**LANGUAGE IN ACTION**

**1 Write sentences and questions in the present simple passive using the prompts.**

1 How / silk / make?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 The rubbish / not throw away.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 These shoes / make / in Spain.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 Old cans / place / in the bin.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 Five billion bananas / eat / every year.

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**2 Complete the text with the present simple passive form of the verbs in brackets.**

Have you ever wondered how recycled glass 1\_\_\_\_\_\_\_\_\_\_\_\_ (make)? First, the old bottles and jars 2\_\_\_\_\_\_\_\_\_\_\_\_ (collect) from recycling bins. They 3\_\_\_\_\_\_\_\_\_\_\_\_ (take) to a recycling plant. The coloured glass 4\_\_\_\_\_\_\_\_\_\_\_\_ (not mix) together, it 5\_\_\_\_\_\_\_\_\_\_\_\_ (sort) by colour. The glass is then melted and made into glasses, bottles and jars. These go to shops where we buy them.

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**3 Rewrite in the present simple passive.**

1 Which flavour ice cream don’t people sell in your country?

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 They make a lot of cars in Germany.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 Where do they design these computers?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 How do people test the cars in factories?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 In which countries do people speak Spanish?

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**4 Complete the sentences with the past simple passive of the verbs in the box.**

bring discover make not found not kill

1 Pasta \_\_\_\_\_\_\_\_\_\_\_\_ to Europe by Marco Polo.

2 The dinosaurs \_\_\_\_\_\_\_\_\_\_\_\_ by humans.

3 Trousers for women \_\_\_\_\_\_\_\_\_\_\_\_ popular by Coco Chanel.

4 Australia \_\_\_\_\_\_\_\_\_\_\_\_ in 1999.

5 Radiation \_\_\_\_\_\_\_\_\_\_\_\_ by Marie Curie.

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**5 Underline and correct one mistake in each sentence.**

1 English spoken in many countries around the world. \_\_\_\_\_\_\_\_\_\_\_

2 Pineapples wasn’t eaten in the UK until the 15th century. \_\_\_\_\_\_\_\_\_\_\_

3 The Burj Khalifa is built in Dubai in 2005. \_\_\_\_\_\_\_\_\_\_\_

4 Tennis was play by King Henry VIII. \_\_\_\_\_\_\_\_\_\_\_

5 *Piñatas* were invented from the Chinese and were used for the New Year. \_\_\_\_\_\_\_\_\_\_\_

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**6 Complete the text with the present simple passive or past simple passive form of the verbs in brackets.**

King Tutankhamun 1\_\_\_\_\_\_\_\_\_\_\_ (be born) in Egypt more than 3,000 years ago. He was only king for ten years before he died, but he 2\_\_\_\_\_\_\_\_\_\_\_ (know) all over the world because of the incredible items that 3\_\_\_\_\_\_\_\_\_\_\_ (find) when his tomb 4\_\_\_\_\_\_\_\_\_\_\_ (discover) in 1922 by English archaeologist, Howard Carter. After his death, Tutankhamun 5\_\_\_\_\_\_\_\_\_\_\_ (not bury) in a pyramid, but in a small tomb in the Valley of the Kings, an area of desert in Egypt. Many details of Tutankhamun’s life and death are still a mystery.

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**VOCABULARY**

**7 Match the words 1–5 with the definitions a–e.**

1 cardboard

2 glass

3 jar

4 leather

5 box

a a square or rectangular container with  
stiff sides

b a container made of glass or clay that is usually used for storing food

c a material that comes from animal skin

d a material that is like very thick, stiff paper

e a hard, transparent material

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**8 Complete the sentences with the words in  
the box.**

bag box freeze press pull

1 We need to \_\_\_\_\_\_\_\_\_\_ this ice cream because it’s too soft.

2 Let’s buy mum a \_\_\_\_\_\_\_\_\_\_ of chocolates for her birthday.

3 To get juice out of strawberries, you \_\_\_\_\_\_\_\_\_\_ the fruit.

4 When you go shopping, take a \_\_\_\_\_\_\_\_\_\_ so you don’t need to buy a plastic one.

5 When the lollies are frozen, \_\_\_\_\_\_\_\_\_\_ them out of the moulds.

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**9 Circle the correct options.**

**Raspberry chocolate truffles**

First, prepare the fruit. Press the raspberries through a sieve to make a paste. You can 1*add* / *place* / *pour* a little sugar if the fruit isn’t sweet enough. Put some cream and a little sugar in a pan, then 2*reduce* / *remove* / *increase* the temperature slowly, until the mixture 3*stirs* / *dips* / *boils*. Next, 4*place* / *remove* / *pull* the pan from the heat, add a little butter, and 5*stir* / *pour* / *press* the mixture until it is smooth. Then, add the raspberry sauce and place the mixture in the fridge. When it’s cool, roll it into small balls.

