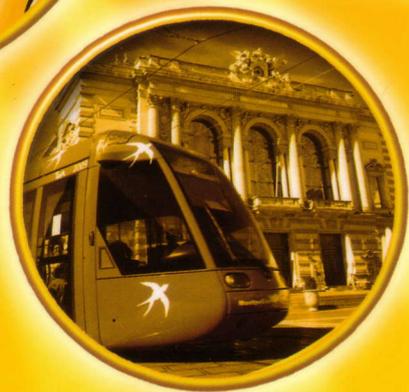


Mary Bowen Liz Hocking

English World



Workbook



MACMILLAN

Mary Bowen Liz Hocking

English World



Workbook

3




MACMILLAN

1 Read.



On Wednesday the first lesson was Science. A flower was on Miss Carey's desk. The second lesson was Music. It was interesting.

The third lesson was Sports. The children were noisy in the Sports lesson. English was after break. It was the fourth lesson. The fifth lesson was Maths. It was easy. Art was the sixth lesson. It was quiet.

2 Answer the questions.

1 What was the first lesson?

The first lesson was

2 Where was the flower?

3 Which lesson was interesting?

4 When were the children noisy?

5 Which lesson was after break?

6 Which lesson was easy?

7 What was the sixth lesson?

3 Write the lesson.

1 In this lesson children count and write numbers.

2 Children use brushes and paints in this lesson.

3 The teacher plays the piano and children sing in this lesson.

4 In this lesson children look at plants and animals.

5 This lesson is often exciting. Children run and jump.

6 Children can talk in this lesson but it is sometimes difficult.

Study skills

a b c d e f g h i j k l m n o p q r s t u v w x y z

1 **(abc)** Read the letter in the circle. Write it before or after the letter in the box.

1 (d) c d

2 (p) q

3 (h) g

4 (w) v

5 (m) n

6 (s) t

2 **(abc)** Read the word. Write it before or after the word in the box.

1 cat cat **dog** _____

2 hat _____ **girl** _____

3 man _____ **lemon** _____

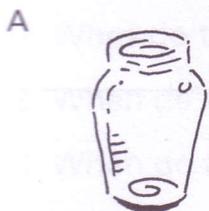
4 fish _____ **egg** _____

5 sun _____ **ten** _____

6 ring _____ **queen** _____

3 Read and match.

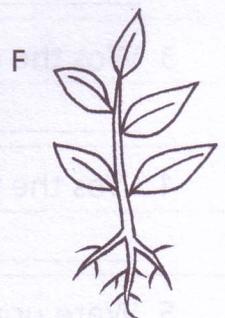
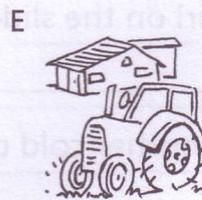
1 city 2 farm 3 jar 4 plant 5 sums 6 timetable



B $6+2=8$
 $8+11=19$
 $4-3=1$



D
9.00 Maths
9.45 English
10.30 Break
10.45 Science
12.15 Lunch
1.15 Art



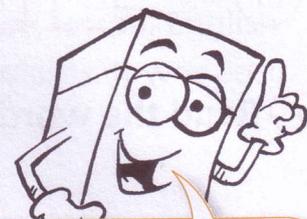
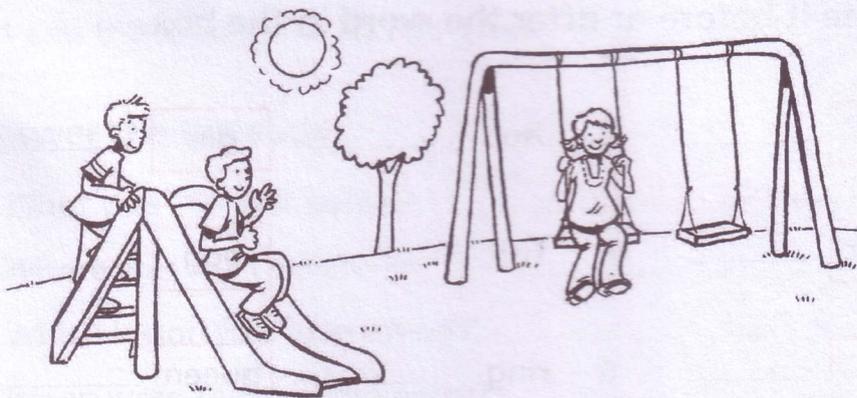
Check! Look in your Dictionary.

Grammar

1 Complete the sentences with *was* or *were*.

- 1 Yesterday the children _____ at the playground.
- 2 The weather _____ cold and windy.
- 3 Anna _____ on the swings and her brothers _____ on the slide.
- 4 _____ you at the playground yesterday?
- 5 No, I _____ at home.
- 6 We _____ at the beach yesterday. It _____ hot and sunny.

2 Look and answer the questions.



Remember!
wasn't = was not
weren't = were not

1 Were the children at the beach yesterday?

No, they were not at the beach. They were at the playground.

2 Were the boys on the swings?

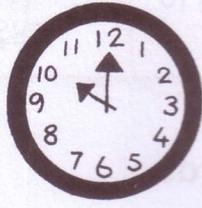
3 Was the girl on the slide?

4 Was the weather cold and wet?

5 Were you at the playground yesterday?

Grammar in conversation

1 Look, read and write the time.



It is quarter to ten. It is ten o'clock. It is quarter past ten. It is half past ten.









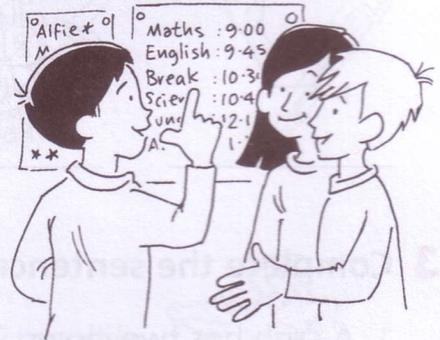




2 Read the timetable. Answer the questions.



9.00	Maths
9.45	English
10.30	Break
10.45	Science
12.15	Lunch
1.15	Art



- 1 What do the children have at quarter to ten? _____
- 2 What do they have at quarter past one? _____
- 3 When do they have Science? _____
- 4 When do they have Maths? _____
- 5 When do they have break? _____
- 6 When do they have lunch? _____

Phonics



Look and read!

ar jar



1 Write ar. Write the words. Read the words.



st___



c___



sh___k



j___



p___k

2 Write ar. Match and write the words.

h_ar_d

sh___p

___m

f___m

d___k



hard

3 Complete the sentences. Use words from this page.

1 A crab has two claws. They are _____.

A crab has a shell. It is _____.



2 A _____ has lots of teeth.



3 We play football in the _____.



4 At night it is _____. You can see the _____.





Read this!

There was a **plant** in a **jar**.



plant This word is a noun. A noun is a naming word.

← It names the object.



jar This word is a noun, too.

← It names the object.

1 Match the nouns and the objects.

book

brush

basketball

pen

sum

1



2



3

$6 + 1 = 7$

4



5



2 Find the noun in each sentence. Circle it.

1 This is my hat.



2 Look at this crocodile.



3 I have got a plane.



4 This cat is small.



3 There are two nouns in each set. Circle them.

1 jar is look book

2 on got dog plant

3 and pen sum there

4 drum ruler of have

Writing preparation

1 Read and match. Write the time.

quarter past twelve

half past four

quarter to nine

8.45

12.15

4.30

2 Write the time.

2.30

10.15

11.45

3 Write the words.

fifth

third

sixth

second

fourth

first

1st first 2nd _____ 3rd _____ 4th _____ 5th _____ 6th _____

4 Complete the sentences. Use words from the box.

interesting exciting difficult easy fun noisy

- 1 I can do this sum. It is _____.
- 2 The football game was very _____.
- 3 We are learning about elephants. It is very _____.
- 4 I like art but I can't paint. It's _____.
- 5 This drum is _____.
- 6 I like English. Our lessons are always _____.



Composition practice

1 Read.

On Tuesday afternoon, Alfie, Molly, Max and Lulu were in school.

The timetable was on the wall.

Lesson	Time	Tuesday
4	12.45	English
5	1.30	Music
6	2.15	Art

2 Write about the lessons. Use words from page 8.



The fourth lesson was at

It was

The children talked about

It was



The fifth

The children



Check-up 1

1 Complete the sentences with *was* or *were*.

- 1 The children _____ in the classroom.
- 2 The timetable _____ on the wall.
- 3 We _____ in the playground.
- 4 Where _____ the teacher?
- 5 _____ you at school yesterday?
- 6 I _____ at home on Saturday.

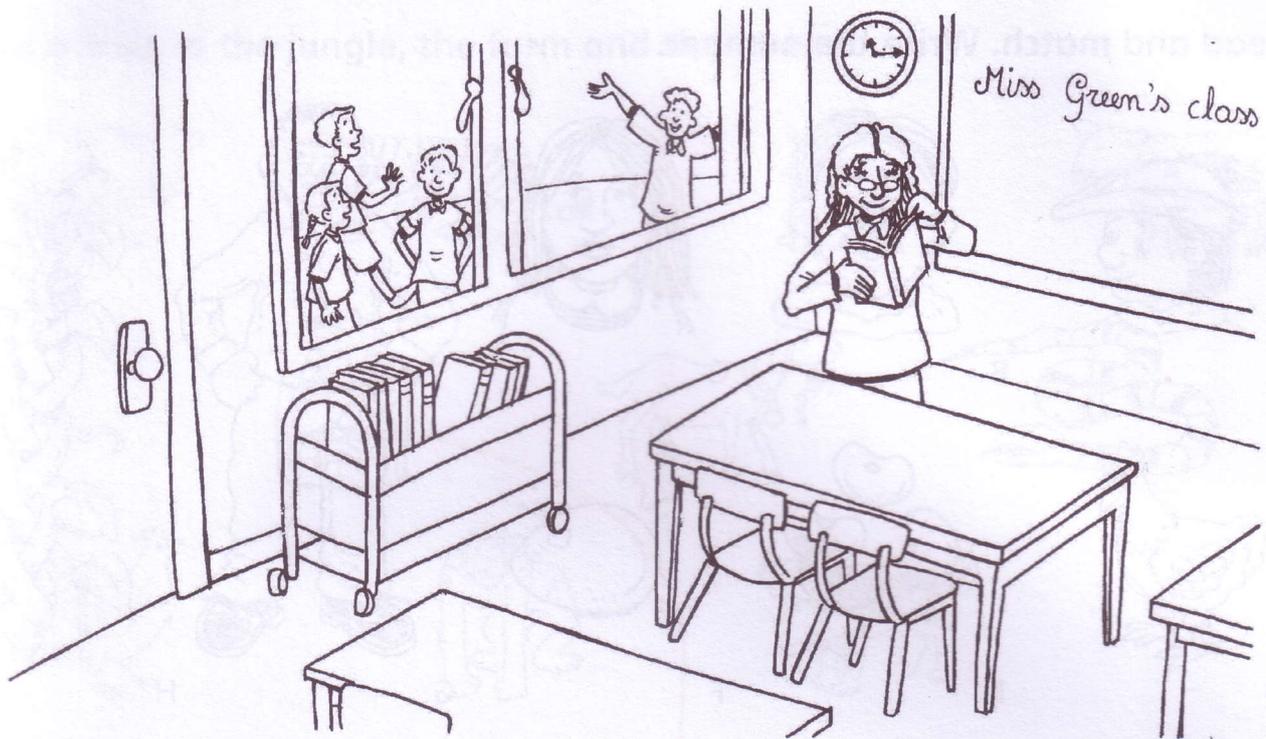
2 Write questions using *was* or *were*.

- 1 _____ Yes, the first lesson was Science.
- 2 _____ Yes, the boys were late.
- 3 Where _____ The girls were in the classroom.
- 4 What _____ The second lesson was English.
- 5 _____ Yes, the sums were easy.
- 6 When _____ Their Maths lesson was in the morning.

3 Change the sentences. Use *No* and *not*.

- 1 The boys were noisy. No, _____
- 2 The lesson was difficult. _____
- 3 The weather was cold. _____
- 4 We were in the park. _____
- 5 The children were quiet. _____
- 6 The teacher was a man. _____

4 Look!



Now think about these questions.

- 1 Was the teacher in the classroom?
- 2 What was her name?
- 3 Was the classroom quiet or noisy?
- 4 Were the children in the classroom?
- 5 What was the time?
- 6 Was it break?
- 7 Where were the children?

5 Write about the picture.

1 Read and match. Write the number.



A



B



C



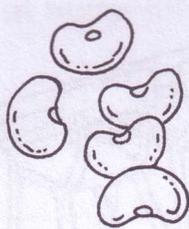
G



H



D



E



F

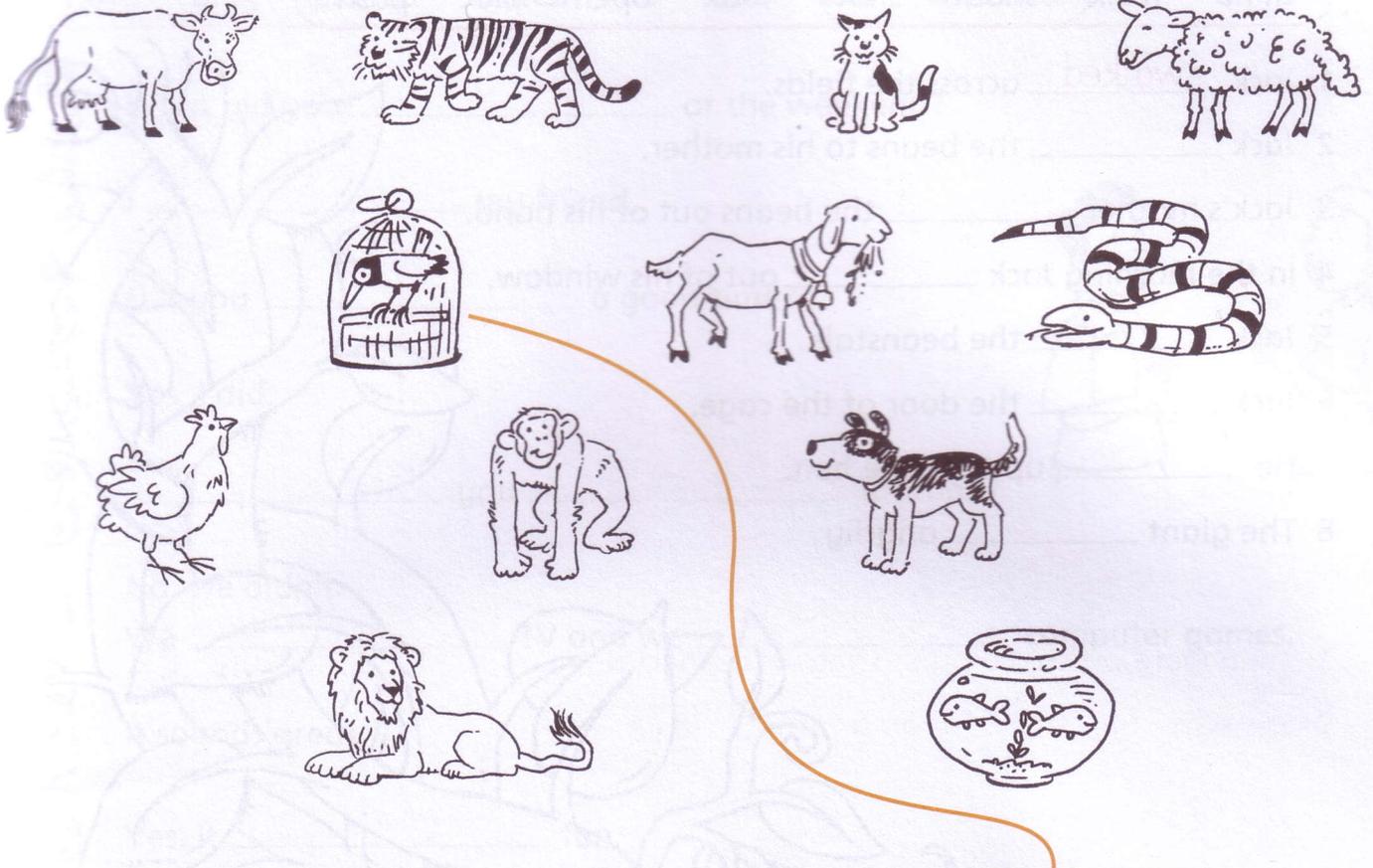
- | | |
|--|---------------|
| 1 They were pretty colours. They were special. | Picture _____ |
| 2 She was poor. She lived on a farm. | Picture _____ |
| 3 He was enormous. He was angry. | Picture _____ |
| 4 It was shiny. It was gold. | Picture _____ |
| 5 He was poor. He climbed the beanstalk. | Picture _____ |
| 6 It was huge. It was green. | Picture _____ |
| 7 It was tiny. It clucked happily. | Picture _____ |
| 8 He was on the bridge. He showed the beans to Jack. | Picture _____ |

2 Read and complete the words.

- Jack and his mother were very p_____.
- The man showed the s_____ beans to Jack.
- In the morning a h_____ beanstalk was next to the house.
- In the gold cage was a t_____ hen.
- The hen was not in the cage and the giant was a_____.

Study skills

1 Draw lines to the jungle, the farm and the house.



2 Write the words in the correct place.

snake cat hen dog cow fish monkey sheep lion bird tiger goat

wild animals

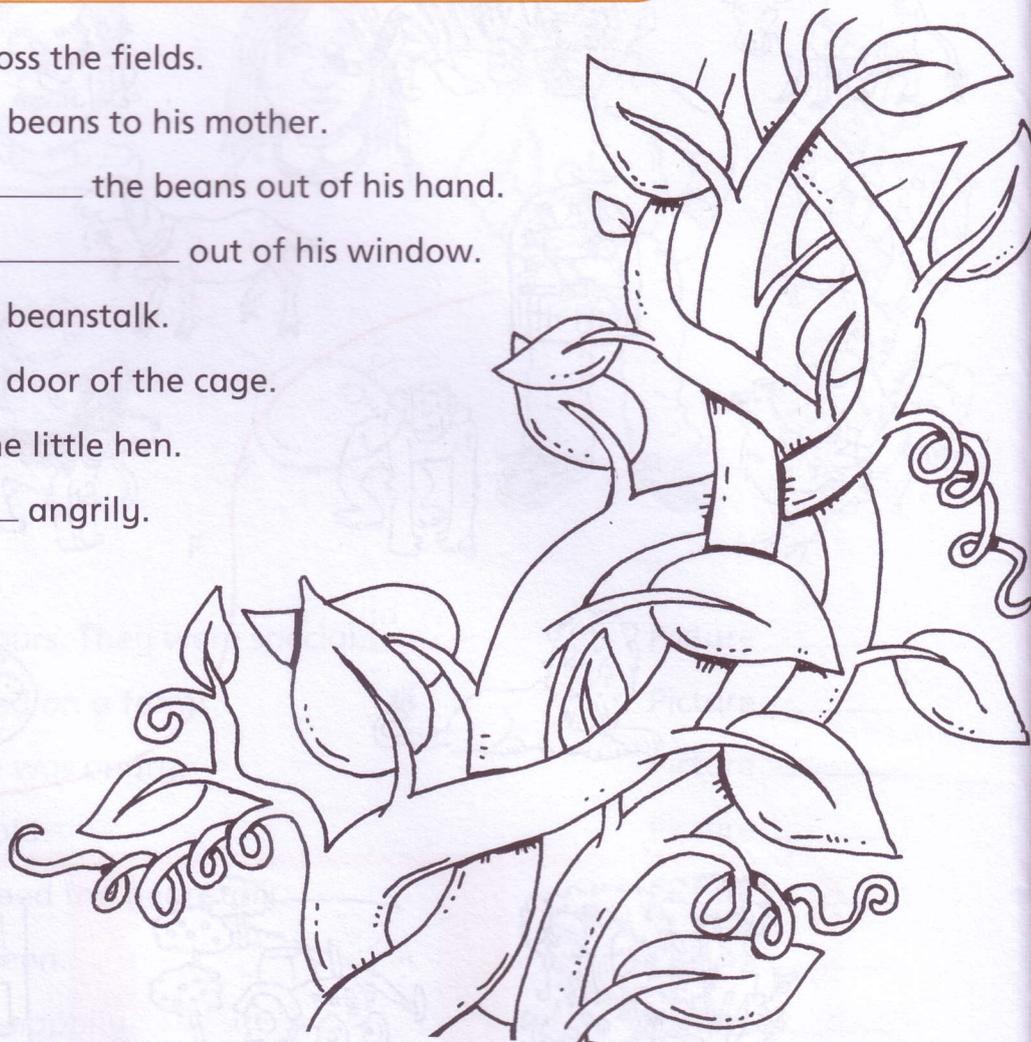
farm animals

pets

1 Complete the sentences with words from the box. Use the past tense.

climb walk shout show look open pick push

- 1 Jack walked across the fields.
- 2 Jack _____ the beans to his mother.
- 3 Jack's mother _____ the beans out of his hand.
- 4 In the morning Jack _____ out of his window.
- 5 Jack _____ the beanstalk.
- 6 Jack _____ the door of the cage.
- 7 He _____ up the little hen.
- 8 The giant _____ angrily.



2 Answer the questions. Use **No** and **not**.

- 1 Did Jack live on a big farm? No, Jack did not live on a big farm.
- 2 Did Jack's mother climb the beanstalk? _____
- 3 Did the giant live in a cage? _____
- 4 Did Jack pick up the cage? _____
- 5 Did the giant chop down the beanstalk? _____
- 6 Did the giant climb down the beanstalk? _____
- 7 Did the hen cluck sadly? _____

Grammar in conversation

1 Complete the conversation. Use the words in the box.

have play played visited do Did was watched



What did you _____ at the weekend?



I _____ my friend.



Did you _____ a good time?



Yes, I did.



_____ you _____ football?



No, we didn't.

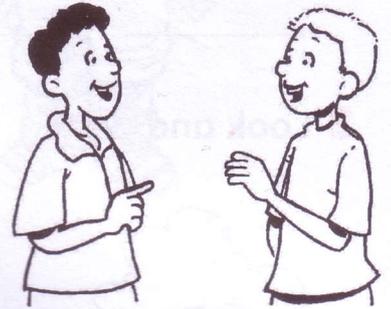
We _____ TV and we _____ computer games.



It sounds great.



Yes, it _____ fun.

