

## Starter unit: What do you know?

### Back to school

#### Exercise 1

- 1 Hi Max
- 2 I'm fine
- 3 I don't know

#### Exercise 2

Students' own answers

#### Exercise 3

- 1 c
- 1 e
- 2 d
- 3 a
- 4 b

#### Exercise 4

- 1 my
- 2 your
- 3 he
- 4 her
- 5 it
- 6 we
- 7 their

#### Exercise 5

- 1 our
- 2 they
- 3 My, I
- 4 your, it's
- 5 She, our

## What's in your bag?

#### Exercise 1

- 1 mobile phone
- 2 keys
- 3 pencil case
- 4 notebook
- 5 bag
- 6 money
- 7 books

#### Exercise 2

- 1 a
- 2 a
- 3 an
- 4 a
- 5 an
- 6 a
- 7 an
- 8 a

#### Exercise 3

- 1 books
- 2 keys (order unimportant)

#### Exercise 4

**add -s:** bags, banks, boys,  
monkeys, phones  
**add -es:** addresses, classes  
**omit -y + add -ies:** countries,  
stories

#### Exercise 5

- 1 pink
- 2 red
- 3 orange
- 4 yellow
- 5 green
- 6 blue
- 7 purple
- 8 black
- 9 brown
- 10 grey
- 11 white

#### Exercise 6

Students' own answers

#### Exercise 7

- 1 Bag A
- 2 Bag C
- 3 Bag B

#### Exercise 8

Students' own answers

## School days

#### Exercise 1

Monday, Tuesday, Wednesday,  
Thursday, Friday, Saturday,  
Sunday

**Possible alternative:** Sunday,  
Monday, Tuesday, Wednesday,  
Thursday, Friday, Saturday  
The first day of school is  
Monday.

#### Exercise 2

Students' own answers

#### Exercise 3

- a Saturday
- b Wednesday
- c Thursday
- d Tuesday
- e Sunday

#### Exercise 4

- 2 window
- 3 board
- 4 door
- 5 poster
- 6 computer
- 7 desk
- 8 chair

#### Exercise 5

Students' own answers

#### Exercise 6

- 1 chairs
- 2 desk
- 3 board
- 4 computers
- 5 posters

#### Exercise 7

- 2 That's
- 3 These are
- 4 Those are

#### Exercise 8

Students' own answers

## Instructions

### Exercise 1

- 1 e
- 2 b
- 3 d
- 4 a
- 5 c
- 6 g
- 7 f
- 8 h

### Exercise 2

Students' own answers

### Exercise 3

- 1 b
- 2 c
- 3 a

### Exercise 4

- 2 Listen
- 3 Don't write
- 4 Don't open
- 5 Look
- 6 Don't read
- 7 Work

### Exercise 5

Students' own answers

## International English

### Exercise 1

- two  
three  
five  
six  
seven  
eleven  
twelve  
thirteen  
fifteen  
eighteen  
twenty

### Exercise 2

- one  
four  
eight  
nine  
ten  
fourteen  
sixteen  
seventeen  
nineteen

### Exercise 3

- thirty  
forty  
fifty  
sixty  
seventy  
eighty  
ninety  
a/one hundred

### Exercise 4

- 1 twenty
- 2 eighty
- 3 twelve
- 4 eighty-five
- 5 thirty-eight
- 6 fifty-four

### Exercise 5

- 1 54
- 2 20
- 3 85
- 4 12
- 5 38
- 6 80

### Exercise 6

- Animals:** panda  
**Food:** pizza, banana  
**Places:** hospital, hotel  
**Sports:** tennis  
**Technology:** Wi-Fi, camera

### Exercise 7

- Animals:** lion  
**Food:** chocolate  
**Places:** park, school  
**Sports:** football, golf, rugby  
**Technology:** computer, phone

### Exercise 8

Students' own answers

### Exercise 9

- 2 3 = C, 9 = I, 14 = N, 5 = E, 13 = M, 1 = A – cinema
- 3 9 = I, 14 = N, 20 = T, 5 = E, 18 = R, 14 = N, 5 = E, 20 = T – internet
- 4 16 = P, 1 = A, 19 = S, 20 = T, 1 = A – pasta
- 5 8 = H, 15 = O, 3 = C, 11 = K, 5 = E, 25 = Y – hockey
- 6 5 = E, 12 = L, 5 = E, 16 = P, 8 = H, 1 = A, 14 = N, 20 = T – elephant

### Exercise 10

- 2 cinema – Places
- 3 internet – Technology
- 4 pasta – Food
- 5 hockey – Sports
- 6 elephant – Animals

## What's in the book?

### Exercise 1

- 1 Unit 7
- 2 Unit 4
- 3 Unit 8
- 4 Unit 3
- 5 Unit 5
- 6 Unit 2
- 7 Unit 6
- 8 Unit 1
- 9 Unit 6

### Exercise 2

- 1 pp126–127
- 2 pp116–117
- 3 pp58–59
- 4 pp122–125
- 5 p93
- 6 pp118–121

## Exercise 3

- 1 The world is art
- 2 Comparative adjectives and Possessive pronouns
- 3 Plan your ideal meal
- 4 A story
- 5 Amazing robots!
- 6 What does it mean to be famous?
- 7 Word stress
- 8 Clothes and accessories
- 9 Making plans
- 10 Using what you know

## 1 Our world

### Vocabulary

#### Exercise 1

- 1 b
- 2 c
- 3 a
- 4 c
- 5 a
- 6 b

#### Exercise 2

- 2 China, Chinese
- 3 Spain, Spanish
- 4 Australia, Australian
- 5 the UK, British
- 6 Mexico, Mexican

#### Exercise 3

Students' own answers

#### Exercise 4

**The Americas:** Mexico, the USA  
**Asia:** China  
**Oceania:** Australia  
**Europe:** Spain, the UK  
**Missing:** Africa, also Antarctica

#### Exercise 5

**The Americas:** Brazil  
**Asia:** India, Japan, Russia, Turkey  
**Oceania:** New Zealand  
**Europe:** the Netherlands, Russia, Turkey  
 Russia and Turkey are in both Europe and Asia.

## Exercise 6

- 1 Brazilian
- 2 Indian
- 3 Russian
- 4 Japanese
- 5 Turkish

## Exercise 7

- 1 Japan
- 2 Dutch
- 3 Mexico
- 4 American
- 5 Russia
- 6 Spanish

## Exercise 8

Students' own answers

## Exercise 9

The Serengeti. Tokyo. Great Barrier Reef.

## Exercise 10

- 1 Suggested answer. To see new places. To plan holidays.
- 2 Students' own answers.
- 3 a 360 video. Because it's real/interesting/cool.

## Reading and critical thinking

### Exercise 1

- 1 C
- 2 A
- 3 B
- 4 D
- 5 E

### Exercise 2

- a 1
- b 4
- c 2
- d 3

### Exercise 3

- 4 a popular sport

## Exercise 4

- 1 d
- 2 c
- 3 e
- 4 b
- 5 a

## Exercise 5

- 1 False – He's 13.
- 2 False – A typical Dutch person cycles 900 km.
- 3 True
- 4 True
- 5 False – The Dutch diet is good for you.
- 6 True
- 7 False – It isn't difficult for Dutch teenagers to talk to their parents and teachers.

## Exercise 6

- 1 great
- 2 education
- 3 diet
- 4 bike
- 5 subjects
- 6 currency

## Exercise 7

Students' own answers

## Grammar

### Exercise 1

- 1 are
- 2 is
- 3 I'm
- 4 We're

### Exercise 2

Hi! **I'm** Claudia and this is my friend, Jorge. **He's** 14. **We're** from Natal. **It's** a city in Brazil. Hi Claudia. **I'm** Berta and these are my friends, Lola and Julia. **They're** from Barcelona. **I'm** from Valencia.

## Exercise 3

- 2 They're Spanish.
- 3 We're American.
- 4 She's Russian.
- 5 I'm British.

## Exercise 4

- 1 I'm
  - 2 It's
  - 3 You're
  - 4 we're
  - 5 We're
  - 6 it's
  - 7 You're
  - 8 I'm
  - 9 are
- The answer is 'Madrid'.

## Exercise 5

- 1 aren't
- 2 isn't

## Exercise 6

- 1 Cem isn't (is not) from Istanbul.
- 2 We're (are) from Miami.
- 3 I'm (am) not Indian.
- 4 Elena's (is) from Brazil.
- 5 You aren't (are not) from Tokyo.

## Exercise 7

- 2 China and India aren't (are not) in Europe. They're (are) in Asia.
- 3 Thomas isn't (is not) from Spain. He's (is) from the Netherlands.
- 4 We aren't (are not) in a maths class. We're (are) in an English class.
- 5 I'm (am) not British. I'm (am) (student's nationality).

## Exercise 8

- 1 're
- 2 aren't
- 3 aren't
- 4 's
- 5 'm
- 6 aren't
- 7 're

## Exercise 9

- 2 Russia: R
  - 3 Ankara: A
  - 4 Zambia, Zimbabwe: Z
  - 5 India: I
  - 6 London: L
- The country is 'Brazil'.

## Vocabulary and Listening

### Exercise 1

**Suggested answer:**  
Yes, because it's a beautiful country. (also: Auckland is a modern city, it's safe for tourists with lots of things to do. The beaches aren't crowded.)

### Exercise 2

modern – old, clean – dirty, safe – dangerous, quiet – noisy, boring – interesting, crowded – empty, hot – cold

### Exercise 3

Students' own answers

### Exercise 4

**Suggested answer:**  
Rugby, sheep and tradition are important.

### Exercise 5

- 1 is
- 2 isn't
- 3 isn't

### Exercise 6

- 1 True
- 2 False – Most people live on the North Island
- 3 False – Wellington's only small, but it's the capital
- 4 True
- 5 False – There are interesting things to do
- 6 True

## Exercise 7

- 1 four (4)
- 2 Wellington
- 3 hot
- 4 cold
- 5 English
- 6 rugby

## Exercise 8

Students' own answers

## Grammar

### Exercise 1

- 1 am
- 2 Are
- 3 isn't
- 4 Are
- 5 aren't

### Exercise 2

- 1 Is your city big?
- 2 Are you and your classmates happy?
- 3 Is your teacher from the USA?
- 4 Are you from Japan?
- 5 Are summers in your country hot? / Are summers hot in your country?

### Exercise 3

- a 3
- b 5
- c 4
- d 1
- e 2

### Exercise 4

- 1 Are
- 2 'm not
- 3 Are
- 4 aren't
- 5 Is
- 6 isn't
- 7 Are
- 8 are

### Exercise 5

Students' own answers

## Exercise 6

- 1 are
- 2 it is
- 3 Are you
- 4 'm not
- 5 isn't
- 6 aren't
- 7 is

## Real-world speaking

### Exercise 1

No, they aren't.

