

# English **Result**

Elementary Workbook

Joe McKenna

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# How to say hello

v greeting phrases P rhythm and stress

# 1A

## A Vocabulary greeting phrases

1 Match the pictures and phrases



1 Good afternoon! 2 Good evening! 3 Good morning!

2 Complete the conversations.

What's your name again? Oops! What's your name?  
Hello! And you? My name's

Day 1

A <sup>1</sup> Hello \_\_\_\_\_?

B Hello! <sup>2</sup> \_\_\_\_\_?

A My name's Bob.

B Sorry? <sup>3</sup> \_\_\_\_\_?

A Bob. My name's Bob. Nice to meet you!

Day 2

B Hello again, Jim.

A Hello, Jennifer. <sup>4</sup> \_\_\_\_\_ Bob.

B <sup>5</sup> \_\_\_\_\_! Hello, Bob. How are you?

A I'm fine, thanks. <sup>6</sup> \_\_\_\_\_?

B I'm fine.



3 Put the conversation in order.

- Oops! Hello, Jennifer. How are you?
- Hello, Bob! My name's Jennifer!
- I'm fine too.
- I'm fine thanks. And you?
- Hello again, Julia!

## B Pronunciation rhythm and stress

4 1A.1 Listen and tick ✓ the names you hear.



- Elaine
- Drew
- Jane
- Hugh
- Germaine
- Stu

5 Listen again. Write the names.

A Hello, good morning! What's your name?

B Hello, good morning! My name's <sup>1</sup> \_\_\_\_\_.

A Nice to meet you! My name's <sup>2</sup> \_\_\_\_\_.

B Hello, <sup>3</sup> \_\_\_\_\_, Nice to meet you!

6 Listen again and practise saying the sentences.

**And you?** Complete the conversation.

A Hi! What's your name?

You \_\_\_\_\_ And you?

A I'm Alan. How are you?

You \_\_\_\_\_

A OK! See you later!

You \_\_\_\_\_

How well can you say hello and ask people's names now?  
Go back to the Student's Book >> p. 17 and tick ✓ the line again.

# How to say phone numbers & email addresses



possessives *my, your, his, her* v letters and numbers p letters and numbers

## A Pronunciation letters and numbers

1 Listen and correct the mistakes.

1 Phone numbers

Small, JC, 27 Butlin Rd.....	3946652
Smith, PA, 3 Stratford Pl.....	0997411
Smith, RS, 91 Brisbane Ave.....	4065589
Spiggott, LP, 144 Mitchell Dr.....	2213074

2 Email addresses

Patty iou20@buzby.net	Carla quick14@spt.com
Tomas okchen@fanzine.	Linda lm3@livebird.org

3 Websites

SHOP ONLINE	For music ▶ <a href="http://www.toptunes.esl">www.toptunes.esl</a>
	For medicine ▶ <a href="http://www.qgetwell.co.uk">www.qgetwell.co.uk</a>
	For photos ▶ <a href="http://www.digipiks.net">www.digipiks.net</a>
	For books ▶ <a href="http://www.riadit.net">www.riadit.net</a>

## B Vocabulary letters and numbers

A = 1	H = 8	O = 15	V = 22
B = 2	I = 9	P = 16	W = 23
C = 3	J = 10	Q = 17	X = 24
D = 4	K = 11	R = 18	Y = 25
E = 5	L = 12	S = 19	Z = 26
F = 6	M = 13	T = 20	
G = 7	N = 14	U = 21	

Example 13-25 14-1-13-5 9-19 18-5-24  
My name is Rex.

2 What is the message?

7-15-15-4 13-15-18-14-9-14-7!

8-15-23 1-18-5 25-15-21?

3 Make your own message in numbers.

## C Grammar possessives *my, your, his, her*

4 Complete the conversations with these words.

my her his your

- 1 A Hello! What's your name?  
B I'm Craig. And you?  
A \_\_\_\_\_ name's Gemma.  
B Nice to meet you!



- 2 B Mm! What's \_\_\_\_\_ name?  
A Irvina.  
B And what's \_\_\_\_\_ phone number?  
A It's 77 33 74.



- 3 A Mm! What's \_\_\_\_\_ name?  
B Serge.  
A And what's \_\_\_\_\_ phone number?  
B I don't know.



And you? Answer the questions.

What's your name?

What's your phone number?

And what's your email address?

How well can you say phone numbers and email addresses now?

Go back to the Student's Book page and tick ✓ the list again.

# How to give your name and address

а pronouns and possessives; present simple of *be* ☒ v parts of an address; numbers 20+ p stress in questions

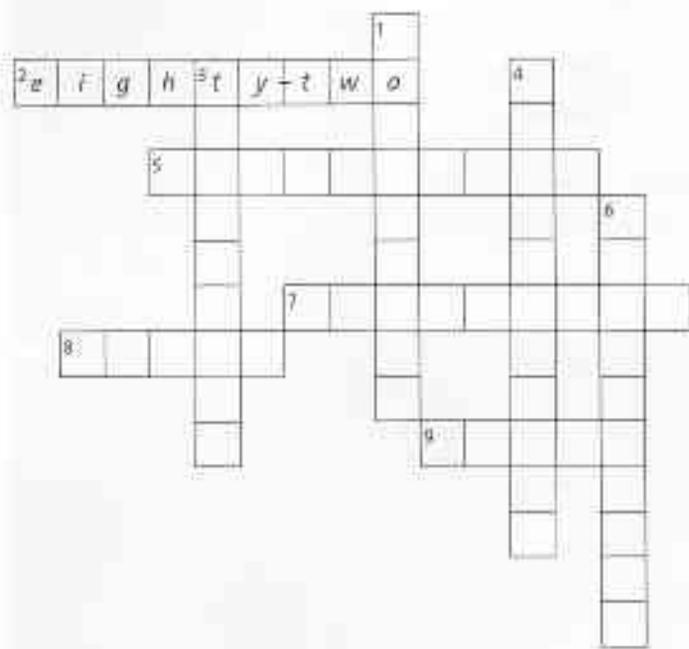
## A Vocabulary numbers 20+

1 Write the answers in numbers.

- 1 thirteen + nine = 22
- 2 forty - three = \_\_\_\_
- 3 twenty-seven + seventeen = \_\_\_\_
- 4 eighty-five - fifteen = \_\_\_\_
- 5 a hundred and six + twelve = \_\_\_\_
- 6 a hundred and thirty - sixty-five = \_\_\_\_
- 7 eleven + forty-two = \_\_\_\_
- 8 ninety-nine - ten = \_\_\_\_
- 9 a hundred - four = \_\_\_\_
- 10 sixty-seven + thirty-four = \_\_\_\_

2 Complete the crossword.

- Across 2 82 5 76 7 31 8 50 9 40  
Down 1 49 3 22 4 33 6 94



## B Grammar pronouns and possessives; present simple of *be* ☒

3 Match the pronouns with *am*, *is*, or *are*.

- 1 I am = I'm
- 2 he \_\_\_\_\_
- 3 she \_\_\_\_\_
- 4 we \_\_\_\_\_
- 5 they \_\_\_\_\_

4 Complete the sentences with your answers from exercise 3 and these words.

his her my our their

1 I'm \_\_\_\_\_ from Germany.  
\_\_\_\_\_ name's Helga



2 \_\_\_\_\_ from Poland \_\_\_\_\_ name's Iwona  
3 \_\_\_\_\_ from Russia. \_\_\_\_\_ name's Sergei.



4 \_\_\_\_\_ from China \_\_\_\_\_ names are Lee and Ting  
5 \_\_\_\_\_ from Canada. \_\_\_\_\_ names are Marc and Claire

## C Pronunciation stress in questions

5 Match the questions and answers.

- 1  What's your first name? a P-A-L-M-E-R
- 2  What's your surname? b 42 Ashford Street, Toronto
- 3  How do you spell that? c Claire
- 4  Where are you from? d Palmer
- 5  What's your address? e Canada

6 1C.1 Listen and check.

7 Listen again and copy the stress.

**And you?** Answer the questions from exercise 5

1
2
3
4
5

# How to start a conversation



present simple of be (+, -, ?) v Mr, Mrs, Ms, Miss, polite words and phrases

## A Vocabulary polite words and phrases

2 Complete the conversations with these words.

please thanks sorry thank you excuse me

1 A Excuse me, two coffees, \_\_\_\_\_.

B Here you are.

A \_\_\_\_\_ very much!

2 A How are you, James?

B I'm fine, \_\_\_\_\_ And you?

3 A Hello, Miss Jones.

B It's Ms Jones!

A Oh, \_\_\_\_\_!

4 A \_\_\_\_\_ I'm late!

B That's OK, sit down.

A \_\_\_\_\_!

5 A \_\_\_\_\_, what's your name again?

B Sally.

A Hi, Sally. I'm Jake.

## B Grammar present simple of be (+, -, ?)

2 Underline the correct words.



- We're / You're Coldplay. We're / You're from England!
- Mina Roberts is / are American. He's / She's single.
- Hi, my name's Jean Reno. I'm / He's not American - I'm / He's French!
- Ewan McGregor is from Scotland. He's / It's a country in Europe. Is / Are he single? Yes, that's right - I'm / He's single.
- Mei Gibson and Robyn Gibson is / are single. Sorry, that's not right. We're / They're married.
- Celine Dion am / is Canadian. She isn't / aren't single, she's / he's married.

3 Match 1-6 with a-f.

- |   |                      |
|---|----------------------|
| 1 <input checked="" type="checkbox"/> Are you | a you from?          |
| 2 <input type="checkbox"/> Is your            | b a teacher?         |
| 3 <input type="checkbox"/> What's             | c name Ewan?         |
| 4 <input type="checkbox"/> Where are          | d married?           |
| 5 <input type="checkbox"/> Is your mum        | e old are you?       |
| 6 <input type="checkbox"/> How                | f your phone number? |

4 Match the answers with the questions in exercise 3.

- |   |
|---|
| a <input checked="" type="checkbox"/> No, I'm single. |
| b <input type="checkbox"/> I'm 26.                    |
| c <input type="checkbox"/> 07700 900443               |
| d <input type="checkbox"/> No, my name's Ian.         |
| e <input type="checkbox"/> Yes, she is.               |
| f <input type="checkbox"/> I'm from London.           |



And you? Complete the conversation.

You Excuse me, \_\_\_\_\_ from Germany?

B Yes, I am. And you?

You I'm from \_\_\_\_\_. What's your name?

B My name's Ulrich.

You I'm \_\_\_\_\_.

B Nice to meet you! Are you married?

You \_\_\_\_\_ And you?

B No, I'm not. I'm single.

You Oh. Coffee?

B Yes, please!

How well can you start a conversation now?

Go back to the Student's Book p. 111 and tick ✓ the line again.

# Unit 1 Skills Practice

## A Read for detail

1 Read the business cards and complete the table

**UNIVERSITY OF LENINGRAD**  
**Ivana Kuznetsov**  
*Department of Organic Chemistry*  
 Ulitsa Rynok 27, Novgorod, Russia  
 TEL: 667 4321 EMAIL: kuznetsov@len.ac.ru

**PQ OIL CORPORATION**  
**Brian J. Wilson**  
 Accounts Manager  
 • 37, Queen St, Toronto, Canada  
 • Tel: 0909 8790981  
 • Email: bjwilson@pqoil.net

**Enrique Delgado** | Sales Representative  
 c. Manzanares 16-4-A • 28017 Madrid • Spain  
 ☎ 0191 498 0996  
 ✉ edelgado17@spc.net

**Yvonne Chanut**  
 INTERPRETER & TRANSLATOR  
 Rue Bruxelles 16  
 69002 Lyon France  
 Tel: 01632 960 0120  
 Email: yvchan@servling.net

Name	Country	Phone Number	Email address
			kuznetsov@len.ac.ru
	Canada		
		01632 960 0120	
Enrique Delgado			

## B Listen for key words and phrases

3 15.1▶ Listen and complete these forms

**1**  
 First name Marwan  
 Surname \_\_\_\_\_  
 Age \_\_\_\_\_  
 Marital status single  
 Country \_\_\_\_\_  
 Home address Marijenstraat 37, Utrecht  
 Telephone 623 579210  
 Email \_\_\_\_\_  
 ID no. NED39462H

**2**

FIRST NAME	HOME ADDRESS
_____	<u>67, Durban st,</u>
<b>SURNAME</b> <u>van der Post</u>	<u>Pretoria</u>
<b>AGE</b> <u>29</u>	<b>TELEPHONE</b> _____
<b>MARITAL STATUS</b> _____	<b>EMAIL</b> <u>gilvdp@saturnus.net</u>
<b>COUNTRY</b> <u>S. Africa</u>	<b>ID NO.</b> _____

**3**  
 First name \_\_\_\_\_  
 Surname Collins  
 Age \_\_\_\_\_  
 Marital status \_\_\_\_\_  
 Country Ireland  
 Home address 4, Cathedral St, Cork  
 Telephone 202 7300  
 Email scorker@qtv.net  
 ID no. \_\_\_\_\_

2 Now write your own business card. Use your dictionary to check your job in English.

4 Listen again. Match the phrases with the conversations

- 1  Sorry?
- 2  Can you just repeat that?
- 3  How do you spell your surname?
- 4  Could you spell that for me?
- 5  Two more questions
- 6  Four more questions, please

5 Check the audio script on >> p 91

## C Read and check information

7 Tick ✓ the true sentences and correct the false sentences.

- 1 Marwan is 45. *He's 35.*
- 2 He's from Utrecht, in Holland. ✓
- 3 His phone number is 632 579210.
- 4 Gillian is married.
- 5 Her home is in Pretoria.
- 6 She has no email address.
- 7 Sean's first name is Collins.
- 8 His passport number is 202 7300.
- 9 He's not married.
- 10 He's 31.

## D Write personal information

7 Fill in the form with your personal details.

First name	_____
Surname	_____
Age	_____
Marital status	_____
Country	_____
Home address	_____
Telephone	_____
Email	_____
DOB	_____

8 What does it say on forms in your language? Are any words the same or similar?

	In your language
First name	
Surname	
Age	
Marital status	
Country	
Home address	
Telephone	
Email	
DOB	

## E Read for detail

9 Read the letter and correct sentences 1-8.

Crown Hotel  
15, Carlisle Road  
Dumfries  
24.7.07

Dear Helen,  
Hello! How are you?

This is a photograph of me in Scotland. The other people in the picture are Yves, Sandra and Johann. They're my friends. Yves is a student here, and he's from Belgium. Sandra and Johann are also students. They're married, and they're from Germany. We are in a café having lunch. I meet new people every day - it's great!

There's no telephone in my room, but my mobile number is 07700 900 787, if you want to call. There are computers with the Internet in the hotel. My email address is gilvdp@saturnus.net.

Say hello to Tom and Tina for me!

Love,  
Gillian



- 1 The letter is from Helen. *Gillian*
- 2 Gillian is in England.
- 3 Yves and Sandra are married.
- 4 Johann is from Belgium.
- 5 Gillian is in class.
- 6 There is a telephone in her room.
- 7 Sandra's mobile number is 07700 900 887.
- 8 There are computers in the café.

## F Write an address

10 Put this address in order

- Ireland
- 4, Cathedral St.
- Mr S. Collins
- Cork

11 Write a friend's name and address

_____
_____
_____
_____

# How to use English in the classroom



g imperatives v English in the classroom p counting syllables

## A Vocabulary English in the classroom

1 Complete the words with a, e, i, o, or u.



1 p e n c i l



2 p o c t r e



3 u m b r e l l



4 w i n d w



5 s t d e n t



6 m a p



7 d e s k



8 c h a i r



9 t e c h e r



10 b o a r d

2 Read the conversations. Put the questions in order.

A Excuse me! English in what's this

1 What's this in English?

B It's a picture.

A Sorry? please that you repeat can

2 Sorry? please that you repeat can?

B A picture.

A spell you do how that

3 How do you spell that?

B P-I-C-T-U-R-E.

A Thank you!

A Open the window, please!

B slowly that can say please you

4 Can you say that slowly?

A Open the window.

B Thank you that write please you can

5 Can you write that?

A Yes. Look at the board.

## B Grammar imperatives

3 Complete the instructions with the best word.

read write listen **open** close look ask

1 open the umbrella

2 ask a question

3 write on the board

4 close the window

5 listen to the CD

6 look at the clock

7 read the exercise

## C Pronunciation counting syllables

4 Say the words aloud and write them in the correct box.

**question** Monday afternoon underline Wednesday  
umbrella answer evening English weekend  
Thursday Saturday

2 syllables	3 syllables
question	

5 **2A.1** Listen and check.

6 Listen again and repeat.

**And you?** Write the instructions in your language.

Listen and check.

Match the words and the pictures.

Work with a partner.

Underline the correct word.

Ask and answer.

# How to introduce your family



possessive 's; demonstratives *this, that, these, those* v family

## A Vocabulary family

→ The **Oliver** family ←



Caroline — Mark



Luca Caitlin

Tick ✓ the true sentences and correct the false sentences.

- 1 Luca is Mark's father.  
Luca is Mark's son \_\_\_\_\_
- 2 Luca is Caitlin's sister.  
\_\_\_\_\_
- 3 Caroline is Mark's husband.  
\_\_\_\_\_
- 4 Mark is Luca's mother.  
\_\_\_\_\_
- 5 Caroline is Caitlin's mother.  
\_\_\_\_\_
- 6 Luca is Caroline's husband.  
\_\_\_\_\_
- 7 Mark is Luca and Caitlin's father.  
\_\_\_\_\_
- 8 Caitlin is Mark's son.  
\_\_\_\_\_
- 9 Caitlin and Luca are Mark and Caroline's parents.  
\_\_\_\_\_

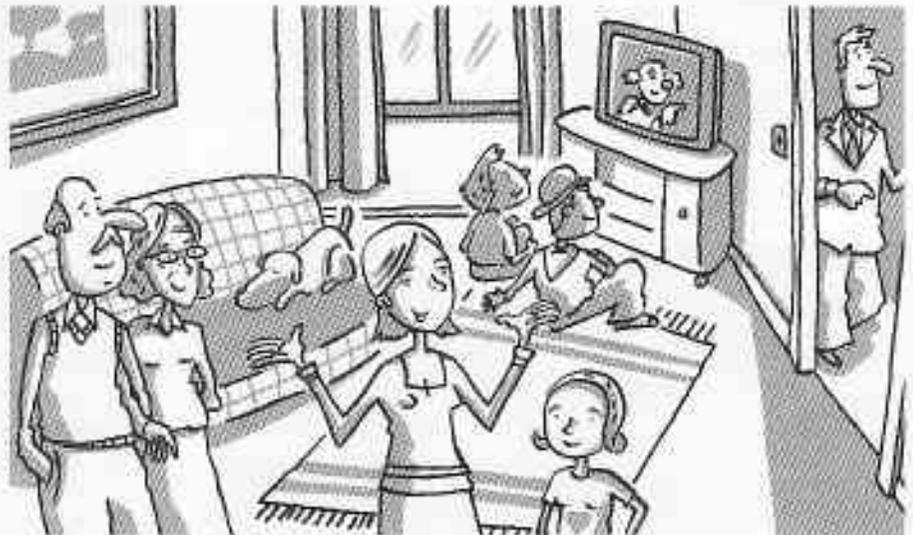
## B Grammar possessive 's; demonstratives

2 Introduce the Oliver family. Complete the sentences.

- 1 That's Mark. His wife's name's Caroline.
- 2 This is Luca. \_\_\_\_\_ sister name Caitlin.
- 3 That's Caroline. \_\_\_\_\_ children names Caitlin and Luca.
- 4 This is Caitlin. \_\_\_\_\_ father name Mark.
- 5 These two are Mark and Caroline. They \_\_\_\_\_ Caitlin and Luca \_\_\_\_\_ parents.
- 6 Those two are Caitlin and Luca. They \_\_\_\_\_ Mark and Caroline children.

3 Complete the sentences with *this, that, these, or those*.

- 1 That 's my dog.
- 2 \_\_\_\_\_ are my sons.
- 3 \_\_\_\_\_ are my parents.
- 4 \_\_\_\_\_ is my daughter.
- 5 \_\_\_\_\_ 's my husband.



**And you?** Answer the questions.

What's your mother's name?

What's your father's name?

Are you married?

How well can you introduce your family now?

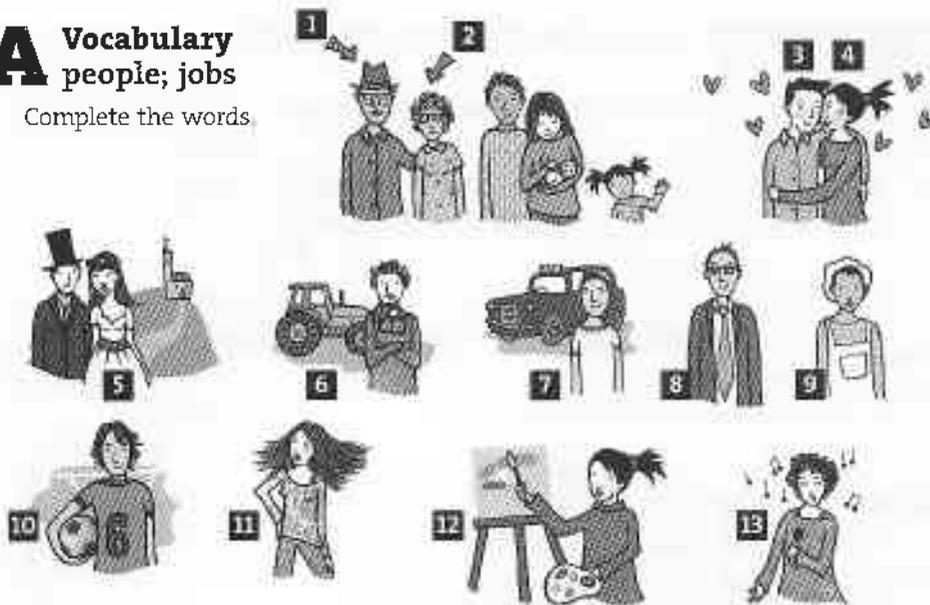
Go back to the Student's Book page 10 and tick ✓ the line again.

## How to describe people

**G** adjectives; articles *a, an*   **V** people; jobs   **P** linking words together

### A Vocabulary people; jobs

1 Complete the words



- 1 g r a n d f a t h e r
- 2 g            m
- 3 b            f
- 4 g            f
- 5 m            c
- 6 f
- 7 t            d
- 8 o            w
- 9 f            w
- 10 f
- 11 m
- 12 a
- 13 s

### B Grammar adjectives; articles *a, an*

2 Complete the phrases with *a* or *an*

- |                               |                        |
|-------------------------------|------------------------|
| 1 <u>a</u> university student | 5 _____ young boy      |
| 2 _____ married couple        | 6 _____ school teacher |
| 3 _____ doctor                | 7 _____ office worker  |
| 4 _____ engineer              |                        |

3 Complete the texts with the phrases from exercise 2.

These are friends who live in Switzerland. His name is Klaus and her name is Louise. They aren't married. She's 22 years old and she's <sup>1</sup> a university student. He's about 30 and he's <sup>2</sup> \_\_\_\_\_ at the local hospital.

These two are my friends from university. They're <sup>3</sup> \_\_\_\_\_. Their names are Annie and Paul. They have no children. He's <sup>4</sup> \_\_\_\_\_, a computer engineer, and she's <sup>5</sup> \_\_\_\_\_, a primary school teacher.

This is Françoise. She's 37 and she's divorced. She has two children: <sup>6</sup> \_\_\_\_\_ of six and a girl of sixteen. She isn't rich. She's <sup>7</sup> \_\_\_\_\_.

4 Underline the correct answers

- 1 She's young woman / a young woman.
- 2 She isn't married / a married.
- 3 The man is a retired engineer / retired engineer.
- 4 He's taxi driver / a taxi driver.
- 5 They're a divorced couple / a couple divorced.
- 6 He's shop assistant / a shop assistant.
- 7 He isn't a rich / rich.

### C Pronunciation linking words together

5 **2C.1** Listen and draw the linking symbol.

- 1 His girlfriend is an English teacher.
- 2 Her parents are designers.
- 3 She's an engineer.
- 4 The shop assistant is sixteen years old.
- 5 My boyfriend is a good actor.

6 Listen again and repeat

**And you?** Write about your friends and family.

Example My grandparents are old. They aren't rich.  
 My best friend \_\_\_\_\_  
 My boy / girlfriend \_\_\_\_\_  
 My husband / wife \_\_\_\_\_  
 My brother / sister \_\_\_\_\_  
 My father \_\_\_\_\_  
 My mother \_\_\_\_\_

# How to talk about the time



• prepositions of time *at, on* • numbers and time • stress in corrections

## A Vocabulary time

1 **2D.1** Listen and tick ✓ the time you hear.

1 a <input checked="" type="checkbox"/>	2 a <input type="checkbox"/>	3 a <input type="checkbox"/>
b <input type="checkbox"/>	b <input type="checkbox"/>	b <input type="checkbox"/>
4 a <input type="checkbox"/>	5 a <input type="checkbox"/>	6 a <input type="checkbox"/>
b <input type="checkbox"/>	b <input type="checkbox"/>	b <input type="checkbox"/>

## B Grammar prepositions of time *at, on*

MONDAY	
TV1	TV2
8.30 News	8.45 French Class
9.00 Football Focus	9.15 Housewife of the Day
10.30 Your Doctor	9.45 Car Drivers

TUESDAY	
TV1	TV2
18.30 News	19.00 My Family
19.30 Celebrity Singers	19.45 News
20.30 100-question Quiz	20.00 TV Shop

2 Write true or false.

- |   |       |
|---|-------|
| 1 The football is on TV2.                     | False |
| 2 The news is on TV1 and TV2.                 | _____ |
| 3 The 100-question Quiz is on Monday evening. | _____ |
| 4 Housewife of the Day is on Tuesday morning. | _____ |
| 5 There is no news on TV2 on Monday morning.  | _____ |
| 6 Celebrity Singers is on TV2 at 19.30.       | _____ |
| 7 TV Shop is on TV2.                          | _____ |
| 8 French Class is on TV2 at 8.45.             | _____ |

3 Complete the sentences with *at* or *on*.

- Football Focus is on TV1 on Monday at 9.00.
- Celebrity Singers is on TV1 \_\_\_\_\_ Tuesday evening \_\_\_\_\_ 19.30.
- French Class is on TV2 \_\_\_\_\_ 8.45 \_\_\_\_\_ Monday.
- TV Shop is on TV2 \_\_\_\_\_ 20.00 \_\_\_\_\_ Tuesday evening.
- Your Doctor is on TV1 \_\_\_\_\_ Monday morning \_\_\_\_\_ 10.30.
- My Family is on TV2 \_\_\_\_\_ 19.00 \_\_\_\_\_ Tuesday.
- Car Drivers is \_\_\_\_\_ Tuesday \_\_\_\_\_ 9.45 on TV2.

## C Pronunciation stress in corrections

4 **2D.2** Listen and underline the different information in the answer.

- Is it on TV1?  
No, it's on TV2.
  - Is it on Monday morning?  
No, it's on Monday evening.
  - Is it on Tuesday morning?  
No, it's on Monday morning.
  - Is it at six o'clock?  
No, it's at twelve o'clock.
  - Is it at ten past eight?  
No, it's at twenty past eight.
  - Is it at five to nine?  
No, it's at five to ten.
  - Is it the news?  
No, it's the football.
- 5 Listen again and copy the stress. Do you use stress like this in your language?

**And you?** Write the sentences in your language.

What time is it? It's half past eight.

\_\_\_\_\_

Is your class at six o'clock?

\_\_\_\_\_

It's at 11.45 on Monday morning.

\_\_\_\_\_

# Unit 2 Skills Practice

## A Listen for detail

- 25.1▶ Listen and match the messages and the places.  
a  office   b  school   c  shop   d  doctor's
- Listen again. Write the days and times in the table.

Place	Days	Times
Doctor's	Tuesday, Thursday	
Office		
Shop		
School		

- Listen again and complete the information.  
Doctor Watson's office *is* \_\_\_\_\_  
the moment. The doctor is available on Tuesday  
\_\_\_\_\_, from \_\_\_\_\_.
- Check the audio script on >> p 91.

## B Listen for key words

- 25.2▶ Listen to Eric and number the pictures.



- Listen again. Match the phrases with the names.
 

1 <input checked="" type="checkbox"/> <input type="checkbox"/> Eric	a a shop assistant
2 <input type="checkbox"/> <input type="checkbox"/> Maria	b I'm a designer
3 <input type="checkbox"/> <input type="checkbox"/> Annie & Paul	c she isn't rich
4 <input type="checkbox"/> <input type="checkbox"/> Françoise	d 25 years old
5 <input type="checkbox"/> <input type="checkbox"/> Klaus & Louise	e they aren't married
	f primary school teacher
	g not my wife
	h these are friends
	i a married couple
	j she's divorced

- Check the audio script on >> p 91.

## C Read and understand

- Read Ana's email. Put the pictures in order.

Dear Linda,

I like my new class a lot! I study with Satomi, Pablo, and Paula. Our teacher's name is Jim. We look at the pictures in the book and Jim tells us the words. Next, we repeat the words together. Then we listen to conversations on the CD. We have a conversation with our partner, and Jim listens. He tells us if we are right or wrong. It's fun to work with a partner! Sometimes we read texts from the book and write answers to the questions. If we don't understand, we ask the teacher questions, and he helps us. Do you remember our classes at school? These classes are different!

Love,  
Ana



## D Write a message of introduction

8 Do you know these famous people? Match 1-4 with the pictures.

- 1 This is Anastacia. She's an American singer. She's 32 years old and \_\_\_\_\_.
- 2 This is Sade. She's an English singer and she's 47 years old. Her father's from Nigeria. She's divorced and \_\_\_\_\_. Her daughter's name is Ila.
- 3 This is Ronaldinho. He's a Brazilian footballer and he's 28 years old. His girlfriend is a model - \_\_\_\_\_ - and they have a young son: João.
- 4 This is Ben Stiller and his wife. He's 40 and he's an American actor. His wife's name is Christine. She's an actress, and \_\_\_\_\_.

9 Put these phrases in the gaps in exercise 9.

- her name is Janaina
- they have two children
- she has a daughter
- she's single



11 Order the words to make sentences about Stella McCartney. Remember full stops (.) and CAPITAL letters

- 1 this stella mccartney is
- 2 she's designer english an
- 3 her a father singer is
- 4 she's 33 she's years married old and
- 5 her is alasdair name husband's
- 6 they son have a baby

This is Stella McCartney. She's

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



12 Think of ten jobs famous people do (singer, actor, etc.) Write them in your language, and write the English translation. Use your dictionary.

*cantante smf* singer

*Dizionario Oxford Study per studenti d'inglese*

13 Write six sentences about a famous person from your country.

This is \_\_\_\_\_

He's / She's \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

14 Check your writing for full stops and capital letters

Now try the Self check on >> p.77

## How to ask for information

v places P word stress

### A Vocabulary places

1 Find the places in the puzzle.



T	P	R	T	O	S	U	C	E	A	C
I	L	E	X	I	T	R	H	A	I	H
C	A	S	H	M	A	C	H	I	N	E
K	T	T	I	A	T	A	X	I	O	M
E	F	A	B	O	I	R	S	T	B	I
T	O	U	O	J	O	P	T	B	U	S
O	R	R	O	O	N	A	S	R	T	T
F	M	A	K	T	I	R	T	E	R	S
F	X	N	S	S	O	K	B	X	A	B
I	C	T	H	O	A	H	A	I	I	C
C	X	T	O	I	L	E	T	S	N	F
E	S	H	P	U	B	U	A	T	R	A



- 2 Complete the sentences with a place from exercise 1.
- The train is on platform 5
  - Get your tickets from the \_\_\_\_\_
  - Have dinner in a \_\_\_\_\_
  - Get a book at a \_\_\_\_\_
  - Park your car in a \_\_\_\_\_
  - Have a drink in a \_\_\_\_\_

3 Read the conversations. Put the words in order.

- A Excuse me!  
B Yes?  
A are please the where toilets  
1 Where are the toilets, please  
B Toilets?  
A Yes!  
B I upstairs they're think  
2 \_\_\_\_\_  
A Thank you!
- A Excuse me, platform is near 5 here  
3 \_\_\_\_\_  
B 5 is platform this  
4 \_\_\_\_\_  
A Ah, thank you!
- A Excuse me, Manchester this to the is bus  
5 \_\_\_\_\_  
B No, it isn't. It's near the café.  
A café the where's  
6 \_\_\_\_\_  
B It's over there.  
A Thank you!

### B Pronunciation word stress

4 3A.1▶ Listen and write these words in the gaps.

- chemist's bookshop Manchester  
telephones platform car park exit  
café music shop cash machines
- Is this the train to Manchester \_\_\_\_\_?  
No, that train's on \_\_\_\_\_ 4.
  - Excuse me! Where are the \_\_\_\_\_?  
They're over there, near the \_\_\_\_\_.
  - Where's the \_\_\_\_\_, please?  
It's upstairs, near the \_\_\_\_\_.
  - Excuse me, is this the \_\_\_\_\_?  
No, it isn't. It's over there, near the \_\_\_\_\_.
  - Excuse me, where are the \_\_\_\_\_, please?  
They're near the \_\_\_\_\_.

