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Martyn Hobbs and Julia Starr Kedde

Your Space

Workbook **1**



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Your Space

Workbook 1

Martyn Hobbs and Julia Starr Keddle



Welcome 3

Hello!

1A My best friend is Tom 8

1A Language space 9

1B Are they in my class? 11

1B Language space 12

1C Skills 14

Homes

2A It isn't late. It's early! 16

2A Language space 17

2B This is my favourite thing 19

2B Language space 20

2C Skills 22

Family

3A I've got four cousins 24

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10A What are you doing tomorrow? 80

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10B Where is this building? 83

10B Language space 84

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Alphabet

- 1 **02** Complete the alphabet. Then listen and check.

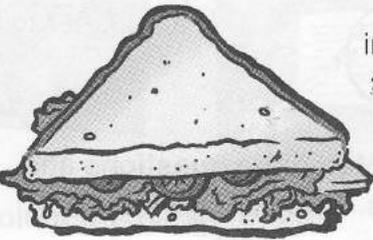
b c d f i k m n
p r t v x z

- 2 **03** Listen and complete the names.

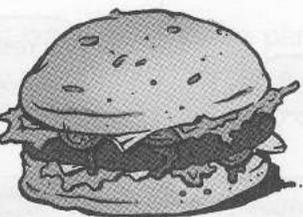
1 C A L I E 4 D N I
2 O L V E 5 E M L
3 P P P 6 O S

Everyday words

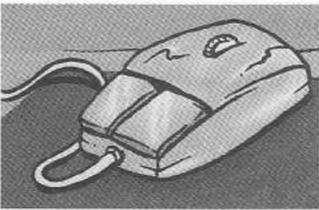
- 3 Reorder the letters to write words.

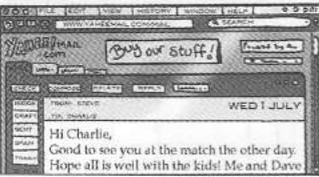
1  inacsdwh
sandwich

2  VT

3  gerurb

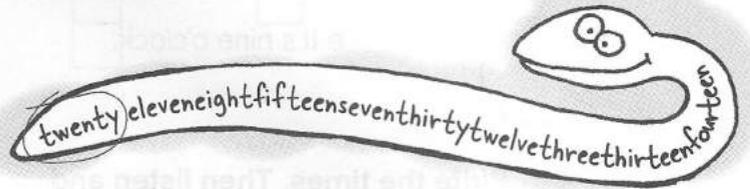
4  hT-rsti

5  smeou

6  iealm

Numbers

- 4 Find and write ten numbers in words and numbers.



- 1 twenty / 20 6
2 7
3 8
4 9
5 10

- 5 **04** Listen and complete the telephone numbers.

1 01 7 86 224
2 02 5 421
3 05 4 66 01
4 39 6 3571

- 6 **05** Complete the conversation with these words. Then listen and check.

It's old spell name
telephone number

Jake What's your ¹ name ?
Hilary Hilary.
Jake How do you ² it?
Hilary H-I-L-A-R-Y
Jake How ³ are you?
Hilary I'm twelve.
Jake What's your ⁴ ?
Hilary ⁵ 392 665.

Telling the time

1 Match the clocks with the times.



a It's half past seven.



b It's quarter to eleven.



c It's one o'clock.



d It's twenty past two.



e It's nine o'clock.



f It's five to six.



g It's ten to ten.



h It's twenty-five past six.



i It's 12 o'clock.

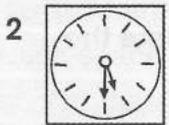


j It's quarter to four.

2 06 Write the times. Then listen and check.



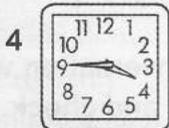
It's six o'clock.



It's



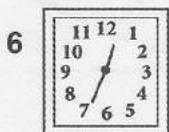
It's



It's



It's



It's

3 07 Match the questions and answers. Then listen and check.

1 What's the time?

a I'm fine, thanks.

2 What's your phone number?

b He's thirteen.

3 How are you?

c Yes, it's one o'clock.

4 What's your name?

d It's 0135 69348.

5 Is it lunchtime?

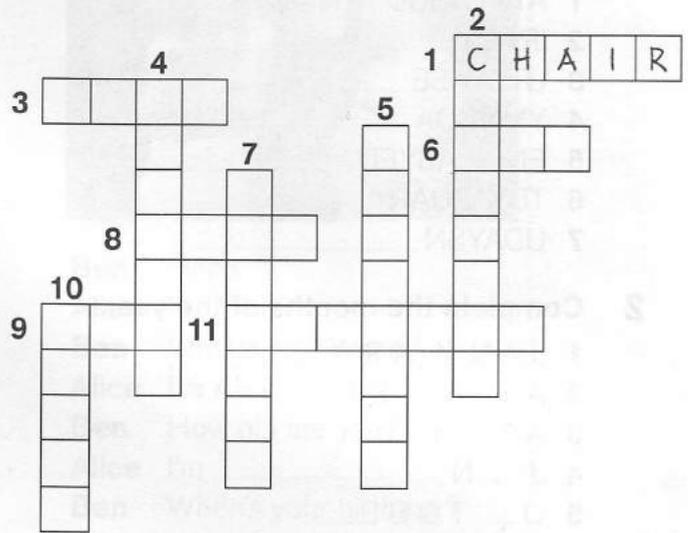
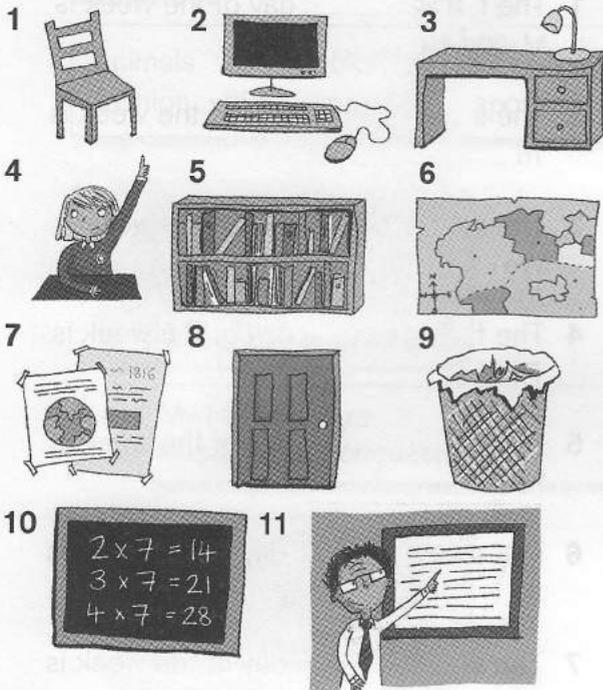
e It's five to five.

6 How old is Daniel?

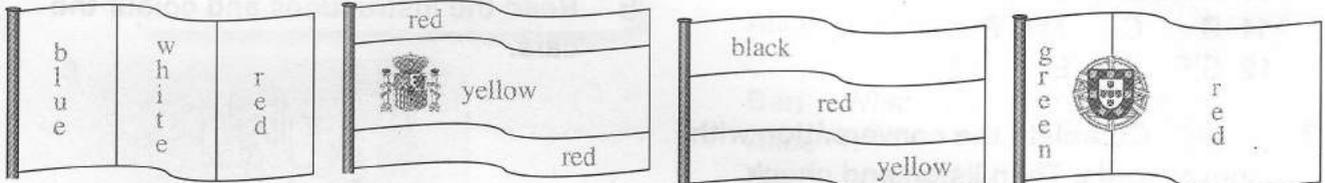
f My name's Olivia.

Classroom

1 Complete the crossword.



2 Colour the flags.



1 France

2 Spain

3 Germany

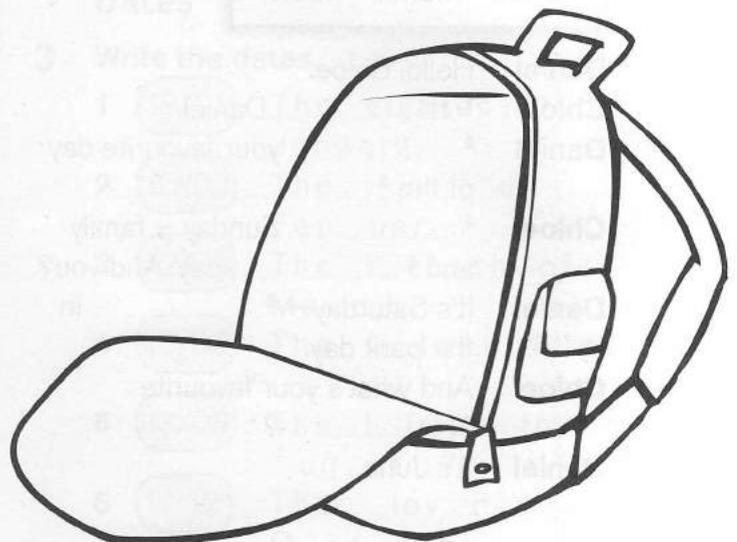
4 Portugal

3 Draw these things in the school bag.

- 1 a diary
- 2 a calculator
- 3 two rulers
- 4 a pencil case
- 5 an exercise book
- 6 two coloured pencils

4 08 Reorder the words to make classroom sentences. Then listen and check.

- 1 don't / understand / I / English
.....
- 2 you / speak / can / please / slowly / ?
.....
- 3 you / that / repeat / can / ?
.....



Days and months

1 Reorder the letters to make the days of the week.

- 1 ATRYHSUD *Thursday*
- 2 IRADYF
- 3 UTDYASE
- 4 YMNDOA
- 5 ENDWASYED
- 6 TDYASUAR
- 7 UDAYSN

2 Complete the months of the year.

- 1 JANUARY
- 2 AUGUST
- 3 APRIL
- 4 JUNE
- 5 OCTOBER
- 6 NOVEMBER
- 7 MARCH
- 8 JULY
- 9 MAY
- 10 FEBRUARY
- 11 DECEMBER
- 12 SEPTEMBER

3 **09** Complete the conversation with these words. Then listen and check.

It's What's fun Hi friends month week

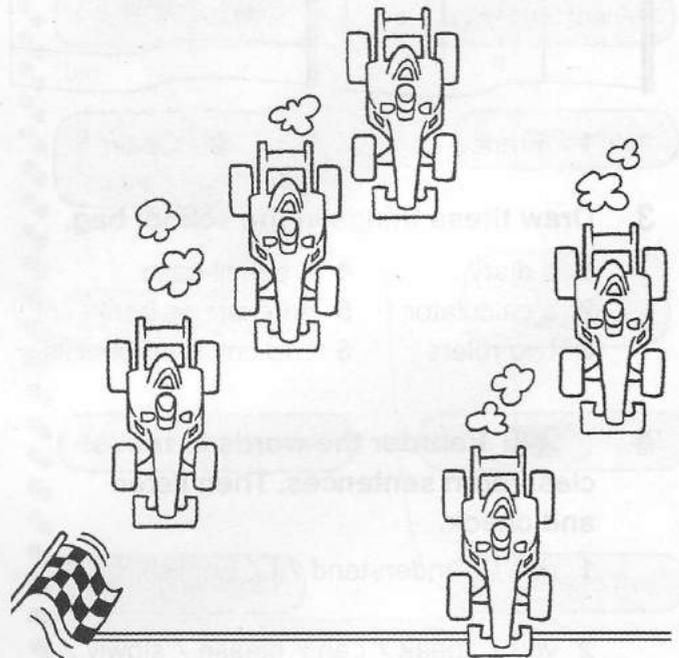
- Daniel** Hello, Chloe.
Chloe 1 Hi _____, Daniel.
Daniel 2 _____ your favourite day of the 3 _____?
Chloe 4 _____ Sunday – family and 5 _____ day. And you?
Daniel It's Saturday – 6 _____ in the park day.
Chloe And what's your favourite 7 _____?
Daniel It's June.

Ordinal numbers

4 Complete the sentences.

- 1 The first _____ day of the week is Monday.
- 2 The second _____ day of the week is Tuesday.
- 3 The third _____ day of the week is Wednesday.
- 4 The fourth _____ day of the week is Thursday.
- 5 The fifth _____ day of the week is Friday.
- 6 The sixth _____ day of the week is Saturday.
- 7 The seventh _____ day of the week is Sunday.

5 Read the instructions and colour the cars.



- 1 The white car is third.
- 2 The yellow car is fifth.
- 3 The red car is first.
- 4 The green car is fourth.
- 5 The brown car is second.

Interests

1 Use these words to complete the sentences.

animals art books computers (2)
fashion films music (2) sport



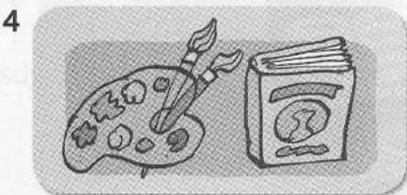
My interests are
music and computers.



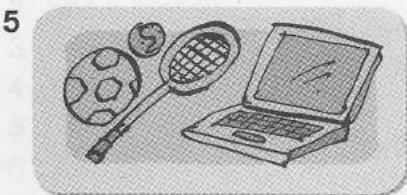
My interests are
.....



My interests are
.....



My interests are
.....



My interests are
.....

2 10 Listen and complete the conversation.



Ben Hello.

Alice Hi.

Ben What's your name?

Alice It's Alice.

Ben How old are you?

Alice I'm

Ben When's your birthday?

Alice It's on the of
.....

Ben Where are you from?

Alice I'm from

Ben What are your interests?

Alice My interests are and
.....

Ben What's your favourite colour?

Alice It's

Ben What's your phone number?

Alice It's 0873

Dates

3 Write the dates.

1 (18/01) The eighteenth of
January.

2 (10/02) The tenth of
February.

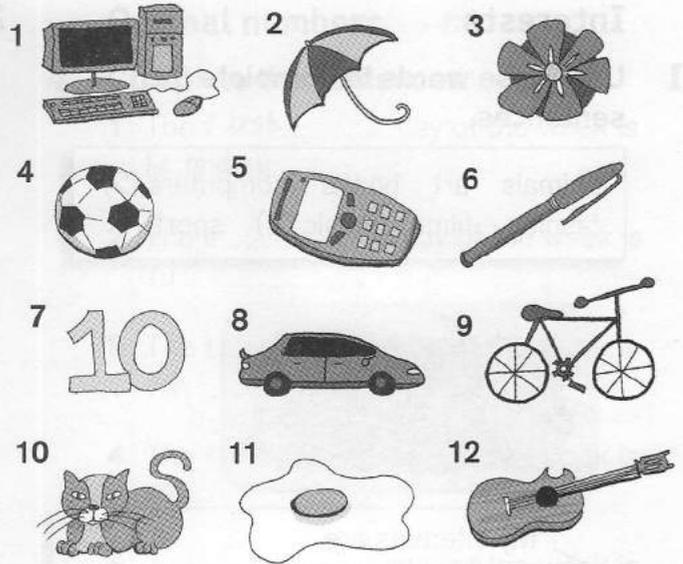
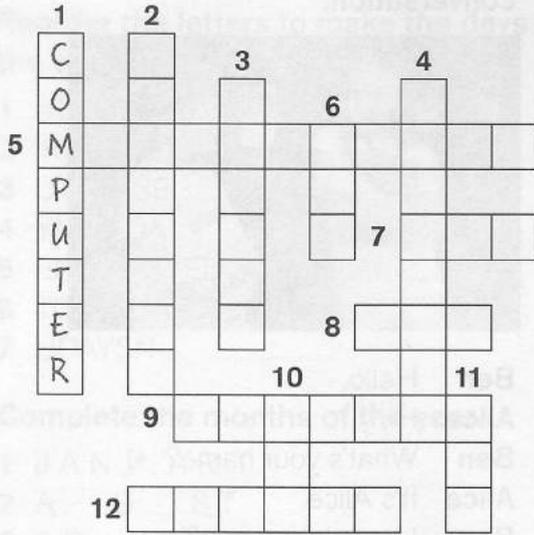
3 (12/03) The twelfth of
March.

4 (15/06) The fifteenth of
June.

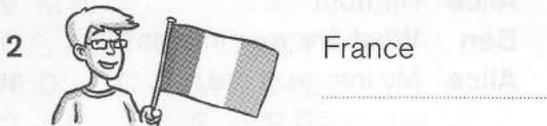
5 (13/08) The thirteenth of
August.

6 (11/12) The eleventh of
December.

1 Complete the crossword.



2 Write the nationalities.



3 11 Complete with the expressions. Then listen and check.

New York I'm from my name's music sport

1 Hello!
Tiffany.
I'm American.
I'm from
My hobbies are
..... and the internet.

2 Hello, my name's Deepa.
I'm Indian.
..... Mumbai.
My hobby is

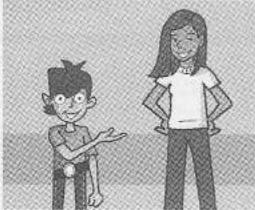
4 Look at Dominic's factfile and complete the sentences.

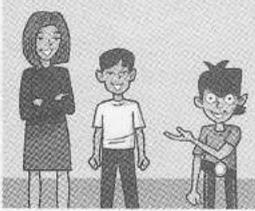
FACTFILE	Name	Dominic
	From	the UK
	Age	12
	Brother	Ross, 14 years old
	Mum and dad from	Brazil
	Favourite football team	Santos
	Favourite thing	my dog

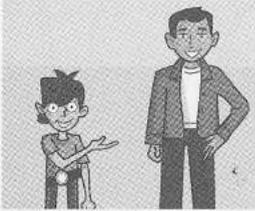
- My name's Dominic
- I'm from
- I'm
- My brother Ross.
He's
- My mum and dad are from
- My football team is
- My thing is

be – positive

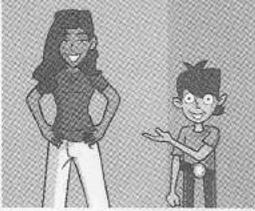
1 Complete the sentences with *he, she, it or they*.

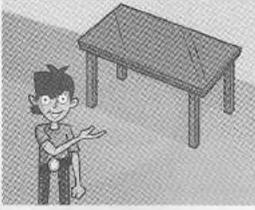
1  She 's Jade.

2  're Sam and Jessica.

3  's Mr Ahmed.

4  's my mobile phone.

5  's Elisa.

6  's a table.

2 Rewrite the sentences. Use short forms.

1 Hi, I am Olivia. Hi, I'm Olivia.

2 She is British.

3 I am in Year 7.

4 You are my best friend.

5 He is eleven.

6 They are in my room.

7 We are in Class 7C.

8 It is my favourite football team.

3 Circle the correct form of the verb *be*.

1 I am / is eleven years old.

2 My English teacher **am** / **is** Mrs Taylor.

3 We **is** / **are** in Class 7B.

4 Adam and Max **is** / **are** my friends.

5 Ben **are** / **is** from London.

6 My guitar **is** / **are** in my room.

4 Complete the sentence with *m, s or re*.

1  She's from France.

2  They' in the school band.

3  We' best friends.

4  I' from Istanbul, Turkey.

5  He' twelve today!

6  It' my mobile phone.

5 Complete the email with *m, s, re, is or are*.

To: Kate

From: Tanya

Hi,

My name' *s* Tanya. I' American. I' from New York.

My mum and dad from Russia.

My brother, Boris, eight. His favourite football team CSKA Moscow. My sister 20. She' a student.

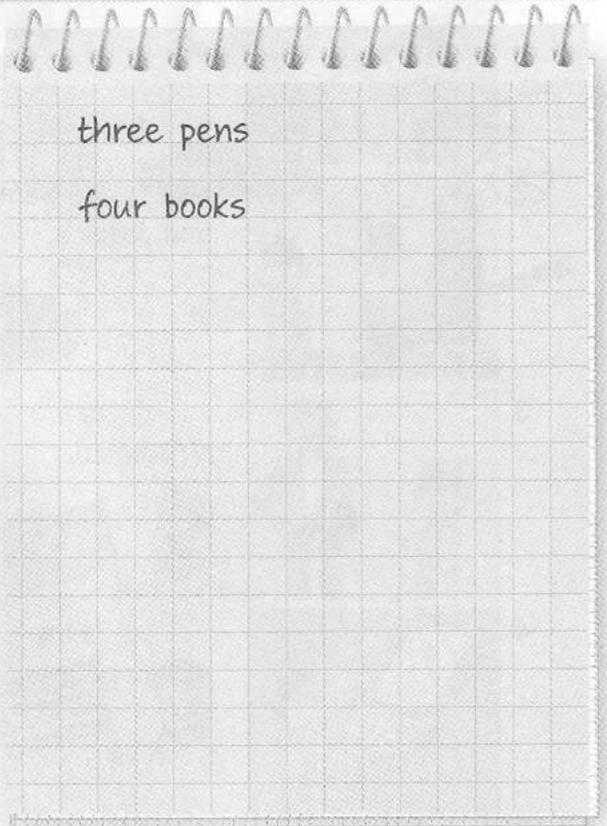
My best friends Lauren and Ellie. They' in my class.

Tanya ☺

Regular plurals

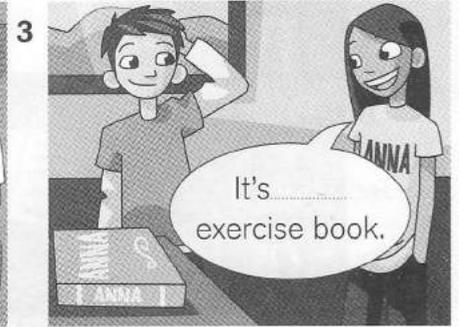
6 Look at the picture and write a list.

pen book pencil eraser exercise book calculator apple ruler diary mobile phone

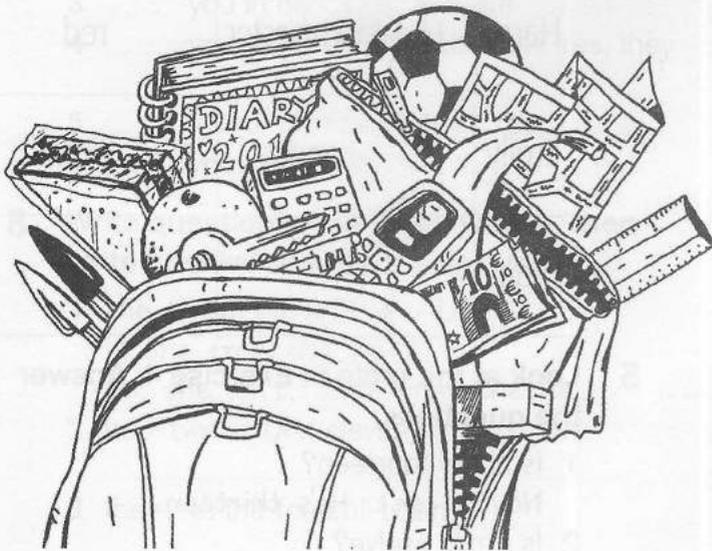


Possessive adjectives – singular

7 Complete the sentences with the possessive adjective.



1 What's in Poppy's bag? Find fourteen things in the word square



S	R	U	L	E	R	M	B	O	K	O	F
S	B	K	E	S	Z	O	O	K	K	R	O
C	M	G	B	O	P	B	O	B	E	A	O
A	A	Y	A	M	N	I	P	A	Y	G	T
L	P	E	N	C	I	L	C	A	S	E	B
C	A	L	A	A	C	E	P	A	P	E	A
U	R	A	N	G	E	P	E	N	S	O	L
L	D	I	A	R	Y	H	X	U	A	M	L
A	M	O	B	C	I	O	P	H	O	O	S
T	A	P	O	R	A	N	G	E	R	N	E
O	R	A	N	R	Z	E	R	A	S	E	R
R	S	S	A	N	D	W	I	C	H	Y	H

2 12 Circle the correct words. Then listen and check.

Amy Hi, ¹I'm / she's Amy.

Poppy Hi, ²I'm / you're Poppy. ³Is / Are you in my class?

Amy Yes, I ⁴am / is. This is David. ⁵He's / She's in your class, too.

Poppy Hi, David.

David Hello.

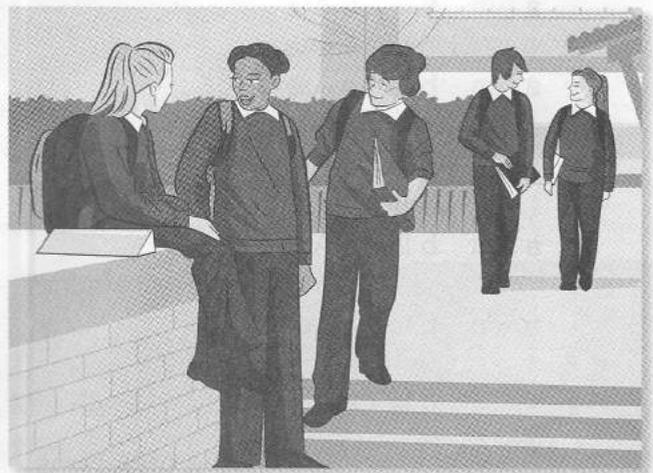
Amy That's Jack and Emma. ⁶We're / They're brother and sister.

Poppy ⁷Is / Are they in our class?

David Jack isn't in our class, but Emma is.

Poppy How old ⁸is / are Jack?

David He's twelve.



Chat zone

13 Complete the conversations with the expressions. Then listen and check.

Silly me! See you! Cool. I'm late!

1 Tony It's seven o'clock, Joe!

Joe Oh no!

2 Leon Where are you from?

Aisha India.

Leon

3 Mike Where's my pencil case?

Josh Look! It's on your desk.

Mike

4 Jordan Bye!

Amy Bye!

be – negative

1 Change the sentences to the negative form.

- 1 We're late for school.
We aren't late for school.
- 2 My brother is a student.
.....
- 3 She's from Australia.
.....
- 4 My trainers are in the living room.
.....
- 5 You're in my class.
.....
- 6 I'm in bed.
.....
- 7 It's eight o'clock.
.....
- 8 We're in Class 7B.
.....

be – questions and short answers

2 Circle the correct words.

- 1 her name Carmen?
a Am b Is c Are
- 2 I in the photo?
a Am b Is c Are
- 3 your parents at home?
a Am b Is c Are
- 4 we friends?
a Am b Is c Are
- 5 your favourite team Real Madrid?
a Am b Is c Are
- 6 she nice?
a Am b Is c Are

3 Reorder the words to make questions.

- 1 she / from France / is ?
Is she from France?
- 2 your parents / are / British ?
- 3 I / am / in your class ?
- 4 your favourite team / Boca Juniors / is ?
- 5 are / good students / we ?
- 6 it / a good film / is ?

4 Complete the table for you.

	Age	From	Favourite colour
Harry	13	Manchester	red
Emily	12	London	blue
You			

5 Look at the table in Exercise 4. Answer the questions.

- 1 Is Harry fourteen?
No, he isn't. He's thirteen.
- 2 Is Emily twelve?
.....
- 3 Are you from Mexico City?
.....
- 4 Is your favourite colour pink?
.....
- 5 Is Emily from Dublin?
.....
- 6 Is her favourite colour blue?
.....
- 7 Is Harry from Manchester?
.....
- 8 Is his favourite colour blue?
.....

6 Answer the questions for you. Give short answers.

- 1 Are you good at sport?
.....
- 2 Are you hungry?
.....
- 3 Are you twelve?
.....
- 4 Are you Greek?
.....
- 5 Are you a teacher?
.....
- 6 Is your favourite colour blue?
.....

7 Complete with the verb *be*.

- 1 Are you English? Yes, I am.
- 2 Is Ella your sister? No, she isn't.
- 3 Are you in my class? Yes, we are.
- 4 Are your parents from London? Yes, they are.
- 5 Is it your birthday today? Yes, it is.
- 6 Are you from Istanbul? No, I am not.

8 Write questions with these words. Then write positive or negative answers.

- 1 she / from the USA (X / UK)
Is she from the USA?
No, she isn't. She's from the UK.
- 2 he / twelve (X / eleven)
.....
.....
- 3 they / in the football team (✓)
.....
.....
- 4 it / November (X / December)
.....
.....
- 5 they / in the café (X / living room)
.....
.....

