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# Breakthrough PLUS



DIGI BOOK

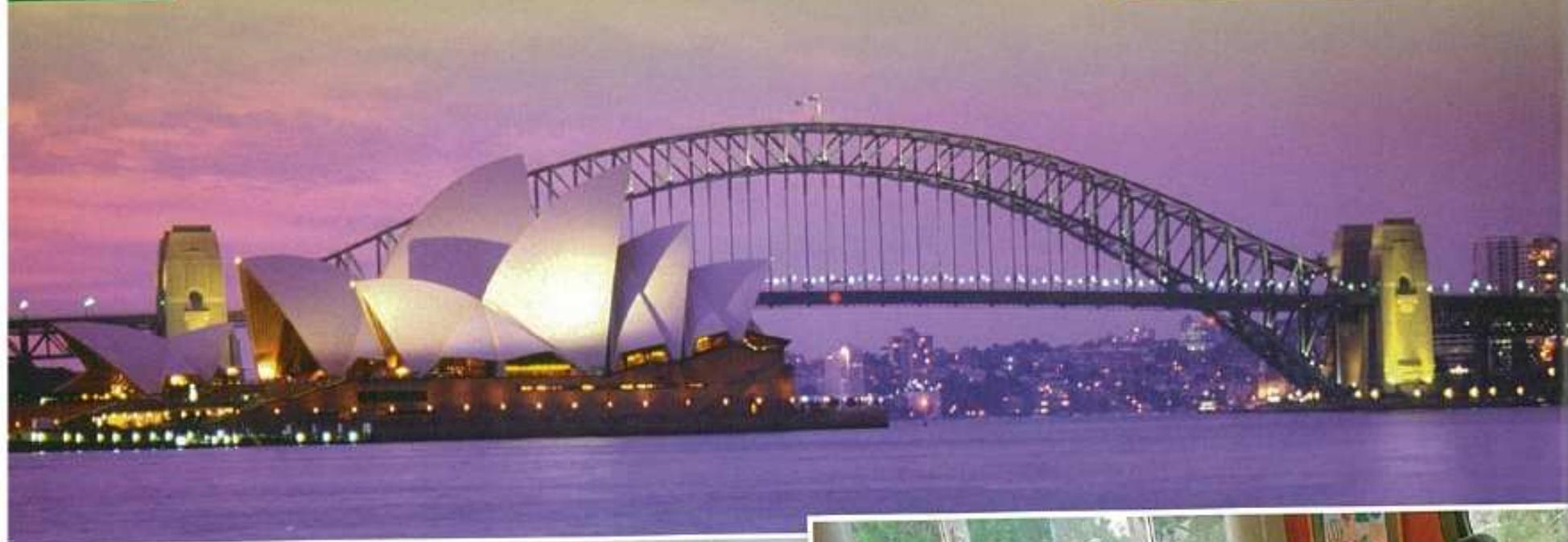
With access to Digibook 2.0 and extra practice

Student Book  
Miles Craven



# 1 Introductions

<b>Focus</b>	greetings, exchanging personal information
<b>Grammar</b>	simple present I/you/we/they Yes/No questions
<b>Vocabulary</b>	common verbs, jobs



## 1 Warm-up

a Talk about the pictures with a partner.

b Make a group. Introduce yourself to your classmates.

A: *Hello. I'm Hiromi. What's your name?*

B: *I'm Sandra. Nice to meet you.*

A: *Nice to meet you, too.*

## 2 Conversation

a  1.01 Listen and read.

**Ali:** Hello, I'm Ali.

**Ling:** Hi. I'm Ling. Nice to meet you. Where are you from, Ali?

**Ali:** I'm from Malaysia. I study modern languages in Kuala Lumpur.

**Ling:** Oh, really? That's interesting. I study languages, too. Are you here for the summer school?

**Ali:** That's right. I want to practice my English. What about you? Where are you from?

**Ling:** I'm from China.

**Ali:** Really? Do you live in Beijing?

**Ling:** No, I don't. I live in Shanghai.

**Ali:** Wow! Shanghai is a beautiful city.

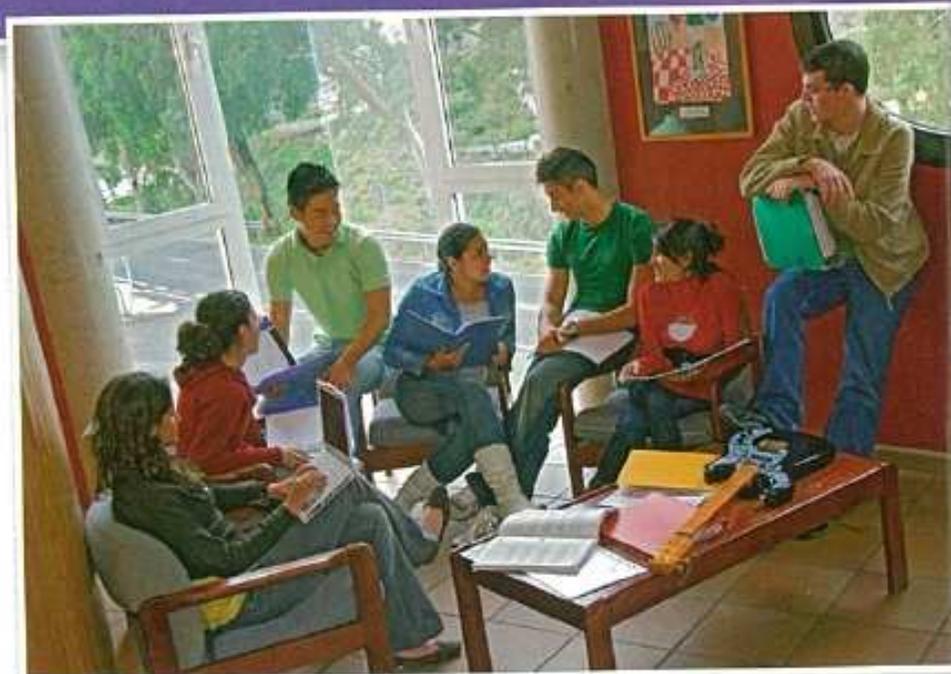
**Ling:** Do you know it?

**Ali:** Yes, I do. My brother and sister are students there, at Fudan University.

**Ling:** That's amazing. I study at Fudan University, too!

**Ali:** Wow! It's a small world!

b Practice the conversation with a partner.



### Language box

I **live** in Shanghai.  
We **study** in college.

**Do you study** English?  
Yes, I **do**.

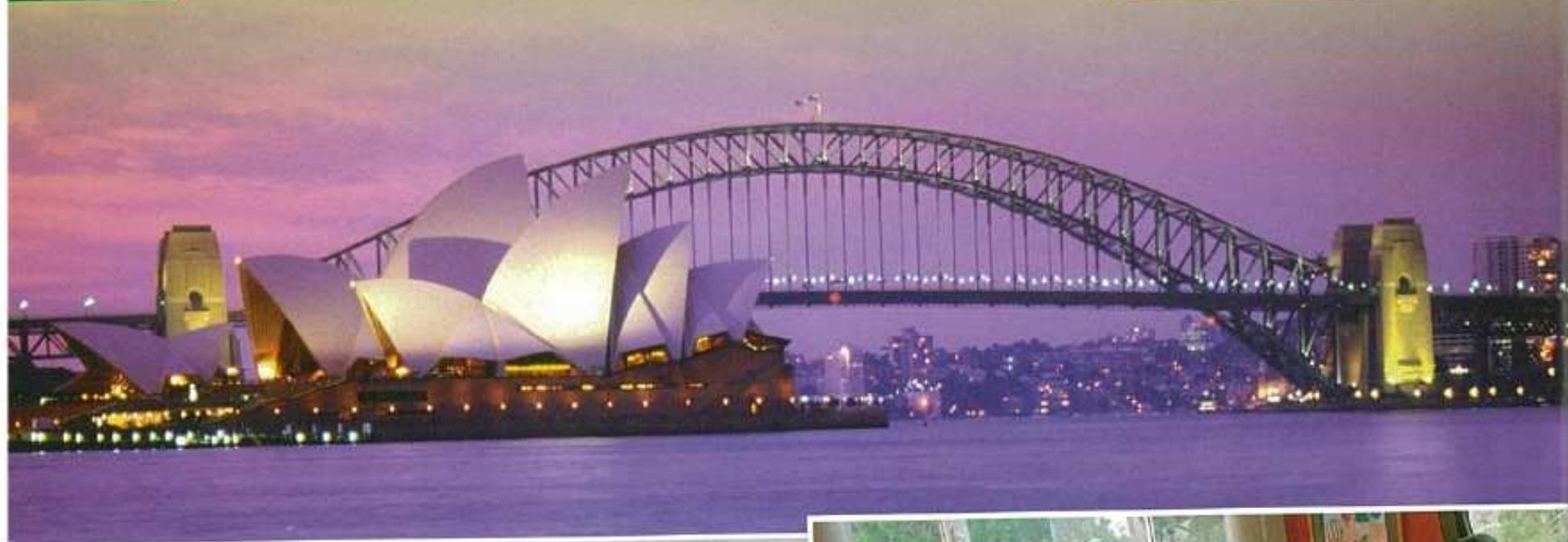
**Do they work** here?  
No, they **don't**.

I **don't live** in Malaysia.  
We **don't study** modern languages.

**Grammar reference, p.102**

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B: *I'm Sandra. Nice to meet you.*

A: *Nice to meet you, too.*

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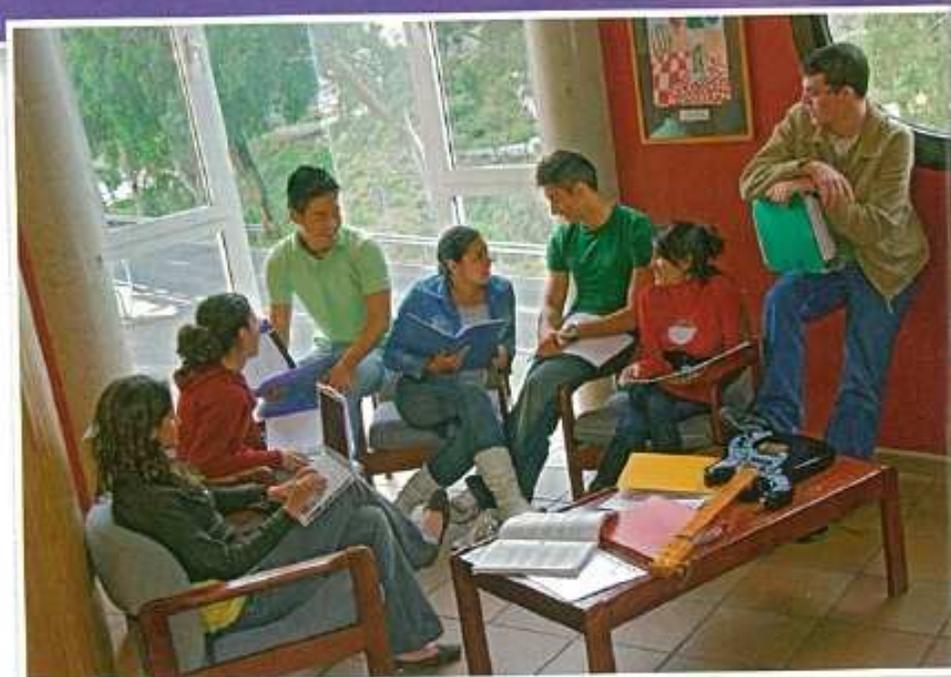
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b Practice the conversation with a partner.



1.02

**Language box**

I **live** in Shanghai.  
We **study** in college.  
**Do you study** English?  
Yes, I **do**.  
**Do they work** here?  
No, they **don't**.  
I **don't live** in Malaysia.  
We **don't study** modern languages.

**Grammar reference, p.102**

### 3 Vocabulary

a Match each job with a picture.

- 1 D a cashier
- 2 \_\_\_ a pizza delivery driver
- 3 \_\_\_ a clerk in a convenience store
- 4 \_\_\_ a waiter / waitress
- 5 \_\_\_ a tutor
- 6 \_\_\_ an office assistant

b Match the verbs with the words and phrases.

Ask and answer questions with a partner.

- |         |  |
|---------|--|
| 1 work  | a English, history, art, in college                        |
| 2 live  | b part-time, in a restaurant, in an office, full-time      |
| 3 study | c in an apartment, in a dormitory, on campus, with friends |

A: *Do you work part-time?*

B: *No, I don't.*

B: *Do you live in an apartment?*

A: *Yes, I do.*

### 4 Exchange

a  1.03 Listen and complete the conversation. Then practice with a partner.

- A: Do you live with your family?  
 B: No, I don't. I live <sup>1</sup> \_\_\_\_\_. I'm a student.  
 A: Oh, OK. Do you study <sup>2</sup> \_\_\_\_\_?  
 B: Yes, I do. I also work part-time in a <sup>3</sup> \_\_\_\_\_.  
 A: Really? I'm a part-time <sup>4</sup> \_\_\_\_\_.  
 B: Do you like it?  
 A: Yes, it's <sup>5</sup> \_\_\_\_\_.

b Use these words to make more conversations.

#### Conversation 1

- 1 on campus
- 2 art
- 3 restaurant
- 4 music tutor
- 5 very interesting

#### Conversation 2

- 1 in an apartment
- 2 languages
- 3 coffee shop
- 4 office assistant
- 5 really good

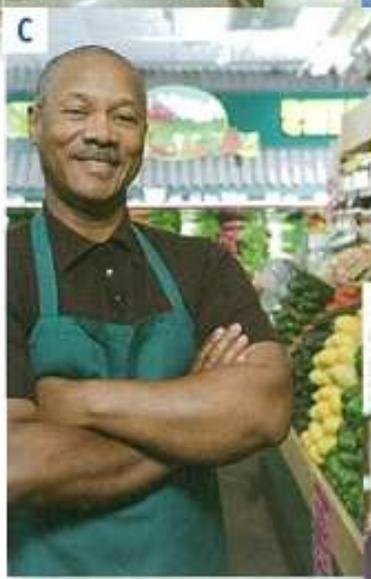
#### Conversation 3

- 1 in a dormitory
- 2 in college
- 3 grocery store
- 4 pizza delivery driver
- 5 fun

#### Communication activity

Student A, go to p.84

Student B, go to p.93



## Introductions

### 5 Language in action

Look at the pictures with a partner. Imagine you are each person and introduce yourself to your partner. Make a conversation.

A: *Hello, I'm Anne. What's your name?*

B: *I'm Hitomi. Nice to meet you.*

A: *Where are you from, Hitomi?*

B: *I'm from Japan. I'm a student at Tokyo International University. I study English.*

A: *Do you live with your family?*

B: *No, I don't. I live in a dormitory.*

A: *Do you work part-time?*

B: *Yes, I do. I'm an English tutor.*

Anne  
University of Melbourne



Hitomi  
Tokyo International University



Kenny  
National University of Singapore



Tim  
London Metropolitan University



### Challenge!

Make a group and introduce yourself. Use your own ideas.

*Hello, I'm Henry. I'm a student at Harvard University. I study history.*

## 6 Listening

a  1.05 Listen to Fernando, from Mexico, talk about his life as a student in the U.S. Number the questions in the order you hear them (1–5).

- \_\_\_ Do you enjoy your classes?
- \_\_\_ Do you have a part-time job?
- \_\_\_ Do you study a lot?
- 7 Where are you from?
- \_\_\_ Do you live in an apartment?

b  1.05 Listen again and write T (true) or F (false) for each statement.

- 1 \_\_\_ I live in Michigan.
- 2 \_\_\_ I live in an apartment.
- 3 \_\_\_ The classes are interesting.
- 4 \_\_\_ I don't study in the evenings.
- 5 \_\_\_ I'm a cashier in a restaurant downtown.



Go to the Digibook to watch the video for this unit

## 7 Speaking

Complete the questionnaire. Then introduce yourself to a partner and take turns making conversations.

A: *Hello, what's your name?*

B: *My name is Somchai. I study art.*

### All about me

Name \_\_\_\_\_

- |                  |  |  |  |
|------------------|--|--|--|
| I study          | <input type="checkbox"/> English.                | <input type="checkbox"/> modern languages. | <input type="checkbox"/> music.                      |
|                  | <input type="checkbox"/> history.                | <input type="checkbox"/> art.              | <input type="checkbox"/> other: _____.               |
| Do you enjoy it? | <input type="checkbox"/> Yes. It's fun.          | <input type="checkbox"/> It's OK, I guess. | <input type="checkbox"/> Not really.                 |
| I live           | <input type="checkbox"/> in a dormitory.         | <input type="checkbox"/> on campus.        | <input type="checkbox"/> in an apartment.            |
|                  | <input type="checkbox"/> with friends.           | <input type="checkbox"/> with my family.   |  |
| I work           | <input type="checkbox"/> in a convenience store. | <input type="checkbox"/> in a restaurant.  | <input type="checkbox"/> as a pizza delivery driver. |
|                  | <input type="checkbox"/> in a grocery store.     | <input type="checkbox"/> in an office.     | <input type="checkbox"/> other: _____.               |
|                  | <input type="checkbox"/> I don't have a job.     | <input type="checkbox"/> as a tutor.       |  |



# 1 EXPANSION

## Listening

**Skill:** Listening for specific information

- a  1.06 Listen to two students, Eric and Anna, talk about their lives. Complete Anna's registration form.



### EXCHANGE PROGRAM

#### Registration form

First name Eric  
 Family name Leblanc  
 Country France  
 Age 19  
 University Sorbonne University  
 Major Modern languages

### EXCHANGE PROGRAM

#### Registration form

First name Anna  
 Family name Chen  
 Country \_\_\_\_\_  
 Age 20  
 University \_\_\_\_\_  
 Major \_\_\_\_\_

- b  1.07 Listen to the next part of the conversation. Write E (Eric) or A (Anna) for each statement.

- 1 \_\_\_ I live in a dormitory.  
 2 \_\_\_ I live in an apartment with a friend.  
 3 \_\_\_ I'm a cashier at a grocery store.  
 4 \_\_\_ I'm a clerk in a convenience store.

## Vocabulary Common verbs, jobs

- a Write each verb in the correct place.

eat drink go play study work

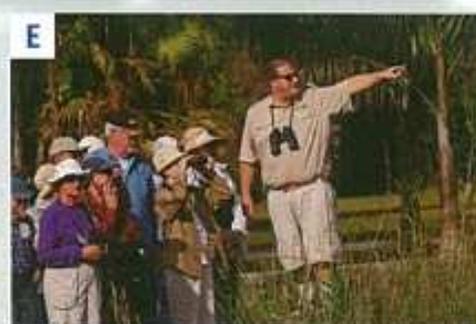
- 1 \_\_\_\_\_ water, coffee, milk  
 2 \_\_\_\_\_ fast food, meat, chocolate  
 3 \_\_\_\_\_ basketball, the piano, computer games  
 4 \_\_\_\_\_ hard, Chinese, economics  
 5 \_\_\_\_\_ part-time, for a big company, late  
 6 \_\_\_\_\_ home, to bed, shopping

- b Ask and answer questions with a partner.

A: *Do you play basketball?*  
 B: *Yes, I do.*

- c Match each job with a picture.

- 1 \_\_\_ an artist  
 2 \_\_\_ a film director  
 3 \_\_\_ a nurse  
 4 \_\_\_ a politician  
 5 \_\_\_ a scientist  
 6 \_\_\_ a tour guide



## Reading

Skill: Reading for detail

www.internationalstudyexperience.com

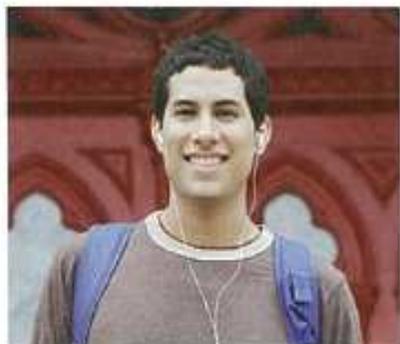
HOME WEB BLOG JOBS WEATHER WHAT'S ON MEMBER LOGIN

E-mail  
Password

Home ▶ Web Blog

 My name is **Yuko Kamata**. I'm from Japan. I live in Kyoto. I study international relations at Kyoto University of Foreign Studies. I don't live on campus. I live with my family. I have a part-time job. On weekends I work in a convenience store. I want to practice my English. Please be my ePAL! E-mail me!

[Read more ...](#)

 Hi, I'm **Abdulmalik**. My friends call me Malik. I live in Tripoli, in Lebanon. I'm a student at the American University of Technology. I live in an apartment with three friends. I study modern languages. I like basketball, but I don't play sports. I also like music a lot. I want to have a lot of friends from different countries.

[Read more ...](#)

1.08 Read the web profiles. Write Y (Yuko) or M (Malik) for each statement.

- 1 \_\_\_ I like basketball.
- 2 \_\_\_ I live with my family.
- 3 \_\_\_ I don't play sports.
- 4 \_\_\_ I want to practice my English.
- 5 \_\_\_ I don't live on campus.
- 6 \_\_\_ I work in a convenience store.
- 7 \_\_\_ I live in an apartment.
- 8 \_\_\_ I study modern languages.

## Writing

Write a short web profile about yourself.  
Look at the Study guide to help you.

*My name is Young-Hee. I'm from Korea and I live in Seoul. I'm a student at ...*

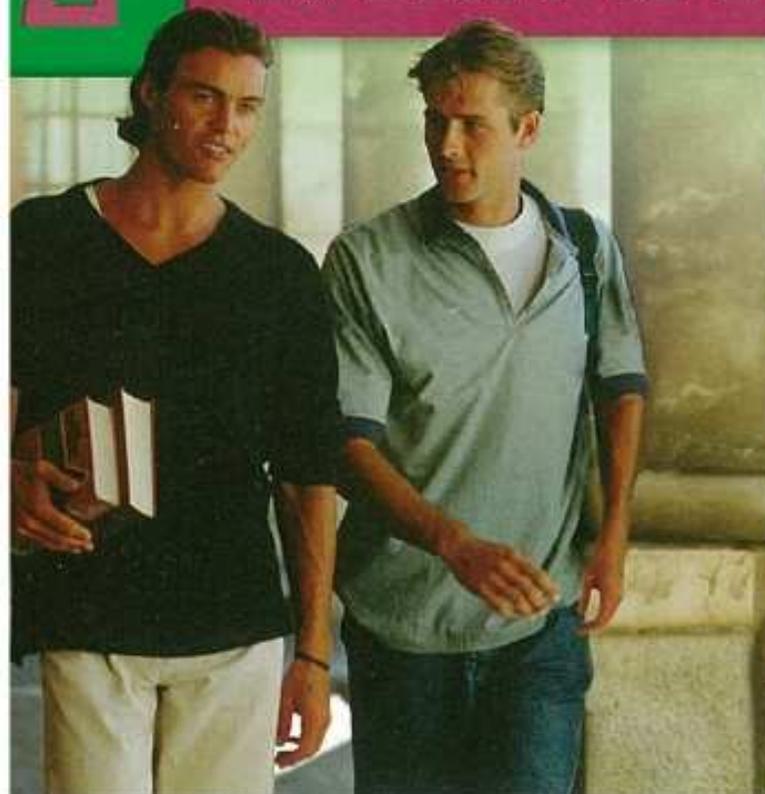
### Study guide

#### Writing a web profile about yourself

- 1 Write your name and where you are from.  
*My name's ... , I'm from ...*
- 2 Say where you live.  
*I live in ...*
- 3 Say where you study, and what you study.  
*I'm a student at ... , I study ...*
- 4 Write about your accommodation.  
*I (don't) live with ... , I live ...*
- 5 Write about your part-time job if you have one.  
*I'm a ... / I work in a ... ,  
I don't have a part-time job.*

# 2 What a life!

<b>Focus</b>	daily routine, life as a student
<b>Grammar</b>	simple present he/she, do/does, Wh- questions time expressions at/in, etc.
<b>Vocabulary</b>	everyday activities



## 1 Warm-up

a Talk about the pictures with a partner.

b Where do you study?

- in a college or university
- in a language school
- in a cram school

## 2 Conversation

a  1.09 Listen and read.

**Charlie:** Hi, Joseph.

**Joseph:** Good morning, Charlie. Hurry up. Class starts at nine.

**Charlie:** Don't worry. We have a lot of time. Hey, is that your sister?

**Joseph:** Yeah. She's a student here.

**Charlie:** Oh, really? What's her name?

**Joseph:** Emily.

**Charlie:** That's a great name. What does she study?

**Joseph:** She studies art. She wants to be an artist.

**Charlie:** Cool! How old is she?

**Joseph:** She's 18. Why?

**Charlie:** Does she have a boyfriend?

**Joseph:** No, she doesn't. Hey! Why do you want to know?

**Charlie:** I think she's interesting.

**Joseph:** Interesting? What do you mean, Charlie? Charlie?

**Charlie:** See you later, Joseph. I think I want to study art today!

b Practice the conversation with a partner.



### Language box

She **studies** art.

She **wants** to be an artist.

**Does** she have a boyfriend?

Yes, she **does**. / No, she **doesn't**.

What **does** he **study**?

What time **does** class **start**?

**Grammar reference, p.103**

### 3 Vocabulary

a Match each activity with a picture.

- 1 E start class
- 2 \_\_\_ have lunch
- 3 \_\_\_ have breakfast
- 4 \_\_\_ go to bed
- 5 \_\_\_ study in the library
- 6 \_\_\_ finish class
- 7 \_\_\_ get up
- 8 \_\_\_ take a shower
- 9 \_\_\_ get dressed
- 10 \_\_\_ wake up
- 11 \_\_\_ have dinner
- 12 \_\_\_ go home



b What do you do in the evening?

Check (✓) your answers.

Tell a partner.

*In the evening, I ...*

- use the internet
- listen to music
- go out with friends
- watch TV
- read a book
- do my homework



### 4 Exchange

a 1.11 Listen and complete the conversation. Then practice with a partner.

- A: Hey. Is that your <sup>1</sup> \_\_\_\_\_ ?  
 B: Yes. She studies <sup>2</sup> \_\_\_\_\_ in <sup>3</sup> \_\_\_\_\_ .  
 A: Really? Does she like it?  
 B: Yes, she does. But she works hard. She <sup>4</sup> \_\_\_\_\_ .  
 A: Hmm. My <sup>5</sup> \_\_\_\_\_ is a student, too.  
 B: Oh, yeah? What does he study?  
 A: <sup>6</sup> \_\_\_\_\_ , but he doesn't work very hard!

b Use these words to make more conversations.

#### Conversation 1

- 1 friend Liz
- 2 business
- 3 my college
- 4 has a lot of classes
- 5 cousin
- 6 Modern languages

#### Conversation 2

- 1 cousin
- 2 English
- 3 a language school
- 4 does a lot of homework
- 5 friend John
- 6 History

#### Conversation 3

- 1 girlfriend
- 2 art
- 3 a university
- 4 starts class at eight o'clock
- 5 boyfriend
- 6 Music

#### Communication activity

Student A, go to p.84

Student B, go to p.93

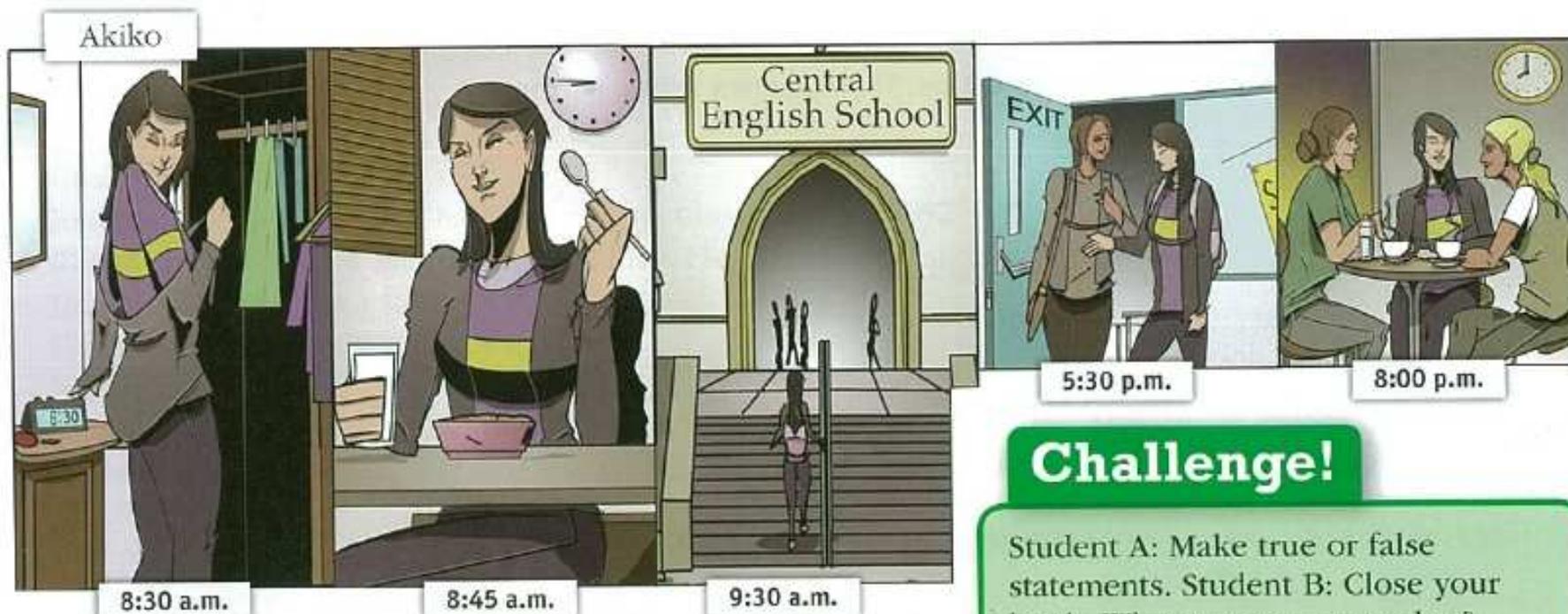
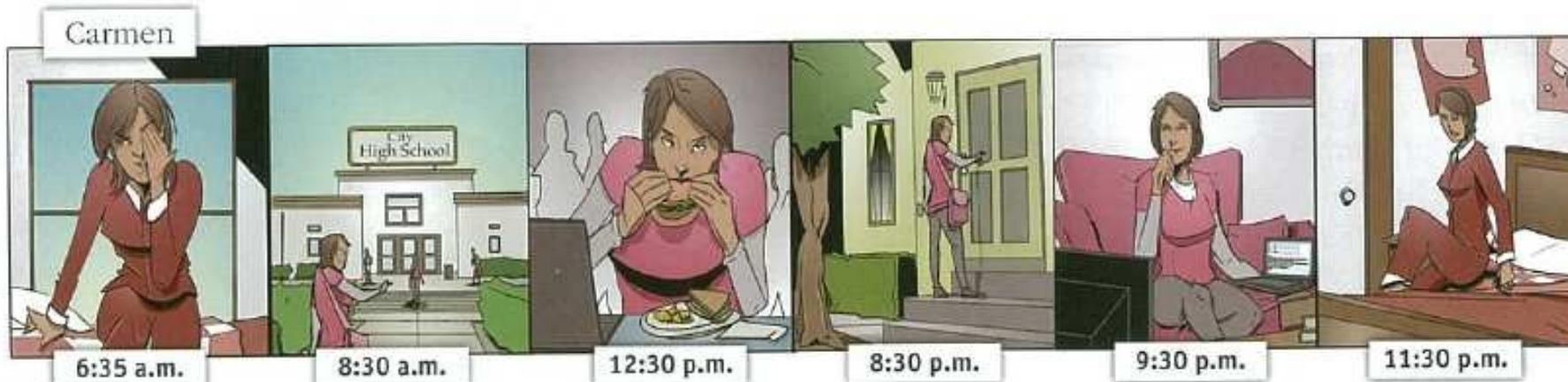
# What a life!

## 5 Language in action

With a partner, ask and answer questions about Mark, Carmen, and Akiko.

A: *What does Mark study?*  
 B: *He studies business.*

A: *What time does he start class?*  
 B: *He starts class at 9:00 a.m.*



### Challenge!

Student A: Make true or false statements. Student B: Close your book. What can you remember?

- A: *Mark takes a shower at 7:30 a.m.*
- B: *True.*
- A: *Akiko eats breakfast at 8:00 a.m.*
- B: *False.*

## 6 Listening

**a**  1.13 Listen to Teresa, a student at the University of Milan, Italy, talk about her daily routine. Write the time she ...

- 1 has breakfast. \_\_\_\_\_
- 2 has lunch. \_\_\_\_\_
- 3 has dinner. \_\_\_\_\_

**b**  1.13 Listen again and answer the questions.

- 1 When does Teresa get up?
- 2 What does she eat for breakfast?
- 3 What time does she start class?
- 4 What languages does she study?
- 5 When does she finish class?
- 6 Where does she work?
- 7 What time does she start work?
- 8 What does she eat for dinner?
- 9 What time does she finish work?
- 10 What does she do after she gets home?



Go to the Digibook to watch the video for this unit

## 7 Speaking

**a** Complete the questionnaire. Then interview a partner.

### A DAY IN OUR LIVES ...

	You	Your partner
What time do you get up in the morning?	_____	_____
Do you take a shower?	_____	_____
What time do you have breakfast?	_____	_____
What do you eat for breakfast?	_____	_____
What time do you start class?	_____	_____
What classes do you enjoy?	_____	_____
When do you go home?	_____	_____
What time do you go to bed?	_____	_____
Do you think you are a good student?	_____	_____
Do you enjoy student life?	_____	_____

**b** Make a group and compare your results. Who has a routine similar to yours?

A: *I get up at seven, but Mariana gets up at six thirty in the morning.*

B: *Really? I get up at six thirty, too!*

# 2 EXPANSION

## Listening

Skill: Listening for details

1.14 Listen to Carlos and Amanda talk about their typical mornings. Write C (Carlos) or A (Amanda) for each statement.

- 1 \_\_\_ gets up at 6:00.
- 2 \_\_\_ gets up at 8:30.
- 3 \_\_\_ doesn't have breakfast.
- 4 \_\_\_ eats a big breakfast.
- 5 \_\_\_ takes a shower in the morning.
- 6 \_\_\_ takes a bath in the evening.
- 7 \_\_\_ starts class at 9:00.
- 8 \_\_\_ starts class at 9:40.



## Vocabulary Everyday activities

a Complete the phrases using these verbs.

catch cook do go listen to read text use watch



catch a bus



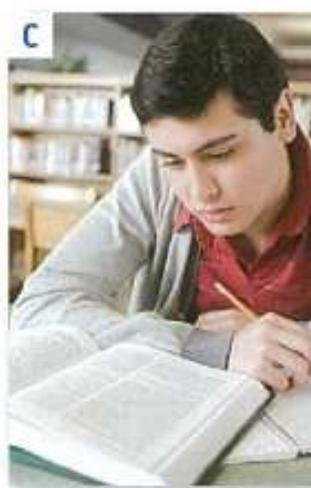
\_\_\_\_\_ movies on DVD



\_\_\_\_\_ shopping



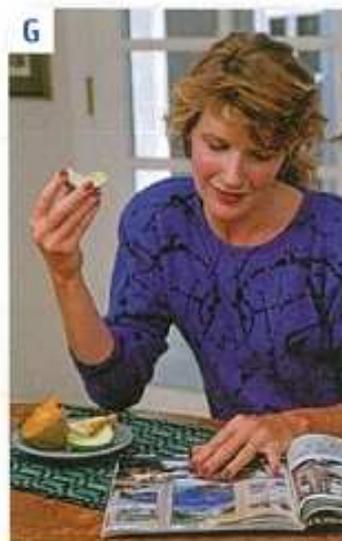
dinner



\_\_\_\_\_ your homework



\_\_\_\_\_ the radio



\_\_\_\_\_ magazines



\_\_\_\_\_ your friends



\_\_\_\_\_ the internet

b Ask and answer questions with a partner.

- A: Do you listen to the radio?  
 B: Yes, I do.  
 A: When do you listen to the radio?  
 B: In the morning when I get up.

c Make a group. Exchange information about your partner with your classmates.

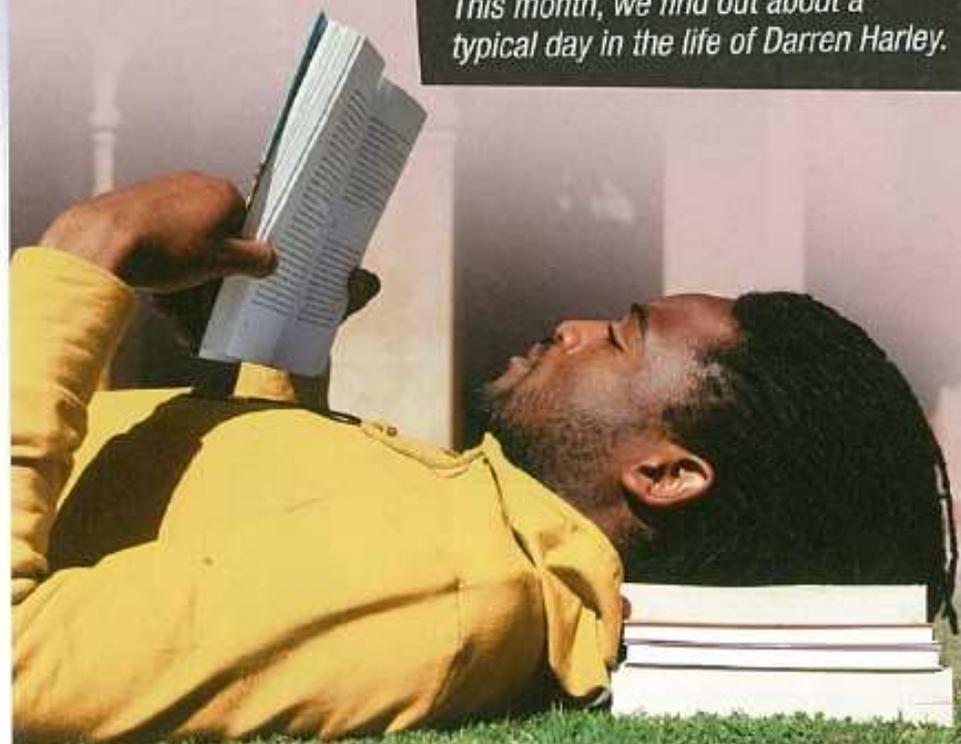
*My partner, Miki, listens to the radio in the morning when she gets up.*

## Reading

Skill: Scanning

### Student Life at the University of Toronto

*This month, we find out about a typical day in the life of Darren Harley.*



Darren is a music student at the University of Toronto, in Ontario, Canada. He lives in Yorkville, in an apartment with two other students. Darren's day starts at 7:00 a.m. He gets up and takes a shower. At 7:45 a.m. he walks to college, and has coffee and toast in a coffee shop on campus when he arrives. His first class starts at 9:15 a.m. Darren enjoys music and the classes are interesting. At 1:00 p.m. he has lunch with his friends. After lunch he has another class, from 2:00 p.m. until 3:30 p.m., and then he goes to the library to study. At 4:30 p.m. he catches a bus and goes shopping downtown. He goes home around 6:30 p.m. In the evenings, he doesn't study. He reads, watches football, or goes out with his friends. He goes to bed at 1:00 a.m. For Darren, a typical day at the University of Toronto is hard, but fun!

