

WORLD ENGLISH

Intro A



Real People • Real Places • Real Language

CONTEN

Workbook

WORLD ENGLISH

Intro A

Real People • Real Places • Real Language

Kristin L. Johannsen



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Real People • Real Places • Real Language
Kristin L. Johannsen

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Lesson A

A. Write the sentences again. Use contractions.

1. We are Tom and Jason. We're Tom and Jason.
2. He is Mr. Smith. _____
3. I am Aisha. _____
4. You are Stefan. _____
5. They are Luis and Marta. _____
6. She is Noriko. _____

B. Unscramble the conversations. Add capitals and punctuation.

1. **A:** it hi how's going Hi. How's it going?
B: fine you and _____
2. **A:** good how you morning are _____
B: fine how thank and are you you _____
3. **A:** this friend is Yong-Jun my _____
B: you nice meet to Yong-Jun _____
C: nice too to meet you _____

C. Complete the sentences with possessive adjectives (*my, your, his, her, their, our*).



1. His name is Jacob.



2. _____ name is Jenny.



3. _____ names are Jenny and Katelyn.



4. _____ names are Mr. and Mrs. Lee.



5. _____ name is Annie.



6. _____ name is Mr. Black.

Lesson B

A. Unscramble the family members.

1. refaht father
2. therom _____
3. rotherb _____
4. retiss _____
5. fagraertndh _____
6. ranthomderg _____
7. nadbush _____
8. ewfi _____

B. Label the people in the family tree.



1. grandfather



2. _____



3. _____



4. _____



5. _____



me



6. _____



7. _____

C. Complete the sentences with the present tense form of be.

1. I _____ Teresa.
2. He _____ my brother.
3. They _____ my grandfather and grandmother.
4. We _____ a happy family.
5. She _____ my sister.
6. You _____ my friend.

Lesson C

A. Label the pictures with words from the box.

tall short young old married single handsome pretty



1. _____ 3. _____ 4. _____



5. _____ 6. _____ 7. _____ 8. _____

B. Write sentences about a friend. Use words from exercise A.

1. My friend's _____ name is _____
2. _____
3. _____
4. _____

C. Complete the conversations.

1. A: You're tall and blond. Is _____ sister tall too?
B: No, _____ She's _____ and has curly black hair.
2. A: _____ your brothers married?
B: David _____ married. _____ wife _____ very pretty.
Paul _____ not married. _____ single.

D. Write short answers.

1. Are you tall? _____
2. Are you married? _____
3. Are your parents old? _____
4. Is your hair curly? _____

Vancouver

Osaka

Two Families

A. Read about the two families.



This is the Carter family. They are from Vancouver, in Canada. Nancy Carter is short with long blond hair. Jeff is her husband. He's tall, with wavy black hair. They have three children. Their daughters are Sara and Emma. Their son is David.



Meet Hiroshi Yamada and his family. They are from Osaka, Japan. Hiroshi is tall with very short black hair. His wife is Mari. She's very pretty. Their son is 10 years old. His name is Yuji. Their daughter is 6 years old. Her name is Aya.

B. Write the name.

1. Hiroshi is her husband. Mari
2. Nancy is his wife. _____
3. Aya is his sister. _____
4. David is their brother. _____ and _____
5. Yuji and Aya are his children. _____
6. Mari is their mother. _____ and _____

C. Circle Yes or No.

- | | | |
|------------------------------|-----|----|
| 1. David has two sisters. | Yes | No |
| 2. Hiroshi is short. | Yes | No |
| 3. Jeff has straight hair. | Yes | No |
| 4. Nancy has three children. | Yes | No |
| 5. Mari is single. | Yes | No |
| 6. Aya has one brother. | Yes | No |

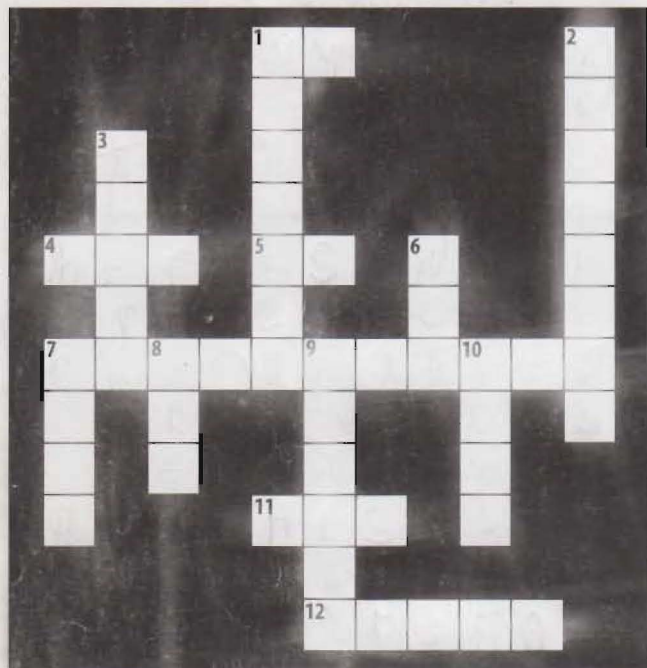
D. Draw a picture of your family. Write sentences about the people.



1. _____
2. _____
3. _____
4. _____

Review

Solve the crossword puzzle with vocabulary and grammar from this unit.



Across

1. ____ name is Young-Mi. I'm from Korea.
4. This is my mother. ____ name is Mary.
5. ____ your brother married?
7. My ____ is very old. He's 92 years old!
11. This is my father. ____ name is Mark.
12. Annie is _____. She's 7 years old.

Down

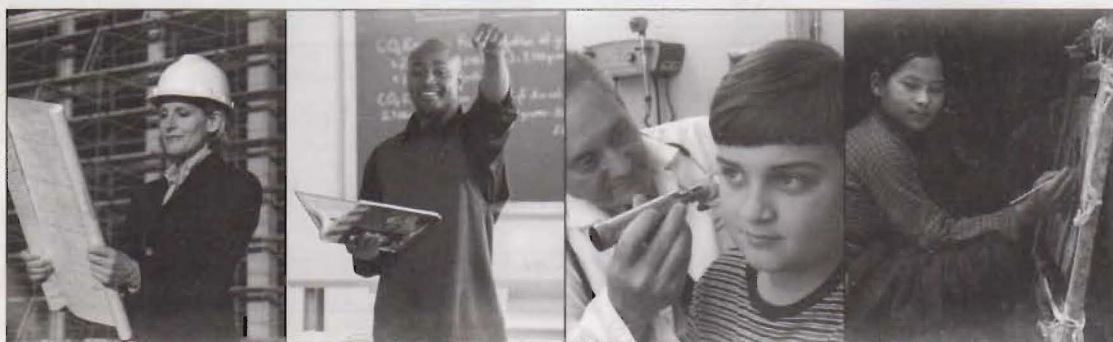
1. Paulo is _____. Alina is his wife.
2. I have one sister and two ____.
3. These are my friends. ____ names are Mia and Alex.
6. "Are you married?" "No, I'm ____."
7. ____ afternoon!
8. How ____ you?
9. My father, mother, sisters, and brother are my ____.
10. Hi! ____ it going?

