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Wider World



WORKBOOK
with Extra Online Homework



See the **Wider** picture



The curious Cube Houses, Rotterdam, the Netherlands

These strange houses were designed in the 1970s. They are made in cube shapes turned on their points. This gives space for people to walk underneath. From a distance they look like a forest and the people who live in them feel like they are living in a tree village.

Would you like to live in a house like this?

CONTENTS

Starter unit		My world
0.1		2
0.2		3
0.3		4
0.4		5
Unit 1		People are people
1.1	Vocabulary	6
1.2	Grammar	8
1.3	Reading and Vocabulary	9
1.4	Grammar	10
1.5	Listening and Vocabulary	11
1.6	Speaking	12
1.7	Writing	13
1.8	Self-assessment	14
1.9	Self-check	15
BBC Culture		16
Unit 2		It's delicious!
2.1	Vocabulary	18
2.2	Grammar	20
2.3	Reading and Vocabulary	21
2.4	Grammar	22
2.5	Listening and Vocabulary	23
2.6	Speaking	24
2.7	English in use	25
2.8	Self-assessment	26
2.9	Self-check	27
BBC Culture		28
Unit 3		Every day
3.1	Vocabulary	30
3.2	Grammar	32
3.3	Reading and Vocabulary	33
3.4	Grammar	34
3.5	Listening and Vocabulary	35
3.6	Speaking	36
3.7	Writing	37
3.8	Self-assessment	38
3.9	Self-check	39
BBC Culture		40
Unit 4		Love to learn
4.1	Vocabulary	42
4.2	Grammar	44
4.3	Reading and Vocabulary	45
4.4	Grammar	46
4.5	Listening and Vocabulary	47
4.6	Speaking	48
4.7	English in use	49
4.8	Self-assessment	50
4.9	Self-check	51
BBC Culture		52
Unit 5		The music of life
5.1	Vocabulary	54
5.2	Grammar	56
5.3	Reading and Vocabulary	57
5.4	Grammar	58

Unit 5 (continued)		The music of life
5.6	Speaking	60
5.7	Writing	61
5.8	Self-assessment	62
5.9	Self-check	63
BBC Culture		64
Unit 6		A question of sport
6.1	Vocabulary	66
6.2	Grammar	68
6.3	Reading and Vocabulary	69
6.4	Grammar	70
6.5	Listening and Vocabulary	71
6.6	Speaking	72
6.7	English in use	73
6.8	Self-assessment	74
6.9	Self-check	75
BBC Culture		76
Unit 7		The time machine
7.1	Vocabulary	78
7.2	Grammar	80
7.3	Reading and Vocabulary	81
7.4	Grammar	82
7.5	Listening and Vocabulary	83
7.6	Speaking	84
7.7	Writing	85
7.8	Self-assessment	86
7.9	Self-check	87
BBC Culture		88
Unit 8		Talking to the world
8.1	Vocabulary	90
8.2	Grammar	92
8.3	Reading and Vocabulary	93
8.4	Grammar	94
8.5	Listening and Vocabulary	95
8.6	Speaking	96
8.7	English in use	97
8.8	Self-assessment	98
8.9	Self-check	99
BBC Culture		100
Unit 9		Getting around
9.1	Vocabulary	102
9.2	Grammar	104
9.3	Reading and Vocabulary	105
9.4	Grammar	106
9.5	Listening and Vocabulary	107
9.6	Speaking	108
9.7	Writing	109
9.8	Self-assessment	110
9.9	Self-check	111
BBC Culture		112
Exam time 1		114
Exam time 2		118
Exam time 3		122



My world

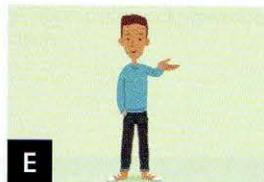
VOCABULARY

Possessions | Colours | Classroom language | Cardinal and ordinal numbers | Days of the week | Months | Seasons | Dates | Telling the time | Spelling?

GRAMMAR

Subject pronouns | *to be* | Possessive adjectives | Plural nouns | Demonstrative pronouns | Imperatives | Object pronouns | *wh-* questions

1 Match pictures A-F with subject pronouns 1-6.



- | | | |
|---------------------------------|-------------------------------|---|
| 1 <input type="checkbox"/> you | 3 <input type="checkbox"/> we | 5 <input checked="" type="checkbox"/> A I |
| 2 <input type="checkbox"/> they | 4 <input type="checkbox"/> he | 6 <input type="checkbox"/> she |

2 Choose the correct option.

- | | |
|---|---|
| 1 He are / <u>is</u> a teacher. | 4 I are / <u>am</u> fifteen. |
| 2 They am / <u>are</u> good friends. | 5 We are / <u>is</u> English students. |
| 3 She is / <u>am</u> a doctor. | 6 You are / <u>is</u> from Paris. |

3 Make the sentences in Exercise 2 negative.

- | | |
|------------------------------|---------|
| 1 <u>He isn't a teacher.</u> | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

4 Change the sentences in Exercise 2 into questions. Write short answers.

- | | |
|---------------------------|------------------------|
| 1 <u>Is he a teacher?</u> | X <u>No, he isn't.</u> |
| 2 _____ | ✓ _____ |
| 3 _____ | X _____ |
| 4 _____ | ✓ _____ |
| 5 _____ | ✓ _____ |
| 6 _____ | X _____ |

5 Complete the sentences with possessive pronouns.

- Miss Jones is my (I) teacher. She's great.
- Pedro isn't in _____ (we) class. He's fifteen.
- Is Jacky _____ (you) friend?
- Jo and Ann are sisters. Coco is _____ (they) dog.
- My brother is ten. _____ (he) name is Ricky.

6 02 Listen and write down the names.

- Brian Banks is my English friend.
- My friend is from _____.
- Her first name is _____.
- My French friend is _____.
- My town is _____.



1 Match photos A-L with words 1-12.



- | | | |
|---|---------------------------------------|------------------------------------|
| 1 <input type="checkbox"/> D bag | 5 <input type="checkbox"/> laptop | 9 <input type="checkbox"/> TV |
| 2 <input type="checkbox"/> bike | 6 <input type="checkbox"/> skateboard | 10 <input type="checkbox"/> watch |
| 3 <input type="checkbox"/> computer | 7 <input type="checkbox"/> teddy | 11 <input type="checkbox"/> wallet |
| 4 <input type="checkbox"/> guitar | 8 <input type="checkbox"/> book | 12 <input type="checkbox"/> key |

2 Look at the pictures and write the plurals.



1 books



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

3 Complete the sentences with *this*, *these*, *that* or *those*.

- 1 ↓ *This* book is interesting.
- 2 → *That* book isn't interesting.
- 3 ↓ _____ laptops are old.
- 4 ↓ _____ T-shirt is big.
- 5 → _____ bag is new.
- 6 ↓ _____ watch is very small.
- 7 → _____ skateboard is cheap.
- 8 → _____ TVs are good.

4 Order the letters and write the colours in the sentences.

- 1 The bus is **red** (der).
- 2 This is my _____ (lebu) dress.
- 3 The wallet is _____ (worbn).
- 4 His car is _____ (clakb).
- 5 The skateboard is _____ (greoan).
- 6 Katy's bag is _____ (lewoly).
- 7 Is his T-shirt _____ (neger)?



1 Order the words to make sentences.

1 in / books / your / write / exercise

Write in your exercise books.

2 in / books / your / put / bags / your

3 page / to / fifteen / turn

4 five / at / exercise / look

5 books / your / open

6 partner / question / a / your / ask

2 Look at the pictures and make negative imperatives. Use the phrases below.

ask a question open your books sit down stand up
talk-to-your-partner write the answers



1 *Don't talk to your partner.*

- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

3 Match 1-4 with a-d to make questions.

1 d ii What's the English word

2 Which page

3 What's the spelling

4 What's

a are we on?

b the homework?

c of coursebook?

d for 'taxi'?

4 Match the questions in Exercise 3 with these answers (i-iv).

i C-O-U-R-S-E-B-O-O-K.

ii It's the same: 'taxi'!

iii Exercises 1 and 2 on page 22.

iv Page 175.

5 Complete the sentences with object pronouns.

1 Danny and Sue are happy. Look at **them** (they)!

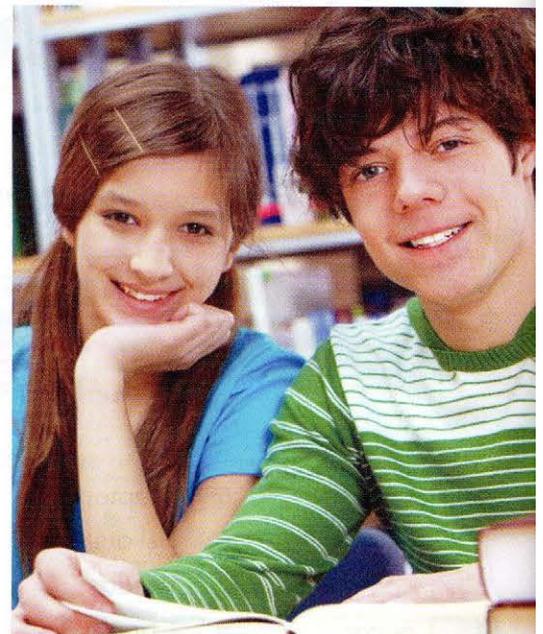
2 This is her phone number. Phone _____ (she).

3 These are your books. Put _____ (they) on the desk.

4 My English is good. Ask _____ (I) a question!

5 Tom's answers are correct. Listen to _____ (he).

6 We're at home. Visit _____ (we) soon.



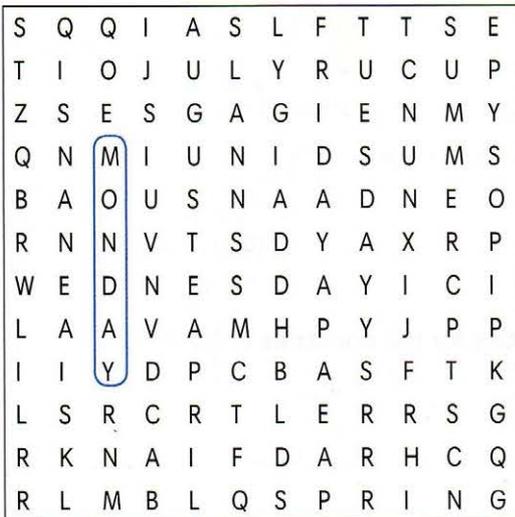


1 Write the numbers in words.

- 1 600 *six hundred*
- 2 7,584 _____
- 3 259 _____
- 4 354 _____
- 5 22nd _____
- 6 53rd _____
- 7 11th _____
- 8 99th _____

2 Find the days, months and seasons below in the word search. Look \uparrow , \downarrow , \nearrow and \searrow .

- | | | |
|-----------|----------|--------|
| Monday | March | spring |
| Tuesday | April | summer |
| Wednesday | July | |
| Friday | August | |
| Sunday | November | |



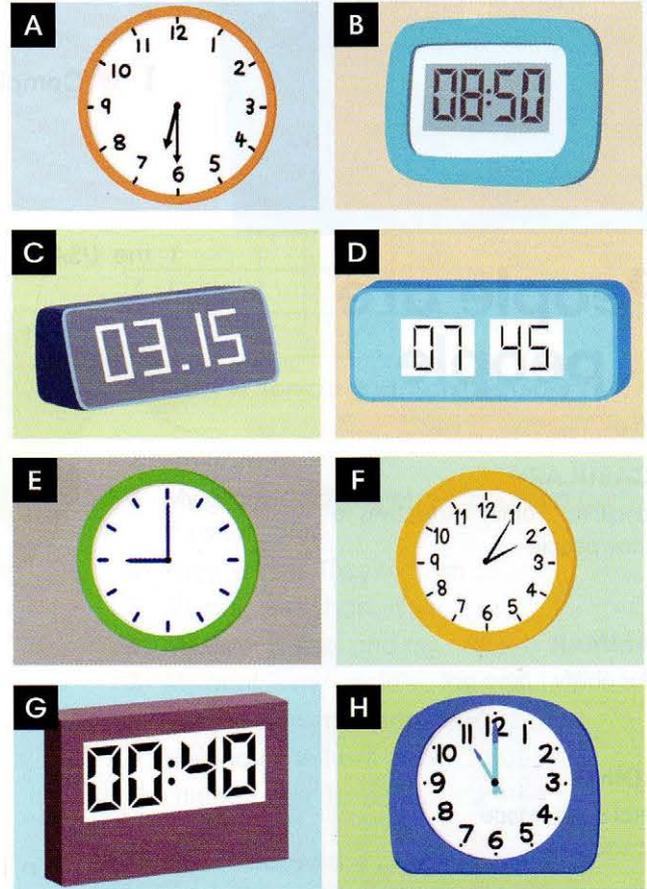
3 03 Listen and write the dates.

- 1 *1st November*
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

4 04 Listen and write the phone numbers.

- 1 *07825541923*
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

5 Match pictures A-H with times 1-8.



- 1 E nine o'clock
- 2 ten to nine
- 3 half past six
- 4 five past two
- 5 quarter past three
- 6 quarter to eight
- 7 twenty to one
- 8 eleven o'clock

6 Complete the questions with *who*, *what*, *where*, *when* or *how*.

- 1 *Who* are your teachers?
- 2 _____ is your surname?
- 3 _____ old is he?
- 4 _____ time is the lesson?
- 5 _____ are you from?
- 6 _____ is his birthday?
- 7 _____ is your favourite music?

7 Match questions 1-7 in Exercise 6 with answers a-g.

- a 1 Mr Hands and Mrs Turner.
- b Pop.
- c Seventeen.
- d Smith.
- e London.
- f 9.30.
- g 4th November.

1

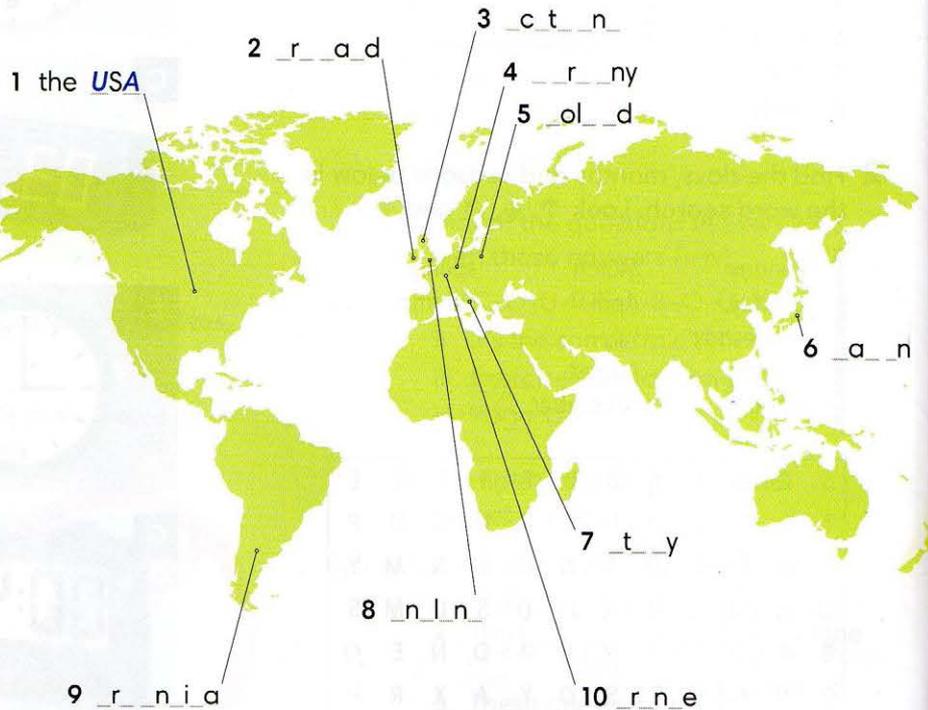


VOCABULARY

Nationalities; family; adjectives to describe people

I can talk about my family and nationalities.

1 ● Complete the names of the countries.



2 ● Write the nationalities for the countries in Exercise 1.

- | | |
|-------------------|----------|
| 1 <u>American</u> | 6 _____ |
| 2 _____ | 7 _____ |
| 3 _____ | 8 _____ |
| 4 _____ | 9 _____ |
| 5 _____ | 10 _____ |

3 ● Find eight family members in the word search. Look ↑, ↓, ↗ and ↘.



People are people

VOCABULARY

Nationalities | Family | Adjectives to describe people

GRAMMAR

can for ability | have got

READING

General appearance and personality

LISTENING

Clothes

SPEAKING

Greeting people and introducing others

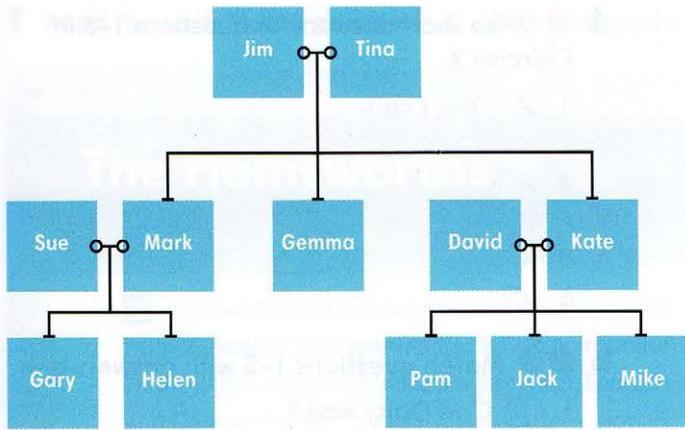
WRITING

A short description of a person

BBC CULTURE

Can you remember thirty numbers?

4 ●● Look at the diagram and complete the sentences with the correct words.



- 1 Jack is Mike's brother .
- 2 Tina is Pam's _____ .
- 3 Helen is _____ sister.
- 4 David is _____ husband.
- 5 Gemma is Mike's _____ .
- 6 Gary is Jack's _____ .
- 7 Jim is Gary's _____ .
- 8 Gemma is Tina's _____ .

5 ● Read the sentences. Add 's or an apostrophe (').

- 1 My cousin's friend is English.
- 2 Jack dad car is Japanese.
- 3 James dog is black.
- 4 Ella mum is Rita.
- 5 My brothers names are Pete and Mark.

6 ● WORD FRIENDS Choose the correct option.

- 1 Dan's hair is *young* / long.
- 2 The girl's hair is *blonde* / *big*.
- 3 Tom's eyes are *blue* / *tall*.
- 4 My sister is *slim* / *green*.
- 5 The teacher is *long* / *short*.

7 ● Find and correct the mistakes in the sentences.

- 1 Jack is my friend brother.
Jack is my friend's brother.
- 2 Hans is Germany.

- 3 My granny is young. She's ninety-four.

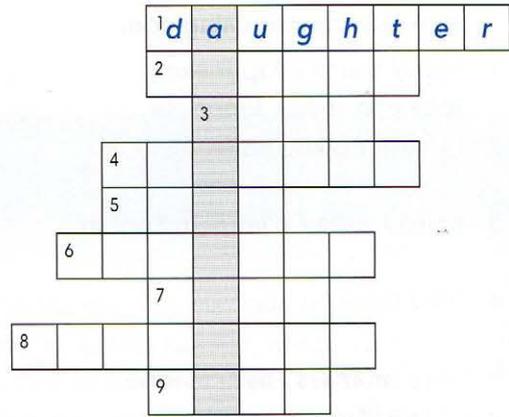
- 4 Lukes car is from the USA.

- 5 Your hair is small.

- 6 My sister husband is Charlie.

- 7 Eva is from Argentinian.

8 ●● Complete the word puzzle. What's the hidden word?



- 1 Gary is Sonia's dad. Sonia is Gary's _____ .
 - 2 I'm from France. I'm _____ .
 - 3 My granddad's hair isn't long and dark. It's short and _____ .
 - 4 They're Irish. They're from _____ .
 - 5 My hair isn't short. It's _____ .
 - 6 My sister is Katy and my _____ is Dan.
 - 7 My aunt is my uncle's _____ .
 - 8 Yumiko is from Japan. She's _____ .
 - 9 Helena isn't short. She's _____ .
- The hidden word is: _____ .

9 ●●● Choose the correct option.

My ¹friend's / friends name is Eva. She's fifteen years ²young / old and she's ³France / French. She's ⁴from / of Paris. Her brother's name ⁵is / are Christophe and he's ten. Her ⁶daughter / sister, Marie, is a baby. She's six months old. Eva is ⁷tall / long and her hair is ⁸blonde / big. She's a good friend.





I can use *can* to talk about abilities.

1 ● Make sentences using *can*.

- 1 Jack / speak / Japanese
Jack can speak Japanese.
- 2 I / swim / a kilometre

- 3 Keiko / write / a letter in English

- 4 Jim / drive / a car

- 5 Pat's brothers / fly / a plane

- 6 Gemma's baby / say / 'mama' and 'dada'

2 ● Make the sentences in Exercise 1 negative.

- 1 *Jack can't speak Japanese.*
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

3 ● Order the words to make questions.

- 1 speak / you / German / can / ?
Can you speak German?
- 2 Mark / car / can / a / drive / ?

- 3 French / they / at / can / school / learn / ?

- 4 sister / Italian / your / understand / can / ?

- 5 Tina's / walk / baby / can / ?

- 6 play / can / brother / your / football / ?

- 7 kilometres / swim / many / you / how / can / ?

4 ● Write short answers for questions 1-6 in Exercise 3.

- 1 ✓ *Yes, I can.*
- 2 X _____
- 3 X _____
- 4 ✓ _____
- 5 X _____
- 6 ✓ _____

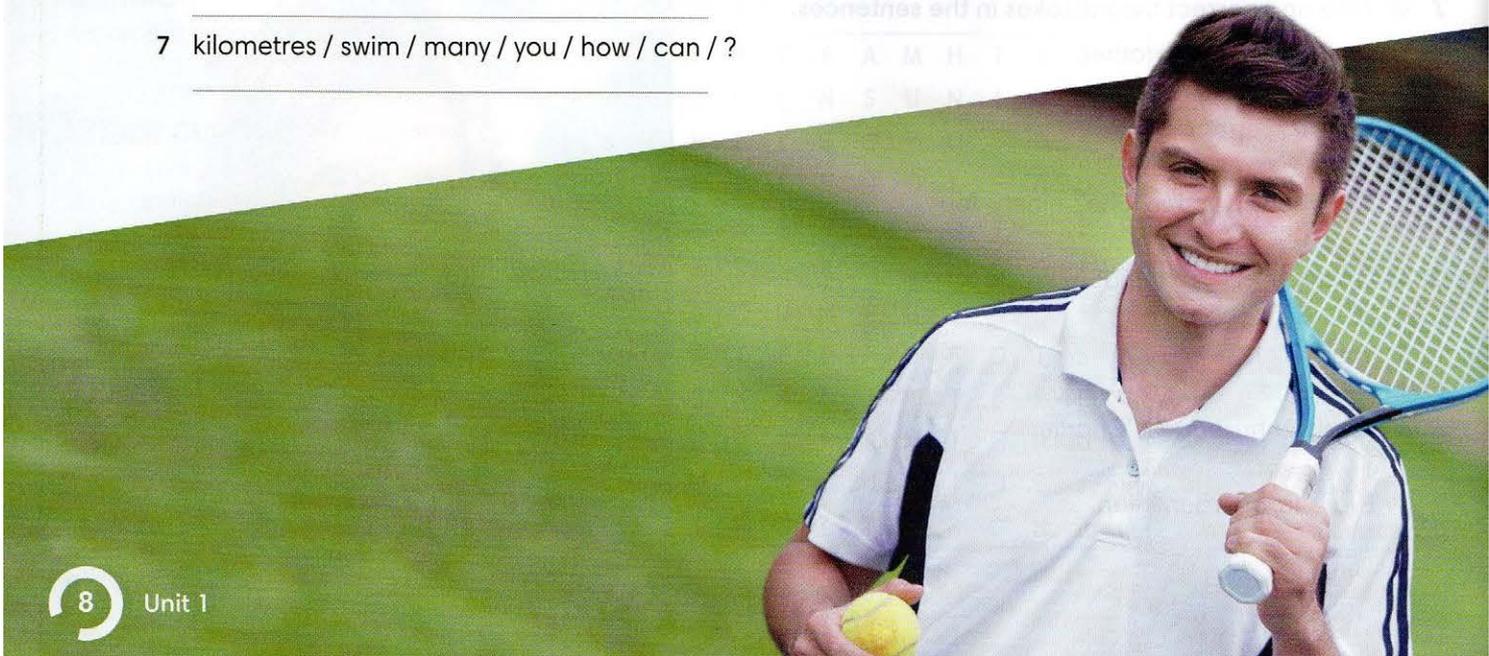
5 ● Match questions 1-5 with answers a-e.

- 1 *b* Can Daisy walk?
- 2 How many languages can you speak?
- 3 Can you stay under water?
- 4 Can Dan sing?
- 5 Can Jack and Natasha drive?

- a Yes, I can - two minutes.
- b No, she can't. She's six months old.
- c No, he can't.
- d Yes, they can. They've got a nice car.
- e Two - Polish and Spanish.

6 ● Complete the dialogue with *can* or *can't*.

A: That's a nice photo. Who is it?
 B: It's my brother. He's in France now. He's at an international school.
 A: Oh. ¹*Can* he speak French?
 B: Yes, he ²_____. He ³_____ speak French and he ⁴_____ read French. He ⁵_____ also play tennis. It's an international tennis school!
 A: That's good. I ⁶_____ speak French and I ⁷_____ play tennis. Maybe he ⁸_____ teach me!





I can find specific detail in an article and talk about general appearance and personality.

1 Read the text. Match photos A-C with paragraphs 2-4.

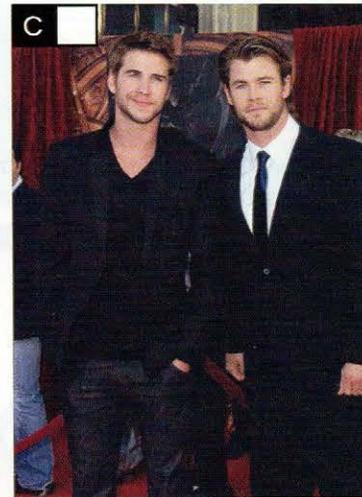
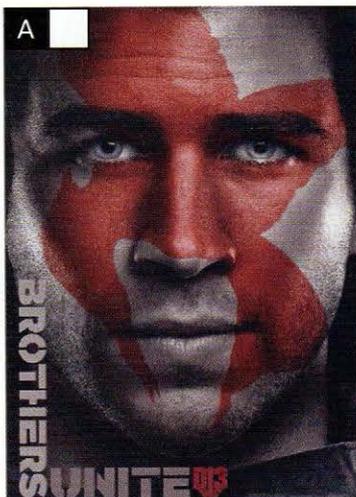
The Hemsworths

1 Chris and Liam Hemsworth are brothers. They're from Australia. Their grandfather is Dutch, from the Netherlands, and there is also English, Irish, Scottish and German in their family - it's very international! Chris and Liam are young, tall and handsome. They are also famous. They are very good actors.

2 In family photographs their hair is short, their eyes are blue and they aren't very different. But in the films that isn't true! They are completely different.

3 Liam is twenty-seven and he's Gale in the three *Hunger Games* films. He's Katniss's friend. He can fight and hunt and he can shoot arrows, like Katniss. In the film his hair is short and dark. He's very brave and strong. He's also an angry young man.

4 Chris is thirty-two and he is Thor, the superhero, in the *Thor* and *Avengers* films. He's big and strong. His hair is long and blonde. He can shoot lightning. Gale can't do that!



2 Read the text again. Match headings a-d with paragraphs 1-4.

- a Not a man, a god
- b A good friend and a brave hunter
- c Similar or different?
- d Acting brothers

3 Read the text again. Mark the sentences ✓ (right), X (wrong) or ? (doesn't say).

- 1 Chris and Liam are from Scotland.
- 2 Their father is an actor.
- 3 Chris and Liam's hair is long and blonde.
- 4 Chris and Liam are in different films.
- 5 They are the same age.
- 6 Gale and Thor can do the same things.

4 Choose the correct option.

- 1 Tommy is clever / brave. He's a university teacher.
- 2 Gemma is *friendly* / nervous. Her exams are soon.
- 3 Terry is *funny* / quiet. He's always in his room.
- 4 Tim can fight anybody. He's strong and nice / brave.

I can use *have got* to talk about possessions.

1 Complete the sentences with *have got* or *has got*.

- Pete *has got* a dictionary.
- I _____ a blog.
- Jim and Dave _____ a dog.
- We _____ a wonderful teacher.
- My mum _____ two sisters.
- Our dad _____ a red car.
- Jack _____ a big family.

2 Make the sentences negative.

- I've got red hair.
I haven't got red hair.
- We've got a small house.

- My cousin's got a selfie stick.

- The students have got homework today.

- Katy's dad has got a job.

- Ella's got a baby brother.

- I've got a laptop.

3 Make questions using *have got*.

- Eddie / a German friend / ?
Has Eddie got a German friend?
- we / an Art lesson today / ?

- Paul and Helen / a big house / ?

- your brother / an interesting job / ?

- you / a good dictionary / ?

- your teacher / children / ?

- your laptop / a camera / ?

4 Write short answers for the questions in Exercise 3.

- ✓ *Yes, he has.*
- X _____
- ✓ _____
- ✓ _____
- X _____
- ✓ _____
- X _____

5 Complete the dialogues with one or two words in each gap.

- A: *Have* you got a brother?
B: _____, I have. His name's Tom.
- A: Have we _____ French today?
B: No, we _____. We've got French on Friday.
- A: _____ our teacher got a car?
B: No. She _____ got a car. She's got a bicycle.
- A: How _____ sisters has Dave got?
B: _____ got one sister.
- A: _____ you got your camera and selfie stick?
B: _____ got my camera but I _____ got my selfie stick. It's at home.
- A: _____ Thor got dark hair?
B: _____, he hasn't. He's got blonde hair.

6 Complete the email with the words below.

can't from got hasn't have he's
I've you

hello@ricky.com

To: hello@ricky.com

Hi Ricky,

My name's Bess and I'm ¹from London. I've got a big family. ²_____ got three sisters and one brother. My brother's twenty and ³_____ got a car. My sisters ⁴_____ got blonde hair but my brother ⁵_____. He's got short dark hair. My mum's ⁶_____ a job in my school. She's a teacher. I've got a lot of hobbies - art, films, music and books. But I ⁷_____ do sports.

And you? Have ⁸_____ got a big family? Have you got a cat or dog? I haven't. What are your hobbies?

Write soon,

Bess

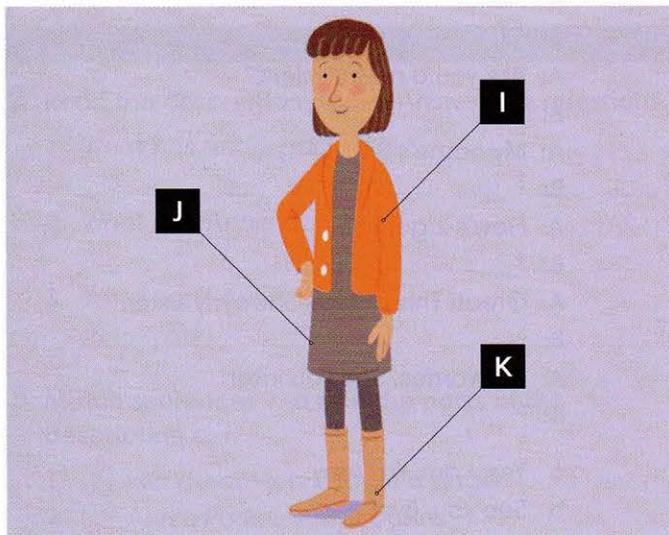
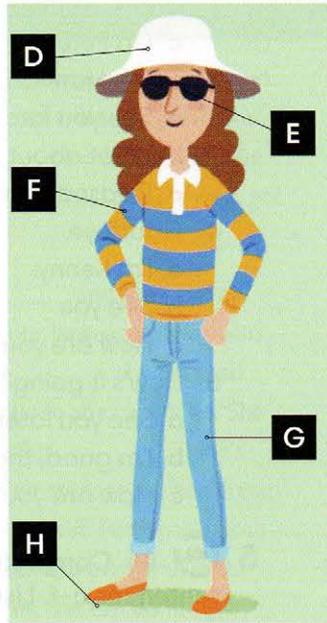
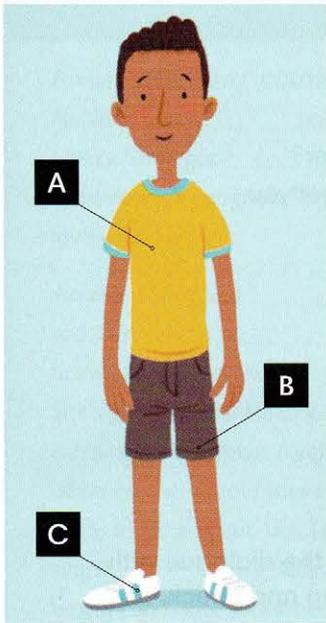




I can identify specific information in a conversation and talk about clothes.

1 Match words 1-11 with A-K in the pictures.

- | | |
|---|-------------------------------------|
| 1 <input checked="" type="checkbox"/> jeans | 7 <input type="checkbox"/> boots |
| 2 <input type="checkbox"/> shoes | 8 <input type="checkbox"/> shorts |
| 3 <input type="checkbox"/> hat | 9 <input type="checkbox"/> trainers |
| 4 <input type="checkbox"/> sunglasses | 10 <input type="checkbox"/> T-shirt |
| 5 <input type="checkbox"/> sweatshirt | 11 <input type="checkbox"/> jacket |
| 6 <input type="checkbox"/> dress | |



2 Order the letters and write the words in the sentences.

- I've got a new **tracksuit** (sturcakit) for football practice.
- It's very cold. Where are my _____ (storreus)?
- My dad's got a nice white _____ (thisr) for his job.
- Terry's new _____ (stobo) are brown.
- My _____ (tweeras) is from Paris.
- Jacky's _____ (trisk) is black and white and quite short.

3 Complete the compliments with the words below.

nice really style thanks your

- You've got great **style**.
- Your hat is _____ cool.
- I like _____ T-shirt.
- A: Your hair is fantastic!
B: _____!
- The colour is very _____.

4 05 Listen and match the names (1-3) with the screens (A-C).

Have you got style?

A

B

C

- 1 Jo 2 Lee 3 Tara

5 05 Listen again. Mark the sentences T (true) or F (false).

- Tara is fifteen.
- She's got a cat on her T-shirt.
- Her hair is always the same colour.
- Jo is thirty-five.
- Her clothes are always black.
- Her clothes are from a market.
- Lee is from London.
- She's got lots of boots.



1.6

SPEAKING

Meeting people

I can greet people and introduce others.

1 Match 1-5 with a-e to make phrases.

OUT of class

- | | | |
|---|--------|--------------|
| 1 <input checked="" type="checkbox"/> e | Come | a about her? |
| 2 <input type="checkbox"/> | No | b me. |
| 3 <input type="checkbox"/> | What | c cool! |
| 4 <input type="checkbox"/> | Excuse | d worries! |
| 5 <input type="checkbox"/> | Really | e on! |

2 Complete the dialogues with phrases from Exercise 1.

OUT of class

- 1 A: We're late! *Come on!*
B: OK, I'm ready!
- 2 A: Look - the girl with blonde hair.
B: _____
A: She's a famous singer!
- 3 A: _____ Are you Tom's sister?
B: No, I'm not. I'm his cousin.
- 4 A: Look! It's Katy Perry!
B: Wow! This is _____!
- 5 A: Oh - you're not Katy Perry. I'm sorry!
B: _____

3 Order the words to make sentences.

- 1 you / are / how / ?
How are you?
- 2 it / going / how's / ?

- 3 fine / I'm

- 4 thanks / good, / I'm

- 5 Kim / name's / my

- 6 Lee / I'm

- 7 meet / to / pleased / you

- 8 my / is / friend, / this / Di

- 9 later / you / see

- 10 to / nice / you, / meet / Emma

4 Choose the correct response.

- 1 Hello!
 a Hi!
b Good, thanks.
c See you.
- 2 How are you?
a How's it going?
b Fine, thanks.
c I'm Pete.
- 3 This is Hannah.
a See you later.
b What about her?
c Pleased to meet you.
- 4 Goodbye.
a I'm Kenny.
b See you.
c How are you?
- 5 How's it going?
a See you later.
b I'm good, thanks.
c How are you?

5 **06** Complete the dialogue with sentences a-f. Listen and check.

- A: Hello.
B: *1 d*
- A: Are you a new student?
B: *2* _____
- A: My name's Bill.
B: *3* _____
- A: How's it going?
B: *4* _____
- A: Great! This is Beth. She's my sister.
B: *5* _____
- A: No worries. See you later.
B: *6* _____
- a Yes, I am. I'm Amy.
b See you. Bye!
c Hi, Beth. I'm sorry. I'm late for my English class.
d Hi!
e Good, thanks. The teachers are nice here. It's really cool!
f Nice to meet you, Bill!



I can write a short description of a person.

1 Complete the description with the words below.

but cousin different famous friendly long sixteen speak style

My famous friend

Annie Parker is my cousin . She's also my best friend. Annie is ² _____ years old and she's great. She's pretty. She's got ³ _____ , blonde hair and blue eyes. Annie's got great ⁴ _____ ! She's always got lovely clothes.

Annie is funny and ⁵ _____ , and she's clever too. She can ⁶ _____ four languages. She's also brave. Annie can't walk ⁷ _____ she isn't sad. She's got a special electric chair so she can move. She can sing. In our town Annie is ⁸ _____ . She's often on the radio! Now she's a student but her dream job is to be a singer, like Taylor Swift. Perhaps she can sing in ⁹ _____ languages and everyone in the world can know about her! Yes, she can do it!

