

American English File

Workbook 2

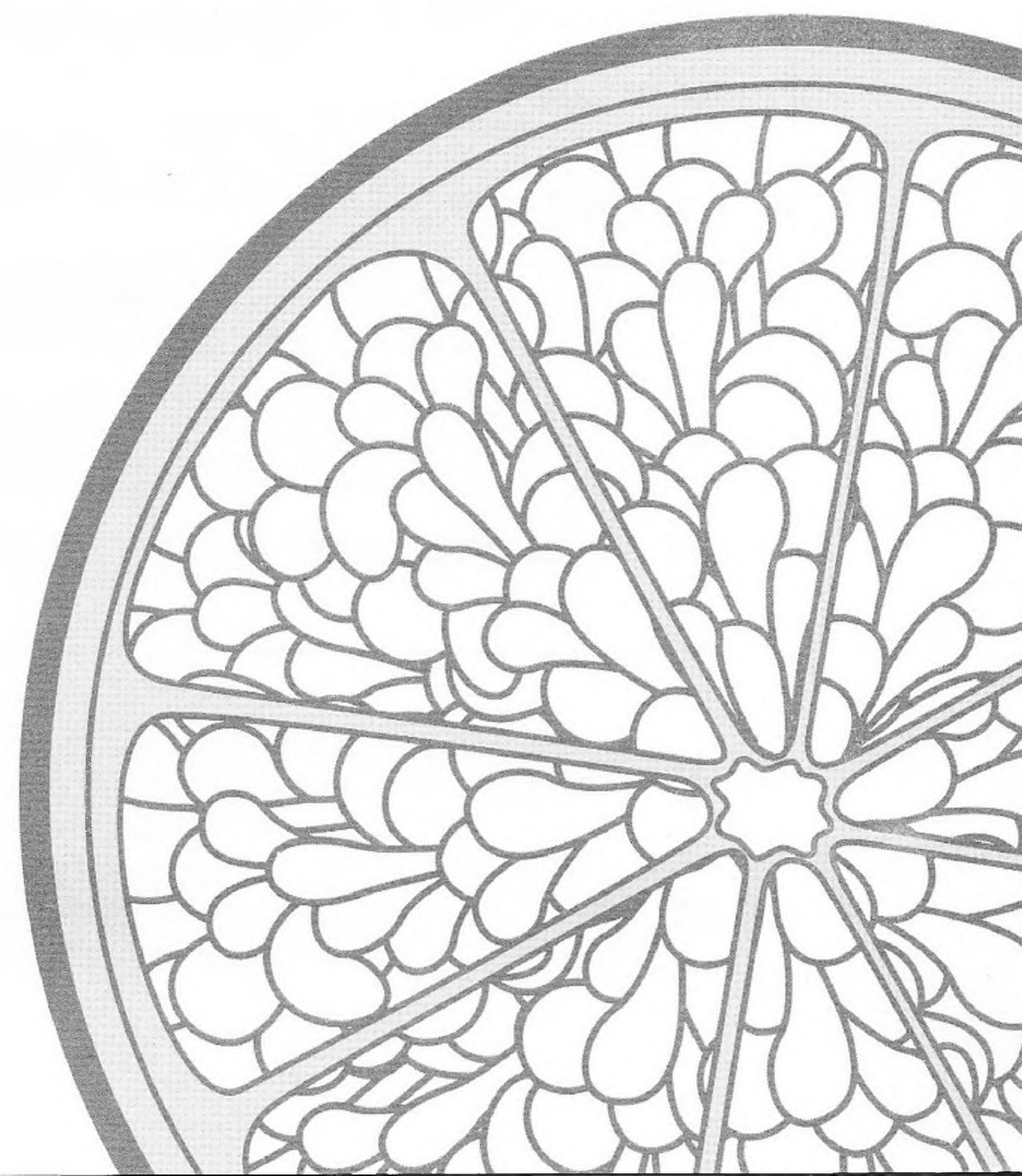
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Paul Seligson and Clive Oxenden are the original co-authors of *English File 1* (pub. 1996) and *English File 2* (pub. 1997).



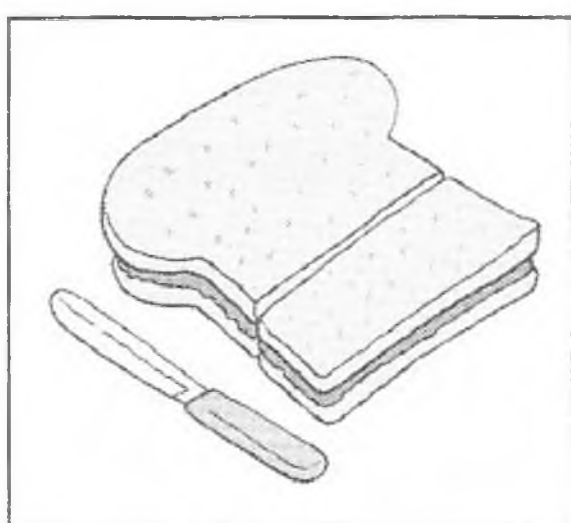
The mothers of invention

1 GRAMMAR passive

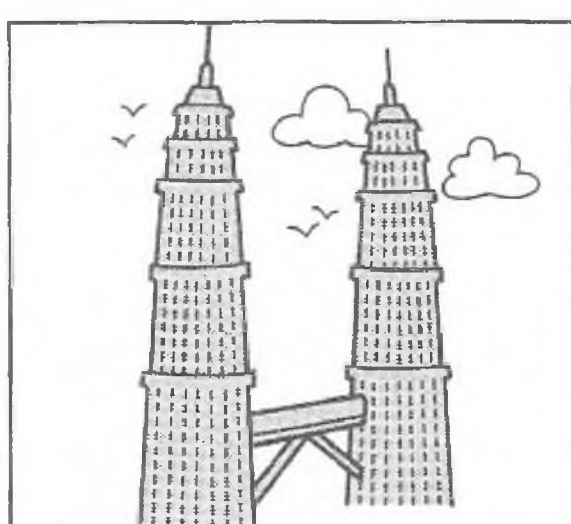
a Reorder the words to make sentences.



1 relieve pain / used / is / Aspirin / to
Aspirin is used to relieve pain.



