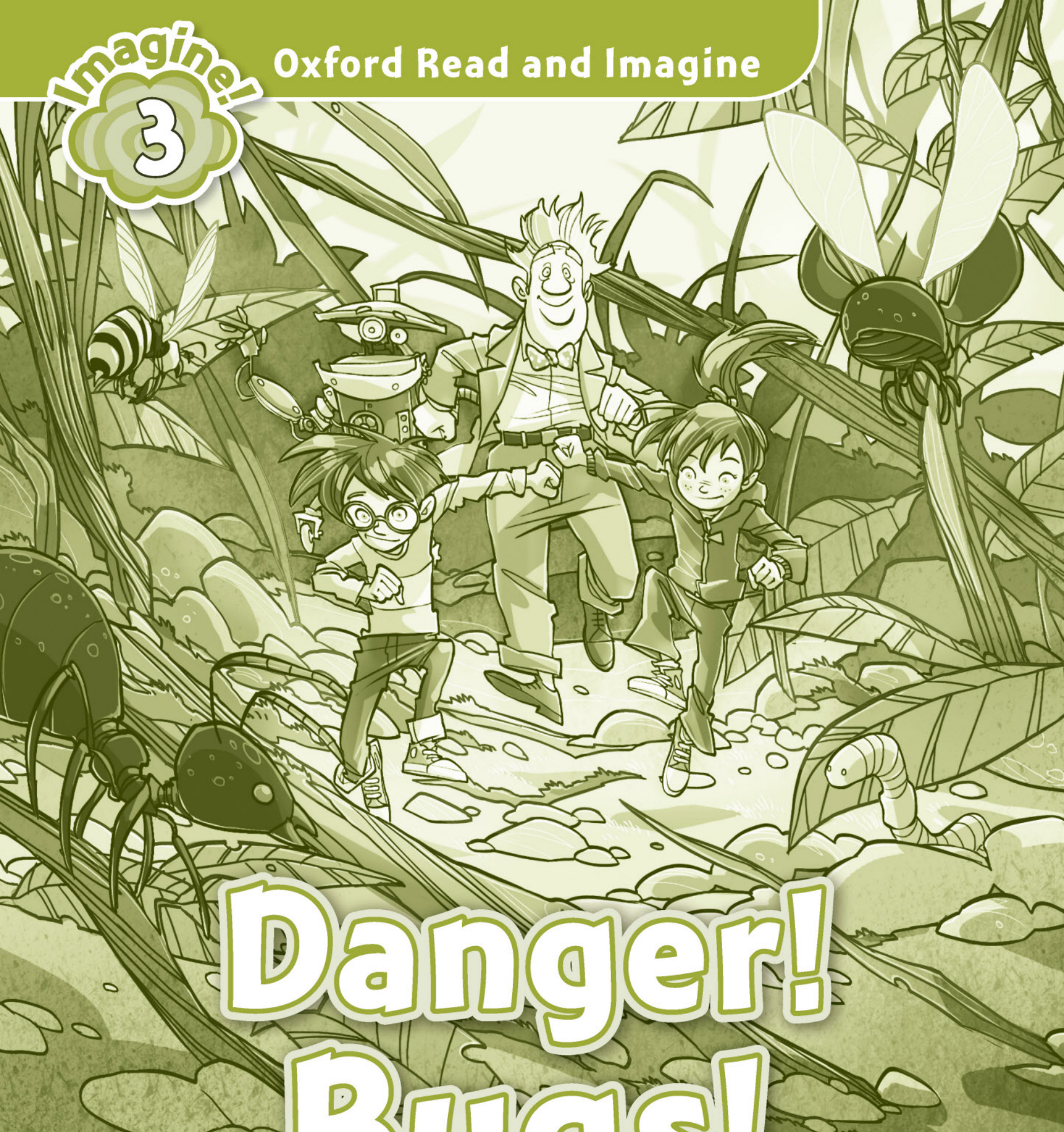


Imagine!
3

Oxford Read and Imagine



Danger! Bugs!

🌸 Activity Book 🌸



Oxford Read and Imagine

Danger! Bugs!

