

Adrian Tennant

# Straightforward



Elementary Workbook  
*with key*

  
MACMILLAN

INCLUDES AUDIO CD

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Elementary Workbook

*with key*

  
MACMILLAN

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# 1A | The new person

## INTRODUCTIONS

1 Complete the conversations with the words from the box.

thanks. Nice to meet you, ~~I'm Jasmine.~~  
How do you spell that? How are you?

1

Hello. My name's Mark.

Hi! (1) *I'm Jasmine.*

(2) \_\_\_\_\_

J-A-S-M-I-N-E.

2

I'm Bob.

(3) \_\_\_\_\_ Bob.

3

Hi, Chris. (4) \_\_\_\_\_

I'm fine, (5) \_\_\_\_\_

## VERB TO BE

2 Choose the correct word to complete the sentences.

- 1 What *am / is / are* your name?
- 2 I *am / is / are* Alex.
- 3 She *am / is / are* not new.
- 4 How *am / is / are* you?
- 5 I *am / is / are* fine, thanks.
- 6 He *am / is / are* the manager.

## POSSESSIVE ADJECTIVES

3 Complete the conversations with the words from the box.

her his my (x2) their your

- 1 A: Hi! What's (1) \_\_\_\_\_ name?  
B: (2) \_\_\_\_\_ name's Paul.
- 2 A: This is a picture of my friend.  
B: What's (3) \_\_\_\_\_ name?  
A: Her name's Janet.
- 3 A: That's (4) \_\_\_\_\_ manager.  
B: (5) \_\_\_\_\_ name is Andy. He's new.
- 4 A: Andy and Paul are managers. This is (6) \_\_\_\_\_ office.

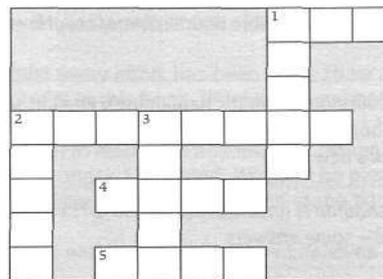
## GRAMMAR REVISION

4 Underline one mistake in each sentence and write the correct sentences.

- 1 He are in the office. *He is in the office.*
- 2 How am you?
- 3 I is fine, thanks.
- 4 My name Fred.
- 5 They're names are Sue and Liz.
- 6 They isn't managers.
- 7 Her name am Margaret.
- 8 Nice to meet your.

## EVERYDAY OBJECTS

5 Complete the crossword.



Across

1



2



4



5



Down

1



2



3



## DICTATION

6 01 Write the sentences that you hear.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

# 1B | Personal profile

## COUNTRIES & NATIONALITIES

1 Complete the table.

Brazil	<u>Brazilian</u>
Britain	(1) _____
(2) _____	Canadian
(3) _____	Chinese
France	(4) _____
(5) _____	Greek
Italy	(6) _____
Japan	(7) _____
(8) _____	Mexican
Poland	(9) _____
(10) _____	Russian
(11) _____	Turkish

2 Complete the conversation with the sentences from the box.

I'm from Paris.  
How do you spell that?  
Are you French?  
Of course. What's your name?  
I'm 23 years old.

A: Good morning, Language Link.

B: Hi! I would like to register, please.

A: (1) \_\_\_\_\_

B: Vironique Monet.

A: (2) \_\_\_\_\_

B: V-I-R-O-N-I-Q-U-E, M-O-N-E-T

A: M-O-N-E-T. And how old are you, Vironique?

B: (3) \_\_\_\_\_

A: Twenty-three. Where are you from?

B: (4) \_\_\_\_\_

A: (5) \_\_\_\_\_

B: Yes, I am.

## QUESTIONS WITH TO BE

3 Write questions for each answer.

1 What is his name? *David Beckham.*

2 Where \_\_\_\_\_? *Britain.*

3 What \_\_\_\_\_? *British.*

4 \_\_\_\_\_ an actor? *No, he isn't.*

1 What \_\_\_\_\_? *Madonna.*

2 Where \_\_\_\_\_? *The USA.*

3 What \_\_\_\_\_? *American.*

4 \_\_\_\_\_ a singer? *Yes, she is.*



## YES / NO QUESTIONS

4 Match the questions 1-5 to the answers a-e.

A

1 Is he Spanish?

2 Are they actors?

3 Is she from Japan?

4 Are you twenty-one?

5 Are they students?

B

a Yes, they are.

b No, I'm not.

c Yes, he is.

d No, they aren't.

e No, she isn't.

## GRAMMAR REVISION

5 Tick (✓) the correct questions.

1 You are French?

Are you French?

2 Where are you from?

Where you are from?

3 Is she a singer?

She is a singer?

4 What his nationality?

What is his nationality?

## TRANSLATION

6 Translate the questions into your language.

1 What's your nationality?

\_\_\_\_\_?

2 Where are you from?

\_\_\_\_\_?

3 Are you British?

\_\_\_\_\_?

4 What's your last name?

\_\_\_\_\_?

# 1c | Personal possessions

## PERSONAL OBJECTS

1 Complete the words by putting vowels (a, e, i, o, u) in the spaces.

- |                     |                             |
|---------------------|-----------------------------|
| 1 u m b r e l l a   | 5 b _ _ k                   |
| 2 c _ m _ r _       | 6 m _ b _ l _ p h _ n _     |
| 3 n _ w s p _ p _ r | 7 _ l _ r m c l _ c k       |
| 4 g l _ s s _ s     | 8 b _ t t l _ _ f w _ t _ r |

## THIS, THAT, THESE, THOSE

2 Look at the pictures. Complete the sentences with *this*, or *that*.

1 \_\_\_\_\_ is my phone.



2 \_\_\_\_\_ is your phone.



3 Look at the picture. Complete the conversation between a customs official (CO) and a man (M) with *this* or *these*.



CO: Excuse me, sir! Is (1) \_\_\_\_\_ your bag?

M: No, it isn't. (2) \_\_\_\_\_ is my bag.

CO: (3) \_\_\_\_\_ one?

M: Yes!

CO: And, are (4) \_\_\_\_\_ your CDs?

M: Yes, they are. And (5) \_\_\_\_\_ are my glasses.

CO: And is (6) \_\_\_\_\_ your camera?

M: Camera? No, it isn't.

## ARTICLES

4 Complete the sentences with *a*, *an* or no article.

- It's \_\_\_\_\_ umbrella.
- It's \_\_\_\_\_ camera.
- These are \_\_\_\_\_ keys.
- That's \_\_\_\_\_ alarm clock.
- It's my \_\_\_\_\_ mobile phone.
- This is \_\_\_\_\_ bottle of water.
- What's this \_\_\_\_\_ in English?

## ASKING ABOUT THINGS

5 Rearrange the words to make questions.

- English in is this what  
*What is this in English?*
- these glasses Are your  
\_\_\_\_\_?
- your camera this Is  
\_\_\_\_\_?
- are What these  
\_\_\_\_\_?
- your that Is bag  
\_\_\_\_\_?

6 Match the questions 1–5 in exercise 5 to the answers a–e.

- a Yes, they are.
- b Yes, it is.
- c No, it isn't my camera.
- d It's an umbrella.
- e I don't know.

## ● DICTATION

7 ● 02 Write the sentences that you hear.

- \_\_\_\_\_?
- \_\_\_\_\_?
- \_\_\_\_\_.
- \_\_\_\_\_?

# 1D | In person

## DRINKS

1 Complete the words by putting vowels (a, e, i, o, u) in the spaces.

- 1 t\_\_                      4 j\_\_c\_\_  
 2 c\_ff\_\_                5 m\_n\_r\_l\_w\_t\_r  
 3 w\_n\_                 6 b\_\_r

## IN A HOTEL

2 Put the conversations in the correct order.

- 1  
 a Yes, please.  
 b An orange juice, please.  
 c What would you like?  
 d Good afternoon. Would you like a drink?

- 2  
 a Can I have a drink, please?  
 b Hello. Is that reception?  
 c Yes, sir. What's your room number?  
 d Yes, sir.

- 3  
 a Yes. I have a reservation.  
 b Miller. Sandra Miller.  
 c Good afternoon. Can I help you?  
 d What's your name?

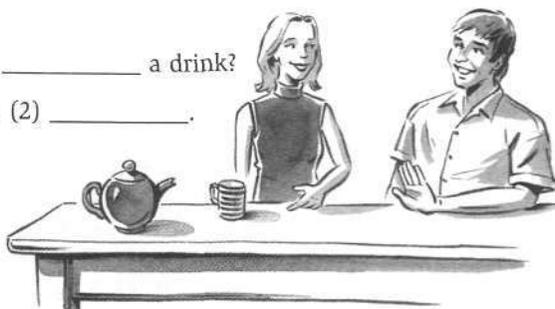
- 3 Match the conversations 1-3 to the places a-c.  
 a reception     b bar     c hotel room

## OFFERS & RESPONSES

4 Complete the conversations with the words and phrases from the box.

a drink    like a glass    mineral water  
 please    thanks    would you like

- 1  
 A: (1) \_\_\_\_\_ a drink?  
 B: No, (2) \_\_\_\_\_.



- 2  
 A: Would you (3) \_\_\_\_\_ of wine?  
 B: Yes, (4) \_\_\_\_\_.



- 3  
 A: Would you like (5) \_\_\_\_\_?  
 B: Yes, please. (6) \_\_\_\_\_, please.



5 03 Listen and repeat the conversations.

## TRANSLATION

6 Translate the sentences into your language.

- 1 Would you like a drink?  
 \_\_\_\_\_?
- 2 Yes, please.  
 \_\_\_\_\_.
- 3 We look forward to seeing you.  
 \_\_\_\_\_.
- 4 Would you like a glass of mineral water?  
 \_\_\_\_\_?

## READ & LISTEN

7 04 Read and listen to the email *Explore London* on page 18 of the Student's Book.

# 1 | Reading

1 Read the information about four people. Match the profiles 1-4 to the photographs A-D.

**My profile**

**A**

**B**

**C**

**D**

**1**  
Hi! My name's Alex Cross. I'm 43 and I'm a teacher here at Language Link. I'm from London, England.

**2**  
Hello, I'm Chen Yui. I'm a student at Language Link. I'm eighteen years old and I'm Chinese. I live in London now.

**3**  
My name's Françoise Givet and I'm from Lyon in France. I'm 25 and I'm a student at Language Link.

**4**  
Hi! I'm Juan Hernandez. I'm 30 and I'm Colombian. I'm a manager at a hotel in Bogota. Now I'm a student at Language Link.

2 Read the texts again and complete the sentences with a name.

- |                          |                           |
|--------------------------|---------------------------|
| 1 _____ isn't a student. | 5 _____ is French.        |
| 2 _____ comes from Lyon. | 6 _____ is from China.    |
| 3 _____ is 18 years old. | 7 _____ is from Colombia. |
| 4 _____ is English.      | 8 _____ works in a hotel. |

## READ & LISTEN

3 05-08 Listen to Reading 1 *My profile* on the CD and read the article again.

# 2A | The expat files

## COMMON VERBS 1

1 Complete the text about Tom with the verbs from the box.

drink eat have live speak work



My name's Tom. I'm from Liverpool, England but I (1) \_\_\_\_\_ in Madrid. I (2) \_\_\_\_\_ in a school. I (3) \_\_\_\_\_ lots of Spanish friends, but I don't (4) \_\_\_\_\_ Spanish. I (5) \_\_\_\_\_ Spanish food and (6) \_\_\_\_\_ wine.

2 Match the verbs 1-6 to the nouns a-f.

- |          |               |
|----------|---------------|
| <b>A</b> | <b>B</b>      |
| 1 read   | a to school   |
| 2 speak  | b a magazine  |
| 3 go     | c in England  |
| 4 work   | d friends     |
| 5 live   | e English     |
| 6 have   | f in a school |

## PRESENT SIMPLE AFFIRMATIVE & NEGATIVE

3 Choose the correct word(s) to complete the sentences.

- He *work* / *works* in an office.
- I *speak* / *speaks* English and French.
- She doesn't *live* / *lives* in London.
- You *go* / *goes* to university.
- I *don't go* / *doesn't go* to university.
- He *have* / *has* a car.

4 Read the file about Paul Mann. Write five more sentences about him.

Name: Paul Mann  
 From: Dublin, Ireland  
 Lives: Milan  
 Works: restaurant  
 Speaks: English, Italian  
 Drinks: red wine  
 Eats: Italian food



His name is Paul Mann. He's from Dublin, Ireland.

- He lives \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

5 Correct one mistake in each sentence.

- She ~~work~~<sup>works</sup> in an office.
- I doesn't have a cat.
- Mike don't speak French.
- I lives in London.
- He doesn't goes to school.

## 🎧 DICTATION

6 🎧 09 Write the sentences that you hear.

- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

## 📖 READ & LISTEN

7 🎧 10-11 Read and listen to *The expat files* on page 22 of the Student's Book.

# 2B | Typical friends

## COMMON VERBS 2 & ACTIVITIES

1 Complete the texts with the verbs from the box.

go (x3)    know    play    study    talk  
travel    watch (x2)

1

I (1) \_\_\_\_\_ football on TV and I (2) \_\_\_\_\_ a lot of sports. I don't usually (3) \_\_\_\_\_ to the cinema. I have lots of friends but I don't (4) \_\_\_\_\_ a lot about them. I (5) \_\_\_\_\_ to lots of places.

2

I talk to my friends a lot. I (6) \_\_\_\_\_ about my feelings. I (7) \_\_\_\_\_ to the cinema and (8) \_\_\_\_\_ movies. I (9) \_\_\_\_\_ shopping with my friends. I (10) \_\_\_\_\_ alone.

## PRESENT SIMPLE QUESTIONS

2 Tick (✓) the correct questions.

- 1 Do you play sports?  
Does you play sports?
- 2 Do he have lots of friends?  
Does he have lots of friends?
- 3 Do they do things together?  
Does they do things together?
- 4 Do she like shopping?  
Does she like shopping?
- 5 Do you speak English?  
Does you speak English?
- 6 Do he know lots about his friends?  
Does he know lots about his friends?

3 Rearrange the words to make questions.

1 alone    Do    live    you  
\_\_\_\_\_?

2 talk    she    her    feelings    Does    about  
\_\_\_\_\_?

3 he    Does    tennis    play  
\_\_\_\_\_?

4 go    together    they    shopping    Do  
\_\_\_\_\_?

## SHORT ANSWERS

4 Complete the short answers with the correct form of the verb *do*.

- 1 Yes, I \_\_\_\_\_.
- 2 No, I \_\_\_\_\_.
- 3 Yes, she \_\_\_\_\_.
- 4 No, he \_\_\_\_\_.
- 5 No, they \_\_\_\_\_.

5 Read the text about Max and answer the questions with short answers.

Max lives in a flat in Edinburgh. He lives alone. He watches football on TV but he doesn't play sports. Max has lots of friends and he goes to restaurants and to the cinema with them. He doesn't talk about personal things and he doesn't like shopping.

- 1 Does Max live in Edinburgh? *Yes, he does.*
- 2 Does he live with a girlfriend? \_\_\_\_\_.
- 3 Does he watch TV? \_\_\_\_\_.
- 4 Does he play football? \_\_\_\_\_.
- 5 Does he have lots of friends? \_\_\_\_\_.
- 6 Does he go to the cinema? \_\_\_\_\_.
- 7 Does he talk about personal things? \_\_\_\_\_.
- 8 Does he like shopping? \_\_\_\_\_.

## TRANSLATION

6 Translate the questions into your language.

- 1 Do you have a lot of friends?  
\_\_\_\_\_?
- 2 Does she play sports?  
\_\_\_\_\_?
- 3 Does he talk about personal things?  
\_\_\_\_\_?
- 4 Do you do things together?  
\_\_\_\_\_?

# 2c | He still lives with his parents

## FAMILY

1 Rearrange the letters to make family words.



- |                     |                 |
|---------------------|-----------------|
| 1 rnpaste _____     | 6 nucle _____   |
| 2 tmreho _____      | 7 scniou _____  |
| 3 nuta _____        | 8 erotbhr _____ |
| 4 rsitse _____      | 9 hatfer _____  |
| 5 gmtrdnohrea _____ |                 |

## WH- QUESTIONS

2 Choose the correct word to complete the questions.

- 1 *What / Where* do you live?
- 2 *What / Who* do you live with?
- 3 *What / Where* is your name?
- 4 *Where / Why* are you from?
- 5 *What / How* old are you?

3 Match the questions 1–5 from exercise 2 to the answers a–e below.

- a \_\_\_\_\_?  
Michelle.
- b \_\_\_\_\_?  
I live in London.
- c \_\_\_\_\_?  
My husband.
- d \_\_\_\_\_?  
Thirty-two.
- e \_\_\_\_\_?  
From Leeds.

## POSSESSIVE 'S

4 Choose the correct word to complete the sentences.

- 1 *My father's / fathers'* car.
- 2 *Boris's / Boris'* brother is called Max.
- 3 *That's Alex's / Alex's* coat.
- 4 *My sisters' / sister's* husband is called José.
- 5 *Their children's / childrens'* friends.
- 6 *The students / student's* book.

5 Correct one mistake in each sentence.

- 1 This is Enzos' book.
- 2 He's Susans brother.
- 3 It's my mothers birthday.
- 4 This bag is Jack.
- 5 That's my brothers' girlfriend.
- 6 His parent's house.

## DICTATION

6 12 Write the questions that you hear.

- 1 \_\_\_\_\_?
- 2 \_\_\_\_\_?
- 3 \_\_\_\_\_?
- 4 \_\_\_\_\_?

## READ & LISTEN

7 13 Read and listen to the reading text *An Englishman's home ... is his Castle!* on page 26 of the Student's Book.

# 2D | Tour group

## DESCRIBING PEOPLE (ADJECTIVES)

1 Rearrange the letters to make adjectives.

- 1 ynogu *young*
- 2 nith \_\_\_\_\_
- 3 tfa \_\_\_\_\_
- 4 horst \_\_\_\_\_
- 5 latl \_\_\_\_\_
- 6 ifra \_\_\_\_\_
- 7 kard \_\_\_\_\_
- 8 atubulife \_\_\_\_\_

2 Underline the word that does not belong in each group.

- 1 middle-aged handsome old
- 2 fat short tall
- 3 thin fat young
- 4 fair blue dark
- 5 green blue blonde
- 6 ugly beautiful pretty

## DESCRIBING PEOPLE

3 Rearrange the words to make questions.

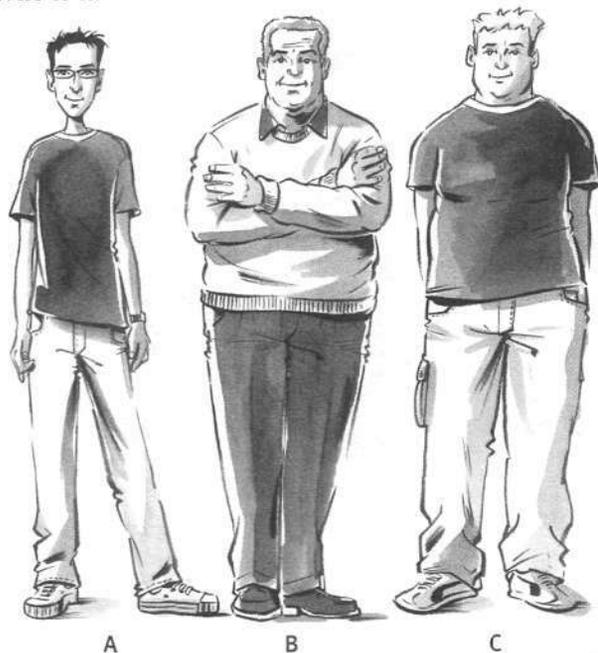
- 1 look What does he like  
\_\_\_\_\_?
- 2 Is he tall how  
\_\_\_\_\_?
- 3 old How is he  
\_\_\_\_\_?
- 4 hair does he colour have What  
\_\_\_\_\_?
- 5 colour What have eyes he does  
\_\_\_\_\_?

4 Match the questions 1-5 in exercise 3 to the answers a-e.

- a Blond.
- b Blue.
- c He's about one metre eighty.
- d He's around thirty-five.
- e He's quite fat.

5 Match the description in exercise 4 to the correct picture A, B or C.

Who is it?



6 Choose one of the other pictures from exercise 5 and write sentences describing the person.

- 1 He's \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

## TRANSLATION

7 Translate the sentences into your language.

- 1 He is old and has dark hair.  
\_\_\_\_\_
- 2 She's about twenty-five.  
\_\_\_\_\_
- 3 She has blue eyes and glasses.  
\_\_\_\_\_
- 4 He's young and handsome.  
\_\_\_\_\_

## 2 | Reading

1 Read the letter. Match the paragraphs 1-3 to the topics a-c.

- a her boyfriend
- b her job
- c her lifestyle

2 Read the letter again and answer the questions.

- |   |                              |
|---|------------------------------|
| 1 Who does Jemma write the letter to: her mother or a friend? | 4 Is her life different now? |
| 2 Where does she live?  | 5 Who is Carlos?             |
| 3 What does she do?   | 6 What does he look like?    |
|   | 7 Is Jemma happy?            |

Dear Sam

1

*How are you? I hope you are well.*

*I live in Las Palmas in the Canary Islands now. I work in a school in the city. I teach English to students.*

2

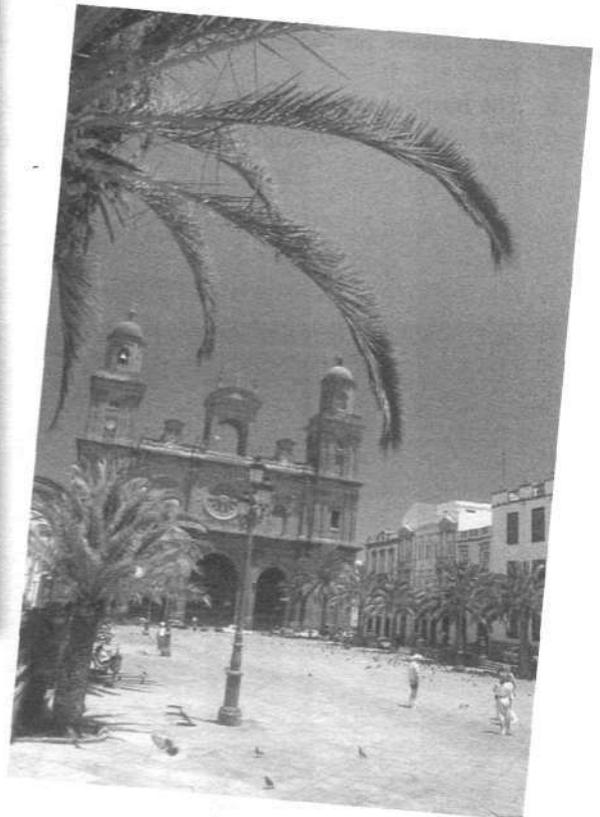
*Some things are the same here. I go to work on the bus. I watch the news on TV in the morning and I drink lots of coffee. But some things are very different. I start work at 7 o'clock and finish at 2 o'clock. I go to the beach and swim. I have dinner at 9 o'clock in the evening.*

3

*I have a boyfriend. His name is Carlos. He's twenty-five years old and he's a student at university. He's really handsome. He has black hair and brown eyes.*

*I love to live here. Write soon.*

Love  
Jemma



### READ & LISTEN

- 3  14 Listen to Reading 2 on the CD and read the letter again.

# 3A | Houseswap

## DESCRIBING WHERE I LIVE (ADJECTIVES)

1 Rearrange the letters to make adjectives.

- |               |                  |
|---------------|------------------|
| 1 gbi _____   | 5 soniy _____    |
| 2 wne _____   | 6 yellvo _____   |
| 3 mlals _____ | 7 rorihlbe _____ |
| 4 itueq _____ |                  |

2 Complete the texts with the adjectives from exercise 1.

My name's Mike. I live in London. It's very (1) \_\_\_\_\_ and (2) \_\_\_\_\_. I don't like it. I think it's (3) \_\_\_\_\_.

I'm Sally. I live in a (4) \_\_\_\_\_ village in the mountains. The village is very (5) \_\_\_\_\_, you can hear the birds sing. I think it's (6) \_\_\_\_\_ and I really like it.

## PREPOSITIONS

3 Look at the map. Choose the correct preposition to complete the sentences.

- The school is *behind* / *opposite* the Smiths' house.
- The park is *next to* / *opposite* the school.
- The cinema is *next to* / *in front of* the Greens' house.
- The Chinese restaurant is *opposite* / *in front of* the car park.
- The hospital is *near to* / *far from* the French restaurant.
- The Chinese restaurant is *near to* / *far from* the hospital.

4 Look at the map again. Read the sentences and write the name of the place.

- It's opposite the park on Liberty Avenue. *Mr Black's*.
- It's behind the Chinese restaurant. \_\_\_\_\_
- It's next to the Browns' house on York Street. \_\_\_\_\_
- It's opposite the restaurant on King Street. \_\_\_\_\_
- It's in front of the car park and next to the cinema on Main Street. \_\_\_\_\_

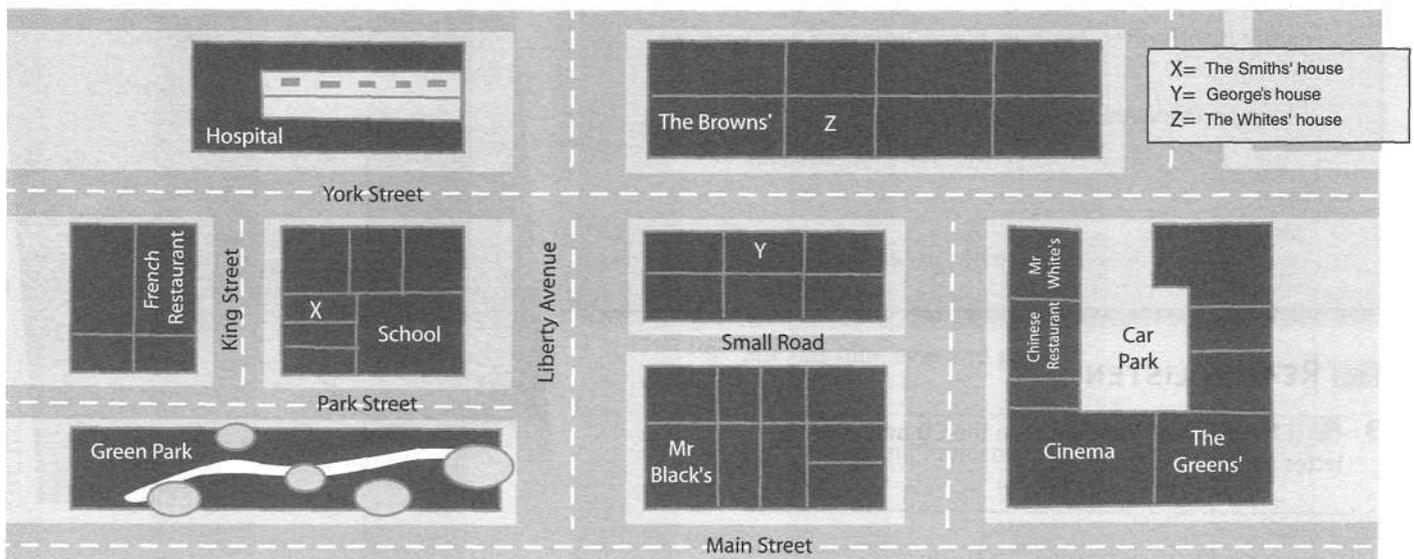
5 Choose the correct prepositions to complete the text.

John lives (1) *in* / *on* a small flat (2) *at* / *on* London Road. His flat is (3) *at* / *in* the end of the road (4) *opposite* / *close to* the school. John has a big garden in front (5) *of* / *at* his house. His friends Max and Cheryl live (6) *in* / *on* a big flat (7) *in* / *on* New York. The flat is (8) *in* / *on* the 41st floor.

## TRANSLATION

6 Translate the sentences into your language.

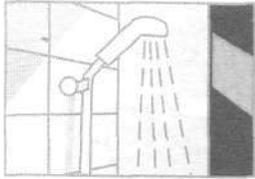
- I live in a small flat in the city centre.  
\_\_\_\_\_
- My flat is opposite a school.  
\_\_\_\_\_
- My parents live in a big house near to the beach.  
\_\_\_\_\_
- I live far from my parents.  
\_\_\_\_\_



# 3B | 1600 Pennsylvania Avenue

## PARTS OF A HOUSE

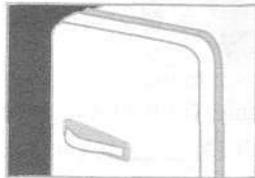
1 Look at the pictures and choose the room where you find each item.



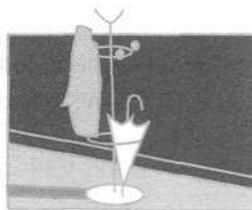
1 bathroom / kitchen



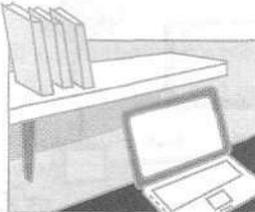
4 living room / bedroom



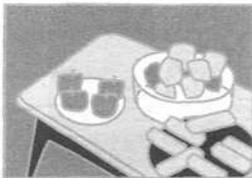
2 kitchen / living room



5 bathroom / hall



3 study / hall



6 study / dining room

## THERE IS/THERE ARE; HOW MANY ... ?

2 Rearrange the words to make questions.

1 are house How in many rooms there your  
\_\_\_\_\_?

2 are there bedrooms How many  
\_\_\_\_\_?

3 windows there the in bathroom Are any  
\_\_\_\_\_?

4 a garden house in front of Is there your  
\_\_\_\_\_?

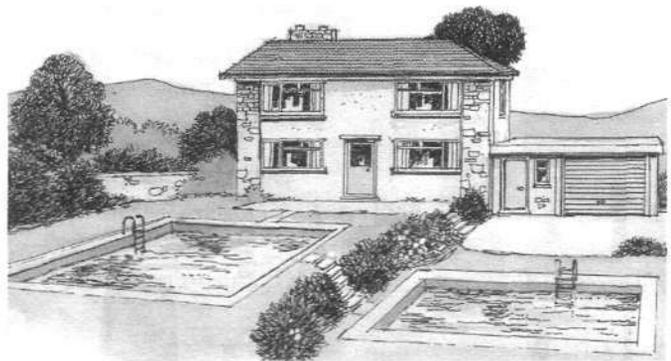
5 your house in a Is staircase there  
\_\_\_\_\_?

6 your windows there many in How bedroom  
are  
\_\_\_\_\_?

3 Answer the questions in exercise 2 about your home. Use *there is/ isn't* or *there are/ aren't*.

- 1 \_\_\_\_\_.
- 2 \_\_\_\_\_.
- 3 \_\_\_\_\_.
- 4 \_\_\_\_\_.
- 5 \_\_\_\_\_.
- 6 \_\_\_\_\_.

4 Look at the picture. Complete the sentences with *is, isn't, are, or aren't*.



- 1 There \_\_\_\_\_ a lovely garden.
- 2 There \_\_\_\_\_ two swimming pools.
- 3 There \_\_\_\_\_ a tennis court.
- 4 There \_\_\_\_\_ a garage.
- 5 There \_\_\_\_\_ any people.
- 6 There \_\_\_\_\_ a balcony.
- 7 There \_\_\_\_\_ four big windows.

## DICTATION

5 Write the sentences that you hear.

- 1 \_\_\_\_\_?
- 2 \_\_\_\_\_?
- 3 \_\_\_\_\_?
- 4 \_\_\_\_\_.

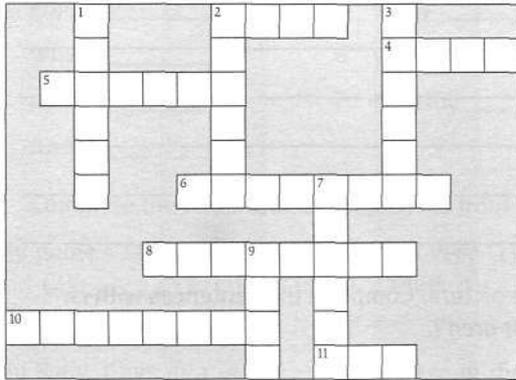
## READ & LISTEN

6 Read and listen to the reading text *Number 10 Downing Street* on page 35 of the Student's Book.

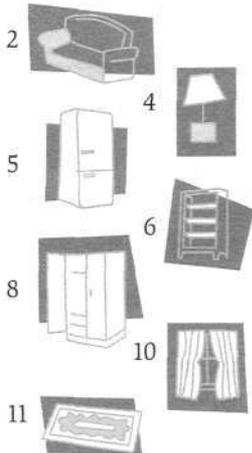
# 3c | My first flat

## FURNITURE

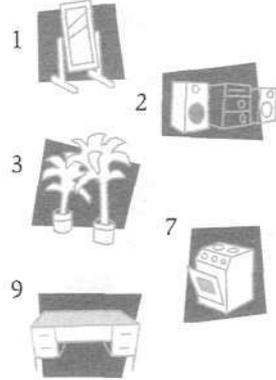
1 Complete the crossword.



Across



Down



## A, ANY, SOME

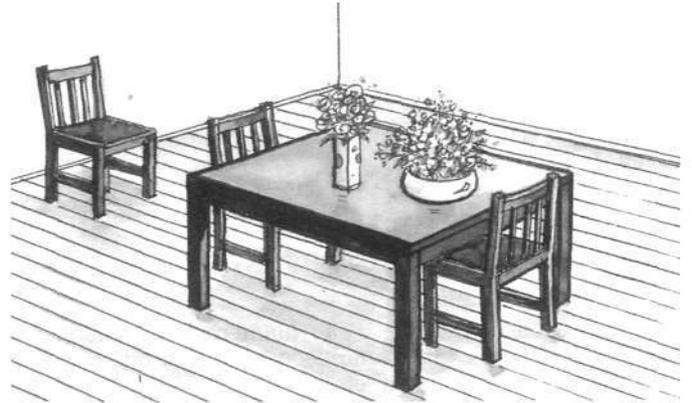
2 Choose the correct word to complete the sentences.

- I have *a / any / some* stereo in my bedroom.
- I don't have *a / any / some* plants.
- Do you have *a / any / some* pictures on the walls?
- There are *a / any / some* chairs in here.
- You don't have *a / any / some* television!
- There aren't *a / any / some* windows in the study.
- There isn't *a / any / some* shower in the bathroom.

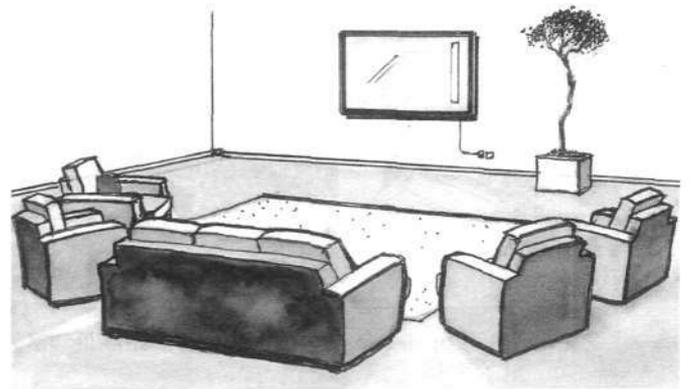
3 Correct one mistake in each sentence.

- There is sofa in the living room.
- Do you have a lamps in your bedroom?
- I don't have some plants in my kitchen.
- There are any books on the bookcase.
- There is any fridge next to the door.
- Do you have any shower in your bathroom?

4 Complete the descriptions with *a, any* and *some*.



- There are three chairs and a table. On the table there are (1) \_\_\_\_\_ plants. There isn't (2) \_\_\_\_\_ rug on the floor and there aren't (3) \_\_\_\_\_ pictures on the walls.



- There are (4) \_\_\_\_\_ chairs and a small tree. There's a TV and in front of the TV there is (5) \_\_\_\_\_ sofa. There aren't (6) \_\_\_\_\_ plants next to the sofa. There is a rug on the floor.

## TRANSLATION

5 Translate the sentences into your language.

- Are there any curtains in your house?  
\_\_\_\_\_?
- There are some books on the bookcase.  
\_\_\_\_\_.
- There aren't any plants in the garden.  
\_\_\_\_\_.
- There is a cooker and a fridge in the kitchen.  
\_\_\_\_\_.

# 3D | Tate Modern

## ORDINAL NUMBERS

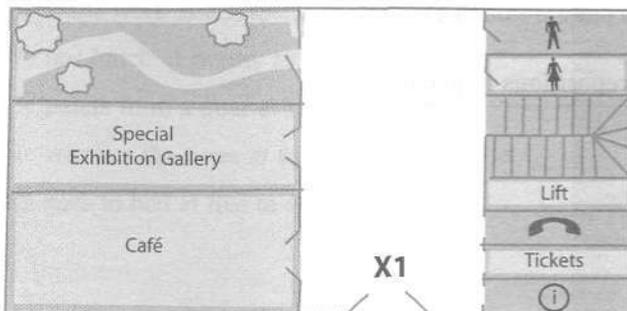
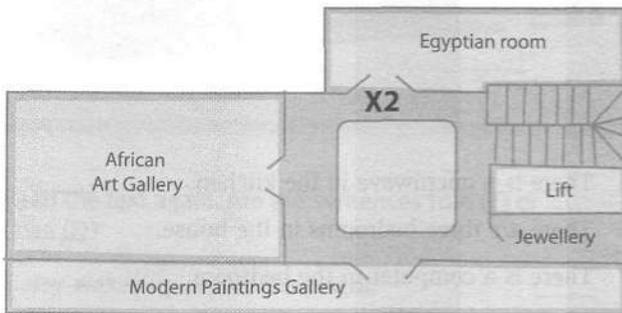
1 Complete the ordinal numbers.

- |             |              |
|-------------|--------------|
| 1 fir s t   | 6 si _ _ _   |
| 2 sec _ _ _ | 7 seve _ _ _ |
| 3 th _ _ _  | 8 eigh _ _   |
| 4 fou _ _ _ | 9 ni _ _ _   |
| 5 fi _ _ _  | 10 te _ _ _  |

## GIVING DIRECTIONS

2 Look at the plan of the art gallery and complete the sentences.

- The café is on the \_\_\_\_\_ floor.
- The café is on the \_\_\_\_\_ next to the special exhibition gallery.
- To get to the men's toilets, go \_\_\_\_\_ the hall. The toilets are at the end on the \_\_\_\_\_.
- To go to the African art gallery from the café, go \_\_\_\_\_ to the lift and \_\_\_\_\_ to the \_\_\_\_\_ floor. It's \_\_\_\_\_ the lift.
- The public telephone is on the \_\_\_\_\_ next to the lift.



3 Look at the plan of the art gallery again and complete the conversations. X1 is John in conversation 1 and X2 is Pete in conversation 2.

1 **John:** Excuse me! Can you tell me where the Egyptian room is?