Articles

9 Write the words in the correct column.

apple banana computer egg ice cream
door map friend eraser exercise book
airport T-shirt umbrella radio animal pen

a	an
banana 	apple 

Communication

14 Complete the conversations. Then listen and check.

this goodbye I'm thanks nice you hello are you thanks



It's Saturday

A

- Mrs Baines** Hi, Ben. Come in.
Ben 1....., Mrs Baines.
Jacob Hi, Ben. How 2.....
?
Ben Fine, thanks. And you?
Jacob 3..... OK, 4.....



C

- Ben** Goodbye. 8.....
 for a nice lunch,
 Mrs Baines.
Mrs Baines You're welcome,
 Ben. 9.....



B

- Jacob** Ben, 5..... is Simona.
Ben Hi, Simona.
Simona Hello, Ben. 6..... to
 meet 7.....
Ben Where are you from, Simona?
Simona I'm from Venice in Italy.
Ben Wow!

Reading and listening

Navigation icons: back, forward, refresh, home, search. Address bar: http://yourspace.cambridge.org/

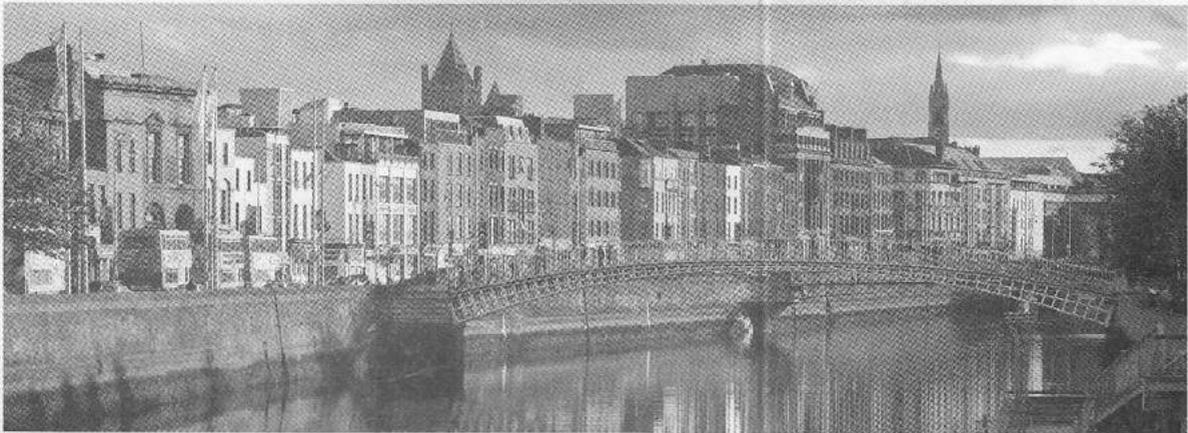
TEENS
around the world

Home Sign up Log in Support

HOLLY



Hi. My name's Holly. I'm 12 and I'm from Dublin in Ireland.
 My birthday is on 8th April. My best friend is Emma. She is 12 and she's in my class.
 My interests are animals, books and music.
 My favourite football team is Liverpool.
 My favourite things are my books, my pet cat Fenella, and ... my mobile phone. Write to me.



1 Read about Holly and complete the table.

	Holly	Kevin
Age
Birthday	8thth November
From	Dublin,	Paris,
Interests	animals, and	computer games, and
Favourite football team	PSG
Favourite things, pet cat,	football shirt,
Best friend



2  15 Listen to Kevin and complete the table above.

Writing

3 Complete the table for you.

	You
Age	
Birthday	
From	
Interests	
Favourite football team	
Favourite things	
Best friend	



4 Write a paragraph about you. Use the information from Exercise 3.

Hi. My name's _____

Your progress

Look at Student's Book Unit 1. Circle: ☹ = not very well ☺ = quite well ☺ = very well

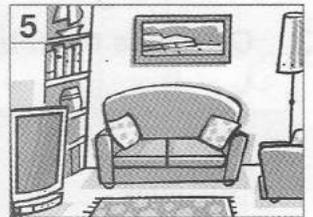
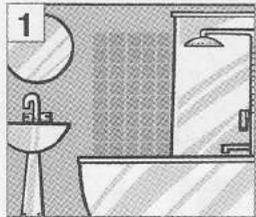
- | | | | | |
|---|---|---|---|------|
| I can give personal information about my age, nationality and family. | ☹ | ☺ | ☺ | p19 |
| I can give personal information about my friend. | ☹ | ☺ | ☺ | p23 |
| I can read and can understand information about people. | ☹ | ☺ | ☺ | p26 |
| I can listen and understand simple personal information. | ☹ | ☺ | ☺ | p27 |
| I can write simple sentences about me and my life. | ☹ | ☺ | ☺ | p27 |
| I can introduce friends and use basic greetings. | ☹ | ☺ | ☺ | p118 |

Your project: a tourism poster

- Choose a country. Find these facts:
the population the flag the capital city the money the language(s)
- Find some interesting facts about the country. Choose from:
national emblem tourist sites weather sports
famous people interesting facts
- Find or draw a map and pictures. Use the internet to help you.
- Make your poster. Give it a title and stick on the map and pictures.
Write your facts.



1 Look at the pictures and write the rooms.



1 bathroom 2 _____ 3 _____ 4 _____ 5 _____

2 Where are the people? Look at the pictures and write sentences.



1 Zoe (MORDBEO) 2 Dan (ECNTIKH) 3 Mel (RENGDA) 4 Leo (INNDIGMOOR)
 Zoe is in the bedroom _____

3 16 Complete the conversations. Then listen and check.

I am it isn't are you we aren't

- | | |
|-----------------------------------|---|
| 1 Mum Hurry up. It's late. | 3 Callum _____ in the kitchen, Dad? |
| Liam _____ late. It's early. | Dad No, I'm not. |
| 2 Ella We're late for school. | 4 Mum Are you in the bathroom, Jake? |
| Laura No, _____ . It's Sunday. | Jake Yes, _____ . |

Chat zone

17 Complete the conversations with the expressions. Then listen and check.

Come in I don't know. Hurry up! What's so funny?

- | | |
|--|------------------------|
| 1 Amy Mum, are you in your bedroom? | 3 Oliver Ha ha ha! |
| Mum Yes, _____ , Amy. | George _____ |
| 2 Dad _____ You're late. | 4 Lucy Where's Zoe? |
| | Tom _____ |

Question words and be

1 Complete the questions with the question words. Then write answers for you.

- 1 What is your name? My name is ...
- 2 _____ is your birthday? _____
- 3 _____ is your favourite actor? _____
- 4 _____ old are you? _____
- 5 _____ are you from? _____
- 6 _____ time is it? _____
- 7 _____ is your teacher? _____
- 8 _____ is your phone number? _____

2 18 Listen and complete the conversations with question words and be. Then match with the pictures.

1 Ben What's her name?

Tom Her name's Lauren.

Ben _____ she from?

Tom She's from the USA.

2 Sam _____ you?

Ana I'm twelve.

Sam _____ your birthday?

Ana Tomorrow!

3 Sue _____ your favourite pop star?

Tim Leona Lewis.

Sue _____ your favourite food?

Tim Chocolate!

4 Lea _____ they from?

Rob They're from India.

Lea _____ old _____ they?

Rob She's eleven and he's fourteen.



3 Match the questions and answers.

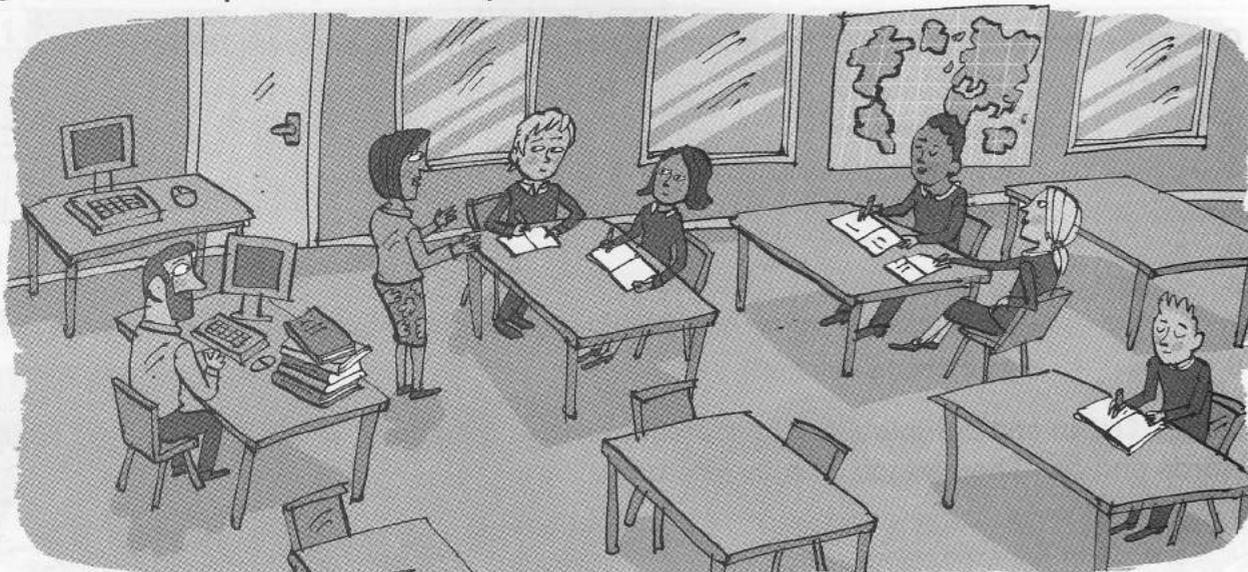
- 1 Who is your favourite singer? e
- 2 What is his name?
- 3 When is your birthday?
- 4 What are his interests?
- 5 Where are they from?
- 6 How old is your brother?

- a He's sixteen.
- b They're from Brazil.
- c His name's Luis.
- d It's today!
- e It's Shakira.
- f Football and computers.

4 Complete the sentences with *there is*, *there are*, *there isn't* or *there aren't*.

- 1 There is a computer on my desk. (✓)
- 2 _____ two pens in your pencil case. (X)
- 3 _____ a river in London. (✓)
- 4 _____ 15 computers in the computer room. (✓)
- 5 _____ a football team at my school. (X)
- 6 _____ a café in my school. (X)

5 Look at the picture and write questions and answers.



- 1 two windows
Are there two windows? No, there aren't. There are three windows.
- 2 a phone
Is there a phone? No, there isn't.
- 3 three computers
.....
- 4 ten chairs
.....
- 5 two teachers
.....
- 6 a map
.....
- 7 five students
.....
- 8 a TV
.....

lots of

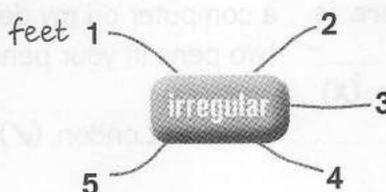
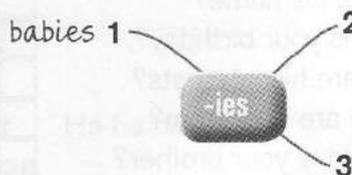
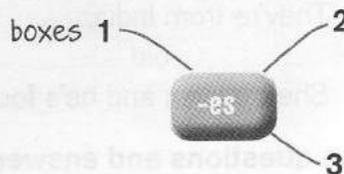
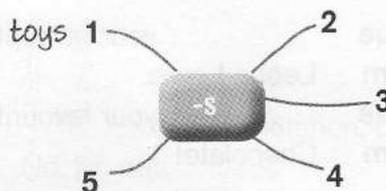
6 Complete the sentences with **a**, **an** or **lots of**.

- 1 There are lots of students in my class.
- 2 There's cinema in my street.
- 3 There are people in London.
- 4 There's teacher from England at my school.
- 5 There are pens in my pencil case.
- 6 There are windows in my house.
- 7 There's umbrella in the hall.
- 8 There are books in the study.

Plurals

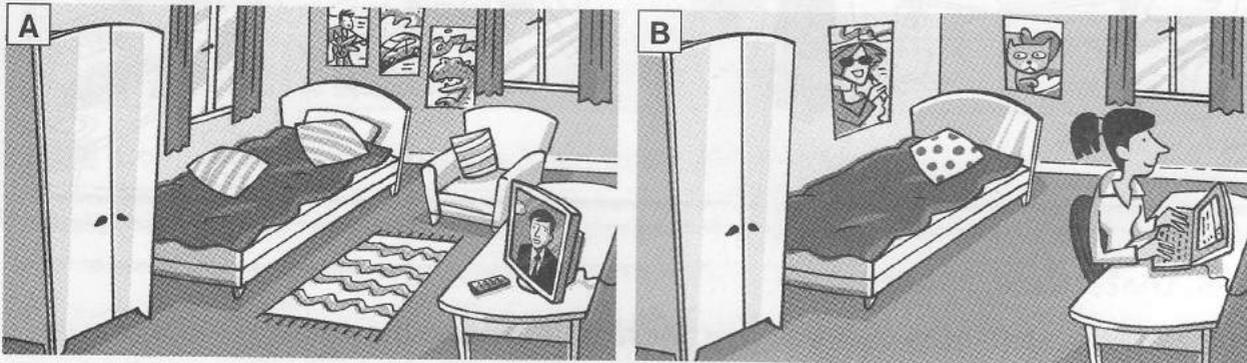
7 Complete the **spidergrams** with plurals of these words.

- ~~foot~~ ~~box~~ ~~toy~~ ~~baby~~ student woman
pencil glass person diary man book
guitar beach child strawberry



1 Complete the crossword.

2 Look at the pictures and read the sentences. Match the sentences with the rooms.



- | | |
|------------------------------------|------------------------------------|
| 1 There is an armchair. A | 5 There is a TV. |
| 2 There are two posters. | 6 There isn't a rug. |
| 3 There is one cushion. | 7 There isn't a computer. |
| 4 There are two windows. | 8 There is a girl! |

Chat zone

19 Complete the conversations with the expressions. Then listen and check.

It's a mess! stuff Oh dear!

1 Joe There's lots of
in my room. Books, CDs, T-shirts,
posters.

2 Tina
We're late for school.

3 Rob Don't look at my room!
.....

Prepositions of place

1 Look at the picture and **circle** the correct preposition.

CELEBRITY HOMES

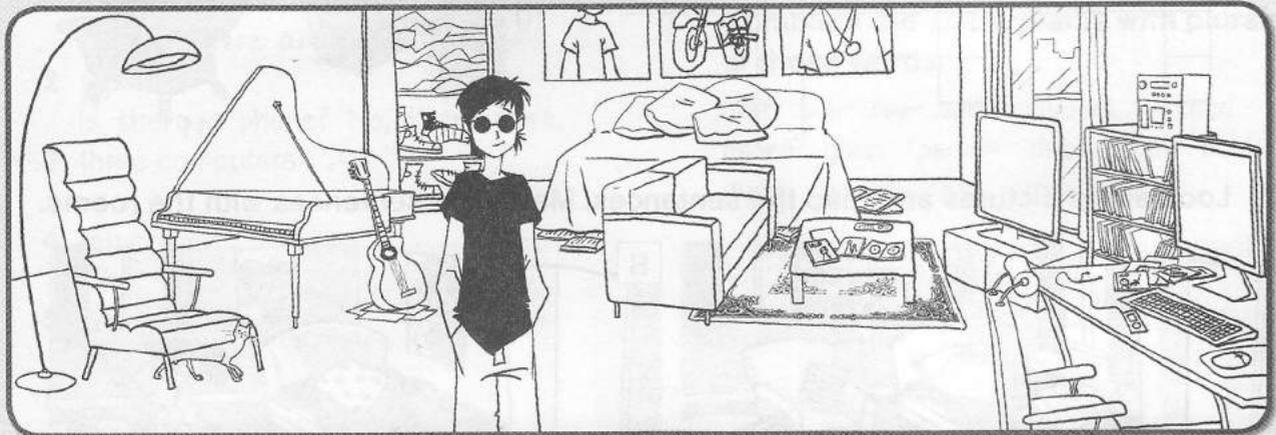
He's a great singer. His music is on your mp3 player. Now let's look at Scott Diamond's cool bedroom.

My bedroom is my favourite room. There's lots of space for my friends! There's a table ¹ **in front of** / **behind** the sofa. And there's a lamp ² **behind** / **in front of** the armchair. There are DVDs ³ **on** / **under** the table. And there's an Indian rug ⁴ **on** / **under** the table. The TV is ⁵ **in front of** / **behind** the window.

Music is my life. There's a white piano ⁶ **in front of** / **behind** the wardrobe and my guitar is ⁷ **next to** / **behind** the piano. My music CDs are ⁸ **in** / **under** the bookcase.

There's a new computer ⁹ **in** / **on** the desk. My computer games are ¹⁰ **behind** / **next to** the computer. And that's my new mp3 player ¹¹ **in front of** / **next to** the computer. It's very important!

My bed is ¹² **in front of** / **next to** the wardrobe. It's my favourite place. There are lots of cool cushions ¹³ **in** / **on** it. I'm a student and a pop star! I'm not a good student! Look! My school books are ¹⁴ **on** / **under** the bed. And look at my collection of trainers ¹⁵ **behind** / **in** the wardrobe. What a mess!



this, that, these, those

2 Complete the sentences with *this, that, these* or *those* and the verb *be*.



This is my cat.



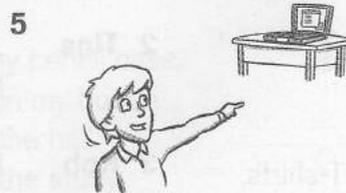
my school.



my trainers.



my school books.

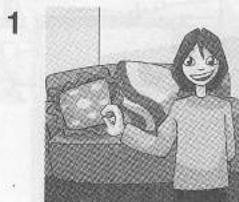


my computer.

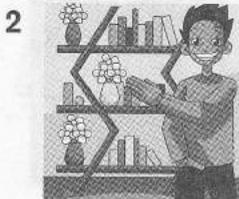


my friends.

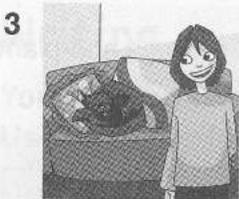
3 Complete the questions with *this/that/these/those* and the answers with *It's* or *They're*.



1 What are those ?
They're cushions.



2 What's _____ ?
_____ a bookcase.



3 What's _____ ?
_____ a cat.



4 What are _____ ?
_____ T-shirts.

Possessive adjectives

4 Complete the sentences with possessive adjectives.

- 1 Look at this photo! It's my English friend.
- 2 This is Jack and _____ brother Luke.
- 3 Isabel is happy. She's in Class 7C with _____ friend Zoe.
- 4 Oscar and Joe are in Class 7A. _____ teacher is Mr Elliot.
- 5 **Holly** What's _____ name?
Dylan It's Dylan.
- 6 **Katie** Ruby, this is _____ ice cream.
Ruby Thanks.
- 7 **Mrs Smith** Hello, Lily. How _____ are _____ parents?
Lily Fine, thanks.
- 8 **Toby and Sophie** _____ parents are from Germany.

Communication

20 Complete the conversation. Then listen and check.

what's nationality old address family first can



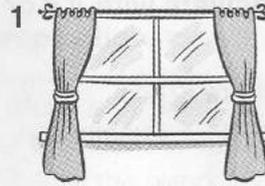
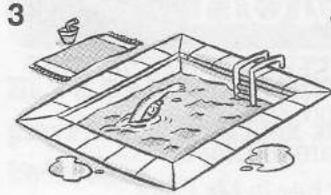
At a Youth Club

- Sophie** Hi! Can I join the Youth Club, please?
Oscar Of course. Can I ask you some questions?
Sophie Yes, sure.
Oscar How ¹ _____ are you?
Sophie I'm twelve.
Oscar Good. What's your ² _____ name?
Sophie Sophie.
Oscar What's your ³ _____ name?
Sophie Brown.
Oscar What's your ⁴ _____ ?
Sophie It's 56 Young Street, Cambridge, CB1 2LZ.
Oscar ⁵ _____ your phone number?
Sophie It's 01223 76512.
Oscar Sorry, ⁶ _____ you repeat that, please?
Sophie 01223 76512.
Oscar Thanks. What's your ⁷ _____ ?
Sophie I'm British.
Oscar Great.

Reading

1 Match the words with the pictures.

- door window swimming pool
 lake helicopter party

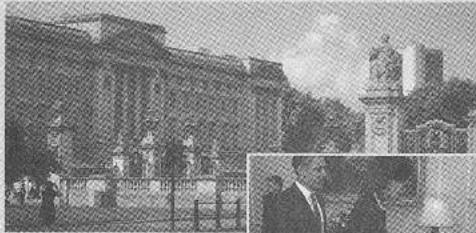


2 Read the article and match the headings with the text.

- 1 A special ceremony 3 A famous balcony 5 Lots of animals and plants
 2 Lots of people 4 A very big home

WELCOME TO THE QUEEN'S HOME, BUCKINGHAM PALACE, LONDON

A There are 775 rooms, including 240 bedrooms and 78 bathrooms. There are 1,514 doors and 760 windows. There's a post office, a swimming pool and a cinema. Outside there is a big garden with a lake, and a helicopter park.



B The Queen has special dinners and parties. There are 50,000 visitors each year! The Prime Minister of the UK meets the Queen on Thursdays. Her visitors include Barack and Michelle Obama.

C The Royal Family stand on their famous balcony.



D There are lots of dogs at Buckingham Palace. And there are 30 kinds of birds and 350 kinds of flowers in the garden.



E At 11.30 am every day there is a special ceremony – the Changing of the Guard. It's very popular with tourists.

3 Complete the table.

BUCKINGHAM PALACE IN NUMBERS!

rooms	775
bedrooms	
bathrooms	
doors	
windows	

4 Circle the correct words.

- Buckingham Palace is in **Liverpool** / London.
- It is very **big** / small.
- There is a **swimming pool** / school.
- There is a famous **balcony** / cinema.
- There are lots of **cats** / dogs.
- At **10.30** / 11.30 am there is a special ceremony.

Listening

5 **21** Look at the plans. Then listen and write the numbers.



Writing

6 You are a pop star. Write about your home. Use the ideas in the box.

MY NAME:
 There are [number] rooms in my home.
 There is/are [list the rooms].
 Outside there is/are [list the places].
 In my living room there is/are
 [list the things].

- ROOMS**
 a games room a music room a cinema
- OUTSIDE**
 a garden a swimming pool a helicopter park
- LIVING ROOM**
 armchair table a piano
 a big TV lots of cushions
 lots of windows lots of dogs/cats

Your progress

Look at Student's Book Unit 2. Circle: 😞 = not very well 😊 = quite well 😄 = very well

- | | | | | |
|---|---|---|---|------|
| I can talk about my life and ask and answer simple questions. | 😞 | 😊 | 😄 | p29 |
| I can describe a room. | 😞 | 😊 | 😄 | p33 |
| I can read and understand an article about homes. | 😞 | 😊 | 😄 | p36 |
| I can listen and understand information about homes. | 😞 | 😊 | 😄 | p37 |
| I can write a description of a house. | 😞 | 😊 | 😄 | p39 |
| I can ask for and give personal information. | 😞 | 😊 | 😄 | p119 |

Your project: a dream room

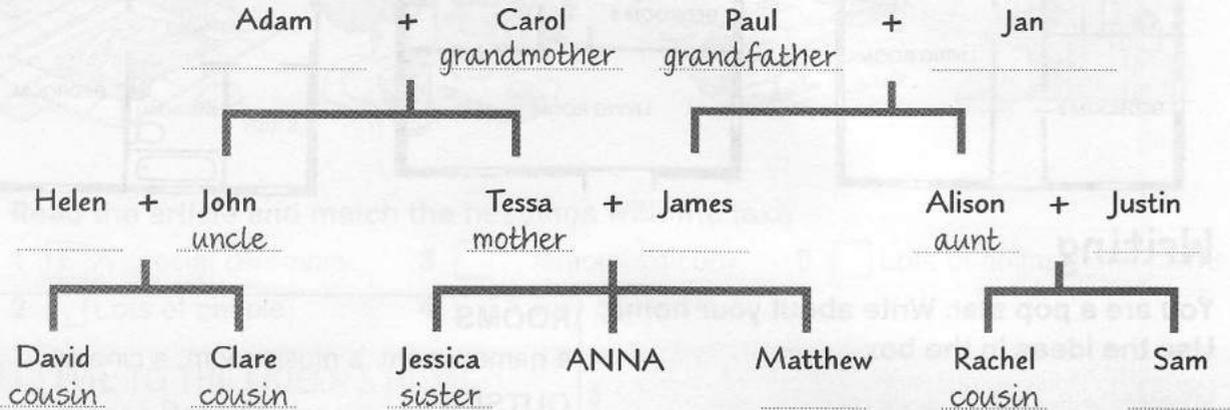
- You are famous. Draw a picture of your bedroom, or use photos from magazines and make a collage.
- Include: *bed, table, desk, TV, computer, window, chair, armchair, rug, bookcase, wardrobe, lamp, posters, cushions.*
- Add one special thing, for example *a balcony, an aquarium.*
- Label the things and describe them. *This is my ... These are my ...*
- Remember to describe their position. *The TV is next to the bed.*
- Present your dream room to the class.



I've got four cousins

1 Here is Anna's family. Complete the family tree with these words.

father brother aunt grandfather
cousin uncle grandmother

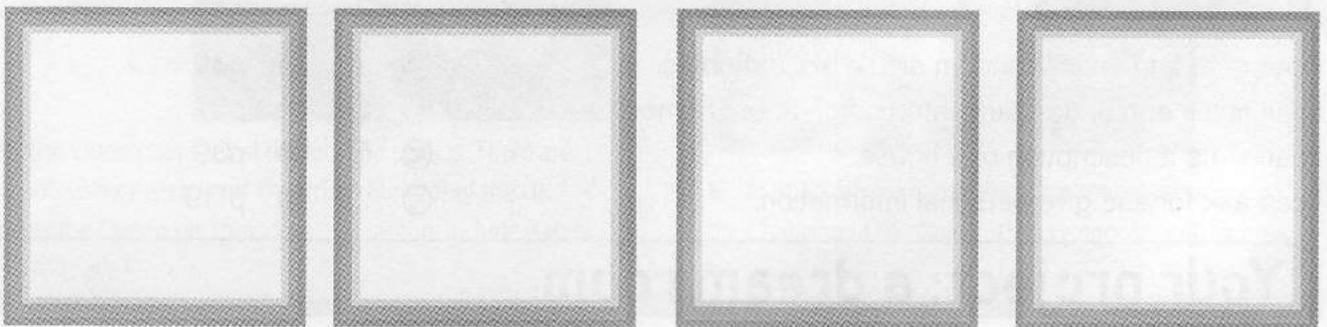


2 Write the missing words.

	son	brother				grandfather
	daughter		wife	cousin	aunt	

3 Draw pictures of people in your family. Then write sentences.

This is my uncle. His name's Paolo.



