

CAMBRIDGE

SEKT  
PUBLISHING

# The English Ladder

PUPIL'S BOOK



1

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# Contents

## Unit

## Vocabulary

## Main structures



**Hello, Freddie!**  
page 4

Hello, Goodbye  
Numbers: 1–10  
Colours: red, green, yellow, pink, orange, blue

I'm Freddie. What's your name?  
How are you? I'm fine.

1

**Let's go to school!**  
page 7

**School objects:** schoolbag, pencil, pencil case, book, rubber, sharpener  
**Character names:** Freddie, Bella, Rocky, Toby  
**Adjectives:** big, small, fast, slow  
**Nature words:** rock, pond, flower, tree, bush  
**Preposition:** by

What is it? It's a ...  
What colour is your ... ?  
My (pencil) is (blue).  
She's | big / small / fast / slow.  
He's |  
Walk by the ...

**Step out** page 14 Identifying differences between home and school.

2

**At home with Bella**  
page 15

**Toys:** ball, doll, robot, computer game, car, beads, bricks, puzzle  
**Rooms of the house:** kitchen, bedroom, bathroom, living room, attic  
**Furniture:** sofa, chair, cupboard  
**Prepositions:** in, on, under, behind

Where's ... ?  
He's | in / on / under / behind the ...  
She's |  
It's |

**Step out** page 22 Making shape pictures.

Review Units 1 and 2 pages 23 and 24

3

**I'm scared!**  
page 25

**Animals:** elephant, snake, bear, lion, wolf, gorilla  
**Actions:** run, walk, jump, hide  
**Emotions:** happy, sad, tired, scared

I'm (scared)!  
Yes, that's right.  
No, that's wrong.  
Let's ...!

**Step out** page 32 Classifying animals.

4

**What can you do?**  
page 33

**Actions:** dance, write, read, climb, jump, swim, sing, hop, run  
**Adverbs of place:** up, down

I can ...  
Can you ... ?  
Yes, I can. No, I can't.  
She/He can ... but she/he can't ...  
What can ... do?

**Step out** page 40 Doing a class survey.

Review Units 3 and 4 pages 41 and 42



5

### Freddie's family page 43

**Family members:** grandad, grandma, mummy, daddy, brother, sister

**Adjectives:** hungry, thirsty  
**Food and drink:** biscuits, ice cream, chocolate, bananas, oranges, salad, cake, lemonade, milk, honey

This is my ...  
I like ...  
I don't like ...  
Do you like ... ?  
Yes, I do. No, I don't.



Step out  
page 50 *Making a food chart*

6

### What's the matter? page 51

**Parts of the body:** eye, ear, mouth, nose, hand, arm, leg, head, foot/feet, tummy, body

Move your ...  
What's the matter?  
What's the matter with ... ?  
My/His/Her ... hurts.  
It's (Rosy)'s (arm).  
**Possessive 's':** Freddie's, Toby's, Bella's ...



Step out  
page 58 *Inventing a new dance*

Review Units 5 and 6 pages 59 and 60

7

### Let's play! page 61

**Outdoor toys:** skates, scooter, trampoline, kite, bike, skateboard, football

**Playground toys:** slide, swing, climbing frame, sandpit, seesaw

What's your favourite toy?  
My favourite toy is the ...  
Is he/she on the (swings)?  
Yes, he/she is. No, he/she isn't.  
I've got a ...  
Have you got a ... ?  
Yes, I have. No, I haven't.



Step out  
page 68 *Making a number train*

8

### The birthday party page 69

**Clothes:** trousers, hat, coat, skirt, jumper, dress, shirt, T-shirt, shoes

**Fantasy characters:** pirate, ballerina, astronaut, cowboy, clown, wizard

**Costume:** eye patch, space suit, boots, cape

I put on my ...  
Am I a ... ?  
Yes, you are. No, you aren't.  
He/She has got the ...



Step out  
page 76 *Making wrapping paper*

Review Units 7 and 8 pages 77 and 78



# Hello, Freddie!

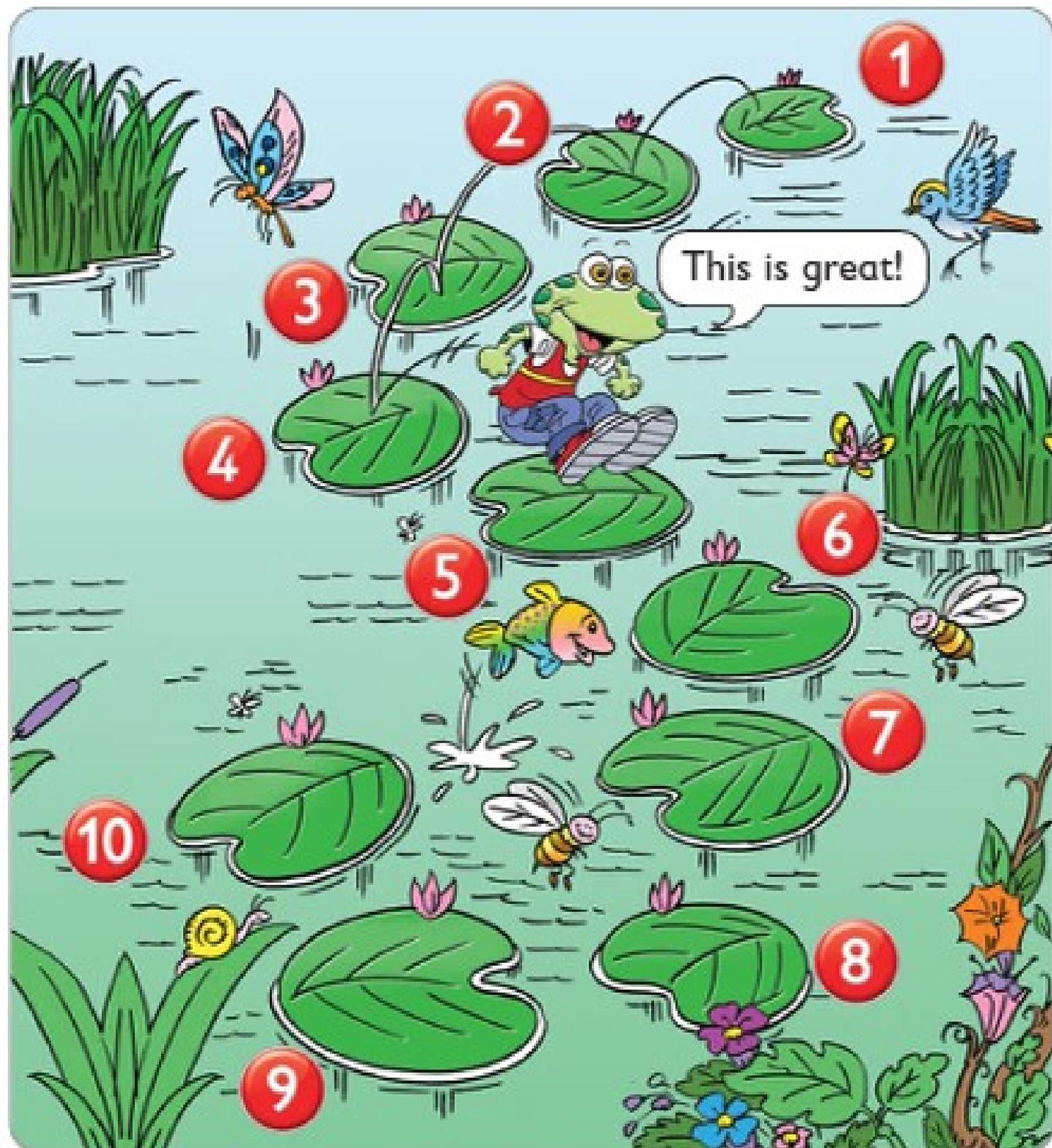
1 Sing the song.



How are you?

I'm fine.

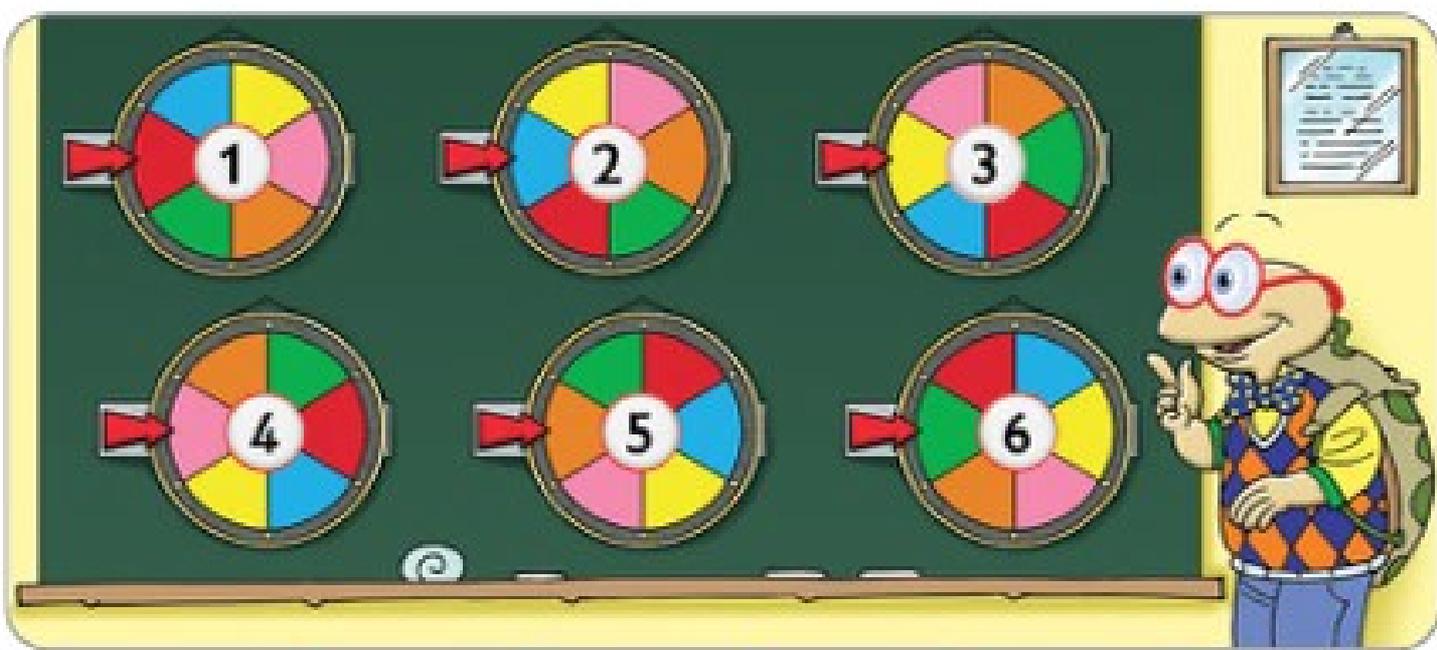
1 Sing the song. Point to the numbers.



one two three four five six seven eight nine ten  
Look at me!



1 Sing the song. Point to the correct wheel.



2 Listen and point to the characters.



Freddie Bella Toby

1

# Let's go to school!

1 Sing the song. Listen and point.



What is it?

It's a ...

What colour is your ... ?

My (pencil) is (blue).

# Story time

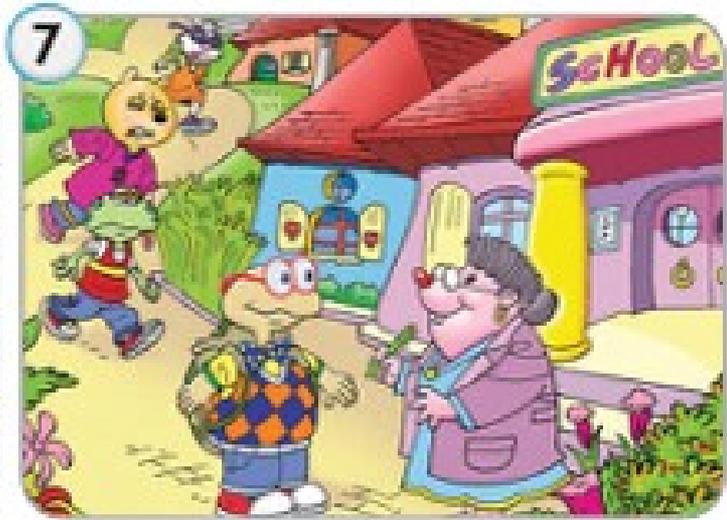
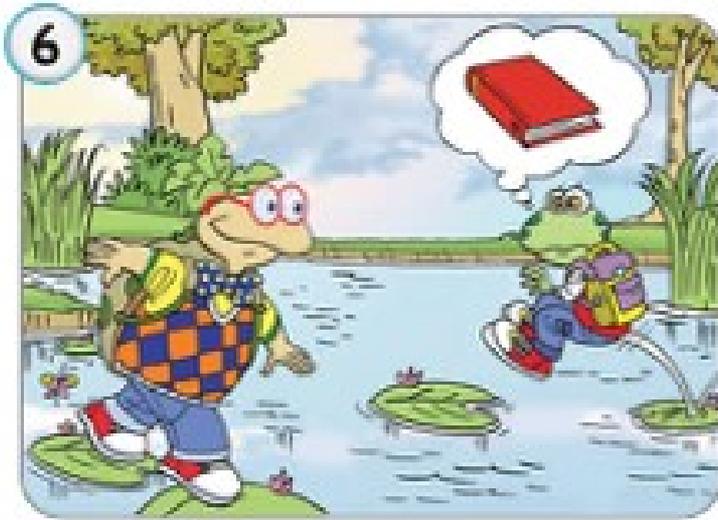
1 Listen to the story.



run skip jump

Come on! Hurry up! I can't wait! I'm late. It's time to go. You're too slow. What's the matter?

# Toby goes to school



2 Find the objects. Say the picture number.

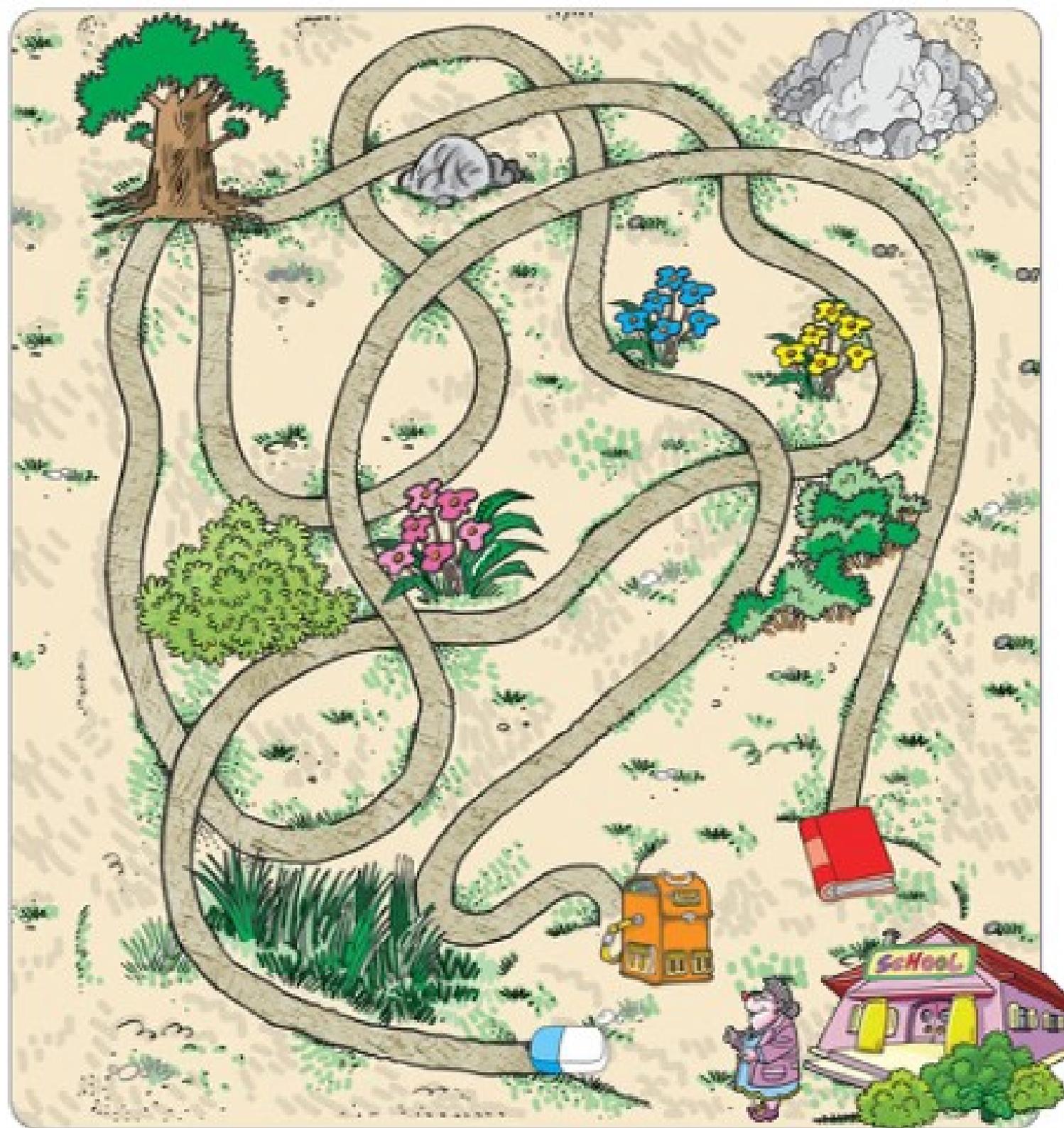
The pen is in number seven.