Lesson A

A. Write a sentence about these jobs.



1. He's a taxi driver. 2. _____ 3. _____ 4. _____



5. _____ 6. _____ 7. _____ 8. _____

B. Write negative sentences. Use contractions.

1. He's a student. He isn't a student.
2. They're old. _____
3. She's an architect. _____
4. You're a teacher. _____
5. We're tall. _____
6. It's interesting. _____

C. Write the correct article: *a* or *an*.

- | | | | |
|---------------------|-------------------|--------------|-------------------|
| 1. <u>a</u> teacher | 3. _____ daughter | 5. _____ job | 7. _____ engineer |
| 2. _____ architect | 4. _____ child | 6. _____ son | 8. _____ husband |

D. Write the answers for the questions.

He's 23. She's fine. They're good. Yes, he is.

- | | |
|---|--|
| 1. A: How's your wife?
B: <u>She's fine.</u> | 3. A: How old is Steven now?
B: _____ |
| 2. A: How are the children?
B: _____ | 4. A: Is he married?
B: _____ |

Lesson B

A. Unscramble the questions. Write your answers.

1. (what your is name) What is your name ?
My name is
2. (are how you old) _____ ?

3. (married are you) _____ ?

4. (you what do do) _____ ?

5. (your is interesting job) _____ ?

B. Read the answers. Write the questions.

1. What is your name?
My name is Mayumi Tanaka.
2. _____ ?
I'm 29 years old.
3. _____ ?
No, I'm not. I'm single.
4. _____ ?
I'm a banker.
5. _____ ?
Yes. It's very interesting.



Lesson C

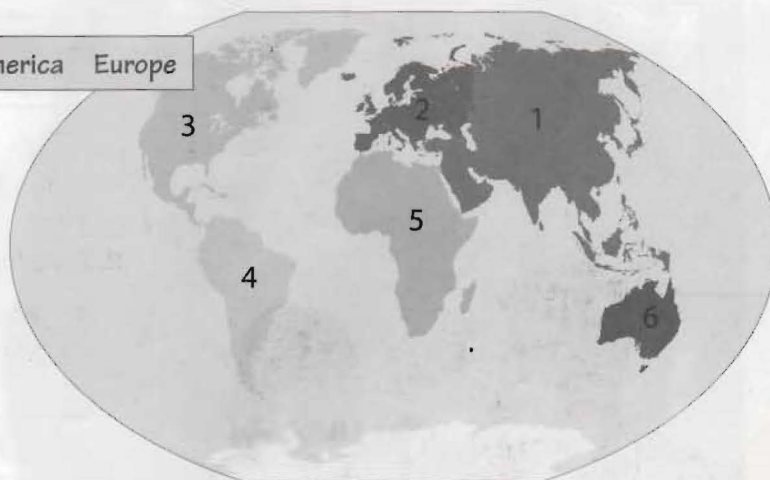
A. Where is it? Write the country.

1. London It's in the United Kingdom.
2. Beijing _____
3. Santiago _____
4. Seoul _____
5. Tokyo _____
6. Washington _____
7. São Paulo _____
8. Moscow _____
9. Mexico City _____
10. Buenos Aires _____
11. Cairo _____

B. Look at the map. Write the names of these places.

Asia Africa North America Australia South America Europe

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



C. Complete the conversation.

- Brandon:** Where do (1) _____ come from, Galina?
- Galina:** I'm (2) _____ Moscow.
- Brandon:** Moscow is in (3) _____, right?
- Galina:** Yes, it is.
- Brandon:** So, tell me about Russia, Galina.
- Galina:** Well, it's in (4) _____.
- Brandon:** (5) _____ Russia a cold country?
- Galina:** Yes, it's (6) _____ cold.

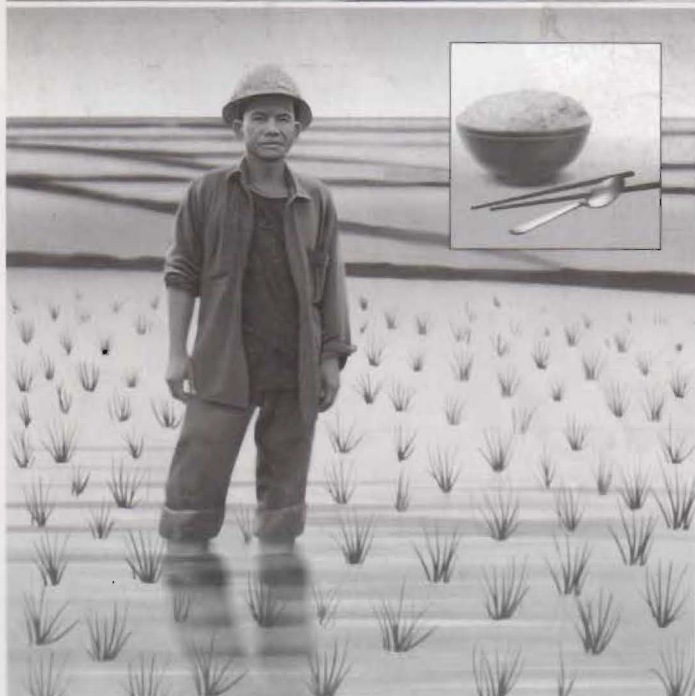
D. Make a new conversation about your city and your country.

- Brandon:** Where do you come from?
- You:** _____
- Brandon:** _____ is in _____, right?
- You:** Yes, it is.
- Brandon:** So tell me about _____
- You:** It's in _____
- Brandon:** Is it a cold country?
- You:** _____

Farmers of the World



Adriano is a farmer in Brazil. He has a wife and two children. They grow coffee. Their coffee is very, very good. It goes to countries in Europe and North America. The weather in Brazil is great for growing coffee. It is always hot and wet.

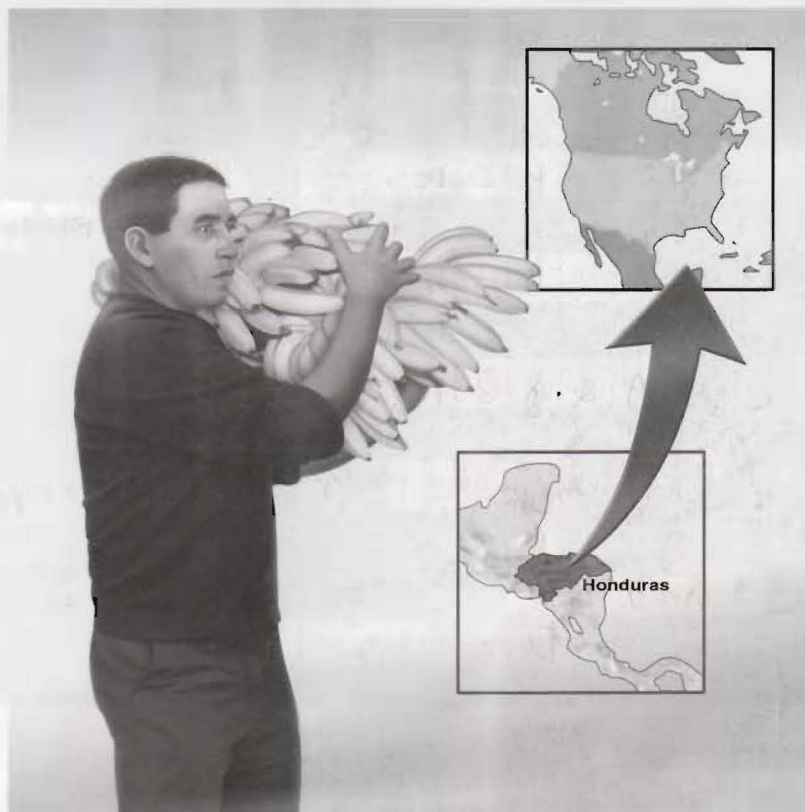


Yong-Jun is a farmer too. He's from Korea. He grows rice on his farm. The rice is for his family and for people in Seoul. In summer, the weather is hot and wet. In winter, the weather is cold and dry.