### Exercise 2

What's your name?  
My name's ...  
I'm ...  
Where are you from?  
I'm from ... How old are you?  
I'm (12).

### Exercise 3

- 1 What's your
- 2 My name's
- 3 are you from
- 4 I'm from
- 5 How old are
- 6 I'm

### Exercise 4

Students' own answers

### Exercise 5

Students' own answers

## Writing

### Exercise 1

Students' own answers

## Exercise 2

**A**  
**Name:** Adriana  
**Age:** 12  
**Country:** Mexico  
**Nationality:** Mexican  
**City:** Veracruz  
**Languages:** Spanish and a little English  
**Hobbies:** music and dancing

**B Name:** Kenji  
**Age:** 11  
**Country:** Japan  
**Nationality:** Japanese  
**City:** Tokyo  
**Languages:** Japanese and English  
**Hobbies:** sports (judo and baseball) and manga

## Exercise 3

- 1 I'm 12 years old.  
I'm from Veracruz ...  
I speak Spanish ...  
I want to meet people ... I'm Japanese. I'm from Tokyo ...  
I'm 11 years old ...  
I speak Japanese ...  
I want to make friends ...
- 2 Mexico, Japanese, Japan
- 3 Veracruz, Tokyo
- 4 Spanish, English, Japanese
- 5 Monday, Friday
- 6 Hi!, My name's ... It's beautiful ... My hobbies ...  
Where are you ... ? Send me ... It's a big ... My favourite ... Write to me!
- 7 Adriana, Rosalia, Kenji

## Exercise 4

- 1 I'm from India.
- 2 I speak Portuguese and French.
- 3 Istanbul is a big, beautiful city in Turkey.
- 4 I'm half Dutch and half German.
- 5 My favourite day of the week is Saturday.
- 6 I live in Moscow, the capital city of Russia.

## Exercise 5

- 1 Hi! Hi there!
- 2 I want to meet people from other countries and practise my English. I want to make friends in other countries.
- 3 Send me a message! Write to me!

## Exercise 6

Students' own answers

## Exercise 7

Students' own answers

## Project

### Exercise 1

It is a small island in the Pacific Ocean and it's about 3,000 km from New Zealand in Oceania.

### Exercise 2

**All included except:** family life, popular music

### Exercise 3

**All included except:** graphs and tables, one big text

### Exercise 4

Students' own answers

### Exercise 5

Students' own answers

### Exercise 6

Students' own answers

### Exercise 7

Students' own answers

### Exercise 8

Students' own answers

### Exercise 9

Students' own answers

### Exercise 10

Students' own answers

## 2 Family

### Vocabulary

#### Exercise 1

- 1 France
- 2 It's over 100 years old.
- 3 Students' own answers

#### Exercise 2

- 2 sister
- 3 son
- 4 daughter
- 5 brother
- 6 father

#### Exercise 3

- 1 Victor/Louise
- 2 Lena
- 3 Anna

#### Exercise 4

- 1 e
- 2 g
- 3 f
- 4 a
- 5 c
- 6 h
- 7 d
- 8 b

#### Exercise 5

- 2 aunt
- 3 grandfather
- 4 uncle
- 5 cousin
- 6 niece

#### Exercise 6

- a short, old
- b tall, dark
- c young, fair

#### Exercise 7

Students' own answers

#### Exercise 8

- 1 Jonas, 13
- 2 To show a family tree. It's easy to see the family tree and see pictures of people and understand the relationships clearly.
- 4 Jonas

### Reading and critical thinking

#### Exercise 1

Students' own answers

#### Exercise 2

- 1 It's a big family.
- 2 There are 26 people in the family and they all live in the same house.

#### Exercise 3

- 1 Montana in the USA
- 2 house
- 3 grandparents
- 4 four, 16
- 5 small
- 6 bus
- 7 six

#### Exercise 4

- 1 False Bill and Barb have got three sons and one daughter.
- 2 True
- 3 False – Each child hasn't got a separate bedroom.
- 4 True
- 5 False – They eat at three big tables.
- 6 False – The home is noisy.

#### Exercise 5

- 1 lonely
- 2 together
- 3 unusual
- 4 share
- 5 reality show
- 6 fun

#### Exercise 6

Students' own answers

#### Exercise 7

Students' own answers

#### Exercise 8

- 1 a Eli and Toby
- 2 b Toby – He's got a lot of cousins he can do things with.
- 3 c Eli – She would like a sister to talk to.; Clara – Her brothers are very annoying.
- 4 Students' own answers

### Critical thinking

#### Suggested answers:

- 1 **Advantages:** It's fun, the children are never lonely – they've got a lot of brothers, sisters and cousins to play with.  
**Disadvantages:** The house is noisy.
- 2 **Advantages:** You have your own room, it's quiet at home, more presents on your birthday/at Christmas.  
**Disadvantages:** It's lonely – no brothers or sisters to talk to/play with. You haven't got a brother or sister to help you with your homework.
- 3 Students' own answers

### Grammar

#### Exercise 1

- 1 've got
- 2 haven't got
- 3 's got
- 4 've got
- 5 haven't got

#### Exercise 2

- 1 c
- 2 d
- 3 a
- 4 b

## Exercise 3

- 1 's got
- 2 haven't got
- 3 've got
- 4 's got
- 5 hasn't got
- 6 have got

## Exercise 4

- 1 b
- 2 c
- 3 a

## Exercise 5

- 1 mum's
- 2 grandparents'
- 3 dad's
- 4 cousins'
- 5 parents'
- 6 Lucy's

## Exercise 6

- 1 's
- 2 've
- 3 sons'
- 4 's
- 5 haven't
- 6 daughter's
- 7 Will's
- 8 hasn't

## Exercise 7

Eva hasn't got a brother. She's got a sister.  
 Megan has got a brother. She hasn't got a sister.  
 Paolo hasn't got brothers or sisters.  
 Greg has got a brother and a sister.

## Vocabulary and Listening

### Exercise 1

- 1 head
  - 2 arm
  - 3 hand
  - 4 leg
  - 5 foot
- Foot has an irregular plural (feet).

## Exercise 2

- 1 eye
- 2 ear
- 3 nose
- 4 mouth
- 5 teeth
- 6 hair
- 7 short
- 8 straight
- 9 moustache
- 10 beard

## Exercise 3

3

## Exercise 4

### Suggested answers:

Girl on the left: She's got long, straight (fair/red) hair and blue eyes. Girl on the right: She's got long, curly black hair and brown eyes.

## Exercise 5

Students' own answers

## Exercise 6

- 1 T
- 2 T
- 3 F With non-identical twins, you can have a brother and a sister.
- 4 F Some non-identical twins are very different.

## Exercise 7

- 1 a doctor
- 2 a father
- 3 a twin
- 4 a twin

## Exercise 8

- 1 **Lucy:** fair hair, blue eyes
- 2 **Maria:** black hair, brown eyes
- 3 **Their father:** brown hair, blue eyes
- 4 **Their mother:** black hair, brown eyes

## Exercise 9

Students' own answers

## Grammar

### Exercise 1

- 1 Have
- 2 you
- 3 got any interesting examples
- 4 Yes
- 5 I
- 6 have
- 7 Has
- 8 she
- 9 got blue eyes
- 10 No
- 11 she
- 12 hasn't

### Exercise 2

- 1 b
- 2 a
- 3 a
- 4 b

### Exercise 3

Have you got a beard? No, I haven't. Have you got long hair? Yes, I have.  
 Has your aunt got any sisters? No, she hasn't. Has your aunt got a beard? No, she hasn't. Has your aunt got long hair? Yes, she has.  
 Have your cousins got any sisters? No, they haven't. Have your cousins got beards? Yes, they have. Have your cousins got long hair? No, they haven't.

### Exercise 4

- 1 Have you got any brothers or sisters?
- 2 Have you got a lucky number?
- 3 Have you got a favourite team?
- 4 Have you got any pets?
- 5 Have you got a favourite colour?

### Exercise 5

Students' own answers

## Exercise 6

- 1 have you got
- 2 I have
- 3 Have you got
- 4 I haven't
- 5 Has Jodie got
- 6 have you got
- 7 I have
- 8 Have you got

## Exercise 7

- 1 aren't
- 2 Their
- 3 Is it
- 4 Yes, it is.
- 5 has got
- 6 have got
- 7 Sawyer's
- 8 Have you got
- 9 Yes, I have.

## Real-world speaking

### Exercise 1

#### Suggested answers:

**Photo 1:** The mother/old woman has white hair and brown eyes, the daughter/young woman has long brown hair and brown eyes.

**Photo 2:** The twin brothers have got short brown hair.

**Photo 3:** The girl has got brown eyes and long brown hair.

### Exercise 2

**Photo 1** grandma and auntie Sarah

**Photo 2** Charlie and Johnny (cousins)

**Photo 3** Caroline(cousin, Charlie and Johnny's sister)

### Exercise 3

Who's that?  
That's very funny.

## Exercise 4

- 1 Who
- 2 Where
- 3 really
- 4 great
- 5 this
- 6 who's
- 7 old

## Exercise 5

Students' own answers

## Exercise 6

Students' own answers

## Writing

### Exercise 1

b

### Exercise 2

- 1 c
- 2 e
- 3 b
- 4 a
- 5 d

### Exercise 3

- 1 Ben is from Manchester.
- 2 Ben's parents are in Paris this weekend.
- 3 Ben's train is at 6:35 pm.
- 4 Joshua's got basketball practice from 5:00 to 7:00 pm.
- 5 Ben's got short, black hair.

### Exercise 4

**Possession:** Ben's parents  
**Contracted forms:** I hope you're well. I've got a small problem. I'm busy. I've got basketball practice. Ben's 13. He isn't very tall. He's got short, black hair.

## Exercise 5

I hope you are well.  
I have got a small problem.  
I am busy.  
I have got basketball practice.  
Ben is 13.  
He is not very tall.  
He has got short, black hair.

## Exercise 6

- 1 She's 14.
- 2 Don't talk.
- 3 I've got two cousins.
- 4 They aren't English.
- 5 He hasn't got brown eyes.
- 6 It's Monday.
- 7 I'm not her sister.
- 8 He isn't a teacher.
- 9 You aren't in this class.
- 10 We're from Istanbul.

## Exercise 7

Students' own answers

## Exercise 8

Students' own answers

## Project

### Exercise 1

his mum, his uncle, a cousin, his friends, his guitar teacher and his basketball team  
Me (the boy), uncle Daniel, mum, Ethan (cousin), Ömer and Matthew (best friends), Sara (guitar teacher), basketball team.

