

# new interchange

English for international communication

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with Jonathan Hull and Susan Proctor

*workbook*

1

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# 1

# Please call me Chuck.

## 1

**Write about yourself.**

My first name is \_\_\_\_\_.

My last name is \_\_\_\_\_.

Please call me \_\_\_\_\_.



## 2

**Names**

**A** Write **M** for male names and **F** for female names.

- |                    |                   |
|--------------------|-------------------|
| 1. <u>M</u> Joseph | 5. _____ Robert   |
| 2. _____ James     | 6. _____ Susan    |
| 3. _____ Catherine | 7. _____ William  |
| 4. _____ Elizabeth | 8. _____ Jennifer |



**B** Match each of these nicknames with a name above.

- |                 |                |              |               |
|-----------------|----------------|--------------|---------------|
| a. <u>5</u> Bob | c. _____ Jenny | e. _____ Liz | g. _____ Sue  |
| b. _____ Kate   | d. _____ Jim   | f. _____ Joe | h. _____ Bill |

**C** Match the following.

- |  |  |
|--|--|
| <input type="checkbox"/> Michael Charles Kennedy | <input type="checkbox"/> Kate                              |
| <input type="checkbox"/> Smith                   | <input checked="" type="checkbox"/> Ms. Sarah Rachel Jones |

- |  |   |
|--|---|
| 1. a full name with a title<br><u>Ms. Sarah Rachel Jones</u> | 3. a full name without a title<br>_____ |
| 2. a nickname<br>_____                                       | 4. a family name<br>_____               |

## 3

## Choose the correct responses.

1. A: Hi, I'm Liz.  
B: Oh, hi.  
  - Oh, hi.
  - What do people call you?
2. A: My name is Jim Holmes.  
B: \_\_\_\_\_  
  - Nice to meet you, Mr. Jim.
  - Nice to meet you, Mr. Holmes.
3. A: This is Jenny Parker.  
B: \_\_\_\_\_  
  - Nice to meet you, Ms. Parker.
  - Hello, Ms. Jenny Parker.
4. A: Hello, I'm William Dean. Please call me Bill.  
B: \_\_\_\_\_  
  - Pleased to meet you, Mr. Dean.
  - Pleased to meet you, Bill.
5. A: Excuse me, what's your name again?  
B: \_\_\_\_\_  
  - K-I-N-G.
  - Joe King.
6. A: How do you spell your first name?  
B: \_\_\_\_\_  
  - I'm Charlene.
  - C-H-A-R-L-E-N-E.

## 4

## Look at the answers. What are the questions?



1. Jim: What's your first name?  
Bob: My first name's Bob.
2. Jim: What \_\_\_\_\_  
Bob: My last name's Hayes.
3. Jim: Who \_\_\_\_\_  
Bob: That's my wife.
4. Jim: What \_\_\_\_\_  
Bob: Her name is Rosa.
5. Jim: Where \_\_\_\_\_  
Bob: She's from Mexico.
6. Jim: Who \_\_\_\_\_  
Bob: They're my wife's parents.

**5****Choose the correct words.**

1. They're my classmates. Their names are Noriko and Kate. (They/Their)
2. We're students. \_\_\_\_\_ classroom number is 108-C. (Our/We)
3. Excuse me. What's \_\_\_\_\_ last name again? (you/your)
4. That's Mr. Kim. \_\_\_\_\_ is in my class. (He/His)
5. \_\_\_\_\_ name is Elizabeth. Please call me Liz. (I/My)
6. This is Paul's wife. \_\_\_\_\_ name is Jennifer. (His/Her)
7. My parents are on vacation. \_\_\_\_\_ are in South Korea. (We/They)
8. I'm from Venice, Italy. \_\_\_\_\_ is a beautiful city. (It/It's)

**6****Complete this conversation with am, are, or is.**

Lisa: Who are the men over there, Amy?

Amy: Oh, they \_\_\_\_\_ on the volleyball team. Let me introduce you.

Hi, Surachai, this \_\_\_\_\_ Lisa Neil.

Surachai: Pleased to meet you, Lisa.

Lisa: Nice to meet you, too, Surachai. Where \_\_\_\_\_ you from?

Surachai: I \_\_\_\_\_ from Thailand.

Amy: And this \_\_\_\_\_ Mario. He \_\_\_\_\_ from Brazil.

Lisa: Hi, Mario.

Pablo: And my name \_\_\_\_\_ Pablo. I \_\_\_\_\_ from Colombia.

**7**

**Hello and welcome!**

**A** Can you remember the names of two students in your class? Where are they from?

Name	Where from?
1. _____	_____
2. _____	_____

**B** Read about four students, and complete the chart below.

# INTERNATIONAL LANGUAGE SCHOOL

Every month, we introduce new students to the school. This month, we want to introduce four new students to you. Please say “hello” when you see them in school.



Mario is in English 101. He is from Cali, Colombia. His first language is Spanish, and he also speaks a little French. He wants to be on the school volleyball team. He says he doesn't play very well, but he wants to learn!



Su Yin is in English 102. She is from Taiwan. She says she can write and read English pretty well, but she needs a lot of practice speaking English. Her first language is Mandarin Chinese. In her free time, she wants to play volleyball on the school team.

Eileen is in Mario's class. She is from Mozambique, in southern Africa. She speaks Swahili and Portuguese. She is studying English and engineering. She wants to be an engineer. She says she does not play any sports, but she wants to make a lot of new friends in her class.



Finally, meet Ahmed. He is in English 103. He says he can speak a lot of English, but his writing is very bad! Ahmed is from Luxor in Egypt, and his first language is Arabic. He is a baseball player, and he wants to be on the school baseball team.



Name	Where from?	Languages	Sports?
1. <i>Mario</i>	_____	_____	_____
2. _____	<i>Mozambique, Africa</i>	_____	_____
3. _____	_____	<i>Mandarin Chinese and English</i>	_____
4. _____	_____	_____	<i>baseball</i>

8

Choose the correct sentences to complete this conversation.

- And what are you studying?
- No, she's not. She's my sister!
- Hi, Sarah. I'm Rich. How are you?
- Oh, really? Is Susan Miller in your class?
- No, I'm not. I'm on vacation. Are you a student?

Sarah: Hello, I'm Sarah.

Rich: *Hi, Sarah. I'm Rich. How are you?*

Sarah: Pretty good, thanks. Are you a student here?

Rich: \_\_\_\_\_

Sarah: Yes, I am.

Rich: \_\_\_\_\_

Sarah: I'm studying Spanish.

Rich: \_\_\_\_\_

Sarah: Yes, she is. Is she your friend?

Rich: \_\_\_\_\_

9

Complete the answers to the questions. Use contractions where possible.

**Grammar note: Contractions****Do not use contractions for short answers with Yes:**

A: Are you from Argentina?    A: Is he from Greece?

B: Yes, I am. (*not* Yes, I'm.)    B: Yes, he is. (*not* Yes, he's.)Alex: Hello.       I'm       Alex Lam.

And this is my sister Amy.

Tina: Hi. \_\_\_\_\_ Tina Fernandez.

Amy: Are you from South America, Tina?

Tina: Yes, \_\_\_\_\_ . \_\_\_\_\_ from Argentina.

Where are you and your sister from, Alex?

Alex: \_\_\_\_\_ from Taiwan.

Tina: Are you from Taipei?

Alex: No, \_\_\_\_\_ . \_\_\_\_\_ from Tainan.

Say, are you in English 101?

Tina: No, \_\_\_\_\_ . I'm in English 102.

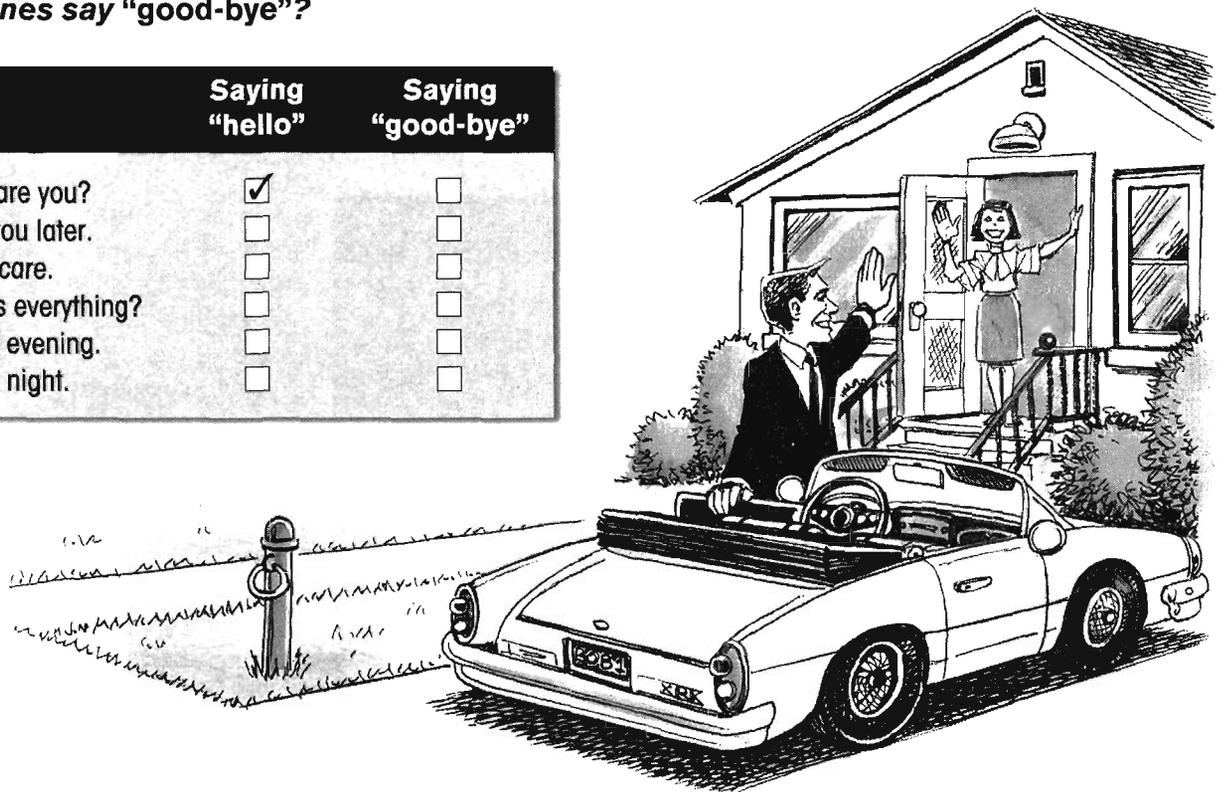


**10** Look at the answers. What are the questions?

1. A: Are you on vacation here?  
B: No, I'm not on vacation. I'm a student here.
2. A: \_\_\_\_\_  
B: No, we're not from Spain. We're from Mexico.
3. A: \_\_\_\_\_  
B: No, they're not on the same baseball team. They're on the same volleyball team.
4. A: \_\_\_\_\_  
B: Yes, Kim and Mika are in my class.
5. A: \_\_\_\_\_  
B: Yes, it's a nice class.
6. A: \_\_\_\_\_  
B: No, my teacher isn't Mr. Brown. I'm in Ms. West's class.

**11** Look at the statements. Which statements say "hello"? Which ones say "good-bye"?

	Saying "hello"	Saying "good-bye"
1. How are you?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. See you later.	<input type="checkbox"/>	<input type="checkbox"/>
3. Take care.	<input type="checkbox"/>	<input type="checkbox"/>
4. How's everything?	<input type="checkbox"/>	<input type="checkbox"/>
5. Good evening.	<input type="checkbox"/>	<input type="checkbox"/>
6. Good night.	<input type="checkbox"/>	<input type="checkbox"/>



**12** Answer these questions about yourself. Use contractions where possible.

1. Where are you from? \_\_\_\_\_
2. Are you on vacation? \_\_\_\_\_
3. Are you a student at a university? \_\_\_\_\_
4. Are you studying English? \_\_\_\_\_

# 2

## How do you spend your day?

**1** Match the words in columns A and B. Write the names of the jobs.

A	B	
<input checked="" type="checkbox"/> company	<input type="checkbox"/> officer	1. <u>company director</u>
<input type="checkbox"/> disc	<input type="checkbox"/> processor	2. _____
<input type="checkbox"/> word	<input checked="" type="checkbox"/> director	3. _____
<input type="checkbox"/> police	<input type="checkbox"/> guide	4. _____
<input type="checkbox"/> security	<input type="checkbox"/> jockey	5. _____
<input type="checkbox"/> tour	<input type="checkbox"/> guard	6. _____

**2** Write the sentences. Use He or She.

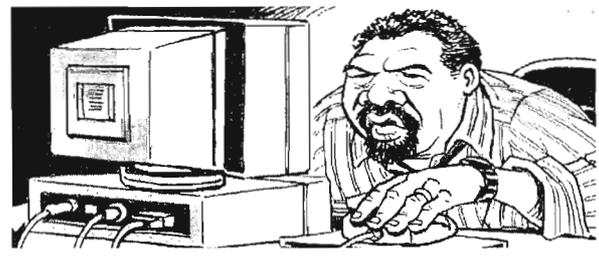
1. I'm a security guard. I work in a department store. I guard the store at night.  
*He's a security guard. He works in a department store. He guards the store at night.*



2. I work in a travel agency and take people on tours. I'm a tour guide.  
*She*



3. I work in an office. I'm a word processor. I like computers a lot.  
*He*



4. I'm a disc jockey. I work in a nightclub. I play music.  
*She*



**3** Write a or an in the correct places.

**Grammar note: Articles a and an**

Use **a** + singular noun before a consonant sound.  
 Use **an** + singular noun before a vowel sound.

He is **a** carpenter.                      He is **an** architect.  
 He is **a** good carpenter.              He is **an** expensive architect.

**Do not use a or an + plural nouns:**  
 They are carpenters.                      They are expensive architects.



- |   |  |
|---|--|
| <p>1. He's <sup>a</sup> carpenter. He works for <sup>a</sup> construction company. He builds schools and hospitals.</p> <p>2. She works for travel company and arranges tours. She's travel agent.</p> <p>3. He has interesting job. He's teacher. He works in high school.</p> | <p>4. She's architect. She works for large company. She builds houses. It's great job.</p> <p>5. She works with computers in office. She's word processor. She's also part-time student. She takes English class in the evening.</p> |
|---|--|

**4****Complete this conversation with the correct words.**

Tom: What does your husband \_\_\_\_\_ exactly?  
(do/does) (do/does)

Liz: He \_\_\_\_\_ for a department store. He's a store manager.  
(work/works)

Tom: How \_\_\_\_\_ he \_\_\_\_\_ it?  
(do/does) (like/likes)

Liz: It's an interesting job. He \_\_\_\_\_ it very much.  
(like/likes)

But he \_\_\_\_\_ long hours. And what \_\_\_\_\_ you \_\_\_\_\_ ?  
(work/works) (do/does) (do/does)

Tom: I'm a student. I \_\_\_\_\_ architecture.  
(study/studies)

Liz: Oh, really? Where \_\_\_\_\_ you \_\_\_\_\_ to school?  
(do/does) (go/goes)

Tom: I \_\_\_\_\_ to Lincoln University. My wife, Jenny, \_\_\_\_\_ there, too.  
(go/goes) (go/goes)

Liz: Really? And what \_\_\_\_\_ she \_\_\_\_\_ ?  
(do/does) (study/studies)

Tom: She \_\_\_\_\_ hotel management.  
(study/studies)

Liz: That sounds interesting.

**5****Complete the questions in this conversation.**

Mark: Where do you work? \_\_\_\_\_

Victor: I work for American Express.

Mark: And what \_\_\_\_\_ there?

Victor: I'm in management.

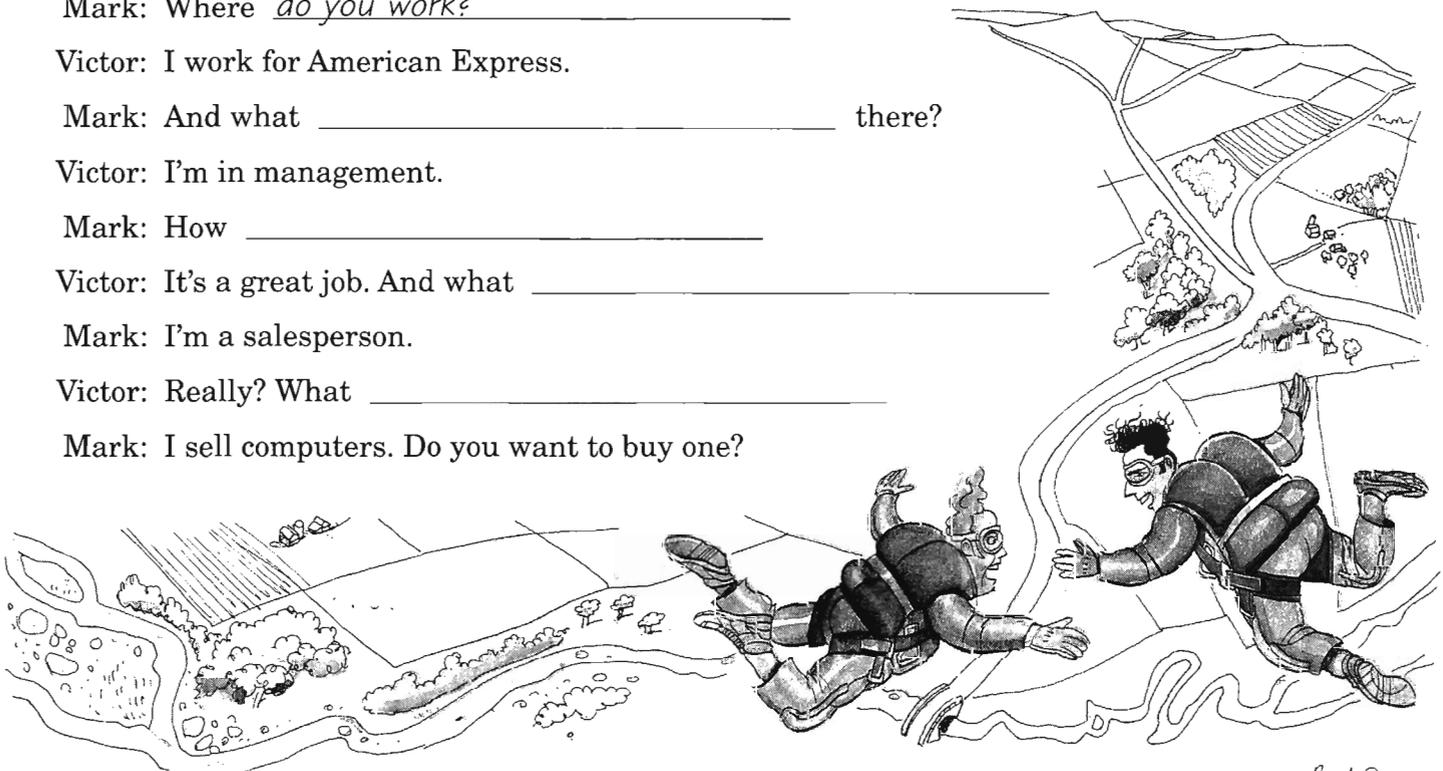
Mark: How \_\_\_\_\_

Victor: It's a great job. And what \_\_\_\_\_

Mark: I'm a salesperson.

Victor: Really? What \_\_\_\_\_

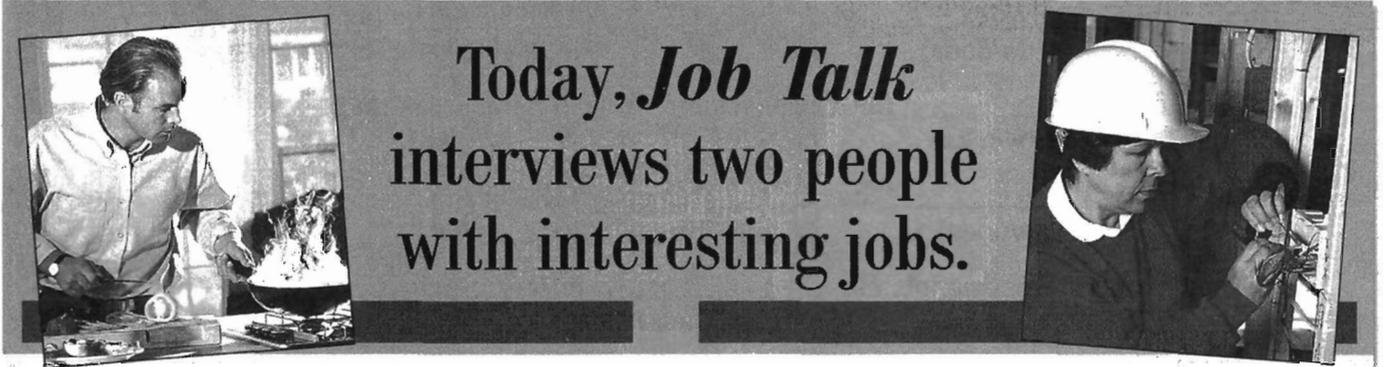
Mark: I sell computers. Do you want to buy one?



R. Jones 97...

**6**

Read these two interviews, and answer the questions.



**Job Talk:** Felix, where do you work?

**Felix:** I work at home, and I work in Europe a lot.

**Job Talk:** Really? Well, what do you do at home?

**Felix:** I'm a chef. I practice cooking new things, and then I write cookbooks.

**Job Talk:** That sounds interesting. And what do you do in Europe?

**Felix:** I make TV programs about Chinese cooking.

**Job Talk:** You have an interesting life, Felix.

**Felix:** Yes, but it's hard work!

**Job Talk:** How do you like your job, Julia?

**Julia:** I love it, but I work long hours.

**Job Talk:** Do you work late?

**Julia:** Yes, I work until eight or nine o'clock in the evening. But I take three or four hours for lunch.

**Job Talk:** Really! But what do you do exactly?

**Julia:** I stay in all the best new hotels and . . .

**Job Talk:** Are you a hotel manager?

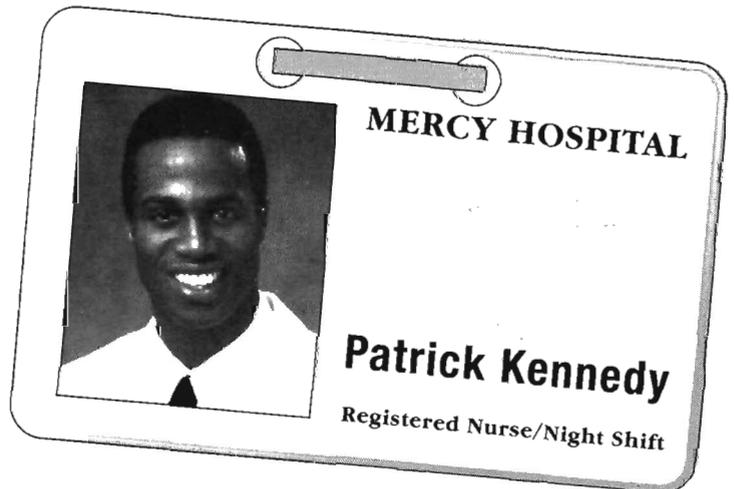
**Julia:** No, I'm an electrician! I do the electrical work in new hotels.

1. What does Felix do? He
2. What does he do in Europe? \_\_\_\_\_
3. When does Julia finish work? She
4. What does she do? \_\_\_\_\_

**7**

Meet Pat. Write questions about Pat using What, Where, and How.

1. How does he spend his day?
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



**8** How does Pat spend his weekends? Complete this paragraph with the words from the list.

- around     at     before     early     in     late     on     until

Everyone knows Pat at the hospital. Pat is a part-time night nurse. He cares for patients at night. On Saturdays and Sundays, Pat sleeps most of the day and wakes up a little \_\_\_\_\_ nine \_\_\_\_\_ the evening, usually at 8:45 or 8:50. He has breakfast very late, \_\_\_\_\_ 9:30 or 10:00 P.M.! He watches television \_\_\_\_\_ eleven o'clock, and then starts work \_\_\_\_\_ midnight. \_\_\_\_\_ in the morning, usually around 5 A.M., he leaves work, has a little snack, goes home, goes to bed, and sleeps \_\_\_\_\_. It's a hard schedule, but he loves his work.



**9** Use these words to complete the crossword puzzle.

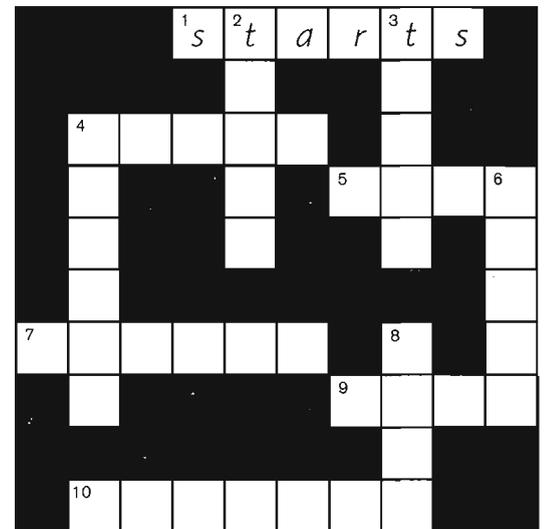
- answers     sells     types  
 does     serves     works  
 gets     starts     writes  
 goes     takes

Across

- 1 Lauren \_\_\_\_\_ work at 5:00 P.M.  
 4 Brandon \_\_\_\_\_ in a restaurant.  
 5 Ellen \_\_\_\_\_ up early in the morning.  
 7 The Elephant Restaurant \_\_\_\_\_ good Thai food.  
 9 Rodney \_\_\_\_\_ to bed after midnight.  
 10 Andrea is a receptionist. She \_\_\_\_\_ the phone and greets people.

Down

- 2 Linda is a tour guide. She \_\_\_\_\_ people on tours.  
 3 She \_\_\_\_\_ 100 words a minute on her new computer.  
 4 Julia \_\_\_\_\_ about five letters a week.  
 6 My father works in a bookstore. He \_\_\_\_\_ books and magazines.  
 8 What \_\_\_\_\_ your sister do?