1. Adriano is from Brazil.
2. Adriano is married.
3. Adriano grows rice.
4. Hot, wet weather is great for growing coffee.
5. Yong-Jun is from Seoul.
6. Yong-Jun grows rice.
7. His rice goes to North America.
8. Summer is hot and dry in Korea.

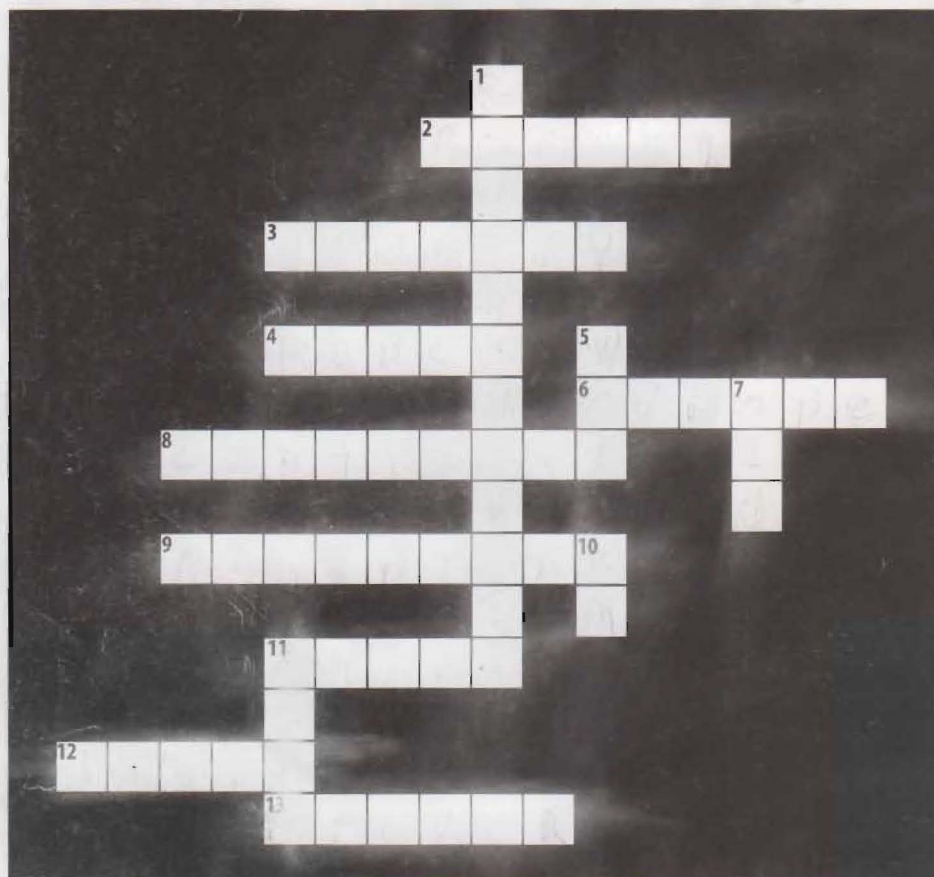
[illegible]

Antonio	bananas	Honduras
North America	hot	wet



Review

Solve the crossword puzzle using vocabulary and grammar from this unit.



Across

2. It isn't interesting. It's ____.
3. Egypt is a ____.
4. Seoul is in ____.
6. The United Kingdom is in ____.
8. Africa is a ____.
9. Buenos Aires is in ____.
11. Beijing is in ____.
12. It isn't big. It's ____.
13. He's a taxi ____.

Down

1. Brazil is in ____ (2 words)
5. It isn't dry. It's ____.
7. I'm 19 years ____.
10. She's an engineer.
11. It isn't hot. It's ____.

Lesson A

A. Label the pictures.

kitchen	dining room	living room	garage
stairs	bathroom	bedroom	closet



1. _____ 2. _____ 3. _____ 4. _____



5. _____ 6. _____ 7. _____ 8. _____

B. Complete the conversation. Use *there is* (3), *there isn't*, *There are*, *Is there*, *there are*, and *Are there*.

Realtor: This house isn't big, but it's very nice. (1) _____ two bedrooms, and (2) _____ a living room.

Mr. Chang: (3) _____ closets in the bedrooms?

Realtor: Yes, (4) _____. And (5) _____ a big kitchen.

Mr. Chang: That's good. (6) _____ a garage?

Realtor: No, (7) _____. But (8) _____ a beautiful garden.

C. Write questions. Write answers about your house or apartment.

- (two bathrooms) Are there two bathrooms in your house?
Yes, there are. OR No, there aren't.
- (a kitchen) Is
- (a living room) _____
- (closets) _____

Lesson B

A. Change the sentences. Make them plural.

1. There is *one* bedroom in his apartment. (two)

There are two bedrooms in his apartment.

2. There is *one* closet in my house. (three)

3. There is *one* bathroom in her house. (two)

4. There is *one* fireplace in their house. (two)

5. There is *one* window in my bedroom. (three)

B. Describe these houses. Use your ideas.

1. a. bedrooms **There are ten bedrooms in this house.**

b. bathrooms

c. fireplace

d. garage

e. swimming pool

f. (your own idea)

2. a. bedrooms

b. bathroom

c. garden

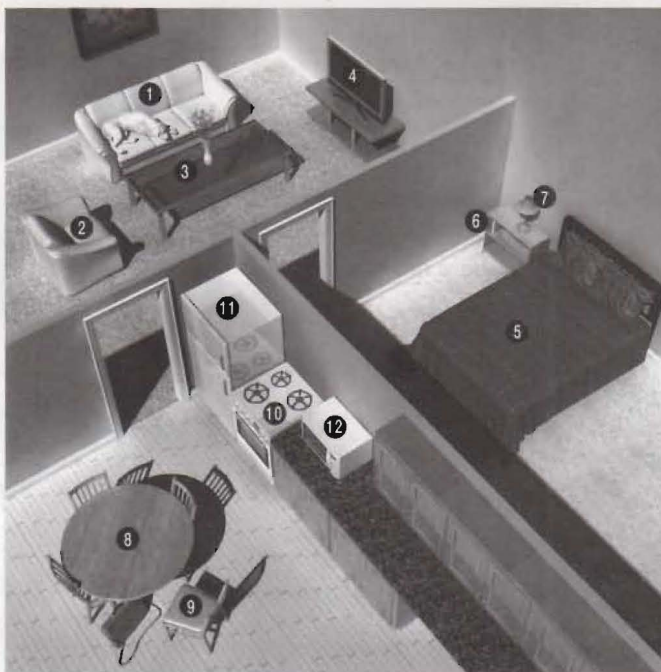
d. living room

e. swimming pool

f. (your own idea)



Lesson C



A. Label the things in the apartment.

microwave	sofa	bed	table	stove	armchair
lamp	coffee table	refrigerator	chair	TV	bookcase

1. sofa
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

B. Look at the picture in exercise A. Complete the sentences with *in*, *on*, *under*, or *next to*.

1. The dog is on the sofa.
2. The bookcase is _____ the bed.
3. The picture is _____ the living room wall.
4. The TV is _____ the living room.
5. The flowers are _____ the coffee table.
6. The refrigerator is _____ the stove.
7. The lamp is _____ the bookshelf.
8. The table is _____ the kitchen.