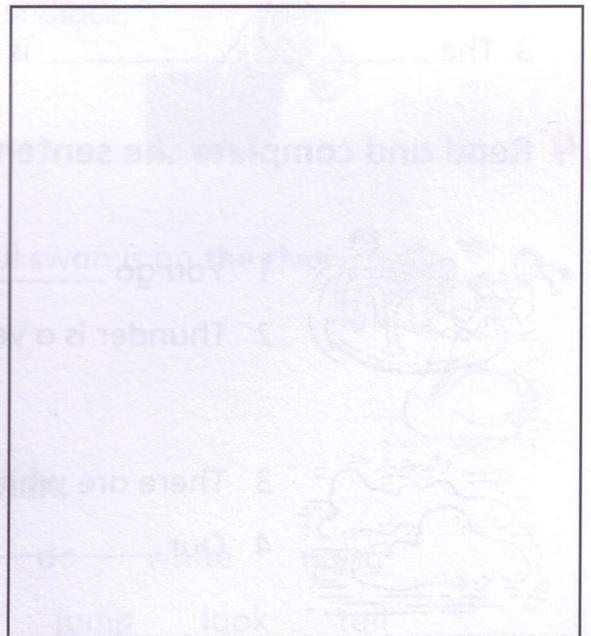


2 What did you do at the weekend? Write and draw.

Choose words from the box.

visit play watch walk

At the weekend



Phonics



Remember!

ou

mouse



1 Write *ou*. Write the word. Read the word.

r____nd

h____se

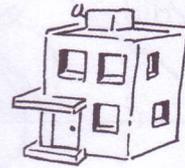
m____se

cl____d

gr____nd

s____nd

2 Look and write.



3 Complete the sentences.

1 This is a _____.



2 The _____ is on the _____.



3 The _____ is on the _____.



4 Read and complete the sentences. Use words from this page.



1 You go _____ and _____ on a roundabout.

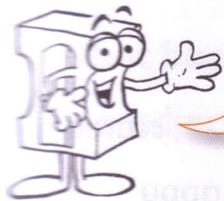
2 Thunder is a very loud _____.



3 There are white _____ in the sky today.

4 Our _____ is next to a small farm.





Read this!

He was an **ugly** giant.



ugly ← This word is an adjective.

An adjective tells us about a noun.

pretty small ← These words are adjectives.

blue green ← Colour words are adjectives, too.

1 Circle the adjectives. Match the words and pictures.

an ugly giant

a huge giant

an angry giant



2 Find the adjective in each sentence. Circle it.

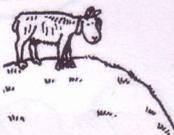
1 This is a big cow.



2 The horse is black.



3 Where is the little goat?



4 A beautiful swan is on the river.



3 There are two adjectives in each set. Circle them.

1 farm yellow old run 2 there do white noisy

3 my pink flower small 4 happy jump look tall

Writing preparation

1 Circle the adjectives.

pretty sad swan cold white bridge scared
duckling beautiful river nest ugly happy

2 Complete the sentences. Use the verbs in brackets. Use the past tense.



1 The duckling walked along the path. (walk)



2 The girl _____ her hands. (clap)



3 The boy _____ over the log. (jump)



4 The man _____ the box. (pick up)



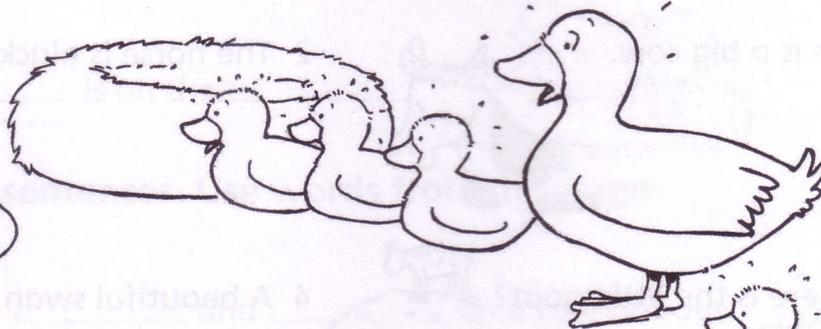
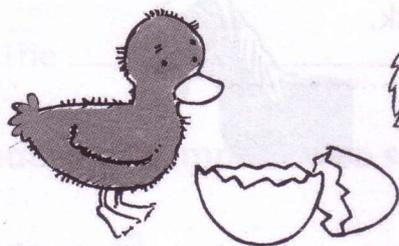
5 The children _____ the clown. (like)



6 The children laughed and _____. (shout)

3 Read the story beginning.

The ugly duckling



A mother duck was on her nest. Six eggs were in her nest. The first egg opened. A pretty yellow duckling looked out. Four eggs opened. Five pretty yellow ducklings were in the nest. The sixth egg opened. It was not a pretty yellow duckling. It was an ugly grey duckling.

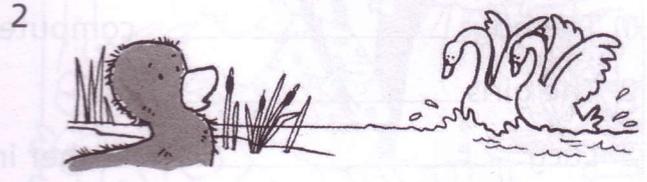
Composition practice

4 What happened next? Finish the story. Use words from page 18.

Use adjectives from exercise 1. Use words from exercise 2.



The pretty yellow ducklings
laughed at the ugly duckling.
The ugly duckling was _____.



The ugly duckling _____ next to the
river. Two _____ white
swans landed on the water.



The weather was _____. Ice was on
the river. A man _____ the
duckling. "Come home with me," he said.



The man's children _____ the
duckling. They _____ their hands
and _____.



The duckling was _____. He
_____ out of the window.



He stayed next to the _____. One
day it was warm again. Two _____
landed on the _____.



"You are _____," said
the ugly duckling. "You are beautiful,
too," said the swans. "You are a
_____."



The ugly duckling _____ down.
"It's true," he said. "I am a
beautiful _____. Now I am
_____."

Check-up 2

1 Complete the sentences with verbs from the box. Use the past tense.

talk open help play pick watch

- 1 The boys _____ computer games after school.
- 2 The girls _____ TV.
- 3 Lucy _____ her mother in the kitchen.
- 4 Billy _____ to his grandfather on the phone.
- 5 The teacher _____ the window.
- 6 Grandma _____ flowers in the garden.

2 Write questions.

1 *Did* _____

Yes, the family walked to the beach.

2 _____

Yes, the children visited a farm.

3 _____

Yes, Harry climbed a tree.

4 _____

Yes, the boys played football.

3 Change the sentences. Use *No* and *not*.

- 1 Billy helped his father. _____
- 2 Meg's family lived in the city. _____
- 3 Joe pushed his bike up the hill. _____
- 4 The girls watched TV. _____

4 Look!



Now think about these questions.

Picture 1: Who did Sally and Tom visit on Saturday?

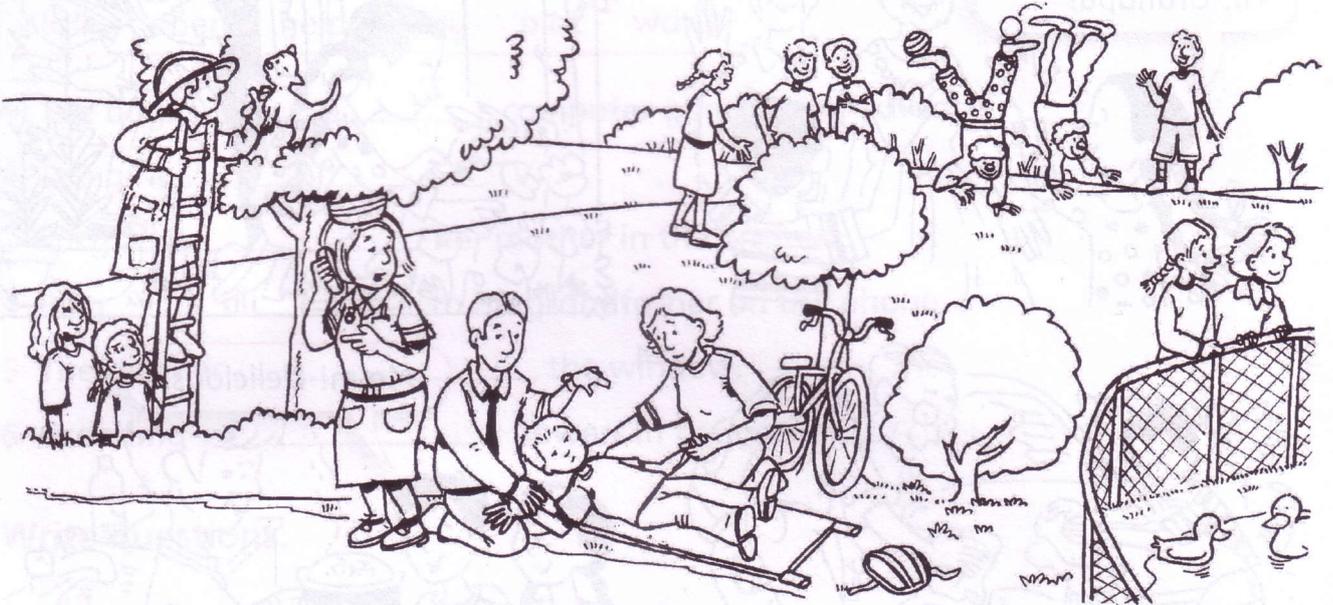
Picture 2: Where did Sally and Grandma walk? What did they pick?

Picture 3: Did Tom help Grandma or Grandpa? What did they wash?

Picture 4: What did Grandma bake in the afternoon? Did Sally and Tom like it?

5 Write about Tom and Sally's visit.

1 Read.



Yesterday lots of people were busy in the park. The fireman climbed a ladder. He picked up a scared cat. It was in a tree. The little girl was very happy.

The doctor helped a small boy. He looked at his watch. The nurse phoned the hospital. The boy's helmet was on the ground. His bike was next to a tree.

The clowns walked on their hands. They played with a ball. The children laughed and clapped. Two girls looked at the ducks.

2 Answer the questions.

- 1 What did the fireman climb? _____
- 2 Where was the scared cat? _____
- 3 Who helped the small boy? _____
- 4 What did the doctor look at? _____
- 5 What did the nurse do? _____
- 6 Where was the boy's helmet? _____
- 7 What did the clowns play with? _____
- 8 What did two girls look at? _____

Study skills

a b c d e f g h i j k l m n o p q r s t u v w x y z

1 **abc** Write the correct letter in the boxes.

1 a b c

2 j l

3 q s

4 g i

5 x z

6 o q

2 **abc** Write the words in the box in the correct place.

nose van swan goat drum kite

1 umbrella van window

2 jar _____ lamp

3 river _____ table

4 car _____ elephant

5 frog _____ horse

6 mouse _____ orange

3 Read and match.

1 watch

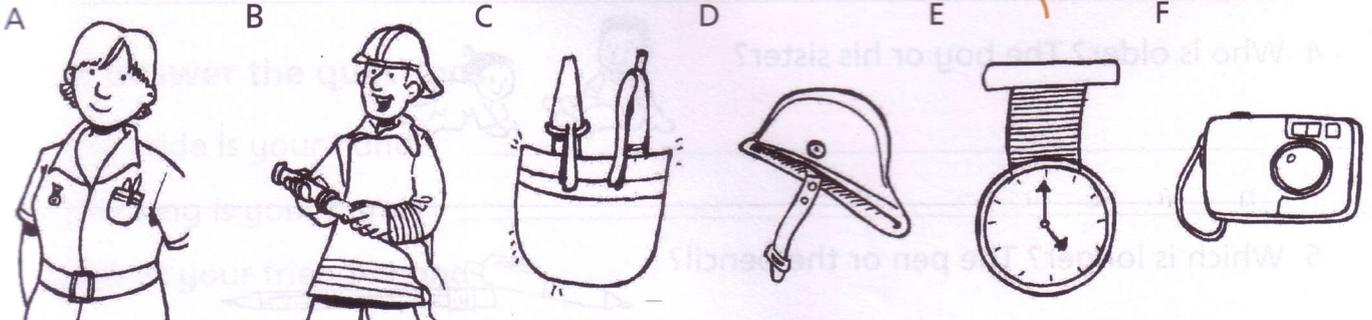
2 camera

3 fireman

4 helmet

5 nurse

6 pocket



Check! Look in your Dictionary.

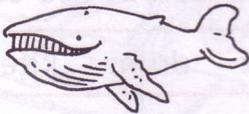
1 Read and write.

1  The helicopter is fast.  The plane is faster.

2  The car is slow.  The bike is _____.

4  The guitar is loud.  The drums are _____.

5  The spider is small.  The insect is _____.

6  The shark is long.  The whale is _____.

2 Answer the questions.

1 Which is taller? The house or the tree?

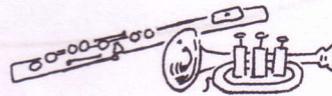


The tree is taller than the house.

2 Who is shorter? The man or the woman?



3 Which is quieter? The flute or the trumpet?



4 Who is older? The boy or his sister?



5 Which is longer? The pen or the pencil?



Grammar in conversation

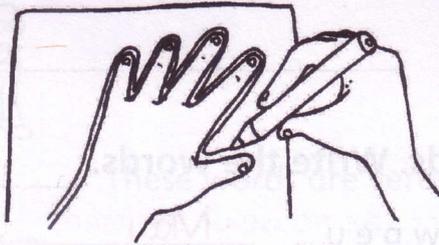
1 Write questions. Use the words in the box.

How tall How long How wide

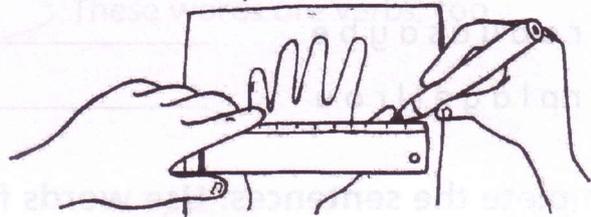
- _____ *How tall is the tree?* _____ The tree is 5 metres tall.
- _____ The box is 10 centimetres wide.
- _____ The snake is 2 metres long.
- _____ Ben is 1 metre 50 centimetres tall.

2 Read and draw. Measure and write.

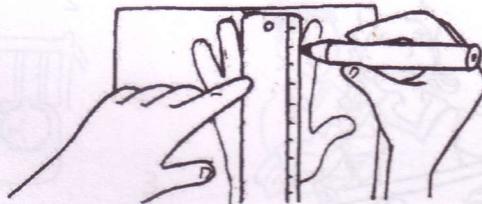
- Put your hand on a piece of paper. Draw round it.



- Draw a line here.
Measure the line.
How many centimetres?
Write the number.



- Draw a line here.
Measure the line.
How many centimetres?
Write the number.



Now answer the questions.

- How wide is your hand? _____
- How long is your hand? _____
- Look at your friend's hand.
Whose hand is wider? _____
Whose hand is longer? _____

Phonics

Remember!

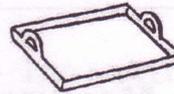


ay play



1 Write *ay*. Write the words. Read the words.

pl _____ s _____ M _____ tr _____ birthd _____



2 Circle the words. Write the words.

- 1 sfru May wpey May _____ 2 borvtrayfzc _____
 3 probuasaybe _____ 4 yasbirthdayf _____
 5 grplayellrou _____

3 Complete the sentences. Use words from exercise 1.

1



2



She is carrying cakes on a _____ Happy _____, Grandma!

3



4



My parrot can _____ hello. We sometimes _____ in the park.



Read this!

The pilot **wears** a helmet.



1 Look and read.

wear ← This word is a verb.

A verb is a doing word.



jump
is
was



sit
are
were

← These words are verbs.

← These words are verbs, too

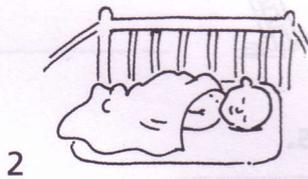
2 Match the verbs with the pictures.

hold

wash

carry

sleep



3 Find the verb in each sentence. Circle it.

- 1 The carpenter makes chairs.
- 2 The nurse is busy.
- 3 The children were in the park.
- 4 Here are your books.

4 There are two verbs in each set. Circle them.

- 1 look tall this run
- 2 horse three listen was
- 3 fly under mend what
- 4 walk watch barn green

Writing preparation

1 What do people wear? Name the clothes.

jacket belt sandals shorts boots helmet shoes trousers gloves



2 Read the adjectives in the box. Match and write.

black hard tall thick thin

1



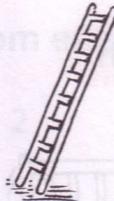
2



3



4



5



black shoes

3 Choose a verb. Complete the sentences.

write wear help speak protect work

- 1 The pilot _____ into a microphone.
- 2 Sunglasses _____ the pilot's eyes.
- 3 The nurse _____ notes with a pen.
- 4 Lifeguards _____ on the beach.
- 5 The fireman _____ people when there is a fire.
- 6 The nurse _____ a belt.

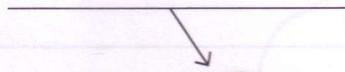
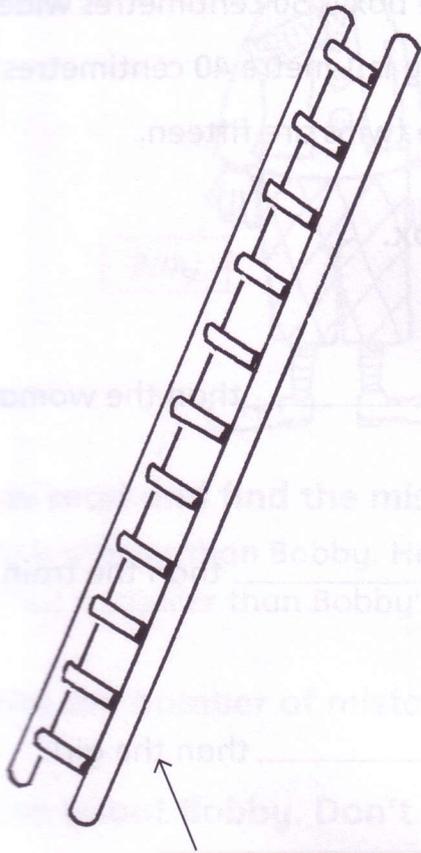
Composition practice

Check-up 3

1 Look at the picture. Write the words.

2 Write about the fireman. Use the verbs in the box.

help
use
protect
wear
climb



The fireman can _____
the ladder.

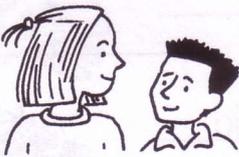
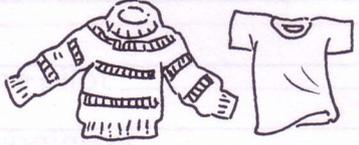
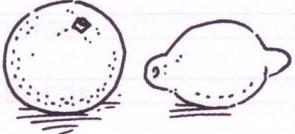
Check-up 3

1 Write the questions for these answers.

- 1 How old is Dan? Dan is twelve.
- 2 _____ The snake is 2 metres long.
- 3 _____ The box is 50 centimetres wide.
- 4 _____ Lucy is 1 metre 40 centimetres tall.
- 5 _____ The twins are fifteen.

2 Complete the sentences. Use the words in the box.

short sweet tall fast small warm

- 1  The man is taller than the woman.
- 2  The plane is _____ than the train.
- 3  The boy is _____ than the girl.
- 4  The mouse is _____ than the cat.
- 5  A jumper is _____ than a T-shirt.
- 6  Oranges are _____ than lemons.

3 Look!

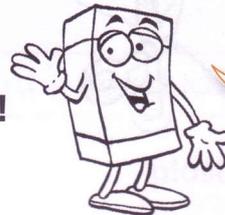


Now read and find the mistakes.

Billy is shorter than Bobby. He is fatter than Bobby. He is younger, too. His hat is smaller than Bobby's. His shoes are bigger and his jacket is longer.

Write the number of mistakes.

4 Write about Bobby. Don't make mistakes!



Remember!
fat – fatter
big – bigger

1 Read and match.

- | | | |
|---------------------|----------|------------------------|
| 1 Make a fire. | <u>C</u> | a Use the crayons |
| 2 Chop the wood. | — | b Use the scissors. |
| 3 Pull the log. | — | c Use the wood. |
| 4 Cook the food. | — | d Use the sticky tape. |
| 5 Cut the paper. | — | e Use the rope. |
| 6 Stick the paper. | — | f Use the axe. |
| 7 Colour the paper. | — | g Use the paper. |
| 8 Make the cup. | — | h Use the pot. |

2 Choose and write.

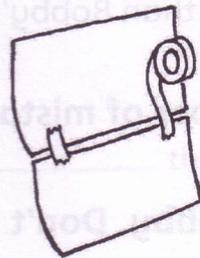
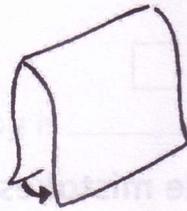
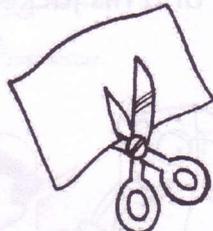
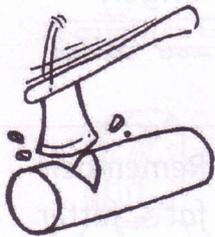
stick

pull

chop

fold

cut



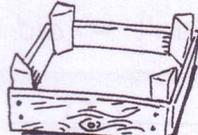
3 Complete the sentences. Use the words in the box. Use the past tense.

cook need pull fetch lift

- The children _____ water from the river.
- The pioneers _____ houses and fields.
- The horses _____ the logs.
- The men _____ the logs.
- The women _____ the food.

1 Look and match.

wood 	cloth 	metal 	plastic 	paper 
--	--	--	--	--



2 Write the words in the correct place.

phone book shirt box scissors card toy duck gate dress nails

wood

cloth

metal

plastic

paper

3 Circle the odd one out.

- 1 fish tiger whale octopus
- 2 axe hammer pot saw
- 3 wood plastic wool knife
- 4 cow sheep horse duckling
- 5 field stable barn goat



Check your answers! Look in Units 2 and 4 of your Dictionary.

1 Write questions. Use the words in the boxes.

Did

chop travel live need help fetch

- 1 Did the pioneers travel across America?
- 2 _____ they _____ wood and water?
- 3 _____ the men _____ down trees?
- 4 _____ the children _____ their mother and father?
- 5 _____ the children _____ water from the river?
- 6 _____ the pioneers _____ in small houses?

2 Correct the sentences. Use *No* and *did not*.

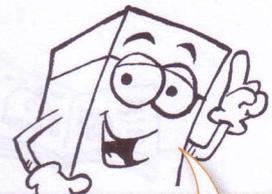
- 1 The children chopped down trees.
No, the children did not chop down trees.
- 2 The children cooked the food.

- 3 The women used small pots.

