

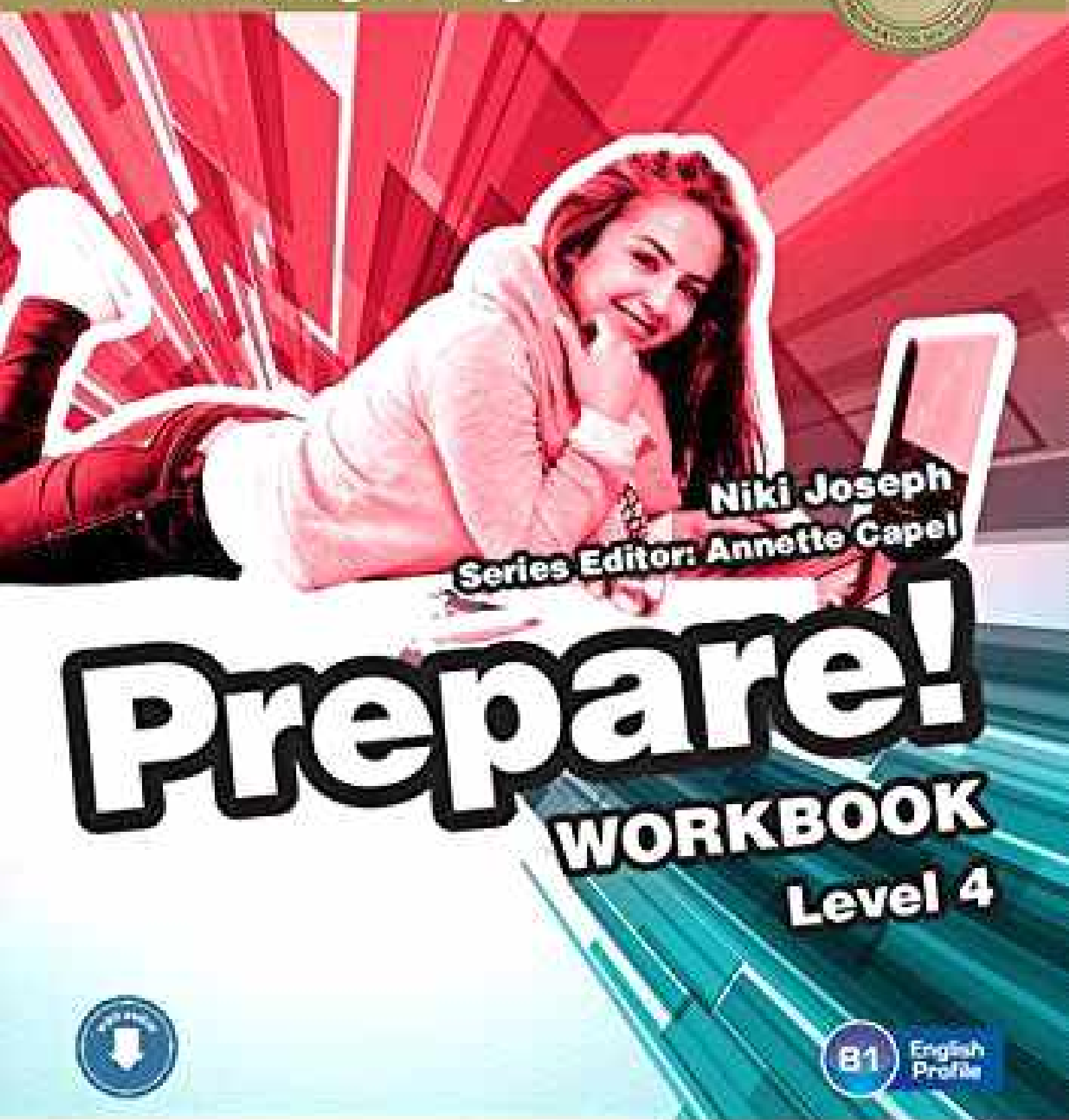


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Language Assessment
Part of the University of Cambridge

Cambridge English



Niki Joseph
Series Editor: **Annette Capel**

Prepare!

WORKBOOK

Level 4



English
Profile

Cambridge English



Niki Joseph
Series Editor: Annette Capel

Prepare!

WORKBOOK
Level 4

Contents

1	Personal profile	4
2	In fashion	8
3	My way of life	12
4	Champions	16
5	Take a good look	20
6	Modern life	24
7	Getting on	28
8	Going away	32
9	Shop till you drop	36
10	Taste this!	40
11	A healthy future	44
12	Incredible wildlife	48
13	Moods and feelings	52
14	Watch it, read it	56
15	Digital life	60
16	Wish me luck!	64
17	Skills and talents	68
18	The world of work	72
19	The written word	76
20	Puzzles and tricks	80

VOCABULARY Describing people

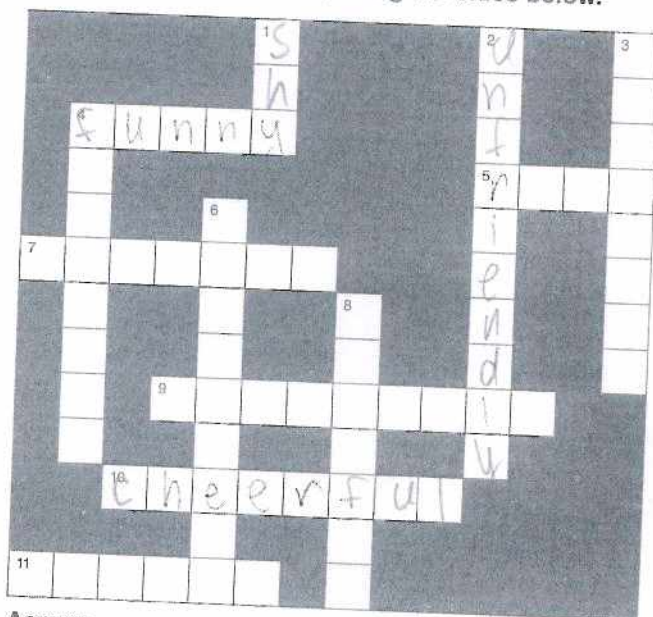
1 Write the letters in the correct order to make words to describe people (1-6). Then match the opposites (a-f).

- 1 REINLYFD friendly a polite
 2 RECUALF b cheerful
 3 DURE c careless
 4 DENONCFIT d unfriendly
 5 UNFNY funny e shy
 6 SEMIRALEB f serious

2 Choose the correct adjective.

- 1 Mark never knows where things are - he loses most of them. c
 2 The woman in the shop said some horrible things. r
 3 What a lovely girl! She's always smiling and so nice. c
 4 Mark's older brother isn't very kind to us when we go to his home. u
 5 Carly never talks to people she doesn't know at parties. s
 6 Emma feels very unhappy because she doesn't like her new school. m
 7 Mum likes you because you say please and thank you! p
 8 When I study I concentrate so I don't make mistakes. c

3 Complete the crossword, using the clues below.



Across

- 4 making you laugh or smile
 5 behaving in a way that upsets other people
 7 describing someone who doesn't laugh very much
 9 very sad
 10 happy and positive

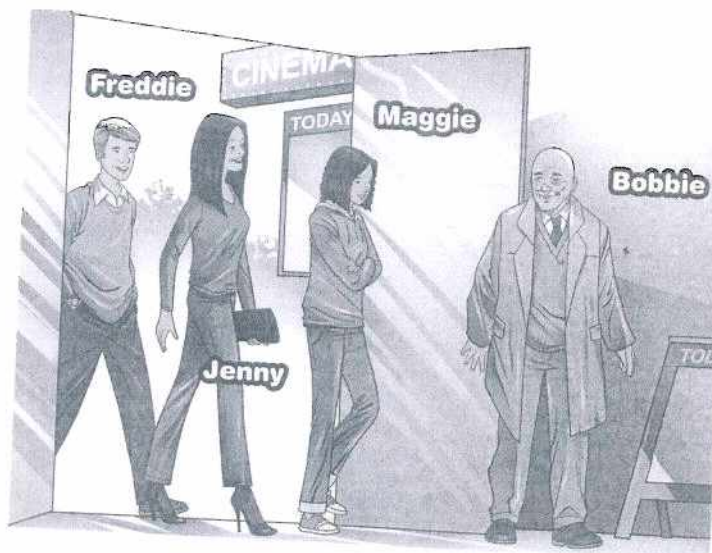
Down

- 1 not happy about talking to new people
 2 not kind towards other people
 3 not thinking enough about what you are doing
 4 behaving in a kind and pleasant way
 6 certain about your ability to do things well
 8 thinking about what you are doing so you don't make mistakes

4 Look at the pictures and choose the correct word to complete the description.

attractive bald curly dark fair good-looking straight teenage thirties

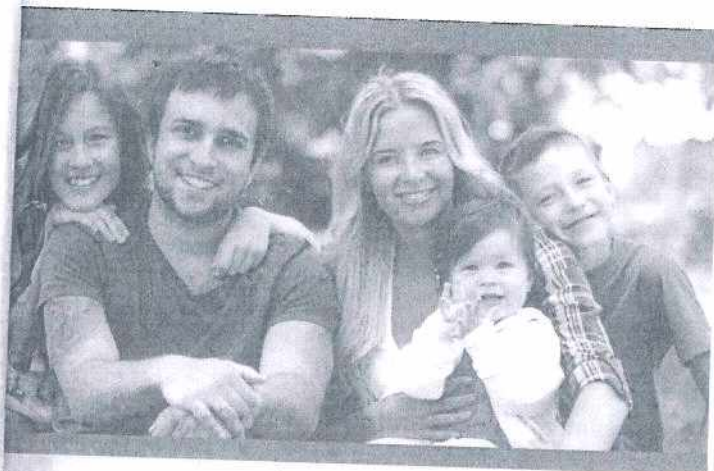
- a Jenny is in her ¹ thirties. She has long dark ² straight hair. She's an ³ attractive woman.
 b Maggie is a ⁴ teenage girl. She's got ⁵ dark hair too, but it's ⁶ curly.
 c Bobbie is in his fifties and is ⁷ bald.
 d Freddie has got short ⁸ dark hair. He's ⁹ good-looking.



READING

- 1 Read this text about birth order. Complete the spaces (1–4) with the words in the box.

eldest child middle child
only child youngest child



BIRTH ORDER

Are you an only child? Are you the eldest child? Or the baby of the family? According to some people, your position in your family can change the kind of person you are.

1 You are often very careful because you want to do everything right. You were first, so you are the example! You like doing your homework, you like making lists and you like planning. You don't like anything unexpected. (unless you **arrange** it) and you want to make people happy, so it can be hard for you to say no.

2 You **consider** other people's feelings and you hate it when people don't agree with each other. You like it best when everyone is happy. You're friends with all your brothers' and sisters' friends – both older and younger. You can be really funny, too.

3 You never do anything wrong! You are the baby of the family and everyone loves you! You want everyone to watch you. You love people and people love you! For a job, you would be good at selling things. Oh! And you love **surprises**!

4 By the age of seven, you were already an adult. You've always had adults, not children your own age, in your life. You're good at everything you do. You love reading and you have a **clear** view of the world. Your favourite word is 'very'. You hate it when you don't succeed. You prefer being with people who are older or younger than yourself – not the same age.

- 2 Read the text again. Which child ...

- 1 likes studying?
- 2 makes people laugh?
- 3 likes attention from other people?
- 4 enjoys being with adults?
- 5 dislikes things that are not planned?
- 6 always wants to win?
- 7 is liked by everyone in the family?
- 8 likes reading?

- 3 Which 'child' do you think wrote these comments?

1
I'm just like that. I hate birthdays for that reason – you never know if someone is going to suddenly do something that you didn't know about. I hate that.

Judith, Indonesia

2
I don't know. I mean I haven't got any brothers or sisters but I've got a lot of cousins. I don't think that these things are always correct. I don't think they're true!

Gim, Turkey

3
This one is sort of right – I mean, I have got a lot of friends, and people laugh with me at my jokes. But I don't really mind if people are unhappy – you can't be happy all the time!

Zé Miguel, Portugal

4
I hate it when they say things like this! It's just not true! I'm not a baby! Grrrr!

Nini, Peru

- 4 Match the highlighted words in the text to their meanings.

- 1 certain or obvious
- 2 events that you didn't expect to happen
- 3 think carefully about something
- 4 plan something for the future

EP Word profile right

Write the words in the correct order to make sentences with **right**.

- 1 right / me / Mikaela / sitting / to / next / is
- 2 right / sure / you / strange – / you're / That's / are?
- 3 right / is / James / now / so / later / eating / you / can / call back?
- 4 right / finish / We / can / away / this
- 5 right / this / Milton / Is / train / the / for?
- 6 right / turn / to / street / Go / end / the / of / the / and

GRAMMAR Present simple and continuous

1 Complete the sentences with the correct form of the verbs in brackets.

- Julia gets up every day at 7 am. (get up)
- At the moment, my parents are watching a TV show on their computer. (watch)
- Martin wears his new trainers. They're really nice! (wear)
- We are finishing our homework in our rooms. (finish)
- Every day my Dad runs 5 km before work. (run)
- After lunch on Saturday, I visit my best friend. (visit)

2 Match the questions and the answers.

- What is Billy doing?
- Do you do anything on Fridays?
- Who plays the piano in your family?
- What are you doing?
- Are you busy next Saturday?
- What time does your school start?
- a Yes, we usually go shopping.
- b That's mum. Jack plays the guitar.
- c I'm finishing this exercise.
- d Not sure – I usually play basketball with Jo.
- e Right now he's playing on his tablet.
- f At 9 am every day.

3 Complete the sentences with the words in the box.

at the moment every year later today
on Mondays next month never right now
sometimes this term tomorrow

- my birthday is on a different day!
- We're learning about plant life in biology
- we're spending two weeks by the sea – it's holiday time!
- We're visiting my aunt in hospital – she had an accident yesterday.
- I have music practice after school so I always get home late.
- I'm doing this exercise!
- I go to bed at 8.30 pm.
- I have an exam so I'm going to bed early tonight.
- My sister goes running before school, but not today – it's raining!
- Alice can't answer the phone – she's having a shower.

4 Correct the mistakes in these sentences or tick (✓) any you think are correct.

- When we are together we are having fun.
- I write to tell you that I bought a new computer.
- I send you this email to invite you to my birthday party on Saturday.
- We go out together every week.
- We are best friends and we are playing in the same basketball team.

VOCABULARY Verbs: want, like, love, know

1 Complete the words with the missing vowels (A, E, I, O, U).

- B E L I V E
- H A T E
- KN O W
- L I K E
- L O V E
- M A N
- N E D
- O WN
- PR E F E R
- I ND E RST A ND
- W A NT

2 Complete the sentences with the positive or negative form of the verbs from exercise 1. You do not need all the verbs. Sometimes more than one answer is possible.

- I your dress – it's so pretty!
- My aunt a house in the mountains – we go there on holiday.
- I this exercise! It's really hard!
- I this book – it's boring.
- Jack to go to basketball now – can you get yourself something to eat?
- My parents my music – but that's OK – I listen with my headphones!
- Jacki is the kind of girl who everything you tell her.
- Dad it when I don't go out on a Saturday night.
- This sentence is difficult – what do you think it ?
- Mum really to go to Italy on holiday, but Dad doesn't so I don't think we'll go.

2 In fashion

VOCABULARY Things to wear

1 Find sixteen clothes words in the word square (→ ↓), using the clues below.

- 1 You wear this when it's cold in winter.
- 2 You put things in this.
- 3 You wear these on your feet in summer.
- 4 You wear this when it rains.
- 5 You wear these over your eyes when it's sunny.
- 6 People in business wear this.
- 7 Men wear this around their neck.
- 8 You wear these when you go for a long walk.
- 9 Women wear these on their legs.
- 10 A t-shirt is one of these.
- 11 You wear this on your head.
- 12 Something pretty you wear around your neck
- 13 This is a short coat.
- 14 Many people wear this with jeans. Some have words on the front.
- 15 You wear these on your feet for sport, or every day.
- 16 People wear this for sport. It has a top and a bottom part.

F	M	C	D	R	X	T	B	Z	T	J	P
K	R	A	X	S	U	I	T	K	O	U	K
T	S	P	N	W	W	E	L	P	P	M	H
P	U	N	T	I	G	H	T	S	W	P	Y
O	N	Q	K	Z	C	R	K	Z	B	E	N
C	G	C	T	J	A	C	K	E	T	R	S
K	L	T	R	A	I	N	E	R	S	Q	A
E	A	T	R	A	C	K	S	U	I	T	N
T	S	W	E	A	T	S	H	I	R	T	D
L	S	B	Z	L	B	O	O	T	S	V	A
F	E	P	R	A	I	N	C	O	A	T	L
T	S	R	N	E	C	K	L	A	C	E	S

2 Match the words to their meanings.

- | | | |
|----------------|-------|---------------------------------|
| 1 loose | ..... | a not wide |
| 2 comfortable | ..... | b wearing attractive, |
| 3 smart | ..... | good-quality clothes |
| 4 narrow | ..... | c large and comfortable to wear |
| 5 brand-new | ..... | d gives a pleasant feeling |
| 6 fashionable | ..... | e having a clean, tidy and |
| 7 well-dressed | ..... | stylish appearance |
| | | f completely new |
| | | g popular at a particular time |

3 Complete the conversation with the words in the box.

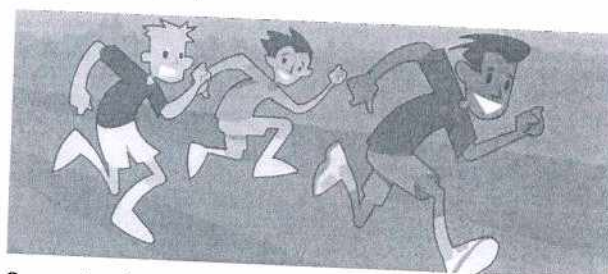
brand-new comfortable raincoat sunglasses
smart tracksuit tie well-dressed

- A: Have you got your clothes ready for the family weekend away?
B: No, I don't know what to take. Are you taking your 1 ?
A: No! We're not playing sports! Goodness no! I just bought a 2 pair of 3 – just to give you an idea!
B: What? It's going to rain! I'm taking a 4 , for sure. We always go outdoors anyhow.
A: I know, but we have a meal on Saturday evening and Mum wants us to look 5 , you know, her beautiful family. Dad's wearing a 6
B: Really? Well, I want to take 7 clothes.
A: Hmm, I think Mum wants us to be 8 actually!
B: I don't care. I'm wearing the clothes I like and that's it.
A: Whatever!

4 Where are the people in exercise 3 going?



1 a camping trip



2 a school sports weekend



3 a family party

READING

1 Match the words to the picture.

- 1 trainers
- 2 sandals
- 3 heels

a



b



c



2 Look at the text before reading it. Tick (✓) where it comes from.

- 1 a blog ☐ 2 an email ☐ 3 a teen magazine ☐ 4 an online forum ☐

3 Read the article. Are these sentences true (T) or false (F)?

- 1 Many readers bought expensive shoes.
- 2 At Raffi's school, everyone wears the same colour trousers/skirt.
- 3 Raffi wears the same shoes as his friends.
- 4 Anne Belle wrote her name on her trainers.
- 5 At Kat's school, her classmates wear stylish shoes.
- 6 Kat admires her art teacher's style.

What do you think about ... shoes?

Most of us wear shoes every day. They protect our feet from the things we do every day – walking, school, sports and so on. But for some people they are more than that. They follow shoe styles, and a good pair of fashionable shoes – trainers, sandals, or regular shoes – will not be cheap. **Magaboutyou** did a survey and we discovered that many of you pay a lot of money for shoes. We think it's because they are an essential fashion item – for guys and gals! A pair of shoes can make or break your style!

Next week: What do you think about ... school bags?

Click [here](#) to answer our questions.

Here are some of the comments from the survey.

I think it's silly the way everyone in my school wears the same shoes. We don't have a uniform but the girls all wear the same black trainers. There is one girl in my class who wears different things – but she isn't fashionable, in my opinion. My friends and I wear comfortable trainers and yes, maybe they are all from the same shop. But we like them!
Raffi, South Africa.

I love shoes, especially trainers. They are fashionable and comfortable. You can wear them with everything – trousers, skirts and so on. At school we did a project where we had to add something to a pair of white trainers. I wrote half my name on the left, and the other half on the right. It was such a cool project!
Anne Belle, New Caledonia.

At my school we all have to wear black or brown shoes. It's silly because they are really unfashionable. Nobody likes them. The teachers say they are good shoes for school, but they don't wear them! Our art teacher has a great collection of shoes and in the summer, her sandals are always so pretty. She's really well dressed. I want to dress like her.
Kat, Turkey.

4 Match the highlighted words in the article to their meanings.

- | | |
|--------------------|---|
| 1 protect | a something that you say or write that expresses your opinion |
| 2 comment | b a group of things or people |
| 3 collection | c very important and necessary |
| 4 essential | d to keep someone or something safe from something dangerous or bad |

5 Complete the sentences with the correct form of the words from exercise 4.

- 1 My raincoat me against the rain.
- 2 Post a about my photo.
- 3 A hat is if you play sport in the sun.
- 4 Phil's dad has an amazing of ties.

EP Word profile kind

Complete the sentences using a suitable phrase with **kind**.

- 1 My friend and I like the of clothes.
- 2 Susie's got lots of things from Ireland – postcards, guidebooks,
- 3 There are all T-shirts in the market and they're very cheap.
- 4 I'd like to find of jewellery-making course if possible.
- 5 Which chocolate do you like best?
- 6 Thank you for your help – you're very

GRAMMAR Past simple

1 Complete the sentences with the verbs in brackets in the past simple.

- 1 Yesterday I wore my new jacket to school. (wear)
- 2 Everyone watched the football match last night on TV. (watch)
- 3 Mum forgot to phone her friend, Bess. (forget)
- 4 Dad went into town to get Mum's birthday present. (go)
- 5 Lots of my friends bought their tickets online. (buy)
- 6 Emily fell off her horse last week. (fall)
- 7 You texted Mac about football practice last week. (text)
- 8 We saw you at the party last week. (see)
- 9 Andrew got a new bike for his birthday. (get)
- 10 My brother played tennis for three hours yesterday. (play)

2 Write the questions for these answers.

- 1 what / you / do?
What do you do?
I went to the cinema with my friend.
- 2 your dad / drive / his new car?
Did he drive his new car?
No, he didn't. We went by bus.
- 3 go / cinema / with parents?
Did you go to the cinema with your parents?
No, my parents visited their friends.
- 4 did / buy / sweets?
Did you buy any sweets?
I did! Three big bags!
- 5 how long / film / last?
How long was the film?
About two hours, I think.
- 6 eat / restaurant / after the film?
Did you eat at a restaurant after the film?
Yes, we did. We had burgers and salad.
- 7 you / get home / late?
Did you get home late?
No, we didn't. I think we got home at 8.30 pm.
- 8 Your parents / come home / later?
Did your parents come home later?
Yes, they came home around 10 pm.
- 9 What / you / do / then?
What did you do then?
I told them about the film.

3 Complete the sentences. Put the verbs into the correct positive or negative form.

- 1 It was raining so I took my umbrella. (take)
- 2 The book was boring and I didn't enjoy it at all. (enjoy)
- 3 We flew to Spain for our holidays from London airport. (fly)
- 4 My best friend gave me a lovely birthday present. (give)
- 5 Suni wanted to play with Marta because he was watching TV. (want)
- 6 It was a hot day and we drank lots of water. (drink)
- 7 You should have visited me last week because you had to do your homework, remember? (visit)
- 8 She sends you an email this morning. (send)

4 Complete the text with the verbs in the box. Use the simple past, positive or negative.

ask catch drive go practise smile
speak spend teach try understand

Eve ¹ on holiday with her parents last year. They ² a plane from London to Rome, Italy and then ³ to a small town nearby. They ⁴ two weeks there. Eve's mum ⁵ her some Italian words and so she ⁶ as often as possible. She ⁷ for food in the restaurant or a café. When people ⁸ to her she ⁹ everything, but she ¹⁰ and they were pleased that she ¹¹ Now Eve wants to study Italian at school.

5 Choose the correct sentence in each pair.

- 1 a We were there for three days because last week is a holiday.
b We were there for three days because last week was a holiday.
- 2 a Last Saturday I went with my friends to the cinema.
b Last Saturday I go with my friends to the cinema.
- 3 a The National Park is a clean and quiet place, so we chose to go there.
b The National Park is a clean and quiet place, so we choosed to go there.
- 4 a She so surprised and really happy!
b She was so surprised and really happy!
- 5 a I have a lot of fun last weekend.
b I had a lot of fun last weekend.

VOCABULARY Adverbs

1 Write the letters in the correct order to make adverbs.

- 1 GRIYALN
- 2 LABYD
- 3 LRAUYLFCE
- 4 SAFT
- 5 LEWL
- 6 DHAR
- 7 YICQLUK
- 8 WOSLLY

2 Complete the sentences with an adverb from exercise 1.

- 1 That man is driving too f.....
- 2 You made that birthday card really w..... Good job!
- 3 Unfortunately Matt did b..... in his test – I don't think he studied.
- 4 The driver shouted a..... at the boy running across the road.
- 5 Sheila is working h..... for her piano exam – she practises every day.
- 6 Can you run to the shops q..... and get a packet of biscuits?
- 7 Mum drove s..... because it was raining a lot.
- 8 I c..... opened the box and saw my present – a puppy!

LISTENING

1 Look at the photo. Where are the teens? Tick (✓) the event where you think they are.

- 1 a special birthday party ☐
- 2 an end-of-high school party ☐
- 3 a wedding party ☐

2 2 Now listen and check your answer.

3 2 Listen again and choose the correct answers.

- 1 Rob is talking about his *cousin / sister*, Denise.
- 2 Denise left school *last year / two years ago*.
- 3 Rob thinks proms are *British / American*.
- 4 Rob thinks it *is / isn't* a good idea to spend a lot of money on a Prom dress.
- 5 Denise got a job in a *café / clothes shop*.
- 6 Lara believes you *have to / don't have to* buy your Prom dress yourself.

4 2 Listen again and complete the first part of the conversation.

Lara: Hey Rob, is that your sister?

She's ¹.....!

Rob: Yeah that's Denise! And that's a ²..... from last year! Do you ³....., Lara, she went to that end-of-year ⁴....., the Prom?

Lara: And is that Andy Patterson with her? He's very ⁵....., isn't he?

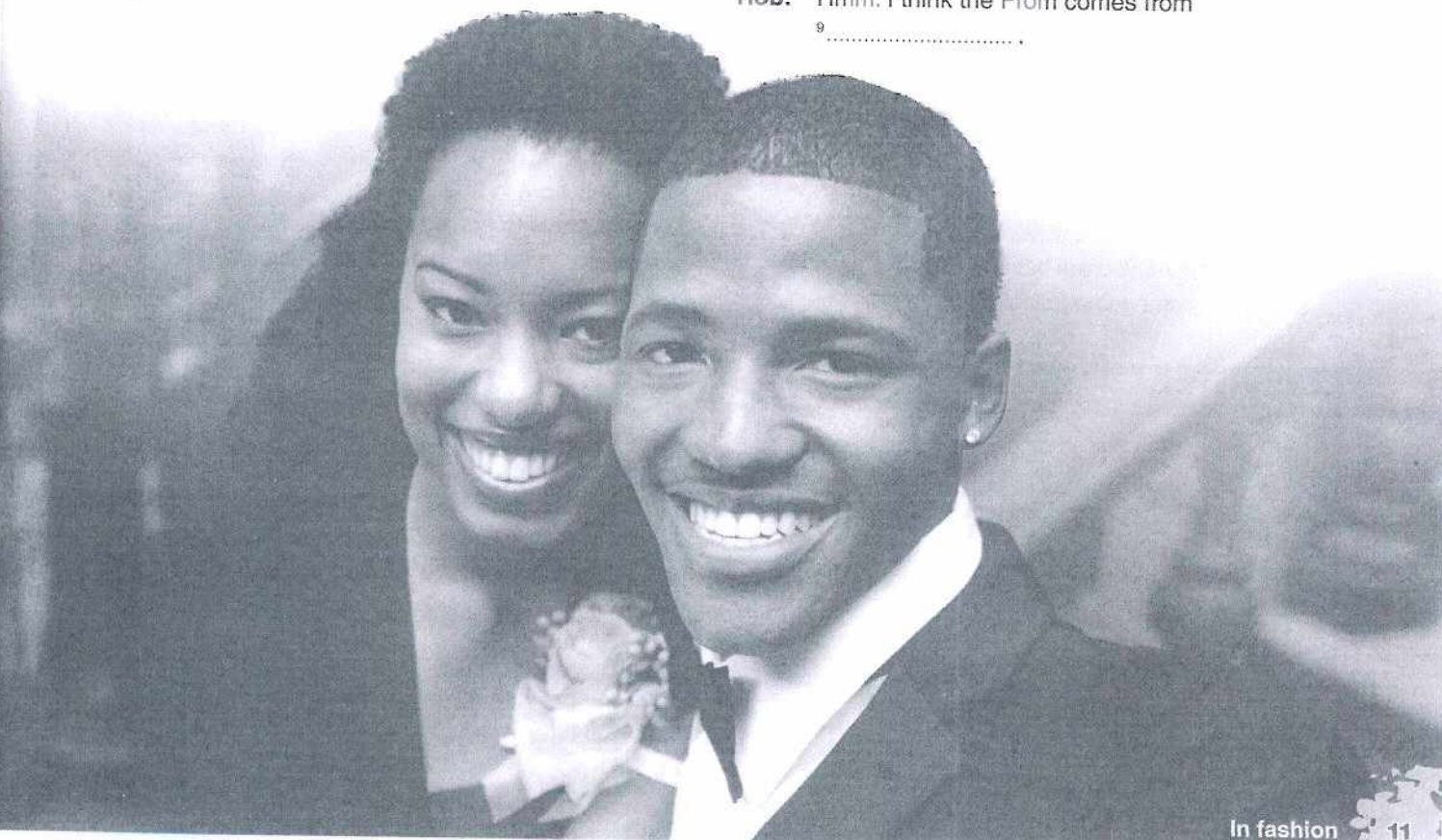
Rob: Yep! In his ⁶..... tie!

Lara: I can't ⁷..... till our Prom, can you?

Rob: Do you think I'm going to wear a tie like that?

Lara: Yes, you have to! Everyone does when they ⁸..... school.

Rob: Hmm. I think the Prom comes from ⁹.....



3

My way of life

VOCABULARY Life events

1 Add the missing vowels (A, E, I, O, U) to complete these life events.

1 B... B...RN

2 G...T... D...G...

3 G...T... DR...V...NG L...C...NC...

4 G...T... J...B

5 H...V... CH...LDR...N

6 L...V... H...M...

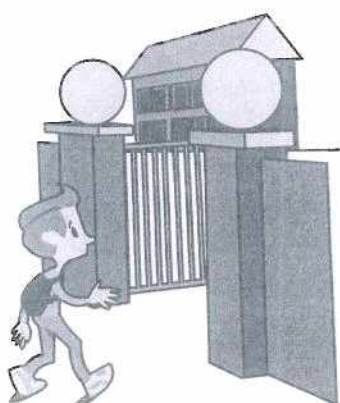
7 ST...RT SCH...L

8 G...T M...RR...D

9 G... T... N...V...RS...TY

10 L...V... SCH...L

2 Look at the pictures. What are they celebrating? Write a life event from exercise 1 in each space.



1 2 3 4 5

3 Complete the sentences with the correct form of the words from exercise 1.

1 I want to in London and study history.

2 My sister is going to to her boyfriend next year!

3 My Dad in the last century.

4 These days many people when they are in their 30s or 40s.

5 In my country, all children when they are five years old.

6 I want to and then buy a second-hand car.

7 My brother in physics from New York University last year.

8 My friend's older brother as a car mechanic.

4 Match the questions and the answers.

1 What is Charlie going to study at university?

2 How old are you?

3 When did you start school?

4 Do you think you will have children?

5 Is your sister going to leave school next year?

a Definitely not before I am 30!

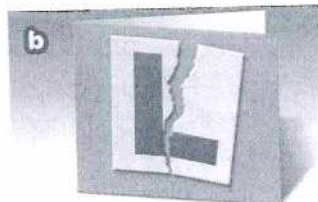
b I was born in 2004.

c He wants to get a degree in English.

d I went to school when I was 6 years old.

e I don't think so, and anyway she's only 16.

READING



1 Match the cards to the special events.

1 You finish university.

2 It's your birthday.

3 You get your driving licence.

4 You have exams.

2 Read the online comments about cards. Which events from exercise 1 are mentioned?

Do you send cards? Do you receive cards?

We asked you to tell us cards you send for special events.

» **Carrie:** I enjoy making cards, and I think I'm good at it. It's nicer because you can make it really personal, too. My sister recently got her driving licence and I made a card that looked like a car! I made it out of coloured paper and things I had at home. It's not easy to do but I enjoyed doing it and my sister loved it!

