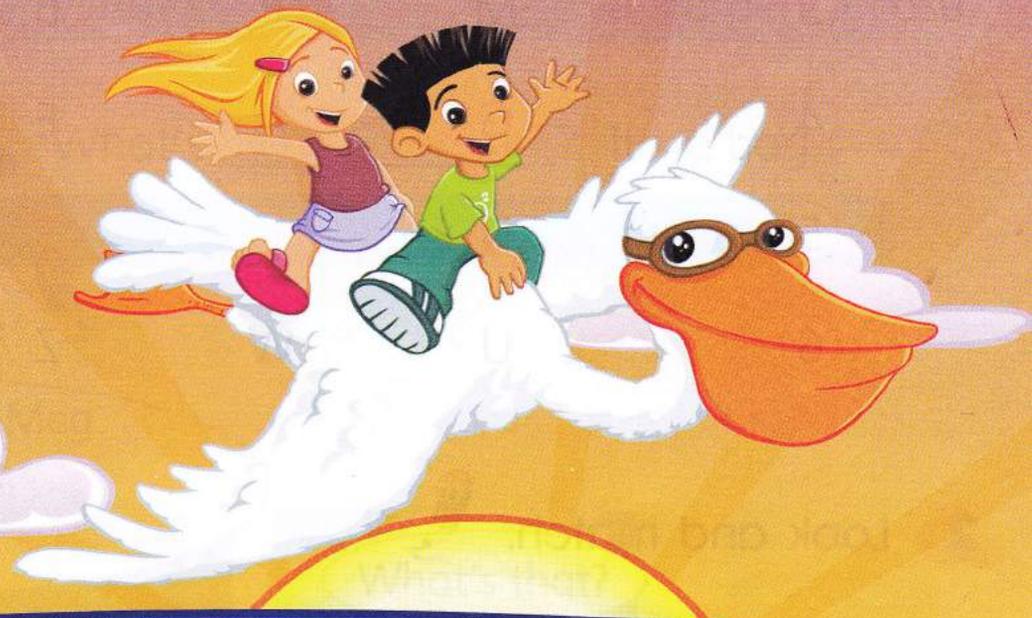
2



workbook

smart

workbook



Contents

1 We're back!	2
2 Party time!	10
3 Home and family	18
4 Friends	26
Board game (1-4)	34
5 Animals	36
6 My town	44
7 My favourite food	52
8 Clothes	60
Board game (5-8)	68
Track list for Student's CD/CD-ROM	70

1a We're back!

1 Listen and circle.



①

A

Q

O

I

②

D

G

E

B

③

M

P

B

C

④

G

A

E

J

⑤

N

F

S

R

⑥

U

W

Z

Y

2 Look and match.



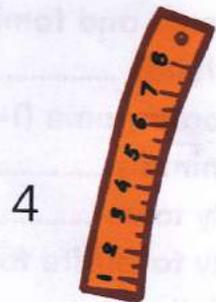
pencil



ruler



book

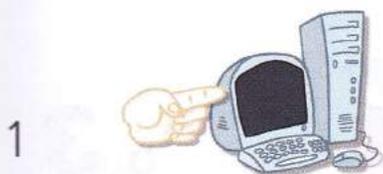


pen

1. Listen to the CD and circle the correct letter.

2. Look at the pictures and match them to the corresponding words.

1 Look and trace.

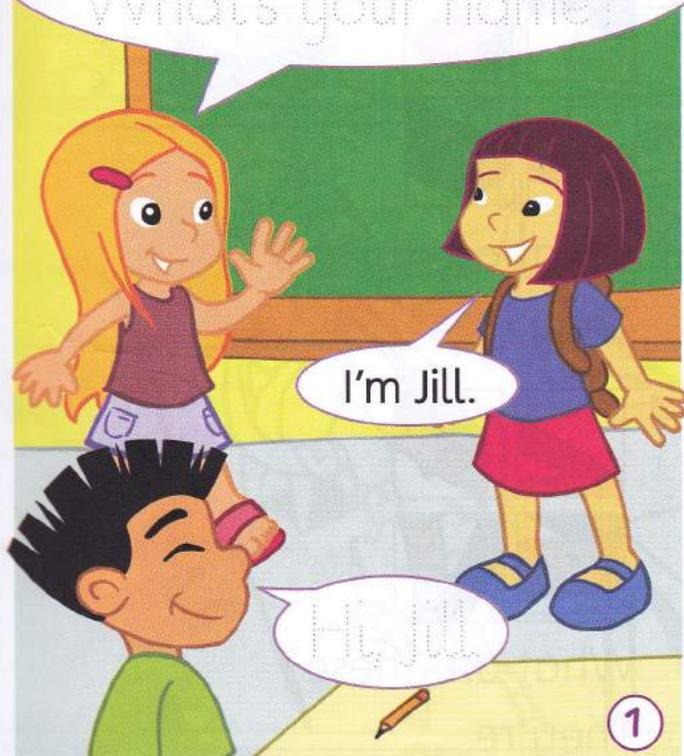


2 Look and trace.

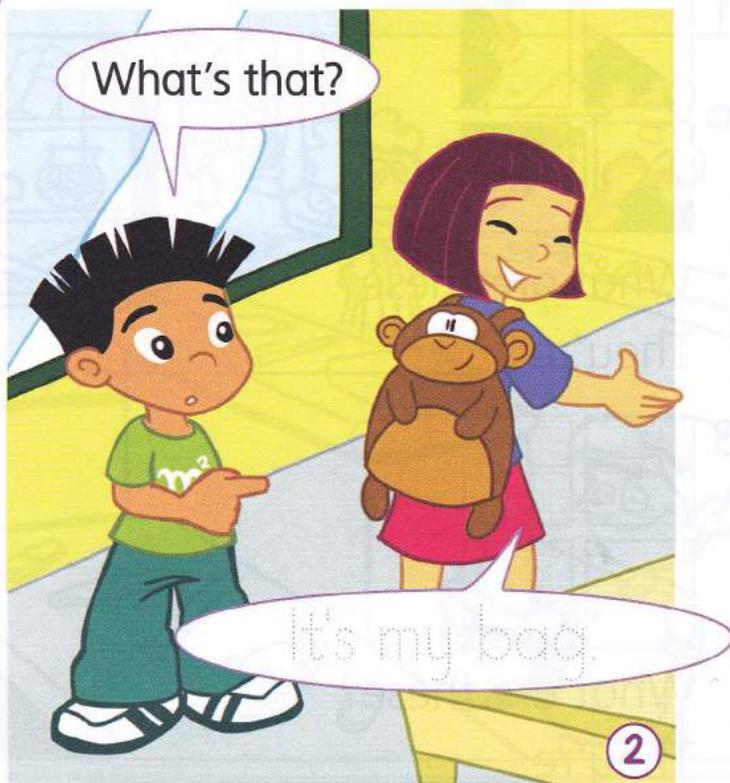


Hi! My name's Meg.
This is Jack.

What's your name?

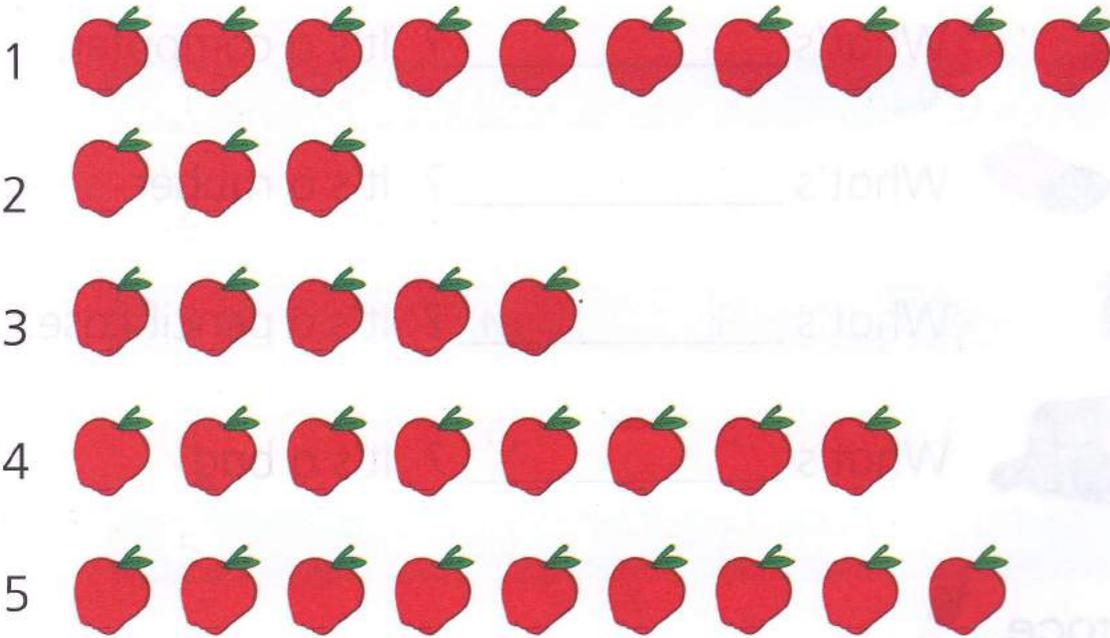


What's that?



1. Look at the pictures and trace *this* and *that*.
2. Trace the parts of the dialogue.

1 Count and match.

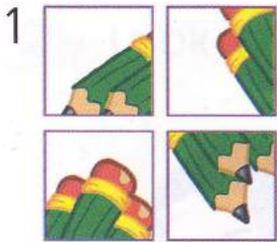


- a **3**
- b **9**
- c **10**
- d **8**
- e **5**

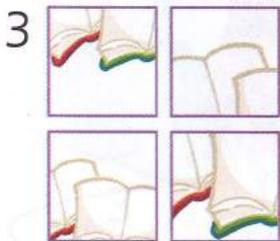
2 Look and complete.



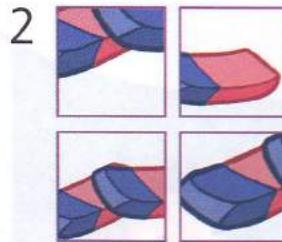
rubbers rulers books pencils



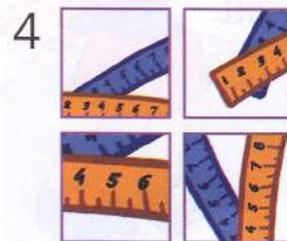
What are these?
They're _____.



What are these?
They're _____.



What are these?
They're _____.



What are these?
They're _____.

1. Count and match the apples to the corresponding numbers.
2. Answer the questions by identifying the objects in the pictures.

1 Write the numbers.



eight two four ten five

1

one

2

3

three

4

5

6

six

7

seven

8

9

nine

10

2 Read and match. Then say.



1 What's that?

It's a pencil.

a



2 What's your name?

I'm Meg.

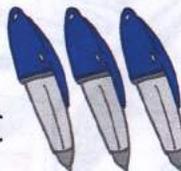
b



3 What colour is it?

It's red.

c



4 What are these?

They're pens.

d

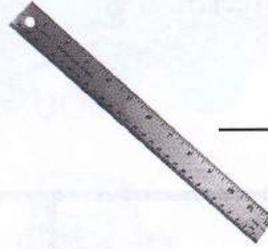


1. Look at the numbers and write the missing words.

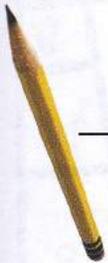
2. Read the questions and the answers and match them to the correct pictures. Then, in pairs, ask and answer the questions.

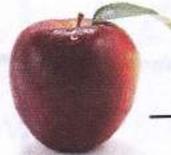
1 Write. Then put the words in alphabetical order by numbering them (1-5).





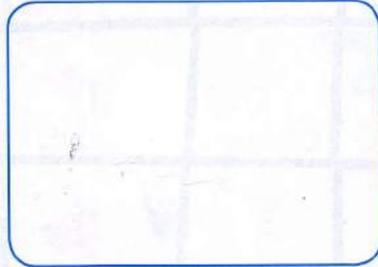








2 Draw, write the words and play with your partner.

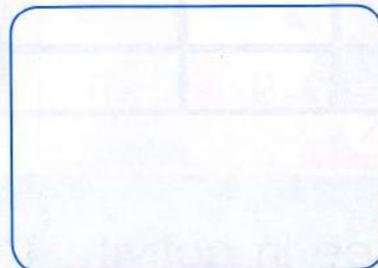
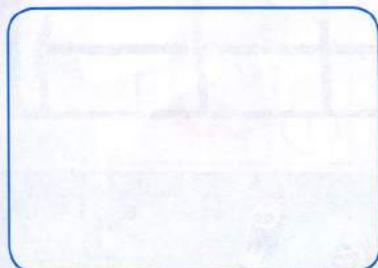


1 _____

2 _____

3 _____

4 _____



1. Look at the photos and write the corresponding words. Then number the words according to alphabetical order.
2. Draw 4 objects and write the corresponding words. Give your book to your partner and have him/her write your words in alphabetical order. Do the same with your partner's words.

smart time 1

1 Colour the letters.



2	5	7	1	8	2	5	7	4	
		s	b	f	d	w	p	1	
10	a	1	7	9	4	2	9	g	10
3	c	5	2	8	1	6	5	k	8
9		3	6	10	3	8	10	i	6
4		e	n	m	j	k	f	2	
2		3	6	r	1	8	6	9	
5	w	t	o	s	a	u	v	m	3
4	a	c	m	d	v	k	z	x	4
	t	p	z	g	h	q	l	y	

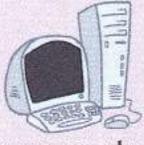
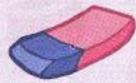
2 What picture do you see in activity 1? Write.



1. Colour the parts with the letters -not the numbers- to reveal the picture.
2. Write the picture you see in activity 1.



1 Say and tick (✓).

1  <input type="checkbox"/>	2  <input type="checkbox"/>	3  <input type="checkbox"/>	4  <input type="checkbox"/>
5  <input type="checkbox"/>	6  <input type="checkbox"/>	7  <input type="checkbox"/>	8  <input type="checkbox"/>

2 Say and tick (✓).

1	2	3	4	5	6	7	8	9	10
one	two	three	four	five	six	seven	eight	nine	ten
<input type="checkbox"/>									

3 Say and tick (✓).

			
1 blue <input type="checkbox"/>	2 red <input type="checkbox"/>	3 green <input type="checkbox"/>	4 yellow <input type="checkbox"/>

4 Say and tick (✓).



What's that?

It's my bag.



What's this?

It's a rubber.



What are these?

They're apples.

