

# Way Ahead

*A Foundation Course in English*

*Pupil's Book*

2

Mary Bowen  
Printha Ellis

*New Edition*



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# Scope and sequence

All units practise skills in reading, writing, listening and speaking based around particular structures and vocabulary. Specific study skills are listed separately.

Unit	Vocabulary	Study skills
<p><b>1 Good morning!</b> Pages 6–10</p> <p>How are you? I'm fine, thank you. Who's this? It's Meg. What's his name? What's this? It's a pen.</p>	<p>Greetings Possessive pronouns School items</p>	<p>Spelling 'p___' Alphabetical order</p>
<p><b>2 This is my family.</b> Pages 11–15</p> <p>This is my mother. That's my grandfather. These are my cars. Those are my posters. How old are they? We're six.</p>	<p>Family Toys Numbers 1–10</p>	<p>Spelling: family members Matching long/short forms</p>
<p><b>3 We like sweets.</b> Pages 16–20</p> <p>I like sweets, too. I don't like cats. Do you like cats? I don't like cats or dogs. I like frogs but I don't like spiders.</p>	<p>Food; Animals Conjunctions Numbers 1–20</p>	<p>Spelling: 'b___' Alphabetical order</p>
<p><b>4 I like football.</b> Pages 21–25</p> <p>Does he like riding? She likes drawing and reading. She doesn't like swimming or football.</p>	<p>Sports and activities Conjunctions</p>	<p>Punctuation: full stops, commas Spelling: '_e_'</p>
<p><b>5 This is our school.</b> Pages 26–30</p> <p>Their school is small. Our class is big. Their teacher is nice.</p>	<p>Possessive pronouns Adjectives</p>	<p>Punctuation: full stops, question marks</p>
<p><b>6 He has an umbrella!</b> Pages 31–35</p> <p>Does she have a hat? She has curly hair. This is my uncle, my aunt and my cousins.</p>	<p>Clothes; Appearance Family</p>	<p>Spelling: '_a_' Alphabetical order</p>
<p><b>7 I get up at 7 o'clock.</b> Pages 36–40</p> <p>First Tom gets up. Then he says goodbye. Do you get up at 7 o'clock? In the afternoon I play. In the evening I read.</p>	<p>Daily routine Telling the time Times of the day</p>	<p>Spelling: '_i_' Categorising</p>
<p><b>8 What is her job?</b> pages 41–45</p> <p>She is a nurse. Where does she work? He works in a café. He goes to work by bus. He doesn't work on Saturday.</p>	<p>Professions Transport Days of the week</p>	<p>Spelling: '_u_' Categorising</p>
<p><b>9 I'm in front of Tom.</b> Pages 46–50</p> <p>I'm behind Andy. Andy runs quickly. Don't eat my cake!</p>	<p>Prepositions; Adverbs Negative imperative</p>	<p>Spelling: '_o_' Punctuation: capital letters</p>

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**10 I can see you.** Pages 51–55  
A bird can fly. Can you play football? Can – ability  
Yes, I can. No, I can't. I can't see him. Object pronouns  
Alphabetical order  
Matching long/short forms

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**11 Where do they come from?** Pages 56–60  
I come from England. Where does he live? Countries  
What do they speak? She speaks Chinese. Languages  
Penguins like the snow. Where do bears live? Animal habitats  
Spelling: ' \_ee\_ '  
Punctuation: capital letters

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**12 Do you have any bananas?** Pages 61–65  
No, sorry. I don't have any. I have some hats. Some/Any  
Does he have any peas? I want some pears, please. Vegetables; Fruit  
Spelling: ' \_oo\_ '  
Alphabetical order

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**13 What is the weather like?** Pages 66–70  
It's cold. It's wet. It's hot in August. Weather; Months  
The black car is number eighty-seven. Numbers 1–100  
Spelling: ' \_ar\_ '  
Categorising

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**14 There are lots of people.** Pages 71–75  
How many babies are there? Are there any men? Irregular plurals  
There are two children. Look, a cat and a dog. Indefinite and  
The cat is small and the dog is big. definite articles  
Spelling: ' \_\_\_all'  
Punctuation: capital letters  
and full stops

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**15 Whose ring is this?** Pages 76–80  
It's Polly's. It's hers. It isn't yours. Possessive pronouns  
Whose earrings are these? They're mine. Jewellery; Accessories  
Spelling: vocabulary  
Alphabetical order

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**16 What is he doing?** Pages 81–85  
He's singing. She's wearing a blue skirt. Clothes  
What is he carrying? She's carrying a lamp. Furniture  
Spelling: ' \_\_\_ck'  
Categorising

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**17 We are swimming.** Pages 86–90  
What are they doing? They're sleeping. Holidays  
Is it snowing? Are they playing? Weather  
Spelling: ' \_\_\_ing'  
Long/short forms

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**18 It's quarter to eight.** Pages 90–95  
It's quarter past two. They're having Art. Time; School subjects  
It's going over the wall. Prepositions  
Spelling: ' \_a\_e '  
Matching sounds

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**19 She is first!** Pages 95–100  
Polly is fourth. May is the fifth month. Ordinal numbers; Months  
They're running up the hill. Prepositions  
Spelling: ' \_i\_e '  
Categorising

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**20 What can you do in English?** Pages 101–105  
Revision  
Revision  
Revision

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**Picture dictionary** Pages 106–111

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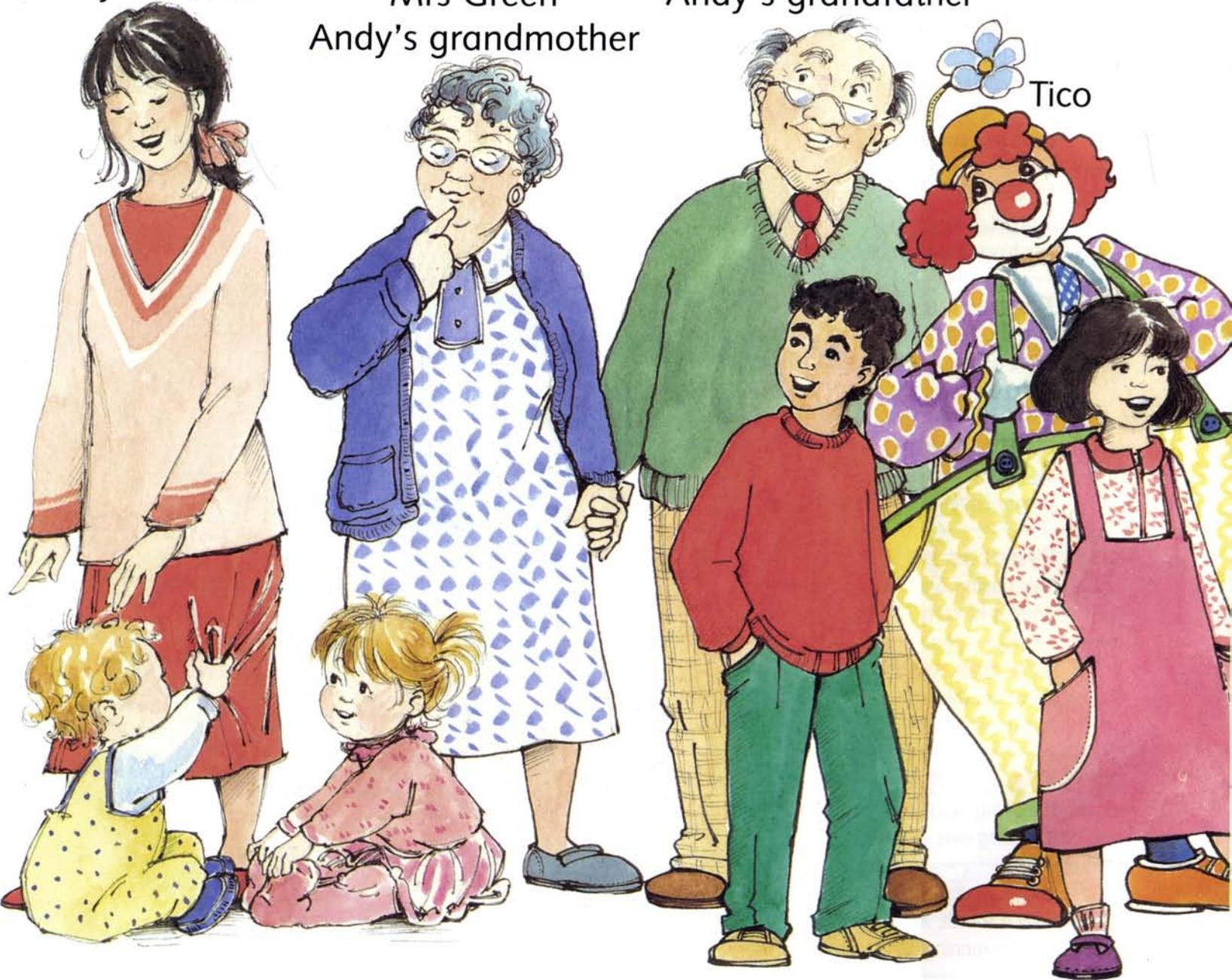
**Word list** Page 112

Mrs Day  
Andy's mother

Mrs Green  
Andy's grandmother

Mr Green  
Andy's grandfather

Tico



Andy's  
brother

Andy's  
sister

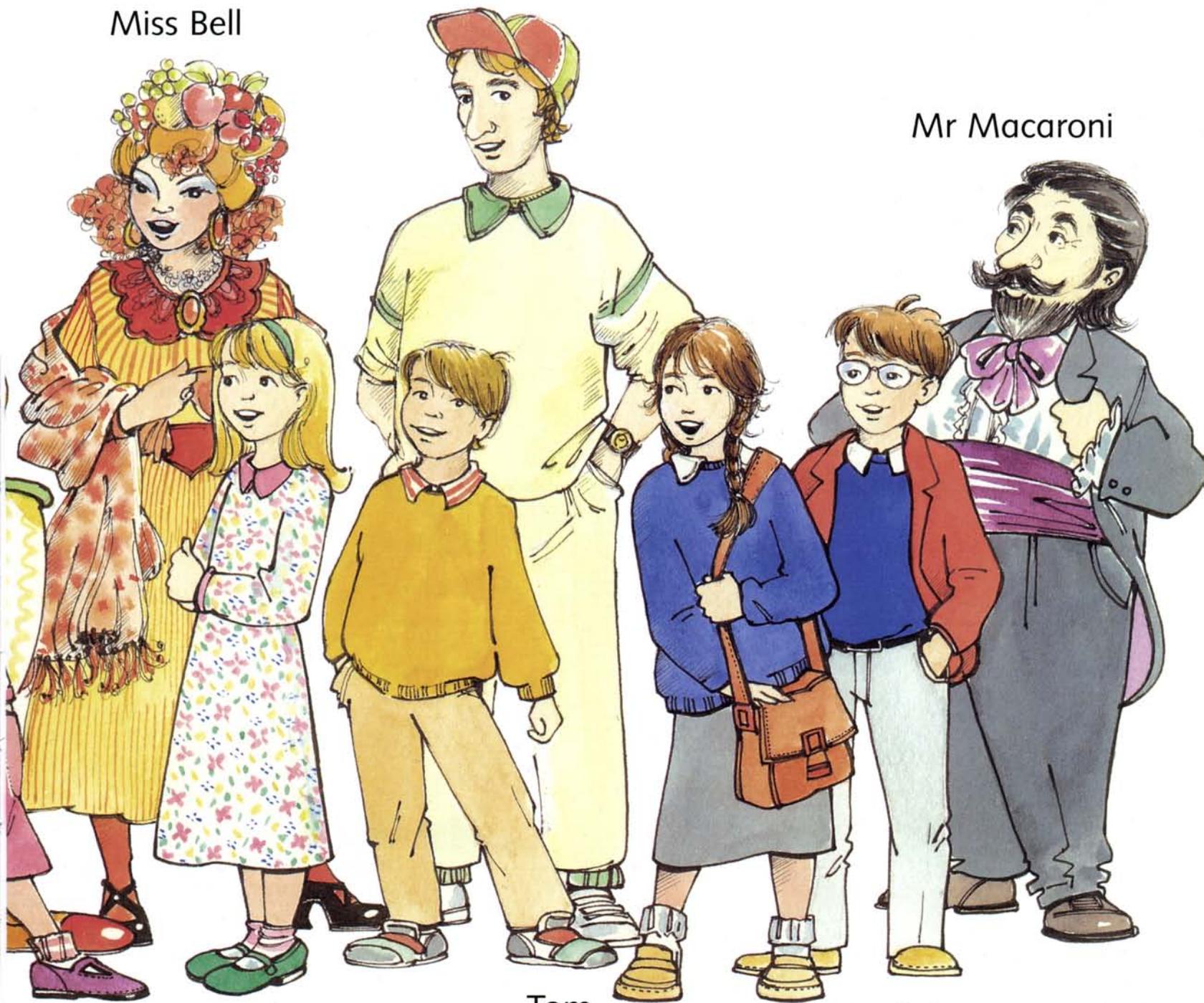
Andy

Sue

Miss Bell

Mr Wood

Mr Macaroni



Meg

Tom

Polly

Pete

# 1 Good morning!



Good morning!

1 Look and listen.

Good morning, Miss Bell!



Good morning, Meg!

Good morning!



Hello, Andy!



Hello, Mr Wood!



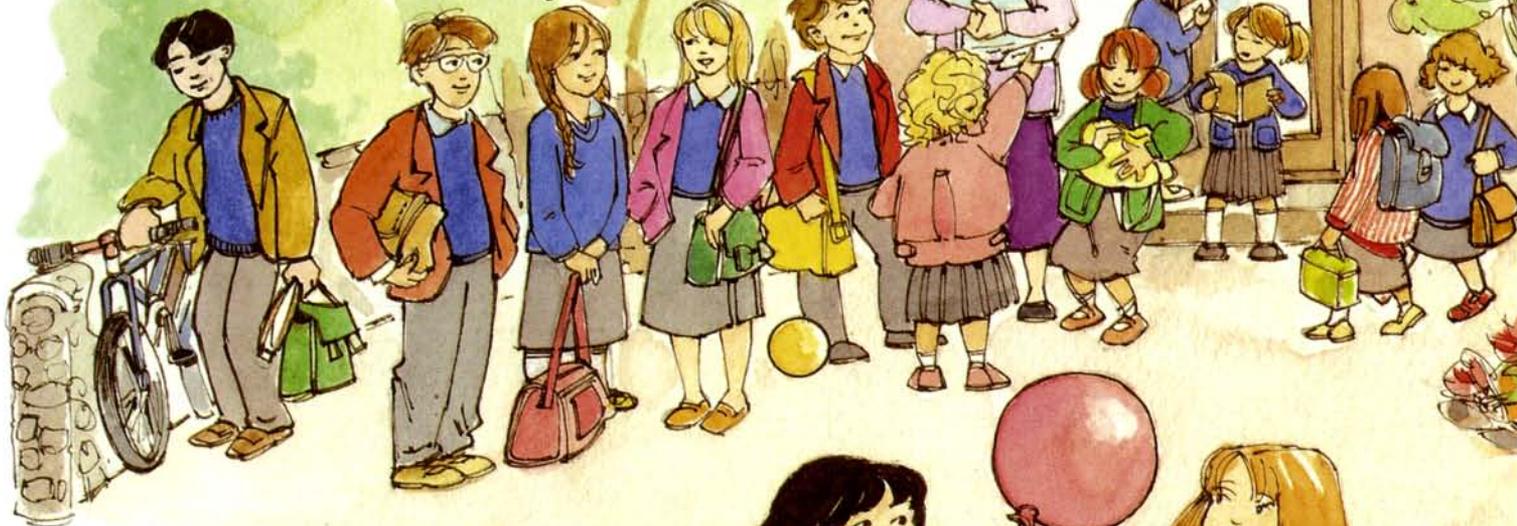
I'm fine, thank you.

Good morning,  
Mrs Green.  
How are you?



**1 Listen and sing.**

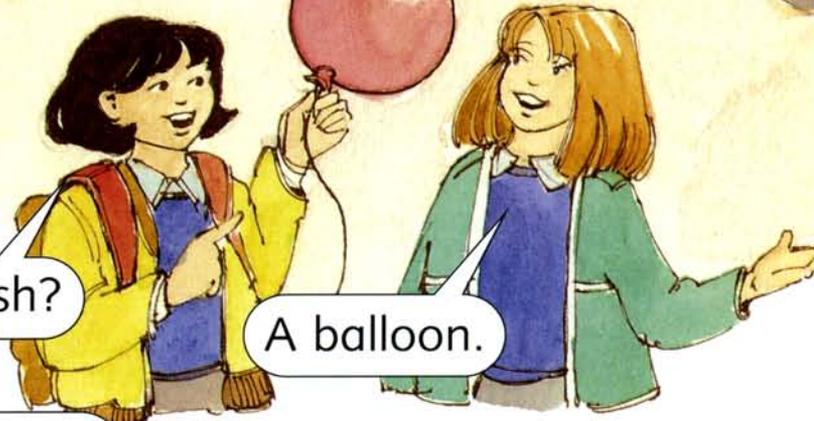
Good morning, Tom. How are you?  
How are you? How are you?  
Good morning, Tom. How are you?  
I'm fine and how are you?



**2 Ask and answer.**

What's this in English?

A balloon.



**3 Look and listen.**

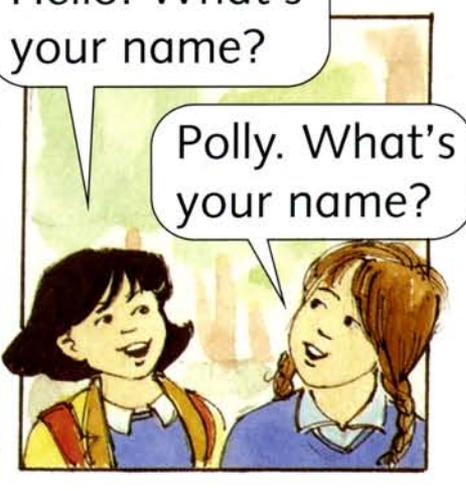
Hello. I'm Tom.

Hello. What's your name?

Hello. I'm Pete.

Polly. What's your name?

My name's Sue.



**4 Now you.**



1 Listen and read.

Good morning!  
This is Pete ...

... and this is Polly.

pen

book

computer

blackboard

What's his name?

What's her name?

Pete.

pencil

ruler

desk

Polly.

chair

flask

2 Find and read.



3 Ask and answer.



What's this?



It's a chair.



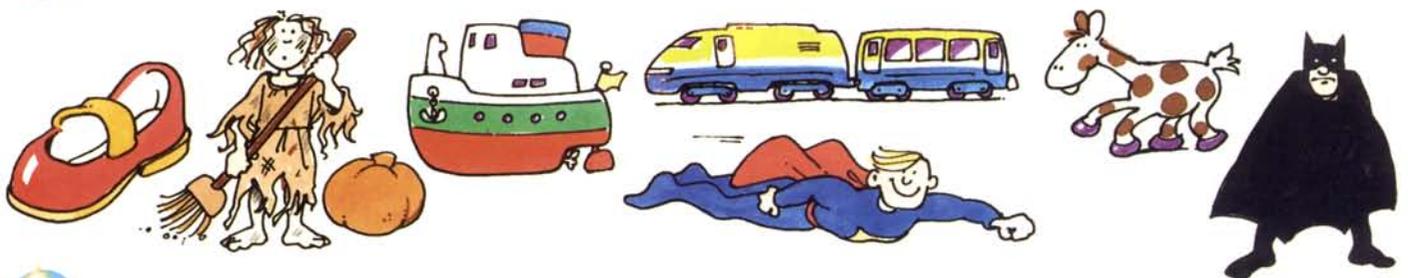
1 Ask and answer.



2 Look at this!



3 Ask and answer.



4 Write.

# Where is Mr Strong?

Look at Mickey the monkey!

Mickey is on a ball.

The ball is on an umbrella.

The umbrella is on a kite.

The kite is on a computer.

The computer is on a chair.

The chair is on a bike.

The bike is on a box.

Where is Mr Strong?

He is under the box,  
the bike, the chair,  
the computer, the kite,  
the umbrella, the ball  
and Mickey the monkey.

Hooray for Mr Strong! Hooray!



# 2 This is my family.

## 1 Look and listen.

This is my flat. Come in.

Thanks.

Hello.

This is my mother.

Hello, Mrs Day.

And this is my baby sister.

How old is she?

This is my baby brother.

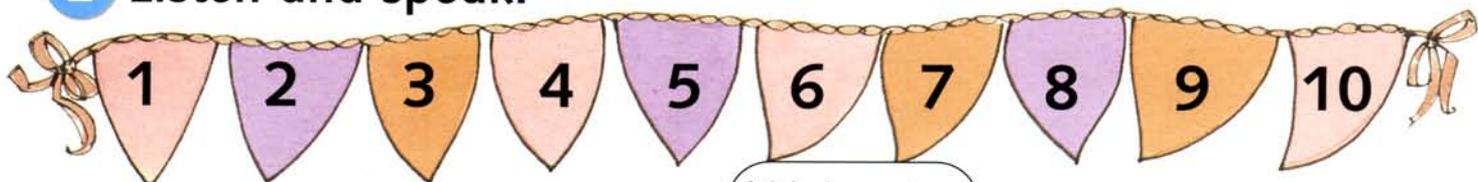
How old is he?

He's one.

She's one.

They're twins!

## 2 Listen and speak.



## 3 Ask and answer.

We're six.

How old are they?

How old are you?



1 Listen and read.



Look! That's my house!



That's my father and that's my mother.



Look! A taxi!

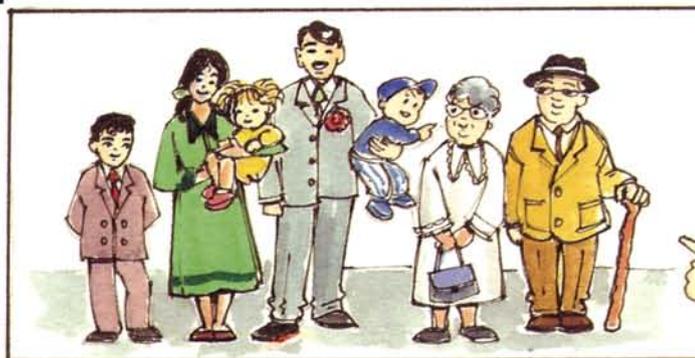


That's my grandfather ...



... and that's my grandmother!

2 Listen and point.

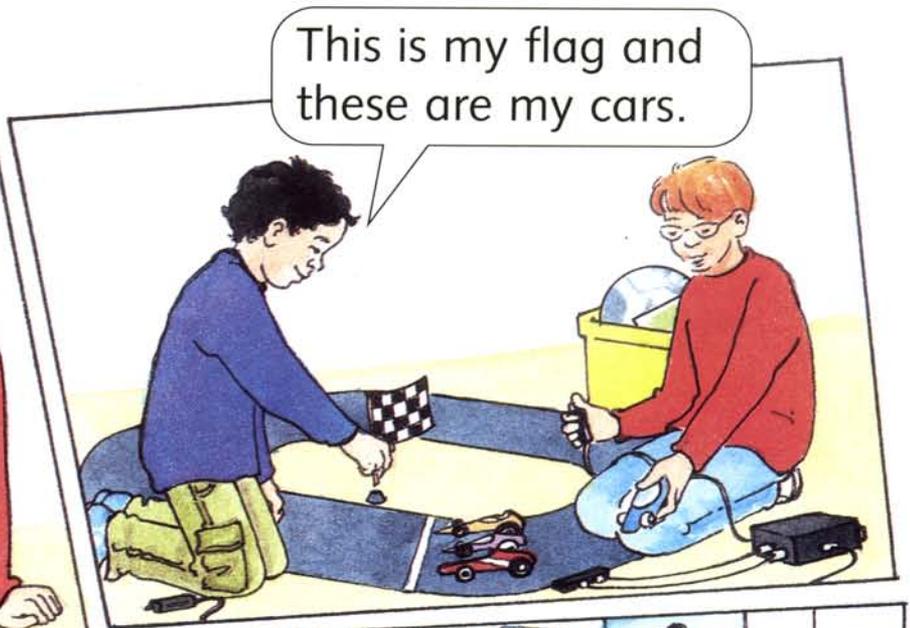


3 Now you!

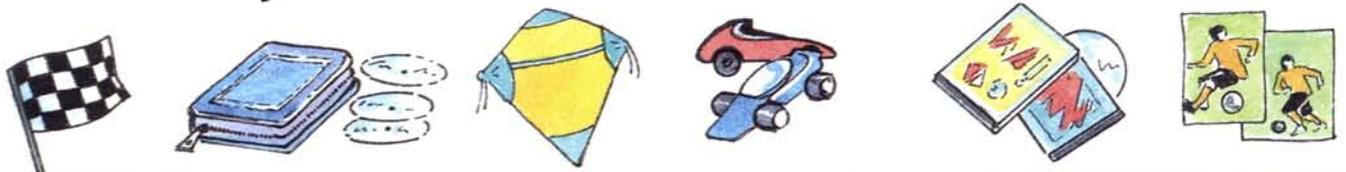
That's Andy and that's his mother ...



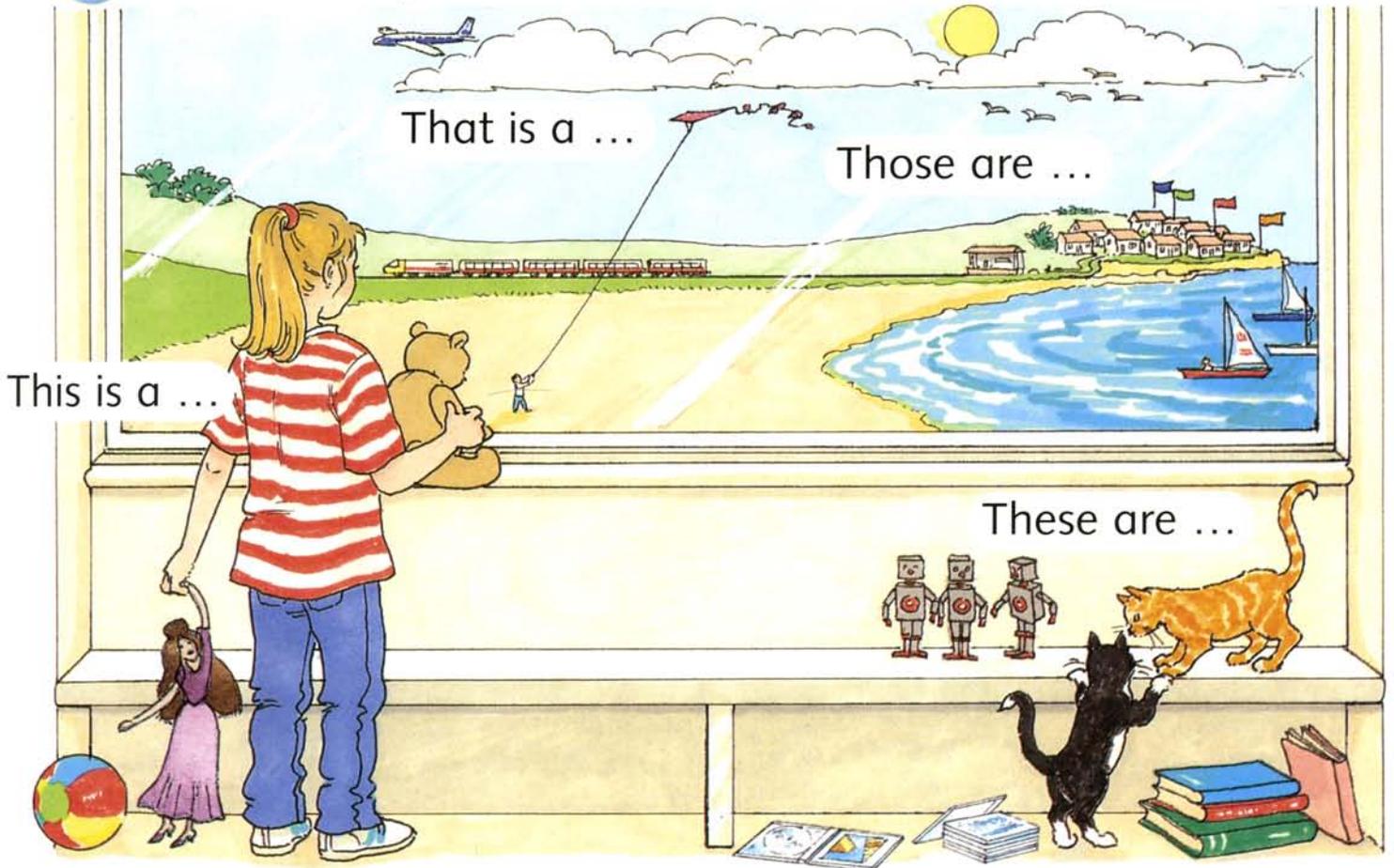
1 Listen and read.