✿ Activity Book ✿

By Hannah Fish

Name: _____

Age: _____

Class: _____

School: _____

KEY



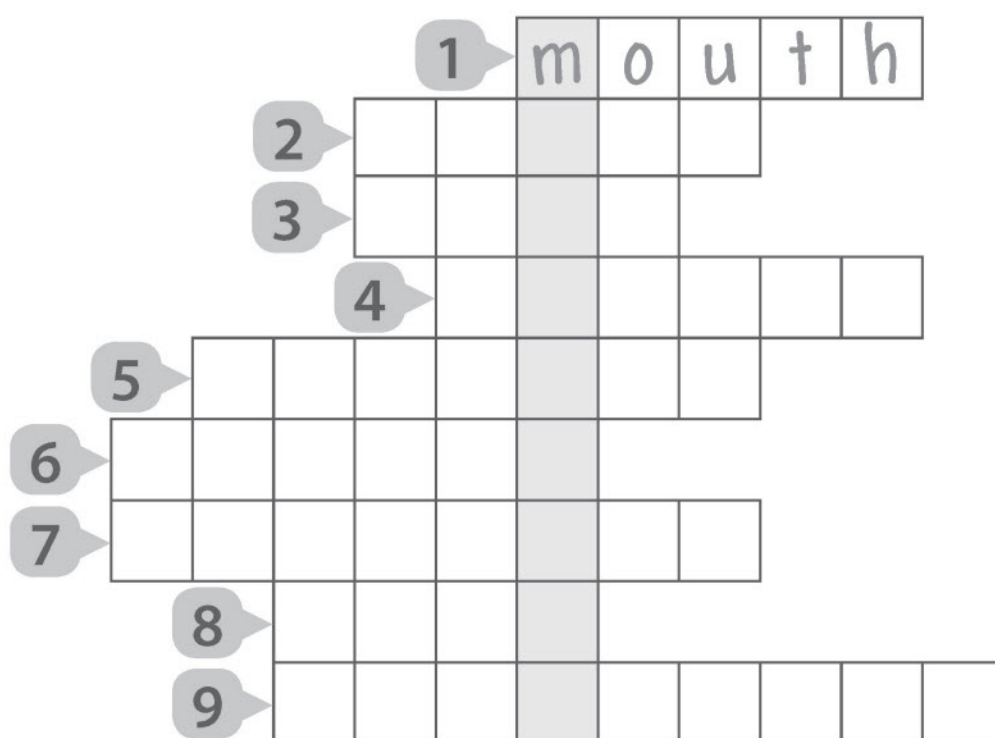
Activity supports Cambridge Young Learners Movers Exam preparation

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Activities for pages 4-5

1 Complete the puzzle. Then write the secret word.



1



2



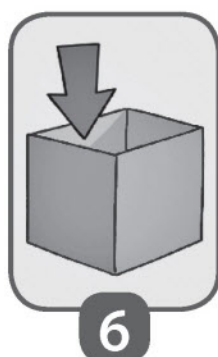
3



4



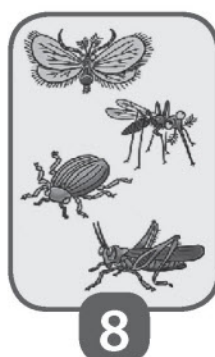
5



6



7



8



9

The secret word is

m									
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Activities for pages 6-7

1 Answer the questions.

1 Where did the van stop?

The van stopped in tall flowers and grass.

2 How small were the children?

3 What did Grandpa want to study?

4 What do ladybugs like eating?

2 Match. Then complete the sentences.

are

eat

find

see

push

get

got

found

~~pushed~~

ate

were

saw

1 Clunk pushed a button in the van.

2 The van _____ smaller and smaller.

3 There _____ tall flowers above the van.

4 Grandpa asked Clunk to _____ some ants.

5 Rosie _____ a ladybug.

6 The ladybug may want to _____ them.



Activities for pages 8–9



1 Choose and write the correct words.

Grandpa, Ben, and Rosie went to hide ¹ behind
a plant. When the ladybug was ² _____ to the
plant, it stopped. The ladybug moved its ³ _____.
Could it see the ⁴ _____? Then the ladybug
started to move again.



close



children



ladybug



~~behind~~



head

2 Order the words.

1 ladybugs / nice. / But / are

But ladybugs are nice.