**a**  1.15 Read the magazine article and find answers to the questions.

- 1 Does Darren live alone?
- 2 What does he think of his life as a student?
- 3 When does his last class finish?
- 4 How does he get to college?
- 5 Where does he go shopping?
- 6 Does he study in the evenings?
- 7 What does he have for breakfast?
- 8 How long does he study in the library?

**b** What does Darren do at ...

- 1 4:30 p.m.? 2 7:45 a.m.? 3 1:00 p.m.? 4 6:30 p.m.? 5 1:00 a.m.?

## Writing

**a** Interview a partner and write notes.

*What do you study?*

*Do you live on campus?*

*What time do you ... ?*

**b** Write an article about your partner's student life. Use your notes and look at the Study guide to help you.

*Junko Arakawa studies modern languages at Nagoya Women's University.*

*She lives in a dormitory on campus. Junko's day starts at ...*

### Study guide

#### Writing a short article about student life

- 1 Give some general information.  
*name / subject / place of study*
- 2 Write about daily activities.  
*in the morning* – wake up, get up  
*in the afternoon* – have lunch, go to the library  
*in the evening* – watch TV, go out with friends
- 3 Add some extra information.  
*The classes are great. She really enjoys ...*

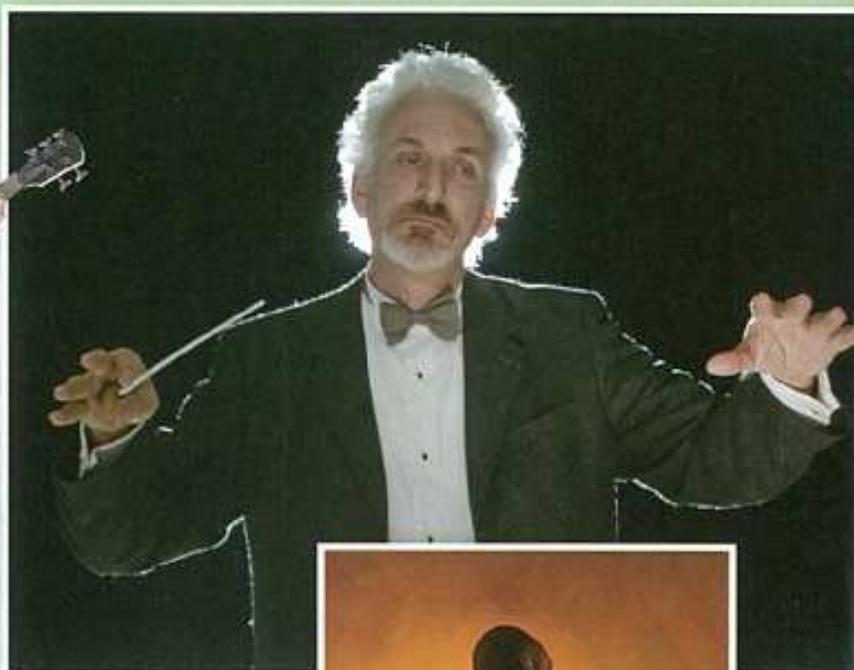
## 3

## Free time

Focus → social life, leisure activities

Grammar → can/can't for ability  
like + verb/noun

Vocabulary → free-time activities



## 1 Warm-up

a Talk about the pictures with a partner.

b What music do you listen to in your free time?

- classical  jazz  rap  rock  other

## 2 Conversation

a  1.16 Listen and read.

Amy: Hi, Todd. How are you?

Todd: Hello, Amy. I'm fine, thanks. Hey, I like your guitar.

Amy: Thanks. It's new. I have a band, you know.

Todd: Wow, that's great. What music do you play?

Amy: Rock, of course.

Todd: I like rock, too. So, how's the band? Are you good?

Amy: Sure ... We practice a lot. We can play pretty well, but ...

Todd: What's the problem?

Amy: Jason. He's the singer, but he can't sing. He's terrible!

Todd: That's too bad ... I like to sing, you know. I'm pretty good.

Amy: Really? Do you know any rock songs?

Todd: Are you kidding? I know hundreds!

Amy: Do you want to sing in my band?

Todd: Sure, but what about Jason?

Amy: Don't worry about him. He can't say no. It's *my* band!

## Language box

He **likes** rock music.  
He **likes to** sing.  
She **can** play the guitar.  
I **can't** sing very well.

Grammar reference, p.104

b Practice the conversation with a partner.

### 3 Vocabulary

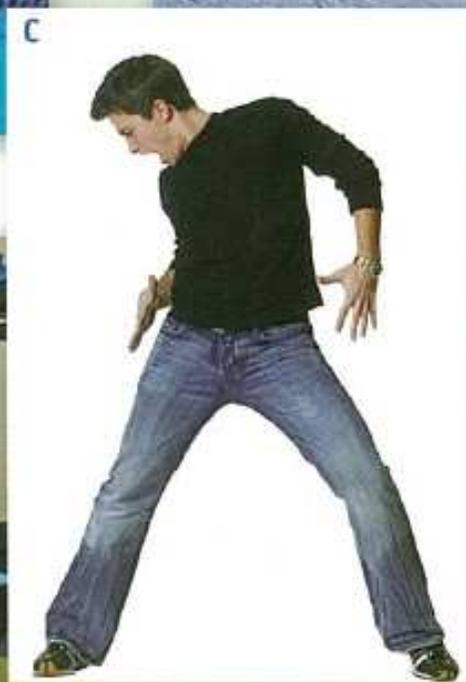
a Match each verb with a picture.

- 1  D sing      4  \_\_\_ draw  
 2  \_\_\_ swim      5  \_\_\_ drive  
 3  \_\_\_ dance      6  \_\_\_ ski



b Write *play* or *do* next to each sport.

- 1  play volleyball  
 2  \_\_\_ basketball  
 3  \_\_\_ track and field  
 4  \_\_\_ aerobics  
 5  \_\_\_ yoga  
 6  \_\_\_ golf  
 7  \_\_\_ baseball  
 8  \_\_\_ soccer  
 9  \_\_\_ tennis  
 10  \_\_\_ judo



c Check (✓) the things you can do and put a cross (X) by the things you can't do in exercises a and b. Tell a partner.

*I can play baseball but I can't sing.*



### 4 Exchange

a 1.18 Listen and complete the conversation. Then practice with a partner.

- A: What do you like to do in your free time?  
 B: Well, I like to <sup>1</sup> \_\_\_\_\_, but I'm not very good.  
 A: What about music?  
 B: I like <sup>2</sup> \_\_\_\_\_, but I can't play any musical instruments.  
 A: How about sports? I like to play <sup>3</sup> \_\_\_\_\_. Do you like sports?  
 B: Sure! I like <sup>4</sup> \_\_\_\_\_ and I can do <sup>5</sup> \_\_\_\_\_.



b Use these words to make more conversations.

#### Conversation 1

- 1 dance  
 2 classical music  
 3 volleyball  
 4 soccer  
 5 judo

#### Conversation 2

- 1 draw  
 2 jazz music  
 3 baseball  
 4 basketball  
 5 yoga

#### Conversation 3

- 1 play computer games  
 2 pop music  
 3 soccer  
 4 tennis  
 5 aerobics

#### Communication activity

Student A, go to p.85

Student B, go to p.94

**3 Free time**

**5 Language in action**

With a partner, talk about these people. What can (✓) and can't (X) they do? What do they like to do 😊? What don't they like to do ☹️?

*Dan can swim and he can do judo. He can't play volleyball. He likes pop music, but he doesn't like to sing.*

**Dan**



**Jennifer**



**Alex**



**Lisa**



**Challenge!**

Student A: Ask questions about what Dan, Jennifer, Lisa and Alex can and can't do.

Student B: Close your book. What can you remember?

A: *Can Dan swim?*

B: *Yes, he can.*

## 6 Listening

**a**  1.20 Sally is a student at the University of Adelaide, Australia. Listen and check (✓) the activities she talks about.

- |  |  |
|--|--|
| 1 <input type="checkbox"/> watch TV            | 6 <input type="checkbox"/> do aerobics |
| 2 <input type="checkbox"/> read                | 7 <input type="checkbox"/> play tennis |
| 3 <input type="checkbox"/> listen to music     | 8 <input type="checkbox"/> ski         |
| 4 <input type="checkbox"/> go out with friends | 9 <input type="checkbox"/> swim        |
| 5 <input type="checkbox"/> sing                | 10 <input type="checkbox"/> dance      |

**b**  1.20 Listen again and answer the questions.

- Where does Sally like to go on campus?
- Can she sing well?
- When does she play tennis?
- What sport does she do in the winter?
- When does she like to swim?
- Is she a good dancer?



Go to the Digibook to watch the video for this unit

## 7 Speaking

**a** Choose a personality type (*Athletic*, *Artistic* or *Studious*) and interview a partner.

Personality type Athletic		
	Yes	No
Do you like to ...		
play soccer?		
do aerobics?		
play baseball?		
play tennis?		
Do you like ...		
volleyball?		
yoga?		
basketball?		
track and field?		
Can you ...		
ski?		
do judo?		
play golf?		
swim?		

Personality type Artistic		
	Yes	No
Do you like to ...		
cook?		
read?		
sing?		
dance?		
Do you like ...		
art?		
music?		
books?		
movies?		
Can you ...		
draw?		
sing?		
play the guitar?		
play the piano?		

Personality type Studious		
	Yes	No
Do you like to ...		
study hard?		
do your homework?		
speak English?		
go to class?		
Do you like ...		
languages?		
exams?		
grammar?		
libraries?		
Can you ...		
study all day?		
take notes quickly?		
remember facts?		
read fast?		

**b** Tell your partner the results. Does your partner agree?

*Nell, I guess you're not very athletic because you don't like to ...*  
*You can/can't ...*

# 3 EXPANSION

## Listening

Skill: Note taking

1.21 Listen to two new students, Nick and Julie, talk about sports.

Complete the notes.

COLLEGE SPORTS CLUB	
Name:	Nick
Notes:	He can't _____. He can _____, but he's not very good. He can _____.
Club:	_____

COLLEGE SPORTS CLUB	
Name:	Julie
Notes:	She can't _____. She can _____, but she doesn't like it. She can _____.
Club:	_____

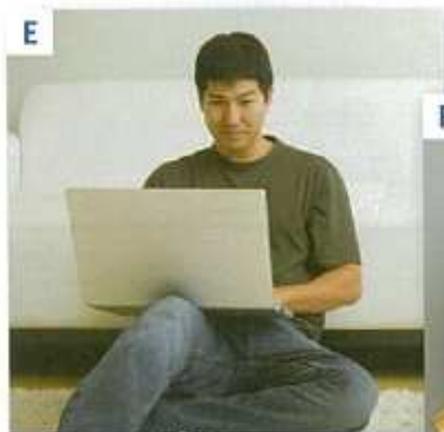
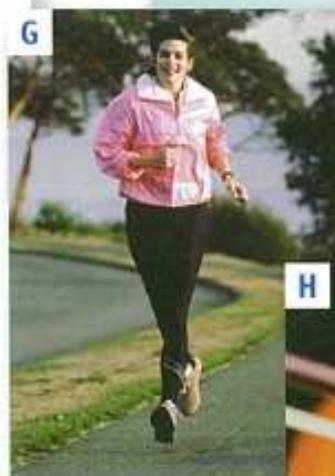
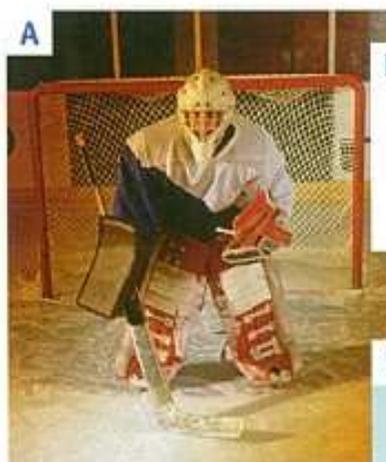
## Vocabulary Free-time activities

a Match each activity with a picture.

- 1 \_\_\_ surf the internet
- 2 \_\_\_ play badminton
- 3 \_\_\_ do karate
- 4 \_\_\_ play hockey
- 5 \_\_\_ go jogging
- 6 \_\_\_ play the violin
- 7 \_\_\_ paint
- 8 \_\_\_ play table tennis

b Ask and answer questions with a partner.

- A: *Do you like badminton?*  
B: *Yes, I do!*  
A: *Can you play table tennis?*  
B: *Yes, but I'm not very good.*  
A: *Do you like to surf the internet?*  
B: *No, I don't like computers.*



## Reading

**Skill:** Identifying the topic

**A** Do you like soccer? Can you play basketball or golf? Can you do yoga? We meet at 2:00 p.m. on weekends at the Activity Center.

**B** Do you like English? Can you speak Chinese, Spanish, French, or Japanese? Do you like to study grammar? We are a group of international students. We meet around eight o'clock in the evening, in Room 2B (Tuesdays and Fridays).

**C** Do you like pop and rock? Can you play the guitar or the piano? Do you like to sing? We practice at seven o'clock in the evening (Mondays and Thursdays), in Building 17. Do you want to be in our band?

**D** Do you like to look at famous paintings? On Monday we meet in the library at 2:00 p.m. and study different artists. We also draw pictures of people, places, and animals. It's fun!

**E** What's your favorite food? Is it pizza? Do you like Chinese or French food? We like to eat! We meet in the coffee shop every Wednesday at lunchtime to talk, have fun, and eat great food!

**F** Can you use the internet? Do you have a website? Do you like to play games? Maybe we have your favorite game. We meet around five o'clock on Fridays in Room 34.

**a** 1.22 Read the bulletin board and match each club name with a message.

- 1 \_\_\_ Art Club
- 2 \_\_\_ Music Club
- 3 \_\_\_ Computer Club
- 4 \_\_\_ Sports Club
- 5 \_\_\_ Food Club
- 6 \_\_\_ Foreign Languages Club

**b** Answer the questions. Then check your answers.

- 1 Which club meets in Building 17?
- 2 Does the Sports Club meet on Thursdays?
- 3 Which club meets at lunchtime?
- 4 Where does the Foreign Languages Club meet?
- 5 Which club meets at 8:00 p.m.?
- 6 Which clubs meet twice a week?

## Writing

Write a paragraph about social activities you enjoy. Look at the Study guide to help you.

*I like to play baseball on Saturday afternoons.  
I also do judo on ...*

### Study guide

#### Writing a paragraph about social activities you enjoy

- 1 Note some sports you like to do.  
*play baseball / do judo*
- 2 Note some other activities you like to do.  
*play the guitar, read books, listen to rock music*
- 3 Add the times you do these activities.  
*play baseball – on Saturday afternoons / at eight o'clock*
- 4 Look at your notes and decide when to use these phrases.  
*I like ... , I like to ... , I can ... , I can't ...*

# Review 1

## Speaking

- a With a partner, take turns to flip a coin. Heads = move one circle. Tails = move two circles. Answer the question for the circle you land on.



- b 1.23 Listen to the example. Then make a group of three and take turns to choose a topic. Try to speak for as long as possible. Use the prompts to help you. Your classmates can ask you follow-up questions.



## Listening check

1.24 Listen to these conversations. Choose the correct answer to each question.

### Conversation 1

- What does Jake study?  
a modern languages b art c math d music
- What time does he get up in the morning?  
a 8:00 a.m. b 7:25 a.m. c six o'clock d six thirty
- What does Samantha study?  
a history b modern languages c math d English
- When is her first class?  
a ten o'clock b 10:40 a.m. c ten fifteen d nine thirty
- Where does she live?  
a with her family b in a dormitory c with friends d in an apartment

### Conversation 2

- Which sport can Bill play?  
a baseball b volleyball c basketball d soccer
- When does he like to ski?  
a in the winter b every day c on weekends d in the evening
- Which sports does Niki play?  
a volleyball and tennis b soccer and golf c tennis and golf d baseball and soccer
- Which musical instrument can she play?  
a the piano b the guitar c the violin d she can't play any instruments
- Which kind of music does she like?  
a rock b pop c classical d rap

## Language check

Choose the correct answer to complete each sentence.

- I \_\_\_ live with my family.  
a hasn't b isn't c doesn't d don't
- Michael works in an \_\_\_\_\_.  
a campus b office c college d station
- \_\_\_ you come from New York?  
a Do b Does c Has d Is
- Kerry and Simon \_\_\_ from Ireland.  
a is b does c has d are
- I don't want to \_\_\_ full-time because I'm a student.  
a study b work c live d have
- James goes to bed \_\_\_ 11 o'clock.  
a in b of c at d on
- Young-Kwang \_\_\_ speak French, but he can speak Italian.  
a does b can c can't d hasn't
- In the morning, first I get up and then I \_\_\_\_\_.  
a wake up b have dinner c take a shower d go to bed
- Pearl \_\_\_ play tennis in the summer.  
a likes to b like to c like d doesn't like
- I can play \_\_\_, but I'm not very good.  
a yoga b aerobics c athletics d golf

## Skills check

Complete the chart.

I can ...	Yes	Need more practice
greet people and introduce myself.	<input type="checkbox"/>	<input type="checkbox"/>
exchange personal information.	<input type="checkbox"/>	<input type="checkbox"/>
talk about my daily life and things I like to do.	<input type="checkbox"/>	<input type="checkbox"/>
listen for important information in a conversation.	<input type="checkbox"/>	<input type="checkbox"/>
understand people talking about themselves.	<input type="checkbox"/>	<input type="checkbox"/>
find key points in a magazine article.	<input type="checkbox"/>	<input type="checkbox"/>
understand simple information I read online.	<input type="checkbox"/>	<input type="checkbox"/>

**Study link**



Go to the *Breakthrough Plus* Digibook for extra practice

# 4 Places

**Focus** → hometowns and neighborhoods

**Grammar** → *there is/there are*  
*can/can't* for possibility

**Vocabulary** → neighborhood facilities  
common adjectives



## 1 Warm-up

**a** Talk about the pictures with a partner.

*What can you see?*

**b** Is your hometown big or small?

Do you prefer small towns or big cities?



## 2 Conversation

**a**  1.25 Listen and read.

**Linda:** So, Cindy, do you like it here?

**Cindy:** I think it's great! I really like it. How about you?

**Linda:** Well, I don't know. It's a beautiful city, but there are a lot of people and cars, and there's a lot of noise.

**Cindy:** That's why I like it.

**Linda:** Hmm. I think I prefer my hometown. It's small, and the people are friendly.

**Cindy:** Small towns are boring. There aren't any good stores, and there's nothing to do in the evening. I mean, is there a really great department store like this in your hometown?

**Linda:** No, there isn't! There's a department store near my home, but it's really small.

**Cindy:** See? It's so exciting here. There are a lot of things you can do.

**Linda:** Yeah, I guess ... Hey, wait a minute. Who's that guy?

**Cindy:** Who? The one over there? Wow. He's cute.

**Linda:** Hmm ... Maybe this place isn't so bad after all!

**b** Practice the conversation with a partner.

### Language box

**There's** a small department store.  
**There isn't** a big department store.

**There are** a lot of cars.  
**There aren't** any good stores.

**Is there** a department store?  
Yes, **there is**.

**Are there any** good stores?  
No, **there aren't**.

You **can** do a lot of things.

**Grammar reference, p.105**

### 3 Vocabulary



a Match each description with a place in the pictures.

- 1 H a park
- 2 \_\_\_ a movie theater
- 3 \_\_\_ a hotel
- 4 \_\_\_ a bank
- 5 \_\_\_ a shopping mall
- 6 \_\_\_ a coffee shop
- 7 \_\_\_ a train station
- 8 \_\_\_ a restaurant
- 9 \_\_\_ a fitness center
- 10 \_\_\_ a supermarket
- 11 \_\_\_ a post office
- 12 \_\_\_ a library

b Ask a partner what you can do in these places.

A: *What can you do in a coffee shop?*

B: *In a coffee shop you can buy a cup of coffee or get something to eat.*

c Check (✓) the adjectives that describe your hometown. Then tell your partner.

- busy    crowded    friendly    interesting    noisy    small

*I think my hometown is very friendly.*



### 4 Exchange

a 1.27 Listen and complete the conversation. Then practice with a partner.

- A: Do you like your hometown?  
 B: Yes, I do. It's very <sup>1</sup> \_\_\_\_\_.  
 A: Oh, OK. What can you do there? Is there a <sup>2</sup> \_\_\_\_\_?  
 B: Yes, there is. It's fairly big.  
 A: And are there any good <sup>3</sup> \_\_\_\_\_?  
 B: Yes, there are. But they're <sup>4</sup> \_\_\_\_\_.



b Use these words to make more conversations.

#### Conversation 1

- 1 interesting
- 2 movie theater
- 3 hotels
- 4 not very cheap

#### Conversation 2

- 1 small
- 2 park
- 3 coffee shops
- 4 very noisy

#### Conversation 3

- 1 big
- 2 shopping mall
- 3 department stores
- 4 really busy

#### Communication activity

Student A, go to p.86

Student B, go to p.95

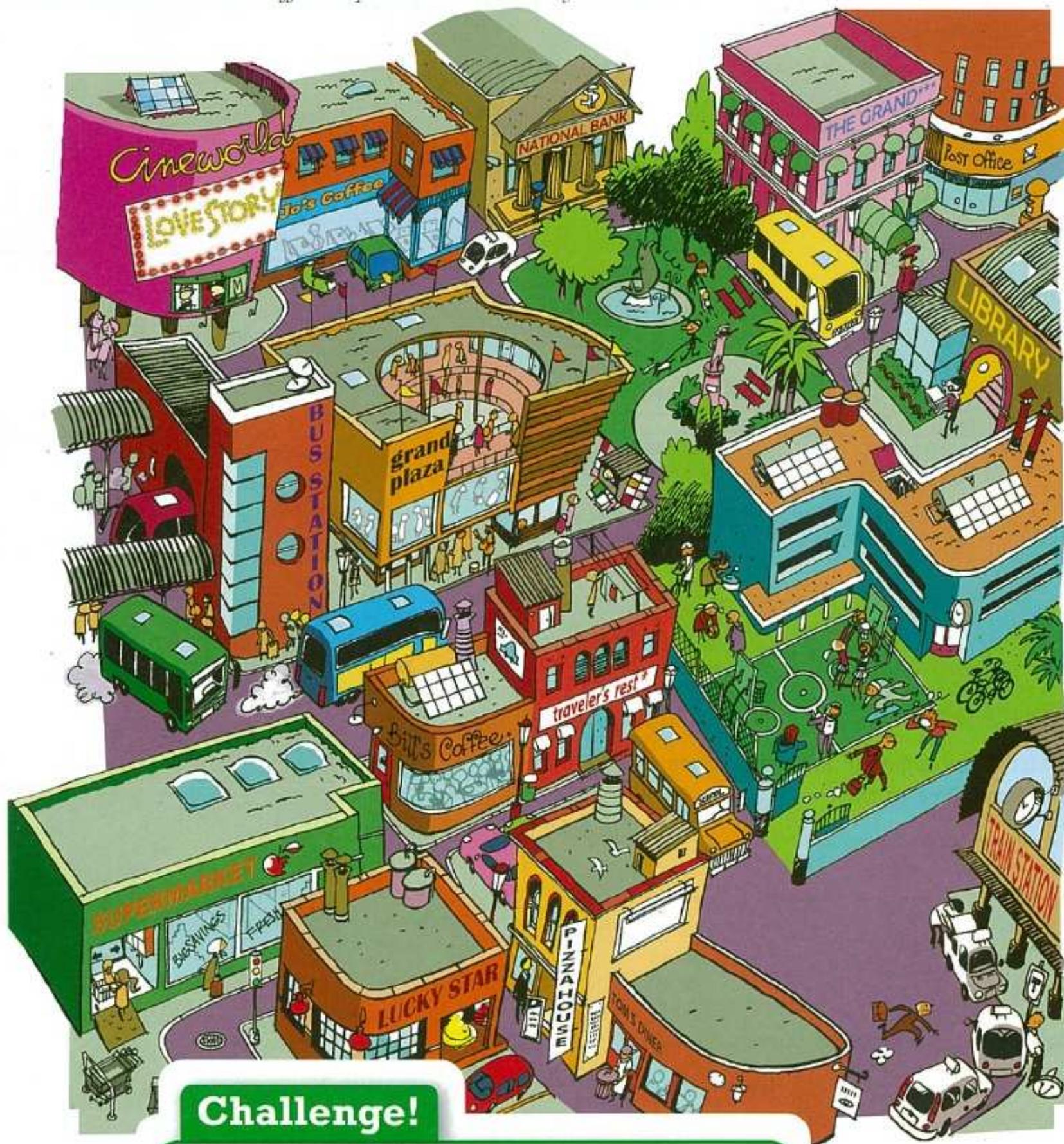
## 4 Places

### 5 Language in action

With a partner, describe this neighborhood. Talk about the things you can see.

A: *There's a school. There are a lot of children. It's noisy!*

B: *Yes. And there are two coffee shops as well. One is very crowded.*



### Challenge!

Student A: Ask questions about the neighborhood.

Student B: Close your book. What can you remember?

A: *Is there a bank?*

B: *Yes, there is. I think it's called the National Bank.*

## 6 Listening

**a**  1.29 Listen to Brian, from Didsbury in Manchester, U.K., talk about where he lives. Does he like living in Didsbury?

**b**  1.30 Listen to the next part of the conversation and write T (true) or F (false) for each statement.

- 1 \_\_\_ There are a lot of things to do in Didsbury.
- 2 \_\_\_ There's a good library.
- 3 \_\_\_ Brian teaches at City College.
- 4 \_\_\_ There isn't a park.
- 5 \_\_\_ There aren't any good restaurants.
- 6 \_\_\_ Brian doesn't like Italian food.
- 7 \_\_\_ He eats at Pizza Palace because it's cheap.



 Go to the Digibook to watch the video for this unit

## 7 Speaking

**a** Complete the questionnaire. Then interview a partner.

### *In your neighborhood*

#### *Is there ...*

	You	Your partner
a big park?	<input type="checkbox"/>	<input type="checkbox"/>
a bank?	<input type="checkbox"/>	<input type="checkbox"/>
a post office?	<input type="checkbox"/>	<input type="checkbox"/>
a small library?	<input type="checkbox"/>	<input type="checkbox"/>
a bus or train station?	<input type="checkbox"/>	<input type="checkbox"/>
a good supermarket?	<input type="checkbox"/>	<input type="checkbox"/>
a busy shopping mall?	<input type="checkbox"/>	<input type="checkbox"/>
a movie theater?	<input type="checkbox"/>	<input type="checkbox"/>

#### *Are there any ...*

	You	Your partner
great restaurants?	<input type="checkbox"/>	<input type="checkbox"/>
friendly coffee shops?	<input type="checkbox"/>	<input type="checkbox"/>
department stores?	<input type="checkbox"/>	<input type="checkbox"/>
convenience stores?	<input type="checkbox"/>	<input type="checkbox"/>
good, cheap hotels?	<input type="checkbox"/>	<input type="checkbox"/>
expensive stores?	<input type="checkbox"/>	<input type="checkbox"/>

#### *Where can you ...*

go out with your friends?

get a good pizza?

use the internet?

study English?

play sports?

go shopping?

**b** Make a list of three things you like and three things you don't like about your neighborhood. Then tell your partner.

Things I like about my neighborhood

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

Things I don't like about my neighborhood

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

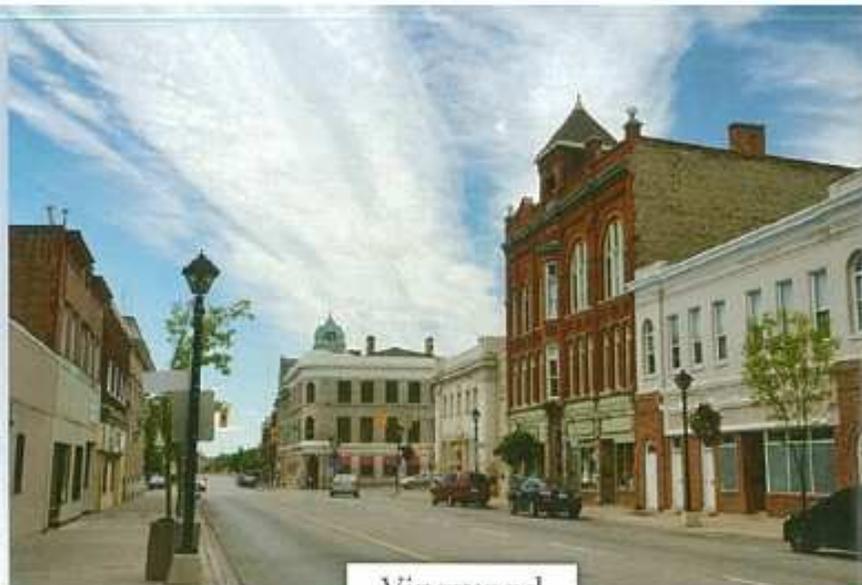
# 4 EXPANSION

## Listening

**Skill:** Listening for key words

**a** 1.31 Listen to this radio ad and number the places in the order you hear them (1-5).

- |   |  |
|---|--|
| <input type="checkbox"/> City Park          | <input type="checkbox"/> Barney's Department Store |
| <input type="checkbox"/> Mario's Restaurant | <input type="checkbox"/> Cineworld Movie Theater   |
| <input type="checkbox"/> The Grand Hotel    |  |



Vinewood

**b** 1.31 Listen again and write T (true), F (false) or D (don't know) for each statement.

- 1  You can go to Barney's Department Store on Sundays.
- 2  Mario's Restaurant closes on Mondays.
- 3  You can see a different movie every day at Cineworld Movie Theater.
- 4  You can't play sports in City Park.
- 5  The Grand Hotel is the only hotel in Vinewood.

## Vocabulary Neighborhood facilities, common adjectives

**a** Complete the sentences using these words and phrases.

bank coffee shop hotel library movie theater post office supermarket train station

- 1 You can buy a one-way or round-trip train ticket at a \_\_\_\_\_.
- 2 You can go shopping for food and drinks at a \_\_\_\_\_.
- 3 You can buy candy and watch a movie at a \_\_\_\_\_.
- 4 You can read books and newspapers at a \_\_\_\_\_.
- 5 You can buy stamps and send mail at a \_\_\_\_\_.
- 6 You can have dinner and stay overnight at a \_\_\_\_\_.
- 7 You can get money or traveler's checks at a \_\_\_\_\_.
- 8 You can have a cup of coffee and a piece of cake at a \_\_\_\_\_.



**b** Match each place with a picture.

- 1  parking lot
- 2  police station
- 3  market
- 4  bowling alley
- 5  hospital



**c** Match each adjective with its opposite.

- |             |              |
|-------------|--------------|
| 1 expensive | a unfriendly |
| 2 exciting  | b great      |
| 3 busy      | c boring     |
| 4 terrible  | d cheap      |
| 5 friendly  | e quiet      |



## Reading

Skill: Understanding descriptions

# Harlington

Fun for all the family!

Harlington has everything ...



### Shopping

Do you like to go shopping? You can find everything you want in Harlington. There are a lot of local stores, a huge department store, and two busy shopping malls. There are also three supermarkets and six convenience stores. You can go shopping every day!

### Food & drink

There are a lot of restaurants here. You can eat food from all over the world! There are also friendly coffee shops.

### Free time

There's a movie theater in Harlington. It's in the center

of the town. Tickets are cheap. Do you like sports? There's a good golf course, and you can play tennis and soccer in the park.

### Other facilities

There's a small post office and there are five banks. There's also a big library.

### Places to stay

Do you want to come for the weekend? You can ask Tourist Information for help. There are four hotels in Harlington. They're great!

### Transportation

There's a train to the city every hour.

Harlington tourist information

a 1.32 Read the tourist information leaflet.

What do these adjectives describe?

- |               |                  |
|---------------|------------------|
| 1 small _____ | 5 friendly _____ |
| 2 great _____ | 6 cheap _____    |
| 3 big _____   | 7 good _____     |
| 4 busy _____  | 8 huge _____     |

b Complete these statements.

- There are two \_\_\_\_\_.
- There are three \_\_\_\_\_.
- There are four \_\_\_\_\_.
- There are five \_\_\_\_\_.
- There are six \_\_\_\_\_.

## Writing

A friend wants to visit your neighborhood. Write a short guide explaining what your friend can do there. Look at the Study guide to help you.

My neighborhood

Shopping

There's a big shopping mall. There are also two ...

Food and drink

There are a lot of coffee shops.

Free time

There's a big park. You can ...

Other facilities

There's a small post office and a bank.

There's also a library.

## Study guide

### Writing a guide for your neighborhood

- Note the facilities in your neighborhood.  
*a post office, two department stores*
- Add some adjectives.  
*hotels – good / shopping mall – big*
- Look at your notes and decide when to use these phrases.  
*There is ... / There are ... / You can ...*
- Write at least two sentences for each topic.

## 5

## Getting around



<b>Focus</b>	traveling around a town or city
<b>Grammar</b>	asking for and giving directions
<b>Vocabulary</b>	popular stores prepositions of place

## 1 Warm-up

a Talk about the pictures with a partner.

*What can you see? Where are the people?*

b When you go shopping downtown, how do you travel?

by taxi    by bus    on foot    by subway

## 2 Conversation

a  1.33 Listen and read.

**Winnie:** Excuse me. Is there a post office near here?

**Man:** Yes, there's a post office on Third Avenue.

**Winnie:** Great! How do I get there?

**Man:** You can walk. It's easy! Go straight ahead, and turn left onto Main Street.

**Winnie:** Thanks.

**Man:** Then turn right at the bus station and go past the bank.

**Winnie:** Er ... OK. So it's past the bank?

**Man:** Then turn left onto Park Road ...

**Winnie:** Left onto Park Road. I see.

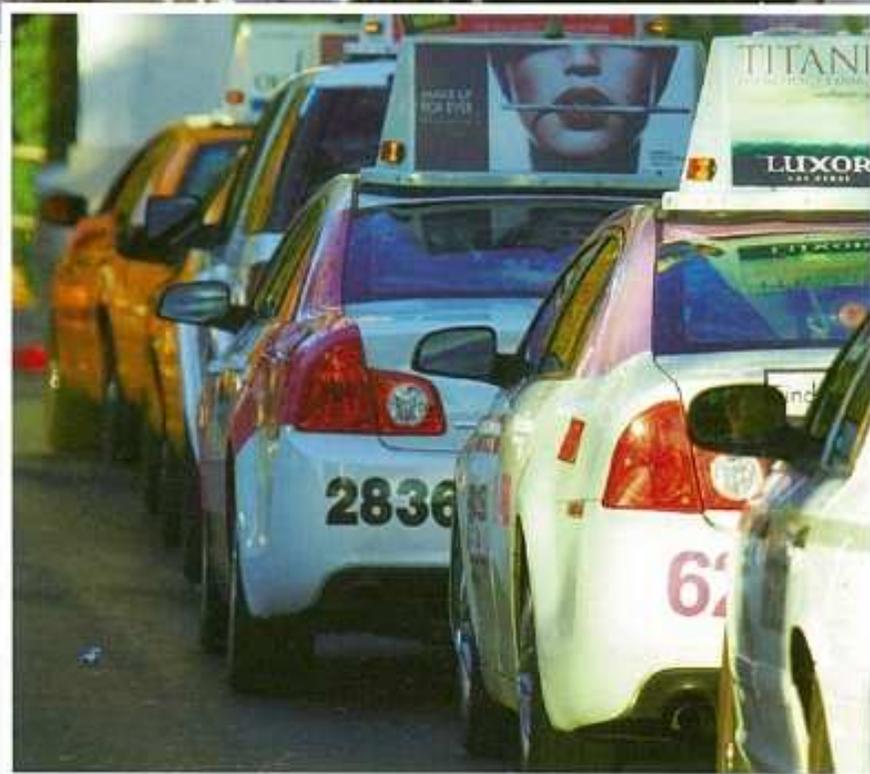
**Man:** Yeah. Keep going and the post office is on the right, next to a large supermarket.

**Winnie:** Hmm. Thanks a lot.

**Man:** You're welcome.

**Winnie:** Taxi!

b Practice the conversation with a partner.



1.34

## Language box

Is there a post office **near here**?

How do I get to the bus station?

Turn **left** onto Main Street.

Go **past** the bank.

It's **on the right**.

Grammar reference, p.106

### 3 Vocabulary

a Match each store with a picture.

