

2nd EDITION

Sarah Phillips

Kirstie Grainger

Michaela Morgan

Mary Slattery

INCRECIBLE ENGLISH

★ Activity Book



1

OXFORD



Author **Sarah Phillips** is an expert in **CLIL** (Content and Language Integrated Learning) and how the brain learns.

"The more children interact with the materials, the teacher and each other, the more they will learn."

Walk into an **INCREDIBLE ENGLISH** classroom and there is a buzz ... you could find children acting out a story, using a Venn diagram or finishing a project **confidently in English**.

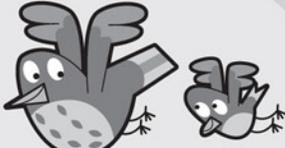
The trusted methodology is based on things that children love. Stories in every unit pull them into the new language, and songs, games, acting out and craft activities give their brains plenty of practice. The Activity Book really makes them think to help them remember more.

Children also love to learn relevant things. A colourful lesson in every unit uses **English as a vehicle to teach other subjects** where they develop skills needed as part of their **general education** whilst improving their use of English.

All levels have an incredible range of support items to help children interact with English in many fun ways.

This second edition gives the class even more ...

- ☆ A **new Starter Level**
- ☆ More **support for storytelling**
- ☆ More **reading texts** and personalized **writing tasks**
- ☆ More support for the **Cambridge YLE Tests** with a **NEW testing programme**
- ☆ More **skills development activities** for speaking and writing
- ☆ More **grammar practice** and **language support**

oxfordparents 
Help your child with English

Visit Oxford Parents for ideas and free activities:

- Advice on developing your child's English skills
- Songs, action games and craft activities
- Video demonstrations

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2nd EDITION

INCREDBLE ENGLISH

Activity Book

1

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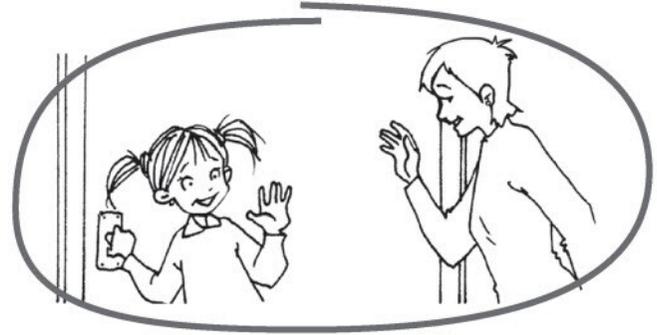
Sarah Phillips
Michaela Morgan and Mary Slattery

OXFORD
UNIVERSITY PRESS

1 Hello, Mr Fixit!

1 Listen and circle. 1.3

1



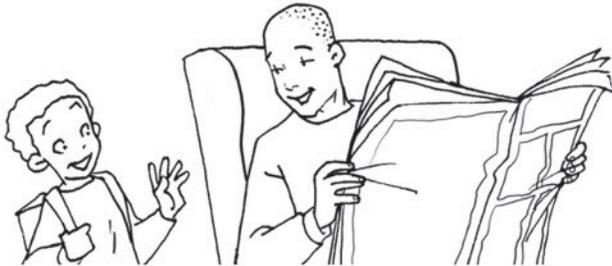
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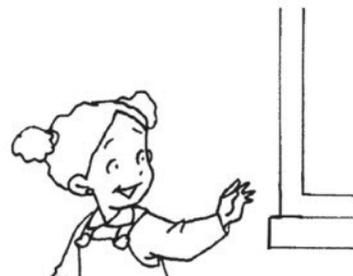
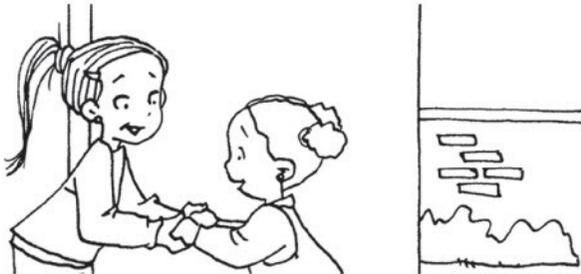
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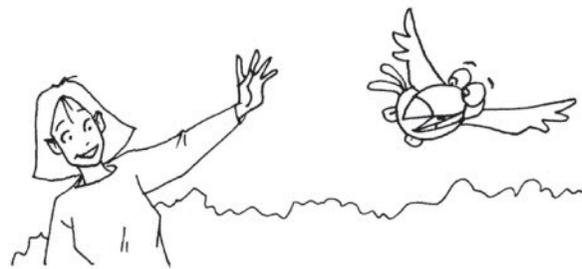
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5



6



2 Listen, follow and colour. 1.4

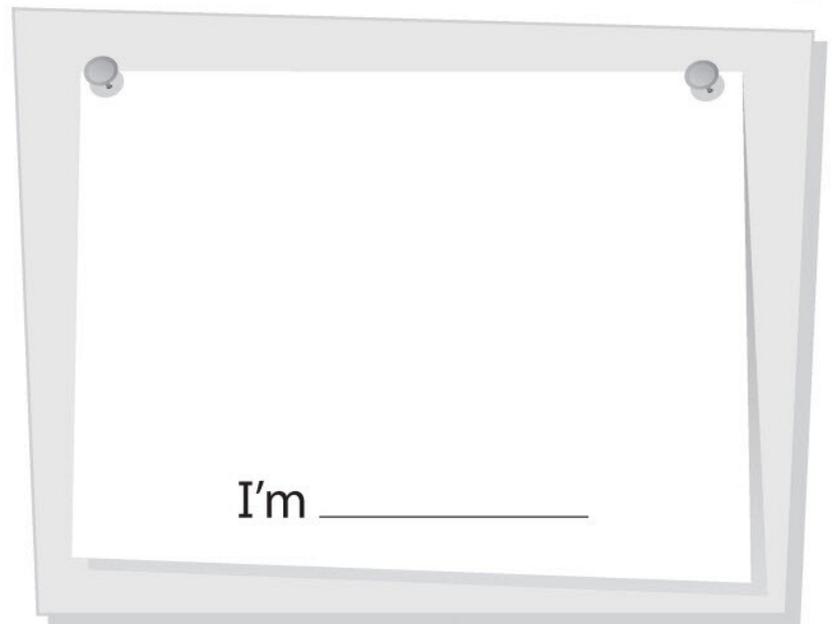
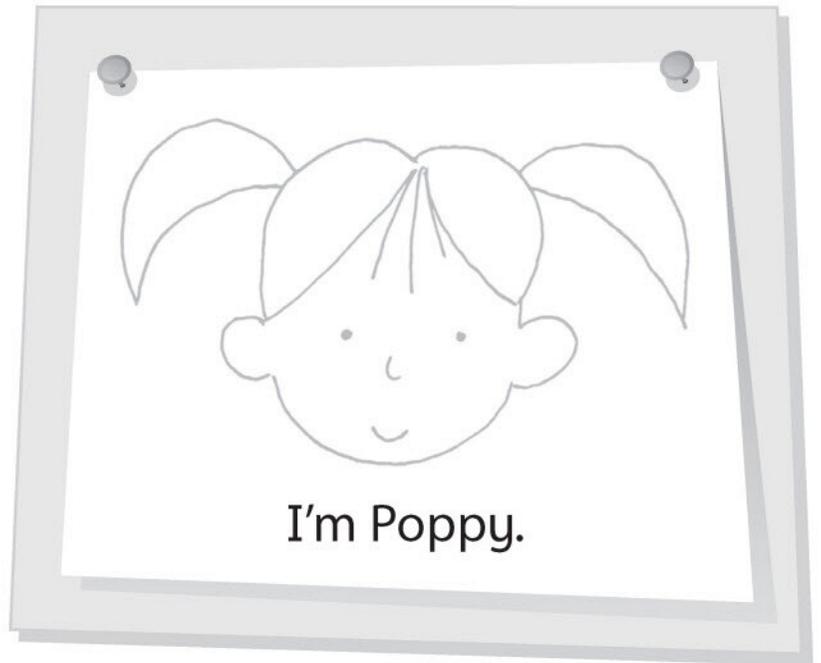
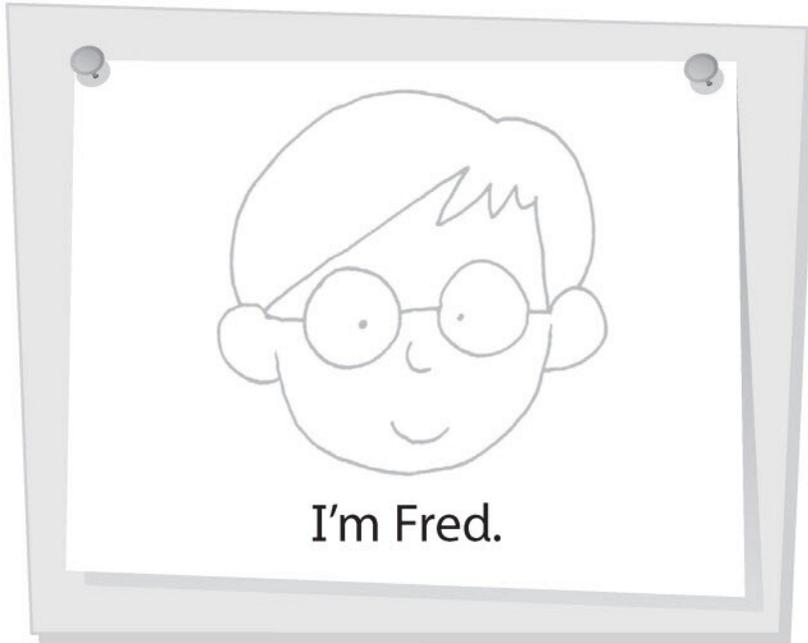


3 Draw your bag.



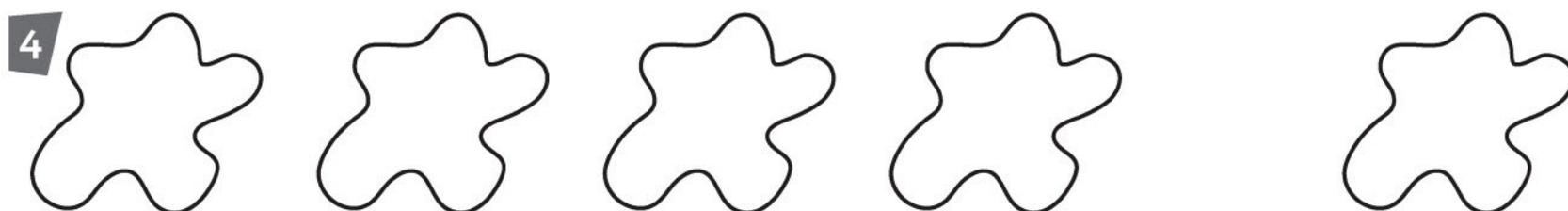
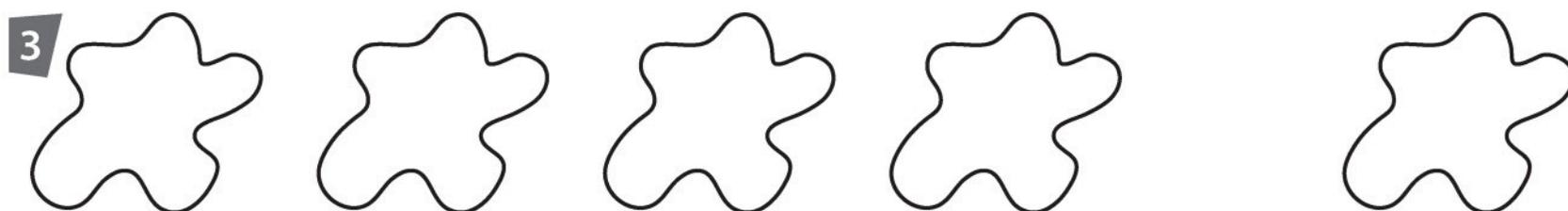
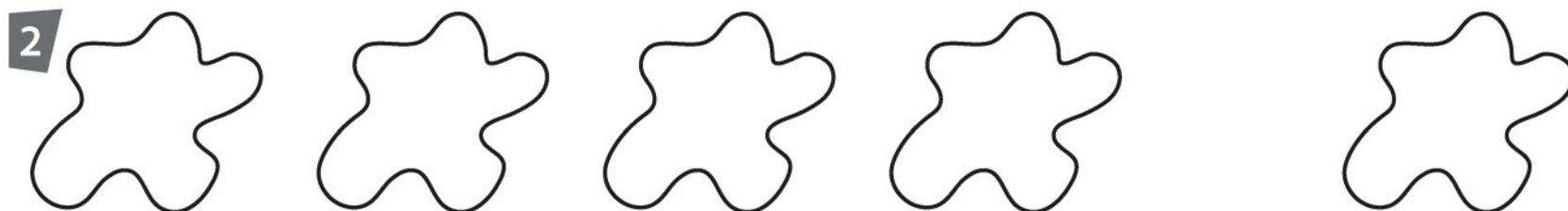
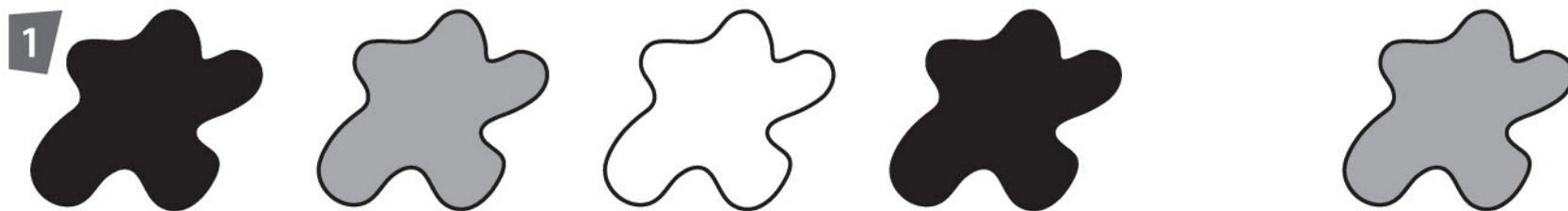
Draw round your hand. Colour it. Write your name. 

1 Listen and trace the pictures.  1.9 Say.



2 Draw yourself. Use your favourite colour. Say.

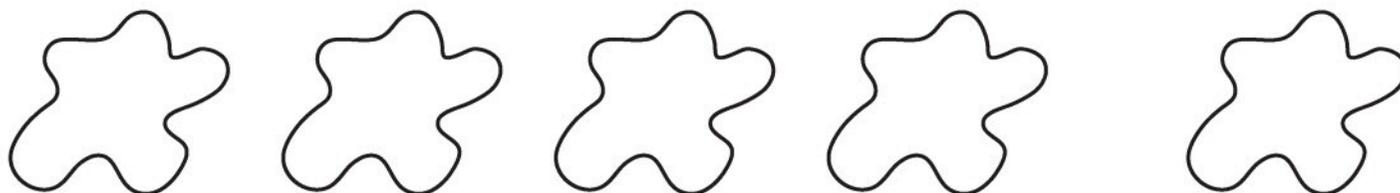
1 Listen and say the next colour.  1.10 Listen again and colour.



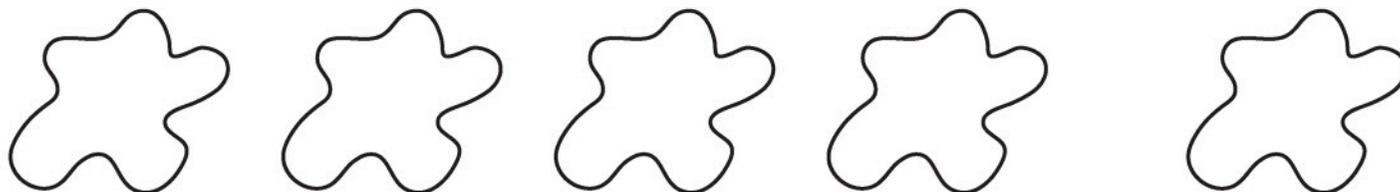
2 Colour your line. Say, listen and colour.

A

You

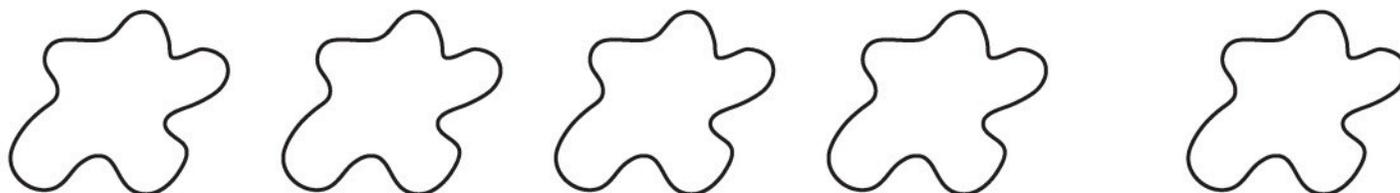


Your
friend

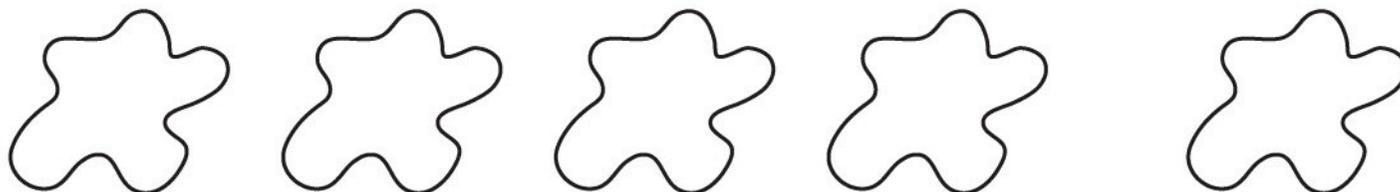


B

You



Your
friend

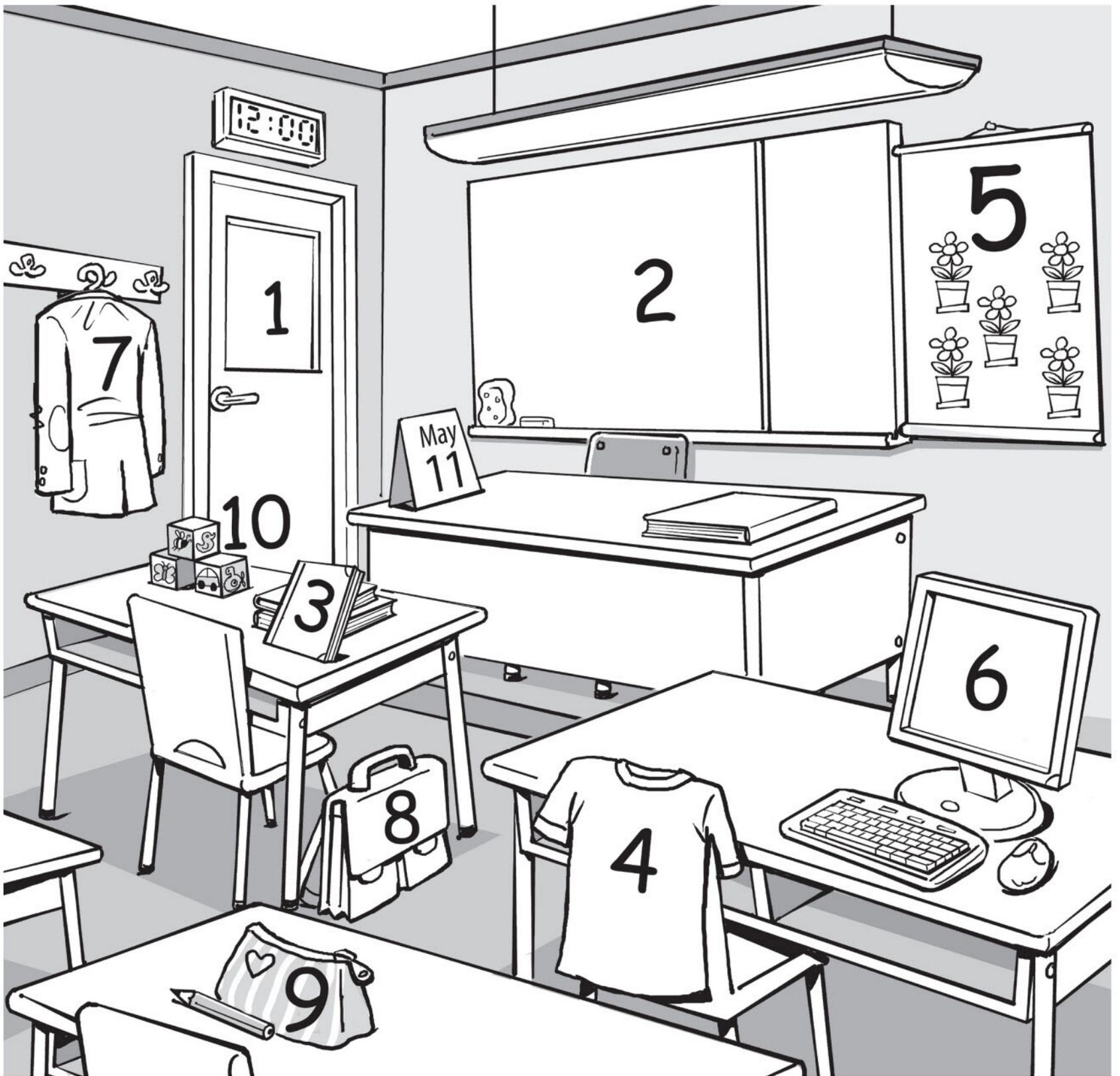


3 Listen, point and say.  1.11

4 Listen and trace the number.  1.12

1 2 3 4 5 6
7 8 9 10 11 12

5 Listen and circle the numbers in the correct colour.  1.13



1 Write the numbers. Order the pictures.

The image shows a central cartoon boy carrying a tall stack of books. He is surrounded by several other stacks of books of varying heights. The stacks are arranged in a grid-like pattern. Some stacks have a small box next to them containing a number. A line connects the number '1' in a box to the top of the boy's stack. Another line connects the number '2' in a box to a small stack of two books. There are also empty boxes next to several stacks, and some stacks have lines connecting them to the boy's stack, suggesting a matching or ordering task.

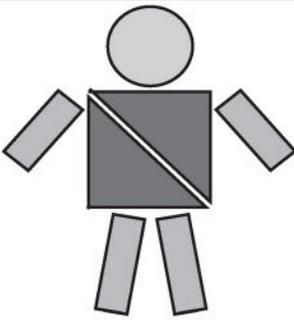
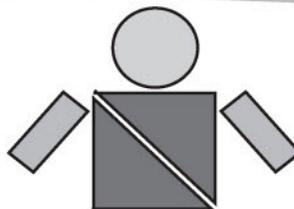
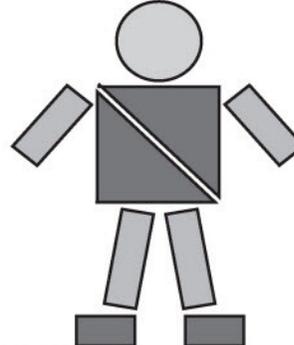
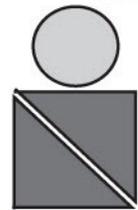
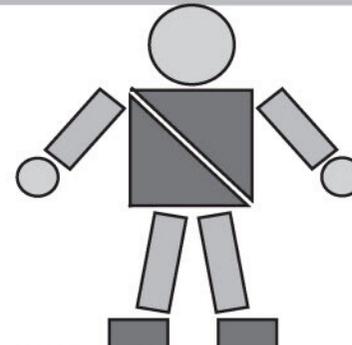
1 Count and write the numbers.



- squares
- rectangles

- circles
- triangles

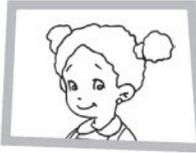
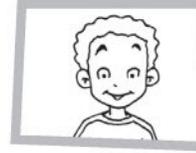
1 Order the pictures.

 <input style="width: 30px; height: 30px; margin-left: 20px;" type="text"/>	 <input style="width: 30px; height: 30px; margin-left: 20px;" type="text"/>	 <input style="width: 30px; height: 30px; margin-left: 20px;" type="text"/> <div style="text-align: right; margin-top: 10px; border: 1px solid black; padding: 2px 5px; width: 20px; float: right;">1</div>
 <input style="width: 30px; height: 30px; margin-left: 20px;" type="text"/>	 <input style="width: 30px; height: 30px; margin-left: 20px;" type="text"/>	 <input style="width: 30px; height: 30px; margin-left: 20px;" type="text"/>

Show what you know!

1 Who's missing? Write.

Flo Fred ~~Poppy~~ Bing Titch

1					_____ <i>Poppy</i> _____
2					_____
3					_____
4					_____
5					_____

2 Match and write. Colour.

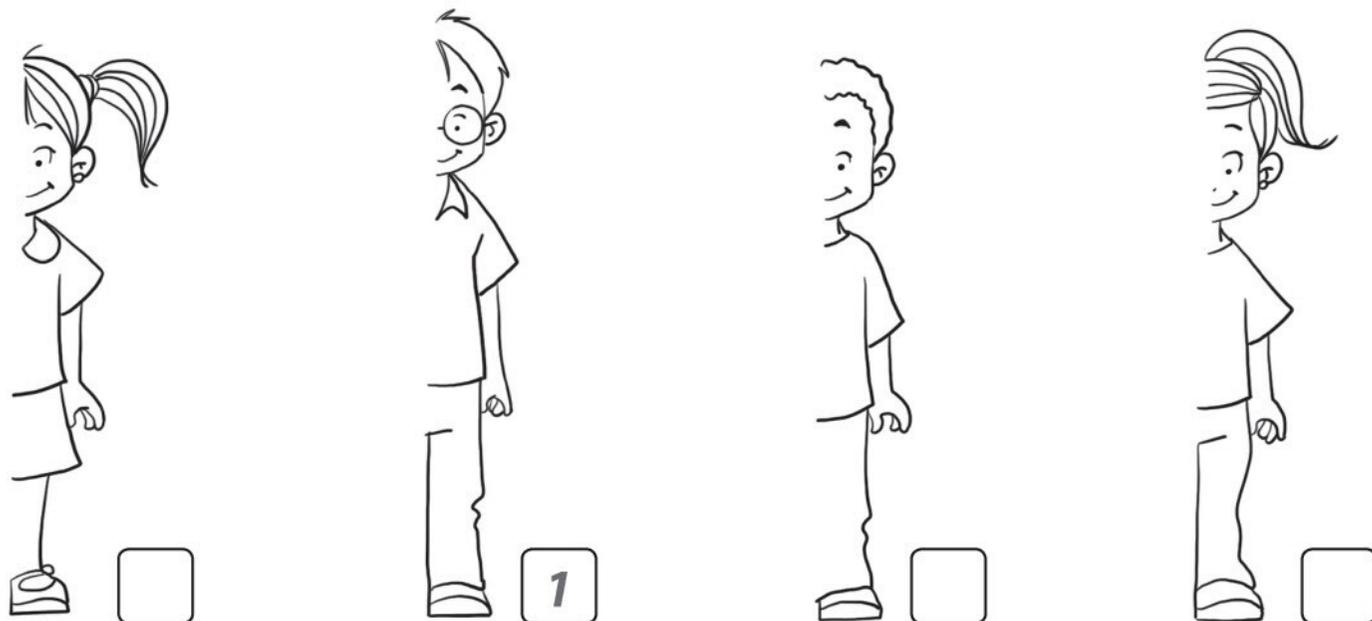
- yellow
- black
- white
- red
- grey
- blue
- pink
- green
- purple
- brown

_urple	___ey
_ink	___een
___ack	<u>y</u> ellow
_ed	___ite
___ue	___own

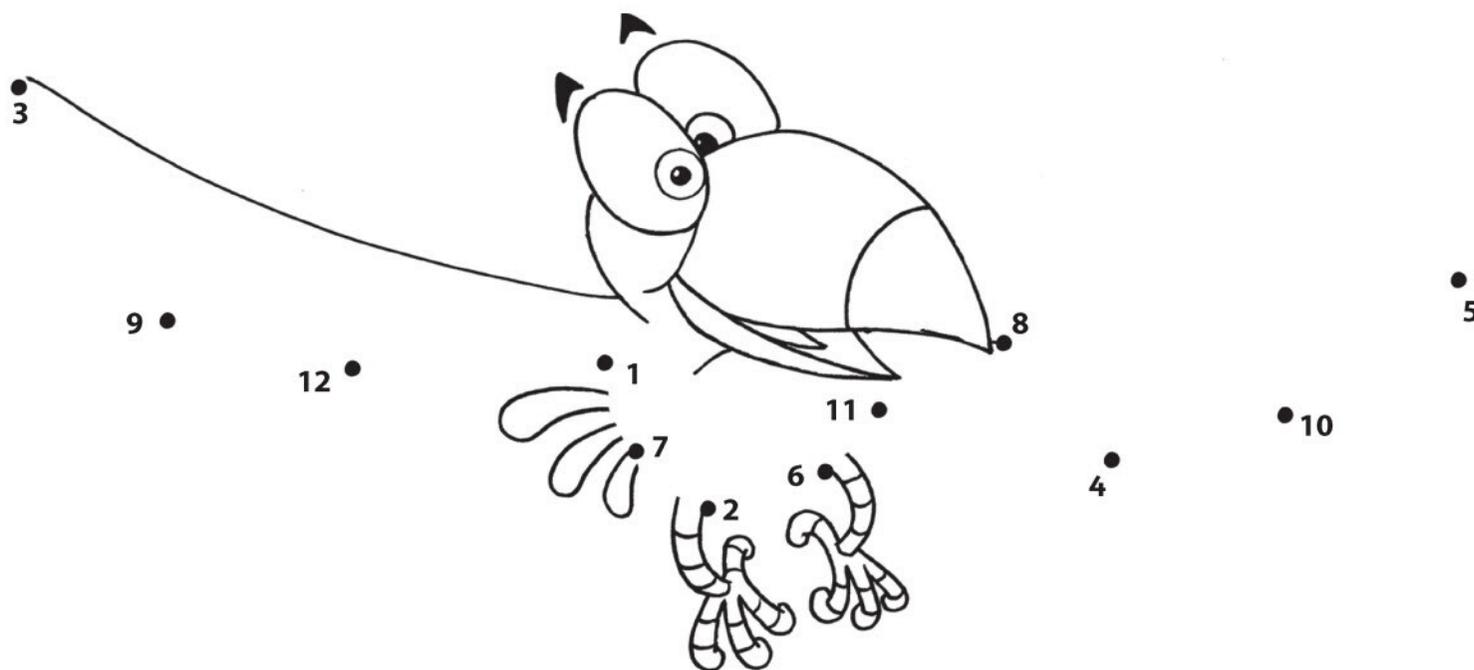
 not bad
  good
  very good

Show what you know!

