

WORKBOOK ANSWER KEYS

Unit 1

Page 3 • Vocabulary

- A.
1. sing
 2. are
 3. chore
 4. wash
 5. clean

B.

A	B	U	Y	W	A	S
S	I	N	G	E	A	T
P	X	A	R	E	M	C

Page 4 • Phonics

- A.
1. hand
 2. lamp
 3. cat
 4. hat

B.

Possible Responses

5. fan, ban
6. ant
7. bat, fat, sat
8. sad, bad, fad
9. back, sack
10. act

Page 5 • Think It Over

- A.
1. b
 2. a
 3. c

Page 6

- B.
1. Gramps can buy a ham.
 2. Dan can grab a bag.
 3. Gramps and Jan and Sam can eat.

Page 7 • Grammar and Writing

2. Can; can't
3. Can; can
4. Can; can
5. Can; can't

Page 8 • Write

A.
Set first period as an example. Periods after *bike, swim, well, rope*

B.

Answers will vary.

Page 9 • Vocabulary

A.

1. feels
2. hurt
3. big
4. learn
5. give

B.

E	N	P	A	R	E	N	T	S
C	H	I	L	D	R	E	N	P
Z	B	Q	T	L	E	A	R	N
U	D	F	E	E	L	S	Y	G

Page 10 • Phonics

A.

1. th
2. e
3. e
4. th
5. e

B.

6. e
7. th
8. e
9. th
10. e

Page 11 • Think It Over

A.

1. Glen is a baby.
2. Dad gives Glen a bottle.
3. Glen can have a nap.
4. Glen is too small to take care of himself.

Page 12

B.

1. c
2. b
3. d
4. a

Page 13 • Grammar and Writing

2. feels
3. teach
4. plays
5. Does
6. learns

Page 14 • Write

Circle *get*, change to *gets*. Circle *make, likes, takes*. Change to *makes, like, take*. My dad gets up early on Saturday. He makes pancakes. We like to go to the park. We take our dog.

Page 15 • Vocabulary

1. n
2. o u
3. ment
4. e
5. s e
6. v
7. l l
8. own
9. five
10. yellow

Page 16 • Phonics

A.

1. pin
2. wig
3. bit
4. fish

B.

5. line to *dig*
6. line to *ship*
7. line to *ill*
8. line to *kick*

Page 17 • Think It Over

1. town
2. steps
3. big pet
4. fish

Page 18

1. Answers will vary.

Pages 19–20 • Grammar and Writing

A.

2. are
3. am
4. is
5. are

B.

2. Where is 3. is not 4. am not 5. What are
- Write**
Circle *are, not, is, be, not*; 1. is 2. isn't/is not 3. are 4. are 5. aren't/are not

Pages 21–22 • Review

1. (Dan) (can) (grab) a (bag). (Gramps) (can) buy a (ham).
2. d
3. Dad can (help) Bess. Bess can (get) milk.
4. **Possible Responses**
mother - father - brother - sister - uncle
5. Jen wants a (big) pet, but (it) will not (fit).

Pages 23–24 • Writing Workshop

Answers will vary.

Unit 2

Page 29 • Vocabulary

- A.
- g, t; light
 - u, y; funny
 - ea; year
 - m; him

- B.
- year
 - grown-up
 - hold
 - baby

Page 30 • Phonics

- A.
- socks
 - pot
 - fox
- B.
- box
 - o; clock
 - wh; what
 - wh; whale
 - o; ox
 - o; hop
 - wh; whip
 - wh; wheel

Page 31 • Think It Over

- A.
- b
 - Mateo is growing up fast.
 - b

Page 32

B.	Action	Character	Age
	read a story	Sofia	14
	ride a tricycle	Mateo	3
	ride a bicycle	Mateo	5
	ride a horse	Mateo	8

Page 33 • Grammar and Writing

- A.
- make
 - live
 - take
 - wash
- B.
- don't make
 - don't live
 - don't take
 - don't wash

Page 34 • Write
Answers will vary.

