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WORLD ENGLISH **Intro A**



Real People • Real Places • Real Language

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Workbook

WORLD ENGLISH **Intro A**

Real People • Real Places • Real Language

Kristin L. Johansen



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Senior Print Buyer: Betsy Donaghey
Cover Designer: Page 2 LLC
Cover Photo: Ted Spiegel/National Geographic
Image Collection
Compositor: Nesbitt Graphics, Inc.

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International Edition:

World English Intro Workbook ISBN 13: 978-1-4240-5010-9
World English Intro Workbook ISBN 10: 1-4240-5010-3

U.S. Edition:

World English Intro Workbook ISBN 13: 978-1-4240-6302-4
World English Intro Workbook ISBN 10: 1-4240-6302-7

Heinle

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Boston, MA 02210
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ILLUSTRATION

7: (all) Keith Neely/IllustrationOnline.com; **10:** (t) National Geographic Maps, (b both) Keith Neely/IllustrationOnline.com; **14:** Ted Hammond/IllustrationOnline.com; **15:** National Geographic Maps; **16, 17:** (all) Ralph Voltz/IllustrationOnline.com; **21:** Patrick Gnan/IllustrationOnline.com; **22:** (both) Ralph Voltz/IllustrationOnline.com; **25:** Ted Hammond/IllustrationOnline.com; **26:** Ralph Voltz/IllustrationOnline.com; **38:** Bob Kayganich/IllustrationOnline.com; **40:** (t) National Geographic Maps, (1, 2) Ted Hammond/IllustrationOnline.com, (3, 4) Patrick Gnan/IllustrationOnline.com, (5, 6) Ted Hammond/IllustrationOnline.com

PHOTO

Cover photo: Remi Benali/Corbis.

8: (1 to 4) iStockphoto, (5) Zhang Bo/iStockphoto, (me) Brent Bossom/iStockphoto, (6) Huchen Lu/iStockphoto, (7) Apolofoto/Shutterstock; **9:** (1) Suprijono Suharjoto/iStockphoto, (2) Image Source/JupiterImages, (3) Sandra O'Claire/iStockphoto, (4) Andriy Solovyov/iStockphoto, (5) T-Design/Shutterstock, (6) Image Source/JupiterImages, (7) Miroslav Ferkuniak/iStockphoto, (8) Daniel Rodriguez/iStockphoto; **12:** iStockphoto; **13:** (1) Nadejda Reid/iStockphoto, (2) Diego Cervo/iStockphoto, (3) Francis Wong Chee Yen/Shutterstock, (4) Jacob Wackerhausen/iStockphoto, (5) Nathan Gleave/iStockphoto, (6) AVAVA/Shutterstock, (7) iStockphoto, (8) Yungshu Chao/iStockphoto; **18:** iStockphoto; **19:** (1) Chris Rodenberg Photography/Shutterstock, (2) Bernardo Grijalva/Shutterstock,

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Lesson A

A. Write the sentences again. Use contractions.

1. We are Tom and Jason. We're Tom and Jason.
2. He is Mr. Smith. _____
3. I am Aisha. _____
4. You are Stefan. _____
5. They are Luis and Marta. _____
6. She is Noriko. _____

B. Unscramble the conversations. Add capitals and punctuation.

1. **A:** it hi how's going Hi. How's it going?
B: fine you and _____
2. **A:** good how you morning are _____
B: fine how thank and are you you _____
3. **A:** this friend is Yong-Jun my _____
B: you nice meet to Yong-Jun _____
C: nice too to meet you _____

C. Complete the sentences with possessive adjectives (*my, your, his, her, their, our*).



1. His name is Jacob.



4. _____ names are Mr. and Mrs. Lee.



2. _____ name is Jenny.



5. _____ name is Annie.



3. _____ names are Jenny and Katelyn.



6. _____ name is Mr. Black.

Lesson B

A. Unscramble the family members.

1. refah father
2. therom _____
3. rotherb _____
4. retiss _____
5. fagraertndh _____
6. ranthomderg _____
7. nadbush _____
8. ewfi _____

B. Label the people in the family tree.



1. grandfather



2. _____



3. _____



4. _____



5. _____



me



6. _____



7. _____

C. Complete the sentences with the present tense form of be.

1. I _____ Teresa.
2. He _____ my brother.
3. They _____ my grandfather and grandmother.
4. We _____ a happy family.
5. She _____ my sister.
6. You _____ my friend.

Lesson C

A. Label the pictures with words from the box.

tall short young old married single handsome pretty



1. _____ 2. _____ 3. _____ 4. _____



5. _____ 6. _____ 7. _____ 8. _____

B. Write sentences about a friend. Use words from exercise A.

1. My friend's _____ name is _____
2. _____
3. _____
4. _____

C. Complete the conversations.

1. **A:** You're tall and blond. Is _____ sister tall too?
B: No, _____ She's _____ and has curly black hair.
2. **A:** _____ your brothers married?
B: David _____ married. _____ wife _____ very pretty.
 Paul _____ not married. _____ single.

D. Write short answers.

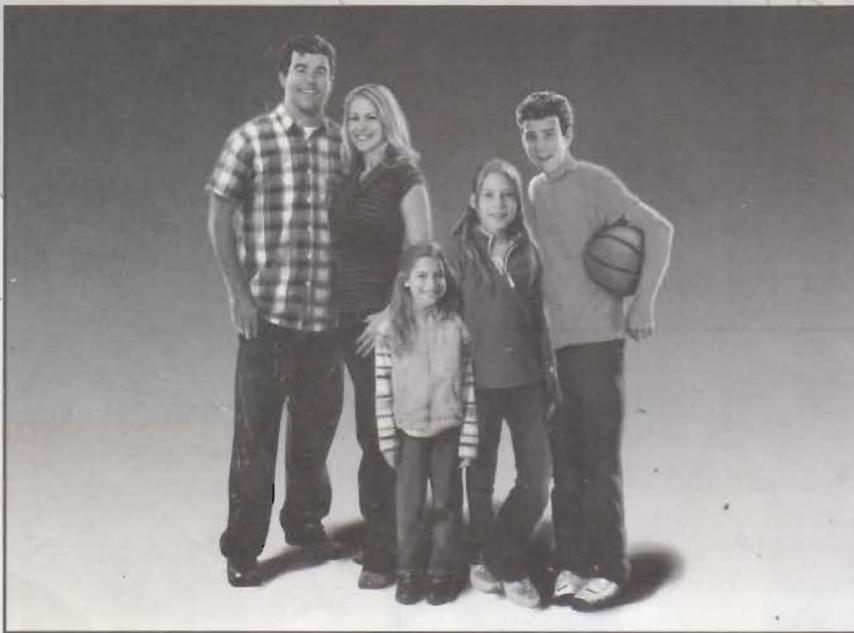
1. Are you tall? _____
2. Are you married? _____
3. Are your parents old? _____
4. Is your hair curly? _____

Vancouver

Osaka

Two Families

A. Read about the two families.



This is the Carter family. They are from Vancouver, in Canada. Nancy Carter is short with long blond hair. Jeff is her husband. He's tall, with wavy black hair. They have three children. Their daughters are Sara and Emma. Their son is David.



Meet Hiroshi Yamada and his family. They are from Osaka, Japan. Hiroshi is tall with very short black hair. His wife is Mari. She's very pretty. Their son is 10 years old. His name is Yuji. Their daughter is 6 years old. Her name is Aya.

