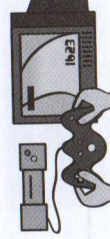
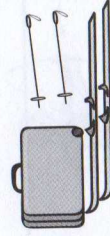
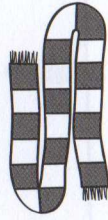
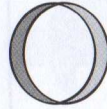
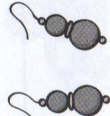
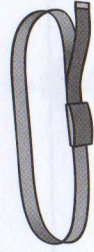


Look, cover, write and check.



boots

backpack

www.frenglish.ru

horse riding

on skiing holidays

out alone

pop concerts

video games

films

Look, cover, write and check.

builder



cleaner



doctor



housewife



lawyer



office worker



reporter



vet



five past six



five to six



ten past nine



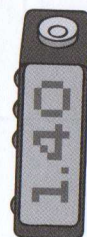
ten to three



twenty past eleven



twenty to two



twenty-five past eight



twenty-five to eight



Look, cover, write and check.

clever



silly



cruel



kind



at



him



for



acting in plays



doing archery



going on school trips



playing in an orchestra



playing team sports

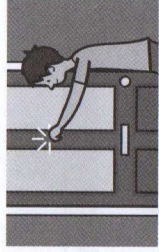


using a video camera



Look, cover, write and check.

Yesterday I went
(to my friend's house)



Yesterday I said
(hello)



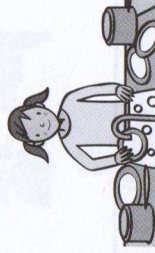
Yesterday I gave
(a present)



Yesterday I had some
(orange juice)



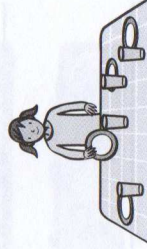
do the washing up



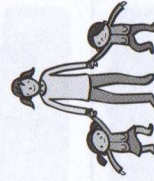
empty the rubbish bin



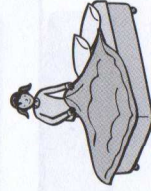
lay the table



look after my brothers
and sisters



make my bed



tidy my room



Unit 6

Picture Dictionary

Look, cover, write and check.

find shells



go fishing



go on boats



hide in caves



jump into the sea



look for treasure



make a picnic



take photos



It's cold



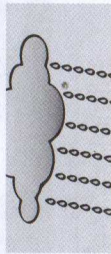
It's cloudy



It's hot and sunny



It rains



It snows



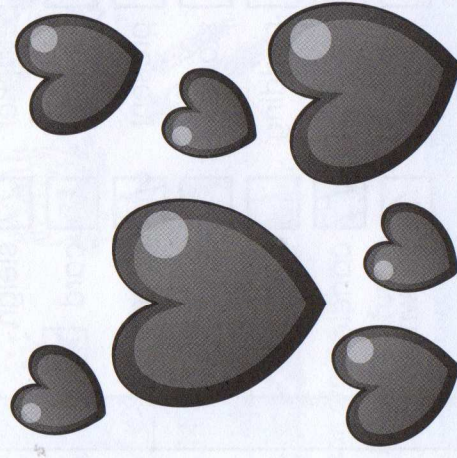
It's windy



Valentine's Day

1 Read and circle. Then read Class Book page 58 and check.

- 1 The Roman festival of love was in January / February.
- 2 Saint Valentine's message was Your Valentine / Be my Valentine.
- 3 Valentine's Day is on 13th / 14th February.
- 4 Traditionally, boys / girls write poems.
- 5 Traditionally, boys / girls make cards.
- 6 People often send red tulips / roses.
- 7 They sometimes / never give presents.
- 8 People write / don't write their name on Valentine cards.



2 Complete the rhyme for each poem with an adjective from the box.

brave great trendy clever funny strong

1 I like a boy
called Trevor.
He's kind
and he's clever

2 You're my favourite,
Kate,
I think you're just _____

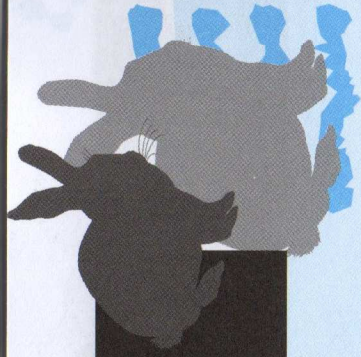
3 To my darling Wong,
Because you're very _____

4 Please be my boyfriend,
Dave.
I like you because
you're _____

5 You are sweet,
Honey,
And you're very _____

6 I love you, Wendy.
You're nice and _____

Easter


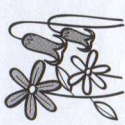

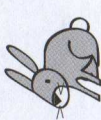

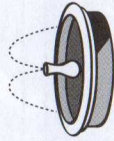



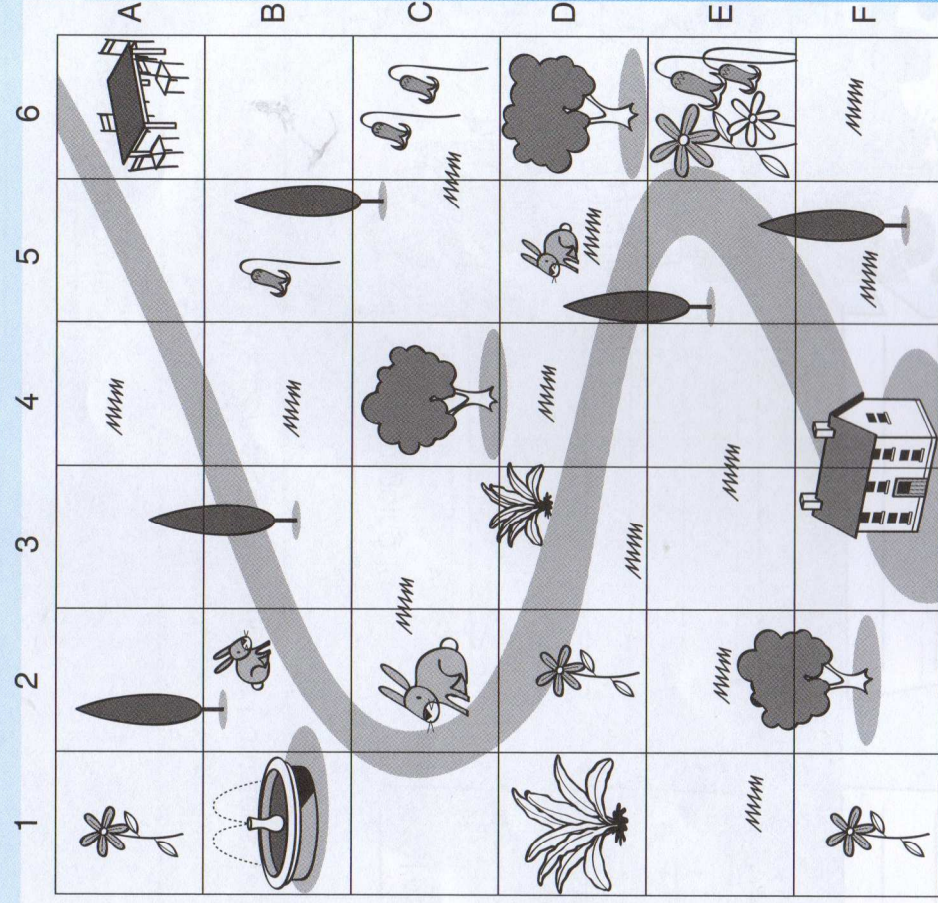
Compare Easter in Britain and your country.

	Britain	Your country
Days of celebration	Good Friday	
Food		
Activities		

www.FrenglishCruc

Find six eggs in the garden. Read the clues and write the position of each egg.

- Let the house. 
- Go up and right to some flowers. E6 
- Go up and straight on to a tree. 
- Go up and left to a big rabbit. 
- Go down and left to a plant. 
- Go up and straight on to a fountain. 
- Go up and right to a table and chairs. 



Animals and pets

1 Choose the best animals for each box.

cat monkey penguin goldfish horse hamster pony lion
budgie goat pig sheep donkey elephant dog

house

farm

zoo

2 Look and complete.

make a noise feed the pigs take the hamster home walk the dog
feed the penguins clean the hamster's cage

1



I'm going to

walk the dog.

I'm not going to

3



5

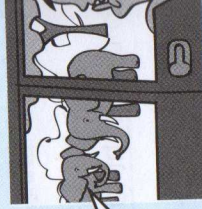




Do not
feed
penguins

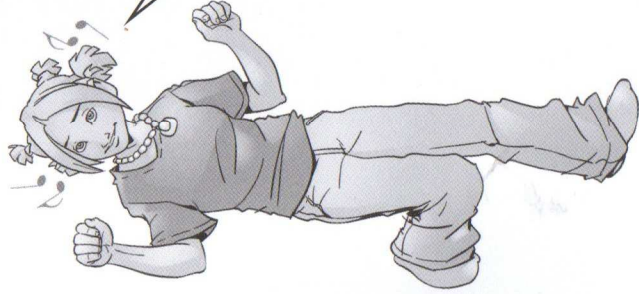


Have
a good
holiday



Starter Lesson 1

1 Read about Jo and answer her questions.



- 1 I'm eleven years old.
How old are you?
- 2 I've got straight blond hair and brown eyes. What do you look like?
- 3 I'm wearing jeans and a blue t-shirt. *tracksuit*
What are you wearing?
- 4 I like singing and dancing.
What do you like doing?

I'm eleven years old ✓

I've got straight black and black eyes ✓

I'm wearing blue tracksuit ✓

I like doing judo and football ✓

2 Write the dates in order.

23rd May	2nd December
18th November	22nd March
31st July	30th June
21st August	13th October
	4th September

1st January ✓	30th June ✓
3rd February ✓	21st August ✓
22nd March ✓	4th September
24th April ✓	13th October
23rd May ✓	18th November
31st July ✓	2nd December

3 Answer the question. Ask three friends and complete the chart.

	Me	Friend 1	Friend 2	Friend 3
When's your birthday?	On <u>the 1st</u> ✓ <u>January</u>	<u>January</u> ✓	<u>14th July</u> ✓	<u>7th September</u>

2

Now complete your
Picture Dictionary page 73.

REMEMBER

When's your birthday?
On (the) 31st (of) May.

Starter Lesson 2

Write two words in each category and add two more.

carrots doing judo jacket jeans plums bowling

Sport

doing judo ✓

boxing ✓

football ✓

tennis ✓

Cookery

carrots ✓

onions ✓

plums ✓

olives ✓

Fashion

jacket ✓

jeans ✓

T-shirt ✓

dress ✓

Find animals and places in the picture and write sentences.



-island-

crocodile

waterfall

jungle

mountains

gorillas

- 1 There's an island ✓
- 2 There isn't a mountains ✓
- 3 There are gorillas ✓
- 4 There aren't any waterfall ✓
- 5 There's an jungle ✓
- 6 There are crocodile ✓

Listen and circle. ▶▶CO 1 6

NAME: SAM ROSS

1 What do you look like?

brown hair / blue eyes ✓

2 What are you wearing?

jeans / shorts ✓

3 What's your favourite subject?

maths / music ✓

4 What do you like doing?

skiing / swimming ✓

5 What do you do at the weekend?

read comics / watch TV ✓

6 Is it fun?

yes / no ✓

7 What's your favourite place for a holiday?

mountains / beach ✓

8 Is it cold or hot?

hot / cold ✓



Apply

Log on

Chat

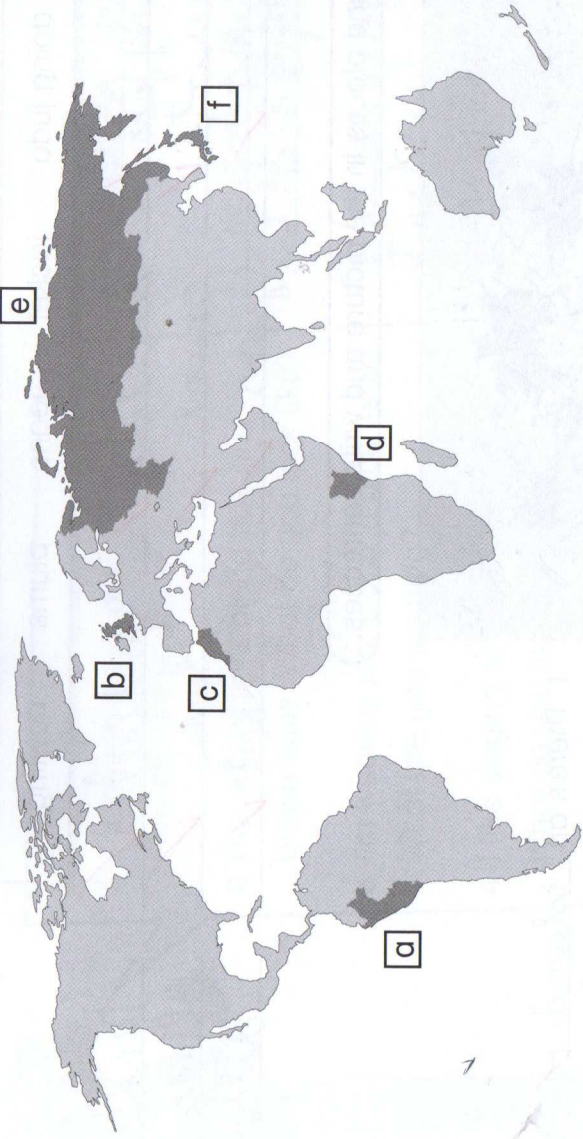
Members

REMEMBER

What do you do at the weekend?
I watch TV.