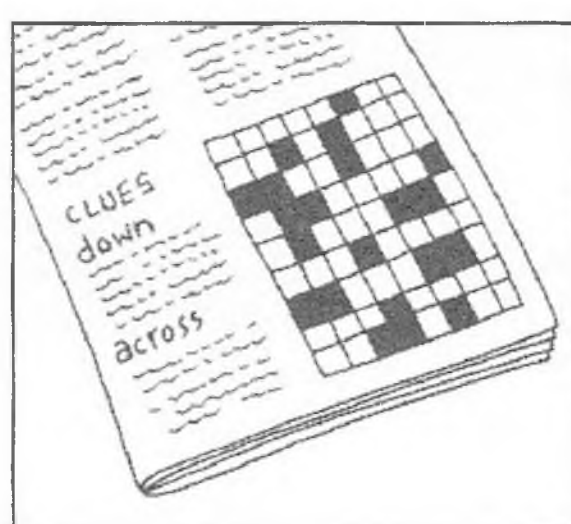
2 named / The sandwich / after / was /
the Earl of Sandwich



3 designed / Cesar Pelli /
The Petronas Towers / were / by



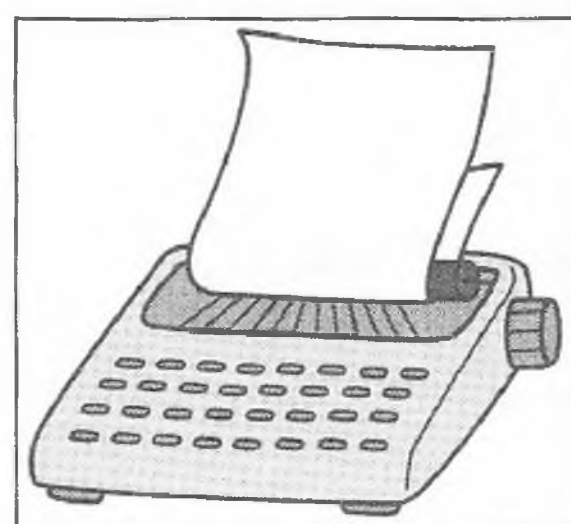
4 based / This movie / a true story /
is / on



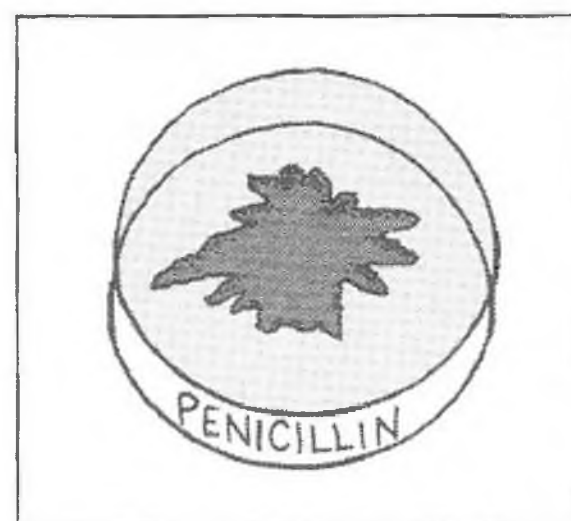
5 published / The first crossword
puzzle / in 1913 / was



6 Diners Club® / issued / The first
credit card / by / was



7 very often / not used / The
typewriter / these days / is



8 discovered / was / by / Alexander
Fleming / Penicillin

b Write sentences in the present passive or past passive.

1 President Kennedy / assassinate / 1963

President Kennedy was assassinated in 1963.

2 Champagne / made / France

Champagne is made in France.

3 What / this machine / call

_____?

4 Television / invent / John Logie Baird

_____.

5 This room / clean / every morning

_____.

6 That building / design / a famous architect

_____.

7 Portuguese / speak / in Brazil

_____.

8 Where / those photos / take

_____?

c Rewrite the sentences in the passive.

1 The police stopped me last night.

I was stopped by the police last night.

2 Shakira sang *Hips Don't Lie*.

Hips Don't Lie _____.

3 My cousin took all the photographs at our wedding.

All the photographs _____.

4 A computer controls the heating.

The heating _____.

5 Uruguay won the first World Cup.

The first World Cup _____.

6 Van Gogh didn't paint this!

This _____!

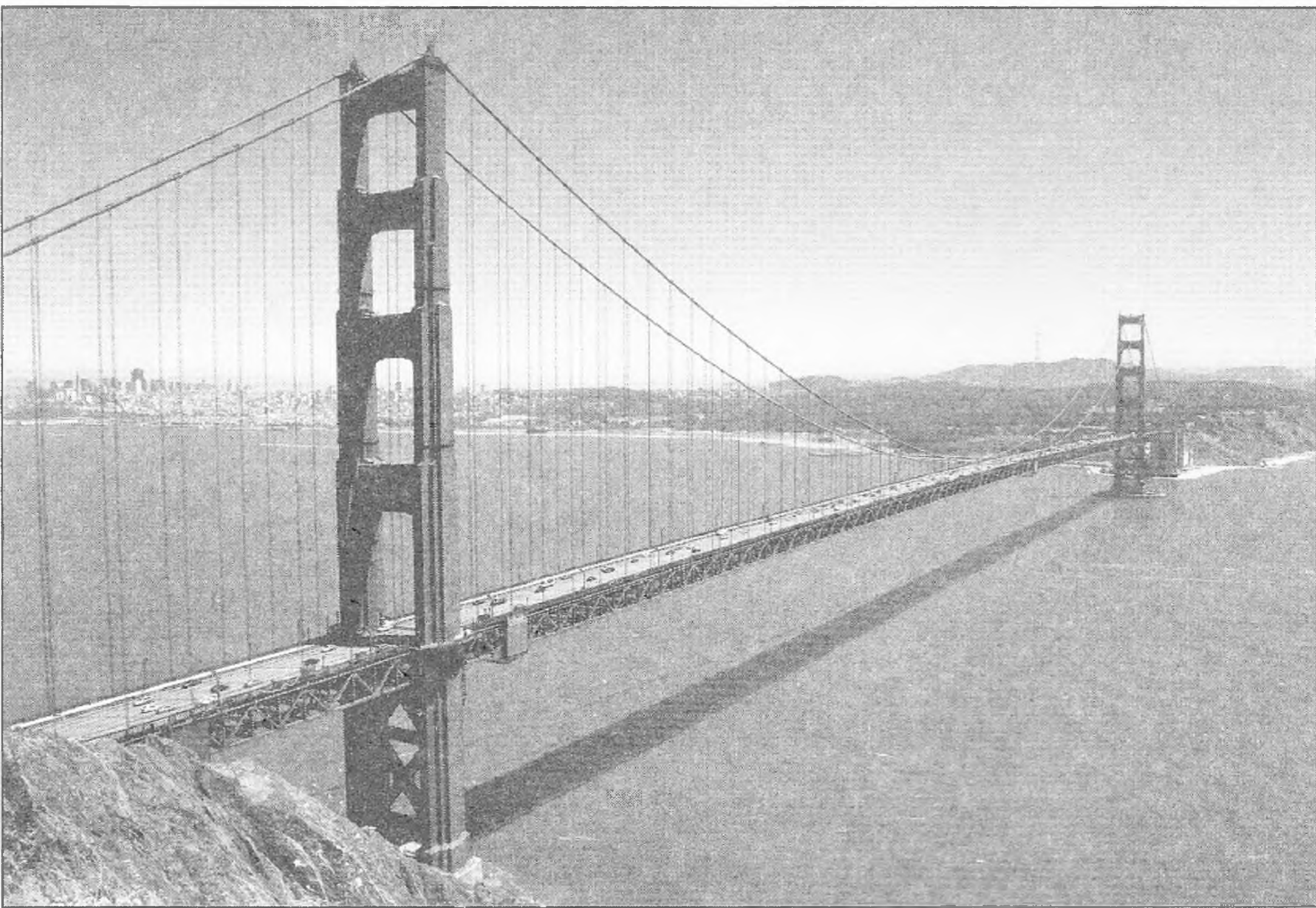
7 Did Edison invent the telephone?