C. Complete the sentences about your house or apartment.

1. The TV is next to the window.
2. _____ is next to _____.
3. _____ is in _____.
4. _____ is on _____.

What's in Your Bedroom?



My name is Yoshi. I'm from Nagoya, in Japan. This is my bedroom. It's small, but there are two closets and a big window. There isn't a bed. There is a *futon*—it's a Japanese bed. The *futon* is in the closet during the day. There is a small table for my books, but there isn't a chair. I sit on the floor.

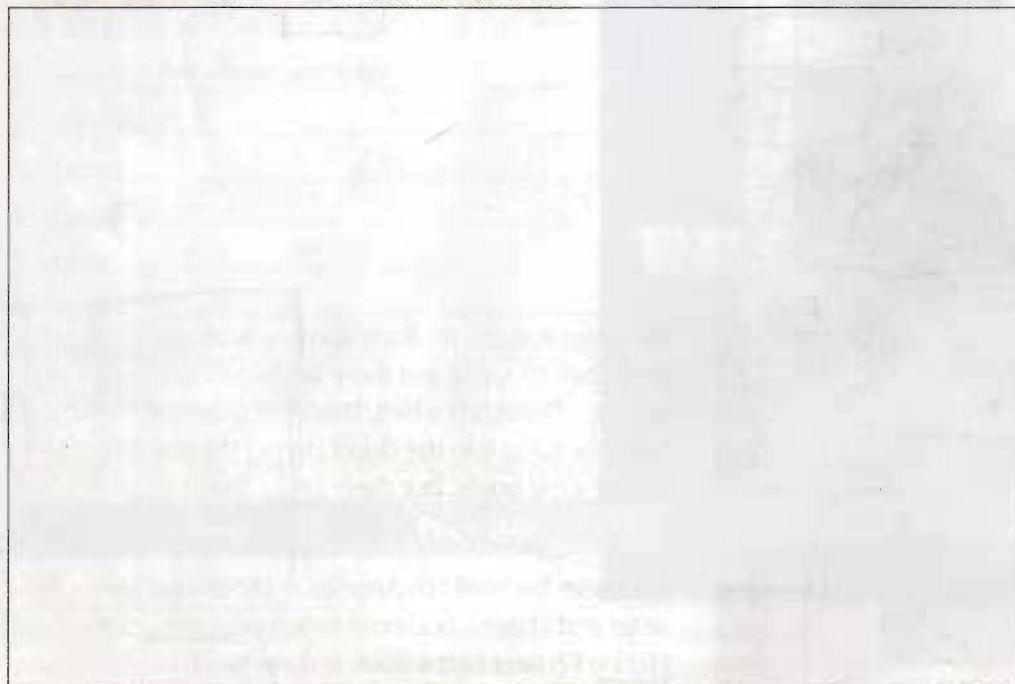


I'm Jessie. I'm from Los Angeles in the United States. My sister and I have a bedroom together. There are two beds. Her bed is next to the door, and my bed is under the window. There's a bookcase with many books and a lamp. The computer table and chair are next to my bed. Our bedroom isn't big, but it's very nice.

A. Check (✓) all the correct answers.

	Yoshi's bedroom	Jessie's bedroom
1. There is a table.	✓	✓
2. There are two beds.		
3. There are books.		
4. It's small.		
5. There is a chair.		
6. There is a window.		

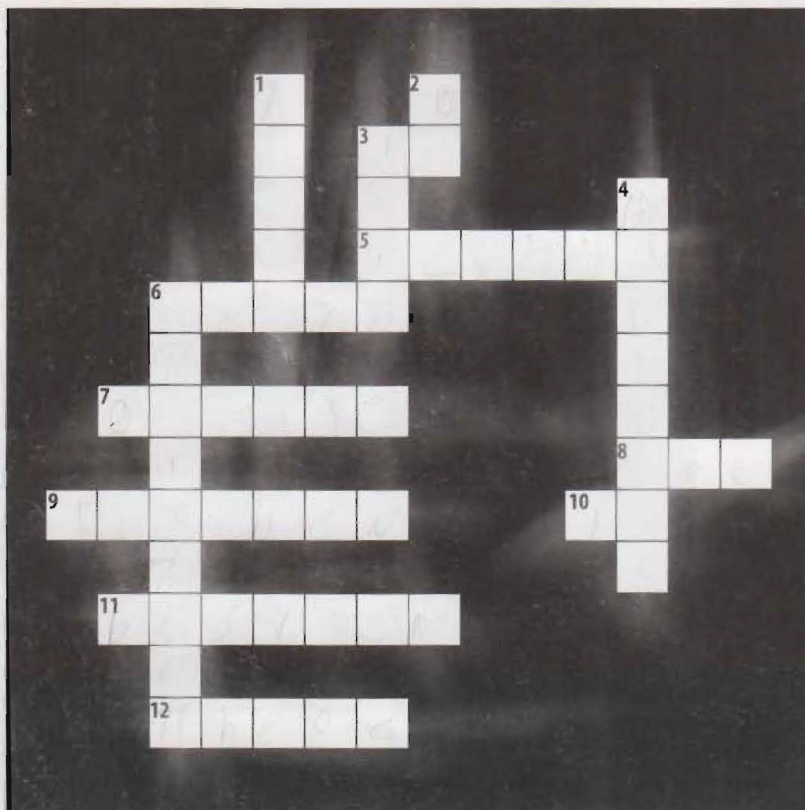
B. Draw a picture of your bedroom.



C. Write about the things in your bedroom.

Review

Solve the crossword puzzle using vocabulary and grammar from this unit.



Across

3. The table is ____ the dining room.
5. The bookcase is ____ the door. (2 words)
6. "Are there windows in your kitchen?" "No, there ____."
7. The car is in the ____.
8. There ____ two armchairs in the living room.
9. The stove is in the ____.
10. There ____ a fireplace in the living room.
11. The bed is in the ____.
12. Is ____ a coffee table in your living room?

Down

1. There are three bedrooms in my ____.
2. The flowers are ____ the table.
3. "Is there a TV in your bedroom?" "No, there ____."
4. The books are in the ____.
6. I don't have a house. I have an ____.



