



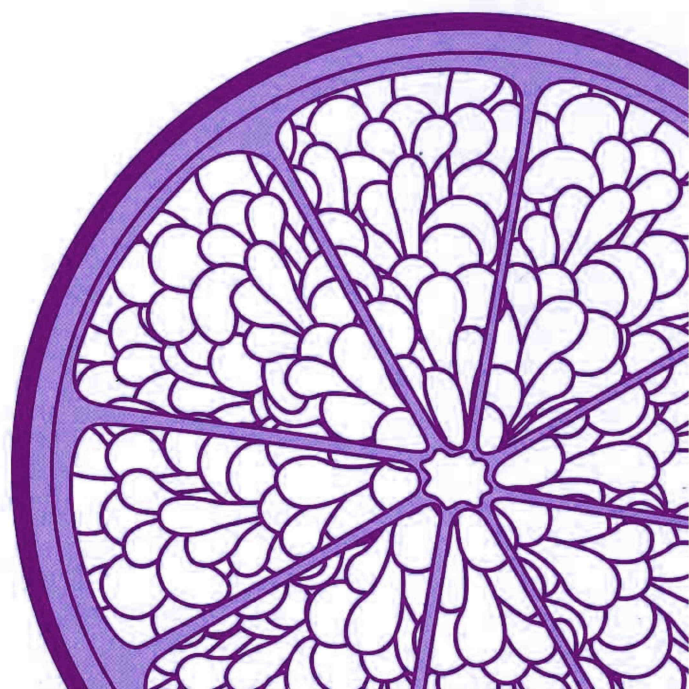
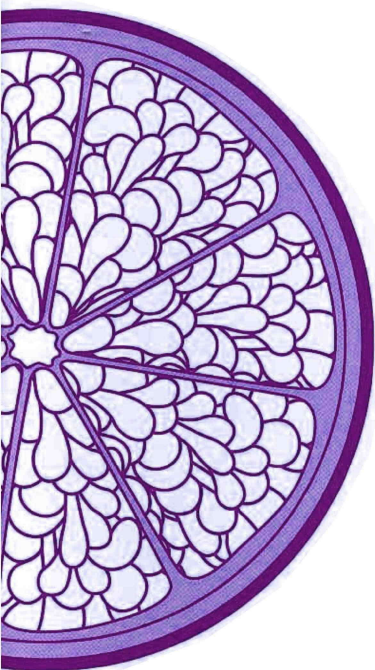
# American English File

Workbook

**Starter**

Clive Oxenden

Christina Latham-Koenig



OXFORD

# Workbook Contents

## 1

4 **A** Hello!

6 **B** Where are you from?

8 **C** We're from the US. We're American.

10 **PRACTICAL ENGLISH** The alphabet

## 2

12 **A** What's in your bag?

14 **B** Family and friends

16 **C** A man's car or a woman's car?

18 **PRACTICAL ENGLISH** Personal information

## 3

20 **A** A bad hair day

22 **B** What do you have for breakfast?

24 **C** He speaks English at work

26 **PRACTICAL ENGLISH** What time is it?



# Workbook Contents

## 4

- 28 **A** Do you like mornings?
- 30 **B** Life at the top of the world
- 32 **C** You can't park here
- 34 **PRACTICAL ENGLISH** How much is it?

## 5

- 36 **A** Before they were famous...
- 38 **B** A perfect day?
- 40 **C** It changed my life
- 42 **PRACTICAL ENGLISH** What's the date today?

## 6

- 44 **A** On an island in Alaska
- 46 **B** Dream town?
- 48 **C** Strangers on a train
- 50 **PRACTICAL ENGLISH** What do you think of it?

## 7

- 52 **A** What are they doing?
- 54 **B** Trip of a lifetime
- 56 **C** What's going to happen?
- 58 **PRACTICAL ENGLISH** Is there a bank near here?

62 **Review quizzes**

67 **Answer key**

# 1 A

## Hello!

You say good-bye, and I say hello.  
From the song "Hello, Goodbye" by the Beatles

### 1 GRAMMAR verb be: I and you

#### a Rewrite the sentences with contractions.

1 I am Anna.

I'm Anna.

2 You are not in room 2.

You aren't in room 2.

3 I am not a teacher.

4 You are in room 6.

5 I am Ben.

6 You are not in room 3.

7 I am not Katie.

8 You are late.

#### b Write negative sentences ☐ or questions ☐.

1 I'm late. ☐

I'm not late.

2 You're American. ☐

Are you American?

3 I'm Olivia. ☐

4 You're in room 10. ☐

5 I'm late. ☐

6 You're Robert. ☐

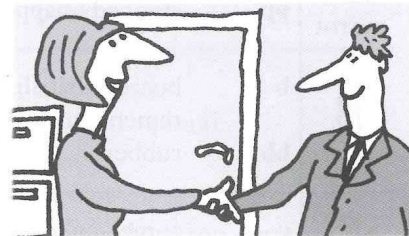
7 You're a teacher. ☐

8 I'm in a taxi. ☐

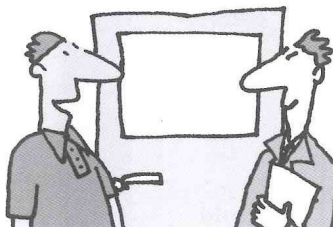
#### c Complete the dialogues.



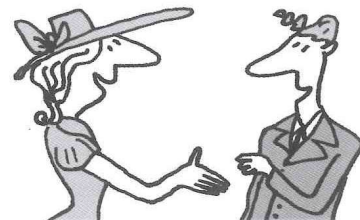
1 Excuse me. Are you Angela?  
No, I'm not. I'm Sarah.



2 Hello. I'm Brad.  
Hi. I'm Lucy. Nice to meet you.



3 Excuse me. \_\_\_\_\_ my teacher?  
Yes, \_\_\_\_\_. I'm David.



4 Hi. \_\_\_\_\_ Jessica.  
Are you Oliver?  
No, \_\_\_\_\_. I'm James.



5 Hello. \_\_\_\_\_ late?  
Yes, \_\_\_\_\_. You're very late!



6 Excuse me. \_\_\_\_\_ in room 5?  
No, \_\_\_\_\_. You're in room 6.



7 Hi. \_\_\_\_\_ Emily.  
Hi. \_\_\_\_\_ Sam.



8 Hello. \_\_\_\_\_ Sue Green?  
Yes, \_\_\_\_\_. Nice to meet you.

Study Link Student Book p.88 Grammar Bank 1A



## 2 VOCABULARY numbers 0–10

a Order the letters to make numbers.

- 1 VEFI five
- 2 NEO one
- 3 NET \_\_\_\_\_
- 4 WOT \_\_\_\_\_
- 5 GEHIT \_\_\_\_\_
- 6 REHET \_\_\_\_\_
- 7 INEN \_\_\_\_\_
- 8 VENES \_\_\_\_\_
- 9 UROF \_\_\_\_\_
- 10 REZO \_\_\_\_\_

b Complete the series.

- 1 one two three four
- 2 eight six four two
- 3 six seven eight \_\_\_\_\_
- 4 one three five \_\_\_\_\_
- 5 eight seven six \_\_\_\_\_
- 6 seven five three \_\_\_\_\_
- 7 two four six \_\_\_\_\_
- 8 nine seven five \_\_\_\_\_

**Study Link** Student Book p.102

Vocabulary Bank

## 3 PRONUNCIATION word stress; /h/, /oʊ/, and /a/

a Underline the stressed syllable and complete the chart. Practice saying the words.

excuse hello hotel late nice ~~no~~  
photo seven sorry

●	no _____
●●	<u>sorry</u> _____
●●	<u>hello</u> _____

b Go to the Sound Bank on the MultiROM. Listen and repeat the words and the sounds for *house*, *phone*, and *clock*.

**Study Link** Student Book p.117  
Sound Bank

## Words and phrases to learn

a Complete the dialogues.

- 1 A Am I in room 8?  
B No. You're in room 6.
- 2 A What's your n a m e?  
B Charlie.
- 3 A Hi. I'm Lewis.  
B H\_\_\_\_\_. I'm Grace.
- 4 A You're in room 1.  
B OK. Th\_\_\_\_\_ you.
- 5 A Hi. I'm Toby Logan.  
B Hello. I'm Chloe Jones. N\_\_\_\_\_ to meet you.
- 6 A I'm Malgorzata.  
B E\_\_\_\_\_ me? What's your name?
- 7 A Am I in room 7?  
B Y\_\_\_\_\_, you are.
- 8 A Sorry. Am I I\_\_\_\_\_?  
B Yes, you are. What's your name?

b Complete the spaces with *Excuse me?*, *Sorry*, or *Excuse me*.



## LISTEN AND REPEAT

a Listen to the dialogues on the MultiROM.

- 1 A Excuse me. Are you Tom?  
B No, I'm not.  
A Oh. Sorry.
- 2 A Hello. Are you Tom?  
C Yes, I am.  
A Hi. I'm Emma. Nice to meet you.

b Now listen and repeat. Copy the rhythm.

## Where are you from?

### 1 VOCABULARY countries

a Complete the crossword.

Clues across →

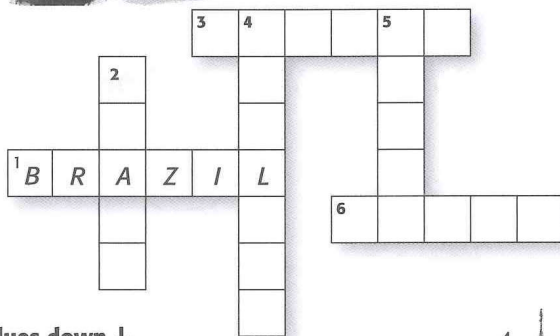
1



3

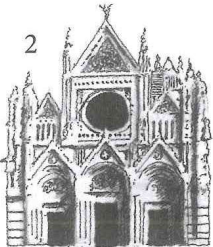


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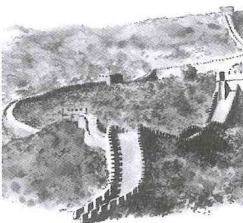


Clues down ↓

2



5



4

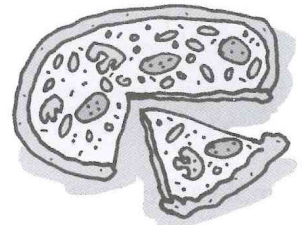


### 2 GRAMMAR verb be: he, she, it

a Complete the sentences.



1 She's from the United States.



2 It's from Italy.



3 \_\_\_\_\_ from Russia.



4 \_\_\_\_\_ from England.



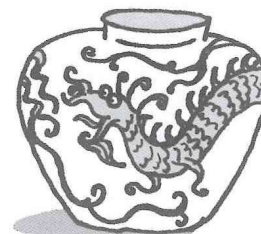
5 \_\_\_\_\_ from Spain.



6 \_\_\_\_\_ from Japan.

b Complete the sentences with a country.

- 1 He's from Beijing. He's from China.
- 2 They're from Rio. They're from Brazil.
- 3 I'm from New York. I'm from \_\_\_\_\_.
- 4 She's from Madrid. She's from \_\_\_\_\_.
- 5 We're from Moscow. We're from \_\_\_\_\_.
- 6 He's from Seoul. He's from \_\_\_\_\_.
- 7 You're from Cancun. You're from \_\_\_\_\_.
- 8 They're from Istanbul. They're from \_\_\_\_\_.



7 \_\_\_\_\_ from China.



8 \_\_\_\_\_ from Mexico.



b Complete the dialogues with 's, is, or isn't.

1 A Is Matt in our class?

B No, he isn't. He's in class B.

2 A the teacher from the United States?

B No, she . She from England.

3 A Where Osaka? it in Japan?

B Yes, it .

4 A your name Andrew?

B No, it .

c Write the questions. Then answer with the information in parentheses.

1 Fernando Alonso / Spain? (✓ Oviedo)

Is Fernando Alonso from Spain?

Yes, he is. He's from Oviedo.

2 Acapulco / Brazil? (✗ Mexico)

Is Acapulco in Brazil?

No, it isn't. It's in Mexico.

3 Michael Phelps / the United States? (✓ Baltimore)

Is Michael Phelps from the United States?

Yes, he is. He's from Baltimore.

4 Istanbul / England? (✗ Turkey)

Is Istanbul in England?

No, it isn't. It's in Turkey.

5 the Colosseum / Italy? (✓ Rome)

Is the Colosseum in Italy?

Yes, it is. It's in Rome.

6 Kate Moss / England? (✓ London)

Is Kate Moss from England?

Yes, she is. She's from London.

7 Beijing / Korea? (✗ China)

Is Beijing in Korea?

No, it isn't. It's in China.

8 Kyoto / the United States? (✗ Japan)

Is Kyoto in the United States?






No, it isn't. It's in Japan.

**Study Link** Student Book p.88  
Grammar Bank 1B

### 3 PRONUNCIATION /ɪ/ and /aɪ/

a Go to the Sound Bank on the MultiROM. Listen and repeat the words and the sounds for *fish* and *bike*.

b Circle the word with a different sound.

	Brazil <u>China</u> Italy
	hi I it
	six nine Mexico
	England five nice
	is in hi

**Study Link** Student Book p.117 Sound Bank

### Words and phrases to learn

Match the questions to the answers.

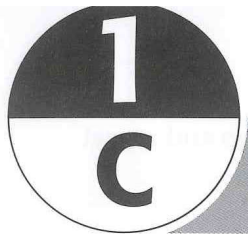
- |                         |                                       |                      |
|-------------------------|---------------------------------------|----------------------|
| 1 Where are you from?   | <input checked="" type="checkbox"/> f | a It's in Mexico.    |
| 2 Where in Russia?      | <input type="checkbox"/>              | b He's from Chicago. |
| 3 Where is Guadalajara? | <input type="checkbox"/>              | c No, he isn't.      |
| 4 Where's she from?     | <input type="checkbox"/>              | d Yes, it's great.   |
| 5 Is he from Korea?     | <input type="checkbox"/>              | e No, I'm not.       |
| 6 Is it good?           | <input type="checkbox"/>              | f I'm from Russia.   |
| 7 Are you from Peru?    | <input type="checkbox"/>              | g I'm from Moscow.   |
| 8 Where's he from?      | <input type="checkbox"/>              | h She's from Brazil. |

### LISTEN AND REPEAT

a Listen to the dialogues on the MultiROM.

- 1 A Where are you from?  
B I'm from the US.  
A Where in the US?  
B I'm from California.
- 2 A Where's Maria from?  
B She's from Mexico.
- 3 A Is Alex from Italy?  
B No, he isn't. He's from Russia.

b Now listen and repeat. Copy the rhythm.



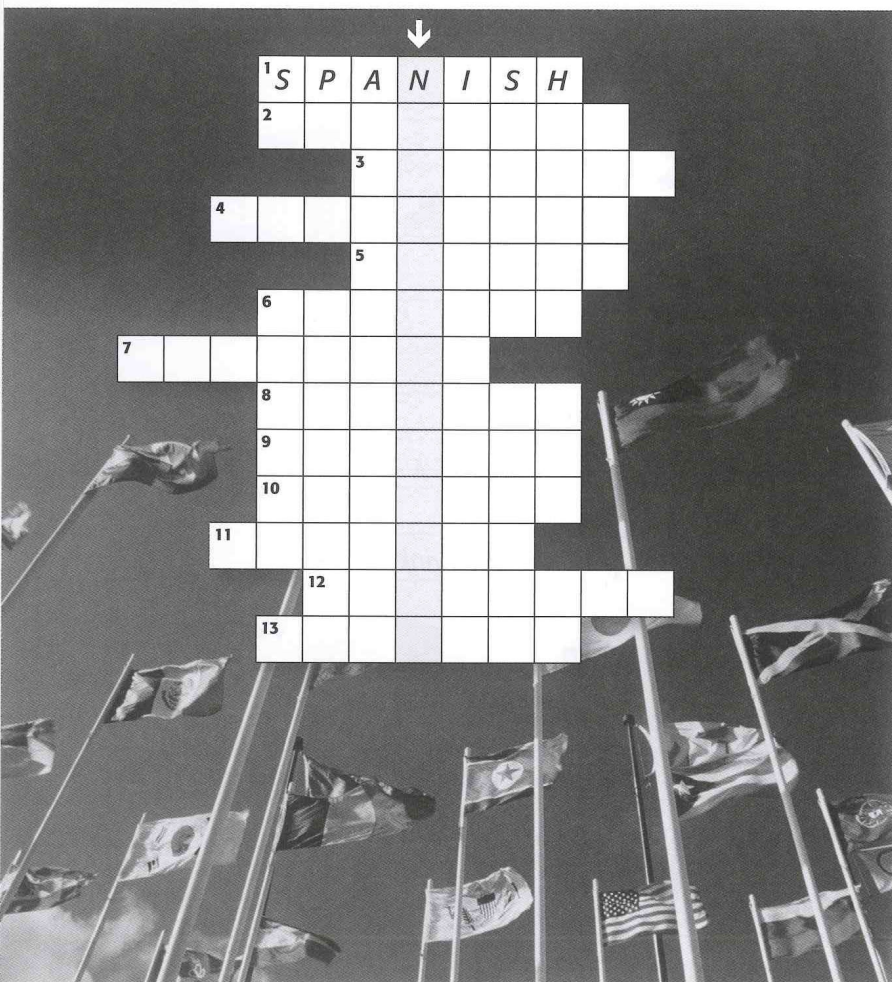
England and America are two countries separated by a common language.

George Bernard Shaw, Irish dramatist

# We're from the US. We're American.

## 1 VOCABULARY nationalities

Complete the puzzle. What's the mystery word?



- 1 Miguel's from Spain. He's \_\_\_\_.
- 2 Yoshika's from Japan. She's \_\_\_\_.
- 3 Fabio's from Italy. He's \_\_\_\_.
- 4 Paulo's from Brazil. He's \_\_\_\_.
- 5 Eun-jin's from Korea. She's \_\_\_\_.
- 6 Jiao's from China. She's \_\_\_\_.
- 7 David's from Peru. He's \_\_\_\_.
- 8 George is from England. He's \_\_\_\_.
- 9 Adriana's from Mexico. She's \_\_\_\_.
- 10 Karen's from Britain. She's \_\_\_\_.
- 11 Fatima's from Turkey. She's \_\_\_\_.
- 12 Leanne's from the United States. She's \_\_\_\_.
- 13 Anton's from Russia. He's \_\_\_\_.

## 2 GRAMMAR verb *be*: *we, you, they*; negatives (all persons)

a Write affirmative sentences. Use contractions.

1 they / from Italy

They're from Italy.

2 I / in room 7

I'm in room 7.

3 he / Brazilian

4 we / late

5 you / in class A

6 I / a teacher

7 Millie / from England

8 they / in room 10

b Complete the sentences with the negative of *be*.

1 No, I'm not from Spain.

2 No, she isn't late.

3 No, we \_\_\_\_\_ Mexican.

4 No, they \_\_\_\_\_ American.

5 No, he \_\_\_\_\_ a teacher.

6 No, you \_\_\_\_\_ in room 7.

7 No, it \_\_\_\_\_ in Mexico.

8 No, I \_\_\_\_\_ Korean.

c Order the words to make questions.

1 Andrei / Is / Russia / from

Is Andrei from Russia?

2 American / Are / they

Are they American?

3 3 / we / Are / room / in

4 from / Where's / she



5 you / Japan / from / Are

6 Brazilian / Isabella / Is

7 in / Florence / Is / Italy

8 name / your / What's

d Match the answers to the questions in c.

- a Yes, we are. ☐
- b It's Joshua. ☐
- c She's from Mexico. ☐
- d Yes, it is. ☐
- e No, I'm not. ☐
- f Yes, he is. ☒
- g Yes, they are. ☒
- h No, she isn't. ☐

**Study Link** Student Book p.88 Grammar Bank 1C

### 3 PRONUNCIATION word stress; /ε/, /i/, and /ʃ/




a Underline the stressed syllable. Which word is different?

- 1 China sorry excuse seven
- 2 Japan e-mail hotel good-bye
- 3 Brazil photo Turkey breakfast
- 4 good-bye English hello Chinese
- 5 British Peru Mexican Spanish
- 6 Italian American Japanese Brazilian
- 7 Russia England Turkish thirteen

b Go to the Sound Bank on the MultiROM.  
Listen and repeat the words and the sounds for egg, tree, and shower.

c Write the words under the correct sound.

Mexico Spanish Chinese fifteen English  
seven meet nationality twenty

**Study Link** Student Book p.117 Sound Bank

### 4 VOCABULARY numbers 11-20

a Complete the missing vowels.

- 1 **13** thirteen      6 **19** nn tn
- 2 **11** eleven      7 **18** ghtn
- 3 **14** frt n      8 **15** fft n
- 4 **12** twlv      9 **20** twnty
- 5 **16** sxt n      10 **17** sv nt n

b Write the numbers.

- 1 six + five = eleven      5 eight + nine =
- 2 eight + six = fourteen      6 six + seven =
- 3 nine + ten =                 7 seven + nine =
- 4 four + eight =                 8 ten + ten =

**Study Link** Student Book p.102 Vocabulary Bank

### Words and phrases to learn

Match the sentences to the responses.

- 1 You're in room 476. ☒
- 2 Am I late? ☐
- 3 When is breakfast? ☐
- 4 We're on vacation. ☐
- 5 I'm Nicole, and this is Steve. ☐
- 6 Good-bye. ☐
- 7 Is the hotel good? ☐
- a Bye, Kevin. Have a nice day.
- b Yes, it's great.
- c Hi. Nice to meet you.
- d Is it a double room?
- e We're on vacation, too.
- f Yes, you are. Hurry up!
- g It's from 8:00 to 10:00.

### LISTEN AND REPEAT

a Listen to the dialogues on the MultiROM.

- 1 A Are you American?  
B No, we aren't. We're English.  
A Where are you from?  
B We're from London.
- 2 A Where are Luis and Angela? Are they in room 2?  
B No, they aren't. They're in room 5.  
A Oh, thanks.

b Now listen and repeat. Copy the rhythm.








# 1

## The alphabet

### PRACTICAL ENGLISH

#### 1 THE ALPHABET

a Complete the chart with the letters from the list.

						
A H 1 ____ 2 ____	B C D E 3 ____ P 4 ____ V Z	F L 5 ____ N 6 ____ X	7 ____ Y	8 ____	9 ____ Q W	10 ____

~~A~~ ~~E~~ G I J K  
M O R S T U

b Circle the letter with a different sound.

- 1 A G H K
- 2 C F L S
- 3 G J P T
- 4 O Q U W
- 5 A H J Y
- 6 D E I V
- 7 A M X N
- 8 E F M S

**Study Link** Student Book p.117 Sound 1

#### 2 SPELLING YOUR NAME

a Complete the dialogue with the words from the list.



good you room morning excuse me? name  
spell reservation last thank

A 1 Good morning. I have a 2 reservation.

B Good 3 \_\_\_\_\_. What's your 4 \_\_\_\_\_, please?

A Ryan Cotton.

B 5 \_\_\_\_\_

A Ryan Cotton.

B How do you 6 \_\_\_\_\_ your 7 \_\_\_\_\_ name?

A C-O-T-T-O-N.

B OK. 8 \_\_\_\_\_ you, Mr. Cotton. You're in 9 \_\_\_\_\_ 1

A Thank 10 \_\_\_\_\_.

b Write questions.

1 your last name

How do you spell your last name

2 your first name

3 your city

4 your country

c Spell the answers to b.