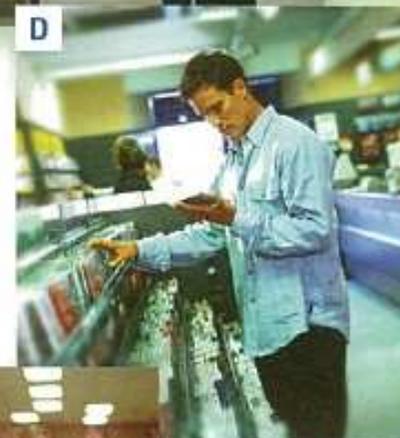
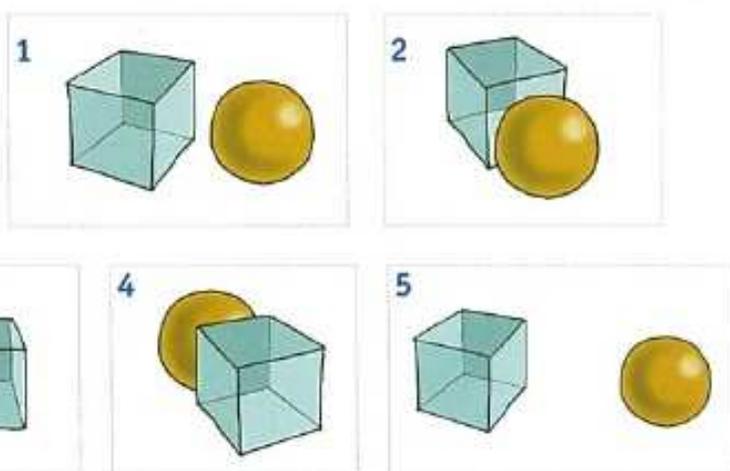
- 1 F a stationery store
- 2 \_\_\_ a jewelry store
- 3 \_\_\_ a shoe store
- 4 \_\_\_ a florist
- 5 \_\_\_ a drugstore
- 6 \_\_\_ a grocery store
- 7 \_\_\_ a music store
- 8 \_\_\_ a bookstore

b Choose a store and tell a partner what you can buy there. Can your partner identify the store?

A: *You can buy CDs and DVDs there.*  
 B: *A music store!*

c Where is the ball? Match each preposition with a picture (1-5).

- \_\_\_ across from
- \_\_\_ behind
- \_\_\_ between
- \_\_\_ in front of
- \_\_\_ next to



### 4 Exchange

a 1.35 Listen and complete the conversation. Then practice with a partner.

A: Excuse me. Is there a <sup>1</sup> \_\_\_\_\_ near here?  
 B: Yes, there is. It's on <sup>2</sup> \_\_\_\_\_.  
 A: Great. How do I get there?  
 B: Turn right at the bank and go straight ahead. It's <sup>3</sup> \_\_\_\_\_.  
 A: Thanks. Oh, and is there a <sup>4</sup> \_\_\_\_\_?  
 B: Yes. It's <sup>5</sup> \_\_\_\_\_ the supermarket.  
 A: Thanks a lot!

b Use these words to make more conversations.

#### Conversation 1

- 1 bookstore
- 2 Fifth Avenue
- 3 on the right
- 4 florist
- 5 across from

#### Conversation 2

- 1 stationery store
- 2 Main Street
- 3 on the corner
- 4 music store
- 5 behind

#### Conversation 3

- 1 drugstore
- 2 Park Road
- 3 near the hotel
- 4 shoe store
- 5 in front of

#### Communication activity

Student A, go to p.87  
 Student B, go to p.96

# 5 Getting around

## 5 Language in action

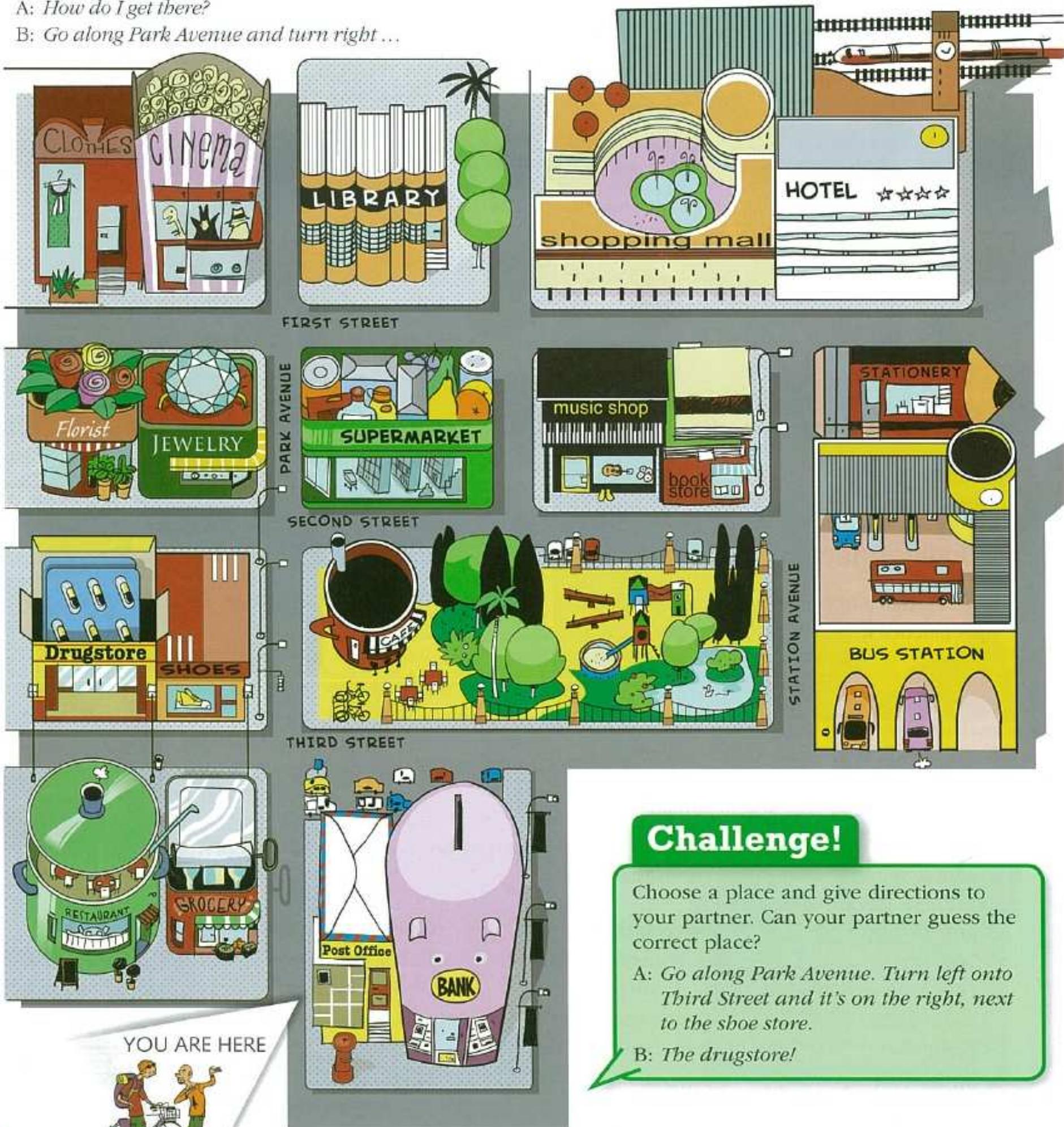
With a partner, take turns asking for and giving directions.

A: Excuse me. Is there a good bookstore near here?

B: Yes, there is. There's one on Second Street.

A: How do I get there?

B: Go along Park Avenue and turn right ...



### Challenge!

Choose a place and give directions to your partner. Can your partner guess the correct place?

A: Go along Park Avenue. Turn left onto Third Street and it's on the right, next to the shoe store.

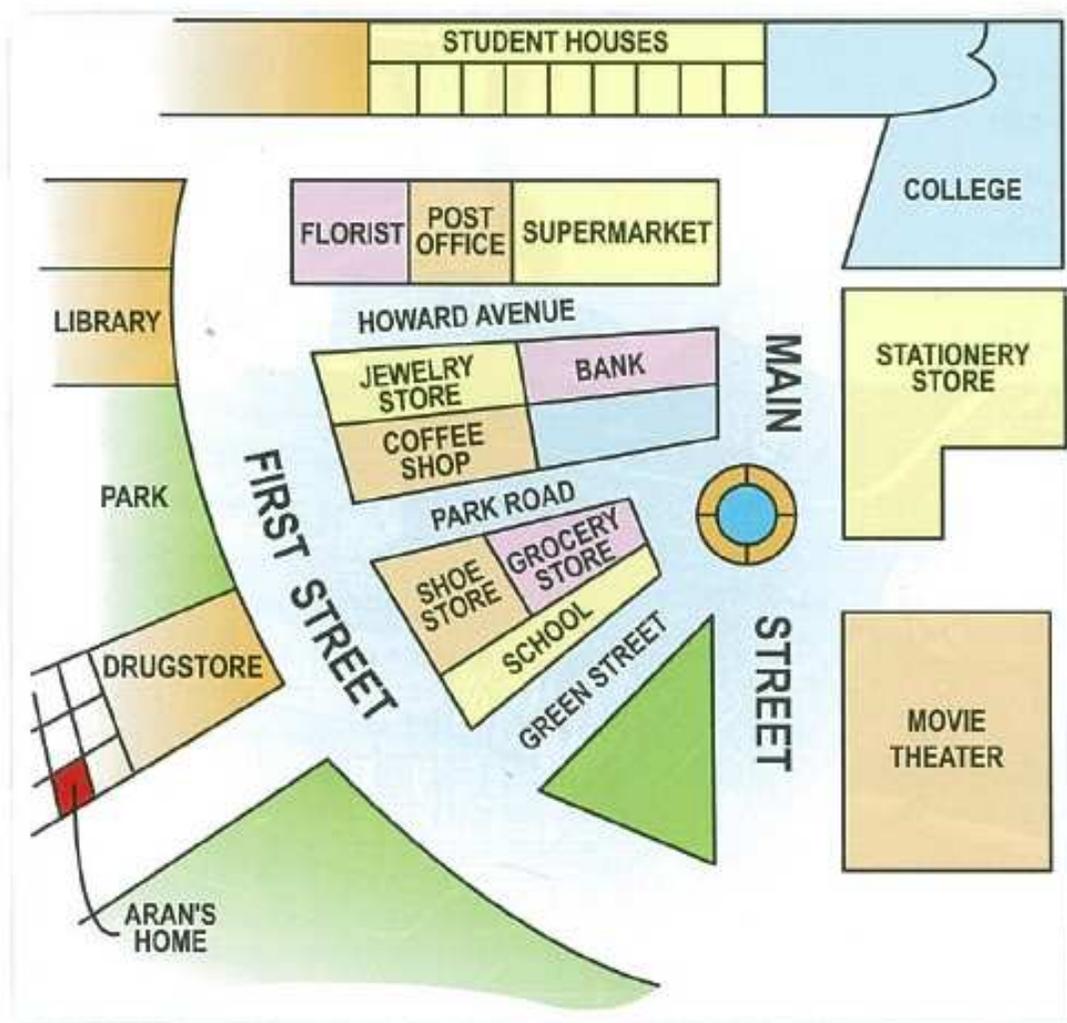
B: The drugstore!

## 6 Listening

a  1.37 Listen to Aran, from Thailand, talk about his life at the University of California. Answer the questions.

- 1 Does he live on campus?
- 2 How does he get to his college?
- 3 How long does it take?

b  1.37 Listen again and draw Aran's route to the college on the map.



Go to the Digibook to watch the video for this unit

## 7 Speaking

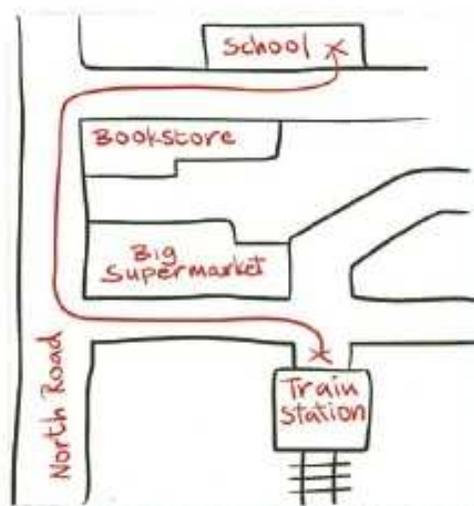
a Think of a place you go to a lot (for example, school, work, a friend's house ...). How do you get there? Draw a simple map, but do not mark the route.

b Give your map to a partner and describe your route. Can your partner draw the correct route on your map?

*To get to school, I take a train and then I walk.*

*It takes around half an hour.*

*When I leave the station, I turn left and go past a big supermarket.*



# 5 EXPANSION

## Listening

**Skill:** Listening for directions

**a** 1.38 Listen to two conversations and answer the questions.

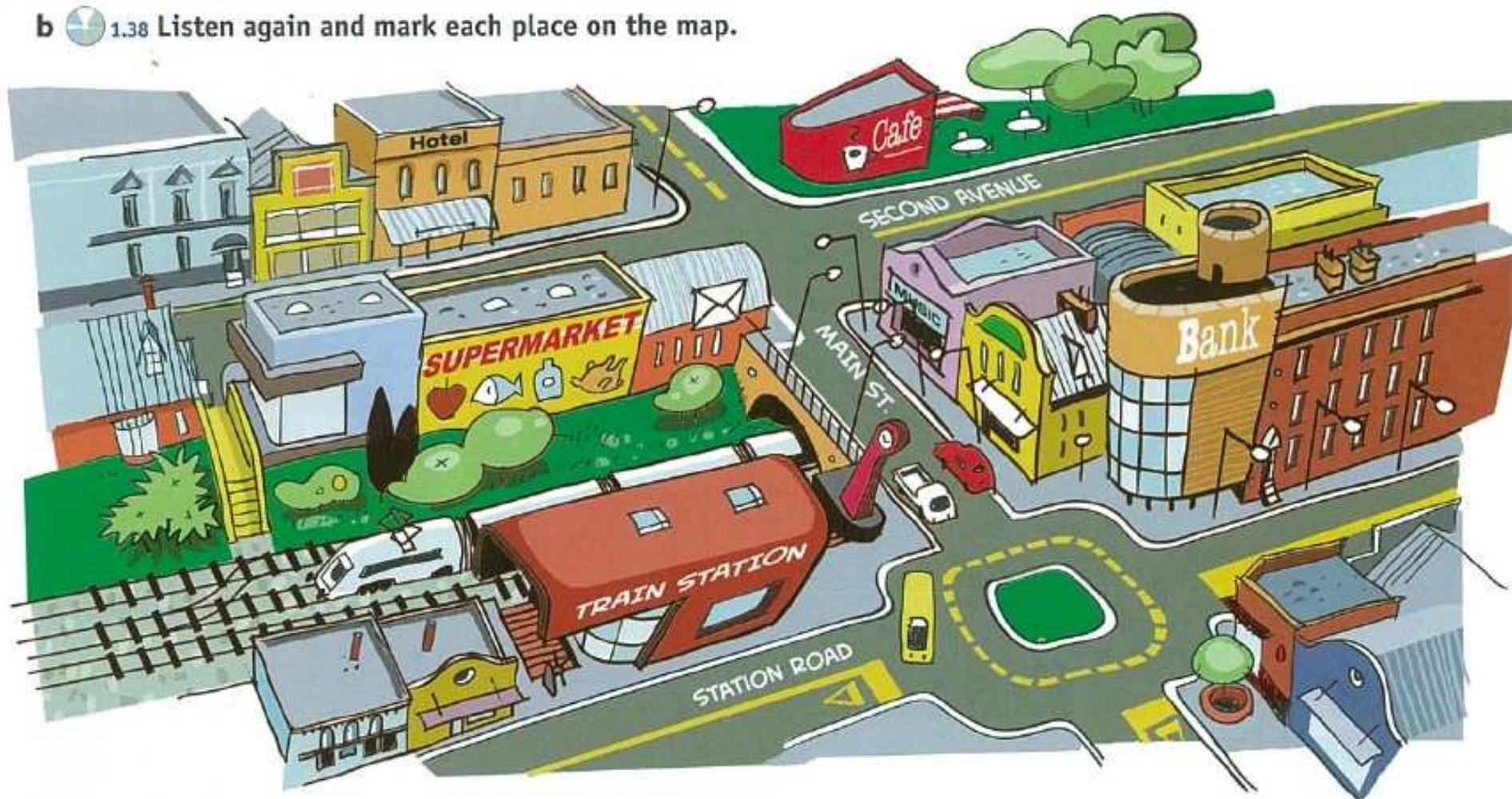
Conversation 1

- Where is the woman?  
a on a train b in an office c at a train station
- Where does she want to go?  
a to a coffee shop b to a bookstore c to a music store

Conversation 2

- Where are they?  
a at home b in a car c at a station
- Where do they want to go?  
a to a hotel b to a shoe store c to a drugstore

**b** 1.38 Listen again and mark each place on the map.



## Vocabulary Popular stores

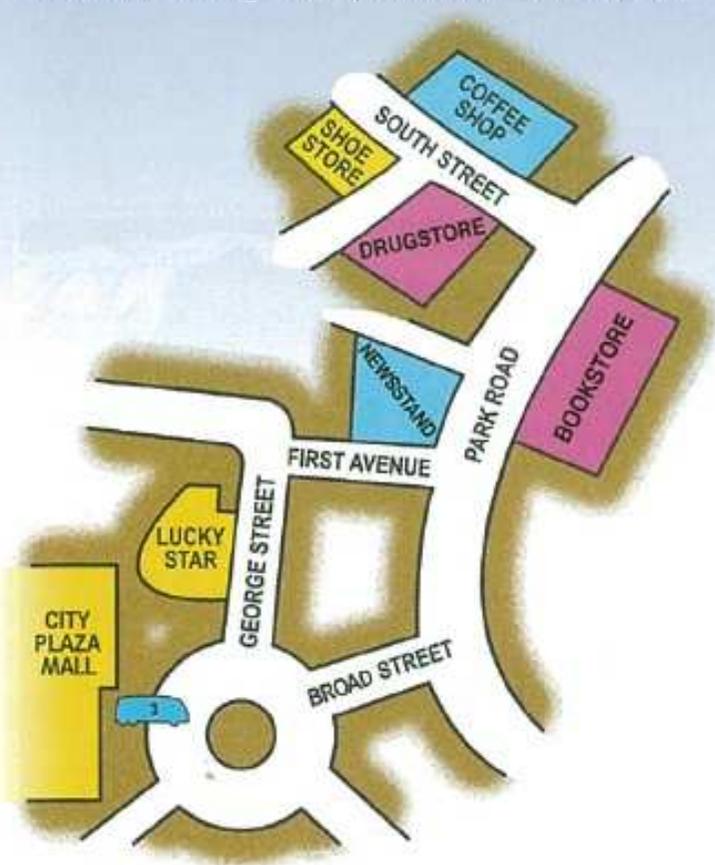
**a** Match each phrase with the correct store.

- |  |                      |
|--|----------------------|
| 1 I'd like two pairs, please.            | a a jewelry store    |
| 2 Do you have any black pens?            | b a music store      |
| 3 That bracelet is very expensive.       | c an optician's      |
| 4 Where can I listen to this CD?         | d a drugstore        |
| 5 Take two of these pills twice a day.   | e a shoe store       |
| 6 Are these contact lenses soft or hard? | f a stationery store |

**b** With a partner, choose one of the phrases above. Make a conversation in a store.

## Reading

**Skill:** Reading for specific information



Dear Karim,

Please come to my birthday party next Saturday. Here are directions to my home.

You can take a number 3 bus to City Plaza Mall. In front of the mall there's a Chinese restaurant called the Lucky Star. Go along George Street and go past the restaurant. Turn right onto First Avenue. Go straight ahead and turn left onto Park Road (there's a newsstand on the corner). Go past a bookstore on the right and then turn left.

Go along the street and there's a coffee shop on the right. Across from the coffee shop you can see a small street. It's between a shoe store and a drugstore. My place is down that street, on the right. It's number 12, just past the shoe store. The party starts at seven o'clock.

Good luck!

Simon

P.S. My cell phone number is 993-724-8456.

**a**  1.39 Read Simon's letter to Karim. Put a cross (X) on the map to show the location of Simon's house.

**b** Work with a partner and correct the sentences.

- 1 It's Simon's birthday next Sunday.
- 2 The Lucky Star is behind the mall.
- 3 The Lucky Star is on First Avenue.
- 4 The newsstand is on the corner of George Street and First Avenue.
- 5 There's a bookstore on Park Road, on the left.
- 6 Simon's street is between a shoe store and a coffee shop.
- 7 He lives at number 24.
- 8 The party starts at 8 o'clock.

## Writing

Think of a place you know well (for example, your favorite restaurant, movie theater, department store ...). Write a note to a friend giving directions. Look at the Study guide to help you.

*Dear Kumiko,  
I know a great restaurant downtown. Let's meet there at seven o'clock on Friday night. It's easy to find. From the movie theater on the corner of North Park Road, turn left and ...*

### Study guide

#### Writing a note giving directions

- 1 Greetings.  
*Dear ...*
- 2 Say where you want to meet.  
*Let's meet at ...*
- 3 Give directions.  
*From the station, go down, go past, turn left, on the right, next to, across from ...*
- 4 Finish your letter.  
*See you there.*

# 6 Shopping

- Focus** shopping, checking prices  
**Grammar** How much is this/that?  
 How much are these/those?  
**Vocabulary** everyday items



## 1 Warm-up

**a** Talk about the pictures with a partner.

*What can you see? Where are these people?*

**b** Do you like to go shopping?

- Yes, I love it.  It's OK.  No, I hate it!

## 2 Conversation

**a** 1.40 Listen and read.

**Laura:** Excuse me. How much is that bag?

**Man:** It's \$95. It's very good. Here ... take a look.

**Laura:** Yes, I like it, but ... it's expensive.

**Man:** OK. Well, how about this bag? It's very popular.

**Laura:** How much is it?

**Man:** It's \$20. Do you want to buy it?

**Laura:** No, thanks. I don't like the color. Oh, how much are those shoes?  
They're great!

**Man:** They're from the U.S. They're \$50.

**Laura:** \$50? No, thanks.

**Man:** Well, what about these shoes? They're \$40, but you can have them  
for 35.

**Laura:** Hmm. I like them, but I can only pay \$25. Is that OK? It's all I have.

**Man:** Er, well ... All right, then. I guess you can have them for \$25.

**Laura:** Thanks. Oh, do you have change for a \$50 bill?

### Language box

How much is that bag?  
How much are those shoes?

this pen / that bag  
these books / those shoes

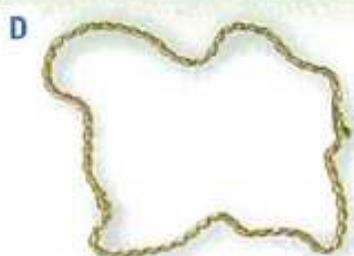
Grammar reference, p.107

**b** Practice the conversation with a partner.

### 3 Vocabulary

a Match each item with a picture.

- 1 H an MP3 player
- 2 \_\_\_ a radio
- 3 \_\_\_ earrings
- 4 \_\_\_ a watch
- 5 \_\_\_ a DVD recorder
- 6 \_\_\_ a backpack
- 7 \_\_\_ a ring
- 8 \_\_\_ an umbrella
- 9 \_\_\_ sunglasses
- 10 \_\_\_ a jacket
- 11 \_\_\_ a cell phone
- 12 \_\_\_ a shirt
- 13 \_\_\_ a necklace
- 14 \_\_\_ jeans
- 15 \_\_\_ a camera



b Where do you like to do your shopping? Check (✓) your answers, then tell a partner.

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> at small, local stores | <input type="checkbox"/> at big shopping malls | <input type="checkbox"/> on the internet |
| <input type="checkbox"/> at markets             | <input type="checkbox"/> at discount stores    | <input type="checkbox"/> from a catalog  |
| <input type="checkbox"/> at designer stores     | <input type="checkbox"/> at department stores  |  |

*I like to shop on the internet. It's cheap and convenient!*

### 4 Exchange

a 1.42 Listen and complete the conversation. Then practice with a partner.

- A: Excuse me. How much are those <sup>1</sup> \_\_\_\_\_ ?  
 B: They're <sup>2</sup> \_\_\_\_\_. They're very popular. They're from <sup>3</sup> \_\_\_\_\_.  
 A: Oh, really? And what about that <sup>4</sup> \_\_\_\_\_ ? How much is that?  
 B: It's <sup>5</sup> \_\_\_\_\_. It's very good. Here, take a look.  
 A: Great. Thanks.

b Use these words to make more conversations.

#### Conversation 1

- 1 shoes
- 2 \$65
- 3 Italy
- 4 red shirt
- 5 \$27.99

#### Conversation 2

- 1 sunglasses
- 2 \$49.95
- 3 the U.S.
- 4 radio
- 5 \$20

#### Conversation 3

- 1 small bags
- 2 \$19.50
- 3 China
- 4 cell phone
- 5 \$89

#### Communication activity

Student A, go to p.88

Student B, go to p.97



## 6 Listening

a  1.44 Listen to John talk about markets in Hong Kong. How many markets does he mention?

b  1.44 Listen again and complete the information.

### Markets in Hong Kong

#### Stanley Market

A great place to buy \_\_\_\_\_

Good time to visit: around \_\_\_ a.m.

#### Ladies' Market

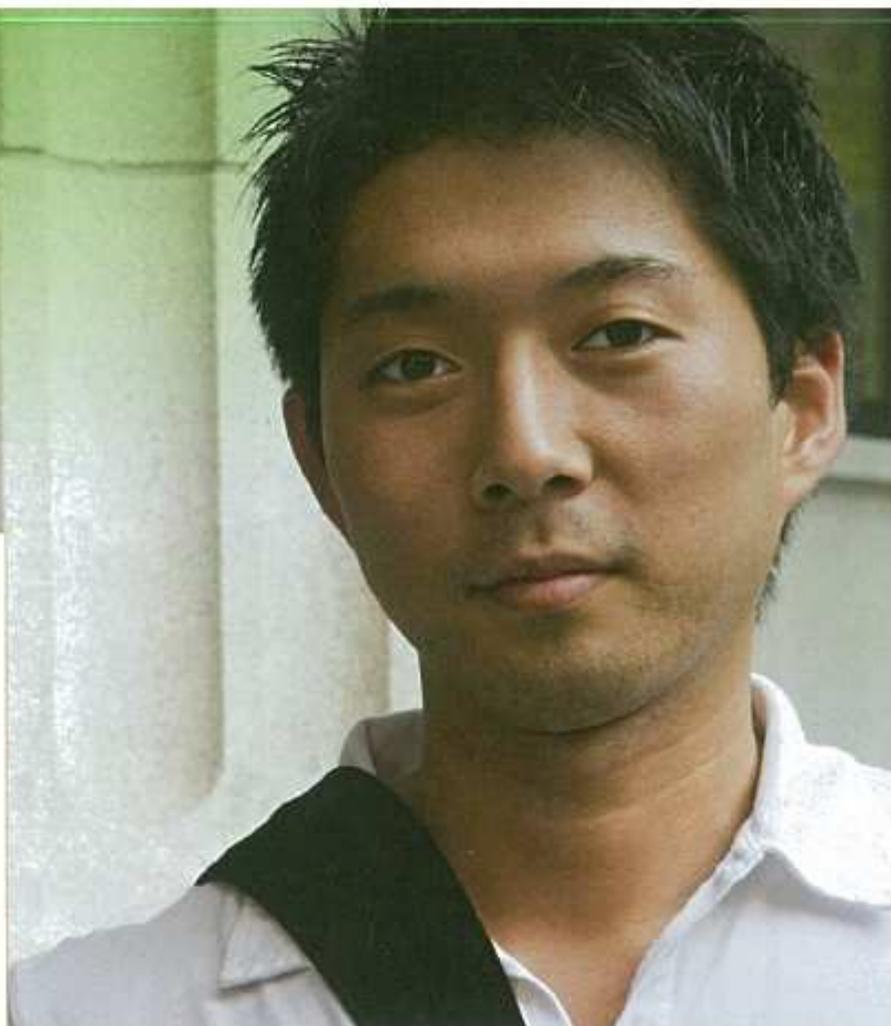
You can buy jeans, \_\_\_\_\_, bags

Good time to visit: between \_\_\_ and \_\_\_ in the evening

#### Temple Street Market

You can buy clothes, \_\_\_\_\_, designer watches, \_\_\_\_\_

Good time to visit: after \_\_\_ p.m.



Go to the Digibook to watch the video for this unit

## 7 Speaking

Complete the questionnaire. Then interview a partner.

### Shopping survey!

How do you spend your money?

What do you like to spend your money on?

CDs  books  DVDs  clothes

jewelry  computer games  other:  \_\_\_\_\_

Do you prefer to go shopping ... with friends?  with family?  alone?

	Yes	Sometimes	No
Do you like to spend a lot of money?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you think shopping is exciting?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you buy expensive designer clothes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you ask the sales clerk for help in a store?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you like to buy gifts for friends and family?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you like to visit bookstores?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What's a good place to go shopping in your hometown? \_\_\_\_\_

What's your favorite store? \_\_\_\_\_

Why do you like it? \_\_\_\_\_

When do you go there? \_\_\_\_\_

What do you buy? \_\_\_\_\_



# 6 EXPANSION

## Listening

Skill: Listening for locations

a 1.45 Listen to three conversations. Match each conversation with a store (A-C).

- \_\_\_ Conversation 1
- \_\_\_ Conversation 2
- \_\_\_ Conversation 3



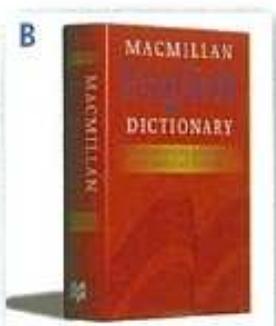
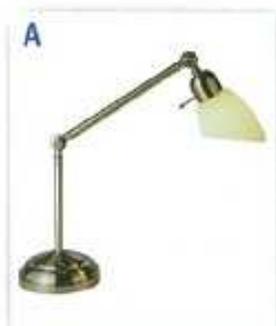
b 1.45 Listen again and complete the chart.

Item	Price
1 _____	_____
2 _____	_____
3 _____	_____

## Vocabulary Everyday items

a Match each item with a picture.

- |                        |                    |                     |                 |
|------------------------|--------------------|---------------------|-----------------|
| 1 <u>A</u> a desk lamp | 4 ___ a dictionary | 7 ___ a purse       | 10 ___ keys     |
| 2 ___ a notebook       | 5 ___ batteries    | 8 ___ a credit card | 11 ___ a wallet |
| 3 ___ a lighter        | 6 ___ glasses      | 9 ___ a phone card  | 12 ___ a file   |



b Close your book. How many items can you remember? Make a list and then compare with a partner.

## Reading

Skill: Scanning

Life & style Shopping Holidays Books Tickets Vouchers

### Your *best price* This week's special offers!

<p><b>John Barlow – Box Set</b></p> <p>Readers of all ages love detective writer John Barlow's wonderful stories. Here you have all five books in this series.</p>  <p><b>CLICK TO BUY &gt; \$22.99</b></p>	<p><b>TW400 Ultrabook</b></p> <p>The TW400 leads the field for performance, price, and style. Very fast, thin, and light, 256GB memory, 4GB of RAM, 13-inch display.</p>  <p><b>CLICK TO BUY &gt; \$1,500</b></p>	<p><b>Watson DVD recorder</b></p> <p>It's very easy to use and has a great picture. It's also multi-region, so it can play DVDs from all over the world. Black or silver.</p>  <p><b>CLICK TO BUY &gt; \$249</b></p>
<p><b>Kool Water Band discs</b></p> <p>Everything you want to know about the Kool Water Band is here. Five great Kool Water Band CDs, plus a three-hour DVD with original interviews, live recordings, etc.</p>  <p><b>CLICK TO BUY &gt; \$120</b></p>	<p><b>Jeans</b></p> <p>Great jeans, available in all sizes. Blue or black.</p>  <p><b>CLICK TO BUY &gt; \$35</b></p>	<p><b>'Top Twenty' movies</b></p> <p>Twenty DVDs with the top movies of all time: <i>Titanic</i>, <i>The Lord of the Rings</i>, <i>Star Wars</i>, <i>Harry Potter</i>, etc.</p>  <p><b>CLICK TO BUY &gt; \$99</b></p>

a  1.46 Read the online ads and find answers to the questions.

- 1 How much is the computer?
- 2 What can be blue or black?
- 3 What is 'easy to use'?
- 4 How much are the books?
- 5 What company makes the DVD recorder?
- 6 What can you buy for \$99?
- 7 What is John Barlow's occupation?
- 8 What is 'thin and light'?

b Do you like to shop online? Tell a partner.

## Writing

Write a short ad for an item you want to sell. Look at the Study guide to help you.

FOR SALE

Digital camera. It's three years old. It's silver and in very good condition. Only \$45.

### Study guide

#### Writing an ad for an item you want to sell

- 1 Decide what you want to sell.  
*a watch, an MP3 player, a ring*
- 2 Give some information.  
*How old is it? What color is it? Where is it from?*
- 3 Add some adjectives.  
*It's great / beautiful / cheap / new / in good condition.*
- 4 Decide on a price.  
*\$25 / \$78.95*

# Review 2

## Speaking

- a With a partner, take turns to flip a coin. Heads = move one circle. Tails = move two circles. Answer the question for the circle you land on.



- b 1.47 Listen to the example. Then make a group of three and take turns to choose a topic. Try to speak for as long as possible. Use the prompts to help you. Your classmates can ask you follow-up questions.



## Listening check

1.48 Listen to these conversations. Choose the correct answer to each question.

### Conversation 1

- What kind of place is Lin's hometown in China?  
a a big city b a large town c a small town d a small village
- Are there any stores near her home?  
a No. b Yes, there are. c There's a big supermarket. d There's a big mall.
- How does she describe her hometown?  
a interesting b friendly c quiet d expensive
- Does she like her hometown?  
a Not really. b No, she thinks it's boring. c Yes, she does. d Sometimes.
- Who does she speak to a lot when she goes back to visit?  
a her friends b her relatives c her grandparents d her sister

### Conversation 2

- Where does the woman want to go?  
a to a bank b to a post office c to a shoe store d to a hotel
- Where is it?  
a across from a hotel b next to the library c near a train station d on the corner
- Where is the bus station?  
a on Vinery Street b on Main Street c on Sixth Avenue d on Parkview Road
- The bus station is \_\_\_\_\_ the post office.  
a across from b behind c in front of d next to
- The woman decides to go \_\_\_\_\_ .  
a by bus b by taxi c on foot d by train

## Language check

Choose the correct answer to complete each sentence.

- Excuse me. \_\_\_\_\_ there a bathroom near here?  
a Is b Are c Has d Does
- How \_\_\_\_\_ this bag, please?  
a much b are much c much is d many are
- Susan can't go to the \_\_\_\_\_ because she doesn't have a ticket.  
a post office b hotel c concert d bank
- I think there's a bookstore \_\_\_\_\_ Third Avenue.  
a at b in c on d of
- Can I look at \_\_\_\_\_ shoes, please?  
a those b that c this d they
- I like my hometown, but \_\_\_\_\_ movie theater.  
a it hasn't b there aren't any c there isn't a d there's not
- I want to get some flowers from that \_\_\_\_\_ .  
a music store b stationery store c drugstore d florist
- Go \_\_\_\_\_ the library and the bank is next to the post office.  
a along b left c right d past
- How \_\_\_\_\_ these sunglasses, please?  
a are much b much is c much are d much
- Excuse me. \_\_\_\_\_ your umbrella?  
a These are b Is this c Is he d That

## Skills check

Complete the chart.

I can ...	Yes	Need more practice
talk about my hometown.	<input type="checkbox"/>	<input type="checkbox"/>
give directions and understand routes.	<input type="checkbox"/>	<input type="checkbox"/>
talk about my shopping habits and preferences.	<input type="checkbox"/>	<input type="checkbox"/>
listen for details in a description of a place.	<input type="checkbox"/>	<input type="checkbox"/>
understand people giving directions.	<input type="checkbox"/>	<input type="checkbox"/>
find key points in a leaflet or short letter.	<input type="checkbox"/>	<input type="checkbox"/>
understand short online advertisements	<input type="checkbox"/>	<input type="checkbox"/>

**Study link**



Go to the *Breakthrough Plus* Digibook for extra practice

## 7

## What's happening?



- Focus** → things happening now and around now
- Grammar** → present continuous affirmative and negative, questions
- Vocabulary** → household chores, everyday tasks



## 1 Warm-up

a Talk about the pictures with a partner.

*What can you see? Where are the people?*

b Do you work hard?

- Yes, I do!    Sometimes.    No, I prefer to have fun!

## 2 Conversation

a 2.01 Listen and read.

**Megan:** Hello, Robert. It's Megan. Are you busy?

**Robert:** Oh hi, Megan. I'm, er ... filling out an application form, actually. I'm applying for a part-time job.

**Megan:** Really? That's great. I'm really pleased you're finally looking for work. Hey, what's that noise?

**Robert:** Er, I'm listening to the radio. It helps me think. Anyway, what are you doing these days? How's the job going?

**Megan:** Oh, it's pretty tough, actually. I'm working hard and the hours are long! It's not easy being a hotel receptionist, that's for sure.

**Robert:** I guess not. Well, I need to finish this application. It's taking ages.

**Megan:** Maybe I can come over and help you with it. I'm only two blocks away. It's my lunch hour so I'm taking a break.

**Robert:** Oh, right. Well, I'm not sure.

**Megan:** Don't worry. It's no trouble. See you in five minutes!

b Practice the conversation with a partner.

## 2.02 Language box

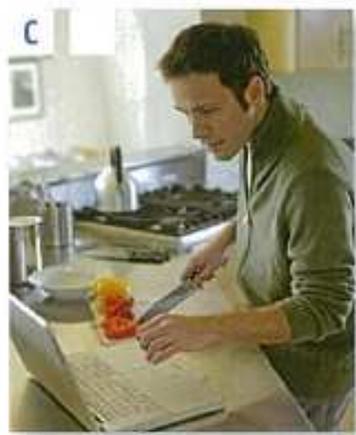
He's **playing** a game right now.  
He **isn't applying** for a job.  
She's **taking** a break.  
What **are you doing** these days?  
I'm **working** in a hotel.  
He's **looking** for a job.

Grammar reference, p.108

### 3 Vocabulary

a Write *make* or *do* next to each activity. Then match each activity with a picture.