B. Write the name.

1. Hiroshi is her husband. Mari
2. Nancy is his wife. _____
3. Aya is his sister. _____
4. David is their brother. _____ and _____
5. Yuji and Aya are his children. _____
6. Mari is their mother. _____ and _____

C. Circle Yes or No.

- | | | |
|------------------------------|-----|----|
| 1. David has two sisters. | Yes | No |
| 2. Hiroshi is short. | Yes | No |
| 3. Jeff has straight hair. | Yes | No |
| 4. Nancy has three children. | Yes | No |
| 5. Mari is single. | Yes | No |
| 6. Aya has one brother. | Yes | No |

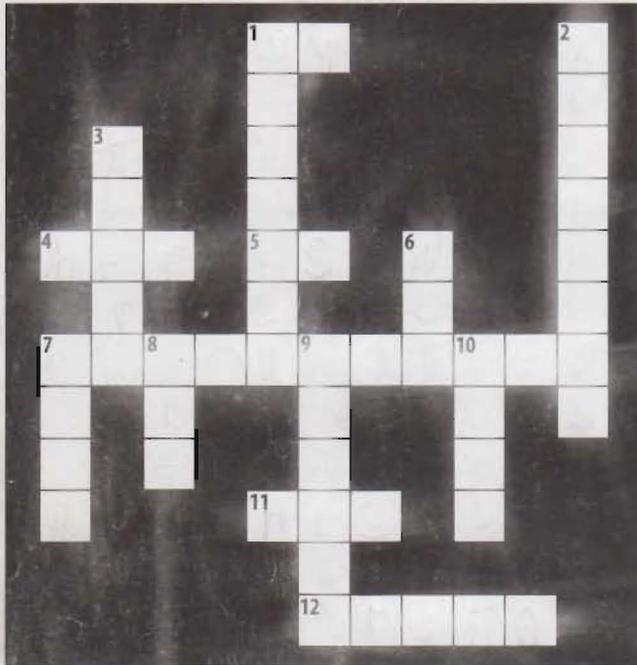
D. Draw a picture of your family. Write sentences about the people.



1. _____
2. _____
3. _____
4. _____

Review

Solve the crossword puzzle with vocabulary and grammar from this unit.



Across

1. ___ name is Young-Mi. I'm from Korea.
4. This is my mother. ___ name is Mary.
5. ___ your brother married?
7. My ___ is very old. He's 92 years old!
11. This is my father. ___ name is Mark.
12. Annie is ____. She's 7 years old.

Down

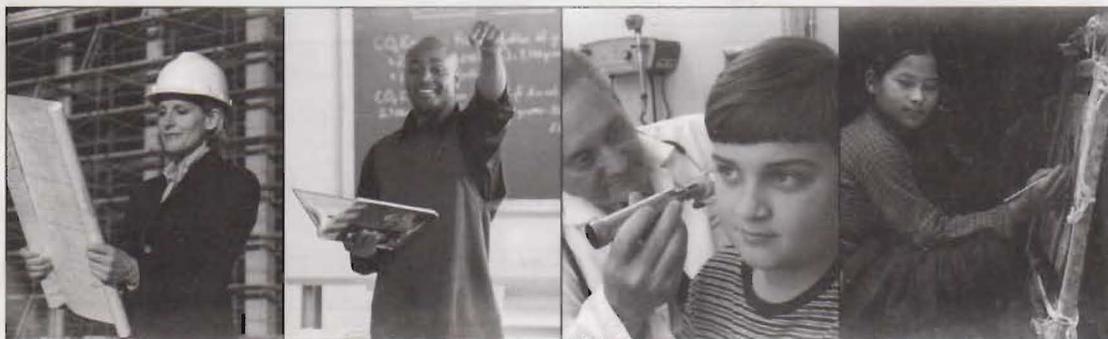
1. Paulo is ____. Alina is his wife.
2. I have one sister and two ___.
3. These are my friends. ___ names are Mia and Alex.
6. "Are you married?" "No, I'm ___."
7. ___ afternoon!
8. How ___ you?
9. My father, mother, sisters, and brother are my ___.
10. Hi! ___ it going?

Lesson A

A. Write a sentence about these jobs.



1. He's a taxi driver. 2. _____ 3. _____ 4. _____



5. _____ 6. _____ 7. _____ 8. _____

B. Write negative sentences. Use contractions.

1. He's a student. He isn't a student.
2. They're old. _____
3. She's an architect. _____
4. You're a teacher. _____
5. We're tall. _____
6. It's interesting. _____

C. Write the correct article: *a* or *an*.

1. a teacher 3. _____ daughter 5. _____ job 7. _____ engineer
2. _____ architect 4. _____ child 6. _____ son 8. _____ husband

D. Write the answers for the questions.

He's 23. She's fine. They're good. Yes, he is.

1. **A:** How's your wife?
B: She's fine.
2. **A:** How are the children?
B: _____
3. **A:** How old is Steven now?
B: _____
4. **A:** Is he married?
B: _____

Lesson B

A. Unscramble the questions. Write your answers.

- (what your is name) **What is your name** _____?
My name is _____
- (are how you old) _____?

- (married are you) _____?

- (you what do do) _____?

- (your is interesting job) _____?



B. Read the answers. Write the questions.

- What is your name?
My name is Mayumi Tanaka. _____
- _____?
I'm 29 years old.
- _____?
No, I'm not. I'm single.
- _____?
I'm a banker.
- _____?
Yes. It's very interesting.

Lesson C

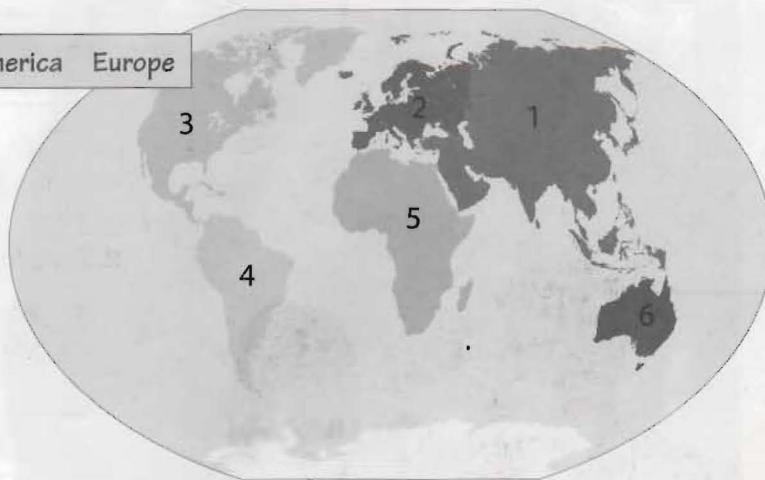
A. Where is it? Write the country.

- 1. London It's in the United Kingdom.
- 2. Beijing _____
- 3. Santiago _____
- 4. Seoul _____
- 5. Tokyo _____
- 6. Washington _____
- 7. São Paulo _____
- 8. Moscow _____
- 9. Mexico City _____
- 10. Buenos Aires _____
- 11. Cairo _____

B. Look at the map. Write the names of these places.

Asia Africa North America Australia South America Europe

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____



C. Complete the conversation.

Brandon: Where do (1) _____ come from, Galina?
Galina: I'm (2) _____ Moscow.
Brandon: Moscow is in (3) _____, right?
Galina: Yes, it is.
Brandon: So, tell me about Russia, Galina.
Galina: Well, it's in (4) _____.
Brandon: (5) _____ Russia a cold country?
Galina: Yes, it's (6) _____ cold.