Starter Lesson 3

1 Match and write.



Peru
Japan
Morocco
Kenya
Britain
Russia

a Peru ✓



b Britain ✓



c Morocco ✓



d Kenya ✓



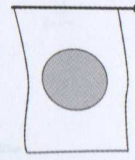
e Russia ✓



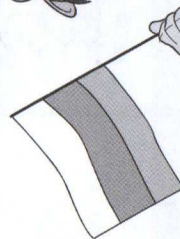
f Japan ✓



2 Write about the e-pals. Then write about you.



1 She's from Japan ✓



2 He's from Russia ✓



3 He's from Kenya ✓



4 He's from Britain ✓



5 He's from Morocco ✓



6 She's from Peru ✓

I'm from Spain ✓



Starter Lesson 4

Write in order. Read Class Book page 4 and check.

Write your friend's email address. Click on **send**. Open a new message.
Click on your mail icon. Do a spell check. Write your message.

How to send an email

- 1 Click on your mail icon. ✓
- 2 Open a new message. ✓
- 3 Write your friend's email address. ✓
- 4 Write your message. ✓
- 5 Do a spell check. ✓
- 6 Click on send. ✓

Follow the plan and write an email message to Sam or Jo.

Plan of message

Choose a greeting Dear / Hi / Hello

- What's your name?
- Where are you from?
- How old are you?
- When's your birthday?
- What do you look like?
- What school do you go to?
- What do you like doing after school?
- Choose an ending

From / Love / Best wishes

To: Sam ✓

From: David ✓

Hi Sam:

My name is David. I am from Spain and, I am 11 years old. My birthday is January. I've got black hair and black eyes. My school is Ponce de León. I like playing judo after school and playing football with my friends.

From David

Lessons 1-2

1 Circle True or False.

- 1 The cowboy is old.
- 2 The princess is ugly.
- 3 The wizard is weak.
- 4 The witch is young.
- 5 The woman is strong.
- 6 The alien is brave.
- 7 The uncle is ugly.
- 8 The warrior is brave.

True

False ✓

True

False ✓

True

False ✓

True

False ✓

True

False ✓

True

False ✓

True

False ✓

True

False ✓



2 Write. Use the words in the brackets and 's or isn't.

- 1 The cowboy is only ten years old.
- 2 The princess looks lovely.
- 3 The wizard can't carry his spell book.
- 4 The woman can carry houses.
- 5 The uncle looks horrible.
- 6 The warrior fights dragons.

He isn't old.

(old) ✓

She's pretty

(pretty) ✓

He's weak

(weak) ✓

She isn't weak

(weak) ✓





He isn't ugly

(ugly) ✓

He's scared

(scared) ✓

3 Choose adjectives and write questions. Then swap books and answer a friend's questions.

Questions	Answers
 Is Pretty Princess ugly?	No, she isn't. ✓
 Is Old Witch <u>weak</u> ?	Yes, she is ✓
 Is Young Cowboy <u>ugly</u> ?	No, he isn't ✓
 Is Strong Woman <u>ugly</u> ?	No, she isn't ✓

Find → ↓ ↘ and circle. Write pairs of opposites.



b	r	a	v	e	z	w	p
a	g	o	l	d	h	f	o
d	o	u	w	e	a	k	l
s	o	f	g	u	p	m	i
p	c	e	e	l	p	z	t
r	n	a	s	t	y	b	e
e	s	t	r	o	n	g	
t	n	i	c	e	t	l	o
t	n	g	r	u	d	e	o
y	o	u	n	g	s	a	d



Thank you!



Opposites

- good / bad
- brave / ~~brave~~
- nice / ~~nice~~
- rude / polite
- strong / ~~strong~~
- happy / ~~happy~~

Match the lines from the song. Listen and check.

- I want to be brave, a I don't want to be bad.
 I want to be happy, b I don't want to be scared.
 I want to be strong, c I don't want to be sad.
 I want to be good, d I don't want to be weak.

Write a new verse. Complete and circle.

I want to be a hero

I want to be _____ (adjective)
 I don't want to be _____ (opposite adjective)

I want / don't want to be happy,
 I want / don't want to be sad.

I want to be _____ (adjective)
 I don't want to be _____ (opposite adjective)

I want / don't want to be good,
 I want / don't want to be bad.



Extra activity

Find two more adjectives from Class Book page 6 in the wordsquare.



The Three Brothers



1 Read and circle. Then read the story again and check.

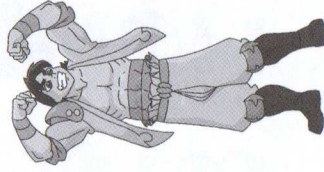
- 1 The old man wants to give his farm to one of his daughters / sons. ✓
- 2 He wants to know who is wise / brave. ✓
- 3 The sons go to ask the Buddha / mountain. ✓
- 4 The first son says he's old / young and brave. ✓
- 5 The second son says he's weak / strong and fast. ✓
- 6 The third son is big / small and wise. ✓

2 Read and complete.



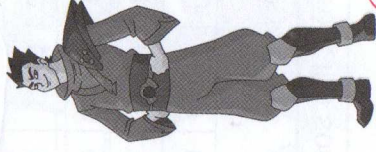
Brother 3

He's 15.
He's small.
He's strong.
He's nice.



Brother 2

He's 17.
He's big.
He's very, very strong.
He's nasty.



Brother 1

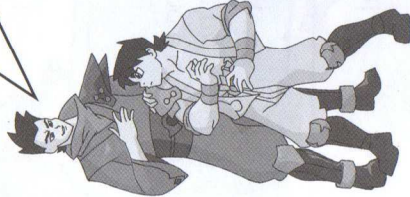
He's 20.
He's very b
He's very s
He's very n

- 1 He's younger and smaller than Brother 2. Who is he? ✓
- 2 He's younger and stronger than Brother 1. Who is he? ✓
- 3 He's older and weaker than Brother 2. Who is he? ✓
- 4 He's bigger and nastier than Brother 2. Who is he? ✓
- 5 He's younger and nicer than Brother 2. Who is he? ✓
- 6 He's smaller and stronger than Brother 1. Who is he? ✓

Brother 3 ✓
Brother 3 ✓
Brother 1 ✓
Brother 1 ✓
Brother 1 ✓
Brother 2 ✓

3 Underline 12 comparatives in activity 2. Then complete the brothers' sentences.

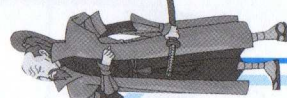
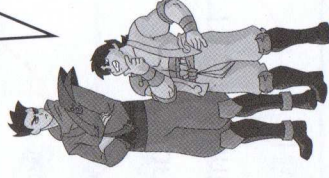
I'm older and bigger than you.
(old / big) ✓



I'm nastier and stronger than you.
(nasty / strong) ✓



I'm younger and nicer than you.
(young / nice) ✓



REMEMBER

I'm stronger than you.
He's bigger than you.
She's nastier than you.

Lesson 4

Order and write. Read about Sam's family. Then answer the questions.

- 1 oldest ? Who's the
- 2 Who's youngest ? the
- 3 the Who's tallest ?
- 4 ? shortest the Who's

Answers

His granny. ✓
His dad ✓
His grandad ✓
His mum ✓

My family by Sam

My dad is 40 and my mum is two years younger than my dad. My granny is older than my grandad but my grandad is taller than my granny, my mum and my dad. I'm taller than my grandad but I'm shorter than my older brother. My sister is younger than me. She's taller than my mum but she's shorter than my granny, me and my dad.

Write about your family.

the youngest the oldest the tallest the shortest

The oldest is my mum
The tallest is my dad ✓
The shortest is

Measure and write.

Group survey

- 1 Who's the tallest?
- 2 Who's the shortest?
- 3 Who's got the biggest hands?
- 4 Who's got the smallest feet?
- 5 Who's got the longest arms?
- 6 Who's got the shortest hair?

Names

Family
Adrian G
Carla L
Adrian G
Dario F
Adrian G

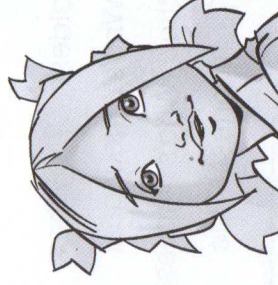


REMEMBER

I'm the shortest in the class.
She's the youngest in the class.
Who's the tallest in the class?

For more grammar practice, go to the Study Skills Book page 3.

1 Read the number quiz Class Book page 11. Complete the chart.



Name	Number	Group
1 Rob	8	He's in the trendiest group.
2 Sam	6	You're the sportiest people ✓
3 Hannah	1	You're the bravest people ✓
4 Jo	7	You're the funniest people ✓

2 Write your own key.

One = You're the funniest people. Six = You're the sportiest people ✓
 Two = You're the friendliest people ✓ Seven = You're the funniest people ✓
 Three = You're the wisest people ✓ Eight = You're the friendliest people ✓
 Four = You're the happiest people ✓ Nine = You're the bravest people ✓
 Five = You're the politest people ✓

3 Choose three friends. Write what your key says about your friends.

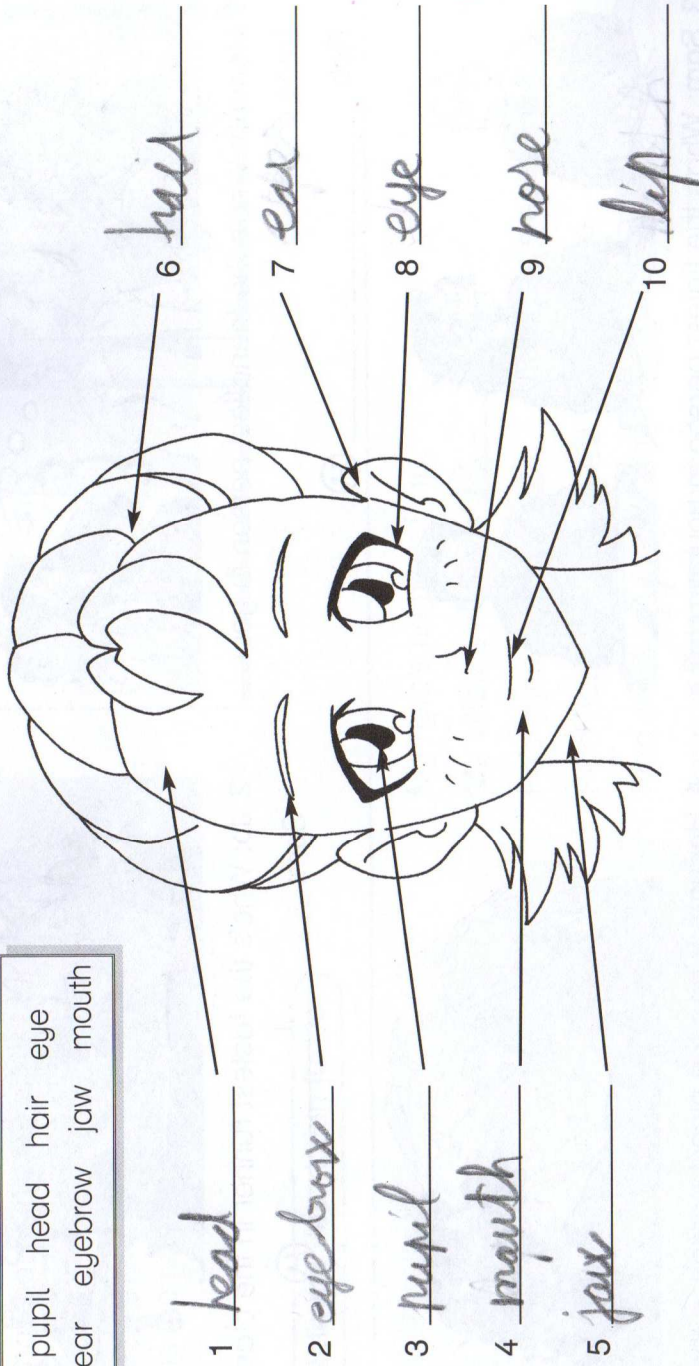
Name	Number	Group
Jojo	5	He's in the politest group. (She's / He's)
Dalio F	1	He's in the bravest group
Adrián B	2	He's in the friendliest group

Lesson 6



Label the picture.

lip pupil head hair eye
nose ear eyebrow jaw mouth



Write **H** (for hero), or **V** (for villain). Then read Class Book page 12 and check.

1 smaller, darker eyes V
2 dramatic eyebrows V
3 bigger brighter eyes H
4 brighter shinier hair V

5 a shorter nose H
6 a mouth that goes up H
7 a mouth that goes down V
8 a longer nose V

Draw a manga villain.



Good girl Gina



Bad girl Bea

1 Complete the dialogues with **I know** / **I don't know** and practise with a friend.



1 Hannah: Who's the friendliest person in your family?

Rob: _____ 😞



2 Jo: Who's the fastest runner in the class?

Sam: _____ 😞



3 Sam: Who's the tidiest person in your group?

Hannah: _____ 😊 It's Rob. 😊



4 Hannah: Who's the nicest person in the world?

Jo: _____ 😊 It's you. 😊

2 Order and write. Listen and check.

▶ CD 1
28

Hannah: (the Who's person in tallest world the ?)

Who's the tallest person in the world!

Jo: I don't know.

Sam: I know. It's Xi Shun.

Hannah: (swimmer ? Who's strongest the)

Who's strongest the swimmer

Jo: I don't know.

Sam: I know. It's Michael Phelps.

Hannah: (? fastest Who's the runner)

Who's the runner

Jo: I don't know.

Sam: I know. It's Asafa Powell.

Hannah: (Who's know-it-all ? biggest the)

Who's know it all

Jo: I know!

Children: Ha, ha, ha!

3 Write your own dialogue.

You: Who's the lighter person in the class?

Friend 1: I don't know.

Friend 2: I know. It's Adrian Garcia

You: Who's strongest the stronger person?

Friend 1: I don't know.

Friend 2: I It's Carlos

You: Who's Who's the runner

Friend 1: I don't know

Friend 2: I know. It's Jo

You: Who's the biggest Samira

Friend 1: I know!