4 Match the words.

- 1 (mum) c 2 (dad) 3 (auntie) 4 (grandad) 5 (gran)
 a (aunt) b (grandmother) c (mother) d (father) e (grandfather)

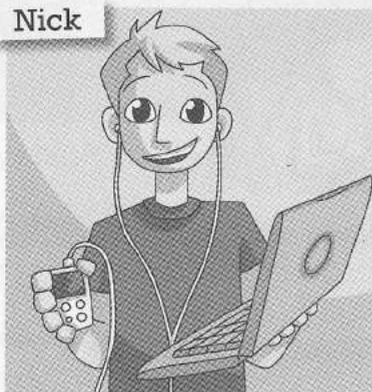
have got – positive

1 Write the sentences again using short forms.

- | | |
|--|---|
| 1 I have got three grandparents.
I've got three grandparents. | 6 They have got a very nice uncle.
..... |
| 2 We have got seven cousins!
..... | 7 It has got four legs.
..... |
| 3 She has got one brother.
..... | 8 You have got new bikes.
..... |
| 4 You have got a very big family!
..... | 9 I have got an mp3 player.
..... |
| 5 He has got two sisters and one brother.
..... | 10 They have got a big house.
..... |

2 Write sentences about the people. Use full forms.

Nick



Josh



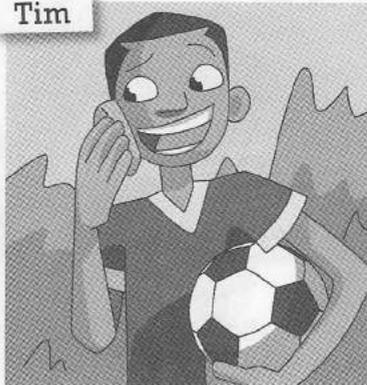
Mel



Alice



Tim



- | | |
|---|---|
| 1 Mel and Tim <u>have</u> <u>got</u>
<u>mobile</u> <u>phones</u> . | 5 Tim and Alice |
| 2 Nick an mp3
player and a computer. | 6 Josh a camera
and a |
| 3 Mel a cat, a
computer and a | 7 Tim a mobile
phone and a |
| 4 Alice an
..... and a mobile phone. | 8 Nick and Mel |

Possessive 's

3 Complete the sentences with the correct form of the possessive 's.



1 These are my
brother's (brother)
computer games.



4 This is your
(sister)
pencil case.



2 This is my
(mother)
mobile phone.



5 These are my
(grandmother) cats.



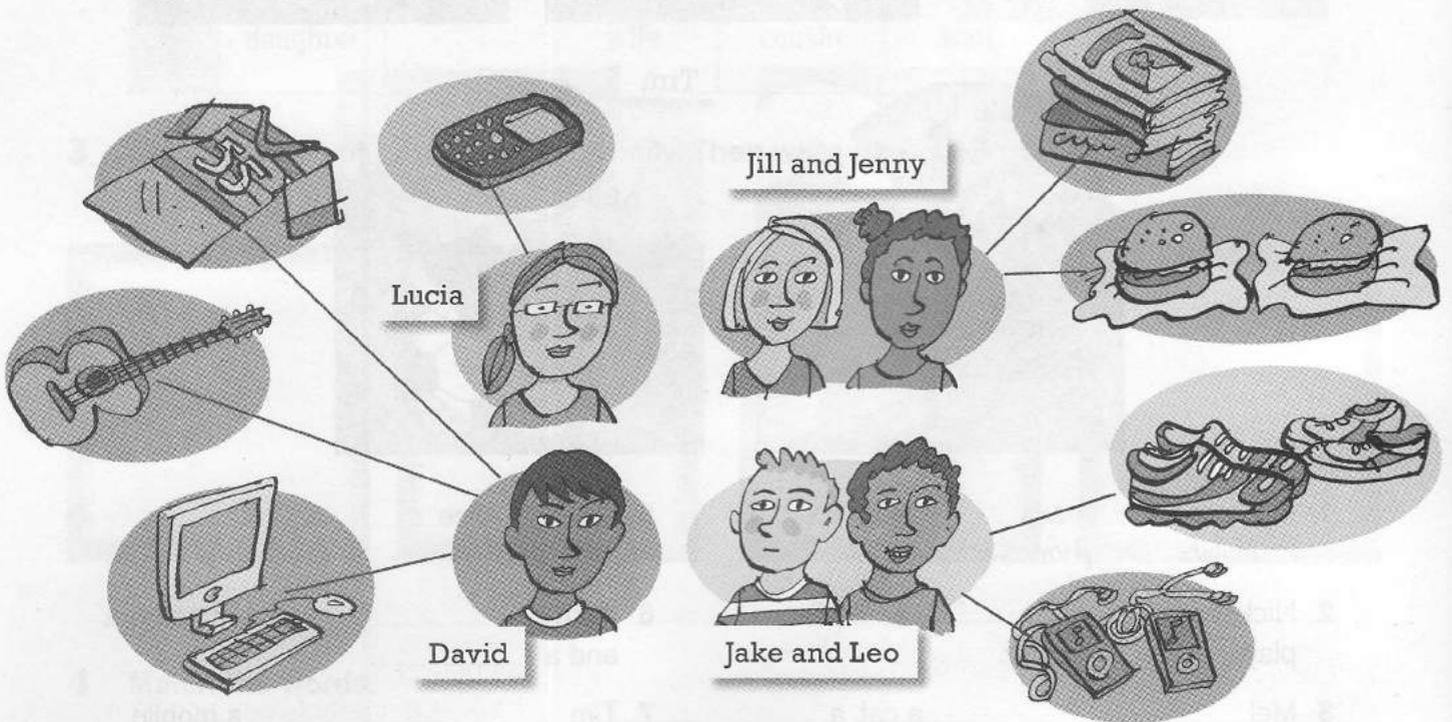
3 These are my
(uncle)
photos.



6 This is your
(cousin)
book.

4 Look at the pictures and write sentences.

~~computer~~ ~~trainers~~ burgers mobile phone books guitar T-shirt mp3 players

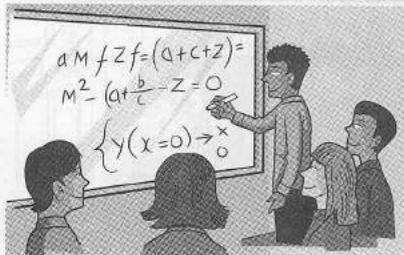


- 1 It's David's computer.
- 2 They're Jake and Leo's trainers.
- 3 _____
- 4 _____

- 5 _____
- 6 _____
- 7 _____
- 8 _____

1 Put the letters in the right order to find the adjectives.

ROEISSU RELVCE NUNYF HYS DIKN DRYNFELI



1 My brother Joe is clever.



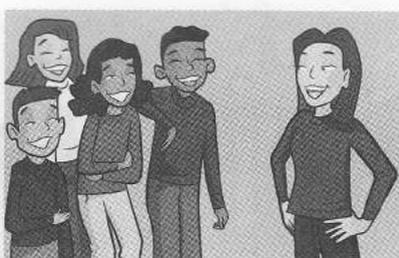
2 My grandmother is very loving.



3 My friend Ben is friendly.



4 My cousin George is shy.



5 My sister Clare is friendly.



6 My friend Becky is very clever.

2 22 Complete the conversations. Then listen and check.

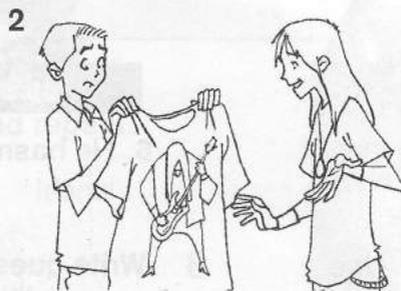
is haven't T-shirt thanks mine trainers



Kate Whose are these ¹ trainers?

Simon They're ² mine.

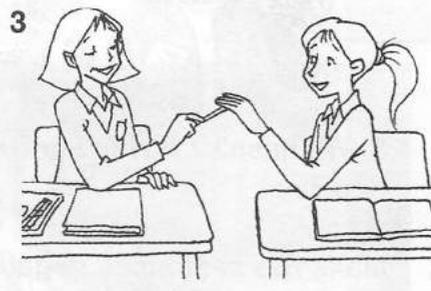
Kate You're joking! They're horrible.



Harry Is this ¹ your T-shirt?

Jane Yes, it's ² mine.

Harry Well, I think it's silly!



Sophie Oh, no! I ¹ haven't got my pen!

Holly Don't worry. Here's mine.

Sophie Oh ² thanks, Holly.

Chat zone

23 Complete the conversations with the expressions. Then listen and check.

You're joking! Don't worry. You're a star!

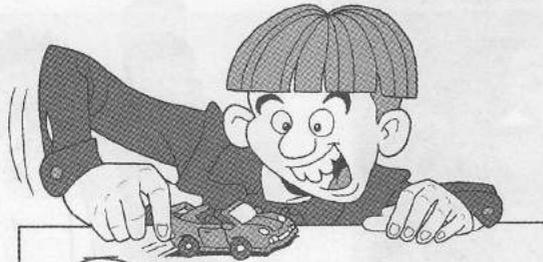
1 **Dave** I've got an exam this afternoon.
Mark You're joking!

2 **Lucy** What's your mobile phone number?
Ana I haven't got a mobile phone.
Lucy Don't worry!

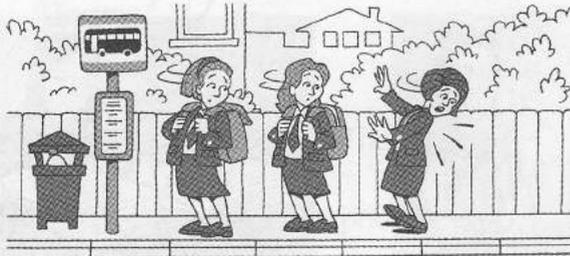
3 **John** I'm hungry.
William Here's a banana.
John Thanks!

have got – negative

1 Circle the correct form.



1 He **hasn't** / haven't got a big car.



2 Oh no! I **hasn't** / haven't got my school bag.



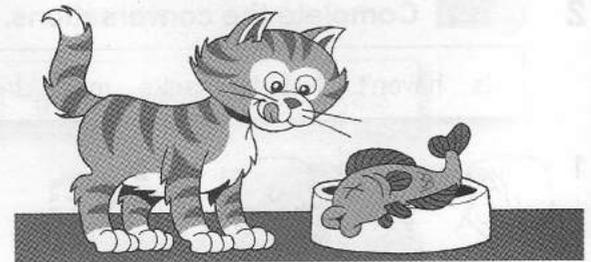
3 We **hasn't** / haven't got new mobile phones.



4 They **hasn't** / haven't got bicycles.



5 She **hasn't** / haven't got a small family.



6 He **hasn't** / haven't got a sandwich for lunch!

2 Make the sentences negative. Use short forms.

- 1 She's got a horse.
She **hasn't** got a horse.
- 2 He's got a new skateboard.
.....
- 3 They've got a swimming pool.
.....
- 4 I've got a blue bicycle.
.....
- 5 We've got a DVD player.
.....
- 6 Daniele's got an old computer.
.....
- 7 You've got a black and white cat.
.....

3 Write questions and short answers.

- 1 Lily / a brother?
Has Lily got a brother?
Yes, she has.  ✓
- 2 you / lots of books?  ✓
- 3 Ruby / a computer?  ✗
- 4 you / a sister?  ✗
- 5 your parents / a car?  ✓
- 6 we / a new teacher?  ✗

3 Possessive pronouns and *Whose...*?

4 Complete the conversations with the correct possessive pronouns.

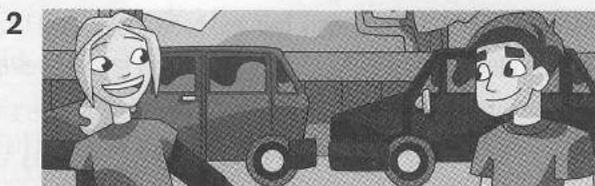
his ours mine theirs



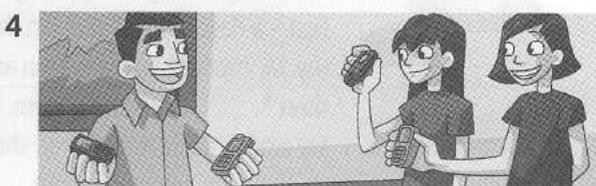
- 1**
A Whose bicycle is this? Is it yours?
B No, it isn't My bicycle is at home.



- 3**
A Whose guitar is this? Is it Adam's?
B No, it isn't Adam's guitar is black.



- 2**
A Is that your aunt and uncle's car?
B No, it isn't Their car is that red one.



- 4**
A Hey, you two! These are your mobile phones!
B and C They aren't Look!

Communication

1 **24** Try and say these email addresses. Then listen and repeat.

- 1 harry.jones@blue.net
- 2 tina.t@abc.com
- 3 lucy@myhouse.net
- 4 clark-tom@greenpark.co.uk

2 Reorder the sentences in the conversation.

- Lily** our project / I've got / information / some / for
 I've got some information for our project.
Matt Fantastic! / email it / can you / to me / ?
Lily what's your / sure / email address / ?
Matt whitespot@theworld.it / it's
Lily White spot? / one / is that / word / ?
Matt is / it / yes



3 **25** Complete the conversation. Then listen and check.

- Alfie** I've got a great photo of you. It's on my computer at home.
Jess ¹ you email it to me?
Alfie Sure. What's your ² address?
Jess ³ jesswood@freetime.co.uk.
Alfie Sorry, can you ⁴ that again, please?
Jess Sure. It's jesswood@freetime.co.uk.
Alfie Is that one ⁵ ?
Jess Yes, it is.

Reading and listening

1 **26** Listen and complete the email.

tall short dark kind slim funny clever ~~long~~ fashion sixteen

Jaya Status...

Wall Info Post Photos +

Hi Matteo

How are you? Here is a description of me and my family.

I haven't got a big family. I've got a brother and a sister. I've got a pet hamster. His name's Buffy.

First – a description of me! I'm short and I've got ¹ Long dark hair and brown eyes. And I'm shy. My brother's name is Arun and he's fourteen. He's very ²! He's got brown eyes and short ³ hair. He's slim. Arun's a football fan, and he's in the football team at school.

My sister's name is Nishi and she's ⁴ She's ⁵ and she's got long dark hair. Her interests are music and ⁶ She's got lots of posters of pop stars in her bedroom. She's friendly.

My grandparents are from India, but my parents are from England. My mother's name is Disha. She's very ⁷ Her interests are computers and books. She's ⁸, and she's got long dark hair and brown eyes.

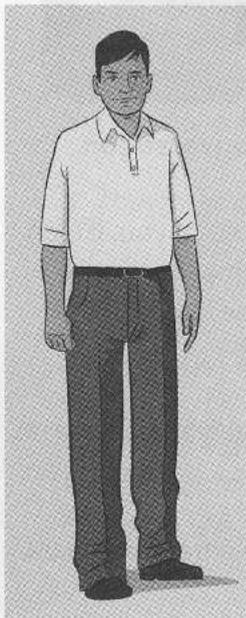
My dad, Vijay, is tall and ⁹ He's got short hair and brown eyes. He's very serious, but he's ¹⁰ His interests are sport and computers. He's a football fan, too.

Write and tell me about your family.

Jaya

2 Read the email and label the pictures with their names.

Jaya Arun ~~Vijay~~ Nishi Disha



1 Vijay



2



3



4



5

3 Read the email and decide if the sentences are true (T) or false (F).
Correct the false ones.

- 1 Jaya has got two brothers and one sister. **F** - Jaya has got one brother and one sister.
- 2 She has got short dark hair and brown eyes.
- 3 Arun is 14 and he's plump.
- 4 Jaya's sister is tall and she's got long dark hair.
- 5 Disha's interests are computers and sport.
- 6 Arun and Vijay are football fans.

Writing

4 Complete the table for two members of your family.

	Name	Name
Age		
Build		
Eye colour		
Hair type		
Hair colour		
Interests		

5 Write descriptions of the people in Exercise 4. Use Jaya's email as a model.

Your progress

Look at Student's Book Unit 3. Circle: ☹ = not very well ☺ = quite well ☻ = very well

- | | | |
|--|-------|------|
| I can describe my family. | ☹ ☺ ☻ | p38 |
| I can ask and answer simple questions about possessions. | ☹ ☺ ☻ | p42 |
| I can talk about my possessions. | ☹ ☺ ☻ | p43 |
| I can read and understand simple descriptions of people. | ☹ ☺ ☻ | p47 |
| I can write a description of people I know. | ☹ ☺ ☻ | p47 |
| I can ask for and give an email address. | ☹ ☺ ☻ | p120 |

Your project: guess the person

- Make a poster with two photos of people from the internet or a magazine. Number the photos.
- Make two cards and write a description of one person on each card. Write about:
build eye colour hair type hair colour
- Put all your posters on the classroom wall. Put all the cards together. The class guesses which person the cards describe.



1 Complete the actions in the daily routine.



1 get up



2 get



3 get



4 have



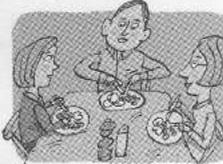
5 go



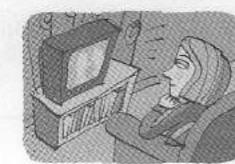
6 have



7 do



8 have



9 watch

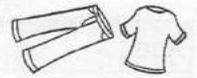


10 go

2 Write the sentences about your typical Sunday.

1 I get up at half past seven.

3 _____ at _____



1 _____ at _____



4 _____ at _____



2 _____ at _____



5 _____ at _____



3 Put the sentences in the right order. Then listen and check.

A day in the life of Abigail

My name is Abigail and I'm 13.

I live in Brighton. And this is my routine.

We have dinner at quarter to seven. 8

I have breakfast at half past seven. I have cereal (cornflakes), an apple and a glass of milk.

After school I do my homework in my bedroom (and listen to music).

I have lunch at school at half past twelve. My favourite lunch is fish and chips.

I get up at quarter past seven in the morning.

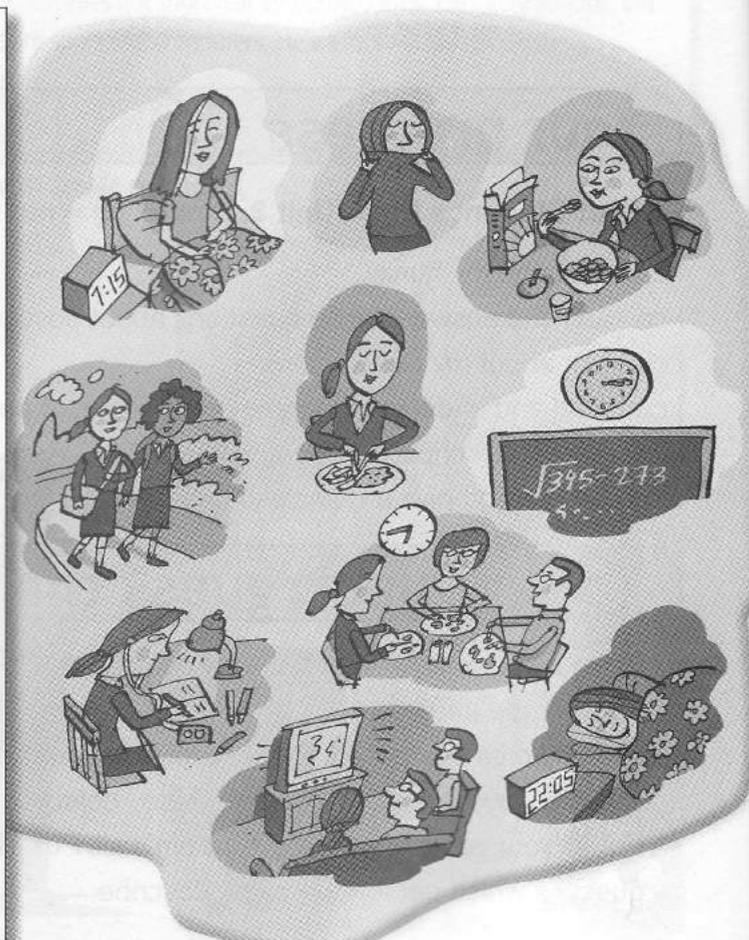
I go to school with my best friend Zara.

School finishes at quarter past three and I go home with Zara.

I go to bed at ten o'clock and go to sleep at five past ten.

Then I get washed and get dressed.

In the evening I play computer games or watch TV with my family.



Present simple – positive

1 Write the third person singular form of the verbs in the correct column.

play watch buy go read start tidy
finish cry do wash listen carry

-s	-es	-ies
plays		

2 Complete the sentences with the correct form of the verb. Then match with the pictures.

- I play computer games after dinner. (play) e
- My sister TV before breakfast. (watch)
- We to the supermarket on Saturday. (go)
- Jacopo and Michele their homework in the evening. (do)
- Jack lots of books. (buy)
- Dad the car every week. (wash)



3 Match the days with the activities and write sentences about Dan's week.

have pizza watch films play football
read magazines listen to music
~~wash the dog~~ tidy his room

Monday



Tuesday



Wednesday



Thursday



Friday



Saturday



Sunday



1 Dan washes the dog on Monday.

2

3

4

5

6

7

4 Write sentences for you and your family. Choose from the verbs below.

get up go play start meet
finish watch eat study

My brother plays football on Saturday

Me and my family

- 1 _____ on Monday.
- 2 _____ on Tuesday.
- 3 _____ on Wednesday
- 4 _____ on Thursday
- 5 _____ on Friday.
- 6 _____ on Saturday.
- 7 _____ on Sunday.

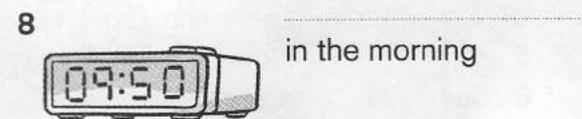
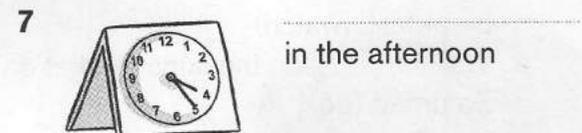
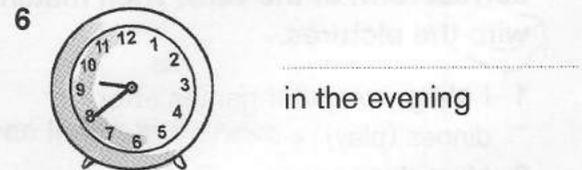
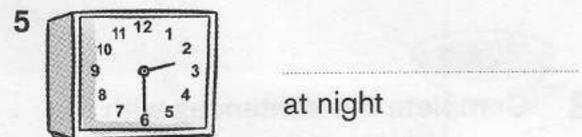
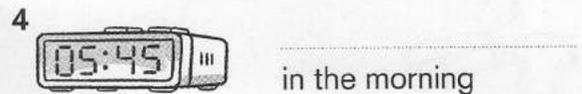
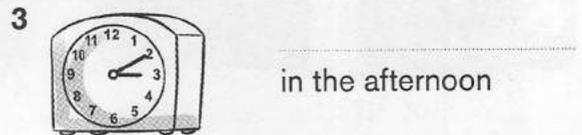
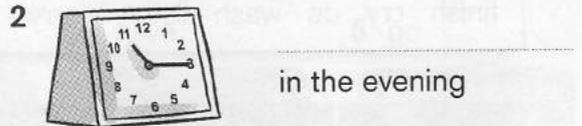
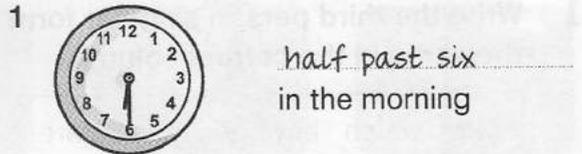
Prepositions of time

5 Write the time expressions next to the pictures.

in the evening in the afternoon
at night in the morning



6 Write the times with the expressions.



7 Write the times with a time expression.

- 1 15.15 It's quarter past three
in the afternoon.
- 2 22.20 _____
- 3 01.30 _____
- 4 16.55 _____
- 5 09.05 _____
- 6 11.20 _____

1 **28** Look at the pictures and write what the people do on Saturday. Then listen and check.



1 I play football.....



2 We



3 I



4 We



5 I

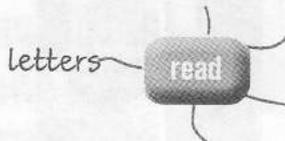
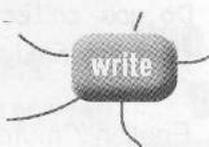


6 We

2 Add the words to the spidergrams. Some words go in more than one place.

letters a blog board games books computer games text messages emails

letters



3 **29** Match the questions and the replies. Then listen and check.

- 1 Do you watch TV in the evening?
- 2 Does your sister write poems?
- 3 What does your mum do in her free time?
- 4 Does your brother play computer games?
- 5 Do your parents go shopping on Saturday?
- 6 Do you send text messages?

- a No, he doesn't. And he doesn't surf the web.
- b Yes, I do. I send them to all my friends.
- c No, she doesn't. But she reads poems.
- d She plays the piano and reads magazines.
- e No, I don't. I listen to music and I write a blog.
- f Yes, they do.

Chat zone

30 Complete the conversations with the expressions. Then listen and check

Me too! What about ... Follow me. Like you.

1 **Ben** Do you surf the web?
Dan Yes, and I play computer games ...

2 **Andy** I love pizzas.
Jason

3 **Adam** I love all the Spider-Man films.
Grace the Batman films?
Adam I love them, too!

4 **Ellie** Excuse me. Where's the music room?

Teacher

Present simple – negative

1 Match the sentences with the pictures.

- 1 David doesn't like fish.
- 2 My friends don't play football.
- 3 Rachel doesn't go to bed early on Saturday night.
- 4 Joe and Anna don't walk to school.
- 5 Jasmine doesn't watch TV.
- 6 Ian doesn't do his homework in the evening.

a



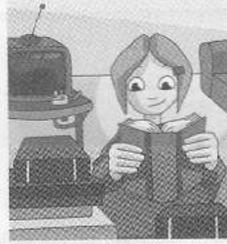
b



c



d



e 1



f



2 Make the sentences negative. Use short forms.

- 1 My parents watch The Simpsons.
My parents *don't watch* The Simpsons.
- 2 My sister lives in Madrid.
- 3 You get up early at the weekend.
- 4 Omar has his lunch at school.
- 5 I take photos with my mobile phone.
- 6 They visit their grandparents on Sunday.
- 7 We send text messages at school.

Present simple – questions and short answers

3 Circle the correct words.

- 1 Do / **Does** Connor have coffee for breakfast?
- 2 Do / **Does** you go to bed early?
- 3 Do / **Does** we have a Science lesson today?
- 4 Do / **Does** your grandmother like animals?
- 5 Do / **Does** Olivia and John go to school on the same bus?
- 6 Do / **Does** you understand this question?

4 Write the words in the correct order to make questions.

- 1 collect / you / things / do ?
Do you collect things?
- 2 play / Ronaldo / does / Brazil / for ?
- 3 English / mum / speak / your / does ?
- 4 an / you / do / in / apartment / live ?
- 5 Monday / to / we / school / do / on / walk ?
- 6 they / messages / text / do / send ?

5 Write sentences about Charlie and Hannah.

	Charlie	Hannah
speak French	X	X
play the guitar	✓	X
surf the web	✓	✓
walk to school	X	✓

- 1 Charlie and Hannah *don't speak* French.
- 2 Charlie
- 3 Hannah
- 4 Charlie and Hannah
- 5 Charlie
- 6 Hannah

6 Complete the table for you. Then write sentences.

	You
speak Spanish	
play the piano	
eat fast food	
watch football	
listen to music	
drink milk	

I don't speak Spanish.

I play the piano.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

Communication

Summer Fun

July 12th–13th New Park
For tickets call 01457 652290

live pop music, food,
games and fun!

1 Read the advert and answer the questions.

- 1 What is Summer Fun? _____
- 2 Where is it? _____
- 3 When is it? _____
- 4 Why do you call 01457 652290? _____

2  31 Complete the conversations with these words. Then listen and check.

help like that's tickets time can start here much

Woman Hello, ¹ _____ | ² _____ you?

Zoe Yes, please. What ³ _____ does Summer Fun ⁴ _____ ?

Woman It starts at 11 o'clock in the morning.

Zoe How ⁵ _____ are the tickets?

Woman Well, for children up to sixteen years it's £4 and for adults it's £9.

Zoe Oh, that's good. I'm eleven. I'd ⁶ _____ three tickets, please – two adults and one child.

Woman ⁷ _____ £22, please.

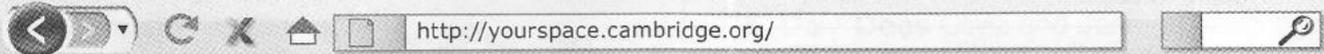
Zoe ⁸ _____ you are.

Woman Here are your ⁹ _____ and your change.

Reading

1 Match the words to the pictures.

farm hat rodeo cow horse fire tent



CHAD'S WORK BLOG

A day in the life of a cowboy

Hi! I'm Chad. I'm a cowboy in Montana, USA. I work on a big farm with ten other cowboys. The farm has got 3,000 cows. In the summer I sleep in a tent. I get up very early, at 5 am. We cook breakfast on a fire. After breakfast I get ready. Then I ride with the other cowboys to the 'cow camp'.



