

## T1

### **Get Involved! A2+ Workbook, by Emma Heyderman and Ben Goldstein**

#### **Unit 1, Reading, exercise 2**

##### Social Media for Book Lovers

This week we're looking at two social media sites for those of you who are mad about books.

##### Bookstagram

We all use Instagram to share cool photos of what we're doing now, right? Well, for people who are into books, there's Bookstagram (you can find it on Instagram). Alexandra started her blog, twirling pages when she was just 16 and she uploads her photos to Instagram. Have a look at her profile to see what she's reading at the moment and where she's reading it. And Faroukh Naseem (theguywiththebook) creates content all about books including photos, book reviews and a blog.

To get started: use your phone to take pictures of your books. Then post your favourite to a bookstagram competition and wait for the 'likes'!

##### BookTube

Among the millions of YouTube subscribers, there's a smaller group of book fans who use their own BookTube channels to share book reviews, recommendations and news. One of the most popular types of videos are 'haul' videos where the booktuber shows the books they bought on a recent trip to the book shop. Booktuber Monica Kim has an 'unhauling' video on her channel where she talks about how she threw away 90% of her books.

To get started look for a booktuber who shares your interests. And remember a Book Lion is someone who likes books, 'DNF' means 'did not finish', and a 'shelfie' is a selfie with your bookshelf!

## T2

#### **Unit 1, Listening and Speaking, exercises 3,4 and 5**

**Andrea:** Hi! Today on Young Writers, we're talking to Scott Marsham, who loves writing stories. He is here to talk about writing competitions for young people. But first, tell us about your stories, Scott.

**Scott:** Sure! I'm a big fan of all types of fiction from science fiction to thrillers and even romantic stories, but I'm not really keen on horror.

**Andrea:** Cool! And how often do you enter competitions? Have you got a favourite?

**Scott:** I enter competitions about three times a year. I haven't got one favourite but there are some I enjoy more than others. The Scottish Book Trust, for example, has a competition once a month where you write a story in exactly fifty words, including a key word.

**Andrea:** What do you mean?

**Scott:** Oh, every month there's a different word. The instructions say write a story with a piano in it or with a bike ride. The difficult thing is writing no more than fifty words. And then my local radio station sometimes asks young people to send in their short stories. There are hardly ever any prizes but when they read my stories out on the radio, that's amazing!

**Andrea:** Wow! How many words is a short story?

**Scott:** They usually ask for about 1,000 words, but there's a competition where you need to write a message on your phone with less than 160 characters.

**Andrea:** That sounds quite difficult.

**Scott:** Yeah, it is. And the last thing I want to talk about is a website called YouWriteOn.com. After joining for free, you can upload a story. Then you write a review of someone else's work and then someone writes a review about yours.

**Andrea:** Awesome! Well, thanks Scott and best of luck with your story writing.

## T3

#### **Unit 2, Reading, exercise 3**

##### Blackbeard's treasure

A Blackbeard was probably the most famous pirate ever! He sailed the seas around North America and the Caribbean between 1717 and 1718. Blackbeard got his name because of his wild beard and black clothes. His real name, however, was Edward Thatch or Teach, and he was born in England. In early June 1718, Blackbeard's ship, *Queen Anne's Revenge*, hit some sand and the ship was no more! British officers killed Blackbeard six months later.

B Three hundred years later, in 1996, divers found some cannons at the bottom of the sea and realised that these belonged to Blackbeard's ship. Over the next 20 years, they found thousands of objects and we now know more about life on a pirate ship. For example, pieces from board games and musical instruments

suggest they enjoyed games in their free time, and some of them could play music.

C Pirate ships travelled long distances without stopping and they needed to carry a lot of food and drink. We know Blackbeard and his men ate meat and fish because divers found animal bones and fishing equipment. We can also guess that they didn't only drink water. There were different types of bottles, so they probably drank different things too.

## T4

### Unit 2, Listening and Speaking, exercises 2 and 4

**Presenter:** Welcome to Portman High School! On this week's podcast we asked Danny and Beth to talk about their favourite school trip.

**Danny:** Hi I'm Danny. Last year I went on the Year 9 history trip to Italy and we saw some amazing things. My favourite place was the ancient city of Pompeii at the bottom of Mount Vesuvius. When this volcano erupted almost 2,000 years ago, a lot of people died and the city disappeared. They found this lost city in the 18th century and began to take everything to the museum in Naples. In 1911, they decided to leave everything in place. Today visitors can really feel how people lived in those times and then how life stopped at the moment the volcano covered the city. In some places, there are models of families trying to escape, it's really quite scary.