Friend 2: Ha, ha, ha!

Lesson 8

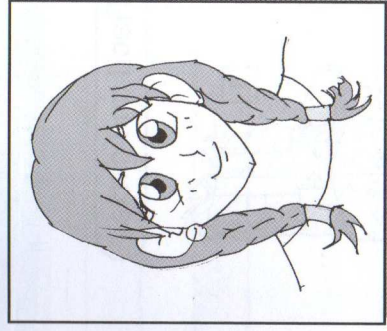
Listen and circle.

▶▶CD1
30

- 1 Po's eyes are bigger / smaller than Peta's eyes.
- 2 Peta has got shinier / darker hair than Po.
- 3 Peta is happier / angrier than Po.
- 4 Po is happier / angrier than Peta.
- 5 Peta is the nastiest / niciest.



Po



Peta

Complete the description for Jo.



My hero's name is Peta.

My villain's name is Po.

Po's eyes are bigger than Peta's eyes.

Peta has got shinier hair than Po.

Peta is happier than Po.

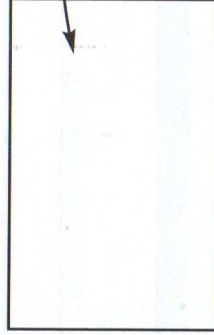
Po is angrier than Peta.

I prefer niciest because she's the _____

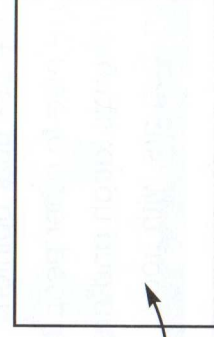
Invent a manga hero and villain. Then write a description.

My hero and villain

Portfolio

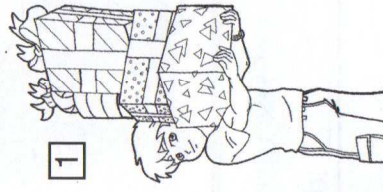


My hero's name is _____

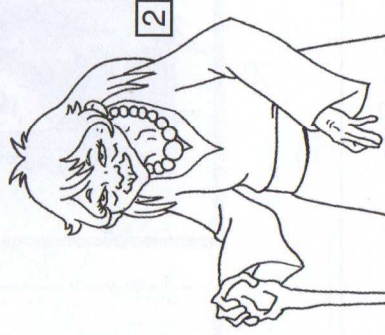


My villain's name is _____

1 Read and circle.



1



2



3

4

1 He's weak / strong .

3 He's pretty / ugly .

2 She's young / old .

4 She's brave / scared .

2 Write sentences.

funny friendly sporty wise lucky trendy

1 You always wear fashionable clothes. You're

2 You do a lot of sports.

3 You win competitions and games.

4 People ask your opinion.

5 You're nice to other people.

6 Your friends laugh and are happy when they are with you.

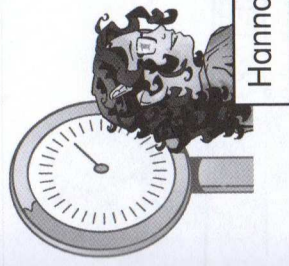
3 Read and underline four correct sentences.

I'm 11.
How old
are you?

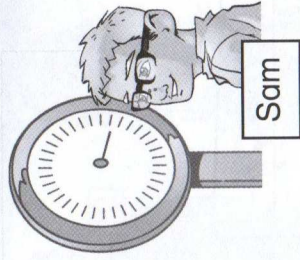
I'm 12.

- 1 The boy is older than the girl.
- 2 The boy is bigger than the girl.
- 3 The boy is weaker than the girl.
- 4 The girl is younger than the boy.
- 5 The girl is smaller than the boy.
- 6 The girl is stronger than the boy.

Look and answer. Who's the tallest, shortest, lightest and heaviest?



Hannah



Sam

- 1 Sam is _____
- 2 _____
- 3 _____
- 4 _____

Read and tick ✓.

Speaking and listening

I can sing a song describing heroes.

I can say a Tongue twister. (ugly / angry)

I can use the 'Say it!' language. (I know. / I don't know.)

Very well Well Not very well

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Reading and writing

I can read and understand a myth.

I can read and write a number quiz.

I can write descriptions of heroes and villains.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

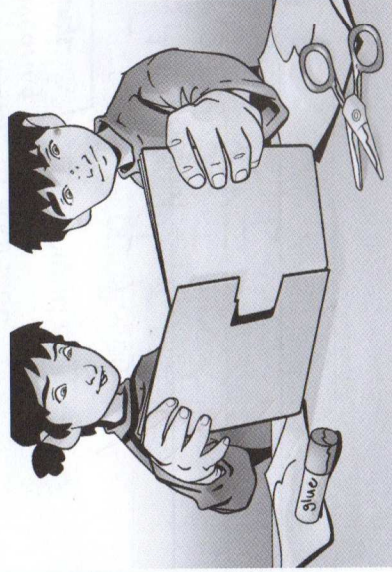
www.wherewhenwhatnow.co.uk

I can understand information about drawing faces.

I can draw cartoon faces.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Make the story book on page 85.



Surprising facts!

What's the name of the cartoon style in Japan?

Lessons 1-2

1 Write about Ivan and his friends.

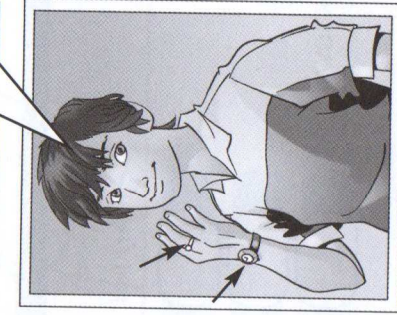
1

I'm wearing
earrings
and a scarf



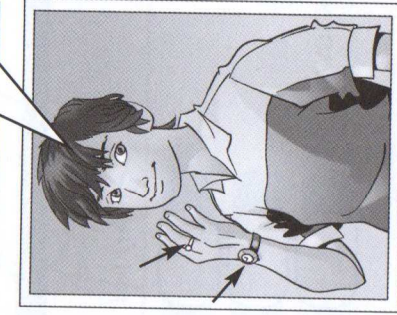
2

I'm wearing
ring
and a watch



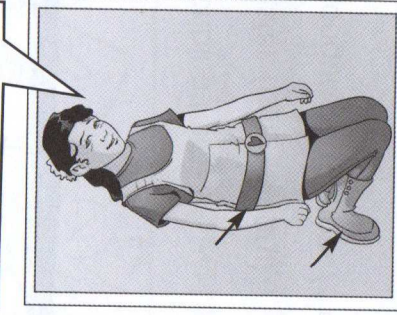
3

I'm wearing
ring
and a watch



4

I'm wearing
belt
and a boots



I'm wearing
wristband
and a rucksack



2 Look, read and write questions.



Are you wearing boots to the party?

No, I'm not.

Are you wearing ring?

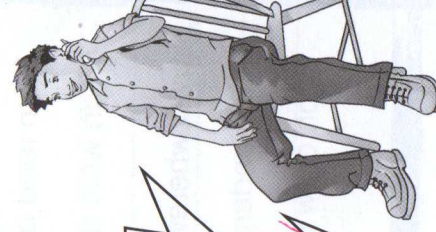
Yes, I am.

Yes, I am. Are you

wearing rucksack?

No, I'm not.

Are you wearing wristband?



3 Tick ✓ or cross X for you. Then write sentences.

I'm wearing
a watch.



I'm not wearing
earrings.



	Me
Are you wearing a watch?	
Are you wearing earrings?	
Are you wearing a belt?	
Are you wearing a rucksack?	

1 I'm

No, I'm not ✓

2 I'm

No, I'm not ✓

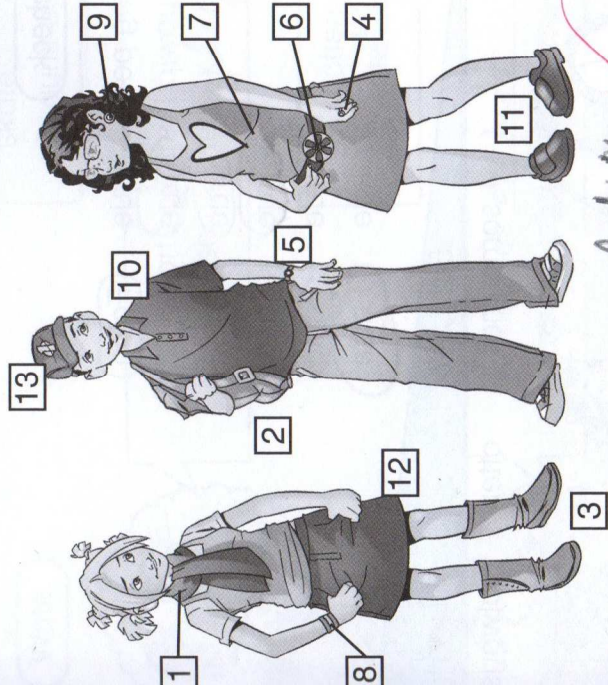
3 I'm

Yes, I am ✓

4 I'm

No, I'm not ✓

Complete the puzzle and find the famous person.



The famous person is Wendy

Complete with **she, he or they**. Listen and check.

Out in the street,
I'm watching them shop.

With boots on their feet,

She just can't stop.

He're doing it with passion.

She're followers of fashion!

She's buying a watch.

Just look at that boy!

He's wearing a belt,

And jumping with joy.

He's doing it with passion.

She's a follower of fashion!

Write a new verse. Complete and circle.

Followers of fashion

She's / He's wearing a watch.

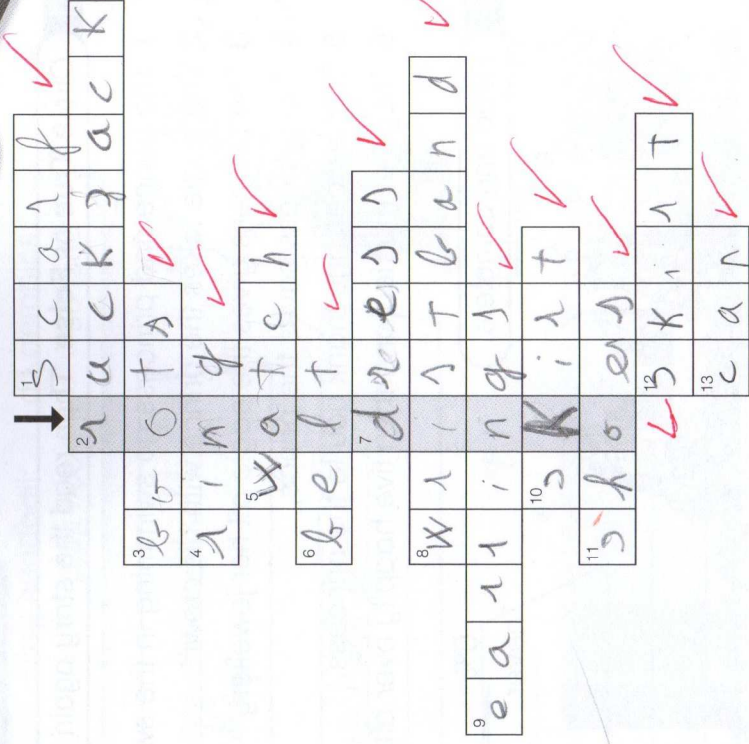
Just look at that girl / boy.

She's / He's buying a belt.

And jumping with joy / giving a twirl.

She's / He's doing it with passion.

She's / He's a follower of fashion.



He's buying a ring.

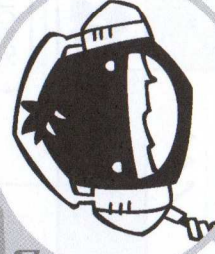
Just look at that girl!

She's wearing earrings.

And giving a twirl.

He's doing it with passion.

She's a follower of fashion!



Extra activity

Write the things in activity 1
in the correct column.
It's a ... | They're ...



1 Circle True or False. Then read the story again and check.

- The prince and princess go swimming in the swimming pool.
- The eagle takes the prince with his crown.
- The princess gives the eagle all her jewellery.
- The princess saves the prince.
- The prince says thank you to the princess.
- They get married and they live happily ever after.

True ☐ False ☐
 True ☐ False ☐
 True ☐ False ☐
 True ☐ False ☐
 True ☐ False ☐
 True ☐ False ☐

2 Read and complete.

0%

never

50%

sometimes

often

100%

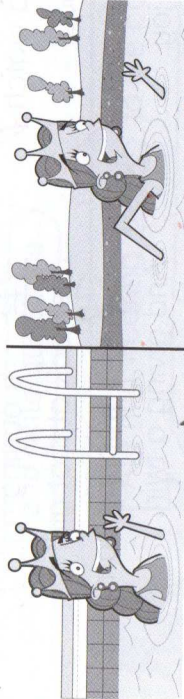
always



1 Princess Paula often
 spends time with Prince Harry.



2 She always wears pretty
 jewellery.



3 She sometimes swims in the pool.
 She sometimes swims in the lake.



4 Prince Harry usually takes
 off his crown.

3 Write sentences.

		earrings	a belt	boots
Princess Paula	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Prince Harry	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

✓✓ always
 ✓✓ often
 ✓ sometimes
 ✗ never

1 Princess Paula always wears earrings.

2 She never wears a belt.

3 She sometimes wears a boots.

Prince Harry never wears earrings.

He often wears a belt.

He always wears a boots.



REMEMBER

always

often

sometimes

never

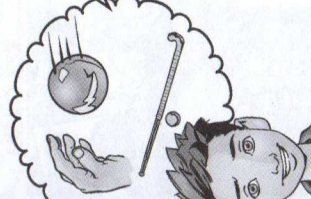
She

wears jewellery.