1 Listen and point.

16  
251



rock flower tree bush

Walk by the ...



# Say it with Freddie



1 Listen and say.



Bella the bear and the book are by the big bush.

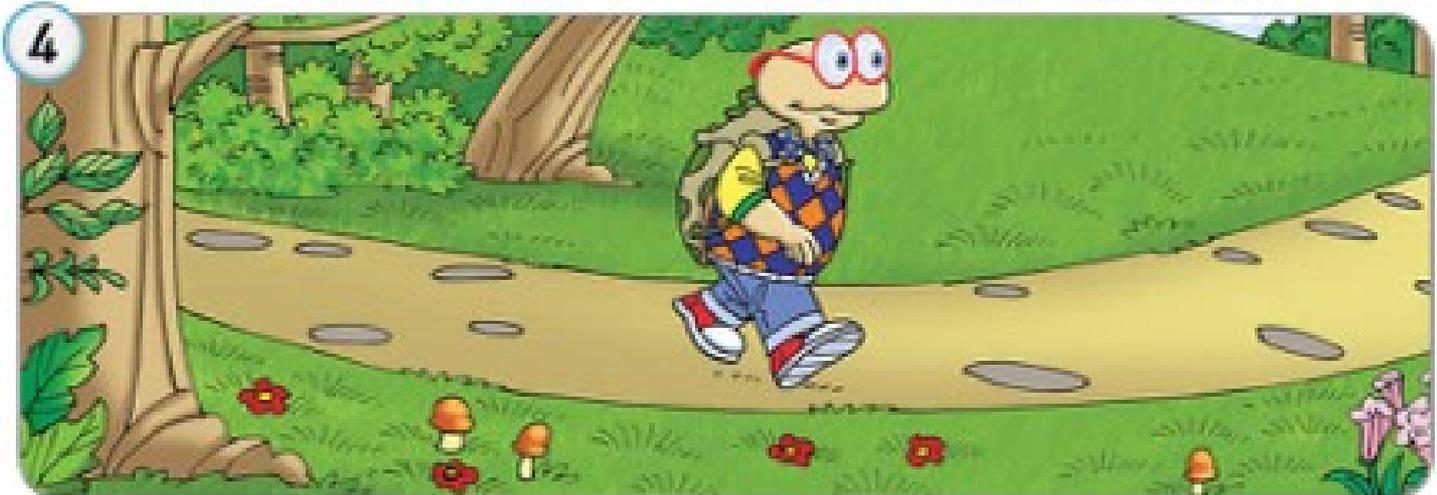
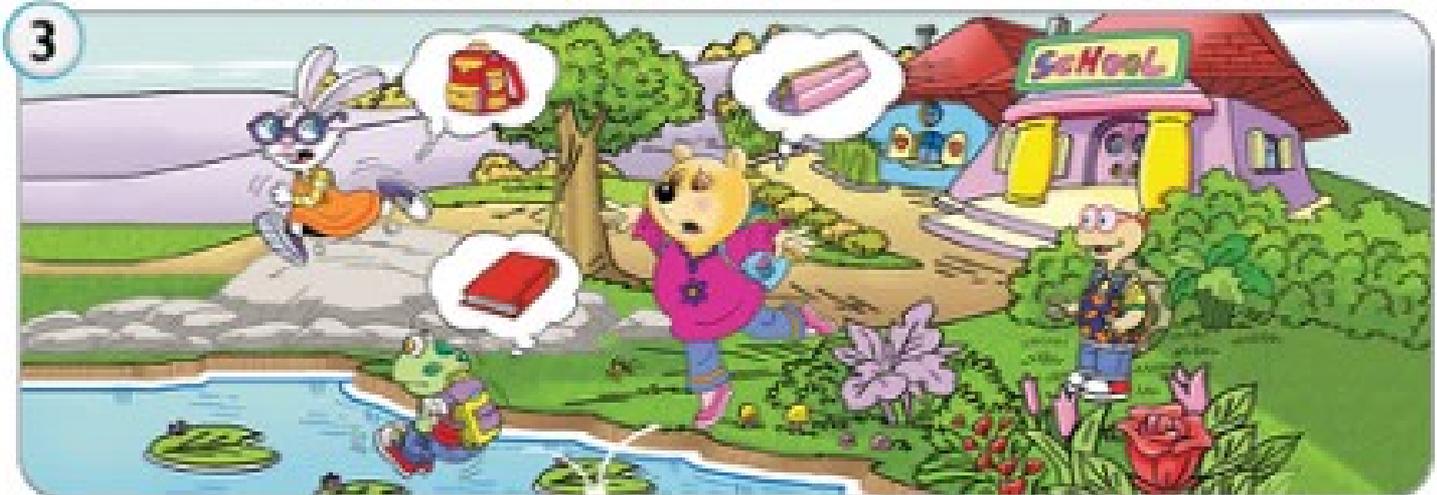
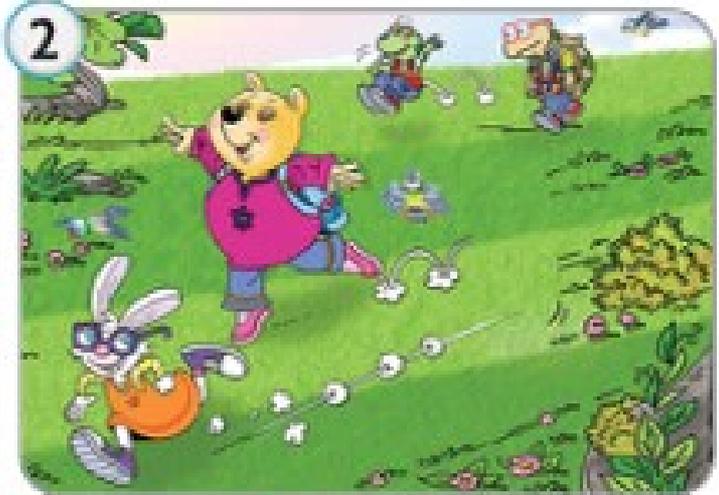
2 Make your sounds scrapbook.





# Miss Prickle's Story review

1 Listen and say the number.



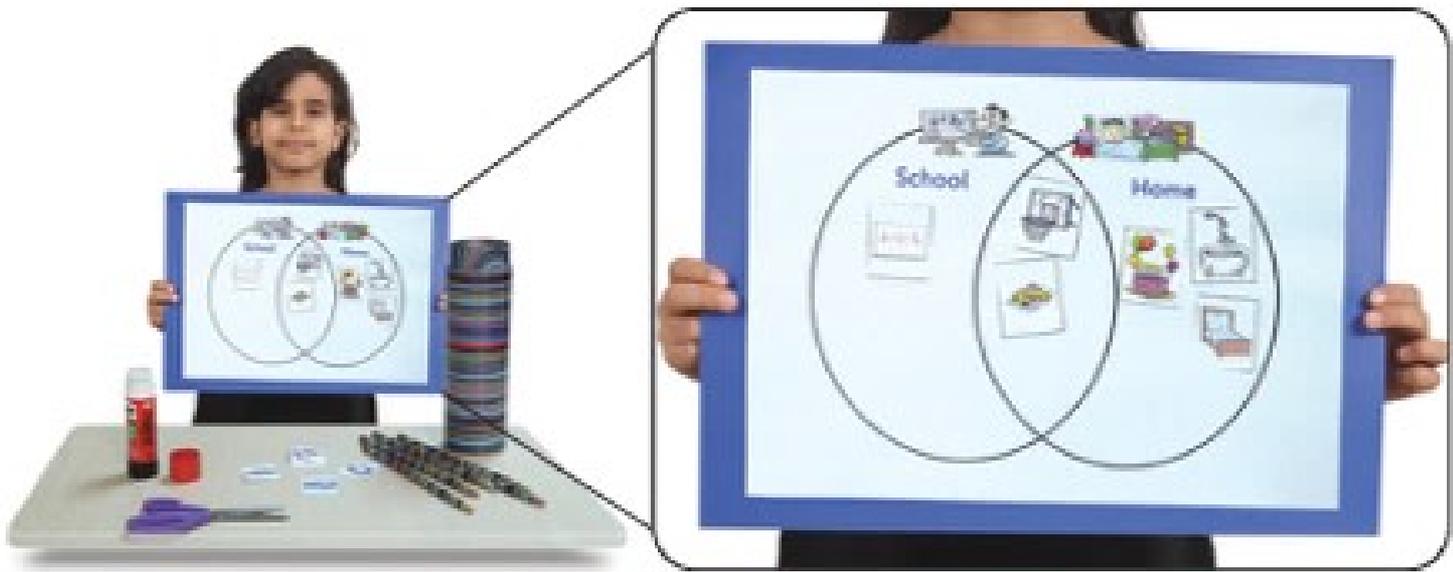
2 Act out the story.



1 Point and say 'home' or 'school'.



2 Glue the pictures to make a poster.



# 2

## At home with Bella

1 Sing the song. Listen and point.



# Story time

1 Listen to the story.



kitchen

living room

bathroom

bedroom

attic

sofa

chair

cupboard

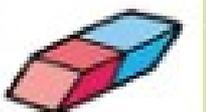
Where's Bella?

I know!

Let's look!

# Where's Bella?

2 Find the objects. Say the picture number.



1 Talk about the picture.

Where's the ball?

It's behind the ...



It's in / on / under / behind the ...

Sing the song. Listen and point.



Play a treasure hunt game.



It's under the book.



In      on      under      behind  
She's ... the sofa.      He's ... the box.



# Say it with Freddie



1 Listen and say.



The pink pencil case is on the path by the pond.

2 Play 'I spy'.

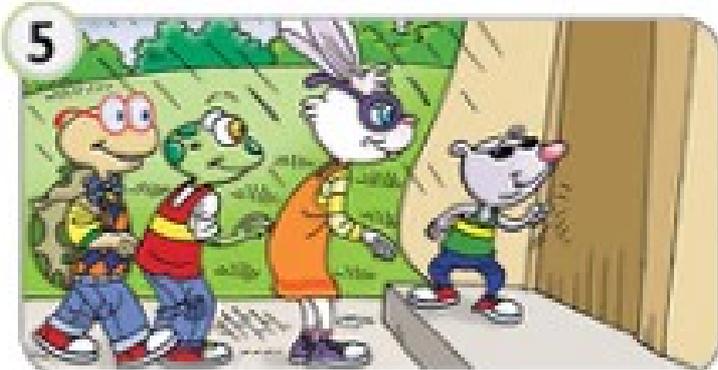
I spy a p, p, p word.





# Miss Prickle's Story review

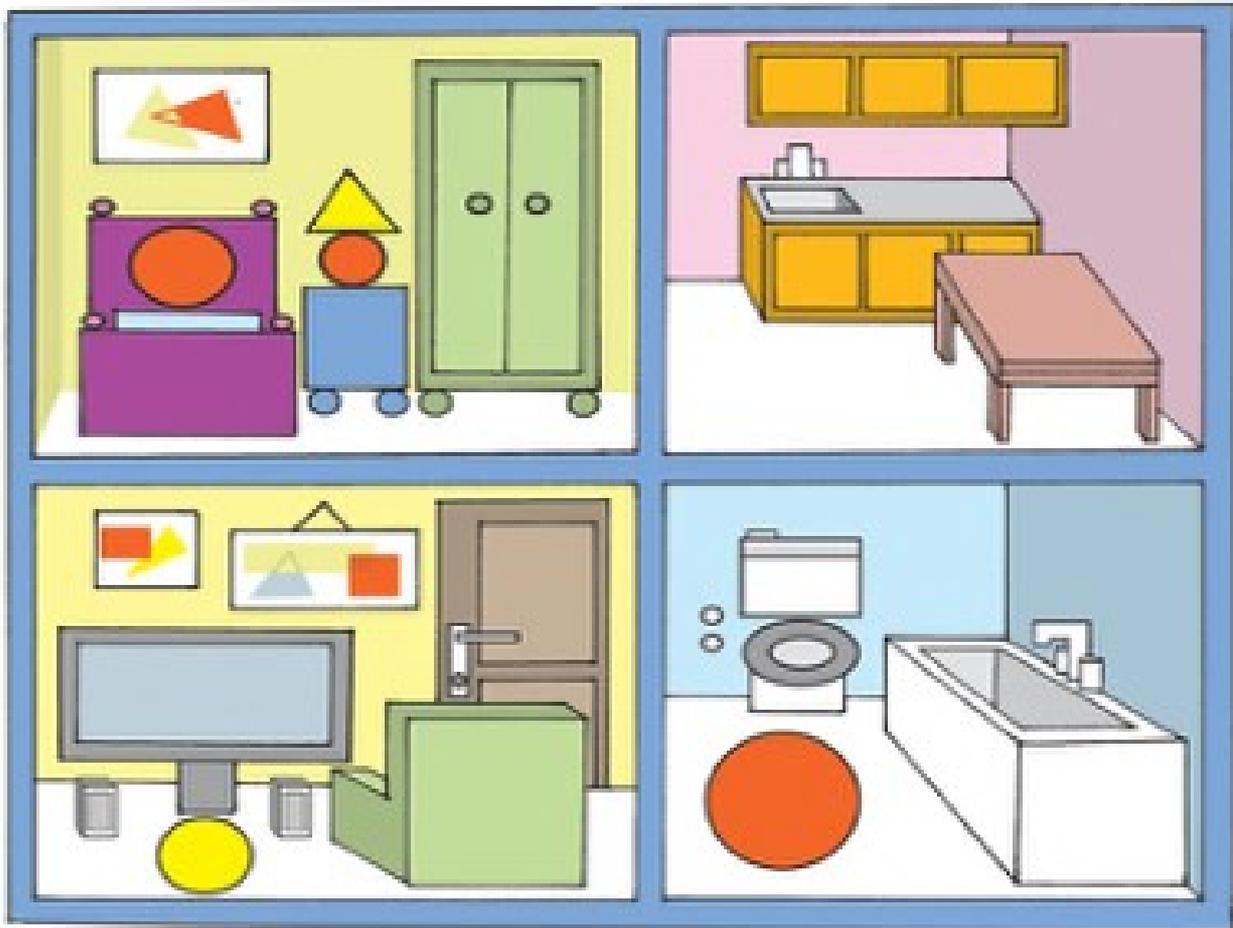
1 Listen and say the number.



2 Act out the story.



1 Listen and point.

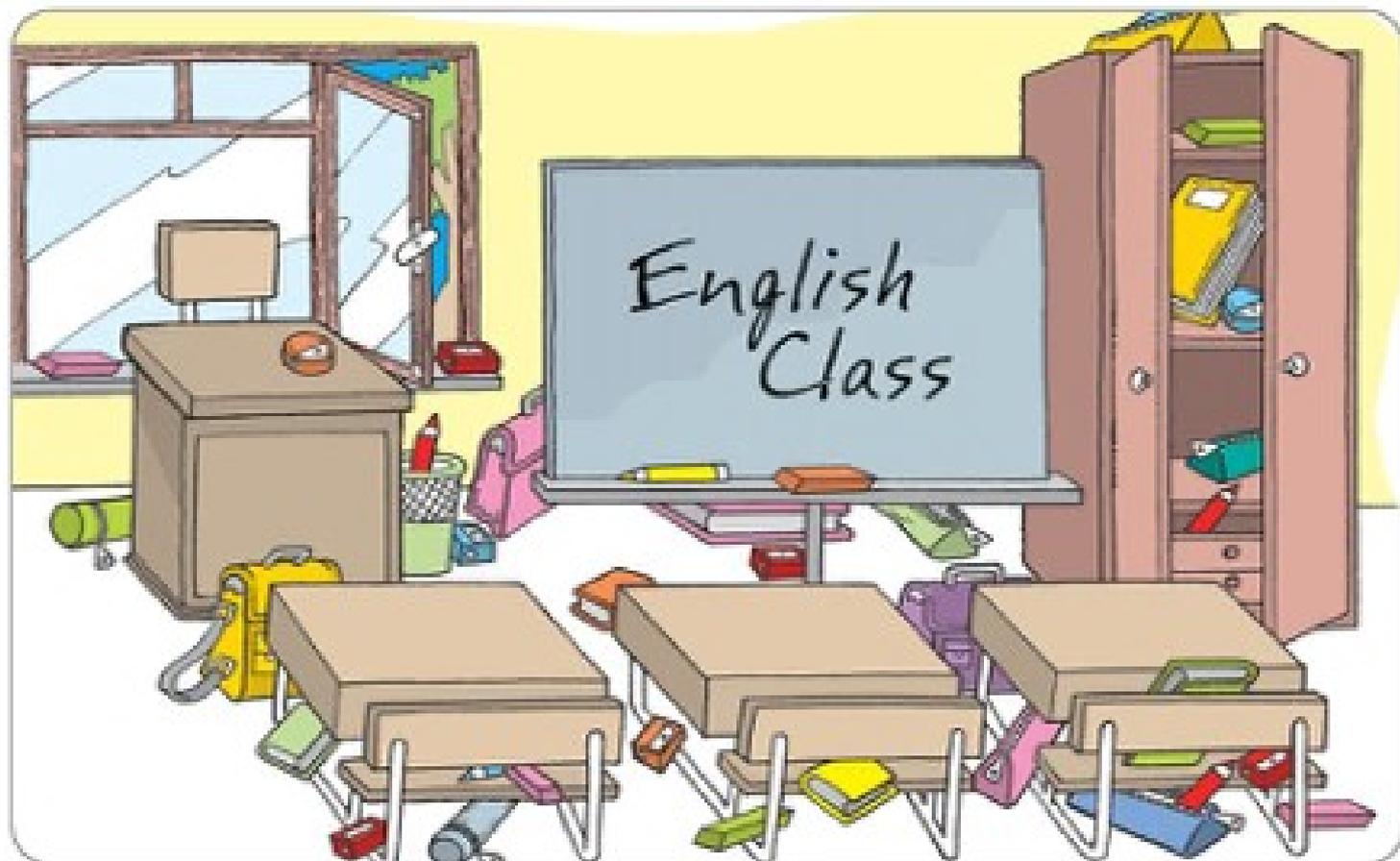


2 Make a shape picture.



# Unit 1 Review

1 Find the school objects in the picture.



2 Talk about the picture.

Two blue pencils.