**Guide:** Certainly sir, it's on the \_\_\_\_\_ floor.

**John:** How do I get there?

**Guide:** Go \_\_\_\_\_ the hall here, then turn \_\_\_\_\_.

**John:** So, I go \_\_\_\_\_ here and turn \_\_\_\_\_.

**Guide:** No, turn \_\_\_\_\_ and the lifts are in front of you.

**John:** Oh! I don't like lifts.

**Guide:** That's OK. You can go \_\_\_\_\_ the stairs.

2 **Guide:** Yes, can I help you?

**Pete:** Yes. Where is the café?

**Guide:** It's on the \_\_\_\_\_ floor.

**Pete:** Yes, I know, but where is it?

**Guide:** This is the \_\_\_\_\_ floor.

**Pete:** Oh, yes.

**Guide:** Don't worry. Go \_\_\_\_\_ the stairs here and turn \_\_\_\_\_ and go \_\_\_\_\_ the hall.

**Pete:** \_\_\_\_\_ the stairs, turn \_\_\_\_\_ and go \_\_\_\_\_ the hall?

**Guide:** Yes, and the café is on the \_\_\_\_\_.

**Pete:** Thank you.

## 17 DICTATION

4 Write the sentences that you hear.

- \_\_\_\_\_?
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

## 18 READ & LISTEN

5 Read and listen to the reading text *Tate Modern* on page 38 of the Student's Book.

# 3 | Reading

1 Read the letter and answer the questions.

- 1 Who is it to?    2 Who is it from?    3 What is it about?

Dear Bob and Madge

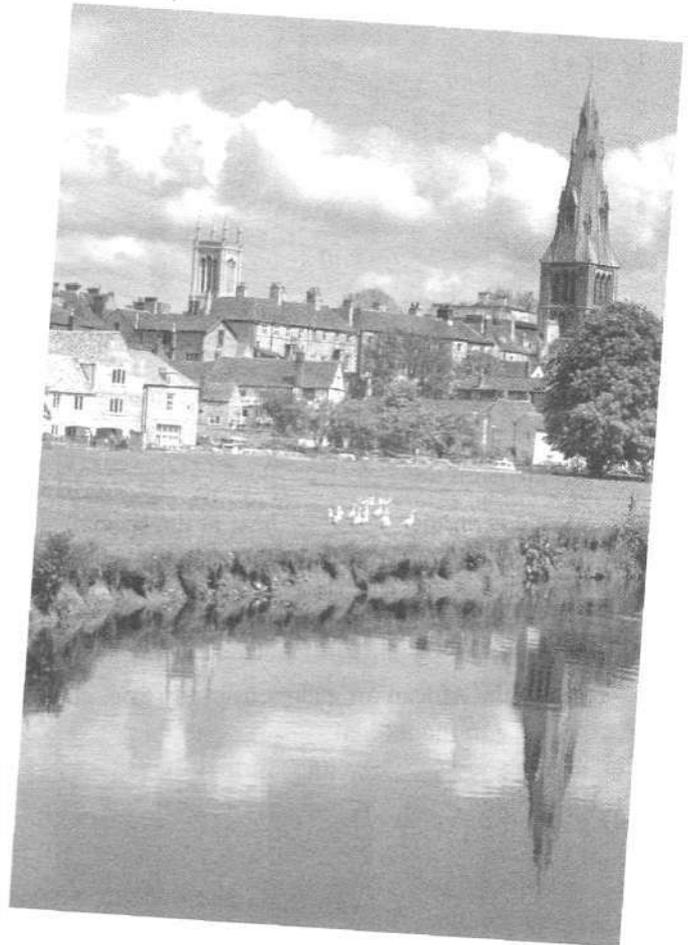
Welcome to my home. I hope you have a nice stay for the weeks you are here. Here is some useful information about the house and the town.

Crawford is a nice small town. There are some good shops but there isn't a cinema or theatre. There is a beautiful park near to the river. The river is about 15 minutes from my house. There is a small shop on the street. My house, number 15, is opposite the shop and next to a school. Don't worry, in the holiday the school is closed so it is quiet.

OK, inside the house. There are three rooms on the first floor: the kitchen, living room and a small room at the back with the washing machine and fridge. There are some plants in the kitchen next to the fridge. The TV is on the table next to the bookcase in the living room. There are two bedrooms on the second floor. Please use the one opposite the bathroom. In the study - next to the bathroom - there is a computer and a small stereo with my CDs.

So, enjoy your stay.

Malcolm



2 Read the letter again. Are the sentences true (T) or false (F)?

- |  |  |
|--|--|
| 1 There is a beautiful park near the house. <u>  F  </u> | 5 There is a microwave in the kitchen. <u>      </u>   |
| 2 Malcolm's house is next to the shop. <u>      </u>     | 6 There are three bedrooms in the house. <u>      </u> |
| 3 There is a table in the living room. <u>      </u>     | 7 There is a computer in the bedroom. <u>      </u>    |
| 4 The washing machine is in the kitchen. <u>      </u>   | 8 The stereo and CDs are in the study. <u>      </u>   |

3 Find words in the letter for the categories in the table. Add two more words to each category.

furniture	rooms	prepositions of place

## READ & LISTEN

4 19 Listen to Reading 3 on the CD and read the article again.

# 4A | MetroNaps

## TELLING THE TIME

1 Complete the text with the correct times.

Harry Clarke works at home. He wakes up at  (1) *half past eight*. Harry is an artist, so he doesn't get up early. He has breakfast at  (2) \_\_\_\_\_ and starts work at about  (3) \_\_\_\_\_. 'I don't paint in the morning,' says Harry, 'I have meetings or phone people.' Harry has lunch at  (4) \_\_\_\_\_ and then he goes for a walk. Harry walks for about two hours every afternoon. 'I get my best ideas when I go for a walk,' says Harry. He paints from  (5) \_\_\_\_\_. In the evening he watches TV from  (6) \_\_\_\_\_. 'I watch the news and then have dinner,' says Harry. He goes to bed at  (7) \_\_\_\_\_.

2 Read the text again. Are the sentences true (T) or false (F)?

- 1 Harry wakes up at half past eight. \_\_\_\_\_
- 2 He has breakfast at ten past nine. \_\_\_\_\_
- 3 He starts work at a 9.15. \_\_\_\_\_
- 4 He has lunch at twenty to two. \_\_\_\_\_
- 5 He paints from a quarter to three. \_\_\_\_\_
- 6 He watches the news at 6pm. \_\_\_\_\_
- 7 He goes to bed at five to eleven. \_\_\_\_\_

## COLLOCATIONS HAVE, GO, GET

3 Choose the correct word to complete the questions.

- 1 What time do you *get / go* up?
- 2 When do you *go / have* breakfast?
- 3 When do you *go / have* to work?
- 4 Do you *get / have* any meetings?
- 5 What time do you *go / have* to sleep?
- 6 When do you *get / go* your best ideas?
- 7 What do you *get / have* to drink for breakfast?
- 8 Do you *get / go* the bus to work?

4 Answer the questions in exercise 3 about you.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

## TRANSLATION

5 Translate the sentences into your language.

- 1 John wakes up at six thirty.  
\_\_\_\_\_
- 2 I go to the gym at eight fifteen.  
\_\_\_\_\_
- 3 What time do you have lunch?  
\_\_\_\_\_?
- 4 She gets the train to work at a quarter to eight.  
\_\_\_\_\_

## READ & LISTEN

6  20 Read and listen to the reading text *MetroNaps* on page 42 of the Student's Book.

# 4B | A day off

## MONTHS

1 Circle eleven months in the word search. Which month is missing?

A	O	F	A	N	H	E	Y	M	I	C	P	J
O	D	E	C	E	M	B	E	R	O	U	S	H
H	N	B	F	E	G	I	J	B	L	A	E	J
M	H	R	W	M	C	G	U	G	J	B	P	D
G	J	U	L	Y	E	O	C	E	O	H	T	P
A	L	A	O	K	N	O	V	E	M	B	E	R
U	B	R	S	A	E	D	L	Y	A	F	M	J
G	Z	Y	E	B	N	A	D	I	R	I	B	J
U	F	U	R	X	V	E	T	K	C	P	E	U
S	E	J	A	N	U	A	R	Y	H	U	R	N
T	E	U	L	J	I	L	I	D	P	G	V	E
C	M	F	K	E	O	Q	U	M	A	Y	A	U
A	A	P	R	I	L	K	W	I	G	E	Q	O

2 Rearrange the words to make questions and sentences.

1 favourite is month What your  
\_\_\_\_\_?

2 month my December favourite is  
\_\_\_\_\_.

3 December you do Why like  
\_\_\_\_\_?

4 in birthday my Because December is  
\_\_\_\_\_.

5 a December I snows it lot like  
because  
\_\_\_\_\_.

6 there of my month March lots is  
flowers favourite because are  
\_\_\_\_\_  
\_\_\_\_\_.

## DATES

3 Complete the table.

dates	pronunciation
January 1st, 2000	(1) _____
(2) _____	October the twenty-fifth, two thousand and four
March 2nd, 2008	(3) _____
(4) _____	July the ninth, nineteen ninety-nine
December 26th, 1998	(5) _____
8/8/2006	(6) _____
(7) _____	May the fourth, two thousand and one
09/11/2001	(8) _____

## PREPOSITIONS OF TIME

4 Choose the correct prepositions to complete the text.

My favourite 'holiday' or special day is April Fool's Day. This is celebrated (1) *in / on* April (2) *in / on* the 1st. (3) *In / On* the morning people play tricks and jokes on each other. (4) *In / On* 2006, April Fool's Day is (5) *in / on* a Saturday.

## DICTATION

5 21 Write the dates that you hear.

- 1 \_\_\_\_\_.
- 2 \_\_\_\_\_.
- 3 \_\_\_\_\_.
- 4 \_\_\_\_\_.

## READ & LISTEN

6 22 Read and listen to the reading text *Nothing Day* on page 45 of the Student's Book.

# 4c | Do the housework!

## HOUSEWORK

1 Complete the text with the verbs from the box.

cleans    does (x2)    makes    takes out    washes

Andy is a typical British man. He usually (1) \_\_\_\_\_ the dishes in the evening and (2) \_\_\_\_\_ the rubbish. Sometimes he (3) \_\_\_\_\_ the shopping, but he never (4) \_\_\_\_\_ the clothes or (5) \_\_\_\_\_ the kitchen and he hardly ever (6) \_\_\_\_\_ the bed.

## ADVERBS OF FREQUENCY

2 Rearrange the words to make questions and sentences.

1 do the the morning in I dishes  
always

\_\_\_\_\_

2 do sometimes I shopping the

\_\_\_\_\_

3 early get I never on Sundays up

\_\_\_\_\_

4 often the do wash you clothes How

\_\_\_\_\_?

5 take every I morning the out Monday  
rubbish

\_\_\_\_\_

6 ever the make hardly I bed

\_\_\_\_\_

3 Answer the questions about you. Use the words from the box in your answers.

always    often    usually    sometimes  
rarely    hardly ever    never

1 How often do you do the dishes?

I \_\_\_\_\_

2 How often do you clean the house?

I \_\_\_\_\_

3 How often do you make the bed?

I \_\_\_\_\_

4 How often do you do the shopping?

I \_\_\_\_\_

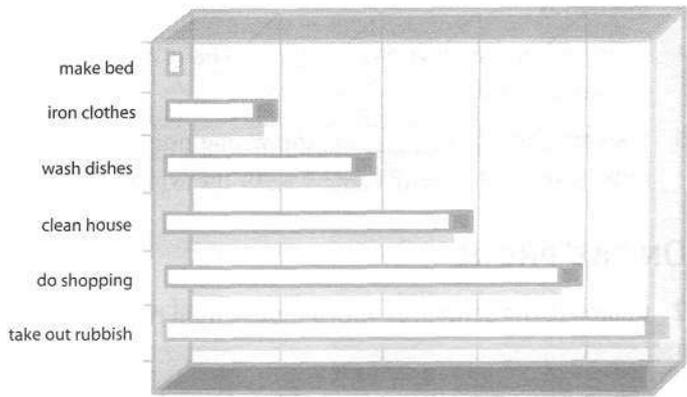
5 How often do you wash the clothes?

I \_\_\_\_\_

6 How often do you take out the rubbish?

I \_\_\_\_\_

4 Look at the chart about what men in Britain do at home. Are the sentences true (T) or false (F)?



In Britain men ...

- ... usually wash the clothes. \_\_\_\_\_
- ... sometimes do the dishes. \_\_\_\_\_
- ... rarely do the shopping. \_\_\_\_\_
- ... often clean the house. \_\_\_\_\_
- ... never make the bed. \_\_\_\_\_
- ... always take out the rubbish. \_\_\_\_\_

## TRANSLATION

5 Translate the sentences into your language.

1 I always do the dishes.

\_\_\_\_\_

2 I sometimes do the shopping.

\_\_\_\_\_

3 I often make the bed in the morning.

\_\_\_\_\_

4 I take out the rubbish once a week.

\_\_\_\_\_

# 4D | I'm on the phone

## PHONE FACTS

1 Complete the sentences with a word from the box.

calls	code (x2)	dial	digit
local	number		

- There are more than 1,000,000 phone (1) \_\_\_\_\_ in Britain every day.
- Most of the calls in the evenings are (2) \_\_\_\_\_.
- People often find it difficult to remember their own phone (3) \_\_\_\_\_.
- Every city has its own (4) \_\_\_\_\_. The (5) \_\_\_\_\_ for London is 020.
- It's very easy to (6) \_\_\_\_\_ the wrong number. You only have to get one (7) \_\_\_\_\_ in the wrong place!

## ON THE PHONE

2 Complete the sentences with a phrase from the box.

You have the wrong number	What's your number
Can I call you back	Just a minute
leave a message	Can I speak to
Can you tell her	

- This is Bob Smith. I'm sorry I'm not here at the moment. Please \_\_\_\_\_ after the tone.
- A: Can I speak to Susan, please?  
B: \_\_\_\_\_.
- A: Is that 020 988 7675?  
B: No, I'm sorry. \_\_\_\_\_.
- Good afternoon. \_\_\_\_\_ Mark Anders, please?
- Hi Dave, I'm really busy at the moment.  
\_\_\_\_\_?
- A: Mrs Mason isn't here at the moment. Can I take a message?  
B: Yes. \_\_\_\_\_ her daughter called?
- A: \_\_\_\_\_?  
B: It's 1813 454 6603.

3 Put the two phone conversations in the correct order.

- 1
- a That's OK.
  - b No, it isn't. It's 979 6552.
  - c I'm sorry, you have the wrong number.
  - d Is that 979 6652?
  - e Can I speak to Hannah, please?
  - f Oh, I'm sorry.
- 2
- a Can I leave a message for her?
  - b Can you tell her Mr Ackroyd called?
  - c Of course.
  - d Good morning. Cline & Smith. Can I help you?
  - e I'm sorry, she's not here at the moment.
  - f No, I'll try later.
  - g OK, goodbye.
  - h Would you like her to call you back?
  - i Yes. Can I speak to Miss Cummings, please?



4 23 Write the phone numbers that you hear.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

DICTATION

5 24 Write the sentences that you hear.

- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_?
- \_\_\_\_\_.

# 4 | Reading

1 Read the magazine article and complete the sentences with the words from the box.

American Independence Day    Halloween    Valentine's Day

## Special Days

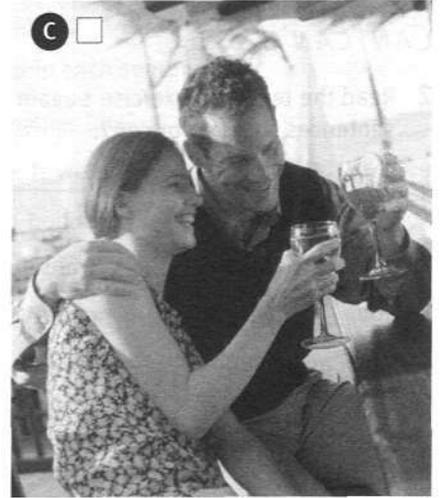
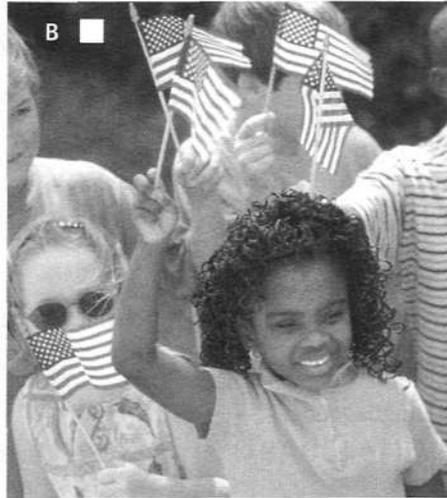
**In this week's magazine we take a look at three 'Special Days'. These are holidays that are important in lots of different countries.**

**1** \_\_\_\_\_ is now popular around the world and is always on February 14th. It is a day for lovers and you send flowers and a card to the person you love.

**2** In some countries people celebrate the Day of the Dead, but now people often celebrate \_\_\_\_\_. I think it's because lots of people know about it because of films from the USA. People celebrate it on October 31st. Children wear witches clothes and play 'trick or treat' and eat lots of sweets or candy.

**3** \_\_\_\_\_ is a very special day in the USA. Everybody knows the date and the name and date of the holiday is July 4th. Friends and family usually have a meal together and watch fireworks.

2 Read the article again and match the special days 1–3 to the photographs A–C.



3 Read the article again and complete the table.

day	date	what people do	what people eat
American Independence			
Halloween			
Valentine's Day			

## READ & LISTEN

4 25 Listen to Reading 4 *Special Days* on the CD and read the article again.

# 5A | Languages made easy!

## LANGUAGE MACHINES

1 Complete the text with the words and phrases from the box.

type in a word    translates    microphone  
pronunciation (x2)    phrasebook  
choose the language

The LanguageBox is a new pocket translation machine. It (1) \_\_\_\_\_ six languages and 50,000 words. You (2) \_\_\_\_\_ in one language and then (3) \_\_\_\_\_ you want the translation in. The LanguageBox can also translate phrases, but not sentences, with the (4) \_\_\_\_\_. To help you practise your (5) \_\_\_\_\_ you can say a word into the (6) \_\_\_\_\_ then listen and compare it to the correct (7) \_\_\_\_\_. The LanguageBox doesn't have a dictionary.

## CAN/CAN'T

2 Read the text from exercise 1 again and complete the sentences with *can* or *can't*.

- With the LanguageBox you \_\_\_\_\_ translate 100,000 words.
- The LanguageBox \_\_\_\_\_ translate sentences.
- You \_\_\_\_\_ practise your pronunciation.
- The LanguageBox \_\_\_\_\_ translate six languages.
- You \_\_\_\_\_ translate phrases with the LanguageBox.
- You \_\_\_\_\_ hear the correct pronunciation.
- You \_\_\_\_\_ find a dictionary on the LanguageBox.

3 Write a sentence for each picture using the word in *italics*.

1 *cook*  
She *can* cook.



2 *swim*  
\_\_\_\_\_.



3 *drive*  
\_\_\_\_\_.



4 *tennis*  
\_\_\_\_\_.



4 Complete the conversation with the phrases from the box.

Can you repeat that, please?  
Can you write it for me, please?    Can I help you?  
Do you speak English?  
Can you tell me where the hospital is?

Tourist: Excuse me. (1) \_\_\_\_\_?

Man: Yes, I do. (2) \_\_\_\_\_?

Tourist: Yes. (3) \_\_\_\_\_?

Man: Of course. You go down here, turn left and it's on your right.

Tourist: Sorry. (4) \_\_\_\_\_?

Man: Sure. You go down here, turn left and it's on your right.

Tourist: Down here, turn ... sorry.  
(5) \_\_\_\_\_?

Man: Of course, here you are.

Tourist: Thank you.

## DICTATION

5 26 Write the sentences that you hear.

- \_\_\_\_\_?
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

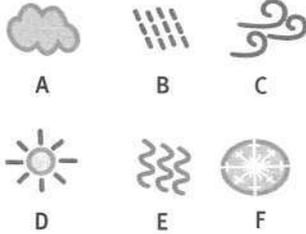
## READ & LISTEN

6 27 Read and listen to the reading text *Languages made easy* on page 52 of the Student's Book.

# 5B | Cross Canada trip

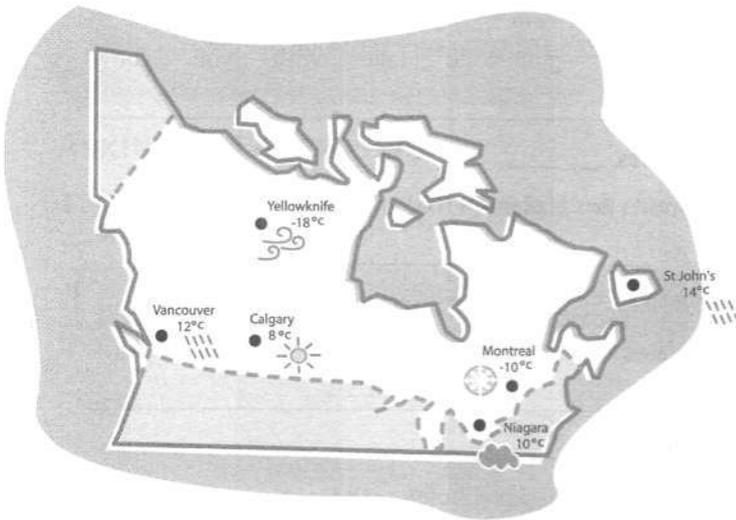
## THE WEATHER

- 1 Rearrange the letters to make words. Match the words 1-7 to the symbols A-G.



- 1 tho hot E                      4 ywnid \_\_\_\_\_  
 2 loycu \_\_\_\_\_                5 nnuys \_\_\_\_\_  
 3 wonsy \_\_\_\_\_                6 inary \_\_\_\_\_

- 2 Look at the map of Canada and complete the sentences for the weather forecast.



- 1 Calgary is 8°C and *sunny*.  
 2 Montreal is \_\_\_°C and \_\_\_\_\_.  
 3 Niagara is \_\_\_°C and \_\_\_\_\_.  
 4 St. John's is \_\_\_°C and \_\_\_\_\_.  
 5 Vancouver is \_\_\_°C and \_\_\_\_\_.  
 6 Yellowknife is very \_\_\_\_\_. It's \_\_\_°C and \_\_\_\_\_.

## PAST SIMPLE WITH WAS/WERE

- 3 Choose the correct word to complete the sentences.

- 1 The weather *wasn't* / *weren't* very nice. It was cold and rainy.  
 2 We *was* / *were* in Prague last year. It's a beautiful city.  
 3 Where *was* / *were* you last summer?  
 4 *Was* / *Were* the people nice?  
 5 No, they *wasn't* / *weren't*. They *was* / *were* rude.  
 6 *Was* / *were* it hot in Spain? Yes, it *was* / *wasn't*.

- 4 Complete the text with *was*, *were*, *wasn't* or *weren't*.

Last January I (1) \_\_\_\_\_ on holiday with my girlfriend in New Zealand. It (2) \_\_\_\_\_ my first time there but it (3) \_\_\_\_\_ the first time for my girlfriend - she (4) \_\_\_\_\_ there in 2001. The weather (5) \_\_\_\_\_ bad, usually it (6) \_\_\_\_\_ sunny. We (7) \_\_\_\_\_ staying with my sister. She lives in Christchurch. We (8) \_\_\_\_\_ unhappy because it (9) \_\_\_\_\_ a fantastic holiday!

- 5 Correct one mistake in each sentence.

- 1 What ~~were~~<sup>was</sup> the weather like?  
 2 It wasn't very nice. It were raining all the time.  
 3 Where was you on holiday?  
 4 Was you in Toronto?  
 5 No, I weren't. I was in Vancouver.  
 6 My friends wasn't very happy.

## TRANSLATION

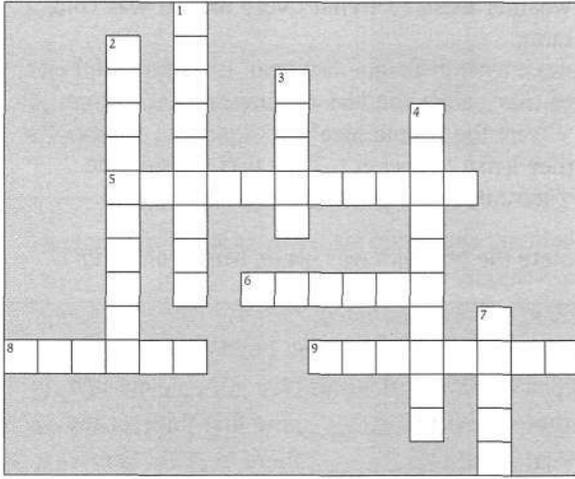
- 6 Translate the sentences into your language.

- 1 What was the weather like?  
 \_\_\_\_\_?  
 2 The weather was really lovely.  
 \_\_\_\_\_.  
 3 We were on holiday in Canada.  
 \_\_\_\_\_.  
 4 We weren't there very long.  
 \_\_\_\_\_.

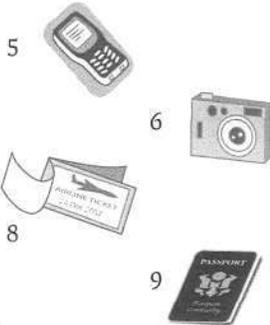
# 5c | Travel essentials

## WHAT DO YOU PACK?

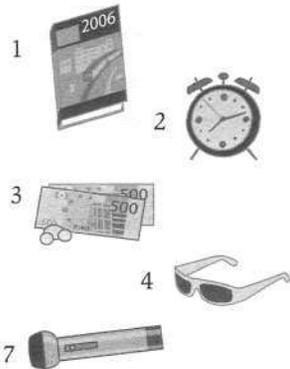
1 Complete the crossword.



Across



Down



## PAST SIMPLE (REGULAR VERBS)

2 Complete the text with the correct form of the verbs from the box.

enjoy pack remember stay (x2) want

Last year Mr and Mrs Thompson visited Greece on holiday. Mr Thompson (1) \_\_\_\_\_ the bags, but he (2) \_\_\_\_\_ to pack everything. At the airport there was a problem because Mr Thompson didn't have any money!

In Greece they (3) \_\_\_\_\_ in a lovely hotel. Mr Thompson (4) \_\_\_\_\_ to visit some museums. On the first day they went to a big museum, but Mrs Thompson (5) \_\_\_\_\_ it. The next day she (6) \_\_\_\_\_ at the hotel and relaxed.

3 Correct one mistake in each sentence.

- 1 Did you packed the bags?
- 2 He pack two bags.
- 3 Mr Thompson did remembered the passports.
- 4 Mrs Thompson not like the museum.
- 5 Last year they visit Greece.

## QUESTIONS & SHORT ANSWERS

4 Rearrange the words to make questions. Write short responses using the prompts.

1 you summer on last holiday go Did  
*Did you go on holiday last summer?*  
 Yes, I did.

2 everything remember you to Did pack  
 A: \_\_\_\_\_?  
 B: No, \_\_\_\_\_.

3 a Did guidebook take with you you  
 A: \_\_\_\_\_?  
 B: Yes, \_\_\_\_\_.

4 you by plane Did travel  
 A: \_\_\_\_\_?  
 B: Yes, \_\_\_\_\_.

5 places Did lots of popular visit you  
 A: \_\_\_\_\_?  
 B: No, \_\_\_\_\_.

6 you stay in hotel Did a  
 A: \_\_\_\_\_?  
 B: No, \_\_\_\_\_.

## ● DICTATION

5 ● 28 Write the sentences that you hear.

- 1 \_\_\_\_\_?
- 2 \_\_\_\_\_.
- 3 \_\_\_\_\_.
- 4 \_\_\_\_\_.

# 5D | Bed & breakfast

## VOCABULARY FROM THE LESSON

1 Match the words 1–6 to the definitions a–f.

- |                 |                                      |
|-----------------|--------------------------------------|
| <b>A</b>        | <b>B</b>                             |
| 1 warm          | a nice and helpful                   |
| 2 meals         | b nice and pleasant                  |
| 3 friendly      | c a business or institution          |
| 4 establishment | d something that is free             |
| 5 complimentary | e times when you eat                 |
| 6 available     | f something you can use, take or get |

2 Complete the text with the words from exercise 1.

### 'Ye Olde Trip to Jerusalem'

Welcome to Ye Olde Trip! The Trip is a very old pub in Britain. Come in and enjoy a (1) \_\_\_\_\_ welcome from our (2) \_\_\_\_\_ staff and get your (3) \_\_\_\_\_ drink! Our (4) \_\_\_\_\_ is open from 11am to 11pm all year round (including Christmas and New Year). (5) \_\_\_\_\_ are (6) \_\_\_\_\_ from 12pm to 2pm and from 7pm to 10pm.

## ASKING FOR PERMISSION

3 Complete the conversations with the words and phrases from the box.

Certainly	Could I	Excuse me	Go ahead
I'm sorry	Is it OK	Of course	

1 A: May I open the window?

B: Sure. (1) \_\_\_\_\_



2 A: (2) \_\_\_\_\_ use your phone, please? My mobile doesn't work here.

B: (3) \_\_\_\_\_, here you are.



3 A: (4) \_\_\_\_\_!  
Can I smoke in here?

B: I'm afraid not. Smoking isn't allowed in public places.



4 A: Can I pay by credit card?

B: (5) \_\_\_\_\_, sir.



5 A: (6) \_\_\_\_\_ to sit here?

B: (7) \_\_\_\_\_, but someone is sitting there.



## TRANSLATION

4 Translate the sentences into your language.

1 Excuse me! May I sit here?

\_\_\_\_\_?

2 I'm sorry, but someone is sitting there.

\_\_\_\_\_.

3 Could I use the phone, please?

\_\_\_\_\_?

4 Of course. Go ahead.

\_\_\_\_\_.

## READ & LISTEN

5 29 Read and listen to the two advertisements for hotels in Stratford on page 58 of the Student's Book.

# 5 | Reading

1 Read the page from the guidebook and choose the best title 1–3.

- 1 A short history of Oxford
- 2 Places to stay in Oxford
- 3 Places to visit in Oxford

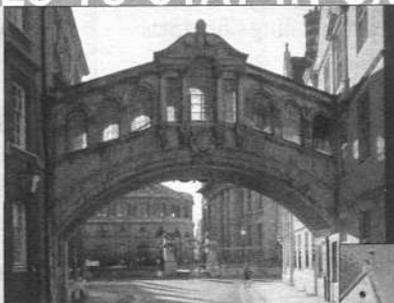
2 Read the guidebook texts 1–3 again and tick (✓) the correct place a–c.

	a Treetops	b Sanders B&B	c The Ox Hotel
1 Which place is 100+ years old?			
2 Which place is close to restaurants?			
3 Which place has traditional food in its restaurant?			
4 Which place is good for people with pets?			
5 Which place has lots of rooms?			
6 Which place is not good for people who smoke?			
7 In which place can you park your car without paying?			
8 In which place does the price include breakfast?			

## PLACES TO STAY IN OXFORD

### 1 Treetops

Beautiful guest house located near the famous city of Oxford. Open all year round. We welcome children and pets. In our restaurant you can eat traditional English food and drink local beers. There is a lovely garden for our guests to enjoy.



### 2 Sanders B & B

Small bed and breakfast located near to the centre of Oxford. There are lots of shops and restaurants in walking distance. All rooms have showers and are non-smoking.



### 3 The Ox Hotel

19th-Century hotel located a short drive from the centre of Oxford. All our 50 rooms have bathroom (some with shower), complimentary tea and coffee, and TV. Breakfast is included with the price of the room. Free parking for hotel guests.



3 Choose the correct definition for each word or phrase a or b.

- 1 **located**  
a a place something is    b near to something
- 2 **to book**  
a to reserve a room in a hotel    b to ask for something
- 3 **walking distance**  
a a long way    b not far
- 4 **complimentary**  
a expensive    b free

### READ & LISTEN

- 4  30 Listen to Reading 5 *Places to stay in Oxford* on the CD and read the article again.

# 6A | Celebrations

## CELEBRATIONS

- 1 Complete the messages 1–4 in the cards with the words from the box.



wedding    retirement    party    new baby  
congratulations (x2)    birthday

- Happy (1) \_\_\_\_\_. 21 today! Have a great (2) \_\_\_\_\_.
- (3) \_\_\_\_\_ on the birth of your (4) \_\_\_\_\_ girl.
- (5) \_\_\_\_\_ to Jack and Anna on their (6) \_\_\_\_\_.  
We hope you are happy together.
- Charles. 65 today! Enjoy your (7) \_\_\_\_\_.

- 2 What's the celebration? Choose one word for the messages from exercise 1.

- It's a special day today. At last I'm 18!  
\_\_\_\_\_
- He started with the company over 45 years ago!  
\_\_\_\_\_
- Everyone drank champagne after the ceremony.  
\_\_\_\_\_

## PAST SIMPLE (IRREGULAR VERBS)

- 3 Complete the sentences with the correct form of the verbs from the box.

drink    eat    get    go    have    meet    sit

- Last night we \_\_\_\_\_ to a party to celebrate Bruce's birthday.
- We \_\_\_\_\_ lots of food and \_\_\_\_\_ red wine.
- I \_\_\_\_\_ next to Bruce at the table.
- I also \_\_\_\_\_ some old friends from school.
- We \_\_\_\_\_ home really late.
- I really \_\_\_\_\_ a great time.

- 4 Write questions in the past using the prompts.

- Where / they / go?      *Where did they go?*
- When / they / go?      \_\_\_\_\_?
- What / they / do?      \_\_\_\_\_?
- Who / they / be with?      \_\_\_\_\_?
- What / they / eat?      \_\_\_\_\_?
- What / they / drink?      \_\_\_\_\_?
- What / they / wear?      \_\_\_\_\_?

- 5 Read the blog and answer the questions from exercise 4.

*A little party!*

John and Julia had a party at their house last Saturday to celebrate the birth of little Angela. All their family and friends came and we danced all evening. The party was fantastic and Sam, my boyfriend, really enjoyed it. The food was really nice. I ate lots of cake and drank champagne! I wore a long black dress and everyone said I looked amazing.

 [Click here to see photos from the party.](#)

## TRANSLATION

- 6 Translate the sentences into your language.

- Congratulations on the birth of your new baby.  
\_\_\_\_\_
- I had a wonderful time at the party.  
\_\_\_\_\_
- I ate lots of food and drank champagne.  
\_\_\_\_\_
- Last night I went to a party and met some old friends.  
\_\_\_\_\_

## READ & LISTEN

- 7  **31–33** Read and listen to the blogs on page 62 of the Student's Book.

# 6B | Actor! Author!

## FILMS & BOOKS

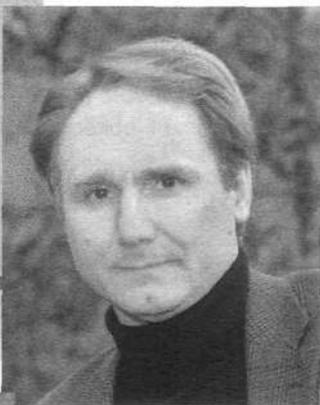
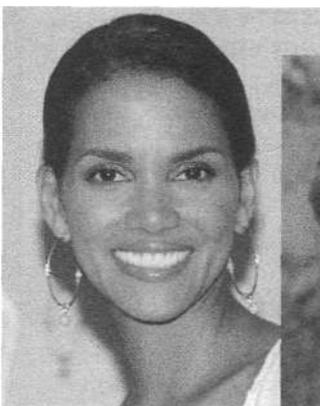
1 Rearrange the letters to make types of films and books.

- |                         |                  |
|-------------------------|------------------|
| 1 rorohr _____          | 5 ritehrll _____ |
| 2 ecymod _____          | 6 notroac _____  |
| 3 velo yosrt _____      | 7 enrestw _____  |
| 4 nicesec ifcoint _____ |                  |

## FAMOUS PEOPLE/PAST SIMPLE IRREGULAR VERBS

2 Read the four texts. Complete the texts in exercise 2 with the correct form of the verbs from the box.

write (x2)    win    teach    marry  
became    be born (x4)



1 \_\_\_\_\_  
He \_\_\_\_\_ in 1955 in Arkansas, USA. He \_\_\_\_\_ a lawyer in 1981. In 1987 he \_\_\_\_\_ his first novel, a thriller.

2 \_\_\_\_\_  
He \_\_\_\_\_ in 1964 in New Hampshire, USA. He \_\_\_\_\_ English and \_\_\_\_\_ his first novel, *Digital Fortress*, in 1996.

3 \_\_\_\_\_  
She \_\_\_\_\_ in 1968 in Ohio, USA. In 2001 she \_\_\_\_\_ an Oscar for the film *Monster's Ball*.

4 \_\_\_\_\_  
She \_\_\_\_\_ in 1967 in Sydney, Australia. She was \_\_\_\_\_ to Tom Cruise.

3 Write the name of the person above the correct text in exercise 2.

Halle Berry    Dan Brown  
Nicole Kidman    John Grisham

## QUESTIONS

4 Rearrange the words to make questions.

- book    last    read    the    was    What    you  
\_\_\_\_\_?
- it    wrote    Who  
\_\_\_\_\_?
- was    about    What    it  
\_\_\_\_\_?
- cinema    do    go    How    often    the    to    you  
\_\_\_\_\_?
- the    film    saw    was    you    last    What  
\_\_\_\_\_?
- What    was    of    kind    it    film  
\_\_\_\_\_?

5 Answer the questions from exercise 4 for you.

## ● DICTATION

6 ● 34 Write the sentences that you hear.

- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

# 6c | They cry easily

## FEELINGS

1 Choose the correct word to complete the sentences.

- 1 He is very *angry* / *bored* because he can't find the information.
- 2 I feel *angry* / *bored* when I watch golf. It's always the same.
- 3 I get very *happy* / *nervous* before an exam.
- 4 It's fantastic! I won and I'm so *happy* / *nervous*.
- 5 Why are you crying? Are you *bored* / *sad*?
- 6 Don't worry! Sometimes I cry when I'm *happy* / *sad*.

2 Rearrange the words to make questions.

- 1 Are before exams nervous you  
\_\_\_\_\_?
- 2 do cry When you  
\_\_\_\_\_?
- 3 you you when happy Do cry are  
\_\_\_\_\_?
- 4 angry last the time was were When you  
\_\_\_\_\_?
- 5 you easily Are bored  
\_\_\_\_\_?

3 Answer the questions from exercise 2 about you.

## DESCRIBING THINGS

4 Tick (✓) the correct sentences.

- 1 He speaks English bad.  
He speaks English badly.
- 2 He quickly answered the question.  
He quick answered the question.
- 3 They played really good.  
They played really well.
- 4 She is very careful.  
She is very carefully.
- 5 He cried noisy.  
He cried noisily.
- 6 I found the exam very hard.  
I found the exam very hardly.

5 Complete the sentences with the correct form of the words from the box.

beautiful / beautifully    easy / easily  
nervous / nervously    slow / slowly  
noisy / noisily    quiet / quietly  
good / well    happy / happily



- 1 You're speaking very \_\_\_\_\_. I can't hear you.
- 2 He's so \_\_\_\_\_ you can hear him \_\_\_\_\_.
- 3 Your English is really \_\_\_\_\_.
- 4 He \_\_\_\_\_ asked her to marry him.
- 5 She \_\_\_\_\_ said 'Yes'.
- 6 She has a \_\_\_\_\_ voice when she sings.
- 7 Please drive \_\_\_\_\_.