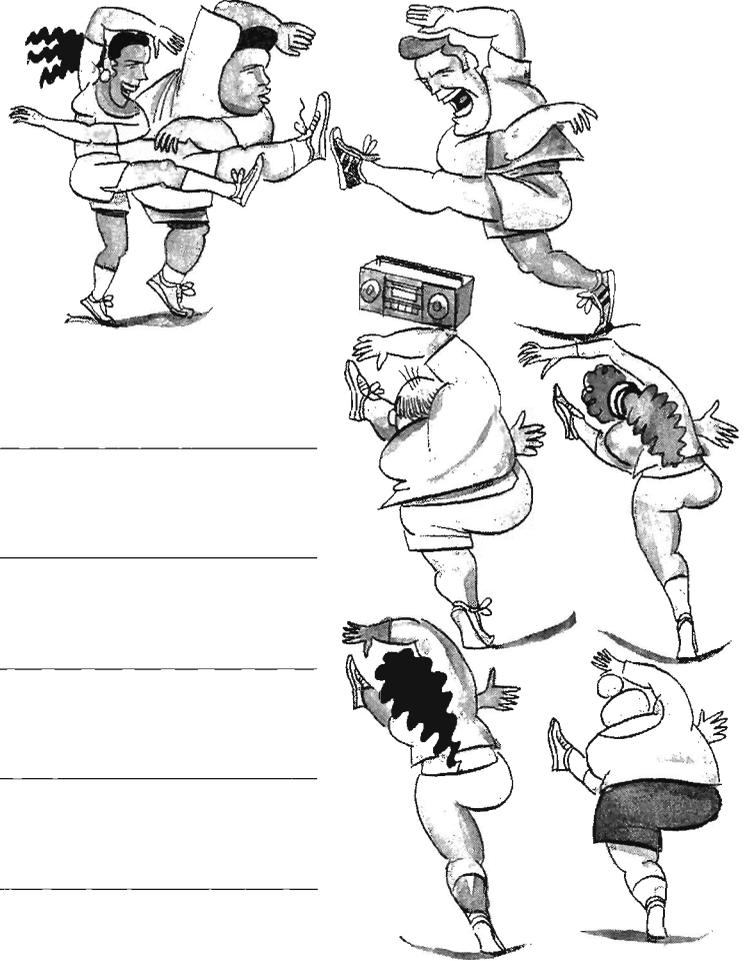


**10** These sentences usually have the same meaning.

He's an aerobics teacher. = He teaches aerobics.

Choose the sentences in the box that have the same meaning as the sentences below.

- He goes to the university.
- She serves food in a restaurant.
- She stays up late.
- What does he do?
- He's an aerobics teacher.
- He works part time.



1. He teaches aerobics.

He's an aerobics teacher.

2. Where does he work?

\_\_\_\_\_

3. She's a waitress.

\_\_\_\_\_

4. He's a student.

\_\_\_\_\_

5. She goes to bed at midnight.

\_\_\_\_\_

6. He works four hours every day.

\_\_\_\_\_

**11** Fill in the missing words or phrases from these job advertisements.

1.  at night  
 part time  
 weekends  
 nurses

2.  Interesting  
 Spanish  
 tours

3.  manager  
 long hours  
 restaurant  
 until

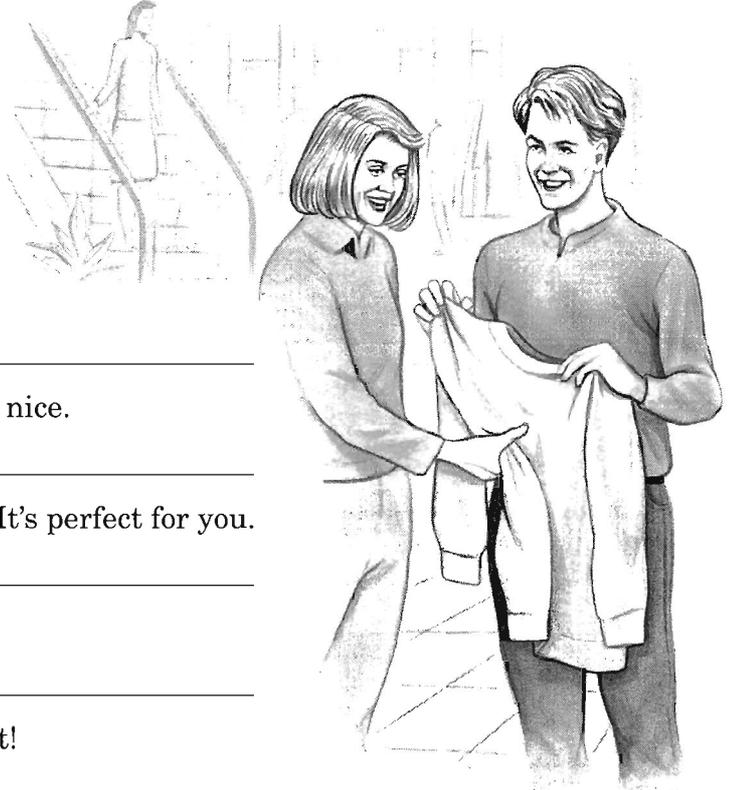
<p>New York Hospital needs <u>nurses</u></p> <p>Work during the day or _____ ,</p> <p>weekdays or _____ ,</p> <p>full time or _____ .</p> <p>Call 278-1191.</p>	<p>_____</p> <p>job for language student.</p> <p>Mornings only. Take people on _____ .</p> <p>Need good English and _____ .</p> <p>Call 989-3239.</p>	<p>No need to work _____ !</p> <p>Only work from 6:00 _____ 11:00</p> <p>four evenings a week. Our _____</p> <p>serves great food! Work as our _____ .</p> <p>Call 735-6845.</p>
---	---	--

# 3

## How much is it?

**1** Choose the correct sentences to complete this conversation.

- Which one?
- Which ones?
- Oh, Sam. Thank you very much.
- Well, I like it, but it's expensive.
- Yes. But I don't really like light blue!



Sam: Look at those pants, Rebecca.

Rebecca: Which ones?

Sam: The light blue ones over there. They're nice.

Rebecca: \_\_\_\_\_

Sam: Hmm. Well, what about that sweater? It's perfect for you.

Rebecca: \_\_\_\_\_

Sam: This red one.

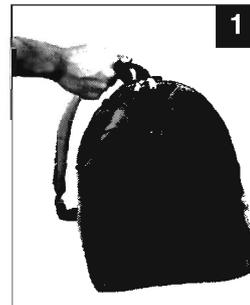
Rebecca: \_\_\_\_\_

Sam: Hey, let me buy it for you. It's a present!

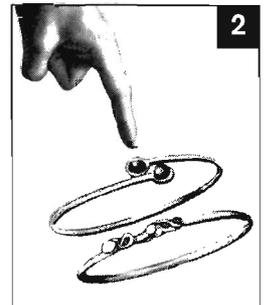
Rebecca: \_\_\_\_\_

**2** Complete these conversations with **How much is/are . . . ?** and **this, that, these, or those.**

1. A: How much is this \_\_\_\_\_ backpack?  
B: It's \$31.99.



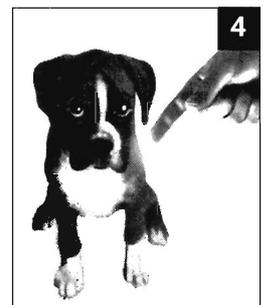
2. A: \_\_\_\_\_ bracelets?  
B: They're \$29.



3. A: \_\_\_\_\_ shoes?  
B: They're \$64.



4. A: \_\_\_\_\_ dog?  
B: That's my dog, and he's not for sale!



**3** Write the plurals of these words.

**Spelling note: Plural nouns**

**Most words:**

cap caps  
shoe shoes

**Words ending in -ss, -sh, -ch, and -x:**

glass glasses  
watch watches

**Words ending in -fe:**

knife knives

**Words ending in consonant + -y:**

country countries

- |              |                  |             |       |
|--------------|------------------|-------------|-------|
| 1. backpack  | <u>backpacks</u> | 7. necklace | _____ |
| 2. bookshelf | _____            | 8. ring     | _____ |
| 3. dress     | _____            | 9. scarf    | _____ |
| 4. company   | _____            | 10. sweater | _____ |
| 5. glove     | _____            | 11. tie     | _____ |
| 6. hairbrush | _____            | 12. dish    | _____ |

**4** What do you think of these prices? Write a response.

That's cheap.      That's not bad.      That's reasonable.      That's pretty expensive!

- \$90 for a tie  
That's pretty expensive!
- \$10 for two scarves  
\_\_\_\_\_
- \$500 for a dress  
\_\_\_\_\_
- \$40 for gloves  
\_\_\_\_\_
- \$2,000 for a computer  
\_\_\_\_\_
- \$5 for two hairbrushes  
\_\_\_\_\_



5

Choose the correct words to complete these conversations.



1. Clerk: Good afternoon.

Luis: Oh, hi. How much is this watch?  
(this/these)

Clerk: It's \$195.

Luis: And how much is that \_\_\_\_\_ ?  
(one/ones)

Clerk: \_\_\_\_\_ \$255.  
(It's/They're)

Luis: Oh, really? Well, thanks, anyway.

2. Kim: Excuse me. How much are \_\_\_\_\_ jeans?  
(that/those)

Clerk: \_\_\_\_\_ only \$59.  
(It's/They're)

Kim: And how much is \_\_\_\_\_ sweater?  
(this/these)

Clerk: Which \_\_\_\_\_ ? They're all different.  
(one/ones)

Kim: I like this green \_\_\_\_\_ .  
(one/ones)

Clerk: \_\_\_\_\_ \$34.  
(It's/They're)

Kim: Well, that's not bad.



3. Sonia: I like \_\_\_\_\_ sunglasses over there.  
(that/those)

Clerk: Which \_\_\_\_\_ ?  
(one/ones)

Sonia: The small brown \_\_\_\_\_ .  
(one/ones)

Clerk: \_\_\_\_\_ \$199.  
(It's/They're)

Sonia: Oh, they're expensive!



**6** What do you make out of these materials? Complete the chart.  
Use words from the list. (You will use words more than once.)

boots pants bracelet ring gloves shirt jacket necklace

Cotton	Gold	Leather	Silk	Plastic	Wool
pants					

**7** Make comparisons using the words given. Add than if necessary.



cotton gloves

1. A: These cotton gloves are nice.

B: Yes, but the leather ones are nicer. (nice)

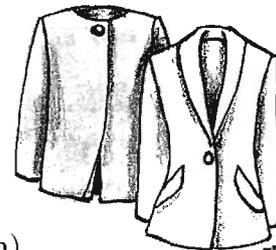
A: They're also \_\_\_\_\_ . (expensive)



leather gloves

2. A: Those silk jackets look \_\_\_\_\_  
the wool ones. (attractive)

B: Yes, but the wool ones are \_\_\_\_\_ . (warm)



silk jackets



wool jackets



purple shirt

3. A: This purple shirt is an interesting color!

B: Yes, but the color is \_\_\_\_\_  
the design. (pretty)

A: The design isn't bad.

B: I think the design on that red shirt is \_\_\_\_\_  
the design on this purple one. (good)



red shirt

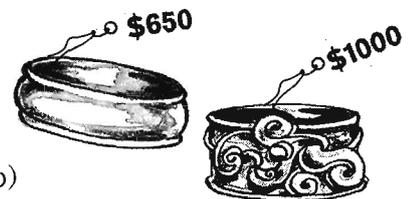
4. A: Hey, look at this gold ring! It's nice.

And it's \_\_\_\_\_ that silver ring. (cheap)

B: But it's \_\_\_\_\_ the silver one. (small)

A: Well, yeah. The silver one is \_\_\_\_\_ the gold one. (big)

But look at the price tag. One thousand dollars is a lot of money  
for a ring!



**8** Complete the chart. Use words from the list.

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> bracelet       | <input type="checkbox"/> necklace       | <input type="checkbox"/> compact disc player |
| <input type="checkbox"/> computer       | <input type="checkbox"/> dress          | <input type="checkbox"/> sweater             |
| <input type="checkbox"/> earrings       | <input type="checkbox"/> ring           | <input type="checkbox"/> television          |
| <input checked="" type="checkbox"/> cap | <input type="checkbox"/> athletic shoes | <input type="checkbox"/> laptop computer     |

Clothing	Electronics	Jewelry
<i>cap</i>		

**9** Answer these questions. Give your own information.

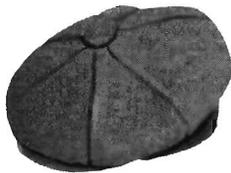
**1**

small earrings



**2**

wool cap



**3**

high-top shoes



**4**

laptop computer



**5**

19-inch television



large earrings



leather cap



desktop computer



25-inch television

1. Which ones do you prefer, the small earrings or the large earrings?

*I prefer the small ones.*

2. Which cap do you like more, the wool one or the leather one?

\_\_\_\_\_

3. Which ones do you like more, the high-tops or the tennis shoes?

\_\_\_\_\_

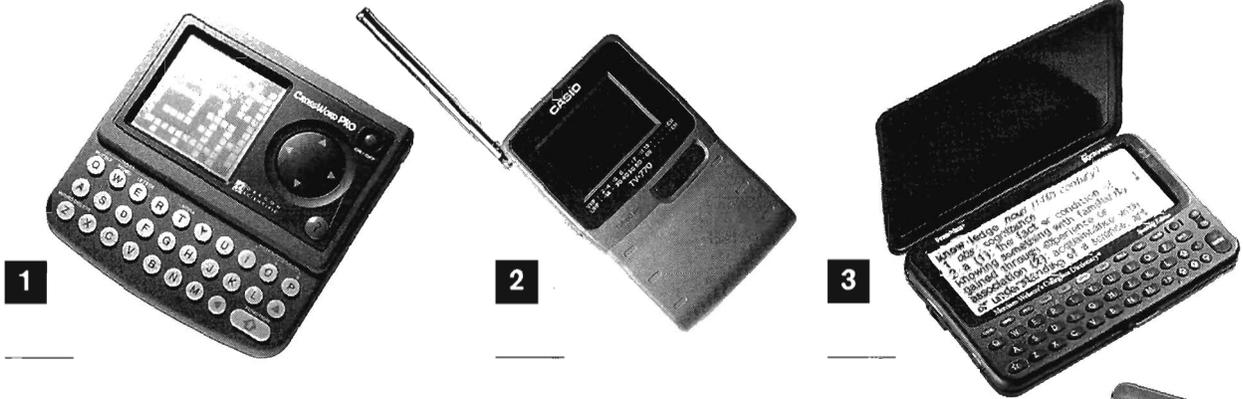
4. Which one do you prefer, the laptop computer or the desktop computer?

\_\_\_\_\_

5. Which television do you like better, the 19-inch one or the 25-inch one?

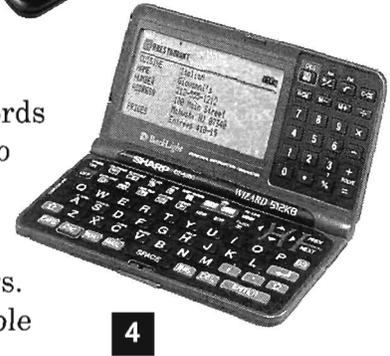
\_\_\_\_\_

**10** Great gadgets!



**A** Match the ads and the pictures.

- a. Find the correct spelling and pronunciation of more than 80,000 words with this electronic dictionary! Made of strong plastic. Comes in two colors, dark gray or light blue. \$104.50.
- b. Use the electronic address book for the names and addresses of all your friends. Takes up to 400 names, addresses, and phone numbers. Plastic case included. Regular model \$59.95. Desktop model available for \$64.95.
- c. Watch your favorite baseball game at work or at school! This TV fits in your pocket, only 6" x 1" (15 cm x 2 cm). Gives an excellent picture. Yours for only \$299.50.
- d. Problems with a crossword puzzle? Try this crossword puzzle solver! Simply key in the letters you know and a "?" for the ones you don't know. In seconds, the gadget fills the blanks. Has a database of 130,000 words. Great value at only \$49.95.



**B** Check (✓) True or False.

	True	False
1. The electronic dictionary comes in many colors.	<input type="checkbox"/>	<input type="checkbox"/>
2. The desktop model of the electronic address book is more expensive than the regular model.	<input type="checkbox"/>	<input type="checkbox"/>
3. The pocket television is about \$300.	<input type="checkbox"/>	<input type="checkbox"/>
4. The crossword puzzle solver can find the answers.	<input type="checkbox"/>	<input type="checkbox"/>

**C** Which one is your favorite? Number the items from 1 (you like it the most) to 4 (you like it the least).

- \_\_\_\_\_ electronic dictionary
- \_\_\_\_\_ electronic address book
- \_\_\_\_\_ pocket television
- \_\_\_\_\_ crossword puzzle solver

# 4

## Do you like jazz?

**1** Check (✓) the boxes to complete the survey about music and movies.

**1** How often do you listen to these types of music?

	Often	Sometimes	Not often
pop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
classical	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
gospel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rock	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
jazz	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**2** How often do you watch these types of movies?

	Often	Sometimes	Not often
science fiction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
horror films	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
thrillers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
westerns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
comedies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**2** What do you think of these kinds of entertainment? Answer the questions with the expressions and pronouns in the box.

**Yes, I do.**

I love . . . .

I like . . . a lot.

**No, I don't.**

I don't like . . . very much.

I can't stand . . . .

**Object pronouns**

him

her

it

them

1. Do you like jazz?

*Yes, I do. I like it a lot.*

2. Do you like Tom Cruise?

\_\_\_\_\_

3. Do you like rap?

\_\_\_\_\_

4. Do you like Demi Moore?

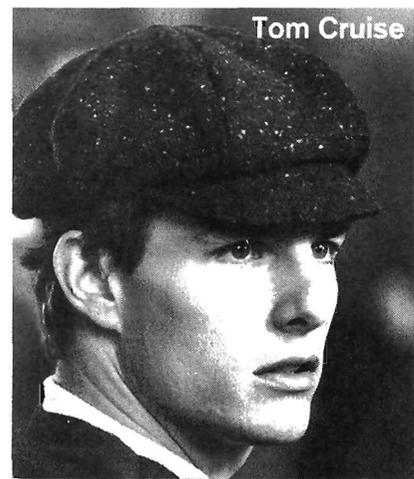
\_\_\_\_\_

5. Do you like TV game shows?

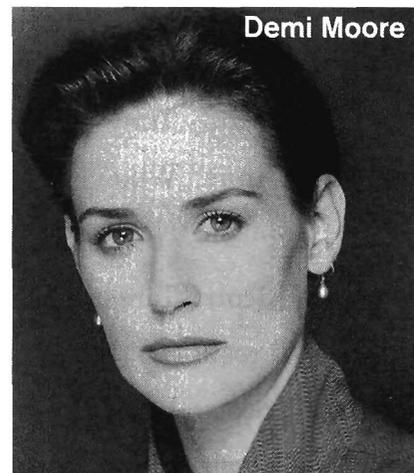
\_\_\_\_\_

6. Do you like soap operas?

\_\_\_\_\_



Tom Cruise



Demi Moore

3

Choose the correct job for each picture.

 an actor a rock group a pop singer a TV talk show host

1. Mariah Carey is \_\_\_\_\_



2. The Rolling Stones are \_\_\_\_\_



3. Oprah Winfrey is \_\_\_\_\_



4. Bruce Willis is \_\_\_\_\_

4

Complete these conversations.

1. Ed: Do you like country music, Sarah?

Sarah: Yes, I \_\_\_\_\_ it a lot. I'm a real fan of Garth Brooks.

Ed: Oh, \_\_\_\_\_ he play the guitar?

Sarah: Yes, he \_\_\_\_\_. He's my favorite musician.

2. Anne: \_\_\_\_\_ kind of music \_\_\_\_\_

your parents \_\_\_\_\_, Jason?

Jason: They \_\_\_\_\_ classical music.

Anne: Who \_\_\_\_\_ they \_\_\_\_\_? Mozart?

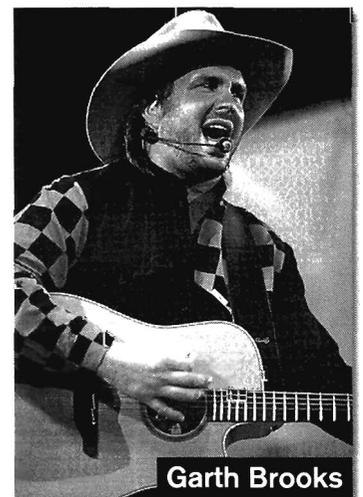
Jason: No, they \_\_\_\_\_ like him very much. They prefer Beethoven.

3. Scott: Teresa, \_\_\_\_\_ you \_\_\_\_\_ Mariah Carey?

Teresa: No, I \_\_\_\_\_. I can't stand her. I like Celine Dion.

Scott: I don't know her. What kind of music \_\_\_\_\_ she sing?

Teresa: She \_\_\_\_\_ pop songs. She's really great!



Garth Brooks

**5**

Complete these questions and write answers.

1. *What kinds* \_\_\_\_\_ of movies do you like? \_\_\_\_\_
2. \_\_\_\_\_ is your favorite movie? \_\_\_\_\_
3. \_\_\_\_\_ of TV shows do you like? \_\_\_\_\_
4. \_\_\_\_\_ is your favorite TV actor or actress? \_\_\_\_\_
5. \_\_\_\_\_ is your favorite song? \_\_\_\_\_
6. \_\_\_\_\_ is your favorite rock group? \_\_\_\_\_

**6**

What do you think? Answer these questions.



1. Which films are funnier, horror films or comedies?  
*Comedies are funnier than horror films.* \_\_\_\_\_
2. Which movies are more interesting, thrillers or science fiction films?  
 \_\_\_\_\_
3. Which films are scarier, horror films or thrillers?  
 \_\_\_\_\_
4. Which films are more exciting, comedies or thrillers?  
 \_\_\_\_\_

**7** Collocation

**A** Which nouns often go with which verbs? Complete the chart. Use each word only once.

play	listen to	watch
<i>the piano</i>		

- the piano
- videos
- jazz
- TV
- music
- the guitar
- a film
- the trumpet
- CDs

**B** Write a sentence with each verb.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**8** Movie guide

**A** Read the movie guide. Choose a title from the box for each review.

- A Question of \$1 Million     Then and Now     The Best Man Wins

<p><b>1.</b></p> <hr/> <p>A crazy scientist makes a time machine and travels back in time 1,000 years. She learns some interesting things about life in the past. She has a problem with her time machine and almost doesn't come back to the present. But everything is OK in the end. A great movie.</p>	<p><b>2.</b></p> <hr/> <p>In this movie, Rosie Stamp works for an electronics company. As usual, she is very funny. One night, someone takes a million dollars from the company. The police think Rosie Stamp took the money. But it's all a big mistake. The film will make you laugh a lot!</p>	<p><b>3.</b></p> <hr/> <p>In this classic movie, Terence Neal is the good guy and Alex White is the bad guy. They are cowboys, and they are in love with the same woman. For most of the movie, it looks like the bad guy will marry her. It looks like she prefers him. But, of course, the good guy marries her in the end.</p>
--	---	---

**B** What kinds of movies are they? Check (✓) the answers.

- |  |                                     |  |
|--|-------------------------------------|--|
| 1. <input type="checkbox"/> horror film  | 2. <input type="checkbox"/> classic | 3. <input type="checkbox"/> western      |
| <input type="checkbox"/> science fiction | <input type="checkbox"/> thriller   | <input type="checkbox"/> comedy          |
| <input type="checkbox"/> travel film     | <input type="checkbox"/> comedy     | <input type="checkbox"/> science fiction |

**9** Choose the correct responses.

1. A: Would you like to see a movie this weekend?  
 B: That sounds great!  
 ■ That sounds great!  
 ■ I don't agree.
2. A: Do you like gospel music?  
 B: \_\_\_\_\_  
 ■ I can't stand it.  
 ■ I can't stand them.
3. A: There's a baseball game tonight.  
 B: \_\_\_\_\_  
 ■ Thanks. I'd love to.  
 ■ Great. Let's go.
4. A: What do you think of Tina Turner?  
 B: \_\_\_\_\_  
 ■ How about you?  
 ■ I'm not a real fan of hers.



**10** Yes or no?

**A** Jake invites friends to a movie. Do people accept the invitation or not? Check (✓) Yes or No for each response.

Accept?	Yes	No
1. I'd love to, but I have to work until midnight.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. I'd love to. What time does it start?	<input type="checkbox"/>	<input type="checkbox"/>
3. Thanks. I'd really like to. What time do you want to meet?	<input type="checkbox"/>	<input type="checkbox"/>
4. Thanks, but I'm not a real fan of his.	<input type="checkbox"/>	<input type="checkbox"/>
5. That sounds great.	<input type="checkbox"/>	<input type="checkbox"/>



**B** Respond to these invitations.

1. I have tickets to a rap concert on Saturday. Would you like to go?  
 \_\_\_\_\_
2. There's a soccer game tonight. Would you like to go with me?  
 \_\_\_\_\_

**11** Choose the correct phrases to complete these conversations.

1. Robin: *Do you like* \_\_\_\_\_ gospel music, Kate?  
 (Do you like/Would you like)  
 Kate: Yes, I do. \_\_\_\_\_ it a lot.  
 (I like/I'd like)  
 Robin: There's a concert on Friday. \_\_\_\_\_  
 (Do you like/Would you like)  
 to go with me?  
 Kate: Yes, \_\_\_\_\_. Thanks.  
 (I love to/I'd love to)



2. Carlos: \_\_\_\_\_ to go to a French film at 11:00 tonight?  
 (Do you like/Would you like)  
 Phil: \_\_\_\_\_, but I have to study tonight.  
 (I like to/I'd like to)  
 Carlos: Well, \_\_\_\_\_ Brazilian films?  
 (do you like/would you like)  
 Phil: Yes, I \_\_\_\_\_. I love them!  
 (do/would)  
 Carlos: There's a great Brazilian movie on TV tomorrow.  
 \_\_\_\_\_ to watch it with me?  
 (Do you like/Would you like)  
 Phil: \_\_\_\_\_. Thanks.  
 (I like to/I'd love to)



**12** Rewrite these sentences. Find another way to say each sentence using the words given.

1. Do you like jazz?  
*What do you think of jazz?* \_\_\_\_\_ (think of)
2. Richard doesn't like classical music.  
 \_\_\_\_\_ (can't stand)
3. I think horror films are great!  
 \_\_\_\_\_ (love)
4. She doesn't like country music.  
 \_\_\_\_\_ (be a fan of)
5. Do you want to go to a baseball game?  
 \_\_\_\_\_ (would like)

# 5

## Tell me about your family.

**1** Complete the chart. Use words from the list.

- |  |   |                                   |                                 |                                  |                                 |
|--|---|-----------------------------------|---------------------------------|----------------------------------|---------------------------------|
| <input checked="" type="checkbox"/> aunt | <input checked="" type="checkbox"/> brother | <input type="checkbox"/> daughter | <input type="checkbox"/> father | <input type="checkbox"/> husband | <input type="checkbox"/> mother |
| <input type="checkbox"/> nephew          | <input type="checkbox"/> niece              | <input type="checkbox"/> sister   | <input type="checkbox"/> son    | <input type="checkbox"/> uncle   | <input type="checkbox"/> wife   |

Male	Female
brother	aunt
	
_____	_____
_____	_____

**2** Complete this conversation. Use the present continuous of the verbs given.

Joel: You look tired, Don. Are you studying (study) late at night these days?

Don: No, I'm not. My brother and sister \_\_\_\_\_ (stay) with me right now. We go to bed after midnight every night.

Joel: Really? What \_\_\_\_\_ (do) this summer? \_\_\_\_\_ (take) classes, too?

Don: No, they aren't. My brother is on vacation now, but he \_\_\_\_\_ (look) for a part-time job here.

Joel: What about your sister? \_\_\_\_\_ (work)?