2 Read the description again. Answer the questions.

- 1 What has Annie got?

- 2 What can Annie do?

- 3 What can't Annie do?

3 Match sentences 1-6 with the parts of the description a-f.

- 1 Her dream job is to be a singer.
- 2 Annie Parker is my cousin.
- 3 She's also very brave.
- 4 Annie's got great style.
- 5 Yes, she can do it.
- 6 Annie is sixteen years old.

- a appearance
- b personality
- c ending
- d age
- e introduction
- f plan

4 Join the sentences with *and* or *but*.

- 1 He's got a brother. He's got a sister.
He's got a brother and a sister.
- 2 Annie can't walk. She isn't sad.

- 3 Tim can sing. He can't dance.

- 4 She can speak French. She can't speak German.

- 5 She's clever. She's funny.

- 6 She can play the guitar. She can play the piano.



5 Write notes about a friend.

Age: _____
 Nationality: _____
 Languages: _____
 Family: _____
 Appearance: _____
 Personality: _____
 Positive things about the person: _____

 Why this person is important to you: _____

6 Write a description of your friend. Remember to do these things.

- Use your notes from Exercise 5.
- Join some sentences with *and* or *but*.
- Start with a simple introduction and finish with a simple ending.
- Write 70-100 words.



1.8

SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
1.1	Vocabulary					Students' Book pp. 10–11 Workbook pp. 6–7	Ex. 1–3, p. 15
1.2	Grammar					Students' Book p. 12 Workbook p. 8	Ex. 4, p. 15
1.3	Reading					Students' Book p. 13 Workbook p. 9	
1.4	Grammar					Students' Book p. 14 Workbook p. 10	Ex. 5, p. 15
1.5	Listening					Students' Book p. 15 Workbook p. 11	
1.6	Speaking					Students' Book p. 16 Workbook p. 12	Ex. 6–7, p. 15
1.7	Writing					Students' Book p. 17 Workbook p. 13	

- 1.1 I can talk about my family and nationalities.
- 1.2 I can use *can* to talk about abilities.
- 1.3 I can find specific detail in an article and talk about general appearance and personality.
- 1.4 I can use *have got* to talk about possession.
- 1.5 I can identify specific detail in a conversation and talk about clothes.
- 1.6 I can greet people and introduce others.
- 1.7 I can write a short description of a person.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)



Vocabulary

1 Write the countries and nationalities.

- 1 My friend Pat is from Ireland. She's _____.
- 2 My cousin Jake is from the USA. He's _____.
- 3 My grandad is Italian. He's from _____.
- 4 My aunt is from Poland. She's _____.
- 5 Our teacher is French. She's from _____.
- 6 My uncle is German. He's from _____.

2 Write the family words.

- 1 My father's sister is my _____.
- 2 My sister is my mother's _____.
- 3 My mother is my father's _____.
- 4 My father's mother is my _____.
- 5 My brother is my mother's _____.
- 6 My mother's husband is my _____.

3 Choose the odd one out.

- | | | | |
|--------------|---------|----------|----------|
| 1 pink | red | green | slim |
| 2 boots | shoes | hat | trainers |
| 3 sunglasses | T-shirt | sweater | shirt |
| 4 jeans | dress | trousers | shorts |
| 5 small | tall | blonde | brave |
| 6 friendly | grey | funny | clever |

Grammar

4 Make sentences using *can*.

- 1 you / speak / German / ?

- 2 my sister / not / walk / ten kilometres

- 3 we / learn / Spanish / at my school

- 4 A: your brother / play / football / ?
B: yes / he

- 5 where / we / buy / new trainers / ?

- 6 our teacher / not / find / our homework

- 7 A: you / do / this exercise / ?
B: no / I

- 8 they / not / help / us

5 Write negative sentences and questions.

- 1 Gina's got a nice dress for the party.
X _____
? _____
- 2 You've got two brothers.
X _____
? _____
- 3 Pete and Tom have got a new car.
X _____
? _____
- 4 We've got an English test today.
X _____
? _____
- 5 I've got a problem with my computer.
X _____
? _____
- 6 Grant's got a black jacket.
X _____
? _____
- 7 Ian's sister's got long hair.
X _____
? _____

Speaking language practice

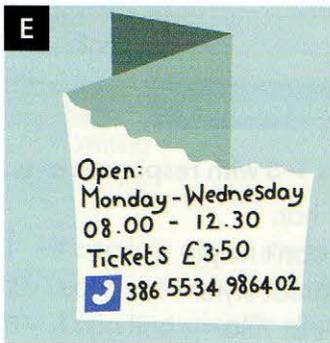
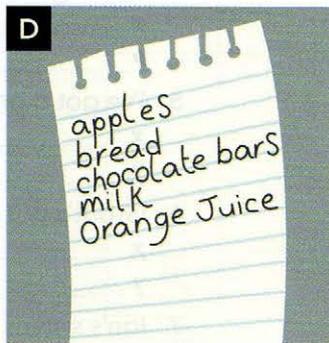
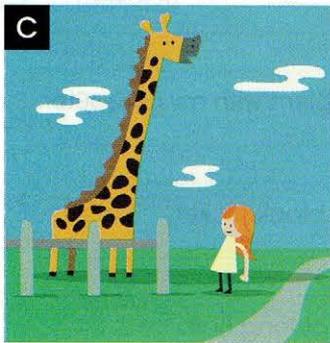
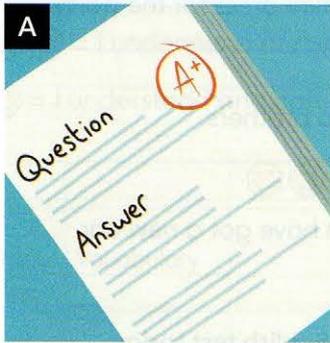
6 Match sentences 1-5 with responses a-e.

- 1 I love your hat.
 - 2 I'm sorry I can't help.
 - 3 She's got great style.
 - 4 The party's at 7.30.
 - 5 Excuse me. Are you Andy's brother?
- a No worries.
b Yes! Nice to meet you.
c Yes. Her hair is fantastic.
d We're late. Come on!
e Thanks! Yours is really cool too!

7 Complete the dialogues with one or two words in each gap.

- a A: Hi, Dan. How's it ¹ _____ ?
B: I'm ² _____, thanks.
- b A: Hi, Susie. ³ _____ are you?
B: ⁴ _____ good, thanks.
⁵ _____ is my friend Robby.
A: Pleased to ⁶ _____ you, Robby.
My ⁷ _____ Jan.
B: ⁸ _____ to meet you, Jan.
- c A: Look at the time! ⁹ _____
you later!
B: Bye!

1 Match pictures A-F with words 1-6.



- 1 C zoo
- 2 lesson
- 3 list
- 4 information
- 5 winner
- 6 test

2 Complete the sentences with the words below.

champion competition fantastic
junior memory

- 1 I've got a bad memory. I can't remember names or numbers!
- 2 Kim is ten. She's at _____ school.
- 3 I'm in a _____ on Saturday. I hope I win!
- 4 This book is very, very good. It's _____!
- 5 My friend is a tennis _____!

3 Complete the words.

- 1 This person can play a violin: violinist
- 2 You can win this in a competition: pr_ z_
- 3 This is a very clever child: pr_ d_ g_
- 4 You can see this from a car or a room: v_ _ w
- 5 This person can write books: wr_ t_ r
- 6 You can be this before a test: n_ rv_ _ s
- 7 You can have a party on this day: b_ rthd_ _

4 Find eight words from Exercises 1-3 in the word search. Look ↑, ↓, ↗ and ↘.

T	T	M	C	L	I	S	T
N	E	P	R	I	Z	E	T
E	S	W	I	N	N	E	R
M	T	G	M	E	Z	I	R
E	V	I	E	W	S	T	L
M	P	R	O	D	I	G	Y
O	E	O	M	O	R	Y	R
R	Z	S	O	J	D	Y	Y
Y	E	O	T	Z	G	C	E

5 Choose the correct option.

- 1 My brother's got prizes / winners in his room.
- 2 Have you got the shopping test / list?
- 3 I can't understand this writer / information. When is the shop open?
- 4 It's Tom's birthday / test on Monday. I've got a present for him. It's a new T-shirt.
- 5 I've got a champion / competition today. I'm fantastic / nervous!
- 6 She's a prodigy / junior. She's three years old and she can play the violin!



2



2.1

VOCABULARY

Food and drink

I can talk about food and drink.

1 Write the words below in the correct column.

apples bacon burger butter carrots celery
crisps grapes milk orange juice

Fruit	Vegetables	Meat	Drinks	Other
apples				

2 Match the words below with photos 1-9.

bananas biscuits chicken cola eggs
milkshake muffin potatoes yoghurt



1 biscuits

2 _____

3 _____



4 _____

5 _____

6 _____



7 _____

8 _____

9 _____

3 Mark the words in Exercise 2 F (fruit), V (vegetables), M (meat) or O (other).

VOCABULARY

Food and drink | Meals |
Places to eat | Cooking |
Popular supermarket foods

GRAMMAR

there is/there are + some/any |
Countable and uncountable nouns |
Quantifiers

READING

Preparing food

LISTENING

Shopping for food

SPEAKING

Ordering food

ENGLISH IN USE

too much/too many,
not enough

BBC CULTURE

Can a robot cook?

- 4 ● Find eight words from Exercises 1-3 in the word search. Look ↑, ↓, ↗ and ↘.

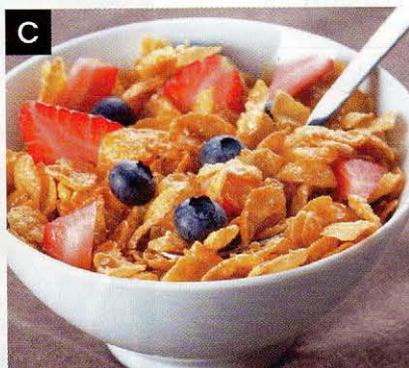


- 5 ● Complete the sentences with words from Exercise 4.

- My sister's got a **chicken** in her garden.
We have _____ for breakfast when we visit.
- I can't make toast - there's no _____.
- Crisps are from _____.
- I always have _____ in my coffee.
- People make wine from _____.
- Our dog can't eat _____ like apples or grapes; it's bad for him. Meat and vegetables are OK.
- I love _____ with bits of fruit in it.

- 6 ● Complete the words for meals 1-3. Match them with photos A-C.

- In the morning: **b** _____
- In the middle of the day: **l** _____
- In the evening: **d** _____



- 7 ● Order the letters and write the words in the sentences.

- Our **lunch** (nuclh) is usually at 12.30.
- I've got a cheese _____ (swidchan) but I haven't got an _____ (leppa).
- There's _____ (klim) and _____ (olac) in the fridge.
- What's your favourite _____ (fetrabsak)?
- My brother can cook. Tonight we've got _____ (heknicc) for _____ (rindne).
- _____ (sifnumf) are delicious but they aren't good for you!
- Let's have something to drink. An orange _____ (ejiuc) for me and a chocolate _____ (msilkhkae) for you!
- Vegetables like _____ (rcrtaso) and _____ (crleey) are very good for you.

- 8 ● Complete the words in the dialogue.

A: What's your favourite ¹meal?

B: That's ²b _____ :
³e _____ and ⁴b _____, toast
and ⁵c _____ l.

A: That's hundreds of
⁶c _____ s!

B: Yes, but it's ⁷d _____ !
And ⁸l _____ at school is only
an ⁹a _____ and a
¹⁰c _____ sandwich. What
about you?

A: Oh, easy - ¹¹d _____ !
¹²C _____ k _____ or fish, lots of
¹³v _____ ,
¹⁴y _____ and water. It's all
good for me.

B: No muffins or
¹⁵b _____ u _____ ?

A: Never!

B: That's boring.

A: No, it's good!



I can use *there is/there are* to talk about places to eat in town.

1 ● Complete the words for places to eat.

- 1 burger bar
- 2 c f
- 3 f st f d r st r nt
- 4 s ndw ch b r
- 5 v g t r n c f
- 6 r st r nt
- 7 p zz r

2 ● Complete the sentences with *is* or *are*.

- 1 There is an expensive restaurant.
- 2 There _____ some cheap cafés.
- 3 There _____ a nice pizzeria.
- 4 There _____ some fast food restaurants.
- 5 There _____ some Chinese restaurants.
- 6 There _____ a big burger bar.
- 7 There _____ a vegetarian restaurant.
- 8 There _____ some French restaurants.

3 ● Make the sentences in Exercise 2 negative.

- 1 There isn't an expensive restaurant.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

4 ● Write questions and short answers for the sentences in Exercise 3.

- 1 ? Is there an expensive restaurant?
X No, there isn't.
- 2 ? _____
✓ _____
- 3 ? _____
✓ _____
- 4 ? _____
✓ _____
- 5 ? _____
X _____
- 6 ? _____
X _____
- 7 ? _____
✓ _____
- 8 ? _____
X _____

5 ●● Make sentences.

- 1 there / not / apples / on the table
There aren't any apples on the table.
- 2 there / not / biscuits / in the box

- 3 there / a vegetarian café / in the town centre / ?

- 4 there / a pizza / in the fridge / ?

- 5 there / not / a burger bar / near our school

- 6 there / not / potatoes / in the kitchen

- 7 there / not / Italian restaurants in my town

- 8 there / eggs / in the fridge / ?

6 ●●● Complete the dialogue with the words below.

- any are is isn't it's some there there's
- A: There's a new restaurant in our town.
B: Really? ² _____ it a Chinese restaurant? Chinese meals are my favourite.
A: No, it ³ _____. It's French. It's very nice and the menu's great.
B: Are there ⁴ _____ vegetarian meals?
A: Yes, there ⁵ _____. They've got lots of salads. Oh and there are ⁶ _____ delicious cakes!
B: Are ⁷ _____ any pizzas on the menu?
A: No, there aren't! ⁸ _____ a French restaurant – it's not Italian!



I can find specific detail in a blog entry and talk about preparing food.

1 Look at the photos and complete the words.



1 bowl



2 p_____



3 f_____



4 f_____ p_____



5 s_____



6 p_____

2 **WORD FRIENDS** Complete the sentences with the verbs below.

add bake beat boil cut fry

1 **Beat** two eggs in a bowl.

2 _____ some salt and pepper.

3 _____ the cake for twenty minutes.

4 _____ the water and then add the pasta.

5 _____ up the onion and _____ it in the oil.

3 Read the blog. Look at the pictures below and write the verbs.

myblog

I can cook potatoes!

I can't cook difficult meals with lots of ingredients. But I *can* cook potatoes! Potatoes are a fantastic vegetable. They're easy to cook and there are lots of ways to cook them. You can boil them and put butter on them. You can cut them up and fry them to make chips. You can bake them and eat them with cheese. Very easy!

English people eat a lot of potatoes but my favourite potato recipe is from Switzerland. It's called rosti. It's easy and very quick – ten minutes! The ingredients are two potatoes and half an onion. Grate the potatoes and onion and mix in a bowl. Add salt and pepper. Squeeze out some water. Then put some oil in a frying pan. Add the potatoes and onion to the hot oil. After a few minutes, turn over the rosti and continue to cook.

You can eat rosti with meat, eggs or salad. You can put cheese in it too! Delicious! Thank you, Switzerland!



1 _____



2 _____



3 _____

4 Read the blog again. Answer the questions.

1 How many ideas for cooking potatoes are there in the text?

2 Where is rosti from?

3 What are the ingredients for rosti?

4 How long is it to cook rosti?

5 How many things can you eat with rosti?

I can use countable and uncountable nouns and talk about quantities of food.

1 Write the words below in the correct column.

bacon banana biscuit bread burger
carrot cheese cola crisp egg juice
ketchup milk omelette onion yoghurt

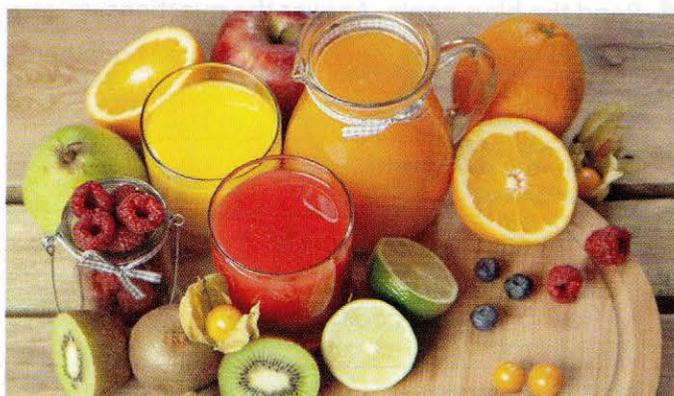
Countable nouns	Uncountable nouns
banana	bacon

2 Complete the sentences with *a/an, some or any*.

- There are **some** eggs in the bowl.
- There isn't _____ milk in my coffee.
- There's _____ banana on the table.
- There aren't _____ crisps for lunch.
- There is _____ butter in the fridge.
- There is _____ onion for the omelette.
- There are _____ biscuits on the plate.
- There isn't _____ bread for the sandwiches.

3 Choose the correct option.

- How **much** / many oil **is** / are there?
- How much / many biscuits **is** / are there?
- How much / many burgers **is** / are there?
- How much / many ketchup **is** / are there?
- How much / many cola **is** / are there?
- How much / many sandwiches **is** / are there?
- How much / many eggs **is** / are there?
- How much / many juice **is** / are there?



4 Choose the correct response.

- How much milk is there?
 a There's a lot.
 b There isn't many.
 c There are lots.
- How many biscuits are there?
 a There isn't much.
 b There aren't any.
 c There is a lot.
- How much cheese is there?
 a There aren't many.
 b There isn't much.
 c There aren't any.
- How much butter is there?
 a There isn't many.
 b There isn't any.
 c There are lots.
- How many bananas are there?
 a There aren't much.
 b There isn't many.
 c There aren't many.

5 Complete the phrases with the words below.

OUT of class

course give keep let's starving

- I'm **starving**!
- _____ make an omelette.
- Of _____.
- Can you _____ me a hand?
- _____ an eye on it.

6 Complete the dialogues with phrases from Exercise 5.

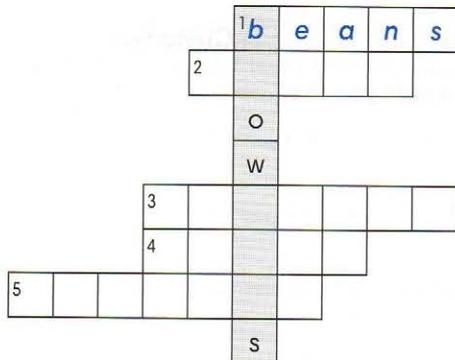
OUT of class

- A: **I'm starving!**
B: Me too! Can we eat now?
- A: What can we cook?
B: _____
- A: _____
B: Sure. What can I do?
- A: The omelette is in the frying pan.

B: No problem, but hurry up!
- A: Can you cook eggs?
B: _____ They're easy!

I can identify specific detail in a conversation and talk about shopping for food.

- 1 Complete the names of the popular supermarket foods. What's the hidden word?



- 1 baked _____
 2 ice _____
 3 fish _____
 4 cheese and _____ crisps
 5 chocolate chip _____
 The hidden word is: _____.

- 2 Complete the phrases with the words below.

about else idea let's
 much on price special

- 1 What's **on** the shopping list?
 2 Good _____.
 3 Anything _____?
 4 What _____ biscuits?
 5 Right, _____ go!
 6 It's a good _____.
 7 A _____ price today.
 8 How _____ are the cookies?

- 3 07 Listen and tick the foods they must buy.

- | | |
|-----------------------------------|---|
| 1 <input type="checkbox"/> milk | 6 <input type="checkbox"/> yoghurts |
| 2 <input type="checkbox"/> butter | 7 <input type="checkbox"/> fish fingers |
| 3 <input type="checkbox"/> bread | 8 <input type="checkbox"/> ice cream |
| 4 <input type="checkbox"/> eggs | 9 <input type="checkbox"/> cheese |
| 5 <input type="checkbox"/> cereal | 10 <input type="checkbox"/> baked beans |

- 4 Match prices 1-6 with how we say them (a-f).

- 1 c £15
 2 64p
 3 15p
 4 £6.40
 5 £7.50
 6 75p

- a six pounds forty (pence)
 b sixty-four p (pence)
 c fifteen pounds
 d fifteen p (pence)
 e seventy-five p (pence)
 f seven pounds fifty p (pence)

- 5 08 Listen and write the prices.

- 1 bananas: _____
 2 cookies: _____
 3 crisps: _____
 4 brown bread: _____
 5 white bread: _____





2.6

SPEAKING

Ordering food

I can order food and drink.

1 Match photos A-H with words 1-8.



- 1 D hot dog
- 2 kebab
- 3 noodles
- 4 soup
- 5 risotto
- 6 curry
- 7 mineral water
- 8 mint tea

2 Order the words to make phrases for ordering food and drink.

- 1 you / like / what / would / ?
What would you like?
- 2 chips / burger / please / with / a

- 3 please / a / me / for / sandwich / cheese

- 4 orange / have / can / please / juice / I / an / ?

- 5 else / anything / ?

- 6 that / all / is / ?

- 7 some / get / drinks / you / I / can / ?

- 8 you / are / here

- 9 OK / everything / is / ?

- 10 desserts / any / ?

- 11 £5.75 / please / that's

3 Write the phrases from Exercise 2 in the correct column. One phrase can go in both columns.

Waiter	Customer
<i>What would you like?</i>	

4 Complete the dialogues with phrases from the table in Exercise 3.

- a A: What would you like?
B: A cheese omelette, please.
A: ² _____
- B: Some chips and salad, please.
- b A: ³ _____
B: Yes, please. Water for Liam.
A: ⁴ _____
- A: Of course. So that's water and orange juice. ⁵ _____
- B: An ice cream for Liam, please.
A: Is that all?
B: Yes, thanks. No dessert for me.
- c A: ⁶ _____
B: Yes, it's delicious! Thank you.
- d A: How much is that?
B: ⁷ _____
A: Here you are.

5 Complete the dialogues with the words/phrases below.

OUT of class

- just joking never mind sure
- 1 A: I haven't got enough money to pay!
B: Oh no! What can we do?
A: _____! I've got the money!
- 2 A: Have you got any ketchup?
B: _____. Here you are.
- 3 A: It's closed!
B: _____. We can go tomorrow.



I can use *too much/too many* and *not enough* to talk about quantities.

1 Order the words to make sentences.

- 1 milk / there / coffee / enough / my / isn't / in
There isn't enough milk in my coffee.
- 2 much / tea / in / too / there's / sugar / my

- 3 got / glasses / haven't / enough / we

- 4 aren't / dinner / plates / there / for / enough

- 5 are / for / crisps / many / two / there / people / too

- 6 too / I've / burger / with / many / my / got / chips

2 Choose the correct answer.

- 1 There is too ___ milk in the glass.
a much b many c enough
- 2 There are too ___ fish fingers on my plate.
a much b many c enough
- 3 There aren't ___ biscuits for us.
a much b many c enough
- 4 There ___ enough cheese for an omelette.
a aren't b are c isn't
- 5 There are ___ many chips for me.
a very b lots c too
- 6 There ___ too much salt in the scrambled eggs.
a is b are c aren't

3 Complete the text with one or two words in each gap.

This meal *isn't* very good for you. There are ² _____ many calories. There ³ _____ too many chips and there ⁴ _____ enough meat. There's too ⁵ _____ salt in the sauce and ⁶ _____ aren't enough vegetables. The dessert is ice cream. It's delicious but there's too ⁷ _____ sugar in it. The meal is £20.00 and that's ⁸ _____ much money!



4 Choose the correct option.

- 1 There are two *kilos* / (*litres*) of milk in the big bottle.
- 2 I've got a small *bottle* / *tin* of water in my bag for the journey.
- 3 Get two *litres* / *packets* of chocolate biscuits from the shop.
- 4 We haven't got any *tins* / *packets* of baked beans in the kitchen.
- 5 A *gram* / *kilo* of tomatoes is very expensive at the supermarket.
- 6 Put twenty-five *kilos* / *grams* of butter in the pan for the white sauce.

5 09 Complete the dialogue with one or two words in each gap. Listen and check.

- Ann: OK. I've got the food for the barbecue today.
- Ben: For ¹ *how* many people?
- Ann: About twenty-five.
- Ben: What? That's ² _____ many! Our garden's ³ _____ small.
- Ann: Don't worry. It's OK.
- Ben: Well, have you got ⁴ _____ of food?
- Ann: I've got ten big ⁵ _____ of crisps and thirty hot dogs. Oh yes, and some hamburgers.
- Ben: Mmm ... And to drink?
- Ann: There are fifteen small ⁶ _____ of lemonade and ten ⁷ _____ of cola.
- Ben: That isn't ⁸ _____ cola. What about ⁹ _____ salad?
- Ann: Yes, I've got four ¹⁰ _____ of tomatoes and some celery. Oh, and three big onions for the hamburgers.
- Ben: There ¹¹ _____ enough onions. And there are too ¹² _____ tomatoes. Have we got any bread for sandwiches? Maybe chicken?
- Ann: Yes, we have. There isn't ¹³ _____ chicken for chicken sandwiches. But we can have cheese and tomato sandwiches. Now ¹⁴ _____ aren't too many tomatoes!
- Ben: I can get some extra cola and onions.
- Ann: No, we haven't got ¹⁵ _____ time. Look, it's 3.30. And the barbecue is at 4.00!
- Ben: Oh! I must start the sandwiches!



2.8

SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
2.1	Vocabulary					Students' Book pp. 22–23 Workbook pp. 18–19	Ex. 1–3, p. 27
2.2	Grammar					Students' Book p. 24 Workbook p. 20	Ex. 4, p. 27
2.3	Reading					Students' Book p. 25 Workbook p. 21	
2.4	Grammar					Students' Book p. 26 Workbook p. 22	Ex. 5, p. 27
2.5	Listening					Students' Book p. 27 Workbook p. 23	
2.6	Speaking					Students' Book p. 28 Workbook p. 24	Ex. 6, p. 27
2.7	English in use					Students' Book p. 29 Workbook p. 25	Ex. 5, p. 27

- 2.1 I can talk about food and drink.
- 2.2 I can use *there is/there are* to talk about places to eat in town.
- 2.3 I can find specific detail in a blog entry and talk about preparing food.
- 2.4 I can use countable and uncountable nouns to talk about quantities of food.
- 2.5 I can identify specific detail in a conversation and talk about shopping for food.
- 2.6 I can order food and drink.
- 2.7 I can use *too much/too many* and *not enough* to talk about quantities.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)



2.9 SELF-CHECK

Vocabulary

1 Complete the words.

- Put this on your toast or bread: **b** _____
- Use these to make an omelette: **e** _____
- This red sauce is good on chips: **k** _____
- You can make wine from these: **g** _____
- Put this in coffee: **m** _____
- This is a nice and cold dessert: **i** _____ **c** _____
- Buy these in a tin: **b** _____ **b** _____
- Use this to fry food: **o** _____

2 Match words 1-8 with words a-h.

- | | |
|---------------|-------------|
| 1 a cheese | a cereal |
| 2 a frying | b food |
| 3 orange | c fingers |
| 4 breakfast | d milkshake |
| 5 a chocolate | e pan |
| 6 a hot | f juice |
| 7 fast | g dog |
| 8 fish | h sandwich |

3 Choose the correct answer.

- Where's the ___ for my cereal?
a fork b plate c bowl
- First, ___ the eggs in some water.
a boil b beat c fry
- Don't put a lot of ___ on your food - it isn't good for you.
a milk b brownies c salt
- ___ the bacon with the eggs.
a Boil b Fry c Cut
- Can you help me ___ up the potatoes?
a cut b add c beat
- Find some big ___. There's a lot of food!
a forks b pepper c plates
- We can ___ a cake for Jack's birthday.
a bake b fry c beat
- Let's drink some _____.
a crisps b cola c celery
- Chocolate ___ cookies are my favourite.
a crisp b oil c chip
- An ice cream, a bacon sandwich and a cheeseburger? Wow! That's a lot of ___ for dinner!
a peppers b calories c muffins

Grammar

4 Choose the correct option.

- There's / There are* a cake on the table for Gary.
- Is / Are* there any biscuits for me?
- There isn't *a / any* frying pan, so we can't have fried eggs.
- There are *some / any* glasses on the table and there's *some / any* juice in the fridge.
- Is / Are* there a good website for vegetarian recipes?
- There *isn't / aren't* any sausages.

5 Complete the sentences with one or two words in each gap.

- How _____ money have you got?
- There isn't _____ cola in this glass.
- How _____ people are at Tom's party?
- Are there _____ cheese sandwiches? I can only see chicken ones.
- There's _____ bottle of milk in the fridge. Can you get it, please?
- There _____ many restaurants in our town - only two.
- There are _____ bottles of cola - two, I think, but there isn't _____ lemonade.
- There's _____ much ketchup on my chips. I can't eat them.
- I haven't got _____ oil in the pan to fry three eggs.
- There are a _____ of sausages to cook!

Speaking language practice

6 Match questions 1-6 with answers a-f.

- What would you like?
 - Can I order a salad, please?
 - How much is that?
 - Is everything OK?
 - Any desserts?
 - Where's the salt?
- a It's delicious.
b No, thanks.
c Here you are.
d Yes, of course.
e £5.50, please.
f Fish fingers and chips, please.

1 Order the letters and write the words in the sentences.

- 1 You can buy **memorabilia** (iailomrebam) to remember a special day or event.
- 2 You can give money to _____ (cathiry). It can help people.
- 3 Some children can't sleep in the _____ (rkad) and they've got a light in their rooms.
- 4 People can remember the _____ (eastt) of good, delicious food.
- 5 If you can sing and act, you can be in an _____ (rapoe).

2 Complete the sentences with the adjectives below.

- blind royal special traditional unusual
- 1 A **traditional** meal in the UK is fish and chips.
 - 2 4 November is a _____ day for me. It's my birthday.
 - 3 It's very hot today. That's very _____ in January!
 - 4 The _____ family have got a big palace in London.
 - 5 My friend is _____. She's got a clever dog to help her.

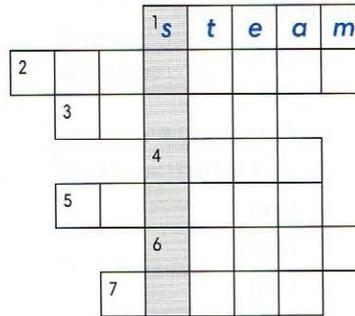
3 Find eight words from Exercises 1 and 2 in the word search. Look \uparrow , \downarrow , \nearrow and \searrow .



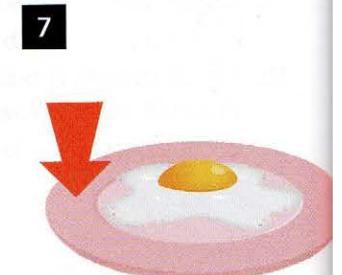
4 Choose the correct option.

- 1 It's good to **play** / serve games with friends.
- 2 Good / Happy luck in the competition!
- 3 They **play** / serve good meals in this restaurant.
- 4 We can **move** / cook food in a pan.
- 5 Can you **steam** / taste dumplings in this bowl?
- 6 The Japanese can **serve** / make good cars.
- 7 There's a **black** / scary line on the floor.
- 8 I've got a **pink** / science fiction book.

5 Look at the pictures and complete the word puzzle. What's the hidden word?



The hidden word is: _____.



3



VOCABULARY

Verbs to describe routines

I can talk about daily routines.

1 ● Complete the time phrases with *in* or *at*.

- 1 *in* the morning 4 _____ night
 2 _____ the afternoon 5 _____ 8 p.m.
 3 _____ the evening

2 ● Look at the pictures and complete the phrases.



1 *exercise*



2 *r* _____



3 *g* _____ *u* _____



4 *w* _____ *u* _____



5 *g* _____ *h* _____



6 *s* _____



7 *h* _____
b _____



8 *w* _____



9 *h* _____ *a* _____ *s* _____



10 *g* _____ *t* _____ *b* _____



11 *g* _____ *t* _____ *s* _____



12 *h* _____ *d* _____

3 ● Complete the sentences with phrases from Exercise 2.

- Every morning I *wake up* at 7.30.
- I _____ at 7.35.
- I _____ at 7.45. Then I get dressed and go downstairs.
- I _____ with my parents at 8.00. Maybe toast or an egg.
- I _____ by bus at 8.30. My lessons start at 9.00.
- My parents _____ at my school – they're teachers!
- Lessons finish at 4.00. I _____ by bus at 4.30.
- I _____ at home before dinner. I read a book or watch TV.
- I sometimes _____ at the gym after school.
- I _____ with my family at 6.30.
- I _____ after dinner. We have lots of homework.
- By 9.30 I'm very tired and I _____.

Every day

VOCABULARY

Verbs to describe routines
 Verb collocations

GRAMMAR

Present Simple (affirmative and negative) | Present Simple (questions and short answers)

READING

Free time activities | Life at a language school in England

LISTENING

Feelings

SPEAKING

Likes and dislikes

WRITING

Daily routine

BBC CULTURE

Do child actors go to school every day?

EXAM TIME 1 > p. 114

- 4 ● Look at the table. Complete the sentences below with *sometimes*, *often* or *never*.

	toast	eggs and bacon	cereal
Monday	X	X	✓
Tuesday	X	X	✓
Wednesday	X	X	✓
Thursday	X	X	✓
Friday	X	X	✓
Saturday	X	✓	X
Sunday	X	✓	X

- 1 I _____ have toast for breakfast.
 2 I _____ have eggs and bacon for breakfast.
 3 I _____ have cereal for breakfast.

- 5 ● **WORD FRIENDS** Match verbs 1-5 with words/phrases a-e.

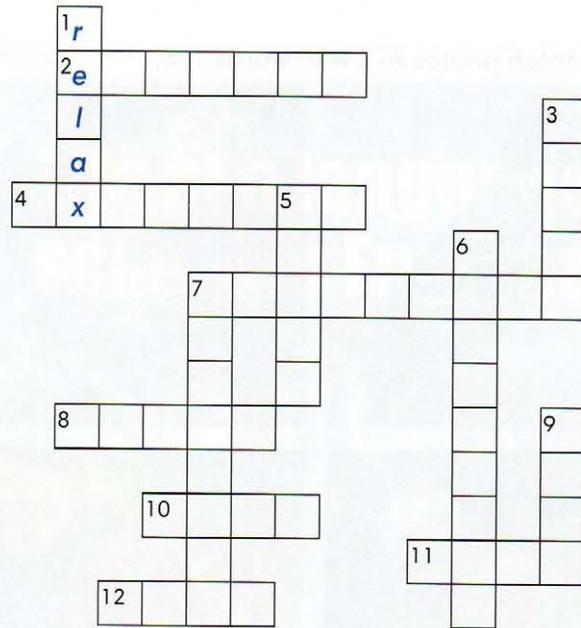
- 1 d go a friends
 2 meet/text b karate
 3 check c homework/housework
 4 do d to the cinema
 5 do e my emails

- 6 ● Complete the sentences with word friends from Exercise 5.

- 1 I like films. I often go to the cinema with my friends.
 2 My friends write a lot of emails. I _____ after every lesson.
 3 I exercise a lot. I often _____ after school.
 4 After school I sometimes _____ in the park.
 5 After dinner I _____ in my room.



- 7 ● Complete the crossword.



Across

- 2 Not in the morning - in the _____.
 4 You can do this at the gym.
 7 Help your mum with this.
 8 Not sometimes but _____.
 10 Do this exercise to relax.
 11 I _____ my friends on my phone.
 12 I've got an alarm clock to help me _____ up.

Down

- 1 It's important to _____ before you go to bed, e.g. read a book.
 3 I _____ my emails every hour.
 5 I _____ a lot. I want to go to university.
 6 Not often but _____.
 7 Our teacher gives us a lot of _____.
 9 I often _____ my friends to go shopping.

- 8 ● Complete the text with one word in each gap.

I'm Jenny Middleton. I'm a teacher. I ¹wake up at 7.30 and I ² _____ up five minutes later. I ³ _____ a shower and then I ⁴ _____ breakfast with my family. I ⁵ _____ to work by car at 8.30. Lessons start at 9.15. I ⁶ _____ lunch with the other teachers at 12.30. I ⁷ _____ home at 4.30. I sometimes ⁸ _____ after school at the gym - it's good for me! I have dinner with my husband and children at 6.30. I sometimes ⁹ _____ some housework after dinner and then I ¹⁰ _____ watch TV or read a book. I read my students' homework and ¹¹ _____ my emails before bed. I ¹² _____ go to bed before 12.00 - I'm a night owl!

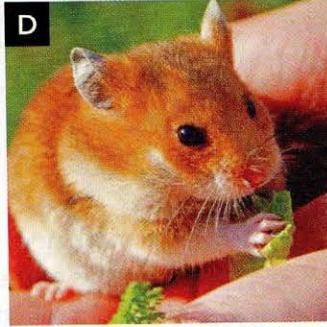


GRAMMAR

Present Simple (affirmative and negative)

I can use the Present Simple to talk about habits.

1 ● Match photos A-E with words 1-5.



- 1 D hamster 3 tortoise 5 guinea pig
 2 pony 4 budgie

2 ● Look at the endings of the verbs below. Which verbs have the same sound? Write them in the correct category.

checks cries does exercises finishes gets goes has makes meets relaxes studies

- 1 /ɪz/: misses, _____, _____, _____
 2 /z/: stays, _____, _____, _____, _____, _____
 3 /s/: sleeps, *checks*, _____, _____, _____

3 ● Complete the sentences with the Present Simple form of the verbs in brackets.