5 Listen again. Write the words in the correct box.

●●	●●●
platform	Manchester

# How to talk about countries

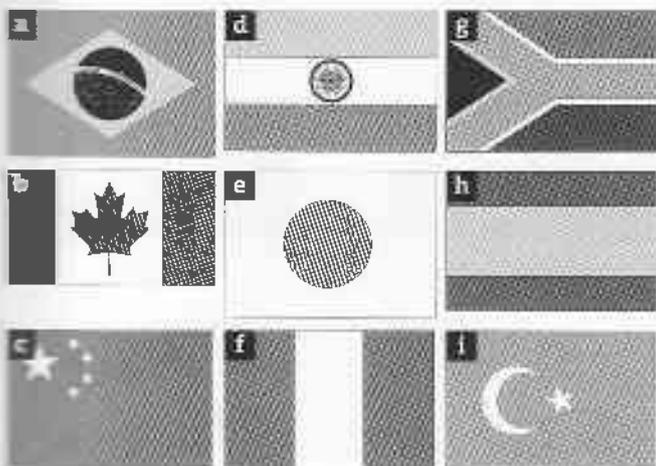


articles a, an, the    countries, nationalities, languages    word stress

## A Vocabulary countries, nationalities, languages

1 Match the countries with the flags.

- |                                  |                                   |   |
|----------------------------------|-----------------------------------|---|
| 1 <input type="checkbox"/> India | 4 <input type="checkbox"/> Canada | 7 <input type="checkbox"/> South Africa |
| 2 <input type="checkbox"/> Japan | 5 <input type="checkbox"/> Peru   | 8 <input type="checkbox"/> Turkey       |
| 3 <input type="checkbox"/> Spain | 6 <input type="checkbox"/> China  | 9 <input type="checkbox"/> Brazil       |



2 Write the nationalities of the countries in exercise 1. Use your dictionary.

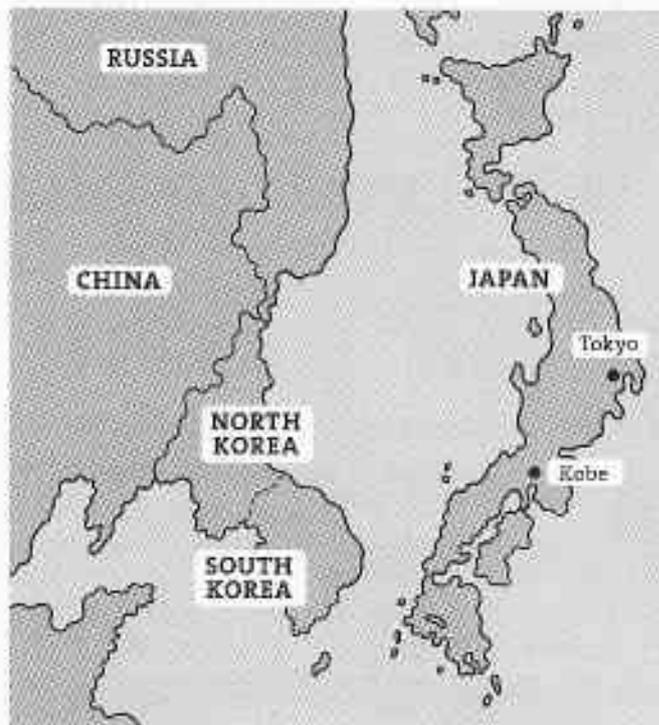
	-ian	-ish	-ese

## B Grammar articles a, an, the

3 Match 1-5 with a-e.

- |   |                        |
|---|------------------------|
| 1 <input type="checkbox"/> Hindi is an      | a city in India.       |
| 2 <input type="checkbox"/> New Delhi is the | country in South Asia. |
| 3 <input type="checkbox"/> Chennai is a     | capital of India.      |
| 4 <input type="checkbox"/> The rupee is the | Indian language.       |
| 5 <input type="checkbox"/> India is a       | currency of India.     |

4 Underline the correct word.



- 1 Tokyo is a /the capital of Japan.
- 2 Japanese is a /the language of Japan.
- 3 China is a /the country near Japan.
- 4 Kobe is a /the city near Osaka.
- 5 Japan is a /the country in Asia.
- 6 Japan is an /the island.

## C Pronunciation word stress

5 Listen and write these words in the correct box.

Portugal Portuguese Egypt Egyptian  
Japan Japanese China Chinese

••	•••	••••	•••••	••••••
		Portugal		

6 Listen again and repeat.

How well can you talk about countries now?

Go back to the Student's Book >> p 29 and tick ✓ the line again.

# How to say where you are in town

g plurals v things and places in town p plural endings



## A Vocabulary things and places in town

- 1 Write these words in the correct box.  
 taxi woman house church street children  
 supermarket lorry factory bus waiter  
 bike worker restaurant office driver school

places	people	transport
house	woman	taxi

- 2 Write five more words in the boxes. Use your dictionary.

## B Grammar plurals

- 3 Write the plurals for these words.
- city cities      5 currency \_\_\_\_\_
  - country \_\_\_\_\_      6 office \_\_\_\_\_
  - language \_\_\_\_\_      7 man \_\_\_\_\_
  - cinema \_\_\_\_\_      8 woman \_\_\_\_\_
- 4 Write the plurals in the phrases
- (driver) drivers in their (car) cars \_\_\_\_\_
  - (person) \_\_\_\_\_ in (shop) \_\_\_\_\_
  - (family) \_\_\_\_\_ in (cinema) \_\_\_\_\_
  - (worker) \_\_\_\_\_ in (factory) \_\_\_\_\_
  - (child) \_\_\_\_\_ in (church) \_\_\_\_\_
- 5 Match the signs with the people in exercise 4



a



b



c



d



e

- 6 Complete the phrases with *in* or *on*.



1 on his bike



5 \_\_\_\_\_ the park



2 \_\_\_\_\_ a car



6 \_\_\_\_\_ the bus



3 \_\_\_\_\_ the table



7 \_\_\_\_\_ France



4 \_\_\_\_\_ class



8 \_\_\_\_\_ the platform

## C Pronunciation plural endings

- 7 3C.1 Listen to the singular and the plural. Write A or B.

A plural has 1 syllable	B plural has an extra syllable
car cars	page pages

- B house houses      6  glass glasses
- school schools      7  street streets
- watch watches      8  girl girls
- shop shops      9  town towns
- church churches

- 8 Listen again and repeat.

**And you?** Write the names of two places in your town.

- Two restaurants: \_\_\_\_\_
- Two shops: \_\_\_\_\_
- Two schools: \_\_\_\_\_

# How to talk about language skills



present simple (+, -, ?) do, don't    v phrases describing language ability    = Sue /s/ or shoe /ʃ/

## A Grammar present simple (+, -, ?) do, don't

1 Complete the conversation with *do* or *don't*.

- Q Do you speak English?  
 A No, I don't.
- Q Do you understand English?  
 A Yes, I do. I understand a little.
- Q Do you read English?  
 A No, I don't.
- Q Do you write English?  
 A Yes, I do. I write a little.
- Q Do you like English?  
 A I don't know!

3 Chen and Jun are students in a German class. Write their sentences.

- 1 read / quite well  
*We read German quite well*
- 2 write / not very well  
 \_\_\_\_\_
- 3 understand / very well  
 \_\_\_\_\_
- 4 speak / a little  
 \_\_\_\_\_
- 5 pronounce / not very well  
 \_\_\_\_\_

## B Vocabulary phrases describing language ability



## C Pronunciation Sue /s/ or shoe /ʃ/

4 Is the underlined sound /s/ or /ʃ/? Say these words aloud and write them in the correct box.

Russian France Spanish South African Swedish  
 Swahili nationality currency Egyptian Polish

/s/	/ʃ/
<u>Spanish</u>	<u>Spanish</u>

5 Check your answers in your dictionary. Practise saying the words.

**And you?** Write three sentences about your English.

*Example* I speak English quite well.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 Ken is a student in a Chinese class. Underline the correct words.

- 1 I read Chinese quite well / quite well Chinese.
- 2 I write a little Chinese / Chinese a little.
- 3 I understand very well Chinese / Chinese very well.
- 4 I don't speak Chinese very well / very well Chinese.
- 5 I pronounce quite well Chinese / Chinese quite well.
- 6 I know a little vocabulary / vocabulary a little.

How well can you talk about language skills now?  
 Go back to the Student Book pages and tick ✓ the language...

# Unit 3 Skills Practice

## A Listen for key information

- 1 **35.1▶** Listen to five conversations. Tick ✓ the places you hear.
- |                                   |                                    |  |
|-----------------------------------|------------------------------------|--|
| <input type="checkbox"/> toilets  | <input type="checkbox"/> chemist's | <input type="checkbox"/> South Street exit |
| <input type="checkbox"/> bus stop | <input type="checkbox"/> café      | <input type="checkbox"/> cash machines     |
- 2 Listen again and write the places in the gaps.

**Back Street Shopping Centre**

A1 car park exit	A8 4 _____
A2 1 _____	A9 supermarket
A3 emergency exit	A10 café
A4 taxis	A11 music shop
A5 2 _____	A12 pub
A6 bookshop	A13 public phones
A7 3 _____	A14 5 _____

**OPENING HOURS** Monday–Saturday: 9.00 a.m.–6.00 p.m.  
Sunday: 10.00 a.m.–5.00 p.m.

- 3 Listen again. Put the words in order.
- a here is stop there bus near  
*Is there a bus stop near here* \_\_\_\_\_?
  - the look cash machines there are  
\_\_\_\_\_
  - I have me don't my with glasses  
\_\_\_\_\_
  - shopping at centre other of the end the  
\_\_\_\_\_
  - it oh is yes here  
\_\_\_\_\_
- 4 Check the audio script on >> p.91.

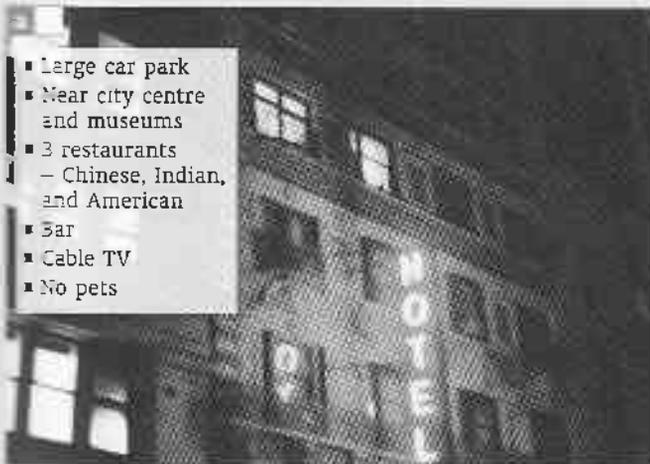
## B Read and understand messages

- 5 Is the information correct? Look at the map and write *true or false*.
- The taxis are near the South Street exit False
  - The taxis are near the bookshop \_\_\_\_\_
  - The toilets are near the chemist's \_\_\_\_\_
  - There are phones in the supermarket. \_\_\_\_\_
  - The pub is near the music shop. \_\_\_\_\_
  - There are no cash machines at the car park exit. \_\_\_\_\_
  - On Tuesdays, the centre is closed. \_\_\_\_\_
  - The centre is open on Sundays. \_\_\_\_\_
- 6 Where are they? Match the text messages with the letters a–e on the map.

<b>1 c</b> I'm at the bus stop in the street.	<b>2</b> I'm in the pub, near the public phones.	<b>3</b> I'm at the chemist's, near the toilets.
<b>4</b> We're at the South Street exit, near the supermarket.	<b>5</b> I'm in the café, near the music shop.	

## C Read for key information

- 7 Match the hotels and the guests.
- 1 A family with three young children and a dog. They travel by train.
  - 2 A middle-aged couple. They are in a car, and want to walk around the city.
  - 3 A young couple. They want to go out in the evening and dance.



- Large car park
- Near city centre and museums
- 3 restaurants – Chinese, Indian, and American
- Bar
- Cable TV
- No pets



- Five-minute walk to station
- Swimming pool
- Family rooms
- TV and telephone in every room
- No smoking
- Pets welcome



- Car park
- Near pubs, nightclubs, and cinema
- Restaurant
- Cable TV
- Bar

Underline three or four words you don't know. Use your dictionary to look up their meaning.

## D Write quiz questions

- 9 Make a list of ten countries. Write the nationalities. Use your dictionary.

country	nationality
Scotland	Scottish

- 10 Complete the text with these words.



what's currency nationality flag language

This is the Scottish <sup>1</sup> flag. The <sup>2</sup> \_\_\_\_\_ of Scotland is the pound. The <sup>3</sup> \_\_\_\_\_ is English and the <sup>4</sup> \_\_\_\_\_ is Scottish. But <sup>5</sup> \_\_\_\_\_ the capital of Scotland?  
a London    b Cardiff    c Edinburgh

- 11 Correct the text. Add CAPITAL letters.



This is the argentinian flag, the capital of argentina is buenos aires and the language is spanish. but what's the currency of argentina?

a euro    b peso    c dollar

- 12 Write a quiz question about another country. Write three or four sentences.

This is the \_\_\_\_\_ flag.

---



---



---

- 13 Check your sentences for capital letters

# How to respond to news



G prepositions of place at V signs; responses to news P responses to news

## A Vocabulary signs

1 Find the eleven signs and write them below.



- 2 Where can you see the signs? Write a different place for each sign.
- 3 Complete the sentences with some of the signs from exercise 1.



- 1 A Do you have a room for tonight, please?  
B I'm sorry, we have no vacancies for tonight.
- 2 A Is it €5 for the cinema tomorrow night?  
B No, €2.50! It's \_\_\_\_\_ on Sunday nights!
- 3 Flight BD332 is \_\_\_\_\_ because of bad weather.
- 4 A Do you have your ticket?  
B No, the machine is \_\_\_\_\_.
- 5 I'm sorry, the office is \_\_\_\_\_ now.  
We are \_\_\_\_\_ on Monday at nine o'clock.
- 6 A Is that the toilet?  
B No, the sign on the door says '\_\_\_\_\_  
- no entry'.

## B Vocabulary responses to news

4 Match 1-10 with a-j.

- 1  The football's on in five minutes but  
2  I'm at the supermarket and  
3  My car! My car!  
4  We have a  
5  My sister has  
6  We get married  
7  My father's  
8  My cat  
9  School is  
10  It's 9.30

- a everything is half-price today. I'm sorry! / That's great!  
b new car! Oh no! / Oh really?  
c the TV is out of order. Good luck! / Oh no!  
d It's not in the car park! Oh no! / Good luck!  
e a new baby. That's great! / I'm sorry!  
f and my exam's at ten o'clock. Good luck! / Well done  
g on Monday! I'm sorry! / Good luck!  
h closed today. Well done! / That's great!  
i isn't very well. That's great! / I'm sorry!  
j in bed. Oh really? / Well done!

5 For the news in exercise 4, underline the best response.

## C Pronunciation responses to news

6 4A.1▶ Listen and check your answers. Copy the pronunciation of the responses.

**And you?** Write your good news and your bad news

1
2
3
4



# How to describe habits

o present simple with he/she/it v morning habits p final -s

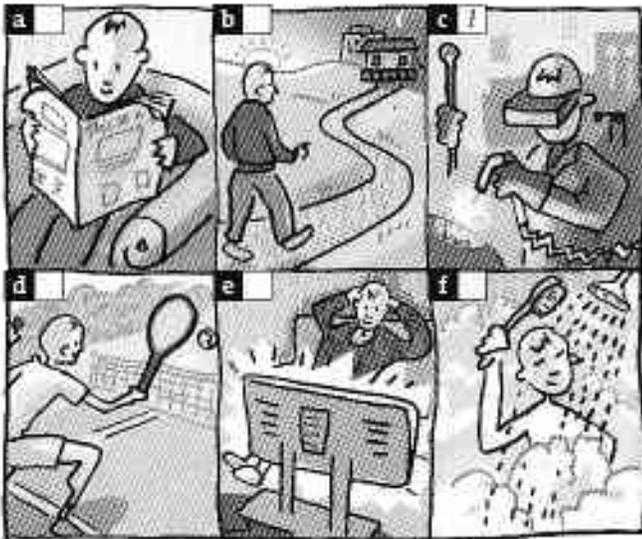
## A Vocabulary morning habits

- 1 Write these phrases in the correct box.  
to work breakfast back to bed up for a run  
to the kitchen a shower dressed tea or coffee

go	get	have
to work		

## B Grammar present simple with he/she/it

- 2 Read the text and put the pictures in order.



Tom <sup>1</sup> is \_\_\_\_\_ a bit different. He works in a factory, not in an office, and he works at night. He <sup>2</sup> \_\_\_\_\_ work at nine in the evening and <sup>3</sup> \_\_\_\_\_ at five in the morning. When he gets home, he <sup>4</sup> \_\_\_\_\_ a shower and <sup>5</sup> \_\_\_\_\_ to bed. At about eleven o'clock, he gets up and has breakfast: coffee and toast. After breakfast he <sup>6</sup> \_\_\_\_\_ the newspaper or <sup>7</sup> \_\_\_\_\_ to the news on the radio. Then he <sup>8</sup> \_\_\_\_\_ tennis with friends, or sometimes he <sup>9</sup> \_\_\_\_\_ languages. His new language is Italian – it's his third foreign language. At the weekend he gets up late and <sup>10</sup> \_\_\_\_\_ TV.

- 3 Complete the text with these verbs in the correct form.  
be go watch finish study play have  
read start listen

- 4 Write the complete questions.

- Where / work *Where does he work* \_\_\_\_\_? In a factory.
- When / finish work \_\_\_\_\_?  
At five in the morning
- What time / get up \_\_\_\_\_?  
About eleven o'clock
- What / have for breakfast \_\_\_\_\_?  
Coffee and toast
- What / do after breakfast \_\_\_\_\_?  
He reads the newspaper
- play football \_\_\_\_\_? No, he doesn't
- When / get up late \_\_\_\_\_?  
At the weekend

## C Pronunciation final -s

- 5 Complete the lines with these words and phrases.

TV the house late for a run the mail  
her teeth *early* work fruit for breakfast

- He wakes up *early* \_\_\_\_\_
- She gets up \_\_\_\_\_
- He checks \_\_\_\_\_
- She goes \_\_\_\_\_
- He has \_\_\_\_\_
- She leaves \_\_\_\_\_
- He watches \_\_\_\_\_
- She brushes \_\_\_\_\_
- He finishes \_\_\_\_\_

- 6 **4C.1** Listen and check.

- 7 Listen again and repeat. Copy the pronunciation.

### And you? Answer the questions

Where do you work / study?

What time do you get up in the morning?

Do you have a big breakfast?

When do you leave home?

# How to describe a typical day



7 adverbs of frequency P leave /i:/ or live /i/

## A Grammar adverbs of frequency

2 Match the two parts of the actions.

1 goes for work a coffee break the boss the clock  
 2 \_\_\_\_\_ home the newspaper some letters lunch



1 drive to work 2 arrive \_\_\_\_\_ 3 read \_\_\_\_\_



4 have \_\_\_\_\_ 5 write \_\_\_\_\_ 6 have \_\_\_\_\_



7 listen to \_\_\_\_\_ 8 look at \_\_\_\_\_ 9 drive \_\_\_\_\_

3 Write the sentences with the adverbs in brackets.

- 1 He drives to work. (always) He always drives to work.
- 2 He arrives early for work. (not often) He doesn't often arrive early for work.
- 3 He reads the newspaper. (often) \_\_\_\_\_
- 4 He's late for his coffee break. (never) \_\_\_\_\_
- 5 He writes letters. (sometimes) \_\_\_\_\_
- 6 He has lunch for two hours. (often) \_\_\_\_\_
- 7 He listens to the boss. (not usually) \_\_\_\_\_
- 8 He looks at the clock. (always) \_\_\_\_\_
- 9 He's the first to leave work. (always) \_\_\_\_\_

3 Order the words to make questions.

- A job like your job do  
 1 Do you like your job?
- B It's OK.  
 A when holiday you on go do  
 2 \_\_\_\_\_?
- B Usually in August, sometimes in December.  
 A usually you go do where  
 3 \_\_\_\_\_?
- B To the beach or to another country.  
 A friends family with you or go do  
 4 \_\_\_\_\_?
- B With friends.  
 A holiday car the you do on use  
 5 \_\_\_\_\_?
- B Yes, always.

## B Pronunciation leave /i:/ or live /l/

4 4D.1▶ Say these words aloud and write them in the correct box.

this mean sleep people listen finish repeat  
 thing three

leave /i:/	live /l/
	this

5 Check your answers in your dictionary. Practise saying the words.

And you? Answer the questions in exercise 3
1
2
3
4
5

How well can you describe a typical day now?

Go back to the Student's Book, say and tick ✓ the list again.

# Unit 4 Skills Practice

## A Read and understand

- 1 Match the pictures with the paragraphs
- Selina is a ten-year-old girl who lives with her brothers and sisters, her parents, grandmother, and uncle and aunt. The family live in a small village in Ethiopia and they have breakfast together early in the morning, at about six o'clock.
  - At seven o'clock, after breakfast, the adults leave the village. The men work in the fields, and the women get water and firewood.
  - Selina and one of her sisters clean the house, wash the dishes, and take the small children to another aunt's house.
  - At eight o'clock, Selina goes to school. She is the only person in the family who goes to school. The children often have classes outside, in the shade of a big tree.
  - At half-past twelve, the children go home to have lunch. Selina usually has an hour to do her homework before she goes back to school in the afternoon. Afternoon classes are from half-past two to five.
  - The family come back home after work late in the afternoon, about half-past six. They have dinner near the fire. After dinner, the small children often play together, the schoolchildren do their homework and the adults have conversations with their friends. They usually go to bed at about half-past nine.
- 2 Underline three or four words you don't know. Guess their meaning, and then check in your dictionary.



## B Listen for key words

- 3 45.1 Listen and underline the countries you hear.

Austria  
England  
France  
Germany  
Holland  
Italy  
Poland



- 4 Listen and match the days and the countries.

- |  |           |
|--|-----------|
| 1 <input checked="" type="checkbox"/> Monday   | a Italy   |
| 2 <input type="checkbox"/> Tuesday             | b Germany |
| 3 <input type="checkbox"/> Wednesday           | c France  |
| 4 <input type="checkbox"/> Thursday            | d Holland |
| 5 <input type="checkbox"/> Friday              | e Austria |
| 6 <input type="checkbox"/> Saturday and Sunday |           |

- 5 Listen to the beginning of the interview again. Complete the text.

A So, Jack, you're a lorry driver. Tell me about \_\_\_\_\_  
normal week.

J Normal week? \_\_\_\_\_ any  
normal weeks! Yeah, well, I usually work \_\_\_\_\_  
\_\_\_\_\_, but, erm, it's often \_\_\_\_\_ too.

- 6 Check the audio script on >> p 92.

## C Read for detail

1 Read Ana's email and complete the table.

Hello Giselle!

How are you? I'm really looking forward to your visit. I'm very busy, so I don't have much time to see you. I work three mornings a week from eight till two, that's Monday, Wednesday, and Friday, and the other two days I work in the afternoon and evening, from three till nine o'clock. I always have lunch at two o'clock, even on Saturdays. I normally go shopping on Thursday mornings. On Monday and Friday afternoons I often go to the gym to get some exercise, usually at about five o'clock. Oh, and I have my French class on Tuesday mornings. In the evenings I like to stay at home, but on Friday and Saturday evenings I go out with my friends. And Saturday is my day for getting up late. I have breakfast about half-past ten on Saturday mornings. Maybe Sunday is the best day to come!

Write back soon!

Love,  
Ana



Monday	8.00–2.00 work	2.00 lunch	5.00
Tuesday	9.00–11.00	2.00	3.00–9.00
Wednesday	8.00–2.00 work	2.00	
Thursday	9.30–11.30	2.00 lunch	3.00–9.00
Friday	8.00–2.00 work	2.00 lunch	5.00 evening
Saturday	10.30	2.00	evening

2 Write true or false.

- 1 Ana doesn't work at the weekend. True
- 2 She doesn't have lunch on Tuesdays. \_\_\_\_\_
- 3 She goes shopping one day a week. \_\_\_\_\_
- 4 She goes to the gym on Mondays. \_\_\_\_\_
- 5 She studies French on Tuesdays. \_\_\_\_\_
- 6 She goes out every night. \_\_\_\_\_
- 7 On Saturday mornings she has breakfast very early. \_\_\_\_\_

## D Write about your day

9 Read part of Giselle's email. Find and correct eight more spelling mistakes.

*usually*  
...I ~~ussually~~ go shoping on  
Teusdays, when most poeple  
are at work. My favourite day  
is Wensday too. That's when I  
often go out on my byke. Two  
days a week I go to a driving  
school. My fahter can't drive  
now, so I have driving lesons  
to help my famly...

10 Complete the sentences about your day.

I always \_\_\_\_\_

I often \_\_\_\_\_

I don't often \_\_\_\_\_

I usually \_\_\_\_\_

I sometimes \_\_\_\_\_

I never \_\_\_\_\_

11 Check your writing for spelling mistakes.

# How to introduce people

o object pronouns; prepositions of place *next to, opposite* v phrases to introduce people e vowels



## A Vocabulary phrases to introduce people

- Order the words to make sentences and questions.  
 1 me you remember do Do you remember me  
 2 boyfriend know my you do  
 \_\_\_\_\_  
 3 what's again sorry name your  
 \_\_\_\_\_  
 4 I'm sorry but your name don't I remember  
 \_\_\_\_\_  
 5 and them meet come  
 \_\_\_\_\_

## B Grammar object pronouns

- Complete the sentences with these words.  
~~you~~ us them it him her me



1 I know you, but you don't know \_\_\_\_\_



2 She likes \_\_\_\_\_, but he doesn't like \_\_\_\_\_



3 We know \_\_\_\_\_, but they don't know \_\_\_\_\_



4 The dog likes the children, but they don't like \_\_\_\_\_

- Complete the conversation about the people in the picture



- Bill** Who's that? I don't know <sup>1</sup> him
- Maggie** That's Dick. <sup>2</sup> \_\_\_\_\_ works in my office. He sits next to me.
- B** And who's that woman next to <sup>3</sup> \_\_\_\_\_? I don't know <sup>4</sup> \_\_\_\_\_
- M** That's Maya. I think she's Dick's girlfriend.
- B** And that couple over there? Who are <sup>5</sup> \_\_\_\_\_?
- M** Don't ask <sup>6</sup> \_\_\_\_\_! I don't know <sup>7</sup> \_\_\_\_\_!
- B** Look! There's Cathy.
- M** I don't remember <sup>8</sup> \_\_\_\_\_
- B** Don't you? <sup>9</sup> \_\_\_\_\_ lives near us, opposite the newspaper shop.
- M** Oh, yes.
- B** Coffee?
- M** No, thanks. I don't really like <sup>10</sup> \_\_\_\_\_.

## C Pronunciation vowels a, e, i, o, u

- Match the vowel with the pronunciation. Use your dictionary.

a e i o u  
 /ə/ \_\_\_\_\_ /i:/ \_\_\_\_\_ /e/ a /a/ \_\_\_\_\_ /ju:/ \_\_\_\_\_

- Which words have the same vowel sound? Match the words with the letter.

day tea buy go you rule three know two  
 five blue eight nine speak school drive say  
 play name show like meet

- a day \_\_\_\_\_  
 e tea \_\_\_\_\_  
 i buy \_\_\_\_\_  
 o go \_\_\_\_\_  
 u you \_\_\_\_\_

- Check your answers in your dictionary.

How well can you introduce people now?

Go back to the Student's Book p. 67 and tick ✓ the line again

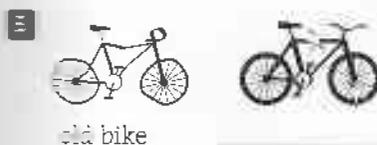
# How to describe people and objects



11 order of adjectives    V adjectives    P man /æ/ or men /e/

## A Vocabulary adjectives

1 Write the opposites.

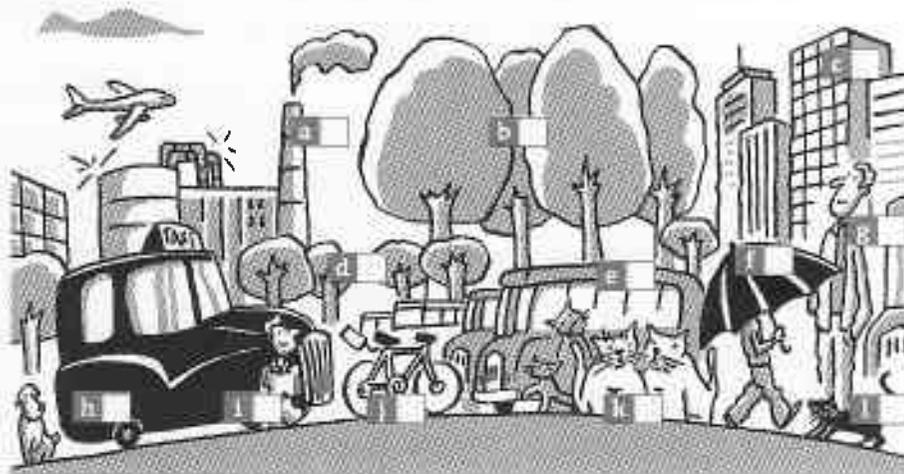


## B Grammar order of adjectives

2 Put the words in the correct order.

- |        |         |          |       |                         |
|--------|---------|----------|-------|-------------------------|
| 1 taxi | a       | black    | big   | <u>a big black taxi</u> |
| 2 old  | buses   | grey     | two   | _____                   |
| 3 grey | offices | tall     |       | _____                   |
| 4 big  | a       | factory  | new   | _____                   |
| 5 tall | four    | trees    | green | _____                   |
| 6 bike | a       | white    | new   | _____                   |
| 7 fat  | two     | cats     | white | _____                   |
| 8 man  | a       | blond    | short | _____                   |
| 9 a    | black   | umbrella | big   | _____                   |

3 Match the phrases in exercise 2 with the things in the picture.



## C Pronunciation man /æ/ or men /e/

4 Say these words aloud and write them in the correct box.

get bag have cat spell bank text guess  
fact very friend bad again

/æ/ man	/e/ men
bag	get

5 Check your answers in your dictionary. Practise saying the words

**And you?** Complete the sentences

In my home, I've got a new \_\_\_\_\_ and a big \_\_\_\_\_. I've also got  
an old \_\_\_\_\_, a black \_\_\_\_\_ and a white \_\_\_\_\_. I haven't  
got a fat \_\_\_\_\_ or a tall \_\_\_\_\_.

# How to ask for things in shops

G have got V office supplies; shopping phrases

# 50

## A Vocabulary office supplies

1 Complete the crossword.

Across

3



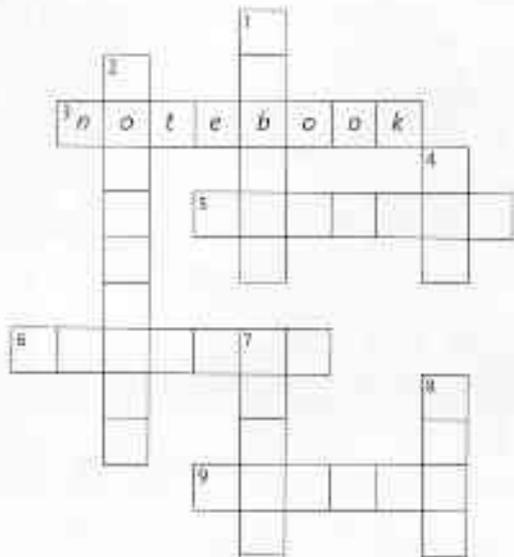
5



6



9



Down

1



2



4



7



8



## B Grammar I / you / we / they have got

2 Complete the sentences with the correct form of have.

1 We' ve got two sons, but we \_\_\_\_\_ got a daughter.

2 \_\_\_\_\_ you got a car?

No, I \_\_\_\_\_.

3 \_\_\_\_\_ they got any children?

Yes, they \_\_\_\_\_. They' \_\_\_\_\_ got a daughter.

4 I' \_\_\_\_\_ got a computer, but I \_\_\_\_\_ got a printer.

3 Put the words in order to make the questions and answers.

1 car you a got have

Have you got a car

No, motorbike a got I've

2 children any got you have

Yes, two boy girls got and we've a

3 got any they pets have

Yes, a two got cats they've and mouse

## C Vocabulary shopping phrases

4 Match the questions and answers.

1  Have you got any colour ink?

2  Excuse me, can you help me?

3  Black or colour?

4  Anything else?

5  How much is that?

a That's all, thanks.

b Twenty-seven euros.

c No, I'm sorry, we haven't.

d Colour, please.

e Yes, of course.

**And you?** Write these phrases in your language.

Can I help you? \_\_\_\_\_

Here you are. \_\_\_\_\_

That's all, thanks! \_\_\_\_\_

# How to ask about people's interests



4 budget v gifts P stress timing

## A Grammar *he / she / it has got*

- 1 Match the questions and answers
- Have you got a watch?
  - What has she got in her bag?
  - Has the hotel got a car park?
  - Does she cook?
  - Has he got any pets?
  - What colour eyes has he got?
  - Does he like animals?
  - Has she got a car?
- 2
- A pen, a pencil, and a notebook.
  - Yes, he has. A dog.
  - Sometimes!
  - Yes, I have.
  - Blue.
  - I'm sorry, it hasn't.
  - No, she doesn't drive.
  - Yes, he does.

3 Look at the pictures and write ten differences.

1 She's got an old computer but he's got a new one

## B Pronunciation stress timing

- 3 Complete the sentences with these words  
nice ear house dog watch
- I've **got** a **bike** but I **haven't** got a car.
  - I've **got** a **clock** but I **want** to get a \_\_\_\_\_.
  - I've **got** a **cat** but I'd **rather** have a \_\_\_\_\_.
  - I've **got** a **flat** but I **want** to buy a \_\_\_\_\_.
  - I've **got** a **wife** but she **isn't** very \_\_\_\_\_  
Sorry, dear.

4 **5D.1▶** Listen and check. Copy the stress

**And you?** Describe your room

*Example* My room's got a bed, a cupboard, and two chairs

My room \_\_\_\_\_ It hasn't got \_\_\_\_\_  
\_\_\_\_\_ It's got \_\_\_\_\_  
\_\_\_\_\_ and \_\_\_\_\_



How well can you ask about people's interests now?  
Go back to the Student's Book to read and tick ✓ the lines again.

# Unit 5 Skills Practice

## A Read and understand

1 Read the puzzle and complete the chart.

The Smith family live at Number 1, and they've got two children. The family in the house opposite them have one teenage child. This teenager hasn't got any pets. Her boyfriend lives at Number 5.

The Jones family live at the other end of the street, at Number 6. They haven't got any children, but they've got pets: two cats and a dog. The Molina family live next to the Joneses. They've got two children, who play with the three children in the house opposite. The Molina children also play with their pet rabbit.

The Patel family live next to the Smiths. They've got two dogs. The dogs don't like the Smiths' grey cat. The Kowalski family live opposite the Joneses. They've got one teenage child and three cats.

The family opposite the Smiths are the Dixons, and they've got a big black car. Their neighbours at Number 4 have got a big grey car, but the neighbours at Number 6 haven't got a car. They've got a motorbike. The boy in the house opposite would like to ride that motorbike. His parents have got an old blue car.

The family opposite the Molinas have got two cars, one for the husband and one for the wife. Their neighbours at Number 1 have got a red car.

№ 1	№ 3	№ 5
family <u>Smith</u>	family _____	family _____
children _____	children _____	children <u>1 boy</u>
transport _____	transport _____	transport _____
pets _____	pets _____	pets _____
№ 2	№ 4	№ 6
family _____	family _____	family <u>Jones</u>
children _____	children _____	children _____
transport <u>black car</u>	transport _____	transport _____
pets _____	pets <u>rabbit</u>	pets _____

## B Listen for key phrases

2 **SS.1▶** Listen to people meeting. Tick ✓ the number of speakers.

- a  1    2    3    4  
 b  1    2    3    4  
 c  1    2    3    4

3 Match the conversations with the people.

- Jenny meets Ricardo and Elena  
 Stella meets Sheila  
 Henry meets Mr Patel.

4 Listen again. Match the conversations with the phrases.

- 1  Come and meet her.  
 2  Come and meet him.  
 3  Do you remember me?  
 4  This is my wife.  
 5  Do you know my brother?  
 6  Sorry, what's your name again?

5 Read and listen to the first conversation again. Correct five more mistakes.

*How*

A Mr Patel! Who are you?

B Fine, thanks, Mike. And you?

A I'm fine, thank you. Do you know my brother Henry?