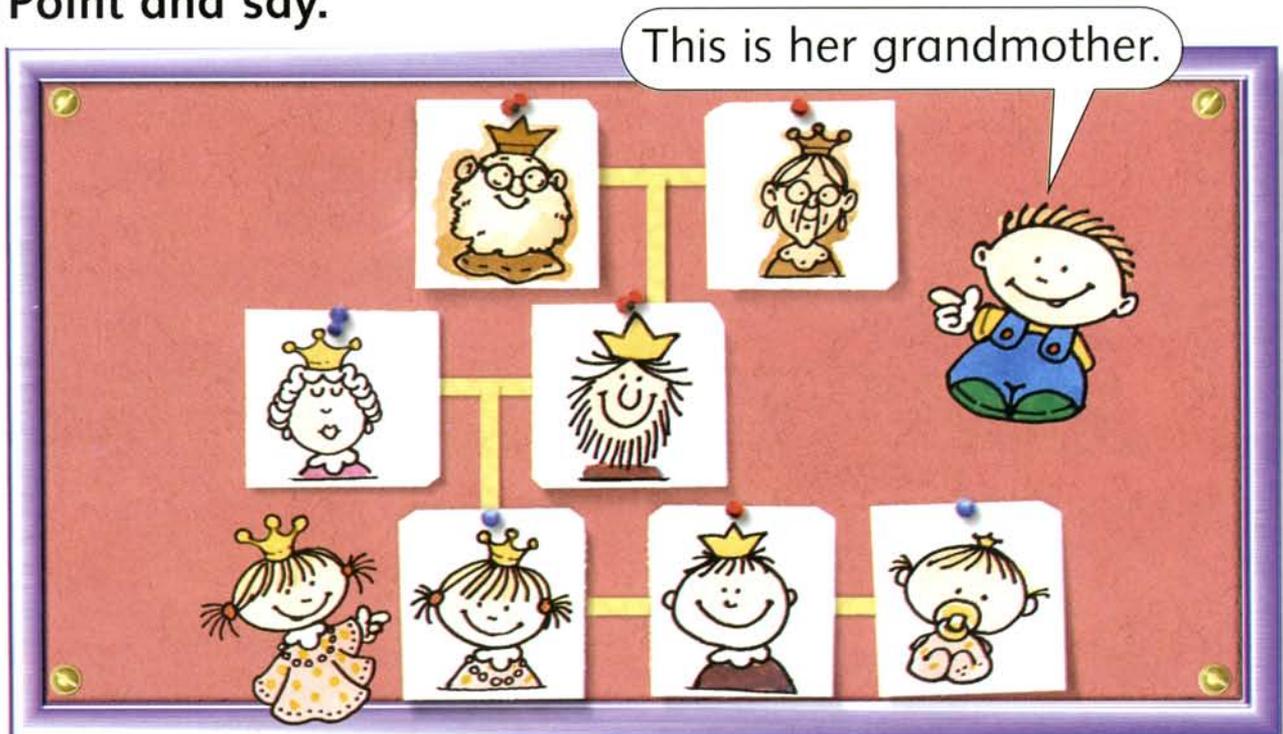
2 Find and say.



1 Point and say.



2 Point and say.



# 'Please' is the magic word!

Sally has a big box of biscuits.  
Mmm! they are delicious!  
Sally's brother, Benji, wants a biscuit.



I want a biscuit!  
I want a biscuit!



No, Benji. You  
can't have one.



I want a biscuit!  
I want a biscuit!

No, Benji. You can't have one.

Sally, can I have a biscuit?

No, Benji. You can't have one.



Sally, can I have a biscuit, PLEASE?

Yes, Benji. You can.  
Here you are.



Hooray!

Benji! what's  
the word?!



THANK YOU!

Good boy!



# 3 We like sweets.

## 1 Look and listen.

Look! Cakes ... biscuits ... sweets ... lollipops ...



## 2 Speak.



1 Read.



Do you like cats?

Do you like spiders?



Yes, I do.

No, I don't.



2 Listen, ✓ or X.





3 Now you! Ask and answer.



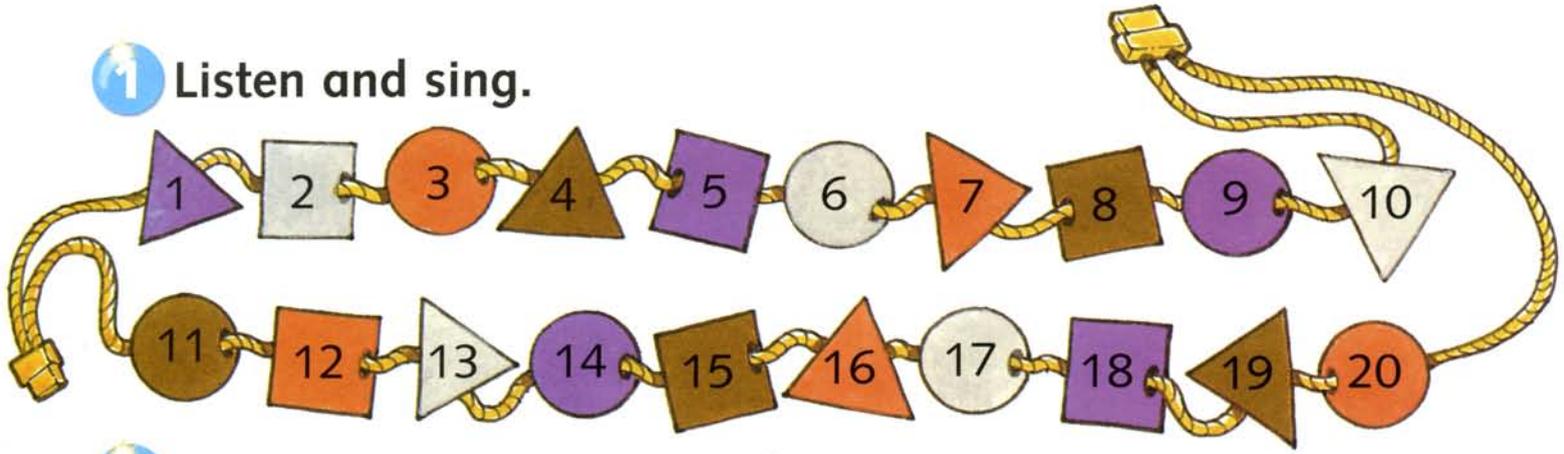
4 Look and say.

We like ...

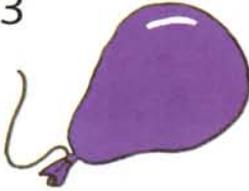
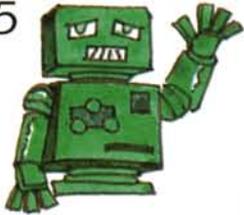
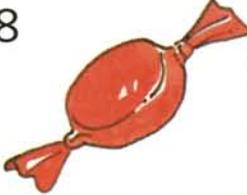
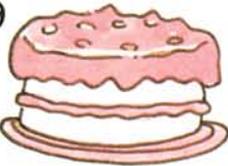
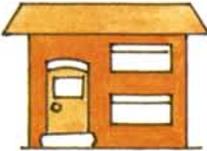
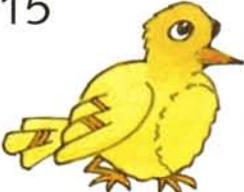
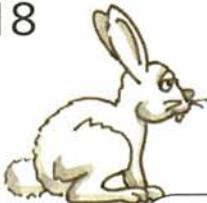
We don't like ...



1 Listen and sing.



2 A game. What is the number?

1 	2 	3 	4 	5 
6 	7 	8 	9 	10 
11 	12 	13 	14 	15 
16 	17 	18 	19 	20 

Is it red?



Yes, it is.

Is it the sweet?



No, it isn't.

Is it the triangle?



Yes, it is.

It's number one.

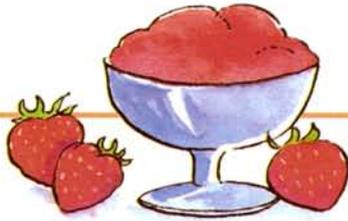


Yes!



# 1 Listen and sing.

I like ice cream,  
I like ice cream.  
What about you?  
What about you?



Chocolate and strawberry,  
Chocolate and strawberry.

I like ice cream, too.

I like ice cream,  
I like ice cream.  
What about you?  
What about you?



Lemon and banana,  
Lemon and banana.  
I like ice cream, too.



# 2 Look and say.

We don't like insects.

We like cats.

We like ...

We don't like ...



They like cats.

They don't like insects.

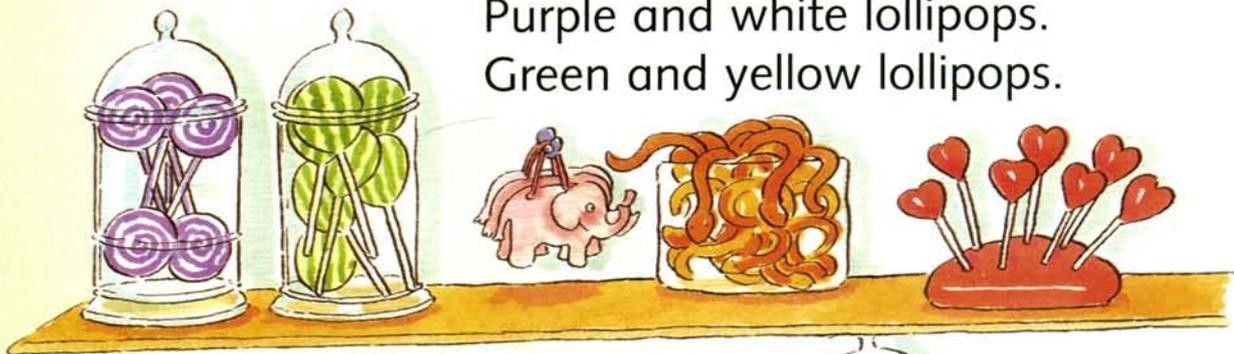


# 3 Write.



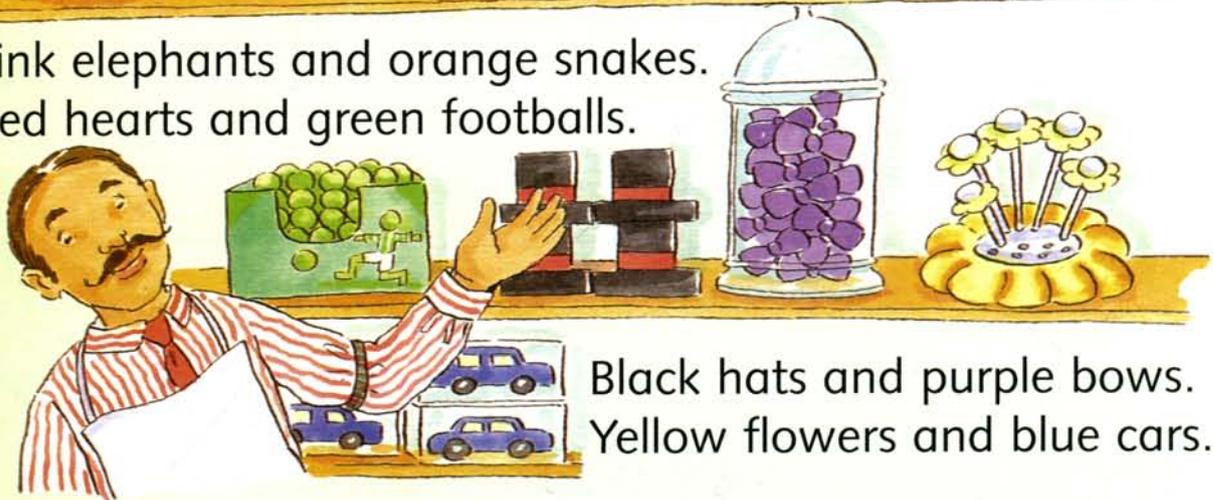
# MR YUMMY'S SWEET SHOP

This is Mr Yummy and this is Mr Yummy's sweet shop. Look at the wonderful sweets in Mr Yummy's shop!



Purple and white lollipops.  
Green and yellow lollipops.

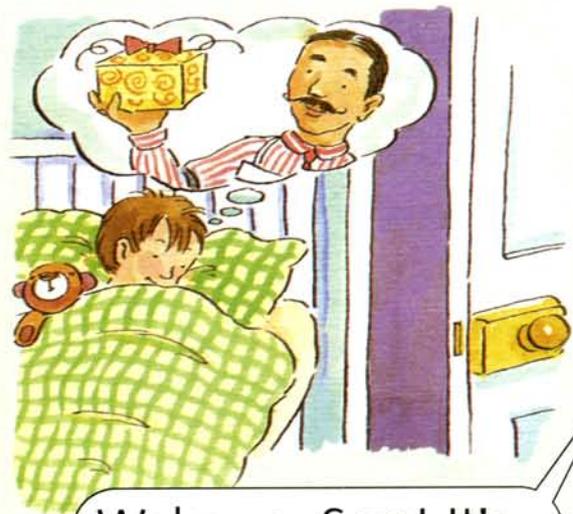
Pink elephants and orange snakes.  
Red hearts and green footballs.



Black hats and purple bows.  
Yellow flowers and blue cars.



Please, Mr Yummy, put lots of sweets into my box.



Wake up, Sam! It's time to go to school!



# 4 I like football.

## 1 Look and listen.

Do you like sports?

Yes. I like football.

I like sports, too.  
I like basketball.

I like swimming.

I don't like sports. I like  
computers. I like playing  
computer games.

I like riding and  
playing tennis.

## 2 Listen and say.

I like riding.

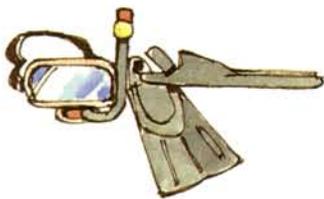
It's Pete!

## 3 Ask and answer.

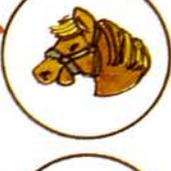
Do you like football?

Yes, I do.

No, I don't.



**1 Listen and point.**

Tom			watching TV
Meg			reading
Mr Macaroni			swimming
Mrs Green			riding
Pete			drawing
Polly			singing

**2 Look and say.**

This is Tom. He likes swimming.

Now you.



**3 Listen and say.**



He likes singing.

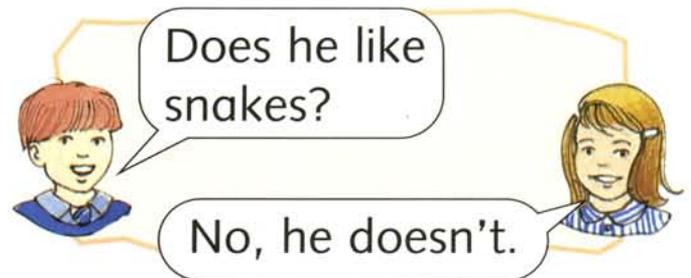
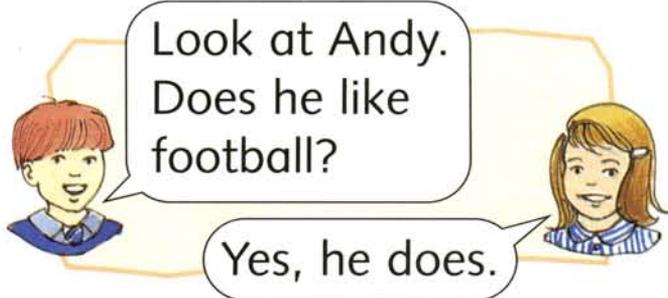
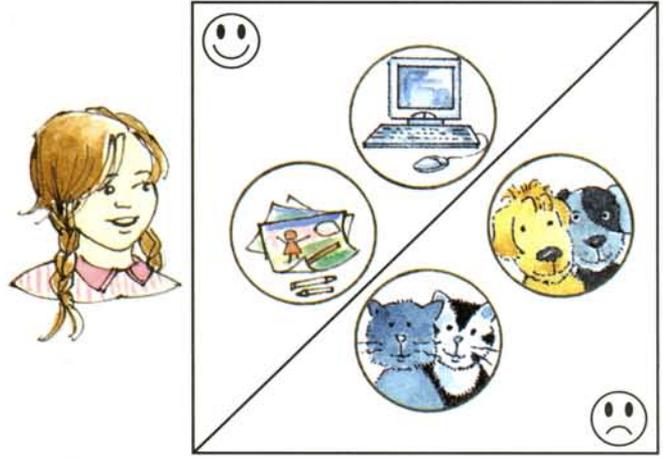
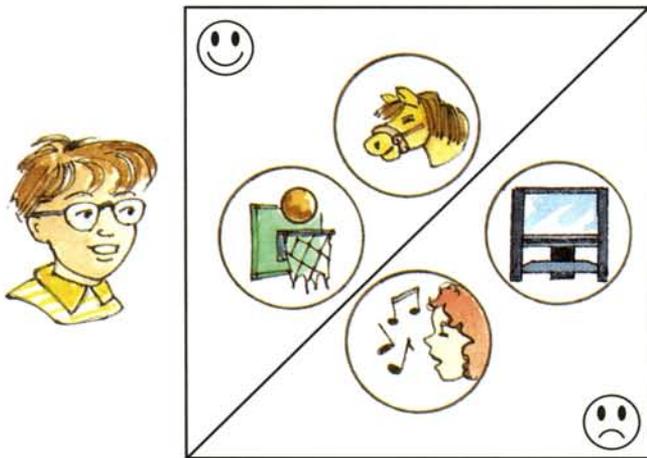
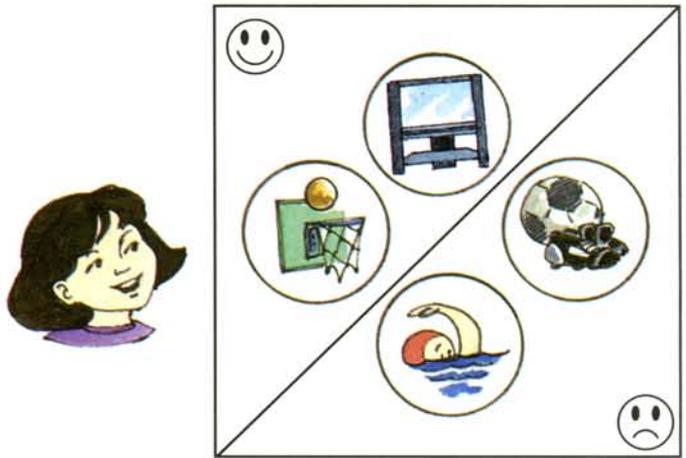
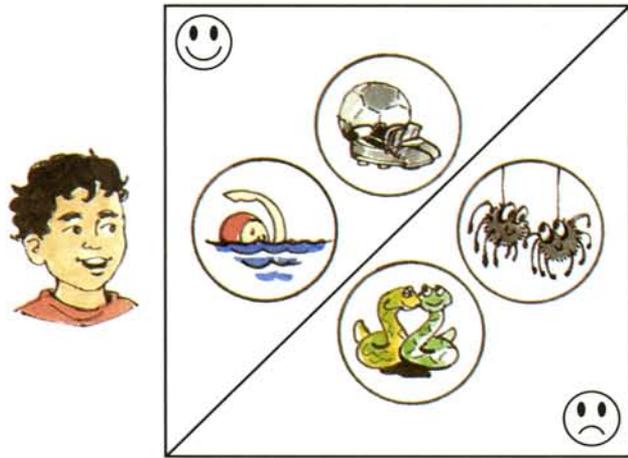
It's Mr Macaroni!



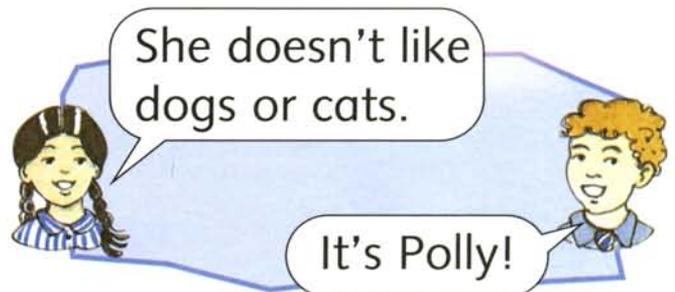
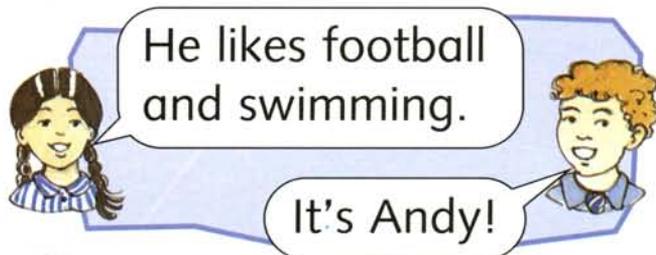
Now you.



**1 Ask and answer.**



**2 Listen and say.**



**3 Now you!**



# 1 Look at this!

We like ...

Andy Tom  
Pete Sue  
Meg  
Sue  
Polly Meg  
Andy  
Pete  
Polly

What does Tom like?

He likes swimming.

# 2 Now you!

# 3 Ask and answer.



Look at Polly. What does she like?

She likes reading.



# 4 Write

Meg likes ... Tom likes ... Andy ... Sue ... Polly ... Pete ...

# A present for Lizzie and Sam

Look at this big box!



Wow! It's a computer.



This is the monitor – with a flat screen!

The keyboard.



The printer.



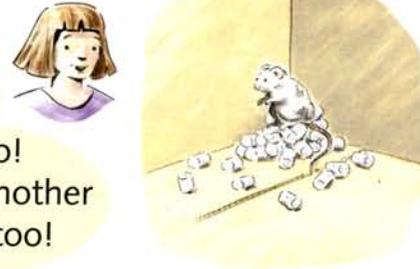
Two speakers.



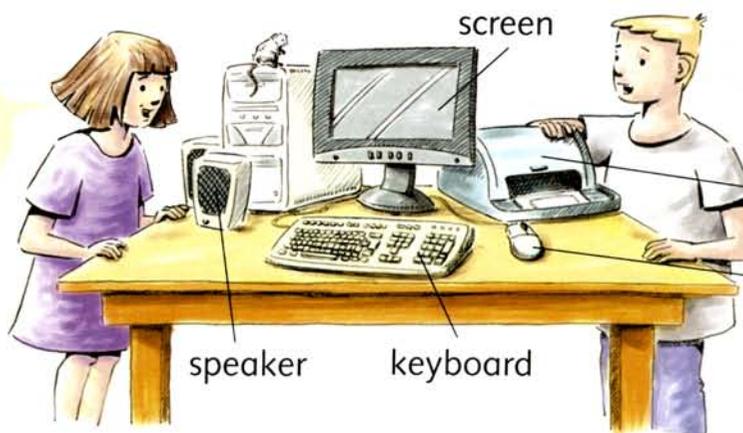
And this is the mouse!



Oh no! There is another mouse too!



Let's send an email to Grandfather. We can say thank you for the computer.



And thank you for the mouse!

printer

mouse

speaker

keyboard

screen

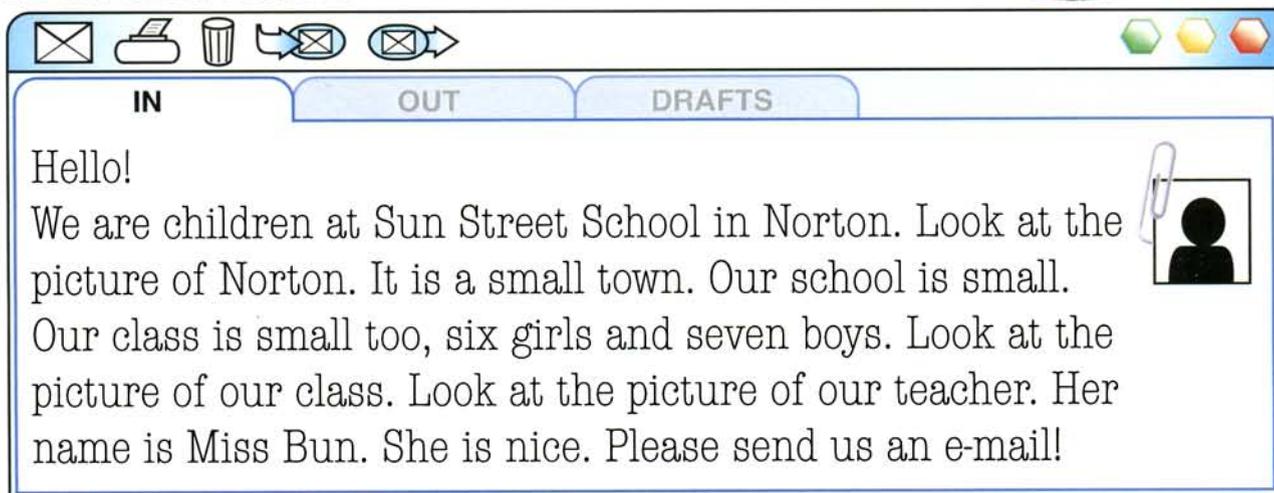


# 5 This is our school.

Look, children. An e-mail. Let's open it.



## 1 Look and listen.



Now let's look at the pictures.



This is Norton... this is their class... this is their teacher, Miss Bun.



Can we send an e-mail?

Yes, you can!



## 2 Read and ✓.

- |                             |                          |                          |                               |                          |                          |
|-----------------------------|--------------------------|--------------------------|-------------------------------|--------------------------|--------------------------|
|                             | Yes.                     | No.                      |                               | Yes.                     | No.                      |
| 1 Norton is a small town.   | <input type="checkbox"/> | <input type="checkbox"/> | 3 The class has ten children. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Sun Street School is big. | <input type="checkbox"/> | <input type="checkbox"/> | 4 Miss Bun is a nice teacher. | <input type="checkbox"/> | <input type="checkbox"/> |



1 Listen and read.



Their town is small.



Our town is big.



Their school is small.



Our school is big.



Their class is small.



Our class is big.



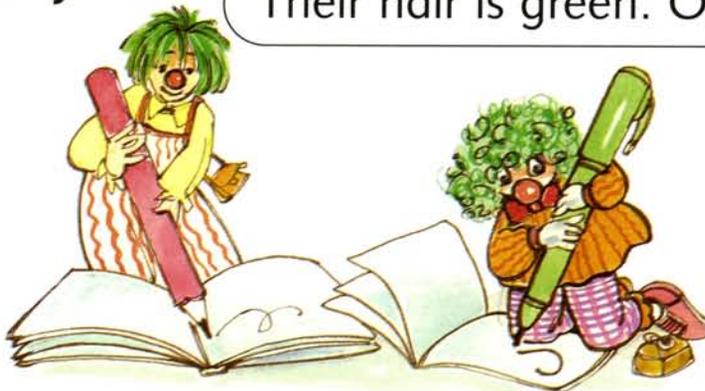
Their teacher is nice.



Our teacher is nice, too.

2 Look and say.

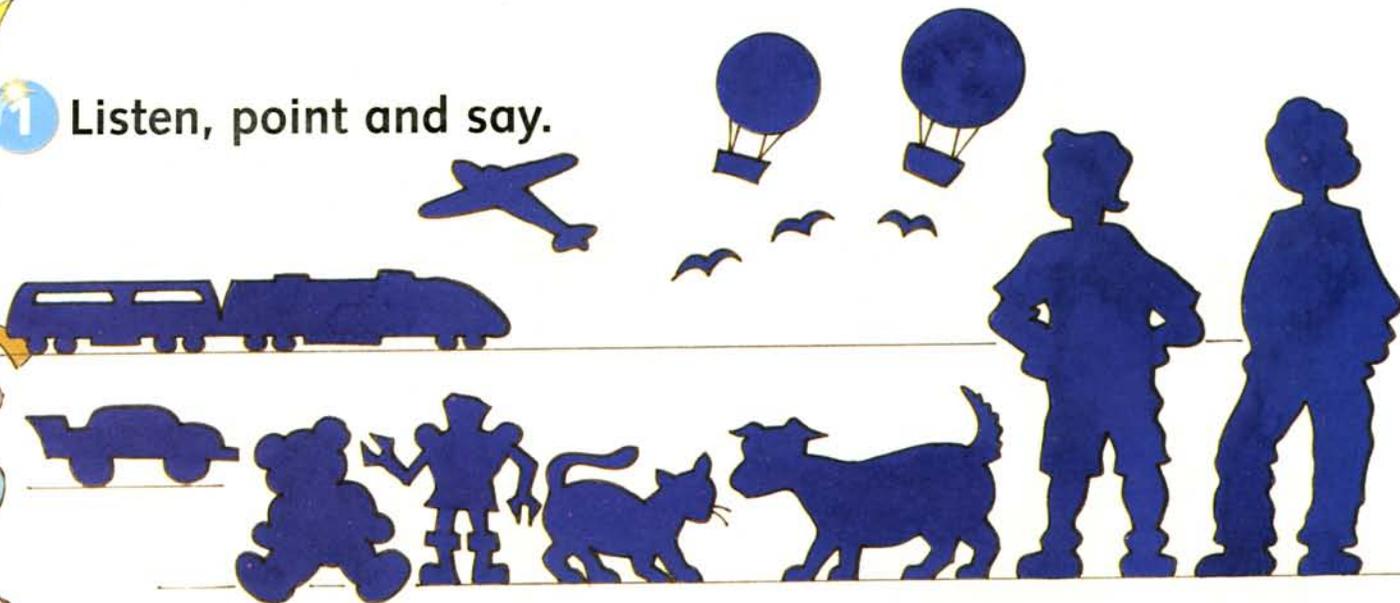
Their hair is green. Our hair is black.



3 Now you!



1 Listen, point and say.



2 Write.

3 A game.



Does he like swimming?



Yes, he does.

Does he like snakes?

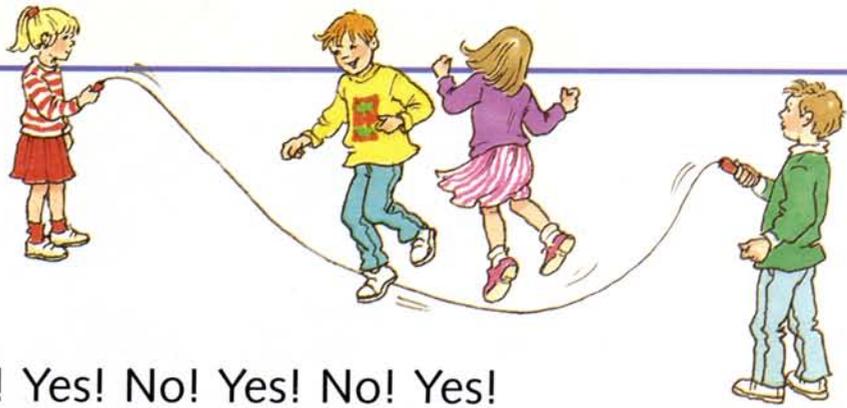


No, he doesn't.