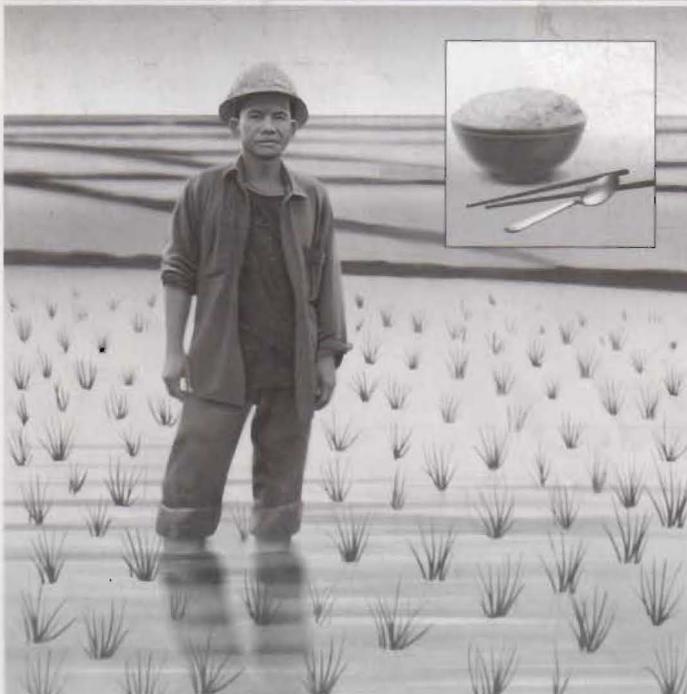
D. Make a new conversation about your city and your country.

Brandon: Where do you come from?
You: _____
Brandon: _____ is in _____, right?
You: Yes, it is.
Brandon: So tell me about _____
You: It's in _____
Brandon: Is it a cold country?
You: _____

Farmers of the World



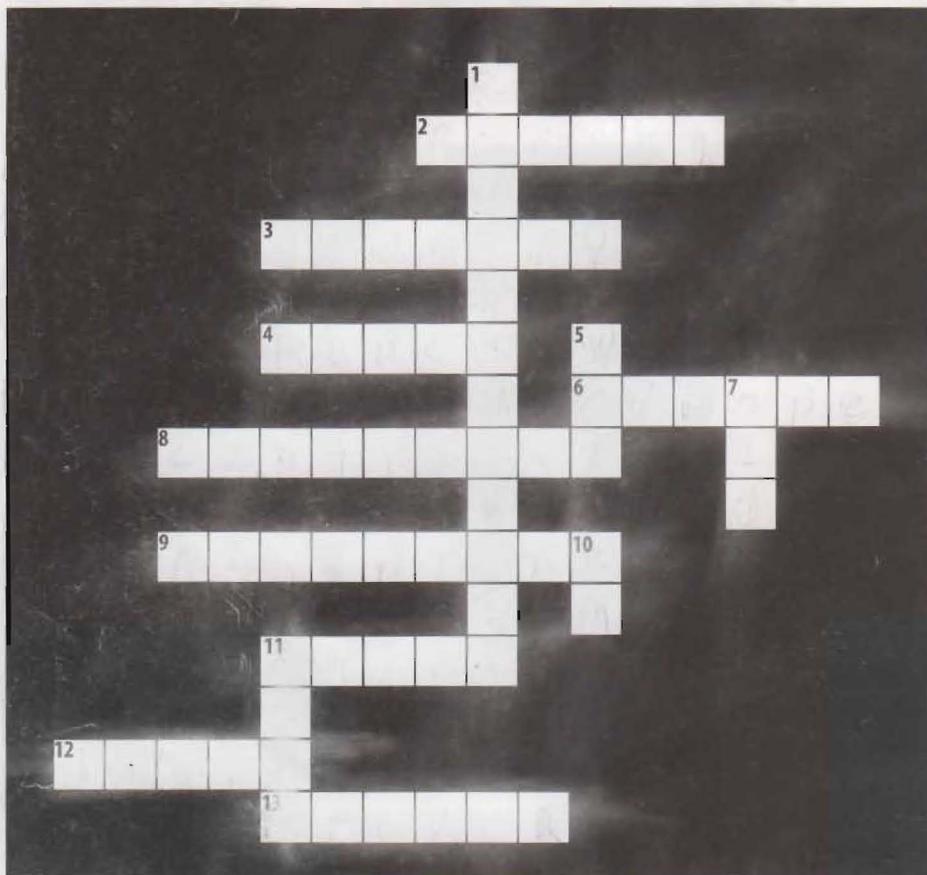
Adriano is a farmer in Brazil. He has a wife and two children. They grow coffee. Their coffee is very, very good. It goes to countries in Europe and North America. The weather in Brazil is great for growing coffee. It is always hot and wet.



Yong-Jun is a farmer too. He's from Korea. He grows rice on his farm. The rice is for his family and for people in Seoul. In summer, the weather is hot and wet. In winter, the weather is cold and dry.

Review

Solve the crossword puzzle using vocabulary and grammar from this unit.



Across

- 2. It isn't interesting. It's ____.
- 3. Egypt is a ____.
- 4. Seoul is in ____.
- 6. The United Kingdom is in ____.
- 8. Africa is a ____.
- 9. Buenos Aires is in ____.
- 11. Beijing is in ____.
- 12. It isn't big. It's ____.
- 13. He's a taxi ____.

Down

- 1. Brazil is in ____ (2 words)
- 5. It isn't dry. It's ____.
- 7. I'm 19 years ____.
- 10. She's an engineer.
- 11. It isn't hot. It's ____.

Lesson A

A. Label the pictures.

kitchen	dining room	living room	garage
stairs	bathroom	bedroom	closet



1. _____ 2. _____ 3. _____ 4. _____



5. _____ 6. _____ 7. _____ 8. _____

B. Complete the conversation. Use *there is* (3), *there isn't*, *There are*, *Is there*, *there are*, and *Are there*.

Realtor: This house isn't big, but it's very nice. (1) _____ two bedrooms, and (2) _____ a living room.

Mr. Chang: (3) _____ closets in the bedrooms?

Realtor: Yes, (4) _____. And (5) _____ a big kitchen.

Mr. Chang: That's good. (6) _____ a garage?

Realtor: No, (7) _____. But (8) _____ a beautiful garden.

C. Write questions. Write answers about your house or apartment.

1. (two bathrooms) Are there two bathrooms in your house?
Yes, there are. OR No, there aren't.

2. (a kitchen) Is

3. (a living room) _____

4. (closets) _____

Lesson B

A. Change the sentences. Make them plural.

1. There is *one* bedroom in his apartment. (two)

There are two bedrooms in his apartment.

2. There is *one* closet in my house. (three)

3. There is *one* bathroom in her house. (two)

4. There is *one* fireplace in their house. (two)

5. There is *one* window in my bedroom. (three)

B. Describe these houses. Use your ideas.

1. a. bedrooms **There are ten bedrooms in this house.**

b. bathrooms _____

c. fireplace _____

d. garage _____

e. swimming pool _____

f. (your own idea) _____

2. a. bedrooms _____

b. bathroom _____

c. garden _____

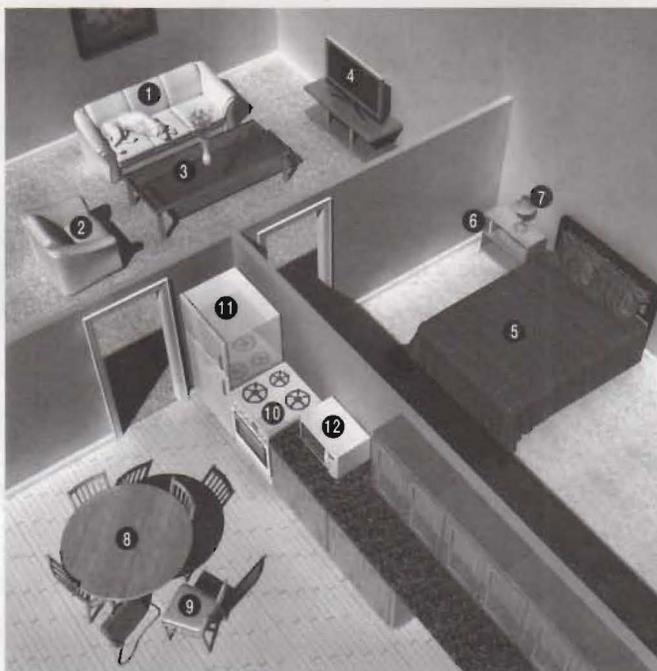
d. living room _____

e. swimming pool _____

f. (your own idea) _____



Lesson C



A. Label the things in the apartment.

microwave	sofa	bed	table	stove	armchair
lamp	coffee table	refrigerator	chair	TV	bookcase