» **Stu:** My Grandma sends me a card every year for my birthday with some money in it! So I guess it's good for that! I don't send cards because stamps are really expensive, although I sometimes send a text message or a photo instead. I think cards are only for old people!

» **Jon:** I was in a shop yesterday and I bought a great card for my cousin. He got his degree and he's really happy. I don't usually buy cards but this was perfect! It was a funny cartoon. My Mum sometimes sends birthday cards, especially to her sister and family in the USA, and my aunt sends me a card for my birthday. I guess it's just what our family does!

» **Chrissie:** I love sending cards. There's a shop in my town that sells only cards. It's wonderful! You can buy cards to celebrate every occasion. But I know that most of my friends don't buy cards. They think they are expensive and they can send a text for nothing. But it's not the same.

3 Read the text. Who ...?

- 1 creates their own cards?
- 2 received a card with cash in it?
- 3 enjoys buying cards?
- 4 receives cards from family in a different country?
- 5 prefers to send text messages?
- 6 gave a funny card?

4 Match the highlighted words in the text to their meanings.

- 1 celebrate
- 2 expensive
- 3 stamp
- 4 cartoon
- 5 occasion
- a a small piece of paper you buy and put on a letter before sending it.
- b a funny drawing, especially in a newspaper or magazine
- c do something enjoyable because it's a special day
- d a special time
- e costing a lot of money

5 Complete the sentences with a word from exercise 4.

- 1 We went out for dinner to my Mum's birthday.
- 2 This card is very - I'm not paying that!
- 3 I need to put a on this letter.
- 4 My sister drew a funny for her art homework.
- 5 It was a special and Mum bought me new clothes.

6 Look at the text in each question. What does it say?

1

Sorry to hear you're still in hospital, Anna. Your mum says you'll be home on Friday, though? I'll definitely come and see you once more before then.
Love, Auntie Jean

In this card, Auntie Jean is

- A asking Anna to come and see her on Friday.
- B promising to visit Anna again in hospital.
- C apologising to Anna for not being at home.

2

My class spent the day here. The guided tour was boring, but we all had fun making a 14th-century meal in the castle kitchen. It wasn't nice to eat, though!
Sam

What did Sam enjoy doing at the castle?

- A spending time in the café
- B going on a guided tour
- C preparing some food

EP Word profile get

Complete the sentences with the correct form of get.

- 1 My plane in at midnight - can you meet me?
- 2 Finn didn't to the singing class. He's really disappointed.
- 3 Martha with her younger cousins really well.
- 4 Shirley married next summer!
- 5 Robin a new phone yesterday.

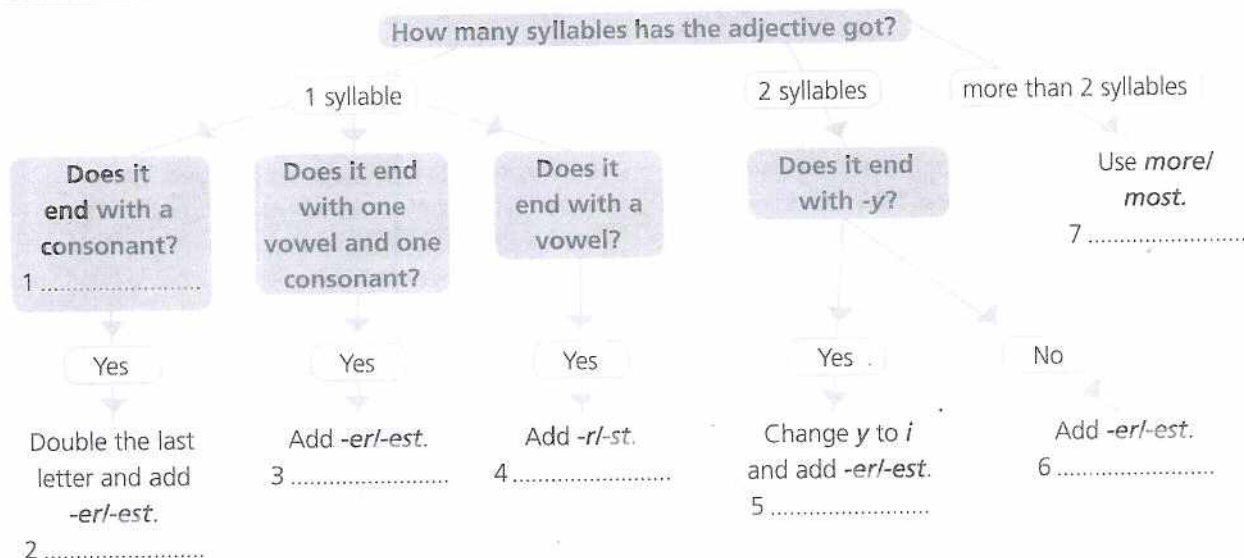
GRAMMAR Comparatives and superlatives, *not as ... as*

1 How many syllables have the following words got?

- | | | |
|-------------------|-----------------|-----------------|
| 1 beautiful | 3 lovely | 5 nice |
| 2 great | 4 serious | 6 typical |

2 Complete the flow chart with the words in the box.

big bigger expensive greater happier narrower nicer



3 Write the comparative and superlative forms of the following adjectives.

- | | | |
|-------------|-------|-------|
| 1 heavy | ..... | ..... |
| 2 short | ..... | ..... |
| 3 cheap | ..... | ..... |
| 4 unusual | ..... | ..... |
| 5 miserable | ..... | ..... |
| 6 sunny | ..... | ..... |

4 Some words are *irregular*. Complete the table.

	Comparative	Superlative
good	1	2
bad	3	4

5 Complete the sentences with the correct form of the adjectives in brackets.

- place for a holiday is by the beach. (good)
- Magda got mark in the class. (high)
- This shopping mall is than the one in town. I don't like it! (crowded)
- Eating fruit is than eating chocolate. (healthy)
- This week's homework is than last week's. (difficult)
- Jake's bike was of all the bikes outside the house. (dirty)
- Davy is than Frank. (short)
- Maths is subject for me at school – I can't do it at all! (bad)

6 Write the words in the correct order to complete the sentences.

- Freda's café as / isn't / Mike's / busy / as
- Your house as / isn't / Julie's / as / big
- My trousers / fashionable / aren't / as / my / as / friend's
- Zoe as / as / tall / Louis / isn't
- People say that New York / dangerous / isn't / New Orleans / as / as
- Here in the countryside, / as / as / fast / in / the internet speed isn't / city / the

7 Correct the mistakes in these sentences or tick (✓) any you think are correct.

- My old sister invited her to go out with us.
- My granddad became more happy.
- We go horse riding together but I am not as good as her.
- He's a bit taller and thinner than me.
- We saw the last film with Tom Cruise. I liked it!

VOCABULARY *too, not enough*

1 Rewrite the sentences so that they mean the same. Use *too* or *not enough*.

- 1 This bag is too small.
- 2 This jacket isn't loose enough.
- 3 These shoes are too small for me.
- 4 This computer is too slow.
- 5 My Mum's car isn't big enough for our bikes.
- 6 These trousers aren't long enough.

2 Complete the text with *too* or *enough*.

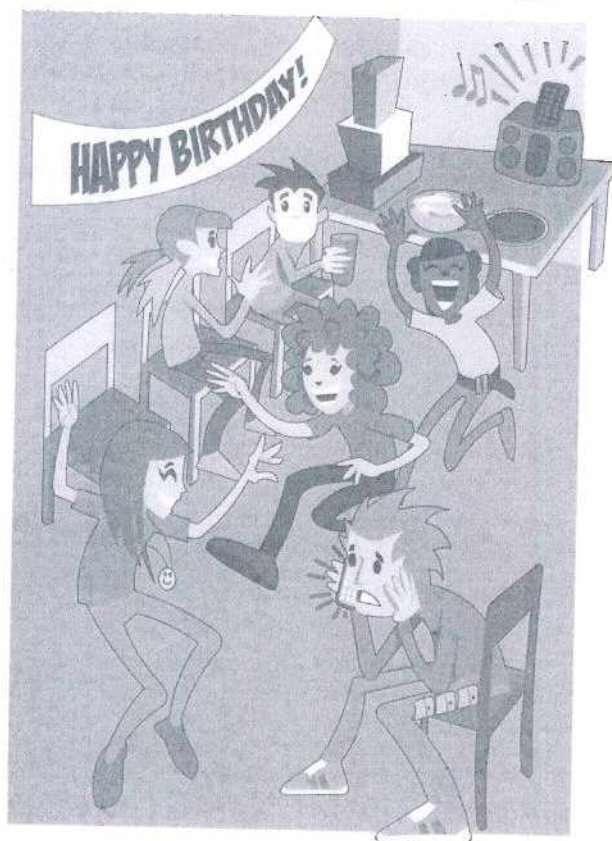
Yesterday I wanted to go into town. It was
1 far to walk and so I decided to
get the bus. When the bus arrived there wasn't
2 room for me because it was
3 crowded. The bus wasn't big
4 ! So finally I walked into town.

WRITING An informal email

See Prepare to write box, Student's Book page 23.

1 Look at the picture. Tick (✓) the things you can see.

- | | | | |
|----------------|--------------------------|------------|--------------------------|
| 1 belt | <input type="checkbox"/> | 5 pockets | <input type="checkbox"/> |
| 2 earrings | <input type="checkbox"/> | 6 necklace | <input type="checkbox"/> |
| 3 narrow jeans | <input type="checkbox"/> | 7 cap | <input type="checkbox"/> |
| 4 curly hair | <input type="checkbox"/> | 8 skirt | <input type="checkbox"/> |



2 Read this email and answer the questions.

Hi Evan!

I hope you're feeling better. It was a pity you missed Rachel's party last night. It was amazing! When we arrived, her mum asked us to put our phones in a box. She said it was a 'no phone' party. At first nobody liked that, but then it was OK. It was the best party! Rachel was really happy because she passed her art exam and she's going to a different school from the rest of us. It's as good as our school for most subjects but I think it's better for art.

The food was great, and Rachel's mum baked the most delicious bread. It was really good and there were lots of salads, and pizza too. There was great music and dancing too! Everyone chatted and we had a lovely time.

Get better soon!

Marieke

- 1 Who had the party last night?
- 2 What did she pass?
- 3 Why is she going to a new school?
- 4 What did they eat?
- 5 Did Marieke enjoy the party?

3 Underline four short forms in Marieke's email.

4 Rewrite the sentences using short forms.

- 1 He has not got his phone with him.
- 2 She does not know anyone here.
- 3 We are going to leave soon.
- 4 I am bored.
- 5 What is your friend's name?

5 Plan an email to Evan telling him about the boy in the picture. Write down your ideas, using the questions to help you

- Why was he miserable?
.....
- Did he know anyone?
.....
- Did he like the food?
.....
- Your own ideas.
.....

6 Write your email to Evan.

- Write about 80–100 words.
- Remember to check your spelling and grammar.

4 Champions

VOCABULARY Sports

1 Write the letters in the correct order to make sports words.

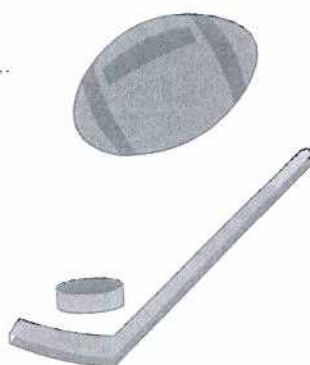
- 1 HELTTICAS
- 2 HASQUS
- 3 GIGONGJ
- 4 FINUSRG

- 5 NITYSACMSG
- 6 XINBOG
- 7 BLIINCGM
- 8 LYGCCIN

2 Match the sports to the pictures.

ice hockey climbing tennis rugby

1



2



3



4

3 Write these sports into the correct column in the table. Some may go into more than one column.

boxing climbing swimming squash
ice skating tennis volleyball windsurfing

inside	outside	with a ball	without a ball
squash		squash	

4 Complete the sentences with the correct verb: go, play or do.

- 1 Do you want to basketball after school?
- 2 My little sister gymnastics every Saturday morning – she's getting really good!
- 3 My friend ice hockey at the sports centre on Wednesdays.
- 4 Elise wants to ice skating with us.
- 5 My older brother climbing in his free time.
- 6 Would you like to table tennis with us?
- 7 It rained and so we didn't athletics.
- 8 Let's snowboarding in the mountains at the weekend!

READING

1 Which description matches the picture?

- 1 We can see a girl skateboarding up something. There are lots of people watching and she's doing really well.
- 2 We can see a girl skateboarding down something. I'm not sure what it is, but it looks as if it's outside.
- 3 There's a girl skateboarding. I think she's doing something really difficult on her skateboard. She's inside and the lights are on.

Vic Arucana finds out more about the teen girl skateboarding scene.

Recently I met 25-year-old Elsa Dakota at a skate park in California. Elsa started skateboarding when she was just 12 years old. Her uncle gave her a skateboard as a present. 'I jumped on it at the park with some friends and I knew that's what I wanted to do! I felt so free,' she says. A couple of years later, she was skating in her local park when she saw an advertisement for a competition. She entered and won! 'Then it all happened really fast,' remembers Elsa. 'I became a professional skateboarder at 15! It was a really exciting time for me – you know, more competitions, more training ...' Did she have any problems? 'We were good,' says Elsa, 'but it was difficult. As girls, we were trying to join in and do

well in something that was mainly for boys, and the boys earned more in prize money. It's different now and girls have their own competitions. It's great!'

Later in the day young Helene Gallin, 15, joined us before her lesson with Elsa. What is her opinion on the world of skateboarding for girls? 'It used to be hard,' says Helene, 'but it's better now because it's easy for girls to take part in competitions, and we're encouraged a lot more too. I think a lot of things are easier for girls now.' She continues, 'Nowadays there are even girls-only events and that is a big change! Skateboarding for girls is here to stay.' Go girls!

Next month: bungee jumping – backwards!

2 Read the article and answer the questions.

- 1 In the past, boys received
 - a bigger prizes than girls.
 - b less money than girls.
- 2 Elsa Dakota started skateboarding because
 - a a family member gave her a present.
 - b her friends invited her to go skateboarding with them.
- 3 After Elsa won her first competition
 - a she started to teach younger children to skateboard.
 - b she started to earn money from skateboarding.
- 4 Why were there difficulties for her?
 - a She was doing something that was generally for boys.
 - b She hurt herself a lot.
- 5 What does Helene Gallin think about girls skateboarding?
 - a Many girls aren't very keen on skateboarding.
 - b It has a future because more girls are taking it up.
- 6 What big change do Elsa and Helene talk about?
 - a There are competitions that are just for girls.
 - b More people take part in competitions.

3 Match the highlighted words in the article to their meanings.

- | | | |
|----------------|-------|--|
| 1 professional | ..... | a what someone thinks or believes |
| 2 join in | ..... | b something that happens |
| 3 opinion | ..... | c continue to be in a certain way |
| 4 stay | ..... | d become involved in an activity with other people |
| 5 event | ..... | e describes someone who earns money from their sport or activity |

EP Word profile way

Match the questions and answers.

- | | | |
|---|-------|---|
| 1 Can we go to Alyssa's? She's got my book. | ..... | a No way! That's far too much! |
| 2 Can I open my eyes? | ..... | b It's a long way away – not till next month! |
| 3 Can you tell me about Japan? | ..... | c It depends – there are many ways! |
| 4 When's your maths test, Charlie? | ..... | d You can do it now or later, but either way you have to do it. |
| 5 Did you return my library books? | ..... | e I did. By the way, did you know Mrs Beaver works there now? |
| 6 How do you cook eggs? | ..... | f Sure, her house is on the way to Uncle Bill's. |
| 7 When do I have to clean my room? | ..... | g Yes, but look the other way. OK. Ready? Surprise! |
| 8 Dad ate four bowls of pasta last night. | ..... | h Yes, we cycled a long way today. |
| 9 Are you tired? | ..... | i Well, the way of life is different to the UK. |

GRAMMAR Past continuous

1 Write the words in the correct order to make sentences.

- 1 doing / I / yesterday / was / athletics
.....
- 2 swimming / in / were / boys / The / sea / the
.....
- 3 talking / were / We / the / for / time / long / phone /
on / a
.....
- 4 watching / you / TV / Were / ?
.....
- 5 wasn't / in / I / class / texting
.....
- 6 sitting / They / table / weren't / at / our
.....
- 7 you / Were / for / phone / looking / your / ?
.....
- 8 playing / tennis / he / yesterday / Was / ?
.....

2 Complete the sentences with **was**, **were**, **wasn't** or **weren't**.

- 1 The man walking to work
because it was a lovely day.
- 2 What you doing? Look!
- 3 I studying really hard last night.
- 4 The boys playing tennis – it was
volleyball!
- 5 you watching TV at 8 pm last
night?
- 6 What your sister doing at
lunchtime?
- 7 I playing on your computer
yesterday. I was out on my bike.
- 8 We listening to you – can you say
it again please?

3 Complete the sentences with the past continuous form of the verbs in brackets.

- 1 When I came into the kitchen, Jason and Gary
..... breakfast together. (cook)
- 2 While we were at Grandma's, I
my friend about a party. (text)
- 3 When I got home, Mum an email
to my Uncle. (write)
- 4 I a computer game! (not play)
- 5 We at your yellow shorts,
honestly! (not laugh)
- 6 Margot a beautiful dress. (wear)
- 7 your homework at 6 pm last
night? (do)
- 8 during the storm? (your Dad /
drive)

4 Complete the text with the correct form of the verbs in the box.

do draw play read
shine sing sit watch

Finish the story.

Yesterday the sun ¹ and the
birds ² I ³
outside and I ⁴ a picture. My
brother ⁵ in the garden. Mum
and Dad ⁶ anything special.
I think Mum ⁷ a book and Dad
⁸ TV inside.

What do you think happened next? Finish the
story and send it to endthestory@yourstory.com.

5 Choose the correct sentence in each pair.

- 1 a On her way back to the hotel she saw a deer
that is standing beside the road eating grass.
b On her way back to the hotel she saw a deer
that was standing beside the road eating grass.
- 2 a I was planing to have a picnic on Saturday.
b I was planning to have a picnic on Saturday.
- 3 a He was playing basketball alone.
b He was play basketball alone.
- 4 a I first met him at primary school, while we was
playing football.
b I first met him at primary school, while we were
playing football.
- 5 a I was studying at her school until last year,
but I moved.
b I was studing at her school until last year,
but I moved.

VOCABULARY Words with different meanings

1 Complete the sentences with the correct form of the words in the box. Use each word twice.

coach fit match point trainer

- 1 The wants everyone to get to
stadium before 5 pm because the
leaves at 5 pm.
- 2 You can't see the colour on these
and I'm going to buy the same ones that the
football club has.
- 3 Our is next week – we have
some shorts that our tops.
- 4 Max to the score – we won't
one!
- 5 This sweatshirt me well,
doesn't it? Now I need to do some exercise to
.....!

2 Complete the sentences with the correct form of the words from exercise 1.

- 1 That skirt doesn't – it's too big!
- 2 Our team won by three – 29–26! Hurray!
- 3 Next week it's the final football of this year.
- 4 Our tennis wants us to practise for two hours every day.
- 5 What colour are your ?

LISTENING

1 Read the poster. What does it mean?

- 1 A new sports centre opened last week.
- 2 If you go on Saturday, you will have to pay.
- 3 On Saturday you can try different sports for free.

Opening soon!

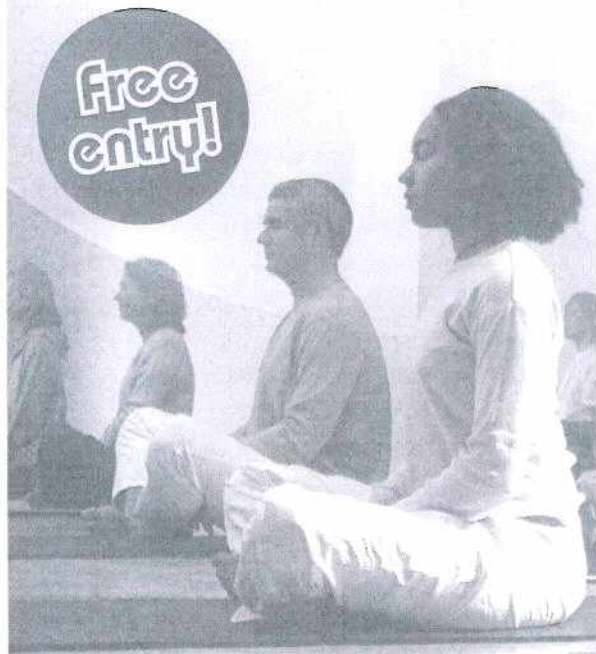
Bank Sports Centre

Come along and have a go at some new sports!

Open Day Saturday 9 am – 4 pm

Bring a friend and have fun!

Free entry!



2 3 Listen to the radio podcast. Tick (✓) the information the interviewer asks about.

- 1 what makes Bank Sports Centre different
- 2 more information about new sports
- 3 if there are team sports
- 4 sports that use a ball
- 5 summer activities
- 6 the open day
- 7 opening times

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

3 3 Listen again. Are these sentences true (T) or false (F)?

- 1 There's a gym at the sports centre.
- 2 The room for hot yoga is 44 °C.
- 3 There is a type of yoga you can do in the air.
- 4 In the winter you can do ice skating.
- 5 In the summer, they put sand down for summer sports.
- 6 The open day means only members can go along.
- 7 There will be prizes on Saturday.

4 3 Listen again and complete the information.

1 Name of sports centre	.....
2 Popular activities	swimming pool, classes and
3 Two types of yoga	..... and yoga in the air
4 New winter sports	.....
5 New summer sport	.....
6 Open day on	on from am

5 3 Listen again. How did the people say the following?

- 1 The Bank Sports Centre is similar to all sports centres.
- 2 We want people to try out new activities.
- 3 It's enjoyable.
- 4 What sport can I do, that I haven't done before?
- 5 Bring everyone – any age!
- 6 It doesn't cost any money.

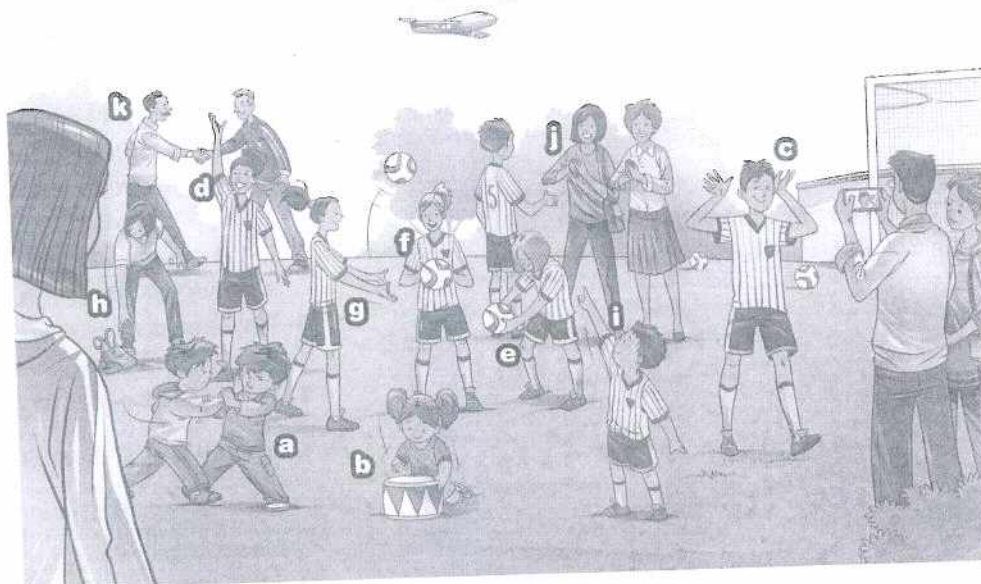
5 Take a good look

VOCABULARY People and action verbs

1 Label the picture with the words and phrases in the box.

catch clap drop fight hit hold make a face point shake hands throw wave

- a
- b
- c
- d
- e
- f
- g
- h
- i
- j
- k



2 Complete the sentences about the picture with the correct form of the verbs from exercise 1.

Look at this picture! It's from the football match last week. There are Billy and Bob who ¹ as us. They don't like each other! Oh and this is my Mum. She ² her bag. That little boy there is Jack. He ³ up at the plane in the sky. There are Dan and Bruce, the coaches. They ⁴ after the match. Mum and her friend, Lucy, ⁵ because Wesley's team won the match. Those three girls are playing with balls. The tallest one ⁶ a ball and the shortest ⁷ it. Kirie is in the middle and she ⁸ the ball. I think they're having fun!

3 Choose the correct verb.

- 1 Charlie! *Drop / Throw* me the ball!
- 2 Luckily, Kyle *caught / dropped* his phone before it broke.
- 3 Is it polite to *clap / point* at people in your country?
- 4 The two children were *hitting / fighting*. I told them to stop.
- 5 I *made / held* a face when you took my photo.
- 6 My parents *shook / waved* hands with the teacher when they left.

4 Complete the sentences with the correct form of the verbs from exercise 1.

- 1 I met my mother's friend and we hands.
- 2 Can you see me? I'm at you. Look up!
- 3 Luke fell over and his phone. It doesn't work now.
- 4 My two cats look as if they but they're really playing.
- 5 No, Sophia! Don't a face like that. It's not nice.
- 6 After the wonderful performance, everyone
- 7 Can you help me? This box is very heavy and I can't it any longer.
- 8 Sorry, I didn't mean to you on the head! Are you OK?

EP Word profile take

Match the questions and answers.

- 1 Can you ride a horse?
 - 2 Why is the city so busy?
 - 3 Why is Mary on her own?
 - 4 Can I stop now?
 - 5 Do you know where my phone is?
 - 6 What's your number again?
 - 7 What do you want to do after lunch?
 - 8 Did you give your teacher the project?
- a OK, take a note. It's 444 666.
b I think Meg took it.
c Let's take a walk.
d Yes, I took it up when I was five.
e Yes, it took me about five hours to fix it.
f Sure, take a five-minute break.
g There's an important sports event taking place.
h She doesn't want to take part.

READING

1 Where do you see a hashtag (#)?

- 1 It's a letter in some languages that means 'not'.
- 2 You put it before a word in social media to connect it to others.
- 3 It's used in website addresses which belong to photographers.

2 Read the article quickly. What is the author doing?

- 1 explaining why he wants more followers
- 2 asking for advice for a friend
- 3 writing about his friend's experience with a social media site

#takephotos #followme #followingyou

Do you take **selfies** showing yourself pointing at a famous **monument** and hashtag it **#famous #monument #me**?

How many followers have you got on social media? Do you know how to **increase** the number of people who follow you?

#Hashtagging

If you hashtag your photos, you make them more available and that means that people can find them. Also, the hashtag takes you to other photos with the same word. You can also download a hashtag app that **creates** the hashtags for you – you can write the words yourself, but this is quicker!

My friend Carlos wanted to see how quickly he could get more followers. He downloaded the hashtag app and then took a photo of himself waving at the sun. It's a funny photo! Anyhow, he posted the photo with lots of hashtags. That meant that just about everything in the photo had a hashtag. His photo immediately got more 'likes' than usual. What a great feeling! The next day he took a similar photo but this time he was clapping at the sun. He posted it and hashtagged it. He did this for a few days but his friends found the hashtags were annoying. He had some comments like:

What are you doing? **#why?**



And then some people stopped following him. That was not the idea! But perhaps his friends just didn't understand what he was doing.

Another way to get more likes and followers is to post a **collection** of photos. This could be about five different pictures at the same time, or even better, download a photography app and make them into one collage – a picture of pictures. Carlos did this too and his bio included the sentence 'Follow me and I'll follow you back.' Finally he started to get more followers!

What do you do to get more followers?

3 Choose the best ending for the sentences.

- 1 The author's friend wanted to find out more about hashtags and *apps* / *getting more followers*.
- 2 Carlos posted a photo of himself *inside* / *outside* his house.
- 3 When he added hashtags, he *managed to get more likes* / *lost some of his friends*.
- 4 Some of his friends *knew* / *hated* what he was doing.
- 5 Carlos began to post *single pictures* / *groups of pictures*.
- 6 When people knew he followed them back, they *followed* / *didn't follow* him.

4 Match the highlighted words in the text to their meanings.

- 1 a group of things
- 2 get bigger or make something bigger
- 3 an old building or place that is important in history
- 4 pictures you take of yourself
- 5 a short few lines about yourself including your name and what you do
- 6 makes something happen

.....

.....

.....

.....

.....

.....

GRAMMAR Past simple and continuous

1 Choose the correct verb forms.

A young woman ¹ *became / was becoming* a local hero yesterday. Shelley O'Reilly ² *worked / was working* at a hairdresser's in New York, USA, when two young men in their mid-twenties ³ *walked / were walking* in. They ⁴ *stole / were stealing* a phone that belonged to a young girl.

Shelley said, 'I ⁵ *was cleaning / cleaned* the floors. They ⁶ *were leaving / left* the hairdresser's and, as they ⁷ *walked / were walking* towards the door, they kept looking back at me.' She ⁸ *guessed / was guessing* what they ⁹ *did / were doing*.

She ¹⁰ *ran / was running* out of the hairdresser's and, as they ¹¹ *got / were getting* into their car, she put her foot in the door so that they couldn't shut it. One of them tried to hit her but then Shelley ¹² *saw / was seeing* a police car. The police quickly ¹³ *stopped / were stopping* the thieves.

2 Choose the best answer in each sentence.

- What were you doing yesterday at 5 pm?
a I listened to music and did my homework.
b I was listening to music and doing my homework.
- Who were you talking to this morning?
a My Mum phoned because she wanted me to buy some bread.
b My Mum was phoning me because she wanted me to buy some bread.
- What happened to your foot?
a I was playing football and fell over.
b I was playing football and was falling over.
- Did you enjoy the dinner last night?
a Yes, it was great. I was eating pizza.
b Yes, it was great. I ate pizza.
- Did you hear the doorbell?
a No, I was sleeping.
b No, I slept.

3 Make sentences using the past simple or past continuous.

- I / have breakfast / with / my family / at 7 am.
.....
- Those boys / take / photos / their pets / for two hours.
.....
- Mum / tell / us / a story about / Grandma / when / her phone / ring.
.....
- In the picture / the little boy / point at / the plane / in the sky.
.....
- Mark / not wave / at Julie / because / not / see her.
.....
- You / not wear / a blue T-shirt this morning - / it / red.
.....



4 Complete the conversation with the past simple or past continuous form of the verbs in the box.

be	get	imagine	look	love
run	see	sing	take	think

A: That's a good photo. Tell me about it!

B: I ¹ before school down the road - late as usual! It ² a beautiful day and the birds ³ I ⁴ about my English homework. I had to write a story about a photo. I didn't know what to write. You know, when you have no idea. But then I ⁵ up and I ⁶ this amazing hot air balloon above me! I ⁷ out my phone ⁸ a photo.

A: Did you write about it for your homework?

B: I did! I ⁹ the lives of the people in the balloon. My teacher ¹⁰ the story! I got a great mark!

5 Correct the mistakes in these sentences. Tick (✓) any you think are correct.

- They played games in the game centre where I saw them.
.....
- On Saturday, although it was raining, I went to the fun fair with my friends.
.....
- In the evening we were going to the cinema at the theatres.
.....
- It was summer but it snowed when I woke up.
.....
- I arrived home in the morning, then I was sleeping all day.
.....

VOCABULARY *myself, yourself, each other*

1 Match the questions and answers.

- 1 What happened to Jill's hand?
- 2 Who cut your hair?
- 3 What are those boys doing?
- 4 How was football practice?
- 5 Are you sending Zoe a present?
- a I did it myself! Do you like it?
- b Of course! We always give each other presents on our birthdays!
- c They're arguing with each other.
- d She burnt herself while she was cooking.
- e It was good! We all enjoyed ourselves.

2 Complete the conversations with the correct pronoun.

- 1 A: What happened to your arm?
B: I fell off my bike and hurt
- 2 A: Can your Dad speak Spanish?
B: Yes, a bit. He taught last year before our holiday.
- 3 A: What are those girls doing?
B: Taking photos of
- 4 A: I'm thirsty. Can I have a glass of water?
B: Sure, help
- 5 A: Can you sister play the piano?
B: Yes, she taught! She's amazing!