Was _____?

2 VOCABULARY verbs

Complete the sentences with the past participle of these verbs.




name create write design record
use invent make base discover



- 1 The Golden Gate Bridge in San Francisco was designed by engineer Joseph B. Strauss.
- 2 I was _____ after my grandmother.
- 3 Gold was _____ in California in 1848.
- 4 Copper and tin are _____ to make bronze.
- 5 Many different characters were _____ by Shakespeare.
- 6 Telephones weren't _____ until the late 1800s.
- 7 Most cakes are _____ from flour, eggs, sugar, and butter.
- 8 Many of the Beatles' songs were _____ at Abbey Road Studios in London.
- 9 *The Lord of the Rings* was _____ by Tolkien.
- 10 Many characters in novels are _____ on real people.

3 PRONUNCIATION -ed

a Circle the past participle with a different -ed sound.

	/Id/		/Id/	
named	checked	appeared	rained	discovered
changed	separated	based	started	produced
<u>painted</u>	pretended	played	directed	missed

b Practice saying the words.

More Words to Learn

Write translations and try to remember the words.

Word	Pronunciation	Translation
<u>ball</u> point pen <i>noun</i>	/bɒlpɔɪnt 'pen	
<u>bikini</u> <i>noun</i>	/bɪ'kini/	
<u>bulletproof</u> vest <i>noun</i>	/'bʊlətprʊf vɛst/	
<u>diapers</u> <i>noun</i>	/'daɪpərz/	
<u>dishwasher</u> <i>noun</i>	/'dɪʃwɔʃər/	
light <u>bulb</u> <i>noun</i>	/laɪt bʌlb/	
<u>stockings</u> <i>noun</i>	/'stɒkɪŋz/	
<u>vacuum cleaner</u> <i>noun</i>	/'vækjʊm klinər/	
<u>white-out</u> <i>noun</i>	/waɪtaʊt/	
<u>windshield wipers</u> <i>noun</i>	/'wɪndʃɪld 'waɪpərz/	

Study idea

Sometimes you can remember new words by visualizing them in your mind. Look at the words in More Words to Learn and try to visualize the objects.

QUESTION TIME

Can you answer these questions?

- 1 Where were you born?
- 2 When was your apartment building or house built?
- 3 Who was your favorite movie directed by?
- 4 How many languages are spoken in your country?
- 5 Which company was your cell phone made by?

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CAN YOU REMEMBER...?

Complete each sentence with one word.

- 1 I'll do it tomorrow if I _____ time.
- 2 If I _____ you, I wouldn't buy that house.
- 3 I might _____ go out tonight. I'm very tired.
- 4 You _____ drink coffee at night – you won't sleep.
- 5 How _____ have you lived in this city or town?
- 6 How many movies _____ Alfred Hitchcock make?
- 7 I _____ to smoke but I quit last year.
- 8 Disposable diapers _____ invented by a woman.

1 BUYING TICKETS

Reorder the dialogue, 1–10.

- A Round-trip, please. How much is that?
 A Thanks. Oh, can I get anything to eat on the train?
 A Can I have a ticket to Boston, please?
 A Good. And what time does it arrive in Boston?
 A Here you are. When does the next train leave?
 B That's \$104.
 B It gets there at 12:15.
 B Yes, there's a snack car with snacks and drinks.
 B In ten minutes.
 B One-way or round-trip?

- ☐
☐
☒
☐
☐
☐
☐
☒
☐
☐

2 SOCIAL ENGLISH

Complete the dialogues.

- 1 A I'm really looking _____ forward to our vacation.
 B Me too!
 2 A Could you t_____ a photo of us, please?
 B Yes, of course. Are you r_____? Say "cheese!"
 3 A You like chocolate, don't you?
 B Yes. W_____ do you ask?
 A Oh, no reason. I just w_____.

3 READING

a Read the information and circle the correct answer.

- 1 You can / can't buy a \$10 ticket by credit card.
 2 You can / can't use bills in the ticket machine.
 3 You can store luggage **under** / **in front of** your seat.
 4 You can / can't take bicycles on BART trains.
 5 Many stations close **before** / **after** midnight.
 6 A nine-year-old child can buy a \$48 ticket for **\$18** / **\$30**.
 7 You **have to** / **don't have to** pay for a three-year-old child.
 8 Senior citizens who want a discount **must** / **don't have** to carry an ID.

BART – Bay Area Rapid Transit



GENERAL INFORMATION

BART ticket machines will accept nickels (five cents), dimes (ten cents), quarters (25 cents), \$1, \$5, \$10, and \$20 bills. Some ticket machines will accept credit cards for a minimum of \$20 transaction.

When bringing luggage on a BART train, please try to keep aisles clear by storing your luggage under your seat. Some trains have space by the doors for wheelchairs or bikes. You can store your luggage there, but please keep it within your control at all times.

SERVICE HOURS

In many cases, BART service extends past midnight. Individual station closing times are coordinated with the schedule for the last train, beginning at around midnight.

SPECIAL TICKET TYPES

BART Blue – for frequent travelers

\$45 / \$60 tickets

BART Red – 62.5% discount

62.5% discount for persons with disabilities and children 5 to 12 years old, \$24 ticket costs only \$9!

Note: children 4 and under are FREE!

BART Green* – 62.5% discount

62.5% discount for senior citizens 65 years and older, \$24 ticket costs only \$9!

*Please note: When using BART Green Discount Tickets, seniors are required to carry proof of age.

- b Underline five words or phrases you don't know. Use your dictionary to look up their meaning and pronunciation.

I hate weekends!

1 GRAMMAR something, anything, nothing, etc.

- a Circle the correct word.
- 1 I called twice, but anybody / nobody answered.

2 Do you know anything / anyone about this meeting?

3 Listen! I think somebody / anybody is upstairs.

4 He couldn't find his keys nowhere / anywhere.

5 We didn't know someone / anyone at the party.

6 Daniel has something / anything to tell you.

7 I'm sorry, I can't do anything / nothing about that.

8 We need to find somewhere / anywhere to stay.

9 We don't have anywhere / nowhere to put it.

- b Look at the picture. Mark the sentences T (true) or F (false).