Three big books.



# Unit 2 Review

1 Find the objects in the picture.



2 Ask questions about the picture.

Where's the doll?

It's in the bedroom.

# 3

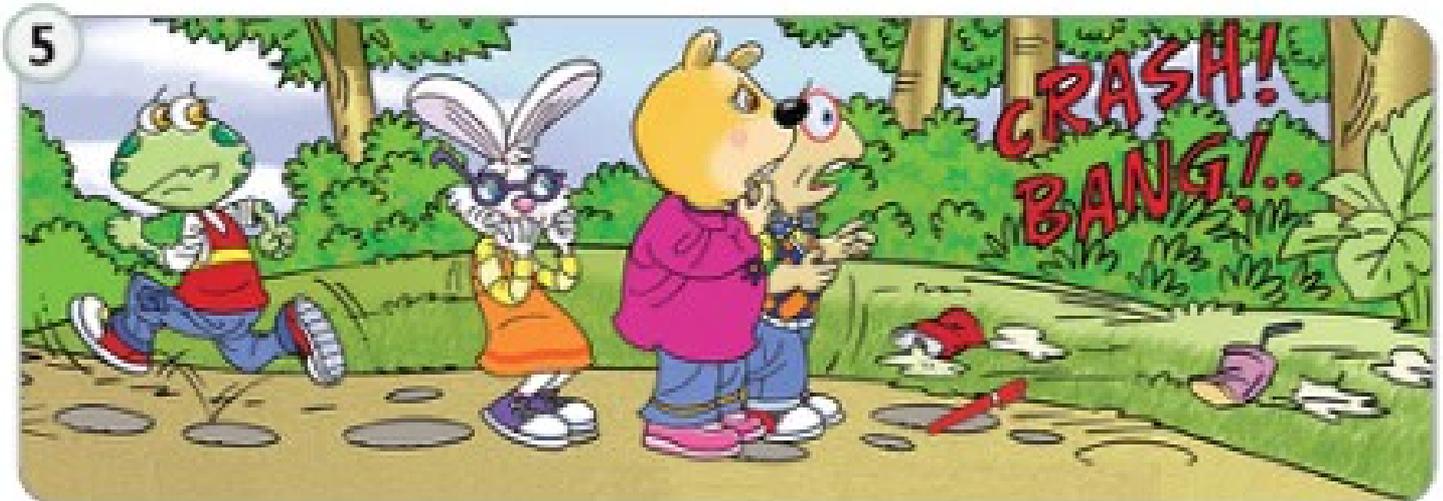
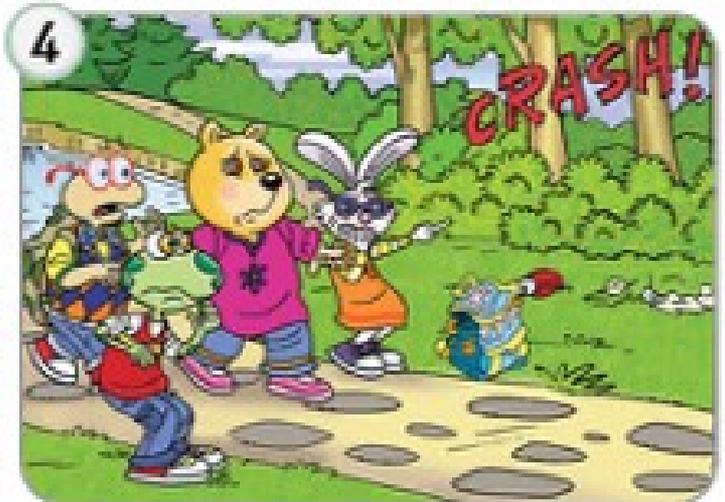
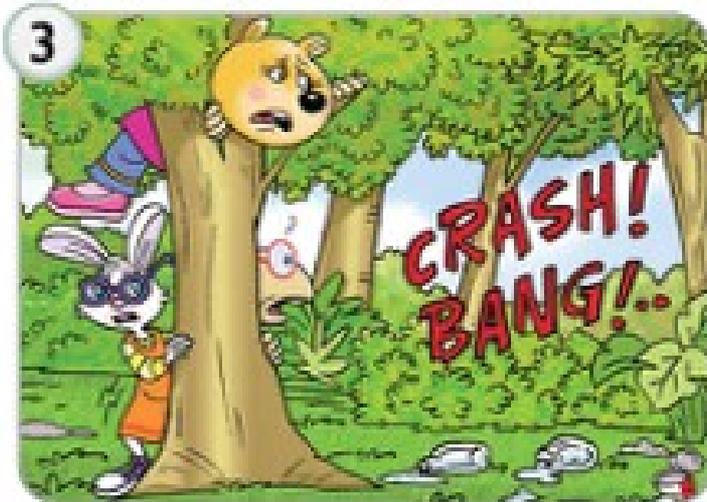
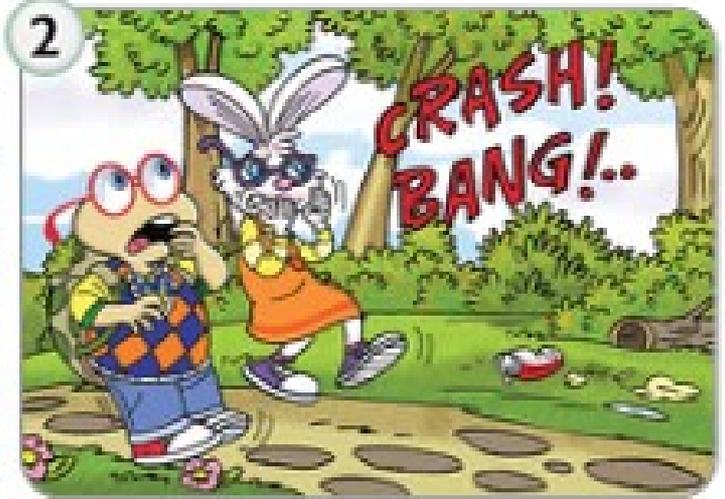
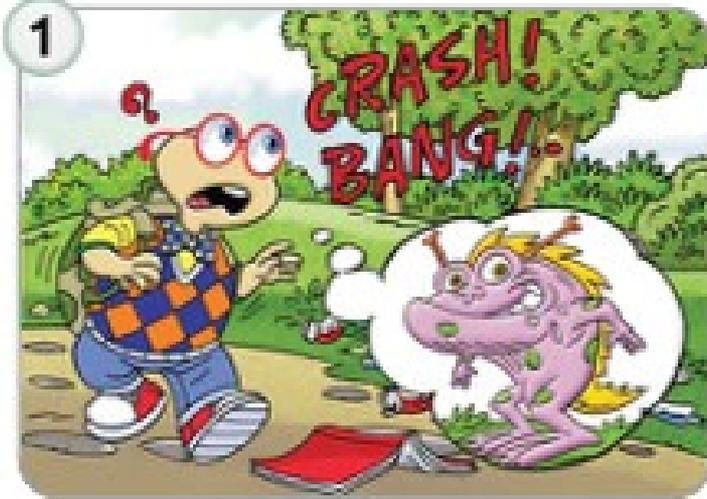
## I'm scared!

1 Sing the song. Listen and point.

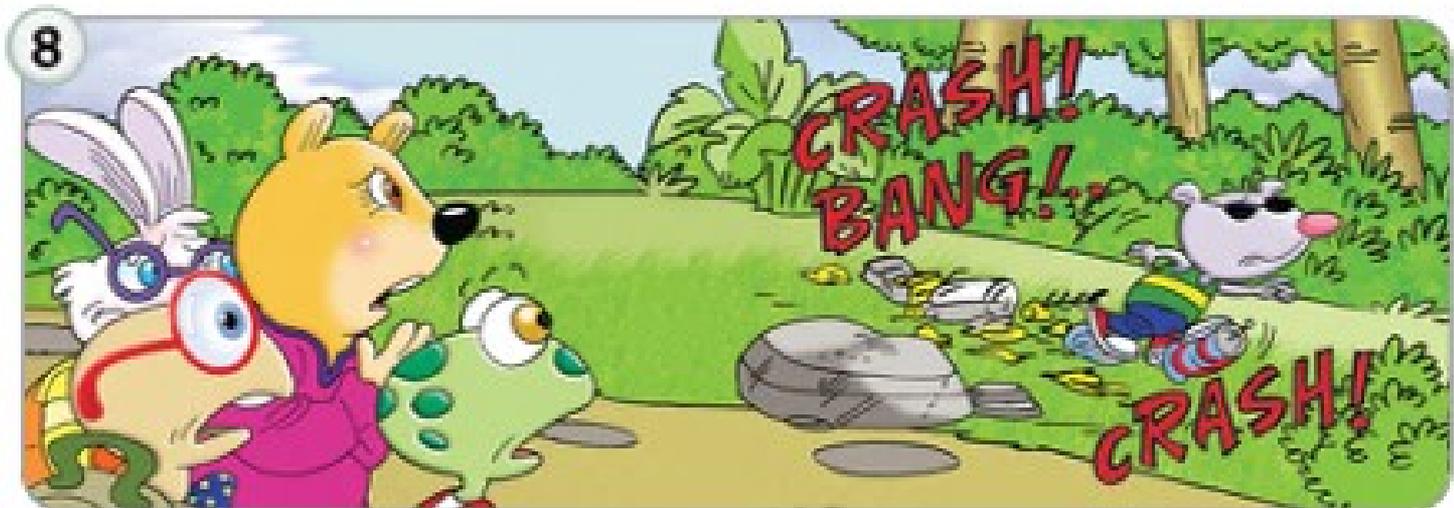
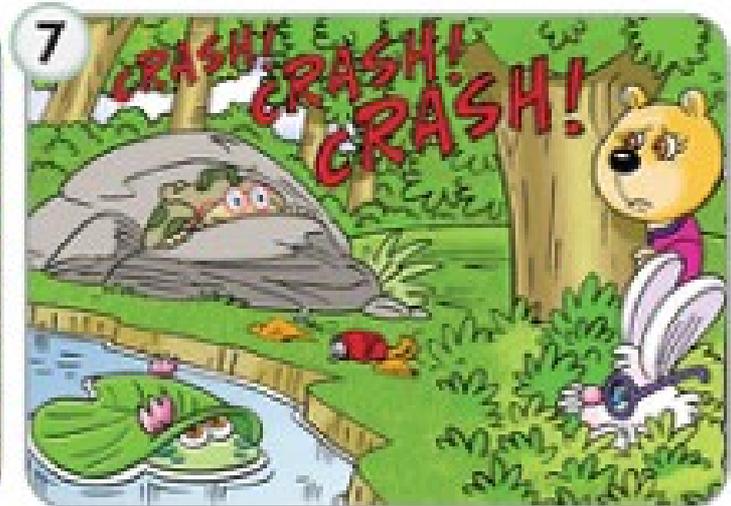


# Story time

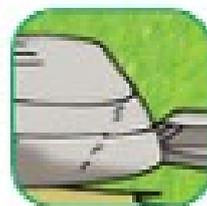
1 Listen to the story.



# A monster in the forest!



2 Find the objects. Say the picture number.



What's that?

It's a monster.

I'm scared.

So am I!

Yes, that's right.

No, that's wrong.

Let's hide!

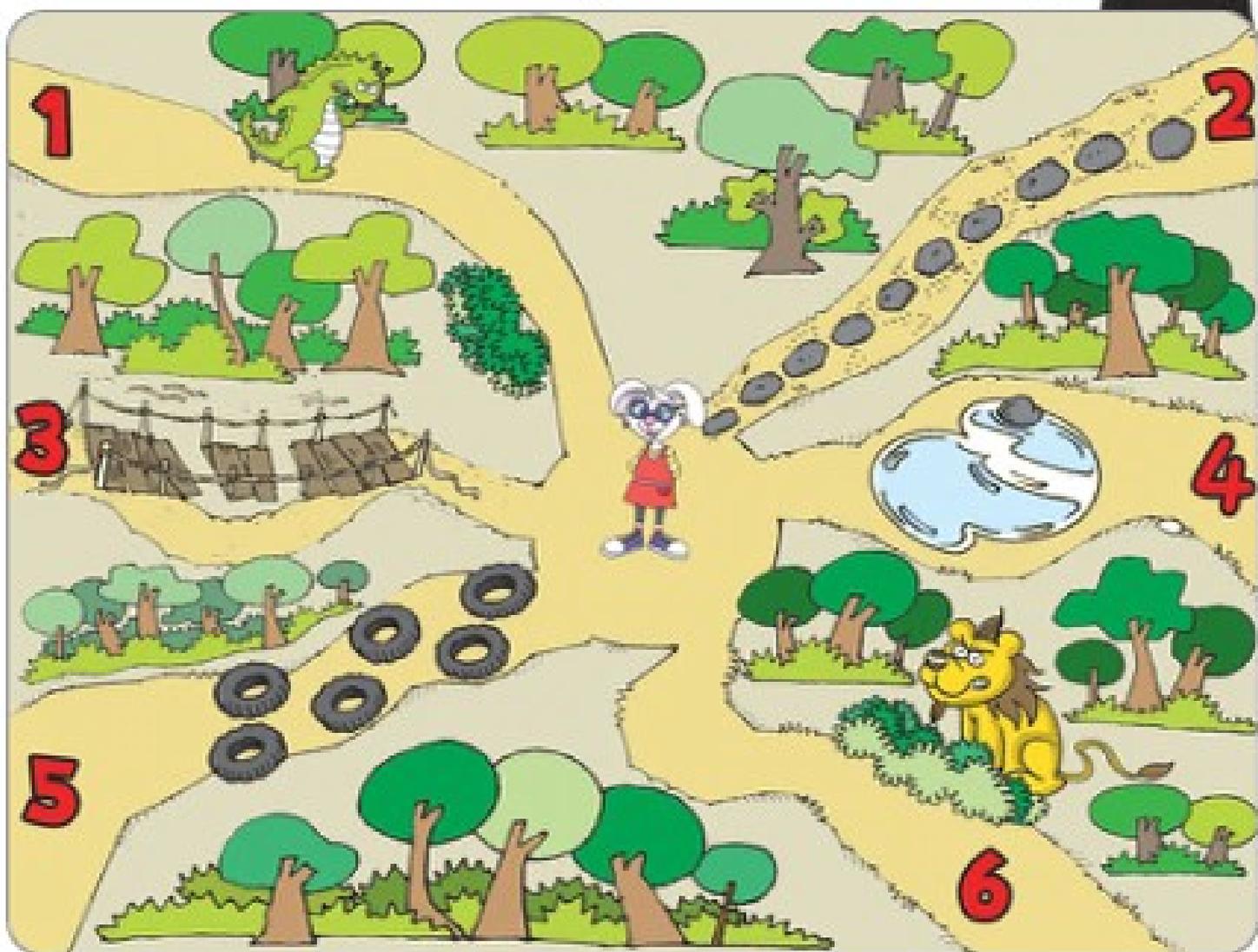
Let's run!

I'm under a flower.