Let me tell you about my job. In the winter we give food to the cows. In the spring there are lots of calves (baby cows). In the summer we move the cows to new places every day. We work 16 hours a day in the summer. But on Thursdays we ride in the rodeo. That's fun!

I'm very tired in the evening. But before dinner I clean my horse and give him his dinner. He's very important! Then I get washed and I have dinner with the other cowboys. We eat lots of meat and potatoes and drink coffee.

A cowboy's life is dangerous but I love my job. And I love my horse. I don't wear a uniform but I wear jeans and a cowboy shirt. And I've got a big cowboy hat, of course!

2 Read Chad's blog and answer the questions with short answers. Correct the wrong information.

1 Does he work in an office? No, he doesn't. He works outside on a farm.

2 Does he sleep in his bedroom?

3 Does he get up early?

4 Does he ride a horse?

5 Does he work with animals?

6 Does he work long hours in the summer?

7 Does he eat lots of green vegetables?

8 Does he like his job?

9 Does he wear a uniform?

Listening

3 **32** Listen and guess what the people do. Number the jobs in order.

doctor 5 bus driver shop assistant farmer office worker teacher

Writing

4 Look at the example. Write sentences about a person doing one of the jobs in Exercise 3.

Include this information:

- what the job is
- where he or she works (a hospital / a shop / a farm / an office / a school)
- when he or she starts and finishes work
- what he or she does (drives a bus / works outside / uses a computer / works with animals)
- what he or she wears / doesn't wear (uniform / special clothes)

He's a doctor. He works in a hospital. He starts work at 8 am and finishes at 6 pm. He works with people. He doesn't work with animals. He wears special white clothes.

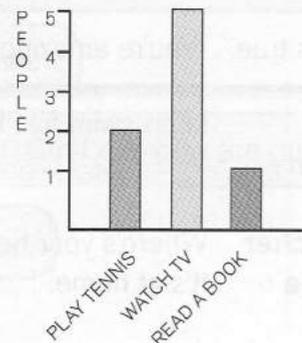
Your progress

Look at Student's Book Unit 4. Circle: ☹ = not very well ☺ = quite well 😊 = very well

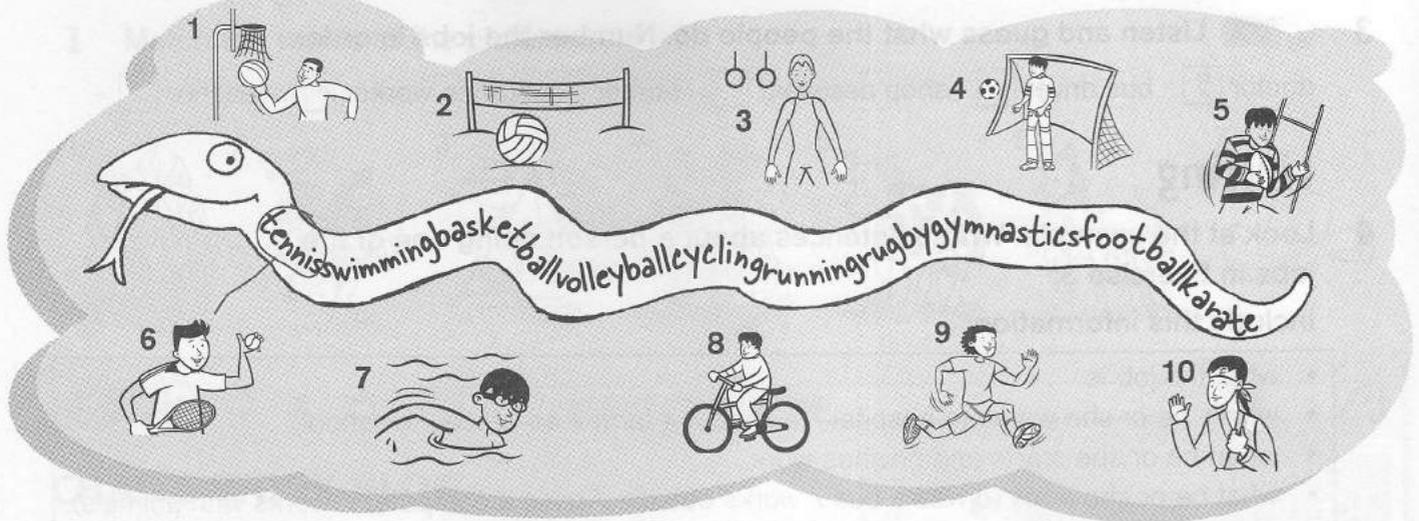
I can read and understand a daily routine.	☹ ☺ 😊	p49
I can talk about daily routine.	☹ ☺ 😊	p49
I can give personal information about my interests.	☹ ☺ 😊	p53
I can read and understand an article about jobs.	☹ ☺ 😊	p56
I can listen and understand key information about jobs.	☹ ☺ 😊	p57
I can write a simple description of a job.	☹ ☺ 😊	p57
I can buy a ticket and talk about numbers and prices.	☹ ☺ 😊	p121

Your project: free time survey

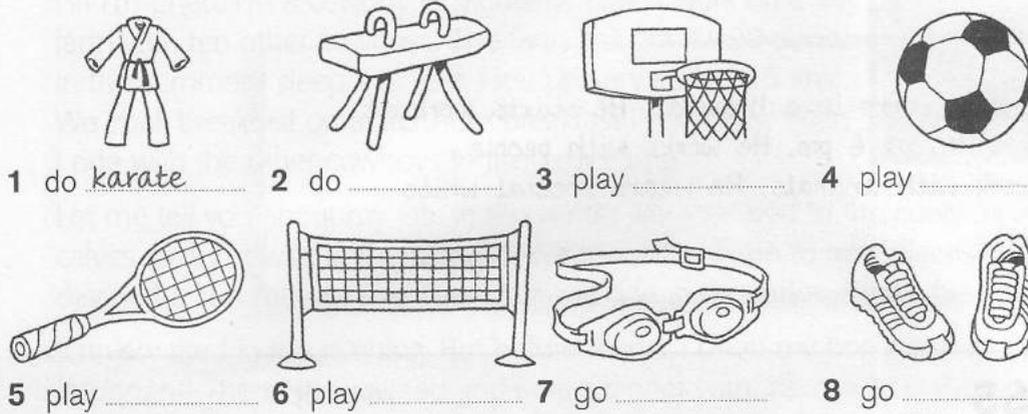
- Think of 10 weekend activities and write questions, for example:
At the weekend
1 Do you play tennis?
- Ask five friends or family members the questions.
Make a note of their answers: (✓) for Yes and (✗) for No.
- Make a bar graph with the Yes answers.



1 Circle ten sports in the word snake. Then match the sports with the pictures.



2 Write the names of the sports under the pictures. Then complete the sentences for you.



I play
 I don't play
 I do
 I don't do
 I go
 I don't go

3 **33** Complete the conversations.

Then listen and check.

yes sports very do
 volleyball no can play

1 **Henry** Can you play tennis?
David, I can't.

2 **Lily** Can Lucas karate?
Emily, he can. He's amazing!

3 **James** Can you do any ?
Amelia I can play quite well. I can swim well. And I do gymnastics quite well.

Chat zone

34 Complete the conversations with the expressions. Then listen and check.

That's true. You're amazing! Sorry.

1 **Joe** I can swim five kilometres.
Ryan

3 **Ella** Why are you in bed? It's eight o'clock!

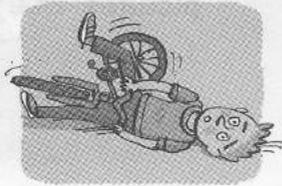
Leon There's no school today. It's Sunday.

2 **Teacher** Where's your homework?
Millie It's at home.

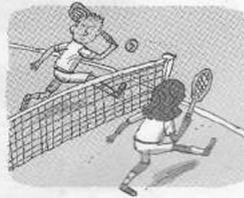
Ella

can – positive and negative

1 Complete the sentences with *can* or *can't*.



- 1 Lizzy *can* play the piano. 2 Alex *can't* ride a bike. 3 Lizzy *can't* sing. 4 Alex *can't* do karate.



- 5 Lizzy *can't* cook spaghetti. 6 Alex and Lizzy *can't* play tennis. 7 Alex and Lizzy *can't* swim. 8 Alex and Lizzy *can't* juggle.

2 Look at the table and complete the sentences about Zara, Billy and Emma. Use *can* or *can't*.

	Zara	Billy	Emma
do gymnastics	✓	✓	✗
speak German	✓	✓	✓
play basketball	✗	✓	✗
ride a horse	✓	✗	✗

- 1 Zara *can't* ride a horse but she *can't* play basketball.
 2 Billy and Zara *can't* do gymnastics.
 3 Emma *can't* speak German but she *can't* do gymnastics.
 4 Zara and Emma *can't* play basketball.
 5 Billy *can't* speak German but he *can't* ride a horse.
 6 Zara, Billy and Emma *can't* speak German.

3 Match the questions and the answers.

1 Can you play the piano?

2 Can your brother drive?

3 Can Lisa speak Turkish?

4 Can your parents play volleyball?

5 Can you ride a horse?

6 Can Ben and Jake do gymnastics?

a No, she can't. But she can speak Spanish.

b Yes, I can. I love animals.

c Yes, they can. And Ben is brilliant!

d Yes, they can.

e No, I can't. But I can play the guitar.

f Yes, he can.

4 Write questions and short answers.

- 1 she / read Chinese? (✓)
Can she read Chinese?
Yes, she can.
- 2 William / play basketball? (x)
No, he can't.
- 3 Ahmed and Jamie / play rugby? (✓)
.....
- 4 Molly / dance? (✓)
.....
- 5 you / do judo? (x)
.....
- 6 your mother / play computer games? (✓)
.....
- 7 you / speak Greek? (x)
.....
- 8 your grandad / send text messages? (✓)
.....

5 Write questions and answers for you.

- 1  Can you swim?
Yes, I can.
- 2 
- 3 
- 4 
- 5 

Adverbs of manner

6 Write sentences about the people in the pictures. Use *can*, *can't* and the adverbs.

- 1  Jason / play tennis / not at all
Jason can't play tennis at all.
- 2  Lauren / take photos / very well
.....
- 3  They / do karate / quite well
.....
- 4  My dad / dance / not at all
.....
- 5  My gran / use the computer / quite well
.....
- 6  We / sing / very well
.....

7 Write sentences with *can* or *can't*. Use *at all*, *quite well*, *very well* and these verbs.

speak English dance sing ~~swim~~
 ride a horse juggle ride a bicycle
 play the guitar play football ~~cook~~

- My father can cook very well.
- My grandmother can't swim at all.
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

1 Reorder the letters to find words. Then complete the expressions with the words.



1 ITSAGYN *staying* in bed



4 KLIANWG in the park



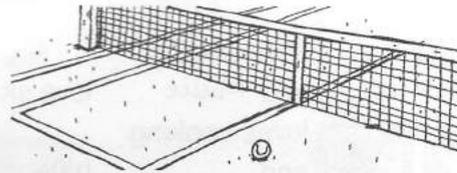
2 EINDRAG books



5 INSGGNI songs



3 IONGD puzzles



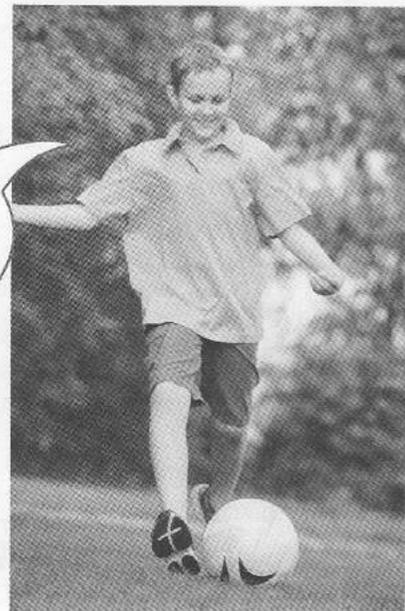
6 NGLYIAP tennis

2 Complete the table for you with activities.

I like 	I don't like 

3  35 Listen and circle the words you hear.

In the morning I hate ¹ staying in bed / getting up. After school I like playing ² computer games / ball games. I play them for about ³ half an hour / two hours a day. I like ⁴ going by car / cycling. I do ⁵ judo / karate for about four hours a week.



like / love / hate + -ing

1 Complete these sentences.

- love 😊😊 like 😊
 don't like ☹️ hate ☹️☹️

	George	Millie	Sam
skiing	😊😊	😊😊	😊
drawing	😊	☹️☹️	☹️☹️
cooking	😊😊	😊	😊
singing	☹️☹️	😊	😊😊

- 1 Millie likes singing.
- 2 George and Millie love skiing.
- 3 _____ loves cooking.
- 4 _____ and _____ hate drawing.
- 5 _____ likes skiing.
- 6 _____ hates singing.
- 7 _____ and _____ like cooking.
- 8 _____ likes drawing.
- 9 _____ loves singing.

2 Write the -ing form of the verbs.

- 1 run running
- 2 study _____
- 3 write _____
- 4 take _____
- 5 go _____
- 6 swim _____
- 7 listen _____
- 8 give _____
- 9 shop _____
- 10 have _____
- 11 buy _____
- 12 sit _____
- 13 eat _____
- 14 dance _____

3 Complete the sentences with the correct form of the verbs.

watch drink shop study
~~play~~ go have play



- 1 My dad loves playing the electric guitar.
- 2 I don't like _____ to bed early.
- 3 My brother hates _____ showers.
- 4 My friend Ryan doesn't like _____ Science.
- 5 We like _____ football after school.
- 6 Isabella likes _____ tea with her breakfast.
- 7 We hate _____ old films on TV.
- 8 My parents love _____ on the internet.

4 Write true sentences for you. Use love, like, don't like or hate.

- 1 read books
I like reading books.
- 2 dance _____
- 3 watch TV

- 4 swim in the sea

- 5 run

- 6 send text messages

- 7 go to school

- 8 eat vegetables

Imperatives

5 What do the people say to Oliver? Complete the sentences with the positive or negative form of the verbs.

use watch wash tidy ~~wake up~~ walk



1 Wake up, Oliver!
You're late!



2 _____
on the carpet!



3 _____
my computer!



4 _____
your hands!



5 _____
your room!



6 _____ TV!

Communication

36 Complete the conversations. Then listen and check.



A

Chloe Let's ¹ _____ volleyball.

Max I can't play volleyball. ² _____
go to my house and ³ _____
to music.

Chloe That's a ⁴ _____ idea.

B

Max Let's ⁵ _____ football in
the park.

Connor I'm sorry, I ⁶ _____ this
evening. I've got a guitar
lesson.

Max No problem. ⁷ _____
meet on Saturday afternoon.

Connor Yes, that's a good idea.



Reading

1 Look at the pictures. What sports can you see?

football

2 Read the article and match the excuses with the paragraphs.

I'm not slim. Sport? Not in my family! ~~It's not cool!~~
 It's for boys. I don't like teams. I get very hot!

Why keep fit?

All across the world teens watch TV, listen to music, play computer games and eat snacks and sweets. But some of them don't exercise. Why not? Let's look at some common excuses.

Excuse 1 It's not cool.

Some of our favourite celebrities are sports stars. Think of David Beckham or Maria Sharapova! And look at all those cool young people in the Olympic Games.

Excuse 2

Be the first person in your family to do a sport! Get your brother or sister or your mum or dad to join you!

Excuse 3

Lots of girls think this. But girls are good at sport and sport is good for them. Try a different sport. What about dance or judo?

Excuse 4

It's normal to get hot. All the other players get hot, too!

Excuse 5

Don't worry. Just enjoy it. Get fit and lose weight.

Excuse 6

Playing in teams is only one way to get fit. What about swimming, running or walking?

Sport and exercise are fun. You meet new people and make friends. It's good for your brain, too. It helps with your school work and your computer games! So don't wait! Get some exercise today!



3 Read the article again and find:

- three free time activities watch TV
- one famous sport competition
- two famous people
- four family words
- five sports

Listening

4 Listen to the sounds and write the number next to the sport.

a 1

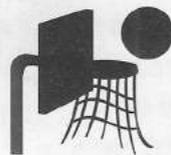
b

c

d

e

f



5 Write sentences about each sport.

1 The first sport is tennis.

Writing

6 Complete the sentences about your favourite team sport.



My favourite team sport is There are players in a team. My favourite team is and my favourite players are and I can play (well, quite well, etc.). I like it because it is (fun, exciting, etc.).

Your progress

Look at Student's Book Unit 5. Circle: ☹ = not very well ☺ = quite well ☺ = very well

- | | | |
|---|-------|----------|
| I can ask and answer questions about doing sport. | ☹ ☺ ☺ | p59 |
| I can read and understand words and phrases on signs. | ☹ ☺ ☺ | p65 |
| I can read and understand simple information about a summer camp. | ☹ ☺ ☺ | p66 |
| I can listen and understand numbers. | ☹ ☺ ☺ | p67 |
| I can write and give personal information about free time. | ☹ ☺ ☺ | p63 & 67 |
| I can make suggestions and arrange to meet. | ☹ ☺ ☺ | p122 |

Your project: poetry day

- Make a list: sport place free time activity like don't like
- Then write a poem

About me

- Stick the poem on a card. Decorate the card with pictures.
- Have a poetry day. Read out your poems in class.

About me

*I like football, I can play it very well,
 But I don't like karate, I can't play it at all.
 I like my special sofa, I sit and read all day,
 But I don't like the school bus - it takes me to my school!
 I like my computer games, I play them in my room,
 But I don't like homework, I've got a lot to do!*

1 What are the school subjects? Label the pictures.



1 R E



2 D a



3 I T



4 G o r phy



5 M s



6 A t



7 S i c



8 P E



9 M ic



10 L g g s

2 Complete the school diary with your lessons.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Morning						
Afternoon						

3 Match the language with the speaker.

Arabic Spanish Russian German Turkish Chinese

¡Hola! ¿Como te llamas?

1



Привет! Тебя как зовут?

2



你叫什么名字?

3



Merhaba! Adın ne?

4



Hallo! Wie heißt du?

5



مرحباً! ما هو اسمك؟

6



4 **38** Match the questions with the answers. Then listen and check.

- | | |
|-------------------------------------|--|
| 1 Where is your school? | a I do Maths, Science, English and Art. |
| 2 How do you go to school? | b It's in Edinburgh, Scotland. |
| 3 What lessons do you do on Monday? | c I have sandwiches and an orange juice. |
| 4 What do you have for lunch? | d I go to school by bus. |
| 5 How many lessons are there? | e There are five lessons a day. |

Adverbs of frequency

1 Complete the sentences with the correct adverb of frequency.

always		100%
usually		80-99%
often		60-80%
sometimes		20-60%
not often		1-20%
never		0%

- Sara usually goes to football practice on Monday. 80-99%
- Charlie doesn't do his homework. 1-20%
- I am late for school. 0%
- We watch TV after dinner. 20-60%
- Nathan has pasta at school. 60-80%
- My parents go shopping on Saturday. 100%
- They are busy at the weekend. 80-99%
- Natasha plays tennis in the afternoon. 20-60%

2 Reorder the words to make sentences.

- often / my dad / to work / drives
My dad often drives to work.
- go to / at the weekend / usually / the cinema / we
.....
- never / helps / my brother / my parents
.....
- often / in trouble / I / at school / am
.....
- with / always / my sister / plays / the dog
.....
- computer games / buy / new / doesn't / Vlad / often
.....
- is / at home / she / never / in the evening
.....
- usually / in her bedroom / to music / Laura / listens
.....

3 Write sentences about Luka's weekend.



go to the cinema 1-20%
 be online 60-80%
 play computer games 100%
 get up before seven o'clock 0%
 meet friends on Saturday 80-99%
 send emails to his penpal 60-80%
 do his homework on Saturday 20-60%

- Luka doesn't often go to the cinema.
-
-
-
-
-
-

Prepositions of time

4 Complete the sentences about Sarah with prepositions.



- I always go shopping Sunday.
- I can't work very well the morning.
- My cat often goes out night.
- Wednesday we have steak and chips.
- My birthday is the 18th of April.
- We go to the seaside the summer.
- I always phone my friends 8 pm.
- We often ski February.

5 Match the questions and answers.

- | | |
|-------------------------------------|------------------------------|
| 1 Where do you live? | a I usually play football. |
| 2 How do you go to the city centre? | b No, I don't. |
| 3 What do you do on Saturday? | c Yes, she does. |
| 4 Do you like fish? | d At 12.30 pm. |
| 5 Why do you cycle to school? | e In Madrid. |
| 6 Does your mum work in an office? | f By bus. |
| 7 When does the lesson finish? | g Because it's near my home. |

6 Circle the correct question word. Then answer the questions for you.

- 1 **Where** / Who do you live?
.....
- 2 **How** / What do you have for breakfast?
.....
- 3 **When** / Who does your school start?
.....
- 4 **What time** / How do you get up?
.....
- 5 **Whose** / Why book is this?
.....
- 6 **Which** / How do you go home after school?
.....

7 Complete the conversation with the correct form of the verb.

Miu Hi. ¹ Do you come from France? (come)

Pablo No, I ² I'm Spanish. Where ³ you from? (come)

Miu I ⁴ in Hitachi in Japan. (live)
Where ⁵ you ? (live)

Pablo I live in Barcelona. It's a big city in the east of Spain. We often go swimming in the summer.

Miu Brilliant. I love swimming. But my sister and I ⁶ to a swimming pool! (go)
We ⁷ in the sea. (not swim) It's very cold!

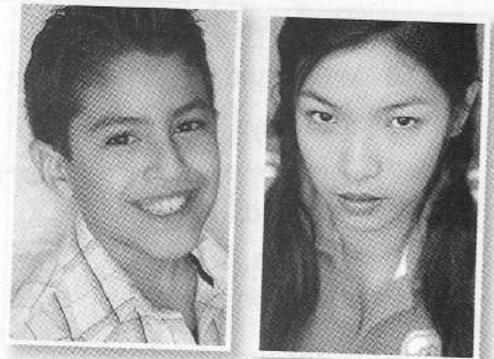
Pablo What sports ⁸ you ? (do)

Miu I ⁹ volleyball and ¹⁰ gymnastics. (play, do)
¹¹ you sport? (like)

Pablo Yes, I ¹² I ¹³ football. (love) I always ¹⁴ Barcelona play on TV. (watch)

Miu I ¹⁵ football. (not like) But my brother ¹⁶ for the school team. (play)

Pablo Cool.



1 Read the definitions and solve the anagrams.

ALRGOUCALT

LIPCEN ESCA

LURER

ECSREEXI OKOB

RASREE

RADOB

- | | |
|--|--|
| 1 You use it in maths. <u>calculator</u> | 4 You correct your mistakes with it. _____ |
| 2 You write in this. _____ | 5 You draw lines with it. _____ |
| 3 You put your pens and pencils in this. _____ | 6 Your teacher writes on this. _____ |

2 Complete the phrases with a verb. Sometimes use *don't*.

- | | |
|---|------------------------------------|
| 1 <u>Be</u> _____ quiet. | 6 _____ your school uniform. |
| 2 <u>Don't run</u> _____ in the corridor. | 7 _____ your homework. |
| 3 _____ polite. | 8 _____ or drink in the classroom. |
| 4 _____ litter. | 9 _____ gum. |
| 5 _____ your mobile. | 10 _____ to music. |

3 Match the expressions from Exercise 2 with the pictures.

A 5



B



C



D



E



F



G



H



I



J



Chat zone

39 Complete the conversations with the expressions. Then listen and check.

I'm not sure. That's right. I don't believe it!

- 1 **Owen** What time is it?
Zoe It's eight o'clock.
Owen _____
 We're late for the film!

- 2 **Ella** What's the capital of China?
Dan It's Beijing.
Ella _____

- 3 **Anthony** Is that girl's name Imogen?
Peter _____
 Let's ask her.

must – positive and negative

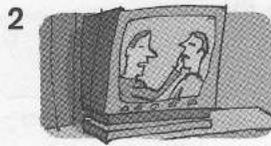
1 Complete the *house rules* with *must* (✓) or *mustn't* (✗).



You tidy your room.



You help in the kitchen.



You watch TV after nine o'clock.



You go to bed late.



You eat in your room.



You do your homework.



You take the dog for a walk.



You text your friends during dinner.

2 Complete the speech bubbles with *must* or *mustn't* and the verbs.

write cycle be use wear ~~eat~~ listen arrive

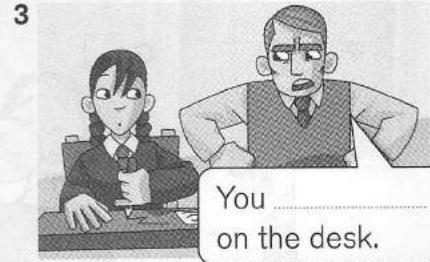
Suzy and Nick are always in trouble!



You **must** eat vegetables.



You school uniform.



You on the desk.



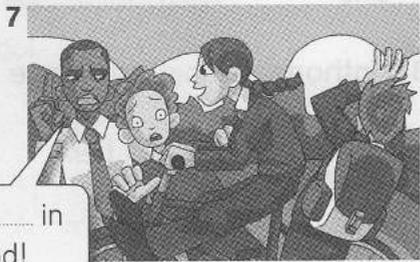
You your mobile.



You at nine o'clock.



You to music.



You in the playground!



You quiet in the exam.

3 Circle the correct word.

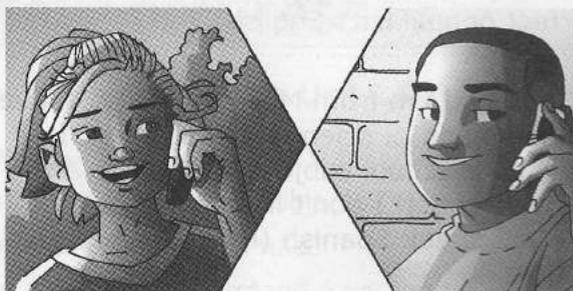
- 1 Who is that boy? **He** / Him is in my class.
- 2 I don't like dogs. Do you like **they** / them?
- 3 Where is Anna? I want to talk to **she** / her.
- 4 My brother and I like Manchester United. **We** / Us always go to their matches.
- 5 **A** Do you know that boy?
B Yes, I sit next to **he** / him in class.
- 6 Nicole Kidman is a great actor. **She** / Her is very beautiful.
- 7 We're at the café. Can you join **we** / us?
- 8 Andy and Eddie are best friends. **They** / Them are always together.
- 9 I've got a new mp3 player. Do you want to see **him** / it?
- 10 You can have these pencils. I don't want **them** / they.
- 11 You're fun to be with! I like **us** / you.

4 Complete the sentences with the correct object pronoun.

- 1 These are my new trainers. Do you like them ?
- 2 No meat for me, please. I don't eat
- 3 The keys are on the table. Don't forget
- 4 This is my new mobile phone. Do you like
- 5 Jessica isn't my friend. I don't like
- 6 Charlie is great fun. I like
- 7 Look! There are Lee's parents. Do you know
- 8 This T-shirt is horrible. I don't want
- 9 We're late for the lesson. The teacher is very angry with
- 10 I like the new student and I think he likes

Communication

1 40 Put the conversation in order. Then listen and check.



- Jamie** I'm sorry, I can't. I'm busy.
- Olivia** Hi, Jamie. 1
- Olivia** Oh, OK. Another time.
- Jamie** Hi, Olivia.
- Olivia** Would you like to come to the cinema?

2 41 Complete the conversation. Then listen and check.

- Tom** Hi, Lauren.
- Lauren** Hi, Tom.
- Tom** 1 you like to come to a party?
- Lauren** A party?
- Tom** Yes, it's my birthday party. Would you 2 to come?
- Lauren** Yes, I 3 When is it?
- Tom** It's on Saturday at six o'clock. At Burger House.
- Lauren** Brilliant! 4 you on Saturday.
- Tom** Great.



Reading

http://yourspace.cambridge.org/

Penpal SPACE home my post club members my penpals



Hi! My name's Daniel and I come from Germany. I'm 13. I like reading and animals. My favourite school subject is Music. I can play the piano. But I play the electric guitar, too, and I'm in a band! I like sport, too - I do judo. I speak German, English and a bit of French. I hope to get an email from you.