2 red / pretty! / They're / and

3 them. / red / so / They're / don't eat / birds

4 to / bad / Ladybugs / eat! / are



Activities for pages 10–11

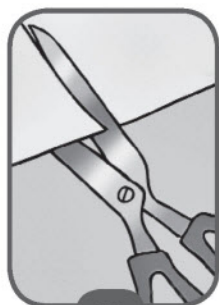
1 Complete the puzzle.



1



2



3



4



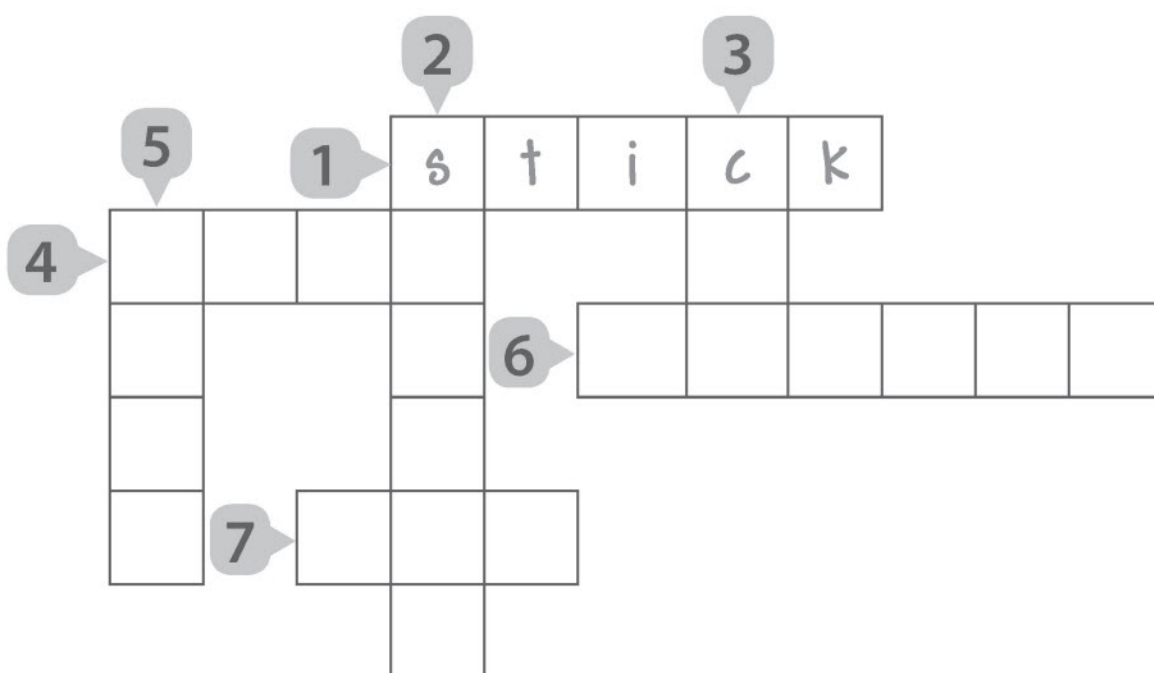
5



6



7



2 Circle the correct words.

- 1 Max was / were on a spider web.
- 2 Max couldn't **moving** / **move** his arms or legs.
- 3 Ben and Rosie tried **to** / **for** break the web.
- 4 The web was **to** / **too** strong.
- 5 Ben and Rosie went to **find** / **finding** Clunk.



Activities for pages 12–13



1 Choose and write the correct words.

Ben and Rosie started ¹ to run. Suddenly a bird was ² _____ them. The children jumped under ³ _____ toy car before the bird could eat them. The children looked ⁴ _____ carefully. The bird ⁵ _____ on a wall. Rosie had an idea.