B No, I don't think so.

A Come and meet her. Henry, this is Mr Patel, your neighbour.  
 Mr Patel, Henry, my father.

C Nice to meet you!

B Yes, me too.

6 Check the audio script on >> p 92.

## Read for detail

Match the descriptions and the pictures

1 She's got big blue eyes and short brown hair. She lives in the flat next door and she works in the local hairdresser's. She often goes to an Indian restaurant, and she likes green tea. She's got a little brown dog that she takes for a walk every afternoon. She reads fashion magazines and listens to techno music at the weekend.

2 She's got blue eyes and short hair. She works in the hairdresser's and likes Chinese food, but she doesn't go out very often. She listens to pop music and reads the newspaper every day. She's got a big dog, and she takes it to the park every morning.

3 She's got brown eyes and long blond hair. She lives in the flat next door and she's a student at the local university. She doesn't like dogs, but she's got a small white cat called Boris. She usually buys a newspaper and reads it in a café with a cup of coffee.



8 Find these words in the texts.

- 1 a word that means *Saturday and Sunday* weekend
- 2 the opposite of *short* \_\_\_\_\_
- 3 a word that means the same as *small* \_\_\_\_\_
- 4 a place with trees and grass \_\_\_\_\_
- 5 two animals \_\_\_\_\_
- 6 two nationalities \_\_\_\_\_
- 7 two types of music \_\_\_\_\_
- 8 two drinks \_\_\_\_\_
- 9 five colours \_\_\_\_\_

## D Write a description

9 Put apostrophes (') in the text.

He's short and bald, but hes got lovely blue eyes. He works in an office and he loves Italian food. He drinks red wine every weekend. He doesnt watch much TV, but he likes a good film. His names Henry – hes my dad and hes OK.

10 Think of ten adjectives in your language to describe people. Write the adjectives and the English translation. Use your dictionary.

**simpático, -a** *adj* (милый) *Es una chica muy simpática.* She's a very nice girl. *Me pareció/cayó muy -* I thought he was very nice.

*Diccionario Oxford Pocket para estudiantes de inglés*

adjective	English

11 Write a description of a friend or someone in your family. Write five sentences.

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12 Check your sentences for apostrophes. Do you use apostrophes in the same way in your language?

Now try the Self check on » p 80

# How to ask about prices

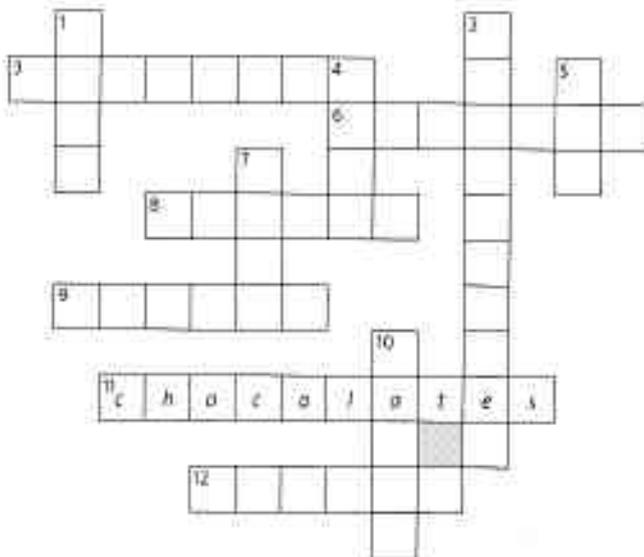
countable and uncountable    food and drink prices    sentence stress



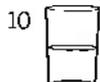
## A Vocabulary food and drink

1 Complete the crossword.

Across



Down



3 Add these words to the table in exercise 2  
pens perfume newspapers CDs paper  
ink batteries pencils

4 Complete the questions with *is* or *are*.

- 1 How much is the wine?
- 2 How much \_\_\_\_\_ the oranges?
- 3 How much \_\_\_\_\_ the coffee?
- 4 How much \_\_\_\_\_ the newspaper?
- 5 How much \_\_\_\_\_ the pens?
- 6 How much \_\_\_\_\_ the milk?
- 7 How much \_\_\_\_\_ the chocolates?

5 Put the conversation in order.

- A  How much are the biscuits, please?  
 A  Here you are.  
 A  OK. I'd like two cups of coffee and two packets of biscuits.  
 A  How much is the coffee?  
 B  Thank you.  
 B  That's €4.60, please.  
 B  It's €1.30.  
 B  They're €1 a packet.

## C Pronunciation sentence stress

6 **6A.1** Listen and underline the stressed words.

How much are the crisps?  
 How much is the wine?  
 They're one euro twenty,  
 and five ninety-nine.

7 Check the audio script on >> p92. Listen again and copy the stress.

## B Grammar countable and uncountable

2 Write the words from the crossword in the correct box.

countable	uncountable
chocolates	

# How to order food in a café

some any v food > spellings ee and ea

## A Vocabulary food



1 Find the eight words and write them below.

- 2 Fat \_\_\_\_\_ and chips
- 3 \_\_\_\_\_ and jam
- 4 \_\_\_\_\_ and eggs
- 5 c \_\_\_\_\_ legs
- 6 a \_\_\_\_\_ pie
- 7 t \_\_\_\_\_ salad
- 8 c \_\_\_\_\_ cake

3 Write the phrases from exercise 1 in the gaps.

Dave's café	<b>Fish</b>	<b>Vegetables</b>
	_____	_____
<b>Meat</b>	<b>Others</b>	
meat and chips	pizza	
_____	_____	
_____	_____	
	<b>Drinks</b>	
	tea coffee	

## B Grammar some, any

1 Write sentences about the picture.



We've got some meat \_\_\_\_\_

We haven't got any eggs \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4 Complete the conversation with these words.  
any can like some have please don't would

- A 1 Can \_\_\_\_\_ I help you?
- B I'd 2 \_\_\_\_\_ some chicken legs with tomato salad.
- A Sorry, we haven't got 3 \_\_\_\_\_ chicken today - but we've got 4 \_\_\_\_\_ tomato salad.
- B Well, can I 5 \_\_\_\_\_ some fish?
- A With chips?
- B No, thank you. I 6 \_\_\_\_\_ like chips.
- A OK, that's fish with tomato salad. 7 \_\_\_\_\_ you like anything to drink?
- B Just a cup of tea, 8 \_\_\_\_\_.
- A Thank you!

## C Pronunciation spellings ee and ea

5 Say these words aloud and write them in the correct box.  
tree break week speak peas bread cheese  
three steak tea beans please great

/i:/	other sounds
tree	break
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

6 Check your answers in your dictionary. Practise saying the words.

**And you?** Think about your next shopping trip.  
What do you need?

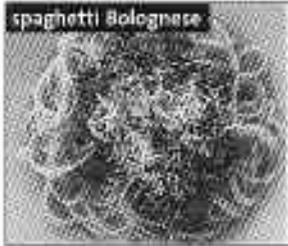
- 1 We don't need any milk
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

# How to talk about food

g there is, there are v food p -er = /ə/

## A Vocabulary food

1 Complete the words.

		p a s t a		o _____
		m _____		c _____
		t _____		
		p _____		e _____
		y _____		f _____
				p _____
		c _____		c _____
		r _____		s _____
		o _____		

3 Write questions with the word in brackets. Look at picture *b* and write the answers.

- (onions) *Are there any onions?*  
Yes, there are \_\_\_\_\_
- (eggs) \_\_\_\_\_
- (yogurt) \_\_\_\_\_
- (rice) \_\_\_\_\_
- (apples) \_\_\_\_\_
- (sugar) \_\_\_\_\_

## C Pronunciation -er = ə

4 Underline all the words ending in *-er* and *-or*.

My sister likes an actor,  
so she buys him a flower,  
she sends him a letter,  
but he never sends an answer.

5 **6C.1** Listen and repeat. Practise the /ə/ sound.

## B Grammar there is, there are



2 Write sentences about the differences.

- In A there's some rice, but there isn't any pasta* \_\_\_\_\_
- In B there aren't any oranges* \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**And you?** What do you need to make your favourite meals? Write the ingredients. Use your dictionary if necessary.

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# How to offer things



much, many, a lot of    V offering phrases    P unstressed words a, of, some, and, with, or

## A Grammar much, many, a lot of

1 Complete the sentences. Use *much*, *many*, or *a lot of*.



- 1 There *isn't much* \_\_\_\_\_ butter.
- 2 There \_\_\_\_\_ milk.
- 3 There \_\_\_\_\_ eggs.
- 4 There \_\_\_\_\_ bread.
- 5 There \_\_\_\_\_ apples.
- 6 There \_\_\_\_\_ coffee.
- 7 There \_\_\_\_\_ carrots.
- 8 There \_\_\_\_\_ cakes.

2 Write the questions.

- 1 butter    How much butter is there \_\_\_\_\_ ?
- 2 milk    \_\_\_\_\_ ?
- 3 eggs    \_\_\_\_\_ ?
- 4 bread    \_\_\_\_\_ ?
- 5 apples    \_\_\_\_\_ ?
- 6 coffee    \_\_\_\_\_ ?
- 7 carrots    \_\_\_\_\_ ?
- 8 cakes    \_\_\_\_\_ ?

## B Vocabulary offering phrases

3 Order the words to make questions.

A coffee cup like you of would a  
1 \_\_\_\_\_ ?

B Yes, please.

A milk take sugar you and do  
2 \_\_\_\_\_ ?

B Just sugar, thanks.

A toast like any you would  
3 \_\_\_\_\_ ?

B Yes, please.

A or want jam butter you do  
4 \_\_\_\_\_ ?

B Butter is fine, thanks.

A Try these cakes – they're delicious!

B Sorry, I don't really like cakes.

## C Pronunciation unstressed words a, of, some, and, with, or

4 Complete the phrases with these words.

like ~~butter~~ eggs water sugar pizza legs coffee

some    bread    and    *butter* \_\_\_\_\_

some    ham    and    \_\_\_\_\_

a    piece    of    \_\_\_\_\_

some    chi    cken    \_\_\_\_\_

some    tea    or    \_\_\_\_\_

with    milk    or    \_\_\_\_\_

What    would    you    \_\_\_\_\_ ?

a    glass    of    \_\_\_\_\_

... please!

5 **6D.1** Listen and check.

6 Listen again and notice the unstressed words.  
Copy the pronunciation.

How well can you offer food and drink now?

Go back to the **6D.1** Book 2 audio and tick ✓ the line again.

# Unit 6 Skills Practice

## A Read for detail

- Match the words with the examples.
 

1 <input checked="" type="checkbox"/> meal	a <del>breakfast, lunch, dinner</del>
2 <input type="checkbox"/> course	b apples, oranges
3 <input type="checkbox"/> fruit	c chicken, steak
4 <input type="checkbox"/> vegetables	d first, second, dessert
5 <input type="checkbox"/> meat	e peas, carrots, onions
- Read about six restaurants and answer the questions.
  - Which restaurant closes on Mondays? 4
  - Which restaurant offers half-price food? \_\_\_\_\_
  - Which restaurants are in the same street? \_\_\_\_\_ and \_\_\_\_\_
  - Which restaurant does not offer beer or wine? \_\_\_\_\_
  - Which restaurant is not open on Sundays? \_\_\_\_\_
  - Which restaurant offers cheap drinks? \_\_\_\_\_
  - Which restaurant is expensive? \_\_\_\_\_
  - Which restaurants open every day? \_\_\_\_\_ and \_\_\_\_\_
- Which restaurant is best for these people?
  - 'I want a cheap 3-course lunch in the city centre' 2
  - 'My boyfriend doesn't eat meat' \_\_\_\_\_
  - 'I need food for six children and one adult' \_\_\_\_\_
  - 'I want an early lunch, around eleven o'clock' \_\_\_\_\_
  - 'My wife prefers French food.' \_\_\_\_\_
  - 'We're university students, and we'd like a cheap dinner before the film.' \_\_\_\_\_
  - 'My girlfriend loves live music.' \_\_\_\_\_
  - 'I've got only half an hour to eat before my bus leaves' \_\_\_\_\_
- Underline three or four words you don't know. Guess their meaning, and then check in your dictionary.

**1**

### EL PASO

**MEXICAN RESTAURANT**

*Try our famous chilli con carne!*

**DRINKS HALF-PRICE ON WEDS**

Open 7 days a week,  
12 p.m.–12 a.m.

**Special prices for students**

19, Kings Road (near cinema)  
Tel. 347 5961

**3**

### Portofino

**Italian restaurant**

*Pasta, pizza, Italian wine*

Special children's meals  
Weds 6–7.30 all food half-price  
Closed Tuesdays

44, Pebble St (next to bus station)  
Tel. 837 4491

**5**

### Oliver's café bar

**47 Grant St Tel. 394 7182**

10 a.m.–2 a.m. Mon–Sat  
Closed Sundays

2-course lunches €30

**Cocktails, wine, beers,  
hot meals, tea, coffee**

LIVE MUSIC Tues/Wed/Thurs night  
*A warm welcome for everyone!*

**2**

### HOUSE OF LI

**Chinese restaurant**

Delicious Chinese food  
3-course menu of the day €12

**Open every day.**  
12 p.m.–2 a.m.

**107 Queensway – 664 8329**  
(next to Central train station)

**4**

### L'ESCARGOT

**Fine French food and wine**

3-course dinner only €99

Open Tues–Sun 6 p.m.–12 a.m.

*Please phone  
to reserve your table*

14A Grant Street – 346 7195

**6**

### Flowers

**Vegetarian food**

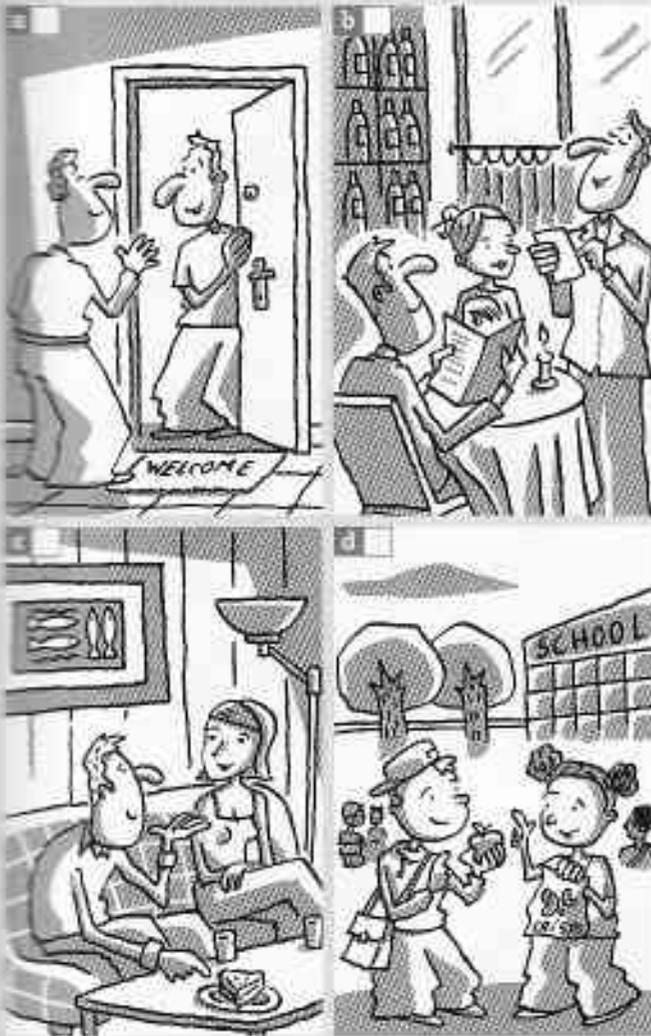
No meat, fish or eggs  
No alcoholic drinks  
Fresh vegetables from our own garden

**Lunches: 12–2.30**  
**Evening meals: 6 p.m.–10.30 p.m.**  
Closed Wednesdays

37 PARKSIDE – TEL. 329 4485

## B Listen for general meaning

Listen to four conversations. Number the pictures.



Put the first conversation in order.

- Thank you, madam.
- Would you like any wine?
- Is the food all right, madam?
- Would you like a bottle or glass?
- Red or white?
- Yes, thank you. It's fine.
- Ah, yes, please.
- Oh, er, a bottle please. A bottle of red wine.
- Red, please.

Check the audio script on >> p. 97.

## C Write about your favourite food

8 Complete the text with these words.

much any usually ~~few~~ some

My favourite <sup>1</sup> food  
is Chinese fried rice.  
It's got rice, and there's  
<sup>2</sup> \_\_\_\_\_ some  
meat in it, <sup>3</sup> \_\_\_\_\_  
egg, different vegetables  
and salt. But there isn't  
<sup>4</sup> \_\_\_\_\_ butter in it.  
The Chinese don't use butter  
very <sup>5</sup> \_\_\_\_\_.



9 Read about Jim's favourite food. Correct eight more spelling mistakes.

*favourite*

My ~~favrite~~ food is Italian. It's called risotto and  
my ant makes a delicious one. It's got rice and beens  
and meet, and lots of vegetables – onions, carrots,  
peaz and tomatoes. Oh, and some chease too.  
And we usually have a botle of red wine with it.



10 Write five sentences about your favourite food.

*My favourite food is ...*

---



---



---



---



---

11 Check your writing for spelling mistakes.

Now try the Self check on >> p. 81.

# How to talk about free-time activities



v leisure activities

## A Vocabulary leisure activities

1 Write the words.

1 *fishing*

2 s \_\_\_\_\_

3 g \_\_\_\_\_

4 b \_\_\_\_\_

5 c \_\_\_\_\_

6 r \_\_\_\_\_

7 a r \_\_\_\_\_

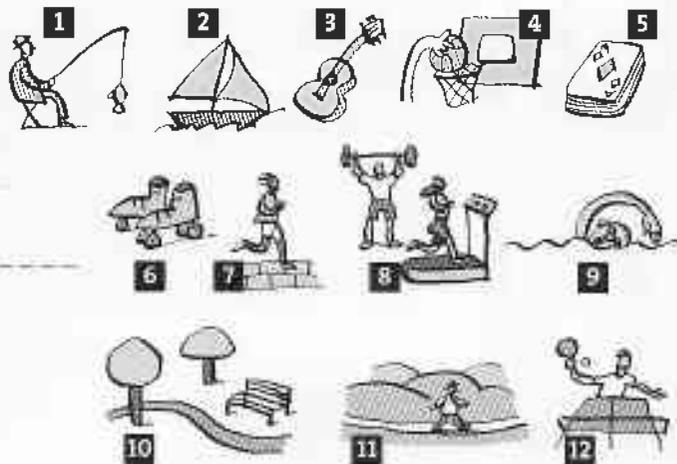
8 the g\_\_

9 a s \_\_\_\_\_

10 the p \_\_\_\_\_

11 a w \_\_\_\_\_

12 t \_\_\_\_\_ t \_\_\_\_\_

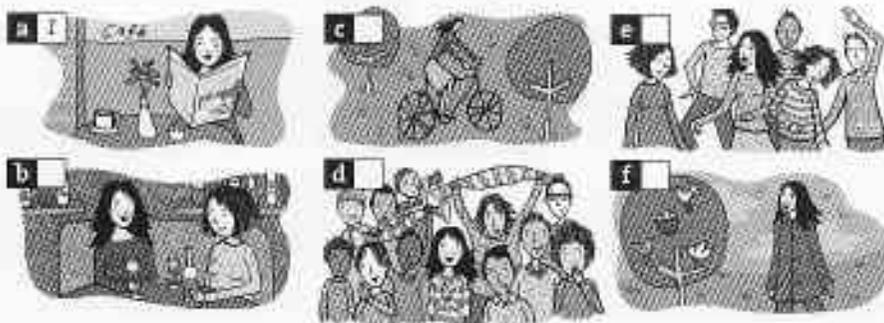


2 Write the words from exercise 1 in the correct box.

go	go for	go to	play	play the
<i>fishing</i>				

3 Add any more words you know.

4 Read the text and put the pictures in order.



### A relaxing weekend in the city

Well, I don't have a lot of free time. One of the first things I do at the weekend is buy a newspaper, find a café somewhere, and sit and read all the news. That relaxes me a lot. I always go for a walk, too – I need some fresh air after a week in the office, you know! And then sometimes, if I feel really active, I get my bicycle out and ride, maybe round the park, maybe in the countryside. Anything to change the routine, really. In the afternoon, I go and watch the football. After the match, I go out with my friends for a drink, usually to one of the pubs in town. And then at night we go to a disco. I love dancing. I love the music. Then on Sunday I've got another 24 hours to relax more!

5 Complete the conversation with these words.

often go swim not what there ever buy

A How <sup>1</sup> *often* do you have holidays?

B Usually twice a year – in August and December.

A <sup>2</sup> \_\_\_\_\_ do you usually do?

B Well, I sometimes <sup>3</sup> \_\_\_\_\_ to the beach, you know.

A What do you do <sup>4</sup> \_\_\_\_\_?

B I often go fishing. I go for a \$ \_\_\_\_\_ every day, and I go to a restaurant about twice a week.

A Do you <sup>6</sup> \_\_\_\_\_ go sailing?

B No, <sup>7</sup> \_\_\_\_\_ really. It's very expensive.

A Do you <sup>8</sup> \_\_\_\_\_ gifts for your family?

B Oh, yes! Always!

**And you?** Answer the questions in exercise 5.

1	
2	
3	
4	
5	

# How to talk about the weather



Let's ... How about ... weather /w/

## A Vocabulary weather

1 Look at the weather table and answer the questions.

Beijing		10°	Moscow		-10°
Buenos Aires		26°	New Delhi		23°
Cairo		44°	Tehran		-5°
Jakarta		38°	Tokyo		13°
Lima		24°	Warsaw		7°

What's the weather like in ...

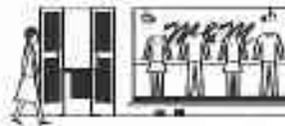
- Tokyo? It's rainy and cool
- Cairo? \_\_\_\_\_
- Lima? \_\_\_\_\_
- Tehran? \_\_\_\_\_
- Beijing? \_\_\_\_\_
- Jakarta? \_\_\_\_\_
- Warsaw? \_\_\_\_\_
- Buenos Aires? \_\_\_\_\_
- New Delhi? \_\_\_\_\_
- Moscow? \_\_\_\_\_

## B Grammar Let's ..., How about ...

2 Underline the correct words.

- Let's have /having some coffee!
- How about watch /watching TV?
- Let's go /going for a walk!
- How about some music /play some music?
- Let's go fishing /fish.
- How about go /going for a drink?
- Let's going /go to the park!
- How about a DVD /get a DVD?
- Let's playing /play basketball!
- How about reading /read in the garden?

3 Write a suggestion for each picture. Use *Let's ...* or *How about ...?*



1 How about going to the shops? 5 \_\_\_\_\_



2 \_\_\_\_\_ 6 \_\_\_\_\_



3 \_\_\_\_\_ 7 \_\_\_\_\_



4 \_\_\_\_\_ 8 \_\_\_\_\_

4 Put the conversation in order.

- A  How about a game of tennis?  
 A  Well, roller-skating is warm! Let's go roller-skating.  
 A  It's ten o'clock. What shall we do today?  
 A  OK - you make a suggestion!  
 B  I don't know. What would you like to do?  
 B  Let's just stay in!  
 B  Oh, it's cloudy and cold!  
 B  I haven't got any roller-skates.

## C Pronunciation /w/

5 Underline the words with the sound /w/.

weather what answer question windy when  
snow week swim view where how why write

6 Check your answers in your dictionary. Practise saying the words.

How well can you talk about the weather and make suggestions now?  
 Go back to the *Starters* / *Book 1* / *Book 2* and tick ✓ the line again.

# How to describe abilities



6 can, can't; adverbs v abilities p unstressed can, stressed can't

## A Vocabulary abilities

1 Match the verbs and the nouns

- 1  play
- 2  climb
- 3  cook
- 4  draw
- 5  play
- 6  drive
- 7  speak
- 8  understand

- a a car, a bus, a train, a lorry
- b a picture, a person, an object, an animal
- c another language
- d eggs, fish, meat, rice, dinner
- e a wall, a tree, a mountain
- f a short conversation, a long text
- g ~~football, tennis, basketball~~
- h the piano, the guitar

## B Grammar can, can't; adverbs

2 Complete the conversation with *can* or *can't*.



Satomi Ana! I need your help!  
 Ana What's wrong?  
 S I <sup>1</sup> *can't* do my homework!  
 A Why not?  
 S I <sup>2</sup> understand this part.  
 A Yes, you <sup>3</sup> !  
 S No, I <sup>4</sup> ! It's very difficult! <sup>5</sup> you do it?  
 A Oh, I <sup>6</sup> do it, but it's not my homework!  
 S Oh, please! It's late and I want to go out.  
 A All right, all right - let's read it together.

3 Complete the sentences with the adverbs.

- 1 He can speak Arabic very *slowly*, slow
- 2 She can climb a tree \_\_\_\_\_, easy
- 3 I can skate, but not very \_\_\_\_\_ good
- 4 He can drive, but \_\_\_\_\_, bad
- 5 They can swim, but not very \_\_\_\_\_ quick

4 Write sentences about Bob and Lucy.

### WORK IN CHINA!

- Can you drive?
- Can you use a computer?
- Do you want to learn Chinese?

*Come and work with us!*

#### KEY

- ✓✓✓ = well
- ✓✓ = yes, I can
- ✓ = yes, but not very well
- ✗ = no, I can't



	Bob	Lucy
drive	✓	✓✓✓
use a computer	✓✓	✓✓✓
write business letters	✓✓✓	✓✓
read Chinese	✓	✗
speak Chinese	✗	✓

- 1 *Bob can drive, but not very well*
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

## C Pronunciation can, can't

5 Complete the sentences with these words.  
 fast Spanish anything name bus football

She can drive a <sup>1</sup> *bus* \_\_\_\_\_,  
 she can run <sup>2</sup> \_\_\_\_\_,  
 and she can understand <sup>3</sup> \_\_\_\_\_,  
 but she **can't** cook <sup>4</sup> \_\_\_\_\_,  
 she **can't** play <sup>5</sup> \_\_\_\_\_,  
 and she **can't** remember my <sup>6</sup> \_\_\_\_\_!

6 **7C.1▶** Listen and repeat. Copy the pronunciation of *can* and *can't*.

**And you?** Write five sentences about things that you can and can't do.

1
2
3
4
5

# How to talk about likes and dislikes

is like doing, like sth    ✓ likes and dislikes    ▶ hate /h/



## A Vocabulary likes and dislikes

Fill the gaps with these verbs.

~~going~~ watching listening to taking ~~meeting~~  
~~reading~~ talking playing doing

- 1 meeting friends, people
- 2 \_\_\_\_\_ homework, housework, exercise
- 3 \_\_\_\_\_ cards, video games, sports
- 4 \_\_\_\_\_ radio, music, CDs
- 5 \_\_\_\_\_ dancing, fishing, swimming
- 6 \_\_\_\_\_ to friends, on the phone, on the Internet
- 7 \_\_\_\_\_ TV, DVDs, football
- 8 \_\_\_\_\_ photos, the dog for a walk
- 9 \_\_\_\_\_ books, newspapers, magazines

Use other words you know, or look in your dictionary.

## B Grammar like doing; like sth

Write the words in the correct place in the sentences.



- 1 I like <sup>dogs</sup> but I don't like <sup>taking</sup> them for a walk!  
dogs, taking
- 2 I like \_\_\_\_\_ on TV and I love them at the cinema.  
films, watching
- 3 I love to \_\_\_\_\_ the beach but I don't like  
going, the mountains
- 4 I like \_\_\_\_\_ books but I don't enjoy.  
reading, magazines
- 5 I love to \_\_\_\_\_ friends but I don't like the  
Internet.  
talking, using

- 6 I enjoy a good \_\_\_\_\_ but I don't like!  
meal, cooking
- 7 I like sports but I don't like them!  
watching, playing
- 8 I love tea but I don't like it.  
drinking, making
- 9 I enjoy \_\_\_\_\_ but I hate dog!  
eating, biscuits



4 Order the words to make questions.

A do cooking like you

<sup>1</sup> Do you like cooking \_\_\_\_\_ ?

B Not very much!

A cook you meals what can

<sup>2</sup> \_\_\_\_\_ ?

B Ham and eggs, sausages, toasted sandwiches – the usual.

A do you at doing what like weekends

<sup>3</sup> \_\_\_\_\_ ?

B Watching TV and meeting friends.

A exercise do any do you

<sup>4</sup> \_\_\_\_\_ ?

B Not really. Sometimes I go for a swim.

A the you do holidays enjoy what doing in

<sup>5</sup> \_\_\_\_\_ ?

B Sitting on the beach with a long drink!

A things dislike you do what

<sup>6</sup> \_\_\_\_\_ ?

B I don't like housework or homework. And I don't like listening to my daughter's music!

## C Pronunciation hate /h/

5 **7D.1▶** Listen and underline where you hear the sound /h/.

- 1 Hello Henry!
- 2 house and home
- 3 half an hour
- 4 Who works hard?
- 5 She hates the housework!
- 6 When's your holiday?
- 7 I need help with my homework!

6 Listen again and repeat.

And you? Answer the questions in exercise 4.	
1	_____
2	_____
3	_____
4	_____
5	_____
6	_____

# Unit 7 Skills Practice

## A Listen for key information

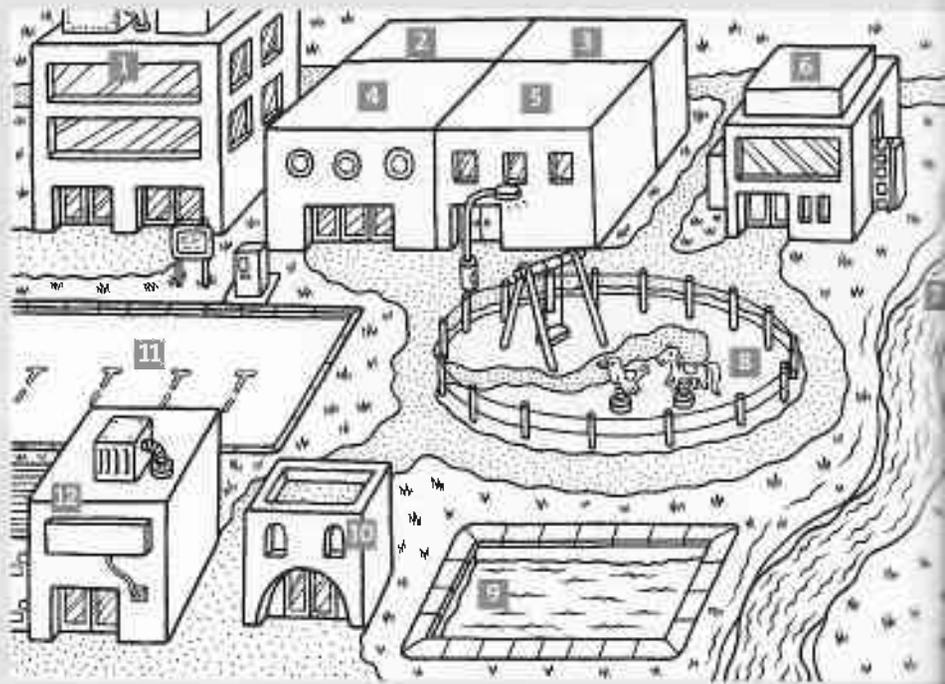
1 **75.1** Listen and number the places.

- |   |  |
|---|--|
| <input type="checkbox"/> bars             | <input type="checkbox"/> park          |
| <input type="checkbox"/> disco            | <input type="checkbox"/> shops         |
| <input checked="" type="checkbox"/> hotel | <input type="checkbox"/> cinema        |
| <input type="checkbox"/> river            | <input type="checkbox"/> hairdresser's |
| <input type="checkbox"/> car park         | <input type="checkbox"/> restaurants   |
| <input type="checkbox"/> gym              | <input type="checkbox"/> swimming pool |

2 Listen again and put the questions in order.

- All right?  
 Any questions?  
 OK?  
 Can you see that?  
 Have you got that?

3 Check the audio script on >> p 93.



## B Read and understand a brochure

4 Read the brochure and write these headings in the correct place.

Pets Adults Young Children Teenagers

5 Write *true* or *false*.

- 1 There aren't any dance classes for young children.
- 2 Adults use the gym in the afternoons.
- 3 Young children have cinema films three days a week.
- 4 They offer study classes for adults.
- 5 Boating is for adults.
- 6 There are water sports for teenagers on Fridays.
- 7 Adults have dance classes in the disco.
- 8 Teenagers can go to the disco four nights a week.
- 9 Young children play sports in the afternoons.
- 10 Dogs and cats have training classes together.

True

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Holiday Out Club

1

- Water games in the children's pool, 3.00 to 6.00 every afternoon (In bad weather, these activities are in the gym)
- Sports activities in the gym, every morning from 9.00 to 10.30
- TV room with children's channels
- Reading room with comics, picture books and magazines
- Park for small children
- Lunchtime cinema, Mon Wed Fri 1.00

2

- Dance classes in the disco, mornings from 9.30 to 12.00
- Summer study classes, mornings from 9.00 to 11.00
- Water sports in the swimming pool 2.00 to 5.00 every day. Competitions at weekends (2 groups: 13-15 year-olds; 16-17 year-olds)
- Disco from 8.00 to 12.00, Thurs Fri Sat Sun
- Cinema with 5 different films every week
- Reading room with books and magazines
- Internet room

3

- Reading room with international newspapers and magazines
- Dance classes and exercises in the gym, every morning from 10.30 to 12.30 (2 groups: 18-30 year-olds; over 30s)
- Cinema with 5 different films every week
- TV and Internet room
- Boating on the river
- Fishing in the river
- Excursions

4

- Special area in the park
- Dog-walking service
- Vet available
- Training classes for you and your dog (Sat) or cat (Sun)

## Read an interview

Read the interview with a dancer.



**Interviewer** Now, Lizzie, could I just ask you —

**Lizzie** Hi! My name's Lizzie Bop! I'm the star of my dance group. I want to say I just love your magazine. It's the best magazine in the shops! I really enjoy talking about myself and my life, you know?

**I** Thank you. Can you tell our readers about your work?

**I** I work very hard but I really love it. We only perform two or three nights a week, but we rehearse almost every day, sometimes for twelve hours a day. Maybe that's why I love my days off too! I like getting up late in the morning, at about eleven o'clock. I enjoy reading the newspaper and having my breakfast in bed. You see, most days I don't have time for those things.

**I** I see. And what else do you do when you're not working?

**I** I'll tell you what I don't do: I don't do the housework. I hate it! I don't really like shopping either — except for clothes, of course! — or cooking or washing the dishes. Sometimes I visit my friends and family at the weekend, but I like staying at home too. Maybe you think I'm a bit dull! I also like spending time with my dogs. I just love those dogs — they're my best friends. They can be a problem though — I have my meals in restaurants, and often they're not allowed to go in with me.