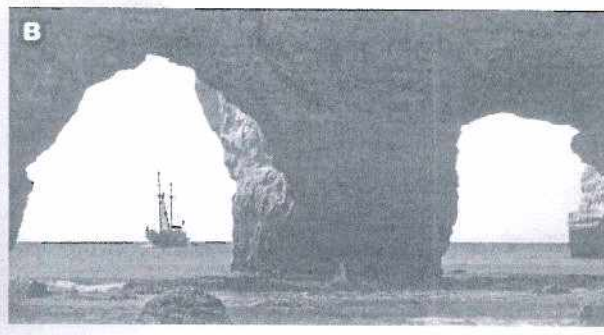
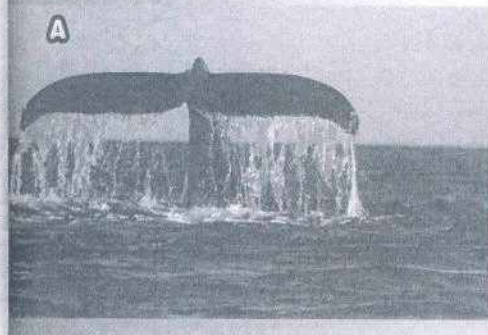
WRITING A description

See Prepare to write box, Student's Book page 35.

1 Look at the pictures and read the text. Which photo is it describing, A or B?

I took this photo last year. I was on holiday with my parents and we wanted to see whales. So we joined a tour and went out on a boat for the day. I love the sea – it's so beautiful and powerful. There were lots of kids my age and we all wanted to see the whales. We were all looking at the sea when suddenly we heard an enormous splash of water! It was a whale! And then we saw it again! I quickly took out my camera and Snap! I took the photo and I love it! I really enjoyed myself on that holiday.

By Zeynep



2 Tick (✓) the topics that Zeynep included.

- 1 where she took the photo ☐
- 2 when she took the photo ☐
- 3 who she was with ☐
- 4 where she keeps the photo ☐
- 5 what the photo is of ☐
- 6 how she took the photo ☐

3 Look at these words from exercise 1. Are they adverbs or adjectives? Add two more to each group of your own.

	adjective	adverb
1 quickly	<input type="checkbox"/>	<input type="checkbox"/>
2 really	<input type="checkbox"/>	<input type="checkbox"/>
3 enormous	<input type="checkbox"/>	<input type="checkbox"/>
4 beautiful	<input type="checkbox"/>	<input type="checkbox"/>
5 powerful	<input type="checkbox"/>	<input type="checkbox"/>
6 suddenly	<input type="checkbox"/>	<input type="checkbox"/>
.....	<input type="checkbox"/>	<input type="checkbox"/>
.....	<input type="checkbox"/>	<input type="checkbox"/>
.....	<input type="checkbox"/>	<input type="checkbox"/>

4 Complete the sentences with an adjective or adverb from exercise 3.

- 1 It was a, sunny day.
- 2 It started raining.
- 3 This is a camera – it takes great photos.
- 4 I took this photo – it's not very good.
- 5 My best friend lives in an house.
- 6 This is a great picture – I love it!

5 Read the competition information. You are going to write your own 'Best Holiday photo'.

PHOTOGRAPHY COMPETITION!

'Best Holidays'

Send us your best holiday photo and tell us why it was special!

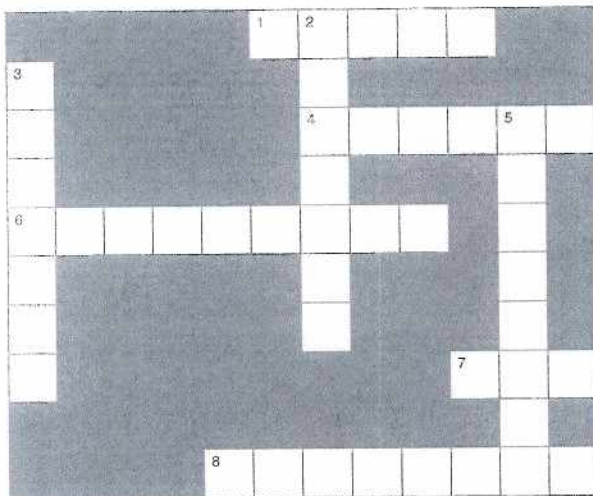
Send your photos to photocomp@bestphotsever.com.



- Write why it was special.
- Write about 80–100 words.
- Remember to check your spelling and grammar.

VOCABULARY City life

1 Complete the crossword using the clues below.



Across

- 1 There was a large waiting for the film stars.
 4 In London, there is a famous over the River Thames that opens.
 6 There is so much in some cities that you can't see the sun.
 7 Here's the for paper that you don't want.
 8 Let's sit beside the – it's lovely to hear the sound of the water.

Down

- 2 Don't drop your – pick it up and take it home!
 3 We can leave our car in the – it's free on Sundays.
 5 Some is beautiful and many people think it is art.

2 Match 1–10 with a–j to make compound nouns. There may be more than one possible answer.

- | | | |
|--------------|-------|-------------|
| 1 apartment | ..... | a block |
| 2 bus | ..... | b crossing |
| 3 car | ..... | c jam |
| 4 department | ..... | d lights |
| 5 pedestrian | ..... | e lights |
| 6 public | ..... | f market |
| 7 street | ..... | g park |
| 8 street | ..... | h stop |
| 9 traffic | ..... | i store |
| 10 traffic | ..... | j transport |

3 Choose the correct answer.

- 1 Sam and Billy left their car in the car
 a stop b transport c park
- 2 I think we can get over the road here, at the pedestrian
 a crossing b lights c stop
- 3 I don't like driving in the dark – the street aren't very bright.
 a market b lights c store
- 4 We're going to be late – there's a traffic
 a lights b park c jam
- 5 Let's go to the street tomorrow and look for presents.
 a lights b market c crossing
- 6 Is this the bus for the number 14 into the city centre?
 a park b jam c stop
- 7 Most cities have a department
 a store b market c block
- 8 Maya lives in a house but I live in an apartment
 a park b block c stop

4 Complete the text with the words in the box.

apartment block bins bus stop car park
 department store graffiti park
 pedestrian crossing rubbish street lights

I live on the 5th floor in an ¹
 At night you can see the ² – and there are a lot! In front of my house, there's a ³ to get to the other side of the road. There's a ⁴ where you catch a bus to take you into town to the shops, like the new ⁵ that opened last week. It sells everything! Or you can drive and leave your car in the ⁶ There's a ⁷ near my house too and a skateboard park with lots of ⁸ on the walls. But there isn't any ⁹ – people put it in the ¹⁰ I like living in the town – we have everything!

READING

- 1 Read about these green cities. Write the topics mentioned in the correct column of the table. Sometimes more than one column is correct.

animal life cycles parks pollution public transport recycling rubbish

Barcelona	Bogotá	Singapore	Adelaide

TALKING ABOUT ... GREEN CITIES AROUND THE WORLD

I chose Barcelona because I think it's a green city. There are lots of buses here and people often walk or ride their bike to school or work. There is also a metro system and cable cars. I think that the pollution from transport is a really big problem, so Barcelona is a green city because it encourages people to take other forms of transport instead of their cars. But you have to pay and I don't think people should pay for transport.

Calen

Bogotá in Colombia is an interesting city because in 2014 they had a week where no cars were allowed into the city. There were buses but not many taxis. But for over thirty years they've had 'Cycle Sunday'. The roads become cycle paths. I think that's really cool because then you really think about the environment. The idea is that there is less pollution and everyone has to get into town in a 'green' way – walking, cycling, or bus.

Poppy

Singapore is a green city in Asia. Even the airport is green because there are gardens and a butterfly farm. That's so smart! In the past, there was a lot of pollution but now Singapore wants to be famous for being green. I found a website about green things in Singapore and things you can do. You can pick up the rubbish in your area with your friends. I think it's great and people learn that it's not good to drop rubbish.

Winston

I didn't think Australia had a lot of pollution but it does. Adelaide in South Australia is a green city. There are 29 parks and there's a big hotel there which recycles its energy and water. Also there are a lot of cycle paths and you can hire a bike for free. That's really good. There is a bus that doesn't use petrol: it is solar powered – you know, it uses energy from the sun! That's awesome!

Kelly

- 2 Read the text again. Which writer mentions the following?

- a metro system
- buses that don't use petrol
- an area for insects in an airport
- a green hotel
- a day when you cannot use a car
- information about projects for young people

- 3 Which writer ...

- was surprised by some information?
- thinks that the transport should not cost any money?
- thinks an idea is intelligent?
- likes an idea because it makes people think about the environment?
- thinks people need to learn to be tidy?
- thinks it's a good idea to reuse things?

EP Word profile light

Match the questions and answers.

- | | |
|--|--|
| 1 It's very dark in this room, isn't it? | a No, but there's a light over there – switch it on! |
| 2 Do you prefer winter or summer? | b Nothing much – just something light. |
| 3 Are you taking an umbrella? | c I'm trying to light this match. |
| 4 What are you doing? | d Yes, there isn't any light from the sun. |
| 5 What do you want for lunch? | e No, it's only light rain. |
| 6 Can you see anything? | f Summer – I love the light evenings. |

GRAMMAR *some/any, much/many, a lot of, a few/a little*

1 Complete the sentences with *some* or *any*.

- 1 She received beautiful flowers in hospital.
- 2 Have you got money?
- 3 You don't have to pay for of the buses.
- 4 There are places I really don't want to visit.

2 Complete the sentences with *much* or *many*.

- 1 I haven't got time – what do you want?
- 2 Felix didn't buy biscuits.
- 3 Did that phone cost ?
- 4 It's my first day – I don't know people.

3 Complete the sentences with *a little* or *a few*.

- 1 Help yourself to pieces of paper.
- 2 There's cake left – would you like it?
- 3 I just want information about the town, please.
- 4 Wait here – there are things I need to get from the shop.

4 Choose the correct word.

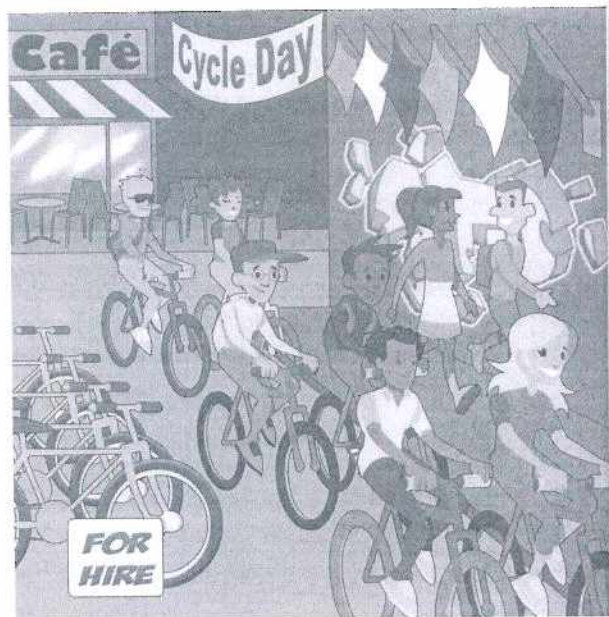
- 1 There's a boy in our class who eats chocolate.
a a lot of b many c a few
- 2 I need to spend time thinking about this exercise.
a any b a few c some
- 3 Jessie never has money. It's really annoying.
a many b a little c any
- 4 There are interesting things to do in this town.
a any b many c much
- 5 There are people here who don't use the internet regularly.
a a few b little c any
- 6 There isn't we can do now – just wait for the party to begin!
a many b a little c much
- 7 I can speak German.
a a few b a little c much
- 8 Pablo moved to my school last week and he doesn't have friends yet.
a many b much c some
- 9 Would you like coffee?
a a few b some c much
- 10 I've nearly finished my homework – I just have questions to answer.
a a little b any c a few

5 Read the text and choose the correct word.

The Whitsunday Islands are a group of islands in the middle of the Great Barrier Reef. ¹ *Many / Much* of them don't have ² *any / some* facilities, so you can't stay there, but there are ³ *some / a little* that have ⁴ *a few / a little* hotels. ⁵ *Much / A lot of* Australians like to spend their holidays on these islands because they are beautiful. If you need to relax, they are perfect because there isn't ⁶ *much / many* to do except swim in the beautiful blue sea. So all you need is ⁷ *a few / a little* time to book your next holiday in Paradise!

6 Complete the sentences with the words in the box.

some any much many
a lot of a few a little



It's Cycle Day in Newtown and there are ¹ bicycles for hire. Today's the day to go for a bike ride so there aren't ² people walking, and although we can see ³ tables at the café, they are empty. We can see ⁴ flags in the picture. There's a wall with ⁵ graffiti on it but not ⁶ There aren't ⁷ animals in the picture.

7 Choose the correct sentence in each pair.

- 1 a On my first day at a new school, I didn't have friends.
b On my first day at a new school, I didn't have any friends.
- 2 a I went to the beach and I had a lot of fun.
b I went to the beach and I had much fun.
- 3 a We can have lunch in a tent near the lake.
b We can have lunch in some tent near the lake.
- 4 a Few hours later, they had to go back.
b A few hours later, they had to go back.
- 5 a We do a lot of things together.
b We do alot of things together.

VOC

1 Ac th

- 1
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- 8

2 Co pl Us

- 1
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- 8

LIST

- 1 Ti
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

VOCABULARY Compounds: noun + noun

1 Add the missing vowels (A, E, I, O, U) to complete these words.

- 1 R..... D S... GN
- 2 P... ST B... X
- 3 SP..... D L... M... T
- 4 T..... R... ST ... NF... RM... T..... N
- 5 C... R P... RK
- 6 R... CYCL... NG B... N
- 7 B... S ST... P
- 8 TH... GR..... ND FL.....

2 Complete the sentences with the singular or plural form of a compound noun from exercise 1. Use each compound noun once.

- 1 Mum always parks in the same when we go into town.
- 2 The woman in the office can tell you about things happening in town.
- 3 in my country are yellow.
- 4 Look! The here is 20 km per hour. Slow down!
- 5 We live on
- 6 The number 65 stops at the opposite the cinema.
- 7 They empty our every other week.
- 8 There's a in Australia with a kangaroo on it.

LISTENING

1 Tick (✓) the things you can clean up.

- | | |
|------------|--------------------------|
| 1 bedroom | <input type="checkbox"/> |
| 2 river | <input type="checkbox"/> |
| 3 burgers | <input type="checkbox"/> |
| 4 desk | <input type="checkbox"/> |
| 5 computer | <input type="checkbox"/> |
| 6 house | <input type="checkbox"/> |
| 7 bag | <input type="checkbox"/> |
| 8 writing | <input type="checkbox"/> |

2 4 Listen to a teacher introducing a class project. What are the students going to talk about?

- 1 how to clean their classroom
- 2 something they want to clean
- 3 interesting clean-up projects

3 5 Now listen to the full conversation and complete the sentences with one word in each space.

- 1 Jenny talks about a project that is a for children on an Australian website.
- 2 Jenny chose a for a form of transport.
- 3 Jenny liked it because it teaches children about a in a fun way.
- 4 Greg's project is about cleaning up a in the USA.
- 5 Greg found it on the of an American history museum.

4 6 Listen to another student, Meg, talking about her project. Complete the text with one word in each space.

Well, I actually took part in a 'clean-up' ¹ beach' day. There was a big ² of people and we all ³ at the bus stop in front of the beach. There was a man who ⁴ us what to do. We had big ⁵ bags and we collected any ⁶ that we found. We were in different ⁷ and we worked together. It was a really ⁸ day but it's a pity people ⁹ all this rubbish. It's easy to put it in the ¹⁰ !

5 7 Listen to the conversations again. Are these sentences true (T) or false (F)?

- 1 Jenny talked about a game for adults.
- 2 You have to do something for the environment in the game.
- 3 Jenny learnt things by playing the game.
- 4 She thinks she and her friends should do something similar.
- 5 Greg visited the museum to help clean it up.
- 6 The teacher liked both Jenny and Greg's projects.
- 7 Meg's project was about cleaning up bus stops.



VOCABULARY *be, do, have and make*

1 Choose the correct verb in each sentence.

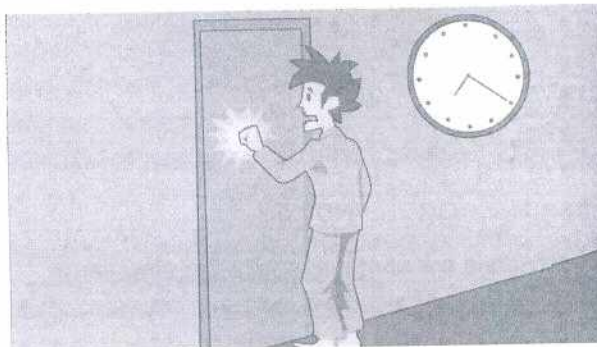
- It me angry when my sister goes into my bedroom.
a makes b does c has
- Vicki is problems with her maths homework – can you help?
a making b doing c having
- My brother and I an argument this evening about washing the dishes.
a made b had c did
- When you called yesterday, I on my own.
a was b had c have
- Do you want to something for Dad's birthday?
a be b do c have
- We always fun at Annie's house – she has a swimming pool!
a have b make c are
- Can you me a favour?
a do b make c have
- I lots of new friends at my new school.
a did b made c was
- John helped me with my homework when he here yesterday.
a had b did c was
- I really like Mary – we lots in common.
a do b have c make

2 Match the questions and answers and add the correct form of the verb.

be be do have have make

- What's the matter with John?
- Did you break this?
- Do you get on with your cousin?
- Is that Phil and his Dad over there?
- Do you want to go for a run?
- Are you OK?
- a Not really, but we can something when you get back.
- b Not really. We don't anything in common.
- c Well sort of, but it my fault.
- d Yes, but this TV show me really angry.
- e No one knows but something wrong.
- f Yes! They're an argument about the football!

3 Complete the text with the words and phrases in the box.



angry argument fault friends in common
on my own something wrong

This morning I woke up late. It wasn't my
1 – the alarm clock didn't go off.
I got up quickly and wanted to go into the bathroom
but my sister was there. She takes a long time every
morning and it makes me 2
I knocked on the door, but there was no answer.
Then we had an 3 because she
said she only had a 3-minute shower. Right! – not!
and she finally came out. I quickly had a shower and
breakfast, and then caught the bus – just in time. I'm
usually 4 on the bus because it's
hard to make 5 – I don't think I have
anything 6 with the people at my
school. But at the next bus stop, a boy my age got on
the bus and he looked like me – unhappy. I asked him
if something was 7 'My sister!' he
replied. We started chatting and soon we planned to
do 8 together after school. I'm glad I
woke up late!

EP Word profile /like

Write the words in the correct order and add like.

- you / eating / sushi / Do?
- is / Phil / brother / his / just
- your / teacher / What's / new / ?
- taking / rain / I'm / it / umbrella / looks / my /
because
- shopping centres / Dad / to / hates / places / going
- me / dislikes / your / Tell / and / about

1 Tick

- All
- So
- you
- Mc
- All

2 Read think

- inte
- gra
- 2 how
- 3 arg

3 Read exerc

Gran

Last month
interesting
you talk to
They help
of you who
you don't

Grandpa

Giuliana

I love eve
me. She
my own
I love tha
which we
favourite
do but I

Andy Dav

I love my
helps me
lots in co
really go

5 Match mean

- sm
- old
- in c
- sor
- a fe
- 5 not
- 6 foo

READING

1 Tick (✓) the sentences that you think are true.

- 1 All grandparents are older than you. ☐
- 2 Some grandparents do not understand younger people. ☐
- 3 Most grandparents have lots of stories to tell. ☐
- 4 All grandparents want to visit places. ☐

2 Read the first paragraph quickly. Tick (✓) what you think the article is going to be about.

- 1 interesting activities you do with your grandparents ☐
- 2 how you feel about your grandparents ☐
- 3 arguments with your grandparents ☐

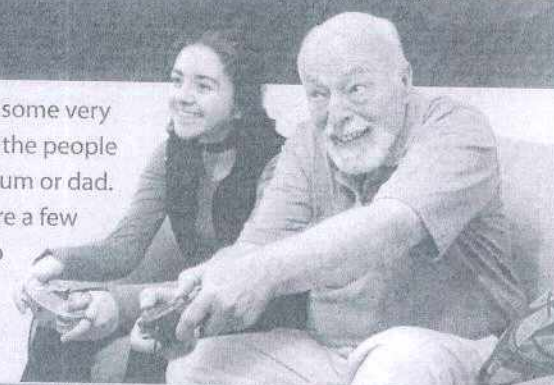
3 Read the whole text and check your answers to exercise 2.

4 Read the text again. Are these sentences true (T) or false (F)?

- 1 All of the readers get on with their grandparents.
- 2 Giuliana's grandmother lives in a different town.
- 3 Giuliana shares an interest with her grandmother.
- 4 Giuliana's grandmother is teaching her something she already knows.
- 5 Andy's granddad is good at sports.
- 6 Andy and Boris' granddads make them laugh.
- 7 Boris' grandfather is a serious man.
- 8 Boris' grandparents don't visit as often as they did.

Grandparents = Grand people

Last month we asked you to send us your ideas about grandparents. We received some very interesting answers! Some of you describe your grandparents as friends. They are the people you talk to when you have to talk to an adult but you don't want to talk to your mum or dad. They help you, they're there for you and they don't disagree with you. But there are a few of you who have grandparents who live in different towns, or even **abroad**, and so you don't see them very often.



Grandparents are special people and we love ours! Here's what you say.

Giuliana Ross, Canada

I love everyone in my family but my grandma is really special for me. She lives a few streets away from us, so when I want to be on my own I usually walk to her house. She doesn't ask questions. I love that! We do lots of things together too like making food, which we love. At the moment, she's teaching me to make her favourite **dish** that her grandmother taught her. It's quite hard to do but I love sharing moments with her. It's special.

Andy Davidson, USA

I love my granddad! He's just the best – he can keep a **secret**, he helps me and he's really funny! We have lots of fun and we have lots in common. We both enjoy going climbing! My granddad is really good at that – no one **realises** that he's in his sixties!

Boris Sanneh, UK

My grandparents live in another country. They visit us about every three years but it's hard because we don't really know what to talk about. They ask about school and stuff. That's usually the first week. By the second week though, things are a bit better and it's more 'natural'. When my sister and I were younger, they visited more often and I remember Grandpa doing silly things like making faces when Mum wasn't looking. He still does that sometimes. But now that they are **elderly**, I'd like them to live closer.

Next week:

Older brothers and sisters – do you get on well?

Write in with your experiences to portia@yourteenmag.com.

5 Match the highlighted words in the text to their meanings.

- 1 small and not important
- 2 old
- 3 in or to a foreign country
- 4 something you tell no one or only a few people
- 5 notices or understands something
- 6 food prepared as part of a meal

6 Complete the sentences with the correct form of the words from exercise 5.

- 1 This smells delicious! Yum!
- 2 Stop being ! It's not funny.
- 3 people sometimes find it hard to stay awake.
- 4 Can you keep a ?
- 5 Alex and his family always go in the summer.
- 6 They didn't the train was at midday.

1 Write the words in the correct order to make sentences.

- 1 has / practise / piano / to / the / Zoe / every day
- 2 library / be / You / must / in / quiet / the
- 3 mustn't / in / room / run / dining / the / You
- 4 had / to / Grandma / 5 km / cycle / school / to
- 5 don't / We / to / have / tomorrow / school / to / go
- 6 lunch / to / my / I / make / had / own / yesterday

2 Choose the best answer in each sentence.

- 1 Johnny left basketball early last week – he do his homework.
a had to b must c didn't have to
- 2 Can you keep a secret? You tell anyone!
a don't have to b must c mustn't
- 3 When the film starts, you be quiet.
a don't have to b had to c must
- 4 Mum wear glasses to read – she can't see properly without them.
a must b has to c didn't have to
- 5 I think you tell us what happened.
a should b didn't have to c mustn't
- 6 Mike and Tracey get up early tomorrow – it's the holidays!
a don't have to b doesn't have to c mustn't
- 7 Thank you! That's a lovely present but you get me anything!
a don't have to b didn't have to c mustn't
- 8 You argue so much! It's isn't good.
a must b have to c shouldn't
- 9 You be late for school or the teacher will be really angry.
a don't have to b mustn't c should
- 10 I wasn't sure what to write for my school project so I asked Dad what I do.
a should b had to c must

3 Complete the text with the verbs in the box.

didn't have to don't have to had to
have to should shouldn't

My brother Martin and I share a bedroom. He's a bit messy and so I often ¹ tidy up his side of the bedroom. I know I ² really, but I don't like it when there are things all over the floor. Mum thinks we argue and says I ³ go into his side of the room but my brother doesn't mind. Sometimes he says, 'You ⁴ clean up faster!' But it's a joke! Grandpa told me that he ⁵ share a bedroom with one brother – he ⁶ share a bedroom with four! I can't imagine that!



4 Complete the sentences with *should* or *shouldn't*.

- 1 You go to bed early when you have school the next day.
- 2 You eat a lot of fast food – it's bad for you.
- 3 You find someone to ask about your homework.
- 4 Erik behave in class – it's annoying for everyone when he doesn't.
- 5 I really play these computer games – they are a waste of time!
- 6 We make a reservation at the restaurant for your birthday dinner.

5 Correct the mistakes in these sentences or tick (✓) any you think are correct.

- 1 You will bring a ball if you want to play football.
.....
- 2 I have to prepare for the picnic.
.....
- 3 It must be fun if we go together.
.....
- 4 The rules of this game are that you should help the monkey to find her home.
.....
- 5 So you must to believe me, this game is the best.
.....

VOCABULARY Phrasal verbs: friendships

1 Write the letters in the correct order to make phrasal verbs.

- 1 TOGHANU
- 2 ETGIWNOHT
- 3 TOGTEETHERG
- 4 ATULFOL

2 Complete the text message using the correct form of the verbs from exercise 1.

Hi James! I'm glad you are ¹ your new friend, Philippe. Gina says he's great at tennis! Have you heard about Gina and François? They ² last week but I think they're friends again now. Let's ³ on Saturday for a game and then we can ⁴ with everyone else in town. I think we should invite François and Gina too! What do you think? Text me back today! ☺

WRITING Rules for friendship

1 Read the text below. Which topic is Sabrina writing about?

- 1 Your best friend
- 2 A person you admire
- 3 A friend in a different class

My best friend is called Max. We're the same age and we get on really well. We love the same things and we have a lot of fun together. He usually comes to my house at the weekend and we play games on the computer. My parents like him too and he always remembers my mum's birthday! Sometimes we don't have to say anything because we know what the other person is thinking! We never fall out – it's great! I think friends are really important because they often understand you better than your parents. He's like a brother – he's my best mate!

By Sabrina

2 Find words and phrases in Sabrina's text that mean:

- 1 a friend
- 2 enjoy doing things together
- 3 to have a good relationship
- 4 to have arguments with someone and stop being friendly

3 Read the text again and put these ideas in order. Write the numbers 1–4.

- a something special about your friend
- b personal information about your best friend
- c things you can do together
- d why friends are important

4 Read these ideas. Tick (✓) the ones that you think are important. Add some of your own.

- Be honest.
- Listen to your friend when he/she has a problem.
- Laugh at them all the time.
- Don't have arguments – real friends don't argue.
- Hang out with each other all the time.
- Do things together and on your own.

Friends are great but BEST FRIENDS are the BEST!

But how do you keep your best friend?

What do you do if you have an argument?

What advice can you give?



Send me your top three rules for friends by next Tuesday.

rosalindworthington@yourfaveteenmag.com

5 Read the magazine ad. Write your three rules for friends.

- Write about 80–100 words.
- Remember to check your spelling and grammar.

VOCABULARY Travel

1 Match the words in the box to their meanings.

backpack check-in desk customs passport queue sign ticket

- 1 a line of people waiting for something, one behind the other
- 2 the place at an airport where you go to say you have arrived for your flight
- 3 a document, often a book, that you need to enter or leave a country
- 4 a bag that you carry on your back
- 5 a small piece of paper that shows you have paid to do something.
- 6 the place where your bags are examined when you are going into a country
- 7 a notice in a public place which gives information or instructions

2 Match the words from 1-5 with a-e to make compound nouns.

- | | | |
|-------------|-------|-----------|
| 1 departure | ..... | a check |
| 2 passport | ..... | b hall |
| 3 security | ..... | c gate |
| 4 boarding | ..... | d control |
| 5 baggage | ..... | e pass |

3 Choose the correct answer in each sentence.

- 1 You usually show your pass as you get onto the plane.
a security b boarding c departure
- 2 Your bags are sometimes checked at the control.
a passport b check-in c gate
- 3 If you don't know where to go in an airport look at a
a ticket b passport c sign
- 4 It's a good idea to get to an airport early because there are often long
a queues b tickets c customs
- 5 If you are going to a different country, you need a
a sign b passport c backpack
- 6 The last place before you get on the plane is the gate.
a departure b check-in c customs

READING

1 Look at the text in each question. What does it say?

1 Keep your boarding pass beyond the departure gate to show to cabin staff.

- A Passengers must have boarding passes ready for checking on the plane.
- B Check-in staff can advise travellers of any change to their departure gate.
- C Staff at this departure gate will collect all boarding passes as you leave.

4 Complete the text with words from exercises 1 and 2.



So, I'm ready to go and I know what to do! I printed my ¹ last night and today I added a few things to my ² It weighs exactly 23 kg – I hope it'll be OK when I get to the ³

Tomorrow we're getting up at 6 am – Dad's going to drive me to the airport. I have to follow the ⁴ to check in for Paris. Then I'll go through ⁵ and show my ⁶ and through the ⁷ I really hope there isn't a ⁸ because I want to get to the ⁹ quickly. Then I fly to Paris! When I get to Paris I'll go through ¹⁰, then get my bag from the ¹¹ and meet up with my cousin, Stefano. He's got the ¹² for the train to Marseilles! I'm excited ... and scared!

2

To avoid feeling sick at sea, take tablets with water 30 minutes before sailing.

- A Wait at least 30 minutes before taking more of these tablets.
- B You need to take these tablets in advance of your departure.
- C If you are feeling sick on board, have these tablets with water.

2 Read the article quickly. Tick (✓) the best title.

- 1 How to close your suitcase
- 2 Going on holiday? What to take and how to take it
- 3 What not to pack for a holiday

☐
☐
☐

3 Read the article again. Choose the correct answer.

- 1 The person who wrote the article is
 a a professional writer
 b a reader
- 2 The author says strong bags are a good idea because
 a they travel better
 b they are often larger
- 3 When thinking about the clothes to take, generally she suggests taking
 a more than you think you need
 b less than you think you need
- 4 The article tells you that when you pack for a summer holiday,
 a you need two swimsuits
 b make sure you have enough shoes
- 5 Having lots of bags means
 a you can easily find what you're looking for
 b you can pack more quickly
- 6 Writing about your holiday is a good idea
 a so you don't get bored
 b so you don't forget what you did
- 7 The author says it's a good idea to
 a think about what to take just before you go
 b check that everything will go into your bag

4 Complete the sentences with the highlighted words from the text.

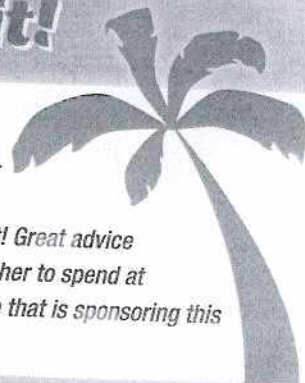
- 1 Our to New York was cancelled because the weather was bad.
- 2 Florida is a popular holiday
- 3 You could see the fish swimming because the water was so
- 4 Can you give me some about what to pack when we visit you next month?
- 5 Julie wrote in her every day on holiday.
- 6 The to the problem was not easy.

EP Word profile around

Add around in the correct place in these sentences.

- 1 We walked the airport but we couldn't find a bookshop.
- 2 I'm not sure of Kevin's address, but he definitely lives somewhere here.
- 3 If you're travelling the countryside, remember to take plenty of water.
- 4 My brother last visited Argentina four years ago.
- 5 Wendy stopped on the stairs above me and looked.
- 6 There were sixteen of us, all sitting the campfire to keep warm.

You wrote it!



You wrote it!

In this month's article, Portia Plymouth-Rock tells us what's she's taking on her summer holiday, and how to pack it! Great advice Portia – and you have won a €100 voucher to spend at funkybagsforyou.com – a great website that is sponsoring this month's YOU WROTE IT.

So, you're going on a summer holiday and your mum says you have to pack your bag yourself! What now? Here are some tips for packing that I've learnt the hard way!

- First, find out how much you can take – if you are going on a long flight, you can sometimes take more, but not always, so it's important to check. Make sure your bag is a strong one of good quality. Once, when I went to get my bag, I realised that it was open! Everyone could see what was in my bag! Oops!
- Find out what you're going to do and what the weather will be like at your destination. Then make a list of all the clothes you plan to take. And then divide that in half, so if you have four tops, take two. One year, I went on holiday and I didn't wear half the clothes I had with me! So ask yourself a few questions like do you really need five pairs of shoes? (No!) Also, if it's a summer holiday, you're probably going to be wearing your swimsuit most of the time. Make sure you pack two – nothing worse than trying to get into a wet swimsuit!
- Do you hate that feeling when you can't find what you're looking for in your bag? Me too! Placing smaller bags inside the bigger bag is the best solution. That way you can easily reach everything.
- It's essential to take things to keep yourself busy while you're travelling and while you're relaxing by the pool. Don't leave it too late to think about your holiday reading and listening. Create some holiday playlists for your phone and find some new books by your favourite authors. You could also keep a diary so that in the cold winter months you can read about your wonderful summer! Also if you're travelling by plane, don't forget that any liquids have to be in a clear plastic bag.
- Don't leave packing until the last moment. Make a list of everything you need about two weeks before. Then get everything ready. You can also pop it into your bag a couple of days before – just check it all fits!



