**LANGUAGE IN ACTION**

**1 Write sentences using the prompts and *can* or *can’t*. Do they express permission (P), prohibition (PR) or ability (A)?**

1 Students / ask / questions / in class. **✓**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 You / use / your phone / at school. ✘

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 Mira / play / the piano / beautifully. **✓**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 We / stay / in the classroom / at lunchtime. ✘

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 Enzo / play / football / very well. **✓**

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**2 Rewrite with the correct form of *be allowed to*.**

1 Can you eat your own food at school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 My brother and I can’t play video games during the week.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 We can use the sports hall today.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 Students can’t use a dictionary.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 Can you take your MP4 to school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**3 Complete with the correct form of the verbs.**

can / call can / walk can / wear

not allow / do not allow / give

Students at Paul’s school can do things that they  
1\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in other schools. They  
2\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the teachers by their first names and they 3\_\_\_\_\_\_\_\_\_\_\_\_\_\_ their own clothes.

The teachers 4\_\_\_\_\_\_\_\_\_\_\_\_\_\_ detentions!  
If students don’t want to study they 5\_\_\_\_\_\_\_\_\_\_\_\_\_\_ out of class !

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**4 Circle the correct options.**

1 Ali … forget to return his library books. Otherwise, he’ll have to pay a fine.

a  needs to b  doesn’t have to c  mustn’t

2 Berat has an important exam in the morning, so he … go to bed early.

a  needs to b  doesn’t have to c  mustn’t

3 I … wear a tie if I don’t want to. But I like ties so I wear them.

a  need to b  don’t have to c  mustn’t

4 We … pass all of our exams if we want to go to a top university.

a  need to b  don’t have to c  mustn’t

5 I … miss class tomorrow. A famous writer is coming in to talk to us.

a  need to b  don’t have to c  mustn’t

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**5 Rewrite the sentences so that it has the same meaning, using the words in brackets.**

1 It isn’t necessary for students to do homework today. (don’t need)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 It’s obligatory for students to be early. (must)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 Is it necessary for students to take an exam? (have)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 It’s against the rules to use phones. (mustn’t)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 Revising is optional for students. (don’t have)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**VOCABULARY**

**6 Circle the correct options.**

1 Have you ever … in a test when you didn’t know the answer?

a took b cheated c handed

2 I can’t come out. I have to … for tomorrow’s test.

a write b take c revise

3 You need to pay more … to your teacher and less to your friends.

a attention b grades c detention

4 The teacher didn’t find it funny when I … in my homework a day late.

a told b got c handed

5 Have you ever … an exam? I’m lucky – I don’t think I have.

a paid b failed c cheated

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**7 Complete the sentences with the words in the box.**

careless disorganised mature organised

well-behaved

1 He’s a very \_\_\_\_\_\_\_\_\_\_\_ person. Nothing of his is ever in a mess.

2 She’s a \_\_\_\_\_\_\_\_\_\_\_ girl. Her teachers all like her very much.

3 He’s lost his books again. I’ve never known anyone so \_\_\_\_\_\_\_\_\_\_\_!

4 It’s hard to believe he’s still only 14. He’s so \_\_\_\_\_\_\_\_\_\_\_ for his age.

5 My bedroom is always a mess! My dad says I’m \_\_\_\_\_\_\_\_\_\_\_.

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**8 Complete the words in the conversation.**

**MUM** I don’t want you to be 1r\_\_\_\_e like that boy in your class who uses bad words.

**ASHER** You mean Josh? Don’t worry, he’s a 2n\_\_\_\_\_\_y boy – the teacher always 3t\_\_\_\_\_\_s him off and he always get bad 4g\_\_\_\_\_\_s. He got 5d\_\_\_\_\_\_n three times last week. I’m not like him. I’m always polite in class.