## TRANSLATION

6 Translate the sentences into your language.

- 1 She speaks English well.  
\_\_\_\_\_.
- 2 He was crying quietly.  
\_\_\_\_\_.
- 3 I'm very nervous.  
\_\_\_\_\_.
- 4 He cried very easily.  
\_\_\_\_\_.

## READ & LISTEN

7 35 Read and listen to the reading text *Crying – it's a man's thing* on page 67 of the Student's Book.

# 6D | I'm not crazy about it

## ADJECTIVES OF OPINION

1 Look at picture A. Choose the correct words to complete the text.



Last year I went on a (1) *terrible / wonderful* holiday. The place was really (2) *awful / great* and the weather was (3) *terrible / lovely*, it rained every day. There was a (4) *horrible / nice* beach and the nightlife was really (5) *bad / good*. It was the (6) *worst / best* holiday in the world.

B



2 Look at picture B. Complete the text with adjectives of opinion.

My holiday last year was (1) \_\_\_\_\_. The weather was really (2) \_\_\_\_\_, it was sunny all the time. The hotel was (3) \_\_\_\_\_, I really liked it. The people were very (4) \_\_\_\_\_ and friendly. It was (5) \_\_\_\_\_ holiday in the world and I want to go back next year.

## LIKES & DISLIKES

3 Choose the correct word or phrase to complete the sentences.

- I can't stand shopping. I think it's *lovely / awful*.
- The nightclub was *great / terrible*. I really liked it.
- I *don't mind / adore* Italian food. I think it's wonderful.
- The weather was *excellent / terrible*. It rained all day.
- I don't mind sightseeing. I think it's *OK / awful*.
- I *really like / don't like* football. I think it's boring.
- London's wonderful. I really *like / hate* it.

4 Complete the conversation with the phrases from the box.

I don't mind	I hate	I love
I think	What about	

Jason: Hi Sylvie. Do you want to go to the cinema?

Sylvie: Yes. (1) \_\_\_\_\_ watching films.

Jason: Who's your favourite actor?

Sylvie: Brad Pitt. (2) \_\_\_\_\_ he's wonderful.

Jason: Oh! (3) \_\_\_\_\_ him. I think he's terrible.

Sylvie: (4) \_\_\_\_\_ Tom Cruise?

Jason: (5) \_\_\_\_\_ him. He's OK.

## ● DICTATION

5 ● 36 Write the sentences that you hear.

- \_\_\_\_\_?
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

# 6 | Reading

1 Read the reviews. Match the film types 1–3 to the films a–c.

- |              |                    |
|--------------|--------------------|
| <b>A</b>     | <b>B</b>           |
| 1 thriller   | a <i>3100</i>      |
| 2 sci-fi     | b <i>Mr right?</i> |
| 3 love story | c <i>The hands</i> |

2 Read the reviews again and answer the questions.

- 1 Which film does Mike like?  
\_\_\_\_\_
- 2 Does Mike like Peter Brock?  
\_\_\_\_\_
- 3 What does Mike think about the acting in *Mr right?*  
\_\_\_\_\_
- 4 Why is Sandra unhappy?  
\_\_\_\_\_
- 5 Why didn't Mike enjoy watching *The hands*?  
\_\_\_\_\_
- 6 How many stars (★) does Mike give *3100*?  
\_\_\_\_\_

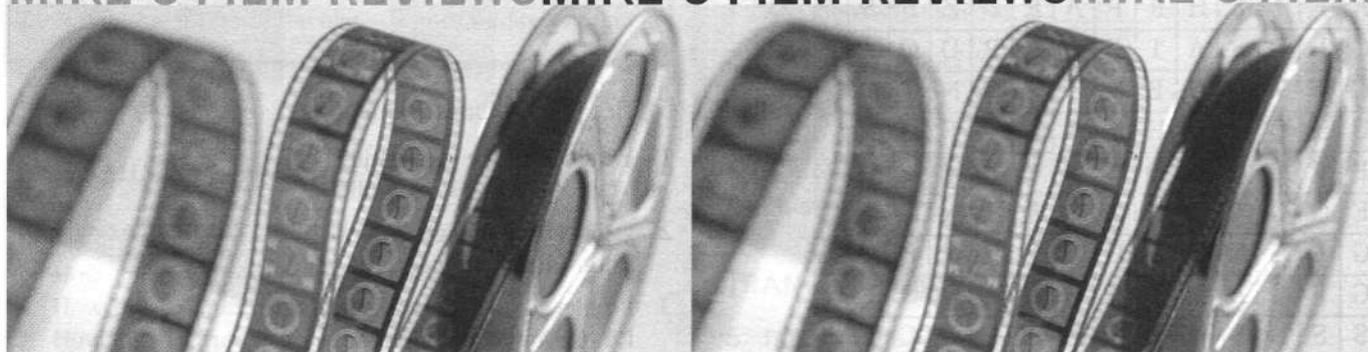
3 Find words in the review that mean the opposite to these words.

- 3100*
- 1 different \_\_\_\_\_
  - 2 bad \_\_\_\_\_
- Mr right?*
- 3 sad \_\_\_\_\_
  - 4 well \_\_\_\_\_
- The hands*
- 5 worst \_\_\_\_\_
  - 6 great \_\_\_\_\_

## READ & LISTEN

4 37 Listen to Reading 6 *Mike's film reviews* on the CD and read the reviews again.

## MIKE'S FILM REVIEWS MIKE'S FILM REVIEWS MIKE'S FILM



**1**

### *3100*

I really enjoyed this film. The story begins in New York in the year 3100. It's about two people who are from the 21st Century and who are in the same city 1,000 years in the future. The acting was really good and the story was very interesting. A really great film.

\*\*\*\*

**2**

### *Mr right?*

Sandra (Jo-Anne Massey) moves to a new city. She is very unhappy because she has no friends. She meets Josh (Alex Smith) and they go for walks, they go out for dinner and she is very happy. Then she discovers that Josh is married! Jo-Anne Massey and Alex Smith act badly in the film. One to miss.

\*

**3**

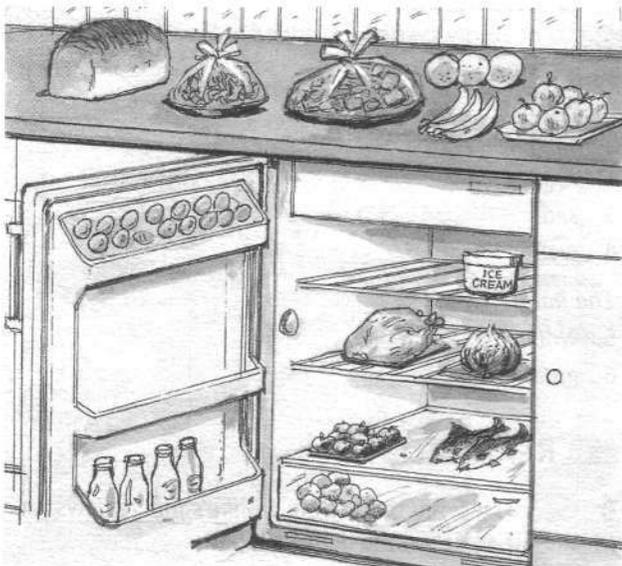
### *The hands*

'The best film this year.' So I went to see it! I liked watching the two actors – Nell Ash and Peter Brock – because I think they were both excellent. But the story was awful. After only ten minutes I guessed the end of the film! OK for a rainy day.

\*\*

# 7A | Miracle diets?

## FOOD



1 Look at the picture and circle ten of the words in the wordsearch.

S	K	M	J	I	L	C	P	A	J	Q	I	G
A	F	I	S	H	R	P	A	R	U	Z	P	S
C	L	L	S	A	T	F	S	E	P	D	O	I
U	W	K	B	U	E	N	T	I	O	N	T	O
U	H	O	A	C	H	I	A	H	T	F	A	K
F	J	B	N	H	D	V	D	Y	L	V	T	G
E	O	G	A	C	H	I	C	K	E	N	O	I
G	L	B	N	T	Y	G	D	F	H	Y	E	T
G	F	C	A	M	I	F	H	U	W	O	S	P
S	S	N	S	V	X	J	P	W	E	Q	C	E
M	O	T	Y	G	T	O	M	A	T	O	E	S
B	R	E	A	D	S	O	E	D	W	U	B	E
A	S	F	G	C	K	O	R	A	N	G	E	S

2 Complete the table with the words from the wordsearch.


## COUNTABLE & UNCOUNTABLE NOUNS

3 Complete the table with the food items from exercise 2.

countable	uncountable
potatoes	bread

## SOME/ANY

4 Choose the correct words to complete the text.

The V diet is a healthy choice. For breakfast you eat (1) *some / any* fruit but don't eat (2) *some / any* cheese, eggs or meat. Drink (3) *some / any* tea or coffee but not (4) *some / any* milk. At lunch you eat (5) *some / any* soup. In the evening don't eat (6) *some / any* bread or potatoes but eat (7) *some / any* vegetables.

5 Tick (✓) the correct sentences.

- Would you like some milk?  
Would you like some milks?
- I don't have some beer.  
I don't have any beer.
- I'd like some cheese, please.  
I'd like any cheese, please.
- Don't eat some bread for breakfast.  
Don't eat any bread for breakfast.
- I drink some milk every day.  
I drink any milk every day.
- Do you have any bread?  
Do you have any breads?

## ● DICTATION

6 ● 38 Write the sentences that you hear.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

# 7B | Rice

## RICE DISHES

1 Complete the texts with the words from the box.

eggs fish lemon milk rice salt

A

\_\_\_\_\_ This is a Chinese dish and it's delicious. You need (1) \_\_\_\_\_, two eggs, some bacon, onions and oil. Oh, and some (2) \_\_\_\_\_ and pepper too.

B

\_\_\_\_\_ Some people eat this for breakfast. It's made with rice, (3) \_\_\_\_\_, two (4) \_\_\_\_\_ and a lot of cream. I think it's horrible - fish for breakfast!

C

\_\_\_\_\_ This is a dessert dish. You need rice, lots of (5) \_\_\_\_\_, some sugar and some (6) \_\_\_\_\_ juice. It's sweet and it's lovely.

2 Match the names of the dishes 1-3 to the descriptions A-C from exercise 1.

1 Rice pudding    2 Kedgeree    3 Egg-fried rice

## HOW MUCH/HOW MANY ... ?

3 Choose the correct word to complete the sentences.

- How *much* / *many* rice do you need?
- How *much* / *many* apples do you have?
- How *much* / *many* salt is there?
- How *much* / *many* water is there?
- How *much* / *many* eggs are there in the dish?
- How *many* / *much* different types of rice are there?

4 Write questions for each answer.

- How *much* rice do you have? I've 2kg of rice.
- \_\_\_\_\_? I've a lot of milk.
- \_\_\_\_\_? There are six eggs.
- \_\_\_\_\_? I need one onion.
- \_\_\_\_\_? There is about a kilo of pasta.
- \_\_\_\_\_? I don't need a lot of fish, two is OK.

## A LOT OF, NOT MUCH, NOT MANY, NONE

5 Look at the picture and complete the sentences with *a lot of, not much, not many or none*.



- There are \_\_\_\_\_ eggs.
- There is \_\_\_\_\_ milk.
- Are there any fish? No, \_\_\_\_\_.
- Is there any wine? Yes, but \_\_\_\_\_.
- There is \_\_\_\_\_ butter.
- There are \_\_\_\_\_ tomatoes.
- There is \_\_\_\_\_ beer.

## TRANSLATION

6 Translate the sentences into your language.

- How much rice do you have?  
\_\_\_\_\_?
- How many eggs do you need?  
\_\_\_\_\_?
- There is a lot of milk in the fridge.  
\_\_\_\_\_.
- There is not much food in the fridge.  
\_\_\_\_\_.

## READ & LISTEN

7 39 Read and listen to the text *Rice* on page 74 of the Student's Book.

# 7c | Fussy eaters

## DESCRIBING FOOD

1 Complete the sentences with a word from the box.

sweet    spicy    salty    raw    hot    cold

- 1 I don't like \_\_\_\_\_ vegetables. I prefer them cooked.
- 2 Careful! It's very \_\_\_\_\_.
- 3 I love everything \_\_\_\_\_: chocolate, ice cream, cakes.
- 4 Ugh! This coffee is \_\_\_\_\_. Did you heat the water?
- 5 I need some water. These peanuts are too \_\_\_\_\_.
- 6 This curry is very \_\_\_\_\_.

2 Choose the correct words to complete the text.

Are you a fussy eater? Many people are.

Do you eat fish? Do you eat (1) *cooked* / *raw* vegetables? They are very good for you like this.

Do you eat soup when it's (2) *salty* / *sweet*?

And do you drink coffee when it's (3) *cold* / *hot*?

Do you eat too many (4) *salty* / *sweet* things like cakes and ice cream?

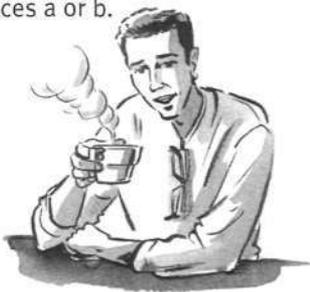
You don't need to like everything, but it is possible to be too fussy.

## Too

3 Tick (✓) the correct sentences a or b.

1

- a This coffee is very hot.
- b This coffee is too hot.



2

- a This is very sweet, but nice.
- b This is too sweet to eat.



3

- a Your plate is very full. Are you hungry?
- b Your plate is too full. You can't eat all that!



4

- a Tommy. You're very fussy!
- b Tommy. You're too fussy!



5

- a It's very cold, it's lovely.
- b It's too cold, it's lovely.



4 Put *too* in the correct place in the sentences.

- 1 There's much salt in this.
- 2 The chicken soup is hot.
- 3 Wow! This is spicy. Can I have some water to drink?
- 4 Lovely chocolate cake, and it isn't sweet.
- 5 Sorry, he's young to drink beer.
- 6 Don't put many things in the bag!
- 7 I hope it isn't cooked much.

## ● DICTATION

5 ● 40 Write the sentences that you hear.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

# 7D | Eat out

## AT A RESTAURANT

1 Complete the dialogue with the phrases from the box.

you like to eat    you a drink    the menu  
main course    the bill    a table for

**Waiter:** Good evening. Can I help you?

**Man:** Yes, I'd like (1) \_\_\_\_\_ one, please.

**Waiter:** Certainly. This way, please.

**Man:** Could I see (2) \_\_\_\_\_, please?

**Waiter:** Of course. Can I get (3) \_\_\_\_\_?

**Man:** Yes, a bottle of beer, please.

**Waiter:** What would (4) \_\_\_\_\_?

**Man:** I'd like the chicken soup to start.

**Waiter:** And for the (5) \_\_\_\_\_?

**Man:** The fish, please.

**Waiter:** Is everything OK?

**Man:** Yes, thank you. It was delicious.

**Waiter:** Anything else?

**Man:** No, can I have (6) \_\_\_\_\_, please?

2 Correct one mistake in each dialogue. Rearrange the dialogues into the correct order.

1

- a Certainly. This way, please.
- b Good evening.
- c Good evening. A table two for, please.

2

- a Of course. Here are you.
- b Mmm. Can we have a bottle of house red?
- c Could I see the wine menu, please?

3

- a Can I pay by credit card?
- b Excuse me! Can I the bill, please?
- c That's £20.

4

- a Non-smoke, please.
- b Smoking or non-smoking?
- c This way, please.

5

- a Would you like order?
- b Of course. And to drink?
- c Yes. Can I have the mushroom pizza?

3 Match the conversations 1–5 in exercise 2 to the pictures A–E.



A



B



C



D



E

## TRANSLATION

4 Translate the questions into your language.

1 Could we have the menu, please?

\_\_\_\_\_?

2 Are you ready to order?

\_\_\_\_\_?

3 Could I have the bill, please?

\_\_\_\_\_?

4 Can I pay by credit card?

\_\_\_\_\_?

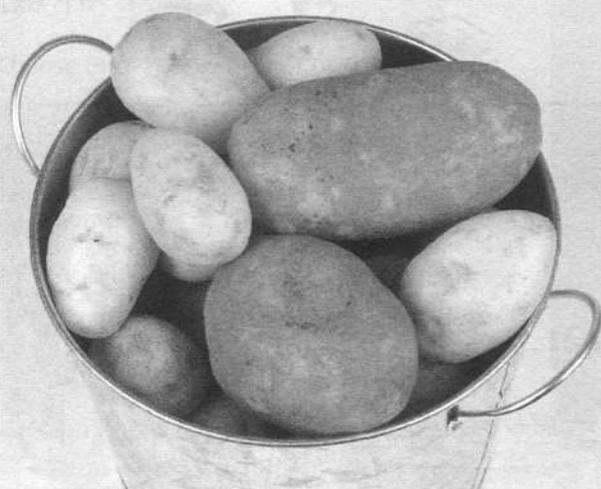
## READ & LISTEN

5 41 Read and listen to the text *Eating out in America* on page 79 of the Student's Book.

# 7 | Reading

1 Read the magazine article. What is it about?

## Potatoes are an important part of a balanced diet



(1) \_\_\_\_\_ and they grow in many countries around the world.

(2) \_\_\_\_\_ in Russia, Poland and Germany where each person eats over 150kg every year!

(3) \_\_\_\_\_ from South America. In the 16th Century Spanish explorers brought the potato back with them to Europe.

(4) \_\_\_\_\_, but only about 100 varieties that you can usually buy. They are easy to cook. For example, simply put a potato in the oven, cook for about an hour, cut it open and add some butter and cheese for a delicious meal.

(5) \_\_\_\_\_ as they help make the soup thick.

(6) \_\_\_\_\_ as you can cook them and then eat them cold.

So, next time you are hungry and you are thinking about what to eat – well, why not try a potato?

2 Read the article again. Complete the text with the phrases a–f.

- a They are also perfect for salads
- b Now there are about 3,000 different kinds of potato
- c Potatoes are very popular
- d There are many different varieties
- e They are good in soups
- f Potatoes originally came

3 Match the words 1–5 to the definitions a–e.

- | A               | B                                 |
|-----------------|-----------------------------------|
| 1 varieties     | a first                           |
| 2 originally    | b different types                 |
| 3 explorer      | c good choice and variety of food |
| 4 delicious     | d person who goes to new places   |
| 5 balanced diet | e nice taste                      |

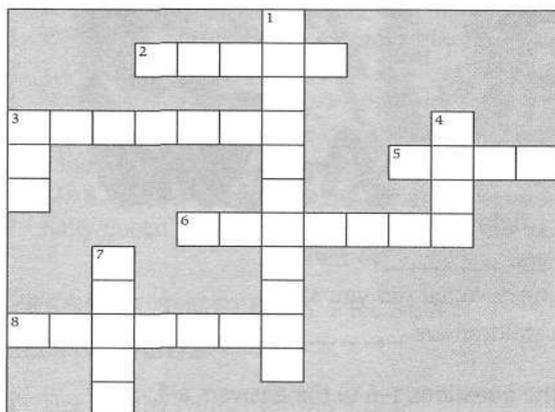
### READ & LISTEN

- 4  42 Listen to Reading 7 *Potatoes are an important part of a balanced diet* on the CD and read the article again.

# 8A | I hate flying

## TRANSPORT

1 Complete the crossword.



Across



Down



2 Match the places in the crossword with the types of transport. Which one does not match?

## TALKING ABOUT LIKES

3 Complete the sentences with a word or phrase from the box.

love like don't mind don't like hate

- I \_\_\_\_\_ flying. I can't get on a plane. Last year I went to Spain by bus. It took 36 hours, but it was the only way I could go.
- I \_\_\_\_\_ flying. I think it's fantastic. When I have a choice I always go by plane.
- I \_\_\_\_\_ flying. It's OK. Really, it's the only way to travel a long distance.
- I \_\_\_\_\_ flying. It's quick and easy and when you are travelling for work like I do that's important.
- I really \_\_\_\_\_ flying. It makes me feel a bit sick, but the same thing happens when I go on a boat.

4 Look at the table and write sentences about Bob and Anna.

	Bob	Anna
flying	😊😊	😞
waiting at airports	😊	😞😞
sitting next to strangers	😞😞	😊😊
eating airline food	😞	😊
going through security	😊	😞

- (flying)  
Bob loves flying.  
Anna \_\_\_\_\_.
- (waiting at airports)  
Bob \_\_\_\_\_.  
Anna \_\_\_\_\_.
- (sitting next to strangers)  
Bob \_\_\_\_\_.  
Anna \_\_\_\_\_.
- (eating airline food)  
Bob \_\_\_\_\_.  
Anna \_\_\_\_\_.
- (going through security)  
Bob \_\_\_\_\_.  
Anna \_\_\_\_\_.

5 Now write sentences about you.

- I \_\_\_\_\_ flying because ...
- I \_\_\_\_\_ arriving at the airport early because ...
- I \_\_\_\_\_ eating airline food because ...
- I \_\_\_\_\_ sitting next to other people on the plane because ...
- I \_\_\_\_\_ going through security because ...
- I \_\_\_\_\_ travelling long distances because ...

## TRANSLATION

6 Translate the sentences into your language.

- Do you like travelling by plane?  
\_\_\_\_\_?
- No, I hate flying.  
\_\_\_\_\_.
- I don't mind waiting at the airport.  
\_\_\_\_\_.
- I don't like eating airline food.  
\_\_\_\_\_.

## READ & LISTEN

7 43 Read and listen to the text about *Fear of flying* on page 82 of the Student's Book.

# 8B | Traffic jam

## COLLOCATION

1 Look at the words. What's the missing word?

- 1 \_\_\_\_ accident            4 \_\_\_\_ report  
 2 \_\_\_\_ jam                5 \_\_\_\_ update  
 3 \_\_\_\_ news

## WHAT'S HAPPENING (PRESENT CONTINUOUS)

2 Complete the dialogues with the correct verbs in the present continuous.



1  
 wait    sit    do

- A: What are you \_\_\_\_\_?  
 B: I'm \_\_\_\_\_ in traffic, it's awful.  
 A: Well, I cooked dinner and we're \_\_\_\_\_ for you.



2  
 look    move

- A: Why aren't we \_\_\_\_\_?  
 B: There's an accident. All the people are \_\_\_\_\_.  
 A: I hope it isn't bad.



3  
 move    think

- A: What are you \_\_\_\_\_ about?  
 B: I would like to get home.  
 A: Look, the traffic is \_\_\_\_\_ again.



4  
 listen    fight

- A: Are you \_\_\_\_\_ to me?  
 B: I'm sorry. What did you say?  
 A: The children are \_\_\_\_\_ again.

3 Match the questions 1-6 to the answers a-f.

- |                            |   |
|----------------------------|---|
| <b>A</b>                   | <b>B</b>                                |
| 1 What's happening?        | a Yes, where are you?                   |
| 2 What are you looking at? | b Yes, it's really bad.                 |
| 3 Why aren't we moving?    | c I'm trying to see the accident.       |
| 4 Is it raining now?       | d I think there's an accident.          |
| 5 Are you waiting for me?  | e I hate sitting in traffic jams.       |
| 6 Why are you angry?       | f I don't know. I can't see what it is. |

4 Correct one mistake in each sentence.

- 1 What are you do?
- 2 He is driveing too fast.
- 3 I'm siting in a traffic jam.
- 4 It's raining very hard.
- 5 We're moveing slowly now.
- 6 I really hate waitting in traffic jams.

## 44 DICTATION

5 Write the sentences that you hear.

- 1 \_\_\_\_\_?
- 2 \_\_\_\_\_.
- 3 \_\_\_\_\_.
- 4 \_\_\_\_\_.

## 45 READ & LISTEN

6 Read and listen to the text *London's Traffic Law* on page 85 of the Student's Book.

# 8c | Follow that car!

## DRIVE OR RIDE?

- 1 Choose the correct word to complete the sentences.
- 1 Every day I *drive / ride* my motorbike.
  - 2 I *go by / take* the car to work.
  - 3 Sometimes she *rides / takes* the bus.
  - 4 In London lots of people *drive / take* the underground.
  - 5 I like to *ride / take* my bicycle.
  - 6 Mike never *drives / rides* his car at the weekend.
  - 7 Sally doesn't like *riding / going by* bus late at night.

## PRESENT SIMPLE VS PRESENT CONTINUOUS

- 2 Tick (✓) the correct answer a or b.
- 1 What do you do?
    - a I work as a detective.
    - b I'm working as a detective.
  - 2 What are you doing?
    - a I watch that house.
    - b I'm watching that house.
  - 3 What time do you usually get up?
    - a I get up at 7 o'clock.
    - b I'm getting up at 7 o'clock.
  - 4 Where are you at the moment?
    - a I sit in a café.
    - b I'm sitting in a café.
  - 5 Who are you meeting later today?
    - a I meet my friends.
    - b I'm meeting my friends.
  - 6 How often does he drive to work?
    - a He drives to work every day.
    - b He's driving to work every day.

## 3 Choose the verb forms words to complete the dialogue.

**Karen:** So, what's he *do / doing* at the moment.  
**Tracy:** He *leaves / is leaving* work.  
**Karen:** But he never *leaves / is leaving* this early.  
**Tracy:** Well, he *goes / is going* now. And he *gets / is getting* into a taxi.  
**Karen:** A taxi? But he usually *takes / is taking* the bus.  
**Tracy:** I *follow / am following* him now. He *gets / is getting* out of the taxi and *goes / is going* into a house.  
**Karen:** *Do you watch / Are you watching* the house?  
**Tracy:** Yes, I *wait / am waiting* outside.  
**Karen:** Please *tell / be telling* me what you *see / are seeing*.  
**Tracy:** I can't *see / be seeing* anything at the moment. Oh ... !  
**Karen:** What?  
**Tracy:** *Do you live / Are you living* at number 53?  
**Karen:** Yes!  
**Tracy:** Well, it's your house!

## 4 Are the sentences correct (✓) or incorrect (X)? Correct the incorrect sentences.

- 1 He leaves his office right now.
- 2 I'm waiting for you in the restaurant.
- 3 What are you do at the moment?
- 4 I always travelling to work by bus.
- 5 I'm leaving work at four o'clock today.
- 6 What time do you usually leaving?
- 7 I ride my bicycle every day.

## TRANSLATION

### 5 Translate the sentences into your language.

- 1 What are you doing?  
\_\_\_\_\_?
- 2 What do you do?  
\_\_\_\_\_?
- 3 He usually eats at that restaurant.  
\_\_\_\_\_.
- 4 He's eating at that restaurant.  
\_\_\_\_\_.



# 8D | Let's take the bus

## TAKE

1 Complete the sentences with a phrase from the box.

took the wrong bus      take photographs  
take my umbrella      take about an hour  
take a bus



2 Read the text and answer the questions.

Last year Meg and Max were on holiday in London. Their flight took twelve hours from the USA and when they arrived they were very tired so they took a taxi to their hotel. Meg took a shower and Max ordered some food. The next day they decided to go to a museum. When they arrived at the museum they were unhappy because they found out that they couldn't take photographs.

- How long did their flight take?  
\_\_\_\_\_.
- What transport did they take from the airport?  
\_\_\_\_\_.
- What did Meg take when they arrived in the hotel?  
\_\_\_\_\_.
- Could they take photographs?  
\_\_\_\_\_.

## MAKING SUGGESTIONS

3 Complete the conversation with the words and phrases from the box.

a good idea      could      don't think  
how long      let's      why don't

- Rob: (1) \_\_\_\_\_ we take the underground?  
Delilah: That's (2) \_\_\_\_\_.  
Meg: No, (3) \_\_\_\_\_ take a taxi.  
Rob: I (4) \_\_\_\_\_ that's a good idea.  
Delilah: Well, we (5) \_\_\_\_\_ walk.  
Meg: Walk! Are you crazy?  
Rob: No, that's a good idea. (6) \_\_\_\_\_ does it take to walk?

## ● DICTATION

4 ● 46 Write the sentences that you hear.

- \_\_\_\_\_.
- \_\_\_\_\_?
- \_\_\_\_\_.
- \_\_\_\_\_.

# 8 | Reading

- 1 Cover the last part of the story. Read the first four parts. What do you think happens next?

## Tracy Dick's new case

Tracy Dick: Hello, Mr Morris?  
 Mr Morris: Yes. Where are you? What are you doing?  
 Tracy Dick: I'm watching the house.  
 Mr Morris: Can you see her?  
 Tracy Dick: Yes, she's putting on her coat.  
 Mr Morris: Right. Follow her.

Tracy Dick: Hello?  
 Mr Morris: Where are you now?  
 Tracy Dick: I'm behind her. She's walking down the street and she's going into a travel agent's.

Tracy Dick: Mr Morris?  
 Mr Morris: Yes. What's she doing now?  
 Tracy Dick: She's sitting in the Travel Agent's.  
 Mr Morris: But what's she doing in there?  
 Tracy Dick: She's buying a ticket.  
 Mr Morris: A ticket! What kind of ticket?  
 Tracy Dick: I don't know. It looks like a plane ticket.  
 Mr Morris: A plane ticket? But she hates flying!

Mr Morris: What's she doing now?  
 Tracy Dick: She's leaving the Travel Agent's and she's standing in the street.  
 Mr Morris: Standing in the street?  
 Tracy Dick: Yes, she's waiting for someone. Ah!  
 Mr Morris: What?  
 Tracy Dick: She's getting into a taxi and she's talking to the taxi driver.

Tracy Dick: Mr Morris?  
 Mr Morris: Yes?  
 Tracy Dick: The taxi is stopping outside a house and she's going in. What do you want me to do?  
 Mr Morris: Go in.  
 Tracy Dick: Go in? OK.  
 Crowd: Surprise!!! Happy Birthday, Tracy Dick. We bought you a birthday present. A plane ticket!

- 2 Read the final part of the story and see if you were correct.

- 3 Read the story again and put the pictures a-e in the correct order.

A



B



C



D



E



## READ & LISTEN

- 4 47 Listen to Reading 8 Tracy Dick's new case on the CD and read the text again.

# 9A | A good impression

## CLOTHES

1 Circle ten items of clothes in the wordsearch.

A	P	K	T	S	H	I	R	T	T
T	R	A	I	N	E	R	S	K	J
R	E	J	E	S	O	C	K	S	U
O	S	S	G	A	R	I	D	O	J
U	B	U	B	L	O	U	S	E	U
S	F	I	U	C	M	H	H	L	M
E	U	T	F	P	C	U	A	B	P
R	J	A	C	K	E	T	E	N	E
S	I	E	M	V	H	L	S	Q	R
G	S	N	S	H	O	E	S	T	O

2 Rearrange the words to make questions.

1 at do usually wear What work you  
\_\_\_\_\_?

2 now wearing are What you right  
\_\_\_\_\_?

3 you usually Do jeans wear  
\_\_\_\_\_?

4 an clothes dirty Do interview to wear you  
\_\_\_\_\_?

5 you When wear T-shirt jeans do and a  
\_\_\_\_\_?

3 Match the questions 1–5 in exercise 2 to the answers a–e.

- a I'm wearing a T-shirt and short skirt.
- b Of course not! It's important to make a good impression.
- c When I'm at home.
- d I always wear a suit and tie.
- e No, not often.

## SHOULD/SHOULDN'T

4 Choose the correct word to complete the sentences.

- 1 You *should* / *shouldn't* wear that tie. It's horrible!
- 2 You *should* / *shouldn't* try to make a good impression. It's very important.
- 3 Tom told me I *should* / *shouldn't* worry, everything will be OK.
- 4 I'm late. What do you think I *should* / *shouldn't* do now?
- 5 I think you *should* / *shouldn't* phone and tell them.
- 6 What do you think I *should* / *shouldn't* wear with this?
- 7 People really *should* / *shouldn't* make first impressions, they can be wrong.

5 Correct one mistake in each sentence.

- 1 What I should wear?
- 2 You shouldn't to wear that skirt. It's too short.
- 3 I don't think should you wear that jacket. It's dirty!
- 4 Do you think I shouldn't wear these shoes?
- 5 Yes, you shouldn't.
- 6 What should I to wear then?

## 6 DICTATION

6 Write the sentences that you hear.

- 1 \_\_\_\_\_?
- 2 \_\_\_\_\_.
- 3 \_\_\_\_\_.
- 4 \_\_\_\_\_.

## 7 READ & LISTEN

7 49–55 Read and listen to the text [www.agoodimpression.com](http://www.agoodimpression.com) on pages 92 & 93 of the Student's Book.

# 9B | Body moving

## BODY WORDS

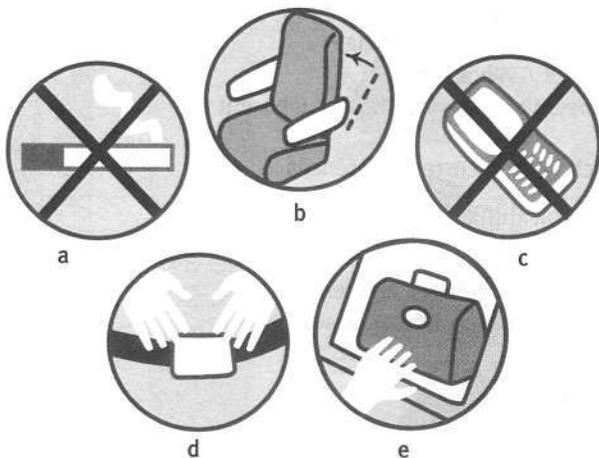
1 Complete the words by putting vowels (a, e, i, o, u) in the spaces.

- |           |                 |
|-----------|-----------------|
| 1 l _ g   | 6 sh _ _ ld _ r |
| 2 f _ _ t | 7 _ lb _ w      |
| 3 kn _ _  | 8 h _ _ d       |
| 4 _ rm    | 9 n _ ck        |
| 5 _ y _ s | 10 f _ ng _ rs  |

2 Add two more body words to the list in exercise 1.

## IMPERATIVES

3 Match the instructions 1–5 to the pictures a–e.



- 1 Do **NOT** use your mobile phone
- 2 Use your seat belt
- 3 Don't smoke
- 4 Put luggage in the locker
- 5 Keep your seat up straight

4 Rearrange the words to make sentences.

1 your on floor Keep the feet

\_\_\_\_\_

2 frequent when work Take 'microbreaks' you

\_\_\_\_\_

3 sit a for time Don't long

\_\_\_\_\_

4 one and other then Move leg the leg

\_\_\_\_\_

5 walk up and Stand around

\_\_\_\_\_

6 of lots water Drink

\_\_\_\_\_

5 Complete the text with the words from the box.

don't drink    drink    pull    sit up  
stand up    stretch    walk

Most people would agree that it is important to (1) \_\_\_\_\_ straight. But when you are sitting for a long time because of your job, it is even more important. You should also (2) \_\_\_\_\_ for five minutes every half an hour; (3) \_\_\_\_\_, (4) \_\_\_\_\_ around and make sure you (5) \_\_\_\_\_ lots of water. (6) \_\_\_\_\_ too much coffee as it's bad for you. It's also important that you (7) \_\_\_\_\_ your shoulders back, this should stop backache.

## TRANSLATION

6 Translate the sentences into your language.

1 Keep your back straight.

\_\_\_\_\_

2 Don't sit for more than thirty minutes.

\_\_\_\_\_

3 Don't drink lots of coffee.

\_\_\_\_\_

4 Don't stretch a lot if it hurts.

\_\_\_\_\_

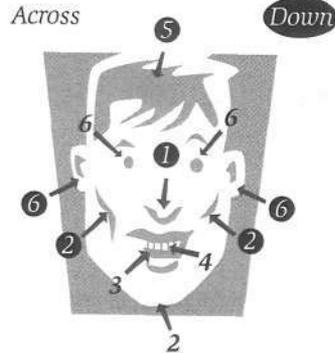
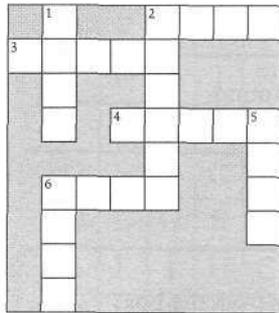
## READ & LISTEN

7 56 Read and listen to the text *Health – Are you sitting comfortably?* on page 94 of the Student's Book.

# 9c | Never forget a face

## FACE WORDS

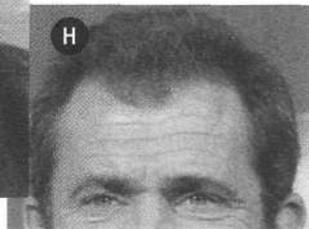
1 Complete the crossword.



## WHOSE ... ?

2 Match up the face parts then match each face with a name from the box.

Madonna Mel Gibson Albert Einstein  
Marilyn Monroe



3 Make questions for the pictures in exercise 2.

- Whose hair is it? It's Madonna's hair.
- \_\_\_\_\_? It's Einstein's mouth.
- \_\_\_\_\_? It's Mel Gibson's nose.
- \_\_\_\_\_? It's Marilyn Monroe's hair.
- \_\_\_\_\_? They are Einstein's eyes.
- \_\_\_\_\_? They are Mel Gibson's eyes.

## POSSESSIVE PRONOUNS

4 Choose the correct word to complete the sentences.

- Is that Madonna's hair? Yes, it's *her* / *hers*.
- Are you sure those are *our* / *ours*?
- Is this *your* / *yours* photograph?
- Yes, it's *my* / *mine*.
- Is this *him* / *his*?
- My* / *Mine* eyes are blue.
- Who's* / *Whose* that?
- Sorry, I'm not sure *who's* / *whose* it is.

5 Tick (✓) the correct sentences.

- Do you think this is my?  
Do you think this is mine?
- Have you seen my glasses?  
Have you seen mine glasses?
- What's her name?  
What hers name?
- Are these your?  
Are these yours?
- No, they must be their.  
No, they must be theirs.
- Did you give him our tickets?  
Did you give him ours tickets?

## ● DICTATION

6 ● 57 Write the sentences that you hear.

- \_\_\_\_\_?
- \_\_\_\_\_?
- \_\_\_\_\_.
- \_\_\_\_\_.

# 9D | Not feeling well

## HEALTH PROBLEMS

1 Look at the pictures and complete the sentences.

1 I've got *toothache*.



2 I've got a \_\_\_\_\_.



3 I've got \_\_\_\_\_.



4 I'm \_\_\_\_\_.



5 I'm \_\_\_\_\_.



6 I've got a \_\_\_\_\_.



2 Rearrange the sentences to make conversations.

- 1
- What's wrong exactly?
- Yes, I do.
- I've got stomach ache.
- I don't feel very well.
- Hi! What's the matter?
- Do you feel sick?

- 2
- He's got a cold.
- Hello! How are you?
- I'm fine, thanks.
- It's my son. He's ill.
- What's wrong with him?
- Why are you here?

- 3
- Have you got a headache?
- I think I'm just tired.
- It's my head. It hurts.
- No, I don't think so.
- So, what is wrong?
- What's the matter?
- You should lie down and rest.