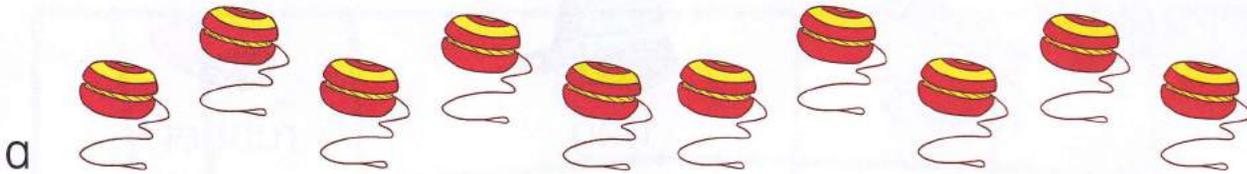
1. Say the classroom objects and tick the circles.
2. Say the numbers and tick the circles.
3. Say the colours and tick the circles.
4. Say the exchanges and tick the circles.

2a Party time!

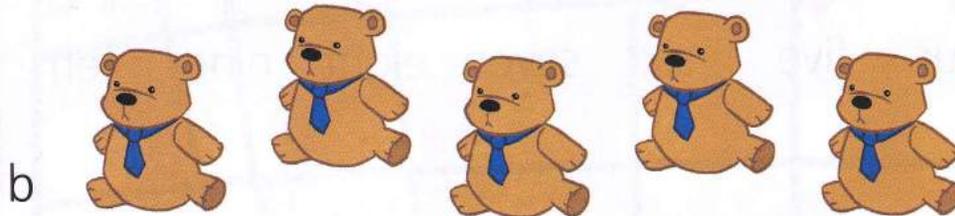
1 Count and write. Then, ask and answer.



teddy bears dolls ~~yo-yos~~ presents



How many yo-yos _____ ? 10



How many _____ ? _____



How many _____ ? _____



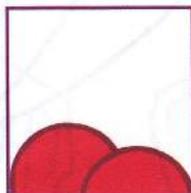
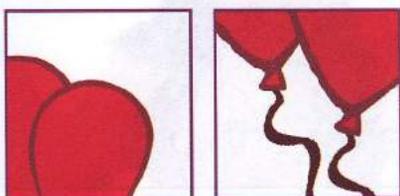
How many _____ ? _____

1. Complete the questions using the corresponding words in the box. Then count the objects and write the correct number. Ask and answer the questions in pairs.

1 Write (1-4). Then ask and answer.

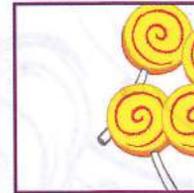
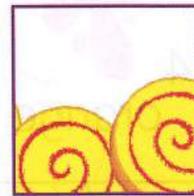
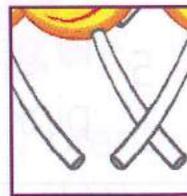


What are these?



a

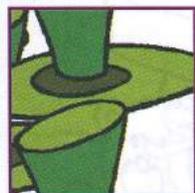
1 They're cakes.



b

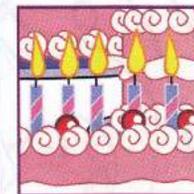
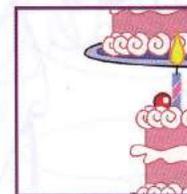
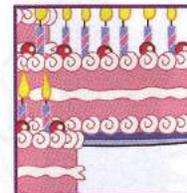
2 They're hats.

3 They're lollipops.



c

4 They're balloons.



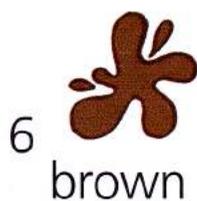
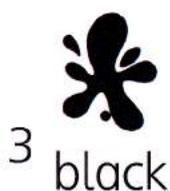
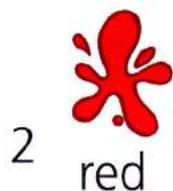
d

1 Colour and say.



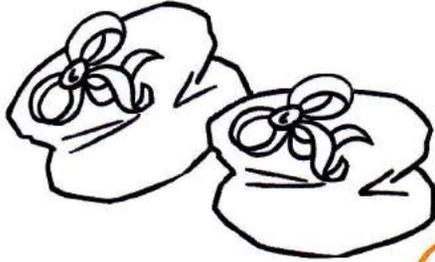
What colour are the cakes?

They're pink.



1. Colour the picture according to the numbers (each number corresponds to a colour). In pairs, ask about the colour of each object in the picture, as in the example.

1 Listen and tick (✓). Then colour.

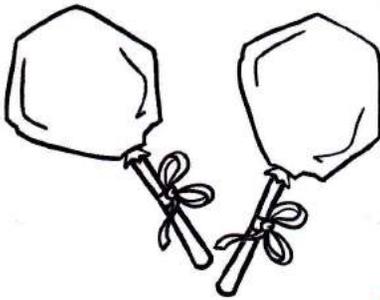


1

Yes, they are.



No, they aren't.

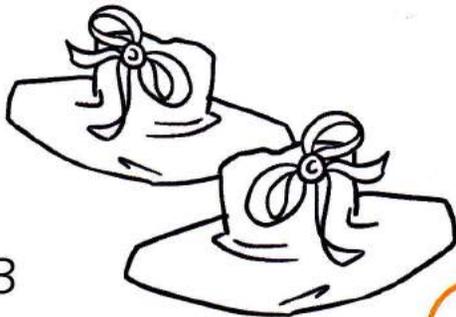


2

Yes, they are.



No, they aren't.

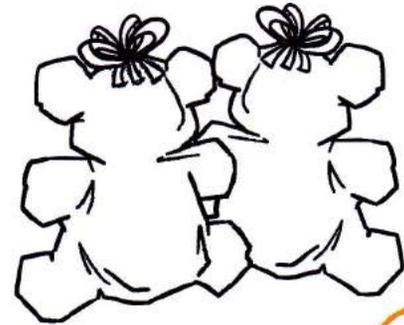


3

Yes, they are.



No, they aren't.

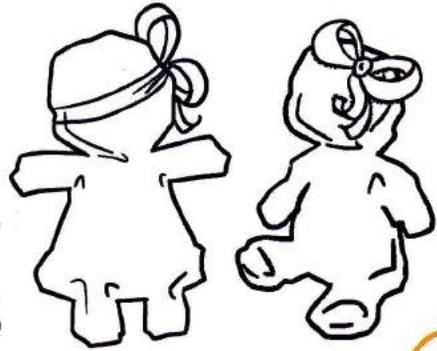


4

Yes, they are.



No, they aren't.

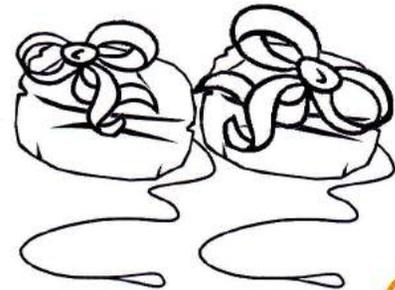


5

Yes, they are.



No, they aren't.



6

Yes, they are.



No, they aren't.



1 Count and write. Then ask and answer.



nine seven eight ten ~~five~~



How many lollipops?

Five lollipops.



1. Look at the picture, count each item and write the corresponding number in the circle next to the item. Then, in pairs, ask and answer questions about the number of items you have found, as in the example.

1 Listen and sing. Then colour.



Happy Birthday

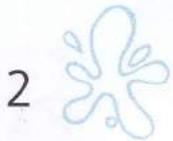
Happy Birthday to you!
Happy Birthday to you!
Happy Birthday dear Meg,
Happy Birthday to you!



1. Listen to the song on the CD and sing along. Then, colour in the picture.

smart world 2

1 Join the dots. Then, colour and say.



1. Join the dots to reveal the children's costumes. Colour them in according to the numbers. Then, in pairs, say the costumes.



1 Say and tick (✓).



doll



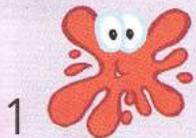
yo-yo



teddy bear



2 Say and tick (✓).



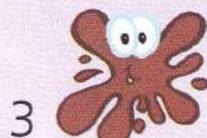
1

orange



2

pink



3

brown



4

black



5

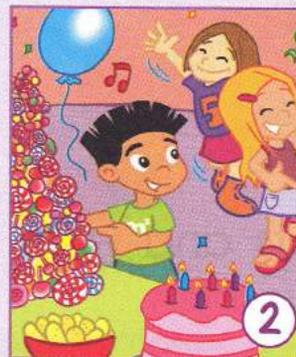
white



3 Say and tick (✓).



How many presents?
Five presents.



What are these?
They're lollipops.



Are they yo-yos?
Yes, they are.



What colour are they?
They're pink.



1. Say the toys and tick the circles.
2. Say the colours and tick the circles.
3. Say the exchanges and tick the circles.

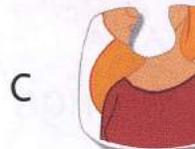
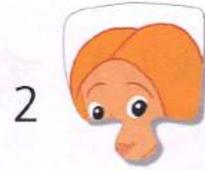
3a

Home and family

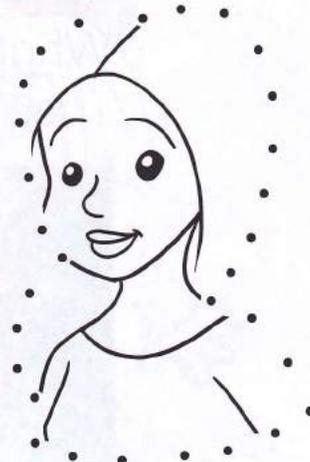
1 Look and match.



mother
father
sister
brother



2 Join the dots and write.



1 Who's that?
It's my _____.

2 Who's that?
It's my _____.

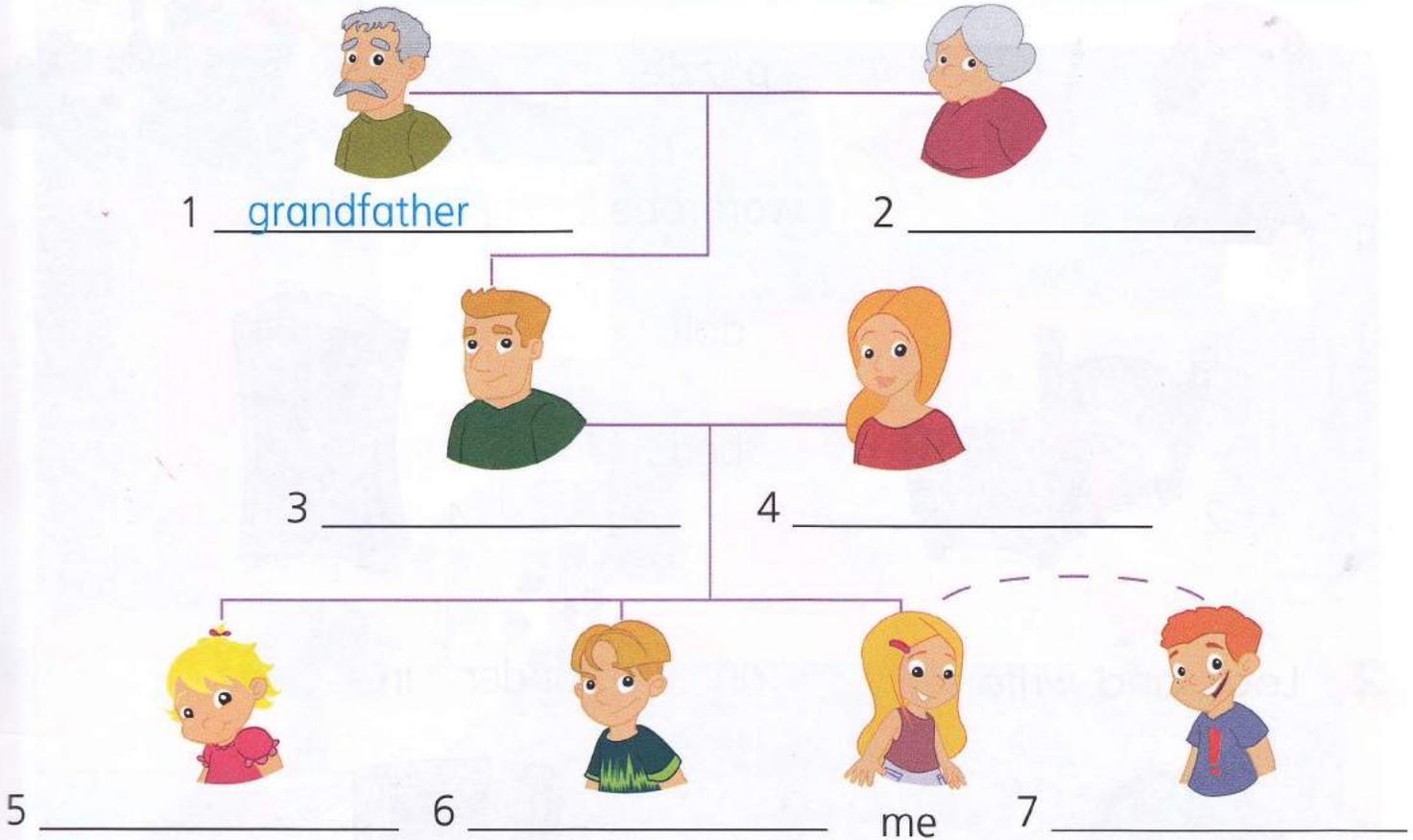
3 Who's that?
It's my _____.

1. Match the family members to the puzzle pieces depicting them.
2. Join the dots, reveal Meg's family members and answer the questions.