1 on in to

2 on at above

3 a one an

4 to out of

5 had was got



2 Look at the pictures on page 12. Write *yes* or *no*.

1 Ben and Rosie are running. yes

2 The toy car is red. _____

3 The bird is blue. _____

4 The bird is on the toy car. _____

5 Ben and Rosie are behind the toy car. _____

6 The children are small. _____

7 There is a ladybug. _____



Activities for pages 14–15

1 Write the words.



1 a e t

eat



2 e a r t s w e



3 l w a l



4 e d r c s a



5 d i r b



6 u h t o s

2 Answer the questions.

1 Who did the bird try to eat?

2 Why didn't the bird want to eat Rosie?

3 Who was looking for ants?



Activities for pages 16–17



1 Choose and write the correct words.

Max was in the spider ¹ _____. He was getting very ² _____. Grandpa saw a big spider coming. It started to move across the web. Grandpa put a ³ _____ in the web and moved it up and down. The ⁴ _____ ran at the stick. Max could see the spider's eight eyes.



stick



scared



web



spider



ladybug

2 Circle the correct words.

- 1 Max was **get** / **getting** more and more scared.
- 2 Grandpa saw a big spider **coming** / **came**.
- 3 The spider started to move **inside** / **across** the web.
- 4 When Max moves, the spider **can** / **is** feel it.
- 5 Grandpa moved the stick up **or** / **and** down.
- 6 The spider looked **on** / **at** Max.
- 7 Max could **see** / **saw** its eight eyes.



Activities for pages 18-19

1 Find and write the words.



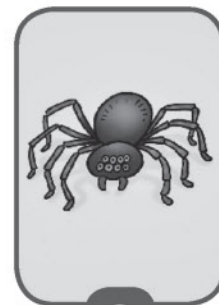
1

eat



3

a	s	i	d	e	a
f	p	v	r	m	y
l	i	g	h	t	b
a	d	k	e	d	e
s	e	t	a	o	j
h	r	c	t	o	u
b	r	u	n	r	m
r	s	t	s	a	p



2



4



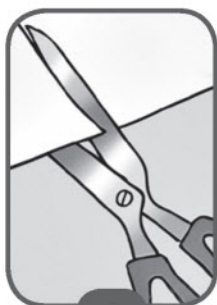
5



6



7



8



9



Activities for pages 20–21

1 Answer the questions.

1 Who picked up the van?

2 Where was Josh?

3 What did Grandpa shout?

4 Could Josh hear Grandpa?

2 Order the words.

1 hand / up / A big / the van. / picked

2 the / Josh / in / backyard. / was

3 as big / them. / building / Josh was / to / as a

4 was / quiet. / Grandpa's / too / shout

5 moved / his mouth. / Josh / to / the van



Activities for pages 22–23



1 Choose and write the correct words.

Aunt Val shouted to Josh. He ¹ _____ the van on the ground. Then the van was ² _____ again. Josh wanted ³ _____ find a little red bug. Rosie said, 'I ⁴ _____ help Josh. I know all ⁵ _____ bugs now!'

1 putting put puts

2 biggest bigger big

3 for at to

4 can am have

5 above about of

2 Look at the picture on page 23. Write *yes* or *no*.



1 Josh and Rosie are walking.

2 Mom is inside the house.

3 There are three bugs.

4 Aunt Val has black shoes.

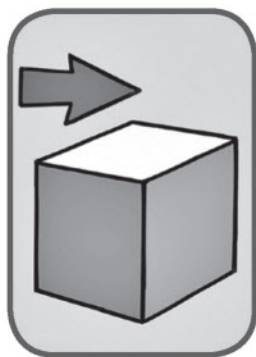
5 There are some flowers.

6 Ben has a yellow sweater.



After-Reading Activities for pages 2–23

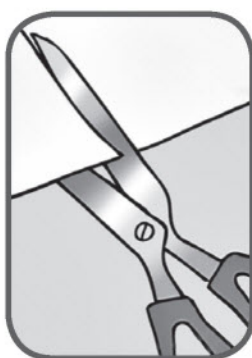
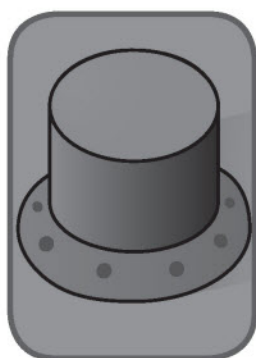
1 Complete the Picture Dictionary.