1 Sing the song. Listen and point.

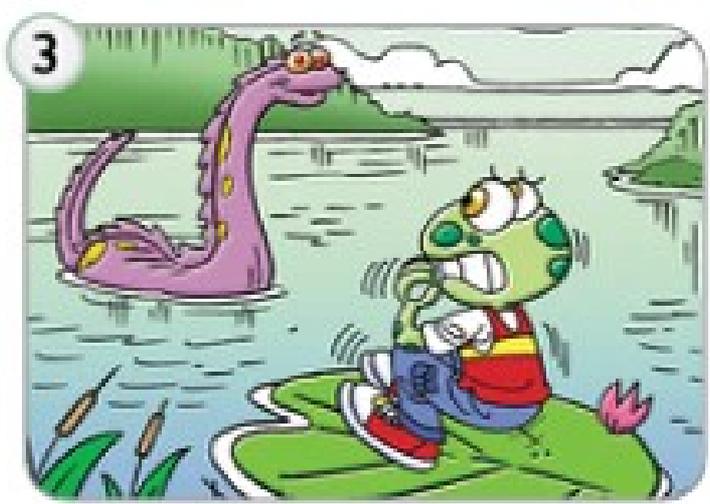
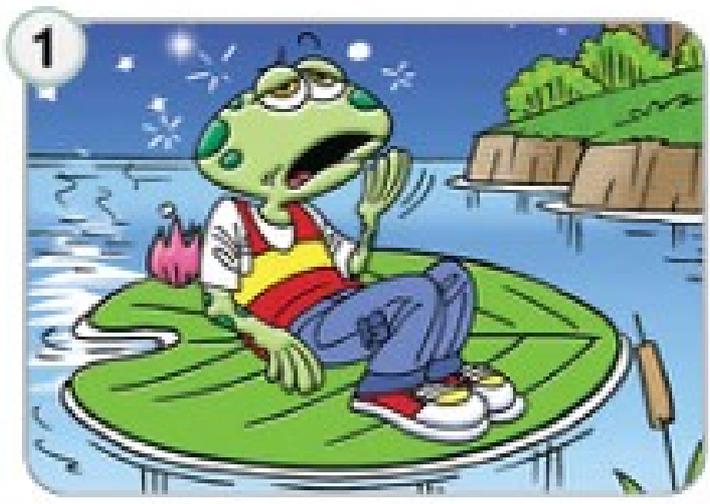


2 Play the action game. One. Hide, Roxy, hide!



run walk jump hide

1 Listen and say the number.



2 Mime and say the feelings.



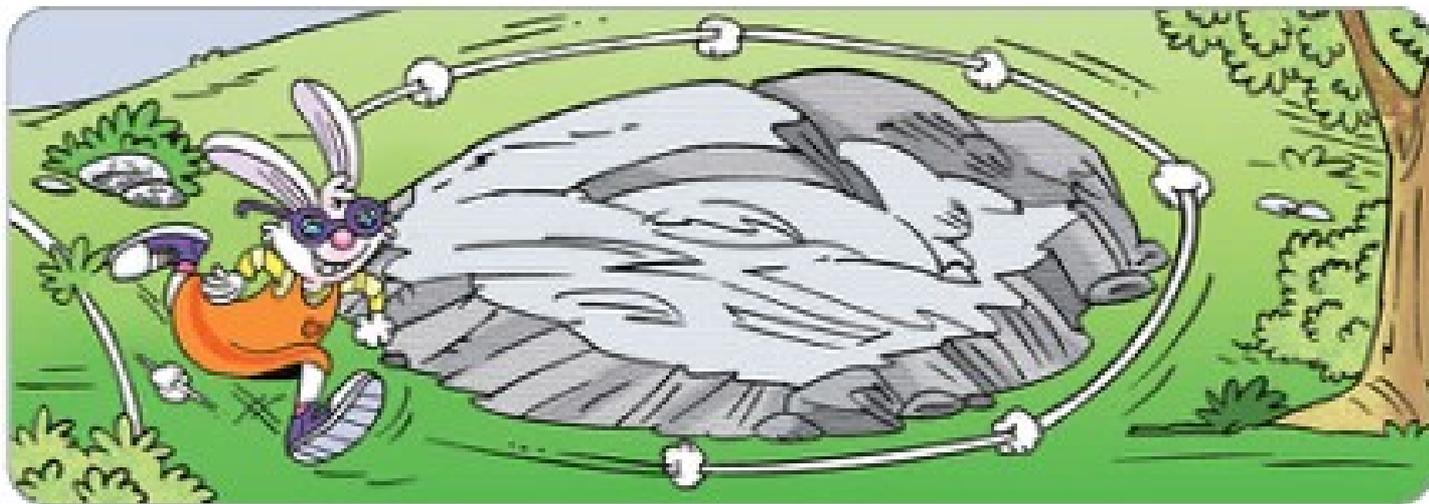
tired  
sad  
I'm ...



# Say it with Freddie

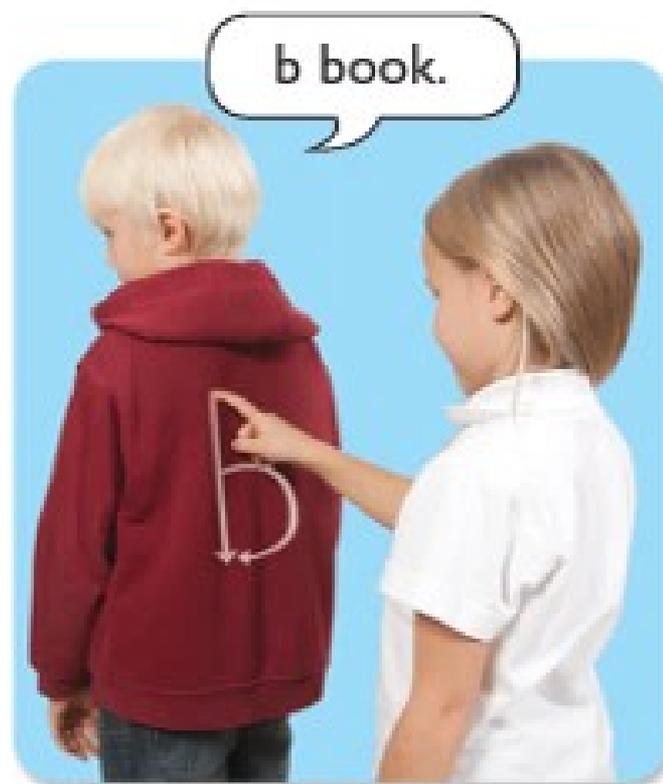
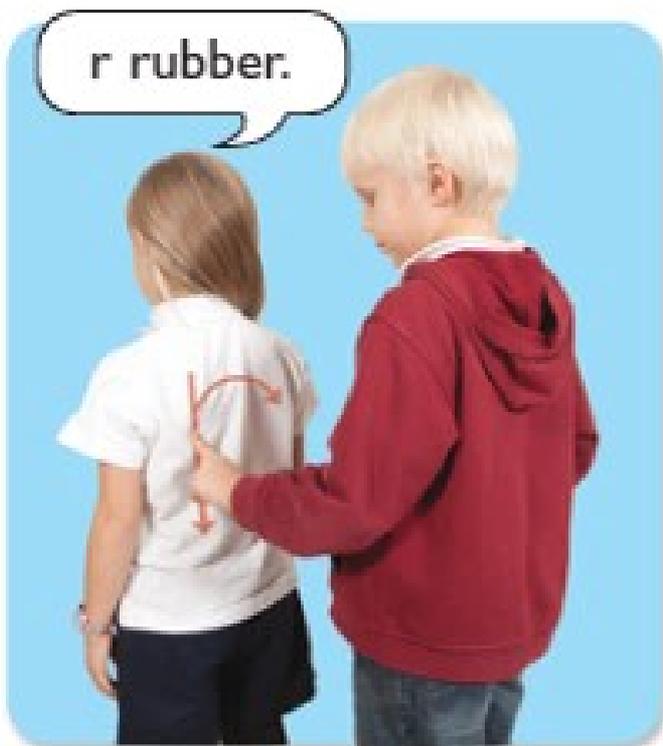


1 Listen and say.



Run, Roxy! Run, Roxy! Run round the rock.

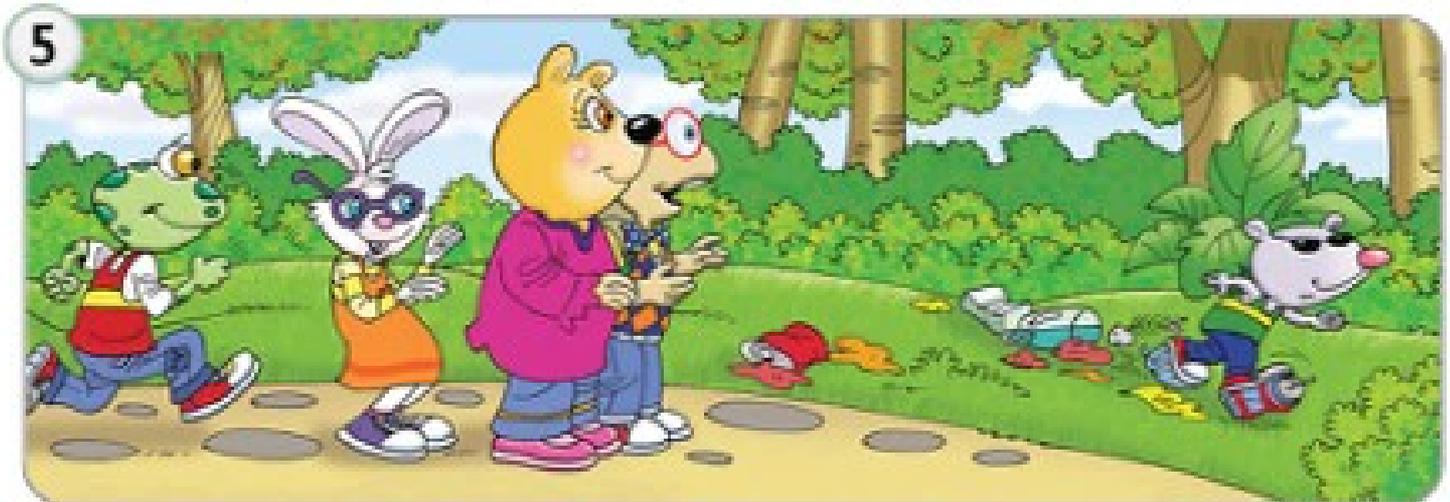
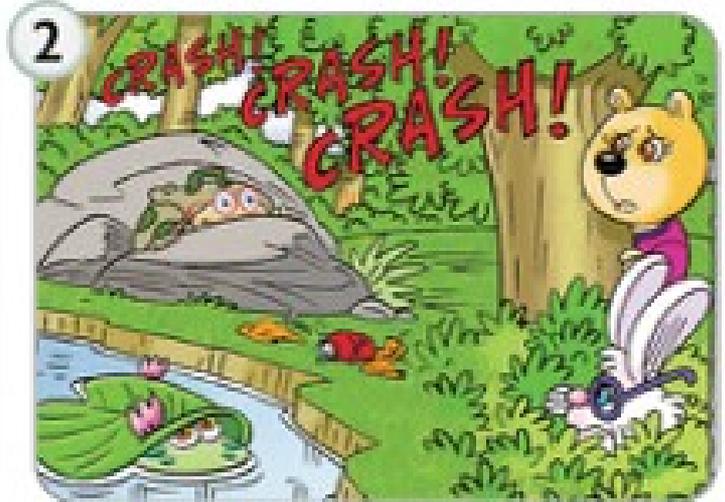
2 Play 'Back writing'.





# Miss Prickle's Story review

1 Listen and say the number.



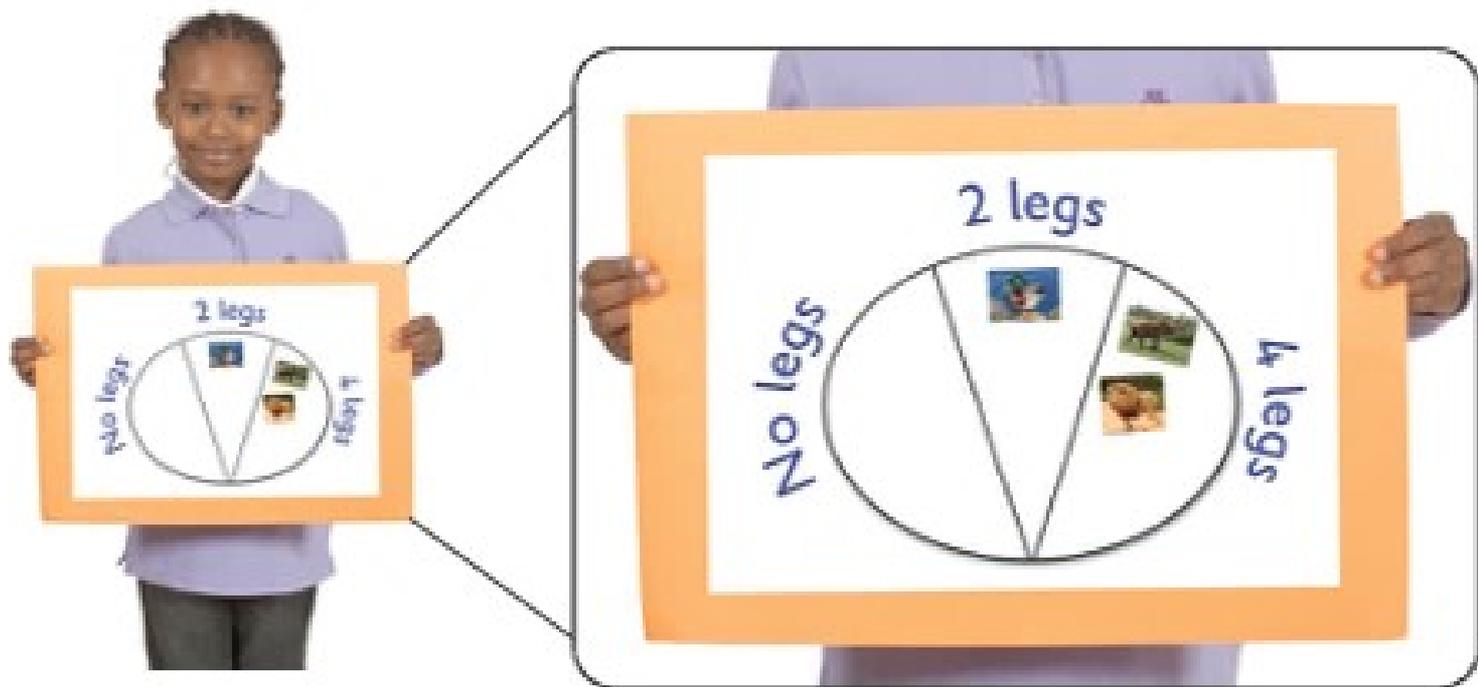
2 Act out the story.