- |                               |                      |
|-------------------------------|----------------------|
| 1 <u>make</u> a cup of coffee | 5 _____ the ironing  |
| 2 _____ the laundry           | 6 _____ the cleaning |
| 3 _____ the dishes            | 7 _____ the bed      |
| 4 _____ a cake                | 8 _____ dinner       |



b Ask and answer questions with a partner.

- A: *What's he doing?*  
 B: *He's making a cup of coffee.*

### 4 Exchange

a 2.03 Listen and complete the conversation. Then practice with a partner.

- A: Hello, it's me. 1 \_\_\_\_\_?  
 B: Hi. I'm doing the 2 \_\_\_\_\_. How about you?  
 A: Well, I'm 3 \_\_\_\_\_, but it's not very good. Is Helen there?  
 B: No. She's 4 \_\_\_\_\_.  
 A: Oh, OK. How about Robert?  
 B: Yes, he's here, but he's 5 \_\_\_\_\_ in his room right now.  
 A: Wow. He's working very hard 6 \_\_\_\_\_.  
 B: Yes, he is. Maybe you can call back later.  
 A: Sure. No problem.



b Use these words to make more conversations.

#### Conversation 1

- 1 What's up?
- 2 dishes
- 3 watching a movie
- 4 shopping downtown
- 5 working
- 6 this week

#### Conversation 2

- 1 Are you doing anything?
- 2 cleaning
- 3 listening to a CD
- 4 playing golf
- 5 doing his homework
- 6 this semester

#### Conversation 3

- 1 Are you busy?
- 2 ironing
- 3 playing a computer game
- 4 taking a bath
- 5 studying English
- 6 this month

#### Communication activity

- Student A, go to p.89  
 Student B, go to p.98

## 7 What's happening?

### 5 Language in action

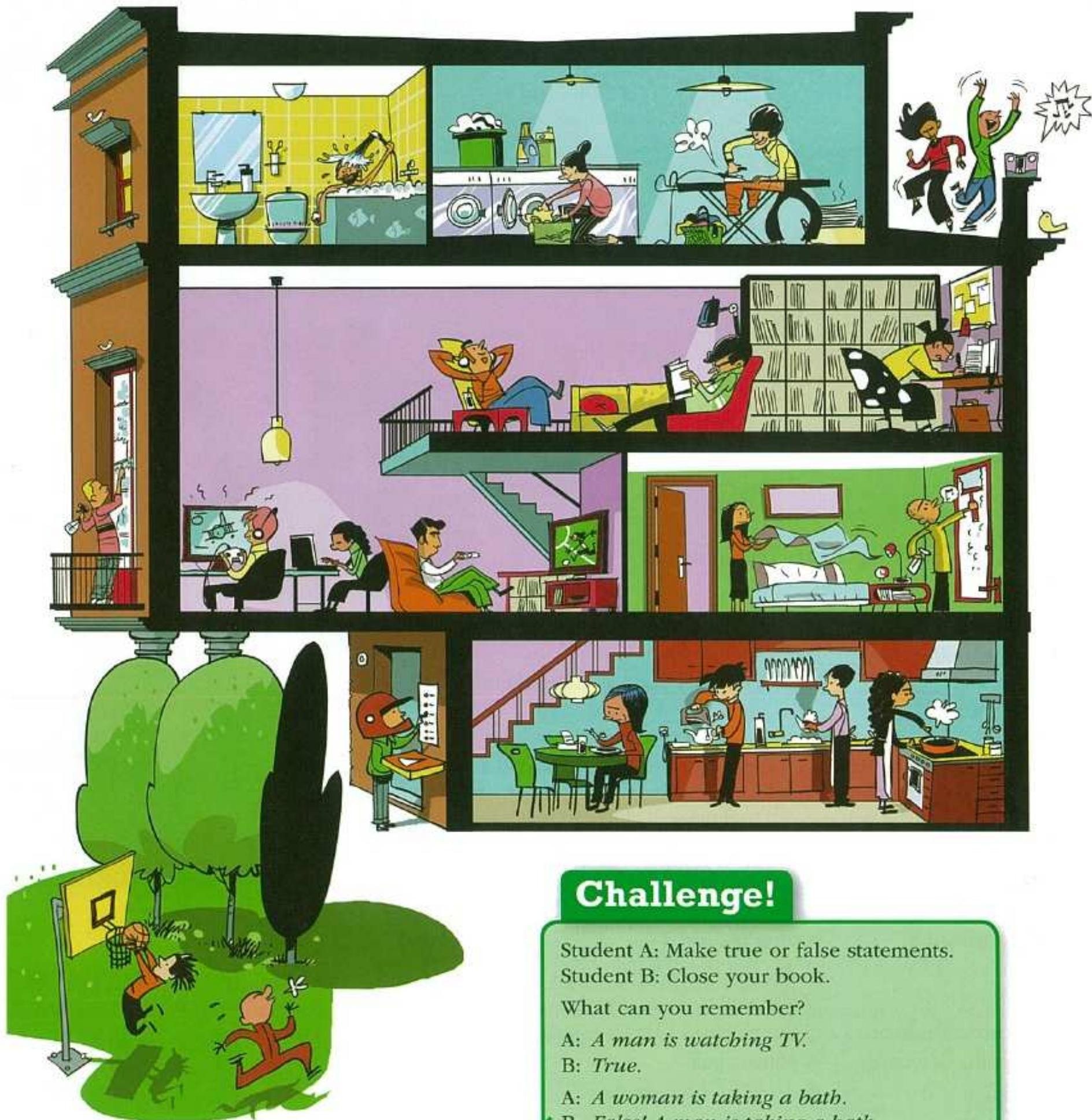
With a partner, talk about this picture. What's happening?

A: *I can see a lot of people.*

B: *Yes, they live in apartments.*

A: *This man is watching TV.*

B: *Yes, and that woman is making dinner*



### Challenge!

Student A: Make true or false statements.

Student B: Close your book.

What can you remember?

A: *A man is watching TV.*

B: *True.*

A: *A woman is taking a bath.*

B: *False! A man is taking a bath.*

## 6 Listening

**a**  2.05 Listen to Kim, from New Zealand, talk about what's happening in her life these days. Check (✓) the topics she talks about.

- exams     friends     sports  
 hobbies     boyfriend     part-time job

**b**  2.05 Listen again and answer the questions.

- 1 Why is Kim studying very hard right now?
- 2 What team is she playing for in college?
- 3 What's her part-time job?
- 4 Why is she working weekends this month?
- 5 What is she learning to do?



Go to the Digibook to watch the video for this unit

## 7 Speaking

**a** Complete the questionnaire. Then interview a partner and take notes.

### What's happening in your life these days?

	You	Your partner
Are you going out with friends a lot?	_____	_____
Are you studying hard?	_____	_____
Are you playing a lot of sports?	_____	_____
Are you working part-time?	_____	_____
Are you eating well?	_____	_____
Are you sleeping OK?	_____	_____
Are you looking for a job?	_____	_____
Are you reading any good books?	_____	_____
Are you learning to drive?	_____	_____
Are you enjoying your life?	_____	_____

**b** Make a group and compare your results. Who has a life similar to yours?

A: *I'm not going out with friends a lot because I'm studying very hard.*

B: *Really? Well, I'm studying hard, too!*

# 7 EXPANSION

## Listening

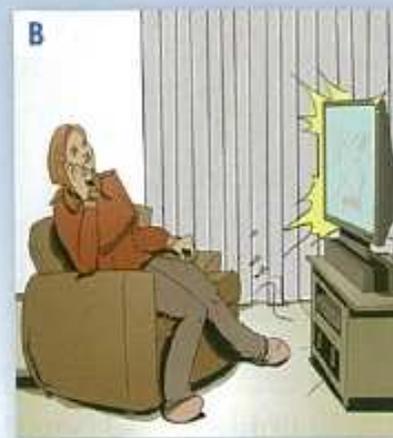
Skill: Listening for details

a 2.06 Listen to two telephone conversations. Write the name of each person under a picture.

Claudia Jane Mark Paul

b 2.06 Listen again and write T (true) or F (false) for each statement.

- 1 \_\_\_ Jane is watching a movie on TV.
- 2 \_\_\_ Paul is making a cake.
- 3 \_\_\_ Claudia is making a cup of coffee.
- 4 \_\_\_ Mark is working downtown.



## Vocabulary Everyday tasks

a Complete the phrases using these verbs.

change cut decorate do fix take unblock vacuum



1 change a lightbulb



2 \_\_\_\_\_ out the garbage



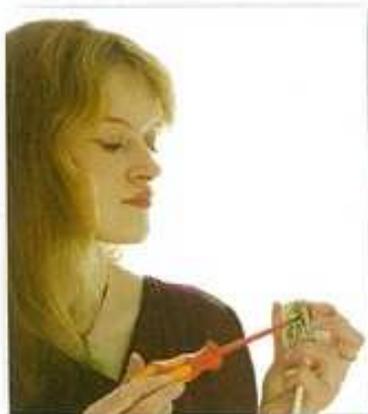
3 \_\_\_\_\_ the gardening



4 \_\_\_\_\_ the grass



5 \_\_\_\_\_ a room



6 \_\_\_\_\_ a plug



7 \_\_\_\_\_ the car



8 \_\_\_\_\_ the sink

b Ask and answer questions with a partner.

A: *What's he doing?*

B: *He's changing a lightbulb.*

## Reading

Skill: Speed reading



Dear Joanne,

Hi! I'm having a wonderful time here in Tokyo. I'm staying with the Kikuchi family. They're great. I'm sitting in the living room and the children are with me. They're playing a new computer game!

As you know, I'm studying at a language school here. I'm enjoying the classes because I'm learning a lot about Japanese culture. I'm studying hard, but it's difficult. I can speak Japanese OK, but I can't read or write it. Anyway, the food is good and I'm eating a lot! The only problem is the weather. It's really hot and humid here in August!

Lots of love,

Julie

P.S. I'm sending you a photo of Tokyo.

2.07 Quickly read the letter and check (✓) your answers.

	Yes	No	Don't know
1 Julie is enjoying her time in Japan.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 She's staying in a dormitory.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 There are two children in the Kikuchi family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 She is playing a computer game right now.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 She's studying English.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 The language school is near her home.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 The classes are not easy for her.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 Japanese food is her favorite.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 She likes the weather.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 She wants to speak to Joanne.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Study guide

#### Writing a letter on vacation

- Greetings.  
*Dear ... ,*
- Begin your letter.  
*I'm having a wonderful time here in ...*
- Say where you are.  
*I'm staying with friends.*
- Say what you are doing right now.  
*Right now I'm ...*
- Say what other people (for example, your friends or family) are doing.  
*My friend Bob is ... / My sister is ...*
- Add more information.  
*I'm visiting lots of great places.*  
*I'm enjoying ...*
- Finish your letter.  
*See you soon, / Lots of love,*

## Writing

Write a letter to a friend. Use Julie's letter and look at the Study guide to help you.

Dear Anne,

*I'm having a wonderful time here in ...*

# 8 People

**Focus** describing people  
**Grammar** *be like* and *look like*  
**Vocabulary** adjectives of appearance and character



## 1 Warm-up

**a** Talk about the pictures with a partner.

*What can you see? Where are the people? What are they doing?*

**b** Who do you like to spend time with?

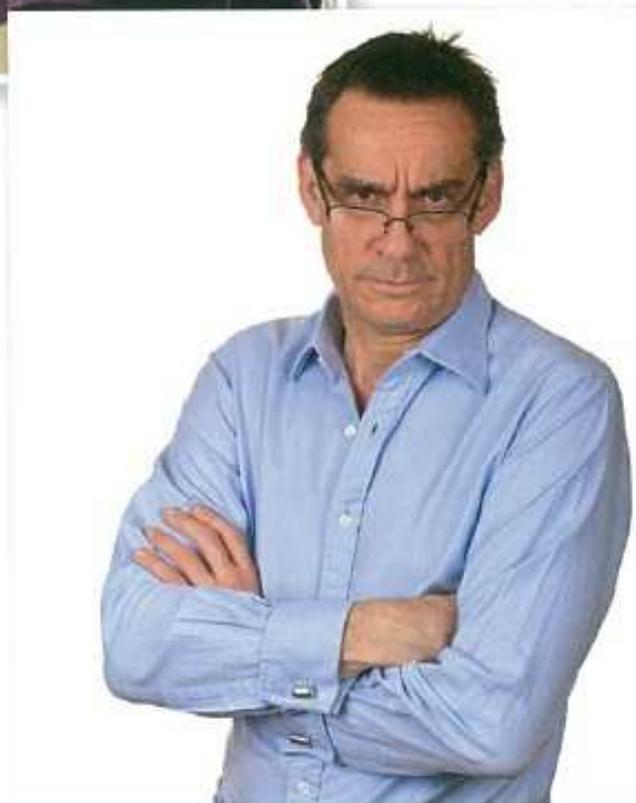
- my family                       my friends  
 the people I work with       my boyfriend / girlfriend

## 2 Conversation

**a** 2.08 Listen and read.

- Jo:** Hey, Kevin. Can I have these CDs, please?  
**Kevin:** Sure, Jo. Hey, what's this? You don't like jazz!  
**Jo:** I know. It's my brother's birthday tomorrow, so they're a present for him. Anyway, are you enjoying your new job?  
**Kevin:** It's OK, I guess. I need the money.  
**Jo:** You don't sound very happy about it. Are you sure you're OK?  
**Kevin:** Well, it's my boss.  
**Jo:** Oh, no. What's he like?  
**Kevin:** He's not very friendly. And I work hard all day, but he doesn't do anything. He's terrible!  
**Jo:** Oh. That's too bad. Er, what does he look like?  
**Kevin:** He's fairly tall and he has glasses. Why?  
**Jo:** Because I think he's standing behind you.  
**Kevin:** What? No way. You're kidding, right?

**b** Practice the conversation with a partner.



### Language box

**What's he like?**  
 He's not very friendly.  
**What does he look like?**  
 He's fairly tall and he has glasses.

**Grammar reference, p.109**

### 3 Vocabulary

a Complete each phrase with *be* or *have*.

- |                                   |                         |
|-----------------------------------|-------------------------|
| 1 <u>have</u> straight black hair | 7 _____ tall and thin   |
| 2 _____ short brown hair          | 8 _____ long blond hair |
| 3 _____ middle-aged               | 9 _____ fairly short    |
| 4 _____ a beard                   | 10 _____ curly red hair |
| 5 _____ medium height             | 11 _____ bald           |
| 6 _____ a mustache                | 12 _____ elderly        |

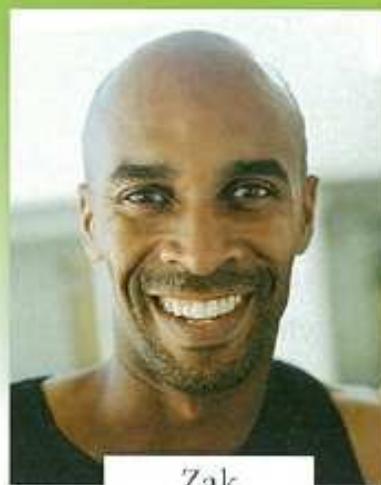
b Use some of the words and phrases in exercise a to talk about the people in the pictures.

*Zak has a beard. I think he's tall and thin.*

c Which of these character adjectives describe people you know? Tell a partner.

generous, hard-working, kind, lazy,  
outgoing, polite, serious, shy

*I think my father is serious and hard-working.*



Zak



Sue



Rachel

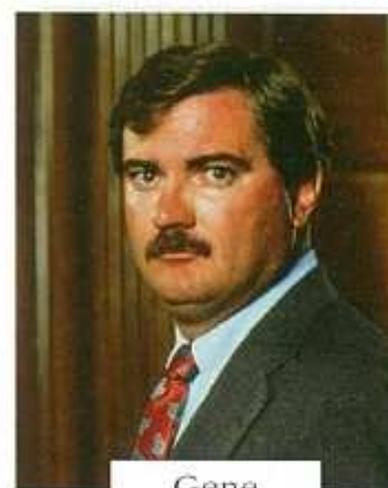


Suresh

### 4 Exchange

a 2.10 Listen and complete the conversation. Then practice with a partner.

- A: What's your <sup>1</sup> \_\_\_\_\_ like?  
 B: He's <sup>2</sup> \_\_\_\_\_ and very <sup>3</sup> \_\_\_\_\_. I like him a lot.  
 A: Really? What does he look like?  
 B: Well, he's <sup>4</sup> \_\_\_\_\_ and he has <sup>5</sup> \_\_\_\_\_.  
 A: Is he <sup>6</sup> \_\_\_\_\_?  
 B: Yes, he is. Why are you asking all these questions?  
 A: Because I think that's him over there. He's waving at you!



Gene

b Use these words to make more conversations.

#### Conversation 1

- 1 brother
- 2 friendly
- 3 interesting
- 4 medium height
- 5 a mustache
- 6 middle-aged

#### Conversation 2

- 1 best friend
- 2 shy
- 3 kind
- 4 fairly short
- 5 curly brown hair
- 6 thin

#### Conversation 3

- 1 boyfriend
- 2 polite
- 3 hard-working
- 4 tall
- 5 short black hair
- 6 good-looking

#### Communication activity

Student A, go to p.90

Student B, go to p.99

## 8 People

### 5 Language in action

Look at the pictures. With a partner, take turns to describe a person.  
Can your partner guess who you are describing?

*This person is young. He's fairly short. He has short blond hair and a beard.  
He's fairly thin. I think he's shy because ...*

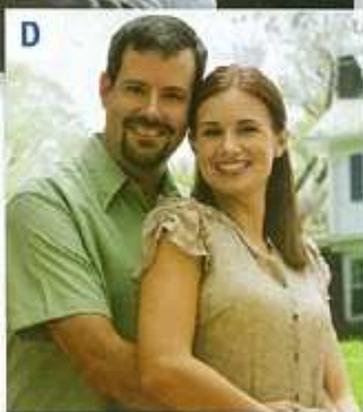
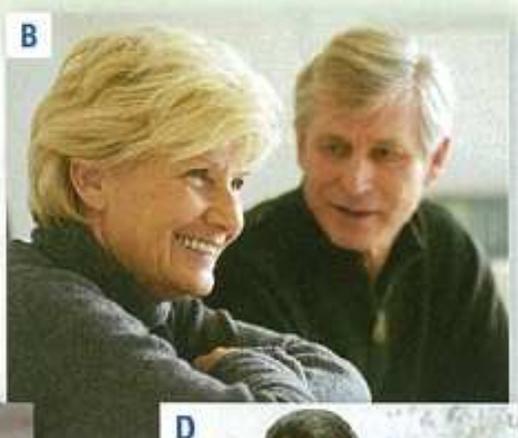
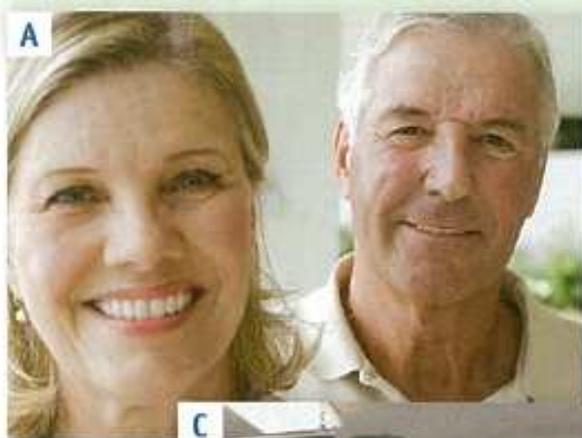


### Challenge!

Think of someone you know well (e.g., a family member / best friend / roommate). Describe his or her appearance and character to your partner.

## 6 Listening

a  2.12 Listen to Ruth, from the U.S., describe her family. Which picture shows Ruth's parents?



Go to the Digibook to watch the video for this unit

b  2.12 Listen again and write T (true) or F (false) for each statement.

- |                                   |  |
|-----------------------------------|--|
| 1 ___ Ruth has two sisters.       | 5 ___ Her mother is not very outgoing.             |
| 2 ___ Her father is hard-working. | 6 ___ Her mother is kind.                          |
| 3 ___ He has a difficult job.     | 7 ___ Ruth talks to her mother about her problems. |
| 4 ___ He isn't very generous.     | 8 ___ Ruth thinks she looks like her mother.       |

## 7 Speaking

a Think of a famous person (e.g., a singer / an actor / a politician).

You can choose someone from your country, or perhaps from another country. Make notes.

Appearance	.....
Age	.....
Height	.....
Hair	.....
Eyes	.....
Character	.....
	.....
	.....
	.....

b Describe the person to a partner. Can your partner guess who it is?

# 8 EXPANSION

## Listening

**Skill:** Listening to descriptions

**a**  2.13 Listen to the conversation and identify the people in the picture.

- 1 D Lisa      4 \_\_\_ Kate  
 2 \_\_\_ Ratana    5 \_\_\_ Sandra  
 3 \_\_\_ Robert    6 \_\_\_ Ken

**b**  2.13 Listen again and complete the sentences.

- 1 Robert is fairly \_\_\_\_\_  
 but very \_\_\_\_\_.  
 2 Ken is Lisa's \_\_\_\_\_.  
 3 Ken is \_\_\_\_\_ but very \_\_\_\_\_.



## Vocabulary Adjectives of appearance and character

**a** Complete the chart with these adjectives.

bald blond curly elderly fair long medium-height  
 medium-length middle-aged overweight short  
 straight tall thin wavy well built young

Age	Height	Body type	Hair

**b** Add *un-*, *im-*, *in-*, or *dis-* to make the opposites of these adjectives.

- 1 \_\_\_ interesting      6 \_\_\_ friendly  
 2 \_\_\_ organized      7 \_\_\_ honest  
 3 \_\_\_ sensitive      8 \_\_\_ patient  
 4 \_\_\_ kind            9 \_\_\_ dependent  
 5 \_\_\_ polite

### Challenge!

Test a partner. Say an adjective.  
 Can your partner remember its opposite?

## Reading

**Skill:** Understanding the main ideas

To:

From:

Subject:

Dear Juliana,

I'm writing to tell you a little about myself. I'm 19 years old, and I'm a student at City College in Wellington, New Zealand. Do you know Wellington? It's the capital, and a great place!

Anyway, I'm fairly short and thin, and I have short dark hair. I can't send a picture now because I'm writing this in class! I think I'm friendly and outgoing, but my friends say I'm lazy!

What about you? Please write and tell me about yourself!

Best wishes,  
Clare

**a**  2.14 Read Clare's e-mail to her new friend and answer the questions.

- 1 Who is Clare writing to?
- 2 Why is she writing?
- 3 Where is she writing the e-mail?

**b** Write T (true), F (false) or D (don't know) for each statement.

- 1 \_\_\_ Clare and Juliana are best friends.
- 2 \_\_\_ They are the same age.
- 3 \_\_\_ Juliana likes Wellington.
- 4 \_\_\_ Clare has short dark hair.
- 5 \_\_\_ Clare says she's lazy.
- 6 \_\_\_ Clare thinks she's friendly.

## Writing

**Write to a new e-pal and give a short description of yourself. Look at the Study guide to help you.**

**Write about ...**

- your age and where you study
- what you look like
- what you are like
- what your friends say you're like!

*Dear Mark,  
I'm 21 and I'm a student at ...*

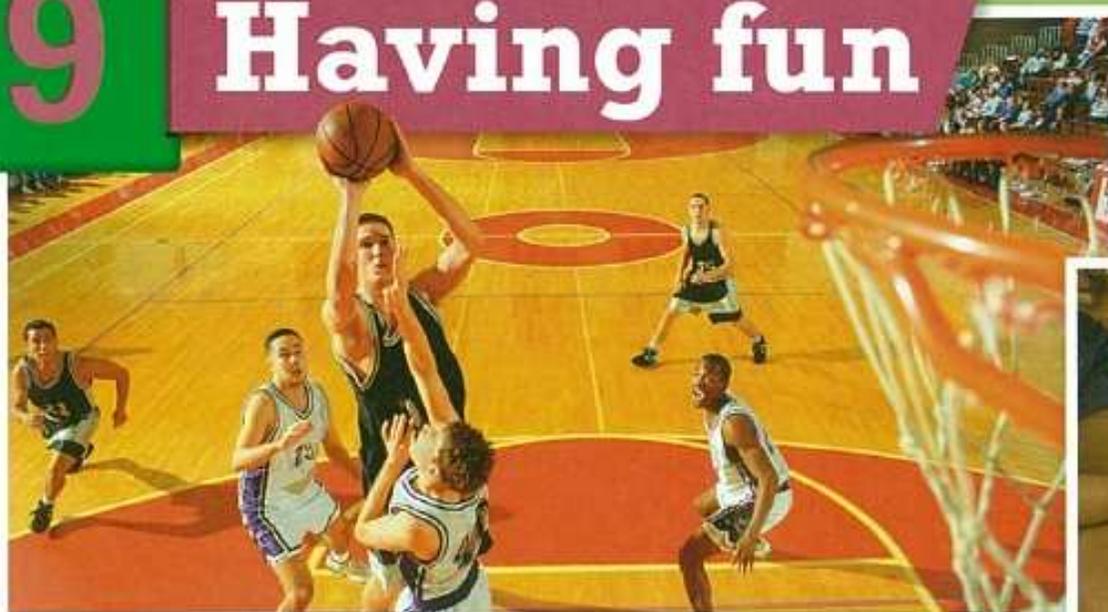
### Study guide

#### Writing an e-mail about yourself

- 1 Write the topic in the subject line.  
*About me!*
- 2 Begin your e-mail.  
*Dear + name*  
*Hi / Hello / Hey + name, I'm writing ...*
- 3 Describe what you look like.  
*I'm fairly tall ... I have short dark hair ...*
- 4 Describe what you are like.  
*I think I'm friendly / outgoing ...*
- 5 Finish your e-mail.  
*That's all for now ... Please reply soon!*

## 9

## Having fun


**Focus** social arrangements

**Grammar** present continuous for plans  
making invitations  
time expressions  
*next*, etc.

**Vocabulary** free-time activities


## 1 Warm-up

**a** Talk about the pictures with a partner.

*What can you see? Where are the people? What are they doing?*
**b** What do you like to do on Friday nights? Tell your partner.

- go out with friends and have fun
- stay home, relax and have a quiet night in

## 2 Conversation

**a**  2.15 Listen and read.

**Emily:** Hi, Andrew. How's it going? You're looking well.

**Andrew:** Hi, Emily. Thanks. Yeah, things are pretty good. How about you?

**Emily:** Oh, I'm really busy right now. It's my birthday on Saturday.

**Andrew:** Great! Do you have any plans to celebrate?

**Emily:** You bet I do! I'm meeting friends at Chico's in town on Friday, and then we're having a barbecue at my place. Do you want to come?

**Andrew:** I'd love to, but I can't. I'm playing basketball on Friday. There's a big game and I can't miss it.

**Emily:** Too bad.

**Andrew:** How about Saturday? What are you doing for your birthday?

**Emily:** I'm seeing my parents in the evening. We're going to an Italian restaurant for dinner.

**Andrew:** Are you doing anything in the afternoon?

**Emily:** Yes, I'm going out with Sally and Jill.

**Andrew:** Well, would you like to meet up earlier? I'm not doing anything in the morning.

**Emily:** Actually, that's a good idea. Why don't you come over around lunchtime? You can help me tidy up after the party!

**Andrew:** Oh, right. That's not exactly what I ...

**Emily:** Be there around twelve, and don't forget to bring me a present!

2.16
**Language box**
**Are you doing** anything on Friday?

**I'm meeting** friends in the afternoon.

**We're having** a barbecue in the evening.

**Do you want to** come to the barbecue?

**Would you like to** go to a restaurant?

 I'd love to, but I can't. **I'm playing** basketball.

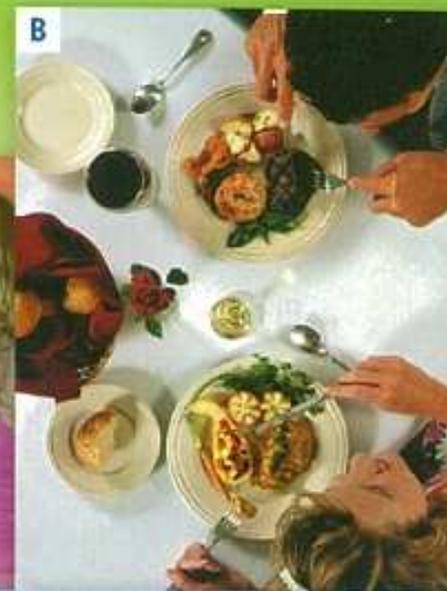
 Sorry, but I'm **studying** tonight.

**Grammar reference, p.110**

### 3 Vocabulary

a Match each activity with a picture.

- 1  G go to a movie theater
- 2  \_\_\_ go to a ball game
- 3  \_\_\_ go out for dinner
- 4  \_\_\_ go to a nightclub
- 5  \_\_\_ go to a concert
- 6  \_\_\_ have a picnic
- 7  \_\_\_ have a party



b Check (✓) the things that you like to do on weekends. Tell a partner.

### 4 Exchange

a 2.17 Listen and complete the conversation. Then practice with a partner.

- A: I'm <sup>1</sup> \_\_\_\_\_ next Friday. Would you like to come?  
 B: Oh, I'm sorry, but I can't. I'm <sup>2</sup> \_\_\_\_\_ on Friday.  
 A: Oh, no. That's too bad.  
 B: Well, are you doing anything <sup>3</sup> \_\_\_\_\_?  
 A: I'm <sup>4</sup> \_\_\_\_\_ in the morning, but I'm free in the afternoon.  
 B: OK. Do you want to <sup>5</sup> \_\_\_\_\_?  
 A: Sure, I'd love to. That sounds great.



b Use these words to make more conversations.

#### Conversation 1

- 1 having a barbecue
- 2 visiting my parents
- 3 next Saturday
- 4 studying
- 5 go out for dinner

#### Conversation 2

- 1 having a picnic
- 2 playing basketball
- 3 on Sunday
- 4 playing golf
- 5 go swimming

#### Conversation 3

- 1 going to a concert
- 2 going to a ball game
- 3 tomorrow
- 4 doing the housework
- 5 go to the movies

#### Communication activity

Student A, go to p.91

Student B, go to p.100

**9 Having fun**

**5 Language in action**

**a** Plan a fun week with a partner! Choose eight activities. Decide what day and time to do each activity, then write the details in your appointment book.

A: *Would you like to see a movie on Tuesday night?*

B: *Sure. How about eight o'clock?*

**b** Work with a different partner and take turns making invitations. Can you fill your appointment book?

B: *Are you doing anything on Tuesday night?*

C: *Yes. I'm seeing a movie.*

B: *Well, how about Wednesday?*

Monday	a.m.	p.m.																																												
Tuesday	a.m.	p.m.	8:00 p.m. see a movie																																											
Wednesday	a.m.	p.m.																																												
Thursday	a.m.	p.m.																																												
Friday	a.m.	p.m.																																												
Saturday	a.m.	p.m.																																												
Sunday	a.m.	p.m.	<table border="1"> <tr> <td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td><td>S</td> </tr> <tr> <td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td> </tr> <tr> <td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td> </tr> <tr> <td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td> </tr> <tr> <td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td> </tr> <tr> <td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td> </tr> </table>	M	T	W	T	F	S	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
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**Challenge!**

Make a group. Ask and answer questions about your plans. Who has plans similar to yours?  
 A: *What are you doing on Saturday?*  
 B: *I'm playing golf in the morning. What about you?*

## 6 Listening

a  2.19 Listen to Ayden, a student at Bilkent University, Turkey, talk about his plans for the week. Answer the questions.

- 1 Why are the students in Ayden's class having a party on Friday night?
- 2 What sport does he love to play?
- 3 What music does he hate?

b  2.19 Listen again and complete Ayden's appointment book.

MON	<i>Studying</i>	FRI	<i>Party at _____ p.m.</i>
TUE	_____	SAT	<i>_____ arrive at noon (lunch) p.m. - Amy</i>
WED	<i>Final _____! p.m. - go out to _____ with Erdal.</i>	SUN	<i>a.m. _____ practice p.m. concert + Amy (at _____ Concert Hall)</i>
THU			



Go to the Digibook to watch the video for this unit

## 7 Speaking

a What plans do you have for the near future? Make notes. Include three things that are not true.

### What a busy life

After this class: .....

Tomorrow: .....

Next Tuesday: .....

Next weekend: .....

Next: .....

On: .....

b Tell a partner your plans. Can he or she guess which activities you are not doing?

A: *After this class I'm playing baseball with Simon.*

B: *That's not true! You're not playing baseball with Simon.*

A: *Yes, I am! Then tonight I'm going out for dinner with ...*

# 9 EXPANSION

## Listening

**Skill:** Listening to phone messages

**a** 2.20 Listen to three telephone messages. Number the messages in the order you hear them (1-3).

**WHILE YOU WERE OUT**

From: *Suzy*  
 Message: *She's having a ..... this afternoon. Be there around ..... o'clock.*

**WHILE YOU WERE OUT**

From: *Bob*  
 Message: *He has two tickets for a ..... game next ..... Do you want to go?*

**WHILE YOU WERE OUT**

From: *David*  
 Message: *He's having a ..... on ..... night. Please ..... him.*

**b** 2.20 Listen again and complete each message.

## Vocabulary Free-time activities

**a** Write each leisure activity under a picture.

go bowling   ~~go camping~~   go for a drive   go mountain biking   go to the beach   see a play



*go camping*



**b** Write the correct verb, *go* or *have*, for each activity.

- |                      |                    |                          |                      |
|----------------------|--------------------|--------------------------|----------------------|
| 1 ___ to a nightclub | 3 ___ a barbecue   | 5 ___ a party            | 7 ___ out for dinner |
| 2 ___ to a ball game | 4 ___ to a concert | 6 ___ to a movie theater | 8 ___ a picnic       |

**c** Invite a partner to do the activities.

- A: *Would you like to go to the beach on Saturday afternoon?*  
 B: *I'd love to! / I'm sorry, but I can't. I'm playing basketball.*

## Reading

Skill: Identifying the topic

**A**

To: Helen  
From: Simon  
Subject:

Dear Helen,  
Would you like to go to a concert on Saturday? I have two tickets for Las Ramblas – they're a great Spanish rock group. They're playing at the Union Hall downtown. Please reply a.s.a.p.  
Simon ...

**C**

To: Martin  
From: Nobu  
Subject:

Hi Martin,  
The new James Bond movie is showing next week. Do you want to go? I think I can get free tickets because my friend works at the movie theater. How about next weekend?  
Nobu

**B**

To: Pat  
From: Lenny  
Subject:

Hello Pat,  
How are you? Are you studying hard? I'm having a party on Sunday night. It's my birthday! Would you like to come? Please say yes! See you then!  
Lenny

**D**

To: Lisa  
From: Mandy  
Subject:

Hi Lisa,  
James wants to go to a ball game on Friday night, but I hate baseball so I'm not going! Do you want to go out for dinner? Maybe we can go to the new Italian restaurant on Park Avenue?  
Mandy

**a** 2.21 Read the e-mails and match each one with a subject.

- 1 Sunday at 8:00 p.m.   2 Do you like rock?   3 How about pizza?   4 Free movie tickets!

**b** Write T (true), F (false) or D (don't know) for each statement.

- 1 \_\_\_ The tickets for Las Ramblas are expensive.
- 2 \_\_\_ It's Lenny's birthday on Sunday.
- 3 \_\_\_ Helen is working on Saturday.
- 4 \_\_\_ Pat is studying hard these days.
- 5 \_\_\_ Nobu's friend is an actor.
- 6 \_\_\_ Mandy is watching baseball on Friday.

## Writing

Write an invitation to a friend. Look at the Study guide to help you.

*Hi Sumi, Would you like to ...*

### Study guide

#### Writing an invitation to a friend

- 1 Greetings.  
*Dear ... , Hi ...*
- 2 Make the invitation.  
*Would you like to ... , Do you want to go to a movie / have dinner / come to my party?*
- 3 Add some details (e.g., the place, time).  
*at my house, on Saturday night*
- 4 Finish your e-mail.  
*Best wishes ... , See you then!*

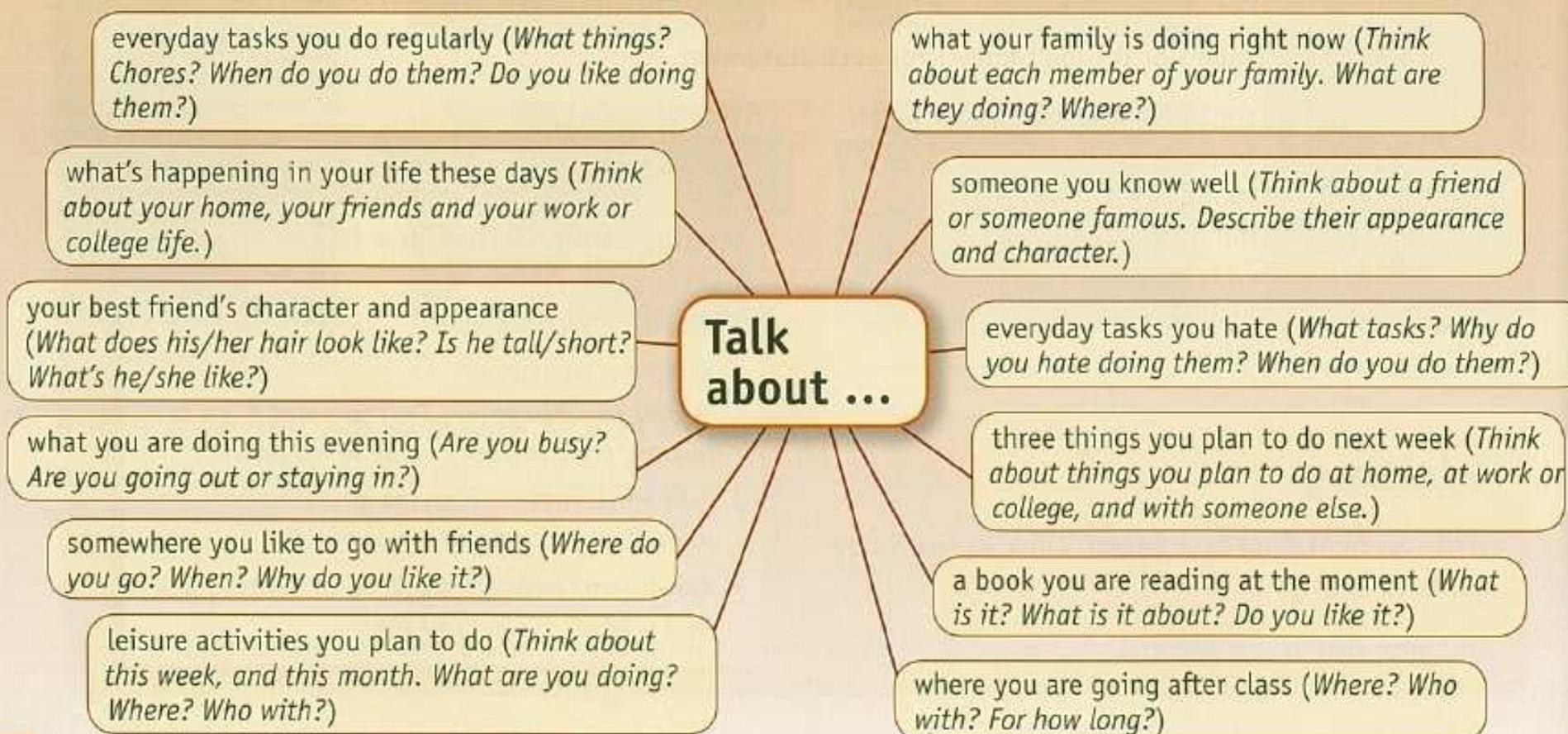
# Review 3

## Speaking

- a With a partner, take turns to flip a coin. Heads = move one circle. Tails = move two circles. Answer the question for the circle you land on.