Page 35 • Vocabulary

- A.
- cry
 - away
 - her
 - left

B.

A	C	R	L	E	M	L	P	B	T	N	C	R	Y	E
P	C	F	U	L	E	F	T	O	A	E	P	S	Y	Y
A	W	A	Y	Z	M	L	P	C	A	L	S	W	A	N
B	E	A	U	T	I	F	U	L	P	E	O	P	L	E
M	C	L	R	E	H	L	P	O	E	F	A	W	A	Y
O	P	F	O	G	L	E	P	A	H	T	H	E	R	O

Page 36 • Phonics

- A.
- jug
 - nut
 - bug
 - rug
 - truck

B.

- lunch
- chair

Page 37 • Think It Over

- A.
- c
 - He is beautiful.
 - d

Page 38

B.
He is a swan. People watch him swim and children throw bread to him. He is glad.

Page 39 • Grammar and Writing

- They draw pictures.
- She reads to my brother.
- I like it.
- I play with her.
- It is red and white.
- We play games.
- I don't see them.

Page 40 • Write

Circle: *It, She, them, He, it.*

- They have fuzzy feathers.
- He makes it early.
- She works very hard.

Page 41 • Vocabulary

- heat
- place
- cool

- stay
- pool
- things
- heat
- pool
- cool
- idea

Page 42 • Phonics

- A.
- cake
 - lake
 - snake
 - plate
- B.
- lake
 - snake
 - plane
 - gate
 - rake
 - ate

Page 43 • Think It Over

- hot
- indoors
- get out of the house

Page 44

Accept reasonable responses.

Page 45 • Grammar and Writing

- A.
- will play
 - will bring
 - will be
 - will eat

B.

- won't watch
- won't see
- won't leave
- won't be

Page 46 • Write

Answers will vary.

Pages 47–48 • Review

- Underline *hopped, on*; circle *wheels*
- Mateo grows up.
- d
- People watch him swim because they think the swan is beautiful.
- We have a chore. We must clean up the house.
- b
- Rosa and Joe solve their problem by going to Uncle Jake's house to swim in his pool.

Pages 49–50 • Writing Workshop

Answers will vary.

Unit 3

Page 55 • Vocabulary

- A.
- special
 - day
 - laugh
 - family
- B.
- ball; baseball
 - ch; beach
 - tr; tree
 - am; family
 - sp; special
 - ugh; laugh

Page 56 • Phonics

- A.
- nine
 - bike
 - slide
 - kite
- B.
- Mike
 - kite
 - dime
 - pine
 - ripe
 - time

Page 57 • Think It Over

- A.
- Sam and his dad go to the baseball game.
 - They can see all of the game from their seats.
 - They like to watch the game together.

Page 58

- B.
- Possible responses**
- Families eat together.
 - Families read together.
 - They play games.
 - They go for walks.

Page 59 • Grammar and Writing

- A.
- a
 - dogs
 - party
 - beaches
 - an
- B.
- families
 - boxes

- trees
- bushes

Page 60 • Write

Circle: *parties, friend, present, game*

- party
- friends
- presents
- games

Page 61 • Vocabulary

- A.
- some
 - cold
 - keep
 - Who
 - horse

- B.
- oo; roost
 - se; horse
 - ve; beehive

Page 62 • Phonics

- A.
- note
 - rope
 - nose
 - rose

- B.
- robe
 - globe
 - bone
 - cone
 - hose
 - poke
 - hope
 - home

Page 63 • Think It Over

- A.
- egg
 - keep; sell
 - warm and safe

Page 64 • Graphic Organizer

- B.
- Kate likes the honey.
Jane likes to drink milk.
Jan likes to ride Rose.

Page 65 • Grammar and Writing

- is talking
- are sitting
- are having
- is baking
- is watching

- am not going
- is hopping
- are not taking

Page 66 • Write

Circle *watch, sleep, runs, have*
I am watching my cat. She isn't sleeping.
She is running. She is having fun!