### Exercise 2

- 1 the boy (me)
- 2 his mum, uncle and cousin
- 3 Ömer and Matthew because they are his best friends. Sara, his guitar teacher, because he loves music and plays the bass guitar. His basketball team because they love basketball.

### Exercise 3

All of them are in the circle map.



## Exercise 4

Students' own answers

## Exercise 5

Students' own answers

## Exercise 6

Students' own answers

## Exercise 7

Students' own answers

## Exercise 8

Students' own answers

## Exercise 9

Students' own answers

## 3 Eat well

### Vocabulary

## Exercise 1

Students' own answers

## Exercise 2

cheese, tomato

## Exercise 3

Students' own answers

## Exercise 4

- A** cheese, tomato, banana, Iceland
- B** chocolate, (strawberries), Brazil
- C** potato, Italy
- D** (different types of) fish, cheese, Russia

## Exercise 5

- 1 chicken
- 2 rice
- 3 oil
- 4 biscuit
- 5 soup
- 6 apple
- 7 juice
- 8 tea
- 9 meat
- 10 peas
- 11 orange
- 12 sandwich

## Exercise 6

- 1 tea
- 2 soup
- 3 chicken
- 4 apple
- 5 sandwich
- 6 orange
- 7 meat
- 8 rice
- 9 peas
- 10 oil
- 11 juice

**Missing word:** biscuit

## Exercise 7

- 1 coffee, water, juice, tea
- 2 potato, tomato, peas
- 3 banana, apple, orange
- 4 chocolate, biscuit

## Exercise 8

a chicken sandwich and (fried) potatoes

## Exercise 9

- 1 Yes. She is happy at the market and she likes all the food she buys.
- 2 Fun and happy.
- 3 Students' own answers.

## Reading and critical thinking

## Exercise 1

Students' own answers

## Exercise 2

Students' own answers

## Exercise 3

Not included: sport

## Exercise 4

- a** 2
- b** 3
- c** 1

## Exercise 5

- 1 a
- 2 b
- 3 b

## Exercise 6

- 1 d
- 2 a
- 3 b
- 4 c

## Exercise 7

- 1 planet
- 2 less
- 3 production
- 4 promise
- 5 environment
- 6 gas

## Exercise 8

- 1 promise
- 2 less
- 3 gas
- 4 planet
- 5 production
- 6 environment

## Critical thinking

### Suggested answers:

- 1 It can help people think about the planet and their diet. Meat production is bad for the environment. Farm animals produce more gas than all the cars and planes in the world. You need 1,600 litres of water to produce one burger. A diet with a lot of meat is not good for your body. Fruit and vegetables are good for your heart. Meat production uses 33% of the planet's land.
- 2 It is good for your body (it contains protein and iron). It is good for the brain (it contains Vitamin B1). It is good to eat/it tastes good. Farmers need jobs.
- 3 They don't like a type of food. It is part of their religion. They are allergic or intolerant to a type of food. They can't find a type of food in their area or country or it is very expensive.
- 4 to help the environment, for health

### Suggested answers:

- 5 for health, to help livestock farmers
- 6 allergies, religion

## Grammar

### Exercise 1

**Countable:** banana, biscuit, orange, potato  
**Uncountable:** bread, cheese, coffee, juice, tea, soup

### Exercise 2

**Uncountable:** juice, water

### Exercise 3

- 1 countable
- 2 Uncountable
- 3 can
- 4 plural countable

### Exercise 4

- 2 Kelly's got two bananas and (some) water.
- 3 Jesse's got an apple and a sandwich.
- 4 Lee's got a biscuit and (some) juice/juices.

### Exercise 5

- 1 b
- 2 c
- 3 d
- 4 a

### Exercise 6

- 1 any
- 2 some
- 3 any
- 4 a lot of
- 5 a lot of, any

### Exercise 7

- 2 Some
- 3 any
- 4 some
- 5 any
- 6 any
- 7 some

### Exercise 8

**Alex:** Alex has got some juice and an orange.  
**Ben:** Ben has got some tea and an apple.  
**Carla:** Carla has got some water and a banana.

## Vocabulary and Listening

### Exercise 1

- 1 café
- 2 baker's
- 3 supermarket
- 4 restaurant
- 5 food stall

### Exercise 2

Students' own answers

### Exercise 3

- A newsagent's
- B clothes shop
- C shoe shop
- D phone shop
- E hairdresser's
- F cinema
- G sports shop
- H chemist's
- I bookshop
- J games shop
- K stationery shop

### Exercise 4

- 1 a stationery shop, a newsagent's, a supermarket
- 2 a baker's, a supermarket
- 3 a cinema, a supermarket
- 4 a chemist's, a supermarket
- 5 a newsagent's, a bookshop, a supermarket
- 6 a sports shop

### Exercise 5

- a 3
- b 4
- c 1
- d 2

### Exercise 6

**Westfield Centre – Types of shops:** clothes shops, shoe shops  
**Places to eat and drink:** restaurants, cafés and food stalls  
**Other things to do:** a cinema  
**Mall of America – Types of shops:** sports shops, a games shop  
**Places to eat and drink:** restaurants  
**Other things to do:** a cinema, see concerts, play mini golf

### Exercise 7

Students' own answers

## Grammar

### Exercise 1

- 1 There's
- 2 There are
- 3 There aren't
- 4 Is there
- 5 there is
- 6 Are there

### Exercise 2

- 1 are
- 2 is
- 3 is
- 4 are
- 5 are

### Exercise 3

- 1 There isn't
- 2 There are
- 3 There's
- 4 There aren't
- 5 There isn't

### Exercise 4

- 1 Is there a baker's? No, there isn't.
- 2 Are there any cafés? Yes, there are.
- 3 Are there any sports shops? No, there aren't.
- 4 Is there a supermarket? Yes, there is.
- 5 Is there a newsagent's? No, there isn't.

### Exercise 5

- 1 Are there
- 2 there are
- 3 There's
- 4 Is there
- 5 there isn't
- 6 there's

### Exercise 6

Students' own answers

### Exercise 7

- 1 some
- 2 is
- 3 has got
- 4 there's
- 5 café's
- 6 aren't
- 7 have got
- 8 any

## Real-world speaking

### Exercise 1

burgers, desserts and sides (also drinks)

### Exercise 2

a veggie/vegetarian burger, some cheese fries, a bottle of water and a chocolate cupcake

### Exercise 3

Can I have some ...  
I'd like some ...  
That's all, thanks.

### Exercise 4

- 1 Can I have
- 2 Would you like
- 3 anything
- 4 I'd like
- 5 else
- 6 How much

### Exercise 5

Students' own answers

### Exercise 6

Students' own answers

## Writing

### Exercise 1

curry – India, kebab – Turkey,  
paella – Spain, sushi – Japan,  
tacos – Mexico

### Exercise 2

c

### Exercise 3

- 1 d
- 2 a
- 3 c
- 4 b

### Exercise 4

- 1 Feijoada – meat and beans; Moqueca – fish, tomatoes, onions, coconut milk; Empadão – meat or fish; Pão de queijo – bread and cheese
- 2 in restaurants, because it takes 24 hours to cook
- 3 the north of the country (Brazil)
- 4 empadão – lunch and dinner at the weekend; pão de queijo – breakfast or as a snack during the day

### Exercise 5

- 1 and
- 2 but
- 3 but

### Exercise 6

The food is different in different regions, **but** these are some typical dishes.  
You cook fish with tomatoes, onions **and** coconut milk **and** you serve it with rice.  
It is a typical meal for lunch **and** dinner at the weekend.  
There are different types of pie, **but** the most common is with meat or fish.  
... **and** you eat them for breakfast or as a snack ...

### Exercise 7

- 1 and
- 2 and
- 3 but
- 4 but
- 5 and
- 6 but

### Exercise 8

## Exercise 9

Students' own answers

## Project

### Exercise 1

Students' own answers

### Exercise 2

**Reason for the meal:** my American cousin's visit, my birthday, no special reason  
**What to eat:** chocolate, fish and salad, pizza  
**Where to eat:** at a vegetarian café, at an Italian restaurant, at home  
**When:** after school, Friday evening, Sunday lunchtime  
**Who to share it with:** my family, my grandparents, people from my class

### Exercise 3

Students' own answers

### Exercise 4

Students' own answers

### Exercise 5

Students' own answers

### Exercise 6

Students' own answers

### Exercise 7

Students' own answers

### Exercise 8

Students' own answers

## 4 My time

### Vocabulary

#### Exercise 1

- 1 o'clock
- 2 twenty past
- 3 half past
- 4 quarter to
- 5 five to

#### Exercise 2

**Six small clocks showing the following times:**

- 1 quarter past two
- 2 ten to twelve
- 3 four o'clock
- 4 half past seven
- 5 twenty to ten
- 6 twenty-five past nine

#### Exercise 3

Students' own answers

#### Exercise 4

**do homework:** 5:30 pm (half past five in the evening)  
**get up:** 7:15 am (quarter past seven in the morning)  
**go to bed:** 9:55 pm (five to ten at night)  
**have lunch:** 1:10 pm (ten past one in the afternoon)

#### Exercise 5

- 1 c
- 2 b
- 3 a

#### Exercise 6

Students' own answers

- 1 get up
- 2 have breakfast
- 3 go to school
- 4 have lessons
- 5 have lunch
- 6 have lessons
- 7 go home
- 8 do (my) homework
- 9 relax
- 10 go to bed

## Exercise 7

Students' own answers

## Exercise 8

She takes photos/photographs of sloths.

## Exercise 9

- 1 they are interesting, you can learn a lot, animals are cute.
- 2 Online. On TV.

## Reading and critical thinking

### Exercise 1

Students' own answers

### Exercise 2

- 1 K-pop is from South Korea.
- 2 It's a mix of different musical styles including rock, pop, hip hop and jazz.
- 3 K-pop stars are famous for their music videos.
- 4 Students' own answers

### Exercise 3

It's difficult.

### Exercise 4

- 1 get up
- 2 8:00 am
- 3 5:00 pm
- 4 have lessons
- 5 10:00 pm
- 6 go to bed

## Exercise 5

### Suggested answers:

- 1 True – They/K-pop singers and bands have got millions of fans.
- 2 False – They/The typical student is 8–14 years old.
- 3 False – They practise, listen to music and write songs during the breaks.
- 4 True – They go to the practice rooms from five o'clock until dinner time.
- 5 False – They/Students from other countries learn Korean./Korean students learn English, Chinese and Japanese.
- 6 False – They learn foreign languages because they often have concerts in other countries.

## Exercise 6

Lee studies K-pop, hip hop and singing for three hours every evening.