1 \_\_\_\_\_

2 \_\_\_\_\_

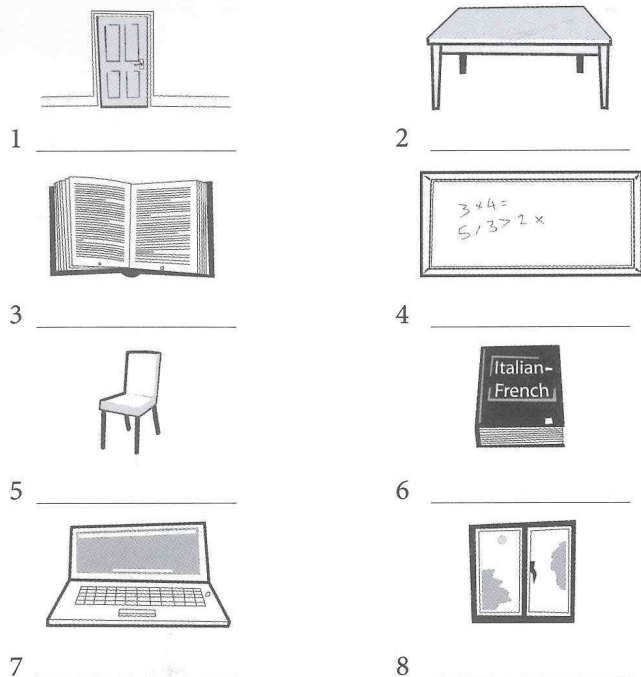
3 \_\_\_\_\_

4 \_\_\_\_\_



### 3 VOCABULARY classroom language

a Label the pictures.



b Complete the instructions.

close go look open sit down stand

- 1 Look at the board, please.
- 2 \_\_\_\_\_ the door.
- 3 \_\_\_\_\_ your books.
- 4 \_\_\_\_\_ to page 20.
- 5 \_\_\_\_\_ up.
- 6 \_\_\_\_\_, please.

**Study Link** Student Book p.104 Vocabulary Bank

### LISTEN AND REPEAT

a Listen to the dialogue on the MultiROM.

- A Good morning.  
 B Hello. I have a reservation.  
 A What's your name?  
 B Dan Brett.  
 A How do you spell your last name?  
 B B-R-E-T-T.  
 A You're in room 17.  
 B Thank you. Good-bye.  
 A Bye. Have a nice day.

b Now listen and repeat. Copy the rhythm.

## Study Link

Don't forget that your MultiROM and the website have a lot of exercises and activities.

### MultiROM

Grammar Quiz File 1 ☒

Vocabulary Banks

Numbers 0-20 ☐

Countries and nationalities ☐

Things in the classroom ☐

Sound Bank ☐

Practical English File 1 ☐

Words and Phrases File 1 ☐



### Website

[www.oup.com/elt/americanenglishfile/starter](http://www.oup.com/elt/americanenglishfile/starter)



Grammar File 1

verb be: I and you ☐

verb be: he, she, it ☐

verb be: we, you, they, negatives ☐



Vocabulary File 1

Numbers 0-20 ☐

Countries and nationalities ☐

Things in the classroom ☐



Pronunciation ☐



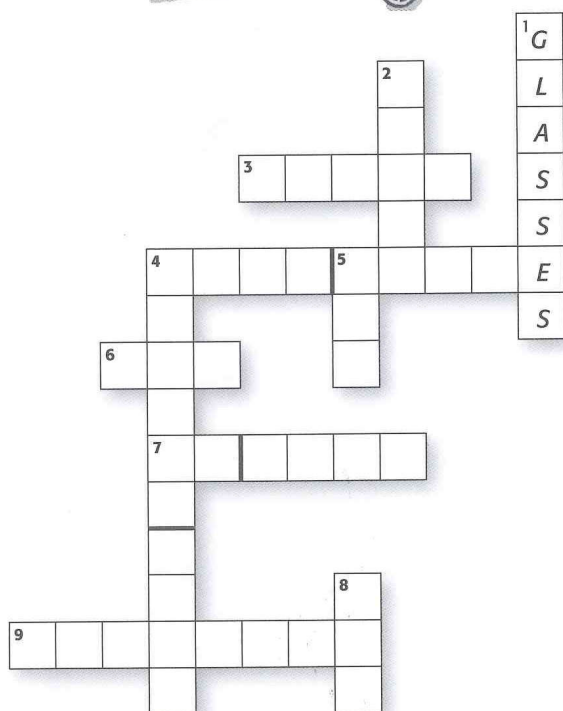
Practical English File 1 ☐

See the Website for more activities and games.

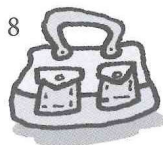
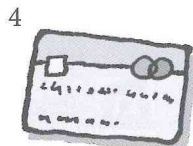
## 1 VOCABULARY small things

Complete the crossword.

### Clues across →



### Clues down ↓



**2 GRAMMAR** singular and plural nouns; *a / an, the*

a Write *a* or *an*.

- 1 a pen                      6 \_\_\_ ID card  
2 an umbrella            7 \_\_\_ watch  
3 \_\_\_ chair                    8 \_\_\_ country  
4 \_\_\_ dictionary            9 \_\_\_ e-mail  
5 key                        10 \_\_\_ day

**b** Write the plurals of the words in **a**.

- 1 *pens* \_\_\_\_\_ 6 \_\_\_\_\_  
 2 \_\_\_\_\_ 7 \_\_\_\_\_  
 3 \_\_\_\_\_ 8 \_\_\_\_\_  
 4 \_\_\_\_\_ 9 \_\_\_\_\_  
 5 \_\_\_\_\_ 10 \_\_\_\_\_

c Write questions and answers.



- 1 *What is it?*  
*It's a book.*



- 2 *What are they?*  
*They're glasses.*



- 3 \_\_\_\_\_ ?



- 4 \_\_\_\_\_



## Words and phrases to learn

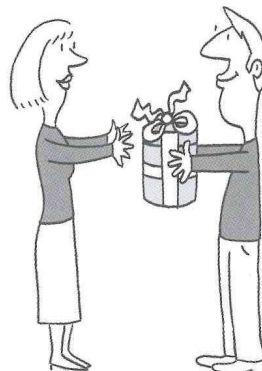
Complete the dialogues.

5 \_\_\_\_\_?

6 \_\_\_\_\_?

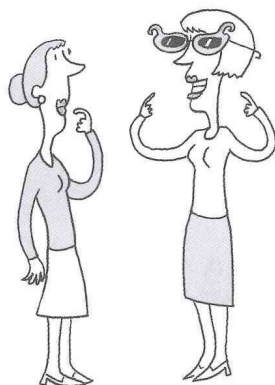
7 \_\_\_\_\_?

8 \_\_\_\_\_?



- 1 A W h a t is it?  
B Sit down and open it.

- 2 A What's i your bag?  
B Pens and a laptop.





- 3 A What a they?  
B They're glasses.

- 4 A The door isn't open.  
B No problem.  
I h a key.

**Study Link** Student Book p.90 Grammar Bank 2A

## 3 PRONUNCIATION /z/ and /s/, plural endings

- a Go to the Sound Bank on the MultiROM. Listen and repeat the words and the sounds for *zebra* and *snake*.
- b Practice saying these plural words.

		/IZ/
names	books	buses
windows	laptops	watches
keys	clocks	pieces
days	coats	classes

**Study Link** Student Book p.117 Sound Bank

## LISTEN AND REPEAT

### a Listen to the dialogues on the MultiROM.

- 1 A What's in your bag?  
B I have pens, books, and a cell phone in my bag.
- 2 A What is it?  
B I think it's an umbrella.
- 3 A What are they?  
B They're photos of my vacation.

### b Now listen and repeat. Copy the rhythm.

## Family and friends

### 1 GRAMMAR possessive adjectives

a Complete the chart.

I	my
you	your
he	1 _____
2 _____	her
it	3 _____
4 _____	our
you	5 _____
6 _____	their

b Complete the sentences.



1 That's my laptop!



2 Are they \_\_\_\_\_ keys?



3 What's \_\_\_\_\_ name?



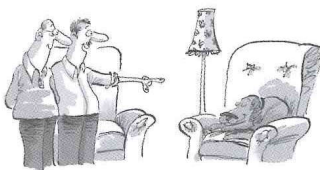
4 Is it \_\_\_\_\_ car?



5 This is \_\_\_\_\_ house.



6 \_\_\_\_\_ children are beautiful!



7 That's \_\_\_\_\_ chair.



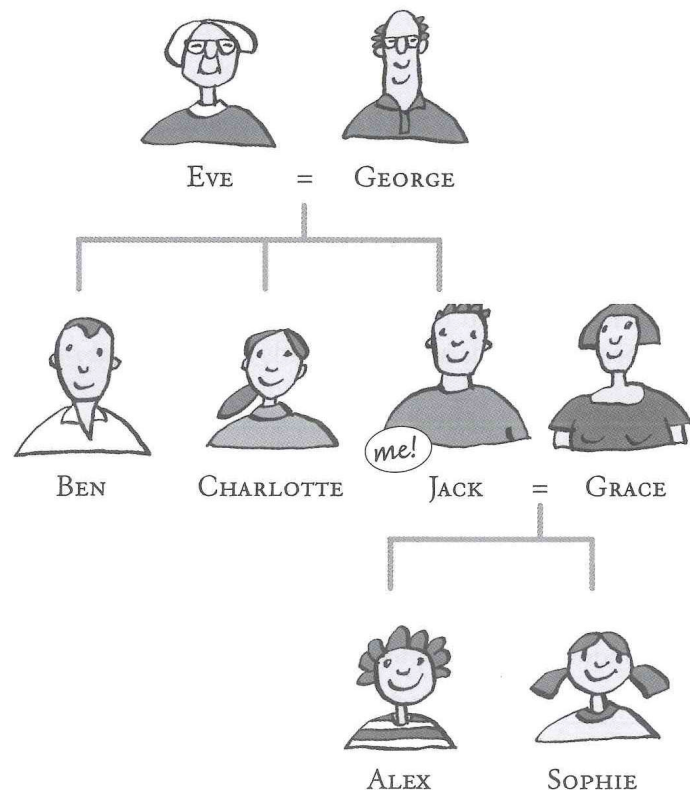
8 Look at \_\_\_\_\_ bags.

### 2 VOCABULARY people and family

a Complete the chart.

singular	plural
boy	1 <u>boys</u>
2 _____	girls
man	3 _____
4 _____	women
child	5 _____
6 _____	friends
person	7 _____
8 _____	boyfriends

b Complete the sentences.




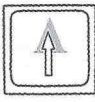

- Eve's my mother.
- Grace is my \_\_\_\_\_.
- Charlotte's my \_\_\_\_\_.
- Ben's my \_\_\_\_\_.
- Alex is my \_\_\_\_\_.
- George is my \_\_\_\_\_.
- Sophie's my \_\_\_\_\_.



### 3 PRONUNCIATION /ð/, /ʌ/, and /ə/

a Go to the Sound Bank on the MultiROM. Listen and repeat the words and the sounds for *mother*, *up*, and *computer*.

b Practice saying these words.

		
that	mother	woman
brother	umbrella	eleven
there	husband	children

**Study Link** Student Book p.117 Sound Bank

### 4 GRAMMAR possessive s

a Complete the sentences.

- George is Victoria's husband.  
Victoria is George's wife.
- Geno is Angelina's father.  
Angelina is \_\_\_\_\_.
- Roberto is Enrique's father.  
Enrique is \_\_\_\_\_.
- Helena is Tim's wife.  
Tim is \_\_\_\_\_.
- Jill is Michael's sister.  
Michael is \_\_\_\_\_.
- Atsuko is Kyoko's daughter.  
Kyoko is \_\_\_\_\_.
- Damon is Natasha's brother.  
Natasha is \_\_\_\_\_.
- Stella is Paulo's daughter.  
Paulo is \_\_\_\_\_.

b Look at the 's in the sentence. Write A (possessive) or B (is).

- Amy's husband is Japanese. ☐ A ☐ B
- It's a great movie. ☐ A ☐ B
- Dylan's on vacation. ☐ A ☐ B
- This is my sister's room. ☐ A ☐ B
- Molly's daughter is six. ☐ A ☐ B
- What's in your bag? ☐ A ☐ B
- Emma's late. ☐ A ☐ B
- The boys are Matt's friends. ☐ A ☐ B

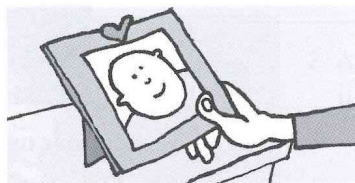
### Words and phrases to learn

Complete the dialogues with the phrases in the list.

~~there~~ Thanks. I can't remember. Who's this?  
over there That's



- A Where's my bag?  
B It's there  
- on the chair.



- A \_\_\_\_\_  
B It's my daughter. Her name's Elizabeth.



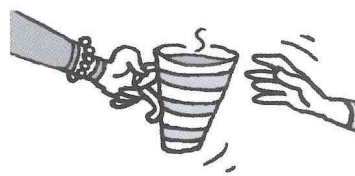
- A Where's your boyfriend?  
B He's \_\_\_\_\_  
in the car.



- A What's your teacher's name?  
B John? Jack?  
\_\_\_\_\_



- A \_\_\_\_\_ my pen!  
B No, it isn't. Your pen's in your book!



- A Here's your coffee.  
B \_\_\_\_\_

### LISTEN AND REPEAT

a Listen to the dialogues on the MultiROM.

- A What's your son's name?  
B His name's Adam.
- A Who's Paul?  
B He's my sister's husband.
- A Who's this?  
B It's Rebecca. She's my brother's girlfriend.
- A Is Katie your wife?  
B No, she's my daughter.

b Now listen and repeat. Copy the rhythm.

## A man's car or a woman's car?

### 1 VOCABULARY colors and common adjectives

#### a Rewrite the sentences with the color.

1 My pen is ULBE.

My pen is blue

2 Jamie's cell phone is DRE.

3 Your glasses are NEREG.

4 José's bag is TEHIW.

5 My father's umbrella is KLBAC.

6 Their car is WELOYL.

7 Her coat is ENOGRA.

8 His watch is WBORN.

#### b Complete the sentences with the opposite of the underlined word.

1 Their house isn't big.

It's small.

2 His cell phone isn't old.

It's \_\_\_\_\_.

3 My girlfriend isn't short.

She's \_\_\_\_\_.

4 That book isn't very good.

It's very \_\_\_\_\_!

5 Harvey's laptop isn't cheap.

It's \_\_\_\_\_.

6 Their car isn't slow.

It's \_\_\_\_\_.

7 My coat isn't short.

It's \_\_\_\_\_.

#### c Complete the words.



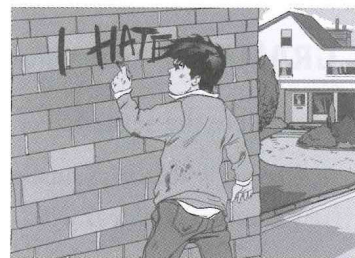
1 Your umbrella is great!



2 Have a n\_\_\_\_\_ day!



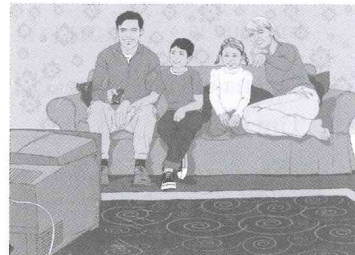
3 Her boyfriend is very g\_\_\_\_\_-l\_\_\_\_\_.



4 My brother is very b\_\_\_\_\_.



5 Leo's wife is b\_\_\_\_\_.



6 This movie is very g\_\_\_\_\_.

### Study Link Student Book p.106 Vocabulary Bank

### 2 GRAMMAR adjectives

#### a Right (✓) or wrong (✗)? Correct the wrong sentences.

1 It's a big bag. ✓

2 She's a woman beautiful. ✗ She's a beautiful woman.

3 It's an umbrella cheap. \_\_\_\_\_

4 They're terribles boys. \_\_\_\_\_

5 It's an orange car. \_\_\_\_\_

6 She's a mother good. \_\_\_\_\_

7 Oscar's a nice person. \_\_\_\_\_

8 The windows are olds. \_\_\_\_\_



**b Rewrite the sentences.**

- 1 The man is good-looking.  
He's a good-looking man.
- 2 The pens are red.  
They're red pens.
- 3 The people are great!  
They're \_\_\_\_\_.
- 4 The dictionary is good.  
It's \_\_\_\_\_.
- 5 The watches are expensive.  
They're \_\_\_\_\_.
- 6 The girl is nice.  
She's \_\_\_\_\_.
- 7 The coat is yellow.  
It's \_\_\_\_\_.
- 8 The cars are fast.  
They're \_\_\_\_\_.

**Study Link** Student Book p.90  
Grammar Bank 2C

**3 PRONUNCIATION** /æ/, /eɪ/, /ɔ/,  
/ɑr/, and /ɔr/

**a** Go to the Sound Bank on the MultiROM.  
Listen and repeat the words and the  
sounds for *cat, train, saw, car, and horse*.

**b** Circle the word with a different sound.

- 1 black man late
- 2 table fast same
- 3 taxi ball daughter
- 4 thanks bad paper
- 5 are car board
- 6 talk say Spain
- 7 name stand nationality
- 8 door four car

**Study Link** Student Book p.117  
Sound Bank

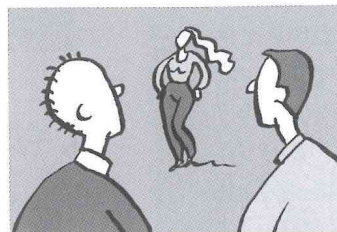
**Words and phrases to learn**

Complete the dialogues with a word from the list.

~~difficult~~ favorite French popular German dangerous



- 1 A Are you learning Chinese?  
B Yes, I am but it's very  
difficult.



- 2 A Is Marta \_\_\_\_\_?  
B No, she's \_\_\_\_\_.  
She's from Berlin.



- 3 A I have a new motorcycle.  
B I think motorcycles are  
very \_\_\_\_\_.



- 4 A What's your \_\_\_\_\_ car?  
B A Mini.



- 5 A Who's that?  
B It's Sue. She's very  
\_\_\_\_\_!

**LISTEN AND REPEAT**

**a** Listen to the dialogues on the MultiROM.

- 1 A What color's your car?  
B It's a blue Accord.
- 2 A What's your dream car?  
B It's a Mini. It's small, and it's easy to park.
- 3 A Who's your favorite person?  
B My sister. She's beautiful, and she's very nice.

**b** Now listen and repeat. Copy the rhythm.

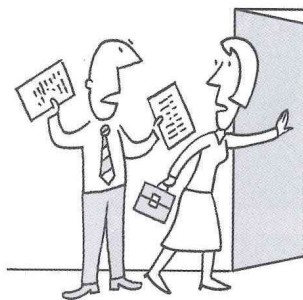
## 1 INTRODUCING PEOPLE

a Complete the dialogues.



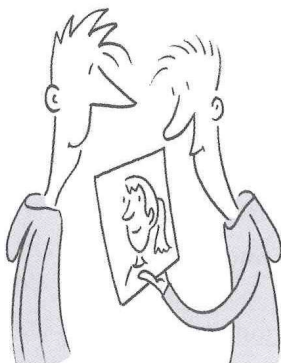
1 A Hi, Jake. How \_\_\_\_\_ are you?

B Fine, thanks. And you?



2 A Sorry, Max. I'm in a hurry.

B OK. See you soon.



3 A This is my sister.

B What's her name?



4 A How old are you?

B I'm twenty-one.

b Match the sentences.

- 1 Hello.
- 2 How are you?
- 3 This is my sister.
- 4 What's your name?
- 5 Are you married?
- 6 How old are you?
- 7 What's your phone number?
- 8 See you soon.

- |                            |                     |
|----------------------------|---------------------|
| <input type="checkbox"/> c | a No, I'm not.      |
| <input type="checkbox"/>   | b Bye.              |
| <input type="checkbox"/>   | c Hi.               |
| <input type="checkbox"/>   | d Nice to meet you. |
| <input type="checkbox"/>   | e Anna.             |
| <input type="checkbox"/>   | f Fine, thanks.     |
| <input type="checkbox"/>   | g I'm twenty-four.  |
| <input type="checkbox"/>   | h It's 655-8591.    |

## 2 VOCABULARY phone numbers, 21-100

a Put the dialogue in the correct order.

- |                                       |                                  |
|---------------------------------------|----------------------------------|
| <input type="checkbox"/>              | Your home number.                |
| <input type="checkbox"/>              | Sorry, can you say that again?   |
| <input type="checkbox"/>              | Yes, it's 989-2460.              |
| <input checked="" type="checkbox"/> I | What's your phone number?        |
| <input type="checkbox"/>              | 989-2460.                        |
| <input type="checkbox"/>              | My home or my cell phone number? |

b Write the phone numbers.

- |  |               |
|--|---------------|
| 1 eight two seven three three oh one   | 827 - 3301    |
| 2 five six two three two two four      | _____ - _____ |
| 3 nine five one five six three seven   | _____ - _____ |
| 4 nine seven three oh eight two six    | _____ - _____ |
| 5 four nine six seven eight eight five | _____ - _____ |
| 6 two two nine three oh four oh        | _____ - _____ |

c Complete the numbers.

- |                     |                  |
|---------------------|------------------|
| 1 <b>20</b> tw enty | 5 <b>60</b> si t |
| 2 <b>90</b> ni t    | 6 <b>80</b> ei t |
| 3 <b>40</b> fo t    | 7 <b>50</b> f t  |
| 4 <b>100</b> a hu r | 8 <b>30</b> th t |

d Write the numbers.

- |                |       |
|----------------|-------|
| 1 seventy-four | 74    |
| 2 sixty-eight  | _____ |
| 3 eighty-nine  | _____ |
| 4 fifty-six    | _____ |
| 5 forty-three  | _____ |
| 6 twenty-seven | _____ |
| 7 seventy-five | _____ |
| 8 thirty-two   | _____ |

Study Link Student Book p.102 Vocabulary Bank



### 3 PERSONAL INFORMATION

Complete the questions.



- A <sup>1</sup> *What's your* name?  
 B My name's Kelly Hartford.  
 A Thank you. <sup>2</sup> \_\_\_\_\_ are \_\_\_\_\_ from?  
 B I'm American. I'm from Dallas.  
 A What's your <sup>3</sup> \_\_\_\_\_?  
 B It's 25 Olive Street.  
 A <sup>4</sup> \_\_\_\_\_ zip code?  
 B It's 75201.  
 A <sup>5</sup> \_\_\_\_\_ old \_\_\_\_\_ you?  
 B I'm twenty-five.  
 A <sup>6</sup> \_\_\_\_\_ married?  
 B No, I'm not.  
 A What's your <sup>7</sup> \_\_\_\_\_ number?  
 B My home number or my cell phone number?  
 A Your home number.  
 B It's 571-2465.  
 A <sup>8</sup> \_\_\_\_\_ cell phone number?  
 B It's 214-555-9206.  
 A What's your <sup>9</sup> \_\_\_\_\_ address?  
 B It's k.hartford@gmail.com.

### LISTEN AND REPEAT

#### a Listen to the dialogue on the MultiROM.

- A Hello. What's your name?  
 B Hello. I'm David Green.  
 A What's your address?  
 B It's 45 North Road.  
 A What's your home phone number?  
 B It's 555-3165.  
 A What's your e-mail address?  
 B It's dgreen@gotmail.com.

#### b Now listen and repeat. Copy the rhythm.

## Study Link

→ p.60 Grammar and Vocabulary review quiz

Don't forget that your MultiROM and the website have a lot of exercises and activities.