- b 2.22 Listen to the example. Then make a group of three and take turns to choose a topic. Try to speak for as long as possible. Use the prompts to help you. Your classmates can ask you follow-up questions.



## Listening check

2.23 Listen to these conversations. Choose the correct answer to each question.

### Conversation 1

- When is Hong going to a nightclub?  
a tomorrow night b tonight c Friday d soon
- Why does Josie say she can't go with him?  
a She's going to a party. b She's going to a ball game. c She's sick. d She's going to a concert.
- What does Kevin look like?  
a He's tall and thin. b He's short with curly hair. c He has a beard. d He's tall with blond hair.
- What are Kevin and Josie doing after the concert?  
a watching a movie b going to a party c having a barbecue d going out to eat
- When does Josie agree to see Hong?  
a on Friday night b on Sunday afternoon c tomorrow night d on Saturday

### Conversation 2

- What's Peter doing?  
a playing soccer b making his bed c playing computer games d watching TV
- Where is Sam?  
a at school b in the library c in the living room d in his bedroom
- Who is Sam with?  
a his girlfriend b a friend from college c his brother d his parents
- What is Leroy like?  
a shy b polite c kind d outgoing
- What are Sam and Leroy doing?  
a watching a movie b having lunch c studying d doing the housework

## Language check

Choose the correct answer to complete each sentence.

- Hey, Harold. What \_\_\_ at?  
a you look b you are looking c are you looking d looking
- \_\_\_ the housework. Do you want to help?  
a I do b John's making c They make d We're doing
- What \_\_\_ your best friend look like?  
a does b is c has d be
- \_\_\_ like to go out for dinner tonight?  
a Would you b Do you c Can you d Are you
- Look! I think the bus \_\_\_ !  
a comes b is coming c does come d come
- Do you \_\_\_ play baseball tomorrow afternoon?  
a like b like to c want d want to
- We \_\_\_ to the movie theater tomorrow night.  
a go b going c are going d do go
- What \_\_\_ your sister like?  
a is b has c be d looks
- Shi-Tei \_\_\_ a party tomorrow.  
a goes b makes c is having d is making
- We \_\_\_ very hard this semester.  
a working b is working c are working d work

## Skills check

Complete the chart.

I can ...	Yes	Need more practice
talk about things happening in my life.	<input type="checkbox"/>	<input type="checkbox"/>
describe people I know.	<input type="checkbox"/>	<input type="checkbox"/>
talk about my future plans.	<input type="checkbox"/>	<input type="checkbox"/>
understand descriptions of people.	<input type="checkbox"/>	<input type="checkbox"/>
listen to short messages and take notes.	<input type="checkbox"/>	<input type="checkbox"/>
understand the main ideas in e-mails.	<input type="checkbox"/>	<input type="checkbox"/>
identify the topic in invitations.	<input type="checkbox"/>	<input type="checkbox"/>

**Study link**



Go to the *Breakthrough Plus* Digibook for extra practice

# 10 Vacation

**Focus** → different kinds of vacations

**Grammar** → simple past  
affirmative and negative  
time expressions  
*for/ago, etc.*

**Vocabulary** → vacation items and activities



## 1 Warm-up

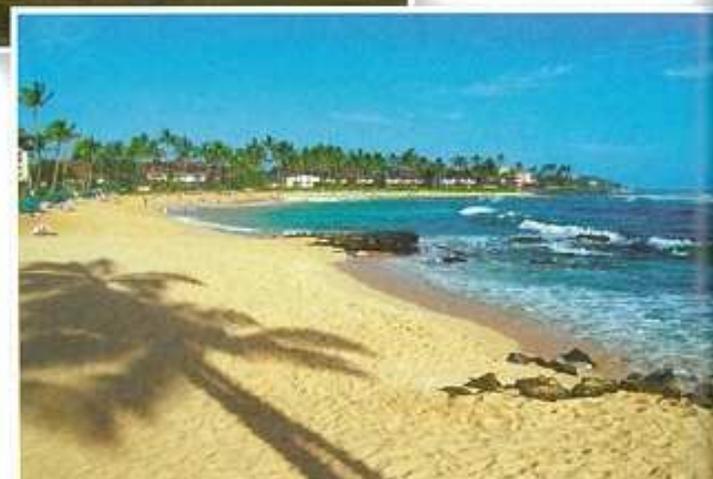
**a** Talk about the pictures with a partner.

*What can you see?*

*Where are these places?*

**b** What do you like to do on vacation?

- sit and relax on the beach
- see a lot of new places
- look around an old city
- play a lot of different sports



## 2 Conversation

**a**  2.24 Listen and read.

**Jim:** Hi, Kate. How was your vacation?

**Kate:** Great! I went to Hawaii for two weeks.

**Jim:** Hawaii? I spent two months there last summer.

**Kate:** Really? Well, now I'm thinking about a trip to Egypt or ...

**Jim:** Egypt? I came back from Cairo three weeks ago.  
The pyramids are amazing.

**Kate:** Are they? Anyway, I want to go there, or maybe Latin America because ...

**Jim:** Latin America? I traveled around Latin America last year ... for six months.

**Kate:** Hmm. Well, there's Europe, too, of course. I'd love to visit Italy and ...

**Jim:** Italy? Did you know I lived in Rome for two years?

**Kate:** No, I didn't know that, Jim.

**Jim:** Would you like to have lunch? I can tell you all about it.

**Kate:** No thanks, Jim. I'm ... er ... busy. Bye!

**b** Practice the conversation with a partner.

2.25

### Language box

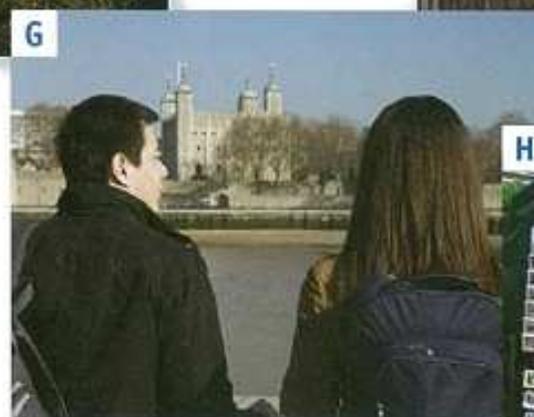
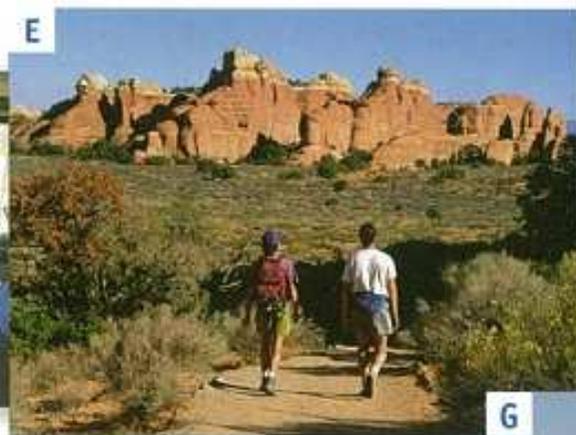
I **traveled** around Latin America last year.  
He **lived** in Rome for two years.  
She **went** to Hawaii for two weeks.  
He **spent** two months there.  
We **didn't go** on vacation this year.  
They **didn't stay** in a hotel.

**Grammar reference, p.111**

### 3 Vocabulary

a Match each activity with a picture.

- |  |  |
|--|--|
| 1 <u>F</u> <input type="checkbox"/> go to a museum | 6 <input type="checkbox"/> visit temples         |
| 2 <input type="checkbox"/> go sightseeing          | 7 <input type="checkbox"/> sunbathe on the beach |
| 3 <input type="checkbox"/> go scuba diving         | 8 <input type="checkbox"/> go whitewater rafting |
| 4 <input type="checkbox"/> buy souvenirs           | 9 <input type="checkbox"/> go on a guided tour   |
| 5 <input type="checkbox"/> go hiking               |  |



b Check (✓) the vacation activities you enjoy.  
Then ask and answer questions with a partner.

- A: *Do you like to go to museums when you go on vacation?*  
B: *Not really. I think museums are boring!*

### 4 Exchange

a 2.26 Listen and complete the conversation.  
Then practice with a partner.

- A: How was your trip to <sup>1</sup> \_\_\_\_\_ ?  
B: It was great. I <sup>2</sup> \_\_\_\_\_ a lot of <sup>3</sup> \_\_\_\_\_ .  
A: What was the weather like?  
B: It was <sup>4</sup> \_\_\_\_\_. What about you? How was your vacation?  
A: Great. I went to <sup>5</sup> \_\_\_\_\_ .  
B: Wow! How long were you there?  
A: <sup>6</sup> \_\_\_\_\_. I came back <sup>7</sup> \_\_\_\_\_ .



b Use these words to make more conversations.

#### Conversation 1

- 1 Russia
- 2 went to
- 3 museums
- 4 freezing
- 5 Thailand
- 6 Two weeks
- 7 three days ago

#### Conversation 2

- 1 India
- 2 visited
- 3 temples
- 4 really hot
- 5 Dubai
- 6 A few days
- 7 last Sunday

#### Conversation 3

- 1 Hong Kong
- 2 went on
- 3 guided tours
- 4 cloudy and humid
- 5 California
- 6 A month
- 7 a week ago

#### Communication activity

Student A, go to p.91

Student B, go to p.100

# 10 Vacation

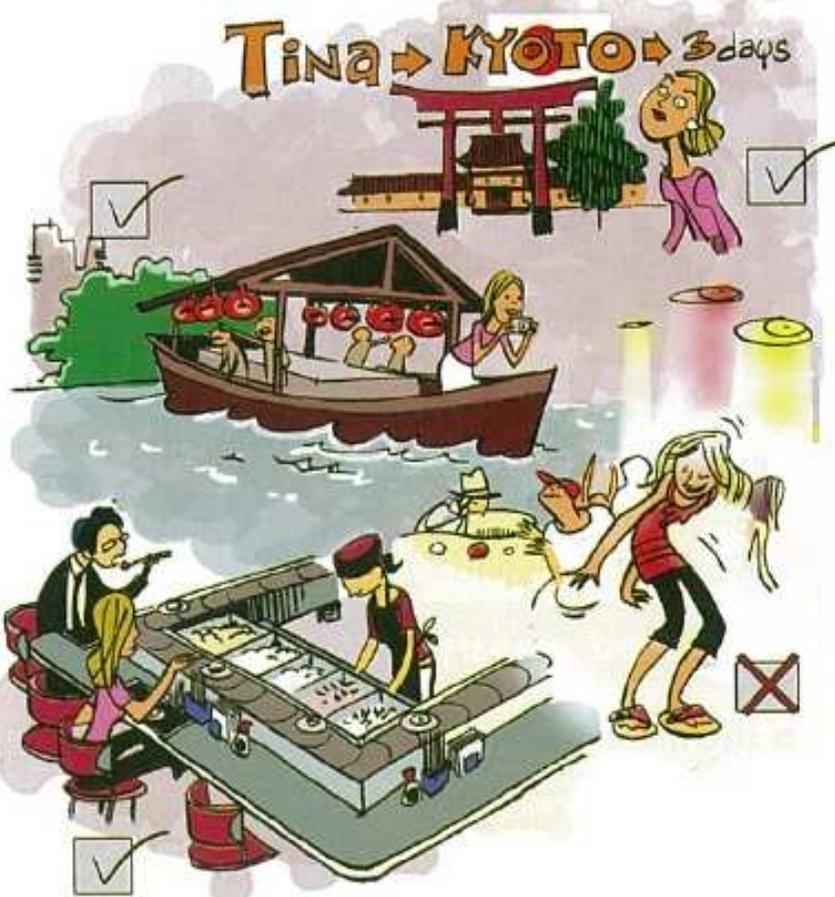
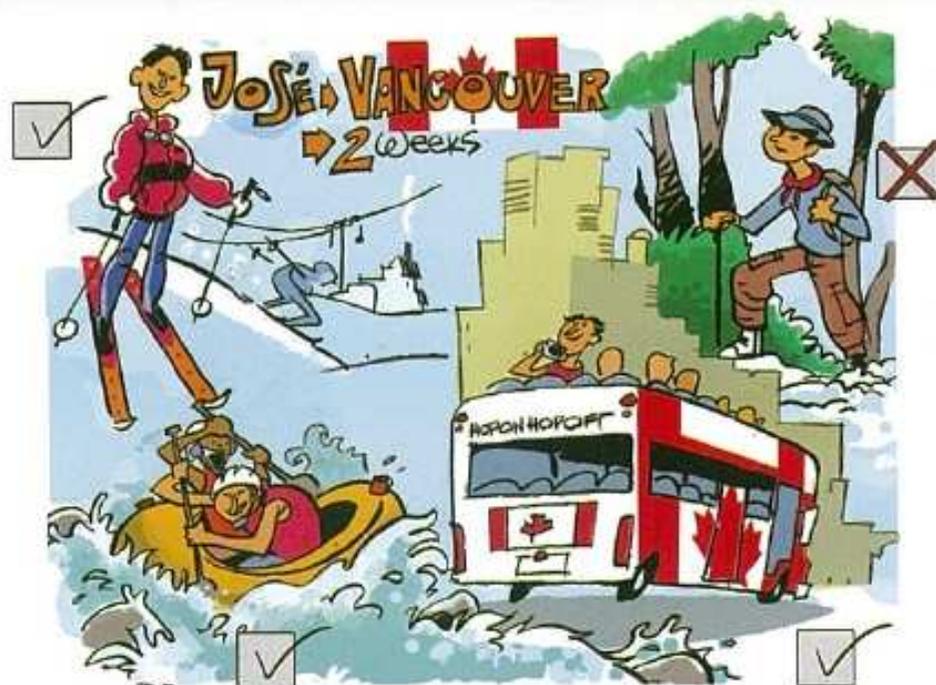
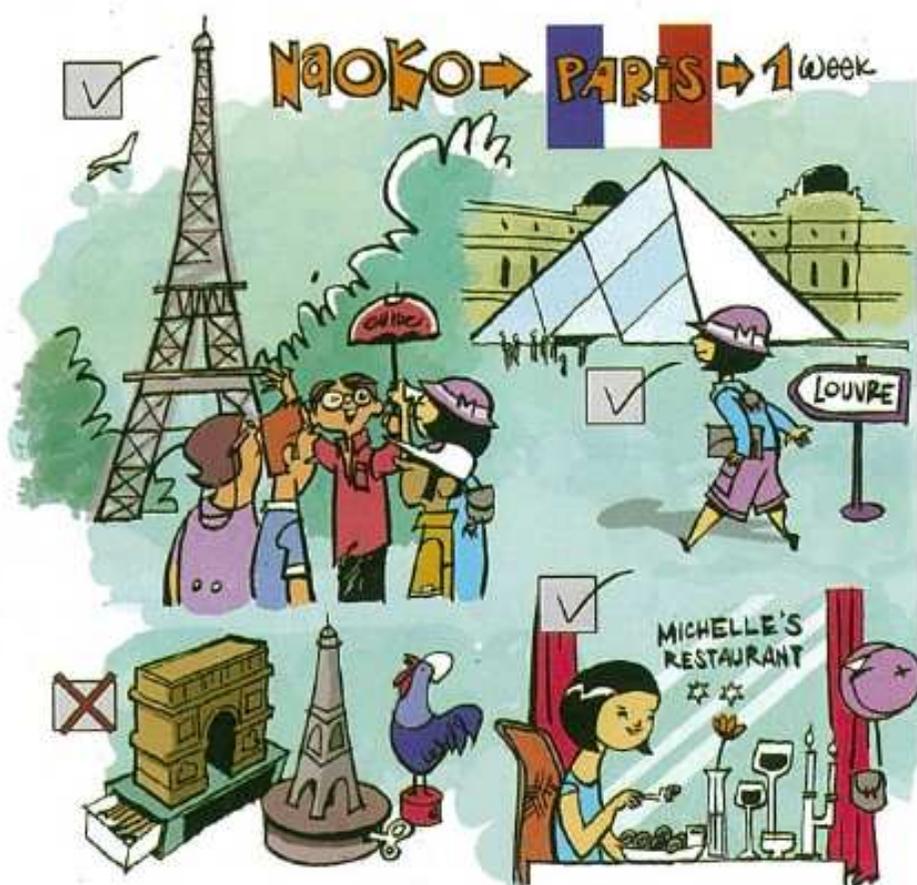
## 5 Language in action

With a partner, talk about the things Naoko, José, Lance and Tina did (✓) and didn't (X) do on their last vacations.

A: On her last vacation, Naoko went to France.

B: That's right. She stayed in Paris for a week.

A: Yes, and she visited the Louvre Museum.



### Challenge!

Student A: Make true or false statements.

Student B: Close your book.

A: José went to Vancouver for three weeks.

B: That's wrong! He went for two weeks.

## 6 Listening

a  2.28 Listen to Manuel, from Mexico, talk about his summer vacation. Draw his route on the map.

b  2.28 Listen again and complete Manuel's journal.

London: saw Big \_\_\_\_\_, the London \_\_\_\_\_  
and Buckingham Palace (but didn't see the \_\_\_\_\_)

Paris: visited a lot of \_\_\_\_\_ / went to  
the \_\_\_\_\_ of the Eiffel Tower

Lucerne: went \_\_\_\_\_ in the mountains

Florence and Rome were great.

In Venice I bought a lot of \_\_\_\_\_

Innsbruck: had a guided \_\_\_\_\_

Bonn: a \_\_\_\_\_ on the Rhine (but I fell asleep!)

Amsterdam: ate a lot of \_\_\_\_\_



## 7 Speaking

a Think about a vacation you remember. Write notes.

### A vacation I remember

Where was it? \_\_\_\_\_

When was it? \_\_\_\_\_

Who were you with? \_\_\_\_\_

What was the weather like? \_\_\_\_\_

Write three things you did.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

Write two things you didn't do.

1 \_\_\_\_\_

2 \_\_\_\_\_

b Tell a partner about your vacation.

*I went to Barcelona two years ago. I went with my family. The weather was ...*

c Make true or false sentences about your vacation. What can your partner remember?

A: *I went to Madrid.*

B: *That's wrong! You went to Barcelona.*

# EXPANSION

## Listening

**Skill:** Ordering events

2.29 Listen to Michael talk about his last vacation. Number the activities in order (1-6).

- \_\_\_ bought souvenirs
- \_\_\_ went hiking in Colorado
- \_\_\_ sunbathed on the beach
- \_\_\_ went on a guided tour
- \_\_\_ flew to Miami
- \_\_\_ went to museums



## Vocabulary Vacation items and activities

**a** Match each item with a picture.

- 1 \_\_\_ sandals
- 2 \_\_\_ map
- 3 \_\_\_ passport
- 4 \_\_\_ tent
- 5 \_\_\_ sunglasses
- 6 \_\_\_ money belt
- 7 \_\_\_ first aid kit
- 8 \_\_\_ camera



**b** Match each item above (1-8) with a definition.

- \_\_\_ You can take a lot of pictures with this.
- \_\_\_ You sleep in this when you go camping.
- \_\_\_ You show this when you enter a foreign country.
- \_\_\_ This is a safe place to put your money.
- \_\_\_ These protect your eyes when it is very sunny.
- \_\_\_ You use this when you have an accident.
- \_\_\_ This helps you when you are lost.
- \_\_\_ You wear these on your feet in hot weather.

## Challenge!

Read the definitions in exercise b.

Work with a partner. Can your partner remember the item you are describing? Take turns.

A: *You sleep in this when you go camping.*

B: *Er ... a tent!*

**c** Match the phrases to make sentences.

- |                                |                      |
|--------------------------------|----------------------|
| 1 You can see a show           | a at a night market. |
| 2 You can go trekking          | b in a zoo.          |
| 3 You can go shopping          | c in the mountains.  |
| 4 You can go snorkeling        | d in a theater.      |
| 5 You can see a lot of animals | e in the sea.        |

## Reading

Skill: Reading for opinions

Travel Blog x www.fatma74blog.com

**Day 1** Well, here I am in Rio ... finally. The flight from Istanbul took over 26 hours (changing in Dubai). Terrible! I am so tired ...

**Day 3** What a fantastic city! I'm having a great time. The people here are really friendly. We had a guided tour around the city on our first morning. It's a really big, busy, noisy place. I love it! In the afternoon, some people went to Ipanema beach, but I went sightseeing and visited the National History Museum and the Imperial Palace. Yesterday, we went to Tijuca National Park and took a train ride through the forest.

**Day 4** This morning, we went up Sugarloaf Mountain – the view was amazing.

**Day 7** I'm in Buzios now. After the noise of Rio, it was good to have a lazy day and relax by the beach yesterday. It wasn't crowded at all. This morning, we went on a boat with a glass bottom to see all the fish, and I tried scuba diving for the first time.

**Day 10** I arrived in Iguazu two days ago. We flew here on a small plane ... exciting. The hotel isn't so good, but the trip to Iguazu Falls was wonderful. The tour guide gave us a lot of interesting information as we walked along the river. Tomorrow, it's my flight home!

Iguazu Falls

a 2.30 Read Fatma's travel blog about her vacation in Brazil. How did she enjoy her trip?

Write T (true) or F (false) for each statement.

- |   |   |
|---|---|
| 1 ___ She enjoyed the journey to Rio.             | 4 ___ The flight to Iguazu was boring.          |
| 2 ___ She went to Ipanema beach in the afternoon. | 5 ___ She didn't like the hotel in Iguazu.      |
| 3 ___ She thought Buzios was very busy.           | 6 ___ The tour at Iguazu Falls was interesting. |

b Who or what do these words describe?

amazing busy fantastic friendly wonderful

## Writing

Imagine you are at the end of your vacation. Write about your trip, and give your opinions. Look at the Study guide to help you.

Write about ...

- where you went
- where you stayed
- what you did
- who you met

### Study guide

#### Writing a description of a trip

- 1 Write a heading.  
*My trip to China*
- 2 Make notes of your experiences.
- 3 Write a paragraph for each place you visited, and give opinions.  
*I went to Beijing. The people were really friendly ...  
The Great Wall was amazing!*

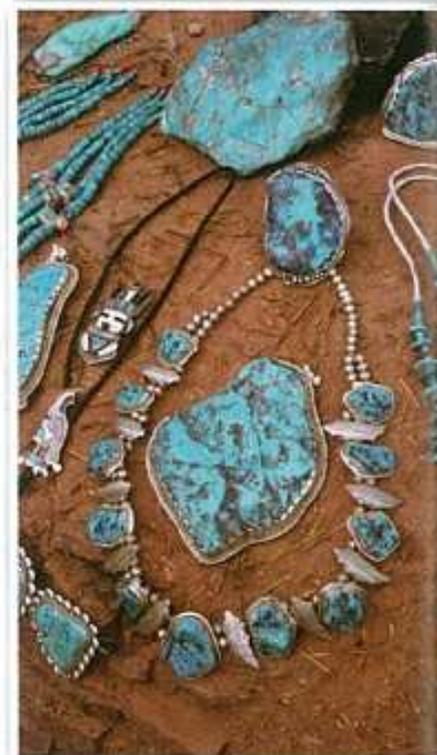
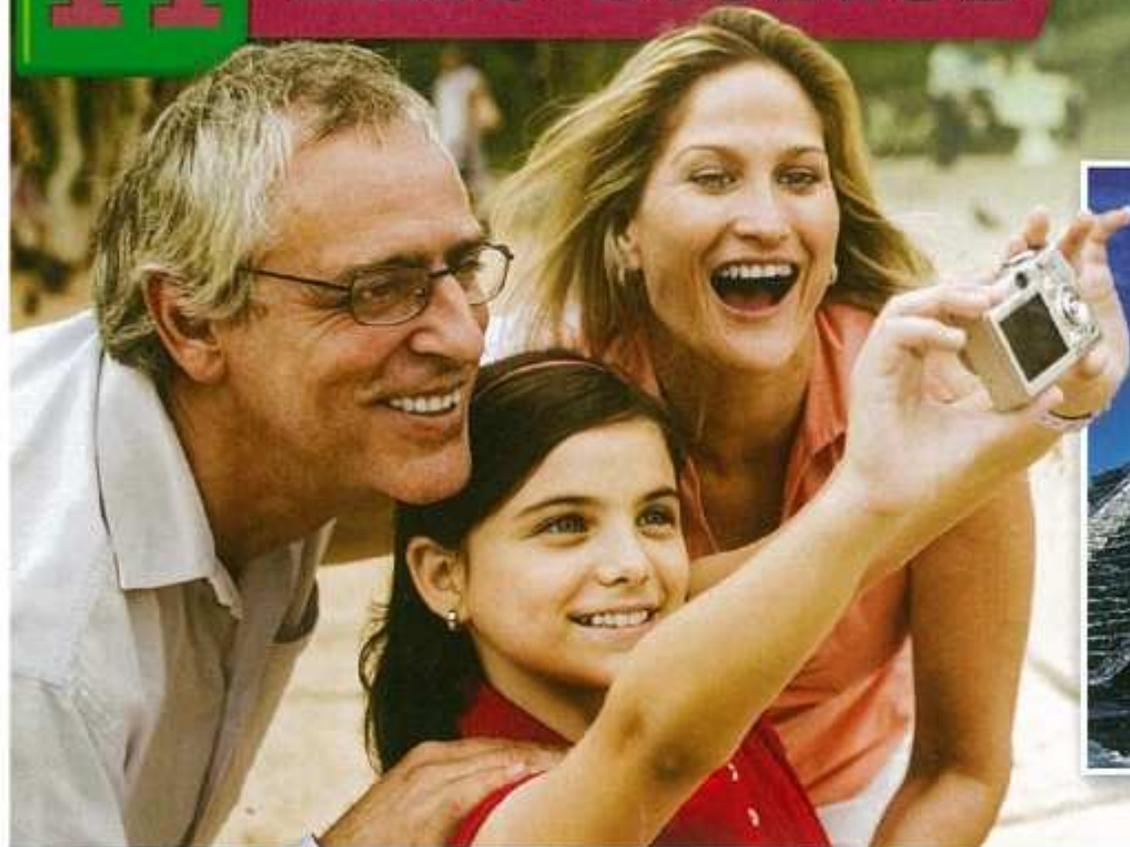
## 11

## Life stories

Focus milestones in life

Grammar simple past questions, Wh- questions

Vocabulary life events



## 1 Warm-up

a Talk about the pictures with a partner.

*What can you see? Who are the people?*

b Think about where you lived when you were a child. What was it like?

 It was great. I really liked it.   
  It was OK, I guess.   
  It was terrible. I hated it!

## 2 Conversation

a  2.31 Listen and read.**Todd:** Hey, that jewelry is really interesting. Where did you get it?**Jenny:** Yes, it's beautiful, isn't it? It's Mayan. You know, from Mexico.**Todd:** Oh, right. Did you go there on vacation?**Jenny:** No, actually I lived there with my family for five years.**Todd:** Really? You lived in Mexico? You didn't tell me that. When did you move there?**Jenny:** When I was around nine, I guess. My father got a job there, so ...**Todd:** Tell me about Mexico. Did you like it?**Jenny:** Yeah, it was great. We stayed in Yucatán, in the south. The people are really friendly, and the food was amazing!**Todd:** When did you move back to the States?**Jenny:** We came to San Francisco when I was, er ... 14.**Todd:** So, which do you prefer, there or here?**Jenny:** I think I prefer it here.**Todd:** Oh really? Why's that?**Jenny:** Because I met *you* here!

b Practice the conversation with a partner.

2.32

## Language box

Where **did** you live?When **did** you move there?**Did** you like it?

Grammar reference, p.112

### 3 Vocabulary

a Match each life event with a picture.

- 1 A be born
- 2 \_\_\_ retire
- 3 \_\_\_ grow up
- 4 \_\_\_ get a job
- 5 \_\_\_ get a divorce
- 6 \_\_\_ have children
- 7 \_\_\_ fall in love
- 8 \_\_\_ graduate from college
- 9 \_\_\_ go to high school
- 10 \_\_\_ die
- 11 \_\_\_ go to college
- 12 \_\_\_ get married



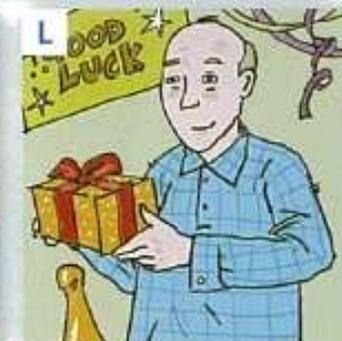
b Close your book. How many life events can you remember?  
Write each one in order.

*be born, grow up ...*

### 4 Exchange

a 2.33 Listen and complete the conversation.  
Then practice with a partner.

- A: Where was <sup>1</sup> \_\_\_\_\_ born?  
 B: He was born in <sup>2</sup> \_\_\_\_\_, in <sup>3</sup> \_\_\_\_\_.  
 A: Why did he become famous?  
 B: Because he <sup>4</sup> \_\_\_\_\_.  
 A: Did he get married?  
 B: Yes. He got married <sup>5</sup> \_\_\_\_\_ and had  
<sup>6</sup> \_\_\_\_\_ children.  
 A: When did he die?  
 B: I think he died in <sup>7</sup> \_\_\_\_\_.



b Use these words to make more conversations.

#### Conversation 1

- 1 Mozart
- 2 Austria
- 3 1756
- 4 wrote great music
- 5 in 1782
- 6 six
- 7 1791

#### Conversation 2

- 1 Steve Jobs
- 2 San Francisco
- 3 1955
- 4 was head of Apple Inc.
- 5 once
- 6 four
- 7 2011

#### Conversation 3

- 1 Akira Kurosawa
- 2 Japan
- 3 1910
- 4 made great movies
- 5 in 1945
- 6 two
- 7 1998

#### Communication activity

Student A, go to p.92

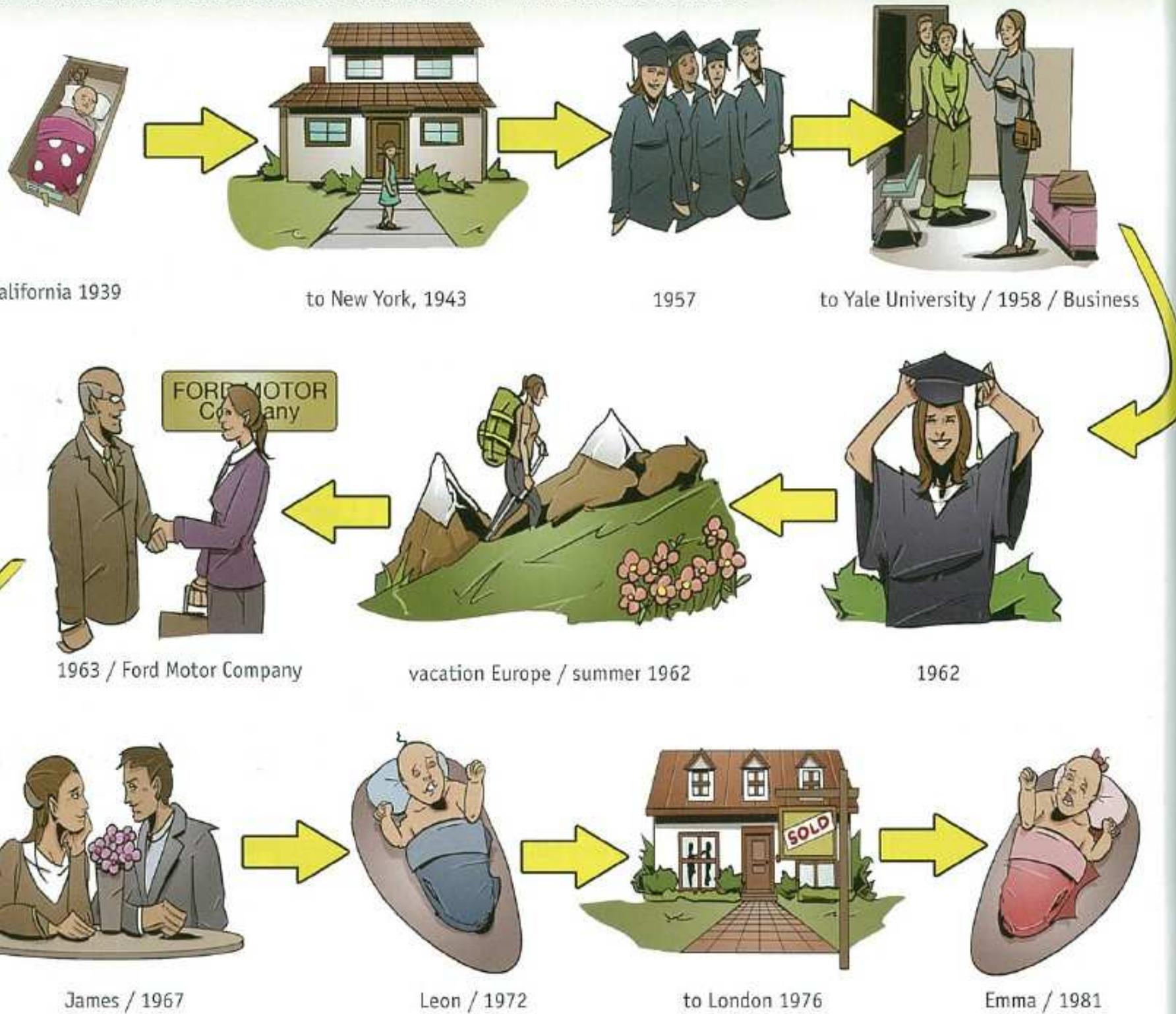
Student B, go to p.101

# 11 Life stories

## 5 Language in action

With a partner, ask and answer questions about Carole's life.

*Where was she born? How old was she when she ... ? What did she do in ... ?*



### Challenge!

Student A: Make true or false statements.

Student B: Close your book.

A: *Carole was born in California.*

B: *True.*

A: *She graduated in 1958.*

B: *False.*



## 6 Listening

**a**  2.35 Listen to Steve talk about life in Canada after moving from Taiwan. Answer the questions.

- 1 Did Steve want to move to Canada with his parents?
- 2 Which college did he go to?
- 3 Why did Vancouver seem similar to Taiwan?

**b**  2.35 Listen again and circle the correct answers.

- 1 When was Steve born?  
a 1978 b 1988 c 1998
- 2 How old was he when his family moved to Canada?  
a 19 b 20 c 18
- 3 Why did his parents want to move there?  
a to start a new life b to begin a new business c to retire
- 4 What did he do after he graduated from college?  
a he returned to Taiwan b he went on vacation c he got married
- 5 Where did he get a job?  
a at a college b at a Chinese radio station  
c at a computer company
- 6 What happened two months ago?  
a he got a new job b he had a son c he got a divorce



Go to the Digibook to watch the video for this unit

## 7 Speaking

**a** Complete the questionnaire. Then interview a partner.

### Happy Days

	You	Your partner
When were you born?	_____	_____
Where were you born?	_____	_____
Where did you grow up?	_____	_____
What high school did you go to?	_____	_____
Did you have a favorite teacher?	_____	_____
What was your favorite subject?	_____	_____
Who was your best friend at school?	_____	_____
What sports did you play?	_____	_____

**b** Make a group. Exchange information about your partner with your classmates. What similarities can you find?

A: My partner, Amy, was born in 1993.

B: Oh, yes? Where was she born?

**Life stories**

**5 Language in**

With a partner, ask each other questions about the famous actress, Audrey Hepburn.  
Where was she born?



... about the famous actress, Audrey Hepburn.

**Audrey Hepburn – movie star!**

_____	in _____	<b>1954</b>	got married
_____	parents got a divorce	_____	had a son, named Sean
_____	to study dance	<b>1961</b>	made <i>Breakfast at Tiffany's</i>
<b>1945</b>	moved to _____	_____	got a divorce
<b>1951</b>	became famous in the play <i>Gigi</i>	<b>1969</b>	_____ again
_____	won an Oscar for the movie <i>Roman Holiday</i>	<b>1970</b>	had a son, named Luca
		<b>1982</b>	got a divorce
		<b>1993</b>	died in _____

**Vocabulary Life events**

**a Complete each conversation with the correct response.**

Congratulations! Happy birthday!	That's great. Did you get a raise, too?
Great! But you can't drive my car!	Wow. That's amazing. Forty years!
That's nice. I think they make a great couple.	Good for her. Is it a boy or a girl?