1 Look and write.



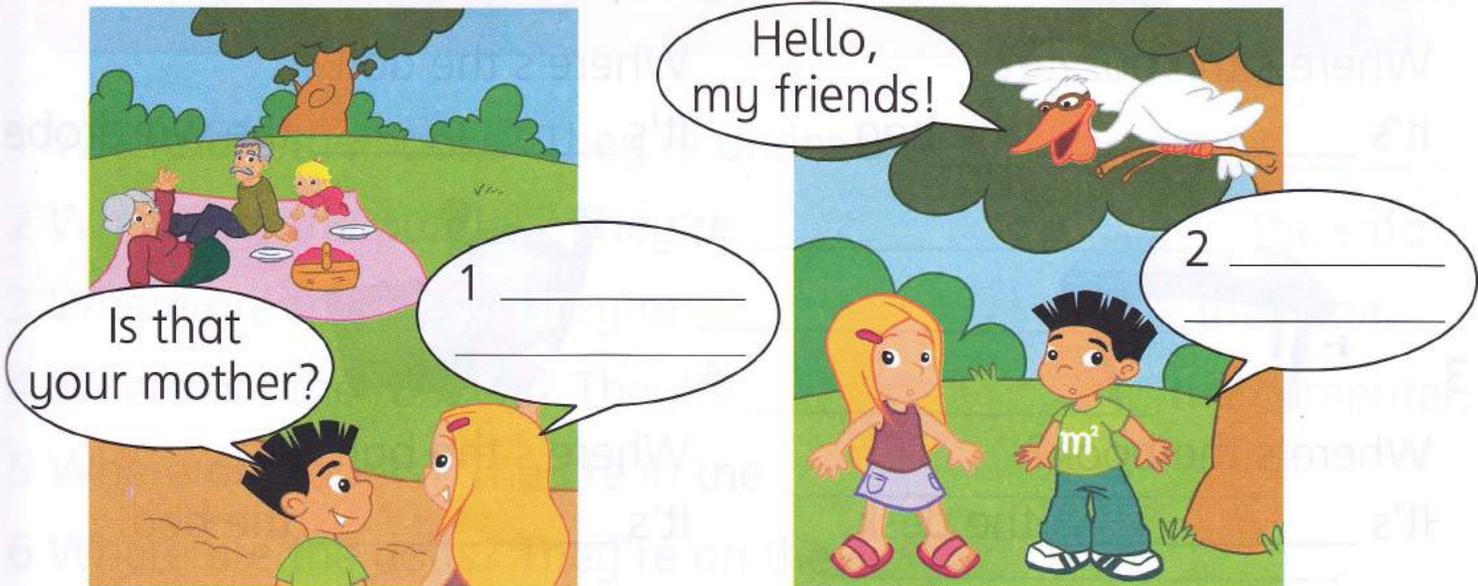
mother friend sister father brother ~~grandfather~~ grandmother



2 Look and write.



Who's that? No, it isn't.



1. Look at the pictures and write the members of Meg's family from the box.
2. Write the parts of the dialogue according to who said what in the story.

3c

1 Look and match.



puzzle



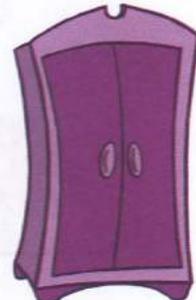
wardrobe

3



doll

bed

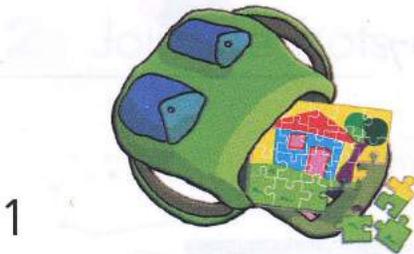


4

2 Look and write.



on in under in



Where's the puzzle?

Where's the doll?

It's _____ the bag.

It's _____ the wardrobe.



Where's the book?

Where's the ball?

It's _____ the desk.

It's _____ the bed.

1. Match the pictures to the correct words.

2. Look at the pictures, read the questions and complete the answers with the correct preposition of location.

1 Look and write.



wardrobe

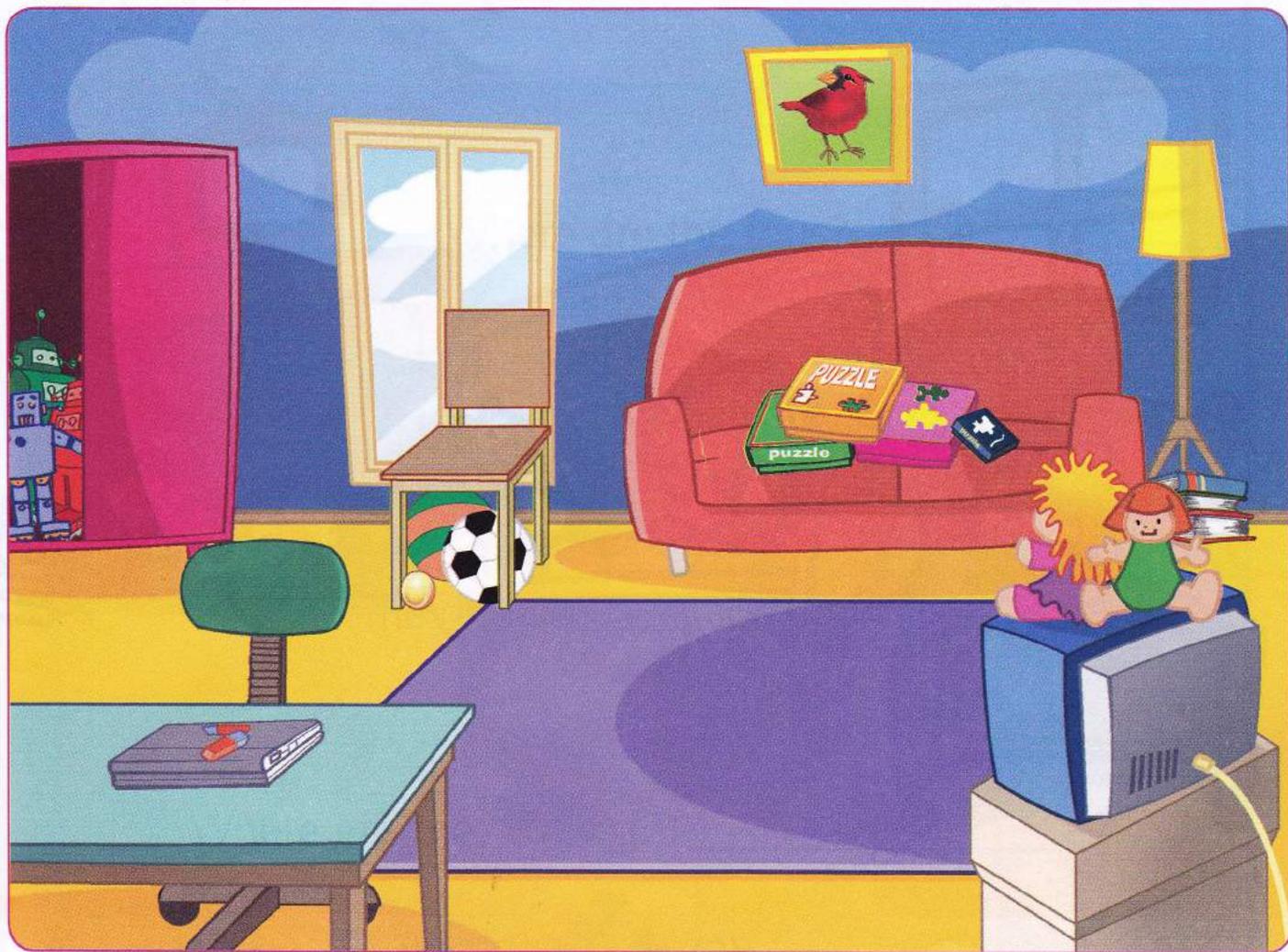
~~lamp~~

TV

on

under

on

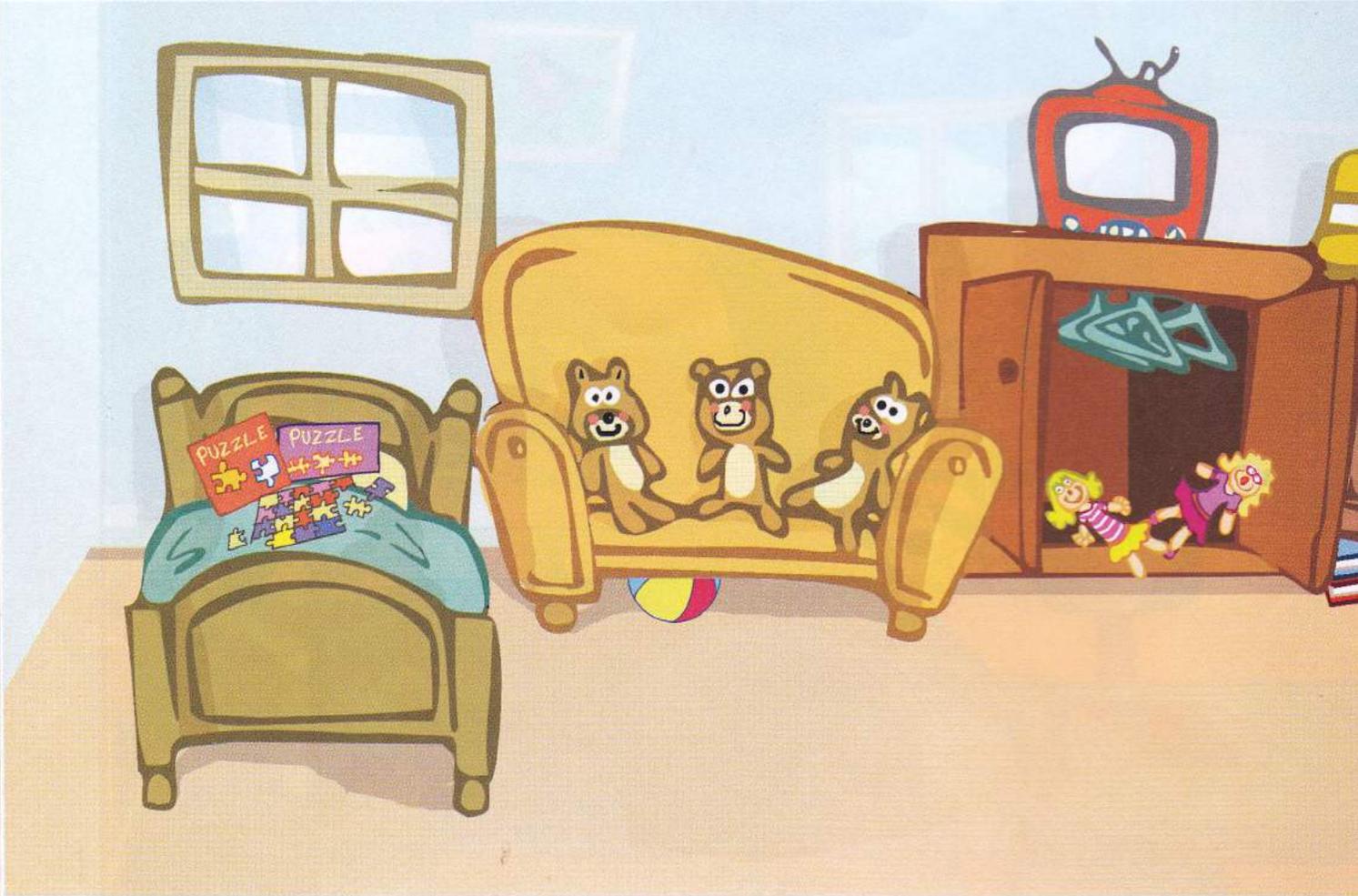


- 1 Where are the books? They're under the lamp.
- 2 Where are the puzzles? They're _____ the sofa.
- 3 Where are the balls? They're _____ the chair.
- 4 Where are the rubbers? They're _____ the computer.
- 5 Where are robots? They're in the _____.
- 6 Where are the dolls? They're on the _____.

1 Look and complete.



on in under



- 1 The TV is _____ the wardrobe.
- 2 The ball is _____ the sofa.
- 3 The books are _____ the lamp.
- 4 The puzzles are _____ the bed.
- 5 The dolls are _____ the wardrobe.
- 6 The teddy bears are _____ the sofa.

1. Look at the picture and complete the sentences with the correct preposition of location.

1 Look and write. Then sing.



lamp puzzles dolls wardrobe puzzles dolls

Where are the toys?

Where are the toys? Where are the toys?

The toys are in the  (1) wardrobe.

Come and see. Just come and see.

Where are the  (2) _____ ?

Where are the  (3) _____ ?

The  (4) _____ are on the sofa.

The  (5) _____ are under

the  (6) _____ .

1. Look at the pictures and complete the song with the words in the box. Listen to the song on the CD and check your answers. Then sing.

smart time 3

1 Colour and find the animal.



1. Colour the pieces with the numbers the corresponding colours to reveal the animal.



1 Say and tick (✓).



- | | | | | | |
|---|---|---|---|---|---|
| 1  | 2  | 3  | 4  | 5  | 6  |
| father | mother | sister | brother | grandfather | grandmother |

<input type="radio"/>					
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

2 Say and tick (✓).

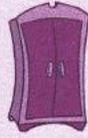


- | | |
|---|--|
| 1  | 2  |
| puzzle | doll |

<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------

3 Say and tick (✓).



- | | | | | | |
|---|---|---|--|--|--|
|  |  |  |  |  |  |
| 1 lamp | 2 sofa | 3 bed | 4 wardrobe | 5 TV | 6 chair |

<input type="radio"/>					
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

4 Say and tick (✓).



Is that your mother?	Where's the puzzle?	Where are the dolls?
No, it isn't. <input type="radio"/>	It's on the desk. <input type="radio"/>	They're in the wardrobe. <input type="radio"/>

1. Say the family members and tick the circles.
 2. Say the toys and tick the circles.
 3. Say the furniture and tick the circles.
 4. Say the exchanges and tick the circles.

4a Friends

1 Look and write.



eleven fifteen thirteen twelve

1 I've got **13** balls.

2 You've got **11** kites.

3 I've got **15** dolls.

4 You've got **12** bikes.

2 Look and write.



I've got You've got



1 _____ a doll.



2 _____ ten pens.



3 _____ a bike.

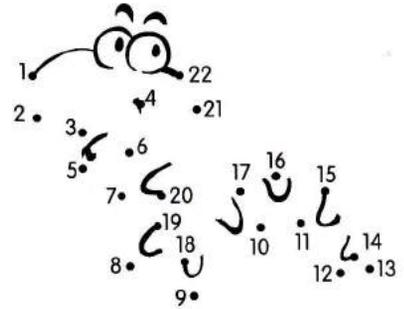
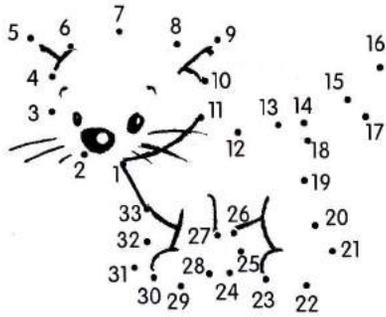


4 _____ a book.

1. Read the sentences and write the written form of the numbers.

2. Look at the pictures and complete the sentences with the correct personal pronoun and the verb *have got*.

1 What animal is it? Join the dots and write. Then colour.



1 It's a _____.

2 It's a _____.

2 Follow the path to find the answer. Then write.



Yes, I have. No, I haven't.