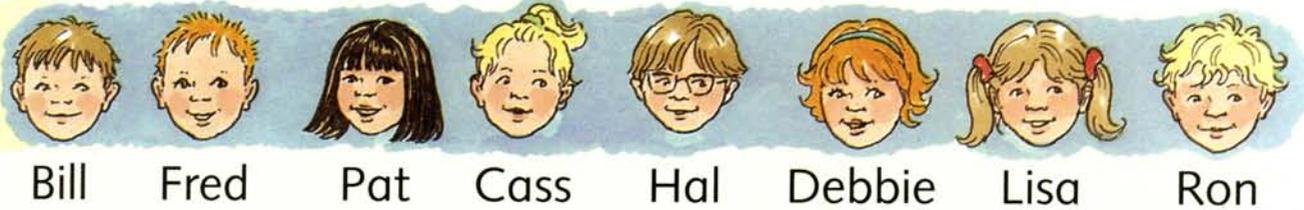
# 1 Listen and skip.

I like coffee  
I like tea  
I like you  
Do you like me?



Yes! No! Yes! No! Yes! No! Yes! No! Yes!

# 2 Look and say.



His name's Bill.



He likes bananas.



# 3 Now you!

My name's Tim and I like tigers, toys and trains.



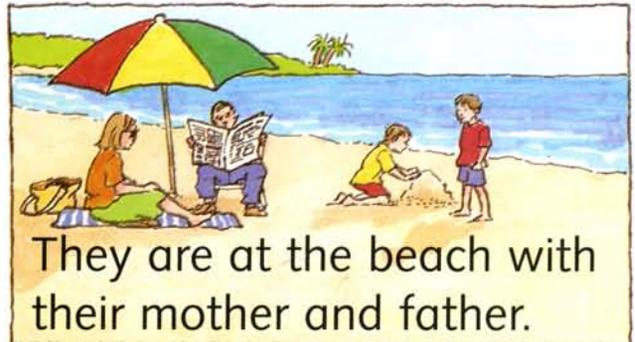
# 4 Write.



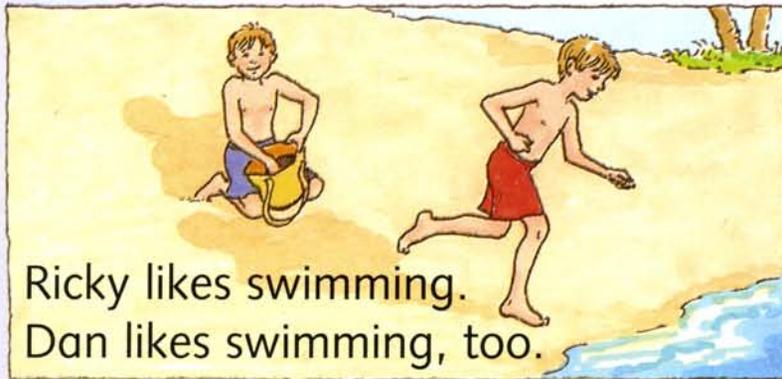
# At the beach



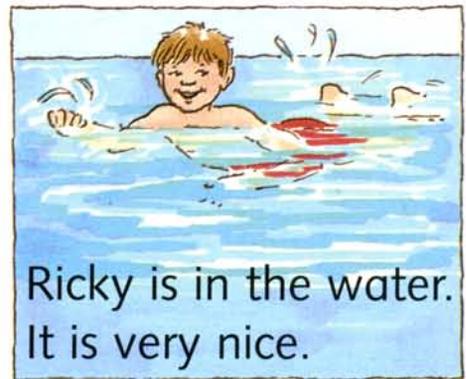
Ricky and Dan are brothers.  
They are twins.



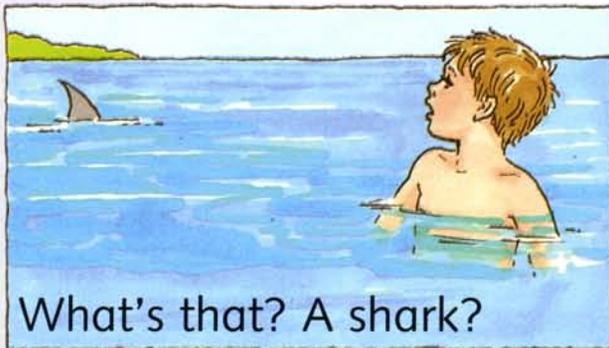
They are at the beach with  
their mother and father.



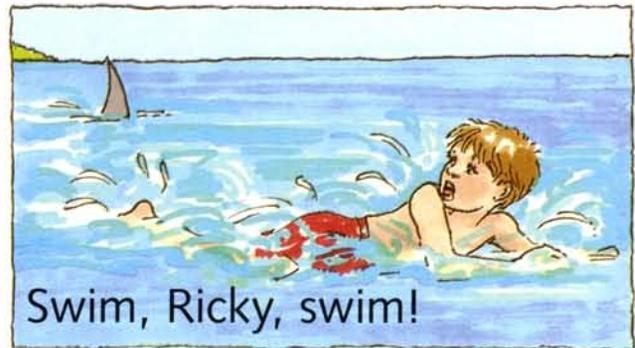
Ricky likes swimming.  
Dan likes swimming, too.



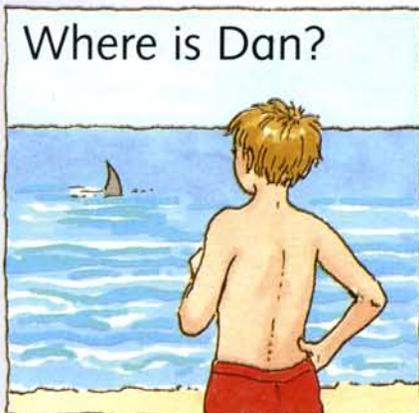
Ricky is in the water.  
It is very nice.



What's that? A shark?



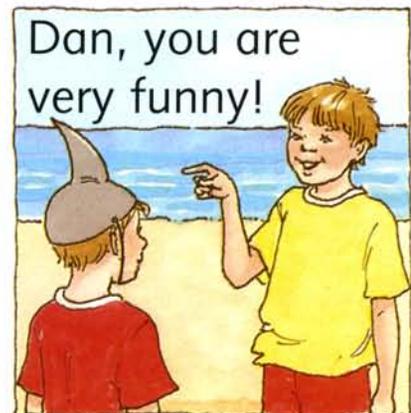
Swim, Ricky, swim!



Where is Dan?



There he is!



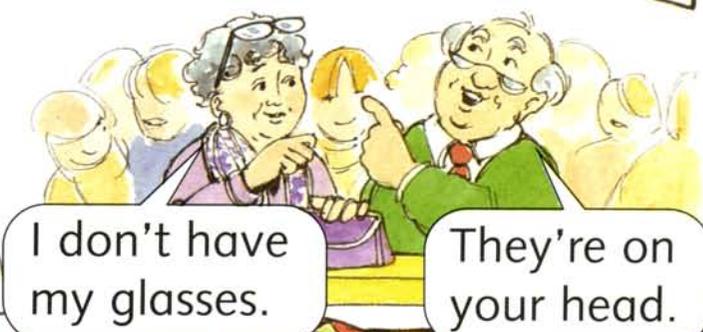
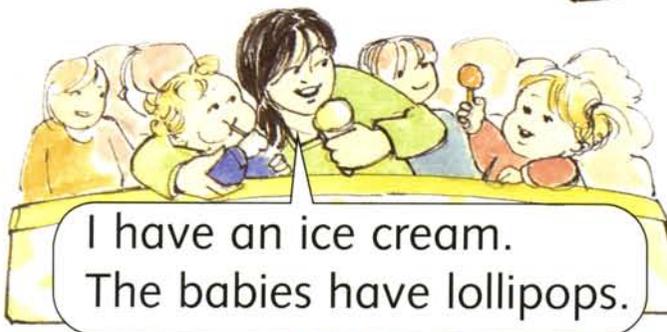
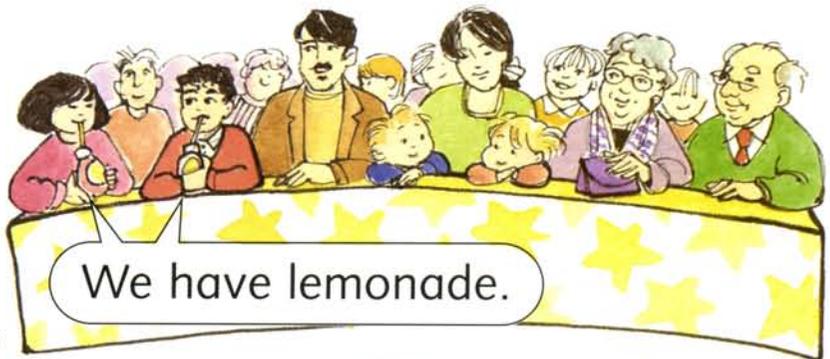
Dan, you are  
very funny!



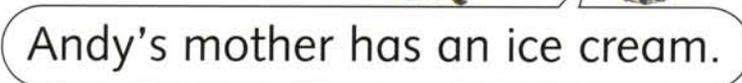
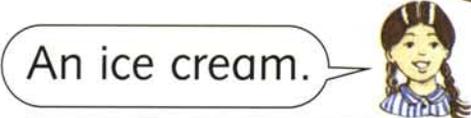
# 6 He has an umbrella!

## 1 Look and listen.

Tonight Andy and his family are at the circus. Sue is at the circus, too.



## 2 Find and say.



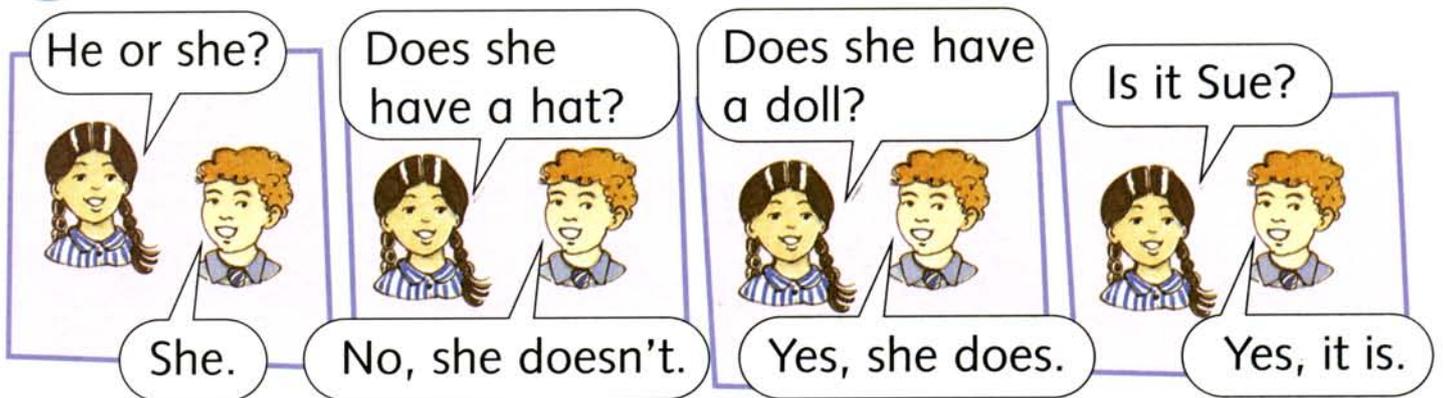
1 Look.



2 Find and read.



3 Who is it? Ask and answer.



1 Listen and read.



My friend and I  
long hair      short hair  
straight hair   curly hair  
blonde hair   black hair  
my friend and I.



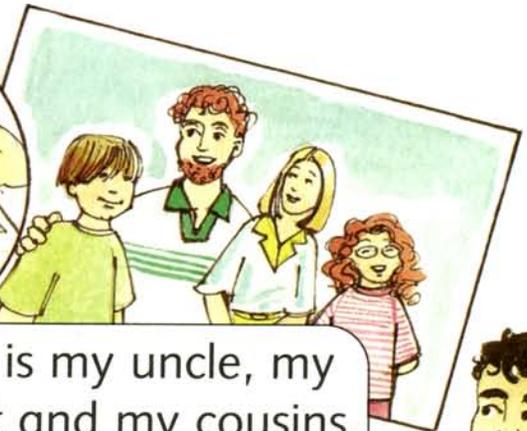
2 Look, listen and read.



This is my family,  
my mother, my  
father, my brother,  
my sister and me.



This is my uncle, my  
aunt and my cousins.  
Uncle Bob is my  
father's brother.



3 Look, listen and point.



Aunt Jane



Uncle Bob



Leo



Emma

4 Look and say.

She has curly hair.



It's Emma.



He has brown eyes.



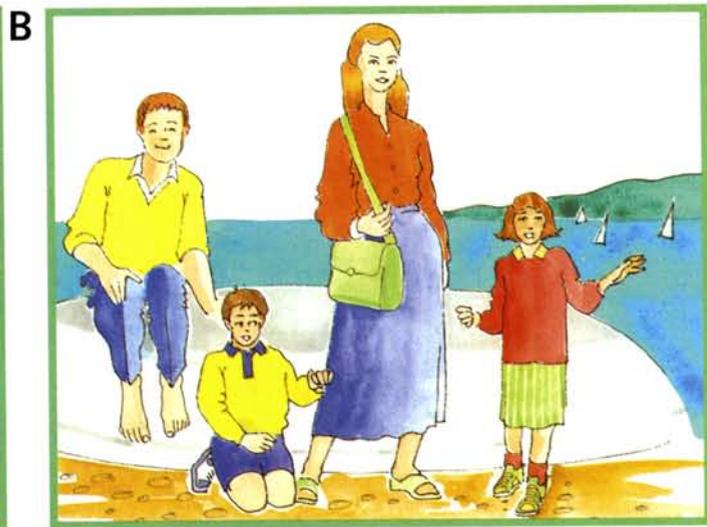
It's Leo.



5 Write.



# 1 Look and speak.



In picture A the man has a beard.

In picture B he doesn't have a beard.



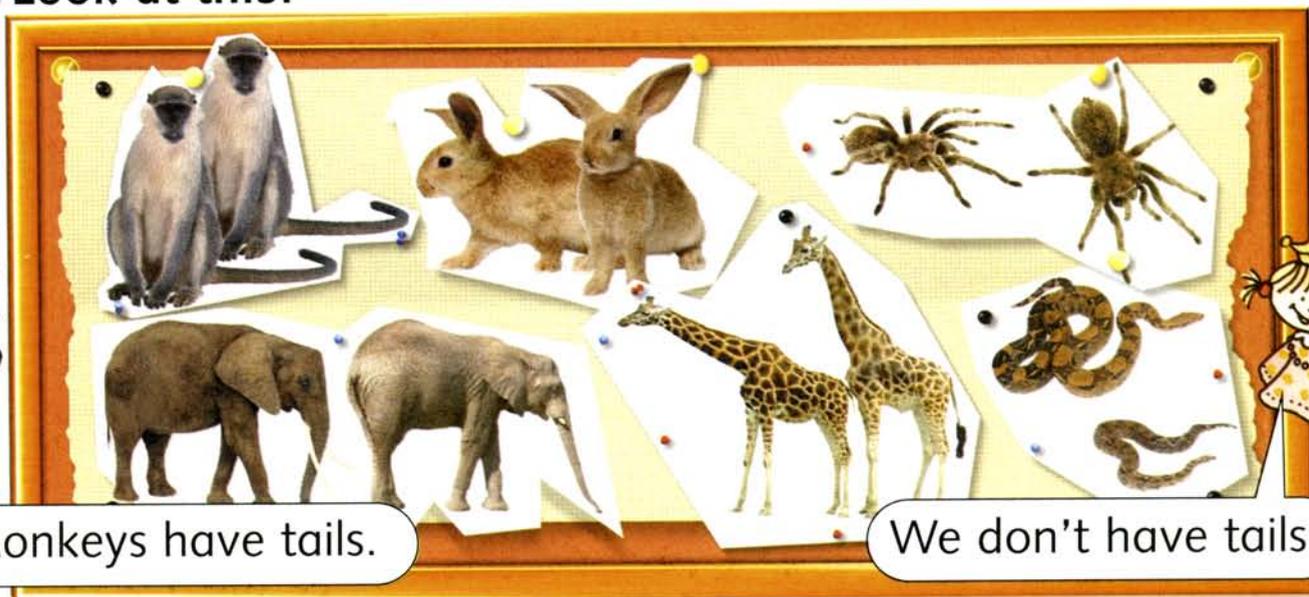
In picture A the children have hats.

In picture B they don't have hats.



## 2 Write about picture B.

## 3 Look at this!



Monkeys have tails.

We don't have tails.



## 4 Now you!

# Kites

Look!

Look up!

Look up at the kites!

Look up at the kites in the sky!

One kite is a tiger. It is orange and black.

One kite is a bird. It is pink and blue.

Look!

Look up!

Look up at the kites!

Look up at the kites in the sky!

One kite is a lion. It is yellow and brown.

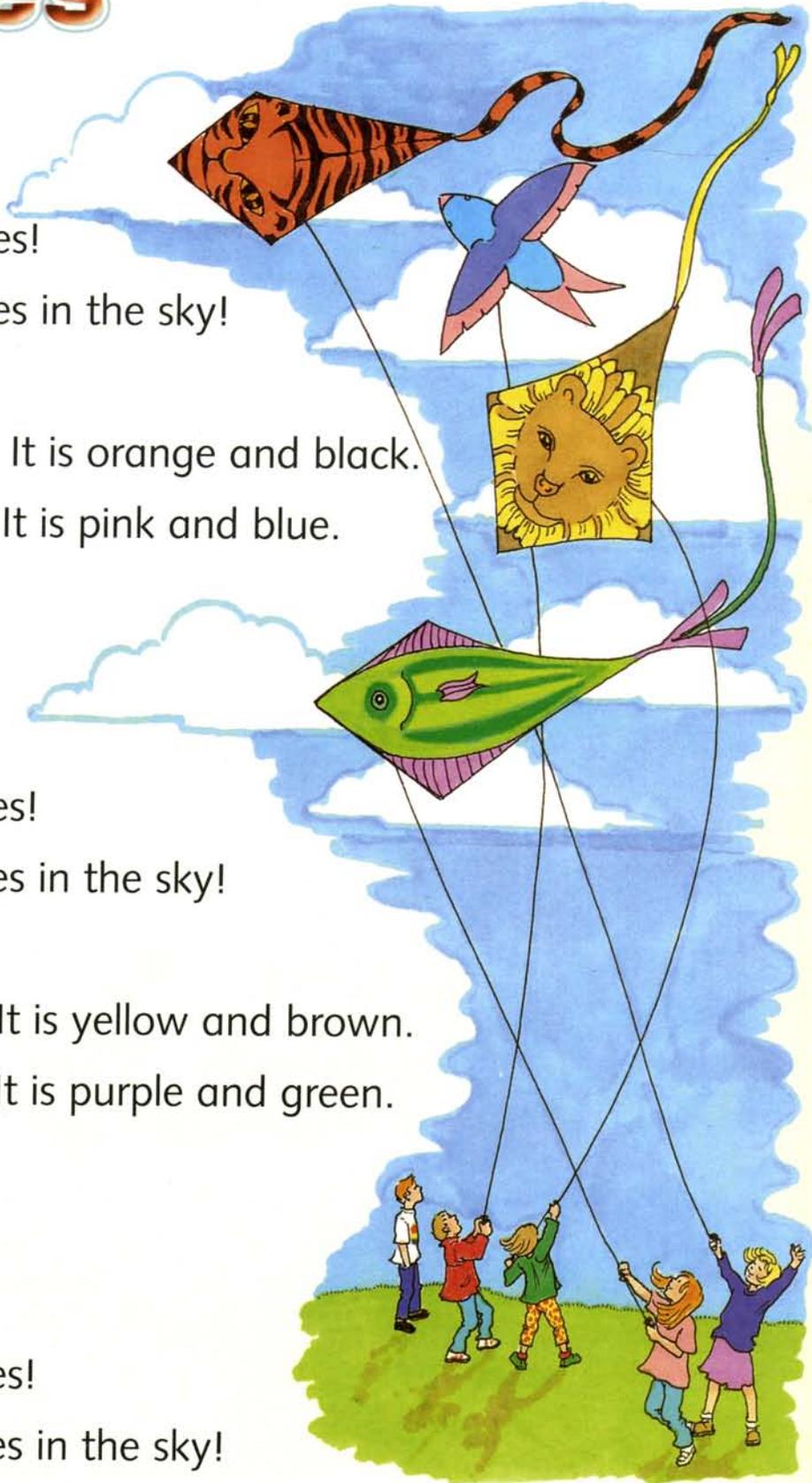
One kite is a fish. It is purple and green.

Look!

Look up!

Look up at the kites!

Look up at the kites in the sky!



# 7 I get up at 7 o'clock.

1 Listen and read. Tom's morning.

I get up at 7 o'clock.

I have breakfast with my sister, Meg.

I wash my face...

...and brush my teeth.

Then I brush my hair.

I say goodbye and go to school.

Bye, Mum!

Goodbye, Tom!

2 Ask and answer.



Do you get up at 7 o'clock?

No, I don't.



Yes, I do.



get up – 7 o'clock? have breakfast – 7 o'clock? wash – face?

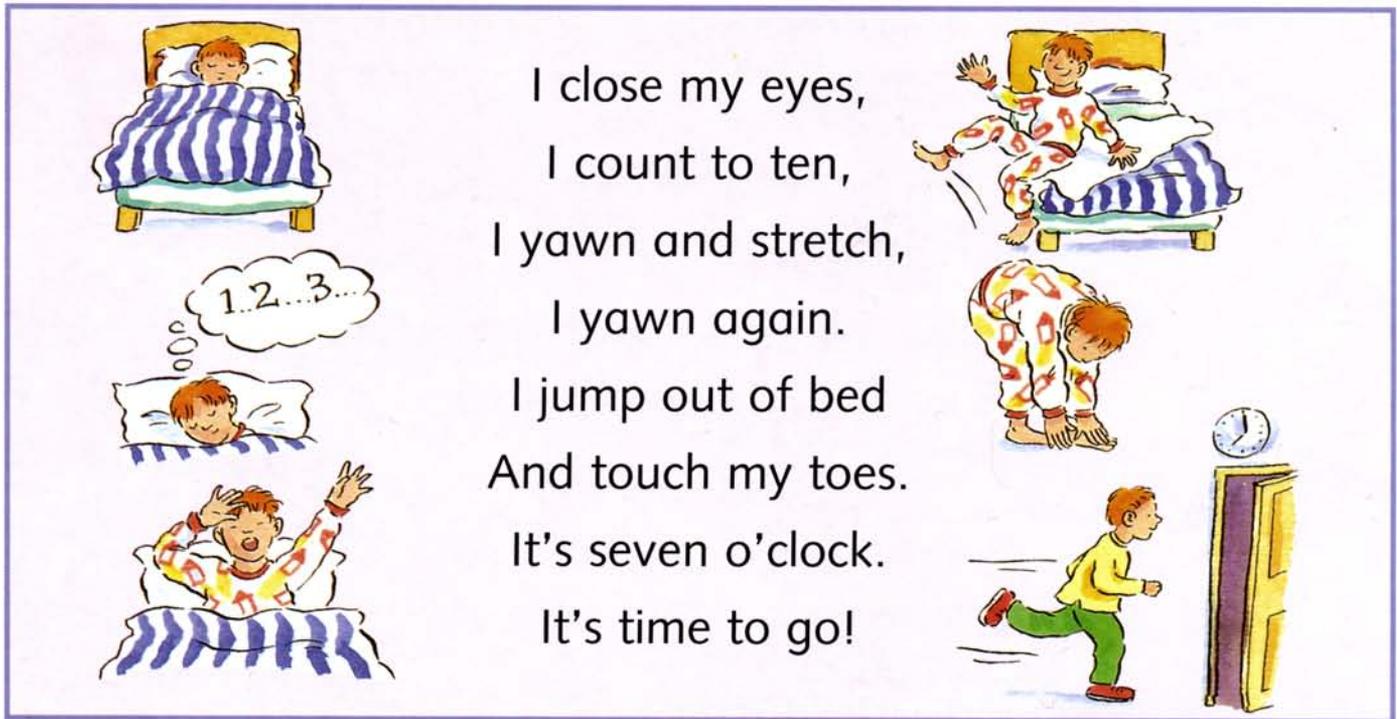
brush – teeth?

brush – hair?

go to school – 8 o'clock?



# 1 Listen and read.



I close my eyes,  
I count to ten,  
I yawn and stretch,  
I yawn again.  
I jump out of bed  
And touch my toes.  
It's seven o'clock.  
It's time to go!

# 2 Right or wrong? Read and say.

First Tom gets up. Then he has breakfast.



He brushes his teeth. Then he washes his face.

Wrong! He washes his face.  
Then he brushes his teeth.



# 3 Now you!

He brushes his teeth. Then he has breakfast.  
He brushes his hair. Then he brushes his teeth.  
He says goodbye. Then he brushes his hair.  
He says goodbye. Then he goes to school.



# 4 Write.

First I get up. Then.....



# 1 Listen and read.



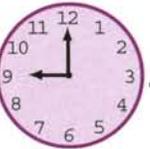
Sue wakes up at  seven o'clock in the morning. She has breakfast and then she goes to school.



She comes home at  half past two and has lunch.

In the afternoon she plays with her friends and watches TV. She has dinner at



half past six.  In the evening she does her homework and goes to bed at .



# 2 Cover, read and choose.

Sue wakes up at



She has lunch at



She has dinner at



She goes to bed at

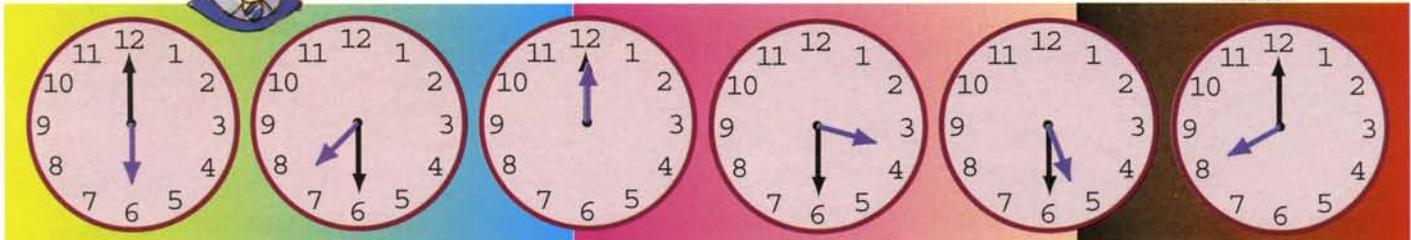


# 3 Point, ask and answer.



What's the time?

It's six o'clock.



## 1 Listen and sing.

I jump out of bed in the morning,  
I jump out of bed in the morning,  
I jump out of bed in the morning,  
And say, 'It's a very nice day.'

I wash my face in the morning,  
I wash my face in the morning,  
I wash my face in the morning,  
And say, 'It's a very nice day.'

I brush my teeth in the morning.  
I wave goodbye in the morning.  
I walk to school in the morning.



## 2 Look at this!

In the morning



In the afternoon



In the evening



In the morning I  
brush my teeth.

In the afternoon  
I watch TV.

## 3 Now you!

## 4 Write.



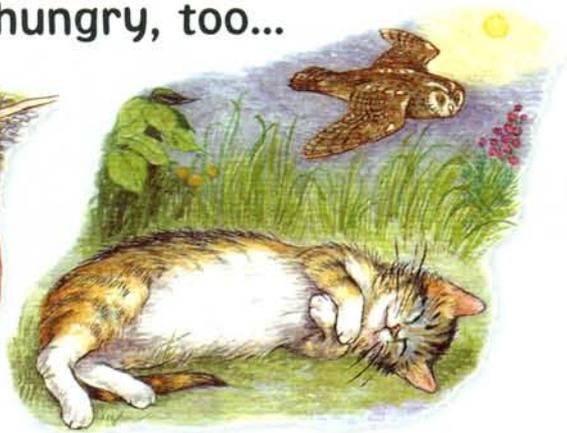
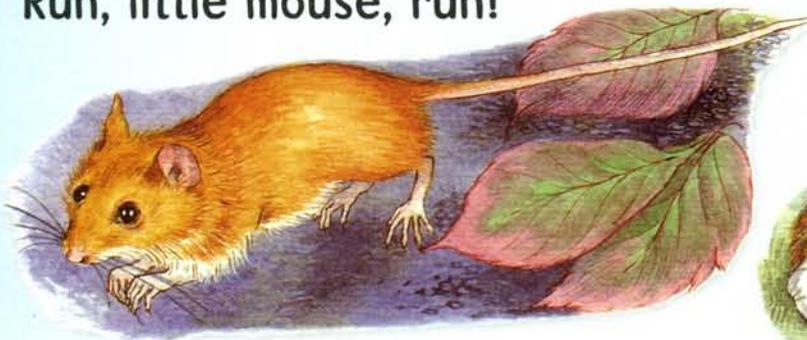
# At night in the garden



At night the yellow moon  
shines in the black sky.  
Stars shine between the trees.  
The grey owl sits on a branch.  
At night my cat walks in  
the garden.  
I can see two green eyes.



At night a little mouse  
comes to the garden.  
The owl sees the mouse.  
The cat sees the mouse.  
The cat is hungry and the owl is hungry, too...  
Run, little mouse, run!