Hello. My name's Zeynep and I come from Turkey. I'm 11. I love films and books. My favourite school subjects are English and Turkish. I like animals. My favourite colour is red and my favourite animal is the elephant! I can speak Turkish, English and a bit of Arabic. My dream job is a zoo keeper! Contact me!



Hi! My name's James and I'm 12. I'm from Australia and I live in Melbourne. My favourite school subjects are History and Geography. My interests are music, playing computer games and taking photos. I play football and I'm a Socceroos fan (that's our national team!). I speak English (obviously), and a bit of Chinese. My perfect penpal isn't English!



Hi, my name's Gaby and I'm from Mexico. I'm 12. I love parties, fashion, films and ... science. It's strange, I know, but my favourite school subject is Science. And my dream job is a scientist! I don't like sport. I hate football and tennis! I speak Spanish (Hola!) and English. Please be my penpal.

1 Read about the students and **circle** the correct answers.

- 1 Zeynep likes ...
 a music. **b animals.** c history.
- 2 Daniel ...
 a does judo. b doesn't like sport.
 c plays football.
- 3 James likes ...
 a playing the electric guitar. b playing the piano. c playing computer games.
- 4 Zeynep and Gaby like ...
 a elephants. b films. c science.
- 5 Daniel and James like ...
 a music. b history. c football.
- 6 Zeynep likes studying ...
 a Turkish. b Geography. c Science.
- 7 Daniel is ...
 a twelve. b eleven. c thirteen.
- 8 Gaby is from ...
 a Australia. b Germany. c Mexico.

Listening

2 **42** Listen to Tomasz and complete his email.

colour United States judo films eleven actor English ~~Poland~~ Maths tennis



Hi! I'm from ¹ Poland. I live with my family in Warsaw. My name's Tomasz and I'm ² . My favourite school subjects are ³ and ICT. I love computer games and ⁴ . I love sport, too, and I do ⁵ and play ⁶ . My dream job is an ⁷ . My favourite ⁸ is green. I speak Polish and ⁹ . I want a penpal from the ¹⁰ . Please write to me.

Writing

3 Write to your penpal. Complete the text for you.

Hi, my name's and I'm from I live in
 My favourite school subjects are I do/play/go
 My interests are I love I don't like
 I speak My dream job is

Your progress

Look at Student's Book Unit 6. Circle: ☹ = not very well ☺ = quite well ☺ = very well

- | | | | | |
|--|---|---|---|------|
| I can read and understand school timetables. | ☹ | ☺ | ☺ | p69 |
| I can talk about school subjects. | ☹ | ☺ | ☺ | p69 |
| I can talk about school rules. | ☹ | ☺ | ☺ | p73 |
| I can listen and understand a person talking about their life. | ☹ | ☺ | ☺ | p76 |
| I can read a notice board and understand the notices. | ☹ | ☺ | ☺ | p77 |
| I can write an email describing my school and school day. | ☹ | ☺ | ☺ | p77 |
| I can invite friends to a party and write simple invitations. | ☹ | ☺ | ☺ | p123 |

Your project: personal rules!

- Write five things you *must* do and five things you *mustn't* do. For example:
I must put my litter in the bin. I mustn't eat lots of sweets.
- Make a rules poster. Draw pictures.
- Put the list on your bedroom wall.
Try to memorise the rules.



1 Complete the crossword.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

2 Write words from the crossword for you.

I often eat	I sometimes eat	I never eat

Chat zone

43 Complete the conversations with the expressions. Then listen and check.

Let's go! Wait a minute! Only joking.

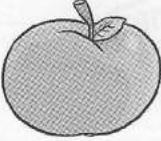
- 1 **Maya** We've got an English exam tomorrow!
Amy Oh no! That's terrible!
Maya

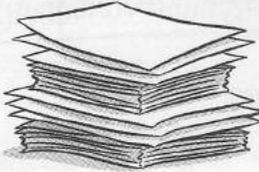
- 2 **Sam** Have you got your mobile phone?
 And your money?
Dan Yes, I have.
Sam OK.
 We're late.

- 3 **Mum** Come on, Alex. It's time to go to school!
Alex
 I can't find my pencil case.

Countable and uncountable nouns

1 Look at the pictures and complete the words with the missing vowels.

1  ppl.....

2  p.....p.....r

3  c.....l.....

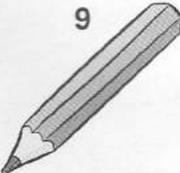
4  ph.....n.....

5  c.....mp.....t.....r

6  ch.....ld

7  w.....t.....r

8  sh.....

9  p.....nc.....l

10  m.....n.....y

11  b.....k

12  m.....s.....c

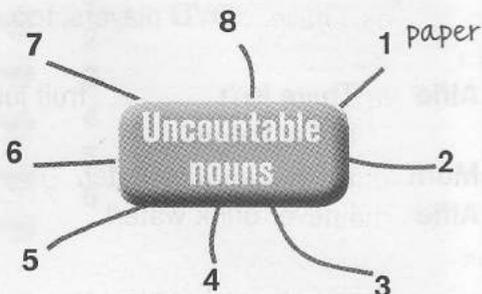
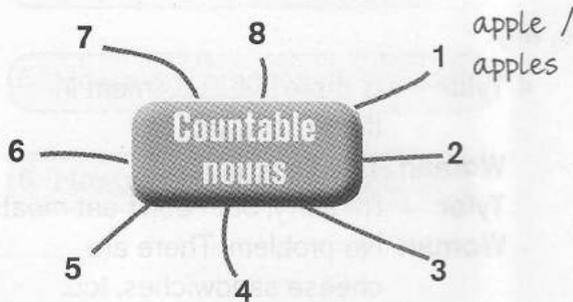
13  w.....m.....n

14  h.....r

15  h.....m.....w.....rk

16  inf.....rm.....t.....n

2 Complete the spidergrams with the words from Exercise 1.



3 Circle the correct words.

- There is **a** / **some** cheese.
- There aren't **some** / **any** computers.
- Is there **a** / **any** phone?
- There isn't **a** / **any** money.
- There are **some** / **any** pens.
- Are there **a** / **any** postcards?
- There are **some** / **any** comics.
- There is **a** / **some** water.
- There is **an** / **any** egg.
- There isn't **some** / **any** fruit.

4 Put the words in the correct order.

- crisps / any / there / are ?
Are there any crisps?
- any / bag / my / isn't / there / in / chocolate
- are / some / grapes / there
- in / any / fridge / are / tomatoes / there / the / ?
- aren't / bananas / any / there
- the / there / desk / are / on / some / books
- any / isn't / there / cola
- an / today / is / lesson / there / English / ?

5 What's in the fridge? Complete the questions and write short answers.

1 water Is there any water?
Yes, there is.

2 eggs Are there any eggs?
No, there aren't.

3 bananas

4 chicken

5 tomatoes

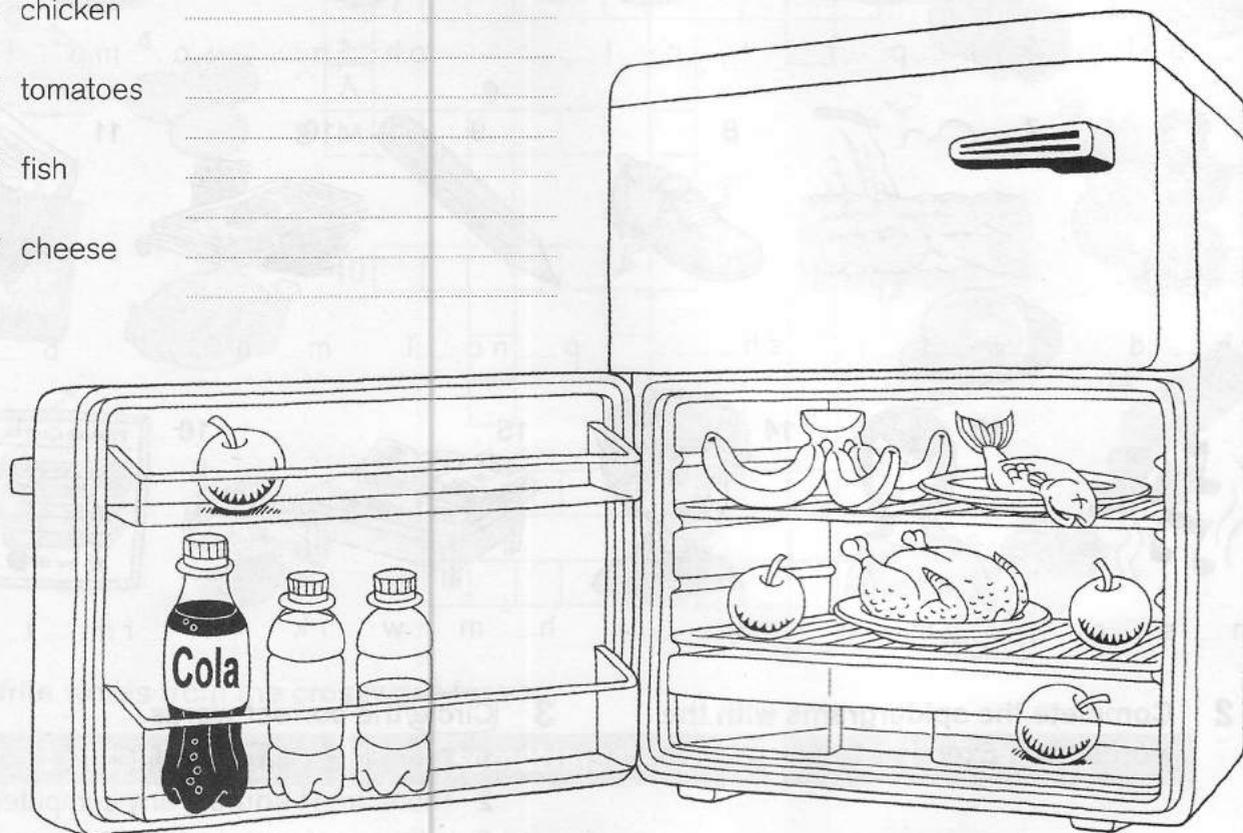
6 fish

7 cheese

8 oranges

9 cola

10 apples



6 Complete the conversations with a, an, some, any.

1 Joe Have you got any chocolate?

Alex No, I haven't. But I've got an apple.

Joe I don't like fruit.

2 Daisy Is there some good music on your mp3 player?

George Yes, there is! Listen. This is a good song.

3 Lara I haven't got any money.

Harriet Oh dear.

Lara Have you got any money?

Harriet No, I haven't.

4 Tyler Is there any meat in these sandwiches?

Woman Yes, there is.

Tyler I'm sorry, but I don't eat meat.

Woman No problem. There are some cheese sandwiches, too.

5 Leo Are there any computers in your school?

Erin Yes, there are. And there are some DVD players, too.

6 Alfie There isn't any fruit juice in the fridge.

Mum Drink some water.

Alfie I never drink water!

1 **Circle** 12 food and drink words.



2 Write sentences about food for you.

I like

I don't like

I often eat

I never eat

I often drink

I never drink

3 **44** Match the questions with the answers. Then listen and check.

1 How many crisps do you eat a week?

2 How much meat do you eat?

3 How much milk do you drink a week?

4 How much fish do you eat?

5 How many oranges do you eat?

6 How much cola do you drink?

a None. I don't like cola!

b Not many. I usually eat apples.

c Not a lot. I only have it in coffee and with my breakfast cereal.

d None. I don't eat it. I'm a vegetarian.

e A lot. I eat a packet every day!

f Quite a lot. I always eat it on Friday with chips!

4 Answer the questions from Exercise 3 for you.

1

2

3

4

5

6

much / many / lots

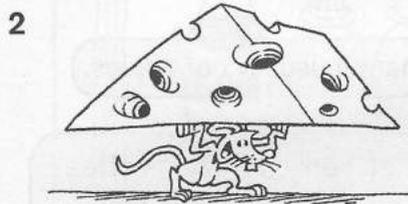
1 Complete the questions with *How much* or *How many*.

- 1 How many cousins have you got?
- 2 milk is in the fridge?
- 3 cakes are there?
- 4 emails do you write a week?
- 5 rooms are in your home?
- 6 ice cream is there?
- 7 books do you read a year?
- 8 rice do you want?

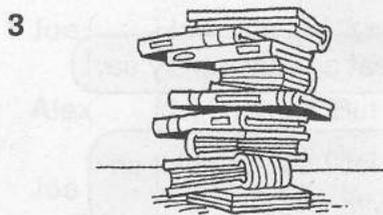
2 Write questions about the pictures.



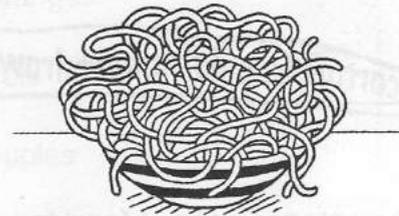
How many women are there?



How much cheese is there?



5



6



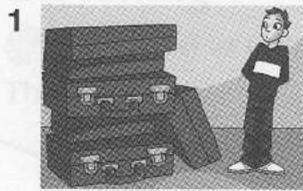
3 Write questions for these answers. Use *How much ...?* or *How many ...?*

- 1 How many books are there?
There are ten books.
- 2 How much pasta do you eat?
I eat lots of pasta.
- 3
I don't drink any milk.
- 4
There are 20 students in my class.
- 5
I listen to lots of music.
- 6
I send about ten text messages a day.
- 7
I don't buy many sweets.
- 8
I watch lots of films.

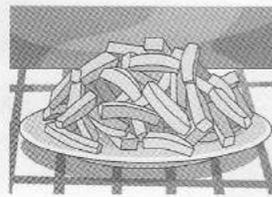
4 Circle the correct words.

- 1 There aren't **much** / **many** sandwiches.
- 2 We eat **lots of** / **much** vegetables.
- 3 There is **lots of** / **much** rice.
- 4 I haven't got **much** / **many** comics.
- 5 There isn't **much** / **many** sugar.
- 6 My dad hasn't got **much** / **many** DVDs.

5 Complete the sentences with *There is/are* and *lots of, not much* or *not many*.



1 There is lots of luggage.



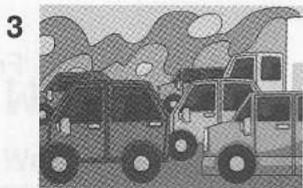
5 chips.



2 There aren't many people.



6 cakes.



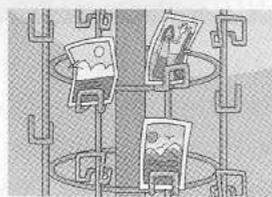
3 cars.



7 lemonade.



4 water.



8 postcards.

Communication

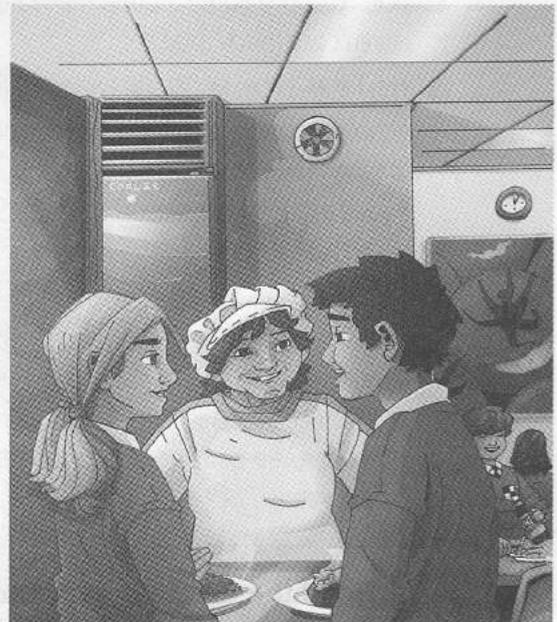
45 Complete the conversations. Then listen and check.

like would anything here have

- A School cook** Hello. What ¹ you like?
Ethan Can I ² a jacket potato with cheese, please?
School cook ³ else?
Ethan I'd ⁴ some ice cream, please.
School cook ⁵ you are.
Ethan Thanks.

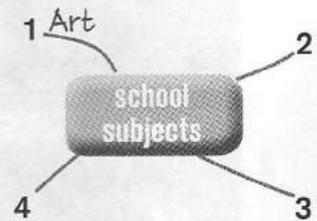
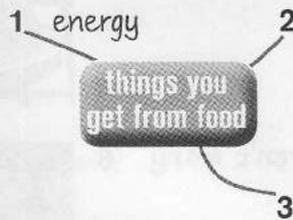
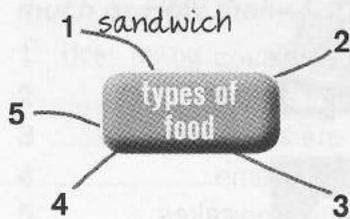
no thank can what like

- B School cook** Hello. ⁶ would you like?
Jade Have you got any chicken?
School cook Yes, we've got chicken curry.
Jade Mmm. ⁷ I have chicken curry, please?
School cook Yes, of course. Would you ⁸ a dessert?
Jade ⁹, thanks.
School cook OK. Here's your curry.
Jade ¹⁰ you.



Reading

1 Find this information in the article.

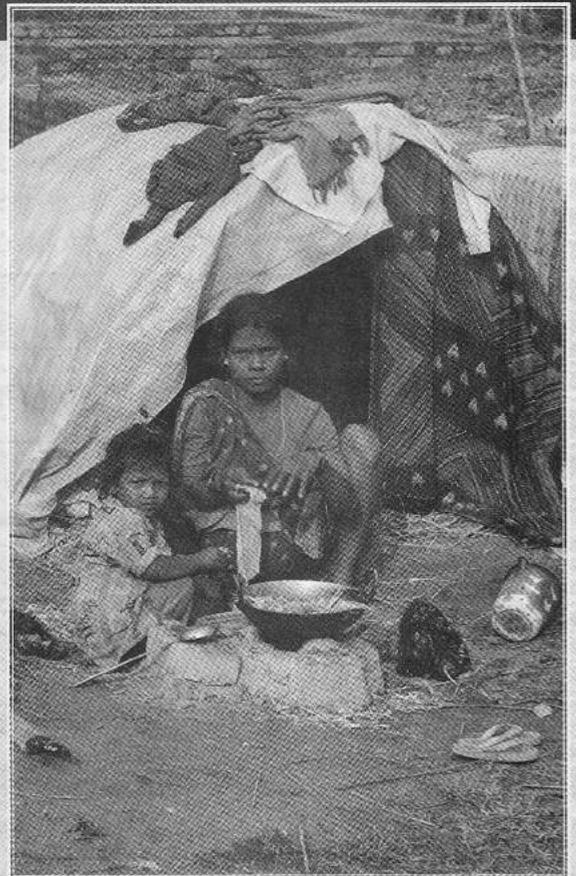


2 Read the article and complete the sentences with numbers.

- 1 people around the world go to bed hungry.
- 2 children die of hunger every day.
- 3 The WFP gives food to people.
- 4 You give rice grains when you get a correct answer in the 'Free rice' game.
- 5 About people play the 'Free rice' game every day.

From hunger to hope

- 1 Are you hungry? How about a sandwich or some fruit? Or is it dinnertime? What about a nice steak, or some chicken and rice? But imagine – lots of people around the world don't have regular meals. And dinner is just a small plate of food. Do you know 850 million people around the world go to bed hungry?
- 2 Food gives you energy, and it also gives you important vitamins and minerals. Without good food children don't grow and get sick. 10,000 children around the world die every day because they haven't got much food.
- 3 The United Nations World Food Program (WFP) gives food to poor people around the world. It helps when there are terrible disasters or when there is no rain. It gives food to about 90 million people a year, including 58 million children. Sometimes it gives lunch to children at school.
- 4 How can you help? You can go to the UN website and play the 'Free rice' game. There are quizzes about vocabulary, Art, Maths, Science and Geography. Every time you get a correct answer you give 20 rice grains to the WFP. Students and teachers around the world love the quizzes, and about 40,000 people play every day. So, how much rice is that?



3 Read the article again. Match the words with the definitions.

Paragraph 1

you want food

poor

you put food on this

sick

Paragraph 2

not well

grains

Paragraph 3

not rich

plate

Paragraph 4

small pieces of rice

hungry

Listening

4 **46** Listen to the students and complete what they say.

Thomas I have ¹ and cereal for breakfast. At lunchtime I have ², an apple and some cake. I usually have meat and ³ for dinner. But I don't like beef. I sometimes have ice cream, too.

Olivia I have ⁴, bread and cheese for breakfast. I have lunch at school. I often eat crisps. My favourite meal at school is tomato ⁵, . In the evenings we often have ⁶ curry or chicken and rice.

Chloe I have milk and fruit for breakfast. I have a big lunch. I eat ⁷ and vegetables. My favourite meal is ⁸ and chips. But I don't have it very often.



Writing

5 Write a paragraph about your diet. Use the sentences below to help you.

- I have for breakfast / lunch / dinner.
- I have / eat / drink
- I usually have for dinner.
- I don't have very often.
- My favourite food is
- I love / don't like

I have

.....

.....

.....

.....

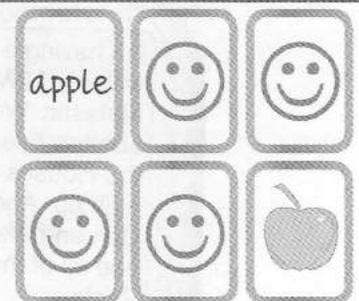
Your progress

Look at Student's Book Unit 7. Circle: ☹ = not very well ☺ = quite well 😊 = very well

- | | | | | |
|---|---|---|---|------|
| I can talk about quantities and plan a picnic. | ☹ | ☺ | 😊 | p79 |
| I can ask and answer questions using <i>is there</i> and <i>are there</i> . | ☹ | ☺ | 😊 | p81 |
| I can read and understand a questionnaire. | ☹ | ☺ | 😊 | p83 |
| I can write about my favourite food. | ☹ | ☺ | 😊 | p83 |
| I can listen and identify food on trays. | ☹ | ☺ | 😊 | p86 |
| I can write a food diary. | ☹ | ☺ | 😊 | p86 |
| I can order food and drink in a school canteen. | ☹ | ☺ | 😊 | p124 |

Your project: memory game

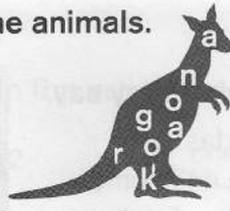
- Make 24 cards. Decorate the back of each one with a smiley 😊.
- On 12 cards write the names of food, for example: *apple, fish, cake*
- On the other 12 cards draw pictures of the same words.
- Put all the cards down on the table, smiley 😊 side up.
- Try to match words and pictures. Turn one card. Then turn another card. Are they the same? If yes, leave them. If not, put them back.
- Try again until you find all the pairs.



1 Write the names of the animals.



1 elephant



2



3



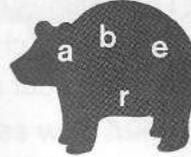
4



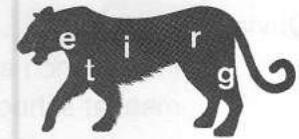
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6



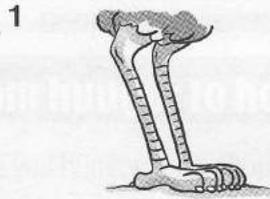
7



8

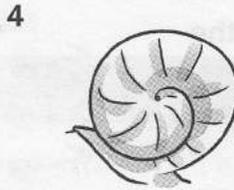
2 Write the names of the animals.

gorilla ostrich snake snail whale parrot



1

ostrich



4



2



5



3



6

3 Put the animals in groups. Animals can go in more than one group.

WHICH ANIMALS CAN ...

- 1 climb trees?
- 2 you ride?
- 3 eat plants and leaves?
- 4 eat meat?
- 5 speak?
- 6 swim?
- 7 fly?

4 **47** Complete the text messages with the words. Then listen and check.

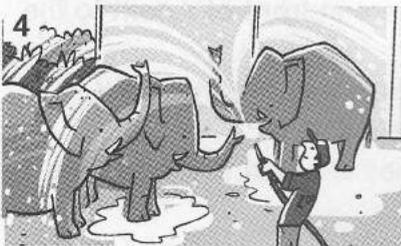
horses sister city opposite brilliant parents message garden



Present continuous – positive

1 Look at the pictures and complete the text message.

having eating looking at drawing buying visiting

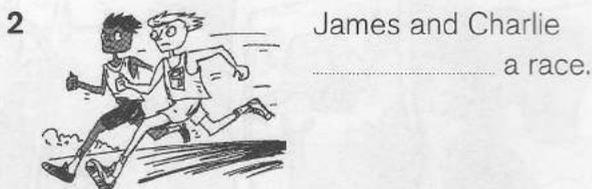


Hi! We're visiting the zoo. It's great! I'm ¹ the kangaroos. My brother Jason is ² a picture of a bear. My parents are ³ ice cream. The elephants are ⁴ a shower. The bear is ⁵ an apple.

2 Complete the sentences with the present continuous.

- 1 I'm doing my homework. (do)
- 2 My team is winning the match. (win)
- 3 We our dinner. (eat)
- 4 They to school. (walk)
- 5 The children in the classroom. (sit)
- 6 My dad cakes. (make)
- 7 He in the sea. (swim)
- 8 The tourist photos. (take)

3 Look at the pictures and write sentences.



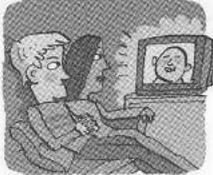
4 Write sentences in the negative form.

- 1 We're eating lunch.
We aren't eating lunch.
- 2 They're playing tennis.
.....
- 3 She's having breakfast.
.....
- 4 I'm studying for a test.
.....
- 5 My brother is taking a photo.
.....
- 6 The gorillas are climbing the tree.
.....

5 Write sentences. Use the short forms.

1  he / work
He isn't working.
He's sleeping.

2  you / read
.....
.....

3  we / listen to music
.....
.....

4  Paul / walk
.....
.....

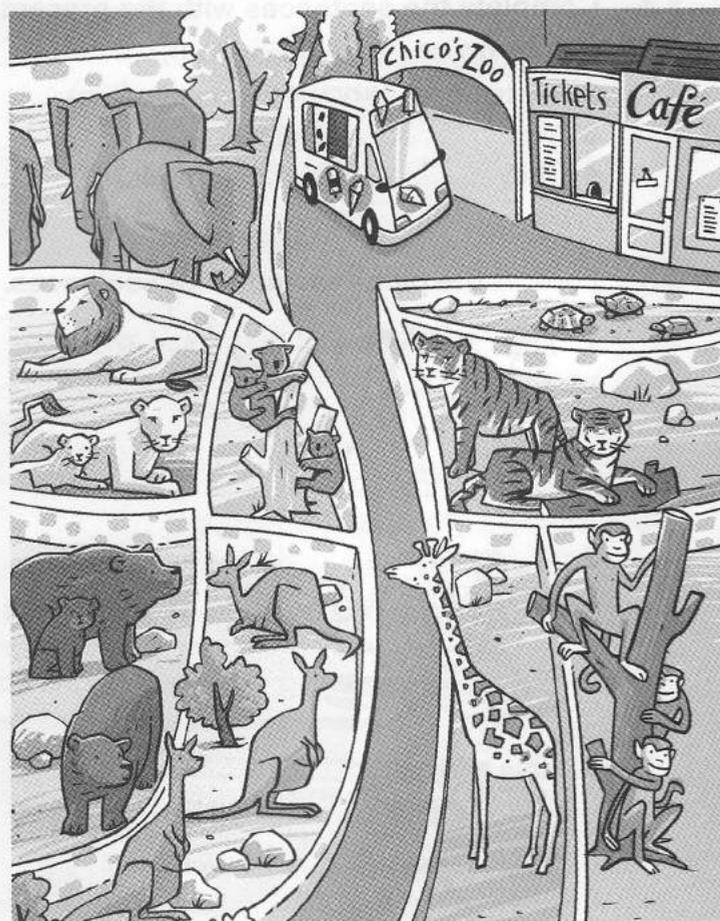
5  they / send text messages
.....
.....