- I **have** (have) breakfast at 8.30.
- We _____ (go) shopping at the weekend.
- My brother _____ (spend) a lot of time on his computer in the evening.
- Eva _____ (go) to the cinema every Saturday.
- You _____ (get) good marks in English!
- The teachers _____ (give) us lots of homework on Fridays.
- My cousin _____ (have) a big lunch every day.

4 ● Make the sentences in Exercise 3 negative.

- I don't have breakfast at 8.30.*
- _____
- _____
- _____
- _____
- _____
- _____

5 ● Make sentences in the Present Simple.

- I / like / pop music
I like pop music.
- we / not have / English / on Mondays

- my sister / not help / my mum / with the housework

- our cat / not sleep / a lot

- Mike / often / watch / TV / in the evening

- you / never / eat / crisps

- my friends / go / to yoga / on Thursdays

6 ● Complete the blog with the Present Simple form of the verbs below.

give go (x2) have (x2) like meet
not eat not finish not see sleep visit

myblog

My pets, Tickle and Maxi

We ¹**have** two cats, Tickle and Maxi. Tickle is old and she ²_____ a lot, sometimes for hours and hours! She ³_____ much - she leaves nearly all her food - and never ⁴_____ out. Maxi is young and she ⁵_____ out every night. Sometimes we ⁶_____ her all day. I think she ⁷_____ her friends in the garden! She ⁸_____ dinner every evening at 5.30. She ⁹_____ fish and cat biscuits very much. Sometimes she starts but ¹⁰_____ her dinner. I think she ¹¹_____ different houses and the people ¹²_____ her food too! She's a BIG cat!



I can find specific detail in an article and talk about free time activities.

1 WORD FRIENDS Choose the correct option.

- 1 I always listen (to) / for music in the car.
- 2 I sometimes write / chat with my friend in Australia online.
- 3 My dad usually browses the internet / the TV when he gets home from work.
- 4 My sister and I do / play cards a lot when we're on holiday.
- 5 We always watch / look sport on TV at the weekend.

2 Read the text. Match paragraphs 1–3 with headings a–d. There is one extra heading.

- a Free time with friends
- b Lesson time
- c Home time
- d Holiday time

3 Read the text again. Mark the sentences T (true) or F (false).

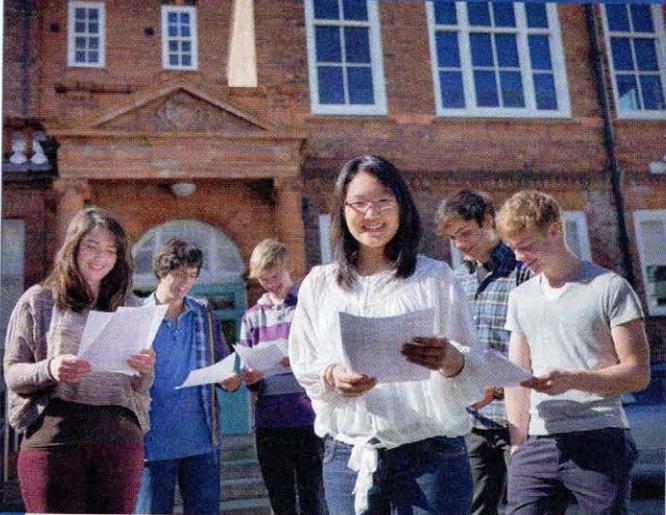
- 1 Nari sometimes speaks Korean to her English family.
- 2 Nari goes to school two days a week.
- 3 All students at the language school are Korean.
- 4 Nari only has lessons in the morning.
- 5 In class, Nari studies grammar.
- 6 The lessons are fun.
- 7 Nari does sports in the afternoons.
- 8 Nari meets other students at the weekends.

4 Find words in the text that have these meanings.

- 1 You have this at night: **d r e a m**
- 2 This is a journey where you go and come back in a short time: **t _ _ _**
- 3 You find the meaning of words in this: **d _ _ _ _ _ _ _**
- 4 This person tells you the meaning of something in another language: **t _ _ _ _ _ _ _**
- 5 You get this when you pass a test or finish a course: **c _ _ _ _ _ _ _**
- 6 This tells you about the ideas and the way of life in a country: **c _ _ _ _ _ _ _**

myblog

Life at a language school in England



I'm Nari. I'm Korean, but English is an important language for me. I want to be a translator and I'm in England for six months at a language school. It's fantastic! I'm in a lovely town by the sea and I have a room with a very nice family. They speak English to me all the time. It's hard but very good for me. When I have breakfast, we speak English. When I watch TV, we speak English. I think I speak English in my dreams!

Every day I go to a language school and study English with students from different countries. We never speak our own language – only English. We have five lessons every day, from 9.30 to 4.30. We study difficult things like grammar but the teachers are cool and sometimes we sing English songs and play games in class. There's a lot of talking too. It isn't only books, books and books! But my dictionary is very useful! At the end of the course we get a certificate.

After lessons we often do sports or watch films at school, and at the weekends I sometimes go on trips to interesting places with other students. I love this school. I have friends here from all over the world and learn about their cultures too. My best friend here is from Spain. It's a great life!



I can use the Present Simple to ask about routines.

OUT of class

1 Complete the words in the dialogue.

A: Hey, I'm ___e! I've got a new guitar! Come and see.

B: ²A ___m_! I want one like that too!

2 Make questions in the Present Simple.

1 you / live / in London / ?

Do you live in London?

2 Pete / like / pop music / ?

3 we / have / a History test / every week / ?

4 Jo and Lee / go / to the cinema / on Saturday / ?

5 Jenny / always / watch / TV / in the evening / ?

6 you / understand / German / ?

3 Write short answers for the questions in Exercise 2.

1 ✓ Yes, I do.

2 X _____

3 X _____

4 ✓ _____

5 ✓ _____

6 X _____

4 Write questions for the answers. Use question words (*where, what, when, how, etc.*).

1 A: What time do you go to school?

B: I go to school at 8.30.

2 A: _____

B: I watch music programmes and films.

3 A: _____

B: I travel to town by bus.

4 A: _____

B: She goes swimming at the leisure centre.

5 A: _____

B: My mum and dad get up at 7.15.

6 A: _____

B: In my free time I do lots of sports.

7 A: _____

B: My brother works in Manchester.

5 Find and correct the mistakes in the sentences. One sentence is correct.

1 Do James like celery?

Does James like celery?

2 Where does Mike plays football?

3 Does you have lunch at school?

4 A: Do you have any Spanish friends?

B: No, I doesn't.

5 How do you usually cook eggs?

6 What time do we finishes school on Monday?

6 Complete the dialogue with the words below.

do (x2) does don't I no speak want when where yes

A: Hi! You're a new student, aren't you? I'm Jenny. I'm in your class. Do you ¹want to ask me any questions?

B: Oh hi! Thanks, I've got lots! First, ²_____ do lessons stop for lunch?

A: Good question! We finish for lunch at 12.15 and start again at 1.00.

B: OK. ³_____ we have Maths lessons every day?

A: No, we ⁴_____. Only on Mondays, Wednesdays and Fridays.

B: That's good! ⁵_____ do we do sports?

A: We do exercises in the gym and play team sports on the field.

B: And what about the teacher, Miss Masters? ⁶_____ she give a lot of homework?

A: ⁷_____, she does! Loads!

B: Oh, dear! Thank you. By the way, I'm Emilio.

A: That's an Italian name. Are you Italian?

B: My dad's Italian and my mum's English. Do you ⁸_____ Italian?

A: ⁹_____, I don't. But I can understand a little.

B: ¹⁰_____ you want to learn? I can teach you some.

A: Yes ¹¹_____ do, Emilio. Thanks!

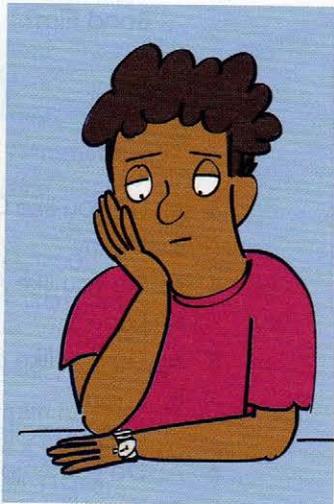
I can identify specific detail in a radio programme and talk about feelings.

1 Match the adjectives below with the pictures.

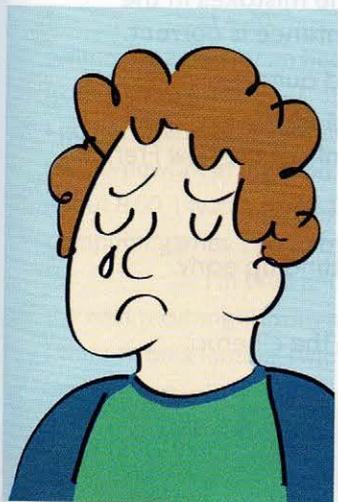
bored excited happy sad tired worried



1 happy



2 _____



3 _____



4 _____



5 _____



6 _____

2 Match 1–6 with a–f to make sentences.

- 1 c I feel excited
 2 feel bored
 3 I feel sad
 4 I feel tired
 5 feel worried
 6 I feel relaxed

- a when I've got a lot of homework and I haven't got much time.
 b when my friends move away and I don't see them often.
 c when it's nearly the holidays and I plan lots of things with my friends.
 d when all my friends are busy and there aren't any good programmes on TV.
 e when I haven't got any homework and I can sit down to read a good book and listen to music.
 f when I go to bed too late and get up early for school.

3 10 Listen to a radio interview and choose the correct answer

- 1 *A Happy Life* is
 a a radio programme.
 b a theatre play.
 c a book.
 2 The interviewer is with
 a two actors.
 b three actors.
 c four actors.
 3 The interview is about
 a what actors do before a play.
 b how actors feel after a play.
 c how actors learn words for a play.

4 10 Listen again. Match the speakers (1–4) with what they do before a play (a–f). There are two extra activities.

- 1 Liam
 2 Debbie
 3 Mark
 4 Anna
 a read a book
 b walk a lot
 c practise words
 d eat sandwiches
 e sleep
 f listen to music



I can talk about likes and dislikes.

OUT of class

1 Replace two words in the sentences with *guy* and *a bit*.

1 I like learning Japanese. It's quite difficult but it's interesting.

2 Do you know the man over there? He wants to talk to us.

2 Order the words to make sentences and questions about likes and dislikes.

1 favourite / it's / my / !

It's my favourite!

2 think / do / Sam Smith / of / you / what / ?

3 you / Coldplay / like / do / ?

4 sad / love / films / watching / I

5 kind / like / books / you / what / do / of / ?

6 like / I / chocolate / really

7 a / like / lot / football / I

8 like / I / tennis / quite

9 mind / school / cycling / don't / to / I

10 don't / Adele / like / I

11 enjoy / I / Maths / don't

12 can't / onions / stand / I

13 like lemonade / I / but / prefer cola / I

3 Write the numbers of the sentences from Exercise 2 in the correct category.

1 😊 1, _____

2 😐 _____

3 😞 _____

4 ? _____

4 Complete the dialogues with one word in each gap.

1 A: What do you *think* of the new James Bond film?

B: I _____ like it. It's fantastic!

2 A: What _____ of books do you enjoy?

B: I _____ like funny books but I _____ exciting ones.

3 A: Do you like Chinese food?

B: It's my _____!

4 A: Do you like Adele's new song?

B: I can't _____ it!

5 A: Do you like playing tennis?

B: I don't _____ it but I prefer playing volleyball.

6 A: Do you enjoy learning French?

B: Yes, I like it a _____.

5 Find and correct the mistakes in the sentences. One sentence is correct.

1 I like James Bond quite.

I quite like James Bond.

2 What do you think for the new French restaurant?

3 I can't stand getting up early.

4 I quite like go to the cinema.

5 A: Do you like chicken?

B: I love him.

6 Choose the correct response.

1 What do you think of the new TV series?

a No, I can't stand TV.

b I quite like it.

c I like watching TV a lot.

2 What kind of music do you like?

a I don't mind it.

b I quite like it but I prefer hip-hop.

c I like hip hop a lot.

3 Do you enjoy dancing?

a I prefer dancing.

b I really like singing.

c I hate it.

4 Do you like opera?

a I love them!

b I can't stand it.

c I quite like.



3.7

WRITING

Describing daily routine

I can write about daily routine.

1 Complete the blog with the words below.

after (x2) at because (x2) do
don't finish it lot so then (x2)

My day

I'm a swimmer. I love ¹it! A swimmer needs to do a ²_____ of practice and my days are very busy, ³_____ every morning I get up at 5.00 – yes, 5.00! I ⁴_____ have a big breakfast but I drink a cup of tea. ⁵_____ my dad takes me to the swimming pool. I get there ⁶_____ 5.30 exactly. I train for two and a half hours. Then I have a shower and dad takes me home again. I have a big breakfast with the family at 8.30. ⁷_____ that I cycle to school. Lessons ⁸_____ at 4.30. ⁹_____ I go swimming again for an hour and a half, from 4.45 to 6.15. ¹⁰_____ swimming I go home and have dinner. I ¹¹_____ my homework in my room and then, at about 8.00, I watch some TV or play some computer games. I go to bed early, at 9.00, ¹²_____ I'm tired and it's 5.00 again the next morning! I swim a lot ¹³_____ I want to be a famous swimmer!



2 Read the blog again. Complete the table.

Time	Activity
5.00	get up
2	arrive at swimming pool
3	finish training
8.30	4
4.30	5
4.45	6
7	finish swimming
8.00	8
9.00	9

3 Add the words in brackets to the sentences. Sometimes you need to join the sentences. Sometimes you need to change the order of the sentences.

- I get up. I have a shower.
 - (then) I get up. Then I have a shower.
 - (after that) I get up. After that I have a shower.
 - (after) After I get up, I have a shower.
- We have Maths. We have English.
 - (then) _____
 - (after that) _____
 - (after) _____
- I have dinner. I play on my computer.
 - (then) _____
 - (after that) _____
 - (after) _____
- I want to pass my exams. I work hard.
 - (so) I want to pass my exams, so I work hard.
 - (because) I work hard because I want to pass my exams.
- I help my friend with her English homework. She isn't very good at English.
 - (so) _____
 - (because) _____
- I live near my school. I walk to school in the morning.
 - (so) _____
 - (because) _____

4 Think of someone you know who has a different daily routine from you. Copy the table from Exercise 2 and complete it with information about him/her.

5 Write about the person's daily routine. Remember to do these things.

- Use your table from Exercise 4.
- Order the activities with *then*, *after that* and *after*.
- Give reasons with *so* and *because*.



3.8

SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
3.1	Vocabulary					Students' Book pp. 34–35 Workbook pp. 30–31	Ex. 1–3, p. 39
3.2	Grammar					Students' Book p. 36 Workbook p. 32	Ex. 4, p. 39
3.3	Reading					Students' Book p. 37 Workbook p. 33	
3.4	Grammar					Students' Book p. 38 Workbook p. 34	Ex. 5, p. 39
3.5	Listening					Students' Book p. 39 Workbook p. 35	
3.6	Speaking					Students' Book p. 40 Workbook p. 36	Ex. 6, p. 39
3.7	Writing					Students' Book p. 41 Workbook p. 37	

- 3.1 I can talk about daily routines.
- 3.2 I can use the Present Simple to talk about habits.
- 3.3 I can find specific detail in an article and talk about free time activities.
- 3.4 I can use the Present Simple to ask about routines.
- 3.5 I can identify specific detail in a radio programme and talk about feelings.
- 3.6 I can talk about likes and dislikes.
- 3.7 I can write about daily routine.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)



Vocabulary

1 Choose the correct option.

- 1 I never *get / go* up early on Saturday.
- 2 After football Liam *has / does* a shower and then *goes / gets* home.
- 3 We *watch / look* TV every evening.
- 4 My parents *have / go* shopping after work on Wednesdays.
- 5 What time do you wake *out / up* in the morning?
- 6 Some people *look / check* their emails every hour.
- 7 My friends *do / make* yoga after school.
- 8 What kind of music do you listen *to / at*?
- 9 I often chat *at / with* my friends online.

2 Order the letters and write the words for pets in the sentences.

- 1 My gran has _____ (sdugebi). They're pretty little birds, yellow and green.
- 2 My friend has a _____ (shrmeat). It's small and brown and it runs a lot.
- 3 My sister wants a _____ (noyp). But my dad thinks it's too big and too expensive!
- 4 I'd like a _____ (stoorite). They're very slow and they live a long time!

3 Complete the sentences with the words below.

bored excited relaxed sad tired
unhappy worried

- 1 It's my birthday and there's a party tonight. I'm very _____.
- 2 This is a *long* walk! I'm _____. Can we stop for a moment?
- 3 I've got bad test results and I'm _____ with them.
- 4 This song is very _____. I always cry when I listen to it!
- 5 No school today! No homework! Cool! I'm very _____!
- 6 I've got a test tomorrow. I can't remember my English verbs. I'm very _____.
- 7 When there's nothing on TV and everyone is busy, I get _____. So, I chat with my friends online.

Grammar

4 Complete the sentences with the Present Simple form of the verbs in brackets.

- 1 He never _____ (have) eggs for breakfast.
- 2 They _____ (not like) reading books.
- 3 I often _____ (exercise) in the gym after school.
- 4 My sister _____ (not relax) in the evening. She _____ (do) lots of homework.
- 5 We always _____ (speak) English in class.
- 6 I _____ (not go) to the cinema on Mondays.

5 Make questions in the Present Simple.

- 1 you / often / chat / with your friends online / ?

- 2 how much homework / your teacher / give / you / ?

- 3 when / your dad / go / to work / ?

- 4 where / you / have / lunch / at school / ?

- 5 what languages / your brother / speak / ?

- 6 how / your mum / get / to work / ?

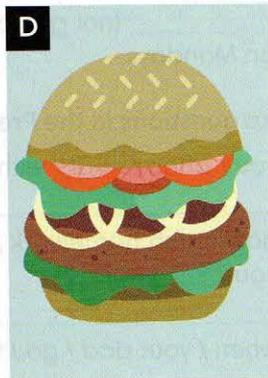
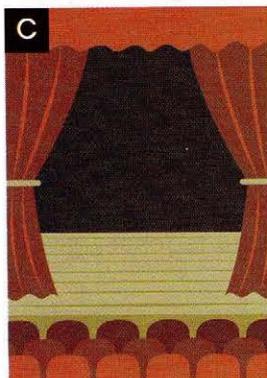
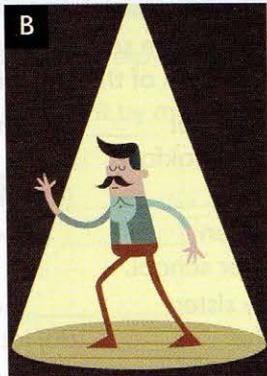
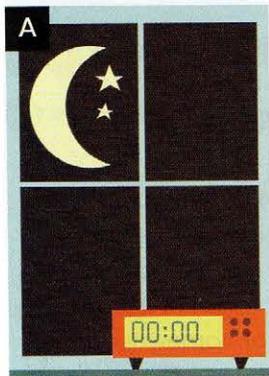
Speaking language practice

6 Complete the sentences with the words below.

favourite hate kind mind of prefer
quite stand

- 1 What _____ of music do you like?
- 2 I love chocolate cake. It's my _____!
- 3 What do you think _____ the new TV show?
- 4 You're very tired. I don't _____ driving.
- 5 My friend can't _____ dogs. I don't know why!
- 6 I like tea but I _____ coffee. It's good to wake me up!
- 7 I _____ like watching football on TV but I _____ watching golf. It's very boring.

1 Match pictures A-F with words 1-6.



- | | |
|------------------------------------|---------------------------------------|
| 1 <input type="checkbox"/> theatre | 4 <input type="checkbox"/> midnight |
| 2 <input type="checkbox"/> actor | 5 <input type="checkbox"/> burger |
| 3 <input type="checkbox"/> show | 6 <input type="checkbox"/> restaurant |

2 Complete the words in the sentences.

- A show in the afternoon is called a matinée.
- My friends go to a club and learn to a___. They are in a show next month.
- I'm not very l___y. I never win competitions!
- When I go on holiday, I m___s my friends.
- No, this phone isn't the same as my phone - it's d_f_e__t.
- I have a lot of homework today - there isn't much time to r___x.

3 Complete the sentences with words from Exercises 1 and 2.

- We sometimes go to a matinée at the cinema on Saturday afternoons.
- It's late and I'm very tired. Look at the time - it's _____!
- My teacher wants me to _____ in the school play!
- Does your brother _____ you and your family when he's away at university?
- There's a new _____ in our town. Do you want to go there and see a show?
- My grandfather is an _____. You can see him in lots of films.

4 Match 1-6 with a-f to make word friends.

- | | | | |
|---|------|---|---------------|
| 1 <input checked="" type="checkbox"/> C | wake | a | your friends |
| 2 <input type="checkbox"/> | go | b | the cleaning |
| 3 <input type="checkbox"/> | do | c | someone up |
| 4 <input type="checkbox"/> | make | d | to a club |
| 5 <input type="checkbox"/> | act | e | in a show |
| 6 <input type="checkbox"/> | miss | f | the breakfast |

5 Order the letters and write the words in the sentences.

- My friend Ben isn't free on Friday afternoons. He goes to a club (bcul).
- Katy isn't at school today because she's _____ (lil).
- Child actors don't have a _____ (ralnom) life. They do different things every day.
- There's a lot of _____ (bribhus) on the beach. We must help clean it!
- My mum is always _____ (ybsu) in the evening. She doesn't have time to watch TV.

6 Complete the sentences with the Present Simple form of the verbs in brackets.

- My dad sings (sing) in the car.
- My uncle _____ (not act) in a theatre. He _____ (act) in films.
- I _____ (not do) the cleaning but I _____ (put out) the rubbish.
- I often _____ (play) with my friends after school.
- My mum _____ (relax) after dinner and _____ (watch) television.
- Tina often _____ (help) her mum with the housework.

4

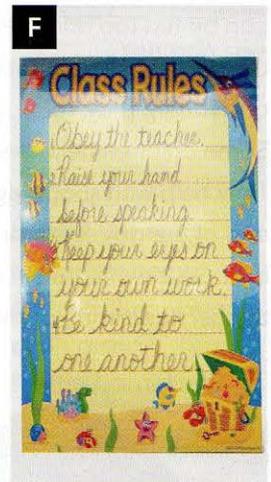
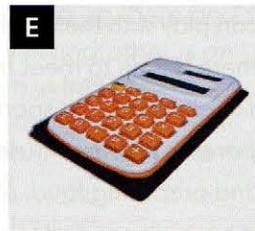
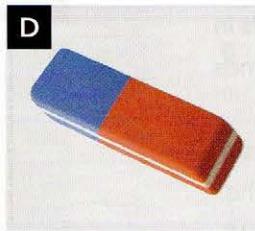
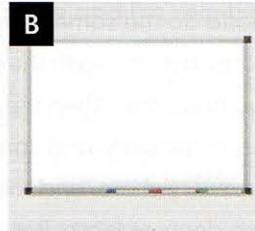
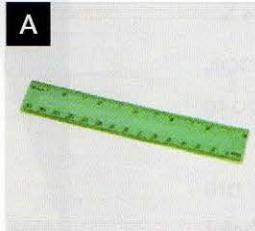


VOCABULARY

School

I can talk about classroom objects and school subjects.

1 Match photos A–H with words 1–8.



- | | | |
|--|---------------------------------------|---------------------------------------|
| 1 <input checked="" type="checkbox"/> pencil | 4 <input type="checkbox"/> whiteboard | 7 <input type="checkbox"/> calculator |
| 2 <input type="checkbox"/> ruler | 5 <input type="checkbox"/> pen | 8 <input type="checkbox"/> poster |
| 3 <input type="checkbox"/> eraser | 6 <input type="checkbox"/> projector | |

2 Complete the classroom objects with the words below.

book case sports text

- | | |
|----------------------|--------------|
| 1 pencil <u>case</u> | 3 _____ book |
| 2 exercise _____ | 4 _____ bag |

3 Complete the sentences with words from Exercises 1 and 2.

- Write in **pencil**. Then you can use an _____ if you want to change something.
- Can we use a _____ in our Maths test?
- I've got a T-shirt and trainers in my _____.
- Don't write in the _____ book! Copy the questions into your _____ book.
- Harry often cleans the _____ for the teacher after the lesson.
- There's a _____ on our classroom wall, with a map of the world on it.
- I forgot my _____ with all my pens and pencils. Can I borrow a pen?
- Our teacher sometimes uses a _____ in class. She shows us pictures and texts.

Love to learn

VOCABULARY

Classroom objects | School subjects

GRAMMAR

Present Continuous | Present Continuous and Present Simple

READING

School days

LISTENING

School life

SPEAKING

Polite requests

ENGLISH IN USE

Prepositions of place

BBC CULTURE

Can students learn without a timetable or classroom?

4 ● Complete the school subjects.

- | | |
|---------|------------|
| 1 Art | 6 _a_hs |
| 2 G_g_h | 7 P_y_c |
| 3 B_l_g | 8 M_i |
| 4 i_tr | 9 Dr_a |
| 5 _gl_h | 10 C_m_s_y |

5 ● Find eight school subjects from Exercise 4 in the word search. Look ↑, ↓, ↗ and ↘.



6 ● Match 1-4 with a-d to make school subjects.

- | | | |
|---|--------------|--------------|
| 1 <input checked="" type="checkbox"/> d | Information | a Education |
| 2 <input type="checkbox"/> | Religious | b Skills |
| 3 <input type="checkbox"/> | Presentation | c E |
| 4 <input type="checkbox"/> | P | d Technology |

7 ● Choose the correct option.

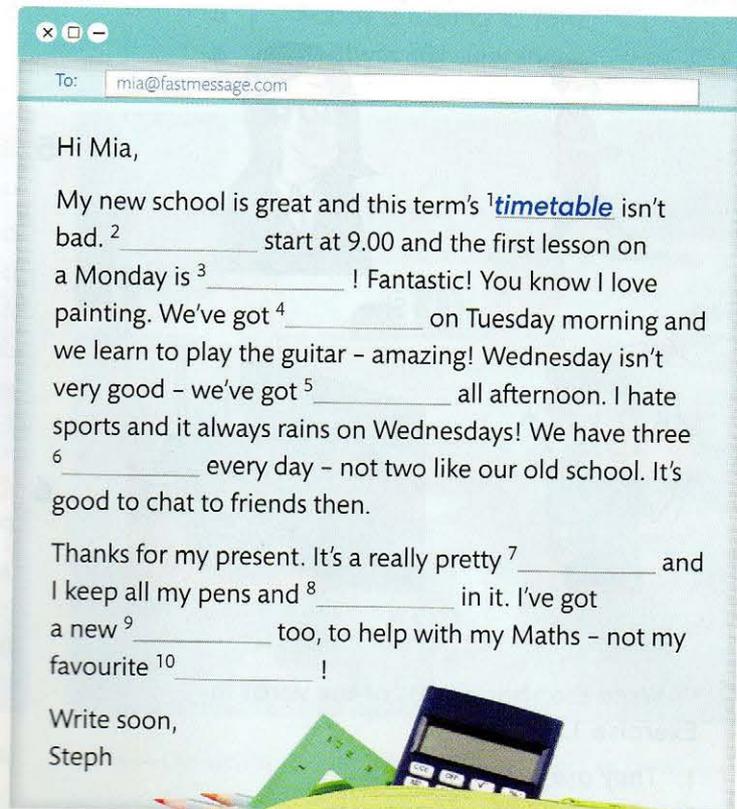
- In Geography / Maths we look at maps of different countries.
- IT / PE is fun because I love computers.
- We learn about kings and queens in History / Biology and that's boring.
- I'd like to be an actor, so Drama / Physics is my favourite subject.
- We often go on holiday to different countries, so Chemistry / English is useful for me.
- I can't paint or draw, so Music / Art is very difficult for me!
- My dad's a doctor and he helps me with my Religious Education / Biology homework.

8 ● Choose the correct answer.

- Are there any ___ on your classroom wall?
a rulers **b posters** c projectors
- In our Geography ___ book there are some pictures of rivers in Africa.
a text b exercise c art
- In ___ we sometimes copy songs into our exercise books and sing them.
a Physics b History c Music
- The teacher shows us how to use ___ in our Presentation Skills class.
a a poster b a projector c an eraser
- I like using ___ in Art classes because I can correct my mistakes.
a pencils b pens c a calculator
- I forgot my sports ___. It's in my bedroom at home!
a bag b case c ruler
- If you use the wrong pen on the ___, you can't clean it!
a projector b textbook c whiteboard

9 ● Complete the email with the words below.

Art breaks calculator erasers lessons
Music PE pencil case subject timetable





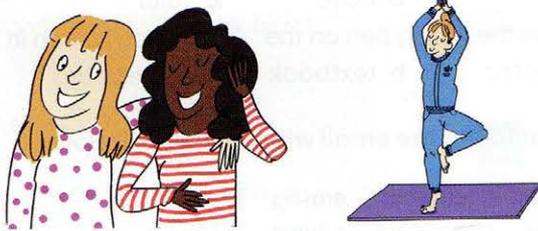
I can use the Present Continuous to talk about things happening now.

1 Look at the pictures and complete the sentences. Use the Present Continuous form of the verbs below. Use full forms.

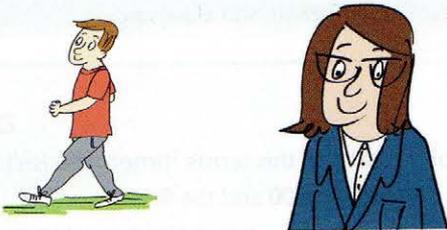
cry do yoga laugh listen to music
read sleep smile walk



1 They are reading . 2 I _____ .



3 We _____ . 4 She _____ .



5 He _____ . 6 She _____ .



7 You _____ . 8 It _____ .

2 Write the short forms of the verbs in Exercise 1.

- 1 They are = They're
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

3 Make the sentences in Exercise 1 negative.

- 1 They aren't reading.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

4 Order the words to make questions.

- 1 it / raining / is / ?
Is it raining?
- 2 TV / what / watching / are / you / on / ?

- 3 working / is / today / dad / your / ?

- 4 a / students / are / doing / test / the / ?

- 5 Hannah / is / running / why / ?

- 6 is / at / subject / sister / which / university / your / studying / ?

5 Match the questions in Exercise 4 with answers a-f.

- a 5 Because she's late.
- b No, it isn't.
- c Yes, they are.
- d A new film.
- e Maths.
- f Yes, he is.

6 Complete the phone conversation with the Present Continuous form of the verbs in brackets.

- Andy: Hi! What are you doing (you/do)?
2 _____ (you/watch) TV?
- Ben: No, ³ _____ (I/not).
I ⁴ _____ (do) my Geography homework. It's horrible! How about you?
- Andy: I ⁵ _____ (not do) any homework.
I ⁶ _____ (listen) to some music.
My mum ⁷ _____ (cook) dinner.
I'm very hungry!
- Ben: What ⁸ _____ (she/cook)?
- Andy: Sausages. Lovely! I can smell them. And my dad ⁹ _____ (make) dessert: pancakes!
- Ben: I ¹⁰ _____ (feel) hungry now!

I can find specific detail in a short story and talk about making friends.

1 WORD FRIENDS Choose the correct option.

- 1 My *first* / *best* friend is called Alice.
- 2 It's difficult to *get* / *go* to know people when you move to a new town.
- 3 I'm always shy when I meet someone *on* / *for* the first time.
- 4 It's good to *make* / *do* friends with people who like the same things as you.

2 Read the story below. Choose the best title.

- a A night at Robby's house
- b Robby's garden
- c Tom's homework

3 Read the story again. Complete gaps 1-4 with sentences a-e. There is one extra sentence.

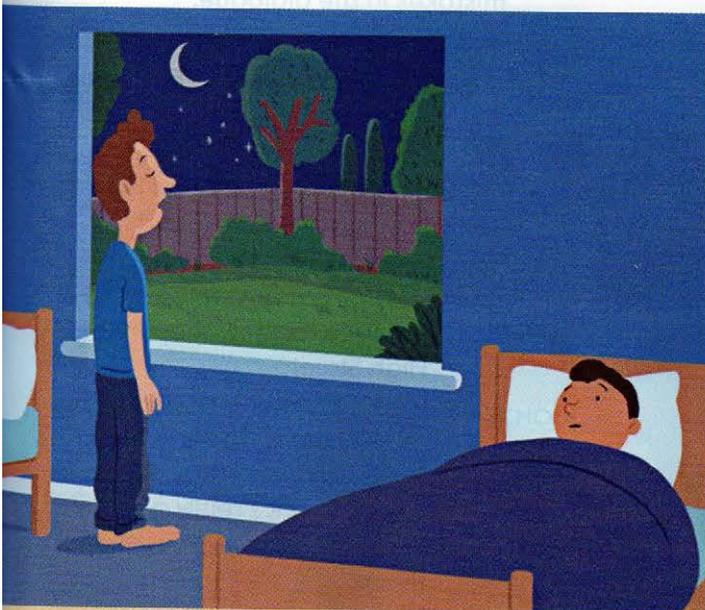
- a Who is he speaking to?
- b Now I understand.
- c We've got homework every evening.
- d Don't smile, boy.
- e Tonight I'm staying with him but something strange is happening.

4 Find words in the story that have these meanings.

- 1 You do this when you are happy or when you like something: s _ _ _
- 2 Two students that are in the same class: c _ _ _ _ _
- 3 If something is not open, it is c _ _ _ _
- 4 A place in a house with flowers and trees: g _ _ _ _
- 5 You sleep in this at night: b _ _ _
- 6 When something makes us feel surprised or when we can't explain it, we say that it is s _ _ _ _ _

5 Read the story again. Mark the sentences ✓ (right), ✗ (wrong) or ? (doesn't say).

- 1 Tom and Robby live in the same town.
- 2 Tom and Robby are in different bedrooms.
- 3 It's nearly morning.
- 4 Tom is surprised.
- 5 Robby is talking to Tom.
- 6 Robby is still sleeping.



I'm Tom Stirling, and Robby Jones is my best friend. We're at the same school - we're classmates. I sometimes stay with Robby and I sleep in a bed in his room. ¹ It's one o'clock in the morning but Robby isn't sleeping. He's standing by the window. The moon is shining. Robby is looking into the garden and he's speaking. What is he doing? ² Now he's walking out of the room and I'm following him. Where's he going?

We're in the kitchen and Robby's sitting at the table. His eyes are closed but he's talking again. 'Where's your homework, Robby Jones?' ³ I'm not laughing. I want your homework. Now!' Robby is speaking but the words are our teacher's!

Robby's standing up and going back to his room. He's walking past me but he can't see me. ⁴ He's walking and talking in his sleep!

I can talk about what usually happens and what is happening now.

1 Complete the sentences with the words below.

lucky ready wow

- The taxi's here. Are you _____?
- What a lovely birthday present. You're really _____!
- _____! I've got 100 percent correct in my Maths test!

OUT
of
class

2 Mark the sentences N (now) or R (regular).

- R I usually have a shower before breakfast.
- My dad always drives to work.
- Katy is swimming at the moment.
- Pete is waiting for me at the bus stop.
- We don't have dinner at 6.30 at the weekend.
- My sister sometimes plays games on her computer.

3 Complete the sentences with the Present Simple or Present Continuous form of the verbs in brackets.

- I usually *have* cereal for breakfast but today I *'m having* eggs and toast. (have)
- Lindy usually _____ black clothes but today she _____ a yellow dress. (wear)
- My dad usually _____ in town but today he _____ at home. (work)
- My friends usually _____ for me outside school but today they _____ for me in the park. (wait)
- Mum usually _____ films on TV but today she _____ a music competition. (watch)
- We usually _____ English from a textbook but today we _____ an English song. (learn)



4 Make questions in the Present Simple or Present Continuous.

- A: *Where do you live?*
(where / you / live / ?)
B: In Baker Street.
- A: _____
(what / you / read / ?)
B: My new book.
- A: _____
(Kenny / like / Chinese food / ?)
B: Oh, yes!
- A: _____
(where / Jim / go / ?)
B: To his French class. He's late.
- A: _____
(what / the teacher / write / ?)
B: Some sentences in the Present Simple.
- A: _____
(Mark and Angela / study / French / on Fridays / ?)
B: No, on Thursdays.

5 Find and correct seven mistakes in the dialogue.

- Sam: Hi, Liz. Do you come shopping with us? We want to buy some T-shirts.
- Liz: Oh, yes! I don't often go clothes shopping. And I'm not having got many T-shirts.
- Sam: We're usually going to the shopping mall but today we're going to the new shop in the High Street.
- Liz: Cool! My sister is buying all her clothes there. She is working there every Saturday. She's saying that it's really good.
- Sam: Does she work many hours there?
- Liz: No, only mornings. Today's Friday, so she doesn't work now.

1 *Are you coming shopping with us?*

- _____
- _____
- _____
- _____
- _____
- _____
- _____



I can identify specific detail in a radio programme and talk about boarding schools.

- 1 **WORD FRIENDS** Complete phrases 1–5 with the verbs below. Match them with pictures A–E.

do go have revise start

- 1 **B** go to school 4 _____ homework
 2 _____ school 5 _____ classes
 3 _____ for exams



- 2 11 Listen to the first part of a radio programme about a school. Choose the correct answer.

The school is:

- a only a boarding school.
 b a school for boarders and day students.
 c a girls' school.



- 3 12 Listen to the whole programme. Complete the sentences.