Lesson A

A. Unscramble the possessions.

- | | | | |
|---------------|--------|-------------|--------|
| 1. okbo | b_____ | 7. gba | b_____ |
| 2. koontobe | n_____ | 8. syek | k_____ |
| 3. yardinocit | d_____ | 9. chatw | w_____ |
| 4. ginr | r_____ | 10. sssalge | g_____ |
| 5. lacknece | n_____ | 11. dnahbga | h_____ |
| 6. tallwe | w_____ | 12. pne | p_____ |

B. Look at the picture. Write questions with *this*, *that*, *these*, and *those*.

- keys Are these your keys?
- dictionary _____
- books _____
- glasses _____
- bookbag _____
- wallet _____
- notebooks _____
- watch _____

C. Read the chart. Complete the sentences with possessive nouns.

	Paul	Francisco	Jennie
car	Toyota	Ford	KIA
house	1 bedroom, 1 bathroom	6 bedrooms, 4 bathrooms	3 bedrooms, 1 bathroom
dog	name: Blackie	name: Missie	name: Max

- Jennie's dog is Max.
- Paul's house is very big.
- Paul's car is Japanese.
- Francisco's house is very small.
- Francisco's dog is Missie.
- Paul's car is Korean.



Lesson B



A. Look at the picture of Anita and her brother Martin. Write sentences with *this, that, these, and those*.

1. keys/Anita These are Anita's keys.
2. car/Anita _____
3. glasses/Martin _____
4. handbag/Anita _____
5. book/Martin _____
6. wallet/Anita _____
7. house/Martin _____

B. Write lists.

1. What's in your bag?

_____	_____	_____
_____	_____	_____
_____	_____	_____

2. What's on your desk?

_____	_____	_____
_____	_____	_____
_____	_____	_____

C. Say the words. Write them in the correct part of the chart.

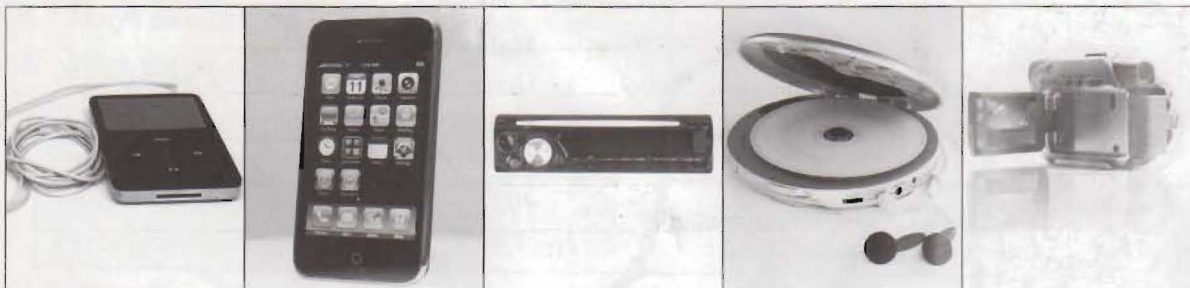
these	it	he	this	she	we
he's	is	his	isn't	three	

Long e sound like <i>sheep</i>	Short i sound like <i>ship</i>
these	

Lésson C

A. Label the pictures.

camcorder	iPhone®	iPod®	car audio	
CD player	DVD player	cell phone	laptop	electronic dictionary



1. iPod 2. iPhone 3. car stereo 4. DVD player 5. camcorder



6. laptop 7. cell phone 8. electronic dictionary 9. electronic dictionary

B. Write short answers.

- Do you have an electronic dictionary? Yes, I do. OR No, I don't.
- Does your teacher have glasses? _____
- Do your friends have cell phones? _____
- Do you have a DVD player? _____
- Do your father and mother have a camera? _____
- Do you have a car? _____
- Does your father have a laptop? _____

C. Complete the conversation.

- Cherie:** (1) _____ you have a laptop?
- Mia:** Yes, (2) _____. It's great. It's in my bag.
- Cherie:** And do (3) _____ an electronic dictionary?
- Mia:** Yes. This dictionary (4) _____ English, French, Spanish, and Japanese.
- Cherie:** Wow! What about a camera? (5) _____ a camera?
- Mia:** No, (6) _____. But I (7) _____ a cell phone.
There's a camera in my cell phone.
- Cherie:** You (8) _____ a lot of cool things!



Special Possessions

A. Read about these special possessions.



Maite:

I have a very pretty necklace. It's my mother's necklace from Mexico. It's made of silver. My family is from Mexico and the necklace is very old—about 100 years old!

Andy:

My special possession is a picture. All the members of my family are in the picture: my grandfather, my grandmother, my father, my mother, and all my brothers and sisters. The picture is two years old. It's in my living room now.



Bella:

I have one very special possession. It's my camera. It's new and it's very small. It's a very good camera, and it isn't cheap! I take pictures of my friends and family.

B. Circle **T** for *true* or **F** for *false*.

1. Maite's family is from Mexico.
2. Bella's camera is small.
3. Maite's necklace is made of gold.
4. Andy's family is big.
5. Andy's picture is old.
6. Bella's special possession is a picture.

T	F
T	F
T	F
T	F
T	F
T	F

C. Write these sentences again. Use capital letters (A B C) and punctuation (.).

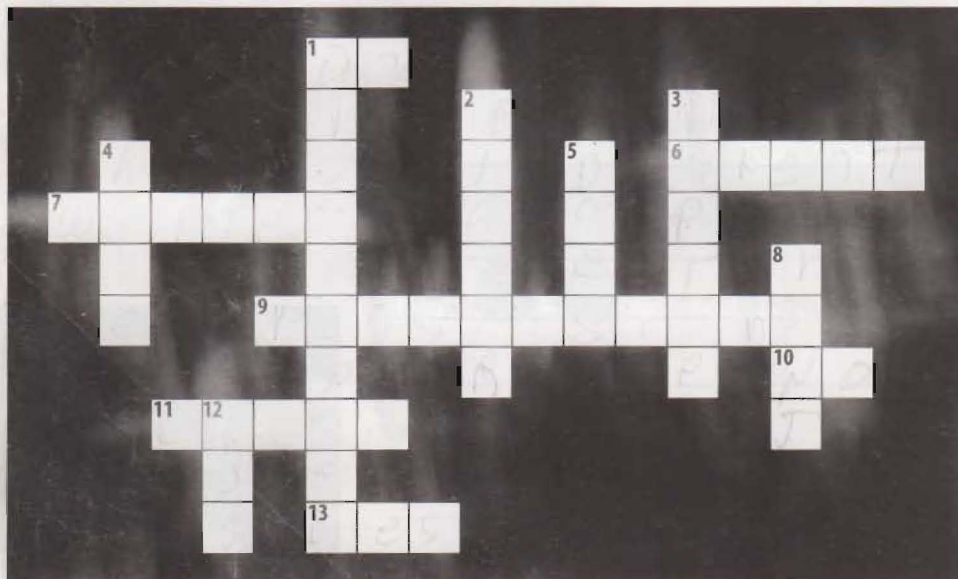
my special possession is a watch it's very big and old it's gold it's special because it's my grandfather's watch and it's 100 years old



D. Write about a special possession. What is it? Is it old or new? Is it big or small? Why is it special?

Review

Solve the crossword puzzle with grammar and vocabulary from this unit.



Across

1. ___ you have a cell phone?
6. "Are these your glasses?" "No, they ___."
7. My money is in my ___.
9. things you have
10. "Do you have a camera?" "___, I don't."
11. That camera is \$20. It's ___.
13. "Do you have a car?" "___, I do."

Down

1. My ___ is English and Spanish.
2. a DVD ___
3. a small computer
4. We ___ a camcorder.
5. ___ she have a car?
8. Is that your bag? No, it ___.
12. David ___ an iPod.