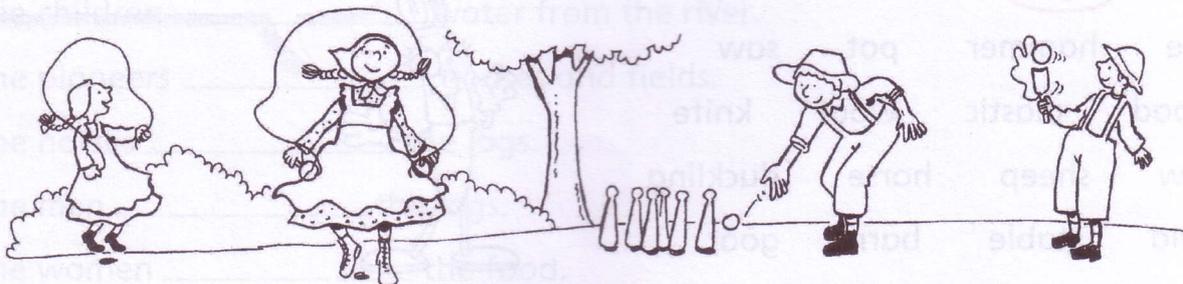
- 4 The girls played with many toys.

- 5 The boys skipped with a rope.

- 6 They lived in big houses.



Remember!
didn't = did not



Grammar in conversation

1 Read and match.

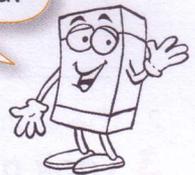
- | | |
|--------------------------|--------------------------|
| 1 The pioneers travelled | a with a cup and a ball. |
| 2 They stopped | b over a fire. |
| 3 They needed | c in small houses. |
| 4 They lived | d across America. |
| 5 The women cooked | e wood and water. |
| 6 The children played | f near a river. |

Now write the letters.

1 d 2 _____ 3 _____ 4 _____ 5 _____ 6 _____

2 Write sentences. Use the past tense.

Your Dictionary can help you!



1 The  chop down a 

The man chopped down a tree.

2 The  use an 

3 A  pull the 

4 The  lift a 

5 The  play with 

6 The  skip with a 

Spelling! Be careful!



1 Write ow. Write the words. Read the words.

sn_____ bl_____ gr_____ wind_____ yell_____ thr_____

2 Look and write.

3 Look and read. Complete with words from exercise 1.

January June October

In January there is _____ in our garden. We _____ snowballs.

In June, lots of plants _____ in our garden. I like the pretty _____ flowers.

In October we look out of the _____. We hear the wind _____. The leaves are orange and _____.

Use of English



Read this!

They **stopped** their wagons in a good place.

1 Look and read.



Stop before you cross the road.

Look at the ending of the verb.

t o p

consonant vowel consonant



We **stopped** at the road and looked for cars.

The verb *stop* doubles the last letter when we add *ed*.

2 Write the verbs in the past tense.

1 hop hopped

2 chop _____

3 clap _____

4 skip _____

Now read this!



First the men **used** saws.



3 Look and read.



I can **use** scissors.

Look at the e ending of the verb.



I **used** my paints and I painted a picture.

The verb *use* drops the e when we add *ed*.

4 Write the verbs in the past tense.

1 wave waved

2 smile _____

3 dance _____

4 like _____

Writing preparation

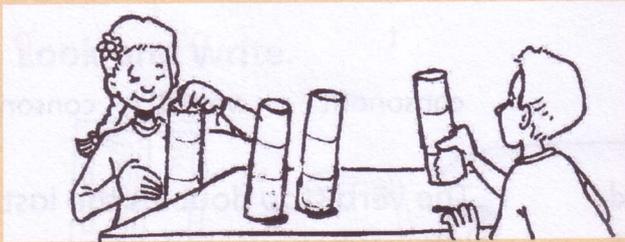
1 Read the words. Look at the pictures.

Complete the instructions. Use these words.

count put write watch roll pick up
skittles desk number ball

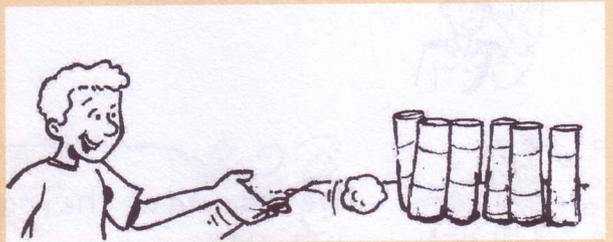
Desk skittles

1



_____ the skittles on the _____.

2



_____ the _____ towards the skittles.

3



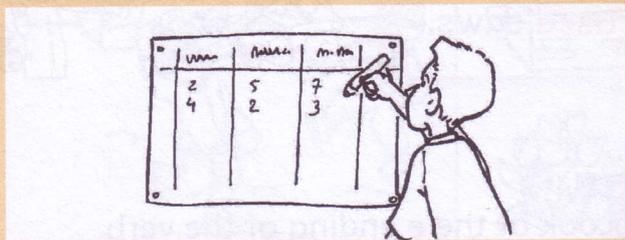
_____ the ball and the _____.

4



_____ the skittles lying down.

5



_____ the _____ on the board.

6



_____ the skittles.

7



The next player rolls the _____. The winner is the first player with 20 points.

Composition practice

1 Read.

These children are playing a game. This is what they do.

They put a big box on the ground.

They draw a big circle round the box.

They make paper balls.

They stand outside the circle.

They throw the paper balls at the box.

They count the balls in the box.

The winner is the first player with ten balls in the box.

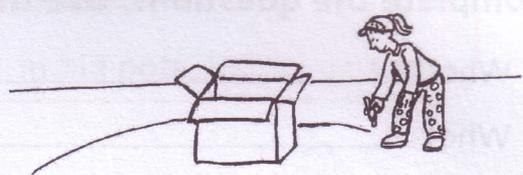


2 Look and write the instructions.

1



2



3



4



5



6



I've got six balls in the box.

I've got ten.

I've got seven.

I've got eight balls.
You're the winner.



Check-up 4

1 Complete the sentences with verbs from the box. Use the past tense.

live mend push pull fetch walk cook use

- 1 The children _____ to the river and _____ water.
- 2 Billy _____ a big fish out of the river.
- 3 We _____ eggs for our dinner last night.
- 4 Dad _____ the chair. He _____ a hammer and nails.
- 5 The king and the queen _____ in a castle.
- 6 Tom _____ his bike up the hill.

2 Complete the questions. Use the past tense.

- 1 Who _____? The girl helped her father.
- 2 What _____? The boys played skittles.
- 3 _____? Yes, the children fetched water.
- 4 _____? Yes, the princess lived in a castle.
- 5 Where _____? They travelled across America.



3 Change the sentences. Use *No* and *not*.

- 1 The boy chopped down a tree. _____
- 2 Dad mended the broken window. _____
- 3 The girls played football. _____
- 4 Mum cooked a fish for dinner. _____
- 5 The boys walked to school. _____

4 Look!



Now think about these questions. The words in the box can help you.

near a river

fetch

across America

the men

wood and water

pick up

in big pots

axes

- 1 Where did the pioneers travel?
- 2 Where did they stop?
- 3 What did they need?
- 4 Who chopped down trees?
- 5 What did they use?
- 6 How did the women cook food?
- 7 How did the children help their mothers and fathers? Say two things.



Remember!

travel – travel**l**ed

stop – stop**ped**

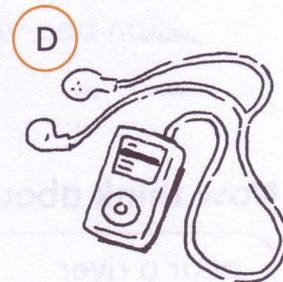
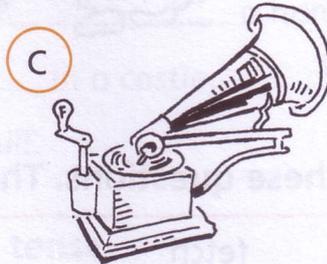
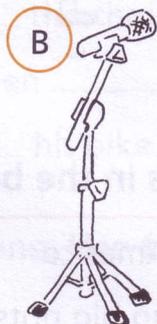
chop – chop**ped**

5 Write about the American pioneers.

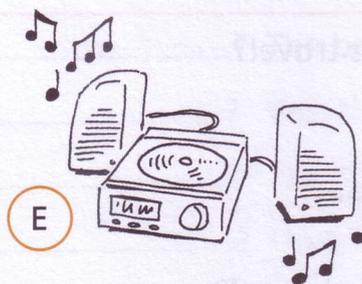
1 Read and match.

1 You can listen to this in the street or on the bus. You need earphones. You can put this small machine in your pocket.

2 This is smaller than a gramophone. You can use it in your bedroom. It plays CDs.



3 This machine played round, flat discs. There were songs on the discs. Families listened to the songs in their living rooms.



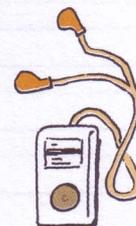
4 People recorded big bands. This was in front of the band. The drums and trumpets played exciting music.

5 This was the first music player. Thomas Edison invented it. There was a cylinder. It turned round and round.

2 Complete the sentences. Use the adjectives in the box.

colourful flat plastic exciting bright

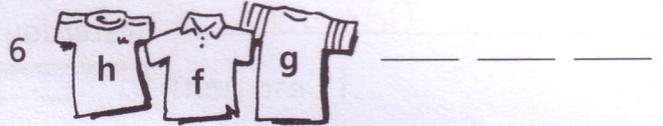
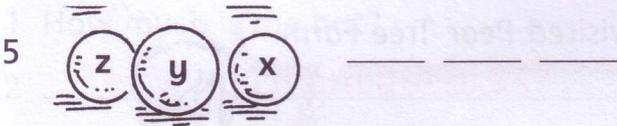
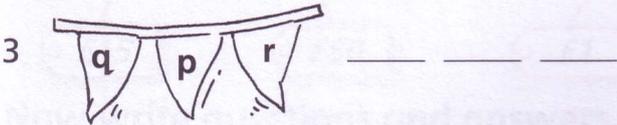
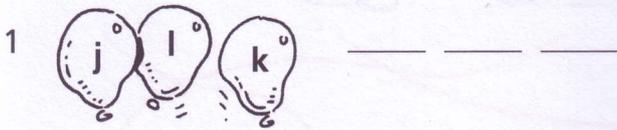
- This is a metal watch and these are _____ earphones.
- People liked the _____ colours of the new gramophones.
- The big bands played _____ music.
- The gramophone played round, _____ discs.
- This blue and white iPod* is small and very _____.



*iPod is a trademark of Apple Inc.

a b c d e f g h i j k l m n o p q r s t u v w x y z

1 **(abc)** Write the letters in the correct order.



2 **(abc)** Write the words in the correct order.

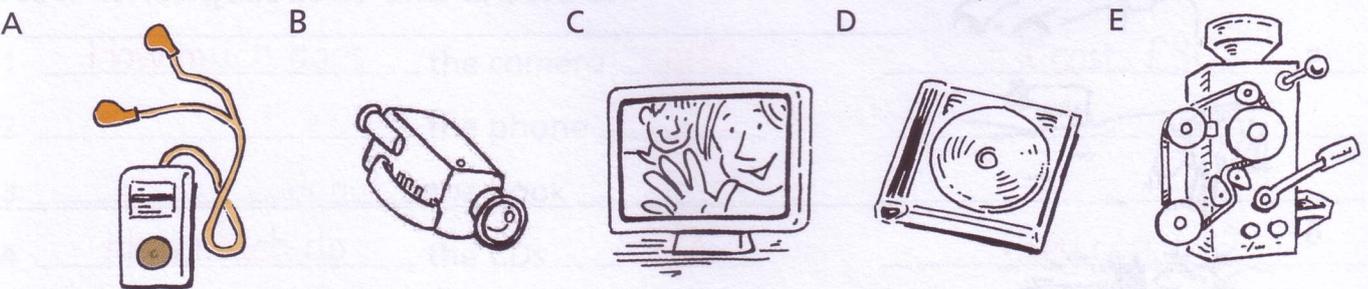
1 dog egg cat _____ 2 ship red ten _____

3 nest mouse lamp _____ 4 in jar hair _____

5 bike apple car _____ 6 run quiet pen _____

3 Read and match.

- 1 CD 2 iPod 3 machine 4 screen 5 video camera



Check! Look in your Dictionary.

1 Complete the sentences with *was* or *were*.

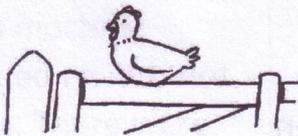
- 1 At Pear Tree Farm there _____ a horse in the stable.
- 2 There _____ cows in the field.
- 3 There _____ hens in the farmyard.
- 4 There _____ a sheep in the barn.
- 5 There _____ an old house.
- 6 There _____ ducks on the pond.

2 Look and write.

Yesterday we visited Pear Tree Farm.



1

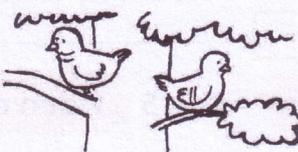


There was a hen on the gate.

2



3



4



5

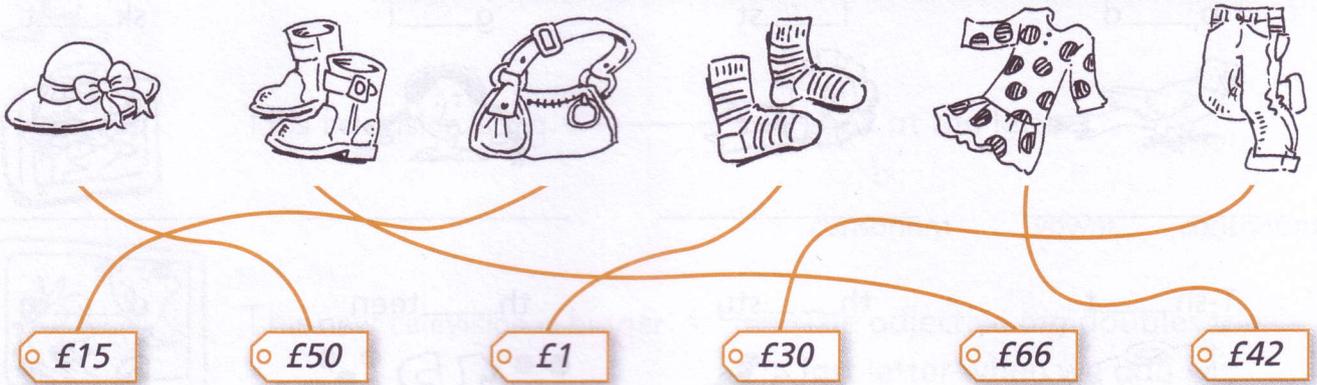


6



Grammar in conversation

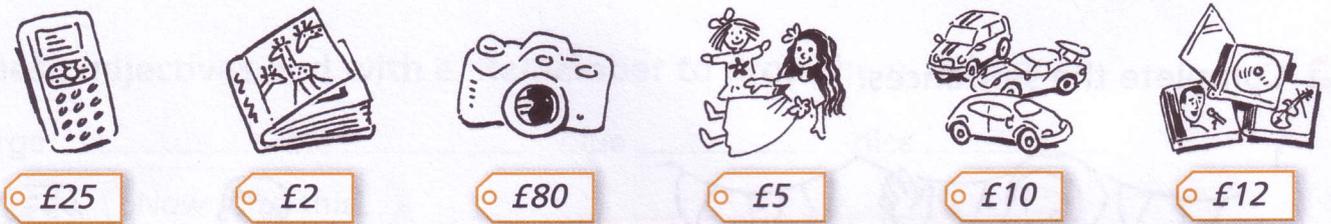
1 Look!



Now write questions and answers.

- 1 How much is the hat? It is £50.
- 2 How much are the socks? They are £1.
- 3 How much is the dress? _____
- 4 How much are the jeans? _____
- 5 _____ It is £15.
- 6 _____ They are £66.

2 Look!



Now write questions and answers.

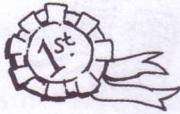
- 1 How much does the camera cost? It costs £80.
- 2 _____ the phone _____
- 3 _____ the book _____
- 4 How much do the CDs cost? They cost £12.
- 5 _____ the dolls _____
- 6 _____ the cars _____

1 Write *ir*. Write the word. Read the word.

b ___ d



f ___ st



g ___ l



sk ___ t



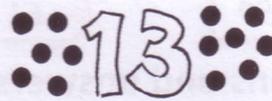
T-sh ___ t



th ___ sty



th ___ teen



d ___ ty



2 Circle the word. Write the word.

1 k f a y l a b i r d o d _____

2 v o t t h i r s t y e d _____

3 d a s n k r s k i r t i j _____

4 h o b e d i r t y o t _____

5 b a n t e h f i r s t y _____

3 Complete the sentences.



This boy was _____.



The _____ is _____.



They are _____.



The _____ is _____.

Use of English

1



Read this!

The new television is **bigger** than the old television.



This television is **big**. ← Look at the letters.

b

i

g

consonant

vowel

consonant



This new television is **bigger**. ← The adjective *big* doubles the last letter when we add *er*.

Look at the adjectives. Add *er*. Double the last letter.

hot _____ sad _____ fat _____ thin _____

2



Now read this!

The window is **wider** than the door.



The door is **wide**. ← Look at the *e* ending of the adjective.



The window is **wider**. ← The adjective *wide* drops the *e* when we add *er*.

These adjectives end with *e*. Remember to drop the *e*. Add *er*.

large _____ late _____ blue _____ nice _____

3



Now read this!

The shell is **tinier** than the stone.



The stone is **tiny**. ← Look at the ending.

n

y

consonant + y



The shell is **tinier**. ← Change *y* to *i* and add *er*.

These adjectives end with consonant + *y*. Change *y* to *i*. Add *er*.

funny _____ angry _____ happy _____ shiny _____

Writing preparation

1 Read. Complete the questions. Use your own ideas.

Let's take pictures!

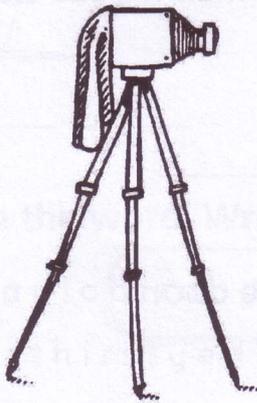
Have you got a _____?

Do you _____?

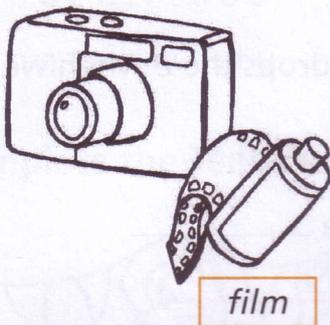
2 Complete the sentences.

Use the words in the box.

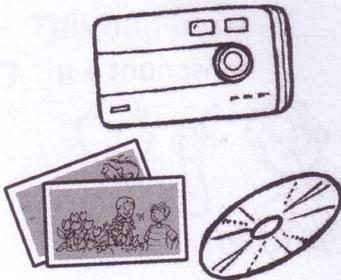
big small old new
newer smaller
colour black and white
metal wood plastic film CD
carry take use put



- A This is an _____ camera. It is _____.
You can't _____ this camera easily.
It is made of _____ and _____.
It takes _____ and _____ pictures.



- B This camera is _____. It is _____, too.
It is made of _____ and _____.
It takes _____ pictures. You use a _____
with this camera.



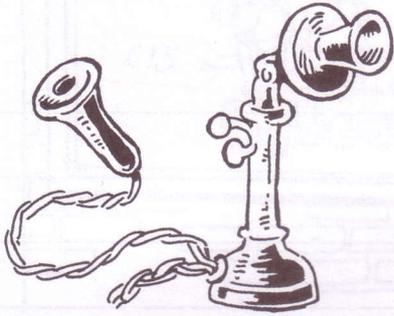
- C This camera is very _____. It _____
colour pictures. You don't _____ a film. You can
_____ your pictures on a _____. It is very
_____ and you can _____ it in your
pocket or in your bag.

Composition practice

Look at the pictures. Write. Words from page 48 can help you.

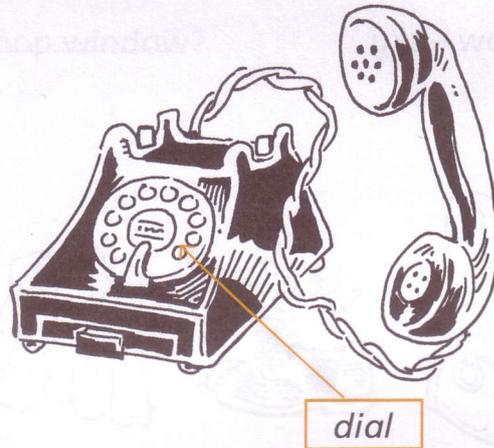
Let's phone a friend!

_____ ?
_____ ?

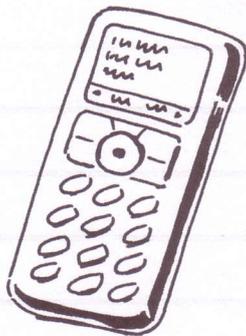


1 _____

2 _____



3 _____



Check-up 5

1 Write sentences. Use *There was* or *There were*.



1 birds – trees

There were birds in the trees.

2 ducks – pond

3 children – playground

4 girl – slide

5 boys – swings

6 rainbow – sky

2 Look!



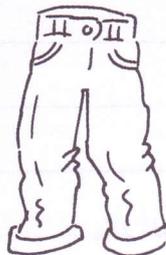
£10



£35



£44



£26



£16

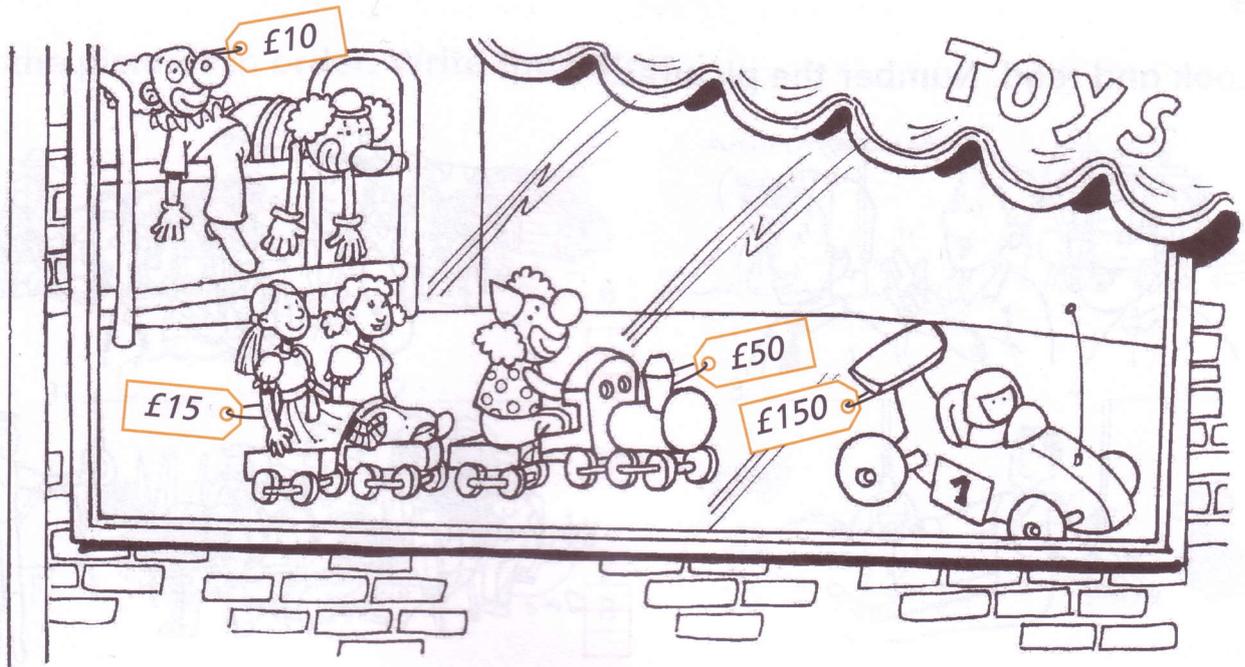


£50

Now answer the questions.

