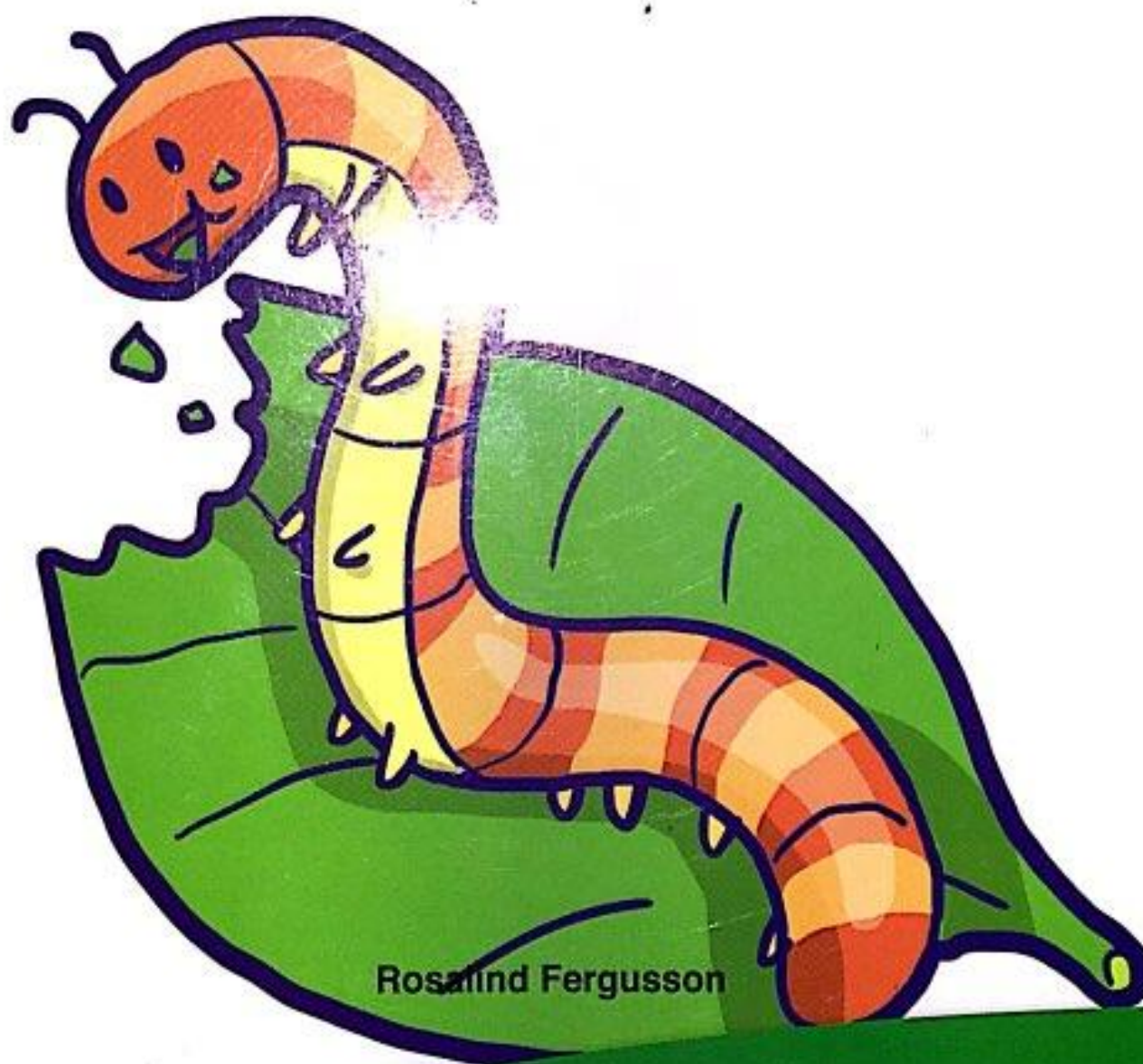


# ESSENTIAL VOCABULARY IN CONTEXT

A thematic approach to enrich  
students' knowledge of words

2



Rosalind Fergusson

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A thematic approach to enrich  
students' knowledge of words

*Hoang Lan Phuong*

Rosalind Fergusson



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# Preface

**Vocabulary in Context** is a set of six workbooks intended to help students learn and use the vocabulary related to a particular subject or situation, such as 'Friends and relatives' or 'Travelling'. Each book contains 15–20 units, based on different themes. The units are self-contained (that is, none of them depends on vocabulary learnt in an earlier unit), so that they can be used in any order. However, similar themes are grouped together.

At the beginning of each unit there is a list of key vocabulary, with simple definitions of the words or phrases as they are used in the context of the theme. These are chiefly primary words, but occasionally secondary words are included to assist understanding. It is intended that the students should read and absorb this information before proceeding to the four sets of exercises that follow, rather than simply using it to help them answer the questions.

In Book 1 and Book 2 the first exercise contains ten multiple-choice questions with pictures to help the students select the correct answers. The second exercise contains five multiple-choice questions without picture clues. The third and fourth exercises are cloze passages with five blanks each. For Exercise 3 the five missing words are given, in random order, at the beginning; for Exercise 4 the students must provide the answers themselves.

The cloze passages are usually short narratives connected with the theme. Some of them also provide additional information about the subject, thereby enhancing the learning experience.

There is an answer key for all the exercises, so that they can be easily marked by the teacher. Note that the answers for the open cloze passage (Exercise 4) are suggestions only. Individual students may come up with equally appropriate alternatives, which must be deemed correct.

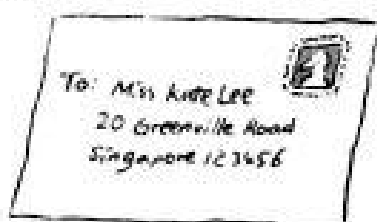
UNIT  
**1**

# At home

## Vocabulary

### address

the set of words and numbers that tells people where you live



### at home

in your home

### bathroom

the room where you wash yourself

### bedroom

the room where you sleep

### building

a place with solid sides and a roof on top, such as a house

### ceiling

the flat part at the top of a room

### chimney

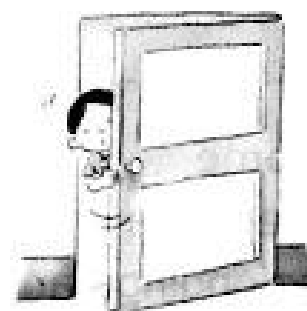
a pipe, often with bricks around it, that takes smoke from a fireplace out through the roof of a building

### dining room

a room where people sit around a table to eat a meal

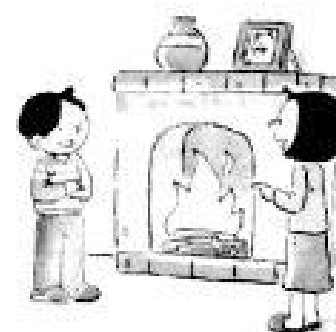
### door

a large flat object, usually made of wood, that you open to go in or out of a room or building



### fireplace

a part of a room where a fire burns to keep the room warm



**floor**

the part of a room that you stand on

---

**garage**

a building for a car, often attached to a house

**garden**

an area behind or in front of someone's house, usually covered with grass and other plants

**home**

the place where your belongings and family are, and where you sleep and spend a lot of time

---

**house**

a building that is someone's home

---

**in**

at home

**kitchen**

a room where food is prepared and cooked

---

**live**

to have your home in a particular building or place

---

**living room**

a room with comfortable seats where you can relax, read, watch television, etc

---

**out**

away from your home

---

**roof**

the flat or sloping part that covers the top of a building

---

**room**

a space inside a house

---

**wall**

a flat part at the side of a room or building

---

**window**

a piece of glass in the wall of a building that lets light in

# Exercise 1

Look at each picture and put a tick (✓) in the correct box.

1.

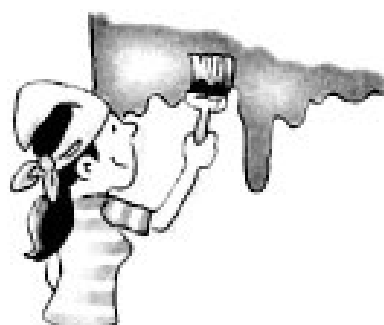


Billy cleaned his teeth in the \_\_\_\_\_.

bedroom  
bathroom  
bath  
mirror

✓

2.



Anna is painting the \_\_\_\_\_ of her bedroom.

walls  
ceiling  
door  
floor

✓

3.



The Lee family are having their lunch in the \_\_\_\_\_.

bedroom  
living room  
dining room  
garden

✓

4.



There was smoke coming out of the \_\_\_\_\_.

roof  
door  
window  
chimney

✓



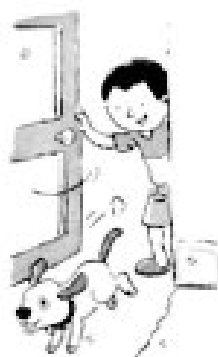
5.



Sally helped her father in the \_\_\_\_\_.

garage  
house  
garden  
kitchen

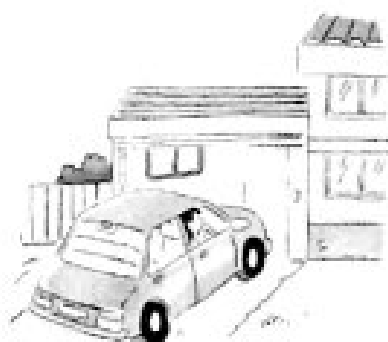

6.



I opened the \_\_\_\_\_ to let the dog out.

door  
window  
wall  
gate


7.



Mrs Jones drove the car into the \_\_\_\_\_.

wall  
garage  
house  
garden

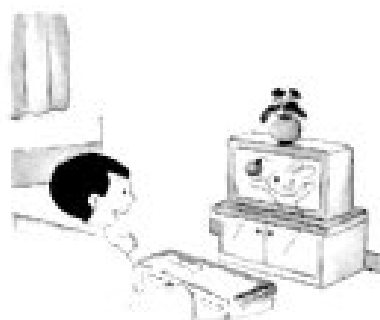

8.



My brother is so tall that his head nearly touches the \_\_\_\_\_.

ceiling  
roof  
top  
sky


9.

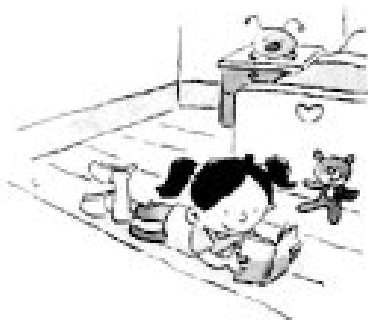


Jack was in the \_\_\_\_\_, watching television.

- dining room
- bedroom
- living room
- house

✓

10.



Jane was lying on the \_\_\_\_\_, reading a book.

- bed
- floor
- sofa
- rug


## Exercise 2

Choose the correct answer for each blank and write its number (1, 2, 3 or 4) in the brackets provided.

1. Kate called at Tom's house and asked his mother if he was \_\_\_\_\_.

- (1) inside
- (2) indoors
- (3) in at home
- (4) out

( 3 )

2. Write the \_\_\_\_\_ on the front of the envelope.

(1) street

(2) road

(3) address

(4) town

(     )

3. Our teacher gave us some work to do \_\_\_\_\_ during the school holidays.

(1) in home

(2) in our home

(3) at our home

(4) at home

(     )

4. The king and queen \_\_\_\_\_ in a palace.

(1) sleep

(2) live

(3) stay

(4) eat

(     )

5. Mr Bell phoned while you were \_\_\_\_\_ and left a message.

(1) out

(2) outdoors

(3) in

(4) at home

(     )

### Exercise 3

Choose the correct word(s) from the box and write its letter in each blank.

(A) window

(B) bedroom

(C) room

(D) roof

(E) bathroom

Mark's cat, Tiddles, had gone missing again. He looked in every (1) \_\_\_\_\_ of the house, but she was nowhere to be found.

He knew she was not far away, because he could hear her miaowing.

The sound was loudest when he was in his

(2) \_\_\_\_\_, but she was not under the bed and she was not in the

wardrobe. Nor was she in the

(3) \_\_\_\_\_ — sometimes she fell asleep in the bath, but not

this time. Mark opened his bedroom (4) \_\_\_\_\_ and looked

out. The miaowing sound was coming from above him. There she was, sitting on the (5) \_\_\_\_\_!

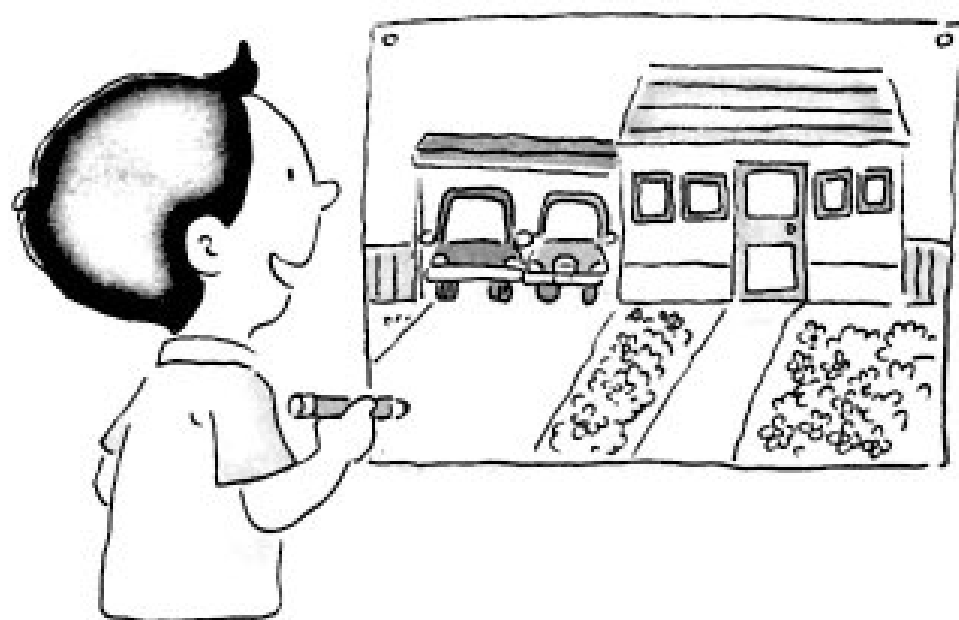




## Exercise 4

Fill each blank with the word(s) you think best.

Our teacher asked us to draw a picture of a (1) \_\_\_\_\_  
that we would like to (2) \_\_\_\_\_ in. Most of the class



drew big houses  
with lots of rooms,  
but I would be  
afraid of getting  
lost in a house like  
that.

