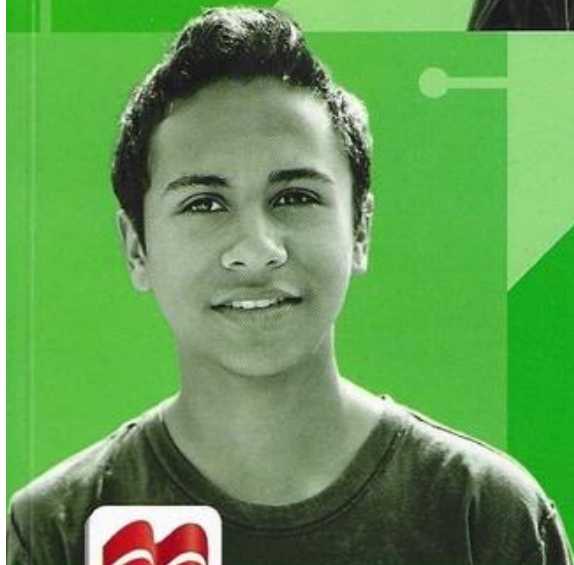
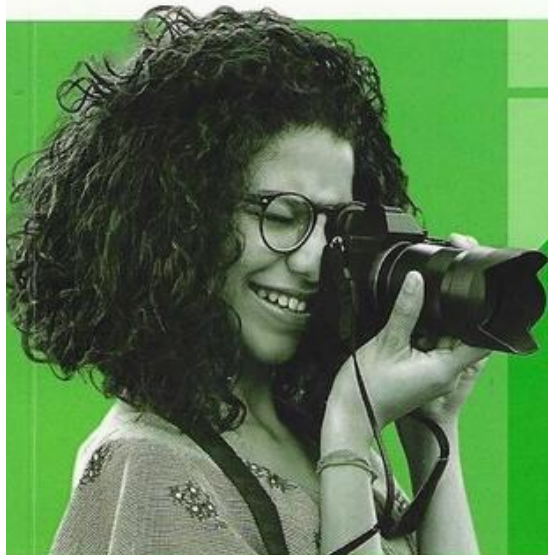


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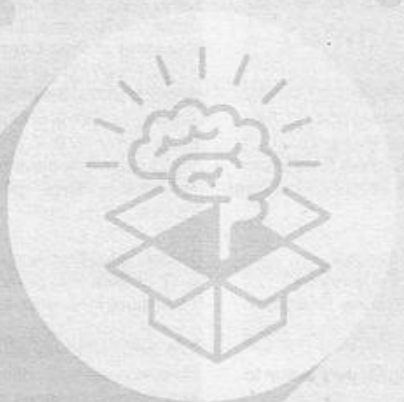
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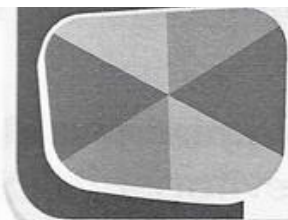
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## Vocabulary

## Daily routines

1 ☆ Complete the activities with the missing vowels.

- 1 have br \_ e \_ a \_ kf \_ a \_ st 6 have l \_ \_ nch  
 2 start sch \_ \_ \_ l 7 go to sl \_ \_ \_ p  
 3 do h \_ \_ m \_ \_ w \_ \_ rk 8 go h \_ \_ m \_ \_  
 4 have a br \_ \_ \_ k 9 have d \_ \_ nn \_ \_ r  
 5 get \_ \_ p 10 go to b \_ \_ d

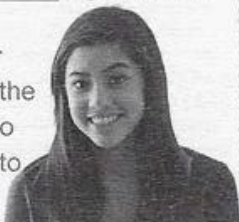
2 ☆ Match the verbs in the box to a word to make daily routines. Some verbs go with more than one word.

my teeth	brush	clean	to school	my hair
changed	get	go	a break	
up	have	make	my room	
my bed	pack	tidy	my bag	
	wake		dressed	
			a shower	

3 ☆☆ Complete the blog with the verbs from exercise 2.

My typical day

I'm Ana and I'm from Romania. I 1 wake up at 8 o'clock. I 2 take a shower, I 3 get dressed and I 4 brush my hair. After breakfast, I do my homework because I go to school in the afternoon. At 11 o'clock, I 5 tidy my bed and I 6 clean my room. After lunch, I 7 change for school. I 8 pack my bag. In the evening, I have dinner and I go to bed at 9:30 pm. I 9 go to sleep around 10:00 pm.



4 ☆☆ Complete the times with *at*, *on* or *in*.

- 1 at 7:45 am 4 in the evening  
 2 in the morning 5 at 10:30 pm  
 3 on Tuesdays

5 ☆☆☆ Write complete sentences about the pictures. Use the time phrases in exercise 4.



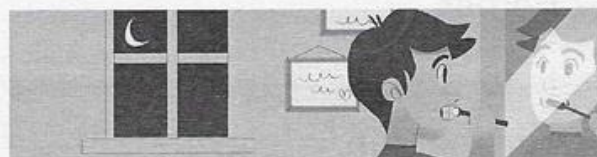
1 I wake up at 7:45 am.



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_

6 ☆☆☆ Rewrite the sentences in exercise 5 so they are true for you.

- 1 I wake up at \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_  
 5 \_\_\_\_\_



## Present simple: affirmative and negative

### 1 ☆ Write the verbs in the third person singular.

- |                   |               |
|-------------------|---------------|
| 1 see <u>sees</u> | 4 brush _____ |
| 2 play _____      | 5 tidy _____  |
| 3 do _____        | 6 have _____  |

### 2 ☆ Choose the correct option.

- I read a magazine at night.  
a read                      b reads
- My brother study maths at university.  
a study                      b studies
- We don't watch TV before dinner.  
a don't watch              b doesn't watch
- You get up very late on Saturdays.  
a get up                      b gets up
- The film doesn't start until 8:00 pm.  
a don't start                b doesn't start
- My friends don't live near me.  
a don't live                b doesn't live

### 3 ☆☆ Complete the text with the present simple form of the verbs in brackets.

Olivia

1 lives

(live) on a farm in Australia, but she

2 doesn't go to school because the nearest one is 200 km away. Around 120 children

3 study at home with the Alice

Springs School of the Air. In the morning, Olivia 4 wake up at 5:30 am and she 5 have breakfast.

Then, Olivia and her family 6 do some work on the farm. At 9:00 am, Olivia and her brother 7 sit

at their computers for their lessons, but they 8 don't spend more than half of the day on the computer.

Olivia 9 have 15 lessons a week, including music, languages, art and PE. 'I 10 love my

school and the lessons. My teacher even 11 visit us once a year,' says Olivia.



### 4 ☆☆☆ Look at the photos and complete the sentences with the correct verb. Use the affirmative or negative form.



- 1 Tom wakes up at 7 o'clock every day. (+)



- 2 I brush my hair after I get dressed. (+)



- 3 I don't tidy my bedroom on Saturday. (-)



- 4 She doesn't make her bed before she goes to school. (+)



- 5 We eat lunch at home. (-)



- 6 They brush their teeth after dinner. (+)

### 5 ☆☆☆ Complete the sentences so they are true for you.

- I go to bed before I go to sleep, but I don't brush my teeth.
- On Saturdays, I don't go to school, but I study.
- After school my friends play sports and they eat.

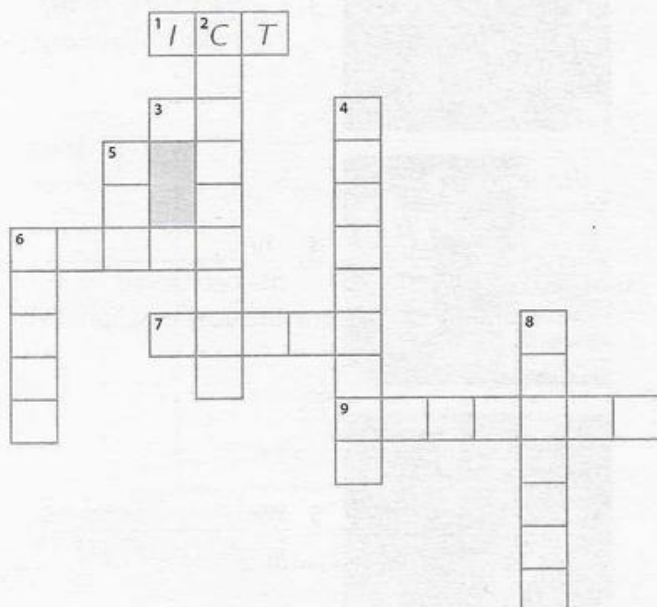
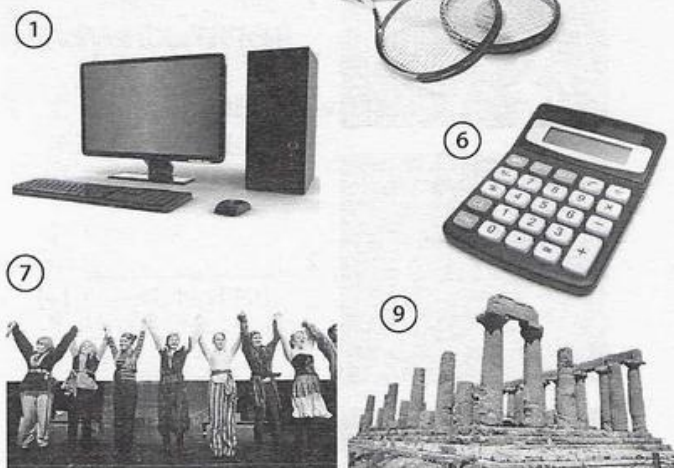


# Vocabulary

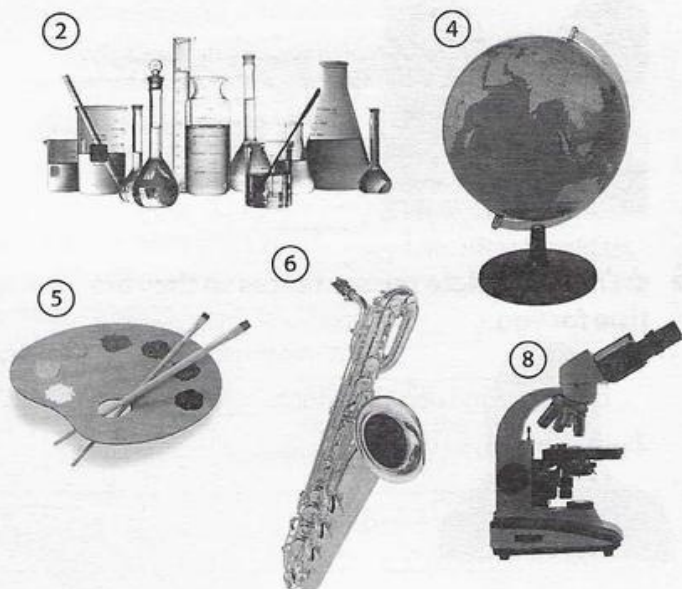
## School subjects

1 ☆ Look at the photos and complete the crossword.

Across



Down



2 ☆☆ Complete the school report with the school subjects in the box.

art citizenship English language  
English literature geography **physics**

### Granton High School Term 1

Name: Max Morton

Teacher: Ms Keagan

- 1 physics His project on electricity is excellent.
- 2 \_\_\_\_\_ Max writes good essays and stories.
- 3 \_\_\_\_\_ Max reads and understands the books.
- 4 \_\_\_\_\_ He knows all the capital cities of Europe.
- 5 \_\_\_\_\_ His drawings are good but not very tidy.
- 6 \_\_\_\_\_ Max is interested in life in the UK.

3 ☆☆☆ Complete the posts with some of the school subjects in exercises 1 and 2.

### Your favourite subject

I like numbers, so I love

1 maths.

2 \_\_\_\_\_ is my favourite subject. We play lots of different sports.

3 \_\_\_\_\_ is cool because we design websites and code computer programs.

Dates, names and facts are **not** my favourite. I don't like 4 \_\_\_\_\_.

Acting? Oh no! I don't like 5 \_\_\_\_\_.

I love science, but we don't do biology, physics or 6 \_\_\_\_\_ at my school.

4 ☆☆☆ Complete the sentences so they are true for you.

- 1 My favourite subject is \_\_\_\_\_.
- 2 My least favourite subject is \_\_\_\_\_.
- 3 I would like to study \_\_\_\_\_, but we don't do it at my school.



## Present simple: Yes/No questions

### 1 ☆ Complete the questions with *do* or *does*.

- 1 Do you do your homework online?
- 2 \_\_\_\_\_ your friends play football after school?
- 3 \_\_\_\_\_ your mum go to work by car?
- 4 \_\_\_\_\_ we have maths after this lesson?
- 5 \_\_\_\_\_ this lesson finish at 11 o'clock?

### 2 ☆ Match the questions in exercise 1 with short answers a–e.

- |                          |                          |
|--------------------------|--------------------------|
| a Yes, it does. <u>5</u> | d No, she doesn't. _____ |
| b No, we don't. _____    | e Yes, they do. _____    |
| c Yes, I do. _____       |                          |

### 3 ☆☆ Order the words to make questions. Then write short answers.

- 1 make your bed / in the morning / you / Do ? (+)  
Do you make your bed in the morning?  
Yes, I do.
- 2 live / you / Do / near your school ? (+)  
\_\_\_\_\_
- 3 your brother / every day / go swimming / Does ? (–)  
\_\_\_\_\_
- 4 at school / have lunch / your teachers / Do ? (–)  
\_\_\_\_\_
- 5 like / she / Does / art ? (+)  
\_\_\_\_\_

### 4 ☆☆☆ Read the answer and write the question.

- 1 Do you watch TV every day?  
Yes, I do. I watch TV every day after dinner.
- 2 \_\_\_\_\_ football?  
No, he doesn't. My dad prefers rugby.
- 3 \_\_\_\_\_ a lot of time online?  
Yes, they do. My friends spend about three hours a day online.
- 4 \_\_\_\_\_ with your family?  
Yes, I do. We have dinner together every day.
- 5 \_\_\_\_\_ late?  
No, it doesn't. My school finishes at 2:30 pm.

### 5 ☆☆☆ Write complete questions. Then write true short answers for you.

- 1 you have English / every day ?  
\_\_\_\_\_

- 2 you and your friends / like sport ?  
\_\_\_\_\_

- 3 your mum / wake up early ?  
\_\_\_\_\_

## Object pronouns

### 6 ☆ Choose the correct option.

- 1 Do you like history?

Yes, I love **it/them**.

- 2 Do you buy comics?

No, I never read **it/them**.

- 3 Do your teachers give you a lot of tests?

Yes! They give **us/you** tests every week.

- 4 Do you see your mum in the morning?

No, I don't see **her/him** in the morning.

- 5 Does anyone in your family help you with your homework?

Yes, my brother helps **me/it**.

### 7 ☆☆☆ Answer the questions for you.

- 1 Does anyone in your family like science?

- 2 Do your friends help you with your homework?

- 3 Do you see your friends every weekend?



## An article

### Do young sportspeople, musicians or actors go to school? *Not always!*

Young star Jeremy Maguire is in the comedy series *Modern Family* and he doesn't go to school when he's at the studio. All child actors in California do about three hours of school a day. A teacher goes to the film studio and helps them with their lessons.

Zakiya from Pakistan wants to be a tennis player. She goes to tennis star Rafa Nadal's academy in Mallorca, Spain. Zakiya plays tennis and goes to the international school at the academy. She does all her lessons in the morning and plays tennis in the afternoon.

Sixteen-year-old Lauren Zhang plays the violin, but she's the BBC Young Musician of the Year because she can also play the piano really well. She goes to King Edward VI High School in Birmingham, in the UK, from Monday to Friday. She's interested in history, physics and biology. She also goes to the Junior Conservatoire, a music school for eight to 18 year olds. A typical Saturday at this school is long; it starts at 9:00 am and finishes at 5:00 pm.



Some interesting schools around the world are in caves in China, on train platforms in India and on rivers in Bangladesh.

### 3 ☆☆☆ Answer the questions. Then read the article again and check.

- Does Jeremy Maguire go to school every day?  
No, he doesn't.
- Does Jeremy Maguire go to his teacher's house?  
\_\_\_\_\_
- Does Zakiya come from Mallorca?  
\_\_\_\_\_
- Does Zakiya go to school in the morning?  
\_\_\_\_\_
- Does Lauren only play the violin?  
\_\_\_\_\_
- Does Lauren study subjects other than music?  
\_\_\_\_\_

### 4 ☆☆☆ Look at your answers in exercise 3 again and complete the sentences.

- Jeremy Maguire doesn't go to school when he's at the studio.
- His teacher \_\_\_\_\_
- Zakiya \_\_\_\_\_
- Zakiya \_\_\_\_\_
- Lauren \_\_\_\_\_
- Lauren \_\_\_\_\_

### ► Subskill: Predicting from the title and the pictures

Before you start reading the text, look at all the other information. For example, look at the title and the photos.

- ☆ Look at the title of the article and the photos. What's special about the young people?  
\_\_\_\_\_  
\_\_\_\_\_

- ☆☆ 1 Read and listen to the article and check your ideas in exercise 1.





## A radio programme

- 1 ☆ Look at the photo and read the dictionary definition. Then answer the questions.



**MOOC /mu:k/** Massive Open Online Course: a free course of study offered over the Internet to a large number of participants.

- 1 Do you do a MOOC with a teacher in a classroom?
- 2 How much do you pay for a MOOC?
- 3 How many people are on each course?

### Subskill: Identifying the type of listening

First read the exercises and think about an answer. The number of people mentioned and the key words in the exercises help you identify what you're listening to.

- 2 ☆☆ 2 Read the statements in exercise 3 and answer the questions. Listen and check.

- 1 How many people are talking? \_\_\_\_\_
- 2 What are they talking about? \_\_\_\_\_

- 3 ☆☆ Listen again. Are the sentences T (true) or F (false)?

- 1 Briony is a student and a radio presenter. \_\_\_\_\_
- 2 Angus doesn't go to school. He studies online. \_\_\_\_\_
- 3 'How to learn' is a very popular MOOC. \_\_\_\_\_
- 4 Python is a new computer game. \_\_\_\_\_
- 5 You need to know about art to do the art history course. \_\_\_\_\_

- 4 ☆☆☆ What do you learn about these MOOCs? Write some notes.

- 1 How to learn: University of California, one million classmates
- 2 Python: \_\_\_\_\_
- 3 History: \_\_\_\_\_
- 4 Art History: \_\_\_\_\_
- 5 How to make a comic book: \_\_\_\_\_

## Working together to check answers

- 1 ☆ Complete the expressions with the words in the box.

~~about~~ for got I know really right  
sure think too

### Asking about a question:

- What 1 about number ... ?  
What have you got 2 \_\_\_\_\_ number ... ?  
Do you 3 \_\_\_\_\_ it's ... ?

### Giving your answer:

- I've 4 \_\_\_\_\_ ...  
5 \_\_\_\_\_ think it's ...

### Agreeing on the same answer:

- Yes, me 6 \_\_\_\_\_  
You're 7 \_\_\_\_\_

### Disagreeing (you've got different answers):

- 8 \_\_\_\_\_ ? I've got ...  
Are you 9 \_\_\_\_\_ ?

### Saying you don't know the answer:

- I don't 10 \_\_\_\_\_

- 2 ☆☆ Complete the dialogue with an expression in exercise 1. More than one answer may be possible.

1 What about number 1?

I've got 'does'.

What about number 2?

2 \_\_\_\_\_ 'studies'.

In number 3, I think it's 'do'.

3 \_\_\_\_\_ I've also got 'do'.

In number 4, I think it's 'do'.

4 \_\_\_\_\_ 'don't'.

Let's ask the teacher.

What have you got for number 5?

That's a difficult one.

5 \_\_\_\_\_



# 1 Writing

## A blog post

1 ☆ When do we use a capital letter? Match the reasons 1–8 with the examples a–h.

- |                          |                                  |
|--------------------------|----------------------------------|
| 1 at start of a sentence | a ... and I love physics.        |
| 2 days, months           | b Mr Smith, Ms Ali ...           |
| 3 for 'I'                | c We've got history today.       |
| 4 cities, countries      | d Monday, ... July, ...          |
| 5 nationalities          | e Eliza Graz, Harry Young, ...   |
| 6 names                  | f New York, Australia, ...       |
| 7 people's titles        | g Spanish, Turkish, Mexican, ... |
| 8 abbreviations          | h ICT, PE, ...                   |

2 ☆☆ Add capital letters to the text.

### Tell us about your daily routine

Hi  
hi, i'm teresa and i'm from mexico. i wake up early and i have eggs for breakfast, then i walk to school. on mondays and wednesdays we've got english with ms sweeney. she's canadian and she's great. school finishes at three and i have lunch at home. i do my homework and then i play volleyball with my friends. our school holidays are from june to august.

3 ☆☆☆ Rewrite the text in exercise 2 so it is true for you.

## Super skills

### CRITICAL THINKING

It's important to think carefully and make logical decisions.

Read situations 1–4 and write one of the Key phrases in the box. Sometimes there is more than one correct option.

I think that's a good thing. Yes, but don't forget ...  
Really? I'd prefer ... What about ...  
~~Slow down.~~ I'd like to ... Me too.

- Your partner tries to finish too quickly.  
Slow down.
- You want to suggest something to your partner.  
\_\_\_\_\_
- You agree with something your partner says.  
\_\_\_\_\_
- You don't agree with something your partner says.  
\_\_\_\_\_



# 1

## Vocabulary review

### Daily routines

1 Choose the activity which is usually first.

- |                    |                  |
|--------------------|------------------|
| 1 a get changed    | b <u>wake up</u> |
| 2 a have a shower  | b get dressed    |
| 3 a brush my hair  | b start school   |
| 4 a do homework    | b go home        |
| 5 a go to bed      | b go to sleep    |
| 6 a get up         | b make my bed    |
| 7 a have dinner    | b have lunch     |
| 8 a clean my teeth | b go to school   |

### School subjects

2 What's the school subject?

- We learn how to play new sports. I love it!  
PE \_\_\_\_\_
- No, Martin! Casablanca isn't the capital of Morocco. It's Rabat.  
g \_\_\_\_\_
- I don't like this subject because I can't play an instrument.  
m \_\_\_\_\_
- Don't touch that! It isn't water. Now wash your hands!  
c \_\_\_\_\_
- There are 20 people at the party but only five cakes. How much cake does everyone eat?  
m \_\_\_\_\_
- We read lots of great stories and then we talk about them together.  
E \_\_\_\_\_
- Has everyone got a computer? Great! Let's make a web page.  
I \_\_\_\_\_
- Granddad! I can't do my homework. Why is 1945 so important?  
h \_\_\_\_\_
- Look at the flowers on the table and draw a picture.  
a \_\_\_\_\_
- I love this class! We sing, dance and act.  
d \_\_\_\_\_
- Bonjour!* How do you say breakfast?  
F \_\_\_\_\_
- This unit is on the human body.  
b \_\_\_\_\_



## Grammar review

## Round-up

1 2 3 4 5 6 7 8

### Present simple

- 1 Complete the sentences with the correct form of the verbs in brackets.

#### Do you think school on Saturday is a good idea?

No! I 1 wake up (wake up) late on Saturdays and then I 2 tidy (tidy) my room.  
Mo, London

My mum 3 thinks (think) it's a fantastic idea, but she 4 doesn't go (not go) to school every day.  
Jana, Prague

My French cousin 5 does (do) his exams on Saturdays, but he 6 doesn't have (not have) school on Wednesday afternoons.  
Jesper, Brussels

Please no! Teachers 7 don't want (not want) to work on Saturdays.  
Clara, Quito

- 2 Complete the questions and short answers with the correct form of the verbs in the box.

do get go have pack

- 1 Do you pack your own school bag? Yes, I do.  
2 Do you and your friends do your homework at school? No, we don't.  
3 Does your mum change changed after work? Yes, she does.  
4 Do you take a shower on Saturday mornings? No, I don't.  
5 Do your friends go to bed late on Fridays? Yes, they do.

### Object pronouns

- 3 Correct one mistake with the object pronoun in each sentence.

- 1 I go to school by car. My mum drives ~~her~~ me.  
2 Sara is my friend, but I don't sit with him in class. her  
3 After school, I meet my friends and play football with it. them  
4 We often visit my granddad and have lunch with us. him  
5 We don't understand this exercise. Can you help you? me  
6 I haven't got your number, so I can't call me. him

Choose the correct option.

#### Do you like these school 'rules'?

1 **Do/Does** you go to sleep in class? Or does your teacher give 2 **you/them** regular breaks? In China, many students 3 **sleeps/sleep** for 30 minutes in the afternoon at school.

4 **Do/Does** you and your friends ride your bikes to school? In schools in New Jersey, USA, students can't ride 5 **it/them** because it 6 **isn't/aren't** safe. Some teachers in the UK 7 **doesn't/don't** use a red pen to correct homework because it 8 **is/are** an angry colour. They 9 **write/writes** with a pink or green pen.

10 **Do/Does** your school allow you to play football? Students at one school in Toronto, Canada, 11 **don't/doesn't** play with hard balls; they 12 **is/are** dangerous.

And finally, 13 **are/is** there competitions at your school? In some schools, there 14 **is/are** no winners or losers.



### Self-evaluation

Read the objectives for this unit. How well can you now do each one? Put a tick (✓).



- |   |                          |                          |                          |
|---|--------------------------|--------------------------|--------------------------|
| 1 I can talk about daily routines and school subjects.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 I can ask and answer questions in the present simple. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 I can use object pronouns.                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 I can predict information in a text.                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 I can identify the type of audio.                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 I can check my answers with a classmate.              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 I can write a blog post.                              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If you choose , ask your teacher for extra help.



## Vocabulary

## Free-time activities

## 1 ☆ Match 1-7 with a-g to make free-time activities.

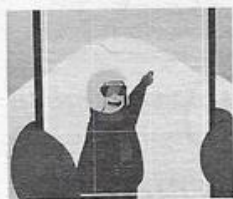
- |          |                       |
|----------|-----------------------|
| 1 play   | a to music            |
| 2 sleep  | b football            |
| 3 meet   | c video games         |
| 4 watch  | d a TV series         |
| 5 listen | e photos              |
| 6 play   | f friends             |
| 7 take   | g for ten hours a day |

## 2 ☆ Look at the pictures and complete the activities with the verbs in the box.

collect draw go help make  
play (x2) use

1 go to a dance class

2 \_\_\_\_\_ at home



3 \_\_\_\_\_ videos



4 \_\_\_\_\_ chess



5 \_\_\_\_\_ social media



6 \_\_\_\_\_ things



7 \_\_\_\_\_ in a band



8 \_\_\_\_\_ pictures

## 3 ☆☆ Complete the sentences with the correct form of the verbs in exercises 1 and 2.

- Mia's really into her smartphone. She uses social media for two or three hours a day.
- In the evening we do our homework and then we \_\_\_\_\_ a TV series.
- My mum \_\_\_\_\_ to the gym every Friday to do some exercise and keep fit.
- My best friend is crazy about films. He \_\_\_\_\_ his own videos.
- On Fridays, I \_\_\_\_\_ my friends after school.

## 4 ☆☆☆ Complete the posts with free-time activities.

## FREE time around the world



I go to art class on Mondays. I want to be an artist, so I 1 draw cartoons.

Serena, USA

I love playing the guitar. I 2 \_\_\_\_\_ in a \_\_\_\_\_ with my friends. We practise on Tuesdays.

Lee, Hong Kong

My hobby is photography. I go out on Wednesdays and 3 \_\_\_\_\_

Ana, Argentina

I like all kinds of games. On Thursday evenings I 4 \_\_\_\_\_ with my dad. He is always black and I am white.

Max, Germany

I like basketball. I 5 \_\_\_\_\_ in a \_\_\_\_\_. Our matches are on Fridays.

Jake, Australia

## 5 ☆☆☆ Write sentences about your activities.

- I go to dance class on Monday afternoon.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



## Adverbs of frequency

- 1 ☆ Complete the sentences with the adverbs of frequency in the box in the correct order.

always   hardly ever   ~~never~~  
often   sometimes   ~~usually~~

- 0% ↓ 100%
- I never play video games before I do my homework.
  - My parents \_\_\_\_\_ have lunch at home.
  - I \_\_\_\_\_ play chess with my brother.
  - We \_\_\_\_\_ make videos in ICT.
  - My friends usually take photos when we go out.
  - You're \_\_\_\_\_ tired on Monday mornings.

- 2 ☆☆ Order the words to make sentences.