- 1. sofa
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____
- 11. _____
- 12. _____

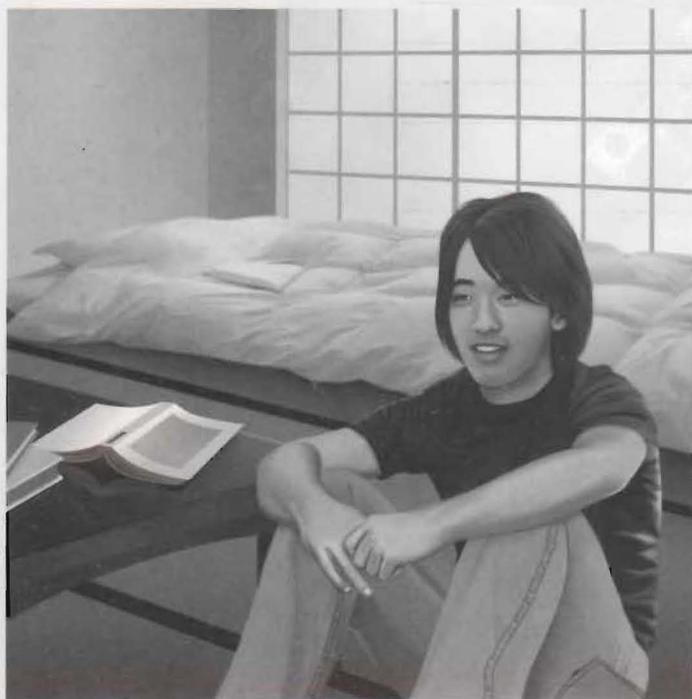
B. Look at the picture in exercise A. Complete the sentences with *in*, *on*, *under*, or *next to*.

- 1. The dog is on _____ the sofa.
- 2. The bookcase is _____ the bed.
- 3. The picture is _____ the living room wall.
- 4. The TV is _____ the living room.
- 5. The flowers are _____ the coffee table.
- 6. The refrigerator is _____ the stove.
- 7. The lamp is _____ the bookshelf.
- 8. The table is _____ the kitchen.

C. Complete the sentences about your house or apartment.

- 1. The TV _____ is next to the window
- 2. _____ is next to _____
- 3. _____ is in _____
- 4. _____ is on _____

What's in Your Bedroom?



My name is Yoshi. I'm from Nagoya, in Japan. This is my bedroom. It's small, but there are two closets and a big window. There isn't a bed. There is a *futon*—it's a Japanese bed. The *futon* is in the closet during the day. There is a small table for my books, but there isn't a chair. I sit on the floor.

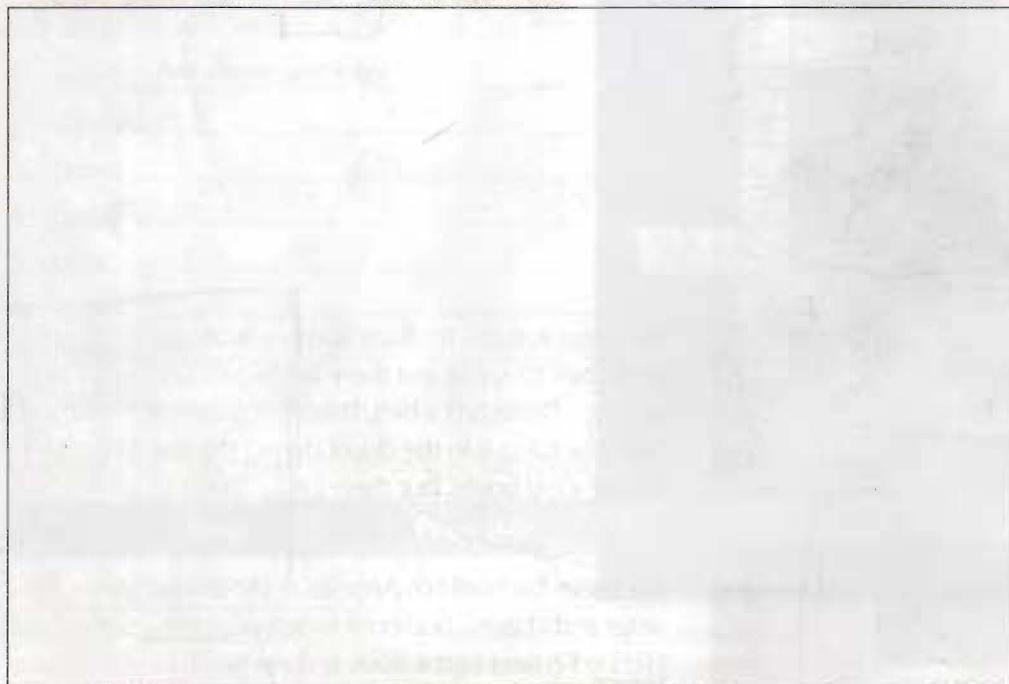


I'm Jessie. I'm from Los Angeles in the United States. My sister and I have a bedroom together. There are two beds. Her bed is next to the door, and my bed is under the window. There's a bookcase with many books and a lamp. The computer table and chair are next to my bed. Our bedroom isn't big, but it's very nice.

A. Check (✓) all the correct answers.

	Yoshi's bedroom	Jessie's bedroom
1. There is a table.	✓	✓
2. There are two beds.		
3. There are books.		
4. It's small.		
5. There is a chair.		
6. There is a window.		

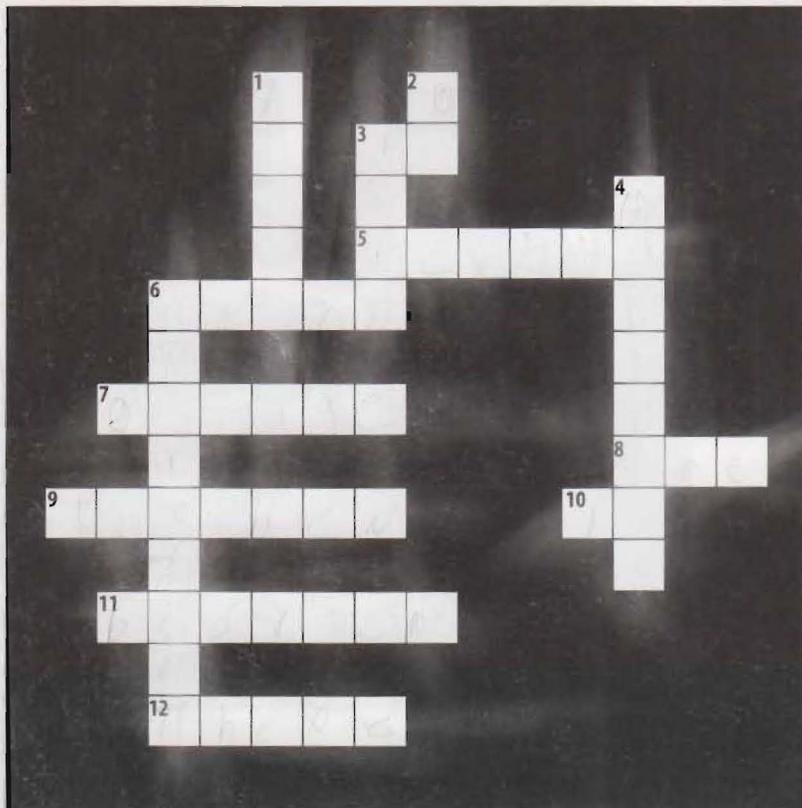
B. Draw a picture of your bedroom.



C. Write about the things in your bedroom.

Review

Solve the crossword puzzle using vocabulary and grammar from this unit.