I drew a small house with just four windows and a  
(3) \_\_\_\_\_ at the front. There was a (4)  
\_\_\_\_\_ at the side with enough space for two  
cars side by side, so that one of my parents would not have to  
move their car if the other was the first to leave in the morning.  
Finally I drew a large (5) \_\_\_\_\_ full of flowers all  
around the house.

UNIT  
**2**

# In the dining room

## Vocabulary

### **bowl**

a round container for food such as cereal or soup, with higher sides than a plate



### **breakfast**

the first meal of the day

### **chair**

a piece of furniture that you sit on when you are eating at a table

### **chopsticks**

two long thin pieces of wood or plastic that you use to pick up food

### **clear the table**

to remove everything from a table at the end of a meal

### **cup**

a container for drinks, which has a handle and is often put on a saucer

### **dining room**

a room, separate from the kitchen or living room, where people sit around a table to eat meals

### **dinner**

the main meal of the day, which most people eat in the evening

### **fork**

a thing with a long handle and thin pointed metal parts at the end, which you use to pick up food

### **glass**

a container for drinks, made of a hard clear substance that you can see through



**jug**

a large container for liquid, with a handle and a shaped part at the top so that you can pour the liquid into a cup or glass

---

**knife**

an object with a long handle and a sharp flat metal part at the end, which you use to cut food

**lay the table**

(*lays the table, laying the table, laid the table, laid the table*)

to put the things that are needed for a meal in their proper places on a table

**lunch**

a hot or cold meal that you have in the middle of the day

---

**meal**

the food that you eat at a particular time of the day

**plate**

an almost flat round object that you put food on

---

**saucer**

an almost flat round object, smaller than a plate, that you put a cup on

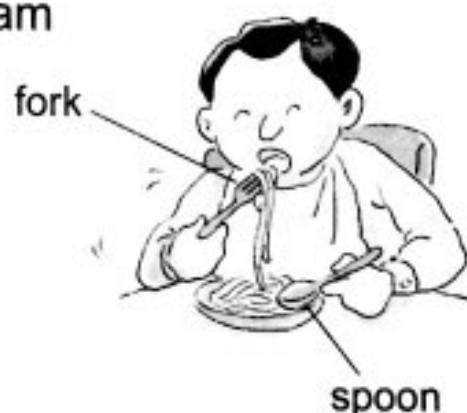
**sideboard**

a low piece of furniture with a flat top for placing things on and drawers and cupboards for putting things in

---

**spoon**

an object with a long handle and a round or oval part at the end, which you use to pick up food such as soup or ice cream

**table**

a piece of furniture with a flat top and legs

# Exercise 1

Look at each picture and put a tick (✓) in the correct box.

1.



Mark poured some cereal into his \_\_\_\_\_.

bowl  
cup  
plate  
saucer


2.



Sally is \_\_\_\_\_ the table for lunch.

clearing  
laying  
preparing  
filling


3.



There is a tray of glasses on the \_\_\_\_\_.

sideboard  
cupboard  
table  
chair


4.



Mrs Lee put a \_\_\_\_\_ of milk in the middle of the table.

bowl  
bottle  
jug  
carton




5.



Tom ate his dinner with \_\_\_\_\_.

his fingers  
chopsticks  
a knife and fork  
sticks

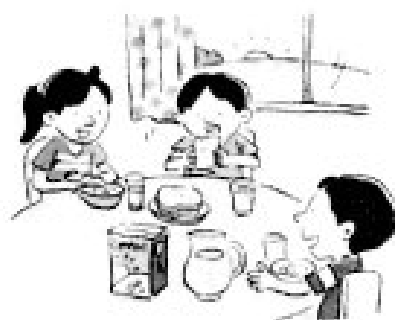

6.



Billy always has a \_\_\_\_\_ of water with his lunch.

cup  
glass  
jug  
mug

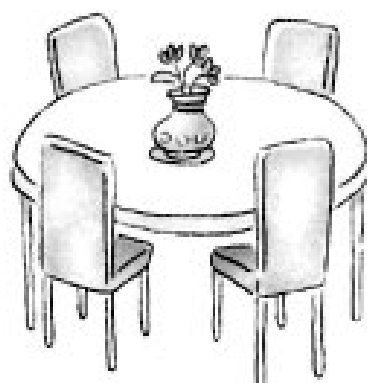

7.



The children are eating their \_\_\_\_\_.

breakfast  
lunch  
dinner  
meal


8.



There are four \_\_\_\_\_ around the table.

sofas  
stools  
chairs  
benches


9.



Alice picked up a piece of meat with her \_\_\_\_\_.

- chopsticks
- knife
- spoon
- fork


10.



Joe carried the empty \_\_\_\_\_ out of the dining room.

- bowls
- saucers
- trays
- plates


## Exercise 2

Choose the correct answer for each blank and write its number (1, 2, 3 or 4) in the brackets provided.

1. Breakfast, lunch and dinner are all \_\_\_\_\_.

- (1) food
- (2) meals
- (3) eatables
- (4) drinks

(   )

2. You eat soup with a \_\_\_\_\_.

(1) cup

(2) knife

(3) spoon

(4) fork

(   )

3. Jack helped his mother by \_\_\_\_\_ the table after breakfast.

(1) clearing

(2) laying

(3) emptying

(4) setting

(   )

4. I have four saucers, but only three \_\_\_\_\_ to put on them.

(1) mugs

(2) glasses

(3) cups

(4) spoons

(   )

5. You eat your \_\_\_\_\_ in the middle of the day.

(1) soup

(2) breakfast

(3) cereal

(4) lunch

(   )

### Exercise 3

Choose the correct word(s) from the box and write its letter in each blank.

(A) plate

(B) dinner

(C) knife

(D) table

(E) chopsticks

Kate had a strange dream one night. She dreamt that she was having (1) \_\_\_\_\_ with a creature from another planet, in her own dining room. She had to explain to the creature what all the things on the (2) \_\_\_\_\_ were for. 'This is a (3) \_\_\_\_\_,' she said. 'We use this to cut up our food. And this is a (4) \_\_\_\_\_, which we put our food on.' 'What are those?' asked the creature, pointing to a pair of (5) \_\_\_\_\_. Kate told him, and tried to show him how to use them. But he had only two fingers and a thumb on each hand, so he found it rather difficult.





## Exercise 4

Fill each blank with the word(s) you think best.



In our old house  
we ate our meals  
in the kitchen, but  
our new house is  
much bigger and  
has a separate

(1) \_\_\_\_\_. My parents have bought some new  
furniture for this room. There is a large cabinet where we keep  
our cups, (2) \_\_\_\_\_, plates and bowls, as well  
as the (3) \_\_\_\_\_ that my parents use when  
they have wine with their dinner. On the opposite side of the  
room there is a sideboard with a special drawer for knives,  
(4) \_\_\_\_\_ and spoons. Finally, in the middle  
of the room there is a large oval table and six matching  
(5) \_\_\_\_\_.

UNIT  
**3**

# In the kitchen

## Vocabulary

### apron

a piece of cloth that keeps the front of your clothes clean or dry when you are working in the kitchen



### cupboard

a box-shaped piece of furniture that you keep things in, with a door at the front and sometimes shelves inside

### dishes

all the cups, saucers, plates, bowls, etc that you eat and drink from

### bowl

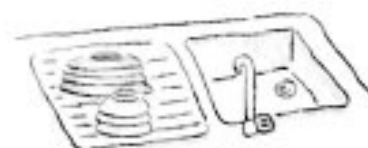
a round container for food or liquid, with higher sides than a plate

### bucket

a deep container for water with a curved handle at the top

### draining board

a flat surface at the side of a sink that you put wet dishes on so that the water can run off them



### cook

to use heat to make food ready for eating

### dry up

to dry dishes that have been washed

### cooker

a large piece of equipment that you use for cooking food

### freezer

a machine that makes or keeps food so cold that it is hard

**fridge**

a machine that keeps food or drink cool and fresh

---

**kettle**

a container with a spout that makes water hot

**kitchen**

a room where food is prepared or cooked

**pan**

a container with a handle that you cook food in on top of the cooker

---

**shelf**

a flat piece of wood or glass inside a cupboard or fridge, or attached to a wall, that you can put things on

**sink**

a large hollow object with taps at the top to put water in and a hole at the bottom to let water out

---

**tap**

an object attached to a water pipe that you turn on to make water come out and off to stop water from coming out

---

**teapot**

a container for making tea, with a spout to pour it out

**toaster**

an electrical device with slots in the top for slices of bread, which it makes into toast

---

**washing machine**

a machine that washes clothes, sheets, etc

---

**wash up**

to wash dirty dishes after a meal

# Exercise 1

Look at each picture and put a tick (✓) in the correct box.

1.



There are two \_\_\_\_\_ on the cooker.

bowls  
plates  
pans  
dishes


2.



Tom washed his hands under the \_\_\_\_\_.

tap  
water  
bowl  
sink


3.



The children ate their lunch in the \_\_\_\_\_.

dining room  
living room  
bathroom  
kitchen


4.



I put a slice of bread in the \_\_\_\_\_.

oven  
container  
toaster  
box


5.



Maggie is cleaning the \_\_\_\_\_.

fridge  
cooker  
freezer  
washing machine


6.



The cat licked the last bits of food from its \_\_\_\_\_.

plate  
dish  
saucer  
bowl


7.



Joe poured the hot water out of the \_\_\_\_\_ into the cup.

teapot  
kettle  
tap  
bottle

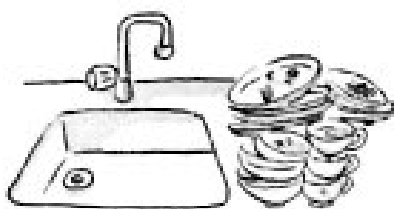

8.



Sally put the jar of jam back on the \_\_\_\_\_.

shelf  
cupboard  
table  
worktop


9.



There was a pile of dirty \_\_\_\_\_ by the sink.

- cups
- bowls
- plates
- dishes


10.



Mr Lee put some water in a \_\_\_\_\_ to clean the kitchen floor.

- bowl
- sink
- bucket
- dish


## Exercise 2

Choose the correct answer for each blank and write its number (1, 2, 3 or 4) in the brackets provided.

1. The meat will keep fresh for several days in the \_\_\_\_\_.

- (1) fridge
- (2) cooker
- (3) kitchen
- (4) pan

(      )

2. My mother always says that whoever cooks the meal should not have to do the \_\_\_\_\_ afterwards.

- (1) washing
- (2) cleaning
- (3) drying up
- (4) washing up

( <sup>4</sup> / )

3. Alice wore \_\_\_\_\_ to protect her clothes when she cooked.

- (1) a coat
- (2) overalls
- (3) gloves
- (4) an apron

(     )

4. Uncle John \_\_\_\_\_ us some soup for our lunch.

- (1) cooked
- (2) roasted
- (3) fried
- (4) baked

(     )

5. Is there any ice cream left in the \_\_\_\_\_?

- (1) fridge
- (2) freezer
- (3) cooker
- (4) cupboard

(     )

### Exercise 3

Choose the correct word(s) from the box and write its letter in each blank.

- (A) draining board      (B) cupboard      (C) sink  
(D) dry up      (E) wash up

Anna's father began to (1) \_\_\_\_\_ while she was still eating her breakfast in the kitchen. As soon as she had finished her cereal, he took her bowl and spoon, washed them in the (2) \_\_\_\_\_, and put them on the (3) \_\_\_\_\_. He did the same with her glass and plate, after she had drunk her orange juice and eaten her bread and jam.

'Would you like me to (4) \_\_\_\_\_?' asked Anna, hoping that her father would say no, because she wanted to go and play. 'Yes, please,' replied her father, 'and when you have done that, you can put the dishes away in the (5) \_\_\_\_\_.'





## Exercise 4

Fill each blank with the word(s) you think best.

Molly Muddle has just had a new kitchen fitted. All the machines are hidden behind wooden doors that look the same. Molly finds this very confusing. Yesterday she tried to load her dirty clothes into the dishwasher instead of the



(1) \_\_\_\_\_.

Today she opened what she thought was the

(2) \_\_\_\_\_,

to get a drink of milk, and found that it was actually

the

(3) \_\_\_\_\_, full of frozen food.

Sometimes Molly is just forgetful, and does things the wrong way round. One day, trying to make a cup of tea, she filled the (4) \_\_\_\_\_ with cold water and put a teabag in the (5) \_\_\_\_\_!

UNIT  
**4**

# In the living room

## Vocabulary

### carpet

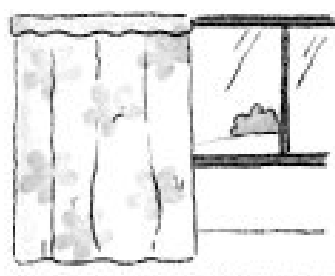
a soft covering for the floor of a room

### chair

a piece of furniture for one person to sit on, with a part that they can rest their back against

### curtain

a piece of fabric hanging over a window that can be pulled to one side to let light in



### cushion

a soft pad covered with fabric

### fireplace

a space in a wall for a fire, and the parts around it

### furniture

the things in a room that you sit or lie on (such as a chair or a bed) or that you put things in or on (such as a cupboard or a table)

### lamp

an object that makes a room brighter and is not attached to a wall or ceiling

### light

an object attached to a ceiling or wall that makes a room brighter

### listen

to hear and pay attention to sounds

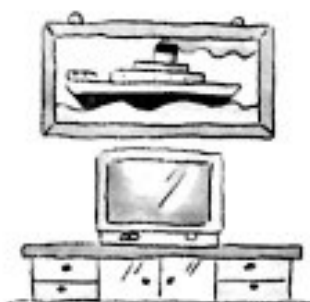
### living room

a room where you can play, watch television, talk to visitors, etc



**picture**

a painting or drawing in a frame that you can hang on a wall

**play**

to do something nice for fun

**radio**

a thing that brings you sounds, such as music and news programmes, from far away

**rug**

a soft covering for part of the floor of a room

**sit**

(sits, sitting, sat, sat)  
to rest with your bottom on something, such as a chair or the floor

**sofa**

a long comfortable piece of furniture that more than one person can sit on

**stool**

a piece of furniture like a small chair with no back

**talk**

to say things to someone and listen to what they say

**telephone**

a thing used to talk to someone far away

**television**

a thing that brings you moving pictures, and the sounds that go with them, from far away

**watch**

to see and pay attention to a programme on television

**windowsill**

a narrow flat surface at the bottom of a window that you can put things on

# Exercise 1

Look at each picture and put a tick (✓) in the correct box.