- in the morning / sometimes / I / music / to / listen  
I sometimes listen to music in the morning.
- hardly ever / plays / My dad / tennis  
\_\_\_\_\_
- to / usually / go / We / after school / a dance class  
\_\_\_\_\_
- never / for school / I / late / am  
\_\_\_\_\_
- a TV series / My friends / watch / at weekends / always  
\_\_\_\_\_
- go / often / brush / to / I / hair / my / I / before / bed  
\_\_\_\_\_

- 3 ☆☆☆ Rewrite the sentences in exercise 2 so they are true for you.













- I never listen to music in the mornings, but I often listen to it after school.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## Likes and dislikes

- 4 ☆ Complete the sentences with the correct form of *like*, *love*, *hate* and *mind*.

-  I love playing all kinds of sport at the weekend.
-  My mum \_\_\_\_\_ practising the piano in the morning.
-  You \_\_\_\_\_ helping at home in the evening.
-  We \_\_\_\_\_ going to the gym when we've got PE.
-  My brother \_\_\_\_\_ drawing, but I like it!

- 5 ☆☆☆ Look at the table and complete the sentences.

			
Lara			
Ben			
Amy and Nick			

- Lara likes playing chess.
- Ben \_\_\_\_\_ photos.
- Lara \_\_\_\_\_ to music.
- Ben \_\_\_\_\_ chess.
- Amy and Nick \_\_\_\_\_ photos.
- Lara \_\_\_\_\_ photos.
- Amy and Nick \_\_\_\_\_ chess.

- 6 ☆☆☆ Choose the correct option and complete the sentences so they are true for you.

- I hardly ever/often \_\_\_\_\_
- On Mondays, me and my friends always/never \_\_\_\_\_
- I love/hate \_\_\_\_\_
- My best friend likes/doesn't like \_\_\_\_\_
- At weekends, I sometimes/never \_\_\_\_\_



## Collocations with *do*, *go* and *play*

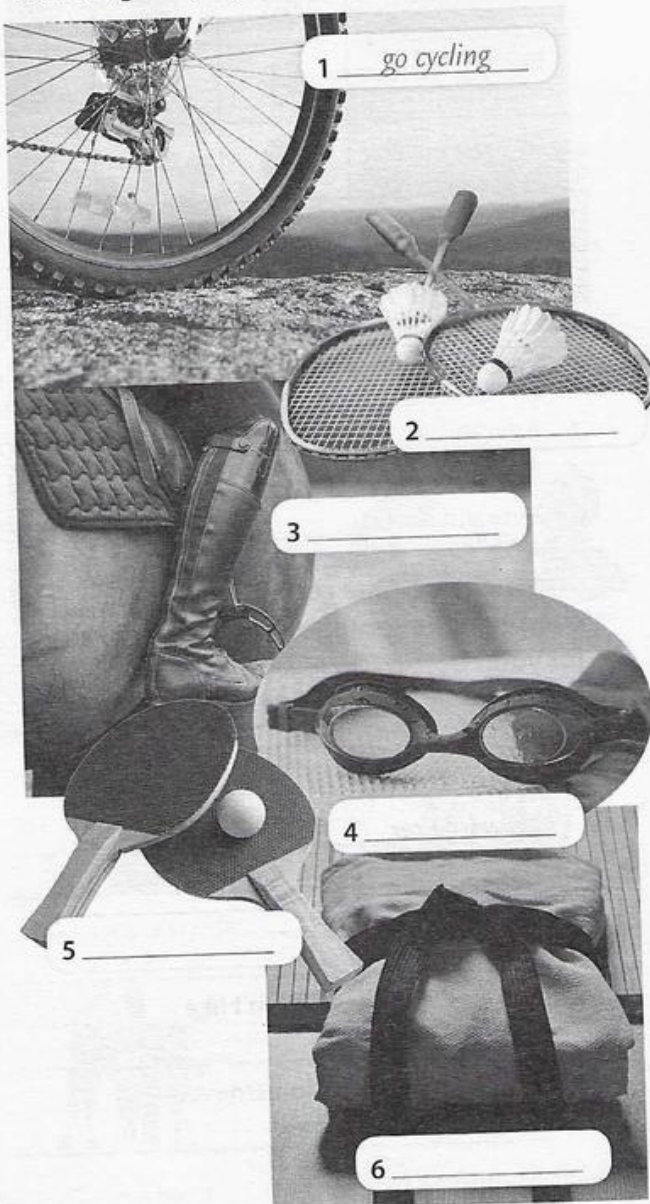
### 1 ☆ Complete the words with the missing vowels.

- |                             |                                     |
|-----------------------------|-------------------------------------|
| 1 h _ o _ c k _ e _ y       | 7 v _ _ l l _ _ y b _ _ l l         |
| 2 y _ _ g _ _               | 8 s _ _ r f _ _ n g                 |
| 3 sk _ _ _ n g              | 9 k _ _ r _ _ t _ _                 |
| 4 _ _ _ r _ _ b _ _ c s     | 10 b _ _ s k _ _ t b _ _ l l        |
| 5 _ _ t h l _ _ t _ _ c s   | 11 sk _ _ t _ _ b _ _ _ r d _ _ n g |
| 6 g _ _ m n _ _ s t _ _ c s |                                     |

### 2 ☆ Write D (do), G (go) or P (play) for each sport in exercise 1.

- |             |             |             |              |              |             |
|-------------|-------------|-------------|--------------|--------------|-------------|
| 1 <u>P</u>  | 2 <u>  </u> | 3 <u>  </u> | 4 <u>  </u>  | 5 <u>  </u>  | 6 <u>  </u> |
| 7 <u>  </u> | 8 <u>  </u> | 9 <u>  </u> | 10 <u>  </u> | 11 <u>  </u> |             |

### 3 ☆☆ Look at the photos and write the sport with *do*, *go* or *play*.



### 4 ☆☆ Complete the sentences with the correct form of *do*, *go* or *play*.

- I often go cycling with my mum.
- We hardly ever play basketball in PE.
- My dad doesn't do aerobics, he prefers yoga.
- I love going skiing in winter.
- My friends do roller-skating.

### 5 ☆☆☆ Read the description and write the sports collocation.



- I'm on my own in the sea. I'm on a long board. go surfing
- It's winter and I'm on a mountain with a lot of snow. I want to go down fast!
- I love running 100 or 200 m and I'm fast.
- People play this sport on ice, but I like playing it on grass. You need a stick and a small ball.
- I love animals and being outdoors, so this sport is perfect for me.
- I do classes in the sports centre. We always do our exercises to loud music.

### 6 ☆☆☆ Answer the questions for you. Write full sentences.

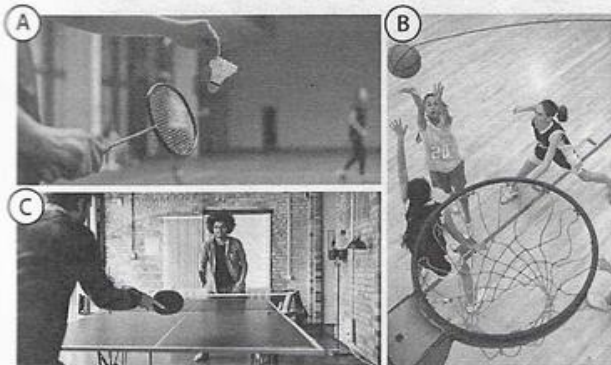
- What's your favourite sport?
- What sports do you usually do in PE at school?
- Are there any sports that you don't like?



## Present simple: *Wh-* questions

1 ☆ Choose the correct option to complete the questions. Then choose the correct sport A–C.

- How many players **is/are** on each team?  
Five.
- Where **do/does** you play it?  
In the sports hall.
- Where **do/does** this sport come from?  
The USA.
- What **is/are** the name of the American league?  
The NBA.
- Who **is/are** some of the stars of this sport?  
LeBron James and Stephen Curry.



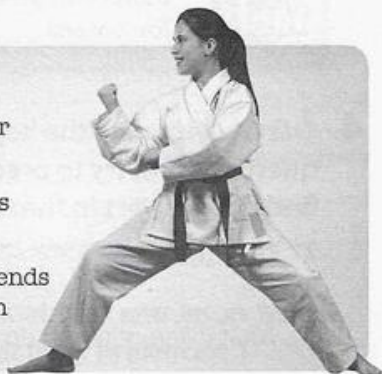
2 ☆☆ Write complete questions. Then look at the notes and write the answers.

**Name:** Beth

**Family:** one brother

**Favourite sport:**  
karate (on Mondays  
and Wednesdays)

**Free time:** meet friends  
and take photos (on  
the beach)



- What / be / her name ?  
What's her name? It's Beth.
- How many brothers and sisters / she / have got ?  
\_\_\_\_\_
- What / be / her favourite sport ?  
\_\_\_\_\_
- When / she / do it ?  
\_\_\_\_\_
- What / she / do in her free time ?  
\_\_\_\_\_
- Where / she / take photos ?  
\_\_\_\_\_

3 ☆☆☆ Read the answers and write the questions.

1 What have you got on Monday at 9:00 am?

I've got PE.

2 When \_\_\_\_\_

My birthday's on 14th January.

3 Who \_\_\_\_\_

My friends like Pogba,  
but I prefer Kanté.

4 How many \_\_\_\_\_

My brother's got more than 100  
comic books. He collects them.

5 How often \_\_\_\_\_

I go skateboarding every day.

6 Where \_\_\_\_\_

My mum draws pictures in our kitchen.

4 ☆☆☆ Write three more questions for a friend.

What sport do you like?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5 ☆☆☆ Ask your questions to your friend and write his or her answers.

I like playing football.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## An article

## WHAT IS KITESURFING?

On a windy day, some people go to the park and they fly a kite. Others go surfing or windsurfing. But another activity is kitesurfing.

To do this sport, you need a small surfboard, a large kite, open water and wind. It's the wind and not the water that helps you move. Some kitesurfers love doing jumps, others like competing in races while others like travelling long distances.

Meet British teenager Adam Farrington. At 14, he's the youngest kitesurfer to cross the English Channel (the sea between England and France). That's about 111 kilometres in 5 hours 19 minutes. Not easy – the wind is strong and the waves are sometimes big! The Channel is always busy with large ships. And don't forget that standing on a board for hours is hard work for your legs!

What's next for Adam? He enjoys competitions, like the British Kitesurfing Freestyle Championships, and he's one of the best. Adam hopes to be part of his country's team at the Olympic Games in the future.



### 1 ☆ Look at the photos and answer the questions.

- 1 What do you know about the sport in the photos?  
\_\_\_\_\_
- 2 Where do you do it?  
\_\_\_\_\_
- 3 Do you need special things to do it?  
\_\_\_\_\_

### 2 ☆☆ 3 Read and listen to the text and check your ideas in exercise 1.

#### ► Subskill: Reading for specific information

To help you find information in the text, first think about the key words in the questions.

### 3 ☆☆☆ Look at question 1 in exercise 4 and answer the questions.

- 1 Why are some of the words underlined?  
\_\_\_\_\_
- 2 What do you think the answer is? How do you know?
  - a You need a small surfboard.
  - b The wind moves the kitesurfer.
  - c Some kitesurfers love jumping.



Other unusual events in Olympic history include poetry and long jump for horses.

### 4 ☆☆☆ Underline the key words in the questions and try to predict the answers. Then find the answers in the text.

- 1 What moves kitesurfers across the water?  
\_\_\_\_\_
- 2 What different things do kitesurfers like doing?  
\_\_\_\_\_
- 3 Is it easy for a kitesurfer to cross the English Channel? Why/Why not?  
\_\_\_\_\_

### 5 Answer the questions for you.

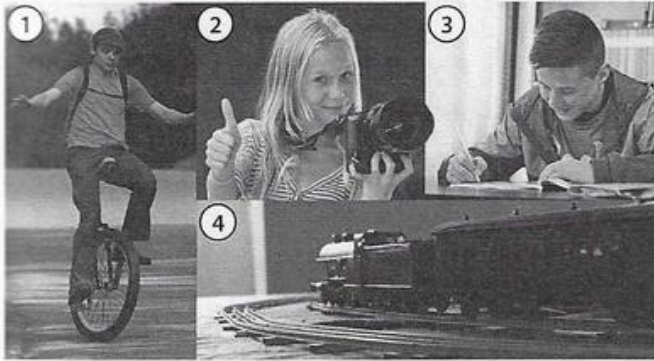
- 1 Would you like to try kitesurfing? Why/Why not?  
\_\_\_\_\_  
\_\_\_\_\_
- 2 Do you think it's better to do sports like kitesurfing for fun, or to enter competitions?  
\_\_\_\_\_  
\_\_\_\_\_



## A radio programme

- 1 ☆ Match the activities in the box with the photos.

go unicycling   make model railways  
take photos   write stories



- 1 go unicycling                      3 \_\_\_\_\_  
2 \_\_\_\_\_                              4 \_\_\_\_\_

### Subskill: Listening for the general idea

Before listening, read the instructions and the questions in the exercises. Then listen to the complete recording to get a general idea.

- 2 ☆ Read the instructions for exercise 3 and answer the questions.

- What do you think the listening exercise is about?  
\_\_\_\_\_
- Do you need to listen to the complete recording to do exercise 3? \_\_\_\_\_
- Do you need to understand every word in the recording to do this exercise? \_\_\_\_\_

- 3 ☆☆☆ 4 Listen to Mel, Nick and Jason. Match each person to an activity in exercise 1.

- 4 ☆☆☆ Answer the questions. Then listen again and check your ideas.

- What sport does Mel play on her unicycle?  
\_\_\_\_\_
- What's the Unicon?  
\_\_\_\_\_
- What would Nick love to do?  
\_\_\_\_\_
- What happens at Nick's writers group?  
\_\_\_\_\_
- How old is the Model Railway Club in London?  
\_\_\_\_\_
- How often does Jason go to the railway club?  
\_\_\_\_\_

## Asking for information

- 1 ☆ Match 1–7 with a–g to make useful phrases for asking for information.

- I'd like to find out b
- Have you got \_\_\_\_\_
- Can you tell me \_\_\_\_\_
- How much \_\_\_\_\_
- What time does \_\_\_\_\_
- What day is \_\_\_\_\_
- Can I sign \_\_\_\_\_

- is it?
- about your courses, please.
- up for it?
- it on?
- a social media course?
- it start?
- about your video making course, please?

- 2 ☆☆ Complete the dialogue with some of the phrases in exercise 1.

1 *I'd like to find out about your courses, please.*

Sure. What course are you interested in?

2 \_\_\_\_\_?

Yes, we have. You learn how to post better messages and photos.

Cool! 3 \_\_\_\_\_?

It's on Saturday mornings.

4 \_\_\_\_\_?

It starts at 10 o'clock.

Sounds good. 5 \_\_\_\_\_?

It's £60 for four weeks.

Great! 6 \_\_\_\_\_?

Of course! I need your name and email address first.



## Informal messages

### 1 ☆ Choose the correct option.

- I love playing all kinds of ball sports, **but/and** I don't like watching them on TV.
- On Saturdays, I meet my friends **but/and** we go surfing.
- When my mum goes to the sports centre, she does aerobics **or/but** yoga.
- Would you like to have lunch **and/but** watch a TV series at my house?
- I love team sports, **but/and** I hate playing football.

### 2 ☆☆ Complete the message with *and*, *or* or *but*.

Hi guys!

I'm Chiara 1 and I'm from Pisa, Italy. After school, some of my friends play in a football team, 2 \_\_\_\_\_ I prefer basketball. When I get home, I have something to eat, like a sandwich 3 \_\_\_\_\_ some fruit. I sometimes practise the guitar, 4 \_\_\_\_\_ I don't play in a band. Then I usually go to the park, meet my friends 5 \_\_\_\_\_ go skateboarding. What do you do after school? Do you play in a sports team?

Write soon!



### 3 ☆☆☆ Write your own message. Answer the questions in exercise 2.

## Super skills

### COLLABORATION

We need to collaborate when we organise our time and plan tasks.

Match Key phrases 1–5 with the tips.

Agree how to organise things	
Make clear notes	1
Use time effectively	

- Can you write down ideas?
- We need to move to the next question.
- We can discuss first and then write.
- Let's write the questions in a different colour.
- OK, let's start.



## Vocabulary review

### Free-time activities

#### 1 Match beginnings 1–7 with endings a–g.

- On Saturday mornings, everybody helps \_\_\_\_\_ c
  - My grandma sometimes uses \_\_\_\_\_
  - My brother loves playing games. He plays \_\_\_\_\_
  - At school, we hardly ever make \_\_\_\_\_
  - When I'm in my room, I listen \_\_\_\_\_
  - My uncle loves collecting \_\_\_\_\_
  - When we go on holiday, my dad loves \_\_\_\_\_
- a videos, but we sometimes watch them.  
b to music and draw pictures.  
c at home. We clean and tidy everything.  
d toy cars. He's got about 150 of them.  
e taking photos of everything he sees.  
f chess really well.  
g social media, but I often help her post messages.

### Collocations with *do*, *go* and *play*

#### 2 Write the sports next to the correct verb.

athletics badminton basketball cycling  
dance hockey martial arts skiing surfing  
swimming table tennis

do: athletics

go: \_\_\_\_\_

play: \_\_\_\_\_

#### 3 Suggest a sport with *do*, *go* or *play*.

aerobics badminton horse-riding  
surfing volleyball yoga

- I'm a nervous person who doesn't do much sport.  
Do yoga !
- I like doing exercise and listening to music.  
\_\_\_\_\_ !
- I live near the sea and I love water sports.  
\_\_\_\_\_ !
- My uncle has got a farm with some horses.  
\_\_\_\_\_ !
- I love team sports and going to the beach.  
\_\_\_\_\_ !
- The weather is bad where my sister and I live,  
so we like indoor sports we can play together.  
\_\_\_\_\_ !



## Grammar review

### Adverbs of frequency

1 Complete the second sentence so it means the same as the first. Use a verb and an adverb.

always hardly ever never (x2)  
sometimes usually

- I hate playing ball sports, so I don't play basketball.  
I never play basketball.
- I ride my bike after school every day.  
I \_\_\_\_\_ my bike after school.
- I am in class before the bell every day.  
I \_\_\_\_\_ late for school.
- We make videos in most of our ICT lessons.  
We \_\_\_\_\_ videos in our ICT lessons.
- My mum only eats cake on her birthday.  
My mum \_\_\_\_\_ eats cake.
- Some days are hot in May but not all of them.  
It \_\_\_\_\_ hot in May.

### Likes and dislikes

2 Write sentences using the verbs in brackets.

- I / play chess (**like**)  
I like playing chess.
- We / go cycling at the weekend (**love**)  
\_\_\_\_\_
- My mum / watch sport on TV (**not like**)  
\_\_\_\_\_
- I / do athletics but I prefer ball sports (**not mind**)  
\_\_\_\_\_
- My best friend / play video games (**hate**)  
\_\_\_\_\_

### Present simple: Wh- questions

3 Correct one mistake in each question.

- ~~Who~~ your favourite football player?  
Who's your favourite football player?
- What you like doing in your free time?  
\_\_\_\_\_
- How many cousins have you?  
\_\_\_\_\_
- Why do Patrick like surfing?  
\_\_\_\_\_
- What that dog has got in its mouth?  
\_\_\_\_\_

## Round-up

1 2 3 4 5 6 7 8

Complete the text with the correct form of the words in brackets.

1 \_\_\_\_\_ you  
\_\_\_\_\_ (know)

these sports?

Capoeira 2 \_\_\_\_\_  
(be) a martial art which

3 \_\_\_\_\_ (come) from Brazil. Two people

4 \_\_\_\_\_ (move) around in a circle to music.

People 5 \_\_\_\_\_ (do) Capoeira all over the world,  
from the USA to India and to some countries in Africa.

In Japan, all students 6 \_\_\_\_\_ (have got) lessons  
in martial arts. Judo and karate 7 \_\_\_\_\_ (be) both

from Japan, but schools 8 \_\_\_\_\_ (teach / usually)  
judo. Judo 9 \_\_\_\_\_ (not be) the same as karate.

In karate, you hit your partner, but in judo you throw him or her.

If you like 10 \_\_\_\_\_ (play) ball sports but you hate  
11 \_\_\_\_\_ (compete), then chinlone from Myanmar

is for you. People play it in teams of six in a circle. You

12 \_\_\_\_\_ (not throw) the ball with your hands, you  
use your legs and feet. There 13 \_\_\_\_\_ (not be) any  
winners; you just show your friends your skill with the ball.



## Self-evaluation

Read the objectives for this unit. How well can you now do each one? Put a tick (✓).



- |   |                          |                          |                          |
|---|--------------------------|--------------------------|--------------------------|
| 1 I can talk about free-time activities and sports.                                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 I can talk about the things I like and don't like doing, and how often I do them. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 I can ask and answer Wh- questions in the present simple.                         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 I can identify the key words in questions before I read a text.                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 I can understand the general idea in a recording.                                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 I can ask for information about different activities.                             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 I can write an informal message.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If you choose 😞, ask your teacher for extra help.



## Vocabulary

## Clothes and accessories

- 1 ☆ Find nine items of clothing in the word square.

A	N	U	T	O	G	Q	R	Y	J
B	(T	R	A	I	N	E	R	S)	E
C	O	T	H	C	F	P	N	H	A
O	M	G	A	S	R	E	S	I	N
A	M	T	T	D	K	E	B	R	S
T	D	R	E	S	S	I	E	T	I
W	X	V	D	I	H	A	R	U	Y
T	R	O	U	S	E	R	S	T	O
Y	L	Z	E	S	H	O	E	S	P
T	K	A	H	J	R	S	W	K	L

- 2 ☆ Look at the picture and write the words.



- |               |            |
|---------------|------------|
| 1 scarf _____ | 6 s _____  |
| 2 T- _____    | 7 l _____  |
| 3 h _____     | 8 s _____  |
| 4 j _____     | 9 s _____  |
| 5 s _____     | 10 b _____ |

- 3 ☆☆ Find the word which is different. Use the words in the box to say why.

in a shoe shop in winter on your legs  
to do sport when it's hot

- 1 a hat a scarf sandals coat  
You don't usually wear sandals in winter
- 2 sandals a hoodie trainers boots  
You hardly ever buy \_\_\_\_\_
- 3 a sweater shorts a T-shirt sunglasses  
You don't wear \_\_\_\_\_
- 4 jeans a jacket a skirt trousers  
You never wear \_\_\_\_\_
- 5 leggings a top tights trainers  
You don't often wear \_\_\_\_\_

- 4 ☆☆☆ Complete the email with the words in the box.

~~hat~~ trainers dress sandals boots coat

Hi Jon,

Look at this photo of me! It's cold and windy again! I hate wearing a 1 hat, but it keeps my head warm. My winter 2 coat is long and I don't really like my 3 boots, but at least my feet stay dry. I prefer summer shoes like my 4 trainers or the 5 sandals I wear for PE. It's Lucy's party tonight. I've got a new 6 scarf. I love it!

Bye for now,  
Hannah



- 5 ☆☆☆ What clothes do you usually wear for the situations below? Write sentences for you.

- 1 In winter, I usually wear \_\_\_\_\_
- 2 In summer, I never wear \_\_\_\_\_
- 3 Going to school, I often wear \_\_\_\_\_
- 4 For a family celebration, I sometimes wear \_\_\_\_\_
- 5 Doing sport, I hardly ever wear \_\_\_\_\_



## Present continuous

### 1 ☆ Write the verbs in the -ing form.

- |                       |               |
|-----------------------|---------------|
| 1 play <u>playing</u> | 7 buy _____   |
| 2 stop _____          | 8 have _____  |
| 3 study _____         | 9 ski _____   |
| 4 make _____          | 10 run _____  |
| 5 see _____           | 11 shop _____ |
| 6 enjoy _____         |               |

### 2 ☆☆ Complete the sentences with the affirmative or negative present continuous form of the verbs in brackets.

- We aren't running (run). (-)
- My brother \_\_\_\_\_ (enjoy) the film. (-)
- My friends and I \_\_\_\_\_ (have) a lot of fun. (+)
- I \_\_\_\_\_ (make) a cake. (+)

### 3 ☆☆ Order the words to make questions.

- you / playing chess / Are ?  
Are you playing chess?
- doing / is / What / Erica ?  
\_\_\_\_\_
- playing / Is / the guitar / Harry ?  
\_\_\_\_\_
- singing / is / Who ?  
\_\_\_\_\_
- Lisa and Marina / doing / What / are ?  
\_\_\_\_\_



### 4 ☆☆☆ Look at the picture in exercise 3 and write complete answers to the questions.

- No, I'm not. I'm playing cards with Lily.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### 5 ☆☆☆ Complete the message with the present continuous form of the verbs in the box.

do have (x2) not enjoy look make wear

Hi! We 1 're having a great time at the Stars Wars celebration. Check out these photos! 12:58 ✓



13:00 ✓

2 \_\_\_\_\_ you costumes?  
Why 3 \_\_\_\_\_ Chris unhappy?  
13:00 ✓

Chris 4 \_\_\_\_\_ himself, but I 5 \_\_\_\_\_ lots of new friends. What 6 \_\_\_\_\_ you and your friends right now? 7 \_\_\_\_\_ you \_\_\_\_\_ fun?  
13:03 ✓

### 6 ☆☆☆ Think about three friends or family members. What are they doing right now? You can use some of the ideas in the box.

dance listen to music make videos  
play video games visit family watch TV

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Describing clothes

- 1 ☆ Complete the adjectives with the missing vowels.

1 sh \_ o \_ rt

2 c \_ \_ s \_ \_ l

3 \_ \_ xp \_ \_ ns \_ \_ v \_ \_

4 tr \_ \_ ndy

5 c \_ \_ mf \_ \_ rt \_ \_ bl \_ \_

6 t \_ \_ ght

7 th \_ \_ ck

- 2 ☆☆ Write the opposite of each adjective in exercise 1.

1 long

5 \_\_\_\_\_

2 \_\_\_\_\_

6 \_\_\_\_\_

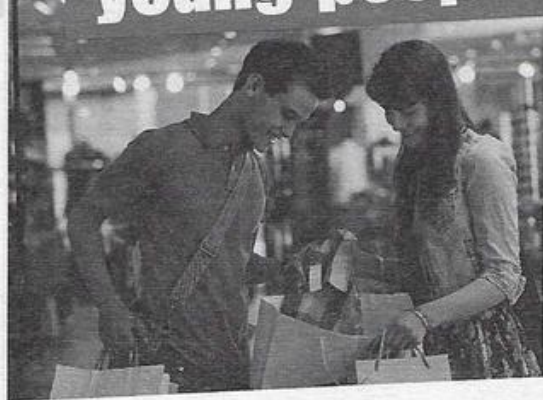
3 \_\_\_\_\_

7 \_\_\_\_\_

4 \_\_\_\_\_

- 3 ☆☆ Complete the fashion tips with some of the adjectives in exercises 1 and 2.

### Our fashion tips for young people



Buy 1 comfortable shoes for what you do. Walking in 2 \_\_\_\_\_ shoes is bad for your feet.

You don't need to buy 3 \_\_\_\_\_ clothes to look good. A 4 \_\_\_\_\_ pair of jeans for €15 look great too!

Buy the right size! 5 \_\_\_\_\_ jeans look terrible if they are very big, but 6 \_\_\_\_\_ jeans do as well.

Don't wear just a 7 \_\_\_\_\_ top when it's cold. 8 \_\_\_\_\_ sweaters are warm and they look great.

- 4 ☆☆☆ Complete the posts with the words in brackets and the clothes in the photos.

★ style\_girl

○○○



I love this

1 baggy sweater

with those

2 \_\_\_\_\_

(baggy/tight)

😊❤

🕶 cool\_trends

○○○



Wow! That

3 \_\_\_\_\_ looks

warm! And I love the

4 \_\_\_\_\_

(thick/trendy)

👗 fashion\_is\_me

○○○



What a

5 \_\_\_\_\_! And

she looks cool in those

6 \_\_\_\_\_

(smart/expensive)

😊

- 5 ☆☆☆ Answer the questions for you.

1 How often do you wear smart clothes?

\_\_\_\_\_

2 Do you think it's important to be trendy?

\_\_\_\_\_

3 Do you ever wear uncomfortable shoes or clothes? When?

\_\_\_\_\_



## Present simple and present continuous

### 1 ☆ Choose the correct option.



Hi Zoe,

I **1** enjoy/'m enjoying myself in Venice.  
 It **2** rains/'s raining today, but I **3** don't mind/  
 'm not minding. Every year, people **4** dress up/  
 are dressing up in amazing costumes for the  
 Carnival. The man over there **5** wears/is wearing  
 a fantastic hat. What **6** do you do/are you doing?  
 I **7** hope/'m hoping you **8** have/'re having as  
 much fun as me!