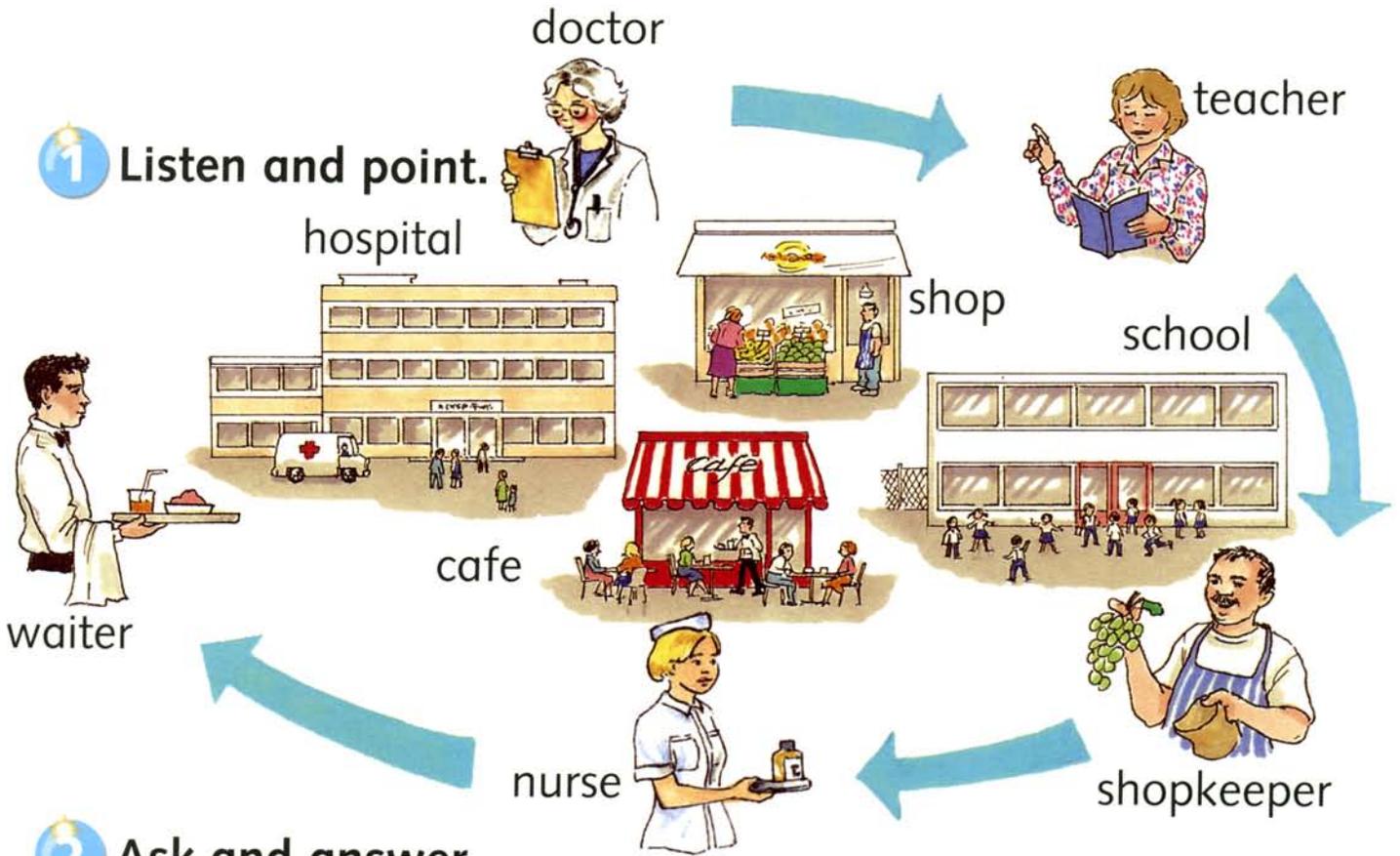


The owl flies away and the cat sleeps.



# 8 What is her job?

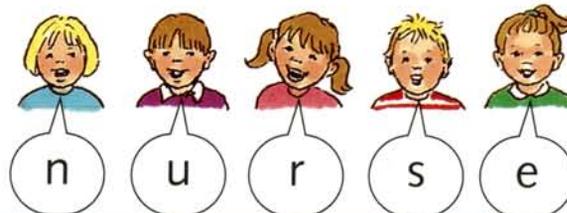
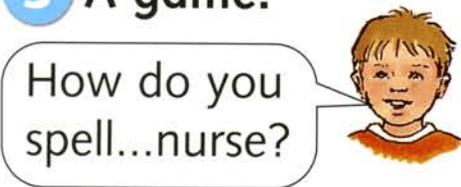
1 Listen and point.



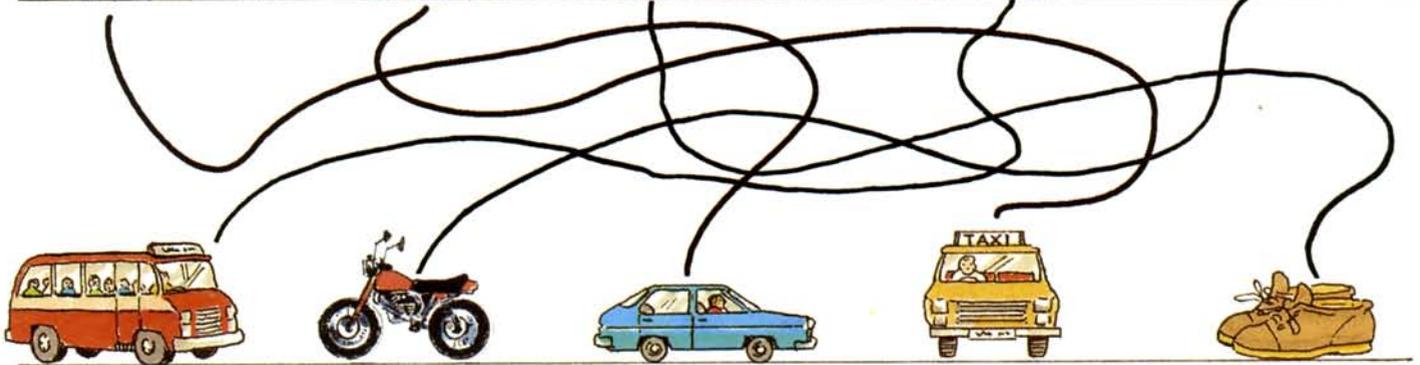
2 Ask and answer.



3 A game.



1 Listen and point.



by bus

by motorbike

by car

by taxi

on foot

2 Ask and answer.



How does the doctor go to work?



She goes to work by car.

3 Read and write.

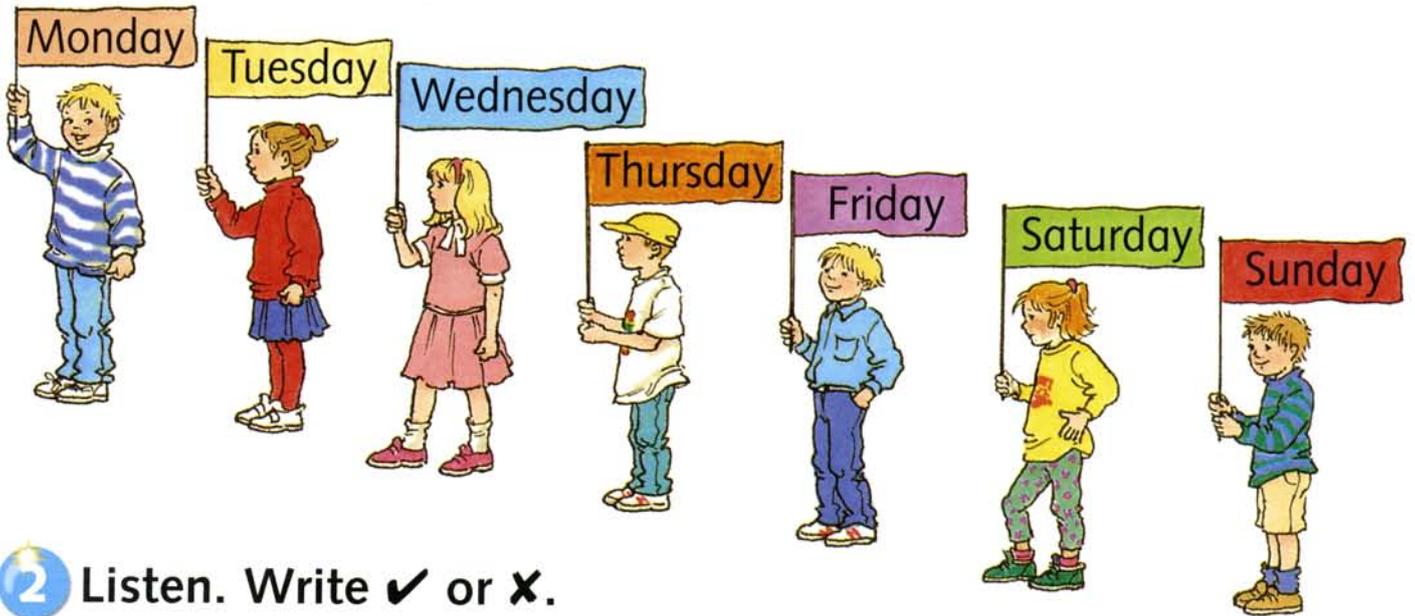
I don't like cars and I don't like buses. I don't have a bike. I like walking. Who am I? \_\_\_\_\_

I don't walk to work and I don't go by car or by bus. I like riding my motorbike. Who am I? \_\_\_\_\_

I don't ride a bike to work and I don't go on foot. I like driving my car. Who am I? \_\_\_\_\_



1 Listen and say.



2 Listen. Write ✓ or ✗.



Monday	✗		
Tuesday	✓		
Wednesday	✓		
Thursday	✗		
Friday	✓		
Saturday	✓		
Sunday	✗		

3 Ask and answer.

When does he work?

He works on...

He doesn't work on...



# 1 Look, listen and speak.

Tom, Meg, Andy, Sue, Pete and Polly go to school on ...



Monday, Tuesday, Wednesday, Thursday and Friday.

What about Saturday and Sunday?



I go swimming.



I play basketball.



I watch TV.



I ride my bike.



I help my mother.



I go fishing.

# 2 Look at this.

I play tennis.  
She goes riding.

On Saturday and Sunday

I go riding.  
He plays tennis.



# 3 Now you!

# 4 Write.



# What are their jobs?



farmer

Do you like your job?

Yes, I do. I like it very much.

Do you work inside or outside?

I work inside.

What do you wear?

I wear a white coat.

Are you a doctor?

No, I am not.

I think you are a ...



dentist



fisherman

Do you work inside?

No, I don't. I work outside in the sun and the wind and the rain.

Do you like your job?

It's a hard job - but yes, I like it.

Are you a farmer?

No, I'm not.

I think you are a ...



doctor



teacher



# 9 I am in front of Tom.

1 Look and listen.



left arm

right arm

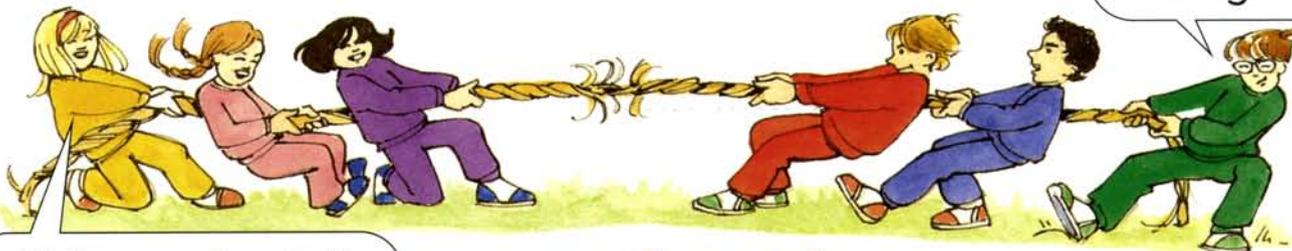
I'm next to Sue.

I'm between Sue and Pete.

left leg

right leg

We're on the right.



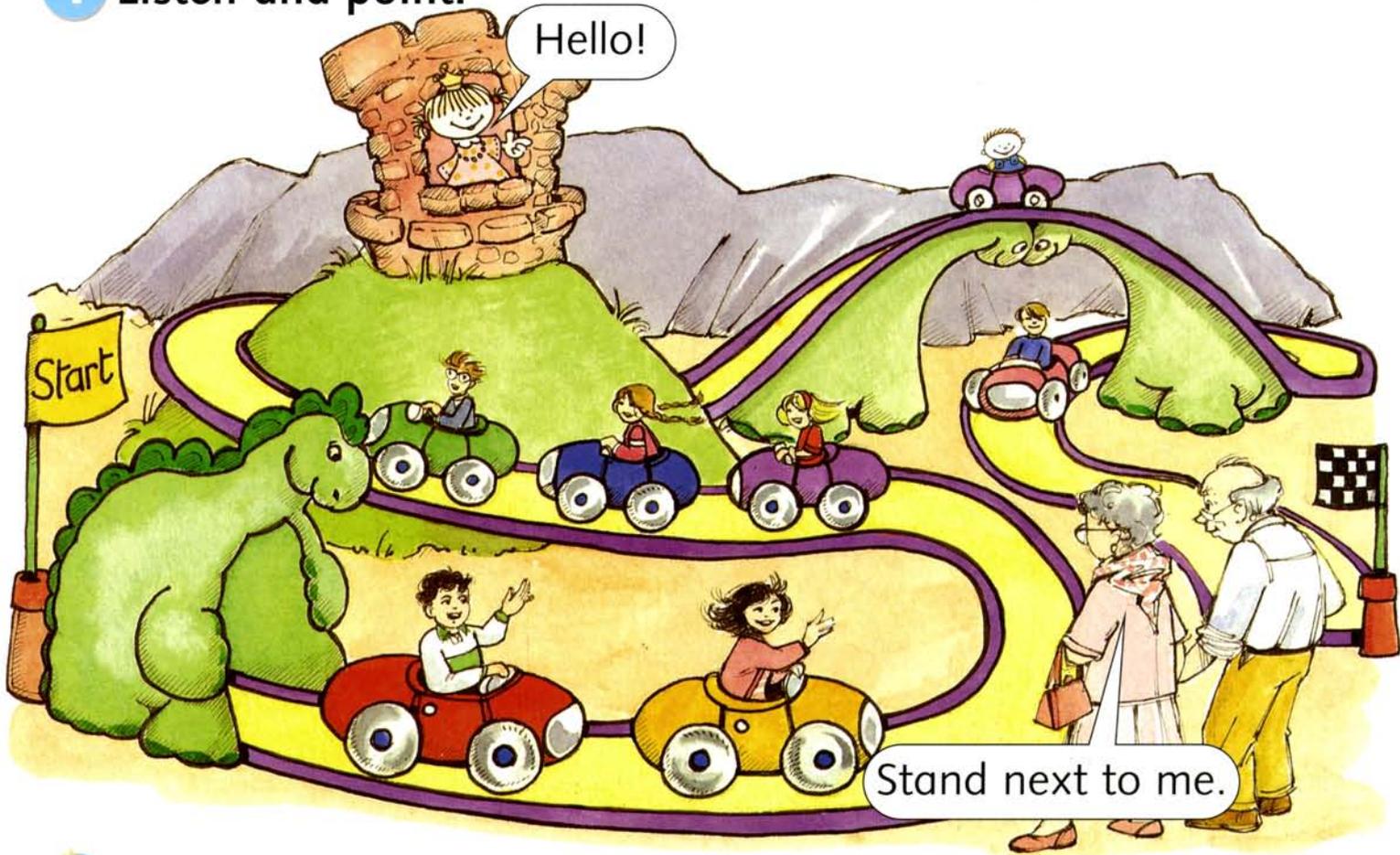
We're on the left.

2 Ask and answer.

Where's Sue?



1 Listen and point.



2 Right or wrong? Read and write ✓ or ✗.

Princess is in the castle.

Grandma is next

Otto is under the bridge.

to Grandpa.

Andy is in front of Sue.

Andy is in the red car.

Meg is between Pete and Polly.

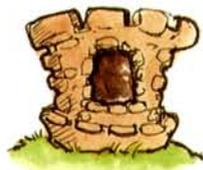
Polly is behind Meg.

3 Write.

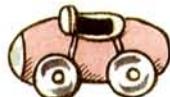
4 Ask and answer.



Where's the castle?



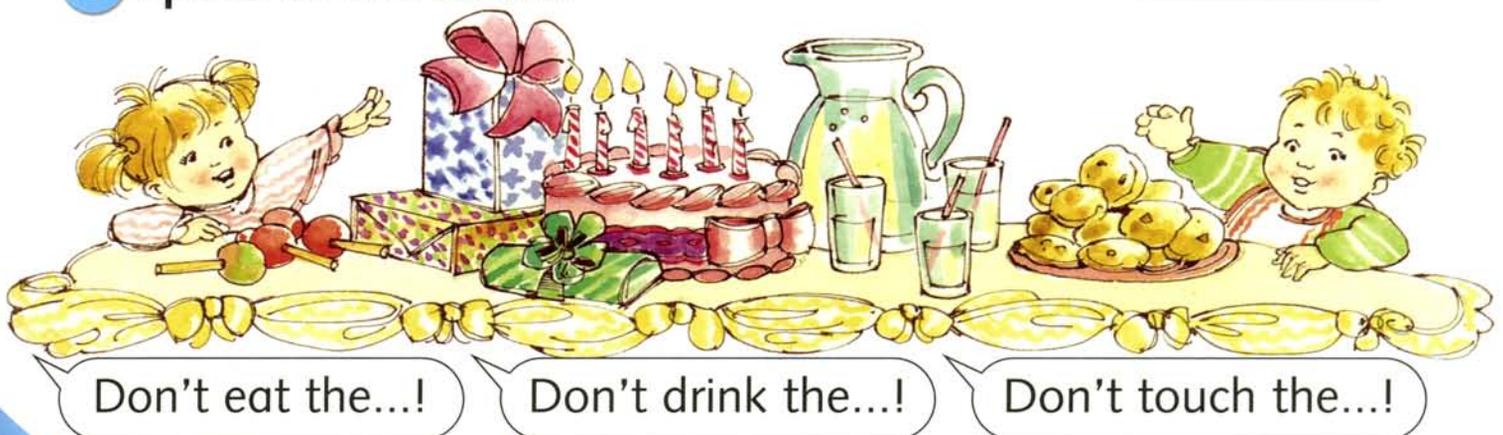
It's on the hill.



1 Listen and read.



2 Speak to the twins.



1 Listen and read.

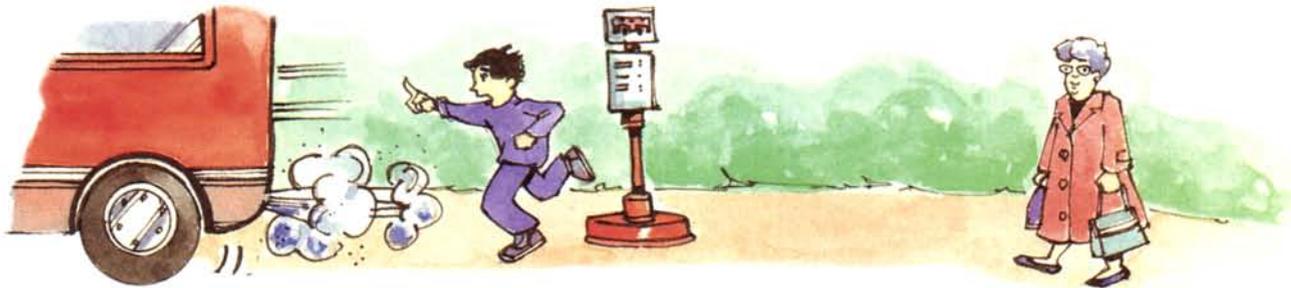
La, La, La!

It's Mr Macaroni.



Mr Macaroni sings loudly.

Miss Bell speaks quietly.



Andy runs quickly.

Mrs Green walks slowly.

2 Now you!

La, La, La!

Sing loudly!

La, La, La!

Sing quietly!

A, B, C...

Speak quickly!

1...2...3...

Count slowly!

3 Look at this!  
Speak.

Tell me about the parrot.

The parrot speaks loudly.



loudly

quietly

quickly

slowly



# Tongue twisters

Can you say these?  if you can. Then say them fast again and again.



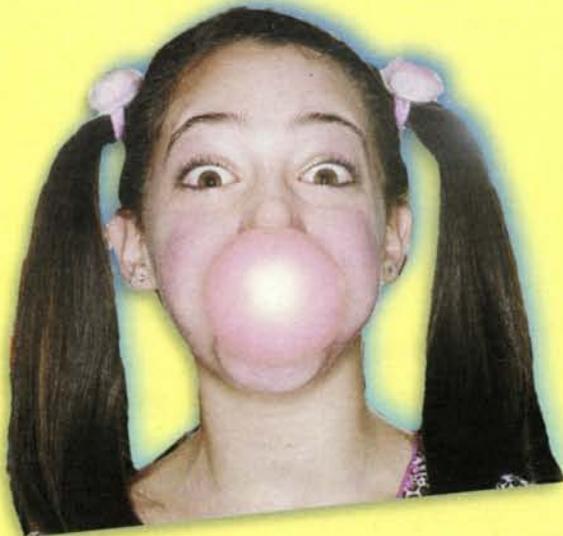
She sells sea shells  
by the sea shore.



Peter the ping-pong player  
plays ping-pong in the park.



Phone Fred for fine fresh fish.  
For fine fresh fish phone Fred.



Double bubble gum bubbles double.



Pat has a big  
backpack.



# 10 I can see you.

## 1 Listen and read.

A bird can fly. A fish can swim. Children can sing.

I can fly, too. I can swim, too. I can sing, too.

No, you can't. Yes, I can, listen!

## 2 What can you do? Write ✓ or X.

play football   swim   speak English 

draw   ride a horse   sing 

Hello!

## 3 Ask and answer.

Can you play football? Yes, I can.

No, I can't.

## 4 Write.

## 5 A game.

I can see you. Can you see me? No, I can't.

I can hear you. Can you hear me? Yes, I can.

Who am I? Are you Meg? No, I'm not.

Are you Sue? Yes, I am.





**1** Look, listen and read.

Mr Macaroni is a singer. He  in the morning. He gets up at  and has . In the afternoon he . He sings . At  he goes to work. He goes to work by . He works in the evening. He comes home at . First he has dinner, then he watches  and then he goes to .

**2** Read and ✓.

	Yes.	No.
Does Mr Macaroni sleep in the morning?	<input type="checkbox"/>	<input type="checkbox"/>
Does he get up at half past eleven?	<input type="checkbox"/>	<input type="checkbox"/>
Does he sing quietly?	<input type="checkbox"/>	<input type="checkbox"/>
Does he work in the afternoon?	<input type="checkbox"/>	<input type="checkbox"/>
Does he go to work by bus?	<input type="checkbox"/>	<input type="checkbox"/>
Does he come home at twelve o' clock?	<input type="checkbox"/>	<input type="checkbox"/>



Does he ...?



Yes, he does.

No, he doesn't.



**3** Write.



1 What do you do in the afternoon?  
Look and write ✓ or X.

you

your friend

you

your friend

2 Now ask your friend. Write ✓ or X.



Do you play football?



Yes, I do.



No, I don't.

3 Look and say.

We...



We don't...



4 Write.

5 What do you have in your bag?  
Ask, answer and show.

Do you have a pen?



Yes, I do.

Can I see it please?



Here it is.

It's nice.



# On the swing



Up and down,  
Up and down,  
Up to the sky and down to the ground.

High and low,  
Low and high,  
I fly with the birds  
In the summer sky.



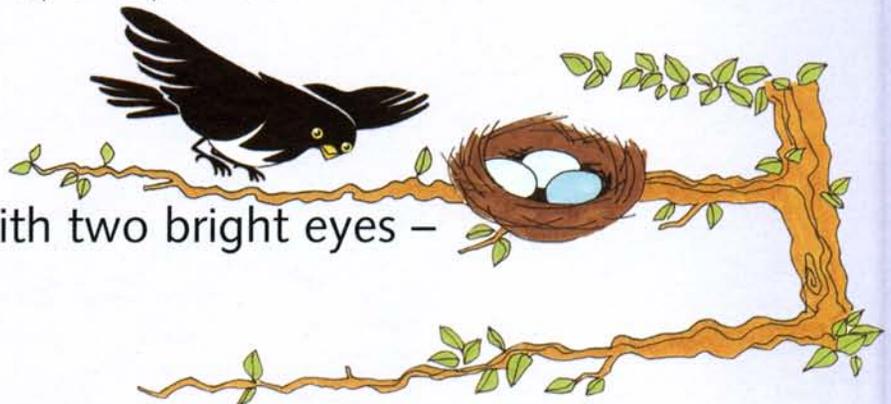
Up, up,  
What can I see?  
A little brown nest at the top of the tree.



Up, up,  
What can I see?  
Little blue eggs – one, two, three.



Up, up,  
What can I see?  
A little black bird with two bright eyes –  
Looking at me.



# 11 Where do they come from?

1 Listen and read.

AMERICA

ENGLAND

Hi! I'm Todd. I come from America. I speak English. I live in a small town.

2 Ask and answer.



Where does Li come from?

She comes from ...



3 Read and write the letter.  
Where do they live?



A

in a big city



B

in a small town



C

on a farm

Ahmed

Li

Todd

Linda

Scott





Hello! I'm Linda. I come from England. I speak English. I live in a big city.

RUSSIA



Hello! My name's Li. I come from China. I speak Chinese. I live in a small town.



CHINA

EGYPT



Hello! My name's Ahmed. I come from Egypt. I speak Arabic. I live in a big city.

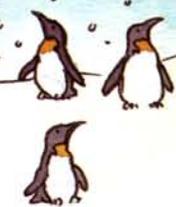
Hi! My name's Scott. I come from Australia. I speak English. I live on a farm.



AUSTRALIA



**1** Ask and answer.



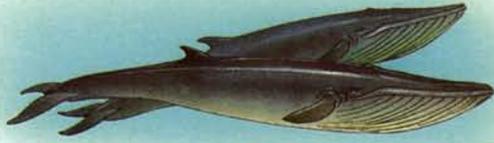
Where does Ahmed live?



He lives ...

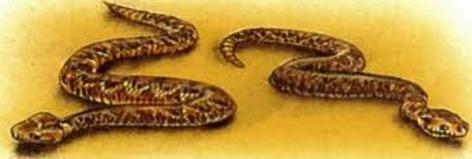
# 1 Listen and read.

A The sea



Whales live in the sea. They are very big. They like cold water.

B Deserts



These snakes come from America. They like hot deserts.

C Mountains



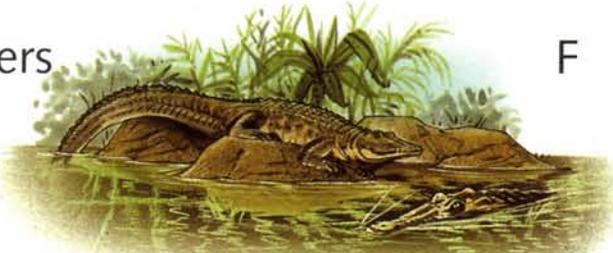
Pandas come from China. They live in mountains.

D Forests



Parrots live in hot forests. They are beautiful.

E Rivers



Crocodiles live in rivers. They have sharp teeth.

F The snow

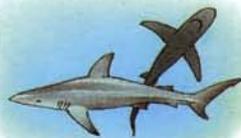


Penguins like the snow. They cannot fly but they can swim.

# 2 Where do they live? Write the letter.



eagles



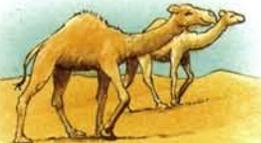
sharks



bears



hippos



camels

# 3 Ask and answer.

Where do eagles live?



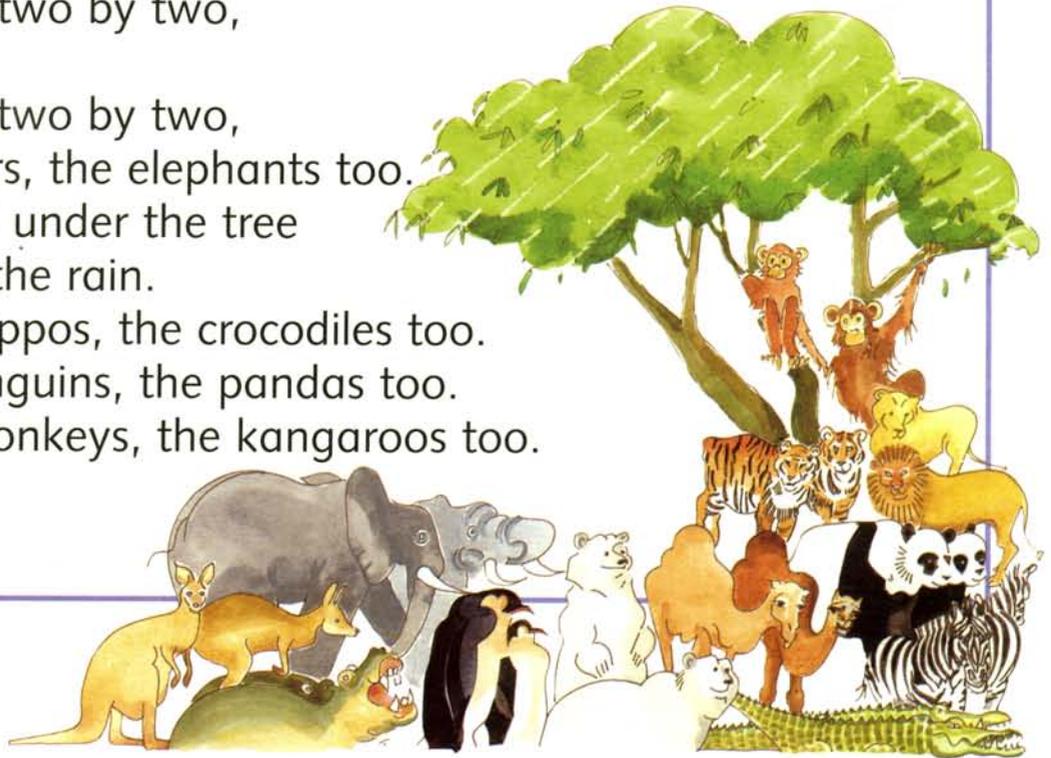
They live in...