3 Complete the conversations with the words from the boxes.

feel      got      matter      fine

**Doctor:** What's the (1) \_\_\_\_\_?  
**Katy:** I've (2) \_\_\_\_\_ stomach ache.  
**Doctor:** Do you (3) \_\_\_\_\_ sick?  
**Katy:** No, I'll be (4) \_\_\_\_\_.

wrong      ill      doctor      backache      alright

**Pete:** Are you (1) \_\_\_\_\_?  
**Sue:** No, I feel (2) \_\_\_\_\_.  
**Pete:** What's (3) \_\_\_\_\_?  
**Sue:** It's my back. I've got (4) \_\_\_\_\_.  
**Pete:** You should see a (5) \_\_\_\_\_.

## TRANSLATION

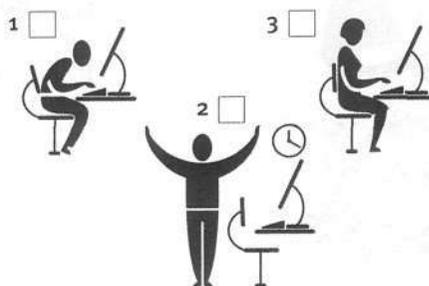
- 4 Translate the sentences into your language.
- 1 What's the matter?  
\_\_\_\_\_?
- 2 I've got a headache.  
\_\_\_\_\_.
- 3 Take two of these.  
\_\_\_\_\_.
- 4 I'm alright, thanks.  
\_\_\_\_\_.

# 9 | Reading

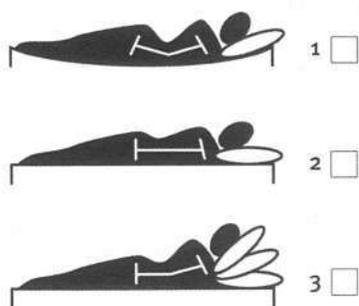
1 Read the text. Which heading is the best?

- 1 Everyone gets backache
- 2 Backache – some answers
- 3 What is backache?

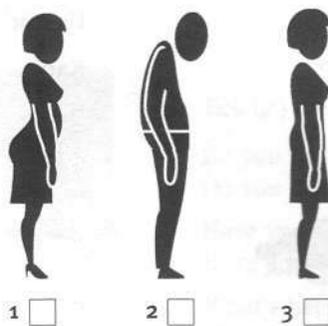
**Many people get backache, but how can you prevent it, and, what can you do to make it better? Here are a few ideas to help you.**



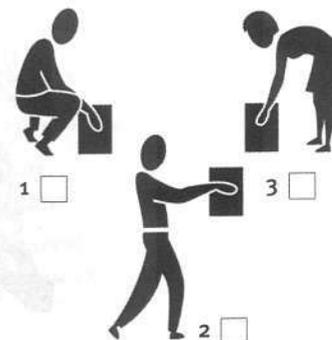
**A** Sitting for hours in front of a computer is not good. You should always use a chair that has a back. You should sit straight and you should stand and stretch every twenty to thirty minutes.



**B** Another important factor is your bed, as many people spend eight hours or more in bed every night. Your bed should be firm as your back needs to be straight. You shouldn't have too many pillows because your neck should not be too high.



**C** It's also important to think about how you stand. Stand straight and pull your shoulders back. You should also wear shoes with low heels, because high heels are bad for you.



**D** When you lift something, you should bend your knees and keep your back straight. Don't lift things that are very heavy and lift or carry things close to your body.

2 Read the text again. Put a tick (✓) for 'good' or a cross (X) for 'bad' next to each picture.

3 Complete the sentences with a word from the box.

bend   firm   heavy   lift   prevent

- 1 When you \_\_\_\_\_ something you stop it happening.
- 2 When something is \_\_\_\_\_ it's not soft.

- 3 You use your hands to \_\_\_\_\_ something from the ground.
- 4 You \_\_\_\_\_ your knees when you walk.
- 5 A \_\_\_\_\_ object is difficult to move or carry.

## READ & LISTEN

- 4 58 Listen to Reading 9 *Backache – some answers* on the CD and read the text again.

# Answer key

## 1A The new person

### Introductions

- 1 1 I'm Jasmine. 2 How do you spell that?  
3 Nice to meet you, 4 How are you?  
5 thanks.

### Verb to be

- 2 1 is 2 am 3 is 4 are 5 am 6 is

### Possessive adjectives

- 3 1 your 2 My 3 her 4 my 5 His 6 their

### Grammar revision

- 4 1 He are is in the office.  
2 How am are you?  
3 I is I'm (I am) fine, thanks.  
4 My name is Fred.  
5 They're Their names are Sue and Liz.  
6 They isn't aren't managers.  
7 Her name am is Margaret.  
8 Nice to meet your you.

### Everyday objects

- 5 Across: 1 pen; 2 computer; 4 book; 5 desk  
Down: 1 paper; 2 chair; 3 phone

### Dictation

#### 6 01

- 1 My name's Jack. 2 I'm fine, thanks.  
3 They're in the office. 4 He isn't new.

## 1B Personal profile

### Countries & nationalities

- 1 1 British 2 Canada 3 China 4 French  
5 Greece 6 Italian 7 Japanese 8 Mexico  
9 Polish 10 Russia 11 Turkey

- 2 1 Of course. What's your name? 2 How do you spell that?  
3 I'm 23 years old. 4 I'm from Paris.  
5 Are you French?

### Questions with to be

- 3 1 's (is) his name 2 's (is) he from  
3 nationality is he 4 Is he  
1 's (is) her name 2 's (is) she from  
3 nationality is she 4 Is she

### Yes / No questions

- 4 1 c 2 d 3 e 4 b 5 a

### Grammar revision

- 5 1 Are you French? 2 Where are you from?  
3 Is she a singer? 4 What is his nationality?

### Translation

- 6 Translate the sentences into your language. Check with your teacher.

## 1C Personal possessions

### Personal objects

- 1 1 umbrella 2 camera 3 newspaper 4 glasses  
5 book 6 mobile phone 7 alarm clock  
8 bottle of water

### This, that, these, those

- 2 1 This 2 That

- 3 1 this 2 This 3 This 4 these 5 these  
6 this

### Articles

- 4 1 an 2 a 3 - 4 an 5 - 6 a 7 -

### Asking about things

- 5 1 What is this in English? 2 Are these your glasses?  
3 Is this your camera? 4 What are these?  
5 Is that your bag?

- 6 1 d 2 a 3 c 4 e 5 b

### Dictation

#### 7 02

- 1 What's this in English?  
2 Are those your keys?  
3 No, these are my keys.  
4 Is that your mobile phone?

## 1D In person

### Drinks

- 1 1 tea 2 coffee 3 wine 4 juice  
5 mineral water 6 beer

### In a hotel

- 2 1 d, a, c, b 2 b, d, a, c 3 c, a, d, b

- 3 1 b 2 c 3 a

### Offers & responses

- 4 1 Would you like 2 thanks  
3 like a glass 4 please  
5 a drink 6 Mineral water

### Translation

- 6 Translate the sentences into your language. Check with your teacher.

### Read & listen

- 7 04 Refer to the reading text *Explore London* on page 18 of the Student's Book.

## 1 Reading

- 1 1 D 2 C 3 A 4 B

- 2 1 Alex 2 Françoise 3 Chen Yui 4 Alex  
5 Françoise 6 Chen Yui 7 Juan 8 Juan

### Read & listen

- 3 05-08 Refer to Reading 1 *My profile* on page 8.

## 2A The expat files

### Common verbs 1

- 1 1 live 2 work 3 have 4 speak 5 eat  
6 drink

- 2 1 b 2 e 3 a 4 f 5 c 6 d

### Present simple affirmative & negative

- 3 1 works 2 speak 3 live  
4 go 5 don't go 6 has

- 4 1 He lives in Milan.  
2 He works in a restaurant.  
3 He speaks English and Italian.  
4 He drinks red wine.  
5 He eats Italian food.
- 5 1 She works in an office.  
2 I ~~doesn't~~ don't have a cat.  
3 Mike ~~don't~~ doesn't speak French.  
4 I lives in London.  
5 He doesn't goes to school.

### Dictation

#### 6 09

- 1 I live in a flat.  
2 I don't speak French.  
3 He doesn't have a girlfriend.  
4 She works in an office.

### Read & listen

- 7 10-11 Refer to the reading text *The expat files* on page 22 of the Student's Book.

## 2B Typical friends

### Common verbs 2 & activities

- 1 1 watch 2 play 3 go 4 know 5 travel  
6 talk 7 go 8 watch 9 go 10 study

### Present simple questions

- 2 1 Do you play sports?  
2 Does he have lots of friends?  
3 Do they do things together?  
4 Does she like shopping?  
5 Do you speak English?  
6 Does he know lots about his friends?
- 3 1 Do you live alone?  
2 Does she talk about her feelings?  
3 Does he play tennis?  
4 Do they go shopping together?

### Short answers

- 4 1 do 2 don't 3 does 4 doesn't 5 don't
- 5 1 Yes, he does. 2 No, he doesn't.  
3 Yes, he does. 4 No, he doesn't.  
5 Yes, he does. 6 Yes, he does.  
7 No, he doesn't. 8 No, he doesn't.

### Translation

- 6 Translate the sentences into your language. Check with your teacher.

## 2C He still lives with his parents

### Family

- 1 1 parents 2 mother 3 aunt 4 sister  
5 grandmother 6 uncle 7 cousin 8 brother  
9 father

### Wh- questions

- 2 1 Where 2 Who 3 What 4 Where 5 How
- 3 a What is your name? b Where do you live?  
c Who do you live with? d How old are you?  
e Where are you from?

## Possessive 's

- 4 1 father's 2 Boris' 3 Alex's 4 sister's  
5 children's 6 student's
- 5 1 Enzo's 2 Susan's 3 mother's 4 Jack's  
5 brother's 6 parents'

### Dictation

#### 6 12

- 1 Where are you from? 2 Where do you live?  
3 Who do you live with? 4 How old are you?

### Read & listen

- 7 13 Refer to the reading text *An Englishman's home ... is his Castle!* on page 26 of the Student's Book.

## 2D Tour group

### Describing people (adjectives)

- 1 1 young 2 thin 3 fat 4 short 5 tall  
6 fair 7 dark 8 beautiful
- 2 1 handsome 2 fat 3 young 4 blue 5 blonde  
6 ugly

### Describing people

- 3 1 What does he look like?  
2 How tall is he?  
3 How old is he?  
4 What colour hair does he have?  
5 What colour eyes does he have?

- 4 1 e 2 c 3 d 4 a 5 b

- 5 Picture C

- 6 Give your answers. Check with your teacher.

### Translation

- 7 Translate the sentences into your language. Check with your teacher.

## 2 Reading

- 1 1 b 2 c 3 a

- 2 1 A friend  
2 Las Palmas, Canary Islands  
3 She teaches English (in a school)  
4 Yes (some things)  
5 Her boyfriend  
6 He's handsome. He has black hair and blue eyes.  
7 Yes

### Read & listen

- 3 14 Refer to Reading 2 on page 13.

## 3A Houseswap

### Describing where I live (adjectives)

- 1 1 big 2 new 3 small 4 quiet 5 noisy  
6 lovely 7 horrible
- 2 1 big / noisy 2 noisy / big 3 horrible 4 small  
5 quiet 6 lovely

### Prepositions

- 3 1 behind 2 opposite 3 next to 4 in front of  
5 near to 6 far from

- 4 1 Mr Black's 2 Car Park 3 The Whites' house  
4 The Smiths' house 5 The Greens'
- 5 1 in 2 on 3 at 4 close 5 of 6 in 7 in  
8 on

### Translation

- 6 Translate the sentences into your language. Check with your teacher.

## 3B 1600 Pennsylvania Avenue

### Parts of a house

- 1 1 bathroom 2 kitchen 3 study  
4 bedroom 5 hall 6 dining room

### There is/There are; How many ... ?

- 2 1 How many rooms are there in your house?  
2 How many bedrooms are there?  
3 Are there any windows in the bathroom?  
4 Is there a garden in front of your house?  
5 Is there a staircase in your house?  
6 How many windows are there in your bedroom?
- 3 Give your answers. Check with your teacher.
- 4 1 is 2 are 3 isn't 4 is 5 aren't 6 isn't  
7 are

### Dictation

- 5 15
- 1 How many floors are there?  
2 Is there a garden behind the house?  
3 Are there any staircases in your school?  
4 No, there aren't.

### Read & listen

- 6 16 Refer to the reading text *Number 10 Downing Street* on page 35 of the Student's Book.

## 3C My first flat

### Furniture

- 1 Across: 2 sofa; 4 lamp; 5 fridge; 6 bookcase; 8 wardrobe;  
10 curtains; 11 rug  
Down: 1 mirror; 2 stereo; 3 plants; 7 cooker; 9 desk

### a, any, some

- 2 1 a 2 any 3 any 4 some 5 a 6 any  
7 a
- 3 1 There is a sofa in the living room.  
2 Do you have any lamps in your bedroom?  
3 I don't have some any plants in my kitchen.  
4 There are any some books on the bookcase.  
5 There is any a fridge next to the door.  
6 Do you have any a shower in your bathroom?

- 4 1 some 2 a 3 any 4 some 5 a 6 any

### Translation

- 5 Translate the sentences into your language. Check with your teacher.

## 3D Tate Modern

### Ordinal numbers

- 1 1 first 2 second 3 third  
4 fourth 5 fifth 6 sixth  
7 seventh 8 eighth 9 ninth  
10 tenth

### Giving directions

- 2 1 ground 2 left 3 along / down, right  
4 along / down, up, first, opposite 5 right
- 3 1 first, along / down, right, along / down, left, right, up  
2 ground, first, down, left, along / down, down, left,  
along / down, right

### Dictation

- 4 17
- 1 Is there a café near here?  
2 Yes, it's on the second floor.  
3 Go along the hall and turn right.  
4 Go up to the first floor and it's on the left.

### Read & listen

- 5 18 Refer to the reading text *Tate Modern* on page 38 of the Student's Book.

## 3 Reading

- 1 1 Bob and Madge 2 Malcolm  
3 His house and where he lives
- 2 1 F 2 F (opposite) 3 T  
4 F (in a small room at the back) 5 F 6 F (two)  
7 F (in the study) 8 T

### Suggested answers

furniture	rooms	prepositions of place
table	kitchen	near to
bookcase	living room	opposite
(microwave, fridge, washing machine)	study bedroom(s) bathroom	next to on

### Read & listen

- 4 19 Refer to Reading 3 on page 18.

## 4A MetroNaps

### Telling the time

- 1 1 half past eight 2 ten to nine  
3 a quarter past nine 4 twenty past one  
5 a quarter to four 6 six o'clock  
7 five past eleven

- 2 1 T 2 F 3 T 4 F 5 F 6 T 7 F

### Collocations have, go, get

- 3 1 get 2 have 3 go 4 have 5 go 6 get  
7 have 8 get

- 4 Give your answers. Check with your teacher.

### Translation

- 5 Translate the sentences into your language. Check with your teacher.

### Read & listen

- 6 20 Refer to the reading text *MetroNaps* on page 42 of the Student's Book.

## 4B A day off

### Months

1

A	O	F	A	N	H	E	Y	M	I	C	P	J
O	D	E	C	E	M	B	E	R	O	U	S	H
H	N	B	F	E	G	I	J	B	L	A	E	J
M	H	R	W	M	C	G	U	G	J	B	P	D
G	J	U	L	Y	E	O	C	E	O	H	T	P
A	L	A	O	K	N	O	V	E	M	B	E	R
U	B	R	S	A	E	D	L	Y	A	F	M	J
G	Z	Y	E	B	N	A	D	I	R	I	B	J
U	F	U	R	X	V	E	T	K	C	P	E	U
S	E	J	A	N	U	A	R	Y	H	U	R	N
T	E	U	L	J	I	L	I	D	P	G	V	E
C	M	F	K	E	O	Q	U	M	A	Y	A	U
A	A	P	R	I	L	K	W	I	G	E	Q	O

October

- 2
- 1 What is your favourite month?
  - 2 December is my favourite month.
  - 3 Why do you like December?
  - 4 Because my birthday is in December.
  - 5 I like December because it snows a lot.
  - 6 March is my favourite month because there are lots of flowers.

### Dates

- 3
- 1 January the first, two thousand
  - 2 October 25th, 2004 or 25/10/2004
  - 3 March the second, two thousand and eight.
  - 4 July 9th, 1999 or 9/7/1999.
  - 5 December the twenty-sixth, nineteen ninety-eight
  - 6 August the eighth, two thousand and six.
  - 7 May 4th, 2001 or 4/5/2001
  - 8 November the ninth, two thousand and one.

### Prepositions of time

- 4
- 1 in
  - 2 on
  - 3 In
  - 4 In
  - 5 on

### Dictation

- 5
- 21
- 1 March the 30th, 2007
  - 2 October the 3rd, 2010
  - 3 February the 14th, 2000
  - 4 August the 1st, 2005
- [Note: Accept any variation for these, eg 30/3/2007 and 30th March, 2007 are also correct for sentence 1]

### Read & listen

- 6
- 22 Refer to the reading text *Nothing Day* on page 45 of the Student's Book.

## 4C Do the housework!

### Housework

- 1
- 1 does
  - 2 takes out
  - 3 does
  - 4 washes
  - 5 cleans
  - 6 makes

### Adverbs of frequency

- 2
- 1 I always do the dishes in the morning.
  - 2 I sometimes do the shopping.
  - 3 I never get up early on Sundays.
  - 4 How often do you wash the clothes?
  - 5 I take out the rubbish every Monday morning. or I take the rubbish out every Monday morning.
  - 6 I hardly ever make the bed.

- 3 Give your answers. Check with your teacher.

- 4
- 1 F
  - 2 T
  - 3 F
  - 4 T
  - 5 T
  - 6 T

### Translation

- 5 Translate the sentences into your language. Check with your teacher.

## 4D I'm on the phone

### Phone facts

- 1
- 1 calls
  - 2 local
  - 3 number
  - 4 code
  - 5 code
  - 6 dial
  - 7 digit

### On the phone

- 2
- 1 leave a message
  - 2 Just a minute
  - 3 You have the wrong number
  - 4 Can I speak to
  - 5 Can I call you back
  - 6 Can you tell her
  - 7 What's the number

- 3
- 1 e, c, d, b, f, a
  - 2 d, i, e, a, c, b, h, f, g

- 4
- 23

- 1 080655
- 2 020764333
- 3 3690000
- 4 08701010
- 5 0155977
- 6 6669050

### Dictation

- 5
- 24
- 1 Just a minute, please.
  - 2 I'm sorry, you have the wrong number.
  - 3 Can I take a message?
  - 4 I'd like to speak to Bob Smith, please.

## 4 Reading

- 1
- 1 Valentine's Day
  - 2 Halloween
  - 3 American Independence Day

- 2
- 1 C
  - 2 A
  - 3 B

3

day	date	what people do	what people eat
American Independence	July 4th	watch fireworks	have meal together
Halloween	Oct 31st	wear witches clothes play 'trick or treat'	sweets or candy
Valentine's Day	Feb 14th	send flowers & cards	-

### Read & listen

- 4
- 25 Refer to Reading 4 *Special Days* on page 23.

## 5A Languages made easy!

### Language machines

- 1
- 1 translates
  - 2 type in a word
  - 3 choose the language
  - 4 phrasebook
  - 5 pronunciation
  - 6 microphone
  - 7 pronunciation

### Can, can't

- 2
- 1 can't
  - 2 can't
  - 3 can
  - 4 can
  - 5 can
  - 6 can
  - 7 can't
- 3
- 1 She can cook.
  - 2 He can't swim.
  - 3 He can't drive.
  - 4 They can play tennis.
- 4
- 1 Do you speak English?
  - 2 Can I help you?
  - 3 Can you tell me where the hospital is?
  - 4 Can you repeat that, please?
  - 5 Can you write it for me, please?

## Dictation

### 5 26

- 1 Can you speak English?
- 2 I can only speak a little English.
- 3 I can't understand the words from the song very well.
- 4 I can speak three languages quite well.

## Read & listen

- 6 27 Refer to the reading text *Languages made easy* on page 52 of the Student's Book.

## 5B Cross Canada trip

### The weather

- 1 1 hot 2 cloudy 3 snowy 4 windy 5 sunny  
6 rainy  
1 E 2 A 3 F 4 C 5 D 6 B
- 2 1 Calgary is 8°C and sunny.  
2 Montreal is -1°C and snowy.  
3 Niagara is 10°C and cloudy.  
4 St. John's is 14°C and rainy.  
5 Vancouver is 12°C and rainy.  
6 Yellowknife is very cold. It's -18°C and windy.

### Past simple was/were

- 3 1 wasn't 2 were 3 were 4 Were  
5 weren't / were 6 Was / was
- 4 1 was 2 was 3 wasn't 4 was 5 wasn't  
6 was 7 were 8 weren't 9 was
- 5 1 What ~~were~~ **was** the weather like?  
2 It wasn't very nice. It ~~were~~ **was** raining all the time.  
3 Where ~~was~~ **were** you on holiday?  
4 ~~Was~~ **Were** you in Toronto?  
5 No, I ~~weren't~~ **wasn't**. I was in Vancouver.  
6 My friends ~~wasn't~~ **were**n't very happy.

### Translation

- 6 Translate the sentences into your language. Check with your teacher.

## 5C Travel essentials

### What do you pack?

- 1 *Across*: 5 mobile phone; 6 camera; 8 ticket; 9 passport  
*Down*: 1 guidebook; 2 alarm clock; 3 money; 4 sunglasses;  
7 torch

### Past simple (regular verbs)

- 2 1 packed 2 didn't remember 3 stayed  
4 wanted 5 didn't enjoy 6 stayed
- 3 1 Did you ~~packed~~ the bags?  
2 He ~~packed~~ two bags.  
3 Mr Thompson ~~did~~ remembered the passports.  
OR Mr Thompson ~~did~~ remembered the passports.  
4 Mrs Thompson ~~did~~ not (didn't) like the museum.  
5 Last year they ~~visited~~ Greece.  
OR Last year they ~~didn't~~ visit Greece.

### Questions & short answers

- 4 1 Did you go on holiday last summer? Yes, I did.  
2 Did you remember to pack everything? No, I didn't.  
3 Did you take a guidebook with you? Yes, I did.  
4 Did you travel by plane? Yes, I did.  
5 Did you visit lots of popular places? No, I didn't.  
6 Did you stay in a hotel? No, I didn't.

## Dictation

### 5 28

- 1 Did you pack the digital camera?
- 2 No, I didn't.
- 3 She didn't remember to buy the tickets.
- 4 They liked the city, but they didn't like the weather.

## 5D Bed & breakfast

### Vocabulary from the lesson

- 1 1 b 2 e 3 a 4 c 5 d 6 f
- 2 1 warm 2 friendly 3 complimentary  
4 establishment 5 Meals 6 available

### Asking for permission

- 3 1 Go ahead 2 Could I 3 Of course 4 Excuse me!  
5 Certainly 6 Is it OK 7 I'm sorry

### Translation

- 4 Translate the sentences into your language. Check with your teacher.

## Read & listen

- 5 29 Refer to the reading text about the two advertisements for hotels in Stratford on page 58 of the Student's Book.

## 5 Reading

- 1 2 Places to stay in Oxford.
- 2 a Treetops: 3, 4  
b Sanders B & B: 2, 6  
c The Ox hotel: 1, 5, 7, 8
- 3 1 a 2 a 3 b 4 b

## Read & listen

- 4 30 Refer to Reading 5 *Places to stay in Oxford* on page 28.

## 6A Celebrations

### Celebrations

- 1 1 birthday 2 party 3 Congratulations 4 new baby  
5 Congratulations 6 wedding 7 retirement
- 2 1 birthday 2 retirement 3 wedding

### Past simple (irregular verbs)

- 3 1 went 2 ate, drank 3 sat 4 met 5 got 6 had
- 4 1 Where did they go?  
2 When did they go?  
3 What did they do?  
4 Who were they with? / Who did they go with?  
5 What did they eat?  
6 What did they drink?  
7 What did they wear?
- 5 1 John and Julia's house.  
2 Last Saturday  
3 Danced all evening  
4 Family & friends (and her boyfriend, Sam)  
5 Cake  
6 Champagne  
7 A long black dress

**Translation**

6 Translate the sentences into your language. Check with your teacher.

**Read & listen**

7 **31-33** Refer to the reading text about blogs on page 62 of the Student's Book.

**6B Actor! Author!**

**Films & books**

- 1 1 horror 2 comedy 3 love story 4 science fiction  
5 thriller 6 cartoon 7 western

**Famous people/past simple irregular verbs**

- 2 1 was born, became, wrote 2 was born, taught, wrote  
3 was born, won 4 was born, married

- 3 1 John Grisham 2 Dan Brown 3 Halle Berry  
4 Nicole Kidman

**Questions**

- 4 1 What was the last book you read?  
2 Who wrote it?  
3 What was it about?  
4 How often do you go to the cinema?  
5 What was the last film you saw?  
6 What kind of film was it?
- 5 Give your answers. Check with your teacher.

**Dictation**

- 6 **34**  
1 I saw the film two weeks ago.  
2 She won an Oscar in 2004.  
3 He wrote a famous horror story.  
4 I didn't see her last film.

**6C They cry easily**

**Feelings**

- 1 1 angry 2 bored 3 nervous 4 happy 5 sad  
6 happy

- 2 1 Are you nervous before exams?  
2 When do you cry?  
3 Do you cry when you are happy?  
4 When was the last time you were angry?  
5 Are you easily bored?

3 Give your answers. Check with your teacher.

**Describing things**

- 4 1 He speaks English badly.  
2 He quickly answered the question.  
3 They played really well.  
4 She is very careful.  
5 He cried noisily.  
6 I found the exam very hard.
- 5 1 quietly 2 noisy, easily 3 good 4 nervously  
5 happily 6 beautiful 7 slowly

**Translation**

6 Translate the sentences into your language. Check with your teacher.

**Read & listen**

7 **35** Refer to the reading text *Crying - it's a man's thing* on page 67 of the Student's Book.

**6D I'm not crazy about it**

**Adjectives of opinion**

- 1 1 terrible 2 awful 3 terrible 4 horrible  
5 bad 6 worst
- 2 1 wonderful 2 lovely 3 great 4 nice 5 the best

**Likes & dislikes**

- 3 1 awful 2 great 3 I adore 4 terrible 5 OK  
6 I don't like 7 like
- 4 1 I love 2 I think 3 I hate 4 What about  
5 I don't mind

**Dictation**

- 5 **36**  
1 What do you think of science fiction books?  
2 I don't like them. I think they're awful.  
3 I really like horror films.  
4 I don't mind football.

**6 Reading**

- 1 1c 2a 3b
- 2 1 3100  
2 Yes  
3 That it's bad (they act badly)  
4 Because she has no friends  
5 The story was awful (after only ten minutes he guessed the end of the film)  
6 Four/4
- 3 1 same 2 good 3 happy 4 badly 5 best  
6 awful

**Read & listen**

4 **37** Refer to Reading 6 *Mike's film reviews* on page 33.

**7A Miracle diets?**

**Food**

1

S	K	M	J	I	L	C	P	A	J	Q	I	G
A	F	I	S	H	R	P	A	R	U	Z	P	S
C	L	L	S	A	T	F	S	E	P	D	O	I
U	W	K	B	U	E	N	T	I	O	N	T	O
U	H	O	A	C	H	I	A	H	T	F	A	K
F	J	B	N	H	D	V	D	Y	L	V	T	G
E	O	G	A	C	H	I	C	K	E	N	O	I
G	L	B	N	T	Y	G	D	F	H	Y	E	T
G	F	C	A	M	I	F	H	U	W	O	S	P
S	S	N	S	V	X	J	P	W	E	Q	C	E
M	O	T	Y	G	T	O	M	A	T	O	E	S
B	R	E	A	D	S	O	E	D	W	U	B	E
A	S	F	G	C	K	O	R	A	N	G	E	S

- 2 grain meat/fish vegetables fruit dairy products  
bread fish potatoes bananas milk  
pasta chicken tomatoes oranges eggs

### Countable & uncountable nouns

- 3 countable uncountable  
potatoes bread  
tomatoes pasta  
bananas milk  
oranges fish (can be countable as well)  
eggs chicken (can be countable as well)

### Some/any

- 4 1 some 2 any 3 some 4 any  
5 some 6 any 7 some

- 5 1 Would you like some milk?  
2 I don't have any beer.  
3 I'd like some cheese, please.  
4 Don't eat any bread for breakfast.  
5 I drink some milk every day.  
6 Do you have any bread?

### Dictation

- 6 38  
1 They have some apples.  
2 I don't have any bread.  
3 I like chicken soup.  
4 I ate an apple this morning.

## 7B Rice

### Rice dishes

- 1 1 rice 2 salt 3 fish 4 eggs 5 milk 6 lemon  
2 A Egg-fried rice B Kedgeree C Rice pudding

### How much/how many ... ?

- 3 1 much 2 many 3 much 4 much 5 many  
6 many  
4 1 How much rice do you have?  
2 How much milk do you have?  
3 How many eggs are there?  
4 How many onions do you need?  
5 How much pasta is there?  
6 How much/many fish do you need?

### A lot of, not much, not many, none

- 5 1 a lot of 2 not much 3 none 4 not much  
5 not much 6 a lot of 7 a lot of

### Translation

- 6 Translate the sentences into your language. Check with your teacher.

### Read & listen

- 7 39 Refer to the reading text *Rice* on page 74 of the Student's Book.

## 7C Fussy eaters

### Describing food

- 1 1 raw 2 hot 3 sweet 4 cold 5 salty 6 spicy  
2 1 raw 2 salty 3 cold 4 sweet

## Too

- 3 1 This coffee is very hot.  
2 This is too sweet to eat.  
3 Your plate is too full. You can't eat all that!  
4 Tommy. You're too fussy!  
5 It's very cold, it's lovely.  
4 1 There's **too** much salt in this.  
2 The chicken soup is **too** hot.  
3 Wow! This is **too** spicy. Can I have some water to drink?  
4 Lovely chocolate cake, and it isn't **too** sweet.  
5 Sorry, he's **too** young to drink beer.  
6 Don't put **too** many things in the bag!  
7 I hope it isn't cooked **too** much.

### Dictation

- 5 40  
1 He's a really fussy eater.  
2 I really don't like salty food.  
3 This coffee is too hot to drink.  
4 There's too much sugar in this coffee.

## 7D Eat out

### At a restaurant

- 1 1 a table for 2 the menu 3 you a drink  
4 you like to eat 5 main course 6 the bill  
2 1 b Good evening.  
c Good evening. A table for two ~~for~~, please.  
a Certainly. This way, please.  
2 c Could I see the wine menu, please?  
a Of course. Here you are ~~you~~.  
b Mmm. Can we have a bottle of house red?  
3 b Excuse me! Can I **have** the bill, please?  
c That's £20.  
a Can I pay by credit card?  
4 b Smoking or non-smoking.  
a Non-smokesmoking, please.  
c This way, please.  
5 a Would you like to order?  
c Yes. Can I have the mushroom pizza?  
b Of course. And to drink?  
3 1 B 2 D 3 A 4 E 5 C

### Translation

- 4 Translate the sentences into your language. Check with your teacher.

### Read & listen

- 5 41 Refer to the reading text *Eating out in America* on page 79 of the Student's Book.

## 7 Reading

- 1 Potatoes  
2 1 d 2 c 3 f 4 b 5 e 6 a  
3 1 b 2 a 3 d 4 e 5 c

### Read & listen

- 4 42 Refer to Reading 7 *Potatoes are an important part of a balanced diet* on page 38.

## 8A I hate flying

### Transport

- 1 Across: 2 plane; 3 bicycle; 5 boat; 6 airport; 8 station  
Down: 1 underground; 3 bus; 4 port; 7 train
- 2 underground - train, port - boat, station - bus, airport - plane. Bicycle doesn't match.

### Talking about likes

- 3 1 hate 2 love 3 don't mind 4 like 5 don't like
- 4 1 Bob loves flying. Anna doesn't mind flying.  
2 Bob likes waiting at airports. Anna hates waiting at airports.  
3 Bob hates sitting next to strangers. Anna loves sitting next to strangers.  
4 Bob doesn't like eating airline food. Anna likes eating airline food.  
5 Bob doesn't mind going through security. Anna doesn't like going through security.
- 5 Give your answers. Check with your teacher.

### Translation

- 6 Translate the sentences into your language. Check with your teacher.

### Read & listen

- 7 43 Refer to the reading text *Fear of flying* on page 82 of the Student's Book.

## 8B Traffic jam

### Collocation

- 1 Traffic

### What's happening (present continuous)

- 2 1 doing, sitting, waiting 2 moving, looking  
3 thinking, moving 4 listening, fighting
- 3 1 f 2 c 3 d 4 b 5 a 6 e
- 4 1 What are you doing?  
2 He is driving too fast.  
3 I'm sitting in a traffic jam.  
4 It's raining very hard.  
5 We're moving slowly now.  
6 I really hate waiting in traffic jams.

### Dictation

- 5 44
- 1 What is happening?  
2 The traffic is moving very slowly.  
3 We're just sitting in the traffic jam.  
4 Be careful! It's raining a lot.

### Read & listen

- 6 45 Refer to the reading text *London's Traffic Law* on page 85 of the Student's Book.

## 8C Follow that car!

### Drive or ride?

- 1 1 ride 2 take 3 takes 4 take 5 ride  
6 drives 7 going by

### Present simple vs present continuous

- 2 1 I work as a detective.  
2 I'm watching that house.

- 3 I get up at 7 o'clock.  
4 I'm sitting in a café.  
5 I'm meeting my friends.  
6 He drives to work every day.

- 3 doing is leaving leaves is going is getting  
takes am following is getting is going  
Are you watching am waiting tell see see  
Do you live

- 4 1 He ~~leaves~~ **is leaving** his office right now.  
2 ✓  
3 What are you **doing** at the moment?  
4 I always ~~travelling~~ **travel** to work by bus.  
5 ✓  
6 What time do you usually ~~leaving~~ **leave**?  
7 ✓

### Translation

- 5 Translate the sentences into your language. Check with your teacher.

## 8D Let's take a bus

### Take

- 1 1 take my umbrella 2 take a bus 3 take about an hour  
4 take photographs 5 took the wrong bus
- 2 1 12 hours 2 Taxi 3 A shower 4 No

### Making suggestions

- 3 1 Why don't 2 a good idea 3 let's  
4 don't think 5 could 6 How long

### Dictation

- 4 46
- 1 Let's take a taxi.  
2 Why don't we go to the cinema?  
3 We could see that new film.  
4 I think that's a great idea. Let's go.

## 8 Reading

- 1 Give your answers/predictions. Check with your teacher.
- 3 1 D 2 C 3 E 4 B 5 A

### Read & listen

- 4 47 Refer to Reading 8 *Tracy Dick's new case* on page 43.

## 9A A good impression

### Clothes

- 1
- |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| A | P | K | T | S | H | I | R | T | T |
| T | R | A | I | N | E | R | S | K | J |
| R | E | J | E | S | O | C | K | S | U |
| O | S | S | G | A | R | I | D | O | J |
| U | B | U | B | L | O | U | S | E | U |
| S | F | I | U | C | M | H | H | L | M |
| E | U | T | F | P | C | U | A | B | P |
| R | J | A | C | K | E | T | E | N | E |
| S | I | E | M | V | H | L | S | Q | R |
| G | S | N | S | H | O | E | S | T | O |

- 2 1 What do you usually wear at work?  
2 What are you wearing right now?  
3 Do you usually wear jeans?  
4 Do you wear dirty clothes to an interview?  
5 When do you wear jeans and a T-shirt?

- 3 1 d 2 a 3 e 4 b 5 c

### Should/shouldn't

- 4 1 shouldn't 2 should 3 shouldn't 4 should  
5 should 6 should 7 shouldn't

- 5 1 What ~~I~~ should I wear?  
2 You shouldn't ~~to~~ wear that skirt. It's too short.  
3 I don't think you should ~~you~~ wear that jacket. It's dirty!  
4 Do you think I should ~~not~~ wear these shoes?  
5 ~~Yes~~ No, you shouldn't.  
6 What should I ~~to~~ wear then?

### Dictation

#### 6 48

- 1 What should you wear for an interview?  
2 You shouldn't wear jeans to an interview.  
3 You should sit up straight and speak clearly.  
4 First impressions shouldn't be so important.

### Read & listen

- 7 49-55 Refer to the reading text *www.agoodimpression.com* on pages 92 & 93 of the Student's Book.

## 9B Body moving

### Body words

- 1 1 leg 2 foot / feet 3 knee 4 arm 5 eyes  
6 shoulder 7 elbow 8 head 9 neck 10 fingers
- 2 Give your answers. Check with your teacher. Suggested answers: *stomach, wrist, back, chest.*

### Imperatives

- 3 1 c 2 d 3 a 4 e 5 b
- 4 1 Keep your feet on the floor.  
2 Take frequent 'microbreaks' when you work.  
3 Don't sit for a long time.  
4 Move one leg and then the other leg.  
5 Stand up and walk around.  
6 Drink lots of water.
- 5 1 sit up 2 stand up 3 stretch 4 walk  
5 drink 6 Don't drink 7 pull

### Translation

- 6 Translate the sentences into your language. Check with your teacher.

### Read & listen

- 7 56 Refer to the reading text *Health - Are you sitting comfortably?* on page 94 of the Student's Book.

## 9C Never forget a face

### Face words

- 1 Across: 2 chin; 3 mouth; 4 teeth; 6 eyes  
Down: 1 nose; 2 cheeks; 5 hair; 6 ears

### Whose ... ?

- 2 Madonna A & F Marilyn Monroe B & E  
Mel Gibson C & H Albert Einstein D & G

- 3 1 Whose hair is it? 2 Whose mouth is it?  
3 Whose nose is it? 4 Whose hair is it?  
5 Whose eyes are they? 6 Whose eyes are they?

### Possessive pronouns

- 4 1 hers 2 ours 3 your 4 mine 5 his 6 My  
7 Who's 8 whose
- 5 1 Do you think this is mine?  
2 Have you seen my glasses?  
3 What's her name?  
4 Are these yours?  
5 No, they must be theirs?  
6 Did you give him our tickets?

### Dictation

- 6 57  
1 Who's that standing over there?  
2 Whose face is this?  
3 My memory is terrible.  
4 So is mine.

## 9D Not feeling well

### Health problems

- 1 1 I've got toothache. 2 I've got a headache.  
3 I've got stomach ache. 4 I'm (very) tired.  
5 I'm fine. 6 I've got a cold.
- 2 1 1 Hi! What's the matter? 2 I don't feel very well.  
3 What's wrong exactly? 4 I've got stomach ache.  
5 Do you feel sick? 6 Yes, I do.
- 2 1 Hello! How are you? 2 I'm fine, thanks.  
3 Why are you here? 4 No, I don't think so.  
5 What's wrong with him? 6 He's got a cold.
- 3 1 What's the matter? 2 It's my head. It hurts.  
3 Have you got a headache? 4 No, I don't think so.  
5 So, what is wrong? 6 I think I'm just tired.  
4 No, I don't think so. 7 You should lie down and rest.
- 3 Conversation 1: 1 matter 2 got 3 feel 4 fine  
Conversation 2: 1 ill 2 alright 3 wrong  
4 backache 5 doctor

### Translation

- 4 Translate the sentences into your language. Check with your teacher.