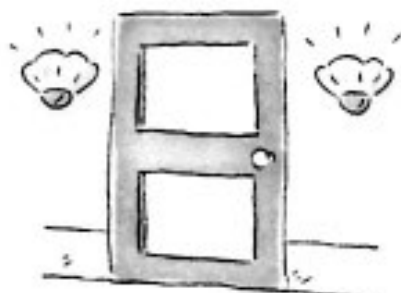
1.



Kate was sitting on the \_\_\_\_\_, reading a book.

floor  
chair  
rug  
sofa


2.



There are two \_\_\_\_\_ on the wall, one on each side of the door.

lamps  
switches  
pictures  
lights


3.



Alan is sweeping the \_\_\_\_\_.

dining room  
bedroom  
living room  
kitchen

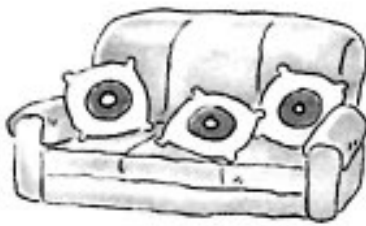

4.



Joe sat on a \_\_\_\_\_ by the fireplace.

stool  
chair  
armchair  
beanbag


5.



There are three \_\_\_\_\_ on the sofa.

bags  
cushions  
curtains  
pillows


6.



Anna chased the cat off the \_\_\_\_\_ so that she could sit down.

stool  
chair  
sofa  
bench


7.



There is a \_\_\_\_\_ on the wall above the fireplace.

mirror  
pattern  
picture  
photograph


8.



Billy watered the plants on the \_\_\_\_\_.

windowsill  
table  
platform  
window


9.



Betty spilt her drink all over the \_\_\_\_\_.

rug  
carpet  
floor  
chair


10.



It was getting dark, so I switched on the \_\_\_\_\_.

lamp  
radio  
fire  
light


## Exercise 2

Choose the correct answer for each blank and write its number (1, 2, 3 or 4) in the brackets provided.

1. All the chairs were taken, so Alice \_\_\_\_\_ on the floor.

- (1) stood
- (2) lay
- (3) sat
- (4) knelt

(      )

2. I turned the television off and answered the \_\_\_\_\_, which was on the table beside me.
- (1) telephone
  - (2) radio
  - (3) doorbell
  - (4) phone call (     )
3. Tom and his guests were \_\_\_\_\_ in the living room.
- (1) writing
  - (2) speaking
  - (3) talking
  - (4) shouting (     )
4. It is time we bought some new \_\_\_\_\_. We have had this sofa for more than twenty years.
- (1) stools
  - (2) furniture
  - (3) seats
  - (4) cushions (     )
5. The children \_\_\_\_\_ television in the living room while the adults finished their meal in the dining room.
- (1) looked at
  - (2) saw
  - (3) listened to
  - (4) watched (     )

### Exercise 3

Choose the correct word(s) from the box and write its letter in each blank.

(A) carpet

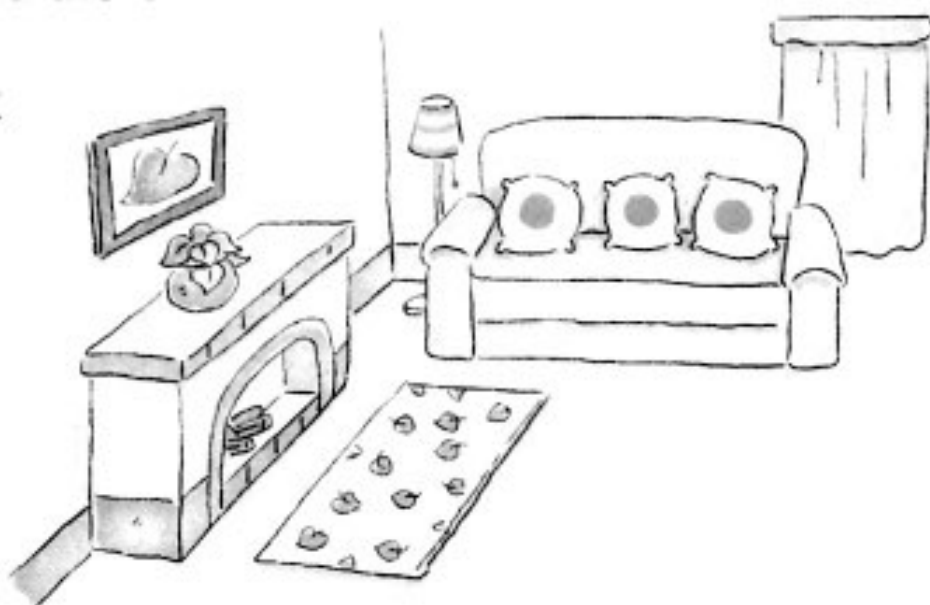
(B) rug

(C) curtains

(D) furniture

(E) fireplace

My aunt's house is always clean and tidy. My mother says it looks like something you see on television or in a magazine, not a real home. Everything in the living room was carefully chosen to look good with everything else. All the wooden (1) \_\_\_\_\_, as well as the door and the window frame, is made of the same wood. The (2) \_\_\_\_\_ at the window are made of the same fabric as the chairs and sofa. The (3) \_\_\_\_\_ is white, and there is a (4) \_\_\_\_\_ in front of the (5) \_\_\_\_\_ that has a pattern of leaves on a white background.





## Exercise 4

*Fill each blank with the word(s) you think best.*

It was a rainy day, and all the family was in the living room. Mr Kim was sitting on his favourite chair, reading a book. Sally was (1) \_\_\_\_\_ with a new doll that her aunt had given her for her birthday the week before. Sam was sitting on the floor in front of the (2) \_\_\_\_\_. He was (3) \_\_\_\_\_ a cartoon, but he had to have the sound turned off because his mother was (4) \_\_\_\_\_ to a programme on the (5) \_\_\_\_\_. Wolly, the dog and Kitty, the cat were curled up on the rug in front of the fireplace, fast asleep.



## Vocabulary

**dig**

(digs, digging, dug, dug)  
to make a hole in the ground

**fence**

a long tall  
structure made  
of wood or wire  
that separates  
one garden  
from another

**flower**

- 1 the attractive coloured part of a plant
- 2 a plant that has attractive coloured parts

**flowerbed**

a patch of soil with flowers growing in it

**garden**

an area behind or in front of someone's house, usually covered with grass and other plants

**gardening**

the task of looking after the plants in a garden

**gate**

a type of door made of wood or metal that you open to go into or out of a garden through a gap in a fence or wall

**grass**

a plant with thin green leaves that often covers part of a garden

**grow**

(grows, growing, grew, grown)

- 1 (said of a plant) to become bigger as time goes by
- 2 to make a plant grow in your garden

**hedge**

a row of bushes or trees planted close together along the edge of a garden

**lawn**

an area of short grass in a garden

**mow**

(mows, mowing, mowed, mown)  
to cut the grass of a lawn

---

**path**

a strip of ground that you can walk along, usually covered with stones or flat pieces of stone

---

**plant**

- 1 a living thing that grows in soil
  - 2 to put a plant in soil so that it can grow
- 

**seed**

a small round thing that will grow into a plant

---

**soil**

the brown powdery or lumpy substance on the surface of the ground

---

**sow**

(sows, sowing, sowed, sown)  
to put seeds in soil so that they can grow

---

**spade**

a tool with a flat part at the end that you use for digging

**swing**

a hanging seat on which you can move forwards and backwards through the air

---

**tree**

a tall plant with a thick trunk that has branches and leaves at the top

---

**water**

to put water on plants or seeds, or the soil around them, to help them grow

---

**watering can**

a container with a long spout that you use to spray water over plants, seeds or soil

---

**weed**

a plant in your garden that you do not want and which is not meant to be there

---

**wheelbarrow**

an open box with a wheel at the front and handles at the back



# Exercise 1

Look at each picture and put a tick (✓) in the correct box.

1.



Jack pushed the \_\_\_\_\_ down the garden.

wheelbarrow  
cart  
trolley  
bicycle


2.



Kate is \_\_\_\_\_ the flowers.

wetting  
watering  
spraying  
sprinkling


3.



There is a \_\_\_\_\_ at the bottom of the garden.

hedge  
fence  
bush  
flowerbed


4.



Tim struggled to push his \_\_\_\_\_ into the hard ground.

fork  
rake  
spade  
stick


5.



Alice chased her brother down the \_\_\_\_\_.

road  
path  
lane  
drive


6.



Tom \_\_\_\_\_ a deep hole for the new tree.

dug  
cut  
made  
filled


7.



Mrs Lee is mowing the \_\_\_\_\_.

grass  
lawn  
flowerbed  
plants


8.



Mark accidentally kicked his ball over the \_\_\_\_\_.

gate  
hedge  
fence  
wall


9.



I sprinkled some \_\_\_\_\_ over the seeds so that the birds would not eat them.

water  
grass  
soil  
leaves


10.



There is a large \_\_\_\_\_ in the middle of the garden.

plant  
hedge  
bush  
tree


## Exercise 2

Choose the correct answer for each blank and write its number (1, 2, 3 or 4) in the brackets provided.

1. We planted lots of \_\_\_\_\_ so that the garden would be full of colour.

- (1) flowers
- (2) plants
- (3) grass
- (4) trees

(     )

2. Someone left the \_\_\_\_\_ open, and the dog got out of the garden and ran away.
- (1) door
  - (2) fence
  - (3) window
  - (4) gate (     )
3. Anna's father \_\_\_\_\_ this tree on the day she was born.
- (1) sowed
  - (2) planted
  - (3) grew
  - (4) raised (     )
4. The lawn looked untidy because the \_\_\_\_\_ needed cutting.
- (1) leaves
  - (2) weeds
  - (3) grass
  - (4) flowers (     )
5. My grandparents \_\_\_\_\_ vegetables in their garden.
- (1) cook
  - (2) eat
  - (3) grow
  - (4) sow (     )

### Exercise 3

Choose the correct word(s) from the box and write its letter in each blank.

(A) swing

(B) gardening

(C) garden

(D) soil

(E) flowerbed

It was a sunny day, and all the family was in the (1) \_\_\_\_\_.

Mrs Kim was sitting on a stool, reading a magazine, with a

cold drink on the table beside her. Mr Kim was doing a bit of

(2) \_\_\_\_\_, cutting the dead flowers off the plants in the

(3) \_\_\_\_\_ and pulling out the weeds. Sally was playing on

her (4) \_\_\_\_\_, and Sam was pushing her higher and higher.

Wolly, the dog was digging in the (5) \_\_\_\_\_, trying to find

a bone that he had buried the day before. Kitty, the cat was

curled up in

the shade

under a large

tree.





## Exercise 4

*Fill each blank with the word(s) you think best.*

In the garden of our new house, each of us has a flowerbed of our own, where we can grow whatever we like. I usually buy a packet of mixed (1) \_\_\_\_\_ for my bed. I (2) \_\_\_\_\_ them in the soil, water them with my (3) \_\_\_\_\_ when the weather is dry, and wait for them to start growing. While the (4) \_\_\_\_\_ are small, it is sometimes hard to know which are the ones that are meant to be there and which are (5) \_\_\_\_\_, to be pulled out. However, once the leaves and flowers appear, the proper plants begin to look like the picture on the seed packet.



## Vocabulary

**bite**

- 1** (*bites, biting, bit, bitten*)  
to use your teeth to cut food  
and take a piece into your  
mouth
- 2** an act of biting something
- 

**chew**

to eat food by moving your  
teeth up and down many times

---

**crisp**

describing food that breaks  
easily with a short sound

---

**crunchy**

describing hard or crisp food  
that makes a noise as you bite  
or eat it

---

**drink**

- 1** (*drinks, drinking, drank, drunk*)  
to take liquid into your mouth  
and swallow it
- 2** a liquid that you drink
- 

**eat**

(*eats, eating, ate, eaten*)  
to put food in your mouth,  
break it up with your teeth,  
and swallow it

---

**feed**

(*feeds, feeding, fed, fed*)  
to give food to a person  
or animal

---

**food**

solid things that are meant to  
be eaten

---

**full**

having eaten enough, or as  
much as you can

---

**greedy**

eating a lot

---

**gulp**

to swallow large mouthfuls of  
food or drink very quickly

---

**hungry**

having an empty feeling in your stomach that makes you want to eat

---

**munch**

to eat food noisily

---

**nibble**

to use your front teeth to bite small pieces off something and eat them

---

**pour**

to make liquid flow out of a container into or onto something

**raw**

not cooked

---

**sip**

to take a small amount of a drink into your mouth and swallow it

---

**snack**

a small amount of food that you eat between meals, or instead of a meal

**sour**

having the sharp unpleasant taste of a lemon or vinegar

---

**suck**

to use your mouth to pull liquid from or through something, or to eat a hard sweet

---

**swallow**

to move food or drink from your mouth down your throat to your stomach

---

**sweet**

having the pleasant taste of sugar or honey

---

**taste**

- 1 a quality of food or drink that you notice when you take it into your mouth
  - 2 (said of food or drink) to have a particular taste
  - 3 (said of a person) to take a small amount of food or drink into your mouth to try it
- 

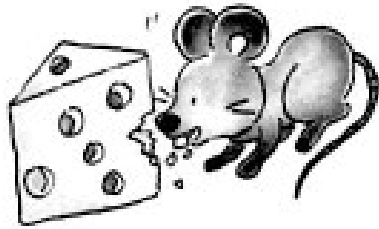
**thirsty**

having a dry feeling in your throat that makes you want to drink

# Exercise 1

Look at each picture and put a tick (✓) in the correct box.

1.



The mouse \_\_\_\_\_ the cheese.

gulped  
munched  
swallowed  
nibbled


2.



Lemons have a \_\_\_\_\_ taste.

sweet  
sour  
fresh  
nice


3.



Jane has a \_\_\_\_\_ when she gets in from school.

snack  
meal  
picnic  
rest


4.



When my little sister eats a chocolate mouse, she always \_\_\_\_\_ the head off first.

cuts  
chews  
pulls  
bites


5.



Mark took a \_\_\_\_\_ of the apple.

piece  
taste  
bite  
nibble


6.



Aunt Mary is \_\_\_\_\_ the chickens.

chasing  
watching  
feeding  
catching


7.



I put an extra spoonful of sugar in my father's coffee because he likes it very \_\_\_\_\_.

sweet  
hot  
sour  
bitter


8.



How do you know you do not like it? You have not even \_\_\_\_\_ it!

eaten  
drunk  
swallowed  
tasted


9.