Jamie goes to a K-pop school in New York. She makes music videos and puts them on the internet.

## Exercise 7

- 1 star
- 2 lucky
- 3 fan
- 4 concerts
- 5 break
- 6 become

## Exercise 8

- 1 fan
- 2 concert
- 3 become
- 4 break
- 5 star
- 6 lucky

## Critical thinking

### Suggested answers:

- 1 They get up early, sometimes at five o'clock. They start school early, at eight. They study all day, and they don't relax between lessons. They practise, listen to music or write songs during the breaks. They practise after school from five o'clock to dinnertime; they have lessons after dinner from seven o'clock to ten o'clock. Most students practise for another hour or two after the lessons finish. They usually go to bed after midnight.
- 2 They go to school and they work (e.g. a teen actor), train (a teen Olympic swimmer) or practise (a teen concert musician). They do homework too. They can't do things that most teenagers do, e.g. spend time with friends, relax, or play games. They also have to go to shows, competitions or concerts at other times. Actors and swimmers need to be really careful with what they eat.
- 3 **Advantages:** They learn to do something well. They learn skills that are important in life, e.g. to work, to be disciplined. Perhaps the activity is a hobby for them. Their friends are people with the same interests. They can do this activity in the future, e.g. become an actor, a swimmer or a musician. They learn to be more organised.
- 4 **Disadvantages:** Perhaps they can't learn about other things – they haven't got time. They haven't got time for hobbies and they haven't got free time to see friends, relax and play games, etc. Perhaps they want to do something different when they're older, e.g. study, become a doctor, teacher.

## Grammar

### Exercise 1

- 1 routines and facts
- 2 the infinitive
- 3 -s to most verbs

### Exercise 2

- do – does  
finish – finishes  
go – goes  
have – has  
relax – relaxes study – studies

### Exercise 3

- 1 does
- 2 get up
- 3 finish
- 4 studies
- 5 has
- 6 go

### Exercise 4

- 1 don't
- 2 doesn't

### Exercise 5

- 2 My mum doesn't speak Chinese.
- 3 My friends and I relax at the weekend.
- 4 My dad works on Saturdays.
- 5 I don't get up early on Sundays.
- 6 Our teacher has lunch at school.
- 7 My friend goes to bed at midnight.

### Exercise 6

Students' own answers

### Exercise 7

- 1 gets up
- 2 goes
- 3 don't start
- 4 spends
- 5 has
- 6 doesn't go
- 7 practises
- 8 studies
- 9 have
- 10 plays

## Exercise 8

Lana finishes school at 3:15 (quarter past three). Grace finishes school at 3:45 (quarter to four).

## Vocabulary and Listening

### Exercise 1

Students' own answers

### Exercise 2

- 1 listen to music
- 2 watch TV
- 3 meet friends
- 4 sleep
- 5 play the piano
- 6 play the guitar
- 7 chat on my phone
- 8 go out on my bike
- 9 read
- 10 do sport
- 11 go shopping
- 12 go swimming
- 13 go to the cinema
- 14 play basketball
- 15 play video games
- 16 take photos

### Exercise 3

- 1 go shopping
- 2 go to the cinema
- 3 play video games
- 4 take photos
- 5 do sport
- 6 play basketball
- 7 go swimming

### Exercise 4

#### Suggested answers:

At home: watch TV, sleep, play the piano

Not at home: do sport, go to the cinema, go out on my bike, go swimming, play basketball

**Both:** listen to music, meet friends, play the guitar, chat on my phone, read, go shopping, play video games, take photos

## Exercise 5

Students' own answers

### Exercise 6

- 1 to organise your activities
- 2 friends

### Exercise 7

- 1 swimming
- 2 evening
- 3 life
- 4 week
- 5 Flora

## Exercise 8

Students' own answers

## Grammar

### Exercise 1

- 1 use
- 2 Does
- 3 do
- 4 Yes,
- 5 doesn't

### Exercise 2

- 1 Do you do sport?
- 2 Does your mother speak English?
- 3 Do you have breakfast at school?
- 4 Does your best friend play the guitar?

### Exercise 3

Students' own answers

### Exercise 4

- 2 does she go to school?
- 3 do you/I have lunch?
- 4 do you finish school?/does school finish?

### Exercise 5

Students' own answers

## Exercise 6

- 2 He doesn't like football.
- 3 We like the cinema.
- 4 She hates basketball.
- 5 You don't like Chinese food.
- 6 I love burgers.

## Exercise 7

- 2 you
- 3 him
- 4 her
- 5 it
- 6 us
- 7 them

## Exercise 8

Students' own answers

### Exercise 9

- 1 Is it
- 2 isn't
- 3 Some
- 4 it
- 5 has got
- 6 there are
- 7 don't know
- 8 does it cost

## Real-world speaking

### Exercise 1

- 1 a birthday cake/a birthday party
- 2 a guitar, a girl
- 3 friends/brothers, video games

### Exercise 2

They decide to play Amy's new video game on Sunday at 11:30 am/half past eleven.

### Exercise 3

- 1 Are you free on (Saturday)?
- 2 Sorry, I'm busy.
- 3 What about (Sunday)?
- 4 (Sunday)'s good
- 5 Yes, great.
- 6 Is (ten o'clock) OK?
- 7 Why don't we (meet at 11:30)?
- 8 OK, fine.

## Exercise 4

- 1 free
- 2 busy
- 3 about
- 4 good
- 5 great
- 6 OK
- 7 don't
- 8 fine

## Exercise 5

Students' own answers

## Exercise 6

Students' own answers

## Writing

### Exercise 1

- 1 C
- 2 B
- 3 A

#### Names:

- 1 Clare
- 2 Dad
- 3 Polly
- 4 Mum
- 5 Luca
- 6 Bella

### Exercise 2

- 1 Fatima
- 2 Mum
- 3 Luca
- 4 Sam
- 5 Clare

### Exercise 3

Hi,  
Hello,  
Dear ...  
See you later!, Thanks

## Exercise 4

Do you want to get a present together because I haven't got a lot of money?

Remember to come home early today because you've got a maths exam tomorrow.

Please don't buy burgers for tonight because Fatima doesn't eat meat.

Please order it because I've got a meeting this evening.

## Exercise 5

- 1 after
- 2 subject + verb

## Exercise 6

- 1 This isn't my English book because my book is green.
- 2 I'm sorry. I don't eat chicken because I'm a vegetarian.
- 3 Rory isn't in school today because he's ill.
- 4 I'm not free today because it's my grandmother's birthday.

## Exercise 7

Students' own answers

## Exercise 8

Students' own answers

## Exercise 9

Students' own answers

## Exercise 10

Students' own answers

## Project

### Exercise 1

sings, plays guitar, writes (her own) songs, gets up, has breakfast, goes to the gym, relaxes, doesn't go home, goes shopping, has lunch with friends

### Exercise 2

All except: a physical description

## Exercise 3

It's invented.

## Exercise 4

Students' own answers

## Exercise 5

Students' own answers

## Exercise 6

Students' own answers

## Exercise 7

Students' own answers

## Exercise 8

Students' own answers

## Exercise 9

Students' own answers

## 5 Tech life

## Vocabulary

### Exercise 1

#### Suggested answers:

call a friend – *The Sims*, cook – *Minecraft*, dance – *Just Dance*, play football – *FIFA* series, run – *Super Mario*, sing – *Just Sing*, walk – *Legend of Zelda*

### Exercise 2

- 1 cook
- 2 play
- 3 sing
- 4 run
- 5 play
- 6 call

## Exercise 3

- 1 catch
- 2 talk
- 3 send
- 4 fly
- 5 spell
- 6 carry
- 7 add
- 8 wash
- 9 jump
- 10 clean
- 11 climb
- 12 repair
- 13 tell stories
- 14 speak

## Exercise 4

- 1 talk
- 2 speak
- 3 wash
- 4 climb
- 5 tell stories
- 6 add
- 7 fly
- 8 repair
- 9 jump

## Exercise 5

- 1 add, 5,050
- 2 spell, the USA
- 3 catch, 52
- 4 sends, 94
- 5 play, 27
- 6 speak, 59
- 7 jump, flea
- 8 wash/clean, months

## Exercise 6

Projector. Speaker.

## Exercise 7

### Suggested answers:

- 1 To learn to make things and it is easier to watch how to do something than read written instructions.
- 2 To see how they make the speaker and projector.
- 3 Students' own answers.

## Reading and critical thinking

### Exercise 1

call a friend, carry, catch a ball, clean, climb a mountain, cook, dance, fly a plane, jump into a swimming pool, play a musical instrument, play (football), repair a bike, run, send a text message, sing, speak a language, spell a word, talk to your friend, tell stories to your little cousin, walk, wash your face

### Exercise 2

#### Suggested answer:

In photo A, there are four cars and some robots. The robots make the cars. In photo B, there is a man and a van. The man makes the van.

### Exercise 3

Students' own answers

### Exercise 4

Piano-playing robot: Walker  
Self-assembly robot cat: Nybble  
Cooking robot: Moley Robotic Kitchen  
Photo A: walk, run, climb  
Photo B: cook, clean  
Photo C: walk, dance, climb, play the piano  
Photo D: walk, carry

### Exercise 5

**Walker:** walk, dance, climb stairs, prepare drinks, play the piano  
**Moley Robotic Kitchen:** prepare meals, cook, clean the kitchen  
**Lindsey:** answer questions, give information  
**Robot waiters:** serve customers  
**Nybble:** walk, run, climb

## Exercise 6

- 1 True
- 2 False – The Moley Robotic Kitchen has only got arms.
- 3 False – The Moley Robotic Kitchen cooks meals and cleans the kitchen.
- 4 False – Lindsey works in a museum.
- 5 also – Most robots cost thousands of dollars.
- 6 True

## Exercise 7

- 1 guide
- 2 hungry
- 3 pet
- 4 customers
- 5 cost
- 6 stairs

## Exercise 8

- 1 pet
- 2 stairs
- 3 hungry
- 4 costs
- 5 customers
- 6 guide



## Critical thinking

### Suggested answers:

- 1 **Walker:** Perhaps he's helpful for people who live alone. He dances, makes drinks and also plays the piano.
- Moley Robotic Kitchen:** This robot works for you at home. It cooks and cleans the kitchen, so you can relax. Perhaps it's good for people who don't like cooking, or who don't know how to cook.
- Lindsey:** She's good for the museum because the museum doesn't pay her. They can spend money on other things. Perhaps more people visit the museum because they want to meet a robot.
- Robot waiter:** This robot is useful for working in cafés and restaurants. The cafés and restaurants don't pay it. It doesn't get ill and it can work seven days a week.
- Nybble:** It's good for people with allergies and provides company for people who want a pet. It doesn't require a lot of care.
- 2 **Advantages:** b c d  
**Disadvantages:** a e f  
**Other ideas: Advantages:** People have more free time because robots do the work. Robots do some jobs better than people. People can do more interesting jobs.  
**Disadvantages:** Robots take jobs from people. There can be technical problems. They don't offer human contact.
- 3 Students' own answers

## Grammar

### Exercise 1

- 1 You
- 2 can
- 3 meet a robot guide.
- 4 Walker
- 5 can't
- 6 sing.