Mattie



### 4 ☆☆☆ Complete the text with the present simple or present continuous form of the verbs in the box.

listen love make read  
take take-off text wear

LOOK AT THIS ISLAND!  
 YOU CAN TAKE THREE  
 THINGS THERE. WHAT DO  
 YOU TAKE?



PAOLA,  
Mexico City

- My hat. I never **1** take  
it off.  
I **2** take it now.
- My mobile phone. I **3** use  
my friends all the time.
- Some music. What **4** do you  
you listen to to right now?



DENIZ,  
Ankara

- A good book. I **5** read  
a great book this week.
- A cookbook. I **6** use  
cooking. I **7** cook dinner  
for my family today.
- My camera. I **8** take  
photos every day.

## Time expressions

### 2 ☆ Write PS (present simple) or PC (present continuous) next to the time expressions.

- |                             |                           |
|-----------------------------|---------------------------|
| 1 every day <u>PS</u>       | 5 this week <u>PS</u>     |
| 2 right now <u>PC</u>       | 6 often <u>PS</u>         |
| 3 on Fridays <u>PS</u>      | 7 at the moment <u>PC</u> |
| 4 every afternoon <u>PS</u> | 8 today <u>PS</u>         |

### 3 ☆☆☆ Complete the sentences with the correct present simple or present continuous form of the verbs in brackets.

- Jen usually wears a uniform to school but she isn't wearing one today because it's No Uniform Day. (wear)
- I play tennis quite well. I am playing in the final today. (play)
- We often study in the library after school. We are studying there at the moment because it's closed. (study)
- It's break time and my friends are having a snack. I sometimes eat some fruit, but today I left it at home. (have)
- My cousin is buying some new trainers in the sports shop right now, but he usually buys everything online. (buy)

### 5 ☆☆☆ Complete the sentences so they are true for you.

- On school days, I study.
- We are studying at school at the moment.
- My friends are studying this afternoon.
- I study at weekends.



## A magazine article

Finding the **PERFECT SHIRT**

This week our **reporter Rob Evans** is looking for a perfect shirt in three world-famous markets.

**A San Telmo Fair, Buenos Aires, Argentina**

The indoor market is open Monday to Saturday, but I'm at the street market, San Telmo Fair. It's open every Sunday till about 5:00 pm, if the weather is good. People here are selling all kinds of clothes, street musicians are playing and people are dancing. There's a baggy shirt for €5. It isn't trendy, but it's cheap!

**B Night Bazaar, Chiang Mai, Thailand**

During the day, Chang Khlan Road is a normal street, but when the sun goes down, it becomes a large market, open every day of the year, even in the rain. It's 8:00 pm and I'm searching for a shirt. There's a light, comfortable shirt for €10! I suggest €7, the man wants more, finally we agree on €8 and it's mine.

**C Grand Bazaar, Istanbul, Turkey**

This is one of the oldest and largest covered markets in the world. Around 400,000 people visit it every day from 9:00 am (except Sundays and holidays) until 7:00 pm. I found an old-fashioned shirt, perfect for Granddad. We're trying to agree on the price. You always try to pay less!



A flea market is an outdoor place where people sell their old clothes, books, comics, furniture, etc. cheaply. Some famous ones are Portobello Road in London, Les Puces de Saint-Ouen in Paris and Damnoen Saduak Floating Market in Bangkok.

**Subskill: Identifying the text type**

Before you start reading a text, look at it and think about what kind of text it is.

- 1** ☆ Before you read, look at the title, photos and paragraphs of the text and choose the best answer.

- The article is \_\_\_\_\_.  
a a guide    b an advert    c an email
- The text is about different \_\_\_\_\_.  
a clothes    b markets    c people
- There are three paragraphs because there are three different \_\_\_\_\_.  
a writers    b places    c things on sale

- 2** ☆☆☆ 5 Read and listen to the text and check your ideas in exercise 1.

- 3** ☆☆☆ Write A (San Telmo Fair), B (Night Bazaar) or C (Grand Bazaar).

- In which market does Rob pay the full price? A
- Which market opens in the evening? \_\_\_\_\_
- In which does Rob listen to some music? \_\_\_\_\_
- Which market closes at 7:00 pm? \_\_\_\_\_
- Where does Rob buy a shirt for someone in his family? \_\_\_\_\_

- 4** ☆☆☆ Answer the questions for you.

- Which of the three markets would you most like to visit? Why?  
\_\_\_\_\_
- Do you like shopping in markets? Why/Why not?  
\_\_\_\_\_
- What's your favourite type of shop?  
\_\_\_\_\_



## A podcast

- 1 ☆ 6 Listen and match the photos of clothes with the young fashion designers who make them.



Moziah Bridges 2 Melissa Jade Aiello       
Kheris Rogers     

### Subskill: Listening to questions and answers

Listen carefully to the questions and answers in an interview. They both have information that can help you understand.

- 2 ☆☆☆ Match questions 1–6 from the interview with answers a–f.

- 1 What do we know about Melissa Jade Aiello? b
- 2 Where can I buy a 'Missy Tee'?
- 3 Does Moziah Bridges only sell to adults?
- 4 Why does Moziah call his company Mo's Bows?
- 5 What can Lee Garcia tell us about Kheris Rogers?
- 6 What's next for Kheris?

- a She's saving money to go to college.
- b She's from England.
- c You need to order it online.
- d No, he doesn't.
- e She's still at school.
- f Because he makes bow ties.

- 3 ☆☆☆ Listen again. Find more information for each question in exercise 3.

- 1 lives in the USA. Good at drawing...
- 2
- 3
- 4
- 5
- 6

## Shopping for clothes

- 1 ☆ Complete dialogues A–D with the words in the box.

for here much need over size take ~~try~~

### A Shop assistant

What about these?

Finn

Oh yes, I like them. Can I 1 try them on, please?

### Shop assistant

Sure, the changing rooms are 2 there.

### B

Finn

How 3 are they?

### Shop assistant

They're €30.

Finn

I'll 4 them.

### C

### Shop assistant

Hi! Do you 5 any help?

Finn

Yes, I'm looking 6 some jeans.

### D

Finn

They're a bit tight. Have you got them in a larger 7?

### Shop assistant

8 you go.

- 2 ☆☆☆ Put the dialogues in exercise 1 in the correct order.

- 1 C                      3
- 2                           4



## Photo descriptions

## 1 ☆ Choose the best title for the photo.

A family moment    Hanging out    Time alone

2 ☆☆ Complete the description with *so* and *because*.

Here's a photo of me and my family. We're having lunch together 1 because it's my dad's birthday. It's summer 2 \_\_\_\_\_ we're eating outside. It's hot 3 \_\_\_\_\_ we're all wearing light clothes. I like this photo 4 \_\_\_\_\_ I love seeing my family and everyone looks so happy!

## 3 ☆☆☆ Choose a photo you like and describe it. Use the description in exercise 2 to help you.

## Super skills

## CREATIVITY

Use your imagination and think of different options.

## What do you say in these situations?

- Your partner finds a nice photo for the front of the book.  
That looks good.
- Your partner writes in pencil and you don't like it very much.  
\_\_\_\_\_
- Does the text look better on the right or the left? You aren't sure so you ask your partner.  
\_\_\_\_\_
- Your partner suggests putting the text in a box. You like the idea.  
\_\_\_\_\_



## Vocabulary review

## Clothes and accessories

## 1 Read the descriptions and write the clothes.

- This warm top has got a part for your head. hoodie
- This is another warm top, often made of wool. s
- You put these over your eyes when it's sunny. s
- People wear this around their neck to keep warm. s
- These are open shoes for the summer. s
- You often wear these on your legs to do aerobics. l
- Put this on top of your clothes when you go out in winter. c
- When it rains, these can keep your feet dry. b

## Describing clothes

## 2 Write the opposite adjective to complete the sentences.

- Those shoes look very uncomfortable. Why don't you buy something more comfortable?
- Your watch looks cool. Is it cheap or \_\_\_\_\_?
- My mum usually wears smart shirts and skirts for work but \_\_\_\_\_ clothes at the weekend.
- Why are you wearing that thick jacket? It's really hot. Do you want to borrow this \_\_\_\_\_ one?
- Your brother's wearing baggy jeans again. I think \_\_\_\_\_ jeans are much nicer.
- My grandma is 84 and she always wears trendy clothes. She isn't \_\_\_\_\_ at all.
- I don't wear \_\_\_\_\_ skirts, I like long ones.



## Grammar review

### Present continuous

- 1 Complete the email with the present continuous form of the verbs in the box.

call carry do enjoy have  
not stay not take wear

Hi Tom,

I 1 'm having fun in Boston. We 2 \_\_\_\_\_ in the centre, but the hotel is lovely. March is a great time to visit – we 3 \_\_\_\_\_ so many different things. It's Sunday today and everything is green because it's St Patrick's Day. People 4 \_\_\_\_\_ green flags and even Dad 5 \_\_\_\_\_ his green socks. My phone is broken, so I 6 \_\_\_\_\_ many photos, but luckily my sister is! Mum 7 \_\_\_\_\_ me so I have to go. How are you? 8 \_\_\_\_\_ you \_\_\_\_\_ your holiday?

Sophie



### Present simple and present continuous

- 2 Complete the sentences with the correct form of the verbs in brackets.

- Shh! Be quiet! Maya is sleeping (sleep).
- I \_\_\_\_\_ (buy) new sunglasses today.
- What \_\_\_\_\_ you \_\_\_\_\_ (do)? Would you like to go swimming?
- What team \_\_\_\_\_ (do) your brother \_\_\_\_\_ (play) for? United?
- We \_\_\_\_\_ (live) near a great pizza restaurant. Would you like to meet me there?

### Time expressions

- 3 Complete the sentences with the time expressions.

- My mum sometimes/right now buys her clothes online.
- We're dancing at the school party on Fridays/now.
- I go shopping with my friends at weekends/at the moment.
- I'm looking for a new bag sometimes/at the moment.
- On Fridays/Right now, you don't have lunch at school.

## Round-up

1 2 3 4 5 6 7 8

Choose the correct option.

Jo: What 1 do/are/does you usually do with your old clothes? Do you throw 2 it/him/them in the bin?



Kai: I 3 do hardly ever/hardly do ever/hardly ever do that! I give my brother my hoodies and we usually give everything else to my cousins. Why?

Jo: We 4 are doing/are do/do a project on fashion at school. There 5 be/is/are some interesting facts.

Kai: Like what?

Jo: Well, look at the T-shirt you 6 wear/wearing/are wearing. We need around 2,700 litres of water to make that top. And then when you don't need 7 it/them/him, the T-shirt stays with the rest of the rubbish for about 40 years. I know you like 8 play/plays/playing basketball. Some trainers take 1,000 years to disappear!

Kai: Is that really true?

Jo: Yes it 9 have/is/does. So, next time you 10 have got/got/having some clothes or shoes you don't want, think!

## Self-evaluation

Read the objectives for this unit. How well can you now do each one? Put a tick (✓).



- |  |                          |                          |                          |
|--|--------------------------|--------------------------|--------------------------|
| 1 I can talk about clothes.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 I can talk about the things I usually do and things I'm doing right now. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 I can use time expressions.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 I can identify the type of text and make predictions.                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 I can understand questions and answers in an interview.                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 I can go shopping for clothes.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 I can write a description of a photo.                                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If you choose 😞, ask your teacher for extra help.



# 4

# Extremes

## Vocabulary

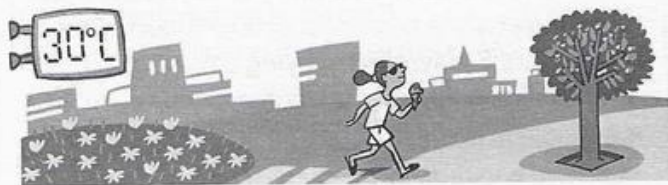
### Seasons and weather

- 1 ☆ Write the correct season. Then use the words in the box to describe each picture.

cold cool hot rainy  
snowy sunny (x2) warm



1 spring  
It's sunny and warm.



2 \_\_\_\_\_  
It's \_\_\_\_\_ and \_\_\_\_\_.



3 \_\_\_\_\_  
It's \_\_\_\_\_ and \_\_\_\_\_.



4 \_\_\_\_\_  
It's \_\_\_\_\_ and \_\_\_\_\_.

- 2 ☆☆ Complete the weather nouns with the missing vowels. Then write the adjective.

1 s \_ u \_ n      sunny  
2 cl \_ \_ \_ d      \_\_\_\_\_  
3 fr \_ \_ st      \_\_\_\_\_  
4 w \_ \_ nd      \_\_\_\_\_  
5 \_ \_ c \_ \_      \_\_\_\_\_  
6 f \_ \_ g      \_\_\_\_\_

- 3 ☆☆☆ Complete the weather facts with the words in the box.

dry fog freezing frost  
showers thunderstorms



It's often -49°C in Antarctica which is 1 freezing, but there are hardly any 2 \_\_\_\_\_. That's strange because it's very windy there and it rains and snows a lot too.

In the UK, it often rains in April. These are called April 3 \_\_\_\_\_.

When the air is very wet, there can be 4 \_\_\_\_\_ at night or in the early morning because these are the coldest parts of the day. There's a lot of fog in the Atacama Desert in Chile.

5 \_\_\_\_\_ is very beautiful. We often find it on flowers, trees, grass and cars on a cold night in winter. The temperature needs to be 0°C or lower.

There aren't four seasons (winter, spring, summer and winter) in Ecuador. They've got two instead – the wet season and the 6 \_\_\_\_\_ season.



- 4 ☆☆☆ Answer the questions for you.

1 What's the weather like today?  
\_\_\_\_\_  
2 What's your favourite type of weather? Why?  
\_\_\_\_\_  
3 What's your favourite season? Why?  
\_\_\_\_\_



## Comparative and superlative adjectives

- 1 ☆ Complete the table with the correct form of the adjective.

Adjective	Comparative adjective	Superlative adjective
warm	1 <i>warmer</i>	2
3	hotter	4
dry	5	6
7	8	most expensive
9	better	10
bad	11	12

- 2 ☆☆ Write sentences with the correct form of the comparative adjective.

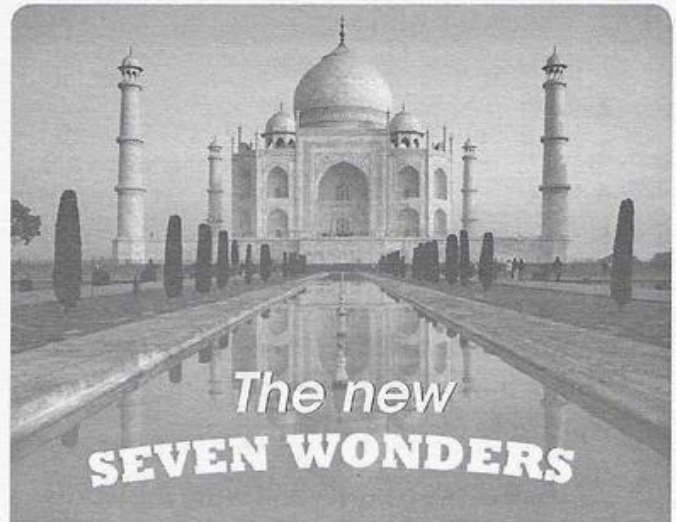
- Winter days / short / summer days  
*Winter days are shorter than summer days.*
- African elephants / heavy / Asian elephants  
\_\_\_\_\_
- Driving / dangerous / flying  
\_\_\_\_\_
- The planet Earth / big / the planet Mars  
\_\_\_\_\_
- The Paris Metro / old / the New York Subway  
\_\_\_\_\_
- Milk chocolate / bad for you / dark chocolate  
\_\_\_\_\_

- 3 ☆☆ Complete the country facts with the superlative form of the adjectives in the box.

cloudy dry good green high small

- Nauru is larger than the Vatican City and Monaco but it is the smallest island country.
- Suriname is possibly \_\_\_\_\_ country in the world and 91% of the country is jungle.
- Bhutan is \_\_\_\_\_ country. Most of the country is 3,000 m above the sea. The lowest is the Maldives, at about 1.8 m above the sea.
- The Atacama Desert in Chile is one of \_\_\_\_\_ places in the world. Sometimes it doesn't rain for hundreds of years.
- If you're looking for sun, Arizona, USA, is \_\_\_\_\_ place for you. Tórshavn in the Faroe Islands gets very little sun, so it's \_\_\_\_\_.

- 4 ☆☆☆ Complete the text with the correct comparative or superlative form of the adjectives in brackets.



Every year on 7th July, people remember some of the 1 most amazing (amazing) buildings, places and cities in the world. On the list of the top buildings, one of the 2 \_\_\_\_\_ (famous) is the Taj Mahal in India. At 171 m, it's 3 \_\_\_\_\_ (tall) than Big Ben in London or the Statue of Liberty in New York but 4 \_\_\_\_\_ (short) than the Eiffel Tower in Paris. The Amazon River is one of the seven 5 \_\_\_\_\_ (wonderful) places. It's the 6 \_\_\_\_\_ (wide) river in the world but some people say that the Nile is 7 \_\_\_\_\_ (long) than the Amazon. Finally, one of the seven 8 \_\_\_\_\_ (good) cities is Doha in Qatar. Qatar's the 9 \_\_\_\_\_ (rich) country in the world and it's also one of the 10 \_\_\_\_\_ (safe) – that is, it's safe from natural disasters.

- 5 ☆☆☆ Write sentences about buildings, cities, places, rivers and mountains in your country. Use comparative and superlative adjectives.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



## Compound nouns: things to take on a trip

### 1 ☆ Match 1–7 with a–g.

- |         |         |
|---------|---------|
| 1 guide | a case  |
| 2 tooth | b pack  |
| 3 tooth | c book  |
| 4 back  | d brush |
| 5 suit  | e brush |
| 6 hair  | f knife |
| 7 pen   | g paste |

### 2 ☆ Are the words in exercise 1 written as one word or as two words? \_\_\_\_\_

### 3 ☆ Look at the pictures and write the words.



- A sleeping bag
- B w \_\_\_\_\_ b \_\_\_\_\_
- C s \_\_\_\_\_ c \_\_\_\_\_
- D w \_\_\_\_\_ b \_\_\_\_\_
- E b \_\_\_\_\_ t \_\_\_\_\_
- F p \_\_\_\_\_ b \_\_\_\_\_
- G w \_\_\_\_\_ j \_\_\_\_\_

### 4 ☆☆ Complete the text with the words in the box.

backpack guidebook sun cream  
water bottle waterproof jacket

## < 5 Tips Before going for a walk in the mountains, remember to ...

- Put 1 sun cream on your face, even if it's cloudy.
- A 2 \_\_\_\_\_ is good for the rain.
- Make sure that your 3 \_\_\_\_\_ is full.
- Check you know where you're going by looking at a good 4 \_\_\_\_\_.
- If you have got a 5 \_\_\_\_\_, make sure you can carry it and it isn't too heavy.

### 5 ☆☆☆ What do these people need? Write a compound noun.

- I'm looking for a kind of dictionary. phrase book
- I need something to dry myself after swimming. \_\_\_\_\_
- I can't cut the fruit without it. \_\_\_\_\_
- I want something to put my toothbrush, toothpaste and hairbrush in. \_\_\_\_\_
- I'm looking for a large bag with four wheels for my clothes. \_\_\_\_\_
- I'm staying at Marco's house, so I have to bring one to sleep in. \_\_\_\_\_

### 6 ☆☆☆ Complete the sentences so they are true for you. Use compound nouns.

- When I go to the pool, I take a \_\_\_\_\_ and a \_\_\_\_\_.
- When I go on holiday, I always pack \_\_\_\_\_.
- I haven't got a \_\_\_\_\_, but I'd like one because \_\_\_\_\_.



## Modal verbs of obligation, permission and prohibition

### 1 ☆ Choose the correct option.



1 You **can/can't** skateboard here.



2 You **can/mustn't** use a selfie stick.



3 You **must/mustn't** wear your seat belt.



4 You **can/must** camp in the park.



5 You **must/mustn't** walk on the grass.



6 You **can/must** cycle here.

### 2 ☆☆ Complete the rules using *can*, *can't* or *must*.

#### Thinking of living in another country?



- In Honolulu, Hawaii, you 1 can't sing in a loud voice when the sun goes down, so no singing competitions in the evening!
- In many places, beaches are only for people in the summer and you 2 mustn't take your dog for a walk. In Granville, France, the rules say you 3 mustn't take your elephants to the beach. They 4 mustn't stay away.
- If you get a job on a radio programme in Canada, remember that you 5 must play at least 35% Canadian music. You 6 must play lots of Drake because he's from Canada.
- When you go to Venice, Italy, or San Francisco, USA, you 7 mustn't give food to the birds. It isn't allowed.
- Singapore is a city with lovely parks. You 8 can eat amazing things in the food markets, but the rules say you 9 mustn't have chewing-gum.

### 3 ☆☆ Complete the email with *can*, *must* and *mustn't* and the verbs in brackets.



To: Liam Subject: Camping

Roz



Hi Liam,

I hear you're thinking of going camping in the national park. You 1 must get (get) a strong backpack – you 2 can (borrow) mine if you like. It's very easy to carry, but you 3 must (pack) it with too many things. Have you got a good sleeping bag? You 4 must (find) them everywhere, even in the supermarket, but you 5 mustn't (buy) the cheapest one because they are sometimes the worst. You want to be warm and comfortable at night! You 6 must (book) somewhere quiet to camp. I imagine you know that you 7 mustn't (make) a fire in the park but don't worry, your dad 8 can (cook) on the barbecues near the lake.

Have a lovely time,

Roz

### 4 ☆☆☆ Write complete questions with *can* and the verbs in the box.

leave play watch wear

- you / loud music at home?  
Can you play loud music at home?
- you / your clothes on your bedroom floor?  
\_\_\_\_\_
- your teachers / casual T-shirts and shorts to school?  
\_\_\_\_\_
- your best friend / TV late at night?  
\_\_\_\_\_

### 5 ☆☆☆ Write your own answers to the questions in exercise 4. Use *can*, *can't*, *must* and *mustn't*.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



## A blog



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## Living in extreme places

by Mateo Romero

Some people live in the wettest places in the world, others in the driest, coldest or windiest. I live in one of the highest.

My city, La Paz, isn't the largest city in Bolivia, but at 3,640 metres above the sea, it's one of the highest cities in the world. Our closest city, El Alto, is higher at 4,150 metres. The fastest way to get there is by the Mi Teleférico cable car. It takes about ten minutes – the bus takes an hour!

When my cousins visit, they often feel terrible at first because we live so high up but after a few days, they feel better. And when we go to their city, we also don't feel well for two or three days.

There are some other interesting things about living in a high city. Vegetables and rice cook faster. Other food like cakes and biscuits are not the same here because our air is different. They also say we are thinner because we aren't always hungry like people who live nearer the sea.

Our winter (May to October) is the dry season. Chacaltaya Mountain isn't far by car and the views are amazing. November to March is summer, the rainy season, and it's often cloudy.



Baku is the capital of Azerbaijan and at -28 metres it is the lowest capital city in the world.

### Subskill: Understanding the main idea

First read the whole text quickly to get an idea of what it's about. Look at the general questions and try to answer them first.

- 1 ☆ Look at the photos and the title. Put a tick (✓) next to the two questions which will help you get a general idea of the text while you're reading.

- 1 What's the name of the city's football team? ☐
- 2 Why is the place extreme? ☐
- 3 What's it like living there? ☐
- 4 Has the city got a zoo? ☐

- 2 ☆ Predict the answers to the two questions with a tick (✓) in exercise 1 before you read the text.
- \_\_\_\_\_
- \_\_\_\_\_

- 3 ☆☆ 🎧 7 Read and listen to Mateo's blog. Check your ideas in exercise 2.

- 4 ☆☆☆ Are the sentences true or false? Read the text again and check. Then correct the false sentences.

- 1 La Paz is the highest city in Bolivia.  
False. El Alto is higher.
- 2 The bus is quicker than the cable car.  
\_\_\_\_\_
- 3 Some visitors don't feel well when they arrive.  
\_\_\_\_\_
- 4 Cakes are different there.  
\_\_\_\_\_
- 5 People in La Paz are often fatter than people in other places because they eat a lot.  
\_\_\_\_\_
- 6 It often rains in the winter.  
\_\_\_\_\_

- 5 ☆☆☆ Are there any extreme places in your country? Why are they extreme?
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



## A podcast

### Subskill: Using pictures to help you understand

Use pictures to predict what the listening is about and what words you're going to hear.

- 1 ☆ What can you see in each photo? What do you think the listening is about?



1 a sleeping bag



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

- 2 ☆ Charlotte Morden is talking about what to take to a desert island. Answer the questions.

- What do you think she says about each of the things in exercise 1?  
\_\_\_\_\_
- Which are the two most useful things to take to the island?  
\_\_\_\_\_

- 3 ☆☆ Listen and check your ideas.

- 4 ☆☆☆ Answer the questions. Then listen again and check your answers.

- How many weeks can we live without food?  
\_\_\_\_\_
- How many days can we live without water?  
\_\_\_\_\_
- Where can you find the cleanest water?  
\_\_\_\_\_
- What's the temperature like at night?  
\_\_\_\_\_
- What dangerous animals often live on desert islands?  
\_\_\_\_\_
- What's the problem with sleeping near trees?  
\_\_\_\_\_

## Making and responding to suggestions

- 1 ☆ Order the words to make suggestions.

1 don't / we / to the beach / Why / go ?  
Why don't we go to the beach?

2 have / a picnic / Let's !  
\_\_\_\_\_

3 pack / We / our sleeping bags / should  
\_\_\_\_\_

4 about / How / a film / watching ?  
\_\_\_\_\_

5 we / Why / a guidebook / don't / buy ?  
\_\_\_\_\_

- 2 ☆☆ Match answers a-e to suggestions 1-5 in exercise 1.

a Good idea. We can sleep outside under the stars. 3

b I'm not sure. I haven't got a towel. \_\_\_\_\_

c Really? We can look for information online. \_\_\_\_\_

d Ok, fine. What's on at the cinema? \_\_\_\_\_

e Really? It's freezing outside. \_\_\_\_\_



## Instructions

## 1 ☆ Read the tips for organising your bag.

Rewrite the second sentence with *too* or *also*.

- 1 You need your books and pens. You can take some fun things too.

*You can also take some fun things.*

- 2 It's important to choose the right size for you. It must also be comfortable.

- 3 The main section is the best place for your books. You can also put your pencil case in there.

- 4 In general, the trendiest bags aren't always the most practical. They are more expensive too.

- 5 It is a good idea to keep your keys in a pocket. You can put your money in there too.

## 2 ☆☆ Organise the sentences in exercise 1 into paragraphs.

Paragraph 1: Find the best bag for you 2

Paragraph 2: Decide what to pack     

Paragraph 3: Organise the bag     

## 3 ☆☆☆ Write some instructions on 'How to organise your backpack for a camping trip'.

## Super skills

## COMMUNICATION

When we communicate, we need to listen carefully to our classmates.

## 1 Match 1–3 with a–c to make three communication tips.

- 1 Don't interrupt **a** to check that you understand.  
2 Listen **b** when your partner is speaking.  
3 Repeat **c** to what your partner says.

## 2 Choose the correct option.

- 1 What do you mean/explain about ... ?  
2 OK, first/let me check I understand.  
3 Sorry, can you mean/say that bit again?  
4 Can you explain/understand about ... ?  
5 You talk/go first.

## Vocabulary review

## Seasons and weather

## 1 Complete the table with the words in the box.

~~autumn~~ cool fog freezing frost hot  
ice spring summer warm wind winter

seasons	temperature	weather
<i>autumn</i>		

## Compound nouns: things to take on a trip

## 2 Complete the sentences with the words in the box.

beach towel guidebook hairbrush phrase book  
wash bag suitcase sun cream water bottle  
~~waterproof jacket~~ sleeping bag

- 1 It's raining outside. I think you should put on your waterproof jacket.  
2 I want to go swimming. Can I borrow a                     ?  
3 Have you got a                      to put my toothpaste and toothbrush in?  
4 There's some fresh mountain water over there, we could collect some to drink later. Have you got a                      in your backpack?  
5 Before you go to Paris, you must get a good                      so you know where to go and what to see.  
6 When we go on holiday, we always take a large                      and a small backpack to put everything in.  
7 Oh no! I haven't got my                      and my hair looks terrible!  
8 If you decide to go camping, I can lend you my                      if you like. It's very warm and really comfortable.  
9 We're going to the beach, so don't forget your                     . You don't want to get sunburn.  
10 We don't speak Spanish, so this                      will be useful for when we go to shops and restaurants.