Park Street School

- 1 There are _____ students at the school.
 2 The students are aged from _____ to _____.
 3 The school is _____ years old.
 4 There are _____ boarders at the school.
 5 Ella and Dixie are in Year _____.
 6 They don't have classes on _____ afternoons.
 7 Katherine's old teacher is called Miss _____.

- 4 12 Listen again. Mark the sentences T (true) or F (false).

- 1 It's Katherine's first visit to the school.
 2 Katherine is in a classroom.
 3 Ella revises at home.
 4 Ella's house is quiet for revising.
 5 Dixie likes playing tennis.
 6 Ella wants to be a boarder.

I can make and respond to polite requests.

1 Order the words to make polite requests and responses.

1 borrow / eraser / I / your / can / ?

Can I borrow your eraser?

2 can't / you / sorry,

3 it / I / sorry, / need

4 some / have / please / I / water, / can / ?

5 no / yes, / problem

6 tell / can / number / your / me / phone / you / ?

7 just / second / OK, / a

8 help / computer / with / can / my / you / me / ?

9 course / yes, / of

10 it / I'm / sorry, / using

2 Complete the sentences with one word in each gap.

1 I've got a problem. Can you help me?

2 Hello, Doctor. Can _____ look at my hand, please?

3 OK, _____ a second. I want to finish this exercise.

4 Can you _____ me the time, please?

5 Yes, of _____. Wait one moment.

6 A: Can _____ borrow your pen?

B: Sorry, I _____ it. Ask Tina.

7 Can I _____ a cheese sandwich, please?

3 Match requests 1–5 with responses a–e.

1 e My computer's got a problem. Can you help me?

2 Can I borrow your dictionary, please?

3 Can I have another glass of orange juice, please?

4 Can you tell me the answers, please?

5 Can I look at your dad's new car?

a Sure. That's £1.50

b Yes, OK. It's outside.

c Sorry, I can't. It's a test!

d Sorry, I need it.

e Of course I can. Where is it?

4 Choose the correct response.

1 Can you help me with my Geography homework?

a Sorry, I need it.

b Sorry, you can't.

c Sorry, I'm busy.

2 Can I borrow your phone for a moment?

a Yes, you can't.

b Yes, no problem.

c Yes, I'm using it.

3 Can you tell me the time, please?

a Sorry, I haven't got a watch.

b Yes, of course. It's there.

c Sure, it's lunchtime.

4 Can I have some ice cream, please?

a Sorry, you can't. There isn't any.

b Yes, OK. I can.

c Sorry, I can't.

5 Can I look at your exercise book?

a Yes, no problem.

b Yes, I can.

c Yes, I need it.

5  **13** Complete the dialogue with sentences a–e. Listen and check.

Sal: It's Danny's party tonight. Can I borrow your blue shoes?

Mia: 1 _____

Sal: Can I borrow the red ones?

Mia: 2 _____

Sal: Can you help me with my hair? I can't see the back.

Mia: 3 _____

Sal: Hair, please!

Mia: 4 _____

Sal: Can you hurry up? I don't want to be late.

Mia: 5 _____

Sal: Yes, OK. Sorry.

a OK, just a second. They're in my sister's room. She likes the red ones too!

b OK, no problem. Can you sit down? Then I can look.

c Sorry, you can't. I'm wearing them.

d Sorry, I can't. Your hair is a mess. Sit still!

e Sorry, I can't do two things at the same time. Shoes or hair?



4.8

SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
4.1	Vocabulary					Students' Book pp. 46–47 Workbook pp. 42–43	Ex. 1–3, p. 51
4.2	Grammar					Students' Book p. 48 Workbook p. 44	Ex. 4, p. 51
4.3	Reading					Students' Book p. 49 Workbook p. 45	
4.4	Grammar					Students' Book p. 50 Workbook p. 46	Ex. 5, p. 51
4.5	Listening					Students' Book p. 51 Workbook p. 47	
4.6	Speaking					Students' Book p. 52 Workbook p. 48	Ex. 7, p. 51
4.7	English in use					Students' Book p. 53 Workbook p. 49	Ex. 6, p. 51

- 4.1 I can talk about classroom objects and school subjects.
- 4.2 I can use the Present Continuous to talk about things happening now.
- 4.3 I can find specific detail in a short story and talk about making friends.
- 4.4 I can talk about what usually happens and what is happening now.
- 4.5 I can identify specific detail in a radio programme and talk about boarding schools.
- 4.6 I can make and respond to polite requests.
- 4.7 I can use prepositions of place to describe position.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)



4.9 SELF-CHECK

Vocabulary

1 Complete the words for classroom objects.

- The teacher writes on this: **w** _____
- You can do Maths on this: **c** _____
- You can correct mistakes in your writing with this:
e _____
- You keep things for writing in this:
p _____ **c** _____
- You write answers in this book:
e _____ **b** _____
- You learn subjects from this book: **t** _____ **b** _____
- You put this on the wall in your classroom:
p _____
- You use this to make lines: **r** _____

2 Match the comments with the subjects below.

Art Biology English Geography
History IT Maths PE

- 'Where is Japan?' _____
- 'I haven't got enough paint.' _____
- 'What's 156 x 72?' _____
- 'Why is Henry VIII famous?' _____
- 'We're learning to write a program.' _____
- 'This part of the eye is called the iris.' _____
- 'We use the Present Simple for routines.' _____
- 'Oh! I haven't got my football shorts.' _____

3 Complete the sentences with one verb in each gap.

- I never _____ my homework before dinner.
- My friends _____ to school by train.
- We _____ classes from 9.30 to 4.30.
- My brother and his best friend _____ for their exams together.
- In my country children _____ school when they're five years old.

Grammar

4 Complete the sentences with the Present Continuous form of the verbs below.

go have laugh not work talk wear

- I _____ because this story is very funny.
- Who _____ (you) to on the phone? Is it Marcus?
- Dad's worried because my brother _____ very hard at school at the moment.
- _____ (Harry and Pete) to town on the bus?
- _____ (Tom) new trainers? I really like them.
- Ann _____ a driving lesson at the moment.

5 Choose the correct option.

- We *have / are having* three Geography lessons every week. Today we *look / are looking* at mountains in France.
- You *don't need / aren't needing* an umbrella. It *doesn't rain / isn't raining* at the moment.
- I usually *work / am working* in London but today I *work / am working* on my computer at home.
- My sister often *paints / is painting* pictures of our family. Right now she *paints / is painting* a picture of my mum.
- Hi! No, I *don't do / am not doing* my homework. I *talk / am talking* to you on the phone!

6 Complete the sentences with prepositions.

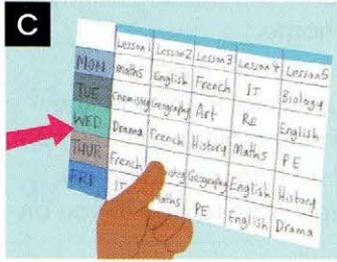
- The pens are _____ my pencil case. And my pencil case is _____ my desk so I can use it in this lesson.
- Hannah sits _____ me in class. I can't see her, but I can hear her!
- We always sit in pairs in class. Paul sits _____ Grant and Jacky sits _____ me.
- The teacher is usually _____ us so we can see her.
- We've got three posters on the wall. The one of the moon is _____ a poster of the stars and a poster of the planet Jupiter.

Speaking language practice

7 Complete the dialogues with one word in each gap.

- A: _____ you help me with this History quiz?
B: No, _____, I can't.
- A: Can I _____ your eraser?
B: _____ problem. Here you are.
- A: Can I use your phone? Sorry! Mine's at home!
B: Of _____ you can. No worries!
- A: Can you tell _____ Helen's phone number?
B: OK, _____ a second. It's on my phone.

1 Match pictures A-F with words 1-6.



- 1 F furniture
- 2 rules
- 3 meeting
- 4 timetable
- 5 chair
- 6 desk

2 Complete the sentences with the words below.

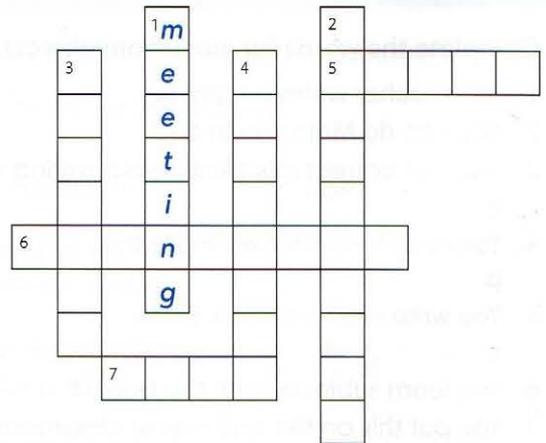
choose decide lie make talk work

- 1 I usually do my homework alone, but sometimes my friends and I **work** together.
- 2 Mum is feeling ill and she wants to _____ down.
- 3 Let's _____ a film: do you want to see *Henry* or *The Match*?
- 4 My friend doesn't _____ about his problems.
- 5 Our teachers _____ what goes on the timetable.
- 6 Students don't _____ rules in our school. It's the teachers.

3 Read the descriptions and complete the words.

- 1 A person in the same class as you: c l a s s m a t e
- 2 Children play here: p _____ d
- 3 This school is for young children: p _____ y school
- 4 A country's food, music, special clothes, etc. are part of this: c _____ e
- 5 When you feel happy or hear a funny story, you do this: l _____ h

4 Complete the crossword.



Across

- 5 This isn't funny! Don't _____ !
- 6 I must buy new _____ for my room: a chair, a desk and a bed.
- 7 'Don't eat food in the classroom,' is a _____ .

Down

- 1 The teachers are having a _____ to decide what must go on the timetable.
- 2 My school has a big _____ for us to play in.
- 3 Traditional music is part of a country's _____ .
- 4 Sheila is very _____ - she has lots of ideas.

5 Complete the sentences with the Present Simple or Present Continuous form of the verbs in brackets.

- 1 They **aren't playing** (not play) in the playground at the moment. They _____ (have) a lesson.
- 2 The students _____ (not speak) one language. They _____ (speak) three languages.
- 3 They _____ (not talk) about rules now. They _____ (talk) about problems.
- 4 He usually _____ (work) alone. He _____ (not work) with a friend.
- 5 The teacher _____ (not give) us homework on Mondays. But she _____ (give) us a lot of homework on Fridays!
- 6 Sam is in her room at the moment. She _____ (listen) to some music and she _____ (play) a computer game.



I can talk about types of music and musical instruments.

The music of life

VOCABULARY

Musical instruments | Types of music

GRAMMAR

Comparatives | Superlatives

READING

A music video show

LISTENING

Live music

SPEAKING

Making suggestions

WRITING

Texts and tweets

BBC CULTURE

Why do we play musical instruments?

1 ● Look at the photos and complete the word puzzle. What's the hidden word?

1



2



3



4



5



6



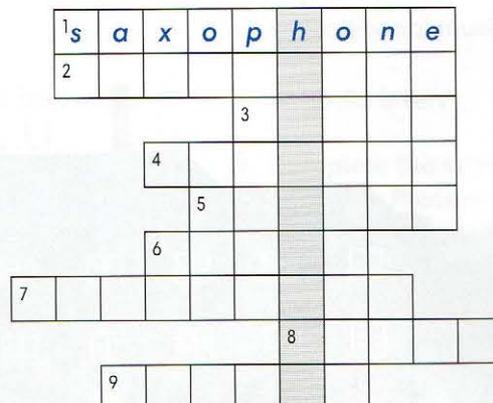
7



8



9

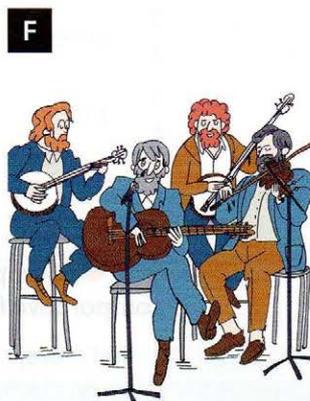
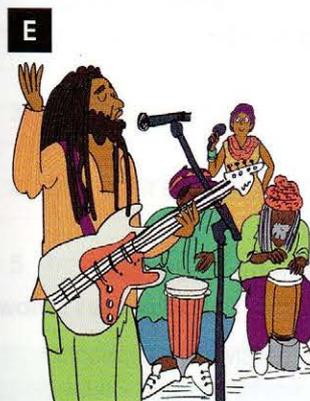


The hidden word is: _____.

2 ●● Choose the correct option.

- 1 My brother has got some drums / keyboards but he plays them in the garage because they're very loud!
- 2 I've got a guitar / harmonica. It's great because I can carry it in my pocket.
- 3 I've got a flute / cello. I can carry it but it's very big and very heavy!
- 4 I like playing the accordion / drums but you need strong arms to push it in and out.
- 5 The trumpet / piano is a lovely instrument but it's expensive and you can't carry it.
- 6 My sister is trying to learn the piano / violin. It's really difficult and the noise is like a cat!

3 ● Match pictures A-H with words 1-8.



- 1 F traditional
- 2 country
- 3 classical
- 4 pop

- 5 reggae
- 6 jazz
- 7 techno
- 8 hip-hop

4 ● Find eight types of music in the word search. Look ↑, ↓, ↗ and ↘.



5 ●● Order the letters and write the words in the sentences.

- 1 My brother's got a lot of **rock** (cokr) music. It's very loud and he plays it on his guitar too.
- 2 _____ (hotcen) music is a type of electronic music and it often repeats the same bits again and again.
- 3 I like _____ (laslacijs) music because it's soft and I can relax.
- 4 There's a dance to _____ (ctroynu) music. You stand in a long line and do the same moves.
- 5 I think _____ (ergage) music comes from countries like Jamaica.
- 6 My sister loves _____ (riattanolid) Irish music with accordions and guitars.

6 ●●● Complete the words in the dialogue.

- Liz: Do you play any ¹**instruments**?
- Jim: Yes I play the ²**g**_____ in a band.
- Liz: Really? What sort of ³**g**_____?
- Jim: It's a ⁴**b**_____. It's great fun. Our band is very loud!
- Liz: What ⁵**k**____ of music do you play?
- Jim: We play ⁶**r**____. Do you like ⁷**r**____ music?
- Liz: It's OK but I prefer ⁸**c**_____ or ⁹**j**____. I play the ¹⁰**v**_____ and the ¹¹**s**_____. How many people are in your band?
- Jim: There are three of us, but we're looking for more people. We can't play ¹²**d**_____ or ¹³**k**_____.
- Liz: My brother plays ¹⁴**k**_____.
- Jim: Great! Ask him to call me!

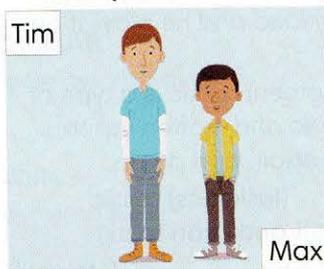
I can make comparisons.

1 Write the comparative form of the adjectives below in the correct column.

big cheap cute dark difficult easy excited
expensive friendly funny nice pretty slim
successful thin

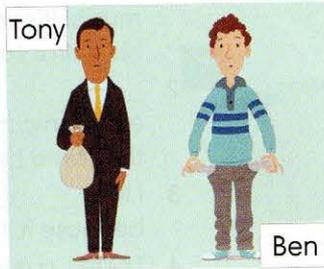
braver/ richer	sadder	happier	more interesting
cheaper			

2 Write two comparative sentences about each picture.



1 tall / short

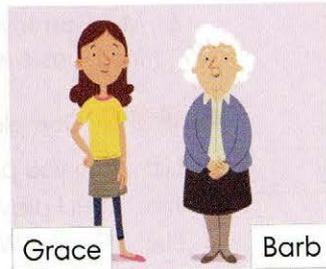
*Tim is taller than Max.
Max is shorter than Tim.*



2 rich / poor



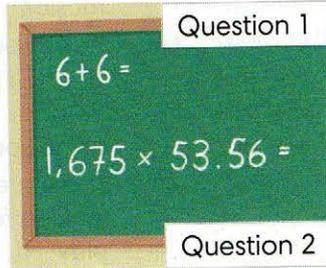
3 long / short



4 young / old



5 expensive / cheap



6 easy / difficult

3 Write comparative sentences about Anna and Brian. Use better or worse.

	Anna	Brian
1 violin player	😊	😊😊
2 cook	😞😞	😞
3 artist	😊😊	😊
4 student	😊	😊😊
5 driver	😊😊	😊
6 dancer	😞	😞😞
7 singer	😞😞	😞
8 swimmer	😊	😊😊

1 *Brian is a better violin player than Anna.*
2 *Anna is a worse cook than Brian.*

- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

4 Complete the text with the comparative form of the adjectives below.

bad busy expensive fast friendly
funny high intelligent tall thin

My best friend Jade and I are the same age but we're very different! Jade has lots of hobbies and her life is ¹busier than mine. She's also ²_____ - six centimetres - and ³_____ - three kilos. I think she's ⁴_____ than me because her grades are always ⁵_____ than mine! I'm good at tennis and I always win - she's a ⁶_____ player than I am but she's a ⁷_____ swimmer. I wear ⁸_____ clothes than Jade does and my jokes are ⁹_____ than hers! We've both got dogs. Her dog, Josh, is definitely ¹⁰_____ than my dog, Chubby. Josh is very scared of Chubby!



I can find specific detail in reviews and give opinions about music programmes.

1 Complete the opinion adjectives in the sentences.

- Their new album is wonderful.
I love it!
- The show's arguing. But parts of it are a bit boring.
- The film is brilliant! The story is very funny and the main actors are fantastic!
- I can't stand this programme. My friend thinks it's good but for me it's terrible. I never watch it.
- The music for the new crime drama on TV is really cool! Who is singing it?
- At school we're reading a book in English. It's OK but it isn't really very interesting.

2 Order the words to make sentences.

- show / love / I / this
I love this show.
- a / big / of / music / fan / hip-hop / I'm

- it / recommend / I / 100 percent

- bit / a / it's / boring

- honest, / be / think / terrible / I / it's / to

3 Complete the words.

- This person fights: boxer
- This person usually dances to classical music:
ballo dance
- This is a play with music: musical
- This person loves a band or artist: fan
- A person who is good at something is talented.
- The series of steps and moves in a dance is a routine.

4 Read reviews A-B. Match them with opinions 1-2.

- 'I love this programme! It's fantastic!'
- 'Don't watch this programme. It isn't very good.'

5 Read the reviews again. Choose the correct answer.

- On the show,
 - the singers answer their fans' questions.
 - singers play music live on TV.
 - a presenter interviews the singers.
- AmySays2 likes it because
 - it's on Thursdays.
 - there are different kinds of music.
 - the videos are funny.
- Musicmanbart3 doesn't like it because
 - the singers aren't new.
 - the singers talk about boring things.
 - the music isn't very good.

Check it out!

AmySays2:



A There's a new music video show on Channel 4 on Thursday evenings and I'm already a big fan of it! It's called *MusicMe!* There are lots of videos for new music and there are interviews with singers and bands. I think it's great because there

are all different kinds of music. My favourite is pop but I can also learn about other kinds of music. Some of the interviews are really funny – like the one last week with One Direction! At the moment I'm watching James Bay's new video – it's really cool. And later it's Ellie Goulding and an interview with the Vamps. Amazing! Watch this show, everyone. I recommend it 100 percent.

Musicmanbart3:



B The new video show on Thursdays is SO boring! I love music and I really enjoy watching video shows, but not this one! It's always the same singers and bands, and the same music – rock and pop. Why can't we have some new faces

and different music? The interview idea is good but perhaps the singers can answer questions from their fans and not questions from boring presenters. This can make the show more interesting. Today it's James Bay and Ellie Goulding again ... TV people, are you listening? We don't want yesterday's singers and music. We want tomorrow's!

I can use superlatives to compare more than two people or things.

- 1 Complete the sentences with the words below.

OUT of class

going sweet time

- Jake is _____. He always helps me with my homework.
- There are a lot of people outside that shop. What's _____ on?
- Hurry up, Chris! It's _____ to go to school.

- 2 Complete the table.

	Comparative	Superlative
nice	nicer	<i>the nicest</i>
fit	fitter	
cute	cuter	
funny	funnier	
important	more important	
long	longer	
interesting	more interesting	
intelligent	more intelligent	
easy	easier	

- 3 Complete the sentences with the superlative form of the adjectives in brackets.

- Jen is *the tallest* (tall) girl in our class.
- Tom is _____ (young) person in our family.
- Jo is _____ (intelligent) student in my class.
- My dad's Mercedes is _____ (expensive) car in our road.
- Mrs Fox is _____ (good) teacher I know.
- My room is _____ (small) room in our house.
- The English dictionary is _____ (big) book on the shelf.
- This is _____ (busy) café in our town.
- This is _____ (bad) show on TV!

- 4 Choose the correct option.

- Penny is a *better* / *best* singer than me.
- The new series is *more* / *most* interesting than the one before.
- Carrie is the *prettier* / *prettiest* actor in the film.
- Jade is my *better* / *best* friend.
- The *harder* / *hardest* thing for me in English is the grammar!
- My emails are always *longer* / *longest* than yours.

- 5 Complete the email with the superlative form of the adjectives below.

bad beautiful big cheap expensive
near new quiet small

Hi Rosie,

I want to tell you a few things about my town. It's the ¹ *smallest* town in the area - only 10,000 people - but I love it. The ² _____ part of the town is Green Park. It's lovely. It's the ³ _____ place too and I go there to read my book or do homework.

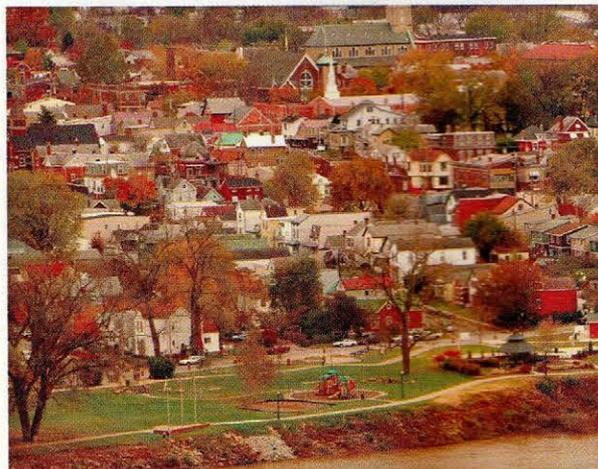
There are also some great shops. The ⁴ _____ shops, only six months old, are in a shopping centre called Wenton's Shopping Centre. The ⁵ _____ shop there is called Benny's (nothing under £20!). The ⁶ _____ shop is called Pound Store. There you can buy everything for under a pound!

There are lots of places to go in the evening. My friends and I go to a great café called Marco's or the leisure centre. That's got the ⁷ _____ swimming pool in the area - it's Olympic size!

The ⁸ _____ thing about my town is that it hasn't got a theatre or place for concerts, and I love music. The ⁹ _____ concerts are an hour away!

Tell me something about your town!

Evie



I can identify specific detail in a radio programme and talk about live music.

1 Complete the sentences with the words below.

audience band concerts orchestra
singer stage street musicians

- 1 My sister plays the violin in the school **orchestra**
- 2 My favourite boy _____ is definitely Lawson.
- 3 The pop group is walking onto the _____ now!
- 4 Sometimes I stop and listen to some _____ on my way home from school.
- 5 I hope there's a big _____ for the school play.
- 6 My best friend and _____ go to lots of _____ every summer
- 7 I really like the _____ in the band Rage Against the Machine.

2 **WORD FRIENDS** Choose the correct option.

- 1 Can you buy some **tickets** / places for the concert, please?
- 2 My brother wants to see / look his favourite band soon.
- 3 I love living / live music. It's really exciting!
- 4 Do you often go on / to concerts?
- 5 Some people want / enjoy music better when they're with friends than when they're alone.

3  **14** Listen to a radio interview and mark the sentences T (true) or F (false).

- 1 There are often concerts in Green Park.
- 2 The concert is at the weekend.
- 3 The organisers know all the bands and singers.

4  **14** Listen again and complete the information.

Live concert in ¹ _____

Date: ² _____

Bands and singers: Jackson, Tom O'Dell and ³ _____

Time: 2.00-⁴ _____ and 7.00-⁵ _____

Tickets: £15.00

First 100: ⁶ £ _____

Phone: ⁷ _____

Website: greenparkconcert.com





I can make and respond to suggestions.

1 Complete the sentences with the words below.**get** idea so wow

- Please explain. I don't **get** it.
- Everyone is laughing. What's _____ funny?
- _____! This is the best present ever! Thank you!
- Listen, about Tara's birthday. I've got an _____.

OUT of class**2 Order the words to make sentences.**

- idea / great / !
Great idea!
- you / what / suggest / do / ?

- to / let's / cinema / go / the

- got / other / any / you / suggestions / have / ?

- why / yes, / not / ?

- new / how / jacket / a / about / ?

- I / can / suggestion / make / a / ?

- that's / idea / a / no, / good / not

- sure / not / I'm

3 Complete the dialogues with one or two words in each gap.

- A: Can I make a suggestion?
B: **Of** course.
- A: _____ do you suggest?
B: How _____ some chocolate cake?
- A: Have you _____ any other suggestions?
B: A meal at a nice restaurant?
- A: Why _____ we all go shopping?
B: I'm not _____. I haven't got much money.
- A: _____ watch the film on TV. It's at 11.00.
B: No, that's not a _____ idea. I'm really tired.

4 Choose the correct response.

- OK, you don't like my idea. What do you suggest?
a Great idea!
b Can I make a suggestion?
c How about a coffee?
- I'm bored. Why don't we go out?
a Not really.
b I don't get it.
c What do you suggest?
- It's difficult. Can I make a suggestion?
a Of course.
b Maybe, I'm not sure.
c Have you got any other suggestions?
- What? No, that's not a good idea.
a Great idea.
b Oh. What do you suggest?
c Yes, of course.
- Have you got any other suggestions?
a Yes, why not?
b Why don't we go to the cinema?
c No, that's not a good idea.

5 Complete the dialogue with words/phrases a-j.

- Ellie: It's my birthday today!
Jack: Happy birthday!
Ellie: Thanks. I want to ¹h but I don't know what to do.
Jack: ²_____ a suggestion?
Ellie: Sure.
Jack: ³_____ invite your friends out for a meal?
Ellie: I'm ⁴_____. We all like different food!
⁵_____ other suggestions?
Jack: Well, ⁶_____ a party? Everyone likes crisps and lemonade.
Ellie: No, ⁷_____ a good idea. It's too late to organise a party.
Jack: OK, that's true. ⁸_____ about the cinema? You and me, and maybe Gary and Lily? The new Chris Hepworth film is on.
Ellie: ⁹_____ And you're paying?
Jack: ¹⁰_____? It's your birthday, Ellie!

- | | |
|--------------------|---------------|
| a Have you got any | f what about |
| b How | g Great idea! |
| c Why don't you | h celebrate |
| d Can I make | i not sure |
| e Why | j that's not |



5.7

WRITING

Texts and tweets

I can write short messages (texts or tweets).

1 Read the messages. Which words can you leave out? The number is in brackets.

- 1 I love the new album. (2)
- 2 I'm back home. I'll ring you in 15 minutes! (2)
- 3 I'm going swimming later. Do you want to come? (3)
- 4 This homework is terrible. I can't do it! (3)
- 5 The new film is fantastic! (2)

2 Match symbols and abbreviations 1-8 with words a-h.

- | | | | | | | | |
|---|-------|----------------------------|-------|----------------------------|---|----------------------------|---|
| 1 <input checked="" type="checkbox"/> c | @ | 3 <input type="checkbox"/> | 4 | 5 <input type="checkbox"/> | C | 7 <input type="checkbox"/> | R |
| 2 <input type="checkbox"/> | 2 | 4 <input type="checkbox"/> | B | 6 <input type="checkbox"/> | U | 8 <input type="checkbox"/> | Y |
| a why | c at | e to | g for | | | | |
| b are | d see | f be | h you | | | | |

3 Match the abbreviations with their meanings below.

bye for now great later laughing out loud
please thanks tomorrow tonight wait

- | | |
|--------------------------|---------------|
| 1 bfn <i>bye for now</i> | 6 thx _____ |
| 2 lol _____ | 7 plz _____ |
| 3 gr8 _____ | 8 2nite _____ |
| 4 w8 _____ | 9 2moro _____ |
| 5 l8r _____ | |

4 What do the emojis mean? Complete the words/phrases.

- | | |
|----------------------|-------------------|
| 1 😞 I'm <u>sad</u> . | 4 ❤️ I l_____ it! |
| 2 😊 I'm h_____. | 5 😬 K_____! |
| 3 😄 I'm s_____. | |

5 Write out the texts with all the words.

- 1 Cu 2moro @ concert. Can't w8!
See you tomorrow at the concert. I can't wait!
- 2 R u OK? Come round l8r. Bfn
- 3 Got test results 2day. Gr8. So 😊
- 4 Y r u not @ school? Call me. 😞
- 5 Gr8 present! ❤️ Thx.
- 6 Can u get ticket 4 me 4 concert plz?

6 Make the text shorter. Use symbols, abbreviations and emojis from this page.

Great to see you today. Thanks for your help with my homework! I'm happy! Can you come to my party at Benny's café tomorrow? See you there! Love and kisses.

Gr8

7 Write a text to a friend and his/her reply. Use symbols, abbreviations and emojis from this page. Remember to do these things.

In your text:

- give some good, bad or surprising news.
- make a suggestion.
- arrange a time to meet.

In the reply:

- respond to the news.
- respond to the suggestion.
- agree with or suggest another time.





5.8

SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
5.1	Vocabulary					Students' Book pp. 58–59 Workbook pp. 54–55	Ex. 1–3, p. 63
5.2	Grammar					Students' Book p. 60 Workbook p. 56	Ex. 4, p. 63
5.3	Reading					Students' Book p. 61 Workbook p. 57	
5.4	Grammar					Students' Book p. 62 Workbook p. 58	Ex. 5, p. 63
5.5	Listening					Students' Book p. 63 Workbook p. 59	
5.6	Speaking					Students' Book p. 64 Workbook p. 60	Ex. 6, p. 63
5.7	Writing					Students' Book p. 65 Workbook p. 61	

- 5.1 I can talk about types of music and musical instruments.
- 5.2 I can make comparisons.
- 5.3 I can find specific detail in reviews and give opinions about music programmes.
- 5.4 I can use superlatives to compare more than two people or things.
- 5.5 I can identify specific detail in a radio programme and talk about live music.
- 5.6 I can make and respond to suggestions.
- 5.7 I can write short messages (texts or tweets).

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)



Vocabulary

1 Look at the photos and write the musical instruments.



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

2 Complete the words in the review.

Don't miss the new film *Charlie*. It's ¹**f** _____ ! It's got some very funny jokes, the actors are ²**b** _____ and the directing is ³**g** _____. There's another new film on at the moment, *Cry of the Dark*, but don't go! Everything about it is ⁴**t** _____ - the acting, the story, the photography ... It's a very ⁵**b** _____ film. *Night in Cape Cod* is a little better. The photography is ⁶**c** _____ and the story is ⁷**a** _____. But if you can only see one film, it's got to be *Charlie*!

3 Complete the words.

- This is a group of people who sing and play music: **b** _____
- These people watch a concert: **a** _____
- Singers and actors go on this to perform: **s** _____
- This person plays an instrument: **m** _____
- This is a type of music: **r** _____

Grammar

4 Complete the sentences with the comparative form of the adjectives below.

bad cheap difficult
excited good happy

- My grades are _____ than my best friend's. I'm a good student!
- Let's go by bus. It's _____ than the train.
- Jimmy is _____ than his sister about the party.
- It's _____ to learn the violin than the guitar.
- This song is _____ than the group's last song. I don't like it.
- In this photo you are _____ than in that one.

5 Choose the correct answer.

- Rain* is ___ song on the album.
a worse than b the worst
- Is David the ___ person in your family? His room is always really untidy!
a lazier than b laziest
- Jane is ___ I am! She always gets top marks in tests.
a more intelligent than
b the most intelligent
- The ___ person in my class is Rowan.
a fitter b fittest
- The Jacksons' restaurant is ___ Benny's. It's always full of people.
a more popular than
b the most popular
- Matt Johnson is ___ actor on TV. I always laugh at his jokes and stories.
a funnier b the funniest

Speaking language practice

6 Complete the sentences with one or two words in each gap.

- _____ do you suggest?
- _____ you got any other suggestions?
- _____ I make a suggestion?
- _____ not?
- _____ not a good idea.
- _____ go to the new shopping centre.
- _____ don't you have a break?
- _____ about a cup of tea?

1 Find the words below in the word search. Look ↑, ↓, ↗ and ↘.

brain hearing intelligence physical
rewarding scientist team



2 Complete the sentences with words from Exercise 1.

- 1 Speak louder. Gran's **hearing** isn't very good!
- 2 Running and swimming are _____ activities.
- 3 Vitamins are good for your body and your _____. They can help your memory.
- 4 Paul wants to be a _____ when he's older.
- 5 When people like my music, I feel good. It's very _____.
- 6 This _____ test is very difficult. I can't do it.
- 7 At school we often work in a _____.

3 Choose the correct option.

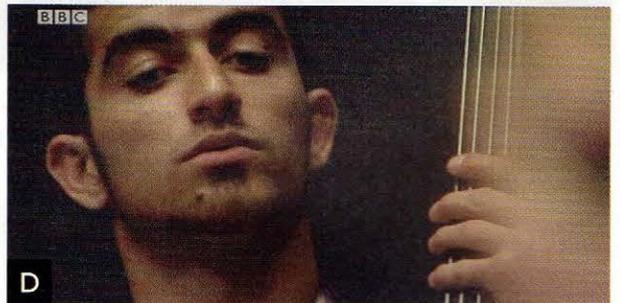
- 1 Playing music gives you a great *feel* / **feeling**.
- 2 It's good to play music *at* / *with* other people.
- 3 Music is good *at* / *for* us in many ways.
- 4 Children *aged* / *ages* five can start school.
- 5 Listening to music can help *on* / *with* a lot of problems.

4 Complete the sentences with the words below.

audition copy download ~~join~~ make practise

- 1 Lots of young people want to **join** an orchestra.
- 2 Every evening I go online and I _____ information for my homework.
- 3 Watch the teacher and _____ what she does.
- 4 I _____ the guitar every day. I'm getting better.
- 5 Let's _____ a video and put it online.
- 6 I want to _____ for the school show.

5 Match photos A-E with sentences 1-5.



- 1 They're playing music and dancing.
- 2 She's playing the cello.
- 3 He's playing the double bass.
- 4 He's playing the flute.
- 5 They're playing instruments together.

6



VOCABULARY

Sports

I can talk about sports and sportspeople.

A question of sport

VOCABULARY

Sports | Sportspeople | Collocations: *score a goal, win a match, etc.* | Sports competitions | Interests and hobbies: collocations with *go, do* and *play*

GRAMMAR

was/were | *there was/there were* | Past Simple affirmative (regular and irregular verbs)

READING

Places to play sport

LISTENING

Sporting moments

SPEAKING

Hobbies and interests

ENGLISH IN USE

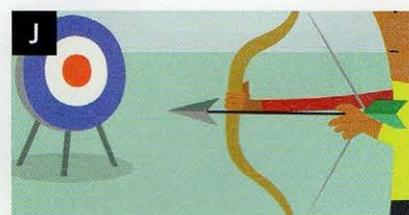
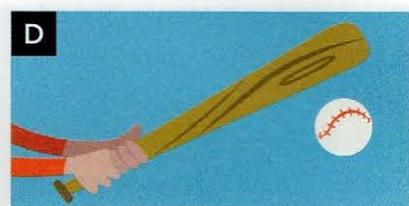
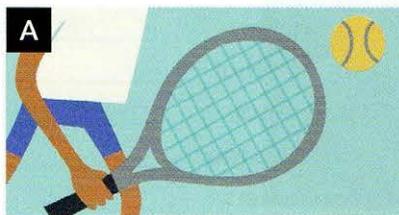
ago

BBC CULTURE

When did football begin?

EXAM TIME 2 > p. 118

1 Match pictures A–J with words 1–10.



- | | | | |
|---|------------|-----------------------------|----------|
| 1 <input checked="" type="checkbox"/> E | basketball | 6 <input type="checkbox"/> | baseball |
| 2 <input type="checkbox"/> | ice hockey | 7 <input type="checkbox"/> | running |
| 3 <input type="checkbox"/> | football | 8 <input type="checkbox"/> | tennis |
| 4 <input type="checkbox"/> | archery | 9 <input type="checkbox"/> | swimming |
| 5 <input type="checkbox"/> | judo | 10 <input type="checkbox"/> | cycling |

2 Read the descriptions and write the sports.

- You stand a long way from a circle and try to hit it. **archery**
- You can do this in the sea or in a pool. _____
- You skate and push something around with a stick. _____
- You wear a white jacket and trousers and different coloured belts. _____
- People who are very tall are good at this because you need to jump high. _____
- You do this sport in the town or the country and wear a special hat. _____

3 ● What do we call the people who do these sports?