Lesson 4

Write.

skate swim play handball do aerobics
do gymnastics ski play hockey do judo

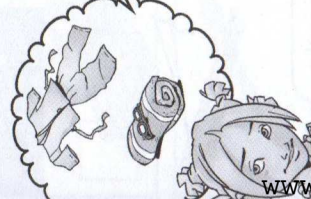


At the sports centre, I always play handball.
I sometimes play hockey

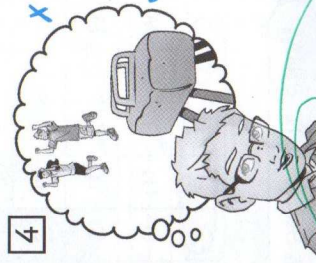


2

I often plays hockey
I sometimes ski



I sometimes do judo
I never swim



4

I never do aerobics
I often do gymnastics

Swim aerobics

Write questions about the children. Swap books and answer a friend's questions.

At the sports centre ...

Does Rob play hockey?

Does Jo _____?

_____?

Answers

Yes sometimes.

Write about you. Use **always, often, sometimes or never.**

At the sports centre I always play handball.

REMEMBER

I always / often / sometimes / never swim.

Does he swim?

Yes, always / often / sometimes. No, never.

For more grammar practice,
go to the Study Skills Book page 8.

1 Find → ↓ ↘ and circle.

m	a	t	y	h	a	s	k	c
g	m	t	y	z	o	b	a	o
f	i	l	m	s	r	g	t	n
m	h	v	m	s	s	f	c	c
l	n	o	o	k	e	b	h	e
h	o	l	d	r	y	s	r	
m	b	m	z	i	y	i	t	
v	f	k	h	d	d	p	e	s
a	l	o	n	e	i	a	t	s
w	g	o	m	e	n	e	y	d
g	a	m	e	s	g	h	p	s



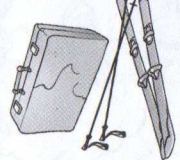
1 play video games



3 go out alone



5 go horse-riding



6 go on skiing holidays



2 watch films



4 go to pop concerts

2 Write questions with the activities from activity 1. Answer for you. Then ask a friend and circle.

In your free time

Do you play video games?

Do you watch films ?

Do you go to pop concerts ?

Do you go on skiing holidays ?

Do you go horse alone ?

Do you go play football ?

Me

always

often

sometimes

never

never

always

My friend

always / often / sometimes / never

always / often / sometimes / never

always / often / sometimes / never

always / often / sometimes / never

always / often / sometimes / never

always / often / sometimes / never

3 Write a magazine article about your friend with the information from activity 2.

Quen (name) is a famous schoolboy (schoolboy / schoolgirl)

In his (her / his) free time, play video games (she / he)

He (She / He) go to pop concerts often






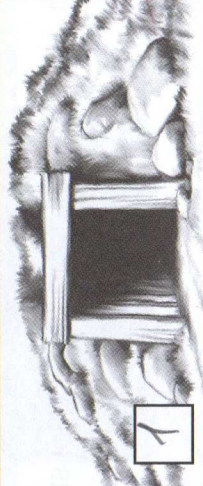
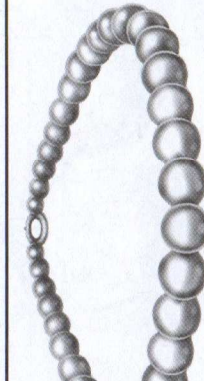
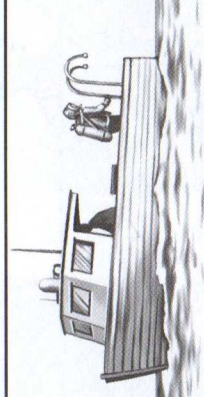

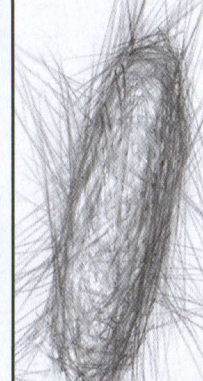
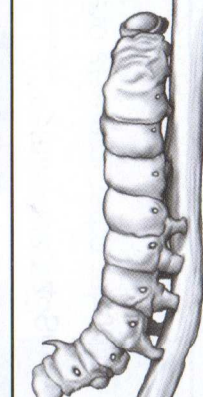



Draw or glue a picture here.

Lesson 6



Order the stages (1-3). Then read Class Book page 20 and check.

 2	 3	 1
 2	 3	 1
 3	 1	 2
 2	 1	 3

Put two words in each box.

a mine	an oyster	a mine	a cocoon	—rock—	the sea	a worm	gold ore
--------	-----------	--------	----------	--------	---------	--------	----------

a diamond	a pearl	silk	gold
rock a mine	a cocoon an oyster	a worm gold ore	a mine The sea

Complete with words from activity 2.

- 1 A diamond comes from rock.
- 2 A pearl comes from a mine.
- 3 Silk comes from a cocoon.
- 4 Gold comes from a mine.

We get it from a mine.
We get it from a mine.
We get it from a cocoon.
We get it from gold ore.

1 Complete the dialogues with **Lucky thing!** / **Poor thing!** and practise with a friend.



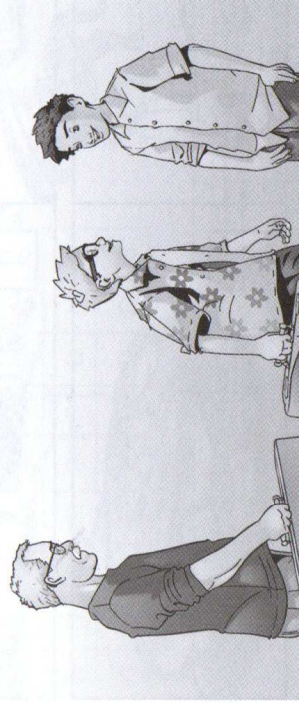
1 Hannah: I'm going to the dentist.

Jo: _____ 😞



2 Rob: I'm going to the cinema.

Hannah: _____ 😊



3 Sam: I'm going on holiday.

Rob: _____ 😊



4 Sam: I haven't got a scarf or gloves.

Jo: _____ 😞

2 Order the dialogue. Listen and check.

▶ CD 1
47

Jo:	Why not?	4 ✓
Sam:	Because it's new. I don't want it to get old.	
Sam:	What's the time, Jo?	1 ✓
Jo:	I don't know. My watch is broken.	
Sam:	Poor thing!	
Jo:	Do you wear it at home?	3 ✓
Sam:	No. I never wear it.	
Sam:	I've got a fantastic new watch.	2 ✓
Jo:	Lucky thing!	
Sam:	But I'm not wearing it now.	

3 Write your own dialogue.

Your friend: I've got a fantastic new

You: a clock thing thing!

Your friend: But I'm not wearing it now.

You: Do you wear it at home?

Your friend: No. I never wear it.

You: Why I not ?

Your friend: Because it's new. I don't want it to get old!

Lesson 8

Listen and circle.

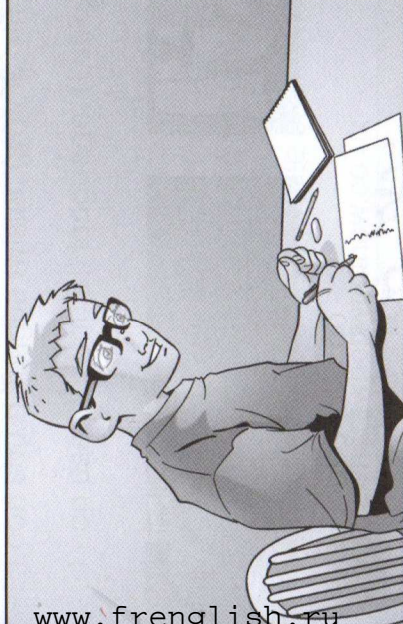
CD 1
49

Sam's famous person

Name:	Emma Watson / Kelly Holmes
A famous ...	sports star / actor
Clothes ...	jeans and jewellery / jeans and a cap
Sports:	plays hockey and tennis / does athletics
Other interests:	playing video games / watching films and TV



Complete the profile for Sam.



www.frenglish.ru

The _____ is a famous _____

She often wears _____

She sometimes _____

Her other interests are _____

Complete the chart. Then write a profile.

My famous person

Portfolio

Name:	
A famous ...	
Clothes ...	
Sports:	
Other interests:	

1 Look, find the matching ending and write.

- 6 wrist 4 be 16 sack 10 rings 7 boo
- 11 ts 3 ruck 5 wa 2 r 8 sc 1 ear
- 9 band 14 tch 17 lt 15 ing 12 arf

1 + 10 = earrings

2 + 2 = ring

3 + 19 = necktie

4 + 4 = belt

5 + 5 = watch

6 + 6 = wristband

7 + 7 = boots

8 + 8 = scarf

2 Write the words.



og ot ppo ccorotnse

go to pop concerts



REX CINEMA

cwtah mistf

watch films



og uto oeant

go out alone



og eorsh ingidr

go horse riding



og no iignks oaiyldhs

go on skiing holiday



yapl eiouv mgsae

play video games

3 Look and write.

✓✓ = always

✓✓ = often

✓ = sometimes

X = never

On Saturday			
Sam	✓✓	✓	X
Jo	✓✓	✓	✓✓

1 Sam always wears watch

2 He often wears watch

3 Sam sometimes wears boots

4 Jo sometimes wears boots

5 Sam never wears earrings

6 Jo always wears earrings

Write questions for these answers.

- 1 At the Jo sports centre ? Yes, always.
- 2 I never swim ? No, never.
- 3 I sometimes do judo ? Yes, sometimes.
- 4 I often skate ? Yes, often.

Read and tick ✓.

At the sports centre,
I always do aerobics.
I never swim.
I sometimes do judo.
I often skate.
Signed: Jo

Speaking and listening

I can sing a song about fashion.

I can say a Tongue twister. (watch / ring)

I can use the 'Say it' language. (Lucky thing! / Poor thing!)

Very well Well Not very well

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Reading and writing

I can read and understand a fairytale with a twist.

I can read and write a profile of a famous person.

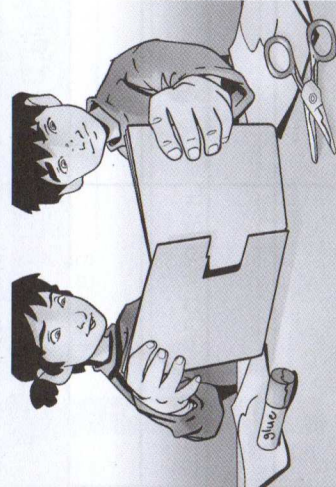
www.wherewhenwhatnow.co.uk

I can understand information about gold, diamonds, pearls and silk.

I can write about how we get gold, diamonds, pearls and silk.

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Make the story book on page 87.



Surprising facts!

Why are gold, pearls and diamonds expensive?

Lessons 1-2

1 Write.

a doctor a lawyer an office worker a builder a cleaner a reporter a vet a housewife



2



3

1 He's a reporter.
2 She's an

4

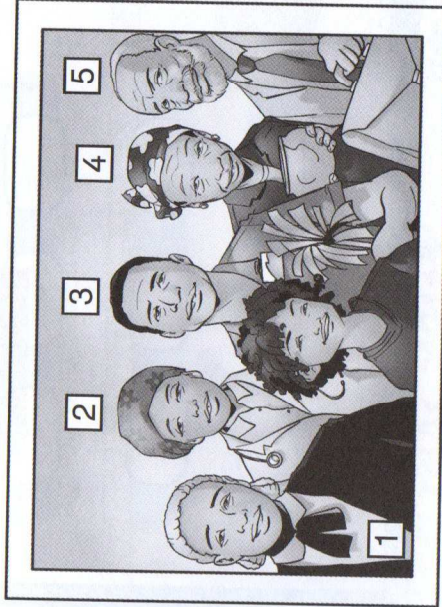
5

6

7

8

2 Look and answer the questions.



- 1 What's Kioni's cousin's job?
- 2 What's her aunt's job?
- 3 What's her uncle's job?
- 4 What's her granny's job?
- 5 What's her grandad's job?

He's a lawyer.

3 Write the questions. Answer for you. Ask a friend and write his/her answers.

Questions	Me	My friend
What's your mum's job?		
What's _____?		
_____?		
_____?		

Look and match.

1 teacher b

2 vet d

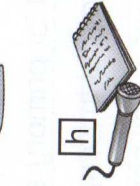
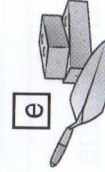
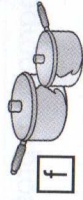
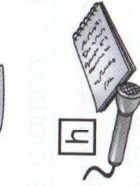
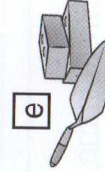
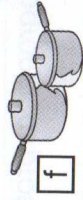
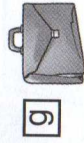
3 cleaner a

4 housewife g

5 reporter j

6 policeman l

7 waiter c



Order and write. Listen and check.

CD 2
06

town There's lawyer in a
he things. And change can
in a There's town builder
can things. change he And
reporter town a in There's
And things. change can he
One we say, day And
'cool' can We things change

There's a lawyer in town
And he can change things.

And we say

Choose three jobs. Write a new verse.

We can change things

There's _____
And she can change things.
There's _____
There's _____
And we say _____





1 Match. Then read the story again and check.

A biographical profile

- In about 1920 — Kimani and his teacher were in the USA.
 In about 1927 Kimani was in Class 1 at primary school.
 In 2003 Kimani was born in Nairobi in Kenya.
 In 2004 Kimani and his father were cowherds.
 In 2005 Kimani was in the Guinness Book of Records.



Kimani Maruge

2 Do the quiz. Circle a) or b) and complete the sentences.

NI 2 Q

What do you know about Kimani Maruge?