Don: Yes, she is. She has a part-time job at the university. What about you, Joel? Are you in school this summer?

Joel: Yes, I am. I \_\_\_\_\_ (study) two languages.

Don: Oh, \_\_\_\_\_ (take) French and Spanish again?

Joel: Well, I'm taking Spanish again, but I \_\_\_\_\_ (start) Japanese.

Don: Really? That's exciting!



**3**

**Rewrite these sentences. Find another way to say each sentence using the words given.**

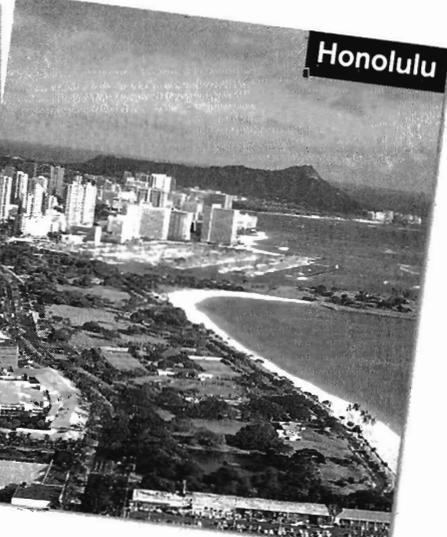
1. Joseph is Maria's uncle.  
*Maria is Joseph's niece.* \_\_\_\_\_ (niece)
2. Liz is married to Peter.  
*Peter is* \_\_\_\_\_ (husband)
3. I'm single.  
 \_\_\_\_\_ (married)
4. We have two children.  
 \_\_\_\_\_ (son and daughter)
5. My wife's father is a painter.  
 \_\_\_\_\_ (father-in-law)
6. Michael does not have a job right now.  
 \_\_\_\_\_ (look for)

**4**

**Choose the correct sentences to complete this conversation.**



**San Francisco**



**Honolulu**

- Yes, he is. He loves it.
- No, I'm not. I'm living in Honolulu now.
- Yes, we are. We really love San Francisco.
- Yes, I do. I like it a lot.
- No, they aren't. They're living in New York these days.

Chris: Are you still living in San Francisco, Philip?  
 Philip: *No, I'm not. I'm living in Honolulu now.* \_\_\_\_\_  
 Chris: Wow! Do you like it?  
 Philip: \_\_\_\_\_  
 Chris: And is your brother still working in Hong Kong?  
 Philip: \_\_\_\_\_  
 Chris: And how about your parents? Are they still living in Florida?  
 Philip: \_\_\_\_\_  
 How about you and your family, Chris? Are you still living here?  
 Chris: \_\_\_\_\_

**5** Complete these sentences. Use the simple present or the present continuous of the verbs given.



1. This is my aunt Barbara.  
*She lives* \_\_\_\_\_ (live) in Rome, but  
 \_\_\_\_\_ (visit) Chile this summer.  
 \_\_\_\_\_ (have) a summer house there.



2. And these are my parents.  
 \_\_\_\_\_ (work) in London,  
 but \_\_\_\_\_ (visit)  
 my aunt in Chile this month.



3. And here you can see my grandparents.  
 \_\_\_\_\_ (live) in New York,  
 but \_\_\_\_\_ (stay)  
 at my parents' house in London now.



4. This is my brother-in-law Edward.  
 \_\_\_\_\_ (want) to be a company  
 director. \_\_\_\_\_ (study) business  
 in Canada right now.



5. And this is my niece Christina.  
 \_\_\_\_\_ (go) to high school.  
 \_\_\_\_\_ (like) mathematics, but  
 she doesn't like English.



6. And you \_\_\_\_\_ (know) this person,  
 of course. It's me.

**6**

**Home or away?**

**A** Answer these questions. Then read the passage.

1. At what age do most young people leave their parents' home in your country? \_\_\_\_\_
2. Do some young people live with their parents after they get married? \_\_\_\_\_

# Leaving Home

**Y**oung people leave their parents' homes at different ages in different parts of the world.

In the United States, a lot of college students do not live at home. Many choose to go to college in different cities – away from their parents. At college, they live in university housing. After college, most people prefer to live in their own homes. They often live alone, but some people rent apartments with others.

These people are *roommates*. By the age of 22, few young people in the United States live with their parents.

Families stay together longer in many Asian countries and cities. In Hong Kong, for example, nearly all university students live with their parents. Rents in the city are very expensive, and few students have the money to pay for their own apartments.

Very few young people live alone or become roommates in a shared apartment. Many young people in Hong Kong continue to live with their parents after they marry.

**B** Check (✓) True or False. For statements that are false, write the true information.

In the United States	True	False
1. Very few students live in university housing. _____	<input type="checkbox"/>	<input type="checkbox"/>
2. Some young adults share apartments with roommates. _____	<input type="checkbox"/>	<input type="checkbox"/>
3. Nearly all young adults live with their parents. _____	<input type="checkbox"/>	<input type="checkbox"/>
In Hong Kong	True	False
4. Not many students live with their parents. _____	<input type="checkbox"/>	<input type="checkbox"/>
5. Few young people live alone. _____	<input type="checkbox"/>	<input type="checkbox"/>
6. Most young married couples have enough money to live in their own apartments. _____	<input type="checkbox"/>	<input type="checkbox"/>

**7** Arrange the determiners from the most to the least.

<input type="checkbox"/> a lot of	<input type="checkbox"/> no	1. <u>all</u>	6. _____
<input type="checkbox"/> most	<input type="checkbox"/> few	2. _____	7. _____
<input type="checkbox"/> a few	<input type="checkbox"/> not many	3. _____	8. _____
<input type="checkbox"/> nearly all	<input type="checkbox"/> many	4. _____	9. _____
<input checked="" type="checkbox"/> all	<input type="checkbox"/> some	5. _____	10. _____

**8** Rewrite these sentences using the determiners given.

1. Sixty-five percent of children start school before the age of five.  
A hundred percent of children go to school after the age of five.

all                       many

Many children start school before the age of five.

\_\_\_\_\_

\_\_\_\_\_

2. Ninety-five percent of young people get a job after they finish high school. Only twenty percent go to college.

nearly all             a few

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

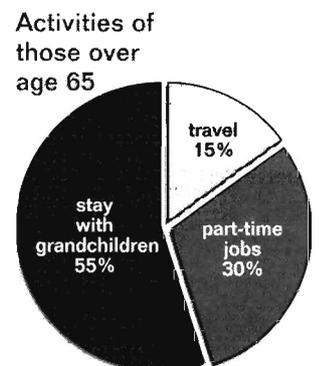
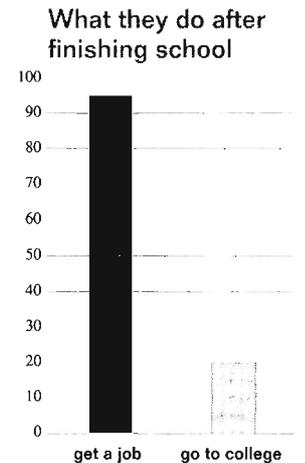
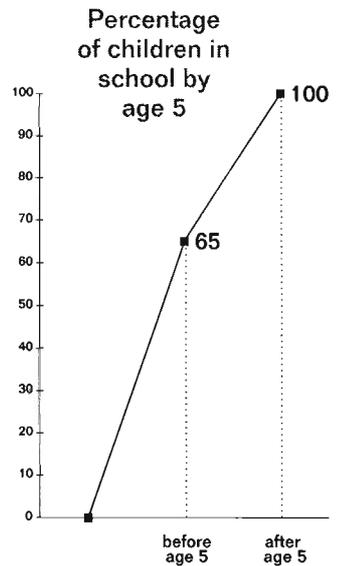
3. About thirty percent of people over 65 have part-time jobs – only about fifteen percent of the people like to travel abroad. Fifty-five percent of people over 65 like to stay with their grandchildren.

many             not many             few

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**9** Choose the correct words or phrases to complete this paragraph.



In my country, some \_\_\_\_\_ *couples* \_\_\_\_\_ (couples/cousins/relatives) get married fairly young. Not many marriages \_\_\_\_\_ (break up/get divorced/stay together), and nearly all \_\_\_\_\_ (divorced/married/single) people remarry. Elderly couples often \_\_\_\_\_ (divorce again/move away/live at home) and take care of their grandchildren.

**10** Complete these sentences about your country. Use the words in the box.

all    most    a lot of    some    few

1. I think \_\_\_\_\_ young people go to the university.
2. I think \_\_\_\_\_ people study English.
3. I'm not sure, but I think \_\_\_\_\_ married couples have more than five children.
4. I think \_\_\_\_\_ elderly people have part-time jobs.

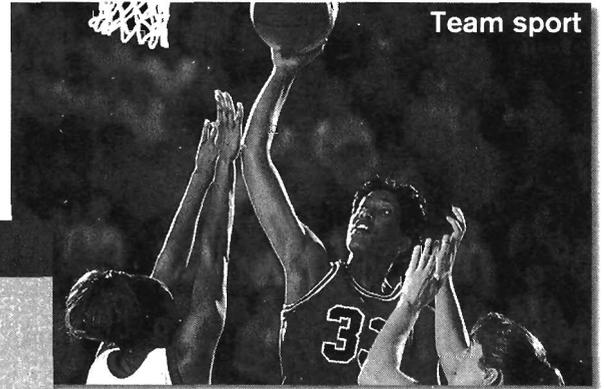
# 6

## How often do you exercise?

- 1** Complete the chart. Use words from the list.  
(Some of the words can be both individual sports and exercise.)

basketball    baseball    aerobics  
yoga            jogging        bicycling  
swimming     football       tennis

Team sports	Individual sports	Exercise
basketball		



- 2** Arrange these words to make sentences.

- go    never    I    almost    bicycling  
*I almost never go bicycling.* \_\_\_\_\_ .
- hardly    they    tennis    play    ever  
\_\_\_\_\_ .
- go    do    often    jogging    how    you  
\_\_\_\_\_ ?
- often    mornings    do    on    we    yoga    Sunday  
\_\_\_\_\_ .
- ever    Charlie    do    does    aerobics  
\_\_\_\_\_ ?
- do    on    you    what    usually    Saturdays    do  
\_\_\_\_\_ ?

**3****Write questions for these statements.****Use How often do you ... ? Do you ever ... ? and What do you usually ... ?**1. A: *Do you ever exercise?* \_\_\_\_\_

B: Yes, I often exercise on weekends.

2. A: \_\_\_\_\_

B: Well, I usually do karate on Saturdays and yoga on Sundays.

3. A: \_\_\_\_\_

B: No, I never go to the gym after work.

4. A: \_\_\_\_\_

B: I don't exercise very often at all.

5. A: \_\_\_\_\_

B: Yes, I sometimes play sports on weekends – usually baseball.

6. A: \_\_\_\_\_

B: I usually play tennis in my free time.

**4****Keeping fit?****A** Check (✓) how often you do each of the things in the chart.

	Every day	Once or twice a week	Sometimes	Not very often	Never
do aerobics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
do karate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go jogging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
exercise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
play basketball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B** Write about yourself using the information in the chart.

For example:

1. *I don't do aerobics very often.* \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

**5 Complete this conversation.**  
**Write the correct prepositions in the correct places.**

Susan: What time do you go jogging <sup>in</sup> the morning, Jerry? (around/in/on)

Jerry: I always go jogging seven o'clock. (at/for/on)

How about you, Susan?

Susan: I usually go jogging noon. (around/in/with)

I jog about an hour. (at/for/until)

Jerry: And do you also play sports your free time? (at/in/until)

Susan: Not very often. I usually go out my classmates in my free time. (around/for/with)

What about you?

Jerry: I go to the gym Mondays and Wednesdays. (at/on/until)

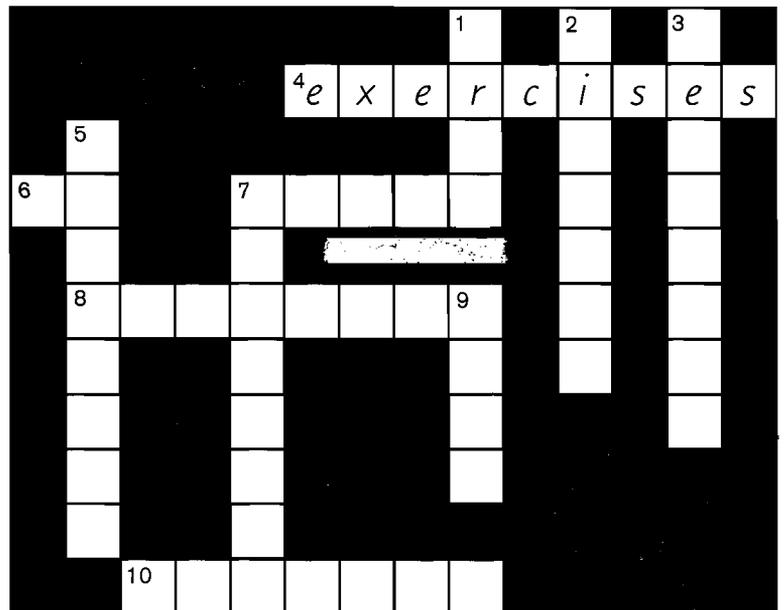
And sometimes I go bicycling weekends. (for/in/on)

Susan: Wow! You really like to stay in shape.

**6 Complete the crossword puzzle.**

*Across*

- 4 Pierre never \_\_\_\_\_. He's a real couch potato.
- 6 How often do you \_\_\_\_\_ yoga?
- 7 I like to stay in \_\_\_\_\_. I play sports every day.
- 8 Jeff does weight \_\_\_\_\_ every evening. He lifts weights of 40 kilos.
- 10 Diana goes \_\_\_\_\_ for three miles twice a week.



*Down*

- 1 Andrew always watches TV in his \_\_\_\_\_ time.
- 2 Kate has a regular \_\_\_\_\_ program.
- 3 I do \_\_\_\_\_ at the gym three times a week. The teacher plays great music!
- 5 Paul is on the \_\_\_\_\_ team at his high school.
- 7 Marie never goes \_\_\_\_\_ when the water is cold.
- 9 Amy \_\_\_\_\_ bicycling twice a month.

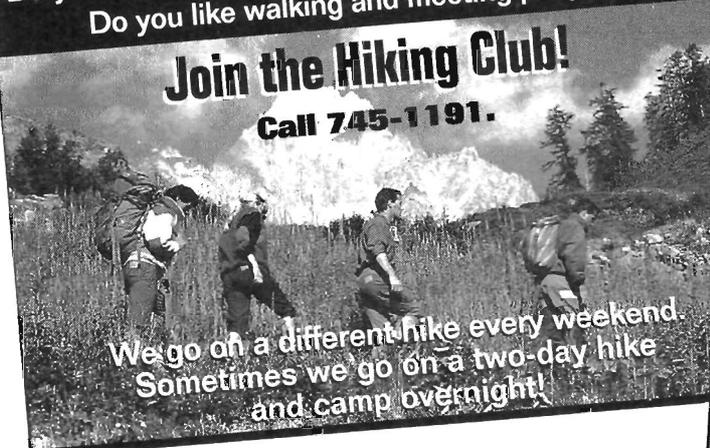
**7**

**Choose your activity.**

**A** Read these ads.

Do you enjoy the outdoors? Do you need exercise?  
Do you like walking and meeting people?

**Join the Hiking Club!**  
Call 745-1191.



We go on a different hike every weekend  
Sometimes we go on a two-day hike  
and camp overnight!

**Adult Education Program at Monroe High School.**  
Mondays to Fridays 6:00-9:00 P.M.



For more information, call 535-6845.

Fall classes: photography; computers for business;  
typing and word processing; Chinese cooking;  
Spanish, Portuguese, and Arabic language classes.



**Come to the YWCA or YMCA! Look at our new activities!**  
Aerobics, racquetball, softball, yoga!  
For anyone from 9 to 90! Singles, couples, and families welcome.  
Friday night, teen disco! Saturday night, seniors night!  
Phone us at 235-7439.

**B** Where can you do these activities? Check (✓) the answers.

	Hiking Club	Adult Education Program	YWCA/ YMCA
Play indoor sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do outdoor activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Take evening classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Go dancing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learn to cook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meet new people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 8

Choose the correct responses.



1. A: How often do you go swimming, Linda?  
B: Once a week.
- I guess I'm OK.
  - Once a week.
  - About an hour.
2. A: How long do you spend in the swimming pool?  
B: \_\_\_\_\_
- About 45 minutes.
  - About average.
  - About three miles.
3. A: And how well do you swim?  
B: \_\_\_\_\_
- I'm not very well.
  - I almost never do.
  - I'm about average.
4. A: How good are you at other sports?  
B: \_\_\_\_\_
- Not too good, actually.
  - I sometimes play twice a week.
  - Pretty well, I guess.
5. A: How much time do you spend working out?  
B: \_\_\_\_\_
- Not very often.
  - Around an hour a day.
  - About three miles twice a week.

## 9

Look at the answers. Write questions using how.

1. A: How much time do you spend exercising \_\_\_\_\_ ?  
B: I don't spend much time at all. In fact, I don't ever exercise.  
But I watch a lot of sports on TV.
2. A: \_\_\_\_\_ for a walk?  
B: Almost every day. I really enjoy it.
3. A: \_\_\_\_\_ ?  
B: I spend about an hour jogging.
4. A: \_\_\_\_\_ at racquetball?  
B: I'm pretty good at it. I'm on the school team.
5. A: \_\_\_\_\_ ?  
B: Basketball? Pretty well, I guess. I like it a lot.

**10**

**Rewrite these sentences. Find another way to say each sentence, using the words given.**

1. I don't watch TV very much.

I seldom watch TV. \_\_\_\_\_ (seldom)

2. Tom exercises twice a month.

\_\_\_\_\_ (not very often)

3. Philip tries to keep fit.

\_\_\_\_\_ (stay in shape)

4. Jill often exercises at the gym.

\_\_\_\_\_ (work out)

5. How long do you spend at the gym?

\_\_\_\_\_ (time)

6. How good are you at tennis?

\_\_\_\_\_ (play)

**11**

**What do you think about sports? Answer these questions.**

1. Do you like to exercise for a short time or a long time?

\_\_\_\_\_

2. Do you prefer exercising in the morning or in the evening?

\_\_\_\_\_

3. Which do you like better, walking or jogging?

\_\_\_\_\_

4. Which do you like better, team sports or individual sports?

\_\_\_\_\_

5. How good are you at games like basketball or tennis?

\_\_\_\_\_

6. Do you prefer fitness freaks or couch potatoes?

\_\_\_\_\_



I only exercise for a short time.

# 7

## We had a great time!

### 1 Past tense

**A** Write the past tense of these regular verbs.

- |           |               |          |       |          |       |
|-----------|---------------|----------|-------|----------|-------|
| 1. cook   | <u>cooked</u> | 4. love  | _____ | 7. visit | _____ |
| 2. enjoy  | _____         | 5. study | _____ | 8. wash  | _____ |
| 3. invite | _____         | 6. try   | _____ | 9. watch | _____ |

**B** Write the simple form of these irregular past tense verbs.

- |               |        |          |       |
|---------------|--------|----------|-------|
| 1. <u>buy</u> | bought | 5. _____ | slept |
| 2. _____      | gave   | 6. _____ | spent |
| 3. _____      | met    | 7. _____ | took  |
| 4. _____      | saw    | 8. _____ | went  |

**C** Use two of the verbs above and write sentences about the past.

We went to a rock concert last night.

2. \_\_\_\_\_  
3. \_\_\_\_\_



### 2 Use the cues to answer these questions.

1. Where did you go this weekend?  
I went to a party. (to a party)
2. Who did you meet at the party?  
\_\_\_\_\_ (someone very interesting)
3. What time did you and Eva get home?  
\_\_\_\_\_ (a little after 1:00)
4. How did you and Bob like the art exhibition?  
\_\_\_\_\_ (a lot)
5. What did you buy?  
\_\_\_\_\_ (the new Madonna CD)
6. Where did Jeff and Joyce go on vacation?  
\_\_\_\_\_ (to the country)

**3**

**What do you like to do alone? What do you like to do with other people? Complete the chart with activities from the list. Then add one more activity to each list.**



Things I like to do alone	Things I like to do with other people

- read the newspaper
- go shopping
- do housework
- exercise
- have a picnic
- go to a sports event
- cook dinner
- take a vacation
- watch TV
- see a movie

**4**

**Complete the questions in this conversation.**

A: How did you spend your weekend?

B: I spent the weekend with Joe and Kathy.

A: What \_\_\_\_\_

B: Well, on Saturday, we went shopping.

A: And did \_\_\_\_\_ in the evening?

B: No, nothing special.

A: Where \_\_\_\_\_ on Sunday?

B: We went to the amusement park.

A: How \_\_\_\_\_

B: We had a great time. In fact, we stayed there all day.

A: Really? What time \_\_\_\_\_

B: We got home very late, around midnight.

**5**

Answer these questions with negative statements. Then add a positive statement using the information below.

**Grammar note: Past tense negative statements**

I **didn't** cook dinner last night.      We **didn't** have a good time.

- |  |  |  |
|--|--|--|
| <input checked="" type="checkbox"/> have a boring time | <input type="checkbox"/> finish our homework on Saturday | <input type="checkbox"/> go out with friends |
| <input type="checkbox"/> watch it on TV                | <input type="checkbox"/> work all day until six o'clock  | <input type="checkbox"/> take the bus        |

- A: We loved the party. Did you and Jane enjoy it?  
 B: No, we didn't enjoy it. We had a boring time.
- A: I stayed home from work yesterday. Did you take the day off, too?  
 B: \_\_\_\_\_
- A: I slept in all weekend. Did you spend the weekend at home?  
 B: \_\_\_\_\_
- A: I studied all weekend. Did you and John have a lot of homework, too?  
 B: \_\_\_\_\_
- A: Carl drove me to work this morning. Did you drive to work?  
 B: \_\_\_\_\_
- A: Kathy went to the baseball game last night. Did you and Bob go to the game?  
 B: \_\_\_\_\_

**6**

Read about Andy's week. Match the sentences that have the same meaning.

**A**

- He was broke last week. f
- He didn't work on Friday. \_\_\_\_\_
- He worked around the house. \_\_\_\_\_
- He didn't wash the clothes. \_\_\_\_\_
- He invited friends for dinner. \_\_\_\_\_
- He enjoyed the party. \_\_\_\_\_

**B**

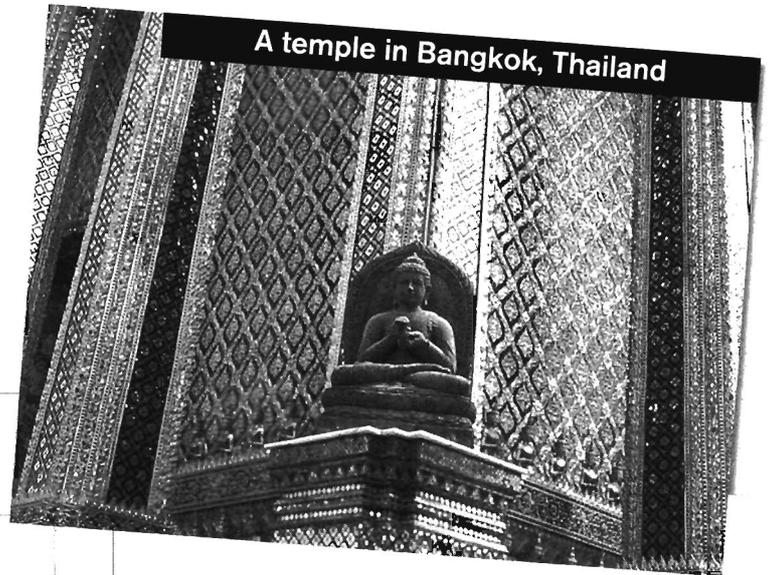
- He had people over.
- He had a good time.
- He didn't do laundry.
- He took a day off.
- He did housework.
- He spent all this money.

## 7

**Did we take the same trip?**

**A** Do you ever take summer vacations? What kind of vacations do you like to take: relaxing? educational? exciting?

**B** Read these reports about Thailand.

**William's report**

We went to Thailand for our summer vacation last year. It was our first trip to Asia. We loved it. We spent a week in Bangkok and did something different every day. We went to the floating market very early one morning. We didn't buy anything there, we just looked. Another day, we went to Wat Phra Keo, the famous Temple of the Emerald Buddha. It was really interesting. Then we saw two more temples nearby. We also went on a river trip somewhere outside Bangkok. The best thing about the trip was the food. The next time we have friends over for dinner, I'm going to cook Thai food.

**Sue's report**

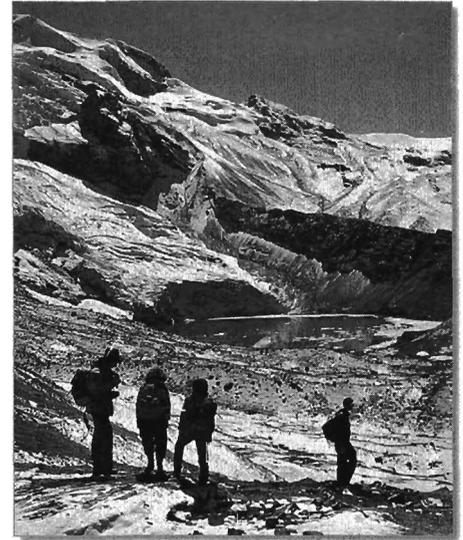
Last summer, we spent our vacation in Thailand. We were very excited – it was our first trip there. We spent two days in Bangkok. Of course, we got a river bus to the floating market. We bought some delicious fruit there. The next day we went to a very interesting temple called the Temple of the Emerald Buddha. We didn't have time to visit any other temples. However, we went to two historic cities – Ayuthaya and Sukhothai. Both have really interesting ruins. Everything was great. It's impossible to say what was the best thing about the trip.

**C** Who did these things on their trip? Check (✓) the answers.

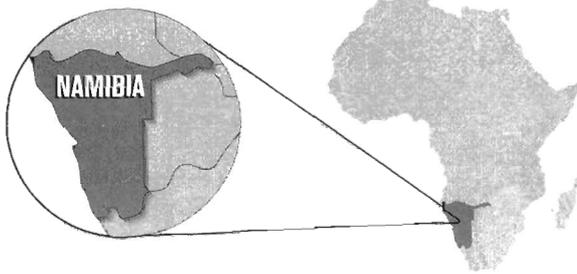
	William	Sue
1. visited Thailand for the first time	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2. stayed for two days in Bangkok	<input type="checkbox"/>	<input type="checkbox"/>
3. visited the floating market	<input type="checkbox"/>	<input type="checkbox"/>
4. bought food in Bangkok	<input type="checkbox"/>	<input type="checkbox"/>
5. saw some historic ruins	<input type="checkbox"/>	<input type="checkbox"/>
6. took a trip on the river	<input type="checkbox"/>	<input type="checkbox"/>
7. loved the food the most	<input type="checkbox"/>	<input type="checkbox"/>
8. enjoyed everything	<input type="checkbox"/>	<input type="checkbox"/>

**8** Complete this conversation with *was*, *wasn't*, *were*, or *weren't*.

A: How was your vacation in Peru, Julia?  
 B: It was great. I really enjoyed it.  
 A: How long were you there?  
 B: We were there for two weeks.  
 A: Were you in Lima all the time?  
 B: No, we were not. We were in the mountains for a few days.  
 A: And how was the weather? Was it good?  
 B: No, it wasn't good at all. The city was very hot, and the mountains were really cold!