- 1 How much is the jacket? _____
- 2 How much are the boots? _____
- 3 How much does the bag cost? _____
- 4 How much does the jumper cost? _____
- 5 How much do the shoes cost? _____
- 6 How much do the trousers cost? _____

3 Look!

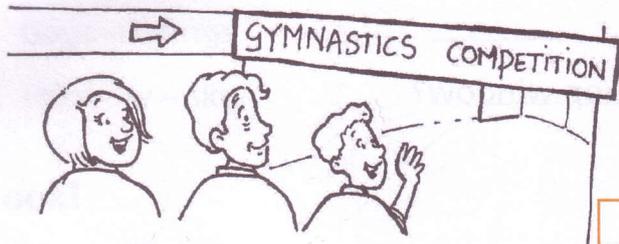


Now think about these questions.

- 1 Was there a plane or a train in the toy shop window?
- 2 How many dolls were there?
- 3 How many clowns were there?
- 4 How many cars were there?
- 5 How much was the train?
- 6 How much were the dolls?
- 7 How much were the clowns?
- 8 How much was the car?

4 Write about the toy shop.

1 Look and read. Number the pictures.



- 1 Yesterday Peter went to the gymnastics competition.
- 2 A young man was on the rings.
- 3 Peter sat and watched quietly.
- 4 At the end he jumped up and clapped.
- 5 The young man won a silver medal.
- 6 He waved and smiled happily.

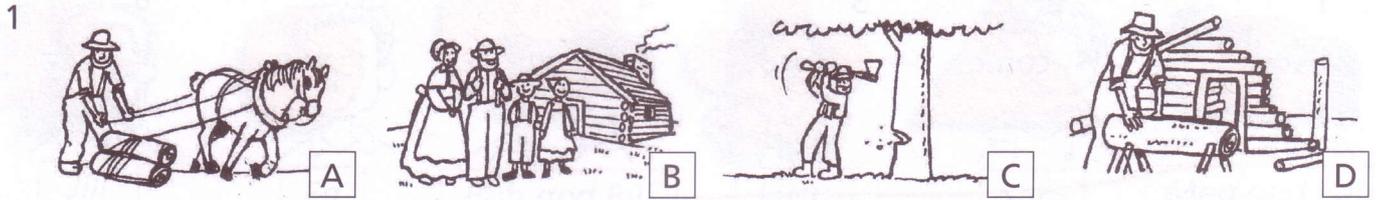
2 Complete the answers with words from the box.

young track world well Russia

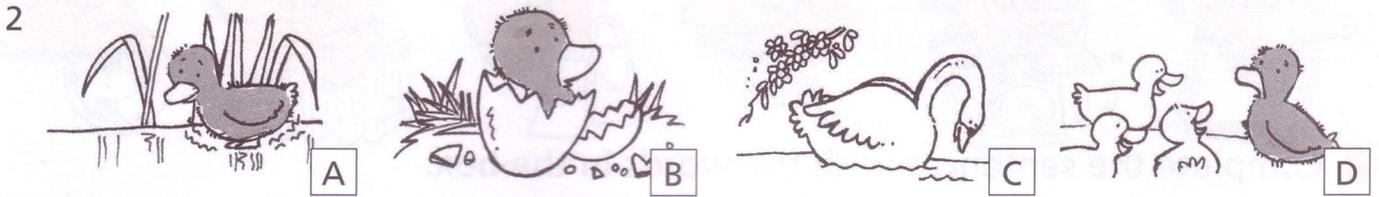
- | | |
|--------------------------------------|-----------------------------------|
| 1 How are you? | I'm very _____, thank you. |
| 2 Where does he come from? | He comes from _____. |
| 3 How old is she? | She's only two. She's very _____. |
| 4 Where is the cycling competition? | It is at the cycle _____. |
| 5 Are the International Games on TV? | They're on TV all over the _____. |

Study skills

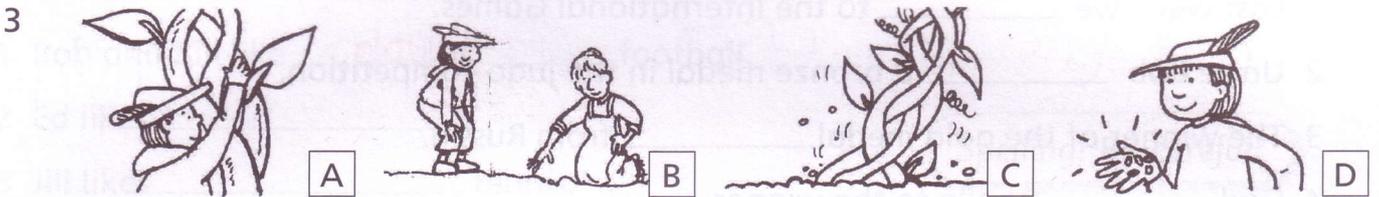
1 Put the pictures in order. Write the letters.



1 C 2 _____ 3 _____ 4 _____



1 _____ 2 _____ 3 _____ 4 _____



1 _____ 2 _____ 3 _____ 4 _____

2 Read and put in order. Write the numbers.

- _____ The children won a big cup.
 _____ They sat and waited quietly.
 _____ "Congratulations!" he said.
 _____ | The children went to the TV studios.
 _____ Then Gary West started to speak.
 _____ Alfie lifted it high in the air.
 _____ "You are the winners!"



Now read the story.

Grammar

1 Read and match.

1 sit 2 come 3 go 4 say 5 win 6 see

A went B said C won D sat E saw F came

2 Complete the sentences with the words in the box.

sat saw won said went came

- 1 Last week we _____ to the International Games.
- 2 Uncle Bob _____ a bronze medal in the judo competition.
- 3 The winner of the gold medal _____ from Russia.
- 4 Dad _____ hello to the winner.
- 5 We _____ the sailing competition, too.
- 6 We _____ in the sunshine and watched the boats.

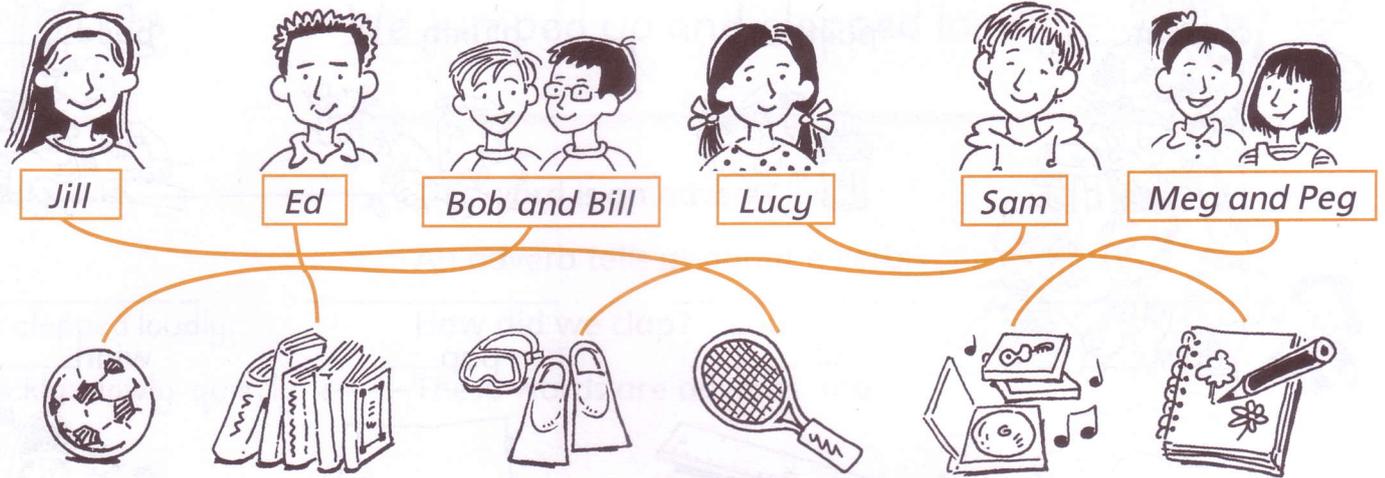
3 Correct the sentences. Use the words in the box.

sit see win say go come

- 1 We went to a football match. No, we did not go to a football match.
- 2 Uncle Bob won a gold medal. _____
- 3 The winner came from America. _____
- 4 Dad said goodbye to the winner. _____
- 5 We saw the cycling competition. _____
- 6 We sat under umbrellas. _____

Grammar in conversation

1 Look!

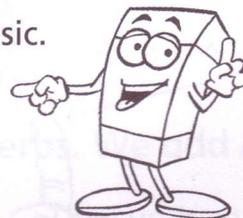


Now complete the sentences with the words in the box.

playing listening swimming drawing reading

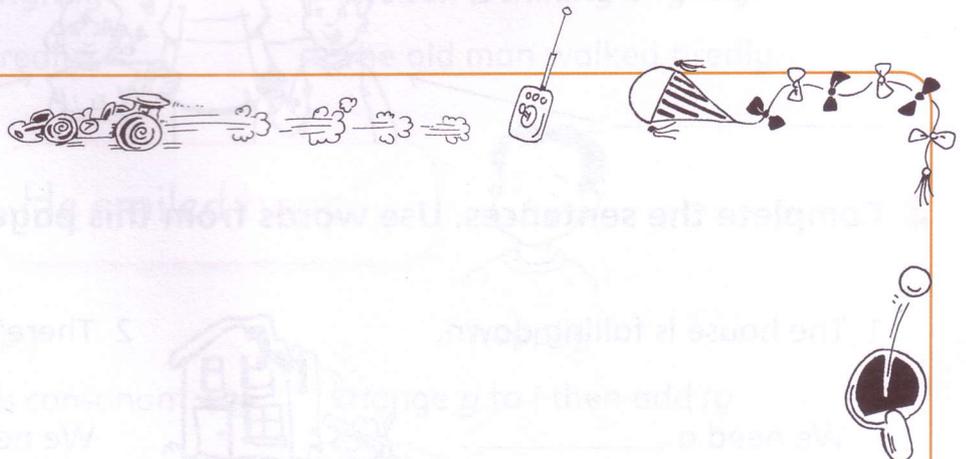
- 1 Bob and Bill like playing football.
- 2 Ed likes _____.
- 3 Jill likes _____ tennis.
- 4 Meg and Peg like _____ to music.
- 5 Sam likes _____.
- 6 Lucy likes _____.

Spelling! Be careful!



2 Draw and write.

What do you like doing?



Phonics

1 Write *er*. Write the words. Read the words.

carpent _____



paint _____



plumb _____



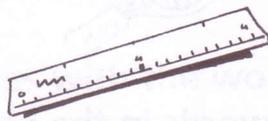
build _____



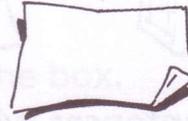
flow _____



rul _____



pap _____



winn _____



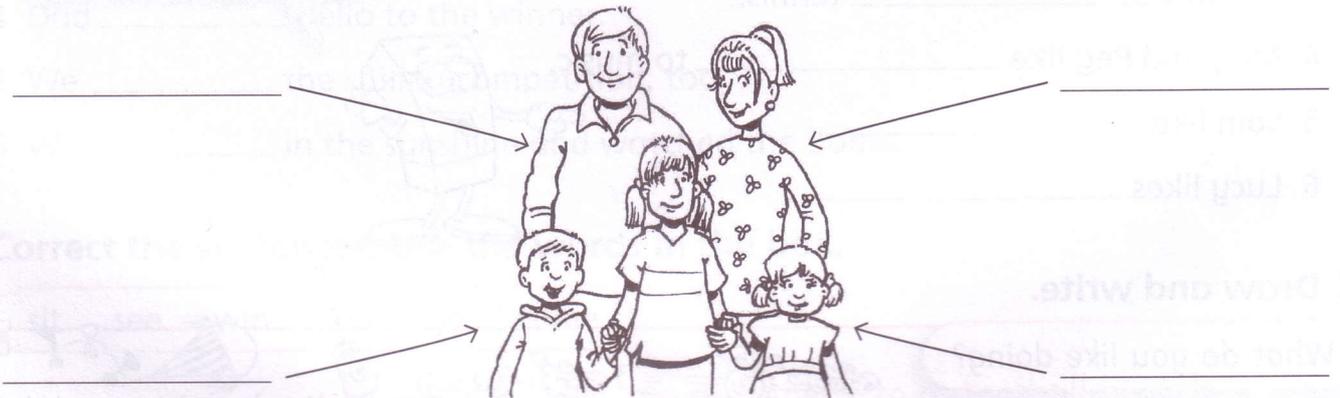
2 Write *er*. Then complete the labels.

moth _____

fath _____

sist _____

broth _____



3 Complete the sentences. Use words from this page.

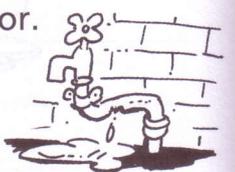
1 The house is falling down.

We need a _____.



2 There's water on the floor.

We need a _____.



3 The _____ is using nails. 4 The _____ is using a brush.

Use of English

Read this!



We jumped up and clapped **loudly**.



loudly

← This word is an adverb.

An adverb tells us about a verb.

We clapped loudly.

How did we clap? Loudly.



quickly slowly quietly

← These words are adverbs, too.

1 Read the sentence. Answer the questions. Answer with one word.

1 They walked quickly. How did they walk? _____

2 He climbed slowly. How did he climb? _____

3 She sat quietly. How did she sit? _____

2 These adverbs come from adjectives. We add *ly* to the adjective.

Find the adverbs. Underline *ly*.

quiet quietly

loud loudly

quick quickly

slow slowly

3 We can make other adjectives into adverbs. We add *ly*. Underline the adverbs.

bright

brightly

The sun is shining brightly.

tired

tiredly

The old man walked tiredly.

Look at this!



He smiled **happily**.



happy

happily

The adjective ends consonant + *y*

Change *y* to *i* then add *ly*

4 Read these adjectives. Change them to adverbs.

noisy _____

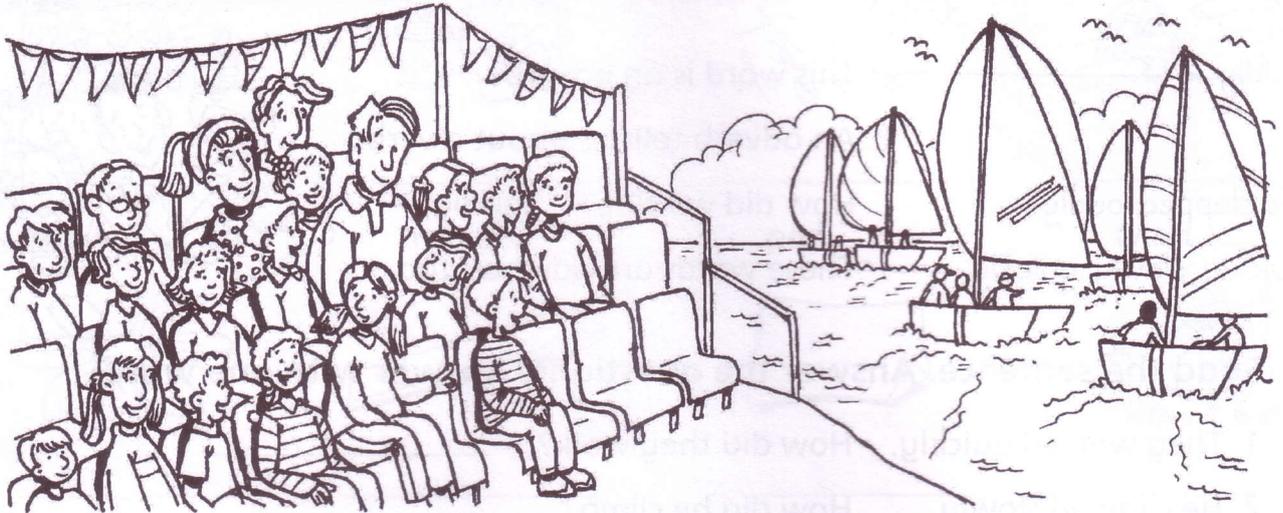
pretty _____

easy _____

Writing preparation

1 Complete with the verbs in the box. Use the past tense.

sit go win see come



Yesterday we _____ to the sailing competition. We _____ lots of boats.
We _____ near the water. The winner _____ from America. He _____
a gold medal.

2 Match adjectives and nouns. Write. Use *a* or *an*.

- | | | | |
|---------------|-------|-------|-------------------------|
| 1 exciting | _____ | medal | _____ |
| 2 interesting | _____ | cup | _____ |
| 3 sunny | _____ | game | <u>an exciting game</u> |
| 4 huge | _____ | sport | _____ |
| 5 shiny | _____ | day | _____ |

3 Match verbs and adverbs. Write.

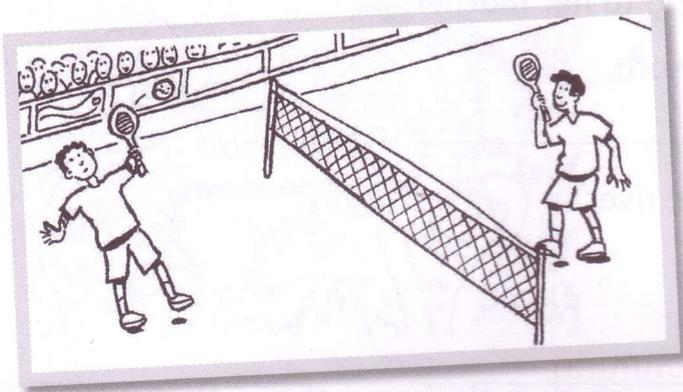
- | | | | |
|---------|-------|---------|----------------------|
| 1 shout | _____ | quietly | _____ |
| 2 smile | _____ | loudly | _____ |
| 3 sit | _____ | noisily | <u>shout noisily</u> |
| 4 clap | _____ | happily | _____ |

Composition practice

1 Read.

On Sunday Peter went to the tennis competition. What did he see? What did he do? Did he like it? What did the tennis player win? What did he do? Where did he come from? Whose photos are these?

2 Write Peter's third letter to his grandma.



Dear _____

On Sunday we _____



Check-up 6

1 Complete the sentences with the verbs in the box. Use the past tense.

see win come sit say go

- 1 On Saturday my friend _____ to my house.
- 2 Our team _____ the football game.
- 3 Jane _____ good morning to her teacher.
- 4 Grandma _____ on the sofa.
- 5 On Monday morning the children _____ to school.
- 6 We _____ a swan on the river.

2 Look and complete the sentences.

1



Joe likes swimming.

2



Meg _____

3



Ed and Peter _____

4



Sue and May _____

5



The cat _____

6



The children _____

3 Look!



Now think about the questions.

Picture 1: Where did Meg and her mum go? Was it a hot day or a cold day?

Picture 2: Where did they sit? What did they see in the water?

Picture 3: What were there on the river? What did Meg say? Did the swans come to them?

Picture 4: What time was it? Where did Meg and her mum go?

4 Write the story.

1 Read.



On Monday morning, Ben, Mandy and Mum went to the station. They waited on the platform. Mum had three tickets for the city train. The train came into the station at nine o'clock. The engine was noisy.

It was a very fast train. At quarter to ten they were in the city. They had a ride on a tram. Then they went to the castle.

2 Answer the questions.

1 Where did Mum, Ben and Mandy go on Monday morning?

2 How many tickets did Mum have?

3 What time did the train come?

4 What time were they in the city?

5 What did they have a ride on?

3 Complete the sentences. Use words from exercise 1.

1 They walked along the _____ and waited for the train.

2 The train came slowly into the _____.

3 The _____ pulled the train along.

4 First you must buy a _____ then you can travel on the train.

5 You can see lots of _____ in the city streets.

Study skills

a b c d e f g h i j k l m n o p q r s t u v w x y z

1 (abc) Read the letters in the circles.

Write them before or after the letters in the boxes.

1 (g)

g m

2 (e)

p

3 (j)

d

4 (n)

f

5 (h)

k

6 (r)

v

2 (abc) Read the word. Write it before or after the word in the box.