GRAMMAR Future: *be going to* and present continuous

1 Write the words in the correct order to make sentences.

- 1 going / to / next year / visit / Paris / We're
- 2 clean / to / it's / her / car / going / because / dirty / Mum's
- 3 are / My / without / holiday / parents / a / Bali / having / in / me / !
- 4 homework / to / I'm / do / going / my / now
- 5 is / Tom / buy / going / a / to / phone / new
- 6 basketball / are / playing / for / the / team / James and Noah / school
- 7 going / our tickets / Zac and I / for / are / the music festival / to buy
- 8 there / It / to / isn't / aren't / rain / because / any rain clouds / going

2 Complete the conversation with the present continuous or *going to* form of the verbs in the box.

do fill in go have return take

- Lily: Hey Tyler what ¹ later?
- Tyler: I ² that form for the summer camp.
- Lily: Oh really? ³ camping this year? I didn't think you wanted to go.
- Tyler: Yeah, I know, but it was fun last year. And I think they ⁴ different sports, like rock climbing. Also, everyone from last year's camp ⁵ I can't wait to see Stacie and Jonas!
- Lily: Well, I think it sounds great – but I can't go. Mum and Dad ⁶ me to an adventure park in the USA this summer.
- Tyler: Lucky you!

3 Read the sentences and choose the correct verb.

- 1 Emilia is *going to visit* / *visiting* her aunt this afternoon.
- 2 The Maz family are *flying* / *going to fly* to the Caribbean for their summer holiday on Monday.
- 3 I think I'm *going to watch* / *watching* TV tonight. I don't want to go out.
- 4 We're *leaving* / *going to leave* at 5 am tomorrow – don't be late!

- 5 We're *going to buy* / *buying* new bikes soon.
- 6 Look out! That car isn't *going to stop* / *stopping*.
- 7 We're *studying* / *going to study* animals in biology next week.
- 8 Marcia is *going to be* / *being* late to school again.

4 Choose the correct sentence in each pair.

- 1 a Tomorrow we are going to the beach.
b Tomorrow we go to the beach.
- 2 a I think that you going to like this game a lot.
b I think that you are going to like this game a lot.
- 3 a We are excited because next week we have a party!
b We are excited because next week we are having a party!
- 4 a On Saturday we are going to have a picnic.
b On Saturday we have a picnic.
- 5 a Next Saturday my family and I are going to a picnic.
b Next Saturday my family and I going to a picnic.

VOCABULARY Phrasal verbs: travel

1 Make phrasal verbs with a word from box A and a word from box B to match the definitions.

A check get go set take

B away back in off off

- 1 leave your home in order to spend time in a different place
- 2 start a journey
- 3 return to a place after you have been somewhere else
- 4 leave the ground and fly on a plane
- 5 say who you are when you arrive at a hotel and get the key

2 Complete the conversation with the correct form of the phrasal verbs from exercise 1. Add any other words you need.

- A: So when ¹ ?
- B: On Monday. We ² at 5 am, I think.
- A: Really? Why are you leaving so early?
- B: Well, we have to ³ and get to the departure gate.
- A: Sure, but what time does the plane ⁴ ?
- B: At 8.30 am.
- A: Ah, OK. And when ⁵ ?
- B: In two weeks' time! It's going to be brilliant!

LIST

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LISTENING



1 **8** Listen to Aymer and Jane. What are they talking about?

- 1 special holiday destinations
- 2 people and journeys
- 3 places they want to go on holiday

2 **8** Listen again. Are these sentences true (T) or false (F)?

- 1 Aymer is going to talk about the first people who went to the Antarctic.
- 2 Aymer says he understands how making long and difficult journeys changed people.
- 3 The teens comment on how the early explorers didn't have the technology they have today.
- 4 Jane is going to talk about someone who travelled with other people.
- 5 Jane understands why people might make these journeys.
- 6 Aymer says he doesn't want to go on a journey like that yet.

3 **8** Listen again. Complete the sentences with the words in the box.

Antarctic Canada horses
journeys mobile phones

- 1 Aymer is going to write about people who went to the
- 2 Jane's topic is about a journey across
- 3 Her explorer took with her.
- 4 Neither explorer had
- 5 The teens are excited about the they are going to talk about.

4 **9** Listen to part of the conversation again and complete the sentences.

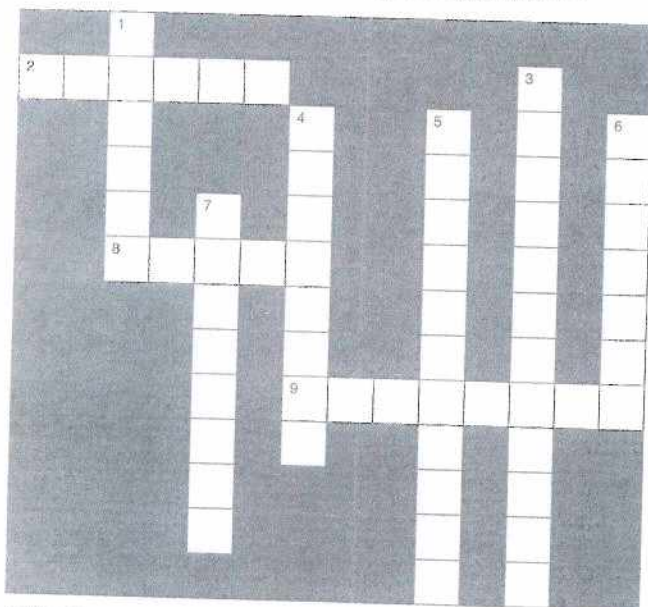
I think I'll have to ¹ about how their lives changed. But that was an ² journey – especially as they didn't have the ³ we have ⁴ !

5 Match the words from the conversation to their meanings.

- | | |
|--------------|-------|
| 1 equipment | ..... |
| 2 guess | ..... |
| 3 explore | ..... |
| 4 experience | ..... |
| 5 incredible | ..... |
| 6 nowadays | ..... |
- a in the present time, not in the past
 - b the things you need for a particular purpose
 - c very good or exciting
 - d when you try to think of the answer to something that you don't know
 - e something that happens to you that affects how you feel
 - f to go around a place where you have never been in order to find out what is there

VOCABULARY Money and shopping

1 Complete the crossword using the clues below.



Across

- 2 you get this back if you pay more for something than it costs
 8 the amount of money that you pay to buy something
 9 the place in a shop where you pay for your goods

Down

- 1 keep money so that you can buy something with it in the future (two words)
 3 a price which is lower than usual (two words)
 4 to return something to the place you bought it from (two words)
 5 you keep your money in this and take it out when you need to (two words)
 6 a piece of paper that proves that you have received goods or money
 7 give something to someone without asking for payment (two words)

2 Choose the correct words to complete the sentences.

- 1 My friend is *saving up* / *taking back* to buy a new phone.
 2 I opened a *checkout* / *bank account* last week to put my money in.
 3 Let's go to that new clothes shop – there are lots of *special offers* / *receipts*.
 4 I can't return this broken CD – I've lost the *price* / *receipt*.
 5 The *change* / *price* of clothes online is often cheaper than in a shop.
 6 This doesn't fit – I'll *take it back* / *save it up* tomorrow.
 7 Helene has got a part-time job at the *checkout* / *receipt* in our local supermarket.
 8 I always *take back* / *give away* my old clothes to second-hand shops.
 9 I gave you £5.00, so I need £2.00 *change* / *price* please.

3 Complete the conversation with the correct form of the words from exercise 1.

Juliet: Look at this beautiful new pair of trainers. Oh, and this shop has them on

Will: Yeah – that's a really good ² for those trainers. Let's go!

In the shop

Juliet: There they are! OK, cool – with my birthday money I'm sure I have enough ³ , but I'll just check my ⁴ with the app on my phone.

Yep! Cool!

Will: OK, well, here's the ⁵ , time to pay!

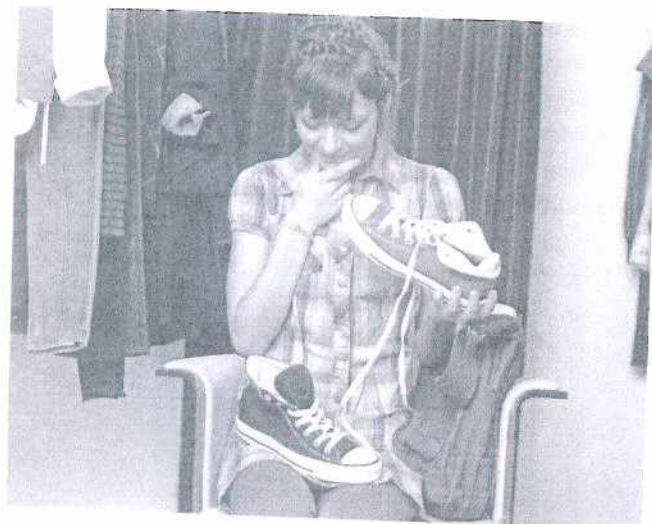
(gives money)

Shop assistant: Thank you. Oh wait! That's too much. Here's your ⁶ and your ⁷ Have a nice day!

Will: Thank you! Don't lose that Juliet, if you have to ⁸ them you must have it.

Juliet: Not necessary! They're perfect! Look!

Will: Hope so! If not, you will have to ⁹ them



READING

1 Read the first paragraph quickly. What do you think 'second-hand' means?

- 1 You can't buy them.
- 2 Someone else owned or used them first.
- 3 They are not for sale – you can only borrow them.

2 Read the whole text and complete the sentences with one or two words in each space.

- 1 Some second-hand shops give their money to
- 2 Many teens find interesting in these shops.
- 3 Second-hand shopping in Australia is called
- 4 Elise and her friends have to find special clothes for the
- 5 Mark's dad used to collect things at country
- 6 Mark recently found a in a second-hand shop.
- 7 Mark enjoys the for cheap things.
- 8 Liane writes about a that is now a shop.

3 Match the highlighted words in the text to their meanings.

- 1 broken in some way so that it doesn't work properly
- 2 liked by many people
- 3 describes someone who has original and unusual ideas
- 4 a group that gives money, food, or help to people who need it
- 5 we use this word for a lot of different things together when we can't say exactly what they are
- 6 get and keep things of one type such as stamps or coins as a hobby
- 7 when you try to find something

EP Word profile change

Complete the sentences with a suitable form of change.

- 1 I've the book you gave me for another one – I hope that's OK!
- 2 Mum and I bought all this food in the market, which was a real from shopping in the supermarket.
- 3 My aunt hates trains when she comes to visit us.
- 4 Are there any to tomorrow's timetable?
- 5 That café we like has its opening hours again!
- 6 Haven't you given me too much ? These biscuits cost 95 pence.
- 7 I went home and into a smart shirt and trousers for the school concert.
- 8 We mustn't forget about our money into pounds before we leave.

SECOND-HAND SHOPPING

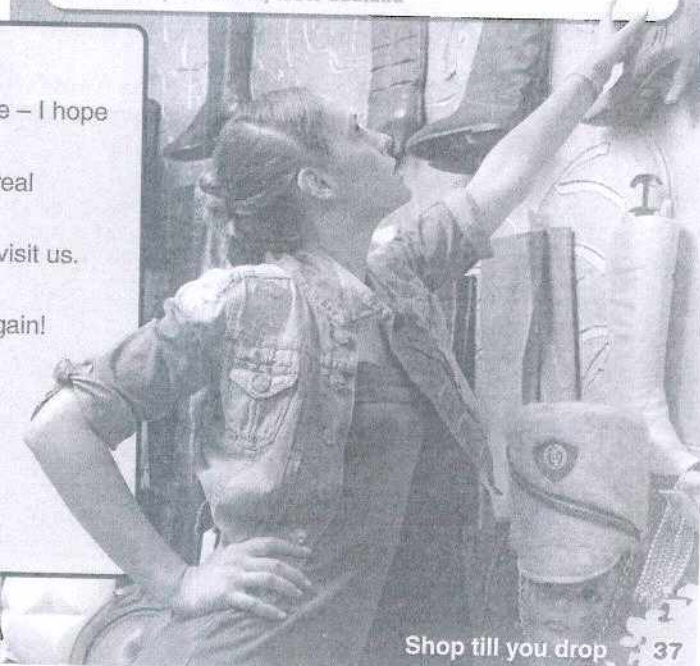
Second-hand shopping is big in some countries like the UK and Australia. When people get tired of their clothes, or they have too many things, they sometimes give them to second-hand shops. Second-hand charity shops use the money from the goods they sell to help people who are ill or have problems. And recently these shops have become very popular with teens because you can find different, fun, cheap items! This is what three second-hand shoppers said.

Here in Australia we call it 'op shopping' – that's opportunity shopping, so you find something and you're like 'wow! This is so cool and it's so cheap!' My friends and I love op shopping, and we go quite a lot. But the main time for us to do it is when we have a school festival. We have to find crazy clothes of one colour – last year it was yellow! That's when op shops are great!
Elise Fieldstone, Perth, Australia

My Dad used to go to country markets looking for items to collect and I remember once when I was about 9 years old, he gave me £5.00 and told me to buy whatever I wanted. It was great. I got a whole Lego set and a toy train. I was keen on second-hand stuff from that day! Last week I bought a really cool 1980s leather jacket for not much at all! You have to look carefully and there are things that you don't want, you know, because they're old or damaged. But the fun is in the search!
Mark McCarthy, Manchester, UK

My favourite hobby is reading. I just love it. And so all the second-hand bookshops are just wonderful for me! I spend hours in them! A few months ago a new second-hand bookshop opened in my town. It's interesting because it's actually a house, and the owner has put all the cookbooks in the kitchen – how creative is that!! It's great because you see books that you didn't know about and also you can discover old books – and as they are second-hand, the price is right!

Liane Patel, Auckland, New Zealand



GRAMMAR Present perfect, questions and short answers

1 Write the past participle of these irregular verbs.

- 1 become
- 2 find
- 3 give
- 4 sell
- 5 buy
- 6 spend
- 7 take
- 8 go

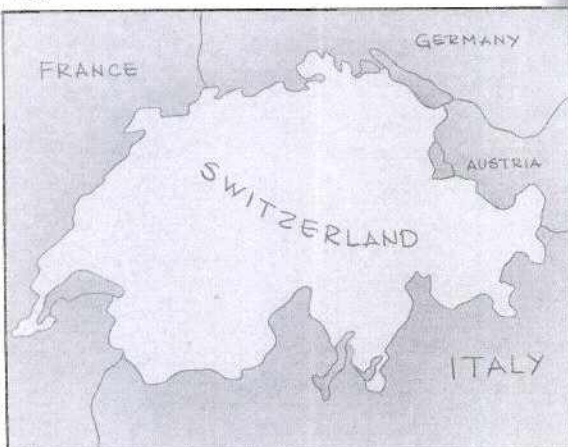
2 Write full sentences from these words, using the present perfect.

- 1 I / write / a letter / the newspaper
.....
- 2 Jayde / take / beautiful photos / with an old camera
.....
- 3 Alda / eat / all the chocolate!
.....
- 4 Jan / never / read / an online newspaper
.....
- 5 Louise / catch / a bad cold
.....
- 6 you / ever / buy / shoes / from a second-hand shop?
.....

3 Complete the text with the correct form of the verbs in brackets.

Hi Mollie!
You wanted to know something about me. Well,
I¹ (never / visit) the UK – but
maybe one day I will! I've
² (never / swim) in the sea
either, because there is no sea in Switzerland,
but I³ (be) in the lake plenty
of times. I've⁴ (never / eat)
raw fish, you know, sushi, but I
⁵ (drink) white hot chocolate –
that's delicious! What about you – what things
⁶ (you / do)?

Write soon,
Rick



4 Match the questions and answers.

- 1 Do you know Jack?
- 2 Has your mum ever given you a present that you didn't like?
- 3 Have you ever been on your own for a long time?
- 4 Have you ever bought something without telling your parents?
- 5 Have you ever received too little change in a shop?
- 6 Have you ever been to a foreign country?
- a No, she knows what I like!
- b No, I haven't – they know everything I buy!
- c Yes, once, but then the woman gave me the right money.
- d No, I've never met him.
- e No, but I want to visit Canada.
- f No, I like being with other people!

5 Correct the mistakes in these sentences or tick (✓) any you think are correct.

- 1 You have heard about it or not?
.....
- 2 Have you ever have an argument?
.....
- 3 Today, I am very happy as I have received my new computer game.
.....
- 4 I know her all my life.
.....
- 5 Did you ever play a game named Heroes of Newerth?
.....

VOCABULARY *been and gone*

1 Choose the correct answer.

- 1 Jake isn't here. He's *been* / *gone* home.
- 2 Where's Maggie? Has she *been* / *gone* to the library for the book club?
- 3 I haven't *been* / *gone* to your house.
- 4 We've *been* / *gone* to London many times.
- 5 Terese isn't here. She's *been* / *gone* to the shops.
- 6 Have you *been* / *gone* to the new sports club? It's amazing.

2 Complete the messages with either *been* or *gone*.

I've¹ to the gym. Back at 7 pm.

If you're reading this, you've² to the doctor's and you're back! Call them – you left your bag there!

James has³ to the library for you and collected your books. They're here.

Pip, We've⁴ to visit Grandma – back later. Mum

WRI

See F

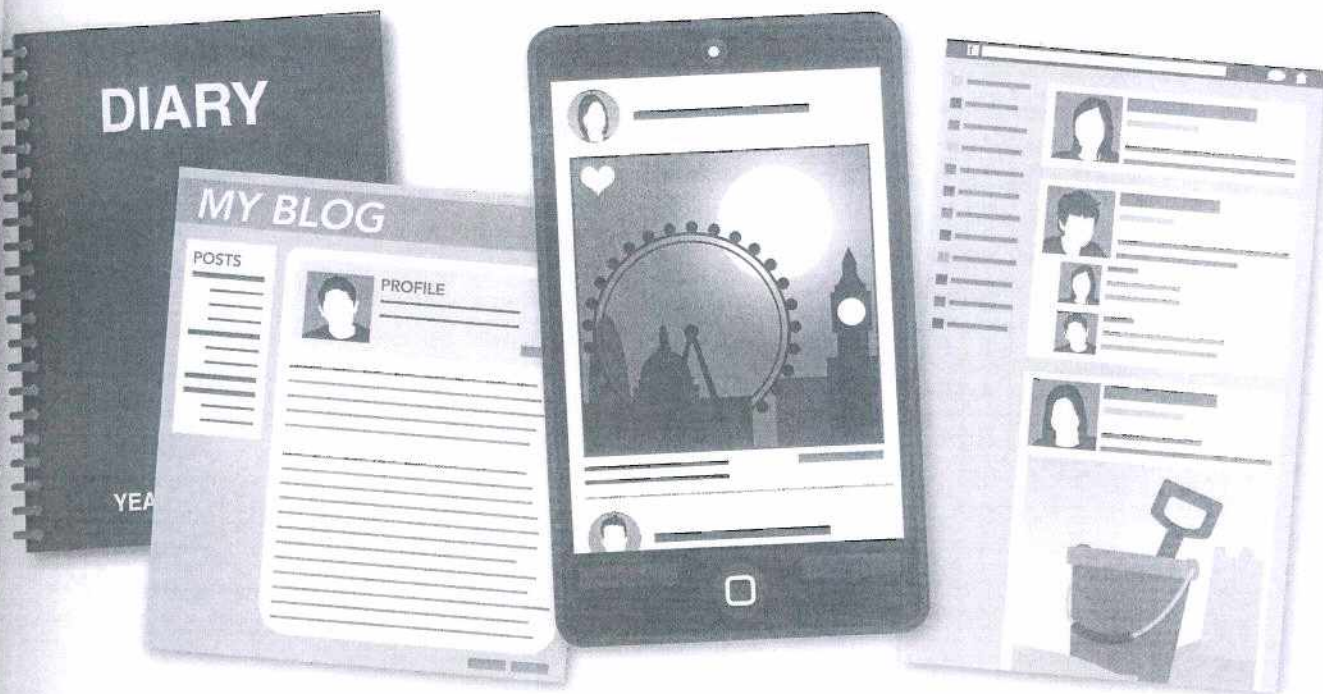
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WRITING A blog entry

See Prepare to write box, Student's Book page 35.



1 Where do you write down your thoughts? Tick (✓) any that you use.

- in a notebook that I write in by hand ☐
- on my phone ☐
- on my blog ☐
- I don't write but I take photos and put them on my Instagram ☐
- I don't – they're in my head ☐

2 Read Winnie's blog. What is she writing about?

Posted @ 2:14 pm

Hi guys!

It's my birthday tomorrow and I'm **really** excited. I'm not sure what Mum and Dad are giving me but I've asked for lots of things. Angie, my sister, is **fairly** sure that they've bought me a new computer. That would be **very** good as I need one for school – and playing games of course!

I don't know what Angie is going to give me. She's told me it's big but I think she's joking!

It doesn't matter what I get – I know I will like everything! Also I think Mum has invited our cousins for a surprise dinner! They're **a bit** silly but it'll be a great evening!

Winnie

3 Look at these words from exercise 2. Do they make the adjectives stronger (S) or weaker (W)?

- | | |
|----------|-------|
| 1 really | ..... |
| 2 fairly | ..... |
| 3 very | ..... |
| 4 a bit | ..... |

4 Choose the correct answer.

- 1 I can't wait until tomorrow – it's going to be *really* / *a bit* wonderful.
- 2 Irene is *a bit* / *very* shy and doesn't always like speaking in front of the class.
- 3 Dad's wearing shorts today! But it is *very* / *fairly* warm I guess!
- 4 I'm going to bed now – I'm *fairly* / *really* tired.
- 5 I'm *fairly* / *really* confident that I've passed my exam, but you can never be sure.
- 6 The lady in that shop is *really* / *a bit* helpful – she always helps me find what I want.

5 Write an entry for your blog. Read the situation.

It's the first day of a new school term tomorrow.
How do you feel?
Have you bought everything you need?
Which friends do you want to see?

- Write your diary entry.
- Write about 80–100 words.
- Remember to check your spelling and grammar.

VOCABULARY Food and drink adjectives

1 Find twelve food words in the word square (→ ↓).

L	V	R	D	R	A	W	J	K	M	Y
J	D	F	E	R	N	D	H	T	Q	R
W	I	M	L	Q	W	Y	O	S	Q	W
Z	S	B	I	T	T	E	R	O	T	Y
N	G	J	C	P	S	T	R	U	H	R
S	U	N	I	G	W	A	I	R	X	M
P	S	Z	O	T	E	S	B	M	F	G
I	T	L	U	T	E	T	L	N	R	Y
C	I	K	S	C	T	Y	E	Y	E	X
Y	N	Y	K	J	U	I	C	Y	S	B
R	G	F	R	O	Z	E	N	K	H	C

3 Choose the correct adjective.

- Carol likes eating curries that are hot and *bitter* / *spicy*.
- Andy and Brad bought some *frozen* / *fresh* vegetables from the market.
- Yum! This is really *tasty* / *raw*. What is it?
- Dad made dinner again it's really *horrible* / *juicy* – he can't cook!
- This pineapple is really *sweet* / *frozen*. It's come from Barbados.
- Mo can eat a whole lemon! I don't know how she does it – it's so *sour* / *delicious*.
- Would you like some peaches? They are really *juicy* / *bitter*.
- I don't this fish is cooked enough – it's still *raw* / *sweet* in the middle.

2 Write the words from the word square next to their meanings.

- full of juice
- with a good flavour and nice to eat
- with a taste like sugar
- produced or collected recently
- with a taste or smell like a lemon
- having a very pleasant taste or smell
- a strong taste that is not sweet
- containing ingredients with a strong, hot flavour
- unpleasant or bad
- made cold and hard to keep for a long time
- extremely unpleasant
- not cooked

EP Word profile really

Add (not) really to these sentences in the correct place.

- Are you warm enough? No, not.
- Jared didn't do that homework himself.
- That film was great.
- Ben shouldn't go out today – it's too cold.
- A: So then our teacher told us to go home.
B: Lucky you!

READING

1 Which of the following fruits come from the hottest parts of the world? Which are from cooler parts?

apple banana pear pineapple mango strawberry

Hotter	Cooler

2 Read Marta's blog and put the events in order. Write the numbers 1–6.

- Her parents decided to visit a farm.
- Marta wrote her blog post.
- Her parents' friends arrived from another country.
- They went on a tour of the farm.
- Marta took her school books with her.
- A man offered Marta a piece of strange fruit.

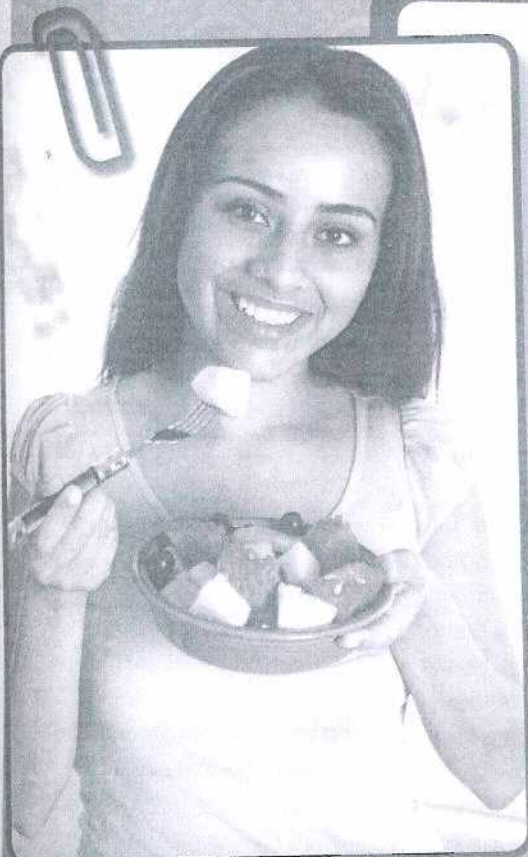
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Hi guys! Just wanted to tell you what I've done recently. Well, we had some visitors from the UK and so Mum and Dad thought it would be nice to take them to **Tropical** Fruit World. They said, 'We haven't been, so let's go together. It looks interesting.' I know – it sounds so **dull**! I don't know how anyone could think it's interesting to go to a fruit farm! Anyhow, I had to go so I took my music and books for some school work and planned to have a drink in the café.

We got there and there weren't many people and there were all these strange-looking fruits. A man asked me if I wanted to try some chocolate pudding fruit! I was like, 'What is that!?' I tried it and it really tasted like chocolate **pudding**. Then we tried others including jackfruit, which tastes like pineapple and banana together, and dragon fruit, which has a sweet taste. It's a bit **odd** but really delicious. There's also a chewing gum fruit, star apples and many more! It was so interesting – I had no idea.

Then we went on a walk with a woman from the farm, Betty. She showed us fifty different kinds of mango! I honestly thought there was just one **variety** of mango! Not true! Betty told us about many other amazing fruits too. Finally, we went to the café and tried some of them. In the end, I have to say it was a real adventure and I was really pleased I went!

#fruit #thanks #mumanddad #parentsknowbest

3 Complete the sentences with the highlighted words from the text.

- 1 You can sometimes find fruits in the supermarket.
- 2 This book is really – nothing is happening in it.
- 3 Mum usually makes a for Sunday lunch.
- 4 You can buy a of teas as a present for Grandma.
- 5 Look at this message I've received. Do you understand it?

4 Read Marta's entry again and choose the correct answer.

- 1 Marta visited the fruit farm *with her parents* / *on her own*.
- 2 Marta planned to *do her homework* / *sit in the car* while her parents were visiting the fruit farm.
- 3 When they arrived at the farm, they tried some fruits *they didn't know* / *that were familiar to them*.
- 4 Marta thought all the new fruit was *disgusting* / *tasty*.
- 5 Before Marta went to the farm, she *knew* / *didn't realise* that there were so many different mangoes.
- 6 By the end of her blog entry Marta is *positive* / *disappointed* about the fruit farm.

GRAMMAR Present perfect and past simple, How long? and for/since

1 Complete the sentences with the correct form of the verbs in brackets.

- Frank here since he was five years old. (live)
- I sushi many times. (eat)
- Mum an amazing meal for my birthday last week. (prepare)
- Anja me to her party night last week. (not invite)
- My Mum that mountain many times – she loves seeing the view from the top! (climb)
- Perry and Max on a camel before. (ride)
- Uncle Tim by plane before so he's a bit nervous. (not travel)
- I about this for a long time. (not write)
- Mum and Dad with Auntie Betty when they were in London last week. (stay)
- You this exercise – well done! (finish)

2 Write full sentences from these words, using the present perfect or past simple.

- Chris / often / eat / food / from / Malaysia
- Marcia / attend / music festival / last year
- That team / not score / a goal / for a long time
- Bobby / not call / me / yesterday
- you / visit / castle / on / holiday / last year?
- In / end / the family / not keep / the little cat
- John / not send / you / text / for / ages
- Dave / live / New Zealand / for / three years / loves it
- Mum and Dad / get married / a long time / ago
- Jake / collect / his parcel / from / post office / today

3 Complete the sentences with for or since.

- That shop has been there about three months now.
- Christine has played tennis she was seven years old.
- Pete has known his best friend, Joe, he joined the club.
- I've had this jumper ages. It's my favourite.

- The boys have been waiting here twenty minutes.
- I haven't read a book last holidays.
- I've known my best friend five years.
- We haven't seen Billy last April.
- My Aunt has been in India three months.
- I haven't had a text message from Lucy she changed schools.

4 Complete the text with the correct form of the verbs in brackets.

A Bassington restaurant owner was surprised on Saturday when the famous chef, Zaza Gabon, ¹..... (walk) in for dinner. Bruno Aires, the owner, ²..... (say), 'She ³..... (come) in at about 8 pm with another lady who I ⁴..... (see) around Bassington recently. They ⁵..... (eat) fish and chips.' Zaza Gabon ⁶..... (write) many cook books and ⁷..... (appear) on TV shows. She ⁸..... (live) in South Africa for the first 20 years of her life until she ⁹..... (meet) the film star, Josh Henderson. They ¹⁰..... (live) in the UK since 2012.

5 Choose the correct sentence in each pair.

- a Since I saw the film I wanted it.
b Since I saw the film I have wanted it.
- a I've known him for 2 years.
b I've known him since 2 years.
- a I received your letter yesterday.
b I've received your letter yesterday.
- a I haven't talked to you since years!
b I haven't talked to you for years!
- a How long have you know your friend?
b How long have you known your friend?

VOCABULARY look, taste, smell

1 Complete the sentences with the correct form of look, taste or smell.

- That apple pie good. I like the way you have put apples on the top too.
- I think we should check on the food. It as if it's burning.
- This peach delicious. Would you like one?
- This milk a bit sour. I don't think I'll drink it.
- Dinner good – what are we having?
- You've made the sushi so attractive!

2 Comp of look

- A: I w
It w
B: It a
hav
A: An
bea
B: Did
A: I di
it b
and
B: It sc
toget
A: Goc

LISTENING

1 Write the breakfast

- KMIL
- CRE
- STO
- AMJ
- ATE
- CUIE
- FUIF

2 10 where breakfast you he

- 1
- 2
- 3
- 4
- 5



2 Complete the conversation with the correct form of look, taste or smell.

- A: I went to the new restaurant in town last night.
It was good.
- B: It always ¹ nice. What did you have?
- A: An amazing Thai curry which ² beautiful and ³ delicious.
- B: Did you have a dessert?
- A: I did. It was a cake and I didn't know what was in it but I thought I could ⁴ coconut, and when I ⁵ it I was right!
- B: It sounds treat – maybe we should go there together.
- A: Good idea!

LISTENING

1 Write the letters in the correct order to make breakfast foods.

- 1 KMIL
2 CREALE
3 STOAT
4 AMJ
5 ATE
6 CUIEJ
7 FUIRT

2 10 Listen to the first part of a radio programme where James and Amy are talking about breakfasts around the world. Write the countries you hear in the order you hear them.

- 1
2
3
4
5

3 Look at these sentences and decide whether a noun (N) or adjective (A) is needed in each space. Write N or A at the end of each sentence.

- 1 Amy Haversham has written an article about around the world.
- 2 In France, many people eat bread and for breakfast.
- 3 The first meal of the day in India might be curry, which is
- 4 Amy says that the Brazilian cheese bread should be when you eat it.
- 5 Amy thinks that eating breakfast is a thing.
- 6 James suggests trying some for breakfast if you don't like cereal.