- 1 Kimani Maruge was born in Kenya.
 a) the USA b) Kenya
- 2 He _____ at school when he was young.
 a) was b) wasn't
- 3 Primary education _____ free in Kenya in 2003.
 a) was b) wasn't

4 Kimani _____ a good pupil.
 a) was b) wasn't

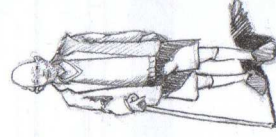
5 His grandchildren _____ in his school.
 a) were b) weren't

3 Find and correct four false sentences. Use words in the box.

grandchildren oldest free cowherds

- Kimani Maruge was born in Kenya.
- Kimani and his father were teachers.
- In 2003 primary schools were expensive.
- Kimani was in the same class as his brothers.
- He was the youngest primary pupil in the world.
- In 2005 he was in the USA, talking about the importance of free primary education.

Kimani and his father weren't teachers.
 They were _____



REMEMBER

He was at school. He wasn't at school.
 They were at school. They weren't at school.

1 Write.

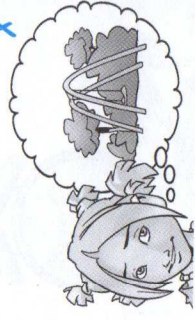
1 Saturday

I was at home on _____

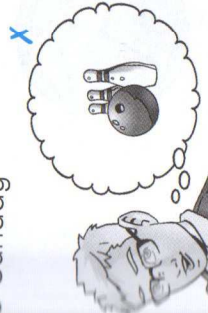


I wasn't _____

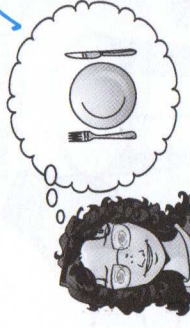
2 Sunday



3 Sunday



4 Saturday

2 Write questions. Answer **Yes, I was** or **No, I wasn't** for you. Then ask and tick ✓ or cross ✗ for a friend.

Questions	Me	My friend
Were you at home on Saturday?		
Were you at the _____?		
Were _____?		
_____ on Sunday?		
_____?		

3 Write about you and your friend.

My weekend

I was at _____ on Saturday.

I wasn't at _____

I wasn't at _____ on Sunday.

My friend's weekend

_____ on _____

She / He _____

REMEMBER

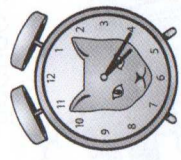
I was at the park. I wasn't at the park.

Were you at the park on Saturday?

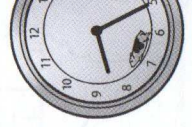
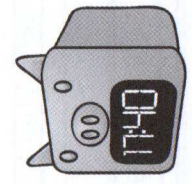
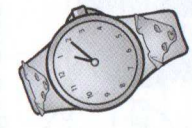
Yes, I was. / No, I wasn't.

1 Write the times.

twenty-five to twenty to five to ten past twenty past two



It's twenty past four.



2 Can you remember? Read and circle. Then read Class Book page 27 and check.

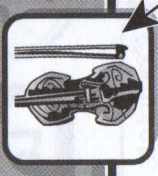


- 1 Aneesa was at *Animal Clinic* at
ten past six.
five past seven.
five to ten.
five past ten.
twenty-five past
twenty to one.
ten to three.
twenty past four
twenty-five to six
- 2 Ralf Norris was in the vet's clinic at
- 3 The vet was in the operating theatre at

3 Write about you. Where were you at these times on Saturday?

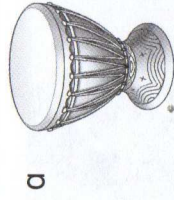
8.05	10.10	I was _____ at five past eight.
2.25	5.50	_____

in t
at the
in
at th
at h
at the shop



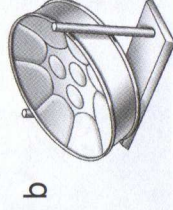
1 Read and match. Then read Class Book page 28 and check.

- 1 You can wear this drum over your shoulder. You play it with one or two sticks.
- 2 You sit on this box and play it with your hands between your legs.
- 3 The body of this drum is metal with dents in it. You play it with sticks with rubber tips.
- 4 You play this drum with your hands. You can place it on the ground or wear it on your body.



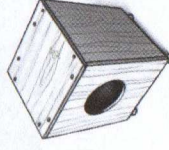
a

djembe drum



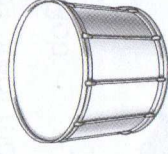
b

steel drum



c

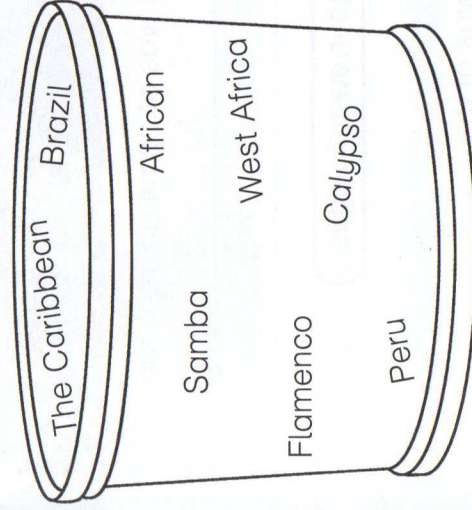
cajon drum



d

surdo drum

2 Write. Listen and check.

▶ CD 2
17

The djembe drum was originally from _____
It often accompanies _____ music.

The steel drum _____
It often accompanies _____

The cajon drum _____

The surdo drum _____

3 Read and complete.



North Africa



belly dancing

This is a _____ drum.

It was originally from _____

You play it with your _____

It often accompanies _____

doumbek drum

1 Complete the dialogues with **Cool!** / **Boring!** and practise with a friend.

1 Sam: I was at the football stadium. There was a great match.

Rob: _____ 😊



2 Jo: How was your weekend?

Hannah: _____



3 Rob: I was at the art gallery. There was a great exhibition.

Sam: _____ 😊



4 Hannah: I was at home all weekend.

Rob: _____ 😞

2 Complete. Listen and check.

▶ CD 2
19

were festival at football Saturday wasn't

Sam: I was at the park on _____.
There was a music _____.

Jo: Cool!

Sam: Where were you, Jo?

Jo: I was _____ my granny's house.

Sam: Boring!

Jo: No, it _____. She lives near the _____ stadium.

The England team _____ there all weekend.

Sam: Cool!

3 Write your own dialogue.

You: I was at the _____ on _____. There was a _____ festival.
Friend: Cool!
You: Where were you, _____?
Friend: I was at my _____ house.
You: _____!
Friend: No, it wasn't. She / He lives near _____.
_____ there all weekend.
You: Cool!

1 Listen and circle

▶▶ CD 2
21

Questions for an interview with my teacher

Teacher's name:

Mr Rigby / Mr Bingley

1 What was the name of your primary school?

Green Lanes School / Green School

2 Were you a good student?

Good / Bad

3 What were your best subjects?

English and History / English and Spanish

4 What was your worst subject?

Music / Maths



2 Complete the report for Hannah.



My report after the interview

My teacher's name is _____

When he was my age, he was at _____ School.

He was a _____ student.

His best subjects were _____ and _____

His worst subject was _____

3 Interview your teacher and write his/her answers. Then write a report.

My report

Portfolio

Teacher's Name: _____

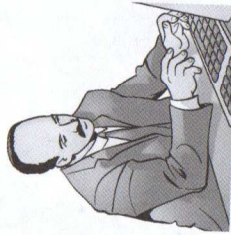
1 What was the name of your primary school?

2 Were you a good student?

3 What were your best subjects?

4 What was your worst subject?

1 Find → ↓ ↘ and circle. Write.



1



2

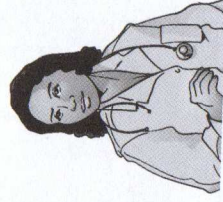


5



6

b	d	b	z	w	h	q	o
o	d	o	c	t	o	r	f
r	g	m	x	d	u	r	f
s	h	v	v	f	s	v	i
r	r	c	e	a	e	l	c
e	g	l	b	t	w	a	e
p	o	e	u	g	i	w	w
o	c	a	i	u	f	y	o
r	n	n	l	j	e	e	r
t	o	e	d	k	u	r	k
e	r	r	e	l	i	t	e
r	e	t	r	o	p	e	r



3



7

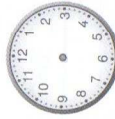


4



8

2 Draw or write the times.



1

It's twenty past four.



5



2

It's five to six.



6



3

It's twenty to nine.



7



4

It's ten past seven.



8

3 Complete with was / wasn't or were / weren't.

Rob was (✓) at school on Monday but Hannah wasn't (X) there. She wasn't (✓) ill so she wasn't (✓) in bed all day. Her mum and dad were (✓) at home. They were (✓) at work. Luckily, her granny and grandad were (✓) at Hannah's house so she wasn't (X) alone.

4 Put the dialogue in order. Then write.

Yes, I was. He was there with me.

☐

Jo: Were you ?

No, I wasn't. I was at the park.

☐

Sam: _____

Were you with your dog?

☐

Jo: _____

Were you at the library on Saturday?

☒

Sam: _____

5 Read and tick ✓.

Speaking and listening

I can sing a song about jobs.

I can say a Tongue twister. (a lawyer)

I can use the 'Say it!' language. (Cool! / Boring!)

Reading and writing

I can read and understand a biography.

I can read a video diary and write where I was at exact times.

I can write a report of an interview.

www.wherewhenwhathow.co.uk

I can understand information about rhythm and drums.

I can write about rhythm and drums.

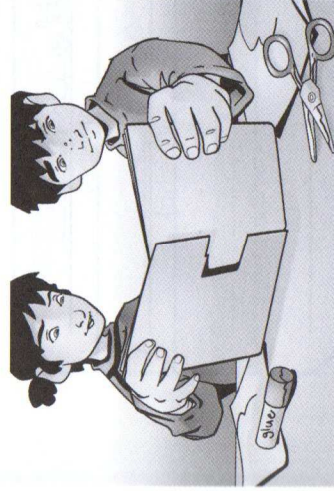
Very well Well Not very well

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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6 Make the story book on page 89.



Surprising facts!

What modern music has African influence?

Lessons 1-2

1 Write.

- 1 He was cruel.
 2 He was _____
 3 _____
 4 _____
 5 _____
 6 _____
 7 _____
 8 _____

thin

-cruel

clever

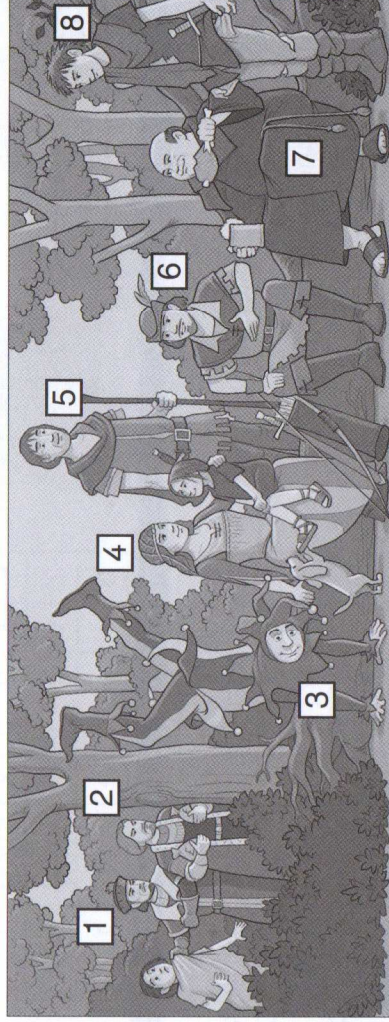
rich

fat

silly

kind

poor



2 Order and write.

- 1 Marion Maid cruel. was never
 2 was Robin clever. Hood very
 3 kind. was Sheriff never The
 4 Jester silly. The was very
 5 Friar never Tuck thin. was
 6 very Will Scarlett was poor.
 7 Little was John fat. never
 8 Guy Sir rich. very was

3 Write descriptions of characters from Robin Hood. Swap books with a friend and write the names.

Description	Answer
What was this character like? 1 He was <u>thin</u> .	<u>Little John</u>
2 _____	_____
3 _____	_____
4 _____	_____

4 Complete the words. Write the adjectives in alphabetical order.

- | | |
|-------------------------|----------------------|
| 1 n <u>i</u> c <u>e</u> | 7 t h _ _ n |
| 2 k _ _ n d | 8 p _ _ _ r |
| 3 c r _ _ l | 9 r _ _ c h |
| 4 c l _ _ v _ _ r | 10 b _ _ d |
| 5 s _ _ l l y | 11 f r _ _ _ n d l y |
| 6 f _ _ t | 12 h _ _ p p y |

Alphabetical order

- | | | | |
|---|-------|----|-------|
| 1 | _____ | 7 | _____ |
| 2 | _____ | 8 | _____ |
| 3 | _____ | 9 | _____ |
| 4 | _____ | 10 | _____ |
| 5 | _____ | 11 | _____ |
| 6 | _____ | 12 | _____ |

Complete. Listen and check.

▶ CD2
27

Robin Hood, Robin Hood

With his merry _____

He rides through the _____

Then _____ home again.

Robin Hood, Robin Hood

So _____ and sure.

He takes from the _____

And gives to the poor.

Robin Hood, Robin Hood

Everywhere _____ goes,

_____ people hate him,

_____ people love him so.

Write a new verse. Complete and circle.

Robin Hood

Robin Hood, Robin Hood

So _____ and sure.
(adjective)

He gives to / takes from the rich

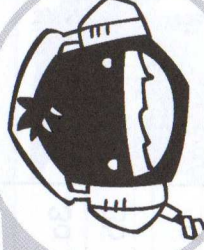
And gives to / takes from the poor.