1 fire cup fire

2 blue red

3 man taxi

4 rope pen

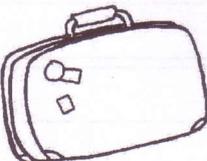
5 jar snow

6 wind nail

3 Write the words.

1  n a s e j

2  s o k i k

3  t i u s s e c a

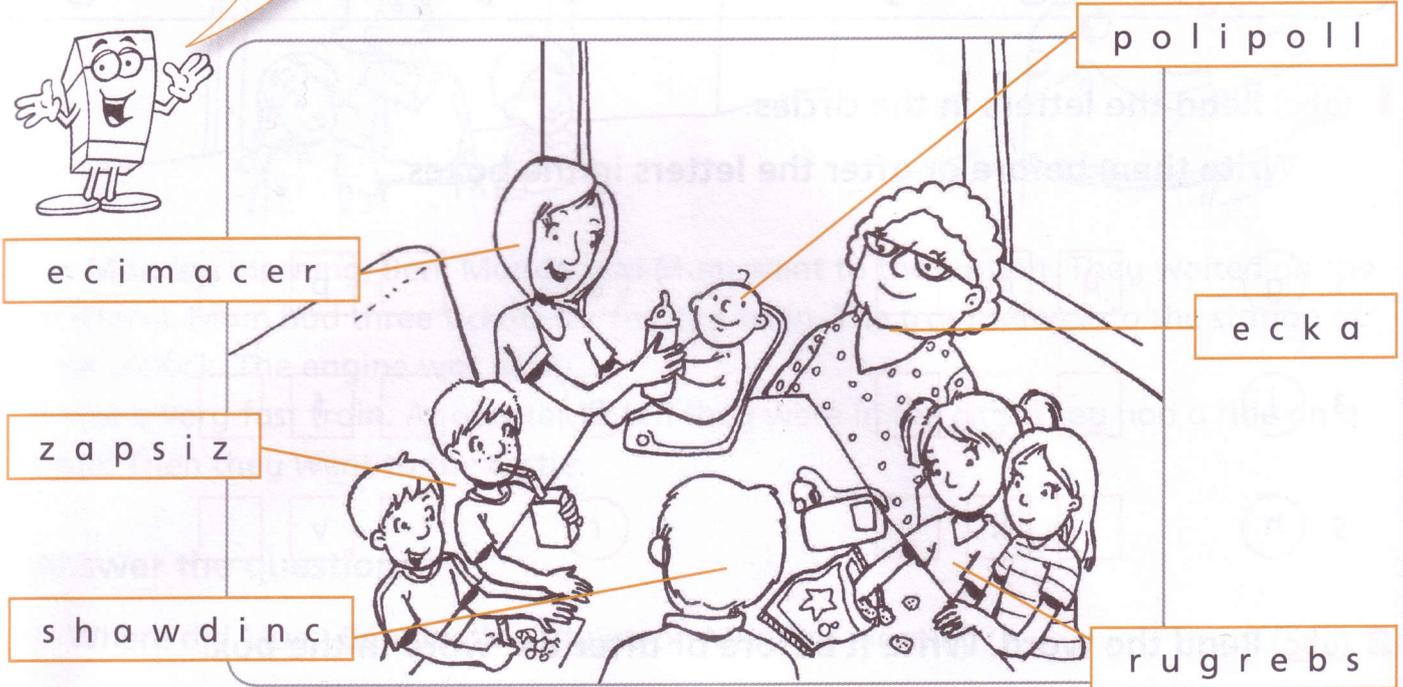
4  t e c k t i

Check your spelling in your Dictionary.

Grammar

1 Look!

The West family were in a café. What did they have?



Now complete the sentences.

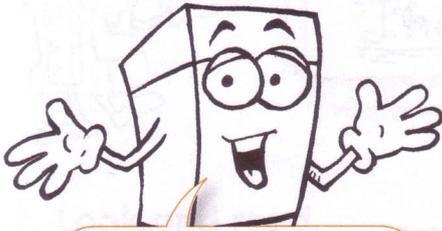
- 1 Grandma had a cake.
- 2 The boys _____.
- 3 Mum _____ an _____.
- 4 The girls _____.
- 5 Dad _____ a _____.
- 6 The baby _____ a _____.

2 Answer the questions.

- 1 Did the girls have pizzas? No, the girls did not have pizzas.
- 2 Did Mum have a cake? _____
- 3 Did Grandma have a burger? _____
- 4 Did Dad have an ice cream? _____
- 5 Did the baby have a cake? _____
- 6 Did the boys have lollipops? _____

Grammar in conversation

1 Write *must* or *must not*.



Remember!
mustn't = must not

School rules

We _____ be polite.

We _____ shout.

We _____ be late.

We _____ do our homework.

We _____ wear our uniform.

We _____ wear jeans.

2 What are your school rules? Write one sentence with *must* and one with *must not*.

3 Complete the questions.

- 1 **Must we** _____ get to school on time? Yes, we must.
- 2 _____ wear my uniform? Yes, you must.
- 3 _____ do her homework? Yes, she must.
- 4 _____ remember his books? Yes, he must.
- 5 _____ be polite? Yes, they must.
- 6 _____ use our pens? Yes, you must.
- 7 _____ learn that poem? Yes, he must.
- 8 _____ read their books? Yes, they must.

Phonics

Remember!



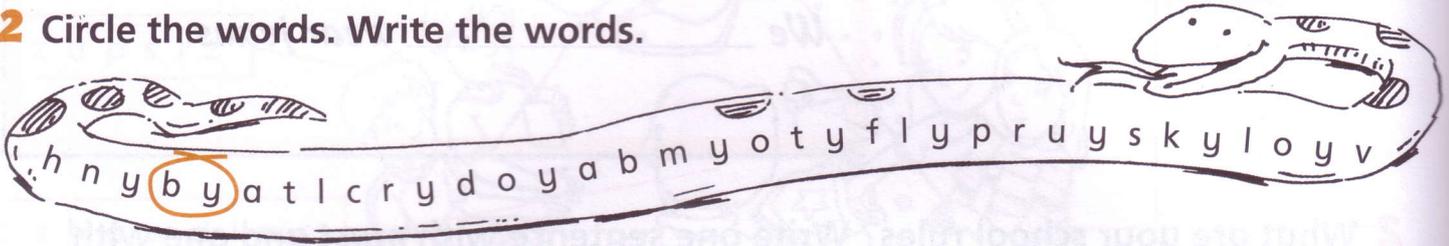
y sky



1 Write y. Write the words. Read the words.

sk_____ m_____ fl_____ cr_____ b_____

2 Circle the words. Write the words.



3 Complete the sentences with words from this page.

- 1 That's _____ car.
- 2 Look! The swans are swimming _____.
- 3 Look up in the _____.
- 4 Don't _____. You can have _____.
- 5 Can you _____ that plane? _____ ice cream.

Now write the sentences under the correct pictures.

A



B



C



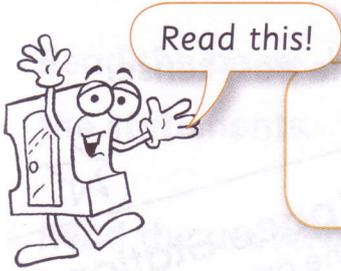
D



E



Use of English



The train is **in** the station.



1 Look and read.



A preposition tells us where something is.

The boy is **in** the carriage. This word is a preposition.

2 Underline the preposition in each sentence.



1 The castle is on the hill.



2 The children are under the umbrella.

3 The tram is between the bus and the taxi.



3 Read these prepositions.

above

below

inside

outside

into

onto

Now underline the prepositions.



The apple is above his head.



The cat jumped into the box.



They went inside the castle.



They waited outside the toy shop.



The flowers are below the window.



The cat jumped onto the wall.

Writing preparation

1 Complete the sentences with the verbs in brackets. Use the past tense.



- 1 Yesterday my cousin _____ to our house. (come)
- 2 We _____ to the city. (travel)
- 3 We _____ to a huge toy shop. (go)
- 4 We _____ the new computer game. (see)
- 5 We _____ the game and I _____ a lot of points. (play, win)
- 6 After that we _____ to a restaurant. (go)
- 7 We _____ cake and ice cream. (have)
- 8 Then we _____ to the station. (walk)

2 Write question marks for the questions. Write full stops for the statements.

Yesterday Anna and her cousin travelled to the city____ What shop did they go to____ What did they see in the toy shop____ Anna played the game____ She won a lot of points____ Where did they go after that____ Did they have pizza____ What did they have____ Then they walked to the station____

Now answer the questions.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Writing composition

1 Read the poem. Write question marks for the questions. Write full stops for the statements.

2 Read the answers to the questions. Then complete the poem.

Did you go to the city ?

Yes

Did you travel on the train

Yes

Did you climb up the tower

No

Did you come home again

Yes

We went to the city

We on the train

We up the tower

We home again

Did you have a good time

Yes

Did you walk along the streets

Yes

Did you see the king and queen

Yes

Did you have a bag of sweets

No

We had



You can have one of my sweets.



Thanks!

3 Listen and follow.

Check-up 7

1 Answer the questions. Use the words in the box.

sleep be late have a drink swim make a noise wear a coat

- 1 It is very cold. What must you do? I must wear a coat.
- 2 Joe is going to school. What mustn't he do? He must not be late.
- 3 Sally is very tired. What must she do? _____
- 4 The baby is sleeping. What mustn't the children do? _____
- 5 The sea is cold. What mustn't the boys do? _____
- 6 Sam is very thirsty. What must he do? _____

2 Look and match. Complete the sentences. Use the past tense.

Anna

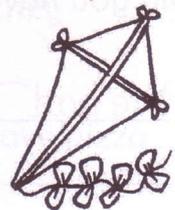
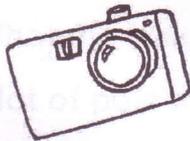
Freddie

Lily and Tom

Mum

Dad

Grandma and Grandpa

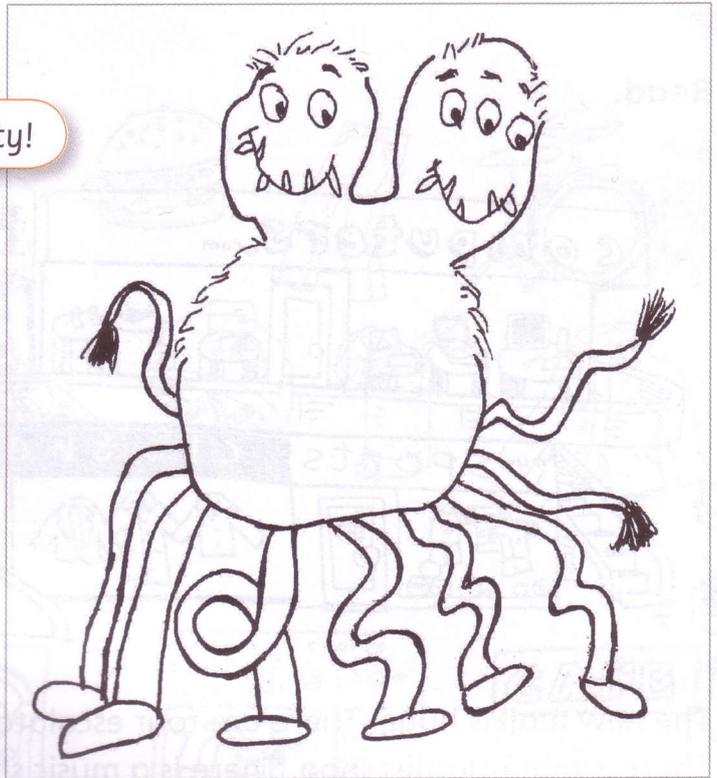


- 1 Anna had a jumper.
- 2 Dad _____
- 3 Lily and Tom _____
- 4 Freddie _____
- 5 Grandma and Grandpa _____
- 6 Mum _____

3 Look!



This is Monty!



Now think about these questions.

- 1 What did Ben paint yesterday?
- 2 Was his monster funny or scary?
- 3 Did it have one head? How many heads did it have?
- 4 How many eyes did it have? Were they big or small?
- 5 How many legs did it have? Were they long or short?
- 6 Did it have one tail? How many tails did it have?
- 7 What was the monster's name?

4 Write about Ben's picture.

1 Read.



The new mall is huge. There are four escalators and a lift. There are lots of shops. There is a big clothes shop. There is a music shop but it is small. The book shop is small, too. The computer shop is very big and it has lots of new computers. The sports shop has clothes for football and basketball. It does not have clothes for tennis or swimming.

2 Write true or false.

- 1 There are five escalators in the new mall. _____
- 2 The clothes shop is not big. _____
- 3 The music shop and the book shop are small. _____
- 4 The computer shop is not very big. _____
- 5 The sports shop does not have clothes for swimming. _____

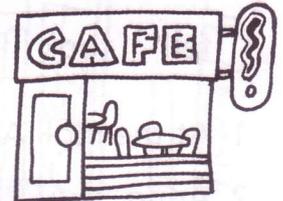
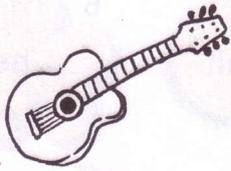
3 Write the things next to the correct shop.

trainers skirt disc trumpet dictionary

- 1 book shop _____ 2 computer shop _____
- 3 music shop _____ 4 clothes shop _____
- 5 sports shop _____

Study skills

1 Draw lines to the correct shop.



2 Write the words in the correct place.

football pizza skirt helmet juice jacket drums
burger CDs football boots guitar jeans

clothes shop

music shop

sports shop

café

3 Circle the odd one out.

1 shoes socks boots jeans

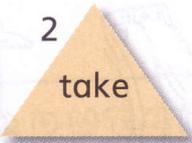
2 cake sandwich milk apple

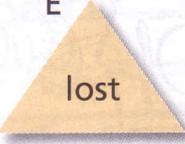
3 lift shop escalator stairs

4 ticket train bus taxi

5 ticket office platform classroom kiosk

1 Read and match.

1  put 2  take 3  lose 4  find 5  fall 6  hear

A  found B  heard C  put D  fell E  lost F  took

Note: A line connects 'put' (1) to 'put' (C).

2 Complete the sentences with the words in the box.

fell took lost put found heard

- At the mall Anna's aunt _____ an earring.
- Anna _____ a metal ring on the floor.
- She _____ the ring in her pocket.
- Anna _____ a sob.
- The little boy was sad. A big tear _____ on the floor.
- Anna _____ the ring out of her pocket.

3 Correct the sentences. Use the words in the box.

fall take lose put find hear

- The boy lost his car. No, the boy did not lose his car.
- The boy's car fell on the floor. _____
- Anna put the ring in her bag. _____
- Anna took the boy to her aunt. _____
- Anna heard a shout. _____
- The boy found a gold ring. _____

Grammar in conversation

1 Read and match.

1

go

2

buy

3

spend

4

see

5

have

A

saw

B

spent

C

went

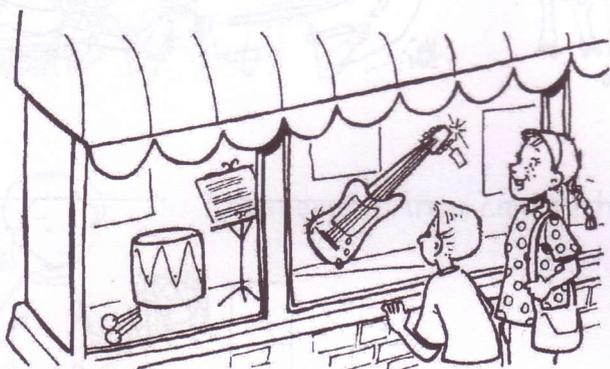
D

had

E

bought

2 Look and read.



On Saturday Jimmy was at the mall with his big sister, Laura. There was £25 in Jimmy's pocket. Laura had £50 in her bag.

First they looked in the window of the music shop. Jimmy liked the red guitar.

They went inside. CDs were £12. Jimmy bought two CDs.

Next, they went to the clothes shop. Laura bought a dress. It was £40.

Then she saw a nice hat but it was £15. She did not buy it. She bought a pretty scarf. It was £5.

Now answer the questions.

- 1 Where did Jimmy and Laura go on Saturday? _____
- 2 What did Jimmy have in his pocket? _____
- 3 What did they see in the music shop window? _____
- 4 What did Laura buy in the clothes shop? _____
- 5 How much money did Jimmy spend? _____
- 6 How much money did Laura spend? _____

Phonics

Remember!



oa boat



1 Write oa. Write the words. Read the words.

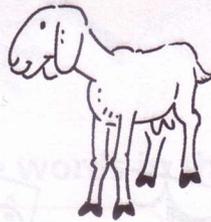
b _ _ t



c _ _ t



g _ _ t



r _ _ d

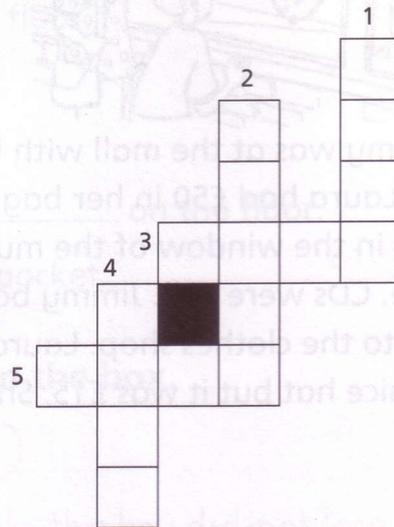


fl _ _ t



2 Read the clues. Write the words.

- 1 ↓ You can see this animal on a farm.
- 2 ↓ A boat can do this on water.
- 3 → You can wear this.
- 4 ↓ Cars go on this.
- 5 → You can travel on water in this.



3 Complete the sentences. Use words from exercise 1.

- 1 Wood can _____ on water.
- 2 You can make a _____ out of wood.
- 3 We must cross the _____. Be careful!
- 4 Anna needs a new _____.
- 5 There is a _____ in the field.

Use of English

Read this!



They **carried** their bags to the car.



1 Look and read.

We always **carry** our bags to school. Look at the ending of the verb



r y
consonant + y



Yesterday Anna **carried** her new CD. Look at the ending when we add **ed**
y changes to **i** then we add **ed**

Now write the past tense of these verbs. Change **y** to **i** then add **ed**.

cry _____ hurry _____

2 Write the past tense. Remember the spelling rules. Check on page 37.

- | | |
|---------------|--------------|
| 1 smile _____ | 2 play _____ |
| 3 cry _____ | 4 hop _____ |
| 5 help _____ | 6 drop _____ |

3 Complete the sentences with the verbs in the box.

like climb carry clap

- 1 Alfie _____ the tree. 2 The children _____ the Science lesson.
3 Molly _____ her hands. 4 Max _____ the camera carefully.

Writing preparation

1 Grandma and Grandpa when to the mall. Where did they go? Read the words below. Choose the correct names. Write them under the pictures.

supermarket sports shop clothes shop music shop shoe shop book shop



2 Write about Grandma and Grandpa. Use the words in the box.

First Next After that Then

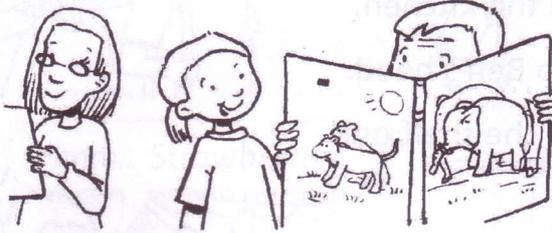
- 1 First they went to the _____
- 2 _____
- 3 _____
- 4 _____

3 Complete these sentences. Use the verbs in brackets and words from exercise 1.

- 1 Grandma _____ (find) an interesting book in the _____.
- 2 Grandpa _____ (like) the football socks in the _____.
- 3 Grandma _____ (see) a shiny new trumpet in the _____.
- 4 Grandpa _____ (look for) chocolate ice cream in the _____.

Composition practice

Do you remember? Anna, Aunt Jemima and Uncle Bob had tea and cakes in the café. Where did they go next? What did they do? Write the story.



First go find interesting

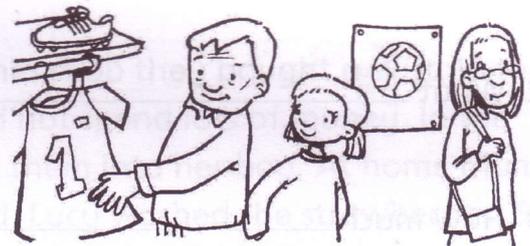
First they went to the book shop.



Next go need new



After that go want CD



Then go look football shirts



carry bags car



Then go home tired asleep

Check-up 8

1 Complete the sentences with the verbs in the box. Use the past tense.

put take find lose fall hear

- 1 The children _____ a loud crash in the kitchen.
- 2 An apple _____ from the tree onto Ben's head.
- 3 The teacher _____ the books from the shelf and _____ them in her bag.
- 4 On Saturday Mum _____ her ring. She was sad.
- 5 On Sunday she _____ it again. She was happy.

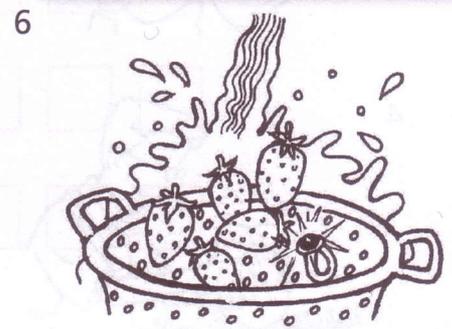
2 Write questions.

- 1 Where _____ on Saturday?
We went to the mall.
- 2 What _____ at the mall?
We bought a present for Grandpa's birthday.
- 3 How much _____?
We spent lots of money.
- 4 Where _____ his present?
We found it in the computer shop.

3 Change the sentences. Use *No* and *not*.

- 1 Betty's CDs fell onto the floor. *No,* _____
- 2 Joe put the money in his pocket. _____
- 3 We heard the children outside. _____
- 4 Anna saw a parrot in the garden. _____

4 Look!



Now read the story. Find the mistakes.

Lucy went to the park with her father. In the clothes shop they bought a skirt. In the book shop they bought boots and shoes. Mum did not spend lots of money. In the supermarket Mum saw sweet, red grapes. She put them into her bag. At home Mum was happy. "I lost my watch at the mall," she said. Lucy washed the strawberries. She found Dad's ring. Mum was very sad.

Write the number of mistakes.

5 Write the story. Don't make mistakes!

Reading comprehension and vocabulary

1 Look at the pictures. Number the sentences in order.

1



2



3



4



5



6



a Then he fixes all the pieces together.

b After that he cuts a wider, fatter piece for the body.

c The puppeteer takes a big piece of wood.

d He fixes strings on the puppet.

e He cuts a round head.

f He makes the clothes.

g Next he cuts long, thin pieces of wood for the arms and legs.

7



2 Complete the sentences with the correct word.

1 The stalls in the market are very _____. (colourful / careful)

2 The juggler's sticks go round in a _____. (round / circle)

3 The fire blower must be _____. (careful / wonderful)

4 Stilt walking is not _____. (easy / noisy)

5 The man pulls the strings and the puppets _____. (work / walk)

6 The biggest puppet is the _____. (giant / mother)

Study skills

a b c d e f g h i j k l m n o p q r s t u v w x y z

1 (abc) Choose the correct letter. Write it in the box.

1 f m

2 v k

3 g q

4 h o

5 s e

6 p j

2 (abc) Write the words in the box in the correct place.

king ear umbrella new red horse

1 apple car egg

2 frog _____ jar

3 ship _____ window

4 hat _____ mouse

5 orange _____ sun

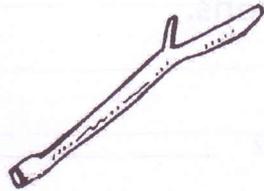
6 lamp _____ pencil

3 Write the words.

1  _____

2  _____

3  _____

4  _____

Check your spelling in your Dictionary.

Grammar

1 Answer the questions.

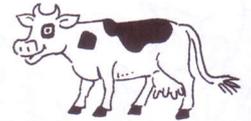
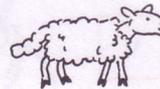
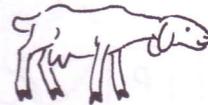
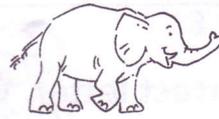
1 Which animal is taller?