- 1 Nobody is dancing. F

2 There isn't anybody behind the bar. _____

3 There's nothing to eat. _____

4 The dancer on the left doesn't have anything on her feet. _____

5 There isn't anywhere to sit. _____

6 Someone is talking on a phone. _____

7 The man on the right is saying something to the woman. _____

2 PRONUNCIATION /ɛ/, /oʊ/, /ʌ/



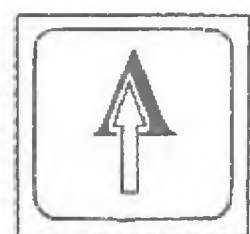
- a Write the words in the chart.

sofa Sunday seven help go stressful

nothing don't close no lunch never

home study button best something

anything

		
<u>seven</u>	<u>sofa</u>	<u>Sunday</u>

- b Practice saying the words.

3 VOCABULARY adjectives ending in -ed and -ing

Complete the sentences with an adjective ending in -ed or -ing.

- 1 I'm t ired _____ – I've had too many late nights!

2 Going to a spa on weekends is so r _____.

3 This movie is really b _____. Turn the TV off.

4 She's very d _____. She just lost her job.

5 I'm reading a really i _____ book.

6 That was a really ex _____ game.

7 Working ten hours every day is very t _____.

8 We always feel very r _____ on vacation.

9 Mom, I'm b _____! I want to go out.

10 The news right now is all very d _____.

11 He's very i _____ in archaeology.

12 The dogs were very ex _____ to see us when we came home.

Favorite times

What are your favorite times? And what times don't you like? Readers share their views.

I don't like ...

- ✗ I don't like my job. It's really boring, so I hate ¹ Sunday evening. The thought of going to work the next day is awful.
- ✗ I can't stand ² _____ in the north. It's dark, wet, cold, and depressing.
- ✗ I don't like ³ _____ much, I'm afraid. Everybody eats too much, watches too much television, and spends too much time with their families, and nobody ever gives you anything you really want.
- ✗ I think it's the worst time of the week. After a relaxing weekend, I hate getting up on ⁴ _____, with five days of work ahead of me.

I like ...

- ✓ I'm a teacher, so I love ⁵ _____. Sometimes I don't go anywhere. Instead I just stay at home – it's so relaxing to have two months when you don't have to think about work.
- ✓ There's a park near my job, and I usually go for a walk there at ⁶ _____. The fresh air helps me get through the day.
- ✓ I always enjoy ⁷ _____. It's a new start, and you can decide to live your life differently. But I never do, of course...

a Complete the text with these times.

the holidays Monday morning New Year's Eve
the winter ~~Sunday evening~~ summer vacation
lunchtime

b Underline five words you don't know. Use your dictionary to look up their meaning and pronunciation.



More Words to Learn

Write translations and try to remember the words.

Word	Pronunciation	Translation
day off <i>noun</i>	/deɪ ɔf/	
elevator <i>noun</i>	/'eləveɪtər/	
kids <i>noun</i>	/kɪdz/	
exhausted <i>adjective</i>	/ɪg'zɔstəd/	
latest (movie) <i>adjective</i>	/'leɪtəst/	
admit <i>verb</i>	/əd'mɪt/	
exist <i>verb</i>	/ɪg'zɪst/	
so (tired) <i>adverb</i>	/soʊ/	
except <i>preposition</i>	/ɪk'sept/	
on my own	/ən maɪ oʊn/	

Study idea

Be careful. Sometimes words have several meanings. Use your dictionary to find other meanings for *so* and *admit*.

QUESTION TIME

Can you answer these questions?

- 1 Does anybody in your family live abroad?
- 2 Have you bought anything today?
- 3 Is there anywhere to go swimming near where you live?
- 4 Do you know anyone who speaks more than two languages?
- 5 Have you gone anywhere on vacation this year?

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Old age is always 15 years older than I am.
Bernard Baruch, American political adviser

How old is your body?

1 VOCABULARY

Complete the sentences with these words.

verdict calendar close social free
skin diet ~~producer~~ water stressed

- 1 Tariq is a music producer.
- 2 We use a calendar to find out what day and date it is.
- 3 I'm not relaxed. I'm very stressed.
- 4 I only have two or three close friends.
- 5 What is the doctor's verdict on Tariq?
- 6 Tariq doesn't have much free time.
- 7 My skin is fairly healthy. I eat a lot of fruit.
- 8 My social life is great! I go out a lot.
- 9 You should always drink lots of water.
- 10 My diet doesn't usually get sunburned.

2 GRAMMAR quantifiers, too, not enough

a Match the sentences.

- | | |
|--|---------------------------------------|
| 1 I can't drive a car yet. | <input checked="" type="checkbox"/> d |
| 2 I can't sleep. | <input type="checkbox"/> |
| 3 I'm very full. | <input type="checkbox"/> |
| 4 Can we spend the night here? | <input type="checkbox"/> |
| 5 I can't find my homework. | <input type="checkbox"/> |
| 6 My bag is really heavy. | <input type="checkbox"/> |
| 7 I'll never learn to drive now. | <input type="checkbox"/> |
| 8 I'll never finish this test on time. | <input type="checkbox"/> |

- a There are too many questions.
b I ate too much.
c There's too much paper on my desk.
d I'm too young.
e I'm too old!
f I'm too tired to drive home.
g There's too much noise.
h I have too many books in it.

b Circle the correct word or phrase for each sentence.





- 1 I can't pay. I don't have enough money / money enough.
- 2 This apartment is tiny! Do you think it's enough big / big enough for both of us?
- 3 We couldn't go sailing yesterday. There wasn't enough wind / wind enough.
- 4 This coffee isn't enough hot / hot enough.
- 5 I know a few / a little words in Arabic.
- 6 I speak a few / a little Chinese.
- 7 May I ask you a few / a little questions?
- 8 Could I have a few / a little more coffee, please?
- 9 If you can wait, we'll be there in a few / a little minutes.
- 10 Can I have a few / a little time to think, please?

Study Link Student Book p.140 Grammar Bank 8B

3 PRONUNCIATION /ʌ/, /u/, /aɪ/, /ɛ/

a Write the words in the chart.

young	friend	fruit	food	sunscreen	stress
month	wine	diet	exercise	studio	many

	<u>young</u>	_____	_____
	<u>fruit</u>	_____	_____
	_____	_____	_____
	_____	_____	_____

b Practice saying the words.

4 READING

a Read the newspaper article and mark the sentences T (true) or F (false).

- 1 American children are fatter than they used to be. T
- 2 Children don't see a lot of food advertisements. —
- 3 Children get less exercise than in the past. —
- 4 Children are overweight because they eat too much food. —
- 5 Children are overweight because they aren't getting enough exercise. —
- 6 It's important for young children to have a healthy diet. —
- 7 Parents should eat meals with their children. —
- 8 Playing on computers isn't very good for children. —

b Look at the highlighted words. What do you think they mean? Check your dictionary.



Children's health

It's official – American children are getting fatter. According to a **survey** published in the Journal of the American Medical Association, in 2003–2004 more than 17 percent of American children aged 2–19 were **overweight**. And since then, the problem has gotten worse. More recent health surveys have found that at least 20 percent of all American children are now overweight.