1 Have you got a dog? _____

2 Have you got a rabbit? Yes, I have.

3 Have you got a cat? _____

4 Have you got a snake? _____

1. Join the dots to reveal the animals and complete the sentences. Then, colour.

2. Answer the questions by following the line and seeing if the child has/hasn't got the particular pet.

4c

1 Look and circle.



1 She has got **brown / green** eyes.



2 He has got **fair / black** hair.



3 He has got **green / blue** eyes.



4 She has got **fair / brown** hair.

2 Look and match.



1 He has got blue eyes and black hair.



Tom

2 She has got green eyes and brown hair.



Sue

3 He has got black eyes and black hair.



May

4 She has got brown eyes and fair hair.



Bill

1. Look at the pictures, read the sentences and circle the correct word.
2. Read the descriptions and match them to the correct picture.

1 Look and write.



Let's play

eye mouth ear nose hair

1 _____

2 _____

3 _____

4 _____

5 _____



2 Look and write the correct name.



Anna



Molly

- 1 She has got brown eyes.
- 2 She has got blue eyes.
- 3 She has got brown hair.
- 4 She has got fair hair.
- 5 She has got a pet rabbit.
- 6 She has got a pet cat.

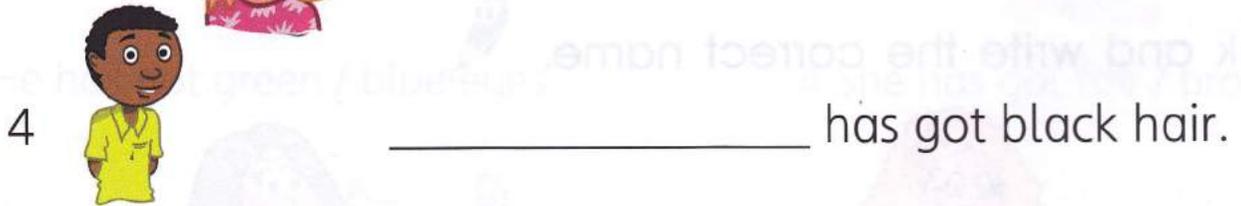
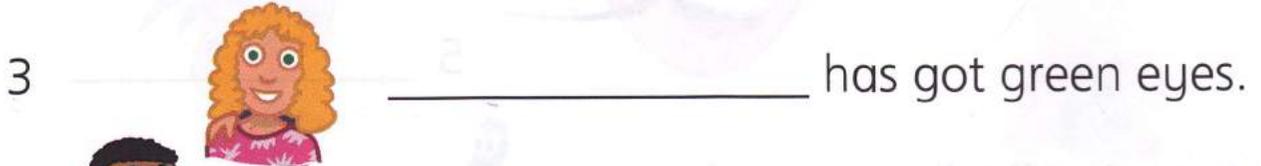
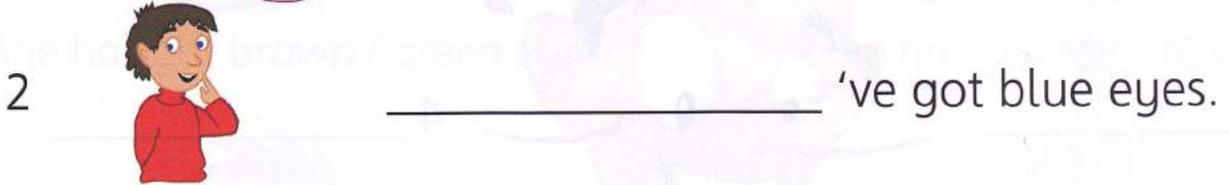
1. Label the parts of the boy's face using the words in the box.

2. Read the sentences describing the girls, look at the pictures and write the correct name next to each sentence.

1 Look and write.



I You He She



2 Look and circle Yes or No.



Robby



May



1 He has got big ears.

Yes / No

2 He has got a pet dog.

Yes / No

3 He has got a small mouth.

Yes / No

1 She has got a big nose.

Yes / No

2 She has got a pet cat.

Yes / No

3 She has got black hair.

Yes / No

1. Look at the pictures and complete the sentences with the correct personal pronouns.

2. Read the sentences, look at the pictures and circle Yes if the sentence is true or No if the sentence is false.

1 Draw your best friend. Then write and say.



Project



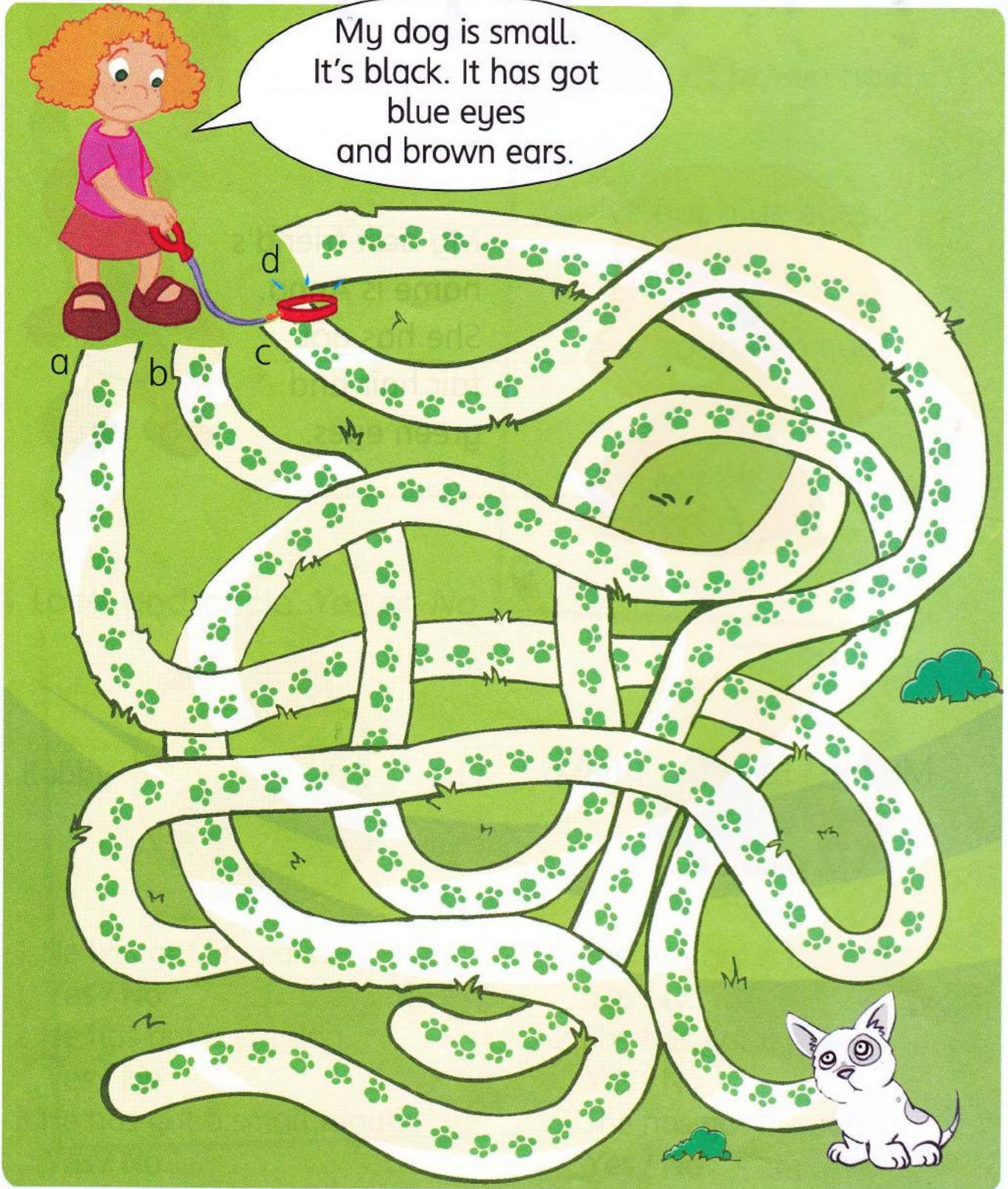
My best friend's name is Anna. She has got fair hair and green eyes.



My best friend's name is

smart world 4

1 Help the girl find her dog. Then read and colour.



1. Find the route that leads to the girl's dog. Then read the bubble and colour in the dog with the correct colours.



1 Say and tick (✓).



11

eleven



12

twelve



13

thirteen



14

fourteen



15

fifteen



2 Say and tick (✓).



cat



dog



snake



rabbit



3 Say and tick (✓).



fair hair



ear



nose



brown hair



eye



mouth



4 Say and tick (✓).



1



2



3

Have you got a pet cat?
No, I haven't.



I've got a pet
rabbit.



She has got small ears
and a big mouth.



1. Say the numbers and tick the circles.
2. Say the pets and tick the circles.
3. Say the parts of the face and tick the circles.
4. Say the sentences and tick the circles.

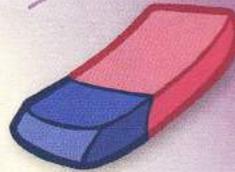
Board game 1-4

START

Spell!



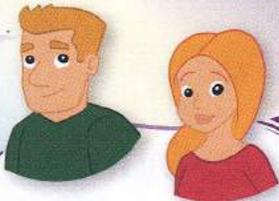
What's this?



Say the number!

10

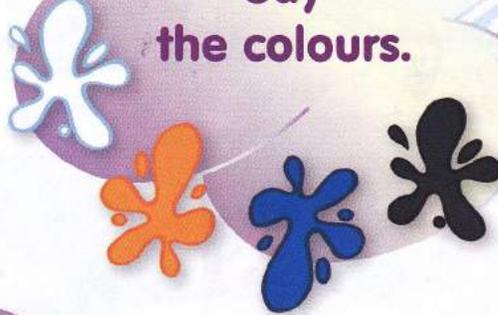
Say!



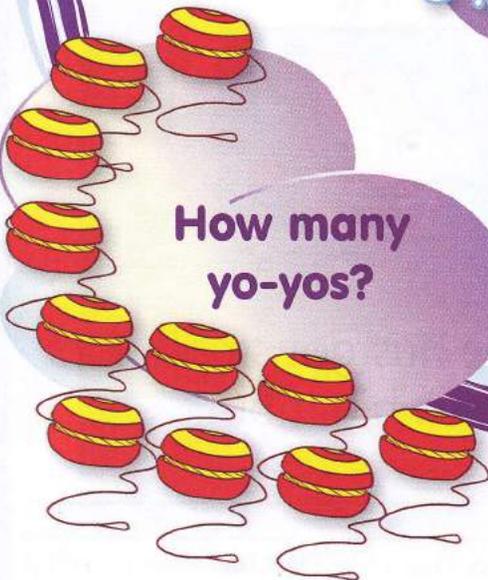
Say the number!

15

Say the colours.



How many yo-yos?



Are they lollipops?



Where are the balls?



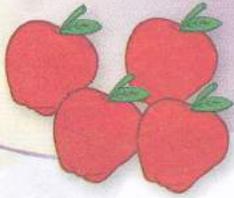


Where are the dolls?

Where's the puzzle?



What are these?



He has got a pet...



She has got...



Has he got...?

Yes, he has.



How many snakes can you see?



Spell!



Say!



FINISH

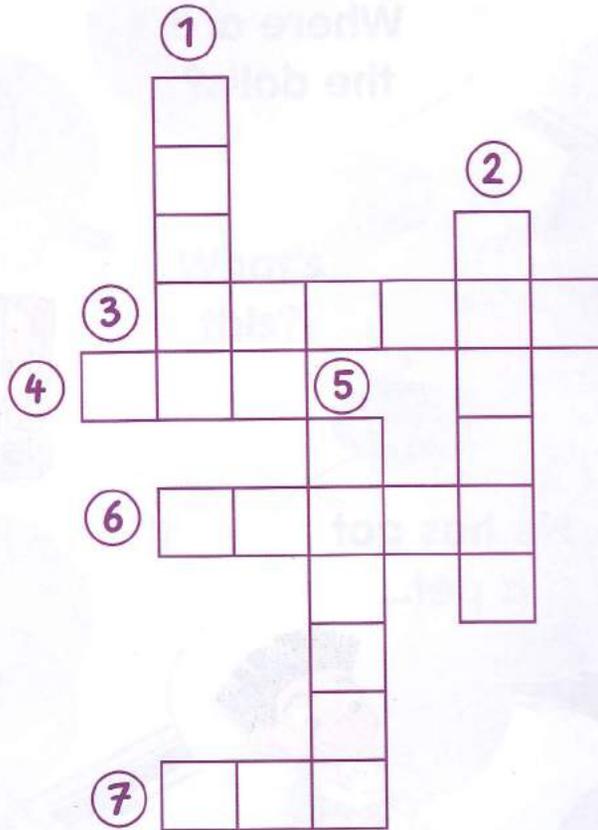
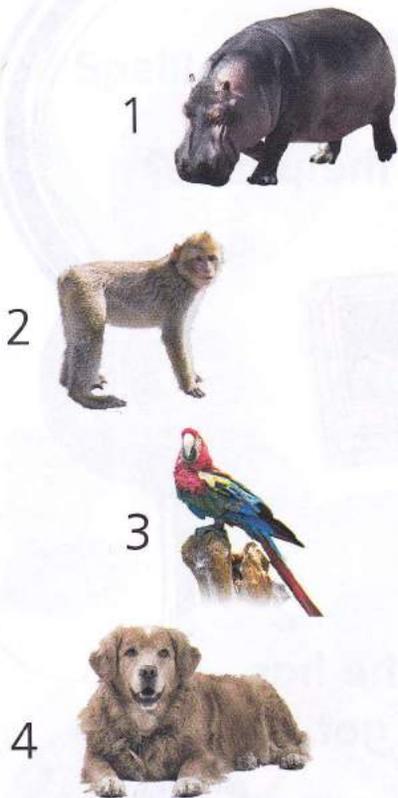
5a Animals

5uit.