Robin Hood, Robin Hood

Everywhere he goes / knows,

_____ people love / hate him,
(adjective)

_____ people love / hate him so.
(adjective)



Extra
activity

Write the adjectives in activity
1 in the correct column.

Positive | Negative

1 Put the sentences in the correct order. Then read the story again and check.

a The Sheriff recognised Robin. ☐

d But Robin escaped with the gold.

b The Sheriff wanted to catch Robin Hood. ☐

e Robin's prize was a bag of gold.

c Robin was the winner of the contest. ☐

f There was an archery contest.

2 Look, read and complete.

lived -worked- waited started finished arrived helped loved

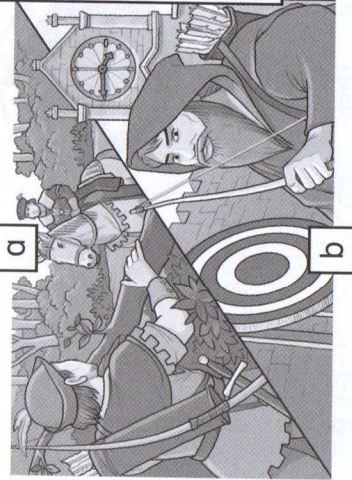
1



a

b

2



a

b

1a The poor people worked hard.

1b They _____ Robin.

2a Robin _____ for the Sheriff.

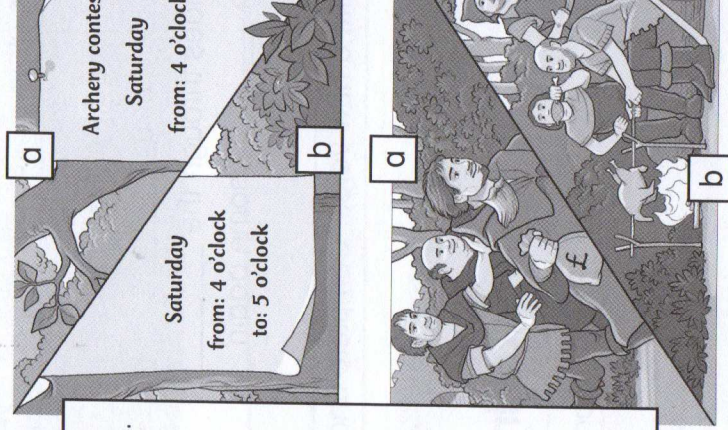
2b He _____ at the contest at 3.45pm.

3a The contest _____ at 4pm.

3b It _____ at 5pm.

4a Robin's friends _____ him.

4b They _____ in Sherwood Forest.



a

b

a

b

3 Order the sentences and match to the pictures.

1 wanted He Robin. catch to _____

2 started Saturday. It on _____

3 loved Robin. She _____

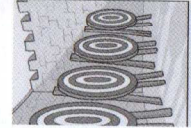
4 helped They escape. Robin _____

a

b

c

d



REMEMBER

He / She / They arrived late.

He / She / They started late.

He / She / They finished late.

Lesson 4

Complete.



I walked home after school yesterday.

use the computer ~~walk home~~
talk to friends play the guitar



I _____ yesterday.





Write questions. Answer **Yes, I did** or **No, I didn't** for you. Ask a friend and circle.

After school yesterday ...	Me	My friend
Did you walk home?	_____	Yes / No
Did _____?	_____	Yes / No
Did _____?	_____	Yes / No
_____?	_____	Yes / No

Reply to Dan's email on Class Book page 34. Write about you.

To: Dan _____ From: _____

Hi Dan,

My name is _____. I go to _____ school.

I _____ after school yesterday.

Then I _____

Did you _____ after school yesterday?

Write soon, _____

REMEMBER

I walked home yesterday.

Did you walk home yesterday?

Yes, I did. / No, I didn't.

For more grammar practice, go to the Study Skills Book page 18.



Lesson 5

1 Find → ↓ ↘ and circle. Complete.

p	l	a	y	i	n	g
l	e	b	v	o	l	o
a	a	a	r	o	m	i
y	r	c	y	w	i	n
i	n	w	t	i	y	g
n	i	u	s	i	n	g
g	n	d	o	i	n	g
p	g	y	g	i	n	g



- 1 _____ team sports
- 2 _____ in plays
- 3 _____ in an orchestra
- 4 _____ on school trips
- 5 _____ archery
- 6 _____ a video camera

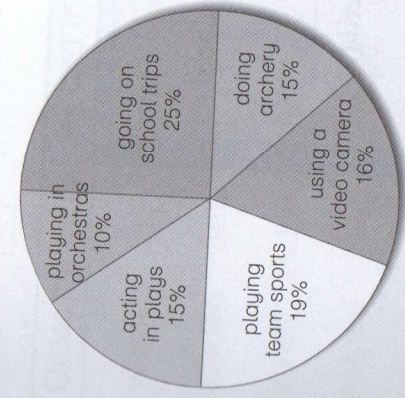


2 Put the activities in order for you (1 = your favourite). Then complete.

- ☐ playing team sports
- ☐ acting in plays
- ☐ playing in an orchestra
- ☐ going on school trips
- ☐ using a video camera
- ☐ doing archery

I like _____
and _____
I don't like _____
or _____ very much.
I like _____ best.

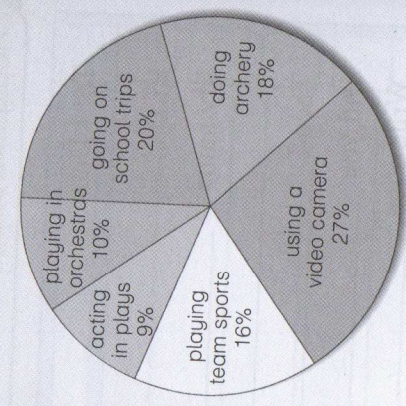
3 Read and complete the survey results.



Girls

Survey results for Walton Road School

- 1 The boys liked _____ and _____ more than the girls.
- 2 The girls liked _____ and _____ more than the boys.
- 3 The boys liked _____ best.
- 4 The girls _____ best.



Boys

Lesson 6



Read and complete. Use the verbs in brackets. Then read Class Book page 36 and check.

- 1 Early archers used (use) a bow and arrows to hunt animals.
- 2 Football _____ (start) 5,000 years ago in Egypt.
- 3 Ronaldinho _____ (join) FC Barcelona in 2003.
- 4 Gisela Pulido _____ (receive) a world cup for kitesurfing in 2005.
- 5 Fernando Alonso _____ (finish) first in the Formula One World Drivers' Championship in 2005.
- 6 Sherman Poppen _____ (invent) the first snowboard in 1965.

Write the words in the correct column.

a football player ~~archer~~ play football a racing driver
a snowboarder ~~shoot arrows~~ kitesurf a cyclist a kitesurfer
play tennis cycle race cars a tennis player snowboard



Sport	Person	Action
archery	<i>an archer</i>	<i>shoot arrows</i>
football		
tennis		
kitesurfing		
car racing		
cycling		
snowboarding		



Read about Hannah's favourite sport. Write about your favourite sport.



My favourite sport is tennis.
My favourite tennis player is
Andy Murray. He can play
tennis very well.

Blank lined area for writing about your favourite sport.

1 Complete the dialogues with **Good idea!** / **Let's ... instead!** and practise with a friend.



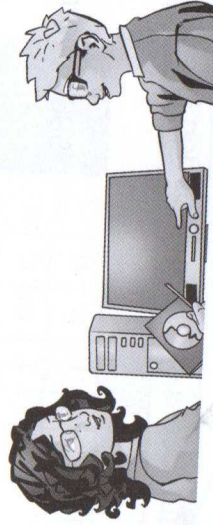
1 Sam: Let's watch TV.

Jo: Oh no, _____ a DVD _____ 😞



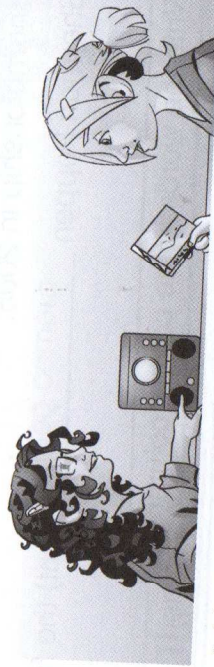
2 Mum: Let's phone Granny.

Rob: _____ 😊



3 Hannah: Let's play computer games.

Sam: _____ 😊



4 Hannah: Let's listen to the radio.

Jo: Oh no, _____ music _____ 😞

2 Match. Listen and check. ▶▶ CD 2 39

Rob

1 Let's go swimming on Sunday.

2 Where were you yesterday? I waited for you in the park.

3 Did you arrive at seven o'clock?

4 Oh, no!

5 I arrived at seven o'clock in the evening!

Hannah

a) What?

b) Yes, I did. I arrived at seven o'clock in the morning.

c) Oh, no!

d) Oh no, let's go running instead.
e) Me too.

3 Write your own dialogue.

You: Let's go _____ on _____
Your friend: Oh no, let's _____ instead.

You: Good idea! Let's meet at _____ o'clock.

Your friend: Where were you yesterday? I waited for you in front of the school.
You: Me too.

Your friend: Did you arrive at _____ o'clock?

You: Yes, I _____. I arrived at _____ o'clock in the _____
Your friend: Oh, no!

You: What?

Your friend: I arrived at _____ o'clock in the _____!

Lesson 8

Listen and circle.

▶ CD 2
41

Rob's favourite film last year

Title: **Superman / Superman Returns**

Main character: **Superman / Son of Superman**

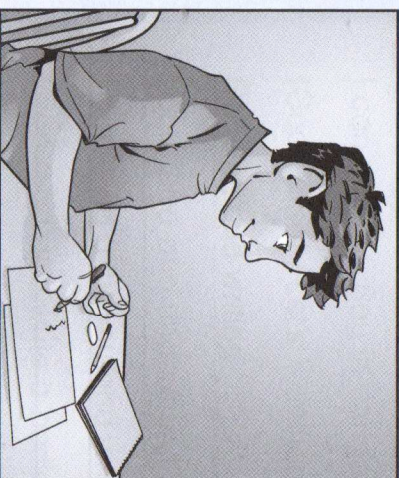
Type of person: **brave and kind / brave and strong**

What did he want to do? **save the planet / save the country**

Why did Rob like the film? **interesting / exciting / scary / sad**



Complete the review for Rob.



My favourite film last year was _____ was the main character.

He was _____ from Lex Luthor.

He wanted to _____
I liked this film because it was _____

Complete the chart. Then write a review.

My favourite film last year



Title: _____

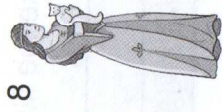
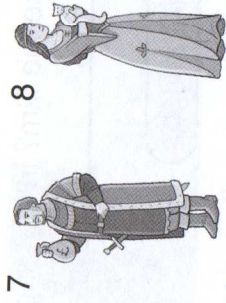
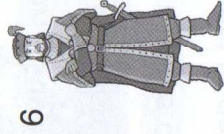
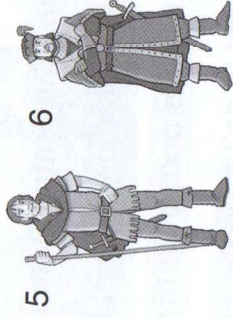
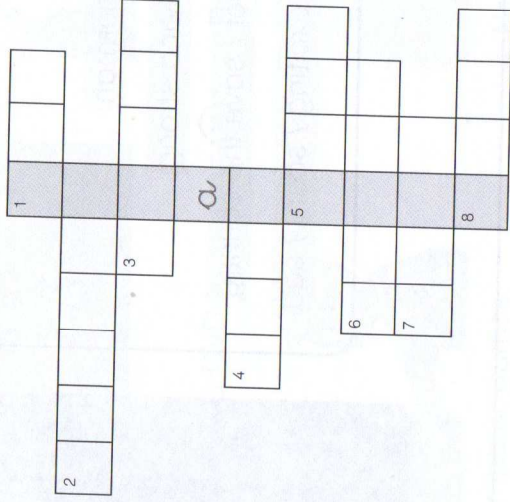
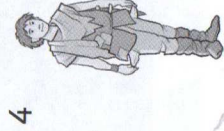
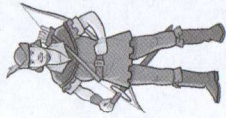
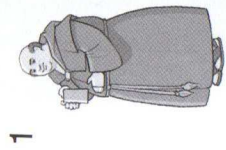
Main character: _____

Type of person: _____

What did he / she want to do?

Why did you like the film?

1 Complete the puzzle and find the secret character.



clever
cruel
kind
thin
poor
fat
silly
rich

The secret character is _____

2 Match endings to each verb. Then write in alphabetical order.

playing
going
using
acting
doing
playing

on school trips
a video camera
in plays
in an orchestra
team sports
archery

1 *acting in plays*

2 _____
3 _____
4 _____
5 _____
6 _____

3 Complete. Use the past of the verbs in brackets.

Robin Hood and the archery contest

Robin Hood and his friends _____
(live) in Nottingham. The Sheriff of
Nottingham _____ (hate) Robin
because he _____ (help) the poor.
The poor _____ (love) Robin.

Robin (arrive) _____ at the contest,
dressed up as an old man.

The archery contest _____ (start) at
4 o'clock.

It _____ (finish) at 5 o'clock and
Robin was the winner.

4 Answer the questions. Then write two sentences. Use **play**, **talk**, **watch** or **listen**.

- 1 Did you walk home yesterday?
- 2 Did you talk to friends?
- 3 Did you use a computer?
- 4 Did you play the guitar?

Two other things I did yesterday

5 Read and tick ✓.

Speaking and listening

I can sing a song about Robin Hood.

I can say a Tongue twister. (silly / clever)

I can use the 'Say it!' language.

(Good idea! / Let's ... instead.)

Reading and writing

I can read and understand a legend.