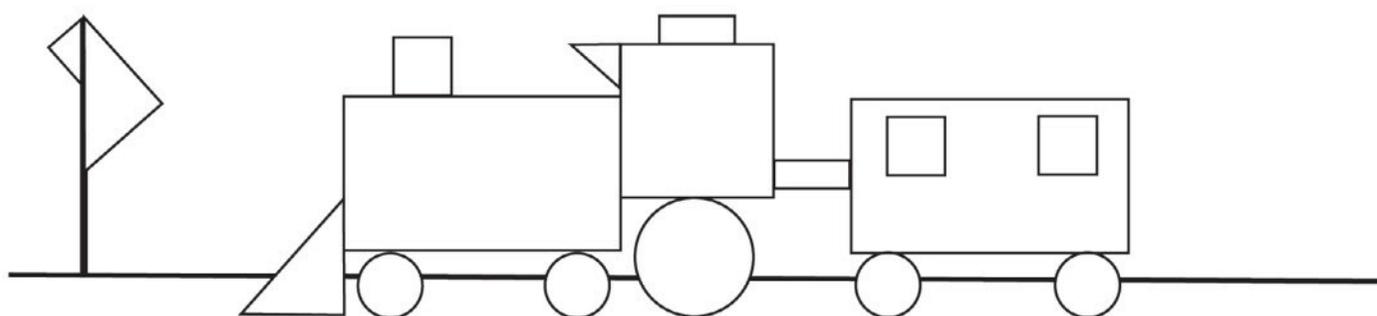
3 Listen and number.  1.18 Complete the pictures.



4 Listen and complete the picture.  1.19

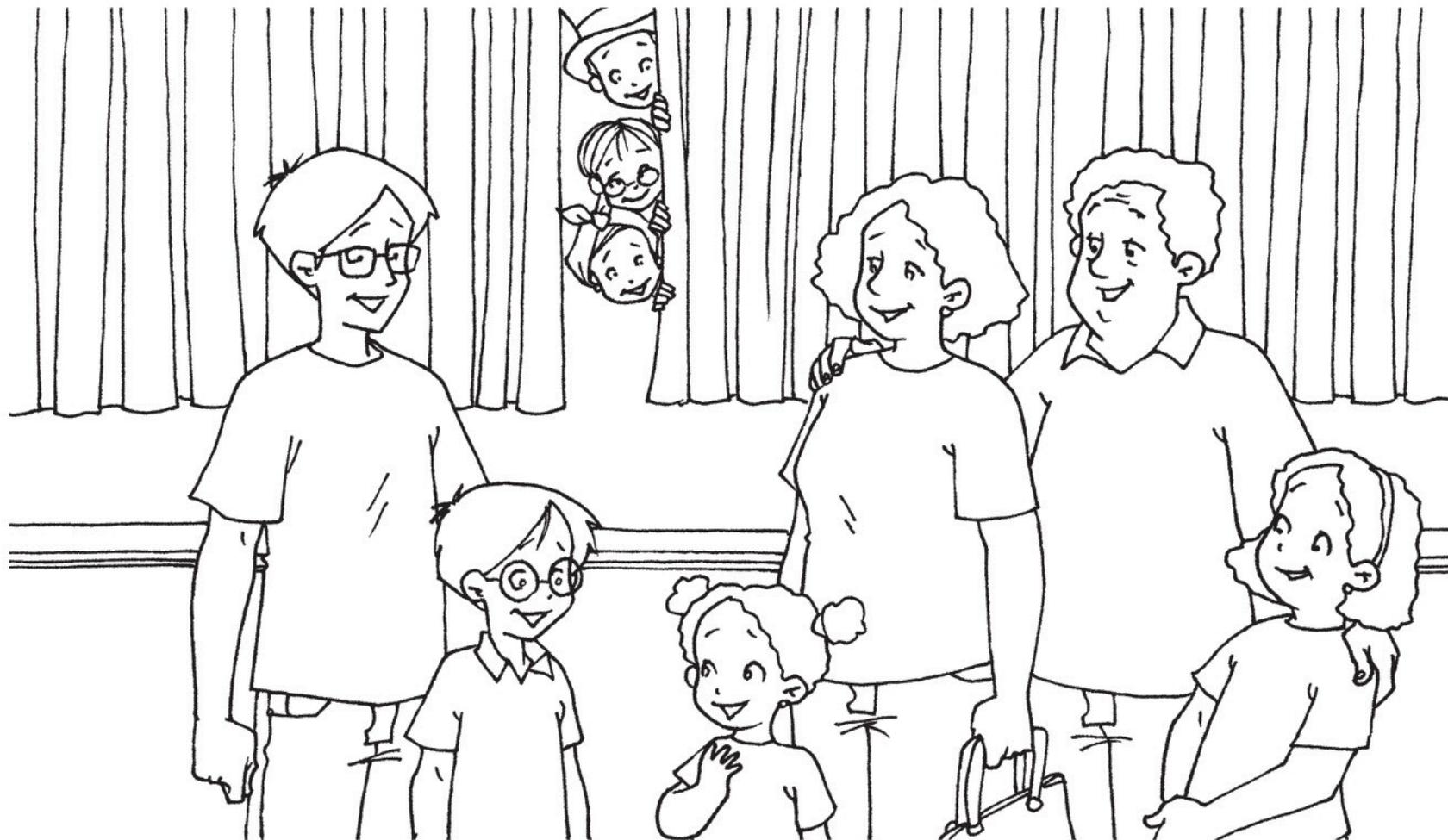


5 Listen and colour.  1.20

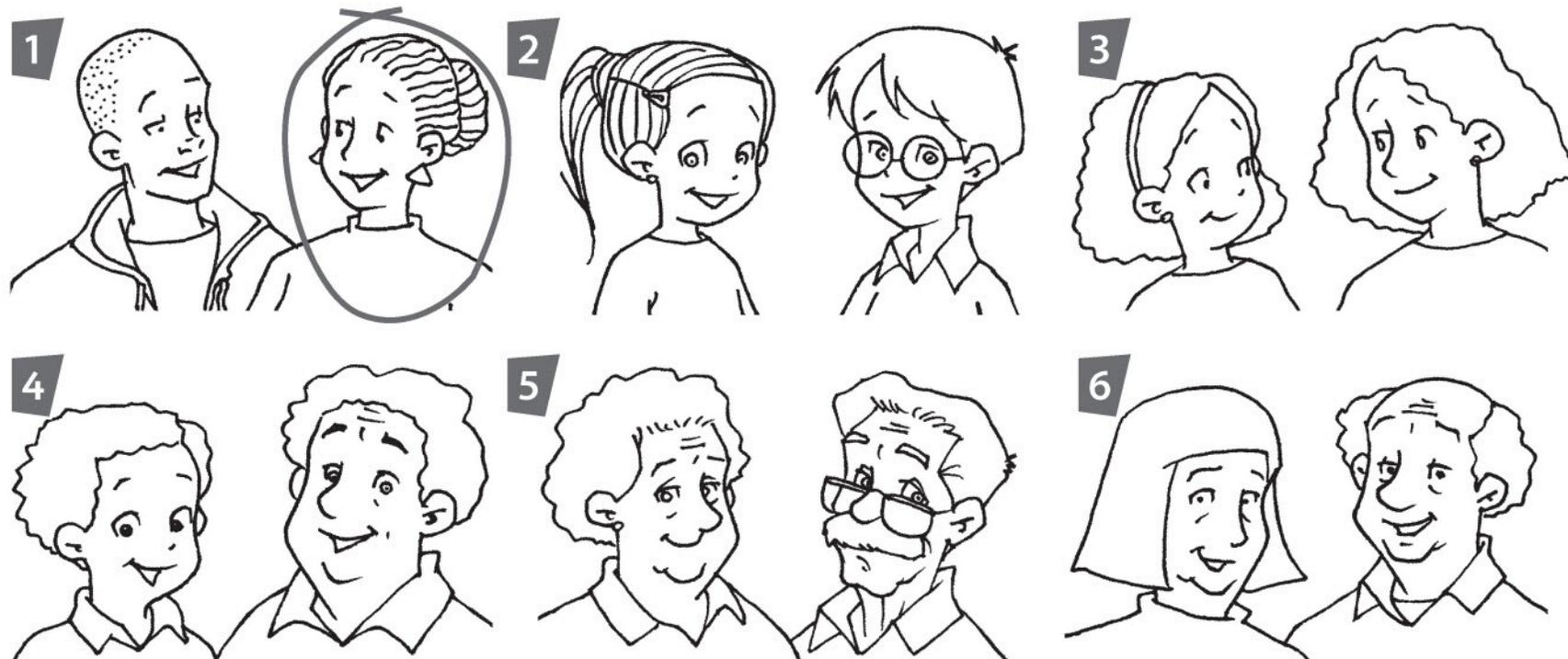


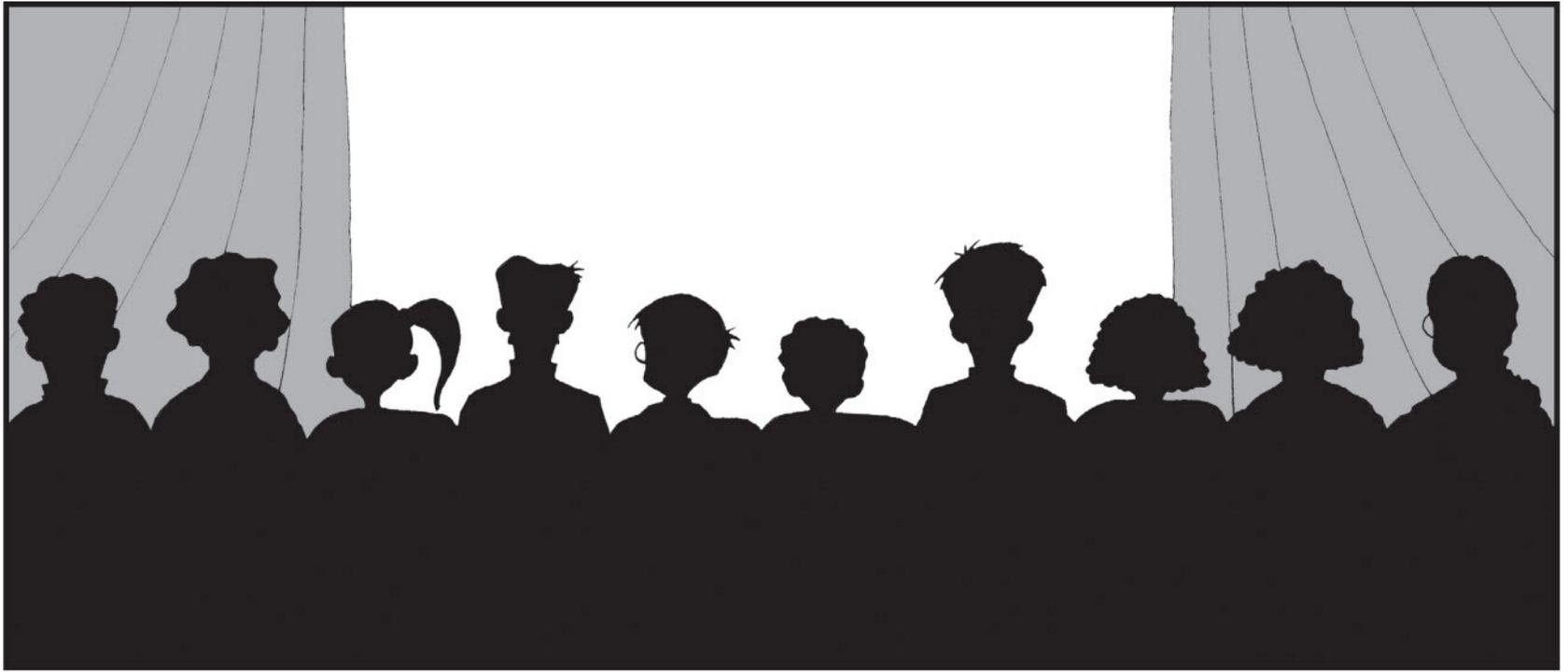
2 The school show

1 Listen and colour.  1.23



2 Listen and circle.  1.24



3 Listen and match.  1.25

1 2 3 4 5 6 7 8 9 10



4 Look at activity 3. Read and write the numbers.

Mum	<input type="text" value="10"/>	Grandma	<input type="text"/>	cousin Dan	<input type="text"/>
Dad	<input type="text"/>	Grandpa	<input type="text"/>	cousin Rosa	<input type="text"/>
brother	<input type="text"/>	aunt	<input type="text"/>		
sister	<input type="text"/>	uncle	<input type="text"/>		



1 Listen and write the numbers.  1.29 Say.



2 Draw yourself. Write your name and age.

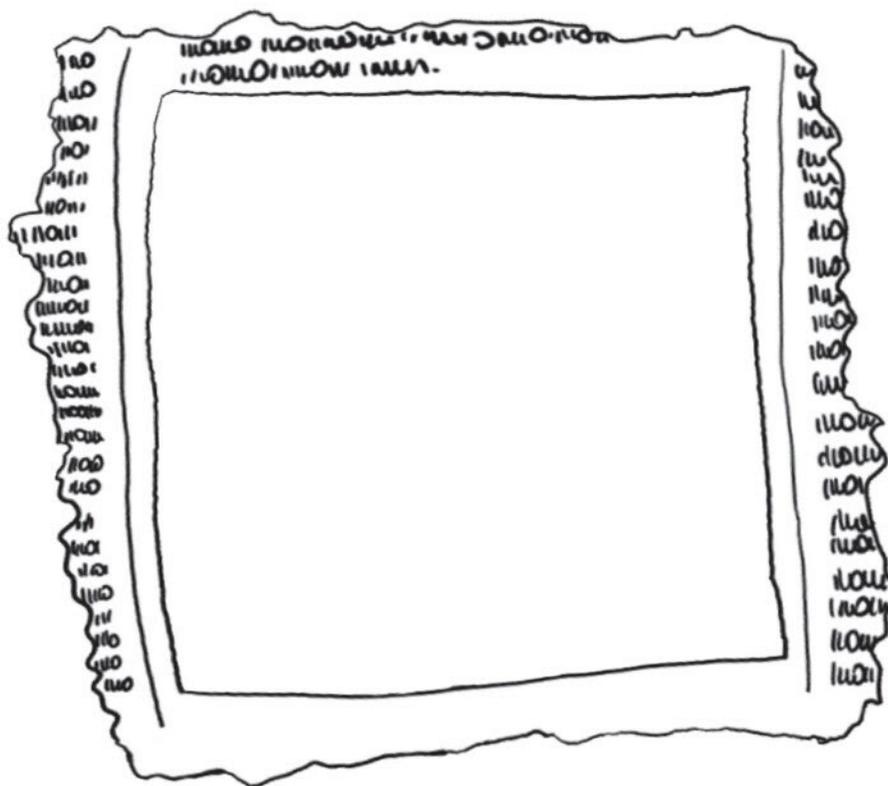


What's your name?

I'm _____.

How old are you?

I'm _____.



1 Match, count and write. Listen and check.  1.30



Simon



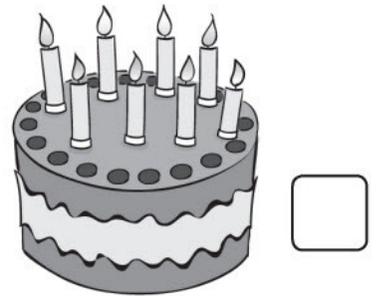
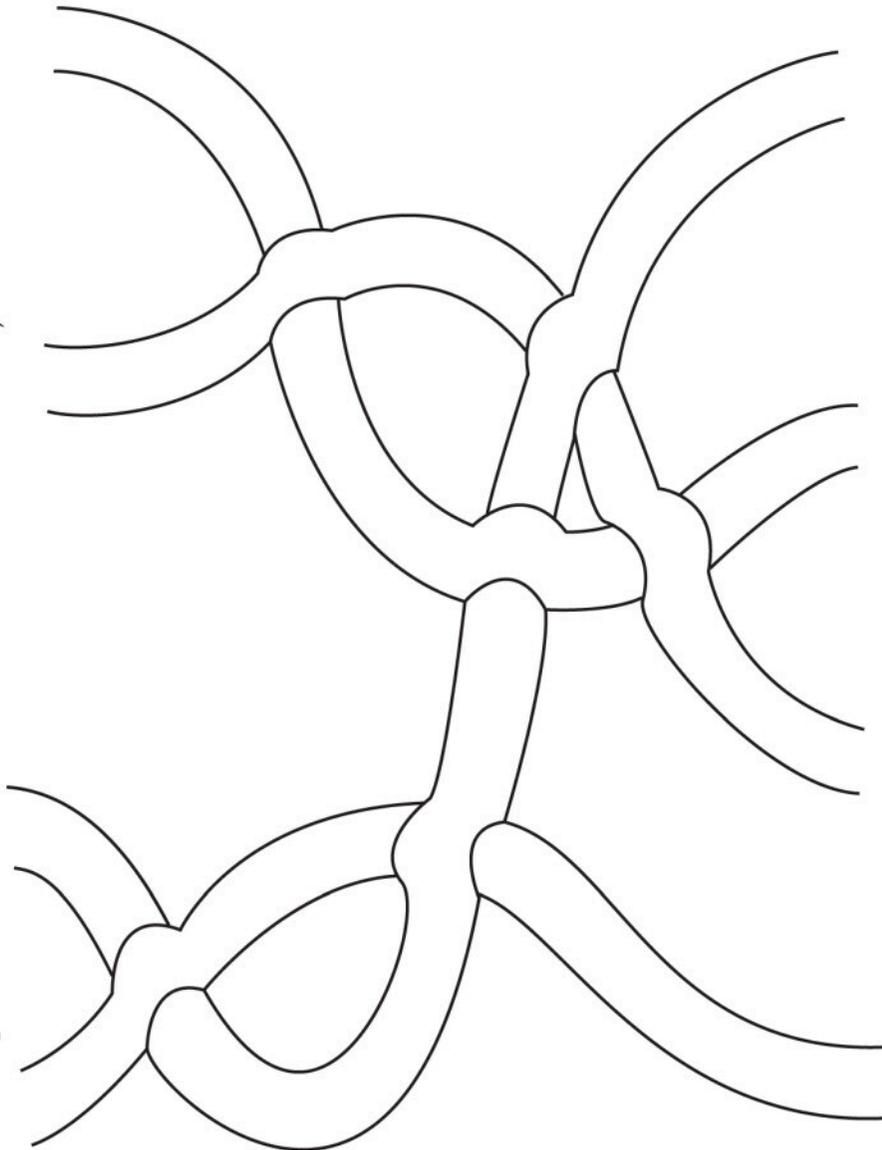
Lucy



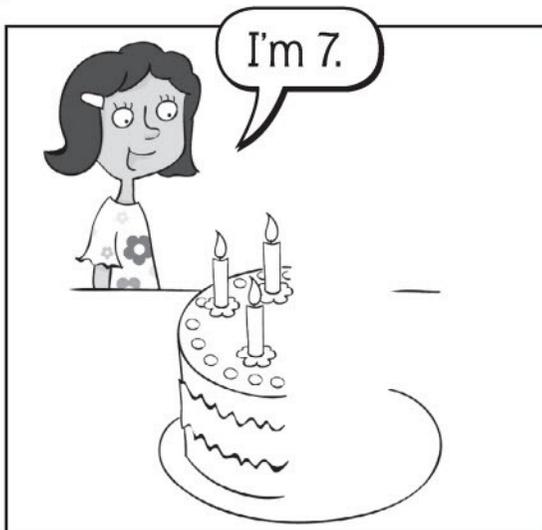
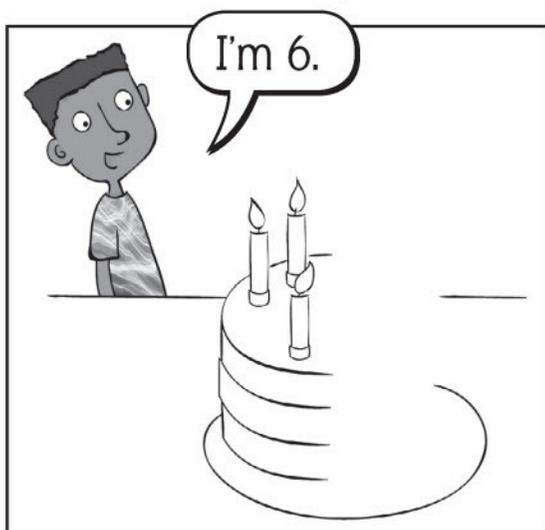
Jack



Maisy



2 Look and complete the pictures.



This is my family.

3 Match, circle and say. Write.

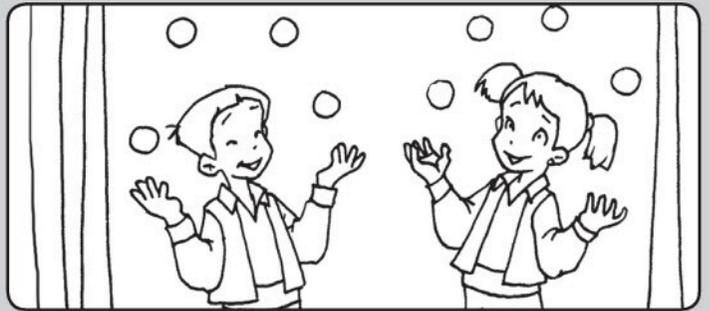
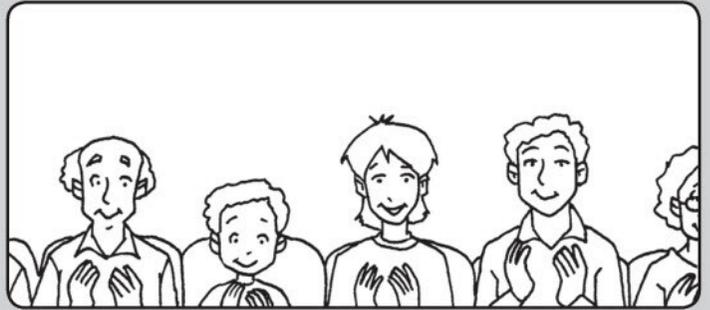
~~Mum~~ Dad sister brother
Grandpa uncle aunt cousin



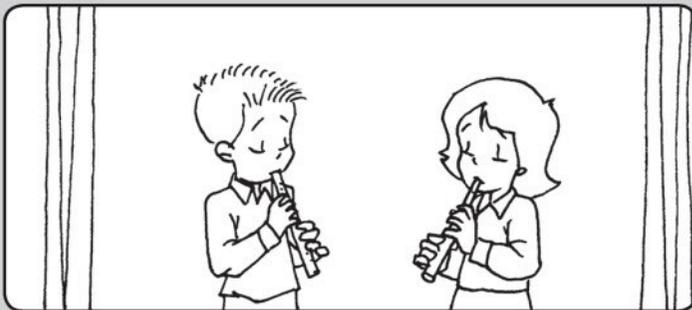
Mum



1 Listen and number.  1.32



1



1 Listen and number.  1.34 Write.

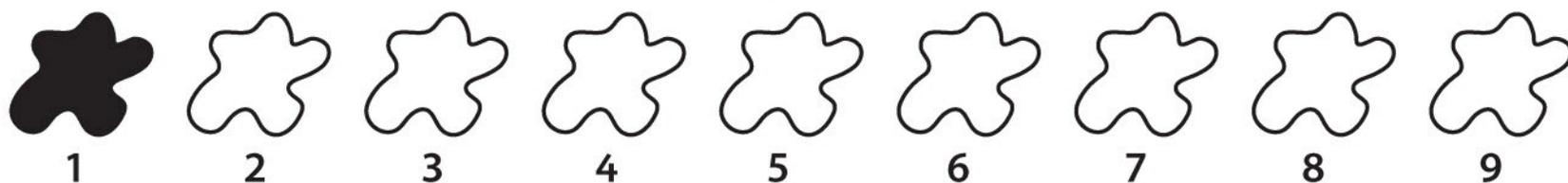
man woman ~~boy~~ girl



boy



1 Listen and colour.  1.35 Colour the picture.



Show what you know!

1 Match.

br M s andma other
c Gr ad um
Gr D Gr ister andpa cousin

2 Write.

Mum uncle cousin brother ~~Dad~~
sister Grandpa aunt Grandma

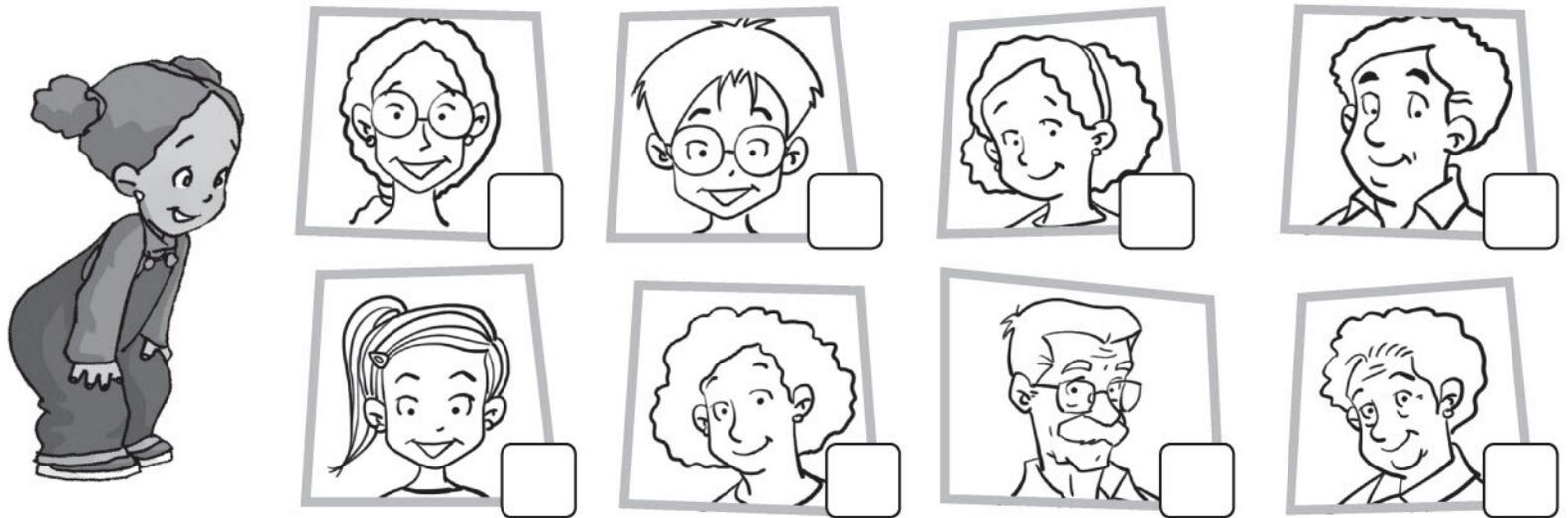


My <u>Dad</u>	My _____	My _____
My _____	My _____	My _____
My _____	My _____	My _____

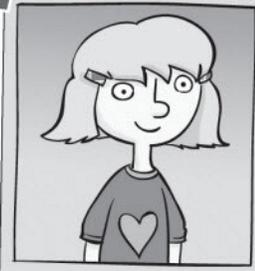
not bad
 good
 very good

Show what you know!