1 Listen and point to the correct picture.



2 Classify the pictures and make a poster.

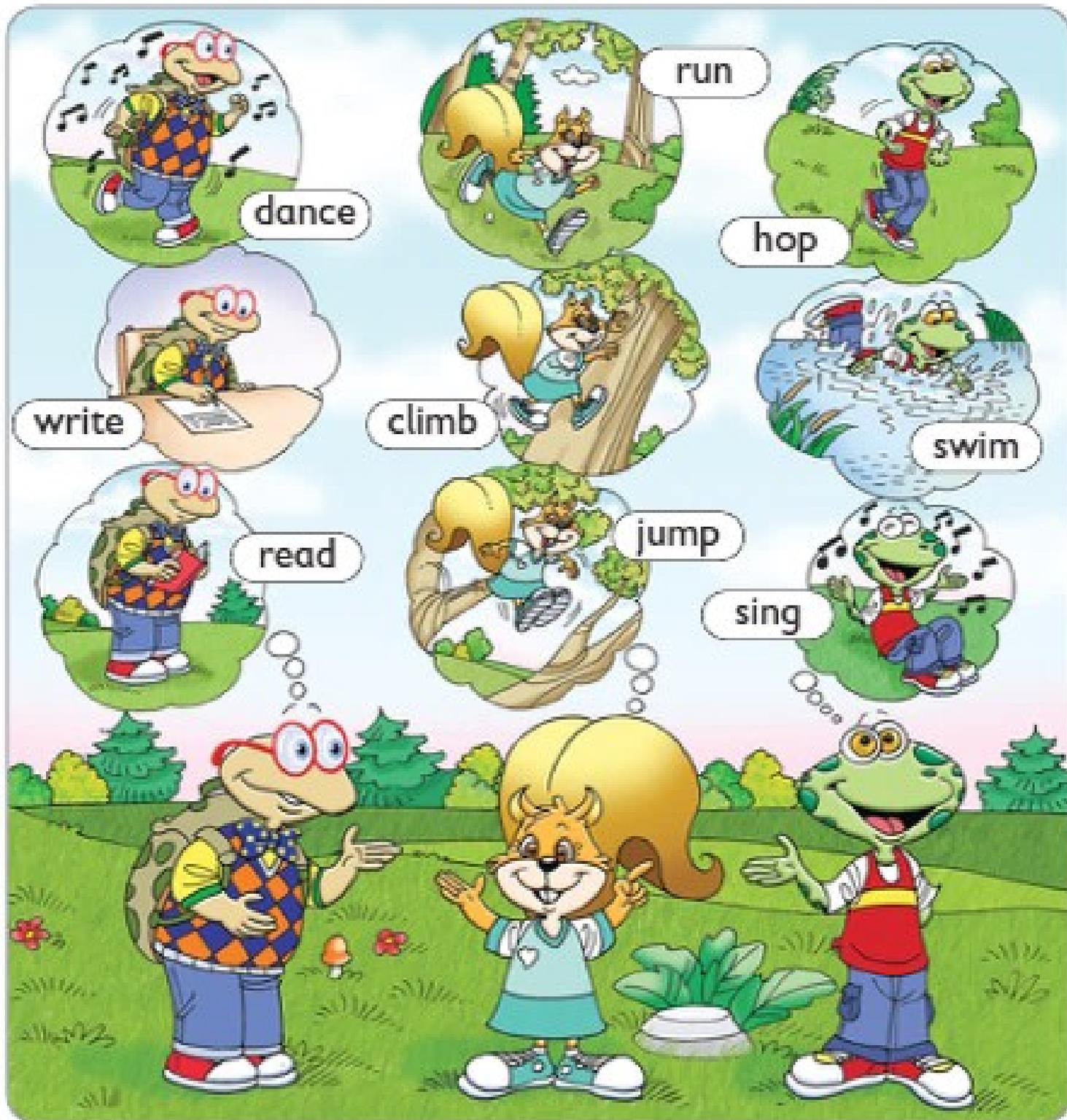


# 4

## What can you do?

1 Sing the song. Listen and point.

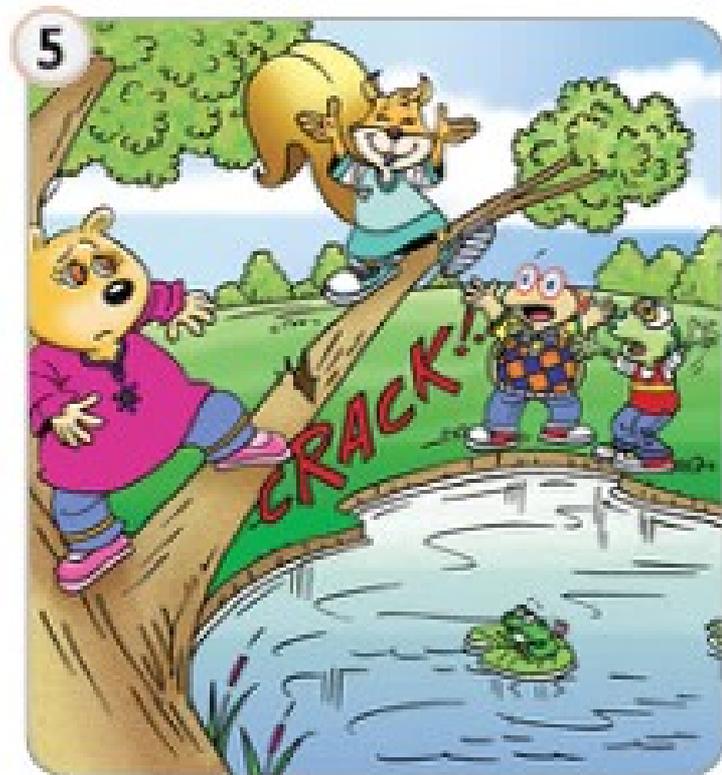
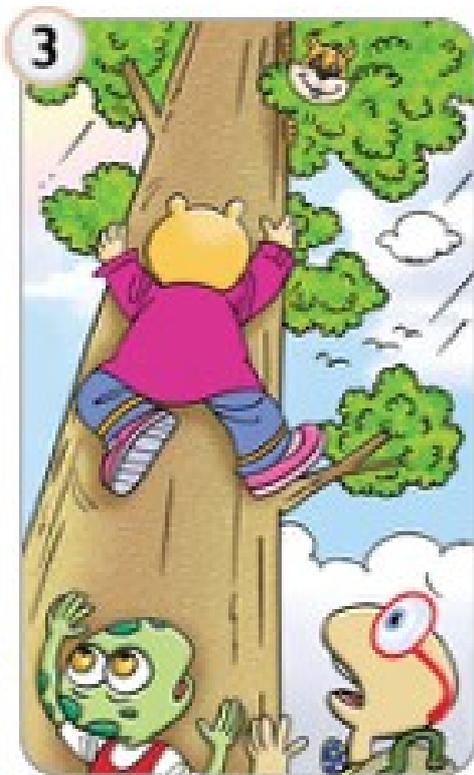
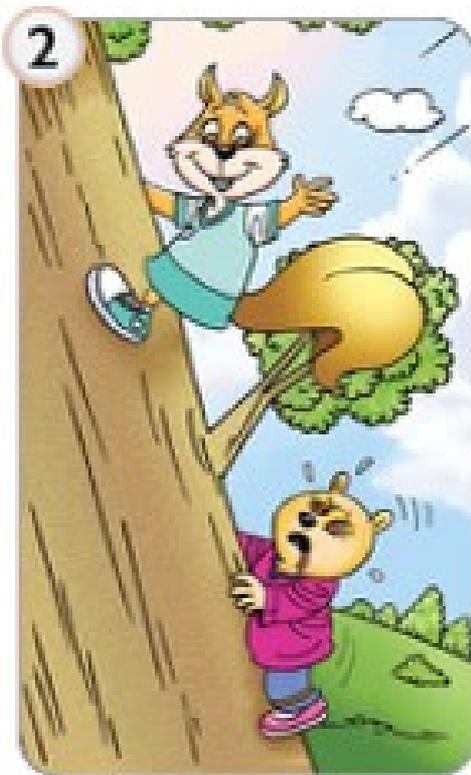
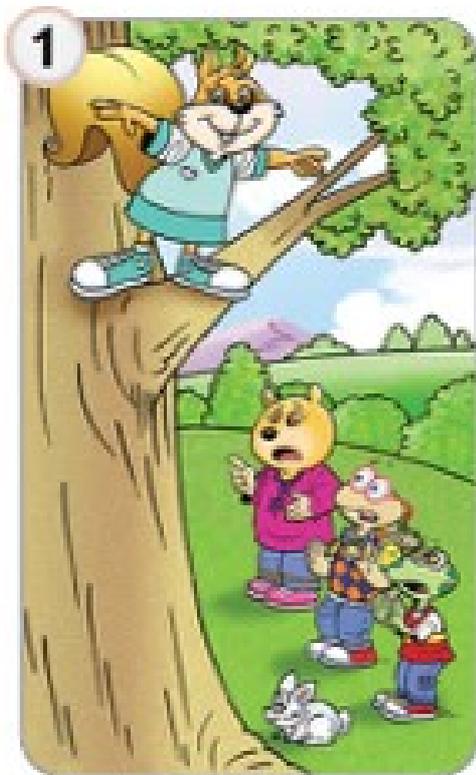
36  
01



I can ...

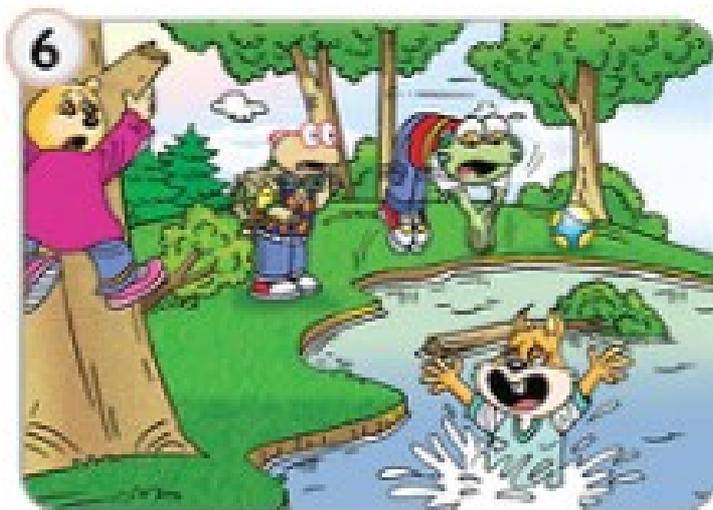
# Story time

1 Listen to the story.



Stop! That's dangerous. Is this/that dangerous? Look what I can do! Here I come! up down  
Can you ... ? Yes, I can. No, I can't.

# Sandy can't swim



2 Find the objects. Say the picture number.



1 Sing the song.

39  
C1

<input checked="" type="checkbox"/> 	<input type="checkbox"/> 	 Freddie
<input type="checkbox"/> 	<input checked="" type="checkbox"/> 	

<input checked="" type="checkbox"/> 	<input checked="" type="checkbox"/> 	 Roxy
<input type="checkbox"/> 	<input type="checkbox"/> 	

2 Play a guessing game.

<input checked="" type="checkbox"/> 	<input checked="" type="checkbox"/> 	<input checked="" type="checkbox"/> 
<input checked="" type="checkbox"/> 	<input checked="" type="checkbox"/> 	 Bella

<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 
<input type="checkbox"/> 	<input checked="" type="checkbox"/> 	 Toby

<input type="checkbox"/> 	<input checked="" type="checkbox"/> 	<input type="checkbox"/> 
<input type="checkbox"/> 	<input checked="" type="checkbox"/> 	 Morris

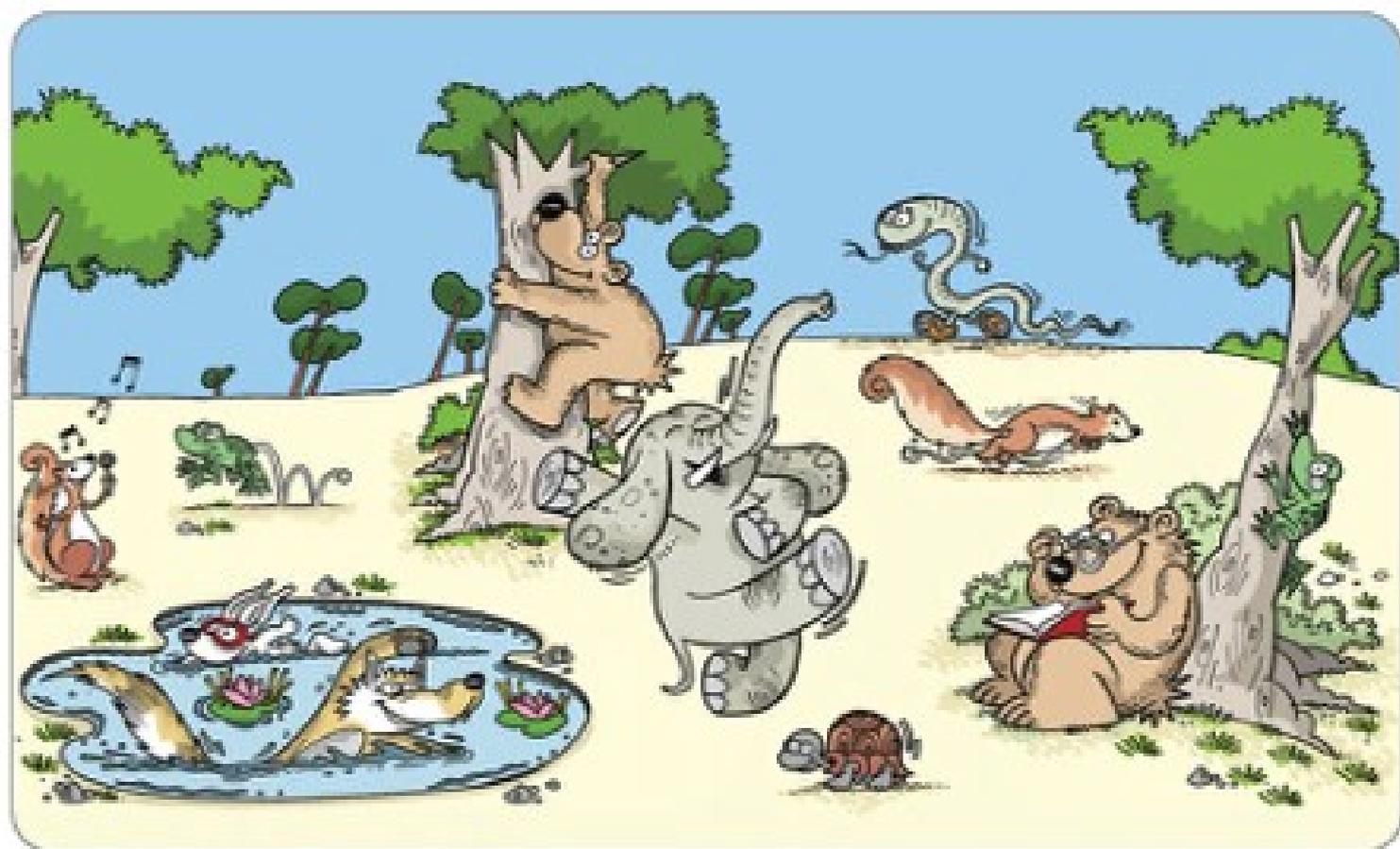
<input checked="" type="checkbox"/> 	<input checked="" type="checkbox"/> 	<input type="checkbox"/> 
<input checked="" type="checkbox"/> 	<input checked="" type="checkbox"/> 	 Sandy

She can't swim, but she can climb.



It's Sandy.

1 Listen and say 'yes' or 'no'.



2 Play a sentence game.

Bears can climb.

Finish



dance	swim	run	walk
climb	read	jump	sing
dance	swim	run	walk
climb	read	jump	sing



Start

Can elephants ... ?

What can elephants do?



# Say it with Freddie



1 Listen and say.



The sad snake is on the sofa.  
The scared squirrel is under the sofa.

2 Play 'Back writing'.

s snake.

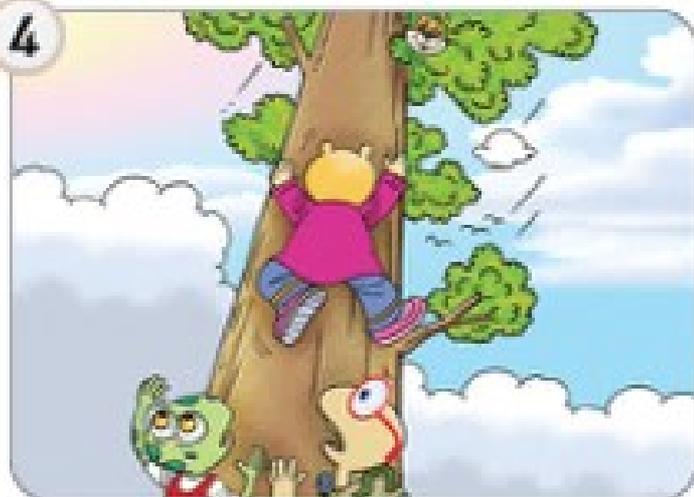
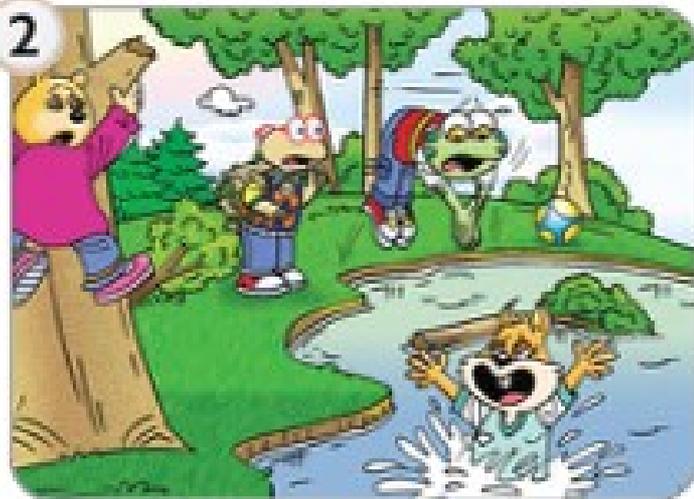
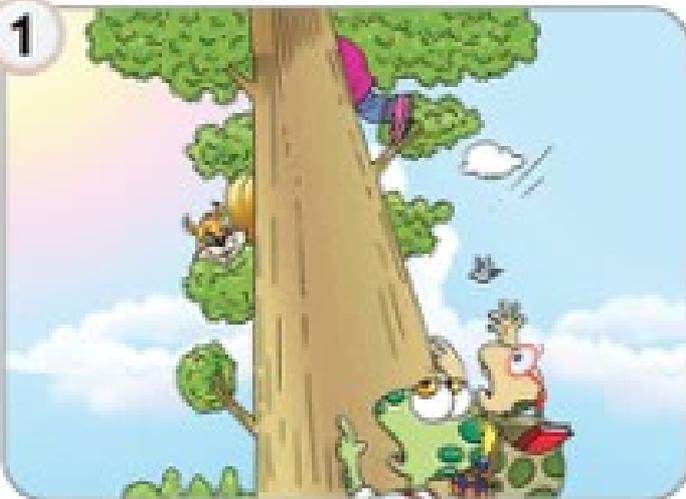
p pencil.