Anna \_\_\_\_\_ the milk into a glass.

put  
moved  
poured  
spilt


10.



The fridge is full of \_\_\_\_\_.

drinks  
food  
fruit  
meals


## Exercise 2

*Choose the correct answer for each blank and write its number (1, 2, 3 or 4) in the brackets provided.*

1. Raw carrots are \_\_\_\_\_.

- (1) munchy
- (2) chewy
- (3) tasty
- (4) crunchy

(     )

2. I am \_\_\_\_\_. I cannot eat any more.

(1) hungry

(2) ill

(3) full

(4) fat

(     )

3. We are not allowed to \_\_\_\_\_ gum in class.

(1) chew

(2) suck

(3) munch

(4) nibble

(     )

4. Jack sat on the wall, \_\_\_\_\_ a packet of potato chips.

(1) crunching

(2) biting

(3) munching

(4) chewing

(     )

5. The medicine had a nasty \_\_\_\_\_, so I swallowed it as quickly as I could.

(1) appearance

(2) taste

(3) colour

(4) smell

(     )

### Exercise 3

Choose the correct word(s) from the box and write its letter in each blank.

(A) sip

(B) swallow

(C) suck

(D) thirsty

(E) drink

When I am really (1) \_\_\_\_\_, what I like best is a (2) \_\_\_\_\_

of cold water, straight from the fridge.

I (3) \_\_\_\_\_ a whole glassful very quickly, and then I feel better. At other times I like to drink cola or lemonade.

I have to drink this more slowly,

because it is fizzy, and I usually (4)

\_\_\_\_\_ it through a straw.



Before I go to bed I often have a drink of hot chocolate. I cannot drink this quickly either, because it would burn my mouth and throat. I (5) \_\_\_\_\_ it instead, taking just a small amount at a time.



## Exercise 4

Fill each blank with the word(s) you think best.

Tom is a very (1) \_\_\_\_\_ boy. He is always

(2) \_\_\_\_\_ something, usually things that are

not good for him, such as

potato chips and chocolate.

When his mother gives

him his dinner, he (3)

\_\_\_\_\_ it down

and then asks for more. An

hour later, he says he is

(4) \_\_\_\_\_ again.

His mother is worried that he is getting overweight, so she is trying to make him eat less. She does not let him have

(5) \_\_\_\_\_ between his meals any more. Tom

is not very pleased about this, but he knows that it is for his own good.



## Vocabulary

### **bark**

the rough covering of a tree trunk

---

### **branch**

a long part that grows out from the trunk of a tree

---

### **bud**

a small round part that will open up and grow to become a flower or leaf

---

### **bunch**

a number of things, such as flowers, held together

---

### **fern**

a plant that has large leaves shaped like feathers



### **flower**

1 the attractive coloured part of a plant

2 a flower and its stalk

---

### **forest**

a large area of land with many trees growing on it

---

### **leaf**

a flat green part of a plant



### **log**

a piece of wood made by cutting through the trunk or a thick branch of a tree



### **petal**

any of the coloured parts of a flower

**pick**

to take a flower or fruit from a plant by breaking its stalk

---

**rose**

a round flower with many layers of petals

**seed**

a part of a plant that can grow into a new plant

---

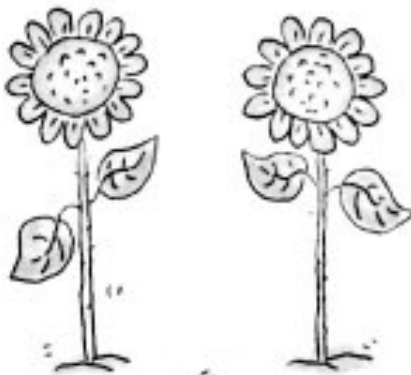
**stalk**

a thin part of a plant with a flower, fruit or leaf at the end

---

**sunflower**

a flower that is brown in the middle with yellow petals around the outside

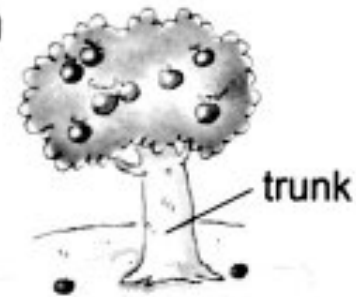
**thorn**

a hard sharp pointed part on a plant

---

**tree**

a tall plant with a thick trunk that has branches and leaves at the top

**trunk**

the tall thick part of a tree that grows up from the ground

---

**twig**

a thin part that grows from a branch of a tree

---

**vase**

an attractive container that you fill with water and put flowers in

**wild flower**

a flower that grows in the countryside, rather than in a garden

# Exercise 1

Look at each picture and put a tick (✓) in the correct box.

1.



The children joined hands around the \_\_\_\_\_ of the tree.

bark  
branch  
stalk  
trunk

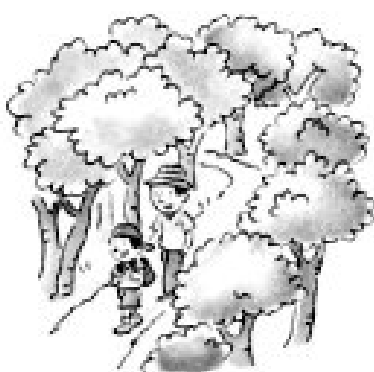

2.



Anna arranged the flowers in a \_\_\_\_\_.

jug  
vase  
pot  
bowl


3.



We walked along a path through the \_\_\_\_\_.

forest  
garden  
park  
field


4.



Jack pricked his finger on a \_\_\_\_\_.

point  
bud  
twig  
thorn


5.



There were \_\_\_\_\_ growing at the side of the pond.

leaves  
trees  
ferns  
flowers


6.



Joe gave his grandmother a bunch of \_\_\_\_\_.

flowers  
buds  
plants  
ferns


7.



My little sister was pulling the \_\_\_\_\_ off the flowers.

stalks  
leaves  
petals  
heads

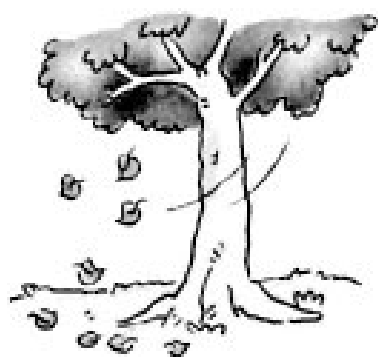

8.



Mrs Jones wore a \_\_\_\_\_ in her buttonhole.

sunflower  
lily  
poppy  
rose


9.



The \_\_\_\_\_ were falling from the tree.

branches

leaves

petals

twigs


10.



Kate bent down to \_\_\_\_\_ a flower.

plant

grow

pick

break


## Exercise 2

Choose the correct answer for each blank and write its number (1, 2, 3 or 4) in the brackets provided.

1. Alan chopped the tree into \_\_\_\_\_ for the fire.

(1) twigs

(2) trunks

(3) branches

(4) logs

(     )

2. Each of these \_\_\_\_\_ will become a flower.

(1) leaves

(2) petals

(3) buds

(4) thorns ( )

3. David trod on a \_\_\_\_\_ and it broke with a sharp noise.

(1) twig

(2) log

(3) trunk

(4) thorn ( )

4. Betty's dress was bright yellow, like the petals of a \_\_\_\_\_.

(1) poppy

(2) sunflower

(3) lily

(4) flower ( )

5. The trunk of a tree is covered with \_\_\_\_\_.

(1) bark

(2) leaves

(3) moss

(4) wood ( )

### Exercise 3

Choose the correct word(s) from the box and write its letter in each blank.

(A) bark

(B) seed

(C) branches

(D) leaves

(E) tree

Once upon a time, in a country called Arboria, there was a great forest. In this forest grew one particular (1) \_\_\_\_\_ that was the favourite of all the birds.

They nested in its strong (2) \_\_\_\_\_, ate the insects that lived in its (3) \_\_\_\_\_, and sheltered under its large (4) \_\_\_\_\_.



The king of Arboria went to war, and ordered that the forest be destroyed to provide wood to build ships. Afraid that they would have nowhere to live, each of the birds took a (5) \_\_\_\_\_ from their favourite tree and put it in the ground nearby. The new trees grew quickly, so the birds were not without a home for long.



## Exercise 4

Fill each blank with the word(s) you think best.



My mother was ill, so Aunt

Mary took me and

my little brother

for a walk in the

countryside. We

passed a field full of (1) \_\_\_\_\_, and I asked Aunt

Mary if I could (2) \_\_\_\_\_ some to take home to

my mother. 'Yes, as long as you do not take too many,' said

Aunt Mary.

We went into the field and I began to gather a

(3) \_\_\_\_\_ of flowers with (4) \_\_\_\_\_

of different colours. My brother tried to help, but he was

just pulling the heads off the flowers and leaving the

(5) \_\_\_\_\_ behind, so I told him to stop.

## Vocabulary

### **board game**

a game in which players move counters or other objects around a large piece of very stiff paper that has squares and pictures on it

### **comic**

a thin book with a paper cover that uses pictures and words to tell stories, especially funny ones

### **counter**

a small round flat piece of coloured plastic that you use to play a board game

### **dice**

a small object that has six square sides with a different number of dots on each

### **doll**

a toy that looks like a person

### **draw**

(*draws, drawing, drew, drawn*)  
to make a picture using a pencil

### **drum**

a round thing with straight sides that makes a loud noise when you hit the top with a stick

### **fun**

a thing or things that you like doing or are enjoyable

### **game**

a particular activity that you do for fun, often with another person or other people to see who will win

### **glue**

a substance that joins pieces of paper, wood, plastic, etc together

### **jigsaw**

a puzzle in which you put pieces together to make a picture

### **paint**

- 1** a coloured substance that you put on paper with a brush to make a picture
- 2** to make a picture using paints

**pencil**

a thing like a stick with a dark grey part in the middle, which you use to write or draw

---

**play**

- 1 to do something that is fun
  - 2 to take part in a game
- 

**pretend**

- 1 to behave like a particular kind of person, animal, etc
  - 2 not real
- 

**puppet**

a doll or toy animal with strings attached to parts of its body that you can pull to make it move

---

**puzzle**

a toy, or something written or drawn in a book, that you have to think hard about in order to put it together, find the right answer, etc

---

**rules**

the things you must do to play a game properly

---

**scrapbook**

a book with blank pages on which you stick pictures, stories from newspapers, or other things

**soft toy**

a toy animal that is made of fluffy fabric filled with something soft

---

**teddy bear**

a soft toy in the shape of a bear

---

**toy**

- 1 a thing that you play with
  - 2 describing a toy that is a small copy of a particular thing, such as a car or a soldier
- 

**toybox**

a large box in which you keep your toys

---

**train set**

a toy train with the track that it runs on and other things, such as stations, signals and tunnels

---

**turn**

the time in a game when a particular person does something

---

**win**

(*wins, winning, won, won*)  
to be the person who gets the most points, reaches the end first, etc in a game

# Exercise 1

Look at each picture and put a tick (✓) in the correct box.

1.



Betty dressed her \_\_\_\_\_ in a party dress.

teddy bear  
doll  
puppet  
sister


2.



The \_\_\_\_\_ landed with three spots on the top.

ball  
card  
dice  
cube


3.



Jack is reading his favourite \_\_\_\_\_.

comic  
book  
newspaper  
magazine


4.



Alice \_\_\_\_\_ a picture of her cat.

drew  
painted  
coloured  
took


5.



My baby brother was crying, so I gave him a \_\_\_\_\_ to play with.

- teddy bear
- doll
- toy car
- ball


6.



Tom is trying to do one of the \_\_\_\_\_ in his book.

- sums
- questions
- exercises
- puzzles


7.



Anna and Kate played with their \_\_\_\_\_.

- dolls
- toys
- puppets
- friends

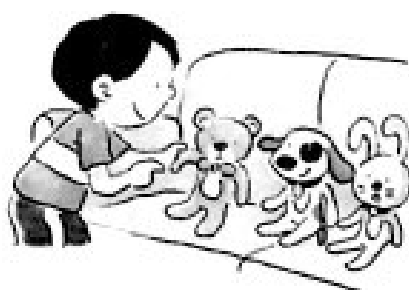

8.



Joe put some \_\_\_\_\_ on the wheel and stuck it to the side of his model car.

- gum
- paint
- paste
- glue


9.



David put his \_\_\_\_\_ on the sofa and pretended that he was a teacher and they were his students.

teddy bears  
soft toys  
dolls  
pets


10.



I put everything away in my \_\_\_\_\_.

toybox  
cupboard  
wardrobe  
suitcase


## Exercise 2

Choose the correct answer for each blank and write its number (1, 2, 3 or 4) in the brackets provided.

1. Jane cut out the pictures and stuck them in her \_\_\_\_\_.

- (1) comic
- (2) scrapbook
- (3) photo album
- (4) diary

(      )

2. Tim laid out the track for his \_\_\_\_\_.  
(1) train set  
(2) toy ships  
(3) puppets  
(4) model aircraft ( )
3. We dressed up and \_\_\_\_\_ that we were pirates.  
(1) played  
(2) said  
(3) thought  
(4) pretended ( )
4. Stop banging that \_\_\_\_\_ and find something less noisy to play with.  
(1) door  
(2) box  
(3) drum  
(4) bell ( )
5. Sam lined up his \_\_\_\_\_ soldiers on the floor.  
(1) model  
(2) toy  
(3) false  
(4) fake ( )

### Exercise 3

Choose the correct word(s) from the box and write its letter in each blank.

(A) turn

(B) board game

(C) counter

(D) rules

(E) won

Sally and her brother Sam

sat down on the floor

to play a (1) \_\_\_\_\_.

It was a new game,

so they read the

(2) \_\_\_\_\_ carefully

before they began. They

had to throw a dice and see how many spots were

on the top when it landed, then move their (3) \_\_\_\_\_ that

number of squares around the board. Some of the squares

had special instructions, such as 'miss a (4) \_\_\_\_\_' or 'move

forward three squares'. Sally was very close to the end when

she landed on a square that said 'go back to the beginning', so

it was Sam who (5) \_\_\_\_\_ the game.





## Exercise 4

*Fill each blank with the word(s) you think best.*

'I am bored,' said Billy. His mother looked in the cupboard where he kept his (1) \_\_\_\_\_. 'You could do this (2) \_\_\_\_\_,' she suggested, taking out a box. 'I have done it before,' said Billy, 'and there are some pieces missing.' 'I could give you some paper to do some (3) \_\_\_\_\_ or painting,' said his mother. 'I do not have any good ideas for pictures at the moment,' said Billy. 'Very well,' said his mother, 'perhaps you would like to help me with the cleaning instead.' 'I will have another look in the toy cupboard for something to (4) \_\_\_\_\_ with,' said Billy. 'Anything is more (5) \_\_\_\_\_ than cleaning.'