**7** Tick ✓ the things Lizzie likes.

- |   |  |
|---|--|
| 1 <input checked="" type="checkbox"/> talking about herself | 5 <input type="checkbox"/> cooking         |
| 2 <input type="checkbox"/> her work                         | 6 <input type="checkbox"/> getting up late |
| 3 <input type="checkbox"/> breakfast in bed                 | 7 <input type="checkbox"/> washing dishes  |
| 4 <input type="checkbox"/> visiting friends                 | 8 <input type="checkbox"/> her dogs        |

**8** Match the words with their meanings. Then check in your dictionary.

- |  |   |
|--|---|
| 1 <input checked="" type="checkbox"/> star | a boring                                      |
| 2 <input type="checkbox"/> perform         | b told you can't do something                 |
| 3 <input type="checkbox"/> rehearse        | c a famous person                             |
| 4 <input type="checkbox"/> housework       | d do something again and again to get better  |
| 5 <input type="checkbox"/> dull            | e work you do at home (cooking, cleaning...)  |
| 6 <input type="checkbox"/> not allowed     | f do a play, concert, etc. in front of people |

## Write about a day off

**9** Complete the text with these phrases.

on their last day off   two months   or play sports  
half an hour   work on Sundays

João is from Portugal. Every summer he spends <sup>1</sup> two months picking grapes on a farm in France. The days are long, from six in the morning to six in the evening, but the workers have two hours for lunch. They also have <sup>2</sup> \_\_\_\_\_ for breakfast at eight o'clock in the morning, and they don't <sup>3</sup> \_\_\_\_\_ Sunday is their day off, and they usually play music or go for a walk. They don't watch TV <sup>4</sup> \_\_\_\_\_ <sup>5</sup> \_\_\_\_\_ João and the others have a party and say goodbye until next year.



**10** What do you do when you have a day off? Write four or five sentences

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**11** Check your writing for mistakes.

Now try the Self check on >> p 82

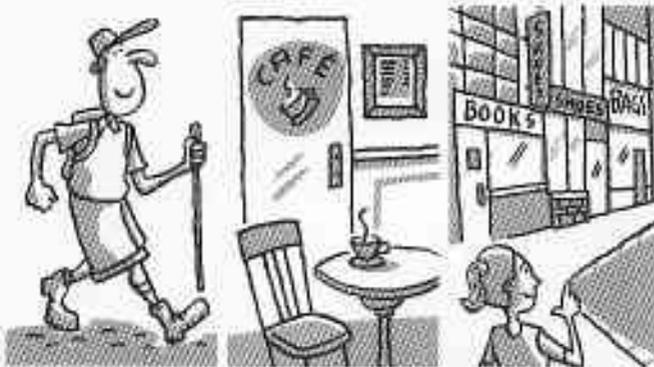
# How to invite and reply



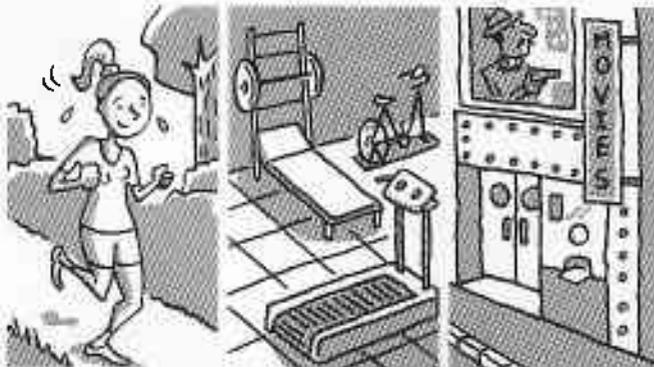
g I'd like ..., Would you like ...? v social phrases p for and to

## A Vocabulary social phrases

- 1 Complete the sentences with these phrases.  
 for a drink for a walk to the shops  
 to the park to the gym for a coffee  
 to the cinema to the pool for a run



- 1 I'm going \_\_\_\_\_  
 for a walk
- 2 I'm going \_\_\_\_\_
- 3 She's going \_\_\_\_\_



- 4 She's going \_\_\_\_\_
- 5 I'm going \_\_\_\_\_
- 6 We're going \_\_\_\_\_



- 7 We're going \_\_\_\_\_
- 8 He's going \_\_\_\_\_
- 9 I'm going \_\_\_\_\_

- 2 Put the conversation in order.

- A  Hi, Jerry. Are you busy?  
 A  It's 11:30.  
 A  OK, no problem.  
 A  Yeah, I need some things.  
 A  I'm going to the shops. Would you like to come?  
 B  What time is it?  
 B  Oh dear! Sorry, but I haven't got time. I need to start cooking lunch!  
 B  No, not really. Why?  
 B  The shops?

## B Grammar I'd like ..., Would you like ...?

- 3 Underline the correct words.

- 1 Would you like dance / to dance?  
 2 I'd like a drink / drinking  
 3 They'd like to go to Paris / go for Paris for the weekend.  
 4 Would you like a coffee? / have coffee?  
 5 Would you like go out / to go out for a meal?  
 6 We'd like an apple / having an apple.  
 7 She'd like be / to be alone.  
 8 I'd like go a walk / a walk.  
 9 Would you like going / to go to the park?

## C Pronunciation for and to

- 4 Complete the sentences with *for*, *to*, *four*, or *two*.

- 1 A We usually have a snack at about four o'clock.  
 B It's ten \_\_\_\_\_ four now. Let's eat!
- 2 A We're going \_\_\_\_\_ the football match.  
 B Oh! I'd love \_\_\_\_\_ go \_\_\_\_\_ the match!
- 3 A We're going \_\_\_\_\_ a sandwich. Would you like one?  
 B I'd like \_\_\_\_\_ please! One ham, one cheese.
- 4 A We're going \_\_\_\_\_ a drink! Would you like \_\_\_\_\_ come?  
 B I'd love \_\_\_\_\_ come, but I've got \_\_\_\_\_ exams tomorrow - English and maths.

- 5 **8A.1▶** Listen and read the audio script on >> p 93.  
 6 Listen again and notice the different pronunciation of *for* / *four* and *to* / *two*.

# How to say what to wear



imperatives v family; clothes ▶ shirt /sɜː/ or short /ɔː/

## A Vocabulary family; clothes

1 Complete the sentences.



Lucy and John are sister and brother

- 1 Michael is Bernard's father.
- 2 \_\_\_\_\_ is Helen's uncle.
- 3 \_\_\_\_\_ is Bernard's aunt.
- 4 \_\_\_\_\_ is John's brother-in-law.
- 5 \_\_\_\_\_ is Theresa's nephew.
- 6 \_\_\_\_\_ is Michael's niece.

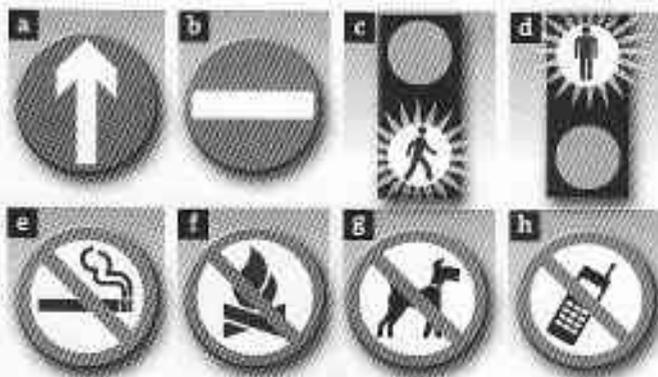
2 Write the words.



- 1 trousers and a T-shirt
- 2 a coat and t-rousers
- 3 a hat and c-lothes
- 4 a scarf and tr-ousers
- 5 a pair of shoes and s-ocks
- 6 a pair of shoes and sh-irts
- 7 a pair of shoes and a dr-ess
- 8 a sh-irt sk-irt and
- 9 a pair of shoes sk-irt
- 10 a pair of shoes and a c-lothes

## B Grammar imperatives

3 Match the instructions with the signs. Use your dictionary.



- 1  c Cross the street!
- 2  a Don't cross the street!
- 3  b Don't swim here!
- 4  d Drive this way!
- 5  e Don't drive this way!
- 6  f Leave your pets outside!
- 7  g Don't use your mobile phone!
- 8  h Don't smoke in here!
- 9  i Don't make fires here!
- 10  j Be careful!



## C Pronunciation shirt /sɜː/ or short /ɔː/

4 8B.1▶ Listen and underline the correct words.

- 1 I can't find my shirts / shorts!
- 2 We're going to work / walk this afternoon.
- 3 What's that bird / board on the tree?
- 4 She lives on the third / fourth floor.
- 5 Mum! Where are my football shorts / shirts?
- 6 What time do you start working / walking?
- 7 Smith! Is this your board / bird?
- 8 What's the third / fourth country on the map?

5 Listen again and repeat.

**And you?** Answer the questions

- 1 What are you wearing today?
- 2 What are your favourite clothes for winter?
- 3 And for summer?

# How to say what's happening

g present continuous (+/-/?) v action verbs p -ing /ɪŋ/

## A Vocabulary action verbs

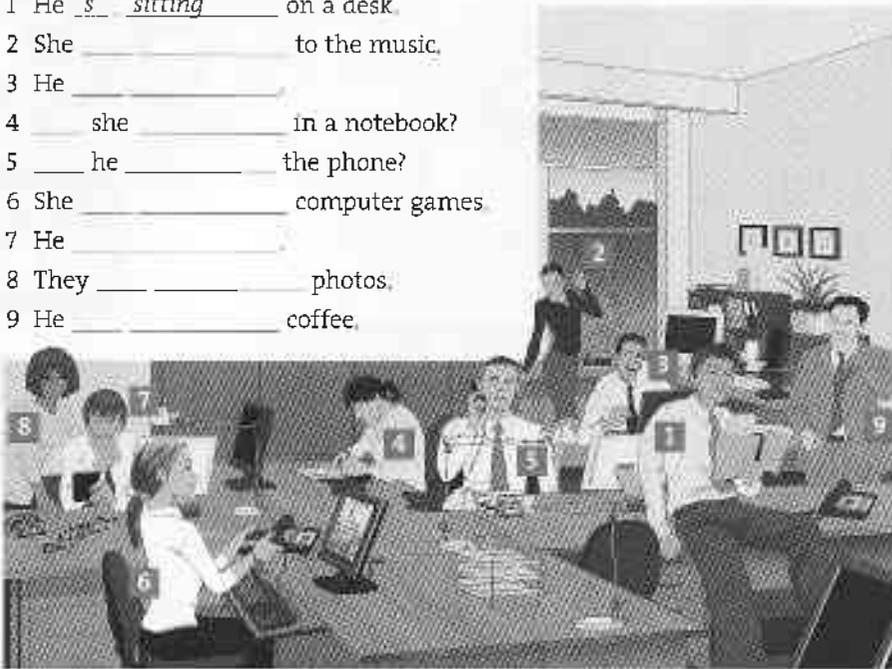
1 Write the *-ing* form of the verbs.

- |                      |                 |               |
|----------------------|-----------------|---------------|
| 1 sit <u>sitting</u> | 4 look at _____ | 7 smile _____ |
| 2 drink _____        | 5 play _____    | 8 use _____   |
| 3 laugh _____        | 6 dance _____   | 9 write _____ |

## B Grammar present continuous (+/-/?)

2 Complete the sentences with the present continuous. Use the verbs in exercise 1.

- He *'s* sitting on a desk.
- She \_\_\_\_\_ to the music.
- He \_\_\_\_\_
- \_\_\_\_\_ she \_\_\_\_\_ in a notebook?
- \_\_\_\_\_ he \_\_\_\_\_ the phone?
- She \_\_\_\_\_ computer games.
- He \_\_\_\_\_
- They \_\_\_\_\_ photos.
- He \_\_\_\_\_ coffee.



3 Complete the conversation.

- A What <sup>1</sup> *are you doing* \_\_\_\_\_ (you / do), darling?  
 B Sh! <sup>2</sup> \_\_\_\_\_ (I / listen to) the neighbours!  
 A What <sup>3</sup> \_\_\_\_\_ (they / do)?  
 B Mrs Jones <sup>4</sup> \_\_\_\_\_ (talk) to someone.  
 A What <sup>5</sup> \_\_\_\_\_ (she / say)?  
 B <sup>6</sup> \_\_\_\_\_ (she / talk) to Mr Jones.  
 Oh, <sup>7</sup> \_\_\_\_\_ (they / talk) about us!



## C Pronunciation -ing /ɪŋ/

4 Complete the phrases with these words.

bath bike car exercises dinner  
 nothing park speaking you

- something - anything - nothing
- reading - writing - \_\_\_\_\_
- driving a \_\_\_\_\_
- walking in the \_\_\_\_\_
- riding a \_\_\_\_\_
- making \_\_\_\_\_
- doing \_\_\_\_\_
- having a \_\_\_\_\_
- thinking about \_\_\_\_\_

5 **BC.1▶** Listen and check. Repeat all the phrases.

**And you?** Answer the questions. Use your dictionary if necessary.

- When do you go dancing?  
I often go dancing at the weekend.
- Do you usually write letters or emails?  
 \_\_\_\_\_
- What do you drink when you go out?  
 \_\_\_\_\_
- What sports do you play?  
 \_\_\_\_\_
- Where in the classroom do you usually sit?  
 \_\_\_\_\_
- What makes you laugh?  
 \_\_\_\_\_

# How to describe actions



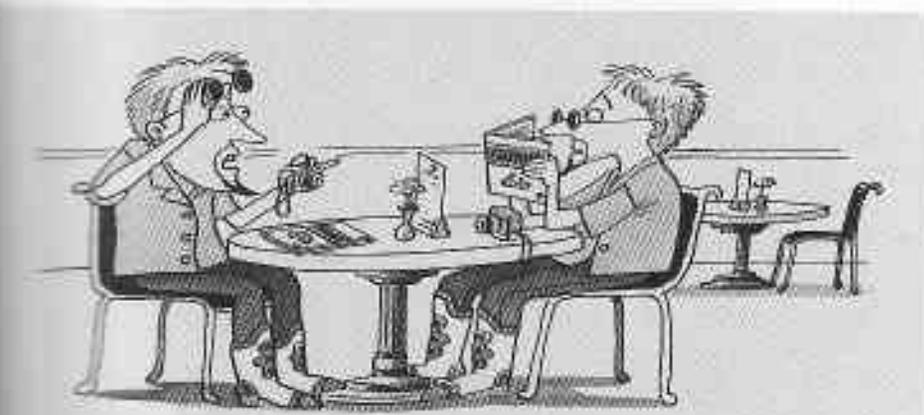
present simple and present continuous    contrastive stress

## A Grammar present simple and present continuous

1 Underline the correct words

- Usually, Tench gets up / is getting up at 8.00, but today she's having / she has breakfast at 8.00.
- Today is different. Today she doesn't go / isn't going to work.
- She always is taking / takes a notebook, but today she's taking / she takes a map, too.
- She usually arrives / is arriving at work at 9.00, but today she's going / she goes to the airport.
- It's 11.00 and she waits / is waiting for someone. Usually she is having / has a coffee break at 11.00.
- Most days she looks / is looking at a computer screen. Today she looks at / is looking at a man's face.
- She normally is going / goes home after work, but today she flies / is flying to another country.
- She is having / has an interesting day today!

2 Complete the text with the verbs in brackets in the present simple or present continuous



Underkofer is a special agent. His life is interesting - he <sup>1</sup> meets (meet) lots of people, he <sup>2</sup> \_\_\_\_\_ (travel) to different places, and he \_\_\_\_\_ (eat) different food. The only problem is that his work is a secret. He can never tell people what he is really doing when he meets them.

Today he's in Prague, in the Czech Republic. Today he's a tourist: he \_\_\_\_\_ (wear) jeans and boots, a pink shirt and glasses. He \_\_\_\_\_ (carry) a camera and a guide book. He's got a meeting at 10 o'clock. At 10.45, he is in a café near the church. There are three people inside. One man is at the window. He <sup>6</sup> \_\_\_\_\_ (drink) coffee. Another man near the door <sup>7</sup> \_\_\_\_\_ (write) in a notebook. Another man \_\_\_\_\_ (watch) the TV on the wall. He <sup>9</sup> \_\_\_\_\_ (wear) jeans and boots, a pink shirt and glasses, and has a camera and guide book. Underkofer looks and looks at the man. 'What <sup>10</sup> \_\_\_\_\_ (you do) today?' he asks him.

## B Pronunciation contrastive stress

3 Complete the sentences with these words

he she they him her us  
us her him they she he

- We're watching them, but they aren't watching us.
- He's looking at her, but \_\_\_\_\_ isn't looking at \_\_\_\_\_.
- She likes him, but \_\_\_\_\_ doesn't like \_\_\_\_\_.
- He always phones her, but \_\_\_\_\_ never phones \_\_\_\_\_!
- We sometimes invite them, but \_\_\_\_\_ don't invite \_\_\_\_\_!
- She talks about him, but \_\_\_\_\_ doesn't talk about \_\_\_\_\_.

4 SD.1▶ Listen and check Copy the stress

**And you?** Complete the sentences

- Usually I wear \_\_\_\_\_ but today I'm wearing \_\_\_\_\_
- Usually I do my homework \_\_\_\_\_, but today I'm doing it \_\_\_\_\_
- Usually I \_\_\_\_\_ but today \_\_\_\_\_

How well can you describe actions now?

Go back to the Student's Book on p.82 and tick ✓ the line again



## C Read film reviews

7 Match the texts and the pictures



**Rear Window** Alfred Hitchcock, 1954

Starring James Stewart **RATING \*\*\*\*\***

**THE STORY:** A man lives in his apartment in a wheelchair. He can't walk, run or stand. He spends all his time sitting in his wheelchair, looking out of the window. He can see many of the neighbours in their apartments. He can see them cooking, eating, playing with their children – and arguing. One day, he sees a man argue with his wife, and then he can't see the wife. He thinks the man kills his wife ...

**THE ACTORS:** In my opinion, Stewart is excellent ...

**Black Rain** Ridley Scott, 1989

Starring Michael Douglas **RATING \*\*\***

**THE STORY:** An American policeman travels to Japan with a Japanese criminal. But the criminal escapes in the airport, and the policeman helps the Japanese police to find him again ...

**THE ACTORS:** Douglas is another American policeman with a big motorbike ...

**Amélie** Jean-Pierre Jeunet, 2001

Starring Audrey Tautou **RATING \*\*\*\*\***

**THE STORY:** Amélie lives alone and works in a café. She sees the same customers every day and she often thinks about a different life – a life with love. She spends a lot of time making other people happy. But then she meets a man ...

**THE ACTORS:** Audrey Tautou is superb as Amélie ...

8 Match the words with the meanings. Then check in your dictionary.

- |  |  |
|--|--|
| 1 <input checked="" type="checkbox"/> wheelchair | a talk in an angry way with someone              |
| 2 <input type="checkbox"/> argue                 | b get away from somebody, e.g. a policeman       |
| 3 <input type="checkbox"/> criminal              | c a chair with wheels for someone who can't walk |
| 4 <input type="checkbox"/> escape                | d very good                                      |
| 5 <input type="checkbox"/> superb                | e a person who does something against the law    |

## D Write a review

9 Complete the text with these words  
love got has puts boring is

Film title: **Diva**

Year: 1981

Director: Jean-Jacques Beineix

■ **THE STORY:** Jules <sup>1</sup> is \_\_\_ a postman. He is in <sup>2</sup> \_\_\_ with Cynthia, who is an opera singer (she is the Diva). He <sup>3</sup> \_\_\_ a lot of problems when somebody <sup>4</sup> \_\_\_ a video tape in his postbag.

■ **THE FILM:** This is a marvellous film. It's <sup>5</sup> \_\_\_ love and action. The film is fresh, and never <sup>6</sup> \_\_\_. I really love the photography.



10 Read the text. Underline three more adjectives

Film title: **Snakes On A Plane**

Year: 2006

Director: David R. Ellis

■ **THE STORY:** Hundreds of dangerous snakes are on a plane, and so is an FBI agent, Neville Flynn (Samuel L. Jackson). He is taking an important witness to Los Angeles. Only Flynn can save the plane and kill the snakes before they kill all the terrified passengers.

■ **THE FILM:** This is a silly film – you can enjoy the action and have a good laugh.



11 Think of a film you know well. Write a short review.

Film title: \_\_\_\_\_

Year: \_\_\_\_\_ Director: \_\_\_\_\_

Write three sentences about the story:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Write three sentences about why you liked or didn't like the film:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

12 Check your sentences for mistakes. Can you add one or two adjectives?

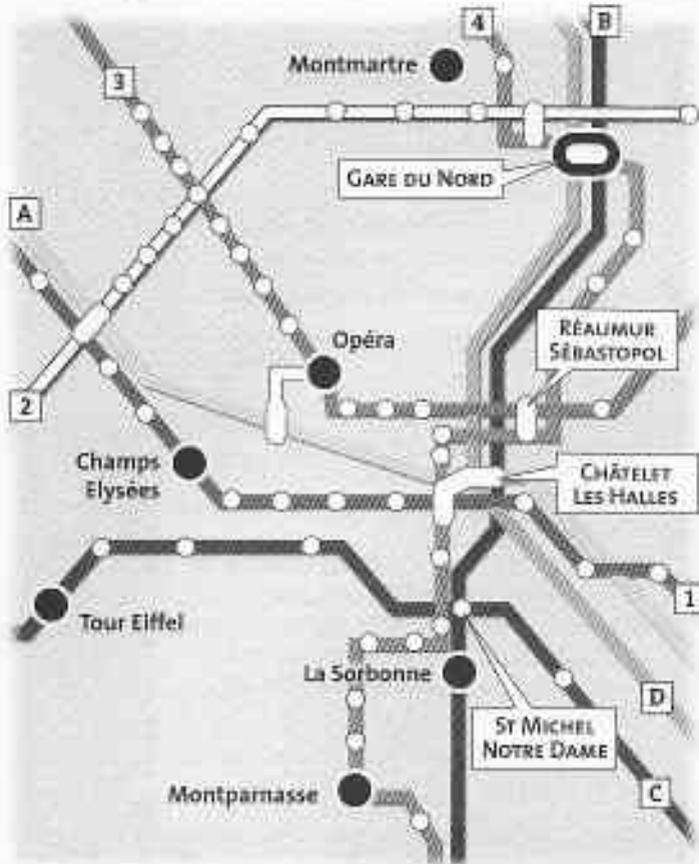
Now try the Self check on >> p 83

# How to ask for transport information

v transport, instruction phrases   p polite intonation

## A Vocabulary instruction phrases

1 Match the places and the instructions. Start at the Gare du Nord.



- 1  Take the B or D train line south to Châtelet Les Halles. Change to the metro, Line 1. Get off at the fifth stop west.
- 2  Take the metro, Line 4, south. It's 13 stops after that. You don't need to change trains.
- 3  Take the B train line south. It's one stop after St Michel Notre Dame.
- 4  Take the B train line south to St Michel Notre Dame. Change to another train, the C line, and travel west. It's the fourth stop.
- 5  Take the metro, Line 4, north. Get off at the next stop. Change to Line 2, and go west. Get off at the next stop, and walk from there.
- 6  Take the metro, Line 4, south. Get off at Réaumur Sébastopol. Change to Line 3, and go west. It's the fourth stop.

- |                  |                |
|------------------|----------------|
| a Opéra          | d Tour Eiffel  |
| b Montmartre     | e Montparnasse |
| c Champs-Élysées | f La Sorbonne  |

## B Vocabulary transport

2 Write the transport words.



1 departure gate



6 \_\_\_\_\_



2 \_\_\_\_\_



7 \_\_\_\_\_



3 \_\_\_\_\_



8 \_\_\_\_\_



4 \_\_\_\_\_



9 \_\_\_\_\_



5 \_\_\_\_\_

## C Pronunciation polite intonation

3 9A.1▶ Listen. Do the speakers sound polite (P) or rude (R)?

- 1  Excuse me, how can I get to the museum, please?
- 2  Excuse me, how can I get to the museum, please?
- 3  Excuse me, how can I get to the airport, please?
- 4  Excuse me, how can I get to the airport, please?
- 5  Excuse me, how can I get to the hospital, please?
- 6  Excuse me, how can I get to the hospital, please?
- 7  Excuse me, how can I get to the park, please?
- 8  Excuse me, how can I get to the park, please?

4 Listen again. Copy the polite intonation.

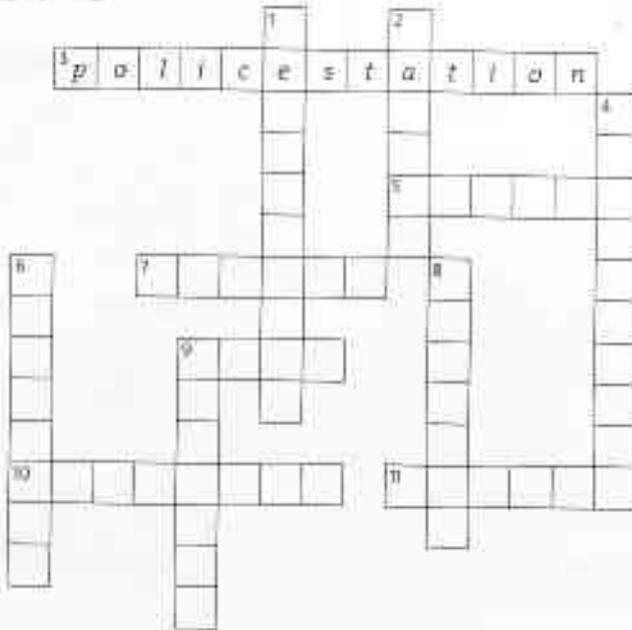
How well can you ask for transport information now? Go back to the Student's Book page 9 and tick ✓ the line again.

# How to give and follow directions

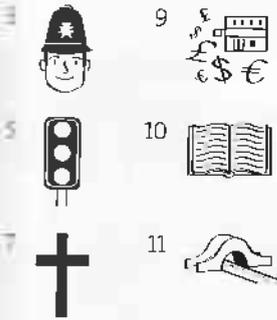
places in town, directions ▶ linking words together

## A Vocabulary places in town

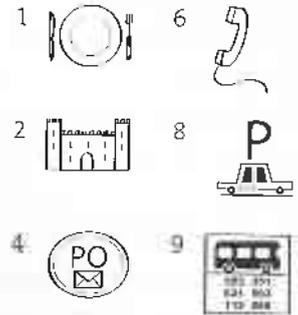
1 Complete the crossword



Across



Down



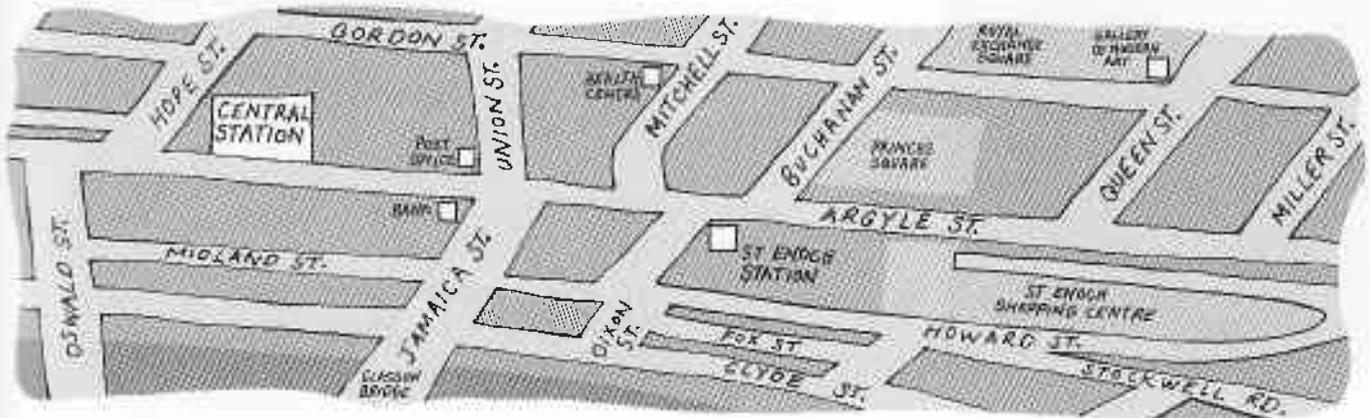
## B Vocabulary directions

1 Complete the directions

- from the bank in Argyle Street to the health centre.  
Go along Argyle Street to Mitchell Street.  
Turn left, and go \_\_\_\_\_ on. It's at the \_\_\_\_\_  
corner \_\_\_\_\_ the left.
- from Glasgow Bridge to St Enoch shopping centre:  
Go along Jamaica Street and turn \_\_\_\_\_ into  
Howard Street. Go straight \_\_\_\_\_ and it's on  
the \_\_\_\_\_.
- from St Enoch underground station to the post office:  
Go \_\_\_\_\_ of the station into Argyle Street, and  
\_\_\_\_\_ left. The post office is \_\_\_\_\_ the  
corner \_\_\_\_\_ the bank.

## C Pronunciation linking words together

- Listen. Where one word ends with a consonant sound and the next word begins with a vowel sound, write   .
- It's the first left    at the corner.
- There's a bank at the corner.
- The post office is just opposite.
- Go straight on and turn left at the lights.
- The map says there's an art gallery near here.
- It's across the bridge and on the left.
- Turn right again into Union Street.
- I think there's a tourist information office in the station.
- Listen again and repeat. Do you link words like this in your language?



How well can you give and follow directions now?

Go back to the Student's Book on page 8 and tick ✓ the lines on

# How to ask about and describe a holiday

o past simple of be **was, were, wasn't, weren't** v adjectives: holidays **is, was, are, were**

## A Vocabulary adjectives; holidays

- Cross-out the wrong adjective.
  - The weather is lovely warm ~~noisy~~ horrible
  - The people are boring unfriendly crowded polite
  - The beach is crowded quiet polite empty
  - The hotel is clean comfortable wet expensive
  - The room is small dirty uncomfortable friendly
  - The food is uncomfortable cheap delicious awful
  - The shops are expensive full delicious boring
  - The nightlife is empty fantastic cheap awful

- Write these adjectives in the correct box.  
**clean** **dirty** lovely beautiful comfortable horrible  
 boring unfriendly polite exciting uncomfortable  
 awful delicious interesting fantastic

positive	negative
clean	dirty

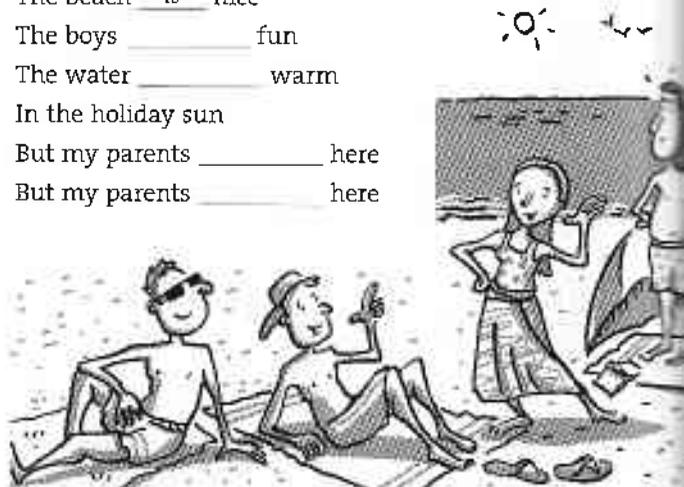
## B Grammar past simple of be **was, were, wasn't, weren't**

- Complete the conversation with *was, were, wasn't, weren't*, or *weren't*.
  - A** Were you in another country?
  - B** Yes, I was.
  - A** Were you alone?
  - B** No, I wasn't.
  - A** Were your boyfriend with you?
  - B** Yes, he was.
  - A** Were you on a beach?
  - B** No, we weren't.
  - A** Were you in the mountains?
  - B** Yes, we were.
  - A** What was the weather like?
  - B** It was very cold!
  - A** Were you walking in the mountains?
  - B** No, we weren't.
  - A** Were you skiing?
  - B** Yes, that's right! We were skiing!

## C Pronunciation *is, was, are, were*

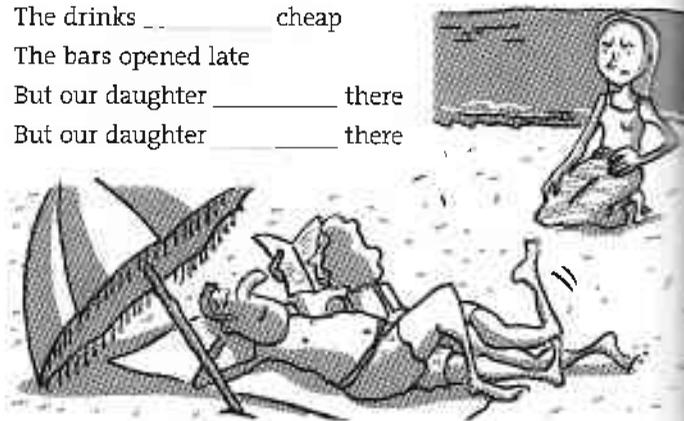
- Complete the phrases with *is* or *are*.

The beach is nice  
 The boys are fun  
 The water is warm  
 In the holiday sun  
 But my parents are here  
 But my parents are here



- Complete the phrases with *was* or *were*.

The food was good  
 The weather was great  
 The drinks were cheap  
 The bars opened late  
 But our daughter wasn't there  
 But our daughter wasn't there



- 9C.1▶** Listen and check.
- Listen again and repeat. Notice the pronunciation of *is, was, are, and were*.

### And you? Answer the questions about your last holiday

- Where were you? \_\_\_\_\_
- Were you in a hotel? \_\_\_\_\_
- Was there any rain? \_\_\_\_\_
- Were the people nice? \_\_\_\_\_
- What was the food like? \_\_\_\_\_
- Would you like to go back? \_\_\_\_\_
- Why/why not? \_\_\_\_\_

How well can you ask about and describe a holiday now?  
 Go back to the Student's Book 9C.1 and tick ✓ the line again.

# How to tell a story



past simple regular -ed -ed endings

## A Grammar past simple + regular -ed

1 Write the past forms of these verbs.

- |                          |                |
|--------------------------|----------------|
| 1 happen <u>happened</u> | 6 decide _____ |
| 2 look _____             | 7 stay _____   |
| 3 notice _____           | 8 play _____   |
| 4 relax _____            | 9 talk _____   |
| 5 walk _____             | 10 want _____  |

2 Complete the story with the verbs from exercise 1.

Holidays? Don't talk to me about holidays! We had a terrible holiday last year. Let me tell you what <sup>1</sup> happened. We <sup>2</sup> \_\_\_\_\_ a different holiday, so we <sup>3</sup> \_\_\_\_\_ to go camping. We <sup>4</sup> \_\_\_\_\_ at a campsite near the beach. It was a beautiful place, very quiet. We <sup>5</sup> \_\_\_\_\_ a lot. We went fishing and swimming, and we went sailing on some small boats. It was great!