## Grammar review

### Comparatives and superlatives

#### 1 Correct one mistake in each sentence.

- Mount Everest is ~~more~~ <sup>higher</sup> than K2.
- Kuwait City is the hottest city in the world.
- Iquitos, Peru, is in the Amazon Rainforest. It's the more difficult city to reach in the world.
- The driest city in the world is Aswan, Egypt.
- The Antarctic is windier that the Arctic.

#### 2 Complete the blog post with the correct comparative or superlative form of the adjectives in brackets.

I'm from Reykjavik, one of the 1 most amazing (amazing) cities in the world. It's the capital of Iceland which is the second 2 big (big) island in Europe. I think Great Britain is 3 large (large) than this one. Reykjavik is the 4 near (near) capital city to the North Pole so the winters are quite cold. The 5 short (short) day is 21st December – the day is four hours and eight minutes long, but of course in June, the days are 6 long (long) than that. I love my city, people say it's 7 safe (safe) than other European capital cities and we all think it's the 8 beautiful (beautiful). Why don't you come and visit?



### Modal verbs of obligation, permission and prohibition

#### 3 Choose the correct option.

- Can/Must/Mustn't I borrow a pencil, please?
- You can/must/mustn't play football here. It's too near the window, but you can/can't/mustn't play over there in that park.
- You can/can't/must drink water from the river. I can/must/can't give you my water bottle.

## Round-up

1 2 3 4 5 6 7 8

Complete the text with the correct form of the words in the box.

believe choose cold come get  
go learn pay visit young

### The POLAR Academy



Every year, the Polar Academy 1 chooses one secondary school in Scotland to become a Polar Academy School. Some pupils from that school 2 go on an amazing trip to Greenland. The children 3 don't (not) for anything – all the money 4 comes from businesses. After the trip, each member of the group 5 visits other schools and speaks about their experience.


This year, it's the pupils from Bathgate Academy in West Lothian. At the moment, they 6 are ready for their trip. One of their guides, Mollie Hughes, is one of the 7 best women to climb Mount Everest from both the north and the south side. The group 8 learns how to camp, cook and ski in some of the 9 coldest temperatures in the world. At first, they 10 don't (not) they can do it, but they soon learn that they can!

## Self-evaluation

Read the objectives for this unit. How well can you now do each one? Put a tick (✓).



- |   |                          |                          |                          |
|---|--------------------------|--------------------------|--------------------------|
| 1 I can talk about the weather and things to take on a trip.                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 I can compare different things.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 I can talk about what I <i>can</i> , <i>must</i> , <i>can't</i> or <i>mustn't</i> do. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 I can understand the main idea of a text.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 I can use pictures to help me understand before I listen.                             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 I can make suggestions and respond to them.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 I can write some instructions.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If you choose , ask your teacher for extra help.



## Vocabulary

## Food and drink

1 ☆ Look at the picture and write the words.



butter cake chips eggs grapes  
herbs and spices ice cream melon milk  
mushrooms noodles onions sauce yoghurt

- |                 |          |
|-----------------|----------|
| 1 <u>grapes</u> | 8 _____  |
| 2 _____         | 9 _____  |
| 3 _____         | 10 _____ |
| 4 _____         | 11 _____ |
| 5 _____         | 12 _____ |
| 6 _____         | 13 _____ |
| 7 _____         | 14 _____ |

2 ☆☆ Choose the correct option.

- Would you like **milk/butter** with your coffee?
- We're going to have some pasta with tomato **yoghurt/sauce** for dinner.
- I love noodles with vegetables like **melon/mushrooms**.
- My dad says I need to eat more fruit so I have some **grapes/onions** with my lunch.
- My sister loves sweet food like **chips/chocolate**.

3 ☆☆ Complete the sentences with the words in the box.

carbohydrates dairy dessert  
fruit ~~meat and fish~~ vegetables

- Chicken and tuna are both types of meat and fish.
- My favourite \_\_\_\_\_ is chocolate cake with ice cream.
- I always have some \_\_\_\_\_ every day – melon in summer and grapes in winter.
- My best friend can't eat cheese, yoghurt and other kinds of \_\_\_\_\_ products.
- Before a long race, runners eat a lot of \_\_\_\_\_ like pasta, rice and noodles.
- We sometimes put \_\_\_\_\_ like mushrooms and onions on pizza.

4 ☆☆☆ Complete the answers with words for food and drink.

### What's the BEST MEAL OR SNACK?

- On Fridays, I buy chips and put lots of tomato **1 sauce** on them! Yum!
- I love sweet things, so I usually have some milk **2 c**.
- My brother and I often make some kind of **3 p** like spaghetti or macaroni with cheese on top.
- In the summer it's **4 i**. My favourite is banana or vanilla.
- My mum makes noodles with meat and adds **5 h** and **s** to make it taste great!
- If there are some **6 e** in the fridge, then it's an omelette.

5 ☆☆☆ Write your own answer to the question in exercise 4.

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## Countable and uncountable nouns

- 1 ☆ Complete the table with the words in the box.

butter cheese egg grape mushroom  
oil onion pasta ~~pea~~ sauce

Countable	Uncountable
pea	

- 2 ☆☆ Complete the sentences with *a, an, some* or *any*.

- We haven't got any oil, so we can't make chips.
- I want some cheese in my sandwich, please.
- I'd like to make some pasta for dinner tonight.
- He's got an apple for lunch.
- I don't want any chocolate sauce, thanks.
- We need a knife to cut the cake.

## there is/are

- 3 ☆ Complete the dialogue with the correct form of *be*.

Let's make an apple cake for dessert.

We can't. There 1 aren't any apples.

There 2 are some bananas.  
What about banana cake?

There 3 are any eggs. How about making some ice cream?

But there 4 isn't any milk and it takes too long anyway.

There 5 is some chocolate and there 6 are some yoghurts.

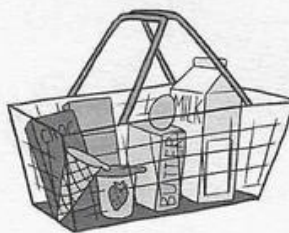
- 4 ☆☆ Complete the text with *is, are, a, an* or *some*.

## Lady Dinah's Cat Emporium

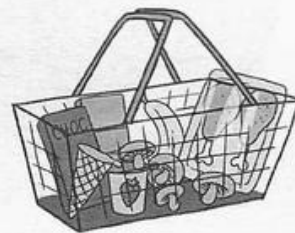
There 1 are lots of places in London for afternoon tea and cake, but there 2 is an unusual café near my house in Bethnal Green. We always phone before we go and ask for 3 a table. There are 4 some interesting rules, like no children under 12 because there 5 are several cats in the café too. There's even 6 a Instagram page with photos of the cats.



- 5 ☆☆☆ Find six differences between picture A and picture B.



(A)



(B)

- 1 In A there's some milk, but in B there isn't any milk.

- There are some bananas in A, but there are no bananas in B.
- There is a jar of jam in A, but there is no jam in B.
- There is a loaf of bread in A, but there is no bread in B.
- There is a small box in A, but there is no box in B.
- There is a bunch of bananas in A, but there is no bunch of bananas in B.
- There is a small box in A, but there is no box in B.

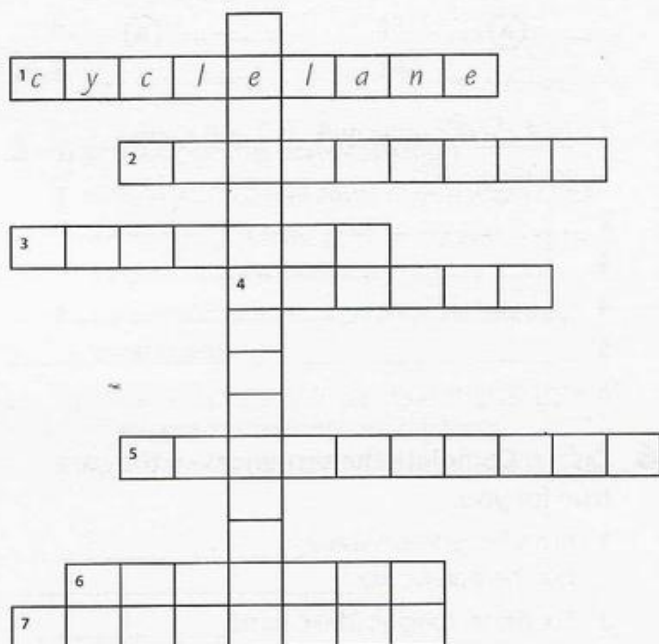
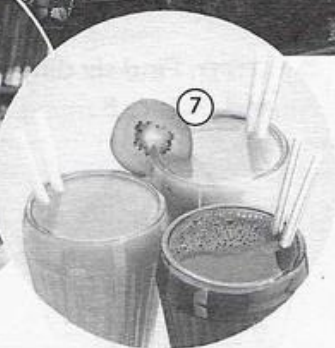
- 6 ☆☆☆ Complete the sentences so they are true for you.

- In my fridge there's some milk, but there aren't any bananas.
- For dinner tonight, I'd like some pasta.



## Places in a town

- 1 ☆ Complete the crossword and find the mystery place.



- 2 ☆ Complete the table with the words in the box.

bike bus city medical petrol police  
sports town shopping train underground

station	centre
bus	

- 3 ☆☆ Where would these people like to go? Complete the sentences with the words in the box. There is one extra word.

bike station bookshop bus stop cycle lane  
department store fast-food restaurant library  
medical centre museum music venue  
sports centre

- I need to catch a bus. bus stop
- I'd like to go to a concert. \_\_\_\_\_
- I want to borrow a good book. \_\_\_\_\_
- My friends would like to play badminton. \_\_\_\_\_
- I need to leave my bike somewhere safe. \_\_\_\_\_
- We're hungry and we don't have a lot of time. \_\_\_\_\_
- My sister would like to see a doctor. \_\_\_\_\_
- I like shopping in one shop which sells everything. \_\_\_\_\_
- I'm looking for somewhere safe to ride my bike. \_\_\_\_\_
- We'd like to go and look at some interesting things from the past. \_\_\_\_\_

- 4 ☆☆☆ Complete the sentences so they are true for you.

- My favourite place in my town is \_\_\_\_\_ because \_\_\_\_\_.
- I often meet my friends at the \_\_\_\_\_ and we \_\_\_\_\_.
- There are lots of \_\_\_\_\_ in my town, but there aren't any \_\_\_\_\_.



## Is there ... ? Are there ... ?

### 1 ☆ Match questions 1–4 with answers a–d.

- |   |  |
|---|--|
| 1 Are there any cycle lanes in your town?     | a No, there isn't. Let's go to the café.       |
| 2 Are there any skate parks near your school? | b Yes, there are. I often ride on them.        |
| 3 Is there a bus stop outside your house?     | c Yes, there is. I catch the school bus there. |
| 4 Is there any food at home?                  | d No, there aren't and I love skateboarding.   |

### 2 ☆☆ Order the words to make questions. Then write the short answer.

- police station / there / near your house / a / Is ? (+)  
*Is there a police station near your house? Yes, there is.*
- any / museums / Are / in your town / there ? (+)  
\_\_\_\_\_
- there / any / in your school bag / food / Is ? (-)  
\_\_\_\_\_
- cheap trainers / Are / any / in the department store / there ? (-)  
\_\_\_\_\_
- swimming pool / there / a / Is / near you ? (-)  
\_\_\_\_\_

## How much/many ... ?

### 3 ☆ Choose the correct words to complete the questions. Then complete the answers.

	Tallinn	Mar del Plata
1 Size	over 450,000 people	over 600,000 people
2 Public transport	free for people living in Tallinn!	bus and cheap taxis
3 Cycle lanes	Yes, lots!	Yes, lots!
4 Beaches	Five	Lots! It's famous for them!

- How many/How much people live in Tallinn?  
There are *more than 450,000*.
- How many/How much does public transport cost in Tallinn? It's \_\_\_\_\_.
- How many/How much cycle lanes are there in Tallinn? There are \_\_\_\_\_.
- How many/How much beaches are there in Tallinn? There are \_\_\_\_\_.

### 4 ☆☆ Write the questions and answers for Mar del Plata. Use the information in exercise 3.

- How many people live in Mar del Plata?  
*There are over 600,000 people.*

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### 5 ☆☆☆ Complete the questions.



FAQ:

## The Dubai Mall

Read our FAQs to find out more.

- How many shops are there in the Dubai Mall?  
There are over 1,300 shops in the shopping centre.
- \_\_\_\_\_ restaurants or cinemas?  
Yes, of course. There are 200 places to buy food and drink and more than 20 cinema screens.
- What about hotels? How many ?  
There are six hotels very near.
- \_\_\_\_\_ skate park?  
No, there isn't – but there's a place to go ice-skating!
- \_\_\_\_\_ underground station?  
Yes, there is. Go straight ahead along the Metro Link Bridge for great views of Dubai.
- \_\_\_\_\_ ?  
It's free to enter but you must pay for food and other activities.

### 6 ☆☆☆ Answer the questions for you. Write full sentences.

- What things are there to do in your town?  
\_\_\_\_\_
- How much traffic is there in your town?  
\_\_\_\_\_
- How many skate parks are there in your town?  
\_\_\_\_\_



## A blog post

# My favourite places in MELBOURNE, Australia



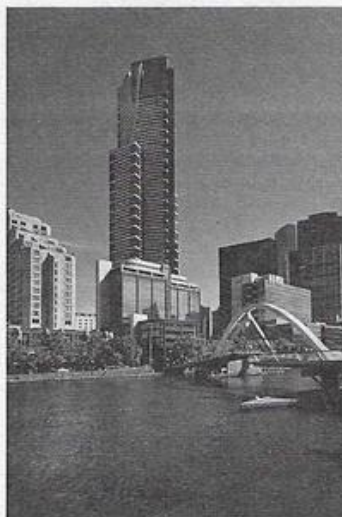
**Posted by Riley Randall**

There's always something to see and do in Melbourne.

Here are some of my favourites.

## Eureka Skydeck

The Eureka Tower is the tallest building in Melbourne. Ride up to the 88th floor for views of the city from the Skydeck. When the sun goes down, the city lights are amazing! Or in November, do the Eureka Climb. The winner of this race is the fastest person to go up the 1,642 steps!



There's a popular restaurant in Melbourne that travels out of the city centre on a three-hour trip! It's an old train.

## Melbourne City Baths

The baths are on Swanston Street. The building is over 115 years old, but it has a modern sports centre with the largest swimming pool in the city centre. My little sister is learning to swim there at the moment and my friends and I use the bikes in the gym.

## Bourke Street Mall

There isn't any traffic on this shopping street – it's for people and trams only. My friends and I like the trendy shops. Musicians usually play in the street, too. If you're hungry, try a doughnut at Doughboys. They're delicious!



## Lido Cinema

There are cinemas everywhere and, in the summer, the Lido is outdoors. It's easy to get there from the cycle lane on Glenferrie Road. I usually have a burger and chips in a fast-food restaurant with my friends before the film.

### 1 ☆ Which words are P (places) and which words are A (activities)?

café cycle lane department store  
have a burger library music venue park  
play music race sea sing skate swim  
swimming pool underground station zoo

### 2 ☆☆ Read and listen to the text about places in Melbourne. Which places and activities from exercise 1 are in the text?

- 5 This place is good if you want to listen to music outdoors.
- 6 This place is old but when you go in, there are some new things.
- 7 Riley sometimes eats a meal here.
- 8 This is a good place to look at Melbourne in the evening.

### 4 ☆☆ Read the text again. Which sentences in exercise 3 relate to each place?

- a Eureka Skydeck 1
- b Melbourne City Baths
- c Bourke Street Mall
- d Lido Cinema

### 5 ☆☆☆ Answer the questions.

- 1 What does Riley think of Melbourne?  
\_\_\_\_\_
- 2 Would you like to visit Melbourne?  
\_\_\_\_\_
- 3 Which places in the text would you like to visit? Why?  
\_\_\_\_\_

### Subskill: Identifying key words

First read the questions and underline the key words. Then look for these words or words which have a similar meaning in the text.

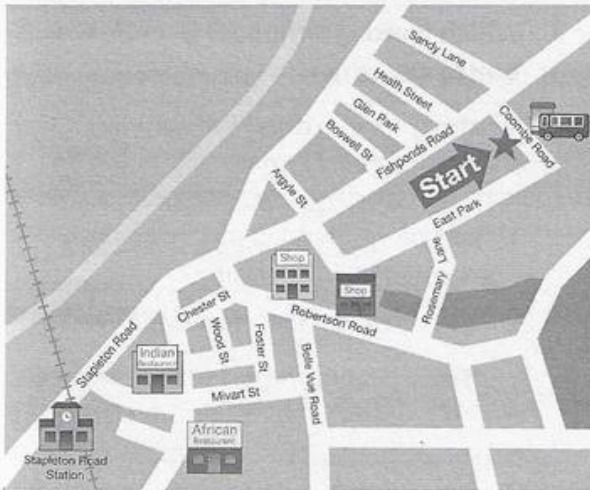
### 3 ☆☆ Read the sentences carefully and underline the key words.

- 1 Every year there's a competition here.
- 2 It's safe to ride your bike to get here.
- 3 After buying something, you can have something sweet here.
- 4 Someone in Riley's family goes here too.



## A dialogue

- 1 ☆ Look at the map and Mel's notes in exercise 3. What are her plans for today?



- 2 ☆☆ 10 Listen to Mel and Scott and draw their route on the map.

### Subskill: Predicting vocabulary

Before you listen again, read the questions carefully. Think about possible answers and the kinds of words you're going to hear.

- 3 ☆☆ Look at Mel's notes. In which gap(s) do you need ... ?

- |                      |                       |
|----------------------|-----------------------|
| a an adjective _____ | d a noun _____        |
| b a place <u>1</u>   | e a street name _____ |
| c a direction _____  |                       |

## SATURDAY IN BRISTOL WITH SCOTT

Meet Scott at the 1 train station at 10:15.

Scott has got an app of the 2 \_\_\_\_\_ in Bristol.

Take bus to Coombe Road bus stop and turn

3 \_\_\_\_\_ into Fishponds Road. It's next to

4 \_\_\_\_\_ Lane.

Masked Gorilla is a

5 \_\_\_\_\_ picture by Banksy.

The Stapleton Road picture is very different from the other two because there are 6 \_\_\_\_\_.

Have lunch with Scott in an 7 \_\_\_\_\_ restaurant.



- 4 ☆☆☆ Listen again and complete Mel's notes in exercise 3.

- 5 ☆☆☆ Answer the questions for you.

1 Have you got any street art in your town? Where is it?

2 Do you like street art? Why/Why not?

## Asking for directions

- 1 ☆☆ Complete the dialogues with the words in the box.

are corner go how left ~~me~~ near  
on past to turn

1 A: Excuse 1 me. Is there a library  
2 \_\_\_\_\_ here?

B: Yes. 3 \_\_\_\_\_ straight ahead  
along this road. 4 \_\_\_\_\_  
right at the skate park and it's  
5 \_\_\_\_\_ your right.

2 A: Excuse me. Can you tell  
me 6 \_\_\_\_\_ to  
get to the sports centre?

B: Sure! Go along this road and go  
7 \_\_\_\_\_ the school. Turn  
8 \_\_\_\_\_ at the bus stop  
and it's opposite the police station.

3 A: Excuse me. 9 \_\_\_\_\_ there  
any cheap places to eat near here?

B: Of course! There's a great fast-food  
restaurant on the 10 \_\_\_\_\_  
of Green Street and Burton Road. There's  
another one next 11 \_\_\_\_\_  
the train station.



## A description of a place

### 1 ☆ Choose the most appropriate word to complete the sentences.

- Visitors to my country often visit the wonderful/good city of Zagreb.
- They often choose Zagreb because it's the exciting/largest city.
- Visitors can rent bikes and cycle around this good/beautiful city.
- I recommend that all tourists visit this exciting/expensive place.
- This city has got boring/interesting museums.
- Zagreb has got some largest/great juice bars and bakeries to eat and drink.

### 2 ☆☆ Look at the sentences in exercise 1. Which question does each one answer?

- Which city do people visit? Why do tourists go there? 1
- What can they do there? What is there in the city? \_\_\_\_\_
- Where can you eat and drink? \_\_\_\_\_
- What do you think of the city? \_\_\_\_\_

### 3 ☆☆☆ Answer the question for you.

What are the best places for tourists to visit in your country?

## Super skills

### CRITICAL THINKING

Before we make decisions, it's important to think about what other people like or need.

What do you say in these situations?  
Complete the sentences.

- You agree with what someone says.  
That's a good idea.
- Your friends suggest lots for young people but not for older people.  
I think we need \_\_\_\_\_.
- Nobody talks about places for people who like listening to live music.  
But there aren't any \_\_\_\_\_.
- All the ideas are for indoor places.  
Don't forget \_\_\_\_\_.
- You want to add somewhere to eat and drink.  
What about \_\_\_\_\_?

## Vocabulary review

### Food and drink

#### 1 Which word is different? Use the words in the box to say why.

carbohydrates dairy dessert  
fruit meat and fish

- banana mushroom melon grapes  
A mushroom isn't fruit.
- oil butter ice cream cheese  
\_\_\_\_\_
- beef chicken fish herbs and spices  
\_\_\_\_\_
- cake ice cream pasta yoghurt  
\_\_\_\_\_
- pasta peas noodles rice  
\_\_\_\_\_

### Places in a town

#### 2 Read what the people say. Where are they?

- I'd like a return ticket to Manchester, please. What platform is it? train station
- What time does the concert start? \_\_\_\_\_
- Can I have a mango smoothie, please? \_\_\_\_\_
- I'd like to borrow a book about Ancient Egypt, please. \_\_\_\_\_
- I've got an appointment with Dr Harrison. \_\_\_\_\_
- I'd like a burger and chips, please. \_\_\_\_\_
- Is there an aerobics class today? \_\_\_\_\_
- We need some petrol. Let's stop here. \_\_\_\_\_
- The Aztec exhibition is on the second floor. \_\_\_\_\_
- Excuse me, is the toy section still on the 3rd floor? \_\_\_\_\_



## Grammar review

### Countable and uncountable nouns

#### 1 Choose the correct option.

- I'd like some/a/any cheese in my sandwich, please.
- There's a/an/some amazing skate park here.
- We haven't got a/any/some homework tonight.
- There are a/an/some umbrellas over there.
- I haven't got a/an/any pencil.

#### there is/are

#### 2 Match sentence beginnings 1–6 with endings a–f.

- |                    |  |
|--------------------|--|
| 1 There's a        | a milk on the floor.                             |
| 2 There aren't any | b grapes. Take some!                             |
| 3 There's some     | c new skate park in town.                        |
| 4 There isn't any  | d time. We've got to go.                         |
| 5 There are some   | e library in our town so we go to the next town. |
| 6 There isn't a    | f cycle lanes so I don't ride my bike to school. |

#### Is there ... ? Are there ... ?

#### 3 Write questions with *Is there ...* or *Are there ...* and *a, an, some* or *any*. Then write short answers.

- swimming pool near you? (–)  
*Is there a swimming pool near you? No, there isn't.*
- cheese in the fridge? (+)  
\_\_\_\_\_
- water in that bottle? (–)  
\_\_\_\_\_
- famous people in your town? (+)  
\_\_\_\_\_
- football match on TV tonight? (–)  
\_\_\_\_\_

#### How much/many ... ?

#### 4 Read the answer and write a question with *How much ... ?* or *How many ... ?*

- How many brothers and sisters have you got?*  
I've got one brother and one sister.
- \_\_\_\_\_  
There's a little milk in the fridge.
- \_\_\_\_\_  
I read about four books for school every year.
- \_\_\_\_\_  
I spend around two hours a day on my mobile.

## Round-up

1 2 3 4 5 6 7 8

Complete the text with the correct form of the words in brackets.

### New York City in January

New York City or NYC is the

1 biggest (big)

city in the USA and there

2 \_\_\_\_\_ (be)

so many things for visitors to see and do. Central

Park is really big. It's

3 \_\_\_\_\_ (large) than Monaco! But when it's

cold outside in January, what 4 \_\_\_\_\_ you

\_\_\_\_\_ (do)? There 5 \_\_\_\_\_ (be) a

museum for every interest: some of them are always free and others are free on some days. NYC 6 \_\_\_\_\_

(have got) some of the 7 \_\_\_\_\_ (good)

department stores. Apart from that, perhaps one of your favourite bands 8 \_\_\_\_\_ (play) right now at

one of the city's many music venues. And finally, people from all over the world 9 \_\_\_\_\_ (live) in NYC.

You 10 \_\_\_\_\_ (not / must) forget to try some of the delicious international food.



## Self-evaluation

Read the objectives for this unit. How well can you now do each one? Put a tick (✓).



- |  |                          |                          |                          |
|--|--------------------------|--------------------------|--------------------------|
| 1 I can talk about food and drink, and places in a town.                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 I can identify countable and uncountable nouns and use <i>there is/are</i> . | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 I can find specific information in a text.                                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 I can predict the vocabulary I'm going to hear.                              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 I can ask for and give directions.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 I can write a description of a place.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

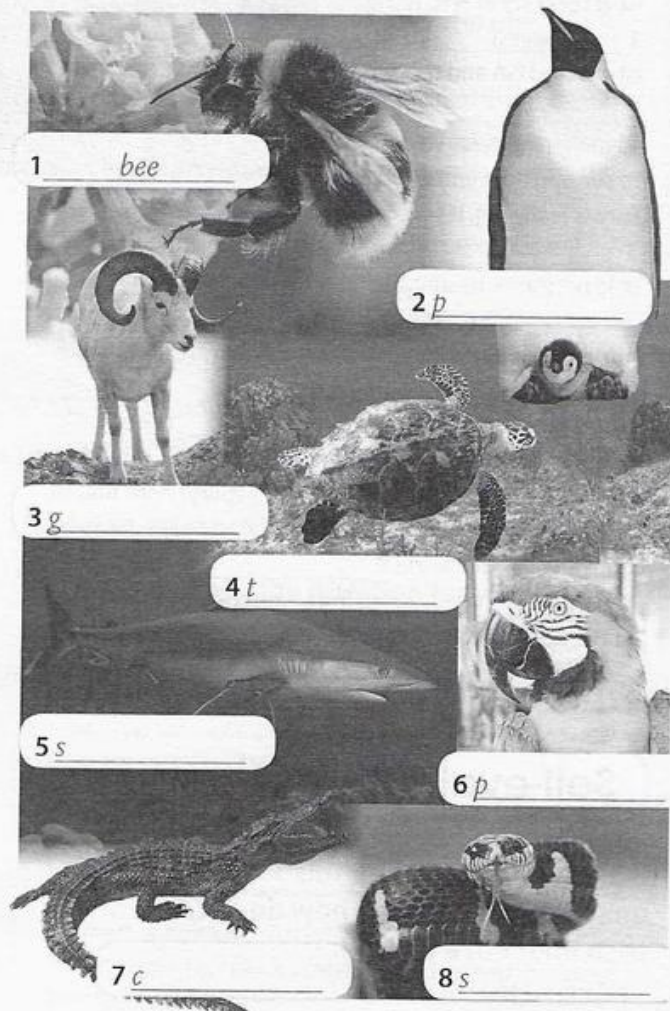
If you choose 😞, ask your teacher for extra help.



## Vocabulary

## Describing animals

1 ☆ Look at the photos and write the animal.



2 ☆☆ Read the facts about some of the animals in exercise 1 and write the name.

- 1 This bird has got colourful feathers, a beak and wings. parrot
- 2 This dangerous fish has got a lot of teeth. It sometimes swims with its fin above the water. \_\_\_\_\_
- 3 Some of these dangerous reptiles are poisonous. \_\_\_\_\_
- 4 This mammal has got fur, two horns and a short tail. \_\_\_\_\_
- 5 This striped insect only makes less than half a gram of honey in its life. \_\_\_\_\_
- 6 Some of these marine animals have got spotted shells. \_\_\_\_\_

3 ☆☆ Find nine body parts and seven adjectives in exercise 2.

Body parts: feathers

\_\_\_\_\_

\_\_\_\_\_

Adjectives: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4 ☆☆ Complete the descriptions of animals with some of the words in exercise 3.