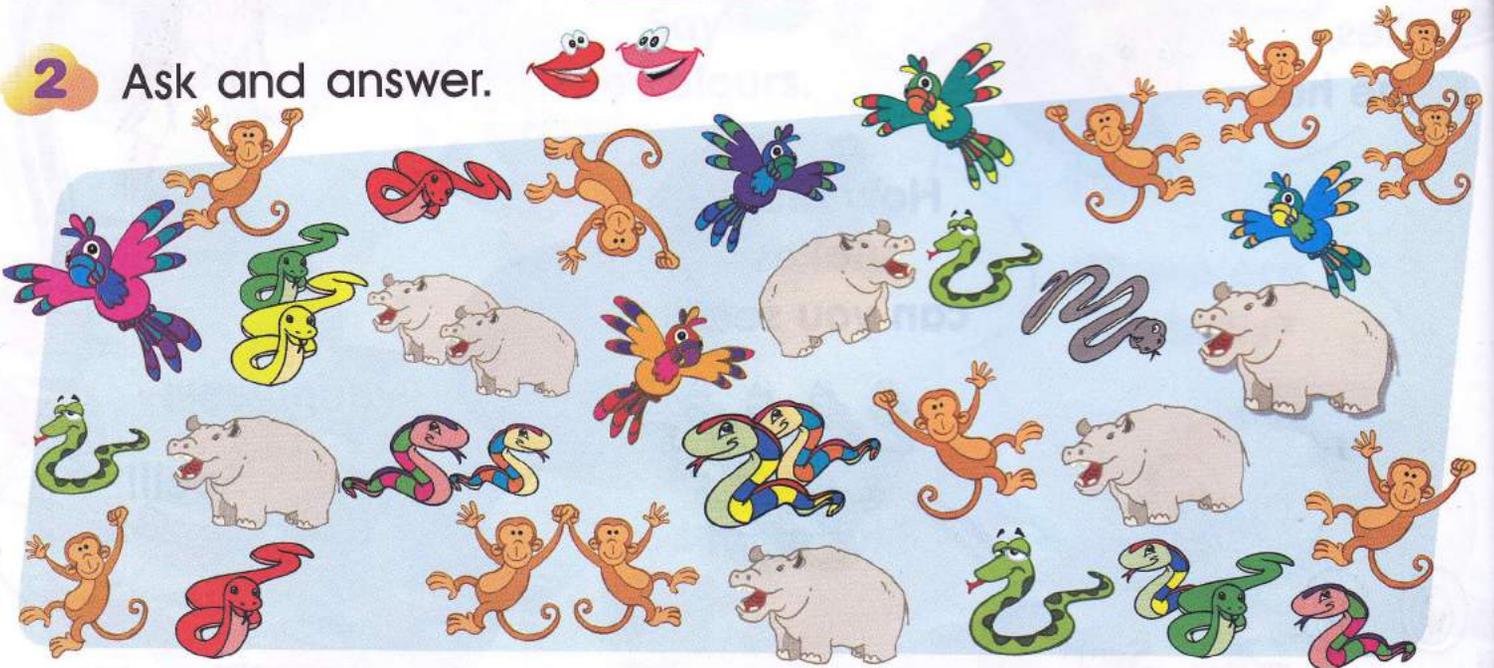


1 Complete the crossword.

parrot monkey hippo cat dog rabbit snake



2 Ask and answer.



1. Look at the photos of the animals and complete the crossword.

2. In pairs, take turns, look at the pictures and ask and answer questions about the animals, e.g. SA: How many monkeys can you see? SB: I can see eleven monkeys.

1 Look and match.



Hello!

1



- run
- fly
- talk
- swim

2



3



4



2 Look and write.



can can't

Can you run?

1



Yes, I _____.



2

Can you swim?



No, I _____.



_____ you fly?

3



Yes, I can.

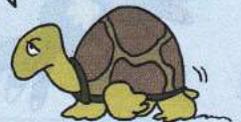


4

Can you run?



No, I _____.



1. Match each picture to the correct verb.
2. Complete the questions and short answers with the correct form of the verb *can*.

5c

Animals

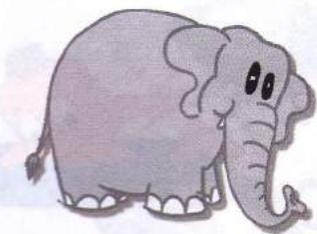
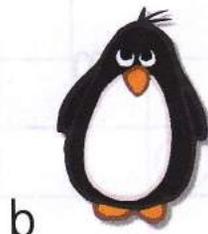
1 Look and match.



1 elephant

2 crocodile

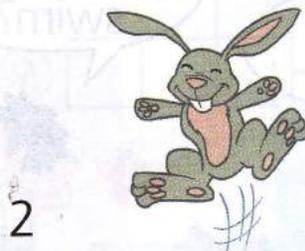
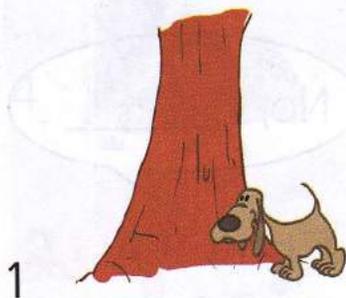
3 penguin



2 Look and write.



can can't



It _____ talk.

It _____ jump.

It _____ swim.



It _____ talk.

It _____ fly.

It _____ run.

1. Match each word to the correct picture.

2. Look at the pictures and complete the sentences with the correct form of the verb *can*.

1 Look and write. Then colour.



Let's play



1 How many zebras can you see?

Two.

2 How many lions can you see?

3 How many tortoises can you see?

4 How many monkeys can you see?

5 How many elephants can you see?

6 How many crocodiles can you see?

Look at the picture, count the animals and answer the questions.

1 Listen and number (1-4).



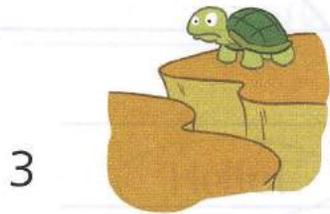
a

b

c

d

2 Look and match. Then write.



swim

climb

talk

run

jump

fly



1 It can fly.

2 It can't swim.

3 _____

4 _____

5 _____

6 _____

1. Listen to the descriptions of the four animals and number them according to the description you hear.

2. Look at the pictures and match the animals to the verbs. Then write sentences about what each animal can/can't do, using the verbs.

1 Look and listen. Then write the animal and sing.



Can it fly?



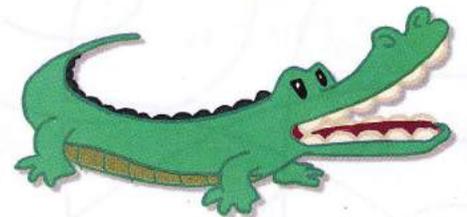
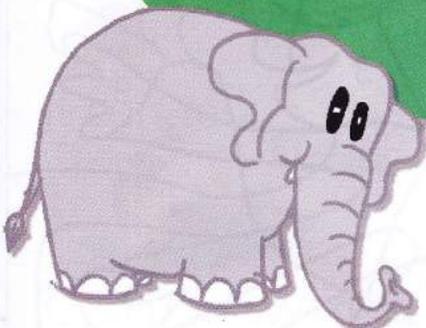
What can this animal do?
Can it fly? Can it swim?
Can it talk? Can it run?
Now, let's play and have some fun.



Well, it can't swim
And it can't run
But it can fly
And it can talk.
What is it? What is it?



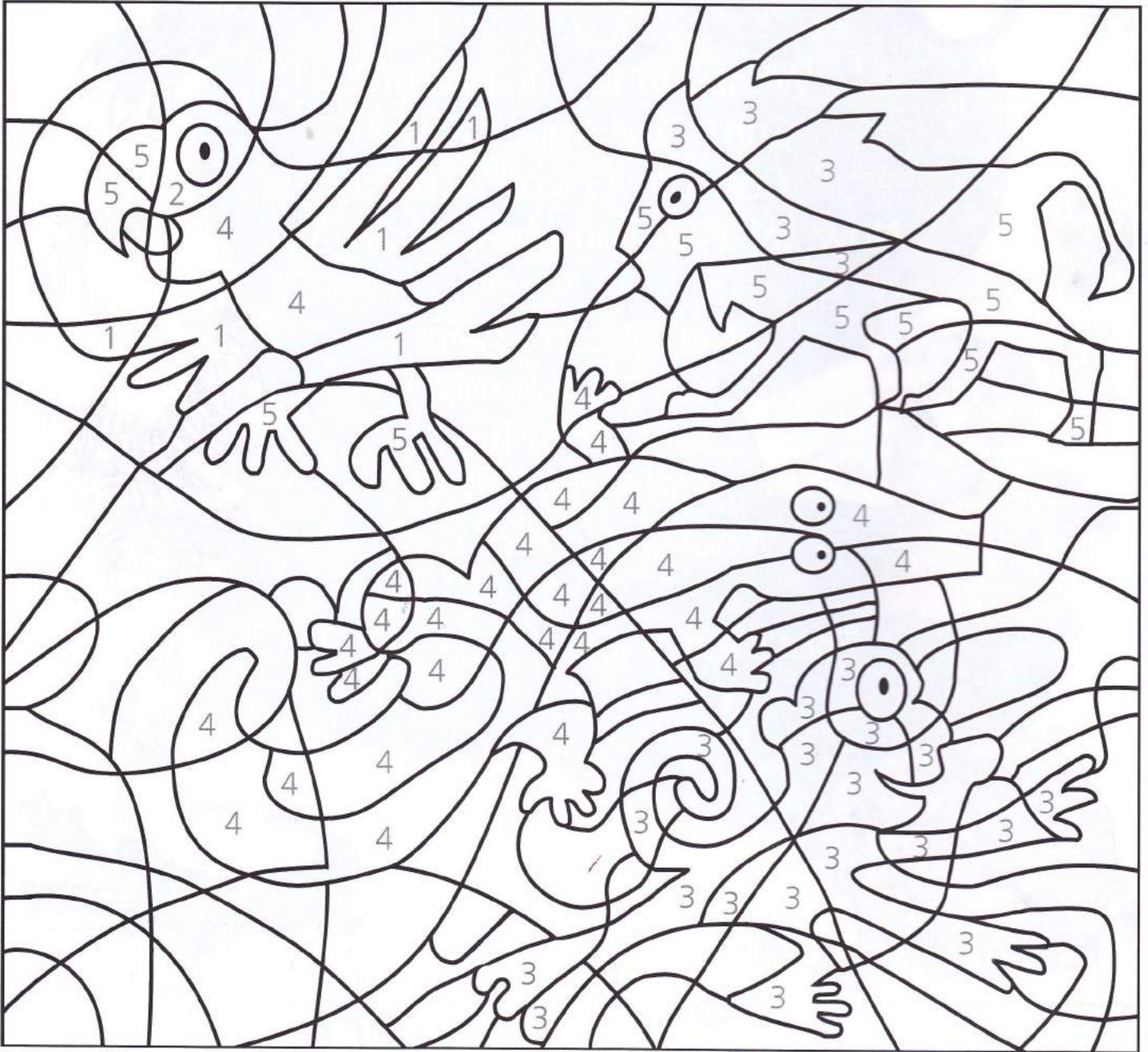
That's easy! It's a _____!



1. Listen to the song, identify the animal and complete the blank. Then sing the song.

smart time 5

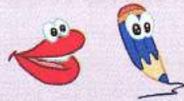
1 Colour and find the animals. Then say.



1. Colour only the shapes with numbers to reveal the four animals. Each number corresponds to one of the colours above the picture. Then, say with your partner what each animal can/can't do.

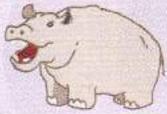


1 Say and tick (✓).

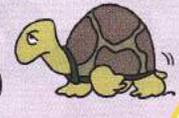
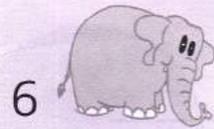


- 1 talk 2 swim 3 run 4 jump 5 fly 6 climb

2 Say and tick (✓).



- 1 hippo 2 monkey 3 parrot 4 crocodile 5 penguin



- 6 elephant 7 lion 8 zebra 9 tortoise

3 Say and tick (✓).



Hello!



- 1 It can talk. 2 It can't climb. 3 Can it fly?
No, it can't.



- 4 Can you swim?
Yes, I can.
- 5 How many hippos can you see?
Five hippos.

1. Say the actions and tick the circles.
2. Say the animals and tick the circles.
3. Say the sentences/exchanges and tick the circles.

1 Look and write.



school park toy shop pet shop

1



There is a _____
in my town.

2



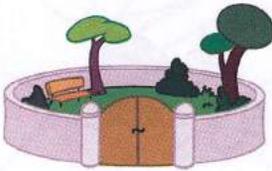
There is a _____
in my town.

3



There is a _____
in my town.

4



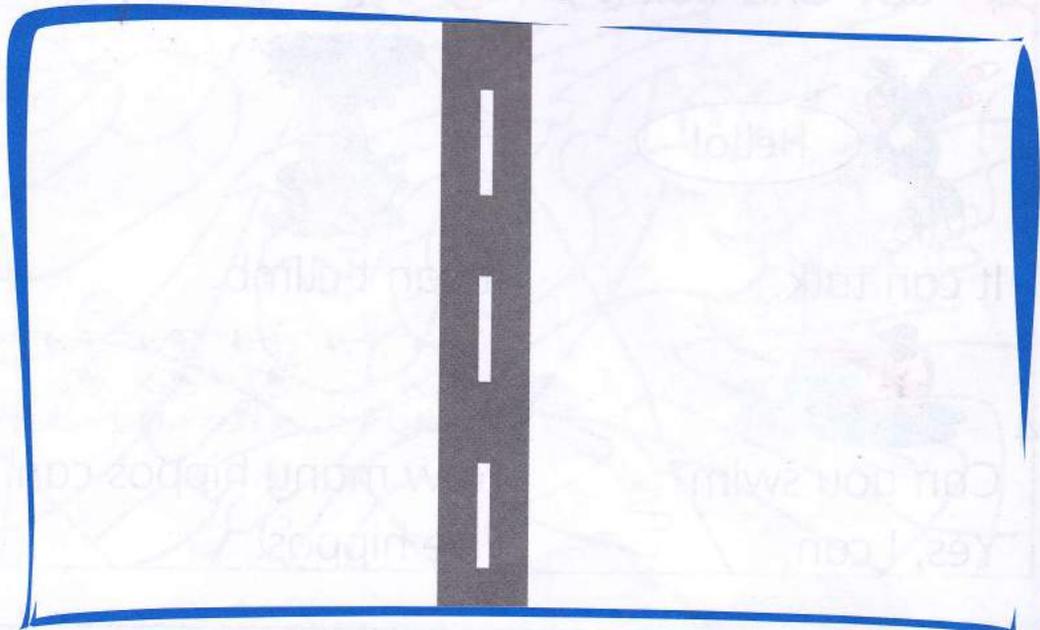
There is a _____
in my town.

2 Read and draw. Then colour.



There is a school
in my town.

There is a park
and a pet shop
in my town.