**Beth:** And hi, this is Beth. We went to the Museum of the Home in London a few weeks ago. In the 18th century, when Sir Robert Geffrye, an important man in the city, died, he left money to build houses for retired people who didn't have much money or anywhere to live. After 200 years, they decided to move the people who lived in the houses out of the city into a healthier area. In 1914, the houses became a museum where you can now see how people lived at different times. You can see a hall from 1630, a living room from 1935 and then another from 1965. There's even a modern apartment. We spent time with the tour guide in a small house for poor people and listened to her stories about what life was like for someone who was poor and old.

## T5

### Unit 3, Reading, exercise 2

What is a UNICEF Goodwill Ambassador?

They're often people who are famous for their work in entertainment or sport but are interested in the rights of children. Here are three examples:

When teenager Hima Das competed in the World Under-20 championships, she became the first person from India to win a gold medal in an international race. Hima grew up in a village with no sports centre so she used to run in the field where her father was working. When she became the first Indian UNICEF Ambassador, she posted on social media that she feels proud and hopes that many more young people will be able to achieve their dreams.

Wang Yuan or Roy Wang, is a singer in a popular Chinese band, and a TV and film actor. However, he's also UNICEF's Special Advocate for Education which means he works hard to make education even better for young people. In 2017, the United Nations invited him to speak in New York. He was the first Chinese artist and also the first Chinese teenager to do this.

Hinna Asefi Wardak was born in Afghanistan and lives in its capital, Kabul. She became a TV presenter in 2010 and has her own show called Hinna. Every week, she invites an important person onto her show and interviews them about children's rights. She was also one of the presenters at UNICEF's World Children's Day events in Afghanistan.

## T6

### Unit 3, Listening and Speaking, exercises 2 and 4

**Presenter:** On today's programme, we ask three young people for their tips for a successful life. Let's start with you, Claire. What's your advice?

**Claire:** Well, when you look at some of the most successful people, you find that a lot of them used to play sport when they were younger. The head of the Bank of America played rugby and the head of Pepsi played cricket at his school in India. They say that 90% of businesswomen were keen on sports at school. Meg Whitman, who was the head of ebay and then Hewlett Packard, competed in several sports like swimming, tennis and basketball. So, make sure you get fit and stay fit!

**Presenter:** Thanks Claire, over to you Nick.

**Nick:** Thanks! I agree with you, Claire. I was reading an article the other day about Benjamin Stern, a teenager who has his own company which sells a shampoo ball that is environmentally friendly. Anyway, his parents moved house a lot, which meant he changed schools about nine times. It wasn't always easy for him to make friends and he didn't always feel happy, but he learnt how to live with change. Don't be afraid of change, I'd also say!

**Presenter:** And finally it's your turn, Elsa.

**Elsa:** Thanks guys! Teachers and parents often talk about getting good grades and finding a good job. And yes, education will help. However, my advice is make a list of your achievements, even the smallest ones like making a new friend or learning something new. Then at the end of the year, look at your list and feel proud of yourself.

## T7

### Unit 4, Reading, exercise 2

**Speaker:** What's the best thing you ever got for free? We asked our readers this question last month and received too many answers to publish here. Here are some of our favourites.

**Tim:** Six months ago, I was washing my grandpa's car for some extra pocket money when I heard a strange noise. There was an old box in the street, and it was moving slowly. Inside was the saddest cat in the world. It was also the hungriest! We tried hard to find its owner but, in the end, we kept him. We called him Five Pounds because that's how much he weighed when we found him. That's about 2.26 kg. Now he's a lot bigger and happier!

**Marina:** I sometimes look after my neighbour's five-year-old daughter to earn a little cash. When she goes to bed, I often watch something on their 75-inch TV screen. One evening, I was telling my neighbour that I loved watching their TV because the screen on my computer wasn't big enough and she asked, 'Well, do you want it?'  
  
I've now got the largest TV screen in my class and it didn't cost me anything!

**Aldo:** My baby sister of course! My friends had brothers and sisters, but I used to say, 'I'm happy with just Mum and Dad'. We live about 500m from the sea and we're all keen on water sports; my mum surfs amazingly. Things changed when my sister was born 18 months ago, but for the better. Now I've got someone to spend time with. She's so cool!