6  she / drive a car
.....
.....

Prepositions of place

6 Look at the picture and circle the prepositions.

- 1 The giraffe is **in front of** / **opposite** the monkeys.
- 2 The lions are **next to** / **behind** the elephants.
- 3 The kangaroos are **behind** / **opposite** the giraffe.
- 4 The koala bears are **opposite** / **in front of** the lions.
- 5 The bears are **in front of** / **next to** the lions.
- 6 The ice cream van is **in front of** / **behind** the entrance.
- 7 The tortoises are **next to** / **opposite** the tigers.
- 8 The ticket office is **in front of** / **next to** the café.



1 Describe the weather.

It's cloudy. It's windy. ~~It's sunny.~~ It's raining. It's foggy. It's snowing.



1 It's sunny. 2 3 4 5 6

2 Write a list of the clothes you wear:

1 When it's hot and sunny.

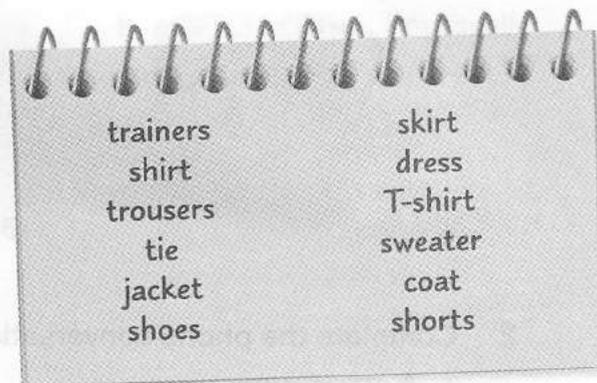
.....

2 When it's snowing.

.....

3 When it's raining.

.....



3 Complete the conversation for you.

You Hi! Where are you calling from?

Your friend I'm in ¹!
What's the weather like at home?

You It's ²
It's great!

Your friend It's ³
here. It's terrible!

You Are you having a good time?

Your friend ⁴

You What are you doing?

Your friend I'm talking to you
and I'm eating a
⁵

You What's your mum doing?

Your friend She's ⁶

You What's your brother doing?

Your friend He's ⁷

You That's great! See you soon.

Chat zone

48 Complete the conversations with the expressions. Then listen and check.

Poor you! It's the best thing ever! Help!

2 **Dan** There's a snake in my room!
.....

1 **Leo** I've got lots of homework!
Erin

3 **Lisa** Do you like your new computer game?
Tom

Present continuous – questions and short answers

1 Write questions and answers.



he / ride / a horse?

- 1 Is he riding a horse?
No, he isn't.



she / listen / to music?

- 2 Is she listening to music?
Yes, she is.



she / write / a letter?

- 3



you / draw / an elephant?

- 4



they / wear / T-shirts?

- 5



he / eat / a pizza?

- 6

2 Complete the phone conversations.

1 A What are you
doing (do)?

B I 'm eating a sandwich (eat).

2 A Where are you?

B I on a bus (sit).

Are you at home?

A No, I (not).

I a bike race (watch).

3 A What you (do)?

B I a new computer game (play).

A Lucky you. I games (not play).

I my room (tidy)!

4 A Alice and Emma

..... lunch (make)?

B No, they (not). They

to music in the sitting room (listen).

Present continuous or present simple?

3 Circle the correct words.

1 I **play** / **am playing** football every Tuesday and Thursday.

2 We usually **walk** / **are walking** to school.

3 They **have** / **are having** lunch at the moment.

4 Faruk **stands** / **is standing** in front of Buckingham Palace.

5 Where **do you go** / **are you going** ?

6 I never **read** / **am reading** a school book in bed.

7 I **go** / **am going** to bed late at the weekend.

8 Look! Juan **talks** / **is talking** to Alicia.

4 Look at the pictures and complete the sentences.

Tim's tropical holiday



1 Tim usually sits in a classroom. Today he's sitting on the beach.



2 He usually _____ coffee and biscuits for breakfast. Today he _____ two bananas and a melon!



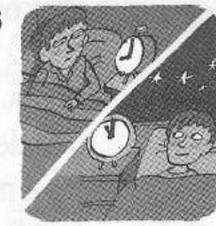
3 He usually _____ in a swimming pool. Today he _____ in the sea.



4 Tim and his sister, Eve, usually _____ computer games. Today they _____ volleyball on the beach.



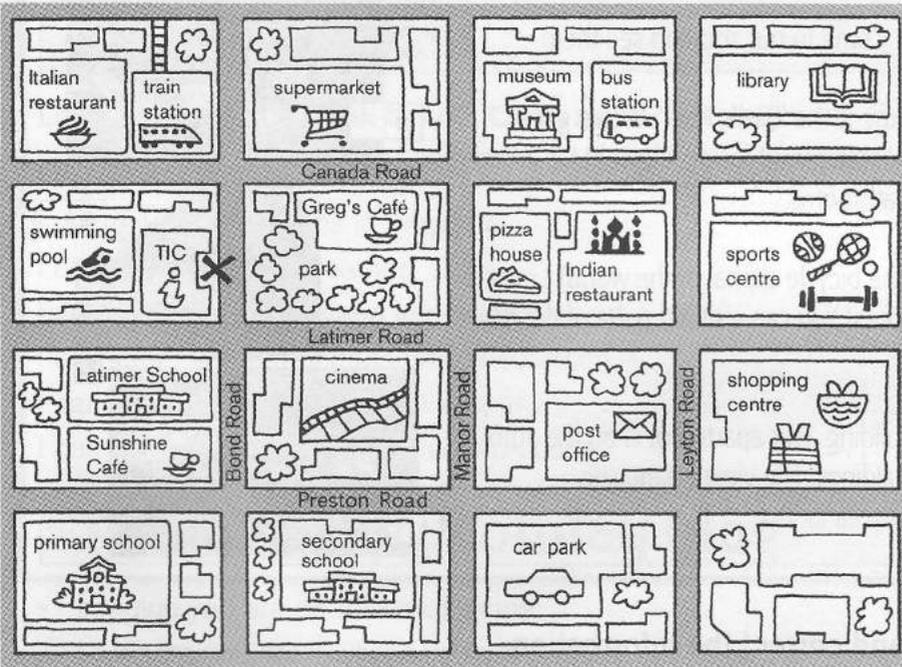
5 Eve usually _____ school books. Today she _____ magazines.



6 Tim usually _____ to bed early. Today he _____ to bed late.

Communication

49 The tourists are in the Tourist Information Centre (TIC). Look at the map and complete the conversations. Then listen and check.



A Tourist

1 _____ me, where's the secondary school?
Woman Go right. Go straight on. Take the second 2 _____ . It's on the 3 _____ in Preston Road.

Tourist

4 _____ you very much.

Woman

You're welcome.

B Tourist

Excuse me, where's the shopping centre?

Woman

Go 5 _____ . Then turn 6 _____ .

Take the 7 _____ right. It's on Leyton Road.

Tourist

Thank you very much.

Woman

8 _____ welcome.

Reading

1 Read the web page and match the pictures with the paragraphs.

http://yourspace.cambridge.org/

Penpal SPACE home my post club members my penpals

Beijing



Welcome to my city. My name's Li Jing and I'm 12 years old. Beijing is the capital of China. It has a population of about 15 million people. And me! Beijing is 3,000 years old. But it's a modern city, too. There are lots of tall buildings and fantastic shops and museums.








- Tiananmen Square**
I love this square. Tourists always come here and take photos. It's the biggest square in the world.
- The Forbidden City**
We've got a very old palace in Beijing. There are 980 buildings in it. And there are hundreds of beautiful things in the museum. Eight million tourists go there every year!
- Beijing Zoo**
Do you like pandas? They're sweet! Come to our zoo and see them.
- Beijing National Stadium**
This stadium is very modern. Its name is the 'Bird's Nest'. We've got it because of the Olympics. 80,000 people can sit inside. I love it! It's a 'green' building – it uses rainwater in the bathrooms.
- Bicycles**
We all have bicycles in Beijing. It's the bicycle capital of the world! I cycle to school. There are also bicycle taxi tours! You can visit old parts of the city and visit a Chinese school!
- Apartments**
My family live in a big apartment building. Our apartment is on the 10th floor. I can see a park and lots of buildings. The view is fantastic. So that's my city. Write to me about your city!

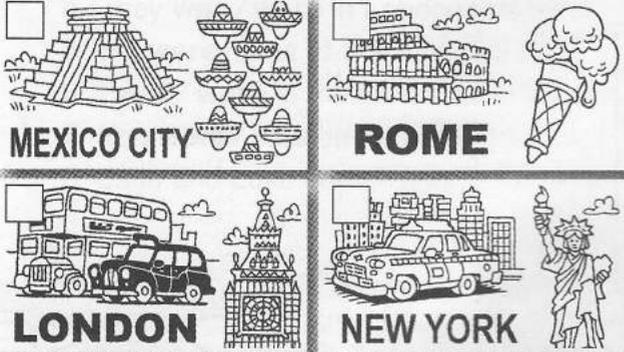
2 Read the web page again and correct the information.

- | | |
|---|--|
| 1 About 10 million people live in Beijing. <u>15</u> | 5 The 'Bird's Nest' is a very modern zoo. |
| 2 Beijing is about 2,000 years old. | 6 80,000 people can stand in the National Stadium. |
| 3 Lots of tourists go to Tiananmen Square and draw pictures. | 7 Beijing is the taxi capital of the world. |
| 4 There are 980 museums in the Forbidden City. | 8 Li's apartment is on the twelfth floor of an apartment building. |

Listening

3 **50** Where are the students? Listen and match the cities with the names.

Alfie (1) Lauren (2) Sam (3) Zoe (4)



4 **50** Listen again and circle.

- 1 Alfie says the taxis are **yellow / black**.
- 2 He **loves / doesn't like** the Statue of Liberty.
- 3 Lauren says about **15 / 50** million people live in Mexico City.
- 4 She says they speak **French / Spanish**.
- 5 Sam is staying in **a hotel / a house**.

- 6 His favourite thing is **Big Ben / the black taxis**.
- 7 Zoe says the Colosseum is a famous ancient **museum / stadium**.
- 8 Her favourite thing is **ice cream / pizza**.

Writing

5 Write to Li Jing about your two favourite cities.

Name of place _____
 What it is _____
 Why I like it _____

Name of place _____
 What it is _____
 Why I like it _____

Your progress

Look at Student's Book Unit 8. Circle: 😞 = not very well 😊 = quite well 😄 = very well

I can read short text messages and understand the meaning.	😞	😊	😄	p89
I can talk about actions in progress.	😞	😊	😄	p89 & p92
I can talk about the weather.	😞	😊	😄	p92
I can read and understand information about a city.	😞	😊	😄	p96
I can listen and understand where a person is.	😞	😊	😄	p96
I can write a short description of a town.	😞	😊	😄	p96
I can ask the way, give and read directions.	😞	😊	😄	p125

Your project: holiday blog

- Imagine you are on holiday. Decide:
 where you are where you are staying
 what you are doing the weather how you feel
- Now write an imaginary blog about your holiday every day for a week.
- Use the present continuous. For example:
 It's Saturday. I'm walking in the mountains. I'm with my father.
 It's snowing and it's cold. I'm tired. I'm not happy!
- Then present your blog to the class.



1 Complete the crossword.

1 GR8

2 LUV

3 L8R

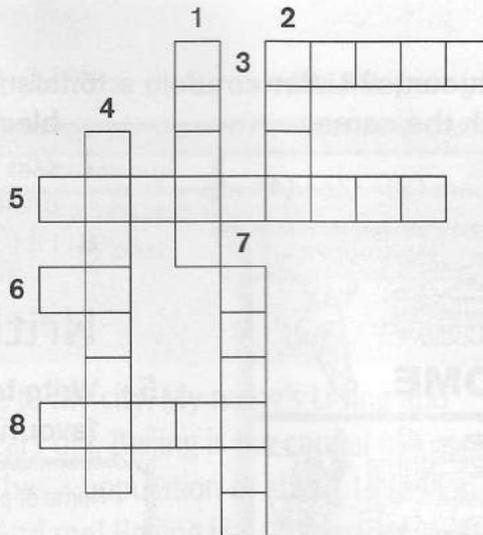
4 2MORO

5 HOW R U?

6 2

7 C U

8 2DAY



2 Fill in the text messages with the correct abbreviations.

2! (great)
Jo

1 Hi, Jo,?
(how are you)
Matt



4 Yes. How about?
(you)
Jo

3 at home?
(are you)
Matt

6 OK!
(see you later)
Jo

5 I'm in the supermarket.
Matt

7 Yes,
(see you tomorrow)
Matt

Chat zone

51 Complete the conversations with the expressions. Then listen and check.

Boring! Get well soon. Hi guys.

- 1 **Imogen** Hi, Mark. How are you?
Mark I feel horrible. I was in bed all day yesterday.
Imogen Poor you.
Mark Thanks.

- 2 **Laura**
Anna Hi, Laura.
Kate Where were you this morning?
Laura I was at home with my mum.

- 3 **Sophie** What are you watching on TV?
Adam Rugby.
Sophie

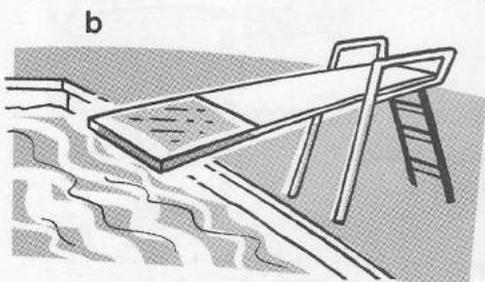
Past simple verb *be* – positive

1 Circle the correct form of *be*. Then match the pictures to the sentences.

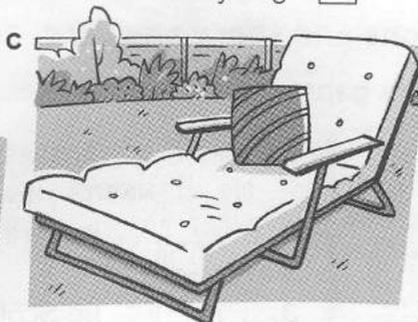
- 1 It was / were my sister's birthday yesterday. g
- 2 We were / was at school on Wednesday.
- 3 Grace was / were on the phone last night.
- 4 They was / were in London last week.
- 5 He were / was at the shops all day.
- 6 I was / were in the garden at 10.00 am this morning.
- 7 You were / was tired after swimming.
- 8 Jade and Luke were / was in Paris two days ago.



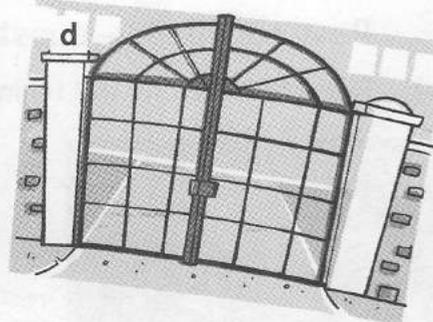
a



b



c



d



e



f



g



h

2 Look at Sarah's diary for last week and finish the sentences.

Monday Dad - Sports Centre	Friday Disco
Tuesday My birthday!	Saturday Shops with Megan
Wednesday Mum and Kim - Manchester	Sunday Megan's house
Thursday Sunny!	

- 1 On Monday Dad was at the sports centre.
- 2 Last Friday it was my birthday.
- 3 Mum and Kim were in Manchester on Wednesday.
- 4 On Thursday it was sunny.
- 5 I was at the disco on Friday.
- 6 On Saturday Megan and I were at the shops.
- 7 I was at Megan's house on Sunday.

Past simple verb *be* – negative

3 Make the sentences negative.

- 1 I was at school yesterday.
I wasn't at school yesterday.
- 2 Last night he was tired.
.....
- 3 They were in Paris a week ago.
.....
- 4 In 2008 you were at primary school.
.....

- 5 We were at the swimming pool this morning.
.....
- 6 On Thursday she was at home.
.....
- 7 It was cold yesterday.
.....
- 8 Nick and Joe were on holiday last month.
.....

Past simple *be* – questions and short answers

4 Read the factfile and fill in the gaps.



FACTFILE

Name	William Shakespeare
Nationality	English
Home	Stratford-upon-Avon
Birthday	April
Job	Writer
Wife	Anne Hathaway
Children	Susanna, Hamnet and Judith

- 1 Was Shakespeare's first name Bob?
No, it wasn't, it was William.
- 2 his birthday in ?
Yes,
- 3 he Scottish?
....., he wasn't. English.
- 4 his home in London?
No, It was
- 5 his children's names Susanna, Hamnet and Judith?
....., they
- 6 he a scientist?
No, He
- 7 his wife's name Anne Hathaway?
....., it

5 Write the questions and short answers.

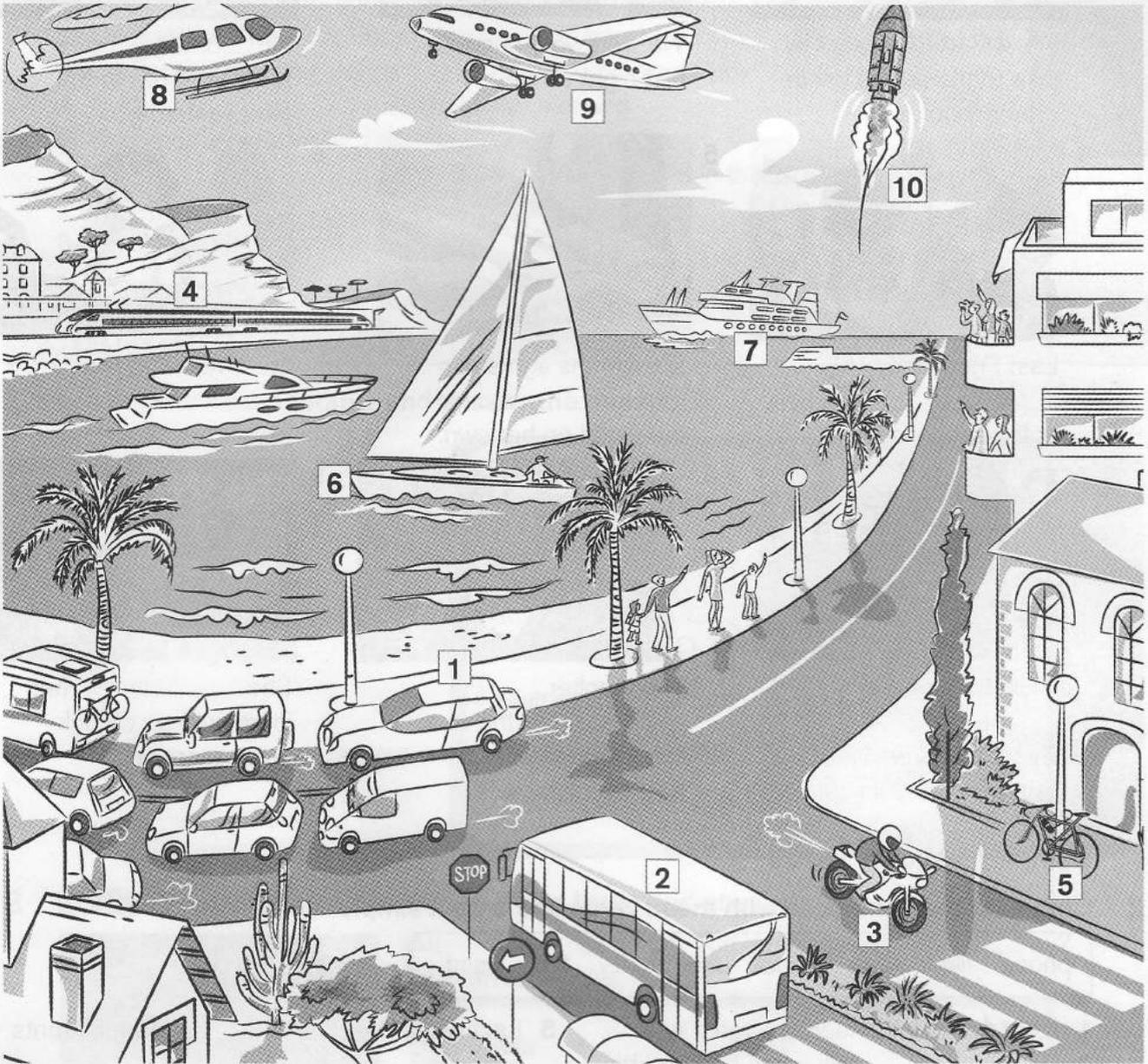
- 1 Christopher Columbus / British / ?
No / Italian
Was Christopher Columbus British?
No, he wasn't. He was Italian.
- 2 The Beatles / from Germany / ?
No / England
.....
- 3 Ayrton Senna / a racing driver / ?
Yes
.....
- 4 Picasso and Dali / Mexican / ?
No / Spanish
.....
- 5 Einstein / a dentist / ?
No / a scientist
.....
- 6 Mary Shelley / a writer / ?
Yes
.....
- 7 Beethoven and Mozart / composers / ?
Yes
.....
- 8 Marie Curie / from France / ?
No / from Poland
.....

1 Circle ten vehicles.

motorbike trainspaceshipcaryachtbicycleleshiphelicopterbusplane

2 Label the vehicles in the picture.

1	2	3	4	5
---	---	---	---	---

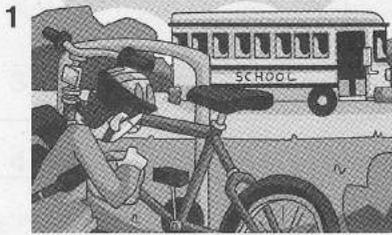


6	7	8	9	10
---	---	---	---	----

Past simple positive – regular verbs

1 Complete the sentences with one of these verbs in the past simple.

arrive play start sail film decide juggle cook study



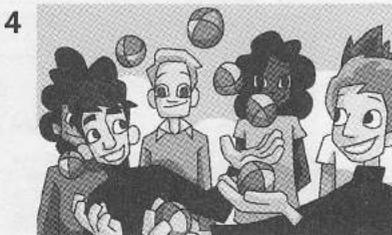
1 He decided to go by bike to the sports centre after school.



2 We were very hungry last night so we _____ pizza.



3 He _____ football all day in the park yesterday.



4 Last Friday they _____ seven balls at the school show.



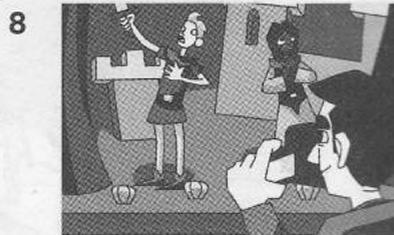
5 Six months ago she _____ around the world on her own.



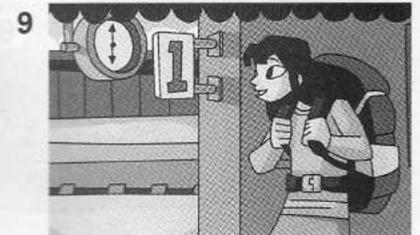
6 Last weekend you _____ for your exams.



7 Jack and Lucy _____ early at George's house.



8 The teacher _____ the school show with his new camera.



9 She _____ her journey at six o'clock in the morning.

Common regular verbs

2 Complete the sentences with these verbs in the past simple.

phone like wash dance ~~live~~ carry talk paint

- 1 I lived in London ten years ago.
- 2 David _____ milk when he was little.
- 3 Last night you _____ to your friend for hours!
- 4 We _____ nice pictures at school yesterday.
- 5 Last week Sara _____ her grandparents every day.
- 6 When they were teenagers, my parents _____ at the disco every weekend!
- 7 This morning she _____ the shopping for her mum at the supermarket.
- 8 When I was young, I _____ my hair every evening.

3 Look at the table and write about the friends and their weekend.

	Ruby	Jonny
Saturday morning	listen to music	surf the web
Saturday afternoon	call Jonny	talk to Ruby
Saturday evening	visit grandparents	study
Sunday morning	watch TV	cook a meal
Sunday afternoon	help parents in the home	play computer games
Sunday evening	work	do homework



- 1 On Saturday evening, Jonny studied and Ruby visited her grandparents.
- 2 On Sunday afternoon, Ruby her
- 3 On Sunday morning, Jonny and Ruby
- 4 Ruby on Saturday morning.
- 5 On Saturday afternoon, Ruby Jonny.
- 6 Jonny on Saturday morning and in the afternoon he
- 7 Jonny on Sunday afternoon.
- 8 On Sunday evening, Ruby and Jonny

Communication

1 Look at the bus timetable and answer the questions.

- 1 Where does the bus go?
- 2 How much is an adult single ticket?
- 3 How much is a child return ticket?
- 4 Where do you buy tickets?

"TO CAMBRIDGE CITY CENTRE"

BUY TICKETS ON THE BUS

Adult single.....£1.30

Adult return.....£2.20

Child single.....£0.80

Child return.....£1.40



2 **52** Complete the conversation. Then listen and check.



- Ali Does this bus go to the city ¹
- Bus driver Yes, it does.
- Ali ², please.
- Bus driver ³ fare?
- Ali Yes, please.
- Bus driver That's £⁴ please.
- Ali Here you ⁵
- Bus driver Thanks.
- Ali Thank you. Oh, can you tell me where to ⁶, please?
- Bus driver OK!

Reading

1 Read the blogs and match the names with the questions.

- | | |
|------------------------------------|--------|
| 1 Who danced for hours at a disco? | Rocky |
| 2 Who played football in the park? | Sophie |
| 3 Who studied all weekend? | Emily |

By: Emily Mood: 😊 Date: September 21st

Hi there! My weekend was busy but fun! I stayed at my friend's house on Saturday night and we watched a film. On Sunday we played football in the park with my friend's brother. Back to school tomorrow. Bye!

By: Rocky Mood: ☹️ Date: September 21st

My weekend wasn't very interesting ... I studied all day Saturday and all day Sunday. I've got an exam on Monday. My mum cooked nice meals for me but I was still bored. I missed my friends! See you.

By: Sophie Mood: 😐 Date: September 22nd

I'm so tired! On Saturday I visited my grandparents and sailed on their yacht. Then on Saturday evening I danced for hours at a disco with my friends. All day Sunday I helped my parents in the house – I tidied my room. I'm going to bed. Goodnight!

2 Decide if the sentences are true (T) or false (F).

- Sophie visited her friends and sailed in their yacht. F
- Emily was happy about her weekend.
- Rocky's weekend was very interesting.
- Emily watched a film with her friend on Saturday night.
- On Saturday Sophie helped her parents in the house.
- Rocky cooked nice meals for his mum.

3 Now rewrite the false sentences so they are true.

- Sophie visited her grandparents and sailed in their yacht.

Listening

4 **53** Listen and write a tick (✓) or a cross (X) in the table.

	Sahara	Ben	Tomasz
visited Manchester	✓	X	✓
stayed at home			
talked to grandparents			
talked on the phone			
watched TV			
enjoyed yesterday			

Writing

5 Write four sentences about yesterday for you. Use the verbs to help you.

listen to music phone a friend ~~visit grandparents~~ study play basketball
~~watch TV~~ enjoy yesterday play computer games cook a meal wash hair

I watched TV in the evening. I didn't visit my grandparents.

Your progress

Look at Student's Book Unit 9. Circle: ☹ = not very well ☺ = quite well ☻ = very well

I can talk about and understand where people were.	☹	☺	☻	p89
I can write simple sentences about the past.	☹	☺	☻	p101
I can ask and answer about feelings.	☹	☺	☻	p101
I can read an article about travellers and understand the information.	☹	☺	☻	p106
I can listen and understand information about historical events.	☹	☺	☻	p107
I can buy train and bus tickets.	☹	☺	☻	p126

Your project: a famous person

- Prepare a presentation. You can use a computer if you want.
- Choose someone famous from the past. Find information and pictures:

Basic information: his/her name birthday nationality

Home life: his/her home town job children

Life events: what he/she did why he/she is famous when he/she died

- Give your presentation to the class. Start in this way:

This is my presentation about Charlie Chaplin. He was a famous actor.

Finish with your opinion:

I like Charlie Chaplin because he was very funny. Thank you for listening.