Page 67 • Vocabulary

A.

S	W	E	D	R	M
D	J	F	O	M	I
O	B	A	W	H	D
N	K	O	N	E	D
E	P	S	H	U	L
S	B	A	L	L	E

- B.
- down, done
 - kick, ball
 - middle
 - we
 - soccer

Page 68 • Phonics

- A.
- cute
 - June
 - cube
 - use
 - uniform

- B.
- line to mule
 - line to use
 - line to cube

Page 69 • Think It Over

- County Fairs
- treats
- The author may be saying that because the fair is so much fun, it ends too soon.

Page 70 • Learning Strategies

Accept reasonable responses.

Page 71 • Grammar and Writing

- A.
- Underline *wet, fun, red, chocolate, big*
- B.
- The towel is wet.
 - My friends are fun!
 - It's a red bicycle.
 - She likes chocolate ice cream.
 - That elephant is big!

Page 72 • Write

Circle: *hair black, tall is, brown have, awesome are*
 I have black hair.
 My best friend is tall.
 We have brown eyes.
 Wild animals are awesome!

Pages 73–74 • Review

1. It is time to fly my kite. I will have a good time.
2. Sam and Dad sit in the red seats. They eat snacks.
3. Len and his dad like to hike.
4. Joe might keep some eggs to eat.
5. We pet Rose on her soft nose.
6. They use mules to help them work.
7. C

Possible responses

I like to play basketball with my friends.
 I like to go to the mountains with my family.
 I like to read on my own.

Pages 75–76 • Writing Workshop

Answers will vary.

Unit 4

Page 81 • Vocabulary

- A.
1. roads
 2. friends
 3. simple
 4. very
 5. email

- B.
6. friends
 7. board
 8. letter

Page 82 • Phonics

- A.
1. train
 2. play
 3. snail
 4. rain

- B.
1. three
 2. peach
 3. bath
 4. chalk

Page 83 • Think It Over

1. Roads had a lot of rocks and bumps.
2. The horse was guided by a stick and a rope.
3. The roads were not paved.

Page 84

Possible responses

K-People used a horse and buggy for transportation.
 W-Where did they keep their horses?
 L-People used horses to help them do many things.

Page 85 • Grammar and Writing

2. cooked
3. listened
4. played
5. laughed
6. learned

Page 86 • Write

Children should write about what they did and didn't do yesterday. **Possible responses:** I played soccer yesterday. I ate chocolate yesterday. I didn't watch TV yesterday. I didn't drink milk yesterday.

Page 87 • Vocabulary

- A.
1. good
 2. other
 3. near
 4. sure

- B.
5. treat
 6. waffle
 7. tasty

Page 88 • Phonics

A.
 Ice cream is a cold and sweet treat.

- B.
1. line to read
 2. line to meat
 3. line to sleep
 4. line to leaf
 5. line to peach

Page 89 • Think It Over

- A.
1. The sun was bright.
 2. They were hot.
 3. Student should draw a picture of a fair.

Page 90

B.
Possible responses
 cold, wet, creamy, sweet, tasty

Page 91 • Grammar and Writing

2. was
3. were
4. was

5. was
6. were

Page 92 • Write

Children should write about the picture using *was*, *were*, *wasn't*, and *weren't*.
 Possible response: We were at the ice cream truck. We weren't cold. I was hungry. I wasn't thirsty.

Page 93 • Vocabulary

- A.
1. same
 2. animal
 3. touch

- B.
4. b
 5. c
 6. d
 7. a

Page 94 • Phonics

- A.
1. lights, bright, tonight
 2. flies, kite
 3. nine, page
 4. stage
 5. nice, smile

- B.
6. night
 7. slide
 8. sky
 9. pie

Page 95 • Think It Over

- A.
1. Scientists continue to protect chimpanzees.
 2. Everyone can enjoy Jane Goodall's books.

Page 96

- B.
1. She had a dream to study animals in Africa.
 2. She sailed on a ship to Africa.
 3. She met Dr. Louis Leakey.
 4. She studied chimpanzees.