## 9 Reading

- 1 2
- 2 A 1 X B 1 X C 1 X D 1 ✓  
2 ✓ 2 ✓ 2 X 2 ✓  
3 ✓ 3 X 3 ✓ 3 X
- 3 1 prevent 2 firm 3 lift 4 bend 5 heavy

### Read & listen

- 4 58 Refer to Reading 9 *Backache - some answers* on page 48.

## 10A It's illegal

### Places in a city

- 1 1 town hall 2 hospitals 3 libraries 4 Parks  
5 stadiums 6 shops
- 2 1 a 2 a 3 b 4 b 5 a 6 b

### Must/mustn't

3 1 mustn't 2 must 3 mustn't 4 must 5 must  
6 mustn't

4 a 2 b 6 c 3 d 5 e 4 f 1

5 1 You mustn't ~~to~~ take photographs.  
2 ✓  
3 ✓  
4 Be quiet! You mustn't shout.  
5 You must ~~to~~ complete this form.  
6 You ~~needn't~~ mustn't smoke here.

### Translation

6 Translate the sentences into your language. Check with your teacher.

### Read & listen

7 59 Refer to the reading text *Did you know?* on page 103 of the Student's Book.

## 10B Life in the capital

### Adjectives

1 1 expensive 2 noisy 3 polluted 4 dangerous  
5 unfriendly 6 historical 7 beautiful  
8 interesting

2 Give your answers. Check with your teacher.

### Comparatives

3 1 Which city is **bigger**: London or Tokyo?  
2 London is **smaller than** Tokyo.  
3 The weather in Toronto is **colder** than Dallas.  
4 Do you think living in a city is **more dangerous** than living in a town?  
5 I like living in the city **gooder** better.  
6 She was **happier** living in a small town.  
7 Living in the city is **more** worse than living in the countryside.  
8 Paris is **more cosmopolitan** than Madrid.

4 1 F 2 T 3 F 4 T 5 T 6 F

### Dictation

5 60

1 The people are very friendly.  
2 Where I live the air is cleaner.  
3 New York is more dangerous than London.  
4 Sydney is a very cosmopolitan city.

## 10C Best of the best

### Go + -ing

1 1 diving 2 dancing 3 walking 4 shopping  
5 sightseeing 6 swimming

2 1 walking 2 diving 3 dancing 4 sightseeing  
5 swimming 6 shopping

### Superlatives

3 1 highest 2 longest 3 biggest 4 coldest  
5 most dangerous 6 most expensive

4 1 What's the **best** time of year to visit your country?  
2 Where's the **biggest** shopping centre?  
3 What's the **most expensive** place to go shopping?  
4 What's the **most interesting** thing to see?  
5 What's the **most famous** landmark in your city or country?  
6 What's the **ugliest** building in your city?  
7 What's the **most dangerous** thing to do?

5 Give your answers. Check with your teacher.

### Translation

6 Translate the sentences into your language. Check with your teacher.

### Read & listen

7 61 Refer to the reading text *Best of the best - Cape Town* on page 106 of the Student's Book.

## 10D City souvenirs

### Size & colours

1 1 It's a small black bag.  
2 It's a large dark blue towel.  
3 They're tiny silver earrings.  
4 It's a big light green T-shirt.  
5 They're large and light brown.  
6 It's a small gold pen.

### In a shop

2 1 h 2 f 3 d 4 c 5 g 6 b 7 a 8 e

3 1 I can't see the price.; You're welcome.  
2 Can I help you?; How much are these?  
3 Do you have any ...; I'm sorry, we don't have any ...  
4 Here you are.; Anything else?

4 1 SA: Hello. Can I help you?  
C: No, I'm just looking **thank** you.  
2 C: Excuse **me!** Do you have any small T-shirts?  
SA: No, I'm **sorry** we only have large black ones.  
3 C: How much **are** these?  
SA: They **are** £5 each.  
4 SA: Would you like anything **else**?  
C: Yes, I'd **like** some postcards please.

### Dictation

5 62

1 Can I help you?  
2 Yes. Do you have any of these in light blue?  
3 Yes. Here you are. Anything else?  
4 I'm sorry, we don't have any.

## 10 Reading

1 d Keep off the grass b Silence, please;  
a Do not leave luggage unattended c No parking

2 1 In a (language) school  
2 Study / learn English  
3 Rules for students at the school

3 <b>must do</b>	<b>mustn't do</b>
turn off your mobile	arrive late
listen to the teacher	take food or drink into
speak English (all the time)	the classroom
do your homework	smoke

### Read & listen

4 63 Refer to Reading 10 *Class rules* on page 53.

## 11A Working behind the scenes

### Jobs

1 *Across*: 3 manager; 6 security guard; 8 cleaner; 9 waitress;  
10 secretary; 11 accountant  
*Down*: 1 builder; 2 receptionist; 4 actor; 5 nurse; 6 shop assistant

2 All both except for waitress.

# Writing an

## Prepositions

3 1 with 2 in 3 on/with 4 for 5 of 6 at

## Question words

4 1 What 2 When 3 What 4 Where 5 Who  
6 How

5 1 f 2 c 3 b 4 d 5 e 6 a

## Dictation

6 64

- 1 What do you do?
- 2 I work for a small company in an office.
- 3 Do you like your job?
- 4 Yes, I really like the people I work with.

## Read & listen

7 65 Refer to the reading text *Did you know?* on page 113 of the Student's Book.

## 11B The future of work

### Describing work

1 1 b 2 a 3 a 4 b 5 b 6 a

2 1 part-time 2 badly paid 3 unemployed  
4 stressed 5 temporary 6 opportunities

### Will

3 1 will 2 won't 3 won't 4 will, will 5 won't

### Futureeat:

1 won't 2 will 3 will 4 won't 5 won't

### Futuredrive:

1 won't 2 will 3 will 4 will 5 won't

5 Give your answers. Check with your teacher.

## Translation

6 Translate the sentences into your language. Check with your teacher.

## Read & listen

7 66 Refer to the reading text *The future won't wait ... will you?* on page 114 of the Student's Book.

## 11C 16 before 60

### Vocabulary from the lesson

1 1 stop 2 regret 3 break 4 volunteer 5 save  
6 chance

### Making plans

- 2 1 I'm going to stop smoking.
- 2 I'm going to travel around the world.
- 3 I'm going to exercise more. -  
I'm going to do more exercise.
- 4 I'm going to save money.

- 3 1 What are you going to do next year?
- 2 Are you going to start a new job?
- 3 Where are you going to go on holiday?
- 4 Is Sally going to stop smoking?
- 5 Is Bob going to stop drinking?
- 6 When is he going to learn to drive?

4 1 f 2 a 3 d 4 b 5 c 6 e

## Make & do

5 1 make 2 do 3 make 4 make 5 do

## Dictation

6 67

- 1 What are you going to do next year?
- 2 I'm going to stop smoking and do more exercise.
- 3 I'm going to be positive and make some plans for the future.
- 4 Do the best you can!

## Read & listen

7 68 Refer to the reading text *16 things to do before you're 60 years old* on page 116 of the Student's Book.

## 11D Love and work

### Phrasal verbs

1 1 go out 2 ask (me) out 3 get along  
4 take off 5 sit down 6 broke up

2 1 out 2 up 3 off 4 out 5 up

### Invitations

3 1 Are you busy tomorrow night?

2 No, I'm not.

3 That would be very nice

4 I'm sorry, but I'm busy.

5 Would you like to have a drink with me?

4 1 I'm sorry, but I'm busy. 2 Are you busy tomorrow night? 3 No, I'm not. 4 That would be very nice.

2 5 Would you like to have a drink with me?

## Translation

5 Translate the sentences into your language. Check with your teacher.

## 11 Reading

1 Give your ideas. Check with your teacher.

3 2, 4, 1 and 3

## Read & listen

4 69 Refer to Reading 11 *The man of my dreams!* on page 58.

## 12A Lifetime achievements

### Music

1 1 rock 2 singer 3 jazz 4 group 5 musician  
6 folk 7 songwriter 8 classical

2 Suggested answers: pop, R & B, rap, guitarist, drummer

### Present perfect affirmative

3 1 said 2 made 3 had 4 acted 5 won  
6 written 7 made 8 become 9 sold 10 won

- 4 1 How many number one records has Madonna had?  
2 Who has written books for children?  
3 How many albums have Coldplay made?  
4 Have Coldplay won any awards?  
5 What have Coldplay done in the last two years?
- 5 1 Madonna has had eleven number one records.  
2 Madonna has written books for children.  
3 Coldplay have made three albums.  
4 Yes. Coldplay have won a Grammy.  
5 Coldplay have sold more records than any other group.

### Dictation

#### 6 70

- 1 She's made more than 30 albums.  
2 They've been together for a long time.  
3 He has won many awards.  
4 Has he sung with any famous musicians?

### Read & listen

- 7 71 Refer to the reading text *Grammy Awards* on page 122 & 123 of the Student's Book.

## 12B A public life

### In public

- 1 1 To be famous 2 One in four (25%) 3 Yes  
4 Very few 5 'No'

### Have you ever ... ? ever/never

- 2 1 been/spoken 2 spoken/been 3 had  
4 written 5 won 6 met
- 3 1 Have you ever 2 I have 3 Two years ago  
4 Have you ever 5 I haven't 6 No, never
- 4 1 Have you ~~never~~ been to London?  
2 No, I haven't. or Yes, I have.  
3 Have you ever ~~wrote~~ written a letter to a newspaper?  
4 I've never been on TV.  
5 Yes, I haven't. What about you?  
6 Have ~~ever~~ you ever spoken on the radio?

### Translation

- 5 Translate the sentences into your language. Check with your teacher.

## 12C English in your life

### What's important

- 1 1 d 2 f 3 a 4 c 5 b 6 e  
2 Give your answers. Check with your teacher.

### Verb forms

- 3 1 have never studied 2 went 3 do  
4 are you going to do 5 are you learning  
6 will speak
- 4 1 present perfect 2 past simple 3 present simple  
4 future (*going to*) 5 present continuous  
6 future (*will*)
- 5 Suggested answers:  
1 What do you do?  
2 What time do you usually get up?  
/ When do you get up?  
3 What did you do last night?  
4 What do you think the weather will be like tomorrow?  
5 What are you going to do next week?  
6 Have you ever been on TV?

### Dictation

#### 6 72

- 1 I didn't feel relaxed when I arrived, but now I do.  
2 I really like learning English with this book.  
3 I'm going to take an English exam next year.  
4 I think this is the best class I've ever studied in.

### Read & listen

- 7 73-77 Refer to the reading text *Why learn English with us? Because we're the best* on page 126 of the Student's Book.

## 12D The end

### Thanking

- 1 1 c 2 b 3 a 4 a 5 b  
2 1 d, a, c (much), b (alright).  
2 c, b, a (a lot), d (mention it)

### Words, words, words!!!

#### 3

C	A	B	T	T	R	J	E	K	D	M	V	K	L	U
O	Q	U	A	I	A	F	H	O	R	R	O	R	V	A
M	J	L	O	S	P	H	L	U	H	E	O	K	G	J
P	A	S	F	Q	Y	U	E	L	B	O	W	N	E	B
U	G	L	Y	W	E	P	O	A	I	D	K	L	P	J
T	W	C	T	U	C	K	T	X	C	Z	I	T	S	A
E	A	E	H	S	O	F	A	G	Y	O	T	H	W	C
R	S	I	Y	X	U	E	F	E	C	N	C	F	E	K
S	J	R	R	K	S	P	B	D	L	P	H	Y	D	E
O	B	R	I	T	I	S	H	D	E	G	E	G	D	T
B	Y	U	W	A	N	P	D	S	F	F	N	J	I	I
E	J	C	U	G	S	E	C	O	H	I	M	D	N	J
B	U	Z	I	L	E	C	L	O	U	D	Y	W	G	S
U	L	I	N	N	D	O	C	T	O	R	P	L	H	X
V	Y	O	W	R	E	C	S	T	P	N	M	O	N	E

### Getting it right

- 4 1 Nice to meet you.  
2 Would you like a drink?  
3 It's over there on the right.  
4 What's the matter?

### Translation

- 5 Translate the sentences into your language. Check with your teacher.

## 12 Reading

- 1 1 d 2 c 3 a 4 b  
2 1 F 2 F (she hated the camera) 3 T  
4 F (a few times) 5 F 6 F 7 T 8 T  
3 Give your answers. Check with your teacher.  
a 2 b 4 c 3 d 1

### Read & listen

- 4 78-81 Refer to Reading 12 *Have you ever ... ?* on page 63.

# Writing answer key

## 1 Completing a form

### Reading

- 1 1 Emma 2 Watson 3 25 4 No  
5 Sydney, Australia 6 Yes 7 Monday / Wednesday

### Language focus

- 2 1 g 2 a 3 b 4 d 5 c 6 e 7 f

3 1  
My name's Tom Butler. I'm from Glasgow in Scotland. I'm Scottish. I'm 28 years old. My email is [tombutler@totalmail.org](mailto:tombutler@totalmail.org). I study Chinese. My class is on Wednesday and Friday.

I'm Natalie Smith. I'm from Cape Town in South Africa. I'm female and I'm 19. My email is [natS@hotmail.com](mailto:natS@hotmail.com). I study Greek. My class is on Tuesday and Thursday.

I'm Sophie Givet and I'm French. I'm from Lyon in France. I'm 33 and female. My email is [sgivet@freeseve.net](mailto:sgivet@freeseve.net). I study English. My class is on Monday and Friday.

### Writing

- 4 1 e 2 c 3 a 4 b 5 d

5 Registration form  
First name: Tom  
Last name: Butler  
Age: 28  
Sex: Male  
Nationality: Scottish  
Home town: Glasgow  
Language class: Chinese  
Days: Wednesday / Friday

Registration form  
First name: Natalie  
Last name: Smith  
Age: 19  
Sex: Female  
Nationality: South African  
Home town: Cape Town  
Language class: Greek  
Days: Tuesday / Thursday

Registration form  
First name: Sophie  
Last name: Givet  
Age: 33  
Sex: Female  
Nationality: French  
Home town: Lyon  
Language class: English  
Days: Monday / Friday

- 6 Give your answers. Check with your teacher.

## 2 A personal e-message

### Reading

- 1 1 parents 2 mother 3 sister 4 brother  
2 1 T 2 F 3 F 4 T 5 T 6 F 7 T 8 F

### Language focus

- 3 1 is 2 is 3 has 4 is 5 has 6 is 7 has  
8 has  
4 Give your answers. Check with your teacher.

### Writing

- 5 Give your answers. Check with your teacher.  
6 1 A pen pal 2 Their family  
7 Give your answers. Check with your teacher.

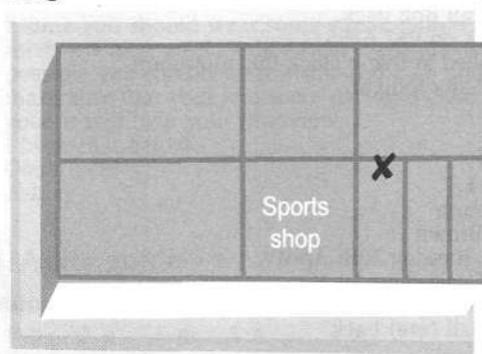
#### Sample answer

Hi,  
My name is Jessica Jones and I'm 17 years old. I live in London with my family. My mother's name is Jane. She is middle-aged. She has green eyes and brown hair. My mother is short. She is pretty. My father's name is John. He is middle-aged. He has blue eyes and no hair. He is tall and thin. He is average-looking. My sister's name is Jennifer. She is 16. She has blue eyes and long blond hair. She wears glasses. She is beautiful. She is thin and medium height. My brother's name is James. He is 21. He has green eyes and brown hair. He is short and fat. He is ugly. He has a girlfriend.

## 3 Giving directions

### Reading

1



X = Mike's house

- 2 1 T 2 F 3 T 4 F (opposite the school) 5 T

### Language focus

- 3 Suggested answers  
Directions: *along, in front of, close to, turn right, on the left, next to, opposite*  
Places: *car park, theatre, hospital, sports shop, school*  
4 Give your answers. Check with your teacher.

### Writing

- 5 1 far from 2 left 3 first 4 behind 5 café  
6 left 7 next to 8 opposite  
6 Give your answers. Check with your teacher.

#### Sample answer

Hi Jack,  
Here are the directions to my house. I don't live next to the car park. From the car park go out and walk along the street in front of the theatre. Turn right on the second street on the right. Turn left at the supermarket and take the first street on the right. There's a restaurant and a café on the right. My house is next to the café.  
See you soon!

## 4 Phone messages

### Reading

1 82

2

2 83

MESSAGE

For: Andy

From: Paul

Phone number: 090411319

Message:

Meeting on Sunday 3rd May at nine thirty. In the hospital opposite the café.

3 83

090411315 Monday March forty-five  
café opposite the hospital

4 1 this is 2 It's ... o'clock 3 double 4 Can I speak  
5 take a message 6 There's ... at 7 give him

### Language focus

5 1 Bob called at half past nine.  
2 Please call Bob back.  
3 Call Jack on 987 6756.  
4 Jack called at five o'clock this afternoon.  
5 Phone Sally tonight.

### Writing

6 84-85

MESSAGE 1

For: Sue Smith

From: Mr Brown

Day/Date: Tuesday 20th April

Time: Half past nine. (9.30)

Phone number: 070 766901

Message: Call (me) back.

MESSAGE 2

For: Alex

From: Sally

Day/Date: Saturday

Time: Five o'clock (in the afternoon)

Phone number: -

Message: Please phone tonight.

(Why do you never call me back? This is the third call today.)

## 5 Describing a holiday

### Reading

1 1 b 2 a 3 c 4 a

2 1 T 2 F (with Tom) 3 T 4 T  
5 F (it was great) 6 F (one small problem) 7 T  
8 T 9 T

### Language focus

3 1 Where were you on holiday?  
2 Who were you with?  
3 What was the weather like?  
4 Was it a good holiday?  
5 What were the people like?  
6 How long were you there?

4 1 f 2 d 3 c 4 a 5 b 6 e

## Writing

5

### good things

friendly people  
great weather  
delicious food  
cheap bars and restaurants

### bad things

closed shops  
dirty beaches  
dangerous town centre  
noisy hotel  
expensive car hire  
can't speak the language

6 Give your answers. Check with your teacher.

7 Give your answers. Check with your teacher.

### Sample answer

Last month I was on holiday with Lucy. We were in the Alps. It was a great holiday. We were there for two weeks. The weather was cold and sunny. There was snow. The people were friendly. There were some great bars and restaurants. There was one small problem. On the last day we wanted to ski but there was not enough snow.

## 6 A card for a special occasion

### Reading

1 1 A birthday (James') 2 James 3 Eighteen (18)  
4 His Gran 5 £10 / some money

### Language focus

2 1 B 2 C 3 E 4 D 5 A

3 1 e 2 c 3 d 4 b 5 a

4 1 e - wedding 2 c - graduation 3 d - retirement  
4 b - birthday 5 a - new baby

5 1 A wonderful new member to the family. - new baby  
2 Best wishes on your 18th. - birthday  
3 Get well soon. - when ill  
4 Good luck together! - wedding  
5 Goodbye and good luck! - retirement  
6 Hope you feel better soon. - when ill  
7 It's a boy! - new baby  
8 Many happy returns! - birthday  
9 Sorry you are leaving. Enjoy your free time. - retirement  
10 To the happy couple. Good luck on your special day! - wedding

### Language focus

6 Give your answers. Check with your teacher.

### Writing

7 Give your answers. Check with your teacher.

### Sample answer

To Michael

Sorry you are leaving - I'll miss you. Who will help me with my computer now?!

Enjoy your retirement!

Best wishes

Mary

## 7 A dish for you

### Reading

1 1 Fruit salad  
2 Lots of fresh fruit (apples, grapes, bananas) and water.  
3 No  
4 Because the fruit is sweet (enough)  
5 Because it's easy to make, it's healthy and it tastes really good.

## Language focus

2 **countable:** apple, banana, grapes  
**uncountable:** fruit, water, sugar

- 3 1 two / some  
2 two / some  
3 a  
4 some / an  
5 some  
6 an  
7 some

- 4 1 A small lettuce      4 An orange  
2 Two eggs              5 Some sugar  
3 Some sugar            6 Two bananas

## Writing

5 1 lettuce 2 oil 3 cheese 4 eggs 5 salt  
6 pepper (Note: gaps 5 & 6 are a fixed collocation – salt & pepper)

6 Give your answers. Check with your teacher.

### Sample answer

In the winter I like to eat fishcakes. To make them you need a tin of tuna, potatoes and butter. You also need one egg and some flour. You mix everything and cook in a pan. They're cheap and quick to make. Everybody loves them, children and adults.  
I hope you like them!

## 8 An invitation

### Reading

- 1 1 To go to the cinema 2 8 o'clock  
3 In front of the train station 4 In town  
5 Shopping 6 To have lunch together (with her mum)  
7 Outside the French restaurant 8 Call her

2 a – Text 2 b – Text 1

3 1 Mum 2 Nothing 3 Yes  
4 They will meet tonight.

### Language focus

- 4 1 Why not ~~we~~ meet at seven?  
2 Let's go to the theatre.  
3 We could ~~to~~ go by taxi.  
4 I like watching films.  
5 That's a good idea.

5 1 b 2 e 3 a 4 c 5 d

- 6 1 Why don't we stay in tonight?  
2 Let's go to the Chinese restaurant.  
3 You (We) could visit friends.  
4 Why don't we go by bus?  
5 Let's meet at 7 o'clock.

### Writing

7 Give your answers. Check with your teacher.

### Sample answer

Hi Tom

Let's go out tonight.

Why don't we go to that new Indian restaurant in the town centre? Let's meet at the church at 8.00. We could invite Jane too.

Call me

See you soon!

Love Susan

## 9 Giving advice

### Reading

1 1 b 2 c 3 a

2 1 b 2 c 3 a

- 3 1 He's not feeling very well. He's got backache.  
2 He sits in front of a computer.  
3 No, he can't.  
4 At a bank.  
5 Because he doesn't know what to wear.  
6 She went to a party and met a really nice man.  
7 She knows his phone number.

### Language focus

4 1 shouldn't 2 should 3 should 4 should  
5 shouldn't 6 should 7 should

5 a 3 b 1

### Writing

6 Give your answers. Check with your teacher.

### Sample answer

Dear Jason

I think you should wear some smart clothes for your job interview next week. Don't wear jeans and a T-shirt! If possible you should wear a suit and a tie and you should make sure that your shoes are nice and clean. If you look good it will help your interview.

I hope that helps!

Good luck!

Ashley

## 10 A city guide

### Reading

1 1 b 2 c 3 d 4 a

2 1 a 2 b 3 a 4 a

### Language focus

3 1 e 2 a 3 d 4 b 5 f 6 c

4 1 modern / new 2 expensive 3 unfriendly / rude  
4 boring 5 safe 6 quiet

5 1 best 2 dangerous 3 are 4 by  
5 sightseeing 6 mustn't

### Writing

6 Give your answers. Check with your teacher.

### Sample answer

My city is quite noisy and polluted, but it is great for students because there are lots of things to do there. There are some good bars, restaurants and nightclubs, but be careful, it can be dangerous at night!

There aren't too many places for sightseeing and a lot of the buildings in the city are ugly and modern. However, the centre of the city has two lovely old churches which are interesting to visit.

One thing I like about my city is the shops. There are a lot of great shops which are not very expensive.

There is a hotel very close to the railway station and this is the cheapest place to stay.

The best way to get around is on foot or by bus.

Enjoy your stay in my city!

## 11 A job for the summer

### Reading

- 1 1 Jenny  
2 Her mum  
3 That she won't be home for the summer because she's going to get a job.
- 2 1 F 2 T 3 F 4 T  
5 F (she thinks working as a receptionist is boring)  
6 T 7 T 8 F (she wants to be)

### Language focus

- 3 1 d 2 a 3 e 4 b 5 c
- 4 1 A doctor is **well-paid**.  
2 A security guard has a **dangerous** job.  
3 I have a **part-time** job working in the evening.  
4 It's a **boring** job, but it's only **temporary**.  
5 Working as a secretary is **badly paid**, but it's **safe**.  
6 When I finish college I want a **full-time** job.
- 5 1 I'm going to get a summer job.  
2 It will be useful for my future job.  
3 I want to work as a waiter.  
4 It isn't very well paid.  
5 I will start work next week.

### Writing

- 6 Give your answers. Check with your teacher.  
7 Give your answers. Check with your teacher.

#### Sample answer

Hi Lisa

This summer I'm going to work as a waitress in an Italian restaurant close to the city centre. It's called Gino's and I'm starting at the beginning of July. I know it doesn't sound very interesting, but it's quite a big restaurant and there are a lot of other young people who work there. It's a temporary job, but I will be working full-time and the manager seems really nice. He told me that I'm going to help in the kitchen and serve drinks at the bar. It's quite well-paid and the money will be very useful when I go back to college in September.

## 12 Thanks

### Reading

- 1 1 I passed  
2 I want to thank you  
3 I've never been good  
4 I was really worried  
5 I've really enjoyed  
6 See you
- 2 1 Sasha  
2 His teacher  
3 A thank you letter  
4 He passed his exam  
5 Because he's never been good at English.

- 3 1 a 2 c 3 b

### Language focus

- 4 *Suggested answers*
- present simple - *I want to thank you*
  - past simple - *I had my exam last week; I liked the book*
  - present perfect - *I've never been good at English; I've really enjoyed ...*
  - future - *I'm going to come back next year ...*

- 5 1 learning 2 come 3 never 4 had, was  
5 is 6 going to

### Writing

- 6 1 b 2 d 3 c 4 e 5 a  
7 1 c 2 a 3 b 4 e 5 d  
8 Give your answers. Check with your teacher.

#### Sample answer

Hi Chris

Thank you for my birthday flowers, they are really beautiful. Thanks for the present too, it is just what I want. It's really generous and thoughtful of you. Thank you again.

Olivia

# 10A | It's illegal

## PLACES IN A CITY

1 Choose the correct words to complete the text.

Cities and towns around the world have laws. These laws, or rules, are usually made in the city or (1) *town hall / school*, but some are made by places like banks or hospitals. For example, in most (2) *hotels / hospitals* you must turn off your mobile phone, and in (3) *libraries / stadium* where you must keep quiet it's a good idea to do the same. (4) *Parks / Shops* usually have signs saying 'No dogs' and many places have signs saying 'No smoking'. In New York you aren't allowed to smoke in the (5) *discos / stadiums* when you are watching a game. Sometimes signs are strange. For example, in Britain many (6) *shops / schools* have signs saying 'Only one schoolchild at a time'.

2 Where would you usually see these signs? Choose the correct place a or b.

1

- a In a park  
b In a shop



2

- a In a park  
b In a school



3

- a In a park  
b In a hospital



4

- a In a school  
b In the street



5

- a In a stadium  
b In a disco



6

- a In a shop  
b In a hospital



## MUST/MUSTN'T

3 Complete the sentences with *must* or *mustn't*.

- a You \_\_\_\_\_ walk on the grass.  
b You \_\_\_\_\_ turn off your mobile phone.  
c You \_\_\_\_\_ smoke here.  
d You \_\_\_\_\_ sit down during the concert.  
e You \_\_\_\_\_ drive at 30 kph.  
f You \_\_\_\_\_ bring your dog in here.

4 Match the sentences in exercise 3 to the signs in exercise 2.

5 Are the sentences correct (✓) or incorrect (✗)? Correct the incorrect sentences.

- 1 You mustn't to take photographs.  
2 You must buy a ticket for the bus.  
3 You needn't turn off your mobile phone. It's up to you.  
4 Be quiet! You must shout.  
5 You must to complete this form.  
6 You needn't smoke here.

## TRANSLATION

6 Translate the sentences into your language.

- 1 You must turn off your mobile phone in the library.  
\_\_\_\_\_
- 2 You mustn't smoke here.  
\_\_\_\_\_
- 3 You needn't buy a ticket before the game.  
\_\_\_\_\_
- 4 You must buy a ticket before the game.  
\_\_\_\_\_

## READ & LISTEN

7 59 Read and listen to the text *Did you know?* on page 103 of the Student's Book.

# 10B | Life in the capital

## ADJECTIVES

1 Choose the correct words to complete the text.

When people compare the capital city in their country with other cities, the capitals often get very negative comments. Lots of people say that capital cities are (1) *cheap / expensive* places to live. They are very (2) *noisy / quiet* because of all the traffic, and the air is (3) *clean / polluted*. Many cities are (4) *dangerous / safe* places and often the people are seen as (5) *friendly / unfriendly*. But not everything is negative. Capital cities usually have lots of (6) *historical / modern* buildings that are (7) *beautiful / ugly* places. Because there are lots of things to do these cities are (8) *boring / interesting* places to live.

2 Complete the sentences for where you live.

- 1 The people where I live are \_\_\_\_\_.
- 2 It's \_\_\_\_\_ to walk on the streets at night.
- 3 The place is \_\_\_\_\_ because there \_\_\_\_\_ a lot to do.
- 4 The air and streets are very \_\_\_\_\_.
- 5 There are lots of \_\_\_\_\_ buildings which are very \_\_\_\_\_.
- 6 I live in a \_\_\_\_\_ part of town.

## COMPARATIVES

3 Correct one mistake in each sentence.

- 1 Which city is bigger: London or Tokyo?
- 2 London is smaller Tokyo.
- 3 The weather in Toronto is cold than Dallas.
- 4 Do you think living in a city is more dangerouser than living in a town?
- 5 I like living in the city gooder.
- 6 She was happier living in a small town.
- 7 Living in the city is more worse than living in the countryside.
- 8 Paris is more cosmopolitaner than Madrid.

4 Read the texts. Are the sentences true (T) or false (F)?

Dublin is the capital of Ireland. It has a population of about half a million. Dublin is famous for its beautiful historical buildings and friendly people but it is quite polluted. The weather is mild with average temperatures around 10°C and around 6 centimetres of rain every month. In Dublin a bottle of water costs \$1.29 and a bus ticket about \$2.50.

Singapore is a very modern city. The population is about 3.5 million. Singapore is famous for being a very clean city with lots of modern buildings, but some people think these buildings are ugly. The weather is hot and wet, with average temperatures of 20°C and about 20 centimetres of rain every month. A bottle of water costs \$1 and a bus ticket about \$1.20.

- 1 The population of Singapore is smaller than Dublin. \_\_\_\_\_
- 2 The buildings are more modern in Singapore. \_\_\_\_\_
- 3 Dublin is cleaner than Singapore. \_\_\_\_\_
- 4 The buildings in Dublin are more beautiful than in Singapore. \_\_\_\_\_
- 5 Singapore is hotter and wetter. \_\_\_\_\_
- 6 Singapore is more expensive. \_\_\_\_\_

## ● DICTATION

5 ● 60 Write the sentences that you hear.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

# 10c | Best of the best

## GO + -ING

1 Rearrange the letters to make six activities.

When you visit Cape Town you can go ...

- |                 |                     |
|-----------------|---------------------|
| 1 givind _____  | 4 poshnigp _____    |
| 2 dingcan _____ | 5 eegghiinsst _____ |
| 3 linkwag _____ | 6 wimnisgm _____    |

2 Complete the sentences with the activities from exercise 1.

- In Cape Town you can go \_\_\_\_\_ up Table Mountain.
- You can also go \_\_\_\_\_ with sharks!
- You can go \_\_\_\_\_ in the biggest nightclub in South Africa.
- You can go \_\_\_\_\_ on Robben Island.
- There are some great beaches where you can go \_\_\_\_\_.
- And you can go \_\_\_\_\_ and buy some great souvenirs.

## SUPERLATIVES

3 Complete the sentences with the correct form of the words from the box.

long	high	expensive
dangerous	cold	big



- Everest is the \_\_\_\_\_ mountain in the world.
- The Amazon is the \_\_\_\_\_ river in the world.
- Shanghai is the \_\_\_\_\_ city in China.
- Antarctica is the \_\_\_\_\_ place in the world.
- The Great White is the \_\_\_\_\_ shark in the world.
- Cape Grace is the \_\_\_\_\_ hotel in Cape Town.

4 Complete the sentences. Put the words in brackets into the correct form.

- What's the *best* (good) time of year to visit your country?
- Where's the \_\_\_\_\_ (*big*) shopping centre?
- What's the \_\_\_\_\_ (*expensive*) place to go shopping?
- What's the \_\_\_\_\_ (*interesting*) thing to see?
- What's the \_\_\_\_\_ (*famous*) landmark in your city or country?
- What's the \_\_\_\_\_ (*ugly*) building in your city?
- What's the \_\_\_\_\_ (*dangerous*) thing to do?

5 Write answers for each question in exercise 4.

- The best time to visit my country is \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

## TRANSLATION

6 Translate the sentences into your language.

- It's the most famous landmark in the city.  
\_\_\_\_\_.
- This is the most popular place to go swimming.  
\_\_\_\_\_.
- It's the cheapest way to get around.  
\_\_\_\_\_.
- When is the best time to visit?  
\_\_\_\_\_?

## READ & LISTEN

7 61 Read and listen to the text *Best of the best - Cape Town* on page 106 of the Student's Book.

# 10D | City souvenirs

## SIZE & COLOURS

1 Rearrange the words to make sentences.



1 a bag black It's small

\_\_\_\_\_

2 towel blue a dark It's large

\_\_\_\_\_

3 tiny They're earrings silver

\_\_\_\_\_

4 T-shirt light It's green big a

\_\_\_\_\_

5 and brown large light They're

\_\_\_\_\_

6 gold a pen small It's

\_\_\_\_\_

## IN A SHOP

2 Match the words 1-8 to the words a-h to make phrases.

- |               |                         |
|---------------|-------------------------|
| <b>A</b>      | <b>B</b>                |
| 1 You're      | a help you?             |
| 2 I'm sorry,  | b have any ...          |
| 3 I can't see | c are these?            |
| 4 How much    | d the price.            |
| 5 Here        | e else?                 |
| 6 Do you      | f we don't have any ... |
| 7 Can I       | g you are.              |
| 8 Anything    | h welcome.              |

3 Complete the dialogues between the customer (C) and the shop assistant (SA) with the phrases from exercise 2.

- 1 C: Excuse me! How much is this T-shirt? \_\_\_\_\_.  
SA: I'll find out for you.  
C: Thank you.  
SA: \_\_\_\_\_.
- 2 SA: \_\_\_\_\_?  
C: Yes, please. \_\_\_\_\_?  
SA: They're £7.50.
- 3 C: \_\_\_\_\_ blue T-shirts?  
SA: No, \_\_\_\_\_ left. We have some green ones.  
C: Green! No, thank you.
- 4 C: Can I have two of these?  
SA: Certainly. \_\_\_\_\_.  
C: Thank you.  
SA: Not at all. \_\_\_\_\_?  
C: No, thanks.

4 Add one missing word to each line in the dialogues between the customer (C) and the shop assistant (SA).

- 1 SA: Hello. Can help you?  
C: No, I'm just looking you.
- 2 C: Excuse Do you have any small T-shirts?  
SA: No, I'm we only have large black ones.
- 3 C: How much these?  
SA: They £5 each.
- 4 SA: Would you like anything?  
C: Yes, I'd some postcards please.

## ● DICTATION

5 ● 62 Write the sentences that you hear.

- 1 \_\_\_\_\_?
- 2 \_\_\_\_\_?
- 3 \_\_\_\_\_?
- 4 \_\_\_\_\_.

# 10 | Reading

1 Match the signs to the places a–d.

a airport    b library    c on the street    d park

**KEEP OFF THE GRASS**

**SILENCE,  
PLEASE**

**DO NOT LEAVE LUGGAGE  
UNATTENDED**

**No parking**

2 Read the text and answer the questions.

- 1 Where would you read this?
- 2 What do people do there?
- 3 What is it about?

## ISE

INTERNATIONAL SCHOOL OF ENGLISH

---

**CLASS RULES**

Dear student,

Welcome to ISE (International School of English). To make your lessons fun and useful there are some rules for the classroom.

Please arrive on time for your class. Students who are more than fifteen minutes' late mustn't enter the class. In class you must turn off your mobile phone and you must listen to the teacher. Please remember that you must speak English all the time.

Please do not take food or drink into the classroom. Also remember that you mustn't smoke anywhere in the building.

Finally, remember to do your homework and give it to your teacher. Enjoy your class and have a good time at ISE. If you have any questions, please come and talk to me.

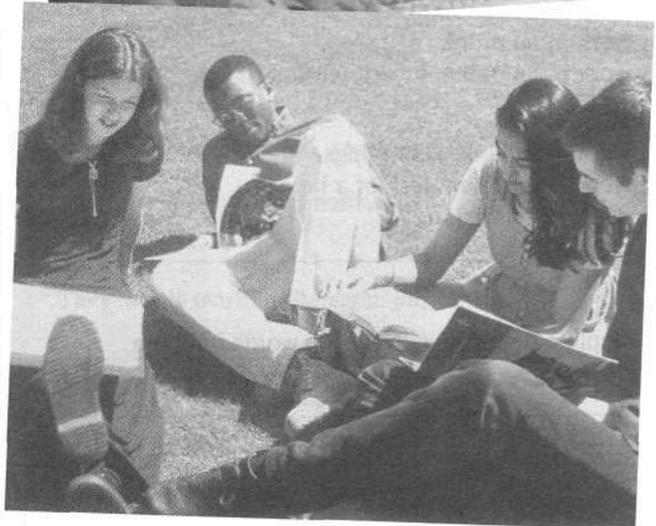
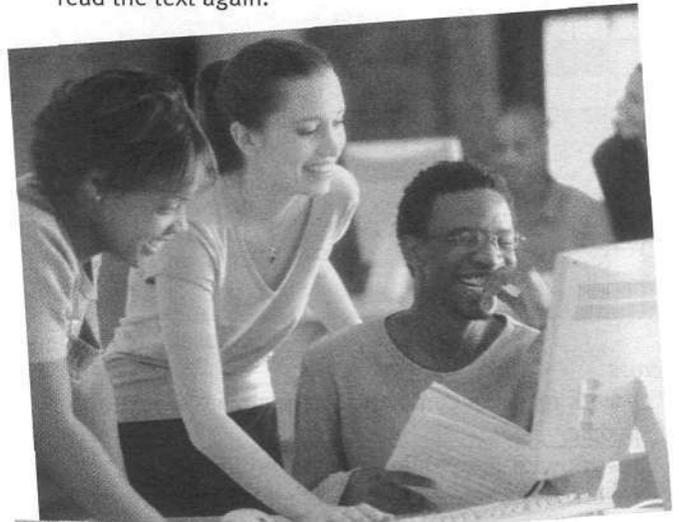
Cherry Adams (School Director)

3 Read the text again and complete the table.

must do	mustn't do
<ul style="list-style-type: none"> <li>• turn off your mobile</li> <li>•</li> <li>•</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• arrive late</li> <li>•</li> <li>•</li> </ul>

### READ & LISTEN

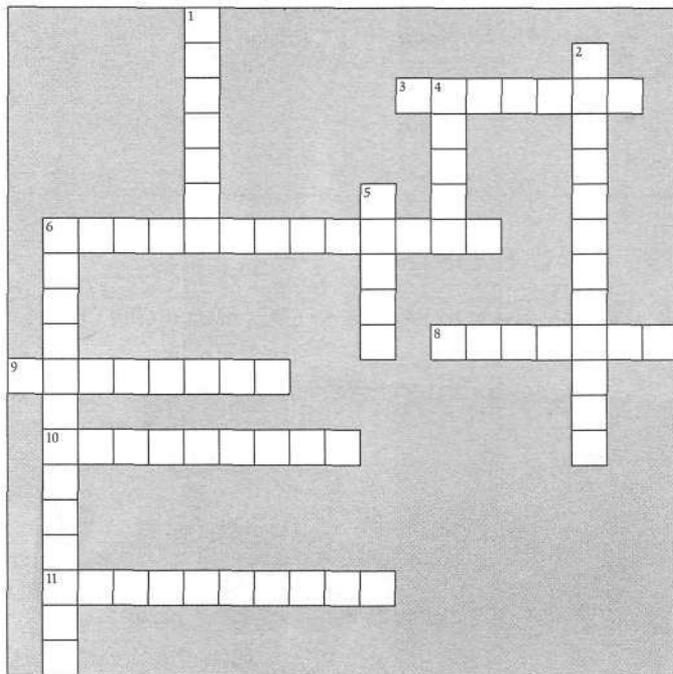
4 63 Listen to Reading 10 *Class rules* on the CD and read the text again.