UNIT  
**9**

# Playing outdoors

## Vocabulary

### arrow

a stick with a point at the end, which flies through the air when you shoot it from a bow

### ball

a round object that you can throw, kick or hit with a bat

### bat

a piece of wood with a flat part that you hit a ball with

### bicycle

a vehicle with two wheels, a seat to sit on, handlebars and pedals

### bow

a curved piece of wood with a tight string between the ends, which you use to shoot an arrow



### catch

(catches, catching, caught, caught) to stop something moving through the air and keep hold of it

### climb

to use your hands and feet to go up something

### football

a large ball that you kick, or a game that you play with it

### handlebars

the long thin parts at the front of a bicycle that you hold with your hands

### hide-and-seek

a game in which one person has to try and find all the others, who are hiding

### kite

a piece of fabric or paper on a frame, which flies in the air at the end of a string

### park

an area in a town with grass, trees, flowers and other things for children to play on

**pedals**

the small flat parts at the sides of a bicycle that you push with your feet to make the bicycle move along

---

**playground**

a place where children can play on swings, slides, etc

---

**ride**

(rides, riding, rode, ridden)  
to go along on a bicycle or a horse

---

**seesaw**

a long piece of wood with a post in the middle, so that when someone sitting at one end goes down, the person sitting at the other end goes up

---

**skate**

- 1 a shoe with wheels on the bottom for moving along the ground, or with a long thin piece of metal on the bottom for moving across ice
  - 2 to move along on skates
- 

**skateboard**

a long flat piece of plastic or wood with wheels on the bottom, which you can stand on to move along

**skip**

to jump over a skipping rope

---

**skipping rope**

a rope that you swing over your head and under your feet

---

**slide**

a long smooth piece of metal or plastic sloping down from the top of a ladder

---

**swing**

a hanging seat on which you can move forwards and backwards through the air

---

**throw**

(throws, throwing, threw, thrown)  
to make something move through the air by letting go of it with a pushing movement

---

**trampoline**

a piece of strong material attached to a frame that sends you high into the air when you jump on it

---

**water pistol**

a toy shaped like a gun that shoots water

# Exercise 1

Look at each picture and put a tick (✓) in the correct box.

1.



The \_\_\_\_\_ flew high in the air.

aeroplane  
paper  
kite  
arrow


2.



Kate is learning how to \_\_\_\_\_.

jump  
hop  
skate  
skip

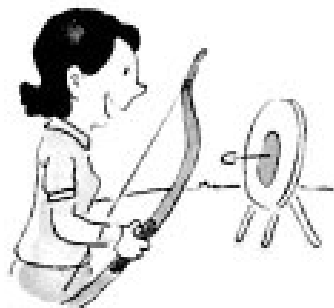

3.



Jack hit the ball as hard as he could with his \_\_\_\_\_.

bat  
stick  
wood  
club


4.



Jane shot \_\_\_\_\_ at the target.

her bow  
an arrow  
a stick  
her gun


5.



One of the wheels has come off  
Tom's \_\_\_\_\_.

skate  
bicycle  
scooter  
skateboard


6.



Alice \_\_\_\_\_ the stick and her dog ran  
after it.

pushed  
threw  
flew  
kicked

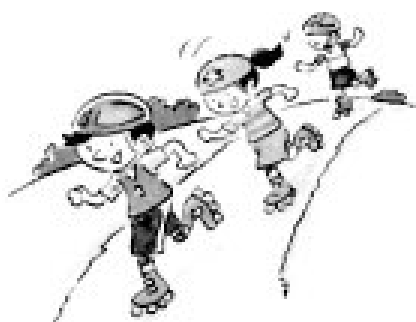

7.



The \_\_\_\_\_ landed in the middle of  
the flowerbed.

bat  
kite  
ball  
hoop


8.



We \_\_\_\_\_ down the hill.

slid  
rolled  
rode  
skated

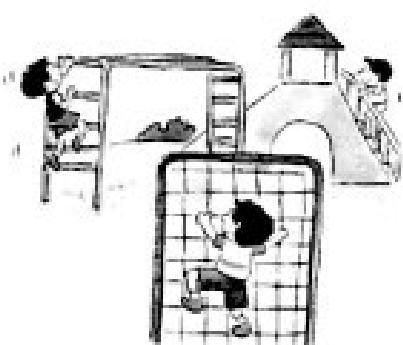

9.



Joe sometimes rides his bicycle without holding the \_\_\_\_\_.

- handlebars
- handles
- pedals
- bars


10.



There are lots of things to \_\_\_\_\_ on in the playground.

- ride
- swing
- climb
- slide


## Exercise 2

Choose the correct answer for each blank and write its number (1, 2, 3 or 4) in the brackets provided.

1. We sometimes play in the \_\_\_\_\_ on the way home from school.

- (1) garden
- (2) park
- (3) road
- (4) house

(      )

2. Carol \_\_\_\_\_ the ball in her right hand.
- (1) threw
  - (2) dropped
  - (3) caught
  - (4) hit (     )
3. Billy likes to play on the \_\_\_\_\_, bouncing high into the air.
- (1) swing
  - (2) seesaw
  - (3) trampoline
  - (4) slide (     )
4. The children had been fighting each other with \_\_\_\_\_, so their clothes were all wet.
- (1) water pistols
  - (2) toy guns
  - (3) bows and arrows
  - (4) pillows (     )
5. You are supposed to jump over the \_\_\_\_\_ as it swings down to the ground.
- (1) bow
  - (2) skipping rope
  - (3) hoop
  - (4) fence (     )

### Exercise 3

Choose the correct word(s) from the box and write its letter in each blank.

(A) bicycles

(B) climb

(C) ride

(D) football

(E) hide-and-seek

Our house has a big garden,  
so my friends like to come and  
play with me when the weather  
is fine. There is a large area of  
grass where we can kick a  
(1) \_\_\_\_\_ around. At the



bottom of the garden there are  
lots of trees and bushes where we can play (2) \_\_\_\_\_. Some  
of the bigger trees are also fun to (3) \_\_\_\_\_.

There is a path covered with smooth flat stones that we  
can (4) \_\_\_\_\_ along on our (5) \_\_\_\_\_. It twists and curves  
around the garden in a big loop, beginning and ending at the  
patio, where my parents like to sit and watch us play.



## Exercise 4

*Fill each blank with the word(s) you think best.*

Mr Lee took his children to the (1) \_\_\_\_\_.

As always, they headed straight for the children's

(2) \_\_\_\_\_. Mary, who is only four, wanted to go

on the (3) \_\_\_\_\_. Mr Lee helped her climb to the

top and caught her when she reached the bottom.

Meanwhile Sam and Sally were on the

(4) \_\_\_\_\_, each trying to go higher than

the other. Then they jumped off and ran over to the

(5) \_\_\_\_\_. Sam was the biggest and heaviest of

the children, so he sat at one end and the two girls sat at the

other. Sally put her arm round Mary's waist so that she would

not fall off.



## Vocabulary

**beach**

an area of sand or small stones by the sea

**bikini**

two small matching pieces of clothing that women wear on the top and bottom of their body for swimming and sunbathing

**bucket**

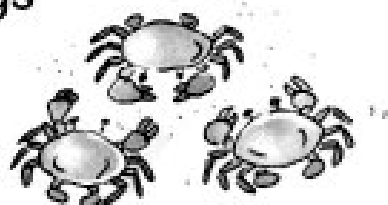
a container for water, sand, etc, with a curved handle at the top

**cliff**

the high flat end of a piece of land by the sea

**crab**

a sea animal with a shell and ten legs

**deep**

going down a long way from the surface to the bottom

**paddle**

to walk or play in water that is not deep

**promenade**

a strip of land with a hard surface for people to walk on by the sea

**rock pool**

a small area of sea water that is left among the rocks

**rocks**

large lumps of stone by the sea

**sand**

a yellowish substance made up of very tiny grains

---

**sandcastle**

a heap of sand that you make into the shape of a building

---

**sea**

the large area of salty water at the edge of the land

---

**seaweed**

a plant with long leaves that grows in the sea

---

**shell**

the hard outer case or covering of some sea animals, or an empty part of this that you find on a beach

---

**spade**

a tool with a flat part at the end that you use for digging

---

**starfish**

a sea animal that has the shape of a star

---

**sunglasses**

dark glasses that make things look less bright

---

**sunhat**

a hat with a wide part around the edge

---

**swim**

(*swims, swimming, swam, swum*) to use your arms and legs to move through the water

---

**swimsuit**

a piece of clothing that girls and women wear for swimming

---

**tide**

the movement of the sea towards and away from the land during the day

---

**trunks**

a piece of clothing that boys and men wear for swimming

---

**wave**

a raised area of water that moves across the surface of the sea



# Exercise 1

Look at each picture and put a tick (✓) in the correct box.

1.



There is a \_\_\_\_\_ on the rock.

crab  
shell  
jellyfish  
starfish


2.



Mr and Mrs Thomas are wearing \_\_\_\_\_.

sunhats  
glasses  
sunshades  
sunglasses


3.



Anna filled her \_\_\_\_\_ with sand.

bag  
bowl  
bucket  
tin


4.



A large \_\_\_\_\_ chased Joe up the beach.

crab  
octopus  
shrimp  
spider


5.



Tom \_\_\_\_\_ towards the beach.

paddled

swam

crawled

dived


6.



Jane and Billy cycled along the \_\_\_\_\_.

beach

promenade

path

road


7.



The high \_\_\_\_\_ sheltered us from the wind.

wall

rock

cliff

hill


8.



Mrs Kim was wearing her new \_\_\_\_\_.

bikini

swimsuit

sunhat

trunks


9.



We stood and watched the \_\_\_\_\_  
breaking on the rocks.

sea  
waves  
water  
tide


10.



I dug a hole in the sand with  
my \_\_\_\_\_.

spade  
rake  
bucket  
spoon


## Exercise 2

*Choose the correct answer for each blank and write its number (1, 2, 3 or 4) in the brackets provided.*

1. Joe cannot go swimming because he has forgotten to  
bring his \_\_\_\_\_.

- (1) trunks
- (2) shorts
- (3) swimsuit
- (4) sunglasses

(     )

2. The \_\_\_\_\_ on the rocks made them slippery.

(1) shells

(2) wave

(3) seaweed

(4) ice

(     )

3. The water in the \_\_\_\_\_ tastes of salt.

(1) river

(2) sea

(3) swimming pool

(4) bath

(     )

4. Put your \_\_\_\_\_ on to protect your head.

(1) sunhat

(2) sunglasses

(3) sun cream

(4) shampoo

(     )

5. The water was not very \_\_\_\_\_. It only came up to my knees.

(1) cold

(2) high

(3) warm

(4) deep

(     )

### Exercise 3

Choose the correct word(s) from the box and write its letter in each blank.

(A) sand

(B) sandcastle

(C) beach

(D) shells

(E) tide

Tom and Kate built a

(1) \_\_\_\_\_. First they

made a big heap of

(2) \_\_\_\_\_. Then Tom

smoothed the sides

and flattened the top with his spade. Kate found some pretty

(3) \_\_\_\_\_ to decorate the walls, and made some oblong

holes for the windows. They put a ring of stones around the

roof and a flag made from a stick and a piece of paper in

the middle.

When the (4) \_\_\_\_\_ came in, they sat higher up the

(5) \_\_\_\_\_ and watched the water rise up the sides of the

castle. Soon only the flag was left, then that disappeared

as well.





## Exercise 4

Fill each blank with the word(s) you think best.

I like playing in the sea. Sometimes I just

(1) \_\_\_\_\_ at the edge of the water, especially if I

do not want to get my clothes wet. When I am wearing my

(2) \_\_\_\_\_ I go into deeper water and try to jump

over the (3) \_\_\_\_\_. I cannot swim properly yet,

but my father gives me lessons every time we go to the seaside.

When the tide goes out, we go climbing on the

(4) \_\_\_\_\_. There are often

(5) \_\_\_\_\_ with lots of interesting animals in them.

Some of these are easy to recognize,

such as crabs and starfish,

and my father is

teaching me the

names of the

others.



## Vocabulary

### abroad

to or in a country that is not the one you come from

### book

to say that you want a place on a train, plane, etc on a particular day

### distance

the space between one place and another

### drive

(drives, driving, drove, driven)

- 1 to make a car, bus or train move along a road or track
- 2 to travel in a car
- 3 to take someone somewhere in a car

### far

a long distance

### fly

(flies, flying, flew, flown)

to travel through the air

### further

a longer distance

### furthest

the longest distance

### journey

an act of going from one place to another

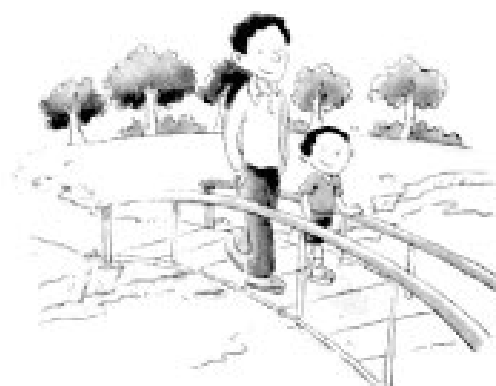
### map

a drawing that shows you where roads, towns and other places are



### on foot

walking



**on time**  
at the right time

---

**passenger**  
a person who travels in a car, bus, train, etc that someone else drives

---

**ride**  
(rides, riding, rode, ridden)  
1 to go along on a bicycle or a horse  
2 to travel as a passenger in a car, bus, etc

---

**sail**  
to travel on the water

---

**seat**  
a place where you can sit when travelling in a car, bus, train, etc

---

**set off**  
(sets off, setting off, set off, set off)  
to start a journey

---

**station**  
a place where trains stop to let people get on or off

**stay**  
to live in a particular place or building when you are away from home

---

**suitcase**  
a container with a large oblong top and bottom, used for packing clothes flat when you go on holiday

---

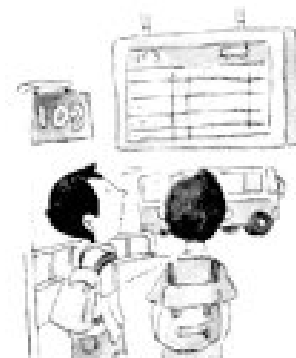
**taxi**  
a car that you pay to travel in

---

**ticket**  
a piece of card or paper that shows you have paid to travel on a bus, train, etc

---

**timetable**  
a list that shows you the times of buses, trains, etc



**travel**  
to go from one place to another

---

**way**  
the road or path you go along to get to a place

# Exercise 1

Look at each picture and put a tick (✓) in the correct box.