1 Complete Harry's weekend plans.



1 stay



2 go



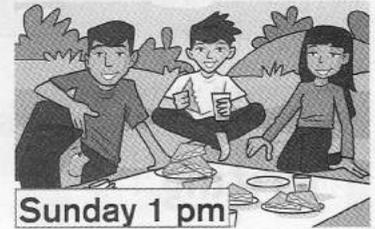
3 go



4 play



5 watch



6 have



7 play



8 tidy



9 do

2 Match the verbs and nouns.

1 stay	5 watch	a the skate park	f the guitar
2 tidy	6 go to	b your desk	d running
3 go	7 have	c at home	e lunch
4 play			g a film

Chat zone

54 Complete the conversations with the expressions. Then listen and check.

I'm not sure. Go on! It sounds fun.

1 **Elliot** Do you want to play football this afternoon?
David What time?
Elliot At about three o'clock?
David I feel a bit tired.
Elliot
David OK then. See you in the park at three!

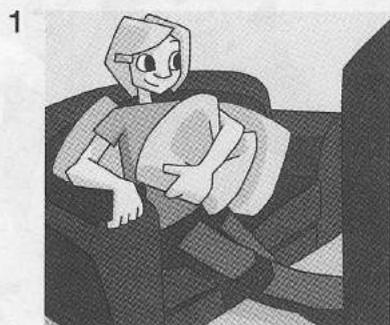
2 **Esme** What are you doing on Saturday?
Keira We're going to the Science Museum in the morning. Then in the afternoon we're going to the cinema.

Esme What are you doing?
Keira I haven't got any plans.
Esme

Present continuous for future arrangements

1 Write the correct verb in the sentences.

go to go watch play stay tidy



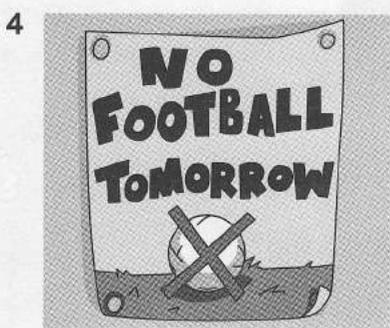
1 I'm watching TV this evening.



2 They at home on Sunday.



3 She her room in the morning.



4 We football tomorrow.



5 You the museum next Friday.



6 He shopping with Jade this afternoon.

2 Complete the conversation using the verbs.

Mum Are you doing your homework this afternoon, Billy? (do)

Billy Yes, I am!

Mum you your room this morning? (tidy)

Billy No, I'm in bed this morning. (stay)

Mum Oh no, you're not! It's ten o'clock!

Billy Is it? I swimming with Chris in half an hour! (go)

Mum What?

Billy Yeah! And at two o'clock we tennis. (play) And at five o'clock we to the cinema. (go) After that we dinner (have) and at nine o'clock we TV. (watch)

Mum So what time you your homework? (do)

Billy I'm not sure ...

Mum You at home today, Billy! (stay)



3 Look at the information and complete the conversation.

Time	Sasha's school trip	Jamie's school trip
9.30 am	leave school	leave school
10.30 am	go to the theatre	visit the museum
12.00 pm	eat lunch in a restaurant	have a picnic in the park
2.00 pm	meet the actors in the theatre	do homework in the museum
4.00 pm	go home	go back to school

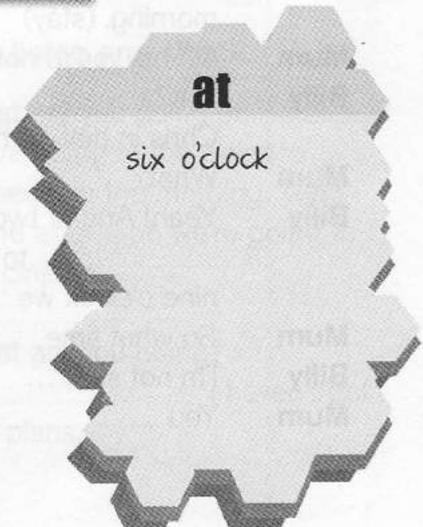
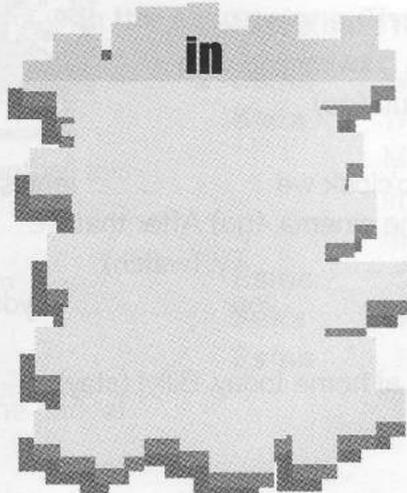


Sasha What time are you leaving school tomorrow?
Jamie I'm leaving school at 9.30 am
Sasha Me too! Are you going to the theatre?
Jamie No, I'm not. I'
Sasha At 12.00 I'm eating lunch in a restaurant. What are you doing?
Jamie I'
Sasha But it's winter! What are you doing at 2.00 pm?
Jamie
Sasha Poor you! I'm meeting the actors! I'm going home at 4.00 pm. What about you?
Jamie!
Sasha Boring!

Prepositions of time

4 Match the words with the prepositions.

..six o'clock Wednesday the morning 7th January midnight
 the weekend Sunday March lunchtime 2002 my birthday



1 **55** Read the quiz and circle the correct answers. Then listen and check.

THE SECOND AMAZING QUIZ

1 can't jump.

- a horses
- b tigers
- c elephants



7 Julius Caesar was an ...

- a ancient Greek.
- b ancient Egyptian.
- c ancient Roman.



2 An American football team has got ...

- a 11 players.
- b 12 players.
- c 15 players.



8 invented the World Wide Web in 1994.

- a Albert Einstein
- b Tim Berners-Lee
- c Bill Gates



3 What is she doing?

- a She's skiing.
- b She's surfing.
- c She's skating.



9 Which of these animals lives in Antarctica?

- a reindeer
- b polar bears
- c penguins



4 Where is this bridge?

- a London
- b San Francisco
- c Tokyo



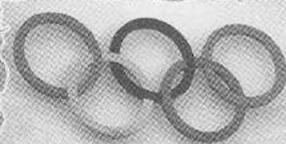
10 Which city was Marco Polo from?

- a Venice
- b Madrid
- c Beijing



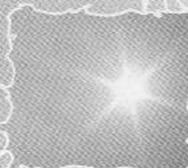
5 The Olympic Games happen every ...

- a two years.
- b four years.
- c five years.



11 In very hot weather, you ...

- a must eat lots of ice cream.
- b mustn't wear white clothes.
- c must drink lots of water.



6 A text message is an sms. What does sms mean?

- a Speaking Message Service
- b Short Message Service
- c Silent Message Service



12 The Aztecs lived in ...

- a Mexico.
- b India.
- c China.



Talking about possessions

1 Look at the factfile about Keiko. Write the words in the correct order to make questions. Then write short answers.

FACTFILE

Keiko Mackenzie

- Age: 12
- Lives: London
- Hair: black
- Eyes: brown
- Family: mum, dad, 1 sister
- Pets: 2 cats, 1 dog
- Mobile phone: yes
- TV in bedroom: no
- Garden: yes



- 1 brown hair / has / got / Keiko?
Has Keiko got brown hair?
No, she hasn't.
- 2 got / she / eyes / brown / has?
.....
- 3 any / Keiko / has / brothers / got?
.....
- 4 got / she / has / a sister?
.....
- 5 the family / has / any / got / pets?
.....
- 6 got / she / has / a mobile phone?
.....
- 7 has / a TV in her bedroom / got / she?
.....
- 8 got / her house / has / a garden?
.....

Talking about the present

2 Complete the sentences using the present continuous or the present simple of the verb.



- 1 At the moment Julia *is listening* to music. (listen)
- 2 Every day I at 7 o'clock. (get up)

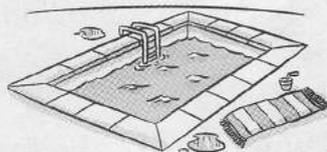
- 3 What your friends now? (do)
- 4 What films she? (like)
- 5 We in a big house in Cambridge. (live)
- 6 Where your dad? (work)
- 7 They computer games right now. (play)
- 8 What time you? (go to bed)

Talking about skills and abilities

3 Write true sentences. Use *can* or *can't*.



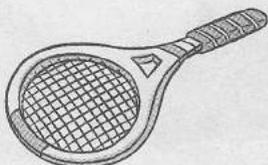
1 I *can't* play the guitar.



2 I



3 My best friend



4 I



5 My parents



6 I

Talking about rules

4 Look at the poster and match the pictures with the rules for the library.

- You mustn't chew gum. 4
- You must be quiet.
- You mustn't use your mobile phone.
- You must use your library card.
- You mustn't bring food or drink to the library.
- You must only have 6 books.
- You mustn't run.
- You mustn't drop litter.



Communication

1 Look at Jodie's calendar and write true (T) or false (F).

- 1 On Wednesday Jodie's going swimming. T
- 2 On Sunday she's going to the skatepark with Polly.
- 3 On Friday she's going to Polly's house.
- 4 On Monday she's visiting her parents.
- 5 On Tuesday she's playing tennis.

2 **56** Listen and fill in the gap in Jodie's calendar.

3 **56** Listen again and complete the conversation.

- Pippa** Hello?
Jodie Hi Pippa, it's Jodie. Let's go to the cinema on Thursday.
Pippa I'm ¹....., I'm playing tennis on Thursday.
Jodie That's ²....., What time are you playing tennis?
Pippa Um, at four o'clock.
Jodie ³..... to the cinema at ⁴..... o'clock?
Pippa That ⁵.....!
Jodie Cool. See you on Thursday!

SEPTEMBER

Sunday 21 go to skatepark with Mark	Monday 22 visit my grandparents	Tuesday 23 go to the dentist
Wednesday 24 go swimming	Thursday 25	Friday 26 go to Polly's house



Reading

1 Read the text and decide if the sentences are true (T) or false (F).

- 1 The ancient Greeks were in Greece 10,000 years ago. F
- 2 The ancient Greeks had one king.
- 3 Lots of Greek families had slaves.
- 4 Some slaves worked as teachers to the children.
- 5 School was only for girls.
- 6 Greek meals were often meat, pasta and salad.
- 7 Dance was important to the ancient Greeks.
- 8 There were lots of different Greek dances.

Ancient Greeks

The ancient Greeks lived nearly 4,000 years ago. They loved music, drama, sport, science, art and talking! They started the Olympic Games and the first theatre.

In ancient Greece there wasn't one king or queen. Everyone lived in different city-states, such as Athens or Corinth. Men worked for the city-states and women stayed at home.

There were slaves in many Greek families. The slaves cooked, cleaned and worked in the fields. Sometimes they were teachers to the children in the family.



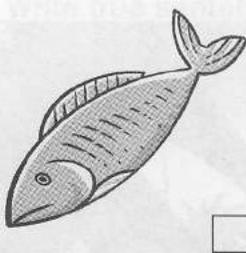
School was for boys, but not girls. Girls stayed at home with their mothers. In Greek houses there was a courtyard outside where families liked to listen to stories and eat meals. Meals were often fish, cheese, olives, bread and fruit. The Greeks liked wine!

Dance was very important to the ancient Greeks. Some dances were for men and some were for women. There were more than 200 ancient Greek dances! These were for sport, weddings and other celebrations.

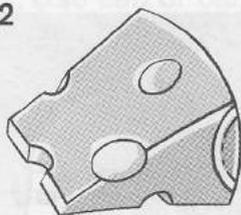


2 Tick the food that ancient Greeks liked.

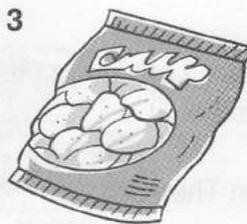
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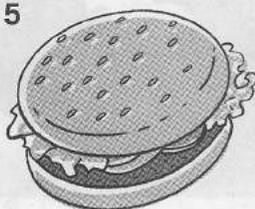
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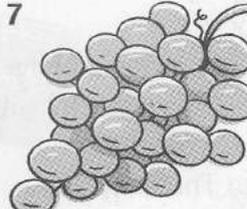
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6



7



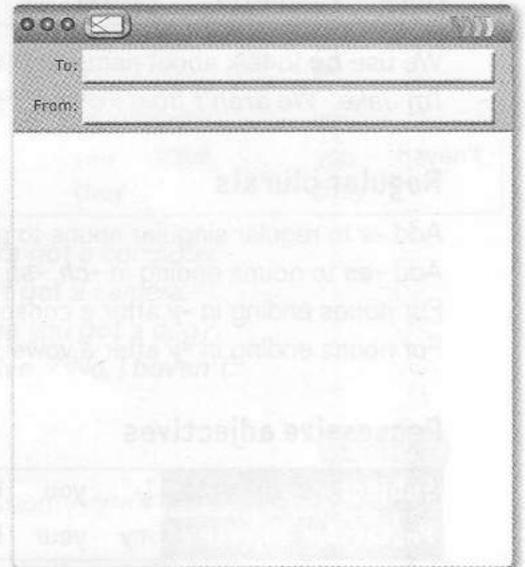
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Listening

3 **57** Listen to the voicemail messages and fill in the gaps.

- 1 Hi Molly! It's Charlie. What are you ¹ *doing* on Saturday? I'm ² to the cinema with Jo and Max. Do you want to come? We're ³ at 3 pm. Speak to you soon!
- 2 Hi Charlie, Molly here! Thanks for your message. I'm ⁴ my grandparents on Saturday. What are you ⁵ on Sunday? I'm ⁶ pasta for my family at 1 pm. Do you want to come? Bye!
- 3 Hi Molly, Charlie again! I love pasta but on Sunday I'm ⁷ football. In the evening I'm ⁸ a DVD at home. Do you want to come to my house?
- 4 Hi Charlie! Sorry, I'm ⁹ my homework on Sunday evening. Oh well. See you at school on Monday!



Writing

4 Write an email to a friend about your plans for this evening. Use these verbs to help you.

cook a meal tidy your room watch TV
do your homework play computer games
do judo go swimming go to the shops

Your progress

Look at Student's Book Unit 10. Circle: ☹ = not very well 😊 = quite well 😄 = very well

- | | | | | |
|--|---|---|---|------|
| I can write about plans for the weekend. | ☹ | 😊 | 😄 | p109 |
| I can ask and answer questions about future arrangements. | ☹ | 😊 | 😄 | p111 |
| I can ask and answer quiz questions using a range of language. | ☹ | 😊 | 😄 | p112 |
| I can read and understand an article about mysteries. | ☹ | 😊 | 😄 | p116 |
| I can listen and understand people describing where they are. | ☹ | 😊 | 😄 | p117 |
| I can write a paragraph about a chosen topic. | ☹ | 😊 | 😄 | p117 |
| I can make arrangements to do things with friends. | ☹ | 😊 | 😄 | p127 |

Your project: a class quiz

- Look on the internet for five interesting facts.
- Write five quiz questions. Remember to make a note of the correct answers!
- Write three answers for each question (a, b, and c). One answer must be correct.
- Use your questions to make a big class quiz. Give your questions to the teacher with the answers.
- Form teams and do the quiz. Your teacher asks the questions.

- ☉ Where was Elvis Presley from?
- ☉ a) the UK b) the USA
- ☉ c) Canada





be – positive, negative, questions and short answers

Unit 1

Positive			Negative		Questions		Short answers	
full form		short form	full form	short form				
I	am	I'm	I am not	I'm not	Am	I ...?	Yes, I am.	No, I'm not.
you	are	you're	you are not	you aren't	Are	you ...?	Yes, you are.	No, you aren't.
he		he's	he	he	Is	he ...?	Yes, he	No, he
she	is	she's	she is not	she isn't		she ...?	Yes, she is.	No, she isn't.
it		it's	it	it		it ...?	Yes, it	No, it
we		we're	we	we	Are	we ...?	Yes, we	No, we
you	are	you're	you are not	you aren't		you ...?	Yes, you are.	No, you aren't.
they		they're	they	they		they ...?	Yes, they	No, they

We use **be** to talk about name, age, nationality, colour, etc:

I'm Jake. We aren't from Poland. He isn't French. Are you 13? Yes, I am.

Regular plurals

Unit 1

Add **-s** to regular singular nouns to make them plural: *chair* → *chairs*

Add **-es** to nouns ending in **-ch, -sh, -s, -ss, -x, -o**: *watch* → *watches*, *bus* → *buses*

For nouns ending in **-y** after a consonant, change the **-y** to **-ies**: *hobby* → *hobbies*

For nouns ending in **-y** after a vowel, just add **-s**: *toy* → *toys*

Possessive adjectives

Units 1 and 2

Subject	I	you	he	she	it	we	you	they
Possessive adjective	my	your	his	her	its	our	your	their

We use a possessive adjective to say that a person or thing belongs to another.

The possessive adjective goes before the noun:

I'm English. My dad is Polish. They are 10. Their sister is 12. It is my dog. Its name is Fifi.

Question words and be

Unit 2

Question word	am / is / are	Subject
Where	's	my ruler?
Who	are	your best friends?
What	's	your favourite lesson?
When	's	her birthday?
How old	am	I?
How	are	they?

there is / there are

Unit 2

Positive	Negative	Questions	Short answers
there is	there isn't	Is there ...?	Yes, there is. / No, there isn't.
there are	there aren't	Are there ...?	Yes, there are. / No, there aren't.

We use **there is** with singular nouns and **there are** with plural nouns:

There is a bag. There aren't six pens. Is there a desk? Yes, there is.



this, that, these, those

Unit 2

We use **this** to talk about a person or thing near to us: **This** is my favourite T-shirt.

We use **these** to talk about people or things near to us: **These** are my new trainers.

We use **that** to talk about a person or thing far from us: **That** is my TV on the desk.

We use **those** to talk about people or things far from us: **Those** are my books on the bed.

have got – positive, negative, questions and short answers

Unit 3

Positive			Negative			Questions			Short answers				
I	have		I	have not		Have	I		I	have.		I	haven't.
you	've		you	haven't			you		you	have.		you	haven't.
he	has		he	has not		Has	he		he	has.		he	hasn't.
she	's	got	she	hasn't	got		she	got ...?	she	has.	No,	she	hasn't.
it			it				it		it			it	
we	have		we	have not		Have	we		we	have.		we	haven't.
you	've		you	haven't			you		you	have.		you	haven't.
they			they				they		they			they	

We use **have got** to talk about possession: **I've got** an mp3 player. **He's got** a computer.

We use **not** to form the negative: We **haven't got** an umbrella. It **hasn't got** a camera.

The word order changes in questions: **Has/Have** + subject + **got**: **Have you got** a dog?

We do not use **got** in short answers: *Have you got an eraser?* Yes, I **have**. / No, I **haven't**.

Possessive 's

Unit 3

We use the possessive **'s** to indicate possession: person + **'s** + possession: **Anne's** car

We use **'** when a noun or name ends in **s**: **the boys'** book.

If the possession belongs to two people, we use **'s** after the second name: **Jo and Brad's** house

Possessive pronouns and Whose ...?

Unit 3

Possessive adjective	my	your	his	her	its	our	your	their
Possessive pronoun	mine	yours	his	hers	-	ours	yours	theirs

We can use a possessive pronoun in place of possessive adjective + noun to say who a person or thing belongs to: **It's her** bike. **It's hers**.

We use **Whose ...?** to ask about possession: **Whose** bag is this? **It's mine**.

Prepositions of time

Units 4 and 6

We use **in** with parts of the day, months and seasons: **in** the morning / **in** April / **in** the summer

We use **on** with days, dates and parts of a specific day: **on** Tuesday / **on** Friday morning / **on** 5th May

We use **at** with clock times and periods of time: **at** seven o'clock / **at** night / **at** the weekend



Present simple – positive, negative, questions and short answers

Unit 4

Positive		Negative		Questions		Short answers	
I	work.	w	do not	Do	I	I	do.
You			don't		you	you	do.
He	works.	He	does not	Does	he	he	doesn't.
She		She	doesn't		she	she	doesn't.
It		It			it	it	
We	work.	We	do not	Do	we	we	do.
You		You	don't		you	you	do.

We use the present simple to talk about routines: *I get up at 7 o'clock*, regular activities:

They play tennis every week, and facts: *We live in London*.

The spelling of the verb changes in the third person singular. Add an **-s** to the verb:

He plays football after school.

Add **-es** to verbs ending in **-ch**, **-o**, **-sh**, **-s**, **-ss**, **-x**, **-z**: *wash* → *washes*, *go* → *goes*

Add **-ies** to verbs ending in **-y** after a consonant: *cry* → *cries*

can – positive, negative, questions and short answers

Unit 5

Positive and negative			Questions		Short answers		
I				I	I		
You				you	you		
He	can	run.	Can	he	he	can.	No,
She	can't			she	she	can't.	
It				it	it		
We				we	we		
You				you	you		
They				they	they		

We use **can** to talk about abilities. It has the same form for all persons (we do not add **-s** to the third person singular) and it is followed by the verb without **to**:

I can skateboard. We can't do karate. Can you use a computer?

Adverbs of manner

Unit 5

Adverbs of manner describe how we do things. They go at the end of the sentence.

I can write poetry quite well. They can't play tennis very well.

like, love, hate + -ing

Unit 5

We usually use the **-ing** form of the verb after *like*, *love* and *hate*. With most verbs, we just add **-ing**:

Joe likes playing chess. Amy loves doing crosswords. We hate watching old films.

With verbs ending in **-e**, omit the **-e** and add **-ing**: *write* → *writing*

With 1-syllable verbs ending in vowel + consonant, double the consonant and add **-ing**: *run* → *running*

Imperatives

Unit 5

We use imperatives to give instructions, orders, warnings and advice.

We form the imperative with the base form of the verb without the subject: **Put** paper in this bin.

We form the negative by putting *Don't* before the imperative: **Don't** feed the animals.



Adverbs of frequency

Unit 6

We use adverbs of frequency to say how often we do things.

0%	1–20%	20–60%	60–80%	80–99%	100%
never	not often	sometimes	often	usually	always

The adverb usually goes between the subject and the main verb: *I **often have** lunch at school.*

In a negative sentence, the adverb goes between *don't / doesn't* and the verb: *I **don't often** watch TV.*

Question words and present simple

Unit 6

Question word	do / does	Subject	Verb	Other words
When	do	you	go	to school?
What	does	your friend	eat	for breakfast?
Where	do	they	go	on holiday?
Why	does	Amy	wear	pink jeans?

must – positive and negative

Unit 6

Positive	I / You / He / She / It / We / You / They	must	turn right.
Negative	I / You / He / She / It / We / You / They	mustn't	walk on the grass.

We use **must** to talk about rules and obligation. *Must* has the same form for all persons (we do not add -s to the third person singular) and it is followed by the verb without to: *You **must be** quiet in the library.*

The negative form is **mustn't**: *You **mustn't** run in the corridor.*

Object pronouns

Unit 6

Subject pronoun	I	you	he	she	it	we	you	they
Object pronoun	me	you	him	her	it	us	you	them

We use object pronouns after the verb in place of the name of something or someone:

*This is my new mobile phone. Do you like **it**? Mum often makes cakes. I usually help **her**.*

some or any, a or an

Unit 7

We use *some* and *any, a/an* to talk about quantity.

We use *some* with plural countable nouns and with uncountable nouns: ***some** apples, **some** cheese*

We use *some* in positive sentences and we use *any* in negative sentences and questions:

*I've got **some** grapes. There aren't **any** crisps. Have you got **any** fruit juice?*

We use *a* or *an* with singular countable nouns: *There is **a** sandwich. Is there **an** apple?*

much / many / lots

Unit 7

We use **much**, **many** and **lots** to talk about quantity.

We use **much** with uncountable nouns in negative sentences and questions: *There isn't **much** water.*

We use **many** with countable nouns in negative sentences and questions: *There aren't **many** sweets.*

We use **lots (of)** in positive sentences with plural countable nouns and with uncountable nouns:

*There are **lots of** apples. There's **lots of** fruit juice.*

We use **How much ...?** and **How many ...?** to ask about quantity:

***How much** milk is there? There isn't **much**. **How many** apples are there? There are **lots**.*

Present continuous – positive, negative, questions and short answers

Unit 8

Positive			Negative			Questions			Short answers		
I	am		I	am		Am	I		I	am not.	
	'm			'm not						'm not.	
You	are		You	are not		Are	you		you	are not	
	're			aren't						aren't.	
He	is	eating.	He	is not	eating.	Is	he	eating?	Yes,	he	is not.
She	's		She	isn't			she		No,	she	isn't
It			It				it			it	
We	are		We	are not		Are	we		we	are not	
You	're		You	aren't			you		you	aren't.	
They			They				they		they		

We use the present continuous to talk about actions that are happening at the time of speaking. The form is **be + verb + -ing**: *I'm eating lunch* *We aren't swimming*. *Is Julia dancing?* Yes, she *is*.

Present simple or present continuous?

Unit 8

We use the present simple to talk about routine. We use the present continuous to talk about actions happening now:

Mary usually rides a bike. *Mary is riding a horse now.*

Past simple verb be – positive, negative, questions and short answers

Unit 9

Positive		Negative		Questions		Short answers	
I	was	I	was not	Was	I ...?	Yes, I was.	No, I wasn't.
			wasn't				
you	were	you	were not	Were	you ...?	Yes, you were.	No, you weren't.
			weren't				
he	was	he	was not	Was	he ...?	Yes, he	No, he
she		she	wasn't		she ...?	Yes, she was.	No, she wasn't.
it		it			it ...?	Yes, it	No, it
we	were	we	were not	Were	we ...?	Yes, we	No, we
you		you	weren't		you ...?	Yes, you were.	No, you weren't.
they		they			they ...?	Yes, they	No, they

We use **was / were** to talk about situations in the past. We use **was** with *I / he / she / it* and **were** with *you / we / they*: *I was tired*. *They weren't busy*. *Was it cold?* No, it *wasn't*.

Past simple positive – regular verbs

Unit 9

We use the past simple to talk about finished situations or actions in the past.

We use the same form for all persons: *We climbed the mountain*. *Harry visited a museum*.

Add **-ed** to make the past simple of most verbs: *cook* → *cooked*, *watch* → *watched*

Add **-d** to verbs ending in **-e**: *arrive* → *arrived*, *phone* → *phoned*

With verbs ending in **-y** after a consonant, change **-y** to **-i** and add **-ed**: *cry* → *cried*

With 1-syllable verbs ending in vowel + consonant, double the consonant and add **-ed**: *stop* → *stopped*

Present continuous for future arrangements

Unit 10

We use the present continuous to talk about definite arrangements in the future:

I'm going on a boat trip at 9.30. *He's playing football with Josh tomorrow*.