One day after lunch, the children <sup>6</sup> \_\_\_\_\_ in the water, and we <sup>7</sup> \_\_\_\_\_ together outside the tent. Later we <sup>8</sup> \_\_\_\_\_ to the village. We <sup>9</sup> \_\_\_\_\_ at the shops, we had coffee and then it was time to go back to the tent. But the tent wasn't there! Then we <sup>10</sup> \_\_\_\_\_ two things: nobody else had their tents near the water, and there was something red in the sea. Our tent? Oh no! That was our tent in the sea!!

3 Order the words to make the beginning of Nightmare Hotel.

- up I walked hill the  
I walked up the hill
- Hotel to Nightmare the  
\_\_\_\_\_
- at I door the stopped  
\_\_\_\_\_
- I see couldn't but bell the  
\_\_\_\_\_
- knocked waited I and I  
\_\_\_\_\_
- the windy cold in and night  
\_\_\_\_\_
- in window looked the I  
\_\_\_\_\_
- there but any wasn't light  
\_\_\_\_\_

## B Pronunciation -ed endings

4 Complete the sentences with these words.

town bus-stop umbrella  
way rain help question

He waited at the  
bus stop

It started to  
\_\_\_\_\_

He opened his  
\_\_\_\_\_

A voice asked him to  
\_\_\_\_\_

He answered her  
\_\_\_\_\_

They walked into  
\_\_\_\_\_

They talked all the  
\_\_\_\_\_

And who knows what happened after that!

5 9D.1▶ Listen and check. Repeat the -ed verbs.



# Unit 9 Skills Practice

## A Read about a holiday

1 Match the pictures and the words. Use your dictionary.



1 a bear 2 a coast 3 a cork 4 an island 5 a skull

2 Read the text and draw the route on the map.



My friends went to Ireland last summer to visit the beautiful west coast. They started their holiday at Cork. They stayed there for two days and visited the church and the shops. They also went by bus to Blarney Castle. Then they travelled by car to Baltimore and spent a day fishing. The next day they went to the town of Skull. There they travelled by boat and sailed round to Bear Island. The weather was good there, so they went for a long walk. Their next stop was Valentia Island on the famous Ring of Kerry. They wanted to watch animals in the sea, but it rained all day. It rains very often in this part of Ireland! After that, they stopped at Castleisland, where they had lunch. Then they went to Newcastle West to visit some friends, and finally they arrived at Limerick. There they played golf, and visited the castle and the gift shops. They enjoyed their holiday very much!

3 Match 1-8 with a-h?

- |   |                 |                             |
|---|-----------------|-----------------------------|
| 1 <input checked="" type="checkbox"/> d | Baltimore       | a They went for a walk.     |
| 2 <input type="checkbox"/>              | Bear Island     | b They visited friends.     |
| 3 <input type="checkbox"/>              | Castleisland    | c They played golf.         |
| 4 <input type="checkbox"/>              | Cork            | d They spent a day fishing. |
| 5 <input type="checkbox"/>              | Limerick        | e It rained a lot.          |
| 6 <input type="checkbox"/>              | Newcastle West  | f They went sailing.        |
| 7 <input type="checkbox"/>              | Skull           | g They went to the church.  |
| 8 <input type="checkbox"/>              | Valentia Island | h They had lunch.           |

## B Listen for general meaning

4 95.1▶ Listen to Sarah talking about her holiday in France. Put the events in order.



- travelled into the mountains
- arrived at the youth hostel
- watched a woman working
- talked a lot
- travelled to Lyon

5 Write true or false

- Sarah's flight was expensive. False
- She got a flight to Lyon. \_\_\_\_\_
- She travelled east into the mountains. \_\_\_\_\_
- She met a friend from work. \_\_\_\_\_
- Her friend's name was Brian. \_\_\_\_\_
- It rained every day. \_\_\_\_\_

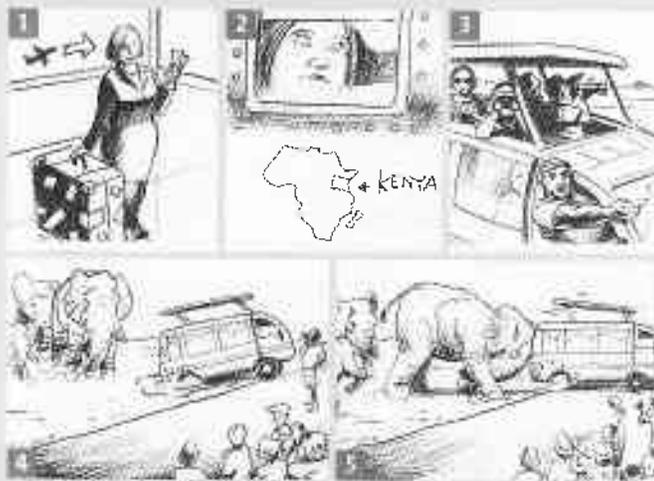
6 Listen again and complete the text

Well, I went to France last \_\_\_\_\_, on a \_\_\_\_\_  
 \_\_\_\_\_ I stayed in youth hostels, you know, where  
 \_\_\_\_\_ lots of \_\_\_\_\_  
 and they tell you all the \_\_\_\_\_ to visit.

7 Check the audio script on >> p 93

## C Read and understand a story

8 Read the story and put the paragraphs in order.



- 1  On her first day, she and the other tourists left the hotel early in the morning on a special safari bus. They went with a guide, and he answered all their questions. Everyone had their cameras ready to take photos of the animals.
- 2  My friend Dana's a dentist. She works hard and makes a lot of money. She isn't married and she hasn't got any brothers or sisters, so she's got a lot of free time. Maybe that's why her favourite hobby is travelling.
- 3  Everyone was worried because the elephants were very big, and the bus was very small. But then something incredible happened. One of the elephants pushed the bus out of the mud and onto the road. The tourists smiled and laughed, and Dana took some wonderful photos.
- 4  Dana visits a different country every year, and last year she decided to go to Africa, to Kenya. She wanted to go on safari, to see the wild animals there.
- 5  Suddenly there was a problem. The bus was stuck in the mud. It couldn't move forwards or backwards. And then three enormous elephants appeared. The tourists were very happy and took lots of photos. But then the elephants came near the bus and the tourists were all quiet.

9 Match the words with their meanings.

- |   |   |
|---|---|
| 1 <input checked="" type="checkbox"/> guide | a something you like doing when you aren't working        |
| 2 <input type="checkbox"/> hobby            | b can't move  |
| 3 <input type="checkbox"/> worried          | c very big  |
| 4 <input type="checkbox"/> stuck            | d soft wet earth  |
| 5 <input type="checkbox"/> mud              | e <del>person who shows and tells you about a place</del> |
| 6 <input type="checkbox"/> enormous         | f unhappy about something that could happen               |

## D Write about holidays

10 The highlighted words are spelled wrong. Can you correct them?

*uncle*

When I was 14, my family, my aunt and oncle, and my my cosins all visited Portugal. It was our first holiday in another contry, and it was very exciting. We stayed in a big house with a swimming pool. The people were very frenly, the weather was sunny and hot, and the food was delicious. We went for long walks on the beech, my mother and my ant did some shopping, and my father read his books. We all bought gifts to take home. It was an espensive holiday, but not for me – I didn't pay for it!

11 Are the highlighted words nouns or adjectives? Use your dictionary.

Example

**uncle** / ʌŋkl **noun**  
the brother of your mother or father, or the husband of your aunt - *Uncle Paul*

*Oxford Essential Dictionary*

12 Think about a holiday when you were a child. Make notes in the table.

How old were you?	
Where did you go?	
Who did you go with?	
What were the people like?	
What was the food like?	
What was the weather like?	
What did you do?	
What did you like?	

13 Write about your holiday.  
*When I was* \_\_\_\_\_

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14 Check your writing for spelling mistakes.

Now try the Self check on >> p 84

# How to continue a conversation

# 10A

g past simple  wh- questions  stress in wh- questions

## A Grammar past simple

1 Match the questions and answers.

- 1  When was the last time you went away?
- 2  Where did you go?
- 3  Where did you stay?
- 4  Who did you meet?
- 5  Did they have a good time?
- 6  Did you see anything interesting?
- 7  Did you buy anything?
- 8  When did you come home?

- a They said the weather wasn't very good.
- b Yes, we bought some gifts in the village.
- c We met some friends there.
- d Yes, we saw a lot of animals.
- e We came back late on Sunday evening.
- f A month ago, in May.
- g We stayed in a hotel.
- h We went to the mountains.

2 Write questions for the missing information.

The schoolchildren went away for the day last week. They went to <sup>1</sup>\_\_\_\_\_. They spent all day in the town. First they visited the <sup>2</sup>\_\_\_\_\_ and they enjoyed it a lot. Then they met <sup>3</sup>\_\_\_\_\_, a famous TV personality. Fantastic! They asked her <sup>4</sup>\_\_\_\_\_ and she told them some very interesting stories. At one o'clock they had lunch, but the children said <sup>5</sup>\_\_\_\_\_. In the afternoon, they went shopping. Julia bought <sup>6</sup>\_\_\_\_\_ for her parents and spent a lot of money. Finally, they went to the cinema and saw a new film. Julia said it was a bit boring! They arrived home <sup>7</sup>\_\_\_\_\_, and went straight to bed.

- 1 Where did the schoolchildren go \_\_\_\_\_?
- 2 What \_\_\_\_\_?
- 3 Who \_\_\_\_\_?
- 4 What \_\_\_\_\_?
- 5 What \_\_\_\_\_?
- 6 What \_\_\_\_\_?
- 7 When \_\_\_\_\_?

3 Match the answers with the questions in exercise 2.

- a  To Dublin.
- b  Gifts.
- c  It wasn't very good.
- d  Tina Green.
- e  The museum.
- f  A lot of questions.
- g  After ten o'clock.

## B Pronunciation stress in wh- questions

4 Match the sentences with the responses.

- 1  I met my new boss this morning!
- 2  They went to a Thai restaurant.
- 3  My brother phoned.
- 4  We went shopping yesterday.
- 5  His children were on TV!
- 6  My parents are here.
- 7  She went away last summer.
- 8  It's not raining now.

- |   |       |     |      |        |
|---|-------|-----|------|--------|
| a | When  | did | they | come?  |
| b | What  | did | you  | think? |
| c | What  | did | they | eat?   |
| d | Where | did | she  | go?    |
| e | What  | did | you  | buy?   |
| f | What  | did | they | do?    |
| g | When  | did | it   | stop?  |
| h | What  | did | he   | say?   |

5 10A.1▶ Listen and check. Copy the stress.

**And you?** Answer the questions in exercise 1.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

# How to talk about a career

# 10B

past simple regular and irregular    v careers    P wrote /t/ or rode /d/

## A Grammar past simple regular and irregular

1 Write the past simple form of the verbs.

- |                           |                |
|---------------------------|----------------|
| 1 leave <u>left</u> _____ | 7 become _____ |
| 2 buy _____               | 8 meet _____   |
| 3 drive _____             | 9 see _____    |
| 4 get _____               | 10 sell _____  |
| 5 have _____              | 11 start _____ |
| 6 join _____              | 12 work _____  |

2 Complete the text with the past simple verbs from exercise 1.

Chuck <sup>1</sup> left school when he was 16. He <sup>2</sup> \_\_\_\_\_ a job as a bus driver, but then he <sup>3</sup> \_\_\_\_\_ an accident. Later, he <sup>4</sup> \_\_\_\_\_ as a waiter for three years. He <sup>5</sup> \_\_\_\_\_ a girl in the restaurant, and they got married. Unfortunately, they got divorced ten months after that, when he <sup>6</sup> \_\_\_\_\_ his wife in a car with another man. Chuck <sup>7</sup> \_\_\_\_\_ the army to forget his problems, but he <sup>8</sup> \_\_\_\_\_ an army lorry into a river, and went back to normal life. A few months later, he got money from an aunt, <sup>9</sup> \_\_\_\_\_ a restaurant and <sup>10</sup> \_\_\_\_\_ his own business. Five years after that, he <sup>11</sup> \_\_\_\_\_ rich and <sup>12</sup> \_\_\_\_\_ the business. Now he's writing a book about his life.

## B Pronunciation wrote /t/ or rode /d/

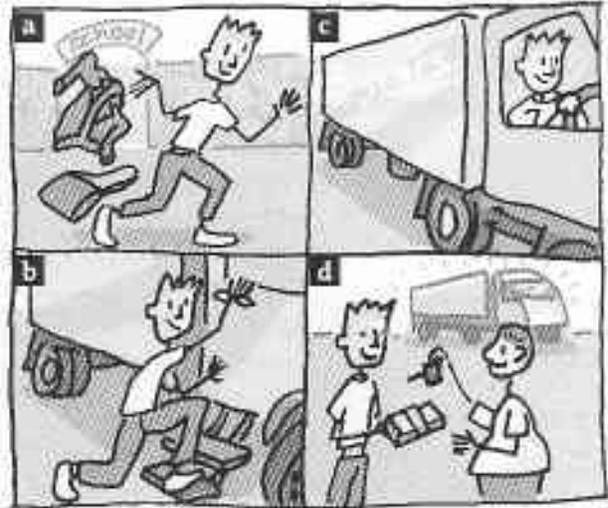
1 10B.1▶ Listen and underline the correct word.

- 1 He wrote / rode home.
- 2 She rides / writes like an adult.
- 3 We send / sent her a gift for her birthday.
- 4 That's Batman / a bad man!
- 5 It's a hard / heart job!
- 6 They went to town / down this morning.

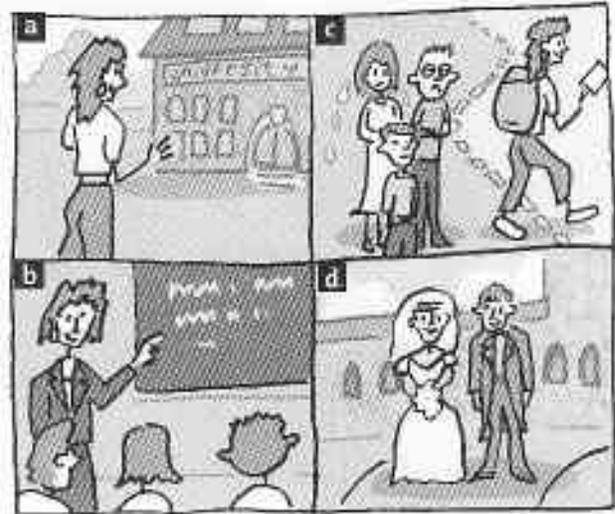
2 Check the audio script on >> p94. Listen again and repeat.

## C Vocabulary careers

5 Complete the phrases.



- 1 a l e f t school
- b got a j\_\_ as a l\_\_ dr\_\_
- c dr\_\_ a l\_\_ for five years
- d b\_\_ his own l\_\_



- 2 a w\_\_ to u\_\_
- b became a t\_\_
- c w\_\_ abroad
- d got m\_\_

How well can you talk about a career now?

Go back to the Student's Book exercises and tick ✓ the line again.

# How to talk about what happened

# 10c

a past simple [ ] [ ] & didn't

## A Grammar past simple [ ] [ ]

- Complete the sentences with these verbs in the past simple, first in the positive and then in the negative.  
write ride pay get drink leave put
- He *rode* \_\_\_\_\_ his bike to school, but he *didn't* \_\_\_\_\_ *ride* \_\_\_\_\_ it home.
- He \_\_\_\_\_ an MP3 player for his birthday, but he \_\_\_\_\_ a computer.
- She \_\_\_\_\_ the workers, but she \_\_\_\_\_ them well.
- They \_\_\_\_\_ tea and coffee, but they \_\_\_\_\_ any alcohol.
- She \_\_\_\_\_ to her father, but she \_\_\_\_\_ to her brother.
- He \_\_\_\_\_ poison in the food, but he \_\_\_\_\_ it in the drinks.
- We \_\_\_\_\_ the room, but we \_\_\_\_\_ the hotel.

## 2 Read the conversation. Order the words to make questions.

- Ana** I saw a really good TV programme last night.  
**Satomi** it about was what  
1 *What was it about* \_\_\_\_\_ ?
- A** It was about a woman who was angry with her husband.  
**S** angry she was why  
2 \_\_\_\_\_ ?
- A** He always came home late. She didn't know where he was.  
**S** do did what she  
3 \_\_\_\_\_ ?
- A** She called a private detective.  
**S** her he tell did what  
4 \_\_\_\_\_ ?
- A** He told her the man was with another woman.  
**S** did the what do wife  
5 \_\_\_\_\_ ?
- A** She killed her husband!  
**S** poison did use she  
6 \_\_\_\_\_ ?
- A** No, She prepared a bath for him.  
**S** bath die in husband her the did  
7 \_\_\_\_\_ ?
- A** Yes! His wife pushed an electric fan into the water.  
**S** body do she did what the with  
8 \_\_\_\_\_ ?

- A** Nothing – she called the police.  
**S** police the say she did what to  
9 \_\_\_\_\_ ?

- A** She said it was an accident.  
**S** end the happened what in  
10 \_\_\_\_\_ ?

- A** I don't know! The next part is on tonight.  
**S** Ooh! What channel?

## 3 Complete the policeman's questions.



- Where / go yesterday *Where did you go yesterday* \_\_\_\_\_ ?  
I went to work.
- When / finish work \_\_\_\_\_ ?  
I finished at six o'clock.
- go straight home \_\_\_\_\_ ?  
No, I didn't. I went shopping first.
- Which shops / visit \_\_\_\_\_ ?  
A lot of shops. I don't remember the names.
- Who / meet \_\_\_\_\_ ?  
Nobody.
- kill your husband \_\_\_\_\_ ?  
No, of course not!

## B Pronunciation didn't

- 4 **10c.1** Listen and repeat the poem. Notice that *didn't* is stressed.

**Tommy** was a **waiter**  
Who **didn't** like his **boss**  
He **didn't** really **hate** her  
But he **didn't** keep his **job**

# How to talk about life stories

# 10D

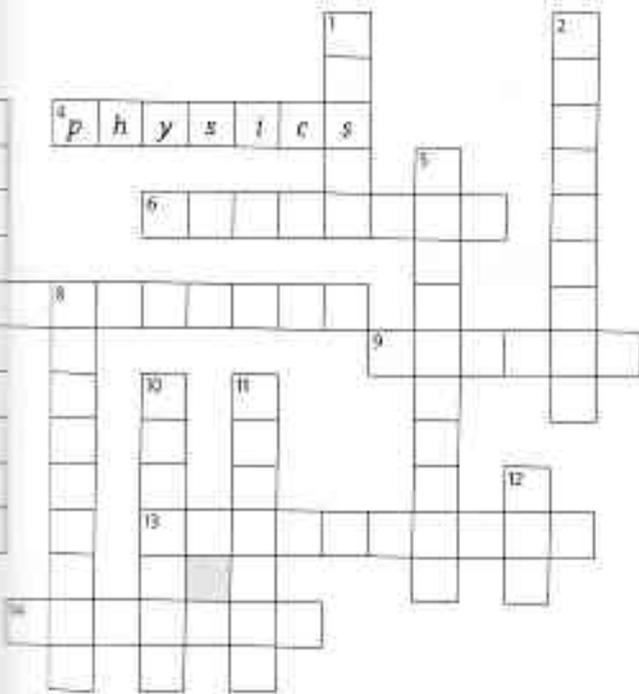
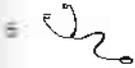
7 years; education P /s/ or /z/

## A Vocabulary education

2 Complete the crossword.

Across

- 4  $e = mc^2$
- 7 When you are eleven or twelve, you go to s \_\_\_\_\_ school.
- 9 You get this qualification after you study for three or four years at university.
- 14 When you are four or five you go to p \_\_\_\_\_ school.



Down

- 1 Good morning / Bonjour / Buenos días
- 3 In some places, secondary school is called h \_\_\_\_\_ s \_\_\_\_\_.
- 5 For example, Oxford, Harvard, La Sorbonne.
- 10 You can get this qualification if you study for one or two years.
- 11 1789 / 1917 / 1939-45

2 Complete the sentences with words from the crossword.

- 1 She studied literature for two years and got a di \_\_\_\_\_.
- 2 He did four years of c \_\_\_\_\_ at u \_\_\_\_\_ and got a d \_\_\_\_\_.
- 3 She studied h \_\_\_\_\_ at h \_\_\_\_\_ s \_\_\_\_\_ but she didn't like it very much.

## B Vocabulary years

3 Write the years in words.

Year	You say ...
1969	<i>nineteen sixty-nine</i>
2006	
1908	
1836	
1998	
1950	
2025	

## C Pronunciation /s/ or /z/

4 **10D.1** Listen and underline the words you hear.

- /s/ or /z/
- 1 Greenpeace or green peas
- 2 blue ice or blue eyes
- 3 Police! or Please!
- 4 Yes, Miss or Yes, Ms
- 5 a place in the theatre or plays in the theatre
- 6 this book or these books

5 Check the audio script on >> p 94. Listen again and repeat.

**And you?** Answer the questions.

- 1 Where did you go to school / college / university?
- 2 What did you study?
- 3 What were your favourite subjects?
- 4 What subjects didn't you like?

# 10

## Unit 10 Skills Practice

### A Read and understand a life story

1 Read about Edvard Munch and complete the text with these phrases.

- for the next 20 years
- when he was 17
- at age 18
- when he died in 1944
- when he was a boy

**Edvard Munch** was born in a small town in Norway in 1863. <sup>1</sup> *When he was a boy*, his family moved to the capital, Oslo. His mother died when he was five, and then he also lost one of his brothers and a sister. <sup>2</sup> \_\_\_\_\_, he went to university to study engineering, but he had health problems. Then the next year, <sup>3</sup> \_\_\_\_\_, he decided to change career and become a painter. He studied art for about four years before moving to Paris in 1885.

<sup>4</sup> \_\_\_\_\_ he lived between Paris and Berlin. This is when he painted *The Scream*, his most famous picture. When he was 45, he had more health problems, and went back to live in Norway. His life changed, and his paintings became less pessimistic. <sup>5</sup> \_\_\_\_\_, the city of Oslo built a museum for his art. In 2004, thieves stole *The Scream* from the museum, but police found the painting in 2006.



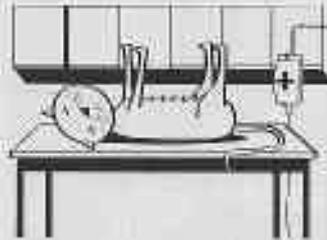
2 Guess the meaning of the highlighted words. Check in your dictionary.

3 Read the text again. Write *true* or *false*.

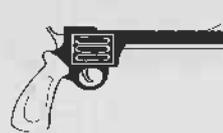
- 1 Munch was born in Oslo. False
- 2 His mother, brother and sister died. \_\_\_\_\_
- 3 He studied art after he went to Paris. \_\_\_\_\_
- 4 He returned to Norway when he was ill. \_\_\_\_\_
- 5 He built a museum for his paintings. \_\_\_\_\_

### B Listen for detail

4 10S.1► Listen and answer the questions.



1 What didn't she try to kill the vet with?



- a  a gun
- b  poison
- c  a knife

2 How many times did she try?

- a  two
- b  three
- c  four

3 What happened in the end?

- a  she escaped
- b  the vet died
- c  the police got her

5 Listen and put the questions in order.

- a  Why not?
- b  So what did she do?
- c  And?
- d  She shot him?
- e  So did she kill him in the end?
- f  Didn't she stop then?

6 Read the summary. Listen again and correct four more mistakes.

*cat*  
The ~~dog~~ was sick, so the woman took it to the doctor's clinic, but it died. She tried to kill the vet, first with poisoned apples, second with a poisoned magazine, and third with a knife.

7 Check the audio script on >> p 94.

## C Read a job advert

- Write the headings in the correct place.  
 a You get    b Applications to    c You need



Leading European chemical company  
 requires **AREA MANAGER**  
 for **POLAND**

- 1 \_\_\_\_\_
- a university degree in chemistry
  - good English, fluent Polish
  - minimum 5 years' experience
  - to be good at working in a team
  - good computer skills

- 2 \_\_\_\_\_
- excellent salary
  - health insurance
  - company car
  - expenses

3 \_\_\_\_\_  
 Oliver Pastilla  
 by post: Wilcox Employment,  
 44 Bread St, London W6  
 by fax: 0176 - 339 4285  
 by email: joboffers@wilcox.net

reference number: SS 43784

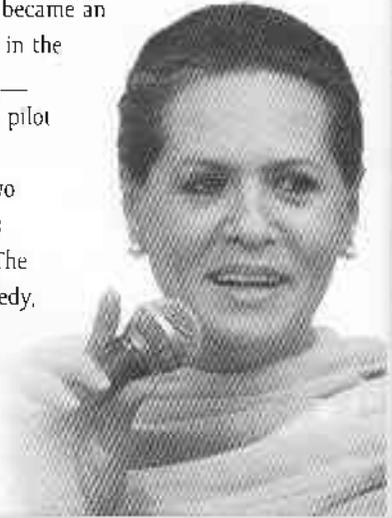
- Match the highlighted words in the advert with the definitions.
- 1 everything you learn from doing a job experience
  - 2 a business organization \_\_\_\_\_
  - 3 speaks a language very well \_\_\_\_\_
  - 4 money for hotels and restaurants \_\_\_\_\_
  - 5 you don't pay for doctors or hospitals \_\_\_\_\_
  - 6 very good \_\_\_\_\_
  - 7 a group of people who work together \_\_\_\_\_
  - 8 abilities/things that you can do well \_\_\_\_\_
  - 9 a person who organizes the work of other people \_\_\_\_\_

Check your answers in your dictionary.

## D Write biodata

- 11 Read about Sonia Gandhi and complete the text with *and* or *but*.

SONIA GANDHI was born in the north of Italy in 1946. In 1964, she met Rajiv Gandhi in Cambridge. Sonia <sup>1</sup> *and* Rajiv were both students. The couple got married four years later, <sup>2</sup> \_\_\_\_\_ moved to India. Sonia <sup>3</sup> \_\_\_\_\_ Rajiv had two children, a boy <sup>4</sup> \_\_\_\_\_ a girl. Sonia became an Indian citizen in 1983. Many people in the Gandhi family were politicians, <sup>5</sup> \_\_\_\_\_ Rajiv was different. He worked as a pilot and Sonia worked at home. In 1982, Rajiv started a career in politics. Two years later someone assassinated his mother, the Indian prime minister. The Gandhi family had a history of tragedy, <sup>6</sup> \_\_\_\_\_ Sonia's husband was also assassinated in 1991. In 1998, Sonia finally began a career in politics and today she is the leader of a large political party.



- 12 Match the words with their meanings. Then check in your dictionary.
- |   |   |
|---|---|
| 1 <input checked="" type="checkbox"/> citizen | a a person who flies a plane                            |
| 2 <input type="checkbox"/> pilot              | b a person at the top of a group                        |
| 3 <input type="checkbox"/> assassinate        | c <del>a person with the nationality of a country</del> |
| 4 <input type="checkbox"/> tragedy            | d kill an important or famous person                    |
| 5 <input type="checkbox"/> leader             | e a very sad event                                      |

- 13 Think of a person who is important for you. Make notes in the table below.

Topic	your person
born	
early life	
education	
work	
now	

- 14 Now write five or six sentences of biodata. Remember to use *and* or *but*.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 15 Check your writing carefully.

Now try the Self check on >> p 85.

# How to make suggestions

too big, not big enough v holiday accommodation; suggestions P stress in long words

# 11A

## A Vocabulary holiday accommodation

1 Find six types of holiday accommodation and write them below.

H  
O T E  
L C A M P S  
I T E S E L F - C A T  
E R I N G A P A R T M  
E N T B E D A N D B R  
E A K F A S T Y O U T  
H H O S T E L T E N T

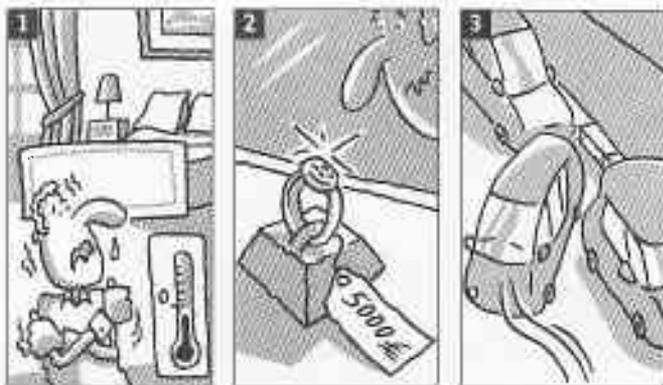
bed and breakfast

2 Complete the sentences with the holiday accommodation in exercise 1.

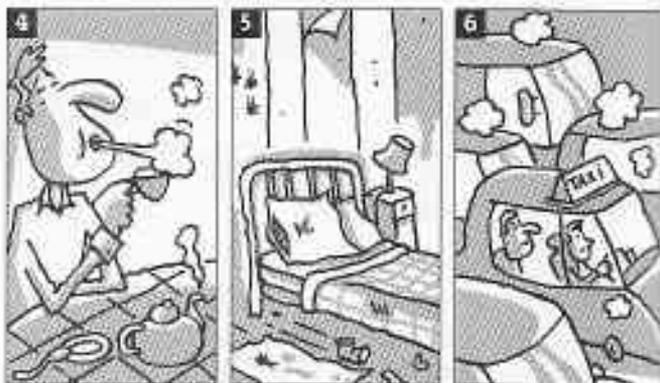
- Let's stay in a bed and breakfast. We can eat lunch and dinner in town.
- I love sleeping in a \_\_\_\_\_ when we go camping.
- We can't stay in a \_\_\_\_\_ - I'm too old.
- The \_\_\_\_\_ has everything we need, and there's space for 200 tents.
- I don't like staying in a \_\_\_\_\_, because I don't want to cook and clean on holiday.
- Let's stay in a 5-star \_\_\_\_\_. We can stay in bed all day and get room service!

## B Grammar too + adjective; not + adjective + enough

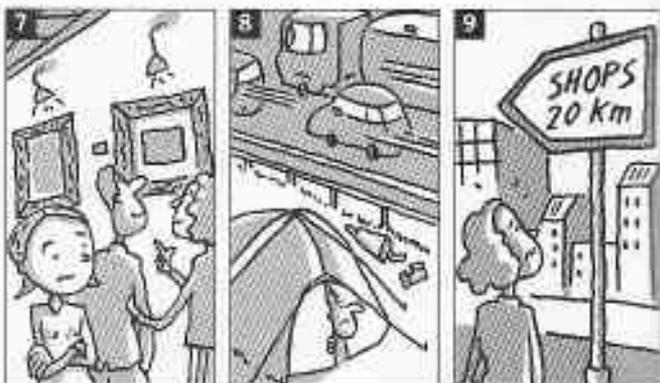
3 Complete the sentences with *too* or *not enough* and the adjective



- This room isn't warm enough \_\_\_\_\_ warm
- The ring is too expensive \_\_\_\_\_ expensive
- The parking space \_\_\_\_\_ big



- My tea \_\_\_\_\_ hot
- This place \_\_\_\_\_ dirty
- This taxi \_\_\_\_\_ slow



- This museum \_\_\_\_\_ interesting
- This place \_\_\_\_\_ quiet
- The shops \_\_\_\_\_ far

## C Pronunciation stress in long words

4 11A.1 Listen and write the number of syllables

- |                      |   |                    |
|----------------------|---|--------------------|
| 1 adjective _____    | 3 | 5 interview _____  |
| 2 conversation _____ |   | 6 sentences _____  |
| 3 exercise _____     |   | 7 syllables _____  |
| 4 information _____  |   | 8 vocabulary _____ |

5 Write the words in the correct box.

•••	••••	•••••
adjective		

6 Listen again and repeat.

# How to say what's wrong

# 11B

too much / many, not enough    v rooms and furniture    p long and short vowel sounds

## A Vocabulary rooms and furniture

1 Complete the estate agent's advert with these words.

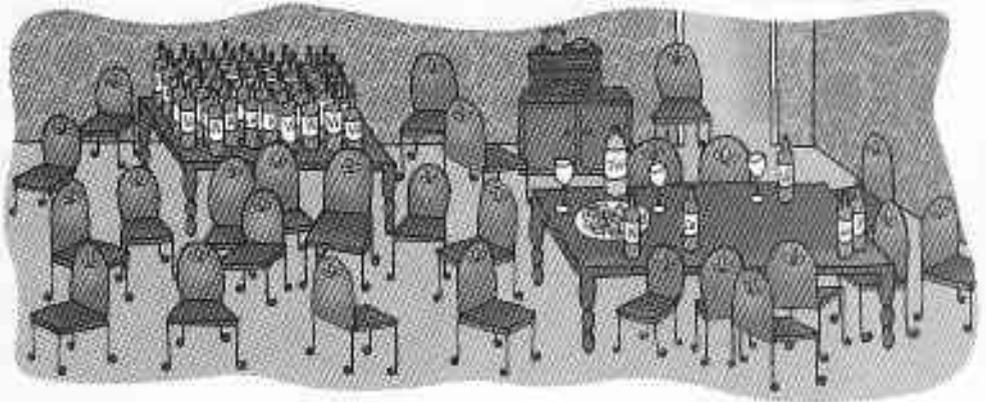
both chairs cooker cupboard  
 fridge shower sink sofa table  
 toilet washbasin



## B Grammar too much / many + noun, not enough + noun

2 Ana and Satomi are having a party for 20 people. Write sentences with *too* and *enough*.

- 1 *There aren't enough* \_\_\_\_\_ tables.
- 2 *There are too many* \_\_\_\_\_ chairs.
- 3 \_\_\_\_\_ juice.
- 4 \_\_\_\_\_ wine.
- 5 \_\_\_\_\_ food.
- 6 \_\_\_\_\_ glasses.
- 7 \_\_\_\_\_ CDs.
- 8 \_\_\_\_\_ space for dancing.