**9** Choose the correct questions to complete this conversation.



- And how did you like it?
- How long were you in South Africa?
- How was your vacation in Africa?
- And how long were you in Namibia?
- How was the weather?



A: *How was your vacation in Africa?* \_\_\_\_\_  
 B: It was a great trip. I really enjoyed South Africa and Namibia.  
 A: \_\_\_\_\_  
 B: For ten days.  
 A: \_\_\_\_\_  
 B: I was in Namibia for about five days.  
 A: Wow, that's a long time. \_\_\_\_\_  
 B: It was hot and sunny the whole time.  
 A: \_\_\_\_\_  
 B: Oh, it was wonderful. And the wildlife was terrific – we saw some meerkats!

## 10

Choose the correct words or phrases.

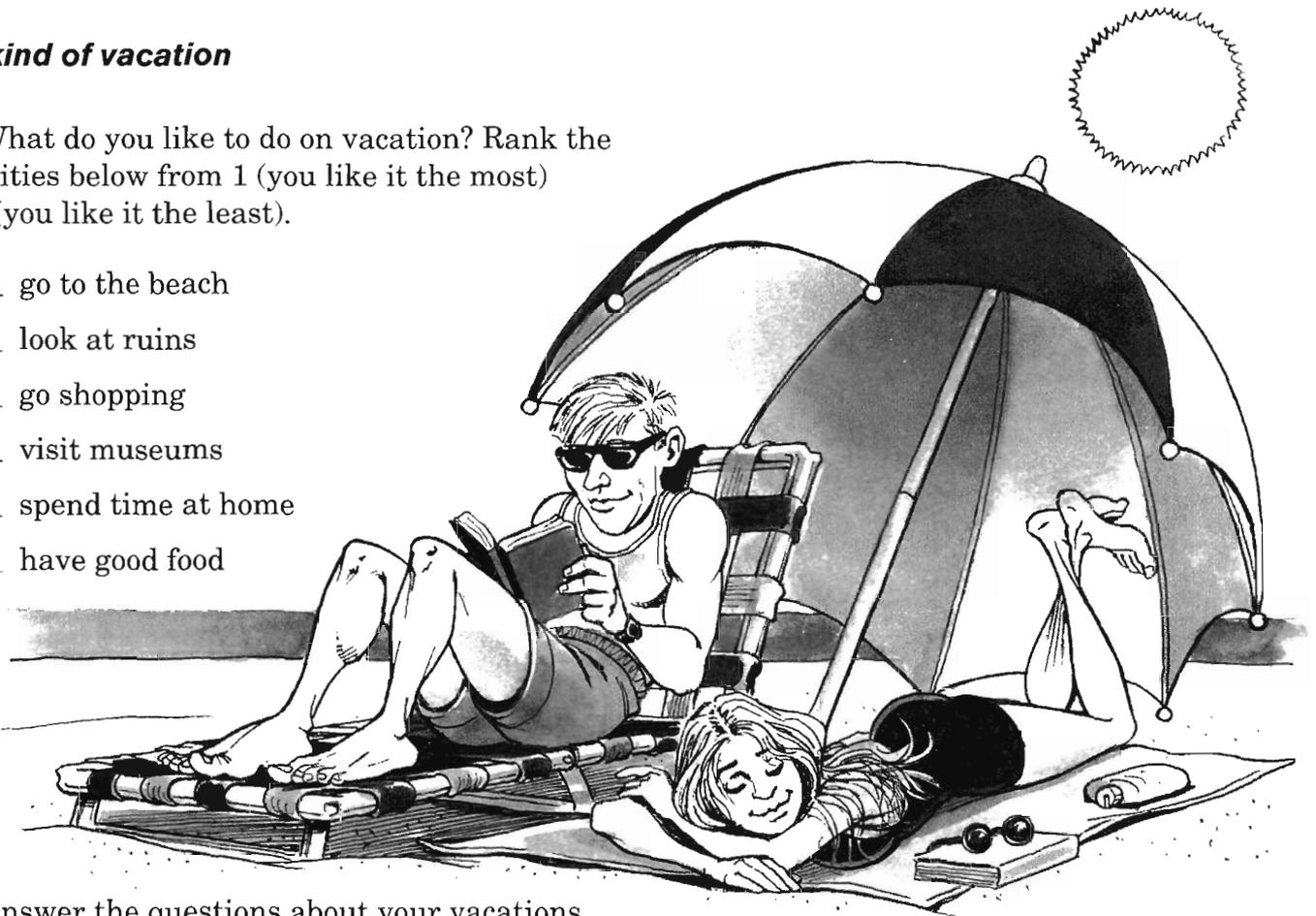
- The neighbors had a \_\_\_\_\_ party till 3:00 A.M.  
We complained about it. (noisy/fun/birthday)
- We didn't see very much in the mountains. The weather was \_\_\_\_\_ . (cool/rainy/foggy)
- We went on a \_\_\_\_\_ of the ruins. (tour/trip/vacation)
- I worked very hard in Switzerland. I was there \_\_\_\_\_ . (on business/in my car/on vacation)

## 11

My kind of vacation

**A** What do you like to do on vacation? Rank the activities below from 1 (you like it the most) to 6 (you like it the least).

- \_\_\_\_\_ go to the beach
- \_\_\_\_\_ look at ruins
- \_\_\_\_\_ go shopping
- \_\_\_\_\_ visit museums
- \_\_\_\_\_ spend time at home
- \_\_\_\_\_ have good food



**B** Answer the questions about your vacations.

- How often do you go on vacation?  
\_\_\_\_\_

- How long do you spend on vacation?  
\_\_\_\_\_

- Who do you usually go with?  
\_\_\_\_\_

- Where do you usually go?  
\_\_\_\_\_

- What do you usually do on vacation?  
\_\_\_\_\_

# 8

## How do you like the neighborhood?

### 1 Places

**A** Match the words in columns A and B. Write the names of the places.

A	B	
<input checked="" type="checkbox"/> barber	<input type="checkbox"/> agency	1. <u>barber shop</u>
<input type="checkbox"/> dance	<input type="checkbox"/> phone	2. _____
<input type="checkbox"/> gas	<input checked="" type="checkbox"/> shop	3. _____
<input type="checkbox"/> grocery	<input type="checkbox"/> station	4. _____
<input type="checkbox"/> movie	<input type="checkbox"/> center	5. _____
<input type="checkbox"/> pay	<input type="checkbox"/> store	6. _____
<input type="checkbox"/> post	<input type="checkbox"/> theater	7. _____
<input type="checkbox"/> shopping	<input type="checkbox"/> club	8. _____
<input type="checkbox"/> travel	<input type="checkbox"/> office	9. _____

**B** Write questions with “Is there a . . . ?” or “Are there any . . . ?” and the names of places from part A.

- A: I need a haircut. Is there a barber shop near here?  
 B: Yes, there's one on Elm Street.
- A: We want to go dancing. \_\_\_\_\_ near here?  
 B: No, there aren't, but there are some on Main Street.
- A: I want to send this letter. \_\_\_\_\_ around here?  
 B: Yes, there's one next to the laundromat.
- A: I need to make a phone call. \_\_\_\_\_ around here?  
 B: Yes, there are some across from the library.
- A: I need some gas. \_\_\_\_\_ on this street?  
 B: No, there aren't, but there are a couple on Second Avenue.
- A: We need to make a reservation for a trip.  
 \_\_\_\_\_ near here?  
 B: Yes, there's one near the Sheraton Hotel.

**2**

Look at these two street maps. There are ten differences between them. Find the other eight. Write about them as in the examples.

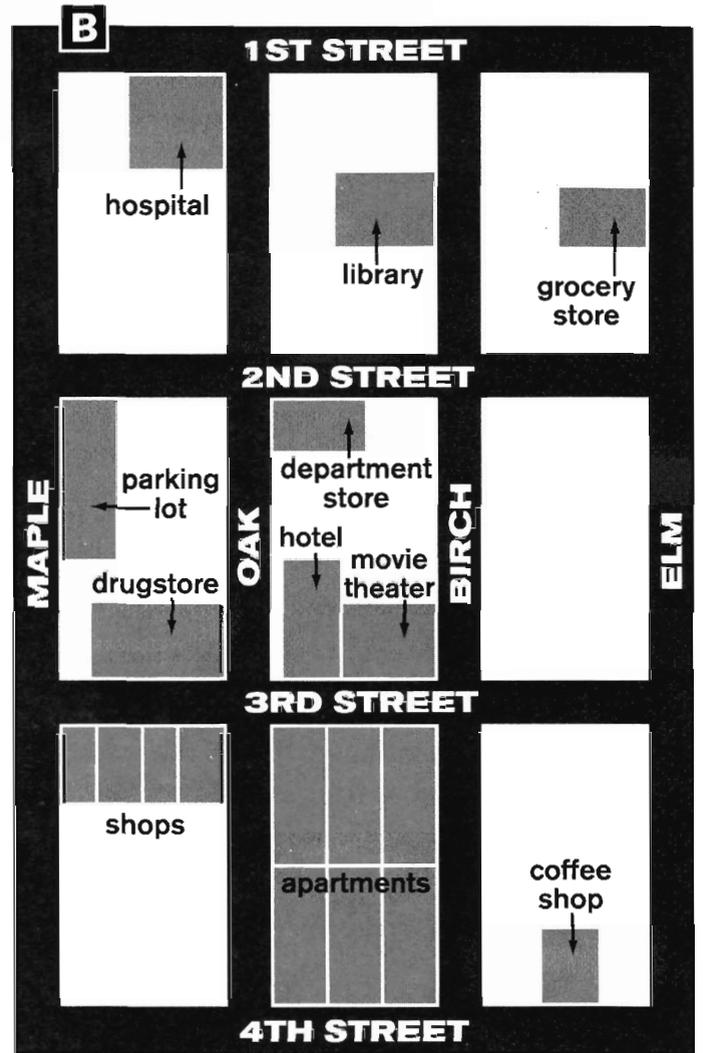
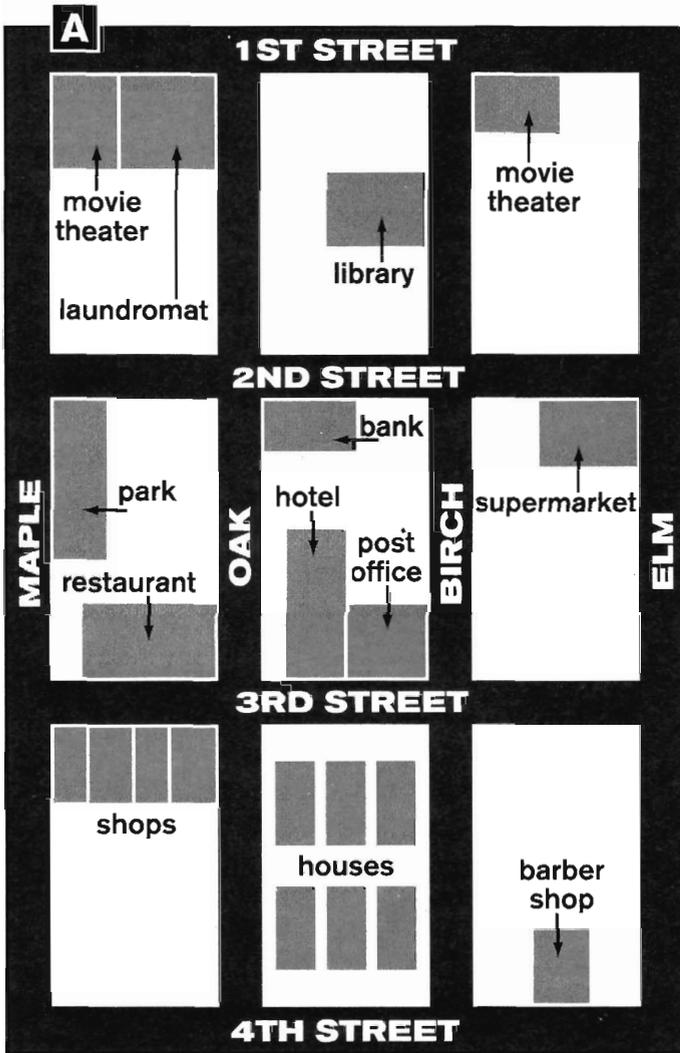
**Grammar note:** There are; some and any

**Positive statement**

There **are some** pay phones near the bank.

**Negative statement**

There **aren't any** pay phones near the bank.



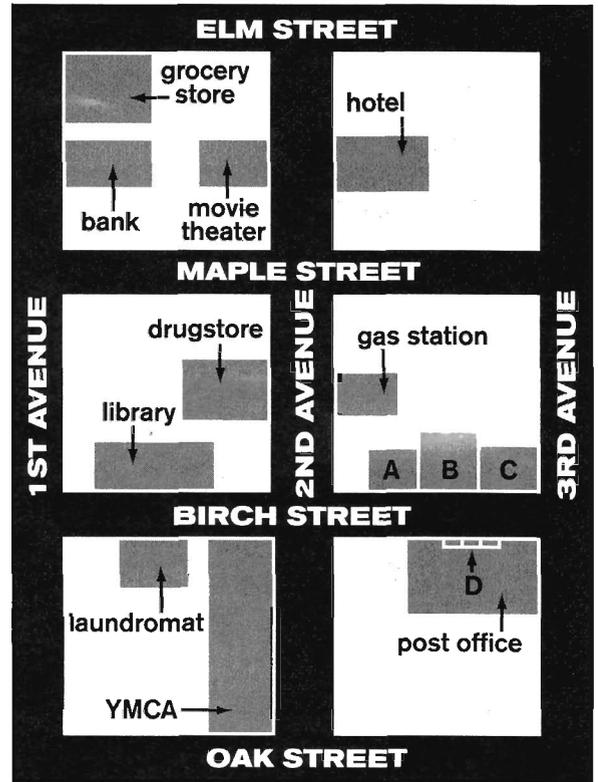
1. *There are some movie theaters on 1st Street in A, but there aren't any in B.*
2. *There's a park on the corner of 2nd Street and Maple in A, but there isn't one in B. There's a parking lot.*
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**3**

Answer these questions. Use the map and the expressions in the box.

- in front of       between       near
- next to       on the corner of       opposite

1. Where's the nearest bank?  
*There's one near the grocery store.*
2. Is there a post office near here?  
\_\_\_\_\_
3. I'm looking for a drugstore.  
\_\_\_\_\_
4. Is there a laundromat in this neighborhood?  
\_\_\_\_\_
5. Is there a department store on Birch Street?  
\_\_\_\_\_
6. Are there any pay phones around here?  
\_\_\_\_\_



**LEGEND**

- A = travel agency
- B = department store
- C = gym
- D = pay phones

**4**

Answer these questions about your city or neighborhood. Use the expressions in the box and your own information.

- Yes, there is. There's one on . . . .      Yes, there are. There are some on . . . .
- No, there isn't.      No, there aren't.

1. Are there any good restaurants around school?  
\_\_\_\_\_
2. Is there a police station near school?  
\_\_\_\_\_
3. Are there any good clothing stores in your neighborhood?  
\_\_\_\_\_

**5** *The grass is always greener.*

**A** Read the interviews.

# MODERN LIFE

*Modern Life* magazine asked two people about their neighborhoods.



**Interview with Diana Towne**

My neighborhood is very convenient – it’s near the shopping center and the bus station. It’s also safe. But those are the only good things about living downtown. It’s very noisy – the streets are always full of people! The traffic is terrible, and parking is a big problem! I can never park on my own street. I’d like to live in the suburbs.



**Interview with Victor Bord**

We live in the suburbs, and it’s just too quiet! There aren’t many shops, and there are certainly no clubs or theaters. There are a lot of parks, good schools, and very little crime; but nothing ever really happens here. I would really love to live downtown.

**B** How do the people feel about their neighborhoods? Complete the chart.

	Advantages	Disadvantages
Downtown	<i>near the shopping center</i>	_____
	_____	_____
	_____	_____
Suburbs	_____	_____
	_____	_____
	_____	_____

**6** Complete the chart. Use words from the list.

- |  |                                  |                                    |                                   |                                 |                                |
|--|----------------------------------|------------------------------------|-----------------------------------|---------------------------------|--------------------------------|
| <input checked="" type="checkbox"/> building | <input type="checkbox"/> bank    | <input type="checkbox"/> pollution | <input type="checkbox"/> hospital | <input type="checkbox"/> noise  | <input type="checkbox"/> gas   |
| <input checked="" type="checkbox"/> crime    | <input type="checkbox"/> traffic | <input type="checkbox"/> people    | <input type="checkbox"/> theater  | <input type="checkbox"/> school | <input type="checkbox"/> water |

Countable nouns	Uncountable nouns
<u>building</u>	<u>crime</u>
_____	_____
_____	_____

**7** Write questions about each item using "How much ... ?" or "How many ... ?" Then look at the picture, and write answers to the questions. Use the expressions in the box.

- |   |                                   |                                |  |                                  |                                |
|---|-----------------------------------|--------------------------------|--|----------------------------------|--------------------------------|
| <input checked="" type="checkbox"/> a lot | <input type="checkbox"/> a couple | <input type="checkbox"/> a few | <input type="checkbox"/> only a little | <input type="checkbox"/> not any | <input type="checkbox"/> a lot |
|---|-----------------------------------|--------------------------------|--|----------------------------------|--------------------------------|

- (noise) How much noise is there? There's a lot.
- (buses) \_\_\_\_\_
- (traffic) \_\_\_\_\_
- (banks) \_\_\_\_\_
- (people) \_\_\_\_\_
- (crime) \_\_\_\_\_



## 8 Choose the correct words or phrases to complete this conversation.



Luis: Are there any (any/one/none) dance clubs around here, Alex?

Alex: Sure. There are \_\_\_\_\_ (any/one/a lot).

There's a great club \_\_\_\_\_ (across from/between/on)  
the National Bank, but it's expensive.

Luis: Well, are there \_\_\_\_\_ (any/none/one) others?

Alex: Yeah, there are \_\_\_\_\_ (a few/a little/one).

There's a nice \_\_\_\_\_ (any/one/some) near here.  
It's called Sounds of Brazil.

Luis: That's perfect! Where is it exactly?

Alex: It's on Third Avenue, \_\_\_\_\_ (between/on/on the corner of)  
the Royal Theater and May's Restaurant.

Luis: So let's go.

## 9 Choose the correct words or phrases.

- I'm going to the stationery store to get some \_\_\_\_\_ .  
(birthday cards/coffee/food)
- We're taking a long drive. We need to go to the \_\_\_\_\_ .  
(laundromat/gas station/travel agency)
- I live on the 8th floor of my \_\_\_\_\_ .  
(apartment building/neighborhood/theater)
- Our apartment is in the center of the city. We live \_\_\_\_\_ .  
(downtown/in the neighborhood/in the suburbs)

# 9

## What does he look like?

**1** Write the opposites. Use the words in the box.

light     straight     young     short     tall

1. curly / straight                      4. long / \_\_\_\_\_  
 2. dark / \_\_\_\_\_                      5. short / \_\_\_\_\_  
 3. elderly / \_\_\_\_\_

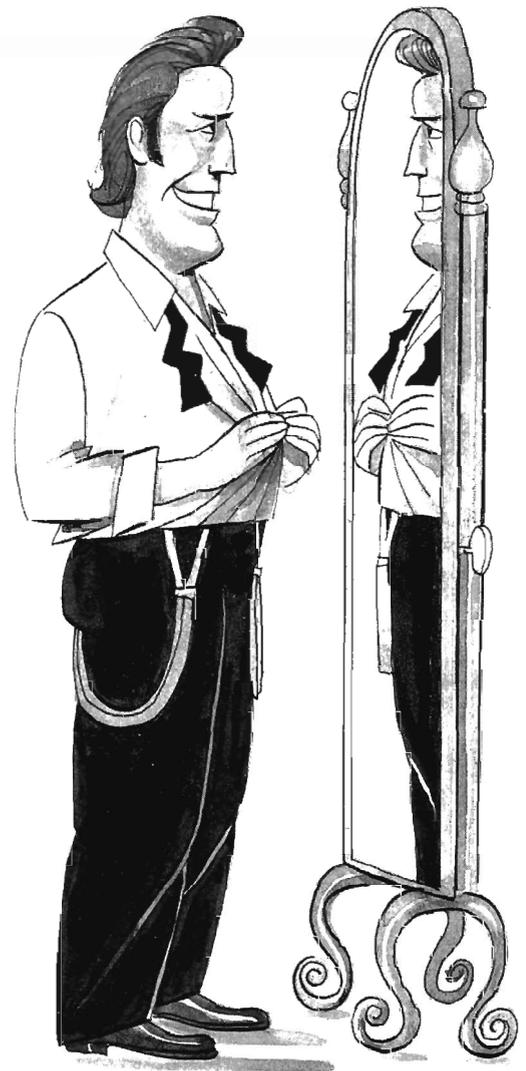
**2** Collocations

**A** Match the words in columns A and B to make descriptions. Write the descriptions.

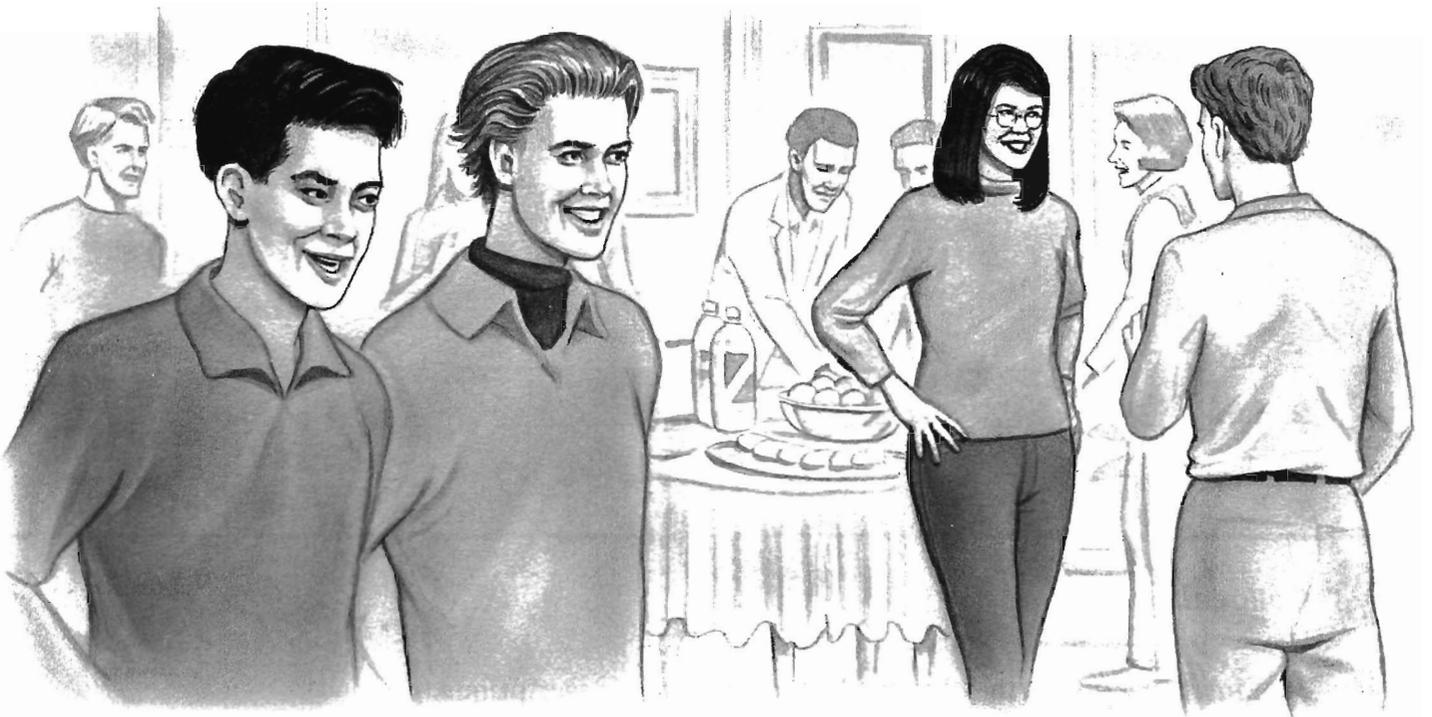
A	B	
<input checked="" type="checkbox"/> dark	<input type="checkbox"/> aged	1. <u>dark brown</u>
<input type="checkbox"/> fairly	<input checked="" type="checkbox"/> brown	2. _____
<input type="checkbox"/> good	<input type="checkbox"/> height	3. _____
<input type="checkbox"/> medium	<input type="checkbox"/> long	4. _____
<input type="checkbox"/> middle	<input type="checkbox"/> looking	5. _____

**B** Answer the questions using the descriptions from part A.

1. A: What does he look like?  
 B: He's good-looking.
2. A: How long is his hair?  
 B: \_\_\_\_\_
3. A: What color is his hair?  
 B: \_\_\_\_\_
4. A: How old is he?  
 B: \_\_\_\_\_
5. A: How tall is he?  
 B: \_\_\_\_\_



**3** Complete the conversation with questions.



Jim: What does she look like?

Steve: She's quite pretty, with straight black hair.

Jim: And \_\_\_\_\_

Steve: It's medium length.

Jim: \_\_\_\_\_

Steve: She's fairly tall.

Jim: And \_\_\_\_\_

Steve: She's in her early twenties.

Jim: \_\_\_\_\_

Steve: Sometimes. I think she's wearing them now.

Jim: OK. I think I see her over there.

**4** Describe yourself. How old are you? What do you look like?  
What are you wearing today?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5

Circle two things in each description that do not match the picture.  
Then correct the information.



1. This man is in his late forties. He's pretty tall.  
He has a black mustache, and he's bald.  
He's wearing a dark shirt and jeans.

*He isn't in his late forties. He's in his twenties.*

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2. This woman is about 25. She's very pretty.  
She's medium height. Her hair is long and blond.  
She's wearing a black sweater and tennis shoes.  
She's standing next to her motorcycle.

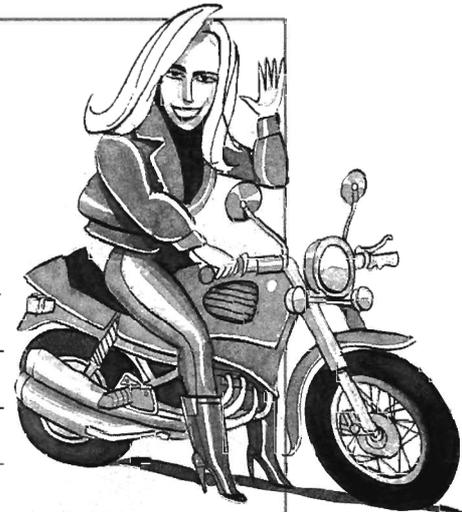
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3. This woman is in her early twenties.  
She's pretty serious-looking. She has glasses  
and straight blond hair. She's fairly tall, and  
she's wearing a good-looking skirt and blouse.