### Exercise 2

- 1 use
- 2 without
- 3 doesn't end
- 4 can't

### Exercise 3

- I:** I can't drive a car. I can't cook a meal.  
**You:** You can't speak French. You can't drive a car. You can cook a meal.  
**Joel:** Joel can't speak French. Joel can drive a car. Joel can't cook a meal.  
**Lisa and Harry:** Lisa and Harry can speak French. Lisa and Harry can't drive a car. Lisa and Harry can't cook a meal.

### Exercise 4

- 1 can't talk
- 2 can play
- 3 can sing
- 4 can make
- 5 can't write
- 6 can play

### Exercise 5

- 1 Can
- 2 you
- 3 have a robot pet?
- 4 Yes,
- 5 you
- 6 can.
- 7 What
- 8 can
- 9 Walker
- 10 do?

### Exercise 6

- 2 Can you run 100 metres? How fast can you run it?
- 3 Can you cook? What type of food can you cook?
- 4 Can your best friend speak another language? Which language can he/she speak?
- 5 Can your mum or dad play a video game well? Which game can he/she/they play?

### Exercise 7

Students' own answers

### Exercise 8

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## Vocabulary and Listening

### Exercise 1

- A laptop
- B keyboard
- C touchpad
- D camera
- E charger
- F tablet
- G screen
- H speaker

### Exercise 2

Students' own answers

### Exercise 3

- 1 c
- 2 d
- 3 a
- 4 b

### Exercise 4

#### Suggested answers:

The laptop isn't slow. The tablet is cheap./The tablet isn't expensive.  
The charger is easy to use./The charger isn't difficult to use. The phone is light./The phone isn't heavy. The speaker is expensive./The speaker isn't cheap.

### Exercise 5

Students' own answers

### Exercise 6

3, 1, 2

## Exercise 7

**The watch:** talk to friends, watch films, take photos, use the internet

**The camera:** take photos, make videos

**The keyboard:** wear it, walk and write messages

## Exercise 8

Students' own answers

## Grammar

### Exercise 1

- 1 two
- 2 than

### Exercise 2

better – good  
bigger – big  
heavier – heavy  
more expensive – expensive

### Exercise 3

- a heavier
- b smaller
- c more expensive
- d better
- e bigger

### Exercise 4

cheap – cheaper  
difficult – more difficult  
easy – easier  
fast – faster  
light – lighter  
new –  
newer old  
– older  
slow – slower  
thin – thinner

## Exercise 5

- 1 The tablet is lighter than the laptop.
- 2 The laptop is bigger than the tablet./The tablet is smaller than the laptop.
- 3 The tablet is easier to use than the laptop./The laptop is more difficult to use than the tablet.
- 4 The laptop is more expensive than the tablet./The tablet is cheaper than the laptop.
- 5 The tablet is better than the laptop./The laptop is worse than the tablet.

## Exercise 6

- 2 you – yours
- 3 he – his
- 4 she – hers
- 5 we – ours
- 6 they – theirs

## Exercise 7

- 1 mine, hers
- 2 theirs
- 3 his
- 4 yours

## Exercise 8

- 1 is
- 2 goes
- 3 's
- 4 's
- 5 read
- 6 his
- 7 cheaper
- 8 a lot of

## Real-world speaking

### Exercise 1

Students' own answers

### Exercise 2

- 1 D
- 2 B
- 3 A
- 4 C

## Exercise 3

how to make objects with a 3D printer

## Exercise 4

All the phrases

## Exercise 5

- 1 How
- 2 First
- 3 What's
- 4 Then
- 5 finally
- 6 show me

## Exercise 6

Students' own answers

## Exercise 7

Students' own answers

## Writing

### Exercise 1

- 1 a laptop, a speaker, a charger, a games console
- 2 It's a website to buy and sell things.

### Exercise 2

**Suggested answers:**

**The laptop:**

Yes: It's cheap and it's perfect for students. It's small and light, and the touchpad and keyboard are easy to use.

No: It isn't new (it's two years old), it's small and very cheap – perhaps it's slow.

**The speaker:**

Yes: It's small and light and modern. You can carry it. It isn't old.

No: It's expensive.

## Exercise 3

### Laptop:

It's good for students.  
It's smaller and lighter than other laptops. The touchpad and keyboard are easy to use.  
It's blue.  
It's two years old.  
It's €75.

### Portable speaker:

It's good for music fans.  
The sound quality is better than you get from a bigger speaker.  
It's lighter than other speakers.  
It's small.  
It's black.  
It's six months old.  
It's €40.

## Exercise 4

Students' own answers

## Exercise 5

Students' own answers

## Exercise 6

- 1 keyboard
- 2 lighter
- 3 touchpad
- 4 beautiful
- 5 February
- 6 speaker
- 7 bigger
- 8 Wednesday

## Exercise 7

- 1 difficult
- 2 fourteen
- 3 address
- 4 heavier
- 5 photos

## Exercise 8

**PREPARE, 2:** This ... is perfect for ...  
You can use it to ... It's a beautiful ... colour.  
It comes with ...  
... excellent condition, You can buy it now for only ... It's a bargain!  
Are you a ... fan?  
You can connect it to ...  
you can carry it ...

## Exercise 9

Students' own answers

## Project

### Exercise 1

#### Suggested answer:

Elena is short, so the robot retrieves items in her kitchen that she cannot reach, when she wants to cook a meal.

### Exercise 2

- 1 David's grandmother, Elena
- 2 she's short and can't get things from high places
- 3 in her kitchen
- 4 when she wants to cook a meal

### Exercise 3

- 1 b
- 2 d
- 3 a
- 4 c

### Exercise 4

Students' own answers

### Exercise 5

Students' own answers

### Exercise 6

Students' own answers

### Exercise 7

Students' own answers

### Exercise 8

Students' own answers

## 6 The world is art

## Vocabulary

### Exercise 1

- 1 It's upside-down. (It's also a house that people visit for fun and to take photos. It isn't a house that people live in.)
- 2 Student's own answers
- 3 Students' own answers

### Exercise 2

- A bedroom
- B living room
- C kitchen
- D bathroom
- E hall

### Exercise 3

- 1 kitchen
- 2 bedroom
- 3 living room
- 4 bathroom
- 5 dining room
- 6 garden

### Exercise 4

Students' own answers

### Exercise 5

- 1 floor, ceiling, wall
- 2 bath, shower
- 3 bed – photo A, chair – photo B, table – photo B and A,
- 4 toilet – photo D

### Exercise 6

- a between
- b in
- c above
- d on
- e near
- f in front of
- g under
- h next to
- i behind

## Exercise 7

- 1 above
- 2 on
- 3 between
- 4 behind
- 5 next to

## Exercise 8

**The kitchen, the bathroom and the bedroom**

the kitchen, bathroom and bedroom

## Exercise 9

**Suggested answers:**

- 1 To show their favourite small house.
- 2 To make the video feel fun.

## Reading and critical thinking

### Exercise 1

Students' own answers

### Exercise 2

Depending on the photos:

- A** It's a living room. There's a sofa, table with a lamp on it and another table with some books on it. There is a floor and some stairs.
- B** It's a living room. There's a sofa, table with a lamp on it and another table with some books on it. There is a floor and some stairs.
- C** This is a living room with a window. There's a lamp in front of the window and table next to it. There's a hat on the table. There are some papers on the wall above the table.

### Exercise 3

Because you are in a room and you have to find clues and solve puzzles to escape from/leave the room

## Exercise 4

- A** 2
- B** 3
- C** 1

## Exercise 5

- 1 Room 33
- 2 The WIZARDING School
- 3 Sherlock: The Game Is Now
- 4 The WIZARDING School
- 5 Sherlock: The Game Is Now
- 6 Room 33

## Exercise 6

- 1 True— you're looking for something different to do this weekend, why not try one of London's top escape rooms?
- 2 True – A teacher at the WIZARDING School takes you to the first room.
- 3 False – *The museum is empty.*
- 4 False – The game starts in a shop.
- 5 False – Sherlock: The Game Is Now is 100 minutes.
- 6 True – You meet a monster in The WIZARDING School and lasers in Room 33.

## Exercise 7

- 1 lost
- 2 vase
- 3 clues
- 4 emperor
- 5 monster
- 6 crime

## Exercise 8

- 1 crime
- 2 monster
- 3 emperor
- 4 lost
- 5 vase
- 6 clues

## Critical thinking

- 1 In Sherlock: The Game Is Now, players solve a crime. In The WIZARDING School, players find a lost object. In Room 33, players travel in time to get a vase.
- 2 **Suggested answers:**  
Escape Rooms are real-life adventure games. They're like a video game, but they're games you can play with your friends in real life.  
You can be a different person, e.g. a detective, and do things that you can't do in real life, e.g. travel in time. You can do new things, too. Things that you can't do in real life, like live in a different place, e.g. China, at a different time in history, e.g. 1675.  
Some people go to Escape Rooms on a special occasion, e.g. a birthday. They're exciting because you've only got a limited time to escape. Most people like puzzles. They're fun and they make you think.
- 3 Students' own answers

## Grammar

### Exercise 1

- 1 'm
- 2 is
- 3 aren't
- 4 isn't

### Exercise 2

- 1 be
- 2 things happening now

### Exercise 3

- a** going, walking, playing, reading – 3
- b** making, riding, dancing, writing – 1
- c** chatting, running, shopping, swimming – 2

## Exercise 4

- 1 're doing
- 2 'm writing
- 3 is talking
- 4 is sitting
- 5 're speaking

## Exercise 5

- 2 Evan isn't doing his homework. He's playing a video game.
- 3 My friends aren't listening to music. They're singing.
- 4 I'm not riding my bike today. I'm walking to school.
- 5 We aren't watching TV at the moment. We're having dinner.

## Exercise 6

- 1 'm writing
- 2 're learning
- 3 'm doing
- 4 's sitting
- 5 's giving
- 6 aren't wearing
- 7 isn't holding
- 8 'm not sending

## Exercise 7

He's playing chess with Will.