- 1 My favourite birds are peacocks because their feathers are really colourful.
- 2 Some rhinoceroses have got one large \_\_\_\_\_ on their head and others have got two.
- 3 There are more than 500 different sharks in the world, but only about 12, like the white and tiger shark, are \_\_\_\_\_ to people.
- 4 A spider can't fly because it hasn't got any \_\_\_\_\_.
- 5 A tiger's got black and yellow striped \_\_\_\_\_.
- 6 Dolphins have got a \_\_\_\_\_ on their backs but they aren't fish – they're marine mammals.

5 ☆☆☆ Answer the questions for you. Use the words in exercise 3.

- 1 What are your favourite birds?  
My favourite birds are parrots because they are colourful.
- 2 Do you like reptiles? Why/Why not?  
\_\_\_\_\_
- 3 Are you scared of bees? What about spiders?  
\_\_\_\_\_
- 4 Do you enjoy watching TV programmes about animals? Why/Why not?  
\_\_\_\_\_



## was/were, there was/were

- 1 ☆ Complete the table with *was*, *wasn't*, *were* or *weren't*.

I/He/ She/It	1 <u>was</u> 2 <u>wasn't</u>	big.
You/ We/ They	3 _____ 4 _____	at the conservation centre.
There	5 _____ 6 _____	a large spider.
There	7 _____ 8 _____	marine animals.

- 2 ☆☆ Choose the correct option to complete the facts about mythical animals.

- There was/were an animals called an Ahuiztotl from Mexico. It was/were half dog and half monkey with a hand on its tail.
- Sphinxes was/were animals from Ancient Egypt, with the head of a person and the body of a lion. They was/were very clever.
- Quiron was/were a centaur from Greece and he was/were a very good teacher. Centaurs was/were half man and half horse.
- A Minogame was/were a very old turtle from Japan. Its tail was/were made of sea plants.

- 3 ☆☆☆ Complete the short stories with the correct form of *be*.

It 1 was winter. Dad and I 2 \_\_\_\_\_ in a forest near the Pyrenees mountains. There 3 \_\_\_\_\_ some snow on the ground, but I 4 \_\_\_\_\_ (not) cold. Then there 5 \_\_\_\_\_ these footprints, from an animal with four feet. I think it 6 \_\_\_\_\_ a mountain goat!

Early one morning, we 7 \_\_\_\_\_ on the beach in Florida, but we 8 \_\_\_\_\_ (not) in the water. I 9 \_\_\_\_\_ with my dad and there 10 \_\_\_\_\_ a lot of turtle footprints on the sand. They 11 \_\_\_\_\_ (not) very big.

## Questions and short answers

- 4 ☆ Look at the pictures and answer the questions using the phrases in the box.

Yes, she was. No, they weren't.  
Yes, there were. No, she wasn't.



Dad and me!



Mum and Ben shopping

- Was Sophie with her dad yesterday?  
Yes, she was.
- Was Sophie cold?  
\_\_\_\_\_
- Were there any football boots in the shop?  
\_\_\_\_\_
- Were Ben and his mum at the museum?  
\_\_\_\_\_

- 5 ☆☆☆ Write complete questions with *was* or *were*.

- you / at school yesterday ?  
Were you at school yesterday?
- your best friend / happy this morning ?  
\_\_\_\_\_
- your friends / at school before 8 o'clock ?  
\_\_\_\_\_
- where / you / at 9 o'clock last night ?  
\_\_\_\_\_
- what / the weather like / last weekend ?  
\_\_\_\_\_

- 6 ☆☆☆ Write your own answers to the questions in exercise 5.

- No I wasn't. It was Sunday.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



## Collocations: taking action

## 1 ☆ Find eight verbs in the word square.

A	J	T	S	S	O	P	R
I	O	E	S	O	C	L	A
V	I	S	I	T	L	T	I
T	N	J	T	B	C	V	S
R	D	O	N	A	T	E	E
S	T	A	R	T	R	O	F
P	R	O	T	E	C	T	H
O	R	G	A	N	I	S	E

## 2 ☆☆ Complete the sentences with the verbs in exercise 1.

- I often donate my old clothes to charity. There's a special bin outside the sports centre where you can leave them.
- At my school, we sometimes \_\_\_\_\_ special days to talk about wildlife.
- I'd like to \_\_\_\_\_ an organisation like the WWF (World Wildlife Fund).
- My friends and I sometimes \_\_\_\_\_ money for charity by making cakes at home and then selling them.
- We can \_\_\_\_\_ wildlife in our area by taking our empty bottles home.
- I'd love to \_\_\_\_\_ a blog but I don't know what to write about.
- I often \_\_\_\_\_ zoos or wildlife parks with my family. We love taking photos of animals.
- There are many endangered species but I think we can \_\_\_\_\_ this problem.

## 3 ☆☆ Match 1–8 to a–h to create collocations.

- |            |                           |
|------------|---------------------------|
| 1 join     | a a problem, a mystery    |
| 2 visit    | b a club, an organisation |
| 3 start    | c old clothes, money      |
| 4 solve    | d a zoo, a park           |
| 5 protect  | e a special day, an event |
| 6 raise    | f animals, wildlife       |
| 7 donate   | g money, awareness        |
| 8 organise | h a blog, a new business  |

## 4 ☆☆☆ Complete the dialogue with one verb in each gap.

Emma

How often do you 1 visit wildlife parks?

Luke

Well, I often go to my local wildlife park. I decided to 2 \_\_\_\_\_ their group for young people last year and now I'm a volunteer. We 3 \_\_\_\_\_ events for the park once a month.

Emma

Really? Sounds interesting! I know there are many endangered species, but do you think we can 4 \_\_\_\_\_ this problem?

Luke

Yes, we all need to do a little bit more to help.

Emma

Do you think everyone should 5 \_\_\_\_\_ money for charity?

Luke

It isn't just money. We can also 6 \_\_\_\_\_ our old clothes, books and toys.

Emma

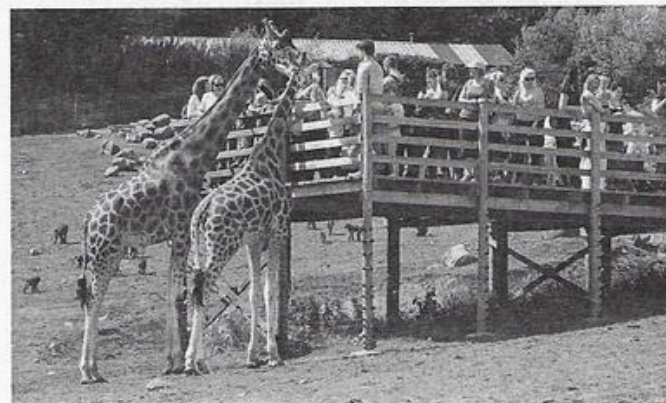
What other things can we do to 7 \_\_\_\_\_ wildlife?

Luke

Talk to people, 8 \_\_\_\_\_ your own blog ...

## 5 ☆☆☆ Underline the questions in the dialogue in exercise 4. Then write your own answers to three of the questions.

- How often do you visit wildlife parks?  
I don't visit them very often because there aren't any wildlife parks near me.
- \_\_\_\_\_
- \_\_\_\_\_





## Past simple of regular verbs: affirmative and negative

### 1 ☆ Complete the sentences with the correct form of the verbs in brackets.

- 1 We visited (visit) the park last week.
- 2 My mum                      (donate) our old toys to the children's hospital yesterday.
- 3 You                      (not enjoy) the school trip to the wildlife park in March.
- 4 My friends                      (not raise) any money for charity last year.
- 5 We                      (watch) an amazing TV programme about reptiles last night.

### 2 ☆ Look at the sentences in exercise 1 again. Which past time expressions are used?

last week

### 3 ☆☆ Complete the email with the past simple form of the verbs in the box.

arrive enjoy not like not wait  
stop study try visit

Alfie

Hi Cate,

Last Saturday I 1 visited an amazing Koala Park with my family. When we 2                     , there were a lot of people, but we 3                      very long to get into the park. I 4                      to take some photos with my phone, but they weren't very good. I really 5                      the park because koalas are really cute. My little sister 6                      the koalas because she was scared of them. On the way home, we 7                     

at a café for something to eat. My science teacher was there. It was funny because we 8                      koalas with her last year.

Write back soon,  
Alfie



## Irregular verbs

### 4 ☆ Complete the irregular verb table.

Infinitive	Past simple
be	1 <u>was, were</u>
2 <u>                    </u>	went
have	3 <u>                    </u>
4 <u>                    </u>	met
see	5 <u>                    </u>

### 5 ☆☆ Look at the picture and complete the story. Use the past simple form of the verbs in the box.

ask be (x2) go have (x2)  
say see shout stop



It 1 was a stormy day and a woman 2                      six penguins in the back of her car. A police officer 3                      the woman and the car. He 4                     , 'Stop! Take those penguins to the wildlife park.'

The woman 5                     , 'That's a good idea!' Next day, there 6                      thunderstorms. The police officer 7                      the woman again. 'What are you doing?', he 8                      her. 'We 9                      to the wildlife park yesterday and we 10                      a brilliant time. The weather is terrible today so we're going to the cinema!'

### 6 ☆☆☆ Complete the sentences for you.

- 1 Last month, I visited a wildlife park.
- 2 I went to                      with                      yesterday.
- 3 My family and I                      for dinner last night.
- 4 My friends didn't                      at the weekend.
- 5 After school on Monday, my best friend                     .



## An article

## Why don't you check out these awesome animal sanctuaries?

Here are four of our favourite success stories of people opening amazing places to protect animals.

- 1 This sanctuary opened in 1992 and has now got more than 80 big cats. Some of these were pets before and others were from zoos or circuses. This place hopes it can raise awareness and stop more species from becoming extinct. If you're near the centre, why don't you try the feeding tour?
- 2 Pandas are cute but also in danger! According to the WWF, in 2014, there were only 1,864 wild giant pandas, so this sanctuary hopes to return some of the pandas born there to their natural environment. At this centre, you can get close to the animals, but please don't make too much noise because the pandas get scared.
- 3 Spend a night at the Black Volta River and explore the protected area for hippos. There are just two groups of hippos left in Ghana and this is one of them. On a day boat trip, perhaps you'll see one of the hippos sleeping in its real habitat!



### Flightless birds

There are more than 60 species of birds that can't fly; most of them live in New Zealand. They are excellent runners, swimmers or climbers instead.

- 1 ☆ Read the title of the article and look at the photos. Then choose the correct answer below.

An animal sanctuary is a place where ...

- a we can look at animals, just like a zoo.
- b animals live and are protected.
- c we can watch animals do unusual things, like a circus.

### Subskill: Understanding the content of paragraphs

In an article, the first sentence of a paragraph can often help you understand the topic of the paragraph.

- 2 ☆ Read the first sentence of each paragraph in the article. Then match paragraphs 1–4 with photos a–d.

1 d    2       3       4   

- 3 ☆☆☆ 11 Read and listen to the article and check your ideas in exercise 2.

a



Wechiau Community Hippo Sanctuary, Ghana

b



Tiritiri Matangi Island, New Zealand

c



Chengdu Panda Base, China

d



Big Cat Rescue, USA

- 4 For about 120 years, this island sanctuary was farmland with few plants or wildlife. Volunteers worked hard to make this home to more than 300,000 trees and some of the world's most endangered birds and reptiles, including the flightless takahē. Book early for the boat.

- 4 ☆☆ Read the article again. Which animal sanctuary does each sentence refer to? Write the paragraph number (1–4).

- A You can see birds who can't fly here. 4
- B You must be quiet when you're near the animals in this centre.
- C This sanctuary looks after animals that once lived in people's homes.
- D You must take a boat to get there.
- E You can stay at this sanctuary.
- F You can watch the animals getting their food here.

- 5 ☆☆☆ Answer the questions. In questions 5 and 6, you need to give your own opinion.

- 1 When did the Big Cat Rescue centre first open?
- 2 How does Chengdu Panda Base plan to help the number of pandas in the wild?
- 3 Do hippos live all over Ghana?
- 4 What was Tiritiri Matangi Island like before it was a sanctuary?
- 5 Which of the animal sanctuaries in the article would you like to visit? Why?
- 6 What do you think are the main differences between animal sanctuaries and zoos?



## Showing interest

- 

- 1 How many dogs are there in animal centres across the USA?  
*A lot of dogs live in animal centres.*
- 2 When the worker suggested running with the dogs, what did Luis Escobar say?
- 3 Were the dogs scared when the running team went to the centre?
- 4 What happened to Fred at the end of the run?

- 6 \_\_\_\_\_ !





## An email

- 1 ☆ Where do we normally use these words in a paragraph? Write B (at the beginning), M (in the middle) or E (at the end).

- 1 Then M 4 Finally —  
 2 After that — 5 Next —  
 3 First of all —

- 2 ☆☆ Put the steps about a trip to a Wetland Centre in the correct order.

- a Leave centre and go home. —  
 b Meet guide at the main entrance. 1  
 c Lunchtime – eat sandwiches near the lake. —  
 d Learn about the Wetland Centre and watch a film in the study centre. —  
 e Walk to lake to see what we learnt, see water birds and take photos. —

- 3 ☆☆☆ Write a paragraph about the trip to the Wetland Centre in the past simple.

Last week we went on a trip to a Wetland Centre.  
First of all

## Super skills

## COLLABORATION

When we collaborate, we need to respond to other people's ideas.

Decide which option (a or b) is better to respond to sentences 1–3.

- 1 Which animals do we want to include?  
 a Why don't we choose penguins?  
 b We use penguins.  
 2 Shall we choose a reptile, an insect and a bird?  
 a Yes, it's your turn.  
 b Yes, that sounds good.  
 3 I think we have to include a dolphin.  
 a Why don't we choose the dolphin?  
 b Why do you think that?



## Vocabulary review

## Describing animals

- 1 Complete the table with the words and phrases in the box.

colourful feathers dangerous teeth  
 fin long tail (x2) marine reptile  
 short fur spotted shell striped body  
 two horns wings (x2)

Peacock	Turtle	Bee	Goat	Shark
wings				

## Collocations: taking action

- 2 Complete the questions with a suitable verb.

- 1 What does your country do to protect wildlife?  
 2 When did you last v a wildlife park?  
 3 Do you and your family d money to charity?  
 4 Does your family usually o a party for your birthday?  
 5 How can we r awareness about important things like endangered animals?  
 6 Would you like to j an organisation which helps animals?  
 7 If you can't s a problem at school, who do you ask for help?  
 8 Would you like to s your own business?

- 3 Complete the poster with some of the verbs in exercise 2.

## We are taking ACTION!

Our class went to the wildlife park last week and it was incredible. They're doing so much to help and 1 protect animals. Why don't you go and 2 — the park for yourself? We'd like to 3 — some money for them and here are some things we want you to do:

- 4 — your old clothes and books so that we can sell them.  
 • 5 — your own blog and write about our project.  
 • We plan to 6 — a sports event – please come and take part!



## Grammar review

### was/were, there was/were, questions and short answers

#### 1 Complete the dialogue with the correct form of be.

Jade: How 1 was your weekend, Rani?

Rani: Not bad. The weather 2 was very good, so we 3 were at home for most of it.

Jade: 4 Were you bored?

Rani: Not really. There 5 were some good programmes on TV. Last night, there 6 was an amazing animal programme.

Jade: What 7 was it about?

Rani: It 8 was about bats and it 9 was boring at all. Did you know that they can eat up to 1,200 mosquitoes in an hour?

Jade: Sounds disgusting! 10 Were you frightened of them?

Rani: No, I 11 wasn't. I think they're cute!

### Past simple: regular and irregular verbs

#### 2 Complete the blog post with the past simple affirmative or negative form of the verbs in brackets.

#### SUCCESS at our animal day!

Last weekend, our school 1 organised (organise) an animal awareness day. There 2 were (be) more than 350 people! At ten o'clock, we 3 had (have) a hockey match against the teachers. Our team 4 didn't play (not play) well, so we 5 didn't win (not win). In the afternoon, we 6 met (meet) some volunteers from an animal centre who 7 talked (talk) about their work. We 8 saw (see) some photos of their animals – cute! Then the day 9 finished (finish) with a concert and we 10 didn't get (not get) home until late. On the day, we 11 raised (raise) about £750. Many thanks again!

## Round-up

1 2 3 4 5 6 7 8

Choose the correct option to complete the article.

### Who 1 is are that dog's best friend?

You probably don't know 2 many/much dogs who are best friends with a cat. Well, Henry the dog and Baloo the cat are. Cynthia Bennett found Henry in an animal centre. He was 3 bigger/biggest than all the other dogs of his age. Cynthia often 4 goes/is going for long walks in her free time so she wanted a big dog. Henry 5 was/were perfect! Henry loves 6 climb/climbing as well. A few months ago, Cynthia decided to get a cat. There were 7 some/any cats at the animal centre but they 8 didn't/weren't right. Then she saw Baloo and when Baloo 9 met/met Henry, he loved him. Baloo also likes going for walks. He 10 hate/hates staying at home alone. At the moment, Cynthia 11 walks/is walking in the mountains and Henry and Baloo are with her.

If you want to know more, you can 12 follow/to follow their adventures online!

## Self-evaluation

Read the objectives for this unit. How well can you now do each one? Put a tick (✓).



1 I can describe animals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 I can use verb + noun collocations for taking action.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 I can talk about things in the past using be, regular and some irregular verbs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 I can read an article and understand the main ideas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 I can listen to a podcast and predict what to listen for.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 I can show interest when a friend is talking to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 I can write an email to a friend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you choose 😞, ask your teacher for extra help.



## Vocabulary

## Jobs

1 ☆ Look at the photos and write the jobs.



- |                 |                      |
|-----------------|----------------------|
| 1 <u>singer</u> | 6 <u>d</u>           |
| 2 <u>t</u>      | 7 <u>t</u> <u>d</u>  |
| 3 <u>w</u>      | 8 <u>r</u>           |
| 4 <u>a</u>      | 9 <u>a</u>           |
| 5 <u>d</u>      | 10 <u>p</u> <u>o</u> |

2 ☆☆ Match the jobs in the box with the descriptions. There are two extra words.

accountant businessman/woman engineer  
nurse lawyer mechanic pilot scientist

- I look after people who are not well. nurse
- I repair cars. \_\_\_\_\_
- I help people with their money. \_\_\_\_\_
- I give people advice about the law. \_\_\_\_\_
- I do research and study science. \_\_\_\_\_
- I fly planes. \_\_\_\_\_

3 ☆☆ Read the information and write the job.

### Check out these JOB ADVERTS!

A lovely family wants someone to cook lunch for the kids twice a week.  
1 chef

A shoe shop needs someone to help on Saturdays.  
2 s \_\_\_\_\_  
a \_\_\_\_\_

A school newspaper needs someone who is good with a camera. 3 p \_\_\_\_\_

A businesswoman wants someone to help put her company online.  
4 w \_\_\_\_\_  
d \_\_\_\_\_

A magazine for young people needs someone to write about sports.  
5 j \_\_\_\_\_

Interested? Email us on [under18jobs@jobs.com](mailto:under18jobs@jobs.com).

4 ☆☆☆ What's the best job for these people?

- I like helping other people to learn new things and I don't mind working with children. teacher
- I'd love to start my own company. \_\_\_\_\_
- I wouldn't like to be a doctor, but I enjoy helping people who aren't well. \_\_\_\_\_
- I'm interested in transport. I'd love to design better and faster trains. \_\_\_\_\_
- I'd love to help people who have got problems with the police. \_\_\_\_\_
- I love helping my uncle repair old cars. It's a lot of fun! \_\_\_\_\_

5 ☆☆☆ Answer the questions for you.

- Describe your perfect job.  
\_\_\_\_\_
- Which jobs do you not want to do? Why?  
\_\_\_\_\_
- Choose two of the jobs on this page. What do you think are the most difficult things about them?  
\_\_\_\_\_



## Past simple of irregular verbs: affirmative and negative

- 1 ☆ Complete the table with the correct form of the verbs.

Infinitive	Past simple
do	1 <i>did</i>
2	took
decide	3
4	left
stay	5
6	worked
go	7
8	finished

- 2 ☆ Write the infinitives in exercise 1 in the correct group.

Regular: *decide*

Irregular: *do*

- 3 ☆☆ Complete the text with the past simple form of the verbs in brackets.

### WOMEN who changed the world



When Florence Nightingale 1 *was* (be) 31, she 2 *went* (go) to Germany to learn to be a nurse. In 1853, war 3 *began* (begin) in Crimea, and in 1854 she 4 *went* (go) to Turkey to help people there. She 5 *saw* (see) that many of the people in the beds 6 *were* (be) unwashed, hungry and cold. She 7 *worked* (work) hard to change this and saved many lives. She often 8 *spent* (spend) the night making sure everyone was comfortable. When she 9 *came* (come) back to England, she 10 *began* (begin) the first school for nurses.

- 4 ☆☆☆ Correct the sentences using the information in brackets.

- Amelia Earhart was the second woman to fly across the Atlantic Ocean. (first woman)  
*She wasn't the second woman. She was the first.*
- William Shakespeare was perhaps the greatest English writer. He wrote 15 plays. (37 plays)  
\_\_\_\_\_
- Nelson Mandela came from the USA. He was the first black president of that country. (South Africa)  
\_\_\_\_\_
- Margaret Bourke-White was a famous photographer and journalist. She took photos of Elvis Presley. (Gandhi)  
\_\_\_\_\_

- 5 ☆☆☆ Complete the email with the past simple form of the verbs in the box.

not do go finish have meet  
play wake up watch not win

Madi

To: Rosie

Hi Rosie,

I 1 *had* a great weekend. I  
2 *didn't do* anything very different. I  
3 *watched* a volleyball match on Saturday morning but we 4 *lost* the match. I  
5 *met* my friends in the afternoon and we 6 *went* shopping in the new department store. On Sunday, I 7 *woke up* quite early and I 8 *finished* doing my homework. In the afternoon, I 9 *didn't watch* a TV series. That's all, really. What did you do last weekend? Where did you go?

Madi

- 6 ☆☆☆ Answer the questions at the end of Madi's email in exercise 5 for you.

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## Adjectives to describe people

1 ☆ Complete the adjectives with the missing vowels.

- 1 c a r e f u l
- 2 fr u n d l y
- 3 g o n l y
- 4 k i n d
- 5 l o z y
- 6 sp e c i a l
- 7 t e l l n t e d
- 8 r e d u c e d

2 ☆☆ Match the words with their opposite in exercise 1.

- 1 careless careful
- 2 polite impolite
- 3 unfriendly friendly
- 4 unkind kind
- 5 normal special

3 ☆☆ Write the words in exercise 1 and 2 in the table.

Positive	Negative	Neutral
<i>careful</i>	<i>careless</i>	<i>normal</i>

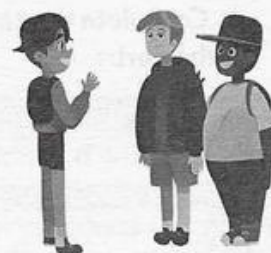
4 ☆☆☆ Complete the sentences with some of the words in exercise 3.

- 1 My best friend talks to everyone and makes new friends easily. He's friendly.
- 2 My sister does everything quickly and makes a lot of mistakes. She's careless.
- 3 My granddad loved painting and he was really good at it. He was talented.
- 4 That waiter didn't smile or say 'hello' and then he shouted at us. He's impolite.
- 5 My brother never helps at home. He just sits on the sofa. He's unfriendly.
- 6 My aunt donates both her time and money to charity. She's kind.

5 ☆☆☆ Match pictures A-F with sentences 1-6 in exercise 4.



A           



B           



C           



D           



E           



F           

6 ☆☆☆ Answer the questions for you. Use the words in exercise 3.

1 Describe a famous person. What's he/she like?

\_\_\_\_\_

\_\_\_\_\_

2 Describe one of your friends. What's he/she like?

\_\_\_\_\_

\_\_\_\_\_

3 What are you like?

\_\_\_\_\_

\_\_\_\_\_



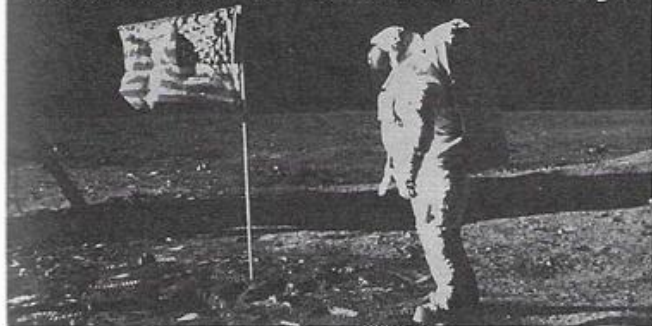
## Past simple: question forms and ago

### 1 ☆ Match questions 1–6 with answers a–f.

- |                                   |                    |
|-----------------------------------|--------------------|
| 1 Did you have lunch at school?   | a Yes, you did.    |
| 2 Did your dad go by plane?       | b No, she didn't.  |
| 3 Did I take your pencil case?    | c Yes, I did.      |
| 4 Did we raise a lot of money?    | d No, they didn't. |
| 5 Did your sister start her blog? | e Yes, we did.     |
| 6 Did the singers dance too?      | f No, he didn't.   |

### 2 ☆☆ Complete the questions with the past simple form of the verbs in brackets.

**This week we ask our readers about their heroes from history.**



**TeenMag:** Megan, your hero is Neil Armstrong. What 1 did he do (do)?

**Megan:** He was the first man to walk on the Moon.

**TeenMag:** Why is he your hero?

**Megan:** Because I think he did something really amazing.

**TeenMag:** When 2 \_\_\_\_\_ he \_\_\_\_\_ (start) flying?

**Megan:** He always loved planes and he became a pilot on his 16th birthday. That's before he learnt to drive.

**TeenMag:** What 3 \_\_\_\_\_ he \_\_\_\_\_ (study) at university?

**Megan:** He studied to be an engineer.

**TeenMag:** When 4 \_\_\_\_\_ he \_\_\_\_\_ (begin) working for NASA?

**Megan:** He began after he finished university. First, he 5 \_\_\_\_\_ (be) a pilot for NASA and he flew more than 1,100 hours testing their planes.

**TeenMag:** When 6 \_\_\_\_\_ he \_\_\_\_\_ (walk) on the Moon?

**Megan:** On 20th July 1969, Neil Armstrong walked on the Moon and said, 'That's one small step for [a] man, one giant leap for mankind.' What a hero!

### 3 ☆☆ Complete the sentences with the past simple form of the verbs in brackets.

- I had (have) a party a month ago.
- My mum \_\_\_\_\_ (meet) my dad in 2001.
- We \_\_\_\_\_ (begin) school at the age of six.
- I \_\_\_\_\_ (wake up) four hours ago.
- I \_\_\_\_\_ (travel) by plane in 2017.

### 4 ☆☆ Write the past time expressions in the sentences in exercise 3.

- a month ago
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### 5 ☆☆☆ Complete the questions with the information in exercise 3.

- When \_\_\_\_\_ did you \_\_\_\_\_ last \_\_\_\_\_ have a party?
- When \_\_\_\_\_ your dad?
- When \_\_\_\_\_ school?
- When \_\_\_\_\_ ?
- When \_\_\_\_\_ last \_\_\_\_\_ by plane?

### 6 ☆☆☆ Write your own answers to the questions in exercise 5.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



# WHO'S YOUR HERO?

Is it a sports star, a singer, an actor or perhaps someone in your town?  
We asked you about your heroes and here are the most popular.

## LIONEL MESSI

Many of you wrote about one of the best footballers in the world. Messi began playing football in Argentina, but he moved to FC Barcelona when he was 13. Three years later, he started playing in the first team. Messi also donates his time to UNICEF and he's one of their Goodwill Ambassadors.

## ARIANA GRANDE

Singer and actor Ariana Grande was also one of your favourites. She began her career in the theatre, later on television and then started making albums. When she isn't performing, she works with charities. When she was just ten, she helped form a charity group called Kids Who Care.