WHY?

Children watch too much television, and they see twelve food **advertisements** for every hour of TV they watch. They get less exercise, play sports less,

and spend more time watching videos or playing computer games than they did in the past. The problem isn't that children eat too much food, or the wrong kind of food –

More Words to Learn

Write translations and try to remember the words.

Word	Pronunciation	Translation
<u>diet</u> <i>noun</i>	/'daɪət/	
skin <i>noun</i>	/skɪn/	
<u>sunscreen</u> <i>noun</i>	/'sʌnskriːn/	
close (friends) <i>adjective</i>	/kloʊs/	
fresh <i>adjective</i>	/frɛʃ/	
<u>irritable</u> <i>adjective</i>	/'ɪrətəbl/	
tense <i>adjective</i>	/tɛns/	
go wrong	/gou rɔŋ/	
play squash	/pleɪ skwɔʃ/	

QUESTION TIME



Can you answer these questions?

- 1 Do you eat enough fruit and vegetables?
- 2 Do you think you have too much work?
- 3 Do you drink too much coffee or soda?
- 4 How much chocolate do you eat?
- 5 How many cookies do you eat?

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though of course it's better to eat healthy foods than too much fat. The real problem is that too many children don't get any physical exercise.

WHAT CAN WE DO?

So how can we help our children develop a healthy **attitude** to food and exercise? Well, parents should try to help children eat healthy food when they're still young – we need to give children good **habits** at an early age. This means, for example, giving children fruit, not candy, and eating meals

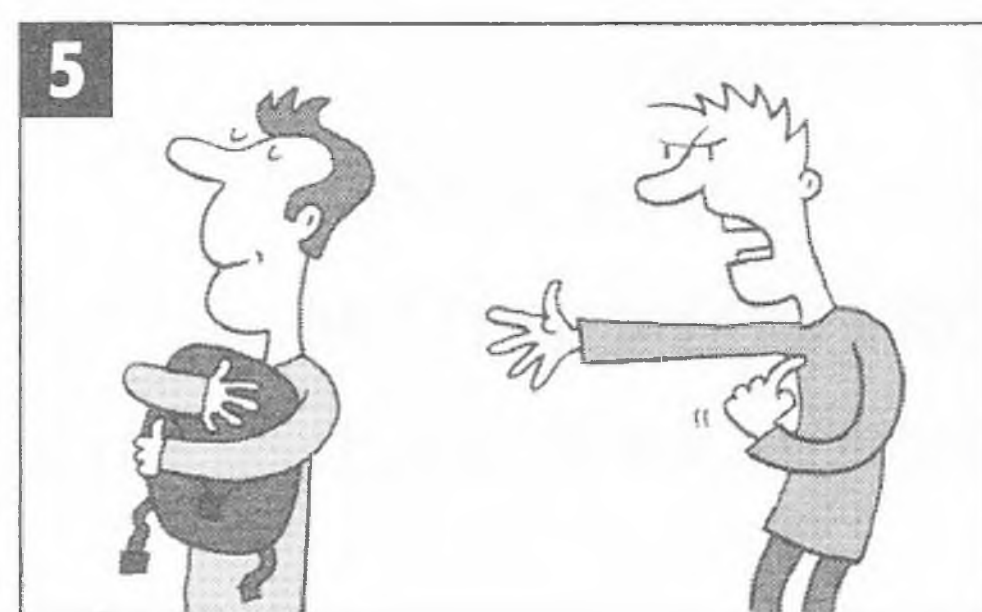
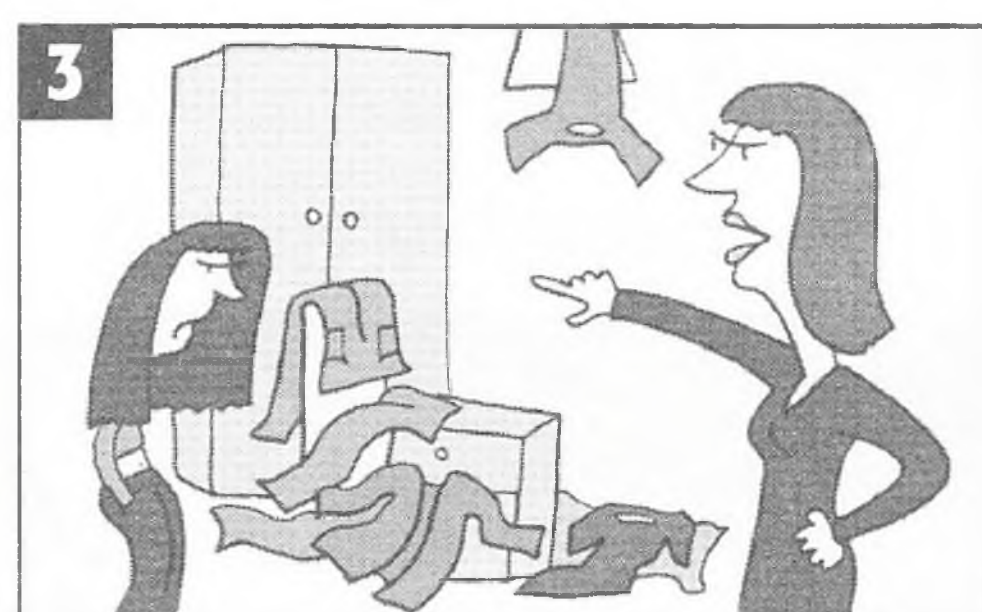
together as a family if possible. Cooking with children is also a good idea, to teach them the importance of good food. A lot of children don't like vegetables, but even a few vegetables every day can help improve their diet.

And instead of driving our children everywhere, we should **encourage** them to walk or bike. We should make exercise interesting and exciting for them. Playing soccer in the park is much better for children than playing on the computer.

Waking up is hard to do

1 VOCABULARY phrasal verbs

a Complete what the people are saying in each picture.



- 1 Oh no! I forgot to pick up our passports.
- 2 _____ the music _____ – it's too loud!
- 3 Please _____ all your clothes _____ now!
- 4 You can _____ me _____ at 212-3456.
- 5 _____ me _____ my bag!
- 6 It's awful! _____ it _____ to the store.

b Complete the sentences with these verbs.

fill out give up go back look for look up
take off throw away ~~turn on~~ turn up wake up

- 1 Every morning I turn on my computer and check my e-mail.
- 2 Please don't _____ me _____ too early tomorrow. I'm tired!
- 3 I've been sick, but I think I'll _____ to work tomorrow.
- 4 Remember to _____ your shoes when you go inside.
- 5 I lost my glasses. Can you help me _____ them?
- 6 The TV is too low. _____ it _____.

- 7 My parents are trying to _____ smoking.
- 8 Which word did we need to _____ in the dictionary?
- 9 Please _____ the form and return it to me later.
- 10 Ugh! _____ that garbage – it really smells!