Page 97 • Grammar and Writing

1. went
2. ate
3. go
4. came
5. slept
6. saw
7. see

Page 98 • Write

Children should answer the questions with four sentences. **Possible responses:** Jane was 26 when she sailed to Africa. She met Dr. Louis Leakey in Africa. She studied chimpanzees in Africa. She wrote books.

Pages 99–100 • Review

1. Then she put it in the (mail) A letter (may) take (days) to get to a friend.
2. c
3. We, eat, cream, we, beach
4. a
5. Possible response: Because ice cream tastes good!
6. d
7. Answers will vary but should include: Jane Goodall's dream of studying animals in Africa.

Pages 101–102 • Writing Workshop

Answers will vary.

Unit 5

Page 107 • Vocabulary

- A.
1. squirrel
 2. nibbles
 3. delicious
 4. small

B.

S	U	L	Q	A	F
M	H	A	V	E	O
A	T	B	T	G	U
L	C	A	L	L	N
L	M	P	U	O	D

Page 108 • Phonics

- A.
1. goat
 2. window
 3. boat
 4. road
- B.
5. line to gem
 6. line to stage
 7. line to page
 8. line to blow

Page 109 • Think It Over

- A.
1. b
 2. her chicks to grow
 3. poke holes

Page 110

B.

Cause	Effect
1. The bird sits on eggs.	1. The chicks hatch.
2. The spider spins a web.	2. A fly gets stuck.
3. The bird catches a worm.	3. The chick can eat.
4. The squirrel piles up nuts at home.	4. It will have food for winter.

Pages 111–112 • Grammar and Writing

1. at
2. in
3. next to
4. between
5. on
6. under
7. on

Page 112 • Write

Circle *on*, *under*, *at*, *between*

I stayed in my bedroom and played.
I put my bed between the dresser and the desk.
I put a poster on the wall.
We waited in the cool car.

Page 113 • Vocabulary

- A.
1. said
 2. arms
 3. shore
 4. was
 5. Water
- B.
6. beach, soon, said
 7. sign, shore, water

Page 114 • Phonics

- A.
1. new
 2. screw
 3. soup
 4. glue
- B.
5. fruit, soup
 6. new, blue
 7. knew, true
 8. drew, Sue

Page 115 • Think It Over

- A.
1. Sue is a tadpole.
 2. She felt alone.

3. Sue wanted to be a big frog so that she could jump.

Page 116

B.

Possible response

In the beginning, Sue felt alone and wanted to be a big frog. In the middle, she started to get bigger and grew a tail. Her legs grew. In the end, Sue was grown and won a jumping contest.

Page 117 • Grammar and Writing

2. loudly
3. quickly
4. neatly
5. carefully
6. sweetly
7. well
8. clearly
9. slowly

Page 118 • Write

slowly; clearly; well; quietly; carefully; quickly

Page 119 • Vocabulary

- A.
1. air
 2. habitat
 3. more
 4. many
 5. nature
 6. ground
 7. ecosystem
- B.
8. habitat
 9. nature
 10. ground

Page 120 • Phonics

- A.
1. gown
 2. crowd
 3. flower
 4. cow
- B.
5. mouth
 6. loud
 7. couch
 8. out

Page 121 • Think It Over

A.

Possible responses

1. A clownfish's habitat is on a coral reef in anemones.
2. Clownfish help anemones by cleaning them.
3. Anemones help clownfish by protecting them.

Page 122

Accept reasonable responses.

Pages 123–134 • Grammar and Writing

A.

- brother's
- students'
- father's
- animals'
- friend's

B.

- hers
- your
- mine
- our
- theirs

Page 124 • Write

Circle *Meera*, *She*, *Its*, *we*.

My sister Meera has a new car. Meera's car is red. Her car has soft seats. Her car has a CD player, too. Meera and I drive to our favorite park on Saturdays.