Across

3. The table is ___ the dining room.
5. The bookcase is ___ the door. (2 words)
6. "Are there windows in your kitchen?" "No, there ___."
7. The car is in the ___.
8. There ___ two armchairs in the living room.
9. The stove is in the ___.
10. There ___ a fireplace in the living room.
11. The bed is in the ___.
12. Is ___ a coffee table in your living room?

Down

1. There are three bedrooms in my ___.
2. The flowers are ___ the table.
3. "Is there a TV in your bedroom?" "No, there ___."
4. The books are in the ___.
6. I don't have a house. I have an ___.

Lesson A

A. Unscramble the possessions.

- | | | | |
|---------------|--------|-------------|--------|
| 1. okbo | b_____ | 7. gba | b_____ |
| 2. koontobe | n_____ | 8. syek | k_____ |
| 3. yardinocit | d_____ | 9. chatw | w_____ |
| 4. gjnr | r_____ | 10. sssalge | g_____ |
| 5. lacknece | n_____ | 11. dnahbga | h_____ |
| 6. tallwe | w_____ | 12. pne | p_____ |

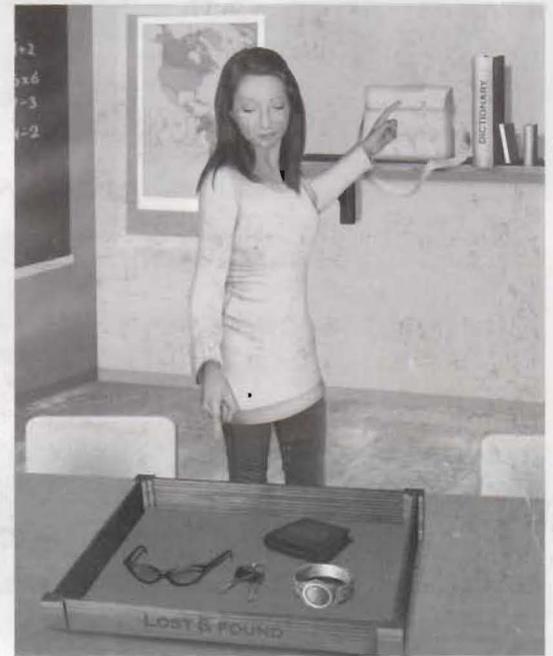
B. Look at the picture. Write questions with *this*, *that*, *these*, and *those*.

- keys Are these your keys?
- dictionary _____
- books _____
- glasses _____
- bookbag _____
- wallet _____
- notebooks _____
- watch _____

C. Read the chart. Complete the sentences with possessive nouns.

	Paul	Francisco	Jennie
car	Toyota	Ford	KIA
house	1 bedroom, 1 bathroom	6 bedrooms, 4 bathrooms	3 bedrooms, 1 bathroom
dog	name: Blackie	name: Missie	name: Max

- Jennie's dog is Max.
- Francisco's house is very big.
- Paul's car is Japanese.
- Jennie's house is very small.
- Francisco's dog is Missie.
- Paul's car is Korean.



Lesson B



A. Look at the picture of Anita and her brother Martin. Write sentences with *this, that, these, and those*.

1. keys/Anita These are Anita's keys.
2. car/Anita _____
3. glasses/Martin _____
4. handbag/Anita _____
5. book/Martin _____
6. wallet/Anita _____
7. house/Martin _____

B. Write lists.

1. What's in your bag?

_____	_____	_____
_____	_____	_____
_____	_____	_____

2. What's on your desk?

_____	_____	_____
_____	_____	_____
_____	_____	_____

C. Say the words. Write them in the correct part of the chart.

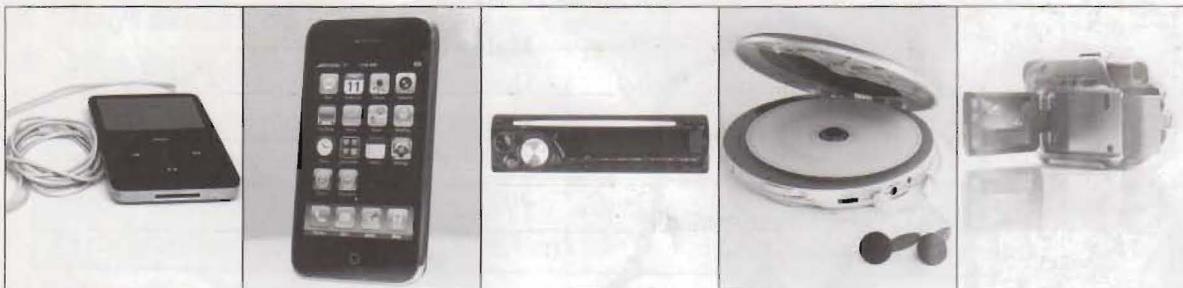
these	it	he	this	she	we
he's	is	his	isn't	three	

Long e sound like <i>sheep</i>	Short i sound like <i>ship</i>
these	
_____	_____
_____	_____

Lesson C

A. Label the pictures.

camcorder	iPhone®	iPod®	car audio	
CD player	DVD player	cell phone	laptop	electronic dictionary



1. iPod 2. iPhone 3. Car stereo 4. CD player 5. camcorder



6. laptop 7. cell phone 8. electronic dictionary 9. camcorder

B. Write short answers.

- Do you have an electronic dictionary? Yes, I do. OR No, I don't.
- Does your teacher have glasses? _____
- Do your friends have cell phones? _____
- Do you have a DVD player? _____
- Do your father and mother have a camera? _____
- Do you have a car? _____
- Does your father have a laptop? _____

C. Complete the conversation.

Cherie: (1) _____ you have a laptop?
Mia: Yes, (2) _____. It's great. It's in my bag.
Cherie: And do (3) _____ an electronic dictionary?
Mia: Yes. This dictionary (4) _____ English, French, Spanish, and Japanese.
Cherie: Wow! What about a camera? (5) _____ a camera?
Mia: No, (6) _____. But I (7) _____ a cell phone.
 There's a camera in my cell phone.
Cherie: You (8) _____ a lot of cool things!



Special Possessions

A. Read about these special possessions.



Maite:

I have a very pretty necklace. It's my mother's necklace from Mexico. It's made of silver. My family is from Mexico and the necklace is very old—about 100 years old!

Andy:

My special possession is a picture. All the members of my family are in the picture: my grandfather, my grandmother, my father, my mother, and all my brothers and sisters. The picture is two years old. It's in my living room now.



Bella:

I have one very special possession. It's my camera. It's new and it's very small. It's a very good camera, and it isn't cheap! I take pictures of my friends and family.

B. Circle T for true or F for false.

- 1. Maite's family is from Mexico. T F
- 2. Bella's camera is small. T F
- 3. Maite's necklace is made of gold. T F
- 4. Andy's family is big. T F
- 5. Andy's picture is old. T F
- 6. Bella's special possession is a picture. T F

C. Write these sentences again. Use capital letters (A B C) and punctuation (.).

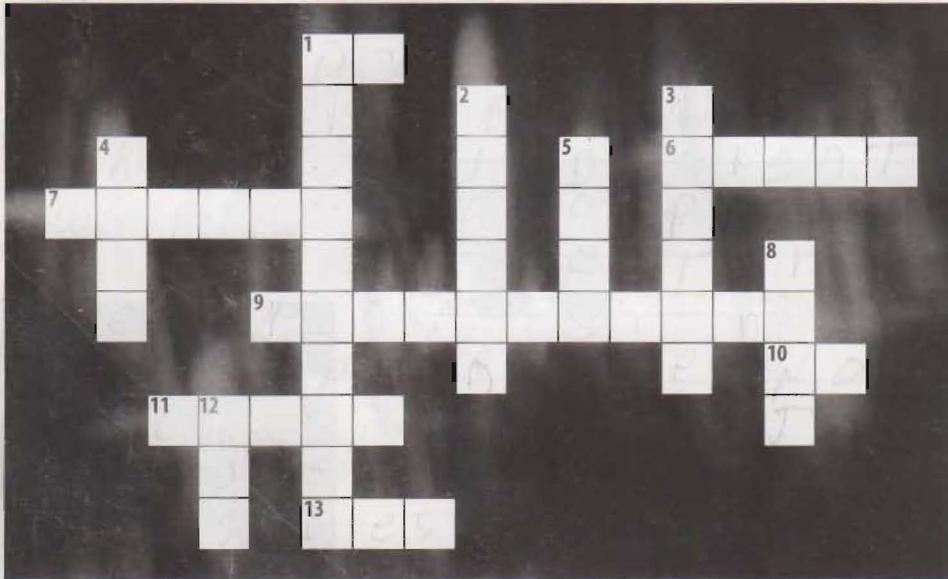
my special possession is a watch it's very big and old it's gold it's special because it's my grandfather's watch and it's 100 years old



D. Write about a special possession. What is it? Is it old or new? Is it big or small? Why is it special?

Review

Solve the crossword puzzle with grammar and vocabulary from this unit.