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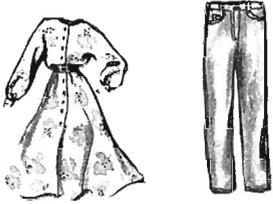
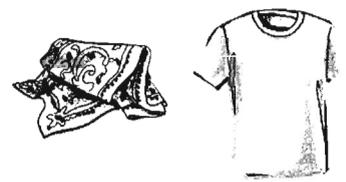


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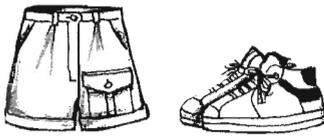
Which clothing items are more formal? Which are more informal or casual? Use words from the list. Complete the chart.



- blouse
- boots
- dress
- jeans
- shorts
- running shoes
- scarf
- T-shirt
- skirt
- suit
- tie
- cap

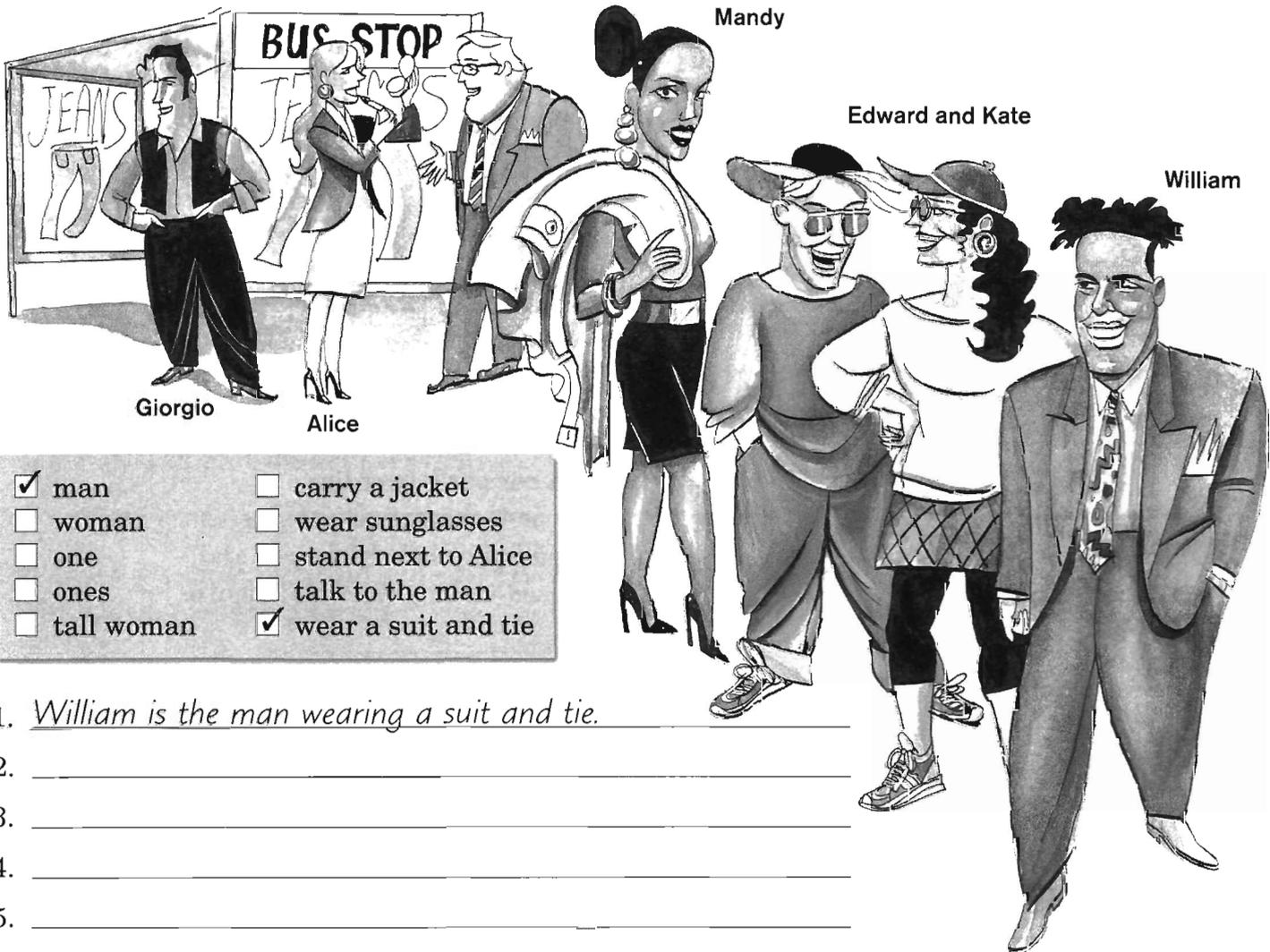


Formal	Casual
<u>blouse</u>	



7

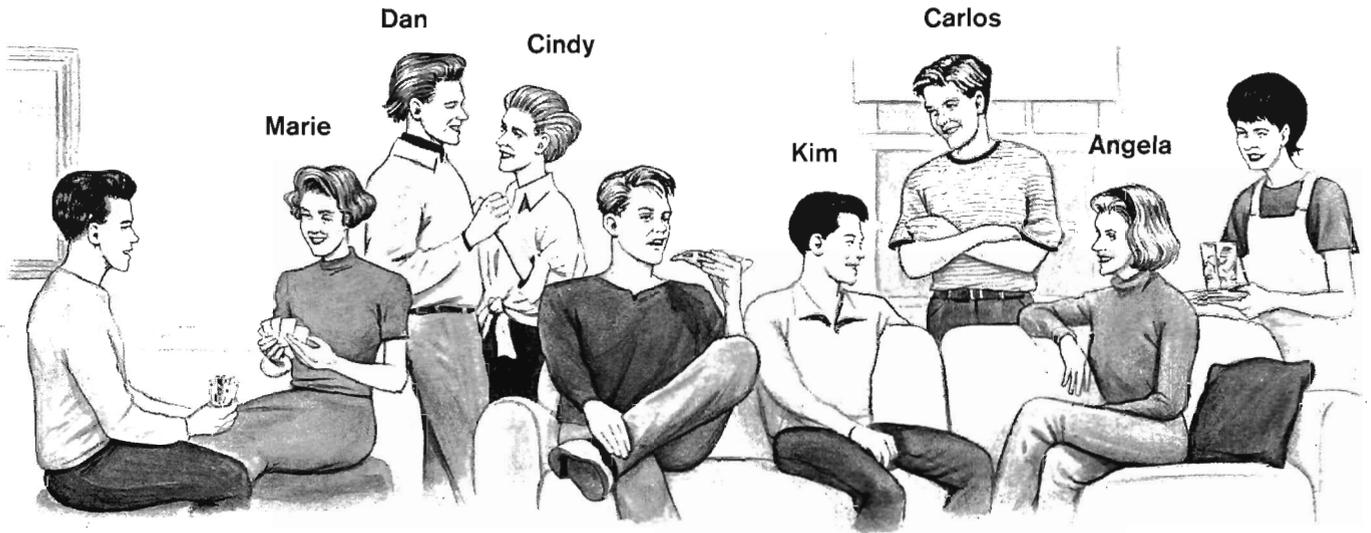
Write a sentence about each person. Use the words in the box and participles.



- man
- woman
- one
- ones
- tall woman
- carry a jacket
- wear sunglasses
- stand next to Alice
- talk to the man
- wear a suit and tie

1. William is the man wearing a suit and tie.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**8** Answer the questions. Use the words given.



1. A: Which one is Marie?  
 B: She's the one in the gray dress. (gray dress)
2. A: Which one is Carlos?  
 B: \_\_\_\_\_ (couch)
3. A: Which ones are Dan and Cindy?  
 B: \_\_\_\_\_ (Marie)
4. A: Which one is Angela?  
 B: \_\_\_\_\_ (couch)
5. A: Who's Kim?  
 B: \_\_\_\_\_ (short black hair)

**9** Rewrite these sentences and questions.  
 Find another way to say them using the words given.

1. A: Who's Mika?  
Which one's Mika? (Which)  
 B: She's the one in the black dress.  
She's the one wearing the black dress. (wearing)
2. A: Which ones are the teachers?  
 \_\_\_\_\_ (Who)  
 B: They're the ones on the couch.  
 \_\_\_\_\_ (sitting)
3. A: Which one is Larry?  
 \_\_\_\_\_ (Who)  
 B: He's the guy wearing the coat.  
 \_\_\_\_\_ (in)



# 10

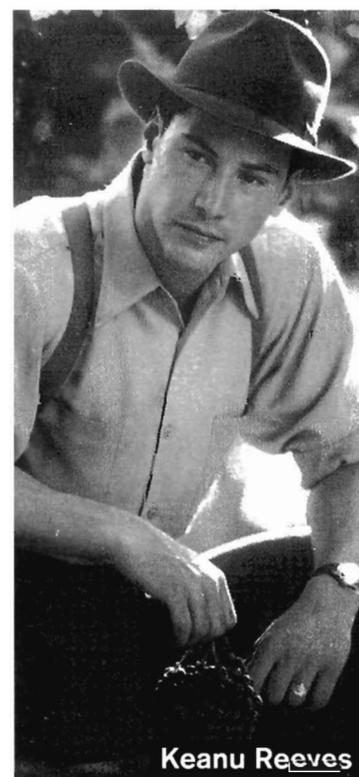
## Have you ever ridden a camel?

**1** Match the verb forms in columns A and B.

A	B
1. be <u>d</u>	a. gone
2. call _____	b. done
3. do _____	c. seen
4. eat _____	✓ d. been
5. go _____	e. called
6. have _____	f. jogged
7. jog _____	g. made
8. make _____	h. had
9. see _____	i. tried
10. try _____	j. eaten

**2** Complete the questions in these conversations.  
Use the present perfect of the verbs in Exercise 1.

- A: *Have you seen* \_\_\_\_\_ the new Keanu Reeves movie?  
B: Yes, it's very good.
- A: \_\_\_\_\_ running lately?  
B: Yes, she usually runs in the morning and evening.
- A: \_\_\_\_\_ at the new Brazilian restaurant?  
B: Yes, we've already eaten there. It's excellent, but very expensive.
- A: How many times \_\_\_\_\_ shopping at the mall this month?  
B: Actually, I haven't gone at all. Let's go today! I hear there's a new music store there.
- A: How many international phone calls \_\_\_\_\_ this week?  
B: Only one – on my father's birthday.



Keanu Reeves

**3** **Already and yet**

**A** Check (✓) the things you've done. Put an ✗ next to the things you haven't done.

1. \_\_\_\_ gone in-line skating
2. \_\_\_\_ stayed up all night
3. \_\_\_\_ been to a jazz club
4. \_\_\_\_ had a part-time job
5. \_\_\_\_ tried skiing
6. \_\_\_\_ gotten married
7. \_\_\_\_ made friends in class
8. \_\_\_\_ seen a rock concert



**B** Look at the things you checked and marked ✗ in part A. Write sentences about them. Use *already* and *yet*.

**Grammar note: Already and yet**

**Already** is used in positive statements with the present perfect.

I've **already** gone in-line skating.

**Yet** is used in negative statements with the present perfect.

I haven't gone in-line skating **yet**.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

4

Look at the pictures. How often have you done these things?

Write sentences using the expressions in the box.

I've often . . . .

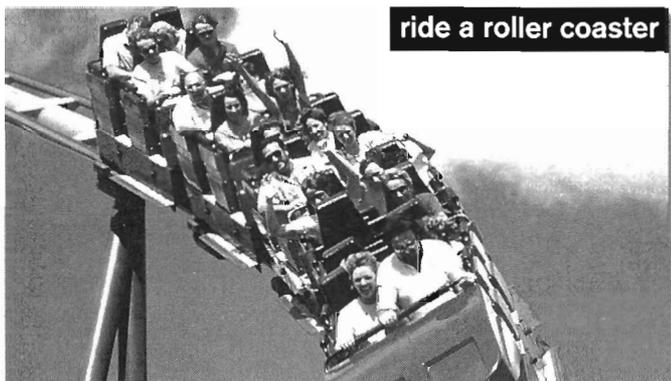
I've . . . three or four times.

I've . . . several times.

I've . . . once or twice.

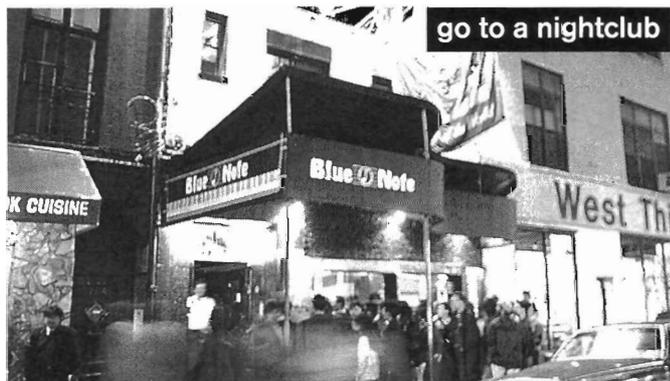
I haven't . . . lately.

I've never . . . .



ride a roller coaster

1. \_\_\_\_\_  
\_\_\_\_\_



go to a nightclub

4. \_\_\_\_\_  
\_\_\_\_\_



go bungee jumping

2. \_\_\_\_\_  
\_\_\_\_\_



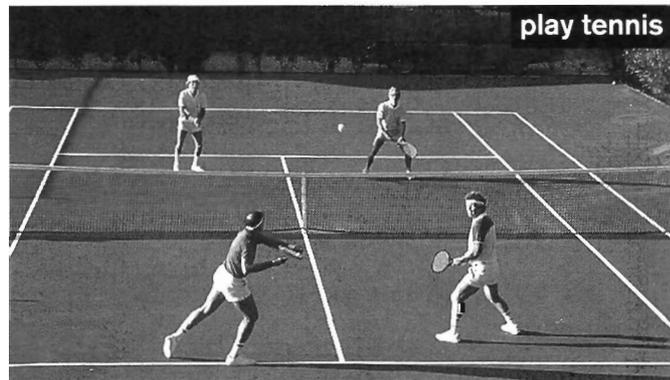
call home

5. \_\_\_\_\_  
\_\_\_\_\_



see an opera

3. \_\_\_\_\_  
\_\_\_\_\_



play tennis

6. \_\_\_\_\_  
\_\_\_\_\_

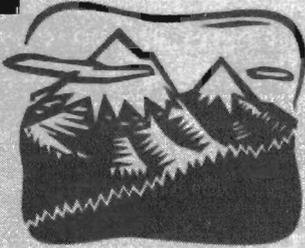
## 5

## Horror stories!

**A** Have you ever had a terrible day? What happened? What went wrong?

**B** Read these stories.

1



## NO WAY UP!

Have you ever been in a cable car? Well, I have. Last February, I went on a ski trip to Switzerland. What

a trip! The first morning, I got into a cable car. I wanted to go to the top of the mountain and ski down. The cable car started up the mountain. I looked down, and it was so beautiful. Then there was a terrible noise. Suddenly the car stopped. It didn't move, and there was quiet everywhere.

It was cold, and it began to get dark and snow. I was alone for one hour, two hours. I thought, "They've forgotten me!" At last the car started back down the mountain. It went very fast. "Sorry," a man said when I climbed out of the car. "We've never had this problem before. Please, try again tomorrow." "He's joking," I thought. "I've had enough of cable cars for a lifetime."

2

## NO WAY OUT!



I have always wanted to go fishing. Last summer, I went on a trip to Taiwan. On the last day of my

vacation, I went fishing on a beautiful lake.

Unfortunately, I didn't catch any fish, and I got bored. I decided to go swimming. When I stood up, my wallet fell out of my pocket and into the water. It had all my money, my passport, my plane tickets – everything. I jumped into the lake to look for it, but I didn't find anything.

The next morning, I wasn't able to leave the hotel. I had no money to pay the bill and no plane ticket or passport to go home. So what did I do? I called my boss and asked for some money. I have never had such a terrible experience.

**C** In which story or stories did the writer(s) do these things?

Write 1, 2, or 1 and 2.

\_\_\_ 1 \_\_\_ stayed in the mountains

\_\_\_ lost a wallet

\_\_\_ enjoyed the view

\_\_\_ got no exercise

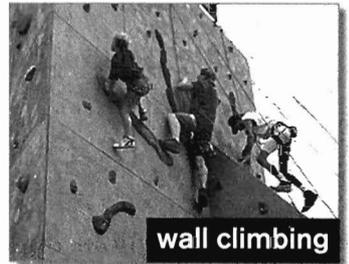
\_\_\_ spent time on a boat

\_\_\_ waited for help

\_\_\_ went swimming

\_\_\_ had a terrible day

**6** Look at the answers. Write questions using Have you ever ... ?



1. A: Have you ever watched flamenco dancing?  
 B: Yes, I have. I watched flamenco dancing last summer in Spain.
2. A: \_\_\_\_\_  
 B: Actually, I saw a sumo wrestling match last month on TV. It was terrific.
3. A: \_\_\_\_\_  
 B: No, I haven't. I've never been camping.
4. A: \_\_\_\_\_  
 B: Yes, I have. I ate oysters last year in France.
5. A: \_\_\_\_\_  
 B: Yes, I went wall climbing on Friday night.
6. A: \_\_\_\_\_  
 B: Yes, I have. My brother once let me ride his motorcycle.
7. A: \_\_\_\_\_  
 B: No, I've never been to India.
8. A: \_\_\_\_\_  
 B: Yes, I had a bad dream just last night.

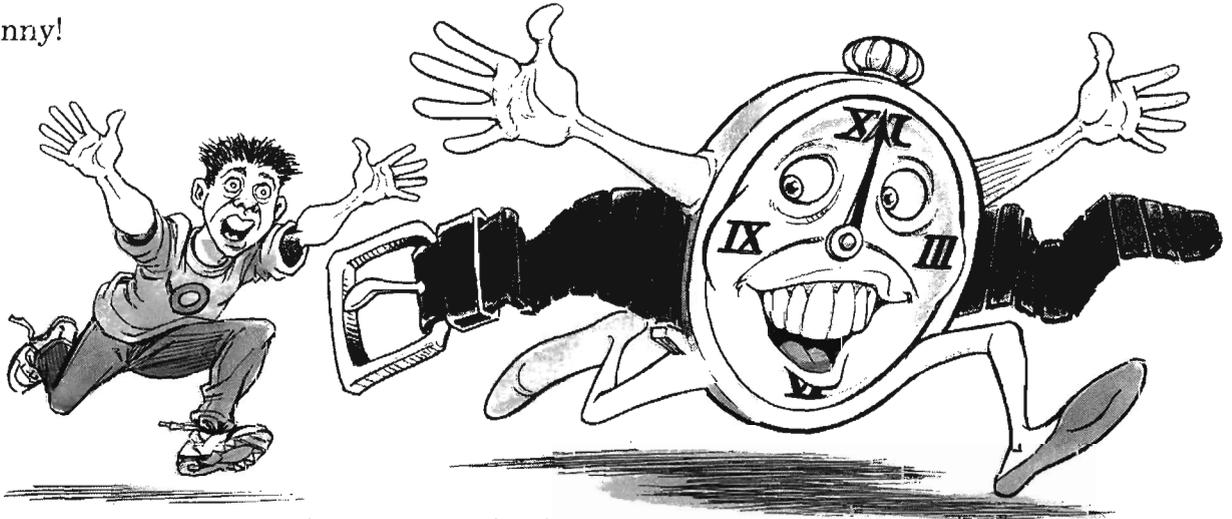
**7** Write your own answers to the questions in Exercise 6. Use expressions like the ones from the list.

Yes, I have. I ... yesterday.	No, I haven't. I've never ...
I ... on Monday.	
I ... last year.	
I ... in August.	

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

## 8 Complete the conversation. Use the past tense or the present perfect of the words given.

- A: Have you ever lost (lose) anything valuable?  
 B: Yes, I \_\_\_\_\_ (lose) my watch last month.  
 A: \_\_\_\_\_ you \_\_\_\_\_ (find) it yet?  
 B: No. Actually, I \_\_\_\_\_ already \_\_\_\_\_ (buy) a new one. Look!  
 A: Oh, that's nice. Where \_\_\_\_\_ you \_\_\_\_\_ (buy) it?  
 B: I \_\_\_\_\_ (get) it at the street market last weekend. What about you? \_\_\_\_\_ you ever \_\_\_\_\_ (lose) anything valuable?  
 A: Well, I \_\_\_\_\_ (leave) my address book in a pay phone a couple of months ago.  
 B: How annoying! Maybe that's why you \_\_\_\_\_ (not call) me for a while.  
 A: That's right. I can't even remember my own phone number! But you \_\_\_\_\_ (not call) me in a long time. What's your excuse?  
 B: I told you. I \_\_\_\_\_ (lose) my watch, so I \_\_\_\_\_ (not have) the time!  
 A: Very funny!



I haven't had the time.

## 9 Choose the correct responses.

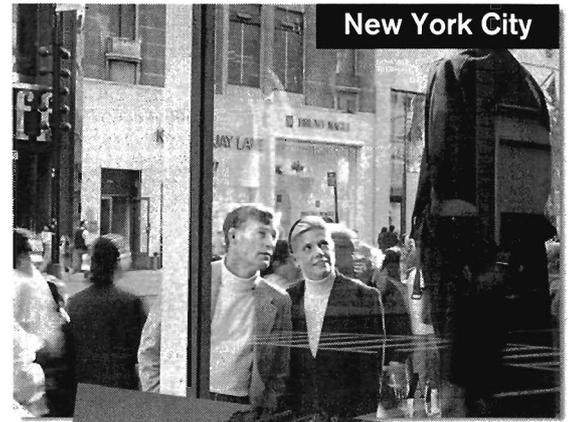
- A: Has she called her family lately?  
 B: No, she hasn't.  
 How many times?  
 No, she hasn't.
- A: Are you having a good time?  
 B: \_\_\_\_\_  
 In a long time.  
 Really good.
- A: How many times has he seen the show?  
 B: \_\_\_\_\_  
 Twice.  
 Already.
- A: What about a tour of the city?  
 B: \_\_\_\_\_  
 I've never, have you?  
 Sure. I hear it's great.

# 11

## It's a very exciting city!

### 1 Choose the correct words to complete the sentences.

1. Prices are very high in New York City. Everything is pretty \_\_\_\_\_ *expensive* \_\_\_\_\_ there.  
(cheap/expensive/stressful)
2. My hometown is not an exciting place. The nightlife there is pretty \_\_\_\_\_ .  
(boring/nice/interesting)
3. Rome is a beautiful old city. There are not many \_\_\_\_\_ buildings. (big/modern/small)
4. Some parts of this city are fairly dangerous. They're not very \_\_\_\_\_ late at night.  
(hot/interesting/safe)
5. Athens is a very quiet city in the winter. The streets are never \_\_\_\_\_ at that time of the year.  
(clean/crowded/relaxing)



### 2 Choose the correct questions to complete this conversation.

- What's the weather like?
- Is it big?
- Is the nightlife exciting?
- What's your hometown like?

A: \_\_\_\_\_

B: My hometown? Oh, it's a pretty nice place.

A: \_\_\_\_\_

B: No, it's fairly small, and it has a lot of beautiful buildings.

A: \_\_\_\_\_

B: The winter is wet and too cold. It's very nice in the summer, though.

A: \_\_\_\_\_

B: No! It's really boring after six o'clock in the evening.

**3** Choose the correct conjunctions and rewrite the sentences.

**Language note: and, but, however, and though**

**Use *and* for additional information.**  
 It's an exciting city, **and** the weather is great.

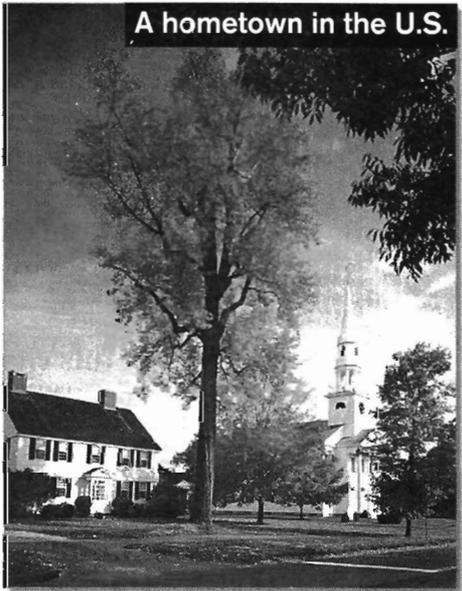
**Use *but, however, and though* for contrasting information.**  
 It's very safe in the day, **but** it's pretty dangerous at night.  
 It is a fairly large city. It's not too interesting, **however**.  
 The summers are hot. The evenings are fairly cold, **though**.



Paris, France



Prague, the Czech Republic



A hometown in the U.S.

1. Paris is a very busy place. The streets are always crowded. (and/but)  
Paris is a very busy place, and the streets are always crowded.  
 \_\_\_\_\_  
 \_\_\_\_\_
2. Prague is a very nice place. The winters are terribly cold. (and/though)  
 \_\_\_\_\_  
 \_\_\_\_\_
3. Sydney is a relaxing city. It has a wonderful harbor. (and/however)  
 \_\_\_\_\_  
 \_\_\_\_\_
4. My hometown is a great place for a vacation. It's not too good for shopping.  
 (and/but)  
 \_\_\_\_\_  
 \_\_\_\_\_
5. Our hometown is fairly ugly and dirty. It has some beautiful old houses.  
 (and/however)  
 \_\_\_\_\_  
 \_\_\_\_\_

4

Check (✓) if these sentences need a or an. Then write a or an in the correct places.

### Grammar note: a and an

Use *a* or *an* with (adverb +) adjective + singular noun.

It has *a* fairly new park.

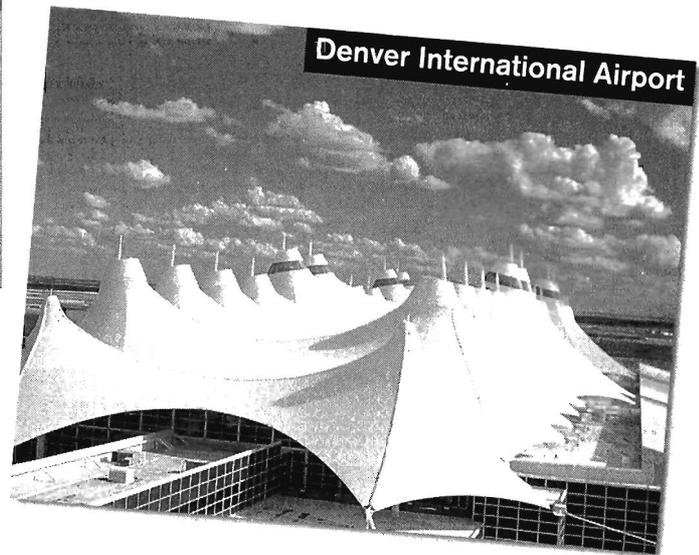
It's *an* old city.