## T8

### Unit 4, Listening and Speaking, exercise 2

**Presenter:** On today's programme I'm at a special kind of market for teenagers with Luca. What are you doing here Luca?

**Luca:** I'm doing some shopping and my sister's playing with her band.

**Presenter:** Tell us more about the market Luca!

**Luca:** Sure! It all started when two brothers wanted to create a market in our town for teenagers like us. They advertised the event so well that hundreds of young people asked to take part. Lots of people made and sold things and there were also musicians, dancers and street artists. It was an amazing success!

## T9

### Unit 4, Listening and Speaking, exercise 4

**Presenter:** And now the Teenage Market is famous.

**Luca:** That's right! There are more than 30 markets all over the country and thousands of young people take part.

**Presenter:** Now I'm standing next to Dan and Georgia who are selling T-shirts. How are you both doing?

**Dan and Georgia:** Great!

**Presenter:** Have you got much experience at selling?

**Dan:** None! This is our first time! We're proud because someone bought our last T-shirt for a great price just two minutes ago!

**Presenter:** Amazing! How much does it cost to be here?

- Dan:** You don't have to pay anything but you do need to bring your own cash to give your customers change.
- Presenter:** How old do you need to be?
- Dan:** At least ten years old and if you're under 16, you need an adult. That's why my cousin Georgia is here because I'm too young to be here alone.
- Presenter:** Thanks! I've got one more question for you Luca.
- Luca:** OK!
- Presenter:** How can our listeners get more information about these markets?
- Luca:** There's lots on the teenage market website but if they want to take part, they'll need to sign up there and create a profile.
- Presenter:** Great! On next week's programme ...

## T10

### Unit 5, Reading, exercise 2

A rubbish house in Bengaluru, India.

What's your house built of? G. V. Dasarathi from Bengaluru, India, calls his house Kachra Mane which means 'Rubbish House', because he built his house from the rubbish. He thinks that the 4Rs; reduce, reuse, recycle and rethink, are very important – so that's what he did. Around 80% of his house comes from recycled materials.

How did he do it? He didn't build a brand new house. He took an old house and renovated it – he made lots of changes to make it his home. He then used the wood from large boxes to make the stairs, kitchen cupboards and bookshelves. The glass for windows was reused, as were basins, sinks and showers. He bought them from people who destroy old houses.

As for household appliances, like the washing machine, he bought those in second-hand markets. Now that he lives in the house, he uses the sun to make electricity and he collects rain water to use in his home.

In building his house, Dasarathi saved both time and money. It took him only seven months and it cost much less than a normal house. He says that you should never pay more than 20% of the price of the same thing new.

## T11

### Unit 5, Listening and Speaking, exercises 2 and 4

- Presenter:** Welcome to the Good News podcast where we try to bring you some success stories from around the world. This week Jacob's talking about plastic.
- Jacob:** Hi. People now predict that by 2050, they'll be more plastic in the sea than fish. The good news is that many countries have now agreed to stop using single-use plastic, that is, plastic that we only use once. So, if you buy things like food in your local store, you won't be able to find a plastic bag and if you decide to have a picnic, you won't use plastic plates, cups, straws or cutlery. Cafés and fast food places such as McDonalds will use paper instead of plastic straws.
- Presenter:** Thanks Jacob. Now over to Martina for some news about the coral reefs, our 'rainforests of the sea'. Did you know that coral reefs only cover about 1% of the ocean but around 25% of all marine animals live there?
- Martina:** Cool! I've got news about the Belize Barrier Reef – the second largest coral reef in the world. In 2009, UNESCO decided to put it on the endangered list because of the number of tourists and also because they were planning new gas and oil activity there. The possible pollution from this was bad news for the endangered species which live there such as sea turtles and crocodiles.
- Presenter:** And the good news?
- Martina:** Belize listened to the World Heritage Committee and stopped companies from looking for gas and oil in the area. And in Florida, USA, a scientist discovered a way to break coral so that it grows faster. His team will now help others plant one million corals around the world. He says he won't retire until he finishes his work.
- Presenter:** That is good news!

## T12

### Unit 6, Reading, exercise 2

Have you ever thought about organising an experience day? It's your best friend's birthday, a classmate is moving to a new town or your brother's going to university. What do you buy them? What about getting them one of these experiences?