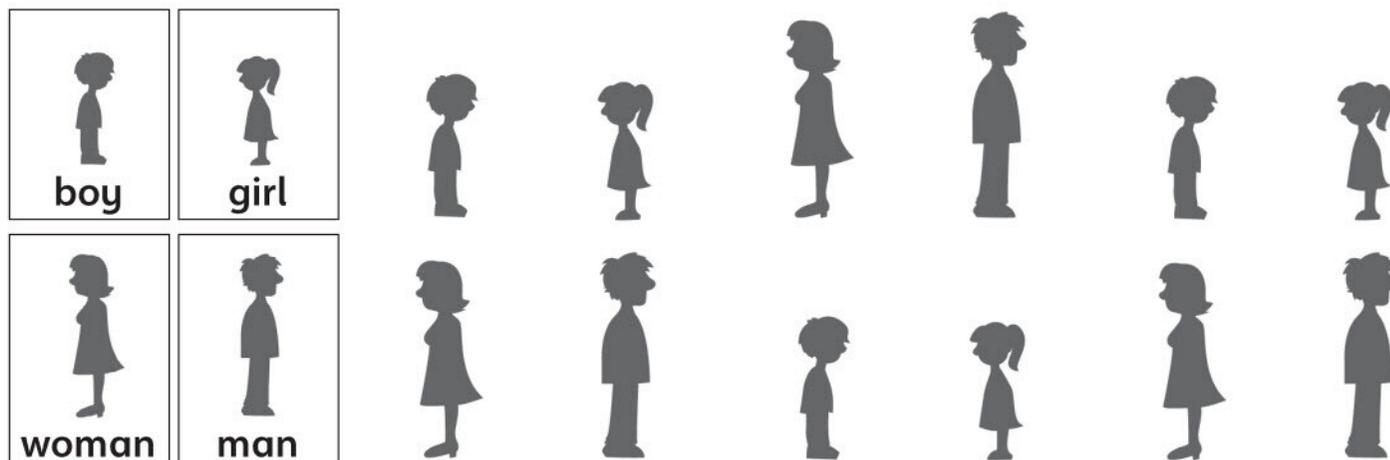
3 Listen and number.  1.38



4 Listen and complete.  1.39

<p>1 </p> <p>Name: Sam Age: _____</p>	<p>2 </p> <p>Name: Flora Age: _____</p>
<p>3 </p> <p>Name: Lily Age: _____</p>	<p>4 </p> <p>Name: Carl Age: _____</p>

5 Listen and follow.  1.40

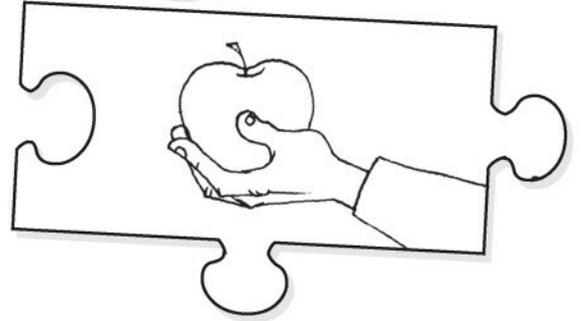
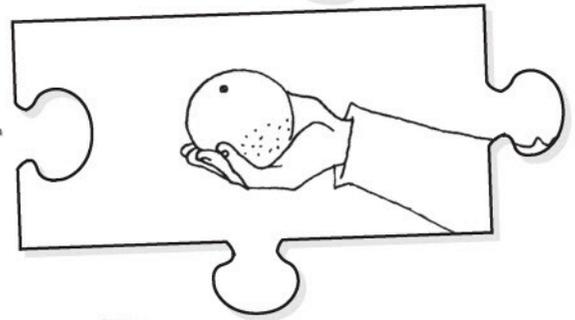
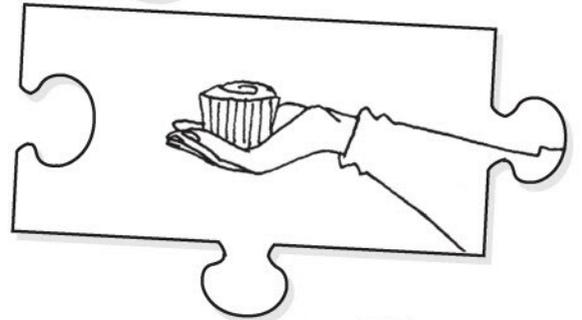
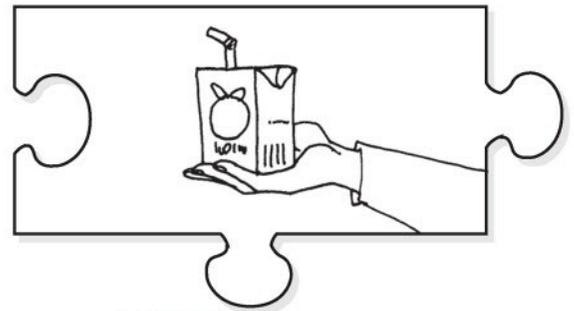
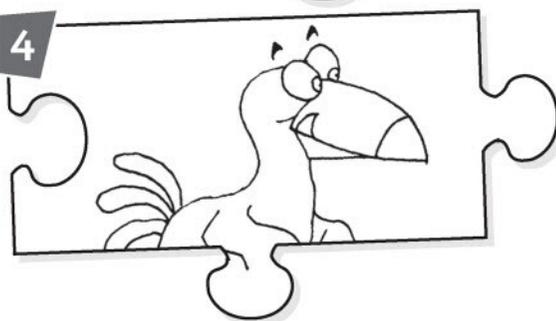
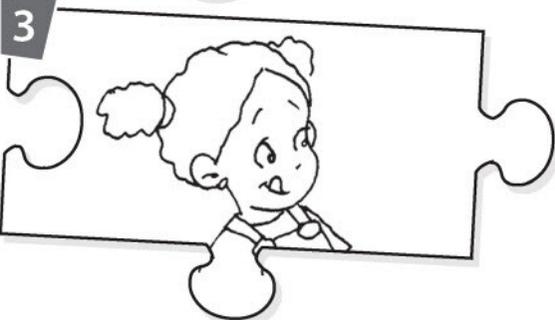
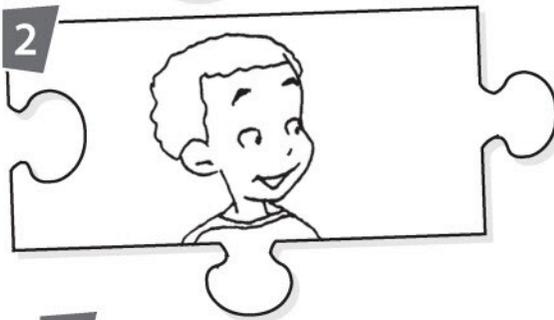
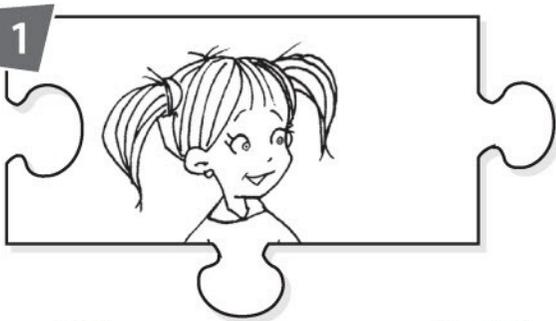


3 The picnic

1 Listen and circle.  1.43



2 Listen and match.  1.44



3 Listen and match.  1.45

4 Look at activity 3. Read and tick ✓ or cross X.

Flo

- biscuit
- apple
- banana
- juice

Fred

- banana
- chocolate bar
- biscuit
- yoghurt

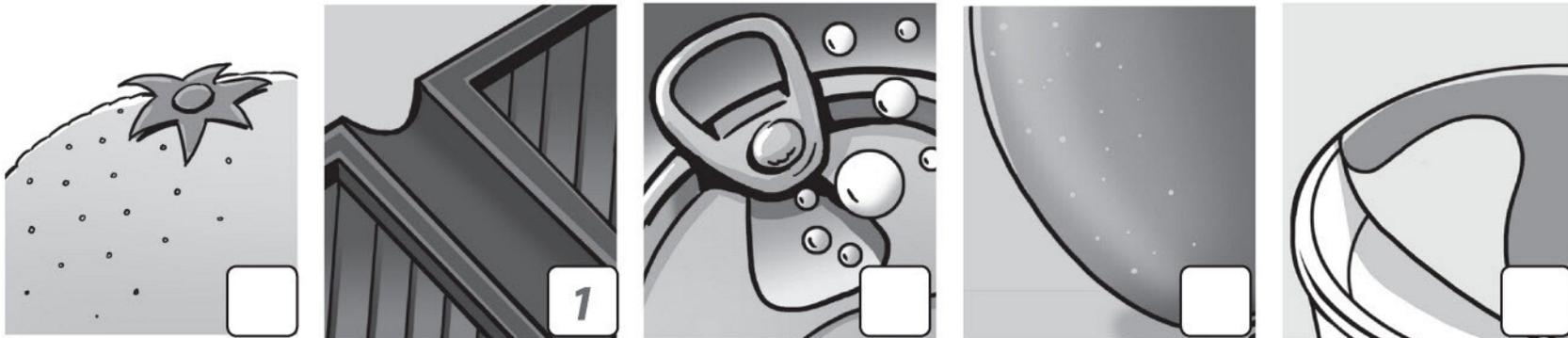
Poppy

- cake
- fizzy drink
- sandwich
- orange

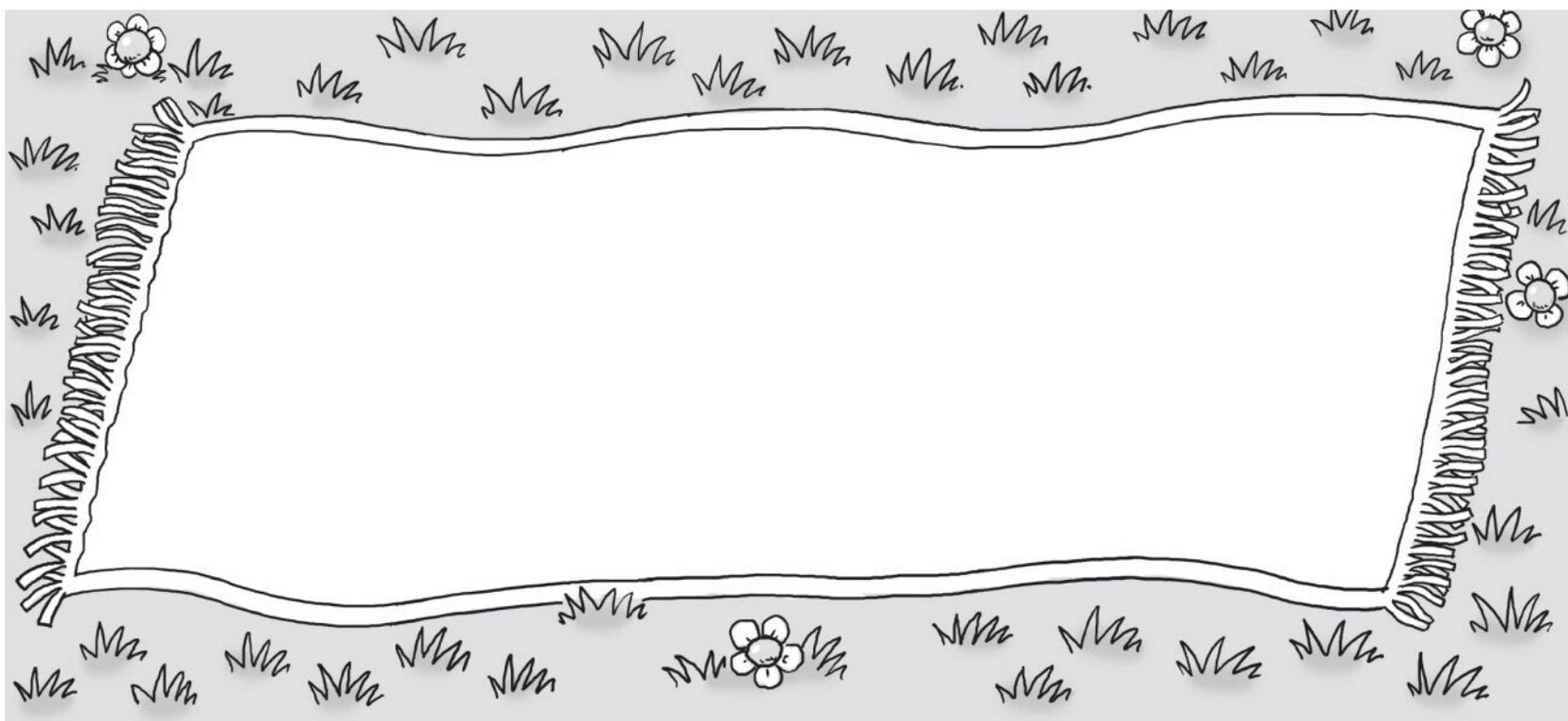
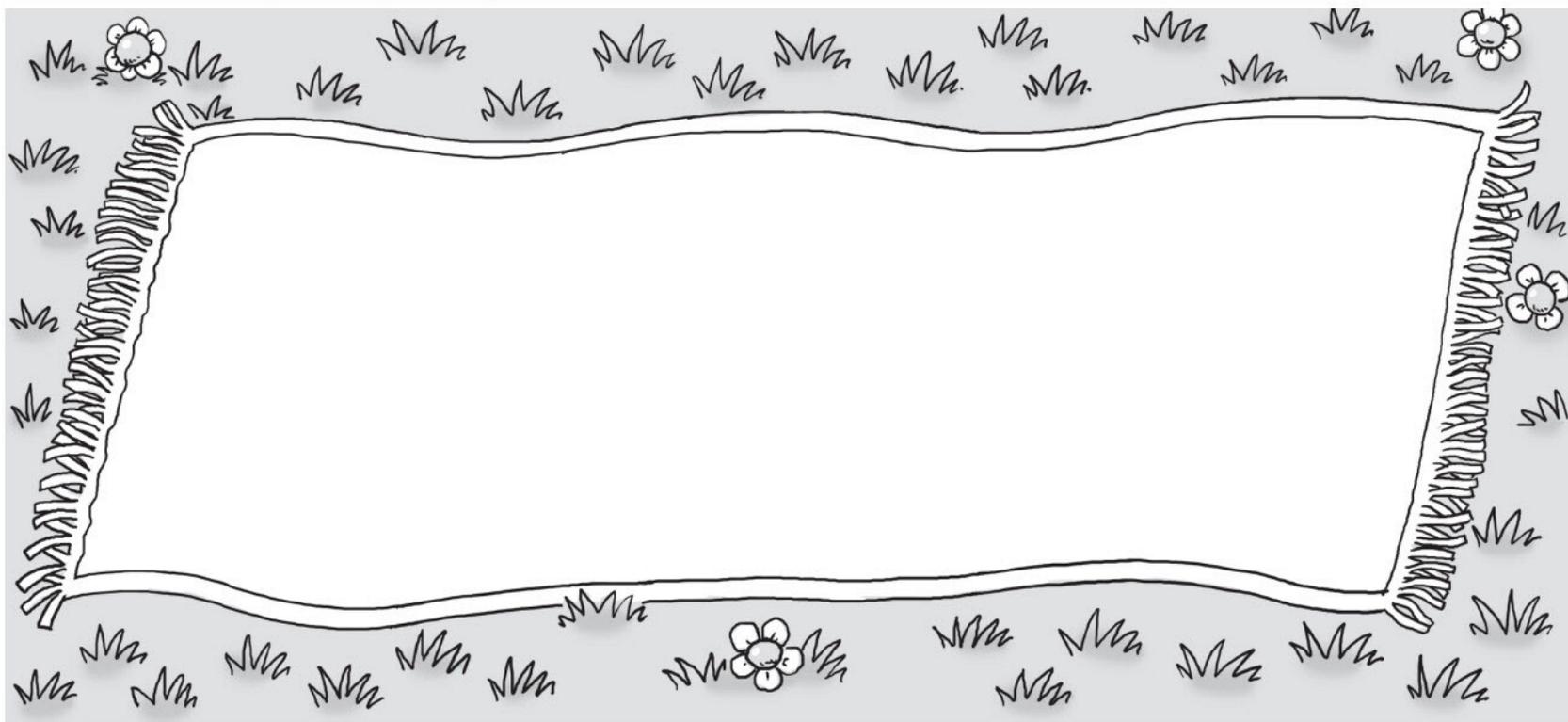


Draw your favourite fruits. Colour them. 

1 Listen and number.  1.49

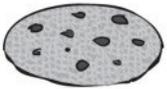
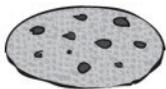
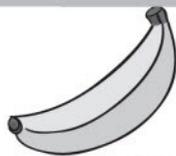
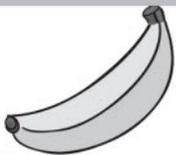
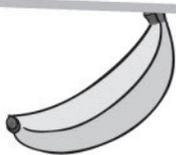


2 Draw 3 things in your picture. Ask, answer and draw.

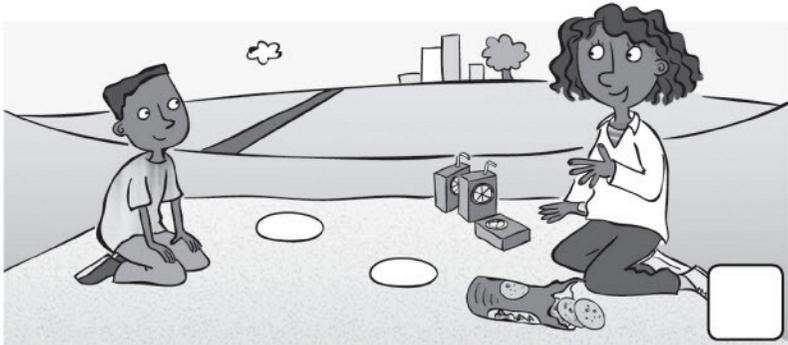
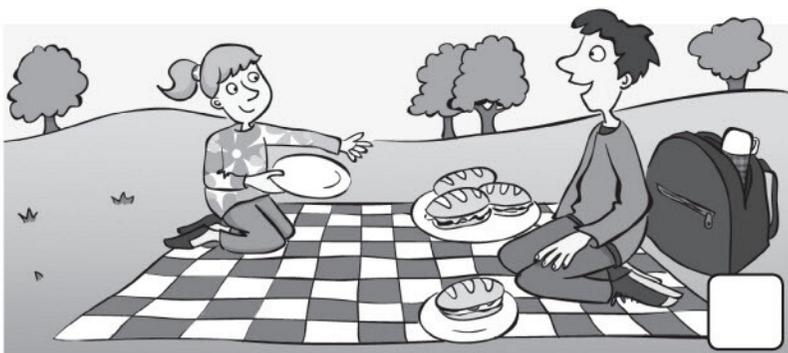


1 Match. Listen, follow and check.  1.50 Write.

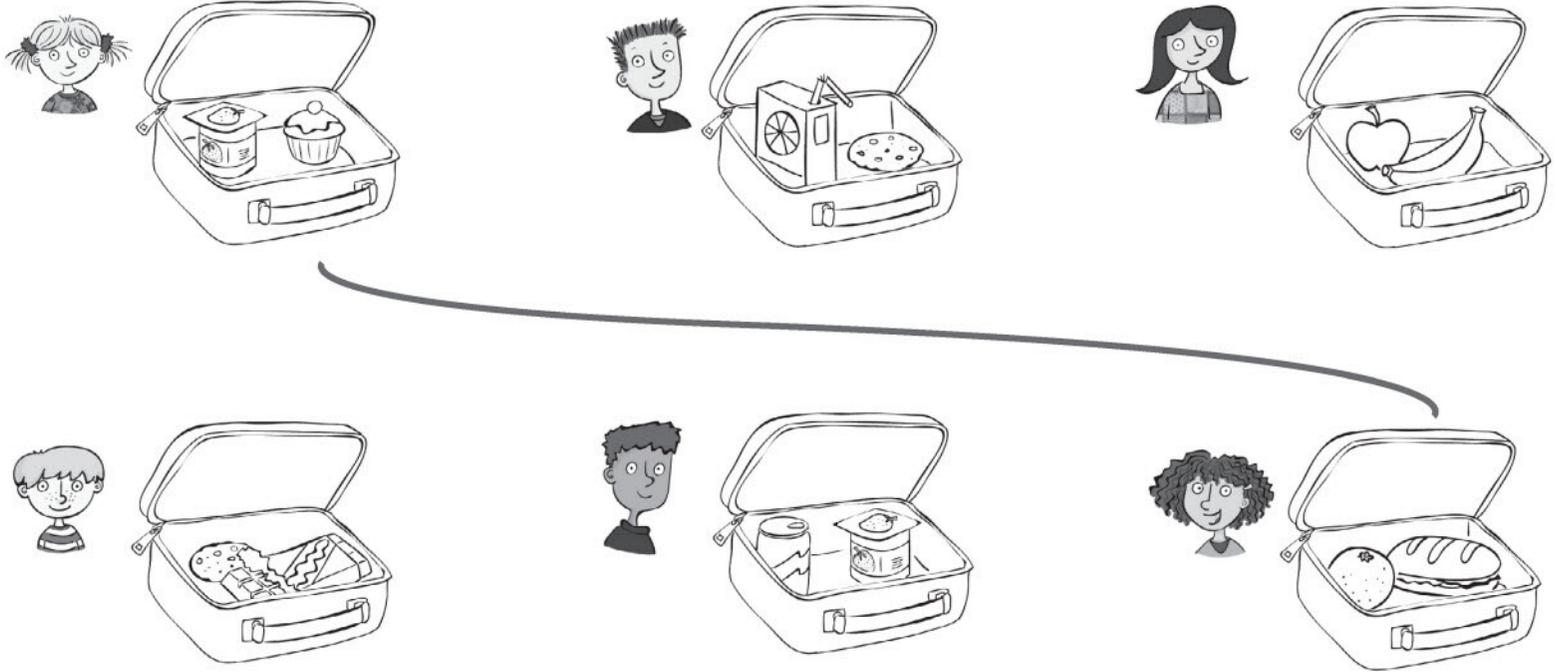
yoghurt banana sandwich ~~cake~~

1					
2					
3					
4					 <u>cake</u>

2 Listen and number.  1.51 Listen again and repeat.



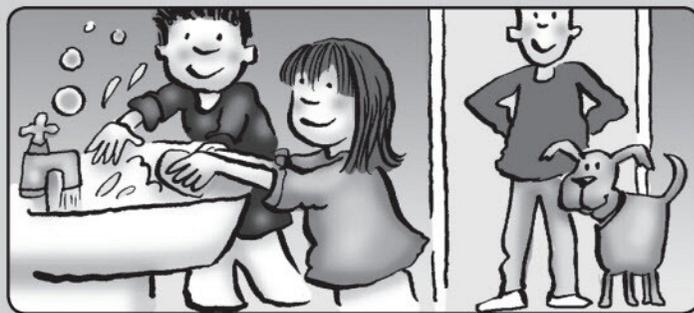
3 Listen and draw a line.  1.52 Listen again and repeat.



4 Look at activity 1. Draw the food.



1 Listen and number.  1.54



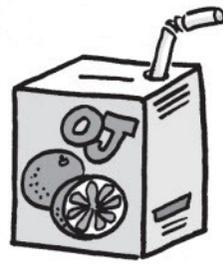
1

1 Look and write the numbers. Count. Write.

How many spoons of sugar?

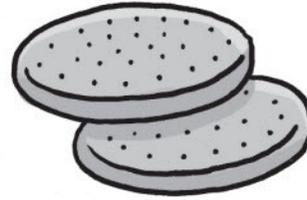


bread roll cereal bar milk ~~orange juice~~ carrot biscuits

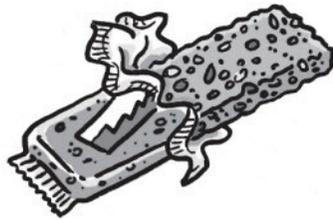


orange juice

+



=



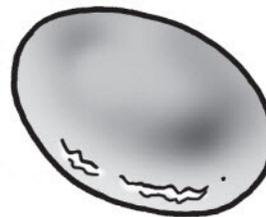
+



=



+



=

1 Choose, draw and count.

+

=

Show what you know!

1 Look and match.

1

2

3

4

5

- apple
- banana
- biscuit
- cake
- yoghurt
- juice
- chocolate bar
- sandwich
- orange

6

7

8

9

2 Follow and write.

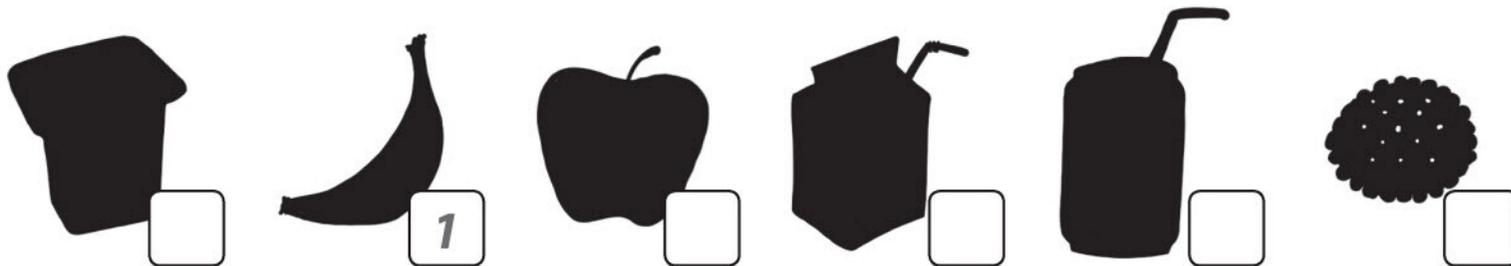
Mr Fixit

Titch

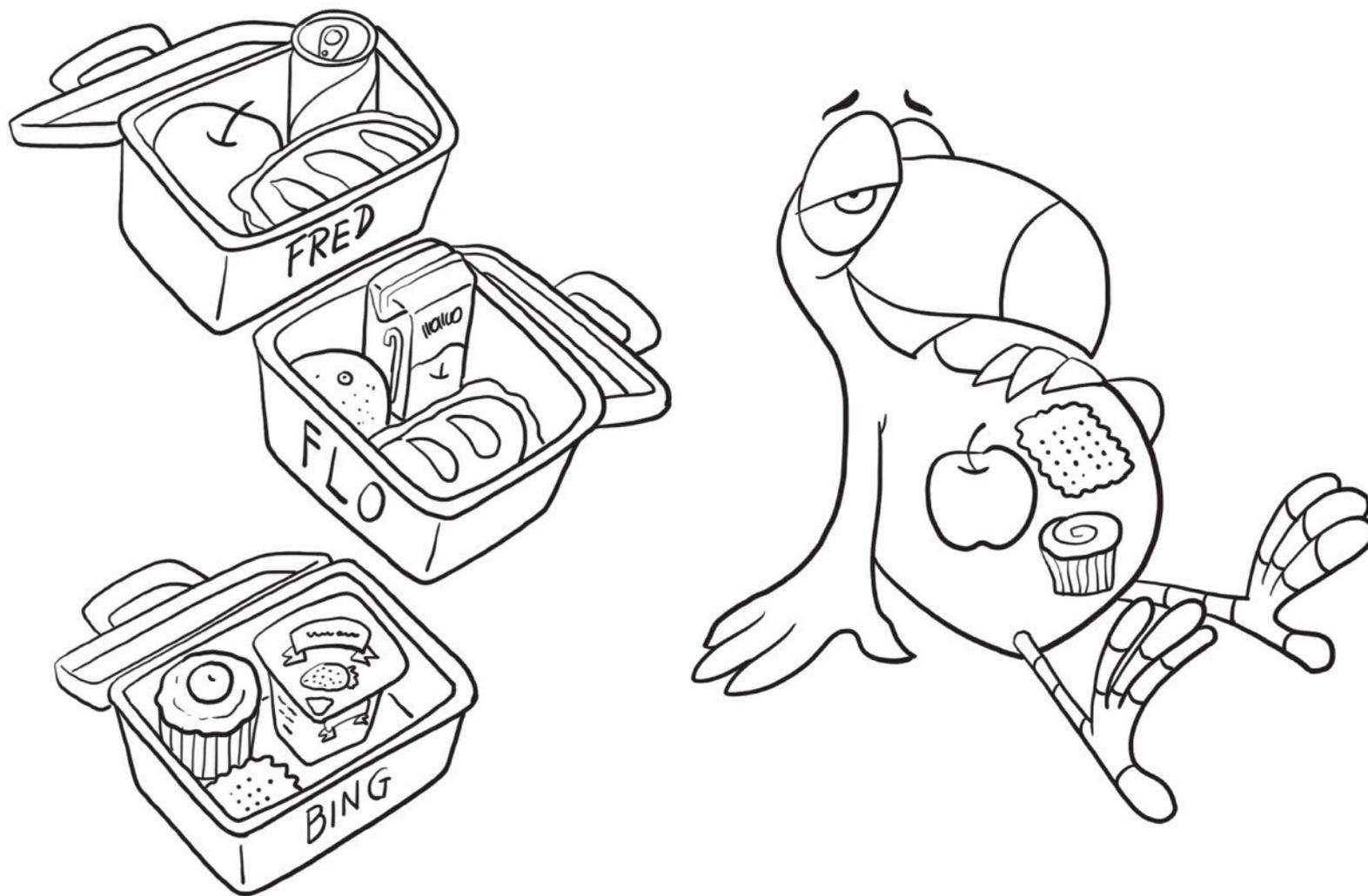
Fred
cake

Show what you know!

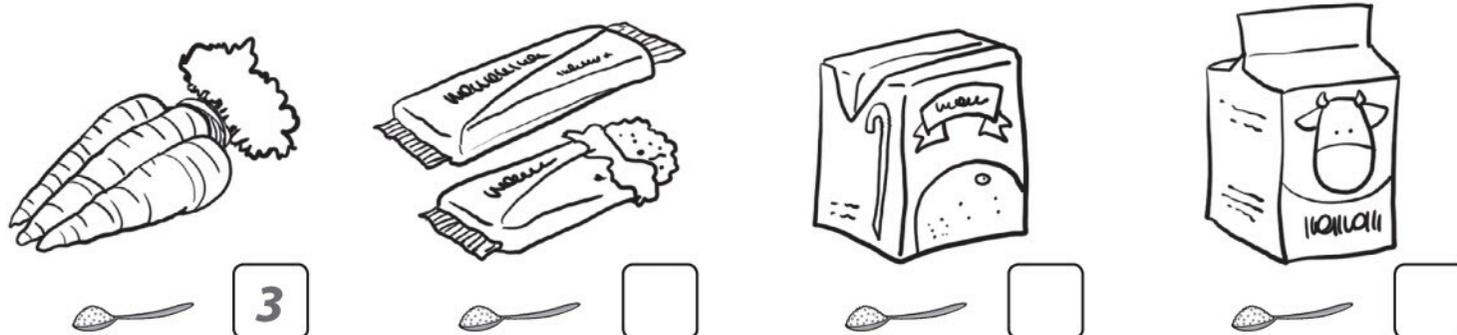
3 Listen and number.  1.58



4 What's missing? Listen and draw a line to Norton.  1.59



5 Listen and write the number.  1.60



Me and my world

1 Listen and complete. 1.62

~~Turkey~~ sister orange 6 England brother purple 7



Country
Turkey

Age _____

Favourite colour

Family _____



Country

Age _____

Favourite colour

Family _____

2 Write *H* (Haluk) or *R* (Rebecca).

1 My favourite colour is purple. *R*

2 I'm 6.

3 I'm from Turkey.

4 My favourite colour is orange.

5 I've got a little sister.

6 I'm 7.

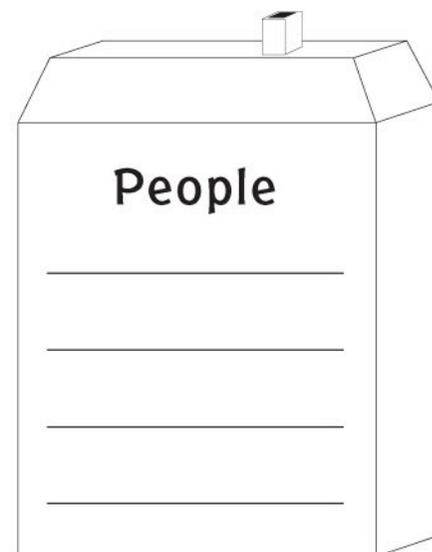
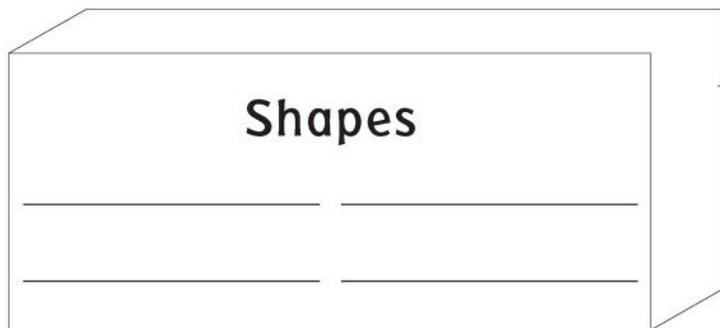
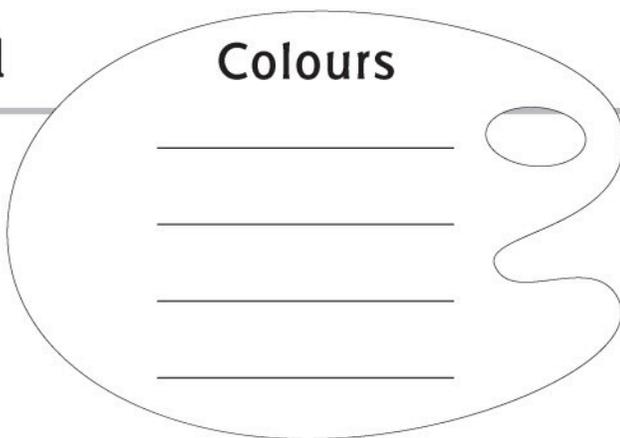
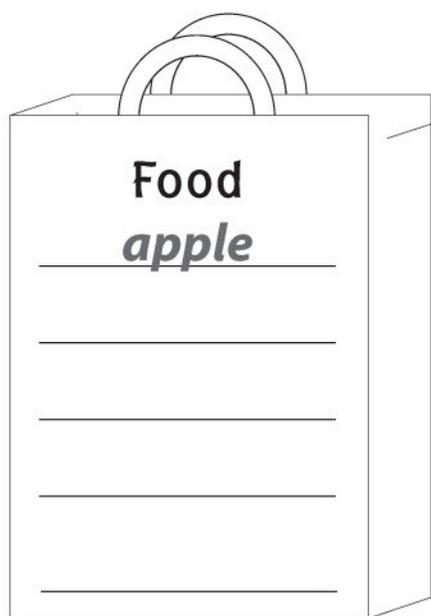
7 I'm from London, in England.