Don't use *a* or *an* with (adverb +) adjective.

It's not *very* old.

It's *dirty*.

1.  Denver has <sup>a</sup>very modern airport.
2.  Restaurants are very cheap in Mexico.
3.  Copenhagen is clean city.
4.  The buildings in Paris are really beautiful.
5.  Apartments are very expensive in Hong Kong.
6.  Amsterdam is fairly crowded city in the summer.
7.  Toronto has good museums.
8.  Rio is exciting place to visit.



5

Complete this description of London with *is* or *has*.

# TRAVEL BRITAIN

London is Britain's biggest city. It \_\_\_\_\_ a very old capital and dates back to the Romans. It \_\_\_\_\_ a city of interesting buildings and churches, and it \_\_\_\_\_ many beautiful parks. It also \_\_\_\_\_ some of the best museums in the world. London \_\_\_\_\_ very crowded in the summer, but it \_\_\_\_\_ not too busy in the winter. It \_\_\_\_\_ a popular city with foreign tourists and \_\_\_\_\_ more than eight million visitors a year. The city \_\_\_\_\_ famous for its shopping and \_\_\_\_\_ many excellent department stores. London \_\_\_\_\_ convenient trains and buses that cross the city, so it \_\_\_\_\_ easy for tourists to get around.

**6** From city to city

**A** Read about these cities.



**Budapest**

For many centuries, Budapest was two cities, with Buda on the west side of the river Danube and Pest on the east side. Budapest became one city in 1872, and it has been the capital city of Hungary for about eighty years.

The population of Budapest is about three million, and the city is a very popular place for tourists. Visitors like to take boat rides along the Danube. Budapest is also known for its exciting nightlife. The best time to visit is the summer since Budapest is very cold in the winter.



**Los Angeles**

Los Angeles was founded in 1781. With 3.5 million people, it is now the biggest city in California and the second largest city in the United States. It is famous for its modern freeways, its movie stars, and its smog. When the city is really smoggy, you can't see the nearby mountains. The weather is usually dry and warm. Visitors like to go to the film studios and to drive along Hollywood Boulevard. There are some good beaches near the city, and Los Angeles is also close to Disneyland.



**Taipei**

Since the founding of Taipei in the eighteenth century, the city has grown to a population of 2.3 million and has become the cultural, industrial, and administrative center of the island of Taiwan. Taipei is an exciting city, but the weather is humid and not always pleasant.

It's also a very busy city, and the streets are always full of people. There is an excellent museum that many tourists visit. Taipei is a fairly expensive city, but not more expensive than some neighboring cities such as Hong Kong and Tokyo. So more and more tourists go to Taipei to shop.

**B** Complete the chart.

City	Date founded	Population	Weather	Tourist attractions
Budapest	1872	3 million		
Los Angeles				
Taipei				

**C** Complete the sentences.

1. Taipei is cheaper than other cities nearby.
2. \_\_\_\_\_ has good beaches nearby.
3. \_\_\_\_\_ was once two cities.
4. \_\_\_\_\_ were both founded in the eighteenth century.

## 7 Complete the sentences. Use words from the list.

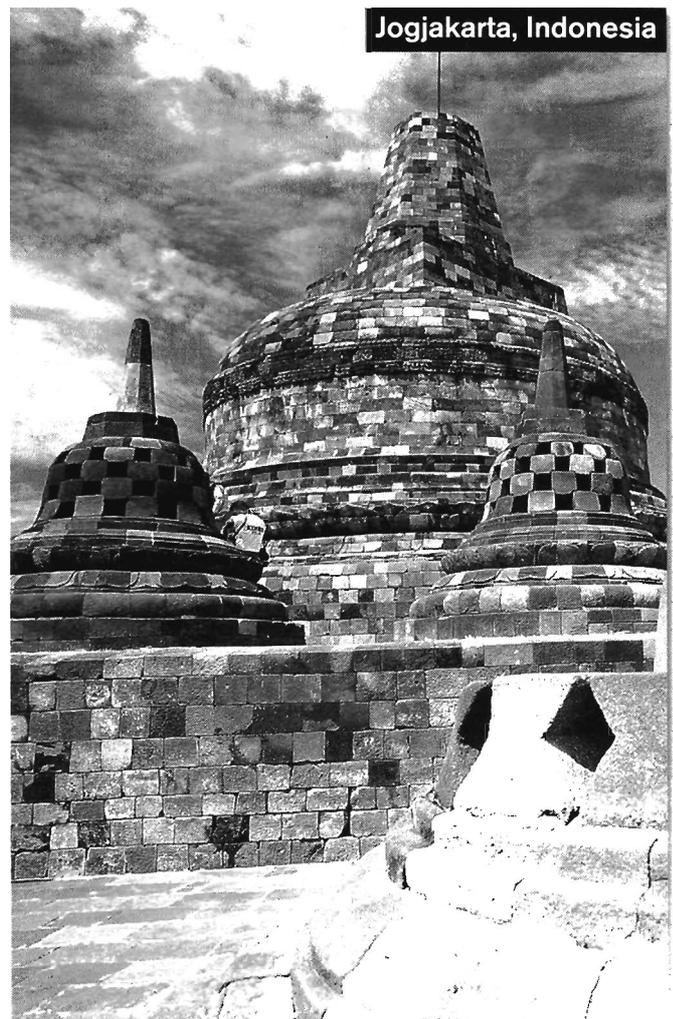
- |  |   |
|--|---|
| <input type="checkbox"/> shouldn't miss        | <input type="checkbox"/> can take       |
| <input checked="" type="checkbox"/> should see | <input type="checkbox"/> shouldn't stay |
| <input type="checkbox"/> should travel         | <input type="checkbox"/> shouldn't walk |

- You *should see* \_\_\_\_\_ the new zoo.  
It's very interesting.
- You \_\_\_\_\_ near the airport. It's too noisy.
- You \_\_\_\_\_ the museum.  
It has some new exhibits.
- You \_\_\_\_\_ a bus tour of the city if you like.
- You \_\_\_\_\_ alone at night. It's too dangerous.
- You \_\_\_\_\_ by taxi if you're out late.



## 8 Complete this conversation with should or shouldn't and I or you.

- A: I'm taking my vacation in Indonesia.  
What \_\_\_\_\_ *should I* \_\_\_\_\_ do there?
- B: \_\_\_\_\_ miss Jogjakarta, the old capital city. There are a lot of beautiful old buildings. For example, \_\_\_\_\_ see the temple of Borobudur.
- A: Sounds great. Bali is very popular, too.  
\_\_\_\_\_ go there?
- B: Yes, \_\_\_\_\_ .  
It's very interesting.
- A: \_\_\_\_\_ take a lot of money with me?
- B: No, \_\_\_\_\_ . Indonesia is not an expensive country.
- A: So when \_\_\_\_\_ go there?
- B: Well, it's always hot and humid, so it really doesn't matter.



**9** Ask questions about a place you want to visit.

Use can, should, or shouldn't. Ask about:

1. the time to visit

*What time of year should you visit?* \_\_\_\_\_

2. things to see and do there

\_\_\_\_\_

3. things people shouldn't do

\_\_\_\_\_

4. special foods

\_\_\_\_\_

5. things to buy

\_\_\_\_\_

6. other interesting things

\_\_\_\_\_

**10** Rewrite these sentences. Find another way to say each sentence using the words given.



1. It's a stressful city.

*It isn't a relaxing city.* \_\_\_\_\_ (not relaxing)

2. The streets are always full of people.

\_\_\_\_\_ (crowded)

3. It's not a very beautiful city.

\_\_\_\_\_ (fairly ugly)

4. When should we visit the city?

\_\_\_\_\_ (a good time)

5. You really should see the flea markets.

\_\_\_\_\_ (not miss)

6. What can we do there?

\_\_\_\_\_ (should)

## 1 Any suggestions?

**A** Check (✓) the best advice for each health problem.

### 1. a backache

- use a heating pad
- get some exercise
- take some vitamin C

### 2. a headache

- take some vitamin C
- take some aspirin
- take some good advice

### 3. a bad cold

- see a dentist
- go to bed and rest
- take some good advice

### 4. an insect bite

- put anti-itch cream on it
- take some aspirin
- drink lots of liquids

### 5. the hiccups

- drink lots of hot water
- take some cold medicine
- chop up some garlic

**B** Write a question about each problem in part A. Then write answers using the words from the list. Use the ideas in part A or your own suggestions in your answers.

It's important . . . .      It's helpful . . . .  
It's a good idea . . . .      It's useful . . . .

1. A: *What should you do for a backache?* \_\_\_\_\_  
B: *It's helpful to use a heating pad.* \_\_\_\_\_
2. A: \_\_\_\_\_  
B: \_\_\_\_\_
3. A: \_\_\_\_\_  
B: \_\_\_\_\_
4. A: \_\_\_\_\_  
B: \_\_\_\_\_
5. A: \_\_\_\_\_  
B: \_\_\_\_\_

**2** Rewrite these sentences. Find another way to give advice using *It's a good idea . . . , It's helpful . . . , or It's important . . . .*

**Language note: Negative infinitive complements**

Problem	Advice	Negative infinitive advice
For the flu,	don't exercise a lot.	For the flu, it's a good idea <b>not to exercise</b> a lot.

1. For a bad cough, don't smoke.

*For a bad cough, it's important not to smoke.*

2. For a sore throat, don't talk too much.

3. For a burn, don't put ice on it.

4. For insomnia, don't drink coffee at night.

5. For a fever, don't get out of bed.

**3** Check (✓) three health problems you have had this year. Write what you did for each one. Use the remedies below or your own remedies.

*Health problems*

- a backache
- a headache
- a toothache
- a cold
- a sore throat
- the hiccups
- a sunburn
- stress



*Some remedies*

take some aspirin

use some lotion

take some cough drops

go to bed

get some medicine from the drugstore

put some ointment on it

see my doctor/dentist

do nothing

**Example:** *Yesterday, I had a bad headache so I took some aspirin.*

1. \_\_\_\_\_

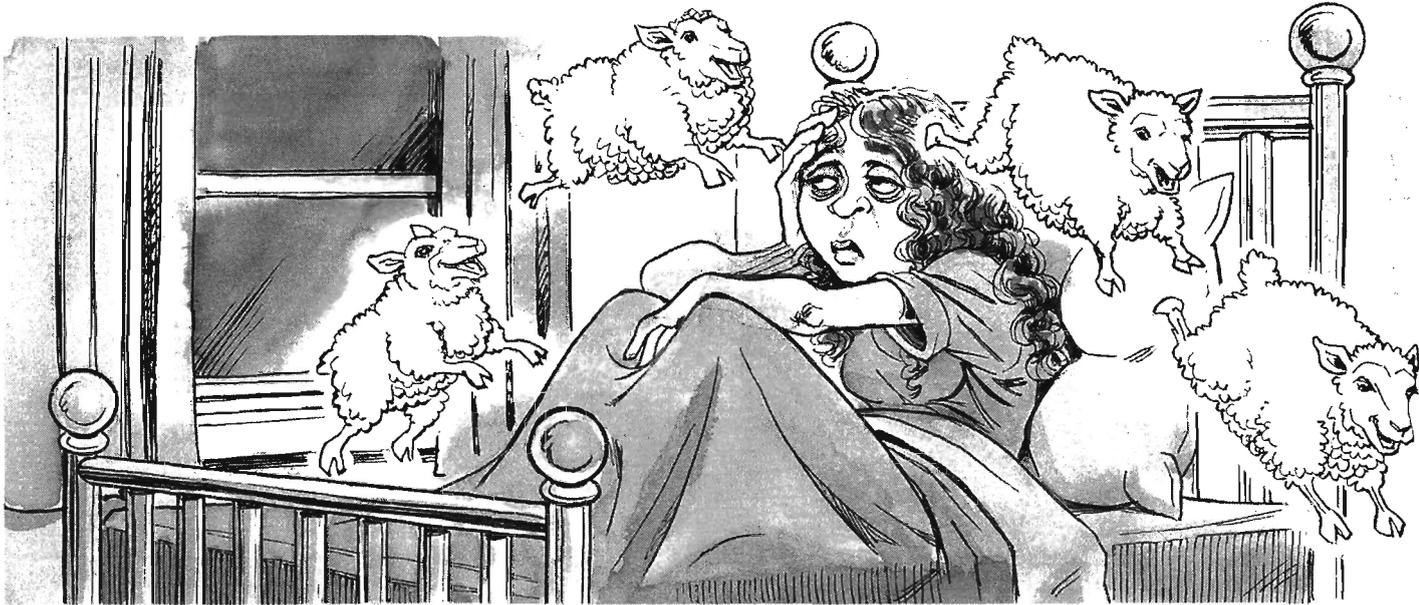
2. \_\_\_\_\_

3. \_\_\_\_\_

## 4

## Getting to sleep

**A** How many hours do you sleep each night? Do you ever have difficulty getting to sleep? What do you do? Read the article.



**M**ost people need seven to eight hours of sleep a night. Some people need less than this, and some people need more.

According to sleep expert Dr. Robert Schachter, many people have difficulty sleeping, but they do not know why. Most people know it is important not to drink coffee or tea before they go to bed –

both beverages have caffeine. Caffeine keeps people awake. However, not everybody knows that some medicines, such as cold tablets, also have caffeine in them. Stress can cause insomnia, too. Busy people with stressful jobs may not be able to sleep at night.

Dr. Schachter suggests, “You shouldn’t use your bedroom as a TV room or an exercise room. You should use it for sleeping only. It’s a good idea to have a regular sleeping schedule. Get up and go to bed at the same time every day. It’s also important not to eat before bedtime. Eating may keep you awake.”

And if all this doesn’t work, try counting sheep!

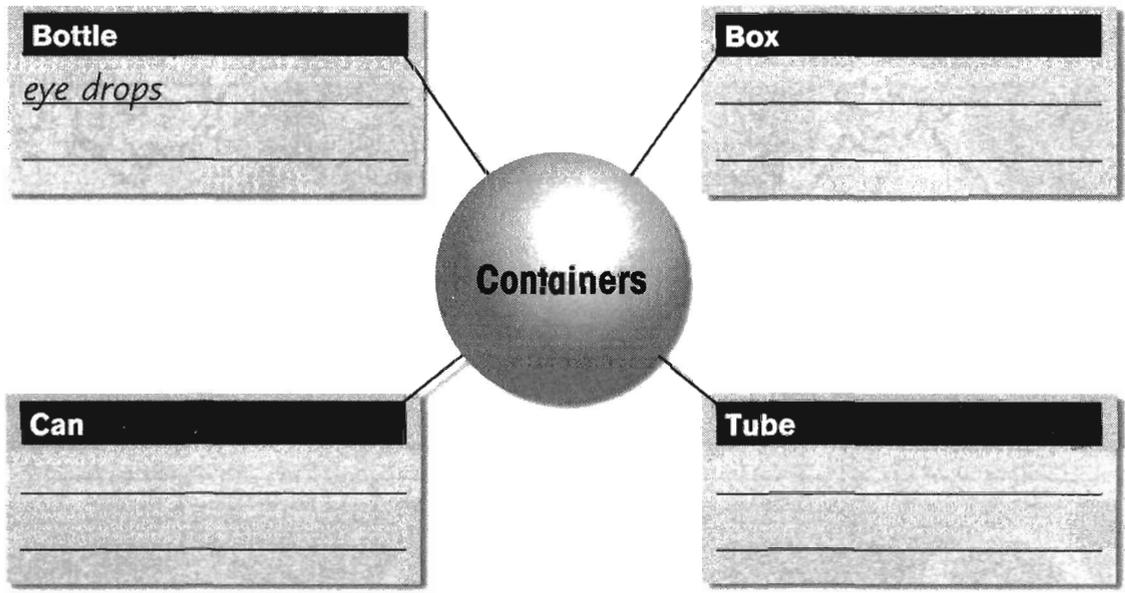
**B** Check (✓) True or False.

	True	False
1. Everyone needs eight hours of sleep a night.	<input type="checkbox"/>	<input type="checkbox"/>
2. Caffeine helps you fall asleep.	<input type="checkbox"/>	<input type="checkbox"/>
3. Cold tablets can keep you awake.	<input type="checkbox"/>	<input type="checkbox"/>
4. Busy people may have trouble falling asleep.	<input type="checkbox"/>	<input type="checkbox"/>
5. It is a good idea to have a TV near your bed.	<input type="checkbox"/>	<input type="checkbox"/>
6. You should have regular sleeping hours.	<input type="checkbox"/>	<input type="checkbox"/>
7. You shouldn’t eat just before you go to bed.	<input type="checkbox"/>	<input type="checkbox"/>
8. Counting sheep may help.	<input type="checkbox"/>	<input type="checkbox"/>

**5** What do you suggest?

**A** Complete the word map with medicines from the list.

- |   |  |                                       |                                  |
|---|--|---------------------------------------|----------------------------------|
| <input type="checkbox"/> cough drops          | <input type="checkbox"/> ointment      | <input type="checkbox"/> cream        | <input type="checkbox"/> pills   |
| <input checked="" type="checkbox"/> eye drops | <input type="checkbox"/> sunburn spray | <input type="checkbox"/> insect spray | <input type="checkbox"/> tissues |



**B** What should these people buy? Give advice. Use the containers and medicine from part A.

- Joe has very tired eyes.  
*He should buy a bottle of eye drops.*
- Mary has a bad cold.  
\_\_\_\_\_
- Andrew and Carlos have a lot of insect bites.  
\_\_\_\_\_
- David has dry skin.  
\_\_\_\_\_



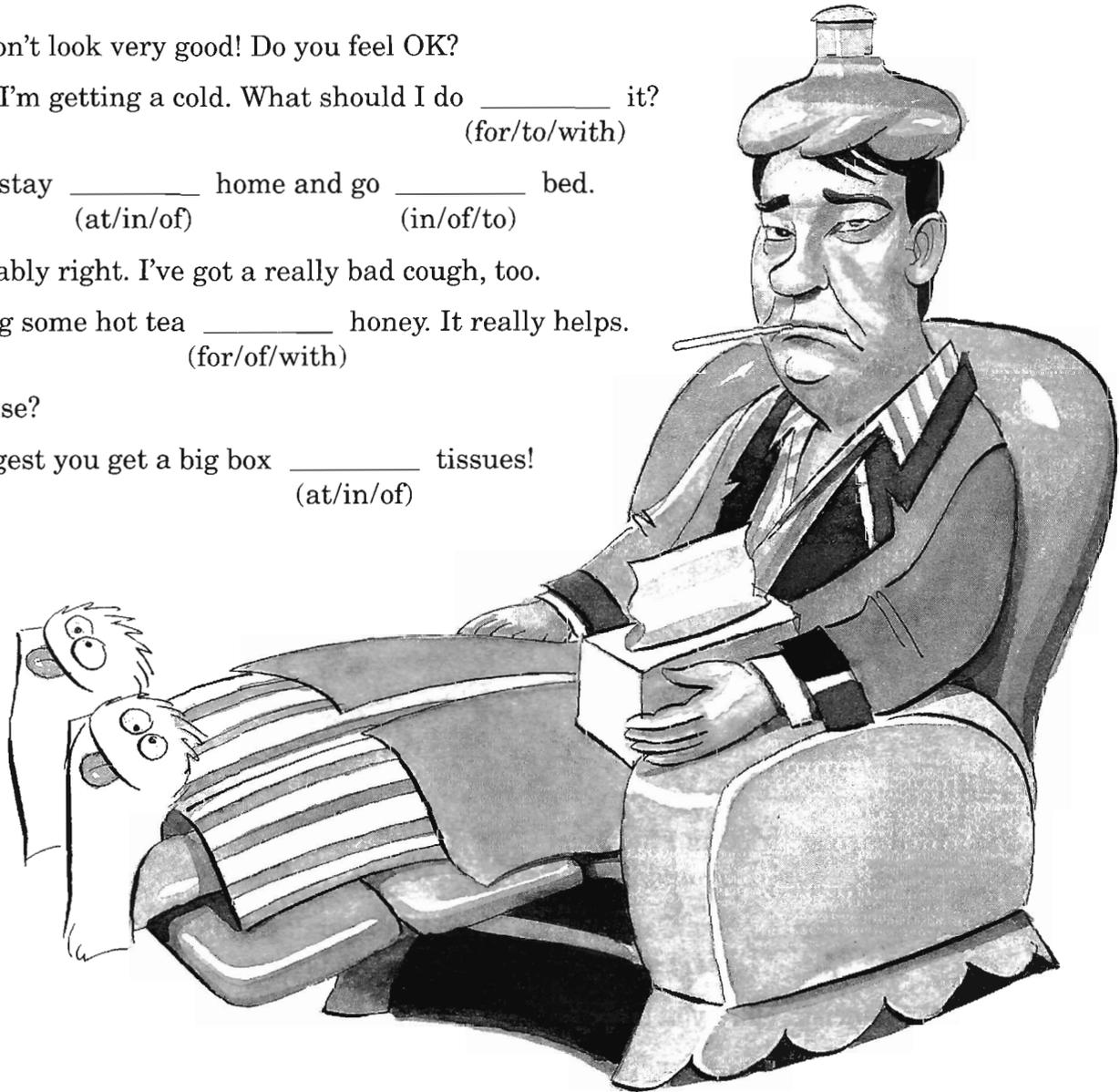
## 6 Check (✓) the correct sentences to make conversations.



1. Pharmacist:  Can I help you?  
 Should I help you?
- Customer:  Yes. Can I have a package of bandages?  
 Yes. I suggest a package of bandages.
- Pharmacist: Here you are.
- Customer:  And what do you need for a sunburn?  
 And what do you have for a sunburn?
- Pharmacist:  Do you suggest this lotion?  
 I suggest this lotion.
- Customer: Thanks.
2. Pharmacist: Hi. Can I help you?
- Customer:  Yes. Can I suggest something for sore muscles?  
 Yes. Could I have something for sore muscles?
- Pharmacist:  Sure. Try this ointment.  
 Sure. Could I try this ointment?
- Customer:  Thanks. And what should you get for the flu?  
 Thanks. And what do you suggest for the flu?
- Pharmacist:  Can I have some of these tablets? They really work.  
 Try some of these tablets. They really work.
- Customer:  OK, thanks. I'll take them. And you should get a box of tissues.  
 OK, thanks. I'll take them. And could I have a box of tissues?
- Pharmacist: Sure. Here you are.

**7** Complete this conversation with the correct words.

- A: Wow, you don't look very good! Do you feel OK?  
 B: No, I think I'm getting a cold. What should I do \_\_\_\_\_ it?  
 (for/to/with)  
 A: You should stay \_\_\_\_\_ home and go \_\_\_\_\_ bed.  
 (at/in/of) (in/of/to)  
 B: You're probably right. I've got a really bad cough, too.  
 A: Try drinking some hot tea \_\_\_\_\_ honey. It really helps.  
 (for/of/with)  
 B: Anything else?  
 A: Yeah, I suggest you get a big box \_\_\_\_\_ tissues!  
 (at/in/of)



**8** Give suggestions for these problems. Use words from the box.

I suggest . . . .    You should . . . .    Try . . . .

1. I have a very sore throat.  
    *Try some hot tea.* \_\_\_\_\_
2. I think I'm getting a cold.  
    \_\_\_\_\_
3. I have a backache. And don't tell me to go to bed!  
    \_\_\_\_\_
4. I have a terrible stomachache.  
    \_\_\_\_\_

## May I take your order, please?

**1** Show that you agree. Write sentences with the words given.



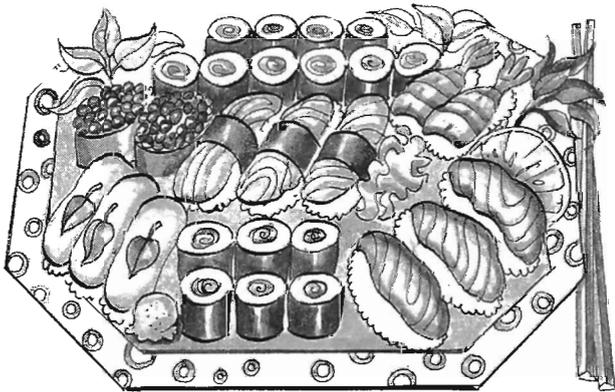
I don't want fast food tonight.

1. *I don't either.* \_\_\_\_\_ (either)



I really like healthy foods.

2. \_\_\_\_\_ (so)



I'm in the mood for Japanese food.

3. \_\_\_\_\_ (too)



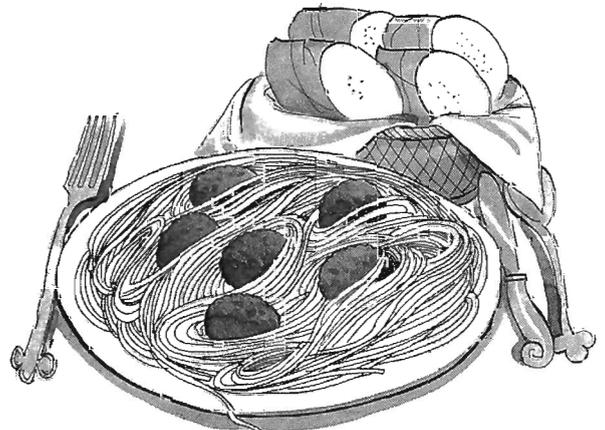
I don't like spicy food.

4. \_\_\_\_\_ (neither)



I don't like bland food very much.

5. \_\_\_\_\_ (either)



I think Italian food is delicious.

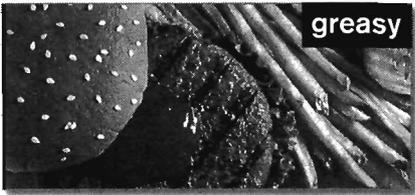
6. \_\_\_\_\_ (too)

**2** What do you think?

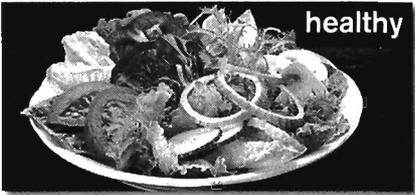
**A** Look at the pictures. Write sentences about the food. Use the expressions in the box.

**Useful expressions**

I like . . . a lot.	I don't like . . . very much.
I love . . . .	I'm not crazy about . . . .
I'm crazy about . . . .	It's a bit too . . . .
I can't stand . . . .	



1. *It's a bit too greasy.* \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

**B** List your two favorite kinds of food.

\_\_\_\_\_

\_\_\_\_\_

**3** Which restaurant?

**A** What kinds of restaurants do you like?  
Do you prefer a quiet place or a noisy place?

**B** Read these restaurant reviews.

*Trattoria Romana*



*Trattoria Romana* is an excellent Italian restaurant. It has a quiet and relaxing atmosphere, and the service is very good. It's always crowded, so make a reservation early. The menu is not very big. There are only four entrees on the menu, but everything is fresh. The chicken with pasta is wonderful. Desserts are their specialty – rich and delicious! It's a little expensive but very good. You'll spend about \$25 per person.