### MultiROM

Grammar Quiz File 2

Vocabulary Banks

- Small things  
 People and family  
 Adjectives  
 Numbers 21-100

Sound Bank

Practical English File 2

Words and Phrases File 2



### Website

[www.oup.com/elt/americanenglishfile/starter](http://www.oup.com/elt/americanenglishfile/starter)



#### Grammar File 2

singular and plural nouns; *a / an, the*  
*my, your, his, her, etc.*, possessive *s*  
 adjectives



#### Vocabulary File 2

Small things  
 People and family  
 Adjectives  
 Numbers 21-100



#### Pronunciation



#### Practical English File 2

See the Website for more activities and games.

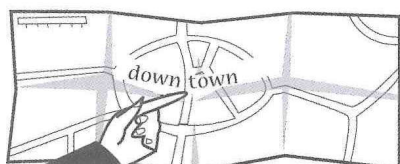


## A bad hair day

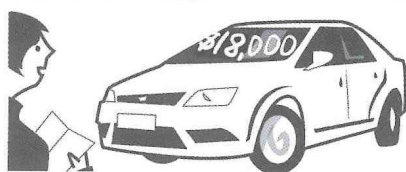
### 1 GRAMMAR simple present: I and you

a Complete the sentences. Use each verb once.

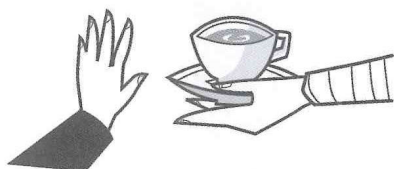
drink have like live want



1 I live  
downtown. ☐



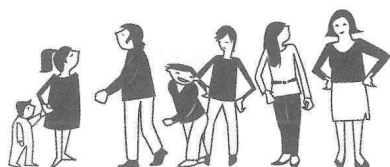
2 I \_\_\_\_\_  
a new car. ☐



3 I \_\_\_\_\_  
coffee. ☐



4 I \_\_\_\_\_  
soccer. ☐



5 I \_\_\_\_\_  
six children. ☐

b Write the questions.

- 1 A I don't have a laptop.  
B Do you have a computer?
- 2 A I don't live downtown.  
B \_\_\_\_\_ near here?
- 3 A I don't want a soda.  
B \_\_\_\_\_ a coffee?
- 4 A I don't like Chinese food.  
B \_\_\_\_\_ Mexican food?
- 5 A I don't drink tea.  
B \_\_\_\_\_ coffee?

c Complete the dialogue with *do* or *don't*.

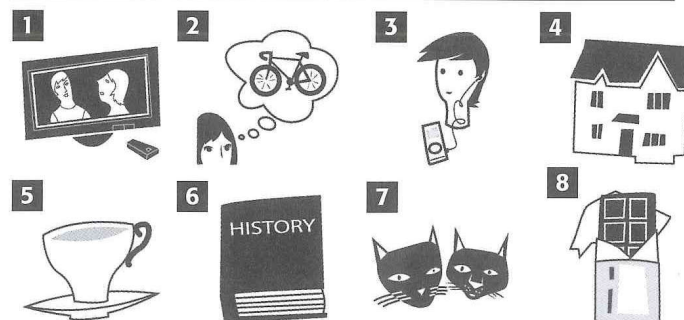
- A Hi, Jessica. This is my new boyfriend, Max.  
B Hello, Max. Nice to meet you.  
C Hi.  
B <sup>1</sup> Do you live near here, Max?  
C No, I <sup>2</sup> \_\_\_\_\_. I live downtown.  
B <sup>3</sup> \_\_\_\_\_ you have a car?  
C Yes, I <sup>4</sup> \_\_\_\_\_.  
A <sup>5</sup> \_\_\_\_\_ you want a coffee, Jessica?  
B Yes, please.  
A And you Max?  
C No, thanks. I <sup>6</sup> \_\_\_\_\_ drink coffee.  
A Oh. Do you want a tea?  
C No, thanks. I <sup>7</sup> \_\_\_\_\_ like tea.  
A OK. What <sup>8</sup> \_\_\_\_\_ you want?  
C I want a water, please.  
A Fine.

Study Link Student Book p.92 Grammar Bank 3A

### 2 VOCABULARY common verbs 1

a Write the verbs.

~~watch~~ study want live drink like listen to eat



- 1 I watch TV in the evening.
- 2 I \_\_\_\_\_ a new bike.
- 3 I \_\_\_\_\_ pop music.
- 4 I \_\_\_\_\_ in a house.
- 5 I \_\_\_\_\_ tea.
- 6 I \_\_\_\_\_ history.
- 7 I \_\_\_\_\_ cats.
- 8 I \_\_\_\_\_ a lot of chocolate.



b Complete the sentences.

- 1 I listen to classical music.
- 2 I don't coffee.
- 3 Do you in a bank?
- 4 I English with my teacher.
- 5 I don't newspapers.
- 6 Do you CNN?
- 7 I two brothers and a sister.
- 8 A Do you a coffee?  
B Yes, please.

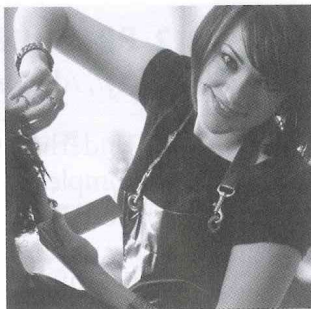
**Study Link** Student Book p.107 Vocabulary Bank

### 3 READING

a Read the interview and write the questions in the correct space.

Where are you from? Do you like it?  
Do you have children? Where do you work?  
~~What's your name?~~ Are you married?

#### Interview with a hairdresser



<sup>1</sup> What's your name?

My name's Isabel,  
Isa for short.

<sup>2</sup> \_\_\_\_\_

I'm from Buenos Aires. It's a big city, but I like it.

<sup>3</sup> \_\_\_\_\_

Yes, I am. My husband is Russian. His name is Ivan.  
He's from Moscow.

<sup>4</sup> \_\_\_\_\_

Yes, we do. We have a little boy. His name is David.  
He's two.

<sup>5</sup> \_\_\_\_\_

I work in a salon downtown. It's a nice salon, but it's  
very small.

<sup>6</sup> \_\_\_\_\_

Yes, I do. I work with my friends, and I speak to a lot  
of new people every day. It's very interesting.

b Look at the highlighted words and phrases. What do you think they mean? Check with your dictionary.

### 4 PRONUNCIATION /u/, /w/, and /v/

a Go to the Sound Bank on the MultiROM. Listen and repeat the words and the sounds for *boot*, *witch*, and *vase*.

b Circle the six words with the *boot* sound.

hotel	do	sorry	soon
soccer	excuse	you	study
hurry	beautiful	good	newspaper

**Study Link** Student Book p.117 Sound Bank

### Words and phrases to learn

Complete the dialogues.

- 1 A Do you want a coffee?  
B Yes please.
- 2 A A you OK?  
B No, I'm not.
- 3 A I have ten children.  
B R? Ten!
- 4 A What's her name?  
B I don't k.
- 5 A Sorry, I'm late.  
B Don't w. Sit down.
- 6 A Do you want a drink?  
B No, th.
- 7 A It's late. Are you ready?  
B No, I'm not. W.
- 8 A What's the pr?  
B I don't like dogs.

### LISTEN AND REPEAT

a Listen to the dialogues on the MultiROM.

- 1 A Do you listen to the radio?  
B Yes, I do. I listen to WFUV.
- 2 A Do you live near here?  
B No, I don't. I live downtown.
- 3 A Do you drink coffee?  
B No, I don't. I drink tea. I don't like coffee.

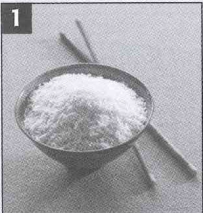
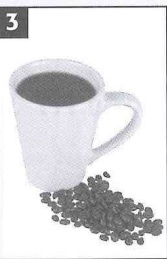
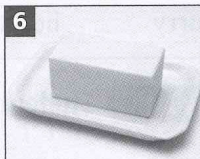
b Now listen and repeat. Copy the rhythm.



## What do you have for breakfast?

### 1 VOCABULARY food



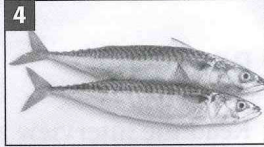


a Complete the crossword.

**Clues across →**



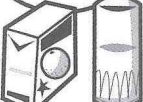
**1**  **3**  **6** 


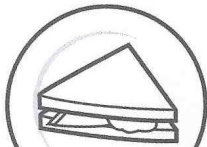
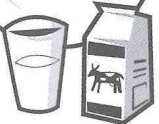
**7**  **8** 

**Clues down ↓**

**2**  **3**  **4**  **5**  **9** 

b What do they have for lunch? Complete the words.

1 s a l a d

2 f r u i t

3 o \_ \_ \_ e j \_ \_ e

4 a s \_ \_ \_ \_ h

5 c \_ \_ \_ \_ e

6 m \_ \_ k

### 2 PRONUNCIATION word stress;

/tʃ/, /dʒ/, and /g/

a Underline the stressed syllable and then complete the chart. Practice saying the words.

beautiful	expensive	hamburger
fantastic	potatoes	remember
difficult	umbrella	vegetables
		terrible

• • •	• • •
vegetables	potatoes

b Go to the Sound Bank on the MultiROM. Listen and repeat the words and the sounds for *chess*, *jazz*, and *girl*.

7 p \_ \_ \_ a

8 e \_ \_ s

9 w \_ \_ \_ r

10 f \_ \_ h

11 v \_ \_ \_ \_ \_ s

12 t \_ a

**Study Link** Student Book p.108 Vocabulary Bank



c Circle the word with a different sound.

- 1 go hamburger orange
- 2 Germany cheese lunch
- 3 vegetables sugar juice
- 4 dangerous girl bag
- 5 cheap eggs French
- 6 Japanese Chinese children

**Study Link** Student Book p.117 Sound Bank

**3 GRAMMAR** simple present: *we, you, they*

a Write sentences. Use the verbs from the list.

drink have listen to live read ~~want~~  
~~watch~~ work

- 1 We / a new apartment ☐ *We want a new apartment.*
- 2 Jack and Anne / TV in the evening ☐ *Jack and Anne don't watch TV in the evening.*
- 3 You / a salad for lunch ☐
- 4 My children / tea ☐
- 5 We / classical music ☐
- 6 You / in a bank ☐
- 7 We / newspapers ☐
- 8 My brothers and sisters / near here ☐

b Complete the questions.

- 1 A *Do they live* \_\_\_\_\_ in China?  
B No, they live in Japan.
- 2 A \_\_\_\_\_ children?  
B Yes, we do – two boys and a girl.
- 3 A \_\_\_\_\_ English?  
B Yes, they do. Their English is very good.
- 4 A \_\_\_\_\_ coffee for breakfast?  
B Yes, we do – coffee with milk.
- 5 A \_\_\_\_\_ a new car?  
B Yes, our car is very old.

- 6 A \_\_\_\_\_ economics?  
B No, they study history.
- 7 A \_\_\_\_\_ in a school?  
B Yes, they do. They're teachers.
- 8 A \_\_\_\_\_ dogs?  
B Yes, we do. We love dogs!

**Study Link** Student Book p.92 Grammar Bank 3B

**Words and phrases to learn**

Complete the interview.

- Interviewer** What do you eat every day, Ryan?
- Ryan** Well, <sup>1</sup>for \_\_\_\_\_ breakfast I have coffee and cereal. On the <sup>2</sup>w\_\_\_\_\_, I have sausage and eggs.
- Interviewer** What do you have for lunch?
- Ryan** It <sup>3</sup>d\_\_\_\_\_. When I'm at <sup>4</sup>h\_\_\_\_\_, I have a salad. When I'm at <sup>5</sup>w\_\_\_\_\_, I have a sandwich with my friends.
- Interviewer** Do you eat meat or fish for dinner?
- Ryan** I like meat or fish, but I eat a <sup>6</sup>l\_\_\_\_\_ of vegetables, too. I like vegetables.
- Interviewer** Do you have dinner at home?
- Ryan** Yes, I do. I live with my wife, Marcia, so we always have dinner <sup>7</sup>t\_\_\_\_\_.

**LISTEN AND REPEAT**

**a Listen to the dialogues on the MultiROM.**

- 1 A What do you have for breakfast?  
B We have cereal and orange juice.
- 2 A Do your brothers and sisters drink tea?  
B No, they don't. They drink coffee.
- 3 A Do you eat a lot of fruit?  
B Yes, we do. We like fruit.

**b Now listen and repeat. Copy the rhythm.**

## He speaks English at work

### 1 GRAMMAR simple present: *he, she, it*

a Look at the chart and complete the sentences.

	Ben	Sarah
READ BOOKS	X	✓
DRINK SODA	✓	X
WATCH SPORTS ON TV	✓	X
STUDY LANGUAGES	X	✓
LIKE BIG CITIES	✓	X

b Complete the text.

Emma is an English teacher in Japan.  
She <sup>1</sup> lives (live) in Osaka, and she  
<sup>2</sup> \_\_\_\_\_ (work) in a language  
school there. The school <sup>3</sup> \_\_\_\_\_  
(not open) on the weekend, and Emma  
<sup>4</sup> \_\_\_\_\_ (go) to see friends in Kyoto.  
Emma <sup>5</sup> \_\_\_\_\_ (like) Japan, but  
she <sup>6</sup> \_\_\_\_\_ (not speak) Japanese  
very well. She <sup>7</sup> \_\_\_\_\_ (have)  
a Japanese class in the morning, and she  
<sup>8</sup> \_\_\_\_\_ (study) in the evening at  
home. She <sup>9</sup> \_\_\_\_\_ (not watch)  
TV because she <sup>10</sup> \_\_\_\_\_ (not  
understand) the shows!

- 1 Ben doesn't read books.
- 2 He \_\_\_\_\_ soda.
- 3 He \_\_\_\_\_ sports on TV.
- 4 He \_\_\_\_\_ languages.
- 5 He \_\_\_\_\_ big cities.
- 6 Sarah \_\_\_\_\_ books.
- 7 She \_\_\_\_\_ soda.
- 8 She \_\_\_\_\_ sports on TV.
- 9 She \_\_\_\_\_ languages.
- 10 She \_\_\_\_\_ big cities.

c Complete the dialogue with *do, does, don't, or doesn't*.

**Brad** Hello. I'm Brad.  
**Molly** Hi. I'm Molly.  
**Brad** What <sup>1</sup> do you do, Molly?  
**Molly** I'm a doctor.  
**Brad** <sup>2</sup> \_\_\_\_\_ you have brothers and sisters, Molly?  
**Molly** Yes, I have a brother.  
**Brad** What <sup>3</sup> \_\_\_\_\_ he do?  
**Molly** He's a student.  
**Brad** <sup>4</sup> \_\_\_\_\_ he live at home?  
**Molly** No, he <sup>5</sup> \_\_\_\_\_. He lives in an apartment at school.  
**Brad** Where <sup>6</sup> \_\_\_\_\_ your mother and father live, Molly?  
**Molly** They have a house near here. I live there, too.  
**Brad** <sup>7</sup> \_\_\_\_\_ you like it?  
**Molly** No, I <sup>8</sup> \_\_\_\_\_. I want my own apartment.

**Study Link** Student Book p.92 Grammar Bank 3C

### 2 PRONUNCIATION 3rd person -s

- Go to the Sound Bank on the MultiROM. Listen and repeat the words and the sounds for *zebra* and *snake*.
- Circle the 3rd person verbs that end in /ɪz/.

closes	drinks	finishes	goes	likes
teaches	listens	opens	watches	works

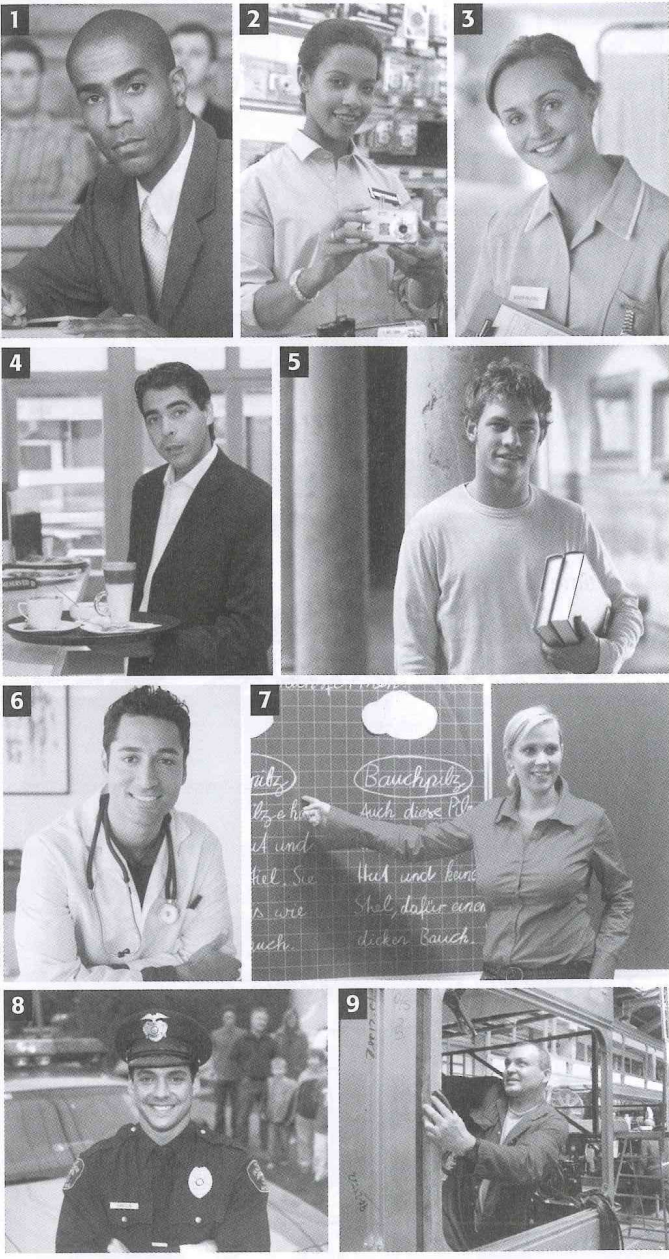
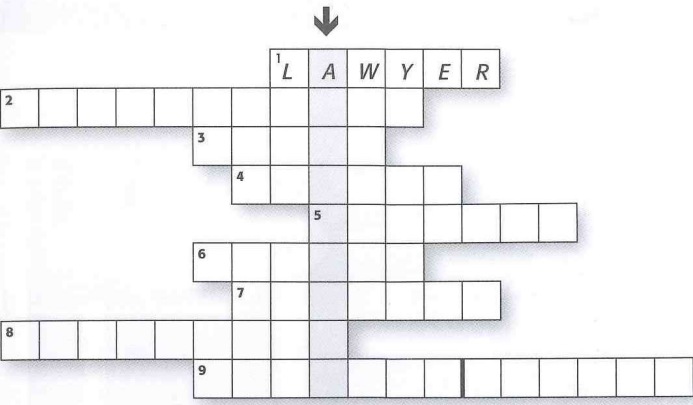
**Study Link** Student Book p.117 Sound Bank





3 VOCABULARY jobs and places of work

a Look at the pictures and complete the puzzle.  
What's the mystery word?



b Complete the sentences with a place of work.

- 1 A nurse works in a hospital.
- 2 A teacher works in a school.
- 3 A waiter works in a restaurant.
- 4 My brother works in a factory.
- 5 A policeman works on the streets.
- 6 A salesperson works in a shop.
- 7 A lawyer works in an office.
- 8 My sister works at a hospital.

Study Link Student Book p.109 Vocabulary Bank

Words and phrases to learn

Complete the dialogues.

- 1 A Where do you work?
- B I work in an office downtown.
- 2 A Does your boyfriend speak English?
- B Yes, he speaks English very well.
- 3 A Where does your company have offices?
- B We have offices all over the world.
- 4 A What do you do?
- B I'm a lawyer.
- 5 A Do you like your job?
- B Yes, I like it very much.
- 6 A Do you sp on the phone a lot?
- B Yes, I do.

LISTEN AND REPEAT

a Listen to the dialogues on the MultiROM.

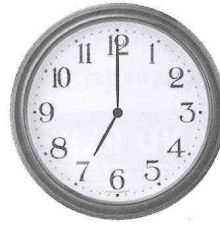
- 1 A What does your brother do?
- B He's in school. He's a student.
- 2 A Where does your sister work?
- B She works in an office downtown.
- 3 A Does Martin like his job?
- B Yes, he does. He likes it very much.

b Now listen and repeat. Copy the rhythm.

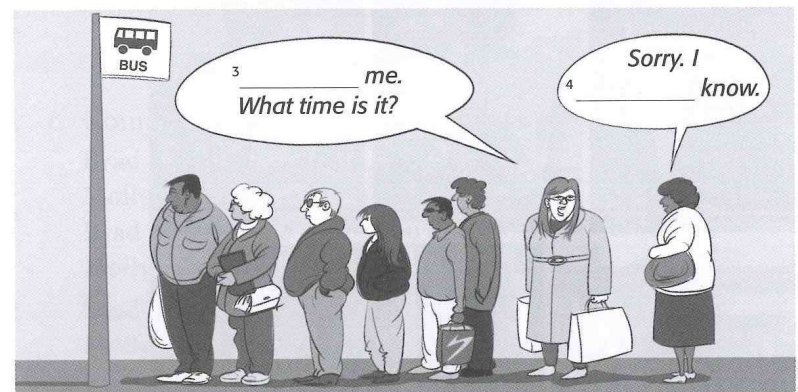


## 1 TELLING TIME

a Complete the times.

1 It's nine  
thirty.2 It's \_\_\_\_\_  
\_\_\_\_\_ four.3 It's \_\_\_\_\_  
\_\_\_\_\_ eleven.4 It's \_\_\_\_\_  
\_\_\_\_\_ eight.5 It's \_\_\_\_\_  
\_\_\_\_\_ five.6 It's seven  
\_\_\_\_\_.7 It's \_\_\_\_\_  
\_\_\_\_\_ two.8 It's \_\_\_\_\_  
\_\_\_\_\_ ten.

b Complete the dialogues.





## 2 VOCABULARY days of the week

a Write the days of the week.

- 1 DFYIAR Friday
- 2 DMANOY \_\_\_\_\_
- 3 TAUYSHDR \_\_\_\_\_
- 4 AYUSDRTA \_\_\_\_\_
- 5 EYWNPESDA \_\_\_\_\_
- 6 UYETDSA \_\_\_\_\_
- 7 DUASNY \_\_\_\_\_

b Continue the series.

- 1 Friday, Saturday, Sunday
- 2 Monday, Tuesday, \_\_\_\_\_
- 3 Tuesday, Wednesday, \_\_\_\_\_
- 4 Monday, Wednesday, \_\_\_\_\_
- 5 Tuesday, Thursday, \_\_\_\_\_
- 6 Sunday, Monday, \_\_\_\_\_

## 3 PRONUNCIATION silent consonants

a Cross out the silent letters in the words.

- 1 w~~x~~ere
- 2 lis~~x~~en
- 3 answer
- 4 Wednesday
- 5 school
- 6 know
- 7 write
- 8 white

b Practice saying the words in a.

### LISTEN AND REPEAT

a Listen to the dialogues on the MultiROM.

- 1 A Excuse me. What time is it?  
B It's quarter after eleven.  
A Thanks.  
B You're welcome.
- 2 A What time is it?  
B Sorry, I don't know. I don't have a watch.

b Now listen and repeat. Copy the rhythm.