Jane showed her \_\_\_\_\_ to the guard.

passport  
ticket  
card  
fare




The plane \_\_\_\_\_ over the mountains.

sailed  
drove  
flew  
travelled




According to the \_\_\_\_\_, the next bus is at 10.30.

map  
sign  
notice  
timetable




Mrs Lee carried the \_\_\_\_\_, one in each hand.

suitcases  
tickets  
bags  
briefcases


5.



We \_\_\_\_\_ through some beautiful countryside.

rode  
crossed  
drove  
ran


6.



Two more \_\_\_\_\_ got on at the next stop.

visitors  
riders  
passengers  
travellers


7.



Joe had a \_\_\_\_\_ by the window.

place  
chair  
bench  
seat


8.



The women travelled \_\_\_\_\_ to the next village.

on foot  
walking  
by foot  
on their feet


9.



My parents looked at the \_\_\_\_\_ to work out the best way to get to the coast.

picture  
plan  
timetable  
map


10.



Everybody waved as the ship \_\_\_\_\_ away.

floated  
sailed  
drove  
went


## Exercise 2

Choose the correct answer for each blank and write its number (1, 2, 3 or 4) in the brackets provided.

1. The trains are very busy at this time of year, so it is a good idea to \_\_\_\_\_ a seat.

- (1) take
- (2) book
- (3) have
- (4) order

(     )

2. I met Jack on my \_\_\_\_\_ to school.

(1) way

(2) journey

(3) travel

(4) trip

(     )

3. Alice and her family go \_\_\_\_\_ on holiday every year. Last year they went to Thailand, and this year they are going to Australia.

(1) away

(2) to the seaside

(3) to a hotel

(4) abroad

(     )

4. We \_\_\_\_\_ my grandparents' house at ten o'clock, but we did not get there until half past eleven.

(1) went to

(2) set off for

(3) set off from

(4) travelled to

(     )

5. My father always \_\_\_\_\_ at expensive hotels when he travels on business.

(1) lives

(2) eats

(3) stays

(4) stops

(     )

### Exercise 3

Choose the correct word(s) from the box and write its letter in each blank.

(A) journey

(B) travel

(C) station

(D) walk

(E) taxi

'Hello, Aunt Mary,' said Lisa. 'It is kind of you to come such a long way to visit us. Did you have a good (1) \_\_\_\_\_?'

'No, I did not,' said Aunt Mary. 'I had to (2) \_\_\_\_\_ by train because my car is out of action at the moment. I phoned for a (3) \_\_\_\_\_ to take me to the (4) \_\_\_\_\_, but it did not arrive, so I had to (5) \_\_\_\_\_ there. The train was so full that

I had to stand up all the way. Then I had another long walk from the station to your house. I am absolutely exhausted!'





## Exercise 4

*Fill each blank with the word(s) you think best.*

Our house is not (1) \_\_\_\_\_ from my school, so I walk there and back every day. My friend Jack lives (2) \_\_\_\_\_ away. His mother usually drives him and his sister to school on her way to work and picks them up again on her way back, especially when it is raining. When the weather is fine they sometimes (3) \_\_\_\_\_ there and back on their bicycles. Of all the children in my class, Tom lives the (4) \_\_\_\_\_ from the school. He has to leave home at about six o'clock in the morning to be sure of getting there (5) \_\_\_\_\_.



## Vocabulary

### airport

a place where planes take off and land, with buildings for passengers

### aisle

a passage between rows of seats that lets you walk from one end of a plane to the other

### baggage

the suitcases and bags you carry your clothes and other things in when you travel by plane

### captain

the person in charge of a large plane, who is usually the chief pilot

### check in

to tell someone that you have arrived at the airport and show them your ticket

### delayed

(said of a plane or flight)  
taking off or landing after the time it was supposed to

### engine

the part of a plane that gives it the power to move along

### flight

a journey in a plane

### flight deck

a separate part at the front of a large plane where the pilots sit

### fly

(flies, flying, flew, flown)

- 1 (said of a plane)  
to move through the air
- 2 (said of a pilot) to control the movements of a plane
- 3 (said of a passenger)  
to travel in a plane

### hand luggage

the bag or bags you take with you onto the plane

### jet

- 1 a plane that goes very fast.
- 2 describing the engine of a jet

**land** (said of a plane)  
to come down from the air to  
the ground

---

**lifejacket**  
a thing that you wear on the  
top part of your body to stop  
you from sinking if you are in  
water

---

**pilot**  
a person who flies  
a plane



**plane**  
a machine with a wing at  
each side that carries people  
through the air

---

**propeller**  
a thing with flat parts that spins  
round to move a plane along

---

**runway**  
a strip of ground with a hard  
flat surface on which planes  
take off and land

---

**seatbelt**  
a strip of strong fabric that  
holds you in your seat

**steward**  
a man whose job is looking  
after the passengers on a  
plane

---

**stewardess**  
a woman whose job is looking  
after the passengers on a  
plane



**tail**  
the back end of a plane

---

**take off** (said of a plane)  
(takes off, taking off, took off,  
taken off)  
to go up into the air from the  
ground

---

**take-off**  
the act of taking off

---

**wing**  
a long flat part at the side of  
a plane

# Exercise 1

Look at each picture and put a tick (✓) in the correct box.

1.



We waved as the plane \_\_\_\_\_.

landed  
took off  
flew away  
went up

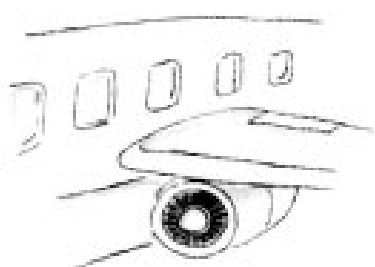

2.



Kate unfastened her \_\_\_\_\_.

seatbelt  
lifejacket  
belt  
jacket


3.



The \_\_\_\_\_ are under the wings of the plane.

windows  
motors  
engines  
wheels


4.



The stewardess showed the passengers how to put on their \_\_\_\_\_.

seatbelts  
oxygen masks  
floats  
lifejackets

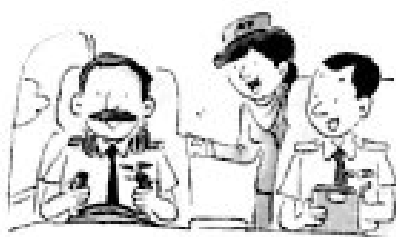

5.



There was a queue of people waiting to \_\_\_\_\_.

- take off
- buy a ticket
- get on the plane
- check in

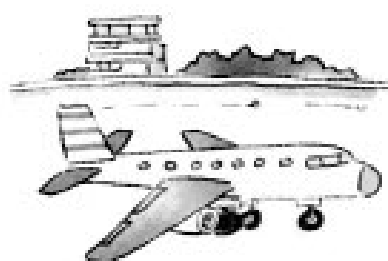

6.



The stewardess went to the \_\_\_\_\_.

- flight deck
- cabin
- galley
- control room

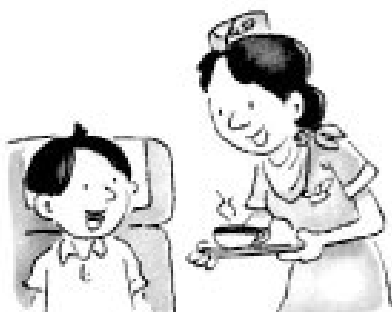

7.



The plane has three stripes on its \_\_\_\_\_.

- wings
- tail
- back
- end


8.



The \_\_\_\_\_ gave Sam a drink.

- stewardess
- waitress
- assistant
- steward

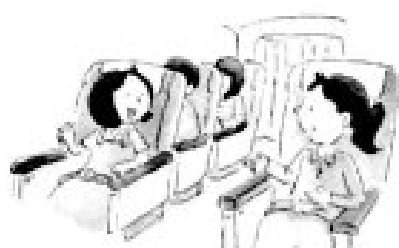

9.



Mr Bell put all the \_\_\_\_\_ on a trolley.

- cases
- boxes
- baggage
- bags


10.



Anna and Mary were sitting on opposite sides of the \_\_\_\_\_.

- row
- aisle
- corridor
- passage


## Exercise 2

*Choose the correct answer for each blank and write its number (1, 2, 3 or 4) in the brackets provided.*

1. Most planes have two \_\_\_\_\_.

- (1) captains
- (2) tails
- (3) wings
- (4) windows

(     )

2. The \_\_\_\_\_ landed the plane in a field.

- (1) steward
- (2) passenger
- (3) pilot
- (4) driver

(     )

3. The \_\_\_\_\_ began to spin and the plane took off.

- (1) wheels
- (2) tails
- (3) wings
- (4) propellers

(     )

4. A \_\_\_\_\_ goes faster than other types of plane.

- (1) jet
- (2) helicopter
- (3) glider
- (4) airship

(     )

5. The \_\_\_\_\_ made an announcement from the flight deck telling us how high the plane would be flying and how long the flight would take.

- (1) driver
- (2) stewardess
- (3) engineer
- (4) captain

(     )

### Exercise 3

Choose the correct word(s) from the box and write its letter in each blank.

(A) seatbelts

(B) flight

(C) take-off

(D) plane

(E) hand luggage

Alice was flying to China with her parents. It was her first trip in a (1) \_\_\_\_\_, and she was very excited. She had a seat by the window, with her father beside her. When the plane was ready for (2) \_\_\_\_\_, the passengers were told to fasten their (3) \_\_\_\_\_, and Alice's father showed her what to do.



During the (4) \_\_\_\_\_, the stewardesses gave everybody something to eat and drink. In her (5) \_\_\_\_\_ Alice had brought some toys to play with, so she did not get bored. It seemed no time at all before she was fastening her seatbelt again because the plane was ready to land.



## Exercise 4

*Fill each blank with the word(s) you think best.*

Jack went to the (1) \_\_\_\_\_ with his mother to meet his father, who was (2) \_\_\_\_\_ home from Japan that afternoon. The plane should have (3) \_\_\_\_\_ at four o'clock, but the flight was (4) \_\_\_\_\_, so they had to wait. Jack did not mind, because he liked to watch the other aircraft coming and going on the (5) \_\_\_\_\_. He had been waiting for about half an hour when he saw a familiar face among the people coming out with their luggage. It was his father. Jack waved and shouted, and his father was very happy to see him.



UNIT  
**13**

# Going by boat

## Vocabulary

### anchor

a heavy metal object on a chain that is dropped to the bottom of the water to stop a ship or boat from moving

### boat

a vessel that carries people on the water, usually smaller than a ship

### cabin

a room where people sleep when they travel by ship or boat

**calm** (said of the sea)  
with a flat surface and no waves

### cargo

goods that are carried on a ship

### crew

the group of people who work on a ship or boat

### crossing

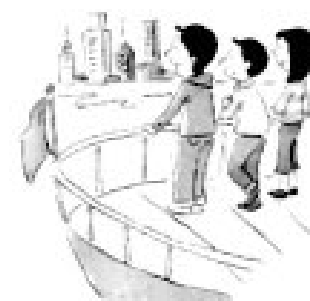
a journey across water, usually on a ferry

### cruise

a trip for pleasure on a ship or boat, especially a long one that visits many places

### deck

1 the floor of a boat or ship outside



2 any of the levels on a ship or large ferry

### ferry

a boat that carries people between two places on opposite sides of a river or a lake

### harbour

an area of water with land and buildings around it where ships and boats can stop

**lifejacket**

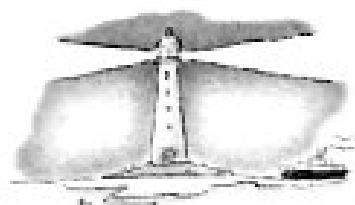
a thing that you put on the top part of your body to stop you from sinking if you fall into the water

---

**lighthouse**

a tall narrow building with a light at the top that guides sailors or warns them of danger

---

**mast**

a tall pole on a boat, to which a sail is attached

---

**oar**

a long device with a flat end that you use to move a boat through the water

---

**on board**

on a ship or boat

---

**pirate**

a bad person who attacks a boat or ship on the water to steal

---

**port**

a town or city that has a harbour

---

**raft**

a flat thing that floats, which you can use to travel on water if you have no boat

---

**rough** (said of the sea)

with a lot of large waves moving across the surface

---

**sail**

1 a flat piece of fabric on a boat that drives it along in the wind



2 to travel in a boat or ship

---

**sailor**

a member of the crew of a ship or boat

---

**seasick**

feeling or being sick because of the movement of a boat or ship

---

**ship**

a large boat, especially one that carries people or goods a long way across the sea

---

**voyage**

a long journey in a ship or boat

---

# Exercise 1

Look at each picture and put a tick (✓) in the correct box.

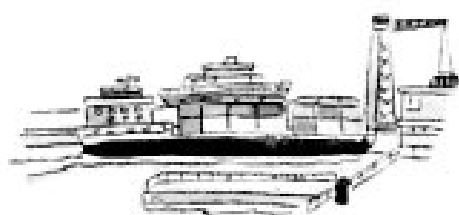
1.



The boat has two \_\_\_\_\_.

anchors  
masts  
sails  
cabins


2.



We watched the \_\_\_\_\_ sail into the harbour.

ship  
boat  
ferry  
raft

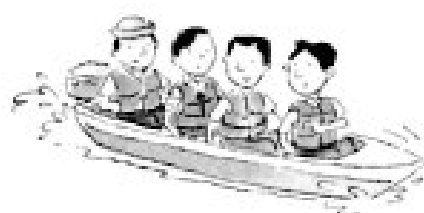

3.



Jenny sat in the middle of the rowing boat with \_\_\_\_\_ in each hand.

a stick  
a rope  
a mast  
an oar


4.



All the people in the boat are wearing \_\_\_\_\_.

hats  
lifebelts  
lifejackets  
T-shirts


5.



The men crossed the river on a \_\_\_\_\_ made of logs.

boat  
raft  
deck  
ship


6.



Alice and Betty slept in the same \_\_\_\_\_ on the voyage.

bedroom  
bed  
room  
cabin


7.



The boat sailed past the \_\_\_\_\_.

tower  
lighthouse  
island  
harbour

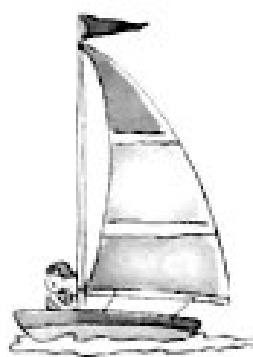

8.