4 11 Listen to the full conversation and complete the sentences in exercise 3 with one word in each space.

5 11 Listen again. Who says each sentence? Write James or Amy.

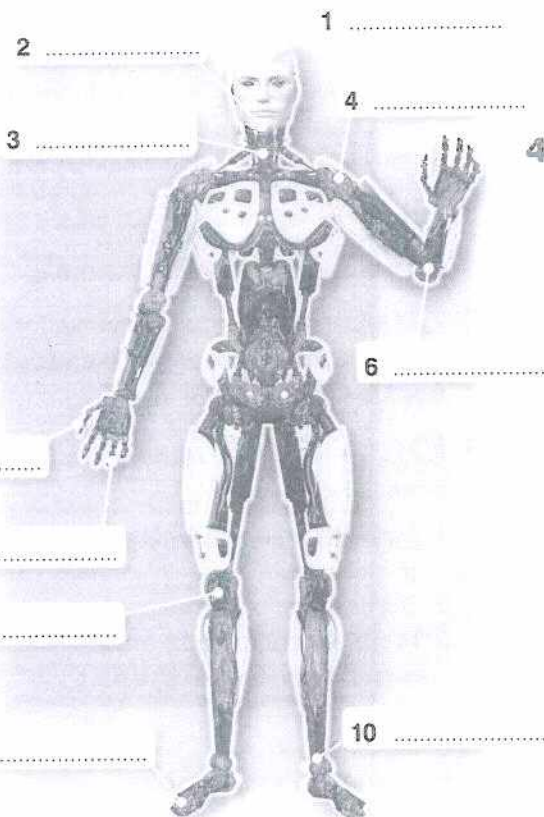
- 1 I usually begin with a glass of fruit juice.
- 2 Tell us more.
- 3 In the UK many people enjoy cereal, which is often sweet.
- 4 Hmm, no, I don't.
- 5 It's delicious!
- 6 How important is breakfast?
- 7 Your brain works better if it isn't thinking 'I need to eat!'
- 8 I'd like to open this up to our listeners.



VOCABULARY Health and illness

1 Write the letters in the correct order to make words and label the robot.

NICH
LEWBO
GNIERF
NALEK
DESHOURL
NEKE
ROTHAT
BUMTH
ROFEDEAH
TEO



2 Choose the correct word.

- 1 I can hardly speak – my *shoulder* / *throat* really hurts.
- 2 I fell and hurt my *thumb* / *ankle* and now I can't walk.
- 3 Ibrahim fell on his face in the playground and cut his *toe* / *chin*.
- 4 Dad fell off his horse and hurt his *shoulder* / *forehead*. He can't move his arm very well.
- 5 Billy is always falling over and hurting his *throat* / *knees*.
- 6 Mary can't play the piano because she injured her *finger* / *toe*.
- 7 My brother's broken his *thumb* / *throat* so he can't play tennis today.
- 8 I didn't see the shelf and I walked straight into it. I've cut my *forehead* / *elbow*.
- 9 I have to go to the dentist because I have *stomach ache* / *toothache*.
- 10 I have a bad *chin* / *cough* – but the medicine tastes disgusting!

3 Match the sentence halves.

- | | | | |
|-------------------|-------|---|---------------|
| 1 I've got | ..... | a | her nose. |
| 2 My throat is | ..... | b | on my finger. |
| 3 I've got a high | ..... | c | sore. |
| 4 I've got a cut | ..... | d | fever. |
| 5 My legs | ..... | e | a bad cold. |
| 6 Julie broke | ..... | f | ache. |

4 Complete the text with the words in the box.

ache earache fever flu headache
stomach ache temperature throat

Last year I had a maths test and I hadn't studied, so I didn't want to go to school. I told Mum that my stomach hurt.

'Mum, I've got ¹..... I don't think I can go to school.'

She said, 'Get up and have your breakfast.'

I put my hands over my ears. 'Mum, I've got really bad ²..... too'.

'Eat your breakfast,' she said. 'You might feel better after breakfast.'

But I didn't eat anything.

'My arms and legs ³....., Mum,

and my ⁴..... is sore. I've got a

⁵..... I held my head in my hands

as I spoke. I think I've got ⁶.....,

Mum. I feel awful! I don't think I can go to school today'.

She said, 'Hmm, OK, let's go to the doctor's.'

So we went to the doctor's. He examined me and

took my ⁷..... Then he said to my

mum, 'Tom has a really high ⁸.....

It's 40 °C. Give him this medicine and he must stay

in bed for a week. No computers, no books and no

TV. Just rest.'

I didn't understand, I mean I wasn't really ill!

Posted 6.59 pm

READING

1 Read the article quickly and tick (✓) the ideas that are mentioned.

- 1 What to do if you hurt yourself
- 2 Taking the right medicines
- 3 Preparing your body before you exercise
- 4 How important your mind is
- 5 Eating the right foods
- 6 Getting into good habits when you are young

Ever
help

TM:

Dr B:

TM:

Dr B:

TM:

Dr B:

TM:

2 R

1

2

3

4

5

3 W

1

2

3

4 M

1

2

3

4

5

EP W

Cor

1 I

2 M

3 D

4 V

5 V

6 V

7 C

BODY AND MIND

Everybody knows that exercise is good for you. But what about exercise of the mind – how can that help you? *Teenage Mag* spoke to Dr Bathurst, a yoga teacher, about the benefits of yoga.

TM: Many people think that yoga is a slow, boring activity. Tell us why it isn't.

Dr B: Well, yoga is about body and mind. Your mind and your body are working together, and it can be quite fast too. You can't always see that though. You stretch your body, you know, make it longer, and you do the same with your mind. In yoga, you have to get your body into some difficult positions, for example, standing on one foot and moving your whole body forward. Your mind can help you do this. If you look at one place and just think about that, then it's easier. This is something you can learn to do. For young people, who enjoy sport, yoga can help them think, you know, **concentrate**. In football, for example, people are always shouting at you and telling you what to do. If you can concentrate, then you have a better chance of scoring a goal. Yoga can help with school studies too.

TM: And can it help if you're ill? If you break your arm, or if you get toothache?

Dr B: Well, then you have to go to the doctor or the dentist, but if you know how to **relax**, you'll get better faster.

TM: And yoga can help you avoid some injuries, can't it?

Dr B: Yes. It's perhaps more important with older people but it's good to get used to it when you're younger. Before you exercise you should always warm up. This is so that your body is warm and you can stretch more without hurting yourself.

TM: Thank you very much! Here at *Teenage Mag* we're going to all try out a yoga class.

Comments

I love yoga, or any of these activities. It's really important to be able to concentrate.

Celine, Switzerland

My basketball coach makes us do warm-up exercises before we have a match. He always shouts out 'You'll play better if you stretch!' Now I understand why!

Herbie, Argentina

This is true. My friend injured her ankle and the doctor said that it was because she hadn't warmed up properly.

Quentin, Mexico

2 Read the article again and choose the correct word.

- 1 Dr Bathurst is a *yoga instructor* / *dentist*.
- 2 Yoga is *not as slow as* / *slower than* people think according to Dr Bathurst.
- 3 He says people who do yoga *learn how to concentrate* / *are good at sports*.
- 4 People who do yoga may *get well sooner* / *take longer to get well* than people who don't.
- 5 Yoga can help you because you *prepare your body* / *test your body* for activity.

3 Who does these things? Write Celine, Herbie or Quentin.

- 1 writes about something that happened to somebody else
- 2 prepares for sport by exercising first
- 3 enjoys activities that are similar to yoga

4 Match the words to the meanings.

- | | | | |
|---------------|-------|---|---|
| 1 benefit | ..... | a | think very carefully about something you are doing and nothing else |
| 2 concentrate | ..... | b | become happy and comfortable because nothing is worrying you |
| 3 relax | ..... | c | something that helps you or gives you an advantage |
| 4 avoid | ..... | d | do gentle exercise to prepare for hard exercise |
| 5 warm up | ..... | e | stop something from happening or someone from doing something |

Word profile for

Complete the sentences using a phrase with **for**. Choose from the words in brackets.

- 1 I'm sure there'll be lots of books in the second-hand shop. (fun/sale)
- 2 My friends and I took lots of silly photos, just ! (fun/instance)
- 3 Do you know that Harry will be at the party on Saturday? (ever/sure)
- 4 When you're a small kid, you think the holidays will go on ! (ever/sale)
- 5 Will we be able to play sports at summer camp – baseball and tennis, ? (ever/instance)
- 6 We're going on holiday to the USA this summer. (month/sale)
- 7 Can you tell me the Italian word ? (ever/cough)

GRAMMAR *will and be going to*

1 Write the words in the correct order to make sentences.

- We're / 6 pm / to / dinner / going / have / at
- going / to / Josie's / her / in / Grandma / hospital / visit / after school
- will / teacher / give / our / a tennis lesson / us / today / I hope
- she'll / Mum / up / pick us / football practice / after / says
- operation / leg / to / an / is / have / her / on / Stephanie / going
- in here / hot / the window / a bit / I'll / open / It's / so
- party / I'll / some / I think / to / your / pizza / bring
- in / a / competition / are / our / to / school / All the boys / enter / going

2 Complete the conversation with the correct form of *will* or *going to*.

- Mrs Jones: Susie, we ¹..... take you to hospital. Then a doctor can look at your knee.
- Edite: Who ²..... take me, Mrs Jones?
- Mrs Jones: I can, but would you like a friend to come too?
- Edite: Yes please. My brother Rufus. I'm sure he ³..... want to come.
- Mrs. Jones: OK, I ⁴..... go and fetch him from class. Oh, look, there's Maisie!
- Maisie: Hi Mrs Jones. Edite, are you OK?
- Edite: I fell over and Mrs Jones ⁵..... take me to hospital, Maisie. Can you get Rufus please?
- Maisie: Sure, I ⁶..... text him now. And I ⁷..... pick up all your things.
- Edite: Thanks, Maisie. I ⁸..... miss our English lesson – can you take notes please?
- Maisie: Sure!

3 Complete the short conversations with the correct form of *will* or *going to*.

- A: What ¹..... (you/do) after school?
- B: Mum and I ²..... (look) in the shopping mall for a new pair of shoes.
- A: Your phone's ringing. Would you like me to get it for you?
- B: No it's OK. I ³..... (not/answer) it now. I ⁴..... (check) it later.

- A: Bobbie ⁵..... (have) a birthday party. ⁶..... (you/go)?
- B: I don't know. I think I ⁷..... (stay) at home and watch TV.
- A: ⁸..... (help) me with my homework, Mum?
- B: I can't, but your Dad ⁹..... (explain) it to you. He loved maths when he was a child!

4 Complete the conversation with the correct form of the verbs in the box. Use *will* or *going to*.

ask	be	drive	get
go	look	stay	take

Sasha is at home with a fever. Her mum is talking to her.

'OK, I ¹..... you to the doctor's this morning.'

'Oh, really, Mum. It ²..... away.'

'No, I've decided. The doctor ³..... at you and make sure it's nothing serious. I ⁴..... for some medicine for your cough, Sasha.'

'Urgh! I hate that medicine! It tastes disgusting!'

'I know, but I want you to get better.'

'OK, Mum. But ⁵..... in town? I just want to be in bed. I feel ill.'

'I know, but the doctor can't give you medicine without seeing you. I ⁶..... my car keys and we ⁷..... in now. I don't think it ⁸..... very busy now.'

5 Correct the mistakes in these sentences or tick (✓) any you think are correct.

- It's sunny next Saturday.
- I know we're going to have an awesome time!
- Tomorrow, we will go to the cinema to see the best film of the year, 'New moon'.
- I enjoy spending time with her because they're moments that are not going to be happened again.
- I like him because we talk a lot about what are we going to do.

VOCABULARY Illnesses and injuries: verbs

1 Choose the correct verb.

- 1 Fran *caught* / *broke* a really bad cold recently.
- 2 I can't concentrate. My head *hurts* / *feels*.
- 3 Maggie fell off her bike and *had* / *broke* her arm.
- 4 The athlete has *injured* / *got* his knee so he can't take part in the race.
- 5 The little boy fell over and *felt* / *cut* both of his elbows.
- 6 Are you *feeling* / *getting* OK? Sit down here.

2 Complete the text with the correct form of the verbs in the box. Use each verb once.

be break catch cut feel
get have hurt injure

Something ¹ wrong with everyone in my class at the moment! Jessica fell over in basketball and ² her knee. She can walk but it really ³ Unfortunately, Sam wasn't so lucky. He also fell over and he has ⁴ his arm. Mary isn't at school because she ⁵ flu. We think she ⁶ it from Fred who came back to school yesterday. Monica was cooking something last week and she ⁷ her finger with a knife. I hope everyone ⁸ better soon but I don't ⁹ very well myself!

WRITING A story

See Prepare to write box, Student's Book page 35.

1 Read the story below quickly. Choose the best title.

- 1 The worst day of my life
- 2 A fantastic cycling holiday
- 3 A difficult friend

It was a beautiful day. My friend Sally and I went on a bike ride. We prepared a picnic lunch and we cycled to our friend's house. We had to cycle up a steep hill. It was hard to get to the top but we managed. Then we went down the other side. We went really fast. It was so much fun! Unfortunately, I didn't see a stone on the road and I fell off my bike. I landed on my arm. I don't remember any more. I woke up in hospital. I broke my arm in three places. I spent most of my holiday in bed.

By Pedro A.

2 Read the story again. Decide if the information is from the beginning (B), the middle (M) or the end (E).

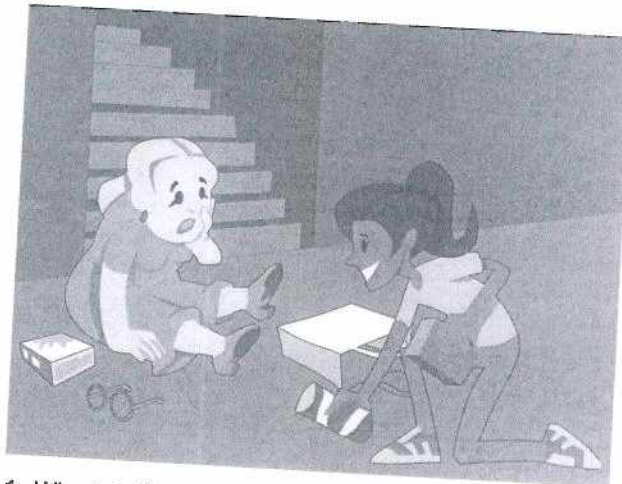
- 1 going down the hill
- 2 the weather
- 3 how difficult the hill was
- 4 falling off the bike
- 5 how Pedro felt about the holiday
- 6 people in the story

3 Divide the story into three parts – beginning, middle and end. Write the first three words of the middle and end parts.

4 These sentences are from different stories. Decide if they are from the beginning (B), the middle (M) or the end (E) of the story.

- 1 We had a wonderful time!
- 2 It was a rainy day and we had nothing to do.
- 3 Meg screamed. She was frightened.
- 4 In the end, everything was OK.
- 5 Mum asked me to do some shopping for her.
- 6 Finally I understood what she said!

5 You are going to write a story. Look at the picture. It is from the middle of the story. Answer these questions.



- 1 Who is telling the story?
- 2 What was the woman doing before she fell?
- 3 What happened to her?
- 4 Is the woman alone, or with someone?
- 5 Where are they now?
- 5 How does the story end?

6 Now write your story

- Write about 100 words.
- Remember to check your spelling and grammar.

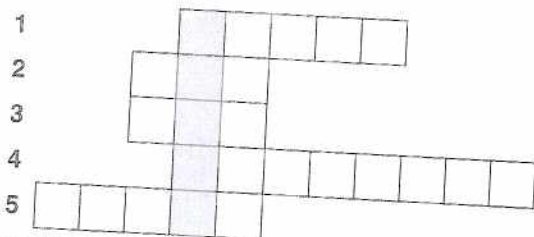
VOCABULARY Animals

1 Add the missing vowels (A, E, I, O, U) to complete these animal words.

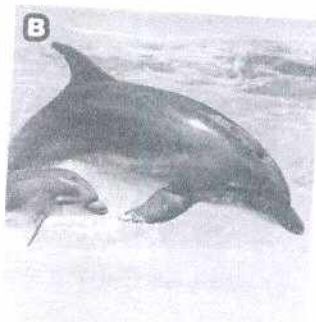
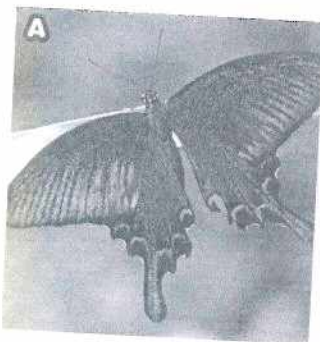
- | | |
|-------------------|--------------------|
| 1 G...R...FF... | 11 B..... |
| 2 B...T | 12 M...SQ.....T... |
| 3 D...NK...Y | 13 P...RR...T |
| 4 ...NT | 14 T...G...R |
| 5 C...M...L | 15 SH...RK |
| 6 B...TT...RFLY | 16 WH...L... |
| 7 K...NG...R..... | 17 SN...K... |
| 8 B.....R | 18 P...NG.....N |
| 9 FR...G | 19 FL... |
| 10 D...LPH...N | 20 R...T |

2 Complete the puzzle and find the hidden animal. Which animal ...

- lives in the ocean and has very sharp teeth?
- is very small and can be black or red?
- is small and flies at night?
- can't jump without using its tail?
- is a kind of large cat?



Hidden word:



3 Read these descriptions. Which animal is it?

1

I've always loved these animals. They're very intelligent and fantastic swimmers. They live in the sea and they play – they jump out of the water and sometimes they swim with people in the water.

2

These animals like hot weather! They live in the desert and in Arabic there are about 160 words for this animal because they are so important. They travel and carry things and people. They are quiet, calm animals but they do get angry sometimes.

3

These insects are often really pretty. They have beautiful wings but they cannot fly if their body temperature is less than 30 °C. So you won't see them on cold days!

4

These birds can't fly. They eat fish and other sea food, and they can see very well under water. They live for about 15–20 years in the wild. They live in very cold places.

4 Match the animals in exercise 3 to the pictures.

1

2

3

4

READING

1 What do you think 'native animal' means?

- an animal that is from a certain part of the world
- an animal that lives in many different places
- an animal that stays in the same place all its life

2 Read the article and choose the correct answer, A, B, C or D.

1 What is the writer doing in this article?

- A complaining about a wildlife organisation
- B describing what a wildlife organisation does
- C reporting an interview with an animal expert
- D giving advice about how to look after pets

2 What does the writer say about WIRES?

- A The courses they provide are rather disappointing.
- B The visits they make to farms in the area are helpful.
- C They should explain how they look after the animals.
- D They are doing a very important job in Australia.

3 What does Guy's dad do for the organisation?

- A He tries to save animals that are hurt.
- B He answers the phone at the WIRES office.
- C He chooses someone to go and see the animal.
- D He prepares the special clothes for WIRES helpers.

4 What happened to the baby bat?

- A It was injured by other bats.
- B It is now looked after by Guy at home.
- C It lived and was put back into the wild.
- D It is still living at the animal centre.

5 What would someone working for WIRES say?

- A We can send someone out quickly to help your pet in your home or farm.

B If you see a snake, a bat or another wild animal in danger, call us immediately.

C We are a new organisation in Australia that looks after all kinds of animals.

D If you want to have a career with us, you must attend at least one of our courses.

6 Match the highlighted words in the article to their meanings.

- 1 look after someone or something
- 2 say something and became interested in it
- 3 save someone or something from a dangerous situation
- 4 hurt after an accident
- 5 arrange and run an event

This month Angelina Horsefield writes about an animal rescue society in Australia: WIRES

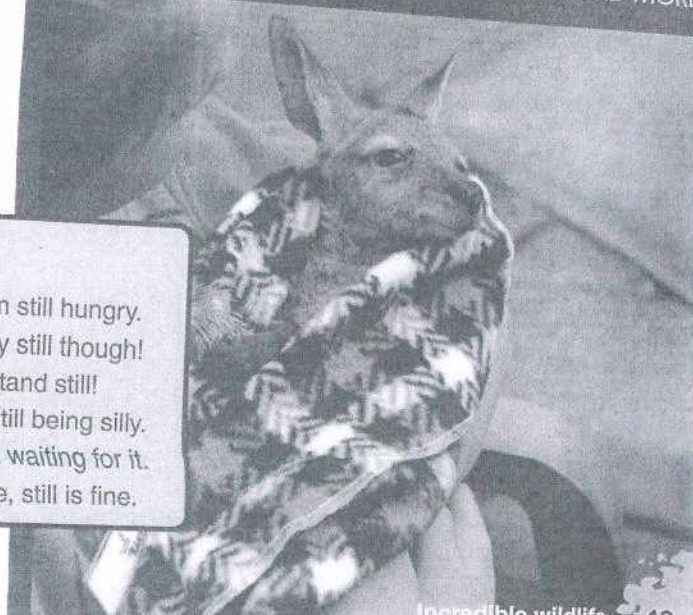
WIRES (Wildlife Information and Rescue Service) began in 1985 when someone found an **injured** bird in a park in Sydney, Australia. At the time, no one knew how to help this 'native' animal. WIRES help animals like snakes, kangaroos and, of course, birds. However, they can only help Australian wildlife, so they can't help other animals like cats or rabbits.

Like other animal rescue groups, WIRES need more people. I believe they are definitely helping the local animals, but they can only continue if others join in. They **hold** excellent courses, where people can learn what to do when they find an injured animal. They also explain what happens to the animals in their care. Many of the people who help also **take care of** the animals themselves in their own gardens or on their farms.

I spoke to 15-year-old Guy McKenzie, whose dad helps WIRES in his free time. Guy told me about the work they do. 'Dad usually gets a phone call at home and drives immediately to where the animal is, to **rescue** it. He has special equipment and always wears gloves. The animals are wild, after all!'

Guy also talked about a woman who found a bat in her garden. She thought it might be dead but then she **noticed** that there was a baby bat too. Guy's dad brought it back to the centre, where it grew into a healthy adult. Then, WIRES were able to return it to nature. Guy showed me a baby kangaroo that his dad was looking after and told me that one day he'll be doing the same thing. Yes, he will, for sure.

READ MORE

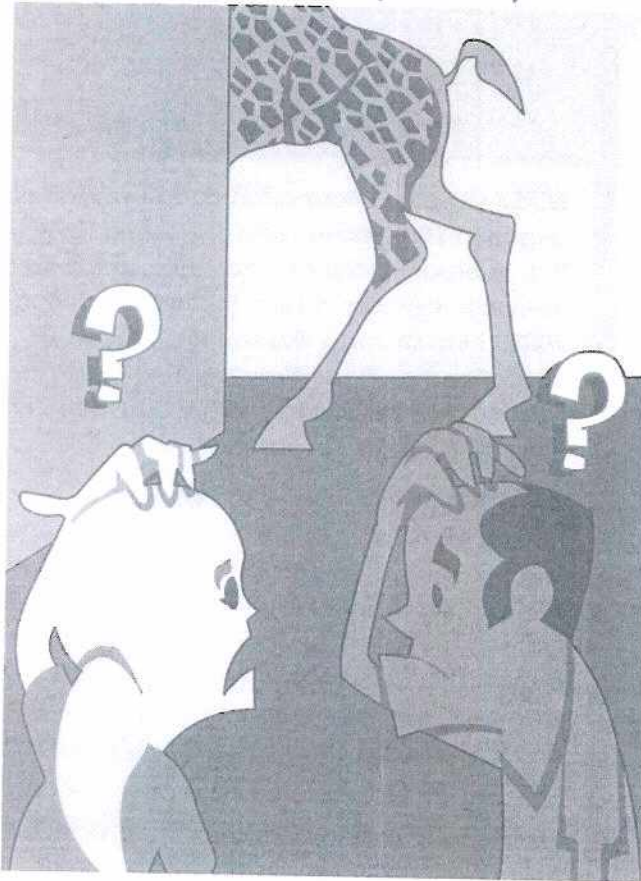


Word profile still

Match the sentences halves.

- | | | |
|----------------------------------|-------|---------------------------------|
| 1 Has the number 4 bus been yet? | ..... | a Yes, but I'm still hungry. |
| 2 How are things with Jess? | ..... | b No, it's very still though! |
| 3 Is that animal dead? | ..... | c Sure, but stand still! |
| 4 Would you like some water? | ..... | d Oh, she's still being silly. |
| 5 Can you take my photo please? | ..... | e No, I'm still waiting for it. |
| 6 Have you had dinner yet? | ..... | f Yes, please, still is fine. |

GRAMMAR Modals of probability



1 Complete the conversation with *might*, *must*, *can't* or *could*.

- A: What's that? Oh, I know, it ¹ be a big cat.
 B: Hmm, I don't think so. It ² be an elephant because it's too small.
 A: Right, but it's an African animal. It ³ be a rhino but it's the wrong colour.
 B: I know! It ⁴ be a giraffe – look at its skin!

2 Choose the correct answer.

- 1 I watch a programme about animals tonight.
 a might b can't
- 2 That be the longest snake I've ever seen!
 a can't b must
- 3 Phil be ill because he isn't at school today.
 a might b can't
- 4 It be a parrot. It's the wrong colour!
 a can't b must
- 5 I know you've lost your book. this be it?
 a Can't b Could
- 6 You be really excited – you have tickets for your favourite band!
 a must b could
- 7 Taylor call me later but she's not sure.
 a must b might
- 8 I'm tired. It be time for bed.
 a must b can't

3 Complete the sentences with the correct modal verb. Sometimes more than one answer is possible.

- 1 I think it rain today – look at the sky.
- 2 This be for me – I don't like this kind of magazine.
- 3 You be happy with your wonderful exam results!
- 4 That animal bite you – watch out!
- 5 My little sister is in a bad mood but she be hungry.
- 6 Everyone's wearing hats and coats. It be very cold.
- 7 I can't find my books but they be at school.
- 8 It be Adele playing the piano. She plays better than that.

4 Complete the sentences with the correct modal verb. Sometimes more than one answer is possible.

A: What are you reading? And what is *that*?

B: It's an amazing animal. It ¹ be very clever, it's a type of ant.

A: Right! It ² be from Europe! Look at those trees and the background!

B: No, I think it ³ be from South America somewhere. I haven't finished reading it yet!

A: Well, I ⁴ do my 'wonderful animals' project about this! Can I have the magazine?

5 Choose the correct sentence in each pair.

- 1 a I think this can be difficult to do.
 b I think this might be difficult to do.
- 2 a They must be beautiful!
 b They might to be beautiful!
- 3 a I thought that you might want to come to my house to play the game with me.
 b I thought that you want to come to my house to play the game with me.
- 4 a I'm imagining your new house and it might be wonderful.
 b I'm imagining your new house and it must be wonderful.
- 5 a I thought that the exhibition about the future of your city must be very nice.
 b I thought that the exhibition about the future of your city might be very nice.

VOCABULARY Adverbs of probability

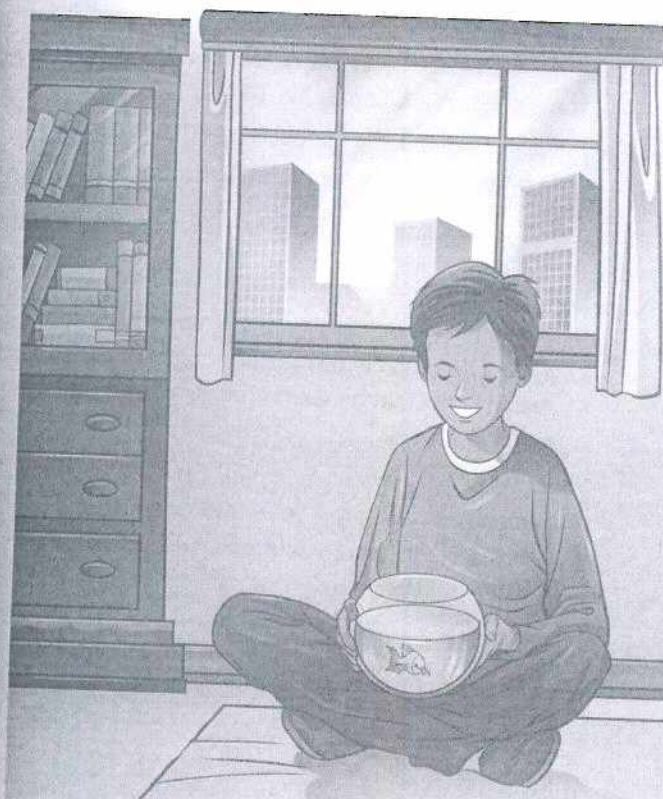
1 Write the words in the correct order to make sentences.

- 1 is / This / not / definitely / cat / my
.....
- 2 your brother / Perhaps / help / with / your work /
can / you
.....
- 3 probably / a / That / famous painting / is / very
.....
- 4 probably / to / tomorrow / the dolphins / going /
We're / see
.....
- 5 phone / definitely / are / Mum and Dad / buy /
going to / another / me / not
.....
- 6 not / over there / but / the bears / I'm / are / sure /
Perhaps
.....

2 Choose the correct word to complete the text.

definitely definitely not perhaps probably

This is photo that my mum gave me. No one really knows much about it. It is ¹..... old. It's a photo of a man and it's ²..... my mum's grandfather. He looks young in the photo, so ³..... it was before he married my grandmother. It's ⁴..... easy to tell because the photo is damaged.



LISTENING

1 You are going to hear a girl called Kate talking about a story she wrote for a competition. Tick (✓) the questions you think you will hear.

- 1 What's your full name?
- 2 Can you tell us something about your story?
- 3 Why did you write about fish?
- 4 What's your favourite animal?
- 5 Why did you enter the competition?

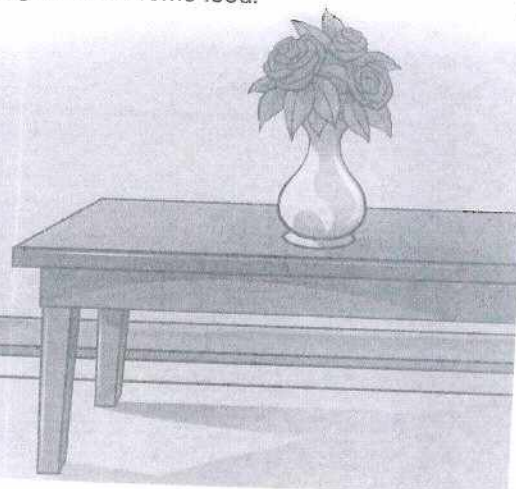
2 12 Listen and check your answers.

3 12 Listen again and choose the correct answer.

- 1 What is Kate's story about?
a why a boy and his parents moved to London
b how a teenage boy enjoys being with his animals
- 2 Kate wrote about fish because
a they are her favourite animals.
b she looks after some for her mother.
- 3 Why did Kate enter the competition?
a Her teacher asked her to.
b She wanted a new challenge.
- 4 Marco is
a an unhappy boy.
b a boy who enjoys fishing.
- 5 What does Kate do to relax?
a She writes more stories.
b She spends time in the countryside.

4 The picture is about Kate's story. Tick (✓) the sentences that are correct.

- 1 I can see a boy. He's looking at the fish.
- 2 There's a window in the background and we can see the countryside.
- 3 There are three people in the picture and the one on the right is taking a picture.
- 4 On the right there's a table and on the left there is a bookcase.
- 5 The boy is probably looking at the fish because he likes them.
- 6 The fish might be hungry. Perhaps he's going to give them some food.