Drive a Lamborghini

Have you ever wanted to drive a fast sports car? If you're not old enough to get a driving licence, then this experience allows people as young as 11 to achieve their dream. When you arrive at the race track, the instructors will first talk to you about safety. Then you'll get into your car, turn on the engine and off you go. You'll have about 10 minutes on the track.

The Bear Grylls Adventure

You'll need to be fit and over ten if you want to enjoy an experience here. They'll organise you into teams and give you a challenge. First they ask you to solve some problems in the escape room. Will you be fast enough to break out before the alarm rings? Next you'll do an assault course where you'll climb over a big wall. Finish the day underwater, with 25 minutes in the snorkel cage looking at sharks.

Become an artist for a few days

At Chelsea College of Arts, UAL, London, you can learn lots of different things. On the three-day Studio Art course, you'll work with an artist and learn how to use different materials. On the 3D-design course, you'll learn to make real objects from your own 2D designs. This course includes a trip to an art gallery so you can get some new ideas. And if you're into photography and you'd like to learn how to improve your photos on a computer, then the Digital Art course is perfect for you. Don't forget your camera!

## T13

### Unit 6, Listening and Speaking, exercises 2 and 4

**Presenter:** Are you a talented young musician? Have you ever wanted to play in a music festival? Today we're talking to Josh Garland about a rock festival for young people in Vermont, USA. What can you tell us Josh?

**Josh:** Well, the Brattleboro Youth Rock Festival or Bratrock began in 2016. This festival brings together musicians of all ages where more experienced musicians help those who are just starting.

**Presenter:** Cool! So how does it work?

**Josh:** Solo performers or bands can take part but they all must be aged 19 or younger. They need to complete some information online and upload a short video of them playing their music. My friends and I are making a video to upload for the next festival.

**Presenter:** And then what happens?

**Josh:** On the day of the event, professional musicians organise lessons and activities and each young musician can choose up to three different ones. There have been classes on different ways to play the drums, how to write songs and also how to present yourself on social media. And the amazing thing is it's all completely free.

**Presenter:** What about the festival part of the event?

**Josh:** Well, in the second part of the day these young musicians play in a concert which is open to the public. It isn't expensive, \$10 for adults, \$8 for students for six hours of cool music. Some of this money goes to charities working with young people. There's also lots of food to buy and if you bring your younger brother or sister who isn't into music, there are also games and other activities for them to do.

**Presenter:** Awesome! Thanks, Josh!

## T14

### Unit 7, Reading, exercise 2

Help! I've left my phone on the plane!

You've been on a plane for hours, so when it lands, you rush to get off. Ten minutes later you realise that you've left your phone there. Don't worry, you aren't alone. Thousands of passengers leave things every year.

1 What are the most common things people leave?

Tablets and smartphones have been at the top of the list for years. People often put them in the seat pocket in front of them and leave them there when they disembark. Soft neck pillows often end up on the floor. Glasses, scarves, valuable jewellery and musical instruments are other common items. Some people have even left their passport on the plane, which is incredibly stressful.

2 What unusual things do people leave?

Staff at London City Airport have found false teeth, a glass eye, a prosthetic leg and a bag of diamonds. On an American airline, a little girl left her pink plastic rabbit with some coins in it, but luckily they found the family.

3 What happens if nobody collects the left object?

Airlines and airports will try to find the owner and will keep objects for up to three months. They'll destroy laptops, tablets and phones because they usually have important information, but they'll often sell everything else to raise money for charity or donate it directly.

4 If you leave something on the plane, what should you do?

The first 30 minutes are important as it usually takes this time to clean the plane and for the next passengers to board. Try to go back to the gate. If you have passed through passport control, then use Twitter to send a direct message to the airline. Give as much information as possible and if you have a photo, even better!

## T15

### Unit 7, Listening and Speaking, exercises 2 and 3

- Fran:** What's that noise, Joel?
- Joel:** There's an auction in the art room, Fran. They're selling all kinds of stuff to raise money for a children's hospital.
- Fran:** Are they selling those old plastic chairs from the school library? They're really hard and uncomfortable. I hope they get some new soft ones soon.
- Joel:** Of course not Fran! Be serious! But you're right! They aren't very comfortable. I've heard that the PE teacher has donated some tennis rackets.
- Fran:** Useful! I'd like a new racket.
- Joel:** And the music teacher has given them two tickets to see a musical.
- Fran:** Cool! What else?
- Joel:** The art teacher has agreed to design the bedroom of the person who offers the most money.
- Fran:** What do you mean?
- Joel:** She'll help you organise your stuff, you know, throw away anything that you don't need and suggest a new colour scheme for the walls, cushions and curtains.
- Fran:** Maybe I'll go for that. Let's go in!