The giraffe is taller.

2 Which animal is stronger?

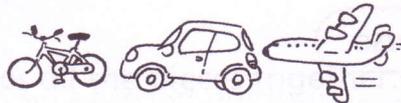
3 Which animal is bigger?

4 Which animal is smaller?



2 Look and write.

1 fast



A B C

C is the fastest.

2 short



A B C

3 slow



A B C

4 thick



A B C

3 Answer the questions.

In your class...

1 Who is the tallest? _____

2 Who is the shortest? _____

3 Who is the strongest? _____

Grammar in conversation

1 Read and match.

- | | |
|---------------------------------|-------------------------------------|
| 1 Susie is wearing a thick coat | a because they are late. |
| 2 Jimmy cannot play football | b because it is an exciting story. |
| 3 Grandma is making a cake | c because they were hungry. |
| 4 The boys bought a pizza | d because it is cold today. |
| 5 The girls are running | e because it is Grandpa's birthday. |
| 6 I'm reading this book | f because he is doing his homework. |

Now write the letters.

- 1 d 2 _____ 3 _____ 4 _____ 5 _____ 6 _____

2 Write questions.

- | | |
|------------------------------|--|
| 1 <u>Why is he laughing?</u> | He is laughing because he is happy. |
| 2 _____ | She is running because she is late for school. |
| 3 _____ | He went to bed because he was tired. |
| 4 _____ | She bought the dress because it was cheap. |
| 5 _____ | She is crying because she is sad. |
| 6 _____ | He shouted because he was angry. |

3 Write answers.

- | | |
|---|-----------------------------------|
| 1 Why is she wearing sunglasses? | <u>Because it is a sunny day.</u> |
| 2 Why is Ben sad? | _____ |
| 3 Why did the girls drink all the juice? | _____ |
| 4 Why did the boys go swimming? | _____ |
| 5 Why is Jane tired? | _____ |
| 6 Why is Lucy going to visit her grandma? | _____ |

Phonics



Remember!

oy boy



1 Write *oy*. Write the words. Read the words.

b_____

t_____

j_____

ann_____

enj_____

2 Read the meanings. Match with a word from exercise 1. Write the word.

1 something you play with _____

2 make someone cross _____

3 to like something a lot _____

4 happy feeling _____

5 the opposite of girl _____

3 Complete the sentences with words from exercise 1.

1 Dad said, "I am very tired today. Please don't _____ me."

2 We like the street shows in the market. We _____ them.

3 The children are opening their presents. They are laughing with _____.

4 The _____ is looking at his new football boots.

5 The little girl is holding her new _____.



Use of English

Read this!



The **boy** is jumping.

↑
noun



He is jumping.

↑
pronoun



1 Look and read.

boy ← Remember. This is a noun. A noun is a naming word.

he ← This word is a pronoun. It can go in place of the noun.

2 Read. Write the words.

The **girl** is running.



She is running.



girl ← This is a _____. It is a naming word.

she ← This word is a _____. It can go in place of the noun.

it ← These words are pronouns, too. They can go in place of the noun.

they ←

Now read.

The **puppet** can walk. **It** can walk.



The **puppets** can sit. **They** can sit.



3 Circle the pronouns in these sentences.

- 1 They are watching the puppet.
- 2 It is funny.
- 3 Is she happy?
- 4 He is laughing.



4 Write the correct pronoun: *He, She, It* or *They*.

- 1 The girl is singing. _____ is singing.
- 2 The cat is sleeping. _____ is sleeping.
- 3 The man is tall. _____ is tall.
- 4 The boys are sad. _____ are sad.

Writing preparation

1 Read. Match the sentences to the pictures. Write the letters in the boxes.

1 He is juggling with apples

He is _____.

He's got a _____ face.

2 They are standing on stilts.

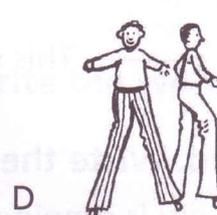
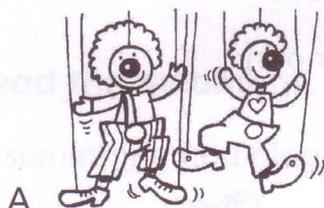
They are _____ and _____.

3 He is blowing fire.

He is wearing _____ trousers.

4 These puppets are dancing.

They are wearing _____ shoes.



2 Complete the sentences in exercise 1. Choose adjectives from below.

tall huge short thin funny black

3 Write two sentences about each picture.



4 Read and match. Write the letter.

1 How tall is the puppet?

2 How long are their shoes?

3 Did you make their jackets?

4 When does the puppet show start?

5 Where is the puppet show?

6 What is the story?

a At half past two.

b It's Jack and the Beanstalk.

c It is next to the bookshop.

d They are twenty centimetres long.

e Yes, and I made their trousers, too.

f It is one metre tall.

Composition practice

1 Look at the picture. Write two more sentences about the stilt walker.

This man is a stilt walker. _____

2 Read the stilt walker's answers. Write the reporter's questions.





I'm three metres tall.





My trousers are two metres long.





Yes, I made my trousers.





No, stilt walking isn't easy.



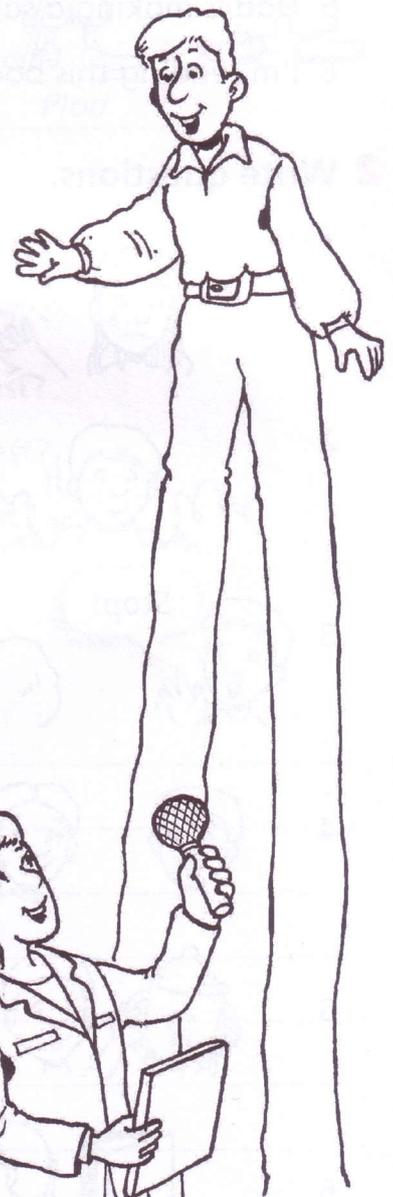


I work here every evening.





Yes, it's fun. I talk to lots of people.



Check-up 9

1 Complete the sentences with the words in the box.

thirsty late happy hungry exciting tired

- 1 Sally is smiling because she is happy.
- 2 The boys are running _____
- 3 Grandpa is sleeping _____
- 4 The girls are drinking water _____
- 5 Dad is making a sandwich _____
- 6 I'm reading this book _____

2 Write questions.

1



Why is she crying?

She is crying because she lost her ring.

2



He is wearing gloves because it is cold.

3



He shouted because he saw the thief.

4



They laughed because the story was funny.

5



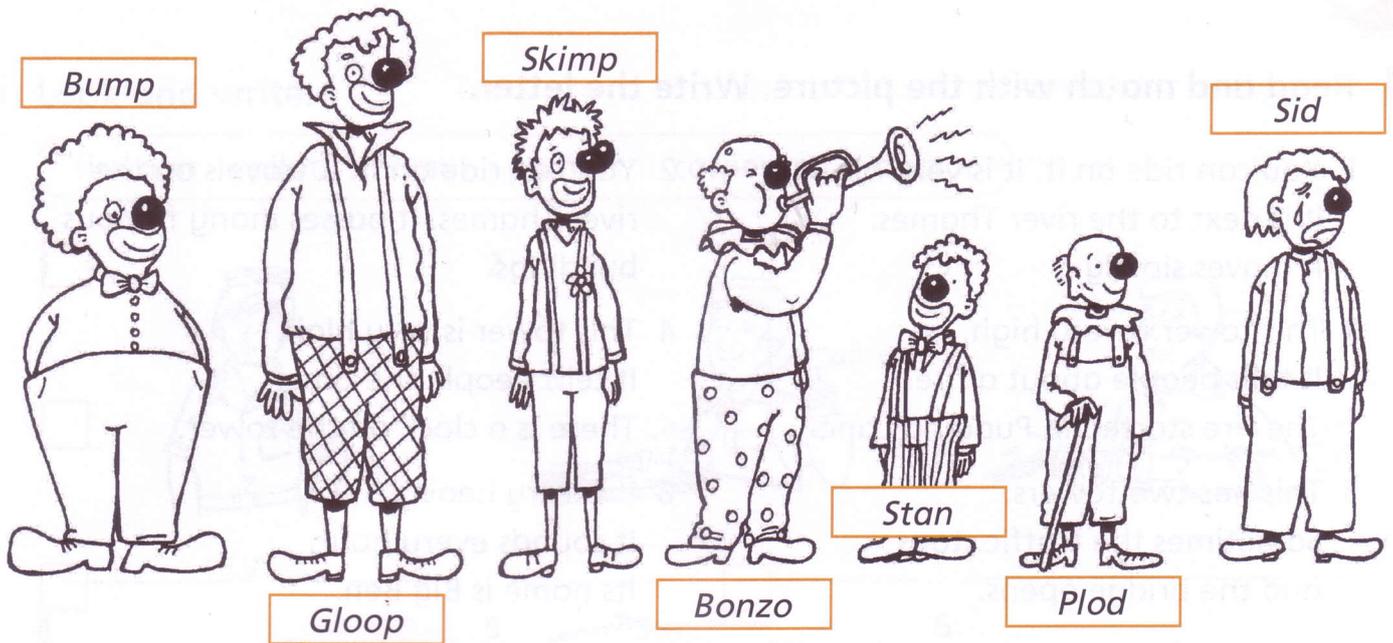
He won the cup because he was the fastest runner.

6



She went home because she was tired.

3 Look!



Now think about these questions.

- 1 How many clowns are there?
- 2 Who is the oldest?
- 3 Who is the tallest?
- 4 Who is the shortest?
- 5 Who is the fattest?
- 6 Who is the thinnest?
- 7 Who is the saddest?
- 8 Who is the loudest?
- 9 Which is your favourite clown? Why do you like him?

4 Write about the clowns.

1 Read and match with the picture. Write the letter.

1 You can ride on it. It is very big.
It is next to the river Thames.
It moves slowly.

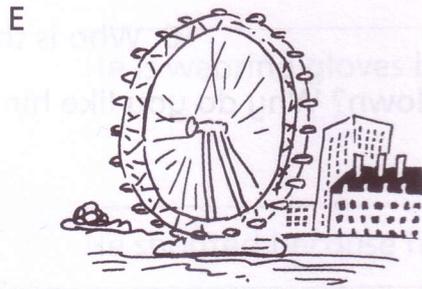
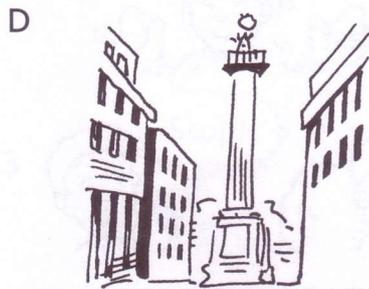
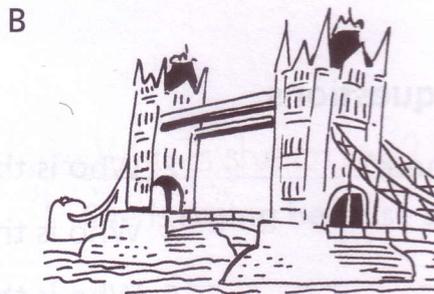
2 You can ride on it. It travels on the
river Thames. It passes many famous
buildings.

3 This tower is very high.
It tells people about a fire.
The fire started in Pudding Lane.

4 This tower is very high.
It tells people the time.
There is a clock on the tower.

5 This has two towers.
Sometimes the traffic stops
and the bridge opens.

6 It is very heavy.
It sounds every hour.
Its name is Big Ben.



2 Complete the sentences using words from the box.

across under through past



1 You can travel _____ London on the river.

2 The boat is going _____ the London Eye.



3 You can see _____ the city.

4 Small boats go _____ Tower Bridge.



Study skills

1 Look and write.

fireman pilot nurse painter carpenter doctor



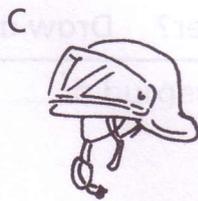
nurse



2 Look at the things in pictures A-F. Match them with the people in 1-6 above. Write the number.



2



3 Name the things in exercise 2. Use the words in the box.

helmet helicopter saw watch brush white coat

A _____ B _____ C _____

D _____ E _____ F _____

1 Answer the questions.

1 What are they going to play?



They are going to play football.

2 What is she going to buy?



3 What is he going to eat?



4 What is she going to pick?



5 What are they going to drink?



6 What is it going to take?



2 Answer the questions.

1 What are you going to do this evening?

2 What are you going to do tomorrow?

3 What are you going to do in the summer? Draw and write.

Large empty box for drawing and writing.

Grammar in conversation

1 Look and write *Yes, please.* or *No, thanks.*

1  Would you like a salad?



2  How about a burger?



3  Would you like a pizza?



4  How about a cup of tea?



2 Complete the conversation with the words in the box.

 Let's _____ at the menu.

 _____, Grandpa.

 I'm _____ have a salad.

Would you like _____?

 _____, thanks.

Well, _____ a burger?

 _____, please.

_____ would you _____ to drink?

 _____ I have apple juice?

Of course!

What are you going to _____?

My favourite! A nice _____!



OK Can
one Yes
No going to
cup of tea
look drink
What like
how about

Phonics

Remember!



ur burn



1 Write *ur*. Write the words. Read the words.

b__n



t__n



n__se



p__se

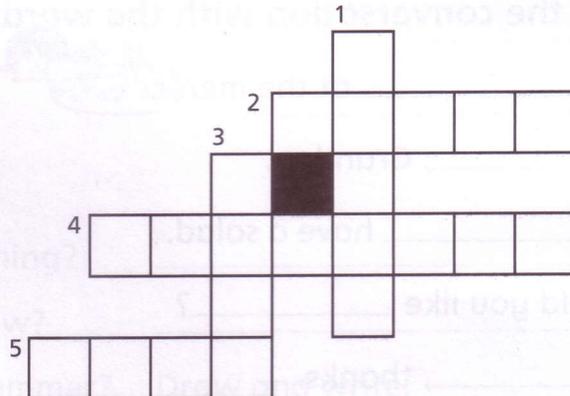


Th__sday



2 Read the clues. Write the words.

- 1 ↓ She works in a hospital.
- 2 → You can put money in this.
- 3 ↓ Fires do this.
- 4 → The day after Wednesday.
- 5 → Wheels do this.



3 Complete the sentences. Use words from exercise 1.

- 1 A thief took Grandma's _____ from her bag.
- 2 We are going to visit Aunt Sara on _____.
- 3 Do not touch the fire. It can _____ you.
- 4 My cousin Nora is going to be a _____.
- 5 The wheels on the bus _____ round and round.

Use of English



Read this!

“Leave your houses,” said the mayor.
speech marks



1 Look and read.

Leave your houses.

The mayor said these words.

The words a person says are **direct speech**.

In writing we show direct speech. We use speech marks.

We use speech marks **before** the person's words.

“Leave your houses,” said the mayor.

We use speech marks **after** the person's words.

2 Read these sentences. Underline the words the person said.

- 1 “Fire! Fire!” shouted the servant. 2 “We must pull down the houses,” said the king.

3 Read these sentences. Put in the speech marks.

- 1 Wake up, wake up, said the servant. 2 There is a fire in the kitchen, said the baker.

4 Read.

These are the mayor's words.

His sentence ends with a full stop.

In direct speech we change the full stop to a comma.

“Throw water on the fire,” said the mayor.

The speech marks come after the comma.

Throw water on the fire.



5 Write the words they said. Use speech marks. Write them after the comma.

- 1 We must hurry. _____, said the baker.

- 2 The houses are burning. _____, said the mayor.

Writing preparation

1 Add speech marks to these sentences.

- 1 Throw water on the fire! said the baker.
- 2 Is the roof burning? asked the servant.
- 3 We must leave our house! said the boy.
- 4 Come with me, children, said their mother.
- 5 Where are we going, mother? they asked.
- 6 We are leaving the city, she said.



2 Write sentences using speech marks.

Then write *he said, she said or they said.*

Remember! Change the full stop to a comma.

- 1 We haven't got a house now.



"We haven't got a house now," she said.



- 2 Wood burns easily.



- 3 We must use bricks and stones.



- 4 This is going to be our new house



- 5 Let's go inside.



Composition practice

The builders finished the new city. What happened next? Write the story.



look at buildings

The people looked at the buildings.

"These new buildings are beautiful,"
they said.



baker come back



people come city



king talk builders

Check-up 10

1 Complete the sentences. Use the words in the box and *going to*.

be send buy play rain win

- 1 Take your umbrella. It is going to rain.
- 2 Be quick! You _____ late.
- 3 Harry's running fast. He's in front. He _____.
- 4 Ed and Jimmy _____ football after school.
- 5 We _____ new clothes for the party.
- 6 I _____ an email to my grandmother.

2 Write questions.

- 1 When _____
I'm going to read the book tomorrow.
- 2 What _____
She's going to eat a sandwich.
- 3 Who _____
They're going to meet their cousin.
- 4 How _____
He's going to travel by plane.

3 Change the sentences. Use *No* and *not*.

- 1 Billy is going to walk to school. No, _____
- 2 We are going to have a party. _____
- 3 The boys are going to swim. _____
- 4 Meg is going to play tennis. _____
- 5 The girls are going to cook dinner. _____

4 Complete the conversation. Use the words in the box.

to drink to eat sandwich burger menu
chips pizza coffee cheese juice

 Let's look at the _____.

 OK.

 What would you like _____?

 Would you like a _____?

 No, thanks. I don't like pizza.

 How about a _____?

 Yes, please. Can I have a _____ burger with _____?

 Of course. What would you like _____?

 I'd like apple _____, please.

 OK. And I'm going to have a _____ and a cup of _____.



5 Complete the conversation.

 _____ would you like to eat?

 _____ look at the menu.

 Good idea. _____ a salad?

 No, _____. I don't like salads.

 _____ a pizza?

 Yes, _____. They're delicious in this café.

 I'm _____ have a cup of tea.

 _____ have orange juice, please?

 Of course.



1 Read. Use the words to fill the gaps.

summer Scotland Japan spring China winter autumn Spain

A The _____ festival in _____
People make huge white statues. The children slide down an ice slide.

B The _____ festival in _____
People hang up lanterns. They eat moon cakes.

C The _____ festival in _____
People make statues. They carry them through the streets. There are fireworks.

D The _____ festival in _____
People watch plays. They listen to music from all over the world.

2 Write the correct letter from exercise 1 next to the pictures.



1 _____

2 _____



3 _____

4 _____



3 Complete the sentences with the words in the box.

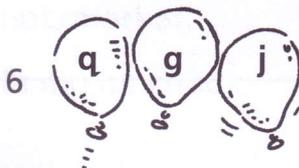
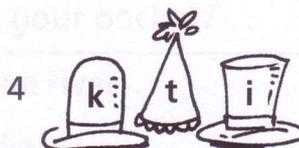
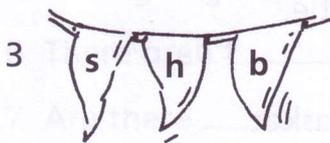
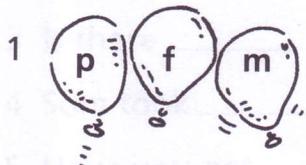
- 1 Androcles was thirsty so he stopped next to a _____.
- 2 The lion had a _____ in its _____.
- 3 The _____ took Androcles to the _____.
- 4 "You must _____ the lion," said the emperor.

stream
thorn
paw
emperor
soldiers
fight

Study skills

a b c d e f g h i j k l m n o p q r s t u v w x y z

1 abc Write the letters in the correct order.



2 abc Write the words in the correct order.

1 nail axe van _____

2 big tall long _____

3 sob tear cry _____

4 lift mall buy _____

5 walk run hop _____

6 fish hen duck _____

3 Read and write. Use the words in the box.

stream lantern autumn paw winter thorns

1 This is the time between summer and winter. _____

2 A lamp. You can hang it in a tree or in your house. _____

3 The foot of an animal (a cat or a dog). _____

4 A small river. _____

5 Some plants have these. They are sharp. _____

6 The coldest time of the year. _____

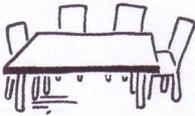
Check! Look in your Dictionary.

1 Complete the sentences with *There is some* or *There are some*.

- 1  _____ grapes on the plate.
- 2  _____ water in the jug.
- 3  _____ juice in the bottle.
- 4  _____ apples in the basket.
- 5  _____ children at the table.
- 6  _____ chicken on the plate.

2 Answer the questions.

- 1  Is there any juice in the jug?
No, there is not any juice in the jug.
- 2  Are there any cakes on the plate?

- 3  Are there any plates on the table?

- 4  Is there any fruit in the basket?

- 5  Is there any tea in the cup?

- 6  Are there any flowers in her hair?

Grammar in conversation

1 Complete the sentences with *some* or *any*.

- 1 My mother has got _____ friends in Spain.
- 2 I can't see _____ children in the playground.
- 3 Is there _____ food in the pot?
- 4 Sam took _____ photos with his new camera.
- 5 Have you got _____ money in your pocket?
- 6 There aren't _____ swans on the river.
- 7 Are there _____ horses in the field?
- 8 Joe bought _____ CDs at the supermarket.
- 9 I haven't got _____ chocolate in my lunchbox.

2 Complete the conversation. Use the words in the box.



What have you got in your lunchbox?



I've got _____ chicken sandwiches.



What _____ have you got?

Have you got _____ fruit?



Yes, I've got some _____.



Have you got any sweets?



No, I haven't got any _____ but

I've got some _____.



Can I have _____?



What's the _____? Are you _____?