8 I've got a brother.

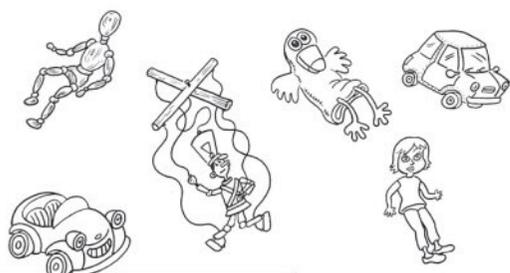
1 Circle and write.

colours = red food = grey shapes = blue people = green

sandwich black circle yellow apple man
 boy grey banana woman carrot square rectangle
 triangle girl white fizzy drink



2 Look, write and colour.



How old are you?
 I'm _____.

What's your favourite colour?
 Green.

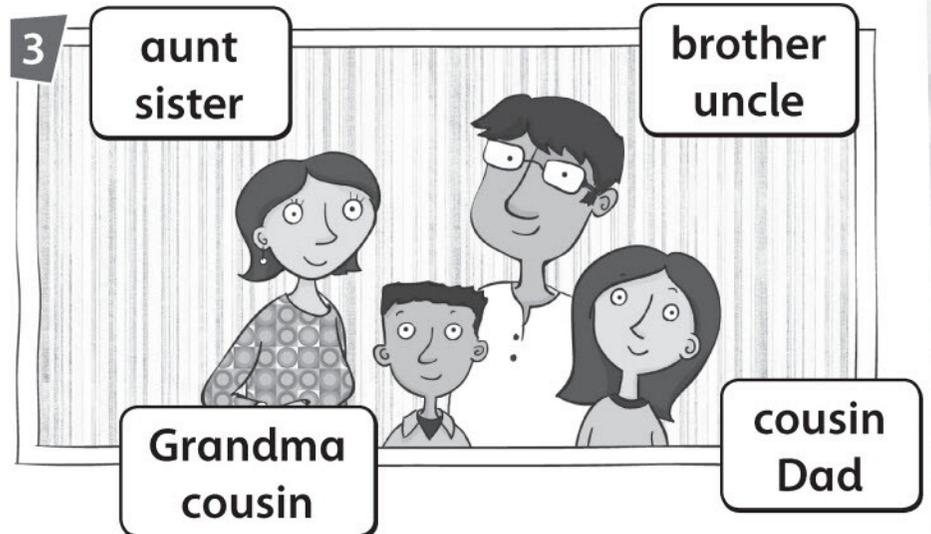
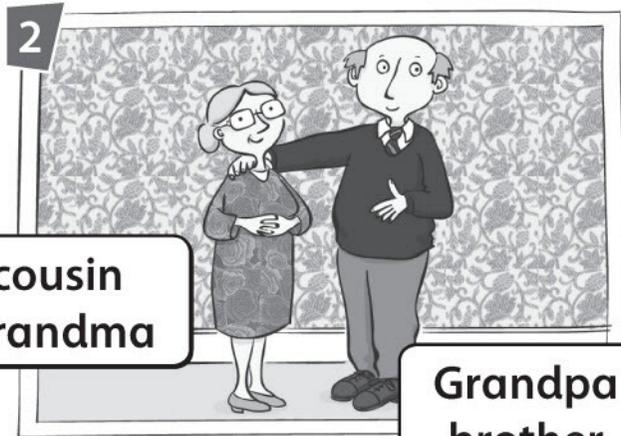
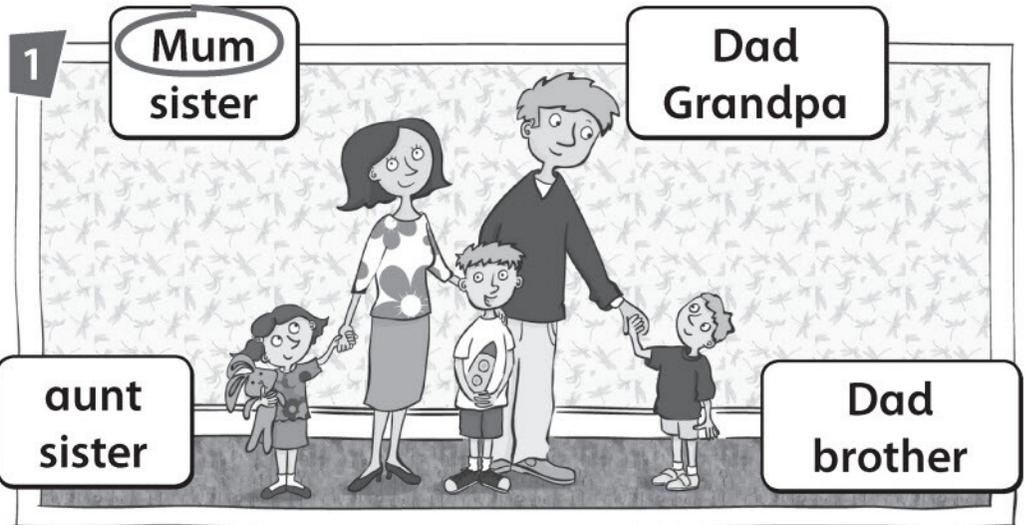
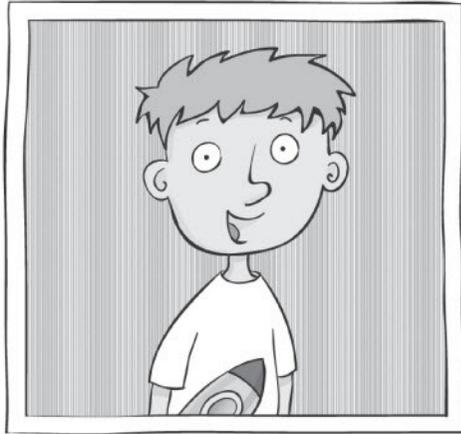


How old are you?
 I'm _____.

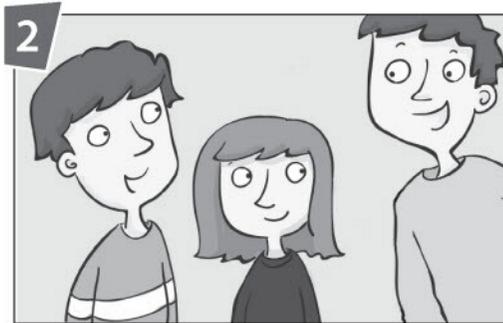
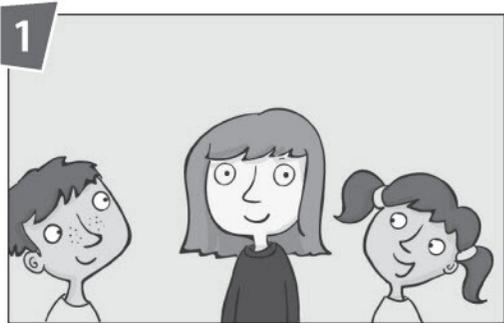
What's your favourite colour?
 Orange.

Revision

3 Circle the correct word.



4 Read and number.



I've got two big brothers.

I've got two cousins, a boy and a girl.

I've got two Grandmas and one Grandpa.

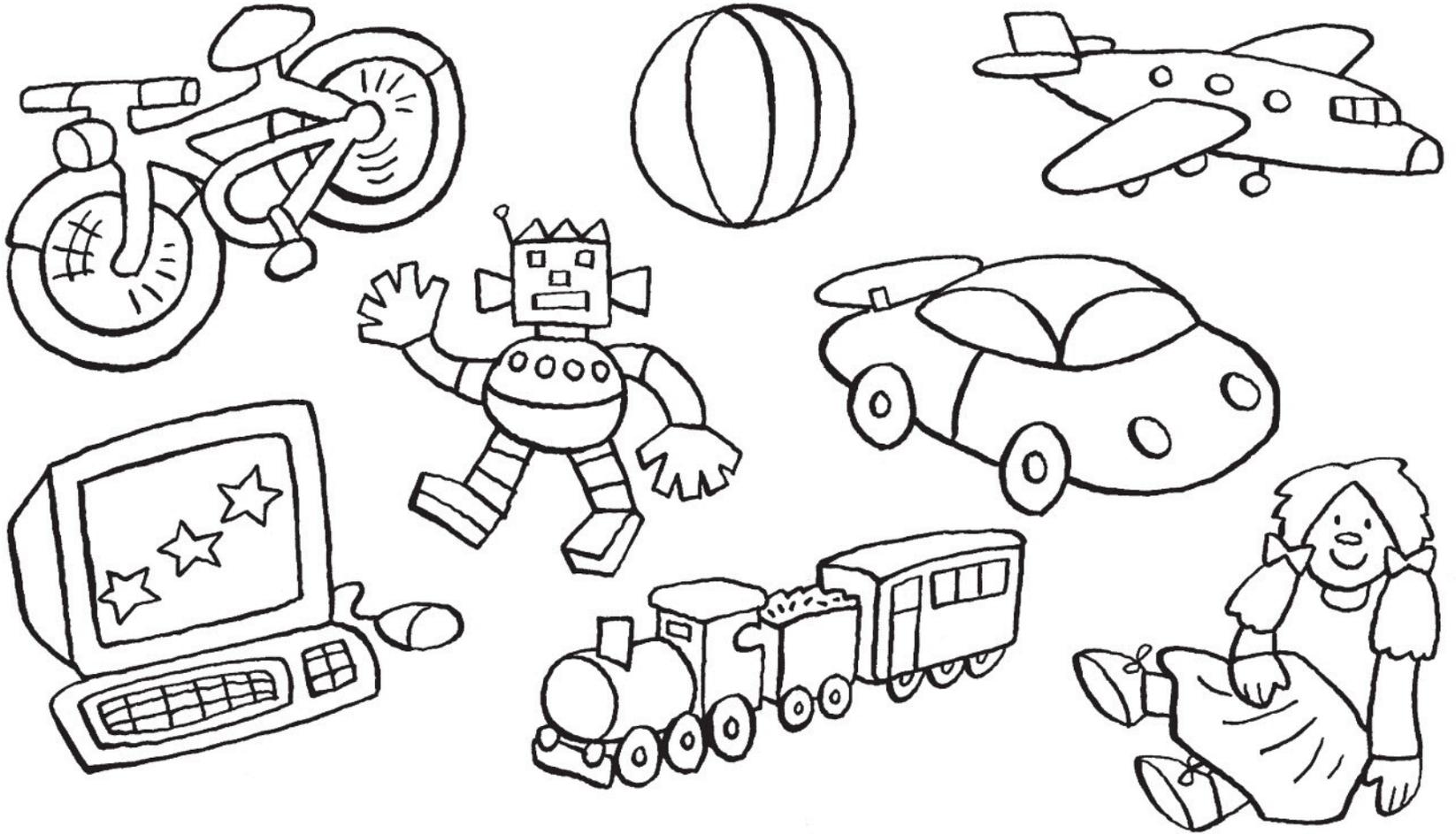
5 Write about your family.

I've got _____

I've got _____

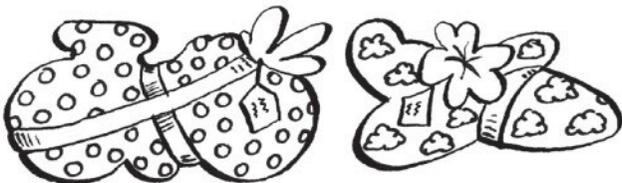
4 The toy cupboard

1 Listen and colour.  2.3



2 Listen and circle.  2.4

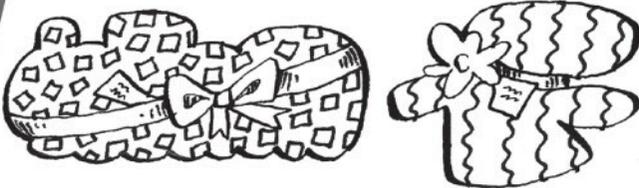
1



2



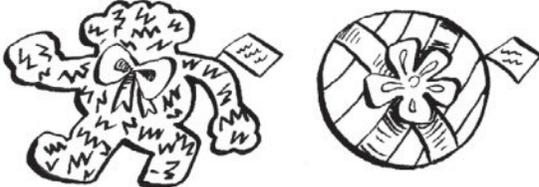
3



4



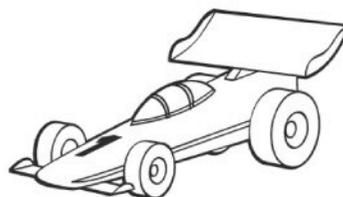
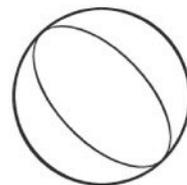
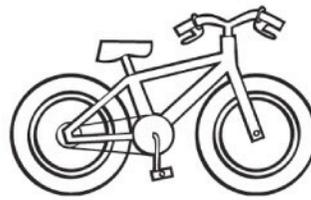
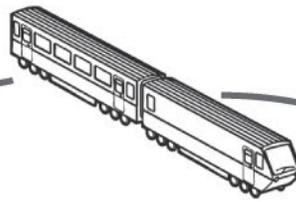
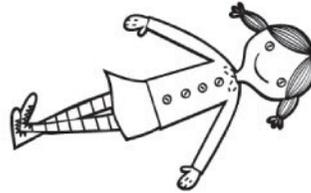
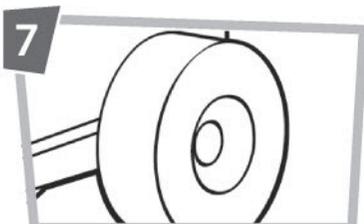
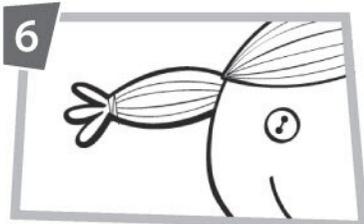
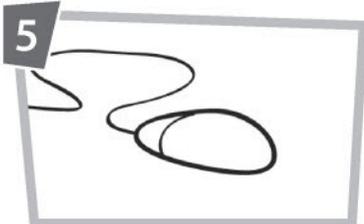
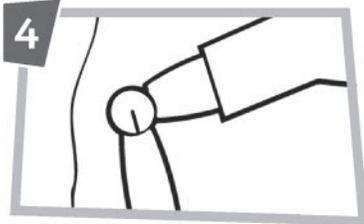
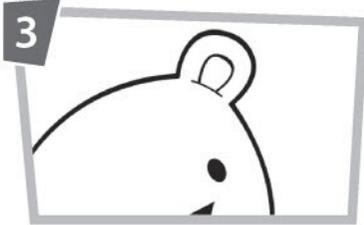
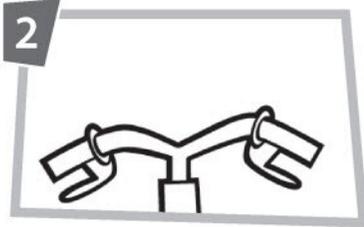
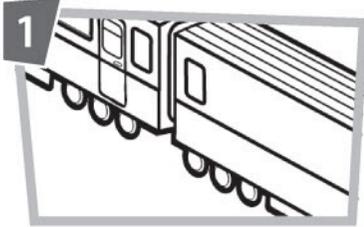
5



6



3 Say, read and match.



doll

computer

teddy

train

puppet

bike

ball

car



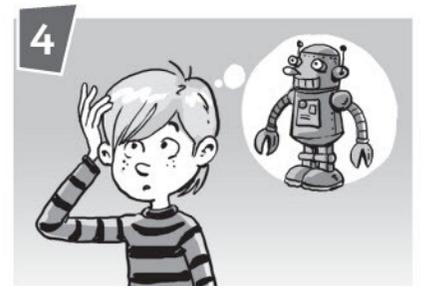
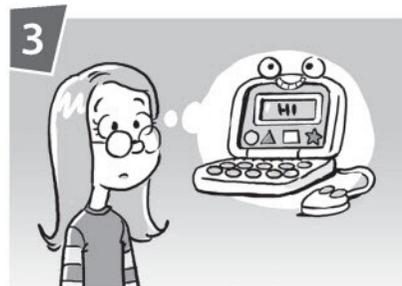
Draw your favourite toy. Colour it.



1 Listen and tick ✓ the correct picture.  2.8



2 Read and match.



Where's my plane?

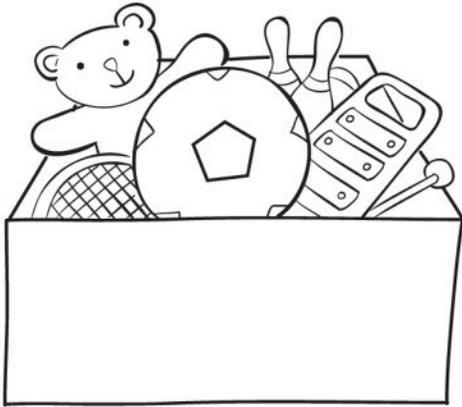
Where's my computer?

Where's my robot?

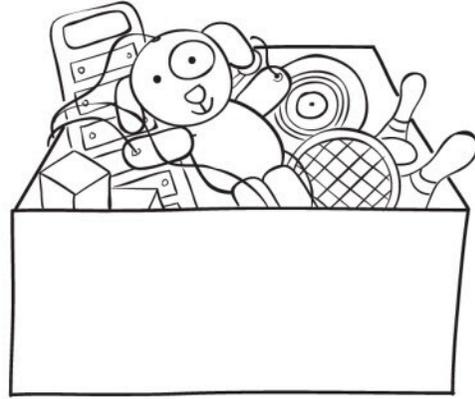
Where's my train?

1 Listen and colour.  2.9

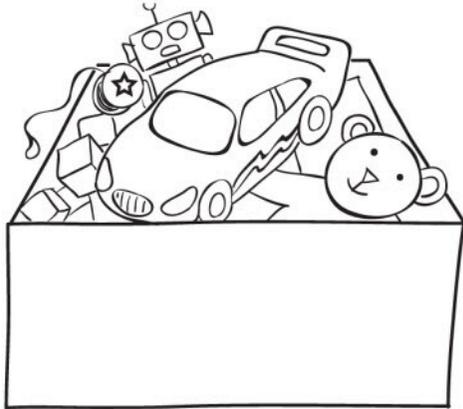
1



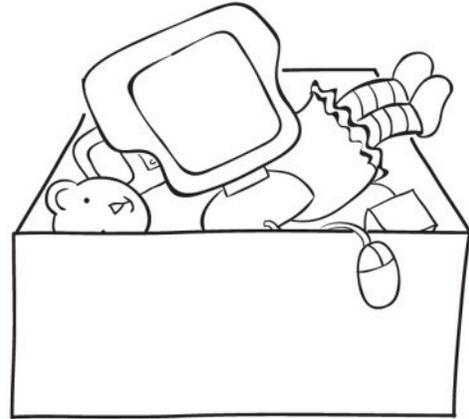
2



3



4



2 Write.

It's here. It isn't here.

1



It's here.

2



3



4



3 Ask and answer. Tick ✓ or cross X.

Where's my robot?



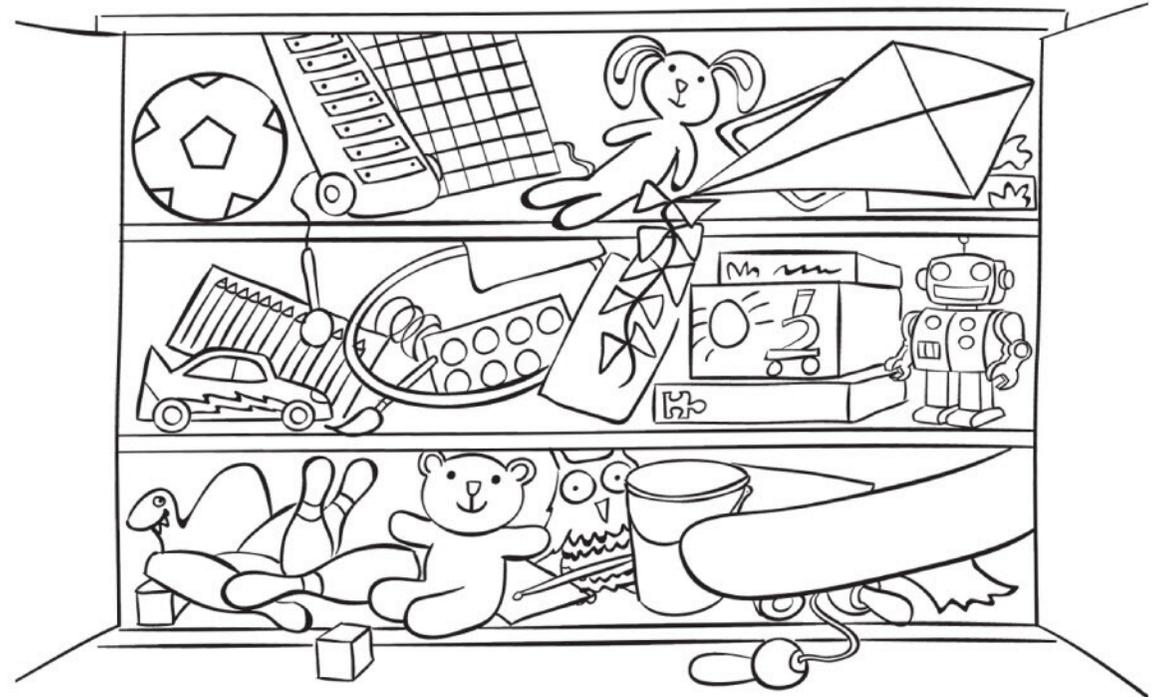
It's here.



It isn't here.



A



B

4 Write.

1



_____?



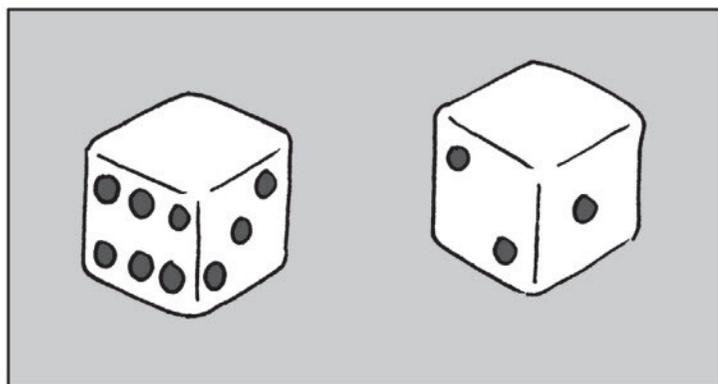
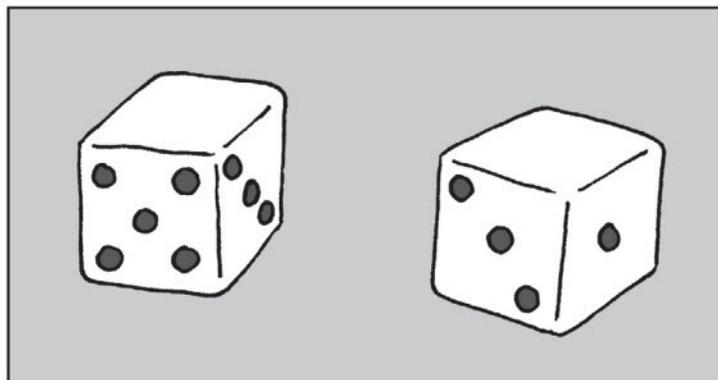
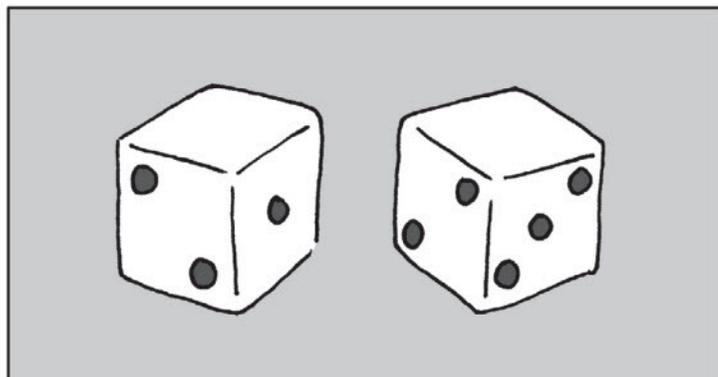
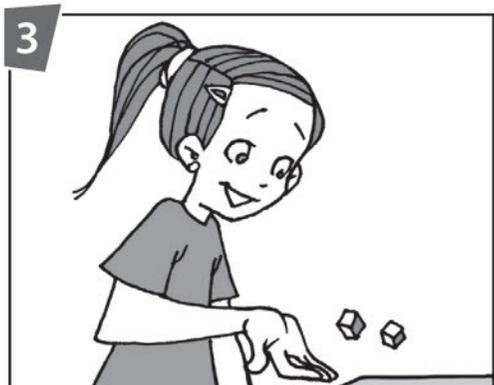
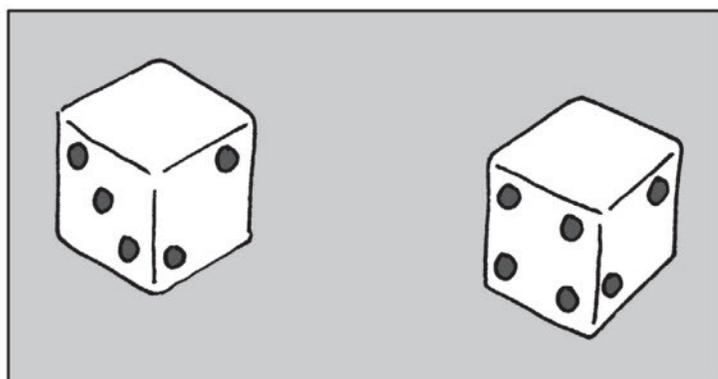
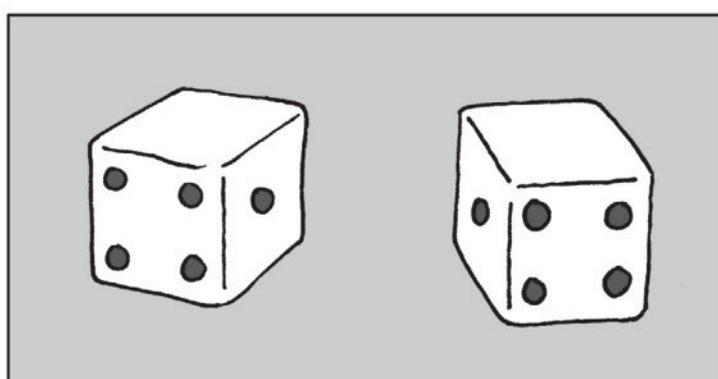
It's here.

2



_____ plane?



7 Listen and draw the dots.  2.11 Write the totals.Total Total Total Total Total

1 Listen and circle.  2.13 Write.

wood



metal



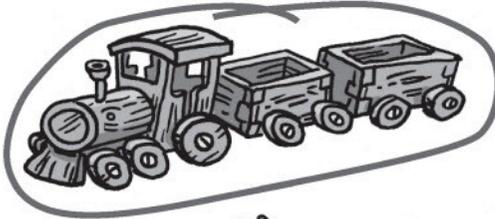
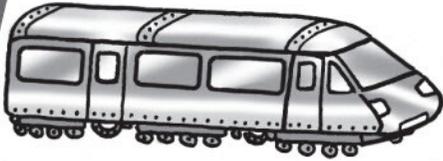
fabric



plastic



1



wood

2



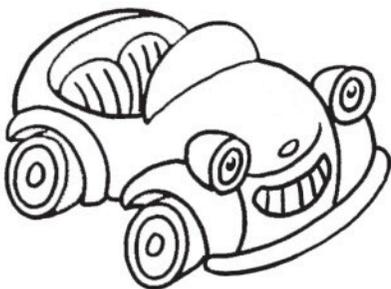
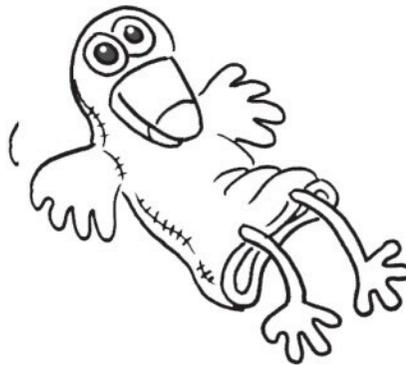
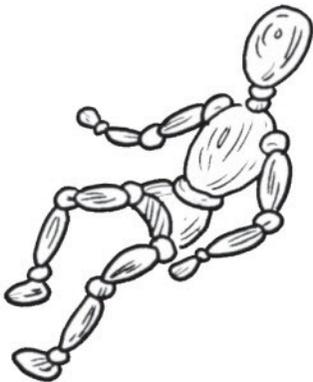
3



4

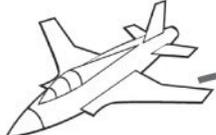
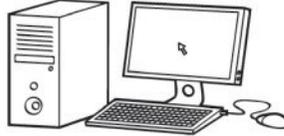
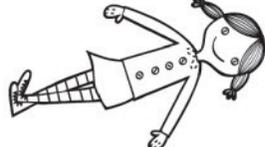


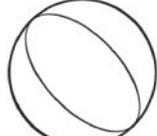
1 Listen, find and colour.  2.14



Show what you know!

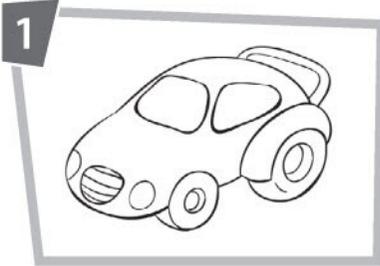
1 Match and complete.

	d _____	eddy
	b _____	oll
	<i>plane</i> _____	omputer
	t _____	ane
	c _____	ike

	p _____	obot
	tr _____	ain
	c _____	uppet
	b _____	ar
	r _____	all

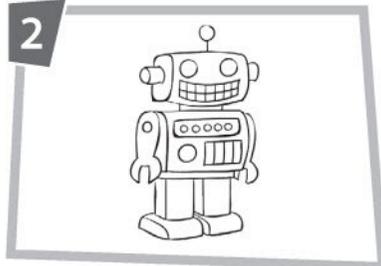
Show what you know!