## Study Link

→ p.61 Grammar and Vocabulary review quiz

Don't forget that your MultiROM and the website have a lot of exercises and activities.

### MultiROM

Grammar Quiz File 3

Vocabulary Banks

- Common verbs 1
- Food and drink
- Jobs and places of work
- The time

Sound Bank

Practical English File 3

Words and Phrases File 3



### Website

[www.oup.com/elt/americanenglishfile/starter](http://www.oup.com/elt/americanenglishfile/starter)

- G** Grammar File 3
- simple present: *I and you*
  - simple present: *we, you, they*
  - simple present: *he, she, it*

- V** Vocabulary File 3
- Common verbs 1
  - Food and drink
  - Jobs and places of work
  - The time

**P** Pronunciation

**PE** Practical English File 3

See the Website for more activities and games.

# 4 A

A man is a success if he gets up in the morning and goes to bed at night and in between does what he wants to do. *Bob Dylan, American singer/songwriter*

## Do you like mornings?

### 1 VOCABULARY a typical day

a Complete the verb phrases.



1 go to bed



2 work



3 a coffee / sandwich



4 shopping



5 dinner



6 TV



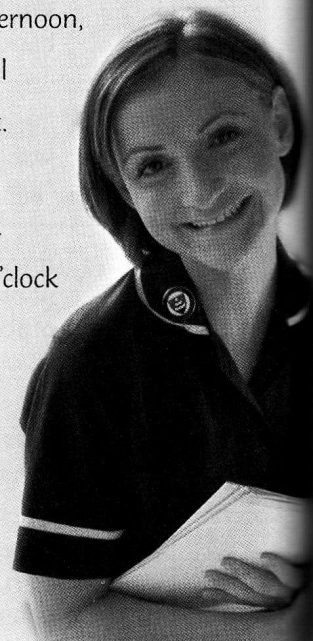
7 housework



8 up

c Complete the text.

I'm Hannah, and I'm a nurse. I work at night, and I sleep during the day. I <sup>1</sup> finish work at eight o'clock in the morning, and then I <sup>2</sup> go home to bed. I <sup>3</sup> get up at about four o'clock in the afternoon, and I <sup>4</sup> buy some cereal and orange juice for breakfast. Then I <sup>5</sup> go shopping, and I <sup>6</sup> do housework or <sup>7</sup> watch TV. At seven o'clock in the evening, I <sup>8</sup> take a shower, and I <sup>9</sup> eat dinner before I <sup>10</sup> go to work again.



**Study Link** Student Book p.111 Vocabulary Bank

### 2 PRONUNCIATION vowel sounds

a Write the words under the correct sound.

breakfast gym housework lunch club  
shower bed dinner

breakfast			

b Practice saying the words in a.

**Study Link** Student Book p.117 Sound Bank

b Write the words in the chart.

breakfast to work a sandwich home to school  
lunch to the gym dinner to bed a coffee

have	go
breakfast	to work



### 3 GRAMMAR adverbs of frequency

**a** Rewrite the sentences. Use the words in parentheses.

1 I have cereal for breakfast. (always)

I always have cereal for breakfast.

2 Amy goes to the gym. (never)

3 They do housework on the weekend. (sometimes)

4 Jamie watches TV in the evening. (usually)



5 You make dinner. (never)

6 My sister goes to work by train. (usually)

7 We go to bed late. (always)

8 I have a sandwich for lunch. (sometimes)

**b** Look at the chart and complete the sentences.

	Oscar	Daisy
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> = always <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> = usually <input checked="" type="checkbox"/> = sometimes <input checked="" type="checkbox"/> = never		
listen to classical music	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
read newspapers	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
go to Chinese restaurants	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
drink soda	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

1 Oscar sometimes listens to classical music.

2 He \_\_\_\_\_ newspapers.

3 He \_\_\_\_\_ to Chinese restaurants.

4 He \_\_\_\_\_ soda.

5 Daisy \_\_\_\_\_ to classical music.

6 She \_\_\_\_\_ newspapers.

7 She \_\_\_\_\_ to Chinese restaurants.

8 She \_\_\_\_\_ soda.

**Study Link** Student Book p.94 Grammar Bank 4A

### Words and phrases to learn

Complete the interview.



A Tony, <sup>1</sup>what time do you get up on the weekend?

B I usually get up <sup>2</sup>a \_\_\_\_\_ nine o'clock.

A Do you have breakfast <sup>3</sup>b \_\_\_\_\_ you take a shower?

B No, I don't. First I take a shower, and <sup>4</sup>t \_\_\_\_\_ I have breakfast.

A What do you usually wear?

B I always <sup>5</sup>w \_\_\_\_\_ jeans and a shirt.

A What do you do <sup>6</sup>a \_\_\_\_\_ breakfast?

B I usually <sup>7</sup>cl \_\_\_\_\_ the house.

A What do you do in the afternoon?

B I often go <sup>8</sup>o \_\_\_\_\_ to the market, and I sometimes go to the gym.

A What do you do in the evening?

B I sometimes go to a <sup>9</sup>cl \_\_\_\_\_ with my friends. Then, before I go to bed, I always <sup>10</sup>l \_\_\_\_\_ the doors.

### LISTEN AND REPEAT

**a** Listen to the dialogues on the MultiROM.

1 A What time do you get up?

B I usually get up at eight o'clock.

2 A What time does your brother finish work?

B He finishes at six, but he sometimes works late.

3 A Do you have tea for breakfast?

B No, never. I always have coffee.

**b** Now listen and repeat. Copy the rhythm.

## Life at the top of the world

### 1 GRAMMAR word order in questions

a Write questions. Put the words in parentheses in the correct place.

1 What time does start? (the class)

What time does the class start?

2 Is Mexican? (your boyfriend)

3 Do live downtown? (you)

4 Are at school? (the children)

5 Where does work? (your mother)

6 Where is from? (Yuna)

7 How old is? (your sister)

8 Does play tennis? (George)

b Circle the correct question word.

1 A **When** / **Who** / **What** do you go to the gym?  
B On Tuesdays and Thursdays.

2 A **What** / **How old** / **When** are your children?  
B Jack's six and Ana's three.

3 A **Where** / **What** / **When** does your boyfriend live?  
B In Tokyo.

4 A **How** / **Who** / **What** do you spell your last name?  
B J-O-H-N-S-O-N.

5 A **What** / **What time** / **How** do they have lunch?  
B At two o'clock.

6 A **Where** / **When** / **What** do you usually have for dinner?  
B A salad or a sandwich.

7 A **What** / **When** / **How** do you go shopping?  
B On the weekend.

8 A **How** / **When** / **Where** do you go to the beach?  
B By bus.

c Look at the answers. Write the questions.

1 Where does Marco work?

Marco works **in a factory**.

2 \_\_\_\_\_?

I go to work **by train**.

3 \_\_\_\_\_?

I go to bed **at eleven thirty**.

4 \_\_\_\_\_?

They play soccer **on Saturday**.

5 \_\_\_\_\_?

I'm **20**.

6 \_\_\_\_\_?

Nicole has **fruit** for breakfast.

7 \_\_\_\_\_?

My teacher's from **the United States**.

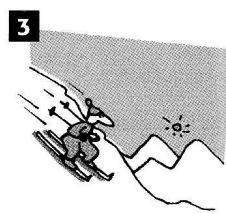
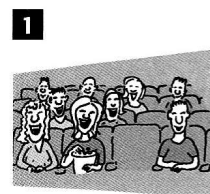
8 \_\_\_\_\_?

I like **pop** music.

**Study Link** Student Book p.94 Grammar Bank 4B

### 2 VOCABULARY common verbs 2

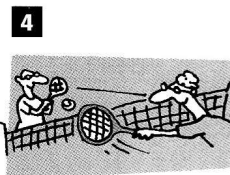
Complete the questions.



1 When do you go to the movies \_\_\_\_\_?

2 Do you \_\_\_\_\_?

3 Do you \_\_\_\_\_ in the winter?



4 Where do your mother and father \_\_\_\_\_?

5 Do you \_\_\_\_\_ a lot on the weekend?

6 Do your friends \_\_\_\_\_?





- 7 Do you \_\_\_\_\_ in the summer?  
 8 Do you \_\_\_\_\_ in the winter?  
 9 Does she \_\_\_\_\_ ?

**Study Link** Student Book p.112 Vocabulary Bank

### 3 PRONUNCIATION /ɛr/, /ɑ/, /aʊ/, and /y/

- a Go to the Sound Bank on the MultiROM.  
 Listen and repeat the words and the sounds  
 for *chair*, *clock*, *owl*, and *yacht*.

- b Circle the five words with the *yacht* sound.

usually	your	study	theater
use	juice	easy	university
Japan	magazine	yes	

**Study Link** Student Book p.117 Sound Bank

### Words and phrases to learn

Complete the dialogues with opposite words.



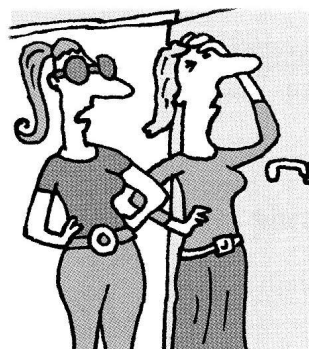
- 1 A It's **hot**.  
 B No, it isn't.  
 It's cold \_\_\_\_\_.



- 2 A Our coats are **the same**.  
 B No, they aren't.  
 They're \_\_\_\_\_.



- 3 A I like vacations  
 in **the winter**.  
 B I prefer vacations  
 in \_\_\_\_\_.



- 4 A It's very **dark** in here.  
 B No, it isn't. It's  
 very \_\_\_\_\_.



- 5 A Do you want a  
 soda **outside**?  
 B No, thanks. I want  
 a coffee \_\_\_\_\_.



- 6 A The restaurant is  
**closed** on Mondays.  
 B No, it isn't.  
 It's \_\_\_\_\_.

### LISTEN AND REPEAT

- a Listen to the dialogue on the MultiROM.

- A Where do you usually go on vacation?  
 B We always go to the beach.  
 A Is the water very cold?  
 B No, it isn't. It's OK.  
 A Do you play games on the beach?  
 B Yes, we do. We play tennis and volleyball.

- b Now listen and repeat. Copy the rhythm.

## You can't park here

### 1 GRAMMAR *can / can't*: permission and possibility

a Complete the sentences with *You can / can't* and a verb from the list.

park have sleep talk swim walk



1 *You can't park* here.

2 \_\_\_\_\_ here.



3 \_\_\_\_\_ here.

4 \_\_\_\_\_ here.



5 \_\_\_\_\_ lunch here.

6 \_\_\_\_\_ here.



b Complete the dialogues. Use *Can*, the word in parentheses, and a verb from the list.

close go listen to swim play have

1 A *Can we go* home now? (we)

B Yes, it's late.

2 A \_\_\_\_\_ a computer game? (we)

B Yes, of course. We can use my laptop.

3 A \_\_\_\_\_ dinner? (I)

B OK. What do you want?

4 A \_\_\_\_\_ a CD? (we)

B Yes. What music do you like?

5 A \_\_\_\_\_ the window?

It's cold. (I)

B OK.

6 A \_\_\_\_\_ in the water here? (I)

B Yes, you can.

### 2 PRONUNCIATION vowel sounds

a Write the words under the correct sound.

at park home how play there walk why

games	rice	photo	pound
play			
hair	start	black	small

b Practice saying the words in a.

**Study Link** Student Book p.117 Sound Bank

### 3 VOCABULARY common verbs 2

Label the pictures.

1



2



3



4



5



6



7



8



1 *pay by credit card* 5 \_\_\_\_\_

2 \_\_\_\_\_ 6 \_\_\_\_\_

3 \_\_\_\_\_ 7 \_\_\_\_\_

4 \_\_\_\_\_ 8 \_\_\_\_\_

**Study Link** Student Book p.94 Grammar Bank 4C

**Study Link** Student Book p.112 Vocabulary Bank



## 4 READING

a Read the text and number the pictures in the correct order.

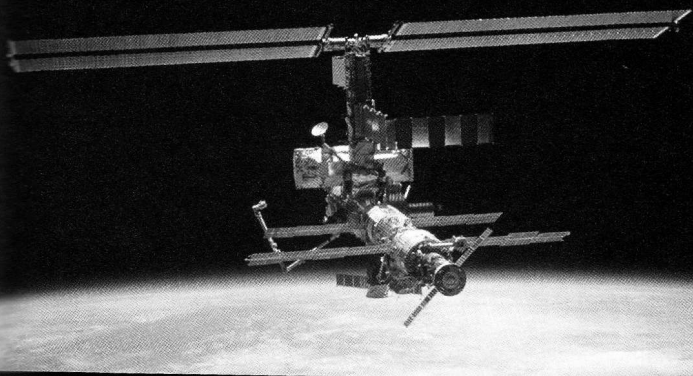
### Life on the International Space Station



Some people dream of traveling into space. However, life in space is not very easy. Here are some of the problems that people on the International Space Station (ISS) have.

- 1 Having lunch on the ISS is very difficult because there is no gravity in space, and things never stay where you put them. Food comes in plastic containers because the food can't stay on a plate.
- 2 When they go outside, people wear special clothes, because there is no atmosphere in space. It is also very cold in space. Inside the ISS, people can wear ordinary clothes.
- 3 You can't take a shower in space because the water doesn't stay in one place. People wash with a sponge with water and soap.
- 4 People on the ISS can't sleep in normal beds because their bodies don't stay in the beds. They use special sleeping bags on the wall.

If you want to take a vacation in space, remember that life there is very different from life at home. And if you don't like it, you can't take a train or bus home!



b Read the text again. Mark the sentences T (True) or F (False).

- 1 You can eat vegetables on a plate. F
- 2 You can eat pasta from a plastic container.
- 3 You can wear jeans inside the ISS.
- 4 You can take a shower.
- 5 You can wash with a sponge.
- 6 You can sleep in a normal bed.
- 7 You can't go home by train.

c Look at the highlighted words. What do you think they mean? Check with your dictionary.

### Words and phrases to learn

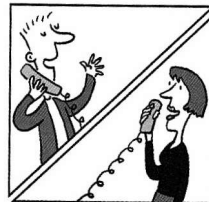
Complete the dialogues.



- 1 A Can I help you, sir?
- B Yes. I have a reservation, m.



- 2 A I'm r sorry.
- B T     OK.



- 3 A Who is t?
- B I     me, Elena!

### LISTEN AND REPEAT

a Listen to the dialogues on the MultiROM.

- 1 A Can I park here?  
B No, you can't. It says "no parking."
- 2 A Can you come to my party?  
B When is it?  
A On Friday.  
B Yes, I can. Can my boyfriend come, too?  
A Of course!

b Now listen and repeat. Copy the rhythm.

## 1 UNDERSTANDING PRICES

a Complete the prices.

- 1 \$0.30 thirty cents  
 2 £12.99 twelve \_\_\_\_\_ ninety-nine  
 3 €0.55 fifty-five \_\_\_\_\_  
 4 \$16.50 sixteen \_\_\_\_\_ and fifty cents  
 5 €15.40 fifteen \_\_\_\_\_ forty  
 6 75p seventy-five \_\_\_\_\_

b Write the prices.

\$0.60

€0.30

1 sixty cents

5 \_\_\_\_\_

€17.30

• £80

2 \_\_\_\_\_

6 \_\_\_\_\_

20p

\$19.50

3 \_\_\_\_\_

7 \_\_\_\_\_

\$45

€6.70




4 \_\_\_\_\_

8 \_\_\_\_\_

## 2 PRONUNCIATION /ʊr/, /s/, and /k/



a Go to the Sound Bank on the MultiROM. Listen and repeat the words and the sounds for *tourist*, *snake*, and *key*.

b Practice saying these words.

		
sure	espresso	cup
euro	single	cook
tour	rice	class
Europe	cereal	country

c Write the words under the correct sound.

city eat nice close exercise can price  
 difficult cent pence coat computer

	
city	cat

Study Link Student Book p.117 Sound Bank

## 3 BUYING A COFFEE

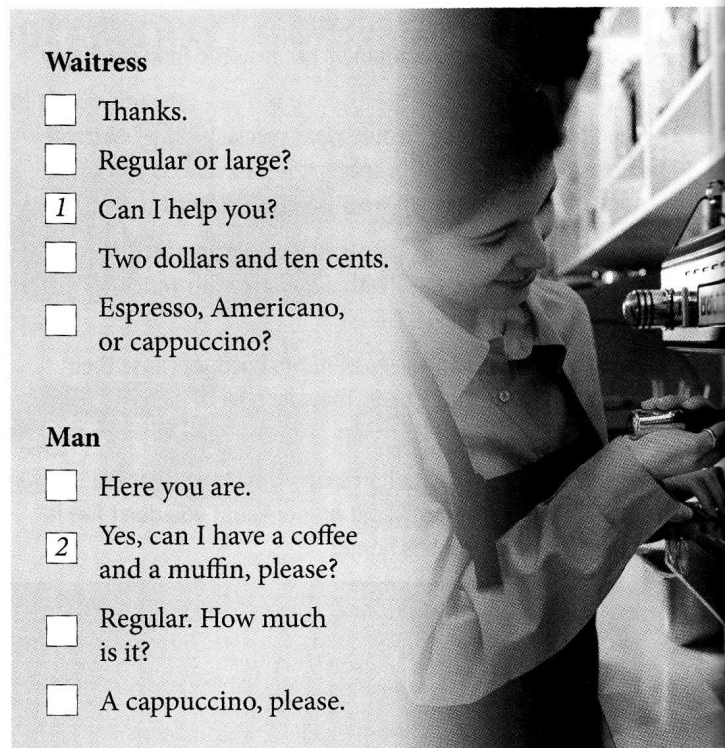
a Order the dialogue.

## Waitress

- ☐ Thanks.  
☐ Regular or large?  
☒ 1 Can I help you?  
☐ Two dollars and ten cents.  
☐ Espresso, Americano, or cappuccino?

## Man

- ☐ Here you are.  
☒ 2 Yes, can I have a coffee and a muffin, please?  
☐ Regular. How much is it?  
☐ A cappuccino, please.





Complete the dialogue.



- Waiter** 1 *Can* \_\_\_\_\_ I help you?
- Woman** Yes, can I 2 \_\_\_\_\_ a coffee and a cookie, please?
- Waiter** Latte, Americano, or cappuccino?
- Woman** An Americano, 3 \_\_\_\_\_.
- Waiter** 4 \_\_\_\_\_ or large?
- Woman** Large. How 5 \_\_\_\_\_ is it?
- Waiter** Three dollars.
- Woman** 6 \_\_\_\_\_ you are.
- Waiter** Thanks.

## LISTEN AND REPEAT

**a** Listen to the dialogues on the MultiROM.

- 1 **A** Can I have a cup of tea, please?  
**B** Regular or large?  
**A** Large. How much is it?  
**B** One dollar and fifty cents.  
**A** Here you are.  
**B** Thanks.
- 2 **A** A ticket to Miami, please.  
**B** One-way or round-trip?  
**A** Round-trip, please. How much is it?  
**B** Twenty-two dollars.  
**A** Can I pay with MasterCard™?  
**B** Sure.

**b** Now listen and repeat. Copy the rhythm.

## StudyLink

Don't forget that your MultiROM and the website have a lot of exercises and activities.

### MultiROM

Grammar Quiz File 4

Vocabulary Banks

A typical day

Common verbs 2

Sound Bank

Practical English File 4

Words and Phrases File 4



### Website

[www.oup.com/elt/americanenglishfile/starter](http://www.oup.com/elt/americanenglishfile/starter)



**Grammar File 4**

simple present, adverbs of frequency  
word order in questions; question words  
*can / can't*



**Vocabulary File 4**

A typical day  
Common verbs 2



**Pronunciation**



**Practical English File 4**

See the Website for more activities and games.

## Before they were famous...

### 1 GRAMMAR simple past: be

#### a Rewrite the sentences in the past.

- I'm in a hurry this morning.  
I was in a hurry yesterday morning.
- They aren't at school today.  
They weren't at school yesterday.
- She's at the movies tonight.  
\_\_\_\_\_ last night.
- We aren't at home today.  
\_\_\_\_\_ yesterday.
- Is he at work this afternoon?  
\_\_\_\_\_ yesterday afternoon?
- They're at the airport this morning.  
\_\_\_\_\_ yesterday morning.
- Are you in Boston today?  
\_\_\_\_\_ yesterday.
- I'm not late today.  
\_\_\_\_\_ yesterday.

#### b Write questions and answers.

- Picasso / a painter (✓)  
Was Picasso a painter ? Yes, he was.
- the Beatles / from the United States (✗)  
Were the Beatles from the United States ? No, they weren't.
- Agatha Christie / a writer (✓)  
\_\_\_\_\_ ? \_\_\_\_\_
- Monet and Matisse / British (✗)  
\_\_\_\_\_ ? \_\_\_\_\_
- Frida Kahlo / from Brazil (✗)  
\_\_\_\_\_ ? \_\_\_\_\_
- the Marx brothers / American (✓)  
\_\_\_\_\_ ? \_\_\_\_\_
- Edith Piaf / an actress (✗)  
\_\_\_\_\_ ? \_\_\_\_\_
- Proust and Tolstoy / writers (✓)  
\_\_\_\_\_ ? \_\_\_\_\_

#### c Complete the dialogues with *was / wasn't* or *were / weren't*.

- A Where were you last night?  
B I was at work.
- A \_\_\_\_\_ your brother at home yesterday?  
B No, he \_\_\_\_\_.
- A \_\_\_\_\_ your children at school last week?  
B No, they \_\_\_\_\_.
- A When \_\_\_\_\_ your birthday?  
B It \_\_\_\_\_ yesterday.
- A \_\_\_\_\_ you at the restaurant at 10:30?  
B No, we \_\_\_\_\_.
- A Who \_\_\_\_\_ you with yesterday afternoon?  
B I \_\_\_\_\_ with a friend.



**Study Link** Student Book p.96  
Grammar Bank 5A

### 2 PRONUNCIATION /əɪ/ and /ɑ/

#### a Go to the Sound Bank on the MultiROM. Listen and repeat the words and the sounds for *bird* and *clock*.

#### b Write the words under the correct sound.

stop ~~girl~~ wasn't hot weren't nurse

	
girl	

**Study Link** Student Book p.117 Sound Bank



### 3 READING

a Read the text. Mark the sentences T (True) or F (False).

- 1 Vincent van Gogh was famous during his life. F
- 2 Vincent was from Germany.
- 3 Theo van Gogh was Vincent's father.
- 4 Before he worked as a painter, Vincent was a teacher.
- 5 Vincent was interested in religion.
- 6 Vincent was a good student.
- 7 Paul Gauguin was Vincent's friend.
- 8 Vincent was a happy person.
- 9 Vincent's paintings were popular in his life.
- 10 Today Vincent's pictures are very expensive.

b Look at the highlighted words. What do you think they mean? Check with your dictionary.

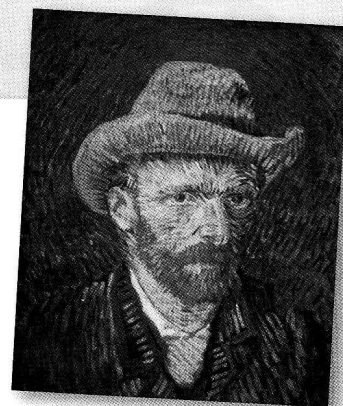
### A famous painter

Today the artist Vincent van Gogh is very famous, but he was never famous during his life.