# 4 Write.

# 1 Listen and sing.

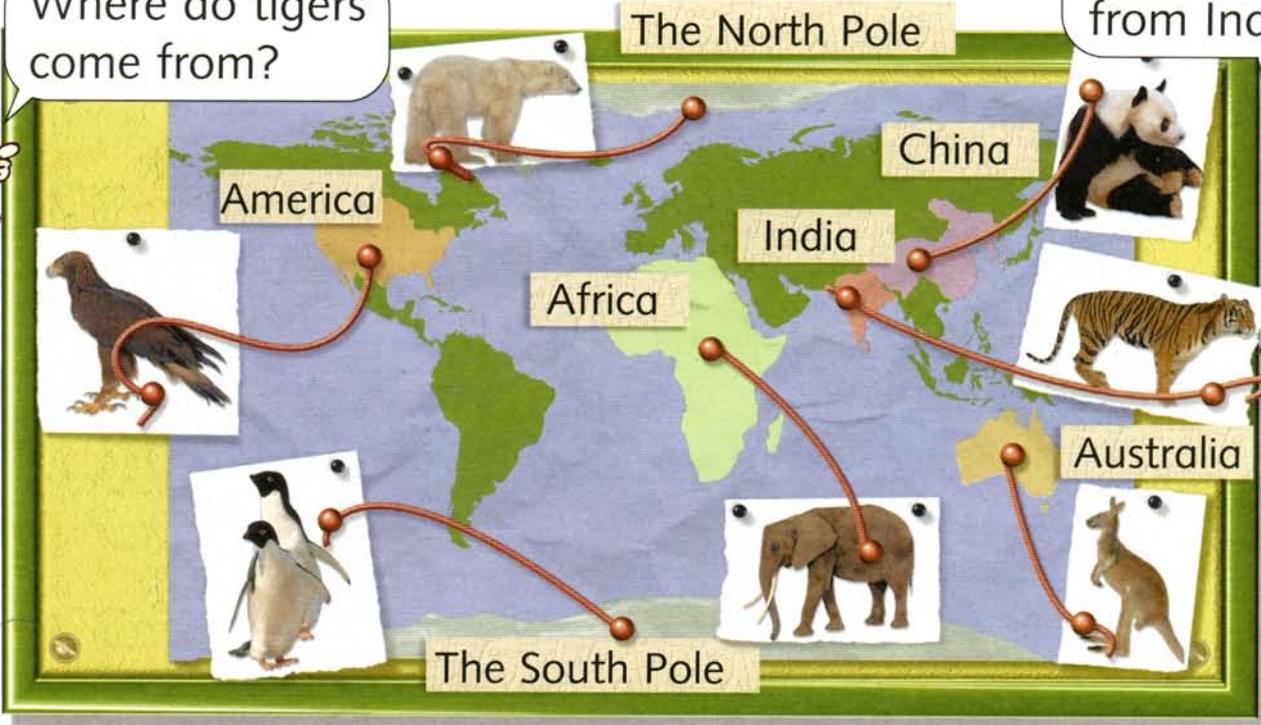
The animals walk two by two,  
Hooray! Hooray!  
The animals walk two by two,  
Hooray! Hooray!  
The animals walk two by two,  
The lions, the tigers, the elephants too.  
And they all stand under the tree  
Just to get out of the rain.  
The camels, the hippos, the crocodiles too.  
The bears, the penguins, the pandas too.  
The zebras, the monkeys, the kangaroos too.



# 2 Look at this!

Where do tigers come from?

They come from India.



# Hats and monkeys



Look at this man!  
He has lots of hats.



The man is hot. He sits  
down under a tree.



There are monkeys in the tree. The monkeys take the hats.



The man shakes his fist.



The monkeys shake their fists.



The man stamps his foot.



The monkeys stamp their feet.



The man throws his hat on  
the ground.



The monkeys throw their  
hats on the ground.



The man has his hats and he is happy.



# 12 Do you have any bananas?

1 Listen and read.

Do you have any apples?

No, sorry. I don't have any.

Do you have any bananas?

Yes, I have some nice bananas.

Do you have any red hats?

No, sorry. I don't have any.

Do you have any blue umbrellas?

No, sorry. I don't have any.

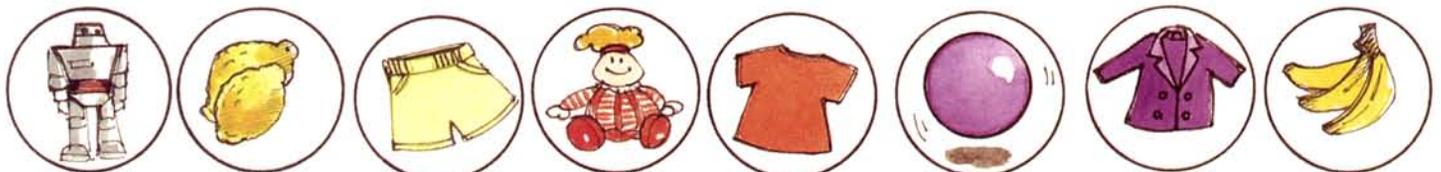
But I have some black hats.

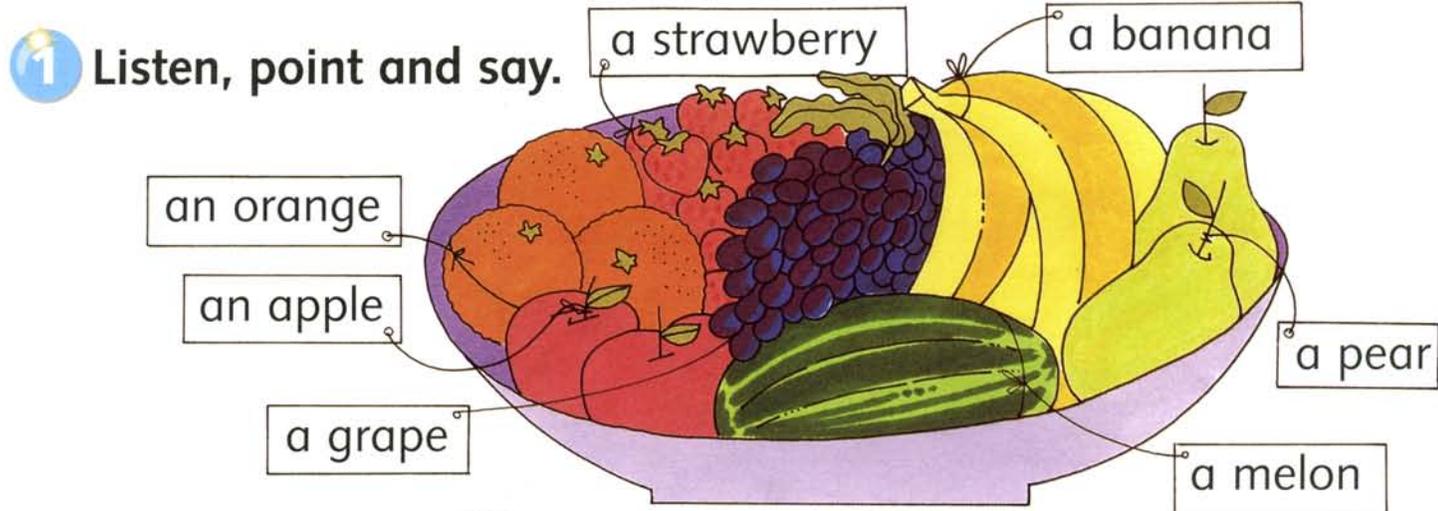
Hello, Tico!

What do you have in your basket?

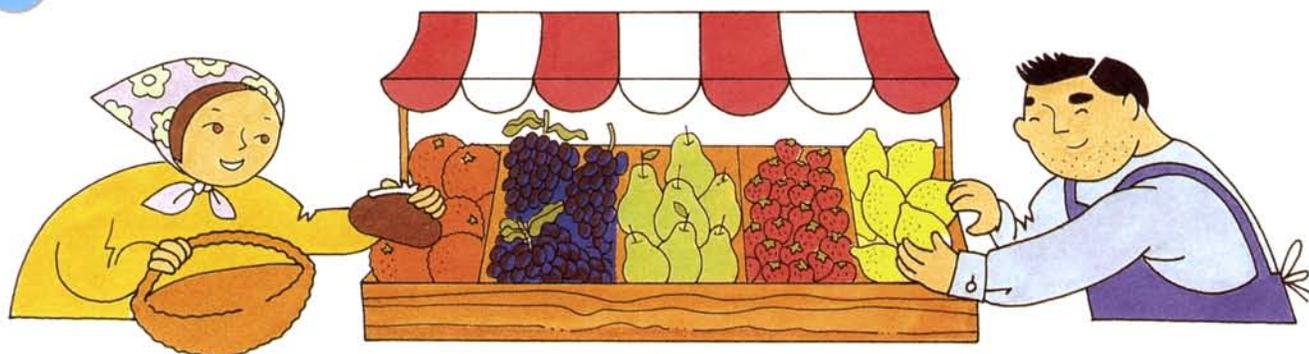
I have some bananas, some hats and an umbrella. Look!

2 Say and find.





**2 Listen and write ✓ or ✗.**




**3 Ask and answer.**



Does he have any grapes?

Yes, he does.



**4 Point and speak.**

He has some grapes. He doesn't have any apples.



**5 Write.**

# 1 Listen and read.



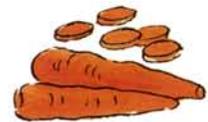
Eat your peas, Billy.  
Mmm! They're very nice.  
I don't want any peas.  
I want some sweets.

Eat your carrots, Billy.  
Mmm! They're very nice.  
I don't want any carrots.  
I want some sweets.

Eat your potatoes, Billy.  
Mmm! They're very nice.  
I don't want any potatoes.  
I want some sweets.



Peas



Carrots



Potatoes

Peas?

No!

Carrots?

No!

Potatoes?

No, no, no!



You're a bad baby, Billy,  
And you can't have any sweets!



# 2 Bingo!




Do you have any grapes?

Yes, I do.



No, I don't.



1 Listen and read.

I want a pencil, please.



Red or blue?



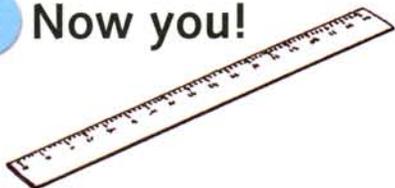
Blue, please.

Here you are.



Thank you.

2 Now you!



3 Look, listen and read.



I want some apples, please.

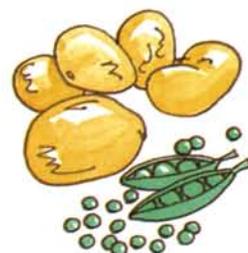
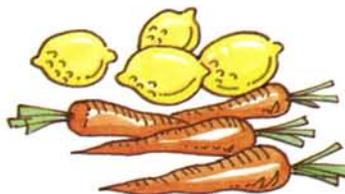
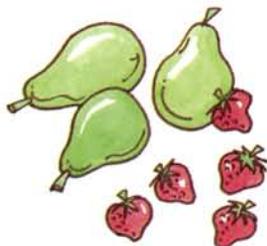
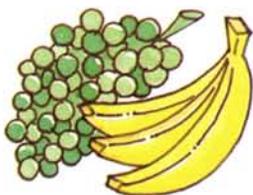
Do you have any oranges?

Thank you.

I don't have any apples. Sorry.

Yes, I do. Here you are.

4 Now you!





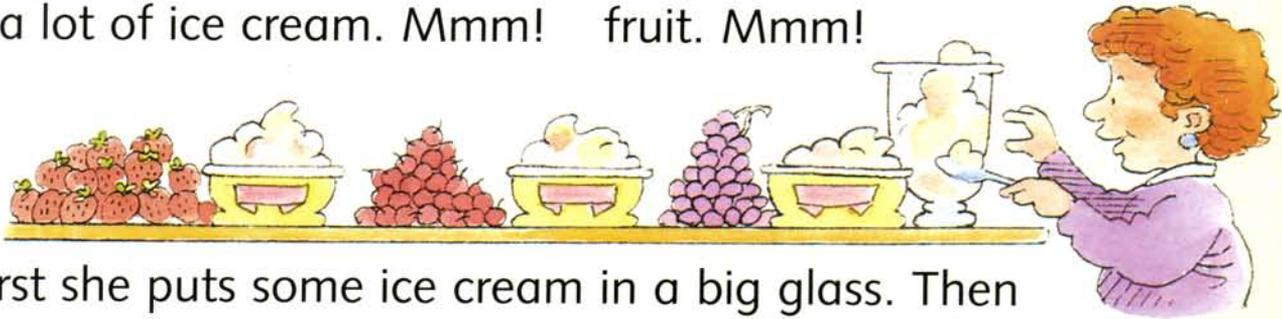
# Mmm! Delicious!

Miss Pink likes ice cream.



Is there any ice cream in the fridge? Yes, there is. There is a lot of ice cream. Mmm!

Is there any fruit in the fridge? Yes, there is. There is a lot of fruit. Mmm!



First she puts some ice cream in a big glass. Then she puts some grapes...then some ice cream...then some cherries...then some ice cream...then some strawberries. Mmm! Delicious!



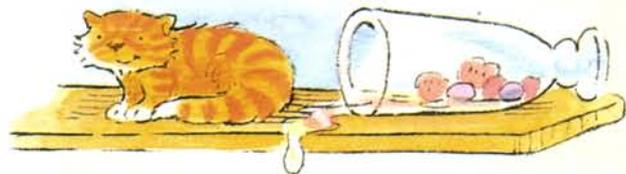
What is that? It is the phone.



Miss Pink goes out quickly.



Miss Pink comes back.



Where is her ice cream?

# 13 What is the weather like?

1 Look, listen and read.



It's cold.



It's windy.



It's hot.



It's sunny.



It's wet.



It's snowy.



It's foggy.



It's cloudy.

2 Listen and say.

3 Read.

Rain on the house,  
Rain on the tree,  
Rain on the little bird  
But don't rain on me!



Rain on the boat,  
Rain on the sea,  
Rain on the little fish  
But don't rain on me!



1 Listen and say.

January	February	March	April
May	June	July	August
September	October	November	December

2 Read and write the number.



1 In my country it is very hot in December.

2 In my country it is very cold in January.



3 In my country it is wet and windy in April.

4 In my country it is hot and sunny in August.

England

Australia

China

America

3 Write about your country.

In \_\_\_\_\_ it is hot in \_\_\_\_\_.

It is cold in \_\_\_\_\_. It is wet in \_\_\_\_\_.

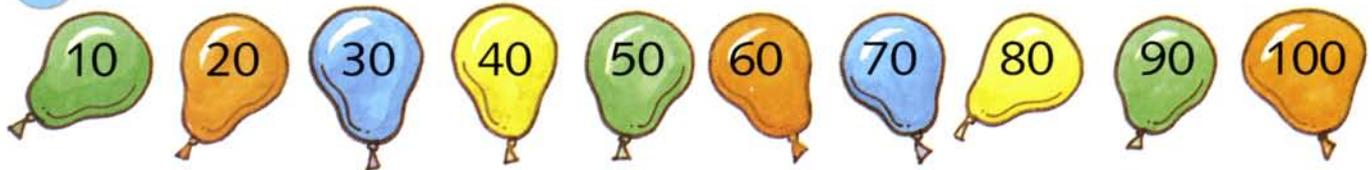
It is windy in \_\_\_\_\_. It is sunny in \_\_\_\_\_.



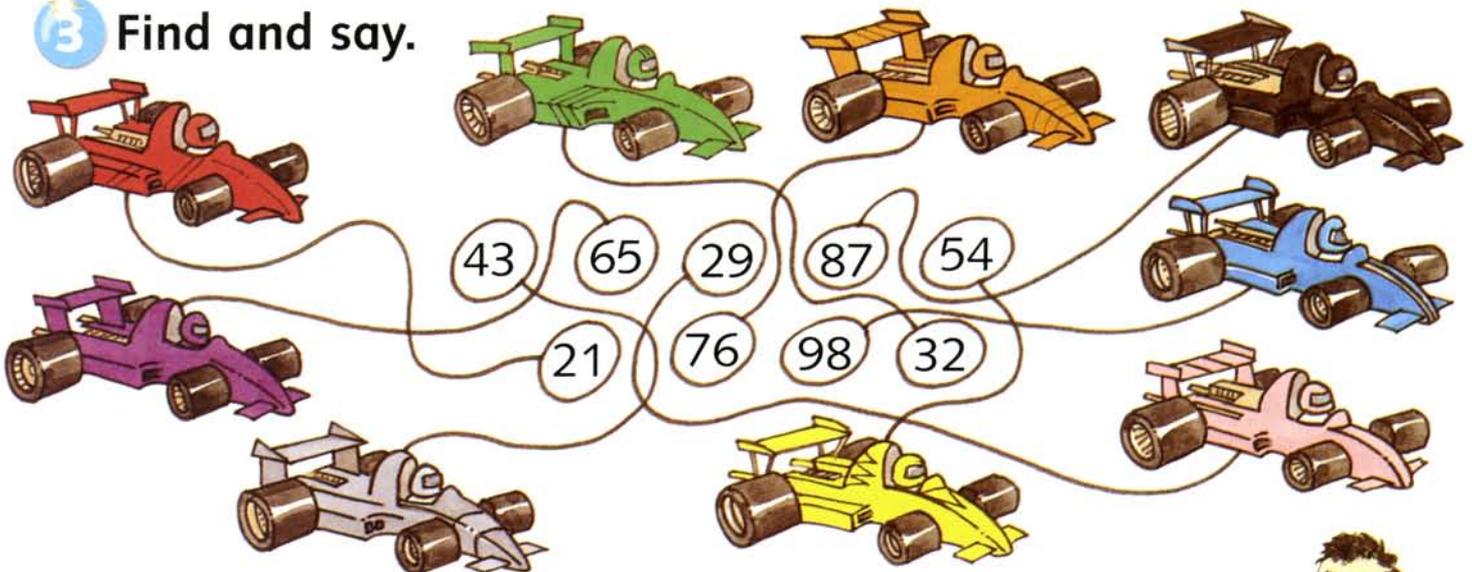
**1** Look, listen and read.



**2** Read.



**3** Find and say.



The red car is number twenty-one.



1 Ask and answer.

January February March April May June July  
August September October November December

When's Andy's birthday?  
It's in April.

When's your birthday?

2 Look at this!

There are two birthdays in January.

There aren't any birthdays in February.

There are lots of birthdays in August.

3 Now you!

# Happy Birthday!

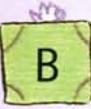
 Have

 a nice day with lots of

 presents: a new bike, a

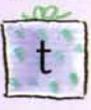
 plane, a kite and a

 yo-yo

 Balloons and

 ice cream and your friends

 around the table. We

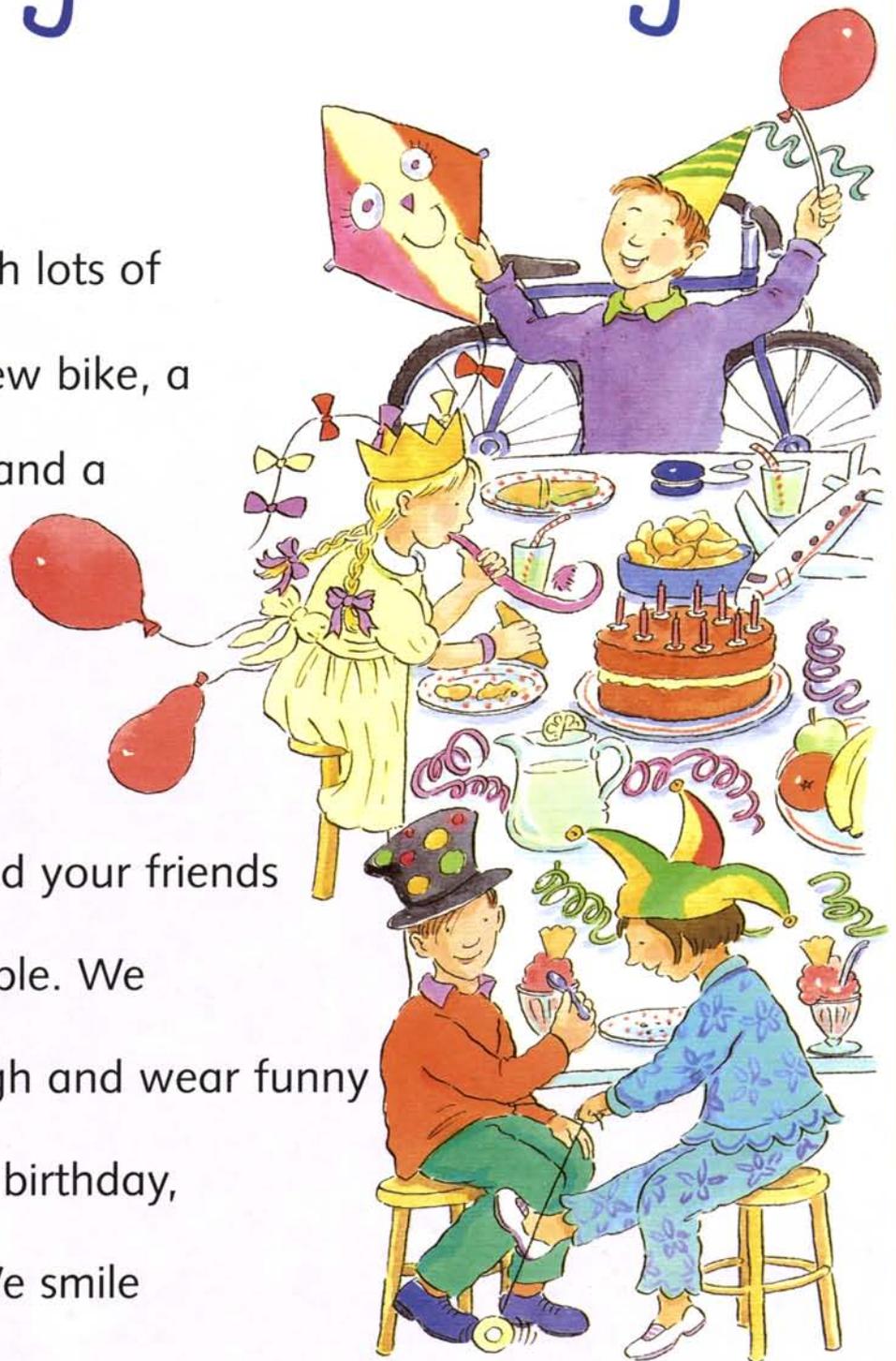
 talk and laugh and wear funny

 hats. 'Happy birthday,

 dear Joey.' We smile

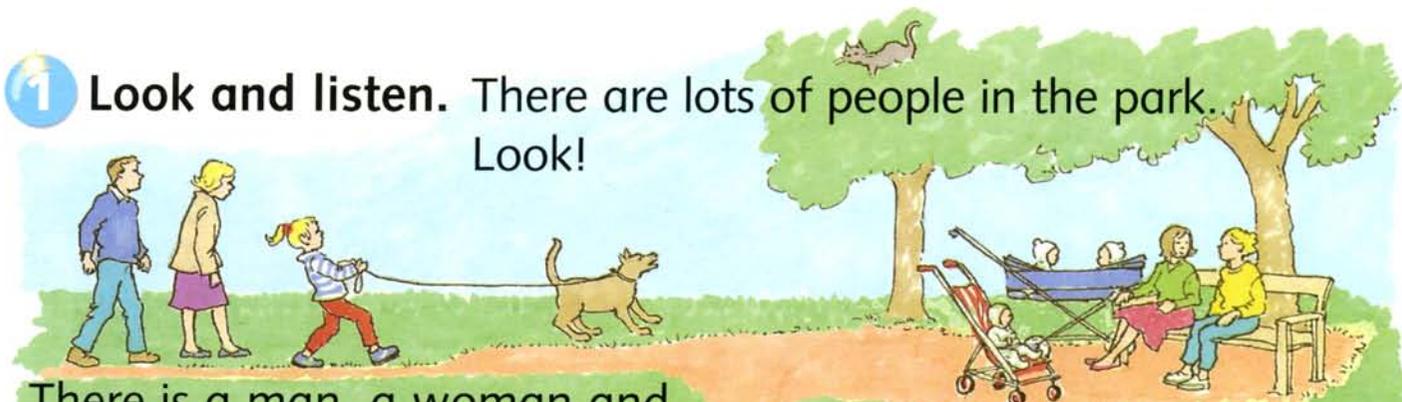
 and say, 'Joey

 you're nine today!'



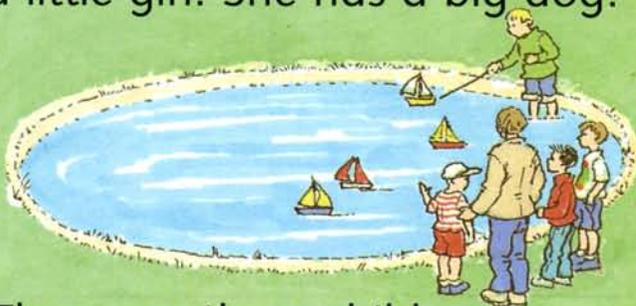
# 14 There are lots of people.

1 Look and listen. There are lots of people in the park. Look!

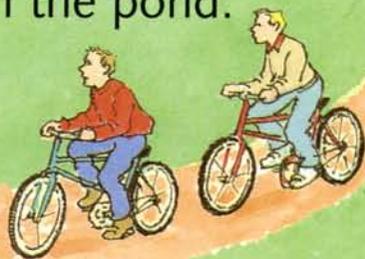
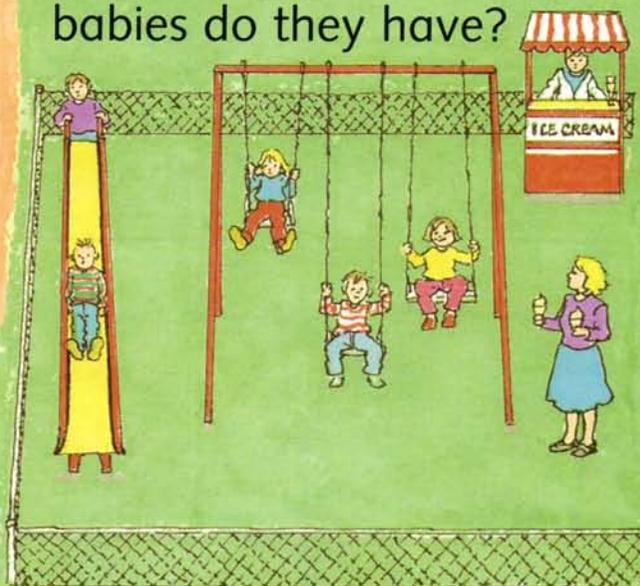


There is a man, a woman and a little girl. She has a big dog.

Under the trees there are two women. How many babies do they have?



There are three children next to the pond and there is one boy in the pond.



There are two men on their bikes.

This is a playground. There is a slide and there are some swings. There is a cat in the park, too. Where is it? Can you see it?

2 Read and point.

a woman

two women

a man

two men

a baby

three babies

four children

five people



**1** Look at these people. Draw and say.



women



men



babies



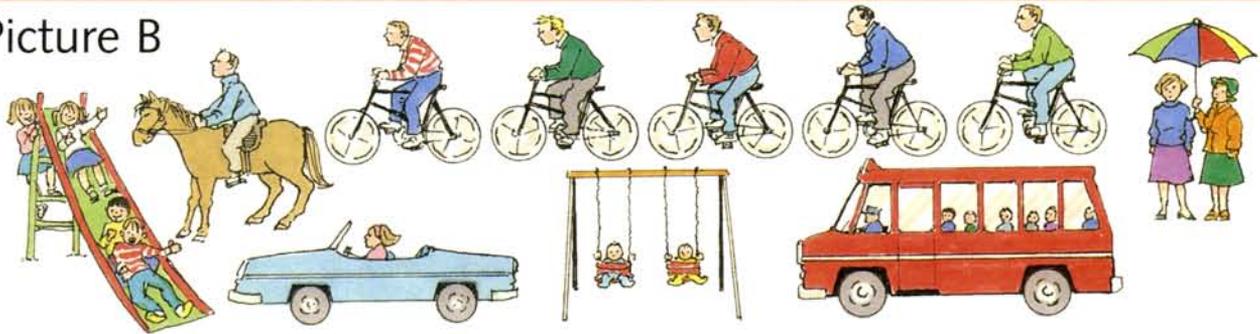
children

**2** Look and say.

Picture A



Picture B



In Picture A there's a woman on a horse.

In Picture B there's a man on a horse.

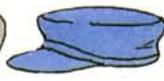
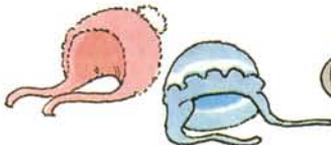


**3** Write.

**4** Ask and answer.

What are these?

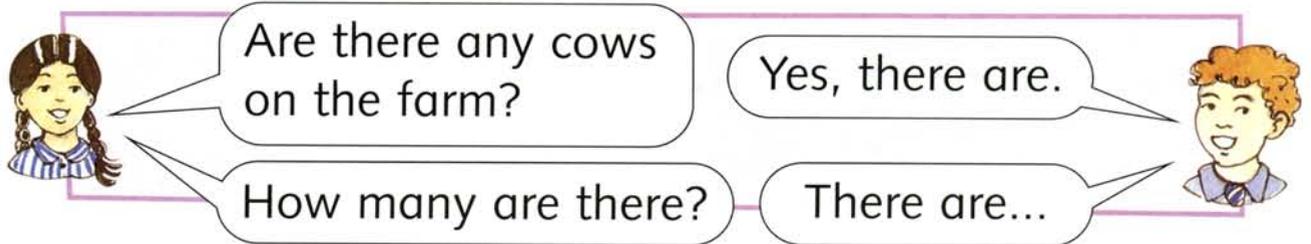
They're men's shoes.