## Vocabulary and Listening

### Exercise 1

- 1 trousers
- 2 shoes
- 3 skirt
- 4 dress
- 5 jacket
- 6 shirt
- 7 trainers
- 8 coat
- 9 jeans

### Exercise 2

- 1 umbrella
- 2 trainers
- 3 glasses
- 4 jacket

## Exercise 3

- 1 c
- 2 d
- 3 a
- 4 b

## Exercise 4

- 1 take off
- 2 wear
- 3 Put on
- 4 carry

## Exercise 5

Students' own answers

## Exercise 6

- 1 C
- 2 B
- 3 D
- 4 A

## Exercise 7

- 1 She's/Cara is in Year 8.
- 2 The students can make their own design or use designs from a book.
- 3 The students think this activity is great./They are really enjoying it.
- 4 The students are using spray paint to paint their T-shirts.

## Exercise 8

Students' own answers

## Grammar

### Exercise 1

- 1 before
- 2 with the verb be
- 3 don't use
- 4 use

### Exercise 2

- 2 Are they listening to music?
- 3 Are we travelling by bus?
- 4 Are you watching a film?
- 5 Am I speaking Spanish?
- 6 Is she playing the guitar?

## Exercise 3

- 2 Is the girl in the black T-shirt wearing a watch? Yes, she is.
- 3 Is the girl on the right holding a phone? No, she isn't.
- 4 Are the girls sitting in a classroom? No, they aren't.
- 5 Is the girl in the green and white T-shirt wearing glasses? No, she isn't.
- 6 Is the girl in the middle holding a ball? No, she isn't.
- 7 Are the two girls wearing jeans? Yes, they are.

## Exercise 4

- 1 Where are you sitting?
- 2 What language are you speaking?
- 3 What grammar are you studying?
- 4 What is your teacher wearing?

## Exercise 5

Students' own answers

## Exercise 6

- 1 b
- 2 a
- 3 b
- 4 c
- 5 b
- 6 a
- 7 a
- 8 c

## Real-world speaking

### Exercise 1

Students' own answers

### Exercise 2

in Wells Street; today from 10:30 am to 8:00 pm

### Exercise 3

How can I get there?  
It costs ...

## Exercise 4

- 1 I help you
- 2 some information
- 3 on at
- 4 that
- 5 is it open
- 6 from 10:30 am to 8:00 pm
- 7 much does it cost

## Exercise 5

Students' own answers

## Exercise 6

Students' own answers

## Writing

### Exercise 1

- 1 Luke is studying for his French exam. Erik is looking after his little sister.
- 2 Farouq is helping his mum with the shopping.
- 3 Luke and Erik can't, but Farouq can meet him later.

### Exercise 2

- 1 What are you doing?
- 2 See you later.
- 3 Do you want to come and see the graffiti artists?
- 4 See you on Thursday.
- 5 Are you doing anything now?

### Exercise 3

... he wants to see the graffiti artists.

### Exercise 4

We're studying for our French exam so I can't come.  
Mum's at work so I'm looking after my little sister.  
We're finishing now so I can be there at 12.

## Exercise 5

- 1 Jan's dad is from Berlin so he can speak German.
- 2 It's raining so we can't go running now.
- 3 Today's a holiday so we haven't got school.
- 4 I haven't got any money so I can't go to the cinema.

## Exercise 6

### Suggested answers:

- 1 we can go to the beach.
- 2 we can go shopping in town.
- 3 I can't meet you today.
- 4 I don't want to go to the swimming pool.
- 5 I never eat it.

## Exercise 7

Students' own answers

## Exercise 8

Students' own answers

## Project

### Exercise 1

Photo 3 - Teens in front of a red brick wall

### Exercise 2

#### Suggested answers:

The photos are interesting because they are unusual (e.g. penguins in a living room). The people are in unusual positions or doing unusual things.

### Exercise 3

It answers all the questions.

### Exercise 4

Students' own answers

### Exercise 5

Students' own answers

### Exercise 6

Students' own answers

## Exercise 7

Students' own answers

## Exercise 8

Students' own answers

## Exercise 9

Students' own answers

## Exercise 10

Students' own answers

## 7 Famous lives

## Vocabulary

### Exercise 1

- A actor
- B astronaut
- C singer
- D artist
- E inventor

### Exercise 2

- 1 doctor, cook
- 2 cook
- 3 farmer
- 4 teacher, cook
- 5 actor, artist, singer
- 6 cook, waiter

### Exercise 3

Students' own answers

### Exercise 4

- O May, June
- Oo August
- Ooo February
- oOo October, November, December

### Exercise 5

Students' own answers

## Exercise 6

- 2: two – second
- 3: three – third
- 4: four – fourth
- 5: five – fifth
- 6: six – sixth
- 17: seventeen – seventeenth
- 18: eighteen – eighteenth
- 20: twenty – twentieth
- 22: twenty-two – twenty-second
- 29: twenty-nine – twenty-ninth
- 31: thirty-one – thirty-first

## Exercise 7

Students' own answers

## Exercise 8

- 1 20th July 1969
- 2 5th October 2018
- 3 8th May 2017
- 4 9th December 1906
- 5 1st October 2015

## Exercise 9

- 1 Neil Armstrong walks on the Moon
- 2 Painting by Banksy, *Girl With Balloon*, self-destructs
- 3 first MTV award for Millie Bobby Brown
- 4 birthday of computer-language expert Grace Hopper
- 5 first number one single, *Stitches*, for Shawn Mendes

## Exercise 10

20<sup>th</sup> July

## Exercise 11

- 1 They show the time things happened
- 2 to entertain/tell people about this day in history
- 3 Fun. They look funny.

## Reading and critical thinking

### Exercise 1

Students' own answers

## Exercise 2

### Suggested answers:

- 1 Chiara Ferragni
- 2 Ed Sheeran
- 3 Coco Gauff
- 4 Lewis Hamilton
- 5 Pumpkin the Raccoon, Juniper the Fox

## Exercise 3

All except 2.

## Exercise 4

### Included:

- 1 Doug the Pug
- 3 Usain Bolt, Simon Biles, Naomi Osaka
- 4 Alex Honnold, Ernest Shackleton
- 5 Doug the Pug, Laika

## Exercise 5

- 1 d
- 2 c
- 3 e
- 4 a
- 5 f
- 6 b

## Exercise 6

- 1 True – Some of the most important celebrities today are sports stars.
- 2 False – There were paintings of the best gladiators.
- 3 False – Alex Honnold is a climber.
- 4 False – Shackleton was famous for his expeditions in Antarctica.
- 5 True – Doug the Pug is a dog with 3.7 million fans.
- 6 False – Before she was a national hero, Laika was a street dog in Moscow.

## Exercise 7

- 1 century
- 2 fill
- 3 stamp
- 4 stadiums
- 5 adventures
- 6 expeditions

## Exercise 8

- 1 expeditions
- 2 stadiums
- 3 fill
- 4 Century
- 5 adventures
- 6 stamp

## Critical thinking

### 1 Suggested answers:

Usain Bolt/Simone Biles/Naomi Osaka – a sportsman/sports hero,  
Alex Honnold – he does difficult and dangerous things, Ernest Shackleton – famous for his expeditions in Antarctica,  
Doug the Pug – social media celebrity, Laika – first animal in space

- 2 **Advantages:** You have priority in restaurants and airports. You can get rich.  
**Disadvantages:** You can't have any secrets.  
Newspapers and TV want to know all about your life.  
People want you to look perfect all the time. You don't know if people are your real friends. **It depends:** You have fans. All your fans want to take selfies with you.
- 3 Students' own answers

## Grammar

### Exercise 1

- 1 were, weren't
- 2 was, wasn't

### Exercise 2

- 1 was
- 2 wasn't
- 3 were
- 4 was, wasn't
- 5 was, were

## Exercise 3

- 1 was
- 2 were
- 3 wasn't
- 4 weren't
- 5 was
- 6 were
- 7 were
- 8 were

## Exercise 4

- 1 before
- 2 were(n't)
- 3 was(n't)

## Exercise 5

- 2 Were you 12 last year?
- 3 Was it Tuesday yesterday?
- 4 Were you at home at ten o'clock last night?

## Exercise 6

- 1 who was your best friend?
- 2 what was your favourite food?
- 3 where was your school?
- 4 what was your teacher's name?

## Exercise 7

Students' own answers

## Exercise 8

**Left to right:** Ava, Aaron, Ana, Becky

## Vocabulary and Listening

### Exercise 1

Students' own answers

### Exercise 2

- A surprised
- B hungry
- C relaxed
- D ill
- E afraid
- F thirsty

## Exercise 3

- 1 thirsty
- 2 ill
- 3 worried
- 4 hungry
- 5 tired

## Exercise 4

### Suggested answers:

- 1 watch a horror film: afraid, bored, interested  
**get up in the morning:** tired, well, relaxed, hungry, thirsty  
**pass an exam:** pleased, surprised  
**finish school:** pleased, tired
- 2 Students' own answers

## Exercise 5

c

## Exercise 6

- 1 b
- 2 c
- 3 a

## Exercise 7

- a 2
- b 3
- c 1
- d 3
- e 1
- f 2

## Exercise 8

Students' own answers

## Grammar

### Exercise 1

- 1 end, ask, stay, watch, play
- 2 We add -ed.

### Exercise 2

chatted, decided, planned, played, studied, walked, wanted

## Exercise 3

- 1 decided
- 2 planned
- 3 studied
- 4 chatted
- 5 walked
- 6 wanted
- 7 played

## Exercise 4

- 1 had
- 2 met
- 3 did
- 4 went

## Exercise 5

- 1 My friends **took** a lot of photos.
- 2 Some people **became** famous on social media.
- 3 I **got up** late on Saturday morning.
- 4 Ben **met** his classmates after school.
- 5 We **went** to a café on Friday evening.
- 6 I **saw** a basketball match at the weekend.

## Exercise 6

Students' own answers

## Exercise 7

Students' own answers

## Exercise 8

- 1 was
- 2 studied
- 3 wasn't
- 4 don't
- 5 wants
- 6 There isn't
- 7 is
- 8 younger
- 9 find out
- 10 a lot of

## Real-world speaking

### Exercise 1

Students' own answers



## Exercise 2

an imaginary one

## Exercise 3

- 1 How was your weekend?
- 2 It was awesome, thanks.
- 3 We went ...
- 4 Was it fun?
- 5 I had a great time!
- 6 What about on Sunday?
- 7 I played ...
- 8 I met ...

## Exercise 4

- 1 How was
- 2 was awesome
- 3 went
- 4 Was it
- 5 great time
- 6 What about
- 7 I played
- 8 I met

## Exercise 5

Students' own answers

## Exercise 6

Students' own answers

## Writing

### Exercise 1

- 1 Jean Grey, or the Dark Phoenix. She's a superhero in the X-Men films.
- 2 Because she's strong, and she's also a good person. Her friends are important to her, and she always tries to help people.