## C Pronunciation long and short vowel sounds

3 Write these words in the correct box. Use your dictionary.

gym stay view town golf beach park tea  
 shop walk sink hot farm drive pub

short vowel sound	long vowel sound	
1 vowel symbol	2 vowel symbols	1 vowel + :
<i>gym</i> /dʒɪm/	<i>stay</i> /steɪ/	<i>view</i> /vjʊ:/

4 Practise saying the words

**And you?** Write an estate agent's advert for your home.

---



---



---



---

**FASBUCKS**  
 • ESTATE AGENT •

**TO RENT**

large flat near town centre

3 bedrooms (2 double, 1 single)  
 First bathroom with 1<sup>st</sup> *oilet* \_\_\_\_\_,  
 2<sup>nd</sup> \_\_\_\_\_, washbasin,  
 and 3<sup>rd</sup> \_\_\_\_\_

Second bathroom with toilet,  
 4<sup>th</sup> \_\_\_\_\_ and 5<sup>th</sup> \_\_\_\_\_

Living room with 6<sup>s</sup> \_\_\_\_\_,  
 7<sup>s</sup> \_\_\_\_\_, 8<sup>ch</sup> \_\_\_\_\_  
 and TV

Kitchen with 9<sup>s</sup> \_\_\_\_\_,  
 cupboards, 10<sup>fr</sup> \_\_\_\_\_  
 and 11<sup>c</sup> \_\_\_\_\_

How well can you say what's wrong and describe a home now?  
 Go back to the student's book to check and tick ✓ the line again

## How to compare things

g comparatives v adjectives p -er endings

### A Vocabulary adjectives

1 Find ten adjectives in the puzzle and match them with the opposites.

```

H E L G E L S M A L L
C C N D 5 E T A X E W
C O M F O R T A B L E
L L O A F W M N L Z X
F D D D T S S L L R P
O D E O V O O O O O E
A P R N M T H I N S N
M O N E W L T G G E S
D O A B R H R S H E I
X D I R T Y X T E D V
I S E A P T I G N E E
    
```

- 1 hard                    *soft* \_\_\_\_\_
- 2 warm                    \_\_\_\_\_
- 3 short                    \_\_\_\_\_
- 4 old-fashioned        \_\_\_\_\_
- 5 big                      \_\_\_\_\_
- 6 clean                    \_\_\_\_\_
- 7 old                      \_\_\_\_\_
- 8 fat                      \_\_\_\_\_
- 9 cheap                    \_\_\_\_\_
- 10 uncomfortable      \_\_\_\_\_

### B Grammar comparatives

- 2 Underline the correct words.
- His brother's fater / fatter than he is.
  - Cities on the north coast are cooler / more cool than cities in the south.
  - My bed is more comfortable / comfortabler than the hotel bed.
  - Your room is more warm / warmer than my room.
  - Tom is better / more good than Harry.
  - That table is dirtyer / dirtier than our table.
  - John's dog is more small / smaller than the neighbour's dog.
  - The new bridge is longer / more long than the old one.

3 Compare Frank's car and Ricky's car. Use these adjectives: fast dirty comfortable old good expensive bad

Frank



Ricky

- Ricky's car is faster than Frank's* \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### C Pronunciation -er endings

4 **11c.1▶** Read and listen to the poem. Underline the words that end in -er.

Winter sleep  
 The days become shorter not longer  
 The weather becomes colder not warmer  
 inside is warmer than outside  
 His eyes become smaller then close  
 Sleep the winter sleep  
 Wait for a better life in the spring.



5 Listen again and repeat the poem.

**And you?** Write two things you have which are:

- warm                    *my coat, my jacket* \_\_\_\_\_
- new                      \_\_\_\_\_
- expensive                \_\_\_\_\_
- old-fashioned          \_\_\_\_\_
- dirty                      \_\_\_\_\_
- soft                      \_\_\_\_\_
- cheap                    \_\_\_\_\_
- comfortable              \_\_\_\_\_
- modern                    \_\_\_\_\_

# How to understand opinions

# 11D

• superlatives • furniture; adjectives • /w/ /v/ /b/ /p/

## A Vocabulary furniture; adjectives

1 Match the furniture and the rooms. Some words match more than one room.

sofa chair dining table desk coffee table  
bed table shelf

- 1 bedroom bed
- 2 living room \_\_\_\_\_
- 3 kitchen \_\_\_\_\_
- 4 office \_\_\_\_\_

2 Write more furniture words in each place. Use your dictionary.

3 Cross out the wrong adjective.

- 1 This is a very comfortable / expensive / fast sofa.
- 2 His car is the most modern / happiest / most old-fashioned in our street.
- 3 Your brother is the biggest / oldest / lowest student in the class!
- 4 Brian's desk is the strongest / fastest / most modern in the office.
- 5 Which is the most exciting / most relaxing / most useful bar in town?
- 6 That's the best / strongest / worst newspaper I know.
- 7 Which train is the most modern / fastest / softest?
- 8 In summer, Biarritz is the most useful / most expensive / most attractive place on the coast.
- 9 In many countries, the bus is the cheapest / most useful / strongest kind of transport.

## B Grammar superlatives

4 Write the superlative form of the adjectives.

- 1 cheap the cheapest
- 2 long \_\_\_\_\_
- 3 short \_\_\_\_\_
- 4 modern \_\_\_\_\_
- 5 old-fashioned \_\_\_\_\_
- 6 hot \_\_\_\_\_
- 7 cool \_\_\_\_\_
- 8 high \_\_\_\_\_
- 9 low \_\_\_\_\_
- 10 expensive \_\_\_\_\_

5 Write superlative sentences. Use the adjectives from exercise 4.



1 A is the cheapest. C is the most expensive.



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_

## C Pronunciation /w/ /v/ /b/ /p/

6 Complete the phrases with w, v, b, or p.

- 1 a bottle of wine
- 2 a vlate of beans
- 3 a piece of waer
- 4 a wonderful view
- 5 a white bathroom washbasin
- 6 we have wink, white, or wlack shelves

7 Check the audio script on >> p.94.

8 11D.1▶ Listen and repeat.

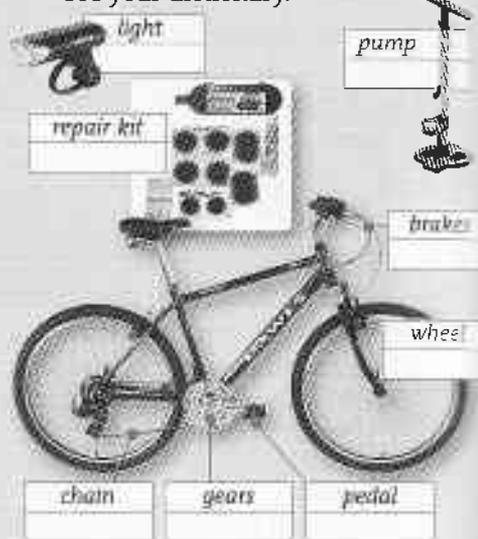
# Unit 11 Skills Practice

## A Read and understand travel tips

- Read about travelling in India. Match the headings with the paragraphs.  
People Clothes Accommodation Transport Food
- Match the highlighted words with the definitions.
  - not cheap but not too expensive \_\_\_\_\_
  - the money you can spend on your holiday budget \_\_\_\_\_
  - a plant we use to make clothes \_\_\_\_\_
  - to keep you safe \_\_\_\_\_
  - a kind of meat \_\_\_\_\_
  - before the date you want to travel \_\_\_\_\_
- Check the information. Write *true* or *false*.
  - It's difficult to buy food when you travel by train. False \_\_\_\_\_
  - In India you need to drive on the left. \_\_\_\_\_
  - There are no youth hostels in India. \_\_\_\_\_
  - It's a good idea to wear nylon clothes. \_\_\_\_\_
  - There's excellent vegetarian food in India. \_\_\_\_\_
  - People in the north often eat with their hands. \_\_\_\_\_
  - It's safe to drink all kinds of water. \_\_\_\_\_
  - English is the main language in India. \_\_\_\_\_

## B Read a catalogue

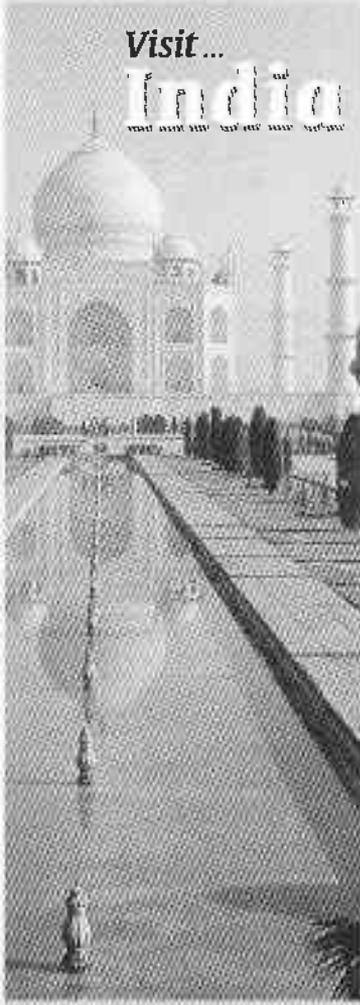
- Write these words in your language. Use your dictionary.



- Look at the information and answer the questions.

<p><b>RACING BIKE</b></p> <ul style="list-style-type: none"> <li>▶ weight 14 kg</li> <li>▶ 16 gears</li> <li>▶ Pump, repair kit, and lights not included</li> </ul>	<p><b>€250</b></p> 
<p><b>TOURING BIKE</b></p> <ul style="list-style-type: none"> <li>▶ weight 20 kg</li> <li>▶ 12 gears</li> <li>▶ Pump and lights included</li> </ul>	<p><b>€200</b></p> 
<p><b>MOUNTAIN BIKE</b></p> <ul style="list-style-type: none"> <li>▶ weight 16 kg</li> <li>▶ 24 gears</li> <li>▶ aluminium frame</li> <li>▶ Pump, repair kit, and lights not included</li> </ul>	<p><b>€350</b></p> 

- Which bike has space for bags? \_\_\_\_\_
- Which is the most expensive? \_\_\_\_\_
- Which is the lightest? \_\_\_\_\_
- Which one has the most gears? \_\_\_\_\_
- Which one includes a pump in the price? \_\_\_\_\_
- Which one do you prefer? \_\_\_\_\_



### Visit ...

### India

1 \_\_\_\_\_  
The question is: do you have a big budget or a small budget?  
**By air:** flights are available between the major cities in India.  
**By train:** trains are the most popular transport for long distances. They're cheap but always very busy. Buy your ticket four or five days in advance. Don't worry about food – people sell food at all the stations.  
**By bus:** cheap but always crowded.  
**By bicycle:** cheap and healthy, but don't forget that in India people drive on the left!

2 \_\_\_\_\_  
You can find everything from five-star hotels in the big cities and tourist attractions to small family-run hotels at reasonable prices. Youth hostels are also cheap, clean, and friendly. In smaller towns, it's a good idea to see the room before you decide.

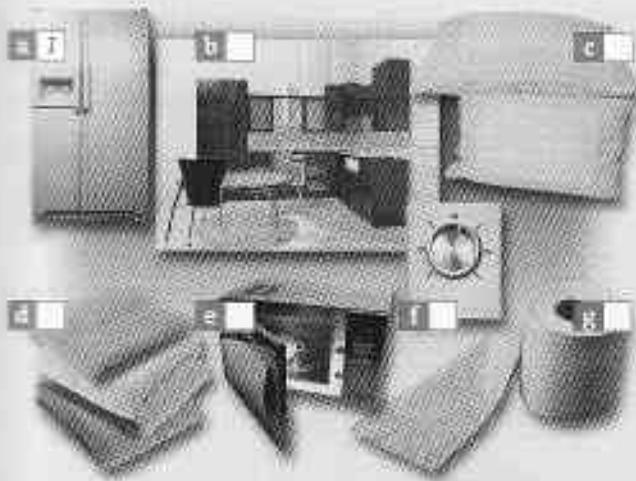
3 \_\_\_\_\_  
Cotton is good for the high temperatures, but nylon can be very uncomfortable. If you're visiting the mountains in the north, take warm clothes. Remember: the higher you travel, the cooler the temperature at night. For your feet, take sandals for the hotter areas and the coast, and boots for the mountains. A hat or cap to protect your head is also a good idea.

4 \_\_\_\_\_  
Indian cooking is one of the wonders of the world! In the south, there are delicious vegetarian dishes with rice or potatoes. Remember that people in the south often eat with their hands. You find meat dishes more often in the north. Don't forget the lamb dishes and cold yogurt drinks. One other important thing: it is safest to drink bottled water.

5 \_\_\_\_\_  
Everyone outside of the big cities is friendly if you try to communicate with them. Language can be a problem – there are 17 main languages – but you can usually find someone who speaks English.

## C Listen for detail

- 1 Match the words and pictures. Use your dictionary if necessary.



- 1  fridge      4  microwave      6  kitchen  
 2  heating      5  toilet paper      7  towels  
 3  pillows

- 2 **115.1** Listen to a man talking about a problem. Tick ✓ the words you hear in exercise 6.
- 3 Listen again and choose the best answer.
- 1 The angry man is in:  
 a his car      b a hotel      c an apartment
- 2 The man says he has \_\_\_\_\_ problems.  
 a four      b five      c six
- 3 The reason for the problem is:  
 a the man      b the telephone      c the receptionist
- 4 Match the objects and the problems.
- 1  fridge      a there aren't enough  
 2  kitchen      b there isn't any  
 3  toilet paper      c it doesn't work  
 4  heating      d it's dirty  
 5  towels      e it's too hot
- 5 Listen again and complete the sentences.
- 1 My family and I are in apartment number six, and \_\_\_\_\_ we \_\_\_\_\_.
- 2 Just a moment please. Could you \_\_\_\_\_ slowly?
- 3 Now, could you just give \_\_\_\_\_?
- 4 And what time \_\_\_\_\_ at the apartment?
- 5 And what's the \_\_\_\_\_ apartment?
- 6 Check the audio script on >> p.94.

## D Write about your home

- 12 Complete the text with these phrases.

a lot of noise    from the living room  
 from the shops    a quiet part of town

We live in a flat in <sup>1</sup> a quiet part of town. It's five minutes walk from the park and ten minutes <sup>2</sup> \_\_\_\_\_ There isn't much traffic, and there aren't too many neighbours, so there isn't <sup>3</sup> \_\_\_\_\_ We live on the fourth floor, and we can see the river <sup>4</sup> \_\_\_\_\_

at the other end    the biggest room  
 one of the walls    opposite the TV

My favourite room is the living room. It's <sup>5</sup> \_\_\_\_\_ in the flat and it's where we spend most of our time. There's a comfortable sofa on one side, <sup>6</sup> \_\_\_\_\_ and the bookshelves. At one end there's a dining table and chairs, and <sup>7</sup> \_\_\_\_\_ a glass door that opens on to the balcony. There's a coffee table in the middle, and there are lots of photographs on <sup>8</sup> \_\_\_\_\_.

I love looking at the photographs and remembering the people and places.

- 13 Write about your home. First, describe the location of your home, and second, your favourite room.

*I live ...*

---

---

---

---

---

---

---

---

*My favourite room is ...*

---

---

---

---

---

---

---

---

- 14 Check your writing for mistakes. Show your writing to another student and read his or hers. How can you make yours better?

# How to make an appointment

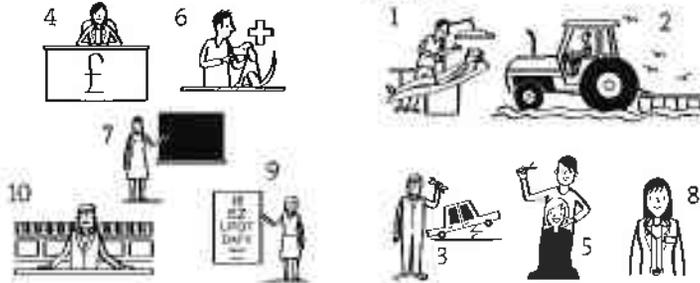
# 12A

v signs; times of the day ▶ intonation to ask and confirm

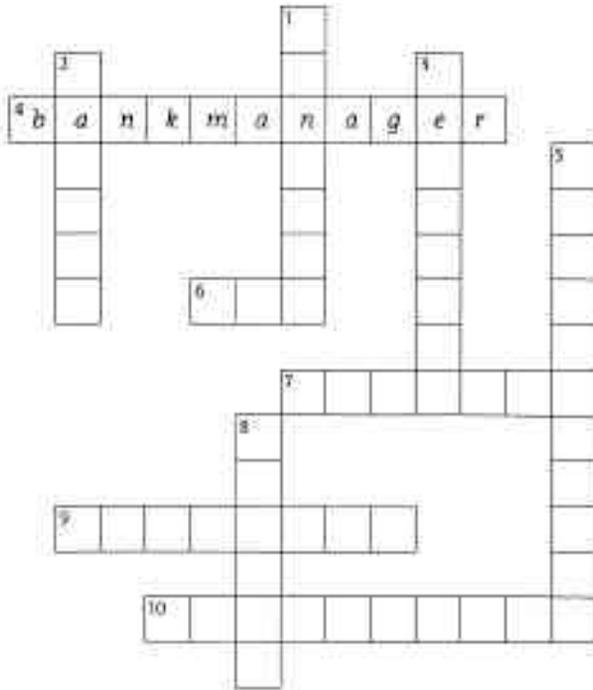
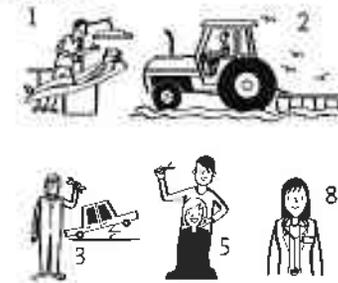
## A Vocabulary signs

1 Complete the crossword

Across



Down



2 Complete the sentences with words from exercise 1.

- If I don't know the price, I ask the shopkeeper.
- If I need an eye test, I go to the \_\_\_\_\_.
- When I need some extra money, I talk to the \_\_\_\_\_.
- If I get toothache, I go to see the \_\_\_\_\_.
- When my dog isn't well, I take him to see the \_\_\_\_\_.
- When my hair's too long, I visit the \_\_\_\_\_.
- If the car doesn't work, I make an appointment with the \_\_\_\_\_.
- If my son has a problem at school, I talk to his \_\_\_\_\_.

## B Vocabulary times of the day

3 Look at Emma's diary. Answer the questions with these expressions.

- |                              |                        |
|------------------------------|------------------------|
| tomorrow night               | mid-morning tomorrow   |
| first thing tomorrow morning | early tomorrow evening |
| late tomorrow morning        | mid-afternoon tomorrow |
| the day after tomorrow       |                        |

	MON	TUES	WED
		8.30 cleaning lady	
TODAY		10.30 doctor	
		11.30 bank	11.30 shopping
		15.00 mechanic	
		19.00 hairdresser	
		21.30 theatre	

- When does Emma's car go to the mechanic?  
Mid-afternoon tomorrow
- When does the cleaning lady arrive?  
\_\_\_\_\_
- When is her appointment with the doctor?  
\_\_\_\_\_
- When is her appointment with the bank manager?  
\_\_\_\_\_
- When does she go shopping?  
\_\_\_\_\_
- When is her appointment with the hairdresser?  
\_\_\_\_\_
- When does she go to the theatre?  
\_\_\_\_\_

## C Pronunciation intonation to ask and confirm

4 12A.1▶ Listen and write A (ask) or C (confirm).

- |   |  |
|---|--|
| 1 <input checked="" type="checkbox"/> A The dentist's | 6 <input type="checkbox"/> C Nine-thirty   |
| 2 <input checked="" type="checkbox"/> A The dentist's | 7 <input type="checkbox"/> C An hour later |
| 3 <input type="checkbox"/> C On Friday morning        | 8 <input type="checkbox"/> C An hour later |
| 4 <input type="checkbox"/> C On Friday morning        | 9 <input type="checkbox"/> C For coffee    |
| 5 <input type="checkbox"/> C Nine-thirty              | 10 <input type="checkbox"/> C For coffee   |

5 Check the audio script on >> p.94.

6 Listen again and copy the pronunciation.

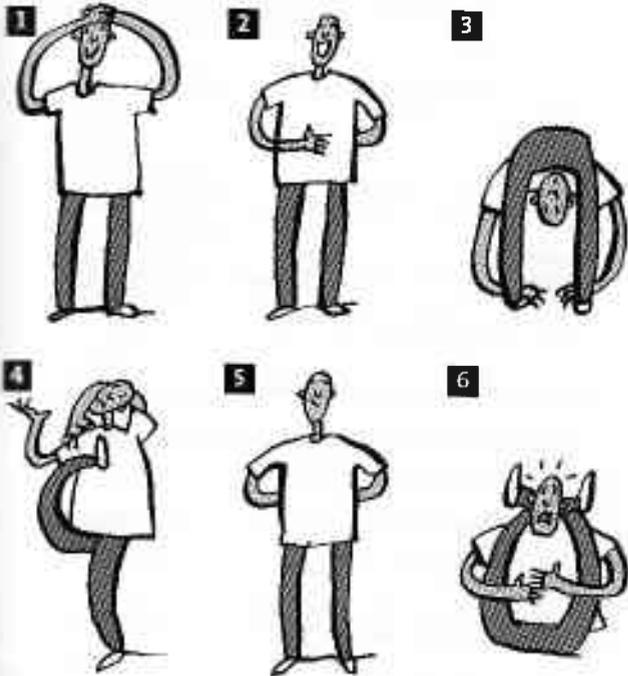
# How to say how you feel

# 12B

the body; health short and long vowels

## A Vocabulary the body

1 Complete the instructions.



- Put your two hands on your head.
- Put your right h on your st, and your left h on your b.
- Put your h between your l, and your h on your f.
- Put your right f on your h, and your left a round your n.
- Put your two h on your b.
- Put your two f round your n, and your h on your st - and count to 100!

## B Vocabulary phrases to say how you feel

1 Match the problems.

- |  |                   |
|--|-------------------|
| 1 <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I feel | a it's a headache |
| 2 <input type="checkbox"/> I don't feel  | b back pains      |
| 3 <input type="checkbox"/> I think   | c terrible        |
| 4 <input type="checkbox"/> I've got  | d well            |
|  | e really ill      |
|  | f a stomach ache  |
|  | g awful           |
|  | h it's flu        |

3 Match the suggestions.

- |   |                     |
|---|---------------------|
| 1 <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Don't | a a day off         |
| 2 <input type="checkbox"/> <input type="checkbox"/> Stay                                      | b <del>get up</del> |
| 3 <input type="checkbox"/> <input type="checkbox"/> Take                                      | c some medicine     |
|   | d go out            |
|   | e at home           |
|   | f in bed            |
|   | g go to work        |

4 Complete the conversation with these words.

headache don't fine housework much ache with ~~wrong~~

- A Hello! What's 1 wrong with you?  
 B I've got a stomach 2 \_\_\_\_\_. I think I ate too  
 3 \_\_\_\_\_ last night.  
 A Hmm. Why 4 \_\_\_\_\_ you take some medicine?  
 B I don't like medicine!  
 A Yes, but this is very good! Take it 5 \_\_\_\_\_ a glass  
 of water. ... Is that better?  
 B Hey, yes! I feel 6 \_\_\_\_\_ now!  
 A That's great! You can get up and do the 7 \_\_\_\_\_  
 B Oh no! I think I'm getting a 8 \_\_\_\_\_

## C Pronunciation short and long vowels

5 Say these words aloud and write them in the correct box.

~~hat~~ ~~heart~~ cat hand arm back car start  
half park

Short vowel sound (ɪ)	Long vowel sound (a:)
hat	heart

leg stay friend pain head twelve they  
game weather eight

Short vowel sound (e)	Long vowel sound (e:)
leg	stay

6 Check your answers in your dictionary. Practise saying the words.

How well can you say how you feel now?

# How to talk about future arrangements

# 12c

g present continuous future P sentence stress in questions

## A Grammar present continuous future

- Write the verbs in the continuous form.
 

1 do	<i>doing</i> _____	6 play	_____
2 prepare	_____	7 put	_____
3 go	_____	8 come	_____
4 have	_____	9 take	_____
5 cook	_____	10 help	_____
- Complete the conversations with the correct form of *be* + a verb from exercise 1.



**Satomi** So what <sup>1</sup>*are you doing* this weekend, Jim?

**Jim** Oh, lots of things! My weekend starts early - <sup>2</sup>*I'm* \_\_\_\_\_ at a children's party this afternoon.

**S** Oh yeah?

**J** Yeah, it's my niece's birthday, and I promised I would go. But <sup>3</sup>*I'm* \_\_\_\_\_ dinner for friends this evening, so I have to go to the shops later. What about you?

**S** Me? Oh, <sup>4</sup>*I'm* \_\_\_\_\_ away for the weekend. We want to visit Wales. <sup>5</sup>*We're* \_\_\_\_\_ the six o'clock train to Cardiff.

**J** Really? I hope you have a good time!



**Mark** Are you busy tomorrow, Ana?

**Ana** Er, yeah. <sup>6</sup>*I'm* \_\_\_\_\_ tennis mid-morning, and then in the afternoon my friend <sup>7</sup> \_\_\_\_\_ to stay for a few days. What are you doing?

**M** <sup>8</sup>*We're* \_\_\_\_\_ a party on Saturday night, and wanted to know if you'd like to come.

**A** Great! I'd love to! Do you need any help?

**M** Well, <sup>9</sup>*we're* \_\_\_\_\_ most of the furniture in another room so there's enough space to dance. <sup>10</sup>*We're* \_\_\_\_\_ everything mid-afternoon, so if you can come about that time, that would be great. You can bring your friend too!

**A** OK. Why don't you give me the address?



- Ivan and Marina are on holiday in Bali. Complete the sentences.

### Activities programme

#### Monday

Go shopping in Ubud, the artists' village  
Drive to Lake Batur

#### Tuesday

Have lunch at Singaraja  
Visit the water temple at Bedugul

#### Wednesday

Buy gifts at the market in Denpasar  
Have dinner at Kuta Beach  
Watch dance performance at Sanur



- On Monday, they *are going shopping* in Ubud.
- After that, they \_\_\_\_\_ to Lake Batur.
- On Tuesday, they \_\_\_\_\_ at Singaraja.
- After lunch, they \_\_\_\_\_ the temple at Bedugul.
- On Wednesday, they \_\_\_\_\_ in Denpasar.
- In the evening, they \_\_\_\_\_ at Kuta Beach.
- At night, they \_\_\_\_\_ a dance at Sanur.

## B Pronunciation sentence stress in questions

- 12C.1▶ Listen and copy the stress.
 

1	What	are you	doing next week?
	Where	are you	going?
	Who	are you	meeting?
	What	are you	eating?
- 2
 

When	are you	going on	holiday?
Where	are you	staying?	
What	are you	doing?	
Who	are you	taking?	

**And you?** Answer the questions in exercise 4

1	_____
_____	
_____	
2	_____
_____	
_____	

How well can you talk about future arrangements now?  
Go back to the Student's Book (p. 11) and tick ✓ the line again.

# How to talk about intentions

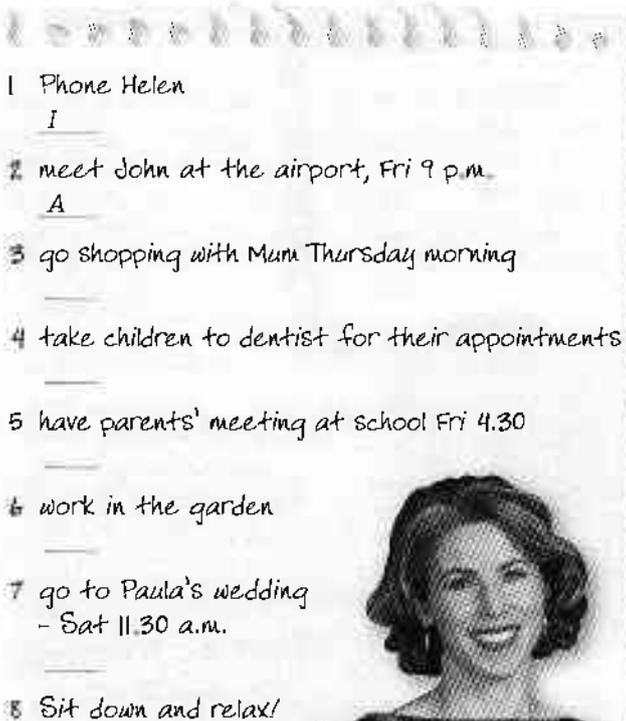
# 12D

going to for future intentions    lifestyle    fast speech

## A Grammar going to for future intentions

- 1 Complete the questions and answers using *going to*.
- What are you going to be (be) when you grow up?  
I \_\_\_\_\_ (not/be) a doctor.  
I \_\_\_\_\_ (be) a footballer!
  - Where \_\_\_\_\_ (go) on holiday?  
We \_\_\_\_\_ (visit) the north of Germany.  
We \_\_\_\_\_ (not/stay) in the south.
  - What \_\_\_\_\_ (do) with the car?  
He \_\_\_\_\_ (drive), so  
he \_\_\_\_\_ (not/drink).
  - What \_\_\_\_\_ (study) at university?  
I \_\_\_\_\_ (think) about it for a while.  
I \_\_\_\_\_ (not/decide) until next year.

- 2 Read Cathy's notes. Write *I* for intention, or *A* for arrangement.

- 
- Phone Helen  
I
  - meet John at the airport, Fri 9 p.m.  
A
  - go shopping with Mum Thursday morning  
\_\_\_\_\_
  - take children to dentist for their appointments  
\_\_\_\_\_
  - have parents' meeting at school Fri 4.30  
\_\_\_\_\_
  - work in the garden  
\_\_\_\_\_
  - go to Paula's wedding  
- Sat 11.30 a.m.  
\_\_\_\_\_
  - Sit down and relax!  
\_\_\_\_\_



- 3 Write complete sentences for the notes. Use *going to* or present continuous.

- She's going to phone Helen
- She's meeting John at the airport on Friday
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## B Vocabulary lifestyle

- 4 Match 1-8 with a-h.

- |  |                      |
|--|----------------------|
| 1 <input checked="" type="checkbox"/> quit | a weight             |
| 2 <input type="checkbox"/> get             | b chess              |
| 3 <input type="checkbox"/> do              | c a gym              |
| 4 <input type="checkbox"/> lose            | d <del>smoking</del> |
| 5 <input type="checkbox"/> join            | e fit                |
| 6 <input type="checkbox"/> play            | f some exercise      |
| 7 <input type="checkbox"/> eat             | g green tea          |
| 8 <input type="checkbox"/> drink           | h healthy food       |

## C Pronunciation understand fast speech

- 5 **12D.1▶** Listen and write *F* (fast) or *N* (normal).

- N* She doesn't want to go.
- F* She doesn't want to go.
- He's going to stop smoking.
- He's going to stop smoking.
- I want to leave early today.
- I want to leave early today.
- They aren't going to listen to you!
- They aren't going to listen to you!

- 6 Check the audio script on >> p.94. Practise saying the fast sentences.

And you? What are you going to do to be healthier and happier?	
1 stop doing?	<u>I'm going to stop _____</u>
2 start doing?	_____
3 eat?	_____
4 drink?	_____
5 learn?	_____
6 play?	_____

# Unit 12 Skills Practice

## A Listen for detail

- 1 **12S.1** Listen to four people making appointments. Complete the table.

	Place	Day	Time
1	bank		
2			
3			
4			

- 2 Match the questions with the conversations.
- a  When would you like the appointment?
  - b  That's Friday, isn't it?
  - c  Did you say Tuesday?
  - d  What's the problem?
  - e  Eleven o'clock?
  - f  Is that the bank?
  - g  Did you say seven o'clock?
  - h  Twelve o'clock on Monday?

- 3 Listen to the first conversation again. Put the words in order.

1 I'd like to make an \_\_\_\_\_  
manager speak the to please to appointment

2 One moment please, OK, \_\_\_\_\_  
which were day thinking you of

3 Some time \_\_\_\_\_  
week this the weekend before

4 Right, thank you Mr Brunel. That's next \_\_\_\_\_

\_\_\_\_\_ eleven Thursday in at morning the

- 4 Check the audio script on >> p94.

## B Read for detail

- 5 Read the notes and complete Mark's diary.

26 Monday

9-12 classes \_\_\_\_\_

1.30 \_\_\_\_\_

night \_\_\_\_\_

27 Tuesday

Morning \_\_\_\_\_

12.00 \_\_\_\_\_

3.30 \_\_\_\_\_

4.00 \_\_\_\_\_

night \_\_\_\_\_

28 Wednesday

Morning \_\_\_\_\_

1.00 \_\_\_\_\_

3.30 \_\_\_\_\_

Hi, Helen!

Sorry, Monday night I'm studying - I've got an exam first thing the next morning. Are you going to Satomi's party on Tuesday night? Maybe see you there.

Mark

\*\*\*\*\*

Hi Mark,

We're going out for a drink on Monday night. Do you want to come with us?

Helen

### Baybridge Dental Clinic

34 Kenwood Drive, Chester  
Tel. 0725 339-4168

Your next appointment:

Tuesday 27th April, 12.00 p.m.

Mark!

Don't forget -  
it's your turn to  
clean the kitchen  
and bathroom on  
Wed morning!

John

Mark

You weren't here  
when I called.  
Are you still OK  
for lunch on Wed  
at Blake's - and the  
cinema at 8.30?  
Call me! Paula

Mark,

Remember you're going to help me  
choose your father's present on  
Monday! See you at the Main St. exit  
the shopping centre at 1.30.

Love, Mary

### Chester Amateur Football Club

**NEXT MATCH:**

Tues 27th, 4 p.m.

(Meet at the park 3.30)



## C Read adverts

- Write these words in the adverts.  
garage hairdresser's optician's supermarket

**a**

**Gateways**

The country's favourite

**Special offers every day!**  
Look for the prices in red.

**FRESH FOOD AT FABULOUS PRICES.**

Order by phone or on the Internet  
Open Mon-Sat 9 a.m.-9 p.m.  
Sundays 11 a.m.-5 p.m.  
**Car park 200 spaces**  
Tel. 685-2219  
**www.gateways.net**

**b**

**Waves n' Curls**

Welcome to your local

- for men and women.

**This week's special offer:**  
one FREE child's haircut  
for every adult customer.

*By appointment only*

Open  
Mon-Sat 9 a.m.-6 p.m.  
Tel 685-4395

*(Closed Wednesdays)*

**c**

**Insight**

If you can't read these adverts, we can help!!

All kinds of glasses  
and contact lenses.  
The best selection in town.  
Reading glasses from only £10.  
Come and see us!

**Open Mon-Fri 9.30-5.30**  
**45 South St.**  
(opposite the post office)

**d**

**MORRISONS**

✓ We repair all kinds of car.  
✓ Fast and reliable service.

**FREE OIL CHANGE  
WHEN YOU MAKE  
AN APPOINTMENT.**

**Call for an appointment now:**  
Tel. 685-7791

**67 Bute St. (next to cinema)**

Answer the questions.

- Which place closes on Wednesdays? b
- Which two places have special offers? a and d
- What time does the optician's close? 5 p.m.
- Which place has its own website? a
- What do I get if I make an appointment at the garage? one free child's haircut
- Where can I order by phone? Gateways
- How much do reading glasses cost? from only £10
- Which place is nearest to the cinema? Morrison's

Underline three words you don't know. Guess their meanings, and check in your dictionary.

## D Write a letter

- 9 Read the wedding invitation. Complete Maika's reply with these words.  
company happy invitation love say show wonderful

Linda Spencer and David Taylor  
would like you to  
come to their wedding  
on Saturday 28 July 2007  
at two o'clock  
at St. Mary's Church  
Lemon Tree Walk  
Oxford  
and afterwards at the Welcome Hotel, Oxford

Dear Linda,

Thank you very much for the <sup>1</sup> invitation to your wedding. I was very <sup>2</sup> happy to hear your news. I would <sup>3</sup> love to go to the wedding, but my <sup>4</sup> company is sending me to South America for a week, and I really can't <sup>5</sup> say no! Maybe you can <sup>6</sup> show me the wedding photographs when I come back. I hope you have a <sup>7</sup> wonderful day!