# 11A | Working behind the scenes

## JOBS

1 Complete the crossword.



### Across

- 3 I work for a big company. I'm in charge of lots of people.  
 6 I work with the public. I wear a uniform.  
 8 I work when other people are not there.  
 9 I work in a restaurant.  
 10 I work in an office.  
 11 I work in an office. I work with numbers.

### Down

- 1 I work outside. I make things.  
 2 I work at the front desk of a hotel.  
 4 I work on television.  
 5 I work in a hospital.  
 6 I work in a shop.

2 Complete the table with the job words from the crossword.

men's jobs	women's jobs	both

## PREPOSITIONS

3 Complete the sentences with a word from the box.

at for in of on with

- 1 But I don't work \_\_\_ the public.  
 2 Do you work \_\_\_ an office?  
 3 I hate working \_\_\_ computers.  
 4 I work \_\_\_ a very famous company.  
 5 I'm in charge \_\_\_ four other people.  
 6 No, I work \_\_\_ home.

## QUESTION WORDS

4 Choose the correct question word to complete the questions.

- 1 *What / When* do you do?  
 2 *What / When* do you start?  
 3 *What / When* time do you finish?  
 4 *Who / Where* do you work?  
 5 *Who / Where* do you work with?  
 6 *How / What* much do you get paid?

5 Match the questions 1–6 in exercise 4 to the answers a–f.

- a About £28,000 a year.  
 b It depends when I start, but I usually work for 8 hours.  
 c It depends. Sometimes I work at night.  
 d Sometimes in an office and sometimes outside.  
 e There are ten of us where I work at the moment.  
 f I'm a policeman.

## 64 DICTATION

6 64 Write the sentences that you hear.

- 1 \_\_\_\_\_?  
 2 \_\_\_\_\_.  
 3 \_\_\_\_\_?  
 4 \_\_\_\_\_.

## 65 READ & LISTEN

7 65 Read and listen to the text *Did you know?* on page 113 of the Student's Book.

# 11B | The future of work

## DESCRIBING WORK

1 Tick (✓) the correct definition a or b.

1 **badly-paid**

- a you get a lot of money
- b you don't get much money

2 **opportunities**

- a chances
- b no chances

3 **part-time**

- a for only a few hours
- b for a lot of hours

4 **stressed**

- a feels relaxed and happy
- b doesn't feel relaxed and is unhappy

5 **temporary**

- a for a long time
- b for a short time

6 **unemployed**

- a doesn't have a job
- b has a job

2 Complete the text with the words 1-6 from exercise 1.

My name's Ben. I'm at college and I finish next year. At the moment I'm working (1) \_\_\_\_\_ in a restaurant. The job is (2) \_\_\_\_\_ but I need the money and it is better than being (3) \_\_\_\_\_. I don't feel (4) \_\_\_\_\_ as I know it is only (5) \_\_\_\_\_ and when I finish college I will have lots of (6) \_\_\_\_\_ to get a better job.

## WILL

3 Read the text from exercise 2 again. Complete the sentences with *will* or *won't*.

- 1 Ben \_\_\_\_\_ finish college next year.
- 2 He \_\_\_\_\_ work in a restaurant when he finishes.
- 3 He \_\_\_\_\_ be unemployed.
- 4 He \_\_\_\_\_ have better opportunities and \_\_\_\_\_ get a better job.
- 5 He \_\_\_\_\_ always have a part-time job.

4 Choose the correct words to complete the texts.

### Futureeat

In ten years we (1) *will / won't* be eating the same food, everything (2) *will / won't* change. The reason for this is that the land (3) *will / won't* be polluted and we (4) *will / won't* be able to grow any fresh food. So, in ten years' time we (5) *will / won't* be eating healthy food.

### Futuredrive

I think that in ten years' time people (1) *will / won't* drive cars anymore. I think the price of petrol (2) *will / won't* become too expensive and that people (3) *will / won't* walk a lot more. Maybe we (4) *will / won't* all have electric cars. We (5) *will / won't* travel as much as we do at the moment.

5 Write four predictions for the future.

I think in ten years ...

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

## TRANSLATION

6 Translate the sentences into your language.

- 1 People will work from home.  
\_\_\_\_\_
- 2 They won't work in the same job for life.  
\_\_\_\_\_
- 3 Everyone will speak English.  
\_\_\_\_\_
- 4 I won't be in this job next year. I'll get a better one.  
\_\_\_\_\_

## READ & LISTEN

7  66 Read and listen to the text *The future won't wait ... will you?* on page 114 of the Student's Book.

# 11c | 16 before 60

## VOCABULARY FROM THE LESSON

1 Complete the sentences with a word from the box.

break chance stop regret  
save volunteer

For a healthier, happier life ...

You should (1) \_\_\_\_\_ smoking.

Don't (2) \_\_\_\_\_ the past: learn from your mistakes.

When you feel tired take a (3) \_\_\_\_\_ and relax.

Do some (4) \_\_\_\_\_ work and help people who need you.

Try and (5) \_\_\_\_\_ some money every month, a little bit will do.

When you can, take a (6) \_\_\_\_\_ and do something new.

## MAKING PLANS

2 Look at the pictures. Use the prompts to write sentences about the people's plans.

1  
stop / smoking  
I'm going to stop smoking.



2  
travel / around the world  
I'm \_\_\_\_\_.

3  
exercise / more  
I'm \_\_\_\_\_.



4  
save / money  
I'm \_\_\_\_\_.

3 Make questions with *going to*.

- What / you / next year  
\_\_\_\_\_?
- Are / start / a new job  
\_\_\_\_\_?
- Where / you / holiday  
\_\_\_\_\_?
- Is / Sally / stop smoking  
\_\_\_\_\_?
- Is / Bob / stop drinking  
\_\_\_\_\_?
- When / he / learn to drive  
\_\_\_\_\_?

4 Match the questions 1–6 in exercise 3 to the answers a–f.

- |  |  |
|--|--|
| <input type="checkbox"/> a Yes, I am.    | <input type="checkbox"/> d We're going to visit Australia. |
| <input type="checkbox"/> b Yes, she is.  | <input type="checkbox"/> e Next year.                      |
| <input type="checkbox"/> c No, he isn't. | <input type="checkbox"/> f I'm going to do more exercise.  |

## MAKE & DO

5 Choose the correct word to complete each sentence.

- Happy people *make / do* more friends, so be happy!
- Always *make / do* your homework when you get home.
- When you *make / do* a mistake, don't worry. Try and learn from it.
- Be positive and *make / do* plans for the future.
- Try and *make / do* the best job you can.

## 67 DICTATION

6 Write the sentences that you hear.

- \_\_\_\_\_?
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_!

## 68 READ & LISTEN

7 Read and listen to the text *16 things to do before you're 60 years old* on page 116 of the Student's Book.

# 11D | Love and work

## PHRASAL VERBS

1 Complete the text with the correct form of the phrasal verbs from the box.

ask out    break up    get along  
go out    sit down    take off

When Jack asked me to (1) \_\_\_\_\_ I was so excited. We worked in the same office and I didn't know if he would (2) \_\_\_\_\_ me \_\_\_\_\_. We (3) \_\_\_\_\_ really well, but you never know what will happen. We went to a lovely Italian restaurant and he was so nice. He helped me (4) \_\_\_\_\_ my coat and then waited for me to (5) \_\_\_\_\_. We had a really nice time, so I was very surprised when he (6) \_\_\_\_\_ with me the next day.

2 Complete the sentences with a word from the box.

off    out (x2)    up (x2)

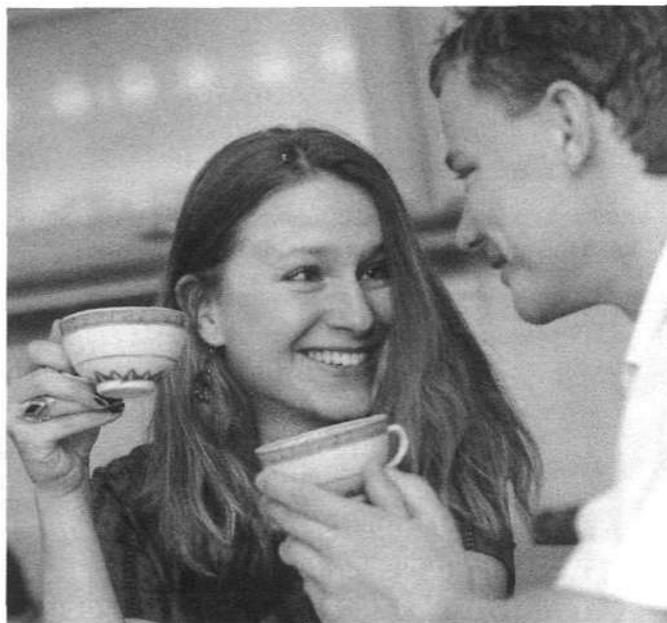
- You shouldn't go \_\_\_\_\_ with people you work with.
- I always get \_\_\_\_\_ at six in the morning.
- Don't turn \_\_\_\_\_ the lights. I don't like the dark.
- When are you going to ask her \_\_\_\_\_?
- John and Sue broke \_\_\_\_\_ last week!

## INVITATIONS

3 Rearrange the words to make sentences and questions.

- Are    busy    night    tomorrow    you  
\_\_\_\_\_?
- I'm    No    not  
\_\_\_\_\_.
- be    nice    That    very    would  
\_\_\_\_\_.
- but    busy    sorry    I'm    I'm  
\_\_\_\_\_.
- you    Would    with    to    me    like    have  
drink    a  
\_\_\_\_\_?

4 Complete the conversations with the sentences and questions from exercise 3.



1

**Jason:** Would you like to have dinner tonight?

**Kate:** (1) \_\_\_\_\_.

**Jason:** What about tomorrow? (2) \_\_\_\_\_?

**Kate:** (3) \_\_\_\_\_.

**Jason:** So, will you go out with me tomorrow night?

**Kate:** (4) \_\_\_\_\_.

2

**Paul:** Where are you going?

**Gary:** We're going to the bar.

(5) \_\_\_\_\_?

**Paul:** Yes, I would love to.

## TRANSLATION

5 Translate the sentences into your language.

- Would you like to go out with me?  
\_\_\_\_\_?
- I'm sorry, but I'm busy.  
\_\_\_\_\_.
- Thank you. That would be really nice.  
\_\_\_\_\_.
- I get along with you very well.  
\_\_\_\_\_.

# 11 | Reading

1 Look at the words. What do you think the article is about?

boyfriend    broke up  
dinner      love      married  
partner     work

3 Read the article again and put the paragraphs 1–4 in the correct order.

## READ & LISTEN

4  69 Listen to Reading 11 *The man of my dreams!* on the CD and read the article again.

2 Read the article and check your ideas for exercise 1.

**A**t the moment one in three people meet their future partner at work and in the next ten years it will become a lot harder for people to meet new people outside work as they will be working longer and longer hours. So, are relationships that start at work good? Here's a story from one of our readers about how she met the man of her

## The man of my dreams!

1

He came back every day for the next two weeks. Every day he sat at the same table, ordered the same and smiled at me a lot. He was older than me, but he was very handsome and I fell in love with him.

2

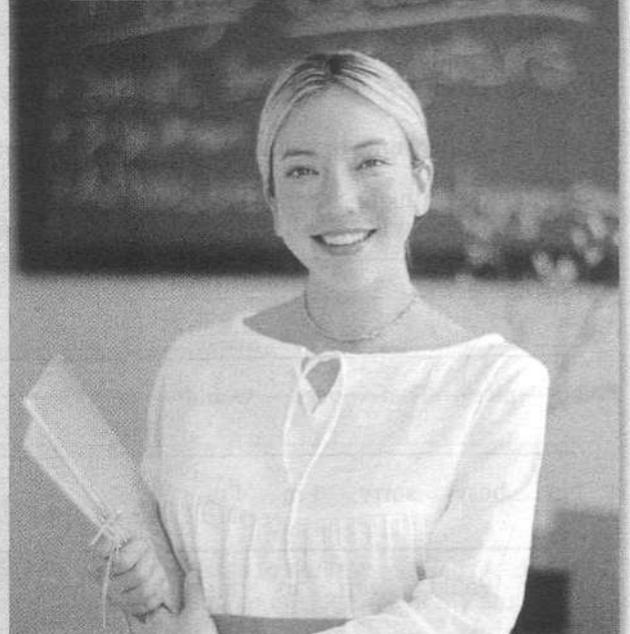
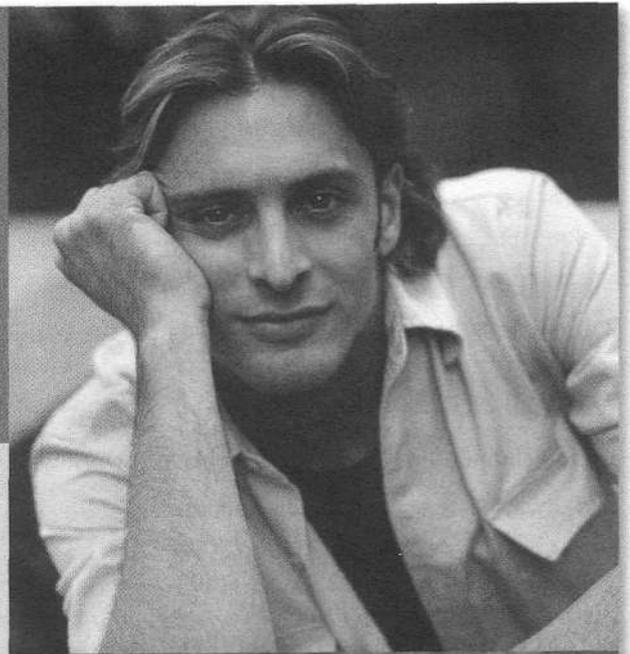
I was working as a waitress in a restaurant near the river. I didn't like the job, but I needed the money. I started work at five o'clock every afternoon and didn't finish until after 1am.

3

Then, one day, he asked me out! I was so surprised. We went out to dinner and a week later we got married. It was amazing!

4

One day I broke up with my boyfriend. The next day, at work, I was very sad. A man walked into the restaurant and sat down at a table near to the window. I walked over and asked him what he wanted to eat and drink. He ordered his food and smiled at me.



# 12A | Lifetime achievements

## MUSIC

1 Rearrange the letters to make words connected to music.

- |                |                    |
|----------------|--------------------|
| 1 korc _____   | 5 canismu _____    |
| 2 grinse _____ | 6 lofk _____       |
| 3 zajz _____   | 7 wrongsitre _____ |
| 4 ourpg _____  | 8 iscallsac _____  |

2 Look at the words in exercise 1 again. Can you add any more?

## PRESENT PERFECT AFFIRMATIVE

3 Complete the two biographies with the correct form of the verbs from the box.

act	become	have	make (x2)
say	sell	win (x2)	write

### Future winners of the Grammy Lifetime Achievement Award?

Many people have (1) \_\_\_\_\_ that Madonna is one of the greatest pop stars ever. She has (2) \_\_\_\_\_ over 15 albums and has (3) \_\_\_\_\_ 11 US number one songs. She has (4) \_\_\_\_\_ in lots of films and (5) \_\_\_\_\_ a number of awards. She has (6) \_\_\_\_\_ five books for children.



Coldplay have (7) \_\_\_\_\_ only three albums but have (8) \_\_\_\_\_ famous around the world. They have (9) \_\_\_\_\_ more records than any other group in the last two years and have already (10) \_\_\_\_\_ a Grammy with *Clocks* in 2004.



4 Rearrange the words to make questions.

- had has How Madonna many number one records  
\_\_\_\_\_?
- has books children written Who for  
\_\_\_\_\_?
- many have made How Coldplay albums  
\_\_\_\_\_?
- won Have Coldplay awards any  
\_\_\_\_\_?
- Coldplay done have in last the two What years  
\_\_\_\_\_?

5 Read the biographies in exercise 3 again and answer the questions in exercise 4.

- Madonna has had eleven number one records.*
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

## 🎧 DICTATION

6 🎧 70 Write the sentences that you hear.

- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_?

## 📺 READ & LISTEN

7 🎧 71 Read and listen to the text about *Grammy Awards* on pages 122–123 of the Student's Book.

# 12B | A public life

## IN PUBLIC

1 Read the text and answer the questions.

Most people say they want to be famous, but when they have the chance they don't always take it. For example, one in four people in the US has been on TV but it isn't difficult to get on TV. Most TV shows want people for the audience. When we ask people questions about what they have done to become famous it is surprising how few have made much effort. Most people say 'No, never' when asked questions like 'Have you ever written to a newspaper?' or 'Have you ever met someone famous?'

1 What do people say they want?

\_\_\_\_\_

2 How many Americans have been on TV?

\_\_\_\_\_

3 Is it easy to get on TV?

\_\_\_\_\_

4 Have people tried to become famous?

\_\_\_\_\_

5 What do people usually answer to the question 'Have you ever written to a newspaper?'

\_\_\_\_\_

## HAVE YOU EVER ... ? EVER/NEVER

2 Complete the questions with the correct form of the verbs from the box.

write   win   speak   meet   have   be

1 Have you ever \_\_\_\_\_ on TV?

2 Have you ever \_\_\_\_\_ on the radio?

3 Have you ever \_\_\_\_\_ your photo taken with a famous person?

4 Have you ever \_\_\_\_\_ to a newspaper?

5 Have you ever \_\_\_\_\_ a competition or prize?

6 Have you ever \_\_\_\_\_ someone famous?

3 Complete the conversations with the phrases from the box.

Two years ago      No, never  
Have you ever (x2)      I haven't      I have

1 A: Excuse me! Can I ask you some questions?

B: Of course.

A: (1) \_\_\_\_\_ been on TV?

B: Yes, (2) \_\_\_\_\_.

A: When?

B: (3) \_\_\_\_\_. I was on a chat show.

2 A: (4) \_\_\_\_\_ written to a newspaper?

B: No, (5) \_\_\_\_\_.

A: Have you ever met anyone famous?

B: (6) \_\_\_\_\_. Have you?

A: Well, yes. I am famous!

B: Really?

4 Correct one mistake in each sentence.

1 Have you never been to London?

2 No, I have.

3 Have you ever wrote a letter to a newspaper?

4 I never been on TV.

5 Yes, I haven't. What about you?

6 Have ever you spoken on the radio?

## TRANSLATION

5 Translate the sentences into your language.

1 Have you ever been on TV?

\_\_\_\_\_?

2 No, I've never been on TV.

\_\_\_\_\_.

3 Yes, I was on TV last year.

\_\_\_\_\_.

4 Have you ever met a famous person?

\_\_\_\_\_?

# 12c | English in your life

## WHAT'S IMPORTANT

1 Here are six things people said were important when learning English. Complete the sentences 1–6 with the phrases a–f.

- |                       |                                   |
|-----------------------|-----------------------------------|
| <b>A</b>              | <b>B</b>                          |
| 1 A computer          | a with other people in the class. |
| 2 A good              | b class.                          |
| 3 A good relationship | c with comfortable chairs.        |
| 4 A nice classroom    | d for every student.              |
| 5 A small             | e homework.                       |
| 6 Lots of             | f teacher.                        |

2 Look at the sentences in exercise 1 again. Can you add any ideas of your own?

## VERB FORMS

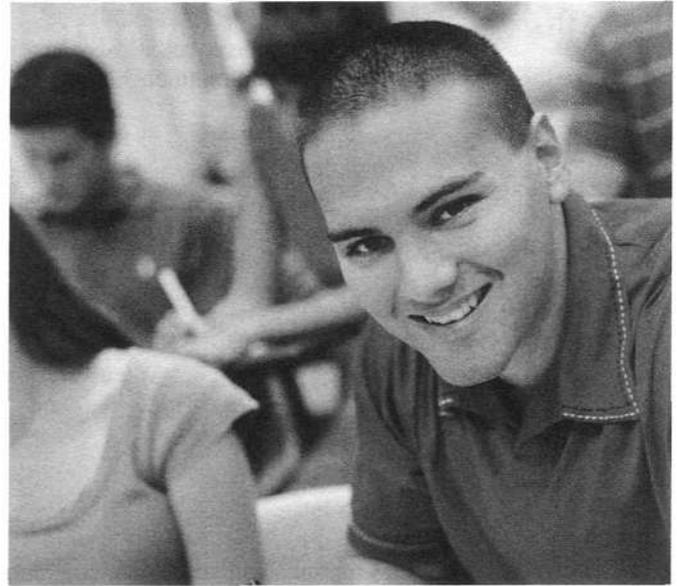
3 Complete the sentences. Put the words in brackets into the correct form.

- I \_\_\_\_\_ (*never / study*) English before. This is my first class.
- I \_\_\_\_\_ (*go*) to England last year to study.
- I always \_\_\_\_\_ (*do*) my homework.
- What \_\_\_\_\_ (*you / do*) when you finish university?
- What \_\_\_\_\_ (*you / learn*) at the moment?
- How many people do you think \_\_\_\_\_ (*speak*) English in ten years time?

4 Match the tenses in the box to the sentences in exercise 3.

present simple	present continuous
past simple	future ( <i>going to</i> )
future ( <i>will</i> )	present perfect

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



5 Write questions for each answer.

- \_\_\_\_\_?  
I'm a student.
- \_\_\_\_\_?  
I usually get up at 6 o'clock.
- \_\_\_\_\_?  
I wrote a letter last night.
- \_\_\_\_\_?  
I think it will rain tomorrow.
- \_\_\_\_\_?  
I'm going to take an exam next week.
- \_\_\_\_\_?  
Yes, I have been on TV.

## 72 DICTATION

6 Write the sentences that you hear.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## 73-77 READ & LISTEN

7 Read and listen to the text *Why learn English with us? Because we're the best* on page 126 of the Student's Book.

# 12D | The end

## THANKING

1 Choose the correct ending a–c to complete each phrase.

- 1 Thanks \_\_\_\_\_.  
a much    b alright    c a lot
- 2 Don't \_\_\_\_\_.  
a welcome    b mention it    c a lot
- 3 You're \_\_\_\_\_.  
a welcome    b mention it    c much
- 4 Thank you very \_\_\_\_\_.  
a much    b alright    c a lot
- 5 That's \_\_\_\_\_.  
a much    b alright    c a lot

2 Rearrange the sentences to make conversations. Complete each conversation with the phrases from exercise 1.

- |  |   |
|--|---|
| <p>1</p> <p><input type="checkbox"/> a I'll get us a drink?.</p> <p><input type="checkbox"/> b That's _____.<br/>c Thank you very _____.<br/>d I'm really thirsty.</p> | <p>2</p> <p><input type="checkbox"/> a Oh! Thanks _____.<br/>b I'll take you.<br/>c How will we get there?<br/>d Don't _____.<br/>e I'm really thirsty.</p> |
|--|---|

## WORDS, WORDS, WORDS!!!

3 Find one word for each of the categories from the box in the wordsearch.

adjective    body    clothes    common object  
family    furniture    job    month    music  
room in a house    nationality    special day  
transport    type of film    weather

C	A	B	T	T	R	J	E	K	D	M	V	K	L	U
O	Q	U	A	I	A	F	H	O	R	R	O	R	V	A
M	J	L	O	S	P	H	L	U	H	E	O	K	G	J
P	A	S	F	Q	Y	U	E	L	B	O	W	N	E	B
U	G	L	Y	W	E	P	O	A	I	D	K	L	P	J
T	W	C	T	U	C	K	T	X	C	Z	I	T	S	A
E	A	E	H	S	O	F	A	G	Y	O	T	H	W	C
R	S	I	Y	X	U	E	F	E	C	N	C	F	E	K
S	J	R	R	K	S	P	B	D	L	P	H	Y	D	E
O	B	R	I	T	I	S	H	D	E	G	E	G	D	T
B	Y	U	W	A	N	P	D	S	F	F	N	J	I	I
E	J	C	U	G	S	E	C	O	H	I	M	D	N	J
B	U	Z	I	L	E	C	L	O	U	D	Y	W	G	S
U	L	I	N	N	D	O	C	T	O	R	P	L	H	X
V	Y	O	W	R	E	C	S	T	P	N	M	O	N	E

## GETTING IT RIGHT!

4 Complete the conversations with the phrases from the box.

It's over there on the right.    Nice to meet you.  
What's the matter?    Would you like a drink?



- 1 A: Hi! I'm Mike.  
B: (1) \_\_\_\_\_  
A: (2) \_\_\_\_\_  
B: Yes. White wine, please.
- 2 A: Excuse me! Where is the toilet?  
B: (3) \_\_\_\_\_
- 3 A: (4) \_\_\_\_\_  
B: I don't feel very well.

## TRANSLATION

5 Translate the sentences into your language.

- 1 Thanks a lot.  
\_\_\_\_\_
- 2 Not at all.  
\_\_\_\_\_
- 3 Don't mention it.  
\_\_\_\_\_
- 4 You're welcome.  
\_\_\_\_\_

# 12 | Reading

1 Read the texts. Match the texts 1-4 to the questions a-d.

- a Have you ever sung in public?
- b Have you ever spoken to lots of people?
- c Have you ever called a radio programme?
- d Have you ever been on TV?

2 Read the texts again. Are the sentences true (T) or false (F)?

- 1 Sonya is famous. \_\_\_\_\_
- 2 She enjoyed being on TV. \_\_\_\_\_
- 3 Bruce phones the radio to try and win competitions. \_\_\_\_\_
- 4 He's phoned the radio a lot of times. \_\_\_\_\_
- 5 Sam is a professional singer. \_\_\_\_\_
- 6 She has never sung in public. \_\_\_\_\_
- 7 Ali works at a university. \_\_\_\_\_
- 8 He hasn't ever spoken in public. \_\_\_\_\_

3 Read the texts again. Who are you most like? Why?

The same four people were interviewed a week later. Match the sentences a-d to the texts 1-4.

- a It was amazing. A few days later I won £5,000.
- b Next week I'm speaking at a conference. I'm really nervous, but it should be OK.
- c There's a new programme on TV where people can sing. My boyfriend has entered me on it!
- d It's terrible. She keeps on showing it to everyone she knows.

## READ & LISTEN

4  **78-81** Listen to Reading 12 *Have you ever ... ?* on the CD and read the texts again.

## Have you ever ... ?

1

Yes, I've been on once and I was really nervous. A reporter stopped me in the street and interviewed me about famous people. I didn't mind answering the questions, but I hated the camera, and my mum recorded it!

2

I've called in a few times. Every morning I listen to the local station and they have these competitions. I'm always phoning in but I've never won anything!

3

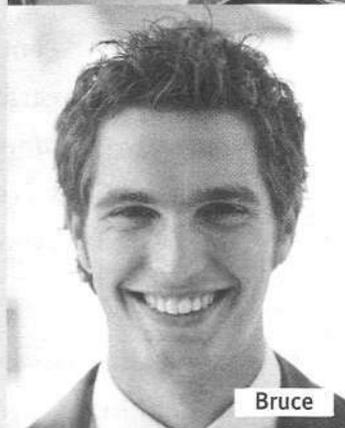
I've never been shy, so I've done it a lot in public. I really like Karaoke and I think I've got a good voice. My boyfriend thinks I should be professional.

4

Of course. I'm a teacher at a local university. I often have one hundred students in a class for a lecture, but I've never spoken outside in public!



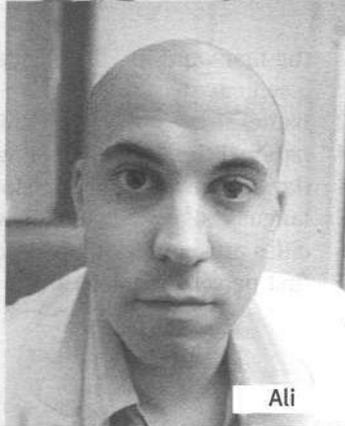
Sonya



Bruce



Sam



Ali

# 1 | Completing a form

## READING

1 Read the form and answer the questions.

**Registration form**

First name: Emma  
Last name: Watson  
Age: 25  
Sex: Male  Female   
Nationality: Australian  
Home town: Sydney  
Language Class: French  
Days: Monday/Wednesday



- 1 What's her first name? \_\_\_\_\_
- 2 What's her last name? \_\_\_\_\_
- 3 How old is she? \_\_\_\_\_
- 4 Is she from Britain? \_\_\_\_\_
- 5 Where is she from? \_\_\_\_\_
- 6 Is she a French student? \_\_\_\_\_
- 7 When is her class? \_\_\_\_\_

3 Read the three texts. Put capital letters where necessary.

1  
my name's tom butler. i'm from glasgow in scotland. i'm scottish. i'm 28 years old. my email is tombutler@totalmail.org. i study chinese. my class is on wednesday and friday.

2  
i'm natalie smith. i'm from cape town in south africa. i'm female and i'm 19. my email is natS@hotmail.com. i study greek. my class is on tuesday and thursday.

3  
i'm sophie givet and i'm french. i'm from lyon in france. i'm 33 and female. my email is sgivet@freeserve.net. i study english. my class is on monday and friday.

## LANGUAGE FOCUS

2 Match the rules 1-7 to the examples a-g.

In English we use capital letters for

- | A                               | B   |
|---------------------------------|---|
| 1 the first word in a sentence. | a Adam, Lennon, Alicia, Nelson ...        |
| 2 names.                        | b Chinese, Canadian, Irish ...            |
| 3 nationalities.                | c English, French, Spanish ...            |
| 4 days of the week.             | d Monday, Tuesday, Wednesday ...          |
| 5 languages.                    | e New York, Berlin, Poland, Italy, Moscow |
| 6 cities and countries.         | f I don't understand.                     |
| 7 first person singular.        | g Do you have a credit card?              |

## WRITING

4 Match the numbers 1-5 to the letters a-e.

A	B
1 .	a apostrophe
2 ,	b capital letter
3 '	c comma
4 B	d question mark
5 ?	e full stop

5 Complete the forms for the people in exercise 3.

**1**

### Registration form

First name: \_\_\_\_\_

Last name: \_\_\_\_\_

Age: \_\_\_\_\_

Sex: Male  Female

Nationality: \_\_\_\_\_

Home town: \_\_\_\_\_

Language class: \_\_\_\_\_

Days: \_\_\_\_\_



**2**

### Registration form

First name: \_\_\_\_\_

Last name: \_\_\_\_\_

Age: \_\_\_\_\_

Sex: Male  Female

Nationality: \_\_\_\_\_

Home town: \_\_\_\_\_

Language class: \_\_\_\_\_

Days: \_\_\_\_\_



**3**

### Registration form

First name: \_\_\_\_\_

Last name: \_\_\_\_\_

Age: \_\_\_\_\_

Sex: Male  Female

Nationality: \_\_\_\_\_

Home town: \_\_\_\_\_

Language class: \_\_\_\_\_

Days: \_\_\_\_\_



6 Complete the form for you.

### Registration form

First name: \_\_\_\_\_

Last name: \_\_\_\_\_

Age: \_\_\_\_\_

Sex: Male  Female

Nationality: \_\_\_\_\_

Home town: \_\_\_\_\_

Language class: \_\_\_\_\_

Days: \_\_\_\_\_

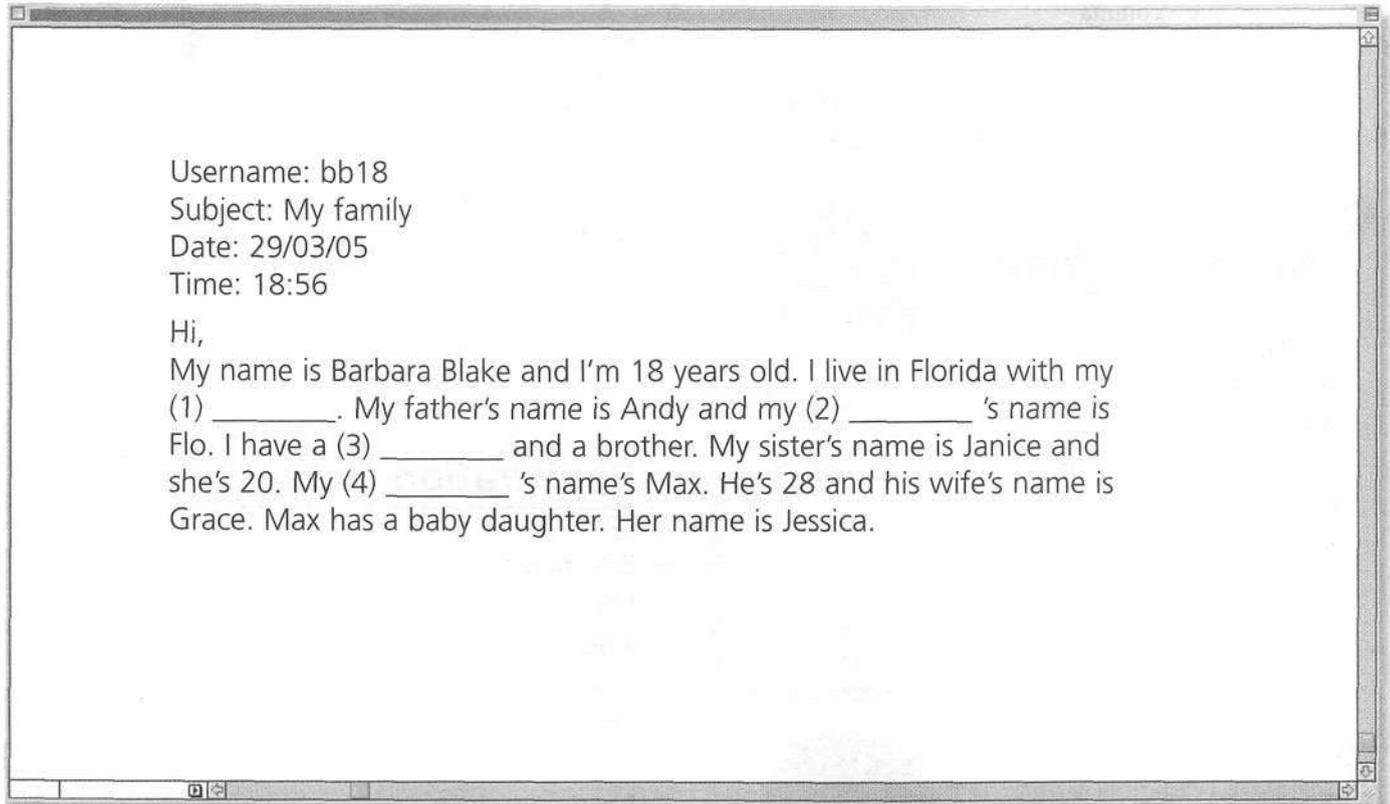
photo

# 2 | A personal e-message

## READING

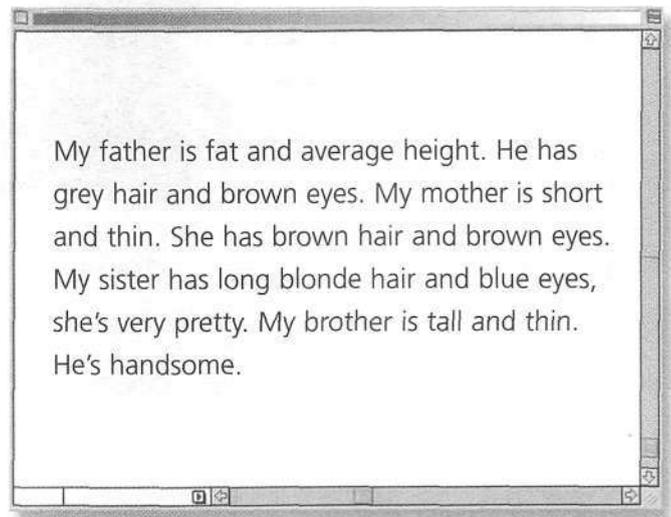
1 Complete the first part of the e-message with the words from the box.

brother    mother    sister    parents



2 Read the second part of the e-message.  
Are the sentences true (T) or false (F)?

- 1 Barbara's father is fat. \_\_\_\_\_
- 2 He has brown hair and grey eyes. \_\_\_\_\_
- 3 Flo is fat. \_\_\_\_\_
- 4 Flo's eyes are brown. \_\_\_\_\_
- 5 Barbara's sister, Janice, is pretty. \_\_\_\_\_
- 6 Janice has short blonde hair. \_\_\_\_\_
- 7 Max is tall. \_\_\_\_\_
- 8 He's ugly. \_\_\_\_\_



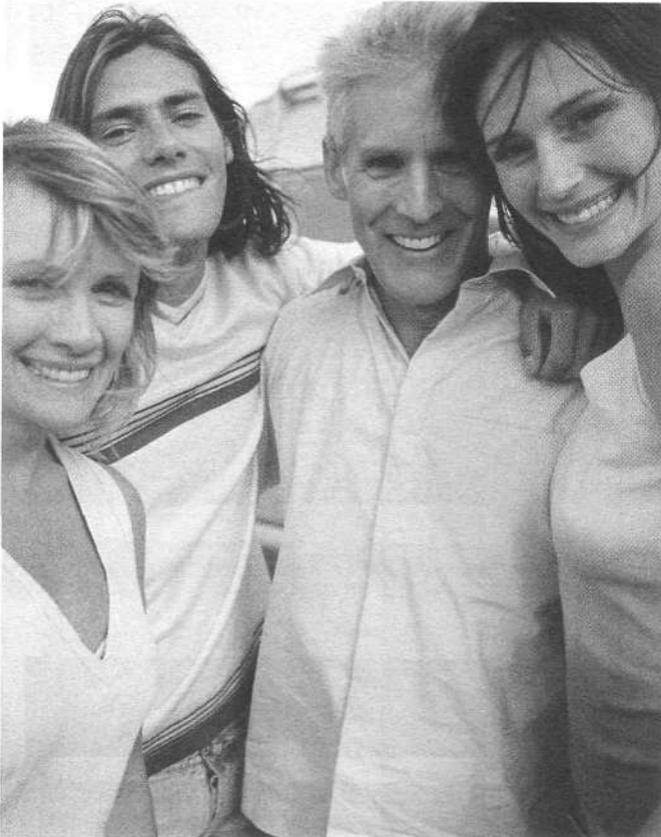
## LANGUAGE FOCUS

**3** Complete the sentences with *is* or *has*.

- 1 My father's name \_\_\_\_\_ Andy.
- 2 He \_\_\_\_\_ fat.
- 3 He \_\_\_\_\_ grey hair.
- 4 My mother \_\_\_\_\_ short.
- 5 She \_\_\_\_\_ brown eyes.
- 6 My brother \_\_\_\_\_ handsome.
- 7 He \_\_\_\_\_ a girlfriend.
- 8 She \_\_\_\_\_ glasses.