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**LISTENING**

**10 Listen to a quiz show. Number the facts a–e in the order that they are discussed 1–5.**

a the packaging of the product

b Ancient Egyptians, Greeks and Romans

c the ingredients that were used in the  
product

d a product that you don’t use in the kitchen

e a product that a lot of people use

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**11 Listen again. Circle the correct options.**

1 The quiz show is about … .

a computers that people use every day

b common things that people have in their homes

c how many things people buy every year

2 The product the computer has chosen … .

a is very popular

b isn’t used by a lot of people

c is in a museum of Ancient History

3 The product is … .

a a modern invention

b something that hasn’t changed for a long time

c something that existed before but has changed over time

4 In the 19th century, the product contained … .

a colouring and flavouring

b animal bones

c soap

5 The product … .

a is eaten all over the world

b is used to clean our teeth

c doesn’t come in a tube

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**READING**

**Teenagers that could save the planet**

Most teenagers today are concerned about the environment. But for a few, worrying about the problems isn’t enough. They have turned their creativity and talent to find solutions for some of our most important environmental issues. These recent inventions show that teenagers are determined to make the planet a better – and greener – place!

* These days, there is more and more pollution, like plastic bottles in our oceans and rivers. But one Egyptian teen has found a way to turn  
  plastic into fuel. Biofuels are fuels that are  
  made from living things and their waste. The  
  idea isn’t new, but what is new about this invention is that waste plastic from water bottles is used to produce a substance that is added to gases such as methane to make biofuels. It also increases the amount of fuel that is produced.
* In many places in the world, water is dirty  
  and has to be boiled to purify it. Chemicals  
  are sometimes added to purify water, too,  
  but this can be expensive. One 14-year-old from India saw some children drinking dirty water and felt sad, so she decided to look  
  for a solution. She invented a water purification system that is solar-powered. When it is placed in the sun, it uses the sunlight to create a chemical reaction that purifies the water. The number of harmful bacteria in the water was considerably lower.
* Another teen, from the USA, invented a  
  battery charger for your phone. It reduces the charging time from several hours to 20  
  seconds and uses less electricity than a normal battery charger. The battery is small and can  
  be carried in a bag or pocket.

**12 Read the text. Are the sentences true or false? Correct the false statements.**

1 Some teenagers have invented things that will help the environment.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 One invention uses old plastic bottles to produce biofuels.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 Dirty water can be purified by adding gases.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 In one invention, energy from the wind helps to purify water.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 The battery charger that the American teen invented is more energy-efficient than a normal battery charger.

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**13 Read the text again. Answer the questions.**

1 What are biofuels made of?

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 What are two advantages of the first invention?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3 Why did the teenager from India decide to create her invention?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4 What are two advantages of her invention?

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5 How long does it take the super-fast battery charger to charge, compared to a normal charger?

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**14 Find words and phrases in the text that mean the following.**

1 a material with particular physical features (paragraph 2) \_\_\_\_\_\_\_\_\_\_\_

2 a gas with no smell or colour (paragraph 2) \_\_\_\_\_\_\_\_\_\_\_

3 a liquid heated to a high temperature  
(paragraph 3) \_\_\_\_\_\_\_\_\_\_\_

4 something that is dangerous or could hurt you (paragraph 3) \_\_\_\_\_\_\_\_\_\_\_

5 makes something less or lower in number (paragraph 4) \_\_\_\_\_\_\_\_\_\_\_

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**WRITING**

**15 Useful language. Match the beginnings 1–5 with the endings a–e to make sentences.**

1 These shoes are great

2 The shoes look

3 What I like about them is

4 However, I should point

5 Overall, I

a they have lights on them.

b think they are fantastic.

c like normal shoes.

d out that the battery doesn’t last long.

e for people who go jogging at night.

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**16 Write a review of an item that you bought recently or that you use regularly, for example a mobile phone or an MP3 player. Use the prompts below to help you.   
Write at least 120 words.**

* Say who the item is for.
* Give a description of the item.
* Explain how the item works.
* Explain what you like about the item.
* Give a disadvantage of the item.
* Give your general opinion of the item.

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| **TOTAL SCORE** |  | 100 |