Pages 125–126 • Review

- Some squirrels (roam) around and make (homes) in trees.
- c
- a
- Possible response:** She says it was worth waiting because she is happy to jump now.
- (Sue) was sad. Mom said, "(Soon). It is (true). You will be a big frog in a (few) weeks."
- The ecosystem where the desert mouse lives is the desert. It is very dry there, and it almost never rains. There are not very many trees.
- Circle *brown*, *mouse*, *underground*, *sound*
- Possible responses**
Animals take care of their babies.
Animals build homes.
Animals look for food.

Pages 127–128 • Writing Workshop

Answers will vary.

Unit 6

Page 133 • Vocabulary

A.

- warm
- vegetables

- around
- world

B.

- around, world, vegetables
- tofu, warm

Page 134 • Phonics

A.

- bird
- nurse
- summer
- girl
- shirt

B.

- dirt
- purrr
- nerve
- fur
- burn
- birth
- first
- her
- firm
- stir

Page 135 • Think It Over

A.

- Anh goes to Bea's house on Saturdays.
- Bea and Anh play and eat.
- They like to eat tomato sauce with spaghetti and meatballs.

Page 136

B.

- Anh is Bea's friend.
- Vietnam is in Asia.
- Spaghetti is an example of Italian food.
- Bea and Anh eat Italian food on Saturdays.
- Bea wants to make corn pudding because it is delicious.

Page 137 • Grammar and Writing

- to eat
- to have
- to stop
- to make

B.

to visit; to eat; to use; to learn

Page 138 • Write

Answers will vary. Students should choose Vietnam or Italy and write what they would like to do.

Page 139 • Vocabulary

A.

S	W	E	D	R	B
W	O	R	L	D	E
O	O	H	W	H	T
U	N	D	E	R	T
L	L	S	H	U	E
D	Y	A	V	L	R

B.

- better
- students
- continent
- under

Page 140 • Phonics

A.

- farm
- car
- barn
- stars

B.

- ar
- p
- g
- c

Page 141 • Think It Over

A.

- b
- red and yellow
- one; four

Page 142

B.

Answers will vary.

Pages 143–144 • Grammar and Writing

A.

Underline: *California*, *United States*, *California*, *Darius*, *Pacific Ocean*, *Joshua Tree National Park*

B.

- Circle: november
- Circle: Winter
- Circle: international children's day
- Circle: pacific beach
- Circle: saturday

Page 144 • Write

Circle: *europe, italian, florence, italy, cascine park*

Italy is a country in Europe. People there speak Italian. My family and I go to Florence, Italy, every summer. We like to eat spaghetti and meatballs. My brother and I like to play in Cascine Park.

Page 145 • Vocabulary

A.

1. o; i; morning
2. o; u; country
3. o; e; once
4. o; work
5. o; e; moment
6. o; o; school
7. i; e; e; different

B.

8. b
9. c
10. a

Page 146 • Phonics

A.

1. cork
2. corn
3. floor
4. score

B.

5. line to floor
6. line to store
7. line to corn
8. line to score

Page 147 • Think It Over

1. ©; reads
2. ④; books
3. ③; friends

Page 148

Accept all reasonable responses.

Page 149 • Grammar and Writing

A.

2. after
3. in
4. at
5. before
6. on

B.

First, ; Next, ; Then; Finally,

Page 150 • Write

Answers will vary. Possible response: This is what I do every morning before I go to school. I wake up at 7AM. Before I eat, I get dressed. I eat breakfast in the kitchen with my family.

Pages 151–152 • Review

1. Circle: *Every, Saturday, dinner*
2. b
3. **Possible responses:** They can use pictures and maps. They can read notes from students in other lands.
4. c
5. Dar may have chores or a job.
6. *Mark, Star, Carl, park*
7. This morning, the class would like to learn more about students around the world.
8. Answers will vary. Possible answer: I would like to visit Vietnam. I would like to try noodle soup and tofu.

Pages 153–154 • Writing Workshop

Answers will vary.