## Exercise 2

- 1 New Jersey (in the USA)
- 2 she was eight
- 3 the (car) accident
- 4 she was unhappy at home and she had problems at school
- 5 she met Professor Charles Xavier and he helped her
- 6 went to study at the Xavier Institute
- 7 X-Men

## Exercise 3

- 1 c
- 2 a
- 3 b

## Exercise 4

She knows what people are thinking, and she can **also** move objects with her mind.

... she was unhappy at home, and she **also** had problems at school.

I like Jean Grey because she's strong, and she's **also** a good person.

- 1 after
- 2 before
- 3 between *can*

## Exercise 5

- 1 He's strong. He can **also** fly. (Thor)
- 2 He was born on a pirate ship. He **also** became a pirate. (Jack Sparrow)
- 3 He's intelligent and he's **also** a good detective. (Sherlock Holmes)
- 4 She knows a lot about nature and she can **also** climb trees. (Katniss Everdeen)
- 5 She plays the saxophone and she's **also** very intelligent. (Lisa Simpson)

## Exercise 6

Students' own answers

## Exercise 7

Students' own answers

## Project

TASK: Make a comic about an unknown hero.

### Exercise 1

She changed the world for a lot of women.

### Exercise 2

Her sister's name (Emily) or the information about when and where Elizabeth died

### Exercise 3

It makes the reader closer to the subject. It sounds more personal.

### Exercise 4

representation of the text, as well as further information (e.g. in picture 3 the text says 'we moved to the United States', and in the picture we see that they travelled by boat).

### Exercise 5

Students' own answers

### Exercise 6

Students' own answers

### Exercise 7

Students' own answers

### Exercise 8

Students' own answers

### Exercise 9

Students' own answers

### Exercise 10

Students' own answers

### Exercise 11

Students' own answers

## 8 From A to B

### Vocabulary

#### Exercise 1

- A train
- B boat
- C taxi
- D plane
- E bus
- F car
- G bike

#### Exercise 2

Students' own answers

#### Exercise 3

- 2 ambulance
- 3 motorbike
- 4 underground
- 5 lorry
- 6 helicopter
- 7 scooter
- 8 ship
- 9 tram

#### Exercise 4

- 1 plane, train, coach, car (also possible: motorbike, helicopter, ship, taxi, lorry)
- 2 bike, motorbike, scooter
- 3 bus, tram, underground (also possible: taxi, bike)
- 4 ship, boat
- 5 plane, helicopter

#### Exercise 5

- 1 driver
- 2 pilot
- 3 passenger
- 4 journey
- 5 ticket
- 6 travelcard

#### Exercise 6

Students' own answers

#### Exercise 7

Bangladesh. To visit her family and learn about their culture

#### Exercise 8

##### Suggested answers:

- 1 The city is busy and loud. There are lots of cars, bikes, buildings and people. The countryside is quiet. There are some boats and cars.
- 2 They see new things and learn about other countries/cultures.
- 3 A documentary is more serious. A vlog is usually more fun and has better graphics and often uses photos. The music in a documentary is more serious than in a vlog.

### Reading and critical thinking

#### Exercise 1

- 1 a coach
- 2 the underground
- 3 a boat

#### Exercise 2

Students' own answers

#### Exercise 3

a scooter, for transport and for sport/fun, to be healthy

#### Exercise 4

Students' own answers

#### Exercise 5

- 1 They're more than a hundred years old.
- 2 Children made the first scooters as toys.
- 3 Wim/He made a scooter to go to his favourite shop when he didn't want to drive.
- 4 They were cheaper and lighter.
- 5 They became popular as a type of transport in Tokyo, in Japan.
- 6 Riding a scooter is good exercise.

#### Exercise 6

- 1 False – They didn't plan to start a new sport.
- 2 True – The company decided to organise a competition.
- 3 False – Riders put videos online.
- 4 False – Funk Bros are celebrities because they post videos online.
- 5 True – Millions of people watch the videos of ... Funk Bros.
- 6 False – Many people want to see scooters ... in the Olympics, but for now, it's just a cool sport!

#### Exercise 7

- 1 competition
- 2 craze
- 3 kids
- 4 tricks
- 5 traffic
- 6 version

#### Exercise 8

- 1 kid
- 2 craze
- 3 trick
- 4 traffic
- 5 version
- 6 competition

## Critical thinking

### Suggested answers:

- 1 **Advantages:** Scooters are faster in traffic than cars. You can carry them on a bus or train. Riding a scooter is good exercise. They're great for the environment. **Advantages:** They're cheap (cheaper than a car). **Disadvantages –** They're dangerous in traffic. They're uncomfortable for long journeys. They're slower than a bike. They're a problem if people ride on the pavement.
- 2 **Bike: Advantages:** They're cheap, good for the environment, good exercise. **Disadvantages:** They're dangerous in traffic, you can't take them on a bus. **Bus: Advantages:** They're cheap, good for the environment. **Disadvantages:** They're slow, sometimes crowded. They can be late
- Taxi: Advantages:** They're fast, comfortable, they aren't crowded. **Disadvantages:** They're expensive.
- Tram: Advantages:** They're fast, cheap, they're good when there's a lot of traffic. **Disadvantages:** They use electricity, so they aren't good for the environment, they're dangerous to people on bicycles or walking. They're sometimes crowded.
- Underground: Advantages:** There are a lot of trains, they're cheap and fast. **Disadvantages:** They can be crowded and uncomfortable.
- 3 make public transport free or cheaper, so people don't use cars, have more buses/underground trains, have public transport bikes, have more cycle lanes for bikes and scooters, stop allowing cars in the town/city centre

## Grammar

### Exercise 1

- 1 didn't
- 2 infinitive

### Exercise 2

- 2 In 1910, people **didn't travel** a lot by plane.
- 3 In 1910, children **didn't go** to school by bus.
- 4 In 1910, most cities **didn't have** an underground.
- 5 In 1910, you **didn't see** a lot of cars in the streets.
- 6 In 1910, teens **didn't do** sport on skateboards.

### Exercise 3

- 1 walked/didn't walk
- 2 travelled/didn't travel
- 3 played/didn't play
- 4 went/didn't go
- 5 got up/didn't get up

### Exercise 4

- 1 did, infinitive
- 2 did, didn't
- 3 did, subject

### Exercise 5

- 1 Did you watch TV yesterday evening?
- 2 How did you come to school today?
- 3 Did you do any homework last weekend?
- 4 What did you have for dinner last night?
- 5 When did you meet your best friend?
- 6 What did you do last weekend?

### Exercise 6

Students' own answers

### Exercise 7

- 1 did you know
- 2 designed
- 3 didn't make
- 4 drew
- 5 didn't fly
- 6 studied
- 7 imagined
- 8 did he live
- 9 didn't know

### Exercise 8

Because he was on foot, and you can walk in both directions on a one-way street.

## Vocabulary and Listening

### Exercise 1

drive a car (drive the train/bus); go on foot (go by plane); ride a bike; take the train/bus; travel by plane (travel on foot)

### Exercise 2

*Travel* is the only regular verb in the past.

### Suggested answers:

took the bus/train, went on foot, travelled by plane

### Exercise 3

- 1 the road
- 2 a ticket
- 3 trains
- 4 go
- 5 wait
- 6 ring
- 7 a taxi
- 8 a bus
- 9 get into/out of

### Exercise 4

Students' own answers

## Exercise 5

### Suggested answers:

- 1 two students with their bikes and some students walking behind them .
- 2 They're going home/to school.
- 3 They're wearing school uniforms and carrying school bags.

## Exercise 6

b

## Exercise 7

- 1 Bike to School Week
- 2 organiser (of the event at Fisher Valley High School)
- 3 car
- 4 much sport
- 5 fun
- 6 environment

## Exercise 8

Students' own answers

## Grammar

### Exercise 1

- 1 three or more
- 2 the
- 3 least

### Exercise 2

- 2 the biggest
- 3 the healthiest
- 4 the most/least popular
- 5 the most/least dangerous
- 6 the best

### Exercise 3

- a 3
- b 1
- c 4, 5
- d 6, 7
- e 2

## Exercise 4

heavy – the heaviest  
hot – the hottest  
interesting – the most interesting  
light – the lightest  
slow – the slowest  
small – the smallest  
thin – the thinnest  
thirsty – the thirstiest

## Exercise 5

- 1 the fastest
- 2 the most/least popular
- 3 the most/least famous
- 4 the best
- 5 the most/least expensive
- 6 the cheapest

## Exercise 6

Students' own answers

## Exercise 7

- 1 b
- 2 a
- 3 c
- 4 b
- 5 b
- 6 b
- 7 a
- 8 c
- 9 a

## Real-world speaking

### Exercise 1

b

### Exercise 2

What time's the next train?  
Buy your ticket (at the machine).

### Exercise 3

- 1 way
- 2 Take
- 3 change trains
- 4 does it cost
- 5 return
- 6 in five minutes
- 7 get the train

## Exercise 4

Students' own answers

## Exercise 5

Students' own answers

## Writing

### Exercise 1

Students' own answers

### Exercise 2

worst journey

### Exercise 3

- 1 introduction
- 2 what happened at home and in the first part of the journey
- 3 the journey to the airport
- 4 what happened at the airport

### Exercise 4

- 1 b
- 2 g
- 3 a
- 4 e
- 5 c
- 6 d
- 7 f

### Exercise 5

- 1 b
- 2 a

### Exercise 6

We had our first problem before we left home.  
First event = we had our first problem  
After we got Dad's passport, my parents decided to take a taxi.  
First event = we got Dad's passport

## Exercise 7

- a We got a bus before we took the train.
- b After my friend arrived, we watched a film. / We watched a film after my friend arrived.
- c Before I had breakfast, I had a shower. / I had a shower before I had breakfast.
- d After I had a piano lesson, I did my homework. / I did my homework after I had a piano lesson.
- e Before we went to Sicily, we visited Rome. / We visited Rome before we went to Sicily.

## Exercise 8

Students' own answers

## Exercise 9

Students' own answers

## Project

## Exercise 1

car

## Exercise 2

- 1 There are three questions.
- 2 Yes, there is.
- 3 Yes, there are.

## Exercise 3

### Suggested answers:

Which type of public transport do you prefer? Why? What is important when you choose a type of transport – cost, exercise, environment, etc.? When was the last time you travelled by ...?