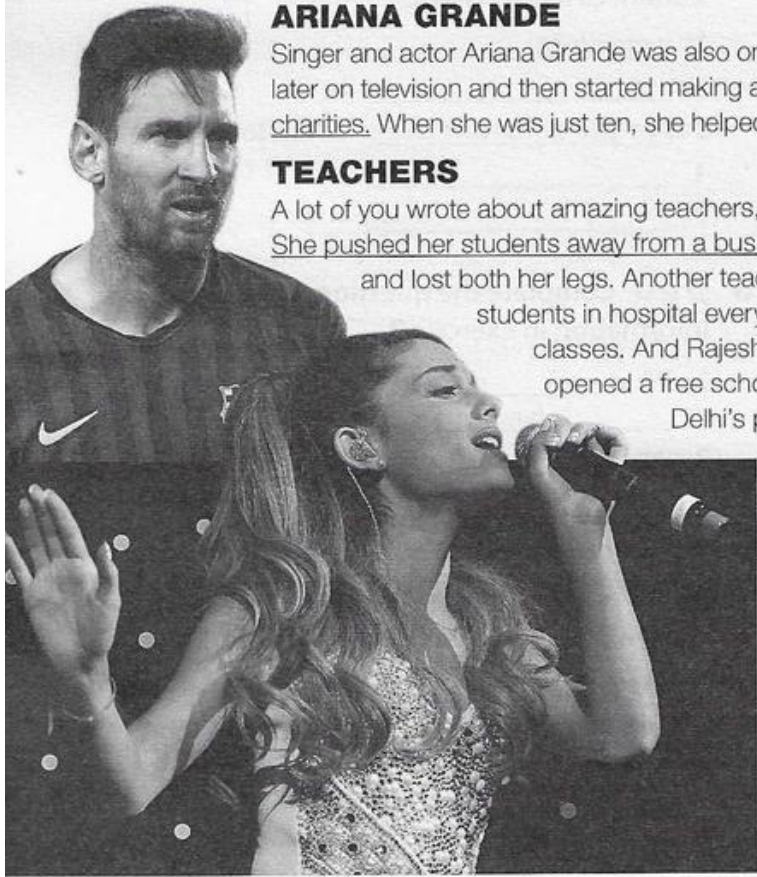
## TEACHERS

A lot of you wrote about amazing teachers, like Zhang Lili from China. She pushed her students away from a bus which was out of control and lost both her legs. Another teacher in Iran visited one of his students in hospital every day to tell him about his classes. And Rajesh Kumar Sharma in India opened a free school under a bridge for New Delhi's poorest children.



## WE'D LOVE TO HEAR ABOUT YOUR HERO!

✉ Send us an email at [heroes@magazine.com](mailto:heroes@magazine.com).



Ariana Grande is vegan, which means she doesn't eat animals, fish or dairy. She told *The Mirror*, a British newspaper, that she loves animals more than she loves most people.

**1** ☆ Look at the title of the article and the photos. Who are the people? Why are they heroes?

**2** ☆☆ 13 Read and listen to the text. Check your ideas in exercise 1.

### ► Subskill: Understanding new words

There may be some words you don't understand at first, but you can often guess their meaning by looking at the whole sentence.

**3** ☆☆☆ Read the underlined sentences in the text and answer the questions.

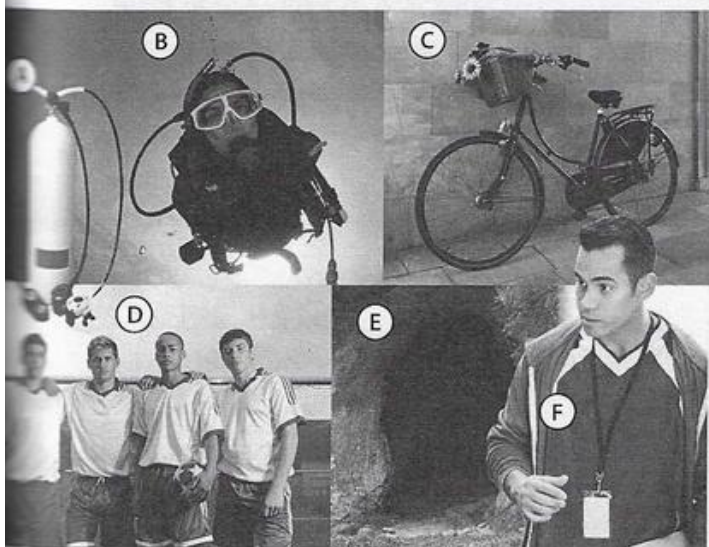
- Does Messi work with UNICEF? Does UNICEF give him any money?  
Yes, he does. No, they don't.
- What do you think a Goodwill Ambassador does?  
\_\_\_\_\_
- What do you think 'perform' means? Does it mean 'to sing or act in front of people' or does it mean 'to raise money for charity'?  
\_\_\_\_\_
- What does Ariana Grande usually do? And when she isn't doing this, what does she do?  
\_\_\_\_\_
- If a bus is 'out of control', is it safe or is it dangerous? Why?  
\_\_\_\_\_
- What did Zhang Lili do to her students? Why?  
\_\_\_\_\_



## A radio programme

### 1 ☆ Match words 1–6 to the photos A–F.

- |           |          |                   |       |
|-----------|----------|-------------------|-------|
| 1 a diver | <u>B</u> | 4 an air tank     | _____ |
| 2 a cave  | _____    | 5 a bicycle       | _____ |
| 3 a coach | _____    | 6 a football team | _____ |



### 2 ☆ The words in exercise 1 tell a story. What do you think happens in the story?

### 3 ☆☆ 14 Listen and check your ideas in exercise 2.

#### ► Subskill: Listening for numbers

If the task asks you to listen for numbers:  
Read all the questions carefully and underline the key words.

Say the numbers in your head and think about what each number means.

### 4 ☆☆☆ Choose the correct option. Listen again and check.

- When did the story begin? 13/21/23 June 2018
- How old was the youngest boy? 11/17/24 years old
- How old was their coach? 11/17/25 years old
- How long were they inside the cave?  
1 hour/3 days/2 weeks
- Who found the boys? 1/2/3 divers
- Where were the boys? 3/4/5 kilometres inside
- How many divers came to help the boys?  
100/150/200

### 5 ☆☆☆ Who do you think the heroes are? Why?

the boys    their coach    the British divers  
the Thai diver

## Giving opinions

### 1 ☆ Complete the table with the expressions in the box.

I (don't) think ... If you ask me, ...  
No way! That's ridiculous.  
What do you think of ...? What about ...?  
Yes, I think you're right. You've got a point.

Asking for opinions	<i>What do you think of ...?</i>
Giving opinions	
Agreeing	
Disagreeing	

### 2 ☆☆ Complete the dialogues with expressions from exercise 1.

A Did you see Bruno Mars on TV last night?

Yes, I did. I 1 *think* he's a talented singer. What do you 2 of him?

Yes, I think you're 3.  
What 4 that other band? Weren't they terrible?

No 5! They were awesome!

B If you 6 me, basketball is much more interesting than football.

That's 7! Football can be exciting too. Did you see the final last night?

You've got a 8.



## A biography

- 1 ☆ Read the text and divide it into four paragraphs.

Ada Lovelace was born in London in 1815. Her mother was a mathematician and her father was a famous poet. They separated when she was a baby. In the 19th century, girls didn't often study maths and science, but Ada did. She began to work with Charles Babbage, the father of the modern computer, when she was a teenager. Between 1842 and 1843, Ada worked on an article by an Italian engineer and added her own notes. In fact, many people say the first computer program was in these notes. A few years after this, Ada became ill and died at the age of 36. She was the world's first computer programmer!

- 2 ☆☆ Match the descriptions to your paragraphs in exercise 1.

How she got started \_\_\_\_ Early life and family \_\_\_\_  
Later life \_\_\_\_ What she did \_\_\_\_

- 3 ☆☆☆ Write a biography of a person from history who lived in your city or region.

## Super skills

### CREATIVITY

To do creative tasks, we can use people's feedback to improve our work.

This part is really clear. I really like the part about ...  
How about ... I didn't really like the part about ...  
Why don't you ... ? What do you think about ... ?

What would you say in situations 1–4? Use some of the Key phrases in the box.

- The presentation needs pictures.  
\_\_\_\_\_
- The section on their childhood is good.  
\_\_\_\_\_
- Some of the information isn't clear.  
\_\_\_\_\_
- The person was a singer and you want to hear their songs.  
\_\_\_\_\_



## Vocabulary review

### Jobs

- 1 Choose the correct option.

- Who helps others with their teeth?  
a dentist      b doctor      c nurse
- Who serves food in a restaurant?  
a businessman      b waiter      c sales assistant
- Who makes films?  
a engineer      b actor      c pilot
- Who cooks meals in restaurants?  
a receptionist      b waiter      c chef
- Who repairs cars and bikes?  
a mechanic      b teacher      c engineer
- Who writes articles for newspapers?  
a artist      b journalist      c photographer
- Who helps others with their money?  
a accountant      b lawyer      c web designer
- Who drives cars?  
a pilot      b engineer      c taxi driver

### Adjectives to describe people

- 2 Complete the sentences with an adjective.

- When we went to the party, my sister talked to everyone. She's friendly.
- Thanks for the wonderful birthday present. That's so k \_\_\_\_\_ of you.
- When you go to your aunt's house, don't forget to be p \_\_\_\_\_ and say 'please' and 'thank you'.
- Please get off the sofa. Stop being so l \_\_\_\_\_ and help me clean the living room!
- My best friend loves drawing and painting. She's a t \_\_\_\_\_ artist.
- It's r \_\_\_\_\_ in some countries if you don't say 'good morning' or 'good afternoon' to everybody in the street.
- My brother lost his mobile three times last week. He's very c \_\_\_\_\_ with his things.
- My cousin always pays for everything when we go out together. He's very g \_\_\_\_\_.



## Grammar review

### Past simple of irregular verbs: affirmative and negative

- 1 Complete the text with the correct past simple form of the verbs in brackets.

#### A SUPERHERO with problems

Peter Parker 1 was (be) a quiet boy. His classmates 2 (not be) kind to him. One day, a boy in his class 3 (break) his glasses during a fight. Then at a science fair, a radioactive spider 4 (change) Peter's life. Suddenly, Peter 5 (start) climbing walls and he 6 (not need) glasses any more. Weeks later, Peter 7 (see) a man kill his uncle, and that was when he 8 (become) Spider-Man. He 9 (begin) to fight crime. 10 (do) his problems 11 (go) away because he was Spider-Man? No, he 12 (be) a superhero with everyday problems.

### Past simple: question forms and ago

- 2 Complete the questions with the verbs in the box.

do be have go

- Where were you yesterday?
- What did you do last night?
- Who took you to the cinema with?
- Did you have a good time?

- 3 Complete the second sentence using the words in brackets.

- Today's Friday. We didn't have pizza today because we had it on Wednesday. (ago)  
We had pizza two days ago.
- Vivi's 14. When she was 9, she wrote a book. (ago)  
Vivi wrote a book when she was 9.
- Lisa was born in 2004. She began school in 2008. (when)  
She began school when she was 4.

## Round-up

1 2 3 4 5 6 7 8

Correct one mistake in each of the bold parts.

### ANIMAL HEROES

Have you got

We asked our readers; '1 **Have you** a hero?' and some answered with an animal.

Perhaps 2 **the more famous dog** in the world was Lassie. 3 **There was** Lassie films, a TV series, a novel and a short story. Animals in films 4 **didn't be** only heroes. There were also villains like Scar in *The Lion King* or Nagini in *Harry Potter*.



A long time ago, Simon the cat 5 **live** on a ship. 6 **There were** much rats on the ship - 7 **one of them** was bigger that normal. Simon got

hurt very badly during the war, but he found and killed them all. He even got a medal for it!

8 **Are any stories of animal heroes today?** Yes! A fire began in a house in Oklahoma. Baby, the dog, woke up her owners and helped them to escape. 9 **She then goes back** into the house and rescued their other dogs. 10 **One be** under the bed.

## Self-evaluation

Read the objectives for this unit. How well can you now do each one?



- |   |                          |                          |                          |
|---|--------------------------|--------------------------|--------------------------|
| 1 I can talk about different jobs and describe people.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 I can talk about past events using the past simple.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 I can ask and answer questions using the past simple. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 I can understand new words in a text.                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 I can understand numbers in a recording.              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 I can ask for and give opinions.                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 I can write a biography of someone from history.      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If you choose , ask your teacher for extra help.



## Vocabulary

## Holidays

## 1 ☆ Write the types of holidays in the table.

a theme park a walking holiday  
a water sports holiday *camping*  
city break skiing the beach

go	go on	go to
<i>camping</i>		

## 2 ☆ Match photos A-D with the types of holiday in exercise 1.



## 3 ☆ Find six places to stay on holiday in the word square.

L	E	T	A	O	H	H	T	U	O	Y	F	K	I	T
C	L	F	P	Y	O	U	T	H	H	O	S	T	E	L
V	J	X	A	M	X	A	T	R	D	B	I	O	D	E
J	O	R	R	K	K	C	A	M	P	S	I	T	E	V
P	O	W	T	O	B	X	U	V	L	P	U	L	H	T
R	P	H	M	O	&	B	J	V	Y	U	M	U	O	A
R	D	Z	E	J	B	A	C	F	I	Z	O	Q	T	P
C	O	U	N	T	R	Y	C	O	T	T	A	G	E	M
B	I	E	T	N	B	Q	F	Q	E	N	W	C	L	I

## 4 ☆☆ Read the descriptions and write the facilities.

- You can go swimming here. *swimming pool*
- You can play in this room. g \_\_\_\_\_
- People do exercise in this place. g \_\_\_\_\_
- You can sit outside here. g \_\_\_\_\_
- People make sandwiches and eat them outside here. p \_\_\_\_\_
- You need to park your car here. c \_\_\_\_\_
- You go here to borrow a bike. b \_\_\_\_\_

## 5 ☆☆☆ Complete the messages with the places and facilities in exercises 3 and 4.

WHAT WAS YOUR  
BEST HOLIDAY EVER?

Hannah@holidays 13:15

We drove to a wonderful 1 *hotel* near the beach. Dad left the car in the 2 \_\_\_\_\_ and spent a lot of his time in the 3 \_\_\_\_\_ doing exercise. My sister learnt to swim in the 4 \_\_\_\_\_ and I played cards with some girls in the 5 \_\_\_\_\_.

Stefano@holidays 14:35

Last year we went camping. We stayed on a 6 \_\_\_\_\_ in Italy. We borrowed bikes from a 7 \_\_\_\_\_ and cycled to the lake. We ate lunch in a beautiful 8 \_\_\_\_\_ with tables and chairs.

Annie@holidays 14:54

We stayed in a 9 \_\_\_\_\_ in the middle of nowhere, no towns or traffic. There was a kitchen, two bedrooms upstairs and a small 10 \_\_\_\_\_ with flowers outside.

## 6 ☆☆☆ Describe your best holiday ever. Where did you go? Where did you stay?

\_\_\_\_\_

\_\_\_\_\_



## will for predictions: affirmative and negative

### 1 ☆ Complete the sentences with the correct form of *will*.

- Let's stay in a youth hostel. We 'll meet (meet) people from all over the world.
- I don't want to go camping this weekend. I think it will rain (rain) every day.
- My brother will not move (not move) to France next year. He can't speak French.
- Some of my friends think they will be (be) famous tennis players in the future.
- Go on a city break! I'm sure you will see (see) lots of interesting things.
- In the future, there will not be (not be) any car parks because we will not have (not have) cars.

### 2 ☆☆ Complete the sentences with the correct form of *will* and the verbs in the box.

be have (x2) look for need stay use

**We asked our readers, 'What will hotels be like in the future?' Here's this week's best answer:**

We 1 'll look for (+) extreme places to visit and extreme things to do. I think we 2 will be (+) in luxury hotels under the sea. The best rooms 3 will not have (-) views of the city but views of the sea. There 4 will not be (-) any hotel receptionists, but we 5 will have (+) a computer to check in. We 6 will not go (-) to go to the gym because we 7 will have (+) our own virtual trainer in the room.



## will for predictions: questions and short answers

### 3 ☆☆ Write complete questions. Then write short answers.

- people / live in apartments in the future ? (-)  
Will people live in apartments in the future?  
No, they won't.
- your sister / ring you later ? (+)  
\_\_\_\_\_
- I / enjoy myself at the party ? (+)  
\_\_\_\_\_
- we / cook our own meals at the youth hostel ? (+)  
\_\_\_\_\_
- there / concerts in 2050 ? (-)  
\_\_\_\_\_
- theme parks / be popular in the future ? (-)  
\_\_\_\_\_

### 4 ☆☆☆ Complete the questions with *will* and the verbs in the box.

be go live study work

**Amy:** Where 1 will you live when you're older, Stef?

**Stef:** I'm not sure but I won't live here.

**Amy:** What 2 \_\_\_\_\_ at university?

**Stef:** Again, I'm not sure but I know I won't study maths.

**Amy:** Where 3 \_\_\_\_\_ ?

**Stef:** I'd love to work for a charity and help others.

**Amy:** Cool! Where 4 \_\_\_\_\_ on holiday?

**Stef:** As you know, I love travelling so I'll visit every country in the world.

**Amy:** Wow! 5 \_\_\_\_\_ rich and famous?

**Stef:** No, I won't!

### 5 ☆☆☆ Write your own answer to three of Amy's questions in exercise 4.

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## Holiday activities

- 1 ☆ Complete the holiday activities with the words in the box. You need to use some of the words more than once.

do go go for go on hang out  
have look after stay with visit

- 1 look after a pet
- 2 \_\_\_\_\_ a pizza
- 3 \_\_\_\_\_ a friend
- 4 \_\_\_\_\_ a day trip
- 5 \_\_\_\_\_ a bike ride
- 6 \_\_\_\_\_ an art gallery
- 7 \_\_\_\_\_ with friends
- 8 \_\_\_\_\_ a bus tour
- 9 \_\_\_\_\_ a walk
- 10 \_\_\_\_\_ sightseeing
- 11 \_\_\_\_\_ a barbecue
- 12 \_\_\_\_\_ sunbathing

- 2 ☆ Match photos a–f with six of the activities in exercise 1.



a \_\_\_\_\_



b \_\_\_\_\_



c \_\_\_\_\_



d \_\_\_\_\_



e \_\_\_\_\_



f \_\_\_\_\_

- 3 ☆☆ Complete the advice with some of the words in exercise 1.

### Five easy ways to have a great city break

- 1 Try to stay with a friend or someone who knows the place well.
- 2 \_\_\_\_\_ a bus tour on the first day so that you see the whole city.
- 3 If you don't like buses, \_\_\_\_\_ a bike ride – another great way to see the whole city.
- 4 Don't forget to \_\_\_\_\_ smaller, more unusual art galleries or museums.
- 5 Have you got a spare day? \_\_\_\_\_ a day trip and see the countryside.

- 4 ☆☆☆ Complete the text with holiday activities.



Are you looking for somewhere different to go on holiday this year? How about somewhere where you can sunbathe on beautiful white sand? And somewhere where you can stay 1 with friends on a campsite and have a delicious

2 \_\_\_\_\_ every day? For those of you who live in Europe, you don't have to travel far or worry about the weather. Tropical Island is the largest indoor holiday resort in Europe! You can go for a 3 \_\_\_\_\_ in the rainforest and see around 50,000 plants, turtles, peacocks and other unusual birds. You can also try new water sports. If you want to go 4 \_\_\_\_\_, you can see the whole resort from the air in a hot air balloon. And of course, you can also hang out with 5 \_\_\_\_\_ in one of the cafés. Finally, you can bring your dog to the campsite so you don't need to find someone to look after your 6 \_\_\_\_\_.

- 5 ☆☆☆ Complete the sentences with holiday activities so they are true for you.

- 1 During the school holidays, I often \_\_\_\_\_.
- 2 During the school holidays, I hardly ever \_\_\_\_\_.
- 3 On my last holiday I went to \_\_\_\_\_ with \_\_\_\_\_ and we \_\_\_\_\_.



## Future with *going to*

### 1 ☆ Complete the sentences with the correct form of *be*.

- I 'm going to go for a bike ride later. (+)
- We            going to have a barbecue. (-)
- It            going to be hot tomorrow. (+)
- My friends            going to go to a concert tonight. (+)
- You            going to have much time to go sightseeing. (-)
- Mum            going to go to work tomorrow. (-)

### 2 ☆☆ Look at the pictures and write complete sentences with *going to* and the words in brackets.



(go on a bus tour /  
go on a bike tour)



(stay on a campsite /  
stay in a hotel)

- 1 He isn't going to go on a bus tour. He's going to go on a bike tour.

2 I           



(have pizza /  
have noodles)



(be a doctor /  
be a dentist)

3 They           

4 She           

### 3 ☆☆ Write complete questions with *going to*. Then write the short answer.

- you / play tennis later? (+)  
Are you going to play tennis later? Yes, I am.
- your sister / have a birthday party? (-)
- they / stay in a hotel in Rome? (+)
- I / miss the train? (-)

### 4 ☆☆☆ Complete the dialogue with the correct form of the verbs in brackets.

Mr Shah: Don't forget the school trip next week!

Sofia: Where 1 are we going to go (we / go)?

Mr Shah: We 2            (go) to Watford, North London.

Sofia: What 3            (we / do) there?

Mr Shah: We 4            (visit) the Warner Bros. Studio.

Sofia: 5            (we / visit) a film studio?

Mr Shah: Yes, we 6           . You

7            (see) the place where they made the Harry Potter films.

Sofia: Cool! 8            (we / have) lunch at home?

Mr Shah: No, you 9           . We

10            (eat) outside in the picnic area. Remember to bring some lunch.

Sofia: 11            (we / play) Quidditch?

Mr Shah: Wait and see!

## Present continuous for future arrangements

### 5 ☆☆☆ Read Lizzie's calendar and complete her email with the present continuous form of the verbs.

- Monday
  - visit the ICC Tower (✓) take a ferry trip (✓)
- Tuesday
  - catch a tram up Victoria Peak (X) or walk up (✓)
  - visit the space museum (X) or the Ocean Park theme park (✓) have dinner in Temple Street market (✓)

Hi Mum and Dad,

There's so much to see and do in Hong Kong. On Monday, we 1 're visiting the ICC Tower. It's the highest building in Hong Kong and then we 2            a ferry around the harbour. On Tuesday, some people 3            a tram up Victoria Peak, but I 4           . In the afternoon, I 5            the Space Museum because Paula and I 6            the Ocean Park theme park. Then we 7            dinner in Temple Street night market.

Lots of love to you both,

Lizzie



## An online article



London hasn't got a real beach because it's about 56 km from the sea, so in the summer, people build beaches by the river.

## Readers' tips

## three city beaches from around the world

Are you a beach person? Maybe you prefer city breaks? How about both? We asked our readers to tell us about their favourite city beaches.

**Antalya, Turkey,** Erçan Kesen

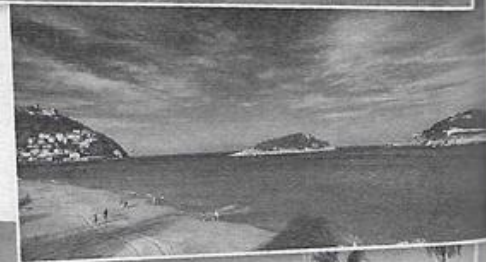
When you first arrive in Antalya, you must walk around Kaleiçi, the old part of the city, have a snack in a café and enjoy the view of the mountains. After that, go to one of the two beaches. We're going to spend the summer on Konyaaltı beach. There's always somewhere to hang out because the beach is 7 km long. I think early evenings are the best time.

**San Sebastian, Spain,** Ane Garmendia

Many people come to my city to try the amazing food. However, I love the three beaches. I learnt how to surf on Zurriola beach. La Concha beach is right in the middle of the city, but I like spending the afternoon with my friends on Ondarreta beach in the west of the city. It's a little quieter and I think you will love it.

**La Paz, Mexico,** Luis Sánchez

There are nearly 500 beaches in Mexico, but one of the best is Balandra. It's near where I live in La Paz. In the city we have Malecón beach. You can go for a walk or a run, go shopping and have an ice cream! I like Malecón, but I prefer Balandra. It's about 45 minutes away by car. I love it because the water is clear, and it's a wonderful place to look for marine animals.



**1** ☆ Look at the title and photos and answer the questions.

- 1 What have the three beaches got in common?
- 2 What other things do you think visitors can do in each city?

**2** ☆☆ 15 Read and listen to the text. Check your ideas in exercise 1.

**Subskill: Identifying facts and opinions**

Numbers, dates and names usually refer to facts but adjectives like *wonderful* or phrases like *I think* or *I love it because* usually indicate an opinion.

**3** ☆☆ Are the sentences from the text F (fact) or O (opinion)? Underline the words that helped you to decide.

- 1 Go to one of the two beaches. F
- 2 The beach is about 7 km long. —
- 3 I think you will love it. —
- 4 It's a wonderful place to look for marine animals. —

**4** ☆☆☆ Answer the questions. Is each answer a F (fact) or O (opinion)?

- 1 Did a journalist write the three reviews?  
No. (F – it says 'we asked our readers ...'.)
- 2 What is Kaleiçi?  
—
- 3 Is it better to go to Konyaaltı beach at 10:00 am or 6:00 pm?  
—
- 4 What's the food like in San Sebastian?  
—
- 5 Where's La Concha beach?  
—
- 6 What's the best beach near La Paz?  
—
- 7 What can you find in the water in Balandra beach?  
—

**5** ☆☆☆ Answer the questions for you.

- 1 Which beach would you like to visit? Why?  
—
- 2 What's the best thing to visit in your town or city?  
—



## Mini dialogues

- 1 ☆ 16 Listen to the dialogues. Where are Zoë, Harry and Michelle going?

### Subskill: Listening for feelings

If you want to understand how someone is feeling, listen to their words and how they say these words.

- 2 ☆☆ Listen again and choose how each person is feeling.

- 1 'I'm sorry. I can't. I have to pack.' **bored/sad/nervous**
- 2 'You have to pack? Where are you going?' **excited/surprised/sad**
- 3 'There's nothing on TV. I don't know what to do.' **sad/nervous/bored**
- 4 'On Friday? I thought you said Saturday.' **excited/confused/sad**
- 5 'What happens if I don't wake up in time?' **bored/nervous/excited**
- 6 'I can't wait.' **nervous/bored/excited**

- 3 ☆☆☆ Choose the correct option. Then listen again and check.

- 1 How does Zoë feel about the boat trip?
  - a nervous
  - b excited
  - c sad
- 2 Harry's going to learn ...
  - a a new sport.
  - b how to make films.
  - c another language.
- 3 Where did Michelle and Rob stay a year ago?
  - a in a B & B
  - b on a campsite
  - c in a youth hostel

- 4 ☆☆☆ Answer the questions for you.

- 1 Do you ever go on school trips? Do you enjoy them?  
\_\_\_\_\_
- 2 Where in the world would you like to travel to? Why?  
\_\_\_\_\_

## Making arrangements

- 1 ☆☆ Choose the correct option.

What 1 **do you do/are you doing** next week?

We 2 **go/re going** to that new water park on Monday. Do you want to come?

I can't on Monday. What 3 **do you do/are you up to** on Tuesday?

I'm helping my grandma in the morning.  
4 **Do you free/Are you free** in the afternoon?

No, I'm sorry. I've got hockey practice.  
5 **Do you do/Are you doing** anything on Wednesday?

I'm busy in the morning, but I 6 **free/'m free** in the afternoon.

Me too. 7 **Let meet/Let's meet** at the skate park at three and do something together.

Great!

- 2 ☆☆☆ Complete the dialogue with your own answers.

What are you doing at the weekend?

1 I'm meeting my cousin on Saturday.

Are you free in the afternoon?

No, sorry, I'm 2 \_\_\_\_\_.

What about Sunday?

I'm free. Why don't we 3 \_\_\_\_\_?


Great idea! Where and when?

Let's meet 4 \_\_\_\_\_.




## Invitations


### 1 ☆ Add the missing apostrophes.

a Oh dear. Well I'm going for a  ride on Sunday. Would you like to come?

b Sorry, I can't. I'm going out on Saturday with my dad.

c Hi Lou! We're having a  for my mother's birthday. Do you fancy coming?

d It's on Saturday afternoon at my grandparents' house.

e Sounds fun!  I'll ask Dan to come too!

f Hi Ed! I'd love to. When?

### 2 ☆☆ Order the sentences in exercise 1 to make a dialogue.

1 c 2    3    4    5    6   

### 3 ☆☆☆ Continue the dialogue. Include an invitation and a reply.

Hi! Are you doing anything this weekend?

## Super skills

### COMMUNICATION

We need to be clear so our classmates understand what we want to say.

#### What do you say in these situations?

- You want a meal to celebrate your birthday but you want to know everyone's opinion.  
Let's have a meal! What do you think?
- One of your friends suggests having pizza. You don't agree. You all had pizza last week.
- Another friend suggests having noodles. You think it's a good idea.
- One of your friends isn't saying anything.
- You want to make sure everyone agrees.