Study Link Student Book p.153 Vocabulary Bank

2 GRAMMAR word order of phrasal verbs

a Circle the correct phrases. If both are possible, circle them both.

- 1 Please fill out this form / fill this form out.
- 2 Your father's asleep. Don't wake him up / wake up him!
- 3 We got at 6:30 up / got up at 6:30.
- 4 You won't remember it if you don't write it down / write down it.
- 5 Why don't you put your clothes away / put away your clothes?
- 6 I'll call you back / call back you later.

b Rewrite the sentences with a pronoun. Change the word order if necessary.



- 1 Can you turn up the TV?
Can you turn it up?
- 2 Could you pick up your clothes?
_____?
- 3 I'll give your book back tomorrow.
_____.
- 4 Will you please look up his address?
_____?
- 5 Did you throw away yesterday's newspaper?
_____?
- 6 He gets along with his sisters very well.
_____.

Study Link Student Book p.140 Grammar Bank 8C

3 PRONUNCIATION /g/ and /dʒ/

a Write the words in the chart.

regular vegetables great energetic
immigration allergic generally glass

	regular			
				

b Practice saying the words.

4 READING

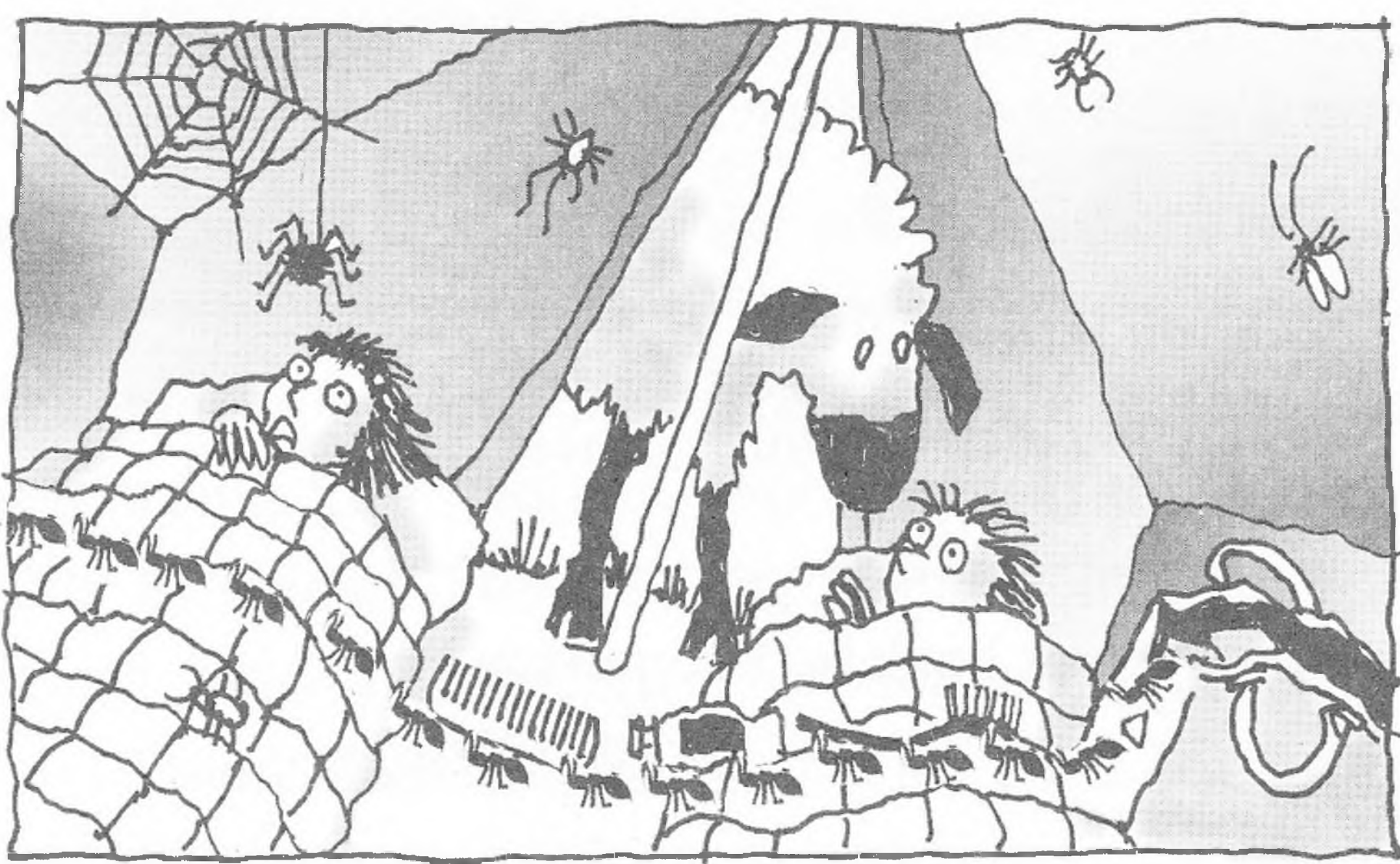
a Read the article. Fill in the blanks with these phrasal verbs.

get into put up sit down get along
turn on get up stay up

b Underline five words you don't know. Use your dictionary to look up their meaning and pronunciation.

Allergic to camping?

Seven reasons not to spend your weekend in a tent...



- 1 It always rains, and everything gets wet – you, your tent, your sleeping bag, your clothes, and your food.
- 2 You always think you 1 put up your tent in the best possible place. After the first night, you realize that it was the worst possible place – on sharp rocks!
- 3 Your tent is so small that you can't stand up and you can't 2 _____. All you can do is lie in your sleeping bag.

More Words to Learn

Write translations and try to remember the words.

Word	Pronunciation	Translation
alarm clock noun	/ə'laɪm klɒk/	
gene noun	/dʒiːn/	
research noun	/rɪ'sɜːtʃ/	
active adjective	/'æktɪv/	
allergic adjective	/ə'lɜːdʒɪk/	
energetic adjective	/ɛnə'rʤɛtɪk/	
ready adjective	/'rɛdi/	
discover verb	/dɪs'kʌvər/	
because of	/bɪ'kɔːz əv/	
instead of	/ɪn'stɛd əv/	

QUESTION TIME

Can you answer these questions?

- 1 Are you good at waking up in the morning?
- 2 What's the first thing you turn on in the morning?
- 3 Where do you look up words that you don't know?
- 4 If you're planning a trip, where do you find out about flights and hotels?
- 5 When was the last time you took something back to a store?

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- 4 Even if you 3 _____ really well with your husband or wife, after a day in a tent, you won't speak to each other for a week.
- 5 The people next to you have a much bigger tent, with a barbecue and a TV. They 4 _____ late enjoying themselves while you're trying to get to sleep.
- 6 A sheep tries to 5 _____ your tent with you, but fails. However, a hundred insects have already successfully gotten into your tent.
- 7 After a bad night's sleep, things are no better when you 6 _____ in the morning. No coffee, no tea, no newspapers, and the people in the next tent 7 _____ their TV again.