Across

1. ___ you have a cell phone?
6. "Are these your glasses?" "No, they ___."
7. My money is in my ___.
9. things you have
10. "Do you have a camera?" "___, I don't."
11. That camera is \$20. It's ___.
13. "Do you have a car?" "___, I do."

Down

1. My ___ is English and Spanish.
2. a DVD ___
3. a small computer
4. We ___ a camcorder.
5. ___ she have a car?
8. Is that your bag? No, it ___.
12. David ___ an iPod.

Lesson A

A. What time is it? Write the time.

- 4:45 It's a quarter to five.
- 11:00 _____
- 7:30 _____
- 9:15 _____
- 2:30 _____
- Now _____



B. What time do you do these things? Write sentences.



- I start work at eight o'clock.
- _____
- _____



- _____
- _____
- _____

C. Complete the time expression by writing the correct word: *in, on, at, every*.

- I take a nap _____ afternoon.
- Sara has English class _____ nine-thirty.
- I do my homework _____ the evening.
- We don't work _____ Sunday.
- I get up _____ a quarter to eight.

D. Write the verb. Remember *-s* for *he* and *she*.

- I get _____ up every day at six o'clock.
- He _____ a shower every morning.
- They _____ work at eight-thirty in the morning.
- She _____ lunch at one o'clock at school.
- My father _____ work at seven o'clock in the evening.
- I _____ to bed at eleven o'clock.
- My baby _____ a nap in the afternoon.

Lesson B



A. Write the days on the calendar.

Tuesday Friday Saturday Monday Wednesday Thursday						
May 1 Sunday	May 2	May 3	May 4	May 5	May 6	May 7

B. Look at the information. Write questions and answers.

	Michael	Yoshi and Eri
job	chef	teachers
get up	10:00	6:30
start work	11:00	8:00
eat lunch	4:00	12:30
finish work	9:00	4:30

Michael

1. (job) What's his job?
He's a chef.
2. (get up) What time does he get up?
He gets up at ten o'clock.
3. (start work) _____ ?

4. (eat lunch) _____ ?

5. (finish work) _____ ?

Yoshi and Eri

6. (job) _____ ?

7. (get up) _____ ?

8. (start work) _____ ?

9. (eat lunch) _____ ?

10. (finish work) _____ ?

Lesson C

A. Match the columns.

- | | |
|-----------------|---------------------------|
| 1. meet ___ | a. the bank |
| 2. go ___ | b. to meetings |
| 3. talk ___ | c. photocopies |
| 4. get ___ | d. clients |
| 5. go to ___ | e. forms |
| 6. fill out ___ | f. to people on the phone |

B. Write questions and answers about these people's jobs.



Dennis and Susan
flight attendants

Melissa
doctor

1. travel	yes	no
2. talk to people	yes	yes
3. go to meetings	no	yes

Dennis and Susan

Melissa

- | | |
|---|------------|
| 1. <u>Do Dennis and Susan travel?</u> ? | 1. _____ ? |
| <u>Yes, they</u> | _____ |
| 2. <u>Do Dennis and Susan</u> ? | 2. _____ ? |
| <u>yes, they do</u> | _____ |
| 3. _____ ? | 3. _____ ? |
| _____ | _____ |

C. Write sentences about you. Use sometimes, always, or never.

- (check my email in the morning)

- (get up early)

- (go to the bank in the afternoon)

A Dog's Work

A. Read the article. Write the number of the picture.

1



Dogs do many jobs.

Dogs look for bombs. They also look for dangerous things in people's bags. It's a hard, dangerous job for people, but it's easy for dogs. *Picture* _____

2



Dogs work on farms. They help the farmers with the animals. Their working hours are very long, and their salary is \$0. *Picture* _____

3



Dogs help blind people. They go to meetings with people, they go to the bank with people—they help with many things every day. *Picture* _____

Dogs like work. For a dog, a job is interesting and important.

B. Circle **T** for *true* or **F** for *false*.

- | | | |
|---|------------------------------------|------------------------------------|
| 1. Dogs help people at meetings. | T | <input checked="" type="radio"/> F |
| 2. Dogs sometimes work with animals on farms. | <input checked="" type="radio"/> T | F |
| 3. Dogs sometimes do dangerous work. | T | F |
| 4. Dogs have a salary. | T | F |
| 5. Dogs like their jobs. | T | F |

C. Complete the sentences.

easy sometimes early to and every

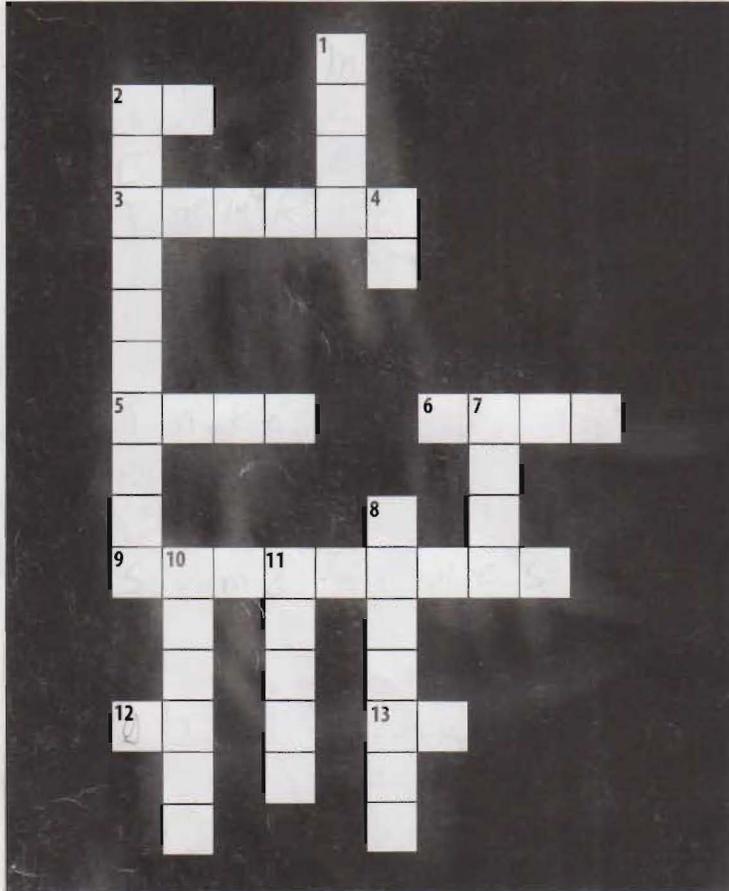
A teacher's work isn't easy. Teachers start work early in the morning. They teach classes every day. They help their students and they go to meetings. They always read a lot of books and papers. They sometimes work in the evening too. But it's a good job.