Vincent was Dutch. His family was from a small village in the Netherlands. His brother, Theo, was a very important person in his life. Vincent was usually poor, but his brother always helped him with money.

Vincent was always good at painting, but he had many different jobs. He worked for an art company and in a bookstore, and he was a teacher. He was interested in religion and wanted to study theology, but he wasn't a very good student. When he was 27, he started to work as a painter. He lived in Belgium, the Netherlands, and France, where he was with his friend, the painter Paul Gauguin. But Vincent was never really happy, and he was often sick. When he was only 37, he ended his life.

When Vincent was alive, he wasn't famous and his paintings weren't popular. Today his pictures are very expensive, and you can see them in art galleries all over the world.



### 4 VOCABULARY in, at, on: places

Where were these people yesterday? Write sentences with *in*, *at*, or *on* and a word from the list.

bus street work plane school bedroom



1 He was at work.



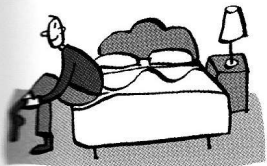
2



3



4



5



6

### Words and phrases to learn

Circle the correct word.

- 1 A When was your friend at the gym?  
B He was there **last** / yesterday morning.
- 2 A When were you at the movies?  
B We were there **yesterday** / **last** night.
- 3 A Where was Suzana **last** / **yesterday** afternoon?  
B She was in a meeting.
- 4 A Where were you **the last** / **last** Saturday?  
B We were at a restaurant.
- 5 A Were your parents in New York **last day** / **yesterday**?  
B No, they weren't. They were at home.

### LISTEN AND REPEAT

a Listen to the dialogues on the MultiROM.

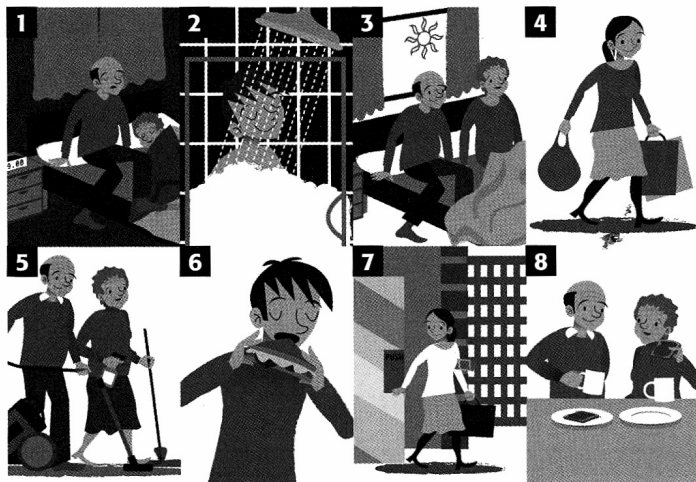
- 1 A Where were you last night?  
B I was at the movies with a friend.
- 2 A Was Emily at home yesterday?  
B Yes, she was. She was in bed.
- 3 A Were they in a meeting at eight o'clock?  
B No, they weren't. They were on a plane to Tokyo.

b Now listen and repeat. Copy the rhythm.

## A perfect day?

### 1 VOCABULARY review of daily routine verbs

Complete the sentences. Put the verb in the correct form.



- 1 They never go to bed late.
- 2 He \_\_\_\_\_ in the morning.
- 3 They always \_\_\_\_\_ at seven thirty.
- 4 She sometimes \_\_\_\_\_ after work.
- 5 They \_\_\_\_\_ on the weekend.
- 6 He \_\_\_\_\_ for lunch.
- 7 She usually \_\_\_\_\_ at 5:30.
- 8 They \_\_\_\_\_ together.

**Study Link** Student Book p.111 Vocabulary Bank

### 2 GRAMMAR simple past: *have, go, get*

- a Complete the paragraph with the simple past of *have, go, or get*.

Yesterday I <sup>1</sup> got up early because my first class was at nine o'clock. I <sup>2</sup> \_\_\_\_\_ cereal for breakfast. I <sup>3</sup> \_\_\_\_\_ to the university by bus. After my class, I <sup>4</sup> \_\_\_\_\_ a coffee with my friends, and then we <sup>5</sup> \_\_\_\_\_ to another class together. We all <sup>6</sup> \_\_\_\_\_ a sandwich for lunch, and then we <sup>7</sup> \_\_\_\_\_ home. In the afternoon, I <sup>8</sup> \_\_\_\_\_ to the gym, and then I <sup>9</sup> \_\_\_\_\_ dinner with my family. I <sup>10</sup> \_\_\_\_\_ tired and <sup>11</sup> \_\_\_\_\_ to bed early. What a busy day!

- b Write negative sentences ☐ or questions ☐.

- 1 I had lunch at home. ☐  
I didn't have lunch at home.
- 2 Jamie went to work. ☐  
Did Jamie go to work?
- 3 We got up late on Sunday. ☐  
\_\_\_\_\_
- 4 They had dinner at a restaurant. ☐  
\_\_\_\_\_
- 5 Wen-ping went home by train. ☐  
\_\_\_\_\_
- 6 I had breakfast before work. ☐  
\_\_\_\_\_
- 7 You had a coffee after lunch. ☐  
\_\_\_\_\_
- 8 We went shopping yesterday. ☐  
\_\_\_\_\_

- c Complete the questions and answers.

- 1 A Did you go to the gym after class?  
B No, I \_\_\_\_\_. I \_\_\_\_\_ to the movies.
- 2 A \_\_\_\_\_ Oliver \_\_\_\_\_ coffee for breakfast?  
B No, he \_\_\_\_\_. He \_\_\_\_\_ tea.
- 3 A \_\_\_\_\_ they \_\_\_\_\_ shopping on Saturday?  
B Yes, they \_\_\_\_\_. They \_\_\_\_\_ to the shopping mall.
- 4 A \_\_\_\_\_ you \_\_\_\_\_ lunch together?  
B Yes, we \_\_\_\_\_. We \_\_\_\_\_ a pizza.
- 5 A \_\_\_\_\_ Sarah \_\_\_\_\_ home after work?  
B No, she \_\_\_\_\_. She \_\_\_\_\_ to her English class.

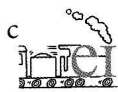
**Study Link** Student Book p.96 Grammar Bank 5B



### 3 PRONUNCIATION vowel sounds

a Match the verbs to the correct vowel sounds.

- 1 go ☐
- 2 do ☐
- 3 have ☐
- 4 get ☐
- 5 make ☐
- 6 watch ☐



b Practice saying the verbs in a.

**Study Link** Student Book p.117 Sound Bank

### 4 READING

a Barry's on vacation in New York. Read his e-mail and complete it with *had*, *get*, *was*, *were*, or *went*.

Dear Mom and Dad,

This is a great vacation. Every day we do something different. We <sup>1</sup> had a fantastic day yesterday! We <sup>2</sup> \_\_\_\_\_ up early (at 7:00!), and we <sup>3</sup> \_\_\_\_\_ to Manhattan. It <sup>4</sup> \_\_\_\_\_ great! We <sup>5</sup> \_\_\_\_\_ breakfast, and then we took pictures at the top of the Empire State Building.

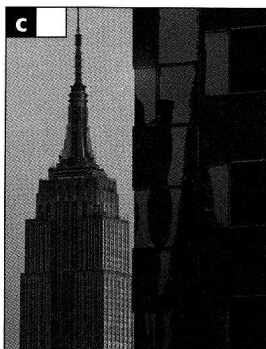
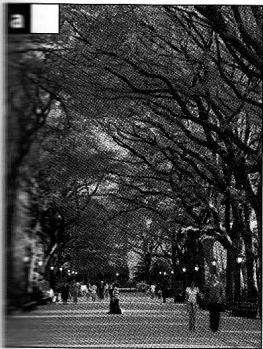
Then we <sup>6</sup> \_\_\_\_\_ to Wall Street. At lunchtime, we <sup>7</sup> \_\_\_\_\_ a picnic in Central Park. In the afternoon, we <sup>8</sup> \_\_\_\_\_ to the Museum of Modern Art. The Van Gogh paintings <sup>9</sup> \_\_\_\_\_ beautiful. After that, we <sup>10</sup> \_\_\_\_\_ to Chinatown. We <sup>11</sup> \_\_\_\_\_ dinner at a restaurant there, and the food <sup>12</sup> \_\_\_\_\_ really good. After dinner, we <sup>13</sup> \_\_\_\_\_ back to the hotel in a yellow taxi. We <sup>14</sup> \_\_\_\_\_ very tired!

Hope you're both well. See you next Friday!

Lots of love,

Barry

b Read the e-mail again and number the photos in order from 1-3.



c Look at the highlighted words and phrases. What do you think they mean? Check with your dictionary.

### Words and phrases to learn

Complete the dialogue.



A Hi! I'm home!

B Hello. Did you have a <sup>1</sup> good day?

A It <sup>2</sup> was OK—the <sup>3</sup> was.

B You're very late.

A I know. I had a lot of <sup>4</sup> problems. I'm very <sup>5</sup> stressed.

B Oh, I'm sorry. Well, today's our anniversary. Did you remember?

A Yes, of <sup>6</sup> course.

B And I have a <sup>7</sup> surprise for you!

A What is it?

B Tickets for a soccer game!

A That's great! When is it?

B Tomorrow—the first day of <sup>8</sup> spring. I hope it's <sup>9</sup> warm outside.

A Me, too. Did you get a <sup>10</sup> birthday card for Carla?

B Yes, I did.

A Great!

### LISTEN AND REPEAT

a Listen to the dialogues on the MultiROM.

1 A What did you have for lunch?

B I had a salad.

2 A Did Lucy go to the gym after work?

B No, she didn't. She went shopping.

3 A Did they get up early yesterday?

B Yes, they did. They got up at six o'clock.

b Now listen and repeat. Copy the rhythm.

## It changed my life

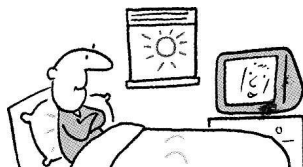
### 1 GRAMMAR simple past: regular verbs

a Complete the sentences with the simple past of verbs from the list.

ask cry ~~finish~~ play park stop study watch



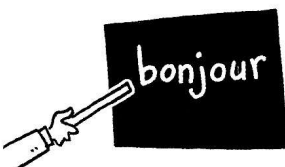
1 You finished work very late last night.



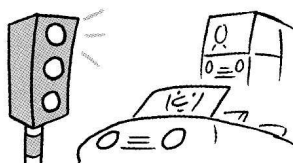
2 He \_\_\_\_\_ TV yesterday morning.



3 My sister \_\_\_\_\_ tennis yesterday.



4 I \_\_\_\_\_ French at school.



5 The car \_\_\_\_\_ at the red light.



6 My boyfriend \_\_\_\_\_ his car outside the restaurant last night.



7 I \_\_\_\_\_ a lot during the movie.



8 The students \_\_\_\_\_ a lot of questions.

b Write negative sentences using the words in parentheses.

1 Mark wanted a coffee. (a tea)

He didn't want a tea.

2 We watched the movie on my laptop. (on TV)

3 We waited at the train station. (at the theater)

4 They opened their dictionaries. (their books)

5 Emma looked at her watch. (the board)

6 We closed the door. (the window)

7 The movie ended at ten o'clock. (10:30)

8 The teacher talked to my mother. (my father)

c Order the words to make questions.

1 park / Where / your sister / did

Where did your sister park ?

2 he / Did / the / close / window

\_\_\_\_\_ ?

3 music / listen to / What / did / you

\_\_\_\_\_ ?

4 book / you / the / Did / like

\_\_\_\_\_ ?

5 in Seoul / your brother / did / When / live

\_\_\_\_\_ ?

6 yesterday / work / Maria / Did

\_\_\_\_\_ ?

7 time / your friends / did / What / arrive

\_\_\_\_\_ ?

8 they / the restaurant / walk / Did / to

\_\_\_\_\_ ?

d Match the answers to the questions in c.



- a Yes, it was great.
- b Rock and pop.
- c No, they went by car.
- d At about eight o'clock.
- e In the parking lot.
- f Yes, he did. It was cold.
- g Last year.
- h No, she didn't.

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
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<input type="checkbox"/>



## 2 PRONUNCIATION regular simple past endings

- a Go to the Sound Bank on the MultiROM. Listen and repeat the words and the sounds for *dog* and *tie*.
- b Practice saying these simple past endings.

		/ɪd/
used	stopped	waited
cried	kissed	invited
arrived	watched	needed

- c Circle the three simple past forms where *-ed* is pronounced /ɪd/.

asked looked wanted started listened used  
liked talked ended worked played finished

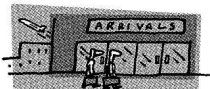
**Study Link** Student Book p.117 Sound Bank

## 3 VOCABULARY common verbs 3

Complete the questions.



- 1 When did your sister  
find a job \_\_\_\_\_?



- 2 What time did you  
\_\_\_\_\_?



- 3 Did your parents  
\_\_\_\_\_?



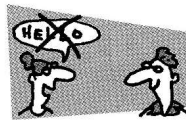
- 4 Is it difficult to  
\_\_\_\_\_?



- 5 When did they  
\_\_\_\_\_?



- 6 Did you  
\_\_\_\_\_?



- 7 My friend didn't  
\_\_\_\_\_.



- 8 Do you usually \_\_\_\_\_  
\_\_\_\_\_ on the weekend?



- 9 Did you \_\_\_\_\_  
last week?

**Study Link** Student Book p.113 Vocabulary Bank

## Words and phrases to learn

Complete the dialogues.

- A It's late.  
B Do you want \_\_\_\_\_ to go home?
- A Does your sister play the piano?  
B Yes, she plays pretty w\_\_\_\_\_.
- A When did they come back from their vacation?  
B They came back three days a\_\_\_\_\_.
- A Do you like your new school?  
B Yes, but it's difficult to make fr\_\_\_\_\_.
- A What's your favorite food?  
B I think Japanese food is the b\_\_\_\_\_ in the world.
- A Why did Jessica cry?  
B Because her boyfriend broke her h\_\_\_\_\_.
- A Does your brother like his job?  
B Yes, because he can u\_\_\_\_\_ his hands.
- A When did Greg break his leg?  
B He broke it two w\_\_\_\_\_s ago.

## LISTEN AND REPEAT

### a Listen to the dialogues on the MultiROM.

- A Did you listen to the radio this morning?  
B Yes, I did. I listened to the radio in my car.
- A Did your sister work yesterday?  
B She worked in the morning, but she didn't work in the afternoon.
- A Did you go home by bus?  
B No, we didn't. We waited for the bus, but it didn't come.

### b Now listen and repeat. Copy the rhythm.

## 1 ORDINAL NUMBERS

a Complete the ordinal numbers.

- 1 **8<sup>th</sup>** the e i g h t h  
 2 **2<sup>nd</sup>** the s e c o n d  
 3 **9<sup>th</sup>** the n    t     
 4 **12<sup>th</sup>** the t    f     
 5 **31<sup>st</sup>** the t    -f     
 6 **20<sup>th</sup>** the t    i     
 7 **3<sup>rd</sup>** the t     
 8 **5<sup>th</sup>** the f    f     
 9 **30<sup>th</sup>** the t    t     
 10 **22<sup>nd</sup>** the t    -s

b Write the next ordinal number.

- 1 sixth, seventh  
 2 tenth,     
 3 fourteenth,     
 4 eighteenth,     
 5 twenty-fourth,     
 6 fifteenth,     
 7 twentieth,     
 8 twenty-second,

**Study Link** Student Book p.110 Vocabulary Bank

## 2 THE MONTHS

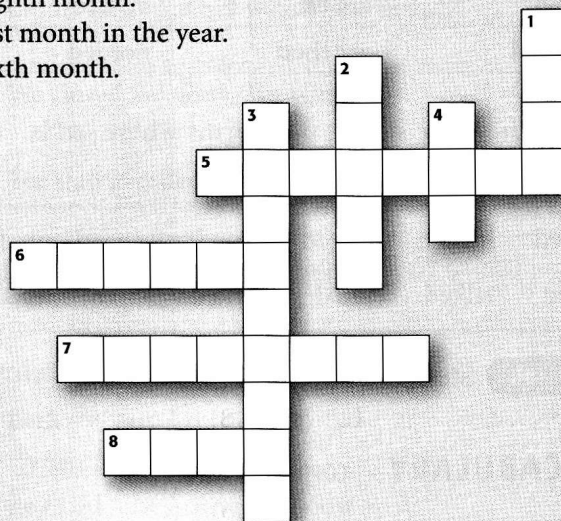
a Write the months.

- 1 MERPSETEB September  
 2 RMHAC     
 3 EONVREMB     
 4 TOROCBE     
 5 ERYBAFUR     
 6 UTGASU     
 7 CBEDEEMR     
 8 AYNAJUR

b Complete the crossword.

Clues across →

- 5 This month has 28 or 29 days.  
 6 The eighth month.  
 7 The last month in the year.  
 8 The sixth month.



Clues down ↓

- 1 The month before August.  
 2 The fourth month.  
 3 This month has nine letters.  
 4 This month has three letters.

## 3 SAYING THE DATE

a Match the dates.

- 1 9/22 ☐ g  
 2 12/19 ☐  
 3 3/11 ☐  
 4 6/4 ☐  
 5 1/5 ☐  
 6 4/13 ☐  
 7 7/21 ☐  
 8 10/8 ☐  
 9 2/3 ☐  
 10 5/31 ☐

- a March eleventh  
 b June fourth  
 c February third  
 d October eighth  
 e May thirty-first  
 f December nineteenth  
 g September twenty-second  
 h January fifth  
 i April thirteenth  
 j July twenty-first



Write the answers.



- 1 A What's the date tomorrow? (5/3)  
B May third.
- 2 A When's your birthday? (7/18)  
B \_\_\_\_\_
- 3 A What's the date today? (4/26)  
B \_\_\_\_\_
- 4 A When's your boyfriend's birthday? (10/12)  
B \_\_\_\_\_
- 5 A What's the date on Monday? (8/15)  
B \_\_\_\_\_
- 6 A What's the date on Saturday? (11/21)  
B \_\_\_\_\_
- 7 A When's Valentine's Day? (2/14)  
B \_\_\_\_\_
- 8 A When's your mother's birthday? (6/2)  
B \_\_\_\_\_

## LISTEN AND REPEAT

### a Listen to the dialogues on the MultiROM.

- 1 A What's the date today?  
B It's August third.
- 2 A When's your birthday?  
B December twenty-first.
- 3 A What was the date yesterday?  
B It was July twelfth.

### b Now listen and repeat. Copy the rhythm.

## Study Link

→ p.62 Grammar and Vocabulary review quiz

Don't forget that your MultiROM and the website have a lot of exercises and activities.

### MultiROM

Grammar Quiz File 5

Vocabulary Banks

Common verbs 3 part A

Ordinal numbers

Sound Bank

Practical English File 5

Words and Phrases File 5



### Website

[www.oup.com/elt/americanenglishfile/starter](http://www.oup.com/elt/americanenglishfile/starter)

**G** Grammar File 5  
simple present: *be*  
simple present: *have, go, get*  
simple present: regular and irregular verbs



**V** Vocabulary File 5  
Common verbs 3 part A  
Ordinal numbers



Pronunciation



Practical English File 5



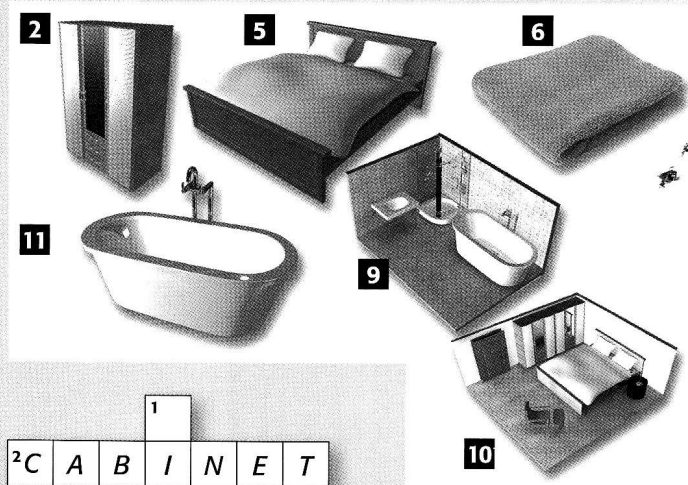
See the Website for more activities and games.

## On an island in Alaska

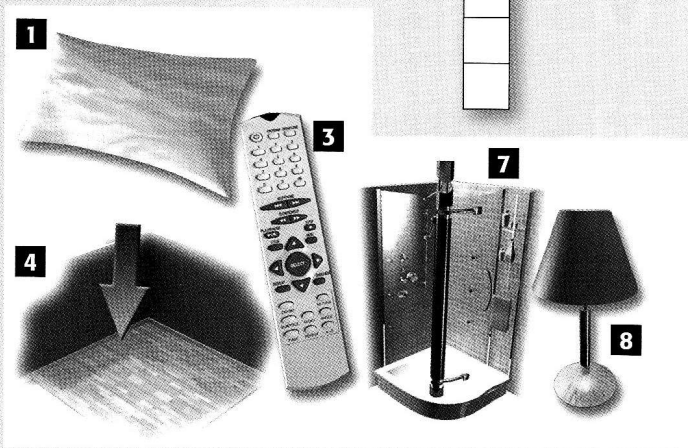
### 1 VOCABULARY hotels

a Complete the crossword.

Clues across →



Clues down ↓



b Complete the sentences with words from the list.

cafe parking lot yard gym swimming pool  
elevator reception gift shop

- 1 You can leave your car in the parking lot.
- 2 You can have a coffee in the \_\_\_\_\_.
- 3 You can buy a present in the \_\_\_\_\_.
- 4 You can exercise in the \_\_\_\_\_.
- 5 You can use the \_\_\_\_\_ to go upstairs.
- 6 You can swim in the \_\_\_\_\_.
- 7 You can pay at \_\_\_\_\_.
- 8 You can sit outside in the \_\_\_\_\_.

**Study Link** Student Book p.114 Vocabulary Bank

### 2 GRAMMAR there is / there are

a Look at the picture. Complete the sentences.



- 1 There's a \_\_\_\_\_ bed.
- 2 There are some \_\_\_\_\_ books.
- 3 \_\_\_\_\_ CDs.
- 4 \_\_\_\_\_ chair.
- 5 \_\_\_\_\_ pens.
- 6 \_\_\_\_\_ laptop.
- 7 \_\_\_\_\_ credit cards.
- 8 \_\_\_\_\_ window.



**b Write negative sentences.**

- 1 There's a shower in the room. (bathtub)

*There isn't a bathtub in the room.*

- 2 There are some chairs. (tables)

*There aren't any tables.*

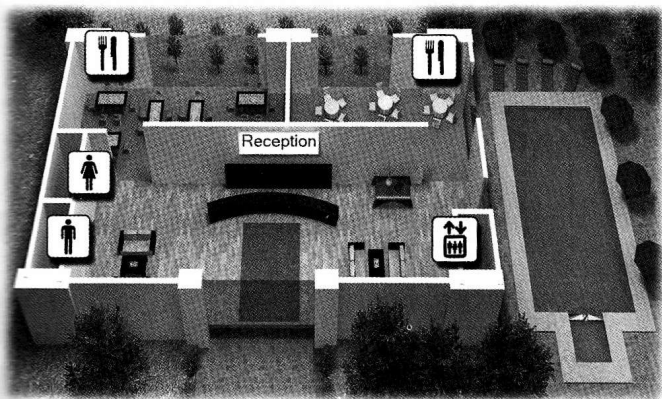
- 3 There's a cafe in the hotel. (restaurant)

- 4 There are some magazines. (newspapers)

- 5 There are some women in reception. (men)

- 6 There's a swimming pool in the hotel. (spa)

**c Write questions and short answers.**



- 1 bathrooms

*Are there any bathrooms? Yes, there are.*

- 2 a spa

*Is there a spa? No, there isn't.*

- 3 an elevator

- 4 a gym

- 5 gift shops

- 6 a swimming pool

- 7 restaurants

**Study Link** Student Book p.98 Grammar Bank 6A

**3 PRONUNCIATION** /ɛr/ and /ɪr/

- a** Go to the Sound Bank on the MultiROM. Listen and repeat the words and the sounds for *chair* and *ear*.