# Miss Prickle's Story review

1 Listen and say the number.



2 Act out the story.

1 Listen and point. Do the actions.

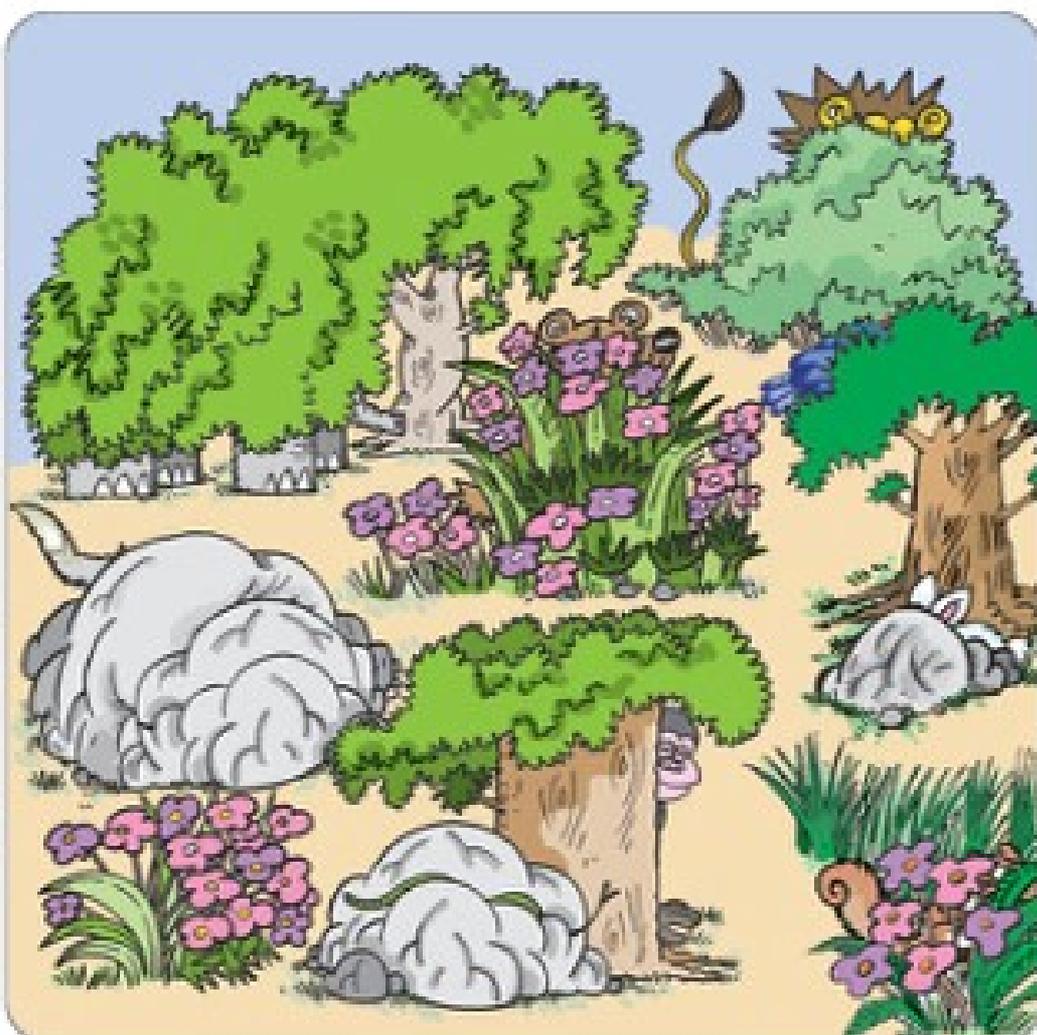


2 Ask your classmates and make a graph.



# Unit 3 Review

1 Find the animals.



2 Ask questions about the picture.

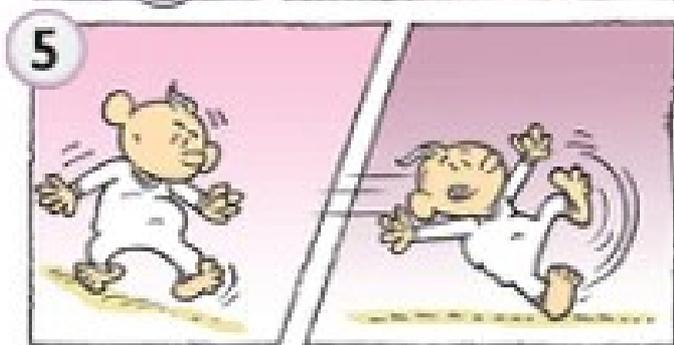
Where's the bear?

The bear's behind the flowers.



# Unit 4 Review

1 Listen and say 'true' or 'false'.



2 Play a guessing game.

He can climb.

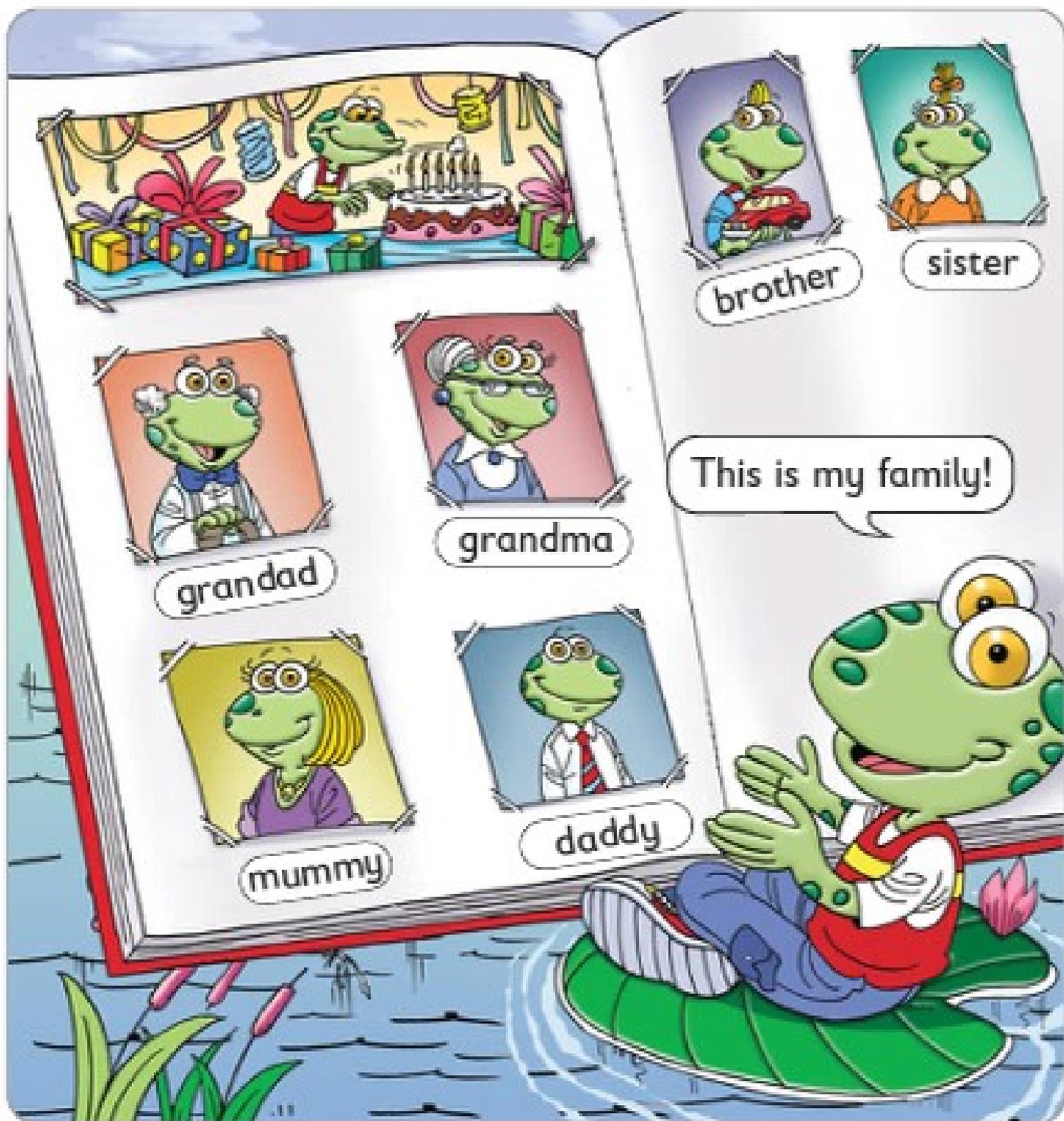
Number three.



# 5

## Freddie's family

1 Sing the song. Listen and point.



# Story time

1 Listen to the story.



I like cake.

Can I have some, please?  
Yes, I do.

I'm hungry.  
No, I don't.

I'm thirsty.  
I'm sorry, Mummy!

Do you like lemonade?

# Freddie's a greedy frog!



2 Find the objects. Say the picture number.



1 Sing the song. Listen and point.



2 Talk about the picture.

I like salad.

I don't like salad.  
I love ice cream.

1 Listen and say 'true' or 'false'.



happy



hungry



thirsty



sad



tired



angry

2 Play 'Guess the friend'.

She's hungry.

That's Bella.



He's ... I'm ...



# Say it with Freddie



1 Listen and say.



Hungry Harry hides Henry's honey.

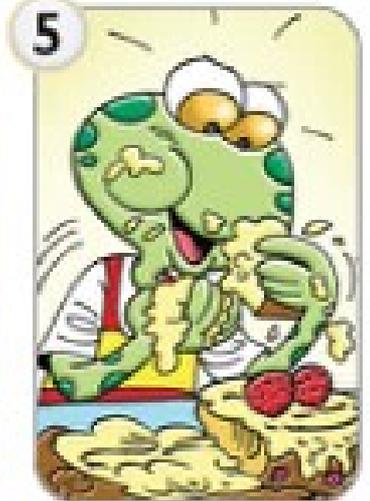
2 Play 'Stand up, sit down'.





# Miss Prickle's Story review

1 Listen and say the number.



2 Act out the story.

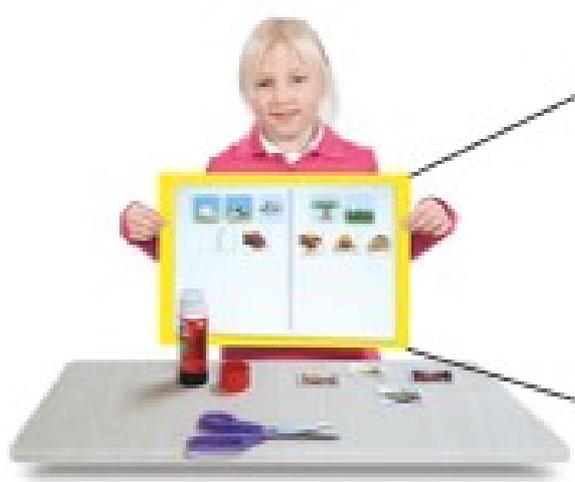


1 Listen and answer the questions.

12  
CD 2



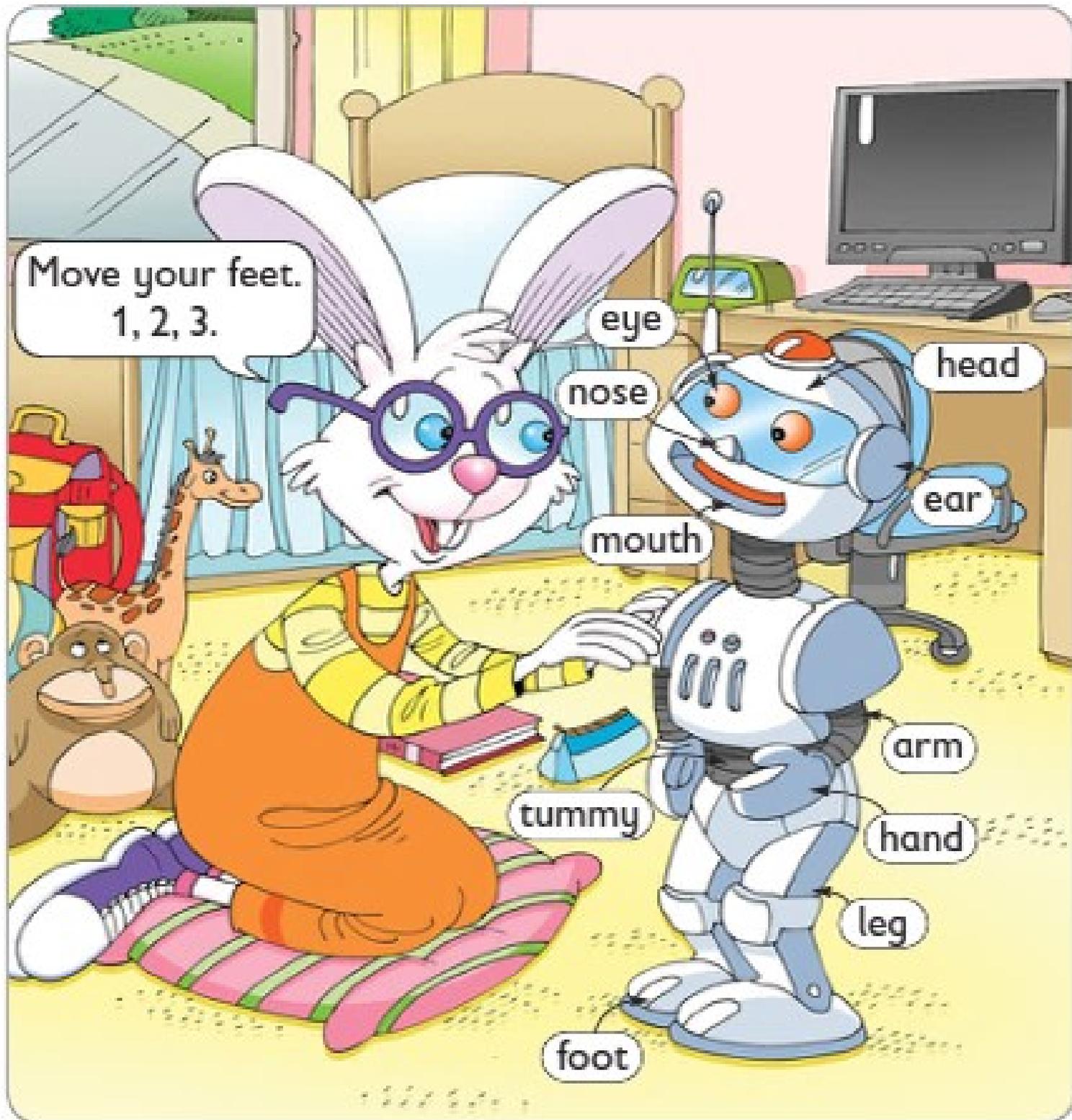
2 Make a food chart.



# 6

## What's the matter?

1 Sing the song. Listen and point.



# Story time

1 Listen to the story.

15  
05.2



What's the matter?

My ... hurts.

# Roxy's day at home



2 Find the objects. Say the picture number.



1 Sing the song. Listen and point.

16  
CS 2



2 Listen and point to the correct person. Act it out.

18  
CS 2

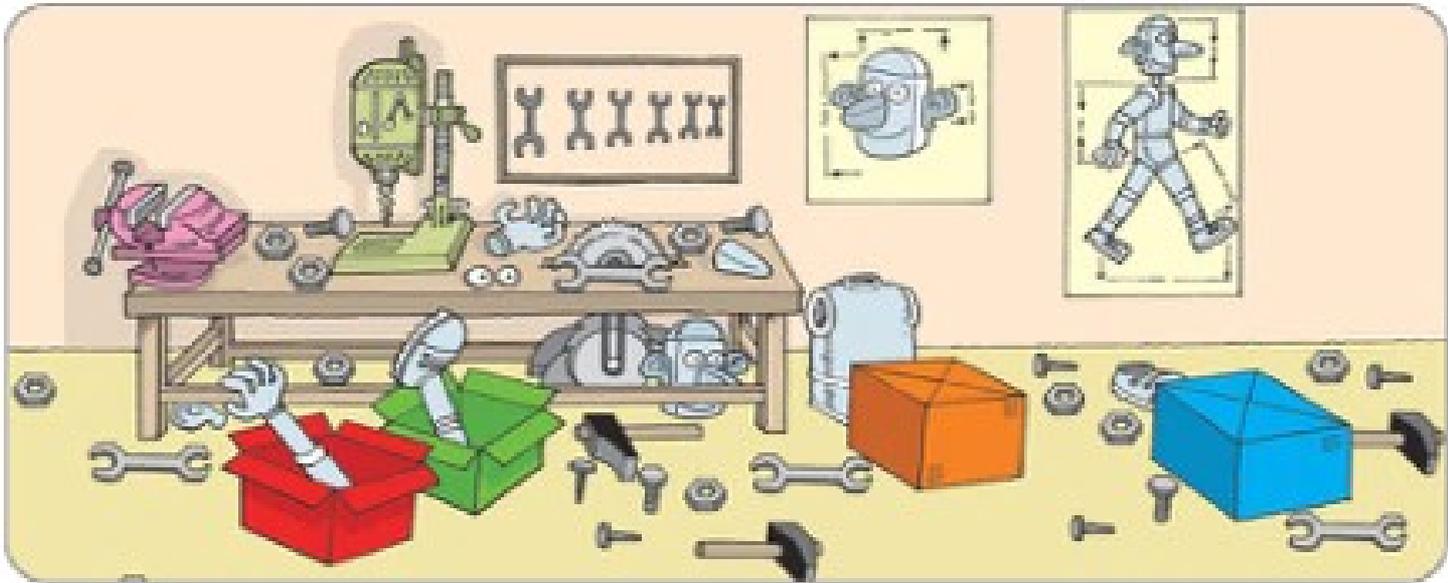


What's the matter with ... ?

My/His/Her ... hurts.

1 Listen and say 'true' or 'false'.

19  
CD 1



2 Talk about the picture.

They are Roxy's ears.



It's Toby's ...

Where's the robot's ... ?

It's under the ...



# Say it with Freddie



1 Listen and say.

20  
002



Morris moves the milk in the monster's mouth.