2 Read and circle.



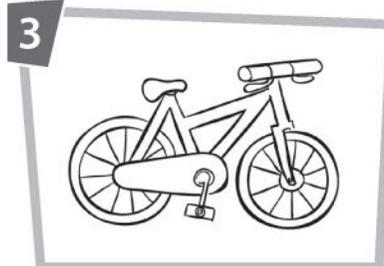
car

teddy



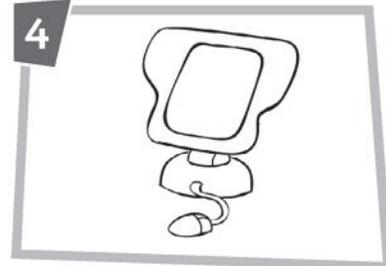
plane

robot



bike

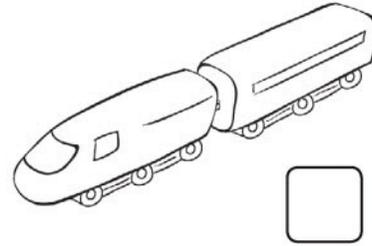
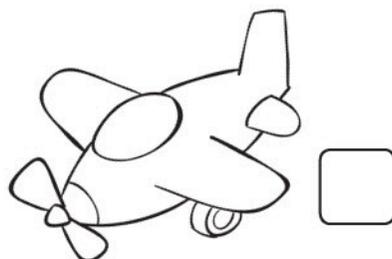
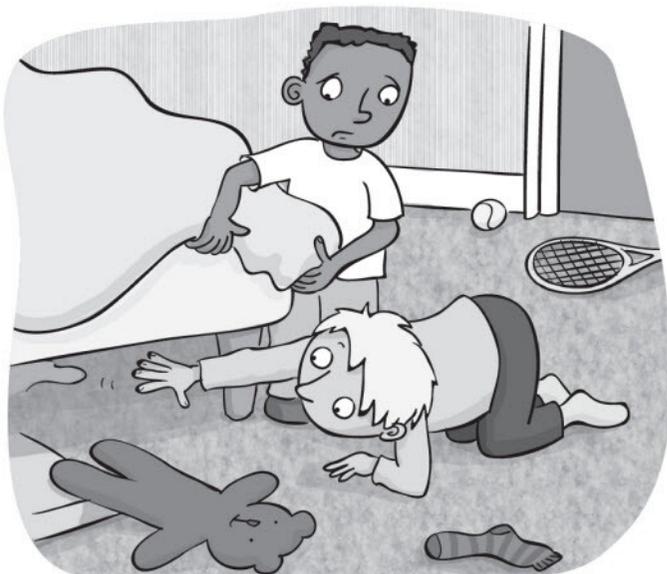
puppet



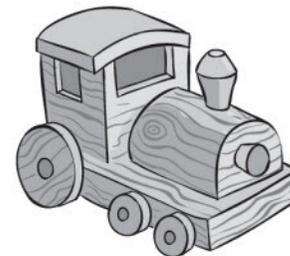
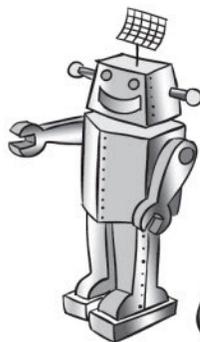
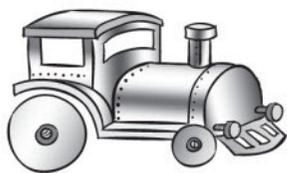
computer

train

3 Listen and tick ✓ or cross X. 2.17



4 Count and write the number.



made of wood

made of metal

made of fabric

made of plastic

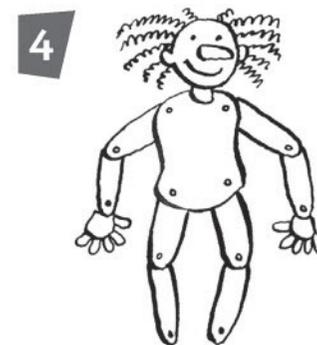
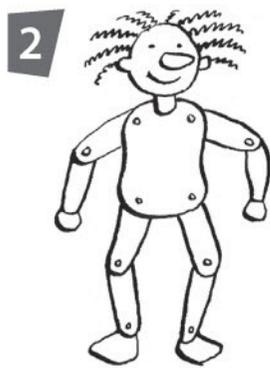
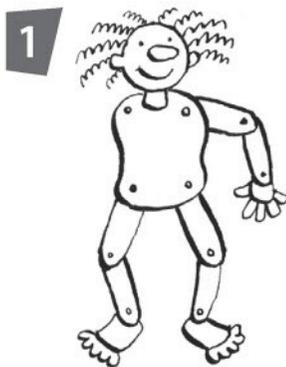


5 Puppets

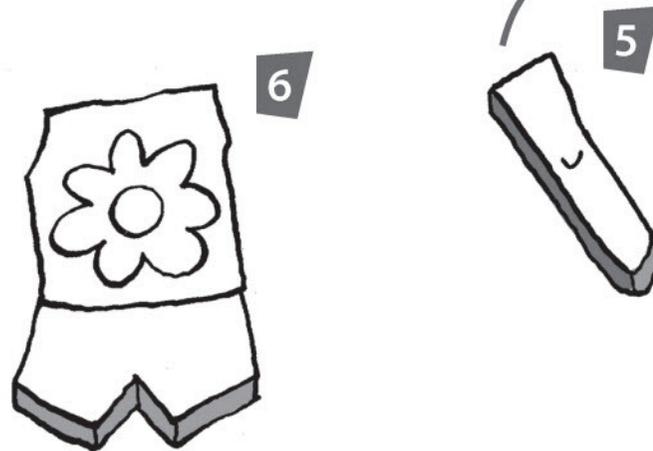
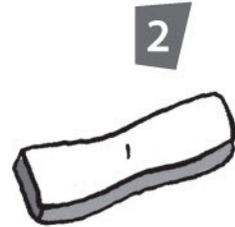
1 Listen and colour.  2.20



2 What's missing? Draw and say.



3 Match.



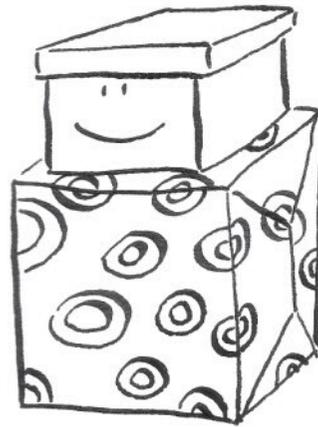
4 Look at activity 3. Read and write the numbers.

leg	<input type="text" value="5"/>	arm	<input type="text"/>	hand and fingers	<input type="text"/>
body	<input type="text"/>	head	<input type="text"/>	foot and toes	<input type="text"/>



1 Listen and write the numbers.  2.24 Draw.

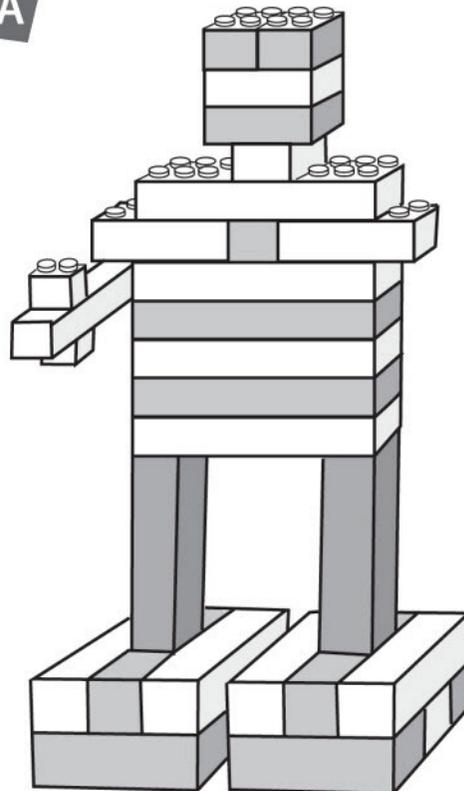
- 2 legs
 ___ feet
 ___ toes
 ___ arms
 ___ hands



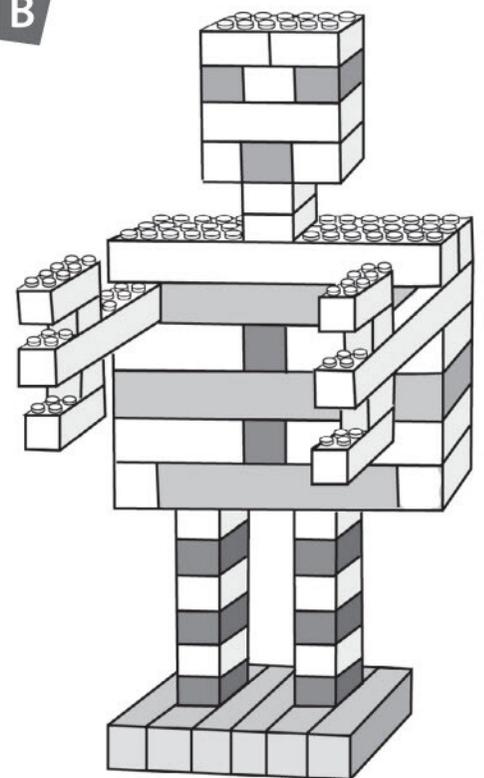
2 Read and write *A* or *B*.

- 1 It's got a big body.
- 2 It's got a small head.
- 3 It's got big hands.
- 4 It's got one arm.
- 5 It's got big feet.
- 6 It's got one foot.
- 7 It's got two arms.
- 8 It's got a small hand.

A

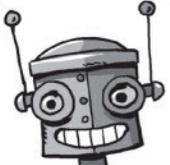
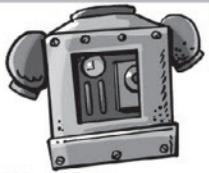
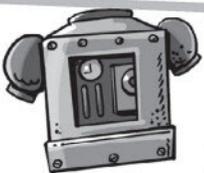
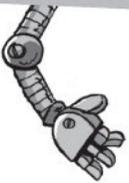
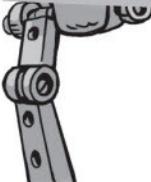
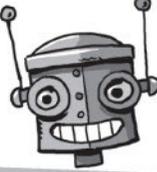
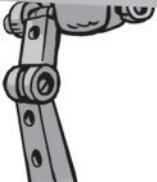
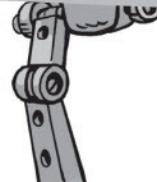
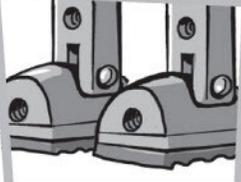
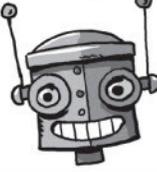


B



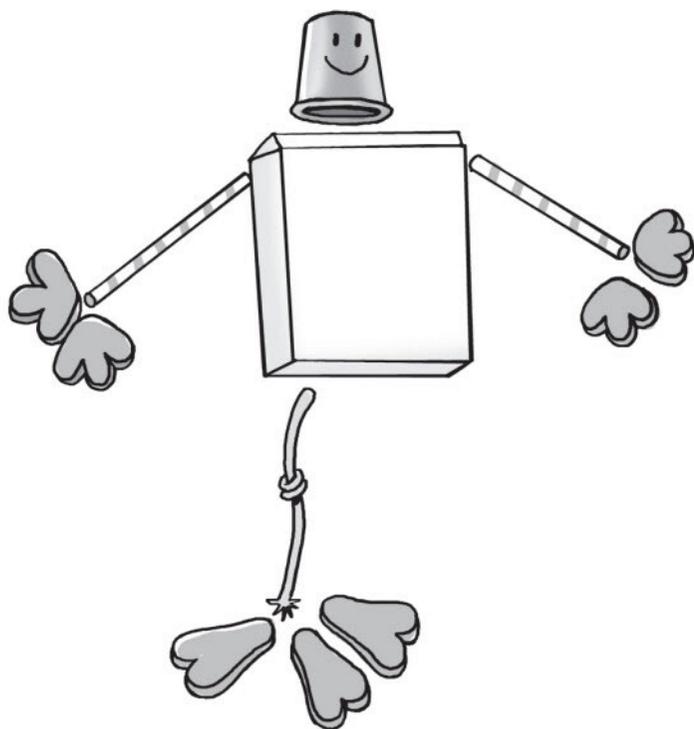
1 Draw and write.

head hand feet toes

1						
2						
3						
4						

2 Read, look and write.

leg feet hands fingers ~~body~~ head



- 1 It's got a big body.
- 2 It's got a small _____.
- 3 It's got 4 _____.
- 4 It's got 12 _____.
- 5 It's got 1 _____.
- 6 It's got 3 _____.

1 Make groups. How many left?

1 Make groups of 2.

2 Make groups of 4.

3 Make groups of 2.

4 Make groups of 4.

5 Make groups of 2.

6 Make groups of 4.

1 Read and colour.



1

red hair
brown eyes



2

blonde hair
blue eyes



3

black hair
green eyes



4

brown hair
brown eyes

1 Draw and colour. Write.

~~hair~~ ear eye nose mouth

1 hair

2 _____

3 _____

4 _____

5 _____

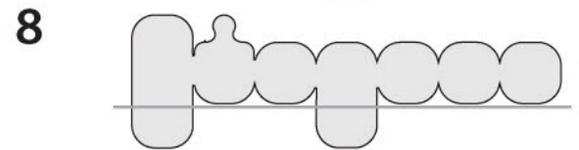
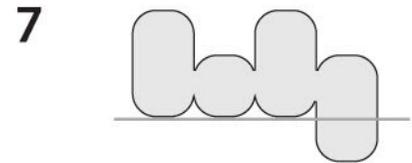
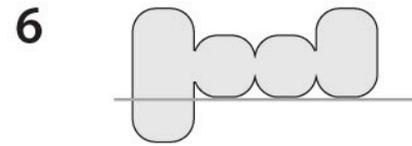
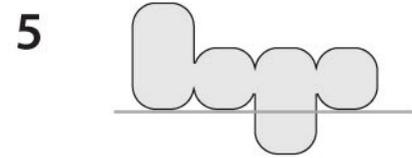


Show what you know!

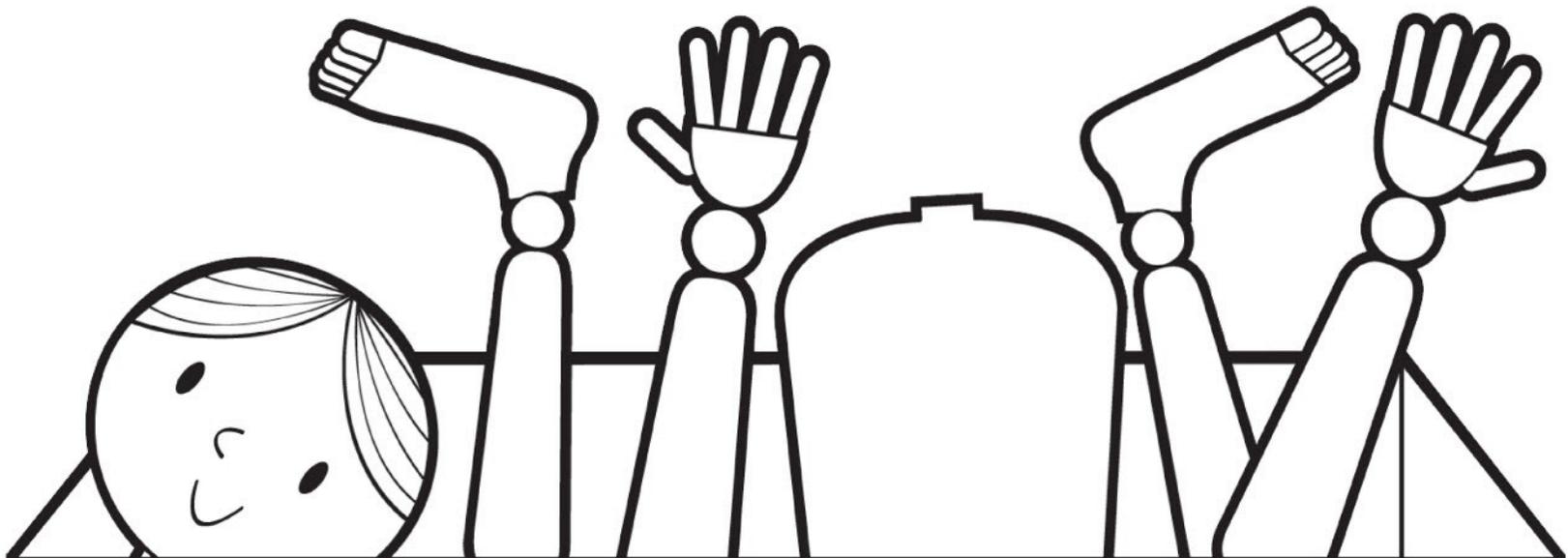
1 Look and match.



- head
- body
- arms
- legs
- fingers
- toes
- feet
- hands



2 Read, write and colour.



10 green toes

2 orange _____

10 blue _____

2 brown _____

2 yellow _____

1 red _____

2 purple _____

1 pink _____



Show what you know!

3 Write.

head body arms legs hands feet fingers toes

1 _____

2 _____

3 _____

4 _____

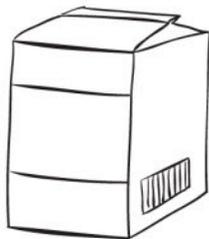
5 _____

6 _____

7 _____

8 _____

4 Listen and draw. 2.30 Write.



- 1 It's got _____.
- 2 It's got _____.
- 3 It's got _____.
- 4 It's got _____.
- 5 It's got _____.
- 6 It's got _____.

5 Read and colour.

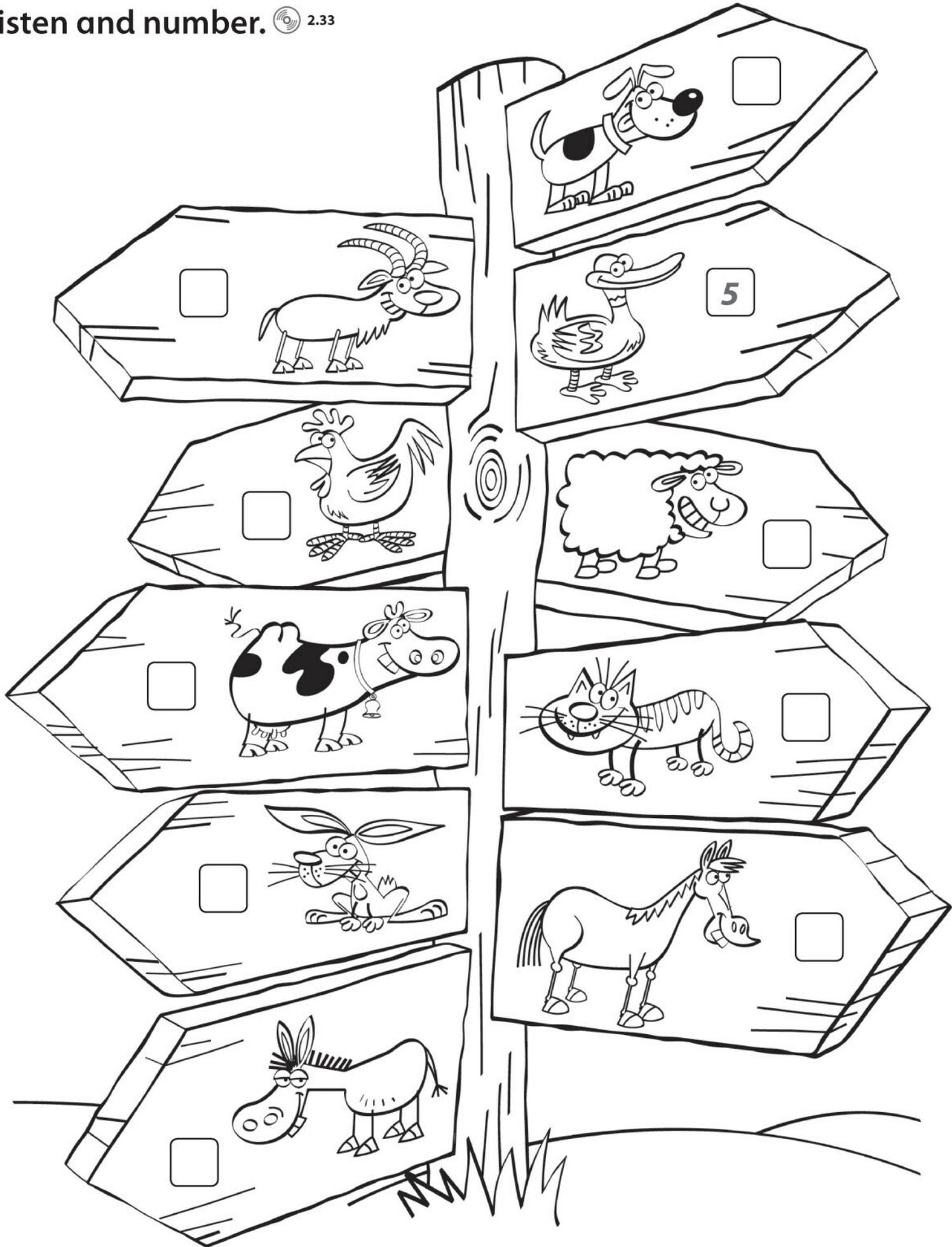
- 1 It's got black hair.
- 2 It's got a red nose.
- 3 It's got green eyes.
- 4 It's got pink ears.
- 5 It's got an orange mouth.



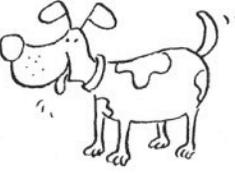
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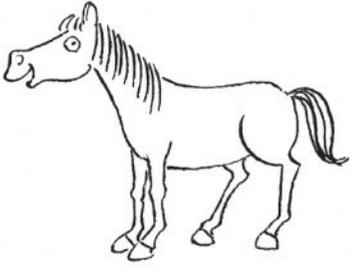
At the farm

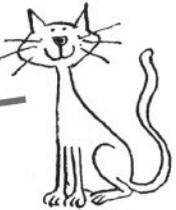
1 Listen and number.  2.33

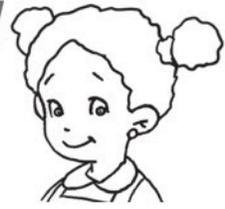
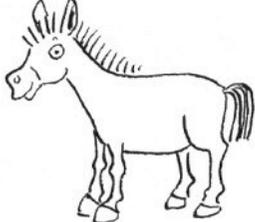


2 Listen and match.  2.34

1  

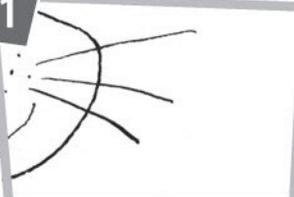
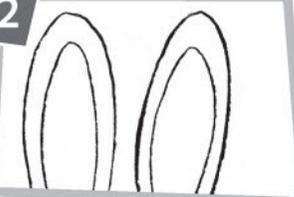
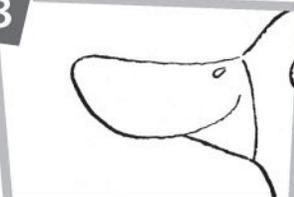
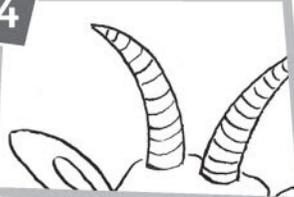
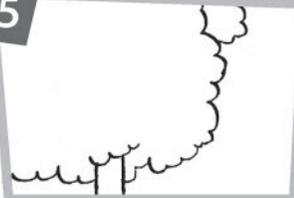
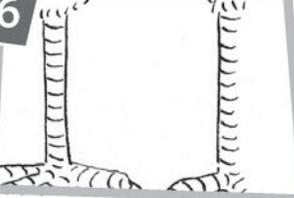
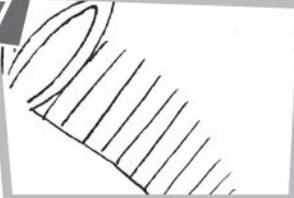
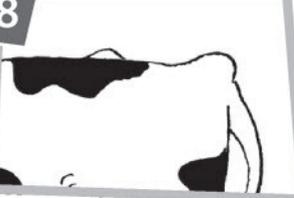
2  

3  

4  

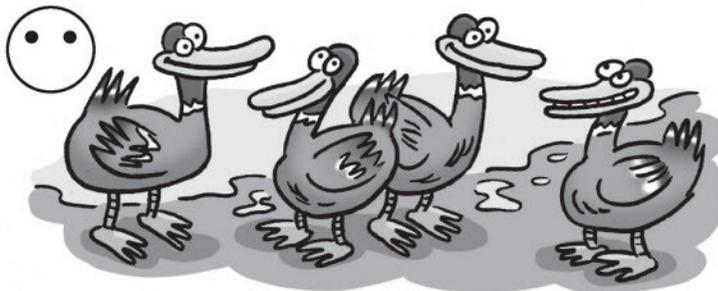
5  

3 Read and circle.

<p>1 </p> <p>cow <input checked="" type="radio"/> cat</p>	<p>2 </p> <p>sheep <input checked="" type="radio"/> rabbit</p>	<p>3 </p> <p>duck <input checked="" type="radio"/> dog</p>	<p>4 </p> <p>donkey <input checked="" type="radio"/> goat</p>
<p>5 </p> <p>dog <input checked="" type="radio"/> sheep</p>	<p>6 </p> <p>hen <input checked="" type="radio"/> horse</p>	<p>7 </p> <p>duck <input checked="" type="radio"/> donkey</p>	<p>8 </p> <p>rabbit <input checked="" type="radio"/> cow</p>

 Draw the ears of three animals. Swap. Guess the animals. 

1 Listen and draw 😊 or ☹️. 🎧 2.38



2 Look at activity 1. Read and cross out the false sentences.



I like hens.
~~I don't like hens.~~



I like cows
I don't like cows.



I like sheep.
I don't like sheep.



I like goats.
I don't like goats.



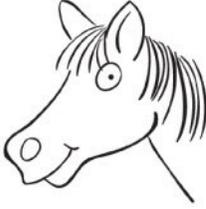
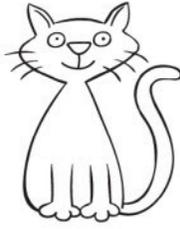
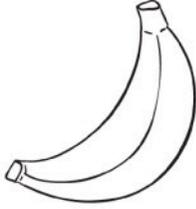
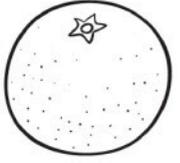
I like ducks.
I don't like ducks.



I like donkeys.
I don't like donkeys.



1 Listen and draw 😊 or ☹️. 🎧 2.39

						
 Lucy	😊	☹️	☹️	☹️	☹️	☹️
 Jack	☹️	☹️	☹️	☹️	☹️	☹️

2 Look at activity 1. Write.

bananas horses ~~computers~~ cars oranges cats

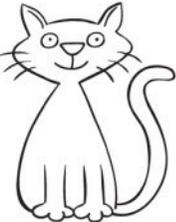
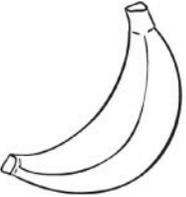
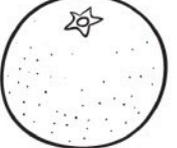


I like computers, _____
and _____.
I don't like _____,
_____ or _____.

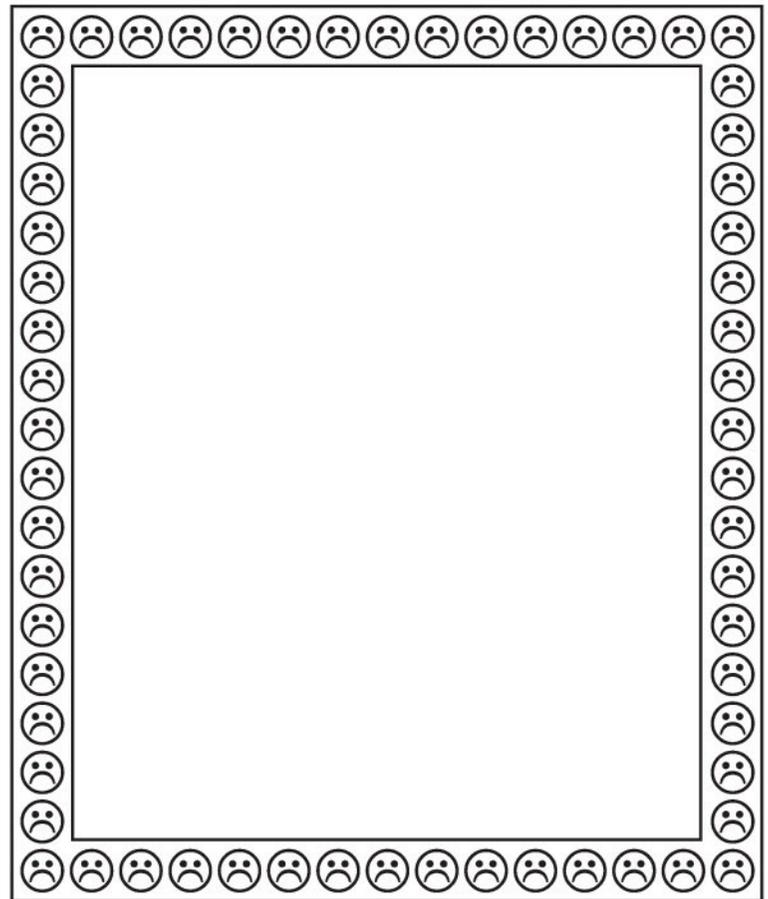
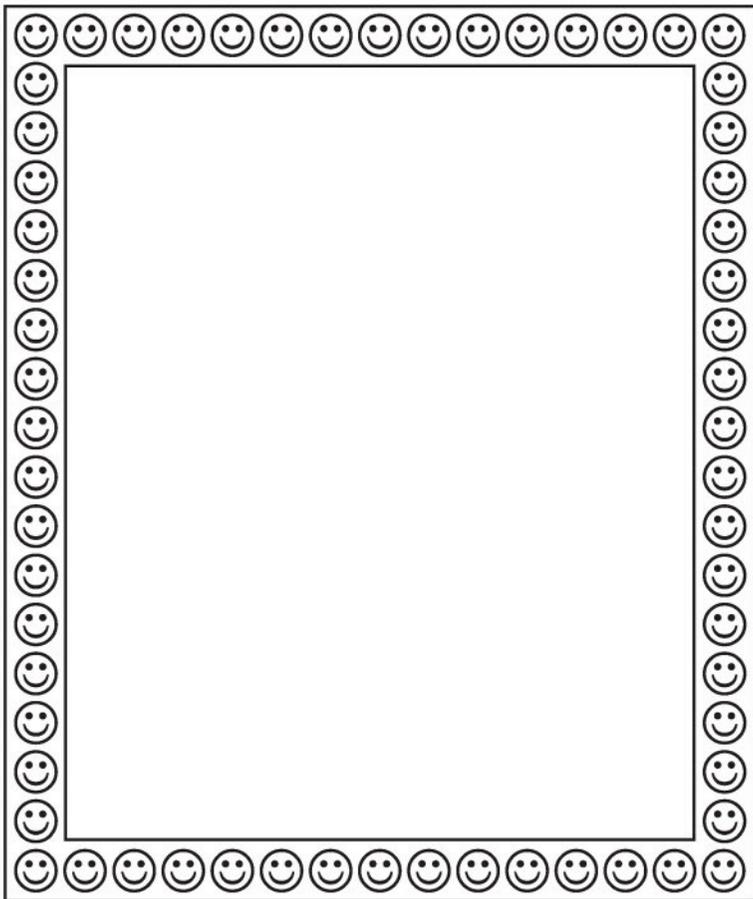
I like _____, _____
and _____.
I don't like _____,
_____ or _____.