- 1 football a player
- 2 running _____
- 3 cycling _____
- 4 tennis _____
- 5 ice hockey _____
- 6 basketball _____
- 7 swimming _____
- 8 baseball _____

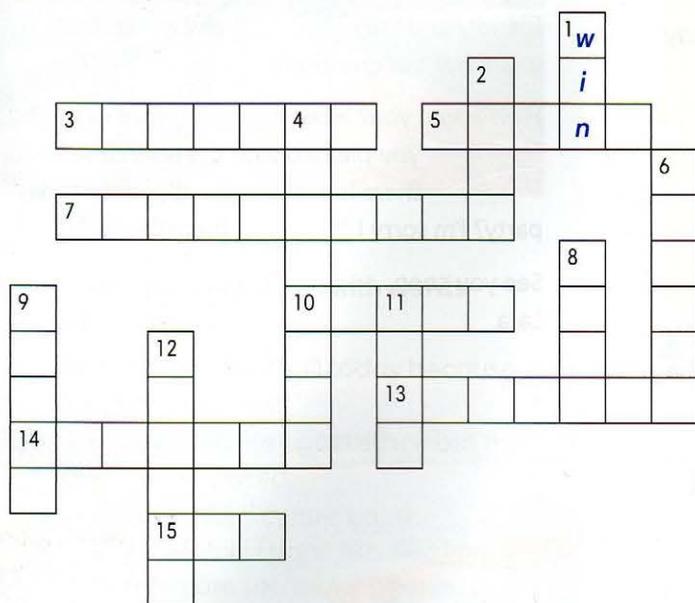
4 ● WORD FRIENDS Choose the correct option.

- 1 win / score / play a goal
- 2 win / score / play a sport
- 3 win / score / play a race
- 4 win / score / play a medal
- 5 win / score / play a point

5 ●● WORD FRIENDS Choose the correct option.

- 1 How many sports do you *score* / play?
- 2 Tom usually plays a football *point* / *match* on Saturdays.
- 3 I love this photo. It's the 100 metres and Tom is *scoring* / *winning* his race.
- 4 The USA always *play* / *win* a lot of medals at the Olympic Games.
- 5 This is a really strange sport! How do you *score* a *race* / *point*?
- 6 Bale regularly *plays* / *scores* goals for his football team.
- 7 We hope to *win* / *score* lots of matches this year and go into the national competition.

6 ●● Complete the crossword.



Across

- 3 A _____ rides a bike.
- 5 We need one more _____ to win the table tennis game.
- 7 Baseball isn't an _____ sport.
- 10 On Saturday there's a football _____ between our school and yours.
- 13 In _____, you stand very still and use your arms.
- 14 You need special shoes for _____ on roads.
- 15 _____ is frozen water and people can do sports on it.

Down

- 1 We can _____ the match today! I'm sure!
- 2 When there's a _____ in a football match, everyone shouts!
- 4 I love _____ in the sea but we don't live near the seaside.
- 6 Ice _____ is a popular sport in cold countries.
- 8 The _____ is only ten seconds – you must run very fast!
- 9 In judo, you _____ a point when you throw your opponent to the floor.
- 11 There are eleven players in a football _____.
- 12 Wimbledon is a very famous _____ competition.

7 ●●● Complete the dialogue with one word in each gap.

Angie: Do you still ¹play football?
 Brian: Yes, I'm in the school ²_____. We have a ³_____ every week.
 Angie: Great! Do you usually ⁴_____?
 Brian: Yes, we're good! But I don't usually ⁵_____ goals because my job is to stop the other team! Why don't you come to practice? You can play too.
 Angie: No, thanks. I prefer ⁶_____ sports because I can choose my time to practise. And I'm not very good at playing with other people! I love ⁷_____, but at the moment my bike's broken.
 Brian: So, you're a ⁸_____. Do you do competitions?
 Angie: Sometimes. There's a ⁹_____ across the hills and through the town every summer. I do that. It's fun – and I usually win!

I can use *was/were* to talk about events in the past.

1 ● Choose the correct option.

- 1 I was / were born in 2000.
- 2 You was / were in Canada in 2015.
- 3 Tim was / were in a hockey team last year.
- 4 The film was / were very boring.
- 5 We was / were tired.
- 6 The basketball players was / were tall and fast.
- 7 My mum was / were very good at sports.

2 ● Complete the sentences with *was* or *were*.

- 1 Jack was the best player in the team last month.
- 2 My friends, Susie and Mike, _____ in London last weekend.
- 3 1D's music _____ popular last year.
- 4 I know you! You _____ at Luke's party on Friday.
- 5 Katy and I were in the park today and Izzy _____ there with her boyfriend.
- 6 Bruno's café _____ the cheapest café in town last year but it isn't now.
- 7 Our teacher _____ in the classroom before us today.
- 8 I _____ at home all day yesterday.

3 ● Correct the sentences. Make the underlined parts negative.

- 1 I was at school yesterday because I was at the dentist's.
I wasn't at school
- 2 There was any milk in the fridge this morning, so no breakfast!

- 3 There were many people at the match yesterday and it was very quiet.

- 4 My answers were correct and the teacher was happy! She was very angry.

- 5 Jim's birthday party was on Saturday. It was on Friday.

- 6 Last time the coffee here was very good and the biscuits were dry. Let's try something else.

- 7 The football players were very fit and the result was very good. In fact, it was terrible!

- 8 My brother and I were at home yesterday morning. We were at the sports centre.

4 ● Order the words to make questions.

- 1 match / the / Friday / football / was / exciting / on / ?
Was the football match on Friday exciting?
- 2 you / where / yesterday / were / ?

- 3 your / Year 9 / teacher / was / in / who / ?

- 4 you / team / were / in / last / year / the / ?

- 5 dad / was / good / student / a / your / ?

- 6 was / favourite / which / year / film / last / your / ?

5 ● Complete the email with the correct form of *was* or *were*.

✕ □ -

To: david@fastmessage.com

Hi David,

Our holiday ¹was fantastic. We ²_____ in a small town in Spain and the sea ³_____ very near. Our hotel ⁴_____ very big - only ten rooms - so there ⁵_____ crowds of people at meal times and the beach ⁶_____ nice and quiet. The weather ⁷_____ lovely and very hot! I ⁸_____ in the water a lot of the time. But some of the staff ⁹_____ very friendly and they ¹⁰_____ always too busy to answer our questions.

How about you? How ¹¹_____ your exams? ¹²_____ you pleased with the results? And ¹³_____ there lots of people at your birthday party? I'm sorry I ¹⁴_____ there!

See you soon,
Lara





I can find specific detail in a text and talk about places to play sport.

1 Look at the photos and complete the words.



1 basketball **court**



2 football **field** / football **pitch**



3 tennis **court**



4 swimming **pool**



5 running **track**

2 Complete the sentences with words from Exercise 1.

- We can't play football today because the **field** is too wet!
- I really want to play basketball but the _____ is closed.
- I'm at the leisure centre but the _____ is full. I don't like swimming when there are too many people.
- Come to the _____ after school and we can do some running training.
- Andy is playing tennis on _____ number 2. We can watch him.

3 Read the text and complete the information below.

Perfect!

Gymnastics is a very popular sport. Millions of people watch it on TV and lots of children do gymnastics at school and in clubs. One of the most famous gymnasts ever is a young gymnast from Romania: Nadia Comaneci.

Nadia is Romanian and she was born in 1961. Today Nadia is a wife and mother but when she was only fourteen years old, she was the best gymnast in the world. At the Summer Olympic Games in Montreal, Canada in 1976, she was really amazing. She was the first Romanian gymnast to win the all-round title, for all the different gymnastic events. She was also the youngest in the world. Now the age rules are different and gymnasts can't compete under the age of sixteen. So the record is Nadia's for ever!

She was also amazing in 1976 for another reason. She was the first gymnast to score a perfect 10.00. It was her first event, the uneven bars. On the scoreboard after her thirty-second routine, the score was 1.00. Everyone was confused. Why was it only 1.00? She was fantastic! It was because the scoreboard only had three numbers. For example, 9.75 was possible, but not 10.00! After this, at the same Olympics, Nadia's score was 10.00 for six more events. She was a real star. Perfect Nadia!



Name: ¹ **Nadia Comaneci**

Nationality: ² _____

Year she was born: ³ _____

Year, country, town of Summer Olympics: ⁴ _____, ⁵ _____, ⁶ _____

First event: ⁷ _____

Score on scoreboard: ⁸ _____

Real score: ⁹ _____

Number of perfect scores: ¹⁰ _____

4 Read the text again. Mark the sentences ✓ (right), X (wrong) or ? (doesn't say).

- Nadia is married today.
- She was sixteen at the Montreal Olympics.
- In 1976 the age limit for gymnasts was lower than today.
- Her first routine was one minute long.
- The scoreboard was wrong because it was broken.
- Nadia has gold medals from two Olympic Games.

I can use the Past Simple to talk about events in the past.

- 1 Complete the sentences with the words below.

OUT of class

on poor shot wrong

- 1 Good **shot**! You scored a goal!
- 2 I want to go to the concert. When's it _____?
- 3 A: I can't come out. I've got lots of homework.
B: _____ you!
- 4 A: What's _____?
B: We lost the match.

- 2 Look at the pictures and complete the sentences. Use the Past Simple form of the verbs below.

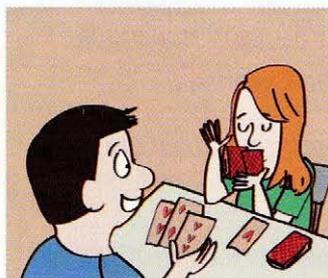
eat email jog kiss paint play



- 1 He **called** me at 11.30 last night.



- 2 We _____ along the road this morning.



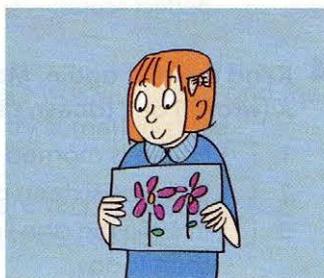
- 3 They _____ cards after dinner.



- 4 She _____ me on the train.



- 5 I _____ my baby sister before school.



- 6 Erin _____ a picture of flowers at school.

- 3 Find and correct the mistakes in the sentences. Two sentences are correct.

- 1 Paul **runned** a marathon last weekend.
Paul ran a marathon last weekend.
- 2 I **tryed** to make an omelette but it was terrible.
- 3 In class yesterday we **made** a poster for the school play.
- 4 Janine **walkd** to school this morning.
- 5 We went to the park after school and I **taked** some photographs on my phone.
- 6 Katy **founded** an old exercise book from Year 5.
- 7 I know I **put** the biscuits on this shelf. Where are they?

- 4 Complete the blog with the Past Simple form of the verbs below.

cook do eat get-up go have listen play relax see take watch

myblog

What an excellent weekend! On Saturday morning I ¹ **got up** very late because I was so tired. Then, after breakfast - my favourite full English - Tony and I ² _____ to the leisure centre. It's amazing! There's a big pool and lots of courts. We ³ _____ tennis and then we ⁴ _____ a volleyball match for half an hour. The players were very fast and very good. Too energetic for me! And in the evening Tony ⁵ _____ me to the cinema and we ⁶ _____ the new Jennifer Lawrence film. It was brilliant! On Sunday I ⁷ _____ in the morning and then, in the afternoon, Mum and Dad ⁸ _____ a barbecue in the garden. They ⁹ _____ sausages and burgers. They were delicious and I ¹⁰ _____ too many! On Sunday evening I ¹¹ _____ some homework (ugh!) and ¹² _____ to some music.

How was your weekend?

I can identify specific detail in a radio sports programme and talk about a sports match.

1 Complete the words in the sentences.

- 1 My friend is playing in a big tennis **tournament** at the moment. It happens every year.
- 2 My dad's really happy. His favourite football team won their match yesterday and now they're in the top 1 _____.
- 3 Don't get excited! You won the s____-f_____ but now you're playing Serena in the f_____. And she's very good!
- 4 My mum was a good swimmer and she's got a big c___ on the shelf in her room. She won it in a national competition when she was fifteen.

2 WORD FRIENDS Choose the correct option.

- 1 I hope we don't *win* / lose this match. The winner gets a lovely cup.
- 2 Let's *get* / *go* cycling this afternoon. It's lovely and sunny.
- 3 Which team does Bale play *at* / *for*?
- 4 Let's *do* / *play* badminton later.
- 5 My brother *did* / *played* judo when he was younger. He was quite good.
- 6 It's important to *make* / *do* some exercise every day to keep fit.



3 15 Listen to four phone conversations (1-4). Match them with sentences a-d.

- a The girl talks about a new sport she started.
- b The boy and girl talk about a regular activity.
- c The boy and girl plan to do something together.
- d The boy talks about something he did on holiday.

4 15 Listen again. Choose the correct answer.

- 1 What do the boy and girl plan to do together?



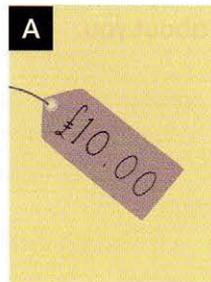
- 2 What day was the Yankees game?



- 3 How long does the girl usually jog each morning?



- 4 How much do clothes cost for the girl's new sport?



I can talk about hobbies and interests.

1 Complete the response with one word.

A: Which is your favourite sport?

B: To be _____, I don't like sports much. I prefer books and films.

OUT of class

2 Complete the sentences with the words below.

biking centre extreme fanatic games

- We go mountain **biking** every weekend.
- My brother's really into _____ sports but mum says they're dangerous.
- Let's meet at the sports _____ after school.
- Dad is a real sports _____. He watches every sports programme on TV!
- I love playing video _____ with my friends in the evenings.

3 Order the words to make questions.

- you / sports / do / what / do / ?
What sports do you do?
- hobbies / are / what / interests / and / your / ?

- in / time / what / you / do / free / do / your / ?

- sport / you / into / are / ?

4 Match the questions in Exercise 3 (1-4) with these answers (a-d).

- Video games and judo! I also do a lot of dancing.
- Sports? I play football and basketball. And I'm really into extreme sports too.
- Oh yes! I love sport!
- I hang out with my friends. And we play lots and lots of video games!

5 Answer the questions in Exercise 3 about you.

- _____
- _____
- _____
- _____

6 Choose the correct answer.

- I ___ running.
a play **b go** c do
- I hang ___ with my friends.
a on b at c out
- I'm interested ___ extreme sports.
a in b on c at
- I'm really ___ water sports.
a in for b into c on at
- I'm not very keen ___ sport.
a at b up c on
- I ___ a lot of judo.
a do b play c go
- I'm a big fan ___ skateboarding.
a to b of c along
- I ___ video games.
a do b play c go
- So, what do you do ___ your free time?
a for b in c on
- I also ___ a lot of dancing.
a play b go c do

7 Complete the dialogue with sentences a-f.

Ben: Hi! Where is everyone?

Kim: ¹ e

Ben: And you aren't?

Kim: ² _____

Ben: How about football? There's a match on later.

Kim: ³ _____

Ben: OK. So, what do you do in your free time?

Kim: ⁴ _____

Ben: Yeah, I'm interested in music too.

Kim: ⁵ _____

Ben: Yes, I am. I do a lot of judo. But they never show that on TV.

Kim: Right.

Ben: ⁶ _____

- No, I'm not really into sport – especially football!
- No, I'm doing some homework. I'm not very keen on tennis.
- But I'm a bit bored, so maybe tennis on the TV is a good idea. Enjoy your homework!
- And are you into sport?
- Oh they're watching the tennis on TV.
- Well, I love dancing and listening to music.



I can use *ago* to talk about events in the past.

1 Put *ago* or *at* in the correct place in the sentences. Some sentences need both words.

- I got up ten minutes.
I got up ten minutes ago.
- Three years I went to the USA with my parents.

- We started our lesson 9.30 and we finished half an hour.

- My friend arrived in England a week and she leaves tonight nine o'clock.

- It started to rain an hour and we've got a football match 3.15!

2 Order the words to make sentences.

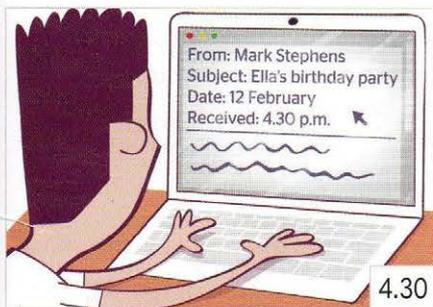
- 1 | / new / months / school / two / started / ago / a
I started a new school two months ago.
- 2 years / to / we / this / town / moved / five / ago

- 3 the / ago / two / started / minutes / film

- 4 | / the / ago / to / match / three / football / went / days

- 5 built / the / ago / Romans / Colosseum / centuries / the

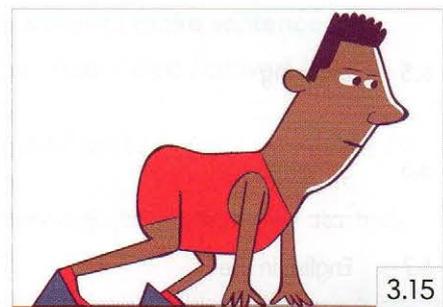
3 Look at the pictures and complete the sentences. Use *ago*.



- 1 It's 6.30. The email arrived *two hours ago*.



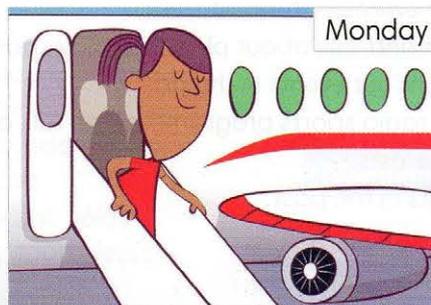
- 2 Our school's first tennis tournament took place _____.



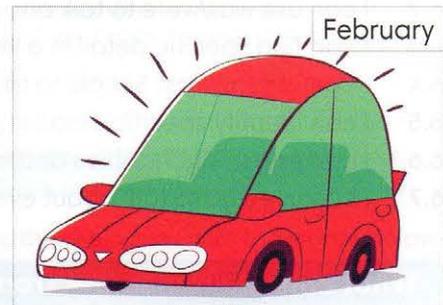
- 3 It's 3.25. The race started _____.



- 4 It's 2.15. Wendy won the cup _____.



- 5 It's Thursday. Sally arrived in Spain _____.



- 6 It's May. Dad bought his car _____.

4 Complete the blog with one word in each gap.

There's a sports centre near our home with a big swimming ¹*pool* and some badminton ²_____. I started to ³_____ badminton six months ⁴_____ and now I go every week. My brother isn't very ⁵_____ on sports but he likes watching sport on TV. He's a ⁶_____ of Southampton football club and sometimes goes to their ⁷_____. They got into the ⁸_____ of the Football League Cup two months ⁹_____ and he watched it live in London. They ¹⁰_____, but he enjoyed the match! I'm not really ¹¹_____ football but I like it when Southampton ¹²_____.





For each learning objective, tick (✓) the box that best matches your ability.



= I understand and can help a friend.



= I understand but have some questions.



= I understand and can do it by myself.



= I do not understand.

						Need help?	Now try ...
6.1	Vocabulary					Students' Book pp. 70–71 Workbook pp. 66–67	Ex. 1–3, p. 75
6.2	Grammar					Students' Book p. 72 Workbook p. 68	Ex. 4, p. 75
6.3	Reading					Students' Book p. 73 Workbook p. 69	
6.4	Grammar					Students' Book p. 74 Workbook p. 70	Ex. 5, p. 75
6.5	Listening					Students' Book p. 75 Workbook p. 71	
6.6	Speaking					Students' Book p. 76 Workbook p. 72	Ex. 7, p. 75
6.7	English in use					Students' Book p. 77 Workbook p. 73	Ex. 6, p. 75

- 6.1 I can talk about sports and sportspeople.
- 6.2 I can use *was/were* to talk about events in the past.
- 6.3 I can find specific detail in a text and talk about places to play sport.
- 6.4 I can use the Past Simple to talk about events in the past.
- 6.5 I can identify specific detail in a radio sports programme and talk about a sports match.
- 6.6 I can talk about hobbies and interests.
- 6.7 I can use *ago* to talk about events in the past.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)



Vocabulary

1 Choose the correct option.

- 1 *Tennis / Football* is a racket sport.
- 2 *Baseball / Archery* is an individual sport.
- 3 *Ice hockey / Running* is a team sport.
- 4 *Judo / Basketball* is a ball game.

2 Complete the sentences with the words below.

- cup cyclist medals pitch points score team
- 1 Our national football team always takes part in the World _____.
 - 2 A: What was the _____?
B: 2-2.
 - 3 How many _____ do you need to win a table tennis game?
 - 4 I'm angry because I'm not in the school basketball _____. I'm too short!
 - 5 Sometimes spectators come onto the _____ at the end of the match.
 - 6 Chris Hoy is a famous _____ who won lots of gold _____ at the Olympic Games.

3 Choose the correct option.

- 1 The tennis *courts / pitches* were all busy, so we went swimming.
- 2 Do you *do / go* jogging every morning?
- 3 I haven't got my trainers. I think they're still by the *swimming / running* track.
- 4 Andy played in the semi-final but unfortunately, he *lost / failed* the match.
- 5 My sister really wants to *go / do* judo but my dad doesn't think it's a good idea.
- 6 At school we run round the football *field / court* at the beginning of every sports lesson.

Grammar

4 Complete the sentences with the correct form of *was* or *were*.

- 1 Jim _____ the worst runner in my class at primary school. He always lost races.
- 2 We _____ at home at the weekend. We went to the seaside.
- 3 _____ you at Donna's party on Friday?
- 4 Who _____ your first teacher?
- 5 _____ the weather good when you _____ on holiday last week?
- 6 I _____ interested in sports when I _____ young. But I am now.

5 Complete the sentences with the Past Simple form of the verbs below.

end go play run score see
shout wait watch win

- 1 I was in town yesterday and I _____ Lyn with her new boyfriend.
- 2 We _____ the match on TV and everyone _____ when Rooney _____ a goal!
- 3 We _____ for a walk after lunch.
- 4 At sports day Bill _____ faster than everyone and he _____ the race.
- 5 The teacher _____ us some English songs in class. They were cool.
- 6 When the film _____, we _____ for a bus for half an hour.

6 Order the words to make sentences.

- 1 half / he / hour / ago / arrived / an

- 2 years / ten / built / house / ago / they / this

- 3 test / the / ago / minutes / we / started / fifteen

- 4 months / two / Ed / Sue / and / holiday / on / went / ago

- 5 teacher / we / ago / weeks / got / three / new / a

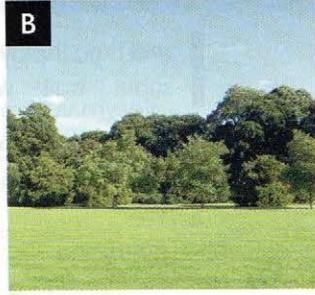
Speaking language practice

7 Complete the dialogues with the words below.

do fan free go hang
into keen play what

- 1 A: _____ are your hobbies and interests?
B: I often _____ swimming.
- 2 A: What do you do in your _____ time?
B: I _____ video games.
- 3 A: What do you enjoy doing in the evenings?
B: I _____ out with my friends.
- 4 A: Are you _____ sport?
B: I'm a big _____ of basketball.
- 5 A: Do you _____ much sport?
B: No, I'm not very _____ on sport.

1 Match photos A-E with words 1-5.



- 1 C presenter
- 2 field
- 3 netball
- 4 rugby
- 5 fan

2 Read the descriptions and complete the words.

- 1 This is when two countries fight: **war**
- 2 This is where you can play football: **pitch**
- 3 This number in words: 1,000,000,000: one **billion**
- 4 This describes the traditional sport of a country: **national** sport
- 5 Another word for road: **street**

3 Complete the sentences with words from Exercises 1 and 2.

- 1 Last year there were vegetables here but now the **field** is empty.
- 2 Cycling is one of France's **popular** sports.
- 3 I'm a big **fan** of my town's football team.
- 4 The team are on the **pitch**. They're getting ready for the match.
- 5 The sports **commentator** on this TV programme is one of my dad's friends.
- 6 **Rugby** is a good sport for tall people!

4 Match one word from A with one word from B to make word friends. Match the word friends with the photos.

- A get (x2) join the keep kick the throw the
- B ball (x2) fit game hurt tired



1 **keep fit**



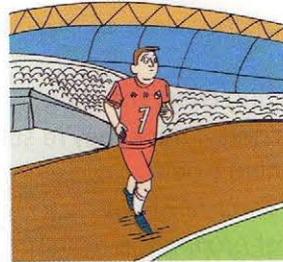
2 _____



3 _____



4 _____



5 _____



6 _____

5 Complete the sentences with the Past Simple form of the verbs in brackets.

- 1 Terry **pushed** (push) Dave and **scored** (score) a goal.
- 2 The fans **supported** (support) their team at the match.
- 3 The game **continued** (continue) after a short break.
- 4 Jake **got** (get) hurt in the rugby game.
- 5 The English **took** (take) football to Argentina.
- 6 They **made** (make) some new rules for the sport.
- 7 The first game of football **was** (be) probably in England, hundreds of years ago.

7



VOCABULARY

The past and technology

I can talk about technology and important moments in the past.

The time machine

VOCABULARY

Talking about history | Technology, internet and computers | Everyday technology

GRAMMAR

Past Simple negative (regular and irregular verbs) | Past Simple questions and short answers (regular and irregular verbs)

READING

Losing a favourite gadget

LISTENING

Childhood

SPEAKING

Agreeing and disagreeing

WRITING

A personal email with news

BBC CULTURE

Are museums boring?

- 1 ● When did these things happen? Look at the pictures and complete the sentences.



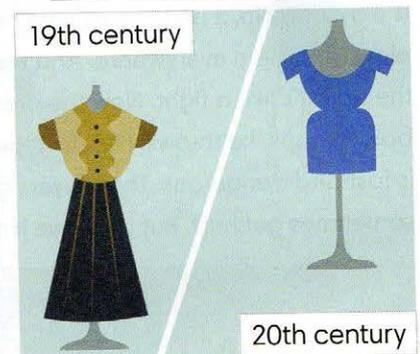
- 1 Life was hard *in the Middle Ages*.



- 2 My sister was born _____ ago.



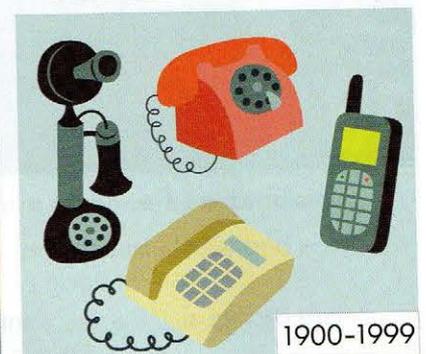
- 3 I went to England _____.



- 4 Fashion changed a lot _____.



- 5 Our town changed a lot _____.



- 6 Phones looked very different _____.

- 2 ● Complete the words in the sentences.

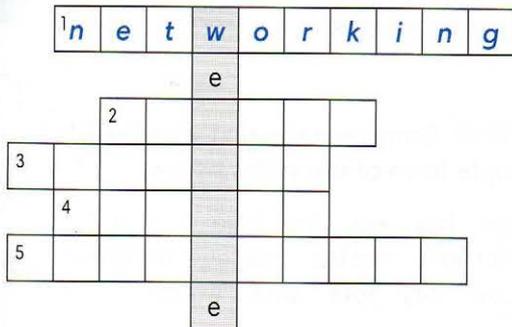
- The bicycle was a very important *in v e n t i o n*.
- Darwin's t _ _ r _ of evolution wasn't popular at first.
- Scientists believe that the u _ _ _ r _ e started with the Big Bang, thirteen billion years ago.
- John Blankenbaker invented the p _ _ _ _ _ l c _ _ _ _ _ r. The monitor was like a television and the keyboard was very, very big.
- There was a fire and a big e _ _ o _ _ n in the factory.

3 ●● Complete the sentences with the Past Simple form of the verbs below.

become begin buy can eat sell
understand write

- Last week my dad **sold** his car for a lot of money.
- I _____ everything the teacher said.
- We _____ an essay in class yesterday.
- James _____ a big piece of cake and was ill on his birthday.
- I _____ swim when I was eight years old.
- Sue _____ a good dictionary last week.
- The concert _____ at 8.00 and finished at 11.00.
- My sister Katy _____ a teacher in 2016.

4 ● Complete the word puzzle with technology words. What's the hidden word?



- You can use this site to post photos, read friends' news and chat with friends: social _____ site
- A video camera on your computer; you can use it to have video calls with friends: _____
- This is the program that shows the internet on your screen: web _____
- This is a website that helps you find information on the internet: search _____
- You can use this to call your friends. It usually has a camera for photos and videos and you can also get on the internet with it: _____

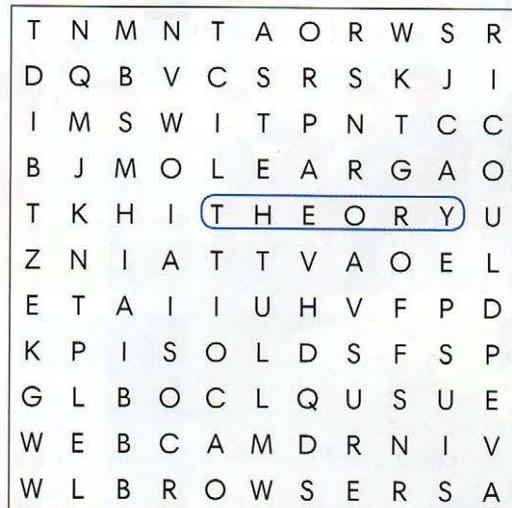
The hidden word is: _____.

5 ●● Complete the sentences with words from Exercise 4 in the correct form.

- I'm on several **social networking sites** and check them all the time.
- My favourite _____ is Google.
- With my _____, I can see my friends when we chat online.
- I often use the Wikipedia _____ to get information for school.
- I've got a new _____ and I love it! It's so thin and the batteries last a long time.
- My dad uses Firefox but my favourite _____ is Google Chrome.

6 ●● Find words in the word search below to complete the sentences. Look **↑**, **↓**, **↗** and **↘**.

- Albert Einstein's **theory** of relativity is very important.
- The Past Simple of **sell** is _____.
- I use a web _____ to search online.
- YouTube is my favourite _____.
- I _____ too much and my tummy hurts.
- I can message you on Skype but I haven't got a _____, so I can't see you.
- I _____ swim when I was three.



7 ●● Complete the blog with one word in each gap.

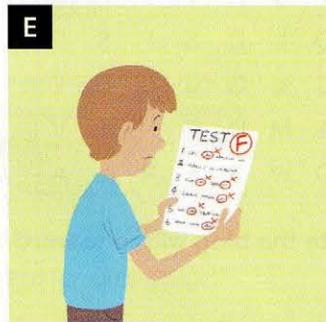
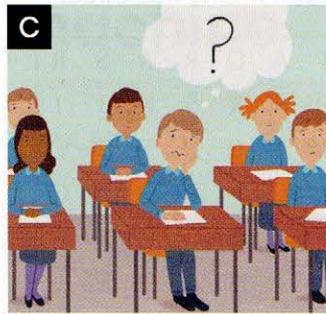
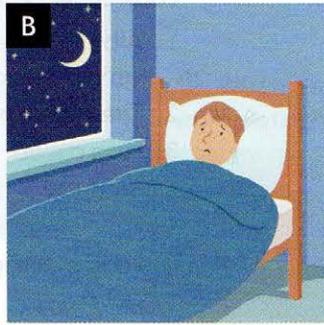
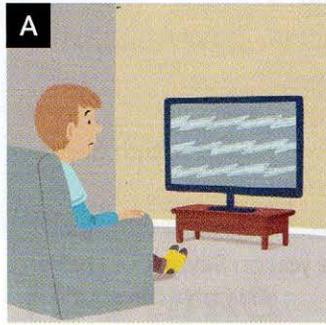
myblog

My high-tech grandma

It was my gran's birthday three days ¹ago . She was born in ²_____ 1950s. When she was young, there weren't any personal ³_____, so she wrote letters, not emails or texts. Now she loves technology. She's very interested in Greek myths, and her favourite ⁴_____ is greekmyth.com. My present for her birthday was a ⁵_____ so that she can see her sister in Australia when they chat online. My parents' present was a new ⁶_____ ! It's really cool and the batteries last forever! ⁷_____ to them she can now text and send messages easily. I tried to explain social ⁸_____ sites to her but it was hard!

I can use the Past Simple negative to talk about events in the past.

1 ● Match pictures A-F with sentences 1-6.



- 1 C I didn't understand the question.
- 2 I didn't watch the film.
- 3 I didn't have a shower.
- 4 I didn't win the cup.
- 5 I didn't sleep.
- 6 I didn't pass the test.

2 ● Make the sentences negative.

- 1 I played tennis yesterday.
I didn't play tennis yesterday.
- 2 Jack went to the USA on holiday.

- 3 My parents bought an expensive TV last week.

- 4 We had a test in class this morning.

- 5 I chatted to my friends on a social networking site last night.

- 6 Tanya lost her smartphone at the weekend.

3 ● Write sentences about Pete using the Past Simple form of the verbs in brackets.

- 1 (get up late ✓)
On Saturday Pete got up late.
- 2 (have eggs for breakfast X)
He didn't have eggs for breakfast.
- 3 (do his homework X)

- 4 (go shopping ✓)

- 5 (hang out with his friends X)

- 6 (play a computer game ✓)

- 7 (have dinner with his parents X)

- 8 (stay up late X)

4 ● Complete the text with the Past Simple form of the verbs below.

be buy eat go have like not go
not have not like not see not spend
see stay take walk watch

When I ¹ **was** in England, I ² _____
with my English friend Jenny and she
³ _____ me to London for a weekend.
We ⁴ _____ shopping but we ⁵ _____
to some interesting museums. One was very
big and I ⁶ _____ some amazing things
there. They ⁷ _____ lots of things from
Egypt. We ⁸ _____ everything because
it was so big and we ⁹ _____ much
time. There was a small shop there and
I ¹⁰ _____ some postcards, but
I ¹¹ _____ a lot of money. Then
we ¹² _____ through a lovely park
and ¹³ _____ the boats on the River
Thames. There was a food market and
we ¹⁴ _____ some fish and chips.
I ¹⁵ _____ the fish but I ¹⁶ _____
the chips - they were cold.





I can find specific detail in an article and talk about losing a favourite gadget.

1 Complete the words.

- 1 This keeps food and drinks cold: **f r i d g e**
- 2 You can boil water in this: **k** _____
- 3 You use this so your mobile phone keeps working: **c** _____
- 4 This cleans your teeth very well:
e _____ **t** _____
- 5 You prepare hot meals on this: **c** _____
- 6 You clean clothes in this: **w** _____ **m** _____

2 Read the article. Choose the best title.

- a A day in London without a phone
- b Why we love our phones
- c A silly mistake on a train

3 Read the article again. Mark the sentences ✓ (right), ✗ (wrong) or ? (doesn't say).

- 1 Carly lost her phone at a café in London.
- 2 She travelled to London with classmates.
- 3 Someone took her phone from her pocket.
- 4 She didn't use her phone that day.
- 5 Her dad is buying her the newest phone for her birthday.
- 6 She missed her phone a lot.

A reader, **Carly**, tells us about losing her smartphone and how it felt!



OK, Carly, tell us about your smartphone. What happened?

It was the worst thing! I lost my smartphone a month ago when I went to London with the school. We went by train and I used it on the journey – to check emails and texts. I didn't use it a lot – only three or four times. Then when we were at a café in London, I wanted to send a message to my friend; my phone wasn't in my bag and it wasn't in my pocket! Disaster! I remembered I put it on a seat on the train and didn't put it back in my bag. Oops!

So, you checked with the train company, right?

Of course! But they didn't have it. No, someone saw it and thought, 'What a nice phone!' and put it in their bag or pocket! It was expensive and I didn't have the money to buy another one. I waited for a week and then asked my dad. He bought me a cheap one, but it's my birthday next month, so I'm hoping!

Was that week hard?

It was terrible. I talked to my friends on my mum's phone and used my computer for emails but I hated it. I didn't sleep, lessons were hard at school – it was very strange. People say we use our phones too much – I think they're right. Your phone becomes a part of you and that isn't right! But it's hard to live without them.





I can use the Past Simple to ask and answer questions about the past.

- 1 Complete the dialogue with the phrases below.

OUT of class

Of course not! Seriously?

Tony: It rained every day when we were on holiday.

Gail: ¹ _____ Every day?

Tony: Yes. It started the moment we got off the plane and it didn't stop.

Gail: Did you stay in the hotel room all week?

Tony: ² _____ We went swimming in the rain. It was fun!

- 2 Write questions.

1 He lived in Scotland when he was young.
Did he live in Scotland when he was young?

2 All the students passed the test.

3 Maria found her essay.

4 They made a lot of noise last night.

5 Mick woke his parents up when he got home.

6 Chris and Sandy bought a new computer at the weekend.

7 Gary lost his smartphone at the concert.

- 3 Write short answers for the questions in Exercise 2.

1 ✓ ***Yes, he did.*** 5 ✓ _____

2 X _____ 6 ✓ _____

3 ✓ _____ 7 X _____

4 X _____

- 4 Read the answers. Write questions about the parts in bold.

1 The party finished **at midnight**.
When did the party finish?

2 Sarah **went shopping** after school yesterday.

3 They built this house **in 2012**.

4 I lived **in Paris** in 2015.

5 I emailed **John** this morning.

6 Jenna watched **a comedy** on TV last night.

- 5 Complete the dialogue with the Past Simple form of the verbs in brackets.

Liam: Hi! Are you a new student here?

Molly: Yes, very new!

Liam: When ¹ ***did you start*** (you/start)?

Molly: My first lesson was three days ago. We moved here from France.

Liam: When ² _____ (you/move)?

Molly: Last month. It's very different here.

Liam: I'm sure! Are you French? You haven't got an accent.

Molly: No, my dad had a job in France.

Liam: Really? What ³ _____ (he/do) in France?

Molly: He taught English at the university.

Liam: Interesting! ⁴ _____ (you/like) France?

Molly: Oh yes. We were in Paris – it's a fantastic city.

Liam: We went there on holiday. It's beautiful.

Molly: ⁵ _____ (you/enjoy) the food?

Liam: I loved it! So, where ⁶ _____ (you/live) in Paris? Was it near the Eiffel Tower? Oh I'm sorry – I always ask too many questions!

Molly: That's OK!