VOCABULARY Adjectives: feelings

1 Find twelve adjectives in the word square (→ ↓).

D	H	E	L	P	F	U	L	W	R	S	E
I	E	L	L	D	O	N	C	E	E	T	M
S	P	R	O	U	D	T	O	X	L	R	B
A	B	C	Z	N	B	L	N	W	A	E	A
P	K	D	W	Y	X	A	F	M	X	S	R
P	J	J	L	T	Q	Z	U	F	E	S	R
O	K	D	N	L	T	Y	S	M	D	E	A
I	C	O	N	F	I	D	E	N	T	D	S
N	J	Y	Q	D	R	T	D	M	R	N	S
T	V	R	D	N	L	O	N	E	L	Y	E
E	K	C	R	E	A	T	I	V	E	M	D
D	E	X	H	A	U	S	T	E	D	K	D

2 Write the words from the word square next to their meanings.

- 1 willing to help, or useful
- 2 feeling very pleased about something you have done
- 3 unhappy because you are not with other people
- 4 not able to think clearly or to understand something
- 5 describes someone who doesn't like working or using any effort
- 6 unhappy because someone or something was not as good as you hoped
- 7 very tired
- 8 producing or using original and unusual ideas
- 9 feeling happy because nothing is worrying you
- 10 certain about your ability to do things well
- 11 worried and not able to relax
- 12 feeling ashamed or shy

3 Complete the sentences with the adjectives from the box. There is one adjective you don't need.

confident confused creative
disappointed embarrassed exhausted
lazy lonely proud relaxed stressed

- 1 Danny is that he'll pass the exam – he's studied so hard.
 - 2 I don't understand what you're saying – I'm
 - 3 Alison didn't get what she wanted for her birthday, she's a bit
 - 4 Jack does yoga because it makes him feel
 - 5 I'm so of our school – we won the competition.
 - 6 I did nothing yesterday – I felt really
 - 7 Pedro felt when he had to speak in front of the whole class.
 - 8 Eva is – she paints, writes and she's musical too!
 - 9 I've been running for half an hour and now I feel completely
 - 10 Carol is feeling because she has a test tomorrow and she's working hard.
- 4 Choose the two answers that are possible in each sentence.
- 1 Emma usually gets the best marks in class and she's sure she will win first prize again. But if you don't understand the work, she explains it.
a confident b lonely c helpful
 - 2 Mrs Paderewski has worked many hours recently. She bought a new computer and she went on an expensive holiday. She had to work hard to pay for it.
a embarrassed b exhausted c stressed
 - 3 Jackson isn't very happy at the moment. He spends a lot of time on his own. I don't think he likes it. Also, I know that he wasn't happy with his maths result last week.
a lonely b proud c disappointed
 - 4 We sometimes play a game at home and I don't always remember the answers. I go red! Last night we played and there was so much noise I couldn't think properly. But it's only a game!
a embarrassed b confused c lazy
 - 5 Jan passed all his exams and is going to university to study geography. His parents are very pleased. Now he's going to have a rest over the summer.
a proud b relaxed c confident

READING

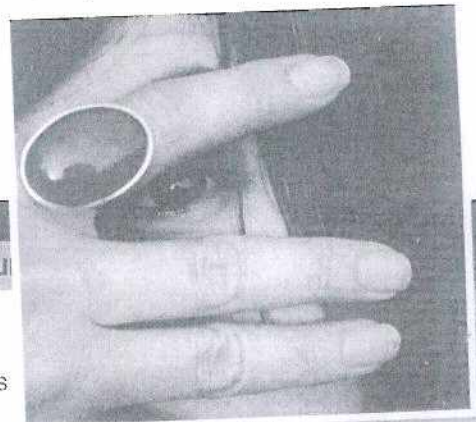
1 Read the text about mood rings quickly. What makes their colour change?

- 1 your mood 2 your body temperature 3 the weather

2 Read the text again and add the correct questions (a-d) to the paragraphs (1-3).

There is one question you don't need.

- a So how do they work?
b But do they really work?
c Where do they work best?
d How are you feeling today?



From the past

About

Stones

Pu

1

Do you feel relaxed? Or stressed? Or maybe you've just received some good news and you are confident. Or maybe you don't know? It doesn't matter because a mood ring will be able to tell you how you're feeling, and in an attractive way. Mood rings have been around since the 1970s when they were invented. Then they became fashion items especially with teens. People usually wore them as rings on their fingers, but there were other jewellery items too, such as necklaces.

2

Mood rings are made of a special kind of stone which changes because of your body temperature. So if your body is hot, then they will be a different colour than if your body is cold. If you are happy, then your body temperature increases and the ring turns blue. But if you are stressed or excited then the blood flows towards your heart, and so away from your fingers, and the mood ring changes to yellow. In very cold weather, it becomes black.

3

Not really. It's true that they change colour according to your temperature. However, your body changes temperature for many reasons – not just your mood. You might be really excited, but if you are standing outside and it's freezing cold, the ring will be blue! So they are not reliable and people soon realised that. However, they are a fun gift because they really do change colour.

Comments:

My mum read this and she showed me her mood ring that she got when she was a kid. It's in the shape of a bird and she loved it. It was black when we took it out of the drawer and then she put it on and it turned yellow! I think that's amazing after 40 years.

Jocelyn, Launceston, Tasmania

This is great. I have to do a science project on 'change' and so this is perfect! I've just been into town and bought one too. It's yellowy green at the moment – probably because I'm feeling confident!

Harry, Vancouver, Canada

3 Read the text again. Are these sentences true (T) or false (F)?

- 1 A mood ring is a fun item that can tell the future.
2 In the 1970s, it was mostly young people who wore them.
3 The colours for happy and excited moods are different.
4 If you are outside on a snowy day, the mood ring is probably green.
5 Jocelyn's mum's mood ring only shows one colour now.
6 Harry is going to show his class a mood ring.

Word profile time

Choose the correct answer.

- 1 You must arrive every day.
a on time b in time c time.
- 2 That woman is strange – I see her she looks odd.
a in time b every time c at the same time
- 3 Have you got for a coffee?
a in time b on time c time
- 4 OK, for the last class of the day! Hurray!
a on time b in time c time
- 5 It takes to get from one side of Australia to the other.
a a long time b in time c on time
- 6 I love wearing a dress and boots
a time b in time c at the same time
- 7 I won't be back to see Bill, so can you say hello for me please?
a on time b in time c at the same time

GRAMMAR *just, already and yet*

1 Write the words in the correct order to make sentences.

- hasn't / The / yet / started / film
- has / photos / just / uploaded / Shelly / the
- finished / He's / game / that / already
- out / have / Dad / gone / and / just / Mum
- already / my / I've / done / homework
- go / to / I'm / ready / yet / not / out

2 Match the questions to the answers.

- Have you finished that work already?
 - Do I have to take my shoes off?
 - Do you want to go to the cinema?
 - Has anyone heard from Becky?
 - Have you managed to buy the tickets yet?
 - What's happened?
- a No, I've already seen the film three times.
b Yes, I've just cleaned the floor!
c No, I think we're too late.
d My team have just won their first game!
e Yes, it was really easy.
f No, she hasn't texted yet. I'll call her now.

3 Choose the correct words to complete the blog entry.

Hi guys!!

I'm really proud of everyone. I've ¹ *just / already* read the news on our social media page. It's great that we're having a party for the whole school. We've ² *already / yet* planned the food and lots of people have ³ *already / just* replied to our invitations. But does anyone know why some of the kids in Mr Barker's class haven't replied ⁴ *yet / already*? Eric Styles has been really helpful and is going to find out who hasn't received an invitation ⁵ *yet / just*. He thinks there's an email problem with that class. Has anyone thought about the music ⁶ *just / yet*? Let's talk about that at the next meeting. I've ⁷ *yet / just* sent the people who are organising it a text message – so check your phones.

Tina K.

End of Year Party Club

4 Complete the sentences with *just, already* or *yet*.

- I've had dinner – about 10 minutes ago!
- I haven't finished reading that book
- We weren't expecting them until 6 o'clock but they've arrived!
- Mum said she has sent a text. Check your phone.
- Sally's gone to the library – Mum's taken her.
- Mr Bentley hasn't given us our homework
- I've seen this film – I went with Barry last week.
- Dad hasn't finished on the computer
- The train has left – right on time!
- Have you been to the new sports centre ? I went yesterday and it's really great!

5 Complete Sandrine's part in the conversation and add the words in brackets.

1 Sandrine: you / see / the news / ? / I / see / it / !
(just)

Leon: It's fabulous news isn't it? Our favourite band's coming to our town!

2 Sandrine: they / announce / tour dates / ? (yet)

Leon: No, but sometime in March I think. Let's text Marek.

3 Sandrine: he / see / the news / ? (already)

Leon: Yes, because he's at football practice at the moment. How exciting!

6 Correct the mistakes in these sentences or tick (✓) any you think are correct.

- I just have found a very interesting game online.
- I haven't seen yet my house.
- I haven't already bought a book to take on holiday what do you think I should take?
- I have just got a new computer game.
- We have already decided that you should bring a cake.

VOC

1 Cho

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- 2 I
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- 4 It
- 5 I
- 6 J
- 7 V
- 8 T
- 9 T
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WRIT

See Prej

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- 1 Jo
- 2 Jo
- 3 Jo

2 Unde

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- 2 the
- 3 the
- 4 the

VOCABULARY Adjectives: -ed or -ing

1 Choose the correct adjective.

- 1 Maggie is doing her homework and she's *bored* / *boring*.
- 2 I hate it when my mum asks me about school – it's so *annoying* / *annoyed*.
- 3 Dad was *shocking* / *shocked* when he heard the news.
- 4 It was *surprising* / *surprised* that Anne won the game so easily.
- 5 I'm a bit *confused* / *confusing* about the ending of the book – what actually happened?
- 6 Johnny stood up in class but forgot what to say – he was *embarrassing* / *embarrassed*.
- 7 We went to bed early last night because we were *tiring* / *tired*.
- 8 This new video game is *disappointing* / *disappointed*.
- 9 This film is really *bored* / *boring* – I think I'll read a book instead.
- 10 Were you *surprised* / *surprising* to hear that Joe won first prize in the competition?

2 Complete the text with the words from the box. There is one word you don't need.

annoying bored boring confused
embarrassed embarrassing shocked
surprised

Robin picked up the piece of paper and started to read it. She was ¹..... to learn that Jerry didn't like his new computer game. Then she heard a noise. She was ²..... because she was reading Jerry's personal letter to his friend. The door opened and Jerry came in 'I'm really ³..... that you come into my room, Robin. It's very ⁴.....' Robin stood up and said, 'I was ⁵..... Let's play your new computer game.' 'Yes, let's!' said Jerry, sitting down at the computer. Robin was ⁶..... – perhaps the letter wasn't true. How ⁷.....!

WRITING A story

See Prepare to write box, Student's Book page 57.

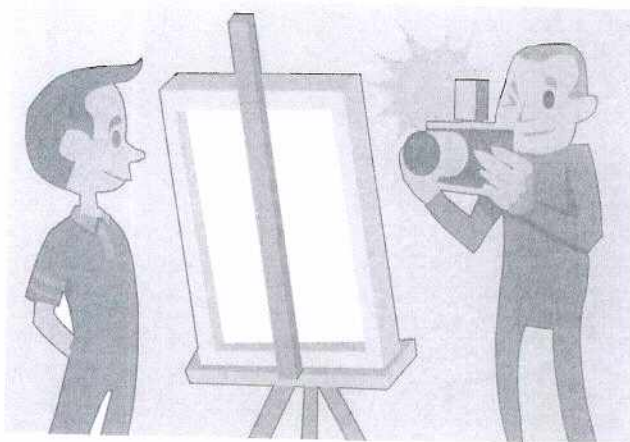
1 Read the story. Choose the best first sentence.

- 1 Joe took a picture of the painting.
- 2 Joe stood beside his painting and looked at the camera.
- 3 Joe wanted to paint a picture of his cat.

He smiled. 'Thank you,' said the photographer. Everyone was really pleased. 'You've just won first prize! How do you feel?' asked Maggie, his best friend. 'I'm not sure. I'm exhausted – it was a lot of hard work for a long time, but I'm really proud! I didn't think I could do it!' Joe painted pictures in his free time and he enjoyed painting pictures of his own animals. Everyone wanted to know about his next painting. He said he didn't know but actually he did. He was already thinking about the beautiful colours of his horse.

2 Underline the verbs in the story in these tenses.

- 1 the past simple
- 2 the present perfect
- 3 the past continuous
- 4 the present simple



3 Rewrite these sentences so that they mean the same, using words from the story.

- 1 I'm very tired.
.....
- 2 I don't know.
.....
- 3 Everyone was really happy.
.....
- 4 He liked painting pictures of his animals.
.....
- 5 Everyone asked questions about his next painting.
.....

4 Your English teacher has asked you to write a story. Your story must begin with this sentence:

Jack opened the email and smiled.

- Write about 100 words.
- Remember to check your grammar and spelling.

VOCABULARY TV, films and literature

1 Write the letters in the correct order to make entertainment words.

- 1 RHOORR MFIL
- 2 DIATNMAE MFIL
- 3 STRIOICHA RAADM
- 4 ATICON MFIL
- 5 VOLE RYOST
- 6 TRIERLLH
- 7 TACH OHWS
- 8 MDCTNUEARYO
- 9 DEMURR SYMETRY
- 10 CODMEY
- 11 POAS POERA
- 12 CISECEN FINTIOC

2 Choose the type of film from exercise 1.

1
.....
This is a story about a boy and a girl. They see each other and they like each other. Then the boy has to move to a different country but the girl still loves him. A great movie and you'll cry at the end!

2
.....
This is a film about a superhero and the things he has to do to save the world. At the beginning, it's really exciting but then it's boring. You hear the actors' voices but you don't see them because they are cartoons.

3
.....
This takes place on a big cruise ship with a lot of people. Suddenly, one person dies and then the story begins. One of the people on the ship starts to look for the killer. It's a really good story and it keeps you guessing until the end.

5
.....
This story takes place in the year 3014 when the world is a very different place. Our hero, a boy aged 16, receives an object from the past from his father. He wants to find out more about it and so he travels back in time. I don't really like this type of film but it was quite interesting.

4
.....
I love these kinds of programmes, especially the ones about nature and animals. The photography is usually excellent too. I saw one last night about the secret world of spiders!

6
.....
This takes place in 1900. There is a war and life is very hard. The men are fighting and the women are looking after children and the people who are hurt. It's a traditional story, you know, men and women, I love films like this – you see that life was really hard in the past.

3 Complete the conversations with the words in the boxes.

action comedy horror

A: Did you see the film last night?

B: Yes, it was great! All those fast car scenes – a real ¹..... film.

A: Oh, I thought it was a funny film – you know a ².....

B: True! and it was also a bit scary, so also a ³..... film!

A: Yes, it was three films in one!

historical love story thriller

A: Let's take this DVD. It takes place in London in 1920.

B: Oh no, that's boring. That's my mum's favourite – a ⁴..... drama.

A: OK, but here it says it's a ⁵..... – so really exciting.

B: Oh, is it also a ⁶..... – you know, boy meets girl? Yuck! I hate films like that.

documentary science fiction soap opera

A: Did you see the film last night?

B: *Star Wars*? Of course! I love it! Best ⁷..... film ever.

A: I know. Did you see the ⁸..... after it about how they wrote the story?

B: No, Mum wanted to watch her ⁹..... – so boring, about people living in the same street and their lives.

READING

1 Look

1 a s

2 an

3 a s

2 Read

1 Wh

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c a

2 Wh

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b p

c p

3 Wh

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b b

c b

4 Wh

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3 Match
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5 peo

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3 Rafa

4 The

5 I'm r

READING

1 Look at the photo. What do you think it is?

- 1 a seat
- 2 an advertisement
- 3 a sculpture

2 Read the text. Answer these questions.

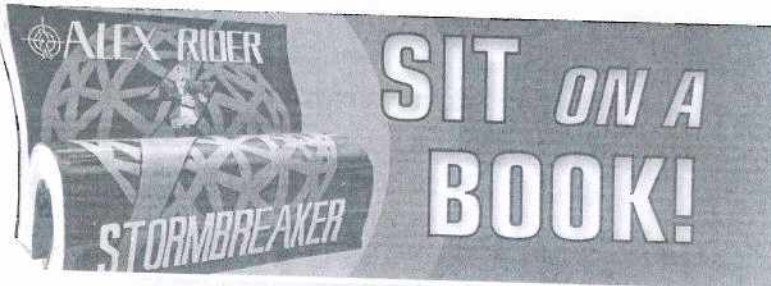
- 1 What kind of a project was 'Books about Town'?
 - a writers reading aloud from their books
 - b famous writers visiting London
 - c an exhibition about writers and reading books
- 2 Which of the following was not on the benches?
 - a pictures from the authors' homes
 - b pictures about the authors' lives
 - c pictures from stories that the authors wrote
- 3 Where could you find the answers to each quiz?
 - a by speaking to an author
 - b by going online
 - c by visiting some of the benches
- 4 What could you do at the Hercule Poirot bench?
 - a buy the author's books
 - b meet the man who created the pictures in the books
 - c receive a gift from the author
- 5 What is the author doing in the last paragraph?
 - a apologising because the exhibition has ended
 - b saying that the exhibition was a good idea
 - c thanking the organisers of the exhibition
- 6 What does Ivan most like?
 - a making money for more reading projects
 - b looking at all the different benches
 - c the fact that the benches will go to another town

3 Match the highlighted words in the text to their meanings.

- 1 very interested
- 2 a visit to another place for a short time
- 3 in a particular place
- 4 people who admire a person, sport, etc.
- 5 people who appear in a play, film or story

4 Complete the sentences with the correct form of the words from exercise 3.

- 1 I don't like the main in this book.
- 2 The Bradshaws often go on a to the city.
- 3 Rafael is a football supporter.
- 4 The library is next to the park.
- 5 I'm not really a of classical music.



London had an interesting book reading project in the summer of 2014. It was called *Books about Town* and it celebrated London's storytellers and stories by inviting you to sit on a book! How can you sit on a book? Read on!

The organisers placed 50 seats, called 'book benches', around the city. Each bench had pictures of the author or the author's stories. The Mary Poppins bench, for example, had a picture of Mary flying through the air with her umbrella. Other famous characters included James Bond, Sherlock Holmes and Hercule Poirot.

With 50 different benches, and stories to discover, there were also four 'trails', or walks, that led to several benches in the same area. You could download a map that showed you where the benches were situated. There was a quiz that went with the trails and you had to answer questions about the different benches and their authors and stories. The answers were on or near the benches. There were also online competitions during the summer while the exhibition was running.

There were events at the benches too. At the James Bond bench, there were free books as presents waiting for keen readers. For Agatha Christie fans, there were some famous people who visited the benches. Her grandson read out part of one of the stories, and the man who drew the pictures for the Agatha Christie novels since the 1970s was also there.

The benches celebrated authors and their stories of all ages. So this was a perfect day trip for the whole family! But the exhibition ended in September, when the benches were sold to raise money for books and reading projects in the UK.

Comments

What a great idea! I really love books and I visited the website – there's a lot of information there. It's a great project, especially because there was a lot of money for reading projects at the end. I really liked the Alex Rider bench. That's one of my favourite stories. I couldn't go because I live in Canada. I hope they do something like that here. Ivan, Vancouver.

EP Word profile hope

Complete the text with the correct form of *hope*.

Do you ¹ that you will be rich and famous one day? Zara does and she ² to be a famous film star. She knows that sometimes it will seem ³ and all she will have is ⁴ She's ⁵ that a famous director will notice her and ⁶ she'll be offered a starring role.

GRAMMAR Relative clauses

1 Choose the two answers that are possible in each sentence.

- Yesterday I saw a man works at the library.
a who b which c that
- Tonight we can watch the film stars your favourite actor.
a who b that c which
- Have you visited the museum is in Lark Street?
a where b which c that
- The person wrote this story has an amazing imagination.
a who b which c that
- I find it difficult to read books include long descriptions of places.
a which b that c where
- My mobile phone is the object I love most!
a that b who c which

2 Choose the correct word.

- This is a wonderful book *who / that* I'm reading.
- We went on a tour of the studios in Hollywood *which / where* many famous films were made.
- Kristen Stewart, *who / which* was in *Snow White and the Huntsman*, is my favourite actress.
- There's a great site *where / that* you can catch up on TV shows.
- This is the TV show *which / who* I was telling you about.
- Some people *which / who* are at my school can be really annoying.

3 Complete the text with the correct relative pronouns.

The Hunger Games is a thrilling story
 1 takes place in another world. It is about a dangerous competition. The story is about a girl called Katniss and her family and friends. In the story, everyone must watch a terrible competition,
 2 is shown on TV
 3 everyone can see what is happening. When Primrose,
 4 is Katniss' sister, is chosen, Katniss decides to take her place. In the end, the rules of the competition change. The book and the film are both popular with teens. Many teens
 5 read the book first wanted to see how different the film was. Some liked the parts 6 the characters had to make difficult choices.

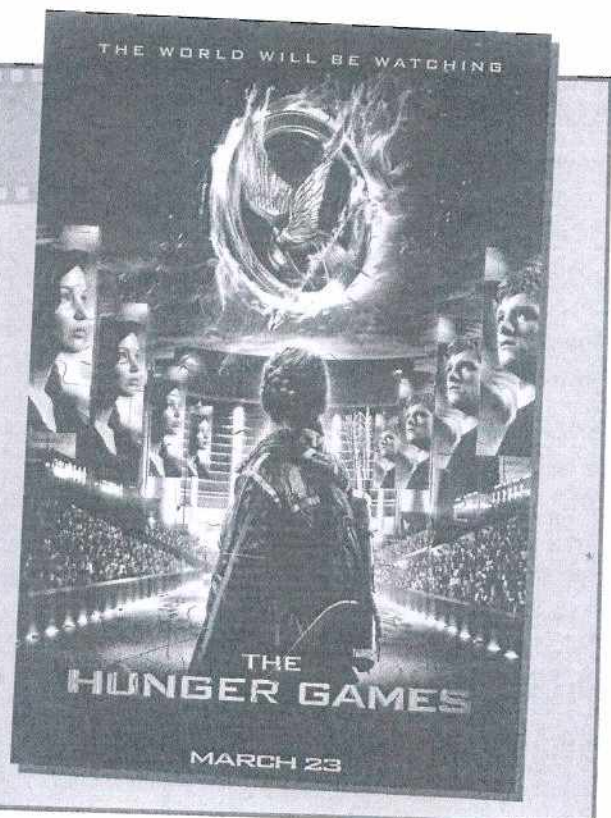
4 Complete the sentences with an ending from the box and the correct relative pronoun.

takes place on a beach
 was in a film about dancing
 have Daniel Craig in them
 Carole was reading
 my Mum and Dad first met
 is showing at the City Theatre

- I enjoy all films
- That is the cinema
- This is a great film
- I love that actress
- This is the book
- Ariana wants to see the play

5 Choose the correct sentence in each pair.

- a There is a space which is very clean and suitable for a picnic.
b There is a space where is very clean and suitable for a picnic.
- a Well, I have a friend that is called Manuel.
b Well, I have a friend that called Manuel.
- a The only boy let me play with him was Fidel.
b The only boy who let me play with him was Fidel.
- a I've chosen the park is near your house because it's a quiet place.
b I've chosen the park which is near your house because it's a quiet place.
- a I got a new computer game that is called Sims 2.
b I got a new computer game is called Sims 2.



VOCABULARY Easily confused words

1 Choose the correct word.

- 1 You have to *advise* / *advice* the teacher if you are going to miss school.
- 2 *Who's* / *Whose* book is this?
- 3 Janice *past* / *passed* me in the street and didn't say anything!
- 4 I don't know *whether* / *weather* we're going to see you at the weekend.
- 5 Did you *lose* / *loose* your key yesterday?
- 6 Where are they boys? *They're* / *Their* outside.
- 7 No one can enter the library *except* / *accept* the head.

2 Complete the conversation with the correct word from each pair in the box.

borrow/lend bookshop/library history/story
notice/realise remember/remind
sensible/sensitive

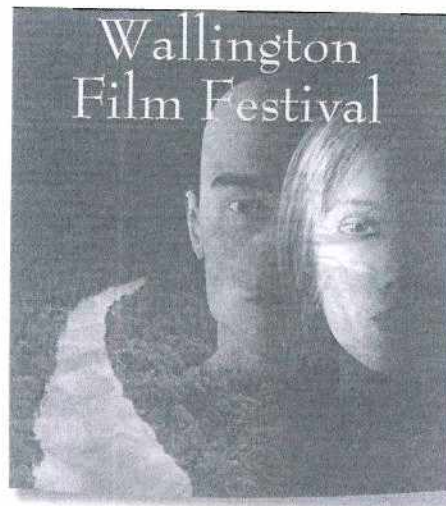
- A: Can you ¹ me what we have to do for our project?
- B: Oh, I didn't ² you weren't there when we talked about it. ³ that we looked at countries?
- A: Yes. We have to do some research, don't we?
- B: That's right, so if you go to the ⁴ they'll ⁵ you a book for a week.
- A: OK. Does it have to be a ⁶ book?
- B: No, it can be a ⁷ from a different country. Our teacher made a list of 20 books for us to choose from. I didn't ⁸ but Alan said that there are only about four left to ⁹ So you need to be quick!
- A: OK, and then I have to read it and write about it? Is that right?
- B: Yes. Did someone tell you?
- A: No, Izzy sent me a text. She's writing about America. But her Mum bought her book for her at the ¹⁰ because she wants to keep it at the end of the project.
- B: Yes, that's ¹¹
- A: But the story made her cry!
- B: Really? Perhaps she's a bit ¹²!

LISTENING

1 Tick (✓) the different places you watch films.

- at home ☐
- at the cinema ☐
- on your phone ☐
- on your computer/tablet ☐
- other (say where) ☐

2 13 Listen to a radio show. The presenter is talking about a film festival. Tick (✓) the information she mentions.



- 1 the number of films ☐
- 2 where the films will be shown ☐
- 3 the price of the tickets ☐
- 4 when the festival is taking place ☐
- 5 the person to contact for information ☐
- 6 where to buy tickets ☐

3 Read the notes. Decide what information you have to find for each note.

Film festival	
Festival topic this year: ¹	
Total number of films at the festival: ²	
Outside screen is near the ³	
Start time of festival: ⁴ pm	
Name of restaurant for Saturday's event: ⁵	
On Sunday, class available in: ⁶	

- | | |
|---------------------|-----------------|
| 1 a place name | b subject name |
| 2 a number | b name |
| 3 a place | b number |
| 4 a name | b number |
| 5 a restaurant name | b event name |
| 6 a name of teacher | b type of class |

4 13 Listen again and complete the notes.

VOCABULARY Computing phrases

1 Add the missing vowels (A, E, I, O, U) to these computing words.

1 D...L...T...

4 ...NST...LL

7 SH...R...

10 D...WNL...D

2 P...SSW...RD

5 ...PP

8 F...L...

11 S...RCH

3 L...NK

6 P...DC...ST

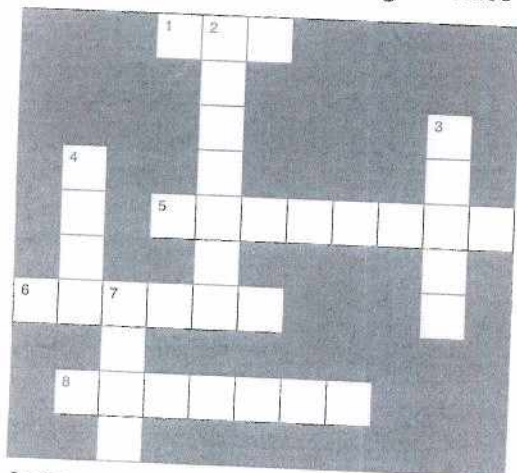
9 V...R...S

12 ...PL...D

2 Choose the correct word.

- 1 Oh, no! I've just *installed* / *deleted* all my work.
- 2 You should change your *password* / *podcast* regularly.
- 3 Have you listened to Jamie's music *podcast* / *app*?
- 4 Don't open that email! There's a *link* / *virus* in it – it'll destroy everything.
- 5 My sister is doing a *search* / *password* for information about the planets for her homework.
- 6 When you've finished your video, *install* / *upload* it to the website.
- 7 I've just bought a *file* / *an app* that tells me when to go to bed!
- 8 Mia spends a lot of time *sharing* / *downloading* her photos on Instagram.

3 Complete the crossword, using the clues below.



Across

- 1 This might tell you how many hours you've studied!
 - 5 This is usually made up of letters and numbers – and you have to remember it!
 - 6 remove something from a computer's memory
 - 8 put a computer program onto a computer so that the computer can use it
- Down
- 2 You can listen to it on your phone or the internet at any time.
 - 3 This is a program that is secretly put on your computer and can damage it.
 - 4 This can be a document or a short video clip.
 - 7 If you click on this, it takes you to a website.

4 Complete the text with the correct form of the words from exercise 1.

Our school has a website that is only for its students. If you have to ¹s..... a ²f....., you can do it on the website. Each student creates their own ³p..... and then they can go to the website. Each teacher has ⁴u..... a lot of useful ⁵l..... for their subject. There's also an ⁶a..... for your phone, which you can ⁷d..... from the website. There's nothing to ⁸i..... – it's easy!

READING

1 Imagine that you're at your friend's house and your phone rings. It's Mum. And it's the fourth time she's called. Tick (✓) what you would do.

Pick up the phone immediately – it might be important.

Let it ring – you've already sent her a text.

Turn your phone to 'silent'. You don't want another call!

Something else (say what).

☐
☐
☐
☐

2 Read the text. What did Bradley's mum do when he didn't answer his phone?

Pick up the phone!

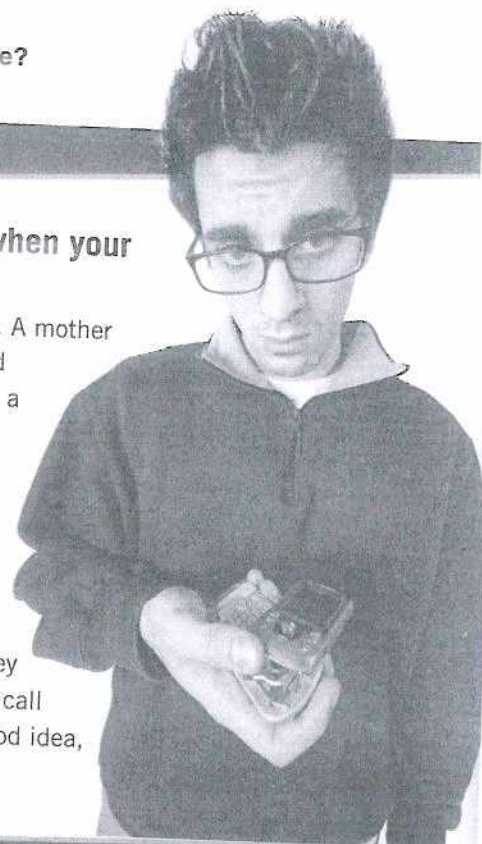
Do you always answer the phone when your mum calls, or do you ignore it?

You may not be able to do that for much longer. A mother from Houston, USA, Sharon Standifird, was annoyed because she was unable to get her teenagers to answer the phone. So she did a search online. She didn't know much about app **development** but, with some help, she created the app. It's **on sale** and it's called 'Ignore No More'.

What does the app do? If you don't answer your mum's call, the phone locks. This means that you can't go onto Facebook, or play games, or text, or call anyone else. The only thing you can do is call your mum. However, the app **allows** you to make an **emergency** phone call.

All your mum or dad has to do is to find your number on their phone, then they type in a password and your phone is 'blocked' – it doesn't work. You have to call your mum. So what did her son, Bradley, think? He thought the app was a good idea, but he didn't like the idea that his mum would use it for him!

What do you think? Good idea?



Comments

- Zara** I think it's a really good idea. There are kids in my class that never call their parents. It's not right – I mean, they just want to know that you are safe. It's not difficult.
- Kyle** Pretty creative Mum! I hope mine doesn't learn about it! But seriously if your mum calls, you should always **pick up** the phone. Usually they just want to know that you are OK. No big deal! 😊
- Darcie** How embarrassing! That would definitely make me answer the phone! But you know, sometimes you are in an area where the phone really doesn't work. 😊

3 Read the text again. Are these sentences true (T) or false (F)?

- 1 Sharon created the app on her own.
- 2 The app is free to all parents.
- 3 If you do not answer your mum's call or text, you will still be able to call the police.
- 4 Your mum or dad creates a special password.
- 5 Sharon's son, Bradley, wanted his mum to create the app for him.
- 6 Zara agrees with the app and its use.
- 7 Kyle thinks it might not always be a good time to answer the phone.
- 8 Darcie says that in some areas the phone might not ring.

4 Match the highlighted words in the text to their meanings.

- 1 a dangerous situation which requires help immediately
- 2 available to buy in a shop or online
- 3 work that is done to create something new
- 4 gives permission
- 5 answer the phone

EP Word profile turn

Complete the sentences with the correct form of **turn**.

- 1 Can you the music please? It's too loud.
- 2 the TV now. It's time for our game show!
- 3 If you right at the roundabout, the café is on the left.
- 4 She to the last page to read the ending.
- 5 It's our to go first.