3 Complete about you. Ask your friend and complete.

						
A						
B						

4 Draw and write.

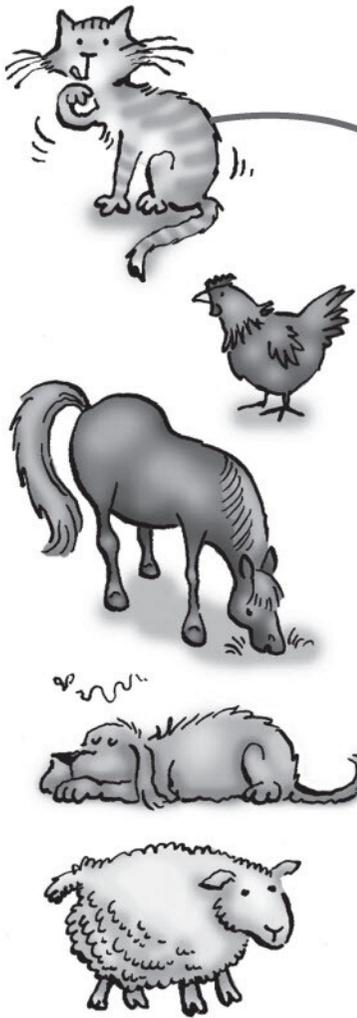


1 Say. Listen and play the game. 2.41



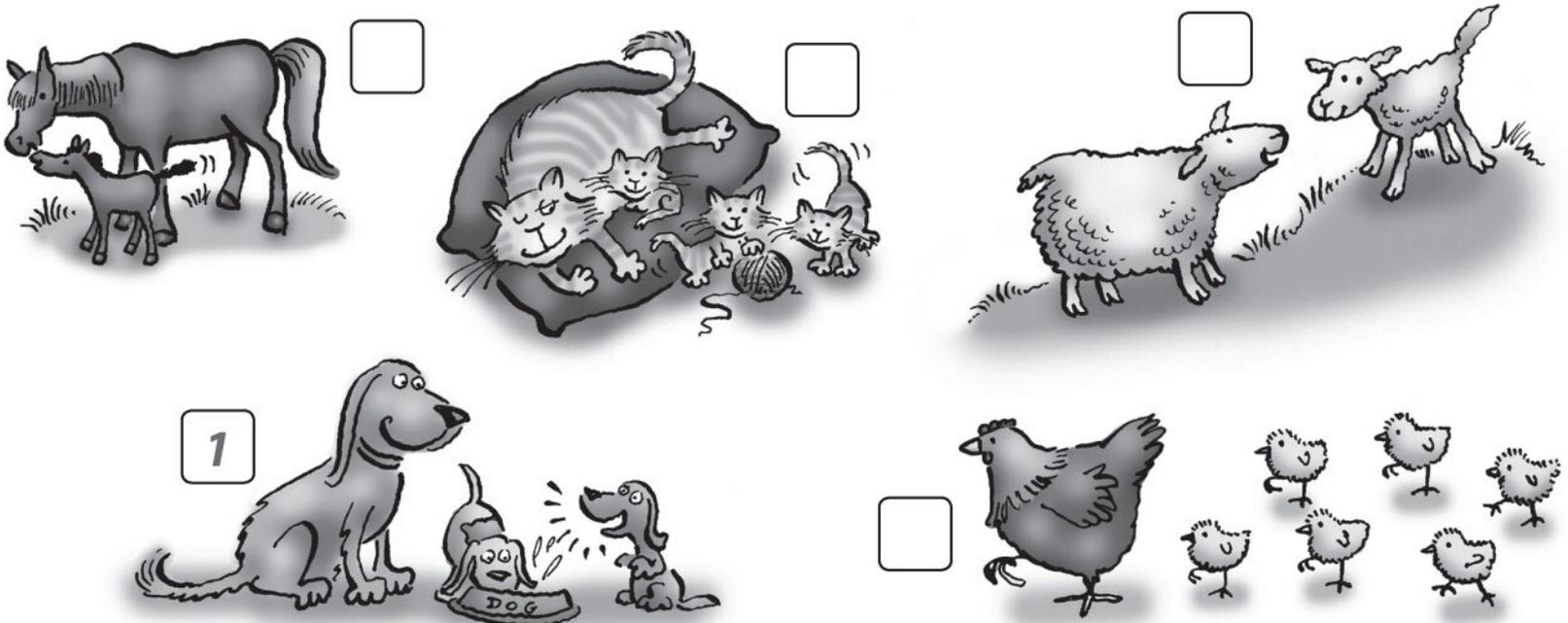
1 Match and write.

foal ~~kitten~~ lamb puppy chick



- 1 _____
- 2 _____
- 3 *kitten*
- 4 _____
- 5 _____

1 Listen and number. 2.43



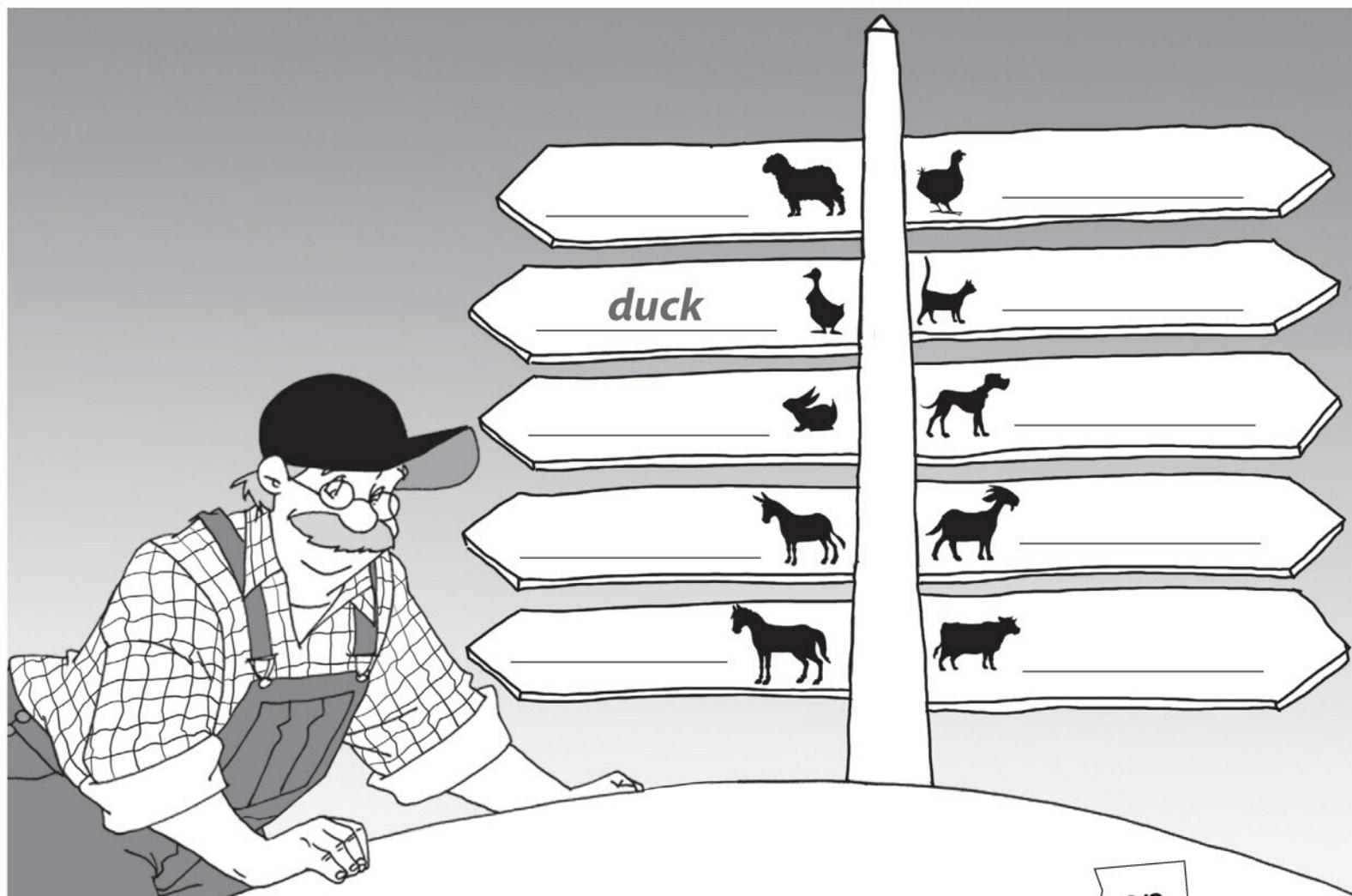
1

Show what you know!

1 Colour and say.

c a t u g o a t e v f c o w i h e n p d o g

2 Match and write.

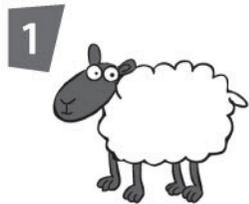


sh d r at abbit en
 h g d d eep uck ow
 c h c oat orse og

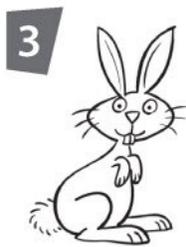
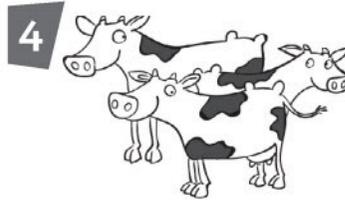


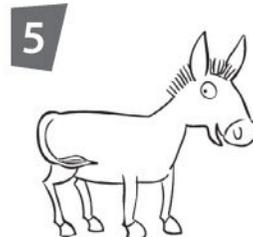
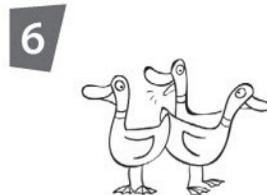
Show what you know!

3 Write. Find the mystery word.

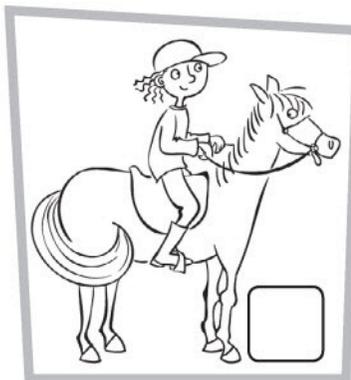
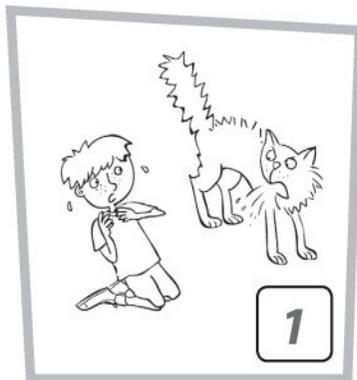


1	s	h	e	e	p
---	---	---	---	---	---





4 Listen and number.  2.46 Write. Use *I like* and *I don't like*.



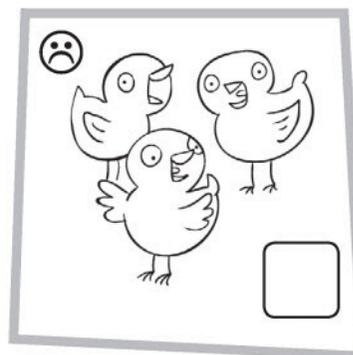
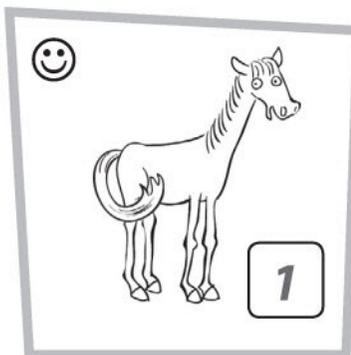
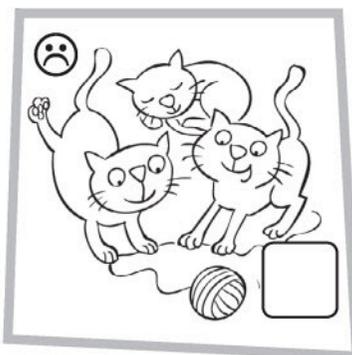
5 Read and number.

1 I like foals.

3 I don't like chicks.

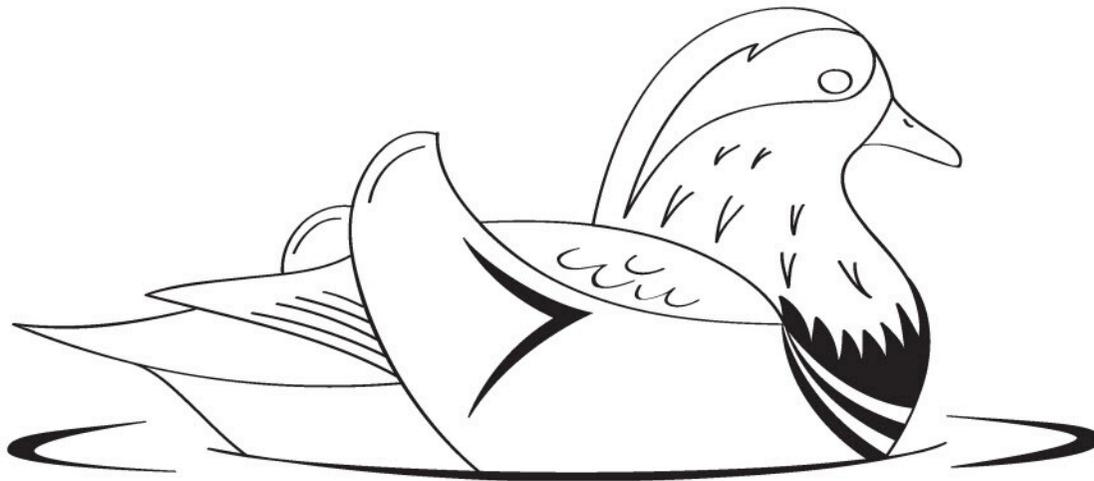
2 I like puppies.

4 I don't like kittens.



Me and my world

1 Listen and colour.  2.48



2 Look and complete.

brown dog ~~horse~~ tail nose white eyes

This is my horse.

It's got a white _____.

My horse

It's _____.

It's got a long _____.

This is my favourite animal. It's a _____.

My favourite animal

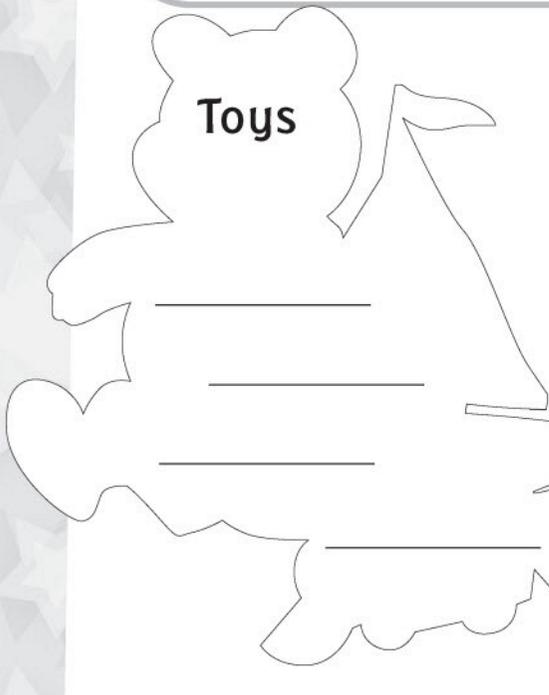
It's got blue _____.

It's black and _____.

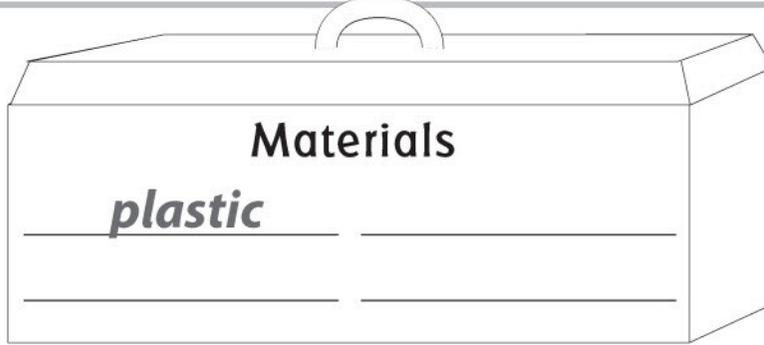
1 Circle and write.

toys = red materials = grey parts of the body = blue
animals = green

feet	fabric	hen	fingers	metal	donkey
wood	<u>plastic</u>	toes	puppet	hands	
computer	doll	goat	cow	train	

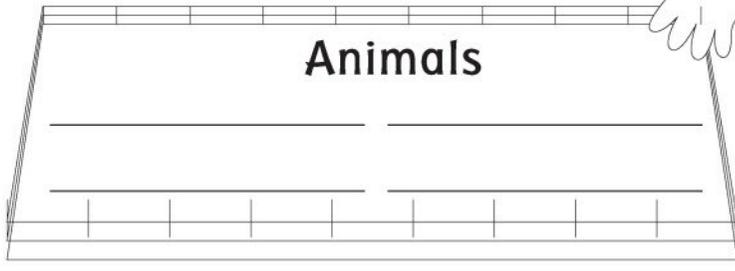


Toys

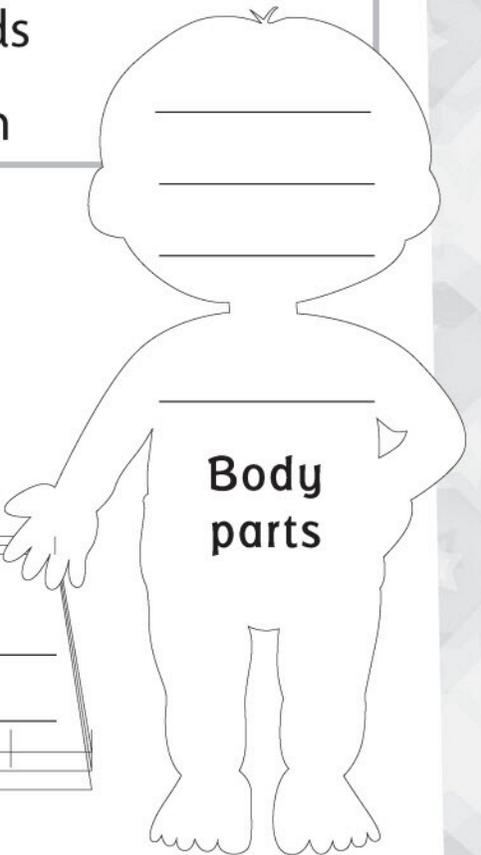


Materials

plastic



Animals



Body parts

2 Write the questions and answers.



Where's the cow _____ ?
It's here _____ .



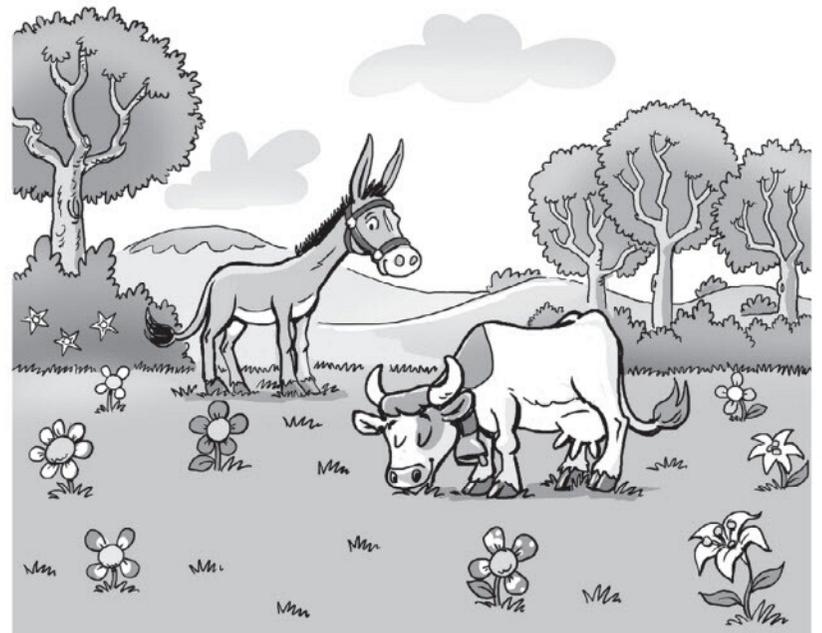
_____ ?
_____ .



_____ ?
_____ .

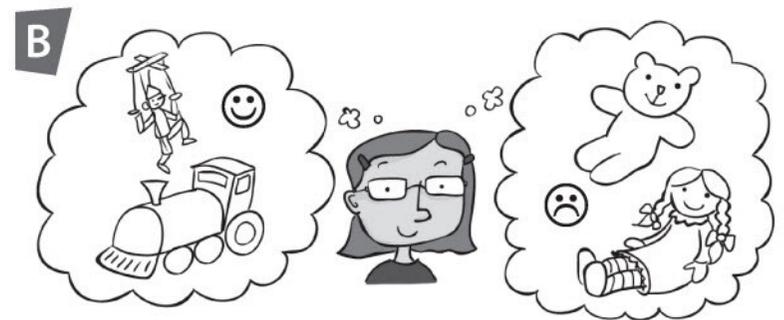
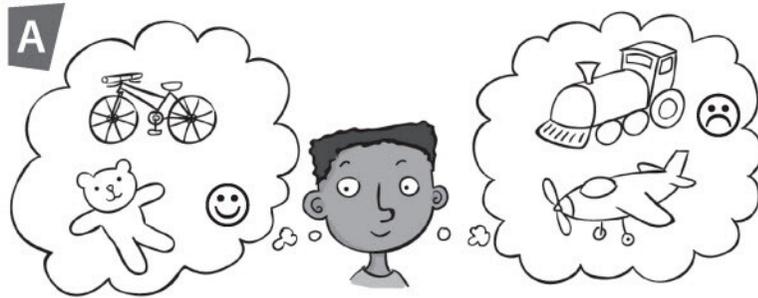


_____ ?
_____ .



Revision

3 Listen and say A or B.  2.49



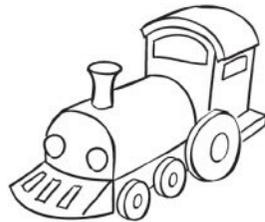
4 Read and draw 😊 or ☹️. Complete for you and write.



I don't like dolls.
I like puppets and
I like computers.
I don't like trains.



I don't like dolls.
I like puppets and
I like trains.
I don't like computers.

				
Steve	☹️	😊	😊	😊
Eva	😊	😊	😊	😊
You	😊	😊	😊	😊



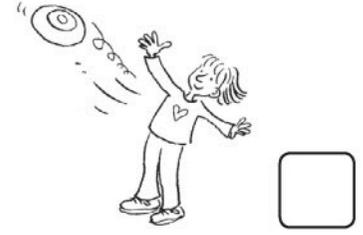
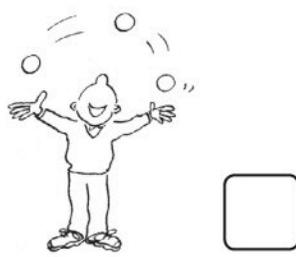
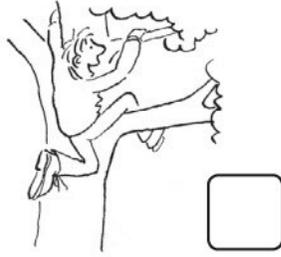
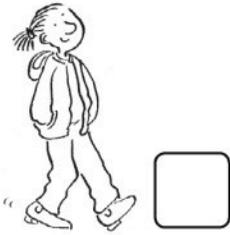
7

At the park

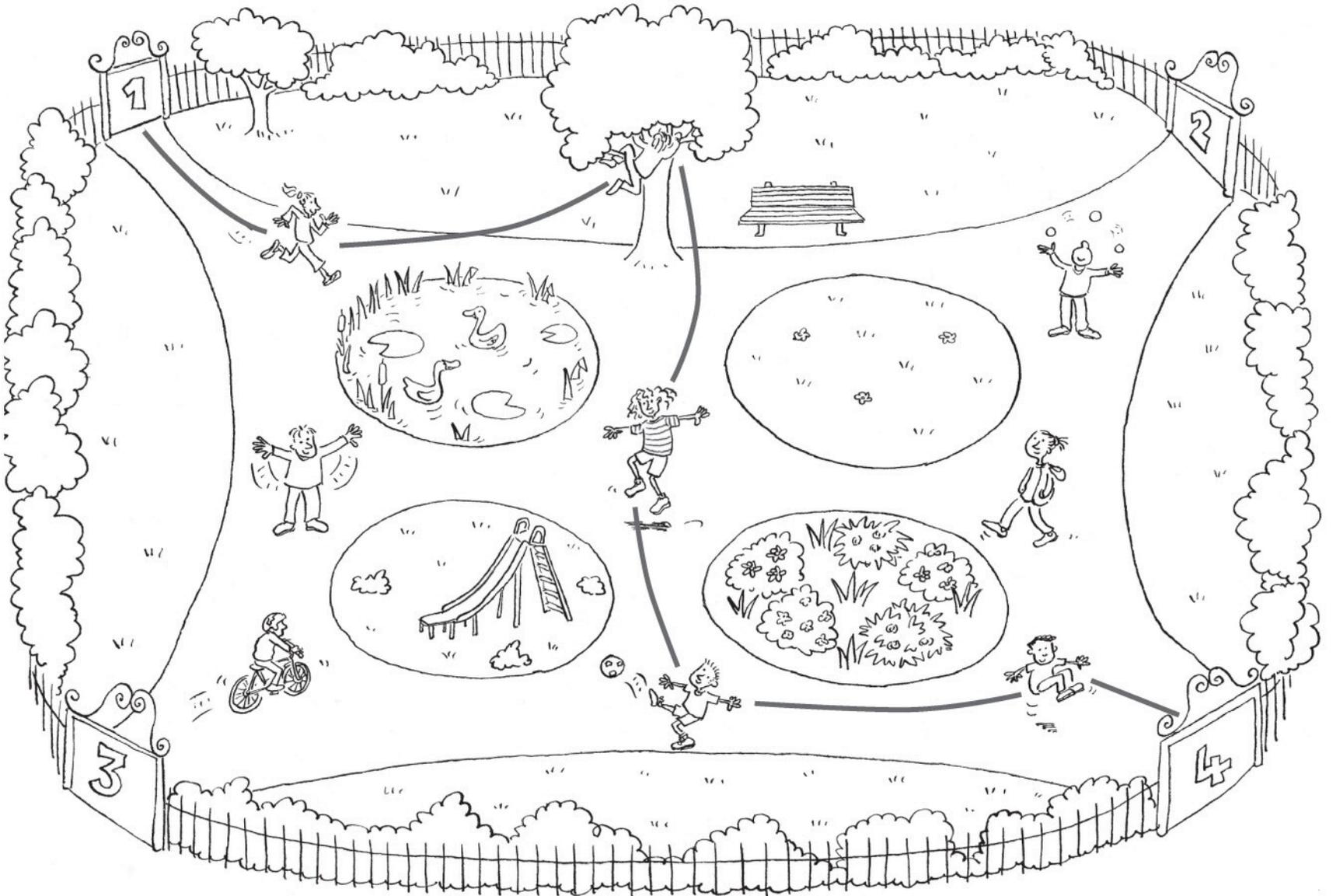
1 Listen and number. 2.52



1



2 Listen and follow. Colour the gates. 2.53



3 Read and match.

Throw a frisbee!

Walk!

Run!

Kick a ball!



Juggle!

Climb a tree!

Jump!

Ride a bike!



Make a word snake. Swap. Find the words.

1 Write. Listen and tick ✓ or cross X.  2.57

juggle ~~throw a frisbee~~ jump hop



Can you throw a frisbee ?



Can you _____ ?



Can you _____ ?



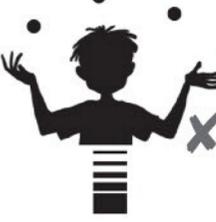
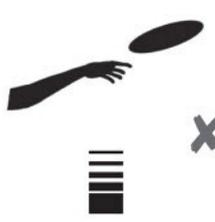
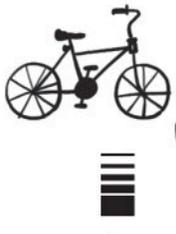
Can you _____ ?

2 Read and match.

- 1 I can jump.
- 2 I can't hop.
- 3 I can throw a frisbee.
- 4 I can juggle.
- 5 I can hop.
- 6 I can't throw a frisbee.
- 7 I can't juggle.
- 8 I can jump.