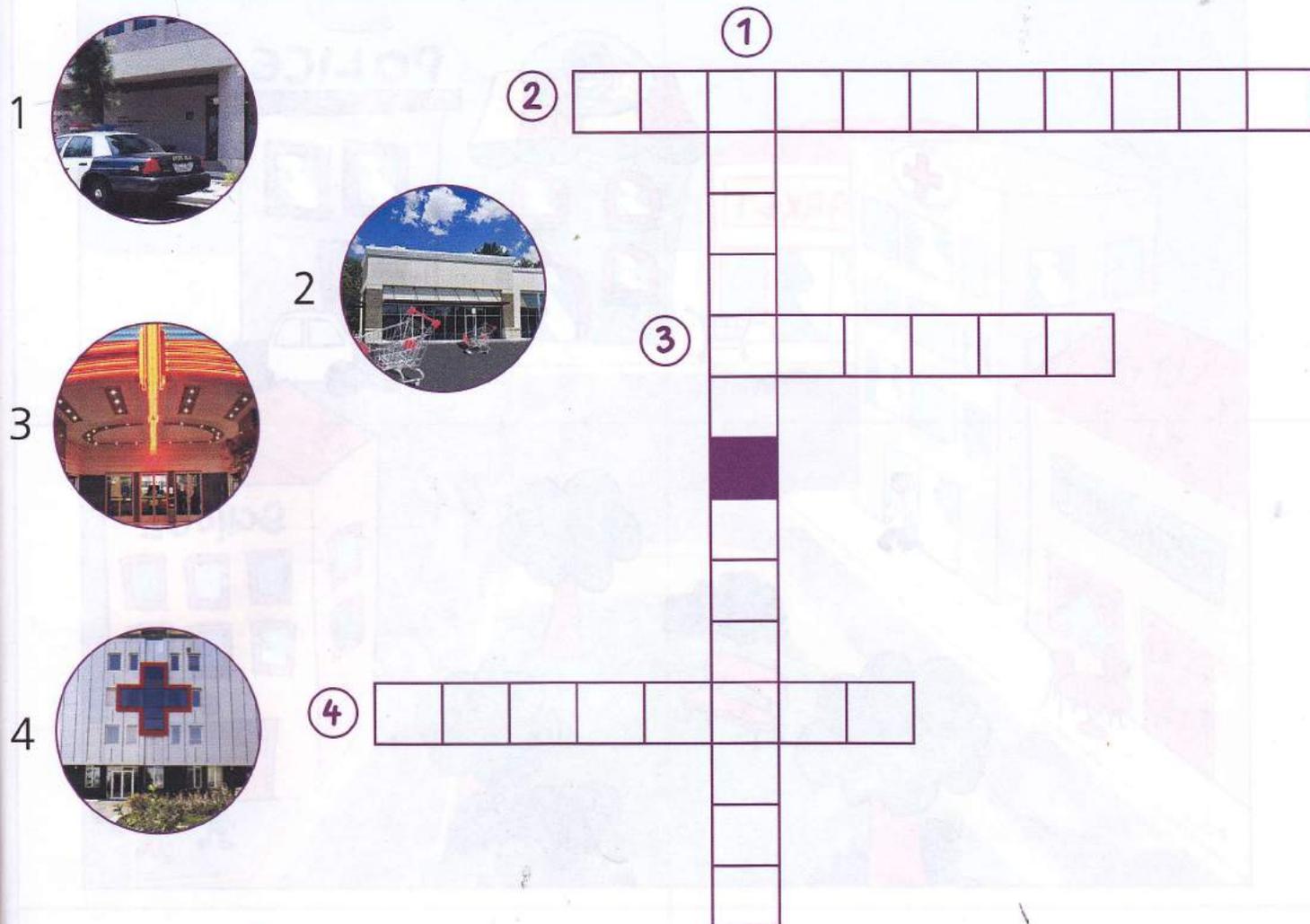
1. Look at the pictures and complete the sentences with the correct places.

2. Read the sentences and draw the corresponding places in the town. Then, colour in the picture.

1 Complete the crossword.



cinema supermarket hospital police station



2 Write.

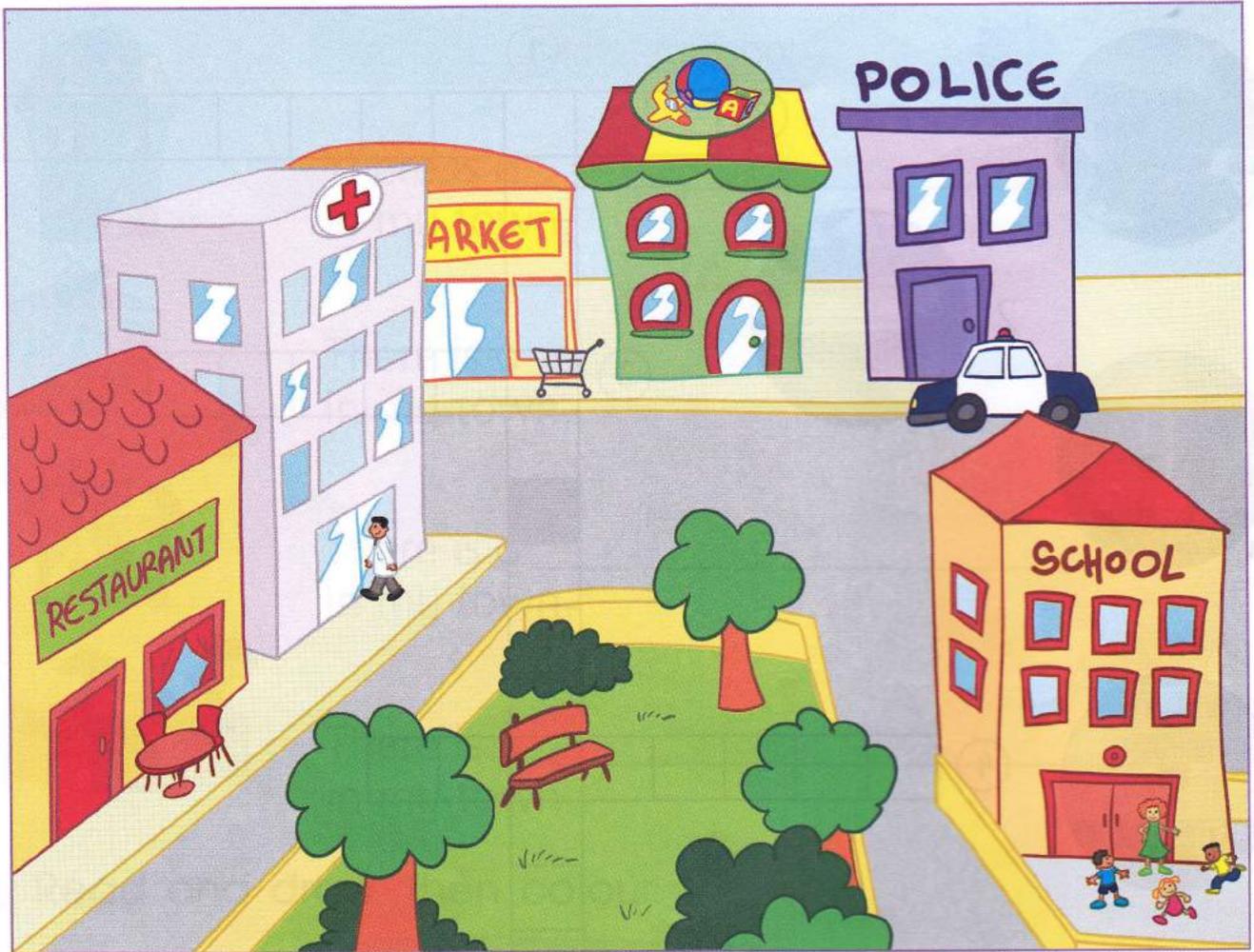


There is There are

- 1 _____ a supermarket in my town.
- 2 _____ two cinemas in my town.
- 3 _____ four hospitals in my town.
- 4 _____ a police station in my town.
- 5 _____ three parks in my town.

1. Look at the photos of the places and complete the crossword.
 2. Complete the sentences using *There is* or *There are*.

1 Look and write Yes or No.



1 Is there a supermarket in the town? _____ .

2 Is there a playground in the town? _____ .

3 Is there a police station in the town? _____ .

4 Is there a cinema in the town? _____ .

5 Is there a hospital in the town? _____ .

6 Is there a restaurant in the town? _____ .

7 Is there a zoo in the town? _____ .

1. Look at the picture and answer the questions with Yes or No.

Let's play

1 Draw, colour and play.

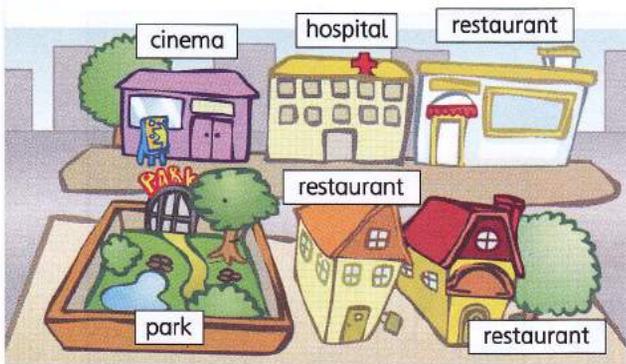


<p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p>

1. Draw and colour one or two same places in each of the boxes, e.g. a hospital, two schools etc. to create the board game. In pairs, take turns to throw a paper clip or a rubber on the game and say a sentence depending on where the paper clip / rubber has landed, e.g. *There is a hospital. There are two schools etc.*

Revision

1 Look and write.



Look at this town.

There is a hospital.

There is a cinema.

There is a park.

There are three restaurants.



Look at this town.

Handwritten student answers on lined paper:
 Pet shop
 Police station
 School
 Cinema
 Playground

2 Read and circle.

There is a supermarket in my town. There are two cinemas.
 There are two pet shops. There is a hospital.

a

supermarket	cinema	cinema
hospital	pet shop	pet shop

b

supermarket	cinema	cinema
police station	pet shop	pet shop

3 Read and write Yes or No.

- 1 Is there a zoo in your town? _____.
- 2 Is there a park in your town? _____.
- 3 Is there a toy shop in your town? _____.

1. Look at the town and write sentences describing it, as in the example.
 2. Read the text and circle the town which is described.
 3. Answer the questions about your own town.

- 1 Read about Meg's town. Draw your town / city and write about it. Then, say.



In my town, there's
a supermarket and
a playground.
There are four
restaurants, too.

In my town / city, there's a _____
and a _____. There are _____
_____, too.

smart world 6

1 Match. Then write.



2



1



3



4

a



b



c



d



1 _____ 2 _____ 3 _____ 4 _____

1. Match the two halves of the photos to find the places. Then, write them in the spaces provided.

Now I can!



1 Say and tick (✓).



1 hospital



2 school



3 restaurant



4 park



5 toy shop



6 police station



7 supermarket



8 pet shop



9 cinema



10 playground



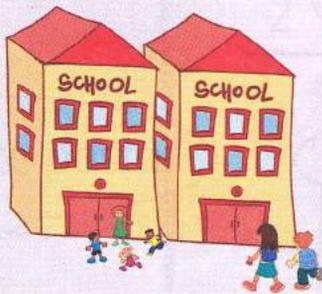
11 zoo



2 Say and tick (✓).



1 There is a playground in my town.



2 There are two schools in my town.



3 Is there a supermarket in your town?

Yes.



1. Say the places and tick the circles.
2. Say the sentences/exchange and tick the circles.

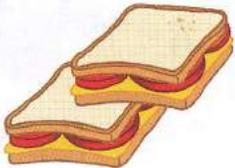
7a

My favourite food

1 Listen and tick (✓).



1

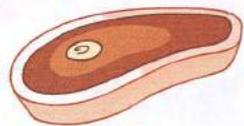


a



b

2

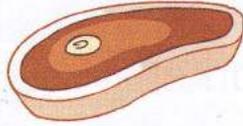


a



b

3



a

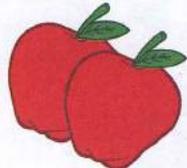


b

4



a



b

2 Look and write.



1

 It's a tomato.

 They're _____.

2

 It's a sandwich.

 They're _____.

3 Draw and write. Then say.



What's your favourite food?

I like _____.

1. Listen to the CD, look at the pictures and tick what each person likes in each case.

2. Read and complete the second sentence with the plural form of the noun.

3. Draw and write what your favourite food is. Then present it to the class.

1 Find and circle. Then write.

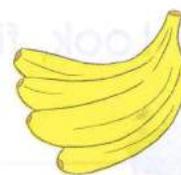


1 _____



3 _____

B	A	N	A	N	A	S
W	F	M	Q	R	E	P
C	H	I	P	S	L	A
M	P	L	U	X	O	S
O	Z	K	W	I	U	T
F	S	T	C	A	Y	A



2 _____



4 _____

2 Look and circle.



I like / don't like milk.



I like / don't like chips.



I like / don't like pasta.



I like / don't like bananas.



Look at the pictures and find the words they depict in the grid. Then write the words under the corresponding pictures.
Look at the pictures and circle like or don't like to complete the sentences.

1 Look, find and write.



sweets fruit salad cake

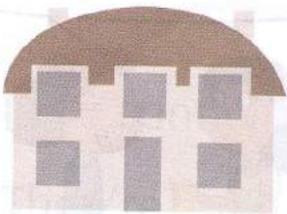
1 I want _____.

2 I want _____.

3 I want _____.

4 I want _____.

2 Follow the food that's good for you and help Hansel and Gretel get home.



1. Follow each line, find the food and complete the sentences.
2. Follow the healthy food in the maze in order to get the children home.