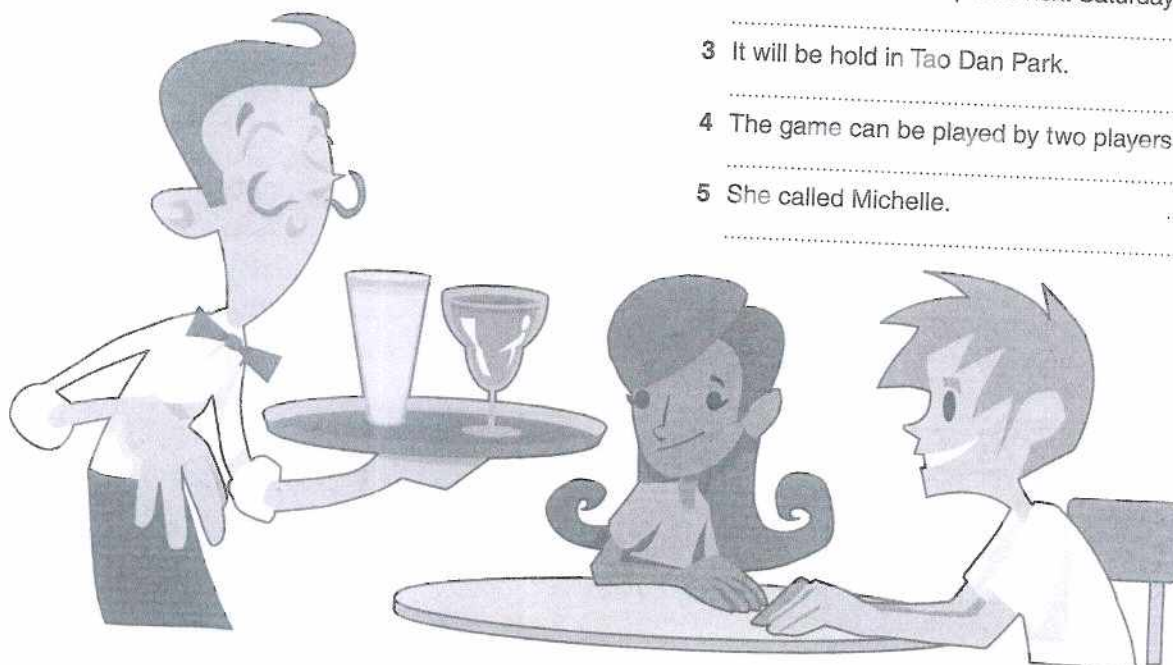
GRAMMAR Present simple passive

1 Complete the sentences with the correct form of the present simple passive.

- The phone , so the child has to call an adult. (lock)
- Many apps with new phones. (give away)
- Computer games by programmers. (write)
- English in many countries. (speak)
- In tourist places, many photos (take).
- Not much about the latest computer virus. (know)
- Mum every day by an annoying advertising company. (phone)
- Children by their teachers at school. (help)

2 Rewrite these sentence using the present simple passive.

- People take orders at the bar.
.....
- They offer several types of fruit juice on the menu.
.....
- They use real fruit.
.....
- They make the drinks in the kitchen behind the café.
.....
- They bring the drinks to your table.
.....
- The waiters wear uniforms.
.....
- They close the café on Sundays.
.....



3 Complete the text with the present simple passive form of the words in the box, as in the example. There is one negative.

create delete design enjoy intend
see store share use watch



Many social media sites
1 are enjoyed by teens
and 2 is used
to give you a different
experience. Snapchat
3 is designed to

let you share fun videos and photos just for
a moment because, after a short time, the
picture disappears. But Snapchat pictures
and videos 4 are deleted because
data lasts for ever and so it
5 is stored somewhere on
the internet.

Photos and text 6 are shared on
Tumblr. When you sign up, a password
7 is created and these sites
8 are used for personal photos
and information.

Short videos 9 are watched on Vine.
Some are funny, others aren't! If you don't
change the settings, everything
10 is seen by everyone.

4 Correct the mistakes in these sentences or tick (✓) any you think are correct.

- My best friend is call Sean.
.....
- You are invite to the picnic next Saturday at the park.
.....
- It will be hold in Tao Dan Park.
.....
- The game can be played by two players.
.....
- She called Michelle.
.....

VOCABULARY Phrasal verbs: technology

1 Match the phrasal verbs to their meanings.

- | | | |
|---------------------------|-------|---|
| 1 look up | ..... | a reduce the level of sound or heat that something produces |
| 2 put in | ..... | b remove something from somewhere |
| 3 switch on / turn on | ..... | c change a channel on a TV |
| 4 turn up | ..... | d find a piece of information in a book or on a computer |
| 5 take out | ..... | e increase the level of sound or heat that a machine produces |
| 6 turn over / switch over | ..... | f make an electric light, TV, etc. start working |
| 7 switch off / turn off | ..... | g place something inside something else |
| 8 turn down | ..... | h stop an electric light, TV, etc. working |

2 Complete the sentences with the words in the box.

down off off out on up

- Before she goes to bed, Mum turns the TV.
- It's easy to look information on the computer.
- It was too hot and so I turned the heating
- When you're in the theatre you have to switch your phone.
- Have you switched the computer yet? I need it now.
- Dad and Nathan took the battery of the car.

WRITING Notes and messages

See Prepare to write box, Student's Book page 79.

1 Read Bill's note. Which question is he answering, a or b?

Hi Sam,

Sorry about losing your book. When I got off the bus, I realised I didn't have it with me. Do you want to meet at the bookshop on Saturday to choose a new one?

See you soon!

Bill

a

You have lost a book that belonged to your friend, Sam. Write him a note. In your note, you should

- apologise
- say what happened
- invite him to choose a new one.

b

You gave your friend Sam a book as a present, but he already had it. Write him a note. In your note, you should

- invite Sam to go with you to choose another book
- suggest when you could both do this
- remind Sam to bring the book so that you can exchange it.

2 Complete these notes and messages with the words in the box.

could you thanks a lot do you want to
remember to sorry about good luck!

Hi Lucy, Here are the DVDs. ¹
take them back before 6 pm!

Dad, Please ² look in the car and see if
I left my phone there? I can't find it.

Hi Ben, I have to go shopping on Saturday and
look for a present for Mum for Mother's Day.
³ come with me?

Hi Mum, ⁴ breaking the plate.
It fell out of my hands.
See you later,
Dave xx

Hope everything goes well this afternoon! Stay calm
and ⁵ ! Love Jill.

Hi Dad,

⁶ for the money for the cinema!
It was really kind!

3 Write your answer to the question that Bill didn't answer from exercise 1.

- Write 35–45 words.
- Remember to check your spelling and grammar.

VOCABULARY Verb + noun

1 Match the verbs to their meanings.

- 1 blow out
 - 2 give
 - 3 pour
 - 4 spill
 - 5 break
 - 6 cross (your fingers)
 - 7 touch
 - 8 step
 - 9 pull out
- a put one over another
 - b lift your foot and put it down in a different place
 - c separate into two or more pieces
 - d provide someone with something, often as a present
 - e stop a candle from burning by blowing on it
 - f make something fall from a container without meaning to
 - g put your hand on something
 - h take hold of something and remove it
 - i make a liquid flow into or out of a container

2 Choose the correct verb to complete the phrase.

blow out give pour spill break
cross touch step pull out

- 1 on gaps in the pavement
- 2 salt
- 3 wood
- 4 a mirror
- 5 your fingers
- 6 grey hair
- 7 coffee
- 8 candles
- 9 a bunch of flowers

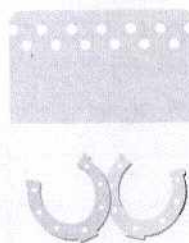
3 Choose the correct verb.

- 1 Max *gave* / *crossed* me a bunch of flowers.
- 2 *Blow out* / *Touch* the candles and make a wish!
- 3 I think I did well in that exam – *touch* / *pull out* wood.
- 4 If you *break* / *touch* that mirror, you'll get seven years' bad luck.
- 5 I don't think it's a good idea to *pull out* / *break* grey hairs.
- 6 Kevin doesn't like *stepping* / *pouring* on the gaps in the pavement.
- 7 Mum's *pouring* / *spilling* coffee for everyone.
- 8 As the teacher told us our results, I *crossed* / *touched* my fingers.
- 9 Bia *spilt* / *gave* salt on the table.

4 Complete the text with the words and phrases in the box.

the candles bunch of flowers coffee
the salt your shoulder wood

Yesterday it was Abigail's birthday dinner and the theme was 'lucky!' I gave her a ¹ Then we had dinner and during the main course Abigail suddenly yelled 'Oh no! I've spilt ²'. So, of course, if you do that, you have to throw some of it over ³ for good luck. Then her mum brought in a cake and she blew out ⁴ and made a wish. After dinner, her mum poured ⁵, and we talked about our plans. Mac said, 'I want to get good exam results' – touching ⁶ as he put his hand on the table.



READING

1 Read the article about Feng Shui and add the correct headings (a–g) to the paragraphs (1–6). There is one heading you don't need.

- a Decoration
- b Put the furniture back
- c Fresh and clean
- d North or south?
- e Wind and water
- f What is Feng Shui?
- g Tidy up

2 Read the article again. Are these sentences true (T) or false (F)?

- 1 Feng Shui can help you pass your exams.
- 2 You need to put all your things on the floor first.
- 3 Knowing the direction your room faces is necessary.
- 4 Washing your windows brings bad luck.
- 5 You should place your bed under a window.
- 6 It's better to avoid having plants in your bedroom.

Exams coming up? Problems with friends? Not feeling too good? It seems that Feng Shui could be the answer. Read on!



3 Match the highlighted words in the text to their meanings.

- 1 things that you throw away because you don't want them
- 2 the power that comes from something like water or wind
- 3 powder from tiny pieces of dirt that you can see on surfaces such as tables or in the air.
- 4 documents that give details to show that something is true
- 5 a board on the wall where you put advertisements and announcements
- 6 something you use to find out where north, south, east and west are

EP Word profile *luck*

Match the sentence halves and add the correct form of *luck*.

- 1 Why are you wearing that hat?
 - 2 Why are you crying?
 - 3 Did our team win the match?
 - 4 How did you get home?
 - 5 That's nice – is it new?
 - 6 How did you get onto the football team?
 - 7 Did you remember to bring the game?
 - 8 Do you like black cats?
- a No! They are in my country!
- b I have no idea., I guess!
- c I've lost my pencil.
- d It brings me good!
- e Yes! It's a stone. I got it yesterday.
- f Yes, Mum reminded me!
- g No, they were..... They missed a goal opportunity.
- h , I had some money for the bus ticket.

1

If you look online, you'll see there are many answers to that question. But, simply put, Feng Shui is about balance: the right amount of **energy** in the right places. Feng means 'wind' and shui means 'water'. In Chinese culture these are linked to good health. If you're in good health, you'll feel good. If you feel good, your life will be better.

2

First, you need to clear up by putting everything in the right place, including all of last year's books that are still under the bed and anything else that's in the way. Everything has a place – you just need to find it! It's really important to throw away the **rubbish** in your room – check your drawers, your wardrobe and, of course, under the bed!

Once you've done that, then you can start the fun part: Feng Shui.

3

Get a **compass** to find out where north, south, east and west are in your room. If your phone hasn't already got one, you can download an app. Then stand in the middle of the room and check the direction of north. Make a drawing of your room and divide it into nine squares. Write the direction – N for north, and so on – in each square.

4

You need to get out the vacuum cleaner and clean the floor, clear the **dust**, and wash your windows, and ceiling fans if you have them. Choose cleaning products with your favourite smell.

5

So now, where should you put your furniture? There are a few things to remember here. Don't put your bed with your feet facing the door, and try to have a wall behind your bed, not a window. Place your study desk in the north-east corner of your room.

6

If you place a lamp in the north-east corner, it will bring you luck in education and if you put it in the south-west corner, it will bring you luck in friendship. Maybe you need two lamps! Choose pictures that make you happy. If you have a **noticeboard**, then hang it on the south wall. If you have **certificates** for anything, then put them here too. And for extra energy, paint a wall red!

Plants are not a good idea for your bedroom as they use up body energy, and ceiling fans are not a good idea either because they move energy around. However, if you live in a hot country, then you need them.

All in all, if your environment is calm, you will be more comfortable and achieve more.

GRAMMAR Zero and first conditional

1 Complete the zero conditional sentences using the correct form of the verbs in brackets in the correct order.

- 1 If you your lucky number, you happy. (feel, see)
- 2 If you water, it at 100 °C. (boil, heat)
- 3 I always exhausted the next day if I to bed very late. (be, go)
- 4 They the schools in America if the temperature to -20 °C. (close, drop)
- 5 If my sister under a ladder, she she will have bad luck. (think, walk)
- 6 My brother better if he exercise in the morning. (do, feel)

2 Complete the text with the correct form of the verbs in the box.

become pour get go make say

There is a hole in my roof. When it rains, the water
1 in. When the water comes in, it
2 the floor wet. When the floor is
wet, the walls 3 green. When the
walls are green, I 4 ill. When I am
ill, I 5 to the doctor. When I see the
doctor, he always 6 the same thing:
'Fix the roof!'



3 Match the sentence halves.

- 1 If you catch the bunch of flowers at a wedding,
- 2 If you catch a falling leaf in autumn,
- 3 If you put new shoes on the table,
- 4 If there is a full moon,
- 5 If you eat an apple every day,
- a it will bring you good luck.
- b strange things will happen.
- c you will be the next to get married.
- d you will stay healthy.
- e they will bring you bad luck.

4 Complete the text with the correct tense of the verbs in brackets.

My Mum's friend believes in these sayings about luck. She says that she ¹ gives / doesn't give anyone knives as a present because they ² cut / don't cut your friendship. If there ³ is / will be a party on Friday 13th, she ⁴ don't go / won't go. Last week she was very unhappy because her daughter put her new shoes on the table. If you ⁵ do / will do that, you ⁶ has / will have a lot of bad luck. It ⁷ isn't / won't be a good thing to live your life like this unless you ⁸ know / will know it's true. But last week our teacher gave our test results back and I didn't get a good result. Maybe it's true that if a black cat ⁹ crosses / will cross your path, you ¹⁰ won't have / will have bad luck. That's what happened to me before the test!

5 Choose the correct sentence in each pair.

- 1 a If you'll meet her, I'm sure that you'll like her.
b If you meet her, I'm sure that you'll like her.
- 2 a If you don't go with us, you'll missed out on a lot of fun.
b If you don't go with us, you'll miss out on a lot of fun.
- 3 a If you go, it will be better than it was.
b If you will go, it will be better than it was.
- 4 a It'll be a pleasure if you came.
b It'll be a pleasure if you come.
- 5 a I was a little scared of her because if she doesn't smile then she looks like an angry person.
b I was a little scared of her because if she doesn't smile then she will look like an angry person.

VOCABULARY if and unless

1 Choose the correct word to complete the sentences.

- 1 If / Unless you finish your homework, you won't go to the party later.
- 2 I'll pick you up at 4 pm unless / if you call me earlier.
- 3 You'll have to pay a fine if / unless you don't return the library book.
- 4 If / Unless you order a fresh fruit juice, you'll have to wait for them to make it.
- 5 You won't get a ticket if / unless you buy one online today.
- 6 Freddie will check your homework if / unless you want him to.
- 7 We won't sleep in a tent if / unless the rain stops.
- 8 Maggie will download the music for you if / unless her Dad helps her.
- 9 If / Unless you practise hard, you will be very lucky!
- 10 I won't ask Mum to help me with my homework if / unless I can't do it by myself.

2 Rewrite the sentences so that the second sentence means the same as the first.

- 1 If you go now, you'll get to the shops before they close.
Unless you go now, the shops before they close.
- 2 You won't be able to do the test unless you get the notes from Max.
If you get the notes from Max, do the test.
- 3 If you aren't quiet, you won't be able to work in the library.
You unless you're quiet.
- 4 We'll arrive at 12.00 unless the bus is late.
If the bus is late, at 12.00.
- 5 I'll get dinner ready for 6 pm if you don't call me before.
I'll get dinner ready for 6 pm unless
- 6 Unless we get more members, the youth club won't stay open.
If, the youth club will stay open.

LISTENING

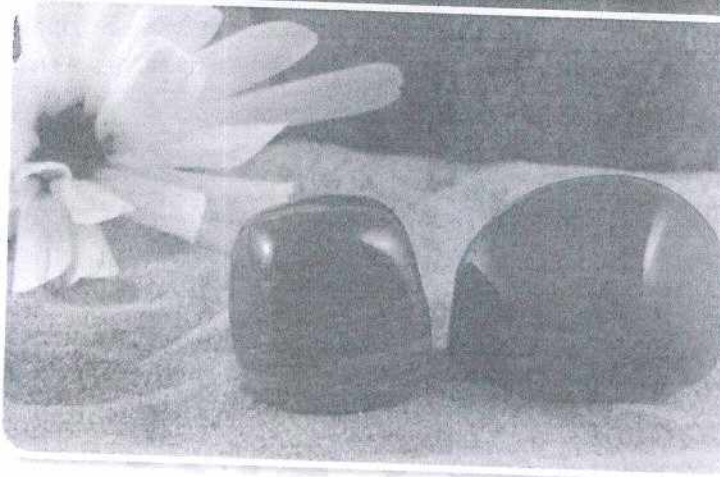
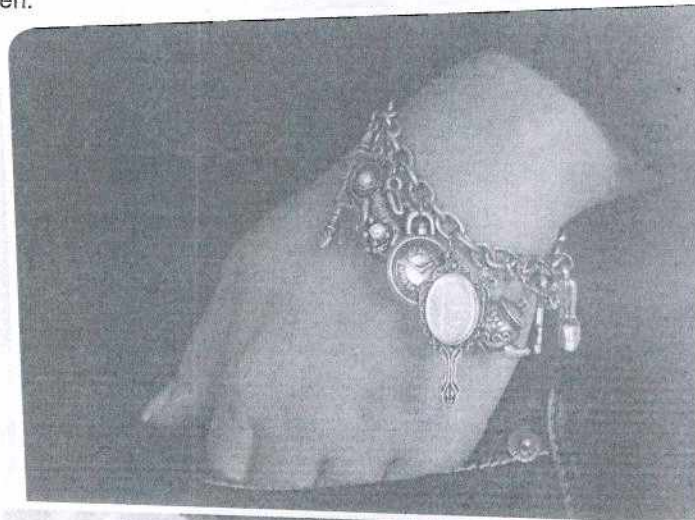
1 Look at the photos. Which of the descriptions do you think is not correct?

These may ...

- | | |
|------------------------|-----------------------|
| 1 bring you luck. | 4 make you happy. |
| 2 show you bad people. | 5 keep away bad luck. |
| 3 keep you healthy. | |

2 14 Listen to the first part of a conversation between a boy, Aran, and a girl, Michelle, about things you can wear for luck. Complete the missing words.

- Aran:** That was an interesting ¹, wasn't it, Michelle?
- Michelle:** Yes, if you believe what they said. I mean, how can holding a ² really make you better? I don't think that's likely at all!
- Aran:** But there are a lot of people who believe in the ³ of objects, like special stones from the ⁴ So why did you buy that ⁵ and red one then? I mean, it's beautiful, of course, but ...



3 15 Now listen to the full conversation and answer the questions.

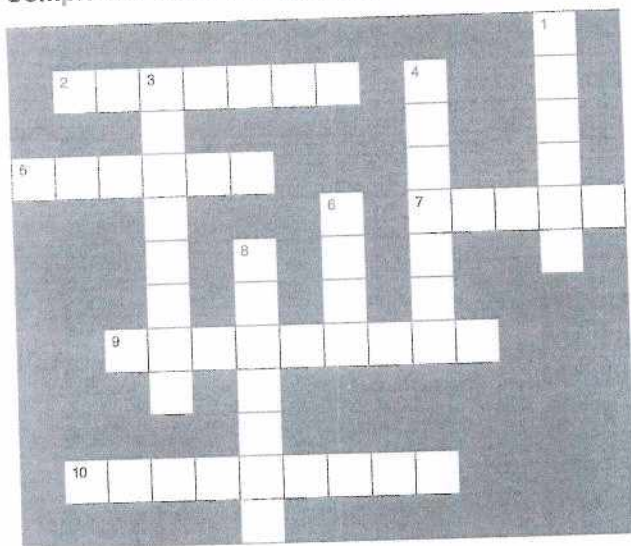
- 1 What did Michelle buy?
.....
- 2 Why did she buy it (two reasons)?
.....
- 3 Why does Aran think some people wear necklaces?
.....
- 4 Where did Michelle buy a necklace?
.....
- 5 What did Aran say his ring helped him to finish?
.....
- 6 What were the 'lucky eyes' that people used to have?
.....

4 15 Listen again. Are the sentences correct (C) or incorrect (I)?

- 1 Michelle believes that certain objects have special power.
- 2 Aran and Michelle agree that the stone she bought is attractive.
- 3 Michelle is being serious when she tells Aran about the necklace.
- 4 Aran believes that a piece of jewellery brought him luck recently.
- 5 Aran says that in the past there were more lucky objects than today.
- 6 Aran thinks that Michelle might change her mind about her lucky stone.

VOCABULARY Creative lives: nouns

1 Complete the crossword, using the clues below.



Across

- 2 a picture made with a pencil or pen
 5 a film company or a place where films are made
 7 a book that tells a story about imaginary people and events
 9 a piece of art that is made from stone, wood, clay, etc.
 10 the life story of a person written by someone else

Down

- 1 someone who writes books, or the words for a film
 3 the people who sit and watch a performance at a theatre
 4 someone who creates pictures
 6 someone who writes poems
 8 a room or building which is used for showing works of art

2 Write the letters in the correct order to make words connected with talent.

- 1 NILGMIF
 2 CREDORIT
 3 THIBINEXOI
 4 TAPNIGIN
 5 TRYPEO
 6 TRIPCS
 7 EIRESS
 8 TREWIR

3 Underline the odd one out, as in the example.

- | | | | |
|--------------|-----------|-----------|-----------------|
| 0 painting | poetry | sculpture | <u>audience</u> |
| 1 novel | script | poet | biography |
| 2 exhibition | gallery | studio | novel |
| 3 filming | director | script | studio |
| 4 poet | painter | writer | sculpture |
| 5 drawings | paintings | sculpture | writer |
| 6 director | writer | audience | painter |

4 Complete the text with the words in the box. There is one word you don't need.

drawings exhibition gallery painter
 paintings poet poetry sculpture series

Last week I went to an ¹ called 'Chickens'. It was held in the local art ² and it showed the work of the local ³, Katija Vorelli, amongst others. As we arrived, we saw an enormous ⁴ of a chicken outside the building! Then we went inside. Katija usually only does colourful ⁵ but this time she included some pencil ⁶, The ⁷, Ricardo Peters, was also there and he read some of his ⁸, It was a fun evening and gave me some ideas for my own paintings and drawings.

READING

1 Read the article quickly and complete the sentence below.

This article was probably written for

- 1 a classical music magazine.
 2 a teen magazine.
 3 a weekly newspaper.

2 Read the article again. Decide if each sentence is correct (C) or incorrect (I).

- 1 The singer uses part of her real name as her stage name.
 2 The singer's mother is famous for writing poetry.
 3 A school event was important for her career.
 4 She was given a Grammy for singing something on her own.
 5 She was upset that a fan wanted to do a project about her.
 6 Although she is still a teenager, she is confident when she is with adults.

Music News

Artist of the Month

Forum

Every month we feature a different artist. Here is a young New Zealander who has already made a big name for herself.

Bio

Ella Marija Lani Yelich-O'Connor is a young teen singer-songwriter. You may recognise her stage name, Lorde. The daughter of a well-known female poet, she grew up in Auckland. At the age of 12, someone from a music company saw her in a school talent show and because of this, she was offered a recording **contract** with Universal Music New Zealand.

Success

She became the first female **artist** in 17 years to get to the top of the song chart, and in 2014 she won two Grammy awards. One was for the best song of the year, Royals, and the other was for the best individual **performance**. Her name was suggested for many more prizes.

So young

Social media is an obvious way to stay in touch with your fans, and there are many websites about Lorde, as well as **blogs** written by fans. One of her followers told her that she wanted to do lots of school projects about her. The artist replied saying she really liked doing school projects and she loved the idea that someone wanted to do one on her. By reading her comments and posts, it's easy to see why young people love her. She is young herself and teens like her as she sings about teen-related issues. And so far, she seems to be able to handle working in the real world with people who are much older than she is.

Future?

As she grows older, will she continue to be popular with a teen audience? Or will she and they grow old together?

What do you think?

She's just the best. If she carries on like this, she'll do really well. Go Lorde!
@rainbows

There are so many young **singers** who are great for one **album** but that's it. She seems really nice though and deserves success. Good luck!)

@love34

I don't know. She's got a great voice but that's all. People will get bored of her and someone else will appear. Musicians these days aren't like the old greats.

@flea_poa02

Hide comments

3 Match the highlighted words in the text to their meanings.

- 1 acting, dancing singing, or playing music to entertain people
- 2 when two people or companies agree to work together and sign a document
- 3 several songs or pieces of music on a CD or download
- 4 people who perform songs, often as a job
- 5 someone who paints, draws, makes sculptures or sings
- 6 websites where you write your own thoughts and change them regularly

EP Word profile own

Complete the sentences with **own** and any other words you need.

- 1 Has everyone got their pen?
- 2 Jessica completed that drawing
– amazing because she's only three years old!
- 3 I thought you had a bag
- 4 My brother's a painter – he likes working in his studio.
- 5 Our neighbours a boat.

GRAMMAR Reported commands

1 Add the missing vowels (A, E, I, O, U) to make reporting verbs.

- 1 W ... RN
- 2 ... SK
- 3 ... RD ... R
- 4 T ... LL
- 5 ... DV ... S ...
- 6 P ... RS ... D ...
- 7 R ... M ... ND
- 8 C ... NV ... NC ...

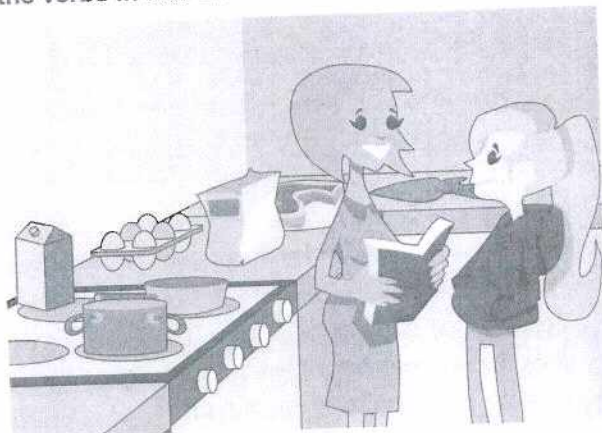
2 Write the words in the correct order to make sentences.

- 1 near / us / warned / not / He / the water / to go
- 2 explain / We / the artist's ideas / the teacher / asked / to
- 3 ordered / The / us / be / headteacher / quiet / to
- 4 me / Billy / my / eyes / to / not / open / told
- 5 with / advised / again / to / not / me / her / Lorraine / argue
- 6 persuaded / Felix / to / buy / the latest PlayStation / his parents
- 7 us / Dad / the school trip / to / give / the details / reminded / about / him
- 8 me / to / the school film night / Mum / convinced / go / to

3 Complete the comments. Use the reporting verbs in brackets and add any other words you need.

- 1 'You should go round the exhibition together,' said the man.
The man round the exhibition together. (advise)
- 2 'Show me your tickets, please,' said the security man.
The security man our tickets. (ask)
- 3 'Wait at the door!' he said.
He at the door. (order)
- 4 'You mustn't walk there!' said the woman.
The woman there. (warn)
- 5 'Remove all phones from your bags, please.'
He all our phones from our bags. (tell)
- 6 'Let's go to the café first!' said Kari.
Kari to the café first. (persuade)
- 7 Don't forget to text your mum.
My brother my mum. (remind)
- 8 'Don't buy the pink dress.'
She the pink dress. (convince)

4 Complete the report of the conversation with the correct form of the reporting verbs in box A and the verbs in box B.



A ask persuade remind tell

B add go help not get

Mum: Lili, help me with dinner, please.

Lili: Sure. Remember Josh is coming for dinner, so add some extra meat for him!

Mum: Yeah, sure. Do you think you could go to the shops to get some more for me?

Lili: Oh, Mum, really?

Mum: Well, I also want to make a pudding and there isn't any chocolate.

Lili: I'm going now!

Mum: Don't get milk chocolate, please – I need dark.

Mum ¹ Lili ²
her with dinner. Lili ³ Mum
⁴ more meat for Josh. Mum
⁵ Lili ⁶ to
the shops for her. Mum ⁷ Lili
⁸ milk chocolate because she
needed dark chocolate.

5 Correct the mistakes in these sentences or tick (✓) any you think are correct.

- 1 She said to me to look through the window and see the weather.
- 2 I opened it and read the letter which told to give back the money.
- 3 We were in the same class and the teacher asked for us to do a project together.
- 4 We were both playing football at the club, and the trainer told us to play together.
- 5 We were talking and a boy in front of us tell us be quiet.

VOCABULARY Adjectives: -al and -ful

1 Make adjectives from these nouns. Use -al or -ful.

- 1 help
- 2 nature
- 3 environment
- 4 profession
- 5 peace
- 6 stress
- 7 pain
- 8 culture
- 9 politics
- 10 music
- 11 success
- 12 tradition

2 Complete the film reviews with the correct form of the words in brackets.

I loved this ¹ (origin) film! It showed the ² (colour) landscape of Africa. There was nothing ³ (politics) – it just was a ⁴ (peace) film about people living their lives.

This is not a ⁵ (cheer) film. It's about a footballer who has a bad accident and his ⁶ (pain) recovery. However, the acting was ⁷ (profession) and ⁸ (nature). I think it will be a ⁹ (success) film.

2 Read the letter. How would Will answer exercise 1?

3 Complete the letter with the adjectives in the box.

amazing excited latest
performing nervous short

Hi Maxi,
I'm so ¹ because it's our
² arts festival next week.
Every year, all the students take part in some way. You can enter a painting or drawing for the art exhibition, or you can make a ³ film, or you can read your poetry.
Of course, there are lots of people who do ⁴ musical performances.
The important thing is that as many students as possible do something.
This year my best friend and I are going to perform our ⁵ song. We wrote it together. I play the guitar and he sings. I'm a bit ⁶ but it'll be fun!
Send me your news!
Will

4 Read this part of a letter you have received from your New Zealand friend. How many questions do you have to answer?

For my homework project, I have to write about an interesting exhibition from your country.
Which exhibition have you enjoyed recently in your country? Why did you decide to go there? What things did you especially like about it?

5 Make notes to answer the questions in the letter. Add some adjectives you can use.

6 Write your letter to your friend.

- Use your notes to help you.
- Write about 100 words.
- Remember to check your spelling and grammar.

WRITING An informal letter

See Prepare to write box, Student's Book page 23.



1 Do you have a performing arts festival or an arts festival at your school? Tick (✓) the sentence that is right for you.

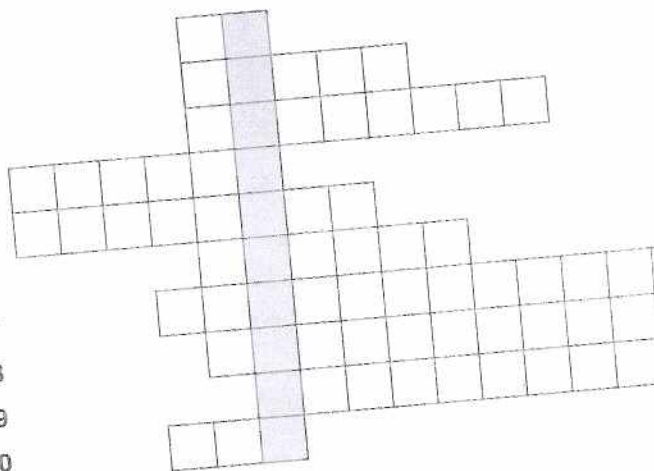
- Yes, it's an annual event and I love it! ☐
- No, I don't think so. ☐
- Yes, but I don't take part. ☐
- No, we don't, but I wish we did. ☐

VOCABULARY Work

1 Complete the puzzle using the clues below, then find the hidden word. Which person ...

- 1 plays music on the radio or at live events?
- 2 teaches people to improve at a sport?
- 3 plays a musical instrument?
- 4 writes books, articles, plays, blogs, etc.?
- 5 repairs the engines of vehicles and other machines?
- 6 gives you advice about the law?
- 7 tells the people in a film what to do? (two words)
- 8 stops fires from burning?
- 9 studies and works in science?
- 10 gives medical care to animals that are ill or hurt?

1
2
3
4
5
6
7
8
9
10



Hidden word:

2 Read what these teens want to do. Choose a suitable job for them.

1

I want to work with people and I'd like to help them. I like working in a team and I don't mind being in dangerous situations.

2

I want to do a job where I can write. I love writing and giving opinions. But I don't want to be sitting at a desk all day. I want to be with people and ask them questions.

3

I want to create things. I'd really like to draw pictures of clothes that people can wear, and then try to make them. I think that would be awesome.

4

I want to solve crimes – just like on TV! Get the b guys!

5

I don't really know what I want to do. But I think while I'm at university, I'll get a part-time job working with children. I think that would be good.

7

I like being outs I'm quite strong I don't mind liftir heavy weights. like to do a job I'm helping to r something use perhaps beaul

6

My friend wants to show off clothes. She loves it when people take photographs of her.