Lesson A

A. What time is it? Write the time.

1. 4:45 It's a quarter to five.
2. 11:00 _____
3. 7:30 _____
4. 9:15 _____
5. 2:30 _____
6. Now _____



B. What time do you do these things? Write sentences.



1. I start work at eight o'clock.
2. _____
3. _____



4. _____
5. _____
6. _____

C. Complete the time expression by writing the correct word: *in, on, at, every*.

1. I take a nap _____ afternoon.
2. Sara has English class _____ nine-thirty.
3. I do my homework _____ the evening.
4. We don't work _____ Sunday.
5. I get up _____ a quarter to eight.

D. Write the verb. Remember -s for *he* and *she*.

1. I get _____ up every day at six o'clock.
2. He _____ a shower every morning.
3. They _____ work at eight-thirty in the morning.
4. She _____ lunch at one o'clock at school.
5. My father _____ work at seven o'clock in the evening.
6. I _____ to bed at eleven o'clock.
7. My baby _____ a nap in the afternoon.

Lesson B



A. Write the days on the calendar.

Tuesday Friday Saturday Monday Wednesday Thursday						
May 1 Sunday	May 2	May 3	May 4	May 5	May 6	May 7

B. Look at the information. Write questions and answers.

	Michael	Yoshi and Eri
job	chef	teachers
get up	10:00	6:30
start work	11:00	8:00
eat lunch	4:00	12:30
finish work	9:00	4:30

Michael

- (job) What's his job?
He's a chef.
- (get up) What time does he get up?
He gets up at ten o'clock.
- (start work) _____?
- (eat lunch) _____?
- (finish work) _____?

Yoshi and Eri

- (job) _____?
- (get up) _____?
- (start work) _____?
- (eat lunch) _____?
- (finish work) _____?

Lesson C

A. Match the columns.

- | | |
|------------------|---------------------------|
| 1. meet ____ | a. the bank |
| 2. go ____ | b. to meetings |
| 3. talk ____ | c. photocopies |
| 4. get ____ | d. clients |
| 5. go to ____ | e. forms |
| 6. fill out ____ | f. to people on the phone |

B. Write questions and answers about these people's jobs.



Dennis and Susan
flight attendants

Melissa
doctor

1. travel	yes	no
2. talk to people	yes	yes
3. go to meetings	no	yes

Dennis and Susan

1. Do Dennis and Susan travel? ?
Yes, they
2. Do Dennis and Susan talk to people? ?
Yes, they do.
3. Do Dennis and Susan go to meetings? ?
No, they don't.

Melissa

1. Does Melissa travel? ?
No, she doesn't.
2. Does Melissa talk to people? ?
Yes, she does.
3. Does Melissa go to meetings? ?
Yes, she does.

C. Write sentences about you. Use sometimes, always, or never.

1. (check my email in the morning)

2. (get up early)

3. (go to the bank in the afternoon)

A Dog's Work

A. Read the article. Write the number of the picture.

1



Dogs do many jobs.

Dogs look for bombs. They also look for dangerous things in people's bags. It's a hard, dangerous job for people, but it's easy for dogs. *Picture* _____

2



Dogs work on farms. They help the farmers with the animals. Their working hours are very long, and their salary is \$0. *Picture* _____

3



Dogs help blind people. They go to meetings with people, they go to the bank with people—they help with many things every day. *Picture* _____

Dogs like work. For a dog, a job is interesting and important.

B. Circle **T** for *true* or **F** for *false*.

1. Dogs help people at meetings.

T

F

2. Dogs sometimes work with animals on farms.

T

F

3. Dogs sometimes do dangerous work.

T

F

4. Dogs have a salary.

T

F

5. Dogs like their jobs.

T

F

C. Complete the sentences.

easy sometimes early to and every

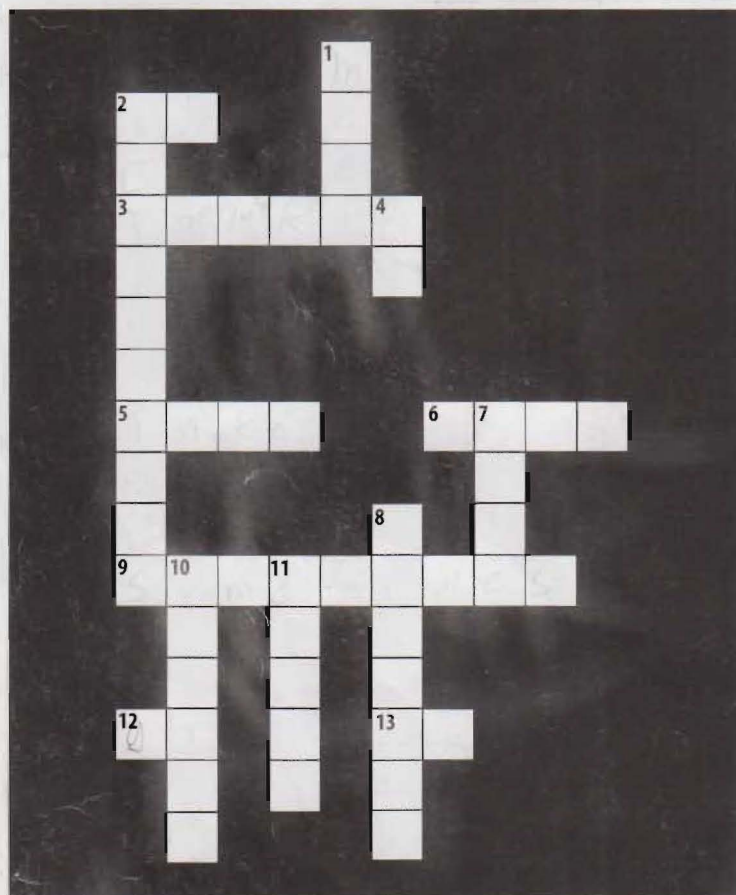
A teacher's work isn't easy. Teachers start work early in the morning. They teach classes every day. They help their students and they go to meetings. They always read a lot of books and papers. They sometimes work in the evening too. But it's a good job.



D. Write about a job you know.

Review

Solve the crossword puzzle with grammar and vocabulary from this unit.



Across

2. I get up ___ seven o'clock.
3. I ___ people on the phone every day. (2 words)
5. I ___ a nap in the afternoon.
6. ___ time do you start work?
9. I ___ travel for my job.
12. I ___ to bed at eleven o'clock.
13. I check my personal email ___ Fridays and Saturdays.

Down

1. At work, I ___ clients.
2. things that you do
4. I see my friends ___ Saturday.
7. I ___ dinner with my family.
8. At work, I ___ forms. (2 words)
10. I finish work at five ___.
11. I take a shower ___ day.