- 1  
A: It's my birthday today!  
B: Congratulations! Happy birthday!
- 2  
A: I got a new job yesterday.  
B: \_\_\_\_\_
- 3  
A: Margaret is pregnant.  
B: \_\_\_\_\_
- 4  
A: I passed my driving test this morning.  
B: \_\_\_\_\_
- 5  
A: Sue and Ben got engaged last week.  
B: \_\_\_\_\_
- 6  
A: It's our 40th wedding anniversary.  
B: \_\_\_\_\_

**b Practice the conversations with a partner.**

## Reading

Skill: Reading for detail



### Kate Middleton

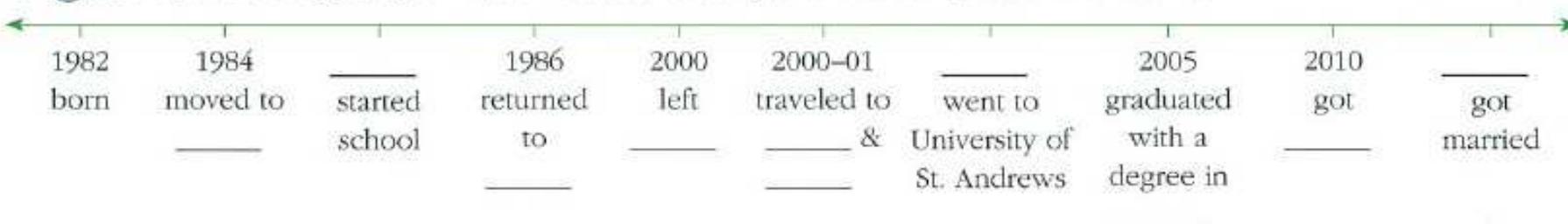
Catherine Elizabeth Middleton was born on January 9, 1982, in England. Her father, Michael, worked for an airline and her mother, Carole, was a flight attendant. In 1984, she moved with her family to Amman in Jordan because her father got a job there. Catherine, or "Kate" as everyone called her, went to a school there from the age of three.

In September 1986, the Middletons returned to their home in the village of Bucklebury, England. This is where Kate grew up. In 1987, her mother started a mail-order company selling party items. The company became very successful and the family became multi-millionaires.

Kate studied hard at school and played a lot of sports. She especially enjoyed hockey and tennis. She left school in July 2000, and took a "gap year", spending time in Italy and Chile. In 2001, Kate went to the University of St. Andrews in Scotland, to study History of Art. It was here that she first met Prince William. They became friends and soon fell in love. She graduated in 2005 and worked for her parents' company, Party Pieces. She also had a part-time job in London at a clothing company.

Kate and William got engaged in October 2010, while they were on vacation in Kenya, and on April 29, 2011, they were married at Westminster Abbey in London. Over two billion people around the world watched the wedding. Her official title became the Duchess of Cambridge, but everyone still calls her Kate.

a 2.37 Read the biography of Kate Middleton's early life and complete the timeline.



b Answer the questions.

- 1 Why did Kate's family move to Jordan?
- 2 What were Kate's favorite sports at school?
- 3 Where did she meet Prince William?
- 4 How old was Kate when she got married?
- 5 How many people watched the wedding?

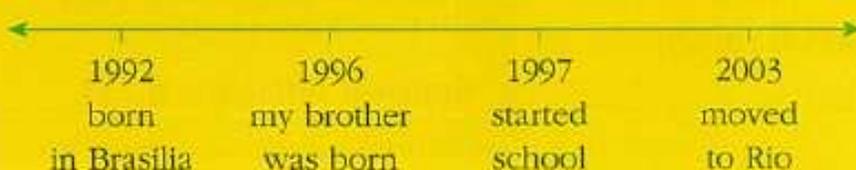
### Study guide

#### Writing an autobiography

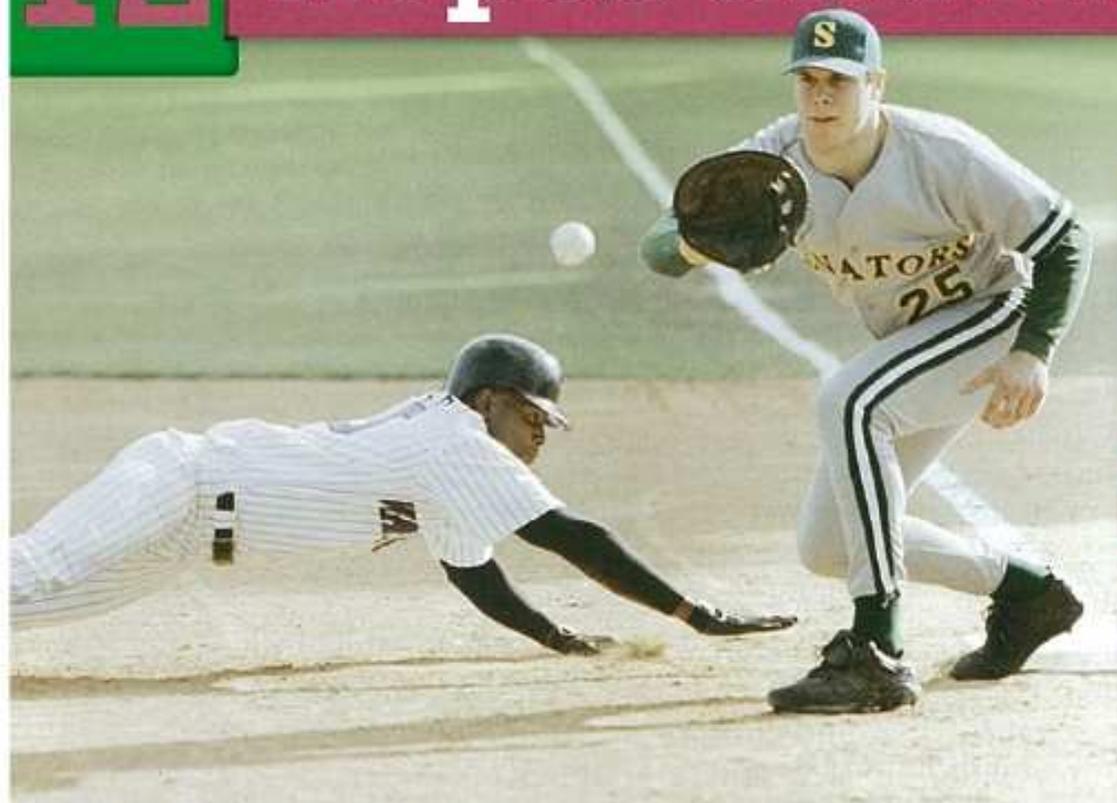
- 1 Say where and when you were born.  
*I was born in Brasilia in 1992.*
- 2 Say where you grew up.  
*I grew up in a neighborhood called ...*
- 3 Say when and where you started school.  
*I started school ... , I went to ...*
- 4 Add some more important events.  
*My brother was born in 1996.*  
*We moved to Rio when I was 11.*  
*I graduated from high school in ...*  
*I got a job in ...*

## Writing

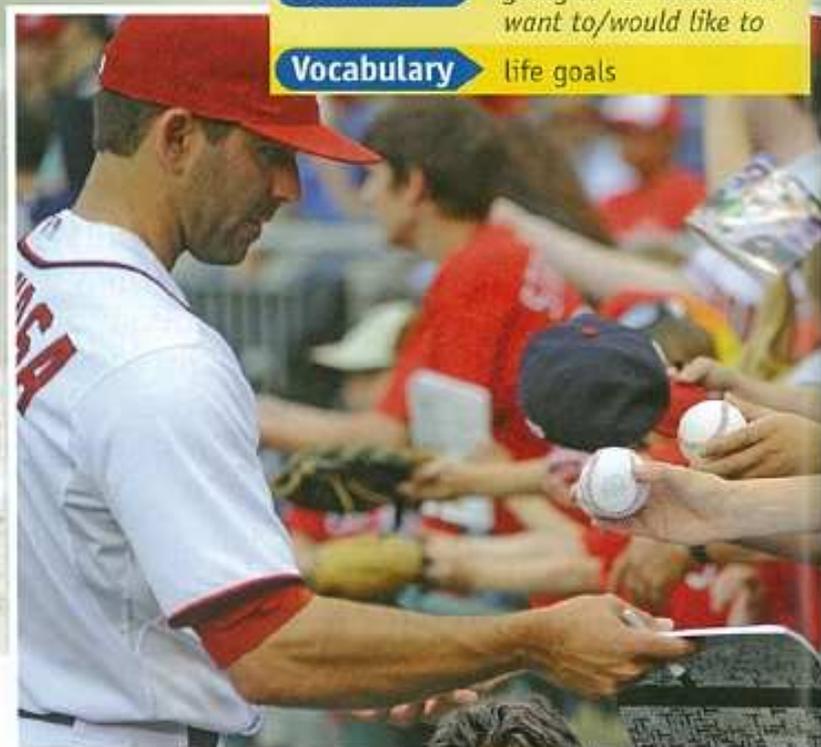
Draw a timeline of your life. Add the important events. Then write a short autobiography. Look at the Study guide to help you.



# 12 Hopes and intentions



**Focus** personal ambitions  
**Grammar** going to for intentions  
 want to/would like to  
**Vocabulary** life goals



## 1 Warm-up

**a** Talk about the pictures with a partner.

*What can you see? Where are these people?  
 What are they doing?*

**b** Do you know what you want to do with your life?

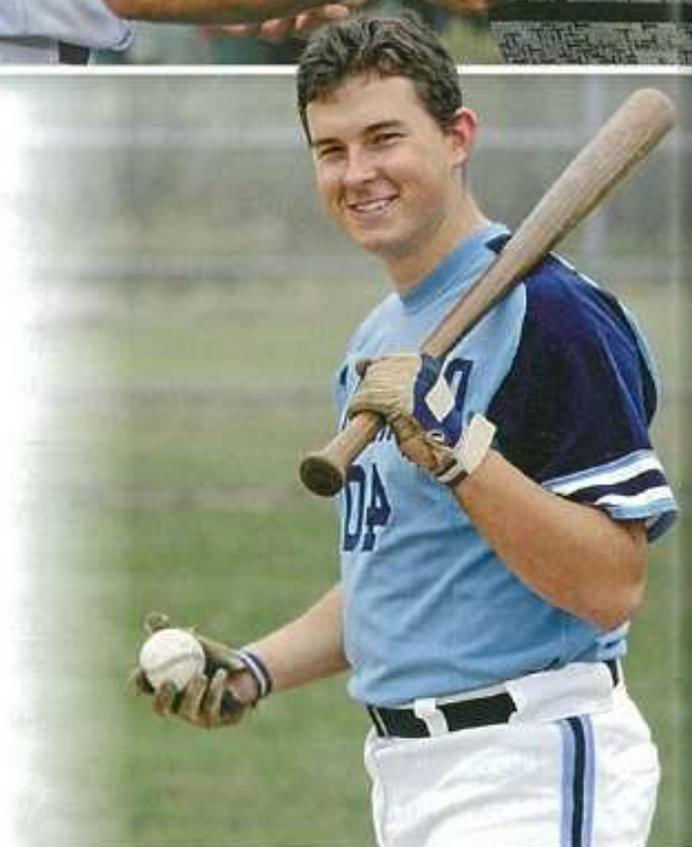
- Yes, I know exactly what I want to do.
- I have some ideas, but I'm not sure.
- I have no idea at all!

## 2 Conversation

**a**  2.38 Listen and read.

- Michael:** Hey, Raymond. What are you doing? You can't play baseball!
- Raymond:** No, but I'm going to learn. I want to be a professional.
- Michael:** You? A professional baseball player? Oh, please ...
- Raymond:** Hey! I'm serious. One day I'm going to be rich and famous. What are you going to do with your life?
- Michael:** Me? I'm going to travel around the world. I want to go to Africa, Latin America, and see all of Europe.
- Raymond:** That sounds really expensive. Where are you going to get the money?
- Michael:** Well, when you're a rich and famous baseball player, maybe I can ask you for money.
- Raymond:** Sure ... you can ask!

**b** Practice the conversation with a partner.



2.39

### Language box

What are you **going to** do with your life?  
 I'm **going to** travel around the world.

He **wants to** be a baseball player.  
 We'd **like to** get a good job.

**Grammar reference, p.113**

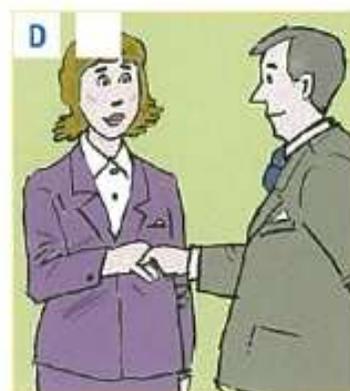


### 3 Vocabulary

a Write each word or phrase next to the correct verb.

abroad a good job all your exams early fast food  
in good shape money to drive weight

- 1 find \_\_\_\_\_
- 2 save \_\_\_\_\_
- 3 travel \_\_\_\_\_
- 4 give up \_\_\_\_\_
- 5 retire \_\_\_\_\_
- 6 lose \_\_\_\_\_
- 7 stay \_\_\_\_\_
- 8 pass \_\_\_\_\_
- 9 learn \_\_\_\_\_



b Match each phrase (1-9) with a picture.

c Ask a partner about his or her hopes for the future.

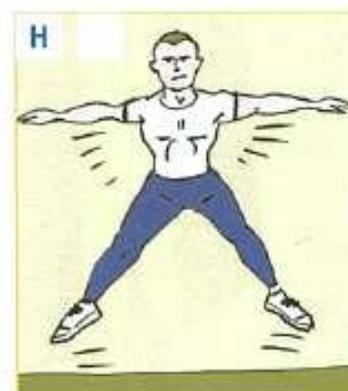
- A: *Do you want to save money?*  
 B: *Yes, I'm going to try.*  
 A: *Are you going to pass all your exams this year?*  
 B: *I'm not sure, but I want to!*



### 4 Exchange

a 2.40 Listen and complete the conversation. Then practice with a partner.

- A: What are you going to do <sup>1</sup> \_\_\_\_\_ ?  
 B: I want to <sup>2</sup> \_\_\_\_\_ .  
 A: Are you going to <sup>3</sup> \_\_\_\_\_ ?  
 B: Yes. And I'm going to <sup>4</sup> \_\_\_\_\_ . What about you?  
 A: I'd like to <sup>5</sup> \_\_\_\_\_ .  
 B: Sounds great!



b Use these words to make more conversations.

#### Conversation 1

- 1 next year
- 2 go to college
- 3 study hard
- 4 pass all my exams
- 5 be in a band

#### Conversation 2

- 1 over the vacation
- 2 travel abroad
- 3 go to Europe
- 4 visit a lot of museums
- 5 see my relatives in Florida

#### Conversation 3

- 1 after graduation
- 2 find a good job
- 3 work hard
- 4 save a lot of money
- 5 learn to drive

#### Communication activity

Student A, go to p.92

Student B, go to p.101

# 12 Hopes and intentions

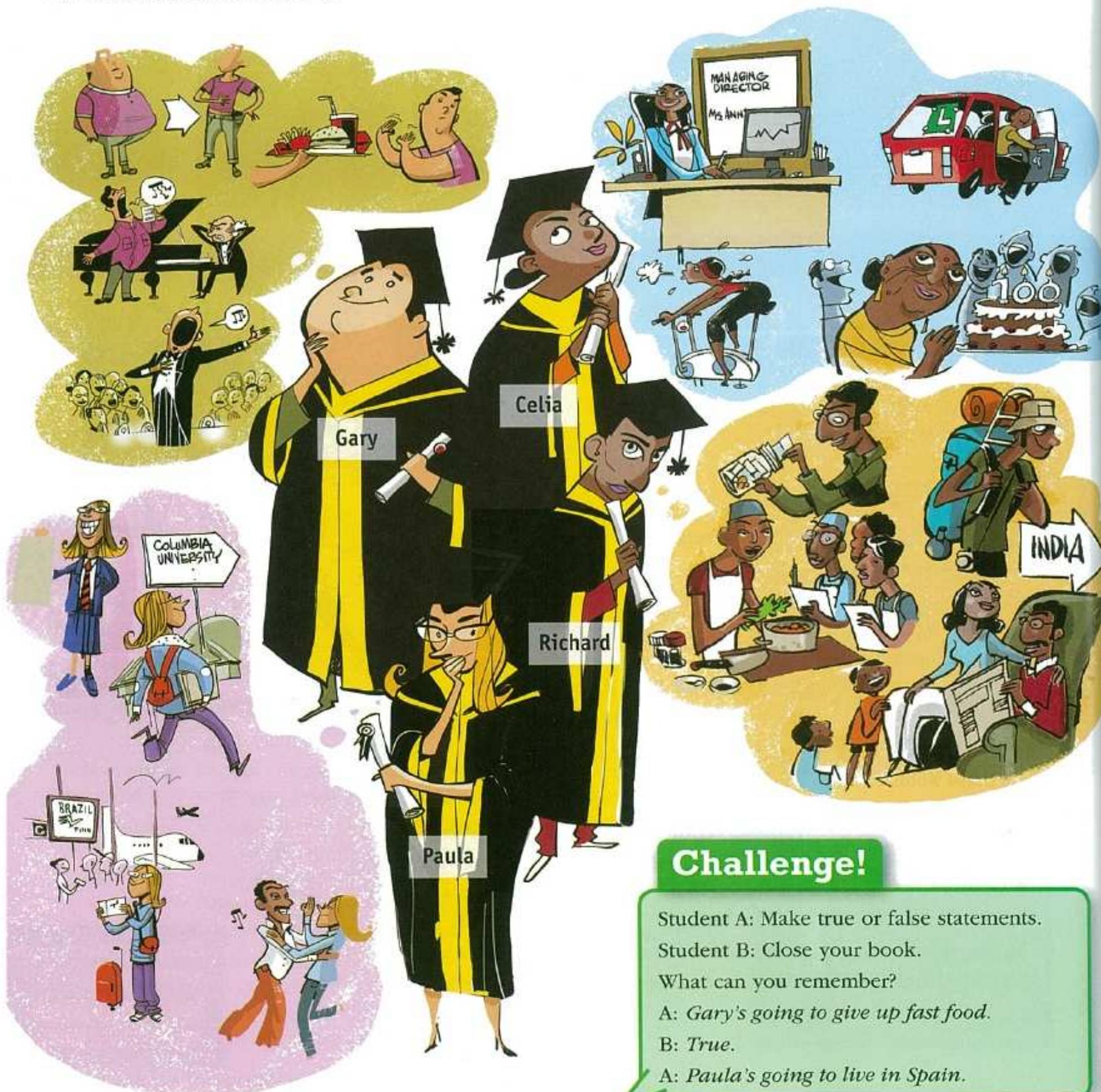
## 5 Language in action

With a partner, talk about the hopes and dreams of Gary, Paula, Celia, and Richard.

A: Gary wants to lose weight.

B: That's right. He's going to give up fast food.

A: Yes, and I think he'd like to ...



### Challenge!

Student A: Make true or false statements.

Student B: Close your book.

What can you remember?

A: Gary's going to give up fast food.

B: True.

A: Paula's going to live in Spain.

## 6 Listening

a  2.42 Lucy is a student at the University of California, Los Angeles, U.S. She's talking about what she hopes to do after graduation. Listen and check (✓) the topics she mentions.

- 1  health    3  friends    5  travel  
2  work    4  marriage    6  money

b  2.42 Listen again and complete the sentences.

- 1 Lucy is going to take her final exams next \_\_\_\_\_.
- 2 Then she'd like to \_\_\_\_\_.
- 3 She wants to be a \_\_\_\_\_.
- 4 She's going to \_\_\_\_\_ in the summer.
- 5 She's going to \_\_\_\_\_ Mick next year.
- 6 Mick's going to \_\_\_\_\_ and take care of the children.



Go to the Digibook to watch the video for this unit

## 7 Speaking

a Think about your future. What hopes and dreams do you have? Complete the *My Life Goals* questionnaire.

### My Life Goals

Next summer I'm going to \_\_\_\_\_  
After I complete this course I'd like to \_\_\_\_\_  
Next year I want to \_\_\_\_\_

#### Are you going to ...

	Yes	No	Maybe
study hard and pass all your exams?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
get a job in a big company?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
travel abroad a lot?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
work hard and be rich?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
get married before you're thirty?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
live in a foreign country?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
save money to buy a house?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
be famous?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
have children?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

b Interview a partner.

*What are you going to do next summer?*

c Make a group and compare your results. Does anyone have life goals similar to yours?

A: *Next summer, Ahmed's going to travel abroad. He's going to go to Singapore.*

B: *Really? I want to go to Singapore, too.*

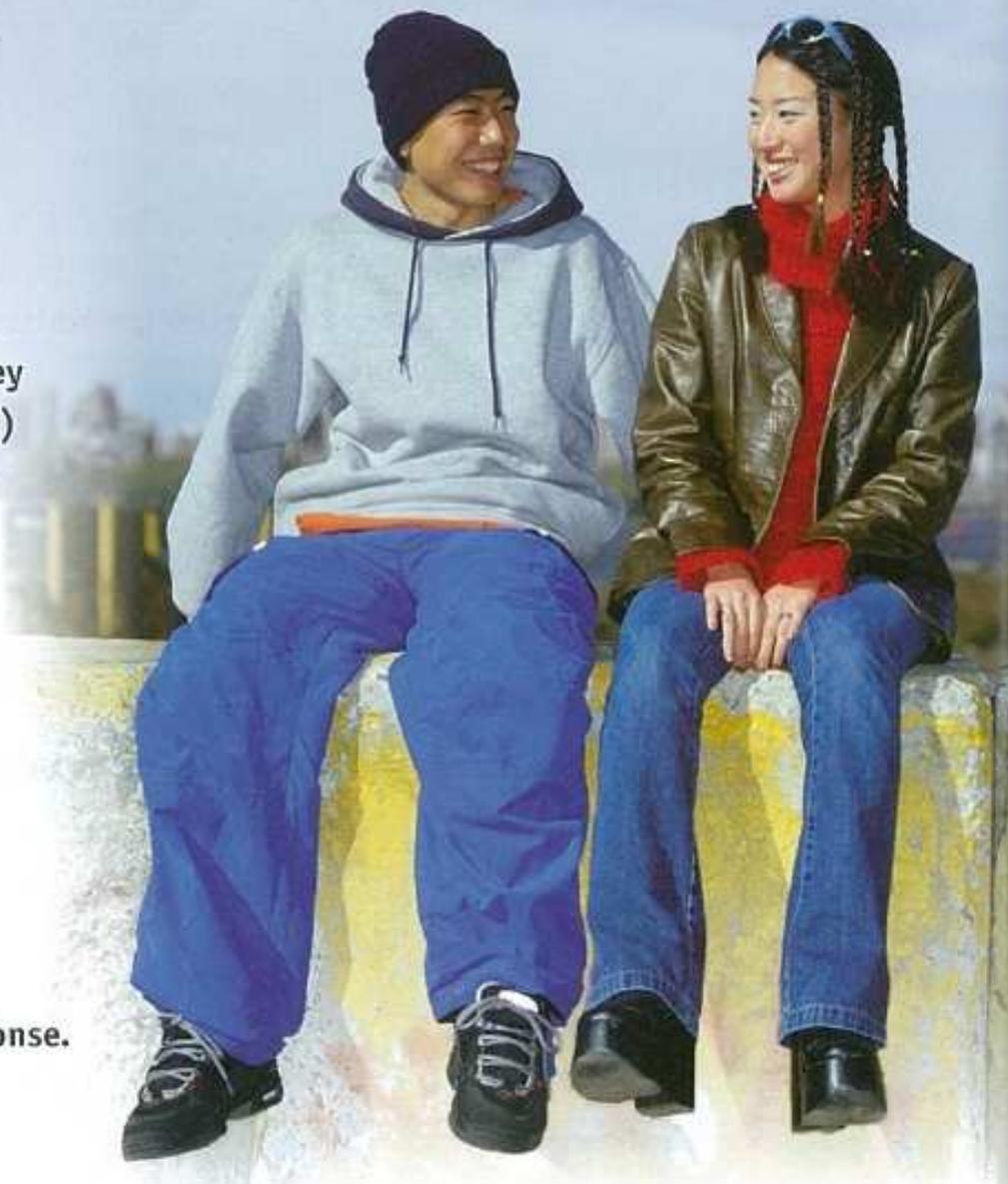
# 12 EXPANSION

## Listening

**Skill:** Listening for intention

 2.43 Listen to Nick and Kathy talk about what they want to do after graduation. Write T (true), F (false) or D (don't know) for each statement.

- Nick ...
- 1 is going to go traveling. \_\_\_\_\_
  - 2 is going to look for a job. \_\_\_\_\_
  - 3 wants to work in a big company. \_\_\_\_\_
  - 4 wants to buy a new car. \_\_\_\_\_
- Kathy ...
- 5 is going to travel abroad alone. \_\_\_\_\_
  - 6 is going to find a job in a school. \_\_\_\_\_
  - 7 wants to get married. \_\_\_\_\_



## Vocabulary Life goals

**a** Complete each conversation with the correct response.

Oh, yes? How many kids do you want?  
 Good for you. I'd like to work for myself, too.  
 I wouldn't. It's not worth the expense.  
 Really? I'm thinking of applying, too.  
 No way! That doesn't appeal to me at all!  
 That sounds like a great adventure!

- 1  
 A: I'd like to have a big family one day.  
 B: Oh, yes? How many kids do you want?
- 2  
 A: I'm hoping to get into college next year.  
 B: \_\_\_\_\_
- 3  
 A: One day I'm going to be my own boss!  
 B: \_\_\_\_\_
- 4  
 A: I'm going to spend my year off in Tasmania.  
 B: \_\_\_\_\_
- 5  
 A: I'd like to have a sports car.  
 B: \_\_\_\_\_
- 6  
 A: Would you like to be famous?  
 B: \_\_\_\_\_



**b** Practice the conversations with a partner.

## Reading

Skill: Speed reading

Dear Trisha,

Hi. How are you? Are you enjoying life in Shanghai? What's the school like?

I'm writing to tell you about some things I hope to do after graduation. I want to travel abroad, like you, and visit a lot of different countries. I'm going to learn Spanish because I want to go to Latin America, and I'm going to improve my English, too! I'm going to travel around for six months, and then I'm going to come back and find a great job. I don't want to be a teacher, though (I think your job is very hard!). I want to work in a big company. I'd like to work in Tokyo because I have a lot of friends here. As you know, it's fairly expensive, so I'm going to live with my family at first, but then I'd like to share an apartment with friends.

Anyway, that's my news! How about you? When are you going to visit Japan?

Best wishes,

Nobuko

Dear Nobuko,

Thanks for your letter. It's nice to hear from you.

Shanghai is great and I'm having a lot of fun here. The students are very friendly and the weather is good, too. Good luck in Latin America! Are you going to visit Mexico? It's my favorite country (the food is wonderful!). Please send me a postcard.

I'd like to come to Japan again, but I'm going to travel around here first. It's a big country and there's a lot to see!

Keep in touch,

Trisha

**a**  2.44 Quickly read the letters and answer the questions.

- 1 Where does Nobuko live?
- 2 What is Trisha's job?
- 3 Where is Trisha now?
- 4 Why does Nobuko want to learn Spanish?
- 5 How long is Nobuko going to go traveling for?
- 6 What is she going to do when she returns to Japan?
- 7 Where would she like to live?
- 8 Is Trisha going to visit Japan again?

**b** Read the letters again and check your answers.

## Writing

Make a list of things you hope to do in the future. Then write to a friend about your hopes and dreams. Look at the Study guide to help you.

Dear Trisha,

Hi. How are you? ...

### Study guide

#### Writing a letter to a friend

- 1 Greetings.  
*Dear ... ,*
- 2 Start with a general comment.  
*How are you? I hope you are fine.*
- 3 Say why you are writing.  
*I'm writing to tell you about some things I hope to do in the future.*
- 4 Explain your ideas.  
*I want to / I'd like to / I'm going to ...*
- 5 Finish your letter.  
*See you soon, / Best wishes,*

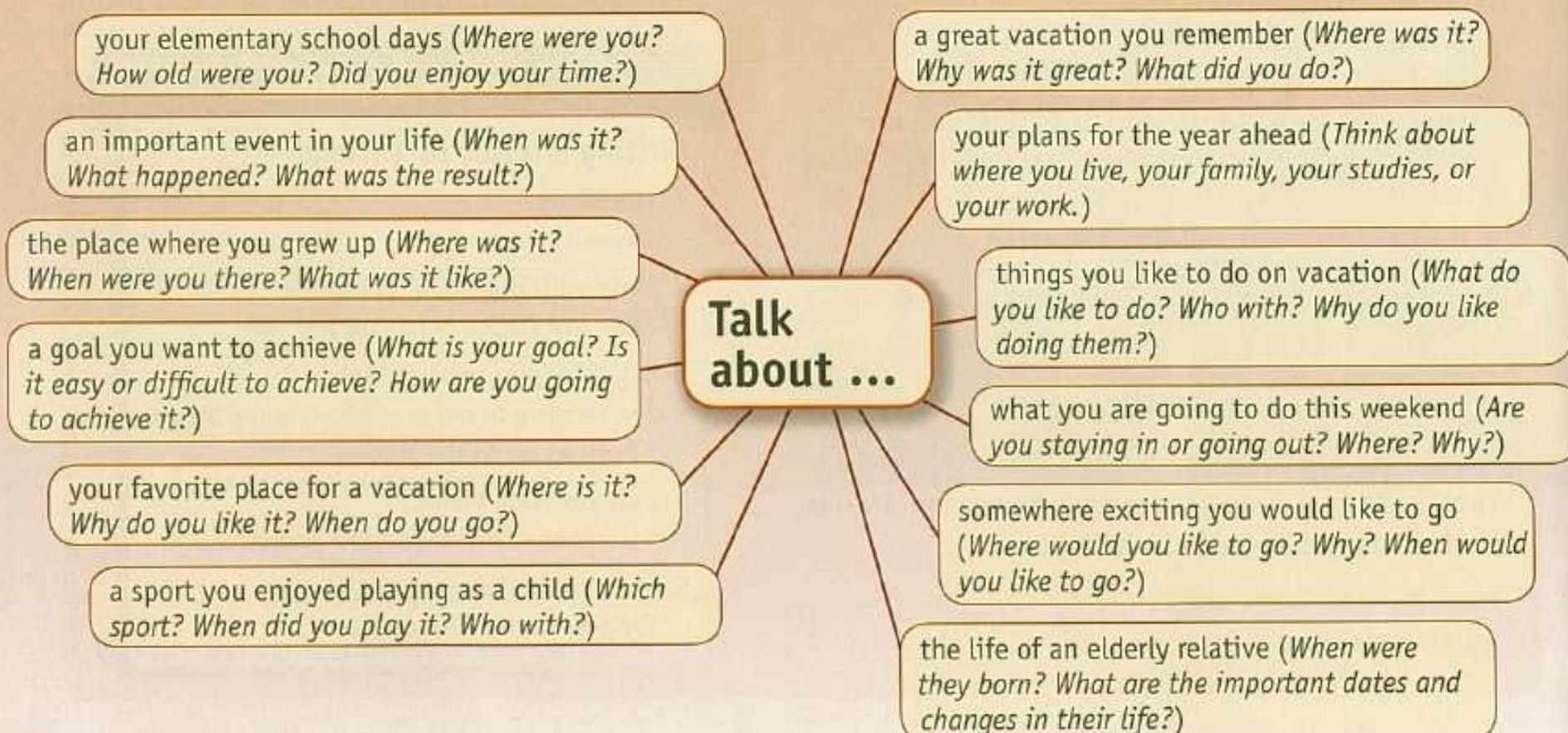
# Review 4

## Speaking

- a With a partner, take turns to flip a coin. Heads = move one circle. Tails = move two circles. Answer the question for the circle you land on.



- b 2.45 Listen to the example. Then make a group of three and take turns to choose a topic. Try to speak for as long as possible. Use the prompts to help you. Your classmates can ask you follow-up questions.





# Communication activities

## Unit 1 – Student A

- a Choose a part-time job, but don't tell your partner.  
Answer your partner's questions. Say only *Yes*, *No* or *Sometimes*.
- b Ask your partner questions to find out his or her part-time job.

### Do you work ...

- with your hands?
- with a computer?
- with other people?
- inside?
- outside?
- in the morning?
- in the afternoon?
- in the evening?
- on weekends?

### Do you ...

- wear a uniform?
- use the internet?
- use a cell phone?
- help people?



## Unit 2 – Student A

- a Interview your classmates. Ask questions for more information.

A: *Do you take a shower in the morning?*  
B: *Yes, I do.*

### Find someone who ...

- takes a shower in the morning.
- starts class at nine o'clock.
- lives in an apartment.
- works in a convenience store.
- studies in the evening.
- speaks two foreign languages.
- doesn't listen to music.
- doesn't do a lot of homework.
- doesn't have breakfast.
- doesn't play computer games.

### Name

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### Details

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- b Share your results with Student B.

*Takuzo takes a shower in the morning. Ahmed doesn't start class at nine o'clock.*

# A Communication activities

## Unit 3 – Student A

**a Interview your classmates. Ask questions for more information.**

A: *Can you play golf?*

B: *Yes, I can.*

A: *Do you like to do aerobics?*

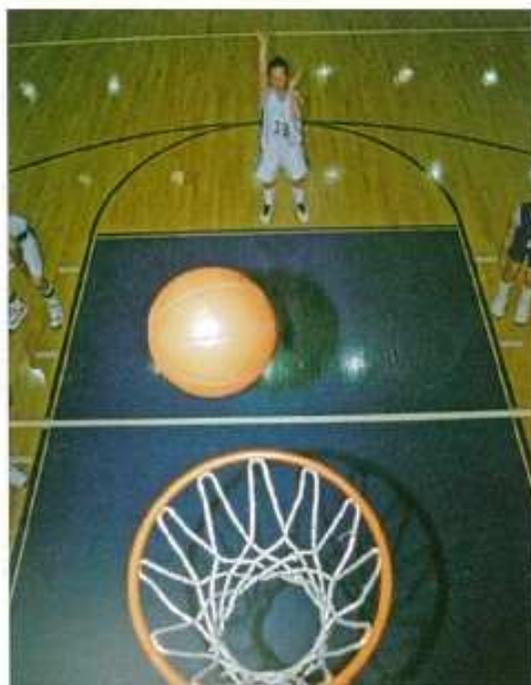
B: *No, I don't.*

Can you ...	Name	Details
play golf?	_____	_____
cook Chinese food?	_____	_____
speak Spanish?	_____	_____
play the guitar?	_____	_____
play tennis?	_____	_____
swim?	_____	_____
use a computer?	_____	_____
drive?	_____	_____
<b>Do you like ...</b>		
to do aerobics	_____	_____
rap music?	_____	_____
to play basketball?	_____	_____
rock music?	_____	_____

**b Share your results with Student B.**

*Michael can play golf, but he can't cook Chinese food.*

*Lucy can speak Spanish.*



# A Communication activities

## Unit 4 – Student A

Describe this picture to your partner. Your partner has a similar picture.  
Find six differences.

A: *Is there a park in your picture?*

B: *Yes, there is. Are there any banks in your picture?*

A: *Yes, there is one bank.*

Is there a ...

park?

shopping mall?

movie theater?

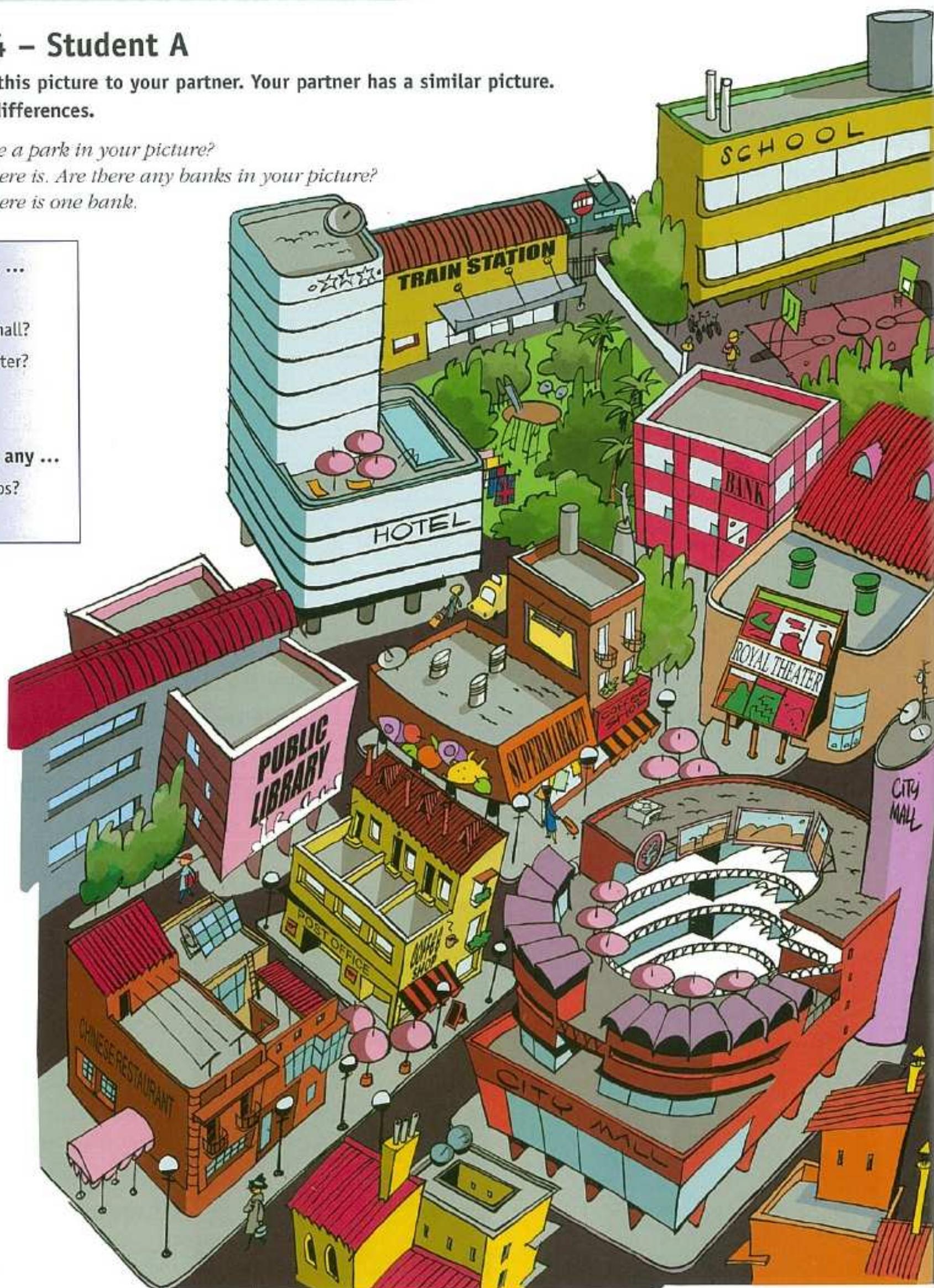
library?

hotel?