Yes, I am!



sweets

cakes

some

one

hungry

any

else

grapes

matter

Phonics



Remember!

or morning 

1 Write or. Write the words. Read the words.

f_____ m_____rning th_____n sh_____ts sp_____t _____

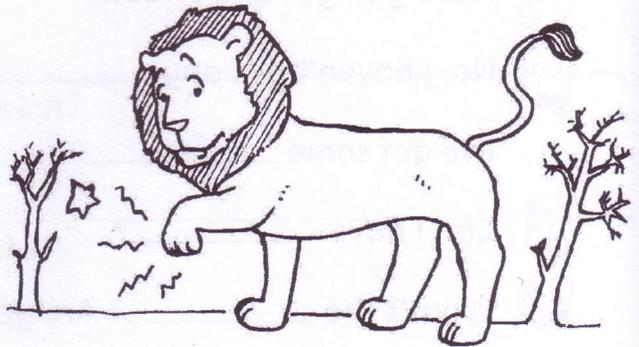
2 Circle the words. Write the words.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

g	m	o	r	n	i	n	g	o
n	d	f	t	h	o	r	n	g
b	r	o	r	s	t	e	n	p
u	w	f	a	f	o	r	b	y
g	s	p	o	r	t	s	a	n
w	a	n	s	h	o	r	t	s

3 Complete the sentences. Use words from exercise 1.

- 1 The lion had a _____ in its paw.
- 2 Ben is wearing blue _____.
- 3 I've got a present _____ you.
- 4 Which _____ do you like best?
- 5 We can go to the mall _____ we can go to the beach.



Use of English



Read this!



The fireworks were red, blue **and** green.

↑
comma

1 Look and read.

Do you remember?

red, blue, pink

beans, chips, peas

We put a comma between each word in a list.

I like red, blue **and** pink.

In a sentence we write **and** before the last word in the list.

I like beans, chips **and** peas.

There is no comma before **and**.

2 Read. Circle the commas. Underline *and*.

1 In the fruit shop there were oranges, apples, bananas, melons and lemons.

2 In my bag there is a skirt, a dress, shorts and a T-shirt.

3 Read the lists. Write sentences.

1 I like

pizza

fish

rice

tomatoes

2 You must wear

a T-shirt

shorts

trainers

3 I am going to buy

a CD

a book

a hat

a bag

4 On the beach we saw

shells

crabs

a starfish

a jellyfish

1 I like pizza, fish, rice and tomatoes.

2 _____

3 _____

4 _____

Writing preparation

Read. Think about the questions. Write your answers.

Androcles and the lion left the city. Now they are walking along the road. Androcles is thinking. Where he is going to go?



busy quiet beautiful friendly interesting fun

Does Androcles choose the city or the forest? Why? Write three reasons.

Androcles chooses _____ because it is _____,
_____ and i_____.



Androcles is thinking about a house. He can build a house.

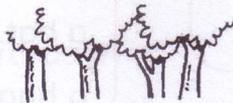
What can he use? Choose three things.

wood bricks stone metal

Androcles can use _____, _____ and _____.

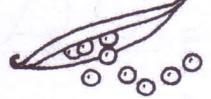
Androcles is thinking. Where can he build his house? Choose a place.

Remember to use a preposition, *next to*, *under* or *in*.



Androcles can build his house _____.

Androcles is thinking about a garden. What vegetables can he grow in his garden? Choose three.



Androcles can grow _____, _____ and
_____ in his garden.

Composition practice

Write what Androcles says. Use your notes on page 108 to help you.



After a few minutes, the lion spoke.



The emperor was very kind.



Androcles was very surprised.



Mr Lion! You can speak!



Yes, I can speak. Where are you going to go now, Androcles?





Why?





Are you going to build a house?





What are you going to use?





It is going to be a very good house. Where are you going to build it?





Are you going to have a garden?





What vegetables are you going to grow?





It's going to be a very nice garden. Can I come and live in your house?





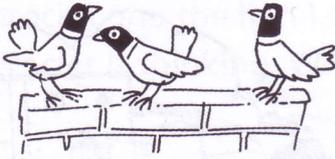
Androcles built the house and the lion helped. They made a beautiful garden next to the house and they lived there very happily.



Check-up 11

1 Complete the sentences with *There is some* or *There are some*.

1



_____ birds on the wall.

2



_____ bread on the plate.

3



_____ juice in the jug.

4



_____ books on the table.

5



_____ water on the floor.

6



_____ pens on the desk.

2 Complete the sentences with *some* or *any*.

1 There isn't _____ money in my pocket.

2 Have you got _____ sweets?

3 Ben bought _____ flowers for Grandma.

4 I can't see _____ boys in the playground.

5 There are _____ girls on the swings.

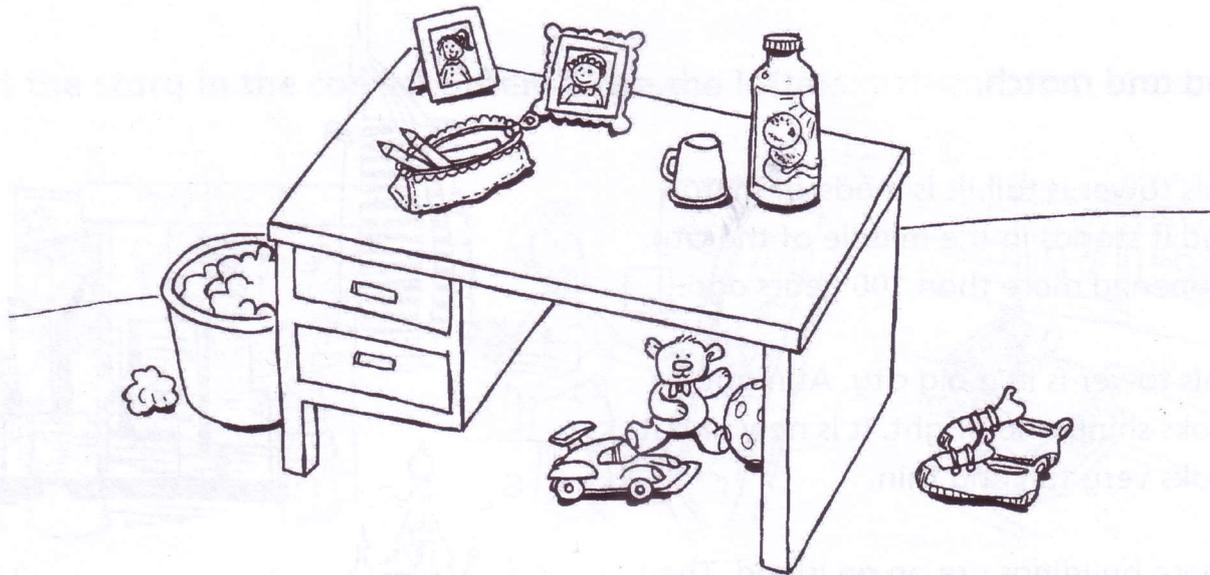
6 Can you see _____ cows in the field?

7 I'm going to take _____ photos.

8 The children haven't got _____ homework today.

9 Is there _____ milk in the bottle?

3 Look!



Now read and find the mistakes.

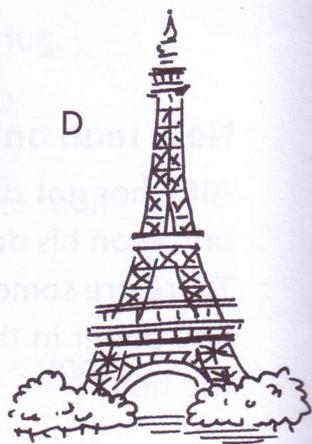
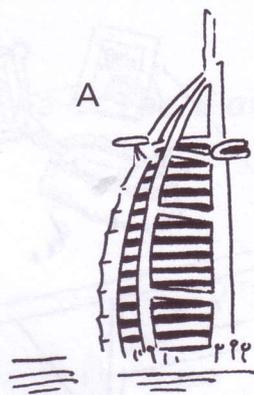
Alfie has got a pencil case on his desk. There are some rulers in the case. He has got a bottle on his desk. There isn't any juice in the bottle but there is some juice in the cup. There are some photos on the wall. There is some paper on the desk but there isn't any paper in the bin. There are some toys on the desk. There aren't any trainers on the floor.

Write the number of mistakes.

4 Write about Alfie's desk.

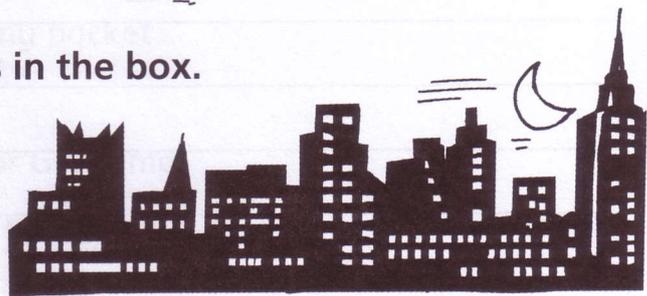
1 Read and match.

- 1 This tower is tall. It is made of metal and it stands in the middle of the city. It opened more than 100 years ago.
- 2 This tower is in a big city. At night it looks shiny and bright. It is new and it looks very tall and thin.
- 3 These buildings are on an island. They are tall and they are close together. At night they look like a huge ship on the sea.
- 4 This building is on an island. It looks like a ship with a huge sail. It is a hotel and it is the only building on the island.
- 5 This building is not very tall but it is very old. It has nine towers and they are all different.



2 Complete the sentences with the words in the box.

shadows brightly lights night
glitter dark down



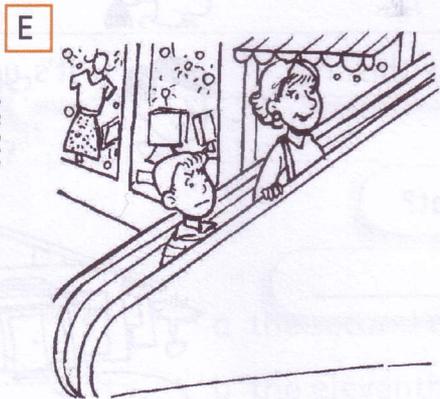
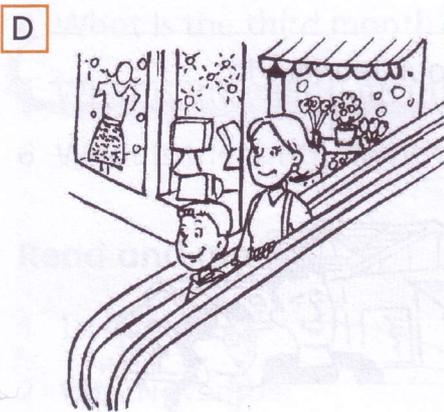
In the evening the sun goes _____ and it gets _____.

Then the _____ come on. Cities look beautiful at _____.

The lights _____ and there are dark _____. The silver metal shines _____.

Study skills

1 Put the story in the correct order. Write the letters.



1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____

2 Write the words in the correct order.

1 mum went Mark and his the mall. to _____
happy. Mark not was _____

2 escalator. up they First went the _____

3 shop looked the window. sports in They _____

4 into They the went shop. _____

5 Mark new his football liked clothes. _____

6 went escalator. down the They _____

very Mark was happy. _____

3 Read the story.

1 Complete the sentences with the words in the box.

mine yours his hers ours theirs



Is this your mobile?



Yes, it's _____



Is this Anna's coat?



Yes, it's _____



Whose bag is this?



It's Sam's. It's _____



Whose money is this?



It's your money. It's _____



Whose house is that?

It's _____



Yes, it's _____

2 Look and write questions.

1



Whose hat is this?

2



Whose boots are these?

3



4



5



6



Grammar in conversation

1 Read.

January February March April May June July
August September October November December

Now write the month.

- 1 What is the seventh month of the year? _____
- 2 What is the twelfth month? _____
- 3 What is the ninth month? _____
- 4 What is the third month? _____
- 5 What is the eighth month? _____
- 6 What is the tenth month? _____

2 Read and match.

- | | |
|-----------------|------------------------------|
| 1 1st June | a the second of December |
| 2 18th November | b the eleventh of August |
| 3 30th May | c the third of April |
| 4 2nd December | d the first of June |
| 5 11th August | e the thirtieth of May |
| 6 3rd April | f the eighteenth of November |

3 Answer the questions.



My birthday is on 16th January.

- 1 When is your birthday? _____
- 2 When is your friend's birthday? _____

Phonics



Remember!

ow tower

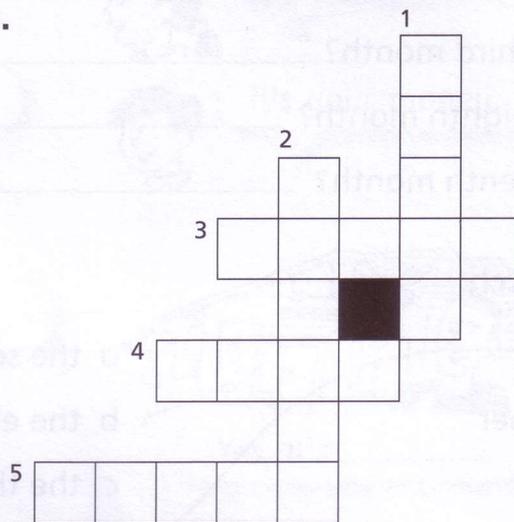


1 Write the ow. Write the words. Read the words.

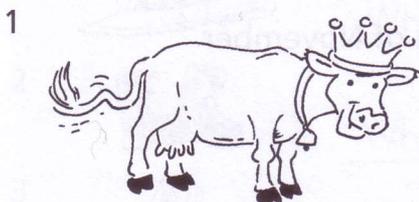
cl___n cr___n c___ fl___er t___er d___n

2 Read the clues. Write the words.

- 1 ↓ A king wears this.
- 2 ↓ It grows on a plant.
- 3 → He does funny things.
- 4 → The opposite of up.
- 5 → A tall building.



3 Complete the sentences. Use words from exercise 1.



The _____ has got a _____.

The _____ is sitting _____.



Let's climb this _____.

I like this _____.

Use of English

Read this!



one lorry



two lorries



lorry

Look at the ending of this word. consonant + **y**

lorry



lorries

When we add the plural *s* we change *y* to *i* and add *es*.

1 These words end consonant + *y*. Write the plurals.

1 teddy _____

2 city _____

3 butterfly _____

4 baby _____

Now read this!



boy

Look at the ending of this word. vowel + **y**

boy



boys

When we write the plural we add *s*.

2 These words end vowel + *y*. Write the plurals.

1 toy _____

2 key _____

3 monkey _____

Remember!

For words ending *ch*, *sh*, *s* and *x* we add *es* for the plural.

lunch **dish** **bus** **dress** **box**

lunches **dishes** **buses** **dresses** **boxes**



Writing preparation

1 Read the notes and the sentence. Look at the changes in blue.

hotel – next to sea

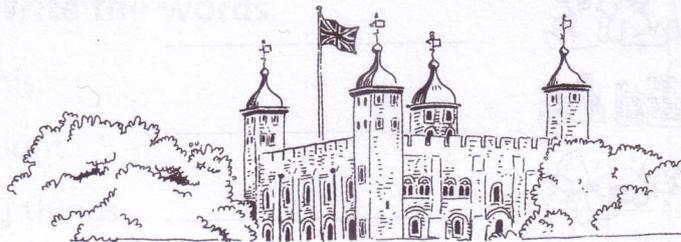
The hotel is next to the sea.

Read these notes. Write two sentences.

bridge – near castle _____

tower – near river _____

2 Read the notes about the Tower of London. Read the sentences about it.



Tower of London

London, England

90m high

next to - River Thames

near - bridge

The Tower of London

The Tower of London is in London, England.

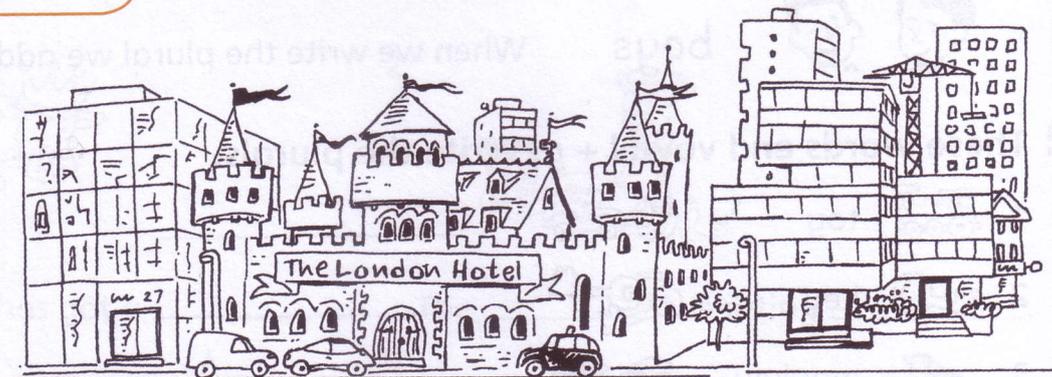
It is 90 metres high.

It is next to the River Thames.

It is near a bridge.

3 Read the notes.

Write sentences.



London Hotel

hotel – near River Thames

opened – 1 Jan 2002

looks like castle

Composition practice

Look at the pictures. Read the notes about the London Eye.

Write a paragraph about it.



The London Eye

London, England

135m high

first turned –
31 December 1999

carried first passengers –
1 February 2000

next to – River Thames

looks like...

giant's eye

bicycle wheel

necklace

crown

Check-up 12

1 Complete the sentences with the words in the box.

mine yours his hers ours theirs

1  This is John's bike. It is _____

2  This is my money. It is _____

3  Are these your books? Are they _____

4  This is our car. It is _____

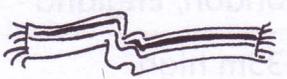
5  These are Anna's suitcases. They are _____

6  This is their house. It is _____

2 Look and write questions.

1  Whose horse is this? _____

2  Whose goats are these? _____

3  _____

4  _____

5  _____

6  _____

3 Read and write the months.

1 The first month is _____.

2 The sixth month is _____.

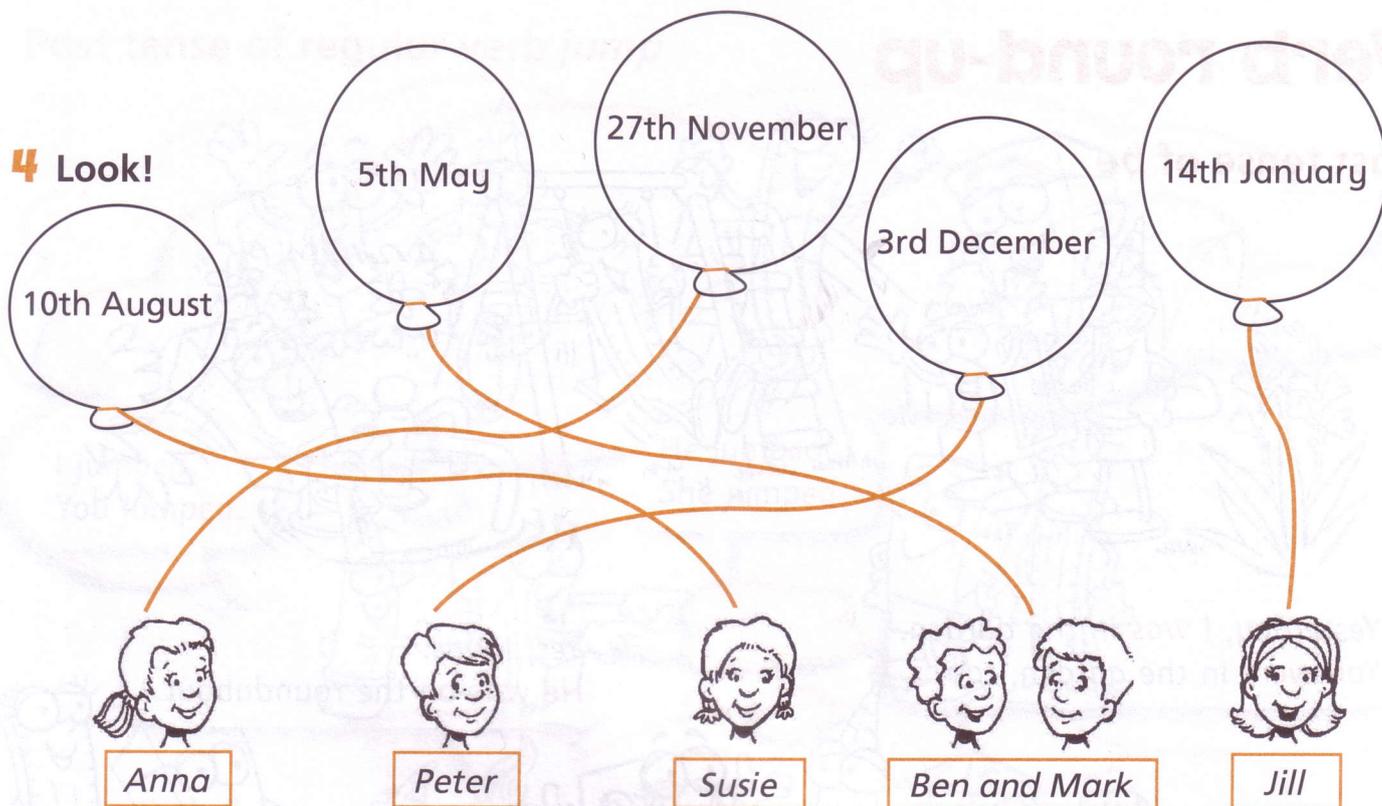
3 The fifth month is _____.

4 The eleventh month is _____.

5 The fourth month is _____.

6 The second month is _____.

4 Look!



Now think about these questions.

- 1 Whose birthday is in November?
- 2 Whose birthday is on 14th January?
- 3 When do Ben and Mark have their birthday? Are they twins?
- 4 Which girl has her birthday in summer? When is it?
- 5 Which boy has his birthday in winter? When is it?
- 6 When is your birthday?

5 Write about the children's birthdays.

Verb round-up

Past tense of *be*

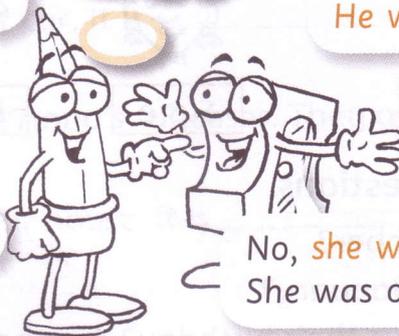


Yesterday, **I was** in the garden.
You were in the garden, too.