7.5

LISTENING and VOCABULARY Childhood

I can identify specific detail in a radio interview and talk about my childhood.

1 Match pictures A-G with words 1-7.



- | | |
|--|--|
| 1 <input checked="" type="checkbox"/> E CD | 5 <input type="checkbox"/> games console |
| 2 <input type="checkbox"/> ringtone | 6 <input type="checkbox"/> MP3 player |
| 3 <input type="checkbox"/> earphones | 7 <input type="checkbox"/> tracks |
| 4 <input type="checkbox"/> DVD | |

2 Match the comments with words from Exercise 1.

1 I've got a new one. It's really loud and everyone on the train looked at me when it started this morning! ringtone

2 Nathan is always using it. His head and his fingers hurt but he still continues! _____

3 There are sixteen on his new album. My favourite is the last one. It's brilliant. _____

4 My dad's got hundreds of them - mainly music from the 80s and 90s. _____

5 In my bedroom I don't wear them but when I'm out, I do. _____

6 I haven't got any. I watch all my films online now. _____

7 You can get more music on it than on a phone and it's really small, so you can put it in your pocket. _____

3 16 Listen to an interview. Match the speakers (1-4) with the questions they are answering (a-h).

- | | |
|---|---------|
| 1 <input type="checkbox"/> <input type="checkbox"/> | Beth |
| 2 <input type="checkbox"/> <input type="checkbox"/> | Becky |
| 3 <input type="checkbox"/> <input type="checkbox"/> | Charlie |
| 4 <input type="checkbox"/> <input type="checkbox"/> | Lisa |
- Where did you meet your first best friend?
 - Did you live near him or her?
 - Were your hobbies and interests the same?
 - Did you like the same music?
 - What toys did you like?
 - Did you like the same food?
 - Did you dress in a similar way?
 - Is he or she still your best friend today?



4 16 Listen again. Choose the correct option.

- Beth and Eva met at *primary / secondary* school.
- They had *the same / different* interests.
- Gwen and Becky are *no longer / still* friends.
- They *liked / didn't like* the same music.
- Ben and Charlie *lived / didn't live* next to each other.
- They wore *different / similar* clothes.
- Lisa and Tina liked *boys' / girls'* toys.
- They liked the *same / different* food.



SPEAKING

Agreeing and disagreeing

I can agree and disagree with statements.

1 Choose the correct option.

- 1 That's not *well* / *fair*!
- 2 It was a *hurt* / *pain* in the neck.

OUT of class

2 Match sentences a-b with phrases 1-2 from Exercise 1.

- a We arrived first but the people at that table got their meal before us!
- b The shop near our home was closed, so I cycled all the way into town to the supermarket.



3 Order the words to make phrases for agreeing and disagreeing.

1 agree / yes / I

Yes, I agree.

2 so / think / too / I

3 but / agree / I / sorry / don't

4 sure / not / I'm

5 agree / don't / I

6 right / that's

7 right / maybe / you're

8 disagree / but / sorry / I

9 true / that's / perhaps

4 Complete the dialogues with one or two words in each gap.

- 1 A: I think the correct answer is D.
B: Sorry but I **don't** agree.
- 2 A: That blue bag is the perfect present for Jan.
B: Maybe you're _____, but I prefer the red one.
- 3 A: I think it's a good idea to meet before the cinema.
B: I think _____ too.
- 4 A: We can get the bus. It stops right outside Diana's house.
B: Yes, _____ right.
- 5 A: Vegetarian food is very healthy.
B: Perhaps that's _____, but it's sometimes very boring.
- 6 A: Katy is the best student at Maths in the school.
B: I'm not _____. Benji Sanders is also really good.
- 7 A: The best track on the new album is *Clouds*.
B: Sorry but I _____. I think it's *She's in the Past*.

5 Complete the dialogue with sentences a-e.

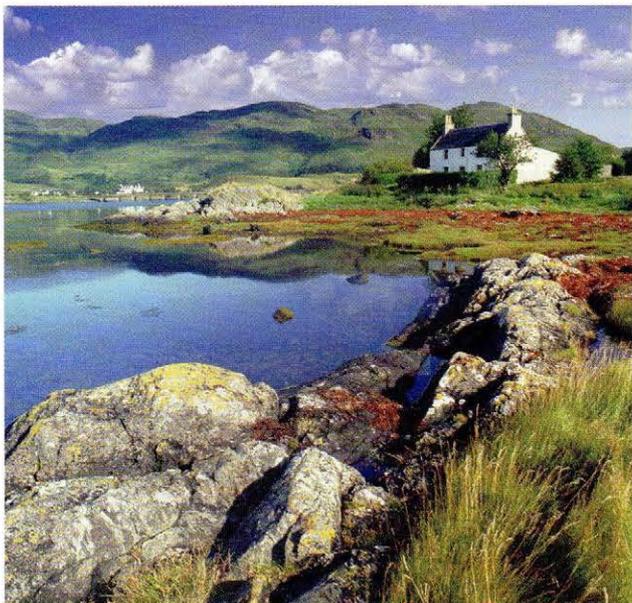
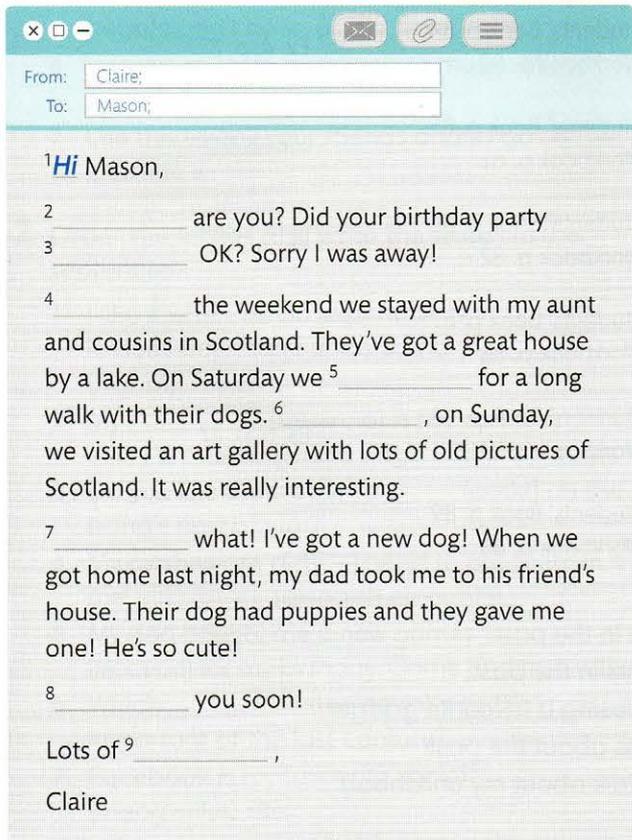
- Jo: This is the best holiday ever!
- Liz: ¹ **c** It's amazing! I'm glad we came here.
- Jo: But it's really hot today. It's too hot to sit on the beach. It isn't good for us.
- Liz: ² _____ But I still love sunbathing!
- Jo: But we were on the beach yesterday and the day before. Let's go into town today.
- Liz: ³ _____ Let me think. No, I want to relax.
- Jo: We can relax tomorrow! We can go shopping or visit the museum. It's a good way to spend an afternoon!
- Liz: ⁴ _____ That isn't a good idea. We can go shopping and visit museums when we're home!
- Jo: ⁵ _____ I agree with you. But this is a new country, a new town and a new museum! Come on!
- a Yes, that's right.
 - b I'm not sure.
 - c I think so too.
 - d Sorry but I don't agree.
 - e Perhaps that's true.



I can write a personal email with news.

1 Read the email and tick the things Claire writes about.

- 1 a party
- 2 a present
- 3 a short holiday
- 4 the weather
- 5 activities on the holiday
- 6 food on holiday
- 7 a new pet



2 Complete the email with the words below.

at go guess hi how love see then went

3 Write the phrases below in the correct category.

After that we went to town. Guess what! Hi Katya! How are you? Kisses, Phone me! Lots of love, Love and hugs, Write back soon! Then we went round a museum. See you soon. Did your test go OK? I stayed with my friend.

Greetings: _____

Ask for news: _____ , _____

Give your news: After that we went to town. , _____ , _____

Give some surprising news: _____

Endings: _____ , _____ , _____ , _____

4 Read the writing task and the questions below. Make some notes.

Your friend was recently in a competition. Write an email to him/her asking about the competition. Give your own news and add something surprising or interesting.

What sort of competition?

What did you do last week?

What's your surprising news?

5 Write your email. Remember to do these things.

- Use Claire's email to help you.
- Start and end your email with appropriate phrases.
- Use the phrases for asking for and giving news in Exercise 3.



7.8

SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
7.1	Vocabulary					Students' Book pp. 82–83 Workbook pp. 78–79	Ex. 1–3, p. 87
7.2	Grammar					Students' Book p. 84 Workbook p. 80	Ex. 4, p. 87
7.3	Reading					Students' Book p. 85 Workbook p. 81	
7.4	Grammar					Students' Book p. 86 Workbook p. 82	Ex. 5, p. 87
7.5	Listening					Students' Book p. 87 Workbook p. 83	
7.6	Speaking					Students' Book p. 88 Workbook p. 84	Ex. 6, p. 87
7.7	Writing					Students' Book p. 89 Workbook p. 85	

- 7.1 I can talk about technology and important moments in the past.
- 7.2 I can use the Past Simple negative to talk about events in the past.
- 7.3 I can find specific detail in an article and talk about losing a favourite gadget.
- 7.4 I can use the Past Simple to ask and answer questions about the past.
- 7.5 I can identify specific detail in a radio interview and talk about my childhood.
- 7.6 I can agree and disagree with statements.
- 7.7 I can write a personal email with news.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)



Vocabulary

1 Complete the words.

- Use this when your hair is wet: **h** _____
- Use this to boil water: **k** _____
- Use this to see people when you chat online:
w _____
- Use this to clean your teeth: **e** _____
t _____
- Use these to play music for yourself so other people can't hear: **e** _____
- Use this to store and listen to music: **M** _____
P _____
- Use this to call your friends and to go on the internet: **s** _____

2 Order the letters and write the words in the sentences.

- I like it when we do experiments in Science lessons but I don't understand the _____ (reyhot).
- My _____ (treginno) is the same as yours - every time your phone rings, I think it's mine.
- Do you like the first _____ (catkr) on the band's new album?
- My clothes are dirty - I need to put them in the _____ (gwnaish emcahin).
- My dad bought me a new games _____ (sloceon) for my birthday. Come and try it with me.
- Which _____ (toninevin) was the most important of the last century?
- Facebook is my favourite social _____ (tneogwrikn) site.
- I always use a search _____ (eening) like Google to find what I need.

3 Complete the sentences with the verbs below.

- I** became could sold thought understood wrote
- I _____ fifteen emails and ten texts this morning.
 - The teacher explained the new word and I _____ easily.
 - My uncle first _____ ill a year ago.
 - My brother _____ speak Italian very well when we lived in Italy but he can't now.
 - I _____ the meeting was at 4.00. Sorry I'm late.
 - Jan's parents _____ their house in London and moved to Scotland.

Grammar

4 Make sentences in the Past Simple.

- I / not do / my English homework but I / do / my Maths homework

- I / eat / the meat but I / not eat / the vegetables

- Ella / go / to Mike's party but she / not go to Henry's party

- we / have / Biology today but we / not have / History

- my parents / not learn / French at school but they / learn / English

5 Read the answers. Write questions about the parts in bold.

- We got home from London **at midnight**.

- In London we stayed **at the Grand Hotel**.

- We met **Jack** in Trafalgar Square.

- I had **fish and chips** for dinner.

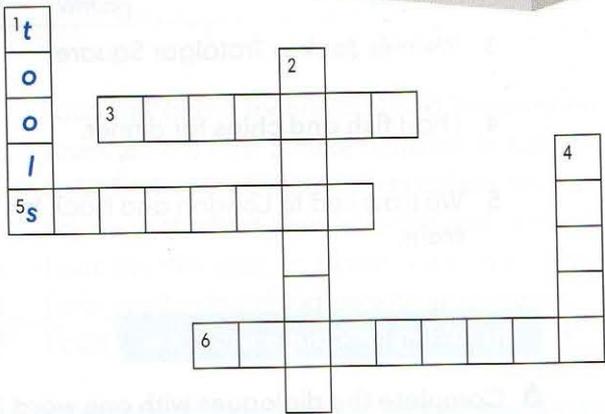
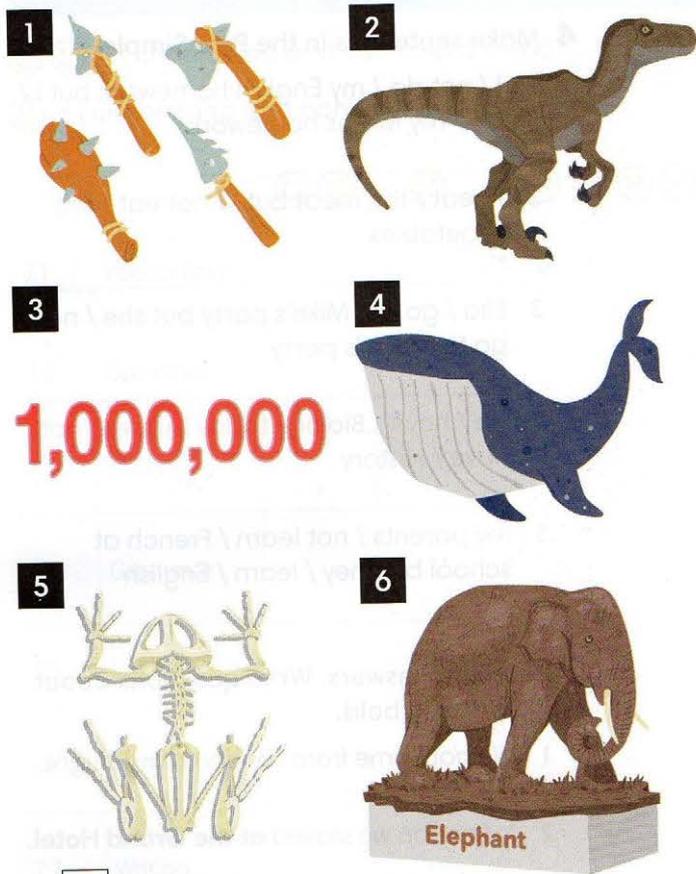
- We travelled to London and back **by train**.

Speaking language practice

6 Complete the dialogues with one word in each gap.

- A: This is really difficult.
B: I think _____ too.
- A: Let's finish now and have a break.
B: OK, _____ you're right.
- A: This is a fantastic film.
B: I _____. It's rubbish!
- A: Is your house number 54?
B: That's _____.
- A: I think the answer is B.
B: I'm not _____. It may be C.
- A: The cake at Sunny's café is the best in town.
B: Sorry, but I don't _____. The cake at Weston's is the best!

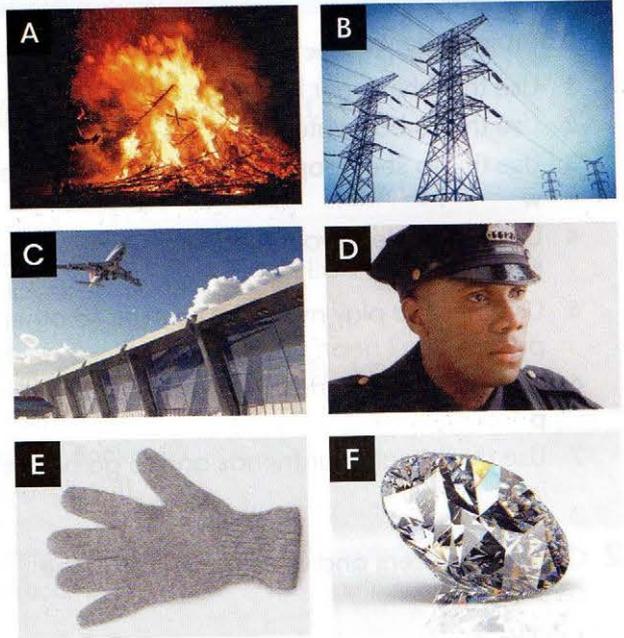
1 Look at the pictures and complete the crossword.



2 Order the letters and write the words in the sentences.

- There are some interesting new **exhibits** (tixsheib) at the museum this week.
- When the dinosaur came _____ (evali) in the film, it was very funny.
- You don't pay here - it's _____ (refe).
- Someone threw a _____ (noste) at our car! Now the window's broken!
- There is a statue of Theodore Roosevelt, the American _____ (depersnit), at the museum.
- I can't come out now. We've got a _____ (rvoitsi) - my aunt from London.

3 Match photos A-F with words 1-6.



- | | |
|---|--|
| 1 <input checked="" type="checkbox"/> F diamond | 4 <input type="checkbox"/> electricity |
| 2 <input type="checkbox"/> glove | 5 <input type="checkbox"/> airport |
| 3 <input type="checkbox"/> policeman | 6 <input type="checkbox"/> fire |

4 Complete the sentences with the words below.

crime fake murderer policeman robbery weapon

- There was a **robbery** at the bank in town last week. They lost millions of pounds!
- A gun is a _____.
- My brother is a _____ and he works in London.
- This picture isn't real - it's a _____!
- In the film, they find the _____ and put him in prison.
- What he did was terrible! It was a terrible _____ and they must put him in prison!

5 Order the letters and write the words in the sentences.

- I don't like old furniture. I prefer **modern** (dronem) furniture.
- These guns don't kill people. They only _____ (nuts) them.
- The film has a sad ending. The two friends _____ (ide) in a car accident.
- I don't play games on my _____ (tappol) - I only use it to look at websites or watch videos.
- There are a lot of _____ (thixsibe) at the Black Museum.

8



8.1

VOCABULARY

Geography

I can talk about different countries.

Talking to the world

VOCABULARY

Geography

GRAMMAR

Modal verbs: *have to/don't have to, mustn't* | Articles: first and second mention

READING

Learning languages | Makaton

LISTENING

Communication

SPEAKING

Understanding

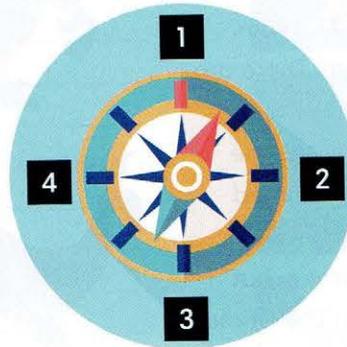
ENGLISH IN USE

Verb + preposition collocations

BBC CULTURE

Can you send postcards from Antarctica?

- 1 ● Order the letters and write the words. Match them with 1-4 on the compass.



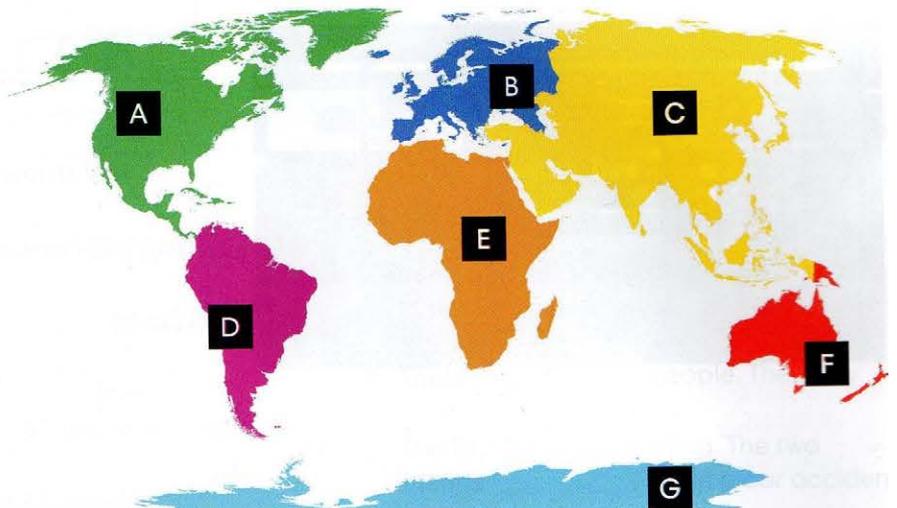
- a 2 east (stae)
 b _____ (husot)
 c _____ (tronh)
 d _____ (tsew)

- 2 ● Complete the instructions with words from Exercise 1.



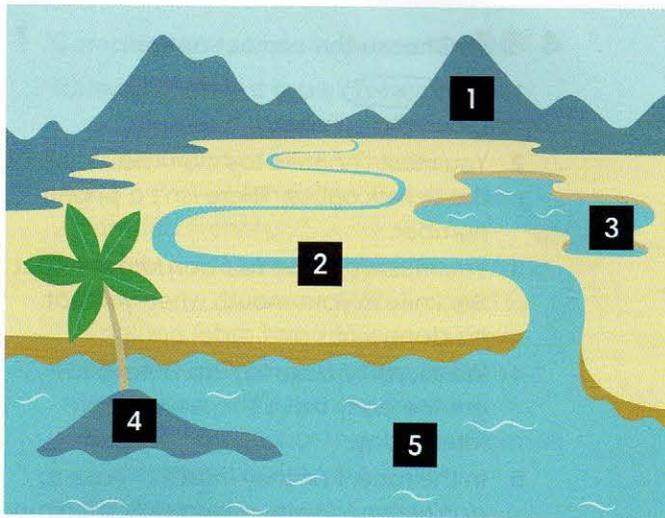
You go ¹west, then you go
 2 _____, then you go
 3 _____, then you go
 4 _____, then you go
 5 _____, then you go
 6 _____, then you go
 7 _____, then you go
 8 _____, then you go
 9 _____, then you go
 10 _____ - and you're there!

- 3 ● Match A-G on the map with continents 1-7.



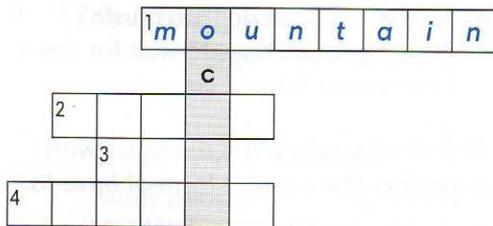
- 1 E Africa 4 Europe 6 South America
 2 Australia 5 North America 7 Antarctica
 3 Asia

4 ● Look at the picture and complete the words.



- 1 **mountain** 4 **i** _____
 2 **r** _____ 5 **s** _____
 3 **l** _____

5 ● Complete the word puzzle with words from Exercise 4. What's the hidden word?



- 1 We can go up this. It's very high.
 2 We can cross this on a bridge.
 3 We can swim here.
 4 There's water all round this.

The hidden word is: _____.

6 ● Match words 1-5 with examples a-e.

- | | |
|--|-----------|
| 1 <input checked="" type="checkbox"/> capital city | a \$ |
| 2 <input type="checkbox"/> language | b 150,000 |
| 3 <input type="checkbox"/> flag | c Paris |
| 4 <input type="checkbox"/> money | d Italian |
| 5 <input type="checkbox"/> population | e |

7 ● Complete the sentences with words 1-5 from Exercise 6.

- 1 We changed our **money** at the airport and I've now got lots and lots of Euros to spend on holiday.
 2 The _____ of the UK is bigger now than ten years ago. It's over sixty-five million.
 3 What _____ do they speak in Brazil?
 4 The _____ of Australia is Canberra. I always thought it was Sydney.
 5 There are fifty stars on the American _____.

8 ● Write the words in the sentences.

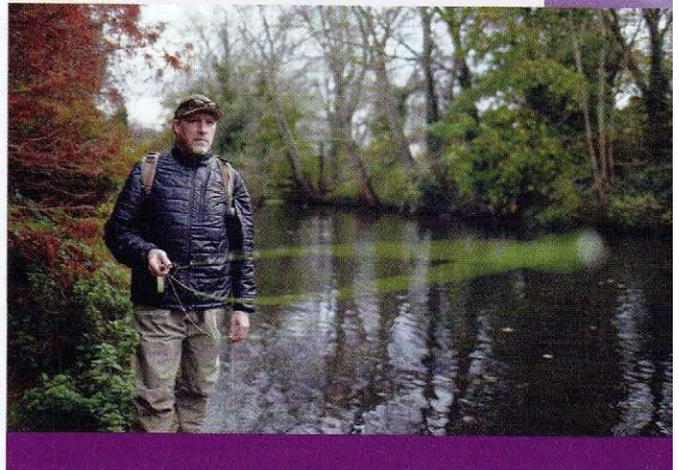
- 1 The Nile is the longest **river** in Africa.
 2 _____ is the opposite point on the compass from south.
 3 The _____ of Spain is over forty-five million.
 4 The UK _____ is red, white and blue.
 5 There are some strange fish in the very deep parts of the _____.
 6 _____ is a big continent. Penguins live there.

9 ● Complete the text with the words below.

- capital country Europe lake
 mountains population river sea south

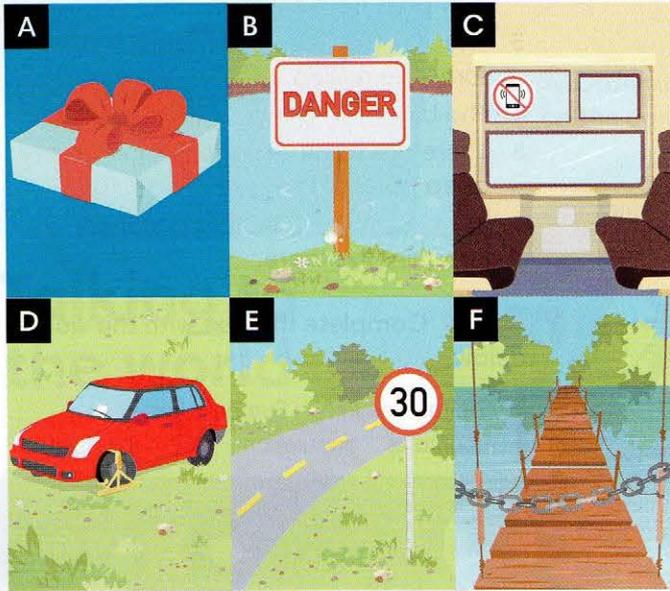
← PREVIOUS POST NEXT POST →

My ¹**country**, England, is part of
²_____. I live in the ³_____ of
 England and my house is only five minutes
 from the ⁴_____. We go there
 at the weekend and sit on the beach in
 the summer. On a clear day you can see
 France across the water. There aren't any
⁵_____ in my area - it's very
 flat. But my house is near a long
⁶_____ - my dad goes fishing there
 quite often! There's a ⁷_____ near
 here too. We sometimes swim there and
 you can walk all round it - it takes about
 an hour. We live about an hour and a half
 from London, the ⁸_____ city. It's a
 really big city - the ⁹_____ is more
 than 8.5 million!



I can use *have to*/*don't have to* and *mustn't* to talk about rules.

1 ● Match pictures A-F with sentences 1-6.



- 1 C You *mustn't* use mobile phones here.
- 2 You *mustn't* use this bridge.
- 3 You *mustn't* park on the grass.
- 4 You *mustn't* swim in this lake.
- 5 You *mustn't* open this before your birthday.
- 6 You *mustn't* drive fast here.

2 ● Complete the sentences with the correct form of *have to*.

- 1 a ✓ You *have to* be quiet in exams.
b X You *don't have to* be quiet at break time.
- 2 a ✓ I _____ do homework every evening.
b X I _____ do English homework every evening.
- 3 a ✓ My sister _____ tidy her room on Saturdays.
b X My sister _____ go shopping with my parents.
- 4 a ✓ We _____ do Maths tests every week.
b X We _____ go to school in the holidays.

3 ● Complete the sentences with *have to* or *don't have to*.

- 1 I *don't have to* get up early on Saturdays. I can stay in bed until 11.00!
- 2 We _____ give our homework to the teacher on Tuesday mornings or she gets angry.
- 3 My friends _____ help with the housework. My mum says they're very lazy.
- 4 At our school you _____ wear a uniform. That's good - I like choosing my own clothes.
- 5 At my friend's school they _____ stand up when the teacher comes in. We don't.

4 ● Choose the correct option.

- 1 You *mustn't* / *have to* / *don't have to* touch that. It's hot!
- 2 You *mustn't* / *have to* / *don't have to* buy the tickets online. There isn't a phone number.
- 3 You *mustn't* / *have to* / *don't have to* put the knife in your mouth when you eat. It's dangerous and rude!
- 4 We *mustn't* / *have to* / *don't have to* get the early train. The lessons start later today.
- 5 In the race, first they *mustn't* / *have to* / *don't have to* swim a long way, then run, then cycle!
- 6 We *mustn't* / *have to* / *don't have to* bring dictionaries to school. There are lots in the classroom.
- 7 Shh! Be quiet! You *mustn't* / *have to* / *don't have to* talk during the exam.
- 8 It's OK, you can go. You *mustn't* / *have to* / *don't have to* wait for me - I can come later.

5 ● Complete the dialogue with *mustn't* or the correct form of *have to*.

Tim: How's your summer job at the fast food restaurant?

Eve: It's OK. But there are so many rules!

Tim: Like what?

Eve: You ¹ *have to* wear a silly hat when you're in the kitchen. You ² _____ touch the food with your fingers.

Tim: Those aren't silly. They're important!

Eve: Mmm ... We ³ _____ have a break for longer than fifteen minutes. We ⁴ _____ chat too long with the customers. And we ⁵ _____ start work at 7.30 in the morning! That's crazy!

Tim: But you ⁶ _____ do the job if you don't like it.

Eve: I ⁷ _____ earn some money, so yes, I do!

Tim: Well, you ⁸ _____ do *this* job. Look for another one. You can pick strawberries at the farm, like me.

Eve: Then you ⁹ _____ work all day in the hot sun. No, thank you!



I can find specific detail in an article and talk about learning languages.

1 Complete the words in the sentences.

- 1 My English **vocabulary** is not very good. I need to learn a lot more words.
- 2 At school my dad didn't learn a **f** _____ language, but my mum learned French.
- 3 My cousin learned Spanish from Maria, a **n** _____ speaker. Maria moved to England from Spain four years ago.
- 4 My aunt is German and my uncle is Australian. Their two children are **b** _____, but they speak German better than English.
- 5 My dream is to speak English **f** _____ and then work in England.
- 6 Finnish **g** _____ is very difficult. I always confuse my tenses.

2 Read the article and mark the sentences T (true) or F (false).

- 1 Only British people use Makaton.
- 2 Three college students invented the language.
- 3 Makaton is for people who have problems communicating.
- 4 Many people use Makaton for a short time and then stop.
- 5 The name of the language is from the names of the researchers' children.

3 Read the article again. Answer the questions.

- 1 How many people use Makaton?

- 2 When did the three researchers invent Makaton?

- 3 Where did they work?

- 4 How many ideas can Makaton show?

- 5 What was the name of the male researcher?

- 6 Where did the letters in the name *Makaton* come from?

Makaton

Did you use Makaton when you were a child? Many people did. Today over 100,000 people, children and adults, use it in more than forty countries! So, what is Makaton? And which country speaks it?

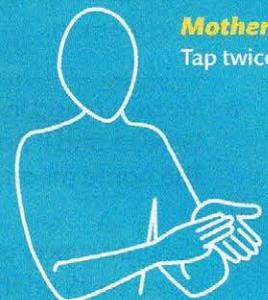
In fact, it isn't a normal language. There isn't a country where people speak Makaton because it's an invented language. But it is very useful to a lot of people. In 1970 three researchers at the Royal College for Deaf People invented the language for people who had problems communicating. It was for people who couldn't hear, people who had learning problems, people who had problems communicating, and especially for young children who were slow learning to speak.

Makaton uses movements of the hand and body, and expressions on the face together with spoken words to communicate. It's possible to communicate more than 7,000 ideas! When the speaker starts to use spoken language (like a young child) he uses Makaton and words and then stops using Makaton completely. For other people with bigger problems, Makaton helps them 'talk' to other people. For example, it can help them take part in games, read and tell stories, and show how they are feeling.

Margaret Walker, Katherine Johnstone and Tony Cornforth created the language and their wonderful idea helps a lot of people today. The name of the language is the first letters of their names.



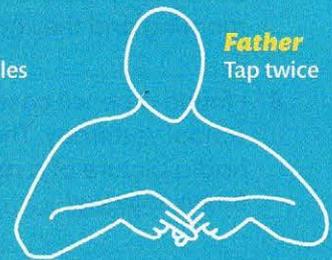
Sister
Tap middle of nose twice



Mother
Tap twice



Brother
Rub knuckles



Father
Tap twice

I can use *a/an* and *the* to talk about places in town.

1 Complete the dialogue with the phrases below.

OUT of class

Got it! What does it mean?

A: Jacky said, 'See you in ten.' ¹ _____

B: That's short for 'See you in ten minutes.'

A: Ah, OK. ² _____

2 Write a or an before the words.

- | | |
|-----------------------------|---------------|
| 1 an electric kettle | 5 _____ river |
| 2 _____ holiday | 6 _____ ocean |
| 3 _____ orange | 7 _____ X |
| 4 _____ artist | 8 _____ flag |

3 Find and correct the mistakes in the sentences.

- My brother's got a new laptop. A laptop was very cheap.
The laptop was very cheap.
- I got a card from Ronny for my birthday. The card has a picture of the mountain. I think the mountain is in Japan.

- Jacky's dad works in a big office. An office has a big window and you can see a lovely garden. The garden has lots of trees and flowers.

- We're having the test in class today. The test is about vocabulary!

- A: There's a car outside our gate.
B: Who's in the car?
A: I can see a man and a woman. I know the man - it's my friend's dad but I don't know a woman.

- My best friend lives in a small town. The town is in Greece and it has the long and strange name. The name means 'city of the sun' in Greek.

- I bought a pair of jeans yesterday but there was a mark on them. I tried to clean a mark but it was impossible. I took the jeans back this morning and they gave me a refund.

- I found a pencil case and the calculator at school yesterday. The pencil case was red and it had a picture of a dog on it. The dog looked like Bruno, my dog!

4 Choose the correct option.

- There's **a** / the new girl in our class. A / The girl's brother is in Dan's class.
- We went to Paris last month and we stayed at a / the hotel. A / The hotel had a / the big swimming pool and a / the lovely restaurant. We ate in a / the restaurant every evening.
- Do you want a / the biscuit? A / The chocolate ones are delicious! Or there's a / the cake. I can cut you a / the piece.
- I bought a / the new smartphone and a / the new bag yesterday. A / The smartphone was expensive but a / the bag was cheap.
- Peter is a / the student. He lives in a / the flat with two friends. A / The flat is small but he likes it.

5 Complete the dialogue with a, an or the.

Sam: Did you have ¹ **a** good day yesterday?

Alex: Yes, thanks. My friend Mason came down from London by train. ² _____ train was late as usual, but then Dad drove us to ³ _____ beach near Branksome. ⁴ _____ beach is very small but very quiet. It was empty and we had ⁵ _____ great time. We took ⁶ _____ boat out to ⁷ _____ island and back, and then we had ⁸ _____ barbecue on ⁹ _____ beach. On ¹⁰ _____ island there are lots of birds and we took a lot of photos.

Sam: Oh, can I see ¹¹ _____ photos?

Alex: Yes. Here's my dad with ¹² _____ bird on his head! ¹³ _____ bird made a terrible noise and it frightened Lily, my sister.

Sam: Have you got ¹⁴ _____ photo of Lily with ¹⁵ _____ bird?

Alex: No, she was too scared!





I can identify specific detail in a conversation and talk about communication.

1 Complete the sentences with the words below.

conversation letter phone-call
postcard Skype calls tweet

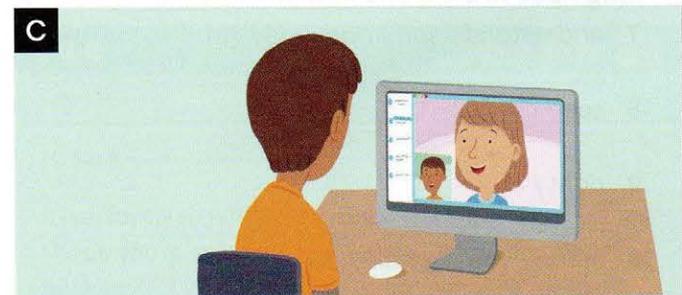
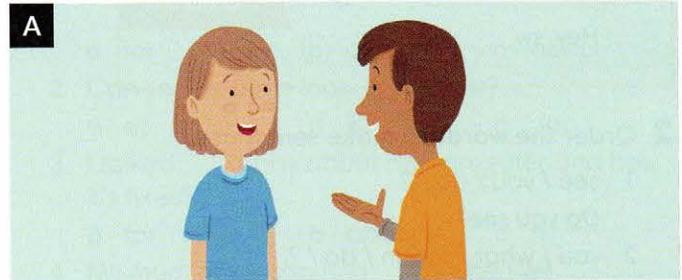
- I got a late **phone call** from Dave last night.
- It's better to have a face-to-face _____ about this, I think.
- Please send me a _____ when you're on holiday, with a picture of your hotel on the front!
- The school sent my mum a _____ about my test results. Look, it's in my bag.
- Do you often have _____ with your friend in Norway?
- When did you last _____ a comment?

2 WORD FRIENDS Choose the correct option.

- I *made / had* a conversation with my dad about films.
- I *sent / posted* a lot of text messages to my girlfriend.
- I *made / sent* a couple of phone calls to my best friend.
- I *called / asked* my mum some questions about my homework.
- I *posted / sent* a message on Facebook about my party.
- I *chatted / made* with a friend in France online.
- I *posted / called* my uncle to ask him to help me fix my bike.



3 **17** Listen. What sort of conversation are Beth and Lenny having? Choose the correct answer.



4 **17** Listen again. Choose the correct answer.