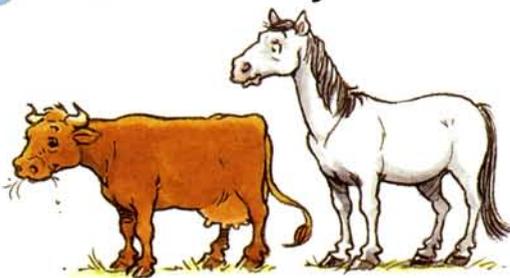
1 Listen and write




2 Ask and answer.



3 Look and say.



Look! A cow and a horse.  
The cow is brown and the horse is white.



Look! A man and a woman.  
The woman is tall and the man is short.





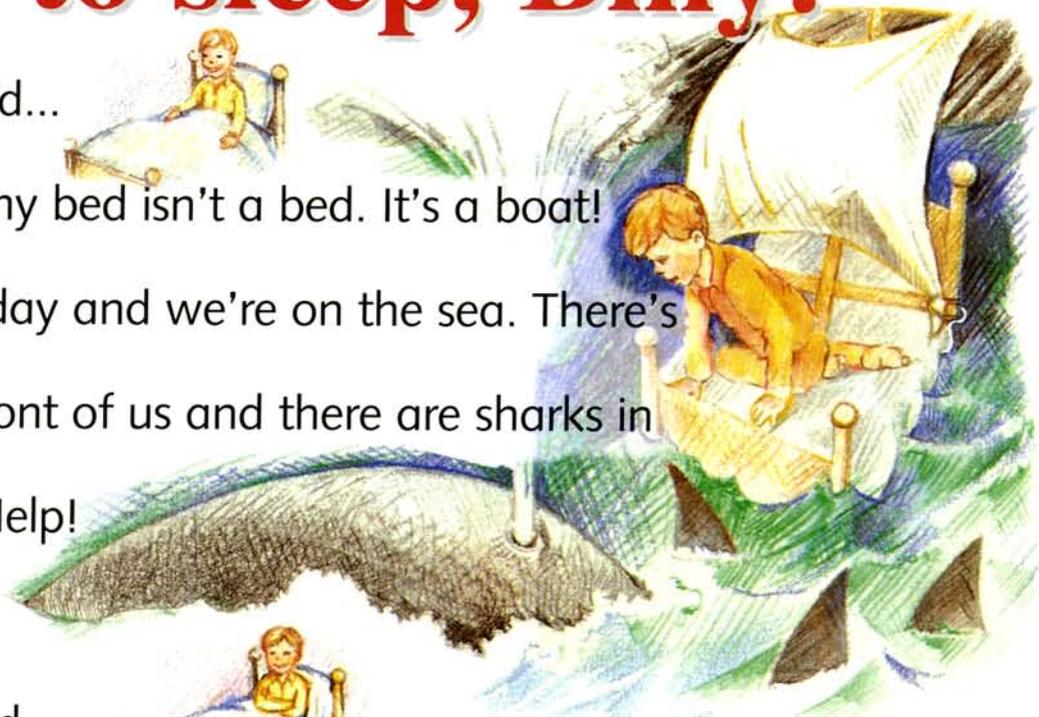
# Go to sleep, Billy!

This is my bed...



but tonight my bed isn't a bed. It's a boat!

It's a windy day and we're on the sea. There's a whale in front of us and there are sharks in front of us. Help!

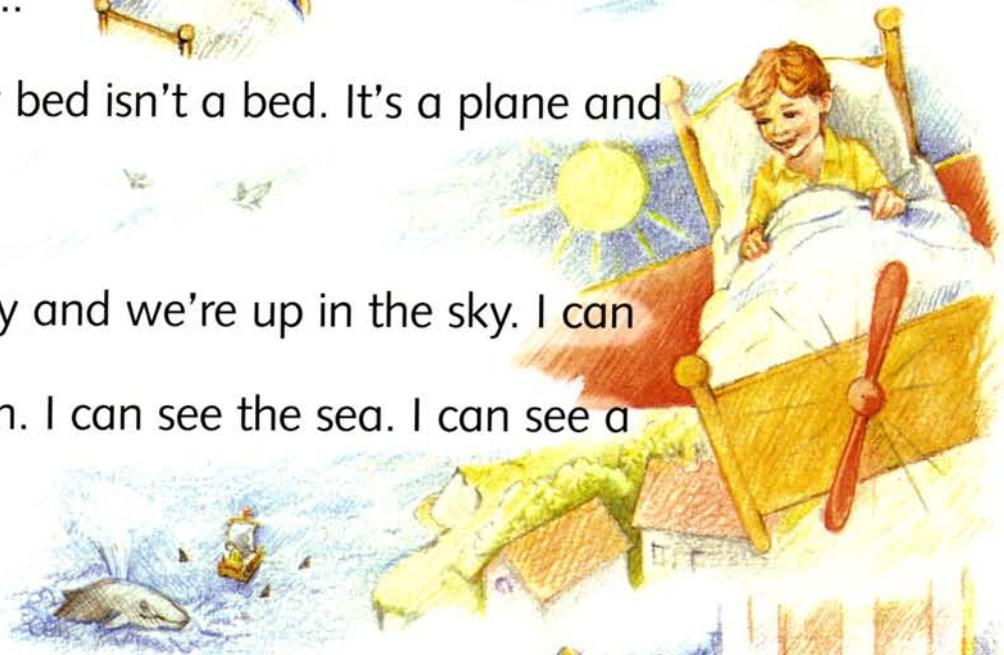


This is my bed...



but tonight my bed isn't a bed. It's a plane and I'm the pilot!

It's a sunny day and we're up in the sky. I can see a little town. I can see the sea. I can see a boy in a boat.



This is my bed...

but –

This is my bed.

Good night!



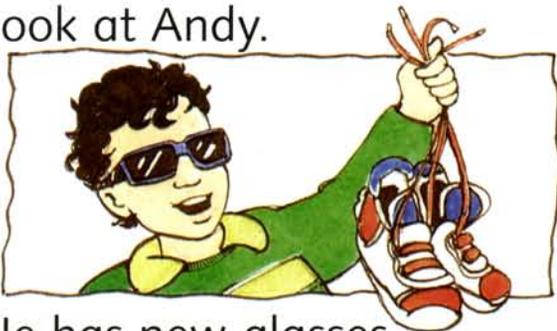
# 15 Whose ring is this?

1 Listen and read.  
Look at Pete.



He has a new watch  
and a new belt.

Look at Andy.



He has new glasses  
and new trainers.

Look at Polly.



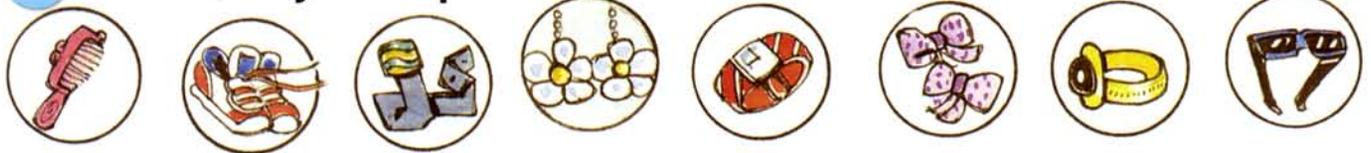
She has a new ring  
and a new comb.

Look at Sue.

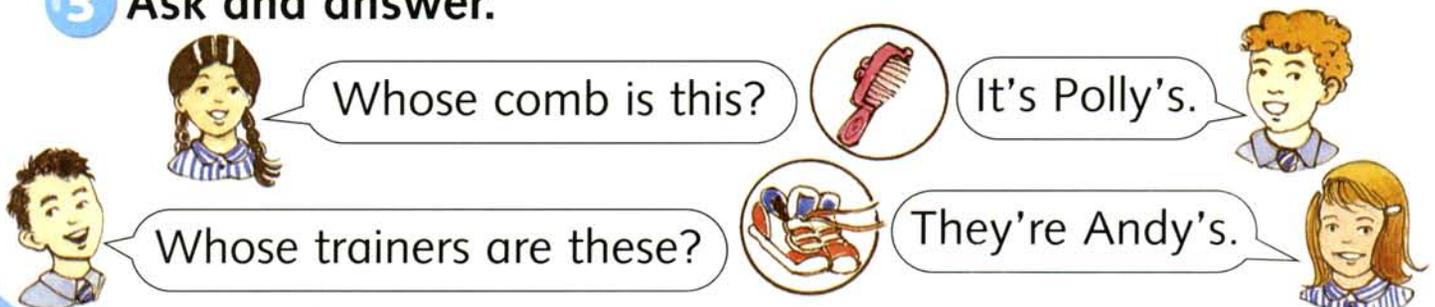


She has new earrings  
and new ribbons.

2 Listen, say and point.

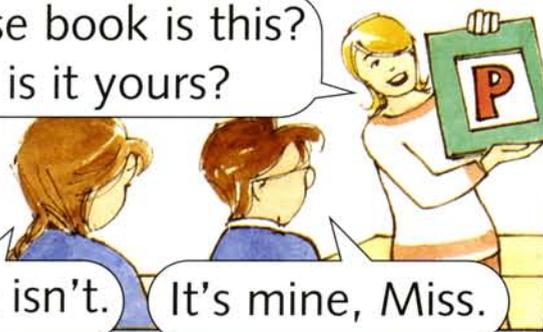


3 Ask and answer.



**1 Listen and read.**

Whose book is this?  
Polly, is it yours?



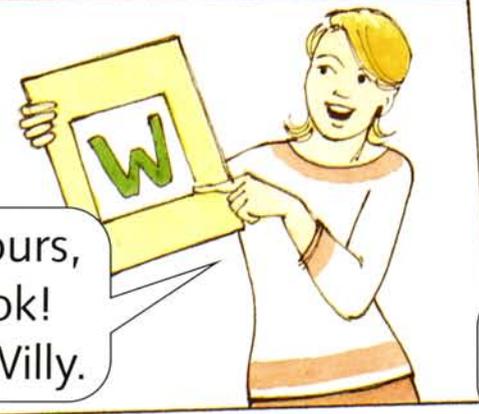
No, it isn't. It's mine, Miss.

Whose book is this?  
Willy, is it yours?

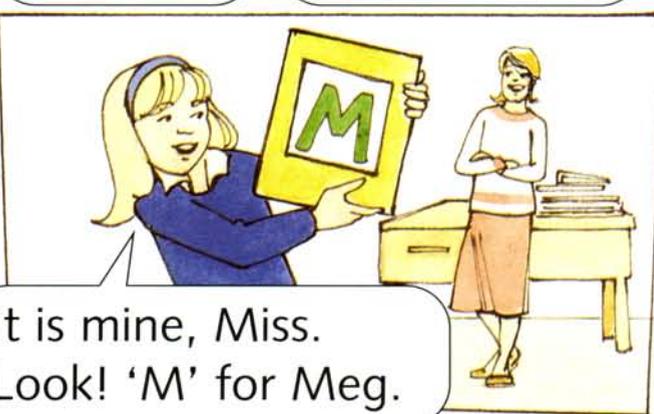


No, it isn't. It's mine, Miss.

It isn't yours, Meg. Look!  
'W' for Willy.



It is mine, Miss. Look!  
'M' for Meg.



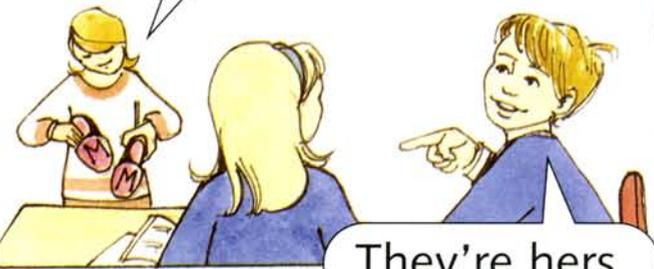
**2 Look and read.**

Whose flask is this?



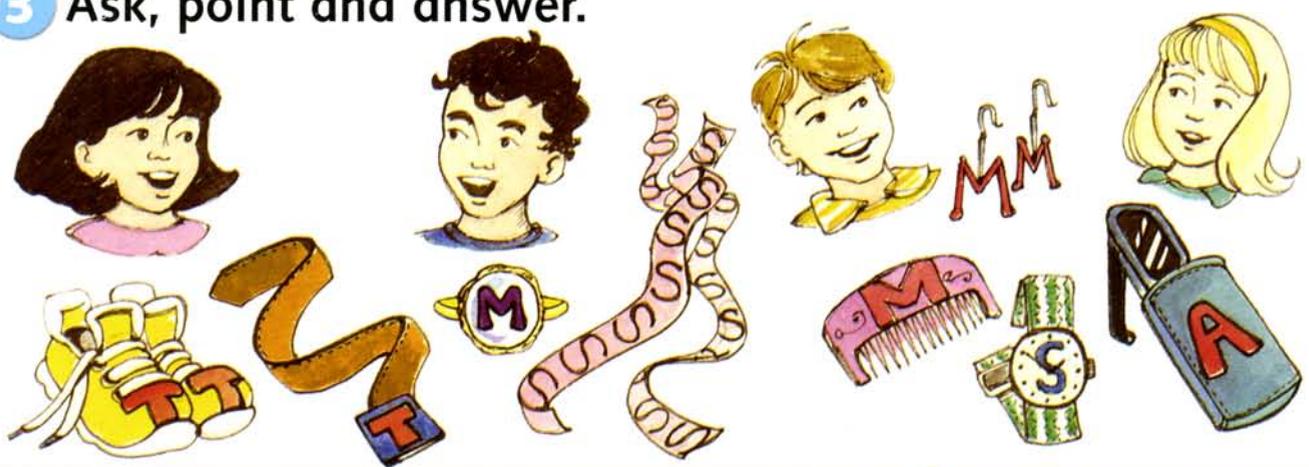
It's his.

Whose shoes are these?



They're hers.

**3 Ask, point and answer.**



1 Draw and say.

Where do they live?



America

England

China

Egypt

Australia

2 Ask and answer.



Where do they come from?



They come from...



3 Listen and ✓.

1







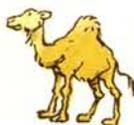

2








3








4








4 Write.



# 1 Tico's game. Ask and answer.

What is this?

Where do pandas come from?

Do you have any brothers or sisters?

What is the weather like?

When is your birthday?

What do people speak in Australia?

How many children are there in your class?

Where do camels live?

6 x 7 = ?

Where do they live?

What is the weather like?

Does he have any grapes?

What are these?

How many legs?

What does he speak?

# 2 Listen and say.

What animals can you find?



T-shirt on the floor,  
T-shirt on the floor,  
Pick it up, pick it up,  
T-shirt on the floor.

Socks on the floor,  
Socks on the floor,  
Pick them up, pick them up,  
Socks on the floor.



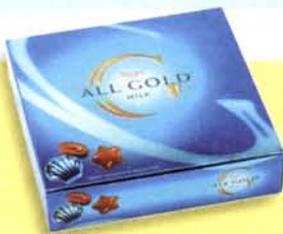
# Boxes ... boxes .... boxes ...



Look at this big box.  
What's inside?



Wow! It's a CD player.  
It's great!



What's in this box?



Mmm! chocolates.  
Delicious!



There's a  
clown inside!

This box is red,  
yellow, orange  
and blue.  
Open it!



And what's in this beautiful box?  
Turn the key ... and open the box.

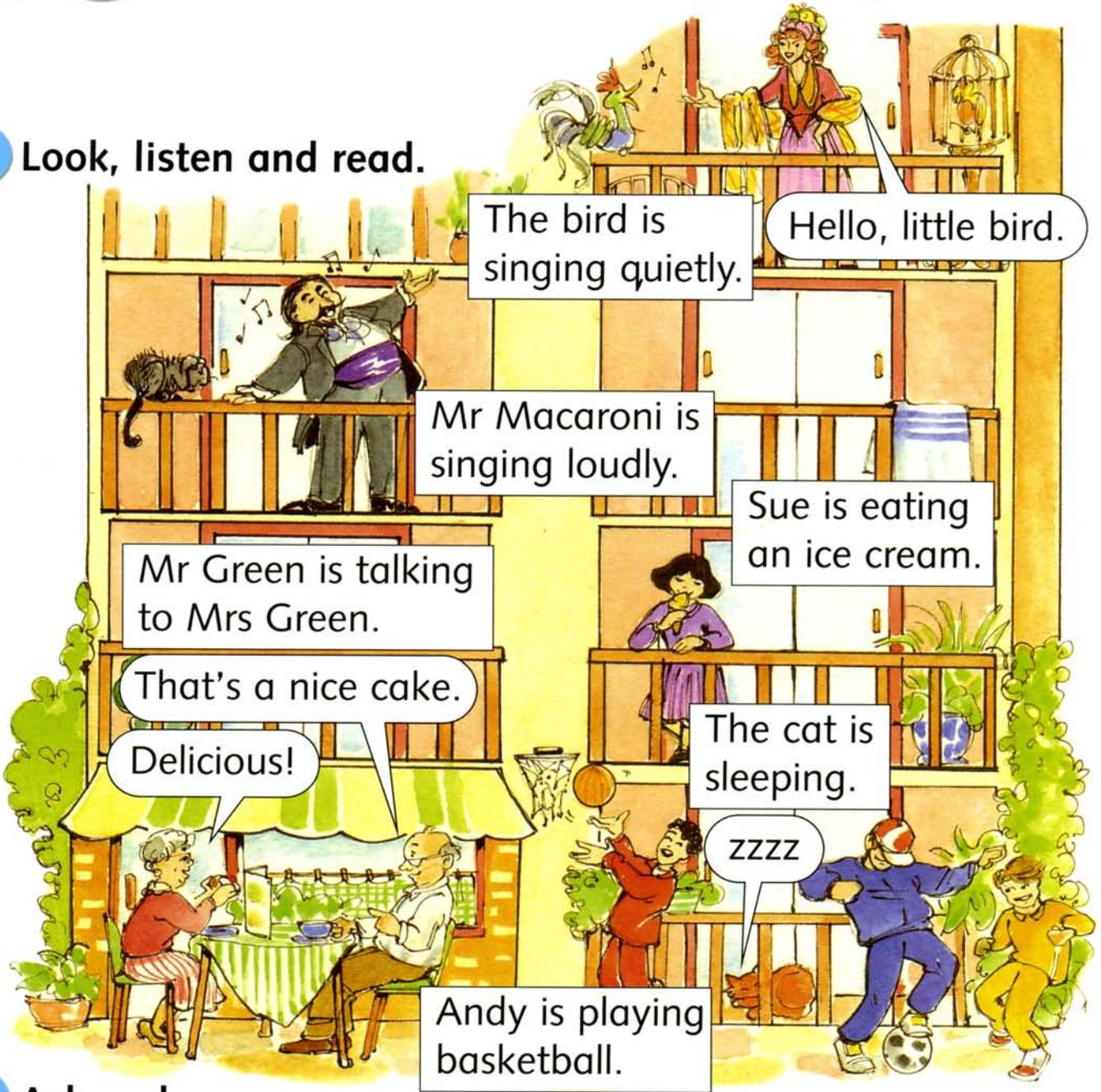


Listen to the music ...  
and look at the rabbit!



# 16 What is he doing?

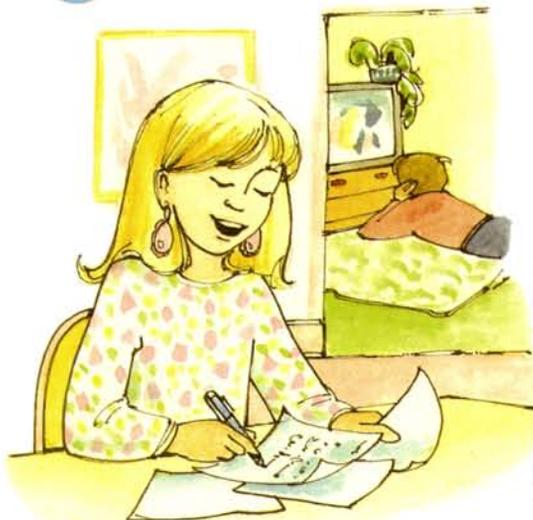
1 Look, listen and read.



2 Ask and answer.



**1 Listen and read.**



Dear Grandma,

Thank you for the earrings. They are very pretty. I am wearing them now.

I am writing this letter in my bedroom. Tom is in the living room. He is watching TV.

What are you doing, Grandma? Are you in your kitchen? Are you making a cake? I like your cakes!

See you soon.

Love, **Meg**

**2 Ask and answer.**

 <p>Is Meg wearing ribbons?</p>	 <p>No, she isn't.</p>	 <p>Is Meg wearing earrings?</p>	 <p>Yes, she is.</p>
---	--	--	--

 wearing	 ?	 wearing	 ?
 reading	 ?	 writing	 ?
 reading	 ?	 watching	 ?

**3 Look and say.**

I'm wearing black shoes. You're wearing black shoes, too.



I'm wearing grey shorts. You're wearing blue shorts.



**4 Now you!**



**1** Look, listen and read.

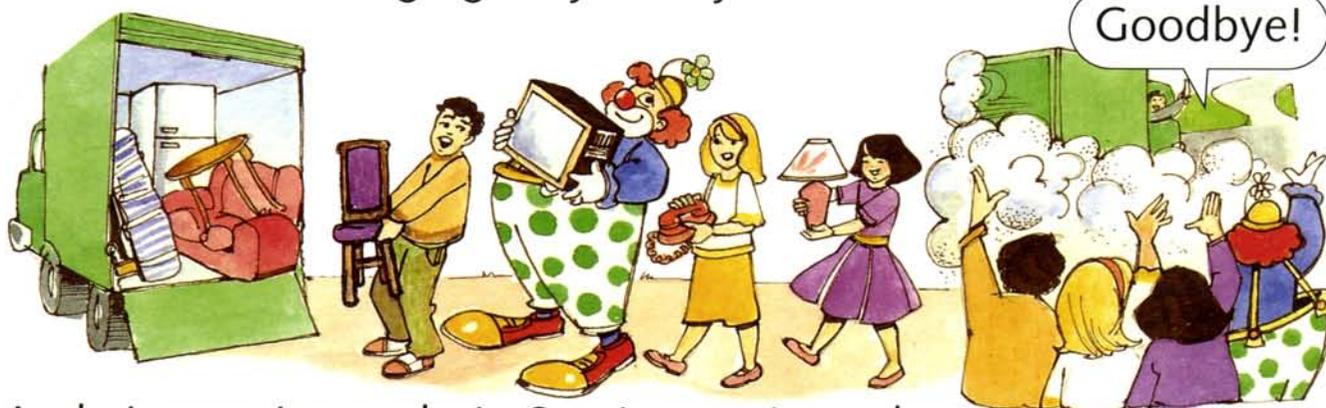
I'm going away today!

Mr Macaroni, are you going?



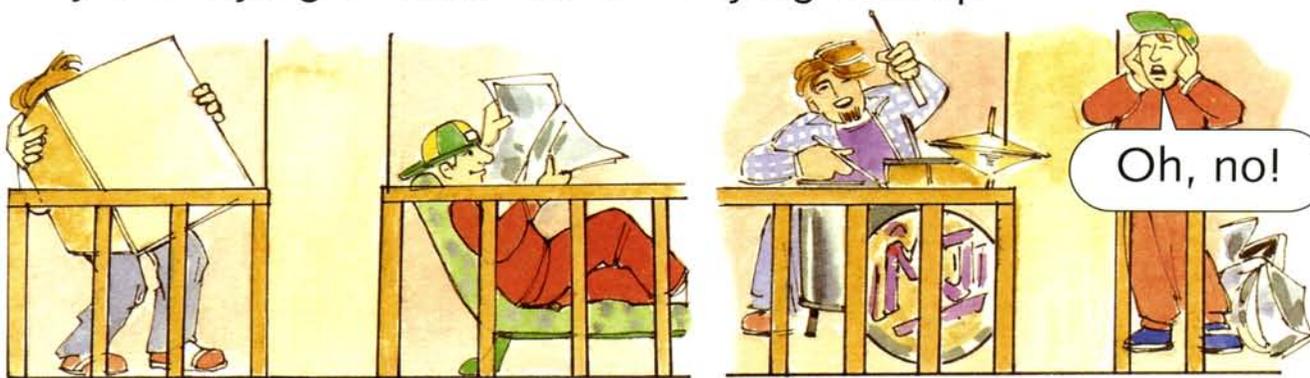
Yes, I am.

Mr Macaroni is singing very loudly.



Goodbye!

Andy is carrying a chair. Sue is carrying a lamp.



Oh, no!

It is very quiet now. But who is that? Come back, Mr Macaroni!

**2** Ask, find and answer.

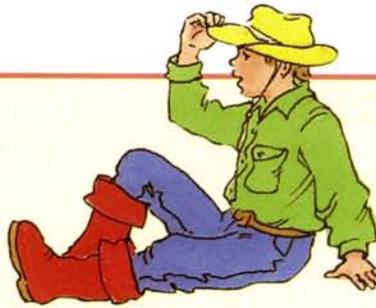
What is she carrying?

She's carrying a lamp.



## 1 Listen and sing.

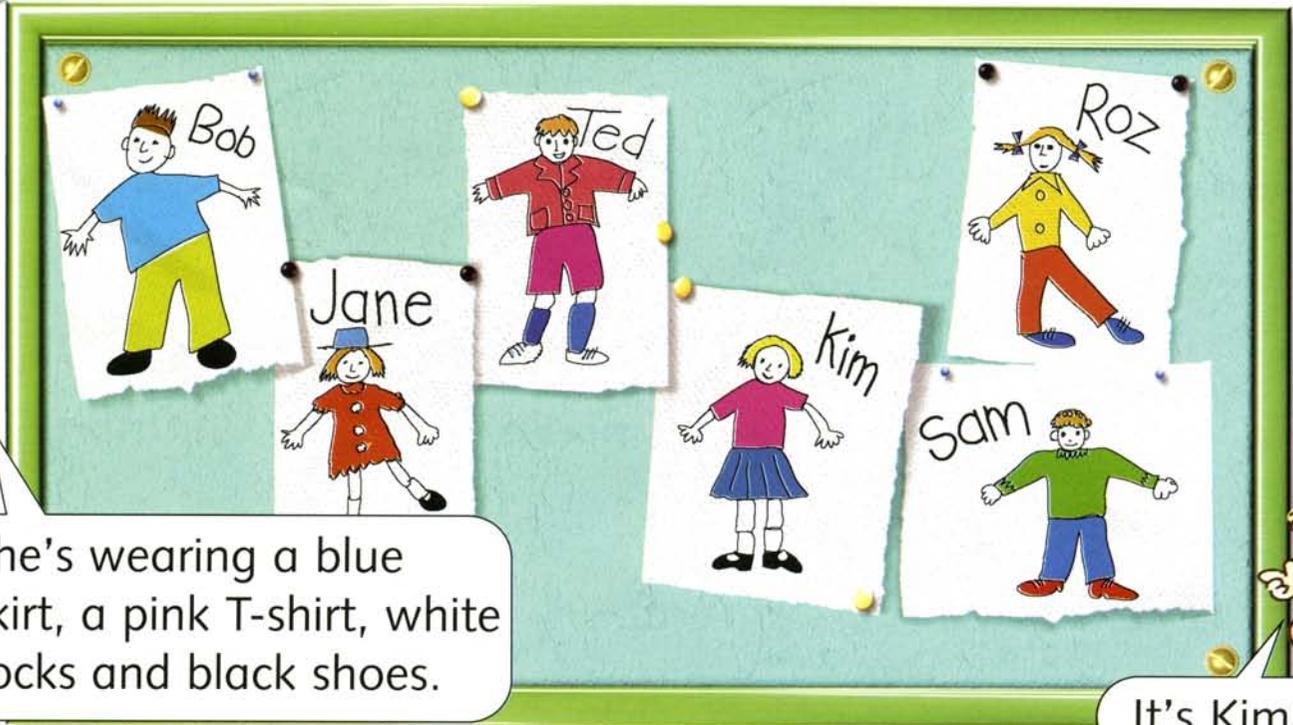
Bobby's wearing red boots,  
Red boots, red boots.  
Bobby's wearing red boots.  
Look at him!



Annie's wearing yellow boots,  
Yellow boots, yellow boots.  
Annie's wearing yellow boots.  
Look at her!

I'm wearing green boots,  
Green boots, green boots.  
I'm wearing green boots.  
Look at me!

## 2 Look at this!



She's wearing a blue skirt, a pink T-shirt, white socks and black shoes.



It's Kim!

## 3 Now you!



# What am I doing?

My name's Mike  
And I'm riding my new bike.



My name's Paul  
And I'm playing with my ball.



My name's Pat  
And I'm playing with my cat.



My name's Jake  
And I'm eating a big cake.



My name's Lee  
And I'm swimming in the sea.



My name's Jane  
And I'm sitting in a train.



My name's Brian  
And I'm looking at this lion.



My name's Fred  
And I'm sleeping in my bed.  
Good night!



# 17 We are swimming.

## 1 Listen and read.

Meg and Sue are looking at some photos.

These are my holiday photos.



This is Tom and me. We're eating ice cream.



This is my mother and father. They're riding camels.



This is Tom and me. We're swimming.



This is my mother and father. They're sleeping.

What's this photo?



I don't know!

## 2 Ask and answer.

What are they doing?



They're singing.



1 Look, listen and read.



The sun is shining.



It is raining.



It is snowing.

2 What is the weather like? Point and say.



3 Ask and answer.

Is it snowing?

Yes, it is.

Are they playing?

No, they aren't.