**b Write the words next to the correct sound.**

~~here~~ ~~there~~ airplane we're haircut near  
upstairs wear year hear

	<i>there</i> _____
	<i>here</i> _____

**Study Link** Student Book p.117 Sound Bank

**Words and phrases to learn**

Complete the dialogue.

A Hello. <sup>1</sup> *Welcome* to Oceanside Hotel.

B Thank you. Where's our room?

A It's on the second <sup>2</sup> *fl* \_\_\_\_\_.

B Can you see the ocean from the window?

A Yes, there's a beautiful <sup>3</sup> *v* \_\_\_\_\_ from all the rooms  
<sup>4</sup> *u* \_\_\_\_\_.

B Perfect! Is there a TV in our room?

A No, there isn't, but there's a TV you can watch  
<sup>5</sup> *d* \_\_\_\_\_. The remote control is <sup>6</sup> *i* \_\_\_\_\_  
the cabinet.

B OK. Where can we leave our bags?

A You can put them <sup>7</sup> *u* \_\_\_\_\_ the bed. Oh, and there  
are some towels <sup>8</sup> *o* \_\_\_\_\_ the bed, too.

B Good. How can we go to the island?

A There's a <sup>9</sup> *b* \_\_\_\_\_ that leaves at 10:30 every day and  
comes back at five o'clock.

B Great!

A Here's the key to your room. Enjoy your <sup>10</sup> *st* \_\_\_\_\_.

B Thanks. Bye.

**LISTEN AND REPEAT**

**a Listen to the dialogues on the MultiROM.**

1 A Is there a double bed in the room?

B No, there isn't. There are two single beds.

2 A Is there a swimming pool?

B Yes, there is. There's a spa, too.

3 A Are there any restaurants near the hotel?

B Yes, there are, but there aren't any stores.

**b Now listen and repeat. Copy the rhythm.**

## Dream town?

### 1 VOCABULARY places

a Order the letters to make places.

- 1 WOTN town
- 2 HUCRCH \_\_\_\_\_
- 3 TORES \_\_\_\_\_
- 4 SGA OASTTIN \_\_\_\_\_
- 5 USUMME \_\_\_\_\_
- 6 YRHAPMAC \_\_\_\_\_
- 7 GVLIALE \_\_\_\_\_
- 8 APIORRT \_\_\_\_\_
- 9 ERVRI \_\_\_\_\_
- 10 RAPK \_\_\_\_\_

b Write the places.

- |   |                   |
|---|-------------------|
| 1 It's a place where doctors and nurses work.                                 | a <u>hospital</u> |
| 2 It's a place where there is a lot of water.                                 | the o _____       |
| 3 It's a place where you can take a train.                                    | the t _____       |
| 4 It's a place where you can buy stamps and send letters.                     | a p _____         |
| 5 It's a place where you can watch movies.                                    | a m _____         |
| 6 It's a place where people go in the summer.                                 | the b _____       |
| 7 It's a place you go to when you want some money.                            | a b _____         |
| 8 It's a place where there are a lot of buildings, offices, cars, and people. | a c _____         |

**Study Link** Student Book p.115 Vocabulary Bank

### 2 GRAMMAR *there was / there were*

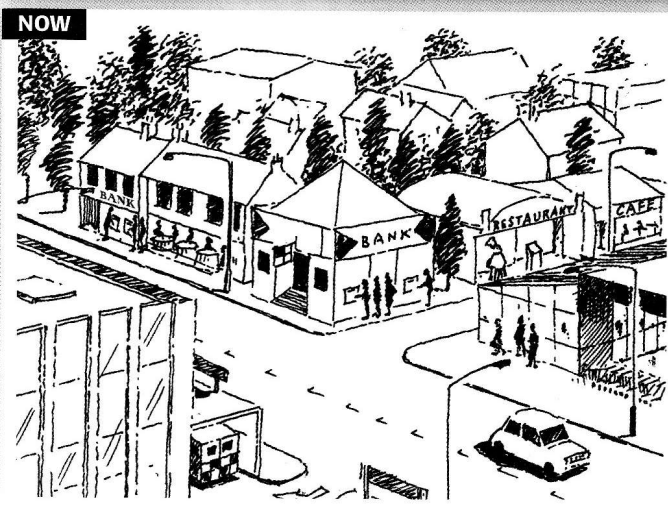
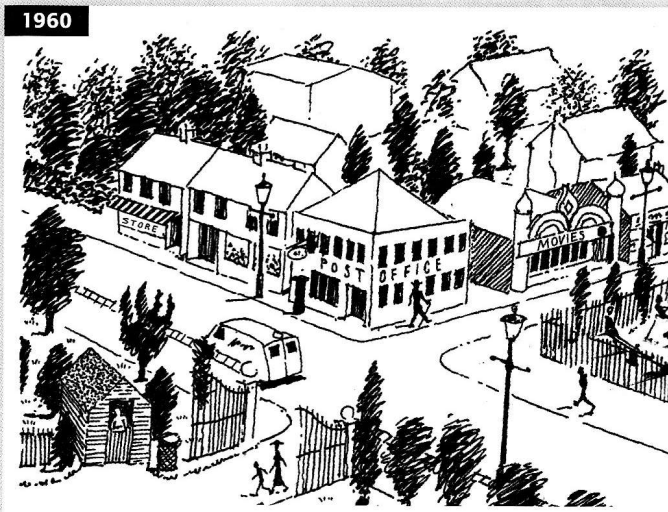
a Look at the two pictures. Complete the sentences to describe the town in 1960.

- 1 There weren't any \_\_\_\_\_ banks.
- 2 There was a \_\_\_\_\_ post office.
- 3 \_\_\_\_\_ stores.
- 4 \_\_\_\_\_ supermarket.
- 5 \_\_\_\_\_ parks.
- 6 \_\_\_\_\_ hospital.
- 7 \_\_\_\_\_ restaurants.
- 8 \_\_\_\_\_ movie theater.

b Write questions and short answers about the town in 1960.

- 1 Were there any \_\_\_\_\_ stores? Yes, there were.
- 2 Was there a \_\_\_\_\_ hospital? No, there wasn't.
- 3 \_\_\_\_\_ movie theater? \_\_\_\_\_
- 4 \_\_\_\_\_ parks? \_\_\_\_\_
- 5 \_\_\_\_\_ restaurants? \_\_\_\_\_
- 6 \_\_\_\_\_ post office? \_\_\_\_\_
- 7 \_\_\_\_\_ banks? \_\_\_\_\_
- 8 \_\_\_\_\_ supermarket? \_\_\_\_\_

**Study Link** Student Book p.98 Grammar Bank 6B





a Go to the Sound Bank on the MultiROM. Listen and repeat the words and the sounds for *tree* and *egg*.

b Circle the words where *ea* has the *tree* sound.

(beach) bread meat ocean easy speak break weather

**Study Link** Student Book p.117 Sound Bank

## 4 READING

a Read the text and answer the questions.

- 1 Where is Pompeii? *It's in Italy.*
- 2 How many people lived there? \_\_\_\_\_
- 3 When did people get up? \_\_\_\_\_
- 4 What did they have for breakfast? \_\_\_\_\_
- 5 What time did they have lunch? \_\_\_\_\_
- 6 Where did they wash? \_\_\_\_\_
- 7 What did they often do in the evenings? \_\_\_\_\_
- 8 Why did life in Pompeii stop? \_\_\_\_\_

b Look at the **highlighted** words. What do you think they mean? Check with your dictionary.

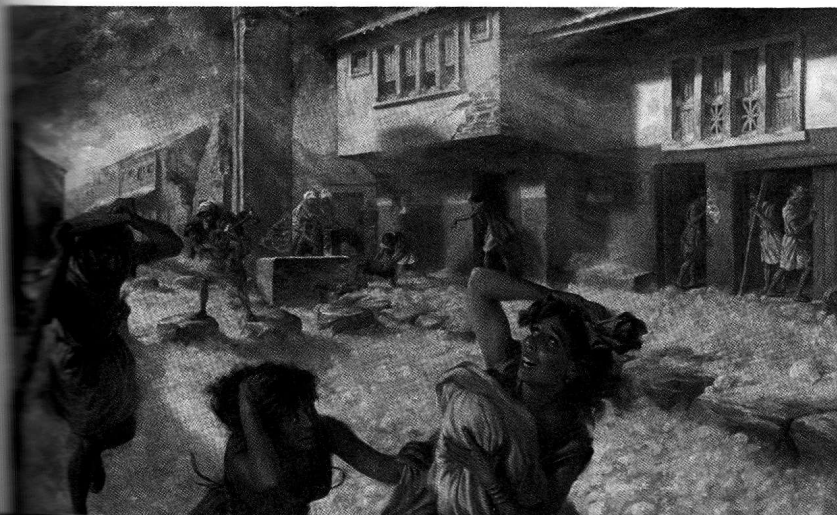
### Pompeii – a town with a difference!

*On your next trip to Italy, why not visit the fantastic Roman town of Pompeii?*

In the past, twenty thousand people lived in Pompeii in big houses with big yards. The Romans built roads in the town, and there were many public places like baths, amphitheatres, banks, and markets.

There wasn't any electricity, and people got up with the sun. For breakfast, they had bread and cheese. People started work very early and stopped at twelve o'clock for a lunch of fish, bread, cake, and fruit. In the afternoon, people went to watch the gladiators or to the public baths to wash and meet friends. In the evening, they often had dinner parties – they were an important part of Roman life.

But life in Pompeii stopped in 79 AD when the volcano Vesuvius erupted. Today you can see the town exactly as it was nearly two thousand years ago.



Complete the dialogue with the words in the list.

how breakfast disaster wore  
built began accident typically

- A <sup>1</sup> *How* \_\_\_\_\_ was your vacation?  
 B It was a complete <sup>2</sup> \_\_\_\_\_.  
 A Why?  
 B Well, the problems started when we left home.  
 A What happened?  
 B Well, first we had an <sup>3</sup> \_\_\_\_\_.  
 A Where?  
 B About fifty miles from New York.  
 A What did you do?  
 B We stayed the night at a bed and <sup>4</sup> \_\_\_\_\_, and the next day we rented a car.  
 A Was the hotel in Boston nice?  
 B No, it was awful. I think they <sup>5</sup> \_\_\_\_\_ it about a hundred years ago, so it was very old.  
 A What about the weather?  
 B It rained every day! We <sup>6</sup> \_\_\_\_\_ coats all week, and we didn't see the sun once.

## LISTEN AND REPEAT

a Listen to the dialogues on the MultiROM.

- 1 A Was there a beach near the hotel?  
 B Yes, there was, but there were a lot of people.
- 2 A Were there any towels in the room?  
 B No, there weren't, and there wasn't any hot water.
- 3 A Were there any stores in the village?  
 B Yes, there were, and there was a post office, too.

b Now listen and repeat. Copy the **rhythm**.

## Strangers on a train

### 1 VOCABULARY common verbs 3

Write the verbs.



1 get  
a letter



2 \_\_\_\_\_  
your keys



3 \_\_\_\_\_  
the light



4 \_\_\_\_\_  
the house



5 \_\_\_\_\_  
a present



6 \_\_\_\_\_  
a story



7 \_\_\_\_\_  
a friend



8 \_\_\_\_\_  
an umbrella



9 \_\_\_\_\_  
the light



10 \_\_\_\_\_  
an e-mail

### 2 VOCABULARY irregular verbs

a Write the past tense.

- |                  |                |
|------------------|----------------|
| 1 eat <u>ate</u> | 7 go _____     |
| 2 have _____     | 8 hear _____   |
| 3 lose _____     | 9 make _____   |
| 4 meet _____     | 10 sit _____   |
| 5 speak _____    | 11 swim _____  |
| 6 take _____     | 12 write _____ |

b Complete the sentences with the past form of the verbs in parentheses.

- My parents came for dinner last Sunday. (come)
- Ben \_\_\_\_\_ his leg last year. (break)
- I \_\_\_\_\_ the answers to all the questions. (know)
- We \_\_\_\_\_ \$60 for the dinner. (pay)
- I \_\_\_\_\_ hello to my teacher in the street. (say)
- Lara \_\_\_\_\_ a new coat yesterday. (buy)
- The children \_\_\_\_\_ up late this morning. (get)
- I \_\_\_\_\_ a new apartment yesterday. (find)

**Study Link** Student Book p.116 Vocabulary Bank

### 3 GRAMMAR object pronouns

Complete the sentences with an object pronoun.

- We stayed at a hotel, but we didn't like it.
- Some friends were there, but we didn't speak to them.
- Chloe saw her boyfriend, and she went to sit with \_\_\_\_\_.
- I said hello to Ryan, but he didn't say hello to \_\_\_\_\_.
- My father made a coffee, but he didn't drink \_\_\_\_\_.
- We invite them for dinner every month, but they never invite \_\_\_\_\_.
- Emily loves cats, but most cats don't love \_\_\_\_\_.
- Charlie bought some new glasses, but he never wears \_\_\_\_\_.
- My sister gave me a present, but I didn't give one to \_\_\_\_\_.

**Study Link** Student Book p.113 Vocabulary Bank









- 10 My wife and I visit her parents every month, but they never visit \_\_\_\_\_.
- 11 I don't usually see my brother during the week, but I saw \_\_\_\_\_ yesterday.
- 12 I often make dinner for my friends, but they never make dinner for \_\_\_\_\_.

**Study Link** Student Book p.98 Grammar Bank 6C

## 4 PRONUNCIATION vowel sounds

a Write the past simple forms next to the correct sound.

came could had ~~drove~~ gave read  
said spoke swam took wore

	drove _____
	_____
	_____
	_____
	_____
	_____

b Practice saying the words in a.

**Study Link** Student Book p.117 Sound Bank

## Words and phrases to learn

Complete the dialogues.



- 1 A It's late. Time to go.  
B OK. See you tomorrow.



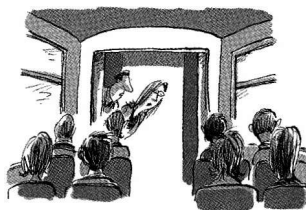
- 2 A What time is the next train to New York?  
B 6:15, pl \_\_\_\_\_ 4.



- 3 A I saw Oliver with Sue last night.  
B Oh, really? That's in \_\_\_\_\_!



- 4 A Do you want to sit n \_\_\_\_\_ to me?  
B OK. Thanks.



- 5 A What's the problem?  
B There are a lot of people. I can't find a s \_\_\_\_\_.



- 6 A Is the 10:30 train usually f \_\_\_\_\_?  
B No, it's always empty.



- 7 A How much are the tickets for the sh \_\_\_\_\_?  
B \$50 downstairs and \$40 upstairs.



- 8 A Why are you a \_\_\_\_\_?  
B Because you're late again!

## LISTEN AND REPEAT

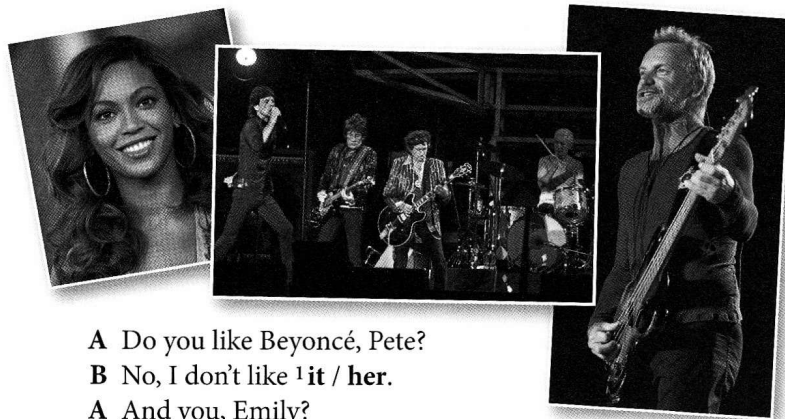
**a** Listen to the dialogues on the MultiROM.

- 1 A Did you give your sister a present?  
B Yes, I gave her a book.
- 2 A Did you meet your boyfriend at work?  
B No, I met him in college.
- 3 A Did you send them an e-mail?  
B Yes, I sent it this morning.

**b** Now listen and repeat. Copy the rhythm.

## 1 ASKING FOR &amp; GIVING OPINIONS

a Circle the correct answer.



- A Do you like Beyoncé, Pete?  
 B No, I don't like <sup>1</sup>it / her.  
 A And you, Emily?  
 C <sup>2</sup>She's / It's OK.  
 A What about Sting, Pete?  
 B I <sup>3</sup>really like him / really like he.  
 A Emily?  
 C I <sup>4</sup>like him / don't like him. He's great.  
 A OK, what about groups. Do you like The Rolling Stones?  
 B <sup>5</sup>They're / It's OK.  
 C I <sup>6</sup>don't like / don't like them. They're terrible!

b Complete the sentences with a positive or negative adjective.



- 1 I really like Bruce Springsteen. He's *fantastic* !  
 2 Usher is a \_\_\_\_\_! I don't like him.  
 3 The Jonas Brothers are *g* \_\_\_\_\_! I really like them.  
 4 I don't like Christina Aguilera. She's *t* \_\_\_\_\_!  
 5 I really like the Spice Girls. They're *f* \_\_\_\_\_!

## 2 READING

## Coldplay

Coldplay is from Britain. The singer is Chris Martin, Jonny Buckland plays the guitar, Guy Berryman plays the bass guitar, and Will Champion plays the **drums**.

The band started in 1996 when Chris Martin met Jonny Buckland at a university in London. At first their name was Pectoralz, then Starfish, but they changed it to Coldplay in 1997. They became famous in June 2000 with the **song** "Yellow," and their first **album**, *Parachutes*, won a Grammy for Best Alternative Music Album in 2002.

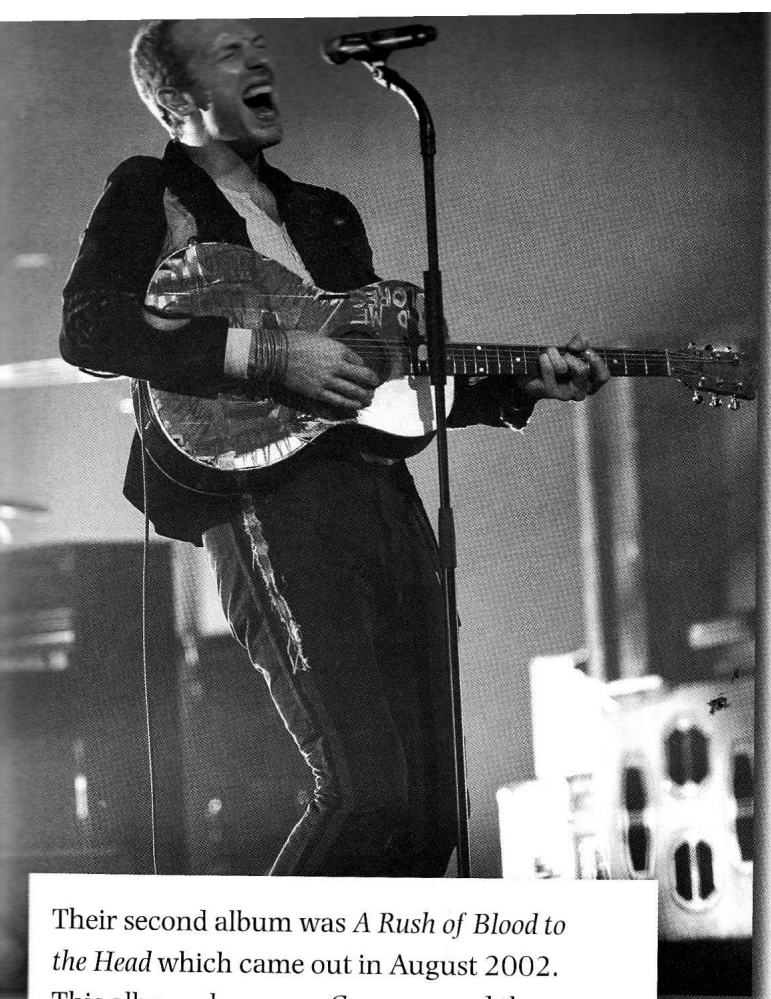


a Read the text and mark the sentences T (True) or F (False).

- 1 Will Champion plays the guitar. *F*  
 2 Chris met Jonny at a university. \_\_\_\_\_  
 3 They changed their name in 1996. \_\_\_\_\_  
 4 Their first album wasn't popular. \_\_\_\_\_  
 5 They made their second album in 2002. \_\_\_\_\_  
 6 *Viva la Vida* isn't the same as the other albums. \_\_\_\_\_  
 7 Coldplay doesn't sell a lot of albums. \_\_\_\_\_

b Look at the **highlighted** words. What do you think they mean? Check with your dictionary.





Their second album was *A Rush of Blood to the Head* which came out in August 2002. This album also won a Grammy, and the song "Clocks" was Record of the Year in 2004. They made a third album, *X & Y*, in 2005 and a fourth album, *Viva la Vida*, in 2008. *Viva la Vida* is a little different from the first three albums because it has a more Hispanic style.

Coldplay has sold more than 32.5 million albums. They are famous all over the world and you can hear their songs on the radio almost every day.

## LISTEN AND REPEAT

### a Listen to the dialogues on the MultiROM.

- 1 A What do you think of Avril Lavigne?  
B I like her. She's OK.
- 2 A What do you think of John Mayer?  
B I really like him. He's great.
- 3 A What do you think of the Beatles?  
B They're awful. I don't like them.

### b Now listen and repeat. Copy the rhythm.

## Study Link

Don't forget that your MultiROM and the website have a lot of exercises and activities.

### MultiROM

Grammar Quiz File 6 ☒

Vocabulary Banks

Hotels ☐

Places ☐

Common verbs 3 part B ☐

Irregular verbs ☐

Sound Bank ☐

Practical English File 6 ☐

Words and Phrases File 6 ☐



### Website

[www.oup.com/elt/americanenglishfile/starter](http://www.oup.com/elt/americanenglishfile/starter)



Grammar File 6

there is / there are

there was / there were

object pronouns: me, him, etc.

☐  
☐  
☐


Vocabulary File 6

Hotels

Places

Common verbs 3 part B

Irregular verbs

☐  
☐  
☐  
☐


Pronunciation

☐


Practical English File 6

☐

See the Website for more activities and games.

## What are they doing?

### 1 GRAMMAR present continuous

- a Complete the chart with the *-ing* form of verbs in the list.

drive listen ~~run~~ make play shop sit study  
swim work use write

+ <i>-ing</i>	✓ + <i>-ing</i>
listening	driving

double consonant + <i>-ing</i>
running




- b Complete the sentences with the verbs from exercise a in the present continuous.