- At the moment Beth is
 - in her room.
 - in another room in her house.
 - in the garden.
- Beth is there because
 - her computer is rubbish.
 - her brother's room is nicer.
 - there's bad wi-fi signal in other rooms.
- For his birthday Lenny got a new
 - tablet.
 - camera.
 - smartphone.
- Owen wants to
 - go to bed.
 - look at some pictures.
 - play some music.
- Lenny agrees to
 - call Beth back.
 - give Owen some help.
 - help Beth with her guitar lesson.

I can check if people understand me and say if I understand.

1 Complete the word in the informal greeting.

Hey, sw_____e!

OUT
of
class

2 Order the words to make sentences.

1 see / you / do / ?

Do you see?

2 you / what / mean / do / ?

3 I / not / it / sure / get / I'm

4 understand / I / now

5 you / get / do / it / ?

6 what / you / mean / know / I / do / ?

7 understand / sorry / don't / I / I'm

8 see / I

9 right / oh

10 mean / you / 'email' / do / ?

3 Complete the dialogues with one word in each gap.

1 A: Click here and save the file.

B: Sorry, I don't get *it*.

2 A: The water has to be hotter to cook it. Do you _____ what I mean?

B: Oh, _____.

3 A: Go along Broad Street and turn left, then right, then left and I'm on the right.

B: I _____.

4 A: Let's buy two chicken and salad sandwiches.

B: Do you _____ two chicken sandwiches and two salads?

5 A: Click on the camera on the screen and you can see me!

B: I'm sorry I don't _____.

6 A: _____ do you mean?

B: I mean click on 'Send' - here, you see?

4 Choose the correct answer.

Grandma: Sorry, Maggie. This Facebook is lovely but I'm not ¹___ I get it. How do I start it?

Maggie: OK, Gran, just click on the Facebook icon on the screen.

Grandma: Sorry, I don't ²___.

Maggie: OK, switch on your tablet.

Grandma: Wait a second. Right, I've got lots of little pictures of things.

Maggie: That's right. There's one with an 'F' on it. Touch that.

Grandma: Ah, I ³___ - that's it. There's my picture. I want to send a message to Jenna. What do I do?

Maggie: Select Jenna from your friends.

Grandma: ⁴___ do you mean?

Maggie: There's a picture of your friends. Touch that.

Grandma: Oh ⁵___. Now there are pictures of all the family!

Maggie: Yes, touch the picture of Jenna.

Grandma: Do you ⁶___ the little picture of her face?

Maggie: That's right.

Grandma: OK.

Maggie: Now you can post a comment on her page. Or click 'Message' and send her a message.

Grandma: Now I get ⁷___. Thanks, darling.

- | | | |
|----------------|---------------|--------------|
| 1 a see | b sure | c understand |
| 2 a get | b mean | c understand |
| 3 a see | b right | c now |
| 4 a How | b Why | c What |
| 5 a right | b see | c well |
| 6 a understand | b mean | c think |
| 7 a her | b on | c it |

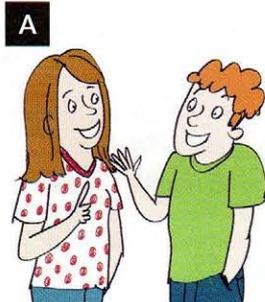




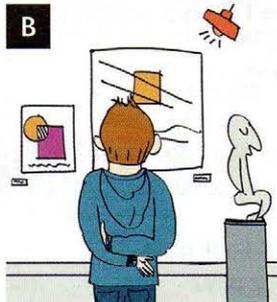
I can use verb + preposition collocations.

1 Complete the sentences with the verbs below. Add the correct prepositions.

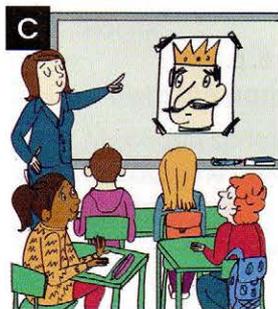
learn look shout smile talk think



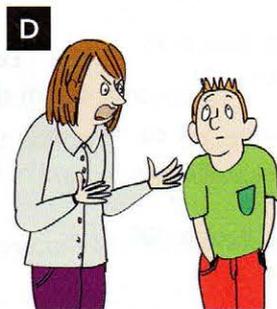
1 They are **talking about** a new film.



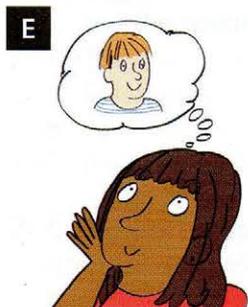
2 He is _____ a picture.



3 They are _____ History.



4 She is _____ Tom.



5 She is _____ Bill.



6 He is _____ Jo.

2 Match 1-6 with a-f to make sentences.

- 1 **b** Listen! My dad is shouting
- 2 Sorry, I can't talk now. I'm looking
- 3 My dad believes
- 4 I always worry
- 5 Last night I talked
- 6 Dan asked

- a for extra chips.
- b at my brother.
- c to my friend for ages.
- d for our hamster. It escaped!
- e in hard work.
- f about school exams.

3 Choose the correct answer.

- 1 I thought Tim was angry but then he smiled _____ me.
a for **b** at c about
- 2 Can you help me look _____ our cat?
a at b in c for
- 3 I talked _____ Robby about my computer and now it's fixed!
a for b about c to
- 4 My mum never shouted _____ us when we were young.
a at b in c for
- 5 You don't have to decide now. Think _____ it.
a for b about c in
- 6 This homework is hard and I want to ask the teacher _____ extra time.
a for b at c to

4 Complete the email with one word in each gap.

✕ □ - ✉ ☰

To: hello@sara.com

Hi Sara,

It was lovely to talk ¹to you on Skype yesterday. I hope you're enjoying your holiday! Mum and Dad are thinking ²_____ taking us to London for a few days. We can go to the Tate Modern. I love looking ³_____ all the pictures and sculptures there. I want to be an artist and at the Tate I can learn a lot ⁴_____ different artists. We can also go shopping in Oxford Street! I want to look ⁵_____ some winter boots. I asked ⁶_____ some for my birthday last month, but I didn't get them!

Let's Skype again soon and we can talk some more ⁷_____ your holiday. I love your new profile picture, by the way! Who are you smiling ⁸_____ ??

Speak soon,
Carole





8.8

SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
8.1	Vocabulary					Students' Book pp. 94–95 Workbook pp. 90–91	Ex. 1–2, p. 99
8.2	Grammar					Students' Book p. 96 Workbook p. 92	Ex. 4, p. 99
8.3	Reading					Students' Book p. 97 Workbook p. 93	
8.4	Grammar					Students' Book p. 98 Workbook p. 94	Ex. 5, p. 99
8.5	Listening					Students' Book p. 99 Workbook p. 95	
8.6	Speaking					Students' Book p. 100 Workbook p. 96	Ex. 6, p. 99
8.7	English in use					Students' Book p. 101 Workbook p. 97	Ex. 3, p. 99

- 8.1 I can talk about different countries.
- 8.2 I can use *have to/don't have to* and *mustn't* to talk about rules.
- 8.3 I can find specific detail in an article and talk about learning languages.
- 8.4 I can use *a/an* and *the* to talk about places in town.
- 8.5 I can identify specific detail in a conversation and talk about communication.
- 8.6 I can check if people understand me and say if I understand.
- 8.7 I can use verb + preposition collocations.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)



Vocabulary

1 Match questions 1-6 with answers a-f.

- 1 What's the capital city of the USA?
- 2 What colours are on the French flag?
- 3 What's the highest mountain in the world?
- 4 Where do penguins live?
- 5 Which is the biggest ocean?
- 6 Which direction is the Arctic?

- a Mount Everest.
- b Red, white and blue.
- c Washington DC.
- d Antarctica.
- e North.
- f Pacific.

2 Complete the words in the sentences.

- 1 My cousin speaks Italian **f** _____ because he lived in Italy when he was younger.
- 2 I **m** _____ five phone calls but all my friends were out.
- 3 Jack **p** _____ a really funny message on Facebook yesterday.
- 4 English isn't Katya's **n** _____ language but she speaks it really well.
- 5 The **c** _____ city of Scotland is Edinburgh.
- 6 I **s** _____ a text to Jodie to say that we're in the café. I think she's coming.

3 Complete the sentences with the prepositions below.

about (x2) at for (x2) to

- 1 We learned _____ King Henry VIII at school today.
- 2 I asked the waiter _____ some bread and butter.
- 3 My friend shouted _____ me when I broke her phone.
- 4 Brad is very quiet. I don't know what he's thinking _____.
- 5 Amy lost her homework. She looked _____ it for an hour.
- 6 We talked _____ Jim in the café this afternoon.

Grammar

4 Complete the note with the correct form of *have to*, *don't have to* or *mustn't*.

Mark,

I'm out until 7.30, remember? Your dinner's in the fridge; you ¹ _____ do much - just put it in the microwave. It ² _____ heat for five minutes.

Jim phoned - you ³ _____ miss football practice tonight. It's important!

You ⁴ _____ take the dog for a walk because Sue took him this afternoon, but you ⁵ _____ tidy your room. It's a mess!

Oh yes, and you ⁶ _____ finish your History project. It's nearly Friday!

And you ⁷ _____ forget to feed the dog at 6.30.

See you later!
Mum x

5 Complete the sentences with *a/an* or *the*.

- 1 Carl bought _____ new car yesterday. _____ car is red.
- 2 There's _____ new cinema and _____ old cinema in town. _____ new cinema is big and _____ old cinema is small.
- 3 _____ man is walking down the road. There's _____ dog with _____ man.
- 4 There's _____ bicycle outside the house. I think _____ bicycle is Helen's.
- 5 They built _____ new road in town. You can take _____ road to get to the country quicker.

Speaking language practice

6 Choose the correct option.

- 1 You've got a computer virus. Do you *find* / *understand* what I mean?
- 2 Oh *see* / *right*! Now I get *it* / *for*! I click this and I get on the website.
- 3 I'm not *right* / *sure* I understand. Can you repeat that?
- 4 Great! *Then* / *Now* I understand!
- 5 You can't do that on this forum. Do you *mean* / *see*?
- 6 It's not too late! What do you *think* / *mean*? It's only six o'clock.

1 Complete the words in the sentences.

- 1 We've got a new dog. He's very small and very **cute**.
- 2 My dad bought a book online. It was expensive because it's **r_____** and you can't often find it.
- 3 It's hot today. That's **u_____** because it's December!
- 4 The guitar is a **p_____** instrument at school and lots of my friends play it.
- 5 That picture is very good. I want to touch the bird in it! It's so **r_____**!
- 6 I watched a new programme on TV last night. It was **b_____**! I loved it.

2 Match 1-6 with a-f to make sentences.

- 1 **f** I'd like to visit
 - 2 It's important to learn
 - 3 I never send
 - 4 When you have
 - 5 I usually get
 - 6 I often take
- a about other people's cultures.
 b a good idea, you must write it down.
 c postcards to my friends.
 d photos when I'm on holiday and put them on my Facebook page.
 e a reply to my emails on the same day.
 f a different country every year.

3 Match pictures A-F with words 1-6.



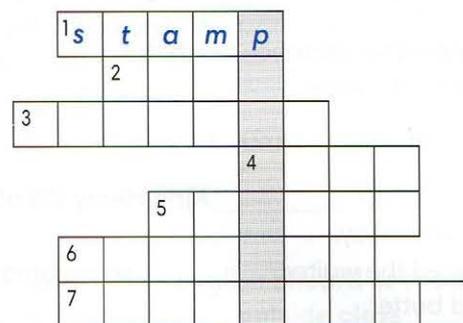
- 1 **C** cruise ship
- 2 stamp
- 3 gift
- 4 penguin
- 5 post office
- 6 post box

4 Choose the correct option.

- 1 I've got a good idea of **for** a holiday.
- 2 Did you write **to** / **at** your English friend about his visit?
- 3 The film starts **with** / **by** two people on a beautiful beach.
- 4 When they were young, my parents travelled **around** / **along** Europe and America.
- 5 At school last week we learned **for** / **about** sea birds in the Antarctic.
- 6 My dad bought a picture **from** / **of** penguins from his holiday.



5 Complete the word puzzle. What's the hidden word?



- 1 You put this on a letter when you go to the post office.
- 2 This is unusual and something you don't often see.
- 3 This is a mountain with fire inside.
- 4 You give this to someone on their birthday.
- 5 A holiday on a big boat.
- 6 People send you these when they answer your emails.
- 7 A person who finds new things.

The hidden word is: _____.

9



9.1

VOCABULARY

Transport and travel

I can talk about means of transport and travel.

Getting around

VOCABULARY

Transport | Travel

GRAMMAR

Present Continuous for future arrangements | *going to* for plans

READING

Day trip activities

LISTENING

The weather

SPEAKING

Directions

WRITING

An invitation

BBC CULTURE

Are there ghosts in the Underground?

EXAM TIME 3 > p. 122

- 1 Find eight means of transport in the word search. Look \uparrow , \downarrow , \nearrow and \searrow .



- 2 Look at the photos and complete the words.



1 bus station



2 u _ _ _ _



3 b _ _ l _ _



4 t _ _ s _ _



5 c _ _ p _ _



6 b _ _ s _ _

3 ●●● Complete the sentences with words from Exercise 2.

- The new **bus station** in the town centre is great. I use it a lot to visit my grandma. I can't afford trains.
- Cycling in town is very dangerous. There aren't any _____ and there are lots of accidents.
- When we go to the cinema, you can leave your car in the big _____ in the town centre.
- There's a very small _____ near our house, but it's very busy. People go to London for work from here every day. It's more expensive than the bus but it's faster!
- I'm at the _____ outside the library. I'm waiting for number 10. See you soon.
- Oxford and Cambridge are the most famous _____ in the UK.

4 ●●● WORD FRIENDS Choose the correct option.

- Are you travelling to the airport *in / (by) car*?
- I learned to *drive / ride* a bike when I was five years old.
- We waited *on / at* the bus stop for half an hour in the rain!
- Can we go to the shops *on / by* foot? I need the exercise.
- Can you help me get *on / at* the train please? These bags are very heavy.
- Don't catch the number 11 bus. Wait *for / at* the number 15. It's quicker.
- In our country you have to be seventeen years old to *ride / drive* a car.

5 ●●● Match 1-6 with a-f to make sentences.

- c** I fell when I got
 - My brother's learning to drive
 - There was a long queue of people waiting
 - The concert was near our house, so we went
 - My dad's work is thirty kilometres away, so he always goes
 - Which bus is Charlie waiting
- a for?
b on foot.
c off the train.
d a car.
e by train.
f at the bus stop.

6 ●●● Choose the correct answer.

- Get a _____ home after the cinema. It only costs £5.00.
a car b bike **c taxi**
- My sister's boyfriend rides a _____. My mum thinks it's dangerous.
a train b coach c motorbike
- I'm meeting Tom at the bus _____ in five minutes.
a park b stop c lane
- How long did you have to wait _____ the bus?
a for b at c to
- The car _____ was full and we had to leave the car in the road.
a station b park c stop
- I usually _____ a bike to school.
a drive b go c ride
- Riding a bike isn't dangerous if there's a good bike _____.
a stop b lane c park

7 ●●● Complete the email with one word in each gap.

To: hello@jack.com

Hi Jack,

How are you? Do you remember Stonemill Town? I went to stay with a friend there at the weekend. It's very different now. In the town centre they've got bike ¹lanes everywhere and there's a big new bus ²_____. There's also a ³_____ station, but I went ⁴_____ coach because it's cheaper than the train. But there were a lot of cars on the motorway, so we were late. Then I had to wait ⁵_____ a bus to my friend's house. It was a long journey.

Guess what! I'm learning to ⁶_____ a car! My instructor thinks I'm a good driver but I'm not very good in a busy car ⁷_____. I can't get between two cars! Do you remember when we had to ⁸_____ our bikes to school? We always had races. And you always won!

I saw Ron at the bus ⁹_____ last week. He said to say hi to you.

Write soon!

Love,
Ella



I can use the Present Continuous to talk about future arrangements.

1 Complete the sentences with the Present Continuous form of the verbs in brackets.

- 1 I *'m swimming* (swim) in a competition on Saturday.
- 2 My friend _____ (fly) to France tomorrow.
- 3 We _____ (go) to London by train to see the concert next week.
- 4 Bob _____ (come) round this evening to play video games.
- 5 Stuart _____ (play) tennis every day next week.
- 6 I _____ (cook) dinner tonight for my parents.
- 7 Katy's mum and dad _____ (plan) a surprise party for her birthday next month.

2 Make the sentences in Exercise 1 negative.

- 1 *I'm not swimming in a competition on Saturday.*
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

3 Look at Kim's diary and write sentences about her arrangements. Use the Present Continuous.

Monday: 4.30 - meet John at café

Tuesday: 5.30 - play tennis with Leo
7.30 - go to art club

Wednesday: 8.45 - have dinner at Gary's

Thursday: Morning, 8.15 - go to Salford Museum with class
Afternoon: 5.00 - arrive back at school
Evening: Mum and Dad - go to cinema

Friday: 4.30: Mike - take part in hockey competition

- 1 *She's meeting John at the café on Monday afternoon.*
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

4 Make questions in the Present Continuous. Then write short answers.

- 1 we / have / a test / on Monday / ?
A: *Are we having a test on Monday?*
B: Yes, _____.
- 2 Hannah / go / on holiday / soon / ?
A: _____
B: Yes, _____.
- 3 you / play / football / on Saturday / ?
A: _____
B: No, _____.
- 4 Mike and Sue / leave / next week / ?
A: _____
B: No, _____.
- 5 you / have / dinner with Jo / tonight / ?
A: _____
B: Yes, _____.

5 Complete the email with the Present Continuous form of the verbs below.

fly go (x2) have not go
not stay play stay take

To: hello@jack.com

Hi Eva,

Have you got any plans for the weekend? ¹*Are you going* (you) to town with Nick tomorrow? There's a concert in the park in the afternoon and I think the Pink Elephants ² _____.

Would you like to go? I ³ _____ to the cinema with Jason in the evening because I have to pack. We ⁴ _____ to New York from Gatwick Airport on Sunday! Jason ⁵ _____ a barbecue for his birthday on Sunday afternoon.

⁶ _____ (you)?

Do you know New York? It's my first visit. We ⁷ _____ at a hotel - it's too expensive. We ⁸ _____ with my dad's brother. He ⁹ _____ us to a Broadway show next week. I can't wait!

Have a good weekend and speak soon!
Lily



9.3

READING and VOCABULARY

Day trip activities

I can find specific detail in a text and talk about day trip activities.

1 Match photos A-F with the activities below.

hiking sailing sightseeing skiing sunbathing surfing



1 sunbathing

2 _____

3 _____



4 _____

5 _____

6 _____

2 Match the comments with the activities in Exercise 1.

- 1 'I've only got a small boat but I love being out on the water.' sailing
- 2 'My perfect holiday is lying on a beach.' _____
- 3 'When we were in Madrid, we saw some really interesting places.' _____
- 4 'Sometimes it's difficult to stand up, but the feeling is cool when you're on top of the waves!' _____
- 5 'Moving on snow is great!' _____
- 6 'My friend and I always put too many things in our bags and after a day our backs hurt.' _____

3 Read the descriptions of people looking for an activity to do on a day trip. Tick the things they like.

- 1 gardening
- 2 relaxing
- 3 walking
- 4 buying things
- 5 visiting old places
- 6 sunbathing
- 7 driving
- 8 sailing
- 9 cycling

- 1 John and Maya have two sons, who are eight and nine years old. They all love being outside. John and Maya are keen gardeners.
- 2 Brenda and her daughter Maggie enjoy relaxing when they're on holiday. They like the sea and the countryside. Brenda has a bad leg and can't walk a long way.
- 3 Tony and his French friend Charles are both interested in history and visiting old places. Tony loves driving his dad's old Rolls Royce. Charles prefers cycling through the countryside.

4 Read the adverts (A-D) for things to do on a day trip to a village called Beaulieu. Match them with the people in Exercise 3 (1-3). There is one extra advert.

A Are you coming to the Beaulieu area and looking for something interesting to do? You have to come to the Beaulieu Motor Museum. We have cars, bikes and motorbikes from 100 years ago. We also have the Donald Campbell's famous Bluebird boat. It broke the world speed record! Why not look round the Palace House as well? It's a wonderful old building with lovely gardens where you can have a picnic too.

B Beaulieu Village is an almost perfect English village and very beautiful. There are lots of small shops where you can buy local art and jewellery, and of course, there is also the famous Beaulieu Chocolate Shop. The smell in there is amazing! There's a tea shop for traditional cakes and a small garden centre with lots of flowers to look at or buy.

C Do you sometimes want life to be slower? Come on a boat trip along the Beaulieu river! Sit down and watch the English countryside go past. Feel the cool wind on your face. Then when the boat turns to come back, we stop at the lovely village Buckler's Hard for a coffee and a snack. You can go for a long walk around the Hard or just sit and enjoy the view in the café.

D If you're a fan of flowers and beautiful gardens, then you need to spend some time at Exbury Gardens. It's near Beaulieu and it's very popular with tourists. There's a small train that takes visitors round the gardens. The children love it! We also have a café and restaurant, and lots of activities for younger children. Come and see us!

I can use *going to* to talk about future plans.

1 Complete the dialogues with the phrases below.

OUT of class

believe it or not lucky you tell me about it

1 A: That was a terrible test! I know I got everything wrong!

B: _____!

2 A: Are you coming out with us tonight?

B: No! _____, I'm going to do my English homework!

3 A: I got £200 for my birthday!

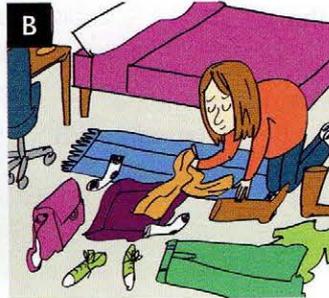
B: _____!

2 Look at the pictures and write sentences. Use the correct form of *going to* and the phrases below.

buy some books online chat to my friends
play with my brother relax in the garden
tidy my bedroom wash my hair



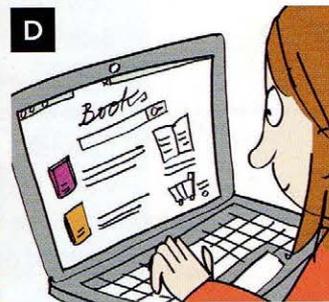
1 I'm going to chat to my friends.



2 _____



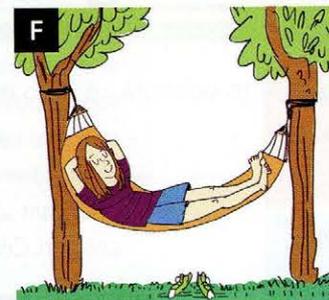
3 _____



4 _____



5 _____



6 _____

3 Order the words to make sentences.

1 going / is / Tommy / emails / dinner / to / write / some / after

Tommy's going to write some emails after dinner.

2 not / we / the / in / going / long / to / are / stay / for / park

3 get / Cathy and Mark / to / soon / going / married / are / ?

4 lot / I'm / going / not / a / the / at / restaurant / to / eat

5 drink / isn't / Lyn / coffee / to / for / going / month / a

6 going / they / book / centre / to / in / are / city / hotel / the / a / ?

4 Complete the dialogue with the correct form of *going to* and the verbs below.

come do drive go (x2) look
not stay show visit (x2)

Jade: So, what **are you going to do** (you) when your American friend comes to stay?

Paul: Oh, I've got lots of plans. We ² _____ here in Barchester all the time! We ³ _____ my cousins in Wales for a few days.

Jade: Wonderful! ⁴ _____ (you) up Mount Snowdon?

Paul: No, we aren't - that's hard work! We ⁵ _____ round the countryside in my cousins' car because it's very beautiful in North Wales. So, we ⁶ _____ at Snowdon, but that's it!

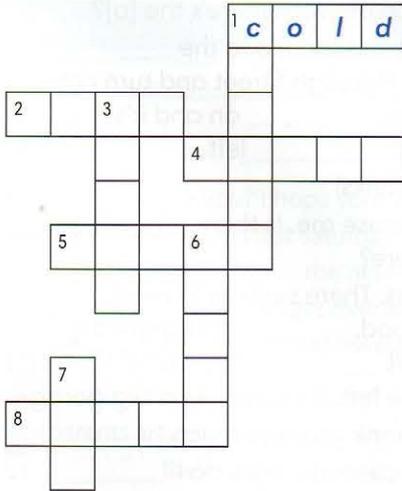
Jade: And then?

Paul: OK, after Wales I ⁷ _____ him some interesting places in London. We ⁸ _____ to some museums, I think. How about you? ⁹ _____ (your German friend) this summer?

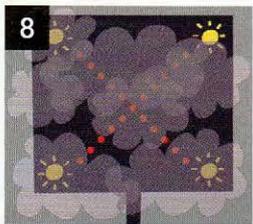
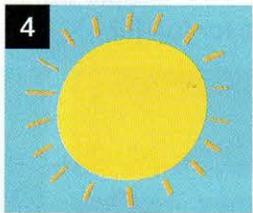
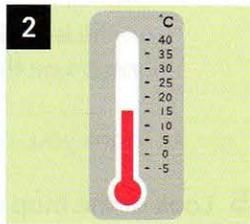
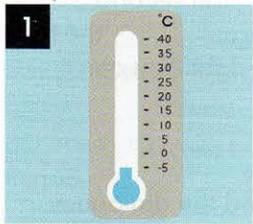
Jade: No. I ¹⁰ _____ her this year but I don't know the dates yet.

I can identify specific detail in conversations and talk about the weather.

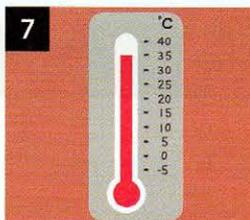
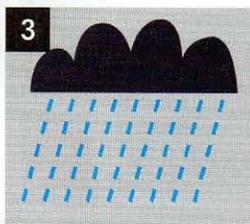
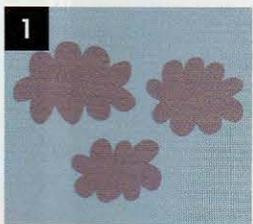
1 Look at the pictures and complete the crossword.



Across



Down



2 Complete the sentences with words from Exercise 1.

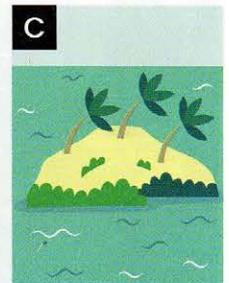
- The children can't get to school because it's **snowy** and the cars can't drive down the roads.
- It's often very _____ in January and we need our umbrellas a lot.
- I don't like the weather when it's very hot or very cold. _____ is nice!
- It's _____ in the garden - put some cream on your face.
- It's dangerous to drive when it's very _____ because you can't see much. You need special lights on the car.
- It was so _____ yesterday that some trees in the garden fell down.
- There isn't much sun today because it's quite _____.
- You need a hat and gloves - it's very _____ outside.
- It's really _____ in the south of Spain in the summer - sometimes even forty degrees.

3 18 Listen and match pictures A-C with situations 1-3.



4 18 Listen again. Choose the correct answer.

- The girl can't go to
a school. b a party. c the shops.
- The weather at the moment is
a cloudy. b rainy. c sunny.
- Which picture shows the weather yesterday morning?



I can ask for and give directions.

- 1 Complete the dialogues with the phrases below.

OUT of class

Good thinking! Just a sec!

- 1 A: Let's go for a bike ride.
B: _____ The weather's perfect for it – it's sunny but not too hot.
- 2 A: Let's go for a bike ride.
B: _____ I have to finish this email.

- 2 Match questions 1–3 with answers a–c.

- 1 Excuse me. Where is the bank?
2 Is there a bank near here?
3 How do I get to the bank?

- a Take the first turning on the right. Go straight on. You can't miss it.
b Yes, there's one in Green Street.
c It's opposite the cinema at the end of the road.

- 3 Order the words to give directions.

- 1 straight / go / on
Go straight on.
- 2 end / to / road / of / the / go / the

- 3 the / past / café / go

- 4 left / crossroads / turn / the / at

- 5 second / on / take / right / the / turning / the

- 6 the / next / bank / to / it's

- 7 the / it's / on / right

- 8 opposite / it's / station / the



- 4 Complete the dialogues with one word in each gap.

1 A: Excuse me. Where's the [a]?

B: It's not far. Go to the _____ of the High Street and turn right. Go _____ on and it's on _____ left.

A: Thanks!

2 A: Excuse me. Is there a [b] _____ here?

B: Yes. There's one in Harvest Road. _____ straight on and turn left _____ the traffic lights. It's on the left. It's opposite a big garage.

A: Thank you very much.

3 A: Excuse me. How do I _____ to the new [c]?

B: OK. _____ the second turning on the left. Go _____ the hotel and it's on the right. You can't _____ it.

A: Thank you.

- 5 Look at the map and the dialogues in Exercise 4. Where do the people want to go? Write the words for [a]–[c].

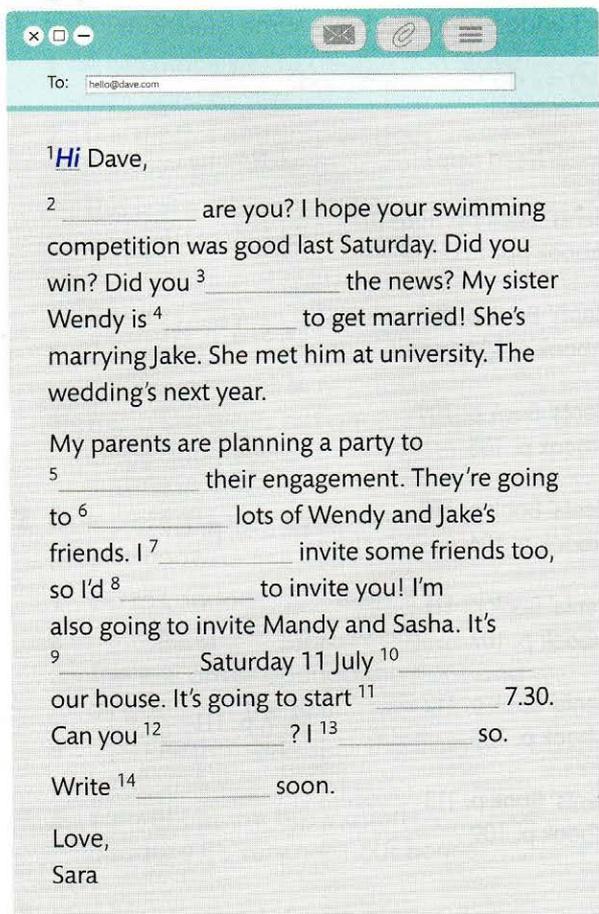


- a _____
b _____
c _____



I can write an invitation email.

1 Complete the email with one word in each gap.



2 Read the email again. Answer the questions.

- 1 Who wrote the email?
Sara
- 2 What did Dave do last weekend?

- 3 What is the news?

- 4 Where did Wendy and Jake meet?

- 5 Who is planning the party?

- 6 When is the party?

- 7 Where is the party?

- 8 What time is the party?

- 9 Who else is coming to the party?

3 Order the words to make sentences for greeting, giving news, inviting and making arrangements.

- 1 a / having / we're / barbecue
We're having a barbecue.
- 2 are / you / how / ?

- 3 on / my / birthday / Sunday / it's

- 4 to / invite / I'd / you / like / to / party / my

- 5 come / you / can / ?

- 6 news / the / hear / did / you / ?

- 7 at / starts / the / 7.30 / party

- 8 my / passed / I / exams

- 9 the / outside / meet / let's / café

4 You are planning a surprise birthday party for your friend Gemma. You are going to email another friend to invite them. Make some notes.

- person you are inviting

- reason for the party

- type of party

- date, time and place of the party

- any other information?

5 Write your email. Remember to do these things.

- Use Sara's email to help you.
- Use the right phrases for news, invitations and arrangements.
- Start and end your email with appropriate phrases.



9.8

SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
9.1	Vocabulary					Students' Book pp. 106–107 Workbook pp. 102–103	Ex. 1–4, p. 111
9.2	Grammar					Students' Book p. 108 Workbook p. 104	Ex. 5–6, p. 111
9.3	Reading					Students' Book p. 109 Workbook p. 105	
9.4	Grammar					Students' Book p. 110 Workbook p. 106	Ex. 5–6, p. 111
9.5	Listening					Students' Book p. 111 Workbook p. 107	
9.6	Speaking					Students' Book p. 112 Workbook p. 108	Ex. 7, p. 111
9.7	Writing					Students' Book p. 113 Workbook p. 109	

- 9.1 I can talk about means of transport and travel.
- 9.2 I can use the Present Continuous to talk about future arrangements.
- 9.3 I can find specific detail in a text and talk about day trip activities.
- 9.4 I can use *going to* to talk about future plans.
- 9.5 I can identify specific detail in conversations and talk about the weather.
- 9.6 I can ask for and give directions.
- 9.7 I can write an invitation email.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)



Vocabulary

1 Complete the words.

- A big place where people can leave their cars: **c** _ _ **p** _ _ _
- This means of transport goes under houses and roads: **u** _ _ _ _ _ _ _ _
- This is like a bicycle but it goes very fast and you don't need to pedal:
m _ _ _ _ _ _ _ _
- You wait here for a bus: **b** _ _ **s** _ _ _
- People on bikes use this when they're cycling in towns: **b** _ _ _ **l** _ _ _
- This is like a bus but people use it for longer journeys: **c** _ _ _ _

2 Complete the sentences with prepositions.

- Go to London _____ train. It's faster.
- I'm waiting _____ the 59 bus.
- The taxi driver opened the door and we all got _____ the taxi.
- Don't forget: get _____ the train at Lyndhurst.
- We went to the bus station _____ foot because it's very near our house.

3 Match activities 1-5 with places a-e.

- skiing
- sunbathing
- hiking
- sightseeing
- surfing

- on the water
- on the snow
- through the mountains
- on the beach
- in the city

4 Read the comments. What weather conditions are they talking about?

- 'We're going to get wet!' _____
- 'The garden is so quiet and white.'

- 'You mustn't drive. You can't see anything outside!' _____
- 'Great weather for sunbathing.'

- 'The tops of the tress are moving!' _____

Grammar

5 Read Mike's notes and write sentences about his arrangements. Use the Present Continuous.

- Meet Jack: train station - 8.30
- Have History test: Friday morning
- Swim in competition: Saturday afternoon
- Go to art club: today - 4.15
- Catch 9.15 train to London tomorrow morning
- Have barbecue: Sunday afternoon - 2.30

- He's _____.
- He's _____.
- He's _____.
- He _____.
- He _____.
- He _____.

6 Complete the sentences with the correct form of going to and the verbs below.

buy call correct go visit work

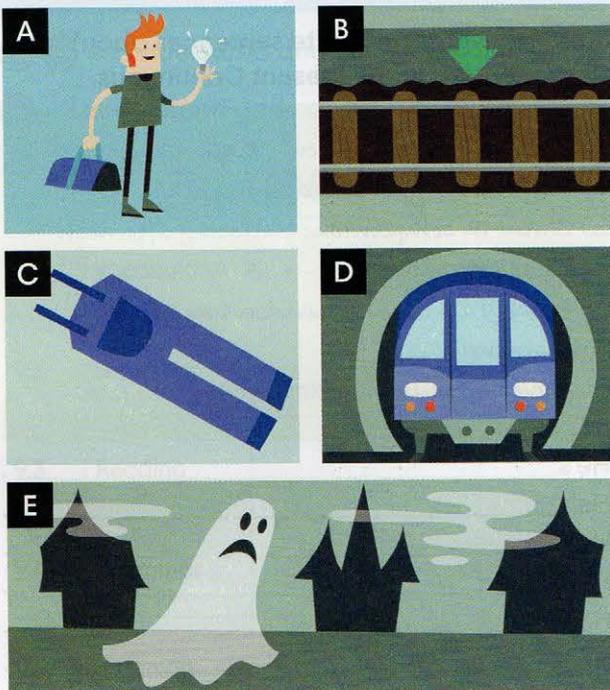
- I _____ to bed early tonight because I'm tired.
- Mum _____ her friend Lindsay later this evening on her new smartphone.
- My sister _____ her friend in Germany next summer.
- I _____ harder at school next year!
- Jan and Eva _____ a new car next year.
- Our teacher _____ our tests before Friday.

Speaking language practice

7 Choose the correct option.

- A: Excuse me. ¹Where / There is the station?
B: Go to the ²far / end of the road and ³on / turn right. It's ⁴in / on the left.
- A: Excuse me. Is ⁵it / there a supermarket near here?
B: Yes. Go ⁶straight / past the bank and ⁷take / turn the first turning on the right. It's ⁸opposite / next to the Hotel Excelsior. It's not ⁹far / long.
- A: Excuse me. How do I ¹⁰get / find to the river?
B: Turn right ¹¹at / next the traffic lights. Go ¹²left / straight on and you can't ¹³find / miss it!