I can read a survey and write survey results.

I can read and write a book / film review.

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I can understand information about the history of sport.

I can write about my favourite sport and sportsperson.

Very well Well Not very well

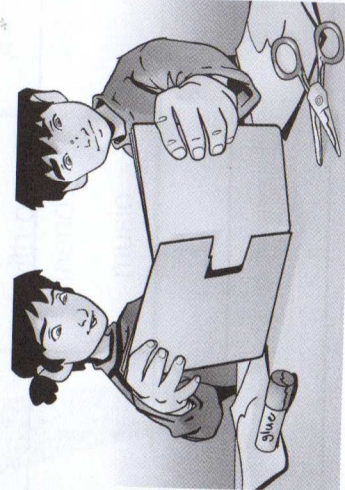
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Make the story book on page 91.



Surprising facts!

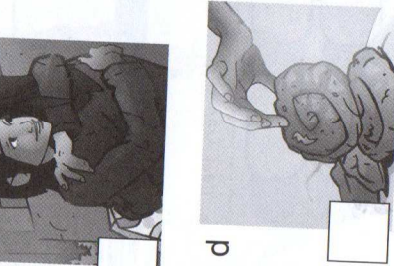
What was the only sport in the first Olympic Games?

Lessons 1-2

1 Complete with **had**, **went**, **gave** or **said**. Number the pictures.



a



d



g



b



c



e



f



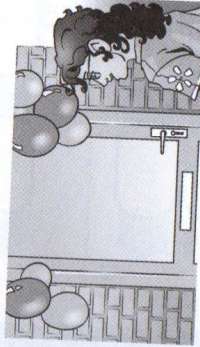
h



Last week

- 1 I went to Fatima's house.
- 2 I _____ hello.
- 3 I _____ Fatima a present.
- 4 I _____ Fatima some sweets.
- 5 I _____ some cakes.
- 6 I _____ some fruit juice.
- 7 I _____ goodbye.
- 8 I _____ home.

2 Look and write.



1 Last week, Hannah _____ to Jo's party.



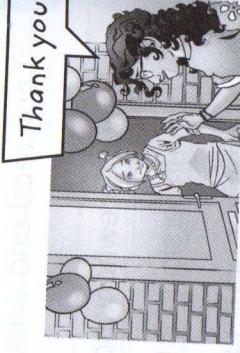
2 She _____ Jo a book.



3 _____ some sandwiches.



4 _____ Thank you.



3 Imagine you went to a party. Complete for you.

Last week I went to _____ party.

I gave _____

I had _____

I said _____

Write the words. Complete the sentence.

The months			
pAirl		hcMra	
cDeember	euln		
mtpSerbee		yabFreur	lyul
gduygnr	yMa		
tuwAsg	tcOrebo	mNvoebre	

- | | | | |
|---|---------|----|--|
| 1 | January | 7 | |
| 2 | | 8 | |
| 3 | | 9 | |
| 4 | | 10 | |
| 5 | | 11 | |
| 6 | | 12 | |

My birthday is in _____

Read and circle. Listen and check.

47

We went to a Christmas / birthday party.
 We gave birthday / nice cards.
 We said *Happy / Merry Birthday*
 And partied very hard / late !
 We had birthday / chocolate cake.
 We had milkshakes / cola too.
 Before we went and said hello / goodbye
 There was lots for us / my mum to do.



Write a new verse. Complete with the words in the box or choose your own words.

The birthday song

We watched _____
 We gave birthday cards.
 We danced _____
 And partied very hard!
 We played _____
 We played _____ too.
 Before we went and said goodbye,
 There was lots for us to do.



Extra activity

Close your books
and spell the months.

Nasreddin and the pot

1 Read and circle. Then read the story again and check.

- 1 Nasreddin's neighbour gave Nasreddin a pot / two pots for the first party.
- 2 After the first party, Nasreddin gave back no pots / two pots.
- 3 Nasreddin said, 'Your pot had a baby / lunch at my house.'
- 4 After the second party, Nasreddin gave back no pots / two pots.
- 5 Nasreddin said, 'Your pots had lunch / died at my house.'
- 6 Nasreddin wanted to teach his neighbour English / a lesson.

2 Read and complete.

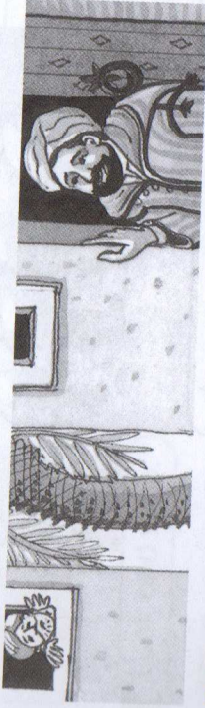
didn't go didn't have didn't say didn't give



1 Nasreddin _____ a pot for his party.



2 His neighbour _____, 'Pots don't have babies.'



3 Nasreddin _____ to his neighbour's house.



4 Nasreddin _____ back the pot immediately.

3 Read and complete. Use the verbs in brackets.

Nasreddin and the pot

Nasreddin didn't have (X have) a pot for his party. He went (✓ go) to his neighbour's house.
 His neighbour _____ (✓ give) Nasreddin a pot. Nasreddin _____ (X give) back one pot.
 He gave back two pots. Nasreddin said, 'Your pot _____ (✓ have) a baby at my house.'
 Later, his neighbour _____ (✓ give) Nasreddin two pots.
 Nasreddin _____ (✓ say), 'Your pots died at my house.' His neighbour said, 'Pots can't die.'
 Nasreddin _____ (✓ say), 'You _____ (X say), "Pots can't have babies."'

REMEMBER

He went to a party. He didn't go to a party.
 He gave a present. He didn't give a present.
 He had a pot. He didn't have a pot.
 He said goodbye. He didn't say goodbye.

Lesson 4

11 Write.



$x^2 + y = ?$



have lessons

1

I had _____
at _____

2

I _____
at _____



go home



3



have breakfast



get up

4



2 Complete the questions. Write times for you. Ask and draw times with a friend.

Yesterday ...	Me	My friend
What time did you get up?	<input type="text"/> : <input type="text"/>	<input type="text"/> : <input type="text"/>
What time _____ breakfast?	<input type="text"/> : <input type="text"/>	<input type="text"/> : <input type="text"/>
_____ dinner?	<input type="text"/> : <input type="text"/>	<input type="text"/> : <input type="text"/>
_____ bed?	<input type="text"/> : <input type="text"/>	<input type="text"/> : <input type="text"/>

Write about you and your friend.

Yesterday

I got up at _____

I _____

My friend's name is _____

She / He _____

REMEMBER

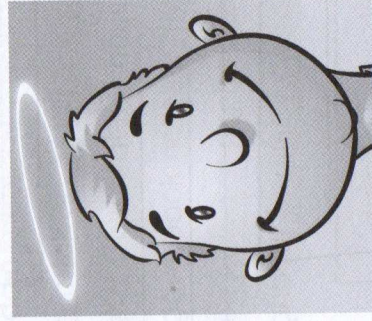
I got up / had breakfast / went to school.

What time did you get up / have breakfast / go to school?

>> For more grammar practice, go to the Study Skills Book page 23.

1 Match. Then complete Helpful Henry's words.

present	past
make	tidied
tidily	did
look after	made
lay	looked after
do	laid
empty	emptied



Yesterday, I _____ my bed.
 I _____ my room.
 I _____ my brothers and sisters.
 I _____ the table.
 I _____ the washing up.
 I _____ the rubbish bin.

2 Write true sentences for you with the verbs from activity 1.

Yesterday I did these things.

Yesterday I didn't do these things.

I didn't _____

3 Do the quiz. Then ask a friend.

How helpful are you?

Circle a, b or c. Then read the score below.

Last week

- | | | | |
|---|-------------|-------------|---------|
| 1 How often did you make your bed? | a every day | b sometimes | c never |
| 2 How often did you do the washing up? | a every day | b sometimes | c never |
| 3 How often did you tidy your room? | a every day | b sometimes | c never |
| 4 How often did you empty the rubbish bin? | a every day | b sometimes | c never |
| 5 How often did you lay the table? | a every day | b sometimes | c never |
| 6 How often did you look after your brothers and sisters? | a every day | b sometimes | c never |

Your score: mostly a = very helpful
Well done!

mostly b = quite helpful
You are doing well!

mostly c = not very helpful
Try harder!

Lesson 6



Put the paragraphs (a–f) in order.

1	2	3	4	5	6
c					

- a At the sewage treatment plant, they clean the sewage before it goes back into the rivers. Then the cycle starts again.
- b They pump the water underground to our homes.
- c Rain and water from rivers collect in reservoirs.
- d The dirty water goes down the drain. It is called sewage and it goes into sewers underground.
- e You turn on the tap and you get water. We use it for cooking, washing and drinking.
- f At the water treatment plant, they clean the water so it is safe to drink.

Write the paragraphs in the correct order and use the words in the box.

Then	Finally	Next
First	Next	Then

- 1 First, rain and water from rivers collect in reservoirs. 4 _____
- 2 _____ 5 _____
- 3 _____ 6 _____

Work out how much water your family uses a day. Write.

	Litres of water each time	How many times used	Total
Bath	90		
Shower	30		
Toilet	10		
Total amount used in a day			

1 Complete the dialogues with **I've got a(n) ...** and practise with a friend.

headache earache backache toothache



1 Sam: What's the matter?

Jo: _____

Sam: Oh, poor thing!



2 Rob: What's the matter?

Sam: _____

Rob: Oh, poor thing!



3 Jo: What's the matter?

Hannah: _____

Jo: Oh, poor thing!



4 Jo: What's the matter?

Rob: _____

Jo: Oh, poor thing!

2 Can you remember? Underline eleven differences and write the correct words. Listen and check. 5

Jo: What's the problem?

Sam: I've got a toothache.

Jo: Oh, lucky thing!

What did you do this morning?

Sam: I went to Sam's house for tea.

Jo: What did you drink?

Sam: I had crisps, pizza, hot cats, burgers, nice cream ...

Jo: And now you've got an earache?

Sam: No.

Jo: Well, I'm not happy!

matter

Yes

poor

surprised

Rob's

dogs

a stomach ache

ice

matter

eat

afternoon

stomach ache

3 Write your own dialogue.

You: What's the matter?

Your friend: I've got a / an _____

You: Oh, _____! What did you do this afternoon?

Your friend: I went to _____ house and listened to music.

You: What did you listen to?

Your friend: _____ and _____

You: And you've got a / an _____?

Your friend: Yes.

You: Well, I'm not surprised!



Lesson 8

Listen and circle.

▶▶ CD 2
60

- What was the special occasion?
- What time did Jo get up?
- What did she do in the morning?
- What did she do in the afternoon?
- What did she do in the evening?
- What time did she go to bed?

Granny and Grandad / Granny visited
quarter past nine / half past nine
looked after her brother / sister
played volleyball / football with Granny
did the cooking / washing up with Grandad
quarter to nine / quarter past nine



Complete the diary for Jo.



Sunday

morning

_____ visited us today.

I got up at _____

I looked after my _____

afternoon

I _____ with Granny

evening

_____ with Grandad.

I went to bed at _____

Great day!

Answer the questions. Then write a diary page.

What was the special occasion?

What time did you get up?

What did you do in the morning?

What did you do in the afternoon?

What did you do in the evening?

What time did you go to bed?

My great day

Portfolio

morning

afternoon

evening

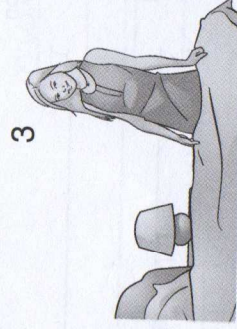
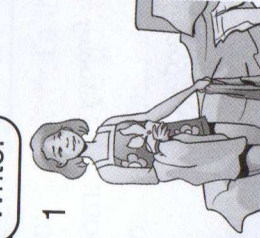
1 Match two endings to each phrase. Then write complete sentences.

I went _____
 I gave _____
 I had _____
 I said _____

hello
 some cakes
 to my friend's house
 my friend a present
 home
 goodbye
 my friend some sweets
 some fruit juice

1 I said hello
 2 I said some cakes
 3 I went to my friend's house
 4 _____
 5 I went home
 6 _____
 7 _____
 8 _____

2 Write.



1 I _____ y _____ y _____ r _____ m _____ a _____ t _____ o _____ a _____ t _____ m _____

2 _____ a _____ t _____ e _____ t _____ b _____ e _____

3 _____ k _____ m _____ e _____ d _____

4 _____ o _____ a _____ t _____ m _____

5 _____ p _____ y _____ t _____ e _____ r _____ b _____ b _____ s _____ h _____ b _____ n _____

6 _____ th _____ w _____ s _____ h _____ g _____ u _____

3 Circle and complete.

Last weekend, Sam's friend had a party but Sam didn't _____ go _____ (go / went) to her house. All the children _____ (go / went) to the burger bar instead.

They _____ (have / had) burgers and salad for tea. Sam didn't

_____ (give / gave) his friend a card but he _____ (give / gave) her a present, and he _____ (say / said) Happy Birthday. He wasn't very

happy because his friend didn't _____ (say / said) thank you and they

didn't _____ (have / had) birthday cake. 'That's not a real birthday party,' said Sam.

Answer the questions.

What time did you get up this morning?

What time did you have breakfast?

What time did you go to school?

What time did you have lessons?

Read and tick ✓.

Speaking and listening

I can sing a song about birthdays.

I can say a Tongue twister. (They had fun.)

I can use the 'Say it!' language. (I've got a(n) _____ ache.)

Very well Well Not very well

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Reading and writing

I can read and understand a folk tale.