The only good thing is that it's very cheap. But of course it's cheap – nobody would pay much for this.

"I'm Jim." "So am I."

1 GRAMMAR *so, neither + auxiliaries*

a Complete the conversation with words from the box.

am so would neither were

A Hi, Sue. What are you doing on Saturday?

B I'm going to that lecture on "finding out about your family."

A So ¹ am I. I'm not sure how much we'll learn though.

B ² _____ am I. But I want to learn more about my great-grandparents.

A ³ _____ do I. Mine were born at the end of the 19th century!

B So ⁴ _____ mine. Did they live here?

A Yes, they did. I'd love to find out more about other members of the family, too.

B So ⁵ _____ I. Let's go together. I'll pick you up at eight.

A OK. See you then.

b Respond to the statements. Use *So...* or *Neither...*

1 I love dancing.

So do I.

2 I hated our school uniform.

3 I don't have any money.

4 I'm not sure what the answer is.

5 I can play the guitar.

6 I've only been there once.

7 I would love to go to Australia.

8 I went camping last year.

2 VOCABULARY similarities

Complete the text with words from the box.

as both (x2) like neither so (x2) similar



In our family, we all look fairly ¹ similar. I have dark hair and dark eyes and ² _____ do my parents and brother and sister. My brother and sister ³ _____ have big noses, and my mouth is exactly the same ⁴ _____ my sister's.

I think I look ⁵ _____ my mother – we are ⁶ _____ pretty tall. We also like and dislike the same things. I love old books and ⁷ _____ does she; I don't like sports and ⁸ _____ does she. People often think we're sisters, not mother and daughter!

3 PRONUNCIATION word stress

a Underline the stressed syllable in these words.

- | | |
|--------------------|---------------|
| 1 <u>identical</u> | 6 political |
| 2 adopt | 7 investigate |
| 3 baby | 8 personality |
| 4 student | 9 medical |
| 5 exercise | 10 romantic |

b Practice saying the words.

4 READING

a Read the interview and mark the sentences T (true), F (false), or DS (doesn't say).

- 1 Michelle is 18 years old. F
- 2 Catherine and Michelle are always together. —
- 3 They have the same hobbies. —
- 4 Catherine always knows how Michelle is feeling. —
- 5 They like the same movies. —
- 6 They live in the same city. —
- 7 They're good at all the same things. —
- 8 Catherine doesn't like having a twin sister. —



Catherine Orr is 19 and is a non-identical twin. She tells us about her relationship with her sister, Michelle.

Don't call us "the twins"!

How do you think it is different being a twin?

I think it's very different. We've been through exactly the same things: the same birthdays, the same parties, the same first day at school, the same evil math teacher.

Do you think you and Michelle are more similar than ordinary sisters?

Definitely. If I don't like a movie, then neither does she. We pick up the phone at the same time to call each other. If I get sick, so does she.

Do you get along well with Michelle now?

Yes, I see her about once a week, although it doesn't make much difference if we see each other or not. We always know how the other is feeling. I think it's hard not to be close when you have known someone your whole life.

What were the best things about being a twin as a child? And now?

You have someone who knows you almost as well as you know yourself, someone who is experiencing all the same things as you. Now it's great because we have almost exactly the same memories. She is my memory sometimes.

What were the worst things?

People called us "the twins" as if we were one person – I hated that, and so did Michelle. Some people also used to save money and buy one birthday present for both of us! Also Michelle was good at sports and I was terrible – that was difficult for me.

b Underline five words you don't know. Use your dictionary to check their meaning and pronunciation.

More Words to Learn

Write translations and try to remember the words.

Word	Pronunciation	Translation
beliefs <i>noun</i>	/br'lifts/	
twins <i>noun</i>	/twinz/	
wood <i>noun</i>	/wud/	
(be) adopted <i>adjective</i>	/ə'daptɪd/	
amazing <i>adjective</i>	/ə'meɪzɪŋ/	
convinced <i>adjective</i>	/kən'vɪnst/	
enormous <i>adjective</i>	/ɪ'nɔrməs/	
identical <i>adjective</i>	/aɪ'dentɪkl/	
vote (for) <i>verb</i>	/vout/	
reunited	/riyu'nartɪd/	

QUESTION TIME

Are you the same or different? Can you respond to these people?

- 1 "I like going on vacation."
- 2 "I don't speak Russian."
- 3 "I love the weekend."
- 4 "I don't know what to do tonight."
- 5 "I want to speak English well."

Study Link MultiROM

CAN YOU REMEMBER...?

FILES

7&8

Complete each sentence with one word.

- 1 I've worked for this company _____ ten years.
- 2 How many movies _____ Quentin Tarantino made?
- 3 I didn't _____ to like jazz, but now I love it.
- 4 The *Sherlock Holmes* books were _____ by Arthur Conan Doyle.
- 5 We didn't do _____ on the weekend. We stayed at home.
- 6 The doctor said that I drink too _____ coffee.
- 7 It's very cold today. Put your coat _____.
- 8 A I love Paris. B _____ do I!

Study Link www.oup.com/elt/americanenglishfile/2

1 MAKING PHONE CALLS

Match the beginnings and endings.

- 1 Who's ☒ d
- 2 I'm sorry. I've ☐
- 3 Can I speak ☐
- 4 Just a moment, I'll ☐
- 5 I'm sorry. The ☐
- 6 Don't worry, ☐
- 7 Hello? Is ☐
- 8 Could I leave ☐
- 9 I'll call ☐

- a put you through.
- b line's busy.
- c that Claudia?
- d calling?
- e a message for her?
- f I'll hold.
- g back in ten minutes.
- h got the wrong number.
- i to Claudia, please?

2 SOCIAL ENGLISH

Circle the correct words.

- 1 Thanks for **all** / everything. I've had a wonderful time.
- 2 Look at the sunset. Isn't **that** / there amazing?
- 3 **A** Oh no!
B What's / How's the matter?
- 4 **Cheers** / **Health!** To us!
- 5 **A** We're going to work together!
B I'm **not** / I don't believe it.
- 6 What **do you mean** / mean you?

3 READING

a Read the text. Which sentence is the best summary?

- 1 British and American English are almost exactly the same.
- 2 The most important difference between British and American English is the vocabulary.
- 3 Travelers don't have problems understanding British and American English.

American and British English

If you've learned British English and you're traveling in the US, or if you've learned American English and you're traveling in Britain, you'll notice some differences. An obvious difference is the accent, but most travelers find that they don't have too many problems with this. There are some grammatical differences, but they shouldn't make it difficult to understand people or to communicate. That leaves differences in vocabulary, which can cause misunderstandings. Sometimes the difference is only the spelling, for example, in British English *centre*, *colour*, and *travelled*, and in American English *center*, *color*, and *traveled*. But sometimes the word is completely different in British and American English, and it's a good idea to be prepared.