1 Match pictures A-E with words 1-5.



- 1 B track
- 2 ghost
- 3 overalls
- 4 tube
- 5 electrician

2 Complete the words in the sentences.

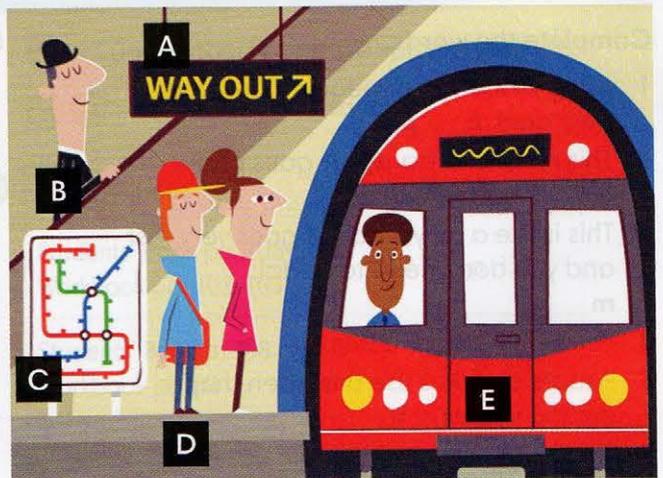
- I watched a very scary film yesterday and I couldn't sleep!
- You must be well-d s d for an interview.
- This Maths problem isn't easy - it's very c m c d.
- The road doesn't turn. It goes s t for a kilometre.
- David is c nf n when he does tests because he knows lots of things.
- It's hard for b d people to walk across busy roads.

3 Complete the sentences with *going to* and the verbs below.

design drive fall leave not take
scream touch

- We ***re going to*** leave school early today.
- Be careful! You !
- He public transport to Leeds. He in his dad's car
- Oh no! It's a snake. I
- We a special poster for the show.
- I the painting. I hope it's dry!

4 Match A-E in the picture with words 1-5.

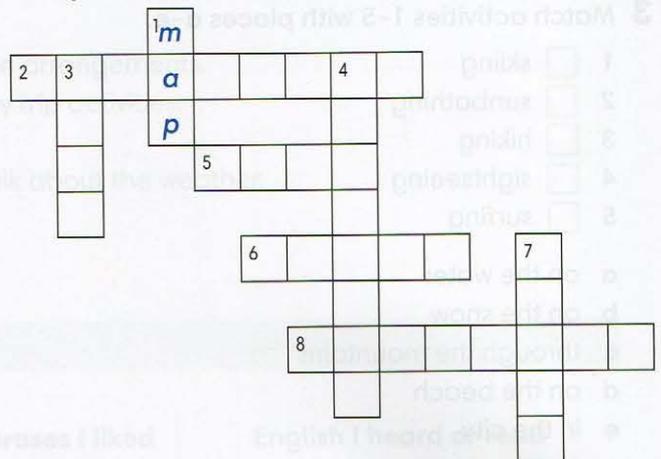


- 1 D platform
- 2 sign
- 3 map
- 4 underground train
- 5 escalator

5 Match 1-5 with a-e to make sentences.

- 1 c He's waiting
- 2 He's going
- 3 They're looking
- 4 She's trying
- 5 She can't see
- a a new system.
- b the sign.
- c on the platform.
- d at a map.
- e up the escalator

6 Complete the crossword with words from this page.



Across

- The stairs move on this.
- Another name for the London Underground.
- The train goes along this.
- You wait for a train on this.

Down

- It helps you find the way.
- You can look at this for information.
- People wear these when they are working.
- You think you can see this, but it isn't real.

1 Match sentences 1–6 with notices A–H.

Tip: You won't always see the same words in the notices and the sentences.

- 1 **E** You can't eat here today.
- 2 Children can watch this.
- 3 You can't text people in here.
- 4 Phone for information.
- 5 People don't eat meat here.
- 6 You can't wear some clothes to this.

A **School dinner party**
No jeans or trainers, please.

B **NO PHONES**
IN THE CLASSROOM

C **Jack's Cat**
A film for all the family 

D **Buy Kate Best's new book**
about a very interesting family.

E  **Park Restaurant**
Closed for two weeks
Opens 2 December

F **Care Dog's Home**
You can find a new pet here. 

G **New Vegetarian Café**
Great menu! Come and try!

H **DOG WALKING**
07654982431 

2 Read the sentences about a friend's family. Choose the best word (A, B or C) for each gap.

Tip: You need to think about the grammar and the meaning of the words to fit the sentences.

- 1 My friend's ___ is a very tall man.
A auntie B daughter **C** husband
- 2 He wears ___ clothes to work.
A happy B smart C strong
- 3 He ___ football on Saturdays.
A plays B goes C makes
- 4 They've ___ a young son called Harry.
A get B have C got
- 5 He wakes ___ every morning at 5.30!
A to B up C for
- 6 He likes ___ fingers for dinner.
A chicken B potato C fish



3 Complete the conversations.

Is Marie English?

A Yes, I am.

B Yes, she is.

C Yes, she does.



Tip: Remember that these are short dialogues, so you need a reply to the first comment or question.

- 1 Is Marie English?
 - A Yes, I am.
 - B** Yes, she is.
 - C Yes, she does.
- 2 Where do you live?
 - A I want to live here.
 - B In London.
 - C No, I don't live here.
- 3 How many dogs have you got?
 - A Three.
 - B Two cats.
 - C I've got a dog.
- 4 Can you come to the party?
 - A It's a pity.
 - B Yes, we are, thank you.
 - C Sorry, I can't.
- 5 How are you?
 - A Nice to meet you.
 - B Fine, thanks.
 - C Hi there.
- 6 Anything else?
 - A Some ketchup, please.
 - B It's delicious.
 - C Here you are.

4 Complete the telephone conversation between two friends. Match gaps 1-6 with sentences A-H.

Tip: Read the whole dialogue first so that you understand the general meaning.

A: Hi, Liam. It's Louise.

B: ¹**B**

A: Fine, thanks. And you?

B: ²__

A: Have you got karate tonight?

B: ³__

A: Do you want to come here and listen to some music?

B: ⁴__

A: About 6.00. Mum says, 'Can you stay for dinner?'

B: ⁵__

A: Yeah! And today it's your favourite: fish and chips!

B: ⁶__

A: See you.

A Yes, I finish very late.

B Oh hi! How are you?

C Yes, please! Your mum's a great cook!

D Good idea! After our homework! What time?

E Cool! I love them!

F Can I help you?

G No, that's on Thursday.

H I'm OK, thanks, but I've got lots of homework.

5 Read Cara's email to a new friend. Mark the sentences A (right), B (wrong) or C (doesn't say).

Tip: Read the complete text first so that you know which part to look at for the answer. Then read that part again.

Hi Karen!

I want to tell you that I'm very happy to write to you. I can practise my English! And I get a new friend in a different country.

OK, about me. In my family there's me, my mum and my dad. My best friend, Robby, has got four brothers and two sisters. It's always busy in his house! My house is very quiet. I've got a dog and a cat. I want a pony but my mum says no!

At school I have a favourite teacher. Her name is Miss Jones and she teaches English. We study English on Mondays and Wednesdays. I also learn French, but I learn that on Friday evening at a French club. I usually stay at home in the evening and I often chat with my friends online. I like reading and cooking. My favourite meal is spaghetti and cheese. I hope you can come and stay with me next year. I can cook some lovely Italian food for you.

Write soon. Have you got a big family? What are your hobbies? It's good to have an English friend!

Bye for now,
Cara

- 1 Cara is English.
A Right **B** Wrong C Doesn't say
- 2 She's got a big family.
A Right B Wrong C Doesn't say
- 3 She studies with Robby.
A Right B Wrong C Doesn't say
- 4 She's got two pets.
A Right B Wrong C Doesn't say
- 5 Her favourite lesson is English.
A Right B Wrong C Doesn't say
- 6 She learns English and French at school.
A Right B Wrong C Doesn't say
- 7 She doesn't usually go out with her friends in the evening.
A Right B Wrong C Doesn't say
- 8 She can cook.
A Right B Wrong C Doesn't say

6 Read the advertisement for a dog walker. Choose the best word (A, B or C) for each gap.

Tip: The word must fit the grammar or meaning of the words around the gap. Are you looking for a verb, a preposition, a pronoun or is it an adjective or a noun?



Jack the Walker

¹ ___ you got a dog? Do you go ² ___ work? That is often a problem. But I can help you. My name is Jack and I'm a dog walker. I can ³ ___ your dog for a walk in the morning or in the afternoon.

I ⁴ ___ drive and I've got a car, so I sometimes take big dogs for long walks.

If your dog gets ⁵ ___, it isn't a problem! I ⁶ ___ mind washing him. If you're late, I can give your dog ⁷ ___ dinner and I can play ⁸ ___ him.

I love all animals. I can visit ⁹ ___ home and give food to your cat or hamster. I can talk to tortoises if you want!

If I can help, phone me: 02451678852

Or email me: jackthewalker@dogwalking.com

- | | | |
|-----------|---------------|-----------|
| 1 A Do | B Have | C Are |
| 2 A to | B at | C for |
| 3 A have | B go | C take |
| 4 A don't | B does | C can |
| 5 A dirty | B funny | C thirsty |
| 6 A can't | B am not | C don't |
| 7 A any | B many | C some |
| 8 A on | B with | C to |
| 9 A you | B your | C yours |

7 Read the descriptions of some words about clothes. What is the word for each one? The first letter is already there.

Tip: Count the number of letters, to check you have the right word.

- 1 You wear these on your feet. **sh o e s**
- 2 You put this on your head. **h _ _**
- 3 You wear this when you exercise. **t _ _ _ _ _**
- 4 Girls can wear this but not boys. **d _ _ _ _**
- 5 You wear these when it's hot. **s _ _ _ _**
- 6 You wear these over your eyes in the sun. **s _ _ _ _ _**

8 Complete the email. Write ONE word for each gap.

Tip: When you've finished, read the email again with your words and see if it makes sense.

To: ricky@fastmessage.com

Hi Ricky,

How ¹are you? ²_____ you like your new school? Have you ³_____ a lot of new friends?

I'm in Scotland now ⁴_____ my family. My granny ⁵_____ Scottish. She comes ⁶_____ Edinburgh. Today is ⁷_____ birthday and ⁸_____ is a big family party on Sunday.

It's very quiet here. There aren't many houses or people. But there are ⁹_____ of dogs and ponies! The food ¹⁰_____ very good here. I eat too ¹¹_____ every day!

Write soon!
Amanda



9 Read the advert and the email. Complete Meg's notes.

Tip: Be careful when copying the spelling of names.

Cookery competition for television!
 Bake a cake and be on television!
 Come and watch on 2 November
 at Brownswood School.
 10.30–12.30 and 2.30–4.30

From: Gina
 To: Meg

My sister's in the competition on Saturday. Do you want to come and watch? She's in the afternoon competition. We can leave here at 2.00. Dad can drive us there. Bring your camera - we can take some good photos!

Meg's notes

What competition? ¹cookery

Date: ²

Place: ³

Time to go: ⁴

Go by: ⁵

Take: ⁶

10 Read the email from your friend Jason.

Tip: Plan your email and include answers to all the questions.

From: Jason
 To:

It's Friday! What do you want to do tomorrow? Do you want to go shopping? Perhaps the cinema or a walk with the dogs? Then maybe a snack at the café?

Write an email to Jason and answer the questions. Write 25–35 words.

1 Match sentences 1-6 with notices A-H.

Tip: The sentence you choose should have exactly the same meaning as the notice.

- 1 **H** You can't play a sport here today.
- 2 You can watch a sports match here.
- 3 Phone this number if you lost something.
- 4 Get an instrument here.
- 5 This class needs to go to a different room.
- 6 Check sports results here.

A  **All football scores on saturdaysports.com**

B  **Concert practice**
7.30-9.00., main hall

C  **Laptop found**
Call me: 0976345210

D **Guitar club**
Beginners: Mondays and Thursdays

E  **Café Rouge**
Football World Cup on TV
France v England: 2.00 today

F **3A Maths today - go to R15**

G **Mann's Music**
Cheap saxophones and flutes this week only!

H **Table-tennis table broken**
New one on Monday 

2 Read the sentences about a new leisure centre. Choose the best word (A, B or C) for each gap.

Tip: Think about the words that come before and after the gaps. This can help you choose the right word.

- 1 Last Saturday a new leisure centre ___ in Tom's town.
A was **B** opened C starts
- 2 He ___ there with his friend James.
A were B went C go
- 3 They're ___ on judo and swimming.
A interested B like C keen
- 4 James is a very ___ swimmer.
A talented B long C best
- 5 He often ___ cups in competitions.
A scores B plays C wins
- 6 The centre was ___ busy but they had great fun.
A enough B very C a lot



3 Complete the conversations.

Can I make a suggestion?

A That's a great idea!

B Of course.

C Yes, I can.



Tip: Try to imagine a possible reply before you look at the choices.

- 1 Can I make a suggestion?
 - A That's a great idea!
 - B Of course.
 - C Yes, I can.
- 2 I won the competition.
 - A When is it on?
 - B Poor you!
 - C Well done!
- 3 Why don't we go out?
 - A What about going out?
 - B That's a great idea!
 - C No, I prefer to go out.
- 4 Were you at home last night?
 - A I'm watching TV.
 - B I can't come out.
 - C I went to the gym.
- 5 What's wrong?
 - A I lost the match.
 - B I wasn't into sport.
 - C It was a wonderful game.
- 6 Can you help me, please?
 - A Yes, no problem.
 - B Sorry, I need it.
 - C No, I'm not.

4 Complete the telephone conversation between two friends. Match gaps 1–6 with sentences A–H.

Tip: There will be clues in the sentences before or after the gap – sometimes in both.

A: Hi, Tim. How was the concert?

B: ¹H

A: Were there a lot of people?

B: ²__

A: Wow! And the room isn't very big.

B: ³__

A: That's good. Was your solo OK?

B: ⁴__

A: You're a great cello player! I want to come tonight. Are there any tickets?

B: ⁵__

A: After the concert let's go out for a meal.

B: ⁶__

A: Oh yes! I'm really into that food. See you tonight.

A No, you're right. Some people stood up! But they really liked the music.

B Oh yes, lots. It's only £5.

C Where do you want to go?

D Yes, there was a big audience – 200 people!

E Yes, thanks. I was nervous but I was alright.

F We finished at 9.30.

G That's a good idea. Why don't we go to the new vegetarian restaurant?

H It was good, thanks.

- 5 Read Marty's blog post about sports. Mark the sentences A (right), B (wrong) or C (doesn't say).

Tip: Sometimes an option is mentioned or suggested in the text but it isn't clearly right or wrong. Then it's probably *Doesn't say*.

Marty's job

I'm really into sport. My parents took me to tennis lessons when I was very young. I was only three years old! Then, two years later, I started judo and I really enjoyed it. When I was eleven, I got a brilliant new bicycle for my birthday and I started cycling. I was good and I was in the national team. I won lots of medals for my country. My big brother also loves sport – he's a professional football player. He gets a lot of money. It's great if your hobby can be your job.

I wanted to be a professional cyclist but I broke my leg when I was thirteen. Now I can't do a lot of sport. It made me very sad. But I found a new job with sport! Now I write about sport for a website. I love it. Every weekend I go to matches and tournaments. Then I write about them. Of course, I'm still a student and I can't write every day. When I'm eighteen, I want to go to university and learn to be a better writer. Then I can be a professional and get lots of money from sport, like my big brother!



- 1 Marty's parents are tennis players.
A Right B Wrong C Doesn't say
- 2 He did two sports when he was very young.
A Right B Wrong C Doesn't say
- 3 He started one sport because of a present.
A Right B Wrong C Doesn't say
- 4 He was a world cycling champion.
A Right B Wrong C Doesn't say
- 5 Marty's brother does the same sport as Marty.
A Right B Wrong C Doesn't say
- 6 Marty is thirteen.
A Right B Wrong C Doesn't say
- 7 Marty writes about his brother's matches.
A Right B Wrong C Doesn't say
- 8 Marty is studying at university.
A Right B Wrong C Doesn't say

- 6 Read the article about the Brit School. Choose the best word (A, B or C) for each gap.

Tip: Remember that two of the options are close to the correct answer but don't fit exactly.

The Brit School



Do you ¹ ___ about the Brit School? It's one of the ² ___ famous schools in the UK. It isn't famous for ³ ___ exam results and you don't study subjects like Maths and Science there. It's a school for actors, singers, musicians, dancers and artists. I'm sure you know ⁴ ___ of its old students. Do you like Adele's or Amy Winehouse's music? They went ⁵ ___ the Brit School!

The school started ⁶ ___ 1991. It's in Croydon, London. In 1991 it was small but now it's bigger ⁷ ___ it was then. It's also unusual because students don't ⁸ ___ to pay for lessons there. It's free.

Every year there are the famous Brit Awards. People ⁹ ___ lots of countries watch them on television. Money from these awards helps the students.

- 1 A understand B read C know
- 2 A more B most C much
- 3 A its B his C their
- 4 A any B enough C some
- 5 A at B to C by
- 6 A on B of C in
- 7 A from B of C than
- 8 A have B got C want
- 9 A of B on C from

7 Read the descriptions of some words about music. What is the word for each one? The first letter is already there.

Tip: Words like *this, these, where*, etc. can help you decide what sort of word you need.

- 1 This is a musical instrument. **p i a n o**
- 2 It's a kind of music. **c** _____
- 3 This is a group of people who play instruments. **o** _____
- 4 You wear these to listen to music. **h** _____
- 5 People read this before they go to a concert. **r** _____
- 6 This is the group of people who watch a concert. **a** _____

8 Complete the email. Write ONE word for each gap.

Tip: Sometimes more than one word seems to fit but look carefully at the word before and after - only one will be right.

To:

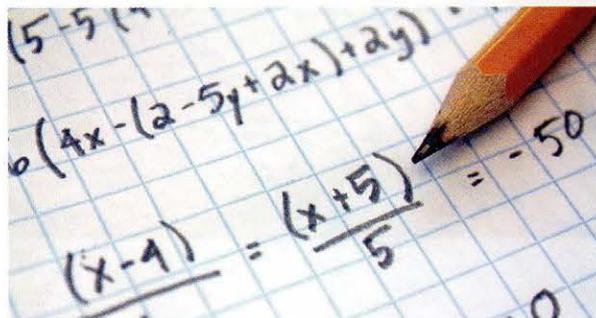
Hi Diana,

We had a test in Geography today and it ¹was terrible! I revised ²_____ it a lot last night but the questions were about different things! And there were too ³_____ questions - there wasn't ⁴_____ time to do them all! It was worse ⁵_____ my last test and I got very bad marks for that one! There were ⁶_____ of hard questions about countries and towns. I hope your day was ⁷_____ than mine!

I think you ⁸_____ to see the Big Four concert ⁹_____ weekend. Was it good? I wanted ¹⁰_____ go but there weren't ¹¹_____ tickets.

Phone me and tell me about it!

Sue



9 Read the advert and the email. Complete Blake's notes.

Tip: The texts will have some information that you do not need. Read the questions carefully, to make sure you know what information you are looking for.

Maths lessons

Is Maths hard for you?
Have you got exams soon? I can help!

Phone me: 078 967 8674 231
Or email me: ben@mathsteacher.com

From:

To:

Hey! I saw this and thought about you! I know this teacher, Anne Jones - she's really good. She taught my sister and she passed her exams! Anne can come to your home after school or you can go to her house in Manchester Road. She isn't expensive - £10, and that's for an hour and a half. I think she can help you. I know you're worried. Phone her tonight!

Blake's notes

Advert for: ¹Maths teacher

Name: ² _____

Address: ³ _____

How long is a lesson? ⁴ _____

Cost: ⁵ _____

Email: ⁶ _____

10 Read the email from your friend Terry.

Tip: Try to give a reason for some of your answers to the questions with *because*.

From:

To:

It's good you can come here this evening. Let's watch a concert online. Which band do you want to see? What time can you come round? Do you want to eat here or go out before?

Write an email to Terry and answer the questions. Write 25-35 words.

1 Match sentences 1–6 with notices A–H.

Tip: Try to guess where you might see the notices. This can help you match the explanations.

- 1 **H** You can't park in this place.
- 2 You can have a cheap holiday here.
- 3 People aren't travelling by train from here today.
- 4 You have to pay to visit this place.
- 5 You mustn't go in the water.
- 6 You have to write something on this.

A



Fareham Station closed all day.
Opens tomorrow, 6.30

B

Changes to bus timetable:

Monday–Saturday only from this stop

C

School skiing holiday

Names below, please – before Friday



D

PALACE HOUSE
ALL TICKETS £10.00

E



Avon Hotel

3 nights for price of 2 in November!

F

NO DOGS ON BEACH

G



DANGER
No swimming!

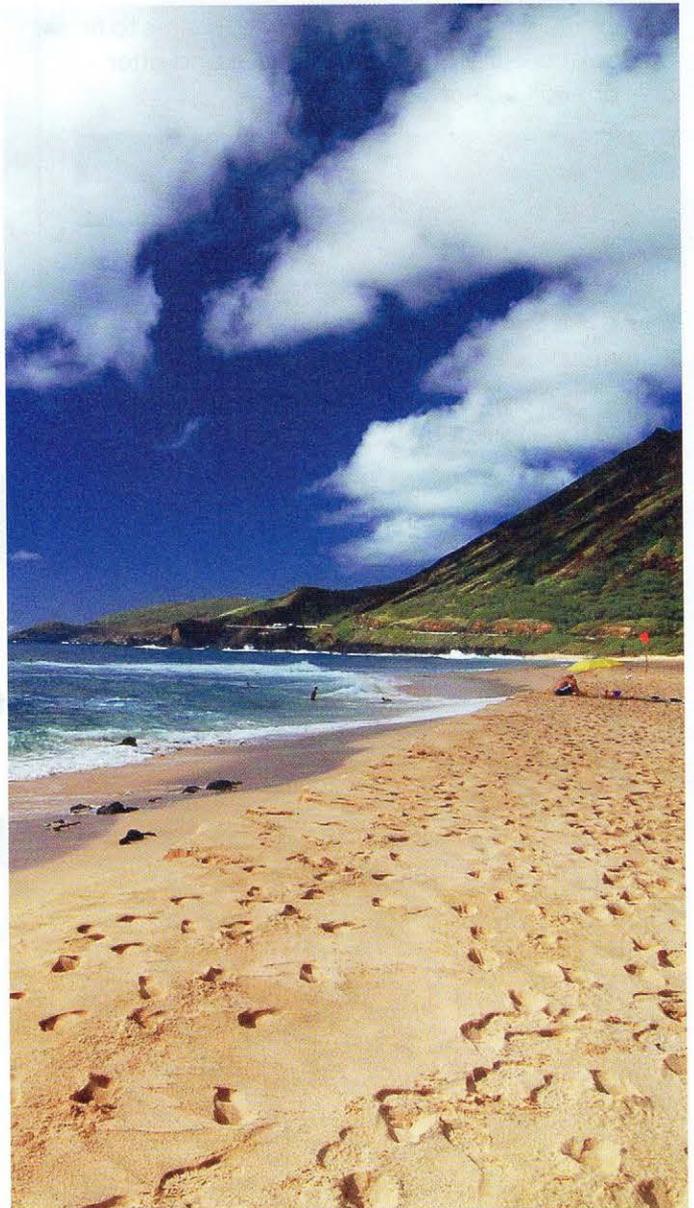
H

NO CARS IN ROAD

2 Read the sentences about a holiday. Choose the best word (A, B or C) for each gap.

Tip: If you can't decide on the right answer, take out the ones you think are wrong and choose the one that remains.

- 1 My friend's family ___ me on holiday last month.
A had B went **C took**
- 2 We went ___ car to a town near the sea.
A in B on C by
- 3 The ___ was very hot and sunny.
A weather B sun C time
- 4 We sunbathed on the beach ___ day.
A often B usually C every
- 5 I bought some ___ and sent them to my family.
A photos B letters C postcards
- 6 We arrived home ___ night.
A last B before C ago



3 Complete the conversations.

Mr Evans is a great teacher.

A I'm not sure I get it.

B I think so too.

C Sorry, but that's right.



Tip: Think carefully about the grammar *and* the meaning before choosing your answer.

- 1 Mr Evans is a great teacher.
 - A I'm not sure I get it.
 - B** I think so too.
 - C Sorry, but that's right.
- 2 Would you like to go to the park?
 - A Yes, I want it.
 - B I don't go.
 - C I'd love to.
- 3 This weather is lovely.
 - A I agree with you.
 - B Oh right.
 - C Now I get it.
- 4 When are you going to see Mark?
 - A Two days ago.
 - B He's in the classroom.
 - C At 6.30.
- 5 Let's play a computer game.
 - A Do you know what I mean?
 - B I see.
 - C That's a good idea!
- 6 How do I get to the cinema?
 - A You can't miss it.
 - B It's opposite the supermarket, at the end of the road.
 - C There is a cinema.

4 Complete the telephone conversation between two friends. Match gaps 1-6 with sentences A-H.

Tip: Remember there are two extra sentences you do not need.

A: Hi, Matt! You aren't on holiday!

B: **1** E

A: You're right. But I didn't see you on the train this morning.

B: **2**

A: Really? He usually goes to work early.

B: **3**

A: That's good. Were the roads busy?

B: **4**

A: Wow! That was fast. Are you getting a lift home this afternoon?

B: **5**

A: That's good. You can help me with my French homework.

B: **6**

A: Very! For me! It's an exercise about verbs. I don't understand it.

A No, it was very quiet. There weren't many cars. I was at school in half an hour.

B Ah, OK. No, my dad drove me to school today.

C Have a good time!

D No worries. Is it hard?

E No, that's next week! I told you.

F No, I'm getting the train as usual.

G I love French. See you at the station.

H Yes, but today he started later. I saved some money!

- 5 Read Petra's blog post about her bad week. Mark the sentences A (right), B (wrong) or C (doesn't say).

Tip: Sometimes you need to read more than just one sentence to get the right answer.

Hi, everyone! I'm online again – wonderful! Now I can tell you about my terrible week. You know my dad works for a holiday company. He loves it and we don't have to pay much for our holidays – great! Well, last month he got a better job, with more money in the same company. But there was a problem. The job was in London and we lived in Manchester! So, last week we moved. Now we're in London, in a lovely house opposite a park. It's nice because we're near the centre and the shops are fantastic!

But last week was hard. I started a new school and it's OK but I really loved my old school. I had a lot of good friends and brilliant teachers. I'm sure I'm going to make new friends soon but it's difficult when you don't know people.

Another thing – in Manchester I walked to school every day but now my school is five kilometres away and I have to get public transport. The bus is always busy and I can't sit down. Also last week we didn't have wi-fi in the house! Terrible! I couldn't chat online, check emails or post on my blog. I had to read books, watch TV or do my homework. Boring!

- 1 Petra's dad is on holiday.
A Right **B** Wrong C Doesn't say
- 2 Petra's family get cheap holidays.
A Right B Wrong C Doesn't say
- 3 Her dad moved to a different company last month.
A Right B Wrong C Doesn't say
- 4 Now he works in London.
A Right B Wrong C Doesn't say
- 5 Petra can see a park from her room.
A Right B Wrong C Doesn't say
- 6 The teachers at her new school are very good.
A Right B Wrong C Doesn't say
- 7 She prefers walking to school to getting the bus.
A Right B Wrong C Doesn't say
- 8 Last week she enjoyed reading books and watching TV.
A Right B Wrong C Doesn't say

- 6 Read the article about a town in England. Choose the best word (A, B or C) for each gap.

Tip: Try to think of a word that fits the gap before you read the options. Sometimes you will know the answer quickly.

Winchester



If you are in the south of England, you ¹ ___ visit Winchester. This is ² ___ beautiful, quiet town with ³ ___ old buildings. People who like history can visit old city walls, museums and a wonderful cathedral – perhaps the ⁴ ___ in Europe!

Today London is the ⁵ ___ important town in the UK but many centuries ⁶ ___ it was Winchester. Kings and Queens of England lived ⁷ ___. Now, of course, they live in Buckingham Palace ⁸ ___ London. Today Winchester is popular for tourists and for students! It has a very old and very famous school: Winchester College.

- | | | | |
|---|----------|-----------|---------------|
| 1 | A have | B need | C must |
| 2 | A the | B some | C a |
| 3 | A much | B lots | C many |
| 4 | A longer | B longest | C long |
| 5 | A most | B more | C very |
| 6 | A early | B last | C ago |
| 7 | A it | B there | C in |
| 8 | A at | B in | C on |

7 Read the descriptions of some words about technology. What is the word for each one? The first letter is already there.

Tip: Think what part of speech you need. The words are usually nouns but they can also be verbs or adjectives.

- 1 You need this for your phone to keep it working. **ch**arger
- 2 When you wash your hair, you use this. **h**_____
- 3 This is music on your phone that tells you someone is calling. **r**_____
- 4 We need this for our TVs, radios, cookers, etc. **e**_____
- 5 We can carry this in our pockets and use it to make phone calls and go online. **s**_____
- 6 This is a place you visit on your computer to find information. **w**_____

8 Complete the email. Write ONE word for each gap.

Tip: Think about the meaning of the whole sentence with the gap, not just a few words. Your word must fit both the grammar and the meaning.

To: tom@fastmessage.com

Hi Tom,

I saw ¹your advert in the school magazine and I need some help! I've ²_____ a problem with my computer. The computer is very old. I've saved some money, but I haven't got ³_____ to buy a new one. ⁴_____ I go online, it's very slow. Sometimes ⁵_____ are messages, but I don't understand ⁶_____. ⁷_____ night it didn't start and I couldn't send emails or work on it. Today ⁸_____ is working again.

⁹_____ you help me? ¹⁰_____ number is 09784563124. I ¹¹_____ staying home this evening so you can call me then.

Best wishes,
Lydia Green

9 Read the advert and the email. Complete Beth's notes.

Tip: Read both the advert and the email carefully before you start the task.

Charity Run!
 Sunday morning in Green Park
 10.00 until??
 Run for charity!
 Run longer = more money!
 See you there!

From: Jack
 To: Beth

Ben and I are going to run in this. I think it's going to be fun. Do you want to come? It's for a children's charity, Kidz. Call me on 0789689563421 if you want to do this. We can meet at the car park at 9.45. Don't forget to bring some water. It's going to be a hot day!

Beth's notes

Charity run in: ¹Green Park

Day: ²

Which charity? ³

Time to meet: ⁴

Jack's number: ⁵

Take: ⁶

10 Read the email from your friend Jed.

Tip: Remember to count the words in your email. Don't go over or below the limit.

From: Jed
 To:

It's Sally's birthday on Saturday and I want to buy her a CD. What music does she like? Why don't we buy her a cake? Or can you bake one?

Write an email to Jed and answer the questions. Write 25–35 words.

Unit 1

Exercise 1

- 1 Irish 2 American 3 Italy
4 Polish 5 France 6 Germany

Exercise 2

- 1 aunt 2 daughter 3 wife
4 grandmother 5 son 6 father

Exercise 3

- 1 slim 2 hat 3 sunglasses
4 dress 5 brave 6 grey

Exercise 4

- 1 Can you speak German?
2 My sister can't walk ten kilometres.
3 We can learn Spanish at my school.
4 Can your brother play football? Yes, he can.
5 Where can we buy new trainers?
6 Our teacher can't find our homework.
7 Can you do this exercise? No, I can't.
8 They can't help us.

Exercise 5

- 1 Gina hasn't got a nice dress for the party.
Has Gina got a nice dress for the party?
2 You haven't got two brothers.
Have you got two brothers?
3 Pete and Tom haven't got a new car.
Have Pete and Tom got a new car?
4 We haven't got an English test today.
Have we got an English test today?
5 I haven't got a problem with my computer.
Have I got a problem with my computer?
6 Grant hasn't got a black jacket.
Has Grant got a black jacket?
7 Ian's sister hasn't got long hair.
Has Ian's sister got long hair?

Exercise 6

- 1 e 2 a 3 c 4 d 5 b

Exercise 7

- 1 going 2 fine/good 3 How 4 I'm 5 This
6 meet 7 name's 8 Nice/Pleased 9 See

Unit 2

Exercise 1

- 1 butter 2 eggs 3 ketchup 4 grapes 5 milk
6 ice cream 7 baked beans 8 oil

Exercise 2

- 1 h 2 e 3 f 4 a 5 d 6 g 7 b 8 c

Exercise 3

- 1 c 2 a 3 c 4 b 5 a 6 c 7 a 8 b
9 c 10 b

Exercise 4

- 1 There's 2 Are 3 a 4 some, some
5 is 6 aren't

Exercise 5

- 1 much 2 any 3 many 4 any 5 a 6 aren't
7 some, any 8 too 9 enough 10 lot

Exercise 6

- 1 f 2 d 3 e 4 a 5 b 6 c

Unit 3

Exercise 1

- 1 get 2 has, goes 3 watch 4 go 5 up
6 check 7 do 8 to 9 with

Exercise 2

- 1 budgies 2 hamster 3 pony 4 tortoise

Exercise 3

- 1 excited 2 tired 3 unhappy 4 sad
5 relaxed 6 worried 7 bored

Exercise 4

- 1 has 2 don't like 3 exercise
4 doesn't relax, does 5 speak 6 don't go

Exercise 5

- 1 Do you often chat with your friends online?
2 How much homework does your teacher give you?

- 3 When does your dad go to work?
4 Where do you have lunch at school?
5 What languages does your brother speak?
6 How does your mum get to work?

Exercise 6

- 1 kind 2 favourite 3 of 4 mind
5 stand 6 prefer 7 quite, hate

Unit 4

Exercise 1

- 1 whiteboard 2 calculator 3 eraser
4 pencil case 5 exercise book 6 text book
7 poster 8 ruler

Exercise 2

- 1 Geography 2 Art 3 Maths 4 History
5 IT 6 Biology 7 English 8 PE

Exercise 3

- 1 do 2 go 3 have 4 revise 5 start

Exercise 4

- 1 am laughing 2 are you talking 3 isn't working
4 Are Harry and Pete going 5 Is Tom wearing
6 is having

Exercise 5

- 1 have, are looking 2 don't need, isn't raining
3 work, am working 4 paints, is painting
5 am not doing, am talking

Exercise 6

- 1 in, on 2 behind 3 next to, next to
4 in front of 5 under 6 between

Exercise 7

- 1 Can, sorry 2 borrow, No 3 course 4 me, just

Unit 5

Exercise 1

- 1 piano 2 accordion 3 flute 4 violin
5 guitar 6 keyboards 7 saxophone 8 trumpet

Exercise 2

- 1 fantastic 2 brilliant 3 great 4 terrible
5 boring 6 cool 7 alright

Exercise 3

- 1 band 2 audience 3 stage
4 musician 5 rock

Exercise 4

- 1 better 2 cheaper 3 more excited
4 more difficult 5 worse 6 happier

Exercise 5

- 1 b 2 b 3 a 4 b 5 a 6 b

Exercise 6

- 1 What 2 Have 3 Can 4 Why 5 That's
6 Let's 7 Why 8 What/How

Unit 6

Exercise 1

- 1 Tennis 2 Archery 3 Ice hockey 4 Basketball

Exercise 2

- 1 Cup 2 score 3 points 4 team 5 pitch
6 cyclist, medals

Exercise 3

- 1 courts 2 go 3 running
4 lost 5 do 6 field

Exercise 4

- 1 was 2 weren't 3 Were
4 was 5 Was, were 6 wasn't, was

Exercise 5

- 1 saw 2 watched, shouted, scored 3 went
4 ran, won 5 played 6 ended, waited

Exercise 6

- 1 He arrived half an hour ago.
2 They built this house ten years ago.
3 We started the test fifteen minutes ago.
4 Sue and Ed/Ed and Sue went on holiday two months ago.
5 We got a new teacher three weeks ago.

Exercise 7

- 1 What, go 2 free, play 3 hang 4 into, fan 5 do, ke

Unit 7

Exercise 1

- 1 hairdryer 2 kettle 3 webcam 4 electric toothbrush
5 earphones 6 MP3 player 7 smartphone

Exercise 2

- 1 theory 2 ringtone 3 track 4 washing machine
5 console 6 invention 7 networking 8 engine

Exercise 3

- 1 wrote 2 understood 3 became
4 could 5 thought 6 sold

Exercise 4

- 1 I didn't do my English homework but I did my Maths homework.
2 I ate the meat but I didn't eat the vegetables.
3 Ella went to Mike's party but she didn't go to Henry's party.
4 We had Biology today but we didn't have History.
5 My parents didn't learn French at school but they learned English.

Exercise 5

- 1 When did you get home from London?
2 Where did you stay in London?
3 Who did you meet in Trafalgar Square?
4 What did you have for dinner?
5 How did you travel to London and back?

Exercise 6

- 1 so 2 maybe/perhaps 3 disagree
4 right 5 sure 6 agree

Unit 8

Exercise 1

- 1 c 2 b 3 a 4 d 5 f 6 e

Exercise 2

- 1 fluently 2 made 3 posted
4 native 5 capital 6 sent

Exercise 3

- 1 about 2 for 3 at 4 about 5 for 6 to

Exercise 4

- 1 don't have to 2 has to 3 mustn't
4 don't have to 5 have to 6 have to 7 mustn't

Exercise 5

- 1 a, The 2 a, an, The, the 3 A, a, the 4 a, the 5

Exercise 6

- 1 understand 2 right, it 3 sure
4 Now 5 see 6 mean

Unit 9

Exercise 1

- 1 car park 2 underground 3 motorbike
4 bus stop 5 bike lane 6 coach

Exercise 2

- 1 by 2 for 3 into 4 off 5 on

Exercise 3

- 1 b 2 d 3 c 4 e 5 a

Exercise 4

- 1 rainy 2 snowy 3 foggy 4 sunny 5 windy

Exercise 5

- 1 He's meeting Jack at the train station at 8.30.
2 He's having a History test on Friday morning.
3 He's swimming in a competition on Saturday afternoon.
4 He's going to art club at 4.15 today.
5 He's catching the 9.15 train to London tomorrow morning.
6 He's having a barbecue on Sunday afternoon at 2.30.

Exercise 6

- 1 am going to go 2 is going to call 3 is going to
4 am going to work 5 are going to buy
6 is going to correct

Exercise 7

- 1 Where 2 end 3 turn 4 on 5 there
6 past 7 take 8 next 9 far 10 get
11 at 12 straight 13 miss

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