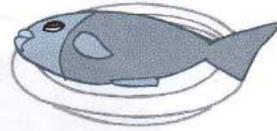
1 Look and write.



fish soup beans bread



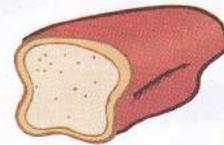
1 _____



2 _____

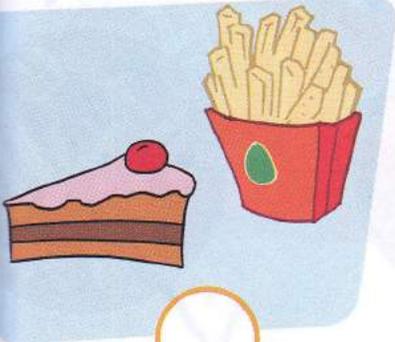
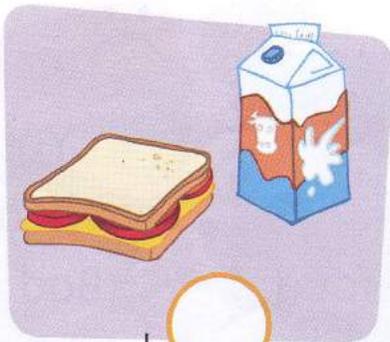
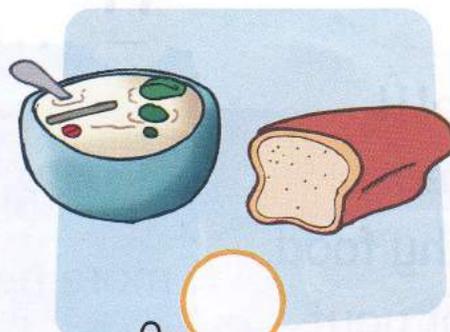


3 _____



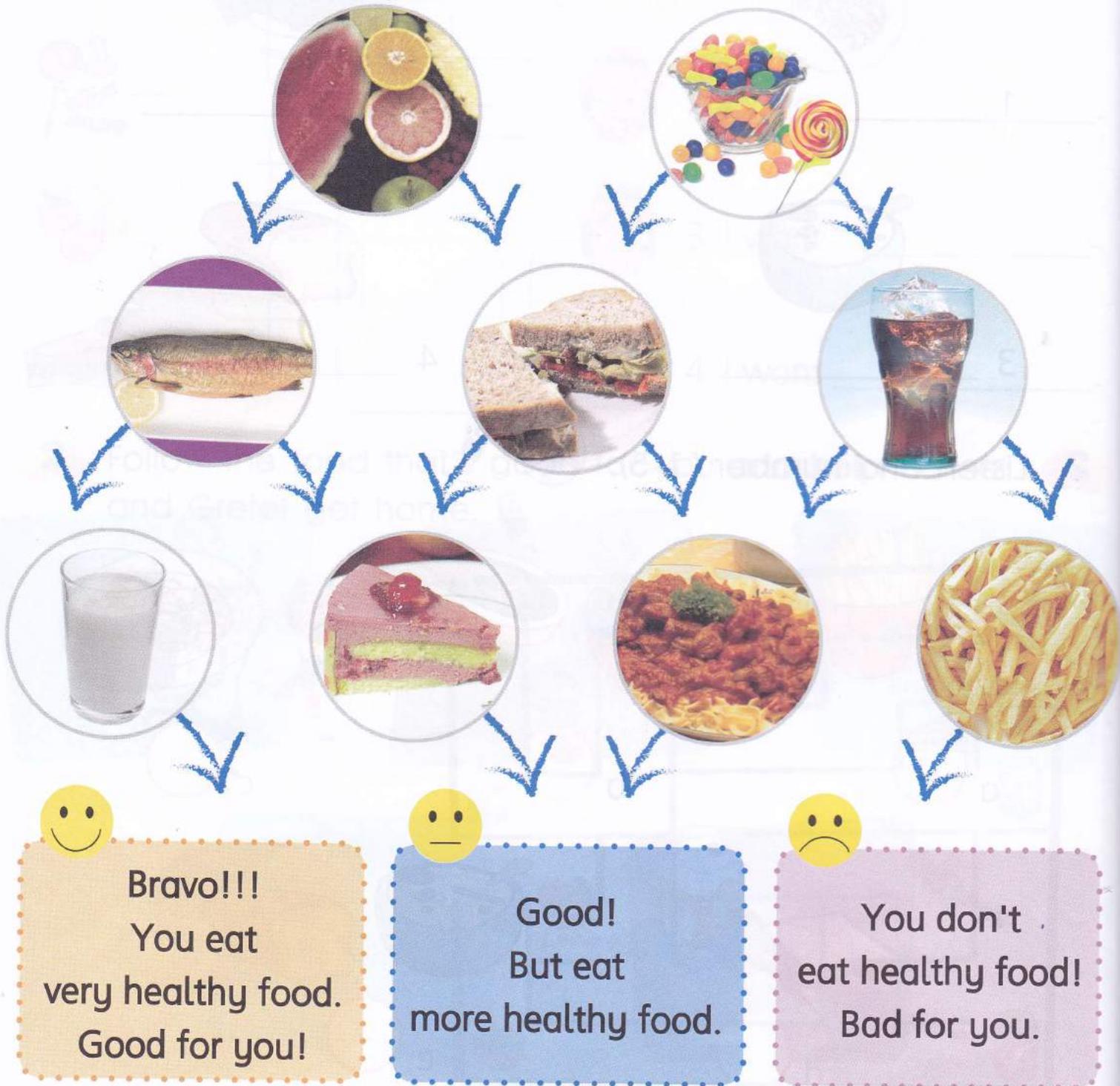
4 _____

2 Listen and number (1-5).

a b c d e

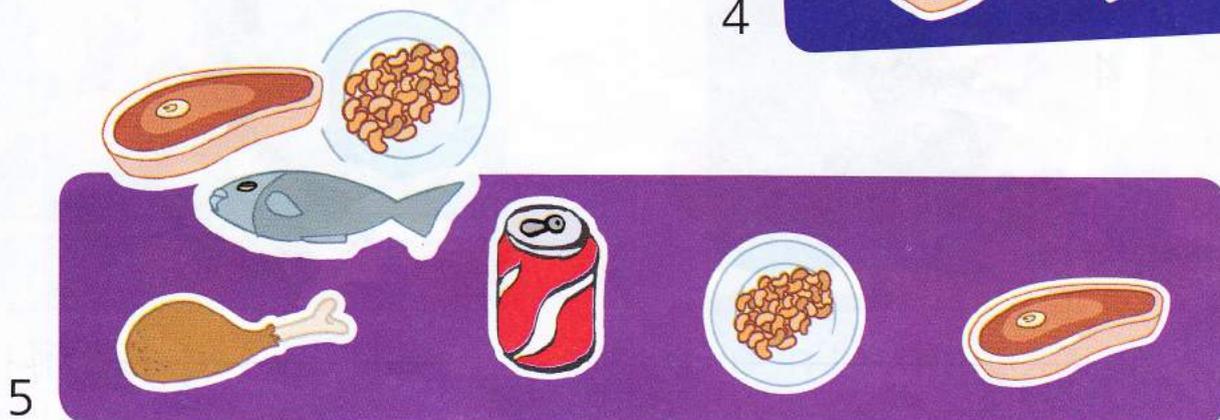
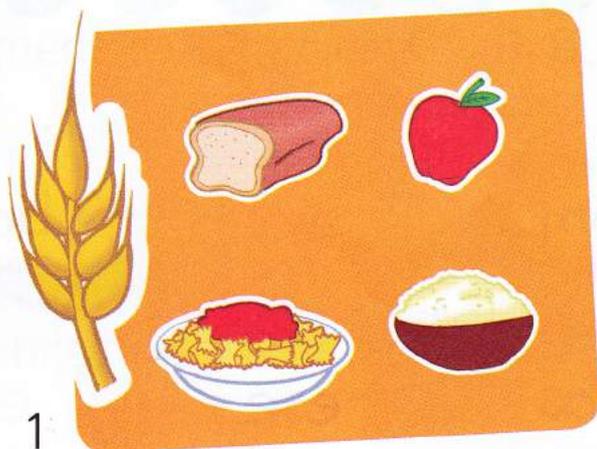
Look at the pictures and write the corresponding words from the box.
Listen to the CD and number the pictures according to the order they are described.

- 1 Follow the route about you and find out how healthy you eat. Then, say.



1. Follow the route about you depending on what items of food / drinks you prefer and find out how healthy you eat. In pairs, read your results loud.

1 Look and circle the food that doesn't belong.



1. Look at each box and circle the food that doesn't belong in that specific food group.

smart time 7

1 Match. Then write.



che

sandw

tom

swe

ban

ich

ato

anas

ese

ets

1



cheese

2



3



4



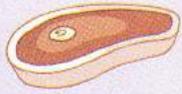
5



1. Match the parts of words to find the food. Then, label the photos.



1 Say and tick (✓).



1 meat



2 sweets



3 bananas



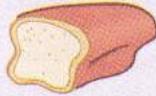
4 salad



5 beans



6 rice



7 bread



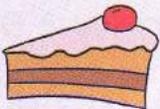
8 fruit



9 milk



10 chips



11 cake



12 pasta



13 cheese



14 sandwich



15 tomato

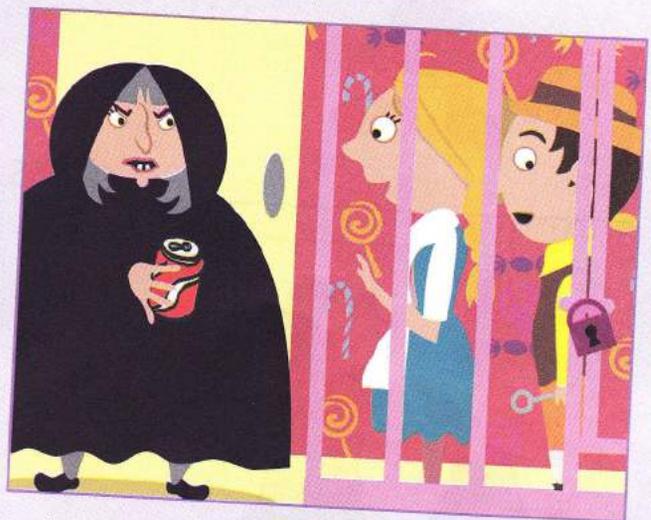


2 Say and tick (✓).



Meg I like chips.

Jack I don't like chips.



I don't want cola.

It's bad for you.



Say the food and tick the circles.
Say the sentences and tick the circles.

8a Clothes

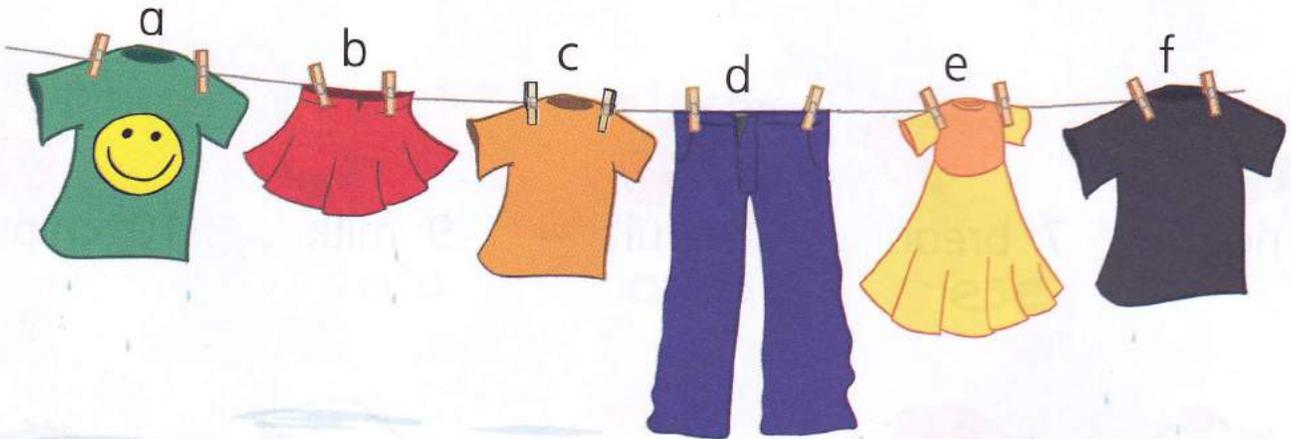
1 Listen and match.



Sandy



Danny



2 Look and write.



I'm wearing You're wearing



1 _____ a dress.



2 _____ jeans.



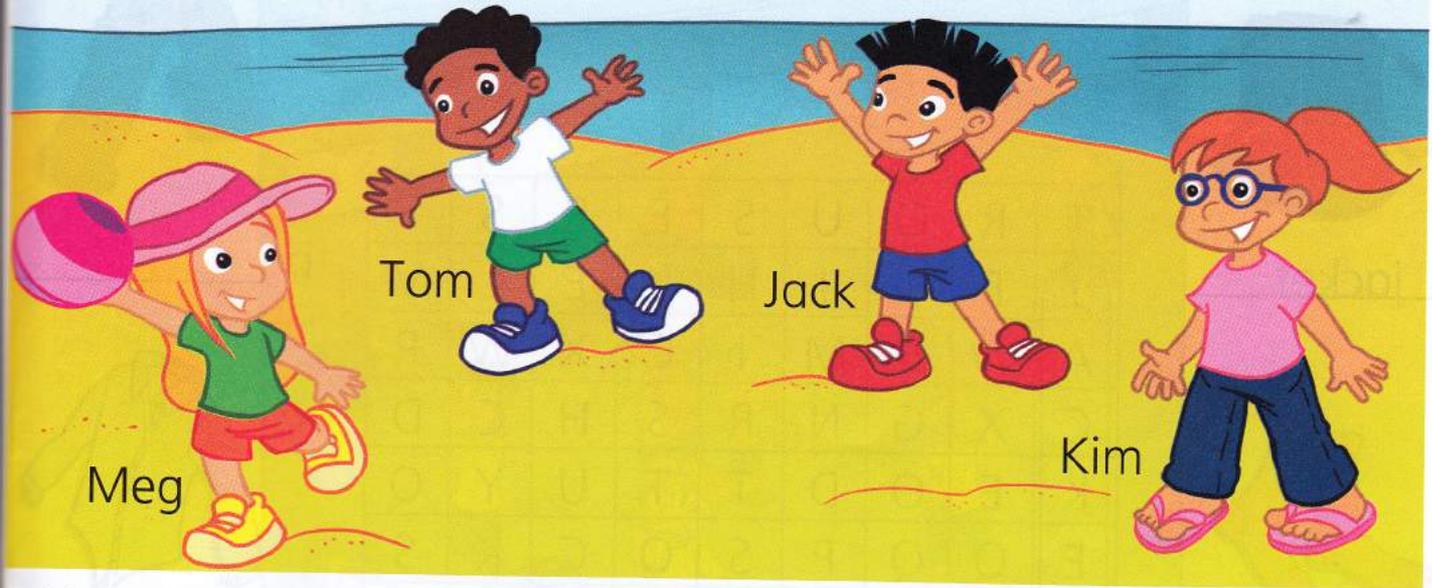
3 _____ a T-shirt.



4 _____ a skirt.

1. Listen to the CD and match each child to the items of clothing he/she is wearing. Point out that there are two extra pictures.
2. Look at the pictures and complete the sentences with the correct phrase.

1 Look and write.



- 1 He's wearing trainers. They're red. _____
- 2 She's wearing glasses. _____
- 3 She's wearing a hat. _____
- 4 He's wearing shorts. They're green. _____

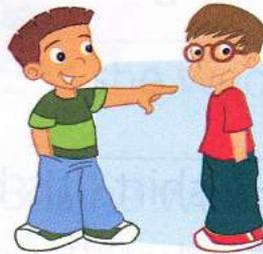
2 Look and write.



I'm You're He's She's



1 _____ wearing shorts.



2 _____ wearing glasses.



3 _____ wearing a hat. It's pink.



4 _____ wearing trainers.

Read the sentences, look at the picture and write the name of the child being described.
Look at the pictures and complete the sentences with the correct form of the verb to be.