D. Write about a job you know.

Review

Solve the crossword puzzle with grammar and vocabulary from this unit.



Across

2. I get up ___ seven o'clock.
3. I ___ people on the phone every day. (2 words)
5. I ___ a nap in the afternoon.
6. ___ time do you start work?
9. I ___ travel for my job.
12. I ___ to bed at eleven o'clock.
13. I check my personal email ___ Fridays and Saturdays.

Down

1. At work, I ___ clients.
2. things that you do
4. I see my friends ___ Saturday.
7. I ___ dinner with my family.
8. At work, I ___ forms. (2 words)
10. I finish work at five ___.
11. I take a shower ___ day.



Lesson A

A. Label the pictures.

tourist office	train station	supermarket	post office	library	park
restaurant	hotel	museum	bank	movie theater	shopping mall



1. _____ 2. _____ 3. _____ 4. _____



5. _____ 6. _____ 7. _____ 8. _____



9. _____ 10. _____ 11. _____ 12. _____

B. Read the directions and circle the correct word in parentheses.

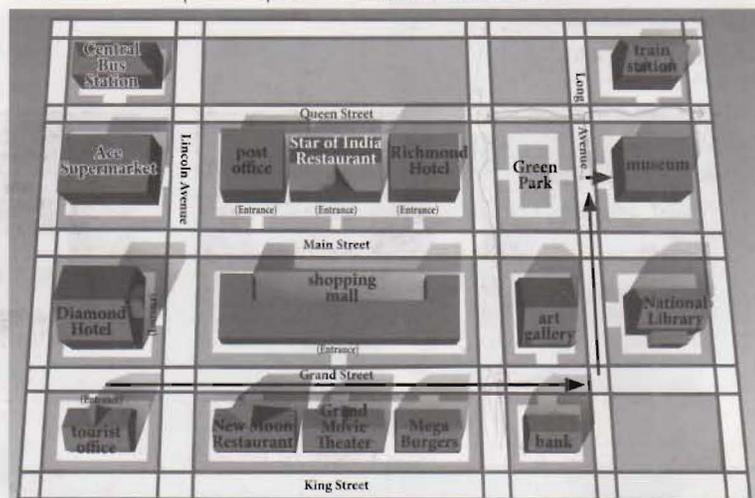
There's a good restaurant near my school. It's (in/on) the corner of Center Street and Linden Avenue. Leave the school and (turn/get) left. Then (walk/take) two blocks. Pizza House is across (from/with) the park. It's (between/on) the supermarket and the movie theater.

C. Write directions to a place near your school.

There's a/an _____ near my school. _____

Lesson B

Look at the map. Complete the conversations.



A. You are at the Diamond Hotel. You need a post office.

You: Is there a post office near here?

Receptionist: Yes, there is. It's on (1) _____ next to (2) _____.

You: How (3) _____ get there?

Receptionist: Leave the hotel and turn (4) _____. Walk (5) _____. It's on the corner of (6) _____ and (7) _____.

You: (8) _____ you for your help.

Receptionist: You're welcome.

B. You are at the museum. You need a bank.

You: (1) _____ near here?

Employee: Yes, there is. It's on the corner of (2) _____ and (3) _____.

You: How do I get there?

Employee: Leave the museum and (4) _____ right then left. Walk (5) _____. It's across from (6) _____.

You: Thank you.

Employee: You're welcome.

C. You are at the tourist office. Use your own idea.

You: Is there _____?

Employee: _____

You: _____

Employee: _____

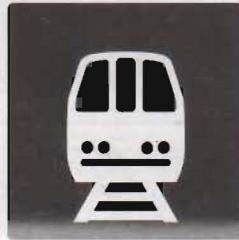
You: _____

Employee: _____

Lesson C

A. Label the symbols for transportation.

subway bus train taxi rental car



1. _____ 2. _____ 3. _____ 4. _____ 5. _____

B. Read the chart. Complete the sentences with the correct form of *have to*.

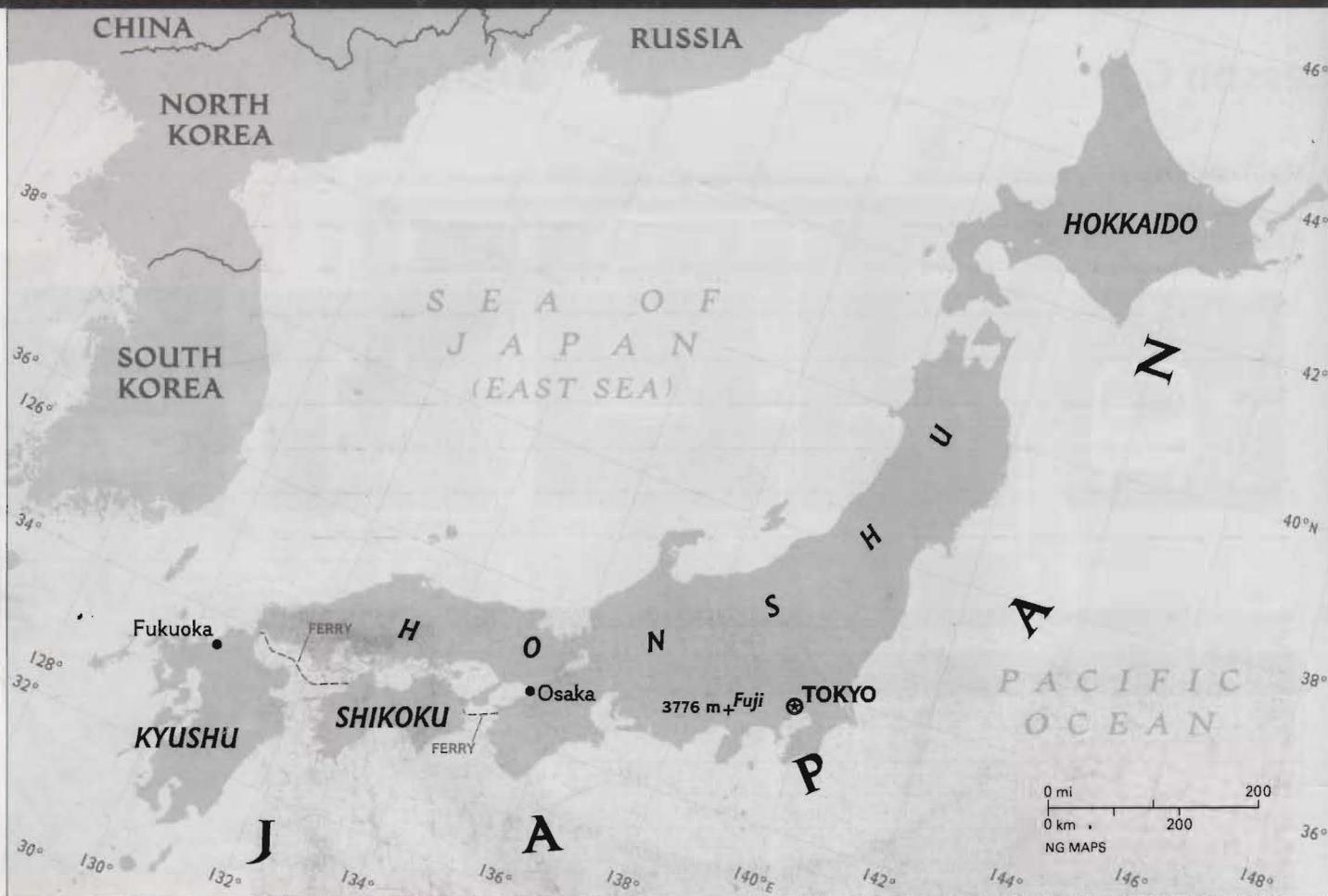
To the airport	⌚	\$	bags
train	50 minutes	\$6	1 bag
subway (change one time)	1 hour 20 minutes	\$3	1 bag
taxi	20 minutes	\$35	2 bags
airport shuttle bus	1 hour 30 minutes	\$12	2 bags
bus (change two times)	3 hours	\$1	1 bag

- Mr. Davis has four bags. He _____ rent a car.
- Teresa needs to be at the airport in one hour. She has two bags. She _____ take a taxi.
- On the subway, you _____ change one time. If you take the train, you _____ change.
- Jeff doesn't have much money. He _____ take the bus.
- Lina can take the bus to the airport. She _____ get there quickly.
- Hassan has only one bag. He _____ take the airport shuttle bus.