Best wishes,  
Maika

- 10 Imagine you get this invitation to a party, but you can't go. Write your own letter.

*Please come to Satomi's birthday party.*

Place: 25 Barnton Road  
Date: Friday 27th September  
Time: 10 p.m.

*Bring a bottle!*

Dear Satomi,

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 11 Check your writing for mistakes.

Now try the Self check on >> p 87.

# Unit 1 Self check

# 1

## Grammar

1 Complete the text with these words.

I'm name<sup>1</sup> is my my number's is

My <sup>1</sup> John Evans <sup>2</sup> from York in England, England

<sup>3</sup> in Britain, in Europe. I'm British. I speak English. <sup>4</sup>

address <sup>5</sup> 18 Park Street <sup>6</sup> phone <sup>7</sup> 837 7382.

2 Underline the correct word.

1 What is / are your name?

2 Where are you / your from?

3 What's / What your address?

4 How / What old are you?

5 What is you / your email address?

## Vocabulary

3 Write the numbers.

1 11 eleven

5 19 \_\_\_\_\_

2 3 \_\_\_\_\_

6 55 \_\_\_\_\_

3 17 \_\_\_\_\_

7 76 \_\_\_\_\_

4 8 \_\_\_\_\_

8 12 \_\_\_\_\_

4 Order the words to make sentences and questions.

1 name your what's me excuse \_\_\_\_\_?

2 jim@teleline.uk address his is email \_\_\_\_\_

3 for thanks coffee the \_\_\_\_\_

4 it spell you how do \_\_\_\_\_?

5 phone my is 914562110 number \_\_\_\_\_

## Pronunciation

5 Write the letters with the same sound in the correct box.

j v i l k b n f d

a	m	t	y
j	_____	_____	_____
_____	_____	_____	_____

Check your answers on >> p.88.

What are you going to do now?

a Nothing I'm happy.

b Revise grammar / vocabulary / pronunciation and try again.

c Ask another student / my teacher for help.

To revise go to ...

Student's Book Review >> p.15 Grammar Bank >> p.136

Workbook >> pp.4-7 [www.oup.com/elt/result](http://www.oup.com/elt/result)

## Reading

Read these texts again.

Workbook >> p.8 exercise 1

Workbook >> p.9 exercise 9

How confident are you?

I can understand ...

- some words
- with help
- when I read again
- everything

## Listening

Listen to this audio again.

Workbook >> p.8 audio script 15.1>

How confident are you?

I can understand ...

- some words
- with help
- when I listen again
- everything

## Writing

Do this writing exercise again.

Workbook >> p.9 exercise 11

How confident are you?

I can write ...

- with help
- on my own
- with some mistakes
- with no mistakes

What are you going to do now?

a Nothing I'm happy.

b Ask my teacher for help.

c Practise my reading / listening / writing.

To practise go to ...

Student's Book >> pp.6-14

Workbook >> pp.8-9

MultiRom Listening section

[www.oup.com/elt/result](http://www.oup.com/elt/result)

## Unit 2 Self check

## Grammar

## 1 Add 's to complete the text.

Hi! My name Max. I'm from Canada. I'm eighteen years old and I live with my parents. My mother name Sara and she a doctor. My father name Ted and he a driver.

## 2 Complete the sentences with these possessives.

our my their his her your

- Kemal's parents live in Turkey. \_\_\_\_\_ house is in Izmir.
- John's brother is a singer. \_\_\_\_\_ name is Steve.
- We live in London. \_\_\_\_\_ address is 12 Eaton Street.
- Thomas, what is \_\_\_\_\_ mother's name?
- Rita is from Spain but \_\_\_\_\_ husband is English.
- I'm from Ireland. \_\_\_\_\_ name's Michael.

## Vocabulary

## 3 Complete the sentences with these words.

married rich old single young divorced

- Their daughter is very \_\_\_\_\_. She's three.
- My brother is \_\_\_\_\_. His wife's name is Eleanor.
- David is \_\_\_\_\_. He has a big apartment in New York.
- He's an \_\_\_\_\_ man. He's seventy-five.
- He is not her husband now. They are \_\_\_\_\_.
- My sister's 25 and she's not married, she's \_\_\_\_\_.

## 4 Complete the phrases with the correct word.

- 10.30 h \_\_\_\_\_ past ten
- 11.15 q \_\_\_\_\_ past eleven
- 5.50 t \_\_\_\_\_ to six
- 6.40 t \_\_\_\_\_ to seven
- 12.00 a.m. m \_\_\_\_\_

## Pronunciation

5 Say the words aloud. Underline the stressed syllable.

Example twenty

- |           |             |
|-----------|-------------|
| 1 thirty  | 5 nineteen  |
| 2 fifty   | 6 seventeen |
| 3 sixteen | 7 forty     |
| 4 ninety  | 8 fourteen  |

Check your answers on >> p.88.

## What are you going to do now?

- Nothing. I'm happy.
- Revise grammar/vocabulary/pronunciation and try again.
- Ask another student/my teacher for help.

## To revise go to ...

Student's Book Review >> p.25 Grammar Bank >> p.137

Workbook >> pp.10-13 [www.oup.com/elt/result](http://www.oup.com/elt/result)

## Reading

Read this text again.

Workbook >> p.14 exercise 8

## How confident are you?

I can understand ...

- some words  
 with help  
 when I read again  
 everything

## Listening

Listen to this audio again.

Workbook >> p.14 audio script 25.1▶

Workbook >> p.14 audio script 25.2▶

## How confident are you?

I can understand ...

- some words  
 with help  
 when I listen again  
 everything

## Writing

Do this writing exercise again.

Workbook >> p.15 exercise 13

## How confident are you?

I can write ...

- with help  
 on my own  
 with some mistakes  
 with no mistakes

## What are you going to do now?

- Nothing. I'm happy.
- Ask my teacher for help.
- Practise my reading/listening/writing.

## To practise go to ...

Student's Book >> pp.16-24

Workbook >> pp.14-15

MultiRom Listening section

[www.oup.com/elt/result](http://www.oup.com/elt/result)

# Unit 3 Self check

# 3

## Grammar

1 Complete the text with the correct form of the verbs in brackets:

I <sup>1</sup> \_\_\_\_\_ (be) from Turkey. The capital of Turkey <sup>2</sup> \_\_\_\_\_ (be) Ankara but I <sup>3</sup> \_\_\_\_\_ (live) in Trabzon. Our currency <sup>4</sup> \_\_\_\_\_ (be) the Turkish lira. My first language <sup>5</sup> \_\_\_\_\_ (be) Turkish but I <sup>6</sup> \_\_\_\_\_ (speak) German very well.

2 Complete the text with a, an, or the.

I'm Polish and I live in Poland. <sup>1</sup> \_\_\_\_\_ capital city is Warsaw but I live in <sup>2</sup> \_\_\_\_\_ town called Nowe Miasto. It's near Warsaw. In Poland <sup>3</sup> \_\_\_\_\_ currency is <sup>4</sup> \_\_\_\_\_ zloty. <sup>5</sup> \_\_\_\_\_ main language is Polish but I speak Russian very well too. I also speak <sup>6</sup> \_\_\_\_\_ little English and <sup>7</sup> \_\_\_\_\_ little French.

## Vocabulary

3 Complete the sentences

- The language and nationality of the people from Turkey is \_\_\_\_\_.
- The \_\_\_\_\_ of Russia is Moscow.
- The nationality of the people from China is \_\_\_\_\_.
- The \_\_\_\_\_ of Germany is the euro.
- Washington is the capital of \_\_\_\_\_ USA.

4 Correct the spelling mistakes

- I speak Portugese.
- I speak France and a little German.
- I'm Brasilian and I live in São Paulo.
- The nationality of the people from Peru is Peruvian.
- Berlin is the capitel of Germany.

## Pronunciation

5 Read the texts aloud. Put the underlined words in the correct box.

●●	●●
toilets	

A Excuse me, where are the toilets, please?

B They're over there near platform 12.

A Excuse me, where's the pub, please?

B It's upstairs, near the chemist's.

A Excuse me, where are the taxis, please?

B Taxis? They're near the Fairfield Street exit.

A Excuse me, is this the train to London?

B Sorry, I don't know.

Check your answers on >> p.88.

What are you going to do now?

- Nothing, I'm happy.
- Revise grammar/vocabulary/pronunciation and try again.
- Ask another student/my teacher for help.

To revise go to ...

Student's Book Review >> p.35 Grammar Bank >> p.138

Workbook >> pp.16-19 [www.oup.com/elt/result](http://www.oup.com/elt/result)

## Reading

Read these texts again.

Workbook >> p.20 exercise 6

Workbook >> p.21 exercise 7

How confident are you?

I can understand ...

- some words
- with help
- when I read again
- everything

## Listening

Listen to this audio again.

Workbook >> p.20 audio script 35.1

How confident are you?

I can understand ...

- some words
- with help
- when I listen again
- everything

## Writing

Do this writing exercise again.

Workbook >> p.21 exercise 12

How confident are you?

I can write ...

- with help
- on my own
- with some mistakes
- with no mistakes

What are you going to do now?

- Nothing, I'm happy.
- Ask my teacher for help.
- Practise my reading/listening/writing

To practise go to ...

Student's Book >> pp.26-34

Workbook >> pp.20-21

MultiRom Listening section

[www.oup.com/elt/result](http://www.oup.com/elt/result)

# Unit 4 Self check

# 4

## Grammar

1 Tick ✓ or correct the sentences.

- 1 He doesn't works at weekends.
- 2 Does you work in a bank?
- 3 She doesn't go for a run.
- 4 She gets dressed and brush her teeth.
- 5 He finishes work at five.
- 6 Does she works at weekends?

2 Correct the underlined words.

In Ethiopia we usually get up <sup>1</sup>in six o'clock in the morning and go to bed <sup>2</sup>on nine or ten o'clock <sup>3</sup>of the evening. We have our main meal <sup>4</sup>on about half past twelve. We often have a small meal <sup>5</sup>in six o'clock <sup>6</sup>at the evening.

## Vocabulary

3 Complete the sentences with a suitable word.

- 1 We u\_\_\_\_\_ work nine to five here.
- 2 You a\_\_\_\_\_ arrive late.
- 3 But I n\_\_\_\_\_ leave late!
- 4 How o\_\_\_\_\_ do you have coffee breaks?
- 5 You s\_\_\_\_\_ leave at twelve o'clock and come back at two!

4 Complete the sentences with these words.

vacancies out closed cancelled order private

- 1 I'm at the airport but my flight's \_\_\_\_\_.
- 2 I want to buy a ticket from the machine but it's out of \_\_\_\_\_.
- 3 I want to stay at the Royal Hotel but there are no \_\_\_\_\_.
- 4 You can't go to the supermarket. It is \_\_\_\_\_ on Sundays.
- 5 Everyone wants to go to the game. The tickets are sold \_\_\_\_\_.
- 6 The sign outside his house says '\_\_\_\_\_. No entry'.

## Pronunciation

5 Say these words aloud and write them in the correct box.  
#ve leave sit fifth eat free beach chip thing see

/lɪ/	/f/
leave	live
_____	_____
_____	_____
_____	_____

Check your answers on >> p.88.

What are you going to do now?

- a Nothing I'm happy.
- b Revise grammar/vocabulary/pronunciation and try again.
- c Ask another student/my teacher for help.

To revise go to ...

Student's Book Review >> p.45 Grammar Bank >> p.139

Workbook >> pp.22-25 [www.oup.com/elt/result](http://www.oup.com/elt/result)

## Reading

Read these texts again.

Workbook >> p.26 exercise 1

Workbook >> p.27 exercise 7

How confident are you?

I can understand ...

- some words
- with help
- when I read again
- everything

## Listening

Listen to this audio again.

Workbook >> p.26 audio script 4S.1▶

How confident are you?

I can understand ...

- some words
- with help
- when I listen again
- everything

## Writing

Do this writing exercise again.

Workbook >> p.27 exercise 10

How confident are you?

I can write ...

- with help
- on my own
- with some mistakes
- with no mistakes

What are you going to do now?

- a Nothing I'm happy.
- b Ask my teacher for help.
- c Practise my reading/listening/writing

To practise go to ...

Student's Book >> pp.36-44

Workbook >> pp.26-27

MultiRom Listening section

[www.oup.com/elt/result](http://www.oup.com/elt/result)

# Unit 5 Self check

## Grammar

- 1 Underline the correct words.
- Does / Has he got brown hair?
  - Anne doesn't / hasn't got a dog.
  - Has / Have you got a pen?
  - I haven't / don't have got any paper.
  - You has / have got a problem.
- 2 Read the conversation and underline the best words.
- A: I need a gift for my friend Jane.  
 B: Does she likes / got / like wine?  
 A: No, she don't / not like / doesn't.  
 B: Has she got a DVD player?  
 A: No, she haven't / hasn't got / hasn't.  
 B: OK, give she / her / him a DVD player.  
 A: They're very expensive.  
 B: Oh, OK. Does she like animals?  
 A: Yes, she do / does / has.

## Vocabulary

- 3 Match 1–5 with a–e
- Do you know my girlfriend Kate? a is Richard.
  - My name's Al. It's b name again?
  - Steven, this c you remember me?
  - Sorry, what's your d Come and meet her.
  - Hi Walter. Do e short for Alan.
- 4 Order the words to make sentences and questions.
- has small eyes grey she
  - Eric got cat big black has a
  - an car old red he drives
  - blonde woman know you the tall do?
  - got hair dark Frank has long.

## Pronunciation

- 5 Write the words in the correct box.
- complete write evening hate note phone use  
 place student wine

/eɪ/	/i:/	/aɪ/	/əʊ/	/ju:/
hate				

Check your answers on >> p.89.

What are you going to do now?

- Nothing. I'm happy.
- Revise grammar / vocabulary / pronunciation and try again.
- Ask another student / my teacher for help.

To revise go to ...

Student's Book Review >> p.55 Grammar Bank >> p.140  
 Workbook >> pp.28–31 [www.oup.com/elt/result](http://www.oup.com/elt/result)

## Reading

Read these texts again.

Workbook >> p.32 exercise 1

Workbook >> p.33 exercise 7

How confident are you?

I can understand ...

- some words  
 with help  
 when I read again  
 everything

## Listening

Listen to this audio again.

Workbook >> p.32 audio script 55.1b

How confident are you?

I can understand ...

- some words  
 with help  
 when I listen again  
 everything

## Writing

Do this writing exercise again.

Workbook >> p.33 exercise 11

How confident are you?

I can write ...

- with help  
 on my own  
 with some mistakes  
 with no mistakes

What are you going to do now?

- Nothing. I'm happy.
- Ask my teacher for help.
- Practise my reading / listening / writing.

To practise go to ...

Student's Book >> pp.46–54

Workbook >> pp.32–33

MultiRom Listening section

[www.oup.com/elt/result](http://www.oup.com/elt/result)

# Unit 6 Self check

# 6

## Grammar

### 1 Underline the correct words.

- Iris Oh dear. I haven't got many tea bags. Have you got <sup>1</sup>any / much?  
 Sue Yes. How <sup>2</sup>much / many do you need?  
 Iris Two. No, nine or ten ... some for later! ... This is your milk, is that OK?  
 I haven't got <sup>3</sup>some / any.  
 Sue OK. Help yourself!  
 Iris Oh, there isn't much ... Gops, there isn't any for you, sorry! ... How  
<sup>4</sup>much / many sugar do you want? I don't take sugar in tea. Do you?  
 Sue Well, eh ...  
 Iris No, of course you don't. I'd like a biscuit. Have you got <sup>5</sup>a / any?  
 Sue Yes. I've got <sup>6</sup>a / some lot of biscuits, but they're ...  
 Iris Oh great. Thanks! ... These biscuits are delicious!

### 2 Write the words in the correct box.

egg computer cup coffee CD milk sugar mobile biscuit  
 cheese jam onion bread steak meat

Countable	egg
Uncountable	

## Vocabulary

### 3 Complete these sentences with the correct word.

- For b \_\_\_\_\_, a lot of people go to the bars to drink orange juice or coffee with milk, and eat small cakes.
- They don't drink much t \_\_\_\_\_, and they never drink it with milk.
- Don't go for l \_\_\_\_\_ before two o'clock - you can't get the 'menu of the day' before that.
- The first c \_\_\_\_\_ is soup, salad or vegetables.
- The evening m \_\_\_\_\_ is at nine or ten o'clock.

### 4 Correct the spelling mistakes.

- Are there any potatos in a Russian salad?
- Are there any carots?
- I would like a cheese sandwiche.
- We need appels and bananas.
- Would you like a biscit with your coffee?

## Pronunciation

### 5 Underline the /ə/ sound.

yogurt potato supermarket tomato salad sugar

Check your answers on >> p.89.

### What are you going to do now?

- Nothing. I'm happy.
- Revise grammar / vocabulary / pronunciation and try again.
- Ask another student / my teacher for help.

### To revise go to ...

Student's Book Review >> p.65 Grammar Bank >> p.141

Workbook >> pp.34-37 [www.oup.com/elt/result](http://www.oup.com/elt/result)

## Reading

Read this text again.

Workbook >> p.38 exercise 2

### How confident are you?

I can understand ...

- some words
- with help
- when I read again
- everything

## Listening

Listen to this audio again.

Workbook >> p.39 audio script 65.1▶

### How confident are you?

I can understand ...

- some words
- with help
- when I listen again
- everything

## Writing

Do this writing exercise again.

Workbook >> p.39 exercise 10

### How confident are you?

I can write ...

- with help
- on my own
- with some mistakes
- with no mistakes

### What are you going to do now?

- Nothing. I'm happy.
- Ask my teacher for help.
- Practise my reading / listening / writing.

To practise go to ...

Student's Book >> pp.56-64

Workbook >> pp.38-39

MultiRom Listening section

[www.oup.com/elt/result](http://www.oup.com/elt/result)

# Unit 7 Self check

# 7

## Grammar

1 Tick ✓ or correct the sentences.

- 1 My problem is I can't swimming.
- 2 Do you go for a run in the morning?
- 3 What time do you having lunch?
- 4 I enjoy watch football on TV.
- 5 She can to swim very quickly.
- 6 Tom can do it easy.
- 7 Gary likes having long hair.

2 Underline the correct words.

- 1 What shall/are we do?
- 2 Let's/Let go out.
- 3 Shall/How about going to the cinema?
- 4 How about/Let's going to the shops?
- 5 Let's ask/asking William to come to the party.

## Vocabulary

3 Complete the sentences with the correct form of go or play.

- 1 I always \_\_\_\_\_ fishing on Sunday morning.
- 2 Do you enjoy \_\_\_\_\_ cards?
- 3 Let's \_\_\_\_\_ roller-skating this afternoon.
- 4 Every summer they \_\_\_\_\_ sailing in the Mediterranean.
- 5 I love \_\_\_\_\_ basketball.
- 6 I want to \_\_\_\_\_ the guitar.

4 Complete the sentences with these words.

windy wet snowy icy dry cloudy

- 1 The weather is very hot and \_\_\_\_\_. My flowers need water.
- 2 It's very \_\_\_\_\_ today – perfect for skiing!
- 3 Be careful if you go roller-skating. The roads are very \_\_\_\_\_.
- 4 It's very \_\_\_\_\_ in England – it rains all the time.
- 5 It's not a good day for golf because it's very \_\_\_\_\_.
- 6 You can't see the sun today because it's very \_\_\_\_\_.

## Pronunciation

5 Underline the stressed syllable in each word.

average      photograph  
exercise      director  
gardening      typical  
piano      newspaper

Check your answers on >> p.89.

What are you going to do now?

- a Nothing. I'm happy.
- b Revise grammar/vocabulary/pronunciation and try again.
- c Ask another student/my teacher for help.

To revise go to ...

Student's Book Review >> p.75 Grammar Bank >> p.142

Workbook >> pp.40-43 [www.oup.com/elt/result](http://www.oup.com/elt/result)

## Reading

Read these texts again.

Workbook >> p.44 exercise 4

Workbook >> p.45 exercise 6

How confident are you?

I can understand \_\_\_\_\_

- some words  
 with help  
 when I read again  
 everything

## Listening

Listen to this audio again.

Workbook >> p.44 audio script 75.1b

How confident are you?

I can understand \_\_\_\_\_

- some words  
 with help  
 when I listen again  
 everything

## Writing

Do this writing exercise again.

Workbook >> p.45 exercise 10

How confident are you?

I can write \_\_\_\_\_

- with help  
 on my own  
 with some mistakes  
 with no mistakes

What are you going to do now?

- a Nothing. I'm happy.
- b Ask my teacher for help.
- c Practise my reading/listening/writing.

To practise go to ...

Student's Book >> pp.66-74

Workbook >> pp.44-45

MultiRom Listening section

[www.oup.com/elt/result](http://www.oup.com/elt/result)

# Unit 8 Self check

# 8

## Grammar

1 Underline the best words.

Gene Hackman is Harry Caul, a spy. He <sup>1</sup> is watching / watches people. He <sup>2</sup> is listening / listens to their conversations and makes tapes. He <sup>3</sup> isn't understanding / doesn't understand the conversations – they aren't his problem. One day, Harry <sup>4</sup> is listening to a conversation. The people <sup>5</sup> are talking / talk about a murder plan. This is a problem for Harry. He doesn't like murders. But Harry <sup>6</sup> is making / making a mistake. He thinks he is listening to other people, but really they <sup>7</sup> are listening / listen to him.

2 Order the words to make sentences and questions.

- the wearing is girl jeans blue?
- skirts friends wearing are girl's the?
- the musicians are jackets wearing?
- dictionary I'm using a not.
- aren't they sandals their wearing.

## Vocabulary

3 Match 1–5 with a–e

- |   |                           |
|---|---------------------------|
| 1 <input type="checkbox"/> I'm wearing sandals,     | a a suit and tie.         |
| 2 <input type="checkbox"/> We're going to a wedding | b or a skirt.             |
| 3 <input type="checkbox"/> At work I wear           | c a warm coat and a hat.  |
| 4 <input type="checkbox"/> I could wear a dress     | d so don't wear trainers. |
| 5 <input type="checkbox"/> It's very cold. Wear     | e not boots.              |

4 Complete the sentences with these words.

- to on for to about
- John's listening \_\_\_\_\_ the radio.
  - We need to think \_\_\_\_\_ the grammar.
  - Can you sit \_\_\_\_\_ that chair?
  - I'm going \_\_\_\_\_ a walk.
  - We're going \_\_\_\_\_ the gym this afternoon.

## Pronunciation

5 Put these words in the correct box.

board bird short shirt fur walk work four

/bɔːd/	/bɜːd/
board	

Check your answers on >> p.89.

What are you going to do now?

- Nothing. I'm happy.
- Revise grammar/vocabulary/pronunciation and try again.
- Ask another student/my teacher for help.

To revise go to ...

Student's Book Review >> p.85 Grammar Bank >> p.143

Workbook >> pp.46–49 [www.oup.com/elt/result](http://www.oup.com/elt/result)

## Reading

Read these texts again.

Workbook >> p.50 exercise 1

Workbook >> p.51 exercise 7

How confident are you?

I can understand ...

- some words  
 with help  
 when I read again  
 everything

## Listening

Listen to this audio again.

Workbook >> p.50 audio script 8S.1▶

How confident are you?

I can understand ...

- some words  
 with help  
 when I listen again  
 everything

## Writing

Do this writing exercise again.

Workbook >> p.51 exercise 11

How confident are you?

I can write ...

- with help  
 on my own  
 with some mistakes  
 with no mistakes

What are you going to do now?

- Nothing. I'm happy.
- Ask my teacher for help.
- Practise my reading/listening/writing.

To practise go to ...

Student's Book >> pp.76–84

Workbook >> pp.50–51

MultiRom Listening section

[www.oup.com/elt/result](http://www.oup.com/elt/result)

# Unit 9 Self check

# 9

## Grammar

- 1 Complete the text with the verbs in brackets in the past simple.
- I <sup>1</sup> \_\_\_\_\_ (walk) up the hill to the Nightmare Hotel. I <sup>2</sup> \_\_\_\_\_ (stop) at the door but I <sup>3</sup> \_\_\_\_\_ (can not) see the bell. I <sup>4</sup> \_\_\_\_\_ (knock) and I <sup>5</sup> \_\_\_\_\_ (wait) in the cold and windy night. I <sup>6</sup> \_\_\_\_\_ (look) in the window but there <sup>7</sup> \_\_\_\_\_ (not be) any light.
- 2 Correct the underlined words.
- I haved a sandwich for lunch yesterday.
  - The weather were terrible last night.
  - They do the homework last night.
  - He telled me an interesting story.
  - We go to Warsaw last year.

## Vocabulary

- 3 Complete these phrases with the correct word for giving directions.
- Don't go right, go l \_\_\_\_\_ at the corner.
  - The bank is o \_\_\_\_\_ the museum.
  - Walk a \_\_\_\_\_ the road.
  - Go out o \_\_\_\_\_ the door and into the street.
  - The post office is n \_\_\_\_\_ to the museum.
- 4 Underline the correct words.
- A What was the weather like?  
 B Perfect. It was warm and <sup>1</sup>sunny/clean.
- A Where did you stay? A hotel?  
 B Yeah, a small hotel. Nice and <sup>2</sup>quiet/noisy, with a beautiful garden and a <sup>3</sup>lovely/boring view of the beach and the countryside.
- A Was the beach nice?  
 B Yeah, <sup>4</sup>delicious/beautiful, yeah. And it wasn't <sup>5</sup>crowded/dry.

## Pronunciation

- 5 Put the words in the correct box.
- asked closed ended looked knocked started stopped waited

1-syllable verb ●	2-syllable verb ●●
asked	
_____	_____
_____	_____
_____	_____
_____	_____

Check your answers on >> p.89.

### What are you going to do now?

- Nothing. I'm happy.
- Revise grammar/vocabulary/pronunciation and try again.
- Ask another student/my teacher for help.

To revise go to ...

Student's Book Review >> p.95 Grammar Bank >> p.144  
 Workbook >> pp.52-55 [www.oup.com/elt/result](http://www.oup.com/elt/result)

## Reading

Read these texts again.

Workbook >> p.56 exercise 2

Workbook >> p.57 exercise 8

### How confident are you?

I can understand ...

- some words  
 with help  
 when I read again  
 everything

## Listening

Listen to this audio again.

Workbook >> p.56 audio script 95.1▶

### How confident are you?

I can understand ...

- some words  
 with help  
 when I listen again  
 everything

## Writing

Do this writing exercise again.

Workbook >> p.57 exercise 13

### How confident are you?

I can write ...

- with help  
 on my own  
 with some mistakes  
 with no mistakes

### What are you going to do now?

- Nothing. I'm happy.
- Ask my teacher for help.
- Practise my reading/listening/writing.

To practise go to ...

Student's Book >> pp.86-94

Workbook >> pp.56-57

MultiRom Listening section

[www.oup.com/elt/result](http://www.oup.com/elt/result)

## Grammar

### 1 Underline the correct words.

- Did you go / went out last Friday?
- Did / Were you work on Saturday?
- Ernie didn't have / had a son.
- Ernie get / got married when he was forty.
- We d. didn't / weren't sell the car.

### 2 Write past simple questions about Pablo Neruda.

- Where / Pablo Neruda / born \_\_\_\_\_?
- What / real name \_\_\_\_\_?
- Where / go to live \_\_\_\_\_?
- When / write his first poem \_\_\_\_\_?
- When / win the Nobel Prize for Literature \_\_\_\_\_?

## Vocabulary

### 3 Match 1-5 with a-e.

- |   |                                 |
|---|---------------------------------|
| 1 <input type="checkbox"/> I got married.           | a and studied German.           |
| 2 <input type="checkbox"/> I became a doctor.       | b and went to university.       |
| 3 <input type="checkbox"/> He went to university.   | c and had a child.              |
| 4 <input type="checkbox"/> She left school in 2002. | d and worked in many countries. |
| 5 <input type="checkbox"/> He became a diplomat.    | e and got a job in a hospital.  |

### 4 Write the years.

- |                              |            |
|------------------------------|------------|
| 1800 <u>eighteen hundred</u> | 1999 _____ |
| 1919 _____                   | 2012 _____ |
| 1984 _____                   | 1933 _____ |
| 2008 _____                   |            |

## Pronunciation

### 5 Do the underlined letters make a /s/ or a /z/ sound? Write the words in the correct box.

news facts his place studies was this quiz

/s/	_____
/z/	news _____

Check your answers on >> p.89.

### What are you going to do now?

- Nothing. I'm happy.
- Revise grammar / vocabulary / pronunciation and try again.
- Ask another student / my teacher for help.

### To revise go to ...

Student's Book Review >> p.105 Grammar Bank >> p.145  
 Workbook >> pp.58-61 [www.oup.com/elt/result](http://www.oup.com/elt/result)

## Reading

Read these texts again.

- Workbook >> p.62 exercise 1  
 Workbook >> p.63 exercise 8

### How confident are you?

I can understand ...

- some words  
 with help  
 when I read again  
 everything

## Listening

Listen to this audio again.

Workbook >> p.62 audio script 105.1

### How confident are you?

I can understand ...

- some words  
 with help  
 when I listen again  
 everything

## Writing

Do this writing exercise again.

Workbook >> p.63 exercise 14

### How confident are you?

I can write ...

- with help  
 on my own  
 with some mistakes  
 with no mistakes

What are you going to do now?

- Nothing. I'm happy.
- Ask my teacher for help.
- Practise my reading / listening / writing.

To practise go to ...

Student's Book >> pp.96-104

Workbook >> pp.62-63

MultiRom Listening section

[www.oup.com/elt/result](http://www.oup.com/elt/result)

# Unit 11 Self check

# 11

## Grammar

- 1 Write *enough* in each sentence below.
- The water isn't warm for swimming.
  - He is 1 m 80. The bed isn't big for him.
  - I'm not rich to live in central London!
  - There aren't chairs in the TV room.
  - Oh no! I don't have cups for everyone!
- 2 Underline the correct words.
- Ricky's bed is longest / longer than Frank's.
  - The chair is more expensive / expensive than the sofa.
  - This holiday is worse / better than our holiday last year.
  - That desk is the ugliest / uglier in the shop.
  - What is the warmest / most warm country in Europe?

## Vocabulary

- 3 Match 1–5 with a–e.
- You stay for the night and only have breakfast
  - You have a flat and you cook and clean
  - You sleep outside
  - A campsite is a place
  - The five-star hotel has
- a in a tent.  
b in a self-catering apartment.  
c where people put their tents.  
d a bar, pool, and restaurants.  
e in a bed and breakfast.
- 4 Complete the sentences with these words.  
lift washbasin hand-made antique shelf
- I need a \_\_\_\_\_ for my books.
  - There is a small \_\_\_\_\_ in the bathroom.
  - This \_\_\_\_\_ table is two hundred years old.
  - The chairs were \_\_\_\_\_ by my father. He loved making things.
  - We have to walk up the stairs because the \_\_\_\_\_ is broken.

## Pronunciation

- 5 Underline the stressed syllable in each word.
- |             |           |          |
|-------------|-----------|----------|
| attractive  | fantastic | friendly |
| comfortable | beautiful | modern   |
| excellent   | delicious | ugly     |

Check your answers on >> p.90.

What are you going to do now?

- Nothing. I'm happy.
- Revise grammar / vocabulary / pronunciation and try again.
- Ask another student / my teacher for help.

To revise go to ...

Student's Book Review >> p.115 Grammar Bank >> p.146

Workbook >> pp.64–67 [www.oup.com/elt/result](http://www.oup.com/elt/result)

## Reading

Read this text again.

Workbook >> p.68 exercise 1

How confident are you?

I can understand ...

- some words  
 with help  
 when I read again  
 everything

## Listening

Listen to this audio again.

Workbook >> p.69 audio script 11.3

How confident are you?

I can understand ...

- some words  
 with help  
 when I listen again  
 everything

## Writing

Do this writing exercise again.

Workbook >> p.69 exercise 13

How confident are you?

I can write ...

- with help  
 on my own  
 with some mistakes  
 with no mistakes

What are you going to do now?

- Nothing. I'm happy.
- Ask my teacher for help.
- Practise my reading / listening / writing.

To practise go to ...

Student's Book >> pp.106–114

Workbook >> pp.68–69

MultiRom Listening section

[www.oup.com/elt/result](http://www.oup.com/elt/result)

## Grammar

1 Write the complete questions. Use the present continuous.

- When / Justin / take a day off sick?
- What / you / do on Friday?
- How / you / get there?
- Where / you / stay?
- Where / you / go this evening?
- Who / you / see tonight?

2 Order the words to make sentences.

- at two sister meeting my o'clock I'm.
- I'm Tory tennis tonight playing with.
- next learn going German I'm to year.
- quit to I'm making going.
- Ana tomorrow lunch with I'm having.

## Vocabulary

3 Complete the sentences with these words.

weekdays afternoon thing day evening

- His appointment is late tomorrow \_\_\_\_\_, at 5.30.
- The appointment is at 10.45 the \_\_\_\_\_ after tomorrow.
- I'm going to the bank first \_\_\_\_\_ tomorrow. At 8 a.m.
- We're meeting in a café at 8.00 this \_\_\_\_\_.
- She starts work at 9.00 on \_\_\_\_\_ and 10.00 at weekends.

4 Underline the correct words.

- I don't feel good / well.
- I think I'm / it's flu.
- I'm going to phone in ill / sick.
- He's going to take / make a day off work.
- Mary's not in the office because she's on sick leave / holiday.

## Pronunciation

5 Match the words with the sounds.

- |                                  |        |
|----------------------------------|--------|
| 1 <input type="checkbox"/> feel  | a /æ/  |
| 2 <input type="checkbox"/> fill  | b /e/  |
| 3 <input type="checkbox"/> fun   | c /əʊ/ |
| 4 <input type="checkbox"/> hat   | d /ɑː/ |
| 5 <input type="checkbox"/> heart | e /ei/ |
| 6 <input type="checkbox"/> not   | f /iː/ |
| 7 <input type="checkbox"/> note  | g /ɪ/  |
| 8 <input type="checkbox"/> pain  | h /ʌ/  |
| 9 <input type="checkbox"/> pen   | i /o/  |

Check your answers on >> p.90.

What are you going to do now?

- Nothing. I'm happy.
- Revise grammar / vocabulary / pronunciation and try again.
- Ask another student / my teacher for help.

To revise go to ...

Student's Book Review >> p.125 Grammar Bank >> p.147

Workbook >> pp.70-73 [www.oup.com/elt/result](http://www.oup.com/elt/result)

## Reading

Read these texts again.

Workbook >> p.74 exercise 5

Workbook >> p.75 exercise 6

How confident are you?

I can understand ...

- some words
- with help
- when I read again
- everything

## Listening

Listen to this audio again.

Workbook >> p.74 audio script 12S 1▶

How confident are you?

I can understand ...

- some words
- with help
- when I listen again
- everything

## Writing

Do this writing exercise again.