1 Listen and follow. Say who.  2.58

									
									Simon
									
									Maisy
									
									Lucy
									
									Jack

2 Write the sentences. Match.

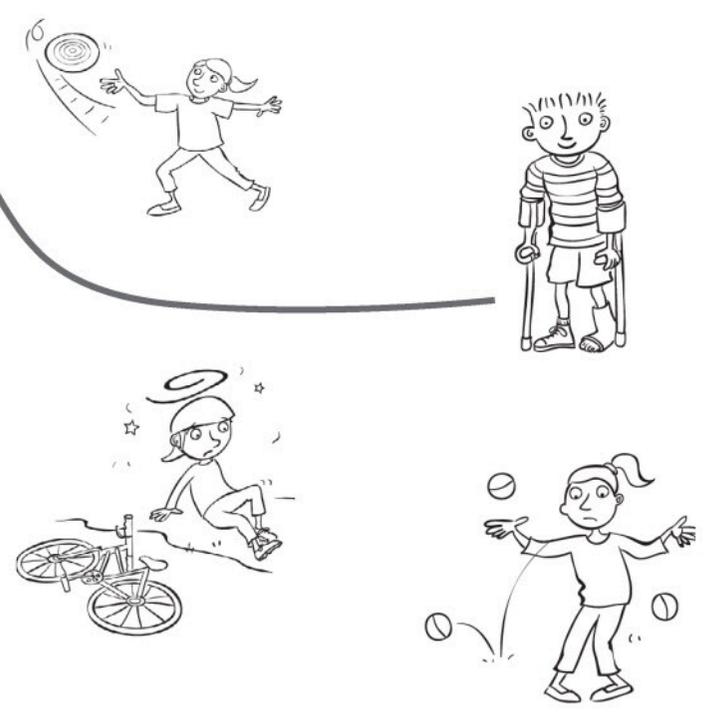
a	b	c	d	e	f	g	h	i	j	k	l	m
■	☆	♠	l	◆	⇒	★	↓	❖	♥	◆	♣	☆
n	o	p	q	r	s	t	u	v	w	x	y	'
⊗	▲	↕	↪	*	♣	♣	*	↑	⇒	○	△	≠

1 ❖ ♠ ♣ ⊗ ≠ ♣ * * ⊗
I can't run _____

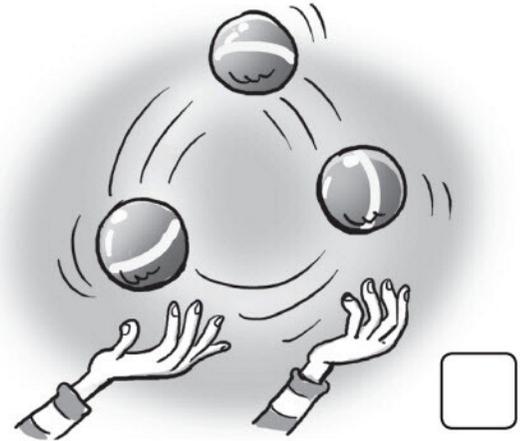
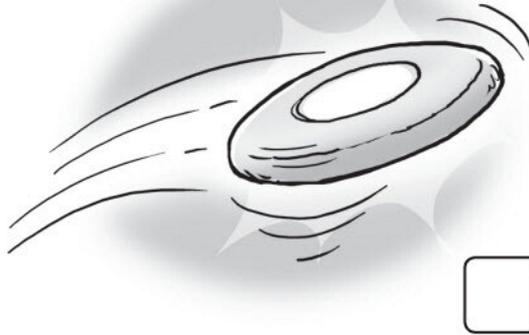
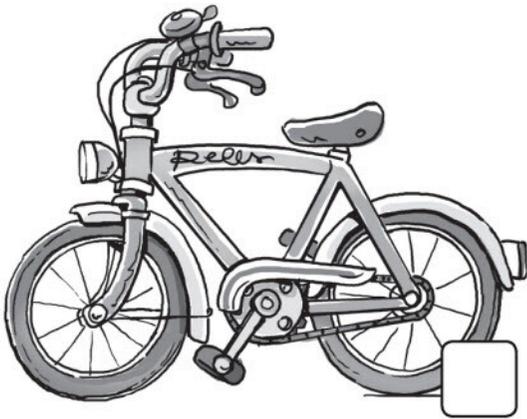
2 ❖ ♠ ♣ ⊗ ≠ ♣ * ❖ l ◆ ■ ☆ ❖ ❖ ❖

3 ❖ ♠ ♣ ⊗ ♣ ↓ * ▲ ↪ ■ ⇒ * ❖ ♣ ☆ ◆ ◆

4 ❖ ♠ ♣ ⊗ ≠ ♣ ♥ * ☆ ☆ ♣ ◆



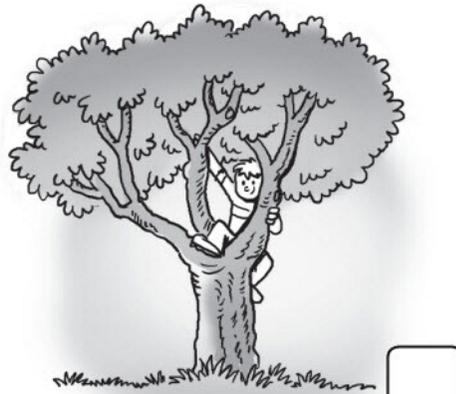
3 Write the questions. Ask your friend and tick ✓ or cross X.



Can you ride a bike ?

?

?

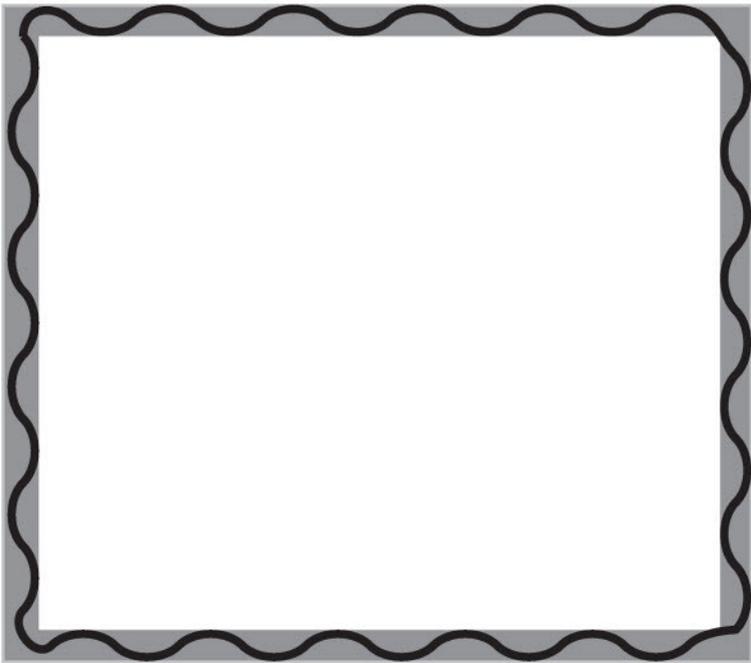


?

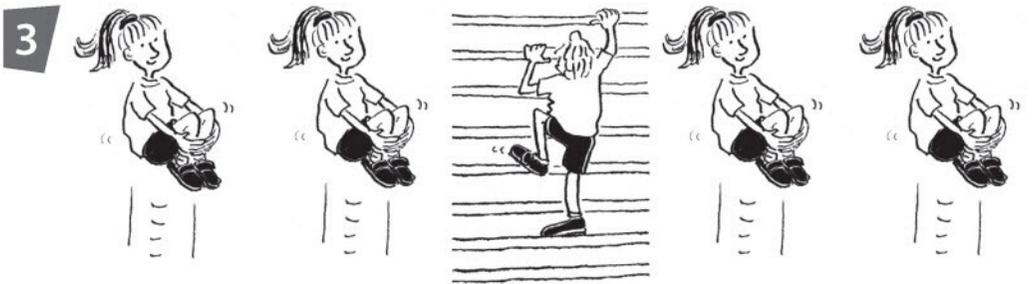
?

?

4 Draw yourself and write. Use *I can* and *I can't*.



1 What's next? Say and match.



1 Match and write.

draw write ~~walk~~ read swim talk



I'm 2. I can  walk _____.

and I can  _____.



I'm 6. I can  _____.

and I can  _____.



I'm 7. I can  _____.

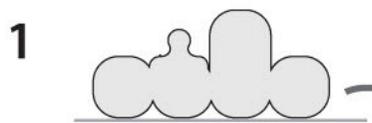
and I can  _____.

1 Match.  2.61 Listen and check.

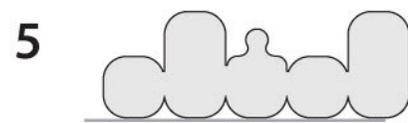


Show what you know!

1 Look and match.



walk

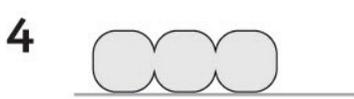


jump



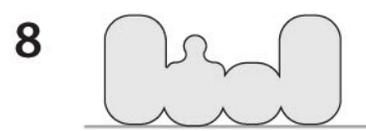
run

climb



ride

kick



throw

juggle

2 Write.

can
can't

~~ride a bike~~ run juggle walk
throw a frisbee jump fly kick a ball



1 The cat can't ride a bike.



2 The baby _____.



3 The rabbit _____.



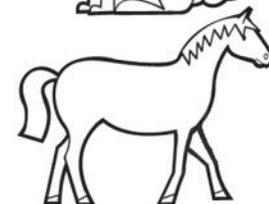
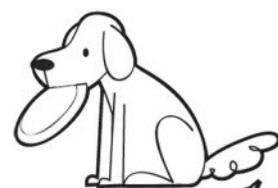
4 The boy _____.

5 The dog _____.

6 The horse _____.

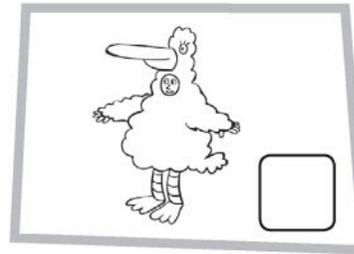
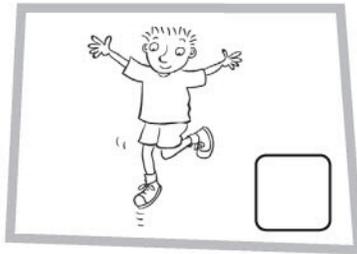
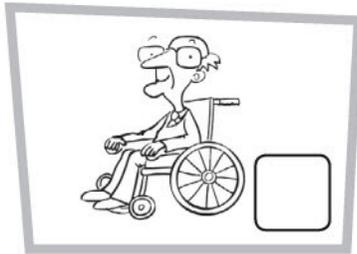
7 The bird _____.

8 The woman _____.



Show what you know!

3 Listen and number.  2.63 Write.



w _____

h _____

j _____

f _____

4 Read and tick ✓ or cross X.



I can climb a tree. I can't throw a frisbee.
I can ride a bike and I can kick a ball.
I can't juggle and I can't hop.

5 Write the questions. Write *Yes* or *No*.



Can you read ? ✓ Yes



_____ ? X _____



_____ ? X _____

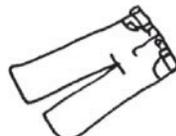


_____ ? ✓ _____

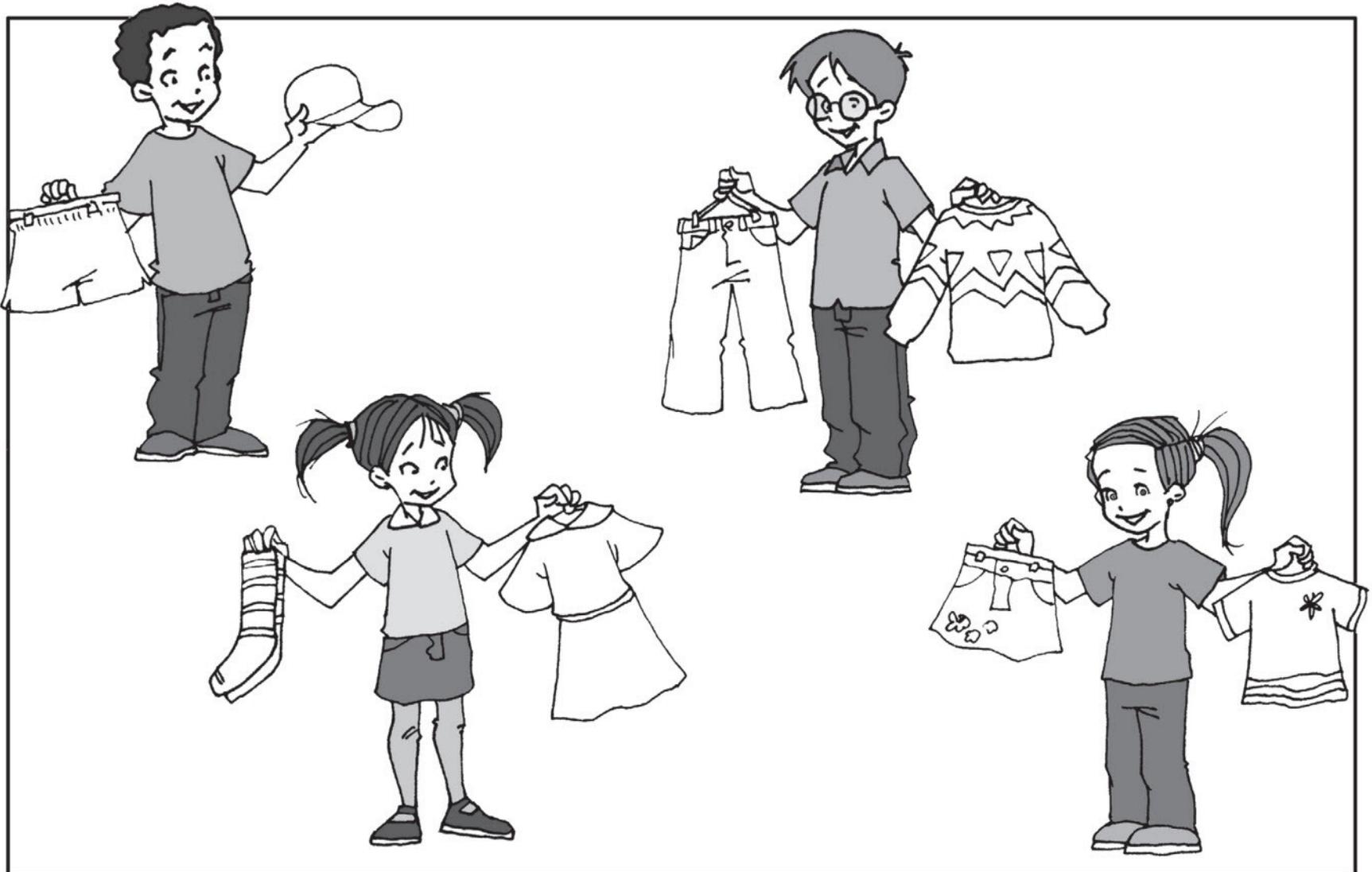


8 New clothes

1 Listen and circle.  3.3

1				2			
3				4			
5				6			

2 Listen and colour.  3.4



1 Listen and match.  3.8

2 Read and colour.



I'm wearing a red and green T-shirt and green shorts. I'm wearing red socks and black shoes.

I'm wearing a blue and red hat. I'm wearing a yellow jumper. I'm wearing orange and purple trousers.



1 Find and circle. Write.



jumper _____



T- _____



sk _____



h _____

h	a	t	s	o	c	k	s
e	s	r	a	i	p	e	k
s	h	o	e	s	j	j	i
t	o	u	r	p	u	a	r
a	b	s	t	e	m	c	t
d	r	e	s	s	p	k	e
u	c	r	f	o	e	e	h
T	-	s	h	i	r	t	a
r	s	h	o	r	t	s	u



d _____



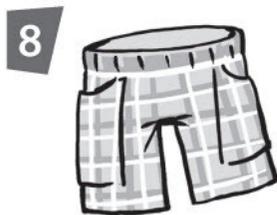
tr _____



sh _____



j _____



sh _____



s _____

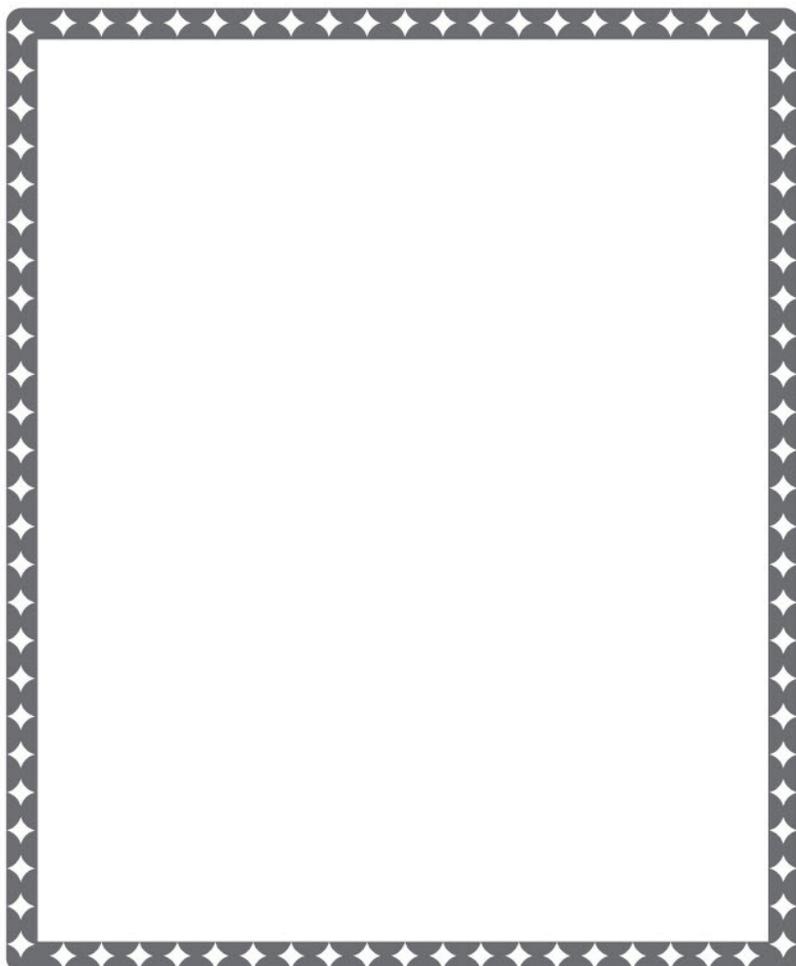
2 Order the pictures. Listen and check. 3.9



3 Draw your face and colour. Draw your friend's face. Listen and colour.



4 Draw and write about yourself today. Use *I'm wearing*.

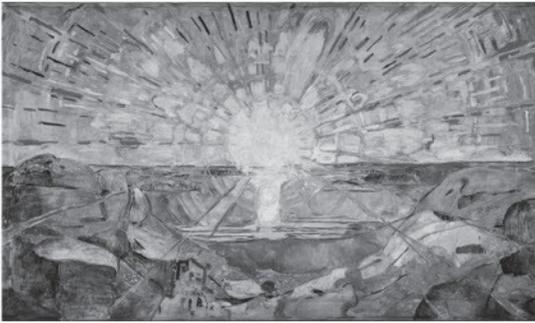


1 Match. Listen and colour.  3.11



1 Match and write.

~~It's hot.~~ It's raining. It's cloudy. It's cold. It's windy.



1 *It's hot.* _____

2 _____

3 _____



4 _____



5 _____

1 Choose, draw and colour. Write.



Show what you know!

1 Write. Find the mystery word.

1



2



3



4



1 h a t

2 T -

3 s

4 j

5 s

6 d

7 s

8 s

5



6



7



8



2 Choose, colour and write.

yellow purple grey brown blue green

1 I've got a pair of grey trousers.

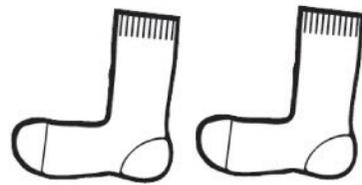
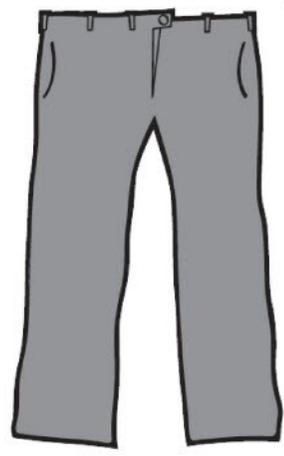
2 I've got a pair of _____.

3 I've got a pair of _____.

4 I've got a _____.

5 I've got a _____.

6 I've got a _____.



Show what you know!

3 Write. Listen and say *True* or *False*.  3.15

1 h <u>at</u> _____			5 j _____
2 j _____			6 sk _____
3 T- _____			7 s _____
4 t _____			8 sh _____

4 Write. Read and write *A* or *B*.

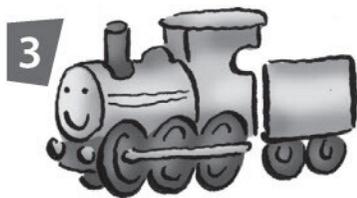
a	b	c	d	e	f	g	h	i	j	k	l	m
■	☆	♠	l	◆	⇒	★	↓	❖	♥	♦	♣	☆
n	o	p	q	r	s	t	u	v	w	x	y	'
⊗	▲	↕	↘	*	♣	♣	*	↑	↗	○	△	≠



❖♣≠♣ ♠▲♣l	1	<i>It's cold</i> _____ .	<input type="checkbox"/>
❖♣≠♣ ♠♣▲*lΔ	2	_____ .	<input type="checkbox"/>
❖♣≠♣ *■❖⊗❖⊗★	3	_____ .	<input type="checkbox"/>
↓◆≠♣ ↗◆■*❖⊗★ ■ ↓■♣	4	_____ .	<input type="checkbox"/>
❖♣≠♣ ↗❖⊗lΔ	5	_____ .	<input type="checkbox"/>



3 Where is it? Find. Then match.



bathroom

garden

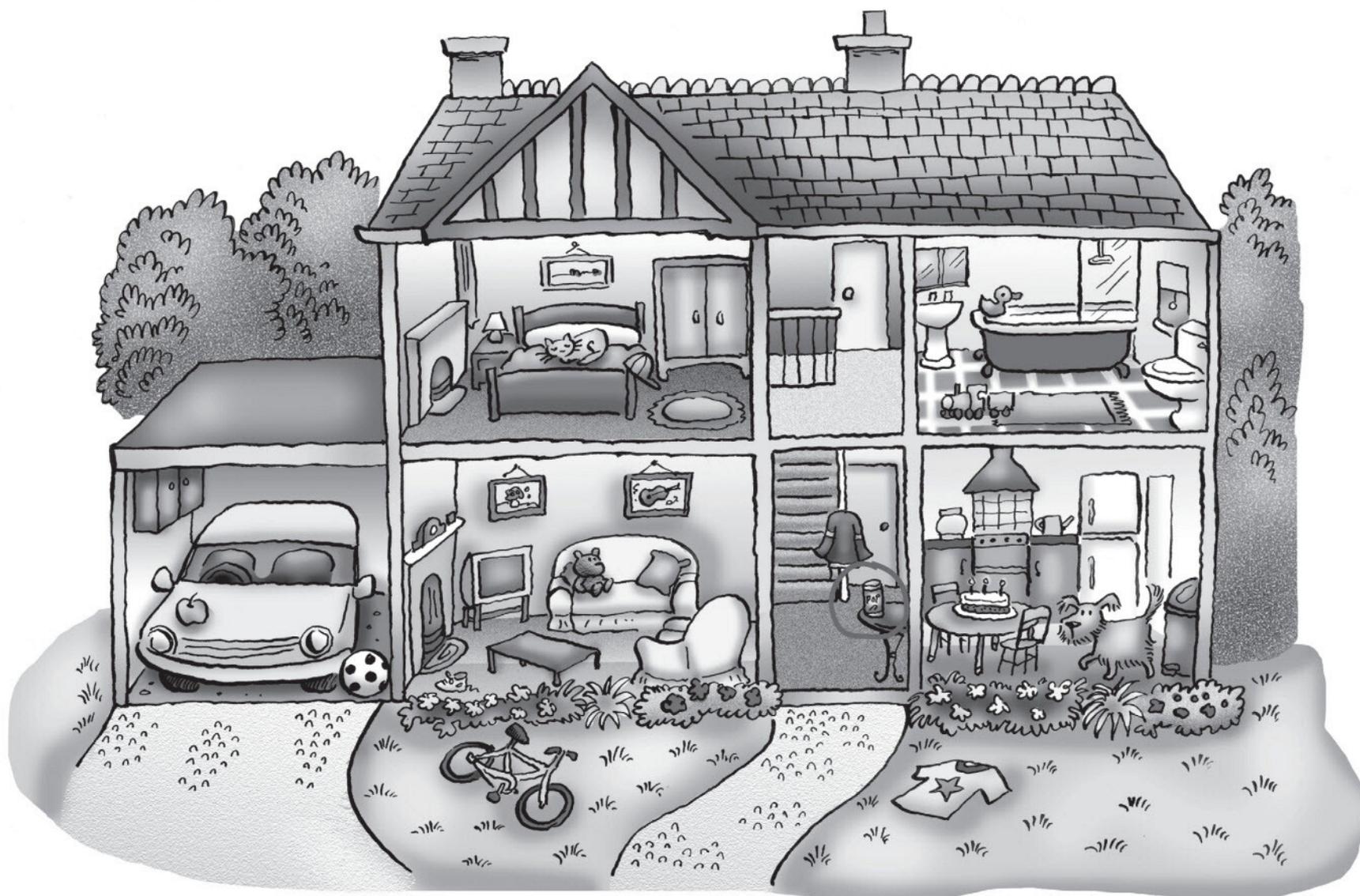
bedroom

kitchen

hall

garage

living room



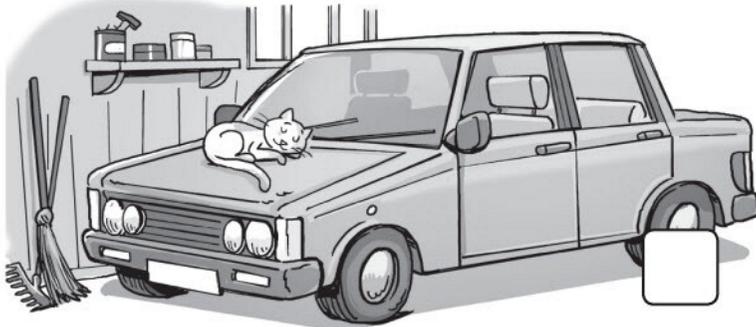
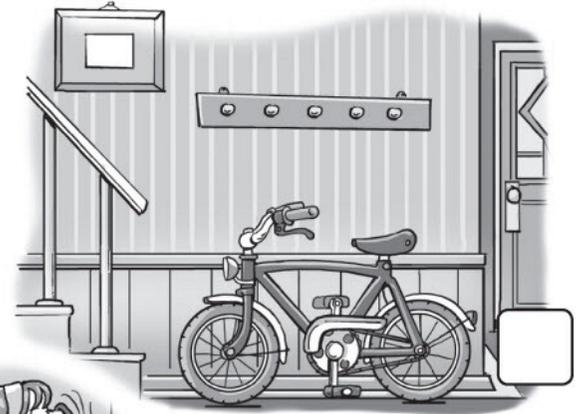
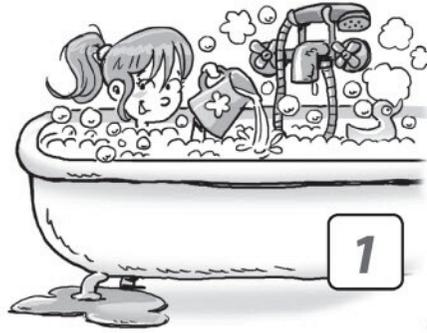
1 Read and match. Say.



- 1 Where's Fred?
- 2 Where's Flo?
- 3 Where's Mum?
- 4 Where's Grandpa?
- 5 Where's Titch?
- 6 Where's Dad?

- She's in the living room.
- He's in the hall.
- She's in the hall.
- She's in the kitchen.
- He's in the kitchen.
- He's in the living room.

1 Listen and number.  3.23



2 Look at activity 1. Write the answers.

He's She's
It's

in the hall in the bathroom ~~in the kitchen~~
in the garage in the bedroom

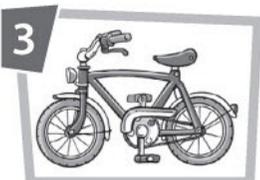


Where's Dad?

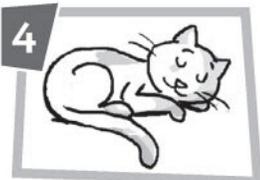
He's in the kitchen



Where's Sara?



Where's my bike?

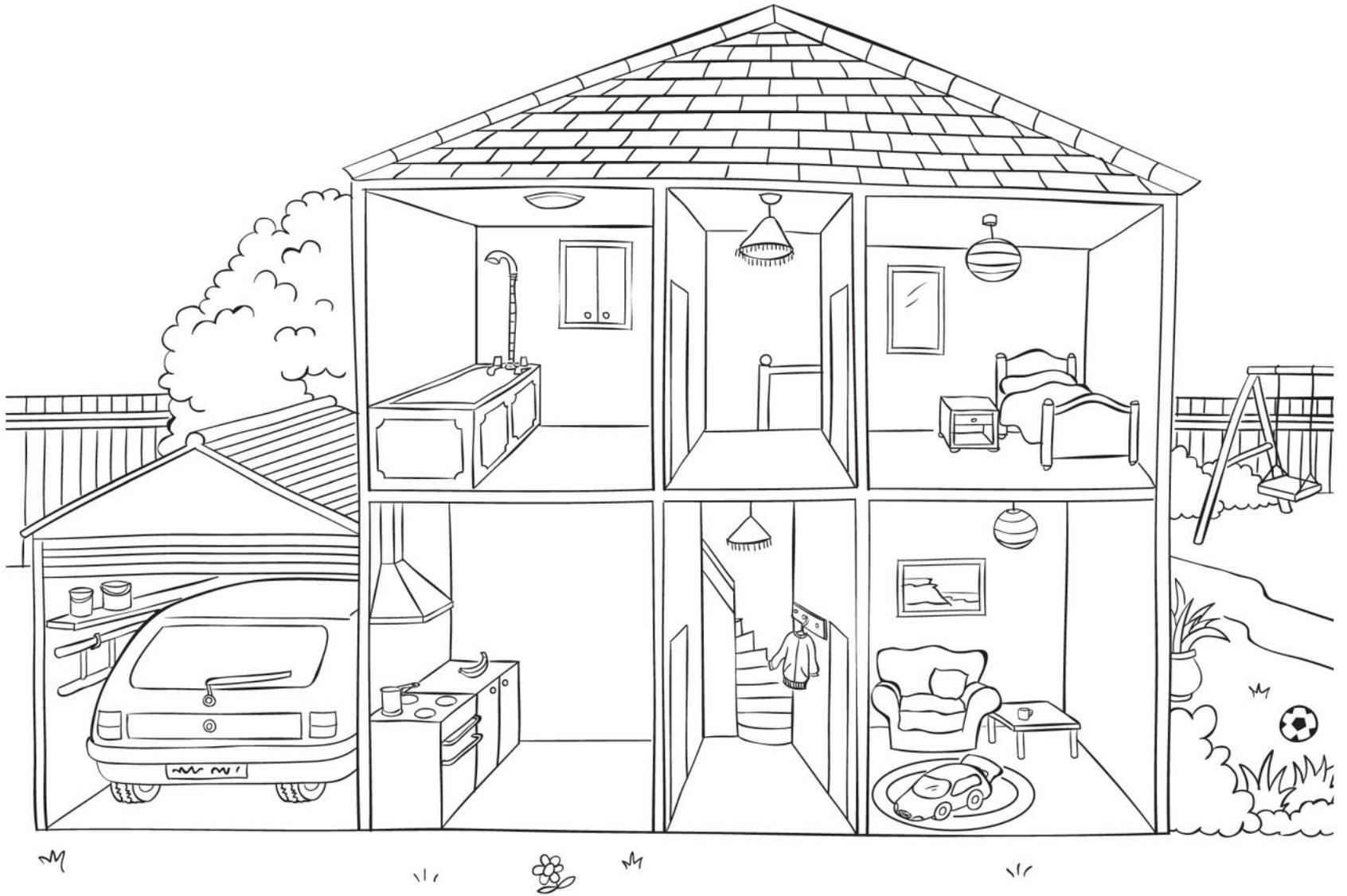
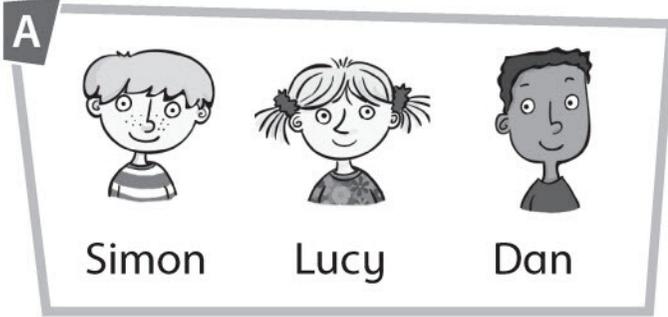


Where's the cat?