**4** Choose the correct words to make these sentences true for your family.

- 1 My father is *average height / short / tall*.
- 2 He has *brown / blue / green / eyes*.
- 3 He has *blond / black / no hair*.
- 4 He is *old / middle-aged / young*.
- 5 My brother / sister is *average height / short / tall*.
- 6 He / She is *handsome / beautiful / pretty / average-looking*.
- 7 He / She is *thin / fat*.



## WRITING

**5** Write some sentences about your family.

*My mother's name is \_\_\_\_\_. She is \_\_\_\_\_. She has \_\_\_\_\_ eyes and \_\_\_\_\_.*

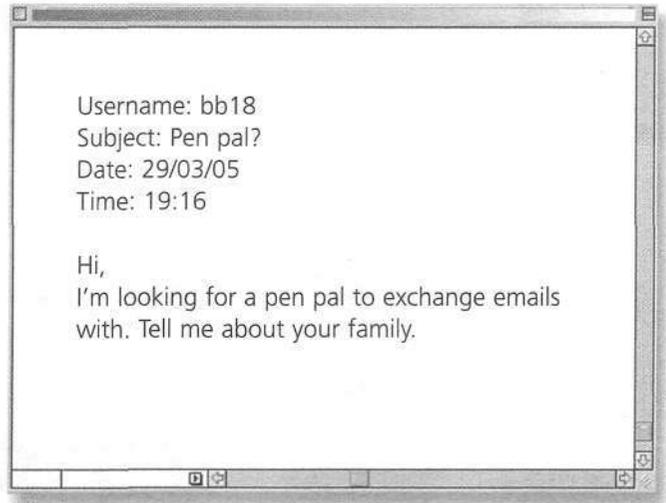
*My father ... .*

*My sister ... .*

*My brother ... .*

**6** Read the e-message from Barbara and answer the questions.

- 1 What is Barbara looking for?
- 2 What does she want to know about?



**7** Use your sentences from exercise 5 to write an e-message to Barbara.

### Useful language

**Hair:** dark, fair, blonde, black, brown, grey, red.

**Eyes:** blue, green, brown.

**Height:** tall, short, medium height.

**Weight:** thin, fat.

**Looks:** handsome (+ for a man), pretty, beautiful (+ for a woman), ugly (- for both), average-looking.

**Age:** old, young, middle-aged.

# 3 | Giving directions

## READING

1 Read the note and find Mike's house on the map.

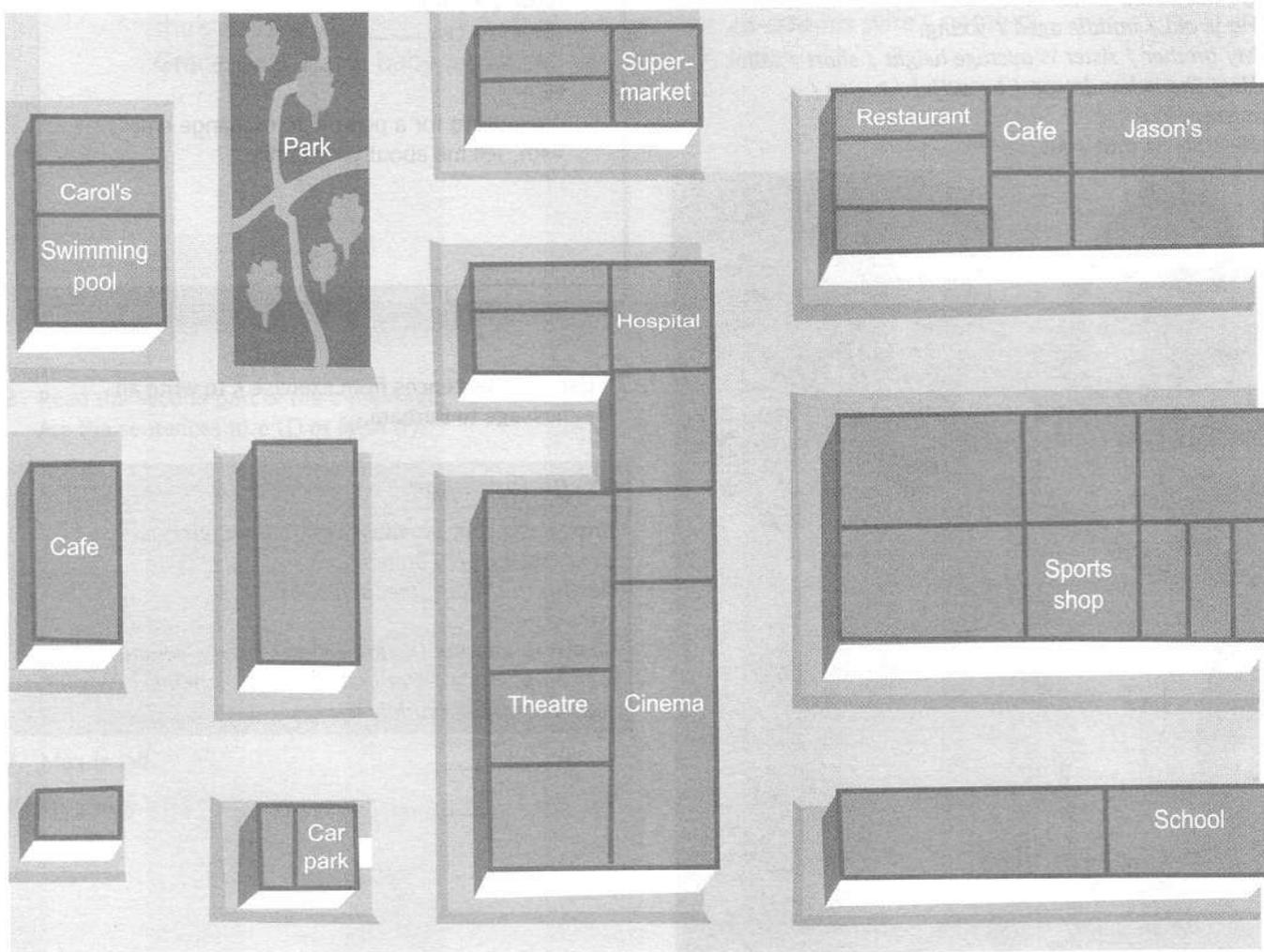
*Hi Jack*

*Here are the directions to my house. I don't live close to the car park. From the car park go out and walk along the street in front of the theatre. Turn right on the second street on the right. Turn right at the hospital and take the second street on the left. My house is on the left next to the sports shop and opposite the school.*

*Mike*

2 Read the note again. Are the sentences true (T) or false (F)?

- 1 Jack wants to go to Mike's house. \_\_\_\_\_
- 2 Mike lives near to the car park. \_\_\_\_\_
- 3 Jack walks along the street in front of the theatre. \_\_\_\_\_
- 4 Mike lives opposite the hospital. \_\_\_\_\_
- 5 Mike lives next to the sports shop. \_\_\_\_\_



## LANGUAGE FOCUS

- 3 Read the note from exercise 1 again. Write the words from the text in the correct column in the table.

directions	places
along in front of	car park

- 4 Can you add any more words to the table in exercise 3?

## WRITING

- 5 Read and complete the note to Jack about how to get to Carol's house with the words from the box.

behind left first far from  
café next to opposite left

Hi Jack

I don't live (1) \_\_\_\_\_ the car park. From the car park go out and turn (2) \_\_\_\_\_. Turn left again on the (3) \_\_\_\_\_ street (4) \_\_\_\_\_ the car park. Turn right at the first street and walk along this street. There is a (5) \_\_\_\_\_ and a swimming pool on the (6) \_\_\_\_\_. My house is (7) \_\_\_\_\_ the swimming pool, (8) \_\_\_\_\_ the park.

- 6 Write a note to Jack about how to get to Jason's house.

Hi Jack

Here are the directions to my house.

From the ...

My house is

See you soon!

### Useful language

Walk along ...

Turn right / left ...

... at the first / second / third street.

Take the first / second street on the left / right.

It's opposite / next to / close to ...

There's a cinema / school / shop opposite / next to / on the left ...

# 4 | Phone messages

## READING

- 1 82 Listen to the phone messages 1–2. Which message is correct?

**1**

**MESSAGE**

For: Mary  
 From: Bob  
 Day/Date: Friday 1st July  
 Time: 8 o'clock  
 Phone number: -

**Message:**

Drink tonight. Red Lion at a quarter past eight.

**2**

**MESSAGE**

For: Bob  
 From: Mary  
 Day/Date: Friday 1st July  
 Time: 10 o'clock  
 Phone number: -

**Message:**

Drink tonight. Red Lion at a quarter to eight.

- 2 83 Listen to the phone messages. Underline five mistakes in the text below.

**MESSAGE**

For: Andy  
 From: Paul  
 Phone number: 090411319

Meeting on Sunday 3rd May at nine thirty. In the hospital opposite the café.

- 4 Complete the phrases from the phone messages in exercise 1 and exercise 2.

- 1 Hi Bob, \_\_\_\_\_ Mary.
- 2 \_\_\_\_\_ ten \_\_\_\_\_.
- 3 Oh nine oh \_\_\_\_\_ four ...
- 4 \_\_\_\_\_ to Andy, please?
- 5 Can I \_\_\_\_\_?
- 6 \_\_\_\_\_ a meeting on Monday  
 \_\_\_\_\_ nine forty-five.
- 7 I'll \_\_\_\_\_ the message.

- 3 83 Listen again and correct the mistakes in the text.

## LANGUAGE FOCUS

5 Rearrange the words to make questions and sentences.

1 at Bob called half nine past

\_\_\_\_\_

2 call Please back Bob

\_\_\_\_\_

3 987 6756 on Jack Call

\_\_\_\_\_

4 at called Jack five this o'clock afternoon

\_\_\_\_\_

5 tonight Sally Phone

\_\_\_\_\_

## WRITING

6  84-85 Listen to the phone calls and complete the messages.

### MESSAGE 1

For: \_\_\_\_\_

From: \_\_\_\_\_

Day/Date: \_\_\_\_\_

Time: \_\_\_\_\_

Phone number: \_\_\_\_\_

Message:

### MESSAGE 2

For: \_\_\_\_\_

From: \_\_\_\_\_

Day/Date: \_\_\_\_\_

Time: \_\_\_\_\_

Phone number: \_\_\_\_\_

Message:



### Useful Language

Please call \_\_\_\_\_

Call \_\_\_\_\_

\_\_\_\_\_ called today at \_\_\_\_\_

Meet \_\_\_\_\_ at \_\_\_\_\_

Urgent: Call \_\_\_\_\_ on \_\_\_\_\_ (phone number)

# 5 | Describing a holiday

## READING

1 Read the text and complete the sentences with the best ending a–c.

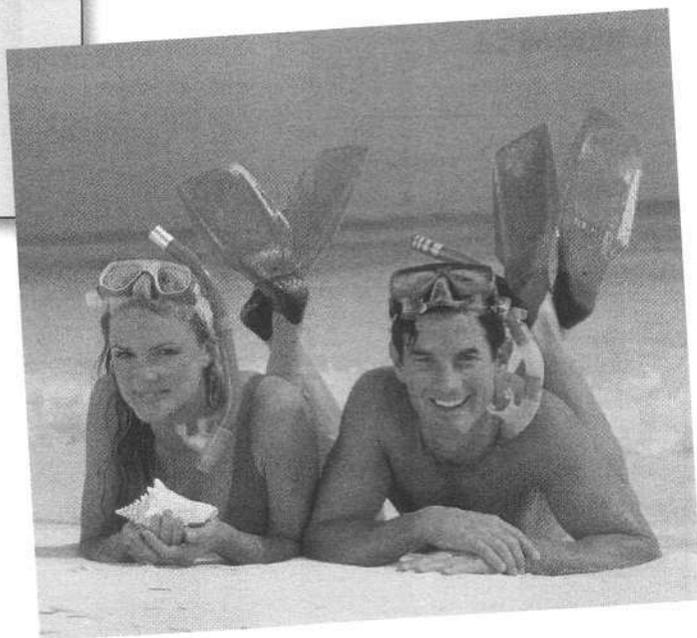
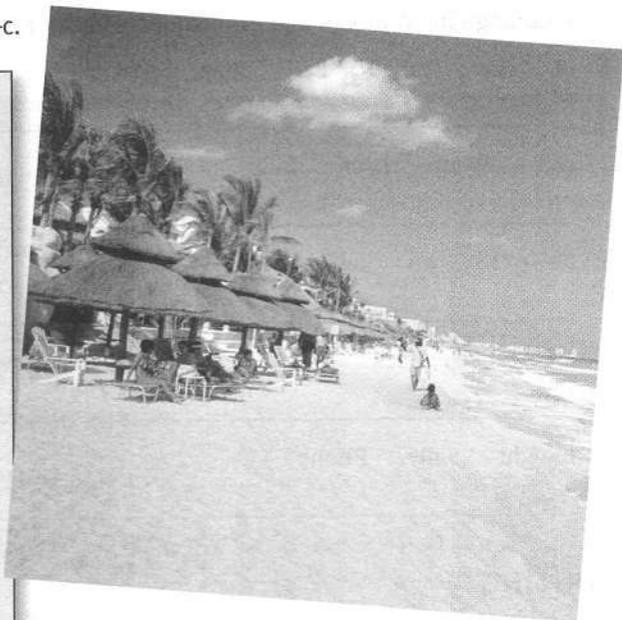
Hi Barbara,

How are you? Was your holiday good? Last month I was on holiday with Tom, we were in Cancún in Mexico and it was fantastic. Tom wasn't happy because he can't speak Spanish, but I can. We were there for a week and the weather was great. It was hot and sunny. The people were very friendly and there were some great restaurants. There was one small problem. On the last day we wanted to buy presents but the shops weren't open. They closed at 12 o'clock because there was a festival!

See you soon.

Love

Samantha



- 1 The text is ...  
a a form.    b a letter to a friend.    c a letter to a bank.
- 2 It's about ...  
a a holiday.    b a problem.    c how to get somewhere.
- 3 The writer is ...  
a Barbara.    b Tom.    c Samantha.
- 4 Who is the letter to?  
a Barbara.    b Tom.    c Samantha.

2 Read the text again. Are the sentences true (T) or false (F)?

- 1 Samantha was on holiday last month. \_\_\_\_\_
- 2 She was on holiday with Barbara. \_\_\_\_\_
- 3 She was in Cancún in Mexico. \_\_\_\_\_
- 4 She was there for a week. \_\_\_\_\_
- 5 The weather wasn't very good. \_\_\_\_\_
- 6 There weren't any problems. \_\_\_\_\_
- 7 Samantha wanted to buy some presents. \_\_\_\_\_
- 8 The shops were open in the morning. \_\_\_\_\_
- 9 There was a festival in the afternoon. \_\_\_\_\_

## LANGUAGE FOCUS

3 Rearrange the words to make questions.

1 holiday on were Where you  
\_\_\_\_\_?

2 with were you Who  
\_\_\_\_\_?

3 What weather the was like  
\_\_\_\_\_?

4 a it Was holiday good  
\_\_\_\_\_?

5 like people the were What  
\_\_\_\_\_?

6 you were there long How  
\_\_\_\_\_?

4 Match the questions 1–6 in exercise 3 to the answers a–f.

- a Yes, it was a great holiday.
- b They were friendly.
- c It was hot and sunny.
- d I was with Tom.
- e I was there for a week.
- f I was in Cancún in Mexico.

5 Complete the table using the phrases from the box.

friendly people    great weather    closed shops  
delicious food    dirty beaches  
cheap bars and restaurants  
dangerous town centre    noisy hotel  
expensive car hire    can't speak the language

good things	bad things

6 Match some of the good or bad things to the photos on pages 72 and 73.

## WRITING

7 Use the language from the Useful language box and exercises 4 and 5 to write a description of the holiday in the photo below or one of your holidays.



### Useful Language

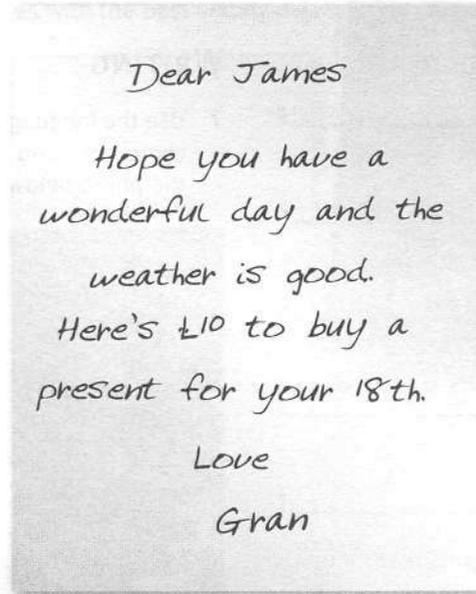
Last month I was on holiday with ...  
We were in ...  
It was ...  
We were there for ...  
The weather was ...  
The people were ...  
There were some great ...  
There was one small problem ...

# 6 | A card for a special occasion

## READING

1 Read the message and answer the questions.

- 1 What's the special occasion?
- 2 Who is the card to?
- 3 How old is he?
- 4 Who sent the card?
- 5 What else is inside the card?



## LANGUAGE FOCUS

2 Match the occasions 1-5 to the cards A-E.

- 1 wedding
- 2 birthday
- 3 graduation
- 4 new baby
- 5 retirement



3 Complete the expressions 1–5 with the phrases a–e.

- |   |  |
|---|--|
| <p><b>A</b></p> <p>1 Wishing you</p> <p>2 Well done!</p> <p>3 Thank you</p> <p>4 Happy</p> <p>5 Congratulations</p> | <p><b>B</b></p> <p>a on your baby girl!</p> <p>b twenty-first!</p> <p>c You passed.</p> <p>d for 25 years.</p> <p>e a happy life together.</p> |
|---|--|

4 Match the expressions from exercise 3 to the cards in exercise 2.

5 Tick (✓) the occasions 1–5 for the expressions 1–10.

expression	1 wedding	2 birthday	3 new baby	4 when ill	5 retirement
1 A wonderful new member to the family.					
2 Best wishes on your 18th.					
3 Get well soon.					
4 Good luck together!					
5 Goodbye and good luck!					
6 Hope you feel better soon.					
7 It's a boy!					
8 Many happy returns!					
9 Sorry you are leaving. Enjoy your free time.					
10 To the happy couple. Good luck on your special day!					

### LANGUAGE FOCUS

6 Complete these sentences. Write one for the occasions 1–5 in exercise 5.

- a Hope you have a ...
- b Congratulations on your ...
- c Enjoy your ...
- d Hope you get ...
- e Congratulations on your new ...

### WRITING

7 Choose one occasion from exercise 5 and write a card.

--	--

# 7 | A dish for you

## READING

1 Read the text and answer the questions.

*My favourite dish is a fruit salad. I really like to eat it in the summer. To make it you need lots of fresh fruit, like apples, grapes and bananas. You also need some water. You don't need any sugar because the fruit is sweet. It's easy to make, it's healthy and it tastes really nice when the weather is hot.*

1 What is the dish called?

\_\_\_\_\_

2 What are the ingredients?

\_\_\_\_\_

3 Do you need any sugar?

\_\_\_\_\_

4 Why?

\_\_\_\_\_

5 Why is the dish so good?

\_\_\_\_\_

## LANGUAGE FOCUS

2 Put the words from the box in the correct column.

fruit    apple    banana    water    sugar    grapes

countable	uncountable

3 Complete the list of ingredients with *a*, *some*, *an* and *two*.

1 \_\_\_\_\_ bananas

5 \_\_\_\_\_ sugar

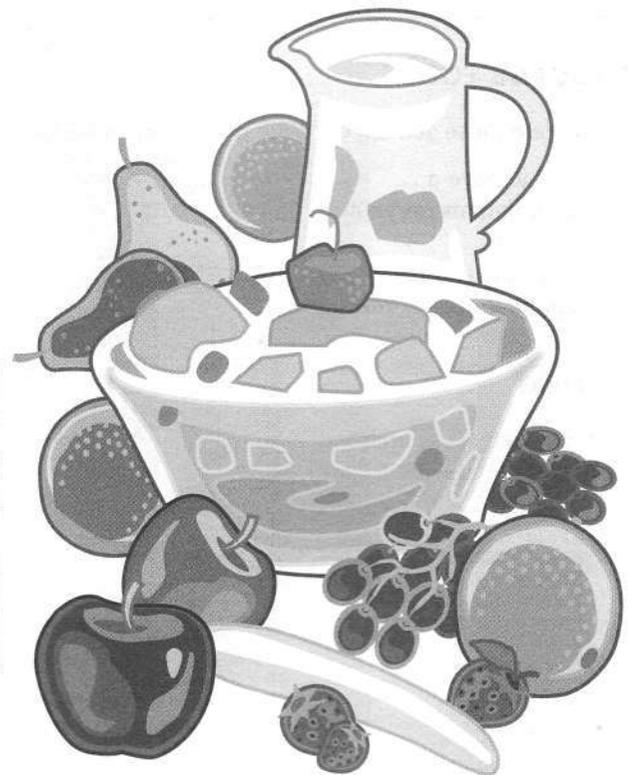
2 \_\_\_\_\_ eggs

6 \_\_\_\_\_ orange

3 \_\_\_\_\_ small lettuce

7 \_\_\_\_\_ milk

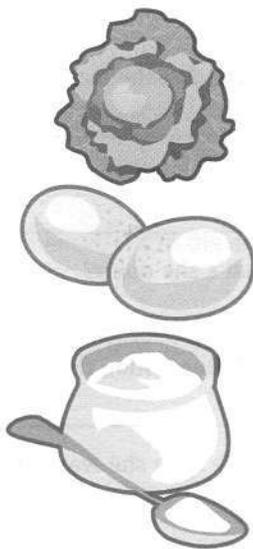
4 \_\_\_\_\_ ice cream



4 Complete the recipes a–c with the ingredients 1–7 from exercise 3.

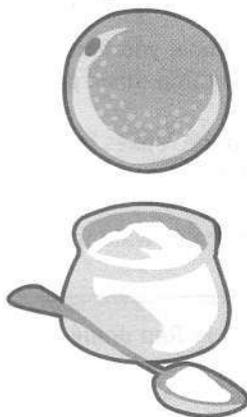
a Caesar salad

- (1) \_\_\_\_\_
- Some olive oil
- (2) \_\_\_\_\_
- Some salt and pepper
- (3) \_\_\_\_\_
- and some Parmesan cheese



b Fresh fruit salad

- Two grapefruits
- (4) \_\_\_\_\_
- Some water
- (5) \_\_\_\_\_
- Some grapes



c Banana milkshake

- Some milk
- (6) \_\_\_\_\_
- Some ice cream



## WRITING

5 Complete the description of the dish.

In the summer I like to eat Caesar salad. To make it you need a small (1) \_\_\_\_\_, some olive (2) \_\_\_\_\_ and some Parmesan (3) \_\_\_\_\_. You also need two (4) \_\_\_\_\_ and some (5) \_\_\_\_\_ and (6) \_\_\_\_\_ for taste. It's easy to make and it tastes really nice.

6 Write a description of a dish you like.

*In the winter I like to eat ...*

*To make them you ...*

*You also need ...*

*They're ...*

*I hope you like them!*

### Useful language

*You need some ...*

*You don't need any ...*

*How much ... do you need?*

*How many ... do you need?*

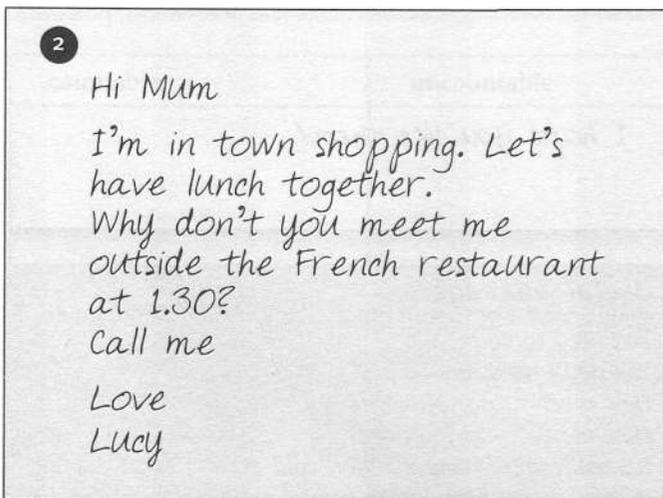
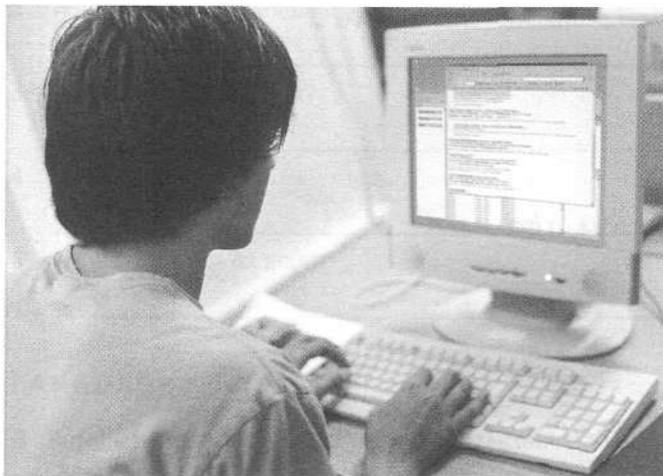
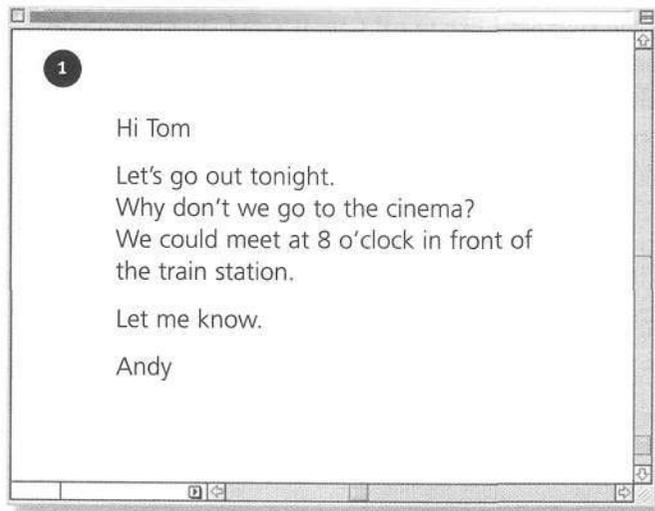
*It's really spicy / sweet / hot / cold.*

*It tastes really nice / spicy / sweet.*

# 8 | An invitation

## READING

1 Read the texts 1–2 and answer the questions.



1 What suggestion does Andy make to Tom?

\_\_\_\_\_

2 What time does he want to meet?

\_\_\_\_\_

3 Where does he want to meet?

\_\_\_\_\_

4 Where is Lucy?

\_\_\_\_\_

5 What's she doing?

\_\_\_\_\_

6 What suggestion does Lucy make to her mother?

\_\_\_\_\_

7 Where does she want to meet?

\_\_\_\_\_

8 What does she want her mum to do?

\_\_\_\_\_

2 Match the replies a–b to the texts 1–2 in exercise 1.

- a I know you hate waiting, but let's meet at 2pm.  
 b Nothing. It's a great idea. See you tonight.

3 Read the replies in exercise 2 again and answer the questions.

1 Who hates waiting?

\_\_\_\_\_

2 What is Tom doing tonight?

\_\_\_\_\_

3 Does Tom like Andy's idea?

\_\_\_\_\_

4 What does Tom mean by 'See you tonight'?

\_\_\_\_\_

## LANGUAGE FOCUS

4 Correct one mistake in each phrase.

- 1 Why not we meet at seven?
- 2 Let go to the theatre.
- 3 We could to go by taxi.
- 4 I like watch films.
- 5 That's good idea.

5 Match the beginning of the sentences 1–5 to the end of the sentences a–e.

- 1 We could stay in
  - 2 Why don't you come
  - 3 Let's take
  - 4 We could
  - 5 Let's meet
- a a taxi.
  - b and watch a film.
  - c meet at 8 o'clock.
  - d opposite the cinema.
  - e to my house for a drink?

6 Write suggestions using the prompts.

- 1 Why / stay in / tonight  
*Why don't we stay in tonight?*
- 2 Let / to / Chinese restaurant  
\_\_\_\_\_
- 3 We could / visit friends  
\_\_\_\_\_
- 4 Why / go by bus  
\_\_\_\_\_?
- 5 Let / meet / 7 o'clock  
\_\_\_\_\_

## WRITING

7 Choose two situations from the box. Write a note to a friend for each situation.

dinner    drink    football match  
restaurant    stay in    visit friends

Hi

Let's go out tonight.  
Why don't we ...

See you later!

Hello

We could ...  
Let's meet ...

See you soon!

### Useful language

Why don't we ... ?

Let's ...

We could ...

# 9 | Giving advice

## READING

1 Match the letters 1–3 to the topics a–c.

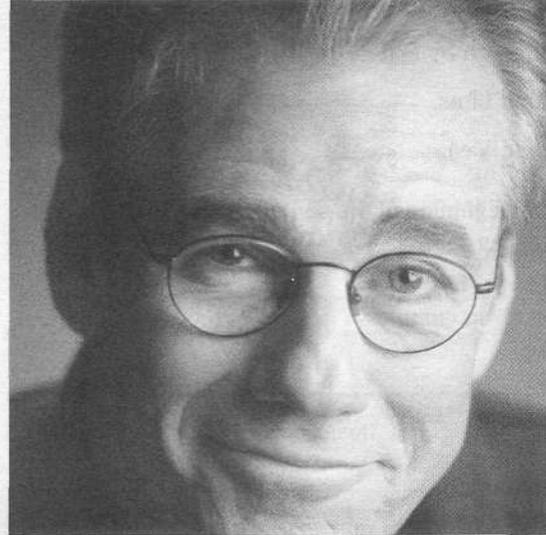
a relationship    b health    c clothes

1

Dear Ashley

I'm not feeling very well at the moment. I've got backache and my eyes hurt. I think it's because I sit in front of a computer all day in the office. I can't stop work, so what should I do?

Simon



2

Dear Ashley

I've got an interview next week for a job at a bank. I really don't know what to wear. Have you got any ideas?

Jason

3

Dear Ashley

I went to a party last weekend and I met this really nice man. The problem is I can't remember his name. I've got his phone number but I don't want to call him and say 'I'm sorry, what's your name?' But I do want to see him again. What should I do?

Megan

2 Match the situations 1–3 to the people a–c.

- |                                  |         |
|----------------------------------|---------|
| 1 finding out someone's name     | a Jason |
| 2 feeling ill                    | b Megan |
| 3 no clothes for a job interview | c Simon |

3 Read the letters again and answer the questions.

- 1 What's wrong with Simon? \_\_\_\_\_
- 2 What does he do all day? \_\_\_\_\_
- 3 Can he stop working? \_\_\_\_\_
- 4 Where is Jason's interview? \_\_\_\_\_
- 5 Why is he worried about his clothes? \_\_\_\_\_
- 6 What did Megan do last weekend? \_\_\_\_\_
- 7 What does Megan know about the man? \_\_\_\_\_

## LANGUAGE FOCUS

4 Read the advice from Ashley and complete the texts with *should* and *shouldn't*.

a

Dear

You really (1) \_\_\_\_\_ worry too much, this happens to everybody. You (2) \_\_\_\_\_ phone him and see if he can remember you. Next time you (3) \_\_\_\_\_ write down the person's name next to their phone number.

Ashley

b

Dear

I know you say you can't stop work but you (4) \_\_\_\_\_ try and take regular breaks. You really (5) \_\_\_\_\_ work for more than two hours without a break. You (6) \_\_\_\_\_ also try and get yourself a good chair. That (7) \_\_\_\_\_ help your backache.

Ashley

5 Read the pieces of advice a–b in exercise 4 again and match them to the letters 1–3 in exercise 1.

## WRITING

6 Write the reply to the letter that Ashley didn't answer.

Dear

I think you ...

I hope that helps!  
Good luck!

### Useful language

*I think you should ...*

*You shouldn't ...*

*Don't ...*

# 10 | A city guide

## READING

1 Read the text. Match the headings a–d to the paragraphs 1–4.

- a How to travel
- b Places to see/visit
- c The best shopping
- d Where to stay

2 Read the text again and underline the correct answer a or b.

- 1 Where would you read something like this?  
a In a guide book.      b In a letter to a friend.
- 2 Who would write it?  
a A visitor to the town.      b Someone who lives in the town.
- 3 Who would read it?  
a A visitor to the town.      b Someone who lives in the town.
- 4 What's the purpose of the text?  
a To give information.      b To tell a story.

## *A guide to my town*

*My town is quite small, but it is one of the most beautiful places in my country.*

*There are lots of things to see and do in my town. Here are some ideas.*



1 \_\_\_\_\_

The town centre has lots of historical buildings that are very beautiful. It isn't very noisy as cars mustn't drive there.

2 \_\_\_\_\_

Not far from the centre there are some lovely streets where there are great shops to buy souvenirs. It is the oldest part of town and is very interesting.

3 \_\_\_\_\_

The Old Square is the best hotel in our town. The staff are friendly and it isn't too expensive.

4 \_\_\_\_\_

The cheapest way to get around is on foot. But if you don't like walking, then you should go by tram.

## LANGUAGE FOCUS

3 Match the adjectives 1–6 to the words and phrases a–f.

A	B
1 historical	a food
2 cheap	b things to do
3 friendly	c traffic
4 interesting	d people
5 dangerous	e buildings
6 noisy	f at night

4 Write the opposite adjectives to the adjectives 1–6 in exercise 3.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

5 Choose the correct word to complete the sentences.

- This is the *better* / *best* place to stay.
- Be careful! It can be *dangerous* / *safe* at night.
- The people *is* / *are* very friendly.
- You should go *by* / *in* bus.
- You should go *sightsee* / *sightseeing*. There are lots of things to see.
- You *must* / *mustn't* smoke in the restaurants.

## WRITING

6 Write a guide to your town or city using the headings.

My town/city

Places to visit

The best shopping

Where to stay

How to travel

### Useful language

My town is beautiful / small / polluted / the oldest ...  
The town square is ...  
The buildings are ugly and modern / beautiful and historical.  
The cheapest / most expensive place to stay / shop / eat out ...  
It isn't very polluted / dangerous / interesting ...  
You should go / see / stay ...

# 11 | A job for the summer

## READING

1 Read the letter and answer the questions.

1 Who is the letter from?

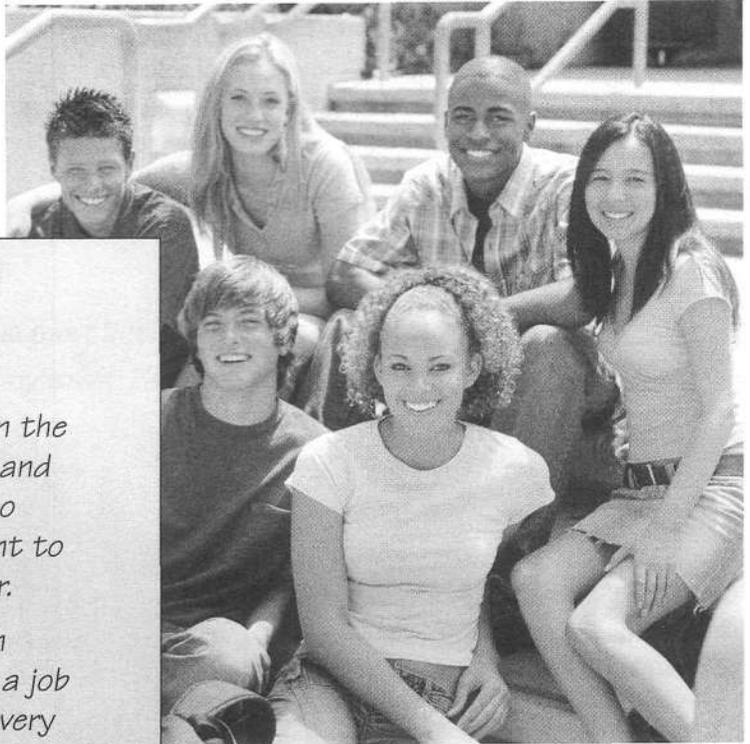
\_\_\_\_\_

2 Who did she write to?

\_\_\_\_\_

3 What did she write about?

\_\_\_\_\_



*Hi mum!*

*I know you want me to come home in the summer, but I'm going to stay here and get a job. College is great (see photo enclosed) but it's expensive so I want to get a temporary job for the summer.*

*I'm not sure which job to choose. I'm going for an interview tomorrow for a job as a receptionist. It's well-paid but very boring! The other job is to work as a waitress. It's not well-paid but I get to work with people and I think that will be useful for the future. You know that I want to be an actress.*

*Bye for now and write soon.*

*Love & kisses*

*Jenny*

2 Read the letter again. Are the sentences true (T) or false (F)?

1 Jenny is going to go home for the summer. \_\_\_\_\_

2 She's studying at college. \_\_\_\_\_

3 She has a job now. \_\_\_\_\_

4 She's going for a job interview tomorrow. \_\_\_\_\_

5 She thinks working as a waitress is boring. \_\_\_\_\_

6 Working as a waitress is badly paid. \_\_\_\_\_

7 She thinks working with people will be useful. \_\_\_\_\_

8 She is an actress. \_\_\_\_\_

## LANGUAGE FOCUS

3 Complete the sentences 1–5 to the phrases a–e.

- 1 College is really good
- 2 I want to get a temporary job
- 3 The job is interesting
- 4 I have to work with people
- 5 I know you won't be happy

- a and earn some money.  
 b and I think it will be useful for the future.  
 c but I'm going to stay here.  
 d but it's expensive.  
 e but badly-paid.

4 Rearrange the words in brackets to complete the sentences.

- 1 A doctor is \_\_\_\_\_ (lewl-ipad).
- 2 A security guard has a \_\_\_\_\_ (orangedus) job.
- 3 I have a \_\_\_\_\_ (rapt-mite) job working in the evening.
- 4 It's a \_\_\_\_\_ (ringob) job, but it's only \_\_\_\_\_ (ropemarty).
- 5 Working as a secretary is \_\_\_\_\_ (ablyd-ipad), but it's \_\_\_\_\_ (afse).
- 6 When I finish college I want a \_\_\_\_\_ (lufl-mite) job.