Are there any ...

coffee shops?

people?



## A

## Communication activities

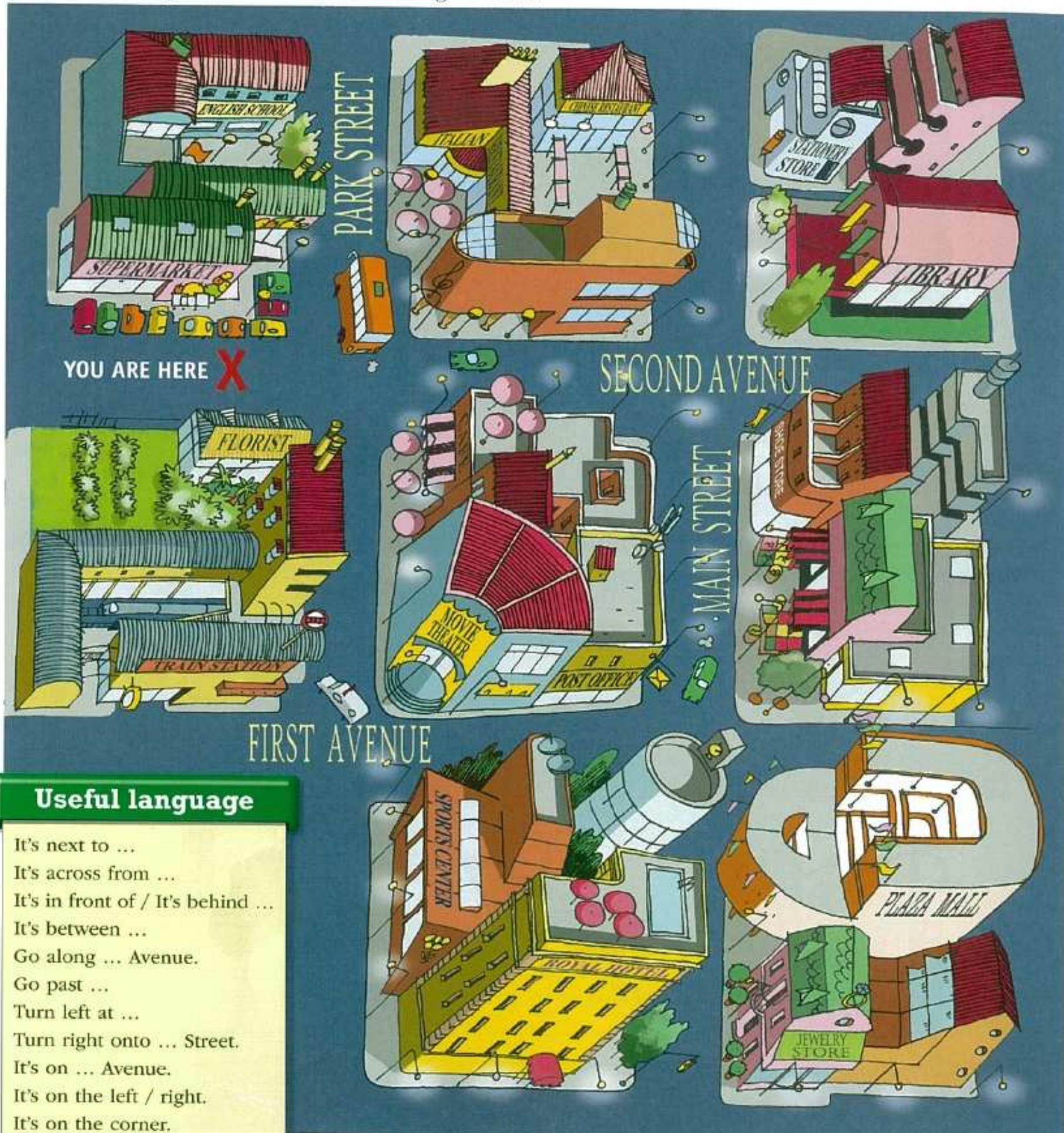
## Unit 5 – Student A

Take turns asking your partner for directions. You want to go to these places.

bank bookstore drugstore grocery store music store

A: *Can you tell me where the bank is, please?*

B: *Sure. Go along Second Avenue and turn right onto ...*



## Useful language

It's next to ...  
 It's across from ...  
 It's in front of / It's behind ...  
 It's between ...  
 Go along ... Avenue.  
 Go past ...  
 Turn left at ...  
 Turn right onto ... Street.  
 It's on ... Avenue.  
 It's on the left / right.  
 It's on the corner.

# A Communication activities

## Unit 6 – Student A

a You're a customer and your partner is a vendor. You want to buy these items.  
Ask your partner how much each item costs and write the price.



earrings

\$ \_\_\_\_\_



a watch

\$ \_\_\_\_\_



a DVD recorder

\$ \_\_\_\_\_



an umbrella

\$ \_\_\_\_\_



jeans

\$ \_\_\_\_\_



a cell phone

\$ \_\_\_\_\_

A: Excuse me. I want to buy these earrings. How much are they?

B: They're \$.... They're from Italy!

A: Oh really. That's interesting. And what about this cell phone? How much is it?

B: It's ...

b Now you're a vendor and your partner is a customer. You want to sell these items.  
Write a price for each item, then answer your partner's questions.



MP3 player

\$ \_\_\_\_\_



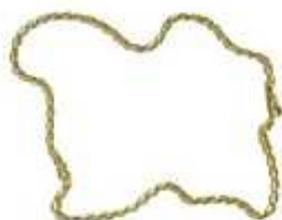
a shirt

\$ \_\_\_\_\_



a jacket

\$ \_\_\_\_\_



a necklace

\$ \_\_\_\_\_



sunglasses

\$ \_\_\_\_\_



a camera

\$ \_\_\_\_\_

B: Excuse me. How much is this MP3 player?

A: It's \$ ... It's very popular.

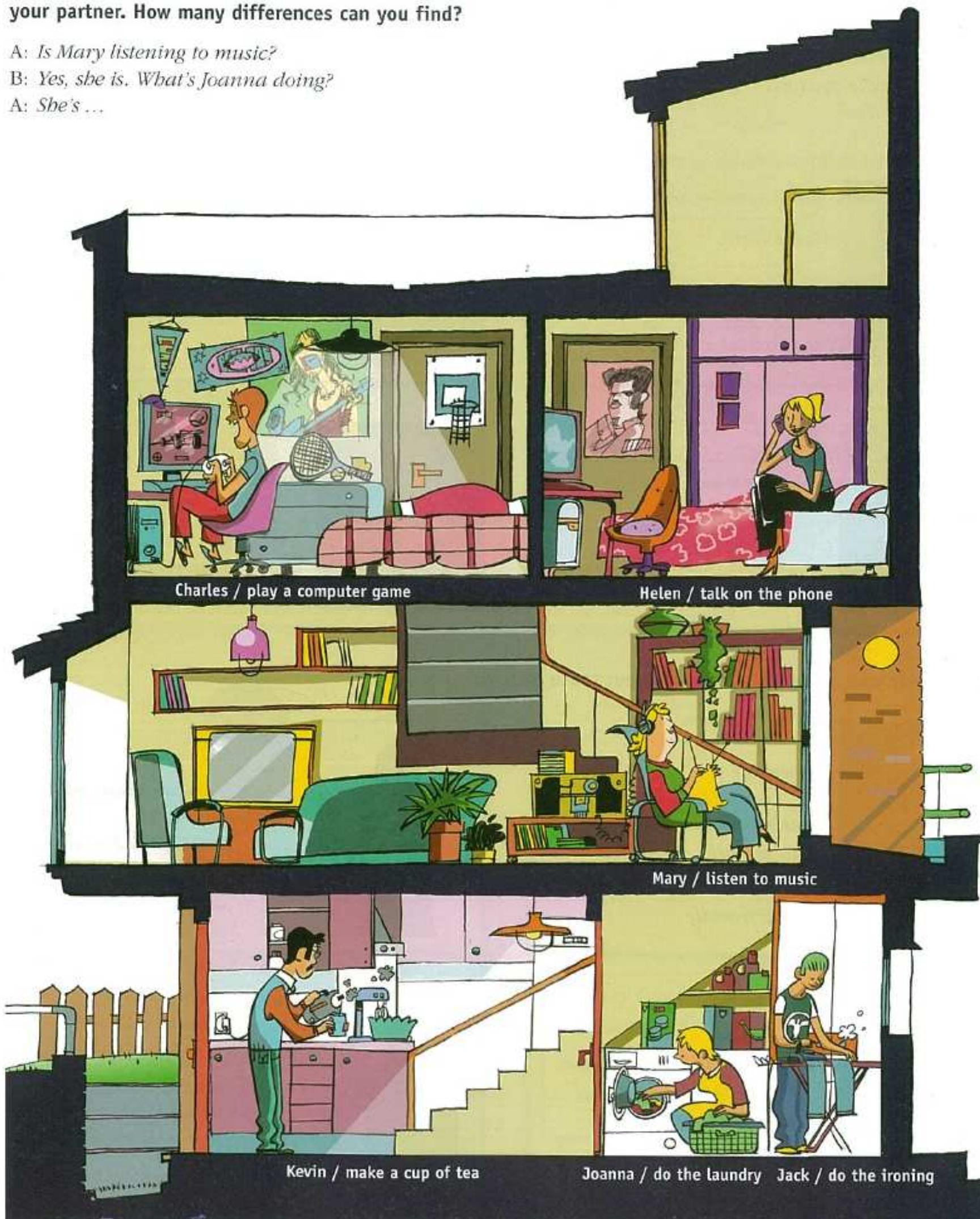
## Unit 7 – Student A

Look at the picture. What are the people doing? Ask and answer questions with your partner. How many differences can you find?

A: *Is Mary listening to music?*

B: *Yes, she is. What's Joanna doing?*

A: *She's ...*



## A

## Communication activities

## Unit 8 – Student A

a Ask your partner questions to identify John, Vernon, Said and Charles.

Note each person's details in the correct chart.

A: *What does John look like?*

B: *He's a middle-aged man. He's tall and ...*

A: *What's he like?*

B: *He's very ...*



Name:

Appearance:

Character:



Name:

Appearance:

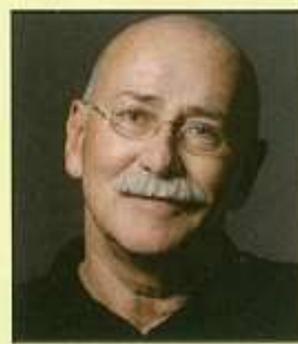
Character:



Name:

Appearance:

Character:



Name:

Appearance:

Character:

b Now answer your partner's questions about these people.



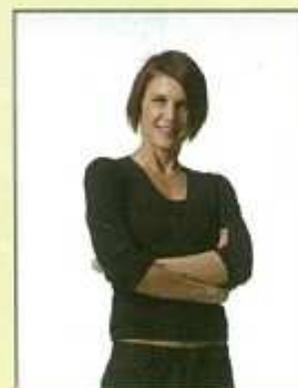
Name: *Lu*

Appearance:

*... is an elderly woman with short straight white hair  
... is short ... has glasses*

Character:

*... is friendly*



Name: *Alice*

Appearance:

*... is a young woman with short brown hair  
... is fairly tall and slim*

Character:

*... is polite*



Name: *Emma*

Appearance:

*... is a middle-aged woman with long blonde hair  
... is short ... has glasses*

Character:

*... is very kind*



Name: *Kyoko*

Appearance:

*... is a young woman ... has short straight black hair  
... is average height and slim*

Character:

*... is hard-working*

## A

## Communication activities

## Unit 9 – Student A

With your partner, talk about Tony's plans for the weekend. Can you find six differences?

A: What's Tony doing at six o'clock on Friday evening?

B: He's playing tennis.

A: What's he doing after that?

B: He's going to the movies with Julie.

A: That's wrong! He's going with Katie.

## Friday

6:00 p.m. – tennis

8:00 p.m. – movies with Katie

## Saturday

10:00 a.m. – soccer

1:00 p.m. – lunch with Matthew and Simon

3:00 p.m. – swimming

8:00 p.m. – party at Jason's house

## Sunday

12:30 p.m. – picnic with Samantha

4:30 p.m. – rock concert

7:30 p.m. – dinner at Pizza House with Ben  
and Henry

11:00 p.m. – Chicago's Nightclub!

## Unit 10 – Student A

a Tell your partner about Jeong-Sook's last vacation.

*Jeong-Sook went to New York in the USA, for one week.  
She stayed with her cousin.*



## Jeong-Sook's last vacation

*go / New York / the USA / one week*

*stay / cousin*

*visit / Central Park*

*not visit / the Museum of Modern Art*

*have lunch / in Times Square*

*not buy / any souvenirs*

## Lenny's last vacation

Country \_\_\_\_\_

City \_\_\_\_\_

No. of days \_\_\_\_\_

Stayed \_\_\_\_\_

Visited:

Sydney Opera House Yes / No

Olympic Park Yes / No

Sydney Tower Yes / No

Saw a kangaroo Yes / No

b Listen to your partner talk about Lenny's last vacation. Complete the notes.

## A

## Communication activities

## Unit 11 – Student A

a Ask your partner questions to complete this biography of Picasso.

Use the phrases to help you.

A: *Where was Picasso born?*

B: *He was born in ...*

- |  |
|--|
| <p>1 Where / Picasso born?<br/>         2 What / his father's job?<br/>         3 At what age / go to the Royal Academy of Art?<br/>         4 When / move to Paris?<br/>         5 How many times / marry?<br/>         6 In what year / die?</p> |
|--|

b Close your book and talk about Picasso's life with your partner. What can you remember?

*He was born in 1881 ...*

Pablo Picasso was born in <sup>1</sup> \_\_\_\_\_, in 1881. His father was an <sup>2</sup> \_\_\_\_\_. He began to paint at the age of ten, and at <sup>3</sup> \_\_\_\_\_ he went to the Royal Academy of Art, in Barcelona. When he was 19 years old, he visited France for the first time and in <sup>4</sup> \_\_\_\_\_ he moved to Paris. He created over 22,000 paintings, drawings and other works of art, and became famous all over the world. He married <sup>5</sup> \_\_\_\_\_ times and had four children. He didn't retire, but continued to work until he died in <sup>6</sup> \_\_\_\_\_, aged 91.

## Unit 12 – Student A

a Interview your classmates. Make notes.

A: *Are you going to look for a job next summer?*

B: *Yes, I am. I'm going to ... I'd like to ...*

Find someone who ...	Name	Details
is going to look for a job next summer.	_____	_____
wants to travel to Europe for their next vacation.	_____	_____
is going to give up fast food.	_____	_____
is going to save money to go on vacation.	_____	_____
would like to learn to drive.	_____	_____
wants to try to stay in good shape this year.	_____	_____
is going to study hard all year.	_____	_____
wants to buy a new cell phone.	_____	_____

b Share your results with Student B.

*Taki is going to look for ... . He'd like to be a ...*

**Student  
B**

# Communication activities

## Unit 1 – Student B

**a** Ask your partner questions to find out his or her part-time job.

<p><b>Do you work ...</b></p> <ul style="list-style-type: none"> <li>with your hands?</li> <li>with a computer?</li> <li>with other people?</li> <li>inside?</li> <li>outside?</li> <li>in the morning?</li> <li>in the afternoon?</li> <li>in the evening?</li> <li>on weekends?</li> </ul>	<p><b>Do you ...</b></p> <ul style="list-style-type: none"> <li>wear a uniform?</li> <li>use the internet?</li> <li>use a cell phone?</li> <li>help people?</li> </ul>
--	--



**b** Choose a part-time job, but don't tell your partner.  
Answer your partner's questions. Say only *Yes*, *No* or *Sometimes*.

## Unit 2 – Student B

**a** Interview your classmates. Ask questions for more information.

B: *Do you get up before six o'clock?*  
A: *Yes, I do.*

Find someone who ...	Name	Details
gets up before six o'clock.	_____	_____
lives in a dormitory.	_____	_____
finishes class at three o'clock.	_____	_____
gets up early on weekends.	_____	_____
reads magazines.	_____	_____
takes a bath in the evening.	_____	_____
doesn't have a part-time job.	_____	_____
doesn't watch a lot of TV.	_____	_____
doesn't use the internet.	_____	_____
doesn't work hard.	_____	_____

**b** Share your results with Student A.

*Ayesha gets up before six o'clock. Satosbi doesn't live in a dormitory.*

## B Communication activities

### Unit 3 – Student B

a Interview your classmates. Ask questions for more information.

B: *Can you play baseball?*

A: *Yes, I can.*

B: *Do you like to do track and field?*

A: *No, I don't.*

Can you ...	Name	Details
play baseball?	_____	_____
cook Italian food?	_____	_____
speak three languages?	_____	_____
play the piano?	_____	_____
play volleyball?	_____	_____
ski?	_____	_____
do judo?	_____	_____
drive?	_____	_____
<b>Do you like ...</b>		
to do track and field?	_____	_____
rock music?	_____	_____
to speak English?	_____	_____
jazz music?	_____	_____

b Share your results with Student A.

*Julie can play baseball, but she can't cook Italian food.*

*Fiona can speak three languages.*



## B

## Communication activities

## Unit 4 – Student B

Describe this picture to your partner. Your partner has a similar picture.  
Find six differences.

B: *Is there a park in your picture?*

A: *Yes, there is. Are there any banks in your picture?*

B: *Yes, there are two banks.*

Is there a ...

park?

shopping mall?

movie theater?

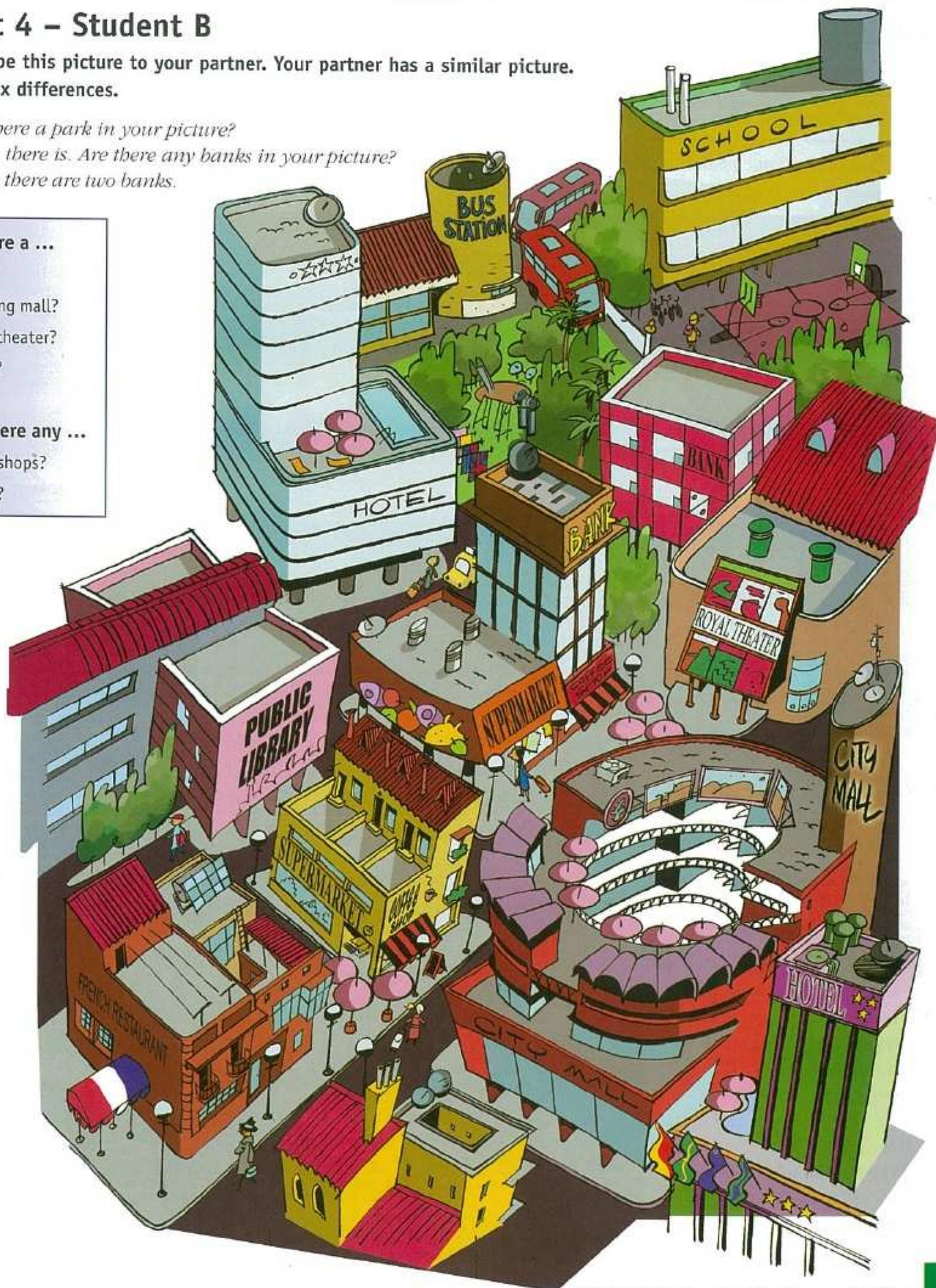
library?

hotel?

Are there any ...

coffee shops?

people?



# B Communication activities

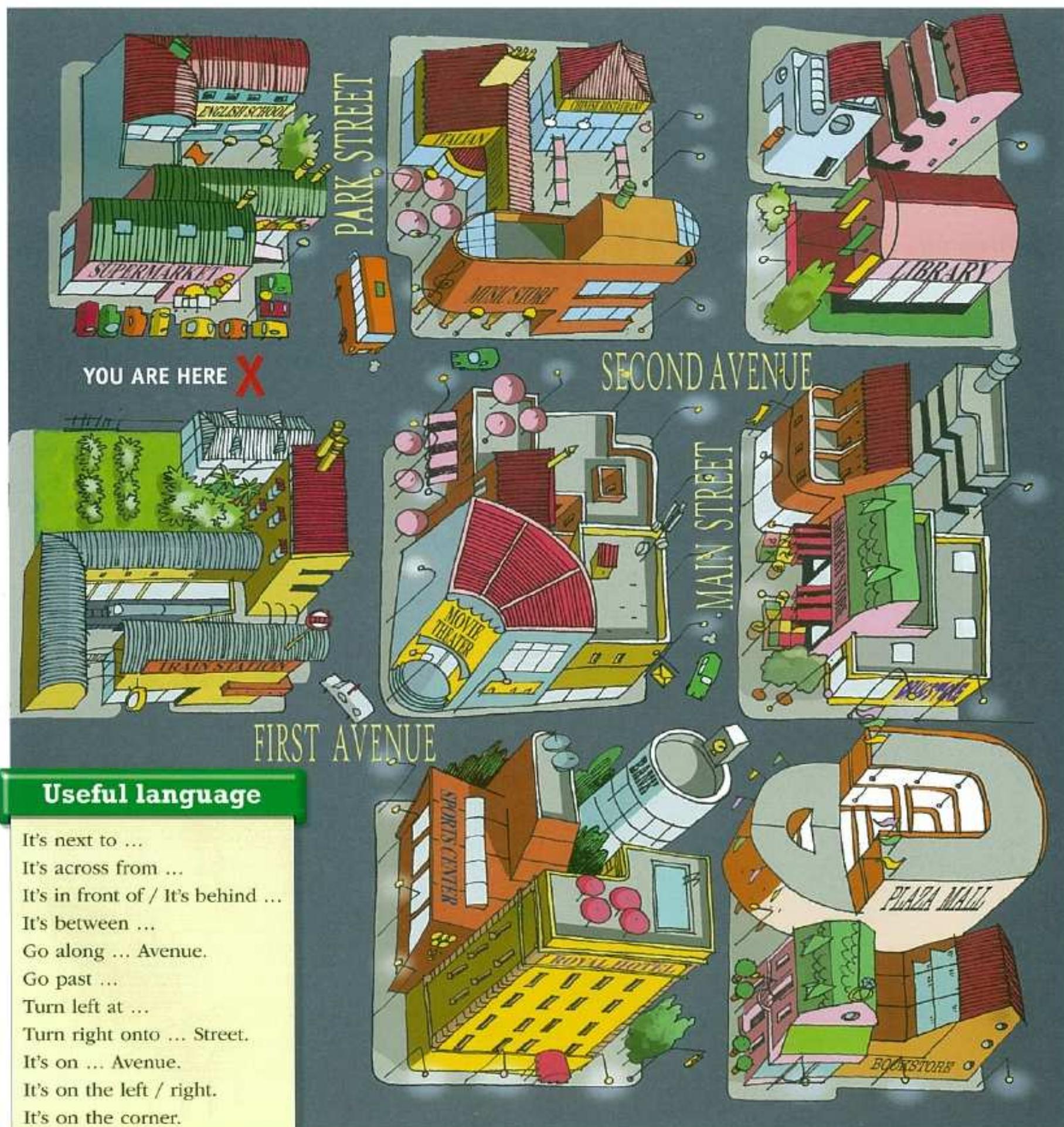
## Unit 5 – Student B

Take turns asking your partner for directions. You want to go to these places.

florist jewelry store post office shoe store stationery store

B: *Can you tell me where the florist is, please?*

A: *Sure. It's next to us! Look, here it is.*



### Useful language

- It's next to ...
- It's across from ...
- It's in front of / It's behind ...
- It's between ...
- Go along ... Avenue.
- Go past ...
- Turn left at ...
- Turn right onto ... Street.
- It's on ... Avenue.
- It's on the left / right.
- It's on the corner.

## B

## Communication activities

## Unit 6 – Student B

- a You're a vendor and your partner is a customer. You want to sell these items.  
Write a price for each item, then answer your partner's questions.



earrings

\$ \_\_\_\_\_



a watch

\$ \_\_\_\_\_



a DVD recorder

\$ \_\_\_\_\_



an umbrella

\$ \_\_\_\_\_



jeans

\$ \_\_\_\_\_



a cell phone

\$ \_\_\_\_\_

A: Excuse me. I want to buy these earrings. How much are they?

B: They're \$ ... . They're from Italy!

A: Oh really. That's interesting. And what about this cell phone? How much is it?

B: It's ...

- b Now you're a customer and your partner is a vendor. You want to buy these items.  
Ask your partner how much each item costs and write the price.



MP3 player

\$ \_\_\_\_\_



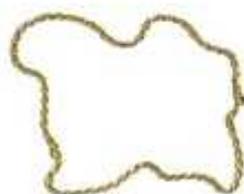
a shirt

\$ \_\_\_\_\_



a jacket

\$ \_\_\_\_\_



a necklace

\$ \_\_\_\_\_



sunglasses

\$ \_\_\_\_\_



a camera

\$ \_\_\_\_\_

B: Excuse me. How much is this MP3 player?

A: It's \$ ... It's very popular.

# B Communication activities

## Unit 7 – Student B

Look at the picture. What are the people doing? Ask and answer questions with your partner.  
How many differences can you find?

A: *Is Mary listening to music?*

B: *Yes, she is. What's Joanna doing?*

A: *She's ...*



# B Communication activities

## Unit 8 – Student B

a Answer your partner's questions about these people.



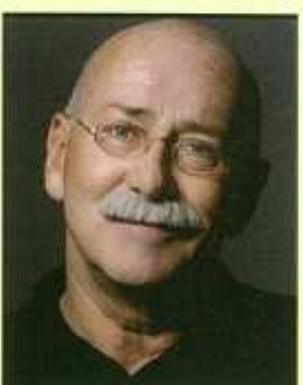
Name: *Vernon*  
 Appearance:  
*... is a young man with long straight blond hair*  
*... is tall ... has a mustache and beard*  
 Character:  
*... is kind*



Name: *Charles*  
 Appearance:  
*... is a young man with curly red hair ... is short*  
*... has a mustache and beard*  
*... is slim*  
 Character:  
*... is lazy*



Name: *Said*  
 Appearance:  
*... is a middle-aged man*  
*... has short black hair*  
*... is average height*  
*... has a mustache*  
 Character:  
*... is very friendly*



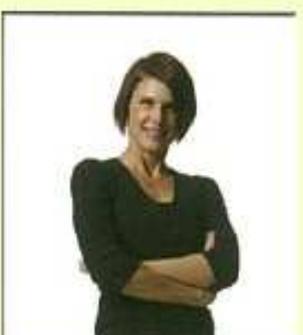
Name: *John*  
 Appearance:  
*... is a middle-aged man*  
*... is tall, bald, with a mustache*  
*... has glasses ... is slim*  
 Character:  
*... is very shy*

b Now ask your partner questions to identify Lu, Kyoko, Emma and Alice. Note each person's details in the correct chart.

B: *What does Emma look like?*  
 A: *She's short. She's a middle-aged woman and she has ...*  
 B: *What's she like?*  
 A: *She's very ...*



Name: \_\_\_\_\_  
 Appearance:  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 Character:  
 \_\_\_\_\_



Name: \_\_\_\_\_  
 Appearance:  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 Character:  
 \_\_\_\_\_



Name: \_\_\_\_\_  
 Appearance:  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 Character:  
 \_\_\_\_\_



Name: \_\_\_\_\_  
 Appearance:  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 Character:  
 \_\_\_\_\_

## B Communication activities

### Unit 9 – Student B

With your partner, talk about Tony's plans for the weekend. Can you find six differences?

A: What's Tony doing at six o'clock on Friday evening?

B: He's playing tennis.

A: What's he doing after that?

B: He's going to the movies with Julie.

A: That's wrong! He's going with Katie.

#### Friday

6:00 p.m. – tennis

8:00 p.m. – movies with Julie

#### Saturday

10:00 a.m. – baseball

1:00 p.m. – lunch with Matthew and Sally

4:00 p.m. – swimming

8:00 p.m. – party at Jason's house

#### Sunday

12:30 p.m. – picnic with Samantha

5:30 p.m. – rock concert

7:30 p.m. – dinner at Pizza House with Ben  
and Henry

11:00 p.m. – Pietro's Nightclub!

### Unit 10 – Student B

a Listen to your partner talk about Jeong-Sook's last vacation. Complete the notes.

*Jeong-Sook's last vacation*

Country \_\_\_\_\_

City \_\_\_\_\_

No. of days \_\_\_\_\_

Stayed \_\_\_\_\_

Visited:

Central Park	Yes/No
Museum of Modern Art	Yes/No
Times Square	Yes/No
Bought souvenirs	Yes/No



*Lenny's last vacation*

go / Sydney / Australia / two weeks  
stay / hotel

visit / Sydney Opera House

not visit / Olympic Park

have dinner / at the top of Sydney Tower

not see / any kangaroos

b Tell your partner about Lenny's last vacation.

*Lenny went to Sydney, Australia, for two weeks.  
He stayed in a hotel.*

## B

## Communication activities

## Unit 11 – Student B

a Ask your partner questions to complete this biography of Picasso.

Use the phrases to help you.

B: *When was Picasso born?*

A: *He was born in ...*

- |   |
|---|
| 1 When / Picasso born?<br>2 At what age / begin to paint?<br>3 What country / visit when he was 19?<br>4 How many works of art / create?<br>5 How many children / have?<br>6 At what age / die? |
|---|

Pablo Picasso was born in Spain, in  
 1 \_\_\_\_\_ His father was an art  
 teacher. He began to paint at the age of  
 2 \_\_\_\_\_, and at 15 he went to  
 the Royal Academy of Art, in Barcelona.  
 When he was 19 years old, he visited  
 3 \_\_\_\_\_ for the first time and in  
 1904 he moved to Paris. He created over  
 4 \_\_\_\_\_ paintings, drawings and  
 other works of art, and became famous  
 all over the world. He married three times  
 and had 5 \_\_\_\_\_ children. He  
 didn't retire, but continued to work until  
 he died in 1973, aged 6 \_\_\_\_\_.

b Close your book and talk about Picasso's life with your partner. What can you remember?

*He was born in Spain ...*

## Unit 12 – Student B

a Interview your classmates. Make notes.

B: *Are you going to look for a job after graduation?*

A: *Yes, I am. I'm going to... I'd like to ...*

Find someone who ...	Name	Details
is going to look for a job after graduation.	_____	_____
wants to travel in Asia next summer.	_____	_____
is going to give up chocolate.	_____	_____
is going to save money to buy a car.	_____	_____
wants to try to lose weight this year.	_____	_____
would like to learn to cook.	_____	_____
is going to pass all of his or her exams.	_____	_____
wants to buy a new computer.	_____	_____

b Share your results with Student A.

*Hana is going to look for ... She'd like to be a...*

# Grammar reference

## Unit 1

### Simple present

We use the simple present to talk about things that are generally true.

#### Affirmative

I **speak** English.  
You **work** in an office.  
We **study** in college.  
They **live** in an apartment.

#### Negative

I **don't speak** French.  
You **don't work** very hard.  
We **don't study** on weekends.  
They **don't live** on campus.

#### Yes/No questions

Do you **speak** French?  
Do you **like** your job?  
Do you **study** languages?  
Do they **live** here?

#### Short answers

Do you study languages?  
**Yes, I do.**  
Do you live in New York?  
**No, I don't.**

• *don't = do not*

**a Put these words in the correct order to make questions.**

- you / modern / Do / languages? / study  
*Do you study modern languages?*  
1 live / Do / your / with / you / family?  
2 a / job? / you / Do / have / part-time  
3 lot? / study / you / a / Do  
4 car? / have / you / a / Do  
5 big / live / in / you / a / city? / Do

**b Answer the questions in exercise a.**

**Write short answers.**

*Do you study modern languages?*  
*Yes, I do.*

### Challenge!

Work with a partner.  
Ask and answer the questions in exercise a.

**c Make sentences using *work, study* and *live*.**

- |  |                   |
|--|-------------------|
| I / German ✗                                 | French ✓          |
| <i>I don't study German. I study French.</i> |                   |
| 1 We / Italian ✗                             | English ✓         |
| 2 I / in a dormitory ✗                       | in an apartment ✓ |
| 3 We / in a restaurant ✗                     | in a store ✓      |
| 4 You / in high school ✗                     | in college ✓      |
| 5 I / with my family ✗                       | on campus ✓       |
| 6 They / modern languages ✗                  | art ✓             |

**d Complete the sentences with *in, on* and *with*.**

- I work \_\_\_ an office.
- We don't live \_\_\_ campus.
- Sue and Jeremy live \_\_\_ a big apartment.
- Do you live \_\_\_ your family?
- I don't study \_\_\_ weekends.

## Unit 2

Simple present  
do/does

We use the simple present to talk about things that we do every day, week, etc.

Affirmative	Negative
I <b>speak</b> English. He <b>speaks</b> English.	I <b>don't speak</b> French. He <b>doesn't speak</b> French.
Yes/No questions	Wh- questions
Do you <b>speak</b> French? Does he <b>speak</b> French?	What <b>do</b> you do after breakfast? Where <b>do</b> they work? What time <b>do</b> they wake up? What <b>does</b> he study? Where <b>does</b> she live? What time <b>does</b> class start?
Short answers	
Do you study languages? <b>Yes, I do.</b> Does she study art? <b>No, she doesn't.</b>	

Spelling of verbs with *he/she/it*

For most verbs, add -s:

eat - eats get - gets live - lives

For verbs ending in -y, add -ies:

study - studies

For verbs ending in -ch or -sh, add -es:

watch - watches, finish - finishes

For verbs ending in -o, add -es:

go - goes do - does

Irregular:

have - has

## Time expressions

We often use time expressions when we use the simple present:

**at** nine o'clock, midday

**around** ten o'clock

**in** the morning/afternoon/evening

wake up **early**/get up **late**

**before** breakfast

**after** midday

## a Complete the text using the simple present of the verbs in parentheses.

Joanne is a student. She studies (study) business. She <sup>1</sup> \_\_\_\_\_ (start) class at eight o'clock and <sup>2</sup> \_\_\_\_\_ (finish) at five in the afternoon. After class, she <sup>3</sup> \_\_\_\_\_ (not / go) home. She <sup>4</sup> \_\_\_\_\_ (go) to a cram school. In the evening, she <sup>5</sup> \_\_\_\_\_ (use) the internet and <sup>6</sup> \_\_\_\_\_ (do) her homework. She <sup>7</sup> \_\_\_\_\_ (not / watch) TV. Joanne <sup>8</sup> \_\_\_\_\_ (work) hard!

## b Make questions using the simple present. Then write the answers.

What / Joanne study?

*What does Joanne study? She studies business.*

- 1 What time / Joanne start class?
- 2 What time / she finish class?
- 3 Joanne / go home after class?
- 4 Where / she / go after class?
- 5 What / she / do in the evening?
- 6 she / watch TV?

c Complete the questions with *do* or *does*.

What time do you have breakfast?

- 1 What time \_\_\_\_ you get up?
- 2 \_\_\_\_ your English class start at 9:00 a.m.?
- 3 What \_\_\_\_ you do after class?
- 4 \_\_\_\_ your teacher arrive late for class?
- 5 \_\_\_\_ you go to bed early?
- 6 What \_\_\_\_ you do on Sunday mornings?