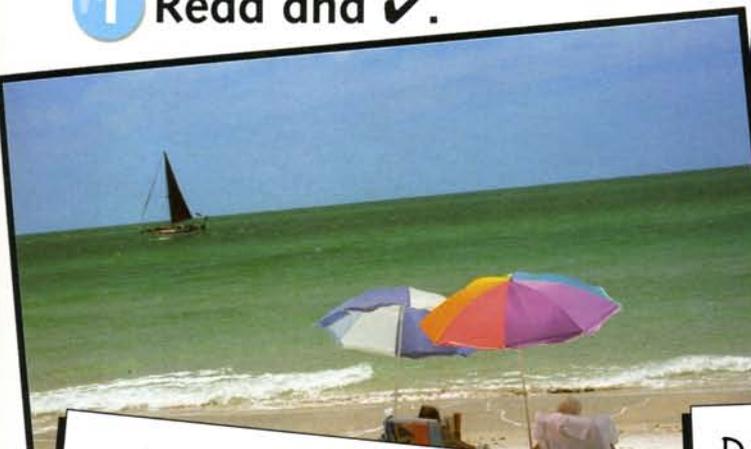
Are they going to school?

Yes, they are.

It's photo number 5.

Yes!

**1** Read and ✓.



Dear Andy,  
 We are having a good holiday. It is very hot and the sun is shining. We are on the beach today. It is very nice.  
 Bye!  
 Tom

Andy Benson  
 Flat 3  
 25 Sun Street  
 Milltown  
 HG7 4FS

Dear Tom,  
 We can't go to the beach today. We are sitting in a cafe. It is raining and it is cold. We are not having a very good holiday.  
 See you soon!  
 Andy.

Tom Benson  
 Flat 7  
 25 Sun Street  
 Milltown  
 HG7 4FS



- Who is sitting on the beach?
- Who is sitting in a cafe?
- Who is having a good holiday?
- Who is having bad weather?
- Who is having good weather?


**2** Listen and circle.

- Where are Pete and Polly?
- What is the weather like?
- Are they having a good holiday?



Yes.

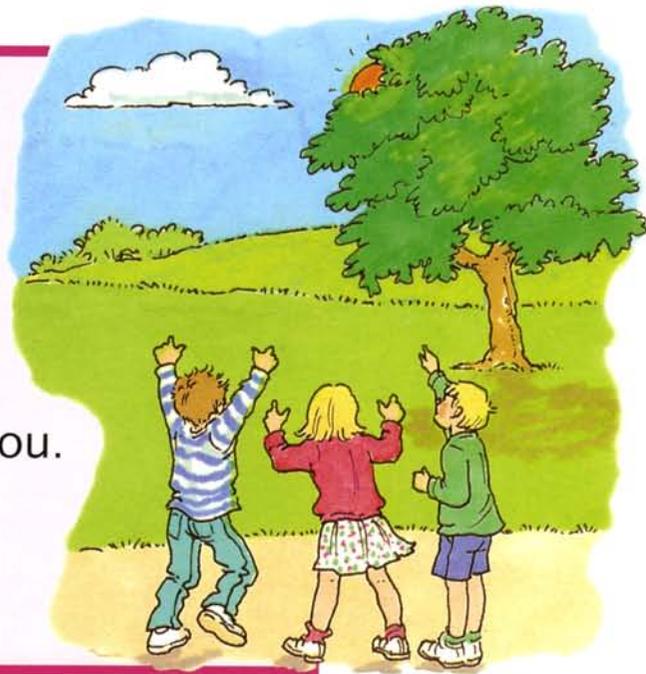
No.



# 1 Listen and sing.

Oh Mr Sun, Sun, Mr Golden Sun,  
Can you please shine down on me?  
Oh Mr Sun, Sun, Mr Golden Sun,  
You are hiding behind a tree.

These little children are asking you,  
Please come out so we can play with you.  
Oh Mr Sun, Sun, Mr Golden Sun,  
Can you please shine down on,  
Please shine down on me?



# 2 Look at this!

They're speaking Arabic.  
We're speaking English.

They are running.  
We aren't running.

# 3 Now you! Point and say.



# SAM'S CHOCOLATE ICE CREAM

A chocolate ice cream, please.



Sam is sitting in a cafe. He wants a chocolate ice cream.

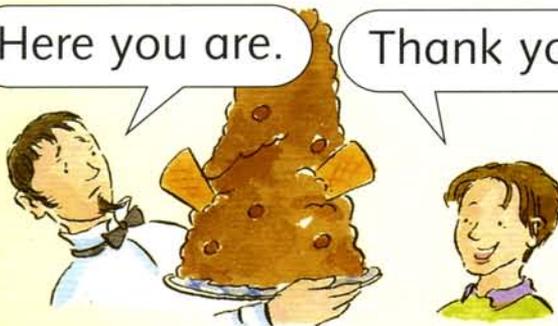
Small, large, or very large?



Very large, please.

Here you are.

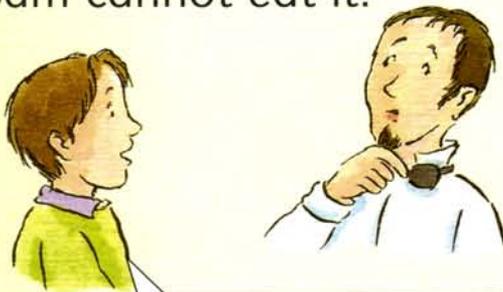
Thank you.



The ice cream is very large. Sam cannot eat it.



Look! Sam is standing on the chair. But he cannot eat the ice cream.



A ladder, please.

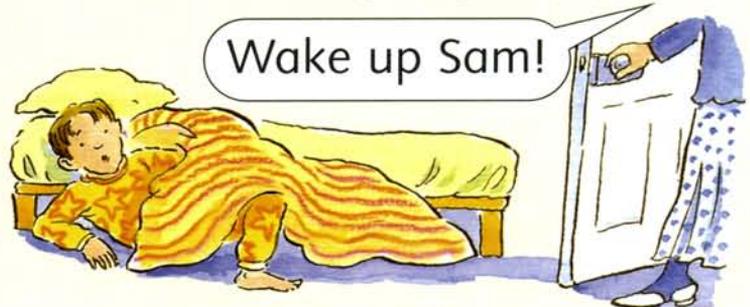


Look! Sam is climbing up the ladder. Up...up...up...



Oh, no! He is falling. Down...down...down...

Wake up Sam!

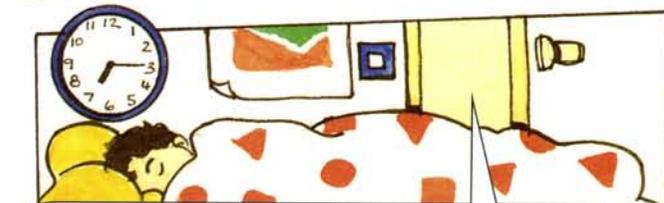


Where is he? He is in his bedroom. He is on the floor next to his bed.



# 18 It's quarter to eight.

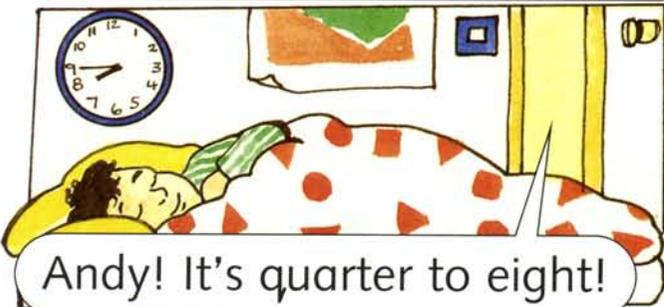
1 Look, listen and read.



Andy! It's quarter past seven!



Andy! It's half past seven!



Andy! It's quarter to eight!



Where are you going?



I'm going to school.

Andy, there isn't any school today. We're going on holiday!



Ha! Ha! Ha!

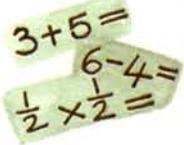
2 Listen and point.



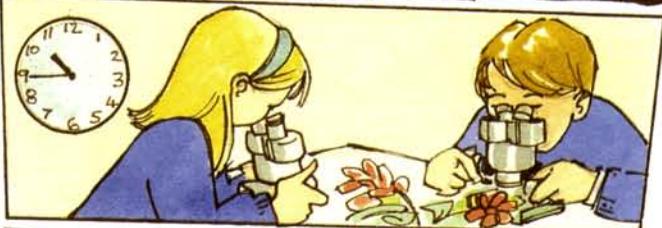
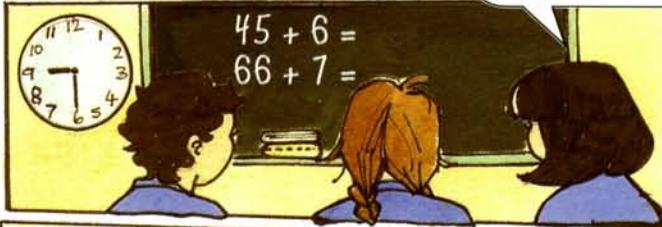
3 Say and point.



# 1 Look and listen.

M	9.00-9.45	9.45-10.30	10.30-11.15	12.00-12.45	12.45-1.30	1.30-2.30
O						
N						
D						
A						
Y	Maths	English	Science	Art	Music	Sport

# 2 Listen and point. 48, 49, 50... Once upon a time.....



# 3 Point to the pictures. Ask and answer.

What's the time?

It's half past nine.

What lesson are they having?

They're having Maths.

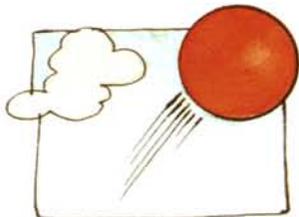
What are they doing?

They're counting.

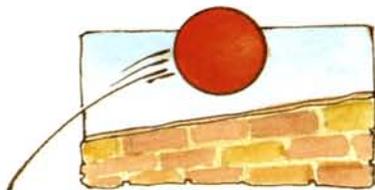
- reading
- drawing
- looking at flowers
- counting
- playing basketball
- singing

**1 Look and listen.**

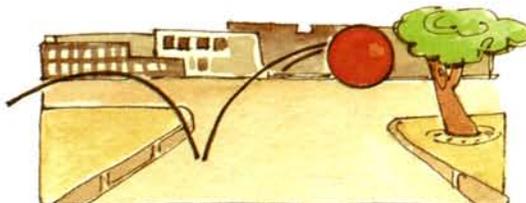
The boys are playing football. Look at the ball!



It is going up,



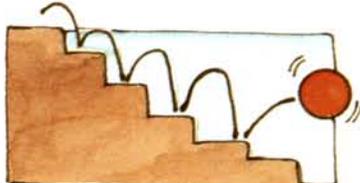
over the wall,



across the street,



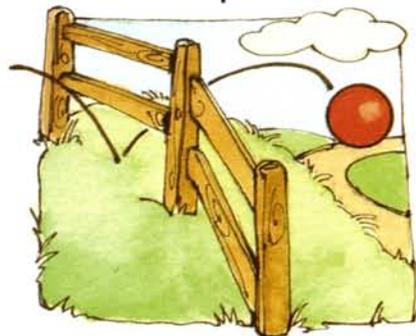
into the park,



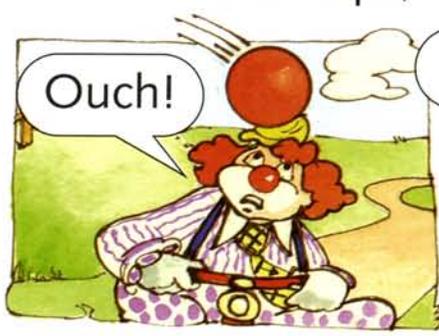
down the steps,



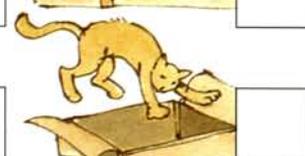
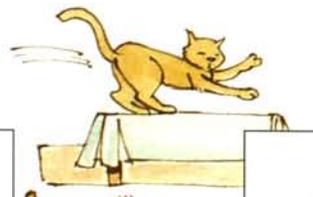
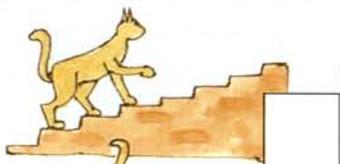
through the trees,



under the fence...and onto Tico's head!



**2 Listen and write the numbers.**



**3 Point, ask and answer.**

Look at number 1.  
What's the cat doing?

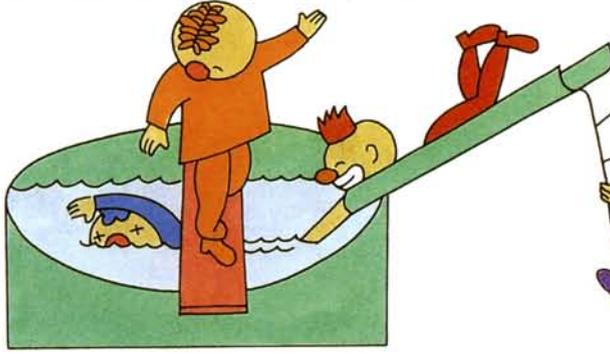


It's jumping through  
the window.

**4 Write.**



**1** Yes or no? Look, read and ✓.



The yellow clown is jumping onto the bike.

The red clown is climbing up the ladder.

The blue clown is going down the slide and into the water.

The orange clown is walking across the bridge.

The purple clown is swimming under the bridge.

The green clown is looking through his legs.

The pink clown is jumping over the blue clown.

Yes. No.

<input type="checkbox"/>	<input type="checkbox"/>

**2** Ask, point and answer.

It's quarter past three.

It's the blue clock.

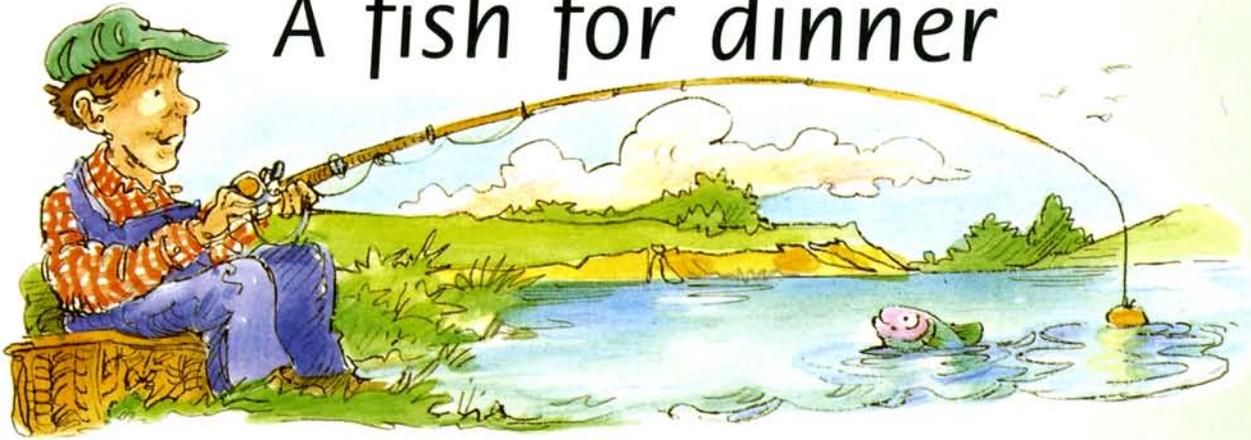


It's quarter to seven.

It's the red watch.

**3** Now you!

# A fish for dinner



It was a beautiful day. The sun was hot and the sky was blue. A man sat by the river. He wanted a fish for his dinner but his basket was empty.

There was a big fish in the river.

'Come here!' the man said quietly. 'I want a fish for my dinner.'



The man got the fish. He pulled and pulled.

'Come here!' The man said loudly. 'I want a fish for my dinner.' And he pulled and pulled again.



What was it? Was it the big fish? No, it was an old boot! The man was sad but the fish was happy.

# 19 She is first!

## 1 Look and listen.



first



second



third



fourth



fifth

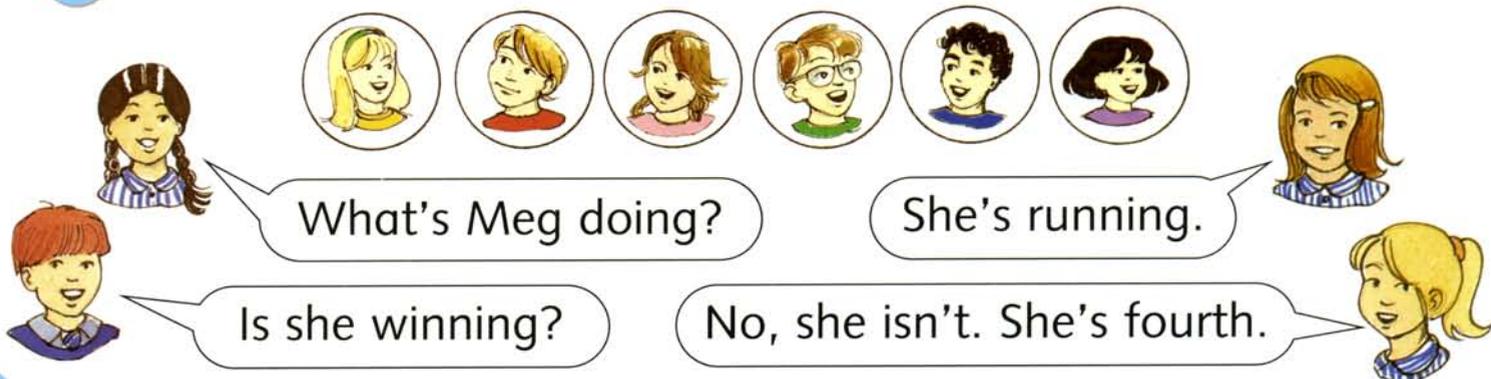


sixth.

## 2 Listen and point.



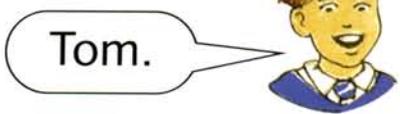
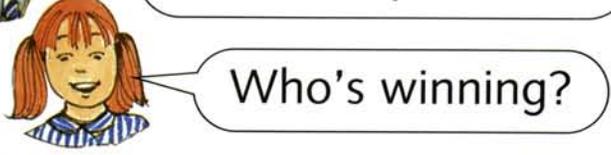
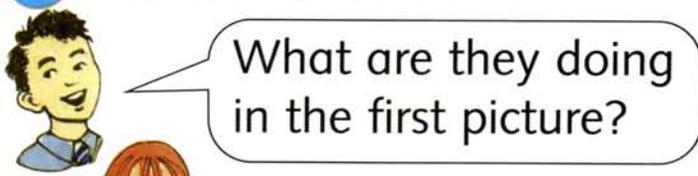
## 3 Ask and answer.



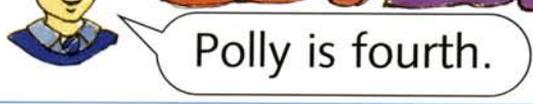
**1** Look and listen.



**2** Ask and answer.

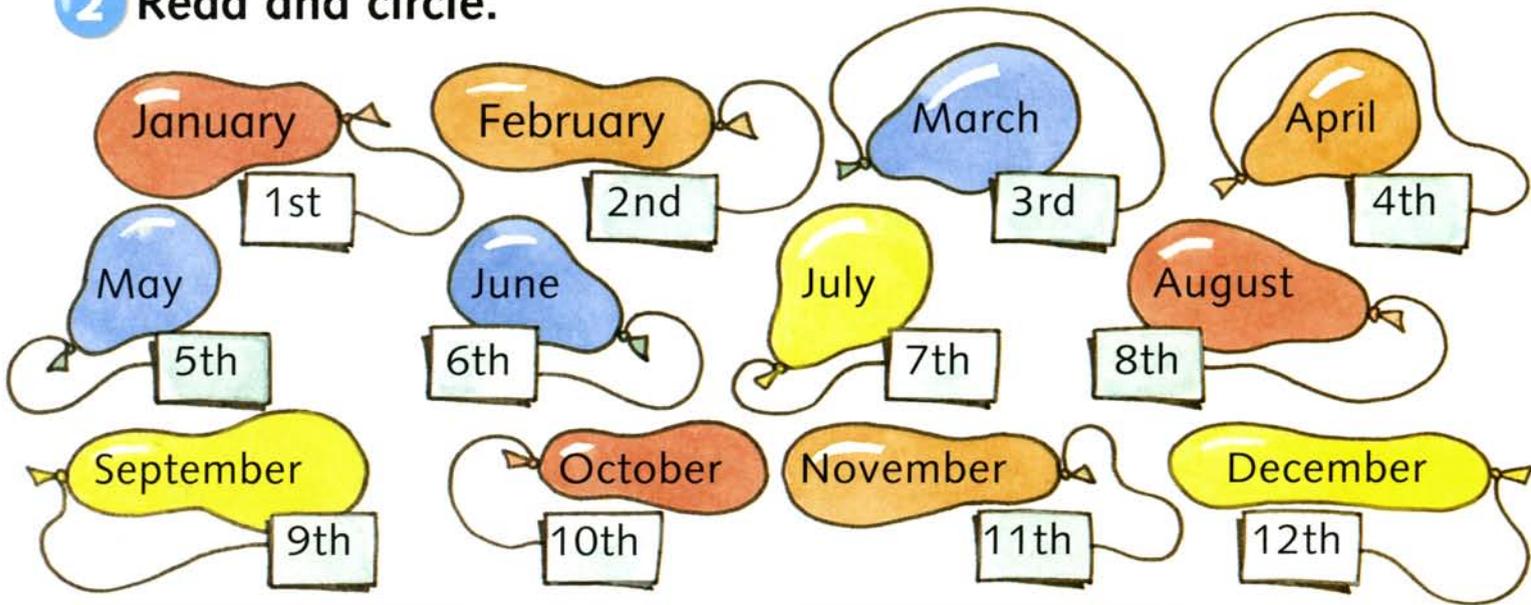


**3** Point and say.



1 Listen and say.

2 Read and circle.



July is the seventh month.

Yes. No.

January is the tenth month.

Yes. No.

February is the ninth month.

Yes. No.

August is the eighth month.

Yes. No.

October is the eleventh month.

Yes. No.

March is the twelfth month.

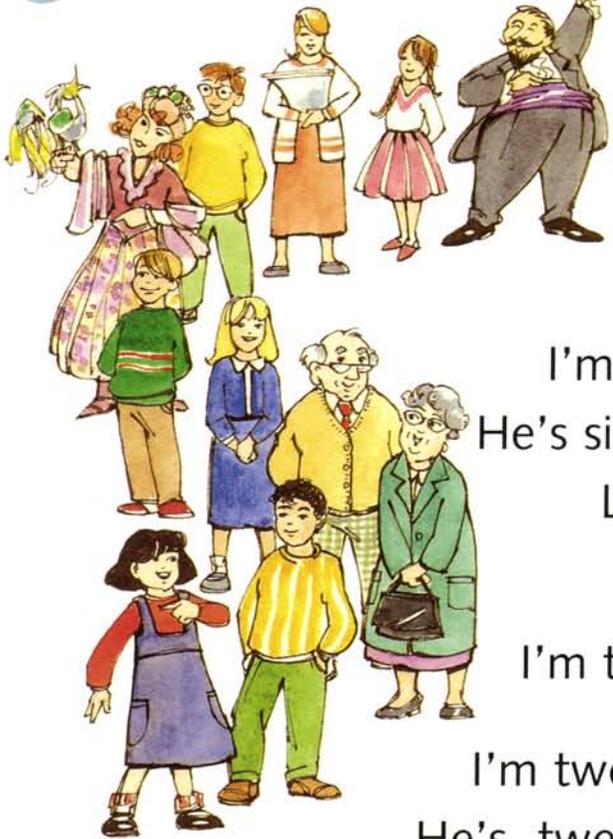
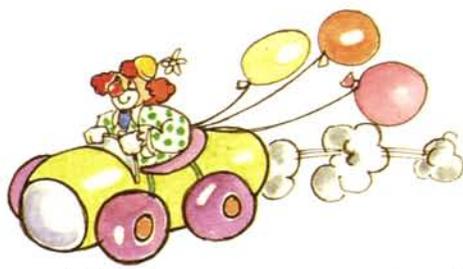
Yes. No.

3 Listen and write ✓ or X.



<input type="checkbox"/>											
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**1 Listen, point and say.**



Listen everybody, I'm first in line.  
I'm second, I'm second, I'm behind.

Third, third, one-two-three,  
I'm fourth, I'm fourth – look at me!

Fifth, fifth, fifth in line.

I'm sixth, I'm sixth and I'm feeling fine!

He's sixth, he's sixth, and he's feeling fine!

Listen everybody, I'm seventh in line.

I'm eighth, I'm eighth, I'm behind.

Ninth, ninth, seven-eight-nine.

I'm tenth, I'm tenth and I'm feeling fine!

I'm eleventh – look at me!

I'm twelfth, I'm twelfth – Whoo-oop-eee!

He's twelfth, he's twelfth – Whoo-oop-eee!

**2 Look at this!**



The first picture is a zebra.

The second picture is a clown.

The third picture...



**3 Now you!**



# Goldilocks and the three bears



One day Goldilocks went for a walk in the forest. She came to a little house. She knocked on the door but the house was empty. Goldilocks went inside.

There were three bowls of soup on the table. Goldilocks was hungry.

She tried the first bowl of soup. 'Ugh! Too salty!'



She tried the second bowl of soup. 'Ugh! Too sweet!'



She tried the third bowl of soup. 'Mmm! Just right!' Goldilocks finished the soup.



Goldilocks went upstairs. There were three beds in the bedroom. Goldilocks was tired.

She tried the first bed. 'Ugh! Too hard!'



She tried the second bed. 'Ugh! Too soft!'



She tried the third bed. 'Mmm! Just right!' Goldilocks went to sleep.



The three bears came home. 'Look at my soup!' said father bear. 'Look at my soup!' said mother bear. 'Look at my soup!' said baby bear.



The bears went upstairs. 'Look at my bed!' said father bear. 'Look at my bed!' said mother bear. 'Look at my bed!' said baby bear.



Goldilocks woke up and saw the bears.



She jumped up, ran down the stairs and out of the house.



# 20 What can you do in English?

1 Point, ask and answer.

1	2	3	4	5	6
7	8	9	10	11	12

Can you ...?

...name six animals?

...count from 1 to 20?

...say the days of the week?

...sing a song in English?

...count from 20 to 1?

...name six fruits?

...say the months of the year?

...count from 20 to 30?

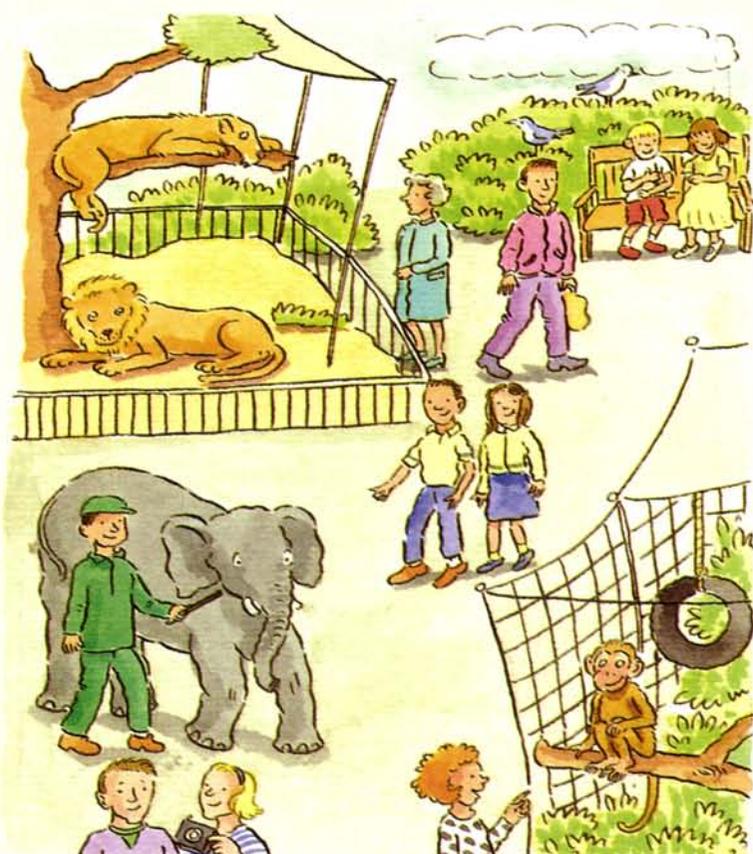
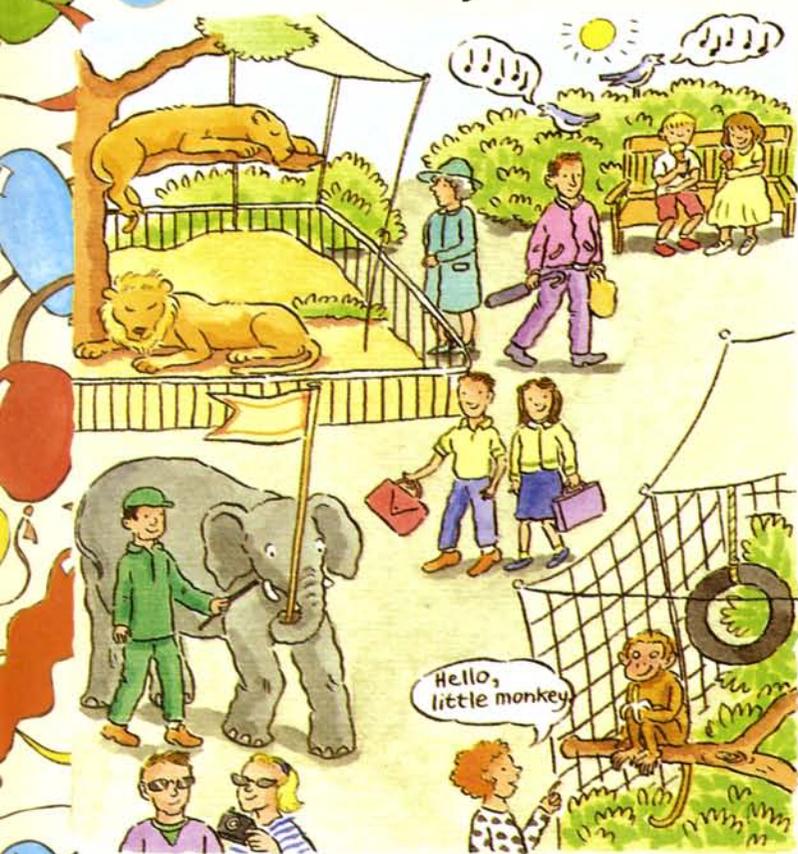
...say a poem in English?