**Joel:** OK but you mustn't say anything if you don't want to buy anything.

**Auctioneer:** Next up we've got a medium-sized football shirt. It's made of cotton, easy to wash AND a famous footballer has signed it on the back.

**Fran:** Wow! I'd like that. It might be quite valuable one day.

**Everyone:** Shh!

**Auctioneer:** So, what do you bid for this amazing shirt? Let's start with the boy in the front.

**Boy:** £5.

**Auctioneer:** Thank you! £5, any more than £5?

**Girl:** £10.

**Boy:** £12.

**Girl:** £15.

**Boy:** £20.

**Girl:** £30.

**Auctioneer:** £30. £30, going once, going twice ...

**Fran:** £40!

**Joel:** Fran! Are you mad? Have you got £40? You don't even like football.

**Auctioneer:** £40. Going once, going twice, sold to the lucky girl at the back near the door.

**Fran:** Oh no, Joel! What have I done?

## T16

### Unit 8, Reading, exercise 3

What's their life like?

As part of our series on teenage lives, we're looking at someone who's grown up on a boat and also students who go to school on a farm. Are their lives exciting and satisfying? Or tiring and challenging? Read on to find out.

When Maia Selkirk was seven years old, her parents took her on an adventure. They planned to sail around the world, but they didn't know how long for. Maia and her family have sailed about 64,000 km (the Earth's circumference is 40,075 km). She has swum with dolphins, built sandcastles on tropical beaches and slept under the stars. Sounds great! She doesn't even have to go to school. She's boat-schooled which means her mum teaches her English and history and her dad teaches her maths and science. So, what's not to like? She has to do boat chores, the shower isn't very comfortable, and she misses their washing machine.

North Country School, near Lake Placid, USA, is a boarding school, so the students study and sleep there. Students do some traditional classroom lessons but they also learn from more practical activities. The school's got a working farm with horses and sheep and a huge vegetable and flower garden. Twice a day, students have to feed the animals, collect eggs and look after the garden. There are also morning chores like cleaning the classrooms, helping in the kitchen or laying the table. Students also learn to ride horses and how to look after lambs (baby sheep) and their teachers often take them on skiing, climbing or walking trips in the area around the school.

## T17

### Unit 8, Listening and Speaking, exercises 2 and 3

- Stuart:** Shhh! Shh! Can we start please? Are you OK, Emily?
- Emily:** Yeah! I wanted to finish my project last night, so I went to bed late. Anyway, we've got lots to discuss so let's start!
- Stuart:** Right. Class 7A, that's you Max. Your class want to know why you have to help in the school dining room again this week.
- Max:** Yes, that's right. Two weeks ago, we had to lay the tables, last week we had to clear the tables and now this week we have to sweep the floor. We don't understand really. Can you explain this please Ms Harrison?
- Ms Harrison:** We've talked about this before. I don't want to get angry but you know the rules. Everyone who has lunch at school has to take turns to do something. If everyone agrees, let's not waste time here.
- Max:** OK, OK! And someone else asked about the food. Was that you Stuart?
- Stuart:** Yeah, that's right. As it's getting hotter, can we have more salads and ice cream on the menu?
- Ms Harrison:** That's quite a good idea Stuart! I'll speak to the kitchen, let's see what they say.
- Stuart:** Thank you, Ms Harrison. Now I'm happy. At least we've agreed on one thing today. Now, Laura from Class 8B.

- Laura:** We've got some brilliant news. Josh's dad, you know the presenter from Channel Six, has said that he'll open our sports day.
- Stuart:** Cool! And Owen, your class wanted to say something about the end of year.
- Owen:** That's right. Our year wants to hold a second-hand market. You know, we can all bring in unwanted stuff like old schoolbooks or clothes and sell them to raise money for the children's hospital. What do you think?
- Laura:** I think only a few people will want to do that.
- Owen:** We disagree. We've done a project on the three Rs, you know reduce, reuse and recycle, and our classmates think it's a great idea. What do you think, Ms Harrison?
- Ms Harrison:** Yes, it's a nice idea, but it's difficult to organise. I'll ask some other teachers about it.
- Stuart:** Shall we move on to the next point?