## d Answer the questions in exercise c.

- 1 *I get up at 7:00 a.m.*

## e Circle the correct answers.

- 1 I get up *in / at* 9:30 a.m.
- 2 Sue goes to bed *at / in* eleven o'clock.
- 3 We study hard *in / at* the afternoon.
- 4 I take a shower *in / at* the morning.
- 5 They start class *in / at* 8:00 a.m.

## Challenge!

Work with a partner.

Ask and answer questions in exercise c.

# Grammar reference

## Unit 3

### can/can't

We use *can* to talk about things that we are able to do.  
We use *can't* to talk about things that we are not able to do.

Affirmative		Negative	
I	} <b>can</b>	swim.	} <b>can't</b>
You		drive.	
We		ski.	
They	} <b>can't</b>	swim.	} <b>can</b>
He		drive.	
She		ski.	

Questions		Short answers	
<b>Can</b>	you	swim?	Yes, I <b>can</b> .
	they	drive?	No, they <b>can't</b> .
	she	ski?	Yes, she <b>can</b> .

- We use *can* with *I, you, he, she, it, we* and *they*.
- *can't* = *cannot*

### like + verb

I	} <b>like</b>	to play tennis.	} <b>likes to dance.</b>
You		to read books.	
We			
They			
He	} <b>likes to dance.</b>		} <b>likes to dance.</b>
She			

### like + noun

I	} <b>like</b>	soccer.	} <b>likes music.</b>
You		books.	
We			
They			
He	} <b>likes music.</b>		} <b>likes music.</b>
She			

#### a Complete the sentences with *can* or *can't*.

- Can you speak French? Yes, I can.  
1 I \_\_\_ swim but I can ski.  
2 What sports \_\_\_ you play? Tennis and basketball.  
3 John \_\_\_ play the guitar but he can't sing.  
4 Do you like the food? Yes. You \_\_\_ cook very well.  
5 Can you swim? No, I \_\_\_.

#### b Put these questions in the correct places in the conversation.

- Can you swim?
  - What sports do you play?
  - Do you like baseball?
  - What do you like to do in your free time?
- A: (a) \_\_\_  
B: I like to play sports.  
A: (b) \_\_\_  
B: I play golf in summer and I ski in winter.  
A: (c) \_\_\_  
B: Yes, I like to swim every day.  
A: (d) \_\_\_  
B: I like to watch baseball but I can't play.

#### c Circle the correct answers.

- My sister Helen *likes* / *like to* ski.
- I *don't like* / *don't like to* rock music.
- Do you *like* / *like to* do yoga?
- Hiro *likes* / *likes to* read magazines.
- George *doesn't like* / *doesn't like to* watch TV.
- We *like* / *like to* sports.

#### d Make questions using *you*.

- like / play volleyball?  
*Do you like to play volleyball?*
- like / swim?
  - like / rap music?
  - can / dance?
  - can / play a musical instrument?
  - like / watch TV?

#### e Now answer the questions in exercise d.

- No, I don't like to swim.

### Challenge!

Work with a partner.  
Ask and answer the questions in exercise d.

## Unit 4

*there is/there are*

We use *there is* with singular nouns and *there are* with plural nouns.

Singular		Plural	
<b>Affirmative</b>		<b>Affirmative</b>	
There's a bank in my hometown.		There are two department stores.	
<b>Negative</b>		<b>Negative</b>	
There isn't a movie theater.		There aren't any coffee shops.	
<b>Question</b>		<b>Question</b>	
Is there a library?		Are there any restaurants?	
<b>Short answers</b>		<b>Short answers</b>	
Yes, there is.		Yes, there are.	
No, there isn't.		No, there aren't.	

- *There's = There is*
- *There isn't = There is not*
- *There aren't = There are not*

*can/can't*

We use *can* to talk about things that are possible.  
We use *can't* to talk about things that are not possible.

What <b>can</b> you do in your hometown?	You <b>can</b> go shopping at City Mall.
	You <b>can</b> eat at some great restaurants.
	You <b>can</b> watch a movie at the movie theater.
	You <b>can't</b> watch soccer in my hometown.

**a Circle the correct answers.**

There's / *There are* a great Italian restaurant in my neighborhood.

- 1 *Is there / Are there* any good stores?
- 2 In my hometown *there's / there are* two movie theaters
- 3 I don't like my neighborhood because *there aren't / there isn't* any coffee shops.
- 4 In my town *there isn't / there aren't* a good library.

**b Match the phrases to make sentences.**

- |                    |                       |
|--------------------|-----------------------|
| 1 There are        | a parks.              |
| 2 There is a       | b movie theater.      |
| 3 Are there any    | c three supermarkets. |
| 4 Is there a       | d good coffee shops?  |
| 5 There aren't any | e department store?   |

**c Answer the questions. Write short answers.**

Is there a supermarket in your neighborhood?  
*Yes, there is.*

- 1 Is there a park in your neighborhood?
- 2 Are there any good restaurants?
- 3 Are there any big stores?
- 4 Is there a coffee shop?
- 5 Is there a movie theater?

**d Complete the sentences with *a* or *any*.**

- 1 Are there \_\_\_ good stores here?
- 2 There isn't \_\_\_ department store.
- 3 There aren't \_\_\_ restaurants.
- 4 There is \_\_\_ great coffee shop.
- 5 Is there \_\_\_ library?

**e Write one thing you can do in each place.**

in a restaurant

*You can have dinner.*

- 1 in a library
- 2 in a movie theater
- 3 in a coffee shop
- 4 in a park
- 5 in a post office

**Challenge!**

Work with a partner.  
Ask and answer the questions in exercise c.

# Grammar reference

## Unit 5

### Asking for and giving directions

How do I get \_\_\_\_\_ to the post office?  
\_\_\_\_\_ there?

Excuse me. **Is there** a bank **near** here?

Excuse me. **Are there** any hotels **near** the station?

Excuse me. **Where's** the train station, please?

**Go straight ahead.**

**Go along** West Road.

**Go past** the bookstore.

**Turn left/right** \_\_\_\_\_ at the station.  
\_\_\_\_\_ onto Queen Street.

**It's on** Park Avenue.

**It's on the left/right.**

**It's on the corner.**

**It's near** the library.

#### a Number the sentences in the correct order.

- \_\_\_ Yes, there's a convenience store on Park Avenue.  
\_\_\_ Turn right onto Fifth Avenue. It's across from the drugstore.  
\_\_\_ Great! How do I get there?  
\_\_\_ Thanks a lot!  
\_\_\_ Excuse me. Is there a convenience store near here?

#### b Complete the conversation.

- A: Excuse me. Is there a bank <sup>1</sup> \_\_\_\_\_ here?  
B: Yes, there is. It's <sup>2</sup> \_\_\_\_\_ Second Avenue.  
A: Great! How do I get there?  
B: Go <sup>3</sup> \_\_\_\_\_ ahead and turn right <sup>4</sup> \_\_\_\_\_ the bank.  
Go <sup>5</sup> \_\_\_\_\_ Main Street, and then turn left <sup>6</sup> \_\_\_\_\_ Park Avenue. The bank is <sup>7</sup> \_\_\_\_\_ the corner.

#### c Complete the conversation with these phrases.

at the post office   get to   go along   go past  
on Main Street   on the right

- A: Excuse me. How do I <sup>1</sup> \_\_\_\_\_ the library, please?  
B: I think the library is <sup>2</sup> \_\_\_\_\_. You can <sup>3</sup> \_\_\_\_\_ East Road and turn right <sup>4</sup> \_\_\_\_\_. Then <sup>5</sup> \_\_\_\_\_ the drugstore and it's <sup>6</sup> \_\_\_\_\_.  
A: Thanks a lot!

#### d Put the words in the correct order to make sentences.

- I / do / get / to / bank? / the / How  
*How do I get to the bank?*  
1 any / hotels / here? / Are / good / near / there  
2 left / movie / the / Turn / at / theater  
3 onto / Street / turn / right / Green / Then  
4 on / Go / corner / ahead / it's / straight / and / the  
5 hotel / left / and / Go / the / past / it's / the / on

### Challenge!

Work with a partner.  
Practice the conversations in exercises b and c.

## Unit 6

## how much is/are ...

We use *how much is ...?* for singular nouns and *how much are ...?* for plural nouns.

<b>How much is</b>	this jacket? that camera?	<b>How much are</b>	these shoes? those jeans?
It's \$25. It's \$139.99.		They're \$49.95. They're \$20.	

- *It's = It is*
- *They're = They are*

## this/that, these/those

<b>This is</b> my cell phone. <b>Is this</b> your watch?	Yes, it is./No, it isn't.
<b>That's</b> our car. <b>Is that</b> Kevin's car?	Yes, it is./No, it isn't.
<b>These are</b> Julie's earrings. <b>Are these</b> her jeans?	Yes, they are./No, they aren't. Yes, they are./No, they're not.
<b>Those are</b> Mike's shoes. <b>Are those</b> his sunglasses?	Yes, they are./No, they aren't. Yes, they are./No, they're not.

- *That's = That is*

## Prices

\$24 = twenty-four dollars

\$4.99 = four ninety-nine (four dollars and ninety-nine cents)



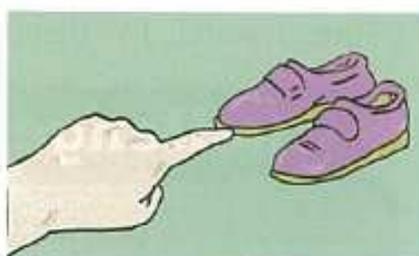
This is my book.



These are my sunglasses.



That's your bag.



Those are your shoes.

## a Circle the correct answers.

- 1 Are *those / that* your new sunglasses? They're great!
- 2 *This / These* is my new jacket. Do you like it?
- 3 Is *that / those* pizza for me?
- 4 *This / These* jeans are cheap.
- 5 I think *these / this* cell phone is expensive.
- 6 *That / Those* are Helen's shoes.

## b Complete the conversation.

- A: Excuse me. How much <sup>1</sup> \_\_\_ these jeans?  
B: <sup>2</sup> \_\_\_ \$34.99.  
A: Thanks. What about this jacket? How much <sup>3</sup> \_\_\_ it?  
B: <sup>4</sup> \_\_\_ \$24.99. It's very popular.  
A: <sup>5</sup> \_\_\_ this bag from Italy?  
B: Yes, it <sup>6</sup> \_\_\_ .  
A: And where <sup>7</sup> \_\_\_ these sunglasses from?  
B: <sup>8</sup> \_\_\_ from Germany.  
A: Hmm. How <sup>9</sup> \_\_\_ are they?  
B: They're \$95.

## c Match each question with an answer.

- 1 How much is this shirt?      a No, they aren't.
- 2 Is this your bag?              b This camera? It's \$250.
- 3 How much are those jeans?   c It's \$15.
- 4 Are these Gary's books?      d They're \$79.95.
- 5 How much is that camera?   e No, it isn't.

## Challenge!

Work with a partner.

Practice the conversation in exercise b.

# Grammar reference

## Unit 7

### Present continuous

We use the present continuous to talk about actions happening now or around now:

happening now:

He's listening to the radio.

happening around now:

I'm looking for a job.

Affirmative	Negative
Subject + <i>be</i> + verb + <i>-ing</i>	Subject + <i>be</i> + not + verb + <i>-ing</i>
<b>I'm listening</b> to the radio.	<b>I'm not listening</b> to the radio.
You/We/They <b>are making</b> dinner.	You/We/They <b>aren't making</b> dinner.
He/She <b>is playing</b> basketball.	He/She <b>isn't playing</b> basketball.

Questions	Short answers
<i>be</i> + subject + verb + <i>-ing</i>	Subject + <i>be</i>
<b>Am I listening</b> to the radio?	Yes, I <b>am</b> . No, I'm <b>not</b> .
<b>Are you/we/they making</b> dinner?	Yes, you/we/they <b>are</b> . No, you/we/they <b>aren't</b> .
<b>Is he/she playing</b> basketball?	Yes, he/she <b>is</b> . No, he/she <b>isn't</b> .

• *I'm = I am*

### Spelling

We usually add *-ing* to the verb:

do – **doing**

work – **working**

For verbs ending in *-e*, remove the *-e*:

make – making

live – living

For verbs of one syllable ending in a vowel + consonant, double the consonant:

get – **getting**

sit – **sitting**

• Some verbs aren't normally used in the present continuous, for example, *like, want, need, know, love, remember, mean, understand*.

### a Complete the conversations using the present continuous of the verbs in parentheses.

A: I <sup>1</sup> \_\_\_\_\_ (not / sleep) well these days.

B: Oh dear. I'm sorry.

A: <sup>2</sup> \_\_\_\_\_ (you / listen) to me?

B: Pardon?

A: Why <sup>3</sup> \_\_\_\_\_ (they / not / play) soccer?

B: Because they <sup>4</sup> \_\_\_\_\_ (study) for an exam.

A: Simon <sup>5</sup> \_\_\_\_\_ (make) dinner.

B: Great! What <sup>6</sup> \_\_\_\_\_ (he / cook)?

A: What <sup>7</sup> \_\_\_\_\_ (you / do)?

B: I <sup>8</sup> \_\_\_\_\_ (watch) a movie on TV.

A: What <sup>9</sup> \_\_\_\_\_ (James / do) these days?

B: I think he <sup>10</sup> \_\_\_\_\_ (work) in a convenience store.

### b Put the words in the correct order to make sentences.

days? / Simon / these / doing / What's

*What's Simon doing these days?*

1 a / We / on / watching / movie / are / TV

2 studying / subjects / you / at / What / school? / are

3 coffee / is / cup / making / John / a / of

4 in / is / room / studying / his / Paul

5 is / week / New York / sister / working / My / in / this

6 Abigail / homework? / doing / Is / her

### c Make questions using the present continuous. Then write the answers using the words in parentheses.

Anna / do the laundry? (do the dishes)

*Is Anna doing the laundry?*

*No, she isn't. She's doing the dishes.*

1 Daniel / do the laundry? (do the ironing)

2 Sam and Jane / make a cake? (make a cup of coffee)

3 Joanne / make dinner? (do the laundry)

4 you / do homework? (write a letter)

5 Sue / play tennis? (play golf)

6 they / watch TV? (listen to music)

## Challenge!

Work with a partner.

Look at the sentences in exercises a, b and c.

Which sentences are talking about *now* and which are talking about *around now*?

## Unit 8

*be like* and *look like*

We use *be like* to talk about someone's character.

*be like*

What <b>is</b> your brother <b>like</b> ?	He's kind and very generous.
Who <b>are</b> you <b>like</b> in your family?	People say I'm like my sister. We <b>are</b> both fairly shy.
<b>Are</b> you <b>like</b> your father?	Not really. He's hard-working and I'm lazy!

We use *look like* to talk about someone's appearance.

*look like*

What <b>does</b> your brother <b>look like</b> ?	He's fairly tall, and he <b>has</b> short black hair and a beard.
Who <b>do</b> you <b>look like</b> in your family?	People say I <b>look like</b> my sister. We both <b>have</b> long blond hair.
<b>Do</b> you <b>look like</b> your father?	No, I don't. He's tall and I'm fairly short!

## a Circle the correct answers.

- 1 *Is/Does* your best friend look like you?
- 2 My father *looks like/like* his brother.
- 3 What is your sister *like/look like*?
- 4 Tina *doesn't/isn't* look like her mother.
- 5 What *are/is* you like?
- 6 Charles *isn't/doesn't* look like me.
- 7 What *is/does* your boyfriend look like?
- 8 My friend Amanda and I *am/look* like each other.

## b Put these questions in the correct places in the conversation.

- 1 Do you look like her?
  - 2 What does she look like?
  - 3 In what ways are you like your best friend?
  - 4 What is your best friend like?
- A: (a) \_\_\_  
B: She's fairly shy but she's very kind.
- A: (b) \_\_\_  
B: She's average height and she has short brown hair.
- A: (c) \_\_\_  
B: No, I don't. I'm fairly short and I have long black hair.
- A: (d) \_\_\_  
B: Well, we're both fairly outgoing and friendly.

## c Match each question with an answer.

- |  |                   |
|--|-------------------|
| 1 Does Sue look like her mother?       | a Yes, they are.  |
| 2 Is Ana like you?                     | b Yes, I am.      |
| 3 Are they like their parents?         | c No, he isn't.   |
| 4 Do Fei and Xin look like each other? | d Yes, she does.  |
| 5 Does your brother look like you?     | e Yes, they do.   |
| 6 Is your brother like you?            | f No, I don't.    |
| 7 Are you like your sister?            | g Yes, she is.    |
| 8 Do you look like your brother?       | h No, he doesn't. |

## Challenge!

Work with a partner.  
Who in your family do you look like?  
Tell your partner.

# Grammar reference

## Unit 9

### Present continuous for plans

We use the present continuous to talk about definite plans for the future.

Questions	Answers
Are you <b>doing</b> anything this weekend?	Yes, I'm <b>going</b> swimming with a friend on Saturday.
Are you <b>going</b> to Sam's party tonight?	No, I'm <b>not</b> . I'm <b>having</b> dinner with James.
What <b>are</b> you <b>doing</b> tonight?	I'm <b>staying</b> home and watching TV.

### Making invitations

Invitations	Responses
<b>Would you like to</b> have a picnic next weekend?	I'm sorry but I can't. I'm visiting my parents.
<b>Do you want to</b> go to a concert on Friday night?	Yes, I'd love to. That sounds great.
<i>What/How about + verb + -ing/+ noun +?</i>	
<b>How about</b> having a picnic tomorrow?	Sorry, I can't. I'm busy.
<b>What about</b> Sunday?	

### Time expressions

We often use time expressions when we are talking about the future:

tonight  
tomorrow morning/afternoon/evening  
on Saturday  
this weekend  
next week/Saturday

### a Complete the conversation using the verbs in parentheses.

- A: I <sup>1</sup> \_\_\_\_\_ (have) a barbecue next Saturday.  
<sup>2</sup> \_\_\_\_\_ (you / like) to come?  
 B: Oh, I'm sorry but I can't. I <sup>3</sup> \_\_\_\_\_ (visit) my parents on Saturday.  
 A: Well, what <sup>4</sup> \_\_\_\_\_ (you / do) on Sunday?  
 B: I <sup>5</sup> \_\_\_\_\_ (play) golf in the morning, but I'm free in the afternoon.  
 A: OK. <sup>6</sup> \_\_\_\_\_ (you / want) to see a movie?  
 B: Sure. I <sup>7</sup> \_\_\_\_\_ (love) to. That sounds great.

### b Put the words in the correct order to make questions.

Sunday? / you / are / on / What / doing

*What are you doing on Sunday?*

- Are / on / Thursday? / you / free
- doing / on / you / anything / the / Are / weekend?
- What / tonight? / you / doing / are
- want / movie / to / you / see / Do / a / tomorrow?
- have / to / you / picnic / Monday? / Would / like / a / next
- you / week? / next / busy / Are

### c Match the phrases to make sentences.

- |                 |                                  |
|-----------------|----------------------------------|
| 1 Are you       | a like to see a movie next week? |
| 2 Do you        | b anything next Sunday?          |
| 3 Are you doing | c you doing on the weekend?      |
| 4 Would you     | d free next Tuesday?             |
| 5 What are      | e want to have dinner tonight?   |

### d Put these sentences in the correct places in the conversation.

- I'm busy next weekend.
  - Would you like to come?
  - Do you want to see a movie?
  - Are you doing anything on Tuesday?
- A: I'm going to a ball game next weekend. (a) \_\_\_\_  
 B: Oh, I'm sorry but I can't. (b) \_\_\_\_  
 A: OK, then. (c) \_\_\_\_  
 B: No, I'm free on Tuesday.  
 A: Great. (d) \_\_\_\_  
 B: Sure, I'd love to.

## Challenge!

Work with a partner.  
Practice the conversations in exercises a and d.

## Unit 10

Simple past  
affirmative and negative

We use the simple past to talk about completed actions in the past.

Affirmative	Negative
I You He She We They	I You He She We They
} <b>arrived</b> yesterday.	} <b>didn't arrive</b> yesterday.

## Spelling

Regular verbs in the past end in **-ed**:

call – **called**    want – **wanted**    talk – **talked**

or **-d**:

love – **loved**

Some verbs do not end in **-ed**. These are irregular verbs:

buy – **bought**    see – **saw**    come – **came**

(See page 118 for a complete list of irregular verbs.)

## Time expressions

We often use time expressions when we are talking about the past:

**for** ... a week/six months/two years

**in** ... 2011/the 1990s/June

an hour/four days/a week/two months **ago**

**last** ... night/week/month/year

## a Complete the text with these verbs in the simple past.

be    become    have    go    meet    take    visit    want

Abigail <sup>1</sup> \_\_\_\_\_ to Europe on vacation for a month. She <sup>2</sup> \_\_\_\_\_ France and Italy. She <sup>3</sup> \_\_\_\_\_ to go to Spain, but she <sup>4</sup> \_\_\_\_\_ time. When she <sup>5</sup> \_\_\_\_\_ in Paris, she <sup>6</sup> \_\_\_\_\_ Marie-Anne. Marie-Anne <sup>7</sup> \_\_\_\_\_ her to a lot of interesting places, and they <sup>8</sup> \_\_\_\_\_ good friends.

## b Complete these sentences about yesterday using the simple past of the verbs in parentheses.

- 1 Yesterday I \_\_\_\_\_ (wake up) at seven o'clock.
- 2 I \_\_\_\_\_ (have) toast and coffee for breakfast.
- 3 I \_\_\_\_\_ (watch) TV.
- 4 I \_\_\_\_\_ (read) a newspaper.
- 5 I \_\_\_\_\_ (play) a computer game.
- 6 I \_\_\_\_\_ (send) a text message to my friend.
- 7 I \_\_\_\_\_ (write) an e-mail.
- 8 I \_\_\_\_\_ (use) the internet.
- 9 I \_\_\_\_\_ (meet) my friends in the evening.
- 10 I \_\_\_\_\_ (go) to bed before midnight.

## c Circle the correct answers.

- 1 Sam went to the beach *the yesterday* / *yesterday*.
- 2 Wei-Min went to a party *the last weekend* / *last weekend*.
- 3 Kevin ate out with his family *last* / *yesterday* night.
- 4 Jairo went to the dentist *in six months* / *six months ago*.
- 5 George went to Spain *in* / *for* three weeks.
- 6 Lee's birthday was *on* / *in* June.

## Challenge!

Work with a partner.

Use time expressions from the box on the left, to make true sentences about yourself.

# Grammar reference

## Unit 11

### Simple past questions

We use *did* to make questions in the past, and to give short answers.

#### Wh- questions

What	} <b>did</b>	James do last Saturday?
Where		they go on vacation last year?
Who		you see last weekend?
When		Sue and Bob get married?
Why		we move to Las Vegas?

#### Yes/No questions

<b>Did</b>	you go to school yesterday?
	Simon visit his parents last weekend?
	we tell Sam about the party?
	they see the movie on TV last night?
	Mandy get a job after college?

#### Short answers

Yes, he **did**.  
No, I **didn't**.

• *didn't* = *did not*

In *Wh-* questions using the past tense of *be*, use *was/were*:

**What was** the date yesterday?

**Where were** you born?

#### a Complete the conversation.

- A: Where <sup>1</sup> \_\_\_\_\_ you born?  
 B: I <sup>2</sup> \_\_\_\_\_ born in Alberta, Canada, but my family  
<sup>3</sup> \_\_\_\_\_ to Montreal when I <sup>4</sup> \_\_\_\_\_ two years old.  
 A: Oh, so <sup>5</sup> \_\_\_\_\_ you <sup>6</sup> \_\_\_\_\_ up in Montreal?  
 B: Yes, I <sup>7</sup> \_\_\_\_\_. I really enjoyed it.  
 A: And <sup>8</sup> \_\_\_\_\_ you <sup>9</sup> \_\_\_\_\_ to college there?  
 B: No, I <sup>10</sup> \_\_\_\_\_. I <sup>11</sup> \_\_\_\_\_ to college in Quebec!

### Challenge!

Work with a partner.  
Practice the conversation in exercise a.

#### b Match each question with an answer.

- |                                   |                                     |
|-----------------------------------|-------------------------------------|
| 1 When were you born?             | a At the age of five.               |
| 2 Where were you born?            | b English. I loved it!              |
| 3 Where did you grow up?          | c I was born in 1993.               |
| 4 When did you start school?      | d Mrs. Evesham. She taught history. |
| 5 Who was your favorite teacher?  | e In Chiang Mai, in Thailand.       |
| 6 What was your favorite subject? | f I grew up in Bangkok.             |

#### c Complete these questions using *Did*, *Was* or *Were*. Then write the answers.

- \_\_\_\_\_ you have breakfast this morning?
- \_\_\_\_\_ you watch TV last night?
- \_\_\_\_\_ you late for class today?
- \_\_\_\_\_ you fall in love in elementary school?
- \_\_\_\_\_ you go to school yesterday?
- \_\_\_\_\_ your parents get married 25 years ago?
- \_\_\_\_\_ you grow up in a big city?
- \_\_\_\_\_ the weather good yesterday?
- \_\_\_\_\_ you shy as a child?

### Challenge!

Work with a partner.  
Ask and answer the questions in exercises b and c.

## Unit 12

## going to for intentions

We use *going to* to talk about future intentions.

## Affirmative

I	'm			
You	}	're	going to	
We				find a job.
They				be rich.
He	}	's	going to	
She				buy a new car.

## Negative

I	'm not			
You	}	aren't	going to	
We				retire early.
They				go on vacation.
He	}	isn't	going to	
She				look for a new job.

## Questions

Am	I			
Are	{	going to	you	travel abroad?
			we	lose weight?
			they	give up fast food?
Is	{	going to	he	
			she	

## Short answers

Yes, I am.

No, we're not.

Yes, he is.

## want to/would like to/hope to

You can also express your intentions for the future using:

I **want to** be famous.

He **would like to** stay in shape.

We **hope to** visit France next year.

## a Put the words in the correct order to make sentences.

- 1 this / to / Susan / a / birthday / have / isn't / going / party / year
- 2 to / James / move / going / to / is / France
- 3 to / on / work / They / the / are / going / weekend
- 4 going / evening / am / I / this / to / study
- 5 are / tonight / going / see / to / We / a / movie

## b Put these questions in the correct places in the conversation.

- 1 Where are you going to visit?
- 2 Are you going to bring me a present?
- 3 What are you going to do during summer vacation?
- 4 How long are you going to be there?

A: \_\_\_

B: I'm going to travel abroad.

A: \_\_\_

B: I want to go to Canada and the U.S.

A: \_\_\_

B: About one month.

A: \_\_\_

B: Maybe!

## Challenge!

Work with a partner.

Ask and answer the questions in exercise b.

c Complete the conversations using *going to* and the verbs in parentheses.

A: <sup>1</sup> \_\_\_\_\_ (you / stay) in shape next year?

B: Yes. I <sup>2</sup> \_\_\_\_\_ (exercise) and play sports.

A: We <sup>3</sup> \_\_\_\_\_ (not / take) a vacation this summer.

B: Oh dear! What <sup>4</sup> \_\_\_\_\_ (you / do)?

A: I <sup>5</sup> \_\_\_\_\_ (try) to lose weight.

B: OK. So, <sup>6</sup> \_\_\_\_\_ (you / give up) fast food?

A: What <sup>7</sup> \_\_\_\_\_ (you / do) after graduation?

B: I <sup>8</sup> \_\_\_\_\_ (find) a job in the city.

A: Mike and Sue <sup>9</sup> \_\_\_\_\_ (travel) around Asia.

B: That's right. They <sup>10</sup> \_\_\_\_\_ (get married), too.

A: James <sup>11</sup> \_\_\_\_\_ (save up) next year.

B: Yes. I think he <sup>12</sup> \_\_\_\_\_ (buy) a car.

# Pronunciation

## Unit 1

### Linking – *do you*

- a 1.04 Listen and notice the pronunciation of *do you* /dju/.

Do you live with your family?

Do you study in college?

Do you have a part-time job?

Do you work hard?

Do you enjoy student life?

Do you play sports?

- b 1.04 Listen again and practice.

## Unit 2

### Sentence stress

- a 1.12 Listen and notice the stress in these sentences.

When do you go home?

What do you do in the evening?

What classes do you enjoy?

What time does he get up?

When does he have lunch?

What does he study in college?

- b 1.12 Listen again and practice.

## Unit 3

### *can/can't*

- a 1.19 Listen and notice the pronunciation of *can* and *can't*.

/kən/

I can play baseball.

/kænt/

I can't play tennis.

/kən/

He can swim.

/kænt/

He can't do judo.

/kən/

Can you ski?

/kən/

Yes, I can. / No, I can't.

- b 1.19 Listen again and practice.

## Unit 4

### Word stress

- a 1.28 Listen and notice the stress on these two-syllable words.

movie station office coffee shopping  
crowded noisy friendly boring

- b 1.28 Listen again and practice.

## Unit 5

### Sentence stress

- a 1.36 Listen and notice the stress in these sentences.

Is there a bank near here?

How do I get to the post office?

Where's the train station, please?

- b 1.36 Listen again and practice.

## Unit 6

### Plural -s endings

- a 1.43 Listen and notice the pronunciation of the final -s in these words.

/z/ shoes earrings jeans

/s/ books shirts jackets

/ɪz/ sunglasses necklaces watches

- b 1.43 Listen again and practice.

## Unit 7

### Intonation in questions

- a 2.04 Listen and notice the intonation in these questions.

What are you doing?

Where are you going?

What's Yu-Ling watching?

Is Jim doing the laundry?

Are you making a cake?

Are they doing the dishes?

- b 2.04 Listen again and practice.

## Unit 8

## Word stress

2.11 Listen and notice the stress on these three-syllable words.

hard-working    good-looking    outgoing  
interesting    elderly    generous

2.11 Listen again and practice.

## Unit 9

Linking – *would you*

2.18 Listen and notice the pronunciation of *would you* /wʊdʒə/.

Would you like to go out for dinner?

Where would you like to go?

What kind of food would you like to have?

2.18 Listen again and practice.

## Unit 10

## ed endings

2.27 Listen and notice the pronunciation of the -ed endings in these regular past forms.

/t/    cooked    washed    watched  
/d/    traveled    showed    played  
/ɪd/    visited    wanted    invited

2.27 Listen again and practice.

## Unit 11

Linking – *did you/he/she*

a 2.34 Listen and notice the pronunciation of *did + you/he/she* in these questions.

/dɪdjə/    What subject did you study in college?

/dɪdi/    Where did he live as a child?

/dɪdʃi/    What school did she go to?

b 2.34 Listen again and practice.

## Unit 12

Linking – *going to/want to*

a 2.41 Listen and notice the pronunciation of *going to* /gəʊɪŋtə/ and *want to* /wɒntə/.

Are you going to study hard?

When are they going to get married?

Who is he going to see tonight?

What do you want to watch on TV?

What does Lisa want to have for dinner?

Why do you want to go home early?

b 2.41 Listen again and practice.

## Pronunciation guide

## Consonants

p	press	ð	that	tʃ	jam
b	bag	s	sit	m	more
t	time	z	zebra	n	snow
k	card	ʃ	shine	ŋ	sing
k	can	ʒ	measure	w	water
g	dog	h	hot	r	ring
ʃ	staff	hw	why	l	small
v	vote	x	loch	j	you
θ	thin	tʃ	chair		

## Vowels and diphthongs

i	bee	u	boot
ɪ	bit	ə	about
e	bed	ɜr	bird
æ	bad	eɪ	bay
ɑ	father	aɪ	buy
ɔ	caught	ɔɪ	boy
ʌ	cut	oʊ	go
ɒ	pot	aʊ	now
ʊ	book	ɪr	hear

This list of symbols based on the International Phonetic Alphabet is taken from the *Oxford Advanced Dictionary for Learners of American English*.

# Wordlist

## Unit 1

cashier  
 clerk in a convenience store  
 English  
 full-time  
 history  
 in a dormitory  
 in a restaurant  
 in an apartment  
 in an office  
 in college  
 live  
 in office assistant  
 on campus  
 part-time  
 pizza delivery driver  
 study  
 tutor  
 waiter/waitress  
 with friends  
 work

### Expansion

artist  
 drink coffee  
 drink milk  
 drink water  
 eat chocolate  
 eat fast food  
 eat meat  
 film director  
 go home  
 go shopping  
 go to bed  
 nurse  
 play basketball  
 play computer games  
 play the piano  
 politician  
 scientist  
 study Chinese  
 study economics

study hard  
 tour guide  
 work late

## Unit 2

do my homework  
 finish class  
 get dressed  
 get up  
 go out with friends  
 have breakfast  
 have dinner  
 have lunch  
 in the evening  
 listen to music  
 read a book  
 start class  
 study in the library  
 take a shower  
 use the internet  
 wake up  
 watch TV

### Expansion

catch a bus  
 cook dinner  
 listen to the radio  
 read magazines  
 take a bath  
 text your friends  
 watch movies on DVD

## Unit 3

dance  
 do aerobics  
 do judo  
 do track and field  
 do yoga  
 draw  
 drive  
 play baseball  
 play golf  
 play soccer  
 play tennis

play volleyball  
 sing  
 ski  
 swim

### Expansion

play badminton  
 play hockey  
 go jogging  
 do karate  
 paint  
 play the violin  
 surf the internet  
 play table tennis

## Unit 4

bank  
 busy  
 cheap  
 coffee shop  
 crowded  
 department store  
 friendly  
 hotel  
 interesting  
 library  
 movie theater  
 noisy  
 park  
 post office  
 restaurant  
 shopping mall  
 supermarket  
 train station

### Expansion

boring  
 bowling alley  
 buy candy  
 buy stamps  
 exciting  
 expensive  
 get money/traveler's checks  
 go shopping for food/drinks

great  
 have a cup of coffee/a piece  
 of cake  
 hospital  
 market  
 one-way ticket  
 parking lot  
 police station  
 quiet  
 read books/newspapers  
 round-trip ticket  
 send mail  
 stay overnight  
 terrible  
 ticket  
 unfriendly  
 watch a movie

## Unit 5

across from  
 behind  
 between  
 bookstore  
 drugstore  
 florist  
 grocery store  
 in front of  
 jewelry store  
 music store  
 next to  
 pills  
 shoe store  
 stationery store

### Expansion

contact lenses (soft or hard)  
 Do you have any ... ?  
 optician's  
 pills  
 Take two of these ...  
 twice a day  
 two pairs  
 Where can I ... ?

**Unit 6**

t big shopping malls  
 t department stores  
 t designer stores  
 t discount stores  
 t markets  
 t small, local stores  
 backpack  
 camera  
 cell phone  
 DVD recorder  
 earrings  
 from a catalog  
 jacket  
 jeans  
 MP3 player  
 necklace  
 on the internet  
 radio  
 ring  
 shirt  
 shoes  
 umbrella  
 watch

**Expansion**

batteries  
 credit card  
 desk lamp  
 dictionary  
 file  
 glasses  
 keys  
 lighter  
 notebook  
 phone card  
 purse  
 wallet

**Unit 7**

do the dishes  
 do the housework  
 do the ironing  
 do the laundry  
 make a cake

make a cup of coffee  
 make dinner  
 make the bed

**Expansion**

cut the grass  
 decorate a room  
 do the gardening  
 fix a plug  
 rake the leaves  
 take out the garbage  
 unblock the sink  
 vacuum the car

**Unit 8**

be bald  
 be elderly  
 be fairly short  
 be medium height  
 be middle-aged  
 be tall and thin  
 generous  
 hard-working  
 have a beard  
 have a mustache  
 have curly red hair  
 have long blond hair  
 have short brown hair  
 have straight black hair  
 kind  
 lazy  
 outgoing  
 polite  
 serious  
 shy

**Expansion**

dishonest  
 disorganized  
 fair  
 impolite  
 insensitive  
 medium-length  
 overweight  
 uninteresting  
 unkind

wavy  
 well built  
 young

**Unit 9**

go out for dinner  
 go to a ball game  
 go to a concert  
 go to a movie theater  
 go to a nightclub  
 have a barbecue  
 have a party  
 have a picnic

**Expansion**

go bowling  
 go camping  
 go for a drive  
 go mountain biking  
 go to the beach  
 go to the opera  
 see a musical  
 see a play

**Unit 10**

buy souvenirs  
 go hiking  
 go on a guided tour  
 go scuba diving  
 go sightseeing  
 go to a museum  
 go whitewater rafting  
 sunbathe on the beach  
 visit temples

**Expansion**

first aid kit  
 go snorkeling  
 go trekking  
 map  
 money belt  
 mountains  
 night market  
 passport  
 sandals  
 see a show

sunglasses  
 tent  
 zoo

**Unit 11**

be born  
 die  
 fall in love  
 get a divorce  
 get a job  
 get married  
 go to college  
 go to high school  
 graduate from college  
 grow up  
 have children  
 retire

**Expansion**

Congratulations!  
 Good for her.  
 Great!  
 Happy birthday!  
 That's great.  
 That's nice.  
 Wow!

**Unit 12**

find a good job  
 give up fast food  
 learn to drive  
 lose weight  
 pass exams  
 retire early  
 save money  
 stay in good shape  
 travel abroad

**Expansion**

an expensive hassle  
 burn it off  
 Don't you think you're  
 too ... ?  
 Good for you.

# Irregular verbs

Infinitive	Simple past	Past participle
be	was / were	been
become	became	become
begin	began	begun
blow	blew	blown
break	broke	broken
bring	brought	brought
build	built	built
buy	bought	bought
can	could	could
choose	chose	chosen
come	came	come
do	did	done
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feel	felt	felt
find	found	found
fly	flew	flown
forget	forgot	forgotten
freeze	froze	frozen
get	got	gotten
give	gave	given
go	went	gone
grow	grew	grown
have	had	had
hear	heard	heard
hit	hit	hit
keep	kept	kept

Infinitive	Simple past	Past participle
know	knew	known
leave	left	left
lend	lent	lent
let	let	let
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
put	put	put
read	read	read
run	ran	run
say	said	said
see	saw	seen
send	sent	sent
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
tell	told	told
think	thought	thought
wear	wore	worn
win	won	won
write	wrote	written
understand	understood	understood