5 Rearrange the words to make sentences.

- 1 a get going I'm job summer to  
\_\_\_\_\_.
- 2 will useful my job It future for be  
\_\_\_\_\_.
- 3 a as I to waiter want work  
\_\_\_\_\_.
- 4 paid very isn't well It  
\_\_\_\_\_.
- 5 start week I next will work  
\_\_\_\_\_.

## WRITING

6 Think of a job you can do in the summer and answer these questions.

- 1 Where are you going to work?
- 2 What are you going to do?
- 3 How much will you be paid?
- 4 Is it a well-paid job?
- 5 Who will you work with?
- 6 When will you start your job?
- 7 Why do you want to do that job?

7 Write a letter to your parents or a friend about your plans for a summer job.

Hi

This summer I want to  
work as ...

### Useful language

*I'm going to ...*

*I want to work in a ... / be a ... / make ... / do ...*

*It will ...*

*I will ...*

*It's well-paid / badly-paid / boring / useful ...*

*It's a temporary / permanent / part-time / full-time job.*

*I'm going to work as a receptionist / waitress / shop assistant*

# 12 | Thanks!

## READING

1 Complete the letter with the phrases from the box.

I've really enjoyed      I've never been good  
I was really worried      I want to thank you  
I passed      See you

Dear Teacher

I had my exam last week and (1) \_\_\_\_\_  
- I'm so happy! (2) \_\_\_\_\_ for all your  
help this year.

(3) \_\_\_\_\_ at English and (4) \_\_\_\_\_  
about the exam, but now I want to  
learn more.

(5) \_\_\_\_\_ the class this year. Your  
teaching was very interesting and I  
liked the book - Straightforward.

I'm going to come back and study here  
again. (6) \_\_\_\_\_ next year.

Thank you again.

Sasha

2 Read the letter again and answer the questions.

1 Who wrote the letter?

\_\_\_\_\_

2 Who is the letter to?

\_\_\_\_\_

3 What is the letter about?

\_\_\_\_\_

4 Why is Sasha so happy?

\_\_\_\_\_

5 Why was he worried?

\_\_\_\_\_

3 Read the letter again and choose the correct ending a-c to complete the sentences 1-3.

1 Sasha is writing to his teacher because ...

- a ... he has passed his exam.
- b ... he is not coming back next year.
- c ... he does not enjoy English.

2 Sasha thanks his teacher for ...

- a ... the English book.
- b ... the teaching.
- c ... her help.

3 Sasha is going to ...

- a ... do an exam.
- b ... study English next year.
- c ... have a different teacher.

## LANGUAGE FOCUS

4 Look at the letter in exercise 1 again. Find examples of the following grammar points:

- present simple

\_\_\_\_\_

- past simple

\_\_\_\_\_

- present perfect

\_\_\_\_\_

- future

\_\_\_\_\_

5 Choose the correct word to complete the sentences.

1 I really enjoyed *learn / learning* in your class.

2 I think I will *come / to come* back again.

3 I've *ever / never* enjoyed learning before.

4 I *have / had* my first class last week. It *is / was* great.

5 I like my teacher. She *is / was* really funny.

6 I'm *go to / going to* miss my English classes.

## WRITING

6 Match the sentences 1–5 to the situations a–e.

- 1 Dear Aunt Bess. Thank you for the present, it is just what I want.
- 2 Thanks for the souvenir. I'm happy you enjoyed yourself.
- 3 Thank you very much for the card. I'm feeling much better now.
- 4 Thanks for the flowers. I'll meet you at 8.00 for a drink.
- 5 Thanks a lot. I had a great time and the meal was delicious.

- a a dinner date
- b birthday
- c health
- d holiday
- e invitation

7 Complete the sentences 1–5 with the phrases a–e.

- |              |                                  |
|--------------|----------------------------------|
| 1 Thank you  | a a lot.                         |
| 2 Thanks     | b soon!                          |
| 3 See you    | c for inviting me to your house. |
| 4 Thanks for | d what I need.                   |
| 5 It's just  | e my birthday flowers.           |

8 Choose a situation a–e from exercise 6 and write a short letter saying thank you to someone.

Hi

Thank you for ...

I was very ...

Thank you again.

# Useful language to improve your writing

## Giving information about yourself

My name's ...	My father's ...
I'm ....	My mother's name is ...
I live in ...	My brother's ...
I come from ...	My sister's ...
My father's name ...	My best friend's ...
My father is ...	She ...
He has ...	

## Starting an email / letter

Informal	Formal
Dear ...	Dear Mr / Mrs Smith
Hi ...	Dear Sir / Madam

## Ending an email

Thank you / Thanks for your email.  
Write back soon.  
All the best  
Take care  
Love

## Ending a letter

I look forward to hearing from you.  
Thank you / Thanks for your letter.  
Love  
Yours  
Yours truly,  
Yours sincerely ... (if you know the person's name)  
Yours faithfully ... (if you don't know the person's name)

## Describing things

### Describing your holiday

I was / We were in ...  
The holiday was great / brilliant / fantastic / OK / awful / terrible.  
The weather was great / brilliant / fantastic / OK / awful / terrible.  
It was rainy / sunny / windy / cold / warm / hot.  
The people were friendly.  
There were some ...  
I was / We were there for a day / a week / ten days / a fortnight / a month.

### Describing your town

My city / town / village is ... very / quite big / small / beautiful.  
There is a ...  
There are some / lots of / a few ...  
The town square has ...  
The best place ...  
The best way to get round is by bus / car / tram ... on foot.  
The best time to visit is ...  
You should visit ... go to ... stay in ...

## Describing a dish

My favourite dish is ...  
To make it you need ...  
You make it with / by ...  
You also need ...  
It is best served with ...  
It's easy to make / cook.  
It tastes lovely / delicious / nice / terrible / horrible.

## Giving directions

Here are the directions to my house.  
I live ...  
I don't live far from / close to ...  
My house / flat is ...  
Turn right / left ...  
There is a ...  
There are two / some ...

## Inviting

Let's ...	Would you like to ...
Why don't we ...	Do you want to ...
We could ...	Call me and let me know.

## Joining ideas / connecting information

and ... (connects two ideas eg My name's Tom and I'm 23; I went with Sally and Jenny)  
but ... (connects two opposite ideas eg The holiday was nice but the weather was terrible; I come from London, but I live in Manchester)  
because ... (gives reasons for what you say eg I'm sorry I can't because I'm busy; I had a wonderful time because the weather was lovely)

## Giving advice

I think ...	You shouldn't ...
You should ...	Don't ...

## Writing about your future plans

I'm going to ...	I think that ...
I won't ...	I want to ...

## Saying thank you

Thank you ...  
I had a really good time ...  
It was very / really nice ...  
Thank you again.  
Thanks a lot.  
Thanks.

# Dr Jekyll and Mr Hyde

## PART ONE

### 1 The Door

Mr Utterson was a lawyer. In the year 1885 he was fifty-five years old. He was a tall, thin man. His face was pale and the colour of his hair was silver. He always wore a white shirt and a black suit. These were the clothes of a lawyer. He lived alone in a large house near the centre of London.

Mr Utterson was a serious man. He did not smile very often. But he was kind and intelligent and had many good friends. Most of his friends were doctors or lawyers. They liked Utterson because he listened carefully but said very little. And Utterson always helped his friends.

Utterson met his friend, Mr Enfield, every Sunday. The two men walked around London together. Enfield showed Utterson many new and interesting places.

One Sunday afternoon, Enfield took Utterson to the East End of London. This was a poor part of the city. Enfield took Utterson down a narrow street. Here the houses were old and dirty. Some of them were empty and some had broken windows. Utterson did not like this street.

'Why do you want to come here?' Utterson asked.

Enfield stopped. He pointed at an old door on the other side of the street. 'Look at that door,' he said.

Utterson looked at the door. It was black and dirty. It was the door to an old house. There was one window above the door. The house was next to a dark courtyard.

'I want to tell you a story,' said Enfield. 'My story is about that door.'

Utterson looked at the door while Enfield told his story.

'A few days ago, I stayed with friends near here,' said Enfield. 'Then, early the next morning, I started to walk home. But I did not know this part of London and I lost my way. I saw a strange man near this door.'

'What was strange about him?' asked Utterson.

'His behaviour was strange,' Enfield continued. 'I saw him walking quickly along the street. He was a small man. His hat was pulled down so I could not see his face.'

'And what was strange about that?' asked Utterson.

'There was nothing strange - at first,' said Enfield. 'But I also saw a young girl running along a side street. She was about ten years old. She was not looking where she was going. She was running very fast and she ran into the strange man.'

'So, what happened?' asked Utterson.

'The man knocked her over,' said Enfield. 'Then he kicked her. She was lying in the street and crying loudly. He walked away.'

'And what did you do?' asked Utterson.

'I shouted at him,' said Enfield. 'I ran after him. I stopped the man. I took hold of his arm and pulled him back. I wanted him to help the girl.'

'And did he help her?' asked Utterson.

'No. He said nothing and did nothing,' Enfield continued. 'People came out of their houses. They heard the child crying. Her father came out of his house and took her indoors. One of the neighbours went to fetch a doctor.'

'Was the girl injured?' asked Utterson.

'No, she wasn't injured,' said Enfield, 'but she was very frightened.'

'And did this strange man speak to the girl or her father?' asked Utterson. 'Did he say he was sorry?'

'No, he didn't,' said Enfield. 'He was very quiet. He did not care about the child. The people around us were very angry, but he said nothing.'

'How strange!' said Utterson. 'Tell me, what did this man look like?'

'That was the strangest thing about him,' said Enfield. 'His face was ... ordinary. I can't describe it easily. Perhaps his face was rough or ugly. There was nothing very unusual about it. But there was something evil in that face. When I looked at that man, I thought of a wild animal!'

'Evil? A wild animal?' said Mr Utterson. 'Surely that can't be true?'



Enfield stopped. He pointed at an old door on the other side of the street.

'I am telling you the facts,' said Enfield. 'The man had hurt someone and he did not care. The man was very quiet. But the girl's father was very angry. He shouted to his neighbours, "Fetch the police!" And then the man became worried.'

'Did anyone fetch the police?' asked Utterson.

'No,' Enfield continued, 'the strange man said, "Don't call the police. I'll pay you money. How much do you want?"'

'What did the girl's father say then?' asked Utterson.

'I spoke first. The girl's family was poor,' said Enfield, so I said, "A hundred pounds!"'

'A hundred pounds!' said Utterson. 'That's more money than the father can earn in a year. Did the strange man pay?'

'Yes, he did, and he got the money from over there.' Enfield pointed at the old door on the other side of the street.

'The man went to that door,' he said. 'I followed him. The man opened the door with a key.'

'What did you see inside the house?' asked Utterson.

'I saw a pleasant room,' said Enfield. 'There was an expensive red carpet on the floor. There was a table and one chair in the middle of the room. The man took a cheque book from a drawer in the table. He wrote a cheque for one hundred pounds. He said, "Take this cheque to Coutts Bank. The bank will pay one hundred pounds in cash."'

'And is that the end of the story?' asked Utterson.

'No. Not quite,' said Enfield. 'I looked at the cheque. There was a name printed on it. But the name on the cheque and the man's signature were different.'

'Had he stolen the cheque book?'

'No, he hadn't. The man saw that I was looking at the cheque. He said, "The bank will pay the money. Come with me to the bank. I will show you."'

'And so I went to the bank with the man and the girl's father. I gave the cheque to the bank cashier. He looked at the signature on the cheque carefully. He looked at the bank records. Then he paid the money in cash.'

'What was the name printed on the cheque and what was the signature?'

'The name printed on the cheque was Dr Henry Jekyll,' said Enfield. 'But the signature was Edward Hyde. The bank has special instructions. Mr Edward Hyde can sign Dr Jekyll's cheques.'

'Really? That is unusual,' said Utterson. 'So, the man's name is Mr Hyde.'

'You seem surprised. Do you know the names?' asked Enfield.

'I know Henry Jekyll,' said Utterson, 'but I do not know Edward Hyde.'

## 2 Mr Hyde

Utterson was silent and thoughtful. The two men walked back towards the centre of the city. They did not speak.

Utterson was thinking about the story. He was thinking about Dr Jekyll and the strange Mr Hyde. He said goodbye to Enfield and went home.

Utterson lived near the centre of London. His house was close to Oxford Street. One room of the house was his office. In his office, he kept all his important papers and documents in a strong, metal safe.

He opened the safe with a key. He took out a brown envelope. Inside the envelope was a legal document - a will. Utterson kept people's wills because he was a lawyer.

This will was written in neat handwriting. Dr Jekyll had written it himself.

*This is the will of Dr Henry Jekyll:*

*When I die, all my possessions, money and property will go to my friend, Edward Hyde.*

*If I disappear for more than three months, Edward Hyde will look after all my money and property.*

Henry Jekyll *Henry Jekyll*

19th January 1885

Utterson did not like this document. 'Why have I never met Edward Hyde?' he asked himself. 'Who is Edward Hyde? Why does Henry Jekyll want to give all his property to Edward Hyde?'

Utterson wanted to talk to another friend called Dr Lanyon. Lanyon had known both Henry Jekyll and Utterson for many years. He lived nearby, in Cavendish Square. Utterson walked to Dr Lanyon's house and knocked on the door.

'Come in, come in,' said Dr Lanyon. 'How are you? Tell me all your news.'

Dr Lanyon had thick white hair. He was an old man but he still looked young. He was always happy and lively.

'Have you seen Henry Jekyll in the past few weeks?' asked Utterson.

'No, I haven't,' Dr Lanyon replied. 'I asked him to come for dinner. But he is always busy with his scientific work. I made him angry. He told me about his scientific work and I said it was nonsense. He has some strange ideas. His ideas are neither good nor scientific.'

'I do not know anything about his work,' said Utterson. 'I am Henry Jekyll's lawyer. I am not a doctor or a scientist. But, tell me, have you heard of a man called Edward Hyde? He is a friend of Henry Jekyll.'

'No,' said Dr Lanyon. 'I've known Henry Jekyll for ten years, but I've never heard of Edward Hyde.'

Utterson thanked Dr Lanyon and went home. That night, he thought about Edward Hyde. Who is this mysterious man? Why does Henry Jekyll want to give all his money to Edward Hyde? Why does Jekyll let Hyde use his cheque book?

All next day, Utterson thought about Edward Hyde. 'Who is this man?' Utterson asked himself again and again.

That evening, he went to the East End of London. He found the narrow street again. He found the old black door. He waited near the door. The street was empty. He saw no one. He waited and waited. Then, at last, he heard footsteps. On the other side of the street, a small man was walking quickly towards him.

The man put his hand in his pocket and took out a key. He walked across the street and stopped in front of the old door.

Utterson walked towards the man. He could see the man's face in the light of a street lamp. It was an ordinary face, but Utterson did not like it. 'Mr Hyde?' Utterson asked.



*It was an ordinary face, but Utterson did not like it.*

The small man did not look at Utterson. 'That is my name,' he said in a low voice. 'What do you want?'

'I am a friend of Dr Henry Jekyll,' said Utterson.

'You won't find him here,' said Mr Hyde. 'How do you know my name?'

'Dr Jekyll told me about you,' said Utterson.

'He never told you,' said Mr Hyde. 'You're lying!'

Utterson was angry. He did not like to be called a liar. Mr Hyde opened the old door quickly. He disappeared into the house and locked the door behind him. Utterson stood in the street alone.

'I shall know your face again, Mr Hyde,' he said to the locked door. 'I shall remember your face and I shall remember this door.'

Utterson took a cab to Dr Jekyll's house. It was a large house, near Cavendish Square. An old servant called Poole opened the door.

'Good evening, Poole,' said Utterson. 'Is Dr Jekyll at home?'

'I'm sorry, sir. Dr Jekyll is out,' Poole said. 'He often goes out by the laboratory door at the back of the house. I heard the door close, but I didn't see him leave.'

'I saw Mr Edward Hyde this evening,' said Utterson. 'Tell me, Poole, does Mr Hyde often visit Dr Jekyll?'

'Yes, he does, sir,' answered Poole. 'Mr Hyde comes in by the laboratory door. I don't see him, but I hear his voice. Mr Hyde is a good friend of Dr Jekyll. All the servants do everything Mr Hyde asks.'

'Does he come here when Dr Jekyll is out?' asked Utterson.

'Yes, sir. Mr Hyde has a key,' said Poole. 'He works in the laboratory.'

'And you do not see him?'

'No, sir. He speaks to me from inside the laboratory. He doesn't open the door.'

'Thank you, Poole,' said Utterson. 'Good night.'

'Good night, Mr Utterson.'

### 3

## Dr Jekyll

Two weeks later, Dr Jekyll had a dinner party. He invited Dr Lanyon and Mr Utterson to come to dinner.

Dr Jekyll was a rich man. He spent all his time studying medical and scientific problems in his laboratory.

The guests ate a good dinner. Dr Jekyll talked and laughed. But he did not talk about his work. All the guests enjoyed themselves. At twelve o'clock, all the guests said good night and left, except for Utterson.

Utterson stayed because he wanted to talk to Dr Jekyll.

'Jekyll,' he said, 'I'd like to talk to you about your will.'

Dr Jekyll was a large man, aged fifty, with a smooth and handsome face. He sat in a chair by the fire. He looked at Utterson.

'Utterson,' said Dr Jekyll, 'you worry too much. You are the same as Lanyon. He worries about my scientific work. You worry about my will.'

'Yes. I have told you that I do not like your will,' said Utterson.

'Yes,' said Dr Jekyll, 'you have told me several times.' He was angry.

'I have heard about Mr Edward Hyde,' said Utterson.

Dr Jekyll was no longer angry. His face became worried. 'What have you heard about Edward Hyde?' he asked.

'I have heard nothing good about him,' said Utterson.

'He is not a bad man, really,' said Dr Jekyll. 'I ask you to believe me. Remember, if I ... disappear ... Edward Hyde will look after everything for me. All my money and property will go to Edward Hyde. He will take everything. You must make sure he gets everything. Please promise to do this for me.'

Utterson sighed. Then he said, 'Very well, I promise. I will make sure that Mr Edward Hyde receives all your property.'

Dr Jekyll smiled.

### 4

## The Murder of Sir Danvers Carew

In October 1885, Mr Utterson received a message from a police inspector. The inspector asked Utterson to come to the police headquarters at Scotland Yard. Utterson went to Scotland Yard early in the morning.

'Thank you for coming so early in the day,' said the police inspector. 'There has been a murder.'

'Who has been murdered?' asked Utterson.

'We do not know the dead man's name,' the inspector replied. 'But he was carrying a letter addressed to you. So we think that you know him. Can you identify the body for us?'

Utterson's face became pale. 'Show me the body,' he said. 'I will tell you the man's name if I know it.'

'Very well, sir. Please follow me,' said the inspector.

Utterson followed the inspector to the mortuary. There was a body lying under a white sheet in the mortuary. The inspector showed Utterson the dead man's face.

'I know him,' said Utterson. 'He is Sir Danvers Carew. He is a famous doctor.'

'Thank you, sir,' said the inspector.

'Do you know what happened?' asked Utterson. 'Who murdered Sir Danvers? Where? Why?'

'I have a statement from a witness,' said the inspector. 'I'll show it to you.'

#### METROPOLITAN POLICE SCOTLAND YARD

Statement of: *Maud Doyle*

Date: *15th October 1885*

*My name is Maud Doyle. I am a servant. I work for Mr Parker and I live in Mr Parker's house on the corner of Regent Street and Cavendish Square. My room is at the top of the house and I can see into Cavendish Square.*

*Last night, at about 11 o'clock, I went to my room. I remember that the moon was shining brightly. I looked out of my window and saw the corner of Cavendish Square.*

*There was only one person on the street. An old gentleman with white hair was walking towards Cavendish Square. He was well-dressed and he had something in his hand - a paper or a white envelope.*

*Then I saw another man walking towards the old gentleman. This second man was small. He carried a walking stick in his hand. I had seen this man before. I think he lives near here. He came to Mr Parker's house once with a message from Dr Jekyll. I remember the man because I was afraid of him. I do not know why I was afraid of him. I remember his name. He is called Mr Edward Hyde.*

*The old gentleman stopped Mr Hyde and spoke to him. He showed him the paper in his hand. Perhaps he was asking for directions.*

*Mr Hyde became very angry. He lifted his walking stick. The old gentleman started to move away from Mr Hyde. But Mr Hyde hit the old gentleman with the stick. The gentleman fell down and Mr Hyde hit him again on the head. He hit him so hard that the walking stick broke.*

*I did not see any more because I fainted and fell down on the floor. When I was able to stand up, I looked out of the window again. The old gentleman lay in the street. I could see blood coming from his head. I called Mr Parker. He sent someone to get the police.*

Signature of: Maud Doyle

*Maud Doyle*

Witnessed by: Inspector Samuel

*J. D. Samuel*

'So, that's what happened,' said Utterson.

'Yes,' said the inspector. 'My men found half of a broken walking stick.'

'Can I see it?' said Utterson.

'Of course, but do you know Mr Hyde?' asked the police inspector.

'I met Mr Hyde, once,' said Utterson.

The police inspector showed the broken walking stick to Utterson. 'Is this Mr Hyde's walking stick?' he asked.

Utterson felt cold and ill. He knew the walking stick. He had given it to Dr Jekyll for his fiftieth birthday.

'I do not know if this is Hyde's stick,' he said. 'But I can take you to the place where Mr Hyde lives.'

The police inspector and Utterson took a cab. Utterson gave directions to the cab driver.

'Take us to the East End,' he said. 'I will show you where to go.'

Utterson gave directions to the narrow street. He pointed to the old door.

'That is where Mr Hyde lives,' he said to the inspector.

'Open up,' shouted the inspector, knocking on the old door.

The window opened upstairs. A woman with a red face and red hair looked out at them.

'He's gone,' she said. 'What do you want?'

'Are you the owner of this house?' asked the inspector. 'I want to see inside. I'm a policeman.'

'He's in trouble, is he?' asked the woman, smiling. 'I'll open the door. What's he done?'

She came downstairs and opened the old door. Utterson and the inspector went inside.

'You want Edward Hyde, do you?' asked the woman. 'He paid me rent to live in these two rooms. Late last night he came here and said he was going away - to France, perhaps.'

The rooms were untidy. There were clothes on the floor. Drawers were open. There were some burnt papers in the fireplace. The other half of the walking stick was behind the door. There was blood on it.

'Hyde is the man we want,' said the inspector. 'Hyde is the murderer of Sir Danvers Carew. We must find him and arrest him. We will search everywhere for Mr Edward Hyde.'

## 5

### The Letter

Utterson went to Dr Jekyll's house near Cavendish Square. Poole, the servant, opened the door.

'Dr Jekyll expects you, Mr Utterson,' he said. 'He's in the laboratory. I'll show you the way.'

Utterson followed Poole to the back of the house. He had never been into Dr Jekyll's laboratory before. It had no windows. Light came from gas lamps in the ceiling. There were shelves around the walls with bottles of chemicals on them. The chemicals were many different colours. There was a large wooden table in the middle of the laboratory.

Dr Jekyll was sitting behind the table. His face was pale. He looked ill. In front of him was a tall chemical apparatus made of glass. Green liquid was boiling in a tube. Dr Jekyll was examining the green liquid.

'Have you heard the news?' asked Utterson. 'Your friend Edward Hyde has murdered Sir Danvers Carew.'

'Yes,' said Dr Jekyll. He did not look at Utterson. 'Poole told me the news. He heard it from people in Cavendish Square.'

'And where is Edward Hyde?' asked Utterson.

'I don't know. He has gone away. I don't know where - perhaps to France,' Jekyll said, in a tired voice. He continued to examine the green liquid.

'You aren't hiding him, are you?' Utterson asked.

'No, no,' Jekyll said quickly. 'He has gone away, I'm sure. He sent me this note.'

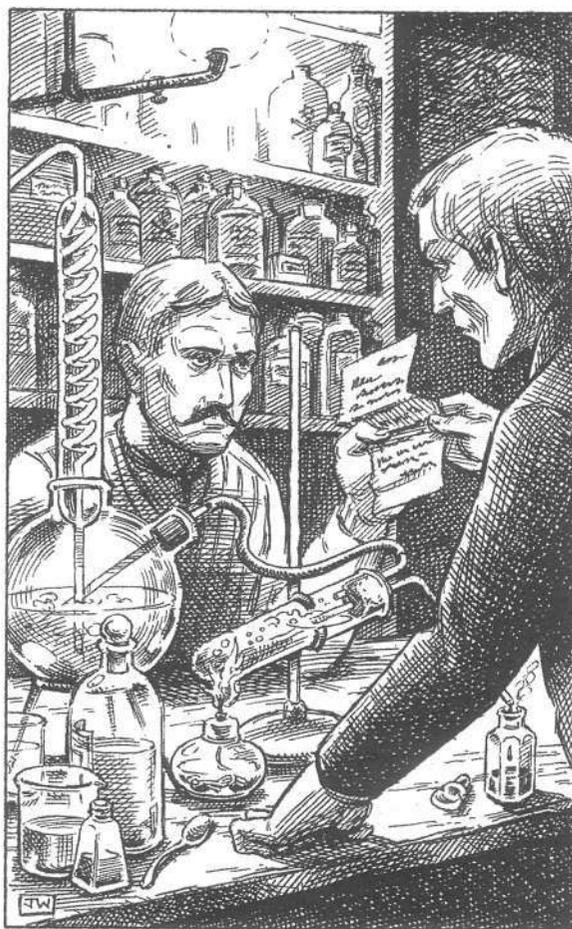
Dr Jekyll took a piece of paper from a drawer and showed it to Utterson.

Jekyll

*I have done a terrible thing. You will hear the news very soon. I must leave London at once. The police are after me. But I will escape from them. I will leave the country on the next boat from Dover. I will go abroad to France or Italy. You will never see me again.*

Edward Hyde

*Edward Hyde*



Dr Jekyll took a piece of paper from a drawer and showed it to Utterson.

'Where was this note posted?' asked Utterson. 'Where is the envelope? Does it have a postmark? Surely it was written only a few hours ago? How was it delivered so quickly?'

'The envelope did not have a postmark. Somebody delivered the note early this morning,' said Jekyll nervously. 'I did not keep the envelope. In fact, I think I burned it.'

'I must tell the police,' said Utterson. 'They can send a message to the police in Dover. They must stop Edward Hyde before he gets on a ship.'

Jekyll nodded his head. He said nothing.

'And, tell me,' Utterson continued, 'why did you leave all your money and property to Edward Hyde in your will? Did he threaten you?'

Jekyll nodded his head again. 'Yes,' he said quietly.

'I thought so,' said Utterson. 'He is a terrible man. He wanted to hurt you! I'm sure he wanted to murder you. Why didn't you tell anyone? You must tell me the whole story later. Now I must go to the police. Good day.'

Utterson left Jekyll in the laboratory and went to the front door. Before he left the house, he spoke to the servant, Poole.

'Tell me, Poole, who delivered a message to Dr Jekyll this morning?'

'There was no message, sir,' said Poole. 'No one has come to the door.'

Utterson did not go to the police immediately. He had an idea. He thought that he knew the handwriting in the note.

He went back to his house and opened the metal safe in his office. He took out Henry Jekyll's will. The will was written in Dr Jekyll's handwriting.

Utterson looked at the will. Then he examined the letter from Edward Hyde. He felt cold.

'The handwriting is the same!' he said.

## 6

### Dr Lanyon

Mr Utterson told the police about Edward Hyde. He told them that Hyde was going to France. But the police did not catch Edward Hyde.

Utterson saw Dr Jekyll at New Year. Dr Jekyll looked happy, although his face was still very pale. He had a dinner party on 8th January for all his friends. He invited Dr Lanyon as well as Utterson and several other people. All the guests were happy and Jekyll talked and laughed. Perhaps he had forgotten Edward Hyde?

But that happiness did not last. Four days later, on 12th January, Utterson visited Dr Jekyll's house. Poole, the servant, opened the door.

'I'm very sorry, Mr Utterson,' said Poole, 'but Dr Jekyll will not see anyone.'

'Is he ill?' asked Utterson.

'He is working very hard,' said Poole. 'He has moved into the laboratory. He eats and sleeps there. I leave his meals outside the door.'

Utterson was worried. He left Dr Jekyll's house and walked round the corner to Cavendish Square. He wanted to talk to Dr Lanyon.

Lanyon had looked fit and well on 8th January. Now he looked like a very old man. He was ill and sad.

'I do not have long to live,' said Lanyon. 'I have had a terrible shock.'

Utterson did not know what to say. 'I think Jekyll is ill as well,' Utterson said. 'Have you seen him?'

'I never want to see that man again,' said Dr Lanyon.

'But, why not?'

'Ask Jekyll,' said Lanyon.

'He will not see me.'

'I'm not surprised. Now, please leave me. I am ill and tired. Goodbye.'

Utterson left Dr Lanyon's house and went home. He was worried. He sat down and wrote a note to Dr Jekyll.

Dear Jekyll

*You are always busy when I come to your house. Do you know that Lanyon is ill? Have you seen him? I want to visit you and talk to you. Please tell me when I can come.*

Utterson

*Utterson*

A reply came from Dr Jekyll the next day.

My Dear Utterson

*I am sorry to hear that Lanyon is ill. Lanyon is an old man. He does not want to hear new ideas. He does not believe that my work is successful. But I showed him that it is successful. He became angry. He told me to leave his house and never return.*

*You and I are friends, but please do not try to visit me. I am very busy. My scientific work is taking all my time.*

Your friend

Henry Jekyll

*Henry Jekyll*

A week later, Dr Lanyon died. Utterson went to his funeral and saw many friends, but Henry Jekyll was not there.

Utterson was Dr Lanyon's lawyer. He kept Dr Lanyon's will. Dr Lanyon had left an envelope on his desk marked: *Private. For J. G. Utterson.*

He opened the envelope. Inside it there was a second envelope marked: *Read this after the death of Dr Henry Jekyll.*

Utterson wondered what was in the envelope, but he did not open it. He put the envelope into the safe in his office.

## 7

### The Last Night

A few days later, Dr Jekyll's servant, Poole knocked loudly on Utterson's door. Poole was frightened.

'What's the matter?' asked Utterson. 'Is Dr Jekyll ill?'

'I don't know, sir,' said Poole, 'but something is wrong.'

'Tell me what has happened,' said Utterson.

'Dr Jekyll has locked himself in his laboratory,' said Poole. 'He

won't speak and he won't open the door.'

'Has he fallen?' Utterson asked. 'Perhaps he is unable to open the door himself.'

'I don't think so, sir,' said Poole. 'He has written notes and pushed them under the door.'

'And what do these notes say?'

'They all say the same thing, sir. They all ask for a special chemical. I've been to every chemist's in London. Every time I bring some of the chemical, Dr Jekyll says it's no good. He's sent me three times to Mr Maw the chemist with a note. Last time I went, Mr Maw became angry. He threw the note at me and told me not to come again.'

'And when did you last see Dr Jekyll?' asked Utterson.

'Nearly a week ago, sir. But, today, when I came back from Mr Maw, the laboratory door was open.'

'So, you saw Dr Jekyll today?'

'I saw someone,' Poole said in a low voice. 'Someone was in the old store room next to the laboratory.'

'Who?' asked Utterson.

'The man had white bandages round his head. I couldn't see his face,' said Poole. 'But I don't think it was Dr Jekyll. It was a small man. The man ran back into the laboratory. That's why I decided to speak to you.'

'I see,' said Utterson. 'We must go to the house at once. I will speak to Dr Jekyll.'

Utterson put on his coat and went out with Poole. They walked quickly to Dr Jekyll's house.

All of Dr Jekyll's servants were standing in the hall. They were frightened. One of the servants was crying.

'Mr Utterson, sir, please help us,' the servant said. 'The man has been shouting for Poole. He wants a special chemical.'

'Who has been shouting?' asked Utterson.

'The man in the laboratory,' said the servant.

'Not Dr Jekyll?'

'It's not his voice, sir.'

'Poole,' said Utterson, 'is there an axe in the house? We must break down the door of the laboratory.'

Poole got an axe and followed Utterson. Utterson walked to the back of the house. He listened carefully at the laboratory door. He heard someone walking up and down inside the laboratory. He heard a man's voice. The man was talking strangely.

'Jekyll?' Utterson shouted. 'Open this door!'

'Utterson!' A voice came from the other side of the door. 'I beg you to leave me in peace. Please, leave me alone.'

'That's not Dr Jekyll's voice,' cried Utterson. 'That's Mr Hyde! Break down the door, Poole.'

Poole swung the axe at the door. It cut into the wood. A scream came from inside the laboratory. The old door was strong. It took more than a minute to break it down. There was silence from inside the laboratory.

Utterson looked through the broken door. He could not see anyone inside the room. There was some white powder on a table. Utterson walked to the table and stopped.

A body lay on the floor behind the table. It was the body of a small man. The clothes the man was wearing were too big for him. The man was dead. There was a green bottle in his hand. The label on the bottle said 'Poison'.

'This is the body of Mr Edward Hyde,' said Utterson. 'He has killed himself with poison. Poole, fetch the police. I think that Mr Hyde has also killed Dr Jekyll.'

Poole went to fetch the police. Utterson looked around the laboratory. On Dr Jekyll's desk there was an envelope marked: *For Mr John Utterson from Dr Henry Jekyll.*

Utterson picked up the envelope. The handwriting was Dr Jekyll's.

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## PART TWO

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### 8

## Dr Lanyon's Story

That evening, Utterson sat alone in his house. He opened Dr Lanyon's last letter.

Cavendish Square  
London

10th January 1886

Utterson

*I have had a terrible shock. You will not believe me, but I will write this down. Yesterday I received a strange letter from Dr Jekyll. This is what he wrote:*

**Dear Lanyon**

*You are my closest friend. I know we have disagreed in the past, but I beg you to help me now. I cannot go to my laboratory myself. Please do not ask me why. I need a chemical for my scientific work and I need it very urgently.*

*Please, go to my house. My servant, Poole, will open the laboratory for you. Look in my medical cabinet on the wall. Look in the drawer marked 'E'. Inside the drawer there is a glass jar filled with white powder. Please take this jar to your house. A messenger will come for the jar at midnight. Please help me.*

**Your friend**

**Henry Jekyll**

*I did not know what to think. Why couldn't Jekyll go to his own house?*

*I did what he asked. I went to his house and showed the letter to Poole. Then we went to the laboratory together. Inside the laboratory, I found the drawer marked 'E' and took out the jar of white powder. After that, I returned to Cavendish Square and waited for Jekyll's messenger.*

*At midnight a small man came to the door. He was a strange man. His clothes were too big for him and he spoke in a low voice.*

*'Are you from Dr Jekyll?' I asked.*

*'Yes, I am. Have you got it?' the man asked. 'Have you got the chemical that Jekyll wants? Where is it?'*

*I did not want to invite the man into my house. But I said,*



*The man drank the liquid in the glass and gave a loud cry.*

*'Come in.'*

*'Where is it?' the small man asked again.*

*'On the table, over there,' I said. 'Take it.'*

*The man took the jar of white powder and sighed. He looked at the white chemical in the jar and smiled.*

*'Do you have a glass and some water?' he asked.*

*I pointed towards my desk. There were glasses and a jug of water on a tray. The small man put some of the white powder and a little water into a glass. The liquid bubbled and became bright green.*

*The man looked at me. His face was evil.*

*'You would not believe me, Lanyon,' he said. 'Now, look.'*

*I did not know what he meant. I had never seen this man before.*

*The man drank the liquid in the glass and gave a loud cry. He put down the glass and held on to the table. Was he in pain? Then, suddenly, he began to change. I stood up and moved towards the door. I did not believe what I saw and I was afraid. I wanted to leave the room. I wanted to run out of the house and call for help.*

*But I could not move. I watched the horrible change in the man's face. The man's face changed slowly. His body became larger. He leaned over the table. Then he stood up and looked at me. I was terribly afraid.*

*The man had become taller. His face had become smooth and handsome. It was not the face of the man who had come to my house. I saw a different face — one that I had known for many years. I saw the face of Henry Jekyll!*

*'You did not believe me,' said Jekyll. 'I told you about my work in my laboratory. You said my ideas were nonsense. Now you can*

see that you were wrong. You did not know the man who came to your house this evening. That man's name is Edward Hyde.'

'I know the name of Edward Hyde,' I said. 'Hyde is a murderer. The police are looking for him. I do not want to see him in my house again. And I do not want to see you either.'

Jekyll left my house. I never want to see him again. This has been a terrible shock. I do not think I will live much longer. Now I know that Dr Jekyll and Mr Hyde are the same man.

H. Lanyon *H. Lanyon*

### PART THREE

## 9

# Henry Jekyll's Statement

Utterson finished reading Dr Lanyon's document. He did not know what to believe.

There was one other document to read - this was from Jekyll's laboratory. It was in Dr Jekyll's handwriting.

Utterson,

You know I have spent many months in my laboratory. I'm sure you want to know about my work. What have I studied? What have I learnt?

I have studied many drugs and chemicals. I have taken drugs to control my body and my mind. You will want to know why.

There is both good and evil in all of us. The mind has both a dark and a light side. I have tried to separate these two parts of the mind. I wanted to separate the dark, evil part of my mind from the good, light part. I wanted to remove the evil from my mind. I wanted to be completely good. And I have succeeded. I have found a way to separate good from evil.

I tried many drugs. I almost killed myself. At last I made the right drug.

Late one night in my laboratory, I drank the drug. The drug was a bright green liquid.

I was alone and afraid. I waited for a moment, and then the drug began to work on my body. I felt sick. There was a terrible pain in my chest. I could not breathe. I could not stand up. I cried out and held on to the table. Then I fell down and lay on the floor for some time.

When, at last, I stood up. I felt different. The pain had gone. I felt young and strong again.

There is a mirror in the laboratory. I went to the mirror and looked at my face. My face had changed. I touched it. It was my own face.

I had made a new man. His name is Edward Hyde. He is the bad part of me.

I separated good from evil by using the drug. Edward Hyde is the evil part of me. He is completely evil. When he was inside me, the good part of me could control him. When he was separate from me, I could not control him.

Now, I cannot control him any longer. He comes to me more and more often. He takes my body and uses it. I cannot stop him. He is evil. I cannot control him.

I see through his eyes. I think with his thoughts. They are terrible thoughts. He thinks of cruelty and murder. I see him hitting that old man again and again with his stick - with my stick. I cannot forget the blood.

Only one drug can control him. I bought the chemical to make the drug from Mr Maw the chemist's. But there was something unusual about Mr Maw's chemical. The same chemical from other chemists does not work. Only Mr Maw's chemical can save me.

But Mr Maw does not have any more of his special chemical. Now I cannot control Edward Hyde. This is the last letter I will write as Henry Jekyll.

Soon Edward Hyde will come again and take my body and my mind. I have locked myself in my laboratory.

Edward Hyde cannot go outside because the police are looking for him. And I cannot go outside, because I am both Henry Jekyll and Edward Hyde.

There is only one answer. I shall take poison. I shall kill myself, but I shall also kill Edward Hyde.

Henry Jekyll

*Henry Jekyll*



'I went to the mirror and looked at my face.'

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