**DYNASTY**



Last Saturday, I was the only customer at *Dynasty*, a new diner on 57th Street. It's not a good place to go. The waiters are slow and unfriendly. The atmosphere is boring, and so is the menu. It specializes in American food – mostly steak and potatoes; but my steak was raw, and the fries were greasy. It isn't cheap, either. It cost me \$22. If you go to *Dynasty*, you certainly won't need a reservation. My advice, however, is "Don't Go."

**Beirut cafe**



*Beirut Cafe* is a great new Lebanese restaurant. The specialty is *meze* – lots of different small dishes, some with meat or fish, others with vegetables. The atmosphere is lively, and the service is very friendly. There's live Lebanese music and dancing on weekends. Beirut Cafe is surprisingly inexpensive – about \$18 a person, but you need to make a reservation.

**C** Complete the chart.

	Trattoria Romana	Dynasty	Beirut Cafe
Food	<i>Italian</i>	_____	_____
Atmosphere	<i>quiet and relaxing</i>	_____	_____
Specialties	_____	_____	_____
Service	_____	_____	_____
Price/person	_____	_____	_____
Reservation	<input type="checkbox"/> yes <input type="checkbox"/> no	<input type="checkbox"/> yes <input type="checkbox"/> no	<input type="checkbox"/> yes <input type="checkbox"/> no

**4**

Create a menu. Use words from the box.

- |                                  |                                 |                                 |                                |  |
|----------------------------------|---------------------------------|---------------------------------|--------------------------------|--|
| <input type="checkbox"/> beef    | <input type="checkbox"/> clam   | <input type="checkbox"/> milk   | <input type="checkbox"/> onion | <input checked="" type="checkbox"/> salmon |
| <input type="checkbox"/> cake    | <input type="checkbox"/> coffee | <input type="checkbox"/> mixed  | <input type="checkbox"/> pasta | <input type="checkbox"/> sandwich          |
| <input type="checkbox"/> chicken | <input type="checkbox"/> ice    | <input type="checkbox"/> noodle | <input type="checkbox"/> pie   | <input type="checkbox"/> tea               |

# Kate's Diner

## ★ Main Dishes ★

(includes salad and choice of potatoes)

grilled salmon \_\_\_\_\_

roast \_\_\_\_\_

turkey \_\_\_\_\_

## ★ Salads ★

\_\_\_\_\_ salad

\_\_\_\_\_ salad

\_\_\_\_\_ greens

## ★ Soups ★

chicken \_\_\_\_\_ soup

French \_\_\_\_\_ soup

\_\_\_\_\_ chowder

## ★ Desserts ★

chocolate \_\_\_\_\_

apple \_\_\_\_\_

\_\_\_\_\_ cream

## ★ Beverages ★

\_\_\_\_\_

**5**

Use one or more words to complete this conversation between a waiter and a customer.

Waiter: May I take your order?

Customer: Yes, I'll have \_\_\_\_\_ the roast beef with mashed potatoes.

Waiter: What kind of dressing \_\_\_\_\_ on your salad – French, Italian or vinaigrette?

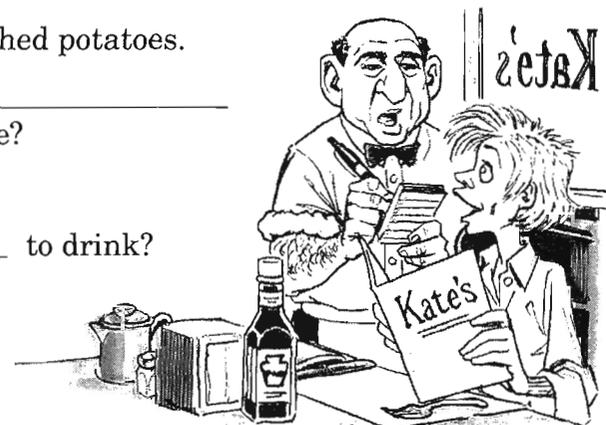
Customer: French, \_\_\_\_\_ .

Waiter: And would you like \_\_\_\_\_ to drink?

Customer: Yes, \_\_\_\_\_ have iced coffee.

Waiter: Anything else?

Customer: No, \_\_\_\_\_ .



**6****Choose the correct responses.**

1. A: Would you like fries or cole slaw?

B: I'll have the cole slaw, please.

- I guess I will, thanks.
- I'll have the cole slaw, please.
- Yes, please.

2. A: What kind of soda would you like?

B: \_\_\_\_\_

- I'll have a cola.
- I'd like a hot dog, please.
- A small order, please.

3. A: Would you like anything to drink?

B: \_\_\_\_\_

- No, thanks.
- Yes, a hamburger, please.
- I'll have chocolate cake, please.

4. A: What flavor ice cream would you like?

B: \_\_\_\_\_

- Baked, please.
- Vanilla, please.
- Ice cream, please.

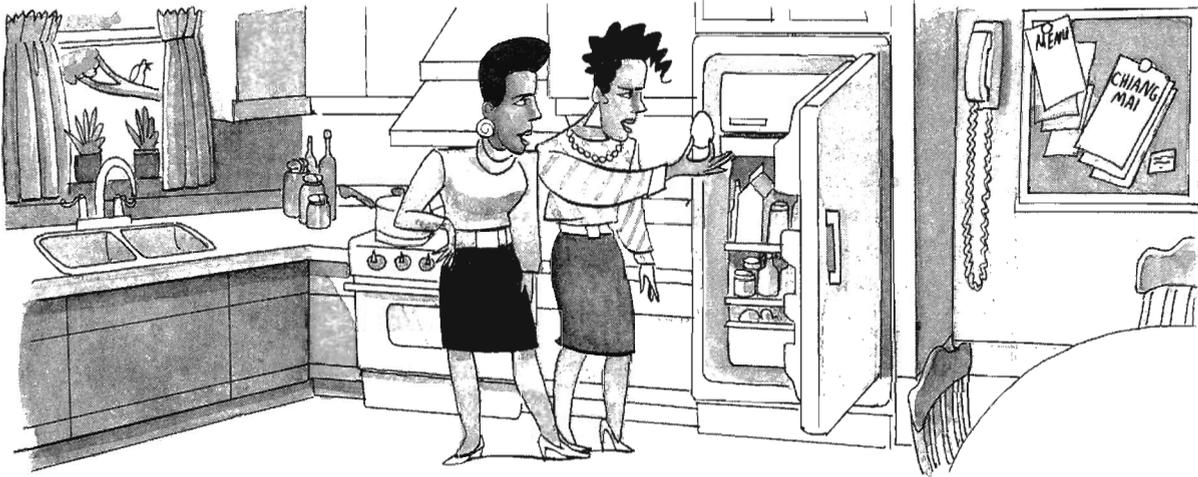
5. A: Would you like anything else?

B: \_\_\_\_\_

- Yes, thank you very much.
- Not at all, thanks.
- That will be all, thanks.



## 7 Complete the conversation. Use the words and expressions in the box.



- |                              |   |  |  |
|------------------------------|---|--|--|
| <input type="checkbox"/> am  | <input checked="" type="checkbox"/> neither | <input type="checkbox"/> will          | <input type="checkbox"/> can't stand them      |
| <input type="checkbox"/> can | <input type="checkbox"/> so                 | <input type="checkbox"/> would         | <input type="checkbox"/> favorite kind of food |
| <input type="checkbox"/> do  | <input type="checkbox"/> too                | <input type="checkbox"/> like it a lot |  |

Sherry: I feel tired tonight. I really don't want to cook.

Whitney: Neither do I. Say, do you like Thai food?

Sherry: It's delicious. I \_\_\_\_\_ .

Whitney: I do, \_\_\_\_\_. It's my \_\_\_\_\_ .

Let's call Chiang Mai restaurant for home delivery.

Sherry: Great idea! Their food is always good. I eat there a lot.

Whitney: \_\_\_\_\_ do I. Well, what \_\_\_\_\_ you like tonight?

Sherry: I'm in the mood for some soup.

Whitney: So \_\_\_\_\_ I. And I think I \_\_\_\_\_ have spicy chicken and special Thai rice.

Sherry: OK, let's order. Oh, wait a minute, I don't have any money.

Whitney: Neither \_\_\_\_\_ I. What should we do?

Sherry: Well, let's look in the refrigerator. Hmm. Do you like boiled eggs?

Whitney: I \_\_\_\_\_ .

Sherry: Actually, neither \_\_\_\_\_ I.

## 8 Choose the correct words.

- In a restaurant, the waiter or waitress takes your order . (menu/order/service)
- Baked potatoes are less \_\_\_\_\_ than french fries. (greasy/healthy/spicy)
- Many people like \_\_\_\_\_ on their salad. (dessert/dressing/soda)
- Some people rarely cook with spices. They prefer \_\_\_\_\_ food. (bland/hot/rich)
- Vanilla is a popular ice cream \_\_\_\_\_. (drink/flavor/meal)

## 1

## Geography

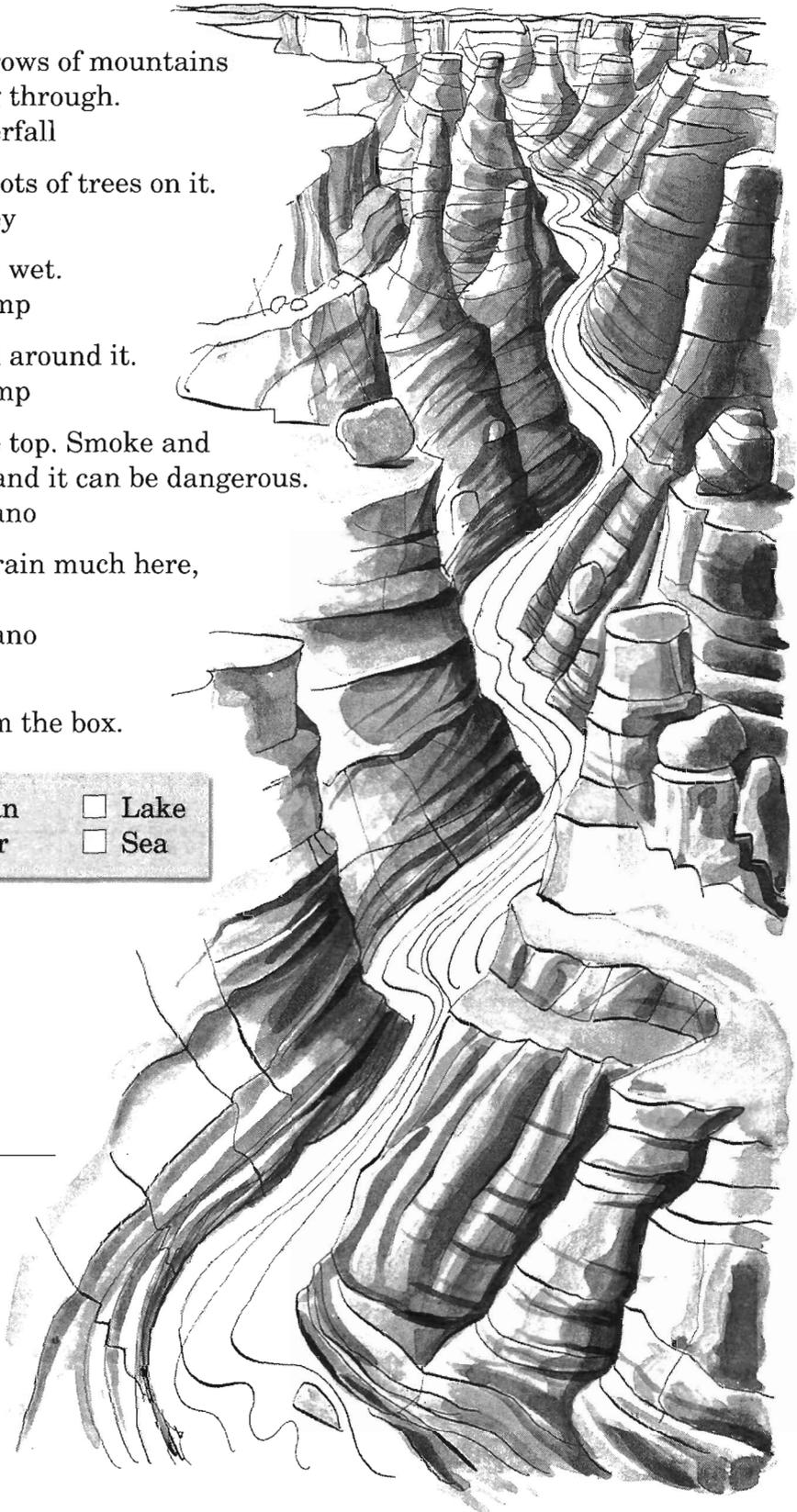
**A** Circle the correct word.

- This is an area of land between two rows of mountains or cliffs, usually with a river running through.  
 (a.) canyon    b. plain    c. waterfall
- This is a large area of land that has lots of trees on it.  
 a. cliff    b. forest    c. valley
- This is an area of land that is always wet.  
 a. canyon    b. plain    c. swamp
- This is an area of water with land all around it.  
 a. lake    b. ocean    c. swamp
- This is a mountain with a hole at the top. Smoke and lava sometimes come from the hole, and it can be dangerous.  
 a. hill    b. plateau    c. volcano
- This is a dry, sandy place. It doesn't rain much here, and there aren't many plants.  
 a. desert    b. sea    c. volcano

**B** Complete the names. Use words from the box.

- |  |                                |                                |                               |
|--|--------------------------------|--------------------------------|-------------------------------|
| <input checked="" type="checkbox"/> Canyon | <input type="checkbox"/> Falls | <input type="checkbox"/> Ocean | <input type="checkbox"/> Lake |
| <input type="checkbox"/> Desert            | <input type="checkbox"/> Mount | <input type="checkbox"/> River | <input type="checkbox"/> Sea  |

- Grand Canyon \_\_\_\_\_
- Amazon \_\_\_\_\_
- \_\_\_\_\_ Superior
- \_\_\_\_\_ Fuji
- Mediterranean \_\_\_\_\_
- Niagara \_\_\_\_\_
- Pacific \_\_\_\_\_
- Sahara \_\_\_\_\_



## 2 Write the comparative and superlative of the words given.

### Spelling note: Comparatives and superlatives

Add **-er** or **-est** to most words:

Add **-r** or **-st** to words ending in **-e**:

Drop **y** and add **-ier** or **-iest**:

Double the final consonant and add **-er** or **-est**:

#### Adjective

long

large

dry

big

#### Comparative

longer

larger

drier

bigger

#### Superlative

the longest

the largest

the driest

the biggest

- |             |               |                    |          |       |       |
|-------------|---------------|--------------------|----------|-------|-------|
| 1. busy     | <u>busier</u> | <u>the busiest</u> | 6. noisy | _____ | _____ |
| 2. cool     | _____         | _____              | 7. old   | _____ | _____ |
| 3. friendly | _____         | _____              | 8. safe  | _____ | _____ |
| 4. heavy    | _____         | _____              | 9. small | _____ | _____ |
| 5. nice     | _____         | _____              | 10. wet  | _____ | _____ |

## 3 Complete this conversation.

Use the superlative of the words given.

Ian: So where did you go for your vacation, Val?

Val: Italy.

Ian: How exciting! Did you have a good time?

Val: It was terrific! I think Italy is  
the most exciting (exciting)  
country in Europe.

Ian: Well, it certainly has some of  
\_\_\_\_\_ (famous)  
cities in the world – Rome, Milan, Venice.

Val: Yeah. I had \_\_\_\_\_ (good) time in Venice.

It's \_\_\_\_\_ (beautiful) city I've ever seen.

Of course, it's also one of \_\_\_\_\_ (popular)

tourist attractions. It was \_\_\_\_\_ (crowded)

city I visited this summer, and there weren't even any cars!

Ian: I've always wanted to visit Venice. What's it like in the winter?

Val: Actually, that's \_\_\_\_\_ (bad) time to visit.

Venice is one of \_\_\_\_\_ (cold and foggy)  
places in Italy in the winter.

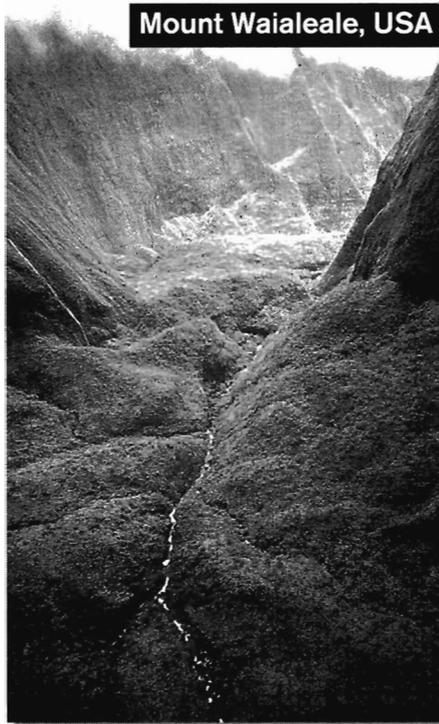


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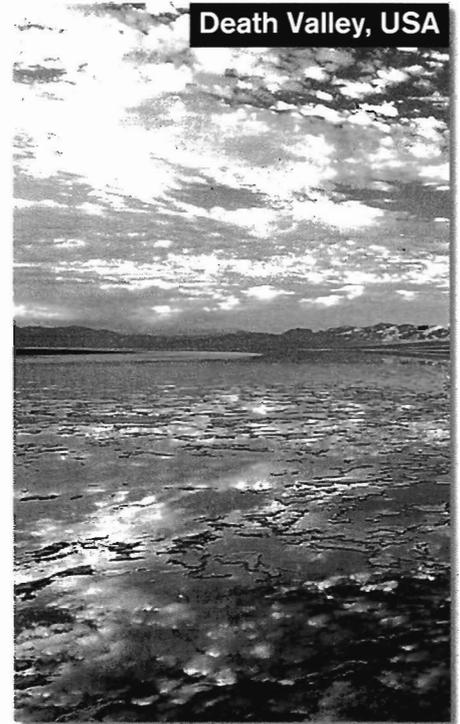
Did you know? Complete these sentences. Use the comparative or the superlative of the words given.



The Suez Canal, Egypt



Mount Waialeale, USA



Death Valley, USA

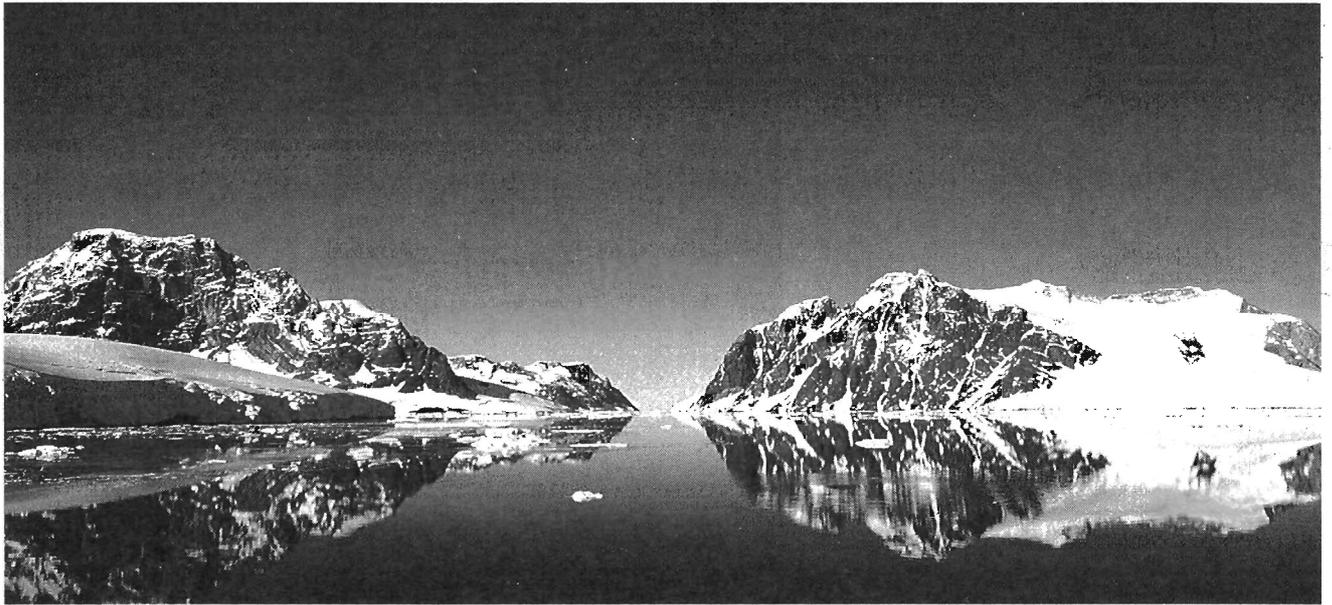
1. Canada and Russia are the largest (large) countries in the world.
2. Russia is larger than (large) Canada.
3. \_\_\_\_\_ (high) waterfall in the world is in Venezuela.
4. The Suez Canal joins the Mediterranean and Red seas. It is 190 kilometers (118 miles) long. It is \_\_\_\_\_ (long) the Panama Canal.
5. The Atacama Desert in Chile is \_\_\_\_\_ (dry) place in the world.
6. Mount Waialeale in Hawaii gets 1,170 centimeters (460 inches) of rain a year. It is \_\_\_\_\_ (wet) place on earth!
7. \_\_\_\_\_ (hot) capital city in the world is Muscat, in Oman.
8. The continent of Antarctica is \_\_\_\_\_ (cold) any other place in the world.
9. The Himalayas are some of \_\_\_\_\_ (dangerous) mountains to climb.
10. Badwater, in California's Death Valley, is \_\_\_\_\_ (low) point in North America.
11. Mont Blanc in the French Alps is \_\_\_\_\_ (high) the Matterhorn in the Swiss Alps.
12. The Pacific Ocean is \_\_\_\_\_ (deep) the Atlantic Ocean. In some places the Pacific Ocean is 11,033 meters (36,198 feet) deep.

## 5

**The coldest and the windiest!**

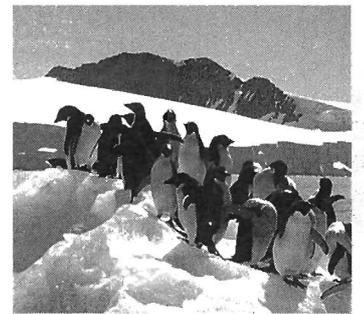
**A** Where is the coldest place you've ever been?

**B** Read about Antarctica.



**ANTARCTICA** is the most southern continent in the world. It is like nowhere else on earth. It is much larger than Europe, and nearly twice the size of Australia. It is an icy plateau with the South Pole at its center. Antarctica is the coldest and windiest place in the world, even colder and windier than the North Pole. In the summer, the sun shines for twenty-four hours a day, but in the winter it's completely dark for about three months. Very few plants grow there, but there is some wildlife, including whales, seals, and penguins.

When Captain James Cook sailed around the continent in the 1770s, he found no one living there. Today, a few scientists work in Antarctica, but they only spend fairly short periods there. Many scientists in Antarctica are studying the ozone layer. The ozone layer is getting thinner and thinner worldwide. The biggest "hole" is over Antarctica, where the weather is getting warmer. Scientists think that this cold and lonely place can teach us a lot about the earth and how to keep it safe.



**C** Check (✓) True or False.

	True	False
1. Europe is bigger than Antarctica.	<input type="checkbox"/>	<input type="checkbox"/>
2. The North Pole is the coldest and windiest place in the world.	<input type="checkbox"/>	<input type="checkbox"/>
3. In Antarctica, it never gets dark in the summer.	<input type="checkbox"/>	<input type="checkbox"/>
4. There are a lot of animals and birds in Antarctica.	<input type="checkbox"/>	<input type="checkbox"/>
5. Captain Cook found a few scientists living in Antarctica.	<input type="checkbox"/>	<input type="checkbox"/>
6. The weather in Antarctica is getting colder and colder.	<input type="checkbox"/>	<input type="checkbox"/>

## 6

## Geography quiz

Use the words in the box. Write questions about the pictures.  
Then circle the correct answers.

- |                                   |                                   |  |
|-----------------------------------|-----------------------------------|--|
| <input type="checkbox"/> How big  | <input type="checkbox"/> How deep | <input type="checkbox"/> How long            |
| <input type="checkbox"/> How cold | <input type="checkbox"/> How far  | <input checked="" type="checkbox"/> How high |

Angel Falls (Venezuela)



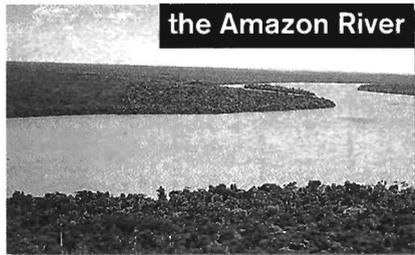
1. *How high is Angel Falls?*

- a. It's 979 meters (3,212 feet) tall.  
**b. It's 979 meters high.**

2. \_\_\_\_\_

- a. It's about 2,000 kilometers (1,200 miles).  
 b. It's about 2,000 square kilometers.

Australia to New Zealand



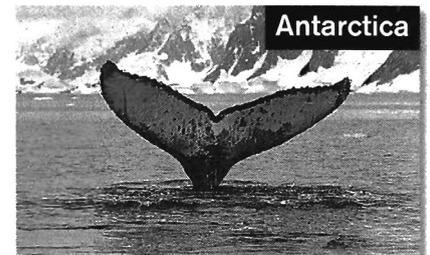
the Amazon River

3. \_\_\_\_\_

- a. It's 6,437 kilometers (4,000 miles) long.  
 b. It's 6,437 kilometers high.

4. \_\_\_\_\_

- a. It gets up to  $-88.3$  degrees Celsius  
 ( $-126.9$  degrees Fahrenheit).  
 b. It gets down to  $-88.3$  degrees Celsius.