...name eight colours?

...say the ABC backwards - from Z to A?

...count from 10 to 100 in tens?

1 Look and say.



In the first picture the monkey is eating a banana.  
In the second picture it isn't eating a banana.

In the first picture the children are carrying bags.  
In the second picture they aren't carrying bags.



2 Bingo!

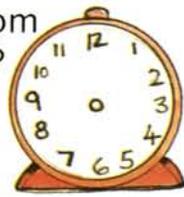

# 1 The Way Ahead Race. Look and find.



Who lives in flat number 3?

1 

What time does Tom get up?

2 

How many brothers and sisters does Andy have?

3

Whose cat is this?

4 

What is Mr Macaroni's job?

8 

Where does this animal live?

7 

What is her name?

6 

Where does this girl come from?

5 

When is her birthday?

9 

Who lives in the flat next to Andy's?

10

What is her name?

11 

Whose mother is this?

12 

What does he speak?

16 

Where does she work?

15 

Who doesn't like these?

14 

What is his name?

13 

What does Sam want?

17 

What do the men on the bus say?

18 

Whose holiday photos are these?

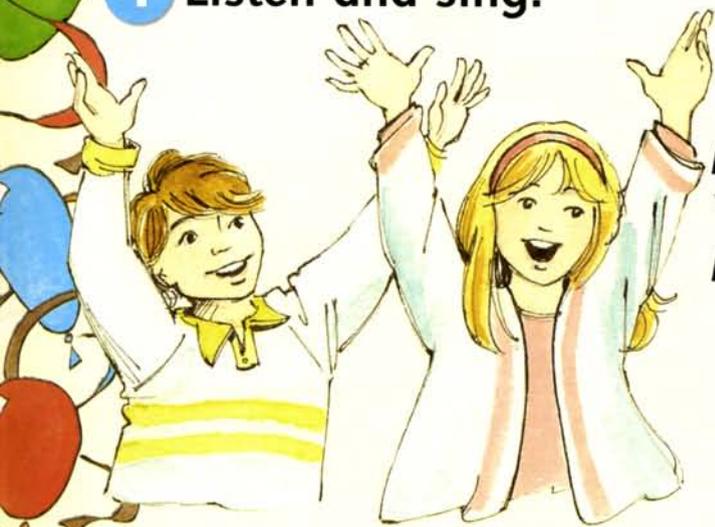
19 

Who is this?

20 

# Good luck and see you soon!

1 Listen and sing.



Meg and Tom are waving goodbye,  
Waving goodbye, waving goodbye,  
Meg and Tom are waving goodbye.

Goodbye! Goodbye!  
Good luck and see you soon!



Pete and Polly are saying goodbye ...  
Andy and Sue are shouting goodbye ...

Mr Macaroni is singing goodbye ...



Meg and Tom and Pete and Polly and Andy and Sue and  
Mr Macaroni are waving, saying, shouting, singing

Goodbye! Goodbye!  
Good luck and see you soon!



# The holidays are coming

I'm swinging on the gate.  
I'm swinging and I'm thinking,  
Swinging and thinking –  
The holidays are coming.

I'm thinking about –

... swimming in the blue sea.



... playing on the beach.



... making castles in the golden sand.



... sailing in a little boat.



... eating an ice cream under a big red and white umbrella.



And at night –



... walking under the stars.



... looking up at the moon in the black sky.

... going to bed late.

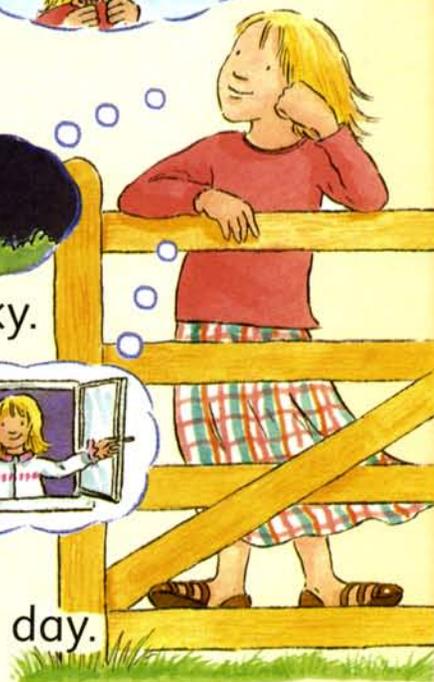


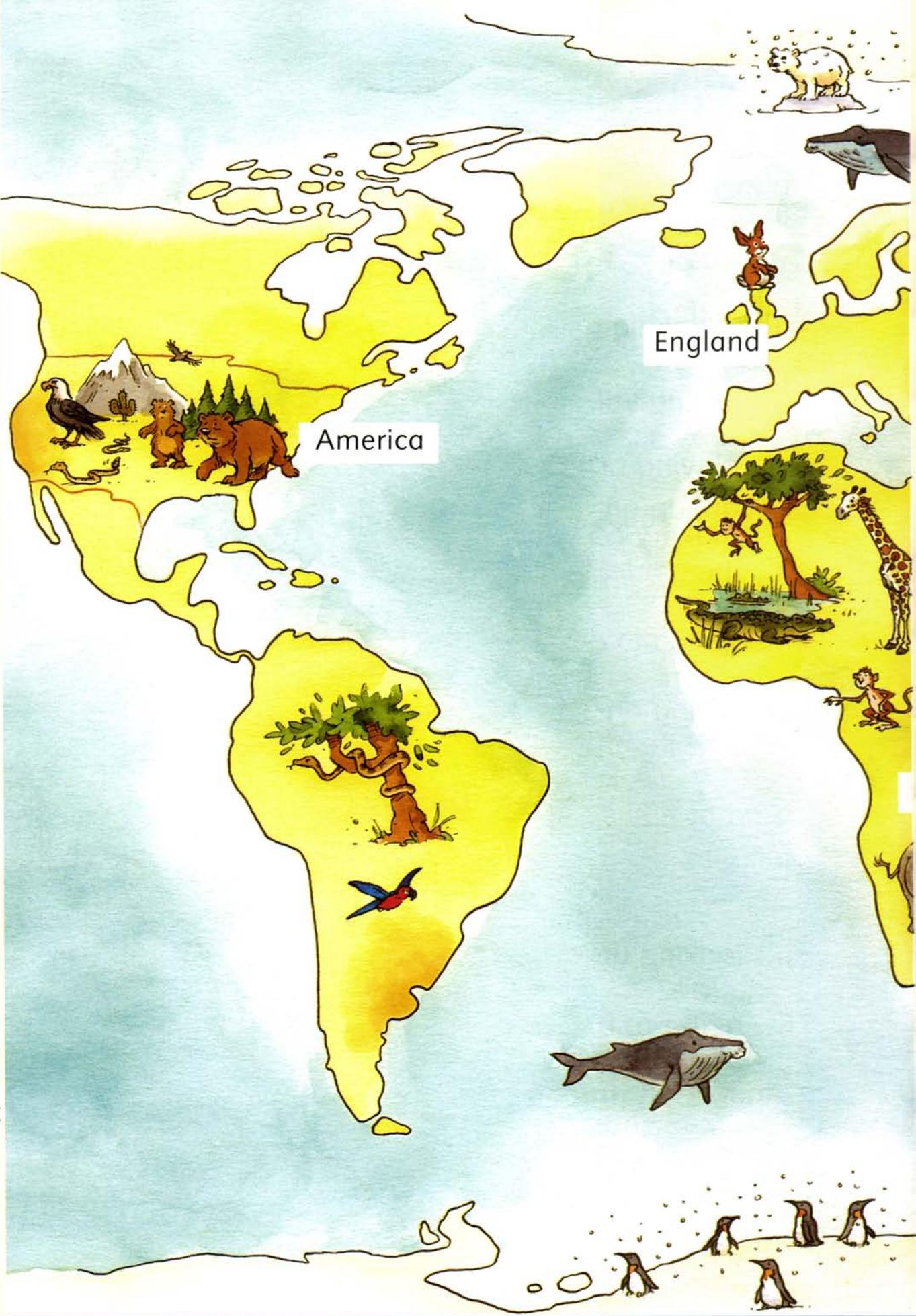
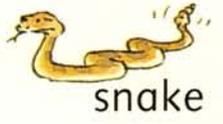
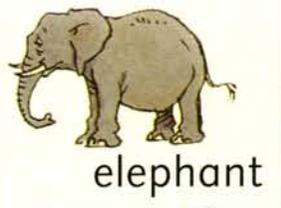
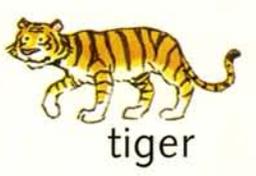
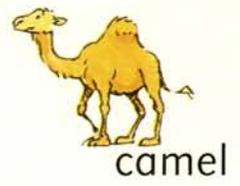
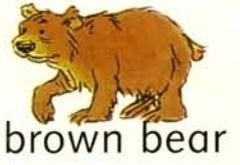
And in the morning –



... opening my window to another sunny day.

Happy holidays!





North Pole



polar bear

Russia



whale

China



crocodile

Egypt



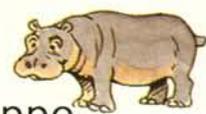
giraffe

India

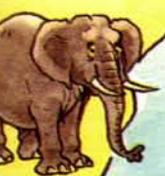
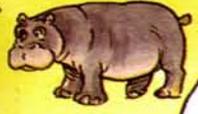


zebra

Africa

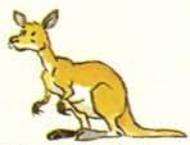


hippo

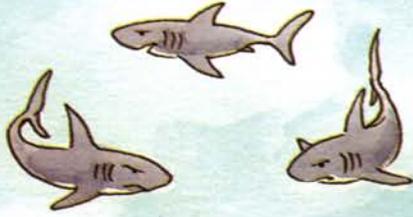


koala

Australia



kangaroo



shark

South Pole



penguin



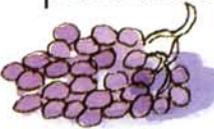
carrots



peas



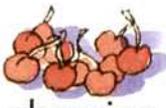
potatoes



grapes



melons



cherries



earrings



rings



ribbons



comb



belt



strawberries



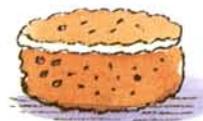
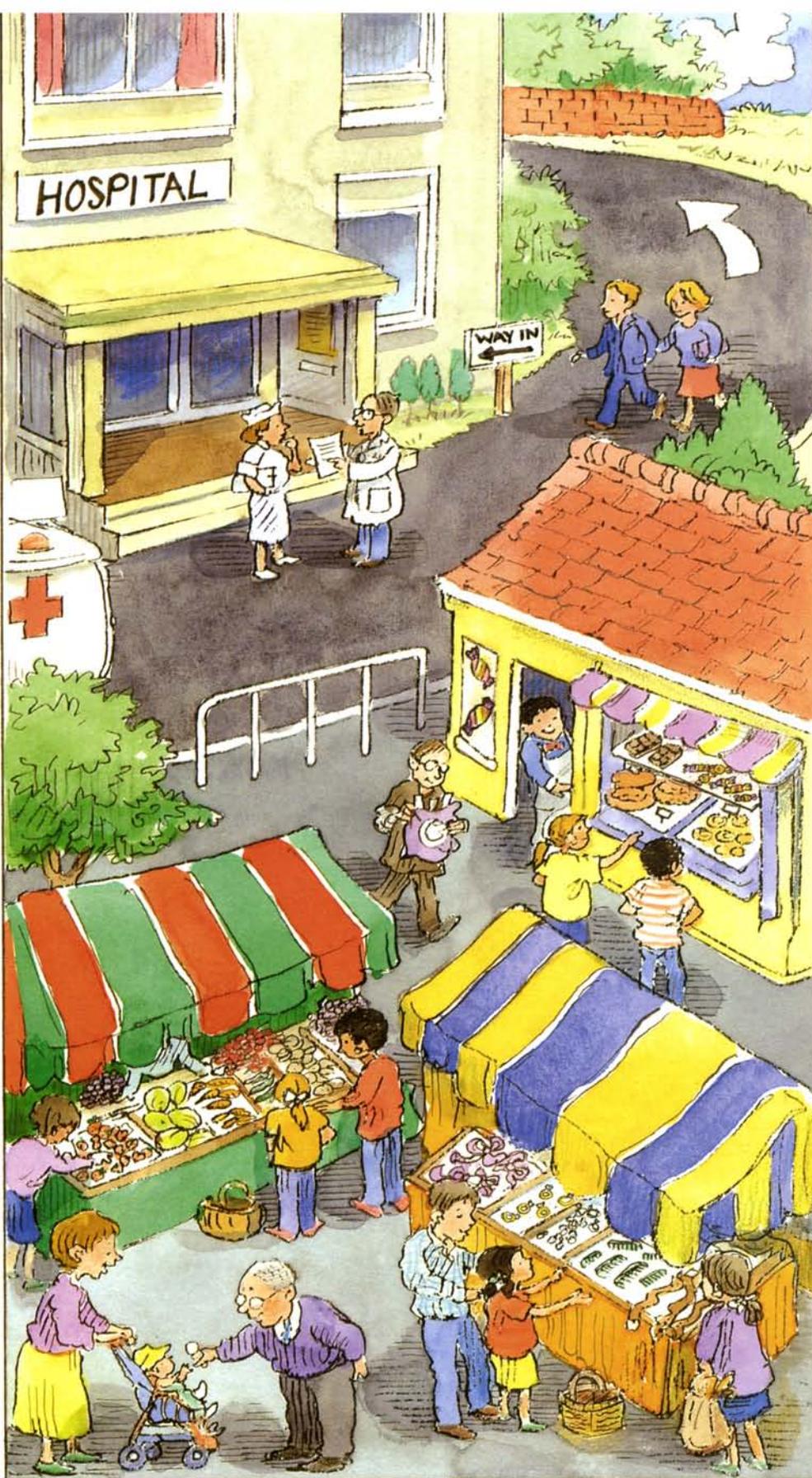
shop



shopkeeper



sweets



cakes



biscuits



chocolate



sun hat



hospital



doctor



nurse



steps



wall



people



basket



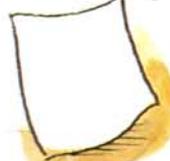
teacher



singing



drawing



paper



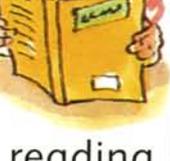
pencil



rubber



reading



book

Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday  
Sunday

January July  
February August  
March September  
April October  
May November  
June December



Music



looking



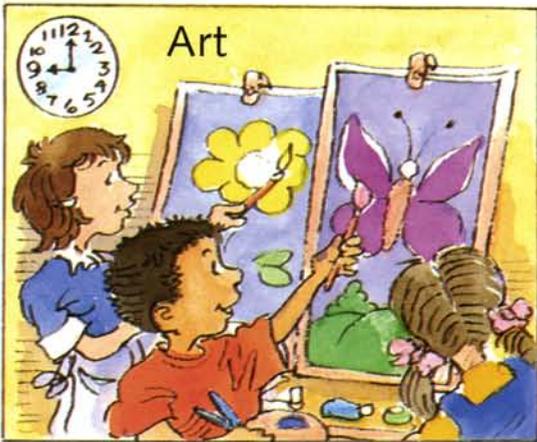
beetle



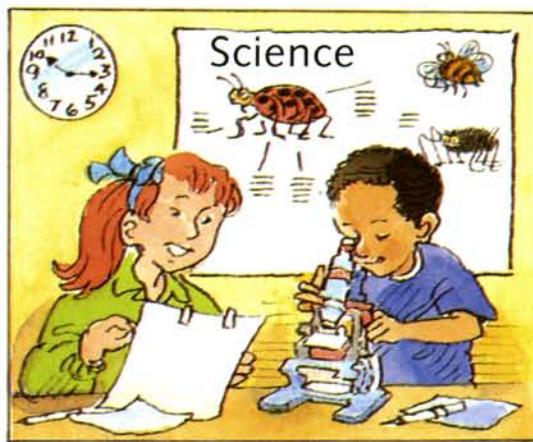
spider



bee



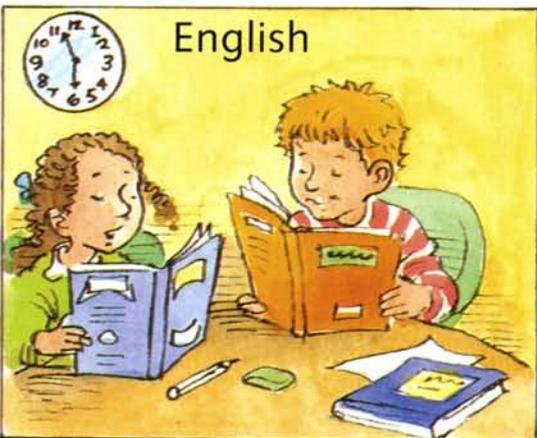
Art



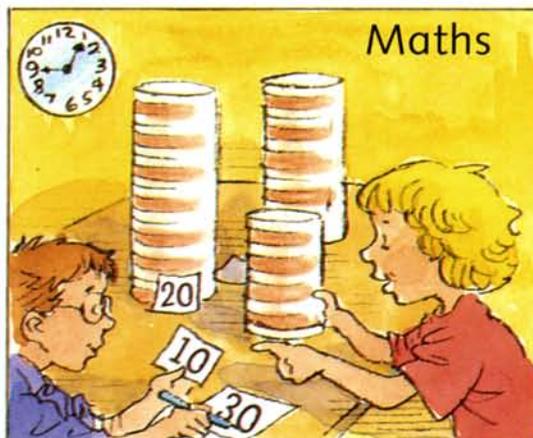
Science



counting



English



Maths



writing



beach



sky



sea



sand



boat



uncle



aunt



babies



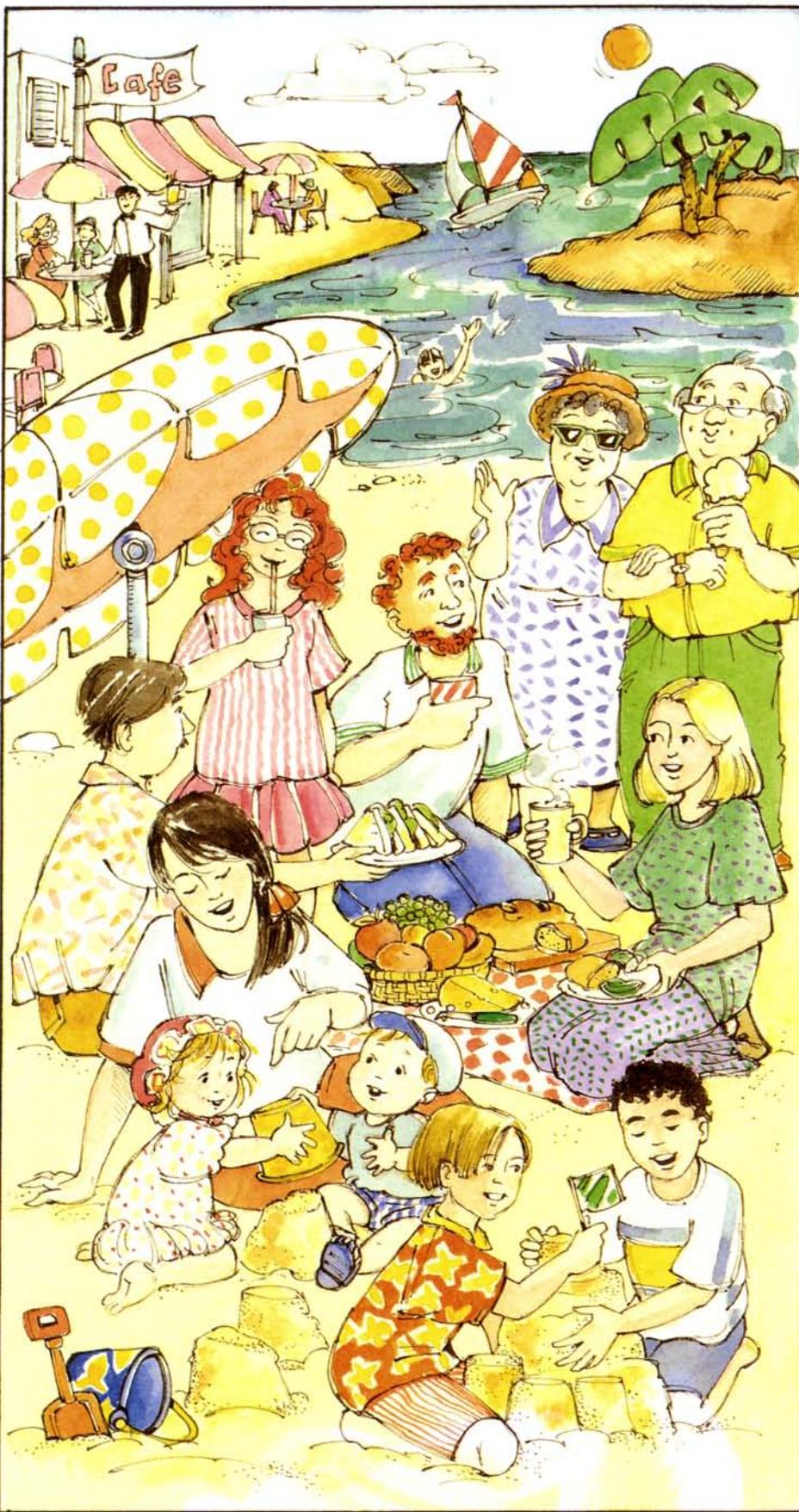
sister



tea



father



mother



lunch



sunglasses



sun hat



sandcastle



island



umbrella



cafe



waiter



brother



coffee



grandmother



grandfather



ice cream



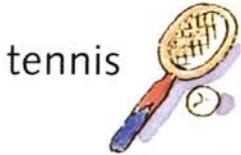
sun



basketball



football



tennis

golden



mountains



snow



ice



bridge

river



hill



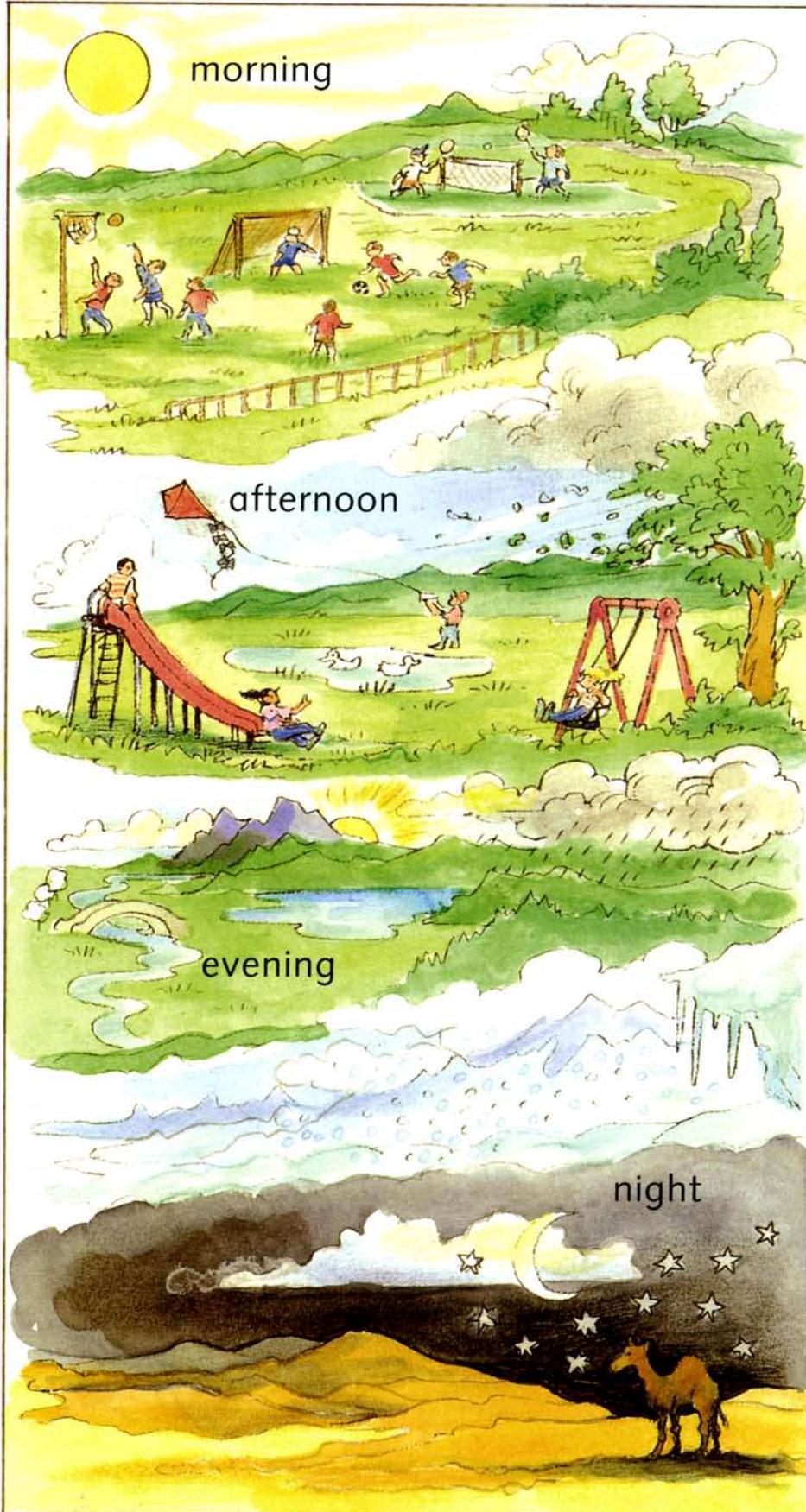
lake



rain



camel



morning

afternoon

evening

night



park



windy



kites



pond



duck



swing



slide



desert



moon



dark



stars

# Word list

These words appear in Pupil's Book 2 in addition to the words on the dictionary pages.

## Actions

ask  
brush  
carry  
close  
come  
cry  
do  
draw  
get up  
go  
help  
hop  
play  
pick up  
shine  
skip  
smile  
speak  
stretch  
touch  
wake up  
wash  
wave  
work  
yawn

## Adjectives

bad  
curly  
delicious  
golden  
nice  
pretty  
short  
small  
straight

## Adverbs

loudly  
quickly  
quietly

slowly

## Body

a beard  
a face  
teeth  
a tooth

## Clothes/

### possessions

a belt  
boots  
a comb  
a dress  
glasses  
a jacket  
trainers  
a watch

## Food and drink

a banana  
breakfast  
dinner  
an egg  
lemonade  
a lollipop  
lunch  
a pear

## House

a floor  
a fence  
a garden  
a lamp  
a sofa  
a rug  
steps  
a wall

## Nature

a butterfly  
hens  
water

## People

a baby  
children  
a cousin  
a family  
men  
a singer  
twins  
women

## Places

a castle  
a city  
a playground  
a town

## School

a class  
a computer  
an e-mail  
homework  
a picture  
a teacher

## Sports/ activities

CDs  
computer  
games  
riding  
swimming

## Weather

cloudy  
cold  
foggy  
hot  
rain  
snow  
snowy  
sunny  
wet  
windy

## Prepositions

across  
behind  
down  
in front of  
into  
left  
onto  
over  
right  
through  
up

## Other words

any  
Arabic  
a bell  
a birthday  
a bridge  
Chinese  
a flag  
a flask  
a holiday  
a key  
a ladder  
a photo  
a postcard  
some  
sorry  
a wheel

## Numbers

1–100

## Ordinal numbers

first  
second  
third  
fourth  
fifth  
sixth

seventh  
eighth  
ninth  
tenth  
eleventh  
twelfth

## Time words

now  
quarter past  
quarter to  
tonight

## Possessive adjectives

my  
your  
his  
her  
our  
their

## Possessive pronouns

mine  
yours  
his  
hers

## Object pronouns

me  
you  
him  
her  
it

## Demonstrative adjective/ pronouns

that  
those

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# Way Ahead

Pupil's Book

2



**Way Ahead** is an imaginative, six-level course for primary school children who are learning English as a first foreign language.

The course is reading based, with a strong communicative flavour. The structures and functions of English are taught through a variety of inviting, child-centred activities, which have been carefully graded and are suitable for classes in a variety of cultural backgrounds.

At the lower levels, the books introduce a cast of interesting characters who contextualise the language and make learning fun.

At the upper levels, new language is presented through a series of motivating and informative topics, and the course develops the skills the children need to pursue their studies to a higher level.

This new edition of **Way Ahead** has been redesigned and updated to attract a new generation of learners. The extensively rewritten Practice Books include more exercises, additional handwriting work and more challenging practice tests. The new Story Audio Cassettes offer recorded versions of the Readers and the Reading for Pleasure pages from the Pupil's Books.

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Workbook 2	1405058641	Teacher's Resource Book 2	1405064153
Practice Book 2	1405058536	Teacher's Audio Cassette 2	1405058668
Reader 2A - Letters from home	0333674952	Grammar Games CD-Rom 2	1405062347
Reader 2B - I like shopping!	0333674960	Posters 2	1405058692
Reader 2C - Hello, Mr Snowman!	0333772121	Flashcards 2	1405058684
Story Audio Cassette	1405058676		

  
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