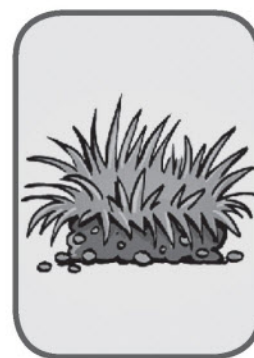
above



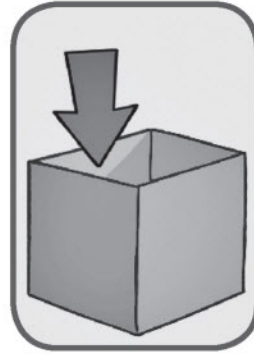
bugs



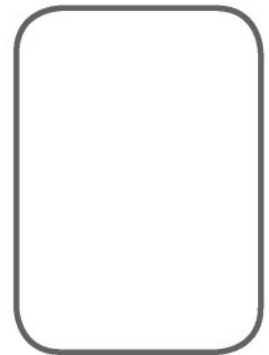
danger



flowers



hide



scared

spider



4 Find the words and write the name and the page.

	Name	Page
1 'Your sweater is as red as a ladybug.'	Ben	14
2 'I can't move my arms or legs.'		
3 'Don't put us in your mouth!'		
4 'That color is a sign – ladybugs are bad to eat!'		
5 'We're going to study minibeasts with Grandpa!'		
6 'Come and play with your cousin.'		
7 'Why do you need that stick?'		
8 'And we're as small as bugs!'		
9 'Can you see the bird?'		
10 'Bug!'		
11 'I don't want to be a spider's lunch!'		
12 'Josh, come inside, please.'		
13 'But ladybugs are nice.'		
14 'When you move the web, the spider can feel it.'		

5 Complete the summary of Danger! Bugs!

Grandpa, the children, and Clunk wanted to study
¹ _____. Clunk made them all small so they could
look for minibeasts in the tall flowers and grass.
Clunk went to find some ants for Grandpa. Then Max
was on a ² _____ and couldn't move!
Ben and Rosie went to find ³ _____ so he could
help. A bird tried to eat them, but they quickly
jumped under a toy ⁴ _____ to hide. Then Rosie
ran to find Clunk. A ⁵ _____ wanted to eat Max
but suddenly there was a flash of light. It was Clunk
in the ⁶ _____. He cut the spider web to help
Max. When they were big again, Rosie helped their
little cousin Josh look for bugs.



My Book Review

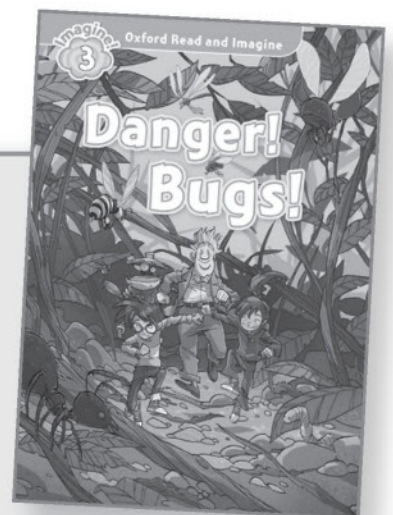
What I like about this book

My favorite page is _____.

My favorite character is _____.

My favorite picture is on page _____.

Six new words I want to remember from this book



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Oxford Read and Imagine

Danger! Bugs!

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Follow Rosie, Ben, and Grandpa on their exciting adventures ...

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Series Consultant: Paul Shipton



KEY



Activity supports Cambridge Young Learners Movers Exam preparation

ES

Early Starter – 30 headwords

S

Starter – 100 headwords

B

Beginner – 150 headwords

1

Level 1 – 300 headwords

2

Level 2 – 450 headwords

3

Level 3 – 600 headwords ✓

4

Level 4 – 750 headwords

5

Level 5 – 900 headwords

6

Level 6 – 1,050 headwords

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