3 Underline the odd one out.

- 1 You might work with children in this job.
babysitter mechanic coach musician
- 2 You write a lot in these jobs.
journalist author scientist babysitter
- 3 These jobs can be hard and you must be fit.
vet firefighter builder author
- 4 You can do these jobs on your own.
firefighter detective author musician
- 5 You have to be creative for these jobs.
designer vet journalist author
- 6 You tell people what to do in these jobs.
film director coach model babysitter
- 7 You have to study for many years to do these jobs.
lawyer vet DJ scientist

READING

1 Read the article quickly. Who is it for – pe teens?

2 Tick (✓) the best title for the article.

- 1 Help your mum and dad
- 2 What do you think about pocket money?
- 3 How do you spend your money?

3 Read the article again and complete these sentences.

- 1 The magazine asked and their parents what they thought about pocket money.
- 2 Some teens receive money every
- 3 Some teens have to in the house to earn their money.
- 4 Teens generally their money on fun things.
- 5 Many teens are up for expensive items.
- 6 Some of the teens were interested in more money.
- 7 Most teens don't like asking their parents to them more money.

4 Who said this – a parent or a teen?

1

I have to think carefully about money. It's important that Kerry has her own money but she has to understand the value of it. But generally she doesn't ask for silly things.

2

I'm lucky – my parents are teaching me about money. If I need more money, they lend it to me, but I have to pay it back. But it's not a good idea to spend if it isn't really yours. I did that once but not any more. Now I save. I think I learnt a good lesson!

3

I get the same amount every week. In the holidays I usually get a bit more. Then for my birthday I usually get money too. Some of my classmates get a lot more than I do.

4

I don't give Pepe any money. If he wants something, or some money, he asks me. If I think it's reasonable, I give it to him. My parents did the same with me.

5 Match the highlighted words in the text to their meanings.

- 1 money on your mobile phone
- 2 be able to buy something because you have enough money
- 3 willing to give
- 4 wanting to know or learn about something
- 5 happening often, especially at the same time every day or week, etc.
- 6 not taking help or money from other people

We asked you and your parents what you thought about pocket money. We wanted to know if you have enough money to do the things you want to. We were also curious to find out if your parents thought they were giving you too much and whether any of you had to do jobs to 'earn' your pocket money.

What the parents say

Some parents give their teens money at regular times, for example, weekly. This is often increased by gifts from grandparents and other generous family members. Many parents thought that their children should do something for the money and so quite a few of you out there do jobs around the home, such as cleaning and helping out in the garden. But some parents think that their children should do that kind of thing anyway and so shouldn't be paid. Many parents wanted to give their teens more but said it was difficult to afford it.

What you say

Most of you receive some pocket money either every week or month but some of you are only given money when you need it. You spend it on being with your friends, food, clothes and make up, and music. One 15-year-old was also paying for his mobile phone credit. Lots of you help your parents out when they are busy and we think that's a great attitude. There were also a lot of you who were saving up for things like a tablet or better phone, and you were looking for ways to earn more money. But most of you don't want to ask for money because you want to be independent.

EP Word profile go

Match the sentence halves.

- | | | |
|---|-------|--------------------------------------|
| 1 Jonas and his Dad are | ..... | a on – there was so much noise. |
| 2 Uncle Frank went | ..... | b on till 7 pm last night. |
| 3 I can't find Zac anywhere. | ..... | c away! He was mad at me. |
| 4 Tomorrow at the beach, I want to have | ..... | d grey in his 30s. |
| 5 My brother told me to go | ..... | e a go at surfing. |
| 6 Are we going | ..... | f away on holiday this year? |
| 7 Football practice went | ..... | g going to France by plane. |
| 8 Our teacher asked what was going | ..... | h I can't either. I think he's gone. |

GRAMMAR Second conditional

1 Match the sentence halves.

- 1 I'd buy a new mobile phone
- 2 If you could visit South America,
- 3 How would you feel if
- 4 If you didn't talk so much,
- 5 If you apologised,
- 6 If you looked more carefully,
- 7 Would you feel better
- a you would hear everything the teacher said.
- b I would forgive you.
- c if you sat down?
- d which country would you choose?
- e you would find your pen.
- f you lost your new sunglasses?
- g if I had enough money.

2 Complete the second conditional sentences with the correct form of the verbs in brackets.

- 1 I the bus here, if I you. (not catch, be)
- 2 If you more exercise, you better. (do, feel)
- 3 I her to my account if I her Instagram name. (add, know)
- 4 If she an umbrella, she wet. (have, get)
- 5 Bob his family on holiday if he the lottery. (take, win)
- 6 I on the school trip if I so ill. (go, not feel)
- 7 If I a famous person, I them lots of questions! (meet, ask)
- 8 to the music festival if I you a ticket? (go, give)

3 Complete the text with the correct form of the verbs in the box.

become become do go get
happen practise see study study



People often ask what I want to do in the future.

If I ¹ into the future, what

²? If I ³

harder, I ⁴ better marks. If

that ⁵, I ⁶

university to study law. If I ⁷ law,

I ⁸ a lawyer. But I don't want to!

I want to be a musician! I love playing the guitar but if

I ⁹ every day, ¹⁰ a

famous musician? I wish I could see into the future!

4 Rewrite the sentences using the second conditional.

- 1 It's raining so we can't go to the beach.
If it, we
- 2 I haven't got a bike and so I can't cycle to your house.
If I, I
- 3 I can't buy that video game because I haven't got any money.
If I, I
- 4 The film is on too late, so I'm not going to watch it.
If the film, I
- 5 We don't buy that ice cream because it is expensive.
If that ice cream, we

5 Choose the correct sentence in each pair.

- 1 a Mum promised the children she would buy some sweets for them.
b Mum promised the children she will bought some sweets for them.
- 2 a She would leave anything she was doing if I needed her to.
b She would leave anything she was doing if I need her to.
- 3 a My parents would be very happy if you accept.
b My parents would be very happy if you accepted.
- 4 a I think if you met him you would like him.
b I think if you met him you will like him.
- 5 a Then I remembered if I don't find it they would not let me take the class.
b Then I remembered if I didn't find it they would not let me take the class.

VOCABULARY Suffixes: -er, -or, -ist, -ian

1 Make nouns for people from these words.

- | | |
|----------------|------------------|
| 1 teach..... | 7 support..... |
| 2 build..... | 8 reception..... |
| 3 journal..... | 9 guitar..... |
| 4 direct..... | 10 novel..... |
| 5 blog..... | 11 act..... |
| 6 run..... | 12 music..... |


2 What do you call someone who ...

- 1 works in a hotel reception?
- 2 enjoys running?
- 3 visits a place?
- 4 doesn't eat meat
- 5 cleans?
- 6 creates art for a job?

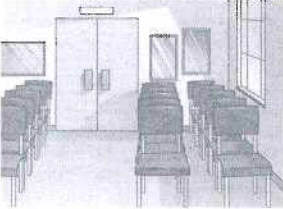
LISTENING

1  16 Listen to five short conversations. Decide who is speaking.

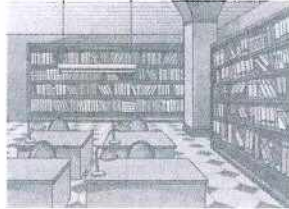
- | | |
|-------------------------|-----------------------|
| 1 a teacher and student | b teacher and parents |
| 2 a aunt and nephew | b father and daughter |
| 3 a teacher and student | b teen boy and boss |
| 4 a teen friends | b parents |
| 5 a girl and teacher | b uncle and niece |

2  16 Listen again and choose the correct picture, A, B or C for each conversation.

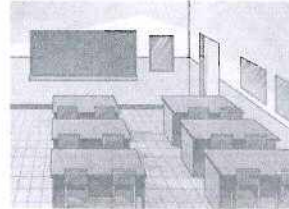
1 Where is the careers talk?



A



B



C

2 Which work experience job does the girl want to do?



A



B



C

3 What time does the boy usually start work on Saturdays?



A



B



C

4 What did the boy do for his extra pocket money?



A



B



C

5 What does the girl want to do when she finishes school?



A



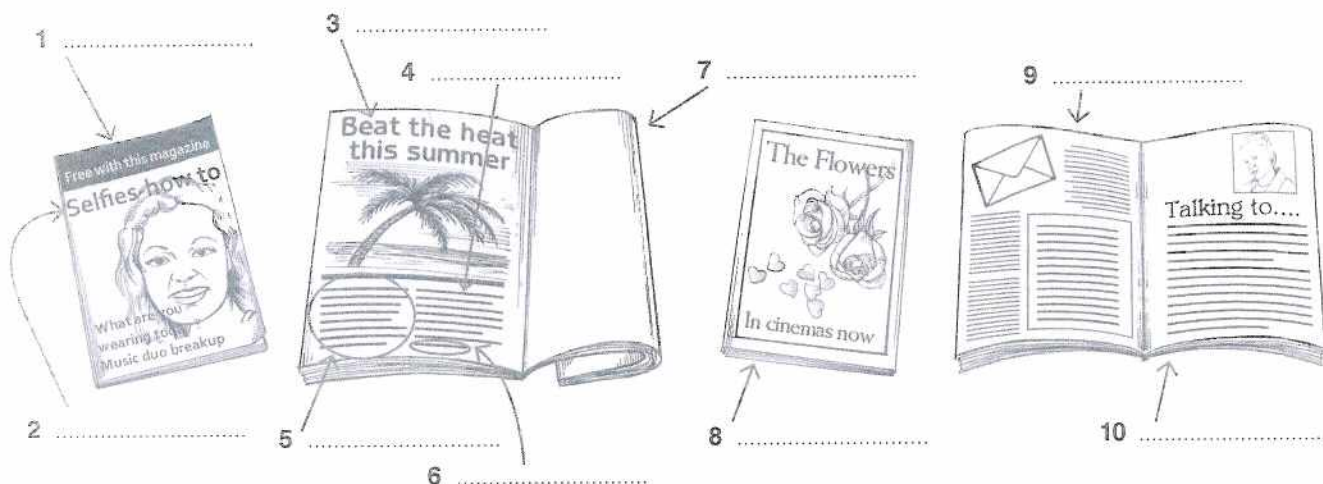
B



C

VOCABULARY Magazines

1 Label the pictures with the correct parts of a magazine.



2 Match the words from exercise 1 to their meanings.

- 1 a part of a text that begins on a new line and usually contains several sentences
- 2 a picture or text which tries to persuade people to buy a product or service
- 3 the name of a book, movie, story
- 4 the part of a story that is printed in large letters above the article
- 5 the part of the magazine that gives information about what is inside it
- 6 the page in a magazine where readers can write their thoughts and ideas
- 7 a meeting between two people in which someone answers questions about themselves.
- 8 a piece of writing on a particular subject
- 9 the end of the magazine, often with an advert

3 Complete the sentences with the correct words from exercise 1.

- 1 Have you read this l..... with the lead singer of your favourite band?
- 2 Mum has written something for the l..... p..... of our local newspaper.
- 3 When I see a..... for clothes like that, I want to buy them.
- 4 Her picture is on the f..... c..... of several magazines.
- 5 There's an interesting a..... about sport in history.
- 6 The h..... was 'Rain Cancels Festival'.
- 7 In the first p..... the writer usually tells you what they are going to write about.
- 8 You should write no more than 10 l.....
- 9 There's some information about a book on the b..... c..... of this magazine.
- 10 What's the t..... of your story?

4 Complete the conversation with the missing words. There is one you don't need.

articles advert back cover front cover interview letters page line title

- A: Have you seen this new magazine? It looks really good and it's full of interesting 1.....
- B: Yes, I really like the 2..... There isn't a model but they have photos of places taken by the readers.
- A: Hmm, but if you read the 3....., a lot of people don't like that. And they don't like the 4..... design either, with more readers' photos – of their food this time. And then there's information from the company. It's really an 5..... – but they just don't pay for it.
- B: Hmm, I see what you mean. But the writing is great. Did you read the 6..... with Molly Bell? Really good!
- A: Yes! I agree, and on the next page there was something about how to choose the right 7..... for your short story. Useful for school, huh?
- B: I know!

READING

1 Tick (✓) the things you like reading about on blogs.

video games	<input type="checkbox"/>	homework	<input type="checkbox"/>
recipes	<input type="checkbox"/>	travel	<input type="checkbox"/>
photos	<input type="checkbox"/>	book/blog reviews	<input type="checkbox"/>

2 Read the description of Tess in exercise 3 and answer the questions.

1 What does she like doing?

.....

2 What does she want to learn?

.....

3 What three things must the blog have?

.....

3 Now read about the other teens below and underline the three things that they want.



1 Tess enjoys taking photographs of different things. She wants to learn more ways of doing this and would like to find out about new equipment. She hopes to discover similar blogs too.



2 Adam already follows blogs about sport and is looking for one that is different. He loves giving his opinions on a range of different subjects and enjoys reading what other people think.



3 Bryony loves finding out about life outside the city and especially anything about nature. Her other main interest is cooking and she would like some ideas for dishes using fresh food.



4 Ben is looking for information about good novels to read. He is mainly interested in new ones, but also some classics. He wants a blog that will accept his own reviews.

EP Word profile mean

Match the beginnings and ends of sentences.

- | | | |
|-----------------------------|-------|-------------------------------------|
| 1 This sign means | ..... | a to hurt you! Sorry! |
| 2 What do you mean when you | ..... | b say it's horrible? I like it! |
| 3 This song means | ..... | c I can easily access the internet! |
| 4 Oh no! I didn't mean | ..... | d I mean melons? |
| 5 Having a smartphone means | ..... | e a lot to me. |
| 6 Do you like mangoes - | ..... | f you must stop. |

4 The teenagers are all looking for a new blog to follow. Read the six descriptions of blogs (A-F) below. Decide which blog would be the most suitable for each teen in exercise 3.

- 1 Tess
2 Adam
3 Bryony
4 Ben

A Daisychain.blog

This is an unusual blog. The blogger sets a question for readers to answer on their own blogs. It's called a 'blog chain'. Each blogger then tells Daisychain when they can post, and Daisychain makes a timetable. So each day readers go to a different blog to read about the current topic.

B Foodilove.blog

This is a series of photographs that the blogger has taken herself, or has taken from other sites. They all show healthy food items and the blogger obviously loves a good breakfast! You can post your own comments on the blog and find links to other blogs about cooking.

C Thingstodo.blog

This is a blog for anyone who likes using a camera. Every month the blogger looks at a different topic, and puts lots of his own pictures on the site. He writes about the latest things you can buy and describes the various techniques that he uses too. There are also links to other useful sites.

D Thinkaboutit.blog

This blogger has strong opinions and writes about a different subject every month. He includes links to recent newspaper articles, but doesn't allow readers to share their own comments, which is a shame. Still, he definitely makes you think about life!

E Readon.blog

This blog has thousands of followers and readers are invited to send in their own pieces on favourite books. The blog tells you about books you can find in shops, and e-books too. A user-friendly system puts them into groups, so that you can easily find what you are looking for, from cookbooks to the latest fiction.

F Whatcanimake.blog

This is a food blog with a difference! The blogger writes about food that is available in a particular season and links this information to beautiful photographs of fields, woods and lakes. Details on what to prepare in the kitchen include old favourites like fruit cake, but also new things that the blogger has created.

GRAMMAR Reported speech

1 Match the direct speech (1–4) to the reported speech (a–d).

- 1 'I write for the blog,' she said.
- 2 'I'm writing for the blog,' she said.
- 3 'I'll write for the blog,' she said.
- 4 'I can write for the blog,' she said.

- a She said she could write for the blog.
- b She said she was writing for the blog.
- c She said she wrote for the blog.
- d She said she would write for the blog.

2 Rewrite these sentences using reported speech.

- 1 'She's cooking dinner.'
Emma said
- 2 'Mrs Jones will help me next week.'
Ben said
- 3 'I don't want to buy a new computer.'
Fatima said
- 4 'I hate reading books online.'
My brother said
- 5 'Dad can't get here on time.'
Mum said
- 6 'Matt isn't doing his homework.'
My mum said
- 7 'Jo's dad can pick us up.'
Alison said
- 8 'We won't be there.'
They said

3 Your Canadian cousin is on holiday. She's talking to you on the phone. What she is saying is different from what she said yesterday. Correct her!

- 1 Here it's cloudy.
Really? You said!
(sunny)
- 2 I'm having lunch with Uncle Albert.
Really? You said
(Aunt Betty)
- 3 I'll send you a postcard.
Really? You said
(email)
- 4 I won't get home before your birthday.
Really? You said
(my sister's birthday)
- 5 I can see the sea from my window.
Really? You said
(the mountains)

- 6 The food in the hotel isn't very tasty.
Really? You said
(spicy)
- 7 I'm not watching any TV.
Really? You said
(Youtube videos)
- 8 I can't wait to get home!
Really? You said you
(go away again)

4 Read these video profiles and then report what the people said.

Hi! I'm Cassie. I'm 15 and I live in the USA. I'm studying for exams now. Then in the summer I'll go to Camp Kanosia. I love it there because I can swim and do lots of water sports.

- 1 Cassie said

Hi! I'm Ian. I'm 14 and I'm from South Africa. I'm making this video profile at the moment! Next year, I'll go to a different school. It's an art school and I can study drawings, paintings and sculpture there.

- 2 Ian said

5 Correct the mistakes in these sentences or tick (✓) any you think are correct.

- 1 Jane called me, and she said that she and her brother are going to the swimming pool.
.....
- 2 He said that he is going to the shopping centre.
.....
- 3 I want to say you that I got a new computer game.
.....
- 4 She saw me and she say that she knew me and we began to talk.
.....
- 5 They said that they would go shopping and then they would watch a movie with me.
.....

VOCABULARY *say, speak, talk and tell*

- 1 Complete the conversation with the correct form *say, speak, talk or tell*. Use some words more than once.

Paul: Hello, is that Cara?

Cara: Yes. Who's ¹.....?

Paul: It's Paul. I'm calling to invite you to my party on Saturday.

Cara: I'm sorry. Can you ²..... that again? I can't hear you very well.

Paul: I ³....., would you like to come to my party on Saturday?

Cara: Yes, I'd love to! My cousin's here on holiday. Can she come too?

Paul: Yes, of course. ⁴..... her she's welcome.

Cara: OK, thanks, I'll ⁵..... her. I've got to go now. It was nice ⁶..... to you. See you on Saturday!

- 2 Choose the correct word to complete the sentences.

1 Can you me what you mean?

a speak b tell c say

2 Mum can four languages.

a say b talk c speak

3 What did you? I couldn't hear you.

a speak b talk c say

4 It's always nice to to my best friend.

a talk b tell c say

WRITING *A review*

See Prepare to write box, Student's Book page 111.

- 1 Rewrite the second sentence so it means the same as the first. Use no more than three words.

1 I've been writing blogs for 5 years and I'm 15 now.
I've been writing blogs 10 years old.

2 She borrowed my computer for the afternoon.
I computer for the afternoon.

3 'I love writing reviews,' she said.
She writing reviews.

4 Her blogs are not very varied.
There variety in her blogs.

5 The film is on really late so I don't think I'm going to watch it.
If the film was on earlier, I it.

- 2 You see this blog post. What does the author want to know?

Ourfavouriteblog.blog

In this blog, we write reviews of blogs. There are so many blogs but this month I'd like to know about your favourite book or film blog. *Ourfavouriteblog* wants to know what information it includes, if readers can comment and why you like it.

suggest a blog

- 3 Read what Marielle wrote. Tick (✓) the information she includes.

- the title of the blog
- what kind of blog it is
- how she found it
- how often it is updated
- why she likes it

☐
☐
☐
☐
☐

Ourfavouriteblog.blog

[posted at 2.39 pm]

I love reading *Ourreadingblog*. It's a blog about books for teens and it gives some really good reviews and articles. They are a good length – some blogs have very long posts. Also, *Ourreadingblog* has a few good photographs. But *Ourreadingblog* also has an Instagram and so there are photos of the covers of good books there. *Ourreadingblog* usually posts once a month but sometimes more often, when there are a lot of good books! I really like the links at the end of the review because they are useful. Readers can send in their own reviews too. It's a great blog!

[4 comments]

- 4 Now write about your favourite blog and why you like it.

- Write about 100 words.
- Remember to check your spelling and grammar.

VOCABULARY Puzzles

1 Match the words to their meanings.

- | | | |
|-----------------------|-------|---|
| 1 puzzle | ..... | a form an idea or picture of something in your mind |
| 2 trick | ..... | b something strange that cannot be explained |
| 3 imagination | ..... | c describes something that people cannot know about |
| 4 hide | ..... | d make something happen or exist |
| 5 solve | ..... | e describes a way of making something impossible happen |
| 6 create | ..... | f the ability to make pictures of something in your mind |
| 7 mystery | ..... | g find the answer to something by thinking about it |
| 8 imagine | ..... | h a game that challenges you to think a lot |
| 9 magic (adjective) | ..... | i put something in a place where nobody can find it |
| 10 secret (adjective) | ..... | j a clever activity that makes people believe something false |

2 Complete the sentences with the correct words from exercise 1.

- In our lesson, we had to a short play, which we performed to the class.
- At the show I went to, a man made a rabbit disappear!
- When you read books, you have to use your
- My aunt does a crossword every day.
- You mustn't tell anyone this information.
- Can I show you my new card ?
- The police are still trying to the crime.
- I always my diary because I don't want anyone to read it.
- Can you what your parents looked like when they were your age?
- It's a complete who painted the picture on the wall.

3 Complete the text with the words from the box. There is one word you don't need.



create hidden imagination imagine
magic puzzle solve

Yesterday in class our teacher asked us to close our eyes. We had to ¹ that we were walking along the beach in the summer. She asked us to ² a picture of the beach in our minds. Then she told us to walk along the beach slowly, looking at everything very carefully. She said 'Somebody has ³ something and you need to find it – it's part of a ⁴ that you are trying to work out.' At first, nobody understood, but then I realised it was a bit like having to ⁵ a maths problem. It was a really interesting way of using our ⁶ !

EP Word profile mind

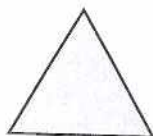
Match the questions and answers.

- | | | |
|---|-------|---|
| 1 What's the matter with Jess? | ..... | a Would you mind turning down the music? We can't sleep. |
| 2 Yes, can I help you? | ..... | b I haven't made up my mind yet. |
| 3 Stacie did really well in her test, didn't she? | ..... | c Mind you don't hit your head. |
| 4 Which subjects are you going to do next year? | ..... | d Sure! He won't mind at all! |
| 5 Can I look for my book under the table? | ..... | e Her mum changed her mind and won't let her come to the party. |
| 6 Could I borrow Harry's book? | ..... | f Yes, I know. She's got a brilliant mind. |

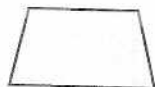
READING

- 1 Write the name of each shape using the words in the box.

rectangle square trapezium triangle



1 2



3 4



- 2 Complete the text about the shapes in exercise 1 with the words in the box.

distance length longer opposite sides

A triangle has three ¹..... but the other shapes all have four. In a square, all the sides are the same ²..... In a rectangle, the two ³..... sides are the same length. Two sides are always ⁴..... In a trapezium, two of the sides are parallel, which means the ⁵..... between them is the same all the way along, but the other two are not.

- 3 Read the text and choose the correct word for each space, as in the example.

A DIFFERENT KIND OF ROOM

Have you ever seen a film where ⁰... people are much bigger than others? To ¹..... this special effect, the film ²..... probably used an Ames room.

In an Ames room, two people can be ³..... next to each other, but they ⁴..... as if they are very different sizes! The room ⁵..... to be square but it isn't. It is actually a trapezium, ⁶..... that the sides are not the same length. Using an Ames room, things look bigger in some ⁷..... of the room than in others.

In the picture, ⁸..... was taken at a museum in Edinburgh, you can see two people. The man ⁹..... the left appears to be much smaller than the woman. However, the woman is actually ¹⁰..... away than the man.

- | | | | |
|-------------|-----------------|--------------|------------|
| 0 A some | B every | C all | D each |
| 1 A create | B happen | C imagine | D turn |
| 2 A writer | B director | C star | D actor |
| 3 A growing | B putting | C increasing | D standing |
| 4 A watch | B notice | C look | D see |
| 5 A exists | B shows | C seems | D becomes |
| 6 A meaning | B understanding | C thinking | D asking |
| 7 A pieces | B slices | C parts | D bits |
| 8 A what | B which | C who | D when |
| 9 A on | B in | C by | D at |
| 10 A wider | B longer | C taller | D further |

GRAMMAR Past simple passive

1 Write full sentences from these words using the past simple passive.

1 The first / Ames room / construct / Adlebert Ames Jr

2 It / build / 1946

3 An Ames room / create / for / the film star's / latest / film

4 The actor / tell / not / to move

5 This trick / use / many / films

6 My photo / take / Ames room / museum / San Francisco

2 Choose the correct verb form.

1 The race *was won / is won* by an Olympic runner.

2 Every night, the news on TV *is read / was read* by the same lady.

3 The firefighters *were called / are called* to the fire last night.

4 My Dad *was asked / is asked* to talk to the school about his job.

5 Every year, the poster for the music festival *are designed / is designed* by school.

6 Our school *was painted / is painted* by our parents every year.

7 That exercise *was done / is done* last week in class.

8 Fun things *was made / were made* in our weekly arts class.

3 Complete the second sentence so that it means the same as the first. Use between one and three words.

1 My grandfather built the house 50 years ago.
The house my grandfather 50 years ago.

2 Someone delivers our post every day.
Our post every day.

3 Our teacher didn't tell us about the new exams.
We about the new exams.

4 My friend did this painting.
This painting my friend.

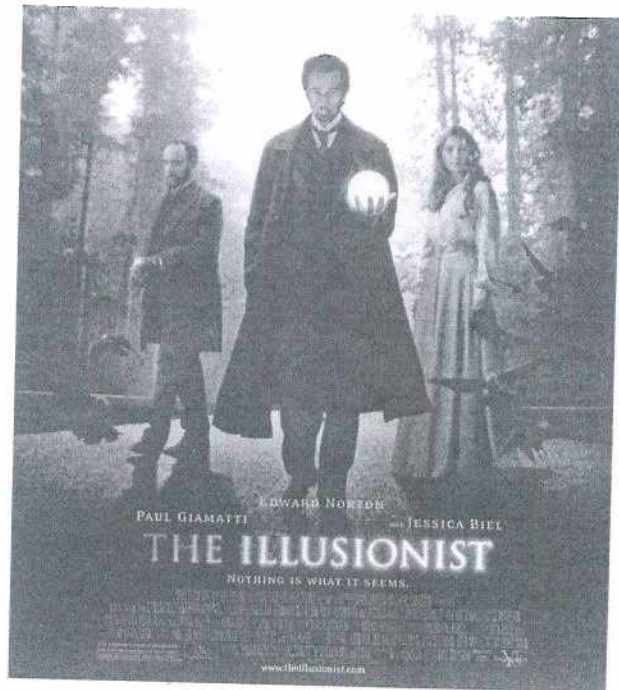
5 Thieves stole my bag last Saturday.
My bag thieves last Saturday.

6 That place made interesting clothes.
Interesting clothes at that place.

7 Our team won the game.
The game our team.

8 They never cancelled flights from that airport.
Flights from that airport

4 Complete the text with the past simple passive form of the verbs in the box.



base call direct film show tell write

FILM REVIEW



A film ¹ in our local cinema last week. It ² *The Illusionist*. It ³ by Neil Burger. The story ⁴ on a short story called *Eisenheim the illusionist*. This story ⁵ by Steven Millhauser. My friend and I ⁶ the story by our teacher. According to one website, the story takes place in Austria but actually it ⁷ in the Czech Republic.

5 Choose the correct sentence in each pair.

1 a We have been playing together since we were borned.
b We have been playing together since we were born.

2 a It was my 15th birthday party, and the place where the party was organised was in a park.
b It was my 15th birthday party, and the place where was organised the party was in a park.

3 a Many places in Jakarta were covered by water.
b Many places in Jakarta was covered by water.

4 a He looked shy, but then I got to know him better, and was surprised of all the things we had in common.
b He looked shy, but then I got to know him better, and was surprised by all the things we had in common.

5 a The first city that we visited was called Vielle.
b The first city that we visited we call Vielle.

VOCABULARY *make and let*

1 Choose the correct verb.

- 1 The magician *let / made* a young girl try a trick on her own.
- 2 Mum *let / made* me tidy my room before I went to the party.
- 3 The air steward *let / made* everyone listen to the security information.
- 4 I wanted to go to the party but my parents wouldn't *let / make* me.
- 5 Mum and Dad *let / made* us wait until midnight to open our presents.
- 6 Will you *let / make* me help you?
- 7 The band *let / made* the audience wait for an hour.
- 8 Our teacher *let / made* my friend help me with the exercise – usually she *lets / makes* us work on our own.

2 Complete using the conversation using the correct form of *let* or *make*.

Bill: How was your science test?

Tim: It was OK, I think. But ¹..... me do science at university!

Bill: Your parents ²..... you do anything you don't want to! They'll ³..... you choose because they know it's your life!

Tim: I know. Will they ⁴..... me get a part-time job?

Bill: I'm sure they will. Why don't you ask them? Why are you asking me all these questions?

Tim: Oh, it's just that my friend's dad ⁵..... him study law, and another friend's parents ⁶..... him join a band, which is what he really wants to do – they ⁷..... him study music at university.

Bill: No one should ⁸..... you do anything you don't want to. But I think most parents ⁹..... their kids ¹⁰..... their own choices. They just help them a bit!

LISTENING

1 Match the words to their meanings.

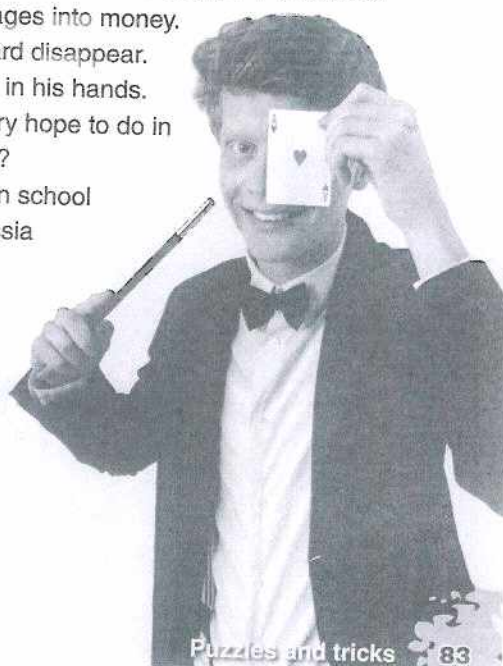
- | | |
|----------------|--|
| 1 fold | a the paper is fixed along one side and can be used to cover |
| 2 corner | b used to make candles and to protect things from water |
| 3 flap | c the point which is formed by the meeting of two lines |
| 4 wax | d bend a piece of the paper, so that one part of it lies flat on top of another part |

2 17 Listen to a girl talking about a magic trick she does with a piece of a paper. What does she do?

- 1 makes the paper disappear
- 2 makes something from the paper
- 3 makes a message appear on the paper

3 18 You will hear an interview with a boy, Jerry. For each question, choose the correct answer A, B or C.

- 1 Who first encouraged Jerry to do magic tricks?
 - A his aunt
 - B a performer
 - C his father
- 2 Jerry's ability to do magic tricks improved when he
 - A had some private lessons.
 - B watched a primary school teacher.
 - C joined a special club.
- 3 What does Jerry do now to develop his ability?
 - A He goes to live shows regularly.
 - B He reads plenty of books on magic.
 - C He finds videos of tricks online.
- 4 How do Jerry's parents feel about him leaving school early?
 - A They are happy to give him money each month.
 - B They would still like him to take all his exams.
 - C They believe he will be successful in his career.
- 5 Jerry's most successful trick on the TV show was
 - A changing pages into money.
 - B making a card disappear.
 - C hiding coins in his hands.
- 6 What does Jerry hope to do in five years' time?
 - A open his own school
 - B move to Russia for work
 - C write a book on magic



Acknowledgements

Development of this publication has made use of the Cambridge English Corpus, a multi-billion word collection of spoken and written English. It includes the Cambridge Learner Corpus, a unique collection of candidate exam answers. Cambridge University Press has built up the Cambridge English Corpus to provide evidence about language use that helps to produce better language teaching materials.

This product is informed by English Profile, a Council of Europe-endorsed research programme that is providing detailed information about the language that learners of English know and use at each level of the Common European Framework of Reference (CEFR). For more information, please visit www.englishprofile.org

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Photo Acknowledgements

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Illustrations

Mark Duffin pp. 12 (B), 44, 59, 65, 76; Stuart Harrison pp. 8, 12 (T), 15, 16, 26, 28, 30, 47, 50, 55, 62, 66, 70; Alek Sotirovski (Beehive Illustration) pp. 4, 9, 20, 38, 51, 71, 75, 80.

The publishers are grateful to the following contributors:
text design and layouts: emc design Ltd; cover design: Andrew Ward; picture research: emc design Ltd; audio recordings: produced by IH Sound and recorded at DSound, London; edited by Helen Forrest.