(*n*) = noun (*v*) = verb
(*adj*) = adjective

Welcome

age /eɪdʒ/
 alphabet /'æɪ.l.fə.bet/
 animal /'æ.n.ɪ.məl/
 answer (*v*) /'ɑː.n.sə/
 apple /'æ.pəl/
 April /'eɪ.prəl/
 August /'ɔː.gəst/
 bag /bæg/
 banana /bə'nɑː.nə/
 bin /bɪn/
 birthday /'bɜːθ.deɪ/
 black /blæk/
 blue /bluː/
 board /bɔːd/
 book (*n*) /bʊk/
 bookcase /'bʊk.keɪs/
 boy /bɔɪ/
 brown /braʊn/
 bye /baɪ/
 calculator /'kæɪ.kjə.leɪ.tə/
 chair /tʃeə/
 classroom /'klɑːs.rʊm/
 clock /klɒk/
 colour (*n*) /'kʌl.ə/
 computer /kəm'pjʊː.tə/
 conversation /,kɒn.və'seɪ.ʃən/
 cool /kuːl/
 dad /dæd/
 date /deɪt/
 day /deɪ/
 December /drɪ'sem.bə/
 desk /desk/
 diary /'daɪ.əri/
 English /'ɪŋ.gəlɪʃ/
 eraser /ɪ'reɪzə/
 family /'fæ.m.əl.i/
 fashion /'fæ.ʃən/
 favourite /'feɪ.vər.ɪt/
 February /'feb.ru.ər.i/
 film (*n*) /fɪlm/
 fine (*adj*) /faɪn/
 Friday /'fraɪ.deɪ/
 friend /frend/
 fun /fʌn/
 girl /gɜːl/
 good evening /,gʊd 'iː.vənɪŋ/
 good morning /,gʊd 'mɔː.nɪŋ/
 good night /,gʊd 'naɪt/
 goodbye /gʊd'baɪ/
 green /griːn/
 group /gruːp/

hand /hænd/
 hear /hɪə/
 hello /hel'əʊ/
 hi /haɪ/
 house /haʊs/
 ice cream /,aɪs 'kriːm/
 interest /'ɪn.trəst/
 interview (*n*) /'ɪn.tə.vjuː/
 January /'dʒæn.ju.ər.i/
 join in /,dʒɔɪn 'ɪn/
 July /dʒʊ'lai/
 June /dʒuːn/
 late /leɪt/
 letter /'let.ə/
 lunchtime /'lʌntʃ.taɪm/
 make /meɪk/
 map /mæp/
 March /mɑːtʃ/
 May /meɪ/
 Monday /'mʌn.deɪ/
 month /mʌnθ/
 moon /muːn/
 Mr /'mɪs.tə/
 Mrs /'mɪs.ɪz/
 mum /mʌm/
 music /'mjuː.zɪk/
 name /neɪm/
 next door /,nekst 'dɔː/
 November /nəʊ'vem.bə/
 number /'nʌm.bə/
 o'clock /ə'klɒk/
 October /ɒk'təʊ.bə/
 old /əʊld/
 open (*v*) /'əʊ.pən/
 orange (*adj*) /'ɒr.ɪndʒ/
 park (*n*) /pɑːk/
 pen /pen/
 pencil /'pen.səl/
 pencil case /'pen.səl ,keɪs/
 phone (*n*) /fəʊn/
 photo /'fəʊ.təʊ/
 pink /pɪŋk/
 pizza /'piː.tʃə/
 please /pliːz/
 Poland /'pəʊ.lənd/
 poster /'pəʊ.stə/
 purple /'pɜː.pəl/
 quarter /'kwɔː.tə/
 question /'kwes.tʃən/
 red /red/
 ruler /'ruː.lə/
 Saturday /'sæt.ə.deɪ/
 school /skuːl/
 school bag /'skuːl.bæg/
 September /sep'tem.bə/
 sit /sɪt/
 slowly /sləʊli/
 song /sɒŋ/
 sorry /'sɒr.i/
 speak /spiːk/

sport /spɔːt/
 stand /stænd/
 story /'stɔː.ri/
 student /'stjuː.dənt/
 sun /sʌn/
 Sunday /'sʌn.deɪ/
 table /'teɪ.bəl/
 teacher /'tiː.tʃə/
 telephone /'tel.ɪ.fəʊn/
 tell the time /,tel ,ðə 'taɪm/
 thanks /θæŋks/
 thing /θɪŋ/
 Thursday /'θɜːz.deɪ/
 Tuesday /'tʃuːz.deɪ/
 UK /,juː'keɪ/
 umbrella /ʌm'brel.ə/
 understand /,ʌn.də'stænd/
 warm /wɔːm/
 watch (*n*) /wɒtʃ/
 Wednesday /'wenz.deɪ/
 week /wiːk/
 weekend /,wiːk'end/
 white /waɪt/
 window /'wɪn.dəʊ/
 word /wɜːd/
 world /wɜːld/
 write /raɪt/
 yellow /'jel.əʊ/

easy /'iː.zi/
 England /'ɪŋ.glənd/
 fan /fæn/
 favourite /'feɪ.vər.ɪt/
 fish (*n*) /fɪʃ/
 football /'fʊt.bɔːl/
 France /fraːns/
 French /frentʃ/
 game /geɪm/
 German /'dʒɜː.mən/
 glasses /'glɑːsɪz/
 good /gʊd/
 great /greɪt/
 Greece /griːs/
 Greek /griːk/
 guitar /grɪ'tɑː/
 hamster /'hæmp.stə/
 here /hɪə/
 hobby /'hɒb.i/
 home /həʊm/
 horse /hɔːs/
 hurry /'hʌr.i/
 idea /aɪ'diə/
 India /'ɪn.di.ə/
 Indian /'ɪn.di.ən/
 internet /'ɪn.tə.net/
 Ireland /'aɪə.lənd/
 Irish /'aɪə.rɪʃ/
 jacket /'dʒæk.ɪt/
 job /dʒɒb/
 key /kiː/
 lesson /'les.ən/
 life /laɪf/
 mobile (phone) /'məʊ.baɪl/
 money /'mʌn.i/
 museum /mjuː'ziː.əm/
 nationality /,næʃ.ən'æɪ.l.ə.ti/
 naughty /'nɔː.ti/
 nice /naɪs/
 parent /'peə.rənt/
 penpal /'pen.pæl/
 people /'piː.pəl/
 player /pleɪə/
 playground /'pleɪ.graʊnd/
 Polish /'pəʊ.lɪʃ/
 post (*v*) /pəʊst/
 potato /pə'teɪ.təʊ/
 programme /'prəʊ.græm/
 quickly /'kwɪk.li/
 right /raɪt/
 ringtone /'rɪŋ.təʊn/
 room /ruːm/
 sandwich /'sæ.n.wɪdʒ/
 scarf /skɑːf/
 science /'saɪ.əns/
 Scotland /'skɒt.lənd/
 see /siː/
 sentence /'sen.təns/
 shirt /ʃɜːt/
 silly /'sɪl.i/

Unit 1

actor /'æ.k.tə/
 address /ə'dres/
 America /ə'mer.ɪ.kə/
 American /ə'mer.ɪ.kən/
 artist /'ɑː.tɪst/
 Australia /ə's'treɪ.li.ə/
 Australian /ə's'treɪ.li.ən/
 band /bænd/
 basketball /'bɑː.skɪt.bɔːl/
 bicycle /'baɪ.sɪ.kəl/
 big /bɪg/
 box /bɒks/
 boy /bɔɪ/
 Brazil /brə'zɪl/
 Brazilian /brə'zɪl.i.ən/
 British /'brɪt.ɪʃ/
 brother /'brʌð.ə/
 café /'kæf.əɪ/
 car /kɑː/
 cat /kæt/
 China /tʃaɪ.nə/
 Chinese /tʃaɪ'niːz/
 city /'sɪ.ti/
 class /klɑːs/
 club /klʌb/
 country /'kʌn.tri/
 dog /dɒg/
 Earth /ɜːθ/

singer /'sɪŋ.ə/
sister /'sɪs.tə/
small /smɔ:l/
Spain /speɪn/
Spanish /'spæ.nɪʃ/
study (v) /'stʌd.i/
Sweden /'swiː.dən/
Swedish /'swiː.dɪʃ/
swim /swɪm/
team /ti:m/
tennis /'ten.ɪs/
think /θɪŋk/
tomato /tə'mɑː.təʊ/
too /tuː/
town /taʊn/
toy /tɔɪ/
t-shirt /'tiː.ʃɜːt/
Turkey /'tʊː.ki/
TV /ti'vi:
wrong /rɒŋ/
year /jɪə/
yes /jes/

Unit 2

amazing /ə'meɪ.zɪŋ/
apartment /ə'pɑːt.mənt/
armchair /'ɑːm.tʃeə/
bathroom /'bɑːθ.rʊm/
bed /bed/
bedroom /'bed.rʊm/
bird /bɜːd/
black /blæk/
boat /bəʊt/
breakfast /'brek.fəst/
brilliant /'brɪl.i.ənt/
bus /bʌs/
busy /'bɪz.i/
castle /'kɑː.səl/
cave /keɪv/
child /tʃaɪld/
children /'tʃɪl.drən/
cinema /'sɪn.ə.mə/
come /kʌm/
cornflakes /'kɔːn.fleɪks/
cosy /'kəʊ.zi/
curtain /'kɜː.tən/
cushion /'kʊʃ.ən/
dear /dɪə/
dining room /'daɪn.ɪŋ.ru:m/
doctor /'dɒk.tə/
door /dɔː/
dream (adj) /dri:m/
end (n) /end/
expensive /ɪk'spen.sɪv/
fantastic /fæn'tæstɪk/
feet /fi:t/
food /fu:d/
foot /fʊt/
footballer /'fʊt.bɔɪlə/
forest /'fɒr.ɪst/

funny /'fʌn.i/
garage /'gær.ɑːʒ/
garden /'gɑː.dən/
go /gəʊ/
gym /dʒɪm/
hall /hɔːl/
happy /'hæp.i/
have got /hæv 'gɒt/
holiday /'hɒl.ə.deɪ/
horrible /'hɒr.ə.bəl/
houseboat /'haʊs.bəʊt/
in front of /ɪn 'frʌnt ɒv/
kitchen /'kɪtʃ.ɪn/
know /nəʊ/
lake /leɪk/
lamp /læmp/
library /'laɪ.brər.i/
living room /'lɪv.ɪŋ.ru:m/
long /lɒŋ/
look /lʊk/
lots of /'lɒts ɒv/
love (v) /lʌv/
lunch /lʌntʃ/
market /'mɑː.kɪt/
mess /mes/
Mexico /'mek.sɪ.kəʊ/
Morocco /mə'rɒk.əʊ/
night /naɪt/
now /naʊ/
only /'əʊn.li/
other /'ʌð.ə/
palace /'pæl.ɪs/
penfriend /'pen.frend/
perfect /'pɜː.fɪkt/
person /'pɜː.sən/
quiet /kwaɪət/
restaurant /'res.tər.ɒnt/
river /'rɪv.ə/
rug /rʌŋ/
sea /siː/
serious /'sɪə.ri.əs/
sofa /'səʊ.fə/
strange /streɪndʒ/
stuff /stʌf/
swimming pool
/'swɪmɪŋ pu:l/
teenager /'tiːn.ɪ.dʒə/
tennis court /'ten.ɪs.kɔːt/
today /tə'deɪ/
toilet /'tɔɪ.lət/
trainers /'treɪn.əz/
tree /triː/
trip /trɪp/
Wales /weɪlz/
walk (v) /wɔːk/
wall /wɔːl/
wardrobe /'wɔː.drəʊb/
well /wel/
wooden /'wʊd.ən/

Unit 3

aunt /aʊnt/
Auntie /'aʊn.ti/
bike /baɪk/
boyfriend /'bɔɪ.frend/
camera /'kæm.rə/
clever /'klev.ə/
cousin /'kʌz.ən/
curly /'kɜː.li/
dark /dɑːk/
daughter /'dɔː.tə/
difficult /'dɪf.ɪ.kəlt/
eye /aɪ/
fair /feə/
friendly /'frend.li/
frog /frɒŋ/
gran /græn/
grandad /'græn.dæd/
grandfather /'grænd.fɑː.ðə/
grandmother
/'grænd.mʌð.ə/
grandparent
/'grænd.peə.rənt/
hair /heə/
hat /hæt/
homework /'həʊm.wɜːk/
husband /'hʌz.bænd/
joke /dʒəʊk/
kind /kaɪnd/
lizard /'lɪz.əd/
memory /'mem.ər.i/
mother /'mʌð.ə/
mp3 player
/em.pi:'θriː pleɪə/
OK /əʊ'keɪ/
parrot /'pær.ət/
plump /plʌmp/
shy /ʃaɪ/
skateboard /'sket.bɔːd/
slim /slɪm/
son /sʌn/
spider /'spaɪ.də/
stepfather /'step.fɑː.ðə/
stepmother /'step.mʌð.ə/
straight /streɪt/
tall /tɔːl/
tortoise /'tɔɪ.təs/
uncle /'ʌŋ.kəl/
wife /waɪf/

Unit 4

blog /blɒŋ/
boring /'bɔːrɪŋ/
buy /baɪ/
cake /keɪk/
circus /'sɜː.kəs/
clean (v) /kliːn/
clothes /kləʊðz/
coffee /'kɒf.i/

collect /kə'lekt/
Colombia /kə'lɒm.bi.ə/
cry /kraɪ/
dance (v) /dɑːns/
dinner /'dɪn.ə/
drink (v) /drɪŋk/
drive /draɪv/
driver /'draɪ.və/
eat /iːt/
exciting /ɪk'saɪ.tɪŋ/
famous /'feɪ.məs/
farmer /'fɑː.mə/
finish /'fɪn.ɪʃ/
get dressed /,get 'drest/
go shopping /,gəʊ 'ʃɒpɪŋ/
go to sleep /,gəʊ tə'sliːp/
guess /ges/
hairstylist /'heə,dres.ə/
hate /heɪt/
high wire /'haɪ.waɪə/
hour /aʊə/
instrument /'ɪnt.strə.mənt/
jam /dʒæm/
Japan /dʒə'pæn/
like /laɪk/
live (v) /lɪv/
meal /miːl/
mechanic /mɪ'kæn.ɪk/
meet /miːt/
musical /'mjuː.zɪ.kəl/
newspaper /'njuːz.peɪ.pə/
office /'ɒf.ɪs/
outside /,aʊt'saɪd/
party /'pɑː.ti/
performer /pə'fɔː.mə/
play (v) /pleɪ/
police officer
/pə'liːs.ɒf.ɪ.sə/
practice /'præktɪs/
prepare /prɪ'peə/
questionnaire
/kwestʃənə/
record (n) /'rek.ɔːd/
shop /ʃɒp/
shop assistant
/'ʃɒp ə.sɪs.tənt/
shower /'ʃaʊ.ə/
sing /sɪŋ/
skin /skɪn/
sleep /sliːp/
special /'speʃ.əl/
spend /spend/
start /stɑːt/
take /teɪk/
tea /tiː/
terrible /'ter.ə.bəl/
test (v) /test/
text message
/'tekst.mes.ɪdʒ/
the Web /ðə 'web/
tired /taɪəd/

toast /təʊst/
together /tə'geð.ə/
trapeze /trə'pi:z/
travel /'træv.əl/
uniform /'ju:ni.fɔ:m/
wake up /,weɪk 'ʌp/
watch (v) /wɒtʃ/
way /weɪ/
wear /weə/
worker /'wɜ:k.ə/
zoo keeper /'zu:ki:pə/

Unit 5

ball /bɔ:l/
competition /,kɒm.pə'tiʃ.ən/
crossword /'krɒs.wɜ:d/
cycle /'saɪ.kəl/
disco /'dis.kəʊ/
elephant /'el.ɪ.fənt/
feed /fi:d/
get up /get 'ʌp/
gorilla /gə'rɪl.ə/
gymnastics /dʒɪm'næs.tɪks/
handstand /'hænd.stænd/
hey /hei/
hippo /'hɪp.əʊ/
juggle /'dʒʌg.əl/
karate /kə'reɪ.ti/
keep fit /,ki:p 'fɪt/
learn /lɜ:n/
leg /leg/
many /'meni/
maths /mæθs/
minute /'mɪnɪt/
mostly /'məʊst.li/
noise /nɔɪz/
of course /ɒv 'kɔ:s/
ostrich /'ɒs.trɪtʃ/
paint /peɪnt/
piano /'pi:ə.nəʊ/
picnic /'pɪk.nɪk/
poetry /'pəʊ.ə.tri/
puzzle /'pʌz.əl/
quite /kwaɪt/
race /reɪs/
rest (v) /rest/
ride (v) /raɪd/
rock music /'rɒk ,mju:zɪk/
row /rəʊ/
rugby /'rʌg.bi/
run /rʌn/
secret /'si:krət/
skate /skeɪt/
ski /ski/
snail /sneɪl/
snake /sneɪk/
summer /'sʌm.ə/
take photos /teɪk 'fəʊ.təʊz/
test (n) /test/
useful /'ju:s.fəl/

volleyball /'vɒl.i.bɔ:l/
want /wɒnt/
weird /waɪd/
well /wel/
whale /weɪl/
win /wɪn/

Unit 6

always /'ɔ:l.weɪz/
believe /brɪ'li:v/
body /'bɒd.i/
break (n) /breɪk/
bring /brɪŋ/
canteen /kæn'ti:n/
coat /kəʊt/
concert /'kɒn.sɜ:t/
corridor /'kɒrɪ.dɔ:/
creative /kri'eɪ.tɪv/
drama /'drɑ:mə/
dress (n) /dres/
drop /drɒp/
enjoy /ɪn'dʒɔɪ/
experiment /ɪk'sperɪ.mənt/
fruit /fru:t/
geography /dʒɪ'ɒɡ.rə.fi/
German /'dʒɜ:mən/
grass /grɑ:s/
history /'hɪs.tər.i/
ICT /,aɪ.sɪ'tɪz/
jazz dance /'dʒæz ,dɑ:ns/
later /'leɪ.tə/
litter /'lɪ.tə/
mask /mɑ:sk/
meat /mi:t/
Miss /mɪs/
move /mu:v/
musician /mju:'zɪʃ.ən/
never /'nev.ə/
often /'ɒf.ən/
orchestra /'ɔ:kɪ.strə/
pasta /'pæs.tə/
PE /,pi:'i:/
piece /pi:s/
polite /pə'laɪt/
prefer /prɪ'fɜ:/
primary school
/'praɪ.mər.i ,sku:l/
project /'prɒ.dʒekt/
religious education
/'rɪlɪdʒ.əs ,edʒ.ɪ'keɪ.ʃən/
remember /rɪ'mem.bə/
secondary school
/'sek.ən.dər.i ,sku:l/
shoe /ʃu:/
skirt /skɜ:t/
sometimes /'sʌm.taɪmz/
studio /'stju:di.əʊ/
supermarket
/'su:pə.mɑ:kit/
sure /ʃʊ:/

sweater /'swet.ə/
sweatshirt /'swet.ʃɜ:t/
sweet /swi:t/
thank you /'θæŋk.ju:/
tie (n) /taɪ/
timetable /'taɪm.teɪ.bəl/
trousers /'traʊ.zəz/
turn /tɜ:n/
usually /'ju:zəli/
vegetarian /,vedʒ.ɪ'teəri.ən/

Unit 7

ago /ə'ɡəʊ/
bean /bi:n/
beef /bi:f/
biscuit /'bɪs.kɪt/
blonde /blɒnd/
bottle /'bɒt.əl/
bread /bred/
building /'bɪldɪŋ/
burger /'bɜ:ɡə/
card /kɑ:d/
carrot /'kær.ət/
cheese /tʃi:z/
chicken /'tʃɪk.ɪn/
chip /tʃɪp/
cola /'kəʊ.lə/
comic /'kɒm.ɪk/
crisp /krɪsp/
curry /'kʌr.i/
dessert /dɪ'zɜ:t/
diet /daɪət/
egg /eg/
fly (v) /flaɪ/
freezer /'fri:zə/
fridge /frɪdʒ/
grape /greɪp/
ham /hæm/
hamburger /'hæm,bɜ:ɡə/
healthy /'hel.θi/
hurray /hə'reɪ/
juice /dʒu:s/
junk food /'dʒʌŋk ,fu:d/
lamb /læm/
lemonade /,lem.ə'neɪd/
little /'lɪ.təl/
luggage /'lʌg.ɪdʒ/
melon /'mel.ən/
menu /'men.ju:/
milk /mɪlk/
nut /nʌt/
orange (n) /'ɒr.ɪndʒ/
packed lunch /,pækt 'lʌntʃ/
pea /pi:/
pear /peə/
pie /paɪ/
problem /'prɒb.ləm/
rain (n) /reɪn/
religion /rɪ'lɪdʒ.ən/
salad /'sæl.əd/

serve /sɜ:v/
snack /snæk/
soup /su:p/
spinach /'spɪn.ɪtʃ/
strawberry /'strɔ:bəri:/
strong /strɒŋ/
sugar /'ʃʊɡ.ə/
tonight /tə'naɪt/
tray /treɪ/
trolley /'trɒl.i/
vegetable /'vedʒ.tə.bəl/
wait /weɪt/
website /'web.saɪt/
yoghurt /'jɒɡ.ət/

Unit 8

angry /'æŋ.gri/
bat /bæt/
bear /beə/
big wheel /,bɪɡ 'wi:l/
bored /bɔ:d/
call /kɔ:l/
cathedral /kə'thi:drəl/
classmate /'klɑ:s.meɪt/
cloudy /'klaʊ.di/
excited /ɪk'saɪ.tɪd/
fall /fɔ:l/
fast /fɑ:st/
feel /fi:l/
feeling /fi:liŋ/
ferry /'fer.i/
fight /faɪt/
foggy /'fɒɡ.i/
gift /ɡɪft/
giraffe /dʒɪ'rɑ:f/
hill /hɪl/
hungry /'hʌŋ.gri/
insect /'ɪn.sekt/
interested /'ɪn.trəstɪd/
jeans /dʒi:nz/
kangaroo /,kæŋ.gə'ru:/
keep a diary
/ki:p ə 'daɪəri/
knight /naɪt/
koala /kəʊ'ɑ:l.ə/
look /lʊk/
lose /lu:z/
model /'mɒd.əl/
north-west /,nɔ:θ'west/
port /pɔ:t/
prize /praɪz/
rain (v) /reɪn/
ride (n) /raɪd/
sad /sæd/
scared /skeəd/
ship /ʃɪp/
snow (v) /snəʊ/
south /saʊθ/
stop /stɒp/
street /stri:t/

sunny /ˈsʌn.i/
 theme park /ˈθi:m ,pɑ:k/
 thirsty /ˈθɜ:sti/
 tiger /ˈtaɪ.gə/
 tour /tuə/
 violin /ˌvaɪ.əˈlɪn/
 windy /ˈwɪn.di/

Unit 9

adventure /ədˈventʃə/
 Africa /ˈæf.rɪ.kə/
 agree /əˈɡri:/
 already /ɔ:lˈred.i/
 Asia /ˈeɪ.ʒə/
 astronaut /ˈæs.trə.nɔ:t/
 baby /ˈbeɪ.bi/
 beautiful /ˈbju:tɪ.fəl/
 born /bɔ:n/
 camel /ˈkæm.əl/
 carpet /ˈkɑ:pɪt/
 carry /ˈkæri/
 cheap /tʃi:p/
 cost /kɒst/
 dangerous /ˈdeɪn.dʒərəs/
 decide /drɪˈsaɪd/
 desert /ˈdez.ət/
 dinosaur /ˈdaɪ.nə.sɔ:/
 drum /drʌm/
 exhibition /ˌek.sɪˈbɪʃ.ən/
 explorer /ˌɪkˈsplɔ:r.ər/
 fancy dress /ˌfæ.n.sɪ ˈdres/
 finally /ˈfaɪ.nə.li/
 first /fɜ:st/
 follow /ˈfɒl.əʊ/
 helicopter /ˈhelɪ.kɑ:p.tər/

invention /ˌɪnˈven.ʃən/
 Italy /ˈɪt.əl.i/
 journey /ˈdʒɜ:ni/
 kilometre /ˌkɪˈlɒm.ɪ.tər/
 land (n) /lænd/
 last (v) /lɑ:st/
 leader /ˈli:.dər/
 machine /məˈʃi:n/
 marry /ˈmæri/
 mean (v) /mi:n/
 metre /ˈmi:tər/
 miss (v) /mɪs/
 motorbike /ˈməʊ.tə.baɪk/
 news /nju:z/
 noisy /ˈnɔɪ.zi/
 ocean /ˈəʊ.ʃən/
 offer (v) /ˈɒf.ər/
 orbit (v) /ˈɔ:brɪt/
 panda /ˈpændə/
 parachute /ˈpær.ə.ʃu:t/
 plane /pleɪn/
 poor /pɔ:/
 relaxed /rɪˈlæksɪd/
 return /rɪˈtɜ:n/
 rich /rɪtʃ/
 Russia /ˈrʌʃ.ə/
 safe /seɪf/
 sail (v) /seɪl/
 satnav /ˈsæt.næv/
 skeleton /ˈskel.ɪ.tən/
 step (n) /step/
 storm /stɔ:m/
 storyteller /ˈstɔ:ri.tel.ər/
 surprise /səˈpraɪz/
 toothbrush /ˈtu:θ.brʌʃ/
 top /tɒp/

touch /tʌtʃ/
 train /treɪn/
 transport /ˈtræn.spɔ:t/
 traveller /ˈtræv.əl.ər/
 ugly /ˈʌg.li/
 view /vju:/
 wonderful /ˈwʌn.də.fəl/
 yacht /jɒt/
 yesterday /ˈjes.tə.deɪ/
 youth club /ˈju:θ ,klʌb

Unit 10

airport /ˈeə.pɔ:t/
 alien /ˈeɪ.li.ən/
 ancient /ˈeɪn.ʃənt/
 ape /eɪp/
 author /ˈɔ:θər/
 begin /brɪˈɡɪn/
 button /ˈbʌt.ən/
 disagree /ˌdɪs.əˈɡri:/
 disappear /ˌdɪs.əˈpiər/
 Egypt /ˈi:ˌdʒɪpt/
 Egyptian /ˌiːˌdʒɪp.jən/
 flag /flæg/
 footprint /ˈfʊt.prɪnt/
 giant /dʒaɪ.ənt/
 goldfish /ˈɡəʊld.fɪʃ/
 happen /ˈhæp.ən/
 hotel /həʊˈtel/
 human /ˈhju:mən/
 island /ˈaɪ.lənd/
 leave /li:v/
 light (n) /laɪt/
 lion /laɪ.ən/
 litre /ˈli:tər/

lost /lɒst/
 moment /ˈməʊ.mənt/
 monster /ˈmɒn.stər/
 mystery /ˈmɪs.tər.i/
 neck /nek/
 novel /ˈnɒv.əl/
 object /ˈɒb.dʒekt/
 painting /ˈpeɪn.tɪŋ/
 philosopher /ˌfɪˈlɒs.ə.fə/
 photograph /ˈfəʊ.tə.ɡrɑ:f/
 photographer /ˌfəʊ.tə.ɡrəˈfər/
 plan (n) /plæn/
 planet /ˈplæn.ɪt/
 press (v) /pres/
 quiz /kwɪz/
 rainforest /ˈreɪn.fɔ:ɪst/
 Roman /ˈrəʊ.mən/
 Russian /ˈrʌʃ.ən/
 save /seɪv/
 scary /ˈskeəri/
 scientist /ˈsaɪ.ə.n.tɪst/
 second (n) /ˈsek.ənd/
 similar /ˈsɪm.ɪ.lər/
 sky /skaɪ/
 sound (v) /saʊnd/
 star /stɑ:/
 station /ˈsteɪʃən/
 still /stɪl/
 sure /ʃʊ:/
 surprising /ˌsəˈpraɪ.zɪŋ/
 then /ðen/
 tidy (v) /ˈtaɪ.di/
 tomorrow /təˈmɒr.əʊ/
 turn off /ˌtɜ:n ˈɒf/
 turn on /ˌtɜ:n ˈɒn/
 UFO /ˌju:ˈef.əʊ

Phonetic symbols

Consonants

/p/	pen	/m/	make	/j/	you
/b/	be	/n/	nice	/h/	he
/t/	two	/ŋ/	sing	/θ/	thing
/d/	do	/s/	see	/ð/	this
/k/	can	/z/	trousers	/ʃ/	she
/g/	good	/w/	we	/tʃ/	cheese
/f/	five	/l/	listen	/z/	usually
/v/	very	/r/	right	/dʒ/	German

Vowels

/æ/	man	/i:/	see
/ɑ:/	father	/ʊ/	book
/e/	ten	/u:/	food
/ɜ:/	thirteen	/ʌ/	up
/ə/	mother	/ɒ/	hot
/ɪ/	sit	/ɔ:/	four

Diphthongs

/eɪ/	great	/eə/	chair
/aɪ/	fine	/aʊ/	town
/ɔɪ/	boy	/əʊ/	go
/ɪə/	hear	/ʊə/	pure

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Martyn Hobbs and Julia Starr Kedde

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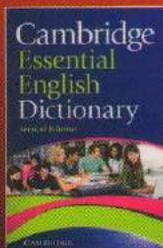
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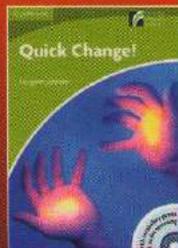
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