## Vocabulary review

### Holidays

#### 1 Write the words in the box in the correct category.

apartment bike hire B & B campsite  
car park country cottage games room  
garden ~~go camping~~ go on a city break  
go on a walking holiday go on a water sports holiday  
go skiing go to a theme park go to the beach  
gym hotel picnic area youth hostel

Types of holidays: go camping

Places to stay:   

Facilities:   

### Holiday activities

#### 2 Complete the sentences with the words in the box.

go for go on ~~go to~~ hang out have  
look after sunbathe visit

- Have you got your swimming things? We're going to go to the water park.
- On Saturday afternoons, I often just hang out with friends.
- When we go on holiday, our neighbour's going to look after our pet.
- It isn't raining now! Let's go for a bike ride.
- I'm sorry, I can't. I'm going to go on that new art gallery with my aunt.
- When I go to the beach, I never sunbathe. I get so bored.
- We stayed in a wonderful country cottage with a garden, but we didn't have a barbecue.
- Why don't we visit a bus tour? We don't know this city very well.



1 2 3 4 5 6 7 8

## 67





## WORKING WELL WITH PEOPLE

To work well with other people, it's important to participate in a positive and active way. We need to listen to other people and respect their ideas.

**1** How do you feel about working in pairs and groups at school? Choose the best option to make each sentence true for you.

- 1 I **always/sometimes/never** enjoy working with other people.
- 2 I'm **very good/quite good/not good** at listening to other people's ideas.
- 3 I **always/sometimes/never** wait for other people to start the activity.
- 4 I'm **very good/quite good/not good** at making decisions with other people.

**2** Match words 1–7 to their opposites in the box.

disagree listen negative offer  
passive rude together

- 1 talk \_\_\_\_\_
- 2 positive \_\_\_\_\_
- 3 agree \_\_\_\_\_
- 4 ask for \_\_\_\_\_
- 5 active \_\_\_\_\_
- 6 polite \_\_\_\_\_
- 7 alone \_\_\_\_\_

**3** Complete the tips with words from exercise 2.

### TIPS for working well in pairs and groups



Have a **1** \_\_\_\_\_ attitude.

Participate in an **2** \_\_\_\_\_ way. Suggest ideas and offer to do things. Don't wait for other people to tell you what to do.

**3** \_\_\_\_\_ for other people's ideas and opinions.

Don't **4** \_\_\_\_\_ all the time – listen to other people's ideas too.

You don't always need to agree with other people's ideas, but don't be rude.

**5** \_\_\_\_\_ in a polite way and give reasons for your opinions.

Remember that you aren't working alone. Make decisions **6** \_\_\_\_\_.

**4** Read the cartoon on p69. Who isn't working very well with other people in the group?

a Lori    b Max    c Anya

**5** Read the cartoon again and tick (✓) the names.

Who ...	Lori	Max	Anya
1 has a positive attitude?			
2 doesn't participate in an active way?			
3 asks for other people's ideas?			
4 suggests ideas?			
5 gives reasons for ideas and opinions?			
6 makes decisions alone?			

**6** Look at phrases 1–5 from the cartoon. Match them with the functions a–e.

- 1 'What about Los Angeles?' \_\_\_\_\_
- 2 'I can look for some information online.' \_\_\_\_\_
- 3 'It's interesting because it's very different from our city.' \_\_\_\_\_
- 4 'Thanks, Lori.' \_\_\_\_\_
- 5 'What do you think, Anya?' \_\_\_\_\_

- a offering to do something
- b suggesting an idea
- c giving a reason for an opinion
- d asking for another person's opinion
- e being polite

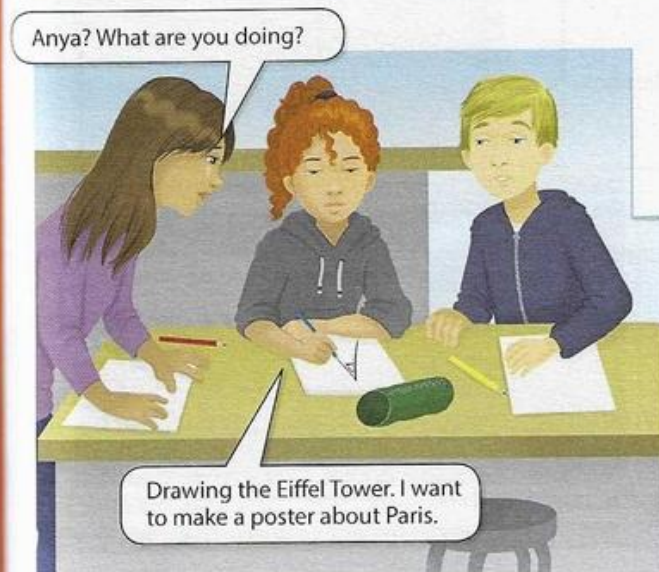
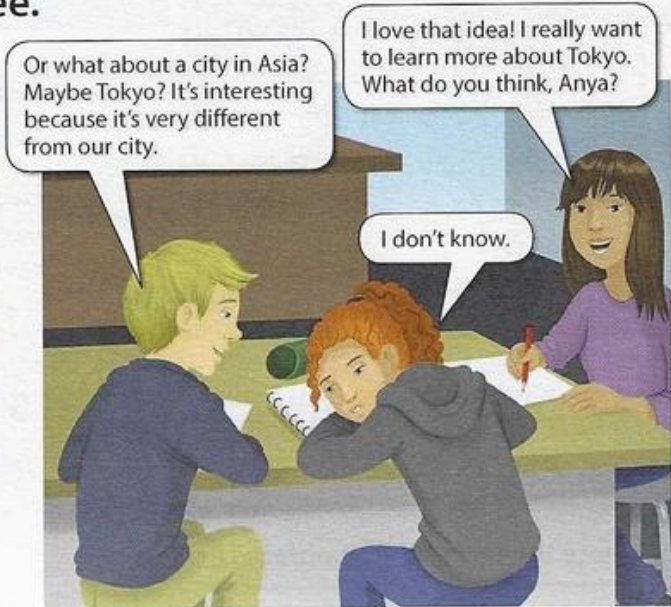
**7** Read the tips in exercise 3 again. Answer the questions for you.

- 1 What do you do well when you work with other people?  
\_\_\_\_\_
- 2 What do you need to improve?  
\_\_\_\_\_





Lori, Max and Anya are in geography class. Their teacher asks them to make a poster about a big city in another country. They need to work in a group of three.





## MAKING TIME TO REST

When we're busy, it can be difficult to make time to rest. But it is very important to have quiet time when we do nothing. It helps us sleep, work, learn and think better. It also makes us feel calm and happy.

**1** Answer the questions for you.

- 1 What do you usually do to relax after school and at weekends?  
\_\_\_\_\_
- 2 How often do you do nothing?  
\_\_\_\_\_

**2** Complete the text with the phrases in the box.


do nothing    make plans    organise our time  
run out of time    spend time

## Doing nothing is important too!

It isn't easy to make time to do all the things we want to do. We need to study but we also want to have hobbies and see our friends. Sometimes we forget that we also need to rest and 1 \_\_\_\_\_.

Organised activities like playing football or going to a dance class can be relaxing. Social media, TV and computer games help us relax too. But we also need to

2 \_\_\_\_\_ resting completely.

 To make time to rest, we need to **3** \_\_\_\_\_ well. For example, start your homework early so that you don't

4 \_\_\_\_\_ in the evening.

It's also a good idea to include rest time when you **5** \_\_\_\_\_ for the weekend.

**3** Read the blog posts on p71. What problem do Adam and Lucia both have?

- a** They feel tired on Mondays.
- b** They don't spend any time resting.
- c** They don't do any exercise.

**4** Complete the sentences.

- 1 Adam plays football and \_\_\_\_\_ on Saturdays.
- 2 He usually spends Saturday evenings with his \_\_\_\_\_.
- 3 Adam goes to band practice and \_\_\_\_\_ on Sundays.
- 4 Lucia spends some time \_\_\_\_\_ at home on Saturdays.
- 5 Lucia never does \_\_\_\_\_ activities on Sundays.
- 6 Lucia \_\_\_\_\_ and chats online while she does her homework.

**5** What's your opinion of Adam and Lucia's weekends? Write A (agree) or D (disagree).

- 1 Lucia needs to make more plans. \_\_\_\_
- 2 Lucia makes time to rest at the weekend. \_\_\_\_
- 3 Adam needs to rest more. \_\_\_\_
- 4 Lucia organises her time well. \_\_\_\_
- 5 Adam organises his time well. \_\_\_\_

**6** Write a comment on p71 to give advice to Adam or Lucia. What can they do to feel less tired when they go back to school?

**7** Create a weekend schedule. It can be your real schedule or you can invent one. Remember to include some time to rest.

	Saturday	Sunday
Morning		
Afternoon		
Evening		

**8** What do you think about how you spend free time? Complete sentence 1 or 2.

- 1 I'm happy with the way I spend my time because I \_\_\_\_\_.
- 2 I want to spend more time \_\_\_\_\_ and less time \_\_\_\_\_.





Blog



Contacts



Photos



### POSTED BY ADAM | 4TH MARCH

I'm always really busy at the weekend. I'm in a football team and a basketball team, and I spend all day on Saturday training or playing in matches. In the evening, I usually hang out with my friends. On Sunday mornings, I go to band practice. I play the guitar. In the afternoon, I go to dance classes. I get home at 6:00 pm and then I start my homework. I usually go to bed late. I love all my hobbies, but I always feel terrible on Mondays.



LEAVE A COMMENT

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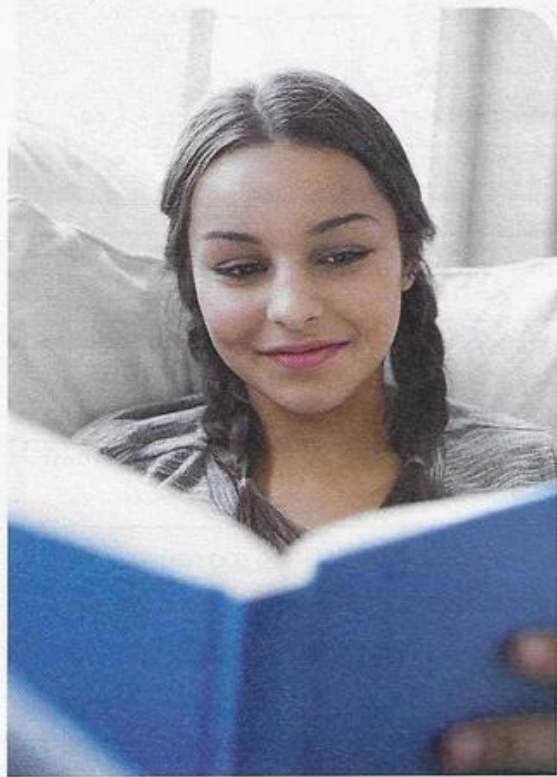


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My Blog



### LUCIA'S BLOG | 25TH JUNE

On Saturdays, I'm usually tired after the busy week. I often go out in the afternoon or evening, but I also spend time resting at home. I love listening to music, reading, writing in my diary and, of course, sleeping! On Sundays, I never do anything fun – I spend all day doing my homework. I'm really slow because I usually watch videos and chat online with my friends at the same time. I usually run out of time and don't finish all my homework, so I feel stressed when I go to bed and I don't sleep well. I usually feel bad the next day.

LEAVE A COMMENT

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## BEING POLITE

Being polite helps people live happily together. When we're polite, it shows that we understand and care about other people's needs and feelings. We need to think about the language we use, the way we say things and our actions.

### 1 Choose the best option to complete the sentence.

It's important to be polite because ...

- a parents and teachers say it is.
- b it helps you get the things you want.
- c it shows that other people's feelings are important to us.

### 2 Complete the advice with the words in the box. How do you say these words in your language? Use a dictionary if necessary.

attention direct honest  
interrupt offer smile

## Ways to be polite

- Be friendly. Look at people and **1** \_\_\_\_\_ when you talk to them.
- Give people your **2** \_\_\_\_\_. Don't look at your phone or chat to your friends when someone talks to you.
- When people help you or **3** \_\_\_\_\_ to help you, say 'thank you' or 'thanks'.
- When you speak English, use polite expressions to ask for things. Don't be too **4** \_\_\_\_\_.
- When you **5** \_\_\_\_\_ someone, say 'excuse me'.
- It's OK to be **6** \_\_\_\_\_, but don't be too negative.

### 3 Daniela is in a clothes shop. Look at the pictures on p73 but don't read the dialogue. Choose Yes or No for each question.

When the shop assistant talks to Daniela, ...

- 1 does Daniela smile at the shop assistant? Yes/No
- 2 does the shop assistant look at Daniela? Yes/No
- 3 does Daniela continue looking at her phone? Yes/No

### 4 Cross out four expressions in the box which are less polite.

Bring me a medium.  
Could I try a medium, please?  
Excuse me. Can I try on this top, please?  
Great. Thanks very much.  
I want to try on this top.  
I think it's a bit tight.  
No. I don't want any help.  
No. It's really uncomfortable.  
No, thanks. I'm just looking.  
OK. Thank you.

### 5 Use some of the more polite expressions in exercise 4 to complete the dialogue on p73.

### 6 Look at the expressions in the box. Which expression(s) does Daniela use ... ?

Great. Thanks very much. It's a bit tight.  
Could I ..., please? No, thanks.  
Can I ..., please? Excuse me.

- 1 to ask for something \_\_\_\_\_
- 2 when the shop assistant offers to help her \_\_\_\_\_
- 3 when the shop assistant offers to get something for her \_\_\_\_\_
- 4 to interrupt the shop assistant \_\_\_\_\_
- 5 to be honest without being too negative \_\_\_\_\_

### 7 Complete the sentences for you.

- 1 In general, I'm \_\_\_\_\_ polite. (very/quite/not very)
- 2 I try to \_\_\_\_\_.
- 3 I need to remember to \_\_\_\_\_ more often.





### Daniela is in a clothes shop.

**Shop assistant:** Hi. Do you need any help?

**Daniela:** 1 \_\_\_\_\_

**Shop assistant:** No problem. Just let me know if you need anything.

**Daniela:** Thanks.

*[Two minutes later]*

**Daniela:** 2 \_\_\_\_\_

**Shop assistant:** Of course. The changing rooms are over there.

**Daniela:** OK. Thank you.

*[Two minutes later]*

**Shop assistant:** How is it? Does it fit?

**Daniela:** 3 \_\_\_\_\_

**Shop assistant:** Sure. I'll go and see if we've got one.

**Daniela:** 4 \_\_\_\_\_





## UNDERSTANDING DIFFERENT WAYS OF LIFE

Learning about different ways of life is interesting. It's also very important, especially when we live, work and study with people from other places. It can help us understand other people and ourselves better.

### 1 Match the definitions to the words in the box.

climate	discover	similar to
unique	ways of life	

- learn or find out about something new \_\_\_\_\_
- how people live and what they usually do \_\_\_\_\_
- different and special \_\_\_\_\_
- the type of weather that a place usually has \_\_\_\_\_
- the same (or almost the same) as \_\_\_\_\_

### 2 Complete the text with the words in exercise 1.

People around the world have different 1 \_\_\_\_\_. There are a lot of reasons for these differences – 2 \_\_\_\_\_, history, money, etc.

Some people's ways of life are 3 \_\_\_\_\_ ours and some people's are very different. Learning about these differences helps us understand other people. It also helps us to know ourselves better and 4 \_\_\_\_\_ new ways of thinking and doing things.

We also need to remember that each person is 5 \_\_\_\_\_, with their own ideas, interests, habits, etc. Cultures also change and mix all the time. We can never say that something is true of everyone.

### 3 Before you read, do you think the sentences are T (true) or F (false)?

- Beijing is the capital of China. \_\_\_\_\_
- Li Na has got lots of brothers and sisters. \_\_\_\_\_
- It's very cold in Beijing in the winter. \_\_\_\_\_
- People in Beijing speak Mandarin Chinese. \_\_\_\_\_
- Li Na doesn't have a lot of homework. \_\_\_\_\_

4 Read Li Na's profile on p75 and check your answers in exercise 3.

5 Read the profile again. Choose the correct option.

- Li Na lives in a house/an apartment.
- Summers in Beijing are often wet/dry.
- Beijing is/isn't a very international city.
- Li Na and her friends speak/don't speak more than one language.
- Li Na studies/doesn't study on Saturdays.
- She likes playing badminton/hockey.

6 Make notes about your own country and way of life.

## My life in ...

City and country: \_\_\_\_\_

Weather and seasons: \_\_\_\_\_

Free time: \_\_\_\_\_

Languages: \_\_\_\_\_

Holidays and festivals: \_\_\_\_\_

School and homework: \_\_\_\_\_

Families: \_\_\_\_\_

7 Use your notes in exercise 6 to write your profile. Use Li Na's profile to help you.

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8 Answer the questions for you.

- How is Li Na's way of life similar to yours?  
\_\_\_\_\_
- How is it different?  
\_\_\_\_\_



## My life in ... BEIJING, CHINA

**My name's Li Na and I'm from Beijing. It's one of the biggest cities in China, with about 22 million people, and it's also the capital city.**

I live in a modern apartment with my parents. I don't have any brothers or sisters. Some people in Beijing live in traditional houses, but most people don't need big homes because Chinese families are usually small.

In Beijing, we have four seasons: spring, summer, autumn and winter. It's hot in the summer and it often rains. In the winter, it's cold (sometimes  $-10^{\circ}\text{C}$ !) but it's dry, so it doesn't snow a lot.

The main language in Beijing is Mandarin Chinese, but people speak other languages here too. There are a lot of people from other parts of China and from around the world. My friends and I can all speak English because we study it at school.

We don't have much free time because we have a lot of homework. I'm usually at school for about nine hours from Monday to Friday and I have extra classes on Saturdays. To relax, I love hanging out with my friends in cafés, playing badminton, watching films and playing computer games.

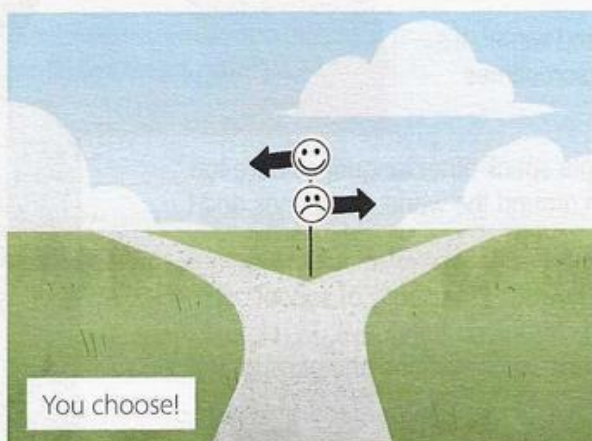




## BEING GRATEFUL

It's easy to feel sad or annoyed about small things. Being grateful (being happy for the things we have) can help us see our situation more positively and realise what's important. Gratitude is a skill and we get better at it if we practise it often.

### 1 Look at the picture and answer the questions.



- 1 Do you think you're generally a positive thinker?  
\_\_\_\_\_
- 2 How do you make yourself feel better when you're having a bad day?  
\_\_\_\_\_

### 2 Choose the correct option. How do you say the adjectives in bold in your language? Use a dictionary if necessary.

## FOUR WAYS to practise being grateful

- **'Ten finger gratitude'** Think of 10 things that you're **1 annoyed/grateful** for – big or small. Count them on your fingers. This can help you feel better when you're feeling **2 upset/happy**.
- **Make a gratitude photo album** Take pictures of things, places or people that you feel **3 lucky/tired** to have in your life. Look at them when you're feeling **4 annoyed/grateful** or sad.
- **Remember to thank people** When people are **5 kind/unkind** to you, say thank you or send them a thank-you message. It makes them happy and it makes you feel good too.
- **Daily gratitude** Before you go to bed at night, think of three positive moments from that day. They can be simple things, like doing something well at school or enjoying a TV show.

### 3 Read Leon's diary entry on p77.

How does he feel?

- a happy b grateful c upset

### 4 Read the diary entry again. Tick (✓) the things Leon is annoyed about.

- |                      |                          |
|----------------------|--------------------------|
| 1 the weather        | <input type="checkbox"/> |
| 2 school             | <input type="checkbox"/> |
| 3 places in his town | <input type="checkbox"/> |
| 4 his bedroom        | <input type="checkbox"/> |
| 5 his friends        | <input type="checkbox"/> |
| 6 his family         | <input type="checkbox"/> |

### 5 Read Leon's gratitude journal on p77 and complete it with the words in the box.

family	food	friends	healthy	school
town	video games	water		

### 6 What are you grateful for in your life? Make a list of five things.

---



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### 7 Answer the questions for you.

- 1 Do you feel differently about anything in your life after this lesson?  
\_\_\_\_\_
- 2 How can you practise being grateful in your daily life?  
\_\_\_\_\_





## Saturday 5th February

Not happy. It's Saturday afternoon and it's raining AGAIN!!! I can't go to the skate park in this weather. ☹️ Why can't we live in a big city? I hate this town. My parents like it because it's safe and clean, but it's so boring! There aren't any fun places to hang out with my friends when it's raining. There's nothing to do at home either. I'm bored of all my Xbox games and my Xbox is really old now anyway. Why can't I have a new one? I can't even hang out in the living room because my brother and his friends are in there. They're being really annoying, so I'm spending all day in my room, doing my homework and writing in my diary.



## I'm lucky that ...

I'm fit and 1 \_\_\_\_\_.

I've got 5 \_\_\_\_\_ to drink.

I've got a kind 2 \_\_\_\_\_ that loves me.

I've got 6 \_\_\_\_\_ to hang out with.

I live in a safe, clean 3 \_\_\_\_\_.

I can go to 7 \_\_\_\_\_ and learn.

I've got 4 \_\_\_\_\_ to eat.

I've got nice things, like a skateboard and 8 \_\_\_\_\_.



## THINKING ABOUT THE CONSEQUENCES OF OUR ACTIONS

All our actions have consequences. These consequences can be positive or negative, minor or serious, long-term or short-term. We all need to be responsible and consider the possible consequences before we say or do something that could affect other people, ourselves, the environment or animals.

### 1 Match actions 1–4 to consequences A–D.

- 1 A company decides to build a new supermarket in the countryside. \_\_\_\_
- 2 Your class raises some money for an animal charity. \_\_\_\_
- 3 You send a classmate a horrible message on social media. \_\_\_\_
- 4 You decide to stop watching TV and go to bed early on school days. \_\_\_\_

A



B



C



D



### 2 Complete the definitions with the words in the box.

affect consider long-term  
minor serious short-term

- 1 not very important \_\_\_\_\_
- 2 bad or dangerous \_\_\_\_\_
- 3 have an effect on \_\_\_\_\_
- 4 think carefully about \_\_\_\_\_
- 5 not continuing for a long time \_\_\_\_\_
- 6 continuing for a long time \_\_\_\_\_

### 3 Read the poster. Who or what do these people's actions affect? Tick (✓) the correct options.

- other people ☐  
wildlife and the environment ☐  
themselves ☐

### 4 Complete the flow chart using the phrases in the box.

- Birds eat the fish and get ill or die.
- People eat the fish and get ill.
- Tourists stop coming.

*People leave litter on the beach.*

*People can't relax or enjoy the beach.*

*Plastic gets in the sea. Fish eat it and die.*

1 \_\_\_\_\_

2 \_\_\_\_\_

*People who work in hotels and restaurants lose their jobs.*

3 \_\_\_\_\_

### 5 Choose one action a–c and make notes of the possible consequences (minor/serious, short-term/long-term, people they affect).

- a You borrow your mum's laptop without asking. You drop it and it breaks, but you don't say anything.
- b You find a wallet in the street with lots of money in it. You decide to keep it.
- c You want to have a party at your house. You put a public invitation on social media.

### 6 Complete the sentences for you.

- 1 I usually think about the consequences of my actions when I \_\_\_\_\_.
- 2 I don't always think about the possible consequences when I \_\_\_\_\_.





# SAVE OUR BEACHES: TAKE YOUR LITTER WITH YOU!

*People are leaving plastic and glass bottles, metal cans, food packets and plastic bags on our beaches. This needs to stop!*

- 1** It's dangerous. Every week, people hurt their feet on pieces of plastic, glass or metal on the beach. They sometimes need to go to hospital.
- 2** When plastic gets into the sea, it damages wildlife. Fish and marine animals, such as turtles, see small pieces of plastic in the water and think it's food. They eat it and get ill or die. Sea birds eat the fish and get ill too.
- 3** Plastic pollution can cause serious health problems for people. Scientists are finding plastic in the fish that we eat.
- 4** It's important that tourists want to come here on holiday. A lot of local people work in our hotels and restaurants.
- 5** People want to relax and enjoy nature when they're at the beach. They can't do that when the beach is dirty.



**OUR REGION IS FAMOUS FOR ITS  
BEAUTIFUL BEACHES.  
PLEASE HELP US KEEP THEM CLEAN!**



## UNDERSTANDING PERSONALITY

Understanding our own personality can help us choose activities that make us happy, help us to relax and use our best skills. When we understand that other people have different personalities too, it can improve our relationships with them and help us work better in teams.

### 1 Read the quiz. Answer the questions for you.

1 How do you usually feel after you spend time with a lot of people?

- a tired  
b excited, with lots of energy

2 Who do you prefer to hang out with?

- a one or two friends that I know well  
b a big group of people

3 How do you usually make decisions?

- a slowly b quickly

4 When you meet someone new, you ...

- a immediately ask a lot of questions and tell him/her all about yourself.  
b listen to what they want to tell you and don't say much about yourself at first.

### 2 Look at your answers in exercise 1 and read the infographic on p81. Do you think you are ... ?

- a an introvert b an extrovert  
c a mixture of the two

### 3 Read the infographic again. Are the sentences T (true) or F (false)?

- 1 Introverts get energy from being in big groups. \_\_\_\_\_  
2 Extroverts often talk a lot. \_\_\_\_\_  
3 Extroverts find it more difficult than introverts to work in groups. \_\_\_\_\_  
4 Introverts often make decisions more slowly than extroverts. \_\_\_\_\_  
5 A lot of people's personalities are a mixture of introvert and extrovert. \_\_\_\_\_  
6 Introverts can't speak well in public. \_\_\_\_\_

### 4 Complete the definitions with adjectives from the infographic.

- 1 A d person makes decisions quickly and easily.  
2 A q person doesn't talk a lot.  
3 A r person doesn't tell people a lot of personal information.  
4 A t person spends a lot of time thinking and considering things.  
5 A t person talks a lot.  
6 An o person isn't shy and enjoys meeting new people.

### 5 Who do you think generally enjoys activities 1–5 more? Write I for introverts and E for extroverts.

- 1 making videos and posting them on online \_\_\_\_\_  
2 reading novels \_\_\_\_\_  
3 going to big parties \_\_\_\_\_  
4 writing stories and poems \_\_\_\_\_  
5 going for walks alone \_\_\_\_\_

### 6 Think of someone you know who has a very different personality from yours. How are you different?

He/She is \_\_\_\_\_  
He/She likes \_\_\_\_\_  
I'm \_\_\_\_\_  
I like \_\_\_\_\_

### 7 Answer the questions about you.

thoughtful careful  
reserved outgoing  
kind generous  
curious talkative  
decisive friendly polite  
quiet

- 1 Think of three adjectives that describe your personality.  
\_\_\_\_\_  
2 Think of three activities that you enjoy.  
\_\_\_\_\_  
3 Do you think your personality helps you to enjoy or to be good at these activities? Why/Why not?  
\_\_\_\_\_





# Understanding introverts and extroverts

One way of understanding personality is to think about whether we're introverts or extroverts.

In general, introverts ...

need quiet time to be alone.



feel tired after being with other people.



prefer being with one or two people.



are quiet and thoughtful. They listen and think a lot.



are reserved and don't often share personal information.



are good at working alone for a long time.



need time to think before speaking or making decisions.



In general, extroverts ...

like being with other people a lot of the time.



have more energy after being with other people.



enjoy being in big groups.



are talkative and outgoing.



share personal information easily.



get bored quickly when they're alone.



are decisive and think quickly.



Not everyone is a strong introvert or a strong extrovert – many people are a mixture of the two. It isn't 'better' to be an introvert or an extrovert. The best teams are usually people with different personalities working together. It's also important to remember that with passion and practice, we can all learn to do lots of different things well. Many successful actors are introverts, and extroverts can be wonderful writers.



## BEING A RESPONSIBLE TOURIST

Travelling is exciting, but we need to think about how tourism affects the places we visit. Responsible tourists think about local people, and show respect for their culture and way of life. They also help to look after the local environment and protect its wildlife.

- 1** What can tourists do to respect the people and environment in the places they visit? Use some of the words in the box.

city clean clothes culture food  
languages litter markets town polite

They can be polite to local people.