Lesson A

A. Label the pictures.

tourist office
restaurant

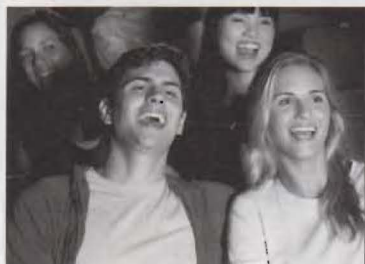
train station
hotel

supermarket
museum

post office
bank

library
movie theater

park
shopping mall



1. _____ 2. _____ 3. _____ 4. _____



5. _____ 6. _____ 7. _____ 8. _____



9. _____ 10. _____ 11. _____ 12. _____

B. Read the directions and circle the correct word in parentheses.

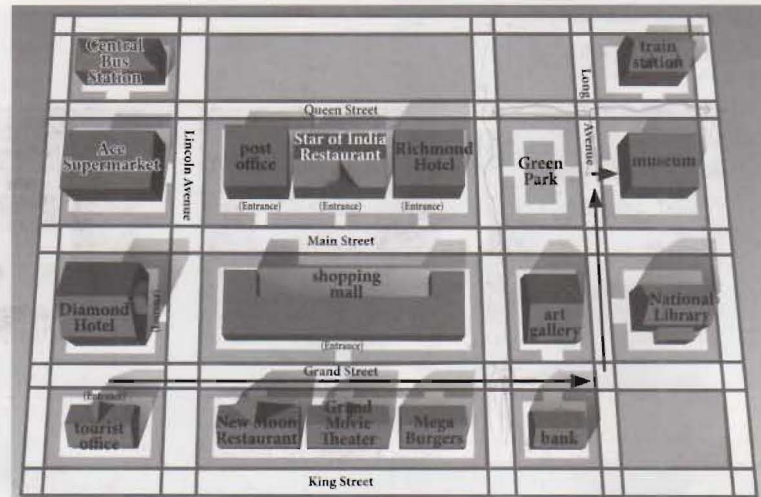
There's a good restaurant near my school. It's (in/on) the corner of Center Street and Linden Avenue. Leave the school and (turn/get) left. Then (walk/take) two blocks. Pizza House is across (from/with) the park. It's (between/on) the supermarket and the movie theater.

C. Write directions to a place near your school.

There's a/an _____ near my school. _____

Lesson B

Look at the map. Complete the conversations.



A. You are at the Diamond Hotel. You need a post office.

You: Is there a post office near here?

Receptionist: Yes, there is. It's on (1) _____ next to (2) _____.

You: How (3) _____ get there?

Receptionist: Leave the hotel and turn (4) _____. Walk (5) _____. It's on the corner of (6) _____ and (7) _____.

You: (8) _____ you for your help.

Receptionist: You're welcome.

B. You are at the museum. You need a bank.

You: (1) _____ near here?

Employee: Yes, there is. It's on the corner of (2) _____ and (3) _____.

You: How do I get there?

Employee: Leave the museum and (4) _____ right then left. Walk (5) _____. It's across from (6) _____.

You: Thank you.

Employee: You're welcome.

C. You are at the tourist office. Use your own idea.

You: Is there _____?

Employee: _____

You: _____

Employee: _____

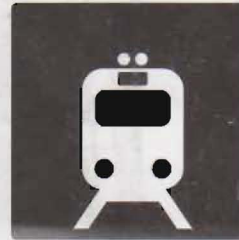
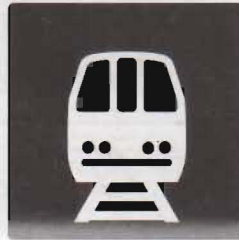
You: _____

Employee: _____

Lesson C

A. Label the symbols for transportation.

subway bus train taxi rental car



1. _____ 2. _____ 3. _____ 4. _____ 5. _____

B. Read the chart. Complete the sentences with the correct form of *have to*.

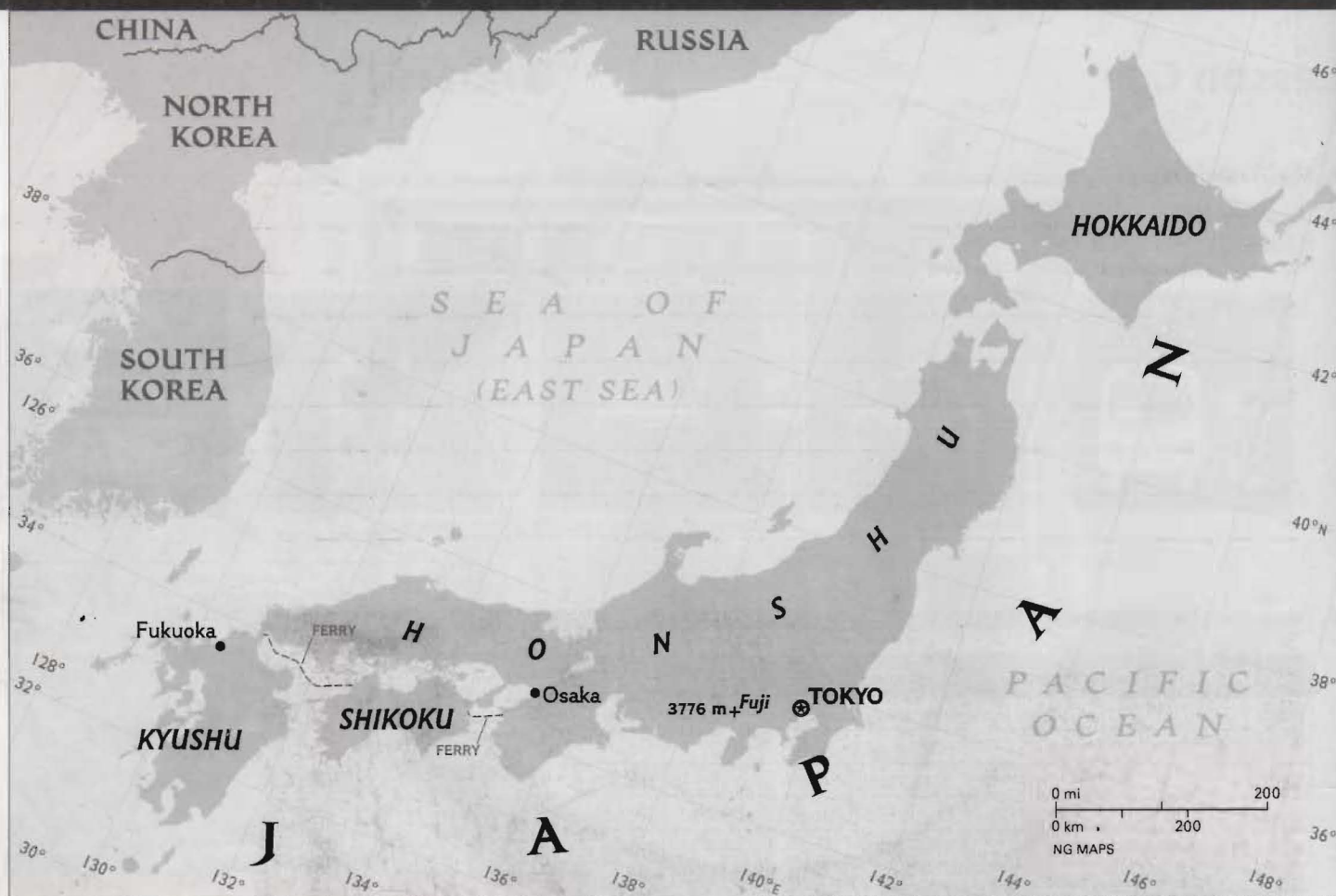
To the airport	⌚	\$	bags
train	50 minutes	\$6	1 bag
subway (change one time)	1 hour 20 minutes	\$3	1 bag
taxi	20 minutes	\$35	2 bags
airport shuttle bus	1 hour 30 minutes	\$12	2 bags
bus (change two times)	3 hours	\$1	1 bag

- Mr. Davis has four bags. He _____ rent a car.
- Teresa needs to be at the airport in one hour. She has two bags. She _____ take a taxi.
- On the subway, you _____ change one time. If you take the train, you _____ change.
- Jeff doesn't have much money. He _____ take the bus.
- Lina can take the bus to the airport. She _____ get there quickly.
- Hassan has only one bag. He _____ take the airport shuttle bus.