## T18

### Unit 8, Listening and Speaking, exercise 4

- 1 Emily: Yeah. I wanted to finish my project last night, so I went to bed late. Anyway, we've got lots to discuss so let's start!
- 2 Max: Yes, that's right. Two weeks ago, we had to lay the tables, last week we had to clear the tables and now this week we have to sweep the floor. We don't understand really. Can you explain this please Ms Harrison?
- 3 Ms Harrison: We've talked about this before. I don't want to get angry but you know the rules. Everyone who has lunch at school has to take turns to do something. If everyone agrees, let's not waste time here.
- 4 Stuart: Thank you, Ms Harrison. Now I'm happy. At least we've agreed on one thing today. Now, Laura from Class 8B.
- 5 Laura: We've got some brilliant news. Josh's dad, you know the presenter from Channel Six has said that he'll open our sports day.

## T19

### Exam trainer, Listening, Part 1, exercise 1

For each question, choose the correct answer.

# Workbook Audioscript

1 What object has Karsten lost?

**Angela:** What have you lost? Your keys again?

**Karsten:** No ... I can't find my sunglasses anywhere.

**Angela:** You probably left them in the café.

**Karsten:** That's true. I had them next to my wallet when I paid for lunch. I'm going to go back and have a look.

Now listen again.

*[repeat]*

2 Where is Carla?

**Father:** Did you see Carla in the kitchen? She has to go to school and it's getting late.

**Mother:** No, I didn't but she was in the bathroom a few minutes ago.

**Father:** OK, I'll check ... Er ... No, not there.

**Mother:** So, she'll be in the living room waiting to leave.

**Father:** Yes, she is. Thanks!

Now listen again.

*[repeat]*

3 Where did Erkan go on holiday?

**Girl:** How was your summer holiday? Did you go sightseeing in New York as planned?

**Boy:** No, we didn't. The flights were too expensive.

**Girl:** Really? I'm sorry to hear that. So, what did you do instead? Beach I guess?

**Boy:** No, we went camping in the mountains – it was ok. I enjoyed climbing but I really wanted to go to New York.

**Girl:** Next time ...

Now listen again.

*[repeat]*

## T20

### Exam trainer, Listening Part 2, exercise 2

For each question, write the correct answer in the gap. Write one word, or a number, or a date, or a time.

You will hear a teacher giving information about a summer school.

**Teacher:** Hello and welcome! I'm Joseph and I'm going to give you some information about this year's Summer School. The dates of the first two-week slot are from 20th July to 4th

August, and if you're interested, please let me know by June 30th, ok? So, this year, we're going to a beautiful part of the UK. Have any of you heard of the Lake District? Well, the countryside is lovely there. Anyway, the school's location is near Lake Windermere. That's W-I-N-D-E-R-M-E-R-E. Look it up online, it's a beautiful place. As you know, it's for anyone from ages 6 to 16. Our teaching staff are young and dynamic – maximum age 26. There will be lots to do at summer school. In addition to our usual studies, we will spend the time getting to know the area – camping, walking, sightseeing, and there's even a cooking class too! Thanks, everybody! Does anyone have any questions?

Now listen again.

*[repeat]*

## T20

### Exam trainer, Listening Part 3, exercise 3

For each question, choose the correct answer.

You will hear Leo talking to his friend, Daniela, about his experiences.

**Leo:** I'm reading this article about great experiences, have you done any of them? Here...

**Daniela:** Let me have a look ... Mmm ... yes, one or two!

**Leo:** So, tell me ... which ones?

**Daniela:** Well, I've travelled a lot, you know with my family, we've been to France, Brazil, China ...

**Leo:** Me too, I've been to China, Thailand, Japan ... I love travelling. What else? Have you ever ridden a horse? I have!

**Daniela:** No, I haven't, but I've learnt to ski. I love sports but I don't know how to do many ...

**Leo:** Sure, me neither. I'd like to learn more ... What else have you done?

**Daniela:** Well, I've been in a helicopter. I travelled over the Iguazu Falls in Brazil once. What an amazing view!

**Leo:** You're so lucky! I haven't ...

**Daniela:** But there's lots of things I still want to do. You know, I'd really like to play baseball but I think it's difficult.



# Workbook Audioscript

**Leo:** Baseball, really? I think that's too boring.  
Basketball is much better!

Now listen again.

*[repeat]*

## T22

### Exam trainer, Listening Part 4, exercise 4

For each question, choose the correct answer.