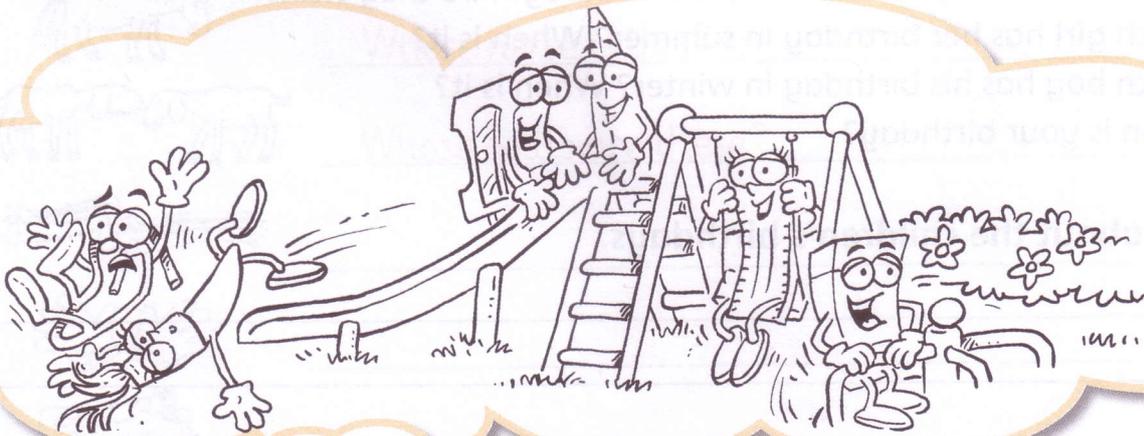
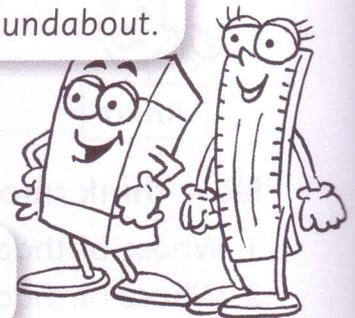


Yes, I was.
He was on the roundabout.

Was she on the roundabout?



No, **she wasn't**.
She was on the swing.



We were happy.
Were you happy?



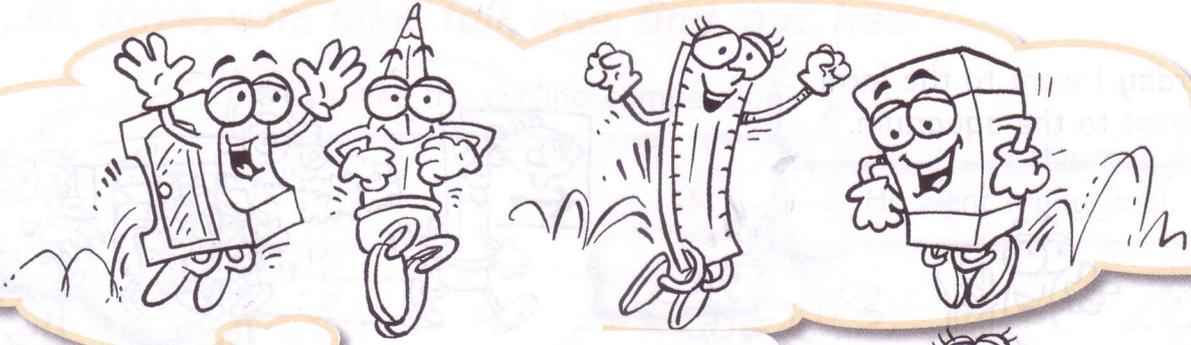
Oh dear!

Were they happy?



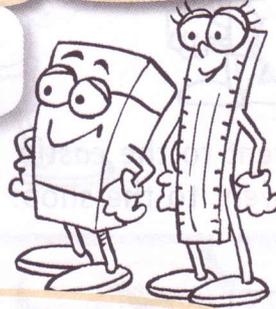
Yes, we were.
No, **they weren't**.
They were sad.

Past tense of regular verb *jump*



I jumped.
You jumped.

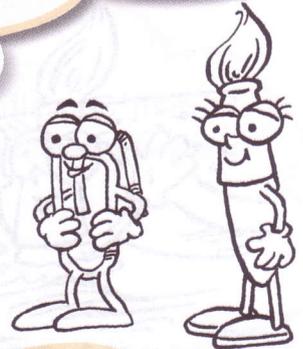
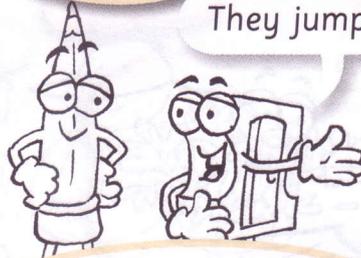
He jumped.
She jumped.



We jumped.

You jumped.

They jumped.



Did you jump?



No, I didn't.

Did they jump?



Yes, they did.



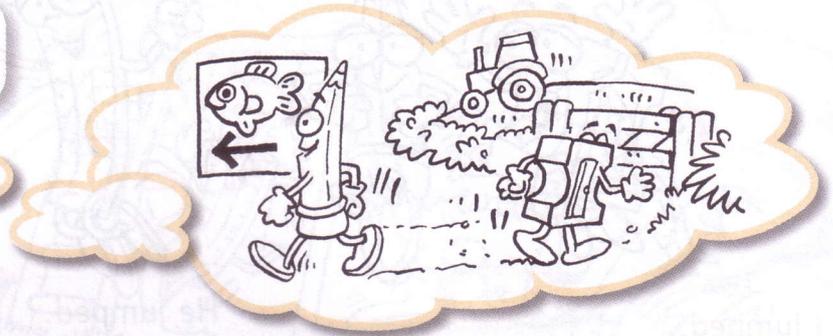
Past tense of regular verb *jump*: affirmative, interrogative and negative

Past tense of irregular verb go

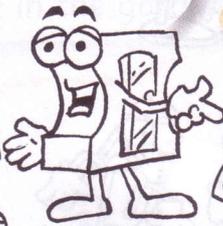
Yesterday I went to the farm.
You went to the aquarium.



Yes, I did.



He went to the castle.
She went to the shop.



Yesterday we went to the beach.

Did you go in the sea?



Yes, we did.



Did he go in the sea?



No, he didn't. He went in the pool.

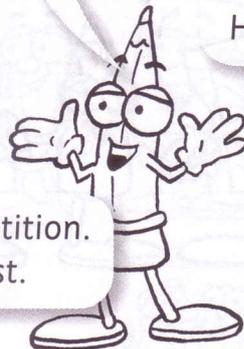


Past tense of other irregular verbs: *see, sit, come, win, take, fall, lose, find, put, hear*

Did you **see** the cycling competition?



We **saw** the sailing competition.
The English boat **came** first.



Yes, I **saw** the man from Russia.
He went really fast!



We **saw** judo. We **sat** very near the big mat.

Yes, I **took** these photos.
Look. The big man **fell** down
and the small man **won**.



Did you **take** these photos?



Amazing!

I **lost** my hat this morning.



Where **did you find** it?

I **found** it on the snowman.
Did you **put** it there?

Oh, yes, I **put** it there. Sorry!

Did you **hear** that?



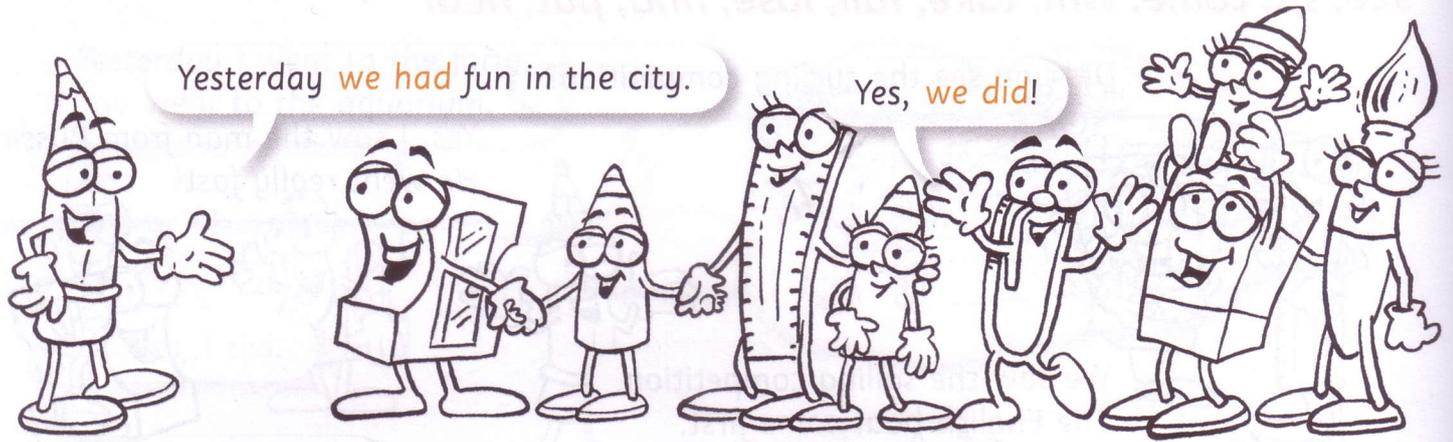
I **heard** a mouse.

What?



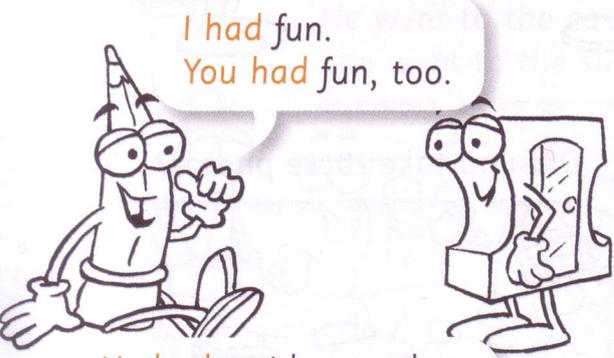
You **didn't hear** a mouse.
There isn't a mouse here.

Past tense of irregular verb *have*



Yesterday **we had** fun in the city.

Yes, **we did!**



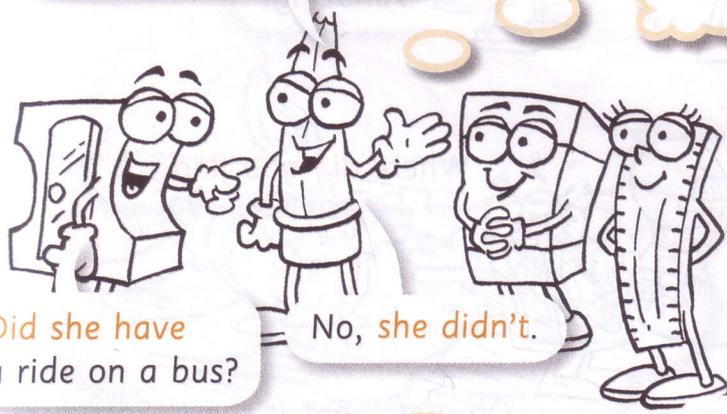
I **had** fun.
You **had** fun, too.

He **had** a ride on a bus.



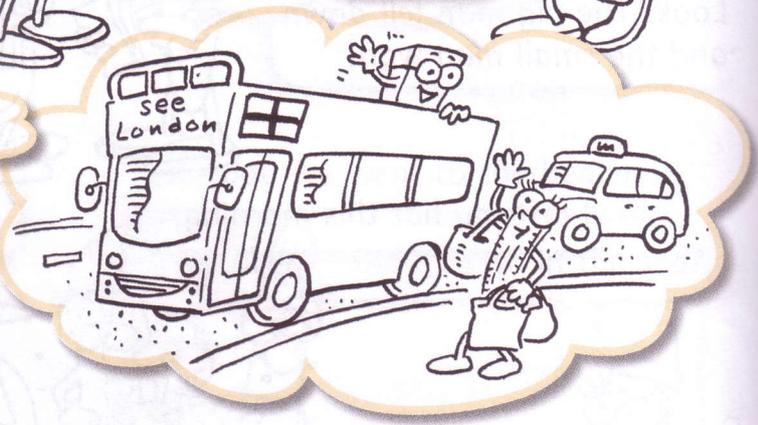
Did you **have** fun?

Yes, I **did.**



Did she **have**
a ride on a bus?

No, she **didn't.**



We **had** a ride on a boat.



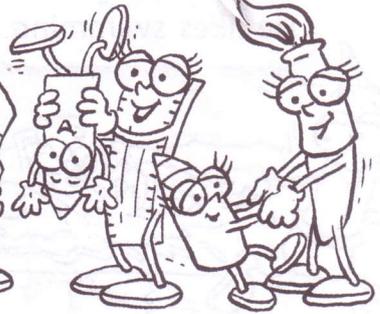
Did you **have** fun?

Yes **we did.** They **had** fun too.

Future: going to + verb

Tomorrow **we are going to** have fun again.

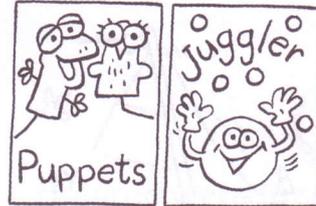
Yes, we are!



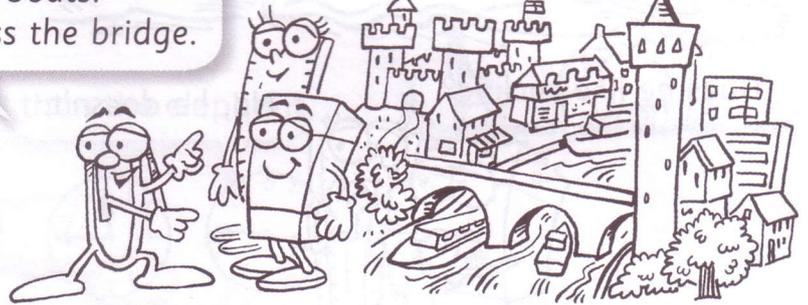
I am going to watch the juggler.
Are you going to watch the puppets?



Yes, I am.



He is going to look at the boats.
She is going to walk across the bridge.

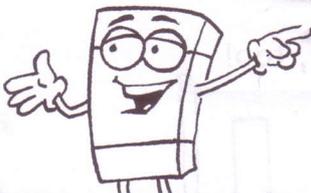


We are going to climb the tower.

Are you going to go to the castle?

No we aren't.

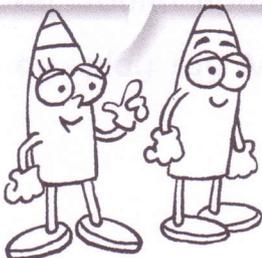
We're going to go to the theatre.
They are going to go to the castle.



Are they going to see the king?

No, they aren't.
The king **isn't going to** be in the castle tomorrow.

Is the queen going to be in the castle?



Yes, she is.

She is going to wave to all the people.

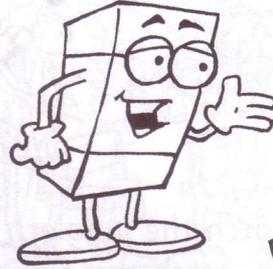
like + gerund; must, mustn't

Future going to + verb

I like running.
He likes swimming.



Do you like skiing?



We like sailing.



Yes, we do!

Does he like cycling?

No, he doesn't.



Does she like cycling?

Yes, she does.
She likes it a lot.



I must start my work.

You must finish your work, too!



Yes, and we mustn't forget our homework!

Portfolio 1: Units 1, 2 and 3

Vocabulary

I know new words.

School subjects The farm and farm animals Jobs

I know all the words in Dictionary 3: Units 1, 2 and 3.

Grammar

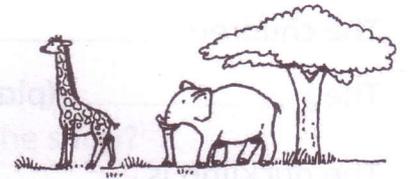
I can write about yesterday.

was were Yesterday it was hot. The children were in school.

walk walked In the afternoon they walked to the park.

I can write about two things.

tall taller The giraffe is taller than the elephant.

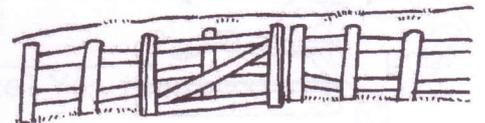


I can tell these times.



I can say how tall, how wide and how long things are.

A: How wide is it? B: It is two metres wide.



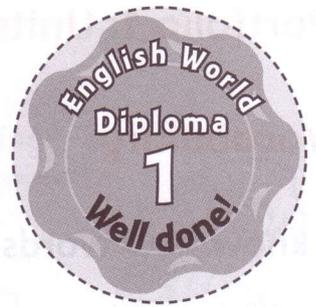
Phonics

I can read and write these words.

ar star car shark jar park hard sharp arm farm dark

ou round house mouse cloud ground sound

ay play say May tray birthday



1 Write the words.

$$\begin{array}{r} 22 \\ + 10 \\ \hline 32 \end{array} \quad 2 \times 6 = 12$$



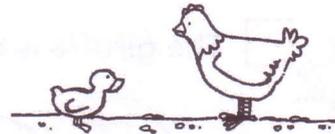
2 Complete the sentences.

Yesterday it _____ (be) cloudy.

The children _____ (be) in the park.

They _____ (play) on the slide.

The duckling is _____ (small) than the hen.



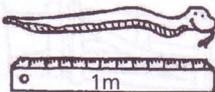
3 Write the times.



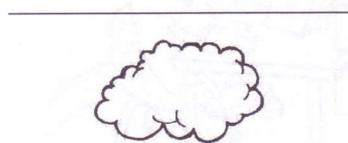




4 Complete the question. Write the answer.

long  _____ is it? _____

5 Write the words.



Portfolio 2: Units 4, 5 and 6

Vocabulary

I know new words.

Things we use

Things for sound and pictures

Sports

I know all the words in Dictionary 3: Units 4, 5 and 6.

Grammar

I can ask what people did in the past.

questions

Did the pioneers travel in cars?

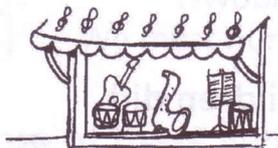
short answers

Yes, they did. / No, they didn't!



I can ask what things there were.

there was



Was there a boy in the shop?

there were

Were there trumpets in the window?

I can ask for something in a shop.

A: Good morning, can I help you?

B: Yes. Can I see that mobile phone, please?

I can use irregular verbs to talk about the past.

The children went to Channel 10. Did they win first prize? Yes, they did.



Phonics

I can read and write these words.

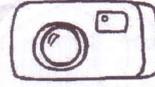
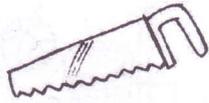
ow snow blow grow window yellow throw

ir bird first girl skirt T-shirt thirsty thirteen dirty

er carpenter painter plumber builder flower ruler paper winner



1 Write the words.





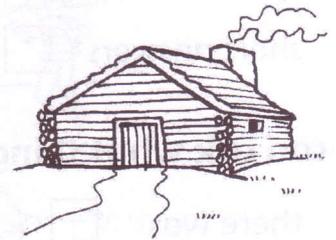


2 Complete the sentences about the pioneers in the past.

(travel) The pioneers _____ across America.

(live) _____ the pioneers _____ in houses? Yes, they _____.

(be) _____ there a door? _____ there windows?



3 Complete the sentences about what the children did.

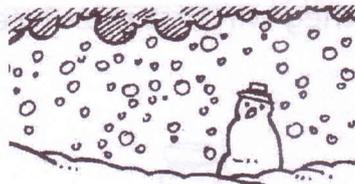
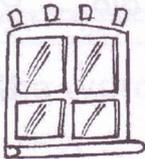
(go) The children _____ to the show jumping.

(sit) They _____ at the front.

(see) They _____ lots of beautiful horses.



4 Write the words.







Vocabulary

I know new words.

Things at the station Shops and the mall Street shows

I know all the words in Dictionary 3: Units 7, 8 and 9.

Grammar

I can ask and say what people had yesterday.

questions and short answers Did they go? Yes, they did / No they didn't.

statements Grandma had a book. The boys had sweets.

I can say what people *must* and *mustn't* do.

must mustn't We must hurry. We mustn't be late for the train.

I know the past tense of these verbs. lose hear put drop fall find take leave

I can talk about three things.  sad  sadder  saddest

I can answer the question *Why*?

A: The clowns are sad. B: Why?

A: Because they lost their car.

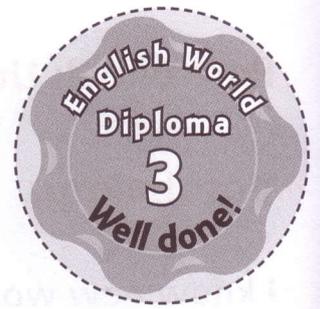
Phonics

I can read and write these words.

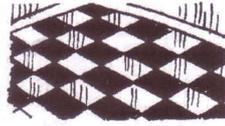
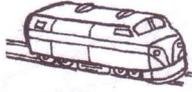
y sky fly my by cry

oa boat coat goat road float

oy boy toy joy annoy enjoy



1 Write the words.







2 Write the words.



big _____

3 Complete the sentences.

(have) _____ you _____ a great time yesterday?

Yes, we _____. We (hear) _____ a fantastic musician and

then we (see) _____ an amazing acrobat. We all

(clap) _____ because he was really good.



4 Write the answer.

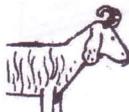
The children watched the acrobat. They all clapped.



Why?



5 Write the words.





Portfolio 4: Units 10, 11 and 12

Vocabulary

I know new words.

Places in London

The seasons

Names of cities

I know all the words in Dictionary 3: Units 10, 11 and 12.

Grammar

I can talk about tomorrow.

going to

Tomorrow we are going to visit Grandma.



I can offer and ask for things. I can use *some* and *any*.

Would you like ... ?

A: Would you like a cake?

Can I have ...?

B: Can I have a chocolate cake?

There isn't any ...

A: I'm sorry, there aren't any chocolate cakes left.

Are there any ... ?

B: Are there any lemon cakes?

I can ask whose a thing is.

A: Whose bag is this? Is it yours?

B: Yes. It's mine.

I can say dates.

24th February

15th May

4th December

Phonics

I can read and write these words.

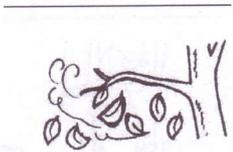
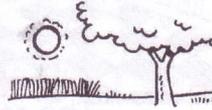
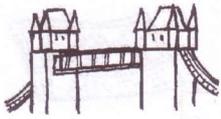
ur burn turn nurse purse Thursday

or for morning thorn shorts sports

ow clown crown cow flower tower down



1 Write the words.

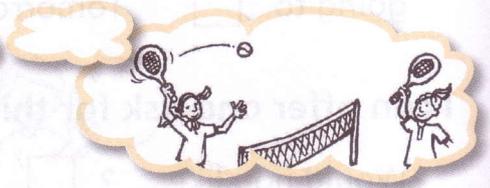


P r s

M s c w



2 What are they going to do tomorrow?



3 Write the dates.

5th January _____

23rd June _____

4 Complete the question. Write the answer.



_____ books are these?



They are _____.



5 Write the words.



English World



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