**LANGUAGE IN ACTION**

**1 Complete the sentences with *can, can’t* or (*not*) *be allowed*. Do they express permission (P), prohibition (PR) or ability (A)?**

1 Students \_\_\_\_\_\_\_\_\_ to ask questions any time in class. \_\_\_\_\_\_

2 You \_\_\_\_\_\_\_\_\_ to use your phone. \_\_\_\_\_\_

3 Mira \_\_\_\_\_\_\_\_\_ play the piano beautifully. \_\_\_\_\_\_

4 Year 10 students \_\_\_\_\_\_\_\_\_ to stay in the classroom at lunchtime. \_\_\_\_\_\_

5 Enzo \_\_\_\_\_\_\_\_\_ play football very well. \_\_\_\_\_\_

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**2 Write sentences that mean the same as the first sentence.**

1 Are you allowed to bring your food to school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 We can’t play video games during the week.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 We’re allowed to use the sports hall.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 Students can’t use a dictionary in exams.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 Can you wear any type of clothes to school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**3 Complete the text with the correct form of the words in brackets and an appropriate verb.**

Students at Paul’s school can do things that they 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not allow) in other schools. They 2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (can) the teachers by their first names and they 3\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (can) their own clothes. The teachers 4\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not allow) detentions! If students don’t want to study they 5\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (can) out of class!

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**4 Correct the mistakes in the sentences.**

1 Ali doesn’t have to forget to return his library books. Otherwise, he’ll have pay a fine.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 Berat has an important exam in the morning, so he must to go to bed early.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 I mustn’t wear a tie if I don’t want to. But I like ties so I must wear them.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 We need pass all of our exams if we want go to a top university.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 I don’t have to miss class tomorrow. A famous writer coming in to talk to us.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**5 Rewrite the sentences with the correct form of *have to*, *must* or *need to*. Sometimes there is more than one possible answer.**

1 It isn’t necessary for us to study every day.

We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 It’s obligatory for you to be here by 8.30 am.

You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 Is it necessary for us to take an exam?

Do we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 It’s against the rules for students to use phones.

Students \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 Taking the cycle test is optional for me.

I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**VOCABULARY**

**6 Complete the sentences with the words in the box. You do not need all the words.**

cheat childish disorganised failed

handed mature passed revise

1 I didn’t sleep very well last night so today I’m a bit \_\_\_\_\_\_\_\_\_\_\_\_ – I’m in a bit of a muddle.

2 I can’t come out. I have to \_\_\_\_\_\_\_\_\_\_\_\_ for tomorrow’s test.

3 Jane is very \_\_\_\_\_\_\_\_\_\_\_\_ for her age. She always takes care of herself when she comes home from school.

4 The teacher didn’t find it funny when  
I \_\_\_\_\_\_\_\_\_\_\_\_ in my homework a day late.

5 Have you ever \_\_\_\_\_\_\_\_\_\_\_\_ an exam?  
I’m lucky – I don’t think I have. I always get good grades!

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**7 Complete the words in the sentences.**

1 My teacher sent me to the School Principal.  
She t\_\_\_\_\_ me off for misbehaving in class.

2 Emir p\_\_\_\_\_ all of his exams. His parents were so pleased they bought him a phone.

3 He’s a very o\_\_\_\_\_ person. Nothing of his is ever in a muddle.

4 It’s hard to believe he’s still only 14. He’s so m\_\_\_\_\_ for his age.

5 Why does Hugo always get good g\_\_\_\_\_?  
I work just as hard and I don’t.

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**8 Complete the conversation with the correct words.**

MUM I don’t want you to be 1 like that boy in your class who uses bad words.

ASHER You mean Josh? Don’t worry, he’s a 2\_\_\_\_\_\_\_\_\_\_ boy – the teacher always 3\_\_\_\_\_\_\_\_\_\_ him off and he always get bad 4\_\_\_\_\_\_\_\_\_\_. He got 5\_\_\_\_\_\_\_\_\_\_ three times last week. I’m not like him. I’m always polite in class.

MUM Good.

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**LISTENING**

**9 Listen to a phone conversation between Mia and Jason. Answer the questions.**

1 Why was Jason away from school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 What is the difference in time between South Africa and the UK?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 At what time do the South African students start and end their school day?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 How are the UK students punished if they are caught cheating in a test?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 What items of jewellery are the South African school students allowed to wear?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**10 Listen again. Complete the sentences with the correct information.**

1 Both groups of students have to wear  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2 The South African students caught cheating in a test have to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3 The item of jewellery the UK girl  
students are allowed to wear is

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4 The South African students have to pay

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5 The South African students can’t bring

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

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**READING**

**Bans in schools around the world**

This report looks at the practice of bans in schools. I have been researching this for my project on education around the world. **(1)** (\_\_\_)

Of the 77% of children in education worldwide, most have experienced one ban or another within their schools. But how effective are bans?

**(2)** (\_\_\_) Some of the words not allowed are *politics, poverty, disease* and even *birthdays*, because they may upset students.

In one UK school, students can’t raise their  
hands to answer a question, as the same students always put their hands up, preventing other children from answering. Now, the  
teacher selects a student at random.

**(3)** (\_\_\_) They say it can demotivate or even  
frighten students.

Despite being introduced for positive reasons, these kind of bans are often naïve, even childish, and simply don’t work. New York students can see and hear the banned 50 words in many  
other contexts other than writing an essay or taking an exam and will have to deal with them; the UK students who didn’t raise their hands are now more nervous – they may have to answer a question they don’t know and not get the chance to answer when they do know it; **(4)** (\_\_\_) Soon enough, that colour will become the new red.

Bans such as these are a waste of time. **(5)** (\_\_\_) Removing bans could be the answer. The fewer unnecessary bans there are, the greater the opportunity will be to focus on the organised rules and regulations within the school.

**11 Read the text. Put the sentences a–e in the correct place 1–5 in the text.**

a New York schools have banned the use of 50 words in school tests.

b Australian students have to read corrections to their homework in another colour.

c Here I give some examples of bans and suggest a change to the current thinking.

d None will help students to pass an exam or get good grades.

e Many schools in Australia have banned the use of red ink to correct homework.

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**12 Read the text again. Answer the questions.**

1 Why did the UK school ban students from raising their hand?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 What did the ban on red ink intend to achieve?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 Why does the writer say a word ban in New York won’t work?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 How have the quieter UK students reacted to their ban?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 Why does the writer think the Australian ban will fail?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**13 Find words and phrases in text that mean the following.**

1 works well and achieves the desired result  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 the state of being poor  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 lose interest or enthusiasm in something  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 situations that help to give a word its meaning  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 a situation in which time is used up without achieving anything  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**WRITING**

**14 Useful language. Complete the phrases with the words in the box. You do not need all the words.**

at argue from hand in on

part say

1 Some \_\_\_\_\_\_\_\_\_ that …

2 On the one \_\_\_\_\_\_\_\_\_, …

3 \_\_\_\_\_\_\_\_\_ this essay, I outline …

4 \_\_\_\_\_\_\_\_\_ the other hand, …

5 Others \_\_\_\_\_\_\_\_\_ that …

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**15 Write an essay. The title should be ‘How effective is school detention?’. Use the prompts below to help you.  
Write at least 120 words.**

* an introduction to the topic
* good things about detention
* bad things about detention
* What did people do?
* a conclusion with your opinion

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **TOTAL SCORE** |  | 100 |