1 You will hear two friends talking about what they are going to study at university. What are they going to study?

**Boy:** What are you going to study next year, do you know?

**Girl:** Well, I'm pretty sure I'm going to study chemistry, like my brother.

**Boy:** Really? Good luck with that. I'm going to study languages, but I haven't decided which ones yet! Probably German and French.

**Girl:** I think I prefer chemistry!

Now listen again.

*[repeat]*

2 You will hear a man talking about what he does in the house. What does the man like doing?

**Man:** My wife and I have a small child so there's always a lot to do in the house. I really don't like cleaning and tidying very much and I'm very bad at cooking. But I'm happy to do the washing-up, you know washing the plates after a meal – that's OK. Actually, I find it quite relaxing. That and ironing I suppose. I quite like ironing, if there aren't too many clothes!

Now listen again.

*[repeat]*

3 You will hear a woman and her friend talking on the phone about shopping. What did the man buy?

**Woman:** Anyway, did you find anything in the market in the end?

**Man:** Yes, though I couldn't decide what to buy at first. There was this beautiful painting but it was just too big and too expensive.

**Woman:** So, what did you get?

**Man:** I got a little mirror with this lovely wooden frame. It's nice and it was easy to carry home!

**Woman:** It will look lovely in the bathroom ...

**Man:** No, actually, I think it will look better in the dining room.

**Woman:** Oh yes, I think that would be a good place for it too.

Now listen again.

*[repeat]*

## T23

### Exam trainer, Listening Part 5, exercise 5

For each question, choose the correct answer.

You will hear Denise talking to Franz about her birthday party. What is each person going to bring?

**Franz:** So, Denise – are you ready for your birthday party?

**Denise:** I am, thanks ... A bit worried, that's all.

**Franz:** What about?

**Denise:** That everything will be OK.

**Franz:** It will, everybody knows what they have to do!

**Denise:** Oh really?

**Franz:** Yes, Pavel's dad is a butcher, so Pavel is going to bring everything for the barbecue – meat and fish ... and vegetables too. Lucy wanted to bring a salad but in the end, she's bringing strawberries and cherries because they grow in her garden.

**Denise:** Really? I'm impressed.

**Franz:** Who else? Mmm ... Roberto wanted to make sandwiches but Pavel said no because of the barbecue idea, so he decided to make a cake for you, that'll be after the main course. Oh no, maybe that was a secret!

**Denise:** It doesn't matter!

**Franz:** Well, whatever ... Finally, Astrid is making sure we have lots to drink – juice and lemonade, you know ... Everything will turn out perfect, you'll see.

**Denise:** Great, and I'm not preparing anything!

**Franz:** That's because it's your birthday! Just relax ...

Now listen again.

*[repeat]*

## T24

### Exam trainer, Listening Part 5, exercise 6

For each question, choose the correct answer.

You will hear Ella talking to Alex about what she did at a summer sports camp. Which sport did Ella do with each person?

**Alex:** Hey, Ella! Did you enjoy sports camp?

**Ella:** Hi, Alex. Yes, I loved it.

**Alex:** Great! What did you do?

**Ella:** Well, on Monday, we planned to play tennis, but I forgot my racket, so I had to go swimming with Sam. Conor wanted to come, but he is in a tennis competition, so he needed to practise. We swam really well for a long time. It was fun.

**Alex:** Did you rest on Tuesday, then?

**Ella:** Oh, no, I went to watch a football match with Conor. We didn't have to play, but after the match we practised. It's not my favourite sport, so I was a bit bored.

**Alex:** What did you do on Wednesday?

**Ella:** Rachel and I went climbing because there wasn't enough snow to ski. She enjoyed it, but I was scared and couldn't do it at all!

**Alex:** And what did you do on Thursday?

**Ella:** I played badminton with Tod.

**Alex:** Oh, right. I know you're really good at it because you practise a lot, so I suppose you won!

**Ella:** Yes, I did! We had a great time. Tod wanted us to play again so he could try and beat me.

**Alex:** So, did you play badminton again on Friday?

**Ella:** Adil wanted to play volleyball on Friday, but the weather was nice, so I said we should go windsurfing. I fell off a lot and spent most of the time in the water. I got wet and cold. I was happy to stop. I have to practise more!

**Alex:** Wow. It sounds as if you had a very busy week!

Now listen again.

*[repeat]*