- 2** Read the article on p83 and match headings a–d with tips 1–4.

- a Give your money to local businesses \_\_\_\_\_
- b Don't cause problems for people who live there \_\_\_\_\_
- c Respect the local culture and traditions \_\_\_\_\_
- d Look after the environment and wildlife \_\_\_\_\_

- 3** Match definitions 1–6 with words from the article.

- 1 drinks bottles, food packets, etc. that people throw away after using them \_\_\_\_\_
- 2 things that you buy to help you remember your trip \_\_\_\_\_
- 3 a container for things that we don't want \_\_\_\_\_
- 4 not part of a big company \_\_\_\_\_
- 5 correct for a particular place or situation \_\_\_\_\_
- 6 quantity \_\_\_\_\_

- 4** Read the messages. Tick (✓) the people who you think are responsible tourists.

Javi

☐

Noriko

☐

Marie

☐

Craig

☐


We climbed a mountain today and had a picnic at the top. I felt bad because we left our plastic water bottles and crisp packets there, but there weren't any bins, so what could we do? Javi



My friend took me to a traditional restaurant near her house. The waiter was friendly. I spoke to him in Italian and he said my accent was OK! Noriko



It's very hot here! Luckily, our hotel room has got a bathroom, but I'm trying to have quick showers because I know water is a problem in this country at the moment. Craig



I want to go to the museum, but the woman at the door says I can't go in because I'm wearing shorts and beach sandals. Why not? Marie

- 5** Read the messages in exercise 4 again. Who ... ?

- 1 doesn't understand what clothes are appropriate \_\_\_\_\_
- 2 thinks about the environment \_\_\_\_\_
- 3 tries to use the local language \_\_\_\_\_
- 4 doesn't think about the environment \_\_\_\_\_

- 6** Think about a popular tourist destination in your country. Write five things that visitors can do to respect the local people, culture and environment.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

- 7** Write about the following:

- 1 a time you weren't a responsible tourist: \_\_\_\_\_
- 2 some examples of you being a responsible tourist: \_\_\_\_\_
- 3 some things you will do as a responsible tourist in the future: \_\_\_\_\_





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## TRAVEL

How can you enjoy travelling and still be a responsible tourist? Here are some tips.



1 —

- Find out what is polite and what is rude in that place.
- Wear appropriate clothes.
- Learn some words in the local language.

2 —

- Try to eat in independent restaurants and cafés.
- Buy food from local shops and markets.
- Buy souvenirs that are made by local people.

3 —

- Don't be noisy, especially at night.
- Don't stand in the middle of the street when you take photos.
- Remember that the local people aren't on holiday – they're trying to live, work and study.

4 —

- Take litter with you or put it in a bin.
- Don't buy souvenirs made from endangered plants and animals.
- Think about the amount of water and electricity that you use.
- When you go camping, follow the rules of the campsite.

You'll learn more about the place you're visiting and have a more interesting experience too.



Leave a comment



## Reading and Writing

## EXAM SKILLS

Reading is part of the Reading and Writing paper which has got seven parts in total.

In **Part 1**, there are six short texts, such as adverts, emails and text messages. There are three sentences next to each text and you need to choose one (A, B or C).

In **Part 2**, there are three short texts and seven questions. You need to match each question to one of the texts (A, B or C).

In **Part 3**, there is one long text. There are five questions, each with three options. You need to choose one option (A, B or C).

In **Part 4**, there is a short text with six gaps. For each gap, there are three words to choose from. You need to decide which word (A, B or C) is correct.

In **Part 5**, there is a text (or texts) with six gaps. You need to write the correct word in each gap.

You have **1 hour** to complete the Reading and Writing paper. Spend about **40 minutes** on Parts 1–5. If you don't know an answer, it's always a good idea to guess. You don't lose marks for incorrect answers.

## Reading Part 1

You read different types of short texts. You get one mark per question.

- First, read the text. What kind of text is it? Is it a sign, an email, an advertisement, etc.?
- Read the three options next to the text. Think about the meaning of each option (A, B and C). Which has exactly the same meaning as the text?
- Read the text and options again and check your answer. Why are the other two options *incorrect*? Don't just look at individual words. Think about the general meaning of *all* the text and each option.

## 1 For each question, choose the correct answer.

1

Luke

Sorry – I can't go to the cinema on Saturday. I've got football practice and then my grandma is coming for dinner.

On Saturday, Luke is

- A doing sport.
- B going to see a film.
- C visiting his grandma.

2

T-shirt sale!

Wednesday, 3:00 pm

Buy a T-shirt and help elephants

All T-shirts cost €5



- A The money from the event will help animals.
- B You can't buy a T-shirt for five euros.
- C The T-shirt sale is on Wednesday morning.

3

Ben

To: Leila Friday

Hi Leila

It's Nina's birthday party on Saturday. Maybe she'd like a new scarf. She loves clothes. What do you think?

Ben

Why did Ben write this message?

- A to ask what Leila is wearing
- B to suggest an idea for a present
- C to invite Leila to a party

4

**Bus tours leave every 30 minutes from 9:00 am to 5:00 pm.**

**The tour lasts one hour.**

**Buy five tickets and get one free!**



- A The tour is half an hour long.
- B The last tour starts at six o'clock.
- C There's a special offer for groups of six people.



## Reading Part 2

You read three short texts about a similar topic. You get one mark per question.

- First, read all the questions and underline the important words. Then you'll know what information to look for in the texts.
- Next, read the texts *quickly*. Underline the sentences that contain the same information as the questions. Remember that they will often use different words.
- Then read the underlined parts of the text *slowly and carefully*. Check that they have the same meaning as the questions.
- Be careful! The texts often contain similar ideas but only one will match the question exactly. Before you choose your answers, read all three texts to be sure you have the correct answer.



Lucy

I love all sports, but I think my favourite hobby is cycling. I love it because you can do it alone or with your friends. And it's great because you're outside in the fresh air. Of course, there are some days when the weather is terrible and you don't want to leave your house. But I always prefer outdoor activities and I try to ride my bike every day. I really don't want to be inside playing video games – I think that's so boring!



Fran

I did an art course last year and it was excellent. Now I spend a lot of time drawing and painting at the weekends. My friends tell me that my pictures are really good. Perhaps that's because I do lots of paintings of them! But I really enjoy being outside too and painting different things from nature. That's hard when it's raining, but it's the best hobby when the weather is good!



Jen

I don't have a lot of time in the week to do different hobbies and I'm not that interested in sport really, so I like hobbies that I can do at home. In my free time, I love reading. I especially love books about famous people from history. A lot of my school friends think that I'm crazy because we have to read so much at school as well! They don't understand why I don't want to be outside doing something with them.

## 2 Read the texts quickly. Match the underlined words to synonyms 1–5.

- |                     |                    |
|---------------------|--------------------|
| 1 maybe _____       | 4 well-known _____ |
| 2 difficult _____   | 5 very bad _____   |
| 3 on your own _____ |                    |

## 3 Read the texts again. For each question, choose the correct answer.

	Lucy	Fran	Jen
1 Who doesn't go out to do their hobby?	A	B	C
2 Who says they do their hobby during the week?	A	B	C
3 Who doesn't want to do an indoor hobby?	A	B	C
4 Whose friends tell them they are good at their hobby?	A	B	C
5 Who likes doing their hobby with other people?	A	B	C

## 4 Read the text on p8. For each question, choose the correct answer.

	Jeremy	Zakiya	Lauren
1 Who has got classes outside of school?	A	B	C
2 Who goes to more than one school?	A	B	C
3 Who has got classes at the weekend?	A	B	C
4 Who studies with teenagers from other countries?	A	B	C





## Reading Part 3

You read a longer text for main ideas and some details. You get one mark per question.

- First, look at the title and look at the text quickly. What is the topic and main idea? Who wrote the text?
- Next, read the text more carefully but don't take too long. If there's a word that you don't understand, don't worry. Think about its possible meanings and then continue reading.
- Read each question carefully and choose A, B or C. Underline the parts of the text that give you each answer. Then look at the other two options again. Why are they incorrect?



## Classrooms of the future

Look at a classroom from 50 years ago. There are students sitting behind desks and a teacher at the front, talking and writing on a board. The students are writing in their notebooks or doing exercises. Now look at a classroom today. The board is white, not black. It might be connected to the Internet. There are other forms of technology, a computer and a TV, but the teacher and students are doing the same things as they did in the past.

So, what changes will we see in the next few years? One idea is something called a 'flipped classroom'. Some schools use this already, and it's becoming more popular. In a flipped classroom, students do lessons at home. They watch videos

and learn on a computer. They learn at a speed that is right for them and they communicate with teachers and classmates online. It's a great idea because some students learn quickly and others learn slowly.

When the students come to school, they all understand the new topics and do activities in class to practise them. This is much easier for the teachers than trying to teach new topics to 30 students at the same time. That is very difficult. It is also more interesting for students.

Teachers and children like the idea, but will parents agree? They might not like the idea at first, but they will soon see how well their children are learning. Would you like to try 'flipped classroom' learning?

## 5 For each question, choose the correct answer.

- What does the text say about changes in schools?
  - The teachers stand in a different place in the classroom.
  - Classrooms are similar now to what they were 50 years ago.
  - Students don't have to write in books now.
- Why is flipped classroom learning good for students?
  - They can contact their teachers more quickly.
  - They spend more time working with other students.
  - They can work in the way they prefer.
- What might parents think about flipped classrooms?
  - They will take a long time to make a decision.
  - They probably won't agree with the teachers.
  - Their opinion of them might change.
- What does the text say about flipped classrooms?
  - It will be a long time before they are popular everywhere.
  - They are good for parents as well as students and teachers.
  - They are probably better for teachers than students.

## 6 Read the text on p32. For each question, choose the correct answer.

- Mateo's city is
  - the biggest city in Bolivia.
  - very high.
  - near the sea.
- Mateo's cousins
  - live in the same city as Mateo.
  - live in a city called El Alto.
  - sometimes stay in La Paz.
- What happens to food in Mateo's city?
  - Some types of food cook quickly.
  - Some types of food don't cook.
  - Biscuits taste better in his city.
- In December,
  - Mateo always goes to the mountains.
  - it isn't always sunny.
  - it doesn't usually rain.



## EXAM SKILLS

The last two parts of the Reading and Writing paper test your Writing skills.

In **Part 6**, you write a short email or note of at least 25 words.

In **Part 7**, there are three pictures. You use them to write a story of at least 35 words.

Spend **20 minutes** in total on Parts 6 and 7. You get marks for **content**, **language** and **organisation**.

## Writing Part 6

You write a short note or email. You can get 15 marks in total.

- Read all the instructions carefully. Do you need to write a note or an email? Who are you writing to? What three points do you need to include? Underline the important words.
- Write your email on some paper first. Write at least 25 words.
- Check your message. Did you include the three points in the question? Is your vocabulary and grammar correct? Are there any spelling mistakes? Did you organise your message clearly?
- Finally, write your email on the answer sheet.

**9** Read the task and answers A and B. Then complete the checklist. Write Y (Yes) or N (No).

	Answer A	Answer B
Does the answer include all three points in the question?		
Is the spelling and grammar correct?		
Does it use the correct organisation for an email?		
Is it 25 words or more?		

You want to go the cinema on Sunday with your friend, Eddie.

Write an email to Eddie.

In your email:

- ask Eddie to go to the cinema with you
- say what time you want to meet
- say where you want to meet.

Write **25 words** or more.

## A

*Eddie, I want to see a film. I'm like comedy film. Meet me 7:30. OK?*

## B

Hi Eddie,

How are you? Would you like to see the new Avengers film at the cinema on Sunday? Let's meet at the bus stop at 7:30.

See you then!

Jake

**10** Do the task below.

Your friend Jess invites you to go for a bike ride at 2:30 pm today.

Write an email to Jess.

Say:

- thank you to Jess for the invitation
- why you can't go
- a different time you're available to go cycling.

Write **25 words** or more.





## Writing Part 7

In Part 7, you write a short story about three pictures. You can get 15 marks in total.

- Read all the instructions carefully and look at the three pictures. Who are the people? Where are they? What are they doing? How are they feeling?
- Think about the language that you will need to use (vocabulary, tenses, linking words).
- Remember that you must write about all three pictures. Make sure you organise your story clearly, using linking words (*First, Then*) and time expressions (*Last week, Yesterday*).
- You must write 35 words minimum, but you can also write more.



**11** Look at the three pictures. Make notes in the table.

	People	Place	Actions/Feelings
Picture 1	Amy and Ben	kitchen	make a cake
Picture 2			
Picture 3			

**12** Write the story shown in the pictures. Write 35 words or more.

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## Listening

## EXAM SKILLS

The Listening paper has got five parts.

In **Part 1**, you hear five different short recordings. For each one, there is a question and three pictures. You need to choose one picture (A, B or C).

In **Part 2**, you hear one person talking. There are some notes with five gaps. You need to write one word, number or date in each gap.

In **Part 3**, you hear an informal conversation. There are five questions, each with three options. You need to choose one option (A, B or C).

In **Part 4**, you hear five different short recordings. There are five questions, each with three options. You need to choose one option (A, B or C).

In **Part 5**, you hear one long conversation. There are two lists of words. You need to match the words in the first list with some of the words in the second list.

The Listening paper lasts **about 30 minutes** in total. You hear all the recordings **twice**.

## Listening Part 1

You hear five different short conversations and listen for specific information. You get one mark per question.

- Before you listen, read the question and look at the pictures. What words and phrases do you think you'll hear? Write them down next to the pictures.
- The first time you hear the recording, listen for the specific information you need. Be careful! The speakers will usually talk about all three pictures, but only one answers the question. Think about the meaning of the *whole* conversation – don't just listen for individual words.
- The second time you listen, check your answer.

# 1 17 For each question, choose the correct picture.

1 What did Paul do yesterday?

A



B



C



2 What time does Jack's break start?

A



B

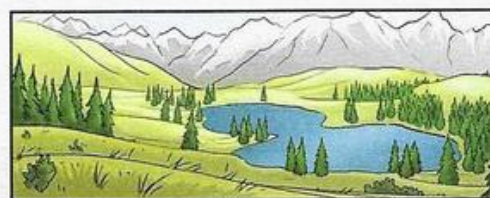


C

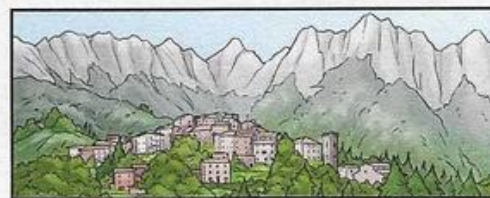


3 Where did Louisa stay?

A



B



C





### Listening Part 2

You hear one person talking. You listen for specific information and complete some notes. You get one mark per question.

- Before you listen, read the title and the notes. Think about what you're going to hear. What is the topic? Who and where is the speaker?
- What kind of information will you need to complete each gap? Will it be a word, name, number, date or time? You will only need ONE word for each gap.
- The first time you hear the recording, listen for the specific information you need and write it down.
- The second time you listen, check your answer.
- It's important to spell the common words correctly. Sometimes the speaker spells a name, for example, T - O - M. You must spell this word correctly in your answer.

### 2 Look at the gaps in exercise 3, and the words that come before and after the gaps. For each gap, what type of word do you need to write?

- 1 A a name    B a time    C a number  
 2 A a date    B a place    C a time  
 3 A a name    B a number    C a place

### 3 18 For each question, write the correct answer in the gap. Write one word or a number or a date or a time.

You will hear a tour guide talking to some visitors in an art gallery.

### Gallery tour

Subject of the tour: paintings by British artists

Special exhibition: paintings by L. S. 1

Tour finishes at: 2 am

Café: next to the 3

### Listening Part 3

You hear a long informal conversation. You listen for details and also for the speakers' opinions and attitudes. You get one mark per question.

- Before you listen, read the questions. Who are the speakers and what are they talking about?
- The first time you listen, think about the general meaning. Choose the best option for each question (A, B or C).
- The second time you listen, listen for specific information and check your answers. Why are the other options incorrect?

### 4 19 For each question, choose the correct answer.

You will hear Nadia talking to her friend, David, about sport.

- 1 Nadia doesn't go swimming in winter because  
 A she doesn't enjoy it.  
 B the water is too cold.  
 C she doesn't live near a swimming pool.
- 2 David usually goes swimming  
 A every day after school.  
 B three times a week.  
 C at the weekend only.
- 3 David likes the new sports centre because  
 A he sees his friends there.  
 B it's cheap.  
 C it's modern.





## Listening Part 4

You hear five different short recordings. Sometimes these are conversations and sometimes there's only one person talking. You listen for general ideas, details, opinions and attitudes. You get one mark per question.

- Before you listen, read the questions and the options. Who are the speakers? Where are they and what are they talking about?
- The first time you listen, think about the general meaning. Choose the best option for each question (A, B or C).
- The second time you listen, check your answers. Think about why the other options are incorrect.

### 5 20 For each question, choose the correct answer.

- You will hear two friends talking about a trip to Australia.  
What was the weather like?  
A It was very hot.  
B It was quite cold.  
C It rained a lot.
- You will hear a man talking about his job.  
What does he do?  
A He works in a supermarket.  
B He's a waiter.  
C He's a chef.
- You will hear a girl and her mum talking in a clothes shop.  
What do they agree on?  
A The jacket is a nice colour.  
B The jacket is too big.  
C The jacket is cheap.



## Listening Part 5

You hear a longer conversation between two people who know each other. You listen for details. You match two lists of items. There is an example to help you. You get one mark per question.

- Before you listen, read the instructions and the two lists. What are the speakers talking about? What kind of information will you listen for? Make a note of other words that mean the same thing.
- The first time you listen, try to think about the general meaning. Choose the best option for each question. There are three options you don't need in the second list.
- Be careful! The speakers will often use different words. They won't always use the words in the list.
- The second time you listen, listen for specific information and check your answers.

### 6 21 You will hear Abbey talking to Pete about types of entertainment. Write the different words Abbey and Pete use to say the underlined words.

- Abbey: Yes, we saw a very good band.  
\_\_\_\_\_
- Pete: So you prefer entertainment that's quieter?  
\_\_\_\_\_
- Abbey: It's a bit different and maybe a little unusual.  
\_\_\_\_\_
- Abbey: ... but I find a lot of games very difficult!  
\_\_\_\_\_
- Abbey: ... but the videos all look very similar.  
\_\_\_\_\_

### 7 22 Listen again. Which person does Abbey do the activity with?

Activity	Person
1 watch a band	A sister
2 watch a play	B aunt
3 play computer games	C cousin
4 watch comedy programmes	D brother
5 watch music videos	E granddad
	F father
	G friend
	H mother



# Speaking

## EXAM SKILLS

The Speaking test has got two parts. You take the exam with one other candidate (or sometimes two others). There are two examiners: the 'interlocutor', who talks to you, and the 'assessor', who just watches.

In **Part 1**, you don't talk to the other candidate(s). Each candidate answers questions separately. In Phase 1, you answer simple personal questions. In Phase 2, you answer questions about two different topics.

In **Part 2**, you talk first to the other candidate(s) and then to the interlocutor. In Phase 1, you look at five pictures and discuss them with the other candidate(s). In Phase 2, the interlocutor asks each candidate questions about the topic from Phase 1.

The speaking exam lasts **8–10 minutes** in total. You get marks in three main areas: **grammar and vocabulary**, **pronunciation** and **interactive communication** (how well you talk to your partner).

### Speaking Part 1

- In Phase 1, the interlocutor asks simple personal or factual questions – for example, 'Where are you from?' or 'How old are you?' You don't need to give long answers.
- In Phase 2, you should give more information and reasons in your answers – for example, 'I like skiing *because* I love being in the mountains'. Don't just say 'yes' or 'no'.
- At the end of Phase 2, the interlocutor asks each candidate a longer question on the topic – for example, 'Tell me about your school'. Give longer answers with details, reasons and examples.
- Try to relax and smile. If you don't understand a question, ask the interlocutor to repeat it. If you can't remember a word, don't worry – try to explain your idea using different words.



## 1 Imagine that you're in Part 1 of the Speaking test. Read the questions and say your answers.

### Phase 1

- 1 What's your name?
- 2 How old are you?
- 3 Where do you come from?

### Phase 2

Now, let's talk about your **town or city**.

- 4 What can you do there? Can you go shopping in your town or city?
- 5 What do you like best about your town or city?
- 6 Tell me about your favourite place in your town/city. Do you like the library?

Now, let's talk about your **daily routine**.

- 7 Tell me about an activity you do after school. Do you play football? Do you usually meet friends after school? Did you do an activity yesterday?



## Speaking Part 2

- In Phase 1, you talk with the other candidate(s) about five pictures.
- Look at the pictures. What does each picture show or represent? Read the question that you need to discuss. Think about your answer for all of the pictures, including your reasons for your answers.
- Remember that this is a conversation. Ask the other candidate(s) questions ('What do you think?/Do you agree?') and show interest in their ideas ('That's interesting./Yes, you're right').
- After 1 or 2 minutes, the interlocutor will ask each candidate a short question about the topic.
- In Phase 2, the interlocutor asks each candidate some discussion questions about the same topic. Don't just answer 'yes' or 'no'. Give longer answers with details, reasons and examples.

**2** Here are some pictures that show different holidays. What types of holiday do the pictures show? Do you like each type of holiday? Say why or why not.

**Do you like these different types of holiday?**



**3** Imagine that you're in Part 2 of the Speaking test. Read the questions and say your answers.

## Phase 1

- 1 Do you think going camping is fun?
- 2 Do you think skiing is dangerous?
- 3 Do you think city breaks are interesting?
- 4 Do you think going to the beach is boring?
- 5 Which of the types of holiday in the pictures do you like best?

## Phase 2

- 6 Do you prefer going on holiday to the same place or different places? Why?
- 7 What activities do you enjoy doing when you're on holiday?
- 8 Do you prefer to sleep in a tent or stay in a hotel? Why?
- 9 Which is better, travelling by plane or by train? Why?



## Infinitive

## Past simple

## Past participle

be /bi:/	was/were /wɒz/ /wɜ:(r)/	been /bi:n/
become /bɪ'kʌm/	became /bɪ'keɪm/	become /bɪ'kʌm/
begin /bɪ'gɪn/	began /bɪ'gæn/	begun /bɪ'gʌn/
break /breɪk/	broke /brəʊk/	broken /'brəʊkən/
bring /brɪŋ/	brought /brɔ:t/	brought /brɔ:t/
build /bɪld/	built /bɪlt/	built /bɪlt/
buy /baɪ/	bought /bɔ:t/	bought /bɔ:t/
catch /kætʃ/	caught /kɔ:t/	caught /kɔ:t/
choose /tʃu:z/	chose /tʃəʊz/	chosen /'tʃəʊz(ə)n/
come /kʌm/	came /keɪm/	come /kʌm/
cut /kʌt/	cut /kʌt/	cut /kʌt/
do /du:/	did /dɪd/	done /dʌn/
drink /drɪŋk/	drank /dræŋk/	drunk /drʌŋk/
drive /draɪv/	drove /drəʊv/	driven /'drɪv(ə)n/
eat /i:t/	ate /eɪt/	eaten /'i:t(ə)n/
fall /fɔ:l/	fell /fel/	fallen /'fɔ:lən/
feed /fi:d/	fed /fed/	fed /fed/
feel /fi:l/	felt /felt/	felt /felt/
find /faɪnd/	found /faʊnd/	found /faʊnd/
fly /flaɪ/	flew /flu:/	flown /fləʊn/
forget /fə(r)'get/	forgot /fə(r)'gɒt/	forgotten /fə(r)'gɒt(ə)n/
get /get/	got /gɒt/	got /gɒt/
give /gɪv/	gave /geɪv/	given /'gɪv(ə)n/
go /gəʊ/	went /went/	gone /gɒn/
grow /grəʊ/	grew /gru:/	grown /grəʊn/
hang /hæŋ/	hung /hʌŋ/	hung /hʌŋ/
have /hæv/	had /hæd/	had /hæd/
hear /hɪə(r)/	heard /hɜ:(r)d/	heard /hɜ:(r)d/
hit /hɪt/	hit /hɪt/	hit /hɪt/
keep /ki:p/	kept /kept/	kept /kept/
know /nəʊ/	knew /nju:/	known /nəʊn/
lay /leɪ/	laid /leɪd/	laid /leɪd/
learn /lɜ:(r)n/	learnt/learned /lɜ:(r)nt/ /lɜ:(r)nd/	learnt/learned /lɜ:(r)nt/ /lɜ:(r)nd/
leave /li:v/	left /left/	left /left/
let /let/	let /let/	let /let/
lose /lu:z/	lost /lɒst/	lost /lɒst/
make /meɪk/	made /meɪd/	made /meɪd/





## Infinitive

meet /mi:t/  
pay /peɪ/  
put /pʊt/  
read /ri:d/  
ride /raɪd/  
ring /rɪŋ/  
run /rʌn/  
say /seɪ/  
see /si:/  
sell /sel/  
send /send/  
shine /ʃaɪn/  
sing /sɪŋ/  
sit /sɪt/  
sleep /sli:p/  
speak /spi:k/  
spend /spend/  
sweep /swi:p/  
swim /swɪm/  
take /teɪk/  
teach /ti:tʃ/  
tell /tel/  
think /θɪŋk/  
throw /θrəʊ/  
understand /ˌʌndə(r)'stænd/  
wake /weɪk/  
win /wɪn/  
write /raɪt/

## Past simple

met /met/  
paid /peɪd/  
put /pʊt/  
read /red/  
rode /rəʊd/  
rang /ræŋ/  
ran /ræn/  
said /sed/  
saw /sɔ:/  
sold /səʊld/  
sent /sent/  
shone /ʃɒn/  
sang /sæŋ/  
sat /sæt/  
slept /slept/  
spoke /spəʊk/  
spent /spent/  
swept /swept/  
swam /swæm/  
took /tʊk/  
taught /tɔ:t/  
told /təʊld/  
thought /θɔ:t/  
threw /θru:/  
understood /ˌʌndə(r)'stʊd/  
woke /wəʊk/  
won /wʌn/  
wrote /rəʊt/

## Past participle

met /met/  
paid /peɪd/  
put /pʊt/  
read /red/  
ridden /'rɪd(ə)n/  
rung /rʌŋ/  
run /rʌn/  
said /sed/  
seen /si:n/  
sold /səʊld/  
sent /sent/  
shone /ʃɒn/  
sung /sʌŋ/  
sat /sæt/  
slept /slept/  
spoken /'spəʊkən/  
spent /spent/  
swept /swept/  
swum /swʌm/  
taken /'teɪkən/  
taught /tɔ:t/  
told /təʊld/  
thought /θɔ:t/  
thrown /θrəʊn/  
understood /ˌʌndə(r)'stʊd/  
woken /'wəʊkən/  
won /wʌn/  
written /'rɪt(ə)n/







# Get INVOLVED!



Building skills for the real world

## Empowers students to use English with confidence through collaborative projects

In each unit, the *WDYT?* (*What do you think?*) question encourages learners to reflect on the topic. The end-of-unit Project gives them a meaningful opportunity to use the new language, knowledge and skills in a personalised response to the question.

## Introduces social and emotional skills through real-life situations relevant to teens

Personalisation activities give students an opportunity to reflect and apply social and emotional skills to their own lives. From simpler, more positive emotions in lower levels to more complex social and emotional situations in upper levels, these skills give students the tools to deal with challenges in and out of the classroom.

## Creates an inclusive classroom where everyone reaches their potential

Practical solutions for mixed-ability and mixed-level classes included in the course ensure that those who either need an extra challenge or to catch up get the best opportunities to do so.

## Builds super skills to help students thrive in education and in life

The thorough and systematic development of the four Super Skills – *Critical Thinking, Creativity, Communication and Collaboration* – complements the comprehensive language skills development in the course.

## For the student

- Student's Book
- Digital Student's Book
- Student's App
  - On-the-Go Practice
  - Student's Resource Centre
- Workbook
- Digital Workbook

## For the teacher

- Teacher's Book
- Teacher's eBook
- Teacher's App
  - Classroom Presentation Kit
  - Teacher's Resource Centre
  - Progress Tracker
  - Test Generator

• **Kahoot!**

[macmillanenglish.com/getinvolved](http://macmillanenglish.com/getinvolved)



The Student's App with gamified activities motivates learners to spend more time practising English to maximise opportunities for better learning outcomes.



The Teacher's App with Classroom Presentation Kit and integrated audio, video and interactive activities helps to deliver stimulating lessons. All useful files and documents are available at the click of a button.

## COMMON EUROPEAN FRAMEWORK

A1

A2

B1

B2

C1

C2