Antarctica



the Amazon Rain Forest

5. \_\_\_\_\_

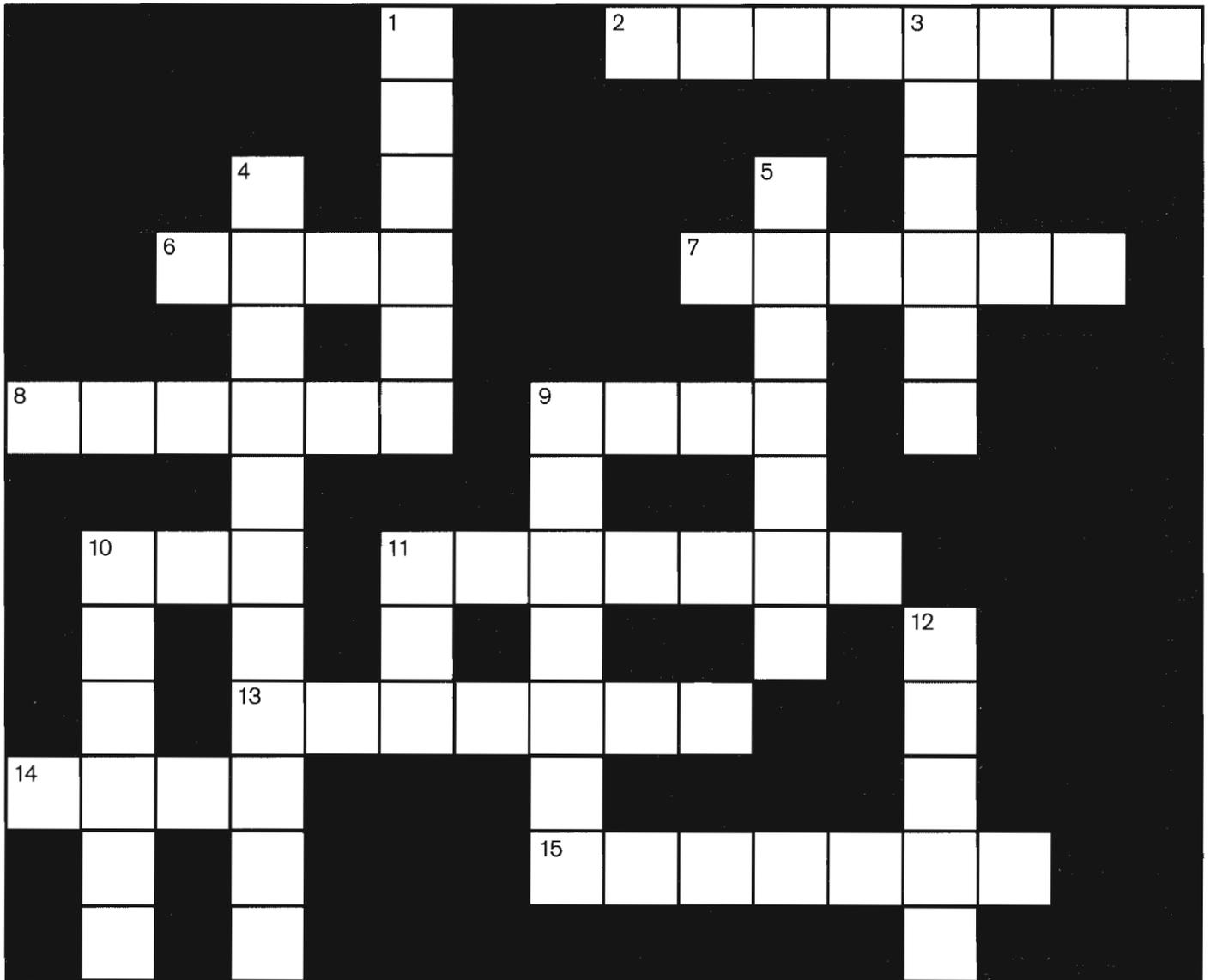
- a. It's 6 million square kilometers ( $2\frac{1}{2}$  million square miles).  
 b. It's 6 million kilometers long.

6. \_\_\_\_\_

- a. It's about 1.6 kilometers (1 mile) big.  
 b. It's about 1.6 kilometers deep.



the Grand Canyon

**7****Write the opposites.***Across*

- 2** biggest
- 6** bad
- 7** shorter
- 8** worse
- 9** worst
- 10** near
- 11** lowest
- 13** driest
- 14** hot
- 15** shortest

*Down*

- 1** hotter
- 3** smaller
- 4** least crowded (2 words)
- 5** coldest
- 9** smallest
- 10** not famous
- 11** cold
- 12** best

# 15

## I'm going to see a musical.

**1** Which nouns often go with which verbs? Complete the chart.  
Use each word only once.

- |   |   |                                   |   |
|---|---|-----------------------------------|---|
| <input type="checkbox"/> an amusement park        | <input type="checkbox"/> a ballgame on TV | <input type="checkbox"/> a museum | <input type="checkbox"/> a rock concert |
| <input checked="" type="checkbox"/> a beach party | <input type="checkbox"/> a barbecue       | <input type="checkbox"/> a play   | <input type="checkbox"/> a video        |

have	see	visit	watch
<i>a beach party</i>			

**2** Read Anna's diary, and write about her plans. Use the present continuous.

July						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>6</b> morning – visit Forest Green Historic Park	<b>7</b> work overtime to finish the report	<b>8</b> 7:00 P.M. see a play with Tony	<b>9</b> night – watch the hockey game with Kate & Sam	<b>10</b> 12:00 noon have a barbecue	<b>11</b> stay home and watch the late show on TV	<b>12</b> afternoon – go to an arts festival

- On Sunday morning, Anna is visiting Forest Green Historic Park.
- 
- 
- 
- 
- 
-

### 3 Complete this conversation. Use *be going to* and the verbs given.

Marta: What are you going to do this weekend, Mark? (do)

Mark: I \_\_\_\_\_ to an art gallery on Saturday. (go)

Marta: That sounds interesting.

Mark: Yeah. There's a new exhibit at the Modern. And how about you, Marta?

Marta: Well, Brian and I \_\_\_\_\_ a ballgame in the afternoon. (see)

Mark: And what \_\_\_\_\_ you \_\_\_\_\_ in the evening? (do)

Marta: Brian \_\_\_\_\_ his mother in the hospital. (visit)  
But I \_\_\_\_\_ not \_\_\_\_\_ anything really. (do)

Mark: Well, I \_\_\_\_\_ some friends over for a barbecue. Would you like to come? (have)

Marta: Thanks. I'd love to.

### 4 Choose the correct responses.

1. A: Would you like to go to a movie on Sunday?

B: Oh, I'm sorry. I can't.

- Oh, I'm sorry. I can't.
- Nothing special.
- No. I wouldn't.

2. A: Do you want to visit the street fair with us tomorrow?

B: \_\_\_\_\_

- Yes, I'm going to.
- Can we go to a late show?
- Sure, I'd love to.

3. A: We're having friends over for dinner tonight. Would you like to come?

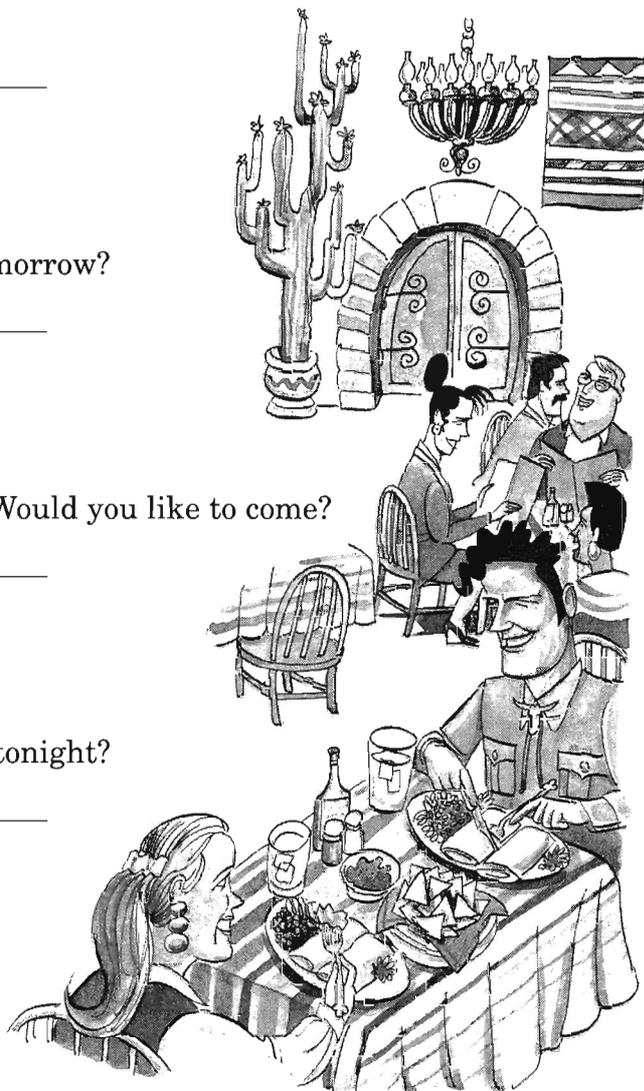
B: \_\_\_\_\_

- How about this evening?
- I'm working late tonight. I'm sorry.
- Yes, it would.

4. A: How about dinner at the Mexican restaurant tonight?

B: \_\_\_\_\_

- No, I'm not doing anything.
- Sorry, I'm going away next week.
- Great! But it's my turn to pay.



**5** Write invitations to this week's events in Princeville.

Exciting things to do this week in **Princeville**

All events scheduled to begin at 8:00 P.M.

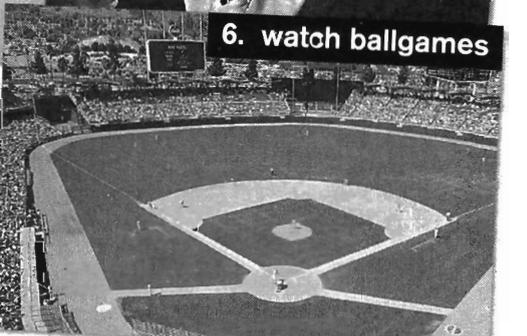
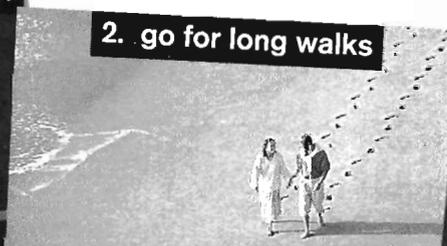
Wednesday	Thursday	Friday	Saturday
<b>Rock concert</b> The Cranberries	<b>Amusement park</b> Lots to do for everyone!	<b>Play</b> <i>Funny Money</i>	<b>Museum</b> Exhibition of modern art

1. *Are you doing anything on Wednesday evening? Do you want to see a rock concert? or I'm going to see the Cranberries on Wednesday. Would you like to come?*
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**6** Write about how often you do these leisure activities. Use the expressions in the box.

I often . . . .  
I . . . almost every weekend.  
I sometimes . . . in the summer.  
I . . . three or four times a year.  
I never . . . .

1. *I never go to rock concerts.*
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



## 7

**Beyond the telephone**

**A** Why do you use the telephone? List some reasons.

---



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**B** Read the passage. Are the reasons different from the ones in your list?

TODAY'S TELEPHONES





www.telephone.com







Not so long ago, people only used the telephone to make phone calls. Now, thanks to computers, people use their phones to do much more. They can bank by phone, rent videos by phone, and even shop by phone. It is also possible to send letters and reports by faxing them over telephone lines. People can even use their phone lines to send messages from one computer to another computer by electronic mail, or *e-mail*.

But you don't need to be at home or at the office to use the phone anymore. You can carry a cellular phone in your pocket or keep one in your car. With a cellular phone, anyone who can talk and walk can also *phone* and walk. You don't have to look for a pay phone to make a call anymore. Now you can take your calls with you everywhere.

**C** Check (✓) True or False. For statements that are false, write the true information.

	True	False
1. You can pay for things by phone. _____	<input type="checkbox"/>	<input type="checkbox"/>
2. Fax machines do not use telephone lines. _____	<input type="checkbox"/>	<input type="checkbox"/>
3. You need a computer and a telephone line to send e-mail. _____	<input type="checkbox"/>	<input type="checkbox"/>
4. You can use a cellular phone at home or at work. _____	<input type="checkbox"/>	<input type="checkbox"/>
5. You need a car to make a call on a cellular phone. _____	<input type="checkbox"/>	<input type="checkbox"/>

**8** Read these messages. What did the caller say?  
Write the messages another way using tell or ask.

**For:** Ms. Tam  
**Message:** The meeting is at 10:30 tomorrow morning.  
Bring the last fax from New York.

1. Please tell Ms. Tam that the meeting is at 10:30 tomorrow morning. . . .

\_\_\_\_\_

**For:** Mr. Alvarez  
**Message:** We need the report by noon. Call Ms. James as soon as possible.

2. \_\_\_\_\_

\_\_\_\_\_

**For:** Dr. James  
**Message:** The new fax machine is ready. Pick it up this afternoon.

3. \_\_\_\_\_

\_\_\_\_\_

**9** Look at the message slips. Ask someone to give these messages.

**Grammar note: Negative infinitives**

**Request**

Don't call him today.

Don't go home yet.

**Message**

Please ask Jan **not to call** him today.

Could you tell him **not to go** home yet?

Michael -  
Don't meet me at the airport  
until midnight. The plane is  
going to be late.

1. \_\_\_\_\_

\_\_\_\_\_

Lucy -  
We're meeting at Dino's house before  
the concert. Don't forget the tickets.

2. \_\_\_\_\_

\_\_\_\_\_

Christopher -  
The beach party starts at noon.  
Don't be late!

3. \_\_\_\_\_

\_\_\_\_\_

**10** Choose the correct words.

Secretary: Hello. Grant and Lee.

Ms. Curtis: May I speak to Ms. Grace Schmidt, please?  
(May I/Would you)

Secretary: I'm \_\_\_\_\_ . She's not in. \_\_\_\_\_  
(busy/sorry) (Can I leave/Can I take)  
a message?

Ms. Curtis: Yes, please. This is Ms. Curtis. \_\_\_\_\_ you  
(Would/Please)

\_\_\_\_\_ I'm staying at the Plaza Hotel?  
(tell her that/ask her to)

The number is 735-9001, Room 605. \_\_\_\_\_  
(Please/Could)

you \_\_\_\_\_ ?  
(tell her to call me/tell her to call her)

Secretary: OK, Ms. Curtis. I'll \_\_\_\_\_ the message.  
(give her/tell her)

Ms. Curtis: Thank you very much. Good-bye.



**11** Match the questions with the correct responses.

- |  |   |
|--|---|
| <input type="checkbox"/> Yes, please. Could you tell him Ros called? | <input type="checkbox"/> Let me see if he's in.                       |
| <input type="checkbox"/> That's OK. I'll call back.                  | <input type="checkbox"/> My name's Graham. Graham Lock.               |
| <input type="checkbox"/> Yes. My number is 669-3241.                 | <input checked="" type="checkbox"/> Yes, that would be great. Thanks. |

1. Would you like to come to a party?  
Yes, that would be great. Thanks.
2. Could I ask her to call you back?  
\_\_\_\_\_
3. Who's calling?  
\_\_\_\_\_
4. Can I take a message?  
\_\_\_\_\_
5. Could I speak to Paul, please?  
\_\_\_\_\_
6. I'm sorry. She's busy at the moment.  
\_\_\_\_\_

# 16

## A change for the better!

### 1 Choose the correct responses.

1. A: Say, you really look different.

B: Well, my hair is a little longer now.

- I moved into a new house.
- I'm more outgoing now.
- Well, my hair is a little longer now.

2. A: I haven't seen you for ages.

B: \_\_\_\_\_

- I know. How have you been?
- Well, I quit smoking.
- My new job is more stressful.

3. A: You know, I have three kids now.

B: \_\_\_\_\_

- Well, I've grown a mustache.
- That's terrific!
- Say, you've really changed your hair.

4. A: How are you?

B: \_\_\_\_\_

- I do more aerobics these days.
- Well, actually, I have contact lenses now.
- I'm doing really well.



### 2 Complete the sentences. Use information in the box and the present perfect.

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> move to a new apartment | <input type="checkbox"/> start going to the gym         |
| <input type="checkbox"/> spend a lot of money on clothes    | <input type="checkbox"/> stop eating out in restaurants |

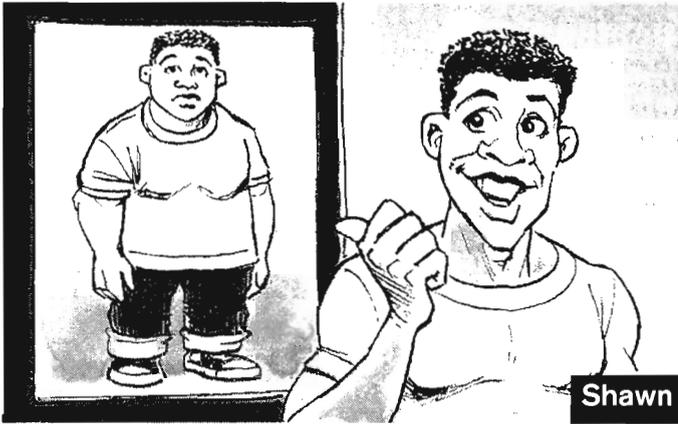
1. Judy *'s* moved to a new apartment \_\_\_\_\_ .  
Her old one was too small.

2. Kim and Anna \_\_\_\_\_ .  
Now they cook dinner at home every evening. It's much cheaper.

3. Alex \_\_\_\_\_ .  
He looks healthier, and he has more energy.

4. Jerry \_\_\_\_\_ .  
He needs to dress up for his new job.

**3** Describe how these people have changed. Use the present or the past tense.



Shawn

1. Shawn lost a lot of weight.



Susan

2. \_\_\_\_\_



Elena

3. \_\_\_\_\_

**4** Rewrite these sentences. Find another way to say each sentence using the words given.

1. Alice quit eating rich food.  
*Alice eats healthier foods now.* \_\_\_\_\_ (healthier)
2. James lost a lot of weight.  
 \_\_\_\_\_ (heavier)
3. Mary goes to a new school now.  
 \_\_\_\_\_ (change)
4. Tess isn't married anymore.  
 \_\_\_\_\_ (divorce)
5. I've grown my hair.  
 \_\_\_\_\_ (longer)
6. We don't smoke anymore.  
 \_\_\_\_\_ (quit)

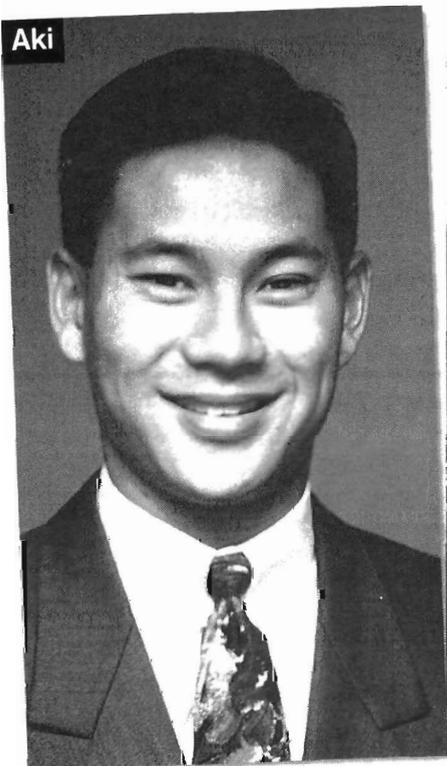
## 5

## Life changes

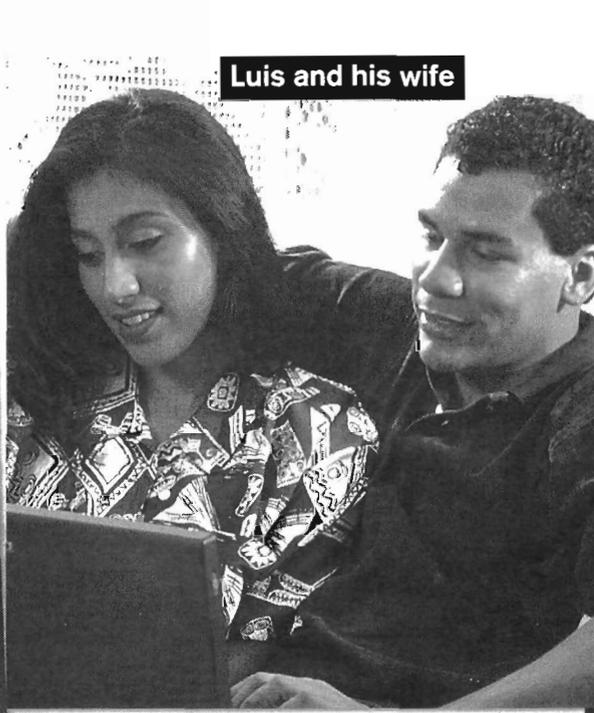
**A** Have you ever . . .

- lost a job
- had money problems
- had trouble making friends
- worked in a foreign country

**B** Read the passages on the left. Then read the passages on the right. Match the people's lives two years ago with their lives today. Underline at least two changes in each person's life.



Aki



Luis and his wife



Rosie

## Two years ago

1. **Aki** Two years ago, I was a student, and I thought life was really good. I got up late. I spent the day talking to friends, and then I studied all night. I wore jeans and sweatshirts and had long hair and a mustache. I felt free. \_\_\_\_\_
2. **Luis** I moved to a new town two years ago. My job was interesting, but I was single, and I didn't have any friends. People at work were friendly but not very outgoing. We never did anything after work. \_\_\_\_\_
3. **Rosie** My life seemed to come to an end two years ago. I lost my job. Then I lost weight, and looked terrible. Money became a problem. I was very sad. I needed some good luck. \_\_\_\_\_

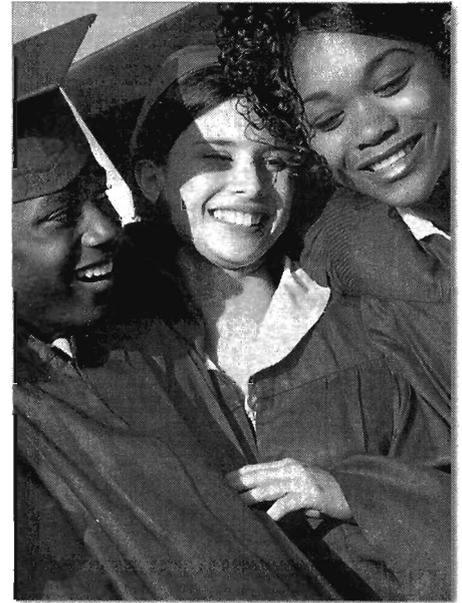
## Now

- a. Now my life has changed. I got married! My wife and I often have friends over for dinner. We're taking evening classes. It's great!
- b. Now I work as a computer programmer for an international company. I've moved to Seoul and have started to learn Korean. Korean food is great, and I've gained several kilos. I feel much happier and healthier.
- c. Now I actually look forward to getting up early in the morning and going to work. Of course, I dress up now, and my hair is shorter. But I don't really mind. At least my evenings are free!

## 6 Complete the sentences. Use words in the box.

broke     graduation     loan     retire     successful     responsible

- After graduation, I plan to look for a job.
- Marie lost her job. Now she's \_\_\_\_\_, and she can't pay her rent.
- Now that I'm going to college, I want to be more \_\_\_\_\_ about doing my classwork.
- Lucy wants to pay off her student \_\_\_\_\_ before she buys a car.
- Philip plans to \_\_\_\_\_ at an early age. He's almost 55 now.
- I'd like to be \_\_\_\_\_ in my first job. Then I can get a better job and a raise.



## 7 Complete this conversation. Use the words given.

Melissa: What do you plan to do (plan, do) this summer, Leo?

Leo: I \_\_\_\_\_ (want, get) a summer job.

I \_\_\_\_\_ (like, save) money for a vacation.

Melissa: Really? Where \_\_\_\_\_ (like, go)?

Leo: Well, I \_\_\_\_\_ (love, travel) to Latin America. What about you, Melissa?

Melissa: I \_\_\_\_\_ (not go, get) a job right away.

I \_\_\_\_\_ (want, go) to Spain and Portugal.

Leo: Sounds great, but how \_\_\_\_\_ (go, pay) for it?

Melissa: I \_\_\_\_\_ (hope, borrow)

some money from my brother. I have a good excuse. I

\_\_\_\_\_ (plan, take) courses

in Spanish and Portuguese.

Leo: Oh, I'm tired of studying!

Melissa: So am I. But I also \_\_\_\_\_ (hope, take)

people on tours to Latin America. Why don't you come on my first tour?

8

**Imagine you have these problems. Write three sentences about changing these situations. Use words in the box.**

1. I'm not interested in my job these days. I spend three hours driving to and from work every day, and I don't make enough money! I can't find a new job, though, because of my poor computer skills.

I hope to . . . . I want to . . . . I plan to . . . .

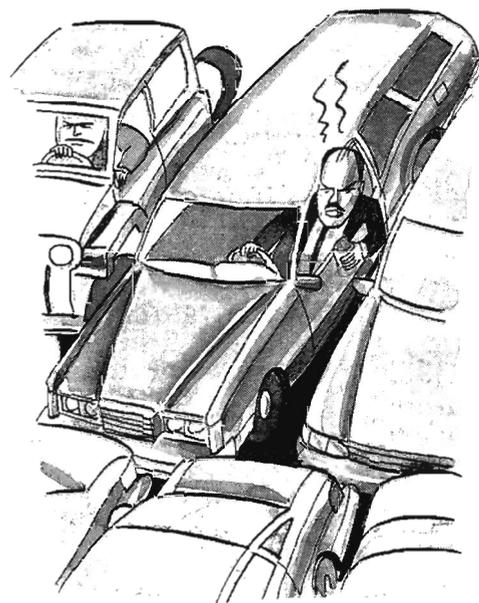
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2. I've become less careful about my health lately. I've stopped jogging because I'm bored with it. I've started smoking because I have terrible problems at work. And I'm always tired because I can't sleep at night.

I'm going to . . . . I'd like to . . . . I'd love to . . . .

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3. I just moved to a new town, and I don't know anyone. People at work are friendly but not very outgoing – I never do anything after work. I haven't had a date in about four months. And I live outside of town, so I don't have many neighbors.

I'm going to . . . . I want to . . . . I plan to . . . .

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**9**

**Choose the correct words to complete each sentence. Use the correct form of the word or add any words necessary.**

- 1. William would like to retire early – around 50. (retire/marry/divorce)
- 2. Heather’s salary is much \_\_\_\_\_ before. She had to take a pay cut. (low/short/high)
- 3. I dress up for my new job, and I’m always on time now. I’m \_\_\_\_\_ these days. (different/outgoing/responsible)
- 4. After graduation, Jack plans \_\_\_\_\_ for an international company. (retire/work/move)
- 5. This job is \_\_\_\_\_ my last job. (responsible/stressful/expensive)
- 6. Mel hopes \_\_\_\_\_ to a small town. (move/live/change)

**10**

**Advise people how to make changes in their lives. Use expressions like the ones in the box.**

You should . . . .  
You shouldn’t . . . .  
Why don’t you . . . ?

- 1. I’ve gained a lot of weight this year.  
You should be more careful about your diet.  
or Why don’t you spend more time at the gym?
- 2. My hair is longer, but it doesn’t look good.  
\_\_\_\_\_
- 3. I’ve gotten tired of wearing the same old clothes.  
\_\_\_\_\_
- 4. I want to start a successful business.  
\_\_\_\_\_
- 5. I’m often bored on weekends.  
\_\_\_\_\_
- 6. The food I cook always tastes bland.  
\_\_\_\_\_
- 7. I hope to retire early.  
\_\_\_\_\_
- 8. I’ve finished *New Interchange Book 1*, but I still want to improve my English!  
\_\_\_\_\_