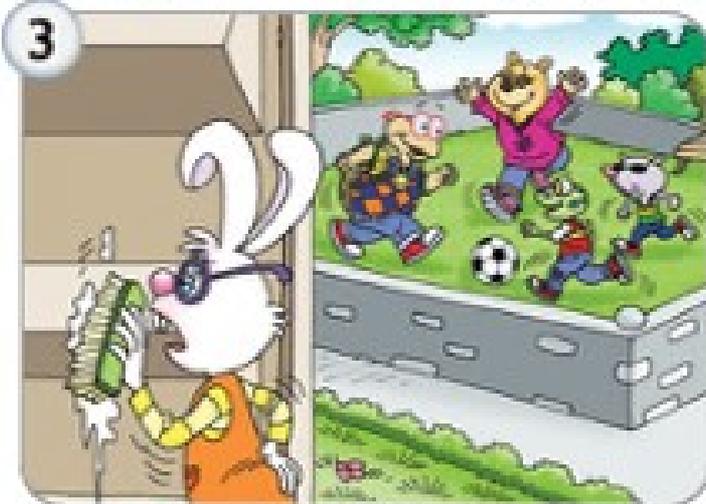
2 Play 'I spy'.





# Miss Prickle's Story review

1 Listen and say the number.



2 Act out the story.



1 Listen and answer the questions.



2 Invent a dance and tell your classmates.

Left arm up. Right arm down.



# Unit 5 Review

1 Listen and say who's talking.



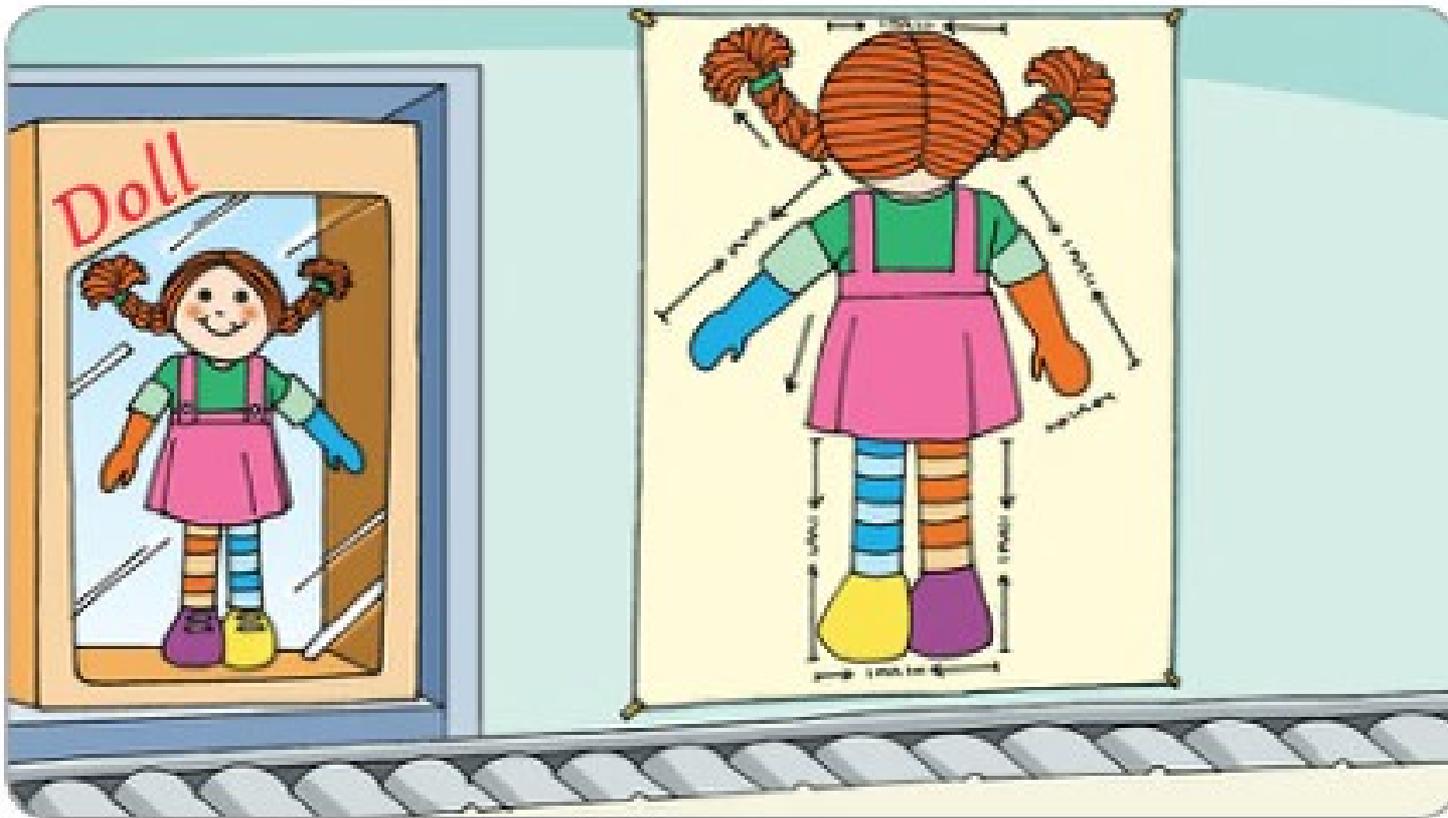
2 Play a guessing game.



# Unit 6 Review

1 Listen and say 'true' or 'false'.

24  
CD 2



2 Play 'Move your body'.

Move your left hand.



# 7

## Let's play!

1 Sing the song. Listen and point.

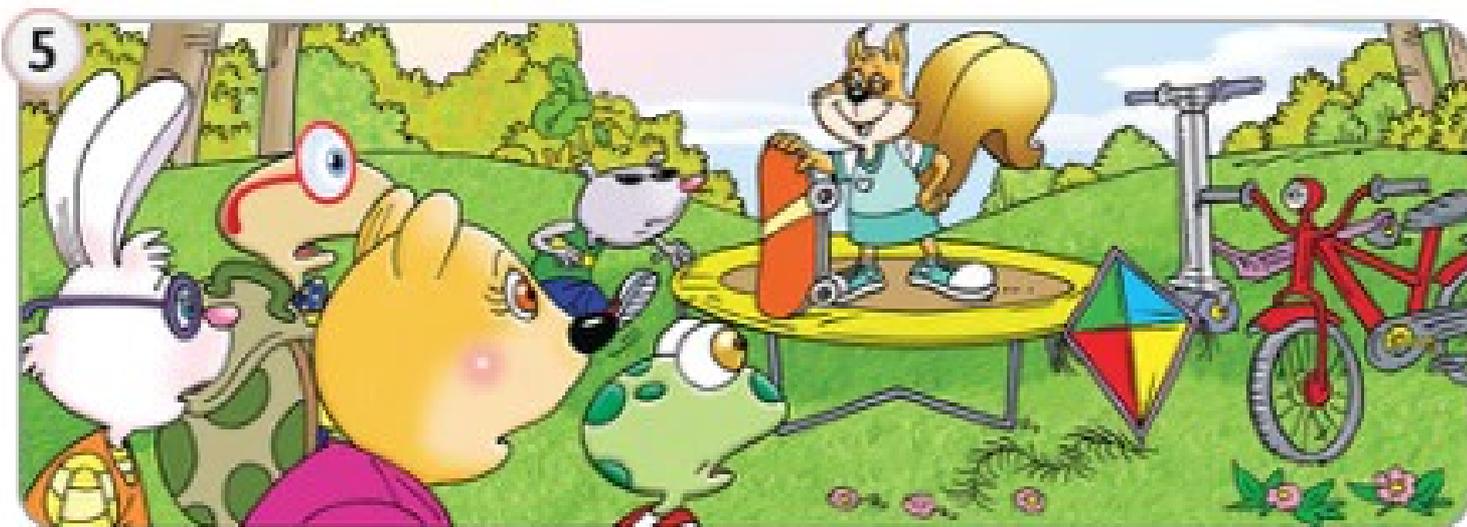
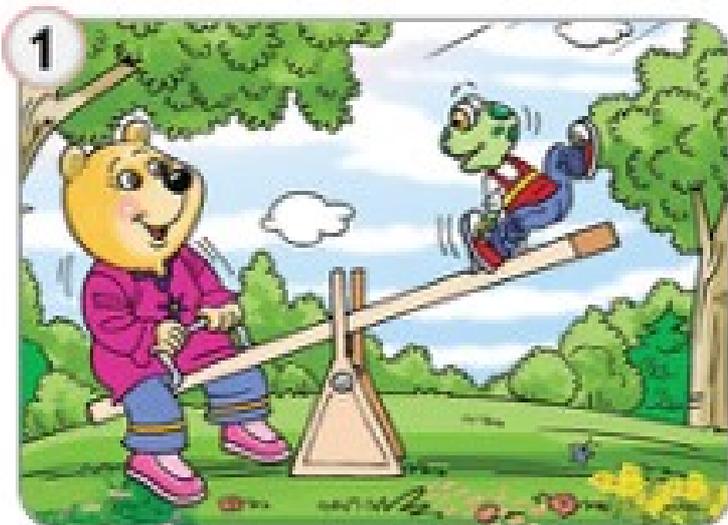
25  
CD 2



My favourite toy is the ...

# Story time

1 Listen to the story.



Can I play with you?

Yes, of course!

Come and play!

# Sandy's new toys



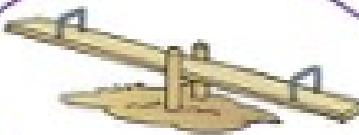
2 Find the parts of the body. Say the picture number.



1 Sing the song. Listen and point.



2 Play the playground game. Is Morris on the slide?

Yes, she is.

No, she isn't.

1 Listen and say who's talking.

30  
052



2 Play 'Find your partner'.

Have you got a trampoline?



No, I haven't.

I've got a ... Yes, I have.



# Say it with Freddie

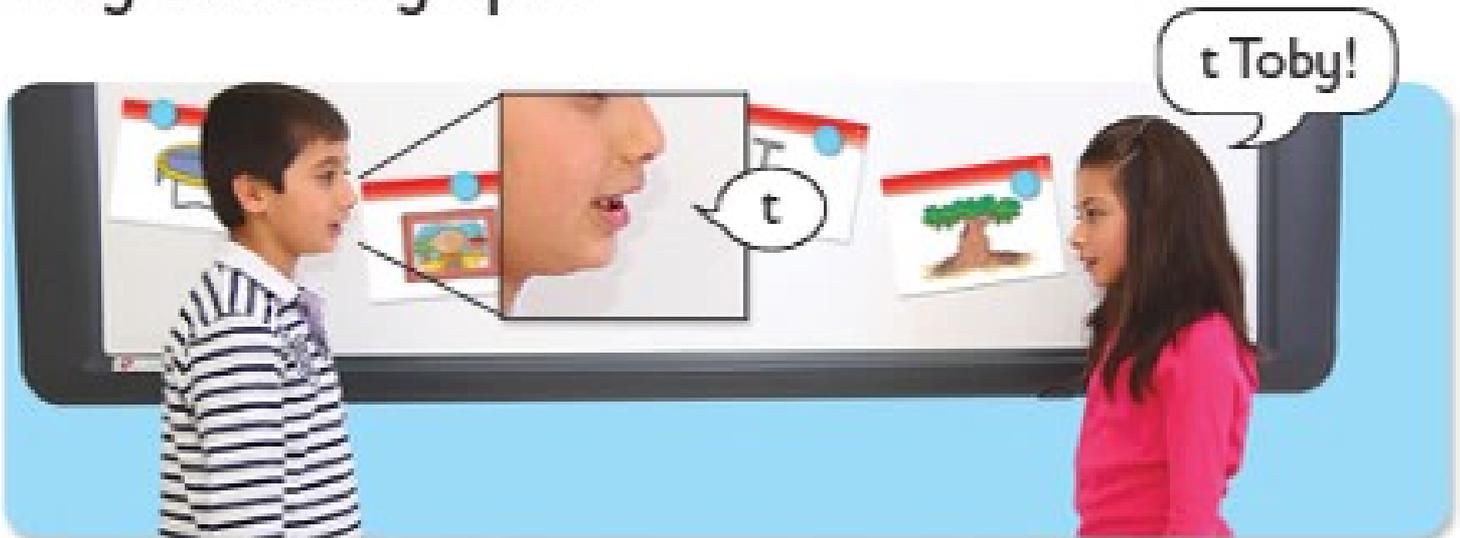


1 Listen and say.



Toby the tired tortoise is under the trampoline.

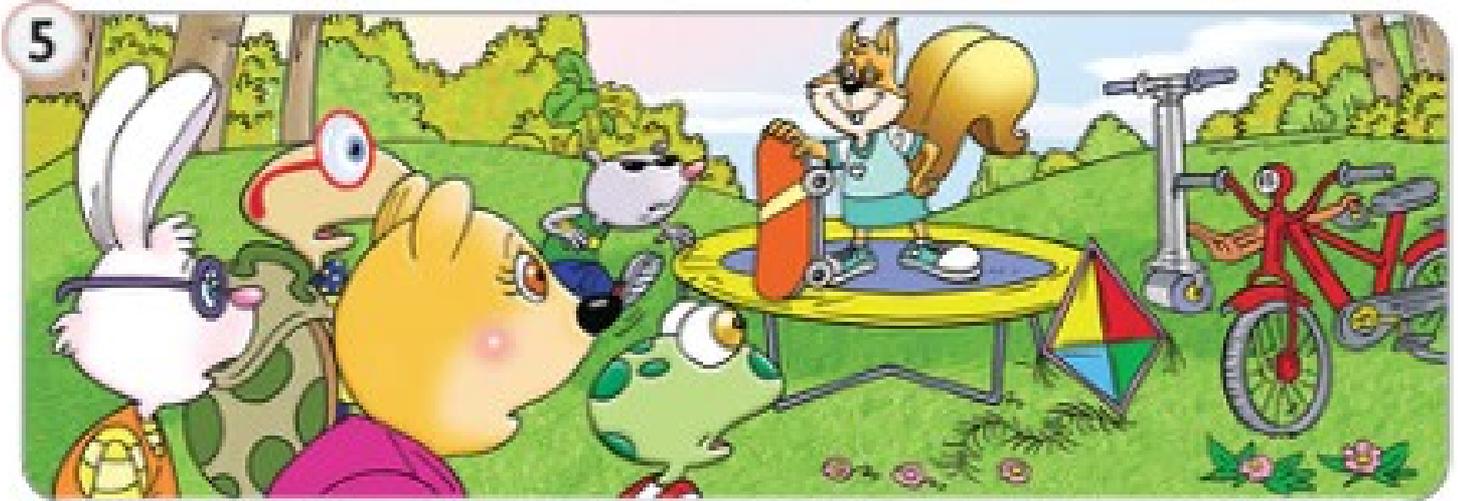
2 Play 'Read my lips'.





# Miss Prickle's Story review

1 Listen and say the number.

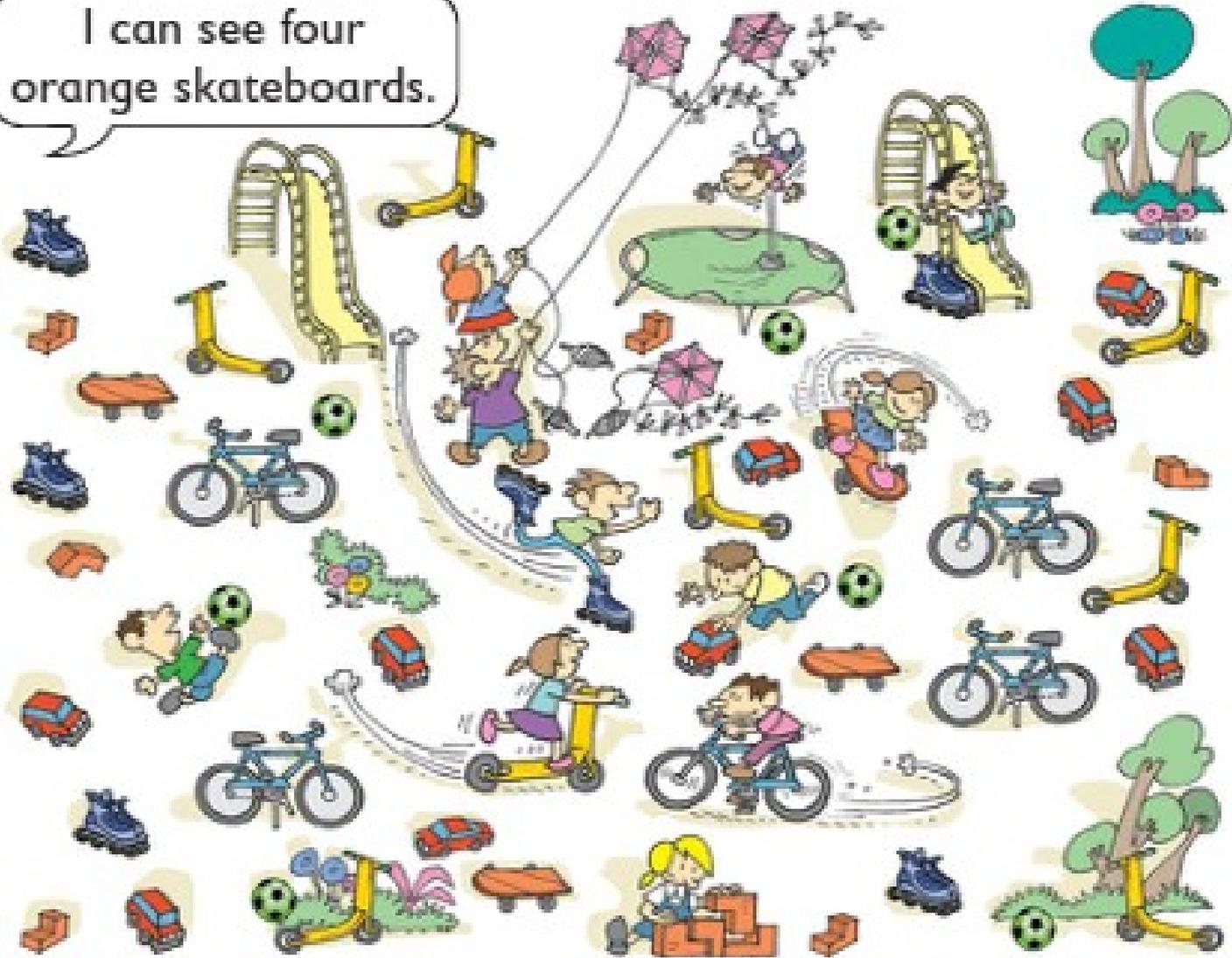


2 Act out the story.



1 Count the objects in the picture.

I can see four orange skateboards.