- Jon *is running* in the park.
- The students \_\_\_\_\_ down in class.
- \_\_\_\_\_ you \_\_\_\_\_ Japanese?
- I \_\_\_\_\_ to Boston in my new car.
- They \_\_\_\_\_ to their teacher.
- Lola \_\_\_\_\_ dinner.
- They \_\_\_\_\_ tennis.
- \_\_\_\_\_ you \_\_\_\_\_ for new boots?
- \_\_\_\_\_ she \_\_\_\_\_ in the hotel pool?
- My father \_\_\_\_\_ at home today.
- Paula \_\_\_\_\_ my computer right now.
- \_\_\_\_\_ Ken \_\_\_\_\_ an e-mail to his girlfriend?

**Study Link** Student Book p.100 Grammar Bank 7A



### 2 PRONUNCIATION /ʊ/, /u/, and /ɪ/

- a Go to the Sound Bank on the MultiROM. Listen and repeat the words and the sounds for *bull*, *boot*, and *singer*.
- b Practice saying these words.

		
book	knew	angry
woman	fruit	talking
cookie	two	language

- c Write the words under the correct sound.

choose cook could do food full good lose  
new took

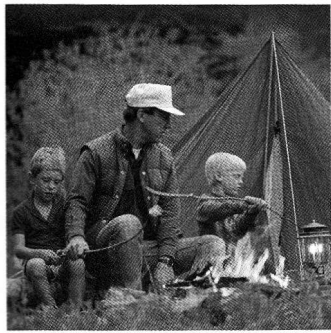
	
cook	choose

**Study Link** Student Book p.117 Sound Bank

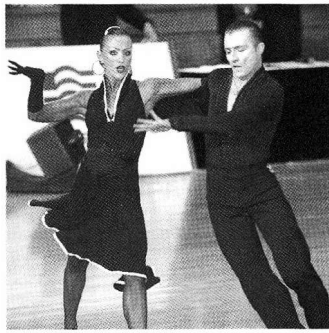


### 3 VOCABULARY

Write the verbs.



1 c a m p in a park



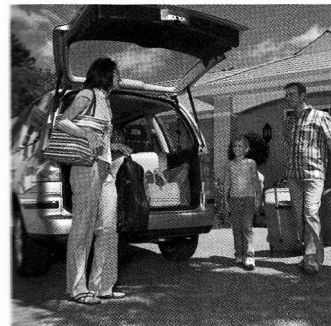
2 \_\_\_\_\_ salsa



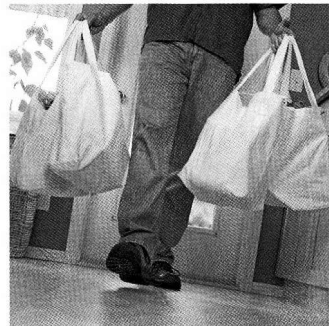
3 \_\_\_\_\_ on Tuesday



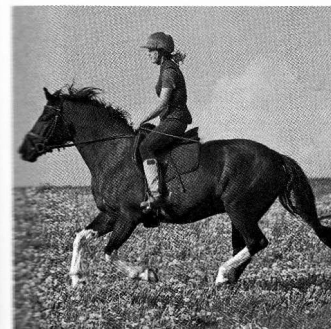
4 \_\_\_\_\_ a marathon



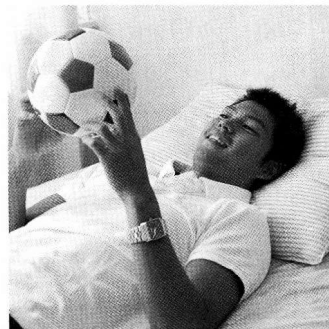
5 \_\_\_\_\_ by car



6 \_\_\_\_\_ bags



7 \_\_\_\_\_ a horse



8 \_\_\_\_\_ on the bed

### Words and phrases to learn



**Tonya** What did you do on Saturday, Rick?

**Rick** Oh, we had a family party. Everyone was there, <sup>1</sup>including my aunts and uncles.

**Tonya** That's nice. What did you do?

**Rick** Well, we had a <sup>2</sup>b \_\_\_\_\_ in the yard. We had a lot of meat and some <sup>3</sup>s \_\_\_\_\_. My mother brought <sup>4</sup>fr \_\_\_\_\_ vegetables from her garden.

**Tonya** That's great. What are you doing now? Do you want to see a movie?

**Rick** No, I can't. I'm going to do housework. The kitchen and the yard are <sup>5</sup>st \_\_\_\_\_ not <sup>6</sup>cl \_\_\_\_\_! Maybe tomorrow?

**Tonya** OK.

### LISTEN AND REPEAT

**a** Listen to the dialogues on the MultiROM.

- 1 **A** What are you doing right now?  
**B** I'm writing an e-mail to my sister.
- 2 **A** What are they doing?  
**B** She's swimming, and he's lying on the beach.
- 3 **A** Is it raining in New York?  
**B** No, it's not. It's snowing!

**b** Now listen and repeat. Copy the rhythm.

## Trip of a lifetime

### 1 GRAMMAR future: *be going to* (plans)

a Write affirmative ☐ or negative ☐ sentences.

1 She / visit her family ☐

*She's going to visit her family.*

2 They / work late tonight ☐

3 I / buy a new car ☐

4 Ben / use his computer today ☐

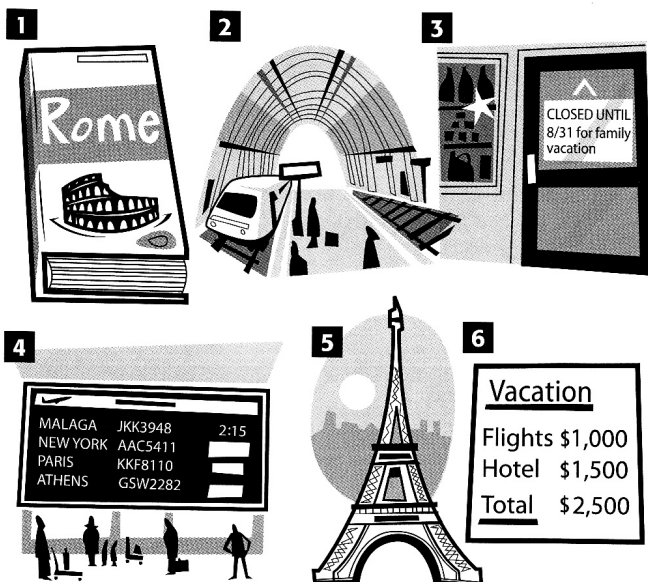
5 We / rent a car ☐

6 Ruby / find a job ☐

7 We / stay at a hotel ☐

8 I / take an umbrella ☐

b Order the words to make questions.



1 they / go / Where / going / to / are

*Where are they going to go?*

2 travel / How / to / is / going / he

3 come back / going / are / When / to / they

4 going / the flight / leave / What time / to / is

5 visit / to / are / What / going / they / city

6 cost / the vacation / going / How much / to / is

c Look at the pictures. Answer the questions in b.

1 *They're going to go to Rome.*

2

3

4

5

6

d Complete the dialogue.

Susie Rob, can we go shopping next weekend?

Rob I <sup>1</sup> *'m not going to be* (not be) here next weekend, Susie.

Susie Where <sup>2</sup> (you / go)?

Rob To Toronto. It's my brother Luis's birthday party.

Susie Oh. Can I come?

Rob Sorry, Susie, I'm going with my sister.

Susie Oh. Where <sup>3</sup> (you / sleep)?

Rob We <sup>4</sup> (stay) in a hotel.

Susie <sup>5</sup> (you / drive) there?

Rob No, we <sup>6</sup> our cars (not take).  
We're going to go by train.

Susie When <sup>7</sup> (you / leave)?

Rob On Thursday night. I <sup>8</sup> (not go) to work on Friday.

Susie When <sup>9</sup> (you / come back)?

Rob Late on Sunday night.

Susie Well, what <sup>10</sup> (I / do)?

Rob I don't know. Go shopping?

**Study Link** Student Book p.100 Grammar Bank 7B



2 PRONUNCIATION syllable stress

a Underline the stressed syllable and write the words in the correct group.

tomorrow	tonight	yesterday	arrive	guitar
hairdresser	sunglasses	excited	museum	
hospital	reception	surprise		
••	•••	•••		
<u>today</u>	<u>yesterday</u>	<u>tomorrow</u>		

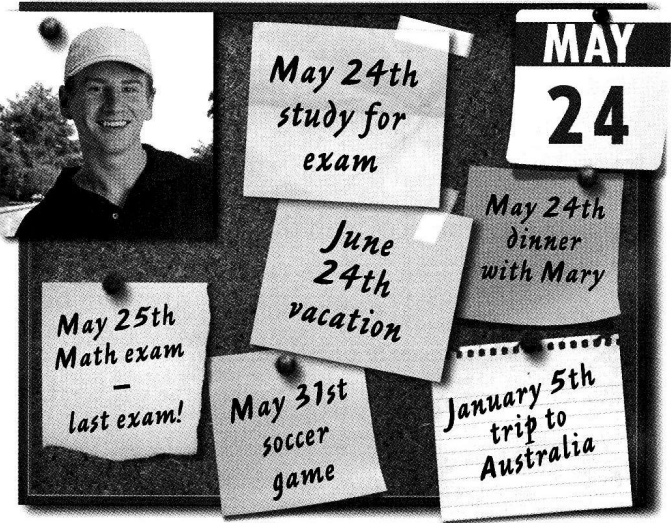
b Practice saying the words in a.

3 VOCABULARY time expressions

a Put the time expressions in order.

- ☐ tomorrow
- ☐ next month
- ☐ tomorrow night
- ☐ next year
- ☐ tonight
- ☐ next week
- ☒ today

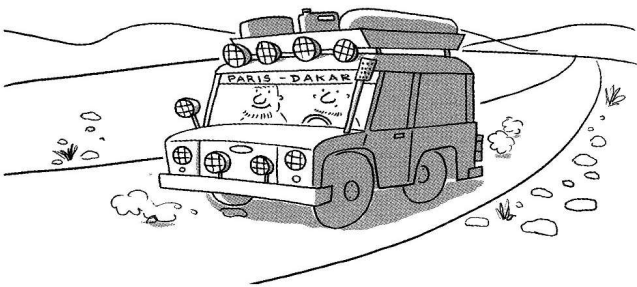
b Complete the sentences with an expression from a.



- 1 Today Dan is going to study for an exam.
- 2 He's going to have dinner with Mary
- 3 he's going to take his last exam.
- 4 he's going to play soccer.
- 5 He's going to go on vacation
- 6 he's going to go to Australia.

Words and phrases to learn

Complete the dialogues.



- 1 A We're going to drive from Paris to Dakar.  
B Wow! How far is that?
- 2 A When is your trip going to end?  
B We aren't going to come back u September.
- 3 A When is he going to start learning English?  
B He's going to go to classes next y.
- 4 A When are your parents going to buy a car?  
B They're going to get a new one n month.
- 5 A My girlfriend's going to work in New York for two years.  
B Two years? That's a l time.
- 6 A When are you going to see the show?  
B We have tickets for tomorrow n.

LISTEN AND REPEAT

a Listen to the dialogues on the MultiROM.

- 1 A Where are they going to stay?  
B They're going to stay in a hotel.
- 2 A Are you going to go out tonight?  
B No, I'm not. I'm going to go to bed early.
- 3 A Is your boyfriend going to give you a present?  
B Yes, he is. It's going to be a surprise!

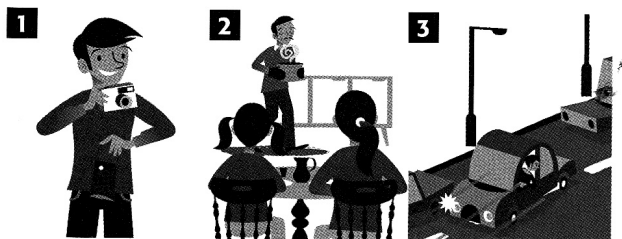
b Now listen and repeat. Copy the rhythm.

## What's going to happen?

### 1 GRAMMAR future: *be going to* (predictions)

Complete the sentences with the correct form of the verbs in the list.

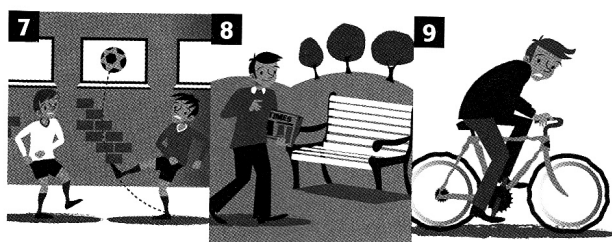
buy break have not ride park not pay  
read take be



- 1 He's *going to take* a photo.
- 2 They dinner.
- 3 She her car.



- 4 A late?  
B Yes, we are. The movie starts at 5 o'clock.
- 5 He by credit card.
- 6 She a car.



- 7 They a window.
- 8 He a newspaper.
- 9 He his bike around the world.

**Study Link** Student Book p.100 Grammar Bank 7C

### 2 PRONUNCIATION review of sounds

- a Go to the Sound Bank on the MultiROM. Listen and repeat the words and sounds for *train, egg, boot, phone, cat, and tree*.
- b Circle the word with a different sound.
  - 1 paint man same train
  - 2 rent bread stressed speak
  - 3 blue juice go do
  - 4 close one open hotel
  - 5 relax mistake mechanic sandwich
  - 6 tea street breakfast leave

**Study Link** Student Book p.117 Sound Bank

### 3 VOCABULARY review: verb collocation

- a Cross out the wrong word or phrase.
  - 1 HAVE dinner / ~~on vacation~~ / children
  - 2 GET sports / up / a text message
  - 3 DO housework / basketball / homework
  - 4 MEET an e-mail / some friends / at the cafe
  - 5 PLAY chess / a shower / the guitar
  - 6 MAKE dinner / friends / a photo
  - 7 GO home / my girlfriend / to work
  - 8 TAKE a mistake / an umbrella / a photo
- b Complete the sentences with the correct form of a verb in a.
  - 1 We usually *go* on vacation in August.
  - 2 We housework on Saturdays.
  - 3 Their children basketball on the weekend.
  - 4 I didn't an e-mail from my sister yesterday.
  - 5 Do you a shower in the morning or in the evening?
  - 6 When do you usually dinner?
  - 7 A Where did he his girlfriend?  
B At a party, I think.
  - 8 The students sometimes mistakes with their English.



# The Future of the World's Weather

Nobody can be sure what the weather is going to be like in the future, but many people think there are going to be some changes.

Scientists say that in many places it's going to be **hotter**, and it's going to rain less. Countries in Africa and Asia are going to become very **dry** all year, and it's going to be impossible for people to find food and water. In Southern Europe and the United States, it's going to be more difficult for plants to **grow**. People there are also going to have problems finding food in the future.

Nobody knows exactly how much the **temperature** is going to go up, but scientists say that the change is going to be at least 2°C (3.6°F). They predict that the ice in the Arctic and the Antarctic is going to **melt** in the next hundred years and a lot of the animals there are going to **die**. There is also going to be more water in the oceans, so cities on the coast are going to **disappear**.

Another problem is that the weather is going to become more extreme. Scientists say that there are going to be more **hurricanes** and **typhoons** in the future. These storms are going to happen all over the world, and many people are going to lose their homes.

## a Read the text and match the sentence halves.

- |   |                            |
|---|----------------------------|
| 1 It's going to be very dry             | <input type="checkbox"/> c |
| 2 Plants aren't going to grow           | <input type="checkbox"/>   |
| 3 A lot of the animals are going to die | <input type="checkbox"/>   |
| 4 Cities are going to disappear         | <input type="checkbox"/>   |
| 5 There are going to be more storms     | <input type="checkbox"/>   |
- a all over the world.  
b on the coast.  
c in Africa and Asia.  
d in Southern Europe and the United States.  
e in the Arctic and the Antarctic.

## b Look at the **highlighted** words. What do you think they mean? Check with your dictionary.



## Words and phrases to learn

Complete the sentences.



- 1 It's going to  
be hot.



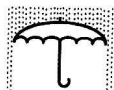
- 2 \_\_\_\_\_  
\_\_\_\_\_ **sn** \_\_\_\_\_.



- 3 \_\_\_\_\_  
\_\_\_\_\_ **c** \_\_\_\_\_.



- 4 \_\_\_\_\_  
\_\_\_\_\_ **s** \_\_\_\_\_.



- 5 \_\_\_\_\_  
**r** \_\_\_\_\_.

## LISTEN AND REPEAT

### a Listen to the dialogues on the MultiROM.

- 1 A What are they going to do?  
B They're going to play tennis.
- 2 A Is he going to turn on his laptop?  
B Yes, he is. He's going to send an e-mail.
- 3 A Is it going to rain tomorrow?  
B No, it isn't. It's going to be sunny.

### b Now listen and repeat. Copy the rhythm.

## 1 ASKING WHERE PLACES ARE

a Look at the map and answer the questions.

1 Where's the park?

It's on the corner of Main Street and Park Road.

2 Where's the Chinese restaurant?

It's between the theater and the movie theater.

3 Where's the hotel?

It's near the post office.

4 Where's the museum?

It's on the bank.

5 Where's the hospital?

It's on of Main Street and Elm Street.

6 Where's the post office?

It's between the church and the movie theater.

7 Where's the supermarket?

It's on the theater.

b Look at the map and complete the dialogues.



1 A Excuse me. Is there a bank near here ?

B Yes, there's one on Park Road, between the theater and the museum.



2 A Excuse me. \_\_\_\_\_ ?

B Yes, \_\_\_\_\_ Elm Street, \_\_\_\_\_ the hospital.



3 A Excuse me. \_\_\_\_\_ ?

B Yes, \_\_\_\_\_ Elm Street, \_\_\_\_\_ the post office.



4 A Excuse me. \_\_\_\_\_ ?

B Yes, \_\_\_\_\_ Main Street, \_\_\_\_\_ the supermarket and the pharmacy.



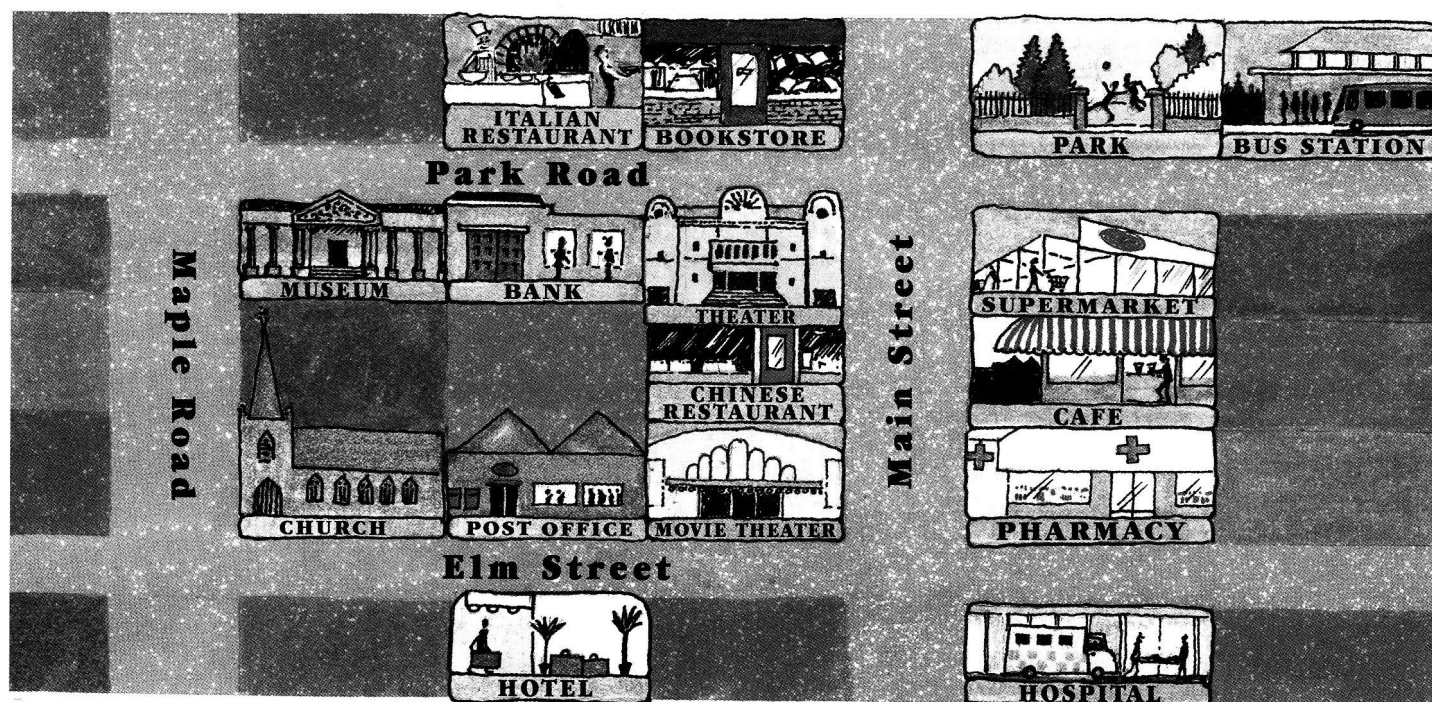
5 A Excuse me. \_\_\_\_\_ ?

B Yes, \_\_\_\_\_ Main Street, \_\_\_\_\_ the Chinese restaurant.



6 A Excuse me. \_\_\_\_\_ ?

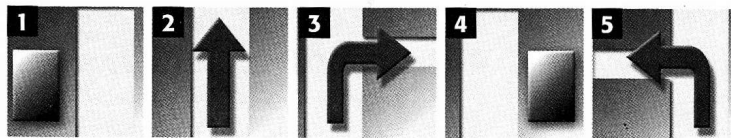
B Yes, \_\_\_\_\_ Park Road, \_\_\_\_\_ the bank.





## 2 UNDERSTANDING & GIVING DIRECTIONS

a Complete the directions.



- 1 It's on the left.
- 2 Go \_\_\_\_\_.
- 3 \_\_\_\_\_ right.
- 4 It's on \_\_\_\_\_.
- 5 \_\_\_\_\_ left.

b Look at the map in 1 on page 58. The people are outside the hotel. Complete the places and directions.

- 1 A Excuse me. Where's the hospital ?  
B Turn right, go straight ahead, and it's on the right.
- 2 A Excuse me. Where's the park?  
B Turn right, and go straight ahead, and then turn \_\_\_\_\_. Go \_\_\_\_\_ ahead, and it's on the right, across from the \_\_\_\_\_.
- 3 A Excuse me. Where's the \_\_\_\_\_?  
B Turn left, and go straight ahead, and then turn \_\_\_\_\_. Go straight ahead, and then turn \_\_\_\_\_ again, and it's on the \_\_\_\_\_, next to the museum.
- 4 A Excuse me. Where's the \_\_\_\_\_?  
B Turn left, and go straight ahead, and then turn right. Go straight ahead, and it's on the \_\_\_\_\_, on the corner.
- 5 A Excuse me. Where's the \_\_\_\_\_?  
B Turn right, go straight ahead, and it's on the \_\_\_\_\_, across from the hospital.
- 6 A Excuse me. Where's the bookstore?  
B Turn \_\_\_\_\_, and go straight ahead, and then turn \_\_\_\_\_. Go straight ahead, and it's on the \_\_\_\_\_, on the \_\_\_\_\_.

## LISTEN AND REPEAT

a Listen to the dialogues on the MultiROM.

- 1 A Excuse me. Can you help me?  
B Sure.  
A Is there a post office near here?  
B Yes, there's one on Princess Street. It's across from the hotel. Go straight ahead, and turn right. It's on the left.
- 2 A Excuse me. Where's the bank?  
B It's next to the theater. Turn left and it's on the right.

b Now listen and repeat. Copy the rhythm.