Can you match the American and British words?

- | | | |
|---------------------|---------------------------------------|-----------------|
| 1 fries | <input checked="" type="checkbox"/> b | a car park |
| 2 highway | <input type="checkbox"/> | b chips |
| 3 vacation | <input type="checkbox"/> | c flat |
| 4 mail | <input type="checkbox"/> | d holiday |
| 5 round-trip ticket | <input type="checkbox"/> | e lift |
| 6 zip code | <input type="checkbox"/> | f motorway |
| 7 diapers | <input type="checkbox"/> | g nappies |
| 8 apartment | <input type="checkbox"/> | h petrol |
| 9 stand in line | <input type="checkbox"/> | i post |
| 10 one-way ticket | <input type="checkbox"/> | j postcode |
| 11 parking lot | <input type="checkbox"/> | k queue (v) |
| 12 subway | <input type="checkbox"/> | l return ticket |
| 13 elevator | <input type="checkbox"/> | m single ticket |
| 14 gas | <input type="checkbox"/> | n underground |

b Underline five words or phrases you don't know. Make sure you can say them in American and British English.

9 A

What a week!

'tis Strange – but true; for truth is always strange; stranger than fiction.

Lord Byron, English poet

1 GRAMMAR past perfect

a Complete the sentences with the past perfect form of the verbs in parentheses.

- My plants were dead because my neighbor hadn't watered them. (not water)
- I couldn't get into my apartment because I _____ my key. (forget)
- The teacher was angry because we _____ our homework. (not do)
- The man lent me his newspaper after he _____ it. (read)
- They got to the theater after the movie _____ . (start)

b Write questions in the past perfect.

- A** I saw *Ocean's Thirteen* last weekend.

B you / see it / before

Had you seen it before?
- A** I finished *The Lord of the Rings* last week.

B you / read it / before

_____?
- A** My parents were in Thailand last month.

B they / be there / before

_____?
- A** We ate sushi last night.

B you / eat it / before

_____?
- A** Carlos flew a plane last week.

B he / fly one / before

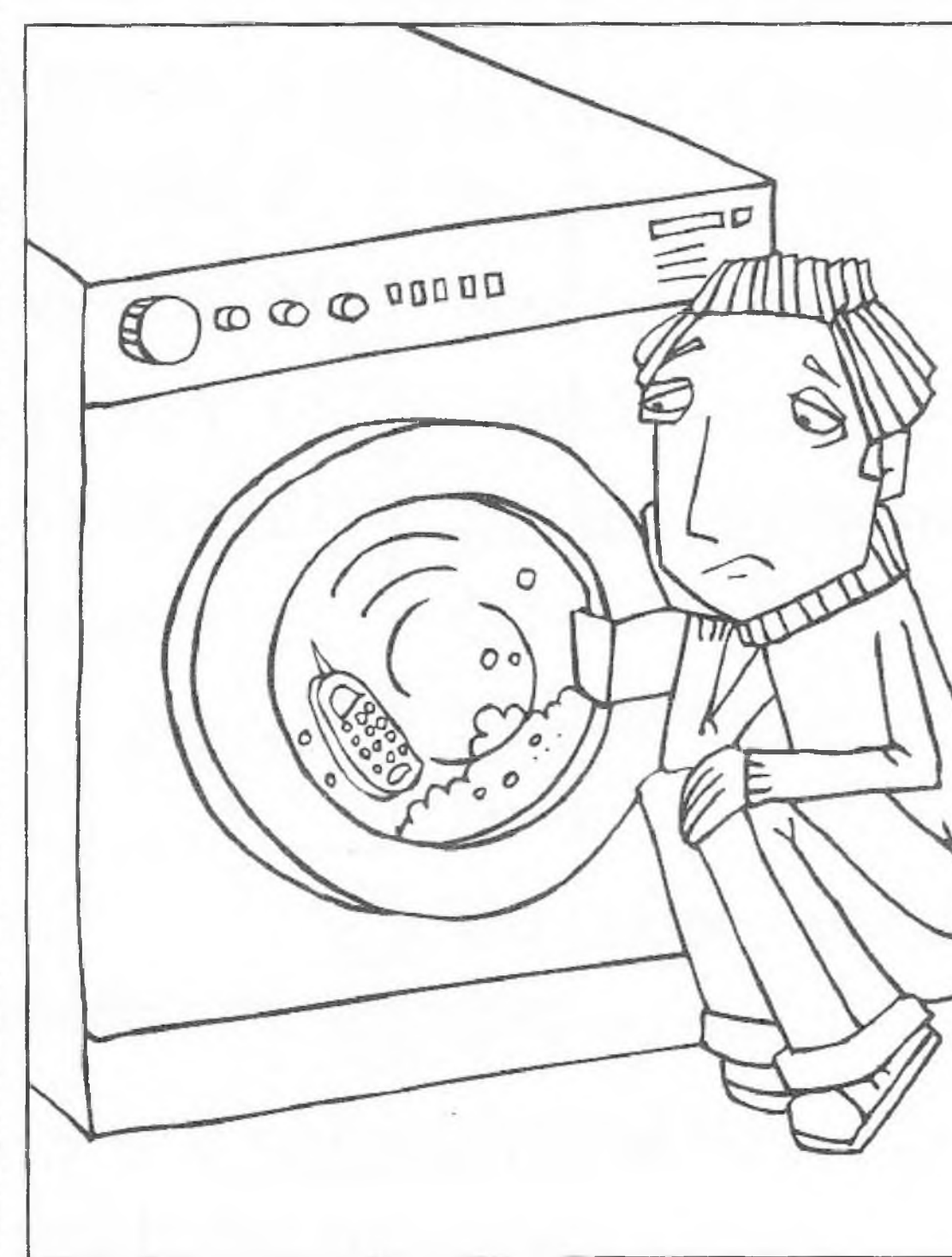
_____?

c Make the two sentences into one. Use the past perfect and the simple past in each sentence.

- I drank a lot of coffee. Then I couldn't fall asleep.
I I couldn't fall asleep because I had drunk a lot of coffee.
- He grew a beard. After that, she didn't recognize him.
She _____ because _____.
- I didn't send her a birthday card. After that she didn't speak to me for a week.
She _____ because _____.
- We left the door unlocked. Then the thieves got in easily.
The thieves _____ because _____.
- I forgot my library card. Then I couldn't take any books from the library.
I _____ because _____.

d Circle the correct verb.

When I introduced Sue and Tim at my party, they were sure they
1 met / had met before.
They 2 finally discovered / had finally discovered
they 3 were / had been
on the same vacation tour the year before.



I was looking for my cell phone yesterday morning, but I couldn't find it. I was sure I 4 didn't lose / hadn't lost it, because I
5 saw / had seen it twenty minutes before. Then I realized that I 6 left / had left it in my pant pocket, and I 7 put / had put my pants in the washing machine!