**MUM** Good.

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**LISTENING**

**9 Listen to a phone conversation between Mia and Jason. Read the sentences and write *South Africa* or *UK*.**

1 School starts at 7.50.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 School finishes at 3.00.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 Students mustn’t wear any jewellery.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 Students can wear some make-up.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 Students have to pay for their lessons at school.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**10 Listen again. Circle the correct options.**

1 … students have to wear school uniform.

a The UK

b The South African

c Both groups of

2 If students in the South African school cheat in a test and get caught, they … .

a get a detention

b have to leave the school

c receive a warning

3 The UK girl students are allowed to wear … at school.

a nose studs

b lipstick

c hooped earrings

4 The South African students have to pay around … a month.

a £140

b £114

c £104

5 The South African students … bring phones into school.

a have to

b can

c can’t

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**READING**

**Bans in schools around the world**

This report looks at the practice of bans in schools. I have been researching this for my project on education around the world. Here I give some examples of bans and suggest a change to the current thinking.

Of the 77% of children in education worldwide, most have experienced one ban or another within their schools. But how effective are bans?

New York schools have banned the use of 50 words in school tests. Some of the words not allowed are *politics, poverty, disease* and even *birthdays*, because they may upset students.

In one UK school, students can’t raise their hands to answer a question, as the same students always put their hands up, preventing other children from answering. Now, the teacher selects a student at random.

Many schools in Australia have banned the use  
of red ink to correct homework as they say it can demotivate or even frighten students.

Despite being introduced for positive reasons, these kind of bans are often naïve, even childish, and simply don’t work. New York students can see and hear the banned 50 words in many other contexts other than writing an essay or taking an exam and will have to deal with them; the UK students who didn’t raise their hands are now more nervous – they may have to answer a question they don’t know and not get the  
chance to answer when they do know it; Australian students have to read corrections to their homework in another colour, and that colour will soon enough become the new red.

Bans such as these are a waste of time. None  
will help students to pass an exam or get good grades. Removing bans could be the answer. The fewer unnecessary bans there are, the greater the opportunity will be to focus on the organised rules and regulations within the school.

**11 Read the text. Are the sentences true, false or doesn’t say?**

1 In New York school classrooms,  
50 words are not allowed. \_\_\_\_\_\_\_\_\_\_\_

2 One UK school has said students  
can’t raise their hands. \_\_\_\_\_\_\_\_\_\_\_

3 Australian school students aren’t  
allowed to use red ink. \_\_\_\_\_\_\_\_\_\_\_

4 The UK school ban has helped to  
make many students feel less  
anxious. \_\_\_\_\_\_\_\_\_\_\_

5 According to the writer, some  
bans are effective. \_\_\_\_\_\_\_\_\_\_\_

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**12 Read the text again. Match the beginnings 1–5 with the endings a–e to make sentences.**

1 New York schools banned 50 words they thought may

2 Teachers in the UK school can now choose  
any student they want to

3 The red ink ban wasn’t intended to

4 The writer believes the New York  
students will

5 The writer believes that banning bans  
will help to

a answer a question.

b demotivate students.

c focus on established school rules and regulations.

d experience the 50 banned words in other situations.

e offend some students.

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**13 Find words in the text that mean the following.**

1 lose interest or enthusiasm in something  
(paragraph 4) \_\_\_\_\_\_\_\_\_\_

2 innocent, ingenuous (paragraph 5) \_\_\_\_\_\_\_\_\_\_

3 when time is used up without achieving  
anything (paragraph 6) \_\_\_\_\_\_\_\_\_\_

4 getting rid of something (paragraph 6) \_\_\_\_\_\_\_\_\_\_

5 achieve a high level of performance  
(paragraph 6) \_\_\_\_\_\_\_\_\_\_

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**WRITING**

**14 Useful language. Complete the phrases with the words in the box.**

argue hand in on say

1 Some \_\_\_\_\_\_\_\_\_ that …

2 On the one \_\_\_\_\_\_\_\_\_, …

3 \_\_\_\_\_\_\_\_\_ this essay, I outline …

4 \_\_\_\_\_\_\_\_\_ the other hand, …

5 Others \_\_\_\_\_\_\_\_\_ that ...

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**15 Write an essay. The title should be ‘How effective is school detention?’. Use the prompts below to help you.   
Write at least 120 words.**

* an introduction to the topic
* good things about detention
* bad things about detention
* a conclusion with your opinion

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| **TOTAL SCORE** |  | 100 |