Workbook >> p.75 exercise 10

How confident are you?

I can write ...

- with help
- on my own
- with some mistakes
- with no mistakes

What are you going to do now?

- Nothing. I'm happy.
- Ask my teacher for help.
- Practise my reading / listening / writing.

To practise go to ...

Student's Book >> pp.116-124

Workbook >> pp.74-75

MultiRom Listening section

[www.oup.com/elt/result](http://www.oup.com/elt/result)

# Self checks answer key

## Unit 1

### Grammar

- 1 name's  
2 I'm  
3 is  
4 My  
5 is  
6 My  
7 number's
- 1 is  
2 you  
3 What's  
4 How  
5 your

### Vocabulary

- 1 eleven  
2 three  
3 seventeen  
4 eight  
5 nineteen  
6 fifty-five  
7 seventy-six  
8 twelve
- 1 Excuse me, what's your name?  
2 His email address is jim@teleline.uk.  
3 Thanks for the coffee.  
4 How do you spell it?  
5 My phone number is 91 456 2110.

### Pronunciation

- 1 a, j, k  
m, f, l, n  
t, v, b, d  
y, i

## Unit 2

### Grammar

- 1 Hi! My name's Max. I'm from Canada. I'm eighteen years old and I live with my parents. My mother's name's Sara and she's a doctor. My father's name's Ted and he's a driver.
- 1 Their  
2 His  
3 Our  
4 your  
5 her  
6 My

### Vocabulary

- 1 young  
2 married  
3 rich  
4 old  
5 divorced  
6 single

- 1 half  
2 quarter  
3 ten  
4 twenty  
5 midnight

### Pronunciation

- 1 thirty  
2 fifty  
3 sixteen  
4 ninety  
5 nineteen  
6 seventeen  
7 forty  
8 fourteen

## Unit 3

### Grammar

- 1 1 am / 'm  
2 is / 's  
3 live  
4 is / 's  
5 is  
6 speak
- 1 The  
2 a  
3 the  
4 the  
5 The  
6 a  
7 a

### Vocabulary

- 1 Turkish  
2 capital  
3 Chinese  
4 currency  
5 the
- 1 I speak Portuguese  
2 I speak French and a little German  
3 I'm Brazilian and I live in São Paulo  
4 The nationality of the people from Peru is Peruvian.  
5 Berlin is the capital of Germany.

### Pronunciation

- 5 ●● toilets, platform, chemist's, taxis, exit  
● pub, train

## Unit 4

### Grammar

- 1 1 He doesn't work at weekends  
2 Do you work in a bank?  
3 ✓  
4 She gets dressed and brushes her teeth.  
5 He finishes work at five.  
6 Does she work at weekends?
- 1 at  
2 at  
3 in  
4 at  
5 at  
6 in

### Vocabulary

- 1 usually  
2 always  
3 never  
4 often  
5 sometimes
- 1 cancelled  
2 order  
3 vacancies  
4 closed  
5 out  
6 Private

### Pronunciation

- 5 /i:/ leave, eat, free, beach, see  
/i/ live, sit, fifth, chip, thing

## Unit 5

### Grammar

- 1 1 Has  
2 hasn't  
3 Have  
4 haven't  
5 have
- 1 like  
2 doesn't  
3 hasn't  
4 her  
5 does

### Vocabulary

- 1 d  
2 e  
3 a  
4 b  
5 c
- 1 She has small grey eyes.  
2 Eric has got a big black cat.  
3 He drives an old red car.  
4 Do you know the tall blonde woman?  
5 Frank has got long dark hair.

### Pronunciation

- 5 /eɪ/ hate, place  
/ɪ/ complete, evening  
/aɪ/ write, wine  
/oʊ/ note, phone  
/juː/ use, student

## Unit 6

### Grammar

- 1 1 any  
2 many  
3 any  
4 much  
5 any  
6 a
- 2 Countable: egg, computer, cup, CD, mobile, biscuit, onion, steak  
Uncountable: coffee, milk, sugar, cheese, jam, bread, meat

### Vocabulary

- 3 1 breakfast  
2 tea  
3 lunch  
4 course  
5 meal
- 4 1 Are there any **potatoes** in a Russian salad?  
2 Are there any **carrots**?  
3 I would like a cheese **sandwich**.  
4 We need **apples** and bananas.  
5 Would you like a **biscuit** with your coffee?

### Pronunciation

- 5 yogurt  
potato  
supermarket  
tomato  
salad  
sugar

## Unit 7

### Grammar

- 1 1 My problem is I can't swim.  
2 ✓  
3 What time do you have lunch?  
4 I enjoy watching football on TV.  
5 She can swim very quickly.  
6 Tom can do it easily.  
7 ✓
- 2 1 shall  
2 Let's  
3 How about  
4 How about  
5 ask

### Vocabulary

- 3 1 go  
2 playing  
3 go  
4 go  
5 playing  
6 play
- 4 1 dry  
2 snowy  
3 icy  
4 wet  
5 windy  
6 cloudy

### Pronunciation

- 5 average  
exercise  
gardening  
piano  
photograph  
director  
typical  
newspaper

## Unit 8

### Grammar

- 1 1 watches  
2 listens  
3 doesn't understand  
4 are talking  
5 is making  
6 are listening
- 2 1 Is the girl wearing blue jeans?  
2 Are the girl's friends wearing skirts?  
3 Are the musicians wearing jackets?  
4 I'm not using a dictionary.  
5 They aren't wearing their sandals.

### Vocabulary

- 3 1 e  
2 d  
3 a  
4 b  
5 c
- 4 1 to  
2 about  
3 on  
4 for  
5 to

### Pronunciation

- 5 /ɔː/ board, short, walk, four  
/ɜː/ bird, shirt, fur, work

## Unit 9

### Grammar

- 1 1 walked  
2 stopped  
3 couldn't  
4 knocked  
5 waited  
6 looked  
7 wasn't
- 2 1 had  
2 was  
3 did  
4 told  
5 went

### Vocabulary

- 3 1 left  
2 opposite  
3 across  
4 of  
5 next
- 4 1 sunny  
2 quiet  
3 lovely  
4 beautiful  
5 crowded

### Pronunciation

- 5 ● asked, closed, looked, knocked, stopped  
● ended, started, waited

## Unit 10

### Grammar

- 1 1 go  
2 Did  
3 have  
4 got  
5 didn't
- 2 1 Where was Pablo Neruda born?  
2 What was his real name?  
3 Where did he go to live?  
4 When did he write his first poem?  
5 When did he win the Nobel Prize for Literature?

### Vocabulary

- 3 1 c  
2 e  
3 a  
4 b  
5 d

# Self checks answer key

- 4 1919 nineteen nineteen  
1984 nineteen eighty-four  
2008 two thousand and eight  
1999 nineteen ninety-nine  
2012 two thousand and twelve  
1933 nineteen thirty-three

## Pronunciation

- 5 w facts, place, this  
z news, his, studies, was, quiz

## Unit 11

### Grammar

- 1 1 The water isn't warm enough for swimming.  
2 He is 1 m 80. The bed isn't big enough for him.  
3 I'm not rich enough to live in central London!  
4 There aren't enough chairs in the TV room.  
5 Oh no! I don't have enough cups for everyone!
- 2 1 longer  
2 more expensive  
3 worse  
4 ugliest  
5 warmest

### Vocabulary

- 3 1 e  
2 b  
3 a  
4 c  
5 d
- 4 1 shelf  
2 washbasin  
3 antique  
4 hand-made  
5 lift

### Pronunciation

- 5 attractive  
comfortable  
excellent  
fantastic  
beautiful  
delicious  
friendly  
modern  
ugly

## Unit 12

### Grammar

- 1 1 When is Justin taking a day off sick?  
2 What are you doing on Friday?  
3 How are you getting there?  
4 Where are you staying?  
5 Where are you going this evening?  
6 Who are you seeing tonight?
- 2 1 I'm meeting my sister at two o'clock.  
2 I'm playing tennis with Tony tonight.  
3 I'm going to learn German next year.  
4 I'm going to quit smoking.  
5 I'm having lunch with Ana tomorrow.

### Vocabulary

- 3 1 afternoon  
2 day  
3 thing  
4 evening  
5 weekdays
- 4 1 well  
2 it's  
3 sick  
4 take  
5 leave

### Pronunciation

- 5 1 f  
2 g  
3 h  
4 a  
5 d  
6 i  
7 c  
8 e  
9 b

# Audio scripts

## 1

### 1A.1

**A** Hello, good **morning!** What's your **name?**

**B** Hello, good **morning!** My name's **Jane**.

**A** Nice to meet you! My name's **Drew**.

**B** Hello, **Drew!** Nice to meet you!

### 1B.1

#### Phone numbers

384 6652

499 7411

406 5889

221 3075

#### Email addresses

iou2o@busby.net

okchen@vanzine.int

quick4@spt.com

ling@lovebird.org

#### Websites

www.boptunes.esl

www.ugetwell.co.uk

www.digipix.net

www.readit.net

### 1C.1

What's your **first name?** Claire

What's your **surname?** Palmer.

How do you **spell** that? P-A-L-M-E-R

Where are you **from?** Canada

What's your **address?** 42 Ashford Street, Toronto

### 1S.1

1 **A** Good morning, sir. Your name please?

**B** Marwan Raharjo

**A** How do you spell your surname?

**B** R-A, H-A-R, J-O

**A** R-A, H-A-R, J-O. Thank you. And your age?

**B** I'm thirty-five.

**A** Forty-five?

**B** No, thirty-five.

**A** And where are you from?

**B** Holland.

**A** H-O, double L, A-N-D. Thank you. And your email? Do you have an email address?

**B** Yes, it's, er, marwara@belanda.net. That's M-A-R, W-A-R-A at B-E-L, A-N-D-A.

**A** B-E-L, A-N-D-A.

**B** Yes, that's right. Dot net.

**A** Dot net. Right! Thank you, sir.

2 **A** Good evening! Miss van der Post?

**B** Yes?

**A** This is hotel reception speaking. I'm sorry, but I can't read your writing on the form. Could I just check your details?

**B** Yes, of course.

**A** Thank you. Could you tell me your first name?

**B** Gillian.

**A** Erm, is that with a J or a G?

**B** With a G. G-I, double L, I-A-N.

**A** G-I, double L, I-A-N. And your marital status?

**B** Sorry?

**A** Are you married?

**B** Oh no, no I'm not. I'm single.

**A** Two more questions. What's your phone number?

**B** 976 343 918

**A** 9-7-6, 3-4, 3-9, 1-8. And your passport number?

**B** My passport number. Just a moment. Ah yes: SA - 500255

**A** SA - 5 double 0, 2 double 5. Thank you very much.

**B** You're welcome.

3 **A** Now, Mr Collins, **four more questions, please.** What's your first name?

**B** Sean

**A** Could you spell that for me?

**B** S-E-A-N.

**A** S-E-A-N, OK. Age?

**B** Can you just repeat that?

**A** Your age. How old are you?

**B** Ah! I'm 31.

**A** Thirty-one. And your marital status?

**B** Married.

**A** Right - married. And question number four - what's your passport number?

**B** I don't remember. You have my passport!

**A** Oh yes, you're right - here it is! Erm, it's er RI-2273168! RI, double 2 7, 3-4, 6-8. Thank you.

## 2

### 2A.1

2-syllable words: question, Monday, Wednesday, answer, evening, English, weekend, Thursday

3-syllable words: afternoon, underline, umbrella, Saturday

### 2C.1

His girlfriend is an English teacher.

Her parents are designers. She's an engineer.

The shop assistant is sixteen years old.

My boyfriend is a good actor.

### 2D.1

1 It's half past six.

2 It's quarter to ten.

3 It's two thirty.

4 It's ten to eight.

5 It's twenty past four.

6 It's about five o'clock, um, yes, five to five.

### 2D.2

Is it on TV1? No, it's on TV2.

Is it on Monday morning?

No, it's on Monday evening.

Is it on Tuesday morning?

No, it's on Monday morning.

Is it at six o'clock?

No, it's at twelve o'clock.

Is it at ten past eight?

No, it's at twenty past eight.

Is it at five to nine?

No, it's at five to ten.

Is it the news?

No, it's the football.

### 2S.1

1 This is a recorded message.

Doctor Watson's office **is closed**

at the moment. The doctor

is available on Tuesday and

**Thursday evenings**, from six

o'clock to nine o'clock. That's

Tuesday and Thursday evenings

from six to nine.

2 Hello, Sorry, but we are now

closed. The office is open

from Tuesday to Friday, in the

mornings, between half-past

nine and half-past two. That's

Tuesday to Friday, 9.30 to 2.30.

Thank you.

3 This is a recorded message.

Thank you for calling. Please

call again in shop opening

times. The shop is open every

day Monday to Saturday, nine

o'clock to half-past four in the

afternoon. Thank you.

4 This is Bristol Street Primary

School. Sorry, but the school is

closed at the moment. Please

call later. The school is open

every day, Monday to Friday,

from 8.30 in the morning to

4.30 in the afternoon. That's

8.30 to 4.30. Thank you.

### 2S.2

1 Hi, my name's Eric. I'm from

France. I'm **25 years old**, and

I'm single. I live with my

parents. And my job? Well, I'm

**a designer**.

2 This is my girlfriend, Maria. No,

**not my wife** - my girlfriend!

She's 23, she's from Italy, and

she's a **shop assistant**.

3 These two are my friends

from university. They're a

**married couple**. Their names

are Annie and Paul. They have

no children. He's an engineer,

a computer engineer, and she's

a school teacher, a **primary**

**school teacher**.

4 This is Françoise. She's 37 and

**she's divorced**. She has two

children: a young boy of six

and a girl of sixteen. **She isn't**

**rich**. She's an office worker.

5 **These are friends** who live in Switzerland. His name is Klaus and her name is Louise. **They aren't married**. She's 22 years old and a university student. He's about 30, and he's a doctor at the local hospital.

## 3

### 3A.1

Is this the train to Manchester? No, that train's on platform 4.

Excuse me! Where are the telephones?

They're over there, near the exit.

Where's the café, please?

It's upstairs, near the music shop.

Excuse me, is this the car park?

No, it isn't. It's over there, near the chemist's.

Excuse me, where are the cash

machines, please?

They're near the bookshop.

### 3B.1

Portugal

Portuguese

Egypt

Egyptian

Japan

Japanese

China

Chinese

house

houses

school

schools

watch

watches

shop

shops

church

churches

glass

glasses

street

streets

girl

girls

town

towns

### 3C.1

house

houses

school

schools

watch

watches

shop

shops

church

churches

glass

glasses

street

streets

girl

girls

town

towns

### 3S.1

**A** Excuse me. Is there a bus stop

near here?

**B** A bus stop? Yes, madam. It's just

outside.

**A** Can you show me on the map?

**B** Yes, of course. A5, that's it there.

**A** A5?

**B** That's right.

**A** Thank you very much.

**A** Sorry?

**B** Yes?

**A** I need some cash, and I can't

find any cash machines.

**B** Oh. Well, er, look, the cash

machines are there, erm, A14.

**A** Oh I see. A14. Thanks!

**A** Excuse me.

**B** Yes?

**A** I can't see the map properly,

and I don't have my glasses

with me. Could you tell me

where the toilets are?

- B The toilets? Erm, that's them right there – A8.  
 A Eighty-eight?  
 B No, A – 8, near the supermarket.  
 A Oh, sorry! A8. Thank you very much.  
 A Excuse me! I'm looking for the South Street exit.  
 B Oh yes. That's, er, A2, at the other end of the shopping centre. Near the toilets.  
 A A2? Thanks.  
 A Sorry?  
 B Yes?  
 A Do you know if there's a chemist's here?  
 B Erm, just a moment. Let's have a look at the map. Chemist's. Oh yes, here it is! A7, next to the bookshop.  
 A A7, next to the bookshop. Thanks!

## 4

- 4A.1**  
 The football's on in five minutes but the TV is out of order. – Oh no!  
 I'm at the supermarket and everything is half-price today. – That's great!  
 My car! My car! It's not in the car park! – Oh no!  
 We have a new car! – Oh really?  
 My sister has a new baby. – That's great!  
 We get married on Monday! – Good luck!  
 My father's in bed. – Oh really?  
 My cat isn't very well. – I'm sorry!  
 School is closed today. – That's great!  
 It's 9.30 and my exam's at ten o'clock. – Good luck!

- 4B.1**  
 1 the seventh of April  
 2 the fifteenth of April  
 3 the fourth of August  
 4 the twentieth of August  
 5 the third of October  
 6 the ninth of October

- 4C.1**  
 He wakes up early.  
 She gets up late.  
 He checks the mail.  
 She goes for a run.  
 He has fruit for breakfast.  
 She leaves the house.  
 He watches TV.  
 She brushes her teeth.  
 He finishes work.

- 4S.1**  
 A So, Jack, you're a lorry driver. Tell me about your normal week.  
 J Normal week? I don't have any normal weeks! Yeah, well, I usually work Monday to Friday, but, erm, it's often weekends too. I mean, for example, I live in France, you know, and, er, on

Monday I drive to Holland for a container, and I take, take that to Germany.

- A And how long is the trip?  
 J About a day, I suppose, yeah, a day or so. Anyway, so I'm in Holland on Monday, then, er, I sleep in Germany on Tuesday night, you know, and then on Wednesday, er, I go from Germany to the north of Italy.  
 A So when do you arrive in Italy?  
 J If I'm lucky, I get there on Wednesday night, but it all depends, you know, the traffic, the weather.

- A Yeah, right. And after Italy?  
 J Well, usually I go up to Austria, you know. That's quite near, so I can relax on Thursday, maybe go for a run in the evening.  
 A Ah, so you have, er, like a break on Thursdays?

- J Yeah, usually. Not always, you know! Sometimes I have to go to another country.

- A And Fridays? What do you do on Fridays?  
 J Well, on Fridays the usual thing is to come back to France, and maybe do a small local job.

- A You mean you arrive in France on Friday?  
 J Normally, yes.  
 A So your family – what about the family? Do you see them often?

- J Maybe on Saturdays and Sundays, when I'm at home in France. But sometimes I'm away from home for two or three weeks, so I don't see them very often.

- A So do you like driving your lorry?  
 J Well! It's not easy. The hours are long and the money isn't so good. It's just a job.

## 5

- 5D.1**  
 I've got a bike but I haven't got a car.  
 I've got a clock but I want to get a watch.  
 I've got a cat but I'd rather have a dog.  
 I've got a flat but I want to buy a house.  
 I've got a wife but she isn't very nice.  
 Sorry, dear.

- 5S.1**  
 a A Mr Patel! How are you?  
 B Fine, thanks, Mike. And you?  
 A We're fine, thank you. Do you know my brother Henry?  
 B No, I don't think so.  
 A Come and meet him. Henry, this is Mr Patel, our neighbour. Mr Patel, Henry, my brother.  
 C Nice to meet you!  
 B Yes, you too.

- b A Hello Jenny! Do you remember me?  
 B Erm, sorry, no, I don't.  
 A Oh Jenny! My name's Ricardo!  
 B Ricardo – Just a moment – are you Ricky Marvin?  
 A Yes, that's right! Ricky Marvin, from school.  
 B Oh yes, I remember you now. Long blond hair, blue eyes. You've got short hair now, and it's brown.  
 A Yes. Oh, and this is my wife, Elena.  
 B Nice to meet you, Elena!

- c A Who's that woman over there?  
 B Where?  
 A Over there, next to the window. The woman with long brown hair and green eyes.  
 B Ah, that's Sheila. We work together at the office.  
 A Oh really?  
 B Yes. Come and meet her. Sheila, this is my wife, Stella. Stella, this is Sheila.  
 A&C Nice to meet you!  
 A Sorry, what's your name again?  
 C Sheila.  
 A So you work at the office with Bill?  
 C Yes, that's right.

## 6

- 6A.1**  
 How much are the crisps?  
 How much is the wine?  
 They're one euro twenty, and five ninety-nine.

- 6C.1**  
 My sister likes an actor, so she buys him a flower, she sends him a letter, but he never sends an answer.

- 6D.1**  
 some bread and butter  
 some ham and eggs  
 a piece of pizza  
 some chicken legs  
 some tea or coffee  
 with milk or sugar  
 What would you like?  
 a glass of water  
 – please!

- 6S.1**  
 1 A Is the food all right, madam?  
 B Yes, thank you. It's fine.  
 A Would you like any wine?  
 B Ah, yes, please.  
 A Red or white?  
 B Red, please.  
 A Would you like a bottle or glass?  
 B Oh, er, a bottle please. A bottle of red wine.  
 A Thank you, madam.  
 2 A Hello, Jane. Have you got any crisps?  
 B Er, yes, I have.

- A Oh really? Well, I've got an apple, but I don't like apples.  
 B So?  
 A Well, I want some crisps. Can I give you my apple, and you give me the crisps?  
 B How many do you want?  
 A How many? Erm, the bag of crisps!  
 B Oh, OK. Here you are.  
 A Wow, thanks!  
 B And my apple?  
 A Oops, sorry!

- 3 A Anna! It's lovely to see you.  
 B It's good to see you too, John.  
 A Would you like a cup of coffee?  
 B Yes, please, I'd love one.  
 A Do you take milk?  
 B No, thanks.  
 A Sugar?  
 B Er, yes, please.  
 A There are some sandwiches on the table. Butter or jam – help yourself!  
 B Thank you, that's great.  
 A So, tell me your news.

- 4 A Oh, hello Bob. How are you?  
 B Fine thanks, Jeff. Erm, listen, have you got any eggs?  
 A Eggs?  
 B Yeah, my girlfriend's here for lunch, and I haven't got any eggs.  
 A How many do you want?  
 B Four would be great!  
 A OK. Anything else?  
 B Well, erm, sugar?  
 A How much sugar do you need?  
 B A cup of sugar would be great, thanks.  
 A OK, I won't be a second.  
 B Thanks very much!

## 7

- 7C.1**  
 She can drive a bus, she can run fast, and she can understand Spanish, but she can't cook anything, she can't play football, and she can't remember my name!

- 7D.1**  
 Hello Henry!  
 house and home  
 half an hour  
 Who works hard?  
 She hates the homework!  
 When's your holiday?  
 I need help with my homework!

- 7S.1**  
 Welcome to the Holiday Out Club! We are open six months a year and offer activities for all different age groups. I'd just like to take a moment to explain the map of the club for you. Number one on your map is the main hotel building – that's the hotel at number one. And, erm, opposite the hotel is the car park. We have spaces for 200 cars, you

know! So, number eleven is the car park. Now, next to that you can see the, er, cinema at number twelve, and the disco at number ten. **Have you got that?** That's the cinema at number twelve, and disco at number ten. Erm, now, let me see, ah yes, next to the hotel we have the shopping centre, that's, er, restaurants at number two, and bars next door at number four – **all right?** The bars at number four, yes. That means the shops are at number three, and the hairdresser's is at number five. **OK?** That brings us to number six, the gym, next to the shopping centre. That's right! That's the gym, with lots of activities, sports, and exercises for everyone! Opposite the gym is the park, **can you see that?** That's number eight, the park. And then next to the park is the swimming pool. Yes, that's number nine, the swimming pool. Finally, on the right, you can see the River Wyle. That's number seven. We use the river for boating and also for swimming. **Any questions?** No? Well, that's all, thank you. We hope you enjoy your stay with us. If you do have any questions, our staff will be very happy to help you.

## 8

### 8A.1

**A** We usually have a snack at about four o'clock.

**B** It's ten to four now. Let's eat!

**A** We're going to the football match.

**B** Oh! I'd love to go to the match!

**A** We're going for a sandwich. Would you like one?

**B** I'd like two please! One ham, one cheese.

**A** We're going for a drink! Would you like to come?

**B** I'd love to come, but I've got two exams tomorrow – English and maths.

### 8B.1

I can't find my shirts!  
We're going to work this afternoon.

What's that board on the tree?

She lives on the third floor.

Mum! Where are my football shorts?

What time do you start working?

Smith! Is this your bird?

What's the fourth country on the map?

### 8C.1

something – anything – nothing  
reading – writing – speaking  
driving a car  
walking in the park  
riding a bike  
making dinner  
doing exercises  
having a bath  
thinking about you

### 8D.1

We're watching them, but they aren't watching us.

He's looking at her, but she isn't looking at him.

She likes him, but he doesn't like her.

He always phones her, but she never phones him!

We sometimes invite them, but they don't invite us!

She talks about him, but he doesn't talk about her.

### 8S.1

**A** Can you hear me all right?

**B** Yes. I'm in the station. Describe the man for me.

**A** OK. He's about sixty years old. Yes, sixty. He's a tall man, with grey hair – short grey hair. He's holding a magazine. No, not a magazine, sorry, a newspaper.

**B** OK. What's he wearing?

**A** Um, he's wearing a coat, a long black coat. He's not wearing a suit, but he is wearing a shirt and tie. Yes, that's right, a shirt and tie. Maybe a black tie.

**B** Is he carrying anything?

**A** Yes, I think he's carrying a sweater over his arm.

**B** Is he wearing glasses?

**A** No, he's not.

**B** Hmm... this is difficult. There are lots of men that look the same. What about his shoes?

**A** Oh! He's wearing white shoes, white shoes, now I remember!

**B** Aha! There he is!

## 9

### 9A.1

1 Excuse me, how can I get to the museum, please?

2 Excuse me, how can I get to the museum, please?

3 Excuse me, how can I get to the airport, please?

4 Excuse me, how can I get to the airport, please?

5 Excuse me, how can I get to the hospital, please?

6 Excuse me, how can I get to the hospital, please?

7 Excuse me, how can I get to the park, please?

8 Excuse me, how can I get to the park, please?

### 9B.1

It's the first left at the corner.

There's a bank at the corner.

The post office is just opposite.

Go straight on and turn left at the lights.

The map says there's an art gallery near here.

It's across the bridge and on the left.

Turn right again into Union Street.

I think there's a tourist

information office in the station.

### 9C.1

The beach is nice

The boys are fun

The water is warm

In the holiday sun

But my parents are here

But my parents are here

5 The food was good

The weather was great

The drinks were cheap

The bars opened late

But our daughter was there

But our daughter was there

### 9D.1

He waited at the bus stop

It started to rain.

He opened his umbrella.

A voice asked him to help.

He answered her question.

They walked into town.

They talked all the way.

And who knows what happened

after that!

### 9S.1

Well, I went to France last

summer, on a cheap holiday.

I stayed in youth hostels, you

know, where you can meet lots

of young people, and, er, they tell

you all the good places to visit.

I was travelling alone, I mean,

I just wanted a break. The first

day I got a cheap flight to Lyon

and then travelled west into the

mountains. Just fantastic! The

real countryside of France! Lots

of small towns with their castles

and traditions. And then, one day

in the middle of France, I met a

friend of mine from university!

It was incredible! I arrived at this

youth hostel, and there was Brian,

waiting for the place to open!

So we talked and talked about

friends and work and family – it

was just great! And another day I

found this amazing ceramics shop

in a little village – you know how

I love ceramics – and I spent the

day watching this woman make

her things. Ah, and I was very

lucky with the weather. In the

whole three weeks I was there, it

only rained twice. I can't wait to

go back. It was such a wonderful

holiday!

## 10

### 10A.1

I met my new boss this morning!

What did you think?

They went to a Thai restaurant.

What did they eat?

My brother phoned.

What did he say?

We went shopping yesterday.

What did you buy?

His children were on TV!

What did they do?

My parents are here.

When did they come?

She went away last summer.

Where did she go?

It's not raining now.

When did it stop?

### 10B.1

He wrote home.

She rides like an adult.

We sent her a gift for her

birthday.

That's Batman!

It's a hard job!

They went down this morning.

### 10C.1

Tommy was a waiter

Who didn't like his boss

He didn't really hate her

But he didn't keep his job

### 10D.1

Greenpeace

blue eyes

Police!

Yes, Miss

plays in the theatre

these books

### 10S.1

**A** Did you see the film on TV last night?

**B** No, I didn't. I was studying.

**A** Poor thing!

**B** I had an exam this morning!

Anyway – what happened?

**A** This woman had a cat, right?

**B** OK.

**A** And there was something wrong with the cat, so she took it to the vet's clinic.

**B** And?

**A** Well, the cat died.

**B** Oh no!

**A** Yes, and then the woman

wanted revenge on the vet.

**B** But vets don't kill animals!

**A** I know, but she thought the vet

was bad and didn't help the cat.

**B** So what did she do?

**A** Well, she sent him a box of chocolates. Poisoned chocolates. But he didn't eat them.

**B** Why not?

**A** He didn't like chocolates! He gave them to someone else, and that person nearly died.

**B** Didn't she stop then?

**A** No, no! The vet wasn't dead, so she didn't stop. She sent him a book with poisoned pages.

**B** Oh, yeah?

**A** Yeah, but he didn't like the book, so he didn't even open it.

**B** No luck with the poison, eh?

**A** No.

**B** So did she kill him in the end?

**A** Well, she got really angry and went to the vet's clinic with a gun. She waited at the door, and when the vet came out...

**B** She shot him?

**A** She tried, but the gun didn't work!

**B** Lucky for the vet!

**A** Yeah, so in the end, the police

took her away.

**B** Hmm, shame I missed it.

# 11

## 11A.1

adjective  
conversation  
exercise  
information  
interview  
sentences  
syllables  
vocabulary

## 11C.1

Winter sleep

The days become shorter not longer  
The weather becomes colder not warmer

Inside is warmer than outside  
His eyes become smaller then close  
Sleep the winter sleep  
Wait for a better life in the spring

## 11D.1

a bottle of wine  
a plate of beans  
a piece of paper  
a wonderful view  
a white bathroom washbasin  
we have pink, white, or black shelves

## 11S.1

- A Fairfield Holiday Apartments  
Can I help you?  
B Er, yes! Yes, you can! My family and I are in apartment number six, and **we have a problem**.  
A And what's the problem?  
B As a matter of fact, there are several problems.  
A Oh dear. What's wrong?  
B The fridge doesn't work, the kitchen is dirty, there's no toilet paper, the heating is too hot ...  
A Er, just a moment please. Could you **repeat that more slowly?**  
B The fridge doesn't work.  
A Yes.  
B The kitchen is dirty.  
A OK.  
B There's no toilet paper.  
A I see.  
B The temperature's too hot. The heating is too high.  
A All right. Anything else?  
B There aren't enough towels in the bathroom.  
A Uh-huh. Now, erm, could you just give **me your name?**  
B Jones, Jonathan Jones.  
A Right, Mr Jones. And what time **did you arrive** at the apartment?  
B Half-past four this afternoon.  
A And what's the **number of your apartment?**  
B Number 6. I told you that at the beginning!  
A Yes, you did. Well, Mr Jones, you do have a problem!  
B I know! I told you that as well! Isn't anybody going to do anything?  
A Oh yes, Mr Jones! You're in the wrong apartment. Your reservation is for apartment number 16, not number 6! Didn't you come to reception when you arrived?  
B What? Reception? Er, well, yes, I'm sure we did - didn't we?

# 12

## 12A.1

- The dentist's
- The dentist's?
- On Friday morning?
- On Friday morning.
- Nine-thirty.
- Nine-thirty?
- An hour later.
- An hour later?
- For coffee?
- For coffee.

## 12C.1

What are you doing next week?  
Where are you going?  
Who are you meeting?  
What are you eating?  
When are you going on holiday?  
Where are you staying?  
What are you doing?  
Who are you taking?

## 12D.1

- She doesn't want to go.
- She doesn't wanna go.
- He's gonna stop smoking.
- He's going to stop smoking.
- I wanna leave early today.
- I want to leave early today.
- They aren't going to listen to you!
- They aren't gonna listen to you!

## 12S.1

- A Briggs Bank, King Street branch. Can I help you?  
B Is that the bank?  
A Yes, sir. This is Briggs Bank.  
B Er, I'd like to make an **appointment to speak to the manager, please**.  
A **One moment, please ... OK, which day were you thinking of?**  
B Er, **some time this week, before the weekend**.  
A Would Thursday be all right?  
B Did you say Tuesday?  
A No, sorry, Thursday!  
B Yes, that's fine.  
A At eleven in the morning?  
B Eleven o'clock?  
A Yes.  
B That's fine. My name's Brunel.  
A **Right, thank you Mr Brunel. That's next Thursday at eleven in the morning.**  
B Thursday at eleven o'clock. Fine. Bye!
- A Baybridge Dentist. Good morning.  
B Er, good morning! Er, I need to see a dentist.  
A Yes. You'd like to make an appointment?  
B Please. I've got this terrible toothache!  
A I see. When would you like the appointment?  
B Oooh, as soon as possible!

- A Yes, well, how about seven o'clock this evening?  
B Did you say seven o'clock? Is there anything earlier than that?  
A Er, only at 4.15, madam.  
B 4.50?  
A No, madam - 4.15.  
B Ah! All right, er, 4.15 is fine.  
A And your name please?  
B Johnson, T. Johnson.  
A All right, Ms Johnson. We'll expect you today at 4.15.  
B Thank you very much!

- A Good afternoon, Wilson's Mechanic's here.  
B Ah, yes, erm, I've got a problem with the car.  
A Er, what's the problem?  
B I don't know. The car doesn't work. Could you have a look at it?  
A You'll need to make an appointment, I'm afraid. Let me see ... I can give you a time for next week.  
B Next week?  
A Yes, madam. Today is Thursday.  
B All right. How about Monday?  
A Monday ... Monday lunch time, erm, twelve o'clock.  
B Twelve o'clock on Monday?  
A Yes, madam. Can I have your name, please?  
B Er, Weaver, Jenny Weaver.  
A Right, thank you Ms Weaver. We'll see you on Monday.  
B Thanks. Bye-bye.
- A Unisex Hairdresser. Can I help you?  
B Yes, please. I'd like an appointment to get my hair cut.  
A One moment, please. Right. When would that be for?  
B Have you got anything for tomorrow afternoon?  
A I'm sorry, sir. We're all full for tomorrow. I can give you a time for the day after.  
B That's Friday, isn't it?  
A Yes, that's right.  
B OK. So, er, what time then?  
A Is six in the afternoon all right?  
B Er, yes, that sounds fine.  
A And your name please?  
B Oh, sorry, erm, David Taylor.  
A Thank you, Mr Taylor. That's Friday 27th at six p.m.  
B Thank you! Bye!

# Irregular verbs

verb	past simple
be	was
	were
break	<b>broke</b>
buy	bought /bɔ:t/
can	could /kʊd/
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
find	found
forget	forgot
get	got
give	gave
go	went
have	<b>had</b>
hear	heard /hɜ:d/
know	knew /nju:/
learn	learnt
	learned
leave	left
lose	lost

verb	past simple
make	made
meet	met
put	put /pʊt/
read	read /red/
ring	rang
run	run
say	said /sed/
see	saw /sɔ:/
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
stand	stood /stʊd/
swim	swam
take	took /tʊk/
tell	told
think	thought /θɔ:t/
understand	understood
wake up	woke up
wear	wore
write	wrote

◀ Look at the verb column.  
Cover the past simple column  
and test yourself.

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