1 Look and circle. Then write.



a jacket



b _____



c _____

T	R	O	U	S	E	R	S	F
J	F	I	J	H	K	E	L	V
A	W	B	M	I	C	X	W	P
C	X	G	N	R	S	H	C	D
K	E	O	D	T	T	U	Y	Q
E	O	Q	P	S	O	C	K	S
T	A	R	Z	A	E	B	F	Z



d _____

2 Look and write.



a



b



c

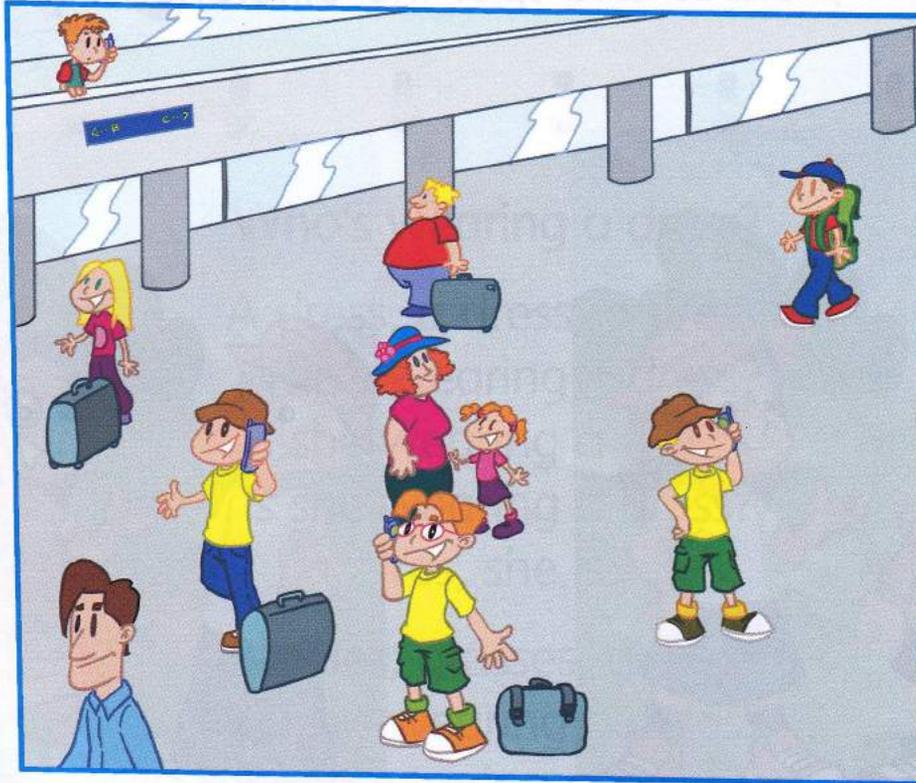
- She's wearing a T-shirt. It's blue.
- He's wearing a jacket. It's yellow.
- _____ wearing a skirt. It's blue.
- _____ wearing a dress. It's orange.
- _____ wearing shorts. They're blue.

- b
-
-
-
-

1. Look at the pictures and find the words in the grid. Then write the words under the corresponding pictures.
 2. Look at the pictures and complete the sentences using, He/She's. Then match them to the correct picture by writing the corresponding letter.

Let's play

1 Who's Sam? Listen and circle.



2 Look and write.



Yes, he is. / No, he isn't.
Yes, she is. / No, she isn't.



1 Is he wearing a T-shirt?

_____.

2 Is she wearing a dress?

_____.

3 Is he wearing a hat?

_____.

4 Is she wearing socks?

_____.

5 Is he wearing glasses?

_____.

1. Listen to the CD and find Sam in the picture based on the description you hear.
2. Read the questions, look at the picture and answer them, using the answers in the box.

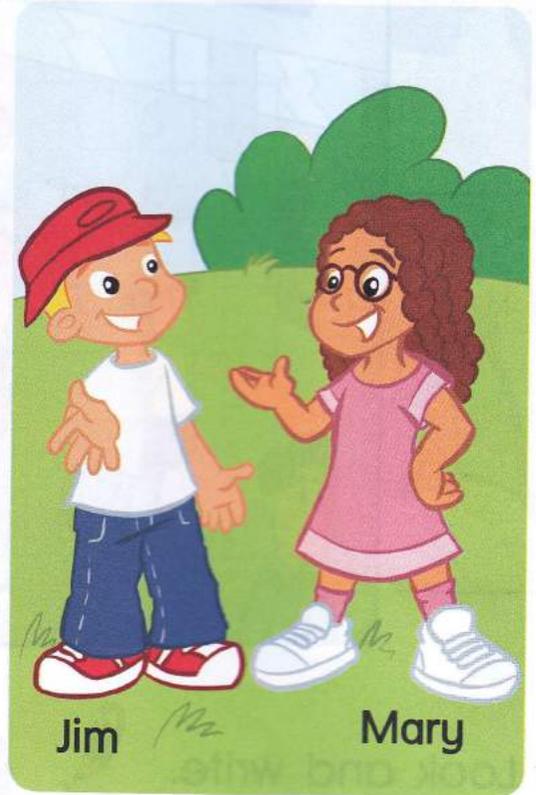
1 Look at the pictures and spot the differences. Then, say.



A



B



2 Look at activity 1 and write.



Yes, he is. / No, he isn't.
Yes, she is. / No, she isn't.

1 Picture A. Is she wearing a hat?

4 Picture A. Is he wearing a hat?

2 Picture A. Is she wearing a dress?

5 Picture B. Is he wearing jeans?

3 Picture B. Is she wearing glasses?

6 Picture B. Is he wearing a T-shirt?

1. Spot the differences between the two pictures. In pairs, take turns to tell the differences, e.g. *The girl is wearing a hat in picture A. She's wearing glasses in picture B.* etc.

2. Read the questions, look at activity 1 and answer them, using the answers in the box.

1 Listen and match. Then sing.



Sue

Who's wearing a dress?

A dress, a dress, a dress.
Who's wearing a dress?
Is she wearing a dress?
Is she wearing a dress?
Yes, she is.



Mel

Glasses, glasses, glasses.
Who's wearing glasses?
Is he wearing glasses?
Is he wearing glasses?
Yes, he is.



Ken

Jeans, jeans, jeans.
Who's wearing jeans?
Is he wearing jeans?
Is he wearing jeans?
Yes, he is.

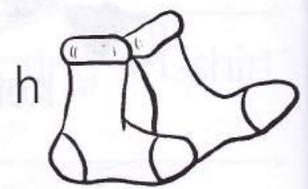
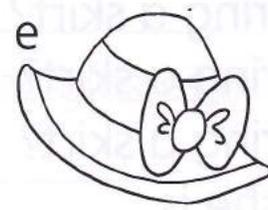
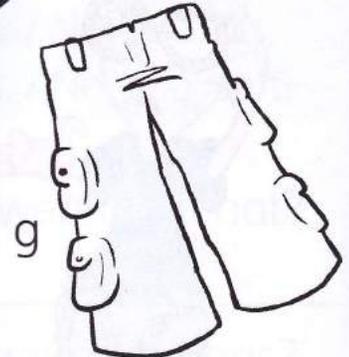
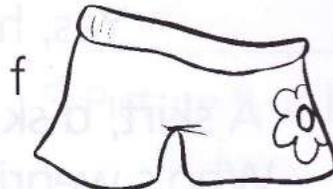
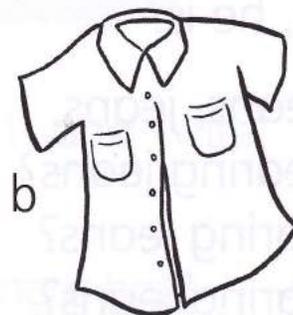


Kay

A skirt, a skirt, a skirt.
Who's wearing a skirt?
Is she wearing a skirt?
Is she wearing a skirt?
Yes, she is.

smart world 8

1 Look and match. Then say and colour.



1. Match each child to the corresponding clothes. Then say what clothes each child will need, with your partner and colour in the clothes.

Now I can!



1 Say and tick (✓).



1 T-shirt



2 jeans



3 trousers



4 shorts



5 glasses



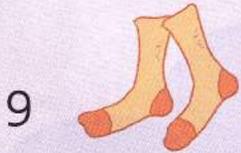
6 shirt



7 dress



8 skirt



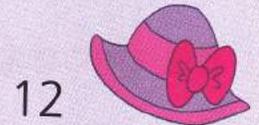
9 socks



10 jacket

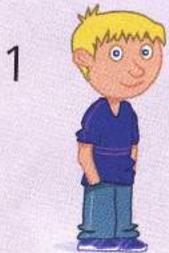


11 trainers



12 hat

2 Say and tick (✓).



1 He's wearing a T-shirt and jeans.



2 I'm wearing a dress.



3 Is she wearing a hat?
Yes, she is.



4 Is he wearing trousers?
No, he isn't.

1. Say the items of clothing and tick the circles.
2. Say the sentences/exchanges and tick the circles.

Board game 5-8

START

Say
the animal.



Can you run?

Can you fly?

It's good for you.

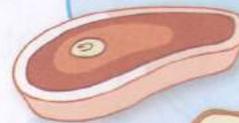


or



?

Say.



Say.



It's bad for you.



or



?

Say
what she's
wearing.





Say what it can do.

Say what it can't do.



There is a



in my town.

There are two



in my town.

Is there a restaurant in your town?

Are there four schools in your town?

Is he wearing a jacket?



Say what he's wearing.



Is he wearing glasses?



FINISH

Track list for Student's CD/CD-ROM

Track	Module	Titles	Activity
1		Titles	
2	1	1a	1. Listen and sing
3	1	1b	1. Listen, point and repeat
4	1	1c	1. Listen, point and repeat
5	2	2a	1. Listen and sing
6	2	2b	1. Listen, point and repeat
7	2	2c	1. Listen, point and repeat
8	2 Workbook	2 Project	1. Listen and sing
9	2	Smart world 2	1. Listen and read
10	3	3a	1. Listen and sing
11	3	3b	1. Listen, point and repeat
12	3	3c	1. Listen, point and repeat
13	3 Workbook	3 Project	1. Listen and sing
14	3	Smart time 3	1. Listen and read
15	4	4a	1. Listen and sing
16	4	4b	1. Listen, point and repeat
17	4	4c	1. Listen, point and repeat
18	4	Smart world 4	1. Listen and read
19	5	5a	1. Listen and sing
20	5	5b	1. Listen, point and repeat
21	5	5c	1. Listen, point and repeat
22	5 Workbook	5 Project	1. Listen and sing
23	6	6a	1. Listen and sing
24	6	6b	1. Listen, point and repeat
25	6	6c	1. Listen, point and repeat
26	6	Smart world 6	1. Listen and read
27	7	7a	1. Listen and sing
28	7	7b	1. Listen, point and repeat
29	7	7c	1. Listen, point and repeat
30	7	Smart time 7	1. Listen and read
31	8	8a	1. Listen and sing
32	8	8b	1. Listen, point and repeat
33	8	8c	1. Listen, point and repeat
34	8 Workbook	8 Project	1. Listen and sing
35	8	Smart world 8	1. Listen and read
36		Song	Here comes Santa Claus

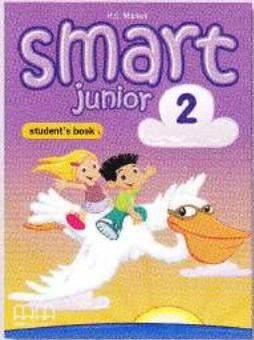
Track**Activity**

37.....	page 2	1. Listen, repeat and trace
38.....	page 3	Sing A-C
39.....	page 4	1. Listen, repeat and trace
40.....	page 5	4. Sing
41.....	page 5	Sing A-F
42.....	page 6	1. Listen, repeat and trace
43.....	page 7	4. Sing
44.....	page 7	Sing A-I
45.....	page 8	1. Listen, repeat and trace
46.....	page 9	Sing A-L
47.....	page 10	1. Listen, repeat and trace
48.....	page 11	Sing A-O
49.....	page 12	1. Listen, repeat and trace
50.....	page 13	Sing A-R
51.....	page 14	1. Listen, repeat and trace
52.....	page 15	Sing A-U
53.....	page 16	1. Listen, repeat and trace
54.....	page 17	Sing A-X
55.....	page 18	1. Listen, repeat and trace
56.....	page 19	Sing A-Z
57.....	page 21	Sing the ABC song

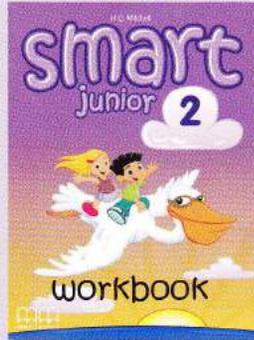
smart junior 2

is an innovative primary English course.

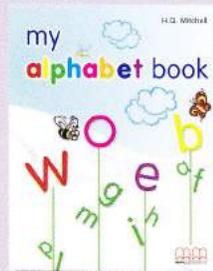
workbook



Student's Book with free Alphabet Book



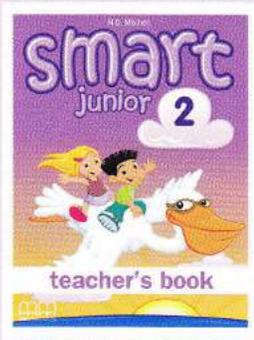
Workbook with free CD/CD-ROM



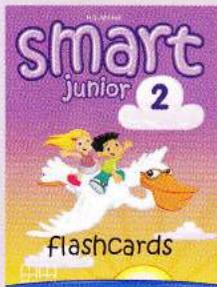
Alphabet Book



Interactive Whiteboard Material



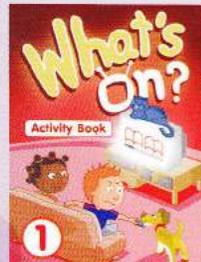
Teacher's Resource Book



Flashcards



Class CDs

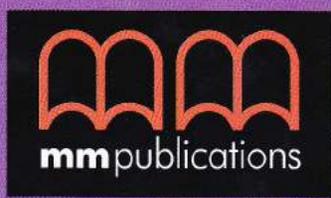
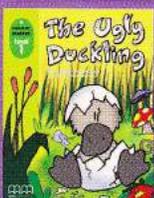
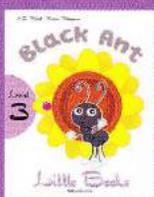
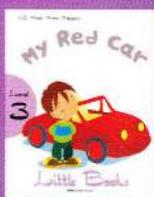
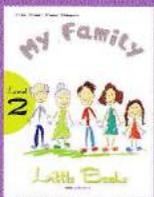


DVD



Posters

Recommended readers for Smart Junior 2



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