The women lay on the \_\_\_\_\_ and sunbathed.

deck  
floor  
ground  
bed

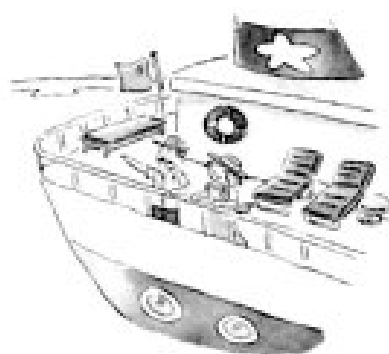

9.



There is a flag at the top of the \_\_\_\_\_.

boat  
pole  
deck  
mast


10.



My grandparents went on a luxury \_\_\_\_\_ around the world when they retired.

voyage  
journey  
cruise  
holiday


## Exercise 2

*Choose the correct answer for each blank and write its number (1, 2, 3 or 4) in the brackets provided.*

1. Jane felt \_\_\_\_\_ on the boat, so she did not want any lunch.

- (1) airsick
- (2) frightened
- (3) seasick
- (4) carsick

(     )

2. The town where I live is the largest \_\_\_\_\_ on the island.

(1) harbour

(2) dock

(3) city

(4) port ( )

3. The crew raised the \_\_\_\_\_ so that the ship could sail away.

(1) anchor

(2) rope

(3) flag

(4) mast ( )

4. After a long \_\_\_\_\_, the ship finally reached America.

(1) flight

(2) voyage

(3) trip

(4) cruise ( )

5. The boat rocked from side to side in the \_\_\_\_\_ sea.

(1) calm

(2) high

(3) wavy

(4) rough ( )

### Exercise 3

Choose the correct word(s) from the box and write its letter in each blank.

(A) cargo

(B) harbour

(C) sailor

(D) pirates

(E) crew

Old Sam the (1) \_\_\_\_\_ loves to talk about his adventures.

Everyone enjoys listening to him, but most people do not believe everything he says. 'We were sailing back from Africa with a (2) \_\_\_\_\_ of jewels,' he told me once, 'when we were attacked by (3) \_\_\_\_\_.

They stole the jewels and killed all the

(4) \_\_\_\_\_ except me. I

had to sail the ship home

alone. When I finally saw

the lights of the (5) \_\_\_\_\_, I was so relieved to be back that

I vowed I would never go to sea again. But I did, many more times after that.'





## Exercise 4

*Fill each blank with the word(s) you think best.*

Sue lives on a small island, with just twenty houses and a shop. She goes to school on a larger island nearby, and has to travel there and back on a (1) \_\_\_\_\_. It is only a small (2) \_\_\_\_\_, and there are usually no more than about ten people (3) \_\_\_\_\_, including the crew. The (4) \_\_\_\_\_ takes about a quarter of an hour when the sea is (5) \_\_\_\_\_. It takes a bit longer when the sea is rough. If the weather is very bad, the boat does not sail at all. On those days Sue has to do her schoolwork at home.



UNIT  
**14**

# Going by car

## Vocabulary

### bonnet

the metal cover over a car's engine, which is usually at the front

### boot

a space, usually at the back of a car, where you can put large things such as luggage

### break down

(*breaks down, breaking down, broke down, broken down*)  
to stop working

### car

a small vehicle that usually has seats for about five people

### car key

a specially shaped object used to open the doors of a car and turn on the engine

### car park

an area away from the road where people can leave their cars for a period of time

### drive

**1** (*drives, driving, drove, driven*)  
to make a car move along a road

**2** a journey in a car

### driver

a person who drives a car

### driver's seat

the seat at the front of a car where the driver sits

### engine

a part of a car that uses petrol to make the wheels turn

### fill up

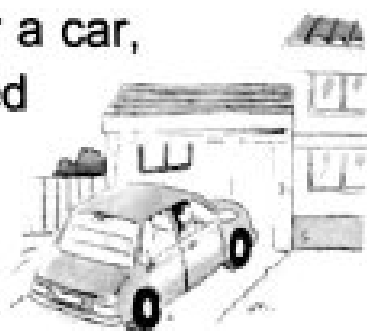
to put as much petrol into a car as it will hold

### flat tyre

a tyre that is no longer full of air

**garage**

a building for a car,  
often attached  
to a house

**give someone a lift**

(gives ..., giving ..., gave ...,  
given ...)

to take someone somewhere in  
your car

**jack**

a device that you use  
to lift a car partly  
off the ground

**petrol**

liquid that you put into a car to  
make it go

**puncture**

a hole in a tyre that makes it  
go flat

**seatbelt**

a strip of strong fabric that  
holds you in your seat

**spare wheel**

an extra wheel with a tyre on it  
that you carry in a car in case  
you have a puncture

**steer**

to make a car go in a particular  
direction

**steering wheel**

a large round device that the  
driver turns to make the car go  
right or left

**tyre**

a rubber covering filled with air  
that fits around a wheel

**wheel**

a round object at the bottom  
of a car, usually two on each  
side, that turn to make the car  
go along

**windscreen**

the large window at the front of  
a car

**windscreen wiper**

a long thing that  
moves across  
a windscreen  
to clear  
water off it



# Exercise 1

Look at each picture and put a tick (✓) in the correct box.

1.



All the cars had their \_\_\_\_\_ on because it was raining.

heating  
lights  
air conditioning  
windscreen wipers


2.



Sam sat in the \_\_\_\_\_ and pretended to drive the car.

back seat  
driver's seat  
driver seat  
front seat


3.



Mrs Lee's car has a \_\_\_\_\_.

flat tyre  
spare tyre  
flat wheel  
spare wheel


4.



Jenny cleaned the \_\_\_\_\_ while her brother washed the rest of the car.

windows  
bonnet  
boot  
windscreen


5.



Mr Carter drove the car into the \_\_\_\_\_.

- house
- petrol station
- car park
- garage


6.



We went for a \_\_\_\_\_ in the countryside.

- ride
- walk
- drive
- tour


7.



The car \_\_\_\_\_ on the expressway.

- broke down
- stopped
- parked
- crashed

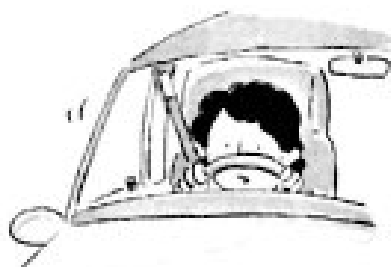

8.



My father looked under the \_\_\_\_\_ to check that there was nothing wrong with the engine.

- cover
- boot
- lid
- bonnet

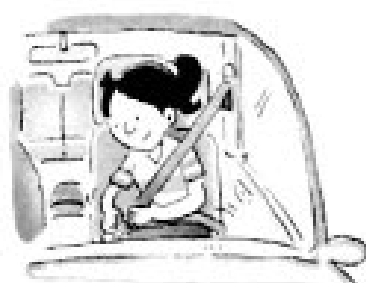

9.



The driver was so small, you could only see the top of her head above the \_\_\_\_\_.

- windscreen
- bonnet
- steering wheel
- driving wheel


10.



Sally sat in the front seat and fastened her \_\_\_\_\_.

- jacket
- seatbelt
- shoelace
- belt


## Exercise 2

Choose the correct answer for each blank and write its number (1, 2, 3 or 4) in the brackets provided.

1. Tom had a \_\_\_\_\_ on the way home and had to stop and change the wheel.

- (1) breakdown
- (2) puncture
- (3) problem
- (4) crash

(      )

2. The \_\_\_\_\_ of the car was not badly injured because she was wearing her seatbelt.
- (1) owner
  - (2) pilot
  - (3) driver
  - (4) seller (     )
3. Our neighbour said she would give us a \_\_\_\_\_ to the station.
- (1) drive
  - (2) lift
  - (3) ride
  - (4) trip (     )
4. Most cars have four \_\_\_\_\_.
- (1) wheels
  - (2) engines
  - (3) seats
  - (4) bonnets (     )
5. The driver \_\_\_\_\_ the car round the fallen branch that was partly blocking the road.
- (1) turned
  - (2) moved
  - (3) pushed
  - (4) steered (     )

### Exercise 3

Choose the correct word(s) from the box and write its letter in each blank.

(A) car key

(B) engine

(C) fill up

(D) petrol

(E) car

'Hurry up,' called Sally. 'I am going to be late for school.' Ten minutes later, her father came downstairs with his (1) \_\_\_\_\_ in his hand. 'I am ready,' he said.

They went out and got into the

(2) \_\_\_\_\_. 'Oh dear,' said Mr Lee,

as he switched on the (3) \_\_\_\_\_. 'I do not have very much

(4) \_\_\_\_\_. I will have to stop and (5) \_\_\_\_\_ on the way.'

This made them even later still. When they finally got to Sally's school, all the children had already gone inside. 'Do not worry,' said Mr Lee. 'I will come in with you and tell your teacher it is my fault.'





## Exercise 4

Fill each blank with the word(s) you think best.

Aunt Maggie came out of the supermarket with several bags of shopping. She walked across the (1) \_\_\_\_\_, opened the (2) \_\_\_\_\_ of her car, and put the shopping in. Then she noticed that one of her



(3) \_\_\_\_\_

was flat. A man walking past offered to help.

'Do you have a

(4) \_\_\_\_\_?' he asked. 'Yes,' said Aunt Maggie.

She had seen it when she put the shopping in the boot, so she took it out and gave it to him. He raised the car off the ground, then asked, 'Do you have a (5) \_\_\_\_\_?' 'I think so,' said Aunt Maggie, 'but I have no idea where it is.'

UNIT  
**15**

# In the street

## Vocabulary

**bus**

a large vehicle with many seats that you pay to travel in

**car**

a small vehicle that usually has seats for about five people

**corner**

the place where two streets meet

**cross**

to walk from one side of a road to the other

**crossing**

a strip marked across a road, sometimes with black and white stripes, where it is safe to cross

**drive**

(*drives, driving, drove, driven*)  
to make a car, bus, truck, etc move along a road

**footbridge or overhead bridge**

a structure that you can walk across above a road

**gutter**

a low part at the side of the road that carries rainwater away

**kerb**

a strip at the edge of a pavement by the road

**litter**

bits of rubbish that people throw away in the street, especially when they drop it on the ground

**litter bin**

a container in the street for litter

**motorcycle or motorbike**

a vehicle with two wheels and an engine

**pavement**

a hard flat place to walk, often covered with oblong pieces of stone, at the side of (and slightly higher than) a road

**ride**

(rides, riding, rode, ridden)  
to go along on a bicycle or  
a motorcycle

---

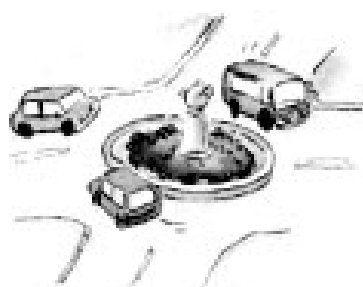
**road**

a flat strip of land that vehicles  
move along

---

**roundabout**

a circular area at a place  
where a number of roads  
meet, which  
vehicles  
move around  
in the same  
direction

**street**

a road in a town or city, often  
including the pavement on  
each side

---

**streetlight**

a light on a tall post in  
the street

---

**taxi**

a car that you pay to travel in

---

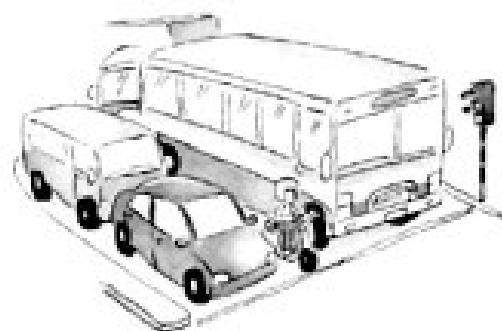
**telegraph pole**

a tall post that holds up a  
telephone wire

---

**traffic**

the vehicles using the road

**traffic lights**

a set of lights on a post, with  
different colours to tell people  
when to stop or go

---

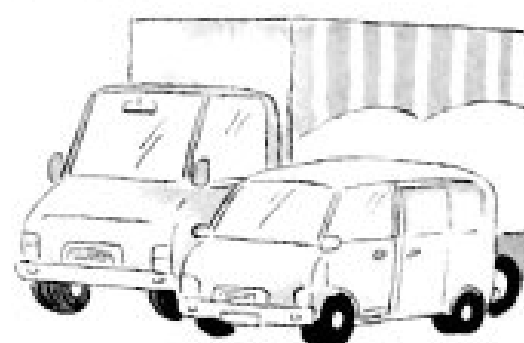
**truck**

a large vehicle for  
carrying goods

---

**van**

a small vehicle for  
carrying goods



truck

van

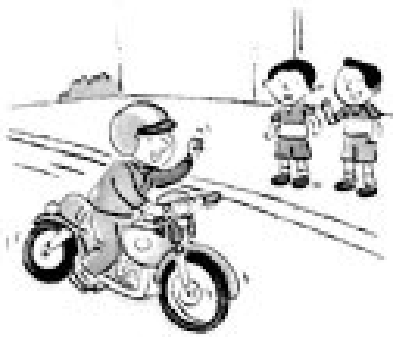
**vehicle**

a machine, usually with wheels  
and an engine, that carries  
people or goods, such as a  
car, bus or truck

# Exercise 1

Look at each picture and put a tick (✓) in the correct box.

1.



Bill waved as he rode past on his \_\_\_\_\_.

- bicycle
- motorcycle
- car
- tricycle


2.



There was a queue of cars at the \_\_\_\_\_.

- streetlights
- pavement
- traffic lights
- roundabout


3.



The policeman told us off for \_\_\_\_\_ our bicycles on the pavement.

- riding
- driving
- pushing
- leaving


4.



The man took a box out of the back of his \_\_\_\_\_.

- truck
- van
- car
- taxi


5.



As Sally ran round the \_\_\_\_\_ she bumped into a woman coming the other way.

- corner
- roundabout
- bend
- block


6.



Mark dropped his sweet wrapper in \_\_\_\_\_.

- a box
- the gutter
- a mailbox
- a litter bin


7.



A woman got out of her \_\_\_\_\_ and locked the door.

- van
- bus
- taxi
- car

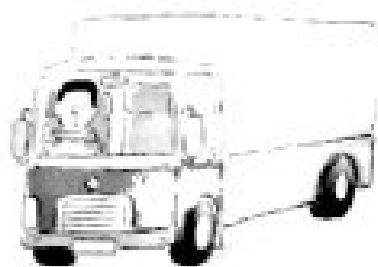

8.