I can read and write a diary.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

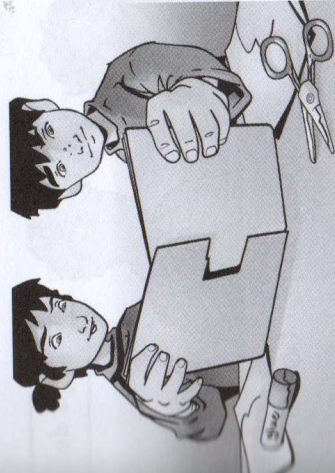
www.wherewhenwhathow.co.uk

I can understand how water gets to our homes.

I can write about how water gets to our homes.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Make the story book on page 93.

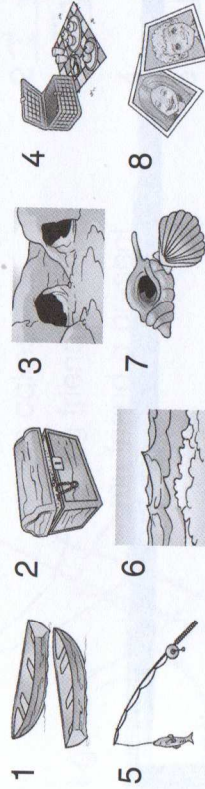


Surprising facts!

How much water does a bath use?

Lessons 1-2

1 Complete the puzzle and find the secret word. Then complete Mario's sentences.






At the beach


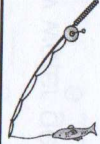
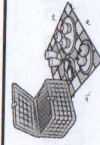

I look for treasure.
 I find ☞ _____
 I hide in c _____
 I go on b _____
 I go f _____
 I take a p _____
 I take ph _____
 I jump into the ☞ _____

The secret word is _____



2 Write about Mario and his friend, Susana.

		
He goes on boats.		
He _____		

			
She _____ for treasure.			

3 Ask and write names. Write sentences.

Find someone who ...	Name
goes on boats	
looks for treasure	
takes photos	
goes fishing	



1 _____ goes on boats.
 2 _____
 3 _____
 4 _____

Choose two activities and write about each season.

take a picnic go fishing hide in caves find shells look for treasure go snowboarding
watch films jump into the sea go on boats take photos go on skiing holidays

Summer is the best time to _____ and _____
Autumn _____ and _____
Winter _____
Spring _____

Can you remember? Underline nine differences and write the correct word. Listen and check.

▶▶CD 3
06

We're all going on a spring holiday, summer We're going when the sun shines _____
No more walking for a week or two. _____ brightly.
Fun and laughter on your summer _____ We're going where the sea is green. _____
holiday, _____ We've seen it in the films, _____
No more worries for me or Sue, _____ Now let's see if it's false. _____
for a week or three. _____

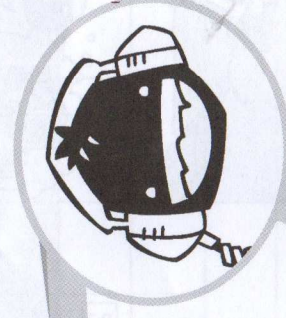
Write a new verse.

We're all going on a _____ holiday,
(season)

No more _____ for a week or two.
(activity)

Fun and laughter on our _____ holiday,
(season)

No more worries for _____ or you, for a week or two.
(person)



Extra
activity

Write a list of
all the sports
you can do at
the beach.



1 Circle a) or b) and complete the sentences. Then read the story again and check.

- 1 Some children visited _____ to the island.
 a) a teacher b) a vet
- 2 There was _____ on a penguin.
 a) oil b) sand
- 3 The vet _____ the penguin.
 a) washed b) contaminated
- 4 They took the penguin _____ to the island.
 a) by plane b) by boat
- 5 Some men moved _____ into a cave.
 a) old oil drums b) treasure
- 6 The police arrested _____.
 a) the men b) the children

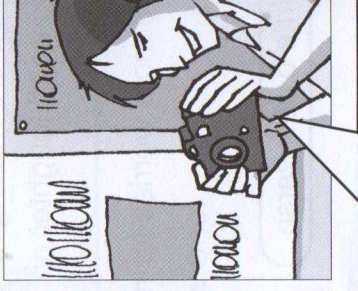
2 Order and write.

- 1 to going I'm treasure. for look
 2 the watch going to men. I'm
 3 going I'm penguin. wash the to
 4 take I'm to going photo. your

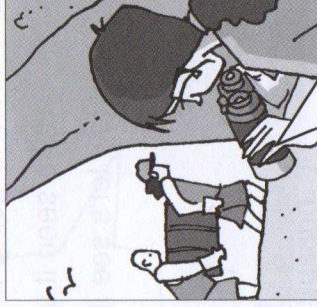
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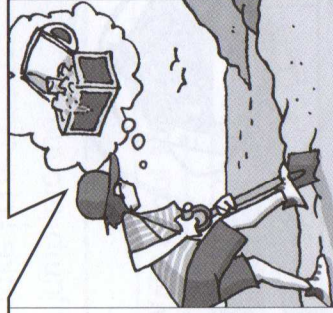
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2



1



3 Choose and write sentences.

wash my hair	watch TV	take photos	look for treasure	go to bed late
read a book	get up early	listen to music	use my computer	tidy my room

1 Tomorrow I'm going to _____

2 I'm not going to _____

3 _____

4 _____

5 _____

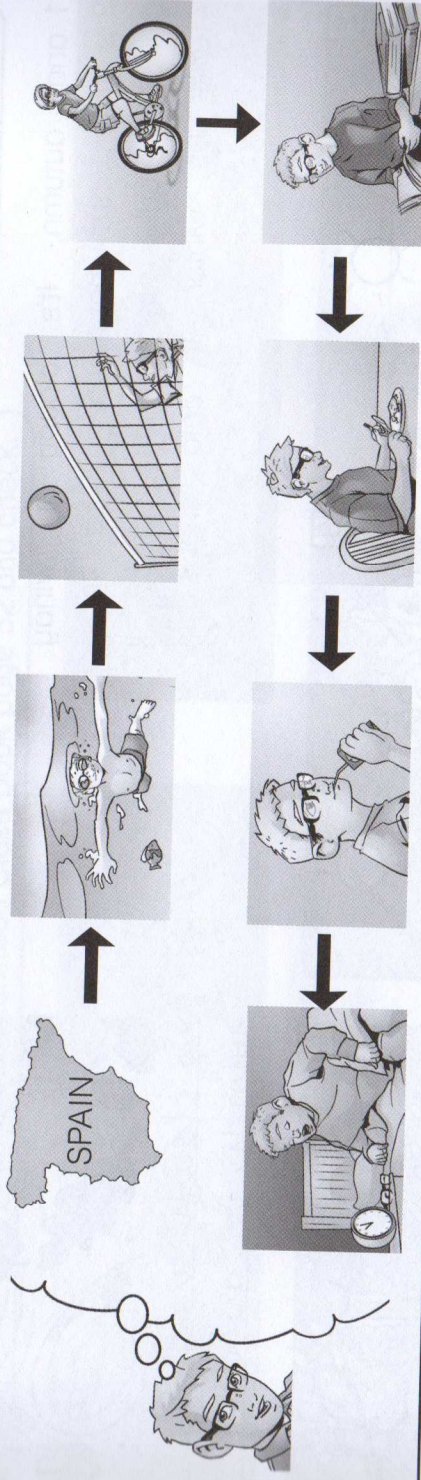


REMEMBER

I'm going to wash the penguin.

I'm not going to take photos.

1 Look and write.



Next month, Sam is going to go on holiday. He's going to go to Spain
 He's going to _____ in the sea. He's _____ volleyball.
 _____ a bike. _____ lots of books. _____
 good food. _____ lots of fruit juice. _____ to bed late.

Write about Hannah and Rob's next holidays.



	go to Morocco	play volleyball	ride a camel	go camping
Hannah	✓	x	✓	x
Rob	x	✓	x	✓

Hannah is going to _____
 She isn't going to _____

Rob _____
 He _____

Answer the questions about your next holiday.

Where are you going to go?

What are you going to do?



REMEMBER

He's going to play volleyball.
 She isn't going to play volleyball.

For more grammar practice,
 go to the Study Skills Book page 28.

Where are you going to go?
 What are you going to do?

1 Order and write.

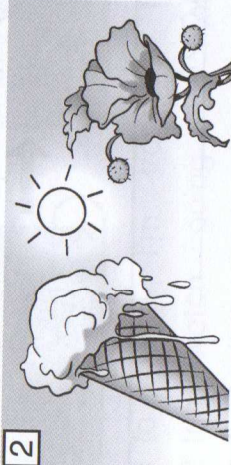
- 1 and autumn. It's cloudy in windy
 2 summer. It's hot sunny and in
 3 in It's but rains sunny spring. it
 4 and It's winter. it cold snows in

1

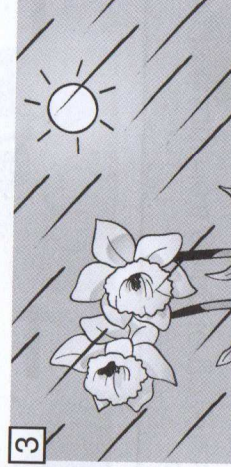


It's cloudy and
 windy in autumn

2



3



4



2 Complete. Then read Class Book page 51 and check.

snows cold sunny cloudy rains hot windy

Seasons in Britain

In winter it's often cold and it a lot in Scotland.
 In spring it but it's often in England.
 In summer it's but it's often in Northern Ireland.
 In autumn it's often hot and sunny but it's also in Wales.

3 Write about seasons in your country.

Seasons in _____

In winter _____

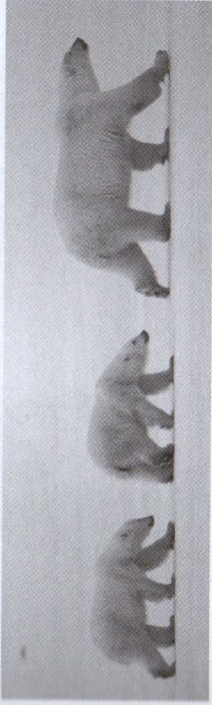
In _____

In _____

In _____

Lesson 6

Read and circle. Then write. Then read Class Book page 52 and check.



These polar bears live in Antarctica / the Arctic.
They live in the mountains / on the ice.
They eat seals / sweets.

Global warming is / isn't a problem
for polar bears.







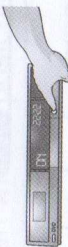

We can / can't help save them if
we conserve energy.



These penguins live in _____
They _____

Put a ☺ or a ☹.

☺ conserve energy ☹ use energy

turn off the light 	go by bike 	turn on the light 	turn off the DVD player 
go by car 	turn on the TV 	turn on the DVD player 	turn off the TV 

Write.

1 Jess is going to turn off the light.

She's going to conserve energy.

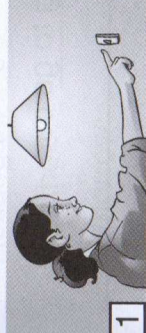
2 Rosie _____

3 Chris _____

4 Ken _____

5 Paula _____

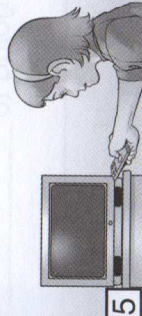
6 Simon _____



1



3



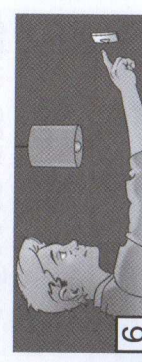
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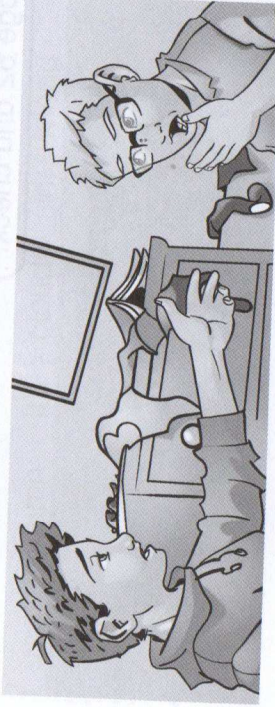


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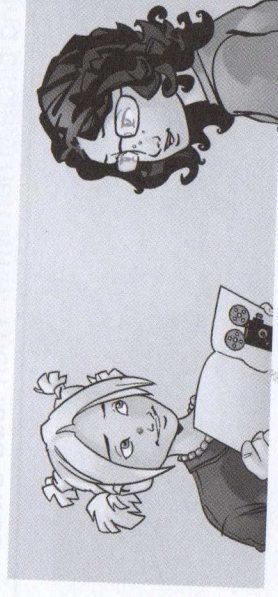
6

1 Complete the dialogues with **Sounds alright!** / **No way!** and practise with a friend.



1 Rob: Are you going to tidy your room?

Sam: _____! I'm going to watch TV instead. 😞



2 Jo: Do you want to go to the cinema?

Hannah: _____! I like watching films. 😊



3 Mum: Let's watch a DVD.

Sam: _____! What film have we got? 😊



4 Rob: Are you going to go by bus?

Hannah: _____! I'm going to walk. 😞

2 Order the dialogue. Listen and check.

▶ CD 3
17

Jo: To town. Do you want to come? ☐

Sam: No way! ☐

Sam: Where are you going to go? ☐

Jo: Yes. I'm going to go out. ☐

Sam: Hi, Jo. It's the first day of the holiday. It's great, isn't it? ☐

Jo: I'm going to go shopping. ☐

Sam: Sounds alright. What are you going to do? ☐

Jo: Hi, Sam. It's Jo. ☐

3 Write your own dialogue.

You: Hi, _____

It's _____

Your friend: Hi _____. It's the first day of the holiday. It's great, isn't it?

You: Yes. I'm going to go out.

Your friend: Where _____ to go?

You: To _____

Do you want to come?

Your friend: Sounds _____!

What are you going to _____?

You: I'm going to _____

Your friend: No _____!