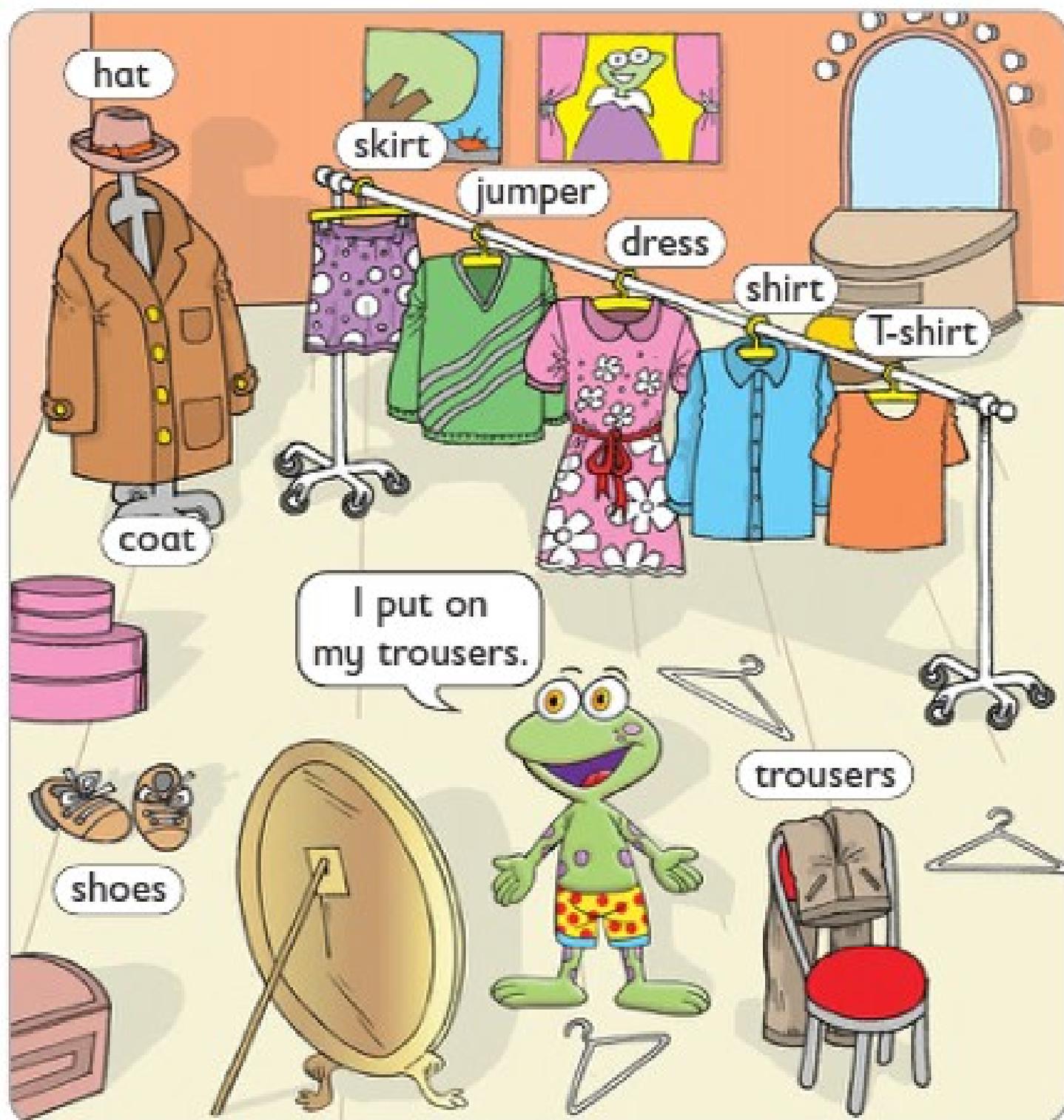
2 Make a number train.



# 8

## The birthday party

1 Sing the song. Listen and point.



# Story time

1 Listen to the story.

35  
05.2



pirate

ballerina

astronaut

cowboy

down

wizard

Well done!

I'm/He's/She's the winner.

It's your/my turn.

I'm/You're out!

# The mystery guest



2 Find the objects. Say the picture number.



1 Sing the song. Listen and point.

36  
259



2 Ask and answer.



2

1 Find your picture.



That's me!

2 Talk about the pictures.



Morris has got the cowboy's hat and ...





# Say it with Freddie



1 Listen and say.

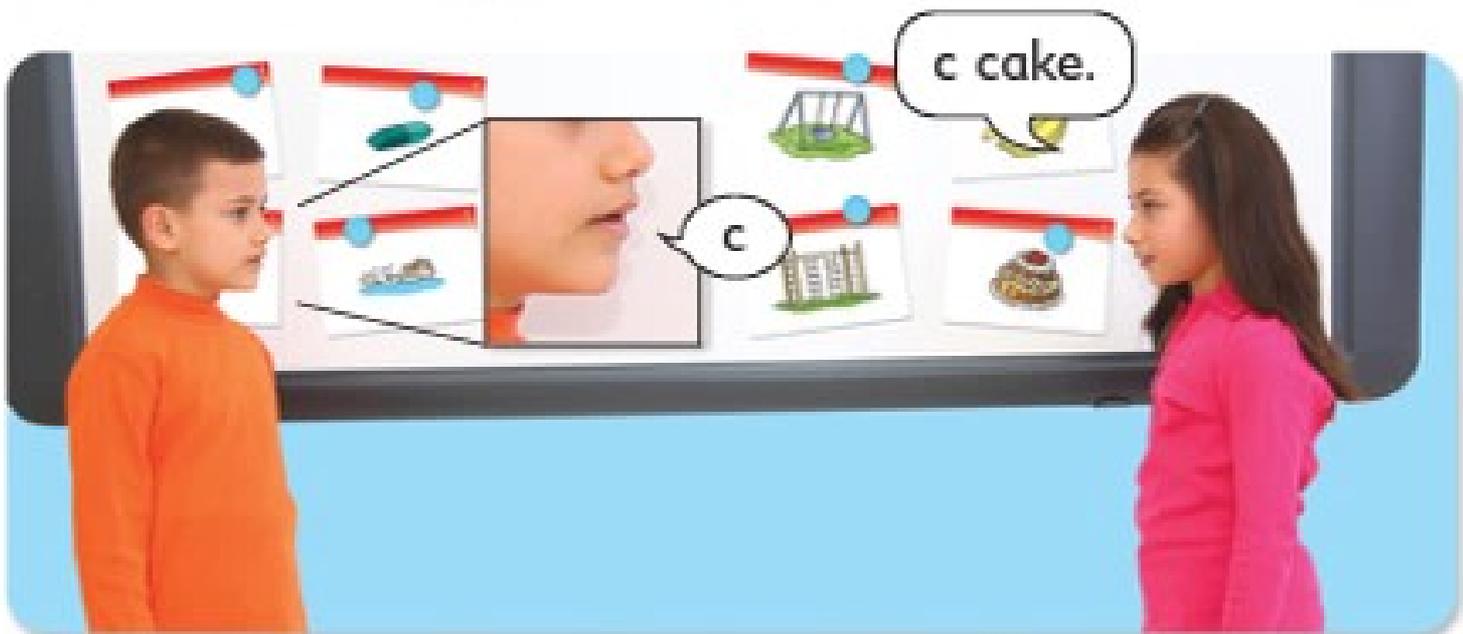


The cowboy in the car has got a cape.



The clown in the cupboard has got a cake.

2 Play 'Read my lips'.

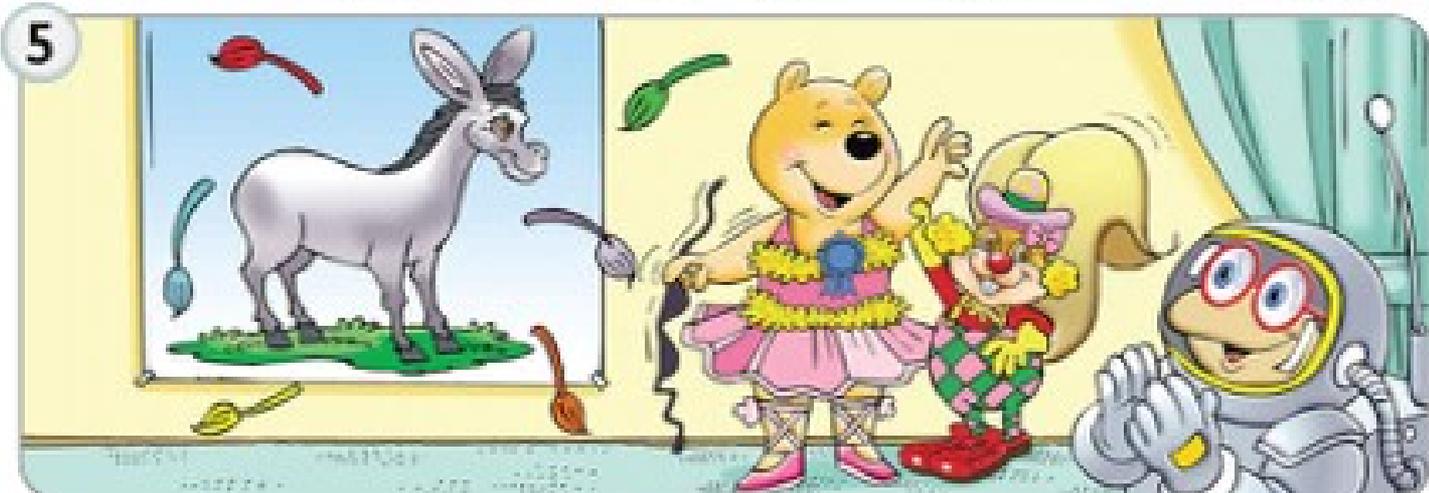




# Miss Prickle's Story review

1 Listen and say the number.

39



2 Act out the story.

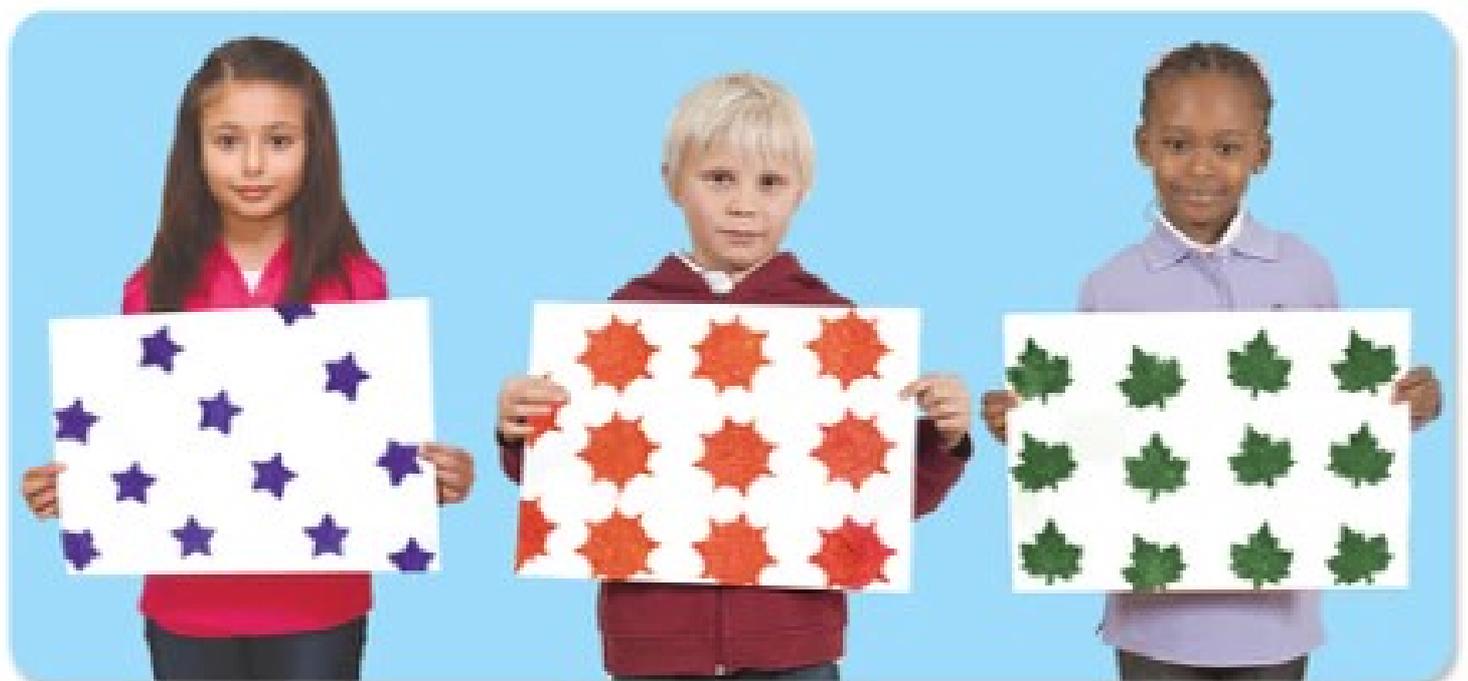


1 Listen and make party cards.

40  
59



2 Make wrapping paper.





# Unit 8 Review

1 Listen and say the number.



1



2



3



4

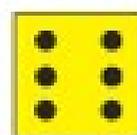
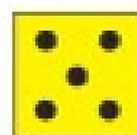
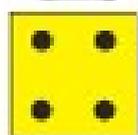
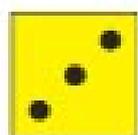
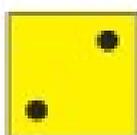
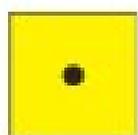


5



6

2 Play 'Beetle'.



# Song time



## Hello, Freddie!

**Hello, I'm Freddie!** page 4

Hello, I'm Freddie.  
What's your name?  
Hello, I'm ...  
What's your name?

**The numbers song** page 5

One, two, three.  
Look at me! Look at me!  
Four and five.  
Jumping to the other side.  
Six, seven, eight.  
This is great! This is great!  
Nine and ten.  
Run around and start again.

**The colour wheel song** page 6

Spin the wheel! Spin the wheel!  
What colour is it now?  
It's (red).

## 1 Let's go to school!

**What is it?** page 7

What is it?  
It's a schoolbag!  
What colour is your schoolbag, Toby?  
My schoolbag is red!

**The big, small song** page 10

Bella's big. She's very, very big.  
She's a very, very, very big bear!  
Freddie's small. He's very, very small.  
He's a very, very, very small frog.  
Roxy's fast. She's very, very fast.  
She's a very, very, very fast rabbit!  
Toby's slow. He's very, very slow.  
He's a very, very, very slow tortoise.

## 2

## At home with Bella

**Oh, what a mess!** page 15

Bella's playing with her toys.  
Oh, what a mess!  
Her (puzzle) and her (building bricks).  
Oh, what a mess!

**The hide and seek song** page 19

Where is (Freddie)? Oh, where is he?  
He isn't here. He isn't there.  
I can't find him anywhere.  
Oh, where is (Freddie)?

## 3

## I'm scared!

**Oh, what's that?** page 25

Oh, what's that? Oh, what's that out there?  
Help! It's a (lion). It's a (lion) I can hear!

**Run, Roxy, run** page 28

Run, Roxy, run, run. Run, Roxy, run.  
Walk, Bella, walk, walk. Walk, Bella, walk.  
Jump, Freddie, jump, jump. Jump, Freddie, jump.  
Hide, Toby, hide, hide. Hide, Toby, hide.

## 4

## What can you do?

**Look what I can do!** page 33

Look, look, look what I can do! What I can do!  
I can (run). I can (climb) and I can (jump).

**Freddie can't run** page 36

Oh no! (Freddie) can't (run). (Freddie) can't (run).  
But he can (jump). Yes, he can (jump)!