Kate stopped to read a notice pasted onto a \_\_\_\_\_.

- streetlight
- wall
- telegraph pole
- traffic light

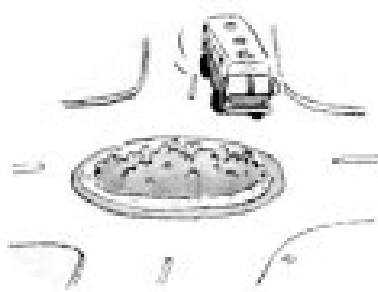

9.



Alan \_\_\_\_\_ a truck.

drives  
travels in  
steers  
runs


10.



The bus turned left at the \_\_\_\_\_.

corner  
roundabout  
traffic lights  
crossing


## Exercise 2

*Choose the correct answer for each blank and write its number (1, 2, 3 or 4) in the brackets provided.*

1. The traffic stopped to let us use the \_\_\_\_\_.

- (1) bridge
- (2) road
- (3) path
- (4) crossing

(      )

2. It was dark, so Anna stood under a \_\_\_\_\_ to read the map.
- (1) telegraph pole
  - (2) bridge
  - (3) traffic light
  - (4) streetlight (     )
3. Tom stopped on the \_\_\_\_\_ to watch the traffic going past below him.
- (1) kerb
  - (2) footbridge
  - (3) crossing
  - (4) pavement (     )
4. The city would be a tidier place if people did not drop \_\_\_\_\_ on the ground.
- (1) coins
  - (2) bags
  - (3) litter
  - (4) drinks (     )
5. The \_\_\_\_\_ were full of water after the heavy rain.
- (1) streets
  - (2) kerbs
  - (3) gutters
  - (4) pavements (     )

### Exercise 3

Choose the correct word(s) from the box and write its letter in each blank.

(A) trucks

(B) buses

(C) streets

(D) taxis

(E) pavement

The (1) \_\_\_\_\_ in our town are nearly always busy. In the early morning and late afternoon there are lots of cars and (2) \_\_\_\_\_ taking people to and from work or school. During the day it is a bit quieter, but not much. There are people coming and going on the (3) \_\_\_\_\_, and (4) \_\_\_\_\_ driving up and down making deliveries to the shops. Even late at night, after most of us have gone to bed, there are (5) \_\_\_\_\_ taking people home from the bars and clubs. Finally there are a few hours of peace, then morning comes and it starts all over again.





## Exercise 4

Fill each blank with the word(s) you think best.

Jane lives in a village in the country, where there is very little (1) \_\_\_\_\_. In the city, where her cousin Joe lives, things are very different. When she visits him there, she has to be very careful (2) \_\_\_\_\_ the (3) \_\_\_\_\_, because there are usually cars, trucks and other (4) \_\_\_\_\_ coming from both directions. She also has to take care not to trip over the (5) \_\_\_\_\_ when she reaches the other side. In her village there is no pavement at the side of the road, just a strip of grass or stones for people to walk along.



# Answer key

## Unit 1 At home

### Exercise 1

- |                |            |
|----------------|------------|
| 1. bathroom    | 2. walls   |
| 3. dining room | 4. chimney |
| 5. kitchen     | 6. door    |
| 7. garage      | 8. ceiling |
| 9. living room | 10. floor  |

### Exercise 2

1. (3) 2. (3) 3. (4) 4. (2) 5. (1)

### Exercise 3

1. (C) 2. (B) 3. (E) 4. (A) 5. (D)

### Exercise 4 (suggested answers)

- |           |           |
|-----------|-----------|
| 1. house  | 2. live   |
| 3. door   | 4. garage |
| 5. garden |           |

## Unit 2 In the dining room

### Exercise 1

- |               |            |
|---------------|------------|
| 1. bowl       | 2. laying  |
| 3. sideboard  | 4. jug     |
| 5. chopsticks | 6. glass   |
| 7. breakfast  | 8. chairs  |
| 9. fork       | 10. plates |

### Exercise 2

1. (2) 2. (3) 3. (1) 4. (3) 5. (4)

### Exercise 3

1. (B) 2. (D) 3. (C) 4. (A) 5. (E)

### Exercise 4 (suggested answers)

- |                |            |
|----------------|------------|
| 1. dining room | 2. saucers |
| 3. glasses     | 4. forks   |
| 5. chairs      |            |

## Unit 3 In the kitchen

### Exercise 1

- |            |            |
|------------|------------|
| 1. pans    | 2. tap     |
| 3. kitchen | 4. toaster |
| 5. cooker  | 6. bowl    |

7. kettle  
9. dishes

8. shelf  
10. bucket

### Exercise 2

1. (1) 2. (4) 3. (4) 4. (1) 5. (2)

### Exercise 3

1. (E) 2. (C) 3. (A) 4. (D) 5. (B)

### Exercise 4 (suggested answers)

- |                    |           |
|--------------------|-----------|
| 1. washing machine | 2. fridge |
| 3. freezer         | 4. teapot |
| 5. kettle          |           |

## Unit 4 In the living room

### Exercise 1

- |                |               |
|----------------|---------------|
| 1. sofa        | 2. lights     |
| 3. living room | 4. stool      |
| 5. cushions    | 6. chair      |
| 7. picture     | 8. windowsill |
| 9. carpet      | 10. lamp      |

### Exercise 2

1. (3) 2. (1) 3. (3) 4. (2) 5. (4)

### Exercise 3

1. (D) 2. (C) 3. (A) 4. (B) 5. (E)

### Exercise 4 (suggested answers)

- |             |               |
|-------------|---------------|
| 1. playing  | 2. television |
| 3. watching | 4. listening  |
| 5. radio    |               |

## Unit 5 In the garden

### Exercise 1

- |                |             |
|----------------|-------------|
| 1. wheelbarrow | 2. watering |
| 3. hedge       | 4. spade    |
| 5. path        | 6. dug      |
| 7. lawn        | 8. fence    |
| 9. soil        | 10. tree    |

### Exercise 2

1. (1) 2. (4) 3. (2) 4. (3) 5. (3)

**Exercise 3**

1. (C) 2. (B) 3. (E) 4. (A) 5. (D)

**Exercise 4 (suggested answers)**

1. seeds 2. sow  
3. watering can 4. plants  
5. weeds

**Unit 6 Eating and drinking****Exercise 1**

1. nibbled 2. sour  
3. snack 4. bites  
5. bite 6. feeding  
7. sweet 8. tasted  
9. poured 10. food

**Exercise 2**

1. (4) 2. (3) 3. (1) 4. (3) 5. (2)

**Exercise 3**

1. (D) 2. (E) 3. (B) 4. (C) 5. (A)

**Exercise 4 (suggested answers)**

1. greedy 2. eating  
3. gulps 4. hungry  
5. snacks

**Unit 7 Flowers and trees****Exercise 1**

1. trunk 2. vase  
3. forest 4. thorn  
5. ferns 6. flowers  
7. petals 8. rose  
9. leaves 10. pick

**Exercise 2**

1. (4) 2. (3) 3. (1) 4. (2) 5. (1)

**Exercise 3**

1. (E) 2. (C) 3. (A) 4. (D) 5. (B)

**Exercise 4 (suggested answers)**

1. wild flowers 2. pick  
3. bunch 4. petals  
5. stalks

**Unit 8 Playing indoors****Exercise 1**

1. doll 2. dice  
3. comic 4. painted

5. teddy bear 6. puzzles  
7. puppets 8. glue  
9. soft toys 10. toybox

**Exercise 2**

1. (2) 2. (1) 3. (4) 4. (3) 5. (2)

**Exercise 3**

1. (B) 2. (D) 3. (C) 4. (A) 5. (E)

**Exercise 4 (suggested answers)**

1. toys 2. jigsaw  
3. drawing 4. play  
5. fun

**Unit 9 Playing outdoors****Exercise 1**

1. kite 2. skip  
3. bat 4. an arrow  
5. skateboard 6. threw  
7. ball 8. skated  
9. handlebars 10. climb

**Exercise 2**

1. (2) 2. (3) 3. (3) 4. (1) 5. (2)

**Exercise 3**

1. (D) 2. (E) 3. (B) 4. (C) 5. (A)

**Exercise 4 (suggested answers)**

1. park 2. playground  
3. slide 4. swings  
5. seesaw

**Unit 10 At the seaside****Exercise 1**

1. starfish 2. sunglasses  
3. bucket 4. crab  
5. swam 6. promenade  
7. cliff 8. swimsuit  
9. waves 10. spade

**Exercise 2**

1. (1) 2. (3) 3. (2) 4. (1) 5. (4)

**Exercise 3**

1. (B) 2. (A) 3. (D) 4. (E) 5. (C)

**Exercise 4 (suggested answers)**

- |               |             |
|---------------|-------------|
| 1. paddle     | 2. swimsuit |
| 3. waves      | 4. rocks    |
| 5. rock pools |             |

**Unit 11 Travelling****Exercise 1**

- |              |               |
|--------------|---------------|
| 1. ticket    | 2. flew       |
| 3. timetable | 4. suitcases  |
| 5. drove     | 6. passengers |
| 7. seat      | 8. on foot    |
| 9. map       | 10. sailed    |

**Exercise 2**

1. (2) 2. (1) 3. (4) 4. (2) 5. (3)

**Exercise 3**

1. (A) 2. (B) 3. (E) 4. (C) 5. (D)

**Exercise 4 (suggested answers)**

- |            |             |
|------------|-------------|
| 1. far     | 2. further  |
| 3. ride    | 4. furthest |
| 5. on time |             |

**Unit 12 Going by plane****Exercise 1**

- |             |                |
|-------------|----------------|
| 1. took off | 2. seatbelt    |
| 3. engines  | 4. lifejackets |
| 5. check in | 6. flight deck |
| 7. tail     | 8. stewardess  |
| 9. baggage  | 10. aisle      |

**Exercise 2**

1. (3) 2. (3) 3. (4) 4. (1) 5. (4)

**Exercise 3**

1. (D) 2. (C) 3. (A) 4. (B) 5. (E)

**Exercise 4 (suggested answers)**

- |            |            |
|------------|------------|
| 1. airport | 2. flying  |
| 3. landed  | 4. delayed |
| 5. runway  |            |

**Unit 13 Going by boat****Exercise 1**

- |               |                |
|---------------|----------------|
| 1. sails      | 2. ship        |
| 3. an oar     | 4. lifejackets |
| 5. raft       | 6. cabin       |
| 7. lighthouse | 8. deck        |

9. mast

10. cruise

**Exercise 2**

1. (3) 2. (4) 3. (1) 4. (2) 5. (4)

**Exercise 3**

1. (C) 2. (A) 3. (D) 4. (E) 5. (B)

**Exercise 4 (suggested answers)**

- |             |             |
|-------------|-------------|
| 1. ferry    | 2. boat     |
| 3. on board | 4. crossing |
| 5. calm     |             |

**Unit 14 Going by car****Exercise 1**

- |                      |                  |
|----------------------|------------------|
| 1. windscreen wipers | 2. driver's seat |
| 3. flat tyre         | 4. windscreen    |
| 5. car park          | 6. drive         |
| 7. broke down        | 8. bonnet        |
| 9. steering wheel    | 10. seatbelt     |

**Exercise 2**

1. (2) 2. (3) 3. (3) 4. (1) 5. (4)

**Exercise 3**

1. (A) 2. (E) 3. (B) 4. (D) 5. (C)

**Exercise 4 (suggested answers)**

- |                |         |
|----------------|---------|
| 1. car park    | 2. boot |
| 3. tyres       | 4. jack |
| 5. spare wheel |         |

**Unit 15 In the street****Exercise 1**

- |               |                   |
|---------------|-------------------|
| 1. motorcycle | 2. traffic lights |
| 3. riding     | 4. van            |
| 5. corner     | 6. a litter bin   |
| 7. car        | 8. telegraph pole |
| 9. drives     | 10. roundabout    |

**Exercise 2**

1. (4) 2. (4) 3. (2) 4. (3) 5. (3)

**Exercise 3**

1. (C) 2. (B) 3. (E) 4. (A) 5. (D)

**Exercise 4 (suggested answers)**

- |            |             |
|------------|-------------|
| 1. traffic | 2. crossing |
| 3. road    | 4. vehicles |
| 5. kerb    |             |

# ESSENTIAL VOCABULARY IN CONTEXT

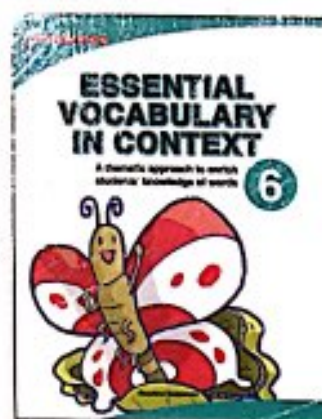
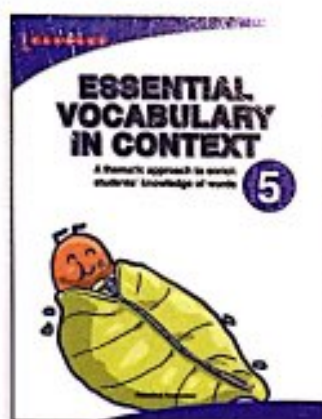
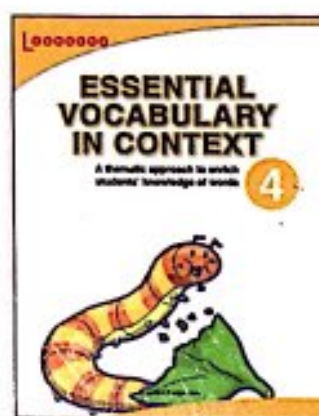
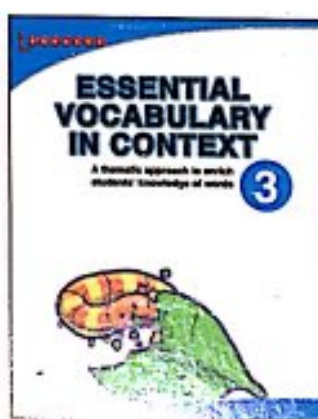
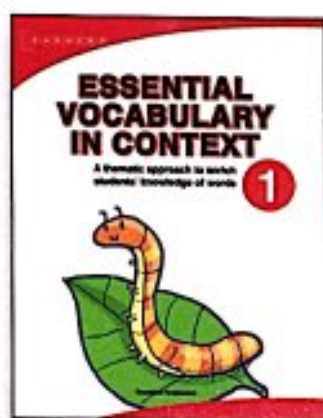
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