## StudyLink

→ p.63 Grammar and Vocabulary review quiz

Don't forget that your MultiROM and the website have a lot of exercises and activities.

### MultiROM

Grammar Quiz File 7 ☒

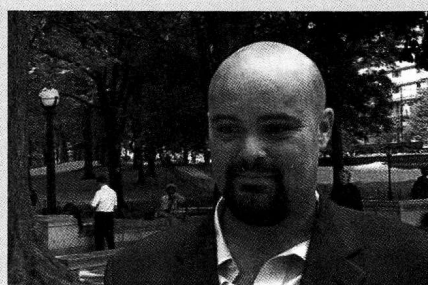
Vocabulary Banks ☐

Review of Files 1-6 ☐

Sound Bank ☐

Practical English File 7 ☐

Words and Phrases File 7 ☐



### Website

[www.oup.com/elt/americanenglishfile/starter](http://www.oup.com/elt/americanenglishfile/starter)

**G** Grammar File 7  
present continuous ☐  
future: *be going to* (plans) ☐  
future: *be going to* (predictions) ☐

**V** Vocabulary File 7  
Review of Files 1-6 ☐

**P** Pronunciation ☐

**PEF** Practical English File 7 ☐

See the Website for more activities and games.







# 4-5 Review quiz

## GRAMMAR

Circle the correct answer.

- Hello, how \_\_\_\_ you?  
☒ a are    b is
- 1 \_\_\_\_ drink coffee.  
a I never    b Never I
- 2 What time \_\_\_\_?  
a it is    b is it
- 3 How \_\_\_\_ spell your last name?  
a do you    b you
- 4 We \_\_\_\_ pay by credit card.  
a can't    b don't can
- 5 We \_\_\_\_ MTV on Saturday morning.  
a watch usually    b usually watch
- 6 A What does your \_\_\_\_?  
B She's a lawyer.  
a girlfriend    b girlfriend do
- 7 Can \_\_\_\_ to dinner tonight?  
a you come    b you to come
- 8 We \_\_\_\_ at home last weekend.  
a was    b were
- 9 I \_\_\_\_ milk yesterday.  
a no drank    b didn't drink
- 10 Did your boyfriend \_\_\_\_ with you?  
a go shopping    b went shopping
- 11 \_\_\_\_ in school yesterday?  
a She was    b Was she
- 12 He \_\_\_\_ early.  
a didn't arrive    b didn't arrived
- 13 They \_\_\_\_ tennis on Saturday.  
a played    b plaied
- 14 Ana \_\_\_\_ dinner at a restaurant.  
a haved    b had
- 15 Did they \_\_\_\_ to work?  
a walked    b walk

15

## VOCABULARY

Circle the correct answer.

- John is my \_\_\_\_.  
a sister    ☒ b brother
- 1 We \_\_\_\_ at eight o'clock.  
a have a breakfast    b have breakfast
- 2 At six thirty, she \_\_\_\_.  
a goes home    b goes to home
- 3 Can you \_\_\_\_ the music?  
a hears    b hear
- 4 Alex \_\_\_\_ an expensive car.  
a drives    b goes
- 5 Did Sam \_\_\_\_ dinner?  
a make    b do
- 6 Keiko can \_\_\_\_ photos with her new cell phone.  
a take    b make
- 7 My birthday is July \_\_\_\_.  
a thirty-oneth    b thirty-first
- 8 I never \_\_\_\_ when I finish work.  
a go the gym    b go to the gym
- 9 They \_\_\_\_ on the weekend.  
a play the tennis    b play tennis
- 10 Jake always \_\_\_\_ his friends on the weekend.  
a finds    b meets
- 11 Eighteenth, nineteenth, \_\_\_\_.  
a twentieth    b twentieth
- 12 Martha is \_\_\_\_ work.  
a at    b in
- 13 We went to the movies \_\_\_\_.  
a Saturday last    b last Saturday
- 14 It's dark. Please \_\_\_\_ the light.  
a turn on    b turn off
- 15 I \_\_\_\_ new friends in my English class.  
a made    b maked

15





# 4-7 Review quiz

## GRAMMAR

Circle the correct answer.

- Hello, how \_\_\_\_ you?  
**(a)** are    **b** is
- 1 You \_\_\_\_ to museums.  
**a** never go    **b** don't never go
- 2 \_\_\_\_ speak to you?  
**a** Can I    **b** I can
- 3 Do you \_\_\_\_ Spanish?  
**a** speak    **b** speaks
- 4 We \_\_\_\_ breakfast this morning.  
**a** hadn't    **b** didn't have
- 5 David and Alison \_\_\_\_ at the party.  
**a** was    **b** were
- 6 My boyfriend \_\_\_\_ early this morning.  
**a** didn't got up    **b** didn't get up
- 7 Were there \_\_\_\_ in the parking lot?  
**a** any cars    **b** a cars
- 8 Jane's mom always cooks for \_\_\_\_.  
**a** she    **b** her
- 9 There \_\_\_\_ people on the street.  
**a** aren't any    **b** isn't some
- 10 \_\_\_\_ a gym in the hotel?  
**a** There was    **b** Was there
- 11 **A** What do you think of Sting?  
**B** I like \_\_\_\_.  
**a** him    **b** his
- 12 Sandra is \_\_\_\_ basketball right now.  
**a** play    **b** playing
- 13 **A** Are they watching TV?  
**B** No, they \_\_\_\_.  
**a** don't    **b** aren't
- 14 What \_\_\_\_ to buy?  
**a** is she going    **b** she is going
- 15 I think it \_\_\_\_ snow.  
**a** going to    **b** 's going to

15

## VOCABULARY

Circle the correct answer.

- John is my \_\_\_\_.  
**a** sister    **(b)** brother
- 1 They \_\_\_\_ housework on Saturdays.  
**a** do    **b** make
- 2 We always \_\_\_\_ money before we travel.  
**a** change    **b** pay
- 3 The children usually go \_\_\_\_ bed at 8:00.  
**a** to    **b** for
- 4 They went to the \_\_\_\_ last weekend.  
**a** movie    **b** movies
- 5 My daughter's birthday is on June \_\_\_\_.  
**a** twenty-fourth    **b** twenty-fourst
- 6 When did you \_\_\_\_ from your vacation?  
**a** come    **b** come back
- 7 I can't find the \_\_\_\_ for the TV.  
**a** remote control    **b** control remote
- 8 We bought some stamps at the \_\_\_\_.  
**a** post office    **b** bank
- 9 We exercised in the \_\_\_\_.  
**a** gym    **b** elevator
- 10 We bought some aspirin at the \_\_\_\_.  
**a** pharmacy    **b** church
- 11 Our car is in the \_\_\_\_.  
**a** park lot    **b** parking lot
- 12 How do you \_\_\_\_ *Hello* in your language?  
**a** say    **b** speak
- 13 I \_\_\_\_ at the airport at 2:00.  
**a** got    **b** arrived
- 14 September is the \_\_\_\_ month of the year.  
**a** ninth    **b** nineth
- 15 You can't swim in the \_\_\_\_\_. It's cold!  
**a** beach    **b** ocean

15









**1 VOCABULARY**

- a 2 finish 3 have 4 go 5 make  
6 watch 7 do 8 get
- b have: a sandwich, lunch, dinner, a coffee  
go: home, to school, to the gym, to bed
- c 2 go 3 get 4 have 5 go 6 do  
7 watch 8 take 9 have/eat 10 go

**2 PRONUNCIATION**

- a /ɛ/: breakfast, bed  
/ʌ/: lunch, club  
/ɪ/: dinner, gym  
/aʊ/: housework, shower

**3 GRAMMAR**

- a 2 Amy never goes to the gym.  
3 They sometimes do housework on the weekend.  
4 Jamie usually watches TV in the evening.  
5 You never make dinner.  
6 My sister usually goes to work by train.  
7 We always go to bed late.  
8 I sometimes have a sandwich for lunch.
- b 2 usually reads  
3 always goes  
4 never drinks  
5 usually listens  
6 always reads  
7 never goes  
8 sometimes drinks

**WORDS AND PHRASES TO LEARN**

- 2 at 3 before 4 then 5 wear 6 after  
7 clean 8 out 9 club 10 lock

**1 GRAMMAR**

- a 2 Is your boyfriend Mexican?  
3 Do you live downtown?  
4 Are the children at school?  
5 Where does your mother work?  
6 Where is Yuna from?  
7 How old is your sister?  
8 Does George play tennis?
- b 2 How old 3 Where 4 How  
5 What time 6 What 7 When 8 How
- c 2 How do you go to work?  
3 What time do you go to bed?  
4 When do they play soccer?  
5 How old are you?  
6 What does Nicole have for breakfast?  
7 Where is / Where's your teacher from?  
8 What music do you like?

**2 VOCABULARY**

- 2 play sports  
3 ski  
4 play tennis  
5 walk  
6 play computer games  
7 go to the beach  
8 swim  
9 play the piano

**3 PRONUNCIATION**

- b usually, your, use, university, yes

**WORDS AND PHRASES TO LEARN**

- 2 different 3 the summer 4 light  
5 inside 6 open

**1 GRAMMAR**

- a 2 You can't walk  
3 You can sleep  
4 You can't talk  
5 You can have  
6 You can't swim
- b 2 Can we play  
3 Can I have  
4 Can we listen to  
5 Can I close  
6 Can I swim

**2 PRONUNCIATION**

- a /aɪ/ why  
/oʊ/ home  
/aʊ/ how  
/ɛr/ there  
/ɑr/ park  
/æ/ at  
/ɔ/ walk

**3 VOCABULARY**

- 2 change money 3 hear 4 take photos  
5 see 6 come 7 use the Internet  
8 drive

**4 READING**

- a a 2 b 4 c 1 d 3  
b 2 T 3 T 4 F 5 T 6 F 7 T

**WORDS AND PHRASES TO LEARN**

- 1 ma'am  
2 really, That's  
3 this, It's

**PRACTICAL ENGLISH 4****1 UNDERSTANDING PRICES**

- a 2 pounds 3 cents 4 dollars  
5 euros 6 p/pence
- b 2 seventeen euros thirty  
3 twenty p/pence  
4 forty-five dollars  
5 thirty cents  
6 eighty pounds  
7 nineteen dollars and fifty cents  
8 six euros seventy

**2 PRONUNCIATION**

- c /s/: city, nice, exercise, price, cent, pence  
/k/: cat, close, can, difficult, coat, computer

**3 BUYING A COFFEE**

- a 3 **Waitress** Espresso, Americano, or cappuccino?  
4 **Man** A cappuccino, please.  
5 **Waitress** Regular or large?  
6 **Man** Regular. How much is it?  
7 **Waitress** Two dollars and ten cents.  
8 **Man** Here you are.  
9 **Waitress** Thanks.
- b 2 have 3 please 4 Regular  
5 much 6 Here

**1 GRAMMAR**

- a 3 She was at the movies  
4 We weren't at home  
5 Was he at work  
6 They were at the airport  
7 Were you in Boston  
8 I wasn't late
- b 3 Was Agatha Christie a writer? /  
Yes, she was.  
4 Were Monet and Matisse British? /  
No, they weren't.  
5 Was Frida Kahlo from Brazil? /  
No, she wasn't.  
6 Were the Marx Brothers American? /  
Yes, they were.  
7 Was Edith Piaf an actress? /  
No, she wasn't.  
8 Were Proust and Tolstoy writers? /  
Yes, they were.
- c 2 Was, wasn't  
3 Were, weren't  
4 was, was  
5 Were, weren't  
6 were, was

**2 PRONUNCIATION**

- b /əɪ/: girl, weren't, nurse  
/ɑ:/ wasn't, hot, stop

**3 READING**

- a 2 F 3 F 4 T 5 T 6 F 7 T  
8 F 9 F 10 T

**4 VOCABULARY**

- 2 They were at school.  
3 She was on the street.  
4 They were on a plane.  
5 He was in the bedroom.  
6 She was on a bus.

**WORDS AND PHRASES TO LEARN**

- 2 last 3 yesterday 4 last 5 yesterday

**1 VOCABULARY**

- 2 takes a shower  
3 get up  
4 goes shopping  
5 do housework  
6 has a sandwich  
7 finishes work/goes home  
8 have breakfast/have a coffee

**2 GRAMMAR**

- a 2 had 3 went 4 had 5 went  
6 had 7 went 8 went 9 had  
10 got 11 went
- b 3 We didn't get up late on Sunday.  
4 Did they have dinner at a restaurant?  
5 Did Wen-ping go home by train?  
6 I didn't have breakfast before work.  
7 Did you have a coffee after lunch?  
8 We didn't go shopping yesterday.
- c 1 didn't, went  
2 Did, have, didn't, had  
3 Did, go, did, went  
4 Did, have, did, had  
5 Did, go, didn't, went

**3 PRONUNCIATION**

- a 1 d 2 a 3 e 4 f 5 c 6 b

**4 READING**

- a 2 got 3 went 4 was 5 had 6 went  
7 had 8 went 9 were 10 went  
11 had 12 was 13 went 14 were
- b a 2 b 3 c 1

**WORDS AND PHRASES TO LEARN**

- 2 was 3 usual 4 paperwork  
5 stressed 6 course 7 surprise  
8 spring 9 warm 10 babysitter

**1 GRAMMAR**

- a 2 watched 3 played 4 studied  
5 stopped 6 parked 7 cried 8 asked
- b 2 We didn't watch the movie on TV.  
3 We didn't wait at the theater.  
4 They didn't open their books.  
5 She didn't look at the board.  
6 We didn't close the window.  
7 It didn't end at 10:30.  
8 He/She didn't talk to my father.
- c 2 Did he close the window?  
3 What music did you listen to?  
4 Did you like the book?  
5 When did your brother live in Seoul?  
6 Did Maria work yesterday?  
7 What time did your friends arrive?  
8 Did they walk to the restaurant?
- d a 4 b 3 c 8 d 7 e 1 f 2 g 5 h 6

**2 PRONUNCIATION**

- c wanted, started, ended

**3 VOCABULARY**

- 2 arrive at the airport  
3 stay at a hotel  
4 learn a language  
5 come back from vacation  
6 buy a ticket  
7 say hello  
8 meet a friend  
9 rent a car

**WORDS AND PHRASES TO LEARN**

- 2 well 3 ago 4 friends 5 best  
6 heart 7 use 8 weeks

**PRACTICAL ENGLISH 5****1 ORDINAL NUMBERS**

- a 3 the ninth  
4 the twelfth  
5 the thirty-first  
6 the twentieth  
7 the third  
8 the fifth  
9 the thirtieth  
10 the twenty-second
- b 2 eleventh  
3 fifteenth  
4 nineteenth  
5 twenty-fifth  
6 sixteenth  
7 twenty-first  
8 twenty-third

**2 THE MONTHS**

- a 2 March 3 November 4 October  
5 February 6 August 7 December  
8 January
- b Across: 5 February 6 August  
7 December 8 June  
Down: 1 July 2 April 3 September  
4 May

**3 SAYING THE DATE**

- a 2 f 3 a 4 b 5 h 6 i 7 j 8 d  
9 c 10 e
- b 2 July eighteenth.  
3 April twenty-sixth.  
4 October twelfth.  
5 August fifteenth.  
6 November twenty-first.  
7 February fourteenth.  
8 June second.

**1 VOCABULARY**

- a Across: 2 cabinet 5 bed 6 towel  
9 bathroom 10 bedroom 11 bathtub  
Down: 1 pillow 3 remote control  
4 floor 7 shower 8 lamp
- b 2 cafe 3 gift shop 4 gym 5 elevator  
6 swimming pool 7 reception 8 yard

**2 GRAMMAR**

- a 3 There are some  
4 There's a  
5 There are some  
6 There's a  
7 There are some  
8 There's a
- b 3 There isn't a restaurant in the hotel.  
4 There aren't any newspapers.  
5 There aren't any men in reception.  
6 There isn't a spa in the hotel.
- c 3 Is there an elevator? Yes, there is.  
4 Is there a gym? No, there isn't.  
5 Are there any gift shops? No, there aren't.  
6 Is there a swimming pool? Yes, there is.  
7 Are there any restaurants? Yes, there are.

**3 PRONUNCIATION**

- b /ɛr/: there, airplane, haircut, upstairs, wear  
/ɪr/: here, we're, near, year, hear

**WORDS AND PHRASES TO LEARN**

- 2 floor 3 view 4 upstairs  
5 downstairs 6 in 7 under 8 on  
9 boat 10 stay

**1 VOCABULARY**

- a 2 church 3 store 4 gas station  
5 museum 6 pharmacy 7 village  
8 airport 9 river 10 park
- b 2 the ocean 3 the train station  
4 a post office 5 a movie theater  
6 the beach 7 a bank 8 a city

**2 GRAMMAR**

- a 3 There were some  
4 There wasn't a  
5 There were some  
6 There wasn't a  
7 There weren't any  
8 There was a
- b 3 Was there a movie theater? Yes, there was.  
4 Were there any parks? Yes, there were.

- 5 Were there any restaurants? No, there weren't.  
6 Was there a post office? Yes, there was.  
7 Were there any banks? No there weren't.  
8 Was there a supermarket? No, there wasn't.

**3 PRONUNCIATION**

- b meat, easy, speak

**4 READING**

- a 2 Twenty-thousand people lived there.  
3 They got up with the sun.  
4 They had bread and cheese for breakfast.  
5 They had lunch at 12 o'clock.  
6 They washed in the public baths.  
7 They often had dinner parties.  
8 Because the volcano Vesuvius erupted.

**WORDS AND PHRASES TO LEARN**

- 2 disaster 3 accident 4 breakfast  
5 built 6 wore

**1 VOCABULARY**

- 2 lose  
3 turn off  
4 leave  
5 give  
6 tell  
7 call  
8 take  
9 turn on  
10 send

**2 VOCABULARY**

- a 2 had 3 lost 4 met 5 spoke  
6 took 7 went 8 heard 9 made  
10 sat 11 swam 12 wrote
- b 2 broke 3 knew 4 paid 5 said  
6 bought 7 got 8 found

**3 GRAMMAR**

- 3 him 4 me 5 it 6 us 7 her  
8 them 9 her 10 us 11 him 12 me

**4 PRONUNCIATION**

- a /oʊ/ drove, spoke  
/ʊ/ could, took  
/eɪ/ came, gave  
/æ/ had, swam  
/ɛ/ read, said  
/ɔr/ wore

**WORDS AND PHRASES TO LEARN**

- 2 platform 3 interesting 4 next  
5 seat 6 full 7 show 8 angry

**PRACTICAL ENGLISH 6****1 ASKING FOR & GIVING OPINIONS**

- a 1 her 2 She's 3 really like him  
4 like him 5 They're  
6 don't like them
- b 2 awful 3 great 4 terrible 5 fantastic

**2 READING**

- a 2 T 3 F 4 F 5 T 6 T 7 F



## 1 GRAMMAR

- a + *-ing*: playing, working, studying  
 ✗ + *-ing*: making, using, writing  
 double consonant + *-ing*: shopping, swimming, sitting
- b 2 are sitting 3 Are, studying  
 4 am driving 5 are listening  
 6 is making 7 are playing  
 8 Are, shopping 9 Is, swimming  
 10 is working 11 is using  
 12 Is, writing

## 2 PRONUNCIATION

- c /ʊ/ could, full, good, took  
 /u/ do, food, lose, new

## 3 VOCABULARY

- 2 dance 3 rain 4 run 5 travel  
 6 carry 7 ride 8 lie

## WORDS AND PHRASES TO LEARN

- 2 barbeque 3 seafood 4 fresh  
 5 still 6 clean

## 1 GRAMMAR

- a 2 They aren't going to work late tonight.  
 3 I'm going to buy a new car.  
 4 Ben isn't going to use his computer today.  
 5 We're going to rent a car.  
 6 Ruby's / is going to find a job.  
 7 We aren't going to stay at a hotel.  
 8 I'm not going to take an umbrella.
- b 2 How is he going to travel?  
 3 When are they going to come back?  
 4 What time is the flight going to leave?  
 5 What city are they going to visit?  
 6 How much is the vacation going to cost?
- c 2 He's going to travel by train.  
 3 They're going to come back on August 31st.  
 4 It's going to leave at quarter after two.  
 5 They're going to visit Paris.  
 6 It's going to cost \$2,500.
- d 2 are you going to go  
 3 are you going to sleep  
 4 're going to stay  
 5 Are you going to drive  
 6 aren't going to take  
 7 are you going to leave  
 8 'm not going to go  
 9 are you going to come back  
 10 am I going to do

## 2 PRONUNCIATION

- a ●● today, arrive, guitar, surprise  
 ●● yesterday, hairdresser, sunglasses, hospital  
 ●● tomorrow, excited, museum, reception

## 3 VOCABULARY

- a 2 tonight 3 tomorrow  
 4 tomorrow night 5 next week  
 6 next month 7 next year
- b 2 tonight 3 Tomorrow 4 Next week  
 5 next month 6 Next year

## WORDS AND PHRASES TO LEARN

- 2 until 3 year 4 next 5 long 6 night

## 1 GRAMMAR

- 2 are / 're going to have  
 3 is / 's going to park  
 4 Are we going to be  
 5 isn't going to pay  
 6 is / 's going to buy  
 7 are / 're going to break  
 8 is / 's going to read  
 9 isn't going to ride

## 2 PRONUNCIATION

- b 2 speak 3 go 4 one 5 mistake  
 6 breakfast

## 3 VOCABULARY

- a 2 sports  
 3 basketball  
 4 an e-mail  
 5 a shower  
 6 a photo  
 7 my girlfriend  
 8 a mistake
- b 2 do 3 played 4 get 5 take 6 have  
 7 meet 8 make

## 4 READING

- a 2 d 3 e 4 b 5 a

## WORDS AND PHRASES TO LEARN

- 2 It's going to snow.  
 3 It's going to be cold.  
 4 It's going to be sunny.  
 5 It's going to rain.

## PRACTICAL ENGLISH 7

## 1 ASKING WHERE PLACES ARE

- a 2 between  
 3 across from  
 4 next to  
 5 on the corner  
 6 between  
 7 across from
- b 2 Is there a pharmacy near here, there's one on, across from  
 3 Is there a movie theater near here, there's one on, next to  
 4 Is there a cafe near here, there's one on, between  
 5 Is there a theater near here, there's one on, next to  
 6 Is there an Italian restaurant near here, there's one on, across from

## 2 UNDERSTANDING &amp; GIVING DIRECTIONS

- a 2 straight ahead 3 Turn 4 the right  
 5 Turn
- b 2 left, straight, supermarket / bookstore  
 3 bank, right, right, right  
 4 museum, right  
 5 pharmacy, left  
 6 right, left, left/corner, corner/left

**FILES 4-5      GRAMMAR**

1 a 2 b 3 a 4 a 5 b 6 b 7 a 8 b  
9 b 10 a 11 b 12 a 13 a 14 b 15 b

**VOCABULARY**

1 b 2 a 3 b 4 a 5 a 6 a 7 b 8 b  
9 b 10 b 11 a 12 a 13 b 14 a 15 a

**FILES 4-7      GRAMMAR**

1 a 2 a 3 a 4 b 5 b 6 b 7 a 8 b  
9 a 10 b 11 a 12 b 13 b 14 a 15 b

**VOCABULARY**

1 a 2 a 3 a 4 b 5 a 6 b 7 a 8 a  
9 a 10 a 11 b 12 a 13 b 14 a 15 b