## Exercise 4

Students' own answers

## Exercise 5

Students' own answers

## Exercise 6

- 1 a pie chart
- 2 a bar chart
- 3 a bar chart

## Exercise 7

Students' own answers

## Exercise 8

Students' own answers

## Exercise 9

Students' own answers

## Exercise 10

Students' own answers

## Exercise 11

Students' own answers

## 9 Look what you know!

## Vocabulary

## Exercise 1

- A astronaut
- B midnight/midday
- C keyboard
- D mouth
- E helicopter
- F cinema
- G trainers
- H juice
- I shower

## Exercise 2

AMBULANCE

## Exercise 3

### Suggested answers:

- 2 five o'clock, quarter past six, five to ten
- 3 charger, camera, laptop
- 4 head, leg, foot
- 5 lorry, tram, underground
- 6 baker's, hairdresser's, sports shop
- 7 dress, jacket, umbrella
- 8 apple, biscuit, sandwich
- 9 ceiling, floor, table

## Exercise 4

- 1 easy
- 2 expensive
- 3 dirty
- 4 slow
- 5 heavy
- 6 interesting

## Exercise 5

- 2 play
- 3 have
- 4 take
- 5 go

## Exercise 6

- 1 go
  - 2 play
  - 3 have
  - 4 take
  - 5 play
  - 6 go
- Students' own answers

## Reading

## Exercise 1

- 1 b
- 2 c
- 3 a

## Exercise 2

Students' own answers

## Exercise 3

- A There's a very big food fight and people throw tomatoes.
- B People are having a water fight.
- C People are throwing water and paint.

## Exercise 4

- 1 tomatoes
- 2 Buñol, Spain
- 3 the last Wednesday of August (every year)
- 4 water fight
- 5 (in) Thailand
- 6 New Year / in April
- 7 to clean everything for the new year
- 8 dance/sing, sing/dance, water and paint
- 9 (in) India
- 10 to celebrate the end of winter and start of spring

## Exercise 5

- hungry:** an adjective that means you want to eat  
**diet:** the food people eat  
**fun:** an adjective to describe an activity that you like  
**together:** with other people  
**unusual:** not normal or typical

## Exercise 6

Students' own answers

## Grammar

### Exercise 1

- 1 are
- 2 'm not
- 3 is
- 4 're
- 5 Are
- 6 aren't
- 7 isn't

### Exercise 2

- 1 b
- 2 c
- 3 c
- 4 a
- 5 b

## Exercise 3

- 1 There's
- 2 Correct
- 3 There aren't
- 4 Is there
- 5 Correct
- 6 There are some/There aren't any

## Exercise 4

- 1 I don't like sports.
- 2 Do your cousins live in the USA?
- 3 Leticia watches TV every evening.
- 4 Does Ömer have lunch at school?
- 5 Azra studies German.
- 6 Your parents don't speak English.

## Exercise 5

- 1 Our, theirs
- 2 Can you, can't
- 3 heavier, yours
- 4 difficult
- 5 younger, swim
- 6 hotter, than

## Exercise 6

- 1 We're having dinner right now.
- 2 My classmates aren't speaking English.
- 3 What are you doing at the moment?
- 4 My sister isn't playing a game; she's studying.
- 5 Alice is sitting next to Juan.
- 6 Is Zeynep chatting on the phone?

## Exercise 7

- 1 invented
- 2 were
- 3 wanted
- 4 studied
- 5 wasn't
- 6 lasted
- 7 travelled
- 8 continued

## Exercise 8

- 2 I didn't see the match on TV. Did I/you see the match on TV?
- 3 We didn't have chicken for dinner. Did you/we have chicken for dinner?
- 4 They didn't go to the cinema last night. Did they go to the cinema last night?
- 5 I didn't get up at half past six. Did I/you get up at half past six?
- 6 Leslie didn't meet her best friend on holiday. Did Leslie meet her best friend on holiday?

## Exercise 9

- 1 the most famous
- 2 the biggest
- 3 the most dangerous
- 4 the healthiest
- 5 the best
- 6 the most popular

Students' own answers

### Square 1

- 1 'm, 's, 're
- 2 I'm not, he isn't, they aren't
- 3 Are you tired?

### Square 2

- 1 has
- 2 Have
- 3 Incorrect – parents'

### Square 3

- 1 Countable: potato, biscuit
- 2 Uncountable: water, cheese
- 3 We usually use *some* in affirmative sentences and *any* in questions and negative sentences.
- 4 3 Is there any pizza?

### Square 4

- 1 She doesn't like football.
- 2 What time do you get up (at)?
- 3 her/it, us, them

### Square 5

- 1 draw
- 2 Turkey is ~~more~~ big bigger than England.
- 3 his, her – hers, our – ours, their – theirs

### Square 6

- 1 to talk about things happening now
- 2 It isn't raining at the moment.
- 3 What are they doing?

### Square 7

- 1 Was he famous?
- 2 -ed
- 3 went, did, saw, took

### Square 8

- 1 We didn't go by bus.
- 2 subject + *didn't* + infinitive
- 3 Did you watch TV last night?

### Square 9

- 1 three or more
- 2 fastest, busiest, most expensive, worst
- 3 the most

## Listening

### Exercise 1

#### Suggested answers:

- 1 tall/short, old/young, dark/fair
- 2 half past, quarter past/to, five/ten/twenty/twenty-five past/to
- 3 on, near, opposite, between, next to, behind, under, in
- 4 book, bag, computer, phone, pen
- 5 taxi, train, scooter, underground, bike, ship

### Exercise 2

- 1 A
- 2 C
- 3 C
- 4 A
- 5 B

### Exercise 3

Students' own answers

### Exercise 4

Students' own answers

### Exercise 5

- 1 b
- 2 c
- 3 a
- 4 b
- 5 a

### Exercise 6

Students' own answers

## Real-world speaking

### Exercise 1

- 1 a BMX festival, a balloon festival
- 2 Student's own answers

## Exercise 2

### Talking about last weekend:

How was your weekend? It was great!

**Asking for information:** How can I get to ...? How much does it cost?

**Talking about a photo:** It's a great photo! Who's this?

**Buying a ticket:** Buy your ticket on the bus. How much does it cost? Take the bus from the station.

## Exercise 3

- 1 was
- 2 this
- 3 great
- 4 get
- 5 Take
- 6 much
- 7 Buy

## Exercise 4

### Suggested answers:

- 1 two friends; at school
- 2 a visitor and a person who gives tourist information, in a tourist office

## Exercise 5

Students' own answers

## Exercise 6

Students' own answers

## Writing

### Exercise 1

- 1 an advert – Unit 5, a blog – Unit 3, an email – Unit 2, a story – Unit 8
- Students also wrote: a keypal message (Unit 1), notes and messages (Unit 4), text messages (Unit 6), a description of a fictional character (Unit 7)

## Exercise 2

- A A blog (about a special day in the student's country)
- B An email (to a friend, about last weekend)
- C A story (about the day a student met a best friend)

## Exercise 3

- 1 Sweden, June (Text A), Saturday, Sunday (Text B)  
We use capital letters for/at the start of a sentence, cities, languages, nationalities, people's names, days of the week, months.
- 2 It's (Text A), I'm, we've, friend's (Text B), didn't, she's (Text C) We use apostrophes in contracted forms (in place of a missing letter), to show possession in 's and s'.
- 3 We have a picnic and eat typical food. (Text A)  
It was a friend's birthday and he had a barbecue. (Text B)  
I'm busy ... , but I wanted to ... (Text B) But then I sat next to Rosa. (Text C)  
We use *but* to add different information. We use *and* to add an idea.
- 4 so the Midsummer festival (Text A) because we've got exams soon (Text B)  
We use *because* to give a reason and *so* to give a result.
- 5 She also helped me during the lesson. (Text C)  
*Also* comes after *be* and before other verbs.
- 6 I was worried before I arrived. (Text C)  
*I was worried* is the first action.

## Exercise 4

Students' own answers

## Exercise 5

Students' own answers

## Review game

Students' own answers

## Pronunciation

### Unit 1

#### Exercise 1

Students' own answers

#### Exercise 2

Oo: Turkey, China  
oO: Japan  
Ooo: India  
oOoo: the Netherlands

#### Exercise 3

Students' own answers

### Unit 2

#### Exercise 1

mother  
father  
brother  
sister  
daughter

#### Exercise 2

/ə/

#### Exercise 3

Students' own answers

#### Exercise 4

America  
Australia  
Brazil  
China  
Canada  
Italy  
India  
Japan  
Russia  
South Africa

#### Exercise 5

Students' own answers

### Unit 3

#### Exercise 1

Students' own answers

#### Exercise 2

biscuit: u  
sandwich: d

#### Exercise 3

Students' own answers

### Unit 4

#### Exercise 1

finishes  
relaxes  
watches

#### Exercise 2

Students' own answers

#### Exercise 3

Students' own answers

### Unit 5

#### Exercise 1

- 1 keyboard
- 2 screen
- 3 cheap
- 4 piece
- 5 police
- 6 people
- 7 niece
- 8 complete

#### Exercise 2

Letter combinations that are pronounced /i:/ include *ey*, *ee*, *ea*, *ie*, *i*, *eo*, *e*

#### Exercise 3

Students' own answers

#### Exercise 4

Students' own answers



## Unit 6

### Exercise 1

/e/ is short  
/ɜ:/ is long

### Exercise 2

**Words with /e/:** end, friend,  
head, next, test  
**Words with /ɜ:/:** furniture, girl,  
her, learn, word, work

### Exercise 3

Students' own answers

### Exercise 4

**Words with /e/:** Ellen, friend,  
head, next, test, gets, ten  
**Words with /ɜ:/:** her, Kirk, work,  
learn, words, hurts, nervous

### Exercise 5

Students' own answers

## Unit 7

### Exercise 1

- 1 a
- 2 b

### Exercise 2

**A: Was** (/ə/) Lucy in class?  
**B: Yes, she was** (/b/). But she  
**wasn't** (/b/) very happy.  
**A: Why not?**  
**B: It was** (/ə/) her birthday, but  
there **was** (/ə/) a maths exam!

### Exercise 3

Students' own answers

## Unit 8

### Exercise 1

- 1 wasn't
- 2 isn't
- 3 didn't
- 4 haven't
- 5 weren't
- 6 doesn't
- 7 hasn't
- 8 aren't

### Exercise 2

- 1 four
- 2 five
- 3 five
- 4 six
- 5 six
- 6 six
- 7 six
- 8 seven

### Exercise 3

- 1 It isn't cold today.
- 2 I haven't got a scooter.
- 3 My brother doesn't like basketball.
- 4 I wasn't late for school yesterday.
- 5 My friend hasn't got any cousins.
- 6 We don't speak Spanish in class.
- 7 I didn't watch TV last night.
- 8 We weren't at home on Saturday afternoon.

### Exercise 4

Students' own answers