C. Write three places in your city. Then write sentences about transportation from your school.

- Place: Metro Department Store
Transportation: You have to take the 78 bus.
- Place: _____
Transportation: _____
- Place: _____
Transportation: _____
- Place: _____
Transportation: _____

Lesson D



A. Read the diary of a trip. Write the dates by the pictures.

My Travel Diary: Japan

August 1 I come to Tokyo. I'm in Japan for two weeks. It's beautiful, but it's so expensive! I want to visit many cities. In Tokyo, I take the subway. It's very fast.

August 4 I walk up Mount Fuji with my Japanese friends. It's very cold at the top.

August 6 I take a very fast train to Osaka.

August 10 I go to Shikoku Island on a boat. Shikoku is green and beautiful.

August 13 I take the night bus to the city of Fukuoka. The bus is very cheap, so I have money for dinner in a nice restaurant.

August 15 Today is my last day. I take a shuttle bus to the airport. Goodbye to Japan!



1. _____ 2. _____ 3. _____



4. _____ 5. _____ 6. _____

B. Write your travel diary for a trip you want to take.

My Travel Diary: _____

August 1 _____

August 6 _____

August 10 _____

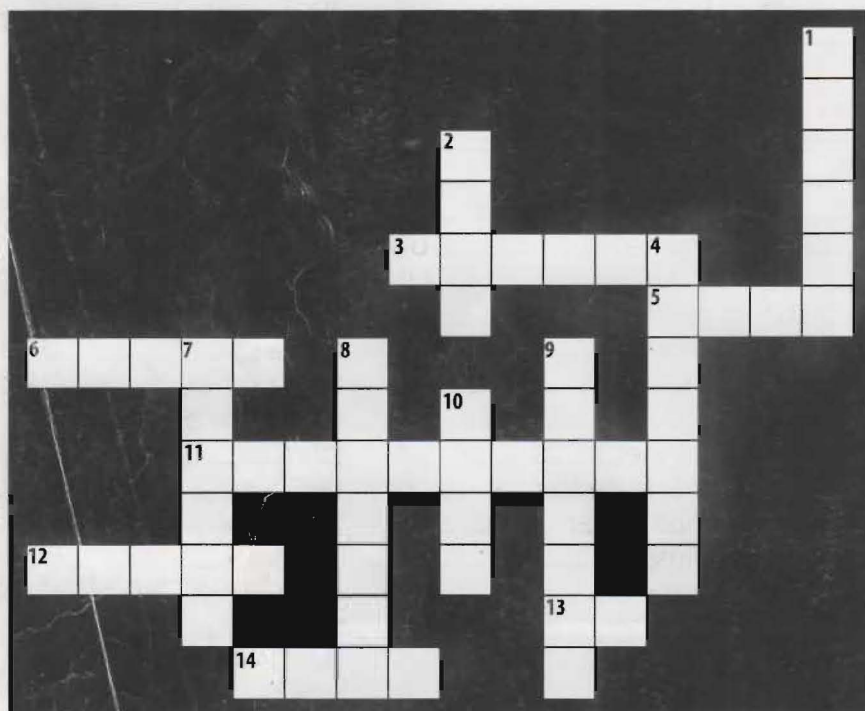
August 13 _____





Review

Solve the crossword puzzle with grammar and vocabulary from this unit.



Across

3. Walk two ____.
5. You ____ to take the subway.
6. It isn't expensive. It's ____.
11. Eat dinner in a ____.
12. ____ the street
13. It's ____ the corner of King Street and Southern Avenue.
14. Get money at the ____.

Down

1. Ask questions at the tourist ____.
2. Go shopping at the ____.
4. Take the ____ bus to the airport.
7. The hotel is ____ from the bus station.
8. The movie theater is ____ the museum and the post office.
9. The train ____ is on National Avenue.
10. Walk to the post office and ____ left.

VOCABULARY INDEX

across from	U6	dentist	U5	hotel	U6	Russia	U2
airport shuttle	U6	diary	U6	house	U3	shopping mall	U6
always	U5	dictionary	U4	in	U3	short	U1
apartment	U3	dining room	U3	interesting	U2	silver	U4
architect	U2	do	U5	introduce	U1	single	U1
Argentina	U2	doctor	U2	Japan	U2	sister	U1
armchair	U3	does	U5	jewelry	U4	small	U2
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bedroom	U3	expensive	U6	make photocopies	U5	supermarket	U6
between	U6	family	U1	married	U1	swimming pool	U3
big	U2	farmer	U2	meet	U1	table	U3
black	U1	father	U1	meet clients	U5	take a nap	U5
blond	U1	fill out forms	U5	Mexico	U2	take a photo	U5
book	U4	finish work	U5	microwave	U3	take a shower	U5
bookcase	U3	fireplace	U3	millet	U2	talk on the phone	U5
boring	U2	friend	U1	mother	U1	tall	U1
Brazil	U2	front yard	U3	movie theater	U6	taxi	U6
break up	U6	garage	U3	mp3 player	U4	taxi driver	U2
brother	U1	garden	U3	museum	U6	teacher	U2
brown	U1	get up	U5	name	U1	that	U4
bus	U6	glasses	U4	necklace	U4	these	U4
bus station	U6	go to bed	U5	never	U5	this	U4
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China	U2	handsome	U1	pretty	U1	under	U3
city	U2	has	U4	red	U1	United Kingdom	U2
closet	U3	have	U1	refrigerator	U3	upstairs	U3
coffee table	U3	have dinner	U5	rental car	U6	wallet	U4
cold (adj.)	U2	have lunch	U5	rescue	U6	watch	U4
country	U2	have to	U6	restaurant	U6	wavy	U1
curly	U1	help	U6	ring	U4	wet	U2
daughter	U1	hot	U2	robot	U5	young	U1

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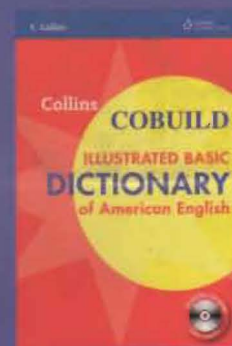
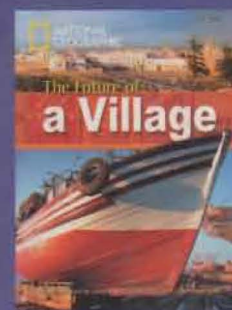
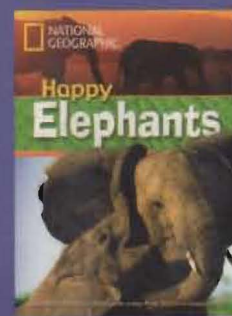
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