C. Write three places in your city. Then write sentences about transportation from your school.

- Place: Metro Department Store
Transportation: You have to take the 78 bus.
- Place: _____
Transportation: _____
- Place: _____
Transportation: _____
- Place: _____
Transportation: _____

Lesson D



A. Read the diary of a trip. Write the dates by the pictures.

My Travel Diary: Japan

August 1 I come to Tokyo. I'm in Japan for two weeks. It's beautiful, but it's so expensive! I want to visit many cities. In Tokyo, I take the subway. It's very fast.

August 4 I walk up Mount Fuji with my Japanese friends. It's very cold at the top.

August 6 I take a very fast train to Osaka.

August 10 I go to Shikoku Island on a boat. Shikoku is green and beautiful.

August 13 I take the night bus to the city of Fukuoka. The bus is very cheap, so I have money for dinner in a nice restaurant.

August 15 Today is my last day. I take a shuttle bus to the airport. Goodbye to Japan!



1. _____ 2. _____ 3. _____



4. _____ 5. _____ 6. _____

B. Write your travel diary for a trip you want to take.

My Travel Diary: _____

August 1 _____

August 6 _____

August 10 _____

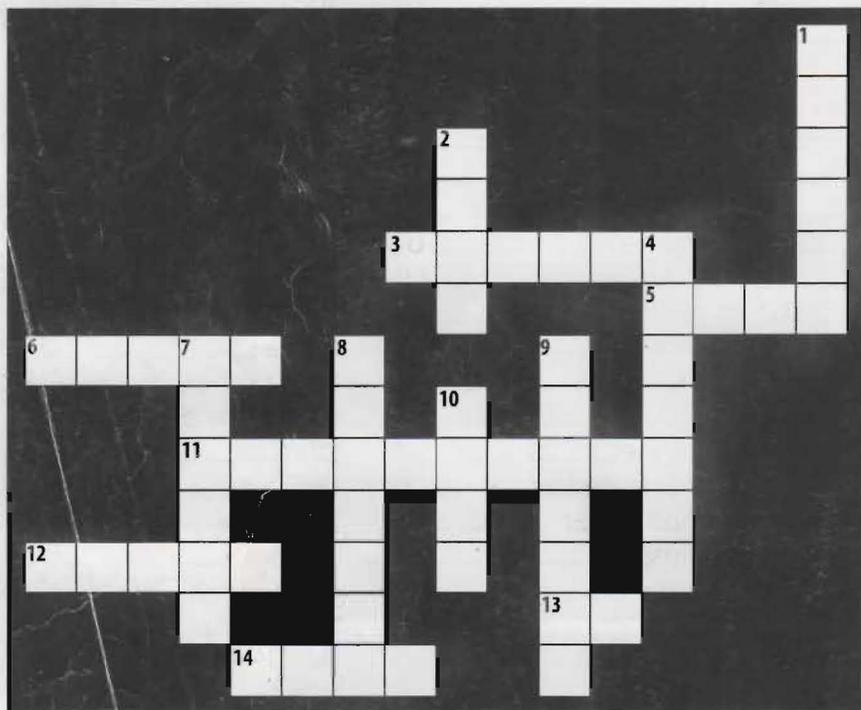
August 13 _____





Review

Solve the crossword puzzle with grammar and vocabulary from this unit.



Across

3. Walk two ____.
5. You ____ to take the subway.
6. It isn't expensive. It's ____.
11. Eat dinner in a ____.
12. ____ the street
13. It's ____ the corner of King Street and Southern Avenue.
14. Get money at the ____.

Down

1. Ask questions at the tourist ____.
2. Go shopping at the ____.
4. Take the ____ bus to the airport.
7. The hotel is ____ from the bus station.
8. The movie theater is ____ the museum and the post office.
9. The train ____ is on National Avenue.
10. Walk to the post office and ____ left.

VOCABULARY INDEX

across from U6	dentist U5	hotel U6	Russia U2
airport shuttle U6	diary U6	house U3	shopping mall U6
always U5	dictionary U4	in U3	short U1
apartment U3	dining room U3	interesting U2	silver U4
architect U2	do U5	introduce U1	single U1
Argentina U2	doctor U2	Japan U2	sister U1
armchair U3	does U5	jewelry U4	small U2
art gallery U6	dog U1	journey U6	sofa U3
artist U2	downstairs U3	keys U4	sometimes U5
astronaut U5	dry U2	kitchen U3	son U1
at U5	DVD player U4	Korea U2	spell U1
bag U4	earrings U4	lamp U3	stairs U3
bank U6	Egypt U2	laptop U4	start work U5
banker U2	electronic dictionary U4	library U6	stove U3
bathroom U3	engineer U2	living room U3	straight U1
bed U3	every U5	maize U2	subway U6
bedroom U3	expensive U6	make photocopies U5	supermarket U6
between U6	family U1	married U1	swimming pool U3
big U2	farmer U2	meet U1	table U3
black U1	father U1	meet clients U5	take a nap U5
blond U1	fill out forms U5	Mexico U2	take a photo U5
book U4	finish work U5	microwave U3	take a shower U5
bookcase U3	fireplace U3	millet U2	talk on the phone U5
boring U2	friend U1	mother U1	tall U1
Brazil U2	front yard U3	movie theater U6	taxi U6
break up U6	garage U3	mp3 player U4	taxi driver U2
brother U1	garden U3	museum U6	teacher U2
brown U1	get up U5	name U1	that U4
bus U6	glasses U4	necklace U4	these U4
bus station U6	go to bed U5	never U5	this U4
camcorder U4	go to meetings U5	next to U3	those U4
car audio U4	go to the bank U5	notebook U4	time U5
CD player U4	gold U4	o'clock U5	touch phone U4
cell phone U4	grandfather U1	old U1	tourist office U6
chair U3	grandmother U1	on U3	train U6
cheap U6	grapes U2	on the corner of U6	train station U6
check emails U5	gray U1	park U6	travel U5
chef U2	hair U1	pen U4	turn left (right) U6
Chile U2	handbag U4	post office U6	TV U3
China U2	handsome U1	pretty U1	under U3
city U2	has U4	red U1	United Kingdom U2
closet U3	have U1	refrigerator U3	upstairs U3
coffee table U3	have dinner U5	rental car U6	wallet U4
cold (adj.) U2	have lunch U5	rescue U6	watch U4
country U2	have to U6	restaurant U6	wavy U1
curly U1	help U6	ring U4	wet U2
daughter U1	hot U2	robot U5	young U1

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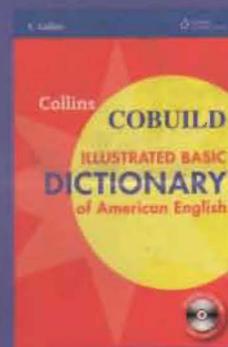
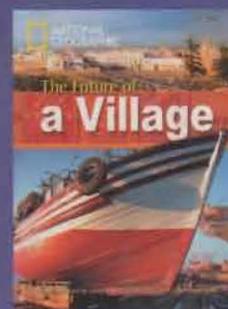
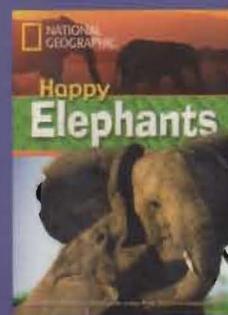
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