Where's Mum?

3 Draw 3 friends in the house. Ask your friend and draw.



4 Find the objects in activity 1. Write.

1  It's in the garden .

2  _____ .

3  _____ .

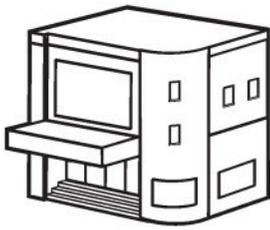
4  _____ .

1 Listen and number.  3.25



1 Write.

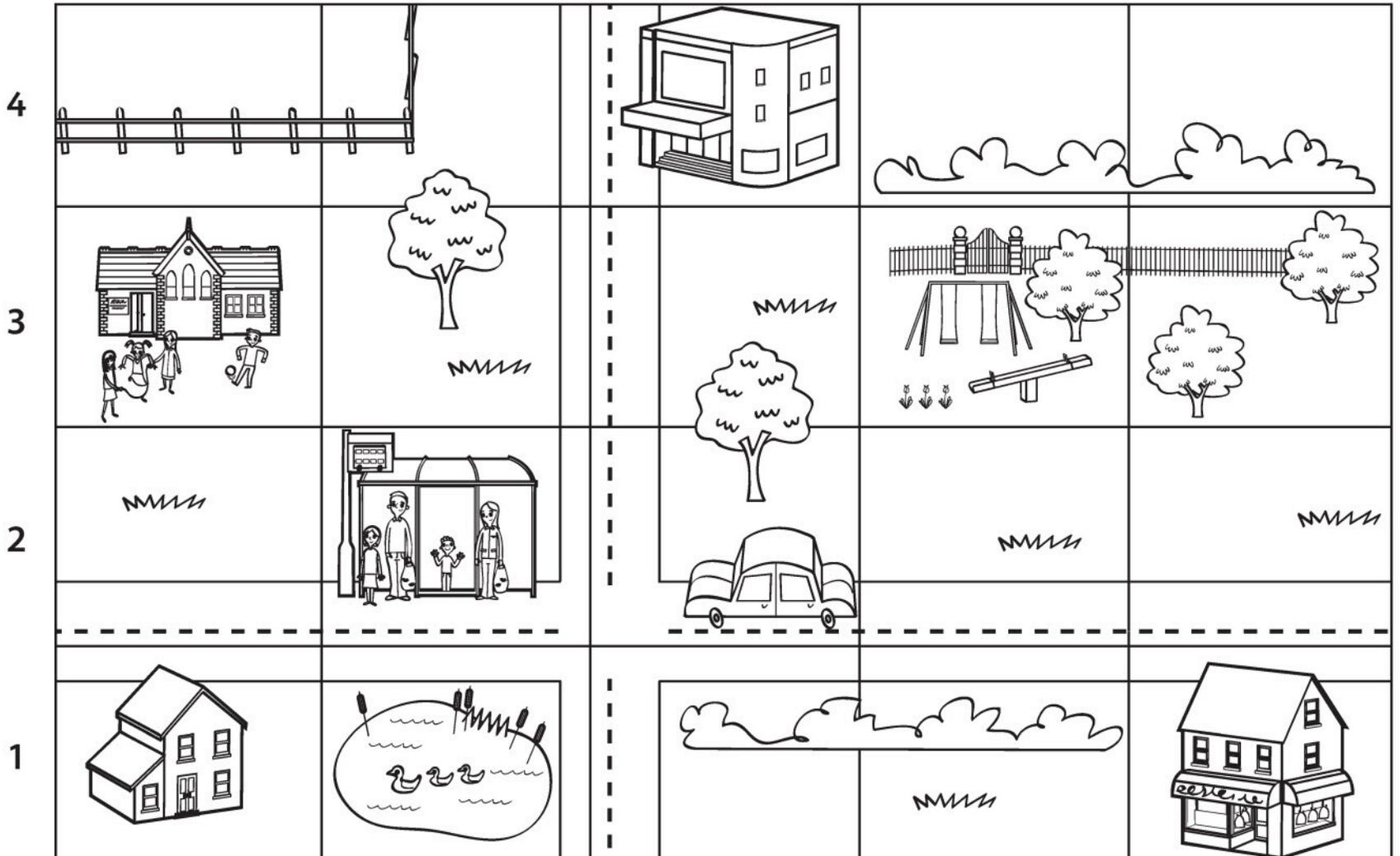
school house park bus stop shop ~~cinema~~



cinema



1 Find and write.



A

B

C

D

E

house A 1

cinema

shop

school

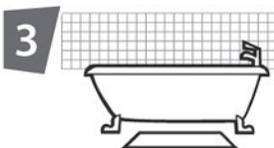
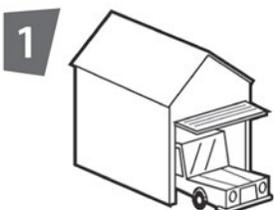
park and

bus stop

Show what you know!

1 Write. Find the mystery word.

hall living room kitchen ~~garage~~ bathroom bedroom



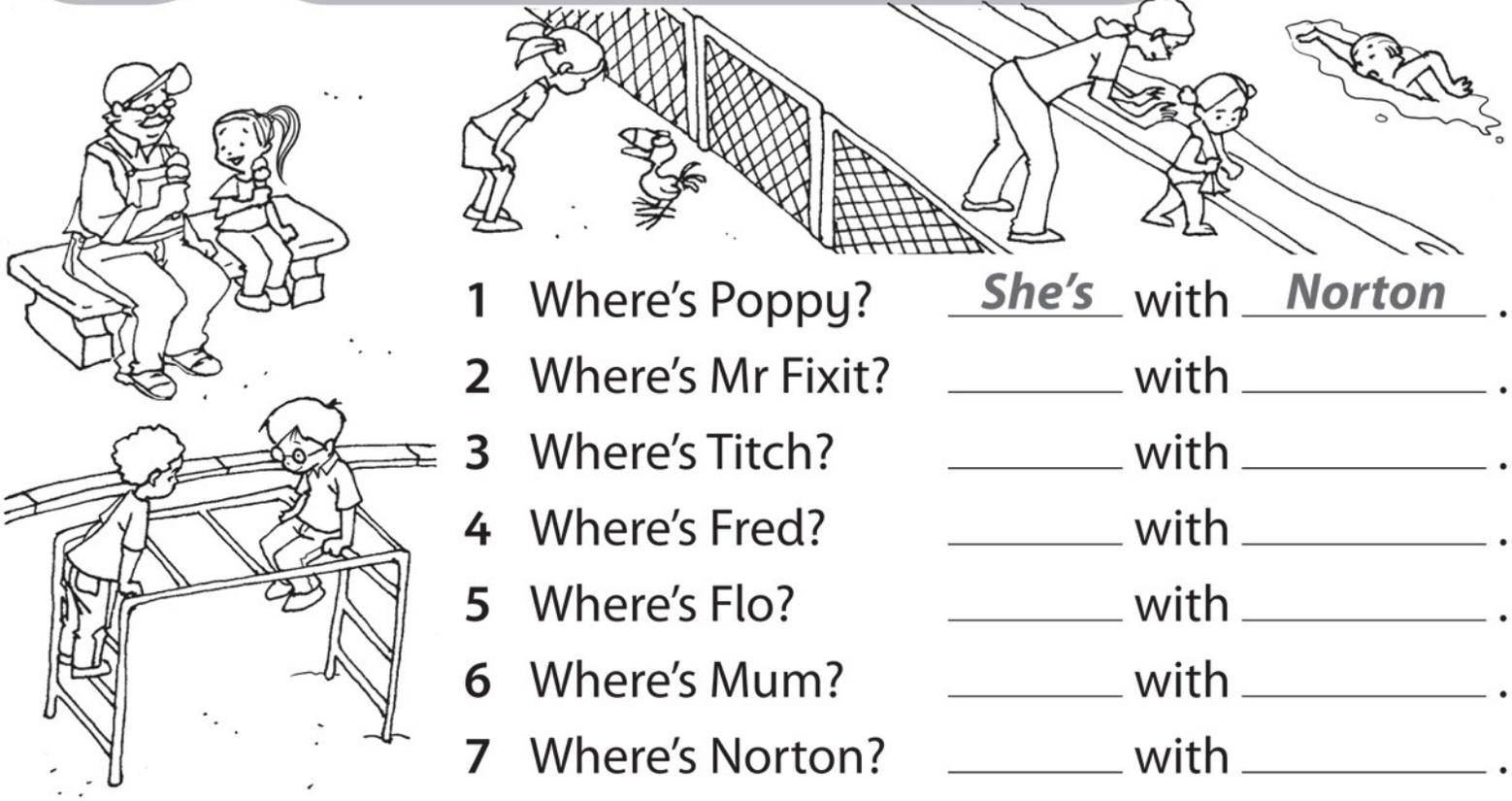
				1	g	a	r	a	g	e
			2							
3										
			4							
5										
			6							



2 Read, find and say. Write.

He's
She's

Titch Bing Mr Fixit Flo Poppy
~~Norton~~ Fred Mum



- 1 Where's Poppy? She's with Norton.
- 2 Where's Mr Fixit? _____ with _____.
- 3 Where's Titch? _____ with _____.
- 4 Where's Fred? _____ with _____.
- 5 Where's Flo? _____ with _____.
- 6 Where's Mum? _____ with _____.
- 7 Where's Norton? _____ with _____.
- 8 Where's Bing? _____ with _____.

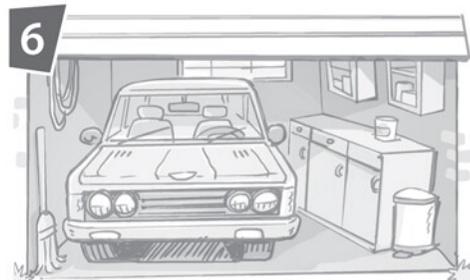
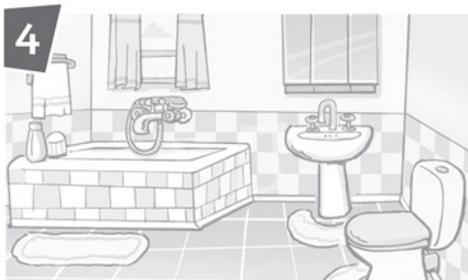


Show what you know!

3 Listen and draw. 3.29 Write.



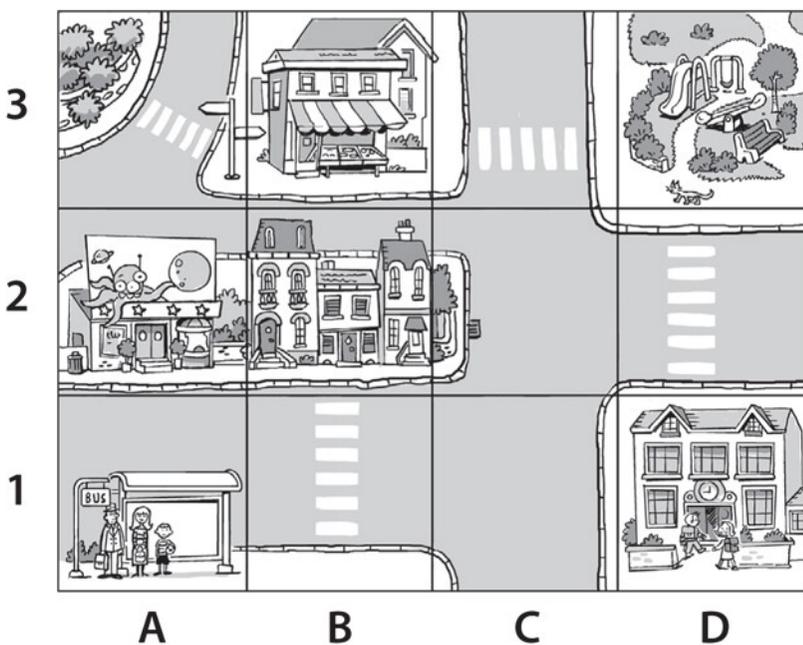
kitchen



4 Look at activity 1. Write.

- 1 Where's Grandma? She's in the bedroom
- 2 Where's my brother? _____
- 3 Where's Mum? _____
- 4 Where's Dad? _____

5 Find and write.



- A2 _____
- B3 _____
- A1 _____
- D1 _____
- D3 _____
- B2 _____



1 Listen and match.  3.31



Emilio



Ruth

- | | | | |
|-------------------|----------|-------------------------|-------|
| 1 black | hat | 5 white | hat |
| 2 black and white | belt | 6 red, green and yellow | skirt |
| 3 red | trousers | 7 small | shirt |
| 4 big black | jacket | | |

2 Complete.

Hello. My name's Emilio. I'm wearing my traditional costume. I'm wearing black  trousers, a _____ and _____ , a _____  and a big _____ .

Hi! My name's Ruth. This is our traditional costume. It's got a _____ , a _____, _____ and _____  and a small .

Revision

1 Circle and write.

actions = red clothes = grey town = blue weather = green

It's raining. juggle swim It's hot. shop read
dress cinema hat bus stop It's windy.
 It's cold. jumper park jacket jump

Actions

Clothes

dress

Weather

Town

2 Read and match.

1 He's in the shop.

2 He's in the cinema.

3 He's in the park.

4 She's in the shop.

5 She's in the park.

6 She's at the bus stop.



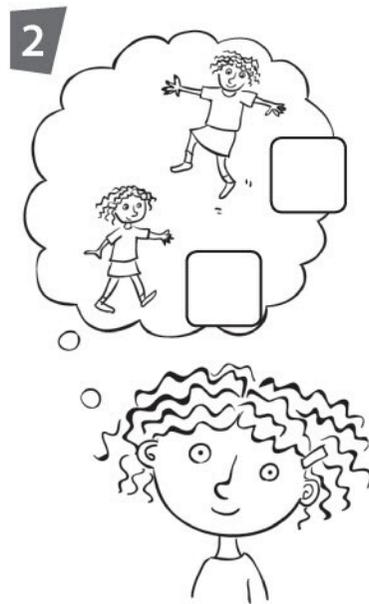
Revision

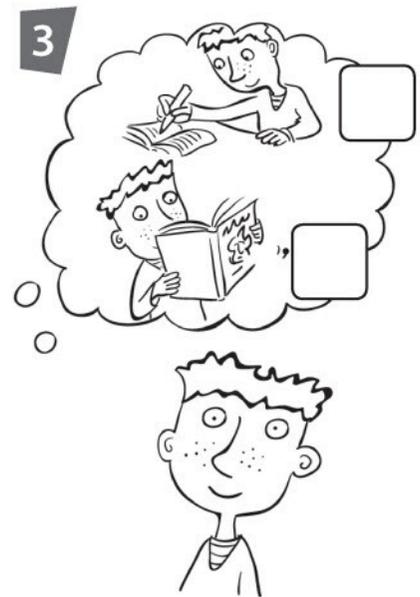
3 Listen and tick ✓ or cross ✗.  3.32 Write.

He can She can He can't She can't

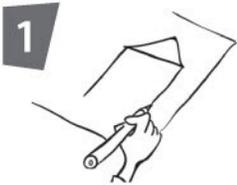


He can swim.





4 Write the questions and answer about you. Use *Yes* or *No*.



Can you draw _____ ? _____



_____ ? _____



_____ ? _____



_____ ? _____



_____ ? _____

Read, find and stick.

red

blue

green

yellow

white

orange

black

purple

brown

pink

grey

triangle

square

rectangle

circle

2 The school show

Read, find and stick.

Mum

Dad

Grandma

brother

Grandpa

aunt

uncle

sister

cousin

man

woman

girl

boy

3

The picnic

Read, find and stick.

apple

banana

orange

juice

cake

biscuit

sandwich

fizzy drink

yoghurt

chocolate bar

sugar

milk

cereal bar

carrot

bread roll

4 The toy cupboard

Read, find and stick.

car

doll

robot

train

ball

teddy

plane

computer

bike

puppet

plastic

metal

wood

fabric

5 Puppets

Read, find and stick.

head	body	arms	fingers
hands	feet	legs	toes

face	hair	eyes
nose	mouth	ears

6 At the farm

Read, find and stick.

dog

cat

hen

cow

sheep

duck

goat

horse

donkey

rabbit

foal

lamb

puppy

kitten

chick

7 At the park

Read, find and stick.

run	jump	walk		
fly	ride a bike	hop	kick a ball	
climb a tree	juggle	throw a frisbee		
swim	draw	talk	read	write

8

New clothes

Read, find and stick.

T-shirt

shorts

trousers

skirt

jumper

socks

hat

shoes

jacket

hot

raining

cold

cloudy

windy

9

House and home

Read, find and stick.

living room

kitchen

bathroom

hall

bedroom

garage

garden

house

bus stop

shop

school

park

cinema

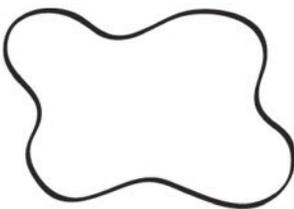
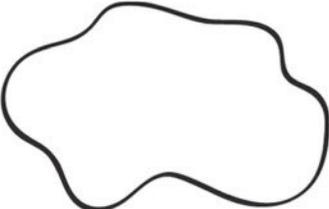
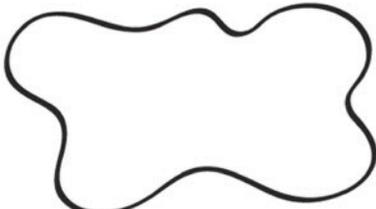


Happy Peace Day!

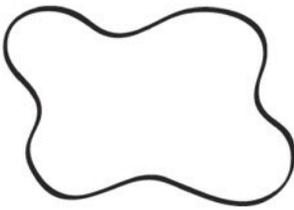
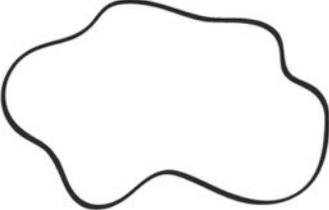
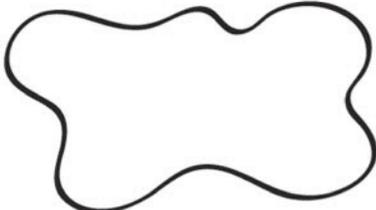


1 Listen and colour. Write.  3.34

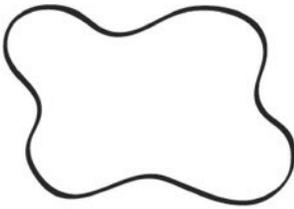
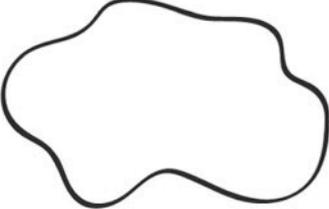
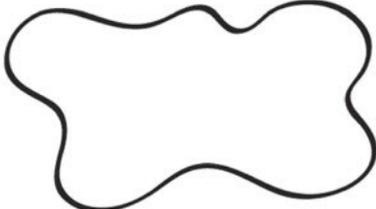
blue purple red green orange yellow

1  +  = 

yellow red

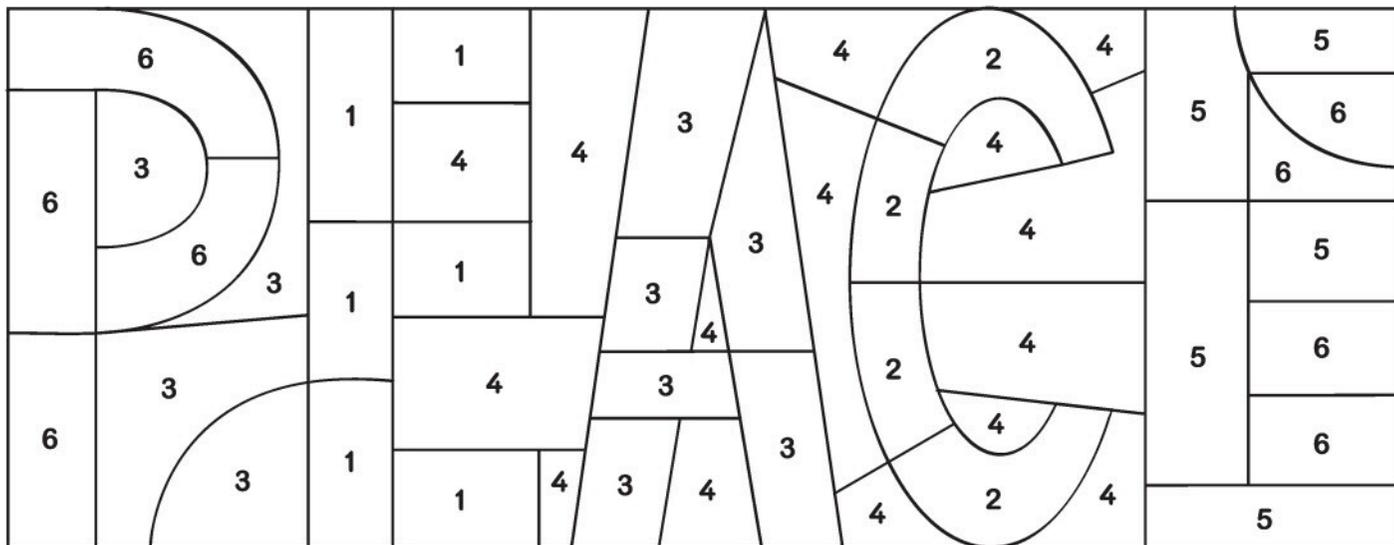
2  +  = 

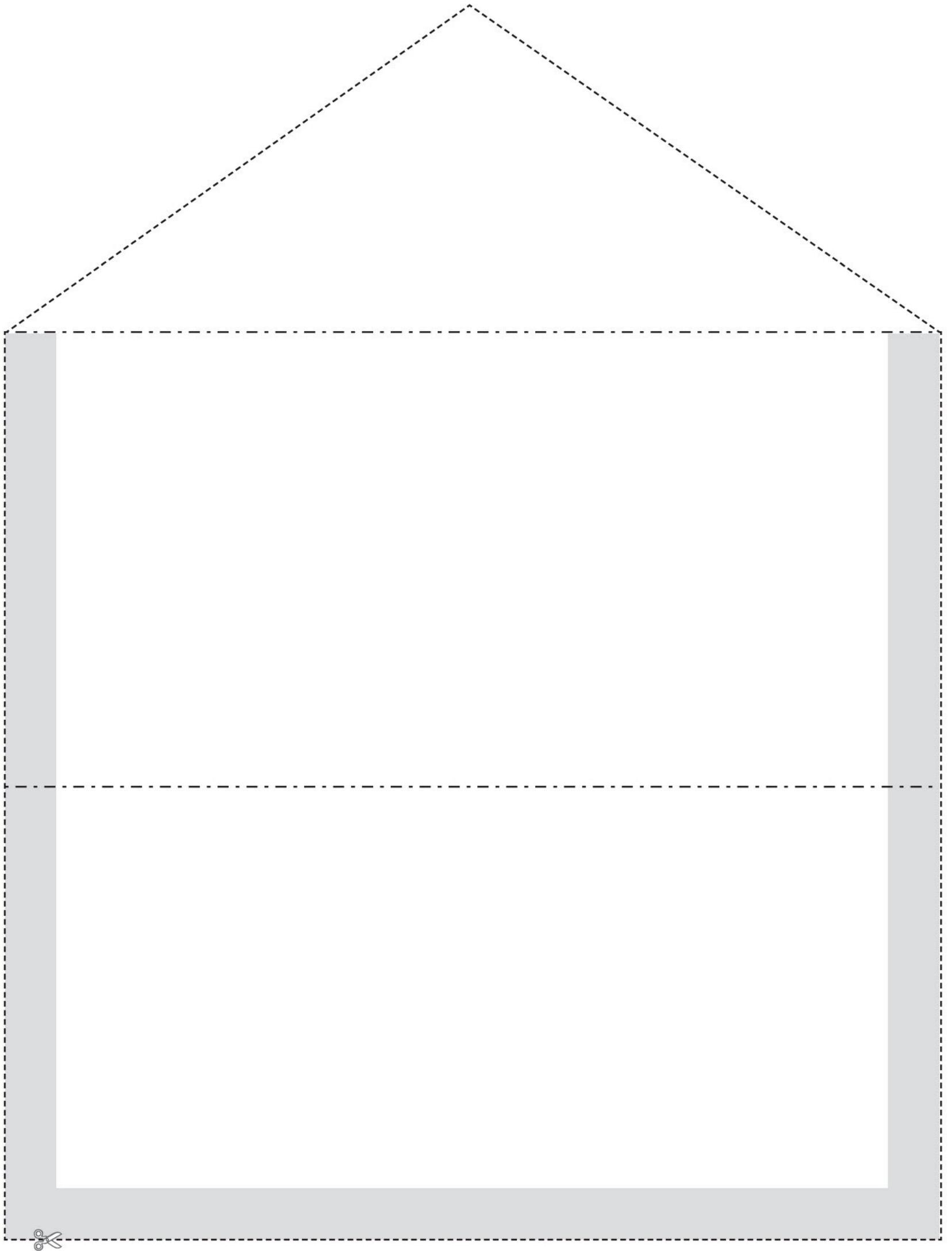
blue

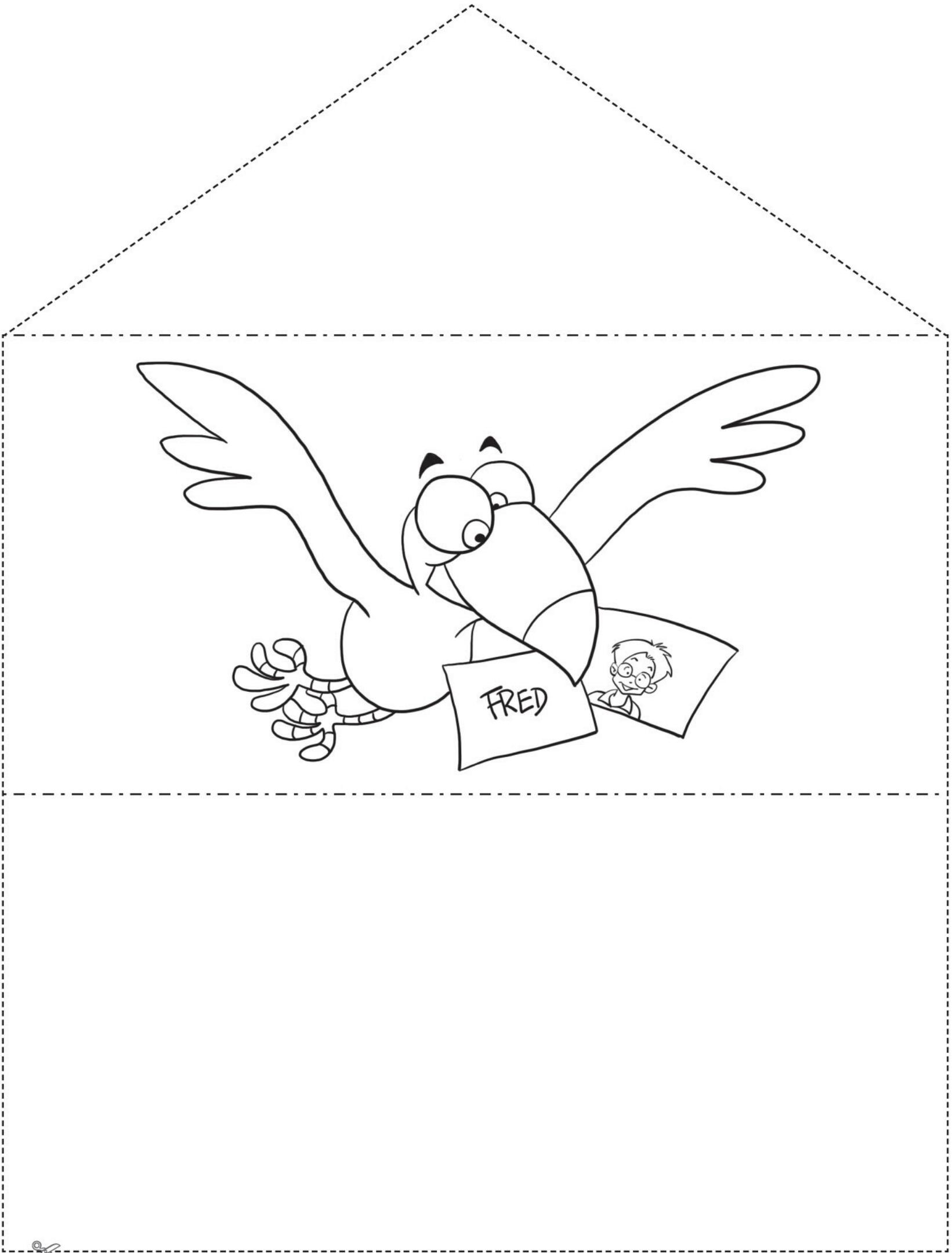
3  +  = 

2 Read and colour.

- 1 = red
- 2 = blue
- 3 = yellow
- 4 = orange
- 5 = purple
- 6 = green







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